Notice of Regular Meeting Board of Trustees February 15, 2022

A Regular Meeting of the Board of Trustees will be held on February 15, 2022, beginning at 6:00 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
- II. Opening Ceremony -- Board President
- III. Consider Listing of Agenda Items -- Board President
- IV. Recognition Items -- Board President and Dr. Sharon M. Shields
 - A. LVHS Volleyball Team and Individual Honors Advanced to UIL Class 4A Division 3 Bi-District Playoffs -- Board President and Dr. Sharon M. Shields
 - B. LVHS Football Team and Individual Honors Class 4A Division 1 Area Champions -- Board President and Dr. Sharon M. Shields
 - C. Don Hyde, Assistant Athletic Director and Head Football Coach National Federation of State High School Associations Sectional Football Coach of the Year -- Board President and Dr. Sharon M. Shields
- V. Public Hearing on the La Vega ISD Texas Academic Performance Report (TAPR) 2020-2021 -- Dr. Charla Rudd
- VI. Public Participation -- Board President
- VII. Special Reports -- Board President
 - A. Superintendent's Report -- Dr. Sharon M. Shields
 - 1. Student Enrollment Update -- Dr. Sharon M. Shields
 - 2. Calendar of Events -- Dr. Sharon M. Shields
 - B. House Bill 3 (HB3) Literacy, Math, and College, Career, and Military Readiness (CCMR) Quarterly Progress Report -- Dr. Charla Rudd
- VIII. Consider Consent Agenda Items -- Board President
 - A. Minutes for Meetings Held -- Ms. Lori Mynarcik
 - B. Monthly Tax Collection Recap and Report -- Mr. James Garrett
 - C. Quarterly Investment Report -- Mr. James Garrett
 - D. Tax Resale Deeds for District Properties -- Mr. James Garrett
 - E. Personnel Items -- Mr. Todd Gooden
- IX. Action and Discussion Items -- Board President
 - A. Consider and Possible Action to Approve a Resolution Authorizing Employee Compensation During School Closures Due to Winter Storm -- Dr. Sharon M. Shields
 - B. Consider Monthly Budget Analysis Report -- Mr. James Garrett
 - C. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden
 - D. Consider Administrator Contract Recommendations -- Mr. Todd Gooden
- X. Closed Meeting -- Board President

XI. Adjournment -- Board President

f, during the course of the meeting, discussion of any item on the agenda should be held in a closed
meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas
Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f).
Before any closed meeting is convened, the presiding officer will publicly identify the section or sections
of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open
meeting. [See TASB Policy BEC(LEGAL)]

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at	m.
Board of Trustees Members Present:	
Board of Trustees Members Absent:	
School Personnel Present:	
Others Present:	

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS Presented for: Board action ☑ Report/Review Only ☐ Supporting documents: None ☑ Attached ☐ Provided Later ☐ **Contact Person:** Dr. Sharon M. Shields and Board President **Background Information:** Board Members are asked to review the listing of agenda items. Fiscal Implication: N/A Administrative Recommendation: N/A Motion: Second: For: Against Abstain:

RECOGNITION ITEMS

- A. LVHS Volleyball Team and Individual Honors Advanced to UIL Class 4A Division 3 Bi-District
- B. LVHS Football Team and Individual Honors Class 4A Division 1 Area Champions
- C. Don Hyde, Assistant Athletic Director and Head Football Coach National Federation of State High School Associations Sectional Football Coach of the Year

<u>Presented for:</u> Board action ⊠ Report/Review Only □ Consent Agenda Item □
Supporting documents: None ☑ Attached ☐ Provided Later ☐
Contact Person: Board President
<u>Background Information:</u> This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.
Fiscal Implication: N/A
Administrative Recommendation: N/A

Public Hearing on the La Vega ISD Texas Academic Performance Report (TAPR) 2020-2021 Presented for: Board action Report/Review Only **Supporting documents:** None Attached Provided Later Contact Person: Dr. Charla Rudd Background Information: The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics. Fiscal Implication: N/A Administrative Recommendation: Conduct a public hearing on the La Vega ISD Texas Academic Performance Report (TAPR) 2020-2021. Motion: Second: Against: Abstain:

2020-21 Texas Academic Performance Report (TAPR)

District Name: LA VEGA ISD

District Number: 161906

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%		60%	62%	79%	-	-	-	100%	53%	80%			62%	52%
	2019	76%	74%		78%	91%	83%	-	-	-	10070	41%	*	00 /0		86%	91%
At Meets Grade Level or Above	2021	39%	36%		19%	30%	57%	-	-	-	40%	32%	20%	30%	26%	29%	26%
	2019	45%	41%	46%	44%	50%	35%	-	-	-	40%	12%		46%	46%	48%	52%
At Masters Grade Level	2021	19%	17%	9%	4%	11%	7%	-	-	-	0%	0%	20%	10%	3%	8%	6%
	2019	27%	24%	25%	22%	26%	22%	-	-	-	20%	12%	*	26%	21%	25%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	51%	43%	54%	43%	-	-	-	60%	37%	80%	54%	34%	50%	50%
	2019	79%	77%	79%	76%	82%	70%	-	-	-	100%	47%	*	81%	74%	80%	88%
At Meets Grade Level or Above	2021	31%	29%	14%	6%	15%	29%	-	-	-	20%	16%	40%	15%	11%	13%	11%
	2019	49%	46%	42%	28%	51%	39%	-	-	-	0%	18%	*	45%	31%	42%	63%
At Masters Grade Level	2021	14%	13%	5%	2%	5%	7%	-	-	_	20%	0%	0%	5%	5%	5%	5%
	2019	25%	22%	17%	11%	20%	22%	-	-	-	0%	6%	*	18%	15%	16%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	61%	63%	45%	68%	70%	-	*	-	33%	24%	83%	63%	64%	63%	68%
	2019	75%	70%	71%	63%	71%	79%	*	-	-	80%	24%	83%	74%	64%	69%	67%
At Meets Grade Level or Above	2021	36%	34%	33%	23%	36%	35%	-	*	-	17%	18%	33%	33%	32%	31%	42%
	2019	44%	38%	35%	20%	39%	38%	*	-	-	60%	14%	33%	35%	36%	35%	35%
At Masters Grade Level	2021	17%	16%	11%	3%	14%	5%	-	*	-	0%	0%	33%	10%	16%	10%	16%
	2019	22%	18%	14%	8%	16%	18%	*	-	-	20%	5%	17%	15%	12%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	59%	56%	35%	65%	55%	-	*	-	0%	24%	50%	60%	45%	55%	72%
	2019	75%	71%	85%	80%	87%	87%	*	-	_	60%	38%	83%	88%	76%	84%	87%
At Meets Grade Level or Above	2021	36%	35%	28%	13%	34%	20%	-	*	-	0%	18%	33%	27%	30%	26%	40%
	2019	48%	43%	57%	53%	56%	64%	*	-	-	60%	24%	50%	59%	51%	55%	58%
At Masters Grade Level	2021	21%	20%	15%	3%	21%	5%	-	*	-	0%	0%	33%	15%	16%	14%	34%
	2019	28%	24%	31%	20%	35%	33%	*	-	-	40%	10%	50%	30%	32%	30%	29%
Grade 4 Writing																	

	School Year	State	Region 12		African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	51%		45%	55%		-	*	-	0%	18%			43%	48%	62%
	2019	67%	60%	60%	54%	61%	62%	*	-	_	60%	19%	67%	61%	57%	58%	64%
At Meets Grade Level or Above	2021	27%	24%	14%	13%	16%	0%	_	*	_	0%	18%	0%	12%	18%	13%	22%
	2019	35%	28%	23%	22%	22%	28%	*	-	-	20%	19%	33%	22%	23%	23%	24%
At Masters Grade Level	2021	8%	6%	2%	3%	2%	0%	-	*	-	0%	0%	0%	0%	9%	1%	2%
	2019	11%	7%	5%	4%	6%	5%	*	-	-	0%	5%	0%	4%	7%	5%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	75%	74%	77%	65%	-	-	-	*	32%	60%	76%	72%	75%	83%
	2019	86%	86%	85%	85%	86%	83%	-	-	_	*	56%	*	88%	80%	84%	85%
At Meets Grade Level or Above	2021	46%	44%	37%	25%	42%	43%	-	-	_	*	5%	40%	38%	33%	35%	44%
	2019	54%	50%	43%	30%	44%	53%	-	-	_	*	32%	*	45%	38%	41%	47%
At Masters Grade Level	2021	30%	28%	20%	17%	21%	26%	-	-	_	*	5%	20%	22%	17%	19%	22%
	2019	29%	25%	17%	9%	20%	20%	-	-	-	*	8%	*	21%	8%	17%	16%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	72%	56%	79%	70%	-	-	-	*	39%	40%	76%	59%	70%	86%
	2019	90%	89%	92%	91%	93%	88%	-	-	_	*	60%	*	94%	87%	91%	93%
At Meets Grade Level or Above	2021	44%	45%	41%	29%	46%	48%	-	-	_	*	22%	40%	44%	31%	40%	49%
	2019	58%	53%	52%	49%	56%	43%	-	-	-	*	36%	*	52%	51%	50%	53%
At Masters Grade Level	2021	25%	24%	20%	17%	20%	30%	-	-	-	*	6%	0%	20%	20%	20%	20%
	2019	36%	32%	28%	23%	33%	23%	-	-	-	*	24%	*	30%	25%	27%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	43%	28%	48%	57%	-	-	-	*	32%	40%	43%	43%	40%	51%
	2019	75%	71%	66%	47%	72%	69%	-	-	_	*	44%	*	70%	55%	63%	76%
At Meets Grade Level or Above	2021	31%	30%	15%	9%	16%	22%	-	-	-	*	0%	0%	15%	15%	13%	15%
	2019	49%	44%	32%	19%	32%	46%	_	-	_	*	28%	*	32%	32%	31%	33%
At Masters Grade Level	2021	13%	12%	5%	6%	5%	4%	-	-	_	*	0%	0%	5%	4%	4%	5%
	2019	24%	21%	14%	11%	14%	21%	-	-	_	*	20%	*	15%	13%	13%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	62%	53%	35%	59%	62%	*	-	_	40%	9%	*	57%	43%	51%	55%
	2019	68%	66%	57%	53%	61%	50%	-	-	-	*	36%	-	62%	45%	54%	61%

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	30%			-				Islander	0%	5%				16%	_
At Weets Grade Level of Above	2019	37%	33%						_		*	27%				20%	
At Masters Grade Level	2021	15%	13%				10%		_	_	0%	0%				6%	
At Wasters Grade Level	2019	18%	15%							_	*	0%				6%	
Grade 6 Mathematics	2013	10 70	1370	0 70	370	0 70	7 70					0 70		7 70	070	070	7 70
At Approaches Grade Level or Above	2021	68%	70%	68%	57%	71%	76%	*	-	-	60%	18%	*	73%	56%	66%	63%
	2019	81%	81%	72%	70%	77%	57%	_	_	_	*	36%	_	75%	63%	70%	83%
At Meets Grade Level or Above	2021	36%	37%		20%	29%			_	_	0%	5%	*	27%	22%	25%	
	2019	47%	45%	32%	29%			_	_		*	27%	_	37%		29%	
At Masters Grade Level	2021	15%	15%	10%	9%	10%	10%	*	_	_	0%	0%	*	11%	6%	9%	12%
	2019	21%	18%	11%	9%	14%	7%	_	_	_	. *	0%	_	14%	6%	10%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	62%	57%	63%	64%	-	_	-	*	36%	*	65%	50%	59%	70%
	2019	76%	74%	68%	60%	70%	71%	-	*	-	*	35%	*	75%	50%	67%	73%
At Meets Grade Level or Above	2021	45%	43%	28%	20%	29%	39%	-	-	. <u>-</u>	*	32%	*	31%	19%	27%	38%
	2019	49%	45%	38%	27%	40%	49%	-	*	_	*	15%	*	45%	20%	37%	36%
At Masters Grade Level	2021	25%	24%	13%	11%	15%	12%	-	-	<u>-</u>	*	0%	*	14%	10%	13%	18%
	2019	29%	25%	18%	17%	15%	29%	-	*	_	. *	5%	*	23%	6%	17%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	44%	30%	46%	55%	-	-	-	*	33%	*	48%	26%	42%	48%
	2019	75%	74%	63%	50%	64%	71%	-	*	-	. *	20%	*	68%	48%	63%	69%
At Meets Grade Level or Above	2021	27%	26%	15%	11%	15%	18%	-	-	<u>-</u>	*	29%	*	17%	7%	13%	18%
	2019	43%	41%	25%	12%	25%	37%	-	*	-	*	15%	*	30%	12%	25%	27%
At Masters Grade Level	2021	12%	10%	4%	2%	5%	6%	-	-	. <u>-</u>	*	10%	*	5%	2%	4%	3%
	2019	17%	16%	7%	3%	10%	3%	-	*	-	*	5%	*	8%	5%	6%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	51%	54%	48%	58%	-	-	-	*	32%	*	57%	29%	50%	49%
	2019	70%	67%	65%	68%	61%	72%	-	*	-	*	30%	*	68%	57%	65%	60%
At Meets Grade Level or Above	2021	33%	30%	23%	26%	21%	24%	-	-	_	*	27%	*	25%	15%	22%	25%
	2019	42%	36%	32%	26%	31%	42%	-	*	_	*	15%	*	39%	13%	31%	28%

