Regular

Monday, October 25, 2010 6:00 PM
Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048

1. **Call to order - 6:00 PM - GISD Board Room**
2. **Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**

a. Chapter 551.074 - Personnel
1. Consider staff appointments
b. Chapter 551.072 - Purchase, exchange, lease or value of real property

3. **Reconvene in open session - 7:00 PM**
4. **Opening Comments/Invocation**
5. **Pledges - U.S. Flag & Texas Flag**
6. **Achievement Spotlight**

a. Stowaways who participated in the United Way Special Event were Destiny Wyrick, Tabitha Bond, Katarina Pretz, Taylor Starnes, Rachel Ferrero, Katie Gunderson, Alegra Green, and Katie Rose
b. Choir Student, Alysia Murphy, who sang at the United Way Gala
c. Kirk Wallace and Hayden Meek, National Merit Commended Students
d. Mackenzie Reiner, Oak Woods, Luminant Environmental Scholar
e. Lake Granbury Medical Center - Donations to CTE Program

7. **Public comments/audience participation**
8. **Discussion/Action**

a. Consider Consent Agenda Items
1. Minutes of the September 20, 2010 regular meeting
2. Consider Budget Amendments
3. Consider General Merchandise Bid 2010-31
4. Consider Renewal of Guidance, Evaluation and Testing Supplies and Materials Bid 2010-05
5. Consider Pest Management Services CSP 2010-30
6. Consider Renewal of Records Management Services CSP 2010-01
7. Consider CTE Donation from Lake Granbury Medical Center

b. Consider Technology Purchases
c. Consider Investment Policy - Annual Review
d. Consider Action on Dual Credit College Algebra
e. Consider Financial Health of the District Issues
f. Consider Eliminating Tuition Charges for Tranfers to Granbury ISD
g. Consider Staff Development Waiver
h. Consider ESL Certification Requirements

9. **Discussion/Information**

a. Investment Report for Period ending 8-31-2010
b. Financial Statements for Period ending 9-30-2010
c. Technology Items Purchased for Period Ending 10-15-2010
d. PBMAS Report

10. **Consider action on items discussed in closed session**

a. Consider staff appointments
b. Consider purchase, exchange, lease or value of real property

11. **Adjourn**

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
September 20, 2010

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, September 20, 2010, at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer ..... Barbara Herrington, President

Board Members Present

Nancy Alana
Charlie Cloud
Mark Jackson
B.J. Wallace
Don Walton

Board Members Absent

Micky Shearon

School Officials Present

Ron Mayfield, Superintendent
Carol Howard, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Tom Howard, Director of Human Resources
Amy Wood, Technology Director
Jeff Meador, Public Information Officer
Carola Bradley, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

Barbara Herrington, President, called the meeting to order at 6:00 p.m. and noted that a quorum of board members was present, the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Public Meeting to discuss School Improvement Plan

Carol Howard, Assistant Superintendent, presented the school improvement plan to the public. The public meeting closed at 6:10 p.m.

Convened in Closed Session

The Board of Trustees convened in closed session at 6:10 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

The Board reconvened in open session at 7:04 p.m.

Invocation/Opening Comments

Reverend Dr. Don Kelly, from Acton United Methodist Church, led the invocation.

Pledge U.S. Flag and Texas Flag

Kelton Pugh and Evan Schreiber, from Acton Elementary, led the pledges.

FIRST Public Hearing

Sharay Boynton, Executive Director of Finance, gave a report on Granbury ISD's First (Financial Integrity Rating System of Texas) rating. Granbury ISD received an "Above-Standard Achievement" rating.

Achievement Spotlight

Ron Mayfield, Superintendent, recognized Crossland Ninth Grade Center as being honored by the Texas Business & Education Coalition for making the Honor Roll for 2010.

Public comments/audience participation

None

Consent Agenda Items

A motion was made by Charlie Cloud and seconded by Don Walton to approve consent agenda items as presented: 1) minutes of the August 30, 2010 regular meeting; 2) budget amendments; 3) renewal of bus mobile DVR monitoring system CSP 2009-03; 4) renewal of grease trap cleaning services CSP 2009-04; 5) renewal of audio visual and library supplies and equipment bid 2009-28; 6) continuation of annual Xerox contracts. **MOTION CARRIED:** Yes 6 – Noe 0

Consider Campus Technology Purchases

A motion was made by Charlie Cloud and seconded by Don Walton to approve campus technology purchases as presented. **MOTION CARRIED:** Yes 6 – Noe 0

Consider Technology Purchases for 2010-2011

A motion was made by Charlie Cloud and seconded by Don Walton to approve technology purchases for 2010-2011 as presented. **MOTION CARRIED**: Yes 6 – Noe 0

Consider Purchase of Pick-up

A motion was made by Don Walton and seconded by Charlie Cloud to approve the purchase of a pickup as presented. MOTION CARRIED: Yes 6 – Noe 0

Consider Policy Update 88

A motion was made by Mark Jackson and seconded by Charlie Cloud to approve Update 88 as presented. **MOTION CARRIED**: Yes 6 – Noe 0

Consider Approval of Campus Improvement Plans

A motion was made by Charlie Cloud and seconded by Don Walton to approve the Campus Improvement Plans as presented. **MOTION CARRIED**: Yes 6 – Noe 0

Consider Approval of the School Improvement Plan for Granbury High School

A motion was made by Charlie Cloud and seconded by Don Walton to approve the School Improvement Plan for Granbury High School as presented. **MOTION CARRIED:** Yes 6 – Noe 0

Consider Hood County Appraisal District Directors

A motion was made by Charlie Cloud and seconded by Nancy Alana to nominate Mark Jackson and Mary Ward for the Hood County Appraisal District Directors. **MOTION CARRIED**: Yes 6 – Noe 0

Consider Request from Quicksilver Resources

A motion was made by Charlie Cloud and seconded by Don Walton to authorize the Superintendent to negotiate compensation for temporary pipeline with Quicksilver. MOTION CARRIED: Yes 6 – Noe 0

Reports

Ron Mayfield, Superintendent, reviewed a letter from the Stephenville ISD Board of Trustees asking districts to unite and call on the Texas Legislature to create an adequate and equitable funding system.

Ron Mayfield, Superintendent, gave a report on the success of the summer Healthy Kids program

Ron Mayfield, Superintendent, announced that the District will hold an auction to sell surplus items Saturday, October 16th.

Action on Items Discussed in Closed Session

Staff Appointments

A motion was made by Charlie Cloud and seconded by Nancy Alana to approve staff appointments as presented: Lindsay Gatewood, Kindergarten Teacher, Emma Robertson Elementary; William Freeman, Social Studies Teacher/Boy's Assistant Soccer Coach, Granbury High School. **MOTION CARRIED**: Yes 6 – Noe 0

Consider purchase, exchange, lease or value of real property

None

Adjournment

There being no further business, the meeting was adjourned at 7:55 p.m.

_____ _____

Barbara Herrington, Board President Charlie Cloud, Board Secretary

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**October 25, 2010**
Action:	**Approval**

To:	**Board of Trustees**
From:	**Ron Mayfield**
Date:	**October 25, 2010**
Re:	**Hospital Donations**

SUMMARY:
Granbury Medical Center has donated a significant amount of equipment to Granbury ISD. We want to recognize them during the achievement spotlight.

I have attached pictures for you to see in advance.

RECOMMENDATION:
N/A

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

Staff Persons Responsible:


10/19/2010 04:34


Air Science
Purair - HLF
10/19/2010 04:29

Pract Relief
4 OZ.
10/19/2010 04:30


10/19/2010 04:31


10/19/2010 04:33

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 25, 2010
For: Approval

TO: Mr. Ron Mayfield, Superintendent

FROM: Sharay Boynton
DATE: October 14, 2010
RE: CDA (LEGAL) & CDA (LOCAL)

SUMMARY:
According to the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and Granbury ISD policy CDA (LEGAL), the investment policy and the investment strategy shall be reviewed not less than annually.

Attached are Granbury ISD's adopted CDA (LEGAL) and CDA (LOCAL). These serve as the investment policy and strategy for each fund maintained by the District. CDA (LEGAL) is the standard investment policy for all school districts in the state of Texas. CDA (LOCAL) is the policy of GISD and describes the strategy utilized by the District in investments for GISD funds.

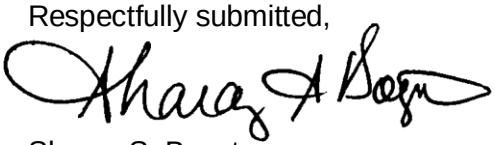
I have reviewed the policies to ensure that they are in compliance with current law and current procedures. The attached policies represent the current law and the current practices of District administration in regards to investments.

CDA (LEGAL) states that "The Board shall adopt a written instrument stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies." A written instrument is attached for the consideration of the Board.

RECOMMENDATION:

That the Board adopt the attached resolution stating that the Board has reviewed the investment policy and strategies of the District and that no changes are proposed.

Respectfully submitted,



Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton

Date Submitted: October 14, 2010

RESOLUTION APPROVING GRANBURY INDEPENDENT SCHOOL DISTRICT'S INVESTMENT POLICY AND STRATEGY.

WHEREAS, the Board of Trustees of Granbury Independent School District reviewed CDA (LEGAL) and CDA (LOCAL);

WHEREAS, this review was in accordance with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and CDA (LEGAL).

WHEREAS, no changes were made to the existing policy.

NOW, THEREFORE, BE IT RESOLVED:

The current policy CDA (LEGAL) and CDA (LOCAL) represent the investment policy and strategy of Granbury Independent School District.

PASSED AND APPROVED this 25th day of October, 2010.

ATTEST:

By: _____ By: _____

Barbara Herrington Charlie Cloud

President, GISD Board of Trustees Secretary, GISD Board of Trustees

All investments made by the District shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules or regulations. *Gov't Code 2256.026*

WRITTEN POLICIES

Investments shall be made in accordance with written policies approved by the Board. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the District's funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the District;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds; and
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis.

Gov't Code 2256.005(b)

ANNUAL REVIEW

The Board shall review its investment policy and investment strategies not less than annually. The Board shall adopt a written instrument stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

ANNUAL AUDIT

The District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

INVESTMENT STRATEGIES

As part of the investment policy, the Board shall adopt a separate written investment strategy for each of the funds or group of funds under the Board's control. Each investment strategy must describe the investment objectives for the particular fund under the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the District;

2. Preservation and safety of principal;

3. Liquidity;

4. Marketability of the investment if the investment needs to be liquidated before maturity;

5. Diversification of the investment portfolio; and

6. Yield.

Gov't Code 2256.005(d)

INVESTMENT OFFICER

The District shall designate one or more officers or employees as investment officer(s) to be responsible for the investment of its funds. If the District has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting Board's District. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances that a prudent person would exercise in the management of the person's own affairs, but the Board retains the ultimate responsibility as fiduciaries of the assets of the District. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the investing entity. Authority granted to a person to invest the District's funds is effective until rescinded by the District or until termination of the person's employment by the District, or for an investment management firm, until the expiration of the contract with the District. *Gov't Code 2256.005(f)*

A District or investment officer may use the District's employees or the services of a contractor of the District to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

INVESTMENT TRAINING

INITIAL

Within 12 months after taking office or assuming duties, the treasurer or chief financial officer and the investment officer of the District shall attend at least one training session from an independent source approved either by the Board or by a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

WITHIN A TWO-YEAR PERIOD

The treasurer or chief financial officer and the investment officer must also attend an investment training session not less than once in a two-year period and receive not less than ten hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the Board

or a designated investment committee advising the investment officer. If the District has contracted with another investing entity to invest the District's funds, this training requirement may be satisfied by having a Board officer attend four hours of appropriate instruction in a two-year period. *Gov't Code 2256.008(a), (b)*

Investment training shall include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Government Code, Chapter 2256. *Gov't Code 2256.008(c)*

STANDARD OF CARE

Investments shall be made with judgment and care, under prevailing circumstances that a person of prudence, discretion, and intelligence would exercise in the management of his or her own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investments shall be governed by the following objectives in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, rather than the prudence of a single investment, over which the officer had responsibility.
2. Whether the investment decision was consistent with the Board's written investment policy.

