Notice of Regular Meeting
Board of Trustees
April 19, 2022

A Regular Meeting of the Board of Trustees will be held on April 19, 2022, beginning at 7:00 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Recognition Items -- Board President and Dr. Sharon M. Shields
    A. LVHS Girls Basketball Team - Advanced to Playoffs and Individual Honors -- Board President and Dr. Sharon M. Shields
    B. LVHS Boys Basketball Team - Advanced to Playoffs and Individual Honors -- Board President and Dr. Sharon M. Shields
    C. LVHS Girls Soccer Team - Advanced to Playoffs and Individual Honors -- Board President and Dr. Sharon M. Shields
    D. LVHS Boys Soccer Team - Advanced to Playoffs and Individual Honors -- Board President and Dr. Sharon M. Shields
    E. LVHS Boys Soccer Team Members Named to the TASCO Academic All State Team -- Board President and Dr. Sharon M. Shields
V. Public Participation -- Board President
VI. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
    B. Annual Review of Optional Flexible School Day Program (OFSDP) - La Vega High School Success Academy -- Dr. Charla Rudd
VII. Consider Consent Agenda Items -- Board President
    A. School Calendar for 2022-2023 -- Dr. Sharon M. Shields
    B. Renewal of District of Innovation (DOI) Plan -- Dr. Sharon M. Shields
    C. Minutes for Meetings Held -- Ms. Lori Mynarcik
    D. Join ESC Region 19 Purchasing Cooperative - Allied State Cooperative --
    E. Monthly Tax Collection Recap and Report -- Mr. James Garrett
    F. Budget Amendments -- Mr. James Garrett
    G. Quarterly Investment Report -- Mr. James D. Garrett
    H. Personnel Items -- Mr. Todd Gooden
        1. Personnel Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart -- Mr. Todd Gooden
    I. Instructional Materials TEKS Certification Allotment for 2022-2023 -- Dr. Peggy Johnson
VIII. Action and Discussion Items -- Board President

A. Consider Monthly Budget Analysis Report -- Mr. James Garrett

B. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden

C. Report on Continuing Education Credit for Board Members -- Board President

IX. Closed Meeting -- Board President

X. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

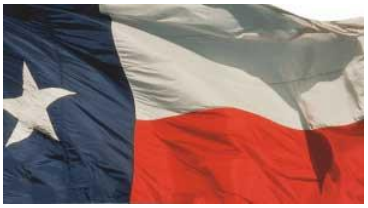
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

RECOGNITION ITEMS

A. LVHS Girls Basketball Team – Advanced to Playoffs and Individual Honors
B. LVHS Boys Basketball Team – Advanced to Playoffs and Individual Honors
C. LVHS Girls Soccer Team – Advanced to Playoffs and Individual Honors
D. LVHS Boys Soccer Team - Advanced to Playoffs and Individual Honors
E. LVHS Boys Soccer Team Members Named to the TASCO Academic All-State Team

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Other Miscellaneous Items**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Annual Review of Optional Flexible School Day Program (OFSDP) – La Vega High School Success Academy

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Charla Rudd

Background Information:
The OFSDP is a program, authorized under the Texas Education Code (TEC), §29.0822 and 19 Texas Administrative Code (TAC), §129.1027 that your school district (district) or open-enrollment charter school (charter school) may offer to provide flexible hours and days of attendance for students in any grade who meet one of the following criteria:

- the student is at risk of dropping out of school, as defined by the TEC, §29.081.
- the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.
- the student is attending a campus with an approved early college high school program designation.
- the student is attending a campus implementing an approved innovative campus plan; or
- the student is attending a community-based dropout recovery education program, as defined by TEC, §29.081 (e-1) or (e-2). (

The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or who are behind in core subject courses.

Annually the Board of Trustees must review the progress of the program and determine if continuation of the program is warranted.

Fiscal Implication:
N/A

Administrative Recommendation:
Accept annual report and grant permission to move forward with applying for OFSDP for the 2022-2023 school year.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega I.S.D. Success Academy

2020-2021 Year-End Report

Background:

- Initial program began the 2017-2018 school year.
- Physical location - Family Resource Center (FRC) building, 901 Maxfield St.
- 4 employees – 1 Lead Teacher, 2 Classroom Teachers, and , 1 Support Staff,
- Curriculum – Blend of online through Edgenuity and teacher development materials

Student Demographics

91 students enrolled during the 2020-2021 school term

- 42 actively enrolled
  - 14 Females (33%); 28 Males (67%)
- 49 Graduates
- No students in Optional Flexible School Day Program (OFSDP) due to COVID-19 for 2020-2021 school year.
- 9 enrolled in work program
- Ethnic Diversity mirrors HS - 23 (56%) Hispanic; 9 (21%) African American; 10 (24%) Caucasian

- 100% students are at-risk in two or more categories

Curricular Expectations

- Students are expected to earn ½ credit for every 7-10 school days.
  - 529 one-half credits earned over the course of the 2020-2021 school year.
  - 42 full credits earned Summer School 2020
- Successful passing of End-of-Course exams (Algebra, Biology, English 1, English II, and US History)
  - 21 students passed exams over the course of the 2020-2021 school year (Fall, Spring, Summer)
- Students participate in virtual labs, manipulatives, video tutorials, activities, to aid in retention of content.

Curricular Changes

- CPR course taken by all students
- Texas Senate Bill 30 - Texas Community Safety Education Act course taken by all students
- FAFSA / College Entrance Applications – assistance is offered
- TSI – college-bound students complete preparation modules and test
- Microsoft Certifications – Currently offering Word, Excel, Outlook and Access certification tests
- Exit Planning – Coordination with counselors in preparation for graduation and training beyond HS
- Job Application / Interview Preparation – Assistance and instruction in completing applications and mock interviews
- Dual Credit courses available to students who demonstrate interest and proficiency

Demographics: ⇒ 91 Active students ⇒ 49 Graduates ⇒ 14 Females/28 Males	**Ethnicity:** ⇒ 23 Hispanic (56%) ⇒ 9 African-American (21%) ⇒ 10 Caucasian (24%)
Graduates: ⇒ 49 Graduates	**Attendance:** ⇒ Fluctuates between 83-87 % ⇒ Average 86% ⇒ Utilize Optional Flexible but, some students could not leave work to be physically counted present, which affected attendance rate.
Credits Earned and GPA: ⇒ 529 one-half credits earned Average GPA at Success Academy:	**STAAR/EOC:** ⇒ 8% of students have met standard on English 1 ⇒ 25% of students have met standard on Algebra ⇒ 23% of students have met standard on English 2 ⇒ 33% of students have met standard on Biology ⇒ 54% of students have met standard on US History
Information: ⇒ Our students have continued to be strong in the face of the COVID pandemic and the interruption it has caused to their daily lives. ⇒ We are proud of the perseverance—many of our students have taken on more burden in their households and still maintained a commitment to their education. ⇒ They have answered the call to continue working towards their goals with **Pirate Pride**!	**Looking Ahead:** ⇒ Renewed goal to have each student enrolled in college or trade school or gainfully employed upon graduation ⇒ Grow programs in our new college, career and life center ⇒ Continue emphasis on teaching real life skills while supporting our academic programs

Success Academy Report to the Board of Directors 2020-2021

La Vega I.S.D. Success Academy

2021-2022 Year-End Report

Background:

- Initial program began the 2017-2018 school year.
- Physical location - Family Resource Center (FRC) building, 901 Maxfield St.
- 4 employees – 1 Lead Teacher, 2 Classroom Teachers, and , 1 Support Staff,
- Curriculum – Blend of online through Edgenuity and teacher development materials

Student Demographics

65 students enrolled during the 2021-2022 school term

- 37 actively enrolled
  - 15 Females (32%); 25 Males (68%)
- 28 Graduates thus far this 2021-2022 school year
- 14 enrolled in Optional Flexible School Day Program (OFSDP) over course of year thus far; students have been added and removed as needed
- 3 enrolled in a work program?
- Ethnic Diversity mirrors HS - 24% Hispanic; 22% African American; 24% White; 2% Two or more

- 100% students are at-risk in two or more categories

Curricular Expectations

- Students are expected to earn ½ credit for every 7-10 school days.
  - 270 one-half credits earned thus far this school year.
- Successful passing of End-of-Course exams (Algebra, Biology, English 1, English II, and US History)
  - 12 students passed exams in December of 2021.
- Students participate in virtual labs, manipulatives, video tutorials, activities, to aid in retention of content.

Curricular Changes

- CPR course taken by all students
- Texas Senate Bill 30 - Texas Community Safety Education Act course taken by all students
- FAFSA / College Entrance Applications – assistance is offered
- TSI – college-bound students complete preparation modules and test
- Microsoft Certifications – Currently offering Word, Excel, Outlook and Access certification tests
- Exit Planning – Coordination with counselors in preparation for graduation and training beyond HS
- Job Application / Interview Preparation – Assistance and instruction in completing applications and mock interviews
- Dual Credit courses available to students who demonstrate interest and proficiency

Demographics: ⇒ 37 Active students ⇒ 14 Graduates ⇒ 15 Females/25 Males	**Ethnicity:** ⇒ 24% Hispanic ⇒ 22% African-American ⇒ 24% Caucasian ⇒ 2% two or more
Graduates: ⇒ 14 Graduates ⇒ 14 upcoming graduates 4/19/2022 Tentatively 28 total	**Attendance:** ⇒ Fluctuates between 61-92 % ⇒ Average 77% ⇒ Utilize Optional Flexible but, some students could not leave work to be physically counted present, which affected attendance rate.
Credits Earned and GPA: ⇒ 270 one-half credits earned ⇒ Average GPA at Success Academy:	**STAAR/EOC:** ⇒ 57% of students have met standard on English 1 ⇒ 47% of students have met standard on Algebra ⇒ 54% of students have met standard on English 2 ⇒ 64% of students have met standard on Biology ⇒ 54% of students have met standard on US History
Information: ⇒ Our students have continued to be strong in the face of the COVID pandemic and the interruption it has caused to their daily lives. ⇒ We are proud of the perseverance—many of our students have taken on more burden in their households and still maintained a commitment to their education. ⇒ They have answered the call to continue working towards their goals with **Pirate Pride**!	**Looking Ahead:** ⇒ Renewed goal to have each student enrolled in college or trade school or gainfully employed upon graduation ⇒ Grow programs in our new college, career and life center ⇒ Continue emphasis on teaching real life skills while supporting our academic programs

Success Academy Report to the Board of Directors 2021-2022

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Consider 2022-2023 School Calendar

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
The school calendar is being submitted for the Board's approval. It has been developed with assistance from the members of the Superintendent's Advisory Council. Input was received from all campuses and departments.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends that the Board of Trustees approve the proposed calendar.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District



PROPOSED 2022-2023 Academic Calendar

JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

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21	22	23	24	25	26	27
28	29	30	P			

16 22

SEPTEMBER

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19 20

OCTOBER

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20 20

NOVEMBER

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20	21	22	23	24	25	26
27	28	29	P			

16 17

DECEMBER

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12 12

JANUARY

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22	23	24	25	26	[27]	28
29	30	31				

17 20

FEBRUARY

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20 20

MARCH

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26	27	28	29	30	31	

17 18

APRIL

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23	24	25	26	27	28	29
30						

19 19

MAY

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18 19

JUNE

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18	19	20	21	22	23	24
25	26	27	28	29	30	

Jul. 4 -- Independence Day Holiday
Aug. 1 -- New Teacher Orientation
Aug. 2-- District Convocation
Aug. 2-9 -- Staff Development / Teacher Workdays
Aug. 10 -- Beginning of First Reporting Period
Sep. 5 -- Labor Day Holiday
Sep. 16 -- End of First Reporting Period
Sep. 19 -- Beginning of Second Reporting Period
Sep. 29 -- Student Holiday / Staff Development / Teacher Workday
Sep. 30 -- Student and Staff Holiday
Oct. 10 -- Student and Staff Holiday
Oct. 28 -- End of Second Reporting Period
Oct. 31 -- Beginning of Third Reporting Period
Nov. 14 -- Student Holiday / Staff Development / Teacher Workday
Nov. 21-25 -- Thanksgiving Holidays
Dec. 16 -- Early Release
Dec. 16 -- End of Third Reporting Period
Dec. 19-Jan. 2 -- Christmas Break
Jan. 3-4 -- Student Holiday / Staff Development / Teacher Workday
Jan. 5 -- Beginning of Fourth Reporting Period
Jan. 16 -- MLK Holiday
Jan. 27 -- Student Holiday / Staff Development / Teacher Workday
Feb. 17 -- End of Fourth Reporting Period
Feb. 20 -- Beginning of Fifth Reporting Period
Mar. 6-10 -- Spring Break
Mar. 24 -- Student Holiday / Staff Development / Teacher Workday
Apr. 6 -- End of Fifth Reporting Period
Apr. 7 -- Good Friday Holiday
Apr. 10 -- Beginning of Sixth Reporting Period
May 24 -- Early Release
May 24 -- End of Sixth Reporting Period
May 25 -- Teacher Workday
May 26-27 -- Bad Weather Days
May 29 - Memorial Day Holiday
Jun. 19 -- Juneteenth Holiday

Aug. 3-5 -- Curriculum Camp
Sep. 26-28 -- Interim Assessments
Nov. 9-11 -- Interim Assessments
Jan. 24-26 -- Interim Assessments
Mar. 21-23 -- Interim Assessments

TEACHING DAYS

Reporting Periods	Days	Semester	Days
1st	27		
2nd	27		
3rd	29	1st	83
4th	30		
5th	28		
6th	33	2nd	91
Total Days	174		174

83 91

Student Days	Teacher Days
174	187

LEGEND

	New Teacher Orientation
[ ]	Staff Development/Teacher Workdays
{ }	Reporting Period
P	Progress Reports
R	Report Card Dates
	State Assessment Testing*
E	Early Release Days
	Holidays
W	Weather Days

91 96

* Refer to TEA state testing calendar for additional dates

Renewal of District of Innovation (DOI) Plan

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
The proposed District of Innovation Plan for 2022-2027 is attached.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the board approve the renewal of the District's DOI Plan.

Motion:

Second:

For:

Against:

Abstain:

LA VEGA ISD DISTRICT OF INNOVATION

La Vega ISD seeks the freedom and flexibility to make decisions at the local level. The purpose of the plan is to pursue innovations in curriculum, instructional methods, governance of campuses, parent and community involvement, modifications to the school day or year, budgeting and sustainable program funding, accountability and assessment above state requirements, or other innovative ideas.

August 2022 – August 2027

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District of Innovation

La Vega ISD Local Innovation Plan Committee Members

Dr. Sharon Shields	Superintendent
Dr. Charla Rudd	Chief Academic Officer for Acceleration
Mr. Todd Gooden	Assistant Superintendent for Human Resources
Mr. James Garrett	Assistant Superintendent for Finance
Mrs. Angela Ward	Director of Special Education and Student Services
Dr. Peggy Johnson	Director of Bilingual and Special Programs
Ms. Lisa Seawright	Primary School Principal
Ms. Shaunte Stewart	Elementary School Principal
Ms. Kristi Rizo	Intermediate School Principal
Mrs. Ginny Ellis	Junior High School Principal
Mrs. Sandra Gibson	High School Principal
Mrs. Jeanne Gravitt	Early College High School Assistant Principal
Dr. Andreia Foster	Director of Opportunity Culture
Mr. Maurea Crain	Assistant Principal of H. P. Miles Intermediate
Ms. Cynthia Denmark	Elementary Literacy Coach
Ms. Lisa Drafahl	Family Engagement Specialist
Mr. Adam Woods	Junior High School Assistant Principal
Mr. Dikran Bullajian	Instructional Technology Specialist
Mr. Chris Borland	Instructional Technology Specialist
Mr. Justin Peebles	La Vega Technology
Ms. Alex Gomez	Elementary School Teacher
Ms. Veronica Olvera	Primary School Teacher
Mr. Gene Hicks	High School Assistant Principal
Ms. Betty Bentura	Parent
Mr. James Castellano	Business Representative
Ms. Diana Castro	Parent
Ms. Randi Connor	Parent & Instructional Facilitator
Mr. Kenneth Maedgen	Junior High School Teacher
Ms. Tamara Smith	Junior High School Teacher
Mr. Dennis Hataway	High School Teacher

Mr. Henry Jennings	La Vega Board of Trustee
Ms. Cyndi Sykora	Paraprofessional Representative
Ms. Karen Thompson	Primary School Teacher
Ms. Brenda Rocha	La Vega Board of Trustee

Timeline

January 12, 2022	Superintendent and Curriculum & Instruction Department discuss parameters and process for renewing the District of innovation
January 18, 2012	Board Meeting – LVISD Board of Trustees discuss rules and process for renewal District of Innovation. Board Meeting – Board directs Superintendent to review and develop the La Vega Innovation Plan.
January 20, 2022	Executive administrative team meets to discuss current plan and suggest additional innovative ideas for the district to investigate.
February 7, 2022	Superintendent, District Leadership, and Campus Administrators meet to review data and discuss district of innovation options and focus areas.
February 24, 2022	Vision in Action Team meets to review the focus area and possible calendar options. VIA team approves District of Innovation areas and makes edits.
February 28, 2022	Administrative team meets to discuss innovative ideas and make edits as suggested by VIA.
February 28, 2022	Final draft review completed with approval from all central administration officers, curriculum and instruction, and campus administrators.
March 1, 2022	District Quality Improvement Council meets to review, discuss, and provide input on the final draft submitted from all central administration officers, curriculum and instruction, and campus administrators.
March 3, 2022	District of Innovation plan posted on district website for public comment
March 10, 2022	Superintendent's Advisory Committee meets to review, discuss, and provide input on the final draft submitted from all central administration officers, curriculum and instruction, and campus administrators.
March 10, 2022	Final version of LVISD Innovation Plan posted to district webpage for public comment.
April 8, 2022	Public comments on LVISD Innovaiton Plan reviewed. Finding 0 public comments, plan placed on agendas for final review.
April 11, 2022	Superintendent and Executive Administrative team meets to review public comments and make final edits LVISD Innovation Plan.
April 11, 2022	Campus administrators and District administrators meet to review public comments and review final LVISD Innovation Plan.
April 19, 2022	Board approves final LVISD Innovation Plan.
April 20, 2022	Board authorizes the superintendent to notify the Commissioner of Education of the Board-approved LVISD Innovation Plan.