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	7%	5%	0%	6%	9%	-	-		*	5%	*	0 70	2%	4%	3%
	2019	18%	13%	13%	8%	15%	17%	-	*	-	*	10%	*	16%	6%	13%	15%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	71%	63%	78%	63%	-	-	_	*	69%	-	73%	65%	71%	77%
	2019	86%	85%	83%	72%	89%	71%	-	-		100%	35%	*	89%	69%	83%	86%
At Meets Grade Level or Above	2021	46%	45%	41%	35%	43%	42%	-	-	_	*	31%	-	42%	37%	38%	41%
	2019	55%	52%	45%	33%	51%	43%	-	-		38%	15%	*	51%	31%	44%	48%
At Masters Grade Level	2021	21%	20%	16%	11%	16%	25%	_	-		*	0%	_	16%	14%	16%	17%
	2019	28%	25%	21%	13%	23%	24%	_	-		25%	10%	*	23%	15%	20%	20%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	65%	57%	45%	64%	54%	-	-		*	38%	-	61%	44%	56%	70%
	2019	88%	86%	86%	77%	90%	81%	-	-		88%	40%	*	86%	87%	85%	89%
At Meets Grade Level or Above	2021	36%	39%	26%	20%	29%	25%	-	-		*	23%	-	28%	16%	26%	29%
	2019	57%	52%	51%	42%	56%	43%	-	-	_	50%	15%	*	55%	42%	50%	58%
At Masters Grade Level	2021	11%	10%	6%	3%	9%	0%	-	-		*	23%	-	7%	2%	5%	7%
	2019	17%	12%	14%	10%	16%	10%	-	-		13%	5%	*	14%	12%	13%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	56%	42%	62%	58%	-	-		*	54%	-	57%	49%	53%	66%
	2019	81%	79%	65%	58%	69%	57%	-	-		75%	15%	*	69%	55%	64%	70%
At Meets Grade Level or Above	2021	43%	44%	27%	19%	29%	38%	-	-		*	23%	-	28%	21%	27%	30%
	2019	51%	45%	32%	29%	33%	24%	-	-		63%	15%	*	33%	29%	31%	33%
At Masters Grade Level	2021	24%	22%	10%	3%	13%	17%	-	-		*	8%	-	12%	5%	10%	14%
	2019	25%	20%	9%	10%	10%	5%	-	-		0%	15%	*	11%	5%	9%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	34%	30%	35%	38%	-	-	-	*	38%	-	36%	24%	34%	34%
	2019	69%	64%	53%	53%	55%	38%	-	-		75%	15%	*	56%	46%	52%	54%
At Meets Grade Level or Above	2021	28%	27%	11%	6%	15%	4%	_	-	<u>-</u>	*	23%	-	12%	7%	11%	16%
	2019	37%	30%	21%	17%	23%	10%	-	-	-	25%	15%	*	24%	12%	19%	23%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%	3%	3%	3%	0%	-	-	-	*	8%	-	3 70		3%	4%
	2019	21%	16%	9%	12%	7%	5%	-	-	-	25%	5%	*	9%	8%	9%	8%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	60%	63%	58%	60%	-	*	-	80%	22%	*	61%	59%	59%	61%
	2019	68%	66%	57%	52%	57%	62%	-	-	_	75%	12%	45%	59%	52%	57%	49%
At Meets Grade Level or Above	2021	50%	50%	36%	30%	35%	45%	-	*	_	80%	9%	*	37%	32%	36%	33%
	2019	50%	48%	32%	28%	32%	40%	-	-	_	63%	12%	27%	34%	27%	32%	20%
At Masters Grade Level	2021	12%	10%	5%	5%	3%	5%	-	*	_	60%	0%	*	5%	2%	5%	1%
	2019	11%	8%	3%	3%	4%	2%	-	-	_	13%	6%	0%	3%	3%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	62%	46%	68%	67%	-	-	_	80%	14%	*	65%	52%	63%	69%
	2019	68%	67%	59%	56%	59%	60%	-	-	_	63%	13%	50%	60%	55%	60%	54%
At Meets Grade Level or Above	2021	57%	58%	46%	34%	49%	50%	-	-	_	60%	7%	*	49%	32%	46%	49%
	2019	49%	47%	39%	35%	41%	42%	-	-	_	38%	13%	17%	40%	34%	40%	33%
At Masters Grade Level	2021	11%	9%	3%	1%	4%	0%	-	-	_	0%	7%	*	3%	2%	3%	1%
	2019	8%	6%	4%	1%	5%	8%	-	-	_	0%	6%	0%	5%	4%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	58%	52%	58%	62%	-	*	_	100%	35%	*	58%	57%	57%	59%
	2019	85%	80%	62%	60%	63%	61%	-	-	_	71%	24%	67%	64%	56%	62%	69%
At Meets Grade Level or Above	2021	41%	39%	23%	11%	24%	33%	-	*	_	80%	9%	*	24%	20%	22%	24%
	2019	61%	53%	21%	14%	24%	23%	-	-	_	29%	14%	17%	24%	14%	21%	21%
At Masters Grade Level	2021	23%	20%	8%	5%	8%	10%	-	*	_	20%	4%	*	9%	6%	8%	5%
	2019	37%	30%	8%	7%	8%	11%	-	-	_	14%	5%	17%	11%	3%	7%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	65%	57%	66%	76%	-	*	-	75%	33%	*	65%	65%	65%	65%
	2019	88%	87%	81%	79%	82%	83%	-	-	_	83%	13%	67%	85%	74%	81%	80%
At Meets Grade Level or Above	2021	55%	54%	31%	26%	29%	47%	-	*	_	50%	13%	*	33%	22%	30%	22%
	2019	62%	58%	41%	38%	38%	55%	-	-	-	67%	13%	17%	44%	34%	40%	27%

	School		Region	District.	African		NAVI- LL -	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
At Masteria Circula Lavial		State	12 20%		American 3%				ASIAN *								Monitored)
At Masters Grade Level	2021	22% 25%	21%	8% 7%					7	-	25% 17%	0% 0%				8% 7%	2% 6%
End of Course U.S. History	2019	25%	2170	7 70	370	0%	1270	-	-	_	17 70	070	0%	070	370	7 70	070
At Approaches Grade Level or	2021	88%	90%	82%	76%	84%	89%				80%	36%	*	83%	82%	82%	80%
Above									-	_				0370			
	2019	93%	92%	80%					-	-	60%	19%		0170		79%	63%
At Meets Grade Level or Above	2021	69%	71%	44%					-	-	60%	18%		75 /0		41%	34%
	2019	73%	71%	51%					-		40%	10%		J+70		51%	28%
At Masters Grade Level	2021	43%	42%	19%					-	-	0 70	9%		1070		19%	9%
CATIACT All Cubicata	2019	45%	42%	29%	17%	33%	35%	T	-	-	40%	5%	*	31%	23%	29%	13%
SAT/ACT All Subjects	2021	050/	030/	F 70/	E 40/	710/					*			Ε00/	*	C00/	
At Approaches Grade Level or Above	2021	95%	93%	57%			-	-	-	-	·	-	-	58%		69%	-
At Meets Grade Level or Above	2021	69%	63%	33%			-	-	-	-	*	-	-	3, ,0		3070	-
At Masters Grade Level	2021	14%	6%	0%	0%	0%	-	-	-	-	*	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	59%	51%	62%	62%	*	100%	-	56%	32%	57%	61%	51%	58%	63%
	2019	78%	75%	70%	65%	73%	70%	80%	*	_	80%	32%	67%	73%	63%	70%	72%
At Meets Grade Level or Above	2021	41%	40%	28%	21%	30%	34%	*	67%	-	27%	17%	24%	30%	23%	27%	30%
	2019	50%	45%	36%	29%	38%	40%	30%	*	-	45%	19%	27%	39%	29%	36%	35%
At Masters Grade Level	2021	18%	17%	9%	6%	10%	11%	*	67%	-	0 70	3%	10%	10%	8%	9%	9%
	2019	24%	20%	13%	9%	15%	15%	10%	*	-	15%	8%	9%	15%	10%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	68%	64%	56%	66%	65%	*	*	_	68%	31%	67%	66%	57%	63%	67%
	2019	75%	73%	69%	62%	71%	69%	*	*	_	83%	33%	67%	72%	60%	68%	68%
At Meets Grade Level or Above	2021	45%	43%	34%	26%	36%	42%	*	*	_	37%	17%	25%	36%	28%	33%	37%
	2019	48%	44%	37%	30%	39%	41%	*	*	_	46%	18%	27%	40%	30%	37%	35%
At Masters Grade Level	2021	18%	17%	10%	7%	11%	11%	*	*	_	12%	1%	17%	11%	8%	10%	11%
	2019	21%	17%	12%	8%	13%	14%	*	*	_	17%	7%	6%	14%	8%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	58%	47%	62%	60%	*	*	-	53%	32%	55%	61%	47%	57%	64%
	2019	82%	80%	76%	70%	78%	74%	*	*	_	81%	39%	77%	78%	69%	75%	81%

	School Year	State	Region 12		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	36%	25%	16%	27%	29%	*	*	-	19%	17%	36%	26%	20%	24%	28%
	2019	52%	48%	38%	30%	42%	39%	*	*	-	43%	21%	32%	42%	30%	37%	43%
At Masters Grade Level	2021	18%	16%	9%	6%	11%	10%	*	*	-	6%	5%	9%	10%	9%	9%	11%
	2019	26%	22%	16%	11%	18%	16%	*	*	-	11%	9%	23%	17%	13%	15%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	50%	51%	51%	51%	-	*	-	13%	26%	38%	55%	36%	49%	55%
	2019	68%	63%	63%	62%	61%	67%	*	*	-	78%	24%	63%	65%	57%	62%	62%
At Meets Grade Level or Above	2021	30%	27%	19%	21%	19%	15%	-	*	_	0%	23%	0%	19%	16%	18%	23%
	2019	38%	32%	27%	24%	27%	35%	*	*	-	33%	17%	25%	31%	18%	28%	26%
At Masters Grade Level	2021	9%	7%	4%	1%	4%	6%	-	*	-	0%	3%	0%	3%	6%	3%	3%
	2019	14%	10%	9%	6%	11%	11%	*	*	-	0%	7%	0%	11%	6%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	56%	45%	59%	66%	-	*	-	50%	38%	43%	57%	53%	55%	61%
	2019	81%	79%	72%	64%	75%	73%	-	-	-	78%	28%	55%	76%	63%	70%	75%
At Meets Grade Level or Above	2021	44%	43%	25%	19%	25%	38%	-	*	-	31%	11%	0%	27%	19%	24%	23%
	2019	54%	49%	36%	30%	35%	45%	-	-	-	61%	21%	18%	37%	32%	34%	31%
At Masters Grade Level	2021	20%	18%	8%	4%	9%	13%	-	*	-	13%	2%	0%	9%	4%	7%	7%
	2019	25%	20%	10%	8%	9%	14%	-	-	-	11%	15%	0%	11%	7%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	59%	53%	61%	65%	-	-	-	56%	38%	*	61%	51%	59%	56%
	2019	81%	77%	67%	65%	67%	64%	*	-	-	69%	17%	57%	69%	60%	65%	58%
At Meets Grade Level or Above	2021	49%	48%	28%	19%	32%	31%	-	-	-	33%	21%	*	29%	25%	26%	24%
	2019	55%	50%	36%	28%	39%	40%	*	-	-	31%	12%	29%	40%	26%	35%	25%
At Masters Grade Level	2021	29%	26%	11%	6%	13%	17%	-	-	-	0%	8%	*	11%	13%	11%	7%
	2019	33%	28%	19%	15%	20%	21%	*	-	_	31%	5%	0%	21%	15%	19%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	56	48	39	50	49	*	-	-	60	35	33	46	52	47	46
	2018	63	61	50	44	51	57	-	-	-	10	68	*	50	48	48	42
Grade 4 Mathematics	2019	65	62	79	77	81	78	*	-	-	60	65	83	82	71	79	84
	2018	65	62	78	79	84	64	-	-	-	30	64	*	78	78	77	80
Grade 5 ELA/Reading	2019	81	80	78	79	78	74	-	-	-	*	74	*	78	77	78	72
	2018	80	79	72	82	70	68	-	-	-	*	73	*	70	79	73	68
Grade 5 Mathematics	2019	83	83	70	72	66	75	-	-	-	*	85	*	65	80	69	58
	2018	81	82	63	76	59	53	-	-	-	*	70	*	56	76	63	57
Grade 6 ELA/Reading	2019	42	40	37	31	43	23	-	-	-	*	32	-	36	37	36	44
_	2018	47	42	50	50	48	53	-	-	-	*	48	*	49	52	48	40
Grade 6 Mathematics	2019	54	53	46	43	49	43	-	-	-	*	36	-	41	59	46	45
	2018	56	55	59	62	59	55	-	-	-	*	45	*	58	60	58	62
Grade 7 ELA/Reading	2019	77	77	72	65	74	75	-	*	-	*	68	*	76	61	71	74
_	2018	76	74	78	73	83	70	-	-	-	60	63	*	79	77	78	87
Grade 7 Mathematics	2019	62	61	50	45	51	50	-	*	-	*	53	*	48	55	50	48
	2018	67	66	55	50	60	48	-	-	-	42	61	*	52	64	56	55
Grade 8 ELA/Reading	2019	77	76	76	69	77	76	-	-	-	94	72	*	75	76	76	73
_	2018	79	79	74	74	75	74	-	-	-	42	57	*	73	77	74	71
Grade 8 Mathematics	2019	82	82	83	83	85	67	-	-	-	88	50	*	84	82	82	82
	2018	81	81	85	81	88	87	-	-	-	*	75	*	84	88	85	84
End of Course English II	2019	69	69	70	69	70	76	-	-	-	57	40	*	69	74	70	70
-	2018	67	67	56	55	56	65	*	-	-	*	65	*	56	57	56	44
End of Course Algebra I	2019	75	69	41	35	44	37	-	-	-	60	27	*	45	30	41	48
_	2018	72	69	39	32	42	40	-	-	-	*	21	25	39	38	39	43
All Grades Both Subjects	2019	69	67	62	58	64	61	75	*	-	72	57	64	62	62	62	62
•	2018	69	68	64	64	65	61	*	-	-	49	60	57	63	67	64	62
All Grades ELA/Reading	2019	68	66	63	58	66	62	*	*	-	73	57	63	64	62	63	63
	2018	69	67	64	65	64	64	*	-	_	48	62	68	63	66	63	60
All Grades Mathematics	2019	70	68	61	57	62	59	*	*	-	71	57	65	60	62	61	60
	2018	70	69	64	63	67	59	-	-	-	50	58	47	63	67	64	64

