Notice of Called
Board of Trustees
August 9, 2005

A Called of the Board of Trustees will be held on August 9, 2005, beginning at 7:00 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, Call to Order, Opening Ceremony, and Review Listing of Agenda Items --
II. Action / Discussion Items --
    A. 2005 Accountability Ratings -- Dr. Sharon M. Shields
    B. Personnel Items - Resignations, Contract Renewals, Contract Recommendations, Job Descriptions or Revisions to Job Descriptions, and Revisions to Paygrade Chart -- Mr. Al Bishop
    C. Additional Elective Course Offerings at La Vega Junior High School George Dixon Campus -- Dr. Sharon M. Shields
    D. Award Contract for Construction Renovations at La Vega High School -- Mr. Gary W. Williams
    E. Budget Workshop --
III. Closed Meeting --
    A. Discussion Regarding Personnel Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, Complaint, or Charges (If Needed) --
    B. Confer With Employees of the District to Receive Information or Ask Questions (If Needed) --
    C. Discussion Regarding Student Discipline (If Needed) --
    D. Consultation with the District's Attorney (If Needed) --
IV. Adjournment --

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

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For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

BOARD PRESIDENT: THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)

PLEASE STAND FOR OUR OPENING CEREMONY.

PLEDGE TO UNITED STATES FLAG.

PLEDGE TO TEXAS FLAG:

HONOR THE TEXAS FLAG, I PLEDGE ALLEGIANCE TO THEE,

TEXAS, ONE AND INDIVISIBLE.

APPROVE LISTING OF AGENDA ITEMS

Motion: _____ For: _____

Second: _____ Against: _____ Abstain: _____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

ACTION / DISCUSSION ITEMS

2005 Accountability Ratings

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
A report on the 2005 Accountability Ratings will be provided.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

NEWS Texas Education Agency
1701 NORTH CONGRESS AVENUE AUSTIN, TEXAS 78701-1494 (512) 463-9000
http://www.tea.state.tx.us/comm/page1.html

Aug. 1, 2005

Higher standards produce more Academically Unacceptable ratings

AUSTIN – The number of Academically Unacceptable schools, districts and charters rose this year as the state implemented tougher standards, but 27.3 percent of campuses and 14.5 percent of districts still managed to achieve an Exemplary or Recognized rating under the more rigorous system, the Texas Education Agency announced today.

The agency released ratings from the state's standard and alternative accountability procedures for more than 1,200 school districts and charter operators and about 7,900 campuses.

The percentage of schools and districts receiving ratings of Academically Acceptable and Academically Unacceptable increased in 2005, while the percentage of those earning the top two ratings of Exemplary or Recognized fell.

Sixty-one districts – 19 regular school districts and 42 charter operators – received the state's lowest rating of Academically Unacceptable today under either the standard or alternative accountability rating procedures. That compares to 24 – four regular school districts and 20 charter operators – that received this rating in 2004.

Among the state's 7,908 schools, a total of 364 were rated Academically Unacceptable, up from 95 in 2004. Among traditional schools, 4.1 percent or 313 campuses received the low rating. Among the state's charter school campuses, 17.2 percent or 51 campuses were rated Academically Unacceptable.

"Texas educators are working long hours and doing everything possible to ensure all 4.4 million students we serve receive a world class education, but the 2004-2005 school year was a year of challenges that resulted in an increase in low ratings for our schools," Commissioner of Education Shirley J. Neeley said. "The increase in unacceptable ratings was caused by a number of significant factors," she said.

Among those are:

- Passing standards on the state's Texas Assessment of Knowledge and Skills (TAKS) were fully phased-in at grades 3-10.
- Alternative education campuses were rated in 2005. They were not rated in 2004 because new alternative accountability rating procedures were under development at that time.
- The State-Developed Alternative Assessment II (SDAA II), a TAKS-aligned exam given to thousands of special education students in grades 3-10, was used for the first time. The SDAA II is more comprehensive than its predecessor, the SDAA. It was also the first time this type of exam was given in grades 9 and 10. Although the SDAA II has now been given and scored, it has not yet been released for public review. As a money saving

measure, Texas law allows state tests to be released only every other year. Because of federal requirements, educators were forced to immediately set passing standards or expectations on the test for every student who took it. Previously, the first year was used as a baseline measure and growth measures or passing standards were not set for individual students until the second year.

