Special

Monday, May 6, 2013 3:00 PM
Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048

1. **Call to order - 3:00 PM - GISD Board Room**
2. **Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**
   a. Chapter 551.074 - Personnel
      1. Consider Staff appointments
   b. Chapter 551.072 - Purchase, exchange, lease or value of real property
3. **Reconvene in open session**
4. **Discussion/Action**
   a. Consider Consent Agenda Items
      1. Minutes of the April 8 2013, Regular Meeting
      2. Consider purchase of resources and training associated with Empowering Writers Program
   b. Consider Land Donation for Hood County Recreation Center
5. **Discussion/Information**
   a. Board Workshop - Present and Discuss Draft G2020 Strategic Plan
6. **Consider action on items discussed in closed session**
   a. Consider staff appointments
   b. Consider purchase, exchange, lease or value of real property
7. **Adjourn**

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
April 8, 2013

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, April 8, 2013 at 5:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer .....Micky Shearon, President

Board Members Present

Nancy Alana
Barbara Herrington
Mark Jackson
Wade Railsback
Don Walton

Board Members Absent

School Officials Present

Dr. James M. Largent, Superintendent
Carol Howard, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Tom Howard, Director of Human Resources
Amy Wood, Technology Director
Jeff Meador, Public Information Officer
Sandy Bruner, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

Micky Shearon, President, called the meeting to order at 5:01 p.m. and noted that a quorum of board members was present. The meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session at 5:02 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

Reconvened in open session at 6:03 p.m.

Appoint B.J. Wallace to fill Place 7 unexpired term

A motion was made by Barbara Herrington and seconded by Don Walton to appoint B.J. Wallace back on the school board as presented. **MOTION CARRIED**: YES 6 – NO 0

Moment of Silence/Invocation

Mark Jackson led the invocation.

Pledge - U.S. Flag and Texas Flag

Emma Roberson students Gabrielle Davila and Averie Coffman led the Pledges.

Achievement Spotlight

Ben the Drug Dog was presented by Jeff Hastings, Granbury Police Officer.

GEF President, Barbara Townsend, presented to the board that they will fund a minimum of $25,000 for grants.

Judy Gentry, CTE Director, presented the F1 in Schools Teams, Ernesto Arriaga, Brendan Crosslin, Westley Kren, Brandon Rush, Chloe Scroggins, Derek Beck, Cutter Firm, Shelby Maverick, Ian McMasters, Joel Rodgers and Noah Smith. Their Sponsors are Greg Belleau, Tammy Bodine, Dawn Bradley, Matt Gilbert and Jud Griffith.

Scott Carpenter and Dene Carter presented the ExxonMobil Texas Science and Engineering Fair Participants Matthew Bhatty, Trisha Gryder, Alexandria Inbody, Kasi Krieger, Liesl Krone, Benjamin Lillagore, Brittney Pinckard, Rayni Skaggs and Charles Wallace.

Coach Leta Andrews honored the All-State Basketball Team Members, Morgan Northcutt and Lilley Vander Zee.

Public comments/audience participation

Julie Pannell acknowledged the National Honor Society students who helped with the fund raiser for Granbury Mayor, Rickie Pratt.

Consider Consent Agenda Items

A motion was made by Mark Jackson and seconded by Don Walton to approve items 1 through 5 as presented. 1. Minutes of the March 4, 2013, Regular Meeting; 2. Budget Amendments; 3. Renewal of Nurse and Health Supplies and Equipment Bid #2012-11; 4. Renewal of Physical Education Supplies and Equipment Bid #2011-15; 5. Renewal of Library Books, Class Sets, Reference Materials and Video Media Bid #2011-16. **MOTION CARRIED:** Yes 7 – No 0

Consideration and possible action to approve design-build agreement with DMI Entegral Solutions Group, L.L.C., for the District's Energy Conservation Program through Performance Contracting pursuant to Education Code 44.901

A motion was made by Mark Jackson and seconded by Barbara Herrington to approve design-build agreement with DMI Entegral Solutions Group, L.L.C., for the District's Energy Conservation Program through Performance Contracting pursuant to Education Code 44.901 as presented. **MOTION CARRIED**: Yes 7 – No 0

Consideration and possible action to approve the Onsite Energy Services Agreement with TASB

A motion was made by Barbara Herrington and seconded by Don Walton to approve the Onsite Energy Services Agreement with TASBas presented. **MOTION CARRIED**: Yes 7 – No 0

Discuss and consider the financing plan for the sale of Maintenance Tax Notes and all matters incident or related thereto

No action needed to discuss and consider the financing plan for the sale of Maintenance Tax Notes and all matters incident or related thereto.

