Notice of Regular Meeting
Board of Trustees
May 16, 2023

A Regular Meeting of the Board of Trustees will be held on May 16, 2023, beginning at 7:00 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Recognition Items -- Board President and Dr. Sharon M. Shields
    A. LVHS SkillsUSA -- Board President and Dr. Sharon M. Shields
    B. LVHS TSA (Technology Student Association) -- Board President and Dr. Sharon M. Shields
    C. LVHS UIL Academic -- Board President and Dr. Sharon M. Shields
    D. LVHS ECHS Student Justin Pryor - Published in "The Stone Circle", MCC's Journal of Literary and Visual Arts - First Place in the Visual Arts Section --
    E. LVHS BBQ Team -- Board President and Dr. Sharon M. Shields
    F. Raymond Koon - 10 Years of Service on the Board of Trustees -- Board President and Dr. Sharon M. Shields
    G. Mildred Watkins - Service as 2022-2023 Board President --
V. Public Participation -- Board President
VI. Certificate of Election, Statement of Elected Officer, and Oath of Office to Newly Elected Board Members -- Ms. Lori Mynarcik
VII. Election of Board Officers -- Board President
VIII. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
    B. La Vega Teacher Incentive Allotment -- Dr. Charla Rudd
    C. Summary of District Improvement Plan -- Dr. Peggy Johnson
IX. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Lori Mynarcik
    B. Monthly Tax Collection Recap and Report -- Mr. James Garrett
    C. Budget Amendments -- Mr. James Garrett
    D. Consider Contract with Food Service Management Company for 2023-2024 -- Mr. James Garrett
    E. Personnel Items -- Mr. Todd Gooden
    F. School Health Advisory Council (SHAC) Annual Report -- Dr. Peggy Johnson
    G. La Vega ISD Wellness Policy -- Dr. Peggy Johnson
    H. District and Campus Improvement Plans -- Dr. Peggy Johnson
X. Action and Discussion Items -- Board President

A. Consider Monthly Budget Analysis Report -- Mr. James Garrett

B. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden

C. Consider Revision of Superintendent Contract as Discussed in Closed Session -- Board President and Dr. Sharon M. Shields

XI. Closed Meeting -- Board President

A. Discuss Revision to Superintendent Contract -- Board President and Dr. Sharon M. Shields

XII. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

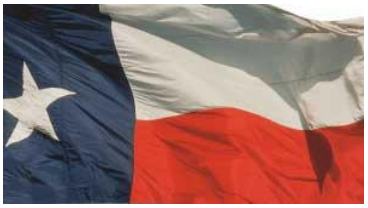
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

RECOGNITION ITEMS

A. LVHS SkillsUSA
B. LVHS TSA (Technology Student Association)
C. LVHS UIL Academic
D. LVHS ECHS Student Justin Pryor - Published in "The Stone Circle", MCC's Journal of Literary and Visual Arts - First Place in the Visual Arts Section
E. LVHS BBQ Team
F. Raymond Koon - 10 Years of Service on the Board of Trustees
G. Mildred Watkins – Service as 2022-2023 Board President

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

CERTIFICATE OF ELECTION, STATEMENT OF ELECTED OFFICER, AND OATH OF OFFICE

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Ms. Lori Mynarcik

Background Information:
Mrs. Brenda Rocha and Mrs. Mildred Watkins were re-elected to the La Vega ISD Board of Trustees on May 6, 2023. They will be issued a Certificate of Election and the Statement of Elected Officer. The Oath of Office will then be administered.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

ELECTION OF BOARD OFFICERS

President_____

Vice-President_____

Secretary_____

Assistant Secretary_____

Recording Secretary and Alternate_____

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Other Miscellaneous Items**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

La Vega Teacher Incentive Allotment

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Charla Rudd

Background Information:
Will be provided at the board meeting.

Fiscal Implication:
Will be provided at the board meeting.

Administrative Recommendation:
Will be provided at the board meeting.

La Vega Teacher Incentive Allotment

In 2019, House Bill (HB) 3 established the Teacher Incentive Allotment (TIA) program to provide additional funding for effective teachers. . The TIA program focus is to prioritize teaching in high needs areas and reward high performing teachers. La Vega ISD applied to participate in TIA to support the district's strategic staffing plan to RECRUIT, RETAIN, AND REWARD quality personnel. The LVISD plan aims to provide more funding which in turn will increase salaries to financially recognize top teachers and serves as a fantastic opportunity to honor the hard work and proven success of our La Vega ISD teaching staff. LVISD student body benefits because every student is connected, learning, growing, and succeeding in our ever-evolving society.

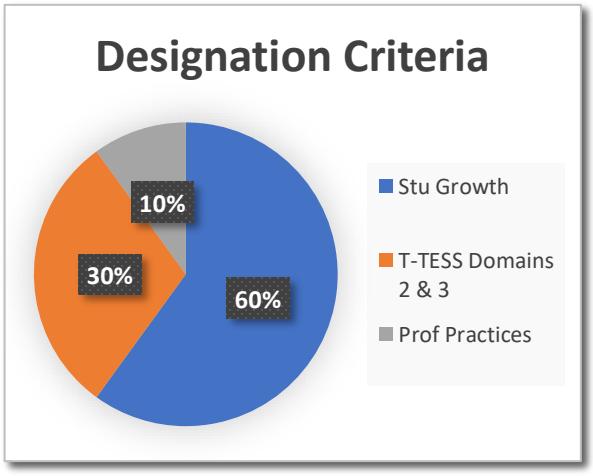
The plan is not a "merit-pay" approach and will not replace the district's current pay structure. For those who earn a distinction based on teacher observation and student growth, the *additional* state stipend is awarded separately from the current LVISD pay structure.

Who is eligible?

Our goal is for all teachers to have the opportunity to participate in the Teacher Incentive Allotment (TIA) within 3-5 years. In our initial application, we included the following:

ELAR	Math	Science	Social Studies
• PreK-8 • English I & II	• PK-8 • Alg. I	• Grade 5 • Grade 8 • Biology	• Grade 8 • US History

If the plan is approved in 2023, we will have the opportunity to apply to expand the grade levels and/or content areas in the following years. To involve all stakeholders and expand the reach of the TIA, teams of teachers determined ways to measure student growth.



What criteria is used to designate teachers?

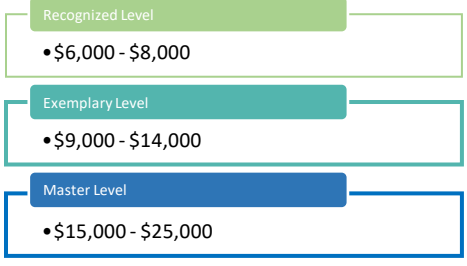
During the 2021-22 school year, data was collected for an overall rating for every teacher in an eligible subject/grade. The data complied was submitted to Texas Tech University for data validation. Teachers who fall into the top one-third in the state are given a designation and funds awarded during the 2023-24 school year. Eligible teachers must meet the following criteria:

- Serve in a teacher role (087 role ID in PEIMS) for at least 90 days at 100% of the day OR 180 days at 50-99% of the day.
- Reported in a teacher role (087 ID in PEIMS) on the Class Roster Winter Submission in February.

How much is the additional compensation?

The Texas Education Agency (TEA) designates that at least 90% of the funds received will be spent on teacher compensation on the campuses where the designated teacher works. The compensation is determined by the economic status of the community surrounding each campus.





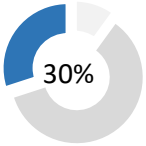
How is the evaluation process used to determine designation levels?

All teachers are submitted to TEA with their role, unique TEA identifying numbers, eligible course code(s), T-TESS appraiser unique ID, scores for every T-TESS dimension (Domains 2 and 3), average rating for T-TESS domains 1 & 4, and percentage of students who met or exceeded expected growth.

Instruction and Learning Environment TIA establishes a priority emphasis on the Instruction (Domain 2) and Learning Environment (Domain 3) domains of the T-TESS evaluation. To be eligible for a TIA-designation, teachers must earn a rating of proficient or higher on EACH of the EIGHT dimensions measured across Domains 2 & 3.



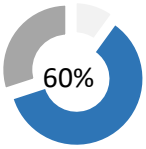
- Recognized designations ≥ 3.7.
- Exemplary designations ≥ 3.9
- Master designation ≥ 4.5



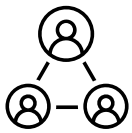
Student Growth To be eligible, teachers must have student growth data from an eligible course during the data capture year. TEA establishes these expectations based on statewide performance expectations. Student growth is calculated for all students that have a designated fall and spring assessment. Student growth performance is associated with teachers of record at the beginning of the second grading period and at end of year. Teachers with combined contents, growth in both eligible courses are averaged.



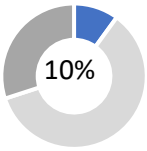
- Recognized designation ≥ 55%
- Exemplary designation ≥ 60%
- Master designation ≥ 70%



Professionalism (Planning & Professional Practices and Responsibilities) LVISD includes professional planning, collaborative practices, and expansion of school community involvement key to supporting student growth and development. These elements are captured in T-TESS Domains 1 and 4.



- Recognized designations ≥ 3.7.
- Exemplary designations ≥ 3.9
- Master designation ≥ 4.5



Each **T-TESS dimension is scored** on a scale of 1-5:

1	Improvement Needed	4	Accomplished
2	Developing	5	Distinguished
3	Proficient		

Student Growth Instruments

The instrument used to measure student growth depends on the teaching assignment grade level and subject area. The following measures are utilized:

- ✓ CIRCLE subtests in ELAR and Math for Pre-Kindergarten
- ✓ TxKEA subsets in ELAR and Math for Kindergarten
- ✓ Renaissance STAR 360 for 1st & 2nd ELAR and mathematics
- ✓ District created pre-test & STAAR post-test for 3rd ELAR and mathematics, 5th & 8th grade Science, 8th Social Studies, Biology, US History
- ✓ Student's gain score grades 4-8 reading (English) 4-5 reading (Spanish), 4-8 mathematics (English, 4-5 (Spanish), Algebra 1, English 1 & II.

Summary of District Improvement Plan

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
A summary of the major revisions to the District Improvement Plan (DIP) will be provided. The DIP and the Campus Improvement Plans are included for approval in the Consent Agenda for this meeting.

Fiscal Implication:
N/A.

Administrative Recommendation:
N/A

La Vega ISD District and Campus Improvement Plans for 2023-2024

May 16, 2023

Purpose of District and Campus Improvement Plans

- A blueprint that provides direction in response to identified needs
- Provides focus, coherence, and academic and fiscal accountability
- Outlines specific and measureable strategies to meet identified goals.

Contents of the Plan

- Executive Summary
- Long-range and Short-term Goals
- Strategies & Activities to Meet the Goals

Over-arching Goals for 2022-2023

- Continue to create an **environment** where students and staff continue to **learn and grow**.
- Create innovative systems to **attract, recruit**, and **retain highly-qualified** staff.
- Provide innovative opportunities for students to make **positive behavioral** choices.
- Renew a culture of **engaged parents** and **caregivers**.
- Continue to ensure our **facilities are physically and** environmentally **safe** for staff and students.


Any
Questions

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
April 18, 2023

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Myron Ridge, Raymond Koon, Rev. Larry Carpenter, Randy Devorsky, and Brenda Rocha

BOARD MEMBERS ABSENT – None

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Dr. Charla Rudd, Todd Gooden, James D. Garrett, Sandra Gibson, Chief Kerry Blakemore, and Lori Mynarcik

OTHERS PRESENT – LVHS students and parents

CALLED TO ORDER – Board President Mildred Watkins established a quorum and brought the board meeting to order at 7:00 p.m.

OPENING CEREMONY – LVHS Student Daisy Rocha led the Pledges of Allegiance to the United States Flag and the Texas Flag.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mrs. Rocha and seconded by Mr. Koon, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – The Board Members recognized the following individuals and groups for exemplary accomplishments beyond the District level:

- La Vega High School Boys Soccer Team and members who received individual honors
- La Vega High School Girls Soccer Team and members who received individual honors
- La Vega High School Boys and Girls Powerlifting Team members who placed at regional and state competitions

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board - Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

Annual Review of Optional Flexible School Day Program (OFSDP) – La Vega High School Success Academy – Board Members received the annual report on the La Vega High School Success Academy program.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Devorsky and seconded by Mr. Jennings, the Board unanimously approved the following consent agenda items:

- the minutes for the March 21, 2023 regular board meeting
- the monthly tax collection report for March, 2023
- the budget amendments as presented
- the purchase of the Kolpak walk-in cooler/freezer for La Vega Junior High School George Dixon Campus at a purchase price of $99,750
- the addition of a new position (special education ARD facilitator) for the special education department
- the job description for Administrative Assistant Public Information Officer
- the job description for District PEIMS/Student Services Coordinator
- the recommended revisions to Policy FFAC(LOCAL) Wellness and Health Services: Medical Treatment
- the instructional materials allotment TEKS Certification for 2023-2024

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the 2023-2024 School Calendar – Motioned by Mr. Jennings and seconded by Mr. Devorsky, the Board Members unanimously approved the 2023-2024 School Calendar.

Approved the Monthly Budget Analysis Report – On a motion by Mr. Jennings and seconded by Mr. Devorsky, the Board Members unanimously approved the monthly budget analysis report as presented.

Teacher and Professional Employee Contract Recommendations – Motioned by Mr. Devorsky and seconded by Mrs. Rocha, the Board Members unanimously approved the contract recommendations for Amanda Brooker, Amanda Carrillo, Karen Castillo, Kynnedy Kimbrough, Corey McAdams, John Pedrotti, Courtney Reinhardt, Emily Santander, Michael Swift, Joan Torres, Savannah Vinson, Hannah West, and Amy Winkleman.

Report on Board Member Continuing Education and Training – Board President Mildred Watkins read into the board minutes: Board member(s) who have completed and exceeded the required continuing education: Rev. Larry Carpenter, Randy Devorsky, Henry C. Jennings, Raymond Koon, Brenda Rocha, Myron Ridge, and Mildred Watkins. Board Member(s) who are deficient or delinquent in the required continuing education: None

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mrs. Rocha and seconded by Mr. Koon, the Board of Trustees unanimously agreed to adjourn the meeting at 8:10 p.m. on April 18, 2023.

_____
Date of Board Approval

_____
President, La Vega I.S.D. Board of Trustees

_____
Secretary, La Vega I.S.D. Board of Trustees

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of	Year to Date
	April 2023	April 2023
Original Current Roll		$ 14,493,380.00
Adjustments	($88,029.00)	($143,782.00)
Total Adjusted Roll		$ 14,349,598.00
Current M&O Taxes Collected	$ 27,181.00	$ 10,814,800.00
Current P & I Collected	$ 9,621.00	$ 53,087.00
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ 36,802.00	$ 10,867,887.00
% of Current Taxes Collected		75.7365%
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ 7,070.00	$ 2,812,960.00
Current P & I Collected	$ 2,503.00	$ 13,309.00
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ 9,573.00	$ 2,826,269.00
% of Current Taxes Collected		19.6958%
Total Collections Current	**$ 46,375.00**	**$ 13,694,156.00**
		95.43%
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		$ 739,764.00
Adjustments	($8,711.00)	($65,407.00)
Total Adjusted Delinquent Roll		$ 674,357.00
Delinquent M&O Taxes Collected	$ 15,867.00	$ 94,483.00
Delinquent P & I Collected	$ 8,226.00	$ 52,592.00
Attorney Fees Collected		$ -
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ 24,093.00	$ 147,075.00
% of of Delinquents Collected		21.8097%
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ 3,566.00	$ 21,922.00
Delinquent P & I Collected	$ 1,628.00	$ 11,063.00
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ 5,194.00	$ 32,985.00
% of of Delinquents Collected		4.8913%
Total Collections Delinquent	**$ 29,287.00**	**$ 180,060.00**
Grand Total Collections	**$ 75,662.00**	**$ 13,874,216.00**
Paid YTD		**$ 13,744,165.00**
Balance Remaining		**$ 1,279,790.00**
		8.52%

Budget Amendment(s)

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James D. Garrett

Background Information:
After adoption of the official budget each year, there are requests to change appropriations that arise for several reasons:

The PTO, booster club or some other similar organization desires to purchase some items for the school. According to regulation, these gifts must be reflected in the accounting records of the District and thus require a budget change request.

At each school, the principal maintains a “club” fund of which part is derived from the sale of soft drinks and school supplies. Traditionally, the principals have been allowed to use such funds at the campus at which they are generated. To use these funds, the principal must make a budget change request.

During the course of the fiscal year, most of the organization heads realize a need to transfer appropriations from account to account due to changing needs. Due to unforeseen circumstances, additional appropriations are occasionally required. Such an instance might be emergency repairs to a roof. The budget is a flexible document. Budget change requests are the way that accountability for that flexibility is maintained.

Fiscal Implication:
The fiscal implications of the budget amendment(s) are noted in the attached document.

Administrative Recommendation
The administration recommends approval of the budget amendment(s) as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Budget Amendments Requiring Board Approval
May 16, 2023

The following budget amendment is a cleanup amendment to account for the construction project at La Vega Primary | Phil Bancale Campus that was completed earlier this school year.

051601	199-81-6629.00-106-3-99000	Building Construction	(99,562.00)
051601	199-00-3700.00-000-3-00000	Budgetary Fund Balance	99,562.00

The following budget amendment is a cleanup amendment to account for purchase of kitchen equipment at LVJH | George Dixon Campus.

051602	240-35-6629.00-835-3-99000	Capital Assets	(99,570.00)
051602	240-00-3700.00-000-3-00000	Budgetary Fund Balance	99,570.00

All of the following amendments are cleanup items for the campuses and departments as they close out their budget needs for the rest of the fiscal year. All of theses are budget neutral.

121797	199-11-6399.00-103-311000	GENERAL SUPPLIES	(6,000.00)
121797	199-31-6499.99-103-399000	MISCELLANEOUS OPERATING	6,000.00
121817	199-13-6411.00-008-324000	TRAVEL-EMPLOYEE ONLY	1,000.00
121817	199-13-6411.00-008-324AVD	TRAVEL-EMPLOYEE ONLY	2,000.00
121817	199-13-6411.00-008-399000	TRAVEL-EMPLOYEE ONLY	500.00
121817	199-23-6411.00-008-399000	TRAVEL-EMPLOYEE ONLY	(3,500.00)
121852	199-11-6249.00-002-311000	CONTRACTED MAINT & REPAIR	2,000.00
121852	199-95-6223.00-002-399000	RESIDENTIAL SET ASIDE	(2,000.00)

La Vega Independent School District
Budget Amendments Requiring Board Approval
May 16, 2023

121855	199-11-6112.00-106-311000	SUBSTITUE TEACHERS	2,300.00
121855	199-11-6118.00-106-325000	EXTRA DUTY PAY-	5,100.00
121855	199-11-6121.00-106-311000	OVERTIME PAY - SUPPORT STAFF	1,000.00
121855	199-11-6299.00-106-311000	MISC CONTRACT SERVICES	2,000.00
121855	199-11-6329.00-106-311000	READING MATERIALS	1,100.00
121855	199-11-6399.00-106-311000	GENERAL SUPPLIES	3,640.00
121855	199-11-6399.00-106-311HWT	GENERAL SUPPLIES	1,000.00
121855	199-11-6412.00-106-311000	TRAVEL & SUBSISTENCE-	1,200.00
121855	199-12-6329.00-106-399000	READING MATERIALS	2,000.00
121855	199-12-6399.00-106-399700	GENERAL SUPPLIES	1,500.00
121855	199-12-6411.00-106-399000	TRAVEL-EMPLOYEE ONLY	500.00
121855	199-13-6411.00-106-311000	TRAVEL-EMPLOYEE ONLY	1,500.00
121855	199-23-6121.00-106-399000	OVERTIME PAY - SUPPORT STAFF	1,000.00
121855	199-31-6411.00-106-399000	TRAVEL-EMPLOYEE ONLY	1,000.00
121855	199-32-6219.00-106-330000	OTHER PROFESSIONAL SERVICES	(24,840.00)
121859	199-11-6399.00-002-322000	GENERAL SUPPLIES	(8,000.00)
121859	199-13-6411.00-002-322000	TRAVEL-EMPLOYEE ONLY	8,000.00
121860	199-11-6399.00-002-322000	GENERAL SUPPLIES	(12,149.92)
121860	199-36-6118.00-002-322000	EXTRA DUTY PAY-	2,065.00
121860	199-36-6399.00-002-322000	GENERAL SUPPLIES	720.00
121860	199-36-6412.00-002-322000	TRAVEL & SUBSISTENCE-	4,772.32
121860	199-36-6412.99-002-322000	TRAVEL & SUBSISTENCE-	4,592.60
121864	199-11-6399.00-002-311000	GENERAL SUPPLIES	(18,000.00)
121864	199-36-6118.00-002-399000	EXTRA DUTY PAY-	15,000.00
121864	199-36-6494.00-002-399000	RECLASS TRANS EXP-FIELD TRIPS	3,000.00
121803	240-35-6499.00-835-399000	MISCELLANEOUS OPERATING	(3,000.00)
121803	240-51-6319.00-835-399000	SUPPLIES MAINT & OPERATIONS	3,000.00

Consider Child Nutrition Contract Renewal with Food Service Management Company

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James D. Garrett

Background Information:
In the spring of 2022, we requested solicitations for our food service management company (FSMC). Following that process, we awarded the contract to Aramark Education Services LLC, who has been our partner for many years.