Introduction

On January 18, 2022, the La Vega ISD Board of Trustees approved the administration to begin work to review and update the "La Vega ISD District of Innovation Plan" originally adopted in April of 2017, as outlined by the Texas Legislature under HB 1842 (TAC Chapter 102). The plan under review to existing and potential new Texas public schools requirements that hamper meeting the unique needs of La Vega ISD student population.

La Vega ISD seeks the freedom and flexibility to make decisions at the local level in order to pursue innovations in curriculum, instructional methods, governance of campuses, parent and community involvement, modifications to the school day and year, budgeting and sustainable program funding, accountability and assessment above state requirements, or other innovative ideas.

As a District of Innovation (DOI), La Vega ISD has the ability to pursue flexibility choices, especially with respect to the school calendar and attendance, which could impact funding calculations positively. The district will seek relief from unfunded and partially funded mandates that are counter to effective and efficient use of taxpayer dollars for educating students of the district.

The impact of DOI designation on local policies may necessitate adjustments to legal policies to reflect that some legal provisions may be affected by the District's innovation plan. Under 19TAC §102.13131 (a), the plan may be extended for up to an additional five years, and it may be amended, rescinded, or renewed during that time period.

Review of the plan included teachers (Vision in Action team (VIA), Superintendent Advisory Committee (SAC)) and parent, community and business partners through the District Quality Improvement Committee (DQIC). Revisions to the proposed plan as requested by each group.

Summary

The DOI plan is intended to enhance the environment and capabilities of teachers and other instructional staff of LVISD. The ultimate goal of the proposed plans are to advance innovative curriculum, instructional methods, community participation, governance of campuses, and parental involvement – primarily by ELIMINATING costly and/or counter-productive compliance requirements – in an effort to focus resources and energy on what really matters …student success at all levels.

Texas Education Code under investigation

The La Vega ISD intends to investigate ALL permitted exemption categories as specified by the District of Innovation legislation (TAC 102) of 2015. The following items identify exemptions immediately sought. La Vega ISD reserves the right to examine and approve changes in all additional areas identified by statute or Commissioner Rules.

Chapter 11 – School Districts

Subchapter F – District-Level and Site Based Decision-Making

- ☒ §11.251 Planning and Decision-Making Process
- ☒ §11.252 District-Level Planning and Decision-Making
- ☒ §11.253 Campus Planning and Site-Based Decision-Making
- • §11.255 Dropout Prevention Review

Chapter 21 – Educators

Subchapter A – General Provisions

- • §21.002 Teacher Employment Contracts
- ☒ §21.003 Certification Required
- ☒ §21.0031 Failure to Obtain Certification, Contract Void

Subchapter B – Certification of Educators

- • §21.044 Educator Preparation
- ☒ §21.053 Presentation and Recording of Certificates
- ☒ §21.057 Parental Notification

Subchapter C – Probationary Contracts

- ☒ §21.102 Probationary Contract

Subchapter D – Continuing Contracts

- ☒ §21.158 Notice under Continuing Contract

Subchapter E – Term Contracts

Subchapter I – Duties and Benefits

- ☒ §21.401. Minimum Service Required
- • §21.402. Minimum Salary Schedule for Certain Professional Staff
- • §21.4021 Furloughs
- • §21.422 Required Process for Development of Furlough Program
- • §21.403 Placement on Minimum Salary Schedule
- • §21.4031 Professional Staff Service Records
- • §21.4032 Reductions in Salaries of Classroom Teachers and Administrators
- • §21.404 Planning and Preparation Time

- §21.405 Duty-Free Lunch
- §21.406 Denial of Compensation Based On Absence for Religious Observance
- §21.407 Requiring or Coercing Teachers to Join Groups, Club, …
- §21.408 Right to Join or Not to Join Professional Associations
- §21.409 Leave of Absence for Temporary Disability
- §21.415 Employment Contracts

Subchapter J – Staff Development Requirements

☒ §21.451 Staff Development Requirements
- §21.452 Developmental Leaves of Absence

☒ §21.458 Mentors

Chapter 25 – Admission, Transfer, and Attendance

Subchapter C – Operation of Schools and School Attendance

☒ §25.0811 First Day of Instruction
☒ §25.0812 Last Day of School
☒ §25.083 School Day Interruptions
☒ §25.092 Minimum Attendance for Class Credit or Final Grade

Subchapter D – Student/Teacher Ratios: Class Size

☒ §§25.111 Student/Teacher Ratios
☒ §25.112 Class Size
☒ §25.113 Notice of Class Size
- §25.114 Student/Teacher Ratios in Physical Education Classes: Class Size

Chapter 37 – Discipline; Law and Order

Subchapter A – Alternative Setting for Behavior Management

☒ §37.0012 Designation of Campus Behavior Coordinator
- §37.002 Removal by Teacher

Chapter 44 – Fiscal Management

Subchapter B – Purchases; Contracts

☒ §44.031 Purchasing Contracts
☒ §44.0331 Management Fees under Certain Cooperative Purchasing Contracts
☒ §44.0352 Competitive Sealed Proposals
☒ §44.042 Preference to Texas and United States Products
☒ §44.043 Right to Work
☒ §44.047 Purchase or Lease of Automated External Defibrillator

Subchapter Z – Miscellaneous Provisions

- §44.901 Energy Savings Performance Contracts

- ☒ §44.902 Long-Range Energy Plan to Reduce Consumption of Electric Energy
- §44.903 Energy-Efficient Light Bulbs in Instructional Facilitates
- §44.908 Expenditure of Local Funds

Chapter 45 – School District Funds

Subchapter G – School District Depositories

- §45.205 Term of Contract
- §45.206 Bid or Request for Proposal Notices; Bid and Proposal Forms
- §45.207 Award of Contract
- §45.208 Depository Contract; Bond

Chapter 11 – School Districts

Subchapter F – District-Level and Site Based Decision-Making

Texas Education Code:

Sec. 11.251. PLANNING AND DECISION-MAKING PROCESS

Sec. 11.252. DISTRICT-LEVEL PLANNING AND DECISION –MAKING

Sec. 11.253. CAMPUS PLANNING AND SITE-BASED DECISION-MAKING

Related Board Policy:

BQ: PLANNING AND DECISION-MAKING PROCESS

BQ(LOCAL); BQ(LEGAL)

BQA: PLANNING AND DECISION MAKING PROCESS DISTRICT-LEVEL

BQA (LOCAL); BQA (LEGAL)

BQA: PLANNING AND DECISION MAKING PROCESS CAMPUS-LEVEL

BQA (LOCAL); BQA (LEGAL)

Manner in which statute inhibits the goal of the plan:

According to Sec. 11.251 stipulates that the board of trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. Sec. 11.252, (e), "The district-level committee established under Section 11.251 shall hold at least one public meeting per year." Sec 11.253 mirrors the language found in the district-level committee for the campus-level committee. The section also requires each "campus-level committee hold at least one public meeting per year." La Vega ISD holds six to nine meetings yearly. However, considering the various committee roles and responsibilities outlined in both the education code and in board policy require members at a minimum to address the areas of planning, budgeting, curriculum, staffing patterns, staff development, school organization in addition to a host of other responsibilities identified in a number of additional sections of the education code, one – or even nine – meetings are not sufficient to discuss any of the required topics much less "extensive training" to be able to productively contribute to a discussion of the topic.

Furthermore, in addition to effective planning methodology as outlined in Sections 11.251, 11.252, and 11.253 including a comprehensive needs assessment, measurable performance objectives, strategies, resources (including staff), and evaluative measure, the number of strategies identified in Sec. 11.252 that must be included are excessive. District Improvement Plans (DIP) and Campus Improvement Plans (CIP) become compliance documents and not as helpful as the district's strategic plan, Performance Based Improvement Required Plan or Campus Improvement Required plan. While it may be necessary to have some compliance information compiled for federal purposes, others should be researched for elimination or incorporated in innovative instructional methodology.

Proposed Innovation Plan:

Reduce or eliminate plan requirements that are redundant with other local planning processes to enable LVISD to implement a good comprehensive plan.



Chapter 21 – Educators

Subchapter A – General Provisions

Subchapter B – Certification of Educators

Texas Education Code:

Sec. 21.003. CERTIFICATION REQUIRED

Sec. 21.0031. FAILURE TO OBTAIN CERTIFICATION, CONTRACT VOID

Sec. 21.053. PRESENTATION AND RECORDING OF CERTIFICATES

Sec. 21.057. PARENTAL NOTIFICATION

Related board policy:

DBA: EMPLOYMENT REQUIREMENTS AND RESTRICTIONS CREDENTIALS AND RECORDS

DBA (LEGAL); DBA (LOCAL)

DK: ASSIGNMENT AND SCHEDULES

DK (LEGAL); DK (LOCAL); DK(EXHIBIT)

Manner in which statute inhibits the goal of the plan:

TEC 21.003 states that a person may not be employed as a teacher, teacher intern or trainee, librarian, education aide, administrator, educational diagnostician, school counselor, special education, and bilingual/ESL teachers by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency.

TEC 21.053 requires a teacher to present his or her certificate to the District before their employment contract will be binding, and prohibits the District from paying an educator for teaching if the educator does not hold a valid certificate at the time.

TEC 21.057 requires that the District provide written notice to parents if an inappropriately certified or uncertified teacher is assigned to a classroom for more than 20 consecutive instructional days.

Proposed Innovation Plan:

LVISD will maintain its current expectations for employee certification. The district will make every attempt to hire individuals with appropriate certification for the position in question; however, where that is not reasonably possible, the district will have the flexibility to hire individuals who are knowledgeable in the area and equipped to effectively perform the duties of the position in question.

The district will utilize Section 21.055 School District Teaching Permits to employ an individual with experience in the noncore academic career and technical education courses.. Qualifications will include demonstrated subject matter expertise such professional work experience, formal training and education, holding an active professional relevant industry license, certification, or registration, or any combination of work experience, training, and education, or industry license, certification, or registration,

Whenever possible, instructional planning for the uncertified teacher's course will be created in partnership with certified teachers in the same field. Uncertified teachers will be provided teacher mentoring, increased observations and feedback, support in classroom management, professional development or instructional resources, or other supports.

The superintendent will report to the Board of Trustees following the assignment of a locally certified individual.

Teacher certification waiver requests, state permit applications, or other paperwork will not be submitted to the Texas Education Agency. LVISD will ensure that all individuals have sufficient background checks to ensure their appropriateness in working with students.

Further, the district shall no longer be required under Sec. 21.057 to provide parental notification of "inappropriately certified or uncertified teachers nor nullify teacher contracts for failure to obtain and presenting appropriate certification prior to signing a contract with the district.



Subchapter C – Probationary Contracts

Texas Education Code:

TEC 21.102 (b) PROBATIONARY CONTRACT

Related Board Policy:

DCA (LEGAL)

Manner in which statute inhibits the goal of the plan:

For experienced teacher new to the district, the probationary period may not exceed one year if the person has been employed as a teacher in public education for at least five of the previous eight years. A one year probationary period is not sufficient to evaluate the teacher's effectiveness in the classroom since teacher Contracts renewal timelines demand that employment decisions be made seven months after the first day of employment and prior to district receipt of state assessment results.

Proposed Innovation Plan:

For experienced teachers, counselor, or nurses new to the district that have been employed as a teacher in public education for at least five of the eight previous years, a probationary contract may be issued for up to two years. All other teachers hired in the district may remain on probationary status for three years, and may be issued a fourth year of probation in accordance with TEC 21.102.

Subchapter D – Continuing Contracts

Texas Education Code:

Sec. 21.158 NOTICE UNDER CONTINUING CONTRACT

Related Board Policy:

DF (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec. 21.158 requires the Board of Trustees to notify the teacher of a proposed suspension without pay.

Proposed Innovation Plan:

Then superintendent manages the day to day affairs of the district. S/He will have the authority to suspend a teacher without pay. Such decisions can still be appealed to the Board; thus due process is preserved. Oftentimes, the necessity for the suspension is many days before the next called board meeting. LVISD is seeking relief from this notification requirement.

Subchapter I – Duties and Benefits

Texas Education Code:

Sec. 21.401 MINIMUM SERVICE REQUIRED

RELATED BOARD POLICY

DC (LEGAL)

Manner in which statute inhibits the goal of the plan:

TEC 21.401 states that a contract between the District and an educator must be for a minimum of ten months of service. An educator employed under a ten-month contract must provide a minimum of 187 days of service.

TEC 25.081 references the Commissioner may reduce the number of days of service, but such a reduction by the Commissioner does not reduce an educator's salary.

TEC 25.081 requires that a school district provide at least 75,600 minutes of instruction each school year, including intermission and recess. However, when the required number of minutes are met, teachers are required to work well beyond the instructional and professional development days needed for the school year.

Proposed Innovation Plan:

Relief from this statue will allow LVISD the flexibility to consider the reduction in contract days to align with the 75,600 minutes required of students. Should the district experience financial distress or need to remain competitive with surrounding districts, as stated in TEC 25.081, teacher contract days may be reduced without reducing teacher pay. The benefits of this plan will naturally increase the daily rate paid to teachers with no additional cost. A reduction in days will enhance teacher retention and recruitment.

Subchapter J – Staff Development Requirements

Texas Education Code:

Sec. 21.451 Staff Development Requirements

Sec. 21.458 Teacher Mentor

Related Board Policy:

DL (LEGAL) DMA (LEGAL) DEAA (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec. 21.451 prescribes staff development requirements. TEC 21.458 sets eligibility requirements for teacher mentors and mentors. This provision states that the district may only assign a mentor to a teacher with less than two years of teaching experience, despite the fact that a teacher at any level of experience may benefit from a mentor- mentee relationship.

Proposed Innovation Plan:

LVISD seeks relief from §21.451 by protecting planning and preparation time through scheduled professional learning time and adding additional professional learning days throughout the school year. These professional learning days have been purposefully placed throughout the calendar to allow for teachers to analyze data in addition to engaging in relevant, targeted professional development.

LVISD seeks flexibility to assign mentors to more experience teachers in need of assistance. The statute also sets eligibility requirements for teacher mentors. An exemption from these requirements would allow for teachers with more than two years of experience to be assigned a mentor that excels in areas that are targeted for improvement or innovation, such as 1:1 technology, project-based learning, and AVID. In addition, mentors would be exempt *from* the qualifications described in Subsection (b), thus increasing the pool of teachers from which the district could draw for these target mentoring programs.

Chapter 25 – Admission, Transfer, and Attendance

Subchapter C – Operation of Schools and School Attendance

Texas Education Code:

Sec. 25.0811 FIRST DAY OF INSTRUCTION

Sec. 25.0812 LAST DAY OF SCHOOL

Related Board Policy:

EB (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec 25.0811 states that a school district may not begin instruction for students for a school year before the fourth Monday in August unless the district operates a year-round system. Sec. 25.0812 states a school district may not schedule the last day of school before May 15. The current process allows no flexibility in the design of school calendars to fit the need of the community of the wishes of the local Board of Trustees who represent community interests in the matter.

Previously, districts had the option ofapplying to TEA for a waiver to start earlier, even as early as the 2nd Monday in August. The Texas tourism groups lobbied to have this stopped because they believed it was hurting their tourism business. Therefore, several years ago the legislature took away all waivers and dictated that districts may not begin until the 4th Monday, with no exceptions.

Proposed Innovation Plan:

Exemption from Sec. 25.0811 will allow La Vega ISD to determine locally, on an annual basis, what best meets the needs of the students and local community. Altered school start dates allow Early College High School students and dual credit students to have calendars that match the institutions of higher education and provide for increased local control of the instructional calendar in order to be responsive to community needs and align with local universities, college entrance exams, and STAAR timelines. This empowers LVISD to personalize learning, increase college and career readiness, and balance the amount of instructional time in each semester. The district would not need to seek waivers for professional development or early release days.

Subchapter C – Operation of Schools and School Attendance

Texas Education Code:

Sec. 25.083 School Day Interruptions

Related Board Policy:

EC (LEGAL)

Manner in which statute inhibits the goal of the plan:

The Sec. 25.083 stipulates that the Board of Trustees of each school district will adopt and strictly enforce a policy limiting interruptions of classes during the school day for no academic activities such as announcements to once during the school day except in the course of an emergency. The provision also requires that no more than 10 % of the school day be allocated for school tutorials.