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content-	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	State	12	District				_		rmance Leve		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					3170 u		nee nate z	y Subject	uu . co	manec zer								
At Approaches Grade Level or Above	2021	67%	68%	59%	41%	_	-	48%	_	29%	59%	69%	56%	63%	53%	57%	58%	90%
	2019	78%	75%	70%	_	_	-	-	-		67%	76%	59%		60%		66%	
At Meets Grade Level or Above	2021	41%	40%	28%	13%	_	-	15%	_	11%	24%	33%	21%	24%	20%	27%	23%	65%
	2019	50%	45%	36%	_	_	-	-	-		28%	38%	20%		15%		27%	
At Masters Grade Level	2021	18%	17%	9%	5%	_	-	6%	_	4%	7%	14%	6%	0%	0%	9%	7%	24%
	2019	24%	20%	13%	_	_	-	-			8%	14%	3%		0%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	68%	64%	45%	_	-	58%	-	21%	64%	70%	62%	62%	43%	62%	61%	96%
.,	2019	75%	73%	69%	_	_	-				63%	73%	54%		67%		63%	
At Meets Grade Level or Above	2021	45%	43%	34%	24%	_	-	25%		21%		39%	27%	17%	21%	32%	29%	
	2019	48%	44%	37%	_	_	_		_		27%	36%	20%		17%		27%	
At Masters Grade Level	2021	18%	17%	10%	8%	_	_	8%	_	7%		12%	10%		0%	10%	9%	
	2019	21%	17%	12%	_	_	_	_			7%	13%	2%		0%		7%	
All Grades Mathematics																	. , ,	
At Approaches Grade Level or Above	2021	66%	67%	58%	37%	_	_	38%	_	36%	61%	74%	58%	46%	57%	55%	59%	93%
. Ph	2019	82%	80%	76%	_	_	-	-	-		78%	84%	71%		64%		78%	
At Meets Grade Level or Above	2021	37%	36%	25%	3%	_	_	4%	_	0%	26%	39%	21%	31%	29%	23%	24%	54%
	2019	52%	48%	38%	_	_	-	_	-		38%	47%	27%		21%		37%	
At Masters Grade Level	2021	18%	16%	9%	3%	_	_	4%	_	0%	11%	24%	7%	0%	0%	8%	10%	28%
	2019	26%	22%	16%	_	_	-	-			14%	19%	7%		0%		13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	57%	50%	_	_	-	_	-	_	52%	61%	43%	-	*	48%	52%	100%
, pp	2019	68%	63%	63%	_	_	_	_	_		53%	56%	49%		80%		54%	
At Meets Grade Level or Above	2021	30%	27%	19%	_	_	-	_	_	_	20%	20%	19%	_	*	17%	20%	71%
	2019	38%	32%	27%	_	_	_	_	_		16%	21%	9%		0%		15%	
At Masters Grade Level	2021	9%	7%	4%	_	_	-	_	_	_	1%	2%	0%	_	*	4%	1%	29%
	2019	14%	10%	9%	_	_	_	_	_		3%	5%	0%		0%		3%	
All Grades Science										1								
At Approaches Grade Level or Above	2021	71%	72%	56%	_	_	_	_	_	_	53%	55%	52%	63%	80%	52%	54%	89%
,,	2019	81%	79%	72%	_	_	-	-	-		71%	80%	68%	22,7	33%	- = . •	70%	
At Meets Grade Level or Above	2021	44%	43%	25%	_	_	_	_	_	_	15%	0%	16%	13%	0%	25%	14%	
	2019	54%	49%	36%	_	_	_	_	_		21%	32%	18%		17%	== 70	21%	
At Masters Grade Level	2021	20%	18%	8%	_	_	_	_		_	2%	0%	3%	0%	0%	7%	2%	
	2019	25%	20%	10%	_	_	_	_	_		2%	7%	0%	270	0%	. 70	2%	
All Grades Social Studies												. 70	2,0		3,0		270	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

	School Year	State	Region 12		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	59%	-	-	-	-	_	-	52%	-	48%	90%	*	59%	52%	71%
	2019	81%	77%	67%	-	-	-	-	-		46%	-	46%		40%		45%	
At Meets Grade Level or Above	2021	49%	48%	28%	-	-	-	-	_	-	14%	-	10%	50%	*	28%	14%	54%
	2019	55%	50%	36%	-	-	-	-	-		12%	-	12%		0%		11%	
At Masters Grade Level	2021	29%	26%	11%	-	-	-	-	_	-	1%	-	1%	0%	*	12%	1%	25%
	2019	33%	28%	19%	-	-	-	-	-		5%	-	5%		0%		5%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	92%	99%	99%	99%	98%	100%	100%	_	98%	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	87%	93%	95%	94%	91%	80%	67%	_	82%	96%	97%	96%	84%	95%	95%
Not Included in Accountability: Mobile	3%	4%	4%	5%	3%	7%	20%	0%	-	16%	3%	0%	1%	14%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	33%	-	0%	1%	3%	1%	1%	1%	4%
Not Tested	12%	8%	1%	1%	1%	2%	0%	0%	-	2%	0%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	1%	0%	1%	2%	0%	0%	_	2%	0%	0%	1%	0%	1%	0%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	*	-	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	95%	96%	92%	100%	*	-	92%	94%	91%	97%	90%	95%	97%
Not Included in Accountability: Mobile	4%	5%	4%	5%	3%	7%	0%	*	-	7%	4%	9%	2%	9%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	2%	0%	1%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	1%	0%	*	-	1%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	*	-	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

				46.					5 ·c	Two		_	
	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Juite		21341164	, unerrean	mopanie	TTIME	maian	, toluli	ioianac.	rtaces		Disact	
2019-20	98.3%	98.3%	98.7%	98.9%	98.9%	97.8%	*	*	_	98.2%	98.5%	98.7%	99.2%
2018-19	95.4%	95.4%	95.9%	96.2%	96.3%	93.9%	*	*	*	95.7%	94.5%	95.9%	97.1%
Chronic Absenteeism													
2019-20	6.7%	6.7%	6.8%	4.9%	6.0%	13.1%	*	*	_	6.7%	9.7%	6.7%	3.7%
2018-19	11.4%	11.5%	9.6%	8.9%	7.7%	17.6%	*	*	*	9.8%	11.3%	9.3%	4.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%	0.4%	0.0%	0.4%	0.0%	_	*	_	*	0.0%	0.4%	0.0%
2018-19	0.4%	0.2%	0.2%	0.7%	0.0%	0.0%	_	*	-	0.0%	2.1%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.6%	0.6%	1.5%	0.2%	0.7%	*	*	_	0.0%	0.0%	0.6%	0.0%
2018-19	1.9%	1.7%	0.8%	1.0%	0.4%	1.4%	*	*	*	5.6%	3.2%	1.0%	0.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.0%	93.1%	90.3%	96.6%	85.7%	*	-	-	*	93.8%	92.9%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.1%	3.9%	1.6%	3.4%	9.5%	*	-	-	*	6.3%	3.8%	0.0%
Dropped Out	5.4%	4.6%	3.0%	8.1%	0.0%	4.8%	*	-	-	*	0.0%	3.3%	0.0%
Graduates and TxCHSE	90.7%	92.3%	93.1%	90.3%	96.6%	85.7%	*	-	-	*	93.8%	92.9%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.4%	97.0%	91.9%	100.0%	95.2%	*	-	-	*	100.0%	96.7%	100.0%
Class of 2019													
Graduated	90.0%	91.0%	94.0%	100.0%	90.4%	91.2%	-	-	-	*	86.7%	94.9%	80.0%
Received TxCHSE	0.5%	0.4%	0.5%	0.0%	0.0%	2.9%	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	3.7%	3.3%	2.5%	0.0%	4.3%	2.9%	_	-	_	*	6.7%	1.7%	8.0%
Dropped Out	5.9%	5.2%	3.0%	0.0%	5.3%	2.9%	-	-	_	*	6.7%	2.8%	12.0%
Graduates and TxCHSE	90.4%	91.5%	94.5%	100.0%	90.4%	94.1%	-	-	_	*	86.7%	95.5%	80.0%
Graduates, TxCHSE, and Continuers	94.1%	94.8%	97.0%	100.0%	94.7%	97.1%	-	-	-	*	93.3%	97.2%	88.0%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	96.0%	98.6%	94.6%	94.1%	_	-	-	*	93.3%	96.6%	87.5%
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.0%	2.9%	-	-	_	*	0.0%	0.6%	0.0%
Continued HS	1.3%	1.2%	0.5%	0.0%	1.1%	0.0%	-	-	_	*	6.7%	0.6%	0.0%
Dropped Out	6.1%	5.3%	3.0%	1.4%	4.3%	2.9%	-	-	-	*	0.0%	2.3%	12.5%
Graduates and TxCHSE	92.6%	93.5%	96.5%	98.6%	94.6%	97.1%	_	-	_	*	93.3%	97.1%	87.5%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

										Two or			
		Region		African			American		Pacific		Special	Fcon	
	State	12		American	Hispanic	White		Asian				Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.7%	97.0%	98.6%	95.7%	97.1%	-	-	-	*	100.0%	97.7%	87.5%
Class of 2018													
Graduated	92.2%	93.0%	95.7%	96.9%	95.7%	96.3%	-	-	-	*	75.0%	95.2%	96.2%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.5%	0.0%	1.1%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.4%	3.7%	3.1%	3.2%	3.7%	-	-	-	*	25.0%	4.8%	3.8%
Graduates and TxCHSE	92.8%	93.5%	95.7%	96.9%	95.7%	96.3%	-	-	-	*	75.0%	95.2%	96.2%
Graduates, TxCHSE, and Continuers	93.9%	94.6%	96.3%	96.9%	96.8%	96.3%	-	-	-	*	75.0%	95.2%	96.2%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	93.4%	96.3%	96.9%	96.8%	96.3%	_	-	_	*	75.0%	95.2%	96.3%
Received TxCHSE	0.7%	0.6%	0.5%	0.0%	1.1%	0.0%	_	-	_	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.4%	3.2%	3.1%	2.2%	3.7%	_	-	_	*	25.0%	4.1%	3.7%
Graduates and TxCHSE	93.3%	94.1%	96.8%	96.9%	97.8%	96.3%	-	-	-	*	75.0%	95.9%	96.3%
Graduates, TxCHSE, and Continuers	93.9%	94.6%	96.8%	96.9%	97.8%	96.3%	-	-	-	*	75.0%	95.9%	96.3%
Class of 2017													
Graduated	92.4%	93.3%	92.7%	90.8%	94.2%	91.3%	*	-	-	*	100.0%	92.9%	82.4%
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.6%	0.0%	0.0%	4.3%	*	-	_	*	0.0%	0.6%	0.0%
Dropped Out	6.3%	5.4%	6.8%	9.2%	5.8%	4.3%	*	-	_	*	0.0%	6.5%	17.6%
Graduates and TxCHSE	93.2%	94.1%	92.7%	90.8%	94.2%	91.3%	*	-	_	*	100.0%	92.9%	82.4%
Graduates, TxCHSE, and Continuers	93.7%	94.6%	93.2%	90.8%	94.2%	95.7%	*	-	-	*	100.0%	93.5%	82.4%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%			86.2%	•	85.7%	*	-	_	*	88.2%	89.0%	100.0%
Class of 2019	90.0%	91.0%	92.2%	98.6%	87.6%	91.2%	-	_	-	*		94.4%	
RHSP/DAP Graduates ((Longit	udinal F	late)										
Class of 2020	83.0%	50.0%	-	_	_	_	_	-	_	_	_	_	
Class of 2019	73.3%		-	_	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Lor													
Class of 2020	4.3%		2.6%	1.8%	2.7%	5.6%	*	-	_	*	6.7%	2.9%	0.0%
Class of 2019	4.2%	4.8%	2.1%	0.0%	4.7%	0.0%	-	_	-	*	0.0%	2.4%	10.0%
FHSP-DLA Graduates (udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

										Two		_	
	State	Region 12		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.9%	75.1%	71.4%	77.9%	66.7%	*	-	-	*	6.7%	73.5%	72.7%
Class of 2019	83.5%	79.9%	79.4%	85.5%	78.8%	67.7%	-	-	-	*	7.7%	78.4%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	85.5%	77.8%	73.2%	80.5%	72.2%	*	-	-	*	13.3%	76.5%	72.7%
Class of 2019	87.6%	84.7%	81.5%	85.5%	83.5%	67.7%	-	-	-	*	7.7%	80.8%	90.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	18.9%	*	*	*	-	-	-	-	-	_	-	-
2018-19	32.7%	27.3%	50.0%	*	*	*	-	-	-	_	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.8%	3.1%	1.8%	2.6%	10.0%	*	-	-	*	6.7%	2.9%	0.0%
2018-19	4.4%	4.8%	1.9%	0.0%	4.0%	0.0%	-	-	-	*	0.0%	2.2%	9.5%
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	79.0%	71.8%	71.4%	73.5%	60.0%	*	-	-	*	6.7%	72.9%	75.0%
2018-19	82.1%	78.2%	72.0%	78.9%	70.3%	61.8%	-	-	-	*	7.1%	75.1%	76.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	82.9%	75.3%	74.1%	76.3%	70.0%	*	-	-	*	13.3%	75.9%	75.0%
2018-19	85.9%	82.4%	73.2%	79.2%	74.0%	58.3%	-	-	-	*	6.7%	77.0%	85.7%

Texas Education Agency 2020-21 Graduation Profile (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	198	100.0%	360,220	100.0%
By Ethnicity:				
African American	58	29.3%	44,729	12.4%
Hispanic	118	59.6%	184,060	51.1%
White	20	10.1%	105,215	29.2%
American Indian	1	0.5%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	1	0.5%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	3	1.5%	952	0.3%
Foundation H.S. Program (No Endorsement)	49	24.7%	49,535	13.8%
Foundation H.S. Program (Endorsement)	6	3.0%	15,689	4.4%
Foundation H.S. Program (DLA)	140	70.7%	292,532	81.2%
Special Education Graduates	15	7.6%	29,018	8.1%
Economically Disadvantaged Graduates	170	85.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	32	16.2%	29,639	8.2%
At-Risk Graduates	118	59.6%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradi	uates)								
2019-20	63.0%	61.2%	46.5%	39.7%	52.5%	30.0%	*	-	-	*	100.0%	48.2%	40.6%
2018-19	72.9%	74.1%	54.5%	58.4%	51.4%	51.4%	-	_	-	*	93.3%	58.2%	52.4%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	50.6%	32.3%	24.1%	39.0%	15.0%	*	-	-	*	0.0%	32.9%	18.8%
2018-19	53.0%	48.8%	34.1%	36.4%	32.7%	30.6%	-	_	-	*	13.3%	36.1%	28.6%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	60.2%	70.2%	62.1%	73.7%	70.0%	*	_	-	*	66.7%	69.4%	59.4%
2018-19	60.7%	60.6%	63.2%	64.9%	66.3%	50.0%	-	-	-	*	13.3%	67.2%	71.4%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates)								
2019-20	47.9%	48.5%	23.2%	19.0%	26.3%	15.0%	*	-	-	*	0.0%	23.5%	9.4%
2018-19	48.6%	45.3%	29.1%	29.9%	26.9%	30.6%	-	-	-	*	20.0%	30.6%	19.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	s)							
2019-20	43.2%	44.0%	23.2%	19.0%	26.3%	15.0%	*	-	-	*	0.0%	23.5%	9.4%
2018-19	44.2%	41.6%	27.3%	27.3%	25.0%	30.6%	-	-	-	*	13.3%	28.4%	14.3%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2019-20	21.1%	10.5%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
2018-19	21.1%	10.9%	0.9%	0.0%	1.0%	2.8%	-	-	-	*	0.0%	1.1%	4.8%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	3.3%	5.6%	6.9%	4.2%	10.0%	*	_	-	*	0.0%	5.9%	0.0%
2018-19	1.9%	2.9%	3.2%		4.8%	2.8%	-	-	-	*	0.0%	3.3%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	24.5%	29.3%	24.1%	33.9%	15.0%	*	-	-	*	0.070	31.2%	18.8%
2018-19	23.1%	24.6%	20.5%		19.2%	16.7%	-	-	-	*	0.0%	20.8%	9.5%
Onramps C													
2019-20	4.0%	1.1%	0.0%		0.0%	0.0%	*	_	-	*	0.070	0.0%	0.0%
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R												
2019-20	18.7%	16.4%	19.2%		19.5%	15.0%			-	*		20.0%	21.9%
2018-19	40.4%	45.3%	34.1%		30.3%	33.3%	-	-	-	*	93.3%	36.6%	33.3%
Approved I	_												
2019-20	13.2%	9.1%	11.1%	8.6%	11.9%	10.0%	*	-	-	*	0.0%	11.8%	9.4%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

