Notice of Regular Meeting
Board of Trustees
February 21, 2023

A Regular Meeting of the Board of Trustees will be held on February 21, 2023, beginning at 7:00 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Recognition Items -- Board President and Dr. Sharon M. Shields
    A. LVHS Football Team and Individual Honors -- Board President and Dr. Sharon M. Shields
    B. Don Hyde, Assistant Athletic Director and Head Football Coach - FCA Super Centex Victory Bowl Head Coach -- Board President and Dr. Sharon M. Shields
    C. 1964 Carver High School State Championship Baseball Team -- Board President and Dr. Sharon M. Shields
V. Public Hearing on the La Vega ISD Texas Academic Performance Report (TAPR) 2021-2022 -- Ms. Sandra Gibson
VI. Public Participation -- Board President
VII. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
        3. Other Miscellaneous Items -- Dr. Sharon M. Shields
    B. La Vega Early College High School and P-Tech Outcome Based Measures Report -- Ms. Jeanne Gravitt
    C. House Bill 3 (HB3) Literacy, Math, and College, Career, and Military Readiness (CCMR) Quarterly Progress Report -- Dr. Sharon M. Shields, Dr. Charla Rudd, and Ms. Sandra Gibson
VIII. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Lori Mynarcik
    B. Monthly Tax Collection Recap and Report -- Mr. James Garrett
    C. Budget Amendments -- Mr. James Garrett
    D. Quarterly Investment Report -- Mr. James Garrett
    E. Personnel Items -- Mr. Todd Gooden
IX. Action and Discussion Items -- Board President
    A. Consider and Possible Action to Approve a Resolution Authorizing Employee Compensation During School Closures Due to Winter Storm -- Dr. Sharon M. Shields
    B. Consider Monthly Budget Analysis Report -- Mr. James Garrett
    C. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden
    D. Consider Administrator Contract Recommendations -- Mr. Todd Gooden

X. Closed Meeting -- Board President
XI. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

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For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

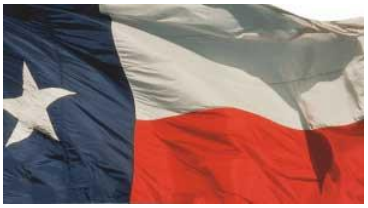
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

RECOGNITION ITEMS

A. LVHS Football Team and Individual Honors
B. Don Hyde, Assistant Athletic Director and Head Football Coach – FCA Super Centex Victory Bowl Head Coach
C. 1964 Carver High School State Championship Baseball Team

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Public Hearing on the La Vega ISD Texas Academic Performance Report (TAPR) 2021-2022

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Charla Rudd / Mrs. Sandra Gibson

Background Information:
Texas Education Code §39.053 requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receipt The **Texas Academic Performance Reports (TAPR)** pulls together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics. Further requirement is that the report must be published in the same format as provided by the Texas Education Agency (TEA).

www.tea.texas.us > Performance Reporting > Texas Academic Performance Reports > 2022 Texas Academic Performance Reports > La Vega ISD
www.lavegaisd.org > About > Required Postings > Texas Academic Performance Reports (TAPR)

Fiscal Implication:
N/A

Administrative Recommendation:
A public hearing on the TAPR is required.

2021-22 Texas Academic Performance Report (TAPR)

District Name: LA VEGA ISD

District Number: 161906

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance

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	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**82%**	77%	82%	92%	-	-	-	82%	43%	*	84%	77%	81%	73%
	2021	67%	67%	**64%**	60%	62%	79%	-	-	-	100%	53%	80%	67%	50%	62%	52%
At Meets Grade Level or Above	2022	51%	48%	**50%**	47%	47%	68%	-	-	-	45%	27%	*	51%	45%	48%	40%
	2021	39%	36%	**30%**	19%	30%	57%	-	-	-	40%	32%	20%	30%	26%	29%	26%
At Masters Grade Level	2022	30%	26%	**21%**	15%	20%	36%	-	-	-	18%	10%	*	20%	23%	20%	15%
	2021	19%	17%	**9%**	4%	11%	7%	-	-	-	0%	0%	20%	10%	3%	8%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	**73%**	62%	75%	80%	-	-	-	82%	47%	*	78%	57%	72%	69%
	2021	62%	62%	**51%**	43%	54%	43%	-	-	-	60%	37%	80%	54%	34%	50%	50%
At Meets Grade Level or Above	2022	43%	39%	**41%**	40%	43%	40%	-	-	-	27%	37%	*	42%	38%	39%	38%
	2021	31%	29%	**14%**	6%	15%	29%	-	-	-	20%	16%	40%	15%	11%	13%	11%
At Masters Grade Level	2022	21%	18%	**11%**	11%	10%	20%	-	-	-	0%	7%	*	12%	6%	10%	6%
	2021	14%	13%	**5%**	2%	5%	7%	-	-	-	20%	0%	0%	5%	5%	5%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	**70%**	61%	73%	46%	-	-	-	100%	37%	83%	75%	51%	69%	72%
	2021	63%	61%	**63%**	45%	68%	70%	-	*	-	33%	24%	83%	63%	64%	63%	68%
At Meets Grade Level or Above	2022	54%	51%	**38%**	37%	40%	15%	-	-	-	50%	26%	50%	42%	23%	37%	35%
	2021	36%	34%	**33%**	23%	36%	35%	-	*	-	17%	18%	33%	33%	32%	31%	42%
At Masters Grade Level	2022	28%	25%	**13%**	5%	16%	8%	-	-	-	17%	0%	17%	14%	10%	13%	8%
	2021	17%	16%	**11%**	3%	14%	5%	-	*	-	0%	0%	33%	10%	16%	10%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	**56%**	37%	62%	38%	-	-	-	80%	37%	83%	59%	42%	55%	68%
	2021	59%	59%	**56%**	35%	65%	55%	-	*	-	0%	24%	50%	60%	45%	55%	72%
At Meets Grade Level or Above	2022	43%	38%	**19%**	8%	24%	15%	-	-	-	0%	26%	17%	20%	16%	18%	27%
	2021	36%	35%	**28%**	13%	34%	20%	-	*	-	0%	18%	33%	27%	30%	26%	40%
At Masters Grade Level	2022	23%	20%	**8%**	0%	11%	8%	-	-	-	0%	11%	17%	8%	8%	7%	12%
	2021	21%	20%	**15%**	3%	21%	5%	-	*	-	0%	0%	33%	15%	16%	14%	34%
Grade 5 Reading																	

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	**83%**	77%	86%	79%	-	*	-	71%	40%	*	86%	75%	82%	91%
	2021	73%	73%	**75%**	74%	77%	65%	-	-	-	*	32%	60%	76%	72%	75%	83%
At Meets Grade Level or Above	2022	58%	54%	**56%**	36%	62%	58%	-	*	-	43%	20%	*	60%	46%	57%	72%
	2021	46%	44%	**37%**	25%	42%	43%	-	-	-	*	5%	40%	38%	33%	35%	44%
At Masters Grade Level	2022	36%	32%	**29%**	18%	32%	32%	-	*	-	29%	0%	*	30%	29%	30%	36%
	2021	30%	28%	**20%**	17%	21%	26%	-	-	-	*	5%	20%	22%	17%	19%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	**74%**	67%	80%	74%	-	*	-	29%	30%	*	82%	57%	74%	85%
	2021	70%	73%	**72%**	56%	79%	70%	-	-	-	*	39%	40%	76%	59%	70%	86%
At Meets Grade Level or Above	2022	48%	45%	**38%**	21%	46%	37%	-	*	-	0%	20%	*	44%	23%	36%	62%
	2021	44%	45%	**41%**	29%	46%	48%	-	-	-	*	22%	40%	44%	31%	40%	49%
At Masters Grade Level	2022	25%	21%	**16%**	8%	18%	16%	-	*	-	0%	5%	*	19%	7%	14%	28%
	2021	25%	24%	**20%**	17%	20%	30%	-	-	-	*	6%	0%	20%	20%	20%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	**59%**	44%	65%	63%	-	*	-	43%	30%	*	62%	54%	60%	70%
	2021	62%	63%	**43%**	28%	48%	57%	-	-	-	*	32%	40%	43%	43%	40%	51%
At Meets Grade Level or Above	2022	38%	35%	**21%**	10%	25%	21%	-	*	-	0%	20%	*	21%	20%	22%	26%
	2021	31%	30%	**15%**	9%	16%	22%	-	-	-	*	0%	0%	15%	15%	13%	15%
At Masters Grade Level	2022	18%	15%	**8%**	5%	10%	0%	-	*	-	0%	0%	*	8%	7%	8%	15%
	2021	13%	12%	**5%**	6%	5%	4%	-	-	-	*	0%	0%	5%	4%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	**71%**	67%	75%	68%	-	*	-	40%	25%	*	74%	64%	71%	79%
	2021	62%	62%	**53%**	35%	59%	62%	*	-	-	40%	9%	*	57%	43%	51%	55%
At Meets Grade Level or Above	2022	43%	40%	**34%**	35%	33%	44%	-	*	-	20%	5%	*	38%	25%	33%	38%
	2021	32%	30%	**19%**	13%	20%	28%	*	-	-	0%	5%	*	22%	11%	16%	22%
At Masters Grade Level	2022	23%	20%	**18%**	13%	18%	28%	-	*	-	20%	5%	*	19%	13%	16%	17%
	2021	15%	13%	**7%**	0%	9%	10%	*	-	-	0%	0%	*	9%	2%	6%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	74%	**74%**	67%	76%	72%	-	*	-	*	60%	*	74%	71%	72%	76%
	2021	68%	70%	**68%**	57%	71%	76%	*	-	-	60%	18%	*	73%	56%	66%	63%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	39%	**32%**	20%	34%	40%	-	*	-	*	5%	*	33%	27%	30%	38%
	2021	36%	37%	**26%**	20%	29%	31%	*	-	-	0%	5%	*	27%	22%	25%	25%
At Masters Grade Level	2022	16%	15%	**9%**	8%	11%	4%	-	*	-	*	0%	*	9%	10%	9%	12%
	2021	15%	15%	**10%**	9%	10%	10%	*	-	-	0%	0%	*	11%	6%	9%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	**76%**	80%	73%	92%	*	-	-	60%	43%	*	77%	75%	76%	68%
	2021	69%	69%	**62%**	57%	63%	64%	-	-	-	*	36%	*	65%	50%	59%	70%
At Meets Grade Level or Above	2022	56%	52%	**43%**	33%	43%	63%	*	-	-	60%	13%	*	40%	50%	43%	37%
	2021	45%	43%	**28%**	20%	29%	39%	-	-	-	*	32%	*	31%	19%	27%	38%
At Masters Grade Level	2022	37%	33%	**23%**	18%	25%	33%	*	-	-	0%	4%	*	22%	25%	22%	22%
	2021	25%	24%	**13%**	11%	15%	12%	-	-	-	*	0%	*	14%	10%	13%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	**47%**	45%	47%	58%	*	-	-	40%	26%	*	45%	53%	47%	42%
	2021	55%	57%	**44%**	30%	46%	55%	-	-	-	*	33%	*	48%	26%	42%	48%
At Meets Grade Level or Above	2022	31%	30%	**10%**	8%	11%	13%	*	-	-	20%	9%	*	13%	4%	11%	15%
	2021	27%	26%	**15%**	11%	15%	18%	-	-	-	*	29%	*	17%	7%	13%	18%
At Masters Grade Level	2022	13%	12%	**3%**	2%	4%	0%	*	-	-	0%	4%	*	3%	2%	3%	5%
	2021	12%	10%	**4%**	2%	5%	6%	-	-	-	*	10%	*	5%	2%	4%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	**82%**	78%	82%	86%	-	-	*	*	60%	*	83%	80%	81%	80%
	2021	73%	73%	**71%**	63%	78%	63%	-	-	-	*	69%	-	73%	65%	71%	77%
At Meets Grade Level or Above	2022	58%	55%	**51%**	36%	53%	62%	-	-	*	*	45%	*	55%	43%	49%	54%
	2021	46%	45%	**41%**	35%	43%	42%	-	-	-	*	31%	-	42%	37%	38%	41%
At Masters Grade Level	2022	37%	33%	**30%**	26%	31%	34%	-	-	*	*	0%	*	31%	28%	27%	34%
	2021	21%	20%	**16%**	11%	16%	25%	-	-	-	*	0%	-	16%	14%	16%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	**64%**	56%	65%	75%	-	-	*	*	45%	*	69%	50%	64%	66%
	2021	62%	65%	**57%**	45%	64%	54%	-	-	-	*	38%	-	61%	44%	56%	70%
At Meets Grade Level or Above	2022	40%	34%	**27%**	14%	30%	36%	-	-	*	*	30%	*	31%	15%	26%	31%
	2021	36%	39%	**26%**	20%	29%	25%	-	-	-	*	23%	-	28%	16%	26%	29%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	**7%**	0%	10%	7%	-	-	*	*	5%	*	9%	2%	8%	10%
	2021	11%	10%	**6%**	3%	9%	0%	-	-	-	*	23%	-	7%	2%	5%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	70%	**66%**	56%	69%	72%	-	-	*	*	45%	*	69%	57%	65%	68%
	2021	68%	70%	**56%**	42%	62%	58%	-	-	-	*	54%	-	57%	49%	53%	66%
At Meets Grade Level or Above	2022	45%	40%	**33%**	26%	31%	48%	-	-	*	*	35%	*	36%	24%	32%	31%
	2021	43%	44%	**27%**	19%	29%	38%	-	-	-	*	23%	-	28%	21%	27%	30%
At Masters Grade Level	2022	24%	19%	**14%**	8%	15%	24%	-	-	*	*	5%	*	16%	9%	13%	14%
	2021	24%	22%	**10%**	3%	13%	17%	-	-	-	*	8%	-	12%	5%	10%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	57%	**44%**	30%	47%	50%	-	-	*	*	37%	*	45%	41%	44%	44%
	2021	57%	58%	**34%**	30%	35%	38%	-	-	-	*	38%	-	36%	24%	34%	34%
At Meets Grade Level or Above	2022	31%	27%	**14%**	12%	13%	21%	-	-	*	*	26%	*	14%	13%	14%	7%
	2021	28%	27%	**11%**	6%	15%	4%	-	-	-	*	23%	-	12%	7%	11%	16%
At Masters Grade Level	2022	18%	15%	**5%**	2%	8%	0%	-	-	*	*	0%	*	6%	4%	6%	5%
	2021	14%	12%	**3%**	3%	3%	0%	-	-	-	*	8%	-	3%	2%	3%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	**59%**	56%	62%	50%	-	-	-	57%	27%	*	60%	55%	59%	59%
	2021	67%	68%	**60%**	63%	58%	60%	-	*	-	80%	22%	*	61%	59%	59%	61%
At Meets Grade Level or Above	2022	47%	47%	**36%**	35%	38%	33%	-	-	-	57%	17%	*	39%	26%	36%	32%
	2021	50%	50%	**36%**	30%	35%	45%	-	*	-	80%	9%	*	37%	32%	36%	33%
At Masters Grade Level	2022	11%	8%	**6%**	4%	7%	3%	-	-	-	14%	3%	*	7%	2%	6%	3%
	2021	12%	10%	**5%**	5%	3%	5%	-	*	-	60%	0%	*	5%	2%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	**63%**	61%	63%	66%	-	*	-	*	21%	*	66%	48%	62%	59%
	2021	71%	73%	**62%**	46%	68%	67%	-	-	-	80%	14%	*	65%	52%	63%	69%
At Meets Grade Level or Above	2022	55%	56%	**44%**	40%	43%	55%	-	*	-	*	15%	*	47%	29%	44%	34%
	2021	57%	58%	**46%**	34%	49%	50%	-	-	-	60%	7%	*	49%	32%	46%	49%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	**4%**	0%	4%	10%	-	*	-	*	0%	*	4%	4%	4%	4%
	2021	11%	9%	**3%**	1%	4%	0%	-	-	-	0%	7%	*	3%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	74%	**66%**	60%	71%	52%	-	-	-	67%	36%	*	67%	61%	66%	72%
	2021	73%	73%	**58%**	52%	58%	62%	-	*	-	100%	35%	*	58%	57%	57%	59%
At Meets Grade Level or Above	2022	43%	40%	**28%**	23%	32%	18%	-	-	-	50%	11%	*	29%	25%	28%	29%
	2021	41%	39%	**23%**	11%	24%	33%	-	*	-	80%	9%	*	24%	20%	22%	24%
At Masters Grade Level	2022	27%	23%	**16%**	7%	19%	15%	-	-	-	33%	7%	*	16%	13%	16%	15%
	2021	23%	20%	**8%**	5%	8%	10%	-	*	-	20%	4%	*	9%	6%	8%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	**75%**	71%	77%	79%	-	-	-	57%	48%	*	77%	67%	75%	78%
	2021	82%	82%	**65%**	57%	66%	76%	-	*	-	75%	33%	*	65%	65%	65%	65%
At Meets Grade Level or Above	2022	55%	53%	**36%**	30%	38%	36%	-	-	-	57%	19%	*	38%	28%	35%	36%
	2021	55%	54%	**31%**	26%	29%	47%	-	*	-	50%	13%	*	33%	22%	30%	22%
At Masters Grade Level	2022	21%	18%	**8%**	4%	10%	4%	-	-	-	29%	3%	*	9%	6%	8%	8%
	2021	22%	20%	**8%**	3%	8%	16%	-	*	-	25%	0%	*	9%	5%	8%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	**75%**	72%	77%	71%	-	-	-	71%	13%	-	77%	67%	76%	70%
	2021	88%	90%	**82%**	76%	84%	89%	-	-	-	80%	36%	*	83%	82%	82%	80%
At Meets Grade Level or Above	2022	68%	69%	**45%**	36%	51%	50%	-	-	-	43%	0%	-	48%	33%	45%	44%
	2021	69%	71%	**44%**	30%	47%	54%	-	-	-	60%	18%	*	43%	45%	41%	34%
At Masters Grade Level	2022	42%	39%	**19%**	12%	19%	38%	-	-	-	43%	0%	-	21%	13%	17%	11%
	2021	43%	42%	**19%**	9%	21%	32%	-	-	-	0%	9%	*	18%	24%	19%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	95%	93%	**57%**	54%	71%	-	-	-	-	*	-	-	58%	*	69%	-
At Meets Grade Level or Above	2022	64%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	69%	63%	**33%**	23%	57%	-	-	-	-	*	-	-	37%	*	38%	-

