Notice of Regular Meeting
Board of Trustees
July 15, 2025

A Regular Meeting of the Board of Trustees will be held on July 15, 2025, beginning at 6:30 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Board Goals --
II. Roll Call, Establishment of Quorum, and Call to Order -- Board President
III. Opening Ceremony -- Board President
IV. Consider Listing of Agenda Items -- Board President
V. Recognition Items -- Board President and Dr. Sharon M. Shields
VI. Public Participation -- Board President
VII. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
        3. Construction Update -- Dr. Sharon M. Shields and Mr. Todd Gooden
    B. La Vega Pirates Education Foundation Annual Report -- Ms. Allison Vrana
    C. Annual Delinquent Tax Collection Report -- Ms. Jamie Shaver
VIII. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Betty Bentura
    B. District and Campus Improvement Goals for 2025-2026 -- Dr. Peggy Johnson
    C. La Vega ISD SHAC Annual Report -- Dr. Peggy Johnson
    D. Wellness Policy Review for 2024-2025 -- Dr. Peggy Johnson
    E. Renew Depository Contract -- Ms. Jamie Shaver
    F. Monthly Tax Collection Recap and Report -- Ms. Jamie Shaver
    G. Budget Amendments -- Ms. Jamie Shaver
    H. Optional Flexible School Day Program Application -- Mrs. Sandra Gibson
    I. Texas Association of School Boards (TASB) Local Policy Manual Update 125 -- Mr. Todd Gooden
        1. BDAA (LOCAL) Officers and Officials: Duties and Requirements of Board Officers -- Mr. Todd Gooden
        2. BDB(LOCAL): Board Internal Organization: Board Committees -- Mr. Todd Gooden
        3. BDF(LOCAL): Board Internal Organization : Advisory Committees -- Mr. Todd Gooden
        4. EI(LOCAL): Academic Achievement -- Mr. Todd Gooden
        5. FDE(LOCAL): Admissions: School Safety Transfers -- Mr. Todd Gooden
        6. FEC(LOCAL): Attendance: Attendance for Credit -- Mr. Todd Gooden
        7. FFAC(Local): Wellness and Health Services: Medical Treatment -- Mr. Todd Gooden
    J. DEC Update -- Mr. Todd Gooden
IX. Action and Discussion Items -- Board President

A. ECHS Construction Bid -- Mr. Todd Gooden

B. Consider Monthly Budget Analysis Report -- Ms. Jamie Shaver

C. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden

X. Closed Meeting -- Board President

XI. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

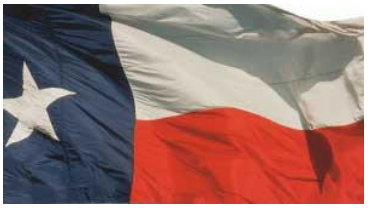
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

RECOGNITION ITEMS

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Construction Update**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

La Vega Pirates Education Foundation Annual Report

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mrs. Allison Vrana

Background Information:
The Board of Trustees will receive the Pirates Education Foundation Annual Report.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Annual Delinquent Tax Collections Report

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Jamie Shaver

Background Information:
The District contracts with local tax collection attorney McCreary, Veselka, Bragg & Allen for the purposes of pursuing delinquent property taxes. Mr. Buchanan will join us for a brief report on the collection efforts for the 2024 tax year as well as what to expect for 25-26 property tax income.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A – Informational Item

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Betty Bentura

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LA VEGA INDEPENDENT SCHOOL DISTRICT

400 East Loop 340
Waco, Texas 76705
Phone 254 299-6700 • Fax 254 799-8642
www.lavegaisd.org

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
June 17, 2025

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Myron Ridge, and Brenda Rocha

BOARD MEMBERS ABSENT – Rev. Larry Carpenter, Randy Devorsky, Raymond Koon

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Dr. Charla Rudd, Jaime Shaver, Sandra Gibson, Chief Kerry Blakemore

OTHERS PRESENT – Mr. Maurea Crain, Mr. Todd Durham, Mrs. Jane Durham, Mr. Corey McAdams, Mrs. McAdams

CALLED TO ORDER – Board President Myron Ridge established a quorum and brought the board meeting to order at 6:30 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mrs. Sandra Gibson, Assistant Superintendent for Curriculum and Instruction.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mrs. Brenda Rocha and seconded by Mr. Henry Jennings, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – None

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the Superintendent's Report,: Legislative Updates on Public School Funding, HB2 (Teacher Retention Allotment, Special Education Funding, Early Childhood Education) School Vouchers, Senate Bill 10, Senate Bill 11, Senate Bill 12, Library Materials, and Student Discipline. Building construction update completed the reports. Dr. Sharon M. Shields introduced the La Vega High School Principal, Mr. Corey McAdams and his wife to the Board of Trustees. Mr. McAdams relayed his appreciation for the opportunity to serve in the role of principal and his determination to lead the campus to reach the board goals.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Jennings and seconded by Mrs. Rocha, the Board unanimously approved the following consent agenda items: • the minutes for the May 20, 2025, regular board meeting · Food Service Management Company Renewal (FSMC) · monthly tax collection recap and report · budget amendments.

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees. Approved the Monthly Budget Analysis Report provided by Ms. Jamie Shaver. On a motion by Mr. Jennings and seconded by Mrs. Rocha. Consideration of the Addition of a Bilingual Aide for La Vega Primary School, Phil Bancale Campus – Motion made by Mrs. Rocha and seconded by Mrs. Watkins. Teacher and Professional Employee Contract Recommendations –Motioned by Mrs. Watkins and seconded by Mr. Jennings, the Board of Trustees unanimously approved the contract recommendations.

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mrs. Watkins and seconded by Mrs. Rocha, the Board of Trustees unanimously agreed to adjourn the meeting at 6:53 p.m. on June 17, 2025.

Consider 2025-2026 District Improvement Plan (DIP) and Campus Improvement Plans (CIPs)

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
Each district and campus is required to annually prepare district and campus improvement plans. The plans should focus on improving the performance of all students as measured by the State of Texas Assessments of Academic Readiness (STAAR), Texas English Language Proficiency Assessment System (TELPAS), and Results Driven Accountability (RDA) Reports. The plans should outline the major initiatives the district and campuses will focus on throughout the school year and will be modified as additional needs are identified. Additionally, the plans should identify the budgetary priorities for the district.

The proposed 2025-2026 DIP and CIPs have been responsive to feedback from numerous sources, such as, Comprehensive Needs Assessment (CNA) survey results, Texas Academic Performance Reports (TAPR) data, School Report Card (SRC), RDA reports, Texas Strategic Leadership (TSL) goals, District and Campus Assessments, TELPAS, discipline, and attendance reports. The plans align with and address the Board of Trustees and Superintendent goals.

Fiscal Implication:
A significant amount of funds identified in the plans is included in the approved 2025-2026 budget. However, in the future it might become necessary for additional funding to be identified or repurposed.

Administrative Recommendation:
Administration recommends the Board approve the 2025-2026 District Improvement Plan and Campus Improvement Plans as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

2025-2026 DIP and CIP Goals

La Vega ISD Board Goals:

The academic performance of La Vega ISD students will meet state and federal standards.

1. The La Vega ISD Board of Trustees will approve a fiscally sound budget.
2. La Vega ISD will retain and attract quality staff.
3. La Vega ISD will provide adequate facilities that enhance teaching and learning.

La Vega ISD District Goals:

1. LVISD will provide relevant, rigorous, and engaging learning pathways that create academic success and future-ready graduates. Levers 2, 4, 5
2. LVISD will efficiently manage and allocate district resources to maximize student learning. Levers 1, 4
3. LVISD will recruit, select, retain, and develop highly qualified staff through professional growth opportunities. Levers 1, 2, 5
4. LVISD will create and sustain safe and supportive learning environments. Levers 1, 3

LVHS

Goal 1: Academic Performance

- In the 2025-2026 School Year, La Vega High School will meet or exceed the state achievement averages for all students and all student groups on STAAR EOC assessments.
- In the 2025-2026 School Year, La Vega High School will meet or exceed a 95% student attendance rate for all students and all student groups. All students and student groups will meet or exceed the high school completion rate as set by state and federal requirements.
- In the 2025-2026 School Year, La Vega High School will prepare students for postsecondary success by increasing the number of Career and Technical Education students completing a coherent sequence of courses and earning an Industry Based Certification by 3%; increase the number of TSIA2 complete graduates by 5%, and increase the average ACT/SAT scores by 5%.

- In the 2025-2026 School Year, La Vega High School will meet or exceed the state performance standards for the percent of students graduating under the recommended and distinguished plans and increase the percentage of graduates who have completed a CTE program of study by 3%.

Goal 2: Effective Management of Resources

- In the 2025-2026 School Year, La Vega High School will meet or exceed the state performance standards for the percent of students graduating under the recommended and distinguished plans and increase the percentage of graduates who have completed a CTE program of study by 3%.
- In the 2025-2026 School Year, La Vega High School will provide adequate and relevant access to technology for students and staff.

Goal 3: Strategic Staffing

- In the 2025-2026 School Year, all of the instructional staff at La Vega High School will obtain 15 hours of CPE credit aligned to campus and district curriculum and/or instructional initiatives.