Gov't Code 2256.006

PERSONAL INTEREST

A District investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the District shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573, to an individual seeking to sell an investment to the investment officer's District shall file a statement disclosing that relationship. A required statement must be filed with the Board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns $5,000 or more of the fair market value of the business organization;

2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or

3. The investment officer has acquired from the business organization during the previous year investments with a book value of $2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

QUARTERLY REPORTS

Not less than quarterly, the investment officer shall prepare and submit to the Board a written report of investment transactions for all funds covered by the Public Funds Investment Act. This report shall be presented to the Board and the Superintendent not less than quarterly, within a reasonable time after the end of the period. The report must:

1. Contain a detailed description of the investment position of the District on the date of the report;

2. Be prepared jointly and signed by all District investment officers.

3. Contain a summary statement for each pooled fund group (i.e., each internally created fund in which one or more accounts are combined for investing purposes). The report must be prepared in compliance with generally accepted accounting principles and must state:

   a. Beginning market value for the reporting period;

   b. Additions and changes to the market value during the period;

   c. Ending market value for the period; and

   d. Fully accrued interest for the reporting period.

4. State the book value and market value of each separately invested asset at the beginning and end of the reporting period by the type of asset and fund type invested.

5. State the maturity date of each separately invested asset that has a maturity date.

6. State the account or fund or pooled group fund in the District for which each individual investment was acquired.

7. State the compliance of the investment portfolio of the District as it relates to the District's investment strategy expressed in the District's investment policy and relevant provisions of Government Code, Chapter 2256.

If the District invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the Board by that auditor.

Gov't Code 2256.023

SELECTION OF BROKER

The Board or a designated investment committee, shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the District. *Gov't Code 2256.025*

AUTHORIZED INVESTMENTS

The Board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. Investments may be made directly by the Board or by a nonprofit corporation acting on behalf of the Board or an investment pool acting on behalf of two or more local governments, state agencies, or a combination of the two. *Gov't Code 2256.003(a)*

In the exercise of these powers, the Board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made for such purpose may not be for a term longer than two years. A renewal or extension of the contract must be made by the Board by order, ordinance, or resolution. *Gov't Code 2256.003(b)*

The following investments are authorized:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities; direct obligations of the state of Texas or its agencies and instrumentalities; collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States; other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, the state of Texas, the United States, or their respective agencies and instrumentalities; ob-

ligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent; and bonds issued, assumed, or guaranteed by the state of Israel. *Gov't Code 2256.009(a)*

The following investments are not authorized:

a. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal.

b. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest.

c. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years.

d. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

2. Certificates of deposit or share certificates issued by a depository institution that has its main office or a branch office in Texas that is guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor and is secured by obligations described in item 1 above, including mortgage-backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates (but excluding those mortgage-backed securities described in Section 2256.009[b]) or secured in any other manner and amount provided by law for the deposits of the investing entity. *Gov't Code 2256.010(a)*

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment under Government Code 2256.010:

a. The funds are invested by the District through a depository institution that has its main office or a branch office in this state and that is selected by the District;

b. The depository institution selected by the District arranges for the deposit of the funds in certificates of de-

posit in one or more federally insured depository institutions, wherever located, for the account of the District;

c. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States;

d. The depository institution selected by the District acts as custodian for the District with respect to the certificates of deposit issued for the account of the District entity; and

e. At the same time that the funds are deposited and the certificates of deposit are issued for the account of the District, the depository institution selected by the District receives an amount of deposits from customers of other federally insured depository institutions, wherever located, that is equal to or greater than the amount of the funds invested by the District through the depository institution.

Gov't Code 2256.010(b)

The investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

3. Fully collateralized repurchase agreements that have a defined termination date, are secured by obligations of the United States or its agencies and instrumentalities, are pledged to the District, held in the District's name, and deposited with the District or a third party selected and approved by the Board, and placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas. The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by the District under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement. *Gov't Code 2256.011*

4. A securities lending program if:

   a. The value of securities loaned is not less than 100 percent collateralized, including accrued income, and the loan allows for termination at any time;

b. The loan is secured by:

(1) Pledged securities described by Government Code 2256.009;

(2) Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or

(3) Cash invested in accordance with Government Code 2256.009, 2256.013, 2256.014, or 2256.016;

c. The terms of the loan require that the securities being held as collateral be pledged to the investing entity, held in the investing entity's name, and deposited at the time the investment is made with the entity or with a third party selected by or approved by the investing entity; and

d. The loan is placed through a primary government securities dealer or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

5. Banker's acceptance, with a stated maturity of 270 days or fewer from the date of issuance that will be liquidated in full at maturity, which is eligible for collateral for borrowing from a Federal Reserve Bank, and is accepted by a bank meeting the requirements of Government Code 2256.012(4). *Gov't Code 2256.012*

6. Commercial paper that has a stated maturity of 270 days or fewer from the date of issuance and is rated not less than A-1 or P-1 or an equivalent rating by at least two nationally recognized credit rating agencies or by one nationally recognized credit rating agency provided the commercial paper is fully secured by an irrevocable letter of credit issued by a bank organized and existing under United States law or the law of any state. *Gov't Code 2256.013*

7. No-load money market mutual funds that:

a. Are registered with and regulated by the Securities and Exchange Commission;

b. Provide the District with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.);

c. Have a dollar-weighted average stated maturity of 90 days or fewer; and

d. Include in their investment objectives the maintenance of a stable net asset value of $1 for each share.

However, investments in no-load money market mutual funds shall be limited to the percentages authorized by Government Code 2256.014(c).

8. No-load mutual funds that:

a. Are registered with the Securities and Exchange Commission;

b. Have an average weighted maturity of less than two years;

c. Are invested exclusively in obligations approved by Government Code Chapter 2256, Subchapter A, regarding authorized investments (Public Funds Investment Act);

d. Are continuously rated by at least one nationally recognized investment rating firm of not less than AAA or its equivalent; and

e. Conform to the requirements in Government Code Section 2256.016(b) and (c) relating to the eligibility of investment pools to receive and invest funds of investing entities.

Investments in no-load mutual funds shall be limited to the percentages authorized by Government Code 2256.014(c). In addition, the District may not invest any portion of bond proceeds, reserves, and funds held for debt service, in no-load mutual funds described in this item.

Gov't Code 2256.014

9. A guaranteed investment contract, as an investment vehicle for bond proceeds, if the guaranteed investment contract:

a. Has a defined termination date.

b. Is secured by obligations described by Government Code Section 2256.009(a)(1), excluding those obliga-

tions described by Section 2256.009(b), in an amount at least equal to the amount of bond proceeds invested under the contract.

c. Is pledged to the District and deposited with the District or with a third party selected and approved by the District.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

a. The Board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds.

d. The District must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received.

e. The District must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received.

f. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested.

g. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Gov't Code 2256.015

10. A public funds investment pool meeting the requirements of Government Code 2256.016 and 2256.019, if the Board authorizes the investment in the particular pool by resolution. *Gov't Code 2256.016, 2256.019*

CHANGE IN LAW

The District is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

SELLERS OF INVESTMENTS

A written copy of the investment policy shall be presented to any person offering to engage in an investment transaction with the District or to an investment management firm under contract with

the District to invest or manage the District's investment portfolio. For purposes of this section, a business organization includes investment pools and an investment management firm under contract with the District to invest or manage the District's investment portfolio. The qualified representative of the business organization offering to engage in an investment transaction with the District shall execute a written instrument in a form acceptable to the District and the business organization substantially to the effect that the business organization has:

1. Received and thoroughly reviewed the District investment policy; and

2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the District and the organization that are not authorized by the District's policy, except to the extent that this authorization is dependent on an analysis of the makeup of the District's entire portfolio or requires an interpretation of subjective investment standards.

The investment officer may not acquire or otherwise obtain any authorized investment described in the District's investment policy from a person who has not delivered to the District the instrument described above.

Gov't Code 2256.005(k), (l)

DONATIONS

A gift, devise, or bequest made to provide college scholarships for District graduates may be invested by the Board as provided in Property Code 117.004, unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to the District for a particular purpose or under terms of use specified by the donor are not subject to the requirements of Government Code Chapter 2256, Subchapter A. *Gov't Code 2256.004(b)*

ELECTRONIC FUNDS TRANSFER

The District may use electronic means to transfer or invest all funds collected or controlled by the District. *Gov't Code 2256.051*

INVESTMENT AUTHORITY

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be executed on a delivery versus payment basis.

APPROVED INVESTMENT INSTRUMENTS

From those investments authorized by law and described further in CDA(LEGAL), the Board shall permit investment of District funds in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load money market mutual funds and no-load mutual funds as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

SAFETY AND INVESTMENT MANAGEMENT

The main goal of the investment program is to ensure its safety and maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

LIQUIDITY AND MATURITY

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum al-

	lowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.
	The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.
DIVERSITY	The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.
MONITORING MARKET PRICES	The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant declines in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisors, and representatives/advisors of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.
FUNDS / STRATEGIES	Investments of the following fund categories shall be consistent with this policy and in accordance with the strategy defined below.
OPERATING FUNDS	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
AGENCY FUNDS	Investment strategies for agency funds shall have as their objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
DEBT SERVICE FUNDS	Investment strategies for debt service funds shall have as their objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
CAPITAL PROJECTS	Investment strategies for capital project funds shall have as their objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
SPECIAL REVENUE FUNDS	Investment strategies for special revenue shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

SAFEKEEPING AND CUSTODY

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

BROKERS / DEALERS

Prior to handling investments on behalf of the District, brokers/dealers must submit required written documents in accordance with law. [See SELLERS OF INVESTMENTS, CDA(LEGAL)] Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the Financial Industry Regulatory Authority (FINRA).

SOLICITING BIDS FOR CD'S

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

INTEREST RATE RISK

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

INTERNAL CONTROLS

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**10-25-2010**
Action:	**Discussion/Possible Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**10/18/2010**
		Re:	**Consider Action on DC College Algebra**

SUMMARY: Currently, Granbury High School has several dual-credit college courses for which a student may earn both a HS credit and a college credit. There is one course, however, for which there is no current HS equivalent. Essentially, our students in College Algebra are taking a college class on the HS campus. (GHS looks to eventually expand opportunities like this in the future.) College classes do not follow GHS grading guidelines with regard to number of tests/assignments. This potentially creates a problem for these students and their eligibility for extracurricular activities.

