Notice of Regular Meeting
Board of Trustees
February 23, 2021

A Regular Meeting of the Board of Trustees will be held on February 23, 2021, beginning at 6:00 PM, in the Virtual Meeting.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

La Vega ISD Board of Trustees February 2021 Board Meeting

Please join my meeting from your computer, tablet or smartphone.
https://global.gotomeeting.com/join/846142477

You can also dial in using your phone.
United States: +1 (872) 240-3212

Access Code: 846-142-477

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Public Hearing on the La Vega ISD Texas Academic Performance Report (TAPR) 2019-2020 -- Dr. Charla Rudd
V. Recognition Items -- Board President and Dr. Sharon M. Shields
VI. Public Participation -- Board President
VII. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
    B. Teacher Incentive Allotment Program -- Dr. Sharon M. Shields
VIII. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Lori Mynarcik
    B. Monthly Tax Collection Recap and Report -- Mr. James Garrett
    C. Budget Amendments -- Mr. James Garrett
    D. Personnel Items -- Mr. Todd Gooden
IX. Action and Discussion Items -- Board President
    A. Consider Possible Action to Approve a Resolution Authorizing Employee Compensation During School Closures Due to Winter Storm -- Dr. Sharon M. Shields
    B. Consider and Possible Action to Approve Suspension of Purchasing Limits and Procurement Procedures Required by TEC Section 44.031 for Emergency Repairs Required Due to Winter Storm -- Dr. Sharon M. Shields
    C. Consider Monthly Budget Analysis Report -- Mr. James Garrett

D. Consider Proposal to Resurface the Track at Willie Williams Stadium -- Mr. Todd Gooden and Mr. James Garrett

E. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden

F. Consider Administrator Contract Recommendations -- Mr. Todd Gooden

X. Closed Meeting -- Board President

XI. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

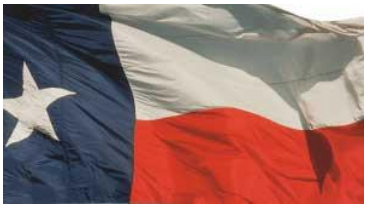
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Public Hearing on the La Vega ISD Texas Academic Performance Report (TAPR) 2019-20

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Charla Rudd

Background Information:
The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of the report is not updated. All district Accountability Rating: Not Rated: Declared State of Disaster

www.tea.texas.us > Reports & Data > Texas Academic Performance Reports for 2019-20 > La Vega ISD
www.lavegaisd.org > Performance Reports > TAPR

Fiscal Implication:
N/A

Administrative Recommendation:
Conduct a public hearing on the La Vega ISD Texas Academic Performance Report (TAPR) 2019-2020.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

2019-20 Texas Academic Performance Report

District Name: **LA VEGA ISD**

District Number: **161906**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Assistance

This page is intentionally blank.