Goal 4: **Safe, Secure & Adequate Facilities**

- In the 2025-2026 School Year, La Vega High School will receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.
- In the 2025-2026 School Year, La Vega High School will meet federal requirements for safe Schools for Title IX to ensure a safe and orderly School environment.
- In the 2025-2026 School Year, La Vega High School will increase family and community involvement in School activities by 3%.

LVJHS

Goal 1: Academic Performance

La Vega Junior High School- George Dixon Campus will provide relevant, rigorous, and engaging learning pathways that create academic success and future-ready graduates.

- By May 2026, at least 75% of students in Grades 7–8 will meet or exceed grade-level proficiency on the STAAR Reading and Math assessments, a 20% increase from the 2024–2025 baseline.

Goal 2: Effective Management of Resources
La Vega Junior High School- George Dixon Campus will efficiently manage and allocate district resources to maximize student learning.

- By December 2025, the campus will reallocate at least 15% of discretionary budget funds toward academic interventions and instructional technology tools that directly support reading and math achievement.

Goal 3: Strategic Staffing

La Vega Junior High School-George Dixon Campus will recruit, select, retain, and develop highly qualified staff through professional growth opportunities.

- By June 2026, the campus will improve teacher retention by 10% and increase staff satisfaction scores on the annual district survey by 15%, as measured by exit interviews and survey results.

Goal 4: **Safe, Secure & Adequate Facilities**
La Vega Junior High School- George Dixon Campus will provide safe, secure, and adequate facilities that enhance teaching and learning.

- By May 2026, campus discipline referrals will decrease by 25%, and at least 90% of teachers and students will report feeling safe and supported at school, as measured by discipline data and teacher/ student climate surveys.

LVIS-HPM Goals
Goal 1: Academic Performance

- By June 2026, 80% of students will reach at least Approaches and at least 40% will reach Meets or Masters on the Spring 2025 STAAR Reading (4-6 grade) assessment.

- By June 2026, 60% of students will reach at least Approaches on the 2025 STAAR Science (5th grade) assessment.

- By June 2026, 75% of students will reach at least Approaches and at least 30% will reach Meets or Masters on the Spring 2025 STAAR Math (4-6 grade) assessment.

Goal 2: Effective Management of Resources

- By June 2026, LVIS-HPM will effectively manage resources, and operations 100% of the time so that learning time is maximized.

Goal 3: Strategic Staffing

- By June 2026, 100% of the staff will have the opportunity to participate in intentional targeted professional development opportunities that enhance the adopted curriculum.

Goal 4: **Safe, Secure & Adequate Facilities**

- By June 2026, LVIS-HPM will promote Positive Behavior Interventions and Supports in order to decrease the number of office referrals by 2% to ensure that all students are receiving a well-rounded education.

LVES

Goal 1: Academic Performance

- LVE students will meet state and federal academic standards. The percentage of 3rd-grade students scoring "meets grade level" standard or above on the STAAR math assessment will increase from 16% in June 2025 to 25% by June 2026. The percentage of 3rd-grade students scoring "meets grade level" standard or above on the STAAR reading language arts assessment will increase from 36% in June 2025 to 38% by June 2026. **(Levers 2, 4, 5)**

Goal 2: Effective Management of Resources

- 100% of LVE instructional staff (teachers/paras) will obtain 15 hours of Continuing Professional Education (CPE) credit by the end of the 2025-2026 school year. **(Levers 1, 2, 5)**
- LVE will make allocations to implement and monitor the use of the new math (Bluebonnet Math) and reading (Amplify) curriculum, adjusting and reflecting at least 3 times annually (BOY/MOY/EOY; TPRI). **(Levers 1 & 4)**
- Each CNA survey participant group will achieve 80% on the district culture and climate survey. **(Levers 1 & 3)**

LVPS

Goal 1: Academic Performance

- By May 2026, 90% of LVPS prekindergarten and kindergarten students will demonstrate age-appropriate academic readiness as measured by end-of-year CLI assessments, ensuring all students are on a pathway to becoming future ready graduates through rigorous, relevant, and engaging instruction.
- Additionally, at least 80% of kindergarten students will demonstrate expected growth in math skills as measured by CLI Engage by the end of the 2025-2026 school year. (**Levers 4 & 5**)

Goal 2: Effective Management of Resources

- By May 2026, LVPS will fully implement the Bluebonnet Math curriculum in all kindergarten classrooms. Implementation fidelity will be monitored six times and evaluated three times annually (BOY, MOY, EOY) using CLI Engage math data, with instructional adjustments made following each review. (**Levers 1 & 4**)

Goal 3: Strategic Staffing

- LVPS will recruit, retain, and support high-quality, certified educators by:
    - Retaining at least 90% of certified instructional staff annually,
    - Recruiting 100% fully certified teachers for all instructional positions, and
    - Expanding professional development opportunities through the strategic allocation of funds to ensure every certified staff member participated in at least 2 targeted PD sessions annually aligned to campus priorities and instructional goals by June 2026.

  (**Levers 1 & 2)**

Goal 4: Safe, Secure & Adequate Facilities

- LVPS will foster a safe, inclusive, and supportive school environment by:
    - Implementing a campus-wide SEL curriculum (Character Strong) to ensure 100% of students receive consistent social-emotional learning instruction
    - Recognizing students for positive behavior and attendance at the end of each grading period, with the goal of improving overall campus

attendance to at least 95% and reducing behavior referrals by 10% annually May 2026.

(**Levers 3 & 5**)

School Health Advisory Council (SHAC) Annual Report

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
Attached is the information describing the function for the SHAC, as well as highlights from SHAC meetings during the 2024-2025 school year.

Fiscal Implication:
None

Administrative Recommendation:
The administration recommends that the Board approve the annual SHAC report.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LVISD School Health Advisory Council (SHAC)
Annual Report for 2024 2025

Authority and purposes for the SHAC:

Each school district in Texas is required under Chapter 28.004 (a-c) of the Texas Education Code to establish and maintain a district-level School Health Advisory Council. The School Health Advisory Council of the La Vega` Independent School District is specifically authorized by the Board of Trustees in District policies BDF (Legal), EHAA (Legal), EHAB (Legal), EFAA (Legal), and FFA (Local).

The purpose of the SHAC is to assist the District in ensuring that local community values are reflected in the District's health education instruction. The SHAC is an opportunity for parents and community members to partner with schools to provide recommendations to the School Board to mitigate the issues facing our students.

The council's duties include recommending:

1. The number of hours of instruction to be provided in health education;
2. Curriculum appropriate for specific grade levels designed to prevent tobacco use, unhealthy eating, inadequate physical activity, alcohol and other drug use, sexual behaviors that may result in HIV infection or other STD, and violence;
3. Appropriate grade levels and methods for human sexuality instruction; and
4. Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

SHACs assist the districts in ensuring that local community values are reflected in health education instruction. Additionally, SHACs play an important role in strengthening the connection between health and learning. They can help parents and community stakeholders reinforce the knowledge and skills children need to stay healthy for a lifetime.

"If schools do not deal with children's health by design, they deal with it by default."

(Health is Academic, 1997)

The State Board of Education gave final approval on November 20, 2020 to the new health education TEKS. They will be effective August 1, 2022 to be implemented with the 2022-2023 school year. No later than July 31, 2021, the commissioner of education shall determine whether instructional materials funding has been made available to Texas public schools to purchase materials to cover the newly adopted health education TEKS. If the funding is available, schools will begin implementation in the 2022-2023 school year. If funding has not been made available, the commissioner will determine no later than July 31 of each subsequent year. The new TEKS will be implemented the following year after notification.

Accomplishments and Activities during 2024-2025:

- Discussed the Role of SHAC with new members.

- Reviewed the Federal Programs Budget Guidelines. Dr. Johnson discussed parental involvement.
- Reviewed the Parent Engagement Policy.
- Shared information about the Stronger Connections Grant regarding reset rooms and restorative practices.
- Shared student services activities that are planned for the fall including Big Decisions. Last year it was an opt-in program; this year it is opt-in, with the main goals of decreasing teen pregnancy and STIs and increasing student participation in the program.
- Reviewed the Family Engagement goals in the District Improvement Plan.
- Reviewed and made minor revisions to the District's Wellness Policy.
- Provided opportunity for parents to ask questions and offer feedback on Big Decisions and Healthy Relationships programs.
- Shared evening workshop opportunities with parents and received feedback on future offerings.
- Shared information about summer feeding programs.

The SHAC has met four times this school year. The dates were September 14, 2024; November 14, 2025; February 6, 2025; and March 19, 2025. The minutes are posted on the District website under required postings. https://www.lavegaisd.org/about/required-postings

Wellness Policy Review

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:

- The Wellness Policy for the 2024-2025 school year was reviewed and approved by the SHAC in the February 6th meeting. The Child Nutrition Director provided updates and stated that as of now, there is nothing in the wellness policy that needs to be removed. He also mentioned grants available to support the policy's objectives.