The Campus Leadership Team does not want to promote one college preparatory track over another. Amending the eligibility requirements for only DC/early college courses might reduce the number of students in AP (Advanced Placement) courses. For this reason, the CLT recommended that the amendment to the handbook apply to both DC/early college courses and AP courses.

The items below that are highlighted are changes to the current wording. The text that is stricken-through is current wording that we would remove. We request that this change be effective at the beginning of the second semester for Pre-AP, AP, and Dual Credit courses.

RECOMMENDATION: The Campus Leadership Team of GHS recommends that the wording of the Parent-Student Handbook be amended to the UIL recommendation for both early college high school courses (DC) and Advanced Placement courses (AP).

UIL ELIGIBILITY/NO PASS NO PLAY RULE:
A student who receives a grade below 70 at the end of any grading period (after the first six weeks of the school year) in any academic class (other than an allowable advanced class) or a student with disabilities who fails to meet the standards in the Individual Education Plan (IEP) may not participate in extracurricular activities for at least three school weeks. An ineligible student may practice or rehearse, however. The student regains eligibility when the principal and teachers determine that he or she has: (1) earned a passing grade (70 or above) in all academic classes, other than those that are pre-AP, AP and dual credit and (2) completed the three school weeks of ineligibility and seven calendar day waiting period.

UIL exemptions from the "no pass, no play" rule shall be made for designated pre-AP, AP and dual credit courses. Such exemptions are limited as follows:

- **No Pre-AP course may have a numerical grade lower than 60.**
- **~~No more than two courses may have a grade of 60-69 for any six weeks.~~**
- **~~No course may be failed more than one six weeks in any semester.~~**
- **AP and dual credit/early college high school courses will be exempt from eligibility requirements as allowable by the UIL.**

Should any of the limitations be exceeded, the student will be ineligible under the "no pass no play" rule. Students who receive an Incomplete (I) for the six weeks are ineligible until the Incomplete is cleared. If the work results in a passing grade, the student becomes eligible. If the work results in a failing grade, the student remains ineligible.

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

Staff Persons Responsible: Jeremy Ross

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**October 25, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**October 25, 2010**
		Re:	**Consider Eliminating Tuition Charges for Transfers to Granbury ISD**

SUMMARY:
I have attached a copy of the email that I sent to you on June 11, 2010. I have received a positive response from all of you.

I have also attached a copy of Board Policy FDA (LEGAL) and FDA (LOCAL), Admissions Interdistrict Transfers, our current Procedures for Out-of-District Transfers, the Application for Transfer information we have to send to TEA and two different forms to be completed by applicants, Nonresident Student Request to Transfer into the District and the Transfer Agreement.

I believe the time is right for us to do everything possible to increase our revenues. We can achieve this through increased enrollment. I don't know that it will happen; however, I have been told by several community members that as soon as we lift tuition charges, we will gain twenty to thirty students from outside our district. If we lift it now, I don't know if we'll get them this year or next year.

We have only one student paying tuition this year. Since it is early in the year and we would not charge tuition for anyone coming in, I also recommend that we refund this student's money.

Lifting tuition will solve some of our issues; however, it will also create additional headaches for me and possibly some of our campus administrators. We will need to be careful and screen the applicants for transfer into our district. I think we can handle it.

RECOMMENDATION:
I recommend that we lift our tuition to attend Granbury ISD effectively immediately and refund the one student's tuition that was paid. I request that we modify the forms to fit our needs in Granbury based on approval and direction from our attorney.

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

Granbury Independent School District

Date: June 11, 2010

To: Granbury ISD Board of Trustees
From: Ron Mayfield
Subject: Tuition

It may be time to think about not charging tuition for transfers for several reasons. One primary reason is as follows.

- There is no better publicity for a district than "Word of Mouth" particularly about the number of students that transfer to a district.
  - When a district has a lot of students transferring in, people just assume that is a great district.
  - Granbury ISD had 158 students transfer out of the district this year.
  - We have one student paying tuition to come to Granbury ISD, other than teachers' kids and our students from Pecan Plantation.

Other reasons:

- Along the publicity line, one might question or debate whether all the publications, billboards, radio and TV spots we could purchase might not have as much affect as a number of students wishing to transfer to GISD because of our programs and quality education.
- It is my understanding that most other districts in our area are dropping the tuition charges.
- It is also my understanding; however, that Tolar ISD raised their tuition from $750 to $1,500 because they were getting too many transfers.
- I had a visit from a set of parents and their daughter from Glenrose ISD wanting to transfer to GISD for swimming. Nick Vollmer has been coaching her. The father and mother are cancer survivors. The father is disabled and the mother is a clerk for Glenrose ISD. Needless to say, they would not have the funds for our tuition.
- I mentioned to all of you several times in board meetings during the year about the growth of our CTE classes and how we want GISD to be a school that students want to come to rather than a school that students leave.
- We will probably not get students coming our way as long as we charge tuition and until we can get out message out.
- Just as Tolar chose to raise their tuition, we could always decide to put it back in if too many transfers became a problem.

Concerns

- I know that we all discussed the issue with Cleburne that with every student in the state of Texas, there are two sources of revenue.
  - WADA from the State through ADA
  - Taxes on the resident of the student or tuition paid by the student
- Timing
  - I had planned to wait at least a year before we discussed dropping out tuition to make sure everything was final with the Commissioner of Education on the Detachment/Annexation with Cleburne and I still believe this must be the case.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LEGAL)

AGREEMENT BETWEEN DISTRICTS

The Board may, by means of a mutual agreement with the board of an adjoining district, transfer any student to the jurisdiction of that adjoining district. All transfers shall be made pursuant to the requirements of Education Code 25.032 through 25.034. The Board, together with the board of the adjoining district, shall agree to the transfer of school funds proportionate to the transfer of attendance when such interdistrict transfers are made. *Education Code 25.035*

INITIATED BY STUDENT OR PARENT

Any student, other than a high school graduate, who is under 21 years of age and eligible for enrollment on September 1, may transfer to another Texas district, provided that both the receiving district and the applicant's parent, guardian, or person having lawful control agree in writing to the transfer. *Education Code 25.036* [See also FD]

BASIS FOR TRANSFER

The Board or its designee must make transfer decisions on an individual basis and may not consider as a factor in arriving at any decision regarding assignments any matter relating to the national origin of the student or the student's ancestral language. *Education Code 25.032* [See FDAA]

FUNDING FOR TRANSFERS

Upon the filing and certification of any transfer, the state per capita apportionment shall transfer with the student. For purposes of computing state allotments to districts eligible under the Foundation School Program, the student's attendance prior to the date of transfer shall be counted by the sending district and the student's attendance after transfer shall be counted by the receiving district. *Education Code 25.037*

TUITION

The District may charge a tuition fee to the extent that the District's actual expenditure per student in average daily attendance exceeds the sum of state available school fund apportionment benefits transferred to the District under Education Code 25.037. However, unless a tuition fee is prescribed and set out in a transfer agreement prior to its execution by the parties, no increase in tuition charge shall be made for the year of that transfer that exceeds the tuition charge, if any, of the preceding school year. *Education Code 25.038*

TUITION FOR EDUCATION OUTSIDE DISTRICT

Home districts that do not offer each grade, K–12, shall pay tuition to the District if they have a contract to educate students in grades not taught in the home district. If the home district has contracted for students to attend another district(s), it shall not be required to pay tuition to any district with which it has not contracted. A contract under this section may not be for a period exceeding five years.

The amount of tuition paid may not exceed the greater of:

1. The amount by which the District's actual expenditure per student in average daily attendance exceeds the sum the District receives from state aid sources, as provided by Section 25.037. However, the District may not charge more than the tuition charge for the preceding school year unless a tuition fee is set out in a transfer agreement; or

2. The calculated tuition limit specified by Commissioner's rule.

Under the Commissioner's rule, tuition charged to the home district for a transfer student in payment for that student's education may not exceed the District's calculated tuition limit. The calculated tuition limit applies only to tuition paid to the District for the education of a student at a grade level not offered in the home district.

The calculated tuition limit is the sum of the excess M&O revenue per enrollee, the excess debt revenue per enrollee, and the base tuition limit, as calculated in accordance with 19 TAC 61.1012(b).

Education Code 25.038, 25.039; 19 TAC 61.1012

CREDITS AND RECORDS

Credits earned in local credit courses may be transferred at the enrolling district's discretion. Transfer students shall not be prohibited from attending school pending receipt of transcripts or academic records from the district the student previously attended. *19 TAC 74.26(a)(1)*

NONPUBLIC SCHOOLS

Records and transcripts of students from Texas nonpublic schools or from out of state or out of the country (including foreign exchange students) shall be evaluated, and students shall be placed promptly in appropriate classes. The District may use a wide variety of methods to verify the content of courses for which a transfer student has earned credit. *19 TAC 74.26(a)(2)*

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

AUTHORITY	The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language. A resident student who becomes nonresident during the course of a semester/trimester shall be permitted to continue in attendance tuition-free, for the remainder of the six-week period.
TRANSFER REQUESTS	A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent or designee. Transfers shall be granted for one regular school year at a time.
FACTORS	In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.
REVOCATION OF TRANSFER	A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District, including those for student conduct and attendance, and that violation of the District's rules and regulations may result in revocation of the transfer agreement. The effective date of the revocation will be set in accordance with the written transfer agreement. Written notification of any transfer revocation shall be sent to the school district of residence.
TUITION	If the District charges tuition, the amount shall be set by the Board, within statutory limits. Students who withdraw during the semester/trimester shall forfeit the balance of the tuition.
WAIVERS	The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]
NONPAYMENT	The District may initiate withdrawal of students whose tuition payments are delinquent.
APPEALS	Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

GRANBURY INDEPENDENT SCHOOL DISTRICT

PROCEDURES FOR OUT-OF-DISTRICT TRANSFERS

1. The District shall permit transfers into the District upon payment of tuition and per Board policy.

2. The rate of tuition shall be set in accordance with policy FDA and FDA (LOCAL)

Tuition is $3,470.00 per student per year

3. The annual date for transfer application (renewal and new) will be May 1 of the year preceding the school year for which the transfer is requested. Requests must be renewed annually.

4. Applications submitted after the May 1 date must meet one or more of the following hardships to be considered for the current school year:

   a. Courses are not offered in the district of residence. This will involve academic courses only. Non-academic courses or extracurricular activities cannot be considered.

   b. Graduating seniors who have attended GISD for at least the two previous years.

   c. Child care problems. Only those cases will be considered where both parents work outside the home or where there is a single parent. Only those children who are less than twelve years of age will be considered as needing child care unless it can be demonstrated that a child suffers a handicap which renders him or her incapable of self care. The parent or guardian will be required to certify that such a handicap exists for any child twelve years of age or older and to certify that there is no one else to care for an eligible child in the district of residence. Such certification must take the form of a notarized statement that the qualifying conditions exist. Statements that are not notarized will not be considered.

   d. Transfers that affect the health and safety of the pupils. In such cases, a letter from a medical doctor certifying the health reason(s) is required.

