Regular

Monday, September 20, 2010 6:00 PM
Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048

1. **Call to order - 6:00 PM - GISD Board Room**
2. **Public Meeting to discuss School Improvement Plan**
3. **Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**

a. Chapter 551.074 - Personnel
1. Consider staff appointments
b. Chapter 551.072 - Purchase, exchange, lease or value of real property

4. **Reconvene in open session - 7:00 PM**
5. **Opening Comments/Invocation**
6. **Pledges - U.S. Flag & Texas Flag**
7. **FIRST Public Hearing**
8. **Achievement Spotlight**

a. Crossland Ninth Grade Center has made the Texas Business & Education Coalition Honor Roll for 2010

9. **Public comments/audience participation**
10. **Discussion/Action**

a. Consider Consent Agenda Items
1. Minutes of the August 30, 2010 regular meeting
2. Consider Budget Amendments
3. Consider renewal of Bus Mobile DVR Monitoring System CSP 2009-03
4. Consider renewal of Grease Trap Cleaning Services CSP 2009-04
5. Consider renewal of Audio Visual and Library Supplies and Equipment Bid 2009-28
6. Consider Continuation of Annual Xerox Contracts
b. Consider Campus Technology Purchases
c. Consider Technology Purchases for 2010-2011
d. Consider Purchase of Pick-up
e. Consider Policy Update 88
f. Consider Approval of Campus Improvement Plans
g. Consider Approval of the School Improvement Plan for Granbury High School
h. Consider Hood County Appraisal District Directors
i. Consider Request from Quicksilver Resources

11. **Discussion/Information**

a. Stephenville Board of Trustees Letter
b. Healthy Kids Report
c. Surplus Sale

12. **Consider action on items discussed in closed session**

a. Consider staff appointments
b. Consider purchase, exchange, lease or value of real property

13. **Adjourn**

GRANBURY ISD

Helping Students Reach New Heights

Schools FIRST Rating

Financial Integrity Rating System of Texas

September 20, 2010

School FIRST

- A financial accountability system for Texas school districts developed by TEA in response to SB 218 of the 77th Texas Legislature in 2001
  - Primary goal is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to complexity of accounting associated with Texas' school finance system.

School FIRST

- Four financial accountability ratings given to Texas School Districts
  - Superior Achievement
  - Above-Standard Achievement
  - Standard Achievement
  - Substandard Achievement

GISD 2008-09 Rating

- Granbury ISD received a rating of **Above-Standard Achievement**
  - Points qualified for Superior Achievement but due to Unacceptable rating could not be awarded that achievement level.
    - Received Superior Achievement last 7 years

How Ratings are Assessed

- Based on 2008-09 School Year Data
- 22 Indicators are reviewed
- Rating based on points related to yes answers and calculations
  - GISD scored 74 out of 80

Indicators

- #1 – Total fund balance less reserved fund balance greater than Zero in General Fund?
  - $16,697,009 fund balance
- #2 – Total Unrestricted Net Assets Balance greater than Zero in Governmental Activities?
  - $18,711,460

Indicators

- #3 – No disclosures in the Annual Financial Report concerning default on bonded indebtedness
  - GISD had no related disclosures
- #4 – Annual Financial Report filed by February 28th filing deadline
  - GISD filed 1/15/10

Indicators

- #5 – Was there an Unqualified Opinion in the Annual Financial Report
  - GISD received an Unqualified Opinion
- #6 – No Disclosures of instances of material weaknesses in internal controls
  - GISD had none
- #7 – Academic Rating Exceed Academically Unacceptable?
  - Un-Acceptable Rating
    - If un-acceptable academic rating, District can not receive a Superior Achievement FIRST Rating

Indicators

- #8 – Three-year average % of total Tax Collections greater than 98%
  - GISD rate actually 1.0277%
- #9 – PEIMS data to Financial Report result in variance < 3% of expenditures per fund (Data Quality Measure)
  - GISD had 0 % variance
- #10 – Debt –related expenditures <$350 per student or Property Taxes Collected per penny of tax effort
  - GISD passed – per penny collections = $429,180

Indicators

- #11 – NO disclosure in Annual Audit Report of Material Noncompliance
  - None noted
- #12 – Full accreditation status in relation to financial management practices
  - GISD did
- #13 -Budgeted expenditures < total revenues, other resources and fund balance
  - GISD had $15,098,816 in surplus

Indicators

- #14 –Capital Projects adequately funded
  - GISD had projects adequately funded
- #15 – Ratio of Cash and Investments to Deferred revenue
  - GISD Cash and Investments = 28,519,983 deferred revenue was $1,883,497

Indicators

- #16 – Admin cost ratio < standard in State law
  - GISD ratio .073 compared to State standard of .125
- #17 – Ratio of Students to Teachers w/in range according to district size
  - GISD 1:13.6209 – State standard for GISD size 1:13 to 1:22

Indicators

- #18 – Ratio of Students to Total staff w/in ranges according to district size
  - GISD 1:6.569 – State standard for GISD size 1:6.8 to 1:14
    - Lost 1 point due to being lower than standard
- #19 – Total fund balance > 50% and < 150% of Optimum Fund Balance
  - GISD 16,697,009 > 8,816,633 (50%)
  - GISD 16,697,009 < 26,449,898(150%)
  - GISD = 94.604%

Indicators

- #20 – Decrease in fund balance over last two fiscal years < 20% or Total Revenue > Operating Expenditures
  - GISD had decrease of 20% in fund balance
  - GISD Revenue > than Operating Expenditures
    - 62,126,907 > 55,907,061
- #21 – Cash and Investments > $0
  - GISD cash and investments - $28,519,983
- #22 – Investment earnings > $20/student
  - GISD earned $52.2729/student
    - Down from $162 last year

Additional Disclosures

- Reporting requirements related to FIRST public meeting
  - Superintendent's Contract
  - Reimbursements received by the Superintendent and Board Members
  - Outside compensation Received by the Superintendent for Professional Consulting and/or Other Personal Services
  - Gifts Received by Executive Officers & Board Members
  - Business Transactions between GISD & Board Members