Fiscal Implication:
Price increase is being proposed based on the consumer price index (CPI) as of November 2022. The US Department of Agriculture/Texas Department of Agriculture has also provided increased reimbursement rates related to the CPI.

Administrative Recommendation:
Approve the annual contract renewal with Aramark Education Services LLC.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Notice

The suggested form below is provided to address regulatory changes that effect the 2023-2024 school year.

REQUEST FOR PROPOSAL AND CONTRACT NO. 22-CNS-1 (Contract #) **BETWEEN** La Vega ISD **, SFA, AND** Aramark Education Services LLC **, FSMC**

First **AMENDMENT**

This Contract Amendment (Amendment) is made in consideration of the mutual covenants and Agreements contained herein by and between La Vega , School Food Authority, (SFA), and Aramark Education Services LLC , Food Service Management Company, (FSMC), to amend the Request for Proposal and Contract No. 22-CNS-1 (Contract) that was executed by SFA and FSMC on July 1, 2022 (Date).

The Contract is amended as follows:

1. Throughout the Contract, the terms "USDA commodities" are deleted and replaced with the current term for such commodities, which is "USDA Foods."

2. Page 2 of the Contract and Exhibit G, "Schedule of Applicable Laws," are amended by deleting the existing nondiscrimination statements and replacing them in their entirety with the following assurance:

> "The program applicant hereby agrees that it will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. § 6101 et seq.); all provisions required by the implementing regulations of the Department of Agriculture; Department of Justice Enforcement Guidelines, 28 CFR Part 50.3 and 42; and FNS directives and guidelines, to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or activity for which the program applicant receives Federal financial assistance from FNS; and hereby gives assurance that it will immediately take measures necessary to effectuate this agreement.
>
> By accepting this assurance, the Program applicant agrees to compile data, maintain records, and submit reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review such records, books, and accounts as needed, to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Program applicant, its successors, transferees, and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the Program applicant."

3. Section II, A. "Legal Notice," and Exhibit G, "Schedule of Applicable Laws," are amended by adding the following statement encouraging the use of Historically Underutilized Businesses (HUBs):

"The SFA strongly encourages Historically Underutilized Businesses (HUB), Minority and Women Business Enterprises (MWBE), and labor surplus area vendors to compete for this RFP."

4. Section II, C. "Procurement Method," second bulleted paragraph, is amended by adding the following statement that price must be the primary factor for all proposal evaluations: "USDA policy requires price to be the primary evaluation factor."

5. Section III, A. "Definitions," is amended by deleting the reference, if any, and definition for "Retroactive Incentive Fee" and replacing it with the following definition for "Incentive fee":
   - "Incentive Fee" means an additional fee paid as an incentive to the FSMC to improve SFA's food service participation, the amount of which depends on FSMC's performance during the current school year and related to a benchmark number established by the SFA. Incentive Fees may only apply to meals served in the SFA's food service operation during the current school year;" and
   - The option for and reference to a "Retroactive Incentive Fee" in Section III, B is hereby deleted.

6. Section III, B. "Scope and Purpose of this Contract," is amended by adding the following to the Contract:
   - "The duration of the contract, unless terminated in accordance with Section III, Paragraph L, is valid for the2023-2024 school year;"
   - "This contract and this Amendment is for a one-year period beginning July 1, 2023 and terminating on June 30, 2024."
   - "This contract may be renewed as allowed by regulation provided the parties have not exhausted all renewals remaining under the contract for additional one-year terms upon mutual agreement between the SFA and FSMC and is subject to the fulfillment of all contract terms;" and
   - "The SFA is responsible for the establishment and maintenance of the free and reduced-price meal eligibility documentation."

7. Section III, C. "Food Service of the Contract," is amended by adding the following to the Contract:
   - "The FSMC will provide meals on days and times as requested by the SFA and in alignment with the SFA school calendar;"
   - "The FSMC will provide meals in compliance with the meal pattern as required by USDA and reflected in TDA guidance;" and,
   - "When an accommodation is made without a medical disability, the FSMC must provide the same special dietary accommodation for all students if a special dietary accommodation is made for one student."

8. Section III, D. "Use of Advisory Group/Menus," and Exhibit G, "Schedule of Applicable Laws" of this contract are amended by adding the following statements at the end of those sections:

   "There is no requirement for submission of a 21-day a la carte menu. All a la carte sales must be in compliance with the competitive foods requirements of this Contract and applicable federal regulations."

9. (Cost-Reimbursable Contracts Only) Section III, E. "Purchases" of the Contract is amended by deleting the existing option choices related to procurement in cost reimbursable contracts and adding the following statements and provisions to that section:

- "The FSMC must disclose all credits, discounts, rebates, allowances, and incentives received by the FSMC on invoices submitted for payment;"
- "The FSMC must credit the SFA's monthly bill/invoice for the market value of all credits, discounts, and rebates for purchases made on behalf of the SFA and provide documentation which allows the SFA to audit the accuracy of credits, discounts, and rebates for purchases made on behalf of the SFA;"
- "The SFA must ensure there is no conflict of interest between the SFA's contracted FSMC and any third-party purchasing agent, including, but not limited to, ensuring that there are no duplicative fees for products or services provided by both the FSMC and any third-party purchasing agent;"
- "If the FSMC is acting as the purchasing agent on behalf of the SFA that the FSMC purchases must be in compliance with all applicable local, state, and federal regulations;"
- The following options related to procurement are added to the contract and provide three options to the SFA: "(1) SFA performs all purchasing for the food service operation; (2) FSMC performs all purchasing for the food service operation, including, but not limited to, USDA Foods processing; or (3) FSMC performs all purchasing for the food service operation, excluding USDA Foods processing."
- The options related to geographic preference in procurement are hereby updated as follows:
- "SFA requires the FSMC to work with the SFA to establish a process for incorporating geographic preferences in the procurement of food and food products; OR The SFA does not require the FSMC to work with SFA to establish a process for incorporating geographic preference;" and
- "The FSMC must use the SFA's USDA Foods allocation for the benefit of the SFA. Fulfillment of the contract provisions related to USDA Foods is a requirement that must be met before renewal of the Contract can be approved."

10. (Fixed rate contracts) – The FSMC must credit the SFA's monthly bill/invoice for the market value of all USDA Foods and provide documentation which allows the SFA to audit the accuracy of credits.

11. Section III, F. "USDA Foods" of the Contract is amended by adding the following statements:
    - "The SFA must ensure that the full value of USDA Foods is used in the meal service each year;"
    - "The SFA must maintain final responsibility for management and oversight for procuring processing agreements and general management of USDA Foods;"
    - "The FSMC must credit the SFA for the full value of USDA Foods contained in end products at the processing agreement value as described in the Contract;" and
    - "The method used to determine the value of USDA Foods cannot be established through a post-award negotiation or by any other method that may directly or indirectly alter the terms and conditions of the procurement contract."

12. Section III, K. "Books and Records of the Contract," is amended by adding the following statements to that section as necessary:

- "The SFA must conduct an internal audit of food, labor, and other expense for cost-reimbursable contracts;" and
- "For purposes of this Contract, "paid adult meals" constitute nonprogram revenue."

13. Section III, O. "Optional Requirements to Be Included," of the Contract is amended by adding the following provision at the end of that section:

"The reimbursement of Contractor for duplicative costs is prohibited if SFA owns or purchases the Point of Service or Point of Sale system (POS) and FSMC as Contractor is merely operating or using such SFA POS system."

14. Exhibit C, "Food Service Budget-Continued," of the Contract is amended; the new format must be utilized.

15. Exhibit M, "Purchase Discounts, Rebates, Credits, and Value of USDA Foods" of the Contract is amended by stating as follows:
- "The SFA shall verify the accuracy of credits, discounts, rebates, and the full value of USDA Foods;" and
- "The FSMC shall be required to submit documentation to the SFA which will allow the SFA to verify the accuracy of credits, discounts, rebates and the full value of USDA Foods."

16. The Texas Department of Agriculture 2023-2024 CONTRACT RENEWAL CHECKLIST, attached to this Renewal Amendment as Exhibit A, is hereby fully incorporated herein with all attachments, and specifically denotes agreed changes and updates to the original contract, including: fee increases to the contract including methodology, changes in allocated charges, changes to the food service budget, changes in the guaranty, updates due to regulatory changes, a list of schools served and a list of any new or deleted schools served, signed certifications, and the required compliance assessment. By their signature to this Renewal Amendment, the Parties agree to the changes and updates as reflected in Exhibit A.

17. All other terms of this Contract executed by SFA and FSMC shall remain the same.

18. This Amendment is only valid for the 2023-2024 school year. This Amendment shall terminate on June 30, 2024. This Amendment is executed by the Parties in their capacities, as stated below. All parties represent and warrant that the persons signing this Amendment are authorized to bind the respective parties.

(THIS SPACE INTENTIONALLY LEFT BLANK)

AGREEMENT

FSMC certifies that the FSMC shall operate in accordance with all applicable state and federal regulations.

FSMC certifies that all terms and conditions within the Proposal shall be considered a part of this Contract as if incorporated therein.

This Amendment to the Contract shall be in effect as of the date of execution by the SFA and ending on June 30, 2024, and may be renewed by mutual agreement with another Amendment if provided in the Contract.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be signed by their duly authorized representatives.

ATTEST:

SCHOOL FOOD AUTHORITY:

La Vega ISD
Name of SFA

Signature of Authorized Representative

James D. Garrett
Typed Name of Authorized Representative

Assistant Superintendent for Finance
Title

February 28, 2023
Date Signed

ATTEST:

FOOD SERVICE MANAGEMENT COMPANY:

Aramark Education Services LLC
Name of FSMC

Signature of Authorized Representative

Typed Name of Authorized Representative

Title

Date Signed

Unit Name: La Vega ISD, CE # 00783

Methodology for Calculation of Increase in Fixed Meal Rates

Aramark has utilized the following methodology in calculating the increase in its Fixed Meal Rates for the 2023-2024 school year.

Aramark's Fixed Meal Rates were increased by a percentage equivalent to the percentage change in (CPI – U) Food Away From Home – South ("CPI") based on the rates as published by the U.S. Department of Labor, Bureau of Labor and Statistics (November, 2022 report).

CPI – U Food Away From Home – South

Index, November 2021	266.384
Index, November 2022	298.284
Increase	31.9
% Increase	8.5%

	SY 22/23				**SY 23/24**
Breakfast Meal Rate	$ 1.50	X	1.085	=	$ 1.627
Lunch Meal Rate	$ 1.874	X	1.085	=	$ 2.033
Snack Meal Rate	$ .85	X	1.085	=	$ .922
Dinner Meal Rate	$ 1.874	X	1.085	=	$ 2.033
A la Carte Meal Rate	$ 1.874	X	1.085	=	$ 2.033

NEWS RELEASE
BUREAU OF LABOR STATISTICS
U. S. DEPARTMENT OF LABOR

Transmission of material in this release is embargoed until 8:30 a.m. (ET) Tuesday, December 13, 2022

USDL-22-2304

Technical information: (202) 691-7000 • cpi_info@bls.gov • www.bls.gov/cpi
Media contact: (202) 691-5902 • PressOffice@bls.gov

CONSUMER PRICE INDEX – NOVEMBER 2022

The Consumer Price Index for All Urban Consumers (CPI-U) rose 0.1 percent in November on a seasonally adjusted basis, after increasing 0.4 percent in October, the U.S. Bureau of Labor Statistics reported today. Over the last 12 months, the all items index increased 7.1 percent before seasonal adjustment.

The index for shelter was by far the largest contributor to the monthly all items increase, more than offsetting decreases in energy indexes. The food index increased 0.5 percent over the month with the food at home index also rising 0.5 percent. The energy index decreased 1.6 percent over the month as the gasoline index, the natural gas index, and the electricity index all declined.

The index for all items less food and energy rose 0.2 percent in November, after rising 0.3 percent in October. The indexes for shelter, communication, recreation, motor vehicle insurance, education, and apparel were among those that increased over the month. Indexes which declined in November include the used cars and trucks, medical care, and airline fares indexes.

The all items index increased 7.1 percent for the 12 months ending November; this was the smallest 12-month increase since the period ending December 2021. The all items less food and energy index rose 6.0 percent over the last 12 months. The energy index increased 13.1 percent for the 12 months ending November, and the food index increased 10.6 percent over the last year; all of these increases were smaller than for the period ending October.

Chart 1. One-month percent change in CPI for All Urban Consumers (CPI-U), seasonally adjusted, Nov. 2021 - Nov. 2022
Percent change

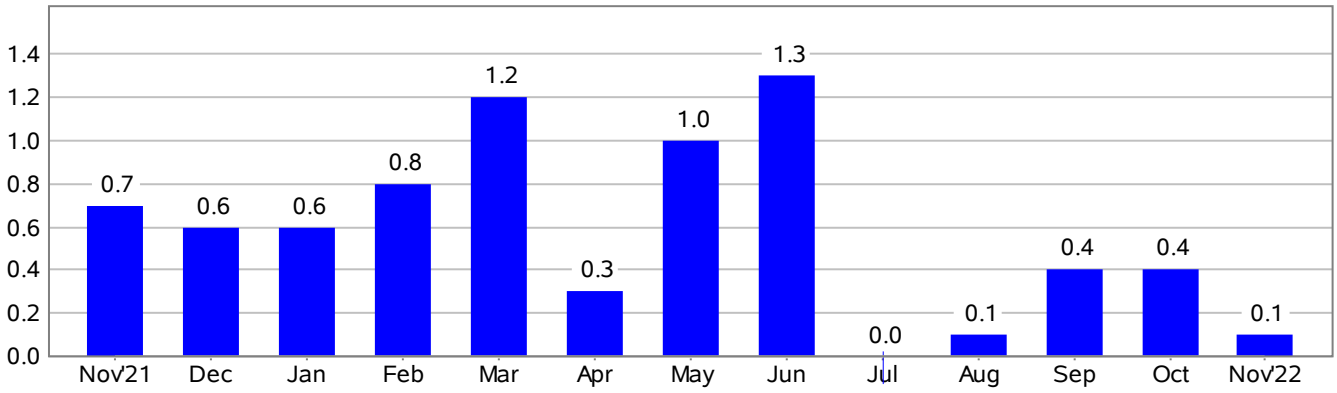


Chart 2. 12-month percent change in CPI for All Urban Consumers (CPI-U), not seasonally adjusted, Nov. 2021 - Nov. 2022

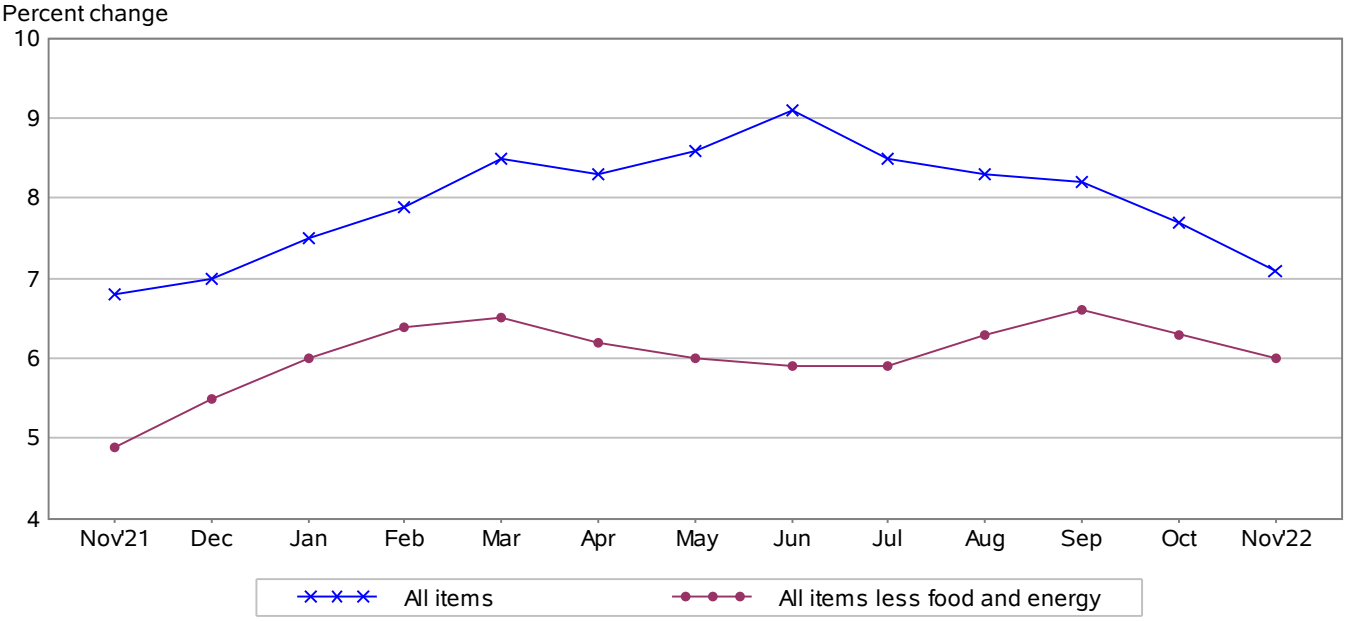


Table A. Percent changes in CPI for All Urban Consumers (CPI-U): U.S. city average

	Seasonally adjusted changes from preceding month							Un-adjusted 12-mos. ended Nov. 2022
	May 2022	Jun. 2022	Jul. 2022	Aug. 2022	Sep. 2022	Oct. 2022	Nov. 2022	
All items	1.0	1.3	0.0	0.1	0.4	0.4	0.1	7.1
Food	1.2	1.0	1.1	0.8	0.8	0.6	0.5	10.6
Food at home	1.4	1.0	1.3	0.7	0.7	0.4	0.5	12.0
Food away from home[1]	0.7	0.9	0.7	0.9	0.9	0.9	0.5	8.5
Energy	3.9	7.5	-4.6	-5.0	-2.1	1.8	-1.6	13.1
Energy commodities	4.5	10.4	-7.6	-10.1	-4.7	4.4	-2.0	12.2
Gasoline (all types)	4.1	11.2	-7.7	-10.6	-4.9	4.0	-2.0	10.1
Fuel oil[1]	16.9	-1.2	-11.0	-5.9	-2.7	19.6	1.7	65.7
Energy services	3.0	3.5	0.1	2.1	1.1	-1.2	-1.1	14.2
Electricity	1.3	1.7	1.6	1.5	0.4	0.1	-0.2	13.7
Utility (piped) gas service	8.0	8.2	-3.6	3.5	2.9	-4.6	-3.5	15.5
All items less food and energy	0.6	0.7	0.3	0.6	0.6	0.3	0.2	6.0
Commodities less food and energy commodities	0.7	0.8	0.2	0.5	0.0	-0.4	-0.5	3.7
New vehicles	1.0	0.7	0.6	0.8	0.7	0.4	0.0	7.2
Used cars and trucks	1.8	1.6	-0.4	-0.1	-1.1	-2.4	-2.9	-3.3
Apparel	0.7	0.8	-0.1	0.2	-0.3	-0.7	0.2	3.6
Medical care commodities[1]	0.3	0.4	0.6	0.2	-0.1	0.0	0.2	3.1
Services less energy services	0.6	0.7	0.4	0.6	0.8	0.5	0.4	6.8
Shelter	0.6	0.6	0.5	0.7	0.7	0.8	0.6	7.1
Transportation services	1.3	2.1	-0.5	0.5	1.9	0.8	-0.1	14.2
Medical care services	0.4	0.7	0.4	0.8	1.0	-0.6	-0.7	4.4

[1] Not seasonally adjusted.

