Regular

Monday, May 17, 2010 6:00 PM
Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048

1. **Call to order - 6:00 PM - GISD Board Room**
2. **Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**

a. Chapter 551.074 - Personnel
1. Consider staff appointments
b. Chapter 551.072 - Purchase, exchange, lease or value of real property

3. **Reconvene in open session - 7:00 PM**
4. **Opening Comments/Invocation**
5. **Pledges - U.S. Flag & Texas Flag**
6. **Achievement Spotlight**

a. Lamar Awards
b. FFA State Judging Contest participants: Brady Holland, Austin Peck, Brady Timmons, Korby Lewis, Jarrod Jeffery, Trevor Barile, Ashley Yeary, Becky Presney, Matt McDaniel, Richard Comeau, Zach Price, Kayla Dykes, Courtney Overstreet, Ashlee Myers
c. UIL State Track and Field Meet participant: Madison Northcutt
d. UIL State Academic Meet participants: Kevin Massey, Joe Wallace, Kirk Wallace, Brandy Curry, Amanda Russell, Afton Strain, J. Paul Matheny
e. 2010 ExxonMobil Science and Engineering Fair participants: Sydney Carpenter, Trace Chiappe, Justin Kochis, Mitchell May, Peter Mueller, Jeffrey Robinson, Riley Summer

7. **Public comments/audience participation**
8. **Discussion/Action**

a. Consider Consent Agenda Items
1. Minutes of the March 31, 2010 workshop meeting, April 5, 2010 regular meeting, April 19, 2010 workshop meeting, and 4-19-2010 Public meeting
2. Consider Budget Amendments
3. Consider School Supply Bid 2009-18
4. Consider Xerox Contracts
5. Consider Electrical Supplies and Equipment CSP 2009-30 - Renewal
6. Consider Electrical Services CSP 2008-23 - Renewal
7. Consider General Maintenance Supplies CSP 2009-24 - Renewal
8. Consider Student Insurance CSP 2009-22 - Renewal
9. Consider Ready to Serve Pizza CSP 2009-32 - Renewal
10. Consider Athletic Trainer Supplies and Equipment Bid 2010-15
11. Consider Copy Paper Bid 2010-18

b. Consider Technology Purchases
c. Consider Summer School Curriculum
d. Consider Purchase of C-Scope
e. Consider Approval of Auditorium Stage Repairs
f. Consider and possible action to approve the Ratification and Amendment of Oil, Gas and Mineral Lease of District interests to Quicksilver Resources, Inc.
g. Consider Construction Procurement method for Green House projects
h. Consider Approval of Repair to Fire Alarm System at Granbury High School
i. Consider Approval of the District Improvement Plan in Template Format

j. Capturing Kids Hearts

k. Consider and take action on resolution regarding allocation of debt and redefining Granbury ISD boundaries by Hood and Johnson County Commissioners Courts related to detachment and annexation of territory from Cleburne ISD to Granbury ISD pursuant to Texas Education Code, Section 11.051.

l. Consider Additional 4th Year Math Course

9. **Discussion/Information/Action**

a. Reports

1. Financial Statements for the period ending 3-31-10
2. Bond Refunding Update
3. Community Schools Health Advisory Council
4. Therapy Dog
5. Athletics/Community Education
6. Maintenance, Energy, Security, Worker's Compensation
7. Science Lab Space - Granbury High School
8. 2009 Career and Technology Monitoring Process
10. **Consider action on items discussed in closed session**

a. Consider staff appointments

b. Consider purchase, exchange, lease or value of real property

11. **Canvass May 8, 2010 Board of Trustee Election**
12. **Administer Oath of Office, Place 5, 6 and 7, GISD Board of Trustees**
13. **Elect Board Officers for 2010-2011**
14. **Consider using 1941 Chevy truck in 4th of July Parade**
15. **Adjourn**

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL WORKSHOP MEETING
MINUTES
March 31, 2010

The Board of Trustees of the Granbury Independent School District convened in an official **Workshop** meeting on Wednesday, March 31, 2010 at 3:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer ..... Barbara Herrington, President

Board Members Present

Nancy Alana
Bowen Brawner
Jerry Campbell
Charlie Cloud
Micky Shearon
Don Walton

School Officials Present

Ron Mayfield, Superintendent
Carol Howard, Assistant Superintendent
Amy Wood, Technology Director
Jeff Meador, Public Information Officer

Others Present

School Employees
Community Members

Meeting Called to Order

President, Barbara Herrington called the meeting to order at 3:04 p.m. and noted that a quorum of board members was present, the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session at 3:04 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and Chapter 551.074 – personnel.

Reconvened

The board reconvened in open session at 3:56 P.M.

Strategic Planning

Ron Mayfield, Superintendent, led the Board in a strategic planning session.

Adjournment

There being no further business, the meeting was adjourned at 5:02 p.m.

_____ _____

Barbara Herrington, Board President Micky Shearon, Board Secretary

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
April 5, 2010

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, April 5, 2010, at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer ..... Barbara Herrington, President

Board Members Present

Nancy Alana
Bowen Brawner
Jerry Campbell
Micky Shearon
Don Walton

Board Members Absent

Charlie Cloud

School Officials Present

Ron Mayfield, Superintendent
Carol Howard, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Tom Howard, Director of Human Resources
Amy Wood, Technology Director
Jeff Meador, Public Information Officer
Carola Bradley, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

Barbara Herrington, President, called the meeting to order at 6:00 p.m. and noted that a quorum of board members was present, the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session at 6:00 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

The Board reconvened in open session at 7:01 p.m.

Invocation/Opening Comments

Dr. David Becker, First Baptist Church, led the prayer.

Pledge U.S. Flag and Texas Flag

Jackson Jefferson and Tyler Blevins from Nettie Baccus Elementary led the pledges.

Achievement Spotlight

Leta Andrews, Girls Head Basketball Coach, introduced Tina Doughty All-State Girls Basketball player.

John Contrucci, Head Power lifting Coach, introduced Jesse Hernandez, State Power Lifting Meet Participant.

Ralph Purget, Principal, Acton Elementary, introduced Christian McClain, Area Spelling Bee Winner.

Diane Fullerton, Granbury Middle School Principal and Dale Hunt, Math and Social Studies Coordinator introduced Ben Bills, sixth grade, Spencer Tindall, seventh grade, Justin Kochis, Joel Reid and Riley Summer, eighth grade District History Fair First Place Winners.

Ron Mayfield, Superintendent, introduced Jimmy Dawson, Granbury Middle School Principal, winner of the Instructional Leader Award – Tarleton Effective Schools Project.

Ron Mayfield, Superintendent, introduced Amy Wood, Technology Director, Abydos International Author Honoree.

Public comments/audience participation

None

Consent Agenda Items

A motion was made by Jerry Campbell and seconded by Bowen Brawner to approve the consent agenda items as presented with the winners of the coin toss winners in the athletic bids: 1.) Minutes of the March 8, 2010 Regular Meeting; 2.) Budget Amendments; 3.) Instructional Tools, Prof. Books and Teaching Aids Bid 2010-12 (new); 4.) Athletic Supplies – Fall Sports Bid #2010-10 (new) – tie bid for Boys Basketball, A17 between Jerry's Sporting Goods and Teamline Sporting Goods with Teamline winning the toss – tie bid for Volleyball, E3 Jerry's Sporting Goods and Top Sox with Top Sox winning the coin toss – tie bid for Football G9, G12, G13, G14, and G15 between Jerry's Sporting Goods and Team Sports with Jerry's Sporting Goods winning the toss; 5.) Instructional Supplies – Career Tech Bid #2010-13 (new); 6.) Library Books, Class Sets, Reference Materials and Video Media Bid #2008-15 (2nd renewal) 7.) Nurse and Health Supplies and Equipment Bid #2009-17 (1st renewal); 8.) Instructional Supplies and Teaching Aids 32008-31 (2nd renewal); 9.) Music Band and Choir Supplies and Equipment Bid #2008-16 (2nd renewal). **MOTION CARRIED:** Yes 6 – Noe 0

Consider Technology Purchases

A motion was made by Bowen Brawner and seconded by Don Walton to approve Technology purchases as presented. **MOTION CARRIED:** Yes 6 – Noe 0

Consider Setting Date for Public Hearing for Annexation/Detachment of Cleburne ISD Property

A motion was made by Jerry Campbell and seconded by Don Walton to hold a public hearing for annexation/detachment of Cleburne ISD property on April 19, 2010 at 6:00 p.m. in the Board room located at 600 West Pearl Street. **MOTION CARRIED:** Yes 6 – Noe 0

Consideration and possible action to adopt a resolution approving the purchase of 14.014 acres, together with receipt of 1.863 of county roads as fenced, as described in the survey, for a total of 15.878 acres, together with any and all improvements on the property at the corner of Old Granbury Road and Peck Road out of the 135.43 acres situated in the Thomas B. Malone Survey Abst. # 729 and Robert Merritt Survey Abst. # 355, City of Granbury, Hood County, Texas, as recorded in Volume 1841 Page 470 Deeds Records Hood County, Texas, as previously considered and approved on January 8, 2010 as a 10 acre tract.