5. Application must meet District requirements and specified priority.

6. If transfer into GISD is requested prior to May 1, the student must also register at the campus where he/she is presently attending school. New requests for transfer or transfer requests made after May 1 are subject to assignment and upon available space.

7. Lack of available space will result in denial of transfer. This could result in some members of a family being accepted for transfer and some being denied.

8. Final approval of transfers shall be given one week prior to the first day of school. This will allow GISD administration adequate time to determine available space.

9. Tuition payment shall be made in full prior to the first day of enrollment. If student withdraws prior to the end of the school year, all tuition is forfeited. Tuition is not prorated for late enrollment.

10. Student(s) shall not be enrolled in respective school until transfer has been approved.

Copy of GISD Policy FDA (LOCAL) is available for review

GISD EMPLOYEE: YES _____ NO _____ CAMPUS: _____

Granbury ISD
District Name

Texas Education Agency
Division of Accreditation
Application for Transfer

111-901
County-District Number

2010-2011

Authority for Data Collection: Texas Education Code 21.061; Civil Action 5281, Section A

Planned Use of Data: To complete the report required by Federal Court Order Civil Action 5281.

Instructions: This form must be used for all student transfers, **within the State of Texas**, including hardship. Column instructions can be found on the reverse side of this form. The Superintendent of the receiving district must circle **approval** or **disapproval** and sign the transfer form. For further information, contact the Division of Accreditation at (512) 463-9671.

Students' Name Last	First	MI	Student's SS#	Student in District Last Year YES	NO	Ethnic Code	Student's Date of Birth	Sending Co. District Number	Student's Grade Level 2010-2011	Receiving Campus No

This section must be completed by parent or guardian:

I have been informed of the receiving district's policy concerning tuition charges, if any, for a transferred student whose grade is taught in the student's district of residence and I accept responsibility for the payment of tuition.

Parent's Printed Name _____

Signed _____
Parent (Guardian's) Signature

Street Address _____

City, State, Zip _____

Home Phone: _____ Work Phone: _____

This section must be completed by the receiving district superintendent:

The above transfer was Approved / Disapproved on this _____ day of _____ 20 _____

Typed Name of Receiving District Superintendent	Date	Telephone	Signature
Ron Mayfield		817-408-4007	

One copy should be retained at both districts for audit purposes.
DO NOT MAIL TO THE TEXAS EDUCATION AGENCY.

ACC-041AR89

EXHIBIT A

NONRESIDENT STUDENT REQUEST TO TRANSFER INTO THE DISTRICT

1. Student's name: _____
2. Current address: _____

   _____
3. School district in which student resides: _____
4. Parent's name: _____
5. Parent's address: _____

   _____

   Home phone: _____ Work phone: _____
6. Reason for transfer request: _____

   _____

   _____
7. Is either parent employed by the _____ SD: ☐ Yes ☐ No
8. Has the student ever been enrolled in _____ SD? ☐ Yes ☐ No
9. Student's grade level for year of requested transfer: _____
10. Student's attendance record:

    a. How many days was the student absent in the school year prior to the year for which a transfer is requested? _____

    b. If this request is for a transfer during a school year, how many days has the student missed in the current school year? _____

    c. If the student missed more than ten percent of the days in the school year, please provide an explanation: _____

    _____
11. Has the student been expelled or removed to a DAEP for one or more days in the most recent school year? ☐ Yes ☐ No During the preceding year? ☐ Yes ☐ No

    If yes to either question, for what offense(s)? _____

    _____
12. Please complete the Texas Education Agency's Application for Transfer form attached.

As a parent or person standing in the position of legal responsibility for the child named in this request, I acknowledge that I have received a copy of _____ SD's policies FDA(LEGAL) and FDA(LOCAL) and the Transfer Agreement that must be executed before the child is enrolled in the District. The information provided in this form is true and factual to the best of my knowledge, and I understand that if any of this information is ever found to be incorrect, this application may be denied or revoked.

Parent Signature _____

Date _____

Transfer Approved ☐ Disapproved ☐

Superintendent Signature _____

Date _____

EXHIBIT B

TRANSFER AGREEMENT

This Transfer Agreement establishes the terms and conditions for _____ ("student") to attend the_____ SD public schools ("District") as a transfer student for the _____ school year, although the student is a resident of the _____ SD. The student's parent or other person having lawful control of the student, _____ ("parent"), requests that the student be permitted to attend District schools in the _____ school year and agrees to the following terms and conditions for that transfer:

1. This transfer is effective for the current school year only. District approval of this transfer creates no right or expectation that the student will be admitted as a transfer for any subsequent school year.

2. This transfer is approved for the named student only. District approval of this transfer creates no right or expectation that another student from the same family will be admitted as a transfer.

3. The student must maintain acceptable levels of attendance and compliance with District rules and regulations, including the Student Code of Conduct, throughout the entire school year. Acceptable levels are defined as:

    a. Attendance that does not place the student at risk of losing credit under Education Code 25.092 or require the District to warn the parent or the student of truancy proceedings under Education Code 25.095;

    b. Compliance with the District's rules and regulations, including the Student Code of Conduct, such that no offenses result in removal to a disciplinary alternative education program or expulsion, and no more than _____ referrals are made within any grading period for other misconduct.

4. In accordance with Board policy FDA(LOCAL), the Superintendent may revoke the transfer of a student who fails to maintain an acceptable level of attendance or compliance with District rules and regulations, including the Student Code of Conduct, or may initiate withdrawal of a student whose tuition payments are delinquent. Notice of revocation will be sent to the district of residence.

5. If this agreement is revoked, revocation ordinarily will be effective at the end of a semester; however, the Superintendent has discretion to revoke the transfer immediately if the student's continued attendance threatens the safety of other students or teachers or will be detrimental to the educational process. If this agreement is revoked for nonpayment of tuition, revocation will be effective immediately.

6. The District will charge tuition in the amount of $_____ per year. Tuition must be paid in six equal amounts of $_____, _____ days in ad-

vance of each six-week period. If a tuition payment is not received by the due date, the District may revoke the transfer agreement.

7. The parent or the student will be responsible for transportation to and from the District school to which the student is assigned.

8. The student and parent acknowledge that eligibility of transfer students for participation in any UIL activity or other activities governed by UIL rules and regulations will be determined in accordance with UIL rules and regulations.

9. Except as modified by this transfer agreement, the student will be subject to all policies, regulations, rights, privileges, and responsibilities of enrollment in the District as if he or she resided in the District.

The District and the parent agree that this transfer agreement is the entire agreement controlling the admission and enrollment of the student in the District for the _____ school year.

Parent's signature _____

Date _____

Superintendent's signature _____

Date _____

OFFICE OF CURRICULUM & INSTRUCTION

For:	**Board of Trustees**
Date:	**October 24, 2010**
Action:	**Action**

To:	**Mr. Ron Mayfield, Superintendent**	**From:**	**Carol Howard**
		Date:	**October 19, 2010**
		RE:	**Staff Development Waiver**

SUMMARY:
Pursuant to Texas Education Code (TEC) 25.081, this staff development waiver allows the district to train staff on various educational strategies designed to improve student performance. This waiver allows the district to utilize a maximum of five days of student instruction for that staff development.

We have requested five days for 2011-2012 and 2012-2013. These days will be used for math and science staff development.

This waiver has been approved by the DAC committee at the October meeting.

RECOMMENDATION: The Administration recommends the approval of the staff development waiver.

Respectfully submitted,

Carol Howard

Carol Howard
Assistant Superintendent

Staff Persons Responsible: Carol Howard
Sharon Williams

APPLICATION FOR EXPEDITED AND GENERAL STATE WAIVERS

General Instructions. For Expedited Waivers, please complete Sections 1, 2, 3, and 4. For General State Waivers, please complete Sections 1, 2, 3, 5, and 6. **Bolded** items in Section 2 and Section 3 must be completed. Please direct questions to the State Waiver Unit at (512) 463-9630 or Waivers@tea.state.tx.us. You may also visit the TEA website at www.tea.state.tx.us/waivers.

SECTION 1. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

District Name: Granbury ISD — County/District No. 111 - 901
Address: 600 West Pearl Street — Telephone (817) - 408- 4035
City, State, Zip: Granbury, TX 76048 — Fax (817) - 408- 4045
Contact Person(s): Sharon Williams — Telephone N (817) - 408 - 4035
Email: sharon.williams@granburyisd.org

SECTION 2. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

Superintendent: Ron Mayfield (Typed Name) _____ (Signature)
☐ Dr. ☑ Mr. ☐ Mrs. ☐ Ms.
Board President: Dr. Barbara Herrington (Typed Name) _____ (Signature)
Date Board Approval: _____
Board Vote – For _____ **Against** _____ **Abstain** _____ **Absent** _____

SECTION 3. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

Comments of appropriate Site-Based Decision Making Committee: Additional staff development days for math & science are needed to address issues related to lower test scores in these areas
SBDM Committee Chairperson Signature _____

SECTION 4. EXPEDITED WAIVERS. PLEASE CHECK ALL THAT APPLY.

☑ **Staff Development Waiver**, pursuant to Texas Education Code (TEC) §25.081. This waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of three days of student instruction. Please state the number of days requested. 3
Please check the years requested: ☐2010-2011 ☑2011-2012 ☑2012-2013

☑ **Reading/English Language Arts; Mathematics; Science; and/or Social Studies Staff Development Waiver,** pursuant to TEC §25.081. This waiver allows the district or charter school to conduct additional staff training for reading/english language arts, mathematics, science, or social studies strategies aligned with the Texas Essential Knowledge and Skills in lieu of a maximum of two days of student instruction.
Please check no more than two subject areas for only one day each:
☐ Reading/English Language Arts ___ ☑ Mathematics 1 ☑ Science 1 ☐ Social Studies ___
Please check the years requested: ☐ 2010-2011 ☑ 2011-2012 ☑ 2012-2013

☐ **Staff Development through Participation in Eligible Conferences Waiver,** pursuant to TEC §25.081. This waiver allows the district or charter school to send staff to eligible conferences for staff development to improve student performance in lieu of one day of student instruction.
Please check the years requested: ☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

☐ **Early Release Waiver,** pursuant to TEC §25.082(a). This waiver allows the district or charter school to conduct school for less than seven (7) hours for a total of six (6) days of student instruction to provide additional training in educational methodologies and/or to provide time to meet the needs of students and local communities. Please state the number of days requested. _____
Please check the years requested: ☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

☐ **Modified Schedule/TAKS Testing Days Waiver,** pursuant to TEC §25.082(a). This waiver allows the district or charter school to modify the schedule of classes on TAKS testing days during the current school year to reduce interruptions during testing periods.
Please check the years requested: ☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

SECTION 4. EXPEDITED WAIVERS

TEXTBOOK WAIVERS: Pursuant to TEC §7.056. This waiver allows school districts and open enrollment charter schools the opportunity to purchase instructional materials and obtain reimbursement up to the state maximum cost called for in a proclamation, for which no textbook was offered for consideration by publishers. These courses include, but are not limited to:

☐ **Proclamations 1998, 1999 and 2000: Photojournalism, Astronomy; AP Environmental Science; IB Environmental Systems; and AP Human Geography:**
☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

☐ **Proclamations 2001 and 2002: Business Education; Technology Education/Industrial Technology Education; Trade and Industrial Education; Languages Other Than English; and Fine Arts:**
☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

☐ **Proclamation 2004: IB Mathematical Studies Subsidiary Level; IB Mathematical Methods Subsidiary Level; IB Mathematical Higher Level; and IB Advanced Mathematics Subsidiary Level.**
☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

☐ **Proclamation 2010: Spanish Literature, Grade 6; IB Language Studies Standard Level; and IB Language Studies Higher Level.**
☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

A complete list of subjects eligible for waivers and the maximum costs allowed may be viewed at:
http://www.tea.state.tx.us/textbooks/waivers/subjectsnobids.pdf

☐ **Foreign Exchange Student Waiver**, pursuant to TEC §25.001(e). This expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. An application to limit the number to less than five per high school must be submitted as a general waiver. The number requested by the district for an expedited waiver is __ (state number of students) per high school. The waiver is subject to the provisions in the attached guidelines and FAQ http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc. The waiver will be issued if it is determined that admission of more than this number indicated will (check all that apply):

☐ (1) create a financial or staffing hardship for the district;
☐ (2) diminish the district's ability to provide high quality educational services for the district's domestic students; or
☐ (3) require domestic students to compete with foreign exchange students for educational resources.