- For campuses or districts that serve seventh and eighth grades, the rigor of the dropout standard for the Academically Acceptable rating increased from 2 percent in 2004 to 1 percent in 2005.
- Campuses and districts were evaluated on an annual dropout rate this year if they had five or more dropouts. In 2004, a school or district was not rated on this measure unless it had 10 or more dropouts.
- The same change in the minimum size requirement was made to the completion rate indicator used to judge high schools and districts. Now, they are rated on this measure if they have five or more dropouts, rather than the minimum size requirement of 10 used in 2004.
- More students were tested in 2005. Ninety-seven percent of the students in grades 3-11 took either the TAKS or SDAA II, compared to 95.4 percent in 2004.

The three most common reasons that districts and campuses received Academically Unacceptable ratings are failure to meet the SDAA II passing rate; performance on the science TAKS; or performance on the math TAKS. One of those three reasons was the sole reason that a total of 238 campuses received an Academically Unacceptable rating.

Exemplary

"Despite a significant toughening of the system, 290 campuses – 287 regular campuses and three charter schools – earned the prestigious Exemplary rating. We are very proud of these schools. They are doing an excellent job serving their students day in and day out," the commissioner said. "I also applaud the outstanding job done by 9 school districts and one charter operator that earned the top rating," she said.

To earn an Exemplary rating, a district or campus achieved TAKS passing rates of 90 percent or higher for all students and each student group, which are African American, Hispanic, white and economically disadvantaged, and in each subject area. The TAKS covers reading/English language arts; writing; mathematics; science and social studies. At least 90 percent of the students who took the SDAA II must meet the academic expectations set for them. A high school completion rate of 95 percent or higher and a grade 7-8 annual dropout rate of 0.2 percent or less was also required to achieve an Exemplary rating.

Recognized

There are 168 districts – 157 regular school districts and 11 charter operators – that earned a rating of Recognized this year. This second highest rating was also earned by 1,866 campuses – 1,849 traditional campuses and 17 charter school campuses.

Those that earned a Recognized rating had TAKS passing rates of 70 percent or higher for each subject and for all students and each student group or met Required Improvement criteria. In order for a campus or district to achieve a Recognized rating through use of the Required Improvement criteria, they had to have TAKS passing rate of 65 to 69 percent and show enough improvement on TAKS since 2004 to reach the 70 percent passing level in two

years. They also must have a passing rate of at least 70 percent on the SDAA II, a completion rate of 85 percent, or 80 percent and meet the Required Improvement criteria. An annual dropout rate of 0.7 percent was also required, or else they had a dropout rate of no more than 0.9 percent and met Required Improvement criteria.

Academically Acceptable

The majority of Texas districts and campuses in 2005 earned the rating of Academically Acceptable. If they were rated under the state's standard accountability system, those earning this rating had TAKS passing rates for each student group of at least 50 percent on the following tests: reading/English language arts; writing; and social studies. They had passing rates of 35 percent or higher on the TAKS mathematics exams and 25 percent or higher on the science TAKS, or met Required Improvement criteria. They had passing rates of 50 percent or more on the SDAA II exam. High schools and districts had completion rates of 75 percent or more, or met the Required Improvement criteria, or an annual dropout rate of 1.0 percent or less, or met Required Improvement criteria.

For alternative education campuses registered to be rated under the alternative accountability procedures, all students and student groups must meet a 40 percent passing rate on TAKS or demonstrate Required Improvement, and have a completion rate of 75 percent or higher or demonstrate Required Improvement. They must also achieve a 40 percent passing rate on SDAA II, have a dropout rate of 10 percent or less for students in grades 7-12 or demonstrate Required Improvement.