Proposed Innovation Plan:

LVISD is seeking relief from this requirement for greater flexibility and local control. Decisions on how to spend each school day should be the sole purview of the campus/district. There are situations when announcements must be made several times during the day to increase efficiency. There are times when more than 10% of a child's day should be spent in tutoring, studying, and/or intervention.

Subchapter C – Operation of Schools and School Attendance

Texas Education Code:

Sec. 25.092 Minimum Attendance for Class Credit or Final Grade

Related Board Policy:

FEC: ATTENDANCE FOR CREDIT

FEC (LEGAL) FEC (LOCAL)

Manner in which statute inhibits the goal of the plan:

"A student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90% of the days the class is offered." LVISD believes the 90% "seat time" determines mastery of content mastery is an arbitrary rule. Penalizing students for participation in extra- and co-curriculums activities, academic competitions, and/or other extenuating circumstances exacerbates student disinterest and apathy.

Proposed Innovation Plan:

By exempting the state requirement, LVISD can put local policies in place to curb absenteeism while abstaining from penalizing students who miss class time due to legitimate conflicts. Acknowledgment of scheduling conflicts and accommodating students will reduce dropouts and increase the number of eligible graduates. The relief from Sec. 25.092 does not in any way impact or alter existing compulsory attendance requirements or University Interscholastic League (UIL) rules. Furthermore, in a way does this exemption limit a teacher's right to determine the finality of a grade in accordance with Texas Education Code Sec. 28.214, nor does it restrict or alter a teacher's right to assign grades in accordance with TEC 28.216.

Chapter 25 – Admission, Transfer, and Attendance

Subchapter D – Student/Teacher Ratios: Class Size

Texas Education Code:

Sec. 25.111 STUDENT TEACHER RATIOS

Sec. 25.112 CLASS SIZE

Sec. 25.113 NOTICE OF CLASS SIZE

Related Board Policy:
EB (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec 25.111 specifies that each school district must employ a sufficient number of teachers certified under Subchapter B, Chapter 21, to maintain an average ratio of not less than one teacher for each 20 students in average daily attendance. Sec. 25.112 requires districts to maintain a class size of 22 students or less for Kindergarten–4th Grade classes. When any class exceeds this limit, the district must complete and file a waiver with the Texas Education Agency. These waivers are never rejected by TEA. This is a bureaucratic step that serves no purpose.

Sec. 25.113 requires school districts to notify parents of waivers or exceptions to class size limits. In many cases, the class has returned to a smaller student to teacher ratio before the waiver is even approved negating the need for this notice.

Proposed Innovation Plan:

The district has a goal to begin each school year with enough teachers to establish 22:1 in each Kindergarten through Fourth grade classroom. While we believe that small class size plays a positive role in the classroom, this must be balanced with the logistics of adding staff and the best student: teacher ratio based on student needs. In the event any class size exceeds this 22:1, the superintendent will report this information to the Board of Trustees. Decisions regarding the most appropriate student to teacher ratios will be made at the local level, taking into consideration the age and grade level of students, the subject matter of the class, and the needs of student groups and the availability of additional instructional staff members.

Therefore, a TEA waiver request will no longer be filed when a K-4 classroom exceeds the 22:1 ratio. Parents will continue to be notified as per TEC 25.113.

Chapter 37 – Discipline; Law and Order

Subchapter A – Alternative Setting for Behavior Management

Texas Education Code:

Sec. 37.0012 DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR

Related Board Policy:

FO (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec. 37.0012 requires that each school appoint one Campus Behavior Coordinator. In order for the district to promote the social and emotional learning of its students and foster the connection between actions and consequences, the district seeks relief from the code.

Proposed Innovation Plan:

The Principal and Assistant Principal already serve in this capacity and it is unnecessary to "designate" one of them as such. By seeking relief the district will allow for more collaborative behavior management programs that have the support and buy-in of the students and local community.

Chapter 44 – Fiscal Management

Subchapter B – Purchases; Contracts

Texas Education Code:

Sec. 44.031 PURCHASING CONTRACTS

Sec. 44.0331 MANAGEMENT FEES UNDER CERTAIN COOPERATIVE PURCHASING CONTRACTS

Sec. 44.0352 COMPETITIVE SEALED PROPOSALS

Sec. 44.042 PREFERENCE TO TEXAS AND UNITED STATE PRODUCTS

Sec. 44.043 RIGHT TO WORK

Sec. 44.047 PURCHASE OR LEASE OF AUTOMATED EXTERNAL DEFIBRILLATOR

Related Board Policy:

CH (LEGAL)

Manner in which statute inhibits the goal of the plan:

No changes recommended at this time.

Subchapter Z – Miscellaneous Provisions

Texas Education Code:

Sec. 44.902 LONG RANGE ENERGY PLAN TO REDUCE CONSUMPTION OF ELECTRIC ENERGY

Related Board Policy:

CL (LEGAL)

Manner in which statute inhibits the goal of the plan:

Chapter 44 establishes their requirement of districts to reduce annual electric consumption by 5 percent and to develop plans for that purpose

Proposed Innovation Plan:

The statewide arbitrary 5% rule is indicative of a "one size fits all" mentality. Energy consumption and savings are a building by building, district by district calculation. Districts that have older facilities struggle to cut energy consumption by the very nature of the building's age. Therefore, relief from the requirements to develop plans are not necessary.

The La Vega ISD reserves the right to add/delete changes in the areas permitted by this legislation – with the consent of the VIA and/or Board when applicable.

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
March 22, 2022

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Raymond Koon, Rev. Larry Carpenter, Randy Devorsky, Myron Ridge, and Brenda Rocha

BOARD MEMBERS ABSENT – None

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, Dr. Charla Rudd, James D. Garrett, Chief Kerry Blakemore, Carolyn Porter, and Lori Mynarcik

OTHERS PRESENT – Dave Thiel

CALLED TO ORDER – Board President Mildred Watkins established a quorum and brought the board meeting to order at 6:00 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mr. Devorsky and seconded by Mr. Jennings, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – The Board of Trustees recognized the La Vega ISD Child Nutrition Department for receiving the Texas Department of Agriculture Farm Fresh Challenge Achievement Award.

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board – Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mrs. Rocha and seconded by Mr. Jennings, the Board unanimously approved the following consent agenda items:

- the minutes for the February 15, 2022 special board meeting
- the certification of unopposed candidates for the three single member district positions for the May 7, 2022 Board of Trustees election
- the notice of joint general election for the May 7, 2022 Board of Trustees election
- the joint election agreement with McLennan County and other contracting entities
- the interlocal participation agreement (IPA) between La Vega ISD and the TASB Risk Management Fund
- the monthly tax collection recap and report
- the expenditure for a new student information system in the amount of $151,252
- the job description for School Safety Aide
- the revisions to the La Vega ISD 2021-2022 Support Paygrades

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved Board Meeting Start Time – Mr. Jennings made a motion to change the board meeting start time to 6:30 p.m. Mrs. Rocha seconded the motion, and it did not pass (Rev. Carpenter, Mrs. Rocha, and Mrs. Watkins voting for the motion; Mr. Devorsky, Mr. Jennings, Mr. Koon, and Mr. Ridge voting against the motion. Mr. Devorsky then made a motion to change the meeting time to 7:00 p.m. Mr. Jennings seconded the motion, and it passed unanimously.

Approved the Monthly Budget Analysis Report – On a motion by Mr. Koon and seconded by Rev. Carpenter, the Board Members unanimously approved the monthly budget analysis report as presented.

Approved Teacher and Professional Employee Contract Recommendations – None

Approved Employee Contract Renewals – Motioned by Mr. Jennings and seconded by Mr. Koon, the Board Members unanimously approved the employee contract renewals as presented.

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mr. Jennings and seconded by Ms. Watkins, the Board of Trustees unanimously agreed to adjourn the meeting at 6:44 p.m. on March 22, 2022.

_____
Date of Board Approval

_____
President, La Vega I.S.D. Board of Trustees

_____
Secretary, La Vega I.S.D. Board of Trustees

Join ESC Region 19 Purchasing Coop – Allied States Cooperative

Presented for:

Board action ☒ Report/Review Only ☐

Supporting Documents:

None ☐ Attached ☒ Provided Later ☐

Contact Person:

Mr. James Garrett

Background Information:

Membership to the Education Service Center Region 19 Purchasing Cooperative - Purchasing cooperatives exist as a tool to aide public entities in procurement processes. The ESC Region 19 cooperative is simply another tool in the tool box, providing access to various vendors that have been properly analyzed and vetted to ensure the soundness of their products and services.

Fiscal Implication:

Membership to this cooperative allows the district to maximize resources by minimizing personnel's time in procurement processes.

Administrative Recommendation:

Board approval to join the the ESC Region 19 Allied States Cooperative.

Proposed Motion: "I move that the Board approve the proposed Resolution Regarding Authorization for Use of Education Service Center Region 19 Allied States Cooperative and Interlocal Agreement with Education Service Center Region 19 Allied States Cooperative to allow the District to enroll, participate in, and make purchases through the purchasing cooperative and authorize the Board President to execute the Resolution and Superintendent to execute all necessary paperwork to join the cooperative."

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

EDUCATION SERVICE CENTER

Region 19 • El Paso, TX

MENU

COOPERATIVE MEMBERSHIP

Membership in the ESC Region 19 purchasing cooperative entitles the entity to utilize competitively bid goods and services where the vendor or vendors can operate logistically and has the capabilities to perform in compliance with contract provisions.

The ESC Region 19 purchasing cooperative member understands by joining, there is no obligation to purchase and depending on logistics some awarded vendors may not be able to provide its services.

The ESC Region 19 purchasing cooperative member understands by joining, there will be no costs incurred by its membership to ESC Region 19.

The ESC Region 19 purchasing cooperative member agrees that this agreement includes all understandings between the member and ESC Region 19.

The ESC Region 19 purchasing cooperative member understands that while ESC Region 19 purchasing will make every effort to facilitate any compliance issues with the awarded cooperative vendor, the ultimate dispute resolutions will be between the member and the awarded cooperative vendor.

The ESC Region 19 purchasing cooperative member agrees that the ESC Region 19 contract including any special conditions shall be the document used for any disputes or compliance matters and that no other written or verbal agreements, amendments, or revisions shall be made unless agreed to first by both parties in writing.

DOCUMENTS

INTER-LOCAL AGREEMENT (TEXAS ONLY)

MASTER INTER-LOCAL SERVICE AGREEMENT (ALL OTHER STATES THAN TEXAS))

RESOLUTION (SAMPLE FOR ALL MEMBERS WHO REQUIRE RESOLUTION)

Education Service Center
Region 19
El Paso & Hudspeth Counties

6611 Boeing Drive
El Paso, Texas 79925-1010
www.esc19.net

(915) 780-5019
FAX: (915) 780-5061

(SS-PUR-F032.1)
RESOLUTION

AUTHORIZATION FOR USE OF ESC REGION 19 ALLIED STATES COOPERATIVE

WHEREAS, the La Vega Independent School District (Agency Name) of Waco (City), Texas, pursuant to the authority granted under Section 271.101 to 271.102 of the Local Government Code, desires to participate in the ESC-Region 19 Allied States Cooperative, in the best interest of the taxpayers through cooperative savings to be realized.

NOW, THEREFORE, BE IT RESOLVED BY La Vega Independent School District (Agency Name) OF THE Waco (City), TEXAS AS FOLLOWS:

The terms and conditions of the agreement have been reviewed by the Governing Body of the La Vega Independent School District (Agency Name) and found to be acceptable and in the best interests of the La Vega Independent School District (Agency Name) and its citizens are hereby in all things approved.

The La Vega Independent School District (Agency Name) is authorized to enroll and participate in the ESC Region 19 Allied States Cooperative and purchases through this program shall be deemed to meet competitive purchasing requirements.

DULY PASSED AND APPROVED THIS THE 19th DAY OF April 2022.

ATTEST: (Authorized Signature)

_____ _____

_____ _____

(Title) (Title)

EDUCATION SERVICE CENTER REGION 19 • ALLIED STATES COOPERATIVE
6611 BOEING DRIVE • EL PASO, TX 79925-1010 • 915-780-5019 • Fax: 915-780-5061

INTERLOCAL AGREEMENT (SS-PUR-F025.7)

Upon agreement and authorized approval by the governing body of each of the parties, this agreement will be in effect between the referenced parties, in which Education Service Center- Region 19 Allied States Cooperative will cooperatively bid out goods and services. This agreement shall automatically renew on the anniversary date. Either party may terminate this agreement with or without cause given a 30-day notice.

Authority for cooperative contracting is granted under Government Code Title 7, Chapter 791 Interlocal Cooperation Contracts, Subchapter B General Interlocal Contracting Authority and Subchapter C Specific Interlocal Contracting Authority and Local Government Code, Chapter 271, Subchapter F, Section 271.101. and Section 271.102.

Region 19 Education Service Center through Allied States Cooperative will:

- Provide organizational and administrative support to facilitate member requirements
- Provide staff necessary for efficient operation of the purchasing cooperatives
- Provide administrative support for contract compliance with awarded bidders
- Comply with competitive bidding requirements
- Disseminate information in an expedient manner regarding awards and information related to specified contracts
- Maintain the ESC-Region 19 Allied States Cooperative website
- Provide specific contract requirement bid processing services during the contract period on a case by case basis.

Purchasing Co-op Members will:

- Designate a contact person for communications
- To the extent permitted by law, indemnify and save harmless Education Service Center - Region 19 Allied States Cooperative, the Region 19 Board of Directors, and Region 19 employees or representatives from all suits and claims resulting or arising from any breach of this Agreement or related agreements by the Co-op member and any negligent or intentional acts of Co-op member, its employees or agents. This Interlocal Agreement does not constitute a waiver of the sovereign immunity of any of the parties hereto.
- Submit copies of all purchase orders utilizing ESC-Region 19 ASC contracts to ESC Region 19 ASC.
- Pay awarded vendors in compliance with the payment terms set forth in the contracts.
- Notify ESC-Region 19 Allied States Cooperative in writing of any non-compliance issues with awarded vendors.
- Mutually agree with ESC-R19 (ASC) on specific contracts to be utilized due to market coverage by vendors.
- Each party paying for the performance of governmental function or services must make those payments from current revenues available to the paying party.

Please return approved agreement to: Procurement Director - rshernandez@esc19.net & lhernando@esc19.net
ESC-Region 19 Allied States Cooperative
6611 Boeing Drive, El Paso, TX 79925

Purchasing Cooperative Member

La Vega Independent School District
Name of District/Agency

James D. Garrett
Name of Authorized Person

Signature of Authorized Person

Asst. Supt. for Finance — 04/19/2022
Title — Date

Region 19 Education Service Center

Armando Aguirre, Ed.D.

Authorized Signature

Date

PURCHASE ORDER CONTACT

1. Diana Castro
Name
diana.castro@lavegaisd.org
Email

2. _____
Name

Email

400 E Loop 340
Address:
Waco — TX — 76705
City — State — Zip
254-299-6700 — 254-799-8642
Telephone — Fax

ESC19
Serving the Educational Communities of El Paso & Hudspeth Counties

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of	Year to Date
3	March 2022	March 2022
Original Current Roll		$ 13,277,667
Adjustments	$ 458	$ 234,853
Total Adjusted Roll		$ 13,512,520
Current M&O Taxes Collected	$ 137,967	$ 10,269,648
Current P & I Collected	$ 11,174	$ 25,989
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ 149,141	$ 10,295,637
% of Current Taxes Collected		76.1933%
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ 33,307	$ 2,478,756
Current P & I Collected	$ 2,697	$ 6,273
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ 36,004	$ 2,485,029
% of Current Taxes Collected		18.3906%
Total Collections Current	**$ 185,145.00**	**$ 12,780,666.00**
		94.58%
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		$ 715,254
Adjustments	$ 2,164	$ (42,708)
Total Adjusted Delinquent Roll		$ 672,546
Delinquent M&O Taxes Collected	$ 8,128	$ 277,484
Delinquent P & I Collected	$ 3,086	$ 37,475
Attorney Fees Collected		$ -
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ 11,214	$ 314,959
% of of Delinquents Collected		46.8309%
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ 1,818	$ 66,344
Delinquent P & I Collected	$ 646	$ 7,894
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ 2,464	$ 74,237
% of of Delinquents Collected		11.0382%
Total Collections Delinquent	**$ 13,678**	**$ 389,196**
Grand Total Collections	**$ 198,823**	**$ 13,169,862**
Paid YTD		**$ 13,092,232**
Balance Remaining		**$ 1,092,834**
		7.70%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Mr. James D. Garrett