A motion was made by Jerry Campbell and seconded by Bowen Brawner to approve as presented. Micky Shearon, Board Secretary, read the resolution. Copy of resolution is attached. **MOTION CARRIED**: Yes 6 – Noe 0

Policy Update 87, affecting local policies; DFBB(LOCAL): Term Contracts – Nonrenewal; DFE(LOCAL): Termination of Employment – Resignation; DI(LOCAL): Employee Welfare; FB(LOCAL): Equal Educational Opportunity; FFH(LOCAL): Student Welfare – Freedom From Discrimination, Harassment, and Retaliation

A motion was made by Don Walton and seconded by Micky Shearon to approve Update 87 affecting Local policies DFBB(LOCAL): Term Contracts – Nonrenewal; DFE(LOCAL): Termination of Employment – Resignation; DI(LOCAL): Employee Welfare; FB(LOCAL): Equal Educational Opportunity; FFH(LOCAL): Student Welfare – Freedom From Discrimination, Harassment, and Retaliation as presented. **MOTION CARRIED:** Yes 6 – Noe 0

Consider 2010-11 Breakfast and Lunch Price Increase

A motion was made by Mickey Shearon and seconded by Nancy Alana to approve the 2010-2011 breakfast and lunch price increase as presented. **MOTION CARRIED:** Yes 5 – Noe 1 with Don Walton voting no.

Consider Approval of Building a Greenhouse for each Middle School

The Board stated that the Superintendent should move forward, getting more information and pricing and bring this information back to the Board at a later meeting.

Consider Athletic Injury Procedure

A motion was made by Micky Shearon and seconded by Jerry Campbell to approve the Athletic Injury Procedure as presented. **MOTION CARRIED**: Yes 6 – Noe 0

Consider Approval of Final GEA 27 Agreement

A motion was made by Don Walton and seconded by Nancy Alana to approve the final GEA 27 agreement as presented. **MOTION CARRIED**: Yes 5 – Noe 0 – Abstain 1 with Jerry Campbell abstaining.

Consider Meeting Date for Long Term Strategic Planning

The Board decided to hold a Long Term Strategic Planning meeting on April 19, 2010 at 3:00 p.m. in the Board Room located at 600 West Pearl Street.

Reports

Sharay Boynton, Executive Director of Finance, presented the financial statement of the period ending February 28, 2010.

Sharay Boynton, Executive Director of Finance, presented the Investment Report for the period ending February 28, 2010.

Sharay Boynton, Executive Director of Finance, presented an update on Unlimited Tax Refunding Bonds, Series 2010.

Alicia Hernandez, Director of Support Services, gave the Board a report on the trip she and Sharay Boynton, Executive Director of Finance made to Washington D.C. with the Texas School Nutrition Association to visit with senators and representatives regarding food nutrition for students in Texas.

Judy Gentry, Director of Career and Technology presented the Career and Technology Enrollment Report.

Jud Griffith presented an update on Project Lead the Way.

Carol Howard, Assistant Superintendent, presented a report on Dual Credit Agreements with Local Colleges.

Ron Mayfield, Superintendent, presented the District Improvement Plan in template format

Convened in Closed Session

The Board of Trustees convened in closed session at 9:34 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

The Board reconvened in open session at 9:39 p.m.

Action on Items Discussed in Closed Session
Staff Appointments

None

Consider Probationary Contract Renewals

A motion was made by Jerry Campbell and seconded by Don Walton to approve probationary contracts and probationary contracts moving to Term contracts as presented.

PROBATIONARY CONTRACT RECOMMENDATIONS

April 5, 2010

The following employees have been recommended by their supervisors for Probationary contract renewal for the 2010-11 school term:

ACTON ELEMENTARY SCHOOL:

Leah Dawson	**Ginger McCall**	**Catherine Vollmer**
Laurelea Wilkinson		

BACCUS ELEMENTARY SCHOOL:

Christopher Chamberlain	**Megan Guidry**	**Denisa Moye**

EMMA ROBERSON ELEMENTARY SCHOOL:

Margaret Banks	**Kristine Fortune**	**Deborah Green**
Margarita Magallan	**Tara Stephens**	

MAMBRINO SCHOOL:

Deidre Browder	**Lindsey Buckmaster**	**Szalan Ellis**
Kristin Moore	**Shelley Parker**	**Brenda Parks**
Joe Paul Thompson	**Stacey Tucker**	**Tina Winchester**
Kimberly Wreay		

BRAWNER INTERMEDIATE SCHOOL:

Adina Brassie	**Jennifer Forbes**	**Joelle Jackson**
Maria Ward		

OAK WOODS INTERMEDIATE SCHOOL:

Ashley Bray	**Kathy Land**	**Laura Meek**
Leska Miller	**Michele Sillivent**	

ACTON MIDDLE SCHOOL:

Kathryn Anderson	**Heather Boisjolie**	**Cristy Cooley**
Kathryn Cox	**Brad Eppler**	**Jeff Frick**
Jeff Guelker	**Kelli Lucas**	**Kerri Pavelick**
Chris Rosborough	**Jeremy Scott**	**Ryan Scott**
Karissa Sherrill	**Stephanie Tompkins**	

GRANBURY MIDDLE SCHOOL:

Lela Barnes	**Dina Carlton**	**Melissa Contrucci**

Angie Couto	**Malarie Gill**	**Jana Jones**
Andrea Lynch	**Deborah McGowen**	**Dayna Morgan**
Cari Nelsen	**Reyna Nunez**	**Sara Tipton**
Stacy Tucker	**Katharine Wilkins**	**Kristi Younger**

CROSSLAND 9TH GRADE CENTER:

Dan Allard	**Trisha Bagby**	**Kit Langdon**
Kristen Madison	**Clifford Thompson**	

GRANBURY HIGH SCHOOL:

Shelly Burch	**John Contrucci**	**Crystal DeBreaux**
Angela Ecton	**Anthony Edwards**	**Sandra Esparza**
Tanner Fain	**Phil Groeschel**	**William Kemper**
Tahlequah Kirk	**Jesse Kulczycki**	**Lissa Oliver**
Joan Speer	**Sherry Swaim**	**Donald Wayman**

BEHAVIOR TRANSITION CENTER:

Joe Overstreet

SPECIAL EDUCATION DEPARTMENT:

Asst. Speech Pathologist – Lindsay Moore
Speech Pathologist – Amanda Peck

TECHNOLOGY DEPARTMENT:

Diane Sudman

FOURTH YEAR PROBATIONARY CONTRACT RECOMMENDATION
April 5, 2010

The following employees have been recommended by their supervisors for a fourth (4th) consecutive one-year Probationary contract for the 2010-2011 school term:

CROSSLAND 9th GRADE CENTER:

Benjamin King

TERM CONTRACT RECOMMENDATIONS
April 5, 2010

The following Administrators have been recommended by their supervisors for a MULTI-YEAR TERM contract renewal for the 2010-2011 and 2011-2012 school term:

Carol Howard – Assistant Superintendent
Tom Howard – Director of Human Resources

TERM CONTRACT RECOMMENDATIONS
April 5, 2010

The following employees have been recommended by their supervisors to move from Probationary Contracts to TERM contracts for the 2010-2011 school term:

ACTON ELEMENTARY SCHOOL:

Shanna McPherson **Anna Roe**

BACCUS ELEMENTARY SCHOOL:

Elizabeth Meiron **Allison White** **Betty White**

EMMA ROBERSON ELEMENTARY SCHOOL:

Pamela Adams **Stephanie Gilley** **Doug Kissinger**
Candie Miller **Laura Osinga** **Shelly Roop**
Karen Scott **Lizette Zuniga**

MAMBRINO SCHOOL:

Janet Bergeman **Sharon Daugherty** **Ryan Ellis**
Kathy Green **Nicole Perriello**

BRAWNER INTERMEDIATE SCHOOL:

Brenda Browning **Eduardo Chapa** **Jayme Duckett**
Melissa McKelvain **Amanda Phillips** **Mary Stennett**
Jennifer Sullivan **Lisa Williams** **Melanie Williams**

OAK WOODS INTERMEDIATE SCHOOL:

Shannon Dildy **Chesley Gibson** **Mitzi Johnson**
Mark Weeks

ACTON MIDDLE SCHOOL:

David Brister **Ronda Coffer** **Erik Hough**

GRANBURY MIDDLE SCHOOL:

Jeremy Blohowiak **Susan Bryant** **Holly Campbell**
Chrissie Percifull **Jeanne Stone**

CROSSLAND 9th GRADE CENTER:

William Bird **Ashley Kirkpatrick**

GRANBURY HIGH SCHOOL:

Bobby Carlton **Kimberly Cyphert** **Sherri Debo**
Amy Gilbert **Jimmy Heffernan** **Zach Henson**
Cynthia Holt **Claudia Hurst** **Joshua Jones**
Sarah Kassuba **Renee Matheny** **Patti Sanderson**
Elana Scott **Robert Swearingen** **Andrew Womble**

SPECIAL EDUCATION DEPARTMENT:

Speech Pathologist - Deborah Martin
LSSP - Amanda Rogers
Diagnostician - Dana Stevens

NON-RENEWAL of PROBATIONARY CONTRACT RECOMMENDATIONS
April 5, 2010

The following employees have been recommended by their supervisors for Non-renewal of their Probationary contract for the 2010-2011 school term:

SPECIAL EDUCATION DEPARTMENT:

LSSP - Jenny Lawson

MOTION CARRIED: Yes 6 – Noe 0

Consider purchase, exchange, lease or value of real property

None

Adjournment

There being no further business, the meeting was adjourned at 9:40 p.m.