This year, 986 districts – 852 regular school districts and 134 charter operators – received an Academically Acceptable rating under either the standard or alternative accountability rating procedures. The Academically Acceptable rating was received by 59.5 percent of the campuses in the state. Of the 4,707 schools that received this broad rating, 4,495 are traditional education campuses and 212 are charter schools. The vast majority of the schools earned the rating under the standard accountability procedures.

Any school, charter or district that fell below the Academically Acceptable criteria on one or more of 36 criteria received an Academically Unacceptable rating.

Not Rated

Four charter operators and 681 campuses did not receive an accountability rating. Typically, those are campuses that serve pre-kindergarten through kindergarten, which are grades that have neither TAKS results nor completion or dropout rates; or Juvenile Justice Alternative Education Programs or other similar campuses to which students are assigned for a short time period.

Additional ratings information

Ratings for each individual district, campus or charter school and additional accountability information are available at: www.tea.state.tx.us.

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DISTRICT NAME: LA VEGA District Rating: Academically Acceptable
DISTRICT NUMBER: 161906

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2005				2004				Required Improvement		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	995	1,340	74%	100%	900	1,346	67%		7		
X African Amer	256	354	72%	26%	195	321	61%		11		
X Hispanic	346	484	71%	36%	288	456	63%		8		
X White	377	485	78%	36%	399	550	73%		5		
X Econ Disadv	712	990	72%	74%	558	873	64%		8		
Writing											
X All Students	271	364	74%	100%	246	318	77%		-3		
X African Amer	68	85	80%	23%	58	82	71%		9		
X Hispanic	96	128	75%	35%	92	114	81%		-6		
X White	104	146	71%	40%	93	119	78%		-7		
X Econ Disadv	203	284	71%	78%	183	245	75%		-4		
Social Studies											
X All Students	316	406	78%	100%	310	412	75%		3		
X African Amer	85	114	75%	28%	82	109	75%		0		
X Hispanic	98	131	75%	32%	78	121	64%		11		
X White	129	156	83%	38%	145	177	82%		1		
X Econ Disadv	183	250	73%	62%	170	240	71%		2		
Mathematics											
X All Students	731	1,341	55%	100%	626	1,359	46%	Yes	9	**	No
X African Amer	163	350	47%	26%	117	323	36%	Yes	11	**	No
X Hispanic	262	489	54%	36%	201	464	43%	Yes	11	**	No
X White	293	486	60%	36%	292	553	53%	Yes	7	**	No
X Econ Disadv	525	996	53%	74%	395	885	45%	Yes	8	**	No
Science											
X All Students	165	399	41%	100%	177	409	43%	Yes	-2	**	No
X African Amer	35	107	33%	27%	28	107	26%	Yes	7	**	No
X Hispanic	46	145	32%	36%	36	121	30%	Yes	2	**	No
X White	80	142	56%	36%	106	172	62%	Yes	-6	**	No
X Econ Disadv	79	255	31%	64%	91	241	38%	Yes	-7	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

	2005			
SDAA II Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	245	310	79%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2004?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: LA VEGA District Rating: Academically Acceptable
DISTRICT NUMBER: 161906

Analysis groups used to determine ratings are marked with an 'X'.

COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003				Required Improvement		
	# Com-pleters	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	144	18	162	88.9%	100%	127	135	94.1%		-5.2		
African Amer	48	0	48	100.0%	30%	33	34	97.1%		2.9		
X Hispanic	38	9	47	80.9%	29%	27	29	93.1%	Yes	-12.2	-4.1	No
X White	57	9	66	86.4%	41%	67	72	93.1%		-6.7		
X Econ Disadv	61	8	69	88.4%	43%	62	67	92.5%		-4.1		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03				Required Improvement		
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	453	0.0%	100%	4	429	0.9%		-0.9		
African Amer	0	120	0.0%	26%	0	101	0.0%		0.0		
Hispanic	0	138	0.0%	30%	1	131	0.8%		-0.8		
White	0	194	0.0%	43%	3	194	1.5%		-1.5		
Econ Disadv	0	319	0.0%	70%	3	314	1.0%		-1.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA H S
CAMPUS NUMBER: 161906002