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121439	BUDGET CHANGE	KRISTI RIZO (KRISTILR)	103 - La Vega Int - HP Miles Campus	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-23-6499.00-103-299000	MISCELLANEOUS OPERATING E	BUDGET CHANGE	3,000.00	.00	03-24-2022	KRISTILR
199-31-6118.00-103-230000	EXTRA DUTY PAY-TEACHER/PRO	BUDGET CHANGE	.00	3,000.00	03-24-2022	KRISTILR
		Total:	**3,000.00**	**3,000.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-23-6499.00-103-299000	MISCELLANEOUS OPERATI	-9,000.00	-9,000.00	3,000.00	.00	-12,000.00	-13.36
199-31-6118.00-103-230000	EXTRA DUTY PAY-TEACHER	-3,000.00	-3,000.00	.00	3,000.00	.00	-3,000.00
	Total:	**-12,000.00**	**-12,000.00**	**3,000.00**	**3,000.00**	**-12,000.00**	**-3,013.36**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121483	BUDGET CHANGE	JAMES GARRETT (JGARRETT)	733 - BUSINESS SERVICES	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-51-6429.00-730-299000	INSURANCE & BONDING (OTHER)	BUDGET CHANGE	9,500.00	.00	04-08-2022	JGARRETT
199-41-6213.00-703-299000	TAX APPRAISAL AND COLLECTIO	BUDGET CHANGE	.00	9,500.00	04-08-2022	JGARRETT
199-99-6213.00-703-299000	TAX APPRAISAL & COLLECTION	BUDGET CHANGE	.00	21,900.00	04-08-2022	JGARRETT
199-41-6411.00-733-299000	TRAVEL-EMPLOYEE ONLY	BUDGET CHANGE	3,000.00	.00	04-08-2022	JGARRETT
199-41-6239.00-733-299039	EDUCATION SERVICE CENTER S	BUDGET CHANGE	4,500.00	.00	04-08-2022	JGARRETT
199-41-6499.00-999-299000	MISC OPERATING EXPENSES	BUDGET CHANGE	12,500.00	.00	04-08-2022	JGARRETT
199-52-6399.01-801-299000	SCANNER EQUIPMENT	BUDGET CHANGE	26,900.00	.00	04-08-2022	JGARRETT
199-11-6119.00-002-211000	SALARIES-TEACHERS/PROFESSI	BUDGET CHANGE	.00	12,800.00	04-08-2022	JGARRETT
199-11-6119.00-042-211000	SALARIES-TEACHERS/PROFESSI	BUDGET CHANGE	.00	12,800.00	04-08-2022	JGARRETT
199-11-6119.00-105-211000	SALARIES-TEACHERS/PROFESSI	BUDGET CHANGE	.00	12,800.00	04-08-2022	JGARRETT
199-11-6119.00-106-211000	SALARIES-TEACHERS/PROFESSI	BUDGET CHANGE	.00	12,800.00	04-08-2022	JGARRETT
199-11-6119.00-103-211000	SALARIES-TEACHERS/PROFESSI	BUDGET CHANGE	.00	12,800.00	04-08-2022	JGARRETT
199-36-6649.00-874-291000	CAPITAL ASSETS	BUDGET CHANGE	39,000.00	.00	04-08-2022	JGARRETT
		Total:	**95,400.00**	**95,400.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-11-6119.00-002-211000	SALARIES-TEACHERS/PROF	-1,685,368.00	-1,685,368.00	.00	12,800.00	-1,672,568.00	-910,389.17
199-11-6119.00-042-211000	SALARIES-TEACHERS/PROF	-1,280,696.00	-1,280,696.00	.00	12,800.00	-1,267,896.00	-768,774.28
199-11-6119.00-103-211000	SALARIES-TEACHERS/PROF	-1,592,162.00	-1,592,162.00	.00	12,800.00	-1,579,362.00	-960,322.92
199-11-6119.00-105-211000	SALARIES-TEACHERS/PROF	-1,963,556.00	-1,963,556.00	.00	12,800.00	-1,950,756.00	-1,265,711.00
199-11-6119.00-106-211000	SALARIES-TEACHERS/PROF	-815,313.00	-815,313.00	.00	12,800.00	-802,513.00	-517,323.17
199-36-6649.00-874-291000	CAPITAL ASSETS	.00	.00	39,000.00	.00	-39,000.00	38,640.00
199-41-6213.00-703-299000	TAX APPRAISAL AND COLLE	-35,000.00	-35,000.00	.00	9,500.00	-25,500.00	-9,621.72
199-41-6239.00-733-299039	EDUCATION SERVICE CENT	-8,000.00	-8,000.00	4,500.00	.00	-12,500.00	-6,750.00
199-41-6411.00-733-299000	TRAVEL-EMPLOYEE ONLY	-6,500.00	-6,500.00	3,000.00	.00	-9,500.00	1,864.03
199-41-6499.00-999-299000	MISC OPERATING EXPENSE	.00	.00	12,500.00	.00	-12,500.00	12,500.00
199-51-6429.00-730-299000	INSURANCE & BONDING	-215,000.00	-215,000.00	9,500.00	.00	-224,500.00	9,481.00
199-52-6399.01-801-299000	SCANNER EQUIPMENT	.00	.00	26,900.00	.00	-26,900.00	26,900.00
199-99-6213.00-703-299000	TAX APPRAISAL & COLLEC	-142,000.00	-142,000.00	.00	21,900.00	-120,100.00	-24,160.00
	Total:	**-7,743,595.00**	**-7,743,595.00**	**95,400.00**	**95,400.00**	**-7,743,595.00**	**-4,373,667.23**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121479	BUDGET CHANGE	ROSIE SLATER (RSLATER)	835 - CHILD NUTRITION SERVICES	☑

Note: Adding Funds to Acct# 240-51-6319 for future Maintenance Kitchen Repairs

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
240-35-6299.00-835-299CAT	CATERING VENDORS	BUDGET CHANGE	.00	2,000.00	04-07-2022	RSLATER
240-51-6319.00-835-299000	SUPPLIES MAINT & OPERATIONS	BUDGET CHANGE	2,000.00	.00	04-07-2022	RSLATER
		Total:	**2,000.00**	**2,000.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
240-35-6299.00-835-299CAT	CATERING VENDORS	-50,000.00	-31,500.00	.00	2,000.00	-29,500.00	-31,500.00
240-51-6319.00-835-299000	SUPPLIES MAINT & OPERAT	-25,000.00	-10,000.00	2,000.00	.00	-12,000.00	-293.87
	Total:	**-75,000.00**	**-41,500.00**	**2,000.00**	**2,000.00**	**-41,500.00**	**-31,793.87**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121480	BUDGET CHANGE	KRISTI RIZO (KRISTILR)	103 - La Vega Int - HP Miles Campus	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-13-6239.00-103-299000	EDUCATION SERVICE CENTER S	BUDGET CHANGE	.00	600.00	04-07-2022	KRISTILR
199-23-6411.00-103-299000	TRAVEL-EMPLOYEE ONLY	BUDGET CHANGE	600.00	.00	04-07-2022	KRISTILR
		Total:	**600.00**	**600.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-13-6239.00-103-299000	EDUCATION SERVICE CENT	-600.00	-600.00	.00	600.00	.00	-600.00
199-23-6411.00-103-299000	TRAVEL-EMPLOYEE ONLY	-5,000.00	-5,000.00	600.00	.00	-5,600.00	-357.34
	Total:	**-5,600.00**	**-5,600.00**	**600.00**	**600.00**	**-5,600.00**	**-957.34**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121439	BUDGET CHANGE	KRISTI RIZO (KRISTILR)	103 - La Vega Int - HP Miles Campus	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-23-6499.00-103-299000	MISCELLANEOUS OPERATING E	BUDGET CHANGE	3,000.00	.00	03-24-2022	KRISTILR
199-31-6118.00-103-230000	EXTRA DUTY PAY-TEACHER/PRO	BUDGET CHANGE	.00	3,000.00	03-24-2022	KRISTILR
		Total:	**3,000.00**	**3,000.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-23-6499.00-103-299000	MISCELLANEOUS OPERATI	-9,000.00	-9,000.00	3,000.00	.00	-12,000.00	-13.36
199-31-6118.00-103-230000	EXTRA DUTY PAY-TEACHER	-3,000.00	-3,000.00	.00	3,000.00	.00	-3,000.00
	Total:	**-12,000.00**	**-12,000.00**	**3,000.00**	**3,000.00**	**-12,000.00**	**-3,013.36**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121489	BUDGET CHANGE	KRISTI RIZO (KRISTILR)	103 - La Vega Int - HP Miles Campus	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-11-6112.00-103-230000	SUBSTITUE TEACHERS	BUDGET CHANGE	3,000.00	.00	04-12-2022	KRISTILR
199-31-6499.99-103-299000	MISCELLANEOUS OPERATING E	BUDGET CHANGE	.00	3,000.00	04-12-2022	KRISTILR
		Total:	**3,000.00**	**3,000.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-11-6112.00-103-230000	SUBSTITUE TEACHERS	-2,000.00	-2,000.00	3,000.00	.00	-5,000.00	1,375.00
199-31-6499.99-103-299000	MISCELLANEOUS OPERATI	-7,000.00	-7,000.00	.00	3,000.00	-4,000.00	-6,400.00
	Total:	**-9,000.00**	**-9,000.00**	**3,000.00**	**3,000.00**	**-9,000.00**	**-5,025.00**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121492	BUDGET CHANGE	KRISTI RIZO (KRISTILR)	103 - La Vega Int - HP Miles Campus	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-11-6299.00-103-211000	MISC CONTRACT SERVICES	BUDGET CHANGE	10,000.00	.00	04-12-2022	KRISTILR
199-12-6499.00-103-299000	MISCELLANEOUS OPERATING E	BUDGET CHANGE	.00	1,000.00	04-12-2022	KRISTILR
199-13-6411.00-103-299000	TRAVEL-EMPLOYEE ONLY	BUDGET CHANGE	.00	3,000.00	04-12-2022	KRISTILR
199-31-6499.99-103-299000	MISCELLANEOUS OPERATING E	BUDGET CHANGE	.00	3,000.00	04-12-2022	KRISTILR
199-36-6412.00-103-299000	TRAVEL & SUBSISTENCE-STUDE	BUDGET CHANGE	.00	2,000.00	04-12-2022	KRISTILR
199-36-6412.99-103-299000	TRAVEL & SUBSISTENCE-STUDE	BUDGET CHANGE	.00	1,000.00	04-12-2022	KRISTILR
		Total:	**10,000.00**	**10,000.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-11-6299.00-103-211000	MISC CONTRACT SERVICES	-4,000.00	-20,667.22	10,000.00	.00	-30,667.22	-16,300.00
199-12-6499.00-103-299000	MISCELLANEOUS OPERATI	-1,000.00	-1,000.00	.00	1,000.00	.00	-1,000.00
199-13-6411.00-103-299000	TRAVEL-EMPLOYEE ONLY	-8,000.00	-8,000.00	.00	3,000.00	-5,000.00	-5,061.18
199-31-6499.99-103-299000	MISCELLANEOUS OPERATI	-7,000.00	-7,000.00	.00	3,000.00	-4,000.00	-6,400.00
199-36-6412.00-103-299000	TRAVEL & SUBSISTENCE-S	-1,000.00	-2,000.00	.00	2,000.00	.00	-2,000.00
199-36-6412.99-103-299000	TRAVEL & SUBSISTENCE-S	-2,000.00	-1,646.39	.00	1,000.00	-646.39	-1,045.48
	Total:	**-23,000.00**	**-40,313.61**	**10,000.00**	**10,000.00**	**-40,313.61**	**-31,806.66**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121490	BUDGET CHANGE	KRISTI RIZO (KRISTILR)	103 - La Vega Int - HP Miles Campus	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-11-6399.00-103-211000	GENERAL SUPPLIES	BUDGET CHANGE	4,000.00	.00	04-12-2022	KRISTILR
199-36-6118.00-103-299000	EXTRA DUTY PAY-TEACHER/PRO	BUDGET CHANGE	.00	4,000.00	04-12-2022	KRISTILR
		Total:	**4,000.00**	**4,000.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-11-6399.00-103-211000	GENERAL SUPPLIES	-70,000.00	-70,000.00	4,000.00	.00	-74,000.00	-41,346.43
199-36-6118.00-103-299000	EXTRA DUTY PAY-TEACHER	-8,000.00	-8,000.00	.00	4,000.00	-4,000.00	-4,445.42
	Total:	**-78,000.00**	**-78,000.00**	**4,000.00**	**4,000.00**	**-78,000.00**	**-45,791.85**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121487	BUDGET CHANGE	MARIANNE KELLER (MKELLER)	002 - La Vega High School	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-11-6399.00-002-222700	GENERAL SUPPLIES	BUDGET CHANGE	14,901.25	.00	04-11-2022	MKELLER
199-13-6499.99-002-222000	MISCELLANEOUS OPERATING E	BUDGET CHANGE	.00	4,651.25	04-11-2022	MKELLER
199-21-6239.00-002-222000	EDUCATION SERVICE CENTER S	BUDGET CHANGE	.00	250.00	04-11-2022	MKELLER
199-21-6499.99-002-222000	MISCELLANEOUS OPERATING E	BUDGET CHANGE	.00	10,000.00	04-11-2022	MKELLER
		Total:	**14,901.25**	**14,901.25**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-11-6399.00-002-222700	GENERAL SUPPLIES	-180,000.00	-167,900.00	14,901.25	.00	-182,801.25	-3,173.64
199-13-6499.99-002-222000	MISCELLANEOUS OPERATI	-5,000.00	-5,000.00	.00	4,651.25	-348.75	-4,651.25
199-21-6239.00-002-222000	EDUCATION SERVICE CENT	-250.00	-250.00	.00	250.00	.00	-250.00
199-21-6499.99-002-222000	MISCELLANEOUS OPERATI	-10,000.00	-10,000.00	.00	10,000.00	.00	-10,000.00
	Total:	**-195,250.00**	**-183,150.00**	**14,901.25**	**14,901.25**	**-183,150.00**	**-18,074.89**

End of Report

Fund 199 / 2 GENERAL FUND

Amendment Nbr	Date	Amendment Reason					
	Fnc-Obj.So-Org-Prog		Original	Approved	Increase	Decrease	Amended
121413	02-23-2022	B121413 BUDGET CHANGE					
	11-6399.00-823-223000		-17,500.00	-7,210.00	20,000.00	.00	-27,210.00
	21-6399.00-823-223000		-17,000.00	-16,500.00	12,000.00	.00	-28,500.00
	31-6399.00-823-223000		-15,000.00	-11,000.00	20,000.00	.00	-31,000.00
	99-6222.00-823-223000		-52,000.00	-52,000.00	.00	52,000.00	.00
				Amendment 121413 Total	**52,000.00**	**52,000.00**	
	Fund 199 / 2 Totals						
	3XXX		**.00**	**.00**	**.00**	**.00**	**.00**
	5XXX		**.00**	**.00**	**.00**	**.00**	**.00**
	6XXX		**-101,500.00**	**-86,710.00**	**52,000.00**	**52,000.00**	**-86,710.00**
	7XXX		**.00**	**.00**	**.00**	**.00**	**.00**
	8XXX		**.00**	**.00**	**.00**	**.00**	**.00**
	Grand Totals						
	3XXX		**.00**	**.00**	**.00**	**.00**	**.00**
	5XXX		**.00**	**.00**	**.00**	**.00**	**.00**
	6XXX		**-101,500.00**	**-86,710.00**	**52,000.00**	**52,000.00**	**-86,710.00**
	7XXX		**.00**	**.00**	**.00**	**.00**	**.00**
	8XXX		**.00**	**.00**	**.00**	**.00**	**.00**

End of Report

Quarterly Investment Report

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James D. Garrett

Background Information:
The Business Office prepares an investment report on a quarterly basis for the Board's review and approval. Attached is the report for the current quarter's investments.

Fiscal Implication:
None

Administrative Recommendation:
It is recommended that the Board approve the Quarterly Investment Report.

Motion:

Second:

For:

Against:

Abstain:

LA VEGA INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
MARCH 31, 2022

The District's cash and temporary investment balances and transactions for the quarter ended March 31, 2022 reflect the investment objectives and guidelines expressed in the District's Investment Policy.

The following is a summary of the district's cash and temporary investment position by fund group on March 31, 2022. These funds are liquid and available immediately, subject to outstanding obligations.

	American Bank	TexasTERM	Texas Class	Total
General Fund	$ 192,196	$ -0-	$ 12,681,389	$ 2,873,585
Interest & Sinking	1,179,610	-0-	294,432	1,474,042
Food Service	1,149,205	43,582	-0-	1,192,787
Total	$ 2,521,011	$ 43,582	$ 12,975,821	$ 15,540,414

Cash

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act and under the guidelines of the Public Funds Investment Act. American Bank of Waco deposits for safekeeping and trust with the District's agent, bank-approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract.

On March 31, 2022, the balance of the district's bank deposits were $192,196 and $1,179,610 for the Maintenance and Operations and Interest and Sinking funds, respectively. These balances were covered by FDIC insurance and by collateral held by the District's agent in the District's name. The District's cash balances were properly collateralized or insured at all times during the quarter.

Temporary Investment Earnings

Cash balances are held by American Bank, TexasTERM and Texas Class. The following is a summary of each pooled fund group's interest earnings for the first ten-months of the fiscal year, as well as the budgetary comparison:

	As of 03/31/2022	Annual Budget	Over/(Under)
General Fund	$ 7,471	$ 20,000	$ (12,529)
Interest & Sinking	436	-0-	436
Food Service	9	-0-	9
	$ 7,916	$ 20,000	$ (12,084)

Interest Earnings & Rates

The table depicts the interest earned by each investment category. The District's total earnings from investments were **$7,514** for the quarter ended March 31, 2022.

	American Bank	TexasTERM	Texas Class
Average Monthly Yield	0.05%	0.05%	0.1390% - 04682%

Unfortunately, in the current financial environment, these rates are in line with market conditions, resulting in the earnings reported.

