Notice of Regular Meeting
Board of Trustees
August 25, 2020

A Regular Meeting of the Board of Trustees will be held on August 25, 2020, beginning at 6:00 PM, in the Virtual Meeting.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

This meeting will be held virtually. Please join my meeting from your computer, tablet or smartphone.
https://global.gotomeeting.com/join/911404277
You can also dial in using your phone.
United States: +1 (408) 650-3123
Access Code: 911-404-277

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Public Hearing to Discuss the 2020-2021 Fiscal Year Budget and Proposed Tax Rate -- Ms. Diane Roepke
V. Recognition Items -- Board President and Dr. Sharon M. Shields
VI. Public Participation -- Board President
VII. Special Reports -- Board President
- A. Superintendent's Report -- Dr. Sharon M. Shields
  1. Update on Opening of the 2020-2021 School Year -- Dr. Sharon M. Shields
  2. Student Enrollment Update -- Dr. Sharon M. Shields
  3. Calendar of Events -- Dr. Sharon M. Shields
- B. La Vega Early College High School 2020-2021 Campus Designation Outcome-Based Measures (OBM) Report -- Dr. Charla Rudd
- C. Update on LVISD Reading Academy -- Dr. Charla Rudd

VIII. Consider Consent Agenda Items -- Board President
- A. Minutes for Meetings Held -- Ms. Lori Mynarcik
- B. Consider McLennan County Adjunct Faculty Agreement, Extracurricular Status for 4-H, and the Resolution for Extracurricular Status of 4-H Organization -- Dr. Sharon M. Shields
- C. Monthly Tax Collection Recap and Report -- Ms. Diane Roepke
- D. Budget Amendments -- Ms. Diane Roepke
- E. Child Nutrition Adult Meal Pricing for 2020-2021 -- Ms. Diane Roepke
- F. Consider for Approval 2020-2021 Budget for State Compensatory as Required by House Bill 5 -- Ms. Diane Roepke
- G. Personnel Items -- Mr. Todd Gooden
  1. Personnel Resignations, Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart -- Mr. Todd Gooden
- H. Policy Manual Update 115 -- Mr. Todd Gooden

1. BF(LOCAL): Board Policies -- Mr. Todd Gooden
2. DED(LOCAL): Compensation and Benefits - Vacations and Holidays -- Mr. Todd Gooden
3. DIA(LOCAL): Employee Welfare - Freedom from Discrimination, Harassment, and Retaliation -- Mr. Todd Gooden
4. DMD(LOCAL): Professional Development - Professional Meetings and Visitations -- Mr. Todd Gooden
5. EI(LOCAL): Academic Achievement -- Mr. Todd Gooden
6. FB(LOCAL): Equal Educational Opportunity -- Mr. Todd Gooden
7. FD(LOCAL): Admissions -- Mr. Todd Gooden
8. FEB(LOCAL): Attendance - Attendance Accounting -- Mr. Todd Gooden
9. FFG(LOCAL): Student Welfare - Child Abuse and Neglect -- Mr. Todd Gooden
10. FFH(LOCAL): Student Welfare - Freedom from Discrimination, Harassment, and Retaliation -- Mr. Todd Gooden
11. FMF(LOCAL): Student Activities - Contests and Competition -- Mr. Todd Gooden
12. FNG(LOCAL): Student Rights and Responsibilities - Student and Parent Complaints/Grievances -- Mr. Todd Gooden
13. GF(LOCAL): Public Complaints -- Mr. Todd Gooden

IX. Action and Discussion Items -- Board President
- A. Consider Monthly Budget Analysis Report -- Ms. Diane Roepke
- B. Consider Official Budget for 2020-2021 -- Ms. Diane Roepke
- C. Consider Tax Rate Ordinance for 2020-2021 -- Ms. Diane Roepke
- D. Consider Resolution Regarding Fund Balance Designations -- Ms. Diane Roepke
- E. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden

X. Closed Meeting -- Board President

XI. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

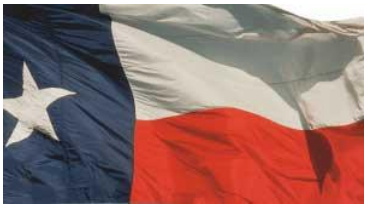
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

PUBLIC HEARING TO DISCUSS THE 2020-2021 FISCAL YEAR BUDGET AND PROPOSED TAX RATE

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Ms. Diane Roepke

Background Information:
The Board set the public hearing on the 2020-2021 budget and tax rate for August 25, 2020. At the public hearing, any taxpayer in the District may be present and participate in the meeting.

The Board may hear public comments, discuss, and then vote to adopt the budget and tax rate, all in the same public meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

RECOGNITION ITEMS

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Update on Opening of the 2020-2021 School Year**
2. **Student Enrollment Report**
3. **Calendar Events**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

La Vega Early College High School 2020-2021 Campus Designation Outcome-Based Measures (OBM) Report

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Charla Rudd

Background Information:
The La Vega Early College High School 2020-2021 Campus Designation Outcome-Based Measures Report is attached.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends review of the LV ECHS 2020-2021 Campus Designation Outcome-Based Measures (OBM) Report.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Early College High School Outcomes-based Measure

2019-20 Accountability
&
2020-21 Program Review

Leadership

- Assistant Principal, Ms. Jeanne Gravitt



- Lead Counselor, Mr. Sal Acosta



Staff



Mathematics,
Mr. Casey Lowrey



Pre-AP Biology,
Mrs. Ashley Olson



History/ Soc. St.,
Mr. Bill Shuttlesworth



Eng.I & II, Pre-AP,
Mr. Alan Tate



AVID/ TSI/ACT/ MCC Liaison,
Ms. Tia Barcelona



Chemistry, Physics
Ms. Jacqueline Hupp

Six Benchmarks

Required to meet annually



Target Population



Partnership Agreements



Leadership



Curriculum & Support



Academic Rigor and Readiness



School Design

Status Change

2018-19 - LVECHS has been a **Provisional** Early College High School

2019-2020 LVECHS became a **Designated** Early College High School

...more accountability, more responsibility, more success!

Outcomes-based Measure



Designation is determined by performance on THREE measures

Access



Attainment



Achievement

Access Outcomes-based Measures

Access Outcomes Based Measures

	Provisional Early College	Early College	Distinctions
	Requirements		
Definition of Access OBM ECHS Rate = 47.9% District Rate = 70.8%	Must serve **at-risk incoming 9th graders**	Must serve **at-risk incoming 9th graders** and **economically disadvantaged students**	Must serve **at-risk, economically disadvantaged students, English learners, and students with disabilities**
Data Indicators			
ECHS proportionate to or over-represents **at-risk students** (incoming 9th graders)	No more than 25% points under district (grades 9-12)	No more than 25% points under district (grades 9-12)	ECHS recruits and serves targeted first generation populations such that at least 80% or greater of campus enrollment represents at-risk (incoming 9th graders), economically disadvantaged, English learners (incoming 9th graders), or students with disabilities
ECHS proportionate to or over-represents **economically disadvantaged students** (grades 9-12)	No more than 10% points under district (grades 9-12)	No more than 10% points under district (grades 9-12)	
ECHS proportionate to or over-represents **English learners** (incoming 9th graders)	Not taken into account for designation	Not taken into account for designation	
ECHS proportionate to or over-represents **students with disabilities** (grades 9-12)	Not taken into account for designation	Not taken into account for designation	

African American
ECHS % = 20.9
District % =25.1

Hispanic
ECHS % = 65.8%
District % =58.0%

Males
ECHS % = 40.3%
District %= 53.1%

Attainment Outcomes-based Measures

Attainment Outcomes Based Measures			
Definition of Attainment OBM	Provisional Early College	Early College	Distinctions
	Requirements		
Data Indicators	Must meet persistence, 9 college credits by 10th, and 15 college credits targets	Must meet targets on at least **five** attainment data indicators	Must meet targets on at least **six** attainment data indicators
Persistence of 9th grade students (and transfers in grades 10 or 11) through ECHS program into fall of 12th grade	70% of students enrolled remain in the ECHS program	75% of students enrolled remain in the ECHS program	85% of students enrolled remain in the ECHS program
Earning 9 college credits (any) (DC/3+ AP Exam/OnRamps) by end of 10th grade	35% of students	40% of students	50% of students
Earning 15 college credits (any) by graduation	50% of students (by the fourth year of implementation)	65% of students	80% of students
Completing Texas Core Curriculum (Core 42) by graduation	Not taken into account for designation	30% of students	40% of students
Earning postsecondary degree and/or credential by high school graduation (Level 1, Level 2, Associate)	Not taken into account for designation	40% of students	50% of students
Graduating high school in 4 years (4-year cohort graduation rate)	Not taken into account for designation	Within 5% of statewide 4-year graduation rate	Exceeds the statewide 4-year graduation rate
Direct-to-college enrollment into a 2-year or 4-year institution	Not taken into account for designation	45% of students	50% of students

Achievement Outcomes-based Measures

Achievement Outcomes Based Measures			
Definition of Achievement OBM	Provisional Early College Requirements	Early College Requirements	Distinctions
Data Indicators	Must meet targets on at least **three** achievement data indicators	Must meet targets on at least **four** achievement data indicators	Must meet targets on all **five** achievement data indicators
TSIA College Readiness Standards in English Language Arts & Reading (ELAR) + Writing OR TSI exemption through successful completion of first college reading/writing course (e.g., ENGL 1301/1302) by end of 11th grade	65% passing rate	70% passing rate	80% passing rate
TSIA College Readiness Standards in math OR TSI exemption through successful completion of first college math course (e.g., MATH 1314 or higher) by end of 11th grade	50% passing rate	60% passing rate	75% passing rate
College, Career and Military Readiness (CCMR) standards on SAT or ACT by graduation	Not taken into account for designation	45% of students meet college readiness standards	65% of students meet college readiness standards
Algebra I EOC assessment by the end of 9th grade	85% of students pass at Approaches Grade Level Performance	60% of students achieve Meets Grade Level Performance	60% of students achieve Meets Grade Level Performance with 40% achieving Masters Grade Level Performance
English II EOC assessment (grades 9-11)	85% of students pass at Approaches Grade Level Performance	30% of students achieve Meets Grade Level Performance	30% of students achieve Meets Grade Level Performance with 10% achieving Masters Grade Level Performance

2020-2021 ECHS Numbers

2024 Cohort - 75 (+20 PTECH)

2023 Cohort - 72

2022 Cohort - 64

2021 Cohort - 59

Total= 270 ECHS students

Dual Credit

MCC- All courses are online with the exception of a few seniors

- Increase in 9th grade dual credit numbers
- Small decrease in 10th grade dual credit numbers

TSTC- Handful of students attending

TEXAS EARLY COLLEGE HIGH SCHOOL

The Early College High School Blueprint

The Early College High School (ECHS) Blueprint provides foundational principles and standards for innovative partnerships with colleges and universities.

Design Elements

All Early College High Schools are required to meet all the design elements for each benchmark annually.

Outcomes Based Measures (OBMs)

All Early College High Schools are required to meet Outcomes-Based Measures (OBMs) on data indicators related to access, attainment, and achievement.

Early College High School Designation

OBMs will phase in for opening Provisional ECHSs as the entering cohort of 9th graders advance through graduation. Upon the completion of the Provisional period, a campus must meet the state's Designated OBM criteria. OBMs will be phased in for all ECHSs through 2021-22. OBM will be used to determine campus designation status for 2022-23, and thereafter.

Fidelity of Implementation

TEA provides technical assistance to promote implementation of the ECHS model with fidelity. Campuses that meet the Distinguished OBM criteria for any of the three OBM categories of access, attainment, and achievement will receive Distinctions status.

Provisional Early College High School

Provisional Early Colleges are new ECHSs that demonstrate they can implement all design elements for each benchmark and meet the Provisional Early College OBMs. For public purposes, campuses are identified as Early College.

Early College High School

Early College designees maintain designation by demonstrating they can implement each of the design elements for each benchmark and meet the Early College OBMs.

Outcomes Based Measures (OBMs): *Distinctions*

Campuses may receive individual Distinctions in Access, Attainment, and Achievement for exemplar service to ECHS students.

Access Outcomes Based Measures

Definition of Access OBM	Provisional Early College	Early College	Distinctions
	Requirements		
	Must serve **at-risk incoming 9th graders**	Must serve **at-risk incoming 9th graders** and **economically disadvantaged students**	Must serve **at-risk, economically disadvantaged students, English learners, and students with disabilities**
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ECHS proportionate to or over-represents **English learners** (incoming 9th graders)	Not taken into account for designation	Not taken into account for designation	
ECHS proportionate to or over-represents **students with disabilities** (grades 9-12)	Not taken into account for designation	Not taken into account for designation	

Data on the following populations historically under-represented in higher education will also be provided in your Outcomes-Based Measures Summary Report:

- **African American**
- **Hispanic**
- **Male**

These data are for informational purposes ONLY and are not used to determine an ECHS's designation status.

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Attainment Outcomes Based Measures

Definition of Attainment OBM	Provisional Early College	Early College	Distinctions
	Requirements		
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Update on LVISD Reading Academy

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Charla Rudd

Background Information:
The Board Members will receive an update on the La Vega ISD Reading Academy.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends the Board Members review the information on the LVISD Reading Academy.

HB 3 Texas Reading Academy

Legislature was passed during the 86th session that required all kindergarten through third-grade teachers and principals to complete a HB-3 Reading Academy before the 2022-23 school year in order to continue teaching at those grade levels in Texas. The goal is to improve student achievement in reading through teacher depth of knowledge in the Science of Teaching Reading. Currently employed educators are required to complete the academy within an 11-month time period. Educators entering the field from university programs will be required to successfully pass the Science of Teaching Reading assessment IN ADDITION to taking and successfully completing the HB-3 Reading Academy once they are employed at a district.