School Food Authority (SFA): La Vega ISD **CE ID:** 00783

Food Service Budget School Year 2023-2024

Fixed-Rate Budget
[To be completed by SFA]
If SFA does not have a school board approved Budget, please submit a draft.

Projected Revenue: Based on 173 (Number) days of meal service in the School Year 2023-2024 and using 2022-2023 reimbursement rates the SFA shall multiply the rates by the actual meals served from School Year 2021-2022.

Consolidated Food Service Budget School Year 2023-2024

Revenue:			
Local			
	Student Breakfast Sales Revenue		
	Student Lunch Sales Revenue		
	Adult & À la carte Sales Revenue		113,491
	Catering & Other Non-Program Revenue		
		Total Sales:	113,491
Reimbursement			
	School Breakfast Program		586,951
	National School Lunch Program		1,729,219
	After School/At-Risk Snack Program		2,374
	At-Risk CACFP Supper Program		141,950
	State Matching Reimbursement		10,232
	Other Federal/State Reimbursement		35,211
		Total Reimbursement	2,505,938
Total Revenue: (Total Sales + Total Reimbursement)			$ 2,619,429
Expenses:		**Total Expenses:**	$ 2,585,920
Estimated Budget Projection: Total Revenue (Sales + Reimbursement) - Expenses:			$ 33,509
USDA Foods Entitlement Allocation Estimate:			$ 198,410

Is there a guarantee required in the initial year contract? ☑ Yes ☐ No If yes, amount $ 30,295

Is there an equipment investment provision in the initial contract? ☑ Yes ☐ No If yes, amount $ 20,000/yr

Exhibit B: Budget

Projected Revenue: Based on 174 (Number) days of meal service in School Year 2022-2023 using 2021-22 reimbursement rates.

Check one:

☒ These numbers are based on projected revenues for School Year 2022-2023 using the months of 08/2018 (Month/Year) through 07/2019 (Month/Year).

☐ These numbers are based on actual revenue from School Year 2021-2022.

All non-program revenue in dollars must be converted to Meal Equivalents to estimate expense. Formula to convert is: Sales: Revenue in Dollars / (Free reimbursement rate + USDA Foods entitlement rate) x per meal rate

Consolidated Food Service Budget School Year 22-23

Revenue:			
Local			
	Student Breakfast Sales Revenue		
	Student Lunch Sales Revenue		
	Adult & À la carte Sales Revenue		$ 69,616.00
	Catering & Other Non-Program Revenue		$ 15,000.00
		Total Sales:	$ 84,616.00
Reimbursement			
	School Breakfast Program		$ 638,229.00
	National School Lunch Program		$ 1,653,729.00
	After School/At-Risk Snack Program		$ 2,302.00
	At-Risk CACFP Supper Program		$ 88,322.00
	State Matching Reimbursement		$ 12,500.00
	Other Federal/State Reimbursement		
		Total Reimbursement:	$ 2,395,082.00
Total Revenue: (Total Sales + Total Reimbursement)			$ 2,479,698.00
Expenses:			
	Reimbursable Breakfast Meal Rate Fee		$ 451,649.00
	Reimbursable Lunch Meal Rate Fee		$ 882,588.00
	Reimbursable Snack Meal Rate Fee		$ 1,942.00
	Reimbursable Supper Meal Rate Fee (CACFP)		$ 49,778.00
	À la carte Sales Revenue		$ 44,795.00
	Catering Revenue		$ 9,655.00
	Other Non-Program Revenue		
	SFA Direct Expense		$ 1,009,000.00
		Total Expenses:	$ 2,449,403.00
Estimated Budget Projection: Total Revenue (Sales + Reimbursement) – Expenses:			$ 30,295.00

USDA Foods Entitlement Allocation Estimate: $ 173,765.00

SFA Contact for Budget Completion: Name: James D. Garrett Phone: (254) 299-6700

Exhibit A: Site Information- Services Required

If your School District has more than 20 Sites, please use Exhibit A Supplement. All sites must be recorded.

SITE/ SCHOOL	GRADES SERVED	MEAL PREPARATION TYPE SP=self-prep SA = satellite	SERVING TIMES	BREAKFAST	LUNCH	ADULT/ ALACARTE/ EXTRA SALES	OFFER VS. SERVE (select by campus)	ASCP Snacks (NSLP)	Seamless Summer (SSO)	Summer Feeding (SFSP)	CACFP		CATERING	CONCESSIONS	VENDING	OTHER_Disaster
											At-Risk Snacks	At-Risk Supper				
La Vega Primary School	PK-K	SP	Attached	X	X	X	X	X	X			X	X			X
La Vega Elementary School	1-3	SP	Attached	X	X	X	X	X	X			X	X			X
La Vega Intermediate School	4-6	SP	Attached	X	X	X	X	X	X			X	X			X
La Vega Junior High School	7-8	SP	Attached	X	X	X	X	X	X			X	X			X
La Vega High School	9-12	SP	Attached	X	X	X	X	X	X			X	X			X

Texas Department of Agriculture

February 2017
H2048

CERTIFICATION
REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION FOR COVERED CONTRACTS

Name of Business (Contractor)	Vendor ID No. or Social Security No.
Aramark Educational Services, LLC	23-1354443

(1) The prospective contractor certifies to the best of its knowledge and belief that it and its principals:

(a) Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

(2) Where the prospective contractor is unable to certify to any of the statements in this certification, such prospective contractor shall attach an explanation to this proposal.

Dave Parsonage
Signature of Contractor Representative

1/6/23
Date

David Parsonage
Printed/Typed Name of Contractor Representative

Regional Vice President
Printed/Typed Title of Contractor Representative

ANTI-COLLUSION AFFIDAVIT

STATE OF Commonwealth of Pennsylvania

COUNTY OF Philadelphia)

David Parsonage, of lawful age, being first sworn on oath say, that he/she is the agent authorized by the bidder to submit the attached bid. Affiant further states that the bidder has not been a party to any collusion among bidders in restraint of freedom of competition by agreement to bid at a fixed price or to refrain from bidding; or with any state official or employees to quantity, quality, or price in the prospective contract, or any other terms of said prospective official concerning exchange of money or other thing of value for special consideration in the letting of contract; that the bidder/contractor had not paid, given or donated, or agreed to pay, give or donate to any officer or employee either directly or indirectly in the procuring of the award of a contact pursuant to this bid.

Dave Parsonage
Signed

Subscribed and sworn before me this 6th day of January, 2023.

Notary Public (or Clerk or Judge) Samantha Brodie

My commission expires 06/30/2026

Commonwealth of Pennsylvania - Notary Seal
SAMANTHA BRODIE - Notary Public
Philadelphia County
My Commission Expires June 30, 2026
Commission Number 1419904

NOT APPLICABLE

PROCUREMENT

Approved by OMB No. 0348-0046

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
(See Reverse for public burden disclosure.)

1. Type of Federal Action:	2. Status of Federal Action:	3. Report Type:
☐ a. contract b. grant c. cooperative agreement d. loan e. loan guarantee f. loan insurance	☐ a. bid/offer/application b. initial award c. post-award	☐ a. initial filing b. material change **For Material Change Only:** year _____ quarter _____ date of last report _____

4. Name and Address of Reporting Entity:	5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime:
☐ Prime ☐ Subawardee Tier _____, *if known:* Congressional District, *if known:*	Congressional District, *if known:*
6. Federal Department/Agency:	7. Federal Program Name/Description: CFDA Number, *if applicable:*
8. Federal Action Number, *if known:*	9. Award Amount, *if known:* $
10. a. Name and Address of Lobbying Registrant *(If individual, last name, first name, MI):*	b. Individuals Performing Services *(including address if different from No. 10a)* *(last name, first name, MI):*
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less that $10,000 and not more than $100,000 for each such failure.	Signature: Dave Parsonage Print Name: DParsonage Title: Regional Vice President Telephone No.: (215) 238-3000 Date: 1/6/23

Federal Use Only:	Authorized for Local Reproduction Standard Form LLL (Rev. 7-97)

Contracting Entity (CE) Name: La Vega ISD

Date of Review: 2/22/2023

CE ID Number: 783

Site Name: La Vega Int. School H P Miles

Meal Service Reviewed: Lunch

Contract Type: Fixed Rate

I. Eligibility and Verification	Yes	No
1. Is the FSMC involved in application processing?Who is responsible for determining student eligibility? **Name/Title: Rosie Slater, CNS Admin Asst.**	☐	☑
2. Is the FSMC involved in application verification?Who is responsible for determining student eligibility? **Name/Title:**	☐	☑

NOTE: The FSMC may not assist with eligibility and verification duties. If the answer is Yes to either question, a Corrective Action Plan (CAP) is required.

CE Comments –Provide a rationale for all responses in Part I:

We are a CEP district; no applications are processed. Mrs. Slater is a CE employee and supports our CNS efforts.

II. Menu Cycle/Meal Pattern	Yes	No
3. Has the FSMC followed the 21-day cycle menu, as described in the contract, for the first 21 days of the contract? **NOTE:** Monitored during the first year of contract only unless otherwise noted per the state agency.	☑	☐
4. Is the FSMC serving products that meet the specifications from initial solicitation? **Provide 3 examples of specifications reviewed:**	☑	☐
5. Did the FSMC obtain approval from the CE and utilize the advisory board for all menu changes made after the first 21 days of the contract?	☑	☐
6. Have all menus been developed to meet the meal pattern requirements for the appropriate age/grade groups and the nutrient specifications?	☑	☐
7. Is the FSMC serving reimbursable meals as described in the contract and in compliance with program regulations?	☑	☐
8. Does the FSMC provide meal service to all enrolled students as specified in the contract?	☑	☐
9. Are food production records completed each day for all meals served using the TDA prototype or another instrument that collects the same information as the TDA prototype?	☑	☐
10. Has the FSMC used an advisory committee of parents, students, and teachers to advise in menu planning?	☑	☐
11. Has the FSMC implemented meal accommodations based on medical statements provided by authorized medical authorities or Individualized Education Plans (IEP) or special dietary accommodations based on CE policy?	☑	☐

Fresh fruits and vegetables (apples & carrots)
Corn dogs w/ fries; nachos w/ ground turkey; salad, cheese pizza

Attach a current menu to reflect the responses above.

CE Comments – Provide a rationale for all responses in Part II:

Advisory board utilized within district SHAC. Menus are prepared to meet meal requirements based on age group(s). All students have access to meals.
Re: # 11 - these are rare, but we ensure we follow the student needs when appropriate.

III. Competitive Foods

	Yes	No
12. Is the FSMC following Competitive Food Nutrition Standards?	☑	☐
13. Is the FSMC following the local policy related to fundraisers?	☑	☐

CE Comments – Provide a rationale for all responses in Part III:

Utilize the smart snack calculator and follow the standards in implementing price structures.

Regarding fundraisers, it's outlined within our wellness policy.

IV. USDA Foods

	Yes	No
14. Is the FSMC storing and managing USDA Foods received on behalf of the CE?	☑	☐
15. Has the FSMC ensured the CE has received credit for the full value of USDA Foods received during the school year or fiscal year? **What is the amount received to date?** $ 132,959.48	☑	☐
16. Does the FSMC provide the CE with clear documentation that demonstrates that the CE has received credit for the value of its USDA Foods? If yes, please file a copy of the documentation with this form for verification. **NOTE:** This includes crediting for the value of donated foods, including brown box, Department of Defense (DOD) Fresh, and processed end products.	☑	☐

17. How often does the CE receive credit for the value of USDA Foods?
Check all that apply
- ■ Monthly
- ☐ Quarterly
- ☐ End of the school year
- ■ Other: ***Reconciled twice/yr and true-up credited in total***

18. How is the CE credited for the value of donated foods?
Check all that apply
- ■ Invoice reductions
- ☐ Refunds
- ☐ Discounts
- ☐ Other:

19. For cost-reimbursable contracts, does the FSMC ensure that its system of inventory management does not result in the CE being charged for USDA Foods? For fixed-rate contracts, skip this question.	☐	☐
20. Does the FSMC ensure that CE retains ownership of all USDA Foods including processed foods, if applicable?	☑	☐
21. Does the FSMC use USDA Foods to the maximum extent possible? Provide examples in the comments below. **What is the SFA's current entitlement balance?** $ 50,088.76	☑	☐

22. Does the FSMC use all donated ground beef, ground pork, and all processed end products in the CE's food service without substitution, if applicable? ☐ ☑

Attach a copy of the recent USDA Foods reports/invoice.

CE Comments – Provide a rationale for all responses in Part IV:

Re#21: all USDA foods are implemented in the menu when products are received.
Re#22: we utilize the allotment, unless products are not available due to supply chain.

V. Inventory	Yes	No
23. Does the FSMC have an organized method for storing, preserving, and accounting for the CE's food inventory?	☑	☐
24. Does the FSMC storage ensure that the food items are stored in a manner that is consistent with all health and safety rules that apply to the stored items?	☑	☐

CE Comments – Provide a rationale for all responses in Part V:

We utilize a system (Prima) that manages inventory receiving and utilization of products.
We follow food storage standards and food handling procedures.
Reconcile inventory on a routine basis.

VI. Meal Count System	Yes	No
25. Has the FSMC implemented a point of service (POS) system that allows for the collection of accurate data for meals served by the eligibility category, a la carte sales, and adult sales without overt identification?	☑	☐
26. Are meals counted after the last food or menu item is served/selected to ensure that only reimbursable meals are claimed?	☑	☐
27. Does the FSMC have a backup system to ensure that all counting and claiming data is maintained?	☑	☐

Describe the system:

Maintain physical printed rosters. POS system is Mosaic.

28. Does the FSMC maintain records to support all claims reports?	☑	☐
29. Does the FSMC complete the Daily Record/Accuclaim form for the CE to validate or provide the data the CE needs to complete the Daily Record/Accuclaim form?	☑	☐
30. Does the FSMC provide accurate claiming reports to the CE at the end of each day and month and counts for other types of food service?	☑	☐

CE Comments – Provide a rationale for all responses in Part VI:

Meal count reports and daily edit checks are processed in the child nutrition office by CE staff, not the FSMC. The reports include a-la-carte, employee meals, and student meals.

VII. Financial, Accounting	Yes	No
31. Does the FSMC monthly invoice reconcile with the point of service (POS) counting and claiming report? In the comments, explain how the invoice meal counts are reconciled with the POS count each month.	☑	☐
32. Do the FSMC's food service daily income records, such as end of day POS reports, accurately reflect the revenue received by meal type (student meals, adult meals, a la carte, etc.)?	☑	☐
33. Has the CE received all applicable discounts, credits, and rebates from the FSMC?	☑	☐
34. Does the FSMC ensure that all invoice statements are accurate, and that unallowable costs and duplicative services are not billed to the CE?	☑	☐
35. Does all income to the program accrue to the nonprofit school food service account?	☑	☐
36. Does the FSMC provide the CE with all information and documentation needed for the CE to calculate its program and nonprogram revenue and cost proportion as required by regulations? (For example: POS records, cost per meal data, and inventory or financial reports)	☑	☐
37. Does the FSMC provide documentation that allows the CE to ensure that the financial system is operated in compliance with all regulations and that all financial reports are accurate? FOR EXAMPLE: Is there documentation that TDA approval was requested and given for all capital expenditures (single items over $5,000)?	☑	☐

Attach the most recent FSMC invoice.

CE Comments – Provide a rationale for all responses in Part VII:

The CE is very active in monitoring the CNS financial activity, to include all capital expenditure requests.

VIII. Financial, Procurement	Yes	No
38. Does the FSMC follow the CE's internal process to ensure that foods are procured in compliance with the Buy American provision?	☑	☐
39. For fixed-rate contracts, does the FSMC accurately charge the number of meals claimed to the CE at the fixed-rate price according to the contract? For cost-reimbursable contracts, skip this question.	☑	☐
40. For cost-reimbursable contracts, does the FSMC follow all procurement regulations when purchasing on behalf of the CE? For fixed-rate contracts, skip this question.	☐	☐
41. For cost-reimbursable contracts, does the FSMC provide sufficient documentation for the CE to determine if all procurement was conducted correctly and in compliance with all applicable regulations? For fixed-rate contracts, skip this question.	☐	☐

CE Comments – Provide a rationale for all responses in Part VIII:

FSMC follows Buy American provision.
Meal counts are gathered and verified through the POS system and reconciled against the invoice submitted from the FSMC.

IX. Facilities	Yes	No
42. Does the FSMC have a Health Analysis and Critical Control Points (HACCP) plan in place and is there evidence of its implementation?	☑	☐
43. Do employees practice safe food-handling procedures?	☑	☐

44. Does the FSMC ensure that all facilities have health inspections as required by law?	☑	☐
45. Are facilities and equipment adequately maintained for safety and sanitation?	☑	☐
46. Is the FSMC's use of the facilities consistent with the facility use clauses included in the contract?	☑	☐

CE Comments – Provide a rationale for all responses in Part IX:

All CNS staff have been properly trained and certified with valid food handlers and manager certifications as applicable.
We are very proud of our facilities and work hard to maintain them from our CNS operations and our district maintenance.

X. Local Wellness Policy

	Yes	No
47. Does the FSMC follow the CE's local wellness policy?	☑	☐

CE Comments – Provide a rationale for all responses in Part X:

FSMC is heavily involved with the wellness policy and ensuring it's implementation.

XI. Staffing

	Yes	No
48. Has the FSMC staffing plan been approved by the CE?	☑	☐
49. Is the FSMC's staffing plan consistent with the staffing clauses included in the contract? **# Full-time employees (FTEs) in contract:** 1 **# FTEs (current):** 1	☑	☐
50. Does the FSMC ensure that all Child Nutrition staff have the required training?	☑	☐
51. Does the FSMC ensure that the director's position meets the USDA professional hiring standards (7 CFR 210.30)?	☑	☐
52. Does the FSMC maintain documentation that demonstrates the professional standards for training and the director's position are compliant with all regulations?	☑	☐

Attach a copy of the approved staffing plan and organization chart.

CE Comments – Provide a rationale for all responses in Part XI:

We continue to utilize one FSMC director in our operations, with all other staff being directly employed by the CE.
Staff receive ongoing training related to industry professional standards.

XII. Record Retention

	Yes	No
53. Does the FSMC have a system to transfer all records to be retained for long-term storage to the CE?	☑	☐
54. Does the FSMC provide all documentation required to demonstrate the CE is compliant with all regulations—local, state, and federal?	☑	☐

CE Comments – Provide a rationale for all responses in Part XII:

CNS records are maintained in our district's warehouse for the required retention period.

XIII. General Terms of the Contract	**Yes**	**No**
55. Does the FSMC operate and manage the program(s) contracted to operate as defined by the terms of the contract?	☑	☐
56. Was an additional contract or addendum to the TDA contract signed? **Note:** additional contracts and addendums are not allowed. Please submit a copy of the additional contract or addendum to TDA.	☐	☑

CE Comments – Provide a rationale for all responses in Part XIII:

No changes have been made to our agreement with the FSMC in our operations.

XIV. Results of Review	**Yes**	**No**
57. Is a corrective action plan (CAP) required?	☐	☑

CE Comments – Provide a rationale for all responses in Part XIV:

No CAP was required.

XV. Corrective Action	**Yes**	**No**
58. If a corrective action plan (CAP) is required, will the CE conduct a follow-up review within 45 days? **Date the follow-up review was completed:**	☐	☐

CE Comments – Provide a rationale for all responses in Part XV:

N/A

XVI. Attestation and Signatures

I attest that this information is true, accurate, and complete to the best of my knowledge.