We, the approved Investment Officers of La Vega ISD, hereby certify that the following Investment Report represents the investment position of the district as of March 31, 2022 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

Dr. Sharon M. Shields, Superintendent of Schools

James D. Garrett, Asst. Superintendent for Finance

American Bank
MEMBER FDIC
P.O. Box 154068
Waco, Texas 76715-4068

RETURN SERVICE REQUESTED

LA VEGA ISD GENERAL
OPERATING FUND
400 E LOOP 340
WACO TX 76705-3420

Statement Ending 03/31/2022

Account Number: XXXXX6097

Managing Your Accounts

Bank Name	American Bank, N.A,
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Website	www.ambankwaco.com

Summary of Accounts

Account Type	Account Number	Ending Balance
PUBLIC FUNDS SCHOOLS	XXXXX6097	$482,435.15

PUBLIC FUNDS SCHOOLS-XXXXX6097

Account Summary

Date	Description	Amount
03/01/2022	**Beginning Balance**	**$3,591,137.52**
	128 Credit(s) This Period	$592,857.93
	383 Debit(s) This Period	$3,701,560.30
03/31/2022	**Ending Balance**	**$482,435.15**

Account Activity

Post Date	Description	Debits	Credits	Balance
03/01/2022	**Beginning Balance**			**$3,591,137.52**
03/01/2022	DEPOSIT # 106		$10.00	$3,591,147.52
03/01/2022	DEPOSIT		$41.15	$3,591,188.67
03/01/2022	DEPOSIT # 42		$168.50	$3,591,357.17
03/01/2022	DEPOSIT # 103		$187.10	$3,591,544.27
03/01/2022	DEPOSIT # 2		$329.75	$3,591,874.02
03/01/2022	DEPOSIT		$600.00	$3,592,474.02
03/01/2022	MOBILE/RDC DEPOSIT		$32.61	$3,592,506.63
03/01/2022	MOBILE/RDC DEPOSIT		$13,901.76	$3,606,408.39
03/01/2022	Outgoing Wire 9797	$1,116.33		$3,605,292.06
03/01/2022	Outgoing Wire 9796	$65,903.44		$3,539,388.62
03/01/2022	LA VEGA ISD LOAN PYMNT	$7,739.72		$3,531,648.90
03/01/2022	CHECK # 77239	$160.00		$3,531,488.90
03/01/2022	CHECK # 77434	$626.84		$3,530,862.06
03/01/2022	CHECK # 77451	$165.00		$3,530,697.06
03/01/2022	CHECK # 77453	$164.91		$3,530,532.15
03/01/2022	CHECK # 77466	$568.86		$3,529,963.29
03/01/2022	CHECK # 77467	$125.98		$3,529,837.31
03/01/2022	CHECK # 77471	$1,105.00		$3,528,732.31
03/01/2022	CHECK # 77486	$67.20		$3,528,665.11

EQUAL HOUSING LENDER Member FDIC

American Bank
MEMBER FDIC
P.O. Box 154068
Waco, Texas 76715-4068

RETURN SERVICE REQUESTED

LAVEGA ISD INTEREST & SINKING
400 E LOOP 340
WACO TX 76705-3420

Statement Ending 03/31/2022

Account Number: XXXXX6063

Managing Your Accounts

Bank Name	American Bank, N.A,
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Website	www.ambankwaco.com

Summary of Accounts

Account Type	Account Number	Ending Balance
PUBLIC FUNDS SCHOOLS	XXXXX6063	$1,178,397.49

PUBLIC FUNDS SCHOOLS-XXXXX6063

Account Summary

Date	Description	Amount
03/01/2022	**Beginning Balance**	**$902,194.38**
	26 Credit(s) This Period	$276,953.11
	1 Debit(s) This Period	$750.00
03/31/2022	**Ending Balance**	**$1,178,397.49**

Account Activity

Post Date	Description	Debits	Credits	Balance
03/01/2022	**Beginning Balance**			**$902,194.38**
03/01/2022	Incoming Wire 55100076 REGIONS BANK T-738561828		$234,789.00	$1,136,983.38
03/03/2022	MCLENNAN COUNTY DISBURSMNT ACH74067 368753		$2,572.15	$1,139,555.53
03/04/2022	MCLENNAN COUNTY DISBURSMNT ACH74126 368821		$2,287.72	$1,141,843.25
03/07/2022	MCLENNAN COUNTY DISBURSMNT ACH74295 369179		$748.64	$1,142,591.89
03/07/2022	MCLENNAN COUNTY DISBURSMNT ACH74235 369118		$1,384.52	$1,143,976.41
03/07/2022	MCLENNAN COUNTY DISBURSMNT ACH74171 369057		$4,770.89	$1,148,747.30
03/08/2022	MCLENNAN COUNTY DISBURSMNT ACH74424 369302		$1,203.40	$1,149,950.70
03/09/2022	MCLENNAN COUNTY DISBURSMNT ACH74482 369375		$1,651.02	$1,151,601.72
03/10/2022	MCLENNAN COUNTY DISBURSMNT ACH74533 369529		$2,313.78	$1,153,915.50
03/11/2022	MCLENNAN COUNTY DISBURSMNT ACH74592 369676		$1,849.97	$1,155,765.47
03/14/2022	MCLENNAN COUNTY DISBURSMNT ACH74649 369843		$4,097.62	$1,159,863.09
03/15/2022	MCLENNAN COUNTY DISBURSMNT ACH74701 369957		$483.13	$1,160,346.22
03/15/2022	MCLENNAN COUNTY DISBURSMNT ACH74753 370079		$4,071.10	$1,164,417.32
03/17/2022	MCLENNAN COUNTY DISBURSMNT ACH74812 370356		$80.71	$1,164,498.03
03/17/2022	MCLENNAN COUNTY DISBURSMNT ACH74872 370461		$535.82	$1,165,033.85
03/21/2022	MCLENNAN COUNTY DISBURSMNT ACH74979 370855		$1,293.38	$1,166,327.23
03/21/2022	MCLENNAN COUNTY DISBURSMNT ACH74926 370671		$1,712.12	$1,168,039.35
03/21/2022	Outgoing Wire 9999	$750.00		$1,167,289.35
03/23/2022	MCLENNAN COUNTY DISBURSMNT ACH75091 371346		$494.36	$1,167,783.71

EQUAL HOUSING LENDER Member FDIC

TEXAS RANGE

4/5/22

Account Statement - Transaction Summary

For the Month Ending **March 31, 2022**

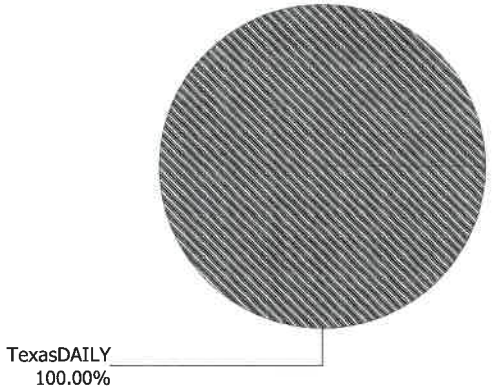
La Vega Independent School District - LUNCH FUND - 1058-02

TexasDAILY	
Opening Market Value	43,576.51
Purchases	5.12
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	**$43,581.63**
Cash Dividends and Income	5.12

Asset Summary

	March 31, 2022	February 28, 2022
TexasDAILY	43,581.63	43,576.51
Total	**$43,581.63**	**$43,576.51**

Asset Allocation



Personnel Items

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The following personnel items are submitted for board approval.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees approve revisions to the LVISD Job Description Manual and Revisions to the Paygrade Charts.

Fiscal Implication:
N/A

Administrative Recommendation:
Board approval of the job descriptions or revisions to job descriptions, and revisions to the Paygrade Chart as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

BEHAVIOR SUPPORT AIDE

Reports To: Principal/Attendance and Behavior District Coordinator/Teacher Assigned

Dept / Campus: Assigned Campus and Level

Pay Grade: S-302

Board Approval: April 2022

Primary Purpose:

Assist teachers with behavior and instructional support. Assist teachers in the preparation and management of classroom including diffusing disruptive student behavior to refocus and transition students into classroom activities. Work directly under the supervision of a certified teacher and/or campus administrator.

Qualifications:

Education/Certification:
Although a high school diploma is sufficient education to work as a behavioral interventionist, individuals in this position need to have a solid grasp of behavioral and psychological issues in order to understand student's conditions and be successful with challenging student behaviors.

Special Knowledge/Skills:
Ability to assist in behavior management and intervention
Ability to assist instructing reading, writing, and mathematics
Ability to work well with children
Ability to communicate effectively

Experience
Some experience working with children who exhibit behavior problems.

Major Responsibilities and Duties:

1. Assists individuals to eliminate or replace disruptive, harmful, or negative behaviors with positive actions.
2. Observe and interact with individuals, groups, and campus communities to assist with the healthy functioning of appropriate behavior in the school setting.
3. Focus on specific behaviors that disrupt, exclude, or otherwise negatively impact the person or group.
4. Actively seek to modify negative behaviors through interpersonal interaction, oversight of attendance plans, and coordination with district behavior coordinator in the development of attendance/behavior plans.

5. Work with classroom teachers, campus administrators, and district support personnel to assist with monitoring, implementation, and adjustment of behavior and attendance.
6. Coordinate with campus instructional staff to modify challenging or disruptive behaviors caused by emotional stress, learning disabilities, or medical conditions, and to encourage successful and productive societal integration when students return from disciplinary placements.
7. Assist in the intervention and management of student behavior under direct supervision of teacher and/or campus administrator.
8. Assist in the instruction of students under direct supervision of teacher and/or campus administrator.
9. Diffuse disruptive behaviors, refocus and transition the student into classroom activities.
10. Assist teacher in the preparation of instruction.
11. Help maintain neat and orderly classroom.
12. Help teacher keep administrative records and prepare required behavior and/or instructional related reports.
13. Provide orientation and assistance to substitute teachers.
14. Keep teacher informed of special needs or problems of individual students.
15. Participate in staff development training programs to improve job performance. Participate in faculty meeting and special events as assigned.
16. Assist campus police with student issues as needed.
17. Assist School Safety Aides with the entry of students through metal detectors.
18. Other duties as assigned.

Supervisory Responsibilities:

None

EQUIPMENT USED:

Standard office equipment including personal computer and peripherals

WORKING CONDITIONS:

Mental Demands:
Work with frequent interruptions
Maintain emotional control under stress

Physical Demands:
Prolonged sitting; repetitive hand motions, frequent keyboarding and use of mouse
Occasional light lifting and carrying

This document describes the general purpose and responsibilities to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Employee	Date
Supervisor	Date

ATTENDANCE & BEHAVIOR DISTRICT COORDINATOR

Reports To: Chief Academic Officer for Acceleration

Dept. / Campus: FRC

Pay Grade: P-316

Board Approval: April 2022

The Attendance and Behavior District Coordinator is responsible for supporting the coordination and organization of staff and family engagement programming to support restorative practice and coordinate academic behavior district wide.

REQUIREMENTS

- Bachelor's degree and at least 4 years' related work experience.
- Demonstrated ability to collaborate with a team of professionals, problem-solve issues, organize events, and meet deadlines.
- Exceptional oral and written communication skills in working with multiple cultures and individuals in a variety of media and settings.
- Demonstrated ability to use computer technology to monitor behavior and attendance records, file truancy court documents, create communication tools, and monitor student progress in behavior and attendance
- Completion of Foundational and Advanced Trainings in Restorative Discipline Practices
- Experience implementing/leading whole building professional development.
- Strong organizational, communication and written skills; bilingual Spanish a plus
- Ability to develop community contacts and initiate program delivery in an independent fashion
- Experience in a suburban poverty environment with a diverse population with a high level of family and community needs
- Ability to work effectively with individuals of different ages and backgrounds
- Ability to coordinate with outside agencies to provide resources and support services to students and their families
- Ability to collaborate with school personnel and families
- Strong commitment to helping build community and repair relationships

Attendance & Behavior Coordinator cont'd.

ROLES & RESPONSIBILITY

Create a restorative practice implementation team of school administration, and community partners to support effective implementation of RJE.

- Facilitate Family and Community Involvement through goal setting and evaluation of effectiveness.
- Support professional learning community and team meetings of restorative processes for administrative and support staff
- Plan, deliver and evaluate district and campus restorative practice professional development
- Support campus administration, mid-level administrators, classroom teacher leaders, classroom teachers, behavior aides, and paraprofessionals with an understanding of practices (i.e., restorative circles, offer opportunities for co-facilitation, modeling, observation), and ongoing support as they develop their own campus and classroom community circle practice.
- Facilitate (and support the facilitation of) restorative circles/conferencing and mediation for healing process when conflict/harm occurs between students, staff, staff and students, families and staff, etc.
- Coordinate service-learning projects with campus administration for all students.
- Provide opportunities for, and training of, students as circle keepers.
- Assign responsibility and maintain documentation for grants and projects.
- Train teachers in service-learning projects and restorative practices and provide necessary resources.
- Work directly with administrators, behavior support aides, and teachers to implement restorative practices and service-learning instruction.
- Participate on school-wide improvement/leadership team to provide expertise on all matters related to service-learning instruction and restorative practices.
- Maintain weekly communication with the district leadership and building principals, by submitting schedules, plans, and any other information as requested.
- Maintain frequent and timely communication with staff members and outside agencies.
- Maintain and generate a list of resource materials to be shared as Parent Resources.
- Maintain and provide support to increase attendance for student / parent attendance to events and outside services
- Work with school leadership team to ensure restorative practice data collection and school goals are reflected in the school implementation plan

SUPPORT CAMPUS TRUANCY PREVENTION PROCESSES

- Work with school personnel to identify students who are at risk for truancy.
- Work with cohort principals in the development of Attendance Contracts and coordination of weekly check-ins and support by campus behavior aides.

Attendance & Behavior Coordinator cont'd.

- Communicate with students, families, schools, and community partners re: attendance concerns.
- Schedule and conduct truancy mediation meetings with students, families, and school personnel
- Connect students and families to resources within the school and in the community
- Case Management for students identified as habitually truant
- Develop and maintain constructive working relationships with area school districts, truancy court justices, and community partners.
- Supervise Truancy Officer (s)
- Support Truancy Officer(s) with making home visits related to student absences and investigating cases of chronic absence and truancy.
- Represent the district in matters of truancy and attendance and collaboration with behavior aides, McLennan County Truancy Court, campus administration and families**.**

COORDINATE TIERED BEHAVIOR INTERVENTION

- Assist campus administrators with coordinating school-wide behavior programs.
- Assist campus development of identifying and prioritizing essential behavioral skills.
- Support campus administrative staff and behavior aides to model, teach, and nurture behavioral skills.
- Develop and model behavioral screening tools to provide differentiated supports and intervene appropriately.
- Design and train campus educators in tools for behavioral supports at Tier 1 & 2.
- Assist campus administration in monitoring schoolwide implementation, school culture, and parent communication
- Collect data and assist with analysis of behavior data to design expectations to meet students with needs.
- Coordinate Family Engagement Specialists and Parent Liaisons to support campus needs and coordinate monthly support services to families and students.
- Coordinate and organize family engagement programming to support restorative practice whole community learning and implementation
- Solicit and coordinate parent and community volunteers.
- Attend relevant professional development in restorative practices in advanced circle processes: Family Group Conferencing, repairing harm circles, welcome back and re-entry circles
- Contribute to the school and parent newsletters with restorative justice in education information and opportunities
- Attend parent organization(s) (i.e. PTO, DQIC, Parent University) to assist with student /parent events and provide staff representation.

Attendance & Behavior Coordinator cont'd.

PROVIDE SUPPORT AND COLLABORATION TO OTHER PROGRAMS OF THE ORGANIZATION, SUCH AS:

- District Quality Improvement Committee (DQIC)
- Communities in School
- Parent Advisory Committees
- Student Success

Perform other duties as assigned by supervisor.

SUPERVISORY RESPONSIBILITIES:

- Truancy Officer(s),
- Provides support to campus principals for Behavior Support Aides.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Standard office equipment including personal computer and peripherals.

Posture: Frequent sitting and standing; occasional bending/stooping, pushing,/pulling, and twisting

Motion: Repetitive hand motions; frequent keyboarding and use of mouse; occasional reaching

Lifting: Occasional light lifting and carrying (less than 15 pounds)

Environment: May work prolonged or irregular hours; work inside and outside (exposure to sun, heat, cold, and inclement weather), exposure to noise; occasional districtwide and statewide travel

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

---

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Employee _____ Date _____

Supervisor _____ Date _____

POLICE SERGEANT

Reports To: Chief of Police

Dept / Campus: Assigned Campus(s)

Pay Grade: A-905

Board Approval: April 2022

PRIMARY PURPOSE:

Assume the command of daily operations in the absence of the Police Lieutenant and supervise police officers and department employees in the fulfillment of their daily duties. Patrol district property to protect all students, personnel, and visitors from physical harm and prevent property loss due to theft or vandalism. Enforce all laws including municipal ordinances, county ordinances, and state laws. Lead by example and confidently assume command when necessary. Work independently.

QUALIFICATIONS:

Education/Certification:
High school diploma or GED
Graduation from an accredited law enforcement academy
Texas Peace Officer License issued by Texas Commission on Law Enforcement Officer Standards and Education (TCOLE)
Valid Texas driver's license

Special Knowledge/Skills:
General knowledge of criminal laws, regulations, police methods, procedures & techniques
Proficiency in Microsoft Office and data entry software
Ability to subdue offenders, including use of firearms and handcuffs
Conflict resolution and decision-making skills
Bonded as required by Texas Education Code §37.081(h)
Strong communication, interpersonal & presentation skills
Ability to pass required physical, psychiatric, and drug tests
Ability to work well with youth and adults

Experience:
4+ years in law enforcement or related work experience

MAJOR RESPONSIBILITIES AND DUTIES:

Law Enforcement

1. Patrol assigned campus(s) and routes walking or driving within district jurisdiction.

Police Sergeant cont'd

2. Respond to all calls from campuses concerning crisis situations, accidents, and reports of crime.

3. Investigate all criminal offenses that occur within district's jurisdiction.

4. Collect and preserve evidence for criminal investigations including witness statements and physical evidence.

5. Arrest perpetrators, file appropriate charges, and ensure placement in jail or juvenile detention centers for law violations as necessary.