_____ _____

Barbara Herrington, Board President Micky Shearon, Board Secretary

GRANBURY ISD
BOARD OF TRUSTEES
PUBLIC MEETING
MINUTES
April 19, 2010

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, April 19, 2010, at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer ..... Barbara Herrington, President

Board Members Present

Nancy Alana
Bowen Brawner
Jerry Campbell
Charlie Cloud
Micky Shearon
Don Walton

Board Members Absent

None

School Officials Present

Ron Mayfield, Superintendent
Carol Howard, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Tom Howard, Director of Human Resources
Amy Wood, Technology Director
Jeff Meador, Public Information Officer
Carola Bradley, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

Barbara Herrington, President, called the meeting to order at 6:00 p.m. and noted that a quorum of board members was present, the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Public hearing, consider and take possible action regarding petition for detachment of territory located in Cleburne ISD an annexation of Granbury ISD pursuant to Texas Education code, Section 13.051.

Terri Freeman spoke on behalf of the Pecan Plantation residents for detachment of territory located in the Cleburne ISD an annexation of Granbury ISD.

Micky Shearon read the Finding of Facts, Exhibit A. A motion was made by Charlie Cloud and seconded by Bowen Brawner to approve Findings of Facts, Exhibit A. **MOTION CARRIED**: Yes 7 – Noe 0

Mickey Shearon read the Resolution. A motion was made by Charlie Cloud and seconded by Don Walton. **MOTION CARRIED**: Yes 7 – Noe 0

Adjournment

There being no further business, the meeting was adjourned at 6:28 p.m.

_____ _____

Barbara Herrington, Board President Micky Shearon, Board Secretary

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL WORKSHOP MEETING
MINUTES
April 19, 2010

The Board of Trustees of the Granbury Independent School District convened in an official **Workshop** meeting on Monday, April 19, 2010 at 3:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer ..... Barbara Herrington, President

Board Members Present

Nancy Alana
Bowen Brawner
Jerry Campbell
Charlie Cloud
Micky Shearon
Don Walton

School Officials Present

Ron Mayfield, Superintendent

Others Present

Community Members

Meeting Called to Order

President, Barbara Herrington called the meeting to order at 3:02 p.m. and noted that a quorum of board members was present, the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session at 3:30 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and Chapter 551.074 – personnel.

Reconvened

The board reconvened in open session at 4:15P.M.

Strategic Planning

Ron Mayfield, Superintendent, led the Board in a strategic planning session.

Consider Staff Appointments

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve staff appointments as presented. Johnny Rositas, III, ROTC teacher, Crossland Ninth Grade Center; Jesse Kulczycki, math teacher, Granbury High School; Kaci Underwood, Spanish teacher, Granbury High School. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Catastrophic Leave Request

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve the catastrophic leave request. **MOTION CARRIED**: Yes 7 – Noe 0

Consider purchase, exchange, lease or value of real property

None

Adjournment

There being no further business, the meeting was adjourned at 5:00 p.m.

_____ _____

Barbara Herrington, Board President Micky Shearon, Board Secretary

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Action**

To: **Board of Trustees**

From: **Ron Mayfield**
Date: **May 17, 2010**
Re: **Consider Purchase of CSCOPE**

SUMMARY:
I have attached documents that will help explain CSCOPE.

Carol Howard and Sharon Williams will be available to answer any questions you may have concerning our request to purchase CSCOPE.

We've been looking at CSCOPE since last fall as over 800 school districts in the state are utilizing this program. We have visited with Districts that are very pleased with CSCOPE and we have also visited with Districts that are not pleased. Those that aren't pleased have attempted to implement the whole system with very little training. We do not want to make the same mistakes.

We shared with you in March that Science will be rolling out a complete new scope and sequence when we introduced the idea of a greenhouse at each Middle School.

I have pulled Stacie Brown and Amy Wood from the Curriculum Department. This only leaves Heather Dollins at the present time to get to where we need to be with the new Science Curriculum.

Our teachers come together each year in the summer to make adjustments to the continuing changes in the curriculum under the direction of the Texas Education Agency. The people providing CSCOPE sit with TEA as the curriculum in the four core areas evolves. CSCOPE becomes a polished vehicle for districts to follow to address the continual changes in curriculum.

It will become increasingly important to chase the curriculum changes coming as we enter the world of End-of-Course testing and STARRS for the remaining grades.

We wish to purchase CSCOPE at this time for the specific purpose of addressing the significant changes to the science curriculum. We plan to provide the necessary training for our science teachers so they are adapt at implementing the new science curriculum at all grade levels.

When we purchase CSCOPE, we actually get all core subjects; however, we feel good about the current curriculum that we have in place for the other three core areas. Also, our teachers have not had the opportunity to look at or learn about CSCOPE. This will allow our teachers the opportunity to work with and learn about the other core areas and make conscientious decisions in what we do in the future for these subject areas.

We don't see the need to be looking at utilizing CSCOPE in English Language Arts at this time. Before we look at it for math, we want to see how it rolls out in science. Social Studies may be the next subject that we would want to target as we prepare for End-of-course exams and STARRS. We do not plan to offer any training at this time for these three areas because we would not wish for our teachers to think they are required to learn and utilize CSCOPE for the other three core areas.

The cost for CSCOPE for this year will be $5,000 to cover the training and get ready to roll it out in 2010-2011.

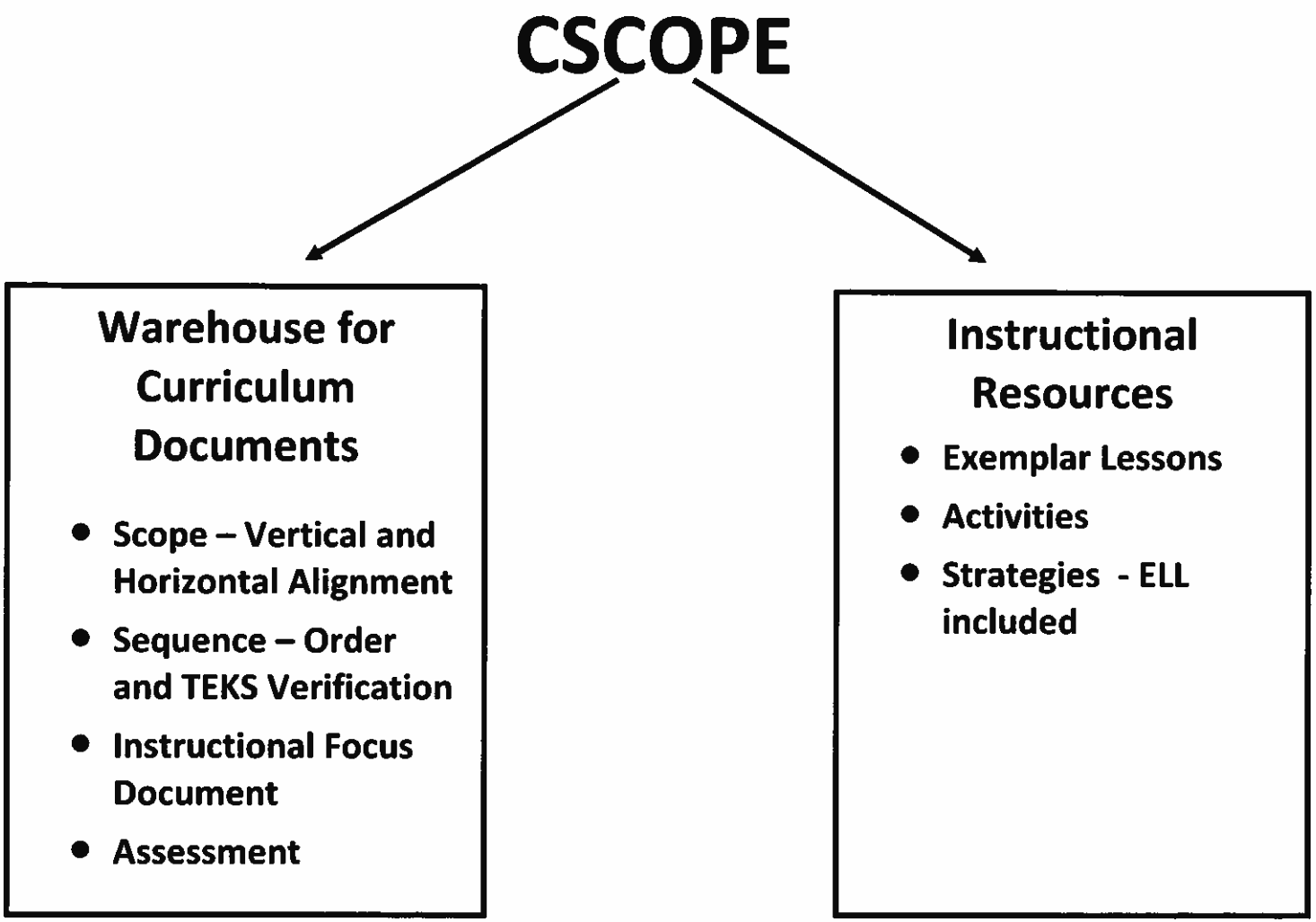
The cost to implement CSCOPE for 2010-2011 is $5,100 for an Annual NER Subscription Fee plus the Annual Support & Development Fee of $7 per ADA (K-12), which would be approximately $46,000 for a total of approximately $51,100 for 2010-2011.