Each district was notified that the requirement to fund teacher tuition into the reading academy would be the district responsibility using state and federally provided funds. The cost to district per teacher would be $400 per teacher for online virtual attendance or $1,200 face-to-face attendance. Under the leadership of Dr. Shields, the district determined it in the best interest of the district, teachers, and students if the district could become an "Authorized Provider". The designation would ensure the district could send teachers and all mid-level administrators as well as Grow Your Own paraprofessionals, special education teachers at grades 4-12, ESL teachers and paraprofessionals at all levels to obtain this valuable information without negatively impacting the financial resources of the district.

La Vega ISD, under the leadership of Dr. Sharon M. Shields collaborated with SIX neighboring districts in McLennan County to form a consortia and apply to become an Authorized Provider of the HB 3 Texas Reading Academies.

La Vega ISD submitted the application on January 24, 2020 to the TEA. The application included:

- La Vega ISD
- Bosqueville ISD
- Connally ISD
- China Spring ISD
- Lorena ISD
- McGregor ISD
- Robinson ISD

On January 31, 2020 the Texas Education Agency (TEA) approved La Vega ISD - 2019-2021 HB 3 Reading Academies Authorized Provider – NON-ESC application for **La Vega ISD.**

La Vega joined the following entities across the state of Texas in providing the Reading Academies.
There are only 16 Independent School Districts, 2 Private / University and all 20 education service centers approved as Authorized Providers providing academies to 35,800+ educators in Texas.

1. Carrollton-Farmers Branch ISD	2. Clear Creek ISD
3. Corpus Christi ISD	4. Conroe ISD
5. Cypress-Fairbanks ISD	6. Dallas ISD
7. El Paso ISD	8. Fort Bend ISD
9. Fort Worth ISD	10. Houston ISD
11. Humble ISD	12. Katy ISD
13. Literacy San Antonio	14. La Vega ISD
15. North East ISD	16. Pre-K 4 San Antonio
17. The University of Texas At Austin – The Meadows Center	18. Uplift Education

19.-39 Education Service Centers Regions 1-20

The authorized provider status requires LVISD to:

- Provide and facilitate HB 3 Reading Academies, including registration, logistical support, and technical assistance.
- Follow and implement HB 3 Reading Academies content as designed by TEA.
- Ensure all Cohort Leaders pass mandatory hiring screen before leading sessions.
- Attend mandatory training as determined by TEA.
- Coordinate and fund travel for all Cohort Leaders.
- Conduct program evaluation as determined by TEA.
- Communicate and respond to TEA information requests.

At the end of February 2020, Dr. Rudd, and three leaders from consortia districts attended Authorized Provider training in Austin to learn about the requirements/ responsibilities. Since March 1, 2020, the following activities have been completed.

- 6 La Vega Cohort Leaders who have successfully passed the Reading Academy screener and artifact submissions. (2 Biliteracy Cohort Leaders)
- 13 Consortia member Cohort Leaders successfully passed the screener and completed artifact submission successfully.
- 23 Reading Academy Courses have been created
- Deployed 3 La Vega Reading Academies on July 20, 2020.
    - 2 General Education & Administrator sessions /registered teachers:
        - (40 @ LVE teachers ; 23 @ LVPB teachers)
    - 1 – Bilingual Education session (16 teachers registered)

Assisted with creation of informational brochures, creation of academy sessions and assistance with teacher registration in the various reading academies for consortia members:

6 – Connally ISD Reading Academies (49 teachers registered)
2 – Lorena ISD Reading Academies (academy starts in October)
3 – China Spring ISD Reading Academies – (22 teachers registered)
1- Bosqueville ISD Reading Academy (academy starts in September)
1 – Robinson ISD Reading Academy (55 teachers registered)
1 McGregor ISD Reading Academy (academy starts in October)



Overview

La Vega ISD is pleased to serve as an authorized provider of the House Bill 3 Texas Reading Academies. La Vega ISD will offer the academies through the comprehensive (face-to-face) model and blended (online) model.

The "WHY"

The Reading Academy provides educators with the knowledge of the science of teaching reading and supports implementation of evidence-based practices to improve reading outcomes for ALL learners.

The "WHAT"

The content provided was divided into 12 modules. The content was planned for ten, six-hour days. These are estimates for planning and subject to change.

Module	Title	Hours	Includes Biliteracy Content Version
1	Introduction	2	
2	The Science of Teaching Reading	4	
3	Establishing Literacy Communities	3	
4	Using Assessment Data to Inform Instruction	3	Yes
5	Oral Language and Vocabulary	6	
6	Phonological Awareness	6	Yes
7	Alphabet Knowledge	6	Yes
8	Decoding, Encoding, and Word Study	12	Yes
9	Reading Fluency	3	
10	Reading Comprehension	6	
11	Composition	6	Yes
12	Tiered Supports	3	
	TOTAL	60 Hours	5 Biliteracy Modules

"WHO" attends academy

All Texas K-3 Educators and Principals (except special area teachers - Art, Music, PE) must complete Reading Academies by **2022-2023**.

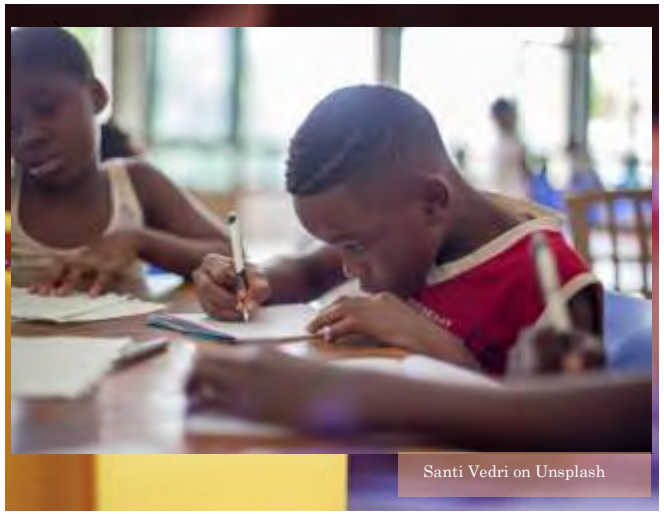
Biliteracy modules provide instruction in Spanish literacy, cross-linguistic connections, and skills that do not transfer to English. Educators in one or two-way dual language program settings will receive instruction, feedback, support from Cohort Leaders mastering both Spanish and English literacy pedagogy.







T·E·X·A·S READING ACADEMIES | La Vega ISD
TEA Authorized Provider



Santi Vedri on Unsplash

The "HOW"

Completion of Reading Academies are designed to be completed in no more than 10 full days over an 11-month period.

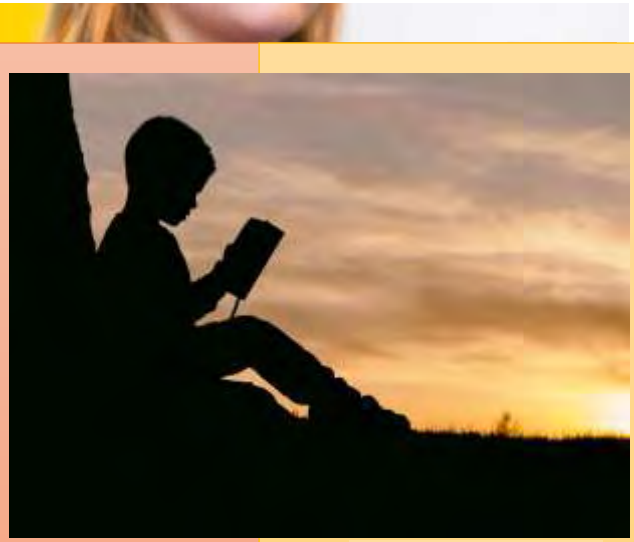
La Vega ISD has determined the breakdown of the modules and identified dates for completion, coaching, feedback, and check in. Teachers will access the Reading Academy content online through the Canvas LMS. The modules will focus on specific content with educators actively participating online. Educators will collaborate with a Cohort Leader as they plan and apply the learning in the classroom daily. The Cohort Leader will provide real-time coaching and ongoing feedback through classroom observations, model teaching, and feedback on assignments. Educators will engage in reflection during PLC time and be provided support from experts throughout the year.

Cohort Leaders

Leaders applied and completed a rigorous assessment of their knowledge of the science of teaching reading. After passing the assessment, Cohort Leaders received training by TEA. Cohort Leaders will be assigned campus educators to support and coach.

Authorized Provider

La Vega ISD and six neighboring districts have been approved by the Texas Education Agency to provide HB-3 Reading Academies. Mandated by House Bill 3, passed by the 86th Texas Legislature, all K-3 teachers must attend and complete the professional development academies by the 2021-2022 school year.



Aaron Burden on Unsplash

"The more that you read, the more things you will know. The more that you learn, the more places you'll go."

—Dr. Seuss

The "PATHS"

Once registered, participants enroll in one of these paths:

- English Language Arts (or "General Ed.") path: designed for general and special education teachers
- Biliteracy path: designed for bilingual general and special education teachers providing instruction in Spanish

The "WHEN"

- July 21 – 22 – 23 – 24
- August – 5
- October 5 – 6
- January 4 – 5
- February 15 – 16

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340 Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting Held
July 21, 2020

SPECIAL NOTE: This meeting was held by video and/or phone conference due to restrictions and quarantines caused by the COVID-19 virus.

https://global.gotomeeting.com/join/776268085
+1 (646) 749-3112
Access Code: 776-268-085

BOARD MEMBERS PRESENT – Phil Bancale, Brenda Rocha, Mildred Watkins, Myron Ridge, Randy Devorsky, Raymond Koon, and Henry C. Jennings

BOARD MEMBERS ABSENT – None

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Diane Roepke, Todd Gooden, Dr. Charla Rudd, Angela Ward, and Lori Mynarcik

OTHERS PRESENT – Dave Thiel, Robert Meyers, Sheri McGee, Beth Epperson, Jerry Brockington, and Christina Oldfield

CALLED TO ORDER – Board President Brenda Rocha established a quorum and brought the board meeting to order at 6:00 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

APPROVED LISTING OF AGENDA ITEMS - On a motion by Mr. Devorsky and seconded by Mr. Koon, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – None

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Delinquent Tax Collection Report – The Board Members were provided with a report on the delinquent property tax collections.

Superintendent's Information to the Board – Dr. Sharon M. Shields, Superintendent, updated the Board Members on the plans for starting the 2020-2021 school year, upcoming calendar items and other miscellaneous information.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Ridge and seconded by Mr. Jennings, the Board unanimously approved the following consent agenda items:

- the minutes for the June 16, 2020 regular board meeting
- the monthly tax collection recap and report
- the budget amendments as presented
- the quarterly investment report
- the resignations of Anne Houser, Tiffany Nelms, Markell Robinson, and Albert Zertuche
- the job description for Instructional Technology Specialist
- the 2020-2021 La Vega ISD Employee Handbook
- the 2020-2021 La Vega ISD Student Code of Conduct
- the Waco Regional Day School for the Deaf (RDSPD) Interlocal Agreement, Resolution, and Amendment

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the Resolution Delegating Authority to the Superintendent During the 2020-2021 School Year – Motioned by Ms. Watkins and seconded by Mr. Ridge, the Board of Trustees approved the resolution delegating authority to the Superintendent during the 2020-2021 School Year.

Approved the Monthly Budget Analysis Report – On a motion by Mr. Devorsky and seconded by Mr. Jennings, the Board unanimously approved the monthly budget analysis report.

Property Value and State Funding Discussion – The Board Members received information and discussed the La Vega ISD property value and state funding.

Preliminary 2020-2021 Budget Discussion – The Board Members reviewed and discussed the 2020-2021 Budget.

Approved New Cohort Model and New Administrative Position at La Vega High School – On a motion by Ms. Watkins and seconded by Mr. Ridge, the Board of Trustees approved the new cohort model and new administrative position at La Vega High School (Rocha, Watkins, Ridge, Koon, and Jennings voting for the motion; Devorsky voting against the motion; Bancale lost video connection).

Approved the 2020-2021 Teacher Pay Scale and 2020-2021 Pay Grade Charts for Professional, Auxiliary, and Support Personnel – Motioned by Ms. Watkins and seconded by Mr. Jennings, the Board Members unanimously approved the 2020-2021 Teacher Pay Scale and the 2020-2021 Pay Grade Charts for Professional, Auxiliary, and Support Personnel.

Approved the Contract Recommendation for Director of Music/Head Band Director – Motioned by Mr. Ridge and seconded by Ms. Watkins, the Board of Trustees unanimously approved the contract recommendation for Ms. Lindsay Pfaff as the Director of Music/Head Band Director.

Approved Teacher and Professional Employee Contract Recommendations – Motioned by Mr. Devorsky and seconded by Mr. Ridge, the Board of Trustees unanimously approved the employee contract recommendations for Melissa Moreno, Kim McNamara, Ginger Murnahan, James Villa, and LaToya Willis.

CLOSED MEETING – None

ADJOURNMENT - On a motion by Ms. Watkins and seconded by Mr. Devorsky, the Board of Trustees unanimously agreed to adjourn the meeting at 7:51 p.m. on July 21, 2020.

_____

Date of Board Approval

_____

President, La Vega I.S.D. Board of Trustees

_____

Secretary, La Vega I.S.D. Board of Trustees

La Vega Independent School District
400 East Loop 340 Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Special Meeting Held
August 6, 2020

SPECIAL NOTE: This meeting was held by phone conference due to restrictions and quarantines caused by the COVID-19 virus.
https://global.gotomeeting.com/join/826156581
United States: +1 (646) 749-3122
Access Code: 826-156-581

BOARD MEMBERS PRESENT – Brenda Rocha, Myron Ridge, Randy Devorsky, Phil Bancale, Raymond Koon, and Henry C. Jennings

BOARD MEMBERS ABSENT – Mildred Watkins

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Diane Roepke, Todd Gooden, Dr. Charla Rudd, and Lori Mynarcik

OTHERS PRESENT – Dave Thiel and Brooke Crum

CALLED TO ORDER – Board President Brenda Rocha established a quorum and brought the board meeting to order at 6:00 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

APPROVED LISTING OF AGENDA ITEMS - On a motion by Mr. Jennings and seconded by Mr. Ridge, the Board unanimously approved the listing of agenda items.