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2005				2004				Required Improvement		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	255	366	70%	100%	294	400	74%		-4		
X African Amer	71	108	66%	30%	66	95	69%	Yes	-3	1	No
X Hispanic	80	124	65%	34%	83	119	70%	Yes	-5	0	No
X White	101	130	78%	36%	139	179	78%		0		
X Econ Disadv	141	214	66%	58%	108	146	74%	Yes	-8	-2	No
Writing											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Social Studies											
X All Students	189	237	80%	100%	216	263	82%		-2		
X African Amer	54	69	78%	29%	53	68	78%		0		
X Hispanic	56	75	75%	32%	49	71	69%		6		
X White	76	89	85%	38%	109	119	92%		-7		
X Econ Disadv	91	123	74%	52%	101	129	78%		-4		
Mathematics											
X All Students	161	368	44%	100%	176	394	45%	Yes	-1	**	No
X African Amer	35	109	32%	30%	32	95	34%	Yes	-2	1	No
X Hispanic	55	125	44%	34%	42	118	36%	Yes	8	**	No
X White	68	130	52%	35%	97	174	56%	Yes	-4	**	No
X Econ Disadv	83	215	39%	58%	64	142	45%	Yes	-6	**	No
Science											
X All Students	124	236	53%	100%	128	266	48%	Yes	5	**	No
X African Amer	30	68	44%	29%	22	68	32%	Yes	12	**	No
X Hispanic	29	75	39%	32%	24	73	33%	Yes	6	**	No
X White	62	89	70%	38%	78	120	65%		5		
X Econ Disadv	48	122	39%	52%	53	130	41%	Yes	-2	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

	2005			
SDAA II Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	52	76	68%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
21	3	1	Yes	No	Math - African American

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA H S Campus Rating: Academically Acceptable
CAMPUS NUMBER: 161906002 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.

COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement		
	# Completers	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	136	18	154	88.3%	100%	120	127	94.5%		-6.2		
African Amer	46	0	46	100.0%	30%	33	34	97.1%		2.9		
X Hispanic	37	9	46	80.4%	30%	25	26	96.2%	Yes	-15.8	-5.6	No
X White	52	9	61	85.2%	40%	62	67	92.5%		-7.3		
X Econ Disadv	60	8	68	88.2%	44%	60	65	92.3%		-4.1		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03				Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: LA VEGA
CAMPUS NAME: CHALLENGE ACADEMY Campus Rating: Not Rated: Other
CAMPUS NUMBER: 161906004 Grade Span: 06 - 09

Analysis groups used to determine ratings are marked with an 'X'.
Rating is not based on data shown in the table.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2005				2004				Required Improvement		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	2	2	100%	100%	0	1	0%		100		
African Amer	1	1	100%	50%	0	0	-		-		
Hispanic	1	1	100%	50%	0	0	-		-		
White	0	0	-	0%	0	1	0%		-		
Econ Disadv	2	2	100%	100%	0	0	-		-		
Writing											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Social Studies											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Mathematics											
X All Students	0	2	0%	100%	0	0	-	No	-		
African Amer	0	1	0%	50%	0	0	-		-		
Hispanic	0	1	0%	50%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	2	0%	100%	0	0	-		-		
Science											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

	2005			
SDAA II Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
All Students	0	2	0%	100%

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
2	0	1	N/A	N/A	N/A

DISTRICT NAME: LA VEGA
CAMPUS NAME: CHALLENGE ACADEMY Campus Rating: Not Rated: Other
CAMPUS NUMBER: 161906004 Grade Span: 06 - 09

Analysis groups used to determine ratings are marked with an 'X'.
Rating is not based on data shown in the table.

COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com-pleters	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	5	0.0%	100%	0	15	0.0%		0.0		
African Amer	0	3	0.0%	60%	0	3	0.0%		0.0		
Hispanic	0	0	-	0%	0	5	0.0%		-		
White	0	2	0.0%	40%	0	7	0.0%		0.0		
Econ Disadv	0	5	0.0%	100%	0	11	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: LA VEGA
CAMPUS NAME: BILL LOGUE JUVENILE DETENTION Campus Rating: Not Rated: Other
CAMPUS NUMBER: 161906005 Grade Span: 08 - 10

Analysis groups used to determine ratings are marked with an 'X'.
Rating is not based on data shown in the table.
Special Analysis used.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2005				2004				Required Improvement		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	2	2	100%	100%	1	1	100%		0		
African Amer	2	2	100%	100%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	1	1	100%		-		
Econ Disadv	2	2	100%	100%	0	0	-		-		
Writing											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Social Studies											
X All Students	1	1	100%	100%	0	0	-		-		
African Amer	1	1	100%	100%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	1	1	100%	100%	0	0	-		-		
Mathematics											
X All Students	1	1	100%	100%	0	0	-		-		
African Amer	1	1	100%	100%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	1	1	100%	100%	0	0	-		-		
Science											
X All Students	1	1	100%	100%	0	0	-		-		
African Amer	1	1	100%	100%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	1	1	100%	100%	0	0	-		-		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

	2005			
SDAA II Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
All Students	-	-	-	-

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
4	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: LA VEGA
CAMPUS NAME: BILL LOGUE JUVENILE DETENTION Campus Rating: Not Rated: Other
CAMPUS NUMBER: 161906005 Grade Span: 08 - 10

Analysis groups used to determine ratings are marked with an 'X'.
Rating is not based on data shown in the table.
Special Analysis used.

COMPLETION RATE TABLE (Gr. 9-12) District data for Class of 2004 and Class of 2003 used.

	Class of 2004					Class of 2003				Required Improvement		
	# Completers	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	144	18	162	88.9%	100%	127	135	94.1%		-5.2		
African Amer	48	0	48	100.0%	30%	33	34	97.1%		2.9		
X Hispanic	38	9	47	80.9%	29%	27	29	93.1%	Yes	-12.2	-4.1	No
X White	57	9	66	86.4%	41%	67	72	93.1%		-6.7		
X Econ Disadv	61	8	69	88.4%	43%	62	67	92.5%		-4.1		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03				Required Improvement		
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	5	0.0%	100%	0	19	0.0%		0.0		
African Amer	0	1	0.0%	20%	0	3	0.0%		0.0		
Hispanic	0	1	0.0%	20%	0	4	0.0%		0.0		
White	0	3	0.0%	60%	0	12	0.0%		0.0		
Econ Disadv	0	3	0.0%	60%	0	13	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA JUNIOR HIGH SCHOOL GEO Campus Rating: Academically Acceptable
CAMPUS NUMBER: 161906042 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2005				2004				Required Improvement		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	270	342	79%	100%	201	297	68%		11		
X African Amer	67	89	75%	26%	53	80	66%		9		
X Hispanic	82	115	71%	34%	64	94	68%		3		
X White	118	135	87%	39%	83	122	68%		19		
X Econ Disadv	195	259	75%	76%	147	222	66%		9		
Writing											
X All Students	153	181	85%	100%	135	158	85%		0		
X African Amer	38	44	86%	24%	35	42	83%		3		
X Hispanic	48	60	80%	33%	42	47	89%		-9		
X White	65	75	87%	41%	57	68	84%		3		
X Econ Disadv	110	134	82%	74%	98	117	84%		-2		
Social Studies											
X All Students	123	164	75%	100%	92	141	65%		10		
X African Amer	30	44	68%	27%	29	39	74%	Yes	-6	-2	No
X Hispanic	41	55	75%	34%	29	49	59%		16		
X White	51	64	80%	39%	34	53	64%		16		
X Econ Disadv	89	124	72%	76%	67	105	64%		8		
Mathematics											
X All Students	157	342	46%	100%	116	308	38%	Yes	8	**	No
X African Amer	32	88	36%	26%	23	81	28%	Yes	8	**	No
X Hispanic	45	115	39%	34%	37	100	37%	Yes	2	**	No
X White	79	136	58%	40%	55	126	44%	Yes	14	**	No
X Econ Disadv	109	259	42%	76%	78	229	34%	Yes	8	**	No
Science											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