RECOMMENDATION:
I recommend the purchase of CSCOPE

Respectfully submitted,



Ron Mayfield
Superintendent


CSCOPE
Warehouse for Curriculum Documents
Scope – Vertical and Horizontal Alignment
Sequence – Order and TEKS Verification
Instructional Focus Document
Assessment
Instructional Resources
Exemplar Lessons
Activities
Strategies - ELL included

Components of a Guaranteed, Viable Curriculum

District _____



Curriculum			Assessment	Instruction
Vertical Alignment Documents	Year at a Glance and TEKS Verification Matrix	Instructional Focus Document	Performance Indicators & Unit Tests	Exemplar Lessons
• SCOPE • What we teach • To what level • Ensure equity • No gaps for students • Content level accuracy • Assess gaps in students' knowledge and plan intervention	• SEQUENCE • Order of introduction • Suggested days • Open days for additional support/practice • Move units based on resources/historical units • Paired with **TEKS Verification Matrix** to ensure TEKS are taught before assessment	• Bridge between curriculum, assessment, and instruction • Bundle of specified student expectations • Rationale – why the TEKS are bundled (district add to this) • Performance Indicators – product to show student meets expectations • Concepts • Key understandings – big ideas for the bundles of specified student expectations	Performance Indicators • Evidence of student attainment of, and/or progression toward an identified standard(s). Unit tests • A test that assesses the specified student expectations as noted on the Instructional Focus Document	• Exemplars (good examples) • 5E Model – state model • State lessons • Textbook pages that match Instructional Focus Document • Approved/enduring district lessons (data and consensus) • Lessons at level/higher than exemplar • Provide all approved lessons for teachers to access • TAKS practice • Review • Differentiate
Teachers use the vertical alignment documents to: • Gain clarity regarding their accountability for student learning in the grade/course • Track vertically the depth and complexity of a standard through grade levels • Choose instructional resources and materials that are aligned with the specified standards	Teachers use the Year at a Glance and TEKS Verification matrix to: • Plan high quality instruction • Scope out the year in a single snapshot • Work with peers to share and allocate instructional resources • Monitor their own pacing	Teachers use the Instructional Focus Documents to: • Develop a depth of understanding of how the performance indicators will measure student learning of the bundled standards • Determine exactly what is to be taught in each six weeks • Maintain focus of standards and performance indicators BEFORE planning and during instruction	Teachers use the Assessments to: • Determine the acquisition and mastery of the standards • Determine the ability of the student to apply the learning in a new context • Determine which students need intervention and accelerated instruction	Teachers use the lessons to: • Plan high quality instruction • Ensure that instruction, assessment, and curriculum standards are fully aligned • Engage students in an active learning process • Springboard into other teacher developed/selected lessons inspired by the exemplars
District Expectations				
Non-negotiable	Non-negotiable	Non-negotiable	Non-negotiable	Non-negotiable
	Negotiable with data	Negotiable with data	Negotiable with data	Negotiable with data

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CSCOPE Sample Documents

1. **Component Descriptions** - This document contains component descriptions and uses for Educators in the CSCOPE Curriculum System.

2. **Building the District Curriculum** - This document differentiates between the curriculum components of CSCOPE and the instructional components and is utilized as a tool in discussions regarding implementation./p>

3. **Lesson Framework** - The lessons provide a comprehensive resource of exemplar instructional activities.

4. **Vertical Alignment Document** - Vertical Alignment Documents present aligned standards among grade levels.
- Math
- Science
- Social Studies
- ELA

5. **Year At A Glance** - The Year at a Glance is designed to present a quick snapshot of the entire year's instructional plan.
- Math
- Science
- Social Studies
- ELA

6. **Instructional Focus Document** - Instructional Focus Documents are used to group the specified standards from the Vertical Alignment Documents into a logical sequence for instruction.
- Math
- Science
- Social Studies
- ELA

7. **Sample Lessons** - Lessons that provide a comprehensive resource of exemplar instructional activities.
- Math
- Science
- Social Studies
- ELA

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For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**May 17, 2010**
		Re:	**Consider Approval of Auditorium Stage Repairs**

SUMMARY:
I have attached proposals for the remaining repairs to the auditorium.

I reported to you in January we would need to repair the "Riggings" for the auditorium. We attempted to find more than one company to offer services for the repair; however, we were not able to obtain any other proposals.

FYI - Additionally, we are making repairs for the sound and lighting systems in the auditorium along with establishing technology capabilities for program presentations.

RECOMMENDATION:
I recommend that we approve the repairs stated for the auditorium.

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

May 11, 2010

Randy Leach
Scott Campbell, Maintenance Supervisor
Granbury Independent School District
503 N. Hannaford
Granbury, TX 76048

By e-mail: Scott_Cambell@granbury.k12.tx.us

Re: Combining Phase 2 repairs and Phase 3 installation for Granbury High School

Dear Mr. Leach, Mr. Campbell:

Following is a proposal showing the cost to complete **Phase 3 (installing 3 additional linesets), and Phase 2 repairs at the same time**.

Phase 1: The rigging system will be repaired, modified and made safe, for the plays and events scheduled for the theater. Included in the scope of work will be changing the hemp lines for new synthetic fiber ropes; re-chaining the battens; repairing and redoing all connections and components so that the system and all of its parts are properly attached, rated and safe. We will completely balance the system. As discussed, once we've completed this phase of repair the theatre will have 5 safe, working, linesets and 5 linesets that will be locked off, (unsafe to use), until Phase 2 repairs are done. We will also include some training on the system and some safety signage. Please note that some of the equipment ordered and some of the work we are doing in this phase will give us head start on parts of Phase 2. Phase 1 has been completed.

Phase 2: As discussed, this will be the completion of all repairs, replacement and restoration of all the stage rigging system to optimum working order. Once complete the theatre will have 10 fully functional linesets with all parts and components brought up to code. Full stage signage. Training.

Phase 3: Add three linesets to the system (pipe is already on site)

The cost for the services and equipment listed above, for Phase 2 combined with Phase 3 , will be **$59,232.28 (purchase order will be this amount)**
Labor Cost: $22,800.00
Transportation, lodging, per diem: $5,294.00
Parts needed and shipping: $31,138.28

All parts are domestic with rating and engineering done by the manufacturer.

Terms are 100% due upon completion of the Phase 2 repairs and Phase 3 installation.

Stewart Stephens, who was lead on the inspection, and during Phase 1, will be our Foreman onsite. We can schedule once this proposal is approved.

Please let me know if there's any other information needed at this time. I appreciate your time and consideration and look forward to working with you on getting the theatre back up and running.