Fiscal Implication:
None

Administrative Recommendation:
The administration recommends that the Board approve the Wellness Policy as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD Wellness Policy

Table of Contents

Preamble ……2

School Wellness Committee ……...3

Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement ……..4

Nutrition ……..6

Physical Activity ……9

Glossary ……12

La Vega ISD Wellness Policy

Note: This "Basic" district-level wellness policy template meets the minimum Federal standards for local school wellness policy implementation under the final rule of the Healthy, Hunger-Free Kids Act of 2010, the Alliance for a Healthier Generation Healthy Schools Program Bronze-level award criteria, and minimum best practice standards accepted in the education and public health fields.

Preamble

La Vega ISD (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, and in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.[1,2,3,4,5,6,7] Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students.[8,9,10] In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically.[11,12,13,14]. Finally, there is evidence that adequate hydration is associated with better cognitive performance. [15,16,17]

This policy outlines the District's approach to ensuring that environments and opportunities exist for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff, and schools in the District.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the School Health Advisory Committee [hereto referred to as SHAC] that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy").

The SHAC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g.., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the SHAC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the SHAC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The designated official for oversight is:

Dr. Peggy Johnson – Director of Bilingual Education and Special Programs La Vega ISD

peggy.johnson@lavegaisd.org

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines

specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at: http://www.lavegaisd.org

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at La Vega ISD Administration Office. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is: Dr. Peggy Johnson, La Vega ISD Director of Bilingual Education and Special Programs, peggy.johnson@lavegaisd.org.

The SHAC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The SHAC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of SHAC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie

requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Child and Adult Care Food Program (CACFP), After School Snack Program (ASSP) and Summer Food Program (SSO). All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
  - Whole fruit options are attractively displayed.
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options are on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

  - Menus will be posted on the District website or individual school websites, and will include nutrient content and ingredients.
  - Menus will be created/reviewed by a Registered Dietitian or other certified nutrition professional.
  - School meals are administered by a team of child nutrition professionals.
  - The District child nutrition program will accommodate students with special dietary needs.
  - Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated (meets Healthy Schools Program Gold-level criteria).
  - Students are served lunch at a reasonable and appropriate time of day.
  - Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.
  - The District will implement the following Farm to School activities (meets Healthy Schools Program Gold-level criteria; mark/circle the four activities the District plans to do):
  - Local and/or regional products are incorporated into the school meal program;

- Messages about agriculture and nutrition are reinforced throughout the learning environment;
- School hosts a school garden;
- School utilizes promotions or special events, such as tastings, that highlight the local/ regional products.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

- *All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards.*
- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day, if approved by campus administration.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, school stores and snack or food carts.

Celebrations and Rewards

All foods and beverages given to students on the school campus must be "allergen aware" and preferably prepackaged items. These items must be brought into the front office and approved by the Principal or designee.

Snacks

Snacks served during the day or in after-school care or enrichment programs will make a positive contribution to children's diet and health, with an emphasis serving fruits and vegetables as the primary snack. Water will always be available.

Fundraising

Any food item available for purchase during the school day cannot be sold during meal period times. Schools are limited to three fundraisers per school year and all fundraisers must be approved in advance by the principle or designee. Items not meant for purchase on the school campus (i.e. frozen cookie dough) may be sold at any time.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will ensure 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at http://www.foodplanner.healthiergeneration.org/.

Nutrition Education

The District shall implement a coordinated health program with a nutrition education component and establish the following goals for nutrition education:

- Students shall receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
- The food service staff, teachers, and other school personnel shall coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 6 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products

- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement; and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education.

The district shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive vigorous, daily physical activity for at least 30 minutes throughout the school year. If the District determines, for any particular grade level, that requiring moderate or vigorous daily physical activity is impractical due to scheduling

concerns or other factors, the District may as an alternative require a student in that grade level to participate in moderate or vigorous activity for 135 minutes during each school week.

All [District] **secondary students** (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Fitness Gram or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer a daily recess on all days during the school year as appropriate. *This policy may be waived on early dismissal or late arrival days*. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered as appropriate and when weather is feasible for outdoor play. Recess will complement, not substitute, physical education class.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short physical activity breaks as appropriate.

Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

Staff Wellness and Health Promotion

The SHAC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff. The subcommittee leader's name is_____ (*list here*).

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

[1] Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, Journal of Adolescent Health. 2013; 52(5):523–532.
[2] Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. American Journal of Diseases of Children. 1989;143(10):1234–1239.
[3] Murphy JM. Breakfast and learning: an updated review. Current Nutrition & Food Science. 2007; 3:3–36.
[4] Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. Archives of Pediatrics and Adolescent Medicine. 1998;152(9):899–907.
[5] Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. American Journal of Clinical Nutrition. 1998; 67(4), 804S–813S.
[6] Rampersaud GC, Pereira MA, Girard BL, Adams J, Metzl JD. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. Journal of the American Dietetic Association. 2005;105(5):743–760, quiz 761–762.
[7] Taras, H. Nutrition and student performance at school. Journal of School Health. 2005;75(6):199–213.
[8] MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. Canadian Journal of Dietetic Practice and Research. 2008;69(3):141–144.
[9] Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. Journal of Nutrition Education. 1997;29(1):12–20.
[10] Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. Preventive Medicine. 1996;25(5):497–505.
[11] Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.
[12] Singh A, Uijtdewilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment.* Arch Pediatr Adolesc Med, 2012; 166(1):49-55.
[13] Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väisto J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. PLoS ONE, 2014; 9(9): e107031.
[14] Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. Pediatrics 2014; 134(4): e1063-1071.
[15] Change Lab Solutions. (2014). *District Policy Restricting the Advertising of Food and Beverages Not Permitted to be Sold on School Grounds*. Retrieved from http://changelabsolutions.org/publications/district-policy-school-food-ads

Consider Awarding Contract Extension for Bank Depository for the District

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
Under the previously adopted District of Innovation plan, we are not required to go out for bid as in prior years. The Board previously awarded a contract and approved extensions that ends August 31, 2025 and The Board of Trustees is allowed to approve an additional extension of this contract with American Bank for another two years that would be effective September 1, 2025, and ends August 31, 2027.

Based on their satisfactory performance, our long-standing relationship and no bank fee structure with the bank, we recommend that the district accept the bid of American Bank.

Fiscal Implication:
No banking charges from recommended vendor.

Administrative Recommendation:
Based on their satisfactory performance, our long-standing relationship and no bank fee structure with the bank, we recommend that the district approve a two year extension of the depository contract with American Bank for the period September 1, 2025 through August 31, 2027

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories

Resolved by the LA VEGA INDEPENDENT SCHOOL DISTRICT **that:**

Board of Trustees

AMERICAN BANK located at MCLENNAN

(*Name of Depository Bank)* *(Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and LA VEGA ISD (CDN: 161906) agree to extend this depository

(*Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 9/1/2025, through 8/31/2027. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' DOI two-year term.

(first, second, third)

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of LA VEGA ISD

Name of District

this the 15 day of JULY, 2025

_____

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____day of _____, _____.

_____

Typed Name of Depository

_____

Signature of Authorized Bank Officer

_____

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20___, by

_____, bank officer of the Depository named in the preceding document, for the Depository.

_____

Signature of Notary

(SEAL)

Notary Public in and for _____

County, Texas

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of	Year to Date
	June-25	June-25
Original Current Roll		$ 18,550,355
Adjustments	$ (10,781)	$ 616,589
Total Adjusted Roll		$ 19,166,944
Current M&O Taxes Collected	$ 1,068,197	$ 11,272,543
Current P & I Collected	$ -	$ -
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ 1,068,197	$ 11,272,543
% of Current Taxes Collected		58.8124%
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ 693,597	$ 7,441,759
Current P & I Collected	$ -	$ -
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ 693,597	$ 7,441,759
% of Current Taxes Collected		38.8260%
Total Collections Current	**$ 1,761,794**	**$ 18,714,302**
		97.64%
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		$ 756,731
Adjustments	$ (19,511)	$ (111,734)
Total Adjusted Delinquent Roll		$ 644,997
Delinquent M&O Taxes Collected	$ (3,539)	$63,817
Delinquent P & I Collected	$ 12,088	$78,489
Attorney Fees Collected		$0
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ 8,549	$142,306
% of of Delinquents Collected		22.0631%
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ (1,276)	$ 37,096
Delinquent P & I Collected	$ 16,030	$ 50,801
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ 14,754	$ 87,897
% of of Delinquents Collected		13.6276%
Total Collections Delinquent	**$ 23,303**	**$ 230,204**
Grand Total Collections	**$ 1,785,097**	**$ 18,944,506**
Paid YTD		**$ 18,815,216**
Balance Remaining		**$ 996,725**
		5.03%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Ms. Jamie Shaver