	2005			
SDAA II Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	58	72	81%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA JUNIOR HIGH SCHOOL GEO Campus Rating: Academically Acceptable
CAMPUS NUMBER: 161906042 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003				Required Improvement		
	# Com-pleters	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03				Required Improvement		
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	452	0.0%	100%	4	426	0.9%		-0.9		
African Amer	0	120	0.0%	27%	0	101	0.0%		0.0		
Hispanic	0	137	0.0%	30%	1	129	0.8%		-0.8		
White	0	194	0.0%	43%	3	193	1.6%		-1.6		
Econ Disadv	0	319	0.0%	71%	3	312	1.0%		-1.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA INTERMEDIATE SCHOOL H Campus Rating: Academically Unacceptable
CAMPUS NUMBER: 161906103 Grade Span: 04 - 06

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2005				2004				Required Improvement		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	331	474	70%	100%	260	455	57%		13		
X African Amer	80	116	69%	24%	50	109	46%	Yes	23	12	Yes
X Hispanic	126	181	70%	38%	88	172	51%		19		
X White	117	169	69%	36%	114	166	69%	Yes	0	1	No
X Econ Disadv	262	388	68%	82%	194	353	55%	Yes	13	8	Yes
Writing											
X All Students	117	182	64%	100%	110	159	69%	Yes	-5	**	No
X African Amer	30	41	73%	23%	23	40	58%		15		
X Hispanic	48	68	71%	37%	50	67	75%		-4		
X White	38	70	54%	38%	35	50	70%	Yes	-16	**	No
X Econ Disadv	92	149	62%	82%	84	127	66%	Yes	-4	**	No
Social Studies											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Mathematics											
X All Students	302	480	63%	100%	204	463	44%	Yes	19	**	No
X African Amer	65	114	57%	24%	38	110	35%	Yes	22	**	No
X Hispanic	119	185	64%	39%	73	175	42%	Yes	22	**	No
X White	110	173	64%	36%	86	170	51%	Yes	13	**	No
X Econ Disadv	240	396	61%	83%	158	361	44%	Yes	17	**	No
Science											
X All Students	40	158	25%	100%	48	136	35%	Yes	-10	**	No
X African Amer	4	38	11%	24%	6	37	16%	Yes	-5	5	No
X Hispanic	17	69	25%	44%	12	48	25%	Yes	0	**	No
X White	18	50	36%	32%	27	47	57%	Yes	-21	**	No
X Econ Disadv	30	130	23%	82%	37	106	35%	Yes	-12	-5	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

	2005			
SDAA II Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	96	117	82%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
21	3	2	No	N/A	No

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA INTERMEDIATE SCHOOL H
CAMPUS NUMBER: 161906103
Campus Rating: Academically Unacceptable
Grade Span: 04 - 06

Analysis groups used to determine ratings are marked with an 'X'.

COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement		
	# Completers	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03				Required Improvement		
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA EL
CAMPUS NUMBER: 161906105

Campus Rating: Recognized
Grade Span: 02 - 03

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2005				2004				Required Improvement		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	129	139	93%	100%	142	182	78%		15		
X African Amer	34	37	92%	27%	24	34	71%		21		
X Hispanic	55	58	95%	42%	53	69	77%		18		
X White	38	42	90%	30%	62	76	82%		8		
X Econ Disadv	109	119	92%	86%	108	143	76%		16		
Writing											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Social Studies											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Mathematics											
X All Students	110	141	78%	100%	130	184	71%		7		
X African Amer	30	37	81%	26%	24	35	69%		12		
X Hispanic	43	60	72%	43%	49	69	71%		1		
X White	36	43	84%	30%	54	77	70%		14		
X Econ Disadv	92	120	77%	85%	95	145	66%		11		
Science											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

	2005			
SDAA II Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	38	42	90%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA EL Campus Rating: Recognized
CAMPUS NUMBER: 161906105 Grade Span: 02 - 03

Analysis groups used to determine ratings are marked with an 'X'.

COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com-pleters	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03				Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA PRI Campus Rating: Recognized
CAMPUS NUMBER: 161906106 Grade Span: EE - 01

Analysis groups used to determine ratings are marked with an 'X'.
(This school is paired with LA VEGA EL.)