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	14%	6%	**0%**	0%	0%	-	-	-	-	*	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	**68%**	62%	70%	69%	*	100%	*	68%	37%	68%	70%	60%	67%	69%
	2021	67%	68%	**59%**	51%	62%	62%	*	100%	-	56%	32%	57%	61%	51%	58%	63%
At Meets Grade Level or Above	2022	48%	45%	**35%**	28%	37%	40%	*	83%	*	36%	20%	40%	37%	28%	34%	35%
	2021	41%	40%	**28%**	21%	30%	34%	*	67%	-	27%	17%	24%	30%	23%	27%	30%
At Masters Grade Level	2022	23%	20%	**13%**	8%	15%	16%	*	50%	*	16%	4%	14%	14%	11%	12%	13%
	2021	18%	17%	**9%**	6%	10%	11%	*	67%	-	8%	3%	10%	10%	8%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	**72%**	68%	73%	73%	*	*	*	71%	36%	70%	73%	66%	71%	71%
	2021	68%	68%	**64%**	56%	66%	65%	*	*	-	68%	31%	67%	66%	57%	63%	67%
At Meets Grade Level or Above	2022	53%	50%	**43%**	37%	44%	52%	*	*	*	50%	20%	52%	46%	36%	43%	41%
	2021	45%	43%	**34%**	26%	36%	42%	*	*	-	37%	17%	25%	36%	28%	33%	37%
At Masters Grade Level	2022	25%	22%	**16%**	11%	18%	23%	*	*	*	19%	3%	19%	16%	16%	16%	16%
	2021	18%	17%	**10%**	7%	11%	11%	*	*	-	12%	1%	17%	11%	8%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	**65%**	57%	68%	65%	*	*	*	66%	40%	68%	67%	57%	64%	68%
	2021	66%	67%	**58%**	47%	62%	60%	*	*	-	53%	32%	55%	61%	47%	57%	64%
At Meets Grade Level or Above	2022	42%	39%	**28%**	20%	31%	29%	*	*	*	22%	20%	32%	30%	21%	27%	33%
	2021	37%	36%	**25%**	16%	27%	29%	*	*	-	19%	17%	36%	26%	20%	24%	28%
At Masters Grade Level	2022	20%	17%	**10%**	5%	13%	10%	*	*	*	7%	6%	16%	11%	7%	10%	13%
	2021	18%	16%	**9%**	6%	11%	10%	*	*	-	6%	5%	9%	10%	9%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	**69%**	61%	71%	72%	-	*	*	59%	42%	67%	72%	60%	68%	73%
	2021	71%	72%	**56%**	45%	59%	66%	-	*	-	50%	38%	43%	57%	53%	55%	61%
At Meets Grade Level or Above	2022	47%	43%	**31%**	25%	33%	37%	-	*	*	35%	24%	33%	33%	24%	30%	32%
	2021	44%	43%	**25%**	19%	25%	38%	-	*	-	31%	11%	0%	27%	19%	24%	23%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	17%	**10%**	5%	11%	11%	-	*	*	18%	3%	0%	11%	7%	9%	11%
	2021	20%	18%	**8%**	4%	9%	13%	-	*	-	13%	2%	0%	9%	4%	7%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	73%	**61%**	56%	63%	60%	-	-	*	80%	23%	*	64%	53%	61%	58%
	2021	73%	73%	**59%**	53%	61%	65%	-	-	-	56%	38%	*	61%	51%	59%	56%
At Meets Grade Level or Above	2022	50%	47%	**31%**	27%	33%	35%	-	-	*	30%	12%	*	34%	23%	30%	26%
	2021	49%	48%	**28%**	19%	32%	31%	-	-	-	33%	21%	*	29%	25%	26%	24%
At Masters Grade Level	2022	30%	27%	**13%**	8%	14%	17%	-	-	*	30%	0%	*	14%	8%	12%	8%
	2021	29%	26%	**11%**	6%	13%	17%	-	-	-	0%	8%	*	11%	13%	11%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	32%	**31%**	30%	32%	36%	-	-	-	18%	23%	*	32%	28%	29%	25%
	2021	24%	22%	**10%**	2%	12%	21%	-	-	-	20%	16%	20%	10%	11%	10%	10%
Reading and Mathematics Including EOC	2022	36%	32%	**31%**	30%	32%	36%	-	-	-	18%	23%	*	32%	28%	29%	25%
	2021	24%	22%	**10%**	2%	12%	21%	-	-	-	20%	16%	20%	10%	11%	10%	10%
Reading Including EOC	2022	51%	48%	**50%**	47%	47%	68%	-	-	-	45%	27%	*	51%	45%	48%	40%
	2021	38%	36%	**30%**	19%	30%	57%	-	-	-	40%	32%	20%	30%	26%	29%	26%
Math Including EOC	2022	43%	39%	**41%**	40%	43%	40%	-	-	-	27%	37%	*	42%	38%	39%	38%
	2021	31%	29%	**14%**	6%	15%	29%	-	-	-	20%	16%	40%	15%	11%	13%	11%
4th Graders																	
Reading and Mathematics	2022	36%	32%	**15%**	5%	19%	8%	-	-	-	0%	16%	17%	17%	8%	14%	18%
	2021	26%	24%	**20%**	10%	26%	5%	-	*	-	0%	18%	33%	20%	20%	19%	32%
Reading and Mathematics Including EOC	2022	36%	32%	**15%**	5%	19%	8%	-	-	-	0%	16%	17%	17%	8%	14%	18%
	2021	26%	24%	**20%**	10%	26%	5%	-	*	-	0%	18%	33%	20%	20%	19%	32%
Reading Including EOC	2022	54%	51%	**38%**	37%	40%	15%	-	-	-	50%	26%	50%	42%	23%	37%	35%
	2021	36%	34%	**32%**	23%	35%	35%	-	*	-	17%	18%	33%	33%	30%	31%	40%
Math Including EOC	2022	43%	38%	**19%**	8%	24%	15%	-	-	-	0%	26%	17%	20%	16%	18%	27%
	2021	36%	35%	**28%**	13%	34%	20%	-	*	-	0%	18%	33%	27%	30%	26%	40%
5th Graders																	
Reading and Mathematics	2022	41%	37%	**32%**	13%	40%	32%	-	*	-	0%	15%	*	38%	19%	32%	55%
	2021	34%	33%	**27%**	17%	30%	35%	-	-	-	*	6%	40%	28%	24%	26%	32%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	37%	**32%**	13%	40%	32%	-	*	-	0%	15%	*	38%	19%	32%	55%
	2021	34%	33%	**27%**	17%	30%	35%	-	-	-	*	6%	40%	28%	24%	26%	32%
Reading Including EOC	2022	58%	54%	**55%**	34%	62%	58%	-	*	-	43%	20%	*	60%	44%	57%	72%
	2021	46%	44%	**37%**	25%	42%	43%	-	-	-	*	5%	40%	38%	33%	35%	44%
Math Including EOC	2022	48%	45%	**38%**	21%	46%	37%	-	*	-	0%	20%	*	44%	24%	37%	62%
	2021	44%	45%	**41%**	29%	46%	48%	-	-	-	*	22%	40%	44%	31%	40%	49%
6th Graders																	
Reading and Mathematics	2022	31%	28%	**24%**	18%	24%	32%	-	*	-	*	5%	*	26%	15%	23%	26%
	2021	24%	23%	**12%**	7%	14%	17%	*	-	-	0%	5%	*	14%	6%	10%	15%
Reading and Mathematics Including EOC	2022	31%	28%	**24%**	18%	24%	32%	-	*	-	*	5%	*	26%	15%	23%	26%
	2021	24%	23%	**12%**	7%	14%	17%	*	-	-	0%	5%	*	14%	6%	10%	15%
Reading Including EOC	2022	43%	40%	**34%**	35%	33%	44%	-	*	-	20%	5%	*	38%	25%	33%	38%
	2021	32%	30%	**19%**	13%	20%	28%	*	-	-	0%	5%	*	22%	11%	16%	22%
Math Including EOC	2022	40%	39%	**32%**	20%	34%	40%	-	*	-	*	5%	*	33%	27%	30%	38%
	2021	36%	37%	**26%**	20%	29%	31%	*	-	-	0%	5%	*	27%	22%	25%	25%
7th Graders																	
Reading and Mathematics	2022	32%	29%	**10%**	6%	11%	13%	*	-	-	20%	9%	*	12%	4%	10%	15%
	2021	26%	25%	**13%**	7%	15%	12%	-	-	-	*	29%	*	14%	7%	11%	18%
Reading and Mathematics Including EOC	2022	33%	29%	**10%**	6%	11%	13%	*	-	-	20%	9%	*	12%	4%	10%	15%
	2021	27%	25%	**13%**	7%	15%	12%	-	-	-	*	29%	*	14%	7%	11%	18%
Reading Including EOC	2022	56%	52%	**43%**	33%	43%	63%	*	-	-	60%	13%	*	40%	50%	43%	37%
	2021	45%	43%	**28%**	20%	29%	39%	-	-	-	*	32%	*	31%	19%	27%	38%
Math Including EOC	2022	37%	33%	**10%**	8%	11%	13%	*	-	-	20%	9%	*	13%	4%	11%	15%
	2021	32%	30%	**15%**	11%	15%	18%	-	-	-	*	29%	*	17%	7%	13%	18%
8th Graders																	
Reading and Mathematics	2022	27%	26%	**24%**	12%	27%	32%	-	-	*	*	30%	*	27%	15%	23%	27%
	2021	21%	23%	**22%**	16%	26%	25%	-	-	-	*	23%	-	24%	14%	22%	24%
Reading and Mathematics Including EOC	2022	41%	36%	**24%**	12%	27%	32%	-	-	*	*	30%	*	27%	15%	23%	27%
	2021	33%	32%	**22%**	16%	26%	25%	-	-	-	*	23%	-	24%	14%	22%	24%
Reading Including EOC	2022	58%	55%	**51%**	36%	53%	62%	-	-	*	*	45%	*	55%	43%	49%	54%
	2021	47%	45%	**41%**	35%	43%	42%	-	-	-	*	31%	-	42%	37%	38%	41%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	42%	**27%**	14%	30%	36%	-	-	*	*	30%	*	31%	15%	26%	31%
	2021	43%	43%	**26%**	20%	29%	25%	-	-	-	*	23%	-	28%	16%	26%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	**22%**	14%	25%	27%	*	*	*	14%	17%	32%	25%	15%	22%	27%
	2021	26%	25%	**17%**	10%	20%	19%	*	*	-	4%	15%	32%	18%	14%	16%	22%
Reading and Mathematics Including EOC	2022	36%	32%	**22%**	14%	25%	27%	*	*	*	14%	17%	32%	25%	15%	22%	27%
	2021	28%	27%	**17%**	10%	20%	19%	*	*	-	4%	15%	32%	18%	14%	16%	22%
Reading Including EOC	2022	53%	50%	**45%**	37%	46%	55%	*	*	*	49%	23%	59%	47%	39%	44%	46%
	2021	41%	39%	**31%**	23%	33%	39%	*	*	-	19%	20%	32%	33%	26%	30%	35%
Math Including EOC	2022	43%	39%	**28%**	19%	31%	31%	*	*	*	17%	22%	32%	30%	21%	27%	34%
	2021	37%	36%	**25%**	17%	28%	28%	*	*	-	8%	18%	37%	26%	20%	24%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LA VEGA ISD (161906) - MCLENNAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	75	**68**	57	74	41	-	-	-	92	72	67	68	69	67	75
	2019	61	56	**48**	39	50	49	*	-	-	60	35	33	46	52	47	46
Grade 4 Mathematics	2022	74	69	**63**	51	66	55	-	-	-	100	69	75	65	53	62	75
	2019	65	62	**79**	77	81	78	*	-	-	60	65	83	82	71	79	84
Grade 5 ELA/Reading	2022	87	86	**88**	93	87	78	-	*	-	100	76	*	90	84	87	91
	2019	81	80	**78**	79	78	74	-	-	-	*	74	*	78	77	78	72
Grade 5 Mathematics	2022	79	76	**78**	79	78	75	-	*	-	86	79	*	79	75	78	83
	2019	83	83	**70**	72	66	75	-	-	-	*	85	*	65	80	69	58
Grade 6 ELA/Reading	2022	61	57	**61**	59	63	59	-	*	-	40	56	*	61	62	61	55
	2019	42	40	**37**	31	43	23	-	-	-	*	32	-	36	37	36	44
Grade 6 Mathematics	2022	61	58	**54**	54	53	61	-	*	-	*	76	*	49	71	53	51
	2019	54	53	**46**	43	49	43	-	-	-	*	36	-	41	59	46	45
Grade 7 ELA/Reading	2022	88	86	**85**	88	83	93	*	-	-	60	57	*	83	90	85	81
	2019	77	77	**72**	65	74	75	-	*	-	*	68	*	76	61	71	74
Grade 7 Mathematics	2022	60	54	**36**	36	34	45	*	-	-	40	43	*	33	45	38	44
	2019	62	61	**50**	45	51	50	-	*	-	*	53	*	48	55	50	48
Grade 8 ELA/Reading	2022	83	81	**86**	87	84	87	-	-	-	*	68	*	85	88	85	80
	2019	77	76	**76**	69	77	76	-	-	-	94	72	*	75	76	76	73
Grade 8 Mathematics	2022	74	72	**79**	78	80	75	-	-	-	*	69	*	80	76	79	80
	2019	82	82	**83**	83	85	67	-	-	-	88	50	*	84	82	82	82
End of Course English II	2022	71	72	**67**	73	65	70	-	*	-	*	53	*	68	61	66	63
	2019	69	69	**70**	69	70	76	-	-	-	57	40	*	69	74	70	70
End of Course Algebra I	2022	67	63	**61**	55	64	53	-	-	-	58	32	*	60	63	61	65
	2019	75	69	**41**	35	44	37	-	-	-	60	27	*	45	30	41	48
All Grades Both Subjects	2022	74	71	**69**	67	69	68	*	90	-	75	63	79	68	71	68	70
	2019	69	67	**62**	58	64	61	75	*	-	72	57	64	62	62	62	62
All Grades ELA/Reading	2022	78	76	**76**	76	76	74	*	*	-	78	64	79	76	76	75	74
	2019	68	66	**63**	58	66	62	*	*	-	73	57	63	64	62	63	63
All Grades Mathematics	2022	69	65	**62**	58	63	61	*	*	-	73	62	79	61	65	62	66
	2019	70	68	**61**	57	62	59	*	*	-	71	57	65	60	62	61	60