Sincerely,

Rick Stuart, Director of Safety and Inspections,
National Stage

HUB
Certified

NATIONAL STAGE EQUIPMENT COMPANY

PO Box 429 • 3854 Old Lorena Road • Lorena, Texas • 76655 • Phone (254) 756-0651 • Fax (254) 756-2376 • Toll Free (866) 756-0611
ntlstage@SBCglobal.net; ntlstage@Yahoo.com

Granbury High School May 11, 2010

Phase 2 Parts List - repairs

Loctite
1/4" wire rope GAC 4,500'
300' 1/4" proof test Secoa alloy chain
100 endcaps
360 crosbys
12 Jaw fronts
12 Rope Lock Bolts
12 sandbags 10 lbs
Teflon "Ice trays" - 10
6 Large Orange gator clips
1/4" bench mount tool and 1 pair C16's
5 Arbors
Roller Guides
300 Thimbles ¼"
Carpet or Fire hose 10' square
Railing Cards (30 - 8" cent or 6" cent)

6 Domestic Beam Clamps for 1/4"
lip with shouldered forged eye bolt

Phase 3 Parts List - add 3 complete linests - customer has pipe for battens

Loctite
1/4" wire rope GAC 3000'
300' 1/4" proof test Secoa alloy chain
12 endcaps
150 crosbys
Stage Weights 1000 lbs
Teflon "Ice trays" - 6 custom dasher boards
Rope locks and Assembly (3)
Tension Blocks and Guide Shoes (3)
Arbor Assemblies (3 x 7' arbors)
Roller Guides 12
150 Thimbles
Idlers (21)
Railing Cards (3 - 8" cent or 6" cent)
100 domestic shackles 1/4"
Misc Hardware/ Turnbuckles for arbor
Loft Blocks x 21
Head Blocks x 3
Synthetic rope for 3 linsets 500'

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 17, 2010
For: Approval

TO: Mr. Ron Mayfield, Superintendent

FROM: Sharay Boynton
DATE: May 11, 2010
RE: Oil & Gas Lease Amendment

SUMMARY:

The District entered into an Oil, Gas & Mineral Lease with Quicksilver Resources, Inc in April, 2007. It was recently discovered that .73 acres was not included on the description of land included in the lease. The acreage was included in the original RFP and also in Quicksilver's original response, but somewhere between the response and the final document it was omitted. In discussions with our legal counsel, it was decided that the omission was a clerical error and the attached amendment could be done without further advertisement or RFP process. Additional signing bonus will be paid to GISD for this acreage at the same rate as the original bonus was paid ($2,520.28*.73 = $1,839.80).

RECOMMENDATION:

The Board President execute the Ratification and Amendment of Oil, Gas and Mineral Lease of District interests to Quicksilver Resources, Inc. as presented.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton

Date Submitted: May 11, 2010

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

RATIFICATION AND AMENDMENT OF OIL, GAS AND MINERAL LEASE

STATE: **TEXAS**

COUNTY: **HOOD**

LESSOR: **Granbury Independent School District**
600 W. Pearl Street, Granbury, Texas 76048

LESSEE: **Quicksilver Resources Inc.**
777 West Rosedale Street, Suite 300, Fort Worth, Texas 76104

Effective Date: April 20, 2007

On April 20, 2007 Lessor, named above and the herein undersigned, executed and delivered to Quicksilver Resources Inc., as Lessee, an Oil, Gas and Mineral Lease (the "**Lease**"), as referenced in that certain Memorandum of Oil, Gas and Mineral Lease (the "**Memorandum**") recorded in Volume 2305, Page 0754 of the Official Public Records of Hood County, Texas, reference being made to the Lease and said recorded Memorandum for a full description of the lands covered thereby and for all other purposes;

WHEREAS, Lessor is the present owner of all or an undivided interest in and to the right, title and interest of Lessor and Lessee is the present owner of all of Lessee's right title and interest in and to that certain Oil, Gas and Mineral Lease, executed by Lessor in favor of QUICKSILVER RESOURCES INC., as set forth above and as evidenced by said recorded Memorandum of Oil, Gas and Mineral Lease.

WHEREAS, an unrecorded Ratification and Amendment of Oil, Gas and Mineral Lease (hereinafter "Ratification") was executed by the parties hereto and is evidenced by a Notice of Ratification, Amendment and Extension of Oil, Gas and Mineral Lease Amending Description of Lands covered by Oil, Gas and Mineral Lease (hereinafter "Notice of Ratification") executed by the parties hereto and recorded at Volume 2353, Page 0613 of the Official Public Records of Hood County, Texas.

WHEREAS, it is the mutual desire of Lessor and Lessee, to amend said Lease and the referred to Ratification and Notice of Ratification to amend the Property Description of the lands covered by said Lease, as amended and ratified.

For adequate consideration, Lessor and Lessee hereby amend the Lease and the Ratification and Notice of Ratification, by deleting the description from the documents as to the lands described in Exhibit "A" hereto and substituting therefor the lands described in said documents as set forth in Exhibit "B" attached hereto and made a part hereof in order to correct a clerical mistake in which the full description of the lands as set forth in Lessor's Invitation to Bid Gas Well Drilling & Production and Lessee's bid was not included in the Lease, the Ratification and Notice of Ratification.

The undersigned does hereby adopt, ratify and confirm the Lease, as amended, insofar as it covers the Subject Lands, and does hereby lease, grant, demise and let the interest of the undersigned in the oil, gas and other minerals in and under those lands described above, to Quicksilver Resources Inc. and its successors and assigns in accordance with all of the terms and provisions of such Lease, as hereby amended.

This Ratification and Amendment of Oil, Gas and Mineral Lease agreement shall be binding upon the undersigned, and the undersigned's respective heirs, devisees, personal representatives, successors and assigns.

EXECUTED on the dates of acknowledgment but **EFFECTIVE**, for all purposes, as of April 20, 2007.

LESSOR:
Granbury Independent School District

By:_____
Barbara Herrington
President of the Board of Trustees

LESSEE:
QUICKSILVER RESOURCES INC.

By:_____
Kathleen A. Boone
Attorney-in-Fact

NOTARY ACKNOWLEDGMENTS

STATE OF TEXAS §
COUNTY OF HOOD §

This instrument was acknowledged before me on the _____ day of _____, 2010, by Barbara Herrington, President of the Board of Trustees for the Granbury Independent School District on behalf of said school district.

_____
Notary Public, State of Texas

STATE OF TEXAS §
COUNTY OF TARRANT §

This instrument was acknowledged before me on the _____ day of _____ 2010, by Kathleen A. Boone, as Attorney-in-Fact of QUICKSILVER RESOURCES INC., a Delaware corporation, on behalf of said corporation.

_____
Notary Public, State of Texas

EXHIBIT "A"

Attached hereto and made a part of Ratification and Amendment of Oil, Gas and Mineral Lease by and between Granbury Independent School District, as Lessor and Quicksilver Resources Inc., as Lessee.

The following is a description of those lands described in Ratification and Amendment of Oil, Gas and Mineral Lease as evidenced by Notice of Ratification, Amendment and Extension of Oil, Gas and Mineral Lease Amending Description of Lands covered by Oil, Gas and Mineral Lease, effective date April 20, 2007, recorded in Volume 2353, Page 0613 of the Official Public Records of Hood County, Texas, said description below being amended by Ratification and Amendment of Oil, Gas and Mineral Lease of even date herewith.

50.59 acres of land, more or less, in Hood County, Texas as described in the following Parcels:

Parcel One
10.0 acres of land, more or less, out of the George Southerland Survey, A-524, Hood County, Texas, and being more particularly described in that certain Correction Warranty Deed dated February 11, 1976, by and between, Collie W. Oliver, as Grantor and Granbury Independent School District, as Grantee, recorded in Volume 249, Page 620 of the Real Records of Hood County, Texas.

Parcel Two
7.82 acres of land, more or less, and being described in the two (2) tracts as follows:

Tract One (1): 7.66 acres of land, more or less, out of the Martin Setzer Survey, A-502, Hood County, Texas, and being more particularly described in that certain Warranty Deed dated August 31, 1999, by and between, Truman D. Gee and wife Patsy Marie Gee, as Grantors, and Granbury Independent School District, as Grantee, recorded in Volume 1262, Page 243 of the Real Records of Hood County, Texas.

Tract Two (2): 0.16 acres of land, more or less, out of the Martin Setzer Survey, A-502, Hood County, Texas, and being more particularly described in that certain Warranty Deed dated June 1, 1994, by and between, Larry Gene Tilley and Rita Abshier Tilley, as Grantors, and Granbury Independent School District, as Grantee, recorded in Volume 1429, Page 600 of the Real Records of Hood County, Texas.

Parcel Three
4.646 acres of land being described as 7.0 acres of land, more or less, out of the B.B.B. & C. RR. Co Survey, A-75, Hood County, Texas, and being more particularly described in that certain Warranty Deed dated September 7, 1977, by and between, Johnnie Rollins and wife, Billie Jean Rollins, as Grantors and Roger Nunnallee, Marshall Raines, Norman Loftin, Ollie Ray Donahoo, Gary Z. Luker, Ike Thomas and Jack F. Sheppard, Trustees of Granbury Independent School District, as Grantee, recorded in Volume 271, Page 547 of the Real Records of Hood County, Texas. LESS AND EXCEPT 2.354 acres of land, more or less, out of the B.B.B. & C. RR. Co Survey, A-75, Hood County, Texas, and being more particularly described in that certain Dedication Of Roadway To Public dated March 16, 1982, from Granbury Independent School District to the Public, recorded in Volume 356, Page 156 of the Real Records of Hood County, Texas.