6. Write effective legal incident reports.

7. Cooperate with legal & law enforcement & testify in court as needed.

8. Assist with shift briefings, training and performance evaluations.

Consultation

9. Work cooperatively with other police agencies to share information and provide other assistance.

10. Educate Campus Safety Coordinators about changes & new safety technology or methods.

Safety

11. Help provide traffic control at athletic events, school closing or openings, or at any other time.

12. Provide protection to or escort district personnel as needed.

13. Operate all equipment including firearms according to established safety procedures.

Administration

14. Review police documents & conduct inspections of safety coordinator, & campus safety audits that are required every three years.

15. Prepare reports, maintain logs, and ensure the upkeep of all campus safety drill records.

16. Compile, maintain, and file all physical and computerized reports, records, and documents required, including affidavits for arrest, incident reports, and activity reports.

17. Other duties as assigned by supervisor.

Supervisory Responsibilities:

Supervise and evaluate the performance of additional officer(s)
Supervise all campus school marshals & coordinate training
Enforce strict adherence to policies & procedures

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: District vehicle, firearms, handcuffs, security equipment, two-way radio, alarm system and other security equipment, fire extinguisher, and standard office equipment including computer and peripherals

Posture: Prolonged sitting and standing

Motion: Strenuous walking and climbing; frequent keyboarding/mouse, prolonged driving

Lifting: Must be able to lift and carry 50 lbs.

Environment: Work inside and outside (moderate exposure to sun, heat, cold, and inclement weather), moderate exposure to noise, frequent districtwide travel

Other: Specific hearing and visual requirements; may be subject to adverse and hazardous working conditions including violent and armed confrontations; ability to control sudden violent or extreme physical acts of others and exhibit rapid mental and muscular coordination simultaneously

Mental Demands: Maintain emotional control under stress; prolonged hours; on call 24 hours a day.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

_____ _____

Employee Date

_____ _____

Supervisor Date

LA VEGA I. S. D. 2021 – 2022 PROFESSIONAL PAYGRADES

	Job Code	MINIMUM	MID-POINT	MAXIMUM
PAYGRADE: P-0				
TX ACE Family Engagement Specialist	P-002	$28,166	$33,984	$39,802
Instructional Assistant/Athletics	P-003			
PAYGRADE: P-1				
Case Worker/Social Worker	P-101	$45,070	$52,466	$59,528
Speech Pathologist (non-ASHA certified)	P-104			
Student Services/SEL Liaison	P-108			
Student Services Liaison	P-109			
Speech Therapy Assistant ($1,500 stipend)	P-110			
Migrant/LEP Specialist (Moved to P-207)	P-112			
Athletic Trainer	P-113			
Educational Diagnostician ($10,000 stipend)	P-118			
Parent Liaison	P-120			
CATE Campus Coordinator (Move to P-211)	P-122			
Naval Science Instructor ($6,000 stipend)	P-123			
Senior Naval Science Instructor ($6,000 stipend)	P-124			
College, Career, & Military Advisor	P-126			
District PEIMS/Student Services Coordinator	P-127			
Behavior Interventionist	P-128			
PK Family Engagement Specialist	P-129			
PAYGRADE: P-2				
Head Athletic Trainer	P-200	$51,225	$61,759	$72,505
LV Education Foundation Ex. Director	P-201			
Credit Recovery Specialist	P-203			
Student Services Specialist	P-204			
Instructional Facilitator	P-205			
Speech Pathologist (ASHA certified)	P-206			
Literacy Specialist	P-207			
Licensed Specialist/School Psychology (LSSP)	P-208			
TX ACE Site Coordinator	P-209			
EL Specialist	P-210			
CATE Campus Coordinator	P-211			
Afterschool Program Coordinator	P-212			

LA VEGA I. S. D. 2021 – 2022 PROFESSIONAL PAYGRADE

PAYGRADE: P-3 Cohort Asst. Principal (7-12) Asst. Principal –Instruction (PK-6) Asst. Principal – Instruction (7-12) Asst. Principal for Student Services Director of Athletics Director of Music/Head Band Director Director of Technology Literacy Coordinator (Moved to P207) Director of Special Education (Moved to P-5) Instructional Technology Specialist TX ACE Project Director Asst. Director – Special Ed Asst. Athletic Director/Head Football Coach Asst. Principal for ECHS Associate Principal for Instruction – LVHS Director of Opportunity Culture Attendance & Behavior District Coordinator	P-300 P-301 P-302 P-303 P-304 P-305 P-306 P-307 P-308 P-309 P-310 P-311 P-312 P-313 P-314 P-315 P-316	$56,166	$67,921	$79,675
PAYGRADE: P-4 Principal (Grades PK-6) Principal (Grades 7-8) Director of Early College/High School Dean of Advanced Studies (Inactive) Principal of Curriculum/Instruction	P-403 P-404 P-405 P-406 P-407	$67,236	$81,483	$95,728
PAYGRADE: P-5 Principal (Grades 9-12) Director of Bilingual Education & Sp. Programs Director of Secondary Education (Inactive) Director of Special Education, Assessment & St. Support	P-501 P-504 P-505 P-506	$74,193	$90,006	$105,815
PAYGRADE: P-6 Asst. Superintendent for Personnel & Administration Asst. Superintendent for Finance Asst. Supt. for Curriculum, Instruction, & Assessment Chief Academic Officer for Acceleration	P-602 P-603 P-604 P-605	$81,920	$99,526	$117,132
PAYGRADE: P-7 Inactive	P-701	Inactive	Inactive	Inactive
PAYGRADE: P-8 Superintendent	P-801	$100,114	$121,759	$143,403

Instructional Materials Allotment TEKS Certification for 2022-2023

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
School districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters must submit certifications to receive access to ordering 2022−23 instructional materials through EMAT.
This is an updated process from TEA for TEKS Certification. Formerly, Districts were only required to identify the subjects taught with 100% TEKS coverage. The updated process requires Districts to list all materials used for Math, ELAR, Science, and Social Studies to cover 100% of the State standards. The materials listed below are used in Tier 1 instruction to cover 100% of standards in school year 2021-22.

Fiscal Implication:
The State allocates Instructional Materials Allotment funds to purchase these materials. The allocation for the 2022- 2023 Biennium, which includes school years 2021-2022 and 2022-2023, is $829,319.27 and of that amount, about $718,167.37 is remaining. Without Board approval, the District is unable to access these funds

Administrative Recommendation:
Administration recommends that the Board and Superintendent approve the attached list of instructional materials and include required signatures.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Instructional Materials Information

What type of Tier 1 instructional materials (core materials made available to all students, used as the primary source of instruction, to meet the needs of all learners, and designed to cover 100% of the TEKS) does your district typically provide to teachers across grade levels and subject-areas?
Choose the option(s) that best describes this for your district or charter.

Select all that apply.

- [x] **District-created materials following the TEKS Resource System**
- [x] **District-created materials following district-created scope and sequence**
- [x] **Teacher-created materials following the TEKS Resource System scope and sequence**
- [x] **Teacher-created materials following a district-created scope and sequence**
- [x] **Publisher-created materials following the publisher's scope and sequence**
- [x] **Publisher-created materials following the TEKS Resource System scope and sequence**
- [x] **Publisher-created materials following district-created scope and sequence**
- [ ] Other

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- ○ Yes
- ● **No**
- ○ I am not familiar with what Texas Resource Review (TRR) is.

Indicate the level of importance your district places on the following characteristics when selecting instructional materials to use in your Pre-K/RLA/math/science/social studies classrooms.

	Not Important	Low Importance	Moderately Important	Very Important
Will be engaging or compelling to students	○	○	○	●
Offer activities at appropriate level of challenge for students	○	○	○	●
Are easy for teachers to implement	○	○	○	●
Are easy to adapt to meet all students' needs	○	○	○	●
Includes ample supports for English Learners	○	○	○	●
Are aligned to the TEKS	○	○	○	●

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

	Select the assessment(s) your district requires or encourages in the platform(s) below.				
	Interim	Diagnostic	Unit/Module	STAAR Interim	Other
Eduphoria	☐	☐	☐	☐	☐
DMAC	■	☐	■	■	☐
Texas Formative Assessment Resource	☐	☐	☐	☐	☐
Performance Matters	☐	☐	☐	☐	☐
Other (Enter platform below)	☐	☐	☐	☐	☐

The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for

certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature)

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- ○ No
- ● **Yes**

Phonics Products

Select the statement that best describes how phonics materials are used within your district?

- ○ We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.
- ○ We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- ○ We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.
- ● **Campus leaders determine use of phonics material.**
- ○ Teachers determine use of phonics material and create or source their own materials.
- ○ We do not currently have phonics material in our district.
- ○ Other

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district uses a publisher-created phonics material as a part of the core RLA materials.	■	■

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district uses a publisher-created phonics material as supplemental to the core RLA materials.	☐	☐
Our district uses district-created phonics material.	☐	☐
Teachers write their own phonics materials.	☐	☐
Our district uses the TEKS Resource System (TRS).	☐	☐

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Phonics** instruction next school year to ensure coverage of 100% of the phonics-related TEKS.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher, Title, and TEKS %, separated by a dash, in the text box.

	Check products used for grade K–5 phonics
95% Group	☐
American Reading Company	☐
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	☐
Amplify - Amplify Texas Core Product	☐
Amplify Education CKLA	☐
Benchmark Education Company - Benchmark Phonics	☐
Catawaba Press - Puzzle Piece Phonics	☐
Center for the Collaborative Classroom - Collaborative Literacy	☐
EDUSPARK - Lengua, Ritmo, y Cultura	☐
Esperanza/Valley Speech	☐
Estrellita, Inc. - Accelerated Spanish Reading Program	☐
Express Readers Foundational Reading Program	☐
FlyLeaf	☐
Go Phonics	■
Heinemann - Fountas & Pinnell	☐
Heinemann - Units of Study	☐

	Check products used for grade K–5 phonics
HMH - Arriba la lectura	■
HMH - Into Reading	☐
HMH - Saxon Phonics & Spelling	☐
InterEthnic, LLC - Alphabet Harbor Phonics	☐
IStation - Istation Reading	☐
IStation - Istation Reading en Espanol	☐
Jolly Learning - Jolly Phonics	☐
Jossey-Bass - Phonics Pathways	☐
Kinestemus - Kinestem Program	☐
Learning A–Z - Raz Plus	■
Learning Dynamics	☐
Letterland International Ltd. - Letterland	☐
Lexia Learning Systems, LLC - Lexia® Core5® Reading	☐
LifeLong Readers	☐
Lucy Calkins - Units of Study for Teaching Phonics Grades	☐
McGraw Hill - Open Court Reading	☐
McGraw Hill - Reading Mastery	☐
McGraw Hill - Texas Maravillas	☐
McGraw Hill - Texas Wonders	☐
Mondo (Carnegie) - Bookshop Fonetica	☐
Nessy	☐
Neuhaus Education Center - Basic Language Skills	☐
Neuhaus Education Center - Reading Readiness	☐
Neuhaus Education Center - Scientific Spelling	☐
NINE Enterprises - Johnny Can Spell	☐
Open Up Resources - Differentiated Instruction Block	☐
Open Up Resources - EL Education Foundational Skills Block	☐
Paradigm - Alpha Phonics	☐
Phyllis Schlafly - Turbo Reader	☐
Play and Talk International - Play and Talk	☐
Puzzle Piece Phonics	☐
Reading Horizons - Discovery	☐
Really Great Reading Company, LLC - Phonics Suite	☐

	Check products used for grade K–5 phonics
Rosen - LevelUP	☐
Savvas Learning Company - Savvas Essentials: Foundational Reading	☐
Savvas Learning Company - Texas mi Vision Lectura	■
Savvas Learning Company - Texas myView Literacy	■
Savvas Learning Company - Words Their Way	☐
School Specialty - Alphabetic Phonics	☐
Wilson - Foundations	☐
Zaner-Bloser - SuperKids	☐
Zoo Phonics	☐
N/A Our district does not use phonics materials	☐
Other Enter the product as "*Publisher - Title*"	☐
Other Enter the product as "*Publisher - Title*"	☐
Other Enter the product as "*Publisher - Title*"	☐

For each content area and grade level below, enter the approximate number of instructional minutes in a given day that your district spends teaching RLA, for each language.

Note that "Core" should account for all RLA instruction components,* ***including* *phonics.*

	Phonics						
	Grade K	Grade 1	Grade 2	Grade 3 (if applicable)	Grade K	Grade 1	Gr
English							
Spanish							

	Phonics						
	Grade K	Grade 1	Grade 2	Grade 3 (if applicable)	Grade K	Grade 1	Gı
Other Languages							

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

- [x] **Request that all phonics materials listed previously receive quality reviews**
- [x] **Request that a specific product receive a review: Enter the product below as "Publisher - Title"**
- [x] **Request that a specific product receive a review: Enter the product below as "Publisher - Title"**
- [ ] Request that a specific product receive a review: Enter the product below as "Publisher - Title"

RLA Products

Does your district or charter allow RLA instructional materials decisions to be made at the school level?

- (●) **Yes, school leaders decide on which RLA instructional materials are used (with or without district recommendations).**
- ( ) No, RLA instructional materials are a district-level decision.

TEKS percentages have already been determined for the K–5 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS %

in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - American Reading Company	92.86	93.33	95.16	98.46	96.86	93.65
Amplify - Amplify Texas (THL Program)	100	100	100	100	100	100
Amplify - Amplify Education CKLA	94.64	93.33	80.65	90.77	98.41	94.64
Center for the Collaborative Classroom - Collaborative Literacy	76.79	78.33	72.58	81.54	85.71	80.95
HMH - Texas Houghton Mifflin Harcourt Into Reading	100	100	100	100	100	100
Imagination Station, Inc./istation - Istation Reading	94.64	96.67	98.39	100	93.65	100
Learning A-Z, LLC. - Raz-Plus ELL Edition	92.86	98.33	100	67.69	93.65	85.71
McGraw-Hill School Division - Texas Wonders	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas myView Literacy	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 English RLA

- [ ] **N/A** - We do not use RLA materials for these grades
- [ ] **American Reading Company** - American Reading Company (ARC)
- [ ] **Amplify** - Amplify Texas Elementary Literacy Program (TEA Available Materials)
- [ ] **Amplify** - Amplify Education CKLA
- [ ] **Center for the Collaborative Classroom** - Collaborative Literacy

	Check the product(s) used for grade K–5 English RLA
HMH - Texas Houghton Mifflin Harcourt Into Reading	■
Imagination Station, Inc./istation - Istation Reading	☐
Learning A-Z, LLC. - Raz-Plus ELL Edition	■
McGraw-Hill School Division - Texas Wonders	☐
Savvas (formerly Pearson Education) - Texas myView Literacy	■
StrongMind - Texas English Language Arts	☐
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	☐
ThinkCERCA - ThinkCERCA, Texas Edition	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the English K–5 RLA TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the K–5 Spanish RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS %

in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - ARC Core en Espanol	93.62	94.12	96.77	-	-	-
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	100	100	-	-	100	98.44
HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	100	100	100	100	100	100
Imagination Station, Inc./istation - Istation Reading en Espanol	78.79	90.00	91.07	92.19	93.75	78.79
McGraw-Hill School Division - Texas Maravillas	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas miVisión Lectura, Grade	100	100	100	100	100	100
Vista Higher Learning - Listos! + Antologias	70.21	54.90	69.29	86.36	62.50	75.00

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Spanish RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in a separate question.*

Check the product(s) used for grade K–5 Spanish RLA

- ☐ **N/A** - We do not use Spanish RLA materials for these grades
- ☐ **American Reading Company** - ARC Core en Espanol
- ☐ **Amplify** - Amplify Texas Lectoescritura en Espanol (TEA Available Materials)
- ☐ **EDUSPARK, INC.** - Lengua, Ritmo y Cultura KIT
- ■ **HMH** - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!
- ☐ **Imagination Station, Inc./istation** - Istation Reading en Espanol

	Check the product(s) used for grade K–5 Spanish RLA
McGraw-Hill School Division - Texas Maravillas	☐
Savvas (formerly Pearson Education) - Texas miVisión Lectura	■
Vista Higher Learning - Listos! + Antologias	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the Spanish K–5 RLA TEKS?