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LA VEGA ISD (161906) - MCLENNAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	**68%**	73%	-	-	72%	-	74%	66%	64%	65%	72%	72%	66%	67%	98%
	2021	67%	68%	**59%**	41%	-	-	48%	-	29%	59%	69%	56%	63%	53%	57%	58%	90%
At Meets Grade Level or Above	2022	48%	45%	**35%**	32%	-	-	26%	-	50%	31%	31%	31%	35%	40%	33%	31%	80%
	2021	41%	40%	**28%**	13%	-	-	15%	-	11%	24%	33%	21%	24%	20%	27%	23%	65%
At Masters Grade Level	2022	23%	20%	**13%**	8%	-	-	6%	-	13%	12%	10%	13%	9%	4%	12%	11%	34%
	2021	18%	17%	**9%**	5%	-	-	6%	-	4%	7%	14%	6%	0%	0%	9%	7%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	**72%**	75%	-	-	71%	-	84%	68%	66%	68%	67%	75%	71%	69%	98%
	2021	68%	68%	**64%**	45%	-	-	58%	-	21%	64%	70%	62%	62%	43%	62%	61%	96%
At Meets Grade Level or Above	2022	53%	50%	**43%**	35%	-	-	29%	-	53%	37%	34%	37%	38%	50%	43%	37%	94%
	2021	45%	43%	**34%**	24%	-	-	25%	-	21%	29%	39%	27%	17%	21%	32%	29%	82%
At Masters Grade Level	2022	25%	22%	**16%**	10%	-	-	6%	-	21%	15%	9%	18%	4%	0%	17%	14%	28%
	2021	18%	17%	**10%**	8%	-	-	8%	-	7%	9%	12%	10%	0%	0%	10%	9%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	**65%**	71%	-	-	73%	-	63%	65%	63%	64%	75%	71%	63%	66%	96%
	2021	66%	67%	**58%**	37%	-	-	38%	-	36%	61%	74%	58%	46%	57%	55%	59%	93%
At Meets Grade Level or Above	2022	42%	39%	**28%**	29%	-	-	22%	-	47%	31%	29%	31%	31%	29%	25%	31%	67%
	2021	37%	36%	**25%**	3%	-	-	4%	-	0%	26%	39%	21%	31%	29%	23%	24%	54%
At Masters Grade Level	2022	20%	17%	**10%**	6%	-	-	6%	-	5%	12%	11%	11%	17%	14%	9%	11%	43%
	2021	18%	16%	**9%**	3%	-	-	4%	-	0%	11%	24%	7%	0%	0%	8%	10%	28%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	**69%**	-	-	-	-	-	-	69%	-	66%	83%	*	66%	69%	100%
	2021	71%	72%	**56%**	-	-	-	-	-	-	53%	55%	52%	63%	80%	52%	54%	89%
At Meets Grade Level or Above	2022	47%	43%	**31%**	-	-	-	-	-	-	25%	-	22%	38%	*	30%	24%	80%
	2021	44%	43%	**25%**	-	-	-	-	-	-	15%	0%	16%	13%	0%	25%	14%	56%
At Masters Grade Level	2022	21%	17%	**10%**	-	-	-	-	-	-	9%	-	10%	7%	*	9%	9%	29%
	2021	20%	18%	**8%**	-	-	-	-	-	-	2%	0%	3%	0%	0%	7%	2%	28%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	73%	**61%**	-	-	-	-	-	-	56%	-	53%	63%	*	60%	55%	97%
	2021	73%	73%	**59%**	-	-	-	-	-	-	52%	-	48%	90%	*	59%	52%	71%
At Meets Grade Level or Above	2022	50%	47%	**31%**	-	-	-	-	-	-	24%	-	23%	26%	*	31%	24%	67%
	2021	49%	48%	**28%**	-	-	-	-	-	-	14%	-	10%	50%	*	28%	14%	54%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LA VEGA ISD (161906) - MCLENNAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	27%	**13%**	-	-	-	-	-	-	7%	-	6%	11%	*	13%	6%	40%
	2021	29%	26%	**11%**	-	-	-	-	-	-	1%	-	1%	0%	*	12%	1%	25%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	71%	**69%**	80%	-	-	80%	-	-	68%	68%	68%	72%	75%	68%	69%	78%
	2019	69%	67%	**62%**	-	-	-	-	-		59%	54%	64%		78%		59%	
All Grades ELA/Reading	2022	78%	76%	**76%**	74%	-	-	74%	-	-	74%	78%	73%	79%	70%	76%	73%	81%
	2019	68%	66%	**63%**	-	-	-	-	-		60%	52%	70%		88%		61%	
All Grades Mathematics	2022	69%	65%	**62%**	83%	-	-	83%	-	-	63%	59%	63%	69%	*	59%	65%	76%
	2019	70%	68%	**61%**	-	-	-	-	-		57%	56%	59%		68%		58%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	97%	100%	100%	*	98%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	**92%**	96%	93%	89%	50%	86%	*	91%	93%	81%	96%	82%	94%	91%
Not Included in Accountability: Mobile	5%	5%	**6%**	3%	4%	8%	50%	14%	*	7%	5%	19%	2%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	*	0%	1%	0%	2%	1%	1%	5%
Not Tested	1%	1%	**1%**	1%	1%	3%	0%	0%	*	2%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	3%	0%	0%	*	1%	1%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	*	2%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	96%	*	*	*	100%	99%	100%	100%	97%	99%	99%
Included in Accountability	92%	93%	**90%**	95%	90%	88%	*	*	*	91%	92%	82%	93%	80%	92%	85%
Not Included in Accountability: Mobile	5%	5%	**6%**	4%	4%	8%	*	*	*	9%	5%	18%	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	5%	0%	*	*	*	0%	2%	0%	4%	1%	3%	11%
Not Tested	1%	1%	**1%**	1%	1%	4%	*	*	*	0%	1%	0%	0%	3%	1%	1%
Absent	1%	1%	**1%**	1%	1%	3%	*	*	*	0%	1%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	97%	*	*	*	96%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	**94%**	96%	96%	89%	*	*	*	89%	95%	83%	98%	83%	95%	96%
Not Included in Accountability: Mobile	5%	5%	**5%**	4%	4%	9%	*	*	*	7%	5%	17%	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	3%	*	*	*	4%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	2%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	1%	*	*	*	4%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	100%	99%	97%	*	*	*	95%	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	**93%**	97%	95%	87%	*	*	*	89%	95%	75%	96%	83%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	3%	4%	9%	*	*	*	5%	5%	25%	3%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**1%**	0%	1%	3%	*	*	*	5%	0%	0%	1%	2%	1%	1%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	3%	*	*	*	5%	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	**99%**	99%	99%	96%	*	-	*	100%	98%	*	99%	97%	99%	99%
Included in Accountability	94%	94%	**94%**	98%	96%	91%	*	-	*	100%	91%	*	97%	84%	96%	98%
Not Included in Accountability: Mobile	4%	5%	**4%**	1%	3%	5%	*	-	*	0%	6%	*	2%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**1%**	1%	1%	4%	*	-	*	0%	2%	*	1%	3%	1%	1%
Absent	1%	1%	**1%**	1%	1%	4%	*	-	*	0%	2%	*	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	*	0%	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	**99%**	99%	99%	98%	100%	100%	-	98%	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	87%	**93%**	95%	94%	91%	80%	67%	-	82%	96%	97%	96%	84%	95%	95%
Not Included in Accountability: Mobile	3%	4%	**4%**	5%	3%	7%	20%	0%	-	16%	3%	0%	1%	14%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	33%	-	0%	1%	3%	1%	1%	1%	4%
Not Tested	12%	8%	**1%**	1%	1%	2%	0%	0%	-	2%	0%	0%	1%	1%	1%	0%
Absent	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**1%**	0%	1%	2%	0%	0%	-	2%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	92%	**100%**	99%	100%	100%	*	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	83%	86%	**93%**	95%	92%	93%	*	*	-	85%	95%	92%	95%	84%	94%	89%
Not Included in Accountability: Mobile	3%	4%	**4%**	4%	3%	6%	*	*	-	15%	3%	0%	1%	13%	3%	1%
Not Included in Accountability: Other Exclusions	3%	1%	**3%**	0%	5%	0%	*	*	-	0%	2%	8%	3%	2%	3%	9%
Not Tested	11%	8%	**0%**	1%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	2%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	7%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	92%	**97%**	99%	98%	95%	*	*	-	95%	99%	100%	97%	100%	98%	99%
Included in Accountability	84%	87%	**93%**	95%	94%	88%	*	*	-	78%	96%	100%	95%	86%	95%	98%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	3%	6%	*	*	-	17%	2%	0%	1%	13%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Not Tested	12%	8%	**3%**	1%	2%	5%	*	*	-	5%	1%	0%	3%	0%	2%	1%
Absent	2%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**3%**	1%	2%	5%	*	*	-	5%	1%	0%	3%	0%	2%	1%
Science																
Assessment Participant	87%	92%	**100%**	100%	100%	99%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	84%	87%	**95%**	94%	97%	91%	-	*	-	84%	94%	100%	99%	84%	96%	99%
Not Included in Accountability: Mobile	3%	4%	**5%**	6%	3%	8%	-	*	-	16%	4%	0%	1%	15%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Not Tested	13%	8%	**0%**	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**0%**	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	87%	91%	**100%**	100%	99%	100%	-	-	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	84%	86%	**95%**	93%	96%	93%	-	-	-	82%	92%	*	98%	80%	97%	99%
Not Included in Accountability: Mobile	3%	4%	**5%**	7%	3%	7%	-	-	-	18%	8%	*	1%	20%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	**0%**	0%	1%	0%	-	-	-	0%	0%	*	1%	0%	0%	0%
Absent	3%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	**0%**	0%	1%	0%	-	-	-	0%	0%	*	1%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	87%	**35%**	72%	25%	0%	-	-	-	*	-	-	33%	*	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**93.1%**	92.6%	93.6%	91.9%	*	*	-	93.1%	92.7%	92.9%	94.8%
2019-20	98.3%	98.3%	**98.7%**	98.9%	98.9%	97.8%	*	*	-	98.2%	98.5%	98.7%	99.2%
Chronic Absenteeism													
2020-21	15.0%	17.8%	**23.1%**	24.6%	20.7%	28.9%	*	*	-	28.7%	25.8%	24.3%	14.7%
2019-20	6.7%	6.7%	**6.8%**	4.9%	6.0%	13.1%	*	*	-	6.7%	9.7%	6.7%	3.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.6%	**0.4%**	0.0%	0.7%	0.0%	-	-	-	0.0%	0.0%	0.5%	0.0%
2019-20	0.5%	0.4%	**0.4%**	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.3%	**1.2%**	1.1%	0.7%	3.6%	*	*	-	0.0%	5.7%	1.3%	0.0%
2019-20	1.6%	1.6%	**0.6%**	1.5%	0.2%	0.7%	*	*	-	0.0%	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.2%	**95.1%**	98.3%	93.5%	93.5%	*	-	-	100.0%	80.0%	94.3%	95.8%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.9%	**2.9%**	1.7%	3.7%	3.2%	*	-	-	0.0%	10.0%	3.4%	4.2%
Dropped Out	5.8%	5.6%	**1.9%**	0.0%	2.8%	3.2%	*	-	-	0.0%	10.0%	2.3%	0.0%
Graduates and TxCHSE	90.3%	90.6%	**95.1%**	98.3%	93.5%	93.5%	*	-	-	100.0%	80.0%	94.3%	95.8%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	**98.1%**	100.0%	97.2%	96.8%	*	-	-	100.0%	90.0%	97.7%	100.0%
Class of 2020													
Graduated	90.3%	92.0%	**93.1%**	90.3%	96.6%	85.7%	*	-	-	*	93.8%	92.9%	100.0%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.1%	**3.9%**	1.6%	3.4%	9.5%	*	-	-	*	6.3%	3.8%	0.0%
Dropped Out	5.4%	4.6%	**3.0%**	8.1%	0.0%	4.8%	*	-	-	*	0.0%	3.3%	0.0%
Graduates and TxCHSE	90.7%	92.3%	**93.1%**	90.3%	96.6%	85.7%	*	-	-	*	93.8%	92.9%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.4%	**97.0%**	91.9%	100.0%	95.2%	*	-	-	*	100.0%	96.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.3%	**96.6%**	92.2%	99.2%	95.2%	*	-	-	*	100.0%	96.3%	97.1%
Received TxCHSE	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	**0.5%**	0.0%	0.8%	0.0%	*	-	-	*	0.0%	0.5%	2.9%
Dropped Out	6.2%	5.3%	**2.9%**	7.8%	0.0%	4.8%	*	-	-	*	0.0%	3.2%	0.0%
Graduates and TxCHSE	92.7%	93.8%	**96.6%**	92.2%	99.2%	95.2%	*	-	-	*	100.0%	96.3%	97.1%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.7%	**97.1%**	92.2%	100.0%	95.2%	*	-	-	*	100.0%	96.8%	100.0%
Class of 2019													
Graduated	92.0%	92.9%	**96.0%**	98.6%	94.6%	94.1%	-	-	-	*	93.3%	96.6%	87.5%
Received TxCHSE	0.5%	0.5%	**0.5%**	0.0%	0.0%	2.9%	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.3%	1.2%	**0.5%**	0.0%	1.1%	0.0%	-	-	-	*	6.7%	0.6%	0.0%
Dropped Out	6.1%	5.3%	**3.0%**	1.4%	4.3%	2.9%	-	-	-	*	0.0%	2.3%	12.5%
Graduates and TxCHSE	92.6%	93.5%	**96.5%**	98.6%	94.6%	97.1%	-	-	-	*	93.3%	97.1%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	94.7%	**97.0%**	98.6%	95.7%	97.1%	-	-	-	*	100.0%	97.7%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.4%	**96.5%**	98.6%	95.7%	94.1%	-	-	-	*	100.0%	97.1%	87.5%
Received TxCHSE	0.6%	0.6%	**0.5%**	0.0%	0.0%	2.9%	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.4%	**3.0%**	1.4%	4.3%	2.9%	-	-	-	*	0.0%	2.3%	12.5%
Graduates and TxCHSE	93.2%	94.1%	**97.0%**	98.6%	95.7%	97.1%	-	-	-	*	100.0%	97.7%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	94.6%	**97.0%**	98.6%	95.7%	97.1%	-	-	-	*	100.0%	97.7%	87.5%
Class of 2018													
Graduated	92.6%	93.4%	**96.3%**	96.9%	96.8%	96.3%	-	-	-	*	75.0%	95.2%	96.3%
Received TxCHSE	0.7%	0.6%	**0.5%**	0.0%	1.1%	0.0%	-	-	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.4%	**3.2%**	3.1%	2.2%	3.7%	-	-	-	*	25.0%	4.1%	3.7%
Graduates and TxCHSE	93.3%	94.1%	**96.8%**	96.9%	97.8%	96.3%	-	-	-	*	75.0%	95.9%	96.3%
Graduates, TxCHSE, and Continuers	93.9%	94.6%	**96.8%**	96.9%	97.8%	96.3%	-	-	-	*	75.0%	95.9%	96.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.2%	**94.2%**	96.7%	92.7%	93.5%	*	-	-	100.0%	80.0%	93.8%	95.8%
Class of 2020	90.3%	92.0%	**89.2%**	86.2%	91.9%	85.7%	*	-	-	*	88.2%	89.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	50.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	5.5%	**0.5%**	0.0%	0.0%	3.4%	*	-	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	4.6%	**2.6%**	1.8%	2.7%	5.6%	*	-	-	*	6.7%	2.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	76.2%	**80.6%**	88.1%	76.2%	75.9%	*	-	-	100.0%	75.0%	78.8%	73.9%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.9%	**75.1%**	71.4%	77.9%	66.7%	*	-	-	*	6.7%	73.5%	72.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.7%	**81.1%**	88.1%	76.2%	79.3%	*	-	-	100.0%	75.0%	78.8%	73.9%
Class of 2020	87.8%	85.5%	**77.8%**	73.2%	80.5%	72.2%	*	-	-	*	13.3%	76.5%	72.7%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	16.4%	*	*	-	-	-	-	-	-	-	-	-
2019-20	38.6%	18.9%	*	*	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	5.5%	**0.5%**	0.0%	0.0%	3.4%	*	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	4.8%	**3.1%**	1.8%	2.6%	10.0%	*	-	-	*	6.7%	2.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	75.0%	**75.8%**	82.5%	70.3%	79.3%	*	-	-	85.7%	54.5%	74.4%	72.0%
2019-20	81.8%	79.0%	**71.8%**	71.4%	73.5%	60.0%	*	-	-	*	6.7%	72.9%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.0%	**75.9%**	81.3%	70.3%	82.8%	*	-	-	85.7%	54.5%	74.4%	72.0%
2019-20	85.8%	82.9%	**75.3%**	74.1%	76.3%	70.0%	*	-	-	*	13.3%	75.9%	75.0%