Academic Year	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	6.6%	13.2%	15.6%	11.5%	11.1%	-	-	-	*	6.7%	14.2%	9.5%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.5%	0.5%	1.3%	0.0%	0.0%	-	-	-	*	0.0%	0.5%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	3.8%	8.1%	10.3%	7.6%	5.0%	*	-	_	*	100.0%	8.2%	12.5%
2018-19	2.3%	4.1%	5.9%	7.8%	2.9%	8.3%	-	-	_	*	86.7%	6.0%	0.0%
Graduates	Under ar	n Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.5%	1.0%	3.4%	0.0%	0.0%	*	-	_	*	13.3%	0.6%	0.0%
2018-19	2.7%	3.1%	0.5%	0.0%	0.0%	2.8%	-	-	-	*	6.7%	0.5%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

											Two or			
	Academic		Region		African			American		Pacific		Special	Econ	
	Year	State			American	Hispanic	White	Indian	Asian			Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	43.2%	52.5%	37.9%	57.6%	60.0%	*	-	_	*	6.7%	50.6%	28.1%
	2018-19	33.4%	46.2%	59.1%	58.4%	62.5%	50.0%	_	-	_	*	13.3%	62.8%	66.7%
Mathematics	2019-20	21.2%	29.7%	20.2%	15.5%	22.9%	15.0%	*	_	_	*	0.0%	20.6%	9.4%
	2018-19	24.7%	31.0%	25.9%	27.3%	23.1%	27.8%	-	-	-	*	13.3%	26.8%	14.3%
Both Subjects	2019-20	16.4%	25.5%	20.2%	15.5%	22.9%	15.0%	*	_	_	*	0.0%	20.6%	9.4%
	2018-19	18.8%	26.7%	24.1%	23.4%	22.1%	27.8%	-	-	-	*	13.3%	25.1%	14.3%
Completed and Received Cre	dit for College F	rep Co	urses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	9.5%	20.2%	25.9%	18.6%	15.0%	*	-	_	*	66.7%	21.2%	34.4%
	2018-19	5.1%	5.9%	8.6%	10.4%	9.6%	2.8%	-	-	_	*	0.0%	10.4%	38.1%
Mathematics	2019-20	9.7%	14.1%	3.0%	1.7%	4.2%	0.0%	*	_	-	*	0.0%	2.9%	0.0%
	2018-19	7.3%	7.7%	3.2%	2.6%	3.8%	2.8%	_	-	_	*	6.7%	3.8%	14.3%
Both Subjects	2019-20	4.2%	6.1%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	3.0%	1.8%	1.3%	2.9%	0.0%	_	-	_	*	0.0%	2.2%	9.5%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	12.7%	0.7%	0.0%	0.5%	3.7%	*	-	_	0.0%	0.0%	0.3%	1.6%
	2019	25.2%	15.1%	5.3%	2.3%	7.7%	4.0%	*	-	*	*	0.0%	5.6%	1.8%
English Language Arts	2020	12.7%	6.5%	0.5%	0.0%	0.0%	3.7%	*	-	_	0.0%	0.0%	0.0%	0.0%
	2019	14.5%	8.7%	4.7%	2.3%	7.2%	2.0%	*	-	*	*	0.0%	5.0%	0.0%
Mathematics	2020	6.4%	2.4%	0.0%	0.0%	0.0%	0.0%	*	_	_	0.0%	0.0%	0.0%	0.0%
	2019	7.4%	3.3%	0.3%	0.0%	0.0%	2.0%	*	_	*	*	0.0%	0.3%	0.0%
Science	2020	9.4%	4.6%	0.0%	0.0%	0.0%	0.0%	*	_	_	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	5.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	5.7%	0.0%	0.0%	0.0%	0.0%	*	-	_	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	6.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	52.1%	*	_	*	*	_	-	_	-	_	*	*
	2019	51.0%	43.0%	5.0%	*	6.7%	*	_	-	_	-	_	5.3%	*
English Language Arts	2020	50.1%	45.3%	*	-	-	*	-	-	-	-	-	-	-
	2019	41.2%	36.9%	0.0%	*	0.0%	*	-	-	_	-	-	0.0%	-
Mathematics	2020	56.5%	49.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	46.5%	*	-	-	*	_	-	-	-	-	*	-
Science	2020	47.6%	46.3%	-	-	-	-	_	_	-	_	-	-	-
	2019	40.6%	41.3%	-	-	-	-	_	_	_	_	_	-	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	50.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	40.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	58.7%	34.3%	48.3%	29.7%	20.0%	*	-	_	*	6.7%	35.9%	17.6%
	2018-19	75.0%	57.2%	34.5%	50.6%	24.0%	27.8%	_	-	_	*	6.7%	35.9%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	33.9%	8.8%	7.1%	11.4%	*	_	-	_	*	*	8.2%	0.0%
	2018-19	36.1%	35.0%	9.2%	2.6%	16.0%	20.0%	_	-	_	*	*	9.1%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1026	908	846	943	*	_	-	_	*	*	911	877
	2018-19	1027	1042	940	915	963	976	-	-	_	*	*	936	-
English Language Arts and Writing	2019-20	513	519	469	438	487	*	_	-	_	*	*	471	432
	2018-19	517	528	485	482	485	498	_	-	_	*	*	481	-
Mathematics	2019-20	506	506	438	408	456	*	_	-	_	*	*	439	445
	2018-19	510	514	455	433	478	478	-	-	_	*	*	455	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	19.4	17.9	16.4	18.4	*	-	-	_	*	-	18.1	*
	2018-19	20.6	19.7	17.2	16.6	18.3	*	-	-	-	*	-	16.7	-
English Language Arts	2019-20	19.9	19.0	17.8	16.5	18.4	*	_	-	_	*	-	17.9	*
	2018-19	20.3	19.3	16.8	16.4	17.4	*	_	-	_	*	-	16.2	-
Mathematics	2019-20	20.1	19.2	17.3	16.1	17.6	*	_	_	_	*	-	17.5	*
	2018-19	20.4	19.4	16.3	15.2	18.0	*	_	-	_	*	-	16.0	-
Science	2019-20	20.5	19.7	18.4	16.4	19.2	*	_	-	_	*	-	19.1	*
	2018-19	20.8	20.2	18.3	18.1	19.6	*	_	_	_	*	-	17.9	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

											Two or			
	Academic Year	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	38.7%	43.4%	41.7%	44.7%	40.9%	*	*	-	42.9%	15.6%	43.3%	31.4%
	2018-19	44.6%	37.5%	37.8%	38.5%	39.1%	32.3%	*	*	*	35.3%	20.3%	38.8%	22.6%
English Language Arts	2019-20	18.2%	15.2%	14.1%	13.4%	14.4%	15.4%	*	*	-	10.0%	0.0%	13.5%	6.7%
	2018-19	17.8%	14.6%	8.4%	8.1%	9.5%	5.0%	*	-	*	6.7%	0.0%	8.6%	3.6%
Mathematics	2019-20	20.7%	17.7%	18.9%	20.7%	18.2%	18.4%	*	*	-	19.0%	1.7%	18.4%	10.4%
	2018-19	20.4%	17.3%	15.7%	19.5%	14.4%	13.8%	*	-	*	6.7%	4.3%	15.7%	7.9%
Science	2019-20	22.4%	20.5%	20.1%	21.3%	21.1%	13.9%	*	*	-	9.5%	16.7%	20.2%	20.1%
	2018-19	21.7%	20.3%	21.3%	23.9%	20.5%	19.2%	*	-	*	17.6%	19.6%	21.8%	16.2%
Social Studies	2019-20	24.6%	18.9%	20.9%	18.8%	22.1%	18.1%	*	*	-	33.3%	0.0%	21.0%	8.1%
	2018-19	23.6%	18.0%	10.7%	12.4%	10.0%	9.3%	*	-	*	17.6%	0.0%	11.0%	5.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	60.7%	26.3%	27.6%	26.3%	20.0%	*	-	-	*	13.3%	27.1%	15.6%
	2018-19	59.0%	62.1%	40.5%	33.8%	44.2%	47.2%	_	-	-	*	33.3%	43.7%	57.1%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	52.1%	51.8%	57.1%	48.1%	50.0%	_	-	-	*	33.3%	54.3%	25.9%
	2017-18	53.4%	54.6%	56.1%	72.1%	41.7%	68.0%	_	-	-	*	25.0%	55.2%	39.1%
Graduates in TX IHE	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	47.1%	58.7%	31.6%	80.0%	70.0%	-	_	-	*	*	60.0%	*
	2017-18	60.7%	57.5%	26.6%	22.0%	28.6%	35.3%	_	-	-	*	*	26.0%	11.1%

Texas Education Agency 2020-21 Student Information (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

		Mem	bership -			Enr	ollment	
							Sta	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,068	100.0%	5,359,040	100.0%	3,069	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	199	6.5%	196,560	3.7%	199	6.5%	197,093	3.7%
Kindergarten	222	7.2%	360,865	6.7%	222	7.2%	361,349	6.7%
Grade 1	247	8.1%	380,973	7.1%	247	8.0%	381,403	7.1%
Grade 2	210	6.8%	379,725	7.1%	210	6.8%	380,122	7.1%
Grade 3	205	6.7%	380,802	7.1%	205	6.7%	381,135	7.1%
Grade 4	178	5.8%	385,090	7.2%	178	5.8%	385,364	7.2%
Grade 5	213	6.9%	395,436	7.4%	213	6.9%	395,649	7.4%
Grade 6	215	7.0%	414,197	7.7%	215	7.0%	414,357	7.7%
Grade 7	214	7.0%	421,222	7.9%	214	7.0%	421,347	7.8%
Grade 8	230	7.5%	422,386	7.9%	230	7.5%	422,505	7.9%
Grade 9	251	8.2%	436,396	8.1%	251	8.2%	436,523	8.1%
Grade 10	251	8.2%	420,502	7.8%	251	8.2%	420,705	7.8%
Grade 11	233	7.6%	388,143	7.2%	233	7.6%	388,443	7.2%
Grade 12	200	6.5%	362,888	6.8%	201	6.5%	364,600	6.8%
Ethnic Distribution:								
African American	791	25.8%	680,285	12.7%	791	25.8%	681,401	12.7%
Hispanic	1,744	56.8%	2,835,771	52.9%	1,745	56.9%	2,840,982	52.9%
White	422	13.8%	1,418,789	26.5%	422	13.8%	1,424,251	26.5%
American Indian	3	0.1%	18,712	0.3%	3	0.1%	18,755	0.3%
Asian	6	0.2%	253,856	4.7%	6	0.2%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	102	3.3%	143,368	2.7%	102	3.3%	143,763	2.7%
Sex:								
Female	1,430	46.6%	2,620,239	48.9%	1,430	46.6%	2,624,722	48.9%
Male	1,638	53.4%	2,738,801	51.1%	1,639	53.4%	2,746,864	51.1%
Economically Disadvantaged	2,753	89.7%	3,229,178	60.3%	2,754	89.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	315	10.3%	2,129,862	39.7%	315	10.3%	2,138,169	39.8%
Section 504 Students	346	11.3%			346	11.3%		
EB Students/EL	706		1,108,207		706		1,108,883	
Students w/ Disciplinary Placements (2019-20)	81	2.4%	66,833					
Students w/ Dyslexia	272	8.9%	241,070		272	8.9%	241,197	4.5%
Foster Care	11	0.4%	17,033		11	0.4%		

Texas Education Agency 2020-21 Student Information (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	53	1.7%	57,709	1.1%	53	1.7%	57,811	1.1%
Immigrant	4	0.1%	108,025	2.0%	4	0.1%	108,092	2.0%
Migrant	1	0.0%	16,657	0.3%	1	0.0%	16,733	0.3%
Title I	2,129	69.4%	3,457,855	64.5%	2,129	69.4%	3,464,887	64.5%
Military Connected	27	0.9%	144,596	2.7%	27	0.9%	144,683	2.7%
At-Risk	2,080	67.8%	2,634,284	49.2%	2,081	67.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	743	24.2%	1,123,936	21.0%	743	24.2%	1,124,413	20.9%
Gifted and Talented Education	97	3.2%	443,781	8.3%	97	3.2%	443,849	8.3%
Special Education	249	8.1%	595,885	11.1%	249	8.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	249		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	96	38.6%	253,352	42.5%				
Students with Physical Disabilities	69	27.7%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	58	23.3%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	394	13.7%	726,083	13.8%				
By Ethnicity: African American	122	4.2%	148,832	2.8%				
Hispanic	157	5.5%		7.1%				
White	102	3.6%		3.1%				
American Indian	2	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	11	0.4%						
Count and Percent of Special Ed Students who are Mobile	48	17.8%						
Count and Percent of EB Students/EL who are Mobile	43	6.8%						
Count and Percent of Econ Dis Students who are Mobile	293	11.5%	-					
Student Attrition (2019-20):								
Total Student Attrition	281	13.4%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) LA VEGA ISD (161906) - MCLENNAN COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-				
Student Information	District State		District	State			
Retention Rates by Grade:							
Kindergarten	3.2%	1.4%	12.5%	4.8%			
Grade 1	7.6%	1.9%	10.7%	3.2%			
Grade 2	4.6%	1.0%	3.6%	1.4%			
Grade 3	1.3%	0.5%	0.0%	0.6%			
Grade 4	0.0%	0.3%	0.0%	0.4%			
Grade 5	0.0%	0.2%	0.0%	0.3%			
Grade 6	0.0%	0.2%	0.0%	0.3%			
Grade 7	0.0%	0.3%	0.0%	0.3%			
Grade 8	0.4%	0.2%	0.0%	0.4%			
Grade 9	3.7%	4.7%	5.6%	7.8%			