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Amend Nbr	JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Increase	Decrease	Reason
140340	250746	199-13-6299.00-999-521000	GT MISC CONTRACTED SERVICES	500.00	.00	B140340 Pearson PD for GT
140340	250746	199-21-6339.00-821-599000	TESTING MATERIALS	.00	500.00	B140340 Pearson PD for GT
			Amendment 140340 Totals	**500.00**	**500.00**	
140343	250747	199-41-6399.00-750-599070	GENERAL SUPPLIES	2,990.28	.00	B140343 RCLS SUPT PROMO
140343	250747	199-51-6399.00-750-599070	LVEF MAINTENANCE SUPPLIES	.00	2,990.28	B140343 RCLS SUPT PROMO
			Amendment 140343 Totals	**2,990.28**	**2,990.28**	
140347	250748	199-11-6399.00-042-511000	GENERAL SUPPLIES	.00	851.49	B140347 Cover Overages
140347	250748	199-11-6412.00-042-599AVD	AVID STUDENT TRAVEL	409.09	.00	B140347 Cover Overages
140347	250748	199-11-6494.00-042-511000	RECLASS TRANS EXP-FIELD TRIPS	442.40	.00	B140347 Cover Overages
140347	250748	199-36-6412.00-042-599000	TRAVEL & SUBSISTENCE-	778.20	.00	B140347 Cover Overages
140347	250748	199-36-6412.99-042-599000	TRAVEL & SUBSISTENCE-	.00	178.20	B140347 Cover Overages
140347	250748	199-36-6494.00-042-599000	RECLASS TRANS EXP-FIELD TRIPS	.00	600.00	B140347 Cover Overages
			Amendment 140347 Totals	**1,629.69**	**1,629.69**	
140353	250749	199-11-6399.41-999-511000	FURNITURE REFRESH	.00	25,000.00	B140353 CTE FENCE FOR
140353	250749	199-81-6629.00-002-522000	CONSTRUCTION AND	25,000.00	.00	B140353 CTE FENCE FOR
			Amendment 140353 Totals	**25,000.00**	**25,000.00**	
			Grand Totals	**30,119.97**	**30,119.97**	

JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Debits	Credits
250748	199-11-6399.00-042-511000	B140347 Cover Overages	851.49	.00
250749	199-11-6399.41-999-511000	B140353 CTE FENCE FOR AWNING	25,000.00	.00
250748	199-11-6412.00-042-599AVD	B140347 Cover Overages	.00	-409.09
250748	199-11-6494.00-042-511000	B140347 Cover Overages	.00	-442.40
250746	199-13-6299.00-999-521000	B140340 Pearson PD for GT	.00	-500.00
250746	199-21-6339.00-821-599000	B140340 Pearson PD for GT	500.00	.00
250748	199-36-6412.00-042-599000	B140347 Cover Overages	.00	-778.20
250748	199-36-6412.99-042-599000	B140347 Cover Overages	178.20	.00
250748	199-36-6494.00-042-599000	B140347 Cover Overages	600.00	.00
250747	199-41-6399.00-750-599070	B140343 RCLS SUPT PROMO ITEMS	.00	-2,990.28
250747	199-51-6399.00-750-599070	B140343 RCLS SUPT PROMO ITEMS	2,990.28	.00
250749	199-81-6629.00-002-522000	B140353 CTE FENCE FOR AWNING	.00	-25,000.00
		Fund 199/5 Totals	**30,119.97**	**-30,119.97**
		Grand Totals	**30,119.97**	**-30,119.97**

End of Report

Optional Flexible School Day Program Application – La Vega High School Success Academy

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Sandra Gibson, Assistant Superintendent of Curriculum and Instruction

Background Information:
The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or who are behind in core subject courses

The OFSDP is a program, authorized under the Texas Education Code (TEC), §29.0822 and 19 Texas Administrative Code (TAC), §129.1027 that La Vega ISD may offer to provide flexible hours and days of attendance for students in any grade who meet one of the following criteria:

- the student is at risk of dropping out of school, as defined by the TEC, §29.081;
- the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
- the student is attending a campus with an approved early college high school program designation;
- the student is attending a campus implementing an approved innovative campus plan; or
- the student is attending a community-based dropout recovery education program, as defined by TEC, §29.081 (e-1) or (e-2).

Annually the Board of Trustees reviews the progress of the Success Academy and flexible attendance program and procedures to determine if continuation of the program is warranted.

Fiscal Implication:
None

Administrative Recommendation:
Approve LVISD application to TEA for OFSDP for the 2025-2026 school year.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Texas Education Agency

APPLICATION

Updated May 2025

Optional Flexible School Day Program
La Vega ISD(OFSDP)

_____2025-2026_____ School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if the student is:

- at risk of dropping out of school, as defined by the TEC, §29.081,
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the TEC, §29.908, P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2), or
- not meeting attendance requirements under the TEC, §25.092, resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. The board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two). Please note that, pursuant to TAC 129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

La Vega ISD located in Waco TX 76705

400 East Loop 340

Waco TX 76705

hereinafter referred to as "district."

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix Five**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Each provision marked with an "X" below is hereby attached and incorporated by reference as part of this document:

[☒] Appendix One, Assurances

[☒] Appendix Two, Board Approval

[☒] Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)

[☒] Appendix Four, District Contacts

[☒] Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix Five should be at least thirty (30) days after the application is submitted.
- Email the complete application and attachments to: opflex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name _____ _____

Authorized Signature

Typed Title _____

Appendix One
Assurances

The definition of the terms of the application applies to Appendix One, Assurances. The school district or open-enrollment charter school, hereinafter called "district," does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
   - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
   - the student is attending a campus implementing an approved innovative campus plan; or
   - the student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2); or
   - the student is attending a campus with an approved early college high school program designation as defined by the TEC, §29.908; or
   - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student's participation
   - by the student, if the student is over 18 years of age; or
   - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;

2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;

3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;

4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;

5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);

6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance, including filing truancy charges, if appropriate;

7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the Student Attendance Accounting Handbook.

8. to comply with all reporting requirements established by the TEA;

9. not to discriminate based on disability, race, color, national origin, religion, or sex; and

10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Myron Ridge, School Board 254-299-6700

Name, Title, and Telephone Number of School Board President

Signature of School Board President — Date

Dr. Sharon M. Shields, Superintendent of Schools, 254-299-6700

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School — Date

Appendix Two
Board Approval

The definition of terms of the application applies to Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.

2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: __July_____

Day: _____15_____

Year: __2025_____

Time: __6:30PM_____

Location:LVISDAdministration Bldg.,400 East Loop 340,WACOTX 76705_____

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Myron Ridge, Board President, 254-299-6700

Name, Title, and Telephone Number of School Board President

Signature of SchoolBoard President Date

Dr. Sharon M. Shields, Superintendent of Schools, 254-299-6700

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School Date

Appendix Three
Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. Only responses in the specified format will be accepted. Do not submit any other documents in place of Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission. If a question does not apply, please indicate "N/A" next to its number.

1. Describe the program goals and objectives. ***Note:*** *Pursuant to TAC 129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.*

2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times courses are available.

3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.

4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtains student and parental consent for OFSDP participation.

5. Indicate the estimated number of OFSDP students that will be served per teacher.

6. If the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.

7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. NOTE: Absences and days present do not exist in the OFSDP

   Explain the following:

   a. How the classroom teacher will verify the number of instructional minutes a student receives each day.

   b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.

   c. How will the district ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. ***Note:*** *It is recommended that the district apply the following formula to determine the maximum OFSDP*

minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.

d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.

e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.

f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.

9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):

   a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status, and the name of the accrediting agency.

   b. Indicate how students will be offered or provided referrals for mental health services.

10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):

    a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.

    b. Describe the individual learning plan or process used to monitor each student's progress.

    c. Indicate how students will be served by an academic coach and local advocate.

    d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.

    e. Provide the location and a brief description of the in-person student engagement center.

Appendix Four
District Contacts

The definition of terms of the application applies to Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contacts for the Application

District/Charter School Superintendent:	Dr. Sharon M. Shields
Mailing Address:	400 East Loop 340, Waco TX 76705
City, State, Zip Code:	Waco TX 76705
Telephone Number:	254-299-6700
Email Address:	sharon.shields@lavegaisd.org

District PEIMS Coordinator:	Kara Mackey
Email Address:	kara.mackey@lavegaisd.org

OFSDP Contact Name:	Sandra Gibson
Email Address:	sandra.gibson@lavegaisd.org

OFSDP Contact Name:	
Email Address:	

NOTE: Most of the contact for the approved OFSDP is done via email. Valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five
Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5, which can be found on the **webpage** under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. **The application (in PDF file format)**
2. **Appendix Three (in PDF file format)**
3. **Appendix Five (in MS Excel file format)**

***All file names should include the district/charter school's name**

Optional Flexible School Day Program (OFSDP) - Appendix 5

161906 LA VEGA ISD School Year 2025-2026

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Eligibility Designation
1 = TEC §29.081 At-Risk Students
2 = TEC §25.092 Minimum Attendance
3 = TEC §29.908 Early College High School
4 = TEC §39A.107 Campus Turnaround Plan
5 = Credit Recovery**
6 = TEC §29.081(e-1) Campus Dropout Recovery
7 = TEC §29.081(e-2) Online Dropout Recovery

School Year Period of Agreement
Reported in TSDS PEIMS Summer Collection 3

Program start date must be 30 days after application submission.

Program end date must not exceed the last day of the regular school calendar.