Signature of CE Reviewer

James D. Garrett
Printed Name of CE Reviewer

Assistant Superintendent for Finance
Title of CE Reviewer

Signature of FSMC/Site Manager

Dave Thiel
Printed Name of FSMC/Site Manager

FSMC Food Service Director
Title of FSMC/Site Manager

Revised: 2.24.23

CNS Substitute:

Billie Beltran	690	(817) 863-2642

La Vega Primary (5)
Ext. 6737

	ID #	Position	Daily Scheduled Hours	# of Hrs Day	# of Hrs Week	# of Days Year
Carolyn Porter	474	Cafeteria Mgr	6:00 - 2:30	8	40	183
Nora O'Brien	2405	Cook	6:00 - 2:00	7.5	37.5	180
Alicia Mcneill	2206	Cook	7:00 - 3:00	7.5	37.5	180
Yadira Loredo	1507	Cook	6:00 - 2:00	7.5	37.5	180
Bettie Cox	2325	Cook	6:00 - 2:00	7.5	37.5	180
				38	190	

La Vega Elementary (7)
Ext. 6761

Brenda Raines	488	Cafeteria Mgr	5:30 - 2:00	8	40	183
Elisa Hernandez	1467	Cook	5:30 - 1:30	7.5	37.5	180
Patricia Snow (replace Linda Sawyer)	2520	Cook	5:30 - 1:30	7.5	37.5	180
Freida Barrett	2379	Cook	5:30 - 1:30	7.5	37.5	180
Angelica Vargas Gonzalez	2175	Cook	5:30 - 1:30	7.5	37.5	180
Debra Jorgenson	1647	Cook	5:30 - 1:30	7.5	37.5	180
Libby Guerrero (replace Aja G.)	2657	Cafeteria Worker	7:30 - 1:30	5.5	27.5	180
				51	255	

La Vega Intermediate (7)
Ext. 6784

Vivian Whitaker	2064	Cafeteria Mgr	5:30 -2:00	8	40	183
Angelica Guerra	2375	Cook	5:30 - 1:30	7.5	37.5	180
Annavelia Rodriguez (replace LaTonya A.)	2615	Cook (effective1.23.23)	5:30 - 1:30	7.5	37.5	180
Lusia Barrera (replace Annavelia)	2652	Cafeteria Worker	6:30 - 1:30	6.5	32.5	180
Maria (Ana) Rodrigez (replace Vivian Bush)	2514	Cook	5:30 - 1:30	7.5	37.5	180
Erika Nicholes	2115	Cook	5:30 - 1:30	7.5	37.5	180
Stacey Holland (Yolanda B)	2490	Cook	5:30 - 1:30	7.5	37.5	180
				52	260	

La Vega Junior High (4)
Ext. 6804

Jennifer Gassaway	200	Cafeteria Mgr	5:30 - 2:00	8	40	183
Laura Cervantes	1407	Cook	6:00 - 2:00	7.5	37.5	180
OPEN POSITION (replace Monica C.)	****	Cafeteria Worker	7:30 - 2:30	6.5	32.5	180
Maria (Carmen) Alvarez De Chavez	1684	Cook	6:00 - 2:00	7.5	37.5	180
Ma (Maria) Ayala	1769	Cafeteria Worker	7:00 - 2:00	6.5	32.5	180
				36	180	

La Vega High School (8)
Ext.6839

Lisa Black	1648	Cafeteria Mgr	6:00 - 2:30	8	40	183
Susana Becerra	1779	Cook	6:30 - 2:30	7.5	37.5	180
Judith Coto (replace Sonja Cobbs)	2656	Cook	6:30 - 2:30	7.5	37.5	180
Ma Graciela Marquez Guerrero (Nicole E	2485	Cook	6:30 - 2:30	7.5	37.5	180
Marisol Fabela Paredes	2238	Cafeteria Worker	7:30 - 2:30	6.5	32.5	180
Renee Brandon	2294	Cook	6:30 - 2:30	7.5	37.5	180
Lucia Rivera	1987	Cook	6:30 - 2:30	7.5	37.5	180
William Poulter	2298	Cafeteria Worker	8:00 - 12:30	4	20	180
				56	280	

CNS Office (4)

Dave Thiel	*	CNS Director	office #: (254) 299-6810		cell: (254) 379-3457	
Brenda Helm	2295	CNS Supervisor	6:00 - 2:30	8	40	226
Theresa Sealey	543	CNS Specialist	7:00 - 3:30	8	40	221
Rosie Slater	1751	Secretary	7:30 - 3:30	7.5	37.5	187
				23.5	117.5	

Total La Vega CNS Staff & Director: 35 / CNS Sub: 1

Menu Summary Report

2023-03-01 09:39

Service Area: Line

Menu Name: Intermediate 2022-23 - cycle 6 - week 5

Date Range: 2023-02-20 - 2023-02-26 **Meal Period:** Lunch

Tuesday 02-21-2023	Wednesday 02-22-2023	Thursday 02-23-2023	Friday 02-24-2023
SDW BN, PORK BBQ (USDA) SS WG 2.0 #serv: 130 1 sandwich - A2029	NACHOS TKYGD (USDA) SCP AP 2.0 (2BG) #serv: 140 1 each - M54344	ENT: PASTA, BFGD CHILIMACSSWG1 #serv: 152 6 fl oz - M66120	PORK, BBQ (USDA) SS 2.0 #serv: 130 4 fl oz - A2026
HOT DOG, CHZSC WG 2.0 #serv: 120 1 each - M68801	STICKS, CORN DOG CHIX AP WG 2.0 #serv: 120 1 each - M52263	CHIX NUGGET, SAVORY WG (5) 2.0 #serv: 120 5 each - M51457	COND_Pickle, Dill Slice 3ea #serv: 130 3 slice - M50412
SALAD, ChixPop CH AP W 2.0 #serv: 30 1 each - M50488	SALAD, ChixPop CH AP W 2.0 #serv: 40 1 each - M50488	SALAD, ChixPop CH AP W 2.0 #serv: 35 1 each - M50488	FISH, Sticks AP (C) WG2.0(4ea) #serv: 120 4 each - M51950
BRD: CRACK SS, SALTINE2PK (S) WG #serv: 30 1 package - M52701	BRD: CRACK SS, SALTINE2PK (S) WG #serv: 40 1 package - M52701	BRD: CRACK SS, SALTINE2PK (S) WG #serv: 35 1 package - M52701	SALAD, ChixPop CH AP W 2.0 #serv: 40 1 each - M50488
BURG, Beef AM AP WG 2.25 #serv: 150 1 each - M50821	CHIX NUGGET, SAVORY WG (5) 2.0 #serv: 140 5 each - M51457	CHIX Tender, KK (3) WG 2.0 #serv: 115 3 each - M52223	BRD: CRACK SS, SALTINE2PK (S) WG #serv: 40 1 package - M52701
SDW BD AP, UNCRUST PBJ GRP WG IW 1.0 #serv: 40 1 each - M50309	SDW BD, AM WG 2.0 #serv: 30 1 sandwich - M53336	SDW BD AP, UNCRUST PBJ GRP WG IW 1.0 #serv: 50 1 each - M50309	BURG, Beef AM AP WG 2.25 #serv: 140 1 each - M50821
FRUIT: FRUIT MIX W/LT SYR 1/2C #serv: 270 1/2 cup - M50192	FRUIT: APPLE, 138ct 1/8wg 1/2c #serv: 265 4 wedge - M50536	FRUIT: BANANA (150ct) Half #serv: 265 1/2 each - M53780	SUB AP, CHAM AM WG 2.0 NO VEG #serv: 30 1 each - M51204
JUICE SS, APPLE 100% 4FLOZ CARTON #serv: 270 1 each - M50979	JUICE SS, GRAPE 100% 4FLOZ CARTON #serv: 265 1 each - M53365	JUICE SS, ORANGE 100% 4FLOZ #serv: 265 1 each - M50982	FRUIT: CRAISINS, SS ORIGINAL 1.16OZ #serv: 260 1 each - M66081
VEG: TOMATOES, Fresh Wdgs 1/2c #serv: 200 1/2 cup - M51419	VEG: CARROTS, Fresh Baby 1/2c #serv: 200 1/2 cup - M50431	VEG: BROCCOLI, Fresh 1/2c #serv: 210 1/2 cup - M50186	JUICE SS, FRUIT BLEND 100% 4FLOZ CARTON #serv: 260 1 each - M50980
VEG: BEANS, BKD VEG AP 1/2C #serv: 340 1/2 cup - M68017	VEG: POTATO, FF CRINKLE CUT (MCCAIN) 1/2C #serv: 330 1/2 cup - M68992	VEG: BEANS, GREEN FZ MARG 1/2C #serv: 320 1/2 cup - M54861	VEG: SALAD, Side RomMix AP1/2c #serv: 200 1/2 cup - M50673
COND PC Ketchup 9g ARA LOGO #serv: 350 1 each - M53132	COND PC Ketchup 9g ARA LOGO #serv: 350 1 each - M53132	COND PC Drsg Ranch 12g #serv: 250 1 each - M50624	VEG: POTATO SWT, FF SEASONED (MCCAIN) 1/2C #serv: 316 1/2 cup - M68960
COND PC Mayonnaise 12g #serv: 350 1 each - M50055	COND PC Mustard 6g #serv: 350 1 each - M50284	MILK SS, SKIM CHOCOLATE 8 FLOZ PLACE HOLDER RECIPE #serv: 410 1 carton - M51096	COND PC Ketchup 9g ARA LOGO #serv: 300 1 each - M53132

Menu Summary Report

2023-03-01 09:39

COND PC Mustard 6g #serv: 350 1 each - M50284	COND PC Drsg Ranch 12g #serv: 250 1 each - M50624	MILK SS, 1% WHITE 8 FLOZ PLACE HOLDER RECIPE #serv: 120 1 carton - M53465	COND PC Mayonnaise 12g #serv: 300 1 each - M50055
COND PC Drsg Ranch 12g #serv: 300 1 each - M50624	MILK SS, SKIM CHOCOLATE 8 FLOZ PLACE HOLDER RECIPE #serv: 420 1 carton - M51096	PIZZA AP WDG CHZ WG 2.0 #serv: 60 1 each - M50995	COND PC Mustard 6g #serv: 300 1 each - M50284
MILK SS, SKIM CHOCOLATE 8 FLOZ PLACE HOLDER RECIPE #serv: 430 1 carton - M51096	MILK SS, 1% WHITE 8 FLOZ PLACE HOLDER RECIPE #serv: 110 1 carton - M53465		COND PC Drsg Ranch 12g #serv: 250 1 each - M50624
MILK SS, 1% WHITE 8 FLOZ PLACE HOLDER RECIPE #serv: 110 1 carton - M53465	PIZZA AP WDG CHZ WG 2.0 #serv: 60 1 each - M50995		MILK SS, SKIM CHOCOLATE 8 FLOZ PLACE HOLDER RECIPE #serv: 410 1 carton - M51096
PIZZA AP WDG CHZ WG 2.0 #serv: 60 1 each - M50995			MILK SS, 1% WHITE 8 FLOZ PLACE HOLDER RECIPE #serv: 110 1 carton - M53465
			PIZZA AP WDG CHZ WG 2.0 #serv: 60 1 each - M50995

James Garrett
La Vega Independent School District
400 E. Loop 340
Waco, TX 76705

February 3 2023

ARAMARK Education Invoice & Supporting Documentation ~ January 2023

Based on January month 12/29/22 - 1/25/23

Invoice # 000006650-000099 Fixed Meal Rate Summary:

Breakfast 14848 meals x $1.50 =	$	22,272.00
Employee Breakfast 394 meals x $1.50 =	$	591.00
Student Lunch 31429 meals x $1.874 =	$	58,897.95
December HS Lunch meals not billed on 12/16/22 221 meals x $1.874	$	414.15
Employee Lunch 401 meals x $1.874 =	$	751.47
Equivalent Meals 2127.625 x $ 4.01=	$	8,531.78
Dinner Meals 2326 x $ 1.874 =	$	4,358.92
Snack Meals 1965 x $ .85 =	$	1,670.25
Total Rate=	$	97,487.52
Commodities received	$	(25,847.16)
Fresh Fruit & Vegetable purchases	$	3,144.03
HP Miles Monitor Meals	$	109.08
HS Monitor Meals	$	68.59

Invoice # 000006650-000099 **$** **74,962.06**

James S Garrett

Remit to: **ARAMARK Chicago LockBox**
27310 Network Place
Chicago, IL 60673-1273

Type text here FEB 07 2023

A La Carte By Serving Line Report

1-All Schools

La Vega ISD
12/29/22 - 1/25/23

Report Type Summary

POS Number: All

Breakfast

Menu Product	Sold Count	Account	Cash	Check	Credit Card	Charge	Total
Adult Breakfast	8	$15.00	$9.00	$0.00	$0.00	$0.00	$24.00
Big Red ZERO	1	$0.00	$3.00	$0.00	$0.00	$0.00	$3.00
CAPRI SUN	38	$0.00	$38.00	$0.00	$0.00	$0.00	$38.00
CEREAL BAR	2	$0.00	$2.50	$0.00	$0.00	$0.00	$2.50
CHIPS	294	$10.00	$357.50	$0.00	$0.00	$0.00	$367.50
Cookie Each	182	$3.00	$133.50	$0.00	$0.00	$0.00	$136.50
CUP - Ice Cream	20	$0.00	$20.00	$0.00	$0.00	$0.00	$20.00
DR Pepper ZERO	10	$0.00	$30.00	$0.00	$0.00	$0.00	$30.00
Employee Meal	394	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
FRUIT Roll Ups	12	$1.50	$7.50	$0.00	$0.00	$0.00	$9.00
G-2	12	$0.00	$24.00	$0.00	$0.00	$0.00	$24.00
Grandma Cookies	78	$6.00	$72.00	$0.00	$0.00	$0.00	$78.00
ICE CREAM	6	$0.00	$9.00	$0.00	$0.00	$0.00	$9.00
IZZIE	11	$8.00	$14.00	$0.00	$0.00	$0.00	$22.00
JUICE CARTON	2	$1.50	$0.00	$0.00	$0.00	$0.00	$1.50
Rice Krispie Tr	6	$0.00	$7.50	$0.00	$0.00	$0.00	$7.50
Slushie	35	$1.50	$51.00	$0.00	$0.00	$0.00	$52.50
Snapple Juice	11	$0.00	$16.50	$0.00	$0.00	$0.00	$16.50
WATER	102	$6.00	$96.00	$0.00	$0.00	$0.00	$102.00
Breakfast Total:	**1224**	**$52.50**	**$891.00**	**$0.00**	**$0.00**	**$0.00**	**$943.50**

Lunch

Menu Product	Sold Count	Account	Cash	Check	Credit Card	Charge	Total
Adult Entree $3	6	$9.75	$9.75	$0.00	$0.00	$0.00	$19.50
Adult Lunch	19	$72.00	$13.50	$0.00	$0.00	$0.00	$85.50
Big Red ZERO	3	$0.00	$9.00	$0.00	$0.00	$0.00	$9.00
CAPRI SUN	187	$22.00	$165.00	$0.00	$0.00	$0.00	$187.00
CEREAL BAR	5	$0.00	$6.25	$0.00	$0.00	$0.00	$6.25
CHIPS	2737	$156.25	$3,265.00	$0.00	$0.00	$0.00	$3,421.25
Cookie Each	1386	$145.50	$894.00	$0.00	$0.00	$0.00	$1,039.50
CUP - Ice Cream	260	$4.00	$256.00	$0.00	$0.00	$0.00	$260.00
DR Pepper ZERO	39	$45.00	$72.00	$0.00	$0.00	$0.00	$117.00
Employee Meal	401	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
FRUIT Roll Ups	221	$8.25	$157.50	$0.00	$0.00	$0.00	$165.75
G-2	17	$8.00	$26.00	$0.00	$0.00	$0.00	$34.00
Grandma Cookies	541	$41.00	$500.00	$0.00	$0.00	$0.00	$541.00

ICE CREAM		181	$1.50	$270.00	$0.00	$0.00	$0.00	$271.50
IZZIE		19	$0.00	$38.00	$0.00	$0.00	$0.00	$38.00
JUICE CARTON		1	$0.75	$0.00	$0.00	$0.00	$0.00	$0.75
Muffin		9	$0.00	$11.25	$0.00	$0.00	$0.00	$11.25
POP TART		22	$12.50	$15.00	$0.00	$0.00	$0.00	$27.50
Rice Krispie Tr		69	$5.00	$81.25	$0.00	$0.00	$0.00	$86.25
Side		2	$0.00	$1.50	$0.00	$0.00	$0.00	$1.50
Slushie		490	$21.00	$714.00	$0.00	$0.00	$0.00	$735.00
Snapple Juice		71	$16.50	$90.00	$0.00	$0.00	$0.00	$106.50
Studt Extra Ent		1	$0.00	$2.00	$0.00	$0.00	$0.00	$2.00
WATER		319	$67.00	$252.00	$0.00	$0.00	$0.00	$319.00
	Lunch Total:	**7006**	**$636.00**	**$6,849.00**	**$0.00**	**$0.00**	**$0.00**	**$7,485.00**
	Grand Total:	**8230**	**$688.50**	**$7,740.00**	**$0.00**	**$0.00**	**$0.00**	**$8,428.50**

GRAND TOTAL

1-All Schools

Menu Product	Sold Count	Account	Cash	Check	Credit Card	Charge	Total
Adult Breakfast	8	$15.00	$9.00	$0.00	$0.00	$0.00	$24.00
Adult Entree $3	6	$9.75	$9.75	$0.00	$0.00	$0.00	$19.50
Adult Lunch	19	$72.00	$13.50	$0.00	$0.00	$0.00	$85.50
Big Red ZERO	4	$0.00	$12.00	$0.00	$0.00	$0.00	$12.00
CAPRI SUN	225	$22.00	$203.00	$0.00	$0.00	$0.00	$225.00
CEREAL BAR	7	$0.00	$8.75	$0.00	$0.00	$0.00	$8.75
CHIPS	3031	$166.25	$3,622.50	$0.00	$0.00	$0.00	$3,788.75
Cookie Each	1568	$148.50	$1,027.50	$0.00	$0.00	$0.00	$1,176.00
CUP - Ice Cream	280	$4.00	$276.00	$0.00	$0.00	$0.00	$280.00
DR Pepper ZERO	49	$45.00	$102.00	$0.00	$0.00	$0.00	$147.00
Employee Meal	795	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
FRUIT Roll Ups	233	$9.75	$165.00	$0.00	$0.00	$0.00	$174.75
G-2	29	$8.00	$50.00	$0.00	$0.00	$0.00	$58.00
Grandma Cookies	619	$47.00	$572.00	$0.00	$0.00	$0.00	$619.00
ICE CREAM	187	$1.50	$279.00	$0.00	$0.00	$0.00	$280.50
IZZIE	30	$8.00	$52.00	$0.00	$0.00	$0.00	$60.00
JUICE CARTON	3	$2.25	$0.00	$0.00	$0.00	$0.00	$2.25
Muffin	9	$0.00	$11.25	$0.00	$0.00	$0.00	$11.25
POP TART	22	$12.50	$15.00	$0.00	$0.00	$0.00	$27.50
Rice Krispie Tr	75	$5.00	$88.75	$0.00	$0.00	$0.00	$93.75
Side	2	$0.00	$1.50	$0.00	$0.00	$0.00	$1.50
Slushie	525	$22.50	$765.00	$0.00	$0.00	$0.00	$787.50
Snapple Juice	82	$16.50	$106.50	$0.00	$0.00	$0.00	$123.00
Studt Extra Ent	1	$0.00	$2.00	$0.00	$0.00	$0.00	$2.00
WATER	421	$73.00	$348.00	$0.00	$0.00	$0.00	$421.00
1-All Schools Grand Total:	**8230**	**$688.50**	**$7,740.00**	**$0.00**	**$0.00**	**$0.00**	**$8,428.50**

Daily Sales Report

1-All Schools

Serving Date: 12/29/2022 thru 01/25/2023 — **Serving Period: Breakfast**

Amounts

Reimbursable Meal:	$0.00
Free:	$0.00
Reduced:	$0.00
Paid:	$0.00
Non-Reimbursable Meal:	$0.00
Free/Reduced/Paid:	$0.00
Non-Reimbursable Free:	$0.00
Non-Reimbursable Paid:	$0.00
Elig. Ala Carte & Dept:	$883.75
Non-Elig. Ala Carte & Dept:	$7.25
Elig. Deposit:	$16.00
Non-Elig. Deposit:	$62.00
Elig. Charges Collected:	$0.00
Non-Elig. Charges Collected:	$0.00
Elig. Refund:	$0.00
Non-Elig. Refund:	$0.00

Counts

Reimbursable Meal:	14848
Free:	95
Reduced:	0
Paid:	0
CEP/Prov 2:	14753
Non-Reimbursable Meal:	0
Free/Reduced/Paid:	0
Non-Reimbursable Free:	0
Non-Reimbursable Paid:	0
Ala Carte & Dept:	1224

Income Totals

System:	$969.00
Declared:	$969.00
Declared Difference:	$0.00
Actual Deposit:	$969.25
Actual Difference:	$0.25 OVER
Taxable Total:	$0.00
Total Tax Collected:	$0.00