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	4	0.3%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	22.4	17.7			
Grade 1	17.7	18.0			
Grade 2	15.8	18.0			
Grade 3	14.9	18.2			
Grade 4	16.7	18.3			
Grade 5	18.9	19.8			
Grade 6	17.8	19.4			
Secondary:					
English/Language Arts	15.4	15.7			
Foreign Languages	19.8	17.8			
Mathematics	17.1	16.9			
Science	19.9	17.9			
Social Studies	19.3	18.3			

	District		State	
Staff Information	Count			Percent
Total Staff	477.6	100.0%	745,316.3	100.0%
Professional Staff:	277.5	58.1%	479,219.1	64.3%
Teachers	214.0	44.8%	369,395.4	49.6%
Professional Support	37.0	7.7%	78,787.8	10.6%
Campus Administration (School Leadership)	21.5	4.5%	22,378.5	3.0%
Central Administration	5.0	1.0%	8,657.4	1.2%
Educational Aides:	76.5	16.0%	79,348.7	10.6%
Auxiliary Staff:	123.6	25.9%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	7.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	204.6	42.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	27.3	12.7%	41,186.3	11.1%
Hispanic	37.2	17.4%	104,985.0	28.4%
White	147.5	68.9%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	2.0	0.9%	4,320.9	1.2%
Teachers by Sex:				
Males	53.4	25.0%	88,006.1	23.8%
Females	160.6	75.0%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	4,422.7	1.2%
Bachelors	176.9	82.7%	269,818.0	73.0%
Masters	36.1	16.9%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	2.3%	24,880.4	6.7%
1-5 Years Experience	62.0	29.0%	102,753.7	27.8%
6-10 Years Experience	37.3	17.4%	74,854.8	20.3%
11-20 Years Experience	67.3	31.5%	107,653.1	29.1%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	33.5	15.7%	47,975.4	13.0%
Over 30 Years Experience	9.0	4.2%	11,278.0	3.1%
Number of Students per Teacher	14.3	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.2	6.4
Average Years Experience of Principals with District	7.2	5.5
Average Years Experience of Assistant Principals	4.9	5.5
Average Years Experience of Assistant Principals with District	3.5	4.8
Average Years Experience of Teachers:	12.2	11.2
Average Years Experience of Teachers with District:	6.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$47,329	\$50,849
1-5 Years Experience	\$46,270	\$53,288
6-10 Years Experience	\$51,711	\$56,282
11-20 Years Experience	\$55,750	\$59,900
21-30 Years Experience	\$59,931	\$64,637
Over 30 Years Experience	\$63,162	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$53,073	\$57,641
Professional Support	\$61,443	\$68,030
Campus Administration (School Leadership)	\$73,603	\$83,424
Central Administration	\$132,874	\$109,662
	co =0/	G + G0/
Instructional Staff Percent:	62.7%	64.6%
Turnover Rate for Teachers:	12.6%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff	0.0	F 734 4
Contracted Instructional Staff:	0.0	5,731.4

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	1.3	0.6%	22,870.6	6.2%		
Career and Technical Education	13.0	6.1%	18,987.7	5.1%		
Compensatory Education	25.1	11.7%	10,226.9	2.8%		
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%		
Regular Education	158.1	73.9%	262,447.1	71.0%		
Special Education	10.6	5.0%	34,862.5	9.4%		
Other	5.9	2.7%	13,442.2	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

PUBLIC PARTICIPATION
Presented for: Board action ☐ Report/Review Only ☑
Supporting documents: None ☑ Attached ☐ Provided Later ☐
Contact Person(s): Board President and Dr. Sharon M. Shields
Background Information: LVISD POLICY BED (LOCAL) Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.
Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.
Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.
Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.
Fiscal Implication: N/A
Administrative Recommendation: N/A

SPECIAL REPORTS Presented for: Board action ☐ Report/Review Only ⊠ $\frac{ \text{Supporting documents:}}{ \text{None } \square \quad \text{Attached } \square \quad \text{Provided Later } \square$ **Contact Person:** N/A **Background Information:** This portion of the meeting is to provide special reports to the Board of Trustees. Fiscal Implication: N/A Administrative Recommendation: This report is being provided for informational purposes.

Superintendent's Report

2. Calendar Events

1. Student Enrollment Report

3. Other Miscellaneous Items
Presented for: Board action ☐ Report/Review Only ⊠
Supporting documents: None ☑ Attached ☐ Provided Later ☐
Contact Person: Dr. Sharon M. Shields
Background Information: This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.
Fiscal Implication: N/A
Administrative Recommendation: N/A

House Bill 3 (HB3) Literacy, Math, and College, Career, and Military Readiness (CCMR) Quarterly **Progress Report** Presented for: Board action ☐ Report/Review Only ☒ Supporting documents: None ☐ Attached ☐ Provided Later ☒ Contact Person: Dr. Sharon M. Shields Dr. Charla Rudd Background Information: The EC-Literacy and EC-Math goals are 5-year goals for aggregate student growth on 3rd-grade reading and math STAAR. The CCMR goal is a 5-year goal for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain. College readiness includes Texas Success Initiative (TSI) score SAT/ACT/TSI Assessments (TSIA) and earned an associate degree prior to graduation or enrolled in college by the fall immediately after high school graduation. Career readiness includes TSI score on SAT/ACT/TSIA and received an industry-based certification/Level I/Level II certificate. Military readiness includes Armed Services Vocational Aptitude Battery (ASVAB) passing score and enlisted in U.S. Armed Forces after graduation. The Board adopted the goals in January of 2021. The report provides a measure of progress. Fiscal Implication: None Administrative Recommendation: Review only. Motion: Second: For: Against: Abstain:

CONSENT AGENDA ITEMS Presented for: Board action Report/Review Only Supporting documents: None Attached Provided Later Contact Person: N/A Background Information: The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote. Fiscal Implication: N/A Administrative Recommendation: N/A Motion: Second: For: Against Abstain:

Approve Minutes for Meeting(s) Held Presented for: Board action Report/Review Only Supporting documents: None Attached Provided Later Contact Person: Dr. Sharon M. Shields or Ms. Lori Mynarcik Background Information: The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee. Fiscal Implication: None. Administrative Recommendation: Board review and approval. Motion: Second: Against: Abstain:



La Vega I.S.D. Board of Trustees Minutes of the Regular Meeting January 18, 2022

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Raymond Koon, Rev. Larry Carpenter, and Brenda Rocha

BOARD MEMBERS ABSENT – Randy Devorsky

<u>SCHOOL PERSONNEL PRESENT</u> – Dr. Sharon M. Shields, Todd Gooden, James D. Garrett, Chief Kerry Blakemore, and Lori Mynarcik

OTHERS PRESENT – Mitchell Carey and Dave Thiel

<u>CALLED TO ORDER</u> – Board President Mildred Watkins established a quorum and brought the board meeting to order at 6:00 p.m.

<u>OPENING CEREMONY</u> – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

<u>APPROVED LISTING OF AGENDA ITEMS</u> – Motioned by Mr. Koon and seconded by Mr. Jennings, the Board unanimously approved the listing of agenda items.

<u>RECOGNITION ITEMS</u> – The Board of Trustees were recognized in celebration of Texas School Board Recognition Month.

<u>PUBLIC PARTICIPATION</u> – Mr. Clinton Kerns addressed the Board of Trustees regarding mask mandates, CRT, and transgender ideology.

SPECIAL REPORTS – Board Members received the following special report(s).

<u>Superintendent's Information to the Board</u> – Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Jennings and seconded by Mr. Koon, the Board unanimously approved the following consent agenda items:

- the minutes for the December 14, 2021 regular board meeting
- the order of election for the May 7, 2022 Board of Trustees election
- the monthly tax collection recap and report

La Vega Independent School District Minutes of the Regular Meeting – January 18, 2022 Page 2

- the job description for Afterschool Program Coordinator
- the revisions to the La Vega ID 2021-2022 Professional Paygrades

<u>ACTION AND DISCUSSION ITEMS</u> - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the Procedure for Filling the Vacancy on the La Vega ISD Board of Trustees – Motioned by Mr. Jennings and seconded by Mr. Koon, the Board Members unanimously approved the procedure for filling the vacancy on the La Vega ISD Board of Trustees. The procedure is to take letters of interest for two weeks, after which time a special board meeting will be called to appoint a person to fill the vacancy until the next election on May 7, 2022.

<u>Approved Renaming the La Vega High School Media Center</u> – On a motion by Mr. Koon and seconded by Mr. Jennings, the Board Members unanimously approved the recommendation to rename the La Vega High School Media Center after Mrs. Diane Dietiker, beloved teacher and librarian at La Vega High School, who served the District for 52 years.

<u>Approved the Monthly Budget Analysis Report</u> – On a motion by Mr. Jennings and seconded by Mr. Koon, the Board Members unanimously approved the monthly budget analysis report as presented.

<u>Approved Teacher and Professional Employee Contract Recommendations</u> – Motioned by Mr. Jennings and seconded by Mr. Koon, the Board of Trustees unanimously approved the following teacher and professional employee contract recommendations: Hailey Chapman, Vanessa Montoya, Dr. Charla Rudd, and Chris Ward.

CLOSED MEETING – None

<u>ADJOURNMENT</u> - On a motion by Mr. Jennings and seconded by Mr. Koon, the Board of Trustees unanimously agreed to adjourn the meeting at 6:42 p.m. on January 18, 2022.

Date of Board Approval
President, La Vega I.S.D. Board of Trustees
Secretary, La Vega I.S.D. Board of Trustees



La Vega I.S.D. Board of Trustees Minutes of the Special Meeting February 2, 2022

<u>BOARD MEMBERS PRESENT</u> – Mildred Watkins, Henry C. Jennings, Raymond Koon, Rev. Larry Carpenter, and Brenda Rocha

BOARD MEMBERS ABSENT – Randy Devorsky

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields and Lori Mynarcik

OTHERS PRESENT – Jesse Watkins, Kyle Devorsky, and Danny Mynarcik

<u>CALLED TO ORDER</u> – Board President Mildred Watkins established a quorum and brought the board meeting to order at 6:00 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Dr. Sharon M. Shields, Superintendent.

<u>APPROVED THE LISTING OF AGENDA ITEMS</u> – Motioned by Mr. Jennings and seconded by Mr. Koon, the Board Members unanimously approved the listing of agenda items.

PUBLIC PARTICIPATION – None

<u>SUPERINTENDENT'S REPORT</u> – Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

<u>Approved Replacement of Board Member for At-Large Position</u> – On a motion by Mrs. Rocha and seconded by Mr. Jennings, the Board Members unanimously approved the appointment of Mr. Myron Ridge to fill the vacant at-large position on the Board of Trustees until the May 7, 2022 board election.

CLOSED MEETING – A closed session of the Board of Trustees was declared at 6:04 p.m. on February 2, 2022 as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.074 to discuss candidates to fill the board vacancy. The closed meeting ended at 6:17 p.m. on February 2, 2022.

La Vega Independent School District Minutes of the Regular Meeting – February 2, 2022 Page 2

<u>ADJOURNMENT</u> - On a motion by Mrs. Rocha and seconded by Mr. Jennings, the Board of Trustees unanimously agreed to adjourn the meeting at 6:20 p.m. on February 2, 2022.

ate of Board Approval	
resident, La Vega I.S.D. Board of Trustees	
ecretary, La Vega I.S.D. Board of Trustees	

Monthly Tax Collection Recap and Report Presented for: Board action ☐ Report/Review Only ☐ Supporting documents: None Attached X Provided Later Contact Person: Mr. James Garrett Background Information: The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office. Fiscal Implication: N/A Administrative Recommendation: It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted. Motion: Second: For: Against: Abstain:

La Vega ISD Tax Collection Report

Current Year M&O Taxes		For Month of	Year to Date
		Jan 2022	Jan 2022
Original Current Roll			\$ 13,277,667
Adjustments	\$	(4,710)	\$ 239,812
Total Adjusted Roll			\$ 13,517,479
Current M&O Taxes Collected	\$	4,848,606	\$ 8,563,003
Current P & I Collected	\$	-	\$ -
Current Taxes Collected Adjustments			\$ -
Total Current Taxes Collected	\$	4,848,606	\$ 8,563,003
% of Current Taxes Collected			63.3476%
Current Year I&S Taxes		For Month of	Year to Date
Current I&S Taxes Collected	\$	1,170,279	\$ 2,066,807
Current P & I Collected	\$	-	\$ -
Current Taxes Collected Adjustments	\$ \$	-	\$ -
Total Current Taxes Collected	\$	1,170,279	\$ 2,066,807
% of Current Taxes Collected			15.2899%
Total Collections Current	\$	6,018,885.00	\$ 10,629,810.00
			78.64%
Delinquent M&O Taxes		This Month	Year to Date
Delinquent Taxes Outstanding			\$ 715,254
Adjustments	\$	(13,239)	\$ (40,691)
Total Adjusted Delinquent Roll			\$ 674,563
Delinquent M&O Taxes Collected	\$ \$	201,955	\$ 265,861
Delinquent P & I Collected	\$	3,582	\$ 30,249
Attorney Fees Collected			\$ -
Delinquent Taxes Collected Adjustment			
Total Delinquent Balance Collected	\$	205,537	\$ 296,110
% of of Delinquents Collected			43.8966%
Delinquent I&S Taxes		This Month	Year to Date
Delinquent I&S Taxes Collected	\$	48,604	\$ 63,749
Delinquent P & I Collected	\$	807	\$ 6,342
Attorney Fees Collected	\$ \$ \$	-	\$ -
Delinquent Taxes Collected Adjustment		-	\$ -
Total Delinquent Balance Collected	\$	49,411	\$ 70,090
% of of Delinquents Collected			10.3905%
Total Collections Delinquent	\$	254,948	\$ 366,200
Grand Total Collections	\$	6,273,833	\$ 10,996,010
Paid YTD			\$ 10,959,420
Balance Remaining			\$ 3,232,622
			22.78%

Quarterly Investment Report Presented for: Report/Review Only Consent Agenda Item Board action Supporting documents: None ☐ Attached ☒ Provided Later ☐ Contact Person: Mr. James D. Garrett **Background Information:** The Business Office prepares an investment report on a quarterly basis for the Board's review and approval. Attached is the report for the current quarter's investments. Fiscal Implication: None Administrative Recommendation: It is recommended that the Board approve the Quarterly Investment Report. Motion: For: Against: Abstain:

LA VEGA INDEPENDENT SCHOOL DISTRICT INVESTMENT REPORT DECEMBER 31, 2021

The District's cash and temporary investment balances and transactions for the quarter ended December 31, 2021 reflect the investment objectives and guidelines expressed in the District's Investment Policy.