Consider Extension of Depository Contract for 2013-15 Biennium

A motion was made by Barbara Herrington and seconded by Nancy Alana to approve Extension of Depository Contract for 2013-15 Biennium as presented. **MOTION CARRIED**: Yes 6 – No 0 – Abstain 1; Mark Jackson

Consider Participation in Interlocal Cooperation Contract DC-DLA26

A motion was made by Barbara Herrington and seconded by Don Walton to approve Participation in Interlocal Cooperation Contract DC-DLA26 as presented. **MOTION CARRIED**: Yes 7 – No 0

Consider Meal Price Increase for 2013-2014

A motion was made by Don Walton and seconded by Mark Jackson to accept Meal Price Increase for 2013-2014 as presented. **MOTION CARRIED**: Yes 7 – No 0

Consider Education Service Center Contracts

A motion was made by Mark Jackson and seconded by Don Walton to approve Education Service Center Contracts as presented. **MOTION CARRIED**: Yes 7 – No 0

Policy Update 96 affecting Local Policies: DEC(LOCAL) Compensation and Benefits - Leave and Absences, EFAA(LOCAL) Instructional Materials - Selection and Adoption, FEB(LOCAL) Attendance - Attendance Accounting

A motion was made by B.J. Wallace and seconded by Nancy Alana to approve Policy Update 96 affecting Local Policies: DEC(LOCAL) Compensation and Benefits - Leave and Absences, EFAA(LOCAL) Instructional Materials - Selection and Adoption, FEB(LOCAL) Attendance - Attendance Accounting as presented. **MOTION CARRIED**: Yes 7 – No 0

Consider Class Size Waivers

A motion was made by B.J. Wallace and seconded by Nancy Alana to approve Class Size Waivers as presented. **MOTION CARRIED**: Yes 7 – No 0

Authorize Superintendent to Secure Contract for Demographic Study

A motion was made by Mark Jackson and seconded by Don Walton to approve to authorize Superintendent to Secure Contract for Demographic Study up to $25,000 as presented. **MOTION CARRIED**: Yes 6 – No 1; B.J. Wallace voted against

Superintendent's Report

May 6, 2013 a special workshop meeting has been called to present the Draft G2020 Strategic Plan to the Board.

Selection of the synthetic field appearance was discussed by the board that chose to have the Texas G for the center without the Pirate Heads. Also, chosen was the alternate green design.

Financial Statements for the Period Ending 1-31-2013 and 2-28-2013

Sharay Boynton, Executive Director of Finance, presented the Financial Statements for period ending January 31, 2013 and February 28, 2013.

Investment Report for the Period Ending 2-28-2013

Sharay Boynton, Executive Director of Finance, presented the Investment Report for period ending February 28, 2013.

Interlocal Management Fee Report for 2011-2012

Sharay Boynton, Executive director of Finance presented the Interlocal Management Fee Report for 2011-2012.

Action on Items Discussed in Closed Session

- **Staff Appointments**
  None

- **Consider purchase, exchange, lease or value of real property**
  None

- **Consider Probationary Contract Recommendations**
  A motion was made by Barbara Herrington and seconded by Don Walton to accept the Probationary Contract Recommendations as presented. **MOTION CARRIED**: Yes 7 – No 0

- **Take action, if any, regarding options related to contract with SuccessEd, LLC**
  No action taken.

Adjournment

There being no further business, the meeting was adjourned at 7:24 p.m.

_____ _____

Micky Shearon, President Nancy Alana, Board Secretary

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 6, 2013
For: Approval

TO: Dr. James Largent, Superintendent

FROM: Sharay Boynton
DATE: April 25, 2013
RE: Empowering Writers Purchase

SUMMARY:

Board Policy CH(LOCAL) requires board approval on purchases in excess of $50,000. The policy states "The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs $50,000 or more shall require Board approval before a transaction may take place, unless the purchase falls into function 35 in a categorical exemption.".

The Curriculum Department is working with Empowering Writers to offer 3 workshops for several groups of GISD teachers. The workshops require the purchase of resources to be used in the workshops as well as the classroom after the training. The cost of these resources is projected to be $27,393. The cost of the professional services related to the training days is $28,600. The total cost of the training will be $55,993.

The funding will be Title I for the majority with Title II maybe picking up a portion of the cost.

The training and resources are sole source.

The following recommendation is that of Mrs. Sharon Williams.