Superintendent's Contract

- Must be attached to the FIRST report or posted on GISD website
  - Posted on Granbury ISD's website
    - Business Office
    - Superintendent Office

Reimbursements to Superintendent & Board Members

For the twelve month period ended August 31, 2009									
Description of Reimbursement	Superintendent William Harris	Superintendent Ron Mayfield	Board President Charlie Cloud	Board Vice President Jerry Campbell	Board Secretary Micky Shearon	Board Member Bowen Brawner	Board Member Don Walton	Board Member Barbara Herrington	Board Member Kevin Myers
Meals	627	11	257	185	113	205	185	124	160
Lodging	1,660	-	685	195	-	491	880	491	880
Transportation	-	-	398	398	-	345	399	78	302
Motor Fuel	2,396	-							
Other	2,394	464	530	483	506	552	673	504	139
Total	7,077	476	1,869	1,261	619	1,593	2,138	1,198	1,481

Outside Compensation to Superintendent

- There is none to disclose

Gifts Received by Exec Officers or Board Members

- There are none to disclose

Business Transactions Between ISD and Board Members

- There are none to disclose

GISD Past Performance

- The FIRST Rating has been given for the last 7 years
  - 2009 (2007-08 Data) – Superior Achievement
  - 2008 (2006-07 Data) – Superior Achievement
  - 2007 (2005-06 Data) – Superior Achievement
  - 2006 (2004-05 Data) – Superior Achievement
  - 2005 (2003-04 Data) – Superior Achievement
  - 2004 (2002-03 Data) – Superior Achievement
  - 2003 (2001-02 Data) – Superior Achievement

Questions & Discussion

- Thank you for coming to hear about YOUR school district's FIRST rating

The End

TEXAS BUSINESS & EDUCATION COALITION

RECEIVED
SEP 16 2010
By

Board Chair
Ron Lehman
Fmr. Commissioner-
Texas Workforce Comm.
& Private Consultant

Board Vice-Chair
Dr. Jesús Chávez
Superintendent
Round Rock ISD

Coordinating Committee Chair
Patti Clapp
Vice President
Dallas Regional Chamber

Executive Director
Ken Zornes
ken@tbec.org

September 13, 2010

Mr. Ronald J Mayfield
Granbury ISD
600 W. Pearl St.
Granbury, TX 76048-2046

Dear Mr. Mayfield:

Congratulations! Crossland Ninth Grade Center has made the TBEC Honor Roll for 2010. We are pleased to announce that your school is included in this very select group. Of the more than 8,000 Texas public schools less than 4% will be so honored.

The TBEC Honor Roll is the most prestigious award for sustained, academic excellence in Texas. It recognizes schools that have demonstrated three years of consistent, high performance in all subjects compared to other schools serving similar student populations. TBEC Honor Roll schools have the highest percentage of students performing at the state's most rigorous standard-commended- in every subject. You and your school have truly earned a place on the Honor Roll through hard work and student achievement over an extended period of time.

We will recognize all the Honor Roll Schools on Monday, November 15, 2010 at an Awards Reception (6:00 pm) and Dinner (7:00pm) in Austin sponsored by HEB. TBEC will host a series of seminars from 1:00 to 4:00 p.m. where you will have the opportunity to learn about some exciting new programs to take back to your campus.

TBEC has invited the campus principal and one other person to be our guests at the Eleventh Annual TBEC Honor Roll School seminar, reception and dinner. Each school has also been given the option to register additional representatives to the events at a cost of $100 per person. We have included a registration form with this letter. We encourage you to attend or to send a district representative to this event. Please complete and fax or scan and email the enclosed registration form to the TBEC office at your earliest convenience.

The Honor Roll School events will take place at the Hilton Austin Hotel, 500 E. 4th Street, Austin, Texas. Hotel reservations at the special TBEC group rate of $164 can be made through Friday, October 29, 2010. Contact the Hilton Austin Hotel at (512) 482-8000 or reserve online by following the link http://www.hilton.com/en/hi/groups/personalized/AUSCVHH-TBE-20101114/index.jhtml?WT.mc_id=POG and tell them you wish to book a room under the TBEC group rate.

Again, we sincerely congratulate you and your school on attaining this award. We know you, your team, and your students have worked hard. We are delighted to have the opportunity to recognize your success, and we look forward to seeing you November 15th in Austin.

Sincerely,

Ken Zornes

Ken Zornes
Executive Director

Enclosures

TEXAS BUSINESS and EDUCATION COALITION
2010 Honor Roll Schools Event
November 15, 2010
Hilton Austin Hotel

AGENDA

11:00 am – 5:00 pm	Registration and Check-In Austin Grand Ballroom Foyer (sixth floor)
11:00 am – 9:30 pm	Exhibit Hall Austin Grand Ballroom Hall (sixth floor)
1:00 pm – 4:00 pm	Three Concurrent Breakout Session (Topics TBD) **Session One** Salon F (sixth floor) **Session Two** Salon G (sixth floor) **Session Three** Salon B (fourth floor)
6:00 pm – 7:00 pm	Cocktail Reception Austin Grand Ballroom Foyer (sixth floor)
7:00 pm – 9:30 pm	Awards Dinner and Evening Program Austin Grand Ballroom (sixth floor)

Questions?

Contact: Keaton Benn
(512) 476-4403
kbenn@tbec.org

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
August 30, 2010

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, August 30, 2010, at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer ..... Barbara Herrington, President

Board Members Present

Nancy Alana
Charlie Cloud
Mark Jackson
Micky Shearon
B.J.Wallace
Don Walton

Board Members Absent

None

School Officials Present

Ron Mayfield, Superintendent
Carol Howard, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Tom Howard, Director of Human Resources
Amy Wood, Technology Director
Jeff Meador, Public Information Officer
Carola Bradley, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

Barbara Herrington, President, called the meeting to order at 6:00 p.m. and noted that a quorum of board members was present, the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Public Meeting to discuss Budget and Proposed Tax Rate

Sharay Boynton, Executive Director of Finance, led the presentation and discussion of the budget and proposed tax rate for 2010-2011. The public meeting closed at 6:25 p.m.