The following is a summary of the district's cash and temporary investment position by fund group on December 31, 2021. These funds are liquid and available immediately, subject to outstanding obligations.

	American Bank		<u>TexasTERM</u> <u>Te</u>			Texas Class	<u>Total</u>	
General Fund	\$	2,129,926	\$	-0-	\$	12,677,118	\$	14,807,044
Interest & Sinking		1,960,584		-0-		294,333		2,254,917
Food Service		942,758		43,576		-0-		986,334
Total	\$	5.033.268	\$	43,576	Ś	12.971.451	Ś	18.048.295

Cash

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act and under the guidelines of the Public Funds Investment Act. American Bank of Waco deposits for safekeeping and trust with the District's agent, bank-approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract.

On December 31, 2021, the balance of the district's bank deposits were \$1,437,881 and \$1,119,997 for the Maintenance and Operations and Interest and Sinking funds, respectively. These balances were covered by FDIC insurance and by collateral held by the District's agent in the District's name. The District's cash balances were properly collateralized or insured at all times during the quarter.

Temporary Investment Earnings

Cash balances are held by American Bank, TexasTERM and Texas Class. The following is a summary of each pooled fund group's interest earnings for the first ten-months of the fiscal year, as well as the budgetary comparison:

	As of 12/31	<u>/2021</u>	Annual Budget	Over/(Under)
General Fund	\$	2,944	\$ 20,000	\$ (17,056)
Interest & Sinking		235	-0	- 235
Food Service		3	0	3
	\$	3,182	\$ 20,000	\$ (16,818)

Interest Earnings & Rates

The table depicts the interest earned by each investment category. The District's total earnings from investments were **\$402** for the one-month ended December 31, 2021.

	<u>American Bank</u>	<u>TexasTERM</u>	Texas Class
Average Monthly Yield	0.05%	0.05%	0.1051%

Unfortunately, in the current financial environment, these rates are in line with market conditions, resulting in the earnings reported.

We, the approved Investment Officers of La Vega ISD, hereby certify that the following Investment Report represents the investment position of the district as of December 31, 2021 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

The Shields Shields Dr. Sharon M. Shields, Superintendent of Schools

ames D. Garrett, Asst. Superintendent for Finance



0000227-0001427 PDFT 373328

Summary Statement

December 31, 2021

Page 1 of 4

Investor ID: TX-01-0316

La Vega ISD 400 E Loop 340 Waco, TX 76705

Texas CLASS

Texas CLASS

Average Monthly Yield: 0.0692%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
TX-01-0316-0001	CAPITAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TX-01-0316-0002	INTEREST & SINKING	294,291.71	0.00	0.00	17.32	307.85	294,300.84	294,309.03
TX-01-0316-0003	GENERAL FUND	6,675,752.92	3,000,000.00	0.00	537.59	6,788.23	9,192,152.47	9,676,290.51
TOTAL		6,970,044.63	3,000,000.00	0.00	554.91	7,096.08	9,486,453.31	9,970,599.54

Tel: (800) 707-6242



RETURN SERVICE REQUESTED

LAVEGA ISD INTEREST & SINKING 400 E LOOP 340 WACO TX 76705-3420

Statement Ending 12/31/2021

LAVEGA ISD INTEREST & SINKING

Page 1 of 4

Account Number: XXXXX6063

Managing Your Accounts

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Bank Name

American Bank, N.A,

Bank Number

254-412-2000

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Mailing Address

P.O. Box 154068 Waco, TX 76715-4068

Website

www.ambankwaco.com

Summary of Accounts

Account TypeAccount NumberEnding BalancePUBLIC FUNDS SCHOOLSXXXXX6063\$1,119,996.84

PUBLIC FUNDS SCHOOLS-XXXXX6063

Account Summary

 Date
 Description
 Amount

 12/01/2021
 Beginning Balance
 \$855,679.60

 23 Credit(s) This Period
 \$269,805.90

 1 Debit(s) This Period
 \$5,488.66

 12/31/2021
 Ending Balance
 \$1,119,996.84

Account Activity

Post Date	Description	Debits	Credits	Balance
12/01/2021	Beginning Balance			\$855,679.60
12/02/2021	MCLENNAN COUNTY DISBURSMNT ACH70409 361095		\$4,280.69	\$859,960.29
12/06/2021	MCLENNAN COUNTY DISBURSMNT ACH70527 361271		\$8,593.53	\$868,553.82
12/06/2021	MCLENNAN COUNTY DISBURSMNT ACH70581 361315		\$17,458.11	\$886,011.93
12/07/2021	MCLENNAN COUNTY DISBURSMNT ACH70706 361517		\$3,673.94	\$889,685.87
12/07/2021	MCLENNAN COUNTY DISBURSMNT ACH70645 361440		\$4,833.82	\$894,519.69
12/09/2021	MCLENNAN COUNTY DISBURSMNT ACH70827 361842		\$2,561.50	\$897,081.19
12/09/2021	MCLENNAN COUNTY DISBURSMNT ACH70769 361711		\$13,038.14	\$910,119.33
12/10/2021	MCLENNAN COUNTY DISBURSMNT ACH70950 361900		\$5,242.50	\$915,361.83
12/13/2021	Transfer from xxxxxx6097		\$5,488.66	\$920,850.49
12/15/2021	MCLENNAN COUNTY DISBURSMNT ACH71012 362068		\$8,452.24	\$929,302.73
12/15/2021	MCLENNAN COUNTY DISBURSMNT ACH71077 362155		\$14,493.17	\$943,795.90
12/16/2021	MCLENNAN COUNTY DISBURSMNT ACH71138 362204		\$8,145.16	\$951,941.06
12/17/2021	Transfer from xxxxxx6097		\$5,488.66	\$957,429.72
12/17/2021	MCLENNAN COUNTY DISBURSMNT ACH71195 362379		\$20,105.91	\$977,535.63
12/17/2021	Transfer to xxxxxx6097	\$5,488.66		\$972,046.97
12/20/2021	MCLENNAN COUNTY DISBURSMNT ACH71258 362486		\$27,084.90	\$999,131.87
12/21/2021	MCLENNAN COUNTY DISBURSMNT ACH71322 362698		\$4,510.02	\$1,003,641.89
12/22/2021	MCLENNAN COUNTY DISBURSMNT ACH71379 362779		\$29,272.90	\$1,032,914.79
12/23/2021	MCLENNAN COUNTY DISBURSMNT ACH71443 362873		\$8,928.39	\$1,041,843.18





RETURN SERVICE REQUESTED

LA VEGA ISD GENERAL OPERATING FUND 400 E LOOP 340 WACO TX 76705-3420

Statement Ending 12/31/2021

LA VEGA ISD GENERAL
Account Number: XXXXX6097

Page 1 of 116

Managing Your Accounts

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Bank Name

American Bank, N.A,

Bank Number

254-412-2000



Mailing Address

P.O. Box 154068 Waco, TX 76715-4068



Website

e www.ambankwaco.com

Summary of Accounts

Account TypeAccount NumberEnding BalancePUBLIC FUNDS SCHOOLSXXXXX6097\$1,437,880.51

PUBLIC FUNDS SCHOOLS-XXXXX6097

Account Summary

 Date
 Description
 Amount

 12/01/2021
 Beginning Balance
 \$5,679,137.76

 124 Credit(s) This Period
 \$2,230,716.54

811 Debit(s) This Period \$6,471,973.79 **Ending Balance** \$1,437,880.51

Account Activity

12/31/2021

Post Date	Description	Debits	Credits	Balance
12/01/2021	Beginning Balance			\$5,679,137.76
12/01/2021	DEPOSIT # 9106		\$12.00	\$5,679,149.76
12/01/2021	DEPOSIT # 106		\$15.00	\$5,679,164.76
12/01/2021	DEPOSIT # 42		\$141.50	\$5,679,306.26
12/01/2021	DEPOSIT # 9106		\$148.00	\$5,679,454.26
12/01/2021	DEPOSIT # 103		\$207.50	\$5,679,661.76
12/01/2021	DEPOSIT # 2		\$275.50	\$5,679,937.26
12/01/2021	MOBILE/RDC DEPOSIT		\$29.40	\$5,679,966.66
12/01/2021	STRIPE TRANSFER ST-R3R4B9Q0L8O9		\$18.66	\$5,679,985.32
12/01/2021	LA VEGA ISD LOAN PYMNT	\$7,444.27		\$5,672,541.05
12/01/2021	CHECK # 75924	\$208.85		\$5,672,332.20
12/01/2021	CHECK # 76032	\$795.30		\$5,671,536.90
12/01/2021	CHECK # 76066	\$233.28		\$5,671,303.62
12/01/2021	CHECK # 76075	\$7.50		\$5,671,296.12
12/01/2021	CHECK # 76081	\$2,444.30		\$5,668,851.82
12/01/2021	CHECK # 76091	\$5,242.00		\$5,663,609.82
12/02/2021	DEPOSIT # 103		\$4.25	\$5,663,614.07
12/02/2021	DEPOSIT # 106		\$25.00	\$5,663,639.07
12/02/2021	DEPOSIT # 42		\$155.50	\$5,663,794.57
12/02/2021	DEPOSIT # 103		\$191.25	\$5,663,985.82





Account Statement - Transaction Summary

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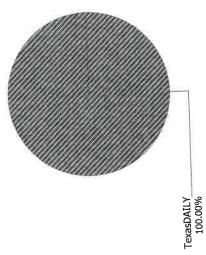
November 30, 2021

For the Month Ending December 31, 2021

43,574.74

\$43,574.74

Asset Summary	December 31, 2021	43,575.35 TexasDAILY	£13 575 35	Total	Asset Allocation		
La Vega Independent school Disulte - Loiseil i sis	TexasDAILY 43,574.74	arket Value	Purchases 0.00		Unsettled Trades	ୁhange in Value \$43,575.35	Cash Dividends and Income



Tax Resale Deeds for District Properties Presented for: Report/Review Only Consent Agenda Item Board action ⊠ $\frac{\text{Supporting documents:}}{\text{None } \square} \quad \text{Attached } \boxtimes \quad \text{Provided Later } \square$ Contact Person: Mr. James Garrett **Background Information:** The tax resale deeds for the properties are attached. Fiscal Implication: N/A Administrative Recommendation: The administrative recommends board approval of the tax resale deeds for district properties. Motion: Second: Against: Abstain:

SCHEDULE A

Cause # 2004-3393-3; City of Waco and/or Waco Independent School District vs. Fay Lewis et al

Property Address: 526 Booker Avenue

Property Description: Lot 5, Block 6, Lincoln Park Addition to the City of Waco, McLennan County,

Texas

Account # 280271010006000

Cause # 2013-2956-3; LaVega Independent School District vs. Webb Bond, et al

Property Address: 918 Matthews Street

Property Description: Lot B1 in Block 11, J. Matthews Subdivision, City of Waco, McLennan County,

Texas

Account # 280285010002036

TAX RESALE DEED

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

DATE:	202

GRANTOR: City of Waco, Trustee for itself, LaVega Independent School District and the County of McLennan

GRANTEE: Vicki Calhoun

GRANTEE'S MAILING ADDRESS: 528 Booker, Waco, Texas 76705

CONSIDERATION: Seven Hundred Eighty-Two and 50/100 Dollars (\$782.50)

PROPERTY: Lot 5, Block 6, Lincoln Park Addition to the City of Waco, McLennan County, Texas being that property acquired by GRANTOR in Constable's Deed recorded in MCC #2005044452 of the Official Public Records, McLennan County, Texas (Tax Account No. 280271010006000)

Property Address: 526 Booker Avenue, City of Waco, Texas

TAX LAWSUIT: Cause No. 2004-3393-3; City of Waco and/or Waco Independent School District vs. Fay Lewis et al

GRANTOR, for and in consideration of the amount set out above, and subject to the reservations from and exceptions to conveyance, and other good and valuable consideration paid by the GRANTEE, the receipt and sufficiency of which are acknowledged by GRANTOR, has GRANTED, SOLD AND CONVEYED, and by these presents does GRANT, SELL, AND CONVEY to the GRANTEE all of the right, title and interest, of GRANTOR in the PROPERTY acquired by the tax sale held under the TAX LAWSUIT referenced above.

TO HAVE AND TO HOLD all of its right, title and interest in and to the PROPERTY unto the said GRANTEE, the GRANTEE'S successors and assigns forever without warranty of any kind, so that neither the GRANTOR, nor any person claiming under it and them, shall at any time hereafter have, claim or demand any right or title to the PROPERTY, premises or appurtenances, or any part thereof.

GRANTOR excludes and excepts any warranties, express or implied, regarding the PROPERTY, including, without limitation, any warranties arising by common law or Section 5.023 of the Texas Property Code or its successor.

GRANTOR has not made, and does not make, any representations, warranties or covenants of any kind or character whatsoever, whether express or implied with respect to the quality or condition of the PROPERTY, the suitability of the PROPERTY for any and all activities and uses which GRANTEE may conduct thereon, compliance by the PROPERTY with any laws, rules, ordinances or regulations of any applicable governmental authority or habitability, merchantability or fitness for a particular purpose, and specifically, GRANTOR does not make any representations regarding hazardous waste, as defined by the Texas Solid Waste Disposal Act and the regulations adopted thereunder, or the U. S. Environmental Protection Agency regulations, or the disposal of any hazardous or toxic substances in or on the PROPERTY.