Texas Education Agency

2021-22 Graduation Profile (TAPR)

LA VEGA ISD (161906) - MCLENNAN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	212	100.0%	358,842	100.0%
By Ethnicity:				
African American	64	30.2%	44,018	12.3%
Hispanic	111	52.4%	183,306	51.1%
White	29	13.7%	103,898	29.0%
American Indian	1	0.5%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	7	3.3%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.5%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	50	23.6%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	0.5%	13,582	3.8%
Foundation H.S. Program (DLA)	160	75.5%	287,316	80.1%
Special Education Graduates	11	5.2%	31,028	8.6%
Economically Disadvantaged Graduates	176	83.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	25	11.8%	32,809	9.1%
At-Risk Graduates	130	61.3%	155,884	43.4%
CTE Completers	63	29.7%	99,076	27.6%

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.1%	**65.1%**	68.8%	62.2%	65.5%	*	-	-	71.4%	81.8%	63.6%	56.0%
2019-20	63.0%	61.2%	**46.5%**	39.7%	52.5%	30.0%	*	-	-	*	100.0%	48.2%	40.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	51.2%	**33.0%**	29.7%	36.0%	31.0%	*	-	-	28.6%	0.0%	35.2%	20.0%
2019-20	53.4%	50.6%	**32.3%**	24.1%	39.0%	15.0%	*	-	-	*	0.0%	32.9%	18.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	60.3%	**57.5%**	46.9%	61.3%	69.0%	*	-	-	42.9%	27.3%	56.8%	52.0%
2019-20	59.7%	60.2%	**70.2%**	62.1%	73.7%	70.0%	*	-	-	*	66.7%	69.4%	59.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	49.5%	**22.2%**	18.8%	26.1%	17.2%	*	-	-	14.3%	0.0%	23.3%	12.0%
2019-20	47.9%	48.5%	**23.2%**	19.0%	26.3%	15.0%	*	-	-	*	0.0%	23.5%	9.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	44.1%	**20.8%**	17.2%	24.3%	17.2%	*	-	-	14.3%	0.0%	21.6%	12.0%
2019-20	43.2%	44.0%	**23.2%**	19.0%	26.3%	15.0%	*	-	-	*	0.0%	23.5%	9.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	10.9%	**1.4%**	0.0%	2.7%	0.0%	*	-	-	0.0%	0.0%	1.7%	4.0%
2019-20	21.1%	10.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.7%	**9.0%**	9.4%	10.8%	3.4%	*	-	-	0.0%	0.0%	10.2%	0.0%
2019-20	2.1%	3.3%	**5.6%**	6.9%	4.2%	10.0%	*	-	-	*	0.0%	5.9%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.6%	**30.7%**	29.7%	33.3%	27.6%	*	-	-	14.3%	0.0%	33.0%	16.0%
2019-20	24.6%	24.5%	**29.3%**	24.1%	33.9%	15.0%	*	-	-	*	0.0%	31.2%	18.8%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	22.1%	**48.6%**	51.6%	44.1%	55.2%	*	-	-	57.1%	81.8%	46.0%	44.0%
2019-20	18.7%	16.4%	**19.2%**	19.0%	19.5%	15.0%	*	-	-	*	100.0%	20.0%	21.9%
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	**46.7%**	50.0%	42.3%	51.7%	*	-	-	57.1%	45.5%	44.3%	44.0%
2019-20	13.2%	9.1%	**11.1%**	8.6%	11.9%	10.0%	*	-	-	*	0.0%	11.8%	9.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	4.0%	**1.4%**	0.0%	1.8%	3.4%	*	-	-	0.0%	27.3%	1.1%	0.0%
2019-20	2.4%	3.8%	**8.1%**	10.3%	7.6%	5.0%	*	-	-	*	100.0%	8.2%	12.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.9%	**2.8%**	6.3%	0.9%	3.4%	*	-	-	0.0%	54.5%	3.4%	0.0%
2019-20	3.7%	4.5%	**1.0%**	3.4%	0.0%	0.0%	*	-	-	*	13.3%	0.6%	0.0%