Please check the years requested: ☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

☐ **Timeline for Accelerated Instruction Waiver,** pursuant to §28.0211(a) and (a-2). This waiver allows districts and charter schools to adjust the timeline for providing the accelerated instruction required for placement in/promotion to the next grade. This waiver is limited to students who fail the third administration of the grade 5 or 8 TAKS reading and/or mathematics test. The waiver is subject to the conditions listed in the attached guidelines: http://www.tea.state.tx.us/index2.aspx?id=7085#Timeline
Please check the years requested: ☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

SECTION 5. PLEASE COMPLETE THIS **SECTION** & **SECTION 6** FOR GENERAL WAIVERS

☐ Course Requirement
☐ Course Requirement CTE
☐ Pregnancy Related Services On-Campus CEHI
☐ Electronic Course Program
☐ Other Specify _____

☐ For foreign exchange student waiver, description must address the circumstances applicable to the district under TEC § Section 25.001(e) (1), (2), or (3). Please submit local policy with application.
http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc
http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc

☐ **Disciplinary Alternative Education Programs**, pursuant to TEC 37.008(g). This waiver allows the district to use more than 18% of the district's SCE allotment to provide supplemental services for disciplinary alternative education programs established under Section 37.008. The school district is required to state the reason for needing to exceed the 18% limit and to report the number of students in each grade level, by demographic subgroup, not making satisfactory progress under the state's assessment system. Please state the total percentage of the district's SCE allotment that is being requested to provide supplemental services at the DAEP. _____. For additional information, reference page 20 of the T.E.A. Financial Accountability System Resource Guide located at http://ritter.tea.state.tx.us/financial.audits/resguide14/Comped.pdf .

SECTION 6. COMPLETE THIS SECTION FOR ALL WAIVERS OTHER THAN EXPEDITED WAIVERS. PLEASE USE SEPARATE PAGE.

1. Give a brief narrative description of the requested waiver.
2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?
3. Cite the Texas Education Code or the Texas Administration Code that the district or campus wishes to waive?
4. Describe the plan to be implemented, if the waiver is granted.
5. How will granting this waiver help achieve the district's or campus' objective?
6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.
7. Please specify the school years for which the waiver is requested, to a maximum of three years.
☐ 2010-2011 ☐ 2011-2012 ☐ 2012-2013

ALL APPLICATIONS SHOULD BE MAILED OR FAXED. THE FAX NUMBER IS (512) 475-3666.

GRANBURY ISD
Helping Students Reach New Heights

Sharay Boynton
Executive Director of Finance

Business Office
600 W. Bridge Street 817.408.4015
Granbury, Texas 76048 817.408.4033 Fax

www.granburyisd.org/business
sharay.boynton@granburyisd.org

October 8, 2010

Granbury Independent School District Board of Trustees:

The Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) requires the investment officer of each local government to submit to its governing body a report, not less than quarterly, of investment transactions.

The **Portfolio Summary Report** identifies all areas that are required to be reported to the governing body. The report summarized the information for all six groups of funds that the District invests funds. The report shows that all six funds are being invested at a rate similar to the average benchmark yield. The benchmark used is the 90-day T-Bill.

The total book value of investments held by the District on August 31, 2010 was $ 26,130,036. The General Fund holds the majority of the investments.

The District invested in the pools and the interest bearing checking accounts during the last quarter. The yield between the pools and the interest bearing checking accounts is consistent with that of individual Treasuries and Agencies. Term investments were researched and will be purchased as feasible. Funds will be reallocated to take advantage of the higher yield associated with the long-term investments as the opportunities become available.

Throughout most of last quarter, LOGIC maintained higher yields than TexPool, TexasTerm Daily and TASB-Lone Star. TexasTerm I, investments with set maturities, yield was still lower than the pools and funds are not as liquid as they are in the pools. With the interest rate as low as it is, it will not serve well to limit interest income for a period of time. These rates are being watched and investments being made as feasible. The interest yield on the checking accounts is less than the 90 day t-bill. The depository agreement entered into effective 9/1/05 and renewed for an additional 4 years, realizes a floating interest rate depending on 90-day t-bill adjusted quarterly and should allow for a more competitive rate with the interest rate market as it increases, however, at this point the PRIME is too low to compete with the 90 day t-bill. Further, the depository has set up an investment account that maintains a rate consistent with TexPool's prior month average yield adjusted monthly. However, with the drop in TexPool's rate at a more severe amount than LOGIC, this is not as attractive as it has been. Funds are invested in this account as appropriate and it allows for more earnings while maintaining the diversity needed for public funds. Due to collateral and diversity issues, funds are invested in the pools and the bank depending on the needs of the individual funds.

Funds are invested to yield the highest return and security at the time of investment or withdrawal. Graphs showing the percentage breakdown of investments as well as transactions for all funds are attached for your review.

The information presented above and the attached are submitted to you as the quarterly report of investment transactions for Granbury Independent School District.

Ron Mayfield
Superintendent

Sharay S. Boynton, CPA
Executive Director of Finance

PORTFOLIO SUMMARY REPORT
PERIOD ENDING 08/31/10

GRANBURY ISD – GENERAL OPERATING INVESTMENT FUNDS

Beginning Book Value	$ 24,203,950
Beginning Market Value	$ 24,203,950
WAM at Beginning of Period	1 Days
Change to Market Value	$ 0
Ending Book Value	$ 24,203,950
Ending Market Value	$ 24,203,950
Gain/Loss	$ 0
WAM at Ending Date	1 Days
Period Yield to Maturity	.28%
Period Average Benchmark Yield	.14%

GRANBURY ISD – FOOD SERVICE INVESTMENT FUNDS

Beginning Book Value	$ 277,596
Beginning Market Value	$ 277,596
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 277,596
Ending Market Value	$ 277,596
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	.21%
Period Average Benchmark Yield	.14%

GRANBURY ISD – SCHOLARSHIP/TRUST INVESTMENT FUNDS

Beginning Book Value	$ 137,934
Beginning Market Value	$ 137,934
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 137,934
Ending Market Value	$ 137,934
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	.05%
Period Average Benchmark Yield	.14%

GRANBURY ISD – DEBT SERVICE INVESTMENT FUNDS

Beginning Book Value	$	496,290
Beginning Market Value	$	496,290
WAM at Beginning of Period		1 Day
Change to Market Value	$	0
Ending Book Value	$	496,290
Ending Market Value	$	496,290
Gain/Loss	$	0
WAM at Ending Date		1 Day
Period Yield to Maturity		.31%
Period Average Benchmark Yield		.14%

GRANBURY ISD – BUILDING FUND INVESTMENT FUNDS

Beginning Book Value	$	14,607
Beginning Market Value	$	14,607
WAM at Beginning of Period		1.0 Days
Change to Market Value	$	0
Ending Book Value	$	14,607
Ending Market Value	$	14,607
Gain/Loss	$	0
WAM at Ending Date		1.0 Days
Period Yield to Maturity		.06%
Period Average Benchmark Yield		.14%

GRANBURY ISD –SELF INSURANCE INVESTMENT FUNDS

Beginning Book Value	$	999,658
Beginning Market Value	$	999,658
WAM at Beginning of Period		1.0 Days
Change to Market Value	$	0
Ending Book Value	$	999,658
Ending Market Value	$	999,658
Gain/Loss	$	0
WAM at Ending Date		1.0 Days
Period Yield to Maturity		0.23%
Period Average Benchmark Yield		0.14%

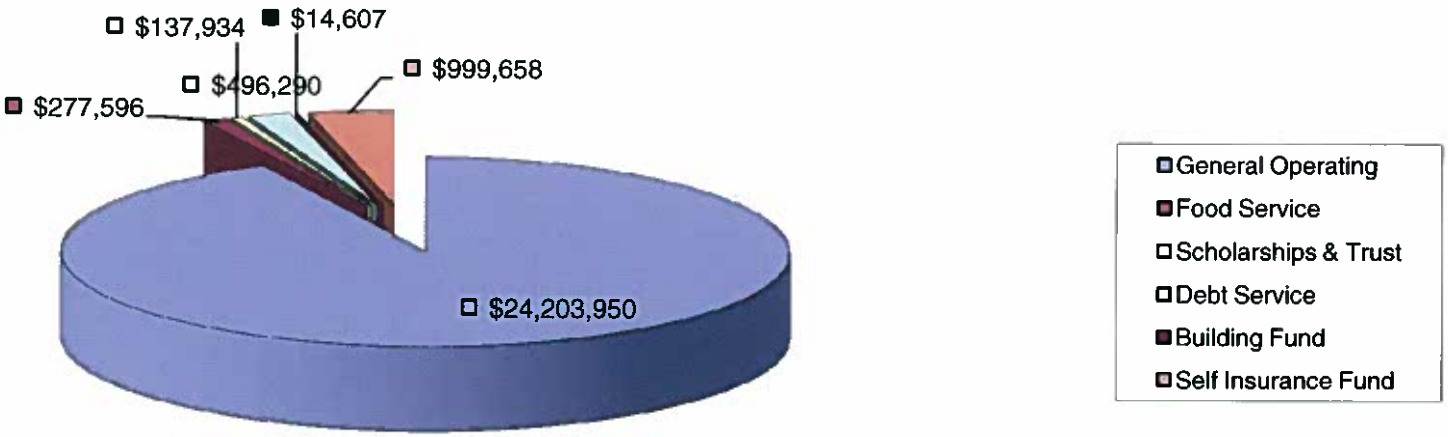
Prepared by: Finance Director _____

Superintendent _____

GRANBURY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF POSITION - BY FUND
ENDED August 31, 2010