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board – Dr. Sharon M. Shields, Superintendent, updated the Board Members on plans for opening school for the 2020-2021 school year, upcoming calendar items and other miscellaneous information.

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved Contract Recommendation for Assistant Principal at La Vega High School – Motioned by Mr. Ridge and seconded by Mr. Bancale, the Board of Trustees unanimously approved the contract recommendation for Charlotte Carlisle as the Cohort Assistant Principal at La Vega High School.

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mr. Bancale and seconded by Mr. Jennings, the Board of Trustees unanimously agreed to adjourn the meeting at 6:20 p.m. on August 6, 2020.

Date of Board Approval

President, La Vega I.S.D. Board of Trustees

Secretary, La Vega I.S.D. Board of Trustees

Consider McLennan County Adjunct Faculty Agreement and the Resolution for Extracurricular Status of 4-H Organization

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
See attached.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends approval of the resolution regarding extracurricular status of the 4-H organization and recognition of the Texas Cooperative Extension staff members as adjunct faculty members of La Vega ISD.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

MCLENNAN COUNTY EXTENSION SERVICE

TEXAS A&M AGRILIFE EXTENSION

Date: 08/18/2020

Dr. Sharon Shields
La Vega Independent School District
400 E. Loop 340
Waco, Texas 76705

Dear Dr. Shields,

On behalf of the 4-H members of McLennan County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the **La Vega Independent School District**. We further request that questions regarding the RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of the RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to us for our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Karly West
Karly West
CEA – 4-H & Youth Development

Dr. Shane McLellan
CEA – Ag & Natural Resources

Jerod Meurer
CEA – Natural Resources

Colleen Foleen
CEA – Family & Community Health

Attachment: Resolution for Extracurricular Status of 4-H Organization

McLennan County Extension Office
4224 Cobbs. Dr | Waco, Texas 76710
http://mclennan.agrilife.org | Tel. 254.757.5180

THE STATE OF TEXAS
COUNTY OF MCLENNAN

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the **La Vega Independent School District**, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Independent School District.

Upon consideration and vote of _____ in favor, **Karly West, Jerod Meurer, Dr. Shane McLellan, Colleen Foleen, Lindsey Breunig-Rodriquez and Christina Fakhoury** is hereby named as adjunct faculty member(s) of the **La Vega Independent School District** subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the 1st day of August, 2020 and remain in effect until the 1st day of June, 2021.

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Karly West	CEA – 4-H & Youth Development	M.S.	Tarleton State University	2019
Jerod Meurer	CEA – Natural Resources	M.S.	Texas A&M University – Kingsville	2015
Dr. Shane McLellan	CEA – Agriculture & Natural Resources	Doctor of Education	Texas A&M University	2014
Colleen Foleen	CEA – Family and Community Health	B.S.	Washington State University	1999
Lindsey Breunig-Rodriguez	CEA – Better Living for Texans	M.P.H.	Baylor University	2017
Christina Fakhoury	Assistant CEA – Family and Community Heath	M.P.H.	Baylor University	2019

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from **La Vega Independent School District**.

4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.

5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 8 or Dr. Shane McLellan, County Extension Director.

6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through

THE STATE OF TEXAS
COUNTY OF MCLENNAN

supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such **Karly West, Jerod Meurer, Dr. Shane McLellan, Colleen Foleen, Lindsey Breunig-Rodriquez, Christina Fakhoury** County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named McLennan County Extension Agents, **Karly West, Jerod Meurer, Dr. Shane McLellan, Colleen Foleen, Lindsey Breunig-Rodriquez, Christina Fakhoury**, is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by **La Vega Independent School District** or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____day of _____, 2020.

_____ Independent School District

By: _____

MCLENNAN COUNTY EXTENSION SERVICE

TEXAS A&M AGRILIFE EXTENSION

Date: 08/18/2020

Dr. Sharon Shields
La Vega Independent School District
400 E. Loop 340
Waco, Texas 76705

Dear Dr. Shields,

On behalf of the McLennan County Extension Staff, we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the **La Vega Independent School District**.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

1) *The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:*
   a. *has a minimum of a bachelor's degree; and*
   b. *is eligible for participation in the Teacher Retirement System of Texas.*

McLennan County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

We hope **La Vega Independent School District** will accept this request. Please let us know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Karly West
CEA – 4-H & Youth Development

Dr. Shane McLellan
CEA – Ag & Natural Resources

Jerod Meurer
CEA – Natural Resources

Colleen Foleen
CEA – Family and Community Heath

Christina Fakhoury
Asst. CEA – Family & Community Heath

Lindsey Breunig-Rodriguez
CEA – Better Living for Texans

Attachment: Adjunct Faculty Request

McLennan County Extension Office
4224 Cobbs. Dr | Waco, Texas 76710
http://mclennan.agrilife.org | Tel. 254.757.5180

MCLENNAN COUNTY EXTENSION SERVICE

TEXAS A&M AGRILIFE EXTENSION

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

La Vega Independent School District

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

McLennan

County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district.

Texas A&M Agrilife Extension
Will request academic eligibility for competitive and non-competitive purpose when an absence is required.

Approved this _____ day of _____, 2020.

_____ Board of Trustee

_____ Superintendent

McLennan County Extension Office
4224 Cobbs. Dr | Waco, Texas 76710
http://mclennan.agrilife.org | Tel. 254.757.5180

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Ms. Diane Roepke

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected

Fiscal Implication:

Administrative Recommendation:
Recommend that the board approve the tax collection report as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes		For Month of		Year to Date
	7	July 2020		July 2020
Original Current Roll			$	12,506,104
Adjustments		($4,477.24)		($28,822.76)
Total Adjusted Roll			$	12,477,281
Current M&O Taxes Collected	$	-	$	9,840,962.28
Current P & I Collected	$	-	$	37,782.20
Current Taxes Collected Adjustments			$	-
Total Current Taxes Collected	$	-	$	9,878,744.48
% of Current Taxes Collected				79.1739%
Current Year I&S Taxes		**For Month of**		**Year to Date**
Current I&S Taxes Collected	$	-	$	2,044,191.54
Current P & I Collected	$	-	$	7,851.09
Current Taxes Collected Adjustments	$	-	$	-
Total Current Taxes Collected	$	-	$	2,052,042.63
% of Current Taxes Collected				16.4462%
Total Collections Current	$	-	$	11,930,787.11
				95.62%
Delinquent M&O Taxes		**This Month**		**Year to Date**
Delinquent Taxes Outstanding			$	707,836.12
Adjustments	$	(716.37)	$	(51,516.36)
Total Adjusted Delinquent Roll			$	656,319.76
Delinquent M&O Taxes Collected	$	26,553.85	$	396,415.83
Delinquent P & I Collected	$	4,930.15	$	62,239.93
Attorney Fees Collected			$	-
Delinquent Taxes Collected Adjustment				
Total Delinquent Balance Collected	$	31,484.00	$	458,655.76
% of of Delinquents Collected				69.8830%
Delinquent I&S Taxes		**This Month**		**Year to Date**
Delinquent I&S Taxes Collected	$	5,500.80	$	81,037.49
Delinquent P & I Collected	$	1,022.38	$	11,864.46
Attorney Fees Collected	$	-	$	-
Delinquent Taxes Collected Adjustment	$	-	$	-
Total Delinquent Balance Collected	$	6,523.18	$	92,901.95
% of of Delinquents Collected				14.1550%
Total Collections Delinquent	$	38,007.18	$	551,557.71
Grand Total Collections	$	38,007.18	$	12,482,344.82
Paid YTD			$	12,362,607.14
Balance Remaining			$	770,993.71
				5.87%

LA VEGA ISD
RECAP OF DAILY M & O TAX COLLECTIONS
FOR THE MONTH JULY 2020

DATE	JURIS-DICTION	OBJ. 5711.00 2015 TAXES (THRU 1/31/18)	OBJ. 5711.01 DEL.'15 TAXES (AFTER 1/31/18)	OBJ. 5712 PRIOR YEAR TAXES	OBJ. 5719 PEN & INT CURR DEL	OBJ. 5719 PEN & INT DELINQUENT	SUB-TOTAL	OBJ. 6213 ADDL ATTNY FEES	NET DEPOSIT
7/1/2020	28		0.00	1,549.70	0.00	291.34	1,841.04	0.00	1,841.04
7/2/2020	28		0.00	1,397.83	0.00	288.69	1,686.52	0.00	1,686.52
7/6/2020	28		0.00	189.98	0.00	206.88	396.86	0.00	396.86
7/7/2020	28		0.00	3,304.56	0.00	1,125.03	4,429.59	0.00	4,429.59
7/8/2020	28		0.00	1,110.06	0.00	175.16	1,285.22	0.00	1,285.22
7/9/2020	28		0.00	392.03	0.00	39.27	431.30	0.00	431.30
7/10/2020	28		0.00	3,827.69	0.00	657.00	4,484.69	0.00	4,484.69
7/13/2020	28		0.00	79.93	0.00	14.38	94.31	0.00	94.31
7/14/2020	28		0.00	1,206.52	0.00	132.09	1,338.61	0.00	1,338.61
7/15/2020	28		0.00	-1,555.00	0.00	279.87	-1,275.13	0.00	-1,275.13
7/16/2020	28		0.00	-574.69	0.00	-733.69	-1,308.38	0.00	-1,308.38
7/17/2020	28		0.00	556.03	0.00	130.14	686.17	0.00	686.17
7/20/2020	28		0.00	652.09	0.00	63.57	715.66	0.00	715.66
7/21/2020	28		0.00	1,164.35	0.00	186.19	1,350.54	0.00	1,350.54
7/22/2020	28		0.00	2,513.79	0.00	444.95	2,958.74	0.00	2,958.74
7/27/2020	28		0.00	925.74	0.00	166.62	1,092.36	0.00	1,092.36
7/28/2020	28		0.00	5,100.97	0.00	908.73	6,009.70	0.00	6,009.70
7/29/2020	28		0.00	1,591.98	0.00	64.71	1,656.69	0.00	1,656.69
7/30/2020	28		0.00	1,269.73	0.00	247.32	1,517.05	0.00	1,517.05
7/31/2020	28		0.00	1,850.56	0.00	241.90	2,092.46	0.00	2,092.46
* SEE ATTACHED FOR DETAILS ON (DEL-COM)									
SUB-TOTAL		**0.00**	**0.00**	**26,553.85**	**0.00**	**4,930.15**	**31,484.00**	**0.00**	**31,484.00**

DEL 253.35-11.45

LAVEGA ISD
RECAP OF DAILY I & S TAX COLLECTIONS
FOR THE MONTH JULY 2020

DATE	JURIS-DICTION	OBJ. 5711.00 2015 TAXES (THRU 1/31/18)	OBJ. 5711.01 DEL.'15 TAXES (AFTER 1/31/18)	OBJ. 5712 PRIOR YEAR TAXES	OBJ. 5719 PEN & INT CURR DEL	OBJ. 5719 PEN & INT DELINQUENT	SUB-TOTAL	OBJ. 6213 ADDL ATTNY FEES	NET DEPOSIT
7/1/2020	28		0.00	321.10	0.00	60.49	381.59	0.00	381.59
7/2/2020	28		0.00	299.87	0.00	59.98	359.85	0.00	359.85
7/6/2020	28		0.00	39.48	0.00	42.97	82.45	0.00	82.45
7/7/2020	28		0.00	705.65	0.00	251.45	957.10	0.00	957.10
7/8/2020	28		0.00	229.99	0.00	36.30	266.29	0.00	266.29
7/9/2020	28		0.00	81.44	0.00	8.16	89.60	0.00	89.60
7/10/2020	28		0.00	789.89	0.00	134.91	924.80	0.00	924.80
7/13/2020	28		0.00	16.60	0.00	2.99	19.59	0.00	19.59
7/14/2020	28		0.00	249.86	0.00	27.01	276.87	0.00	276.87
7/15/2020	28		0.00	-304.36	0.00	61.55	-242.81	0.00	-242.81
7/16/2020	28		0.00	-142.39	0.00	-171.19	-313.58	0.00	-313.58
7/17/2020	28		0.00	108.55	0.00	24.95	133.50	0.00	133.50
7/20/2020	28		0.00	135.44	0.00	13.21	148.65	0.00	148.65
7/21/2020	28		0.00	237.32	0.00	36.62	273.94	0.00	273.94
7/22/2020	28		0.00	532.06	0.00	99.31	631.37	0.00	631.37
7/27/2020	28		0.00	192.29	0.00	34.62	226.91	0.00	226.91
7/28/2020	28		0.00	1,029.49	0.00	181.69	1,211.18	0.00	1,211.18
7/29/2020	28		0.00	330.68	0.00	13.45	344.13	0.00	344.13
7/30/2020	28		0.00	263.45	0.00	51.30	314.75	0.00	314.75
7/31/2020	28		0.00	384.39	0.00	52.61	437.00	0.00	437.00
SUB-TOTAL		**0.00**	**0.00**	**5,500.80**	**0.00**	**1,022.38**	**6,523.18**	**0.00**	**6,523.18**