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	40.1%	**41.5%**	34.4%	42.3%	55.2%	*	-	-	42.9%	9.1%	41.5%	20.0%
	2019-20	30.1%	43.2%	**52.5%**	37.9%	57.6%	60.0%	*	-	-	*	6.7%	50.6%	28.1%
Mathematics	2020-21	19.4%	28.0%	**22.2%**	18.8%	26.1%	17.2%	*	-	-	14.3%	0.0%	23.3%	12.0%
	2019-20	21.2%	29.7%	**20.2%**	15.5%	22.9%	15.0%	*	-	-	*	0.0%	20.6%	9.4%
Both Subjects	2020-21	14.4%	24.1%	**20.8%**	17.2%	24.3%	17.2%	*	-	-	14.3%	0.0%	21.6%	12.0%
	2019-20	16.4%	25.5%	**20.2%**	15.5%	22.9%	15.0%	*	-	-	*	0.0%	20.6%	9.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	12.2%	**17.0%**	12.5%	19.8%	13.8%	*	-	-	14.3%	18.2%	16.5%	32.0%
	2019-20	7.3%	9.5%	**20.2%**	25.9%	18.6%	15.0%	*	-	-	*	66.7%	21.2%	34.4%
Mathematics	2020-21	10.3%	16.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	14.1%	**3.0%**	1.7%	4.2%	0.0%	*	-	-	*	0.0%	2.9%	0.0%
Both Subjects	2020-21	4.9%	7.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	6.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	12.2%	**4.8%**	5.3%	4.3%	6.6%	*	-	-	0.0%	0.0%	4.2%	3.0%
	2020	22.0%	12.7%	**0.7%**	0.0%	0.5%	3.7%	*	-	-	0.0%	0.0%	0.3%	1.6%
English Language Arts	2021	12.1%	6.7%	**4.5%**	5.3%	3.9%	6.6%	*	-	-	0.0%	0.0%	3.9%	3.0%
	2020	12.7%	6.5%	**0.5%**	0.0%	0.0%	3.7%	*	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	2.9%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	4.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	4.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	5.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	42.4%	**9.5%**	0.0%	20.0%	*	-	-	-	-	-	12.5%	*
	2020	59.0%	52.1%	*	-	*	*	-	-	-	-	-	*	*
English Language Arts	2021	42.7%	39.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
	2020	50.1%	45.3%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2021	49.4%	39.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	49.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	46.3%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	41.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	50.4%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	64.8%	**19.8%**	40.6%	9.9%	6.9%	*	-	-	42.9%	0.0%	16.8%	4.0%
	2019-20	76.7%	58.7%	**34.3%**	48.3%	29.7%	20.0%	*	-	-	*	6.7%	35.9%	17.6%
At/Above Criterion for All Examinees	2020-21	32.9%	28.9%	**16.7%**	7.7%	36.4%	*	-	-	-	*	-	16.7%	*
	2019-20	35.7%	33.9%	**8.8%**	7.1%	11.4%	*	-	-	-	*	*	8.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	990	**911**	807	1026	*	-	-	-	*	-	915	*
	2019-20	1019	1026	**908**	846	943	1050	-	-	-	960	770	911	877
English Language Arts and Writing	2020-21	504	503	**478**	424	533	*	-	-	-	*	-	477	*
	2019-20	513	519	**469**	438	487	543	-	-	-	500	370	471	432
Mathematics	2020-21	498	487	**433**	384	493	*	-	-	-	*	-	438	*
	2019-20	506	506	**438**	408	456	507	-	-	-	460	400	439	445
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.1	**16.4**	16.0	*	*	-	-	-	*	-	15.7	-
	2019-20	20.2	19.4	**17.9**	16.4	18.4	18.0	-	-	-	19.0	-	18.1	16.0
English Language Arts	2020-21	19.6	18.7	**16.0**	15.3	*	*	-	-	-	*	-	14.8	-
	2019-20	19.9	19.0	**17.8**	16.5	18.4	16.5	-	-	-	17.5	-	17.9	15.9
Mathematics	2020-21	19.9	18.9	**16.3**	16.4	*	*	-	-	-	*	-	16.3	-
	2019-20	20.1	19.2	**17.3**	16.1	17.6	21.0	-	-	-	19.0	-	17.5	15.0
Science	2020-21	20.3	19.7	**16.8**	16.6	*	*	-	-	-	*	-	16.5	-
	2019-20	20.5	19.7	**18.4**	16.4	19.2	17.0	-	-	-	21.0	-	19.1	16.5

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	34.5%	**35.3%**	34.7%	35.3%	34.6%	*	*	-	42.9%	11.5%	34.3%	20.8%
	2019-20	46.3%	38.7%	**43.4%**	41.7%	44.7%	40.9%	*	*	-	42.9%	15.6%	43.3%	31.4%
English Language Arts	2020-21	16.3%	12.5%	**11.8%**	11.2%	12.4%	11.7%	*	*	-	5.3%	0.0%	11.4%	1.9%
	2019-20	18.2%	15.2%	**14.1%**	13.4%	14.4%	15.4%	*	*	-	10.0%	0.0%	13.5%	6.7%
Mathematics	2020-21	19.3%	15.8%	**12.0%**	12.4%	10.8%	15.2%	*	*	-	17.6%	5.8%	10.8%	9.2%
	2019-20	20.7%	17.7%	**18.9%**	20.7%	18.2%	18.4%	*	*	-	19.0%	1.7%	18.4%	10.4%
Science	2020-21	20.6%	18.4%	**21.1%**	23.5%	19.4%	22.2%	-	*	-	30.0%	12.7%	20.5%	15.8%
	2019-20	22.4%	20.5%	**20.1%**	21.3%	21.1%	13.9%	*	*	-	9.5%	16.7%	20.2%	20.1%
Social Studies	2020-21	22.8%	16.7%	**16.5%**	15.0%	17.9%	13.5%	*	*	-	21.4%	0.0%	15.8%	1.9%
	2019-20	24.6%	18.9%	**20.9%**	18.8%	22.1%	18.1%	*	*	-	33.3%	0.0%	21.0%	8.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	45.3%	**41.0%**	54.2%	37.8%	25.0%	*	-	-	*	18.8%	42.4%	35.3%
	2018-19	52.6%	52.1%	**51.8%**	57.1%	48.1%	50.0%	-	-	-	*	33.3%	54.3%	25.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	3,089	100.0%	5,402,928	100.0%	3,091	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	247	8.0%	222,767	4.1%	248	8.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	90	2.9%	33,969	0.6%	91	2.9%	34,259	0.6%
Pre-Kindergarten: 4-year Old	157	5.1%	188,798	3.5%	157	5.1%	189,474	3.5%
Kindergarten	197	6.4%	370,054	6.8%	197	6.4%	371,502	6.8%
Grade 1	247	8.0%	384,494	7.1%	247	8.0%	386,232	7.1%
Grade 2	236	7.6%	382,008	7.1%	236	7.6%	383,838	7.1%
Grade 3	196	6.3%	383,078	7.1%	196	6.3%	384,872	7.1%
Grade 4	196	6.3%	383,959	7.1%	196	6.3%	386,011	7.1%
Grade 5	186	6.0%	387,945	7.2%	186	6.0%	389,971	7.2%
Grade 6	214	6.9%	398,640	7.4%	214	6.9%	400,447	7.4%
Grade 7	213	6.9%	418,486	7.7%	213	6.9%	418,788	7.7%
Grade 8	221	7.2%	424,287	7.9%	221	7.1%	424,544	7.8%
Grade 9	253	8.2%	475,437	8.8%	253	8.2%	475,746	8.8%
Grade 10	235	7.6%	408,393	7.6%	236	7.6%	408,700	7.5%
Grade 11	228	7.4%	389,034	7.2%	228	7.4%	389,454	7.2%
Grade 12	220	7.1%	360,056	6.7%	220	7.1%	362,157	6.7%
Ethnic Distribution:								
African American	789	25.5%	690,999	12.8%	791	25.6%	694,302	12.8%
Hispanic	1,798	58.2%	2,850,147	52.8%	1,798	58.2%	2,860,754	52.7%
White	378	12.2%	1,420,166	26.3%	378	12.2%	1,427,241	26.3%
American Indian	2	0.1%	17,944	0.3%	2	0.1%	18,028	0.3%
Asian	5	0.2%	259,342	4.8%	5	0.2%	261,788	4.8%
Pacific Islander	3	0.1%	8,443	0.2%	3	0.1%	8,477	0.2%
Two or More Races	114	3.7%	155,887	2.9%	114	3.7%	156,780	2.9%
Sex:								
Female	1,432	46.4%	2,640,313	48.9%	1,432	46.3%	2,650,563	48.8%
Male	1,657	53.6%	2,762,615	51.1%	1,659	53.7%	2,776,807	51.2%
Economically Disadvantaged	2,856	92.5%	3,278,452	60.7%	2,857	92.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	233	7.5%	2,124,476	39.3%	234	7.6%	2,137,950	39.4%
Section 504 Students	360	11.7%	400,729	7.4%	360	11.6%	401,648	7.4%
EB Students/EL	743	24.1%	1,171,661	21.7%	743	24.0%	1,175,333	21.7%

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Students w/ Disciplinary Placements (2020-21)	42	1.3%	34,054	0.6%				
Students w/ Dyslexia	289	9.4%	270,260	5.0%	289	9.3%	270,966	5.0%
Foster Care	16	0.5%	15,338	0.3%	16	0.5%	15,409	0.3%
Homeless	39	1.3%	61,433	1.1%	39	1.3%	61,687	1.1%
Immigrant	6	0.2%	108,510	2.0%	6	0.2%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	2,151	69.6%	3,473,996	64.3%	2,152	69.6%	3,487,333	64.3%
Military Connected	24	0.8%	176,253	3.3%	24	0.8%	176,554	3.3%
At-Risk	2,147	69.5%	2,892,191	53.5%	2,147	69.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	828	26.8%	1,182,035	21.9%	828	26.8%	1,185,511	21.8%
Career and Technical Education	1,067	34.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	780	83.3%	1,159,913	71.0%				
Gifted and Talented Education	99	3.2%	434,269	8.0%	99	3.2%	435,356	8.0%
Special Education	275	8.9%	624,256	11.6%	276	8.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	275		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	107	38.9%	268,673	43.0%				
Students with Physical Disabilities	65	23.6%	129,679	20.8%				
Students with Autism	31	11.3%	91,742	14.7%				
Students with Behavioral Disabilities	65	23.6%	125,096	20.0%				
Students with Non-Categorical Early Childhood	7	2.5%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	332	11.7%	705,063	13.6%				
By Ethnicity: African American	86	3.0%	131,970	2.5%				
Hispanic	139	4.9%	342,504	6.6%				
White	87	3.1%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	2	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	18	0.6%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	44	16.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	38	6.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	290	11.5%	467,226	15.0%				

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Student Attrition (2020-21):								
Total Student Attrition	251	12.5%	772,746	18.9%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade:				
Kindergarten	2.8%	1.9%	12.5%	5.2%
Grade 1	16.2%	2.9%	4.5%	4.2%
Grade 2	14.5%	1.7%	3.2%	2.2%
Grade 3	4.8%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	1.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	10.3%	10.5%	5.3%	14.1%

	---- District ----		----- State -----	
	Count	**Percent**	**Count**	**Percent**
Data Quality:				
Underreported Students	6	0.4%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**District**	**State**
Elementary:		
Kindergarten	20.8	18.7
Grade 1	21.6	18.7
Grade 2	22.3	18.6
Grade 3	16.2	18.7
Grade 4	19.5	18.8
Grade 5	14.4	20.2
Grade 6	18.8	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	15.1	16.3
Foreign Languages	18.2	18.4
Mathematics	17.5	17.5
Science	18.1	18.5
Social Studies	19.2	19.1

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	483.7	100.0%	749,473.4	100.0%
Professional Staff:	270.4	55.9%	480,632.3	64.1%
Teachers	205.6	42.5%	369,695.8	49.3%
Professional Support	37.4	7.7%	80,190.4	10.7%
Campus Administration (School Leadership)	22.4	4.6%	22,091.4	2.9%
Central Administration	5.0	1.0%	8,654.8	1.2%
Educational Aides:	87.4	18.1%	82,972.4	11.1%
Auxiliary Staff:	125.9	26.0%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	8.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	229.3	47.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	31.2	15.2%	41,286.1	11.2%
Hispanic	39.7	19.3%	106,866.5	28.9%
White	132.7	64.6%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	2.0	1.0%	4,312.0	1.2%
Teachers by Sex:				
Males	62.8	30.6%	89,015.4	24.1%
Females	142.7	69.4%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	2.5	1.2%	5,187.9	1.4%
Bachelors	163.5	79.5%	268,560.2	72.6%
Masters	38.5	18.7%	93,139.5	25.2%
Doctorate	1.0	0.5%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.6	3.7%	29,215.8	7.9%
1-5 Years Experience	43.9	21.3%	98,764.8	26.7%
6-10 Years Experience	41.5	20.2%	76,197.2	20.6%

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
11-20 Years Experience	69.5	33.8%	105,811.4	28.6%
21-30 Years Experience	34.0	16.5%	48,804.6	13.2%
Over 30 Years Experience	9.1	4.4%	10,902.0	2.9%
Number of Students per Teacher	15.0	n/a	14.6	n/a

Staff Information	**District**	**State**
Experience of Campus Leadership:		
Average Years Experience of Principals	8.2	6.3
Average Years Experience of Principals with District	8.2	5.4
Average Years Experience of Assistant Principals	5.2	5.5
Average Years Experience of Assistant Principals with District	3.9	4.8
Average Years Experience of Teachers:	12.6	11.1
Average Years Experience of Teachers with District:	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$45,567	$51,054
1-5 Years Experience	$47,040	$54,577
6-10 Years Experience	$51,194	$57,746
11-20 Years Experience	$56,262	$61,377
21-30 Years Experience	$61,076	$65,949
Over 30 Years Experience	$64,148	$71,111
Average Actual Salaries (regular duties only):		
Teachers	$54,023	$58,887
Professional Support	$61,233	$69,505
Campus Administration (School Leadership)	$74,440	$84,990
Central Administration	$135,669	$112,797
Instructional Staff Percent:	62.6%	64.9%
Turnover Rate for Teachers:	16.4%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	------ District -----		------- State -------	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment:				
Recognized	-	-	3,305	$6,188
Exemplary	-	-	1,564	$12,202
Master	-	-	681	$21,922

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.4%	22,926.8	6.2%
Career and Technical Education	13.0	6.3%	19,365.5	5.2%
Compensatory Education	28.2	13.7%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	150.0	73.0%	261,685.1	70.8%
Special Education	9.3	4.5%	35,441.0	9.6%
Other	4.1	2.0%	12,775.1	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Other Miscellaneous Items**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

La Vega Early College and P-TECH High School: Outcomes-Based Measures (OBM) Summary Report for 2022-2023 Designation

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☐ Provided Later ☐

Note: The report is labeled "Confidential" and is being provided separate and apart from the public BoardBook.