RECOMMENDATION:

It is recommended that the purchase from Empowering Writers described above be approved as presented.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharon Williams
Sharay Boynton

Date Submitted: April 25, 2013

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 6, 2013**
Action:	**Approval**

To:	**Board of Trustees**	**From:**	**Dr. James M. Largent**
		Date:	**May 3, 2013**
		RE:	**Inter-local Agreement Between Hood County and Granbury ISD**

SUMMARY:

We have had numerous discussions with the County and the YMCA regarding this agreement. The agreement you have is what our legal counsel drafted on our behalf after several meetings and conference calls. The main thing to remember is that this is a contract between GISD and Hood County, because that is who we are deeding the land to. The YMCA is a third party operator who will contract with the County. So, our agreement is not with the YMCA. That has been a little point of contention in our discussions. But, we believe this contract best protects our school district and our students. Please call if you have questions or need any clarification on this matter.

Respectfully submitted,



Dr. James M. Largent
Superintendent



Vision: **All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.**

Beliefs:

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.

We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.

We believe cultivating positive relationships is essential for successful learning.

We believe adaptable students who are life-long learners will be empowered to shape their world.

We believe providing an optimal environment enables each student to discover his or her full learning potential.

Mission: **Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.**

Objectives:

- Beginning in 2013-2014, every student will participate in a community service project of their choosing each year.
- By 2016, Granbury ISD will have the technology infrastructure required to provide 100% of our learners access to the technology tools necessary to compete in an ever-changing world.
- All students will plan, monitor, and assess their own individualized academic goals.
- In order to enhance academic rigor, project-based learning will be implemented on all campuses (K-12) to enhance critical thinking, problem-solving, and communication in an optimal environment

Goals:

- We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrates positive relationship building and high expectations where every diverse member is valued.
- We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.
- We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.
- We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.
- We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.
- We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Specific Results for Goals:

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

- Insert a mobile unit into communities, neighborhoods, local festivals and activities, extracurricular events, and summer programs to promote and provide an outreach for the community
- Provide a system-for district initiatives (trainings, programs, etc.) to establish and expand a culture where kindness and compassion are prevalent among all stakeholders
- Establish a liaison to bridge community resources to meet the needs of our families. (cross-referenced in 6.2)
- Promote and celebrate GISD to encourage participation and buy-in o all our stakeholders by expanding connections and communication with families and our community members and utilizing technology to get the information to the public
- Implement in-house campus/district opportunities that bring teachers and administrators together to foster professional relationships

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

- choose a project based learning model based on its proven efficacy at all levels that fosters GISD common language and dynamic classrooms
- implement the chosen project-based learning model by assembling a core group of teachers at each level who will visit successful sites and serve as trainers of teachers
- schedule multiple sessions throughout the school calendar for teacher collaboration, planning, and implementation of our rigorous and engaging curriculum, to include but not be limited to technology, project-based learning, and partnership objectives (cross-referenced in 5.2)
- schedule multiple sessions throughout the school calendar for teacher collaboration, planning, and implementation of our rigorous and engaging curriculum, to include but not be limited to technology, project-based learning, and partnership objectives
- evaluate the implementation of our chosen project-based learning model through the reflection of all stakeholders

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

- Ensure a robust infrastructure able to support a 1:x environment with the ability to grow with increased student needs and technology and the ability to implement ever-changing industry standards.
- Facilitate access to all GISD resources both at and away from school.
- Provide professional development to support all content areas and departments seamlessly incorporating technology
- Develop a minimum standard of available tools for every classroom
- Implement technology offerings in courses at all levels in order to equip students to adapt in a technology driven society

See Design Team Recommendations attached

Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

- Provide safe facilities for all current and future GISD programs (including classrooms, co-curricular, extra-curricular, support services and campus administration)
- Provide state-of the-art facilities for all current and future GISD programs (including classrooms, co-curricular, extra-curricular, support services and campus administration)
- Provide state-of-the-art administrative facilities in order to provide support for all current and future GISD programs

See Design Team Recommendations attached

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

- Implement flexible scheduling to provide students opportunities for in depth, rigorous and relevant learning
- Provide opportunities for teachers to collaborate throughout the school year (cross-referenced in 2.3)
- Establish specific times dedicated for teacher preparation at the end of each grading period
- Construct a calendar that includes professional development days balanced throughout the school year

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

- Establish and maintain a dynamic centralized database of resources available for our students, families and educators to give them the opportunities for success
- Designate a person dedicated to the coordination of resources and support between school personnel, the community, students, and their families (cross-referenced in 1.3)

Design Team Recommendations for Processes (necessary to accomplish goals):

- ***Facilities Committee (reference Goal 4)***
- ***Bond Committee (reference Goals 3 & 4)***