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2005				2004				Required Improvement		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	129	139	93%	100%	142	182	78%		15		
X African Amer	34	37	92%	27%	24	34	71%		21		
X Hispanic	55	58	95%	42%	53	69	77%		18		
X White	38	42	90%	30%	62	76	82%		8		
X Econ Disadv	109	119	92%	86%	108	143	76%		16		
Writing											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Social Studies											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Mathematics											
X All Students	110	141	78%	100%	130	184	71%		7		
X African Amer	30	37	81%	26%	24	35	69%		12		
X Hispanic	43	60	72%	43%	49	69	71%		1		
X White	36	43	84%	30%	54	77	70%		14		
X Econ Disadv	92	120	77%	85%	95	145	66%		11		
Science											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

	2005			
SDAA II Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
All Students	-	-	-	-

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: LA VEGA
CAMPUS NAME: LA VEGA PRI Campus Rating: Recognized
CAMPUS NUMBER: 161906106 Grade Span: EE - 01

Analysis groups used to determine ratings are marked with an 'X'.
(This school is paired with LA VEGA EL.)

COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement		
	# Completers	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03				Required Improvement		
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

Personnel Items

1. **Personnel Resignations, Contract Renewals, and Contract Recommendations**
2. **Job Description(s) or Revisions to Job Description(s)**
3. **Paygrade Chart or Revisions to Paygrade Chart**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Note: Additional personnel items finalized after board agendas have been printed will be submitted at the board meeting.

Contact Person:
Al Bishop

Background Information:
Board Members approve the resignations of all professional personnel.

The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years.

The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

The Board of Trustees must approve revisions to the LVISD Job Description Manual.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the resignations, contract renewals, contract recommendations, job descriptions or revisions to job descriptions, and revisions to the Paygrade Chart as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Personnel Contracts/Resignations

PROBATIONARY CONTRACTS

The following individuals are recommended for a Probationary Contract during the period of July 1, 2005– June 30, 2006:

La Vega Intermediate – H. P. Miles Campus	**Lauren Male'** 6th Grade Math/Science Teacher Replacing: Mark Dawson
La Vega High School	**Joseph Tyus** Science Teacher – Step 4 Replacing: Kyle Allred

NON-CERTIFIED CONTRACTS

The following individuals are recommended for a One-Year Term Contract for Professional or Administrator Position not Requiring Certification during the period of July 1, 2005– June 30, 2006:

La Vega ISD – Special Education	**Stephanie Hammond** Speech Therapy Assistant New Position

RESIGNATIONS

The following resignations are presented for approval:

Name	Assignment	Reason for Resignation
Mark Dawson	6th Grade Math/Science Teacher	Personal

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees

August 9, 2005

Additional Elective Course Offerings at La Vega Junior High School George Dixon Campus

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Dr. Sharon M. Shields and Mr. Bryant Adams

Background Information:
Will be provided at the board meeting.

Fiscal Implication:
Will be discussed at the board meeting.

Administrative Recommendation:
Will be provided at the board meeting.

Motion:

Second:

For:

Against:

Abstain:

Award Contract for Construction of Renovations at La Vega High School

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Mr. Gary W. Williams

Background Information:
Will be provided at the board meeting.

Fiscal Implication:
Will be discussed at the board meeting.

Administrative Recommendation:
Will be provided at the board meeting.

Motion:

Second:

For:

Against:

Abstain:

BUDGET WORKSHOP

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Gary W. Williams

Background Information:
A budget workshop will be held to review information for the 2005-2006 Budget.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

CLOSED MEETING

A. Discussion Regarding Personnel Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, Complaint, or Charges (If Needed)

B. Confer with Employees of the School District to Receive Information or to Ask Questions (If Needed)

C. Discussion Regarding Student Discipline (If Needed)

D. Consultation with District's Attorney (If Needed)

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Monte Geren

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared at _____.m. on _____, 2005 to

discuss: _____

_____

The closed meeting ended at _____.m. on _____, 2005.

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____