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	**86%**	78%	91%	83%	-	-	-	100%	41%	*	88%	79%	86%	91%
	2018	77%	75%	**83%**	80%	83%	92%	*	-	-	75%	35%	80%	86%	73%	82%	80%
At Meets Grade Level or Above	2019	45%	41%	**46%**	44%	50%	35%	-	-	-	40%	12%	*	46%	46%	48%	52%
	2018	43%	40%	**41%**	35%	41%	43%	*	-	-	75%	12%	80%	42%	39%	41%	35%
At Masters Grade Level	2019	27%	24%	**25%**	22%	26%	22%	-	-	-	20%	12%	*	26%	21%	25%	25%
	2018	25%	22%	**21%**	13%	23%	24%	*	-	-	38%	6%	40%	21%	22%	21%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	**79%**	76%	82%	70%	-	-	-	100%	47%	*	81%	74%	80%	88%
	2018	78%	76%	**75%**	75%	75%	75%	*	-	-	75%	15%	80%	77%	69%	74%	74%
At Meets Grade Level or Above	2019	49%	46%	**42%**	28%	51%	39%	-	-	-	0%	18%	*	45%	31%	42%	63%
	2018	47%	43%	**33%**	29%	34%	36%	*	-	-	38%	10%	60%	36%	20%	32%	35%
At Masters Grade Level	2019	25%	22%	**17%**	11%	20%	22%	-	-	-	0%	6%	*	18%	15%	16%	25%
	2018	23%	20%	**12%**	7%	14%	17%	*	-	-	0%	5%	0%	13%	8%	12%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**71%**	63%	71%	79%	*	-	-	80%	24%	83%	74%	64%	69%	67%
	2018	73%	71%	**73%**	61%	78%	72%	-	-	-	50%	44%	*	73%	73%	72%	77%
At Meets Grade Level or Above	2019	44%	38%	**35%**	20%	39%	38%	*	-	-	60%	14%	33%	35%	36%	35%	35%
	2018	46%	42%	**37%**	26%	37%	53%	-	-	-	17%	22%	*	38%	35%	36%	38%
At Masters Grade Level	2019	22%	18%	**14%**	8%	16%	18%	*	-	-	20%	5%	17%	15%	12%	14%	13%
	2018	24%	20%	**19%**	16%	19%	25%	-	-	-	17%	6%	*	22%	13%	19%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**85%**	80%	87%	87%	*	-	-	60%	38%	83%	88%	76%	84%	87%
	2018	78%	75%	**87%**	87%	89%	81%	-	-	-	67%	50%	*	88%	83%	86%	93%
At Meets Grade Level or Above	2019	48%	43%	**57%**	53%	56%	64%	*	-	-	60%	24%	50%	59%	51%	55%	58%
	2018	49%	43%	**60%**	55%	66%	50%	-	-	-	33%	39%	*	61%	58%	60%	68%
At Masters Grade Level	2019	28%	24%	**31%**	20%	35%	33%	*	-	-	40%	10%	50%	30%	32%	30%	29%
	2018	27%	23%	**31%**	26%	37%	19%	-	-	-	17%	0%	*	32%	28%	32%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**60%**	54%	61%	62%	*	-	-	60%	19%	67%	61%	57%	58%	64%
	2018	63%	58%	**54%**	57%	55%	47%	-	-	-	33%	28%	*	55%	49%	53%	55%
At Meets Grade Level or Above	2019	35%	28%	**23%**	22%	22%	28%	*	-	-	20%	19%	33%	22%	23%	23%	24%
	2018	39%	34%	**28%**	22%	30%	29%	-	-	-	0%	28%	*	30%	20%	28%	34%
At Masters Grade Level	2019	11%	7%	**5%**	4%	6%	5%	*	-	-	0%	5%	0%	4%	7%	5%	5%
	2018	11%	7%	**5%**	3%	7%	3%	-	-	-	0%	6%	*	6%	3%	5%	5%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	**85%**	85%	86%	83%	-	-	-	*	56%	*	88%	80%	84%	85%
	2018	84%	83%	**73%**	71%	75%	71%	-	-	-	*	60%	*	82%	55%	73%	79%
At Meets Grade Level or Above	2019	54%	50%	**43%**	30%	44%	53%	-	-	-	*	32%	*	45%	38%	41%	47%
	2018	54%	50%	**38%**	36%	39%	37%	-	-	-	*	47%	*	42%	30%	38%	40%
At Masters Grade Level	2019	29%	25%	**17%**	9%	20%	20%	-	-	-	*	8%	*	21%	8%	17%	16%
	2018	26%	22%	**14%**	10%	16%	14%	-	-	-	*	7%	*	15%	12%	14%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	**92%**	91%	93%	88%	-	-	-	*	60%	*	94%	87%	91%	93%
	2018	91%	91%	**90%**	92%	91%	83%	-	-	-	*	87%	*	93%	83%	90%	94%
At Meets Grade Level or Above	2019	58%	53%	**52%**	49%	56%	43%	-	-	-	*	36%	*	52%	51%	50%	53%
	2018	58%	55%	**50%**	43%	53%	49%	-	-	-	*	47%	*	59%	34%	50%	56%
At Masters Grade Level	2019	36%	32%	**28%**	23%	33%	23%	-	-	-	*	24%	*	30%	25%	27%	33%
	2018	30%	27%	**20%**	22%	21%	14%	-	-	-	*	7%	*	23%	14%	20%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	71%	**66%**	47%	72%	69%	-	-	-	*	44%	*	70%	55%	63%	76%
	2018	76%	73%	**54%**	44%	57%	60%	-	-	-	*	60%	*	60%	43%	54%	64%
At Meets Grade Level or Above	2019	49%	44%	**32%**	19%	32%	46%	-	-	-	*	28%	*	32%	32%	31%	33%
	2018	41%	36%	**15%**	7%	19%	17%	-	-	-	*	33%	*	18%	9%	14%	23%
At Masters Grade Level	2019	24%	21%	**14%**	11%	14%	21%	-	-	-	*	20%	*	15%	13%	13%	7%
	2018	17%	14%	**6%**	3%	7%	6%	-	-	-	*	7%	*	7%	3%	5%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	**57%**	53%	61%	50%	-	-	-	*	36%	-	62%	45%	54%	61%
	2018	69%	65%	**61%**	54%	59%	76%	-	-	-	*	30%	*	64%	55%	60%	61%
At Meets Grade Level or Above	2019	37%	33%	**22%**	20%	24%	20%	-	-	-	*	27%	-	25%	15%	20%	25%
	2018	39%	35%	**33%**	31%	31%	39%	-	-	-	*	15%	*	38%	22%	33%	30%
At Masters Grade Level	2019	18%	15%	**6%**	3%	8%	7%	-	-	-	*	0%	-	7%	6%	6%	7%
	2018	19%	16%	**12%**	11%	12%	13%	-	-	-	*	0%	*	16%	4%	12%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	**72%**	70%	77%	57%	-	-	-	*	36%	-	75%	63%	70%	83%
	2018	77%	76%	**67%**	59%	67%	76%	-	-	-	*	30%	*	73%	55%	67%	75%
At Meets Grade Level or Above	2019	47%	45%	**32%**	29%	36%	23%	-	-	-	*	27%	-	37%	23%	29%	37%
	2018	44%	41%	**34%**	15%	35%	53%	-	-	-	*	20%	*	37%	26%	32%	38%
At Masters Grade Level	2019	21%	18%	**11%**	9%	14%	7%	-	-	-	*	0%	-	14%	6%	10%	13%
	2018	18%	16%	**12%**	7%	12%	13%	-	-	-	*	5%	*	14%	7%	11%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	**68%**	60%	70%	71%	-	*	-	*	35%	*	75%	50%	67%	73%
	2018	74%	72%	**73%**	67%	81%	59%	-	-	-	50%	40%	*	77%	66%	74%	86%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	45%	**38%**	27%	40%	49%	-	*	-	*	15%	*	45%	20%	37%	36%
	2018	48%	44%	**44%**	38%	49%	44%	-	-	-	17%	33%	*	49%	33%	45%	46%
At Masters Grade Level	2019	29%	25%	**18%**	17%	15%	29%	-	*	-	*	5%	*	23%	6%	17%	14%
	2018	29%	25%	**22%**	12%	26%	30%	-	-	-	17%	0%	*	25%	14%	22%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	**63%**	50%	64%	71%	-	*	-	*	20%	*	68%	48%	63%	69%
	2018	72%	72%	**66%**	60%	71%	63%	-	-	-	43%	33%	*	67%	65%	66%	68%
At Meets Grade Level or Above	2019	43%	41%	**25%**	12%	25%	37%	-	*	-	*	15%	*	30%	12%	25%	27%
	2018	40%	38%	**32%**	22%	38%	37%	-	-	-	14%	22%	*	35%	28%	33%	40%
At Masters Grade Level	2019	17%	16%	**7%**	3%	10%	3%	-	*	-	*	5%	*	8%	5%	6%	7%
	2018	18%	17%	**9%**	3%	13%	11%	-	-	-	0%	6%	*	10%	7%	10%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	**65%**	68%	61%	72%	-	*	-	*	30%	*	68%	57%	65%	60%
	2018	69%	67%	**61%**	52%	66%	56%	-	-	-	57%	32%	*	70%	39%	62%	62%
At Meets Grade Level or Above	2019	42%	36%	**32%**	26%	31%	42%	-	*	-	*	15%	*	39%	13%	31%	28%
	2018	43%	39%	**28%**	27%	27%	30%	-	-	-	43%	32%	*	32%	17%	28%	22%
At Masters Grade Level	2019	18%	13%	**13%**	8%	15%	17%	-	*	-	*	10%	*	16%	6%	13%	15%
	2018	15%	11%	**4%**	2%	6%	0%	-	-	-	0%	0%	*	4%	4%	4%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**83%**	72%	89%	71%	-	-	-	100%	35%	*	89%	69%	83%	86%
	2018	86%	86%	**79%**	75%	83%	72%	-	-	-	67%	29%	*	82%	72%	80%	78%
At Meets Grade Level or Above	2019	55%	52%	**45%**	33%	51%	43%	-	-	-	38%	15%	*	51%	31%	44%	48%
	2018	49%	47%	**41%**	40%	40%	48%	-	-	-	67%	18%	*	44%	37%	42%	31%
At Masters Grade Level	2019	28%	25%	**21%**	13%	23%	24%	-	-	-	25%	10%	*	23%	15%	20%	20%
	2018	27%	24%	**16%**	11%	18%	21%	-	-	-	33%	6%	*	19%	9%	16%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	86%	**86%**	77%	90%	81%	-	-	-	88%	40%	*	86%	87%	85%	89%
	2018	86%	84%	**81%**	75%	84%	77%	-	-	-	*	50%	*	83%	75%	81%	85%
At Meets Grade Level or Above	2019	57%	52%	**51%**	42%	56%	43%	-	-	-	50%	15%	*	55%	42%	50%	58%
	2018	51%	45%	**34%**	28%	33%	47%	-	-	-	*	20%	*	37%	25%	33%	29%
At Masters Grade Level	2019	17%	12%	**14%**	10%	16%	10%	-	-	-	13%	5%	*	14%	12%	13%	16%
	2018	15%	10%	**9%**	10%	10%	10%	-	-	-	*	20%	*	10%	7%	8%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	**65%**	58%	69%	57%	-	-	-	75%	15%	*	69%	55%	64%	70%
	2018	76%	73%	**54%**	48%	54%	65%	-	-	-	67%	20%	*	58%	44%	54%	42%
At Meets Grade Level or Above	2019	51%	45%	**32%**	29%	33%	24%	-	-	-	63%	15%	*	33%	29%	31%	33%
	2018	52%	46%	**26%**	19%	25%	39%	-	-	-	50%	20%	*	28%	19%	24%	22%
At Masters Grade Level	2019	25%	20%	**9%**	10%	10%	5%	-	-	-	0%	15%	*	11%	5%	9%	10%
	2018	28%	23%	**7%**	1%	7%	19%	-	-	-	17%	7%	*	8%	6%	7%	4%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	64%	**53%**	53%	55%	38%	-	-	-	75%	15%	*	56%	46%	52%	54%
	2018	65%	59%	**22%**	16%	20%	42%	-	-	-	50%	20%	*	26%	13%	21%	13%
At Meets Grade Level or Above	2019	37%	30%	**21%**	17%	23%	10%	-	-	-	25%	15%	*	24%	12%	19%	23%
	2018	36%	28%	**5%**	7%	2%	13%	-	-	-	0%	13%	*	5%	4%	4%	0%
At Masters Grade Level	2019	21%	16%	**9%**	12%	7%	5%	-	-	-	25%	5%	*	9%	8%	9%	8%
	2018	21%	15%	**1%**	0%	1%	3%	-	-	-	0%	7%	*	1%	1%	1%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	66%	**57%**	52%	57%	62%	-	-	-	75%	12%	45%	59%	52%	57%	49%
	2018	65%	64%	**49%**	39%	54%	53%	-	-	-	67%	6%	0%	53%	39%	49%	43%
At Meets Grade Level or Above	2019	50%	48%	**32%**	28%	32%	40%	-	-	-	63%	12%	27%	34%	27%	32%	20%
	2018	44%	42%	**26%**	19%	28%	35%	-	-	-	33%	0%	0%	27%	24%	27%	12%
At Masters Grade Level	2019	11%	8%	**3%**	3%	4%	2%	-	-	-	13%	6%	0%	3%	3%	4%	4%
	2018	7%	6%	**3%**	1%	3%	6%	-	-	-	11%	0%	0%	3%	3%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	**59%**	56%	59%	60%	-	-	-	63%	13%	50%	60%	55%	60%	54%
	2018	67%	67%	**48%**	46%	48%	45%	*	-	-	*	5%	0%	49%	45%	48%	26%
At Meets Grade Level or Above	2019	49%	47%	**39%**	35%	41%	42%	-	-	-	38%	13%	17%	40%	34%	40%	33%
	2018	48%	46%	**24%**	17%	27%	27%	*	-	-	*	5%	0%	26%	20%	26%	7%
At Masters Grade Level	2019	8%	6%	**4%**	1%	5%	8%	-	-	-	0%	6%	0%	5%	4%	4%	0%
	2018	8%	6%	**1%**	0%	2%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	80%	**62%**	60%	63%	61%	-	-	-	71%	24%	67%	64%	56%	62%	69%
	2018	83%	80%	**60%**	54%	61%	72%	-	-	-	60%	27%	60%	61%	59%	59%	61%
At Meets Grade Level or Above	2019	61%	53%	**21%**	14%	24%	23%	-	-	-	29%	14%	17%	24%	14%	21%	21%
	2018	55%	51%	**8%**	5%	10%	7%	-	-	-	20%	0%	0%	6%	11%	8%	9%
At Masters Grade Level	2019	37%	30%	**8%**	7%	8%	11%	-	-	-	14%	5%	17%	11%	3%	7%	10%
	2018	32%	27%	**2%**	1%	3%	3%	-	-	-	0%	0%	0%	2%	2%	3%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	**81%**	79%	82%	83%	-	-	-	83%	13%	67%	85%	74%	81%	80%
	2018	87%	85%	**70%**	73%	67%	76%	-	-	-	78%	35%	40%	71%	69%	70%	56%
At Meets Grade Level or Above	2019	62%	58%	**41%**	38%	38%	55%	-	-	-	67%	13%	17%	44%	34%	40%	27%
	2018	59%	54%	**31%**	20%	33%	47%	-	-	-	44%	0%	0%	35%	23%	31%	21%
At Masters Grade Level	2019	25%	21%	**7%**	5%	6%	12%	-	-	-	17%	0%	0%	8%	5%	7%	6%
	2018	24%	20%	**11%**	7%	10%	24%	-	-	-	11%	0%	0%	12%	8%	11%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	**80%**	77%	81%	85%	*	-	-	60%	19%	*	81%	75%	79%	63%
	2018	92%	91%	**85%**	88%	82%	93%	-	-	-	*	35%	*	87%	80%	84%	75%
At Meets Grade Level or Above	2019	73%	71%	**51%**	38%	55%	65%	*	-	-	40%	10%	*	54%	42%	51%	28%
	2018	70%	68%	**57%**	53%	56%	71%	-	-	-	*	18%	*	60%	48%	57%	42%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	42%	**29%**	17%	33%	35%	*	-	-	40%	5%	*	31%	23%	29%	13%
	2018	40%	36%	**23%**	20%	23%	32%	-	-	-	*	6%	*	26%	17%	22%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	**70%**	65%	73%	70%	80%	*	-	80%	32%	67%	73%	63%	70%	72%
	2018	77%	74%	**66%**	60%	67%	69%	*	-	-	67%	34%	36%	69%	58%	66%	65%
At Meets Grade Level or Above	2019	50%	45%	**36%**	29%	38%	40%	30%	*	-	45%	19%	27%	39%	29%	36%	35%
	2018	48%	44%	**32%**	26%	34%	39%	*	-	-	40%	20%	15%	35%	26%	32%	30%
At Masters Grade Level	2019	24%	20%	**13%**	9%	15%	15%	10%	*	-	15%	8%	9%	15%	10%	13%	13%
	2018	22%	18%	**11%**	7%	13%	14%	*	-	-	12%	4%	4%	13%	8%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**69%**	62%	71%	69%	*	*	-	83%	33%	67%	72%	60%	68%	68%
	2018	74%	72%	**65%**	57%	68%	67%	*	-	-	67%	30%	23%	68%	57%	65%	64%
At Meets Grade Level or Above	2019	48%	44%	**37%**	30%	39%	41%	*	*	-	46%	18%	27%	40%	30%	37%	35%
	2018	46%	43%	**34%**	28%	35%	41%	*	-	-	48%	18%	14%	37%	29%	35%	29%
At Masters Grade Level	2019	21%	17%	**12%**	8%	13%	14%	*	*	-	17%	7%	6%	14%	8%	12%	11%
	2018	19%	17%	**12%**	7%	13%	16%	*	-	-	17%	3%	9%	14%	8%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**76%**	70%	78%	74%	*	*	-	81%	39%	77%	78%	69%	75%	81%
	2018	81%	79%	**75%**	70%	77%	76%	*	-	-	73%	40%	52%	77%	69%	75%	78%
At Meets Grade Level or Above	2019	52%	48%	**38%**	30%	42%	39%	*	*	-	43%	21%	32%	42%	30%	37%	43%
	2018	50%	46%	**35%**	26%	38%	41%	*	-	-	41%	22%	20%	38%	28%	35%	39%
At Masters Grade Level	2019	26%	22%	**16%**	11%	18%	16%	*	*	-	11%	9%	23%	17%	13%	15%	18%
	2018	24%	21%	**13%**	10%	15%	13%	*	-	-	11%	5%	0%	15%	10%	13%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	**63%**	62%	61%	67%	*	*	-	78%	24%	63%	65%	57%	62%	62%
	2018	66%	62%	**57%**	54%	61%	51%	-	-	-	46%	30%	*	63%	44%	58%	59%
At Meets Grade Level or Above	2019	38%	32%	**27%**	24%	27%	35%	*	*	-	33%	17%	25%	31%	18%	28%	26%
	2018	41%	36%	**28%**	25%	29%	30%	-	-	-	23%	30%	*	32%	19%	28%	27%
At Masters Grade Level	2019	14%	10%	**9%**	6%	11%	11%	*	*	-	0%	7%	0%	11%	6%	9%	11%
	2018	13%	9%	**4%**	2%	6%	2%	-	-	-	0%	3%	*	5%	4%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	**72%**	64%	75%	73%	-	-	-	78%	28%	55%	76%	63%	70%	75%
	2018	80%	77%	**60%**	57%	60%	67%	-	-	-	68%	38%	33%	63%	54%	60%	54%
At Meets Grade Level or Above	2019	54%	49%	**36%**	30%	35%	45%	-	-	-	61%	21%	18%	37%	32%	34%	31%
	2018	51%	46%	**25%**	16%	26%	35%	-	-	-	37%	17%	11%	28%	18%	24%	22%
At Masters Grade Level	2019	25%	20%	**10%**	8%	9%	14%	-	-	-	11%	15%	0%	11%	7%	10%	8%
	2018	23%	19%	**8%**	4%	8%	16%	-	-	-	11%	4%	0%	9%	6%	8%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	77%	**67%**	65%	67%	64%	*	-	-	69%	17%	57%	69%	60%	65%	58%
	2018	78%	75%	**54%**	54%	51%	66%	-	-	-	63%	28%	60%	58%	43%	51%	41%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	50%	**36%**	28%	39%	40%	*	-	-	31%	12%	29%	40%	26%	35%	25%
	2018	53%	48%	**31%**	31%	29%	41%	-	-	-	25%	16%	20%	34%	24%	30%	19%
At Masters Grade Level	2019	33%	28%	**19%**	15%	20%	21%	*	-	-	31%	5%	0%	21%	15%	19%	10%
	2018	31%	25%	**12%**	10%	12%	17%	-	-	-	13%	6%	0%	14%	8%	11%	7%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	56	**48**	39	50	49	*	-	-	60	35	33	46	52	47	46
	2018	63	61	**50**	44	51	57	-	-	-	10	68	*	50	48	48	42
Grade 4 Mathematics	2019	65	62	**79**	77	81	78	*	-	-	60	65	83	82	71	79	84
	2018	65	62	**78**	79	84	64	-	-	-	30	64	*	78	78	77	80
Grade 5 ELA/Reading	2019	81	80	**78**	79	78	74	-	-	-	*	74	*	78	77	78	72
	2018	80	79	**72**	82	70	68	-	-	-	*	73	*	70	79	73	68
Grade 5 Mathematics	2019	83	83	**70**	72	66	75	-	-	-	*	85	*	65	80	69	58
	2018	81	82	**63**	76	59	53	-	-	-	*	70	*	56	76	63	57
Grade 6 ELA/Reading	2019	42	40	**37**	31	43	23	-	-	-	*	32	-	36	37	36	44
	2018	47	42	**50**	50	48	53	-	-	-	*	48	*	49	52	48	40
Grade 6 Mathematics	2019	54	53	**46**	43	49	43	-	-	-	*	36	-	41	59	46	45
	2018	56	55	**59**	62	59	55	-	-	-	*	45	*	58	60	58	62
Grade 7 ELA/Reading	2019	77	77	**72**	65	74	75	-	*	-	*	68	*	76	61	71	74
	2018	76	74	**78**	73	83	70	-	-	-	60	63	*	79	77	78	87
Grade 7 Mathematics	2019	62	61	**50**	45	51	50	-	*	-	*	53	*	48	55	50	48
	2018	67	66	**55**	50	60	48	-	-	-	42	61	*	52	64	56	55
Grade 8 ELA/Reading	2019	77	76	**76**	69	77	76	-	-	-	94	72	*	75	76	76	73
	2018	79	79	**74**	74	75	74	-	-	-	42	57	*	73	77	74	71
Grade 8 Mathematics	2019	82	82	**83**	83	85	67	-	-	-	88	50	*	84	82	82	82
	2018	81	81	**85**	81	88	87	-	-	-	*	75	*	84	88	85	84
End of Course English II	2019	69	69	**70**	69	70	76	-	-	-	57	40	*	69	74	70	70
	2018	67	67	**56**	55	56	65	*	-	-	*	65	*	56	57	56	44
End of Course Algebra I	2019	75	69	**41**	35	44	37	-	-	-	60	27	*	45	30	41	48
	2018	72	69	**39**	32	42	40	-	-	-	*	21	25	39	38	39	43
All Grades Both Subjects	2019	69	67	**62**	58	64	61	75	*	-	72	57	64	62	62	62	62
	2018	69	68	**64**	64	65	61	*	-	-	49	60	57	63	67	64	62
All Grades ELA/Reading	2019	68	66	**63**	58	66	62	*	*	-	73	57	63	64	62	63	63
	2018	69	67	**64**	65	64	64	*	-	-	48	62	68	63	66	63	60
All Grades Mathematics	2019	70	68	**61**	57	62	59	*	*	-	71	57	65	60	62	61	60
	2018	70	69	**64**	63	67	59	-	-	-	50	58	47	63	67	64	64