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2019	M & O	1.068350	23,489.62	.00	3,587.89	.00	27,077.51	4,433.48	.00	.00	31,510.99
	I & S	.221919	4,879.25	.00	745.37	.00	5,624.62	.00	.00	.00	5,624.62
	TOTAL	1.290269	28,368.87	.00	4,333.26	.00	32,702.13	4,433.48	.00	.00	37,135.61
2018	M & O	1.170000	1,787.42	.00	791.41	.00	2,578.83	862.01	.00	.00	3,440.84
	I & S	.224040	342.29	.00	151.55	.00	493.84	.00	.00	.00	493.84
	TOTAL	1.394040	2,129.71	.00	942.96	.00	3,072.67	862.01	.00	.00	3,934.68
2017	M & O	1.170000	859.49	.00	244.95	.00	1,104.44	160.99	.00	.00	1,265.43
	I & S	.243532	178.90	.00	50.98	.00	229.88	.00	.00	.00	229.88
	TOTAL	1.413532	1,038.39	.00	295.93	.00	1,334.32	160.99	.00	.00	1,495.31
2015	M & O	1.170000	171.97	.00	113.50	.00	285.47	71.20	.00	.00	356.67
	I & S	.289000	42.48	.00	28.03	.00	70.51	.00	.00	.00	70.51
	TOTAL	1.459000	214.45	.00	141.53	.00	355.98	71.20	.00	.00	427.18
2014	M & O	1.170000	171.99	.00	132.13	.00	304.12	76.16	.00	.00	380.28
	I & S	.295000	43.37	.00	33.31	.00	76.68	.00	.00	.00	76.68
	TOTAL	1.465000	215.36	.00	165.44	.00	380.80	76.16	.00	.00	456.96
2013	M & O	1.170000	59.70	.00	53.12	.00	112.82	27.38	.00	.00	140.20
	I & S	.250000	12.76	.00	11.35	.00	24.11	.00	.00	.00	24.11
	TOTAL	1.420000	72.46	.00	64.47	.00	136.93	27.38	.00	.00	164.31
2011	M & O	1.170000	9.21	.00	7.65	.00	16.86	3.10	.00	.00	19.96
	I & S	.195000	1.54	.00	1.27	.00	2.81	.00	.00	.00	2.81
	TOTAL	1.365000	10.75	.00	8.92	.00	19.67	3.10	.00	.00	22.77
2000	M & O	1.466000	4.45	.00	10.95	.00	15.40	2.42	.00	.00	17.82
	I & S	.070000	.21	.00	.52	.00	.73	.00	.00	.00	.73
	TOTAL	1.536000	4.66	.00	11.47	.00	16.13	2.42	.00	.00	18.55
ALL	M & O		26,553.85	.00	4,941.60	.00	31,495.45	5,636.74	.00	.00	37,132.19
ALL	I & S		5,500.80	.00	1,022.38	.00	6,523.18	.00	.00	.00	6,523.18
ALL	TOTAL		32,054.65	.00	5,963.98	.00	38,018.63	5,636.74	.00	.00	43,655.37
DLQ	M & O		26,553.85	.00	4,941.60	.00	31,495.45	5,636.74	.00	.00	37,132.19
DLQ	I & S		5,500.80	.00	1,022.38	.00	6,523.18	.00	.00	.00	6,523.18
DLQ	TOTAL		32,054.65	.00	5,963.98	.00	38,018.63	5,636.74	.00	.00	43,655.37
CURR	M & O		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	I & S		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	TOTAL		.00	.00	.00	.00	.00	.00	.00	.00	.00

FISCAL START: 09/01/2019 END: 08/31/2020 JURISDICTION: 0028 LA VEGA ISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	995,371,173	2,578,983-	992,792,190	01.290269	12,477,281.09	7,009

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2019	12,506,103.85	4,477.24-	28,822.76-	28,368.87	12,236,078.42	241,202.67	98.07	0.00
2018	215,850.27	1,203.08-	22,945.98-	2,129.71	90,148.85	102,755.44	46.73	32.43-
2017	81,379.20	486.71	11,744.27-	1,038.39	12,501.70	57,133.23	17.95	48.30-
2016	58,177.21	.00	5,561.76-	0.00	5,433.67	47,181.78	10.33	101.75-
2015	42,093.80	.00	19.70	214.45	4,092.83	38,020.67	9.72	79.36-
2014	42,783.02	.00	904.41-	215.36	3,362.65	38,515.96	8.03	79.27-
2013	35,733.88	.00	388.68-	72.46	2,434.85	32,910.35	6.89	76.42-
2012	26,610.10	.00	444.57-	0.00	1,612.07	24,553.46	6.16	65.88-
2011	30,204.39	.00	445.28-	10.75	1,171.61	28,587.50	3.94	63.35-
2010	28,440.11	.00	490.68-	0.00	1,618.39	26,331.04	5.79	108.75-
2009	28,286.06	.00	715.38-	0.00	648.16	26,922.52	2.35	74.71-
2008	16,676.73	.00	685.37-	0.00	608.81	15,382.55	3.81	73.71-
2007	13,533.24	.00	717.62-	0.00	772.11	12,043.51	6.02	74.73-
2006	16,799.43	.00	914.41-	0.00	682.97	15,202.05	4.30	95.23-
2005	14,312.30	.00	49.57-	0.00	233.14	14,029.59	1.63	49.57-
2004	14,406.27	.00	100.38-	0.00	525.72	13,780.17	3.67	100.38-
2003	10,335.76	.00	88.42-	0.00	422.19	9,825.15	4.12	88.42-
2002	11,807.35	.00	2,504.84-	0.00	108.67	9,193.84	1.17	60.01-
2001	5,834.08	.00	11.16-	0.00	74.17	5,748.75	1.27	11.16-
2000	4,307.75	.00	11.16-	4.66	75.39	4,221.20	1.75	11.16-
1999	4,500.29	.00	2,812.12-	0.00	70.73	1,617.44	4.19	11.16-
1998	5,764.88	.00	0.00	0.00	0.00	5,764.88		0.00
****	13,213,939.97	5,193.61-	80,339.12-	32,054.65	12,362,677.10	770,923.75		1,305.75-

TC298-X2 SELECTION: DEPOSIT

TAX COLLECTION SYSTEM
DEPOSIT DISTRIBUTION
JURISDICTION SUMMARY BY YEAR
FROM: 07/01/2020 THRU 07/31/2020
JURISDICTION: 0028 LA VEGA ISD

INCLUDES AG ROLLBACK

UPDATE MODE

ACCOUNT	YEAR	DEPOSIT	LEVY COLLECTED	RENDITION PENALTY	P & I COLLECTED	RENDITION P & I	RENDITION DISCOUNT	APPRAISAL COMMISSION	DISBURSEMENT AMOUNT
YEAR 2019 TOTAL			2,128.07	228.86	381.12	0.00	0.00	11.45	2,497.74
TOTAL FOR 0028 LA VEGA ISD			2,128.07	228.86	381.12	0.00	0.00	< 11.45 >	2,497.74
BY COUNTY 161			2,128.07	228.86	381.12	0.00	0.00	11.45	2,497.74

Subtract from Collections

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2019	M & O	1.068350	1,848.81	.00	252.82	.00	2,101.63	313.53	.00	.00	2,415.16
	I & S	.221919	384.05	.00	52.51	.00	436.56	.00	.00	.00	436.56
	TOTAL	1.290269	2,232.86	.00	305.33	.00	2,538.19	313.53	.00	.00	2,851.72
2018	M & O	1.170000	1.75	.00	.53	.00	2.28	.54	.00	.00	2.82
	I & S	.224040	.34	.00	.10	.00	.44	.00	.00	.00	.44
	TOTAL	1.394040	2.09	.00	.63	.00	2.72	.54	.00	.00	3.26
ALL	M & O		1,850.56	.00	253.35	.00	2,103.91	314.07	.00	.00	2,417.98
ALL	I & S		384.39	.00	52.61	.00	437.00	.00	.00	.00	437.00
ALL	TOTAL		2,234.95	.00	305.96	.00	2,540.91	314.07	.00	.00	2,854.98
DLQ	M & O		1,850.56	.00	253.35	.00	2,103.91	314.07	.00	.00	2,417.98
DLQ	I & S		384.39	.00	52.61	.00	437.00	.00	.00	.00	437.00
DLQ	TOTAL		2,234.95	.00	305.96	.00	2,540.91	314.07	.00	.00	2,854.98
CURR	M & O		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	I & S		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	TOTAL		.00	.00	.00	.00	.00	.00	.00	.00	.00

0. C

MCAD 2,103.91 +
11.45 -
2,092.46 G+

M&O 2,092.46 +
I&S 437.00 +
2,529.46 G+

ACCOUNT	YEAR	DEPOSIT	LEVY COLLECTED	RENDITION PENALTY	P & I COLLECTED	RENDITION P & I	RENDITION DISCOUNT	APPRAISAL COMMISSION	DISBURSEMENT AMOUNT
YEAR 2019 TOTAL			2,128.07	228.86	381.12	0.00	0.00	11.45	2,497.74
TOTAL FOR 0028 LA VEGA ISD			2,128.07	228.86	381.12	0.00	0.00	<11.45>	2,497.74
BY COUNTY 161			2,128.07	228.86	381.12	0.00	0.00	11.45	2,497.74

Subtract from Collections

Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Ms. Diane Roepke

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
These budget amendments include movement from one function to another.

Administrative Recommendation:
It is recommended that the Board approve the attached Budget Amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Child Nutrition Adult Meal Pricing for 2020-2021

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Ms. Diane Roepke

Background Information:
Texas Department of Agriculture requires the charge for adult meals to be, at a minimum, greater than the amount of total reimbursement received for a free meal plus any other supplemental payments received by the district plus per-meal value of USDA Food commodities used for the meal service. Because of the increase in the reimbursable meal rates from TDA, we will have to increase our adult meal pricing for 2020-21. The adjustment will be:

Adult Meals	2019-20 (Current)	2020-21 (New)	Increase
Breakfast	$2.25	$2.50	$0.25
Lunch	$3.90	$4.00	$0.10

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the 2020-2021 Adult Meal Pricing as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider 2020-2021 Budget for State Compensatory Education

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Diane Roepke

Background Information:
Texas Education Code Section 44.002(a) states, "On or before a date set by the State Board of Education, the Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the district."

House Bill 5 from the 83rd legislative session added new TEC §29.0217 to require each school district to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an end-of-course (EOC) assessment instrument. HB 5 also amended TEC §29.081 to require school districts to offer, without cost to a student, additional accelerated instruction in any subject if the student failed to perform satisfactorily on an EOC assessment instrument that measures the knowledge and skills in that course and is required for graduation. Districts are required to separately budget and prioritize state compensatory education funding and any other funding necessary to sufficiently support the cost of additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument. State compensatory education funds cannot be used for any other purpose until the district has sufficiently funded additional accelerated instruction.

Fiscal Implication:
In order to meet the requirements of HB 5, specific Board approval of $2,829,475, which has been included in the existing budget requests, needs to be segregated and identified by Board action. These funds will be used to support the following student accelerated instructional practices and interventions: summer school, student success initiative (SSI) accelerated instruction, end of course (EOC) review sessions, and educational resources to support accelerated instruction.

Administrative Recommendation:
It is recommended that the Board approve the 2020-2021 State Compensatory Budget as submitted to comply with the requirements of HB 5 from the 83rd legislative session.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
2020-2021 State Compensatory Budget

Instructional	$	2,671,900
Media/Library	$	2,000
Curriculum/Instruct. Staff Development	$	24,900
Counseling	$	3,000
Community/Social Work Services	$	127,675
	$	2,829,475

This budget includes funds that will be used to support the following student accelerated instructional practices and interventions:

* Summer school
* Student success intiative (SSI)
* Accelerated instruction
* End of Course (EOC) review sessions
* Educational resources to support accelerated instruction
* After school tutoring and rediation

Personnel Items

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The following personnel items are submitted for board approval.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Personnel Resignations, Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Board Members approve the resignations of all professional personnel. The Board of Trustees must approve revisions to the LVISD Job Description Manual.

Fiscal Implication:
N/A

Administrative Recommendation:
Board approval of the resignations, job descriptions or revisions to job descriptions, and revisions to the Paygrade Chart as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Resignations

The following resignations are presented for approval:

Name	Assignment	Reason for Resignation
Damon Swain	Audio Visual LVHS	Personal
Debra Washington	Business Education LVHS	Accepted position with Connally ISD

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
August 25, 2020

Policy Manual Update 115

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Information about Policy Manual Update 115 is attached.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends approval of Policy Manual Update 115.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Instruction Sheet

TASB Localized Policy Manual Update 115

La Vega ISD

Code	Type	Action To Be Taken	Note
ATTN	(NOTE)	No policy enclosed	See explanatory note
AF	(LEGAL)	Replace policy	Revised policy
AIA	(LEGAL)	Replace policy	Revised policy
AIB	(LEGAL)	Replace policy	Revised policy
AIC	(LEGAL)	Replace policy	Revised policy
BBA	(LEGAL)	Replace policy	Revised policy
BBBB	(LEGAL)	Replace policy	Revised policy
BBD	(LEGAL)	Replace policy	Revised policy
BDF	(LEGAL)	Replace policy	Revised policy
BF	(LOCAL)	Replace policy	Revised policy
BQ	(LEGAL)	Replace policy	Revised policy
BQA	(LEGAL)	Replace policy	Revised policy
BQB	(LEGAL)	Replace policy	Revised policy
CBB	(LEGAL)	Replace policy	Revised policy
CCA	(LEGAL)	Replace policy	Revised policy
CCG	(LEGAL)	Replace policy	Revised policy
CCGA	(LEGAL)	Replace policy	Revised policy
CCGB	(LEGAL)	Replace policy	Revised policy
CCH	(LEGAL)	Replace policy	Revised policy
CFA	(LEGAL)	Replace policy	Revised policy
CFC	(LEGAL)	Replace policy	Revised policy
CKA	(LEGAL)	Replace policy	Revised policy
CKE	(LEGAL)	Replace policy	Revised policy
CKEA	(LEGAL)	Replace policy	Revised policy
CMD	(LEGAL)	Replace policy	Revised policy
CO	(LEGAL)	Replace policy	Revised policy
CQ	(LEGAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
CQB	(LEGAL)	Replace policy	Revised policy
CRE	(LEGAL)	Replace policy	Revised policy
CS	(LEGAL)	Replace policy	Revised policy
CY	(LEGAL)	Replace policy	Revised policy
D	(LEGAL)	Replace table of contents	Revised table of contents
DAA	(LEGAL)	Replace policy	Revised policy