Serving Date: 12/29/2022 thru 01/25/2023 — **Serving Period: Dinner**

Amounts

Reimbursable Meal:	$0.00
Free:	$0.00
Reduced:	$0.00
Paid:	$0.00
Non-Reimbursable Meal:	$0.00
Free/Reduced/Paid:	$0.00
Non-Reimbursable Free:	$0.00
Non-Reimbursable Paid:	$0.00
Elig. Ala Carte & Dept:	$0.00
Non-Elig. Ala Carte & Dept:	$0.00
Elig. Deposit:	$0.00
Non-Elig. Deposit:	$0.00
Elig. Charges Collected:	$0.00
Non-Elig. Charges Collected:	$0.00
Elig. Refund:	$0.00
Non-Elig. Refund:	$0.00

Counts

Reimbursable Meal:	2326
Free:	2056
Reduced:	32
Paid:	238
CEP/Prov 2:	0
Non-Reimbursable Meal:	0
Free/Reduced/Paid:	0
Non-Reimbursable Free:	0
Non-Reimbursable Paid:	0
Ala Carte & Dept:	0

Income Totals

System:	$0.00
Declared:	$0.00
Declared Difference:	$0.00
Actual Deposit:	$0.00
Actual Difference:	$0.00
Taxable Total:	$0.00
Total Tax Collected:	$0.00

Serving Date: 12/29/2022 thru 01/25/2023 — **Serving Period: Lunch**

Amounts

Reimbursable Meal:	$0.00
Free:	$0.00
Reduced:	$0.00
Paid:	$0.00

Counts

Reimbursable Meal:	31429
Free:	145
Reduced:	0
Paid:	0

Daily Sales Report

1-All Schools

Non-Reimbursable Meal:	$0.00
Free/Reduced/Paid:	$0.00
Non-Reimbursable Free:	$0.00
Non-Reimbursable Paid:	$0.00
Elig. Ala Carte & Dept:	$6,835.75
Non-Elig. Ala Carte & Dept:	$13.25
Elig. Deposit:	$531.25
Non-Elig. Deposit:	$126.25
Elig. Charges Collected:	$0.00
Non-Elig. Charges Collected:	$0.00
Elig. Refund:	$0.00
Non-Elig. Refund:	$0.00

CEP/Prov 2:	31284
Non-Reimbursable Meal:	1
Free/Reduced/Paid:	0
Non-Reimbursable Free:	0
Non-Reimbursable Paid:	1
Ala Carte & Dept:	7006

Income Totals

System:	$7,506.50
Declared:	$7,511.50
Declared Difference:	$5.00 OVER
Actual Deposit:	$7,510.25
Actual Difference:	$3.75 OVER
Taxable Total:	$0.00
Total Tax Collected:	$0.00

Serving Date: 12/29/2022 thru 01/25/2023

Serving Period: Snack

Amounts

Reimbursable Meal:	$0.00
Free:	$0.00
Reduced:	$0.00
Paid:	$0.00
Non-Reimbursable Meal:	$0.00
Free/Reduced/Paid:	$0.00
Non-Reimbursable Free:	$0.00
Non-Reimbursable Paid:	$0.00
Elig. Ala Carte & Dept:	$0.00
Non-Elig. Ala Carte & Dept:	$0.00
Elig. Deposit:	$0.00
Non-Elig. Deposit:	$0.00
Elig. Charges Collected:	$0.00
Non-Elig. Charges Collected:	$0.00
Elig. Refund:	$0.00
Non-Elig. Refund:	$0.00

Counts

Reimbursable Meal:	1965
Free:	1946
Reduced:	0
Paid:	19
CEP/Prov 2:	0
Non-Reimbursable Meal:	0
Free/Reduced/Paid:	0
Non-Reimbursable Free:	0
Non-Reimbursable Paid:	0
Ala Carte & Dept:	0

Income Totals

System:	$0.00
Declared:	$0.00
Declared Difference:	$0.00
Actual Deposit:	$0.00
Actual Difference:	$0.00
Taxable Total:	$0.00
Total Tax Collected:	$0.00

12/29/2022 thru 01/25/2023 Income Totals

System:	$8,475.50
Declared:	$8,480.50
Declared Difference:	$5.00 OVER
Bank Bag #:	_____
Signature:	_____

Actual Deposit:	$8,479.50
Actual Difference:	$4.00 OVER
Taxable Total:	$0.00
Total Tax Collected:	$0.00
Signature:	_____

Special Provisions Edit Check Worksheet

La Vega ISD

12/1/22 - 12/31/22

La Vega High School (002)

Community Eligibility Provision

Date	Breakfast Enrollment	Breakfast Attendance (AF x Enroll)	Breakfast Meal Count	Breakfast Edit Check Exceeded	Breakfast Comments	Lunch Enrollment	Lunch Attendance (AF x Enroll)	Lunch Meal Count	Lunch Edit Check Exceeded	Lunch Comments
12/1/2022	874	828	189			874	828	534		
12/2/2022	876	830	177			876	830	569		
12/5/2022	877	831	193			877	831	576		
12/6/2022	877	831	182			877	831	558		
12/7/2022	877	831	191			877	831	580		
12/8/2022	877	831	167			877	831	561		
12/9/2022	877	831	180			877	831	541		
12/12/2022	877	831	167			877	831	559		
12/13/2022	877	831	193			877	831	533		
12/14/2022	877	831	166			877	831	525		
12/15/2022	877	831	160			877	831	550		
12/16/2022	877	831	136			877	831	0		
TOTAL:	10520	9968	2091			10520	9968	6086		

Monthly Claim	Total Meals	Free Claim %	Claimable Free Meals	Claimable Paid Meals
Breakfast	2091	81.168%	1697	394
Lunch	6086	81.168%	4940	1146

Number of Serving Days: B-12 / L-11 Attendance Factor: 94.65% Attendance Adjusted Average: 831 Identified Student %:50.73

Re 12-16-22 — 877*12*.94465 Date:

Student Lunch

Qty 221

Bulk?

Mo

Special Provisions Edit Check Worksheet

La Vega ISD

12/1/22 - 12/31/22

Month	December	**Year**	2022
Report Meals By	Enrolled School	**Order By**	School Name

La Vega High School (002)

Community Eligibility Provision

	Breakfast					Lunch				
Date	**Enrollment**	**Attendance (AF x Enroll)**	**Meal Count**	**Edit Check Exceeded**	**Comments**	**Enrollment**	**Attendance (AF x Enroll)**	**Meal Count**	**Edit Check Exceeded**	**Comments**
12/1/2022	874	828	184			874	828	534		
12/2/2022	876	830	171			876	830	569		
12/5/2022	877	831	187			877	831	576		
12/6/2022	877	831	177			877	831	558		
12/7/2022	877	831	186			877	831	580		
12/8/2022	877	831	162			877	831	561		
12/9/2022	877	831	174			877	831	541		
12/12/2022	877	831	152			877	831	559		
12/13/2022	877	831	188			877	831	533		
12/14/2022	877	831	161			877	831	525		
12/15/2022	877	831	154			877	831	549		
12/16/2022	877	831	130			877	831	221		
TOTAL:	10520	9968	2026			10520	9968	6306		

Monthly Claim	**Total Meals**	**Free Claim %**	**Claimable Free Meals**	**Claimable Paid Meals**
Breakfast	**2026**	81.168%	1644	382
Lunch	**6306**	81.168%	5118	1188

Number of Serving Days: B-12 / L-12 | Attendance Factor: 94.65% | Attendance Adjusted Average: 831 | Identified Student %:50.73

Reviewed By: _____ Date: _____

JANUARY
2022 - 2023
COMMODITIES

Dates: **12/29/22 - 1/25/23**

Student Holiday:
12/19 - 12/23
12/26 - 12/30
1/02 - 1/04

12/29 - 1/04	USDA Brown Box	DOD Brothers	Total
LVP		$ 171.88	$ 171.88
LVE		$ 368.63	$ 368.63
LVI		$ 453.80	$ 453.80
JH		$ 265.04	$ 265.04
HS		$ 391.25	$ 391.25
Totals:	$ -	$ 1,650.60	$ 1,650.60

1/05 - 1/11	Brown Box	Brothers	
LVP	$ 1,529.24	$ 165.44	$ 1,694.68
LVE	$ 746.39	$ 204.09	$ 950.48
LVI	$ 2,017.08	$ -	$ 2,017.08
JH	$ 1,342.81	$ -	$ 1,342.81
HS	$ 1,686.80	$ 351.25	$ 2,038.05
Totals:	$ 7,322.32	$ 720.78	$ 8,043.10

1/12 - 1/18	Brown Box	Brothers	
LVP		$ 198.37	$ 198.37
LVE		$ 220.06	$ 220.06
LVI		$ 418.83	$ 418.83
JH		$ 232.63	$ 232.63
HS		$ 416.04	$ 416.04
Totals:	$ -	$ 1,485.93	$ 1,485.93

1/19 - 1/25	Brown Box	Brothers	
LVP	$ -	$ -	$ -
LVE	$ 1,421.15	$ 278.17	$ 1,699.32
LVI	$ 2,192.32	$ 308.87	$ 2,501.19
JH	$ 1,135.24	$ 232.64	$ 1,367.88
HS	$ 1,703.11	$ 177.54	$ 1,880.65
Totals:	$ 6,451.82	$ 997.22	$ 7,449.04

	Brown Box	Brothers	
LVP			$ -
LVE			$ -
LVI			$ -
JH			$ -
HS			$ -
Totals:	$ -	$ -	$ -

	Brown Box	Brothers	
LVP			$ -
LVE			$ -
LVI			$ -
JH			$ -
HS			$ -
Totals:	$ -	$ -	$ -

	USDA Brown Box	DOD Brothers	GRAND TOTAL
MONTHY TOTALS	$ 13,774.14	$ 4,854.53	$ 18,628.67
		K-12 Food Service	$ 3,935.34
		Processor Link	$ 3,283.15
			$ 25,847.16

LVPS
FRESH FRUIT & VEGETABLE PROGRAM
ARAMARK - JANUARY 2023
12.29.22 - 1.25.23

Fresh Fruit & Vegetable Costs:

Vendor	Invoice #	Invoice Date	Amount
Sysco	713218800	01/11/23	$ 1,144.95
Sysco	713240644	01/18/23	$ 716.46
Sysco	713247753	01/20/23	$ 288.75
Sysco	713263781	01/25/23	$ 993.87
	JANUARY TOTAL:		**$ 3,144.03**

Weekly Commodity Bulletin

Texas Department of Agriculture
Food Distribution Program

Program Year: Program 2022 - 2023 NSLP

Contracting Entity - LA VEGA ISD	**Warehouse - FORTE FROZEN**
Dave Thiel 3101 Latimer Building F WACO TX 76705 (254) 299-6810 (254) 799-2554 dave.thiel@lavegaisd.org	Arin Simpson 300 S Western Blvd Denton TX 76207-0000 (248) 808-8420 (248) 808-8420

Account Status

Program Year 2023 Entitlement		**Entitlement Usage**		**Entitlement Balance**	
Beginning Entitlement:	$187,495.24	Processing Reserved - Used:	$62,569.93	Available Entitlement:	$187,495.24
Rollover Entitlement:	$0.00	Processing Reserved - Remaining:	$0.00	Entitlement Used:	($186,638.48)
		DoD Fresh Deduction:	$35,262.77	*Unfilled Requests:	($844.80)
Total Available:	**$187,495.24**	Entitlement Allocations:	$88,805.78	**Admin Adjustments:	$0.00
		Total Entitlement Used:	**$186,638.48**	**Entitlement Remaining:**	**$11.96**
		Bonus Allocations:	$0.00		
		USDA Food Allocations at No Charge:	$0.00		

* Unfilled Requests include Regular USDA Foods and DoD Fresh amounts not allocated.
** Admin Adjustments will be identified as ADJ in contract entitlement usage screens.

Total Value of

Annual USDA Foods/Commodity Reconciliation

La Vega ISD - #0065

		Credits					
	TXUNPS Allocation	DOD F/V	Processing	Direct Ship (food value only)	Other	Total Credits	Balance
July	$ 187,495.24	$ -	$ 2,144.37			**$ 2,144.37**	$ 185,350.87
August		$ 1,124.77	$ 4,215.85	$ 8,924.69		**$ 14,265.31**	$ 171,085.56
September		$ 5,006.40	$ 6,809.94	$ 7,727.20		**$ 19,543.54**	$ 151,542.02
October		$ 4,752.00	$ 7,496.00	$ 3,572.00		**$ 15,820.00**	$ 135,722.02
November		$ 2,792.42	$ 4,607.67	$ 14,146.49		**$ 21,546.58**	$ 114,175.44
December		$ 1,039.48	$ 1,387.46	$ 15,823.51	$ 4,447.00	**$ 22,697.45**	$ 91,477.99
January		$ 4,854.53	$ 7,218.49	$ 13,774.14		**$ 25,847.16**	$ 65,630.83
February		$ 2,661.59	$ 5,717.44	$ 7,163.04		**$ 15,542.07**	$ 50,088.76
March						$ -	$ 50,088.76
April						$ -	$ 50,088.76
May						$ -	$ 50,088.76
June						$ -	$ 50,088.76
Totals	**$ 187,495.24**	**$ 22,231.19**	**$ 39,597.22**	**$ 71,131.07**		**$ 132,959.48**	$ 54,535.76

Annual USDA Foods/Commodity Reconciliation

La Vega ISD - #0065	2021-2022	Credits					
	TXUNPS Allocation	DOD F/V	Processing	Direct Ship (food value only)	Other	Total Credits	Balance
July	$ 228,166.79	$ -	$ -			**$ -**	**$ 228,166.79**
August		$ 4,508.89	$ 6,108.76	$ -		**$ 10,617.65**	$ 217,549.14
September		$ 6,433.55	$ 9,995.39	$ 8,204.90		**$ 24,633.84**	$ 192,915.30
October		$ 6,179.24	$ 7,933.29	$ 12,549.91		**$ 26,662.44**	$ 166,252.86
November		$ 1,092.72	$ 3,246.09	$ 7,356.97		**$ 11,695.78**	$ 154,557.08
December		$ 1,694.15	$ 5,603.34	$ 10,692.24		**$ 17,989.73**	$ 136,567.35
January		$ 4,779.13	$ 5,572.96	$ 19,253.70		**$ 29,605.79**	$ 106,961.56
February		$ 6,250.21	$ 6,027.86	$ 10,895.00		**$ 23,173.07**	$ 83,788.49
March		$ 4,217.80	$ 7,643.03	$ 8,583.73		**$ 20,444.56**	$ 63,343.93
April		$ 6,011.43	$ 6,012.35	$ 17,276.04		**$ 29,299.82**	$ 34,044.11
May		$ 1,366.63	$ 4,534.14	$ 5,849.87		**$ 11,750.64**	$ 22,293.47
June					$ 4,322.00	**$ 4,322.00**	$ 17,971.47
Totals	**$ 228,166.79**	**$ 42,533.75**	**$ 62,677.21**	**$ 100,662.36**	**$ 4,322.00**	**$ 210,195.32**	**$ 17,971.47**

Food Distribution Program

Weekly Commodity Bulletin

Texas Department of Agriculture
Food Distribution Program

Program Year: 2022 - 2023
Program: NSLP

Contracting Entity - LA VEGA ISD	Warehouse - FORTE FROZEN
Dave Thiel 3101 Latimer Building F WACO TX 76705 (254) 299-6810 (254) 799-2554 dave.thiel@lavegaisd.org	Arin Simpson 300 S Western Blvd Denton TX 76207-0000 (248) 808-8420 (248) 808-8420

Account Status

Program Year 2023 Entitlement		Entitlement Usage		Entitlement Balance	
Beginning Entitlement:	$187,495.24	Processing Reserved - Used:	$62,569.93	Available Entitlement:	$187,495.24
Rollover Entitlement:	$0.00	Processing Reserved - Remaining:	$0.00	Entitlement Used:	($186,638.48)
		DoD Fresh Deduction:	$35,262.77	*Unfilled Requests:	($844.80)
Total Available:	**$187,495.24**	Entitlement Allocations:	$88,805.78	**Admin Adjustments:	$0.00
		Total Entitlement Used:	**$186,638.48**	**Entitlement Remaining:**	**$11.96**
		Bonus Allocations:	$0.00		
		USDA Food Allocations at No Charge:	$0.00		
		Total Value of USDA Foods Assistance:	**$186,638.48**		

* Unfilled Requests include Regular USDA Foods and FTS products not yet allocated.
** Admin Adjustments will be identified as ADJ in contract entitlement usage screens.

Summary of Commodities in the Warehouse

Item Number	Commodity Description	PackSize	Storage Type	Total Units
100364	BEANS VEGETARIAN LOW SODIUM CAN	6/# 10 CAN	Dry	5
100158	BEEF FINE GRND FRZ-LFT FREE-40 LB	4/10 LB CTN	Freezer	2
100117	CHICKEN FAJITA STRIPS CTN-30 LB	30 LB CTN	Freezer	4
110651	ORANGE JUICE SINGLE CUP FRZ 96/4 OZ	CUPS 96 / 4 OZ.	Freezer	50
100293	RAISINS BOX-144/1.33 OZ	144/1.33 OZ PKG	Cooler	48

Summary of Commodities by Storage Type

Free Storage

Contracting Entity pay no storage fees for products listed in this section.
(45 days or fewer since allocation date)

Allocation Date	Item Number	Commodity Description	Commodity Type	Year	Cost	Remaining
03/16/2023	100364	BEANS VEGETARIAN LOW SODIUM CAN	E	2024	$125.90	5
03/21/2023	100293	RAISINS BOX-144/1.33 OZ	E	2024	$1,616.64	48
04/18/2023	110651	ORANGE JUICE SINGLE CUP FRZ 96/4 OZ	E	2023	$1,575.50	50
04/24/2023	100158	BEEF FINE GRND FRZ-LFT FREE-40 LB	E	2023	$263.86	2
04/24/2023	100117	CHICKEN FAJITA STRIPS CTN-30 LB	E	2023	$422.48	4

Short Term Storage

Contracting Entity pay storage fees for products listed in this section.

(46 through 180 days since allocation date)

Allocation Date	Item Number	Commodity Description	Commodity Type	Year	Cost	Remaining

No data available

Long Term Storage

Contract Entities pay storage fees for products listed in this section.

(181 days or more since allocation date)

Allocation Date	Item Number	Commodity Description	Commodity Type	Year	Cost	Remaining

No data available

Shipments Expected into this Warehouse **Last Updated: 04/24/2023**

Month	[View Details]	Total Estimated Allocation Quantity
April		16

Export To Excel Cancel

Personnel Items

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Note: There were no personnel items pending board approval at the time board agendas were finalized.

Contact Person:
Mr. Todd Gooden

Background Information:
The following personnel items are submitted for board approval.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

School Health Advisory Council (SHAC) Annual Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
Attached is the information describing the function for the SHAC, as well as highlights from SHAC meetings during the 2022-2023 school year.

Fiscal Implication:
None

Administrative Recommendation:
The administration recommends that the Board approve the annual SHAC report.

Motion:

Second:

For:

Against:

Abstain:

LVISD School Health Advisory Council (SHAC)
Annual Report for 2022-2023

Authority and purposes for the SHAC:

Each school district in Texas is required under Chapter 28.004 (a-c) of the Texas Education Code to establish and maintain a district-level School Health Advisory Council. The School Health Advisory Council of the La Vega` Independent School District is specifically authorized by the Board of Trustees in District policies BDF (Legal), EHAA (Legal), EHAB (Legal), EFAA (Legal), and FFA (Local).

The purpose of the SHAC is to assist the District in ensuring that local community values are reflected in the District's health education instruction. The SHAC is an opportunity for parents and community members to partner with schools to provide recommendations to the School Board to mitigate the issues facing our students.

The council's duties include recommending:

1. The number of hours of instruction to be provided in health education;
2. Curriculum appropriate for specific grade levels designed to prevent tobacco use, unhealthy eating, inadequate physical activity, alcohol and other drug use, sexual behaviors that may result in HIV infection or other STD, and violence;
3. Appropriate grade levels and methods for human sexuality instruction; and
4. Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

SHACs assist the districts in ensuring that local community values are reflected in health education instruction. Additionally, SHACs play an important role in strengthening the connection between health and learning. They can help parents and community stakeholders reinforce the knowledge and skills children need to stay healthy for a lifetime.

"If schools do not deal with children's health by design, they deal with it by default."