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**39%**	35%	40%	43%	*	*	-	67%	16%	38%	38%
	2018	38%	38%	**31%**	31%	37%	*	-	-	-	*	*	31%	37%
Mathematics	2019	45%	45%	**45%**	38%	47%	48%	*	-	-	71%	19%	45%	47%
	2018	47%	47%	**51%**	47%	54%	49%	-	-	-	*	29%	51%	61%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	75%	**76%**	78%	75%	71%	-	-	-	*	26%	73%	75%
Students Requiring Accelerated Instruction	2019	22%	25%	**24%**	22%	25%	29%	-	-	-	*	74%	27%	25%
STAAR Cumulative Met Standard	2019	86%	86%	**85%**	85%	85%	81%	-	-	-	*	42%	83%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	100%	100%	100%	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**80%**	80%	83%	74%	-	-	-	*	32%	78%	85%
Students Requiring Accelerated Instruction	2019	17%	18%	**20%**	20%	17%	26%	-	-	-	*	68%	22%	15%
STAAR Cumulative Met Standard	2019	90%	89%	**92%**	91%	93%	86%	-	-	-	*	47%	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	94%	**100%**	*	100%	*	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	19%	**6%**	*	11%	*	-	-	-	-	*	7%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**74%**	59%	81%	62%	-	-	-	88%	6%	73%	64%
Students Requiring Accelerated Instruction	2019	22%	23%	**26%**	41%	19%	38%	-	-	-	13%	94%	27%	36%
STAAR Cumulative Met Standard	2019	85%	85%	**83%**	71%	88%	71%	-	-	-	100%	24%	82%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	100%	100%	100%	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	11%	**10%**	9%	13%	*	-	-	-	-	*	12%	9%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	80%	**81%**	75%	85%	71%	-	-	-	88%	29%	80%	68%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	18%	20%	**19%**	25%	15%	29%	-	-	-	13%	71%	20%	32%
STAAR Cumulative Met Standard	2019	88%	86%	**86%**	76%	90%	81%	-	-	-	88%	29%	85%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	**100%**	100%	100%	*	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	40%	**27%**	25%	33%	*	-	-	-	-	*	30%	40%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	**70%**	-	-	-	-	-	67%	76%	59%	60%	67%	66%
	2018	77%	74%	**66%**	-	-	-	-	-	59%	75%	49%	48%	59%	59%
At Meets Grade Level or Above	2019	50%	45%	**36%**	-	-	-	-	-	28%	38%	20%	15%	28%	27%
	2018	48%	44%	**32%**	-	-	-	-	-	23%	38%	13%	16%	23%	23%
At Masters Grade Level	2019	24%	20%	**13%**	-	-	-	-	-	8%	14%	3%	0%	8%	8%
	2018	22%	18%	**11%**	-	-	-	-	-	7%	14%	3%	4%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	**69%**	-	-	-	-	-	63%	73%	54%	67%	63%	63%
	2018	74%	72%	**65%**	-	-	-	-	-	57%	76%	46%	44%	57%	57%
At Meets Grade Level or Above	2019	48%	44%	**37%**	-	-	-	-	-	27%	36%	20%	17%	27%	27%
	2018	46%	43%	**34%**	-	-	-	-	-	20%	34%	11%	11%	20%	19%
At Masters Grade Level	2019	21%	17%	**12%**	-	-	-	-	-	7%	13%	2%	0%	7%	7%
	2018	19%	17%	**12%**	-	-	-	-	-	6%	13%	2%	0%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**76%**	-	-	-	-	-	78%	84%	71%	64%	78%	78%
	2018	81%	79%	**75%**	-	-	-	-	-	74%	86%	64%	83%	74%	74%
At Meets Grade Level or Above	2019	52%	48%	**38%**	-	-	-	-	-	38%	47%	27%	21%	38%	37%
	2018	50%	46%	**35%**	-	-	-	-	-	32%	48%	18%	33%	32%	32%
At Masters Grade Level	2019	26%	22%	**16%**	-	-	-	-	-	14%	19%	7%	0%	14%	13%
	2018	24%	21%	**13%**	-	-	-	-	-	12%	20%	5%	17%	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	**63%**	-	-	-	-	-	53%	56%	49%	80%	53%	54%
	2018	66%	62%	**57%**	-	-	-	-	-	53%	60%	46%	*	53%	52%
At Meets Grade Level or Above	2019	38%	32%	**27%**	-	-	-	-	-	16%	21%	9%	0%	16%	15%
	2018	41%	36%	**28%**	-	-	-	-	-	22%	40%	4%	*	22%	22%
At Masters Grade Level	2019	14%	10%	**9%**	-	-	-	-	-	3%	5%	0%	0%	3%	3%
	2018	13%	9%	**4%**	-	-	-	-	-	3%	6%	0%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	**72%**	-	-	-	-	-	71%	80%	68%	33%	71%	70%
	2018	80%	77%	**60%**	-	-	-	-	-	45%	54%	40%	40%	45%	45%
At Meets Grade Level or Above	2019	54%	49%	**36%**	-	-	-	-	-	21%	32%	18%	17%	21%	21%
	2018	51%	46%	**25%**	-	-	-	-	-	15%	18%	14%	0%	15%	15%
At Masters Grade Level	2019	25%	20%	**10%**	-	-	-	-	-	2%	7%	0%	0%	2%	2%
	2018	23%	19%	**8%**	-	-	-	-	-	2%	4%	1%	0%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	77%	**67%**	-	-	-	-	-	46%	-	46%	40%	46%	45%
	2018	78%	75%	**54%**	-	-	-	-	-	36%	-	36%	*	36%	36%
At Meets Grade Level or Above	2019	55%	50%	**36%**	-	-	-	-	-	12%	-	12%	0%	12%	11%
	2018	53%	48%	**31%**	-	-	-	-	-	15%	-	15%	*	15%	16%
At Masters Grade Level	2019	33%	28%	**19%**	-	-	-	-	-	5%	-	5%	0%	5%	5%
	2018	31%	25%	**12%**	-	-	-	-	-	4%	-	4%	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**62%**	-	-	-	-	-	59%	54%	64%	78%	59%	59%
	2018	69%	68%	**64%**	-	-	-	-	-	60%	61%	59%	50%	60%	60%
All Grades ELA/Reading	2019	68%	66%	**63%**	-	-	-	-	-	60%	52%	70%	88%	60%	61%
	2018	69%	67%	**64%**	-	-	-	-	-	56%	55%	57%	33%	56%	56%
All Grades Mathematics	2019	70%	68%	**61%**	-	-	-	-	-	57%	56%	59%	68%	57%	58%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**64%**	-	-	-	-	-	64%	66%	62%	70%	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**39%**	-	-	-	-	-	37%	35%	38%	50%	37%	38%
	2018	38%	38%	**31%**	-	-	-	-	-	38%	27%	45%	*	38%	37%
Mathematics	2019	45%	45%	**45%**	-	-	-	-	-	45%	36%	50%	67%	45%	47%
	2018	47%	47%	**51%**	-	-	-	-	-	61%	68%	57%	-	61%	61%

Texas Education Agency

District Name: LA VEGA ISD

Texas Academic Performance Report

County Name: MCLENNAN

2019-20 District STAAR Participation

District Number: 161906

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	*	-	99%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	95%	96%	92%	100%	*	-	92%	94%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	**4%**	5%	3%	7%	0%	*	-	7%	4%	4%	1%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	*	-	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	*	-	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	*	-	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	100%	99%	100%	-	-	100%	99%	99%	100%
Included in Accountability	94%	93%	**93%**	92%	96%	90%	60%	-	-	97%	91%	94%	96%
Not Included in Accountability													
Mobile	4%	5%	**6%**	7%	4%	9%	40%	-	-	3%	7%	5%	3%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	-	-	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	1%	0%	1%	0%	-	-	0%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	1%	0%	-	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%