Summer Period of Agreement
Reported in TSDS PEIMS Extended Collection 4

**Credit Recovery - Designation 5

Summer period of agreement should not exceed 30 days or extend past July 31st.

Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
161906002	LA VEGA H S	1	2	3		5			10	8/14/2025	5/22/2026	MTWTHF	500	6/3/2026	7/18/2026	MTWTHF	250
000000000																	
000000000																	
000000000																	
000000000																	
000000000																	

LA VEGA INDEPENDENT SCHOOL DISTRICT

400 East Loop 340
Waco, Texas 76705
Phone 254 299-6700 • Fax 254 799-8642
www.lavegaisd.org

1. Describe the program goals and objectives:

   Success Academy (SA) is a program offered by La Vega Independent School District through La Vega High School. The program offers students who are behind in credits, overage, or otherwise at-risk to earn credits toward graduation through a non-traditional school setting.

   The Goals and Objectives of the Success Academy of La Vega High School are:

   i. Provide a supportive, flexible learning environment for students at risk of dropping out or have previously dropped out, that meets individual academic needs in a non-traditional school setting.
   ii. Recover high school credits and attain necessary credits for high school graduation with full-time supervised highly qualified educator support.
   iii. Develop social and employability skills to prepare for entrance in the workforce or college/training school.
   iv. Provide specific, targeted programs of remediation for success on the state assessment end-of-course exams.
   v. Provide career investigation, access to resources and services and career counseling.
   vi. Assist with transition services to college, training, apprentices, and/or institutions of higher education, or the workforce.

2. Proposed schedule offered to student participating in the OFSDP, including days of the week and times.

   Success Academy offers several schedules to meet student needs. The doors open and breakfast and instruction begins as early as 7:15 AM Monday through Friday and ends at 5:30 PM Monday through Friday. Students will be scheduled to attend a minimum of 45 minutes for a total of four (4) instructional hours per school day. A student could be scheduled for up to 6 hours depending on the following:

   a. If students need STAAR preparation, an additional hour will be added to the daily schedule
   b. If a student is not meeting credit expectations (.5 credit every eight (8) school days) an additional hour will be added.

   Students enrolled in the Optional Flexible School Day Program (OFSDP) will have a schedule that meets his or her needs. This specific schedule for each OFSDP student is detailed in the LV Success Academy contract. OFSDP students will have a weekly total of in-person instruction with LVHS staff that that totals 20 hours per week. Students that do not follow the detailed schedule will be counseled and eventual could be removed from the program and returned to a regular daily four hour schedule. Students may request the OFSDP at any time, however, it will begin or end on the start of a new grading period. Requests to be enrolled in the OFSDP can be initiated by an administrator, teacher, parent and/or truancy officer.

LA VEGA INDEPENDENT SCHOOL DISTRICT

400 East Loop 340
Waco, Texas 76705
Phone 254 299-6700 • Fax 254 799-8642
www.lavegaisd.org

3. Outline of staff positions and resource personnel associated with the program. Include contact hours each staff position will be obligated to the program.
    a. Success Academy Lead Teacher
        i. Physical Education (6-12)
        ii. Secondary Biology (6-12)
        iii. 500 minutes daily
    b. Classroom teacher 1 –
        i. Physical Education (PK-12)
        ii. Restorative Discipline / Behavior Specialist
        iii. 380 minutes daily
    c. Classroom teacher 2 -
        i. Transportation, Distribution, & Logistics, (CTE - 7-12)
        ii. 380 minutes daily
    d. Paraprofessional / Student Assistant
        i. 500 minutes daily
    e. Assistant Principal for Alternative Instruction
        i. 120 minutes weekly
    f. Academic Counselor
        i. 60 minutes weekly
    g. College / Career / Military Advisor
        i. 60 – 240 minutes weekly depending on testing / advising
    h. Student Success Social Worker
        i. 60 minutes weekly
    i. High School Principal
        i. 90 minutes weekly
    j. Assistant Superintendent of Curriculum and Instruction
        i. 120 minutes weekly

4. Procedures for identifying students, confirmation and documentation of eligibility and parental consent for OFSDP participation.

    A. Student Admission to Program
    Students are referred to Success Academy by the high school counselor, high school administrator or truancy officer. Students or parents wishing to have their child enrolled must go through one of these channels.

    - B. Student Referral and Admission to the program contains the following documents:
        - Referral – typically completed by a team consisting of high school cohort counselor, Assistant Principal for Cohort, Success Academy Lead Teacher, Adult Student or Parent if child is a minor.

400 East Loop 340
Waco, Texas 76705
Phone 254 299-6700 • Fax 254 799-8642
www.lavegaisd.org

- Application and Enrollment - filled out by the adult student or parent (of minor) upon initial acceptance to Success Academy. The parent and student must agree to the stipulations or they are not able to attend Success Academy.
    - An "introductory" email is sent out once a student starts at Success Academy. This is sent to campus/district personnel and parents and students. This helps make sure all parties are aware of the change.
    - OFSDP Plan Application (If applicable). Stipulations that the student must complete attendance of regular Success Academy before being approved for flexible attendance. The application outlines daily attendance and weekly total for the student to be successful and remain in OFSDP. Parental consent is obtained for all minor students.
        - The PEIMS clerk adds the student to the OFSDP minute documentation form and makes change in track identification for student in PEIMS records.
- Graduation Checklist Template
    - This form is used to assign courses. Counselors create the overall courses needed to graduate. This form aids in breaking this to the referral courses into small bite size "doable" courses for the student to track progress toward graduation.
- The counselor checks off the credits as the student completes the course and highlights what is needed to make sure the student is enrolled in the correct courses. The counselor makes sure to indicate courses where A and B sections have the potential to be averaged together.
- Transcript
- Opt-Out Agreement (when and if signed) electronic version released by TEA.
    - The counselor completes prior to sending the student to Success Academy. However, we are wanting more students to graduate with an endorsement. If the parent and student sign in-person, the form is scanned and sent to high school to be placed in the student's permanent record.
- Other pertinent information (CPR certificate, SB 30 Interaction with Police, Speech requirement, etc.....)

5. The estimated number of OFSDP students served per teacher ranges from 3-5 students per semester for a yearly maximum of 30 students

6. The OFSDP program will offer career and technology education and bilingual education services. Pregnancy related services are provided through district supports and personnel housed on the same campus. The program has three teachers and one support staff. Between the three teachers, two have the required certifications for CTE and ESL.

- The LEAD Teacher has the ESL Supplemental certification. Students identified as English Language Learner at the beginning or intermediate level will be placed in this classroom teacher's classroom since the teacher is bilingual. For all other ELL students, students are placed equally in the two teacher's classrooms and receive the accommodations and services recommended through the LPAC.
- Any student who requires an ESOL I or ESOL II will be taught by the Lead Classroom teacher because of the two certifications (ELAR and ESL 7-12).
- Students investigate careers in transportation, distribution, and logistics are provided support through Classroom Teacher 2. Students are supported with investigating careers in other programs of study by the

400 East Loop 340
Waco, Texas 76705
Phone 254 299-6700 • Fax 254 799-8642
www.lavegaisd.org

teacher and provided experiences and connections with partnering universities (Tarleton State University, Texas Tech University, and Texas State Technical College) and MOUs.

- The OFSDP is located at the facility that also houses the Student Support Specialists and the Special Education Department. Professionals that support students in need of pregnancy related services are notified and provide services and counseling support. Certified personnel from the La Vega High School (i.e., guidance counselors, instructional specialists, interventionists, and elective teachers) provide support and accelerated instruction when needed and requested.
- Students receiving pregnancy related services are placed on CEHI, then they will be removed from the OFSDP attendance accounting process.

7. Required recording of instructional minutes daily by teacher of record.

- Teachers track, record, and verify the actual number of minutes of instruction each day. Actual attendance begins when the student arrives in the classroom and begins work on coursework. Teachers note individual instructional time (hour: minute) on a daily contact register. When students depart for the day or transition to another classroom, the end time is noted by the classroom teacher on the teacher's daily contact register. (Hour: minute). The form is based on the TEA recommended attendance form.
- Daily attendance sheets for every classroom teacher are collected and converted from hour: minute format to instructional minutes per student per teacher. The Success Academy Lead Teacher and the PEIMS Clerk generate a weekly student detail instructional minute report. Students with less than 45 minutes on any day are left blank on the official Daily Contact Register.
  At the end of day, teachers will certify the number of minutes each student was in attendance. The teacher will sign the log sheet at the conclusion of the week. Each teacher signs and dates the completed instructional minutes log for their classroom.
  i. Each 3-week reporting period, the PEIMS Clerk and Lead Teacher along with the High School PEIMS clerk review for reasonableness, counseling needs, parent conferences needed, etc. The minutes are compared to IEP, ARD or LEP plans to ensure they align.
  ii. Detailed student daily minute reports are stored electronically and shared with District PEIMS coordinator. The District PEIMS Coordinator, Chief Academic Officer for Acceleration, High School Principal, and Lead Teacher for Success Academy review individual student progress and attendance from multiple perspectives.
- The High School and Success Academy Credit Recovery Program tries to minimize the possibility of students generating more than one ADA but transferring students from a traditional program to the OFSDP at the beginning of a 6-week period. Parent – student conferences, ARD meetings, LPAC, 504 and Student Intervention Team meetings are conducted to review program eligibility, instructional needs, and program requirements. Attendance is reviewed and verification that students do not receive more than 10,800 minutes per course.