(Health is Academic, 1997)

The State Board of Education gave final approval on November 20, 2020 to the new health education TEKS. They will be effective August 1, 2022 to be implemented with the 2022-2023 school year. No later than July 31, 2021, the commissioner of education shall determine whether instructional materials funding has been made available to Texas public schools to purchase materials to cover the newly adopted health education TEKS. If the funding is available, schools will begin implementation in the 2022-2023 school year. If funding has not been made available, the commissioner will determine no later than July 31 of each subsequent year. The new TEKS will be implemented the following year after notification.

Accomplishments and Activities during 2022-2023:

- Reviewed and revised the Parent Involvement Policy, Parent Compact, and Wellness Policy

- Reviewed Federal Programs and areas of focus
- Reviewed SHAC responsibilities for new members
- Discussed programming for the first in person Parent University since COVID.
- Parent Engagement Team provided information on planned activities throughout the year.
- Received Big Decisions implementation from Student Success Team.
- Received Child Nutrition Services report about successes from Mr. Thiel.
- Discussed how the new Health Education TEKS were being implemented since the approval of the new Health TEKS as well as considering heterosexual groupings during the sex education trainings. The SHAC committee felt it was important to maintain separate boys and girls groups to honor the values of our community.
- Shared 'opt-in/opt-out' parent letters that included the information to be covered at each grade:
    - 4th grade – Puberty, Menstrual Cycle, and Adolescent Development
    - 5th grade – Healthy Relationships, Intro to Puberty and Fetal Development
    - 6th grade – Healthy Relationships
    - 7th grade – Big Decisions Sex Education
    - 8th grade – Healthy Relationships
    - 9th grade - Big Decisions Sex Education

The SHAC has met four times this school year. The dates were September 15, 2022; January 5, 2023; and February 16, 2023 and March 6, 2023. The minutes are posted on the District website under required postings. https://www.lavegaisd.org/about/required-postings

Wellness Policy Review

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
The Wellness Policy for the 2023-2024 school year was reviewed and approved by the SHAC in the January 5th meeting. The Child Nutrition Director provided updates and requested to remove one line on page six. “Student artwork is displayed in the service and/or dining areas,” because there is no student artwork is being displayed.

Fiscal Implication:
None

Administrative Recommendation:
The administration recommends that the Board approve the Wellness Policy as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD Wellness Policy

Table of Contents

Preamble ……2

School Wellness Committee ……...3

Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement ……..4

Nutrition ……..6

Physical Activity ……9

Glossary ……12

La Vega ISD Wellness Policy

Note: This "Basic" district-level wellness policy template meets the minimum Federal standards for local school wellness policy implementation under the final rule of the Healthy, Hunger-Free Kids Act of 2010, the Alliance for a Healthier Generation Healthy Schools Program Bronze-level award criteria, and minimum best practice standards accepted in the education and public health fields.

Preamble

La Vega ISD (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, and in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.[1,2,3,4,5,6,7] Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students.[8,9,10] In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically.[11,12,13,14]. Finally, there is evidence that adequate hydration is associated with better cognitive performance. [15,16,17]

This policy outlines the District's approach to ensuring that environments and opportunities exist for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff, and schools in the District.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the School Health Advisory Committee [hereto referred to as SHAC] that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy").

The SHAC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g.., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the SHAC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the SHAC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The designated official for oversight is:

Dr. Peggy Johnson – Executive Director of Bilingual Education and Special Programs La Vega ISD

peggy.johnson@lavegaisd.org

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines

specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at: http://www.lavegaisd.org

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at La Vega ISD Administration Office. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is: Dr. Peggy Johnson, La Vega ISD, Executive Director of Bilingual Education and Special Programs,
peggy.johnson@lavegaisd.org.

The SHAC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The SHAC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of SHAC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie

requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Child and Adult Care Food Program (CACFP), After School Snack Program (ASSP) and Summer Food Program (SSO). All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
  - Whole fruit options are attractively displayed.
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options are on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

  - Menus will be posted on the District website or individual school websites, and will include nutrient content and ingredients.
  - Menus will be created/reviewed by a Registered Dietitian or other certified nutrition professional.
  - School meals are administered by a team of child nutrition professionals.
  - The District child nutrition program will accommodate students with special dietary needs.
  - Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated (meets Healthy Schools Program Gold-level criteria).
  - Students are served lunch at a reasonable and appropriate time of day.
  - Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.
  - The District will implement the following Farm to School activities (meets Healthy Schools Program Gold-level criteria; mark/circle the four activities the District plans to do):
  - Local and/or regional products are incorporated into the school meal program;

- Messages about agriculture and nutrition are reinforced throughout the learning environment;
- School hosts a school garden;
- School utilizes promotions or special events, such as tastings, that highlight the local/ regional products.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

- *All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards.*
- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day, if approved by campus administration.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, school stores and snack or food carts.

Celebrations and Rewards

All foods and beverages given to students on the school campus must be "allergen aware" and preferably prepackaged items. These items must be brought into the front office and approved by the Principal or designee.

Snacks

Snacks served during the day or in after-school care or enrichment programs will make a positive contribution to children's diet and health, with an emphasis serving fruits and vegetables as the primary snack. Water will always be available.

Fundraising

Any food item available for purchase during the school day cannot be sold during meal period times. Schools are limited to three fundraisers per school year and all fundraisers must be approved in advance by the principle or designee. Items not meant for purchase on the school campus (i.e. frozen cookie dough) may be sold at any time.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will ensure 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at http://www.foodplanner.healthiergeneration.org/.

Nutrition Education

The District shall implement a coordinated health program with a nutrition education component and establish the following goals for nutrition education:

- Students shall receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
- The food service staff, teachers, and other school personnel shall coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 6 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products

- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement; and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education.

The district shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive vigorous, daily physical activity for at least 30 minutes throughout the school year. If the District determines, for any particular grade level, that requiring moderate or vigorous daily physical activity is impractical due to scheduling

concerns or other factors, the District may as an alternative require a student in that grade level to participate in moderate or vigorous activity for 135 minutes during each school week.

All [District] **secondary students** (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Fitness Gram or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer a daily recess on all days during the school year as appropriate. *This policy may be waived on early dismissal or late arrival days*. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered as appropriate and when weather is feasible for outdoor play. Recess will complement, not substitute, physical education class.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short physical activity breaks as appropriate.

Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

Staff Wellness and Health Promotion

The SHAC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff. The subcommittee leader's name is_____ (*list here*).

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

[1] Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, Journal of Adolescent Health. 2013; 52(5):523–532.
[2] Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. American Journal of Diseases of Children. 1989;143(10):1234–1239.
[3] Murphy JM. Breakfast and learning: an updated review. Current Nutrition & Food Science. 2007; 3:3–36.
[4] Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. Archives of Pediatrics and Adolescent Medicine. 1998;152(9):899–907.
[5] Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. American Journal of Clinical Nutrition. 1998; 67(4), 804S–813S.
[6] Rampersaud GC, Pereira MA, Girard BL, Adams J, Metzl JD. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. Journal of the American Dietetic Association. 2005;105(5):743–760, quiz 761–762.
[7] Taras, H. Nutrition and student performance at school. Journal of School Health. 2005;75(6):199–213.
[8] MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. Canadian Journal of Dietetic Practice and Research. 2008;69(3):141–144.
[9] Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. Journal of Nutrition Education. 1997;29(1):12–20.
[10] Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. Preventive Medicine. 1996;25(5):497–505.
[11] Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.
[12] Singh A, Uijtdewilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment.* Arch Pediatr Adolesc Med, 2012; 166(1):49-55.
[13] Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väisto J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. PLoS ONE, 2014; 9(9): e107031.
[14] Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. Pediatrics 2014; 134(4): e1063-1071.
[15] Change Lab Solutions. (2014). *District Policy Restricting the Advertising of Food and Beverages Not Permitted to be Sold on School Grounds*. Retrieved from http://changelabsolutions.org/publications/district-policy-school-food-ads

Consider 2023-2024 District Improvement Plan (DIP) and Campus Improvement Plans (CIPs)

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Note: The District Improvement Plan is attached. The Campus Improvement Plans can be viewed on the La Vega ISD website at the following web address:
https://www.lavegaisd.org/about/required-postings
Or by calling the Superintendent's Office and requesting a hard copy of the plan(s).

Contact Person:
Dr. Peggy Johnson

Background Information:
Each district and campus is required to annually prepare district and campus improvement plans. The plans should focus on improving the performance of all students as measured by the State of Texas Assessments of Academic Readiness (STAAR), Texas English Language Proficiency Assessment System (TELPAS), and Results Driven Accountability (RDA) Reports. The plans should outline the major initiatives the district and campuses will focus on throughout the school year and will be modified as additional needs are identified. Additionally, the plans should identify the budgetary priorities for the district.

The proposed 2023-2024 DIP and CIPs have been responsive to feedback from numerous sources, such as, Comprehensive Needs Assessment (CNA) surveys, 2022 Texas Academic Performance Reports (TAPR) data, School Report Card (SRC), RDA reports, state, district and campus assessments, TELPAS, discipline and attendance reports. The plans align with and address the Board of Trustees and Superintendent goals.

Fiscal Implication:
A significant amount of funds identified in the plans will be included in the 2023-2024 budget. However, in the future it might become necessary for additional funding to be identified or repurposed.

Administrative Recommendation:
Administration recommends the Board approve the 2023-2024 District Improvement Plan and Campus Improvement Plans as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD 2023-24 Executive Summary

Data Sources Reviewed:

- TAPR data
- DMAC
- Discipline data
- RDA/FDA/CIP
- Continuous Improvement Continuums
- PEIMS data
- Student Survey data
- Staff Survey data
- Parent Survey data
- Teacher Certifications
- VIA Notes
- Comprehensive Needs Assessment (CNA)
- Walk-Through information/Texas Teacher Evaluation & Support System (T-TESS)
- School Safety & Security Audit
- CIP & SIP documents in accordance with state (TAPR & PBMAS) and federal (System Safeguards & Title I)
- District Committees/Faculty meeting and staff development session agendas & Minutes

DRAFT

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, incl. how federal & state program funds will be used?
Demographics Long-Range Goals: 3, 4 Short-Term Objectives: 1, 2, & 3 **CIC: Information & Analysis (Who we are)**	● The district offers full day PK for qualifying students. ● Increasing student enrollment each year. ● Career and Technical Education (CTE) course offerings have expanded within clusters. ● Klaras' Center for unaccompanied youth. ● Place students in SPED appropriately in classrooms based upon individual needs. ● Provide bilingual services for PK-5th grade students. ● Communities in Schools are district-wide. ● Implemented SEL Access & Training.	● Increase staff demographics to match student enrollment, including Bilingual certified staff. ● Improve the achievement performance of all students by closing the achievement gaps. ● Increase English Learners (ELs) achievement scores. ● Establish character education at all grade levels. ● Continue to develop SEL training	● Improve the achievement performance of all students by closing the achievement gaps. ● Continue to develop SEL training

CIC: Student Achievement **(Values & beliefs, mission, goals, objectives, standards, state & federal goals. Where are we & where do we want to be?)**	● Student support programs (AVID, CIS, ACE, Gear Up, Comprehensive After School Program) improve student achievement and student readiness. ● Klaras Center for families. ● All campuses are conducting PLCs and data meetings. ● District-wide high impact tutoring being implemented in STAAR tested areas (Math, Reading, Science, Social Studies), using Zearn and Book Nook for K-8th, due to COVID learning loss. ● Continuation of the Opportunity Culture Model Districtwide. ● Teachers as Leaders Training ● District student STAAR performance met or exceeded regional and state performance for ELLs in all subjects. ● Provide supplemental services to all special populations through before, during, and/or after school tutorials/pullouts: Saturday School, and STAAR Academy, SAT and TSI Camps, Pirate/WIN Time ● District-wide Academic RTI Process ● Pirate Foundation student incentive grants	● Increase percentage of all students reaching Meets or Masters performance in all core content areas as measured by state assessments. ● Continue Teachers as Leaders Training ● Continue to expand Opportunity Culture Model and implement with fidelity ● Continue Opportunity Culture Redesign ● Continue to implement, monitor, and track student progress ● Analyze and compare district, region, and state EB performance ● Expand the GT Program	● Increase percentage of all students reaching Meets or Masters performance in all core content areas as measured by state assessments. ● Continue to expand Opportunity Culture Model and implement with fidelity ● Continue to implement, monitor, and track student progress ● Analyze and compare district, region, and state EB performance ● Expand the GT program

School Culture and Climate Long-Range Goal: 4 Short-Term DIP Objectives: 2, 5, 6 and 8 **CIC: Information & Analysis (Perceptions, values, beliefs)**	• All schools met the safe school Title IX. • Employed more law enforcement officers. • Students feel respected *(district CNA survey)*. • District-wide foundation of AVID. • Teachers believe students can learn *(district CNA survey)*. • Opportunity Culture developing teacher leaders across the district. • Teacher Incentive Allotment • Grow Your Own • ESL Alignment • Additional School Guardians and Marshalls • Addition of metal detectors across the district • Decreased student substance abuse on campus with the addition of Vape Monitors in bathrooms across the district • Students have been introduced to rowing and swimming programs. • Students have access to free COVID vaccinations through partnership with MCHD	• Reduce the number of discipline referrals for students. • Continue to provide new opportunities for extracurricular and club activities. • AVID – Implement all aspects. • Train/Define role of officer/behavior aide. • Develop teacher-student relationship • Need for character education district-wide. • 73% of students and 78% of staff feel safe at work/school • Include survey question to staff how they would increase morale • Develop a strong mentorship program for students across the district. • Continue to provide PPE on campuses as needed • Continue the development of Rowing and Swim Safety Programs. • Develop a Staff Boosting and Morale Committee	• Develop district-wide plan for discipline using positive behavior initiatives and relationships • Provide appropriate PPE for campus students and staff. • Develop a Mentor Program for Students throughout the District. • Develop a plan to utilize funds that have been provided for families (parents and their students) throughout the district to take swimming safety classes. • Develop a Staff Boosting and Morale Committee that is inclusive of all staff and departments to address morale issues and suggest potential solutions.

Staff Quality/ Professional Development Long-Range Goal: 3 Short-Term DIP Objective: 4 **CIC: Professional Development; Leadership; Quality Planning; Partnership Development** **(How will we implement?**	• Professional Development (PD) provided by LVISD. • Years of experienced staff. • Formal and informal feedback on teacher performance is maintained in a secure management system (Talent Ed) for teachers to access. • 100% of the district's faculty and staff are certified. • Staff is compensated at a fair and competitive salary. • Continue to provide targeted staff development, Reading Academies PK-12) • Disaggregate ITBS, DIBELS, MAPS, TELPAS, STAAR ALT data to determine professional development (PD) needs of instructional staff. • Establish a common, district-wide understanding of Professional Learning Communities (PLC). • Training on how poverty affects student's mental development for all new teachers. • Keeping qualified staff • Opportunity Culture • Teacher Incentive Allotment • Grow Your Own • Data driven instruction to review & improve instruction	• Continue to strengthen the mentoring program for new teachers with updated mentor training. Differentiate the mentoring program between teachers that are new to the district and teachers that are new to the profession. • Continue to ensure that new hires are EB certified and receive training in all district initiatives. • Continue to assign highly effective staff to highest needs students; include SPED and CTE teachers. • Continue training in all district initiatives for all staff (ongoing goal). • Provide professional development for culturally relevant teaching strategies. • Targeted staff development *(Reading Academies).* • Decrease turnover rate *(currently 23.8%) but release ineffective teachers.* • Develop a PD plan to include staff needs and monitor implementation of PD on delivery of high-yield strategies, connect to teacher appraisal system (T-TESS), and provide coaching where needed. • PD for new staff; DMAC, TEKS resources, Eschool solutions, Skyward, Office 365, and School Status for teachers to respond to	• Continue to strengthen mentoring for new teachers with updated mentor training and differentiate the mentoring program between teachers that are new to the district and teachers that are new to the profession. • Continue to ensure that new hires are EB certified and trained in all district initiatives. • Develop a PD plan to include staff needs and monitor implementation of PD on delivery of high-yield strategies, connect to teacher appraisal system (T-TESS), and provide coaching where needed. • Implement and continue to use/expand the Opportunity Culture model with fidelity. • Campus administrative teams will systematically calibrate their observation model using TTESS in accordance with the Teacher Incentive Allotment. • PD for new staff; DMAC, TEKS resources, Eschool solutions, Skyward, Office 365, and School Status for teachers to respond to communications from parents.

		communications from parents. ● Campus administrative teams need to systematically calibrate their observation model using TTESS in accordance with the Teacher Incentive Allotment. ● Recommended online resources for quick access to additional instructional strategies. ● Administrators review lesson plans and provide feedback.	
Curriculum, Instruction, Assessment Long-Range Goal: 1 DIP Objective: 1 **CIC: Quality Planning (Difference between where we are now & where we want to be. How can we get to where we want to be?)**	● Common assessments are used for Reading, Writing, Math, Science and Social Studies. ● Data Driven Instruction ● All campuses have a RtI for academic support. ● Curriculum mapping. ● Commercial curriculum and intervention support programs, i.e. ZEARN, BOOKNOOK ● HIGH IMPACT TUTORING ● Assigning Multi-Classroom Leaders for pedagogy and content support.	● Increase teacher expertise in responding to data and providing scaffold supports. ● Implement and monitor rigorous TEKS instruction in grades PK- 12 in all content areas through PLC's. ● Increase achievement on benchmarks and state assessments ● Implement a districtwide RTI program which supports all students behaviorally. ● Increase teacher expertise in RTI implementation. ● Increase student engagement through culturally responsive instruction, AVID, Explicit Instruction, and SIOP strategy implementation. ● Provide technology/online resources to teachers ● Curriculum mapping across grade levels. ● Vertical curriculum mapping across	● Implement and monitor rigorous TEKS instruction in grades PK-12 in all content areas through PLC's. ● Implement a districtwide Response to Intervention (RtI) program to support behavior needs of all students. ● Increase student engagement through culturally responsive instruction, AVID/Path, Explicit Instruction, and SIOP strategy implementation. ● Vertical curriculum mapping across campuses ● Provide rigorous written curriculum and materials for TEKS implementation in non-tested courses.

		campuses ● Provide rigorous written curriculum and materials for TEKS implementation in non-tested courses.	
Family and Community Involvement Long-Range Goals: 1 and 4 Short-Term Objectives: 8 and 9 **CIC: Partnership Development**	● Maintains and increases parent involvement. ● Communities-in-School (CIS) continues to provide support for students and families of 1st - 12th grades. ● Parent communication is provided in English and Spanish. ● Annual Title I parent meetings are held for all Title I school-wide campuses in conjunction with Parent University. ● Annual Title III parent meeting are held for all Title III school-wide campuses ● School Status is utilized at all campuses. ● The district website provides information for students, parents, and staff. ● Skyward enables parents to check their child's grades and attendance. ● Most parent volunteers feel appreciated. ● Adequate calendar of activities as allowed by COVID- 19. ● Parent University. ● Parent education classes to support SPED and **EB populations**.	● Increase parent participation in and use of online resources such as Skyward for grades and report cards, on-line surveys, district website, online registration, and School Status. ● Continue parent education classes district wide. ● Continue parents in the campus decision-making process. ● Continue to increase parent volunteer opportunities and teach them how to become involved in district and campus processes. ● Continue parent education classes to support EB populations. ● Provide various means of communication about extracurricular opportunities that students can be involved in. ● Ongoing explanation of attendance policies for students transitioning from middle school to high school. ● Develop a plan to provide opportunities to increase parent participation for working parents	● Increase parent participation in and use of online resources such as Skyward for grades and report cards, on-line surveys, district website, online registration, and School Status. ● Continue to increase parent volunteer opportunities and teach them how to become involved in district and campus processes. ● Provide various means of communication on extracurricular opportunities that students can be involved in. ● Ongoing explanation of attendance policies for students transitioning from middle school to high school. ● Continue to include parents in the campus decision-making process. ● Develop a plan to provide evening opportunities to increase parent participation for working parents

School Context and Organization Long-Range Goals: 3 and 4 Short-Term Objective: 4 **CIC: Leadership**	● The Superintendent Advisory Council (SAC) meets regularly and has teacher membership from each campus. ● Teachers have a voice in decision making in district policies through the Vision in Action (VIA) committee. ● All stakeholders have a voice in decision making in district policies through the District Quality Improvement Council (DQIC) committee. ● Comprehensive Needs Assessment (CNA) surveys allow a voice in identifying needs in school improvement. ● Multiple opportunities for HIT Tutorials provided at all campuses. ● District-wide AVID foundation. ● Moving in a positive direction with Language/Content objectives. ● Establishment of curriculum camp (vertical alignment). ● District-wide implementation of data meetings and analysis of all subpopulations. ● Implementation of the Opportunity Culture model.	● Refine the implementation of the district student code of conduct. ● Identify strategies to support PBIS across the district. ● Continue vertical alignment efforts throughout the school year with appropriate groupings. ● Establish monthly family involvement and engagement activities on each campus. ● Continue Professional Learning Communities ● Educate stakeholders on the appropriate avenues to have a voice in decision making in district policies through the District Quality Improvement Council.	● Identify strategies to support PBIS across the district. ● Establish monthly family involvement and engagement activities on each campus.