- (●) **Yes**
- ( ) No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS %

in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100
HMH - Texas Houghton Mifflin Harcourt Into Literature	100	100	100
Imagination Station, Inc./istation - Istation Reading	96.83	100	87.50
McGraw-Hill School Division - Texas StudySync	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	100	100	100
StrongMind - Texas English Language Arts	80.95	82.54	81.25
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	100	100	100
ThinkCERCA - ThinkCERCA, Texas Edition	93.65	93.65	93.75

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

	Check the product(s) used for grade 6–8 RLA
N/A - We do not use RLA materials for these grades	☐
Amplify - Amplify ELAR Texas (TEA Available Materials)	☐

	Check the product(s) used for grade 6–8 RLA
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	☐
HMH - Texas Houghton Mifflin Harcourt Into Literature	■
Imagination Station, Inc./istation - Istation Reading	☐
McGraw-Hill School Division - Texas StudySync	☐
Perfection Learning Corporation - Texas Connections	☐
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	☐
StrongMind - Texas English Language Arts	☐
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	☐
ThinkCERCA - ThinkCERCA, Texas Edition	☐
Other (Enter as "Publisher - Title")	■
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 6–8 RLA TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using

products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	English I	English II	English II	English IV
Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature	98.39	82.26	-	-
BetterRhetor Resources, LLC. - College-Ready Writing Essentials	-	-	57.81	57.81
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100	100
HMH - HMH Into Literature Texas	100	100	100	100
McGraw-Hill School Division - StudySync Texas	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	100	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100	100
Shmoop University, Inc. - ELA: Introduction to Literature	87.10	85.48	78.13	95.31
Strong Mind - Texas English Language Arts	100	100	98.44	100
The College Board - SpringBoard, English Language Arts, Texas Edition	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 9–12 RLA

- ☐ **N/A -** We do not use RLA materials for these grades
- ☐ **Bedford, Freeman and Worth Publishing Group -** Foundations of Language and Literature
- ☐ **BetterRhetor Resources, LLC. -** College-Ready Writing Essentials
- ☐ **EMC Publishing, LLC. -** Mirrors & Windows: Connecting with Literature

	Check the product(s) used for grade 9–12 RLA
HMH - HMH Into Literature Texas	☑
McGraw-Hill School Division - StudySync Texas	☐
Odell Education- Odell Texas High School Literacy	☐
Perfection Learning Corporation - Texas Connections	☐
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	☐
Shmoop University, Inc. - ELA: Introduction to Literature	☐
Strong Mind - Texas English Language Arts	☐
The College Board - SpringBoard, English Language Arts, Texas Edition	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 9–12 RLA TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

RLA Supplemental Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or

charter will likely regularly use (once a week or more on average) for each grade band of **K–12 RLA** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental materials RLA for these grades	☐	☐	☐
Locally Developed Materials	■	■	■
Teacher-created materials	■	■	■
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	■	■	■
Amplify Reading Texas	☐	☐	☐
Benchmark Education	☐	☐	☐
BrainPop!	■	☐	☐
Heinemann	☐	☐	☐
IXL	☐	■	☐
Kahoot!	☐	☐	☐
Lucy Calkins	☐	☐	☐
Renaissance Learning	■	☐	☐
ThinkUp	☐	☐	☐
YouTube	☐	☐	☐
Writers' Workshop	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	■	☐
Other (Enter as "Publisher - Title")	■	☐	☐
Other (Enter as "Publisher - Title")	☐	■	■
Other (Enter as "Publisher - Title")	☐	■	☐

	Grade K–5	Grade 6–8	Grade 9–12
Other (Enter as "Publisher - Title")	☐	☐	☐

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

- ■ **Request that all RLA materials listed above receive quality reviews**
- ☐ Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review: Enter the product below as "Publisher - Title"

Math Products

Does your district or charter allow math instructional materials decisions to be made at the school level?

- ● **Yes, school leaders decide on which Math instructional materials are used (with or without district recommendations).**
- ○ No, Math instructional materials are a district-level decision.

TEKS percentages have already been determined for the K–5 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS %

in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Accelerate Learning - STEMscopes Texas Math	100	100	100	100	100	100
HMH - Texas Go Math!	100	100	100	100	100	100
HMH - Texas Go Math! (Spanish)	100	100	100	100	100	100
Origo Education - Stepping Stones	88.89	92	88	88.68	90.57	80.43
Origo Education - Stepping Stones (Spanish)	88.89	92	88	88.68	90.57	80.43
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	100	100	100	100	100	100
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	100	100	100	100	100	100
TPS Publishing - Creative Mathematics Curriculum	72.22	68	86	94.34	90.57	78.26

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for K–5 math instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 math

- ☐ **N/A** - We do not use Math materials for this grade
- ☐ **Accelerate Learning** - STEMscopes Texas Math
- ☐ **Great Minds**- Eureka Math TEKS Edition
- ☐ **HMH** - Texas Go Math!
- ☐ **HMH** - Texas Go Math! (Spanish)
- ☐ **Origo Education** - Stepping Stones

	Check the product(s) used for grade K–5 math
Origo Education - Stepping Stones (Spanish)	☐
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	■
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	☐
TPS Publishing - Creative Mathematics Curriculum	☐
Other (Enter as "Publisher - Title")	■
Other (Enter as "Publisher - Title")	■
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the K–5 math TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
Agile Mind - Agile Mind Mathematics	-	86	75
Carnegie Learning - Texas Middle School Math	100	100	100
Edusmart - Math Texas	100	100	100
HMH - Texas Go Math!	100	100	100
McGraw-Hill - Texas Math	100	100	100
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	100	100	100
Texas State University - Math Explorations Part 1–3	94.92	98	94.23
The College Board - SpringBoard Mathematics, Course 1–3	100	100	100
TPS Publishing - Creative Mathematics Curriculum	54.24	76	82.69

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 math

- ☐ **N/A** - We do not use Math materials for this grade
- ☐ **Agile Mind** - Agile Mind Mathematics

	Check the product(s) used for grade 6–8 math
Carnegie Learning - Texas Middle School Math	☐
Edusmart - Math Texas	☐
HMH - Texas Go Math!	☐
McGraw-Hill - Texas Math	☐
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	☐
Texas State University - Math Explorations Part 1–3	☐
The College Board - SpringBoard Mathematics, Course 1–3	☐
TPS Publishing - Creative Mathematics Curriculum	☐
Other (Enter as "Publisher - Title")	■
Other (Enter as "Publisher - Title")	■
Other (Enter as "Publisher - Title")	■

Does your district use the selected materials to cover 100% of the 6–8 math TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Algebra 1	Algebra 2	Geometry	PreCalculus
Agile Mind - Algebra 1	100	100	100	98.21
BFW Publishing - Sapling Learning	100	-	100	-
Big Ideas Learning - Big Ideas Learning Math	100	-	100	-
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	100	100	100	-
Cengage Learning - PreCalculus + Limits				55.36
CORD Communications - Algebra 2	-	100	-	-
HMH - HMH Algebra 1/Algebra 2/Geometry	100	100	100	-
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	-	-	-	76.79
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
Sapling Learning - Algebra 2	-	100	-	-
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
The College Board - SpringBoard Mathematics	100	98.18	100	78.57

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 9–12 math

N/A -
We do not use Math materials for this grade ☐

	Check the product(s) used for grade 9–12 math
Agile Mind - Algebra 1	☐
BFW Publishing - Sapling Learning	☐
Big Ideas Learning - Big Ideas Learning Math	■
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	☐
Cengage Learning - PreCalculus + Limits	☐
CORD Communications - Algebra 2	☐
HMH - HMH Algebra 1/Algebra 2/Geometry	☐
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	☐
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	■
Sapling Learning - Algebra 2	☐
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	☐
The College Board - SpringBoard Mathematics	☐
Other (Enter as "Publisher - Title")	■
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 9–12 math TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

Math Supplemental Products

Select which additional and/or supplemental blended learning products teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of K–12 math instruction next school

	Grade K-5	Grade 6-8	Grade 9-12
N/A- We do not use a blended learning model in math for this grade band	☐	☐	☐
Zearn	■	■	☐
ST Math	☐	☐	☐
MATHia (by Carnegie Learning)	☐	☐	☐
Dreambox	☐	☐	☐
Imagine Math	☐	☐	☐
iReady	☐	☐	☐
IXL Math	☐	☐	☐
Teach to One	☐	☐	☐
iStation	☐	■	☐
Other (Enter as "Publisher - Title")	☐	☐	■
Other (Enter as "Publisher - Title")	☐	■	☐
Other (Enter as "Publisher - Title")	■	☐	☐

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 math** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental math materials for this grade	☐	☐	☐
Locally Developed Materials	■	■	■
Teacher-created materials	■	■	■
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	■	■	■
BrainPop!	■	☐	☐
Freckle Math	☐	■	☐
IXL	☐	■	☐
Kahoot!	☐	☐	☐
MATHia	☐	☐	☐
ST Math	☐	☐	☐
ThinkUp	■	☐	☐
YouTube	☐	☐	☐
Zearn Math	■	■	☐
Other (Enter as "Publisher - Title")	☐	☐	■
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

■ **Request that all math materials listed above receive quality reviews**

- [ ] Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- [ ] Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- [ ] Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- [ ] Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Social Studies Products

Does your district or charter allow social studies instructional materials decisions to be made at the school level?

- (●) **Yes, school leaders decide on which Social Studies instructional materials are used (with or without district recommendations).**
- ( ) No, Social studies instructional materials are district-level decision.

TEKS percentages have already been determined for the K–5 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	81.58	64.71	77.19	76.27	81.25	67.9
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	78.95	72.55	66.67	69.49	100	65.43
Nystrom Education | Social Studies School Service - Exploring Where and Why; Stratalogica	86.84	76.47	78.95	77.97	-	-
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	100	100	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **K–5 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s) used for grade K–5 social studies

- [ ] **N/A** - We do not use social studies materials for this grade
- [ ] **American Legacy Publishing dba Studies Weekly** - Texas/USA Studies Weekly
- [ ] **American Legacy Publishing dba Studies Weekly** - Texas/USA Studies Weekly (Spanish)
- [ ] **Nystrom Education | Social Studies School Service** - Exploring Where and Why; Stratalogica
- [x] **Savvas (formerly Pearson Education, Inc.)** - Texas MyWorld Social Studies
- [x] **Savvas (formerly Pearson Education, Inc.)** - Texas MyWorld Social Studies en español (Spanish)
- [ ] **Other** (Enter as "Publisher - Title")

Check the product(s) used for grade K–5 social studies

Other
(Enter as "Publisher - Title")

☐

Other
(Enter as "Publisher - Title")

☐

Does your district use the selected materials to cover 100% of the K–5 social studies TEKS?

- (●) **Yes**
- ( ) No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6 World Geo	Grade 7 TX History	Grade 8 US History
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	100	-	-
Discovery Education, Inc. - Discovery Education Social Studies Techbook	100	-	100
HMH - World Studies/Texas History/US History	100	100	100
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	100	100	100
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	76.83	-	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **6–8 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

	Check the product(s) used for grade 6–8 social studies
N/A - We do not use social studies materials for this grade	☐
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	☐
Discovery Education, Inc. - Discovery Education Social Studies Techbook	☐
HMH - World Studies/Texas History/US History	■
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	■
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	☐
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 6–8 social studies TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 social studies products listed in the table below, and these products have been

pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	US Govt.	US History	World Geography	World History
Discovery Education, Inc. - Discovery Education Social Studies Techbook	-	100	-	-
HMH - HMH The Americans/World Geography/World History	-	100	100	100
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	100	100	-	-
Perfection Learning - Basic Principles of American Government	100	-	-	-
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	86.25	90	79.1	100
WorldView Software - U.S. Government: An Interactive Approach	100	-	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **9–12 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s) used for grade 9–12 social studies

- ☐ **N/A** - We do not use social studies materials for this grade
- ☐ **Discovery Education, Inc.** - Discovery Education Social Studies Techbook
- ☐ **HMH** - HMH The Americans/World Geography/World History

	Check the product(s) used for grade 9–12 social studies
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	■
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	☐
Perfection Learning - Basic Principles of American Government	☐
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	☐
WorldView Software - U.S. Government: An Interactive Approach	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 9–12 social studies TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

Supplemental Social Studies Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade level of **K–12 social studies** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental social studies materials for these grades	☐	☐	☐
Locally Developed Materials	☐	■	■
Teacher-created materials	☐	☐	☐

	Grade K–5	Grade 6–8	Grade 9–12
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	■	■	■
BrainPop!	☐	☐	☐
IXL	☐	☐	☐
Kahoot!	☐	☐	☐
Newsela	☐	☐	■
Social Studies Alive!	☐	☐	☐
Studies Weekly	☐	☐	☐
ThinkUp	☐	☐	☐
YouTube	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

- ■ **Request that all social studies materials listed above receive quality reviews**
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"

- [ ] Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- [ ] Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Science Products

Does your district or charter allow science instructional materials decisions to be made at the school level?

- (●) **Yes, school leaders decide on which science instructional materials are used (with or without district recommendations).**
- ( ) No, Science instructional materials are a district-level decision.

TEKS percentages have already been determined for the K–5 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Adaptive Curriculum - AC Science Grade	-	-	-	-	-	100
Delta Education LLC - FOSS Texas Edition	100	100	100	100	100	100
Delta Education LLC - FOSS Texas Edition, Spanish	-	100	-	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	100	100	100
Edumatics Corporation - Edusmart Science Texas	100	100	100	97.14	100	100
HMH - Texas ScienceFusion	100	100	100	100	100	100
HMH - Texas ScienceFusion (Spanish)	100	100	100	100	100	100
Knowing Science LLC - Core Science Curriculum and STEM Kit	100	69.7	80	-	50	-
L.J. Create - SciTEX Living With Science	100	100	100	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	-	-	-	-	-	63.16
Millmark Education Corporation, Inc. - CL Digital Online Curriculum, TX	-	-	57.14	77.14	84.38	100
Savvas (formerly Pearson Education) - Texas Interactive Science	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas Interactive Science en español	100	100	100	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100	100	100	100
TPS Publishing Inc - Creative Science Curriculum	96.77	96.97	100	100	100	89.47
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60	60	60	60
Zingy Learning - Zingy Science Texas	-	-	-	52.63	52.63	52.63
Zingy Learning - Zingy Science Texas (Spanish)	-	-	-	60.53	60.53	60.53

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 science** instruction next school year to ensure coverage of 100% of the TEKS.

*Note: You have the opportunity to provide information on supplemental materials in the following question.

	Check the product(s) used for grade K–5 science
N/A - We do not use science materials for these grades	☐
Adaptive Curriculum - AC Science	☐
Delta Education LLC - FOSS Texas Edition	☐
Delta Education LLC - FOSS Texas Edition (Spanish)	☐
Discovery Education, Inc. - Discovery Education Science Techbook	☐
Edumatics Corporation - Edusmart Science Texas	☐
Edumatics Corporation - Edusmart Science Texas (Spanish)	☐
Great Minds- PhD Science TEKS Edition	☐
HMH - Texas ScienceFusion	☐
HMH - Texas ScienceFusion (Spanish)	☐
Knowing Science LLC - Core Science Curriculum	☐
L.J. Create - SciTEX Living With Science	☐
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	☐
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	☐
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	■
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science en español	■
STEMscopes, Incorporated - STEMscopes 2.0	■
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	☐

	Check the product(s) used for grade K–5 science
VSCHOOLZ, Inc. - VSCHOOLZ	☐
Zingy Learning - Zingy Science Texas	☐
Zingy Learning - Zingy Science Texas (Spanish)	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the K–5 science TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
Achieve3000, Inc - eScience3000 Grade	100	100	100
Adaptive Curriculum - AC Science Grade	100	100	100
CPO Science - CPO Science Texas	100	100	100
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100

Edumatics Corporation - Edusmart Science Texas	100	100	100
HMH - Texas ScienceFusion Grade	100	100	100
L.J. Create - SciTEX	100	100	100
LAB-AIDS Inc - Science Texas Edition	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	60.47	61.36	62.5
McGraw-Hill Education - Texas Glencoe iScience	100	100	100
Millmark Education Corporation, Inc. - CL Curriculum	88.37	88.37	88.37
Savvas (formerly Pearson Education, Inc) - Texas Interactive Science	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100
TPS Publishing Inc - Creative Science Curriculum	88.37	75	92.5
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60
Zingy Learning - Zingy Science Texas 6-8	76.74	-	55

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 science

	Check the product(s) used for grade 6–8 science
N/A - We do not use science materials for these grades	☐
Achieve3000, Inc - eScience3000	☐
Adaptive Curriculum - AC Science	☐
CPO Science - CPO Science Texas	☐
Discovery Education, Inc. - Discovery Education Science Techbook	☐
Edumatics Corporation - Edusmart Science Texas	☐
HMH - Texas ScienceFusion	☐
L.J. Create - ScITEX	☐
LAB-AIDS Inc - Science Texas Edition	☐
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	☐
McGraw-Hill Education - Texas Glencoe iScience	☐
Millmark Education Corporation, Inc. - CL Curriculum	☐
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	☐
STEMscopes, Incorporated - STEMscopes 2.0	☐
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	☐
VSCHOOLZ, Inc. - VSCHOOLZ	☐
Zingy Learning - Zingy Science Texas	☐
Other (Enter as "Publisher - Title")	■

Check the product(s) used for grade 6–8 science

Other
(Enter as "Publisher - Title")

☐

Other
(Enter as "Publisher - Title")

☐

Does your district use the selected materials to cover 100% of the 6–8 Science TEKS?