Texas Education Agency

District Name: LA VEGA ISD

Texas Academic Performance Report

County Name: MCLENNAN

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 161906

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	**95.9%**	96.2%	96.3%	93.9%	*	*	*	95.7%	94.5%	95.9%	97.1%
2017-18	95.4%	95.2%	**95.6%**	96.2%	95.9%	93.6%	*	*	-	95.7%	93.7%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	**0.2%**	0.7%	0.0%	0.0%	-	*	-	0.0%	2.1%	0.2%	0.0%
2017-18	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.7%	**0.8%**	1.0%	0.4%	1.4%	*	*	*	5.6%	3.2%	1.0%	0.6%
2017-18	1.9%	1.8%	**1.6%**	1.3%	2.2%	0.7%	*	-	-	0.0%	2.9%	1.6%	3.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	**94.0%**	100.0%	90.4%	91.2%	-	-	-	*	86.7%	94.9%	80.0%
Received TxCHSE	0.5%	0.4%	**0.5%**	0.0%	0.0%	2.9%	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	3.7%	3.3%	**2.5%**	0.0%	4.3%	2.9%	-	-	-	*	6.7%	1.7%	8.0%
Dropped Out	5.9%	5.2%	**3.0%**	0.0%	5.3%	2.9%	-	-	-	*	6.7%	2.8%	12.0%
Graduates and TxCHSE	90.4%	91.5%	**94.5%**	100.0%	90.4%	94.1%	-	-	-	*	86.7%	95.5%	80.0%
Graduates, TxCHSE, and Continuers	94.1%	94.8%	**97.0%**	100.0%	94.7%	97.1%	-	-	-	*	93.3%	97.2%	88.0%
Class of 2018													
Graduated	90.0%	90.8%	**87.1%**	92.2%	82.8%	88.9%	-	-	-	*	80.0%	91.7%	77.8%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	**9.7%**	6.3%	12.9%	7.4%	-	-	-	*	0.0%	4.1%	14.8%
Dropped Out	5.7%	4.9%	**3.2%**	1.6%	4.3%	3.7%	-	-	-	*	20.0%	4.1%	7.4%
Graduates and TxCHSE	90.4%	91.2%	**87.1%**	92.2%	82.8%	88.9%	-	-	-	*	80.0%	91.7%	77.8%
Graduates, TxCHSE, and Continuers	94.3%	95.1%	**96.8%**	98.4%	95.7%	96.3%	-	-	-	*	80.0%	95.9%	92.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.0%	**95.7%**	96.9%	95.7%	96.3%	-	-	-	*	75.0%	95.2%	96.2%
Received TxCHSE	0.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	**0.5%**	0.0%	1.1%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.4%	**3.7%**	3.1%	3.2%	3.7%	-	-	-	*	25.0%	4.8%	3.8%
Graduates and TxCHSE	92.8%	93.5%	**95.7%**	96.9%	95.7%	96.3%	-	-	-	*	75.0%	95.2%	96.2%
Graduates, TxCHSE, and Continuers	93.9%	94.6%	**96.3%**	96.9%	96.8%	96.3%	-	-	-	*	75.0%	95.2%	96.2%
Class of 2017													
Graduated	92.0%	93.1%	**91.0%**	89.4%	90.8%	95.5%	*	-	-	*	100.0%	91.6%	72.2%
Received TxCHSE	0.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	**1.1%**	0.0%	2.3%	0.0%	*	-	-	*	0.0%	0.6%	5.6%
Dropped Out	6.3%	5.2%	**7.9%**	10.6%	6.9%	4.5%	*	-	-	*	0.0%	7.7%	22.2%
Graduates and TxCHSE	92.6%	93.8%	**91.0%**	89.4%	90.8%	95.5%	*	-	-	*	100.0%	91.6%	72.2%
Graduates, TxCHSE, and Continuers	93.7%	94.8%	**92.1%**	89.4%	93.1%	95.5%	*	-	-	*	100.0%	92.3%	77.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency

District Name: LA VEGA ISD

Texas Academic Performance Report

County Name: MCLENNAN

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 161906

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.3%	**92.7%**	90.8%	94.2%	91.3%	*	-	-	*	100.0%	92.9%	82.4%
Received TxCHSE	0.7%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	**0.6%**	0.0%	0.0%	4.3%	*	-	-	*	0.0%	0.6%	0.0%
Dropped Out	6.3%	5.4%	**6.8%**	9.2%	5.8%	4.3%	*	-	-	*	0.0%	6.5%	17.6%
Graduates and TxCHSE	93.2%	94.1%	**92.7%**	90.8%	94.2%	91.3%	*	-	-	*	100.0%	92.9%	82.4%
Graduates, TxCHSE, and Continuers	93.7%	94.6%	**93.2%**	90.8%	94.2%	95.7%	*	-	-	*	100.0%	93.5%	82.4%
Class of 2016													
Graduated	92.1%	93.2%	**93.8%**	100.0%	93.9%	82.6%	*	*	-	*	100.0%	93.4%	87.5%
Received TxCHSE	0.8%	0.8%	**0.7%**	0.0%	0.0%	4.3%	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.5%	**5.6%**	0.0%	6.1%	13.0%	*	*	-	*	0.0%	5.8%	12.5%
Graduates and TxCHSE	92.9%	94.0%	**94.4%**	100.0%	93.9%	87.0%	*	*	-	*	100.0%	94.2%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	94.5%	**94.4%**	100.0%	93.9%	87.0%	*	*	-	*	100.0%	94.2%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.0%	**92.2%**	98.6%	87.6%	91.2%	-	-	-	*	81.3%	94.4%	80.0%
Class of 2018	90.0%	90.8%	**85.7%**	90.8%	81.9%	88.9%	-	*	-	*	72.7%	90.5%	77.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	45.8%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.4%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.8%	**2.1%**	0.0%	4.7%	0.0%	-	-	-	*	0.0%	2.4%	10.0%
Class of 2018	5.0%	4.6%	**1.9%**	0.0%	1.3%	8.3%	-	-	-	*	12.5%	1.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.9%	**79.4%**	85.5%	78.8%	67.7%	-	-	-	*	7.7%	78.4%	80.0%
Class of 2018	82.0%	80.0%	**82.1%**	89.8%	75.3%	87.5%	-	-	-	*	0.0%	82.0%	81.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	84.7%	**81.5%**	85.5%	83.5%	67.7%	-	-	-	*	7.7%	80.8%	90.0%
Class of 2018	86.8%	84.1%	**84.0%**	89.8%	76.6%	95.8%	-	-	-	*	12.5%	83.5%	81.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	27.3%	**50.0%**	*	*	*	-	-	-	-	*	*	-
2017-18	37.7%	23.6%	**60.0%**	*	*	-	-	-	-	-	*	60.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.8%	**1.9%**	0.0%	4.0%	0.0%	-	-	-	*	0.0%	2.2%	9.5%
2017-18	4.9%	4.6%	**1.8%**	0.0%	1.3%	8.0%	-	-	-	*	10.0%	1.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	78.2%	**72.0%**	78.9%	70.3%	61.8%	-	-	-	*	7.1%	75.1%	76.2%
2017-18	81.5%	79.1%	**81.0%**	88.3%	75.0%	84.0%	-	-	-	*	0.0%	80.4%	81.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency

District Name: LA VEGA ISD

County Name: MCLENNAN

District Number: 161906

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	82.4%	**73.2%**	79.2%	74.0%	58.3%	-	-	-	*	6.7%	77.0%	85.7%
2017-18	85.1%	82.0%	**82.1%**	88.5%	75.0%	92.0%	-	-	-	*	8.3%	81.1%	81.8%

District Name: LA VEGA ISD

County Name: MCLENNAN

District Number: 161906

Texas Education Agency

Texas Academic Performance Report

2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	220	100.0%	355,615	100.0%
By Ethnicity:				
African American	77	35.0%	43,953	12.4%
Hispanic	104	47.3%	180,673	50.8%
White	36	16.4%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	3	1.4%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	3	1.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	3	1.4%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	56	25.5%	51,579	14.5%
Foundation H.S. Program (Endorsement)	4	1.8%	15,160	4.3%
Foundation H.S. Program (DLA)	154	70.0%	285,538	80.3%
Special Education Graduates	15	6.8%	27,598	7.8%
Economically Disadvantaged Graduates	183	83.2%	186,364	52.4%
LEP Graduates	21	9.5%	25,189	7.1%
At-Risk Graduates	134	60.9%	146,432	41.2%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.1%	**54.5%**	58.4%	51.4%	51.4%	-	-	-	*	93.3%	58.2%	52.4%
2017-18	65.5%	65.2%	**42.8%**	49.2%	33.9%	58.0%	-	-	-	*	45.8%	42.0%	22.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	48.8%	**34.1%**	36.4%	32.7%	30.6%	-	-	-	*	13.3%	36.1%	28.6%
2017-18	50.0%	44.7%	**17.3%**	13.1%	14.3%	36.0%	-	-	-	*	0.0%	16.1%	4.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.6%	**63.2%**	64.9%	66.3%	50.0%	-	-	-	*	13.3%	67.2%	71.4%
2017-18	58.2%	57.5%	**41.0%**	41.0%	32.1%	68.0%	-	-	-	*	0.0%	40.6%	9.1%
Mathematics													
2018-19	48.6%	45.3%	**29.1%**	29.9%	26.9%	30.6%	-	-	-	*	20.0%	30.6%	19.0%
2017-18	46.0%	40.4%	**13.9%**	11.5%	13.1%	16.0%	-	-	-	*	0.0%	13.3%	4.5%
Both Subjects													
2018-19	44.2%	41.6%	**27.3%**	27.3%	25.0%	30.6%	-	-	-	*	13.3%	28.4%	14.3%
2017-18	42.1%	37.9%	**12.7%**	11.5%	11.9%	16.0%	-	-	-	*	0.0%	12.6%	4.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	24.6%	**20.5%**	22.1%	19.2%	16.7%	-	-	-	*	0.0%	20.8%	9.5%
2017-18	20.7%	21.7%	**11.6%**	4.9%	9.5%	32.0%	-	-	-	*	0.0%	9.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	10.9%	**0.9%**	0.0%	1.0%	2.8%	-	-	-	*	0.0%	1.1%	4.8%
2017-18	20.4%	10.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.9%	**3.2%**	1.3%	4.8%	2.8%	-	-	-	*	0.0%	3.3%	0.0%
2017-18	1.4%	1.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.3%	**34.1%**	38.3%	30.3%	33.3%	-	-	-	*	93.3%	36.6%	33.3%
2017-18	28.7%	33.8%	**35.5%**	46.7%	27.4%	40.0%	-	-	-	*	45.8%	35.3%	20.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.6%	**13.2%**	15.6%	11.5%	11.1%	-	-	-	*	6.7%	14.2%	9.5%
2017-18	4.8%	5.3%	**16.2%**	27.9%	7.1%	20.0%	-	-	-	*	0.0%	16.1%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

District Name: LA VEGA ISD

Texas Academic Performance Report

County Name: MCLENNAN

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 161906

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.1%	**5.9%**	7.8%	2.9%	8.3%	-	-	-	*	86.7%	6.0%	0.0%
2017-18	1.7%	3.1%	**2.3%**	1.6%	2.4%	4.0%	-	-	-	*	33.3%	2.1%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	59.3%	**38.2%**	33.8%	41.3%	41.7%	-	-	-	*	33.3%	41.5%	57.1%
2017-18	38.7%	38.7%	**45.1%**	54.1%	41.7%	40.0%	-	-	-	*	16.7%	46.9%	40.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	10.9%	**0.5%**	1.3%	0.0%	0.0%	-	-	-	*	0.0%	0.5%	0.0%
2017-18	4.3%	8.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	**0.5%**	0.0%	0.0%	2.8%	-	-	-	*	6.7%	0.5%	0.0%
2017-18	2.6%	2.7%	**0.6%**	0.0%	0.0%	4.0%	-	-	-	*	8.3%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	**0.5%**	1.3%	0.0%	0.0%	-	-	-	*	0.0%	0.5%	0.0%
2017-18	0.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