Technology Long-Range Goal: 1 and 4 Short-Term Objective: 1, 3, 6, and 7 **CIC: Quality Planning (Difference between where we are now & where we want to be.** **How can we get to where we want to be?)**	● The Technology Department continues to actively pursue E-Rate funding to assist in funding technology purchases for the district. ● Reliable technology infrastructure, wireless access, and up-to-date software. ● The district has good technical support. ● 1:1 device ratio for students and very close to 1:1 device ratio for teachers. ● Strong internet connectivity (10gb pipeline) ● Successful sunset (replacement) program for technology hardware.	● Provide teacher training in how to incorporate the Technology Application TEKS. ● Teachers need training in finding, downloading, and manipulating data. ● Need additional training in the use of Skyward Qmlativ for end users. ● Need a review/vetting process for technology program purchases.	● Provide training to teachers regarding digital programs and Technology Applications TEKS. ● Provide training for end users in Skyward Qmlativ. ● Create and implement a technology program vetting process. ● Provide workshops for teachers in EXCEL and DMAC that teach the manipulation of data tables.

La Vega ISD DIP Board
Goals 2023-2024

Approved by the LVISD Board of Trustees on:
Approved by the District Quality Improvement Council on:

District Long-range Goal(s):

1. The academic performance of La Vega ISD students will meet state and federal standards.
2. The La Vega ISD Board of Trustees will approve a fiscally sound budget.
3. La Vega ISD will retain and attract quality staff.
4. La Vega ISD will provide adequate facilities that enhance teaching and learning.

Short-term objectives for achieving district long-range goals in the 2023-24 school year, LVISD will:

1. Meet or exceed the state and federal standards for all students and all student groups.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. All students and all student groups will meet or exceed the state standard for graduation.
4. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
5. Each survey participant group will achieve 80% on the district culture and climate survey.
6. All schools will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
7. Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. School Status); LMS implementation (i.e. NearPod, Google Classroom, Microsoft Teams); and digital citizenship as measured annually through district approved assessment.
8. All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
9. All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

La Vega ISD District Improvement Plan for 2023-2024

Long Range Goal: 1
The academic performance of La Vega ISD students will meet state and federal standards.

Short-term Objective: 1
Meet or exceed the state and federal standards for all students and all student groups.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1	Increase meets and masters for all students on state assessments. ● Utilizing the MCL through opportunity culture, to increase the numbers of students involved in Opportunity Culture who reach masters and meets by 25%. ● Expand OC by increasing roles such as TR, MTRT, RA, and TRT at each campus. ● Get Better Faster rigor through phases. ● Monitor student progress through PLC,High Impact Tutoring, and PD ● Conduct Data Analysis meetings after each interim and state assessment to discuss the finding and prepare a plan for targeted instruction ● Schedule vertical team meetings across campuses to align essential skills and standards within the curriculum. ● Implement and monitor rigorous TEKS instruction in grades PreK-12 in all content areas (tested & non-tested)	Chief Academic Officer; Asst. Sup C&I; Exec. Dir. of Bilingual Ed & Spcl. Progs. Principals APs for Instruction Exec. Director Of Special Education MCL Teachers AVID Teams	● Instructional Specialist ELAR ● Interventionist/ C R T ● Title I Pt A $220,000 ● Title II, Pt A $65,000 ● AVID ● SIOP ● Cultural Teaching ● Explicit Instruction ● Region 12 ● TEA ● TEKS Resource System	● August 2023 - June 2024 ● August 2023 - May 2024	● Reports each grading period ● Interim assessments each grading period ● Classroom observations ● Lesson plans ● Student writing samples ● Campus Walk-through forms	● State Assessment Scores ● Data Improvement Plans ● Screening Assessments for Literacy (CIRCLE,TxKEA, TPRI, DIBELS, Lexiles) ● Screening for Math ● CFAs ● Google Docs ● Lesson Plan Folders

	through PLC's. ● Update & review implementation of our district wide RTI program to support behavior needs of all students. ● Increase student engagement through culturally responsive instruction, AVID, Explicit Instruction & SIOP strategy implementation.					
1.2	● Continue the Migrant Priority for Services Action Plan through the Shared Service Agreement with ESC Region 12.	ESC Region 12 Exec.Dir.of Bilingual Ed & Spcl Progs. Parents	● ESC Region 12 Title I, Pt C (SSA) $10,476	● August 2023 - June 2024	● Migrant Service Plan ● Migrant Service Reports	● Interim Assessment ● End of Year Compliance Report
1.3	● Continue and refine a district wide RTI system to provide administrative support for students identified at-risk or struggling with essential academic and social behaviors.	Chief Academic Officer Asst. Sup C&I Exec. Dir. of Bilingual Ed & Special Programs Exec.Dir. of Special Ed Principals Counselors AP for Instruction Student Success Team	● SCE 30 FTEs (PK-8) $1,294,918 ● Title I, Pt A & Pt D2 $145,700 ● Title III SPED IDEA B Funding ● 10 FTEs – Teachers & 4.5 FTEs Paras ● IDEA B ● Preschool .5 FTE ● Para Totaling $630,000	● August 2023 - June 2024	● Campus and District Interim Assessments	● Attendance Reports ● Discipline Reports ● Intervention Reports ● Behavior Plan
1.4	● Continue to provide ongoing support and training to refine instructional best practices for EB learners to increase	Chief Academic Officer Asst. Sup C&I	● Staff ● Title I, Pt A ● $130,000 Local Funds Title III,	● August 2023 - June 2024	● Report Cards or Observation Lesson Plans ● T-TESS	● TELPAS Trend Reports

	progress in TELPAS.	Exec. Dir. of Bilingual Ed & Special Programs Exec. Dir. of Special Ed Principals APs for Instruction EB Coordinator	● $4,000 Database ● TEKS Resource System ● Skyward ● LASLinks		● Walk-through Reports ● DMAC Reports/ESGI Reports ● 6-Week Assessments each grading period	
1.5	● Increase student growth in reading and math by 1.25 – 1.5 years as measured by Beginning of Year and End of Year Assessments	APs for Instruction Chief Academic Officer Asst. Sup C&I Exec. Dir Of Bil Ed & Spcl Prog. Exec. Dir of Special Ed MCLs EB Coordinators	● Prosper Waco Grant ● ESSER funding ● Rapoport Foundation Grant ● Local Funding ● MCC ● Texas Tech University ● Tarleton State University ● TEKS Resource System	● August 2023 - June 2024	● Campus and District Interim Assessments ● Pre Assessments	● State Assessment Scores ● Data Improvement Plans ● Screening ● Assessments for Literacy (CIRCLE, TxKEA, TPRI, DIBELS, Lexiles) ● Math CFAs

Long Range Goal: 1
The academic performance of La Vega ISD students will meet state and federal standards.

Short-term Objective: 2
Meet or exceed 95% student attendance rate for all students and all student groups.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
2.1	● Continue to notify parents with formal written communication when absences are more than two per month.	Principals Truancy Officers Attendance Clerks	● Attendance ● Clerks ● Ascender ● School Status	● August 2023 - June 2024	● Six-weeks Attendance Reports	● TAPR ● Attendance Rates ● System Safeguards
2.2	● TAPR Attendance Rates System Safeguards	Principals Truancy Officers	● Attendance clerk ● Ascender	● August 2023 - June 2024	● Six-weeks Attendance Reports	●
2.3	● Continue to implement a campus incentive program when students have attendance rates at or above the 95% rate.	Principals APs for Instruction	● Attendance clerk ● Ascender	● August 2023 - June 2024	● Six-weeks Attendance Reports	● TAPR ● Attendance Rates ● System Safeguards
2.4	● Continue to provide Communities in School (CIS) at grades 1-12.	Principals	● 4 FTE ● $54,000 SCE funds	● August 2023 - July 2024	● CIS Reports ● Ascender ● Attendance Reports	● TAPR Reports ● System Safeguards
2.5	● Continue to monitor dropout rates for all students and all student groups, including Bilingual/ESL, SPED, Eco. Dis.	Principals	● Ascender ● Student Services Liaison ● Attendant Field	● August 2023 - June 2024	● Ascender ● Six-weeks Reports	● TAPR Reports ● PBM ● System Reports

			Officer • Title I, Pt A & Pt D2 $92,000			

DRAFT

Long Range Goal: 1
The academic performance of La Vega ISD students will meet state and federal standards.

Short-term Objective: 3
All students and all student groups will meet or exceed the state standard for graduation.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
3.1	● Develop a plan for students who transition back to campus from Bill Logue/JJAEP grades 7-12.	Principals Exec. Dir.of Bilingual Ed & Spcl. Progs.	● Asst. Principals ● Student Services Liaison ● Truancy Officers ● Title I, Pt A & Pt D2 $92,000	● August 2023 - June 2024	● Monthly meetings with liaison ● Ascender reports on attendance and grades ● Multidisciplinary (MIT) plans ● Student Goal Setting Plans	● TAPR Reports ● System Safeguards ● PBMAS Reports
3.2	● Continue to offer credit recovery year round.	Chief Academic Officer SUCCESS Lead Teacher	● Credit Recovery Courseware ● Computer lab ● 1 FTE $75,000 SCE ● HS Allotment	● August 2023 - July 2024	● Edgenuity reports ● Ascender grade reports	● TAPR Completion Rate ● System Safeguards ● PBMAS Reports
3.3	● Continue to offer and expand the Pre-K program to all eligible students.	Primary Principal	● SCE funds	● August 2023 - June 2024	● Ascender Reports	● TAPR Reports ● System Safeguards ● PBMAS Reports
3.4	● Continue to provide child care services, and pregnancy and parenting related	Counselors Student Success	● TWC Grant $15,000	● Ongoing	● Ascender Reports	● End of year program report

	support to teen parents.	Team				
3.5	● Implement the state plan for GT services at each campus, focusing on improving the identification process of GT students.	Principals; Asst. Sup C&I	● GT state plan $24,000	● Fall 2023	● Lesson plans ● Written program guidelines	● Course enrollment ● Report cards
3.6	● Continue to offer and expand dual credit course offerings.	ECHS AP P-TECH AP CTE Coordinator IHE Partners	● MCC & TSTC Agreement ($20,000 local $10,000 CTE)	● August 2023 - June 2024	● Master schedule ● Ascender reports on course enrollment	● TAPR Reports
3.7	● Continue to offer and expand CTE course offerings that lead to licensure and/or certificates.	Cohort APs CTE Coordinator	● CTE funding 9 FTE $325,000 ● Perkins grant funds $39,000	● August 2023 - June 2024	● Master schedule ● Ascender reports on course enrollment	● Ascender Reports ● Perkins Effectiveness Report
3.8	● Expand the AVID program to include Path College/Career and develop a PK-12 continuum.	Principals Exec. Dir. of Bilingual Ed & Spcl. Progs.	● 1.5 FTE $100,000 ● HS Allotment Title I ● Title II Title III ($50,000) ● Local Funds	● August 2023 - ● August 2024	● Master Schedule ● Reports	● TAPR Report
3.9	● Increase TSI, PSAT, SAT, ACT testing for eligible students.	Principal of HS Cohort Asst. Principal-HS ECHS Dean CTE Coordinator HS Counselors IHE Partners	● Project LINK ● ECHS ● HS ● Allotment Local Funds ● CTE Funding	● August 2023 - July 2024	● ECHS Applicants ● Project Link Caseload	● College Entrance ● College Credit Accrued ● GPA

3.10	● Support counselors in identifying and providing campus support to at-risk students.	Principals Counselor	● Local Funds, $500	● August 2023 - June 2024	● Counseling Logs ● Ascender	● TAPR Report
3.11	● Continue to monitor the appropriate placement along the continuum service for those students eligible for special education services.	Exec. Dir. of Special Ed	● C & I Administrators ● SPED Personnel ● Counselors	● November 2023 - June 2024	● ARD documentation ● Student data	● TAPR Report
3.12	● Provide guidance, counseling, and transition services for students receiving special education services.	Principals Exec. Dir. of Special Ed	● SPED Personnel ● Counselors	● August 2023 - January 2024	● Student data ● ARD documentation	● TAPR Report ● Special Education Indicator 13 ● Special Education Indicator 14

DRAFT

Long Range Goal: 3
La Vega ISD will retain and attract quality staff.

Short-term Objective: 4
100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) hours of credit.

	Strategies/Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
4.1	● Utilize Continuous/Improvement Continuum and Comprehensive Needs Assessment to monitor district systems.	Superintendent Chief Academic Officer Exec. Dir. of Bilingual Ed & Spcl. Progs. Exec. Dir. of Special Ed Principals	● CIC Documents ● Local Funds	● Annually	● Continuous Improvement Continuum (CIC) Charts	● TAPR ● Reports CIC Charts
4.2	● Implement and monitor PLCs that include collaboration for teachers in general education, SPED, BE/ESL, and CTE where applicable.	Chief Academic Officer Exec. Dir. of Bilingual Ed & Spcl. Progs. Exec. Dir. of Special Ed Principals MCLs	● Title II, Pt A ● $9,000 ● Title III, Pt A – LEP $25,000 ● Local Funds	● At least monthly	● Staff Development Survey ● Agendas ● Sign-in sheets ● Minutes	● TAPR Reports ● TELPAS T-TESS
4.3	● District-wide Vision In Action (VIA) Meetings.	Exec. Dir. of Bilingual Ed & Spcl. Progs.	● District and Campus Representatives	● October 2023 - May 2024	● Planning Documents	● TAPR Reports

				● Meet Periodically		
4.4	● Provide professional development regarding the legal requirements of interviewing, recruitment and selection of teachers.	Asst. Supt. for HR Principals	● TASB ● A Diverse Panel of Educators	● Ongoing	● Sign-in Sheets Use of School Spring Talent Ed	● T-TESS Reports
4.5	● Based on campus needs, provide relevant professional development opportunities for: ● Teachers ● Paraprofessionals ● Administrators	Asst. Supt. for Human Res. Chief Academic Officer Asst. Sup C&I Exec. Dir. of Bilingual Ed & Spcl. Progs. Exec. Dir. of Special Ed Principals EB Coordinators Technology Specialists	● Administrators C & I Directors ● EL Instructional Coach IPSI, AVID/Path ● Bilingual State Allotment ● Special Ed. Funding Title II, Pt A $9,000 Title III	● August 2023 - June 2024	● Professional Development Certifications ● Identification of appropriate trainings	● T-TESS Evaluations ● Informal Observations
4.6	● Continue to recruit bilingual teachers to meet the number identified in the bilingual exception plan.	Asst. Supt. for Human Res. Exec. Dir. of Bilingual Ed & Spcl. Progs. Principals EB Coordinators	● Local Funds	● Ongoing	● SBEC Certification Policy	● TAPR ● Reports Equity Plan
4.7	● Continue to compensate staff at a competitive/comparable salary within	Asst. Supt. for Human Res.	● TASB Survey	● Ongoing	● TAPR Reports	● TAPR Reports ● Salary Schedule

	this geographical area.	Asst. Sup Finance Superintendent				
4.8	● Continue a “Grow Your Own” program to encourage instructional aides and para- professional staff to become certified teachers and adding “Educator & Training” as a CTE pathway at LV High School with dual credit options.	Chief Academic Off Asst. Sup C&I Exec. Dir. of Bilingual Ed & Spcl. Progs. Exec. Dir. of Special Ed HS ECHS Dean CTE Coordinator	● Seek funding through grants for aides and substitutes	● Ongoing	● Hiring records ● TalentEd ● HS transcripts ● CTE Pathways documentation	● Course Catalog ● Rapoport Report ● TEA Reports ● High School Transcripts ● MCC Crosswalk
4.9	● Strengthen mentoring for new teachers with updated mentor training and differentiate the mentoring program between teachers that are new to the district and teachers that are new to the profession.	Mentor Teachers Creator of Survey Chief Academic Off.	● Survey instrument	● Annually	● Survey of mentees	● Mentoring Logs

Long Range Goal:

1. The academic performance of La Vega ISD students will meet state and federal standards.
2. The La Vega ISD Board of Trustees will approve a fiscally sound budget.
3. La Vega ISD will retain and attract quality staff.
4. La Vega ISD will provide adequate facilities that enhance teaching and learning.

Short-term Objective: 5

Each survey participant group will achieve 80% on the district culture and climate survey.

	Strategies/Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
5.1	● Continue district wide Comprehensive Needs Assessment (CNA) Surveys.	Exec.Dir. of Bilingual Ed & Spcl. Progs. Principals VIA Committee	● Title I, Part A $1,250; Local	● Dec 14, 2023 – ● Jan 24, 2024	● District/Campus Meetings to receive input and establish goals	● Survey Results ● Program Evaluations ● Agendas ● Sign-in Sheets ● Develop a plan to address the top systemic issues
5.2	● Continue publicity of positive events at school including co-curricular and extra- curricular strategies/activities, student honor rolls, etc.	Public Information Officer IT Splsts	● Local Funds	● August 2023 - July 2024	● Publications ● District Web Page ● Community Feedback	● January Comprehensive Needs Surveys
5.3	● Continue to provide communication between the superintendent, Board of Trustees, administrators, teachers, support staff, and campus and district planning and decision- making teams.	Superintendent	● E-Team ● A-Team, SAC ● DQIC ● VIA	● Weekly ● Monthly	● Meeting Minutes ● LVISD Website ● Monthly Board activity update	● CNA Surveys
5.4	● Increase morale between parents,	All district and	● Local Funds	● August	● Staff Feedback	● CNA Surveys

	students and staff by building relationships.	campus staff		2023 - June 2024	● Student Feedback ● Parent Feedback	
5.5	● Develop a Staff Boosting and Morale Committee that is inclusive of all staff and departments to address morale issues and suggest potential solutions.	Campus staff	●	● August 2023 - June 2024	● Staff Feedback	● CNA Surveys

DRAFT

Long Range Goal: 4
La Vega ISD will provide adequate facilities that enhance teaching and learning.

Short-term Objective: 6
All schools will meet federal requirements for safe schools for Title IX to ensure a safe and orderly school environment.

	Strategies/Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
6.1	● Update all facilities (and expand ECHS) needs and long range planning on each campus as identified by faculty, community, and empirical data.	Principals Superintendent Asst. Supt for Finance Asst. Supt. for Human Res. Dir. of Maint.	● Principals ● Financial Adviser ● Engineers/Designers ● Facilities ● Review and Planning Committee	● May 2023	● Summer Work Requests	● Report of district facility needs and recommendations made to Board
6.2	● All campuses will continue to implement procedures to maintain Safe Schools.	Principals Asst. Supt. for Human Res. LV Police Dept. Campus Marshalls and Guardians	● FDE Local Board Policy	● August 2023 - July 2024	● Discipline Referrals	● PEIMS Data ● TAPR Reports
6.3	● Continue to review and refine student placement and daily structure in the DAEP Program.	Asst. Supt. for Human Res. Principals Asst. Principals for Student Svcs. Lead Teacher for DAEP	● 5 FTE $52,000 at LVHS Local Funds	● August 2023 – July 2024	● Attendance Rosters	● STAAR Performance Reports ● PEIMS Data

6.4	● Implement a tiered behavior intervention system for discipline to reduce referrals to include positive behavior tiers.	Principals Asst. Principals Truancy Officers Exec. Dir. of Special Ed	● 10 FTEs – SPED Inclusion Teachers ● $500,000 ● School Status	● August 2023 - June 2024	● Discipline Referrals ● School Status	● PBMAS Reports ● PEIMS Data ● TAPR Reports
6.5	● Improve consistency with implementation of district student code of conduct.	Campus Leadership Asst. Supt. for Human Res.	● Campus Leadership ● Student Code of Conduct	● August 2023 - June 2024	● Quarterly Review of Referrals	● PEIMS Data ● CNA Surveys
6.6	● Reduce the ethnic disparity within discipline referrals by implementing a tiered behavior intervention process.	Principals Asst. Principals	● Campus Leadership	● August 2023 - June 2024	● Discipline Referrals	● PBMAS Reports ● PEIMS Data ● TAPR Reports

DRAFT

Long Range Goal: 4
Meet or exceed the state and federal standards for all students and all student groups..