Parcel Four
2.354 acres of land, more or less, out of the B.B.B. & C.R.R. Co. Surey, A-75, Hood County, Texas, and being more particularly described in that certain Dedication of Roadway to Public dated March 16, 1982, from Granbury Independent School District to the Public, recorded In Volume 356, Page 156 of the Real Property Records of Hood County, Texas.

Parcel Five
22.85 acres of land, more or less, being 23.78 acres of land, more or less, out of the B.B.B. & C. RR Co Survey, A-75, Hood County, Texas, and being more particularly described in that certain Warranty Deed dated December 1995, by and between, Hagen Homes, Inc., as Grantors and Granbury Independent School District, as Grantee, recorded in Volume 1483, Page 461 of the Real Records of Hood County, Texas. LESS AND EXCEPT 0.93 acres of land, more or less, out of the B.B.B. & C.R.R. Co. Survey, A-75, Hood County, Texas, and being more particularly described in that certain Quit Claim Deed dated December 7, 2000, from Granbury Independent School District to Hood County, Texas, recorded in volume 1726, Page 96 of the Official Public records of Hood County, Texas.

Parcel Six
2.92 acres of land, more or less, out of the Robert Merritt Survey, A-355 and the B.B.B. & C. RR Co Survey, A-75, Hood County, Texas, and being more particularly described in that certain General Warranty Deed dated March 21, 2001, by and between, Johnnie W. Rollins and wife, Billie Jean Rollins, as Grantors and Granbury Independent School District, as Grantee, recorded in Volume 1739, Page 779 of the Official Public Records of Hood County, Texas.

END OF EXHIBIT "A"

SIGNED FOR IDENTIFICATION:

Granbury Independent School District

Barbara Herrington
President of Board of Trustees

Quicksilver Resources Inc.

Kathleen A. Boone
Attorney-in-Fact

EXHIBIT "B"

Attached hereto and made a part of Ratification and Amendment of Oil, Gas and Mineral Lease by and between Granbury Independent School District, as Lessor and Quicksilver Resources Inc., as Lessee.

The following amended description of those lands described in Ratification and Amendment of Oil, Gas and Mineral Lease as evidenced by Notice of Ratification, Amendment and Extension of Oil, Gas and Mineral Lease Amending Description of Lands covered by Oil, Gas and Mineral Lease, effective date April 20, 2007, recorded in Volume 2353, Page 0613 of the Official Public Records of Hood County, Texas, said description below being amended by Ratification and Amendment of Oil, Gas and Mineral Lease of even date herewith.

51.32 acres of land, more or less, in Hood County, Texas as described in the following Parcels:

Parcel One

10.0 acres of land, more or less, out of the George Southerland Survey, A-524, Hood County, Texas, and being more particularly described in that certain Correction Warranty Deed dated February 11, 1976, by and between, Collie W. Oliver, as Grantor and Granbury Independent School District, as Grantee, recorded in Volume 249, Page 620 of the Real Records of Hood County, Texas.

Parcel Two

7.82 acres of land, more or less, and being described in the two (2) tracts as follows:

Tract One (1): 7.66 acres of land, more or less, out of the Martin Setzer Survey, A-502, Hood County, Texas, and being more particularly described in that certain Warranty Deed dated August 31, 1999, by and between, Truman D. Gee and wife Patsy Marie Gee, as Grantors, and Granbury Independent School District, as Grantee, recorded in Volume 1262, Page 243 of the Real Records of Hood County, Texas.

Tract Two (2): 0.16 acres of land, more or less, out of the Martin Setzer Survey, A-502, Hood County, Texas, and being more particularly described in that certain Warranty Deed dated June 1, 1994, by and between, Larry Gene Tilley and Rita Abshier Tilley, as Grantors, and Granbury Independent School District, as Grantee, recorded in Volume 1429, Page 600 of the Real Records of Hood County, Texas.

Parcel Three

4.646 acres of land being described as 7.0 acres of land, more or less, out of the B.B.B. & C. RR. Co Survey, A-75, Hood County, Texas, and being more particularly described in that certain Warranty Deed dated September 7, 1977, by and between, Johnnie Rollins and wife, Billie Jean Rollins, as Grantors and Roger Nunnallee, Marshall Raines, Norman Loftin, Ollie Ray Donahoo, Gary Z. Luker, Ike Thomas and Jack F. Sheppard, Trustees of Granbury Independent School District, as Grantee, recorded in Volume 271, Page 547 of the Real Records of Hood County, Texas. LESS AND EXCEPT 2.354 acres of land, more or less, out of the B.B.B. & C. RR. Co Survey, A-75, Hood County, Texas, and being more particularly described in that certain Dedication Of Roadway To Public dated March 16, 1982, from Granbury Independent School District to the Public, recorded in Volume 356, Page 156 of the Real Records of Hood County, Texas.

Parcel Four

2.354 acres of land, more or less, out of the B.B.B. & C.R.R. Co. Surey, A-75, Hood County, Texas, and being more particularly described in that certain Dedication of Roadway to Public dated March 16, 1982, from Granbury Independent School District to the Public, recorded In Volume 356, Page 156 of the Real Property Records of Hood County, Texas.

Parcel Five

22.85 acres of land, more or less, being 23.78 acres of land, more or less, out of the B.B.B. & C. RR Co Survey, A-75, Hood County, Texas, and being more particularly described in that certain Warranty Deed dated December 1995, by and between, Hagen Homes, Inc., as Grantors and Granbury Independent School District, as Grantee, recorded in Volume 1483, Page 461 of the Real Records of Hood County, Texas. LESS AND EXCEPT 0.93 acres of land, more or less, out of the B.B.B. & C.R.R. Co. Survey, A-75, Hood County, Texas, and being more particularly described in that certain Quit Claim Deed dated December 7, 2000, from Granbury Independent School District to Hood County, Texas, recorded in volume 1726, Page 96 of the Official Public records of Hood County, Texas.

Parcel Six

2.92 acres of land, more or less, out of the Robert Merritt Survey, A-355 and the B.B.B. & C. RR Co Survey, A-75, Hood County, Texas, and being more particularly described in that certain General Warranty Deed dated March 21, 2001, by and between, Johnnie W. Rollins and wife, Billie Jean Rollins, as Grantors and Granbury Independent School District, as Grantee, recorded in Volume 1739, Page 779 of the Official Public Records of Hood County, Texas.

Parcel Seven
0.73 acres of land, more or less, out of the Martin Setzer Survey, A-502, Hood County, Texas, and being more particularly described in that certain Warranty Deed dated August 31, 1989, by and between, Travis M. Smith and wife, Jean K. Smith, as Grantors and Granbury Independent School District, as Grantee and recorded in Volume 1262, Page 064 of the Official Public records of Hood County, Texas.

END OF EXHIBIT "B"

SIGNED FOR IDENTIFICATION:

Granbury Independent School District

Barbara Herrington
President of Board of Trustees

Quicksilver Resources Inc.

Kathleen A. Boone
Attorney-in-Fact

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 17, 2010
For: Approval

TO: Mr. Ron Mayfield, Superintendent

FROM: Sharay Boynton, Finance Director
DATE: May 11, 2010
RE: Design/Build Contract Procurement Method – Greenhouse Projects

SUMMARY:

According to GISD Policy CV(LEGAL) " When the District is considering awarding a construction contract using a method specified by Education Code 44.031(a), the Board shall, before advertising, determine which purchasing method provides the best value for the District. *Education Code 44.035(a)"*

There are several different ways to select a builder for school district building projects according to Education Code 44.031(a).

1. Competitive bidding. [See CVA]
2. Competitive sealed proposals. [See CVB]
3. An interlocal contract.
4. A design/build contract. [See CVC]
5. A contract to construct, rehabilitate, alter, or repair facilities that involves using a construction manager. [See CVD, CVE]
6. A job order contract for the minor construction, repair, rehabilitation, or alteration of a facility. [See CVF]
7. The reverse auction procedure as defined by Government Code 2155.062(d). [See CH]

Education Code 44.031(a)

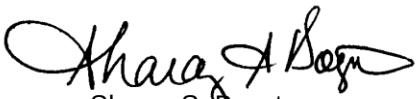
The method of record for GISD Construction Projects is the Construction Manager at Risk (CMR) method. This method has proven to be the best value for large projects. However, for the greenhouse projects, which are smaller and primarily available as pre-fab buildings, the best value appears to be the Design/Build Contract method. The CMR method requires significant services of an architect along with a general contractor facilitating the building process. The Design/Build contract requires support of an architect, but not to the degree of the CMR. This method will allow the district to obtain the best value while incurring less administrative costs for the project.