LA VEGA INDEPENDENT SCHOOL DISTRICT

400 East Loop 340
Waco, Texas 76705
Phone 254 299-6700 • Fax 254 799-8642
www.lavegaisd.org

- Students transferring to the Success Academy from the La Vega High School as well as outside the district are placed on an alternative track in the Student Information System to further identify the program and time of attendance.

LA VEGA INDEPENDENT SCHOOL DISTRICT

400 East Loop 340
Waco, Texas 76705
Phone 254 299-6700 • Fax 254 799-8642
www.lavegaisd.org

- The Student Attendance is tracked through exemplar forms provided by TEA for recording attendance. Success Academy staff must log on using their usernames and passwords. The teachers log on and record the time as indicated on the computer clock for each individual student on the class roster. The system records the date and time of each log in and type of entry (i.e., attendance, grades,). The system automatically times out after 5 minutes of inactivity. Teachers may make changes to attendance up to 24 hrs. after initial attendance has been entered. After that, the daily attendance sheet is removed from the teacher access and the teacher is required to submit documentation and request forms for correction to the Success Academy Lead Teacher. Any changes to attendance that are made are documented with date, time, individual log in, and specificity of changes to the attendance data made.

f. Every 6-week period, data is reviewed by the Success Academy team, high school PEIMS and administration, and District PEIMS and administrators. Both 42400 and 42401 records are reviewed to identify any student reported simultaneously. The District and HS PEIMS staff ensure student minutes are accurate (180 – Traditional Days Present x 240).

iii. Data reviewed include:

1. Beginning and ending dates of reporting period, including the year
2. Total number of days of instruction in the reporting period
3. Instructional track
4. Student's original entry date and any subsequent withdrawal and reentry dates. (Both 42400 and 42401 series records are created – this ensures if status of enrollment changed from traditional to OFSDP)
5. Student grade level code
6. Average daily attendance
7. Special education instructional setting code
8. Career and technical education code
9. ESL program type code
10. Gifted/talented indicator code
11. Pregnancy-related services code
12. Absences by date and total for reporting period
13. Total eligible days present and total eligible minutes present for OFSDP by 6-week reporting period.
14. Total ineligible days present (less than 45 minutes of instruction) and total ineligible minutes present for the OFSDP.
15. Attendance data total for all students, by grade
16. Signature page signed by persons recording data (Success Academy PEIMS clerk) and approving data (Success Academy Lead Teacher).

8. Eligible OFSDP students can participate in credit recovery programs offered during the summer months.

LA VEGA INDEPENDENT SCHOOL DISTRICT

400 East Loop 340
Waco, Texas 76705
Phone 254 299-6700 • Fax 254 799-8642
www.lavegaisd.org

- Summer school operates for 3 weeks from June 1 – June 24. Students are assigned coursework necessary to prepare for EOC testing and/or course completion for graduation in August. Each OFSDP student participating in the Summer Credit Recovery course is eligible for summer school because attendance, per the 90% attendance requirement was not met and credit was not earned. Each OFSDP student will have the sum of earned ADA and traditional AA earned calculated. The formula used OFSDP minutes eligible = (calendar days – traditional ays present) x 240 will determine the number of days and minutes the student may attend.
- Two teachers operate summer school. Each teacher is assigned no more than 20 students. Both teachers track, record, and verify the actual number of minutes of instruction each day for each student and turn this in weekly to the Lead Summer School Teacher. Each OFSDP student with the maximum number of minutes eligible will be provided to each teacher.
- Teachers note individual instructional time (hour: minute) on a daily contact register.
- The High School and Success Academy Credit Recovery Program Lead teacher reviews weekly logs and course completion to check attendance and the maximum number of minutes each student is eligible to generate. Turn in only those eligible minutes per student so as not to exceed the 10,800 maximum. These items are recorded on an excel spreadsheet.

Policy Manual Update 125

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Information about Policy Manual Update 125 is attached.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends approval of Policy Manual Update 125.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Explanatory Notes

TASB Localized Policy Manual Update 125

La Vega ISD

AIA(LEGAL) **ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS**

Revisions to 19 Administrative Code 97.1003(f)(3), effective February 10, 2025, prompted edits at Local Accountability Plan — Submission and Audit Standards.

AIE(LEGAL) **ACCOUNTABILITY: INVESTIGATIONS**

A citation to the Administrative Code has been adjusted at the end of the policy.

B(LEGAL) **LOCAL GOVERNANCE**

The Section B Table of Contents has been updated to reflect revised names for policies BDB, Board Committees, and BDF, Advisory Committees.

BBD(LEGAL) **BOARD MEMBERS: TRAINING AND ORIENTATION**

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 61.1(b)(7), which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Identifying and Reporting Abuse to clarify the location of the requirements.

BDAA(LOCAL) **OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS**

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board.

BDB(LEGAL) **BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Internal Committees to Board Committees.

BDB(LOCAL) **BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

BDF(LEGAL) **BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Citizen Advisory Committees to Advisory Committees.

BDF(LOCAL) **BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

This new local policy is recommended for inclusion to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

Explanatory Notes

TASB Localized Policy Manual Update 125

La Vega ISD

BJB(LEGAL) SUPERINTENDENT: RECRUITMENT AND APPOINTMENT

New rules at 19 Administrative Code 103.1213 regarding the Sentinel system were adopted on December 13, 2024, and a new section on required reporting in that system after a superintendent change has been added to this legal framework.

CBA(LEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE

Revisions reflect amendments at 19 Administrative Code 61.1034, effective April 13, 2025, to clarify the criteria a district must meet to be eligible for the New Instructional Facility Allotment (NIFA). Additional information about NIFA has also been included to outline eligibility provisions and the application process. NIFA was created in 1999 for districts to provide for operational expenses associated with the opening of a new instructional facility and is available to all public school districts that meet the requirements of the statute and rule.

CKA(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING

New rules at 19 Administrative Code 103.1213, effective December 15, 2024, relating to the Sentinel system prompted revisions to this legal framework on safety and security audits and monitoring. A section on Reporting Through Sentinel has been added, and additional changes reflecting new reporting requirements for vulnerability assessments and intruder detection audits have been made.

CKC(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

The new rules regarding the Sentinel system necessitated additional language regarding the Texas School Safety Center's uploading of multihazard emergency operation plans to that system. The new rules became effective December 15, 2024, and are found at 19 Administrative Code 103.1213.

CLA(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY

New requirements have been added at Human Trafficking Warning Signs to reflect a new rule adopted at 19 Administrative Code 103.1403, effective December 11, 2024.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes at 19 Administrative Code 67.1315, effective December 15, 2024, prompted revisions relating to the requirement for districts to adopt an open education resource instructional materials plan unless otherwise exempt.

CNB(LEGAL) TRANSPORTATION MANAGEMENT: DISTRICT VEHICLES

A cross-reference to CNC has been added at School Bus Advertising for clarity regarding reporting requirements for crashes involving buses with advertising.

CNC(LEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

At Annual Report to TEA, revisions to this legal framework were required after 19 Administrative Code 61.1028 was repealed and provisions moved to the new 19 Administrative Code 103.1231, effective March 10, 2025. Other revisions have been made for clarity.

Explanatory Notes

TASB Localized Policy Manual Update 125

La Vega ISD

DEAB(LEGAL) COMPENSATION PLAN: WAGE AND HOUR LAWS

At Exempt Employees — Academic Administrators, the salary/fee rate has been removed and replaced with a reference to the established weekly threshold to prevent the need for continuous updating as the Fair Labor Standards Act rules are amended over time.

DMA(LEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

A citation change at Child Abuse, Trafficking, and Maltreatment reflects provisions from the Administrative Code that were repealed on December 11, 2024, and moved to 19 Administrative Code 103.1401. At Mental Health, provisions have been added to reflect the adoption of 19 Administrative Code 153.1015, effective December 2, 2024.

EHBAA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

At Evaluation for Change in Eligibility, provisions have been removed to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024. A cross-reference to EIF has been added for clarity.

EHBAD(LEGAL) SPECIAL EDUCATION: TRANSITION SERVICES

Provisions at Graduation have been revised to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

EHBAF(LEGAL) SPECIAL EDUCATION: VIDEO/AUDIO MONITORING

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 103.1301, which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Confidentiality — Duty to Report to clarify the location of the requirements.

EHBE(LEGAL) SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

Extensive revisions throughout this legal framework reflect amendments to numerous Administrative Code rules, effective February 7, 2025, relating to bilingual and ESL programs.

EHDE(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING

Changes throughout this legal framework reflect amendments to the Administrative Code adopted on February 14, 2025.