Contact Person:
Mrs. Jeanne Gravitt / Mrs. Sandra Gibson / Dr. Charla Rudd

Background Information:
All Early College High Schools are required to meet Outcomes-Based Measures (OBMs) on data indicators related to **access**, **attainment**, and **achievement**. OBM are used to determine campus designation status for 2022-23. La Vega Early College campus has been in operation for 8 years. For each of the 3 domains (access, attainment, and achievement) the campus can earn a distinction for exemplar service to ECHS students.

La Vega P-TECH is in its second year. The campus is in Provisional status with Access domain rating. ACCESS data measures the proportion of student groups that are enrolled at the P-TECH ECHS campus.

Fiscal Implication:
ECHS Budget

Administrative Recommendation:
Accept report as provided

House Bill 3 (HB3) Literacy, Math, and College, Career, and Military Readiness (CCMR)
3rd Quarter Progress Monitor 2023

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Persons:
Sharon M. Shields, PhD
Charla Rudd, Ed. D.
Sandra Gibson

Background Information:
The EC-Literacy and EC-Math goals are 5-year goals for aggregate student growth on 3rd-grade reading and math STAAR. The CCMR goal is a 5-year goal for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain. College readiness includes Texas Success Initiative (TSI) score SAT/ACT/TSI Assessments (TSIA) and earned an associate degree prior to graduation or enrolled in college by the fall immediately after high school graduation. Career readiness includes TSI score on SAT/ACT/TSIA and received an industry-based certification/Level I/Level II certificate. Military readiness includes Armed Services Vocational Aptitude Battery (ASVAB) passing score and enlisted in U.S. Armed Forces after graduation. The Board adopted the goals in January of 2021. The report provides a measure of progress for the first quarterly period.

Fiscal Implication:
None

Administrative Recommendation:
Review only.

HB 3 Quarterly Update
Spring 2023

Phil Bancale Primary Campus

Subject Area	Goal	MOY	Status
Pre-K Literacy	91%	90%	✓
Pre-K Math	89%	80%	✓
Kinder Literacy	88%	87%	✓
Kinder Math	83.5%	86%	✓

La Vega Elementary School Campus

Subject Area	Goal	MOY	Status
1st Grade Reading	86%	88%	✓
1st Grade Math	80%	75%	✓
2nd Grade Reading	86%	66%	⚠
2nd Grade Math	80%	73%	✓
3rd Grade Reading	90%	60%	⚠
3rd Grade Math	80%	41%	⚠

HB 3 Quarterly Update
Spring 2023

La Vega High School Campus

The percent of students that meet the threshold for college ready status will increase from 40% to 70% by August 2024.

For 2023, 60% is the goal for students meeting college career and military readiness status.

Current Dual Credit Enrollment Status:
177 Students enrolled at MCC.
32 Students enrolled at TSTC.

For 2023, 60% is the goal for students earning an Industry-based certification.

Cohort	IBC + Course	In course but need IBC	Percentage
2023(215)	56	45	47
2024(244)	125	TBD	51
2025(223)	48	TBD	5
2026(215)	31	TBD	2

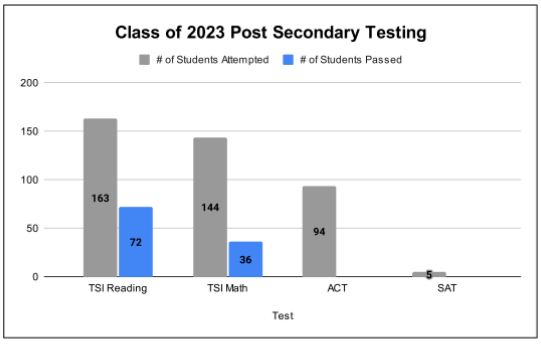
Class of 2022 at 88% (194/221)

- **107 students received VITA tax certification- Tax Preparation Program applied to provide VITA Industry Certification**
- **32 students enrolled at TSTC and completed at least 9 hours**
- **19 students earned Associate Degrees from MCC**
- **Delayed start to assist with data disaggregation**
- **Incorporation of Mastery Prep to prepare for ACT, SAT and TSI**
- **CCMR Meetings with trainings and incorporation of trackers**

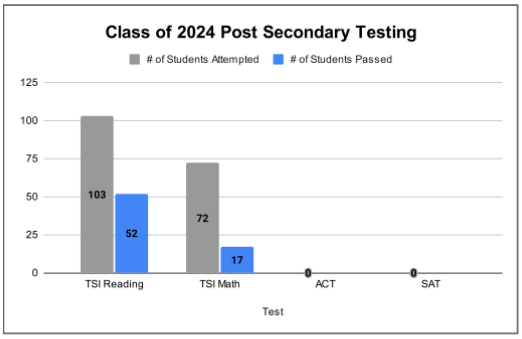
HB 3 Quarterly Update
Spring 2023

For 2023, 35% is the goal for students meeting college ready status via testing.

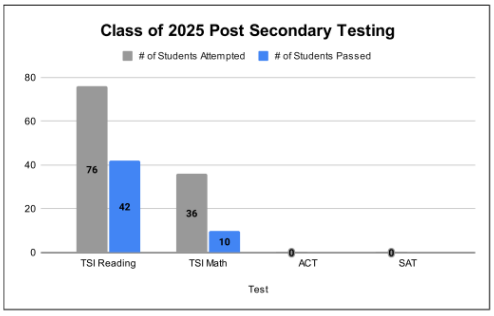
Class of 2023				
# of Students	215			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	87	143	94	5
% of Students Attempted	40.47%	66.51%	43.72%	2.33%
# of Students Passed	61	36		
% of Students Passed	28.37%	16.74%		



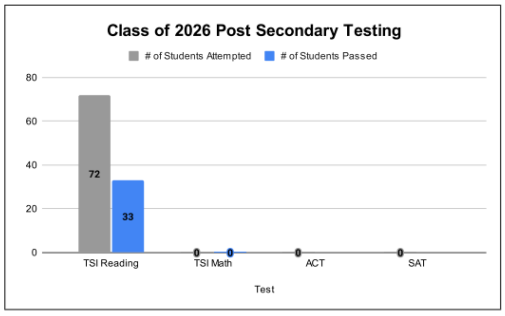
Class of 2024				
# of Students	244			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	106	67	0	0
% of Students Attempted	43.44%	27.46%		
# of Students Passed	51	15		
% of Students Passed	20.90%	6.15%		



Class of 2025				
# of Students	223			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	74	12	0	0
% of Students Attempted	33.18%	5.38%		
# of Students Passed	39	3		
% of Students Passed	17.49%	1.35%		



Class of 2026				
# of Students	215			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	75	0	0	0
% of Students Attempted	34.88%	0.00%		
# of Students Passed	31	0		
% of Students Passed	14.42%	0.00%		



The campus is on target to meet this goal.

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
January 17, 2023

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Myron Ridge, Raymond Koon, Rev. Larry Carpenter, and Brenda Rocha

BOARD MEMBERS ABSENT – Randy Devorsky

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Dr. Charla Rudd, Todd Gooden, James D. Garrett, Sandra Gibson, Chief Kerry Blakemore, Lisa Seawright, Dr. Shaunte' Scott, Kristi Rizo, Ginny Ellis, James Villa

OTHERS PRESENT – LVPSPBC parents and students

CALLED TO ORDER – Board President Mildred Watkins established a quorum and brought the board meeting to order at 7:00 p.m.

OPENING CEREMONY – Prekindergarten students from La Vega Primary School Phil Bancale Campus led the Pledges of Allegiance to the United States Flag and the Texas Flag.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mrs. Rocha and seconded by Mr. Jennings, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – The Board Members were recognized in celebration of School Board Recognition Month.

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board - Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mrs. Rocha and seconded by Mr. Jennings, the Board unanimously approved the following consent agenda items:

- the order of general election for the May 6, 2023 Board of Trustees Election
- the minutes for the December 13, 2022 regular board meeting
- the budget amendments
- Policy Manual Update 120

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the Monthly Budget Analysis Report – On a motion by Mr. Jennings and seconded by Mr. Ridge, the Board Members unanimously approved the monthly budget analysis report as presented.

Teacher and Professional Employee Contract Recommendations – None

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mrs. Rocha and seconded by Mr. Koon, the Board of Trustees unanimously agreed to adjourn the meeting at 7:37 p.m. on January 17, 2023.

_____
Date of Board Approval

_____
President, La Vega I.S.D. Board of Trustees

_____
Secretary, La Vega I.S.D. Board of Trustees

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes		For Month of		Year to Date
		Jan 2023		Jan 2023
Original Current Roll			$	**14,493,379.00**
Adjustments		($9,074.00)		($22,337.00)
Total Adjusted Roll			$	**14,471,042.00**
Current M&O Taxes Collected	$	4,047,960.00	$	**8,031,771.00**
Current P & I Collected	$	-	$	**-**
Current Taxes Collected Adjustments			$	**-**
Total Current Taxes Collected	$	4,047,960.00	$	**8,031,771.00**
% of Current Taxes Collected				**55.5024%**
Current Year I&S Taxes		**For Month of**		**Year to Date**
Current I&S Taxes Collected	$	1,052,886.00	$	**2,089,086.00**
Current P & I Collected	$	-	$	**-**
Current Taxes Collected Adjustments	$	-	$	**-**
Total Current Taxes Collected	$	1,052,886.00	$	**2,089,086.00**
% of Current Taxes Collected				**14.4363%**
Total Collections Current	**$**	**5,100,846.00**	**$**	**10,120,857.00**
				69.94%
Delinquent M&O Taxes		**This Month**		**Year to Date**
Delinquent Taxes Outstanding			$	**739,764.00**
Adjustments		($4,774.00)		($42,995.00)
Total Adjusted Delinquent Roll			$	**696,769.00**
Delinquent M&O Taxes Collected	$	10,324.00	$	**68,931.00**
Delinquent P & I Collected	$	3,018.00	$	**37,305.00**
Attorney Fees Collected			$	**-**
Delinquent Taxes Collected Adjustment				
Total Delinquent Balance Collected	$	13,342.00	$	**106,236.00**
% of of Delinquents Collected				**15.2469%**
Delinquent I&S Taxes		**This Month**		**Year to Date**
Delinquent I&S Taxes Collected	$	2,425.00	$	**16,260.00**
Delinquent P & I Collected	$	714.00	$	**7,890.00**
Attorney Fees Collected	$	-	$	**-**
Delinquent Taxes Collected Adjustment	$	-	$	**-**
Total Delinquent Balance Collected	$	3,139.00	$	**24,150.00**
% of of Delinquents Collected				**3.4660%**
Total Collections Delinquent	**$**	**16,481.00**	**$**	**130,386.00**
Grand Total Collections	**$**	**5,117,327.00**	**$**	**10,251,243.00**
Paid YTD			**$**	**10,206,048.00**
Balance Remaining			**$**	**4,961,763.00**
				32.71%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Mr. James D. Garrett

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121714	BUDGET CHANGE	Rosalia Valdez (RVALDEZ)	002 - La Vega High School	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-13-6299.00-002-399000	MISC CONTRACT SERVICES	BUDGET CHANGE	.00	1,000.00	01-17-2023	RVALDEZ
199-36-6299.00-002-399000	MISC CONTRACT SERVICES	BUDGET CHANGE	1,000.00	.00	01-17-2023	RVALDEZ
		Total:	**1,000.00**	**1,000.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-13-6299.00-002-399000	MISC CONTRACT SERVICES	.00	-12,000.00	.00	1,000.00	-11,000.00	-12,000.00
199-36-6299.00-002-399000	MISC CONTRACT SERVICES	.00	-1,000.00	1,000.00	.00	-2,000.00	-40.00
	Total:	**.00**	**-13,000.00**	**1,000.00**	**1,000.00**	**-13,000.00**	**-12,040.00**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121722	BUDGET CHANGE-TRAVEL ACOSTA	CRISTINA HOLLINGSWORTH (C	008 - EARLY COLLEGE HIGH SCHO	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-13-6411.00-008-324000	TRAVEL-EMPLOYEE ONLY	BUDGET CHANGE-TRAVEL	.00	1,000.00	02-02-2023	CHOLL
199-13-6411.00-008-399000	TRAVEL-EMPLOYEE ONLY	BUDGET CHANGE-TRAVEL	.00	500.00	02-02-2023	CHOLL
199-31-6411.00-008-399000	TRAVEL-EMPLOYEE ONLY	BUDGET CHANGE-TRAVEL	1,500.00	.00	02-02-2023	CHOLL
		Total:	**1,500.00**	**1,500.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-13-6411.00-008-324000	TRAVEL-EMPLOYEE ONLY	.00	-2,000.00	.00	1,000.00	-1,000.00	-2,000.00
199-13-6411.00-008-399000	TRAVEL-EMPLOYEE ONLY	.00	-1,000.00	.00	500.00	-500.00	-1,000.00
199-31-6411.00-008-399000	TRAVEL-EMPLOYEE ONLY	.00	-2,475.00	1,500.00	.00	-3,975.00	-155.37
	Total:	**.00**	**-5,475.00**	**1,500.00**	**1,500.00**	**-5,475.00**	**-3,155.37**

End of Report

Quarterly Investment Report

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James D. Garrett

Background Information:
The Business Office prepares an investment report on a quarterly basis for the Board's review and approval. Attached is the report for the current quarter's investments.