Convened in Closed Session

The Board of Trustees convened in closed session at 6:25 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

The Board reconvened in open session at 7:05 p.m.

Invocation/Opening Comments

Dr. Mark Forrest, Pastor Lakeside Baptist Church, led the invocation.

Pledge U.S. Flag and Texas Flag

Granbury High School JROTC, led the U.S. and Texas flag pledges.

Achievement Spotlight

Donnie Cody, Principal, Oak Woods School, recognized Granbury High School student Conor Counts for the new Oak Woods entrance sign for his Eagle Scout project.

Beverly Huffman, Principal, Baccus Elementary, recognized Mary Henderson, named "Hero for Children" by the State Board of Education. Ms Henderson will be recognized in Austin on September 24, 2010.

Public comments/audience participation

None

Consent Agenda Items

A motion was made by Micky Shearon and seconded by Charlie Cloud to approve consent agenda items as presented: 1) Minutes of the July 26 regular meeting; 2) budget amendments; 3) athletic supplies- spring sports bid 2010-29; 4) continued participation in the TASB Risk Management Fund Unemployment Compensation Program; 5) renewal of Waste Management services CSP 2008-35; 6) bus EOM parts and repairs services bid; 7) transportation supplies and aftermarket parts award bid 2010-28; 8) automotive lubricants bid 2010-27 ;9) remanufactured transmissions bid 2010-26; 10) automotive filters bid 2010-25. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Adoption of the 2010-11 General Operations, Food Service and Debt Service Budgets

A motion was made by Don Walton and seconded by Mark Jackson to approve adoption of the 2010-11 General Operations, Food Service and Debt Service budgets as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Adoption of the 2010-11 Tax Rate

A motion was made by Micky Shearon and seconded by Charlie Cloud to approve the 2010-11 tax rate as presented ($1.04 M&O and .10 debt service). Charlie Cloud read the resolution. **MOTION CARRIED**: Yes 7 – Noe 0

Consider the Agreement for purchase of attendance credits with the Texas Education Agency for the 2010-11 school year

A motion was made by Don Walton and seconded by Micky Shearon to approve the agreement for the purchase of attendance credits with the Texas Education Agency for the 2010-11 school year. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Technology Department Purchases

A motion was made by Micky Shearon and seconded by Charlie Cloud to approve technology department purchases as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Technology Campus and Department Purchases

A motion was made by Don Walton and seconded by Mark Jackson to approve technology campus and department purchases as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Software Renewals

A motion was made by Mark Jackson and seconded by Don Walton to approve software renewals as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Approval of Response to Intervention Instructional Resources for Math and Reading

A motion was made by Micky Shearon and seconded by Charlie Cloud to approve the Response to Intervention Resources for math and reading. **MOTION CARRIED**: Yes 7 – Noe -0

Consider Approval of Naglieri Non-Verbal Ability Test

A motion was made by Nancy Alana and seconded by Micky Shearon to approve the Naglieri Non-Verbal Ability Test. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Calculator Purchase

A motion was made by Mark Jackson and seconded by Charlie Cloud to approve calculator purchases as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Accelerated Instruction Waiver

A motion was made by Don Walton and seconded by Charlie Cloud to approve the Accelerated Instruction Waiver as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Probe Ware for Science TEKS

A motion was made by Micky Shearon and seconded by Charlie Cloud to approve the Probe Ware for Science TEKS as presented. **MOTION CARRIED**: Yes 7- Noe 0

Consider Purchase of Special Education Buses

A motion was made by Charlie Cloud and seconded by Micky Shearon to approve the purchase of Special Education Buses as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Approval of Resolution to Make Education a Priority in the Next Legislative Session

A motion was made by Mark Jackson and seconded by Charlie Cloud to approve a resolution to make education a priority in the next legislative session. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Impact of Responsive Education Solutions Charter School Change to Granbury ISD

A motion was made by Don Walton and seconded by Mark Jackson to approve the impact of Responsive Education Solutions Charter School change to Granbury ISD as a negative as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Approval of Committee Recommended Logo

A motion was made by Mark Jackson and seconded by Micky Shearon to approve the committee recommended logo as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Requested Coverage by Channel 27

A motion was made by Charlie Cloud and seconded by Don Walton to continue filming the Board of Trustee meetings as long as there is no charge for filming the meetings. At the time the City starts charging for filming the meetings, Channel 27 would no longer film the meetings unless requested by the Board President and Superintendent. **MOTION CARRIED**: Yes7 – Noe 0

Consider Hiring/Salary Schedules Changes 2010-11

A motion was made by Charlie Cloud and seconded by B. J. Wallace to approve minor adjustments to pay grades 2010-2011 as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Reports

Sharay Boynton, Executive Director of Finance, presented the financial statements for the period ending July 31, 2010.

Ron Mayfield, Superintendent, presented by Board with CD's that contained Campus Improvement Plans from each campus for the Board to review. Campus Improvement Plans will be on the agenda for Board approval at the September 20th meeting.

Sharon Williams, Director of Curriculum, gave the Board a report on summer school.

Ron Mayfield, Superintendent, gave the Board a report on the very smooth opening of school.

Ron Mayfield, Superintendent, gave the Board a report on attendance comparing GISD attendance to several surrounding school districts.

Ron Mayfield, Superintendent, gave the Board a list of items that were Back Packed home with students and recommended that we send items home with students that affect or benefit GISD students, parents, and GISD directly and that are from non-profit organizations. An updated list will be available to principals to make sure we are consistent across the district.

Ron Mayfield, Superintendent, reported that TASB Update 88 has been included in the Board Book for review and will be on the September agenda for approval.

Ron Mayfield, Superintendent, gave a report on Granbury High School ACT scores compared to the past five years State scores.