La Vega ISD

Code	Type	Action To Be Taken	Note
DBAA	(LEGAL)	Replace policy	Revised policy
DC	(LEGAL)	Replace policy	Revised policy
DED	(LOCAL)	Replace policy	Revised policy
DF	(LEGAL)	Replace policy	Revised policy
DHC	(LEGAL)	Replace policy	Revised policy
DHE	(LEGAL)	Replace policy	Revised policy
DHE	(EXHIBIT)	DELETE exhibit	See explanatory note
DIA	(LEGAL)	Replace policy	Revised policy
DIA	(LOCAL)	Replace policy	Revised policy
DIA	(EXHIBIT)	No exhibit enclosed	See explanatory note
DMA	(LEGAL)	Replace policy	Revised policy
DMD	(LOCAL)	DELETE policy	See explanatory note
DP	(LEGAL)	Replace policy	Revised policy
EEL	(LEGAL)	Replace policy	Revised policy
EHAA	(LEGAL)	Replace policy	Revised policy
EHB	(LEGAL)	Replace policy	Revised policy
EHBA	(LEGAL)	Replace policy	Revised policy
EHBAB	(LEGAL)	Replace policy	Revised policy
EHBE	(LEGAL)	Replace policy	Revised policy
EHBG	(LEGAL)	Replace policy	Revised policy
EHBJ	(LEGAL)	Replace policy	Revised policy
EHDD	(LEGAL)	Replace policy	Revised policy
EI	(LEGAL)	Replace policy	Revised policy
EI	(LOCAL)	Replace policy	Revised policy
EIF	(LEGAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
EKC	(LEGAL)	Replace policy	Revised policy
ELA	(LEGAL)	Replace policy	Revised policy
F	(LEGAL)	Replace table of contents	Revised table of contents
FB	(LEGAL)	Replace policy	Revised policy
FB	(LOCAL)	Replace policy	Revised policy
FB	(EXHIBIT)	No exhibit enclosed	See explanatory note
FD	(LOCAL)	Replace policy	Revised policy
FDB	(LEGAL)	Replace policy	Revised policy

La Vega ISD

Code	Type	Action To Be Taken	Note
FEA	(LEGAL)	Replace policy	Revised policy
FEB	(LEGAL)	Replace policy	Revised policy
FEB	(LOCAL)	Replace policy	Revised policy
FFAC	(LEGAL)	Replace policy	Revised policy
FFAE	(LEGAL)	Replace policy	Revised policy
FFB	(LEGAL)	Replace policy	Revised policy
FFC	(LEGAL)	Replace policy	Revised policy
FFE	(LEGAL)	DELETE policy	See explanatory note
FFEA	(LEGAL)	Replace policy	Revised policy
FFEB	(LEGAL)	ADD policy	See explanatory note
FFG	(LEGAL)	Replace policy	Revised policy
FFG	(LOCAL)	Replace policy	Revised policy
FFG	(EXHIBIT)	DELETE exhibit	See explanatory note
FFH	(LEGAL)	Replace policy	Revised policy
FFH	(LOCAL)	Replace policy	Revised policy
FFH	(EXHIBIT)	No exhibit enclosed	See explanatory note
FM	(LEGAL)	Replace policy	Revised policy
FMF	(LOCAL)	DELETE policy	See explanatory note
FNG	(LOCAL)	Replace policy	Revised policy
GBAA	(EXHIBIT)	DELETE exhibit	See explanatory note
GF	(LOCAL)	Replace policy	Revised policy
GKA	(LEGAL)	Replace policy	Revised policy

Explanatory Notes

TASB Localized Policy Manual Update 115

La Vega ISD

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

Update 115 includes new Title IX regulations, effective August 14, 2020, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment. The final Title IX regulations and related materials are available on the U.S. Department of Education Office for Civil Rights website.

Multiple changes at Update 115 are based on legislation from the Regular Session of the 86th Texas Legislature that impose changes effective with the 2020–21 school year. Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 86th Legislature.

An overview video of the local policy changes is available under Policy Manual Update Resources in the myTASB Policy Service Resource Library. **(LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.**

AF(LEGAL) INNOVATION DISTRICTS

Revisions to the Administrative Code, effective January 2020:

- Specify that an innovation district may not be exempted from Education Code Chapters 48 (Foundation School Program) and 49 (Options for Local Revenue Levels in Excess of Entitlement); and
- Authorize the commissioner to terminate district of innovation status for a district's failure to comply with the duty to discharge or refuse to hire certain employees or applicants as required by state law.

AIA(LEGAL) ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Administrative rule changes, effective August 2019, specify that districts with a local accountability system must use the local accountability system rating standards established by the commissioner. These standards will be updated annually and published in the *Local Accountability System Manual*.

Definitions for the various accreditation statuses have also been added.

AIB(LEGAL) ACCOUNTABILITY: PERFORMANCE REPORTING

TEA has renamed the Performance-Based Monitoring Analysis System (PBMAS) to the Results Driven Accountability (RDA) system, effective December 3, 2019. This was to align with the Office of Special Education Programs (OSEP) framework.

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Beginning with the 2020–21 school year, HB 4205 creates a new option for campuses that are required to submit campus turnaround plans—an accelerated campus excellence (ACE) turnaround plan. The commissioner is required to approve an ACE turnaround plan if the commissioner determines that the plan meets the statutory requirements.

Other changes are from revised Administrative Code rules, effective March 31, 2020. The rules clarify interventions and sanctions provisions, including campus intervention team membership and participation and campus turnaround plan submission, approval, and implementation processes.

Additional detail has been included about the required notice the campus intervention team must provide regarding the public meeting for soliciting input on development of a targeted improvement plan.

Explanatory Notes
TASB Localized Policy Manual Update 115

La Vega ISD

BBA(LEGAL) BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS

This legally referenced policy on eligibility and qualifications for board members has been revised to clarify that a person cannot *run* for the board if the person has a final felony conviction from which the person has not been pardoned or had the disabilities removed (see Eligibility). The provision at Ineligibility indicating that a person cannot *serve* as a member of the board if the person has been convicted of a felony remains unchanged.

BBBB(LEGAL) ELECTIONS: POST-ELECTION PROCEDURES

HB 2640 deleted the requirement for the presiding officer of the board to prepare a report of precinct results for the secretary of state.

BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

Extensive changes to this legally referenced policy on board member training and orientation are from revised Administrative Code rules, effective March 24, 2020. See the TASB Board Development Services website for helpful overviews of the training requirements.

BDF(LEGAL) BOARD INTERNAL ORGANIZATION: CITIZEN ADVISORY COMMITTEES

HB 18 revised the list of persons that a board may appoint to the school health advisory council (SHAC). The bill also added requirements for a district to publish in the student handbook and on the district's website certain information on student physical and mental health resources, policies, and procedures and whether each campus has a full-time nurse or school counselor. The 2020–21 *TASB Model Student Handbook* has been updated to meet this requirement.

BF(LOCAL) BOARD POLICIES

A revision to this local policy clarifies that a district's legally referenced policies are not adopted by the board.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

BQ(LEGAL) PLANNING AND DECISION-MAKING PROCESS

HB 18 revised the list of strategies for improvement of student performance that must be included in the district improvement plan (DIP) to include positive behavior interventions and support and implementation of a comprehensive school counseling program. In addition, the DIP must include:

- Strategies for providing elementary school students information about higher education; and
- The district's procedures on mental health promotion and intervention, substance abuse prevention and intervention, and suicide prevention.

Details about dating violence have been moved to FFH addressing harassment; details about sexual abuse, sex trafficking, and other maltreatment of children have been moved to FFG addressing child abuse and neglect.

BQA(LEGAL) PLANNING AND DECISION-MAKING PROCESS: DISTRICT-LEVEL

Provisions on the district-level decision-making committee's responsibilities have been revised to better match statute.

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BQB(LEGAL) PLANNING AND DECISION-MAKING PROCESS: CAMPUS-LEVEL

Provisions on the campus-level decision-making committee's responsibilities have been revised to better match statute.

CBB(LEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The Note on page 5 has been adjusted to include a link to a USDA memo addressing micro-purchase and simplified acquisition thresholds for federal child nutrition programs.

CCA(LEGAL) LOCAL REVENUE SOURCES: BOND ISSUES

TASB Policy Service engaged an outside law firm with expertise in the area of bonds to review the federal securities law provisions in this legally referenced policy, which resulted in revisions throughout that section of the policy.

In addition, we have included two existing statutory provisions on:

- Attorney general review and approval of a public security and the record of proceedings, and
- Authority of the issuer of public securities to contract for certain services.

CCG(LEGAL) LOCAL REVENUE SOURCES: AD VALOREM TAXES

At Tax Rate Adoption, we have added information on the maximum compressed rate from HB 3 and new Administrative Code rules effective April 10, 2020.

HB 492 repeals existing law regarding reappraisal of property damaged in a disaster area. However, an amendment to the Texas constitution approved by voters in November 2019 authorizes a temporary exemption for property damaged in a disaster. These new provisions have been added to CCGA(LEGAL) addressing ad valorem tax exemptions.

A board must conduct an efficiency audit before holding an election seeking voter approval to adopt an M&O tax rate. In conducting the audit, the auditor selected by the board must follow the Legislative Budget Board (LBB) guidelines, to which we have included a link.

CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

HB 492 provides for a temporary exemption for property damaged in a disaster, as authorized in an amendment to the Texas Constitution approved by voters in November 2019.

CCGB(LEGAL) AD VALOREM TAXES: ECONOMIC DEVELOPMENT

Revisions to this legally referenced policy reflect amended Administrative Code rules, effective February 6, 2020, and include:

- The exclusion of any employee names or other personal identifying information from the definition of *substantive documents* submitted to the comptroller in connection with economic development applications,
- Clarification of the procedures for an applicant to obtain continued eligibility for a limitation on appraised value, and
- Extended timelines for the comptroller to review a written agreement for a limitation on appraised value.

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CCH(LEGAL) LOCAL REVENUE SOURCES: APPRAISAL DISTRICT

Effective September 1, 2020, SB 2 requires an appraisal district board in a county with a population of a million or more to increase the size of the appraisal review board (ARB) to an appropriate number of members. The ARB must establish special panels to conduct protest hearings.

CFA(LEGAL) ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

Revisions to the provisions on the Annual Local Debt Report are from amended Administrative Code rules, effective April 5, 2020.

Other revisions are to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

CFC(LEGAL) ACCOUNTING: AUDITS

This legally referenced policy on audits has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

CKA(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: INSPECTIONS

This legally referenced policy on asbestos has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

CKE(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL

Revisions regarding training are from amended Administrative Code rules, effective February 5, 2020, and require district police officers and school resource officers to receive a school-based law enforcement proficiency certificate within 180 days of commission or placement in the district.

CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

The addition of provisions regarding reporting on appointment and separation of licensed peace officers was prompted by amended Administrative Code rules, effective February 5, 2020.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Revisions to the provisions prohibiting certain expenditures of funds from the instructional materials allotment are from amended Administrative Code rules, effective February 6, 2020.

CO(LEGAL) FOOD AND NUTRITION MANAGEMENT

A Note has been added pointing to the Texas Department of Agriculture's Records Retention List, which can assist districts with retaining documentation to demonstrate program compliance.

CQ(LEGAL) TECHNOLOGY RESOURCES

This legally referenced policy has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources. Citations to various laws pertaining to unlawful interception, use, or disclosure of communications have also been added to this policy for reference.

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Online posting provisions have been updated to:

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- Clarify that notification by the campus intervention team regarding public input on development of a targeted improvement plan must be published on the district and campus websites,
- Add the requirement to post a completed campus turnaround plan 30 days before the final plan is submitted to the board,
- Add details about posting of the Annual Local Debt Report,
- Add the requirement to post information on designated agents under the Digital Millennium Copyright Act for districts seeking to limit liability, and
- Add the requirement to post the district's family engagement plan.
- Add contact information for the district's Title IX coordinator and the district's policy of nondiscrimination; and
- Add materials used to train the Title IX coordinator and other individuals who are relevant to resolving complaints under Title IX.

CQB(LEGAL) TECHNOLOGY RESOURCES: CYBERSECURITY

We have removed provisions on the Electronic Communication Privacy Act that address the criminal consequences of the Act. A high-level reference to this information has been added to CQ(LEGAL).

CRE(LEGAL) INSURANCE AND ANNUITIES MANAGEMENT: WORKERS' COMPENSATION

We have removed case law addressing enforcement of a reasonable absence-control rule because the case is also included in DEC(LEGAL).

CS(LEGAL) FACILITY STANDARDS

Provisions on termination of LP-gas service have been revised as a result of amended Administrative Code rules, effective January 6, 2020.

CY(LEGAL) INTELLECTUAL PROPERTY

This legally referenced policy on intellectual property has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

D(LEGAL) PERSONNEL

The D Section table of contents has been revised to rename DBAA Pre-Employment Reviews.

DAA(LEGAL) EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY

This legally referenced policy has been revised at Bankruptcy Discrimination to better match statute.

The provisions addressing compliance coordinators for federal nondiscrimination laws have been updated in response to the new Title IX regulations.

DBAA(LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: PRE-EMPLOYMENT REVIEWS

This legally referenced policy has been retitled and reorganized to include various pre-employment reviews. As a result, provisions on the required pre-employment affidavit and the Do Not Hire Registry have been moved to this policy from DC(LEGAL).

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Provisions have been added on the U.S. Department of Transportation's (DOT) national commercial driver license drug and alcohol clearinghouse. A district may not employ a driver subject to DOT drug and alcohol testing who will perform a safety-sensitive function without first conducting a pre-employment inquiry through the clearinghouse.

DC(LEGAL) EMPLOYMENT PRACTICES

As mentioned above, provisions on the required pre-employment affidavit and the Do Not Hire Registry have been moved to DBAA(LEGAL), which now addresses pre-employment reviews.