Fiscal Implication:
None

Administrative Recommendation:
It is recommended that the Board approve the Quarterly Investment Report.

Motion:

Second:

For:

Against:

Abstain:

LA VEGA INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
DECEMBER 31, 2022

The District's cash and temporary investment balances and transactions for the quarter ended December 31, 2022 reflect the investment objectives and guidelines expressed in the District's Investment Policy.

The following is a summary of the district's cash and temporary investment position by fund group on December 31, 2022. These funds are liquid and available immediately, subject to outstanding obligations.

	American Bank	Texas Range	Texas Class	Total
General Fund	$ (1,261,023)	$14,001,578	$ 4,316,055	$ 17,356,610
Interest & Sinking	96,983	-0-	2,048,231	2,145,214
Food Service	1,402,974	44,275	-0-	1,447,249
Total	$ 238,934	$14,045,853	$ 6,364,286	$ 20,949,073

Cash

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act and under the guidelines of the Public Funds Investment Act. American Bank of Waco deposits for safekeeping and trust with the District's agent, bank-approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract.

On December 31, 2022, the balance of the district's bank deposits were $829,856 and $69,058 for the Maintenance and Operations and Interest and Sinking funds, respectively. These balances were covered by FDIC insurance and by collateral held by the District's agent in the District's name. The District's cash balances were properly collateralized or insured at all times during the quarter.

Temporary Investment Earnings

Cash balances are held by American Bank, Texas Range and Texas Class. The following is a summary of each pooled fund group's interest earnings for the first ten-months of the fiscal year, as well as the budgetary comparison:

	As of 12/31/2022	Annual Budget	Over/(Under)
General Fund	$ 148,877	$ 52,500	$ 96,377
Interest & Sinking	12,392	-0-	706
Food Service	488	-0-	488
	$ 161,757	$ 52,500	$ 109,257

Interest Earnings & Rates

The table depicts the interest earned by each investment category. The District's total earnings from investments were **$161,757** for the fiscal YTD through December 31, 2022.

	American Bank	Texas Range Daily	Texas Class
Average Monthly Yield	0.20%	4.55%	4.5211%

Unfortunately, in the current financial environment, these rates are in line with market conditions, resulting in the earnings reported.

We, the approved Investment Officers of La Vega ISD, hereby certify that the following Investment Report represents the investment position of the district as of December 31, 2022 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

Sharon M. Shields

Dr. Sharon M. Shields, Superintendent of Schools

James D. Garrett

James D. Garrett, Asst. Superintendent for Finance

American Bank
MEMBER FDIC
P.O. Box 154068
Waco, Texas 76715-4068

RETURN SERVICE REQUESTED

LA VEGA ISD GENERAL
OPERATING FUND
400 E LOOP 340
WACO TX 76705-3420

Statement Ending 01/31/2023

Account Number: XXXXX6097

Managing Your Accounts

Bank Name	American Bank, N.A,
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Website	www.ambankwaco.com

Summary of Accounts

Account Type	Account Number	Ending Balance
PUBLIC FUNDS SCHOOLS	XXXXX6097	$1,002,934.76

PUBLIC FUNDS SCHOOLS-XXXXX6097

Account Summary

Date	Description	Amount
12/31/2022	**Beginning Balance**	**$829,856.43**
	145 Credit(s) This Period	$4,345,761.40
	303 Debit(s) This Period	$4,172,683.07
01/31/2023	**Ending Balance**	**$1,002,934.76**

Account Activity

Post Date	Description	Debits	Credits	Balance
12/31/2022	**Beginning Balance**			**$829,856.43**
01/03/2023	AUTHNET GATEWAY BILLING XXXXX6053	$30.00		$829,826.43
01/03/2023	CHECK # 80674	$1,000.00		$828,826.43
01/03/2023	CHECK # 81020	$61.25		$828,765.18
01/03/2023	CHECK # 81042	$128.39		$828,636.79
01/03/2023	CHECK # 81475	$1,000.00		$827,636.79
01/03/2023	CHECK # 81536	$1,000.00		$826,636.79
01/03/2023	CHECK # 81630	$1,000.00		$825,636.79
01/03/2023	CHECK # 81635	$1,000.00		$824,636.79
01/03/2023	CHECK # 81725	$1,000.00		$823,636.79
01/03/2023	CHECK # 81774	$1,000.00		$822,636.79
01/03/2023	CHECK # 81782	$1,000.00		$821,636.79
01/03/2023	CHECK # 81867	$250.00		$821,386.79
01/03/2023	CHECK # 81918	$250.00		$821,136.79
01/03/2023	CHECK # 81997	$250.00		$820,886.79
01/03/2023	CHECK # 82068	$250.00		$820,636.79
01/03/2023	CHECK # 82109	$100.00		$820,536.79
01/03/2023	CHECK # 82115	$250.00		$820,286.79
01/03/2023	CHECK # 82255	$71.00		$820,215.79
01/03/2023	CHECK # 82258	$112.00		$820,103.79

EQUAL HOUSING LENDER Member FDIC

American Bank
MEMBER FDIC
P.O. Box 154068
Waco, Texas 76715-4068

RETURN SERVICE REQUESTED

LAVEGA ISD INTEREST & SINKING
400 E LOOP 340
WACO TX 76705-3420

Statement Ending 12/30/2022

Account Number: XXXXX6063

Managing Your Accounts

Bank Name	American Bank, N.A,
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Website	www.ambankwaco.com

Summary of Accounts

Account Type	Account Number	Ending Balance
PUBLIC FUNDS SCHOOLS	XXXXX6063	$69,057.71

PUBLIC FUNDS SCHOOLS-XXXXX6063

Account Summary

Date	Description	Amount
12/01/2022	**Beginning Balance**	**$40,393.42**
	21 Credit(s) This Period	$593,664.29
	2 Debit(s) This Period	$565,000.00
12/30/2022	**Ending Balance**	**$69,057.71**

Account Activity

Post Date	Description	Debits	Credits	Balance
12/01/2022	**Beginning Balance**			**$40,393.42**
12/01/2022	MCLENNAN COUNTY DISBURSMNT ACH82898 388468		$3,796.98	$44,190.40
12/02/2022	MCLENNAN COUNTY DISBURSMNT ACH82962 388534		$4,932.00	$49,122.40
12/05/2022	MCLENNAN COUNTY DISBURSMNT ACH83026 388602		$4,898.54	$54,020.94
12/06/2022	MCLENNAN COUNTY DISBURSMNT ACH83086 388662		$22,520.88	$76,541.82
12/07/2022	MCLENNAN COUNTY DISBURSMNT ACH83149 388757		$10,456.56	$86,998.38
12/08/2022	MCLENNAN COUNTY DISBURSMNT ACH83211 388842		$4,502.88	$91,501.26
12/12/2022	MCLENNAN COUNTY DISBURSMNT ACH83332 389022		$7,538.47	$99,039.73
12/12/2022	MCLENNAN COUNTY DISBURSMNT ACH83270 388909		$16,696.21	$115,735.94
12/13/2022	MCLENNAN COUNTY DISBURSMNT ACH83396 389133		$7,963.58	$123,699.52
12/14/2022	MCLENNAN COUNTY DISBURSMNT ACH83455 389203		$7,848.76	$131,548.28
12/15/2022	MCLENNAN COUNTY DISBURSMNT ACH83511 389294		$9,294.30	$140,842.58
12/16/2022	MCLENNAN COUNTY DISBURSMNT ACH83567 389369		$39,734.01	$180,576.59
12/19/2022	MCLENNAN COUNTY DISBURSMNT ACH83622 389464		$14,859.57	$195,436.16
12/19/2022	Texas CLASS LGIP TX-XX-XXXX-0002	$140,000.00		$55,436.16
12/20/2022	MCLENNAN COUNTY DISBURSMNT ACH83686 389545		$7,743.84	$63,180.00
12/22/2022	MCLENNAN COUNTY DISBURSMNT ACH83748 389615		$267,795.30	$330,975.30
12/23/2022	MCLENNAN COUNTY DISBURSMNT ACH83813 389712		$21,841.78	$352,817.08
12/27/2022	MCLENNAN COUNTY DISBURSMNT ACH83875 389764		$13,019.32	$365,836.40
12/28/2022	MCLENNAN COUNTY DISBURSMNT ACH83933 389870		$71,077.44	$436,913.84

EQUAL HOUSING LENDER Member FDIC

Texas CLASS®

Summary Statement

December 31, 2022

Investor ID: TX-01-0316

0000230-0001516 PDFT 488780

La Vega ISD
400 E Loop 340
Waco, TX 76705

Texas CLASS

Texas CLASS

Average Monthly Yield: 4.3170%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
TX-01-0316-0001	CAPITAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TX-01-0316-0002	INTEREST & SINKING	1,477,474.47	565,000.00	0.00	5,756.72	13,922.16	1,593,749.06	2,048,231.19
TX-01-0316-0003	GENERAL FUND	19,043,044.24	1,750,000.00	16,500,000.00	23,010.34	214,764.07	6,464,652.86	4,316,054.58
TOTAL		**20,520,518.71**	**2,315,000.00**	**16,500,000.00**	**28,767.06**	**228,686.23**	**8,058,401.92**	**6,364,285.77**

Account Statement

Consolidated Summary Statement

For the Month Ending **December 31, 2022**

La Vega Independent School District

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
TexasDAILY	154.94	44,274.74	4.34 %
Texas TERM	0.00	14,000,000.00	* N/A
TexasDAILY Select	1,577.58	1,577.58	4.55 %
Total	**$1,732.52**	**$14,045,852.32**	

Investment Allocation

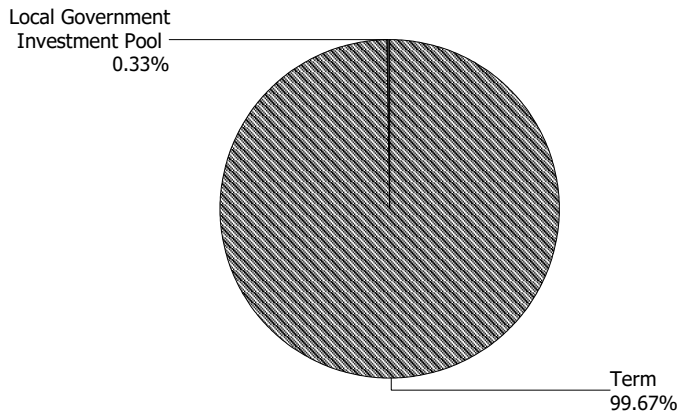
Investment Type	Closing Market Value	Percent
Term Investment	14,000,000.00	99.67
Local Government Investment Pool	45,852.32	0.33
Total	**$14,045,852.32**	**100.00%**

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	45,852.32	0.33
31 to 60 days	0.00	0.00
61 to 90 days	0.00	0.00
91 to 180 days	0.00	0.00
181 days to 1 year	14,000,000.00	99.67
1 to 2 years	0.00	0.00
2 to 3 years	0.00	0.00
3 to 4 years	0.00	0.00
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
Total	**$14,045,852.32**	**100.00%**

Weighted Average Days to Maturity **338**

Sector Allocation



ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Consider and Possible Action to Approve a Resolution Authorizing Employee Compensation During School Closures Due to Winter Storm

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
The resolution is attached which contains background information about the authorization for employee compensation during school closures due to the winter storm

Fiscal Implication:
Will be provided at the board meeting.

Administrative Recommendation:
The administration recommends approval of the resolution authorizing employee compensation during school closures due to the winter storm.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

THE BOARD OF TRUSTEES OF THE
LA VEGA INDEPENDENT SCHOOL DISTRICT

RESOLUTION

WHEREAS, the recent inclement weather resulted in the closure of all schools and facilities in the La Vega Independent School District ("La Vega ISD") on January 31, 2023, through February 1, 2023, (a total of two work days) due to dangerous travel conditions, power outages, and for the safety of students and staff and the community as a whole;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to all regular employees, contractual and noncontractual, salaried and non-salaried, during the emergency closing caused by inclement weather serves the public purposes of ensuring safety of staff and students, maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

Now therefore it be resolved by the Board that:

1. All of the above-referenced paragraphs are incorporated into and made part of this resolution; and

2. The Board determines that the District will not require employees to make up work days missed due to closure of school facilities or operations as a result of inclement on January 31, 2023, through February 1, 2023; and

3. The Board finds that a public purpose and a benefit to the LVISD exists to compensate LVISD employees for three work days missed due to closure of school facilities or operations as a result of inclement weather, and that this expenditure is necessary in the conduct of the public schools as provided by Texas Education Code § 45.105(c); and

4. The Board hereby authorizes the Superintendent to identify employees and absences covered by this Resolution, and to take any and all action necessary to fulfill the purposes of this Resolution.