Texas Education Agency

District Name: LA VEGA ISD

Texas Academic Performance Report

County Name: MCLENNAN

2019-20 District CCMR-Related Indicators

District Number: 161906

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	46.2%	**59.1%**	58.4%	62.5%	50.0%	-	-	-	*	13.3%	62.8%	66.7%
2017-18	32.1%	41.5%	**37.0%**	32.8%	31.0%	64.0%	-	-	-	*	0.0%	37.1%	9.1%
Mathematics													
2018-19	24.7%	31.0%	**25.9%**	27.3%	23.1%	27.8%	-	-	-	*	13.3%	26.8%	14.3%
2017-18	23.7%	27.6%	**12.7%**	9.8%	13.1%	12.0%	-	-	-	*	0.0%	12.6%	4.5%
Both Subjects													
2018-19	18.8%	26.7%	**24.1%**	23.4%	22.1%	27.8%	-	-	-	*	13.3%	25.1%	14.3%
2017-18	18.1%	23.3%	**11.0%**	8.2%	11.9%	12.0%	-	-	-	*	0.0%	11.2%	4.5%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	62.1%	**40.5%**	33.8%	44.2%	47.2%	-	-	-	*	33.3%	43.7%	57.1%
2017-18	58.4%	59.8%	**62.4%**	70.5%	57.1%	64.0%	-	-	-	*	50.0%	62.9%	59.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	5.9%	**8.6%**	10.4%	9.6%	2.8%	-	-	-	*	0.0%	10.4%	38.1%
2017-18	2.0%	3.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	7.7%	**3.2%**	2.6%	3.8%	2.8%	-	-	-	*	6.7%	3.8%	14.3%
2017-18	3.9%	2.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.0%	**1.8%**	1.3%	2.9%	0.0%	-	-	-	*	0.0%	2.2%	9.5%
2017-18	0.9%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	15.1%	**5.3%**	2.3%	7.7%	4.0%	*	-	*	*	n/a	5.6%	n/a
2018	25.8%	16.4%	**1.8%**	2.1%	0.5%	5.0%	-	-	-	0.0%	n/a	1.8%	n/a
English Language Arts													
2019	14.5%	8.7%	**4.7%**	2.3%	7.2%	2.0%	*	-	*	*	n/a	5.0%	n/a
2018	15.3%	9.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	3.3%	**0.3%**	0.0%	0.0%	2.0%	*	-	*	*	n/a	0.3%	n/a
2018	7.3%	3.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	5.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	n/a	0.0%	n/a
2018	10.8%	5.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	6.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	n/a	0.0%	n/a
2018	14.5%	6.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	43.0%	**5.0%**	*	6.7%	*	-	-	-	-	n/a	5.3%	n/a
2018	50.7%	41.1%	**0.0%**	*	*	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	41.2%	36.9%	**0.0%**	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	34.7%	**-**	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency

District Name: LA VEGA ISD

Texas Academic Performance Report

County Name: MCLENNAN

2019-20 District CCMR-Related Indicators

District Number: 161906

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	46.5%	*	-	-	*	-	-	-	-	n/a	*	n/a
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	36.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	**34.5%**	50.6%	24.0%	27.8%	-	-	-	*	n/a	35.9%	n/a
2017-18	74.6%	59.0%	**37.0%**	60.7%	20.2%	36.0%	-	-	-	*	n/a	35.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.0%	**9.2%**	2.6%	16.0%	20.0%	-	-	-	*	n/a	9.1%	n/a
2017-18	37.9%	37.1%	**9.4%**	5.4%	11.8%	22.2%	-	-	-	*	n/a	10.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1042	**940**	915	963	976	-	-	-	*	n/a	936	n/a
2017-18	1036	1051	**877**	849	879	971	-	-	-	*	n/a	876	n/a
English Language Arts and Writing													
2018-19	517	528	**485**	482	485	498	-	-	-	*	n/a	481	n/a
2017-18	521	533	**444**	432	438	503	-	-	-	*	n/a	441	n/a
Mathematics													
2018-19	510	514	**455**	433	478	478	-	-	-	*	n/a	455	n/a
2017-18	515	518	**433**	417	442	469	-	-	-	*	n/a	435	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	**17.2**	16.6	18.3	*	-	-	-	*	n/a	16.7	n/a
2017-18	20.6	19.7	**16.7**	16.6	*	*	-	-	-	*	n/a	16.6	n/a
English Language Arts													
2018-19	20.3	19.3	**16.8**	16.4	17.4	*	-	-	-	*	n/a	16.2	n/a
2017-18	20.3	19.4	**15.7**	15.3	*	*	-	-	-	*	n/a	15.6	n/a
Mathematics													
2018-19	20.4	19.4	**16.3**	15.2	18.0	*	-	-	-	*	n/a	16.0	n/a
2017-18	20.6	19.5	**17.0**	17.3	*	*	-	-	-	*	n/a	16.7	n/a
Science													
2018-19	20.8	20.2	**18.3**	18.1	19.6	*	-	-	-	*	n/a	17.9	n/a
2017-18	20.9	20.0	**18.2**	17.9	*	*	-	-	-	*	n/a	18.4	n/a

Texas Education Agency

District Name: LA VEGA ISD

Texas Academic Performance Report

County Name: MCLENNAN

2019-20 District Other Postsecondary Indicators

District Number: 161906

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	37.5%	**37.8%**	38.5%	39.1%	32.3%	*	*	*	35.3%	20.3%	38.8%	22.6%
2017-18	43.4%	37.7%	**38.3%**	38.0%	38.2%	39.6%	*	*	-	43.8%	9.7%	39.7%	26.0%
English Language Arts													
2018-19	17.8%	14.6%	**8.4%**	8.1%	9.5%	5.0%	*	-	*	6.7%	0.0%	8.6%	3.6%
2017-18	17.3%	14.2%	**4.3%**	3.7%	3.8%	6.5%	*	-	-	13.3%	0.0%	4.1%	0.8%
Mathematics													
2018-19	20.4%	17.3%	**15.7%**	19.5%	14.4%	13.8%	*	-	*	6.7%	4.3%	15.7%	7.9%
2017-18	20.7%	18.3%	**25.6%**	27.4%	25.6%	23.5%	*	-	-	14.3%	1.9%	26.8%	21.7%
Science													
2018-19	21.7%	20.3%	**21.3%**	23.9%	20.5%	19.2%	*	-	*	17.6%	19.6%	21.8%	16.2%
2017-18	21.2%	19.8%	**20.0%**	22.1%	17.4%	23.1%	*	-	-	33.3%	7.1%	19.9%	17.4%
Social Studies													
2018-19	23.6%	18.0%	**10.7%**	12.4%	10.0%	9.3%	*	-	*	17.6%	0.0%	11.0%	5.0%
2017-18	22.8%	16.2%	**11.4%**	9.5%	11.7%	13.2%	*	-	-	25.0%	0.0%	11.2%	5.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.6%	**56.1%**	72.1%	41.7%	68.0%	-	-	-	*	25.0%	55.2%	39.1%
2016-17	54.6%	56.8%	**55.6%**	61.0%	61.0%	19.0%	*	-	-	*	28.6%	56.4%	27.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.5%	**26.6%**	22.0%	28.6%	35.3%	-	-	-	*	*	26.0%	11.1%
2016-17	59.2%	52.4%	**39.1%**	20.6%	53.2%	*	-	-	-	*	*	37.7%	*

Texas Education Agency

District Name: LA VEGA ISD

Texas Academic Performance Report

County Name: MCLENNAN

2019-20 District Student Information

District Number: 161906

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,146	100.0%	5,479,173	100.0%	3,148	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	3	0.1%	16,848	0.3%	3	0.1%	25,883	0.5%
Pre-Kindergarten	235	7.5%	248,413	4.5%	235	7.5%	249,226	4.5%
Kindergarten	243	7.7%	383,585	7.0%	243	7.7%	384,114	7.0%
Grade 1	231	7.3%	391,175	7.1%	231	7.3%	391,449	7.1%
Grade 2	238	7.6%	388,370	7.1%	238	7.6%	388,675	7.1%
Grade 3	177	5.6%	391,565	7.1%	177	5.6%	391,795	7.1%
Grade 4	203	6.5%	399,883	7.3%	203	6.4%	400,111	7.3%
Grade 5	204	6.5%	417,272	7.6%	204	6.5%	417,444	7.6%
Grade 6	218	6.9%	422,605	7.7%	218	6.9%	422,740	7.7%
Grade 7	234	7.4%	423,421	7.7%	234	7.4%	423,545	7.7%
Grade 8	248	7.9%	411,170	7.5%	248	7.9%	411,272	7.5%
Grade 9	246	7.8%	448,929	8.2%	246	7.8%	449,122	8.2%
Grade 10	270	8.6%	406,785	7.4%	270	8.6%	407,044	7.4%
Grade 11	213	6.8%	376,894	6.9%	214	6.8%	377,208	6.9%
Grade 12	183	5.8%	352,258	6.4%	184	5.8%	354,312	6.4%
Ethnic Distribution:								
African American	797	25.3%	691,582	12.6%	798	25.3%	692,925	12.6%
Hispanic	1,814	57.7%	2,892,928	52.8%	1,815	57.7%	2,899,504	52.8%
White	452	14.4%	1,477,699	27.0%	452	14.4%	1,483,688	27.0%
American Indian	3	0.1%	19,999	0.4%	3	0.1%	20,062	0.4%
Asian	3	0.1%	250,065	4.6%	3	0.1%	250,463	4.6%
Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Two or More Races	77	2.4%	138,434	2.5%	77	2.4%	138,817	2.5%
Sex:								
Female	1,477	46.9%	2,673,270	48.8%	1,477	46.9%	2,678,619	48.8%
Male	1,669	53.1%	2,805,903	51.2%	1,671	53.1%	2,815,321	51.2%
Economically Disadvantaged	2,877	91.4%	3,303,974	60.3%	2,879	91.5%	3,309,610	60.2%
Non-Educationally Disadvantaged	269	8.6%	2,175,199	39.7%	269	8.5%	2,184,330	39.8%
Section 504 Students	349	11.1%	376,734	6.9%	349	11.1%	376,956	6.9%
English Learners (EL)	754	24.0%	1,112,674	20.3%	754	24.0%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	85	2.5%	82,551	1.5%				
Students w/ Dyslexia	269	8.6%	224,619	4.1%	269	8.5%	224,741	4.1%
Foster Care	13	0.4%	17,393	0.3%	13	0.4%	17,451	0.3%
Homeless	48	1.5%	78,178	1.4%	48	1.5%	78,296	1.4%
Immigrant	4	0.1%	126,747	2.3%	4	0.1%	126,858	2.3%
Migrant	11	0.3%	18,888	0.3%	11	0.3%	18,992	0.3%
Title I	2,232	70.9%	3,568,526	65.1%	2,232	70.9%	3,576,850	65.1%
Military Connected	12	0.4%	105,751	1.9%	12	0.4%	105,787	1.9%
At-Risk	2,115	67.2%	2,773,390	50.6%	2,117	67.2%	2,776,481	50.5%

Texas Education Agency

District Name: LA VEGA ISD

County Name: MCLENNAN

District Number: 161906

Texas Academic Performance Report

2019-20 District Student Information

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	783	24.9%	1,128,904	20.6%	783	24.9%	1,129,558	20.6%
Career & Technical Education	953	30.3%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	314	34.4%	805,496	50.8%	314	34.4%	806,117	50.8%
Gifted & Talented Education	88	2.8%	444,125	8.1%	88	2.8%	444,196	8.1%
Special Education	265	8.4%	577,868	10.5%	266	8.4%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	265		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	103	38.9%	245,216	42.4%				
Students with Physical Disabilities	76	28.7%	123,847	21.4%				
Students with Autism	**	**	79,952	13.8%				
Students with Behavioral Disabilities	60	22.6%	120,042	20.8%				
Students with Non-Categorical Early Childhood	*	*	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	430	14.5%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.3%	1.6%	9.1%	5.5%
Grade 1	13.3%	2.9%	6.5%	4.9%
Grade 2	10.8%	1.6%	5.3%	2.0%
Grade 3	2.6%	0.9%	4.5%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.4%	0.5%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	1.9%	7.8%	0.0%	13.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	5	0.3%	5,686	0.2%