DED(LOCAL) COMPENSATION AND BENEFITS: VACATIONS AND HOLIDAYS

Recommended revisions to this local policy on paid vacation days address the board's authorization of the program, including which employees are eligible for the benefits, and refer to administrative procedures for details to promote consistent application and prevent conflict between policy and administrative procedures. Please confirm that the eligibility information, which was pulled from the district's existing policy, is accurate.

If your district offers paid holiday benefits to certain district employees, please contact the district's policy consultant for recommended policy language. TASB HR Services has a framework to help districts develop administrative procedures on vacation and holiday programs.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

DF(LEGAL) TERMINATION OF EMPLOYMENT

Failure to terminate an employee on the Do Not Hire Registry has been added as a reason for which the State Board for Educator Certification may impose sanctions on an educator. This change is from amended Administrative Code rules, effective March 5, 2020.

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

Changes to this legally referenced policy on reports to TEA regarding non-certified employee misconduct are from revised Administrative Code rules, effective December 31, 2019. The rules clarify the information that must be in a report and include several relevant definitions.

DHE(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: SEARCHES AND ALCOHOL/DRUG TESTING

Information on postaccident alcohol or controlled substances testing has been incorporated from DHE(EXHIBIT), which is being deleted.

Additional detail has been included regarding required Department of Transportation drug and alcohol testing of commercial vehicle operators.

DHE(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT: SEARCHES AND ALCOHOL/DRUG TESTING

This exhibit on postaccident alcohol or controlled substances testing is being deleted, as the content has been incorporated into DHE(LEGAL).

Explanatory Notes

TASB Localized Policy Manual Update 115

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DIA(LEGAL) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

The Note pointing to other relevant policies has been updated to reflect Title IX changes. We have added the recent U.S. Supreme Court case, *Bostock v. Clayton County, Georgia*, which held that firing an employee on the basis of homosexuality or transgender status violates Title VII's prohibition against sex discrimination in employment. Margin notes have also been updated.

DIA(LOCAL) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Recommended revisions to this policy incorporate the recent United States Supreme Court decision *Bostock v. Clayton County, Georgia*, which held that an adverse employment action against an employee on the basis of homosexuality or transgender status violates Title VII's prohibition on sex discrimination in employment. As a result, the policy clarifies that discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.

Based on the new Title IX regulations, recommended revisions include the following.

- The definition of Prohibited Conduct has been revised to include conduct that meets the Title IX definition of sexual harassment, but the policy retains the broader definitions of prohibited conduct in districts' current policies to ensure that all prohibited conduct is addressed.
- Text at Sex-Based Harassment and Investigation of Reports Other than Title IX directs readers to new provisions on responding to allegations of prohibited conduct that if proved would meet the definition of sexual harassment under Title IX, as the law requires a specific response process for these allegations. Allegations of prohibited conduct not based on sex or that would not meet the definition of sexual harassment under Title IX will follow the district's existing investigation process.
- The Title IX regulations provide that a district has actual knowledge of sexual harassment if notice or allegations are made to any employee; therefore, a new provision at Notice of Report requires *any* employee who receives a report of prohibited conduct based on sex to notify the Title IX coordinator.
- Text at Response to Sexual Harassment—Title IX addresses legally required actions when the district receives notice or allegations of conduct that would meet the definition of sexual harassment under Title IX.
- New provisions direct the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations, as included in FFH(LEGAL).
- To determine responsibility in a Title IX formal complaint of sexual harassment, the policy designates that the district will use a *preponderance of the evidence* standard. **If the board wishes to instead use the *clear and convincing evidence* standard, which is a higher standard of evidence, please contact the district's policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by students.
- Provisions on retaliation and records retention have been updated.

Policy Service also recommends updates to the examples for harassment to include cyberharassment and electronic communications and clarification of the provisions on distribution of the policy and any accompanying procedures.

TASB's Title IX model procedures are available in TASB School Law eSource.

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The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

DIA(EXHIBIT) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

The new Title IX regulations require districts to notify employees, students, parents, and others of the Title IX coordinator's contact information, which now must include an email address. For consistency, Policy Service recommends adding an email address for the ADA/Section 504 coordinator, if applicable to your district.

If you have not already completed the survey from Policy Service regarding coordinator contact information, including providing email addresses for each coordinator, please do so in order for your policy consultant to update this exhibit.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

DMA(LEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

HB 18 revises both optional and required training for district staff development. Required training, which must be provided annually, focuses on various aspects of student mental health, as listed in the policy. Suicide prevention training must address the specific components indicated.

Details about required mental health support programs have been updated in accordance with HB 18 and moved to FFEB addressing student mental health.

Provisions addressing required training on child abuse, trafficking, and maltreatment have been updated based on revised Administrative Code rules, effective November 6, 2019.

DMD(LOCAL) PROFESSIONAL DEVELOPMENT: PROFESSIONAL MEETINGS AND VISITATIONS

Policy Service recommends that the administrative details regarding professional meetings be removed from the local policy manual, as board-adopted policy is not required.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

DP(LEGAL) PERSONNEL POSITIONS

This legally referenced policy on personnel has been revised to include provisions on various physical and mental health professionals, including:

- School nurses,
- Certified school counselors,
- Nonphysician mental health professionals, and
- Licensed specialists in school psychology (LSSPs).

EEL(LEGAL) INSTRUCTIONAL ARRANGEMENTS: CONTRACTS WITH OUTSIDE AGENCIES

In accordance with new federal provisions, districts that have Junior Reserve Officers' Training Corps programs must permit homeschooled students to participate in the program.

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EHAA(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Provisions on coordinated health programs have been updated based on HB 18.

HB 18 amends the SHAC's duties to include making recommendations about various aspects of student mental health.

EHB(LEGAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

New provisions on dyslexia compliance monitoring are from revised Administrative Code rules, effective December 25, 2019.

SB 2075 requires that a district notify the parent of a student who has or is at risk for dyslexia or a related disorder that the Texas State Library and Archives Commission provides audiobooks free of charge to students with eligible disabilities.

EHBA(LEGAL) SPECIAL PROGRAMS: SPECIAL EDUCATION

Provisions on off-campus programs to provide special education and related services during school hours in a non-district facility are from new Administrative Code rules, effective November 10, 2019. The rules address placement in the programs, notification to and review by TEA, contract requirements, and changes of student residence.

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care. For such students who transfer into the district, the rules require the receiving district to:

- Accept a referral done by a previous district for a special education evaluation and complete any written report of a full individual and initial evaluation by the timelines in law, and
- Ensure that the district meets student transfer requirements relating to the ARD committee for a student who is already eligible for services.

EHBE(LEGAL) SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

This legally referenced policy on bilingual education has been revised throughout as a result of amended Administrative Code rules, effective April 10, 2020. The rules address requirements for administering the home language survey, parental notice and consent, and assessment options for students in a two-way dual language immersion program.

Other revisions are to better match statute.

EHBG(LEGAL) SPECIAL PROGRAMS: PREKINDERGARTEN

Amended Administrative Code rules, effective February 13, 2020, prompted revisions throughout the high-quality prekindergarten program provisions.

EHBJ(LEGAL) SPECIAL PROGRAMS: INNOVATIVE AND MAGNET PROGRAMS

Changes to the application process for requesting approval from the State Board of Education or the commissioner to offer an innovative course are from amended Administrative Code rules, effective December 25, 2019.

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EHDD(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

Provisions on dual credit agreements have been updated based on amended Administrative Code rules, effective November 24, 2019. We have also added some existing statutory provisions on dual credit programs to address faculty supervision and student transcripts.

EI(LEGAL) ACADEMIC ACHIEVEMENT

Provisions on partial award of credit have been updated to reflect revised Administrative Code rules, effective March 15, 2020. The rules revised terminology regarding awarding of credit proportionately when a student receives a passing grade in "half" of a course, rather than per "semester."

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care and require districts to:

- Adopt local policy to assist with awarding credit for a course that was earned prior to the student enrolling in or transferring to the district [see FD(LOCAL) recommendations in Update 115],
- Develop credit recovery plans for students who were denied credits outside the district or if the student's credit deficit would impede on-time promotion or graduation,
- Create course transition plans for students who were denied credit,
- Develop and administer personal graduation plans for junior or middle school students, and
- Comply with existing Education Code provisions regarding awarding of diplomas.

EI(LOCAL) ACADEMIC ACHIEVEMENT

Provisions on partial credit have been updated to reflect revised Administrative Code rules, which changed terminology regarding awarding of credit proportionately when a student receives a passing grade in "half" of a course, rather than per "semester."

To provide flexibility, Policy Service is recommending deletion of the statement that a student shall be required to retake only the portion of the course with a failing grade. The ways a student can earn credit for the failed part of a course can include various methods other than retaking the failed portion, and board policy is not required to specify which particular method may be used.

EIF(LEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

Beginning with students enrolled in the 12th grade in the 2021–22 school year, HB 3 will require a student to complete and submit a federal or Texas application for financial aid to graduate. The provision has been added to the policy manual now in case the district starts receiving questions about this provision. TEA will be issuing rules with more details.

Details on forming an individual graduation committee, including acceptable alternate members, have been added from amended Administrative Code rules, effective February 10, 2020.

Administrative Code rules effective November 24, 2019, provide that a student who completes the core curriculum of an institution of higher education meets the curriculum requirements for the foundation high school program, earns an endorsement and the distinguished level of achievement, and is entitled to a high school diploma.

Provisions on transitioning to the foundation high school program have been deleted from law.

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Changes to this legally referenced policy on assessments include:

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- Additional detail on end-of-course assessments, for more complete information;
- Deletion of detailed provisions on use of the TSI as a substitute assessment in lieu of a statutory reference; and
- Revisions to testing requirements for accountability purposes based on amended Administrative Code rules, effective February 23, 2020.

EKC(LEGAL) TESTING PROGRAMS: READING ASSESSMENT

Effective with the 2020–21 school year, HB 3 requires a district to administer the commissioner-adopted reading instrument or the commissioner-approved alternative reading instrument to students at the kindergarten level and report results of reading instruments to parents within 60 calendar days of administration.

ELA(LEGAL) CAMPUS OR PROGRAM CHARTERS: PARTNERSHIP CHARTERS

This legally referenced policy on partnership charters has been significantly revised in accordance with amended Administrative Code rules, effective March 31, 2020. The rules:

- State that operating partners have final and sole authority over certain campus decisions;
- Add numerous requirements for performance contracts; and
- Update the TEA approval process.

In accordance with amended Administrative Code rules, effective September 1, 2019, a performance contract for a partnership charter only needs to include assurances that the district has consulted with relevant campus personnel if the partnering entity is an open enrollment charter school and not for other partnering entities approved by TEA.

F(LEGAL) STUDENTS

Update 115 includes reorganization of student mental health provisions. As a result:

- FFE has been renamed Counseling and Mental Health;
- FFEA has been renamed Counseling; and
- FFEB has been renamed Mental Health.

FB(LEGAL) EQUAL EDUCATIONAL OPPORTUNITY

The provisions on required grievance procedures and retaliation have been updated based on the new Title IX regulations.

FB(LOCAL) EQUAL EDUCATIONAL OPPORTUNITY

The provision on the Title IX coordinator has been updated in response to the new Title IX regulations. Corresponding wording changes were made to the ADA/Section 504 coordinator text.

FB(EXHIBIT) EQUAL EDUCATIONAL OPPORTUNITY

The new Title IX regulations require districts to notify employees, students, parents, and others of the Title IX coordinator's contact information, which now must include an email address. For consistency, Policy Service recommends adding an email address for the district's ADA/Section 504 coordinator.

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If you have not already completed the survey from Policy Service regarding coordinator contact information, including providing email addresses for each coordinator, please do so in order for your policy consultant to update this exhibit.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

FD(LOCAL) ADMISSIONS

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care and require districts to adopt local policy to assist with awarding credit to a student who is homeless or in substitute care for a course that was earned prior to the student enrolling in or transferring to the district. See Transition Assistance for recommended text to comply with this local policy requirement.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

FDB(LEGAL) ADMISSIONS: INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

Clarification has been added regarding transfer of a student with a disability who receives special education services and who engaged in bullying.

FEA(LEGAL) ATTENDANCE: COMPULSORY ATTENDANCE

From HB 3, we have added a provision, effective September 1, 2020, clarifying that a student is not required to attend school for the additional instructional days for which a district receives a financial incentive under Education Code 48.0051. See FEB(LEGAL) for more information.

FEB(LEGAL) ATTENDANCE: ATTENDANCE ACCOUNTING

Amended Administrative Code rules, effective December 25, 2019, delete the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be taken at the official attendance-taking time during the campus's instructional day. There is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

From HB 3, we have added a provision, effective September 1, 2020, under which a district may receive a financial incentive for offering an additional 30 days of half-day instruction above the required minimum number of minutes for students in prekindergarten through fifth grade.

FEB(LOCAL) ATTENDANCE: ATTENDANCE ACCOUNTING

Recommended revisions to this local policy on attendance accounting are to address amended Administrative Code rules that delete the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be determined at the official attendance-taking time during the campus's instructional day. The recommended text assigns to the superintendent the responsibility of designating the district's official attendance-taking time. Note that there is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

See FEB in the *TASB Regulations Resource Manual*.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Provisions on nursing peer review committees have been moved to DP(LEGAL).

Provisions on psychotropics and psychiatric evaluations have been moved to FFEB(LEGAL).

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FFAE(LEGAL) WELLNESS AND HEALTH SERVICES: SCHOOL-BASED HEALTH CENTERS

HB 18 permits the board (in addition to a local health education and health-care advisory council) to initiate the establishment of a school-based health center at a campus. The bill also expands the list of services that may be provided at school-based health centers to include physical health care, treatment of mental health conditions, and treatment for substance abuse.

Other changes from HB 18 address parental consent for referrals, the membership of the advisory council, and coordination with existing providers.

FFB(LEGAL) STUDENT WELFARE: CRISIS INTERVENTION

Provisions on the recommended best practice programs and research-based practices on student mental health have been moved to FFEB(LEGAL).