Action on Items Discussed in Closed Session

Staff Appointments

A motion was made by Micky Shearon and seconded by Charlie Cloud to approve staff appointments as presented: **Emma Roberson Elementary**: Kimberly Cheyne, Kindergarten teacher; William Hedrick, PE teacher; Tania Hillock, 1st Grade Bilingual teacher; Carolynn Sozen, 1st Grade Bilingual teacher; Granbury High School: Kelley Phillips, Special Ed Co-Teacher (Science/Math). **MOTION CARRIED**: Yes 7 – Noe 0

Consider purchase, exchange, lease or value of real property

None

Adjournment

There being no further business, the meeting was adjourned at 8:47 p.m.

_____ _____

Barbara Herrington, Board President Charlie Cloud, Board Secretary

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**September 20, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**September 20, 2010**
		Re:	**Consider Approval of Update 88**

SUMMARY:
We have not found any problems with Update 88 (LOCAL)

RECOMMENDATION:
I recommend approval of Update 88.

Respectfully submitted,



Ron Mayfield
Superintendent

The Superintendent or designee shall implement, monitor, and evaluate electronic media resources for instructional and administrative purposes.

AVAILABILITY OF ACCESS

Access to the District's electronic communications system, including the Internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations. Limited personal use of the system shall be permitted if the use:

LIMITED PERSONAL USE

1. Imposes no tangible cost on the District;
2. Does not unduly burden the District's computer or network resources; and
3. Has no adverse effect on an employee's job performance or on a student's academic performance.

USE BY MEMBERS OF THE PUBLIC

Access to the District's electronic communications system, including the Internet, shall be made available to members of the public, in accordance with administrative regulations. Such use shall be permitted so long as the use:

1. Imposes no tangible cost on the District; and
2. Does not unduly burden the District's computer or network resources.

ACCEPTABLE USE

The Superintendent or designee shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District's electronic communications system is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the system and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with District policies. [See DH, FN series, FO series, and the Student Code of Conduct] Violations of law may result in criminal prosecution as well as disciplinary action by the District.

INTERNET SAFETY

The Superintendent or designee shall develop and implement an Internet safety plan to:

1. Control students' access to inappropriate materials, as well as to materials that are harmful to minors;

2. Ensure student safety and security when using electronic communications;

3. Prevent unauthorized access, including hacking and other unlawful activities;

4. Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students; and

5. Educate students about cyberbullying awareness and response and about appropriate online behavior, including interacting with other individuals on social networking Web sites and in chat rooms.

FILTERING

Each District computer with Internet access shall have a filtering device or software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent or designee shall enforce the use of such filtering devices. Upon approval from the Superintendent or designee, an administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose.

MONITORED USE

Electronic mail transmissions and other use of the electronic communications system by students and employees shall not be considered private. Designated District staff shall be authorized to monitor such communication at any time to ensure appropriate use.

INTELLECTUAL PROPERTY RIGHTS

Students shall retain all rights to work they create using the District's electronic communications system.

As agents of the District, employees shall have limited rights to work they create using the District's electronic communications system. The District shall retain the right to use any product created in the scope of a person's employment even when the author is no longer an employee of the District.

DISCLAIMER OF LIABILITY

The District shall not be liable for users' inappropriate use of electronic communication resources, violations of copyright restrictions or other laws, users' mistakes or negligence, and costs incurred by users. The District shall not be responsible for ensuring the accuracy, age appropriateness, or usability of any information found on the Internet.

SECURITY BREACH NOTIFICATION

Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law.

The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Electronic mail, if the District has electronic mail addresses for the affected persons.
3. Conspicuous posting on the District's Web site.
4. Publication through broadcast media.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

All District employees shall perform their duties in accordance with state and federal law, District policy, and ethical standards. [See DH(EXHIBIT)]

It is the goal of the District to create a culture, visually and verbally, where positive character traits shall be expected and affirmed. Positive and respective relationships among students and staff shall be emphasized.

Recognizing that a positive, pleasant atmosphere is essential both to a good learning environment for our students and a good work environment for our employees, it is the policy of the District that all staff and/or representatives shall treat students, parents, community members and their peers with mutual respect, dignity, fairness, and common courtesy. In short, all staff and/or representatives of the District shall treat others as they would want to be treated. Specifically as follows:

1. Comments of a negative, degrading, disparaging, hurtful, or destructive nature shall not be tolerated, particularly toward students.
2. Cursing and obscene or abusive language shall not be tolerated under any circumstances.
3. All District administrators shall use and model positive leadership styles with teachers, staff, parents, students, and community members that will foster a positive, nurturing, and caring learning environment and workplace.

All District employees shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

Employees wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

VIOLATIONS OF STANDARDS OF CONDUCT

Employees shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to their status as District employees. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD and DF series]

ELECTRONIC MEDIA

Electronic media includes all forms of social media, such as text messaging, instant messaging, electronic mail (e-mail), web logs (blogs), electronic forums (chat rooms), video-sharing Web sites, editorial comments posted on the Internet, and social network

sites. Electronic media also includes all forms of telecommunication, such as landlines, cell phones, and Web-based applications.

USE WITH STUDENTS

In accordance with administrative regulations, a certified or licensed employee, or any other employee designated in writing by the Superintendent or a campus principal, may use electronic media to communicate with currently enrolled students about matters within the scope of the employee's professional responsibilities. All other employees are prohibited from using electronic media to communicate directly with students who are currently enrolled in the District. The regulations shall address:

1. Exceptions for family and social relationships;
2. The circumstances under which employees may use text messaging to communicate with students; and
3. Other matters deemed appropriate by the Superintendent or designee.

An employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic media. [See CPC]

PERSONAL USE

Employees shall be held to the same professional standards in their public use of electronic media as they are for any other public conduct. If an employee's use of electronic media violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

SAFETY REQUIREMENTS

All employees shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

HARASSMENT OR ABUSE

Employees shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect]

While acting in the course of their employment, employees shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

RELATIONSHIPS WITH STUDENTS

Employees shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a

student and a District employee is always prohibited, even if consensual. [See FFH]

TOBACCO USE

Employees shall not use tobacco products on District premises, in District vehicles, or at school or school-related activities. [See also GKA]

ALCOHOL AND DRUGS

Employees shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while at school or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant, or mood-changing, mind-altering, or behavior-altering drugs.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

EXCEPTIONS

An employee who manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities, or who uses a drug authorized by a licensed physician prescribed for the employee's personal use shall not be considered to have violated this policy.

NOTICE

Each employee shall be given a copy of the District's notice regarding drug-free schools. [See DI(EXHIBIT)]

A copy of this policy, a purpose of which is to eliminate drug abuse from the workplace, shall be provided to each employee at the beginning of each year or upon employment.

ARRESTS, INDICTMENTS, CONVICTIONS, AND OTHER ADJUDICATIONS

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;

3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or

4. Crimes involving moral turpitude, which include:

   - Dishonesty; fraud; deceit; theft; misrepresentation;
   - Deliberate violence;
   - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
   - Felony possession, transfer, sale, distribution, or conspiracy to possess, transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
   - Acts constituting public intoxication, operating a motor vehicle while under the influence of alcohol, or disorderly conduct, if any two or more acts are committed within any 12-month period; or
   - Acts constituting abuse under the Texas Family Code.

DRESS AND GROOMING

The dress and grooming of District employees shall be clean, neat, in a manner appropriate for their assignments, and in accordance with any additional standards established by their supervisors and approved by the Superintendent.

ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

EIE
(LOCAL)

CURRICULUM MASTERY

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory/accelerated services. [See EHBC]

STANDARDS FOR MASTERY

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final examinations or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

GRADES 1–8

In grades 1–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts, mathematics, and either science or social studies.

GRADES 9–12

Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]

STUDENTS WITH DISABILITIES

Promotion standards and appropriate assessment and acceleration options, as established by individualized education programs (IEP) or grade-level classification of students eligible for special education, shall be determined by the ARD committee.

LIMITED ENGLISH PROFICIENT STUDENTS

In assessing students of limited English proficiency for mastery of the essential knowledge and skills, the District shall be flexible in determining methods to allow the students to demonstrate knowledge or competency independent of their English language skills in the following ways:

1. Assessment in the primary language.
2. Assessment using ESL methodologies.
3. Assessment with multiple varied instruments. [See EHBE]

ACCELERATED INSTRUCTION FOR GRADES 3–8

If a student in grades 3–8 fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction in accordance with state law. Additionally, students in grades 5 and 8 shall be subject to all provisions of GRADE ADVANCEMENT TESTING below.

GRADE ADVANCEMENT TESTING

In addition to local standards for mastery and promotion, students in grades 5 and 8 must meet the passing standard on an applicable assessment instrument in the subjects required under state law in order to be promoted to the next grade.

DEFINITION OF 'PARENT'

For purposes of this policy and decisions related to grade advancement requirements, a student's "parent" shall be defined to include either of the student's parents or guardians; a person designated by the parent, by means of a Power of Attorney or an authorization agreement as provided in Section 34 of the Family Code, to have responsibility for the student in all school-related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]

NO ALTERNATE ASSESSMENT INSTRUMENT

The District shall use only the statewide assessment instrument for the third testing opportunity.

STANDARDS FOR PROMOTION UPON APPEAL

If a parent initiates an appeal of his or her child's retention following the student's failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law.

The student shall not be promoted unless:

1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and
2. The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.

Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.

TRANSFER STUDENTS

When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The

GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.

If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.

ASSIGNMENT OF RETAINED STUDENTS

In the event a student is not promoted to the next grade level, the District shall nevertheless assign the student to an age-appropriate campus, unless:

1. The student's parent requests that the student be assigned to the same or a similar campus setting; or
2. The student's GPC determines that it would be in the student's best interest to be assigned to the same or a similar campus setting. Criteria to be considered for this decision may include:
    a. Recommendations from the student's teachers.
    b. Observed social and emotional development of the student.

This provision shall apply only when:

1. A student who is 12 years old is retained in grade 5; or when
2. A student who is 15 years old is retained in grade 8.

REDUCING STUDENT RETENTION

The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**September 20, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**September 20, 2010**
		Re:	**Consider Approval of Campus Improvement Plans**

SUMMARY:
I have found our Campus Improvement Plans to be in fairly good order. I have not read every page; however, I have looked through them much more than last year.

RECOMMENDATION:
I recommend approval of the plans.

Respectfully submitted,



Ron Mayfield
Superintendent

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**September 20, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**September 20, 2010**
		Re:	**Consider Approval of the School Improvement Plan for the High School**

SUMMARY:
We are in the second year for the School Improvement Plan. We have to have this plan regardless of the fact that there was never really a Completion Rate Problem and the fact that it really didn't have anything to do with academics. We will make final preparations for the plan Thursday afternoon with the TEA representative and will email the plan to you after it is complete.

RECOMMENDATION:
I recommend approval of the School Improvement Plan for the High School.

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

2010-2011 School Improvement Plan (SIP)

LEA and Campus Information			
LEA Name:	Granbury ISD	**Campus Name:**	Granbury High School
CDN:	111901	**Campus Number:**	001
Date:	9/14/2010	**Date SIP was Approved by Local Board:**	

Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2010 state standards (include all areas not meeting state standards without required improvement (RI), Texas Projection Measure (TPM)).

The target group we are tracking is the economically disadvantaged students for completion/dropout. In 2009, the completion rate for this subgoup was 73.4%. In 2010, this completion rate improved to 93.2%. We are projecting to improve to above 95% for 2011.

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released TAKS tests in December; administer benchmark tests at the end of the first semester.