The PROPERTY is hereby sold, transferred, and assigned to GRANTEE "as is" and "with all faults".

This conveyance is expressly made subject to property taxes for the tax year 2021 and subsequent years.

This conveyance is expressly subject to any existing right of redemption remaining to the former owner of the PROPERTY under the provisions of law.

This conveyance is expressly subject to all easements and restrictions of record.

When the context requires, singular nouns and pronouns include the plural.

IN TESTIMONY WHEREOF, GRANTOR, pursuant to Section 34.05 of the Texas Property Tax Code, has caused these presents to be executed on the date set forth in the acknowledgement attached hereto, to be effective as of DATE.

CITY OF WACO, TRUSTEE FOR ITSELF

BY:

Bradley Ford

City Manager

ATTEST:

Patricia Ervin Interim City Secretary

EXAS

APPROVED AS TO FORM AND LEGALITY:

Kanleen Perdon, Sr. Asst. City Attorney

THE STATE OF TEXAS

§

COUNTY OF MCLENNAN

8

BEFORE ME, the undersigned authority, on this day personally appeared Bradley Ford, City Manager of the City of Waco, known to me to be the person whose name is subscribed to the foregoing document, and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this the

day of

202

ASHLEY ELISE SNYDER Notary Public, State of Texas Comm. Expires 02-06-2023 Notary ID 131884344

Notary Public

State of Texas

La VEGA INDEPENDENT SCHOOL DISTRICT, INDIVIDUALLY AND AS SUCCESSOR IN INTEREST TO THE McLENNAN COUNTY EDUCATION DISTRICT

BY:
Mildred Watkins, President Board of Trustees
THE STATE OF TEXAS \$ \$ COUNTY OF MCLENNAN \$
BEFORE ME, the undersigned authority, on this day personally appeared Mildred Watkins, President of the Board of Trustees of the La Vega Independent School District, known to me to be the person whose name is subscribed to the foregoing document, and acknowledged to me that he executed the same for the purposes and consideration therein expressed.
GIVEN UNDER MY HAND AND SEAL OF OFFICE this the day of, 202
Notary Public, State of Texas
COUNTY OF MCLENNAN, TEXAS
BY:Scott M. Felton, County Judge
Scott M. Felton, County Judge
THE STATE OF TEXAS §
THE STATE OF TEXAS \$ \$ COUNTY OF MCLENNAN \$
BEFORE ME, the undersigned authority, on this day personally appeared Scott M. Felton, County Judge of the County of McLennan, Texas, known to me to be the person whose name is subscribed to the foregoing document, and acknowledged to me that he executed the same for the purposes and consideration therein expressed.
GIVEN UNDER MY HAND AND SEAL OF OFFICE this the day of, 202
Notary Public, State of Texas

After Recording, Return To: McCreary Law Firm P.O. Box 1669

Waco, Texas 76703-1669

TAX RESALE DEED

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

DATE:	 , 202_

GRANTOR: City of Waco, Trustee for itself, La Vega Independent School District and the County of McLennan

GRANTEE: The State of Texas, acting by and through the Texas Transportation Commission

GRANTEE'S MAILING ADDRESS: Texas Department of Transportation Facilities Management; Attn: Carlton Bernhard, 150 E. Riverside Drive, North Tower, 4th Floor, Austin, Texas 78704

CONSIDERATION: Twenty-Seven Thousand and NO/100 Dollars (\$27,000.00)

PROPERTY: Lot B1 in Block 11, J. Matthews Subdivision, City of Waco, McLennan County, Texas being that property acquired by GRANTOR in Constable's Deed recorded in MCC #2015014766 of the Official Public Records, McLennan County, Texas (Tax Account No. 280285010002036)

Property Address: 918 Matthews Street, City of Waco, Texas

TAX LAWSUIT: Cause No. 2013-2956-3; La Vega Independent School District vs. Webb Bond et al

GRANTOR, for and in consideration of the amount set out above, and subject to the reservations from and exceptions to conveyance, and other good and valuable consideration paid by the GRANTEE, the receipt and sufficiency of which are acknowledged by GRANTOR, has GRANTED, SOLD AND CONVEYED, and by these presents does GRANT, SELL, AND CONVEY to the GRANTEE all of the right, title and interest, of GRANTOR in the PROPERTY acquired by the tax sale held under the TAX LAWSUIT referenced above.

TO HAVE AND TO HOLD all of its right, title and interest in and to the PROPERTY unto the said GRANTEE, the GRANTEE'S successors and assigns forever without warranty of any kind, so that neither the GRANTOR, nor any person claiming under it and them, shall at any time hereafter have, claim or demand any right or title to the PROPERTY, premises or appurtenances, or any part thereof.

GRANTOR excludes and excepts any warranties, express or implied, regarding the PROPERTY, including, without limitation, any warranties arising by common law or Section 5.023 of the Texas Property Code or its successor.

GRANTOR has not made, and does not make, any representations, warranties or covenants of any kind or character whatsoever, whether express or implied with respect to the quality or condition of the PROPERTY, the suitability of the PROPERTY for any and all activities and uses which GRANTEE may conduct thereon, compliance by the PROPERTY with any laws, rules, ordinances or regulations of any applicable governmental authority or habitability, merchantability or fitness for a particular purpose, and specifically, GRANTOR does not make any representations regarding hazardous waste, as defined by the Texas Solid Waste Disposal Act and the regulations adopted thereunder, or the U. S. Environmental Protection Agency regulations, or the disposal of any hazardous or toxic substances in or on the PROPERTY.

The PROPERTY is hereby sold, transferred, and assigned to GRANTEE "as is" and "with all faults".

This conveyance is expressly made subject to property taxes for the tax year 2021 and subsequent years.

This conveyance is expressly subject to any existing right of redemption remaining to the former owner of the PROPERTY under the provisions of law.

This conveyance is expressly subject to all easements and restrictions of record.

When the context requires, singular nouns and pronouns include the plural.

IN TESTIMONY WHEREOF, GRANTOR, pursuant to Section 34.05 of the Texas Property Tax Code, has caused these presents to be executed on the date set forth in the acknowledgement attached hereto, to be effective as of DATE.

CITY OF WACO, TRUSTEE FOR ITSELF

BY:

Bradley Ford City Manager

ATTEST:

EXAS

CITY OF WACO

Patricia Ervin, Interim City Secretary APPROVED AS TO FORM AND LEGALITY:

Kathleen Perdon, Sr. Asst. City Attorney

THE STATE OF TEXAS

§ §

COUNTY OF MCLENNAN

BEFORE ME, the undersigned authority, on this day personally appeared Bradley Ford, City Manager of the City of Waco, known to me to be the person whose name is subscribed to the foregoing document, and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this the A

ASHLEY ELISE SNYDER Notary Public, State of Texas

Comm. Expires 02-06-2023 Notary ID 131884344

Notary Public State of Texas

La VEGA INDEPENDENT SCHOOL DISTRICT, INDIVIDUALLY AND AS SUCCESSOR IN INTEREST TO THE McLENNAN COUNTY EDUCATION DISTRICT

	BY:
	Mildred Watkins, President Board of Trustees
THE STATE OF TEXAS § COUNTY OF MCLENNAN §	Bould of Hustocs
COUNTY OF MCLENNAN §	
Board of Trustees of the La Vega Indepen	, on this day personally appeared Mildred Watkins, President of the dent School District, known to me to be the person whose name is acknowledged to me that he executed the same for the purposes and
GIVEN UNDER MY HAND AN , 20	ND SEAL OF OFFICE this the day of 2
	Notary Public, State of Texas
	COUNTY OF MCLENNAN, TEXAS
	BY:Scott M. Felton, County Judge
THE STATE OF TEXAS \$ COUNTY OF MCLENNAN \$	
the County of McLennan, Texas, known t	, on this day personally appeared Scott M. Felton, County Judge of o me to be the person whose name is subscribed to the foregoing he executed the same for the purposes and consideration therein
GIVEN UNDER MY HAND AN, 202	D SEAL OF OFFICE this the day of
	Notary Public, State of Texas

After Recording, Return To: McCreary Law Firm P.O. Box 1669 Waco, Texas 76703-1669

Personnel Items Presented for: Board action ⊠ Report/Review Only □ Supporting documents: None Attached Provided Later Note: There were no personnel items pending board approval at the time board agendas were finalized. Contact Person: Mr. Todd Gooden **Background Information:** The following personnel items are submitted for board approval. Fiscal Implication: N/A Administrative Recommendation:

ACTION / DISCUSSION ITEMS Presented for: Board action Report/Review Only $\frac{ \text{Supporting documents:}}{ \text{None } \square \quad \text{Attached } \square \quad \text{Provided Later } \square$ **Contact Person:** N/A **Background Information:** The following items are included for board discussion and possible action. Fiscal Implication: N/A Administrative Recommendation: N/A

Consider and Possible Action to Approve a Resolution Authorizing Employee Compensation **During School Closures Due to Winter Storm** Presented for: Board action Report/Review Only Contact Person: Dr. Sharon M. Shields Background Information: The resolution is attached which contains background information about the authorization for employee compensation during school closures due to the winter storm Fiscal Implication: Will be provided at the board meeting. Administrative Recommendation: The administration recommends approval of the resolution authorizing employee compensation during school closures due to the winter storm. Motion: Second: Abstain:

THE BOARD OF TRUSTEES OF THE LA VEGA INDEPENDENT SCHOOL DISTRICT

RESOLUTION

WHEREAS, the recent inclement weather resulted in the closure of all schools and facilities in the La Vega Independent School District ("La Vega ISD") on February 3, 2022, through February 4, 2022, (a total of two work days) due to dangerous travel conditions, power outages, and for the safety of students and staff and the community as a whole;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to all regular employees, contractual and noncontractual, salaried and non-salaried, during the emergency closing caused by inclement weather serves the public purposes of ensuring safety of staff and students, maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

Now therefore it be resolved by the Board that:

- 1. All of the above-referenced paragraphs are incorporated into and made part of this resolution; and
- 2. The Board determines that the District will not require employees to make up work days missed due to closure of school facilities or operations as a result of inclement on February 3, 2022, through February 4, 2022; and
- 3. The Board finds that a public purpose and a benefit to the LVISD exists to compensate LVISD employees for three work days missed due to closure of school facilities or operations as a result of inclement weather, and that this expenditure is necessary in the conduct of the public schools as provided by Texas Education Code § 45.105(c); and
- 4. The Board hereby authorizes the Superintendent to identify employees and absences covered by this Resolution, and to take any and all action necessary to fulfill the purposes of this Resolution.

Adopted by the vote of the majority of members of the Board of Trustees of the La Vega ISD present and voting at an open meeting of the Board on the ____ day of February, 2022, at which a quorum was present:

APPROVED:	ATTEST:
President, Board of Trustees	Secretary, Board of Trustees

Monthly Budget Analysis Report Presented for: Board action ⊠ Report/Review Only □ Supporting documents: None Attached X Provided Later Contact Person: Mr. James Garrett **Background Information:** The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Fiscal Implication: N/A Administrative Recommendation: It is recommended that the Board approve the Monthly Budget Analysis Report as submitted. Motion: Second: For: Against: Abstain:

La Vega Independent School District Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 01/31/2022

GENERAL FUND - 199

	GENERAL FUND - 199										
		(1)	(2)	(3	3)	(4	4)	(5)	(6)	(7)	(8)
DATA				MON			O-DATE	DIFFERENCE	CY YTD	PY YTD	% OF YEAR
CONTROL		2021-202		CURRENT	PRIOR YR	CURRENT	PRIOR YR	AMEND BUD	AS % OF	AS % OF	ELAPSED AS OF
CODES	REVENUES	ORIGINAL E	UD AMEND BUD	01/31/2022	1/31/2021	01/31/2022	1/31/2021	TO YTD CURR	BUDGET	BUDGET	01/31/2022
5700	LOCAL	11,457	480 11,542,426	5,107,768	2,904,424	9,046,068	6,725,839	2,496,358	78.37%	61.32%	41.67%
5800	STATE	20,472	20,472,204	136,055	167,579	10,075,008	9,865,552	10,397,196	49.21%	44.72%	41.67%
5900	FEDERAL	150	000 150,000	10,339	6,875	137,146	44,426	12,854	91.43%	296.17%	41.67%
5020 TOT	AL REVENUES	\$ 32,079	684 32,164,630	\$ 5,254,162	\$ 3,078,879	\$ 19,258,222	\$ 16,635,817	\$ 12,906,408	59.87%	60.09%	41.67%
	EXPENDITURES						\$0				
0011	Instruction	17,502	918 17,574,876	791,351	1,453,539	6,199,603	7,022,532	11,375,273	35.28%	39.29%	41.67%
0012	Instr Resources/Media Services	302	<mark>757</mark> 302,757	17,160	25,004	89,226	131,577	213,531	29.47%	46.03%	41.67%
0013	Curriculum & Staff Development	567	484 569,484	29,713	30,189	144,793	132,272	424,691	25.43%	25.34%	41.67%
0021	Instructional Leadership	785	799 783,799	62,396	63,793	295,360	300,062	488,439	37.68%	38.15%	41.67%
0023	School Leadership	2,463	633 2,476,633	198,087	222,640	990,573	1,009,642	1,486,060	40.00%	43.33%	41.67%
0031	Guidance, Counseling & Evaluation	824	101 824,101	70,628	68,292	316,469	324,189	507,632	38.40%	36.46%	41.67%
0032	Attendance & Social Services	94	<mark>625</mark> 94,625	-	-	-	122,059	94,625	0.00%	114.44%	41.67%
0033	Health Services	296	<mark>777</mark> 296,777	23,555	25,217	122,793	115,792	173,984	41.38%	32.97%	41.67%
0034	Student Transportation	2,037	842 2,037,842	122,163	-	667,819	499,265	1,370,023	32.77%	31.48%	41.67%
0035	Food Services	30	<mark>000</mark> 30,000	-	8,600	-	28,668	30,000	0.00%	93.83%	41.67%
0036	Extracurricular Activities	1,769	792 1,769,792	134,637	131,446	658,057	667,065	1,111,735	37.18%	40.76%	41.67%
0041	General Administration	1,571	317 1,571,317	135,892	119,010	680,367	593,674	890,950	43.30%	40.18%	41.67%
0051	Plant Maintenance & Operations	3,618	547 3,618,547	217,567	276,423	1,220,613	1,180,342	2,397,934	33.73%	32.48%	41.67%
0052	Security & Monitoring Services	546	854 546,854	42,313	44,937	202,597	215,858	344,257	37.05%	37.03%	41.67%
0053	Data Processing Services	1,253	982 1,253,982	84,499	125,672	599,234	589,994	654,748	47.79%	50.17%	41.67%
0061	Community Services	4	<mark>550</mark> 4,550	-	-	-	1,029	4,550	0.00%	35.31%	41.67%
0071	Debt Service	281	000 281,000	-	-	55,062	56,286	225,938	19.60%	21.12%	41.67%
0095	Payment to JJAEP	38	<mark>000</mark> 38,000	86	-	1,330	2,095	36,670	3.50%	2.91%	41.67%
0099	Other Intergovernmental Charges	194	000 194,000	-	-	29,457	29,477	164,543	15.18%	24.16%	41.67%
6030 TOT	AL EXPENDITURES	\$ 34,183	978 \$ 34,268,936	\$ 1,930,047	\$ 2,594,762	\$ 12,273,353	\$ 13,021,876	\$21,995,583	35.81%	38.60%	41.67%
1100	Excess (Deficiency) of Revenues										
	Over (Under) Expenditures	\$ (2,104	<mark>294)</mark> \$ (2,104,306	\$ 3,324,115	\$ 484,117	\$ 6,984,869	\$ 3,613,940				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	\$	- \$ -	\$ -			\$ -				
	HER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	\$ (2,104	294) \$ (2,104,306		(11)	\$ 6,984,869					
100	Fund Balance - Sept. 1 (12)	\$ 8,014	492 \$ 8,014,492		(12)	\$ 8,014,492					
3000	Fund Balance - Aug 31										
	(projected and unaditied) (13)	\$ 5,910	198 \$ 5,910,186		(14)	\$ 14,999,361					