EI(LOCAL) ACADEMIC ACHIEVEMENT

At Partial Credit, recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

EIF(LEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

Revisions to this legal framework are a result of amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

FDA(LEGAL) ADMISSIONS: INTERDISTRICT TRANSFERS

A paragraph has been added at Discipline and Threat Assessment Records as a result of the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

Explanatory Notes

TASB Localized Policy Manual Update 125

La Vega ISD

FDE(LOCAL) ADMISSIONS: SCHOOL SAFETY TRANSFERS

At Safe Schools Data, "bullying" is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

FEC(LOCAL) ATTENDANCE: ATTENDANCE FOR CREDIT

This local policy has been impacted by the district's innovation plan. Please contact your policy consultant to discuss your renewed or revised innovation plan and any potential policy revisions.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Extensive changes throughout this legal framework have been made for clarity and to reflect new Department of State Health Services rules on Maintenance and Administration of Medication for Respiratory Distress.

FFAC(LOCAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

The revisions to the legal framework at this code reflect the new Department of State Health Services rules on unassigned medication for respiratory distress. If your district currently maintains medication that can be used when a person is experiencing respiratory distress, please contact your policy consultant for appropriate text to include in your local policy.

FFB(LEGAL) STUDENT WELFARE: CRISIS INTERVENTION

A section on Use of Sentinel Assessment Instrument, Manual, and Field Guide has been added to reflect the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

FOC(LEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Revisions to this legal framework at Determination of Violent Conduct reflect new language at 19 Administrative Code 103.1205, effective October 29, 2024.

FOF(LEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

A new section on Peace Officer or Security Personnel Use of Restraint or Taser has been added to reflect new language at 19 Administrative Code 89.1053, effective October 7, 2024.

DEC (Local) Policy Update

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden
Dr. Sharon Shields

Background Information:
Both the original and updated policy are included. Proposed changes are highlighted.

Fiscal Implication:
None

Administrative Recommendation:
It is the Administration's recommendation to approve DEC (Local) Policy Update

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Reimbursement of Accumulated Leave Upon Retirement

DEC (Local)

Unused leave days such as local, state, and personal days will be paid at a rate of $100.00 per day, not to exceed a maximum of eighty (80) days in total upon retirement to those who qualify.

The following qualifying guidelines shall apply:

1. An eligible employee is defined as one who is eligible to retire and receive a standard annuity that is not reduced for early retirement under the TRS Program. If an employee meets the criteria to retire under TRS and another state system, and elects the other retirement system, the employee is eligible for reimbursement of earned accumulated leave upon retirement.
2. The employee's separation from employment is voluntary, *i.e.*, the employee is retiring and is not being discharged, terminated, or non-renewed.
3. The employee retires at the end of the school year (for instructional related staff), unless required to retire due to medical necessity as detailed below.
4. Employees must provide written notification of retirement to human resources by the last Friday in April of the given year, and use 2 or fewer leave days between that date and the end of their contract, unless otherwise approved by their supervisor and the Deputy Superintendent.
5. Maximum benefits shall only be paid to employees who have been employed by the District for ten (10) years prior to retirement. Employees who have been employed five to nine years may draw 50 percent to 90 percent of the maximum benefit, respectively.
6. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee
7. If an employee dies after he or she becomes eligible for payment for leave upon retirement, the District shall provide the payment to the beneficiary listed on the employee's life insurance policy provided by the District. If no beneficiary is named, payment shall be made to the designated representative of the employee's estate.
8. Those employed by La Vega ISD prior to July 1, 2023 are grandfathered into a hybrid model that will pay $25 for all days above eighty (80) with no limit.

An eligible employee who has not completed a full academic year as identified by the current school calendar or completed his or her annual work calendar because of medical conditions certified in writing by a physician shall be paid for his or her accumulated leave balance.

Reimbursement of Accumulated Leave Upon Retirement

DEC (Local)

Unused leave days such as local, state, and personal days will be paid at a rate of $100.00 per day, not to exceed a maximum of eighty (80) days in total upon retirement to those who qualify.

The following qualifying guidelines shall apply:

1. An eligible employee is defined as one who is eligible to retire and receive a standard annuity that is not reduced for early retirement under the TRS Program. If an employee meets the criteria to retire under TRS and another state system, and elects the other retirement system, the employee is eligible for reimbursement of earned accumulated leave upon retirement.
2. The employee's separation from employment is voluntary, *i.e.*, the employee is retiring and is not being discharged, terminated, or non-renewed.
3. The employee retires at the end of the school year (for instructional related staff), unless required to retire due to medical necessity as detailed below.
4. Instructional and/or contract employees must complete their contract and provide written notification of retirement to their supervisor and the Deputy Superintendent by the last Friday in April of the given year and use 5 or fewer leave days between that date and the end of their contract, unless otherwise approved by their supervisor and the Deputy Superintendent.
5. Non-instructional and/or non-contract employees must provide written notification of retirement to their supervisor and the Deputy Superintendent at least three months prior to their retirement date and use 5 or fewer leave days between that date and the date of their retirement, unless otherwise approved by their supervisor and the Deputy Superintendent.
6. Maximum benefits shall only be paid to employees who have been employed by the District for ten (10) years prior to retirement. Employees who have been employed five to nine years may draw 50 percent to 90 percent of the maximum benefit, respectively.
7. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee
8. If an employee dies after he or she becomes eligible for payment for leave upon retirement, the District shall provide the payment to the beneficiary listed on the employee's life insurance policy provided by the District. If no beneficiary is named, payment shall be made to the designated representative of the employee's estate.
9. Those employed by La Vega ISD prior to July 1, 2023 are grandfathered into a hybrid model that will pay $25 for all days above eighty (80) with no limit.
10. An eligible employee who has not completed a full academic year as identified by the current school calendar or completed his or her annual work calendar because of medical conditions certified in writing by a physician shall be paid for his or her accumulated leave balance.

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Consideration, Discussion, and Possible Approval of Bids for the La Vega Early College Campus Construction Project

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Mr. Todd Gooden

Background Information:

The sealed bids for the above referenced project were opened on Tuesday July 24, 2025 at 2:00, orally read and recorded in a public forum at Mazanec Construction with members of the Mazanec and La Vega teams present.

The winning bids will be compiled and presented to the Board for approval at the meeting. Members of the Mazanec team will present the bids and answer any questions the Board may have.

Fiscal Implication:

Bond proceeds

Administrative Recommendation:
It is recommended that we approve the bids as presented by Mazanec.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Monthly budget analysis reports are presented for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund. The August reports are unaudited and preliminary. There are entries that will need to made that will adjust these numbers, ie. receivables, payables.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 6/30/2025

6

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2024-2025 ORIGINAL BUD	(2) 2024-2025 AMEND BUD	(3) MONTHLY CURRENT 6/30/2025	(3) MONTHLY PRIOR YR 6/29/2024	(4) YEAR-TO-DATE CURRENT 6/30/2025	(4) YEAR-TO-DATE PRIOR YR 6/29/2024	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 6/30/2025
5700	LOCAL	11,749,191	12,387,542	183,254	1,545,433	13,089,097	11,254,191	(701,555)	105.66%	96.90%	83.33%
5800	STATE	19,988,196	23,127,018	2,513,862	3,103,239	17,805,019	13,538,233	5,321,999	76.99%	67.42%	83.33%
5900	FEDERAL	250,000	350,000	206,240	-	284,172	-	65,828	81.19%	#DIV/0!	83.33%
7900	OTHER		-	-	-	891,170	990,000	(891,170)	#DIV/0!	100.00%	83.33%
5020	TOTAL REVENUES	$ 31,987,387	$ 35,864,560	$ 2,903,357	$ 4,648,672	$ 32,069,458	$ 25,782,424	$ 3,795,102	89.42%	93.12%	83.33%
	EXPENDITURES										
0011	Instruction	17,517,303	19,064,847	1,742,236	438,635	17,288,550	12,115,620	1,776,297	90.68%	80.82%	83.33%
0012	Instr Resources/Media Services	305,194	306,633	22,705	7,195	222,600	249,982	84,033	72.60%	82.63%	83.33%
0013	Curriculum & Staff Development	512,993	468,270	12,196	55,996	234,554	224,878	233,716	50.09%	55.97%	83.33%
0021	Instructional Leadership	824,850	895,359	84,921	60,068	917,485	441,650	(22,127)	102.47%	76.32%	83.33%
0023	School Leadership	2,524,065	2,648,460	264,813	176,844	2,607,850	1,713,113	40,610	98.47%	78.07%	83.33%
0031	Guidance, Counseling & Evaluation	839,423	941,670	84,278	75,854	699,981	743,525	241,689	74.33%	83.10%	83.33%
0032	Attendance & Social Services	98,960	243,128	10,032	-	219,904	58,477	23,224	90.45%	55.43%	83.33%
0033	Health Services	307,157	331,682	23,392	6,191	251,261	225,548	80,421	75.75%	83.22%	83.33%
0034	Student Transportation	2,098,978	2,401,010	214,096	168,063	2,006,709	1,319,985	394,301	83.58%	74.79%	83.33%
0035	Food Services	30,975	32,524	-	-	-	20,567	32,524	0.00%	78.50%	83.33%
0036	Extracurricular Activities	1,808,523	1,930,203	94,194	143,662	1,518,240	1,004,450	411,963	78.66%	58.57%	83.33%
0041	General Administration	1,659,454	1,781,449	135,127	101,119	1,502,555	1,064,428	278,894	84.34%	71.75%	83.33%
0051	Plant Maintenance & Operations	3,768,921	4,222,794	325,872	1,531,339	3,475,328	2,591,505	747,466	82.30%	47.78%	83.33%
0052	Security & Monitoring Services	568,002	905,759	87,903	29,344	901,130	225,997	4,629	99.49%	61.28%	83.33%
0053	Data Processing Services	1,248,883	1,242,638	149,106	252,656	1,204,653	922,590	37,985	96.94%	70.35%	83.33%
0061	Community Services	5,084	1,084	-	-	-	3,504	1,084	0.00%	565.19%	83.33%
0071	Debt Service	281,000	281,000	-	-	147,585	247,851	133,415	52.52%	147.09%	83.33%
0081	Facility Acquisition & Construction	-	727,726	17,450	113,855	703,877	-	23,849	96.72%	0.00%	83.33%
0095	Payment to JJAEP	27,500	33,500	-	5,174	34,848	13,500	(1,348)	104.02%	51.92%	83.33%
0099	Other Intergovernmental Charges	229,000	192,000	15,000	-	148,434	130,962	43,566	77.31%	93.54%	83.33%
6030	TOTAL EXPENDITURES	$ 34,656,265	$ 38,651,735	$ 3,283,321	$ 3,165,995	$ 34,085,546	$ 23,318,133	$4,566,189	88.19%	70.22%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (2,668,878)	$ (2,787,175)	$ (379,964)	$ 1,482,678	$ (2,016,088)	$ 2,464,291				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -		$ 59,571	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (2,668,878)	$ (2,787,175)		(11)	$ (2,016,088)					
100	Fund Balance - Sept. 1 (12)		$ 16,081,870		(12)	$ 16,081,870					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ 13,294,695		(14)	$ 14,065,782					