We will administer curriculum-based assessments at the end of each six week grading period during the first sememster in English/Language Arts, math, science, and social studies. We will also administer math, science, and social studies benchmarks in mid-February for grades 10 and 11. Finally, we will administer curriculum-based assessments the final week of the second semester in English/Language Arts, math, science, and social studies. We administer these assessments to ensure students are on track to be successful in the classes, receive credits, and graduate with their cohort. All courses are TEKS-based and monitored at the 3 week and 6 week intervals. Students who are not meeting performance standards will conference with parents, applicable teachers, counselors, and assistant principals to problem solve significant issues and strategies.

Section III: SIP Development

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible *(LEAs identified under TEC §29.918 must document the use of High School Allotment and Compensation Education funding)*
Completion	Personalized_Environment	Flexible Scheduling	A strategy to meet the needs of students with extenuating circumstances and cannot attend school during a traditional school schedule. This includes an alternative school day for some students, a computer-based curriculum, and/or individualized instruction.	Student Schedules, PGP	Credits earned	GHS Administrative Staff, GHS Teaching Staff, Skyward Student Information System, High School Allotment, State Compensatory Funds, Local Funds
Completion	Personalized_Environment	Extended Day, Week or Year	Opportunities for credit recovery in night classes at the high school and the AEA. On-demand/online courses for recovery and acceleration. Provide after school transportation. Provide summer programs.	Odysseyware and PLATO rosters and reports; Student schedules, PGP's, summer school enrollment, bus utilization log	Credits earned	GHS Administrative Staff, GISD Teaching Staff, Skyward Student Information System, High School Allotment, State Compensatory Funds, Local Funds, Transportation Department, Dropout/Recovery Pilot Program Grant
Completion	Academic_Support	TAKS Remediation	Personalized TAKS remediation plans Study Island and other online tutoring TAKS acceleration classes during the school day	Class rosters, student schedules, software reports	TAKS Mastery	GHS Administrative Staff, GHS Teaching Staff, Skyward Student Information System, High School Allotment, State Compensatory Funds, Local Funds

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible *(LEAs identified under TEC §29.918 must document the use of High School Allotment and Compensation Education funding)*
Completion	Academic_Support	Credit Recovery	SOAR Lab - Students on Academic Recovery Odysseyware PLATO CBE	Odysseyware and PLATO rosters and reports; Student schedules, PGP's, transcripts	Credits earned	GHS Administrative Staff, GHS Teaching Staff, Skyward Student Information System, High School Allotment, State Compensatory Funds, Local Funds, Dropout/Recovery Pilot Program Grant
Completion	Academic_Support	Computer-Assisted Instruction	SOAR Lab - Students on Academic Recovery Odysseyware PLATO	Odysseyware and PLATO rosters and reports, student schedules, PGP's, transcripts	Credits earned	GHS Administrative Staff, GHS Teaching Staff, Skyward Student Information System, High School Allotment, State Compensatory Funds, Local Funds, Dropout/Recovery Pilot Program Grant
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OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**September 20, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**September 20, 2010**
		Re:	**Appraisal District Board Members**

SUMMARY:
We received a letter from the Hood County Appraisal District after the Board Book went out to all of you. We may receive other letters from other Appraisal Districts before Monday night. They need a response from us prior to our October board meeting; therefore, we will need to take action on Hood County Monday night.

Mary Ward has agreed to serve another term. We do not know the intent of the other board member up for election at this time.

We probably need to have some names in mind Monday night.

RECOMMENDATION:
N/A

Respectfully submitted,

Ron Mayfield

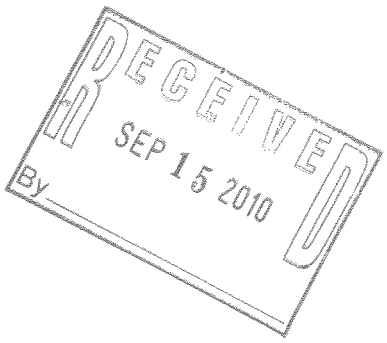
Ron Mayfield
Superintendent

HOOD COUNTY APPRAISAL DISTRICT

1902 WEST PEARL STREET • P. O. BOX 819
GRANBURY, TEXAS 76048
PHONE: 817-573-2471 • FAX: 817-573-6451

GREG STEWART, CHIEF APPRAISER

September 14, 2010



ATTN: Ron Mayfield, Superintendent
Granbury I.S.D.
600 West Pearl St.
Granbury, TX 76048

RE: Selection Process
Board of Directors

Dear Mr. Mayfield:

We have two director positions currently occupied by Jim Coleman and Mary Ward whose terms will expire. Mary Ward has expressed a willingness to serve another term if elected. These terms will expire on December 31, 2010. As you are aware, the taxing entities play a vital role in the selection process of the Hood County Appraisal District Board.

I will outline the time frame concerning the selection process of the Appraisal District's Board of Directors per Section 6.03, Property Tax Code and Section 6.031 as amended by the Hood County Taxing Entities.

(A) **Before October 15** each taxing unit may nominate one candidate for each position to be filled. The presiding officer of the unit submits the names and addresses by written resolution, order, or ordinance to the Chief Appraiser before October 15.

(B) **Before October 30,** the Chief Appraiser must prepare a ballot listing the nominees alphabetically by each candidate's last name and deliver a copy of this ballot to each presiding officer of the taxing unit.

(C) Each taxing unit shall cast one vote for each position to be filled by written resolution and submit it to the Chief Appraiser **before December 15** (in this case two votes).

(D) The Chief Appraiser must count the votes and declare the candidates who received the largest vote totals **before December 31**. The Chief Appraiser then notifies all taxing units and all candidates of the outcome.

(E) If the final vote results in a tie, the Chief Appraiser will resolve the tie according to Section 6.03(k).

Please let me know if you have any questions.

Sincerely,

Greg Stewart

Greg Stewart
Chief Appraiser

GS/lh

Enclosure

Director Qualifications

An appraisal district director must reside in the appraisal district for at least two years immediately proceeding the date he or she takes office.