- (1) 2020-2021 Approved Budget The original budget approved by the Board for the 2020-2021 Fiscal Year
- (2) 2020-2021 Amend 05/31/2021

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- (3) Monthly Current Year vs. Prior Year Revenues and Expenditures Cash received (revenues)/disbursed (expenditures) for the current month compared with the same period last year
- (4) Year To Date Current Year vs. Prior Year Revenues and Expenditures Cash received (revenues)/disbursed (expenditures) for the current year compared with the same period last year
- (5) Difference Between Amended Budget and Current Year To Date -365 left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year
- (6) Current Year To Date as A Percent of The 2020-2021 Amended Budget The percent of Current Year To Date revenues/expenditures to the 2020-2021 Amended Budget
- (7) Prior Year To Date as A Percent of The 2020-2021 Budget Ther percent of Prior Year To Date revenues/expenditures from the 2020-2021 Budget
- (8) Percent of Fiscal Year Elapsed as of The Date of The Report The percent of the Fiscal Year which has elapsed for the as of date of the report
- (9) Excess of Revenues Over Expenditures The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns
- (10) Transfers In/Out The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns
- (11) Net Change In Fund Balance The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance
- (12) Fund Balance September 1 The District's audited General Fund Balance as of September 1 of the current fiscal year.
- (13) Fund Balance August 31 The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2020-2021 Approved Budget or Amended Budget
- (14) Fund Balance August 31 The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended

01/31/2022

CHILD NUTRITION FUND - 240

		(1)	(2)	(3)	(4	4)	(5)	(6)	(7)	(8)
DATA				MON'	<u>rhly</u>	YEAR-TO	O-DATE	DIFFERENCE	CY YTD	PY YTD	% OF YEAR
CONTROL		2021-2022	2021-2022	CURRENT	PRIOR YR	CURRENT	PRIOR YR	AMEND BUD	AS % OF	AS % OF	ELAPSED AS OF
CODES	REVENUES	ORIGINAL BUD	AMEND BUD	01/31/2022	1/31/2021	01/31/2022	1/31/2021	TO YTD CURR	BUDGET	BUDGET	01/31/2022
5700	LOCAL	84,237	84,237	11,481	11,481	67,174	23,857	17,063	79.74%	15.94%	41.67%
5800	STATE	12,000	12,000	4,611	4,611	23,125	17,340	(11,125)	192.71%	26.15%	41.67%
5900	FEDERAL	2,250,322	2,250,322	175,215	175,215	1,179,152	607,713	1,071,170	52.40%	26.41%	41.67%
7900	OTHER			-	-	-	-	-	#DIV/0!		41.67%
5020 TOT/	AL REVENUES	\$2,346,559	\$2,346,559	\$191,307	\$191,307	\$1,269,451	648,910	\$1,077,108	54.10%	28.52%	41.67%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		41.67%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		41.67%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		41.67%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		41.67%
0023	School Leadership			-	-	-	-	-	#DIV/0!		41.67%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		41.67%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		41.67%
0033	Health Services			-	-	-	-	-	#DIV/0!		41.67%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		41.67%
0035	Food Services	2,316,559	2,316,559	176,725	176,725	913,575	618,000	1,402,984	39.44%	24.95%	41.67%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		41.67%
0041	General Administration			-	-	-	-	-	#DIV/0!		41.67%
0051	Plant Maintenance & Operations	30,000	30,000	1,032	1,032	4,767	4,151	25,233	15.89%	15.09%	41.67%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		41.67%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		41.67%
0061	Community Services			-	-	-	-	-	#DIV/0!		41.67%
0071	Debt Service			-	-	-	-	-	#DIV/0!		41.67%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		41.67%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		41.67%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		41.67%
6030 TOT	AL EXPENDITURES	\$2,346,559	\$2,346,559	\$177,757	\$177,757	\$918,342	\$622,151	\$1,428,217	39.14%	27.14%	41.67%
1100	Excess (Deficiency) of Revenues										
	Over (Under) Expenditures	\$0	\$0	\$13,550	\$13,550	\$351,109	\$26,759				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)			\$0	\$0	\$0	\$0				
TOTAL OT	HER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	\$0	\$0		(11)	\$351,109					
100	Fund Balance - Sept. 1 (12)	\$851,475	\$851,475		(12)	\$851,475					
3000	Fund Balance - Aug 31										
	(projected and unaditied) (13)		\$851,475		(14)	\$1,202,584					

La Vega Independent School District Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 01/31/2022

(projected and unaudited)

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DEBT SERVICE FUND - 511

		(1)	(2)	()	3)	(4)	(5)	(6)	(7)	(8)
DATA		, ,	``		ITHLY		O-DATE	DIFFERENCE	CY YTD	PY YTD	% OF YEAR
CONTROL		2021-2022	2021-2022	CURRENT	PRIOR YR	CURRENT	PRIOR YR	AMEND BUD	AS % OF	AS % OF	ELAPSED AS OF
CODES	REVENUES	ORIGINAL BUD	AMEND BUD	01/31/2022	1/31/2021	01/31/2022	1/31/2021	TO YTD CURR	BUDGET	BUDGET	01/31/2022
5700	LOCAL	2,549,803	2,549,803	505,113	659,121	1,432,445	1,563,642	1,117,358	56.18%	69.12%	41.67%
5800	STATE	_		-		116,628	84,697	(116,628)	#DIV/0!	24.44%	41.67%
5900	FEDERAL	279,750	279,750	-		-	132,629	279,750	0.00%	47.41%	41.67%
7900	OTHER			-		-	-	, -	#DIV/0!	#DIV/0!	41.67%
5020 TOT	AL REVENUES	\$ 2,829,553	\$ 2,829,553	\$ 505,113	\$ 659,121	1,549,073	\$ 1,780,968	\$ 1,280,480	54.75%	60.52%	41.67%
	EXPENDITURES										
0011	Instruction		-	-		-	-	-	#DIV/0!	#DIV/0!	41.67%
0012	Instr Resources/Media Services		-	-		-	-	-	#DIV/0!	#DIV/0!	41.67%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0053	Data Processing Services		-	-		-	-	-	#DIV/0!	#DIV/0!	41.67%
0061	Community Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0071	Debt Service	2,557,414	2,557,414	608,180	-	608,986	133,435	1,948,428	23.81%	4.99%	41.67%
0081	Facility Acquisition & Construction		-	-		-	-	-	#DIV/0!	#DIV/0!	41.67%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
6030 TOT	AL EXPENDITURES	\$ 2,557,414	\$ 2,557,414	\$ 608,180	\$ -	\$ 608,986	\$ 133,435	\$ 1,948,428	23.81%	4.93%	41.67%
1100	Excess (Deficiency) of Revenues										
	Over (Under) Expenditures	\$ 272,139	\$ 272,139	\$ (103,067)	\$ 659,121	\$ 940,087	\$ 1,647,533				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		\$ -	\$ -	\$ -	\$ -	\$ -				
8910	Transfers Out (10)		\$ -	\$ -	\$ -	\$ -	\$ -				
TOTAL OT	HER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	\$ 272,139	\$ 272,139		(11)	\$ 940,087					
100	Fund Balance - Sept. 1 (12)	\$ 3,773,224	\$ 3,773,224		(12)	\$ 3,773,224					
100	Less: Committed Fund Balance - Sept. 1		\$ (3,184,490)			\$ (3,184,490)					
3000	Fund Balance - Aug 31										
	(projected and unaudited) (13)	\$ 4,045,363	\$ 860,873		(14)	\$ 1,528,821					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (14)	\$ 4,045,363	\$ 860,873			\$ 1,528,821					

Consider Teacher and Professional Employee Contract Recommendations

Presented for: Board action ⊠ Report/Review Only □
Supporting documents: None ☐ Attached ☒ Provided Later ☐
Contact Person: Mr. Todd Gooden
Background Information: The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.
Fiscal Implication: Personnel salaries are a budgeted item.
Administrative Recommendation: Board approval of the contract recommendations as presented.
Motion:
Second:
For:
Against:
Abstain:

*LV Personnel Recommendations for employees*The following employees are recommended for employment for the 2022- 2023 school years.

Name	Assignment
Kelsey Sanders	Math Teacher LVHS Replacing: Chris Ward (transfer)

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

Consider Administrator Contract Recommendations

Presented for: Board action ⊠ Report/Review Only □
Supporting documents: None
Contact Person: Mr. Todd Gooden
Background Information: Administrator contract renewals are regularly considered at the February board meeting.
Fiscal Implication: N/A
Administrative Recommendation: It is recommended that the Board Members approve the contract recommendations as presented.
Motion:
Second:
For:
Against:
Abstain:

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Name	Assignment	Contract Type	Contract Length
Carlisle, Dr. Charlotte	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Connor, Randi	Instructional Facilitator LVPS	Administrator One Year Term	One (1) year; 202 days 07-01-2022 ~ 06-30-2023
Crain, Maurea	Asst. Principal for Student Services LVIS – HPM	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Ellis, Virginia	Principal LVJH – George Dixon Campus	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2022 ~ 06-30-2024
Foster, Dr. Andreia	Director of Opportunity Culture FRC	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Franks, Heather	Instructional Facilitator LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 202 days 07-01-2022 ~ 06-30-2023
Garrett, James	Asst. Superintendent for Finance Administration	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2022 ~ 06-30-2024
Gibson, Sandra	Gibson, Sandra Principal LVHS		Two (2) years; 221 days 07-01-2022 ~ 06-30-2024
Gooden, Todd	Asst. Superintendent for Personnel Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2022 ~ 06-30-2024
Gravitt, Tommi	Asst. Principal for ECHS ECHS	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

President, La Vega ISD Board of Trustees
February 15, 2022

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Gulliford, Devin	Asst. Principal for Student Services LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Heath, Stacy	Asst. Director of Special Ed Special Education Dept.	Non-Certified One Year Term	One (1) year; 202 days 07-01-2022 ~ 06-30-2023
Hicks, Gene	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Hyde, Don	Asst. Athletic Director/ Head Football Coach LVHS	Dual Assignment Two Year Term	Two (2) years; 226 days 07-01-2022 ~ 06-30-2024
Johnson, Dr. Peggy	Director of Bilingual Ed & Sp. Programs Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2022 ~ 06-30-2024
Klander, Laura	Asst. Principal for Student Services LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Kubacak, Christopher	Asst. Principal for Student Services LVPS	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Peebles, Justin	Director of Technology Technology Dept.	Non-Certified One Year Term	One (1) year; 226 days 07-01-2022 ~ 06-30-2023
Rizo, Kristi	Principal LVIS – H.P. Miles Campus	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2022 ~ 06-30-2024
Rudd, Dr. Charla	Chief Academic Officer for Acct. Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2022 ~ 06-30-2024
Scott Stewart, Shaunte	Principal LVE	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2022 ~ 06-30-2024

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President, La Vega ISD Board of Trustees
February 15, 2022

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Seawright, Lisa	Principal LVPS	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2022 ~ 06-30-2024
Sellers, Brenda	Instructional Facilitator LVE	Administrator One Year Term	One (1) year; 202 days 07-01-2022 ~ 06-30-2023
Tubbs, Nathaniel	Director of Music/Head Band LVHS	Administrator Multiple Year Term	Two (2) years; 215 days 07-01-2022 ~ 06-30-2024
Villa, James	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Ward, Angela	Director of Special Education Special Education Dept.	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2022 ~ 06-30-2024
Ward, Chris	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Whatley, James	Asst. Principal for Student Services LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023
Williams, Willie	Director of Athletics LVHS	Administrator Multiple Year Term	Two (2) years; 207 days 07-01-2022 ~ 06-30-2023
Woods, Adam	Asst. Principal for Student Services LVJH	Administrator One Year Term	One (1) year; 215 days 07-01-2022 ~ 06-30-2023

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President, La Vega ISD Board of Trustees

Presented for: Board action ☐ Report/Review Only ⊠				
Supporting documents: None ☑ Attached ☐ Provided Later ☑				
Contact Person: Board President				
Background Information: The Board may enter into a closed meeting after the	following requirements have been met:			
	nvened in open meeting for which notice has been			
given.The presiding officer has publicly announced in open meeting that a closed meeting will be held.				
 The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting. 				
Fiscal Implication: N/A				
Administrative Recommendation: N/A				
A closed meeting was declared:				
Be	eginning Time			
Da	ate			
Se	ections of the Texas Government Code			
Er	nding Time			
ADJOURNMENT				
Motion:				
Second:				
For:				
Against:				
Abstain:				
Date and Time:				

CLOSED MEETING