(1) 2024-2025 Approved Budget - The original budget approved by the Board for the 2024-2025 Fiscal Year

(2) 2024-2025 Amended Budget - The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the repor

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last yea

(5) Difference Between Amended Budget and Current Year To Date - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Yea

(6) Current Year To Date as A Percent of The 2024-2025 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2024-2025 Amended Budge

(7) Prior Year To Date as A Percent of The 2024-2025 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2024-2025 Budge

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the repor

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date column

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balanc

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2024-2025 Approved Budget or Amended Budge

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 6/30/2025

6

CHILD NUTRITION FUND - 240

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
DATA CONTROL CODES	REVENUES	2024-2025 APP BUD	2024-2025 AMEND BUD	MONTHLY CURRENT 6/30/2025	MONTHLY PRIOR YR 6/29/2024	YEAR-TO-DATE CURRENT 6/30/2025	YEAR-TO-DATE PRIOR YR 6/29/2024	DIFFERENCE AMEND BUD TO YTD CURR	CY YTD AS % OF BUDGET	PY YTD AS % OF BUDGET	% OF YEAR ELAPSED AS OF 6/30/2025
5700	LOCAL	**101,032**	**101,032**	**10,020**	5,526	**96,205**	125,496	4,827	95.22%	96.39%	83.33%
5800	STATE	**10,232**	**10,232**	**5,524**	3,526	**36,959**	50,561	(26,727)	361.21%	89.40%	83.33%
5900	FEDERAL	**2,408,591**	**2,408,591**	**226,627**	-	**2,428,810**	1,753,224	(20,219)	100.84%	80.39%	83.33%
7900	OTHER			-	-	-	-				83.33%
5020	**TOTAL REVENUES**	**$ 2,519,855**	**$ 2,519,855**	**$ 242,170**	$ 9,051	**$ 2,561,975**	$ 1,929,281	**$ (42,120)**	**101.67%**	84.80%	83.33%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	**#DIV/0!**		83.33%
0012	Instr Resources/Media Services			-	-	-	-	-	**#DIV/0!**		83.33%
0013	Curriculum & Staff Development			-	-	-	-	-	**#DIV/0!**		83.33%
0021	Instructional Leadership			-	-	-	-	-	**#DIV/0!**		83.33%
0023	School Leadership			-	-	-	-	-	**#DIV/0!**		83.33%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	**#DIV/0!**		83.33%
0032	Attendance & Social Services			-	-	-	-	-	**#DIV/0!**		83.33%
0033	Health Services			-	-	-	-	-	**#DIV/0!**		83.33%
0034	Student Transportation			-	-	-	-	-	**#DIV/0!**		83.33%
0035	Food Services	**2,629,463**	**2,475,855**	**244,956**	**170,389**	**1,752,264**	**1,869,129**	**723,591**	**70.77%**	76.44%	83.33%
0036	Extracurricular Activities			-	-	-	-	-	**#DIV/0!**		83.33%
0041	General Administration			-	-	-	-	-	**#DIV/0!**		83.33%
0051	Plant Maintenance & Operations	**24,000**	**44,000**	**2,761**	**2,234**	**13,404**	**13,735**	**30,596**	**30.46%**	61.04%	83.33%
0052	Security & Monitoring Services			-	-	-	-	-	**#DIV/0!**		83.33%
0053	Data Processing Services			-	-	-	-	-	**#DIV/0!**		83.33%
0061	Community Services			-	-	-	-	-	**#DIV/0!**		83.33%
0071	Debt Service			-	-	-	-	-	**#DIV/0!**		83.33%
0081	Facility Acquisition & Construction			-	-	-	-	-	**#DIV/0!**		83.33%
0095	Payment to JJAEP			-	-	-	-	-	**#DIV/0!**		83.33%
0099	Other Intergovernmental Charges			-	-	-	-	-	**#DIV/0!**		83.33%
6030	**TOTAL EXPENDITURES**	**$ 2,653,463**	**$ 2,519,855**	**$ 247,717**	$ 172,623	**$ 1,765,668**	$ 1,882,864	**$ 754,187**	**70.07%**	82.13%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	**$ (133,608)**	**$ -**	**$ (5,546)**	$ (163,571)	**$ 796,307**	$ 46,417				
	OTHER FINANCING SOURCES (USES)	**(9)**	**(9)**			**(9)**					
7910	Transfers In			**$ 59,571**		**$ 59,571**					
8910	Transfers Out **(10)**			**$ -**	**$ -**	**$ -**	**$ -**				
TOTAL OTHER FINANCING SOURCES (USES)											
1200	Net Change in Fund Balance **(11)**	**$ (133,608)**	**$ -**		**(11)**	**$ 796,307**					
100	***EST.*** Fund Balance - Sept. 1 **(12)**		**$ 1,443,224**		**(12)**	**$ 1,443,224**					
3000	Fund Balance - Aug 31 (projected and unaditied) **(13)**		**$ 1,443,224**		**(14)**	**$ 2,239,531**					

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 6/30/2025

6

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2024-2025 APP BUD	(2) 2024-2025 AMEND BUD	(3) MONTHLY CURRENT 6/30/2025	(3) MONTHLY PRIOR YR 6/29/2024	(4) YEAR-TO-DATE CURRENT 6/30/2025	(4) YEAR-TO-DATE PRIOR YR 6/29/2024	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 6/30/2025
5700	LOCAL	7,384,322	7,384,322	50,490	30,145	7,719,185	1,965,222	(334,863)	104.53%	102.01%	83.33%
5800	STATE	-	-	6,939	-	257,081	891,592	(257,081)	#DIV/0!	126.15%	83.33%
5900	FEDERAL	-	-	-	-	-	-	-	#DIV/0!	0.00%	83.33%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
5020	TOTAL REVENUES	$ 7,384,322	$ 7,384,322	$ 57,429	$ 30,145	$ 7,976,266	$ 2,856,814	$ (591,944)	108.02%	97.08%	83.33%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0061	Community Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0071	Debt Service	7,514,111	7,514,111	-	1,989	4,772,581	1,670,077	2,741,530	63.51%	64.86%	83.33%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
6030	TOTAL EXPENDITURES	$ 7,514,111	$ 7,514,111	$ -	$ 1,989	$ 4,772,581	$ 1,670,077	$2,741,530.23	63.51%	61.68%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (129,789)	$ (129,789)	$ 57,429	$ 28,156	$ 3,203,685	$ 1,186,738				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (129,789)	$ (129,789)		(11)	$ 3,203,685					
100	Fund Balance - Sept. 1 (12)	$ 7,566,290	$ 7,566,290		(12)	$ 7,566,290					
100	Less: Committed Fund Balance - Sept. 1	$ -	$ -			$ -					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$ 7,436,501	$ 7,436,501		(14)	$ 10,769,975					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$ 7,436,501	$ 7,436,501			$ 10,769,975					

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2025- 2026 school years.

Name	Assignment
Terri Baker	Science Teacher/LVHS Replacing: Matthew Sobotik
Joel Barnett	English Teacher/LVHS Replacing: Danna Forbes Martin
Toni Campos-Ruiz	Special Ed Teacher/LVE Replacing: Kristin Hardaway
Charla Rudd	Chief Academic Officer Contract Renewal

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
July 15, 2025

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____