- (●) **Yes**
- ( ) No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Biology	Chemistry	Integrated Physics and Chemistry	Physics
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	100	100	100	100
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	-	100	-	-
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	94.83	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	-
Edumatics Corporation - Edusmart Science Texas - Biology	100	-	-	-
Ergopedia, Inc. - Essential Physics	-	-	-	100
HMH - Texas Biology/Modern Chemistry/Physics	100	100	-	100

Texas Biology/Modern Chemistry/Physics				
L.J. Create - SciTEX	100	100	100	100
LAB-AIDS Inc - Science and Global Issues - Biology Units	94.83	-	-	-
LAB-AIDS Inc - A Natural Approach to Chemistry	-	100	-	-
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	62.07	57.38	80	64.71
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	100	100	100	100
Perfection Learning - Kinetic First-Person Physics	-	-	-	100
Savvas (Pearson Education, Inc.) - Pearson Biology/Chemistry, Texas Edition	100	100	-	-
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics... Texas Edition	100	100	-	100
Scientific Minds, LLC - Biology/Chemistry Science Starters	100	100	-	-
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	100	100	-	100
VSCHOOLZ, Inc. - VSCHOOLZ	100	65.57	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 9–12 science

- ☐ **N/A** - We do not use science materials for these grades
- ☑ **Adaptive Curriculum** - AC Science Biology/Chemistry/IPC/Physics
- ☐ **Bedford, Freeman and Worth Publishing Group** - Living by Chemistry

	Check the product(s) used for grade 9–12 science
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	☐
Discovery Education, Inc. - Discovery Education Science Techbook	☐
Edumatics Corporation - Edusmart Science Texas - Biology	☐
Ergopedia, Inc. - Essential Physics	☐
HMH - Texas Biology/Modern Chemistry/Physics	☐
L.J. Create - SciTEX	☐
LAB-AIDS Inc - Science and Global Issues, Biology Units	☐
LAB-AIDS Inc - A Natural Approach to Chemistry	☐
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	☐
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	☐
Perfection Learning - Kinetic First-Person Physics	☐
Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition	☐
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition	☐
Scientific Minds, LLC - Biology/Chemistry Science Starters	■
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	■
VSCHOOLZ, Inc. - VSCHOOLZ	☐
Other (Enter as "Publisher - Title")	■
Other (Enter as "Publisher - Title")	■

	Check the product(s) used for grade 9–12 science
Other (Enter as "Publisher - Title")	■

Does your district use the selected materials to cover 100% of the 9–12 science TEKS?

- (●) **Yes**
- ( ) No, we use supplemental materials to cover the TEKS.

Supplemental Science Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 science** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental science materials for these grades	☐	☐	☐
Locally Developed Materials	☐	☐	☐
Teacher-created materials	☐	☐	☐
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	■	■	■
BrainPop!	☐	☐	☐
IXL	☐	☐	☐
Kahoot!	☐	☐	☐
ThinkUp	☐	☐	☐
SciTEX Learning	☐	☐	☐
YouTube	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

	Grade K–5	Grade 6–8	Grade 9–12
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Indicate the level of the importance your district places on each of the following characteristics when selecting instructional materials to use in your **science** classrooms.

	No Importance	Low Importance	Moderately Important	Very Important
100% TEKS/TPG coverage	○	○	○	●
Includes built-in supports for all learners	○	○	○	●
Includes research-based strategies for content and instruction	○	○	○	●
Includes progress monitoring tools	○	○	○	●
Program cost	○	○	○	●
Access to professional development and implementation supports	○	○	○	●

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

- ■ **Request that all science materials listed above receive quality reviews**
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

What resources and/or PD would you like for TEA to provide to LEAs? What changes would you like to see to improve existing resources?

Back Next

Powered by Qualtrics

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 3/31/2022
3

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2021-2022 ORIGINAL BUD	(2) 2021-2022 AMEND BUD	(3) MONTHLY CURRENT 3/31/2022	(3) MONTHLY PRIOR YR 3/31/2021	(4) YEAR-TO-DATE CURRENT 3/31/2022	(4) YEAR-TO-DATE PRIOR YR 3/31/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 3/31/2022
5700	LOCAL	11,457,480	11,542,426	171,721	225,585	10,779,911	9,901,051	762,515	93.39%	90.27%	58.33%
5800	STATE	20,472,204	20,472,204	193,030	326,679	10,506,232	10,617,947	9,965,972	51.32%	48.13%	58.33%
5900	FEDERAL	150,000	150,000	382,425	20,727	774,302	96,912	(624,302)	516.20%	646.08%	58.33%
5020	TOTAL REVENUES	$ 32,079,684	32,164,630	$ 747,176	$ 572,991	$ 22,060,445	$ 20,615,911	$ 10,104,185	68.59%	74.46%	58.33%
	EXPENDITURES						$0				
0011	Instruction	17,502,918	17,574,876	817,394	1,368,126	7,801,595	9,672,359	9,773,281	44.39%	54.11%	58.33%
0012	Instr Resources/Media Services	302,757	302,757	18,267	25,553	129,164	181,655	173,593	42.66%	63.55%	58.33%
0013	Curriculum & Staff Development	567,484	569,484	27,430	31,660	209,594	191,956	359,890	36.80%	36.77%	58.33%
0021	Instructional Leadership	785,799	783,799	62,857	56,606	421,493	415,199	362,306	53.78%	52.78%	58.33%
0023	School Leadership	2,463,633	2,476,633	188,621	190,393	1,374,446	1,393,419	1,102,187	55.50%	59.80%	58.33%
0031	Guidance, Counseling & Evaluation	824,101	824,101	63,618	59,807	442,978	446,160	381,123	53.75%	50.18%	58.33%
0032	Attendance & Social Services	94,625	94,625	-	-	1,313	122,059	93,312	1.39%	114.44%	58.33%
0033	Health Services	296,777	296,777	22,847	21,279	168,058	158,554	128,719	56.63%	45.14%	58.33%
0034	Student Transportation	2,037,842	2,037,842	330,420	153,723	998,239	920,279	1,039,603	48.99%	58.03%	58.33%
0035	Food Services	30,000	30,000	-	-	-	28,668	30,000	0.00%	93.83%	58.33%
0036	Extracurricular Activities	1,769,792	1,769,792	170,635	112,259	934,373	891,220	835,419	52.80%	54.46%	58.33%
0041	General Administration	1,571,317	1,571,317	120,655	109,549	903,284	803,502	668,033	57.49%	54.38%	58.33%
0051	Plant Maintenance & Operations	3,618,547	3,618,547	573,798	433,887	1,979,402	1,835,927	1,639,145	54.70%	50.52%	58.33%
0052	Security & Monitoring Services	546,854	546,854	38,531	44,899	282,695	300,439	264,159	51.69%	51.54%	58.33%
0053	Data Processing Services	1,253,982	1,253,982	47,404	47,851	742,977	792,333	511,005	59.25%	67.37%	58.33%
0061	Community Services	4,550	4,550	-	-	-	1,029	4,550	0.00%	35.31%	58.33%
0071	Debt Service	281,000	281,000	79,036	80,123	176,160	178,580	104,840	62.69%	67.01%	58.33%
0095	Payment to JJAEP	38,000	38,000	900	2,040	2,230	4,475	35,770	5.87%	6.22%	58.33%
0099	Other Intergovernmental Charges	194,000	194,000	-	29,477	58,913	58,954	135,087	30.37%	48.32%	58.33%
6030	TOTAL EXPENDITURES	$ 34,183,978	$ 34,268,936	$ 2,562,413	$ 2,767,232	$ 16,626,914	$ 18,396,766	$17,642,022	48.52%	54.54%	58.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (2,104,294)	$ (2,104,306)	$ (1,815,237)	$ (2,194,241)	$ 5,433,531	$ 2,219,144				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (2,104,294)	$ (2,104,306)		(11)	$ 5,433,531					
100	Fund Balance - Sept. 1 (12)	$ 8,014,492	$ 8,014,492		(12)	$ 8,014,492					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$ 5,910,198	$ 5,910,186		(14)	$ 13,448,023					

(1) 2020-2021 Approved Budget - The original budget approved by the Board for the 2020-2021 Fiscal Year

(2) 2020-2021 Amend 05/31/2021
5

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date -365
left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2020-2021 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2020-2021 Amended Budget

(7) Prior Year To Date as A Percent of The 2020-2021 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2020-2021 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2020-2021 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 3/31/2022
3

CHILD NUTRITION FUND - 240

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
				MONTHLY		YEAR-TO-DATE					
DATA CONTROL CODES	REVENUES	2021-2022 ORIGINAL BUD	2021-2022 AMEND BUD	CURRENT 3/31/2022	PRIOR YR 3/31/2021	CURRENT 3/31/2022	PRIOR YR 3/31/2021	DIFFERENCE AMEND BUD TO YTD CURR	CY YTD AS % OF BUDGET	PY YTD AS % OF BUDGET	% OF YEAR ELAPSED AS OF 3/31/2022
5700	LOCAL	84,237	84,237	11,796	11,796	89,722	34,894	(5,485)	106.51%	23.31%	58.33%
5800	STATE	12,000	12,000	16,763	16,763	44,723	30,321	(32,723)	372.69%	45.73%	58.33%
5900	FEDERAL	2,250,322	2,250,322	227,718	227,718	1,648,668	929,333	601,654	73.26%	40.39%	58.33%
7900	OTHER			-	-	-	-	-	#DIV/0!		58.33%
5020	TOTAL REVENUES	$2,346,559	$2,346,559	$256,277	$256,277	$1,783,113	994,548	$563,446	75.99%	43.71%	58.33%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		58.33%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		58.33%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		58.33%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		58.33%
0023	School Leadership			-	-	-	-	-	#DIV/0!		58.33%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		58.33%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		58.33%
0033	Health Services			-	-	-	-	-	#DIV/0!		58.33%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		58.33%
0035	Food Services	2,316,559	2,316,559	205,454	205,454	1,237,883	955,640	1,078,676	53.44%	38.59%	58.33%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		58.33%
0041	General Administration			-	-	-	-	-	#DIV/0!		58.33%
0051	Plant Maintenance & Operations	30,000	30,000	1,569	1,569	9,947	5,535	20,053	33.16%	20.13%	58.33%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		58.33%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		58.33%
0061	Community Services			-	-	-	-	-	#DIV/0!		58.33%
0071	Debt Service			-	-	-	-	-	#DIV/0!		58.33%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		58.33%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		58.33%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		58.33%
6030	TOTAL EXPENDITURES	$2,346,559	$2,346,559	$207,023	$207,023	$1,247,830	$961,175	$1,098,729	53.18%	41.93%	58.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$0	$0	$49,254	$49,254	$535,283	$33,374				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)			$0	$0	$0	$0				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$0	$0		(11)	$535,283					
100	Fund Balance - Sept. 1 (12)	$851,475	$851,475		(12)	$851,475					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$851,475		(14)	$1,386,758					

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 3/31/2022

3

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2021-2022 ORIGINAL BUD	(2) 2021-2022 AMEND BUD	(3) MONTHLY CURRENT 3/31/2022	(3) MONTHLY PRIOR YR 3/31/2021	(4) YEAR-TO-DATE CURRENT 3/31/2022	(4) YEAR-TO-DATE PRIOR YR 3/31/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 3/31/2022
5700	LOCAL	2,549,803	2,549,803	38,588	43,253	2,569,678	2,275,839	(19,875)	100.78%	100.60%	58.33%
5800	STATE	-	-	-	-	116,628	84,697	(116,628)	#DIV/0!	24.44%	58.33%
5900	FEDERAL	279,750	279,750	-	-	-	132,629	279,750	0.00%	47.41%	58.33%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
5020	TOTAL REVENUES	$ 2,829,553	$ 2,829,553	$ 38,588	$ 43,253	2,686,306	$ 2,493,164	$ 143,247	94.94%	84.72%	58.33%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0061	Community Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0071	Debt Service	2,557,414	2,557,414	750	(5,159)	1,577,641	1,772,521	979,773	61.69%	66.30%	58.33%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
6030	TOTAL EXPENDITURES	$ 2,557,414	$ 2,557,414	$ 750	$ (5,159)	$ 1,577,641	$ 1,772,521	$ 979,773	61.69%	65.46%	58.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ 272,139	$ 272,139	$ 37,838	$ 48,412	$ 1,108,665	$ 720,643				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ 272,139	$ 272,139		(11)	$ 1,108,665					
100	Fund Balance - Sept. 1 (12)	$ 3,773,224	$ 3,773,224		(12)	$ 3,773,224					
100	Less: Committed Fund Balance - Sept. 1		$ (3,184,490)			$ (3,184,490)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$ 4,045,363	$ 860,873		(14)	$ 1,697,399					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$ 4,045,363	$ 860,873			$ 1,697,399					

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 3/31/2022
3

Federal Funds - ESSER III

DATA CONTROL CODES	REVENUES	(1) 2021-2022 ORIGINAL BUD	(2) 2021-2022 AMEND BUD	(3) MONTHLY CURRENT 3/31/2022	(3) MONTHLY PRIOR YR 3/31/2021	(4) YEAR-TO-DATE CURRENT 3/31/2022	(4) YEAR-TO-DATE PRIOR YR 3/31/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 3/31/2022
5700	LOCAL	-	-	-	-	-	-	-	#DIV/0!	0.00%	58.33%
5800	STATE	-	-	-	-	-	-	-	#DIV/0!	0.00%	58.33%
5900	FEDERAL	-	-	-	-	1,259,394	-	(1,259,394)	#DIV/0!	0.00%	58.33%
5020	TOTAL REVENUES	$ -	-	$ -	$ -	$ 1,259,394	$ -	$ (1,259,394)	#DIV/0!	0.00%	58.33%
	EXPENDITURES						$0				
0011	Instruction	-	-	610,345	-	2,377,733	-	(2,377,733)	#DIV/0!	0.00%	58.33%
0012	Instr Resources/Media Services	-	-	-	-	6,177	-	(6,177)	#DIV/0!	0.00%	58.33%
0013	Curriculum & Staff Development	-	-	-	-	11,993	-	(11,993)	#DIV/0!	0.00%	58.33%
0021	Instructional Leadership	-	-	-	-	14,927	-	(14,927)	#DIV/0!	0.00%	58.33%
0023	School Leadership	-	-	-	-	72,857	-	(72,857)	#DIV/0!	0.00%	58.33%
0031	Guidance, Counseling & Evaluation	-	-	-	-	19,713	-	(19,713)	#DIV/0!	0.00%	58.33%
0032	Attendance & Social Services	-	-	-	-	156,847	-	(156,847)	#DIV/0!	0.00%	58.33%
0033	Health Services	-	-	1,465	-	15,345	-	(15,345)	#DIV/0!	0.00%	58.33%
0034	Student Transportation	-	-	-	-	-	-	-	#DIV/0!	0.00%	58.33%
0035	Food Services	-	-	-	-	62,610	-	(62,610)	#DIV/0!	0.00%	58.33%
0036	Extracurricular Activities	-	-	-	-	8,235	-	(8,235)	#DIV/0!	0.00%	58.33%
0041	General Administration	-	-	-	-	22,647	-	(22,647)	#DIV/0!	0.00%	58.33%
0051	Plant Maintenance & Operations	-	-	-	-	98,665	-	(98,665)	#DIV/0!	0.00%	58.33%
0052	Security & Monitoring Services	-	-	-	-	11,993	-	(11,993)	#DIV/0!	0.00%	58.33%
0053	Data Processing Services	-	-	-	-	10,964	-	(10,964)	#DIV/0!	0.00%	58.33%
0061	Community Services	-	-	-	-	-	-	-	#DIV/0!	0.00%	58.33%
0071	Debt Service	-	-	-	-	-	-	-	#DIV/0!	0.00%	58.33%
0095	Payment to JJAEP	-	-	-	-	-	-	-	#DIV/0!	0.00%	58.33%
0099	Other Intergovernmental Charges	-	-	-	-	-	-	-	#DIV/0!	0.00%	58.33%
6030	TOTAL EXPENDITURES	$ -	$ -	$ 611,810	$ -	$ 2,890,706	$ -	($2,890,706)	#DIV/0!	0.00%	58.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ -	$ -	$ (611,810)	$ -	$ (1,631,312)	$ -				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ -	$ -		(11)	$ (1,631,312)					
100	Fund Balance - Sept. 1 (12)	$ -	$ -		(12)	$ -					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$ -	$ -		(14)	$ (1,631,312)					

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2022- 2023 school years.

Name	Assignment
Larry Carpenter	PE Teacher/Coach LVJH Contract Renewal
Ingrid Colbath	English Teacher LVHS Replacing: Samantha Cubbage
Jovvana Mason-Gray	Dual Credit Teacher ECHS Bill Shuttlesworth
Veronica Olvera	Educational Diagnostician Special Ed Dept. New Position
Glenda Rose	Special Ed Life Skills LVIS Replacing: Ashley Rajkowski
Allyson Torres	Dual Language Teacher LVE Jo Lynn Nieto
Amy Winkleman	Special Ed Teacher LVPS Replacing: Chelsey Loewen

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
April 19, 2022

Report on Board Member Continuing Education and Training

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
The minutes of the last regular meeting of the board of trustees held before a school board election must reflect whether each trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting. Completion of the required annual training is an obligation and expectation of any Board Member under SBOE rule.

TASB's recommendation: The law regarding the December reporting requirement states only that the minutes reflect whether each trustee has met or is delinquent in receiving training required by that date. It does not mention a formal announcement.

Fiscal Implication:
N/A

Administrative Recommendation: The administration recommends that the Board President read into the minutes:

Board member(s) who have completed and exceeded the required continuing education and training: Rev. Larry Carpenter, Randy Devorsky, Henry C. Jennings, Raymond Koon, Brenda Rocha, Myron Ridge, and Mildred Watkins.

Board Member(s) who are deficient or delinquent in the required continuing education: None

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____