FFC(LEGAL) STUDENT WELFARE: STUDENT SUPPORT SERVICES

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care. The rules address processes and practices on the following:

- Transferring student records;
- Developing systems to ease transition for students, including welcome packets, introductions, and mechanisms for receiving school nutrition program benefits;
- Convening enrollment conferences;
- Determining appropriate placement in educational programs and courses;
- Facilitating participation in extracurricular programs;
- Promoting postsecondary information; and
- Notifying the educational decision-maker and caseworker of events that significantly impact the student's education.

FFE(LEGAL) STUDENT WELFARE: COUNSELING AND MENTAL HEALTH

Provisions on counseling have been moved to FFEA.

FFEA(LEGAL) COUNSELING AND MENTAL HEALTH: COUNSELING

This legally referenced policy has been reorganized to focus on both behavioral and academic counseling programs. As a result:

- Personnel provisions on school counselors and their duties have been moved to DP(LEGAL), and
- Various provisions regarding consent to counseling services previously at FFE(LEGAL) have been moved to this code.

From HB 18, we have added a provision requiring a school counselor to work with various stakeholders to plan, implement, and evaluate a comprehensive school counseling program.

From HB 114, we have added a provision applicable with the 2020–21 school year requiring a school counselor to provide information regarding availability of college credit for military experience, education, and training obtained during military service.

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FFEB(LEGAL) COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

This legally referenced policy has been added to focus on student mental health programs. As a result, provisions on psychotropics and psychiatric evaluations previously at FFAC(LEGAL) have been moved to this code.

The policy now addresses the various mental health programs, as revised by HB 18, for which the district must develop practices and procedures. The practices and procedures must be included in the student handbook and district improvement plan. The 2020–21 *TASB Model Student Handbook* has been updated to meet this requirement.

FFG(LEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

This legally referenced policy on child abuse and neglect has been significantly revised based on amended Administrative Code rules, effective November 6, 2019. The rules address the required policy on sexual abuse, trafficking, and other maltreatment of students that must be included in the district improvement plan and the student handbook. The 2020–21 *TASB Model Student Handbook* has been updated to meet this requirement. The rules also revise the elements of the required child abuse and neglect reporting policy.

FFG(LOCAL) has been revised to comply with these rule changes.

FFG(LOCAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

This local policy on child abuse and neglect has been significantly revised based on amended Administrative Code rules.

Recommended text is included to provide the required policy addressing sexual abuse, trafficking, and other maltreatment of students that must be included in the district improvement plan and the student handbook. The 2020–21 *TASB Model Student Handbook* has been updated to meet this requirement.

The rules also revise the elements of the required child abuse and neglect reporting policy. To ensure all the policy elements are addressed in board-adopted local policy, we have revised and moved provisions from FFG(EXHIBIT) into this local policy and recommend deletion of the exhibit.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

FFG(EXHIBIT) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

As mentioned at FFG(LEGAL), Administrative Code rules on child abuse and neglect were recently revised. To ensure that all required policy elements are addressed in board-adopted local policy, we have revised and moved provisions from this exhibit into FFG(LOCAL). This exhibit is recommended for deletion.

FFH(LEGAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

This legally referenced policy addressing discrimination, harassment, and retaliation against students has been significantly revised to include the new Title IX regulations, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment.

The final Title IX regulations and related materials are available on the U.S. Department of Education Office for Civil Rights website.

Provisions on dating violence have been moved from BQ(LEGAL) to this code on discrimination, harassment, and retaliation.

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FFH(LOCAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Based on the new Title IX regulations, recommended revisions include the following.

- The definition of Prohibited Conduct has been revised to include conduct that meets the Title IX definition of sexual harassment, but the policy retains the broader definitions of prohibited conduct in districts' current policies to ensure that all prohibited conduct is addressed.
- Text at Sex-Based Harassment and Investigation of Reports Other than Title IX directs readers to new provisions on responding to allegations of prohibited conduct that if proved would meet the definition of sexual harassment under Title IX, as the law requires a specific response process for these allegations. Allegations of prohibited conduct not based on sex or that would not meet the definition of sexual harassment under Title IX will follow the district's existing investigation process.
- The provision requiring an employee to report prohibited conduct has been updated to include either direct or indirect reports.
- Text at Response to Sexual Harassment—Title IX addresses legally required actions when the district receives notice or allegations of conduct that would meet the definition of sexual harassment under Title IX.
- New provisions direct the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations, as included in FFH(LEGAL).
- To determine responsibility in a Title IX formal complaint of sexual harassment, the policy designates that the district will use a *preponderance of the evidence* standard. **If the board wishes to instead use the *clear and convincing evidence* standard, which is a higher standard of evidence, please contact the district's policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.
- Provisions on retaliation and false claims have been updated and moved to the end of the policy.

Policy Service also recommends updates to the examples for harassment to include cyberharassment and electronic communications.

TASB's Title IX model procedures are available in TASB School Law eSource.

FFH(EXHIBIT) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

The new Title IX regulations require districts to notify employees, students, parents, and others of the Title IX coordinator's contact information, which now must include an email address. For consistency, Policy Service recommends adding an email address for the district's ADA/Section 504 coordinator.

If you have not already completed the survey from Policy Service regarding coordinator contact information, including providing email addresses for each coordinator, please do so in order for your policy consultant to update this exhibit.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

FM(LEGAL) STUDENT ACTIVITIES

The detailed list of honors classes for purposes of eligibility to participate in extracurricular activities has been deleted in lieu of a reference to the Administrative Code.

La Vega ISD

Existing statutory provisions on before- and after-school programs for elementary and middle school grades have been added.

FMF(LOCAL) STUDENT ACTIVITIES: CONTESTS AND COMPETITION

This local policy on student contests and competition is recommended for deletion. There is no requirement for board policy on these issues; the district's practices can be included in administrative procedures.

FNG(LOCAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Policy Service has revised the list of protected characteristics at Other Complaint Processes, item 1, to align with the list at FFH(LOCAL) above.

A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This is an exception to how other timelines are calculated in the policy, which are based on "business" days in accordance with how days are defined.

See FNG in the *TASB Regulations Resource Manual* for updated complaint forms.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

GBAA(EXHIBIT) INFORMATION ACCESS: REQUESTS FOR INFORMATION

This exhibit referring to the attorney general's guidelines for charges under the Public Information Act is being deleted. The citation to the Administrative Code where these charges are found has been added to GBAA(LEGAL).

See GBAA in the *TASB Regulations Resource Manual* for updated forms related to requests for information.

GF(LOCAL) PUBLIC COMPLAINTS

A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This is an exception to how other timelines are calculated in the policy, which are based on "business" days in accordance with how days are defined.

See GF in the *TASB Regulations Resource Manual* for updated complaint forms.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to this policy topic.

GKA(LEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Provisions on drones have been updated based on changes to federal law and replace previous provisions on model aircraft.

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Diane Roepke

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Monthly budget analysis reports are presented for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund. The August reports are unaudited and preliminary. There are entries that will need to made that will adjust these numbers, ie. receivables, payables.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 07-31-2020
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GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2019-2020 ORIGINAL BUD	(2) 2019-2020 AMEND BUD	(3) MONTHLY CURRENT 07-31-2020	(3) MONTHLY PRIOR YR 07/30/19	(4) YEAR-TO-DATE CURRENT 07-31-2020	(4) YEAR-TO-DATE PRIOR YR 07/30/19	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 07-31-2020
5700	LOCAL	$10,909,835.00	$ 10,913,635.00	$ 62,369.87	$ 77,113.88	$ 10,765,149.60	$ 11,978,154.16	$148,485.40	98.64%	102.01%	91.67%
5800	STATE	$22,599,004.00	$ 22,599,004.00	$ 2,732,877.64	$ 2,372,578.43	$ 19,137,722.89	$ 16,161,995.74	$3,461,281.11	84.68%	86.42%	91.67%
5900	FEDERAL	$150,500.00	$ 150,500.00	$ (50.33)	$ -	$ 11,770.32	$ -	$138,729.68	7.82%	#DIV/0!	91.67%
7900	OTHER		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
5020	TOTAL REVENUES	$33,659,339.00	$33,663,139.00	$2,795,197.18	$2,449,692.31	$29,914,642.81	$28,140,149.90	$3,748,496.19	88.86%	101.64%	91.67%
	EXPENDITURES										
0011	Instruction	$16,973,380.00	$ 16,846,464.30	$ 1,252,970.43	$ 422,068.78	$ 14,764,248.86	$ 13,346,938.36	$2,082,215.44	87.64%	86.87%	91.67%
0012	Instr Resources/Media Services	$285,856.00	$ 285,856.00	$ 18,222.18	$ 8,986.46	$ 208,934.09	$ 244,494.72	$76,921.91	73.09%	90.29%	91.67%
0013	Curriculum & Staff Development	$477,575.00	$ 568,937.50	$ 37,508.28	$ 67,447.64	$ 402,386.76	$ 382,818.85	$166,550.74	70.73%	76.26%	91.67%
0021	Instructional Leadership	$685,579.00	$ 721,579.00	$ 60,677.45	$ 55,348.91	$ 667,534.37	$ 519,768.83	$54,044.63	92.51%	89.66%	91.67%
0023	School Leadership	$2,283,650.00	$ 2,304,570.00	$ 183,609.72	$ 166,786.36	$ 2,083,089.44	$ 2,095,326.82	$221,480.56	90.39%	91.85%	91.67%
0031	Guidance, Counseling & Evaluation	$857,785.00	$ 889,210.00	$ 62,224.10	$ 54,808.19	$ 752,485.15	$ 872,530.01	$136,724.85	84.62%	93.41%	91.67%
0032	Attendance & Social Services	$8,550.00	$ 98,550.00	$ -	$ -	$ 93,410.05	$ 93,262.55	$5,139.95	94.78%	97.76%	91.67%
0033	Health Services	$281,116.00	$ 281,124.34	$ 27,972.56	$ 13,344.71	$ 253,644.10	$ 238,211.02	$27,480.24	90.22%	90.72%	91.67%
0034	Student Transportation	$2,010,000.00	$ 2,010,000.00	$ (300.00)	$ 58,860.82	$ 1,401,083.36	$ 1,534,501.33	$608,916.64	69.71%	80.34%	91.67%
0035	Food Services	$26,060.00	$ 30,552.00	$ -	$ -	$ 30,550.91	$ 24,630.50	$1.09	100.00%	94.51%	91.67%
0036	Extracurricular Activities	$1,614,465.00	$ 1,641,653.73	$ 116,500.91	$ 385,860.01	$ 1,346,076.07	$ 1,635,338.31	$295,577.66	82.00%	84.36%	91.67%
0041	General Administration	$1,532,923.00	$ 1,533,609.00	$ 121,331.03	$ 116,930.11	$ 1,269,596.66	$ 1,227,614.29	$264,012.34	82.78%	84.99%	91.67%
0051	Plant Maintenance & Operations	$3,835,072.00	$ 4,070,148.13	$ 250,761.44	$ 256,564.99	$ 3,121,790.77	$ 3,725,414.86	$948,357.36	76.70%	85.11%	91.67%
0052	Security & Monitoring Services	$547,719.00	$ 552,959.00	$ 17,555.07	$ 31,998.93	$ 497,830.40	$ 498,070.45	$55,128.60	90.03%	81.57%	91.67%
0053	Data Processing Services	$1,236,008.00	$ 1,236,008.00	$ 11,726.88	$ 58,713.13	$ 889,646.67	$ 1,429,394.85	$346,361.33	71.98%	90.40%	91.67%
0061	Community Services	$2,915.00	$ 2,915.00	$ -	$ -	$ 1,214.00	$ 926.48	$1,701.00	41.65%	99.84%	91.67%
0071	Debt Service	$224,000.00	$ 224,000.00	$ -	$ -	$ 223,313.70	$ 225,558.34	$686.30	99.69%	84.01%	91.67%
0081	Facility Acquisition & Construction	$0.00	$ -	$ -	$ -	$ -	$ 691,776.37	$0.00	#DIV/0!	99.97%	91.67%
0095	Payment to JJAEP	$37,000.00	$ 57,000.00	$ 3,775.00	$ -	$ 43,715.00	$ 30,865.00	$13,285.00	76.69%	80.77%	91.67%
0099	Other Intergovernmental Charges	$194,000.00	$ 142,000.00	$ -	$ -	$ 87,573.69	$ 92,047.05	$54,426.31	61.67%	75.45%	91.67%
6030	TOTAL EXPENDITURES	$33,113,653.00	$ 33,497,136.00	$2,164,535.05	$ 1,697,719.04	$28,138,124.05	$28,909,488.99	$5,359,011.95	84.00%	86.82%	91.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$545,686.00	$166,003.00	$630,662.13	$751,973.27	$1,776,518.76	($769,339.09)				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$0.00	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$545,686.00	$166,003.00		(11)	$1,776,518.76					
100	Fund Balance - Sept. 1 (12)	$6,595,646.00	$6,595,646.00		(12)	$6,595,646.00					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$7,141,332.00	$6,761,649.00		(14)	$8,372,164.76					

(1) 2019-2020 Approved Budget - The original budget approved by the Board for the 2019-2020 Fiscal Year

(2) 2019-2020 Amended Budget - The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the report

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2019-2020 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2019-2020 Amended Budget

(7) Prior Year To Date as A Percent of The 2019-2020 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2019-2020 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2019-2020 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 07-31-2020
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CHILD NUTRITION FUND - 240