FUND	DEPOSITORY	LOCAL GOV'T INVESTMENT COOP (LOGIC)	LONE STAR INVESTMENT POOL	TEXPOOL INVESTMENT POOL	TEXAS TERM		TOTAL BY FUND
General Operating	$1,065,816	$14,042,718	$70,870	$2,456,997	$6,567,549		$24,203,950
Food Service	$63,732	$100,575		$6,979	$106,311		$277,596
Scholarships & Trust	$137,934						$137,934
Debt Service	$9,992	$431,910	$7,413	$32,795	$14,181		$496,290
Building Fund	$13,566	$28		$1,013			$14,607
Self Insurance Fund	$317,006	$582,402		$0	$100,251		$999,658
Total by Type	$1,608,047	$15,157,632	$78,283	$2,497,784	$6,788,291		$ 26,130,036

Granbury ISD Statement by Position - By Fund



GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

GENERAL OPERATING FUND: LOGIC

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							16,531,203	16,531,203
6/30/2010	3,513	Pool	Open	3,513	3,513		3,513	3,513
7/15/2010	1,000,000	Pool	Open	1,000,000		1,000,000	(1,000,000)	(1,000,000)
7/30/2010	3,998	Pool	Open	3,998	3,998		3,998	3,998
8/13/2010	1,500,000	Pool	Open	1,500,000		1,500,000	(1,500,000)	(1,500,000)
8/31/2010	4,003	Pool	Open	4,003	4,003		4,003	4,003
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							14,042,718	14,042,718

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

GENERAL OPERATING FUND: LONE STAR

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							70,832	70,832
6/30/2010	11	Pool	Open	11	11		11	11
7/31/2010	13	Pool	Open	13	13		13	13
8/31/2010	14	Pool	Open	14	14		14	14
							-	-
							-	-
							70,870	70,870

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

GENERAL OPERATING FUND: TexPool

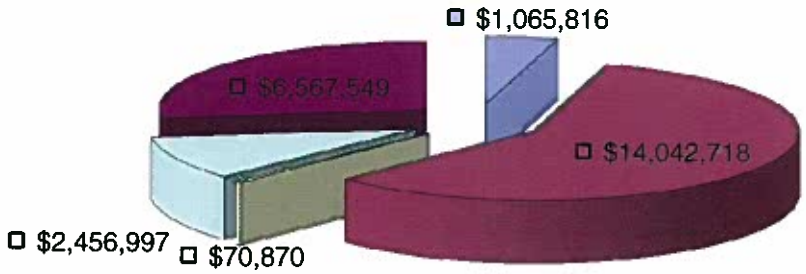
Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							2,455,631	2,455,631
6/30/2010	406	Pool	Open	406	406		406	406
6/30/2010	13	Pool	Open	13	13		13	13
7/30/2010	456	Pool	Open	456	456		456	456
7/30/2010	15	Pool	Open	15	15		15	15
8/31/2010	460	Pool	Open	460	460		460	460
8/31/2010	15	Pool	Open	15	15		15	15
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							2,456,997	2,456,997

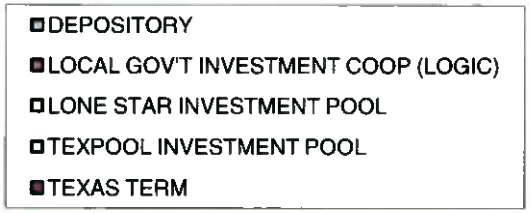
GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

GENERAL OPERATING FUND: **TXTerm**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							15,561,434	15,561,434
6/11/2010	2,000,000	Pool	Open	2,000,000		2,000,000	(2,000,000)	(2,000,000)
6/30/2010	2,000,000	Pool	Open	2,000,000		2,000,000	(2,000,000)	(2,000,000)
6/30/2010	2,477	Pool	Open	2,477	2,477		2,477	2,477
7/15/2010	1,500,000	Pool	Open	1,500,000		1,500,000	(1,500,000)	(1,500,000)
7/30/2010	1,500,000	Pool	Open	1,500,000		1,500,000	(1,500,000)	(1,500,000)
7/30/2010	2,091	Pool	Open	2,091	2,091		2,091	2,091
8/19/2010	2,000,000	Pool	Open	2,000,000		2,000,000	(2,000,000)	(2,000,000)
8/31/2010	1,547	Pool	Open	1,547	1,547		1,547	1,547
		Pool	Open				-	-
		Pool	Open				-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							6,567,549	6,567,549

Granbury ISD - Statement of Position - General Operating





GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

DEBT SERVICE FUND: **LOGIC**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							1,606,062	1,606,062
6/30/2010	50,000	Pool	Open	50,000	50,000		50,000	50,000
6/30/2010	342	Pool	Open	342	342		342	342
7/30/2010	1,275,000	Pool	Open	1,275,000		1,275,000	(1,275,000)	(1,275,000)
7/30/2010	393	Pool	Open	393	393		393	393
8/13/2010	50,000	Pool	Open	50,000	50,000		50,000	50,000
8/31/2010	113	Pool	Open	113	113		113	113
							-	-
							-	-
							-	-
							-	-
							431,910	431,910

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

DEBT SERVICE FUND: **Lone Star**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							7,409	7,409
6/30/2010	1	Pool	Open	1	1		1	1
7/30/2010	1	Pool	Open	1	1		1	1
8/31/2010	2	Pool	Open	2	2		2	2
							-	-
							7,413	7,413

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

DEBT SERVICE FUND: **TexPool**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							1,082,410	1,082,410
6/30/2010	185	Pool	Open	185	185		185	185
7/29/2010	1,050,000	Pool	Open	1,050,000		1,050,000	(1,050,000)	(1,050,000)
7/30/2010	194	Pool	Open	194	194		194	194
8/31/2010	6	Pool	Open	6	6		6	6
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
							-	-
							-	-
							-	-
							32,795	32,795

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

DEBT SERVICE FUND: **TxTerm**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							2,063,438	2,063,438
6/30/2010	361	Pool	Open	361	361		361	361
7/30/2010	2,050,000	Pool	Open	2,050,000		2,050,000	(2,050,000)	(2,050,000)
7/30/2010	379	Pool	Open	379	379		379	379
8/31/2010	3	Pool	Open	3	3		3	3
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							14,181	14,181

Granbury ISD - Statement of Position - Debt Service



GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

BUILDING FUND: LOGIC

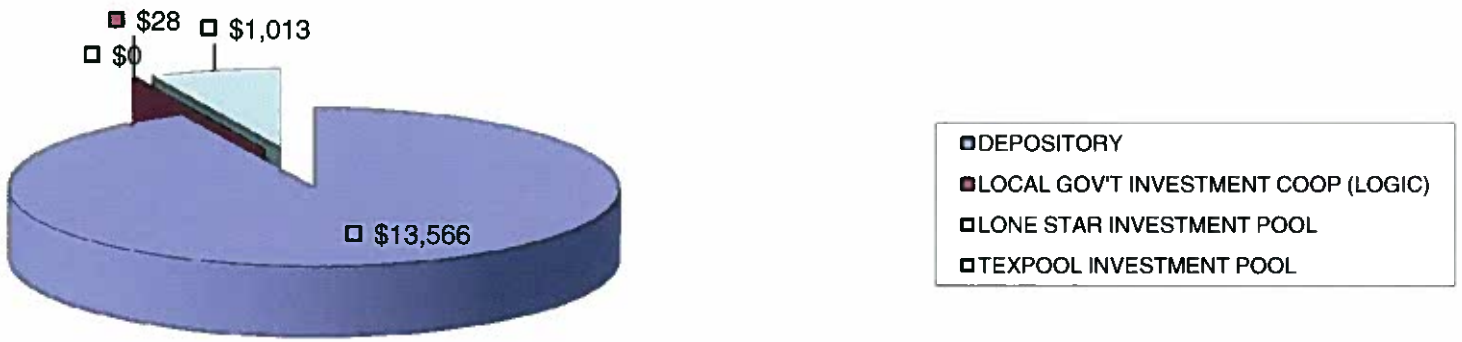
Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							28	28
6/30/2010	0	Pool	Open	0	0		0	0
7/31/2010	0	Pool	Open	0	0		0	0
8/31/2010	0	Pool	Open	0	0		0	0
							-	-
							-	-
							-	-
							28	28

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

BUILDING FUND: TexPool

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							1,013	1,013
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
							-	-
							-	-
							-	-
							-	-
							1,013	1,013

Granbury ISD - Statement of Position - Building Fund



GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

SELF INSURANCE FUND: LOGIC

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							581,973	581,973
6/30/2010	124	Pool	Open	124	124		124	124
7/30/2010	146	Pool	Open	146	146		146	146
8/31/2010	160	Pool	Open	160	160		160	160
		Pool	Open				-	-
		Pool	Open				-	-
							-	-
							582,402	582,402

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

SELF INSURANCE FUND: **TexPool**

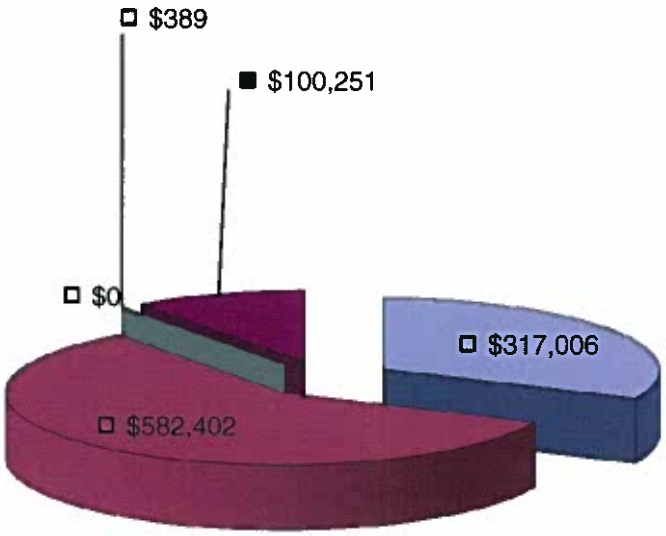
Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
9/1/2009							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

SELF INSURANCE FUND: **TxTerm**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							100,193	100,193
6/30/2010	18	POOL	OPEN	18	18		18	18
7/30/2010	20	POOL	OPEN	20	20		20	20
8/31/2010	20	POOL	OPEN	20	20		20	20
							-	-
							-	-
							-	-
							100,251	100,251

Self Insurance Fund



DEPOSITORY

LOCAL GOV'T INVESTMENT COOP (LOGIC)

LONE STAR INVESTMENT POOL

TEXPOOL INVESTMENT POOL

TEXAS TERM

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

FOOD SERVICE FUND: **LOGIC**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							100,501	100,501
6/30/2010	21	Pool	Open	21	21		21	21
7/30/2010	25	Pool	Open	25	25		25	25
8/31/2010	28	Pool	Open	28	28		28	28
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
							100,575	100,575

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

FOOD SERVICE FUND: **TexPool**

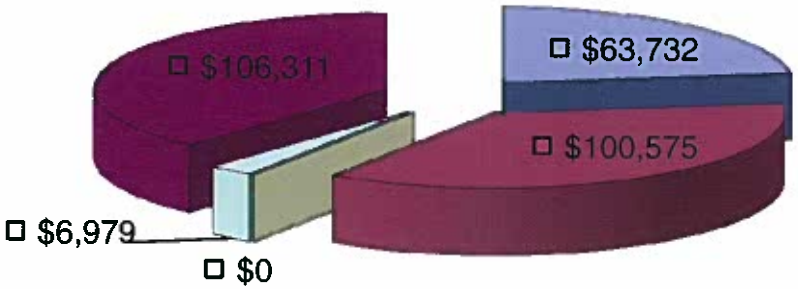
Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							6,975	6,975
6/30/2010	1	Pool	Open	1	1		1	1
7/30/2010	1	Pool	Open	1	1		1	1
8/31/2010	1	Pool	Open	1	1		1	1
							-	-
							-	-
							-	-
							-	-
							6,979	6,979

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED August 31, 2010

FOOD SERVICE FUND: **TexasTerm**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
5/28/2010							106,250	106,250
6/30/2010	19	Pool	Open	19	19		19	19
7/30/2010	21	Pool	Open	21	21		21	21
8/31/2010	21	Pool	Open	21	21		21	21
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
							106,311	106,311

Granbury ISD Statement of Position - Food Service Fund



- DEPOSITORY
- LOCAL GOV'T INVESTMENT COOP (LOGIC)
- LONE STAR INVESTMENT POOL
- TEXPOOL INVESTMENT POOL
- TEXAS TERM

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 25, 2010
For: Information

TO: Mr. Ron Mayfield, Superintendent

FROM: Sharay Boynton
DATE: October 15, 2010
RE: 09/30/10 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended September 30, 2010 for the general operating fund.