Short-term Objective: 7
Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. School Status); LMS implementation (i.e. NearPod, Google Classroom, Microsoft Teams); and digital citizenship as measured annually through district approved assessment.

	Strategies/Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
7.1	● Actively pursue ERATE funding sources to support the purchase of additional technology.	Dir. of Technology	● ERATE Funds	● Annually	● Grant Application	● District Developed Survey ● Financial Records
7.2	● Continue to implement procedures and the district plan to enhance existing technology, acquire new technology to support education reforms, and vet new technology purchases through a district vetting process. and to improve student achievement.	Dir. of Technology Asst Supt for Finance Principals Technology Specialists Technology Planning Comm.	● Dir. of Technology ● Principals ● Technology Specialists ● Local Funds ● IMA	● August 2023 – May 2024	● Meetings ● Agenda/Minutes	● Written Replacement Plan ● District Developed Survey ● Technology Inventory ● Written Plan for Vetting New Tech purchases.
7.3	● Continue to implement LVISD's Qmlativ Student Information System that streamlines data manipulation and access.	PEIMS Coordinator Asst Supt. For Finance Instructional Specialist	● ESSR Funds ● Local Funds ● Tech Specialist ● PEIMS Coordinator ● PEIMS Clerks	● April - July 2024	● Purchase Order ● Training Logs	● PEIMS submissions and survey of end users

7.4	● Develop and conduct district wide training regarding Skyward Qmlativ.	Technology Specialists Technology Planning Comm.	● ESSR Funds ● Local Funds ● Tech Specialists, ● IMS Coordinator, ● EIIMS Clerks ● Tech Dept.	● July - August 2024	● Training Logs ● Staff Surveys	● Training Logs ● Satisfaction Surveys
7.5	● Restructure technology training for teachers before the school year begins	Chief Academic Officer Technology Specialists Principals Asst. Supt for Finance	● Tech Specialist ● Campus Admin ● Asst. Supt for Personnel	● Summer Inservice	● Teacher Survey ● Training Evaluations ● Summer Inservice Agendas	● District Developed Survey for best time for training of staff ● District PD Evaluations
7.6	● Continue to implement the Finalsite website while restructuring the webmaster position/process.	Director of Technology Asst. Supt for Finance Technology Specialists	● Local Technology Funds	● April 2023 – July 2024	● Review of department and campus pages	● Staff and Community survey and comments.

Long Range Goal: 1
The academic performance of La Vega ISD students will meet state and federal standards.

Short-term Objective: 8
All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

	Strategies/Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
8.1	● Provide opportunities for parents and the community to participate in the educational process.	Asst. Supt. for Human Resources Exec. Dir. of Bilingual Ed & Spcl. Progs. Principals Parent Liaisons	● Title I, Title III Local Funds	● August 2023 - May 2024	● Agendas ● Sign-in sheets	● CNA Survey ● State Assessments ● Attendance data
8.2	● Increase parental involvement by 10% at each campus. ● Create a parent survey to assess topics of interest	Principals Teachers Parent Liaisons	● Title I, Part A; Title III Local Funds ● Campus Websites ● Parent Portals	● August 2023 - May 2024	● Agendas ● Sign-in sheets	● Parent Activity Log
8.3	● Continue to assure that family and community members are informed of involvement opportunities in a timely manner in English and Spanish.	Principals Teachers IT Splsts Parent Liaisons	● School Status marquees ● Emails ● Text messages ● Notes and letters ● Campus Websites ● LMS/Schoology	● August 2023 - May 2024	● School Status logs ● Marquees ● Emails ● Text messages ● Notes & letters	● Review of communication in both English and Spanish to determine if delivered in a timely manner

			● District Website ● Social Media Platforms			
8.4	● Continue to provide individual academic results to parents. Provide parents information on state assessments, testing and skills being taught.	Principals Asst. Principals for Instruction Classroom Teachers	● Assessment Data ● Mailing Materials ● Updates on campus websites ● teacher websites ● parent meetings	● BOY ● MOY ● EOY ● Every six weeks	● Progress Reports ● Report Cards ● TPRI ● STAAR ● EOC ● CPALLS ● TELPAS ● Parent Portal ● Texas Assessment Management Systems (TAMS)	● Parent Conference Logs ● Signed Progress Reports and Report Cards
8.5	● Continue to host Annual Title I and Title III Parent meetings to review campus Parent Involvement Policy & Staff meetings to discuss the value of parent involvement.	Principals Exec. Dir. of Bilingual Ed & Spcl.Progs. Parent Liaisons	● Campus Staff Title I, $1,000 Title III funds	● September 2023 - January 2024	● Parent Involvement Policy ● Parent Agreement Compact	● Agendas ● Sign-in Sheets ● Revised Campus Parent Involvement Policy and Parent Agreement Compact ● in student handbook and on campus webpage
8.6	● Involve parents in the campus decision making process through campus meetings, parent workshops, volunteer opportunities, PAC, DQIC, SHAC, and campus decision making committees.	Exec. Dir. of Bilingual Ed & Spcl. Progs. Parent Liaisons Principals Teachers	● Title I & Title III ● Notes ● Letter ● Community Members ● Community Calendar ● Local	● August 2023 - May 2024	● Survey Parent Questionnaire ● Sign-in Sheets	● Survey Parent Questionnaire ● Sign-in Sheets

			Newspaper ● School Status			
8.7	● Utilize the district wide automated system to contact parents about upcoming events.	Superintendent Principals Teachers	● School Status	● August 2023 - July 2024	● Board Updates	● Program Reports

DRAFT

Long Range Goal: 1
The academic performance of La Vega ISD students will meet state and federal standards..

Short-term Objective: 9
All students and all student groups will meet or exceed the state standard for graduation.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
9.1	● The academic performance of La Vega ISD students will meet state and federal standards.	Principals Dir. of Bilingual Ed & Spcl. Progs.	● The academic performance of La Vega ISD students will meet state and federal standards.	● The academic performance of La Vega ISD students will meet state and federal standards.	● The academic performance of La Vega ISD students will meet state and federal standards.	● The academic performance of La Vega ISD students will meet state and federal standards.
9.2	● PE teachers will increase activities that build upper body strength and endurance.	Principals PE Teachers	● Healthy & Wise Curriculum ● Fitnessgram Website	● August 2023 - June 2024	● Six week performance assessments	● Fitness Gram: Grades 3-8
9.3	● Continue “Big Decisions” sex education curriculum to be implemented at grades 6- 12.	Principals Exec. Dir. of Bilingual Ed & Spcl.Progs. Student Success Team	● Big Decisions	● August 2023 - June 2024	● Pre-Surveys by students ● SHAC Committee Input	● Post-Surveys by students
9.4	● Provide appropriate training and support for events where PPE is	Nurses Police Dept	● Local Funds ● Title IV	● August 2023 -	● Review number of students/staff	● School Line Lists ● Attendance

	required, i.e. anaphylactic shock, opioid overdose, or COVID.	Exec. Dir. of Bilingual Ed & Special Programs Principals		June 2024	documented for potentially contagious event	Reports of All Sentinel Events

DRAFT

Appendix A

Priority for Services Action Plan
Region 12 Shared Service Arrangement

Priority for Services (PFS)
NCLB P.L. 107-110 §1303 (d) requires that "In providing services with funds received under this part, each recipient of such funds shall give priority y to migratory children who are failing, or most at risk of failing, to meet the State's challenging State academic content standards and challenging State student academic achievement standards, and whose education has been interrupted during the regular school year." In their NCLB Consolidated Application for Funding, districts are required to target MEP services to "Priority for Services" students. These students must be identified through NGS by running a Priority for Services Report. Information regarding services provided to these students will be monitored through the Texas Education Agency's monitoring system called the Performance- Based Monitoring Analysis System (PBMAS).

Criteria for Priority for Services

Students are flagged who:

- Have made a move during the previous or current regular school year;

AND AT LEAST ONE OF THE FOLLOWING:

- Are in Grades 3-12, Ungraded (UG) or Out of School (OS) and have failed one or more of the state assessments (STAAR), were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
- Are in grades K-3 and have been designated as LEP in the current or previous school year.
- Are in grades K-2 and have been retained in the same grade during two subsequent years, or are over-age for their current grade level.

Objective:
Region 12 MEP SSA Districts will identify migrant children and youth who require priority access to MEP services and develop a plan for serving such students.

Goal:
To ensure that identified Priority for Services migrant children in Region 12 Migrant SSA districts receive interventions in order to succeed in school.

Summative Results:
Students advancing to the next grade level, passing state assessments, regular school attendance, passing grades.

Activities/Action	Staff Responsible	Timeline	Resources	Documentation
1. Train District Staff and Parents on PFS criteria	• MEP Coordinator, MSCs, PFS Instructor	• May - August	• PFS Action Plan • District Calendars	• PAC Minutes • Superintendent Meetings Agendas • MEP Overview Session sign-in • Agenda/handout
2. Ensure that Migrant Priority for Service Student Reports are run monthly. Each monthly PFS Report will be mailed and also sent electronically to Superintendents by the second Friday of each month.	• NGS Data Specialist	• September - May	• Texas MEP NGS • Implementation Guidelines	• Copies of emails with PFS Reports attached and sent to Superintendents
3. On a monthly basis, the ESC MEP Staff will review the PFS reports to determine possible academic intervention(s) needed. In consultation with principals, counselors, and teachers a Migrant Individualized Education Plan (MIEP) will be developed for each PFS student. **(narrative –explanation for priority placement for PFS students)**	• MEP Coordinator • MSCs • PFS Instructor • MEP Counselor • MEP Staff • Principals • Teachers • Counselors	• September – May • Monthly	• Texas Migrant Education Program Guidance – Section D	• Progress Reports, State Assessment Results, Benchmark data, teacher observations
4. The academic status of each PFS student will be reviewed after each six-week grade reporting period. In consultation with campus administrator(s), counselor(s), and teacher(s) the MIEP will be revised to address the needs of each student at risk of or not meeting all academic standards.	• Migrant Program Coordinator • Migrant Counselor • PFS Instructor • MSCs • Campus Staff	• September – May • During the first week following the next six week reporting period.	• Texas Migrant Education Program Guidance – Section D	• Report Cards • Teacher Observations

5.	Include services, strategies, and interventions by non-migrant funded programs in the MIEP of each PFS student. This will allow ESC Region 12 to know that all services offered to migrant and PFS students are supplemental. **(narrative related to describing federal, state, and local programs also serve PFS students)**	● MEP Coordinator ● MEP Counselor ● PFS Instructor ● Campus ● Principal ● Counselor, ● Teachers	● September – May ● During the first week following the next six week reporting period.	● Texas Migrant Education Program Guidance – Section D	● Migrant Individualized Education Plan – Note other Fed. Programs: Title 1, A, Title III, A, ● State: State Comp Ed., OEY ● Local: Mentoring, Tutorials
6.	Focus services on PFS students according to MIEPs and ensure coordination of services to facilitate access of services to community entities/agencies. **(narrative addresses that PFS students receive priority access to instructional services as well as social workers and community agencies)**	● MEP Coordinator ● MEP Counselor ● PFS Instructor ● Campus principal ● Counselor ● Teachers	● September – May ● During the first week following the next six week reporting period.	● Texas Migrant Education Program Guidance – Section D	● MSC and MEP Staff Logs ● Time and Effort reflecting services/time spent with students.

ESC Region 12 ID & R Plan
2023-2024

	Required Activities For Balanced Recruitment	Affected Individuals	Timeline
I.	**Training For Recruiters And Designated Sea Reviewers**		
A.	**Attend Identification & Recruitment (ID&R) training offered by ESC Recruiters.** **Attend ID&R and NGS training offered by ESC – Designated SEA Reviewers.** COEs for the new school year cannot be completed until training has occurred.	● **Staff:** All recruiters and Designated, SEA Reviewers for the Migrant, Education Program (MEP)	● By September 1 or before recruitment efforts begin for new school year ● Before October 1 for NGS training
B.	**Other**		
II.	**Identification & Recruitment**		
A.	**Meet with all ID&R Staff.** Meet with Designated SEA Reviewers, recruiters and clerks to brainstorm and plan recruitment strategies to include in ID&R Plan.	● **Staff:** All recruiters and Designated SEA Reviewers for the MEP	● By August 31
B.	**Finalize all forms, documents, logs.** Disseminate and train on all forms, logs, etc. that will be used by MEP ID&R staff.	● **Staff:** MEP administrators, recruiters and Designated SEA, Reviewers for the MEP	● By August 31
C.	**Make recruiter assignments.** Assign recruiters, making sure to account for year-round, ongoing recruitment efforts regarding recruiting in school/campus, community, growers, out of school youth including pre-school-aged children and other state and federal agencies that serve migrant families.	● **Staff:** All recruiters and Designated SEA Reviewers for the MEP	● By August 31
D.	**Conduct ID & R.** **Potentially Eligible Migrant Children:** Contact potentially eligible migrant families using door-to-door	● **Staff:** MEP recruiters	● By August 31 – currently eligible children; continue ● recruitment efforts throughout year

	recruitment efforts, by conducting family surveys, during school registration, etc. targeting both enrollees and non-enrollees (ages 0-21). Complete COEs as needed. **Currently Eligible Migrant Children:** Contact families of currently eligible migrant students to determine if new qualifying moves have occurred. Complete new COEs as needed. **Note:** Share copies of COEs with appropriate entities as listed on COE.		– potentially eligible children ● Make initial outreach efforts ● by September 30
E.	**Complete COEs.** Recruiter completes COE and accompanying COE Supplemental Documentation Form for all families with new QADs. Submit completed COE and COE SDF to Designated SEA Reviewer for review.	● **Staff:** MEP recruiters	● Within 3 days of parent signature
F.	**Review of COEs.** Designated SEA Reviewer reviews COE and accompanying COE Supplemental Documentation Form for all families with new QADs. Return COE and COE Supplemental Documentation Form to recruiter if additional information is needed. Submit to NGS Terminal Site after eligibility review is completed.	● **Staff:** Designated SEA Reviewers	● Within 5 days of parent signature
G.	**Conduct Residency Verification.** Verify continued residency for all currently eligible migrant children who have not made a new qualifying move (QAD) during the current reporting period.	● **Staff:** MEP recruiters	● Between Sept. 1 and Nov. 1. For 2 years old turning 3 – on or after 3rd birthday
H.	**Other**		
III.	**Maps And Intraregional Networking**		
A.	**Make contact with potential growers.** Make recruiter assignments for contacting growers within the district's boundaries regarding hiring practices, crops and growing seasons.	● **Staff:** All recruiters and Designated SEA Reviewers for the MEP	● Contact all growers within the district boundaries by November 1
B.	**Develop calendar and maps.** Develop profiles/calendar reflecting major crops, seasons, hiring practices by growers, etc. Develop maps for recruiters highlighting all areas/neighborhoods	● **Staff:** MEP administrators and recruiters	● By December 1 and update on on-going basis throughout the year

	where migrant families reside.		
C.	**Other**		
IV.	**Interagency Coordination**		
A.	**Network with agencies that serve migrant families.** Coordinate/network with local/regional organizations that provide services to migrant workers and their families by meeting with staff and sharing information with entities listed on the back of the COE.	● **Staff:** MEP administrators and recruiters	● Make initial outreach efforts by September 30 and continue on-going efforts throughout the year
B.	**Other**		
V.	**Quality Control**		
A.	**Written quality control procedures.** Develop written procedures that outline ID&R quality control within the LEA/ESC.	● **Staff:** MEP administrators, recruiters, Designated SEA Reviewers and other MEP staff.	● By August 31
B.	**Eligibility review.** Forward COEs with more than one comment to ESC for review. Follow protocol for COEs that warrant further review by the ESC and/or State MEP as outlined in the ID&R Manual.	● **Staff:** Designated SEA Reviewers; MEP administrators; and ESC MEP contact, when appropriate	● Ongoing throughout the year
C.	**Monitor and address ongoing training needs for ID & R.** Work with regional ESC to provide training support to MEP recruiters, Designated SEA Reviewers and other MEP staff as specific needs are observed throughout the year.	● **Staff:** All MEP staff	● As needed throughout the year
D.	**Maintain up-to-date records on file.** Maintain updated active and inactive records. File COEs in alphabetical order by current mother's last name [Heading Section of COE, number (5)] and retain records for seven (7) years from the date eligibility ends.	● **Staff:** All MEP staff	● Ongoing throughout the year
E.	**Coordinate with ESC for annual eligibility validation.** Validate eligibility through re-interview process according to instructions set forth by TEA.	● **Staff:** ESC, MEP staff Children: Previously-identified children selected by State MEP	● January – June

F.	**Other**		
VI.	**Evaluation**		
A.	**Evaluate ID&R efforts for subsequent planning.** Gather and analyze data and input from various MEP stakeholders to incorporate appropriate changes into subsequent ID&R plan for continuous improvement.	● **Staff:** All MEP staff ● Others: Local Migrant Parent Advisory Council (PAC), etc.	● By June 30
B.	**Other**		

DRAFT

APPENDIX B

AVID – Advancement Via Individual Determination is an in-school academic support program that prepares students for college eligibility and success. By targeting students who are capable of completing rigorous curriculum but are falling short of their potential, AVID pulls these students out of their unchallenging courses and puts them on the college track.

CIS – Communities in Schools brings community resources into schools to empower success for all students, removes barriers for vulnerable students at risk of dropping out, and keeps kids in school and on the path to graduation by leveraging evidence, relationships and local resources to drive results.

CRP – Culturally Relevant Pedagogy.

EL – An English Learner is a person who is learning the English language in addition to his or her native language.

ID&R – Identification and Recruitment.

IHE – Institute of Higher Education.

LEP – An acronym which stands for Limited English Proficiency. Hence, a LEP student is considered an English Learner or EL.
Project Link – A charitable and educational organization that helps children and families navigate to become healthier, safe, and educated.

SIOP – The Sheltered Instruction Observation Protocol was developed to make learning comprehensible to English Learners.

VIA – Vision in Action

The Texas Education Agency evaluates public schools and districts under state and federal accountability requirements.

State Accountability - The ratings and the data used to determine the rating for each campus and district. The 2019 accountability rating overall was a "C".

Texas Consolidated School Rating Report - Combines the accountability ratings, distinction designations, Financial Integrity Rating System of Texas (FIRST) rating, and community and student engagement rating for each district and campus in Texas.

School Report Card - Produced annually for each Texas public school campus. Contains some information from the Texas Academic Report as well as some information from the State Accountability Ratings. Archived report card information is available for the past five school years.

Texas Academic Performance Report (TAPR) - Pulls together a wide range of information annually on the performance of students in each school and district. The report provides extensive information on staff, programs, and demographics for each school and the district.

Snapshot School District Profiles - Provides an overview of public education for a particular district in a specific school year. In addition to state-level information, the profile contains characteristics of the district. Additional historic data is available for each district beginning with 2002-03 from the TEA Performance Reporting website.

Results Driven Accountability (RDA) - A data system that reports annually on the performance of school districts and charter schools in selected program areas (bilingual education/English as a second language, career and technical education, certain federal Title programs, and special education).

Performance-Based Monitoring Analysis System (PBMAS) - A data system that reports annually on the performance of school districts and charter schools in selected program areas (bilingual education/English as a second language, career and technical education, special education, and certain Title programs under the No Child Left Behind Act). . . PBMAS Reports and Data website.

Financial Integrity Rating System of Texas (FIRST) - Texas Education Agency's Financial Accountability Division oversees public school financial accountability and provides each district with a rating.

DRAFT

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Monthly budget analysis reports are presented for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund. The August reports are unaudited and preliminary. There are entries that will need to made that will adjust these numbers, ie. receivables, payables.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2023- 2024 school years.

Name	Assignment
Lonna Gault	7th Grade ELAR/LVJH Replacing: Leonardo Torres
Sonia Lopez	Counselor/LVE Replacing: Ann Dennis
Justo Mendoza	SNSI NJROTC/LVHS Replacing: Jim Gompper
Ashley Rajkowski	Special Ed Life Skills/LVHS Replacing: Glenda Rose (trsf)
Anna Sewell	PPCD Teacher/LVPS Replacing: Amy Winkleman (trsf)
Rachel Stolle	Science Teacher/LVHS Replacing: Cathleen Kennedy

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
May 16, 2023

Consider Revision to Superintendent Contract as Discussed in Closed Session

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
N/A

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

CLOSED MEETING

A. Discuss Revision to Superintendent Contract

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____