DATA CONTROL CODES	REVENUES	(1) 2019-2020 APP BUD	(2) 2019-2020 AMEND BUD	(3) MONTHLY CURRENT 07-31-2020	(3) MONTHLY PRIOR YR 07/30/19	(4) YEAR-TO-DATE CURRENT 07-31-2020	(4) YEAR-TO-DATE PRIOR YR 07/30/19	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 07-31-2020
5700	LOCAL	$149,700.00	$ 149,700.00	$ 7.93	$ 2,231.72	$ 95,681.27	$ 153,813.46	$ 54,018.73	63.92%	117.86%	91.67%
5800	STATE	$66,307.00	$ 66,307.00	$ 4,864.41	$ 4,332.64	$ 68,643.56	$ 60,963.93	($2,336.56)	103.52%	106.88%	91.67%
5900	FEDERAL	$2,300,701.00	$ 2,300,701.00	$ 46,026.08	$ 26,586.89	$ 1,849,641.05	$ 2,089,194.49	$451,059.95	80.39%	91.84%	91.67%
7900	OTHER			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
5020	TOTAL REVENUES	$2,516,708.00	$2,516,708.00	$50,898.42	$33,151.25	$2,013,965.88	$2,303,971.88	$502,742.12	80.02%	101.27%	91.67%
	EXPENDITURES										
0011	Instruction			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0012	Instr Resources/Media Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0013	Curriculum & Staff Development			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0021	Instructional Leadership			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0023	School Leadership			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0031	Guidance, Counseling & Evaluation			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0032	Attendance & Social Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0033	Health Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0034	Student Transportation			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0035	Food Services	$2,300,850.00	$ 2,476,632.00	$ 118,135.50	$ 60,952.49	$ 1,923,731.88	$ 2,019,475.99	$552,900.12	77.68%	80.98%	91.67%
0036	Extracurricular Activities			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0041	General Administration			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0051	Plant Maintenance & Operations	$27,500.00	$ 27,500.00	$ 1,311.49	$ 492.12	$ 10,684.31	$ 18,172.64	$16,815.69	38.85%	66.08%	91.67%
0052	Security & Monitoring Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0053	Data Processing Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0061	Community Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0071	Debt Service			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0081	Facility Acquisition & Construction			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0095	Payment to JJAEP			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
0099	Other Intergovernmental Charges			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		91.67%
6030	TOTAL EXPENDITURES	$2,328,350.00	$2,504,132.00	$119,446.99	$61,444.61	$1,934,416.19	$2,037,648.63	$569,715.81	77.25%	88.88%	91.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$188,358.00	$12,576.00	($68,548.57)	($28,293.36)	$79,549.69	$266,323.25				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)			$ -	$ -	$ -	YTD				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$188,358.00	$12,576.00		(11)	$79,549.69					
100	Fund Balance - Sept. 1 (12)	$592,644.00	$592,644.00		(12)	$592,644.00					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$605,220.00		(14)	$672,193.69					

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 07-31-2020

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DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2019-2020 APP BUD	(2) 2019-2020 AMEND BUD	(3) MONTHLY CURRENT 07-31-2020	(3) MONTHLY PRIOR YR 07/30/19	(4) YEAR-TO-DATE CURRENT 07-31-2020	(4) YEAR-TO-DATE PRIOR YR 07/30/19	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 07-31-2020
5700	LOCAL	$2,262,336.00	$ 2,262,336.00	$ 6,832.48	$ 6,802.19	$ 2,191,045.05	$ 2,108,185.20	$71,290.95	96.85%	102.62%	91.67%
5800	STATE	$346,597.00	$ 346,597.00	$ -	$ 714.00	$ 230,111.00	$ 492,412.00	$116,486.00	66.39%	85.14%	91.67%
5900	FEDERAL	$279,741.00	$ 279,741.00	$ -	$ -	$ 131,198.53	$ -	$148,542.47	46.90%	0.00%	91.67%
7900	OTHER		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
5020	TOTAL REVENUES	$2,888,674.00	$2,888,674.00	$6,832.48	$7,516.19	$2,552,354.58	$2,600,597.20	$336,319.42	88.36%	88.37%	91.67%
	EXPENDITURES										
0011	Instruction		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0012	Instr Resources/Media Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0013	Curriculum & Staff Development		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0021	Instructional Leadership		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0023	School Leadership		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0031	Guidance, Counseling & Evaluation		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0032	Attendance & Social Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0033	Health Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0034	Student Transportation		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0035	Food Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0036	Extracurricular Activities		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0041	General Administration		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0051	Plant Maintenance & Operations		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0052	Security & Monitoring Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0053	Data Processing Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0061	Community Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0071	Debt Service	$2,526,398.00	$ 2,673,598.00	$ 147,707.85	$ 530.00	$ 2,004,448.88	$ 1,815,369.25	$669,149.12	74.97%	70.58%	91.67%
0081	Facility Acquisition & Construction		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0095	Payment to JJAEP		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
0099	Other Intergovernmental Charges		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	91.67%
6030	TOTAL EXPENDITURES	$2,526,398.00	$2,673,598.00	$147,707.85	$530.00	$2,004,448.88	$1,815,369.25	$669,149.12	74.97%	67.04%	91.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$362,276.00 (9)	$215,076.00 (9)	($140,875.37)	$6,986.19	$547,905.70 (9)	$785,227.95				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In		$ 8,355,000.00	$ -	$ -	$ 8,354,415.35	$ -				
8910	Transfers Out (10)		$ (8,207,800.00)	$ -	$ -	$ (8,207,237.50)	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$362,276.00	$362,276.00		(11)	$695,083.55					
100	Fund Balance - Sept. 1 (12)	$2,863,700.00	$2,863,700.00		(12)	$2,863,700.00					
100	Less: Committed Fund Balance - Sept. 1		($2,949,489.51)			($2,949,489.51)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$3,225,976.00	$276,486.49		(14)	$609,294.04					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$3,225,976.00	$276,486.49			$609,294.04					

Consider Official Budget for 2020-2021

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Diane Roepke

Background Information:
Earlier in this meeting, the Board conducted the public hearing which is required prior to approval of the budget. The budget must be adopted no later than August 30, 2020.

The 2020-2021 budgets are presented herewith for adoption. The Official Budget consists of the General Operating Fund; Child Nutrition Fund, and Debt Service Fund, as required by law.

Fiscal Implication:
Revenue and expenditures for the 2020-2021 Fiscal Year.

Administrative Recommendation:
It is recommended that the Board approve the 2020-2021 Official Budgets for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
2020-2021 Proposed General Operating Budget

Function			
	Revenue		
	Local Revenue	$	10,687,292
	State Revenue	$	21,731,899
	Federal Revenue	$	100,000
	Other	$	-
	Total Proposed Revenue	$	32,519,191
Function	**Expenses**		
11	Instructional	$	17,156,860
12	Media/Library	$	308,819
13	Curriculum/Instruct. Staff Development	$	584,499
21	Instructional Leadership	$	794,065
23	School Leadership	$	2,451,466
31	Guidance and Counseling	$	829,062
32	Social Work Services	$	124,625
33	Health Services	$	295,677
34	Pupil Transportation	$	1,942,000
35	Food Services	$	30,000
36	Extracurricular	$	1,588,171
41	General Administration	$	1,558,322
51	Facilities Maintenance & Utilities	$	3,642,676
52	Security	$	546,188
53	Information Technology	$	1,203,819
61	Community Involvement/Services	$	3,050
71	Short-Term Debt Service	$	280,820
95	Juvenile Justice Education	$	55,255
99	Other Intergovernmental	$	194,000
	Total Proposed Expenses	$	33,589,374

La Vega ISD
2020-2021 Proposed Debt Service Budget

	Revenue		
	Local Revenue	$	2,378,843
	State Revenue	$	75,936
	Federal Revenue	$	279,741
	Other	$	-
	Total Proposed Revenue	$	2,734,520
Function	**Expenses**		
71	Long-Term Debt Service	$	2,410,167
	Total Proposed Expenses	$	2,410,167

La Vega ISD
2020-2021 Proposed Child Nutrition Budget

	Revenue		
	Local Revenue	$	61,500
	State Revenue	$	63,079
	Federal Revenue	$	1,785,000
	Other	$	-
	Total Proposed Revenue	$	1,909,579
Function	**Expenses**		
35	Food Services	$	2,278,117
51	Maintenance & Repair	$	22,000
	Total Proposed Expenses	$	2,300,117

Consider Tax Rate Ordinance for 2020-2021

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Diane Roepke

Background Information:
Now that the Board has approved the 2020-2021 General Operating Fund and Debt Service Fund budgets, it is time to approve the tax rate which will partially fund these budgets. The attached "Ordinance to Set Tax Rate" sets the recommended tax rates for both the General Operating Fund (Maintenance and Operations) and Debt Service Fund (Interest and Sinking). As in the past, the Ordinance contains two statements concerning maintenance and operations tax collections. The Ordinance must be referred to in the minutes of the meeting of the Board, which will state that the Ordinance was in writing and was passed by the Board; will state the rate and purpose for which the tax was levied; and will state the record vote of the Board. A signed copy of the Ordinance should be attached to and incorporated into the minutes. The rate has also been advertised in accordance with applicable laws.

Fiscal Implication:
Attached.

Administrative Recommendation:
Recommend the board approve the tax rate as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

ORDINANCE TO SET TAX RATE

Date: August 25, 2020

On this date, we, the Board of Trustees of the La Vega Independent School District, hereby levy or set the tax rate on $100 valuation for the District for the tax year 2020-2021 at a total rate of $1.29995, to be assessed and collected by the duly specified assessor and collector as follows:

$1.0547 for the purpose of maintenance and operations, and
$0.24525 for the purpose of payment of principal and interest on debts.

This tax rate will not raise more taxes for maintenance and operations than last year's tax rate. The tax rate will effectively be increased by _.65% percent and will reduce taxes for maintenance and operations on a $100,000 home by approximately -$14.

Such taxes are to be assessed and collected by the tax officials designated by the District.

IN CERTIFICATION THEREOF:

Signed: _____
Mrs. Brenda Rocha
President, Board of Trustees

Attest: _____
Mr. Myron Ridge
Secretary, Board of Trustees

NOTICE OF ADOPTED 2020 TAX RATE

La Vega ISD ADOPTED A TAX RATE THAT WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY .00 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A $100,000 HOME BY APPROXIMATELY -$13.60

Randy H. Riggs, CPA
McLennan County
Tax Assessor/Collector

P O Box 406
Waco, TX 76703
(254) 757-5130
Fax (254) 757-5141
Randy.riggs@co.mclennan.tx.us

Independent School Districts

Date: August 17, 2020

Dear La Vega ISD,

Under the Truth-in-Taxation laws, it is the duty of the Tax Assessor-Collector to calculate the No-New-Revenue Tax Rate and the Voter-Approval Tax Rate for the entities for which he collects taxes and to publicize these rates and other items of information in a way that will come to the attention of the entities' property owners. After this has been done, the governing bodies of the taxing units must adopt by ordinance, resolution, or order the rate for the current tax year. Our office has complied with the calculation and publication requirement, enclosed you will find a copy of your unit's 2020 rate calculations as published in Waco Tribune-Herald.

If you adopt a rate that exceeds the calculated Voter-Approval Rate, you should know that school districts would have an automatic rollback election.

*******IF YOUR UNIT'S TAX RATE CONTAINS A DEBT COMPONENT, YOU MUST ADOPT THE DEPT RATE CALCULATED IN THE VOTER-APPROVAL TAX RATE WORKSHEET.**

Below you will find valuable information to you. If you have any questions, feel free to contact our office.

2020 Total Certified Taxable Value Approved by ARB	$ 783,459,333
2020 Taxable Value Still Under ARB Review	$ 235,970,640
2020 Adjusted Taxable Value for school districts	$ 960,946,093
2020 Taxable Value of New Improvements	$ 17,018,166

2020 Anticipated Collection Rate 98 %

2020 Voter-Approval Rate 1.299955 Per $100 valuation

WHEN YOU HAVE ADOPTED THE 2020 RATE FOR YOUR UNIT, PLEASE WRITE THAT RATE IN THE SPACE PROVIDED BELOW.

"We, the governing body of La Vega ISD,

have adopted the following tax rate for 2020

M&O	1.054700
I & S	0.245255
Total	1.299955

Please have the members of your governing body sign below and return to our office as soon as possible.

Randy H. Riggs, CPA
McLennan County Tax Assessor/Collector

Governing Body Members' Signatures:

_____ _____

_____ _____

_____ _____

_____ _____

_____
DATE

Consider Resolution Regarding Fund Balance Designations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Diane Roepke

Background Information:
The Governmental Accounting Standards Board ("GASB") has issued Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB-54"). The primary objective of this standard is to improve the usefulness and comparability of fund balance information by reporting fund balance in more intuitive and meaningful components. This standard also clarifies the definitions of the different types of funds that a governmental entity may set up for financial reporting purposes.

GASB-54 now requires our District to classify the fund balance amounts reported within our financial statements in accordance with five new and more detailed classifications.

Fiscal Implication:
N/A

Administrative Recommendation:
Approval of the attached resolution.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

STATE OF TEXAS
COUNTY OF MCLENNAN

RESOLUTION

The Board of Trustees of the La Vega Independent School District being convened in Regular Session at its regular meeting place within the boundaries of the La Vega Independent School District, on the 25th day of August, 2020, with a quorum present in the persons of

_____

_____

_____

_____

Trustees being absent:_____

_____

WHEREAS Trustee _____introduced the following order, moved its adoption, and the motion having being seconded by Trustee _____ was duly put and carried, said Order reading as follows:

IT IS HEREBY RESOLVED, ordered, and directed that the La Vega Independent School District commit the following portions of its August 31, 2020 General Fund unassigned fund balance.

BE IT RESOLVED that we commit the total fund balance of Campus Activity Funds reported in the Special Revenue Funds as reflected in the Annual Financial report.

_____
Brenda Rocha, President
La Vega ISD Board of Trustees

Attest: _____
Myron Ridge, Secretary
La Vega ISD Board of Trustees

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2020- 2021 school year.

Name	Assignment
Bruton, Benjamin	Business Education/LVHS Replacing: Debra Washington
Kathryn Furman	7th Grade Writing/LVJH Replacing: Shannon Spitzer's position
Roberto Martinez	Audio Visual/LVHS Replacing: Damon Swain

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
August 25, 2020

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____