The statements for the period ended September 30, 2010 include only those transactions that occurred between the period of September 1, 2010 and September 30, 2010. Revenue collected to date equal 5.15% of the budgeted amount compared to 1.24% last year. Expenditures to date represent 9.27% of the budget compared to 9.68% last year.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton
Emmett Whitefield

Date Submitted: October 15, 2010

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED SEPTEMBER 30, 2010

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES					
5700 LOCAL					
PROPERTY TAXES	48,900,000	96,113	48,803,887	0.20%	13.00%
INVESTMENT INCOME	100,000	4,733	95,267	4.73%	1.91%
OTHER LOCAL INCOME	488,500	45,590	442,910	9.33%	14.50%
5800 STATE					
STATE FUNDING	13,668,344	3,226,052	10,442,292	23.60%	7.23%
5900 FEDERAL					
FEDERAL PROJECTS	2,275,103	0	2,275,103	0.00%	0.00%
TOTAL REVENUES	**65,431,947**	**3,372,488**	**62,059,459**	**5.15%**	**1.24%**
EXPENDITURES					
11 INSTRUCTION	33,739,089	3,537,166	30,201,922	10.48%	9.62%
12 INSTRUCTIONAL RESOURCES & MEDIA	950,451	106,783	843,668	11.23%	11.71%
13 CURRICULUM & STAFF DEVELOPMENT	945,753	82,654	863,099	8.74%	7.97%
21 INSTRUCTIONAL LEADERSHIP	642,427	58,096	584,331	9.04%	8.32%
23 SCHOOL LEADERSHIP	3,657,501	351,521	3,305,980	9.61%	10.25%
31 GUIDANCE/COUNSELING	2,442,881	236,391	2,206,490	9.68%	9.42%
32 SOCIAL WORK SERVICES	54,000	0	54,000	0.00%	0.00%
33 HEALTH SERVICES	408,069	34,860	373,209	8.54%	8.57%
34 TRANSPORTATION	2,885,626	350,768	2,534,858	12.16%	9.15%
35 FOOD SERVICE	0	0	0	#DIV/0!	0.00%
36 CO-CURRICULAR/EXTRACURRICULAR	1,656,647	160,057	1,496,590	9.66%	9.54%
41 GENERAL ADMINISTRATION	1,972,601	206,942	1,765,659	10.49%	11.71%
51 PLANT MAINTENANCE	6,288,756	878,195	5,410,561	13.96%	12.49%
52 SECURITY & MONITORING SERVICES	314,149	58,151	255,998	18.51%	19.46%
53 DATA PROCESSING	947,743	165,861	781,882	17.50%	17.96%
61 COMMUNITY EDUCATION	143,907	7,436	136,471	5.17%	5.60%
71 DEBT SERVICE	0	0	0	#DIV/0!	0.00%
81 FACILITIES CONSTRUCTION & ACQUISITION	317,100	16,100	301,000	5.08%	26.29%
91 CONTR INSTRUCTIONAL SERVICES	9,295,454	0	9,295,454	0.00%	0.00%
93 PAYMENTS TO FISCAL AGENT					0.00%
99 OTHER INTER GOV CHARGES	760,720	0	760,720	0.00%	1.00%
TOTAL EXPENDITURES	**67,422,874**	**6,250,980**	**61,171,894**	**9.27%**	**9.68%**
OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	**(1,990,927)**	**(2,878,491)**	**887,565**		

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED SEPTEMBER 30, 2010

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES				
5700 LOCAL SOURCES	49,488,500	146,436	49,342,064	0.30%
5800 STATE SOURCES	13,668,344	3,226,052	10,442,292	23.60%
5900 FEDERAL SOURCES	2,275,103	0	2,275,103	0.00%
TOTAL REVENUES	**65,431,947**	**3,372,488**	**62,059,459**	**5.15%**
EXPENDITURES				
6100 PAYROLL COSTS	47,578,267	3,970,659	43,607,608	8.35%
6200 PROFESSIONAL & CONTRACTED SERVICES	13,938,727	923,529	13,015,197	6.63%
6300 SUPPLIES/MATERIALS	2,530,912	477,909	2,053,002	18.88%
6400 OTHER OPERATING	1,086,820	356,258	730,563	32.78%
6500 DEBT SERVICE	0	0	0	#DIV/0!
6600 CAPITAL OUTLAY	2,288,149	522,625	1,765,523	22.84%
TOTAL EXPENDITURES	**67,422,874**	**6,250,980**	**61,171,894**	**9.27%**
OTHER SOURCES AND USES				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	**0**	**0**	**0**	**0.00%**
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**(1,990,927)**	**(2,878,491)**	**887,565**	

GRANBURY ISD
TECHNOLOGY DEPARTMENT

TO: Mr. Ron Mayfield, Superintendent	**FROM**: Amy Wood **DATE**: September 2010 **RE**: Technology Purchases through October, 15 2010

SUMMARY:

The following technology items were requested and purchased between September 20, 2010 and October 18, 2010. The items purchased were from the list of commonly requested technology items approved for purchase at the School Board Meeting on September 20, 2010.

Commonly Requested Technology Items Purchased:

6 - Digital Cameras
3 - FlipVideo Cameras
9 - Projectors
3 - HP Laser Black and White Printer
1 - HP Laser Color Printer
1 - Adobe Professional Licenses

The new purchasing is working out well. Thank you for your support.

Respectfully submitted,

Amy Wood

Amy Wood
Director of Technology

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	
Action:	**Information**

To:	**Ron Mayfield, Superintendent**	**From:**	**Carol Howard**
		Date:	**10/25/10**
		Re:	**PBMAS Report**

SUMMARY:

Mrs. Howard will present the PBMAS report and give information with regard to our performance in each federal program. As you are aware, our district federal programs are at an Intervention Stage of 0. Districts who are at an Intervention Stage of 0 have no state mandated plans or templates to submit to TEA. The district PBMAS report is attached with highlights of the indicators that did not meet the state recommended standards and Mrs. Howard will address the district's focus to improve in those areas.

RECOMMENDATION:
This is an information item only. No action needs to be taken.

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

PBMAS

PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

State System to Monitor

AYP (Adequate Yearly Progress)

Carol Howard, Assistant Superintendent

State System to Monitor Federal Programs

- Bilingual/ESL (35)
- Career and Technology (25)
- No Child Left Behind (16)
  - Title I (8)
  - Migrant (8)
- Special Education (26)

PBM Performance Indicators

- Ranks from 0 to 3
- 0 rank indicates performance at state standard
- 1 rank indicates performance a bit below standard
- 2 rank indicates performance below standard
- 3 rank indicates performance significantly below standard

PBM Stages of Intervention

- PBMAS performance indicators are released in August
- Stages of Intervention released in late September
- TEA sets criteria for Stages of Intervention AFTER PBMAS results are posted
- Typically, it takes multiple ranks of 2's or one or more 3's
- GISD has been at a Stage 1B to 4 in the past four years
- 2010 GISD is at a Stage 0 in all PBM programs

GISD PBM Indicators

- Bilingual TAKS Performance
  - Reading (2)
  - Science (N/A S/A)
- ESL TAKS Performance
  - Reading (0 RI)
  - Science (0 RI)
- LEP Participation (1)
- TELPAS
  - Reading Multi Year (1)
  - Composite Multi Year (2)

GISD PBM Indicators

- CTE LEP TAKS Performance
  - Reading (N/A S/A)
  - Science (N/A S/A)
- CTE Non Traditional Male (1)
- NCLB Performance Indicators
  - All 0
  - No N/A S/A

GISD PBM Indicators

- SPED TAKS/TAKS ACC Performance
  - Writing (0 RI)
- SPED TAKS/TAKS ACC Participation (1)
- SPED TAKS M Participation (1)
- SPED LRE (3 to 5 year old) (2)
- SPED LRE (6 TO 11 year old) (1)
- SPED RHSP/DAP DIPLOMA RATE (2)
- SPED REPRESENTATION (1)
- SPED DISCRETIONARY PLACEMENTS TO ISS (1)
- SPED DISCRETIONARY PLACEMENTS TO OSS (1)

Teacher PBMAS Impact

- Student TAKS Performance for EVERY Sub-pop
- Monitor Student Progress for Language Attainment (TELPAS Progress)
- Monitor and Support SPED students inclusion in the mainstream environment (Double Dip vs Pull Out)
- Support SPED HS students to stay on the Recommended Track
- WHEN YOU ARE NOT HEARING THE CANARY SING SEEK HELP!