Adopted by the vote of the majority of members of the Board of Trustees of the La Vega ISD present and voting at an open meeting of the Board on the ____ day of February, 2023, at which a quorum was present:

APPROVED: **ATTEST:**

_____ _____

President, Board of Trustees Secretary, Board of Trustees

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 1/31/2023
1

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2022-2023 ORIGINAL BUD	(2) 2022-2023 AMEND BUD	(3) MONTHLY CURRENT 1/31/2023	(3) MONTHLY PRIOR YR 1/31/2022	(4) YEAR-TO-DATE CURRENT 1/31/2023	(4) YEAR-TO-DATE PRIOR YR 1/31/2022	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 1/31/2023
5700	LOCAL	11,749,191	11,779,191	4,083,399	5,074,551	8,458,832	9,012,851	3,320,359	71.81%	77.60%	41.67%
5800	STATE	19,988,196	19,988,196	191,529	239,801	10,583,342	10,178,754	9,404,854	52.95%	50.69%	41.67%
5900	FEDERAL	250,000	250,000	3,503	10,339	39,171	137,146	210,829	15.67%	#DIV/0!	41.67%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	0.00%	41.67%
5020	TOTAL REVENUES	$ 31,987,387	$ 32,017,387	$ 4,278,431	$ 5,324,691	$ 19,081,345	$ 19,328,751	$ 12,936,042	59.60%	69.81%	41.67%
	EXPENDITURES										
0011	Instruction	17,517,303	17,521,303	1,143,402	791,351	5,627,602	6,199,603	11,893,701	32.12%	41.36%	41.67%
0012	Instr Resources/Media Services	305,194	305,194	21,676	17,160	97,786	89,226	207,408	32.04%	29.49%	41.67%
0013	Curriculum & Staff Development	512,993	512,993	27,817	29,712	126,460	144,792	386,533	24.65%	36.04%	41.67%
0021	Instructional Leadership	824,850	822,850	66,389	62,396	348,574	295,360	474,276	42.36%	51.04%	41.67%
0023	School Leadership	2,524,065	2,528,065	219,057	199,096	1,119,196	991,582	1,408,869	44.27%	45.19%	41.67%
0031	Guidance, Counseling & Evaluation	839,423	839,423	57,552	70,628	288,148	316,469	551,275	34.33%	35.37%	41.67%
0032	Attendance & Social Services	98,960	98,960	578	-	155,874	-	(56,914)	157.51%	0.00%	41.67%
0033	Health Services	307,157	307,157	22,518	23,555	115,857	122,793	191,300	37.72%	45.31%	41.67%
0034	Student Transportation	2,098,978	2,098,978	121,508	122,163	664,658	667,819	1,434,320	31.67%	37.84%	41.67%
0035	Food Services	30,975	30,975	-	-	5,615	-	25,360	18.13%	0.00%	41.67%
0036	Extracurricular Activities	1,808,523	1,808,523	124,642	134,637	675,378	658,057	1,133,145	37.34%	38.37%	41.67%
0041	General Administration	1,659,454	1,683,454	135,637	135,920	693,395	680,395	990,059	41.19%	45.86%	41.67%
0051	Plant Maintenance & Operations	3,768,921	3,768,921	218,350	218,171	1,969,273	1,221,217	1,799,648	52.25%	22.52%	41.67%
0052	Security & Monitoring Services	568,002	568,002	69,483	42,359	374,540	202,643	193,462	65.94%	54.94%	41.67%
0053	Data Processing Services	1,248,883	1,248,883	98,413	84,499	587,750	599,234	661,133	47.06%	45.69%	41.67%
0061	Community Services	5,084	5,084	235	-	1,448	-	3,636	28.48%	0.00%	41.67%
0071	Debt Service	281,000	281,000	-	-	53,846	55,062	227,154	19.16%	32.68%	41.67%
0081	Facility Acquisition & Construction	-	-	46,131	-	99,562	-	(99,562)	#DIV/0!	0.00%	41.67%
0095	Payment to JJAEP	27,500	27,500	7,679	86	23,237	1,330	4,263	84.50%	5.12%	41.67%
0099	Other Intergovernmental Charges	229,000	229,000	-	(1)	29,402	29,456	199,598	12.84%	21.04%	41.67%
6030	TOTAL EXPENDITURES	$ 34,656,265	$ 34,686,265	$ 2,381,067	$ 1,931,732	$ 13,057,601	$ 12,275,038	$21,628,664	37.64%	36.96%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (2,668,878) (9)	$ (2,668,878) (9)	$ 1,897,364	$ 3,392,959	$ 6,023,744 (9)	$ 7,053,713				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (2,668,878)	$ (2,668,878)		(11)	$ 6,023,744					
100	Fund Balance - Sept. 1 (12)		$ 14,458,423		(12)	$ 14,458,423					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ 11,789,545		(14)	$ 20,482,167					

(1) 2022-2013 Approved Budget - The original budget approved by the Board for the 2022-2023 Fiscal Year

(2) 2022-2023 Amend 10/31/2022

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2022-2023 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2022-2023 Amended Budget

(7) Prior Year To Date as A Percent of The 2022-2023 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2022-2023 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2022-2023 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 1/31/2023

1

CHILD NUTRITION FUND - 240

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
				MONTHLY		YEAR-TO-DATE		DIFFERENCE	CY YTD	PY YTD	% OF YEAR
DATA CONTROL CODES	REVENUES	2022-2023 APP BUD	2022-2023 AMEND BUD	CURRENT 1/31/2023	PRIOR YR 1/31/2022	CURRENT 1/31/2023	PRIOR YR 1/31/2022	AMEND BUD TO YTD CURR	AS % OF BUDGET	AS % OF BUDGET	ELAPSED AS OF 1/31/2023
5700	LOCAL	84,616	84,616	12,277	11,481	70,576	63,253	14,040	83.41%	48.58%	41.67%
5800	STATE	12,500	12,500	5,186	4,611	30,530	19,064	(18,030)	244.24%	33.71%	41.67%
5900	FEDERAL	2,556,347	2,556,347	240,986	175,215	1,021,394	907,752	1,534,953	39.96%	41.62%	41.67%
7900	OTHER			-	-	-	-				41.67%
5020	TOTAL REVENUES	$ 2,653,463	$ 2,653,463	$ 258,449	$ 191,307	$ 1,122,500	$ 990,069	$ 1,530,963	42.30%	43.52%	41.67%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		41.67%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		41.67%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		41.67%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		41.67%
0023	School Leadership			-	-	-	-	-	#DIV/0!		41.67%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		41.67%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		41.67%
0033	Health Services			-	-	-	-	-	#DIV/0!		41.67%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		41.67%
0035	Food Services	2,629,463	2,629,463	182,901	179,753	863,372	875,175	1,766,091	32.83%	35.79%	41.67%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		41.67%
0041	General Administration			-	-	-	-	-	#DIV/0!		41.67%
0051	Plant Maintenance & Operations	24,000	24,000	5,351	961	11,224	5,558	12,776	46.77%	24.70%	41.67%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		41.67%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		41.67%
0061	Community Services			-	-	-	-	-	#DIV/0!		41.67%
0071	Debt Service			-	-	-	-	-	#DIV/0!		41.67%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		41.67%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		41.67%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		41.67%
6030	TOTAL EXPENDITURES	$ 2,653,463	$ 2,653,463	$ 188,252	$ 180,715	$ 874,596	$ 880,733	$ 1,778,867	32.96%	38.42%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ - (9)	$ - (9)	$ 70,197	$ 10,592	$ 247,904 (9)	$ 109,336				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)			$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ -	$ -		(11)	$ 247,904					
100	*EST.* Fund Balance - Sept. 1 (12)		$ 1,218,004		(12)	$ 1,218,004					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ 1,218,004		(14)	$ 1,465,908					

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 1/31/2023

1

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2022-2023 APP BUD	(2) 2022-2023 AMEND BUD	(3) MONTHLY CURRENT 1/31/2023	(3) MONTHLY PRIOR YR 1/31/2022	(4) YEAR-TO-DATE CURRENT 1/31/2023	(4) YEAR-TO-DATE PRIOR YR 1/31/2022	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 1/31/2023
5700	LOCAL	2,599,303	2,599,303	1,064,862	1,219,777	2,134,467	1,588,952	464,836	82.12%	82.48%	41.67%
5800	STATE	-	-	-	-	62,600	891,592	(62,600)	#DIV/0!	126.15%	41.67%
5900	FEDERAL	-	-	-	-	-	-	-	#DIV/0!	0.00%	41.67%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
5020	TOTAL REVENUES	$ 2,599,303	$ 2,599,303	$ 1,064,862	$ 1,219,777	$ 2,197,067	$ 2,480,544	$ 402,236	84.53%	84.29%	41.67%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0061	Community Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0071	Debt Service	2,284,689	2,284,689	-	-	806	(1,088)	2,283,883	0.04%	-0.0004227	41.67%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
6030	TOTAL EXPENDITURES	$ 2,284,689	$ 2,284,689	$ -	$ -	$ 806	$ (1,088)	$2,283,883.00	0.04%	-0.04%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ 314,614	$ 314,614	$ 1,064,862	$ 1,219,777	$ 2,196,261	$ 2,481,632				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ 314,614	$ 314,614		(11)	$ 2,196,261					
100	Fund Balance - Sept. 1 (12)	$ 4,520,586	$ 4,520,586		(12)	$ 4,520,586					
100	Less: Committed Fund Balance - Sept. 1	$ (3,367,124)	$ (3,367,124)			$ (3,367,124)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$ 1,468,076	$ 1,468,076		(14)	$ 3,349,723					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$ 1,468,076	$ 1,468,076			$ 3,349,723					

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Note: There were no teacher or professional employee contract recommendations pending board approval at the time board agendas were finalized.

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider Administrator Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Administrator contract renewals are regularly considered at the February board meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board Members approve the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Name	*Assignment*	*Contract Type*	*Contract Length*
Carlisle, Dr. Charlotte	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Crain, Maurea	Asst. Principal for Student Services LVIS – HPM	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Ellis, Virginia	Principal LVJH – George Dixon Campus	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2023 ~ 06-30-2025
Ermis, LeAnn	Asst. Principal for Instruction LVPS	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Franks, Heather	Asst. Principal for Instruction LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 202 days 07-01-2023 ~ 06-30-2024
Garrett, James	Asst. Superintendent for Finance Administration	Non-Certified One Year Term	One (1) year; 226 days 07-01-2023 ~ 06-30-2024
Gibson, Sandra	Asst. Superintendent for Curriculum, Instruction, and Assessment LVHS	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2023 ~ 06-30-2025
Gooden, Todd	Deputy Superintendent for Personnel Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2023 ~ 06-30-2025
Gravitt, Tommi	Dean of Advanced Studies ECHS	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2023 ~ 06-30-2025
Gulliford, Devin	Asst. Principal for Student Services LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees
February 21, 2023

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Heath, Stacy	Asst. Director of Special Ed Special Education Dept.	Non-Certified One Year Term	One (1) year; 202 days 07-01-2023 ~ 06-30-2024
Hicks, Gene	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Hyde, Don	Asst. Athletic Director/ Head Football Coach LVHS	Dual Assignment Two Year Term	Two (2) years; 226 days 07-01-2023 ~ 06-30-2025
Johnson, Dr. Peggy	Ex. Director of Bilingual Education & Special Programs Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2023 ~ 06-30-2025
Klander, Laura	Asst. Principal for Student Services LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Kubacak, Christopher	Asst. Principal for Student Services LVPS	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Maxwell, Blake	Asst. Principal for Student Services LVJH	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Peebles, Justin	Director of Technology Technology Dept.	Non-Certified One Year Term	One (1) year; 226 days 07-01-2023 ~ 06-30-2024
Rizo, Kristi	Principal LVIS – H.P. Miles Campus	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2023 ~ 06-30-2025
Rudd, Dr. Charla	Chief Academic Officer for Acceleration Administration	Administrator One Year Term	One (1) year; 226 days 07-01-2023 ~ 06-30-2024
Scott Stewart, Shaunte	Principal LVE	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2023 ~ 06-30-2025

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees
February 21, 2023

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Seawright, Lisa	Principal LVPS	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2023 ~ 06-30-2025
Sellers, Brenda	Asst. Principal for Instruction LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Tubbs, Nathaniel	Director of Music/Head Band LVHS	Administrator Multiple Year Term	Two (2) years; 215 days 07-01-2023 ~ 06-30-2025
Villa, James	Principal LVHS	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2023 ~ 06-30-2025
Ward, Angela	Ex. Director of Special Education Special Education Dept.	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2023 ~ 06-30-2025
Ward, Chris	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Whatley, James	Asst. Principal for Student Services LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024
Williams, Willie	Director of Athletics LVHS	Administrator Multiple Year Term	Two (2) years; 207 days 07-01-2023 ~ 06-30-2024
Woods, Adam	Asst. Principal for Student Services LVJH	Administrator One Year Term	One (1) year; 215 days 07-01-2023 ~ 06-30-2024

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees
February 21, 2023

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____