A person may serve on the governing body of a taxing unit in the appraisal district--that is, a city councilman, school board trustee, county commissioner, or other board member--and still be eligible to serve as a director. The common-law doctrine of incompatibility (holding offices that have conflicting demands on the holder) does not prohibit the same person from holding both offices. There is no limit to the number of elected officials that may serve on the board.

An employee of a taxing unit in the appraisal district is not eligible to serve as a director. The only time that a taxing unit's employee may serve is if that employee is also an elected official. For example, a city councilman who is employed as the school business manager may serve as a director.

The Property Tax Code prohibits nepotism and conflict of interests for appraisal district directors and chief appraisers.

In considering individuals to serve as directors, taxing units should look for expertise in such areas as accounting, finance, management, personnel administration, contracts, computers, real estate, or taxation. Any person elected to the Appraisal District Board of Directors cannot owe any delinquent taxes.

RESOLUTION
RESOLUTION NOMINATING CANDIDATE FOR THE
HOOD COUNTY APPRAISAL DISTRICT BOARD OF DIRECTORS,
HOOD COUNTY, TEXAS

Be it remembered that at a regular meeting of the Granbury Independent School District Board of Trustees, a political subdivision of the State of Texas, held on the 20 day of September, 2010, said meeting having been duly called in accordance with the laws of the State of Texas and the rules and regulations adopted by the Board of Trustees, and a quorum having been present at said meeting, upon motion duly made and seconded, the following resolution was adopted, to wit:

WHEREAS, Section 6.03 of the Texas Property Tax Code provides that each taxing unit that is entitled to vote may nominate by resolution adopted by its governing body one candidate for each position to be filled on the Board of Directors of the Hood County Appraisal District; and

WHEREAS, the Granbury Independent School District Board of Trustees, is a taxing unit that is entitled to vote for candidates for membership on the Hood County Appraisal District Board of Directors of Hood County, Texas and desires to make nomination as provided by Section 6.03(f) of the Texas Property Tax Code;

BE IT THEREFORE RESOLVED, that the Granbury Independent School District Board of Trustees does hereby nominate the following as candidate(s) for membership on the Hood County Appraisal District Board of Directors for 2011-2012:

_____ _____

_____ _____

_____

Passed this 20 day of September, 2010

_____
President, GISD Board of Trustees

ATTEST:

_____
Secretary, GISD Board of Trustees

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**September 20, 2010**
Action:	**Discussion/Information**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**September 20, 2010**
		Re:	**Stephenville Board Letter**

SUMMARY:
I have provided a copy of the Stephenville Board Letter for your information.

RECOMMENDATION:
N/A

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**September 20, 2010**
Action:	**Discussion/Information**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**September 20, 2010**
		Re:	**Healthy Kids Report**

SUMMARY:
I sent you this information earlier; however, I wanted to publicly acknowledge the number of Healthy Kids meals that were served this year.

RECOMMENDATION:
N/A

Respectfully submitted,



Ron Mayfield
Superintendent

Subject: Final Healthy Kids Total for 2010

Good Monday afternoon everybody! Happy first day of the 2010-2011 school year to you all! I now have the final numbers for Healthy Kids 2010 and I wanted to share them with all of you.

First of all, let me thank Ruth's Place Clinic/First United Methodist, Acton Baptist, Acton United Methodist and Lakeside Baptist for picking up their lunch sites for the final two weeks of the summer before school started. All together, those congregations served 2,820 lunches during those final two weeks! So a huge thank you to those congregations and their volunteers!!

When you add that to the 30,221 lunches we served from June 3rd through August 6th, that gives us a total of **33,041** lunches served for Healthy Kids this summer!! Congratulations, you broke your previous record of just over 32,000 lunches set just last summer!!

Once again, I am simply blown away by what you and your volunteers accomplished this summer. More accurately, it's what God accomplished through you to bless the children and families of this community...so lets give credit where credit is due! Thank you God for the blessings of Healthy Kids and for letting all of us be a part!

Please be sure and share these numbers with the members of your congregation. They need to see and hear what God is accomplishing through his Church!

Finally, let me again thank Alicia Hernandez, Melissa Porter and all the rest of the incredible GISD Child Nutrition Department staff. The partnership that God has put together between them and the local congregations is nothing short of **miraculous**...words that we heard echoed several times by auditors and high level government officials during separate observations this summer!

We are working on plans right now to have an evening where we can all get together and celebrate what God has accomplished through each of you this summer, so stay tuned for those details! Until then, God bless!!

Micky Shearon <><

"Now these three remain: faith, hope, and love...but the greatest of these is love" ~ 1 Cor 13:13

HEALTHY KIDS
SUMMER 2010
ELIGIBLE SITES PARTICIPATION

				6/3/10	6/4/10	6/7/10	6/8/10	6/9/10	6/10/10	6/11/10	6/14/10	6/15/10	6/16/10	6/17/10
1	Brazos Baptist Church		Eligible	34	45	90	90	67	87	95	76	85	90	90
2	City of Granbury - City Beach		Eligible	40	33	5	19	30	32	40	37	17	20	40
3	OTC Pool Area		Eligible	20	19	24	40	35	35	33	12	25	35	20
4	Ruth's Place		Eligible	50	50	70	70	70	57	61	55	52	70	42
5	Montego Bay		Eligible	24	18	33	29	30	30	26	30	24	30	41
6	Sky Harbor		Eligible	8	19	8	11	7	13	7	14	14	10	17
7	Whippoorwill Bay		Eligible	27	14	11	30	17	30	22	15	24	13	22
8	Arrowhead Shores		Eligible	30	35	10	25	30	30	30	30	30	30	30
9	Rancho brazos		Eligible	35	60	31	59	60	60	32	49	40	50	45
10	Sandy Beach Park		Eligible	8	15	21	29	30	27	35	28	45	45	33
11	City Park		Eligible	40	34	198	170	169	150	135	145	147	150	141
12	Lake Granbury Harbor		Eligible	56	50	50	50	50	50	65	80	80	80	80
13	City Beach #2		Eligible	5	15	50	20	30	21	27	33	25	20	24
14	Indian Harbor Teen Center		Eligible	9	20	0	20	13	13	13	15	15	10	11
15	Indian Harbor Clubhouse		Eligible	16	19	19	20	14	13	30	30	30	18	18
16	Canyon Creek		Eligible	20	25	17	20	17	25	14	40	40	40	25
17	Comanche Harbor Pool		Eligible	25	32	22	30	30	26	33	35	36	35	30
			TOTAL	**447**	**503**	**659**	**732**	**699**	**699**	**698**	**724**	**729**	**746**	**709**
				1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**