PBM Singing Canaries

- BE/ESL Reading and Science
- TELPAS Reading and Composite
- CTE/LEP Reading and Science
- SPED Writing
- SPED LRE (Elementary 3 -5 and 6-11)
- SPED RHSP/DAP Diploma Rate

Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 111901 — BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE — ESC 11
District Name: GRANBURY ISD

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
1. BE ENGLISH TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	72.5	29	40	18	24	12	18	0
(ii) READING/ELA	70.0	56.7	17	30	*	*	10	14	2
(iii) SCIENCE	55.0	33.3	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	70.0	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0	92.9	*	*	*	*	*	*	0
2. ESL ENGLISH TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	68.9	91	132	79	135	83	137	0
(ii) READING/ELA	70.0	66.9 / 57.8(49.0)	87	130	78(76)	135(155)	82	136	0 RI
(iii) SCIENCE	55.0	47.2 / 30.2(30.2)	25	53	19(19)	63(63)	19	71	0 RI
(iv) SOCIAL STUDIES	70.0	83.7	36	43	23	45	26	50	0
(v) WRITING	70.0	87.5	28	32	21	28	27	40	0
3. BE SPANISH TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	60.0	27.3	*	*					NA
(ii) READING	70.0	62.5	10	16					NA
(iii) SCIENCE	55.0	16.7	*	*					NA
(iv) WRITING	70.0	*	*	*					0
4. ESL SPANISH TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	60.0	*	*	*					No Data
(ii) READING	70.0	*	*	*					No Data
(iii) SCIENCE	55.0	*	*	*					No Data
(iv) WRITING	70.0	*	*	*					No Data
5. LEP (NOT IN BE/ESL) TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	60.0	40.0	*	*					NA
(ii) READING/ELA	70.0	80.0	*	*					0
(iii) SCIENCE	55.0	*	*	*					NA
(iv) SOCIAL STUDIES	70.0	*	*	*					NA
(v) WRITING	70.0	*	*	*					0
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	96.7	*	*	30	36	43	46	0
(ii) READING/ELA	70.0	96.7	*	*	*	*	*	*	0
(iii) SCIENCE	55.0	87.5	*	*	10	15	16	23	0
(iv) SOCIAL STUDIES	70.0	*	*	*	*	*	*	*	0
(v) WRITING	70.0	>99%	*	*	*	*	*	*	0
7. LEP PARTICIPATION RATE			TESTED	DOCUMENTS SUBMITTED	TESTED	DOCUMENTS SUBMITTED	TESTED	DOCUMENTS SUBMITTED	
	90.0	82.6	209	253	205	236	204	249	1
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			2008-09		2007-08		2006-07		
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	2.0	<1%	*	*	11	156	7	163	0
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)			2008-09		2007-08				
	STATE RATE		DROPOUTS	ATTEND	DROPOUTS	ATTEND			
	5.1	<1%	*	*	11	91			Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
10. LEP RHSP/DAP DIPLOMA RATE			2008-09 RHSP/DAP	2008-09 GRADUATED	2007-08 RHSP/DAP	2007-08 GRADUATED	2006-07 RHSP/DAP	2006-07 GRADUATED	
	70.0	71.4	*	*	7	13	*	*	0
11. LEP GRADUATION RATE			2008-09 LEP GRADUATES	2008-09 LEP CLASS					
	75.0	37.5	6	16					NA
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE			2 YRS. BEGINNING	TESTED					
	3.0	3.4	8	238					1
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			BEG./INT.	TESTED					
	10.0	18.3	23	126					2

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
1. CTE TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	89.5	314	351	70	96	130	179	0
(ii) READING/ELA	70.0	95.5	340	356	89	98	156	179	0
(iii) SCIENCE	55.0	91.9	237	258	78	102	138	187	0
(iv) SOCIAL STUDIES	70.0	>99%	*	*	95	103	170	189	0
2. CTE LEP TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	83.3	*	*	*	*	*	*	0
(ii) READING/ELA	70.0	62.5	5	8	*	*	*	*	NA SA
(iii) SCIENCE	55.0	*	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	70.0	*	*	*	*	*	*	*	0
3. CTE ECON DISADV TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	84.9	90	106	17	27	24	36	0
(ii) READING/ELA	70.0	92.8	103	111	*	*	27	36	0
(iii) SCIENCE	55.0	90.0	63	70	20	31	22	42	0
(iv) SOCIAL STUDIES	70.0	98.6	*	*	28	32	34	43	0
4. CTE SPED TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	66.7	18	27	*	*	6	20	0
(ii) READING/ELA	70.0	80.0	24	30	12	20	8	21	0
(iii) SCIENCE	55.0	94.1	*	*	5	25	7	31	0
(iv) SOCIAL STUDIES	70.0	>99%	*	*	20	26	20	32	0
5. CTE TECH PREP TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	89.3	300	336	55	67	68	86	0
(ii) READING/ELA	70.0	96.5	328	340	*	*	77	87	0
(iii) SCIENCE	55.0	92.6	225	243	60	68	68	88	0
(iv) SOCIAL STUDIES	70.0	>99%	*	*	*	*	82	88	0
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			2008-09		2007-08		2006-07		
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	3.0	<1%	*	*	8	317	16	517	0
7. CTE RHSP/DAP DIPLOMA RATE			2008-09		2007-08		2006-07		
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	70.0	71.2	126	177	81	112	95	142	0
8. CTE GRADUATION RATE			2008-09						
			CTE GRADUATES	CTE CLASS					
	75.0	95.9	164	171					0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES			2008-09		2007-08		2006-07		
			MALE COMPLETE FEMALE COURSE	ALL COMPLETE FEMALE COURSE	MALE COMPLETE FEMALE COURSE	ALL COMPLETE FEMALE COURSE	MALE COMPLETE FEMALE COURSE	ALL COMPLETE FEMALE COURSE	
	40.0	37.8	88	233	65	160	48	140	1
10. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES			2008-09		2007-08		2006-07		
			FEMALE COMPLETE MALE COURSE	ALL COMPLETE MALE COURSE	FEMALE COMPLETE MALE COURSE	ALL COMPLETE MALE COURSE	FEMALE COMPLETE MALE COURSE	ALL COMPLETE MALE COURSE	
	35.0	39.0	142	364	79	222	51	187	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
1. TITLE I, PART A TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	89.1	1,598	1,793	1,263	1,483	1,033	1,215	0
(ii) READING/ELA	70.0	89.8	1,603	1,786	1,339	1,483	1,091	1,213	0
(iii) SCIENCE	55.0	82.1	469	571	441	549	305	448	0
(iv) SOCIAL STUDIES	70.0	87.9	167	190	183	205	197	239	0
(v) WRITING	70.0	91.8	552	601	437	473	350	409	0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			2008-09						
			DROPOUTS	ATTEND					
	2.0	<1%	*	*					0
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE			2008-09		2007-08				
	STATE RATE		RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED			
	84.0	*	*	*	*	*			Report Only
4. TITLE I, PART A GRADUATION RATE			2008-09						
			TITLE I GRADUATES	TITLE I CLASS					
	75.0	*	*	*					NA
5. MIGRANT TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	*	*	*	*	*	*	*	0
(ii) READING/ELA	70.0	*	*	*	*	*	*	*	0
(iii) SCIENCE	55.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	70.0	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0	*	*	*	*	*	*	*	0
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			2008-09		2007-08		2006-07		
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	2.0	*	*	*	*	*	*	*	No Data
7. MIGRANT RHSP/DAP DIPLOMA RATE			2008-09		2007-08		2006-07		
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	70.0	*	*	*	*	*	*	*	No Data
8. MIGRANT GRADUATION RATE			2008-09						
			MIGRANT GRADUATES	MIGRANT CLASS					
	75.0	*	*	*					No Data

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Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 111901 — SPECIAL EDUCATION — ESC 11
District Name: GRANBURY ISD

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
1. SPED TAKS/TAKS(Accom.) PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	77.3	204	264	125	194	153	227	0
(ii) READING/ELA	70.0	78.4	210	268	152	206	164	223	0
(iii) SCIENCE	55.0	70.9	78	110	87	206	90	237	0
(iv) SOCIAL STUDIES	70.0	88.6	78	88	98	143	101	160	0
(v) WRITING	70.0	69.2 / 86.2(63.2)	45	65	25(55)	29(87)	39	58	0 RI
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	60.0	88.7	47	53	*	*	29	41	0
(ii) READING/ELA	70.0	81.1	43	53	*	*	36	41	0
(iii) SCIENCE	55.0	75.0	15	20	*	*	16	19	0
(iv) SOCIAL STUDIES	70.0	90.9	*	*	*	*	*	*	0
(v) WRITING	70.0	78.6	11	14	*	*	7	10	0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE			ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	
	50.0	44.9	225	501	438	571	527	632	1
4. SPED TAKS-M PARTICIPATION RATE			ALL TAKS-M	DOCUMENTS SUBMITTED					
	20.0	26.7	134	501					1
5. SPED TAKS-ALT PARTICIPATION RATE			ALL TAKS-ALT	DOCUMENTS SUBMITTED					
	10.0	8.6	43	501					0
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	16.0	6.6	5	76	7	70	*	*	2
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	40.0	39.8	113	284	143	345	*	*	1
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	65.0	70.4	262	372	313	421	*	*	0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			2008-09 DROPOUTS	2008-09 ATTEND	2007-08 DROPOUTS	2007-08 ATTEND	2006-07 DROPOUTS	2006-07 ATTEND	
	2.0	<1%	*	*	13	504	19	534	0
10. SPED RHSP/DAP DIPLOMA RATE			2008-09 RHSP/DAP	2008-09 GRADUATED	2007-08 RHSP/DAP	2007-08 GRADUATED	2006-07 RHSP/DAP	2006-07 GRADUATED	
	16.5	5.0	*	*	*	*	9	59	2
11. SPED GRADUATION RATE			2008-09 SPED GRADUATES	2008-09 SPED CLASS					
	75.0	80.0	36	45					0

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INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
12. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	
	8.5	10.9	738	6,770	838	6,896	891	6,807	1
13. SPED AFRICAN AMERICAN REPRESENTATION			AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	
	1.0	(DIFF) -0.4							0
SPED AFRICAN AMERICAN		0.7	5	738	5	838	6	891	
			AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	
ALL AFRICAN AMERICAN		1.1	72	6,770	79	6,896	58	6,807	
14. SPED HISPANIC REPRESENTATION			HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	
	1.0	(DIFF) -1.7							0
SPED HISPANIC		15.7	116	738	116	838	114	891	
			HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	
ALL HISPANIC		17.4	1,181	6,770	1,086	6,896	1,070	6,807	
15. SPED LEP REPRESENTATION			LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	
	1.0	(DIFF) 0.0							0
SPED LEP		7.0	52	738	49	838	58	891	
			LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	
ALL LEP		7.0	474	6,770	432	6,896	443	6,807	
16. SPED DISCRETIONARY DAEP PLACEMENTS			|------- 2008-09 -------|		|------- 2007-08 -------|		|------- 2006-07 -------|		
				SPED STUDENTS		SPED STUDENTS		SPED STUDENTS	
	1.0	(DIFF) 0.9	SPED DAEP		SPED DAEP		SPED DAEP		0
SPED DAEP PLACEMENTS		1.8	18	999	24	1,062	10	1,141	
			DAEP	ALL STUDENTS	DAEP	ALL STUDENTS	DAEP	ALL STUDENTS	
ALL DAEP PLACEMENTS		0.9	71	7,627	86	7,580	55	7,553	
17. SPED DISCRETIONARY PLACEMENTS TO ISS			|------- 2008-09 -------|		|------- 2007-08 -------|		|------- 2006-07 -------|		
				SPED STUDENTS		SPED STUDENTS		SPED STUDENTS	
	10.0	(DIFF) 21.3	SPED ISS		SPED ISS		SPED ISS		1
SPED ISS PLACEMENTS		44.7	447	999	689	1,062	766	1,141	
			ISS	ALL STUDENTS	ISS	ALL STUDENTS	ISS	ALL STUDENTS	
ALL ISS PLACEMENTS		23.4	1,781	7,627	2,540	7,580	3,114	7,553	
18. SPED DISCRETIONARY PLACEMENTS TO OSS			|------- 2008-09 -------|						
				SPED STUDENTS					
	6.0	(DIFF) 9.3	SPED OSS						1
SPED OSS PLACEMENTS		17.6	176	999					
			OSS	ALL STUDENTS					
ALL OSS PLACEMENTS		8.3	631	7,627					

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