District Name: LA VEGA ISD
County Name: MCLENNAN
District Number: 161906

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	23.6	19.0
Grade 1	20.0	18.9
Grade 2	20.8	18.8
Grade 3	16.9	19.0
Grade 4	19.0	19.2
Grade 5	19.7	20.9
Grade 6	18.4	20.4
Secondary:		
English/Language Arts	14.9	16.4
Foreign Languages	18.6	18.7
Mathematics	15.7	17.8
Science	17.3	18.8
Social Studies	19.3	19.3

Texas Education Agency

District Name: LA VEGA ISD

County Name: MCLENNAN

District Number: 161906

Texas Academic Performance Report

2019-20 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	473.3	100.0%	734,726.4	100.0%
Professional Staff:	274.4	58.0%	468,132.4	63.7%
Teachers	213.9	45.2%	363,121.3	49.4%
Professional Support	35.9	7.6%	74,698.8	10.2%
Campus Administration (School Leadership)	18.5	3.9%	21,960.1	3.0%
Central Administration	6.0	1.3%	8,352.3	1.1%
Educational Aides:	76.6	16.2%	78,096.8	10.6%
Auxiliary Staff:	122.4	25.9%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	7.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	199.5	42.2%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	26.4	12.4%	39,132.5	10.8%
Hispanic	36.3	17.0%	102,099.7	28.1%
White	149.2	69.7%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	2.0	0.9%	4,165.2	1.1%
Males	56.1	26.2%	86,302.4	23.8%
Females	157.8	73.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	4,859.9	1.3%
Bachelors	177.4	82.9%	266,596.3	73.4%
Masters	35.6	16.6%	89,088.4	24.5%
Doctorate	0.0	0.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.9	6.0%	26,878.7	7.4%
1-5 Years Experience	53.9	25.2%	101,305.8	27.9%
6-10 Years Experience	36.0	16.8%	70,305.4	19.4%
11-20 Years Experience	69.7	32.6%	106,767.7	29.4%
Over 20 Years Experience	41.5	19.4%	57,863.9	15.9%
Number of Students per Teacher	14.7	n/a	15.1	n/a

Texas Education Agency

District Name: LA VEGA ISD

County Name: MCLENNAN

District Number: 161906

Texas Academic Performance Report

2019-20 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.2
Average Years Experience of Principals with District	6.2	5.3
Average Years Experience of Assistant Principals	4.5	5.3
Average Years Experience of Assistant Principals with District	3.2	4.7
Average Years Experience of Teachers:	12.4	11.1
Average Years Experience of Teachers with District:	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$48,067	$49,868
1-5 Years Experience	$46,652	$52,823
6-10 Years Experience	$52,099	$55,756
11-20 Years Experience	$55,379	$59,308
Over 20 Years Experience	$60,342	$65,449
Average Actual Salaries (regular duties only):		
Teachers	$53,150	$57,091
Professional Support	$61,355	$67,352
Campus Administration (School Leadership)	$73,441	$82,512
Central Administration	$120,924	$108,367
Instructional Staff Percent:	62.7%	64.6%
Turnover Rate for Teachers:	21.3%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	4.8	6,309.0

Texas Education Agency

District Name: LA VEGA ISD

County Name: MCLENNAN

District Number: 161906

Texas Academic Performance Report

2019-20 District Staff Information

Program Information	District Count	District Percent	State Count	State Percent
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	0.8%	23,626.0	6.5%
Career & Technical Education	9.7	4.5%	18,120.4	5.0%
Compensatory Education	27.6	12.9%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	159.6	74.6%	257,548.7	70.9%
Special Education	8.8	4.1%	33,620.4	9.3%
Other	6.5	3.0%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

RECOGNITION ITEMS

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Other Miscellaneous Items**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting Held
January 19, 2021

SPECIAL NOTE: This meeting was held virtually due to restrictions and quarantines caused by the COVID-19 virus.
https://global.gotomeeting.com/join/403210573
United States: +1 (408) 650-3123
Access Code: 403-210-573

BOARD MEMBERS PRESENT – Brenda Rocha, Mildred Watkins, Myron Ridge, Phil Bancale, Raymond Koon, and Henry C. Jennings

BOARD MEMBERS ABSENT – Randy Devorsky

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, Dr. Charla Rudd, James Garrett, and Lori Mynarcik

OTHERS PRESENT – None

CALLED TO ORDER – Board President Brenda Rocha established a quorum and brought the board meeting to order at 6:02 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

APPROVED LISTING OF AGENDA ITEMS - On a motion by Ms. Watkins and seconded by Mr. Koon, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – The Board Members were recognized in celebration of School Board Recognition Month.

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board – Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Jennings and seconded by Mr. Ridge, the Board unanimously approved the following consent agenda items:

- the minutes for the December 15, 2020 regular board meeting

- the order of general election for the May 1, 2021 Board of Trustees election
- the resolution to designate authorized representative for TexPool and TexasTERM investment services
- the monthly tax collection recap and report
- the resolution to extend COVID leave for district employees
- Policy Manual Update 116

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the Monthly Budget Analysis Report – On a motion by Mr. Ridge and seconded by Ms. Watkins, the Board unanimously approved the monthly budget analysis report.

Teacher and Professional Employee Contract Recommendations – None

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mr. Bancale and seconded by Mr. Jennings, the Board of Trustees unanimously agreed to adjourn the meeting at 6:33 p.m. on January 19, 2021.

_____
Date of Board Approval

_____
President, La Vega I.S.D. Board of Trustees

_____
Secretary, La Vega I.S.D. Board of Trustees

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes		For Month of		Year to Date
	1	January 2021		January 2021
Original Current Roll			$	9,812,867.87
Adjustments		($5,406.08)		$3,404,761.75
Total Adjusted Roll			$	13,217,629.62
Current M&O Taxes Collected	$	2,785,982.77	$	6,418,216.21
Current P & I Collected	$	-	$	-
Current Taxes Collected Adjustments			$	-
Total Current Taxes Collected	$	2,785,982.77	$	6,418,216.21
% of Current Taxes Collected				48.5580%
Current Year I&S Taxes		**For Month of**		**Year to Date**
Current I&S Taxes Collected	$	647,839.47	$	1,492,462.08
Current P & I Collected	$	-	$	-
Current Taxes Collected Adjustments	$	-	$	-
Total Current Taxes Collected	$	647,839.47	$	1,492,462.08
% of Current Taxes Collected				11.2915%
Total Collections Current	**$**	**3,433,822.24**	**$**	**7,910,678.29**
				59.85%
Delinquent M&O Taxes		**This Month**		**Year to Date**
Delinquent Taxes Outstanding			$	707,144.39
Adjustments	$	6,863.98	$	974.71
Total Adjusted Delinquent Roll			$	708,119.10
Delinquent M&O Taxes Collected	$	13,313.56	$	74,021.96
Delinquent P & I Collected	$	4,302.08	$	26,746.32
Attorney Fees Collected			$	-
Delinquent Taxes Collected Adjustment				
Total Delinquent Balance Collected	$	17,615.64	$	100,768.28
% of of Delinquents Collected				14.2304%
Delinquent I&S Taxes		**This Month**		**Year to Date**
Delinquent I&S Taxes Collected	$	2,727.58	$	15,158.97
Delinquent P & I Collected	$	890.26	$	5,323.85
Attorney Fees Collected	$	-	$	-
Delinquent Taxes Collected Adjustment	$	-	$	-
Total Delinquent Balance Collected	$	3,617.84	$	20,482.82
% of of Delinquents Collected				2.8926%
Total Collections Delinquent	**$**	**21,233.48**	**$**	**121,251.10**
Grand Total Collections	**$**	**3,455,055.72**	**$**	**8,031,929.39**
Paid YTD			**$**	**7,999,859.22**
Balance Remaining			**$**	**5,925,889.50**
				42.55%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached ☒ Provided Later ☐

Contact Person:
Mr. James Garrett

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Fund 199 / 1 GENERAL FUND

Amendment Nbr	Date / Amendment Reason / Fnc-Obj.So-Org-Prog	Original	Approved	Increase	Decrease	Amended
121091	02-08-2021 B121091 BUDGET AMEND_TRACK					
	00-3700.00-000-100000	1,076,786.00	1,296,641.00	.00	238,000.00	1,534,641.00
	81-6629.00-002-199000	.00	.00	238,000.00	.00	-238,000.00
	Amendment 121091 Total			**238,000.00**	**238,000.00**	
	Fund 199 / 1 Totals					
	3XXX	**1,076,786.00**	**1,296,641.00**	**.00**	**238,000.00**	**1,534,641.00**
	5XXX	**.00**	**.00**	**.00**	**.00**	**.00**
	6XXX	**.00**	**.00**	**238,000.00**	**.00**	**-238,000.00**
	7XXX	**.00**	**.00**	**.00**	**.00**	**.00**
	8XXX	**.00**	**.00**	**.00**	**.00**	**.00**
	Grand Totals					
	3XXX	**1,076,786.00**	**1,296,641.00**	**.00**	**238,000.00**	**1,534,641.00**
	5XXX	**.00**	**.00**	**.00**	**.00**	**.00**
	6XXX	**.00**	**.00**	**238,000.00**	**.00**	**-238,000.00**
	7XXX	**.00**	**.00**	**.00**	**.00**	**.00**
	8XXX	**.00**	**.00**	**.00**	**.00**	**.00**

End of Report

The budget amendment above reflects use of the District's unassigned fund balance.

Personnel Items

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Note: There were no personnel items pending board approval at the time board agendas were finalized.

Contact Person:
Mr. Todd Gooden

Background Information:
The following personnel items are submitted for board approval.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Consider and Possible Action to Approve a Resolution Authorizing Employee Compensation During School Closures Due to Winter Storm

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
The resolution is attached which contains background information about the authorization for employee compensation during school closures due to the winter storm

Fiscal Implication:
Will be provided at the board meeting.

Administrative Recommendation:
The administration recommends approval of the resolution authorizing employee compensation during school closures due to the winter storm.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

THE BOARD OF TRUSTEES OF THE
LA VEGA INDEPENDENT SCHOOL DISTRICT

RESOLUTION

WHEREAS, the recent inclement weather resulted in the closure of all schools and facilities in the La Vega Independent School District ("La Vega ISD") on February 17, 2021, through February 19, 2021, (a total of three work days) due to dangerous travel conditions, power outages, and for the safety of students and staff and the community as a whole;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to all regular employees, contractual and noncontractual, salaried and non-salaried, during the emergency closing caused by inclement weather serves the public purposes of ensuring safety of staff and students, maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

Now therefore it be resolved by the Board that:

1. All of the above-referenced paragraphs are incorporated into and made part of this resolution; and

2. The Board determines that the District will not require employees to make up work days missed due to closure of school facilities or operations as a result of inclement on February 17, 2021, through February 19, 2021; and

3. The Board finds that a public purpose and a benefit to the LVISD exists to compensate LVISD employees for three work days missed due to closure of school facilities or operations as a result of inclement weather, and that this expenditure is necessary in the conduct of the public schools as provided by Texas Education Code § 45.105(c); and

4. The Board hereby authorizes the Superintendent to identify employees and absences covered by this Resolution, and to take any and all action necessary to fulfill the purposes of this Resolution.