6/18/10	6/21/10	6/22/10	6/23/10	6/24/10	6/25/10	6/28/10	6/29/10	6/30/10	7/1/10	7/2/10	7/5/10	7/6/10	7/7/10	7/8/10	7/9/10	7/12/10	7/13/10	7/14/10	7/15/10
100	55	105	86	115	130	72	110	70	100	120	25	105	105	120	130	98	100	120	130
45	40	11	20	20	17	21	16	20	35	35	16	27	0	30	24	14	27	26	30
23	16	5	13	20	18	20	34	24	25	30	24	40	23	30	30	35	41	27	27
46	76	56	72	82	61	80	59	75	77	50	70	64	71	49	56	54	41	55	60
22	30	35	33	24	28	40	30	31	25	28	30	30	26	40	45	30	34	27	17
16	10	9	13	15	20	16	20	17	20	10	13	8	17	18	16	14	20	19	25
19	11	20	21	22	17	25	28	20	20	25	25	24	19	25	21	24	25	11	19
30	23	30	30	30	30	36	30	50	45	45	38	43	45	45	45	45	30	40	40
47	50	58	60	48	41	36	41	60	49	43	25	65	50	55	55	67	63	65	65
35	27	28	30	28	35	37	40	26	26	30	40	30	30	35	28	35	35	35	30
114	111	111	114	87	83	97	85	82	85	77	21	70	48	74	57	55	53	75	47
80	60	60	60	60	95	50	55	55	38	55	31	55	55	55	95	55	55	55	55
25	30	38	28	33	12	40	6	20	14	20	4	28	49	21	25	21	25	35	35
12	9	15	14	15	15	15	0	7	10	9	10	10	10	8	10	10	2	10	10
25	25	25	14	13	15	15	3	15	10	10	10	10	20	10	10	10	8	10	10
26	45	45	45	29	32	40	31	40	40	32	6	40	40	38	35	40	38	32	32
25	40	40	40	31	30	35	11	34	35	34	22	35	35	35	35	26	70	90	94

690	**658**	**691**	**693**	**672**	**679**	**675**	**599**	**646**	**654**	**653**	**410**	**684**	**643**	**688**	**717**	**633**	**667**	**732**	**726**
12	**13**	**14**	**15**	**16**	**17**	**18**	**19**	**20**	**21**	**22**	**23**	**24**	**25**	**26**	**27**	**28**	**29**	**30**	**31**

7/16/10	7/19/10	7/20/10	7/21/10	7/22/10	7/23/10	7/26/10	7/27/10	7/28/10	7/29/10	7/30/10	8/2/10	8/3/10	8/4/10	8/5/10	8/6/10	
165	100	94	114	115	140	106	115	120	120	140	93	109	115	120	120	
12	19	20	30	27	29	16	25	4	20	29	19	20	19	20	13	
30	13	21	23	31	30	19	30	35	35	35	23	33	20	33	35	
60	60	60	33	71	46	60	56	58	60	53	55	50	40	50	50	
26	24	30	35	35	28	26	36	26	35	26	32	34	30	4	22	
25	17	20	33	22	25	15	16	15	22	25	11	7	18	16	11	
20	20	7	7	7	11	7	9	3	8	4	10	8	3	0	10	
40	40	40	40	40	40	40	40	40	40	40	40	40	56	40	40	
31	60	56	60	61	45	65	48	65	41	45	50	50	65	60	60	
23	30	30	30	36	26	22	30	30	40	40	40	40	40	40	40	
37	30	40	36	24	40	39	40	24	40	57	18	23	26	15	25	
85	55	55	40	40	60	40	40	40	40	65	35	35	35	35	71	
23	7	14	31	28	14	16	20	19	12	10	14	7	14	13	22	
10	10	6	10	15	15	15	20	20	20	20	20	20	20	20	20	
10	10	8	20	13	10	10	15	15	15	15	30	30	30	27	10	
27	35	35	33	35	35	35	35	35	35	35	35	35	35	28	29	
100	33	35	40	37	35	35	35	35	35	35	25	35	30	23	31	
724	**563**	**571**	**615**	**637**	**629**	**566**	**610**	**584**	**618**	**674**	**550**	**576**	**596**	**544**	**609**	**30,221**
32	**33**	**34**	**35**	**36**	**37**	**38**	**39**	**40**	**41**	**42**	**43**	**44**	**45**	**46**	**47**	

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: September 20, 2010
For: Information

TO: Mr. Ron Mayfield, Superintendent

FROM: Sharay Boynton
DATE: September 14, 2010
RE: Disposal of Surplus Furniture and Equipment

SUMMARY:

According to Board Policy CI(LOCAL), "The Superintendent or designee is authorized to declare District materials, equipment, and supplies to be unnecessary and shall dispose of unnecessary materials, equipment, and supplies for fair market value. If the unnecessary property has no value, the Superintendent or designee may dispose of such property according to administrative discretion.."

There is surplus furniture and equipment stored at Maintenance throughout the district. These items have been determined to be inoperable or no longer needed by the District. One method for disposal is to have an auction.

Mr. Leach has contacted an auctioneer and tentatively scheduled a sale for October 16, 2010. Funds generated by the sale will be placed in the general fund miscellaneous revenue account.

Respectfully submitted,



Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Mr. Randy Leach
Mr. Ron Mayfield

Date Submitted: September 14, 2010