Adopted by the vote of the majority of members of the Board of Trustees of the La Vega ISD present and voting at an open meeting of the Board on the ____ day of February, 2021, at which a quorum was present:

APPROVED: **ATTEST:**

_____ _____

President, Board of Trustees Secretary, Board of Trustees

THE BOARD OF TRUSTEES OF THE
LA VEGA INDEPENDENT SCHOOL DISTRICT

RESOLUTION

WHEREAS, the recent inclement weather resulted in the closure of all schools and facilities in the La Vega Independent School District ("La Vega ISD") on February 17, 2021, through February 19, 2021, (a total of three work days) due to dangerous travel conditions, power outages, and for the safety of students and staff and the community as a whole;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to all regular employees, contractual and noncontractual, salaried and non-salaried, during the emergency closing caused by inclement weather serves the public purposes of ensuring safety of staff and students, maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

Now therefore it be resolved by the Board that:

1. All of the above-referenced paragraphs are incorporated into and made part of this resolution; and

2. The Board determines that the District will not require employees to make up work days missed due to closure of school facilities or operations as a result of inclement on February 17, 2021, through February 19, 2021; and

3. The Board finds that a public purpose and a benefit to the LVISD exists to compensate LVISD employees for three work days missed due to closure of school facilities or operations as a result of inclement weather, and that this expenditure is necessary in the conduct of the public schools as provided by Texas Education Code § 45.105(c); and

4. The Board hereby authorizes the Superintendent to identify employees and absences covered by this Resolution, and to take any and all action necessary to fulfill the purposes of this Resolution.

Adopted by the vote of the majority of members of the Board of Trustees of the La Vega ISD present and voting at an open meeting of the Board on the ____ day of February, 2021, at which a quorum was present:

APPROVED: **ATTEST:**

_____ _____

President, Board of Trustees Secretary, Board of Trustees

Consider and Possible Action to Approve Suspension of Purchasing Limits and Procurement Procedures Required by TEC Section 44.031 for Emergency Repairs Required Due to Winter Storm

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
The resolution is attached which contains background information about the Board's approving an extension of the Superintendent's purchasing authority.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends approval of the resolution authorizing an extension of the Superintendent's purchasing authority.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

THE BOARD OF TRUSTEES OF THE
LA VEGA INDEPENDENT SCHOOL DISTRICT

RESOLUTION

WHEREAS, on February 12, 2021, the Governor of Texas issued a disaster declaration in all 254 counties in the State of Texas in response to the severe winter storm that impacted Texas;

WHEREAS, on February 20, 2021, the President of the United States issued a disaster declaration for 77 counties in the State of Texas, including Bell County, in response to the severe winter storm that impacted Texas;

WHEREAS, the recent severe winter storm resulted in the closure of all schools and facilities in the La Vega Independent School District ("La Vega ISD") on February 17, 2021, through February 19, 2021, due to dangerous travel conditions, power and water outages, and for the safety of students and staff and the community as a whole;

WHEREAS, District facilities sustained damage due to the severe winter storm, the extent of which is unknown to some degree at this time;

WHEREAS, Board Policy CH (Local) currently delegates to the Superintendent the authority to make budgeted purchases for goods or services, but any single budgeted purchase of goods or services that costs $50,000 or more, requires Board approval before the transaction may take place;

WHEREAS, the Board of Trustees recognizes it may be necessary in the coming days or weeks to make unbudgeted purchases of goods or services in excess of $50,000 to remedy damage caused by this extreme winter weather event; and,

WHEREAS, the Board of Trustees recognizes the value in authorizing the Superintendent to make unbudgeted purchased in excess of $50,000 to efficiently remedy damage caused by this extreme winter weather event; and

WHEREAS, because of the damage to school facilities caused by this extreme winter weather event, compliance with Policy CH (Legal), CH (Local), Texas Education Code, Section 44.031(a), will result in delays that will prevent or substantially impair the conduct of classes or other essential school activities;

Now therefore be it resolved by the Board that:

1. All of the above-referenced paragraphs are incorporated into and made part of this resolution; and

2. The Board authorizes the Superintendent, in consultation with the Board President, to make unbudgeted purchases for goods and services to remedy damage caused by this extreme winter weather event, above $50,000; and

3. Such purchases will be reported to the Board of Trustees at the next meeting of the Board of Trustees after the purchase; and

4. The Superintendent will direct the appropriate staff to amend the budget when appropriate and necessary to address the purchase; and

5. This spending authorization to address damage caused by the recent extreme winter weather event will remain effective until the last day of the 2020-2021 school year, unless extended by the Board of Trustees by Board action at a later date; and

6. The Board determines that, for the duration of the Declarations of Disaster by the Governor of Texas and the President of the United States, the delay posed by the procurement methods required by Texas Education Code, Section 44.031 would prevent or substantially impair the conduct of classes or other essential school functions; and

7. The Board finds that to the extent possible, the term of any contracts awarded pursuant to Texas Education Code Section 44.031(h) shall not extend longer than reasonably necessary to respond to the Declarations of Disaster; and

8. The Board finds that the District's best interests are served by delegating authority to the Superintendent to procure, negotiate and contract for goods and services required to repair damage to school facilities caused by the extreme winter weather event, subject to compliance with the scope set forth in this resolution; and;

9. The suspension of the requirements of CH (Legal), CH (Local), and Texas Education Code, Section 44.031(a) is solely for the duration of the Declarations of Disaster, temporary and limited, and shall not extend longer than reasonably necessary to respond to and repair the damage caused by the recent extreme winter weather event.

Adopted by the vote of the majority of members of the Board of Trustees of the La Vega ISD, present and voting at an open meeting of the Board on the _____ day of February, 2021, at which a quorum was present:

APPROVED: **ATTEST:**

_____ _____

President, Board of Trustees Secretary, Board of Trustees

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Monthly budget analysis reports are presented for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund. The August reports are unaudited and preliminary. There are entries that will need to made that will adjust these numbers, ie. receivables, payables.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 01/31/2021
1

GENERAL FUND - 199

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
				MONTHLY		YEAR-TO-DATE					
DATA CONTROL CODES	REVENUES	2020-2021 ORIGINAL BUD	2020-2021 AMEND BUD	CURRENT 01/31/2021	PRIOR YR 1/31/2020	CURRENT 01/31/2021	PRIOR YR 1/31/2020	DIFFERENCE AMEND BUD TO YTD CURR	CY YTD AS % OF BUDGET	PY YTD AS % OF BUDGET	% OF YEAR ELAPSED AS OF 01/31/2021
5700	LOCAL	$10,687,292.00	$ 10,687,292.00	$ 2,904,424.12	$ 3,413,320.68	$ 6,725,838.93	$ 7,426,812.76	$3,961,453.07	62.93%	67.71%	41.67%
5800	STATE	$21,725,296.00	$ 21,731,899.00	$ 167,579.49	$ 148,262.68	$ 9,865,552.07	$ 11,046,505.73	$11,866,346.93	45.40%	50.08%	41.67%
5900	FEDERAL	$100,000.00	$ 100,000.00	$ 6,875.00	$ 501.64	$ 44,425.72	$ 1,897.04	$55,574.28	44.43%	12.65%	41.67%
7900	OTHER		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
5020	TOTAL REVENUES	$32,512,588.00	$32,519,191.00	$3,078,878.61	$3,562,085.00	$16,635,816.72	$18,475,215.53	$15,883,374.28	51.16%	66.73%	41.67%
	EXPENDITURES										
0011	Instruction	$17,156,860.00	$ 17,224,940.00	$ 1,453,539.34	$ 1,253,843.44	$ 7,022,531.55	$ 6,922,631.80	$10,202,408.45	40.77%	38.73%	41.67%
0012	Instr Resources/Media Services	$308,819.00	$ 310,219.00	$ 25,003.85	$ 17,875.51	$ 131,576.77	$ 95,314.83	$178,642.23	42.41%	33.34%	41.67%
0013	Curriculum & Staff Development	$584,499.00	$ 593,999.00	$ 30,188.61	$ 32,593.80	$ 132,271.88	$ 191,546.55	$461,727.12	22.27%	36.69%	41.67%
0021	Instructional Leadership	$794,065.00	$ 794,065.00	$ 63,793.25	$ 61,216.53	$ 300,061.72	$ 301,086.98	$494,003.28	37.79%	38.28%	41.67%
0023	School Leadership	$2,451,466.00	$ 2,454,466.00	$ 222,640.13	$ 184,051.04	$ 1,009,641.50	$ 981,430.15	$1,444,824.50	41.13%	42.12%	41.67%
0031	Guidance, Counseling & Evaluation	$829,062.00	$ 829,062.00	$ 68,292.01	$ 68,567.54	$ 324,189.20	$ 347,498.56	$504,872.80	39.10%	39.08%	41.67%
0032	Attendance & Social Services	$124,625.00	$ 124,625.00	$ -	$ 521.55	$ 122,058.84	$ 92,580.39	$2,566.16	97.94%	86.80%	41.67%
0033	Health Services	$295,677.00	$ 295,677.00	$ 25,216.63	$ 21,943.16	$ 115,791.61	$ 116,834.89	$179,885.39	39.16%	33.27%	41.67%
0034	Student Transportation	$1,942,000.00	$ 1,942,000.00	$ -	$ -	$ 499,264.54	$ 372,298.58	$1,442,735.46	25.71%	23.47%	41.67%
0035	Food Services	$30,000.00	$ 30,000.00	$ 8,600.00	$ -	$ 28,668.32	$ 30,550.91	$1,331.68	95.56%	100.00%	41.67%
0036	Extracurricular Activities	$1,588,171.00	$ 1,635,146.00	$ 131,446.19	$ 153,433.04	$ 667,064.50	$ 648,186.40	$968,081.50	40.80%	39.61%	41.67%
0041	General Administration	$1,558,322.00	$ 1,558,322.00	$ 119,010.16	$ 116,414.52	$ 593,673.78	$ 621,177.77	$964,648.22	38.10%	42.04%	41.67%
0051	Plant Maintenance & Operations	$3,642,676.00	$ 3,642,676.00	$ 276,422.63	$ 236,612.01	$ 1,180,342.38	$ 1,251,179.73	$2,462,333.62	32.40%	34.43%	41.67%
0052	Security & Monitoring Services	$546,188.00	$ 546,188.00	$ 44,936.87	$ 43,575.26	$ 215,857.91	$ 247,611.58	$330,330.09	39.52%	42.47%	41.67%
0053	Data Processing Services	$1,203,819.00	$ 1,294,719.00	$ 125,671.83	$ 107,724.63	$ 589,994.23	$ 499,707.16	$704,724.77	45.57%	42.49%	41.67%
0061	Community Services	$3,050.00	$ 3,050.00	$ -	$ -	$ 1,029.42	$ 1,214.00	$2,020.58	33.75%	41.65%	41.67%
0071	Debt Service	$280,820.00	$ 280,820.00	$ -	$ -	$ 56,286.38	$ 57,619.76	$224,533.62	20.04%	21.62%	41.67%
0081	Facility Acquisition & Construction	$0.00	$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0095	Payment to JJAEP	$55,255.00	$ 55,255.00	$ -	$ 9,875.00	$ 2,095.00	$ 33,190.00	$53,160.00	3.79%	46.10%	41.67%
0099	Other Intergovernmental Charges	$194,000.00	$ 194,000.00	$ -	$ -	$ 29,476.80	$ 29,191.23	$164,523.20	15.19%	23.93%	41.67%
6030	TOTAL EXPENDITURES	$33,589,374.00	$ 33,809,229.00	$2,594,761.50	$ 2,308,247.03	$13,021,876.33	$12,840,851.27	$20,787,352.67	38.52%	38.07%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	($1,076,786.00) (9)	($1,290,038.00) (9)	$484,117.11	$1,253,837.97	$3,613,940.39 (9)	$5,634,364.26				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)	$0.00	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	($1,076,786.00)	($1,290,038.00)		(11)	$3,613,940.39					
100	Fund Balance - Sept. 1 (12)	$7,110,831.00	$7,110,831.00		(12)	$7,110,831.00					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$6,034,045.00	$5,820,793.00		(14)	$10,724,771.39					

(1) 2020-2021 Approved Budget - The original budget approved by the Board for the 2020-2021 Fiscal Year

(2) 2020-2021 Amended Budget - The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the report

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2020-2021 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2020-2021 Amended Budget

(7) Prior Year To Date as A Percent of The 2020-2021 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2020-2021 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2020-2021 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 01/31/2021

1

CHILD NUTRITION FUND - 240

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
				MONTHLY		YEAR-TO-DATE		DIFFERENCE	CY YTD	PY YTD	% OF YEAR
DATA CONTROL CODES	REVENUES	2020-2021 APP BUD	2020-2021 AMEND BUD	CURRENT 01/31/2021	PRIOR YR 1/31/2020	CURRENT 01/31/2021	PRIOR YR 1/31/2020	AMEND BUD TO YTD CURR	AS % OF BUDGET	AS % OF BUDGET	ELAPSED AS OF 01/31/2021
5700	LOCAL	$61,500.00	$ 61,500.00	$ 8,668.33	$ 13,880.92	$ 23,856.75	$ 70,730.41	$ 37,643.25	38.79%	47.25%	41.67%
5800	STATE	$63,079.00	$ 63,079.00	$ 4,285.25	$ 4,381.93	$ 17,340.03	$ 24,690.47	$45,738.97	27.49%	37.24%	41.67%
5900	FEDERAL	$1,785,000.00	$ 1,785,000.00	$ 256,732.33	$ 165,268.69	$ 607,352.92	$ 1,056,695.23	$1,177,647.08	34.03%	45.93%	41.67%
7900	OTHER			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
5020	TOTAL REVENUES	$1,909,579.00	$1,909,579.00	$269,685.91	$183,531.54	$648,549.70	$1,152,116.11	$1,261,029.30	33.96%	50.64%	41.67%
	EXPENDITURES										
0011	Instruction			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0012	Instr Resources/Media Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0013	Curriculum & Staff Development			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0021	Instructional Leadership			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0023	School Leadership			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0031	Guidance, Counseling & Evaluation			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0032	Attendance & Social Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0033	Health Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0034	Student Transportation			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0035	Food Services	$2,278,117.00	$ 2,278,117.00	$ 131,649.50	$ 193,865.95	$ 618,000.33	$ 984,956.11	$1,660,116.67	27.13%	39.77%	41.67%
0036	Extracurricular Activities			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0041	General Administration			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0051	Plant Maintenance & Operations	$22,000.00	$ 22,000.00	$ 1,171.56	$ 674.46	$ 4,150.78	$ 6,006.49	$17,849.22	18.87%	21.84%	41.67%
0052	Security & Monitoring Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0053	Data Processing Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0061	Community Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0071	Debt Service			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0081	Facility Acquisition & Construction			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0095	Payment to JJAEP			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
0099	Other Intergovernmental Charges			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		41.67%
6030	TOTAL EXPENDITURES	$2,300,117.00	$2,300,117.00	$132,821.06	$194,540.41	$622,151.11	$990,962.60	$1,677,965.89	27.05%	43.22%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	($390,538.00) (9)	($390,538.00) (9)	$136,864.85	($11,008.87)	$26,398.59 (9)	$161,153.51				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)			$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	($390,538.00)	($390,538.00)		(11)	$26,398.59					
100	Fund Balance - Sept. 1 (12)	$488,775.00	$488,775.00		(12)	$488,775.00					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$98,237.00		(14)	$515,173.59					

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 01/31/2021

1

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2020-2021 APP BUD	(2) 2020-2021 AMEND BUD	(3) MONTHLY CURRENT 01/31/2021	(3) MONTHLY PRIOR YR 1/31/2020	(4) YEAR-TO-DATE CURRENT 01/31/2021	(4) YEAR-TO-DATE PRIOR YR 1/31/2020	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 01/31/2021
5700	LOCAL	$2,378,843.00	$ 2,378,843.00	$ 659,121.21	$ 705,105.86	$ 1,563,642.13	$ 1,543,200.18	$815,200.87	65.73%	68.21%	41.67%
5800	STATE	$75,936.00	$ 75,936.00	$ -	$ -	$ 84,697.00	$ 230,111.00	($8,761.00)	111.54%	66.39%	41.67%
5900	FEDERAL	$279,741.00	$ 279,741.00	$ -	$ 131,198.53	$ 132,628.87	$ 131,198.53	$147,112.13	47.41%	46.90%	41.67%
7900	OTHER		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
5020	TOTAL REVENUES	$2,734,520.00	$2,734,520.00	$659,121.21	$836,304.39	$1,780,968.00	$1,904,509.71	$953,552.00	65.13%	64.72%	41.67%
	EXPENDITURES										
0011	Instruction		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0012	Instr Resources/Media Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0013	Curriculum & Staff Development		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0021	Instructional Leadership		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0023	School Leadership		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0031	Guidance, Counseling & Evaluation		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0032	Attendance & Social Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0033	Health Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0034	Student Transportation		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0035	Food Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0036	Extracurricular Activities		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0041	General Administration		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0051	Plant Maintenance & Operations		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0052	Security & Monitoring Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0053	Data Processing Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0061	Community Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0071	Debt Service	$2,410,167.00	$ 2,410,167.00	$ -	$ 131,198.53	$ 133,435.12	$ 132,004.78	$2,276,731.88	5.54%	4.94%	41.67%
0081	Facility Acquisition & Construction		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0095	Payment to JJAEP		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
0099	Other Intergovernmental Charges		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	41.67%
6030	TOTAL EXPENDITURES	$2,410,167.00	$2,410,167.00	$0.00	$131,198.53	$133,435.12	$132,004.78	$2,276,731.88	5.54%	4.87%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$324,353.00	$324,353.00	$659,121.21	$705,105.86	$1,647,532.88	$1,772,504.93				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$324,353.00	$324,353.00		(11)	$1,647,532.88					
100	Fund Balance - Sept. 1 (12)	$3,140,001.00	$3,140,001.00		(12)	$3,140,001.00					
100	Less: Committed Fund Balance - Sept. 1		($3,184,489.51)			($3,184,489.51)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$3,464,354.00	$279,864.49		(14)	$1,603,044.37					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$3,464,354.00	$279,864.49			$1,603,044.37					

Consider Proposal to Resurface the Track at Willie Williams Stadium

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden
Mr. James Garrett

Background Information:
Coach Hyde, Mr. Gooden, and Mr. Garrett met with Hellas Construction regarding the current condition of the track surface. It was determined that portions of the track had deteriorated to a point that it is now deemed a safety hazard. The track was installed in 2009 and has lasted long past its warranty stage. Track surfaces generally last 8-10 years, and we are on year 12. As you know, the track repair has been at the top of our projects list the past two years. We have postponed the repair in order to complete the addition to the High School as well as repair and replace roofs around the District. We cannot postpone any longer. We are scheduled to host four track meets this year as well as the normal use our track gets on a daily basis by physical education and athletic period classes.

Hellas advised us that they could temporarily patch the portions of the track that needed the most attention in time for track season this year. They would provide that service free of charge. Then they could come back in this summer, remove the current surface, and replace it with a surface that will last another 11 years.

Fiscal Implication:
The current bid is $237,169 and that includes immediate repair of the safety hazard areas to get us through this year and full surface replacement beginning this summer

Administrative Recommendation:
The administration recommends board approval of the proposal to resurface the track at Willie Williams Stadium.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

AFTER TRACK SEASON:
SYNTHETIC TRACK REMOVE & REPLACE
Hellas scope of work:

1. Remove existing track surfacing system from track oval, high jump pad, three (3) long/triple jump runways, pole vault runways and dispose offsite; Hellas will address with Owner any asphalt pavement cracks and surface undulations prior to commencement of surfacing operations *(no concrete curb or asphalt pavement repair is included in the price provided).*
2. Provide and install approximately 6,067 SY of ***epiQ*** Tracks® **V300** (Red) 13mm impermeable paved mat and sealed structural spray polyurethane surfacing system on the track oval, and events.
3. Stripe per local requirements. *No lettering, logos, or distance tick marks are included in proposal amount.*
4. Clean up, as necessary.

No price for asphalt pavement repair is being provided. Hellas will inspect the asphalt pavement with the Owner prior to any surfacing application. Hellas can make no assumptions and assumes no liability as to the fitness and usability of the asphalt pavement during removal/installation operations.

Remove & Replace Proposal Price	***$237,169.00***

PROPOSAL ALERNATES

1. Add alternate to change the color of the track surfacing to Gray in lieu of Red. Add to base proposal.

Add alternate 1 amount	$20,166.00
Subtotal: Base + Alternate 1	***$257,335.00***

*****If contract is returned and signed before the first week of February the repairs will be at no charge*****

12710 Research Blvd. Suite 240 Austin, TX 78759 | office (512) 250-2910 | fax (512) 250-1960
hellasconstruction.com

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Note: There were no teacher or professional employee contract recommendations pending board approval at the time board agendas were finalized.

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Name	*Assignment*	*Contract Type*	*Contract Length*
Carlisle, Charlotte	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Carter-Smith, Tamara	Asst. Principal for Instructional Svcs. LVJH	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Connor, Randi	Instructional Facilitator LVPS	Administrator One Year Term	One (1) year; 202 days 07-01-2021 ~ 06-30-2022
Ellis, Virginia	Principal LVJH – George Dixon Campus	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2021 ~ 06-30-2023
Foster, Andreia	Asst. Principal for Student Services LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Franks, Heather	Instructional Facilitator LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 202 days 07-01-2021 ~ 06-30-2022
Gibson, Sandra	Principal LVHS	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2021 ~ 06-30-2023
Gooden, Todd	Asst. Superintendent for Personnel Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2021 ~ 06-30-2023
Gravitt, Tommi	Asst. Principal for ECHS ECHS	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Gulliford, Devin	Asst. Principal for Student Services LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees

February 19, 2021

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Heath, Stacy	Asst. Director of Special Ed Special Education Dept.	Non-Certified One Year Term	One (1) year; 202 days 07-01-2021 ~ 06-30-2022
Hicks, Gene	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Hyde, Don	Asst. Athletic Director/ Head Football Coach LVHS	Dual Assignment Two Year Term	Two (2) years; 226 days 07-01-2021 ~ 06-30-2023
Johnson, Dr. Peggy	Director of Bilingual Ed & Sp. Programs Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2021 ~ 06-30-2023
Kinne, Laura	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Klander, Laura	Asst. Principal for Student Services LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Kubacak, Christopher	Asst. Principal for Student Services LVPS	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
McAdams, Corey	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Peebles, Justin	Director of Technology Technology Dept.	Non-Certified One Year Term	One (1) year; 226 days 07-01-2021 ~ 06-30-2022
Pfaff, Lindsay	Director of Music/Band LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Rizo, Kristi	Principal LVIS – H.P. Miles Campus	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2021 ~ 06-30-2023

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees

February 19, 2021

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Rudd, Charla	Asst. Supt. for Curriculum, Instr. & Adm. Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2021 ~ 06-30-2023
Seawright, Lisa	Principal LVPS	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2021 ~ 06-30-2023
Sellers, Brenda	Instructional Facilitator LVE	Administrator One Year Term	One (1) year; 202 days 07-01-2021 ~ 06-30-2022
Stewart, Shaunte	Principal LVE	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2021 ~ 06-30-2023
Ward, Angela	Director of Special Education Special Education Dept.	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2021 ~ 06-30-2023
Whatley, James	Asst. Principal for Student Services LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022
Williams, Willie	Director of Athletics LVHS	Administrator Multiple Year Term	Two (2) years; 207 days 07-01-2021 ~ 06-30-2022
Woods, Adam	Asst. Principal for Student Services LVJH	Administrator One Year Term	One (1) year; 215 days 07-01-2021 ~ 06-30-2022

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees

February 19, 2021

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____