It does not appear to be in the best interest of GISD to change the method of record for all future construction projects, therefore the recommendation below is specifically for the greenhouse projects.

RECOMMENDATION:

Recommend that the Board approve the design/build contract method be the method of procurement for the greenhouse projects.

Respectfully submitted,



Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton

Date Submitted: May 11, 2010

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**May 17, 2010**
		Re:	**Consider Approval of Repair to Fire Alarm System at the High School**

SUMMARY:
I have attached a copy of a letter from Mr. Kevin Jones, CFI for the City of Granbury. I have also attached a copy of the quotes that will get our high school in compliance according to Mr. Jones.

To put your mind at ease, we believe our current fire alarm system is working and we are confident we are not in immediate danger; however, with this letter in hand, I don't believe we can afford not to upgrade our system appropriately.

RECOMMENDATION:
I recommend upgrading our system to meet the standards requested by Mr. Kevin Jones, CFI for the City of Granbury

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

116 W. BRIDGE ST. GRANBURY, TX 76048
(817) 573-2648 FAX – (817) 579-0043

Randy Leach
Granbury Independent School District
600 West Pearl Street
Granbury, Texas 76048

April 27, 2010

Re: Fire Alarm at GHS

Mr. Leach

I was notified by CES systems on the continuing issues regarding the fire alarm panel and its components which they are required by code to report to the Authority Having Jurisdiction. I am not sure where the school district stands on replacement of the system due to the components of the main panel becoming obsolete. I know that the rest of the fire alarm has been basically pieced together with each add on to the school therefore having different components trying to be compatible with an older system.

At this time I encourage the school district start looking into the replacement of the system, in which some of the newer appliances (i.e. horns, strobes and pull stations) may be compatible with the new Fire Alarm Control Panel and will not have to be changed. I would like to see this happen during the summer months that school occupancy is at its lowest.

Please feel free to call on me to help you in getting this problem solved and have a dependable system that not only protects our children but also the property of the Granbury Independent School District.

Kevin Jones CFI
City of Granbury Fire Inspector / Investigator

RECEIVED
APR 28 2010
Facilities Dept.

CES Systems, Inc.

North Richland Hills, Texas

May 5, 2010

Granbury I.S.D.
Scott Campbell

Re: Granbury High School Fire Alarm Replacement.

Thank you for giving me the opportunity to assist you with your fire alarm system. CES Systems, Inc. appreciates the trust and confidence you have placed in our company.

SCOPE

Remove Existing EST Fire alarm control, Annunciators, Pull Stations, Smoke Detectors, Heat Detectors, Control modules, monitor modules, Duct Detectors, and Relays. Reinstall New Fire Alarm System, Re-use existing notification devices (horn strobes & Strobes) And as much internal wiring for alarm devices as possible, make wiring repairs as needed.

Please refer to break down on page 2.

NOTE: Prices in this proposal are valid for a period of thirty (30) days.

Thank you for the time spent with me discussing your fire alarm needs. If I can be of further assistance, please contact me at (817) 595-2046, or by email at jrupe@cessystemsinc.com

Sincerely,

Jeffery Rupe
Operations Manager

3716 Rufe Snow Dr. North Richland Hills, Texas 76180 817-595-2046 FAX 817-595-2056

(1) Faraday MPC 7000 Addressable Fire Alarm Control
(240) Faraday 8713 Fire Smart Addressable Smoke detectors
(21) Faraday Addressable Heat detectors
(261) Faraday Smoke Bases
(30) Faraday Addressable Pull Stations
(41) Faraday Addressable Duct Detectors w/relays for control shut down
(31) Faraday Addressable Control relays for fire door holders & Panel relays, Elevator recall
(13) Faraday Addressable Monitor modules for water flow, tamper, and ansul units
Batteries
Lot wire
Plans/Permit

Total: $32,954.00

Exclusions

- Client to provide all necessary electrical to complete project.
- Client to provide all conduit and electrical stub-ups
- Client to provide any patching, painting or cosmetic touch-up that installation of these devices may cause to be necessary.
- The local authority having jurisdiction (AHJ) my require devices not listed herin. Should the AHJ require such devices, they shall be installed at additional cost to customer for time and materials used.
- Client to provide access to all wire chases and above ceiling areas when necessary.
- Client to provide all telephone lines for communication (if necessary).
- Client to pay applicable sales tax.
- Client to provide any additional insurance if required.
- Client to provide for any saw-cutting and/or penetrations not specified in Schedule of
- Equipment & Labor.
- Client to pay all permits
- Client to provide parking for CES vehicles during installation.
- Client to provide man lift unless specified in Schedule.
- Client to provide for any interface with Fire Alarm System.

Warranty

CES Systems, Inc. warrants all new equipment (excluding printer and printer parts) and labor for this proposed project for a period of one (1) full year from the date of installation.

Warranty service is available from 8:00 am to 5:00 pm on weekdays, excluding holidays. Service is available after hours at overtime rates.

Payment

CES Systems, Inc. will order equipment and schedule the job upon receipt of an executed CES contract. If installation is not completed within 30 days after the date of the contract, CES will arrange to make periodic progress billings from time to time. Full payment is due upon completion of this work.

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**May 17, 2010**
		Re:	**Consider Approval of the District Improvement Plan in Template Format**

SUMMARY:
I have attached a copy of the District Improvement Plan in template format.

I provided you a copy of the District Improvement Plan in template format in the March board meeting and again in our last Long-Term District Improvement Planning meeting. I hope you have taken the time to look through this document.

Our campuses will take this plan and modify their Campus Improvement Plans to reflect the District Improvement Plan. I anticipate we will be approving Campus Improvement Plans in August after we are able to utilize the new AEIS reports for each campus.

I want to point out to you that we will begin to incorporate the "action steps" that we developed for Long-Range Strategic Planning.

RECOMMENDATION:
I recommend approval of the plan in template format.

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

Granbury Independent School District

District Improvement Plan

Mission Statement

Building Successful Futures Through Academic Excellence and Character Development

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Raise GISD accountability rating to Exemplary

Strategy: Create a climate of high expectations for success

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Teachers and staff convey the expectations that all stud.'s are to obtain at least min. mastery	Principals, Teachers, staff, students, parents	Avenues of Communication: Newsletters, websites, parent meetings	Jun-10	TAKS ratings	Exemplary	Semester common assessments and 6 weeks benchmarks	Campus Based Only
Target high expectations for all students for academic improvement	Principals, Teachers, staff, students, parents	Academic software, Tutoring, Mentor Program, Career focused field trips	Jun-10	Increased enrollment in pre-AP, dual credit, AP and career/tech classes	Exemplary	Semester common assessments and 6 weeks benchmarks	
Provide for materials to reach instructional goals	Superintendent, Business office, District program directors, Principals	Technology equipment, Curriculum, District budget funding	Jun-10	Lesson plans, Department Purchase orders, Walkthroughs, District purchase orders	Increased student performance, Campus date	Semester common assessments and 6 weeks benchmarks	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: # 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Student Time on Task will be increased to maximize learning opportunities.

Strategy: Provide a schedule that gives every core content an uninterrupted amount of time for instruction.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Each campus will develop a master plan that provides uninterrupted time.	Administration	Master Schedule	Aug. 15, 2010	Blocks of uninterruped time for core classes	Student Performance	June, 2010 - Aug, 2011	Campus Based Only
High levels of student supervision during transition time.	Teachers and Staff	Faculty Support	June, 2011	Increase in time spent in class and less time spent in hallway	Student Performance	Aug, 2010- June 2011	
Teach clearly defined procedures.	Teachers and Staff	Teachers and Instructional Specialists	June, 2011	Teachers teaching procedures to students	Students follow procedures	Aug. 2010- June 2011	
Provide professional development to help teachers teach procedures effectively.	Administration	Curriculum	June, 2011	Reduction of classroom referrals	Clearly defined procedures are taught throughout the school	August, 2010- June, 2011	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Frequent Monitoring of Student Progress 90% of Students will meet or exceed state minimum standards

Strategy: Regularly assess all students to determine educational need/s

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Common Assessments	Instructional Specialist Classroom Teacher Curriculum Department	Teachers Instructional Specialist Scope & Sequence	At least twice a semester	Assessment Results	Student Performance Data	90% passing rate	Campus Based Only
Review Common Assessment data	Instructional Specialist Teacher Campus Administration Curriculum Department	Data Banks, Response to Intervention Committee (RTI)	At least twice a semester	Chart, Graph, Summary Data	Understand direction to take to fill gaps	Within 2 weeks of assessment	
Adjust instruction to fit student needs	RTI Teachers Support Staff Parents Curriculum Department	Tutoring Teachers Intervention Programs Scope & Sequence	Ongoing	Revised instruction to meet individual needs	Better comprehension, more participation, better response, more confident	Daily	
Re-evaluate weak areas to verify that interventions were successful	RTI Teachers Instructional Specialist Curriculum Department	Teachers Instructional Specialist Curriculum Scope & Sequence	At least twice a semester	Updated assessment results	Improvement	90% passing rate	
Grade appropriate incentives & rewards	Teachers Principal Parents	Community PTO Campus Funds Academic Booster Clubs Child Nutrition Department	At least twice a semester	Reward ceremonies, awards, grades	Improved motivation, improved test scores	90% participation	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas

Objective: Raise standards and student competency in all CTE programs

Strategy: CTE will improve student performance by implementing new TEKS, add rigor to classes and seek to include and recruit all subgroups

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Implementation of 2010 TEKS and classes	CTE Teachers Campus Principal CTE Director	2010 TEKS and TEKS Training, Perkins Funding	Fall 2010	Master Schedule Lesson Plans	Student Enrollment, Student Grades	2010-2011 school year	Campus Based Only
Implementation of Project Lead the Way (PLTW)	PLTW teachers PLTW Delegate Campus Principals CTE Director	PLTW Curriculum and Training, GT and State Comp Ed Budgets	Summer 2010	Master Schedule Lesson Plans	Student Enrollment, Science/Math scores PLTW Assessment	Ongoing	
Recruiting Events	CTE Director and CTE Staff Campus Principal Counselors	CTE budget including local and Perkins, staff, and business community	throughout school year	Event/calendar documentation, publications	Student Enrollment	Ongoing	
Increase student certifications in CTE	CTE Director and CTE Staff	CTE Staff, Region XI, and certification registrars	Spring 2010	Student Certifications	Student Employability	Spring 2010	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Utilize coherent course sequences for CTE.

Strategy: Counselors and students will use the Achieve Texas Career Clusters and plan a program of study for students.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Counselor Training and review for 2010 TEKS and Clusters	CTE Director, Lead Counselor CTE Staff	Achieve Texas, 2010 TEKS, CTE Training and Implementation, CTE budget, including local and Perkins	12/9/09	Calendar, student schedules	Comparison of student enrollment from year to year	Spring 2010, following student enrollment	Campus Based Only
Enroll students in coherent sequences	Counselors	Master Schedule, CTE flowcharts, CTE Director, CTE budget, including local and Perkins	Spring Enrollment Days	Master Schedule, certifications	CTE Indicators of students following through a coherent sequence	Fall Snapshot Date	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Maintain a Quality Technology Plan

Strategy: Focus on technology instruction for students.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Maintain a viable technology plan encompassing the needs of all campuses, students, and staff.	Director of Technology	Personnel Time Technology Committee	Working document revised semi-annually.	A written, published plan approved by the school board.	A clear focus on technology in the classrooms in GISD.	October/March	Campus Based Only
Equip all classrooms with: **Mounted LCD Projector** **Document Camera** **Interactive Whiteboard** **Student Response System**	Director of Technology Principals Campus Technology Committees	Title II-D Funds District Technology Funds Campus Funds	Work in progress budget constraints will determine timeline.	Technologies available in all classrooms.	A clear focus on technology in the classrooms in GISD.	June 2011	
Expand the availability of Mobile Computer Labs (COWs) on each campus.	Director of Technology Principals	District Technology Funds	Work in progress budget constraints will determine timeline.	At least 1 COW available on each campus.	Expanded use of technology by all students.	June 2011	
Maintain an infrastructure that can support the growing needs of the students in Granbury ISD	Director of Technology Network Administrator	District Technology Funds	Ongoing process.	Necessary infrastructure in place at Technology Center and on campus.	All necessary applications and devices function properly.	June 2011	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: # 1 Develop and implement an effective plan to improve student performance, includings subgroups in all academic areas.

Objective: Consider courses for high school credit for eighth grade.

Strategy: Increase rigor with challenging coursework

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Monitor and Evaluate Course Offerings	Superintendent Assistant Superintendent Curriculum Director Secondary Principals	Time	December	Course List	Number of students enrolled	December	Campus Based Only

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: # 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Focus on Response to Intervention (RtI) process to support student success.

Strategy: Refine the RtI process

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Elementary and Secondary District RtI Committee will create a process that is aligned.	At-Risk Coordinator Elem.Dist. RtI Comm. Sec. Dist. RtI Comm.	Universal screeners Academic Intervention Curriculum Student Data	Aug-10	Screener Curriculum Standardized procedures	District implementation	Dec-10	Campus Based Only
Elementary and Secondary District RtI Committee will identify a minimum level of intervention for each Tier.	At-Risk Coordinator Elem. Dist. RtI Comm. Sec. Dist RtI Comm.	Comparison data from other successful districts	Aug-10	RtI District Plan	Common Assessments Six Weeks Grades RtI Meeting Results	Dec-10	
Provide staff development for teachers to increase differentiation in instruction.	At-Risk Coordinator Campus Leadership	Consider in-house experts Consider outside consultants	May-11	Training implemented	Snapshots Student Engagement	May-11	
Campus leadership provides monitoring and feedback for professional development.	At-Risk Coordinator Campus Leadership	District plan for follow up	Aug-10	CARA Meetings	Increased student performance	May-11	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #2 Develop and implement procedures to enhance a positive school climate.

Objective: 100% of campuses maintain a safe and orderly environment

Strategy: Develop plans and procedures to create a positive environment

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Develop and implement character education curriculum	Counselor Teachers Campus Administration	Media, Training, Personnel	2010-2011 school year	Plans, Calendar, Schedule of Presentations	Discipline Referrals	Calendar School Year	Campus Based Only
Target Specific Students for Behavior	All School Personnel RtI Committees	Personnel, Capturing Kids Hearts Training	School Year	Relationships, Implementing Capturing Kids Hearts training	Discipline Referrals	Calendar School Year	
Capturing Kids Hearts	All School Personnel	Personnel, Capturing Kids Hearts Training	Ongoing	Positive Relationships	Discipline Referrals, Increased Academic & TAKS Scores, Increased Attendance, Increased Extra-Curricular Participation	Ongoing	
Mentoring Program	Coordinator, School Personnel	Personnel	Ongoing	Positive Relationships	Discipline Referrals, Increased Academic & TAKS Scores, Increased Attendance, Increased Extra-Curricular Participation	Ongoing	
Safety Procedure Training and State Mandated	Administration	Personnel, Training	School Year	Drills, Documentation	Successful Drills	Ongoing	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #2 Develop and implement procedures to enhance a positive school climate

Objective: 100% of campuses will maintain positive home/school relationships

Strategy: Maintain open communication and develop relationships

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Improve Parental Involvement	All Campus Personnel, Families, Community	Internet, Email, Webpage, Phone System, Newsletters, E-Alerts SkyWard Family Access, District Social Networking Sites	School year	Documentation of Communication	Increase in Percentage of Parental Involvement	School year	Campus Based Only
User Friendly District	All Personnel	Personnel	School year	Surveys, Feedback, Communication	Increase in Percentage of Parental Involvement	School year	
Improve Communication	All Personnel	Personnel	School year	Documentation of Communication	Increase in Percentage of Parental Involvement	School year	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #3 Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.

Objective: Fiscal plan focuses on instruction

Strategy: Majority of budget allocated toward instruction.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Appropriate Staffing on all campuses and Departments to meet the instructional needs of the District	Principals Directors Superintendent Board	TASB Staffing Study Evaluations Admin Procedures Skyward Local and Federal Funds	8/31/2013	PEIMS Staffing Reports are consistent with Peers	TAKS Scores Improve PEIMS Staffing Reports are consistent with Peers	01/1/10-08/31/2013	Campus Based Only
Majority of Budget is allocated to classroom instruction and support of instruction	Principals Directors Superintendent Board	Skyward Finance System	8/31/2010	>70% allocated to function 11,12,13,21,23	TAKS Scores Improve		
Review of expenditures for support of current instructional needs	Principals Directors Superintendent Board	TAKS Scores Common Assessments Budget Printouts Purchasing records	8/31/2010	Audit Report	TAKS Scores Improve		

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #3 Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.

Objective: Fiscal plan provides a fund balance sufficient to support District operations

Strategy: Prepare a balanced budget without using fund balance.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Appropriate Staffing on all campuses and Departments to meet the needs of the District	Principals Directors Superintendent Board	TASB Staffing Study Evaluations Admin Procedures Skyward Local and Federal Funds	8/31/2013	PEIMS Staffing Reports are consistent with Peers	PEIMS Staffing Reports are consistent with Peers Expenditures = Revenues	01/1/10-08/31/2013	Campus Based Only
Budget Control	Principals Directors Superintendent Board	Skyward Finance System	8/31/2010	Budget is supported with appropriate revenues and fund balance support	Expenditures < Budget Revenue = Budget Annual Financial Report	09/01/09-08/31/2010	
Fund Balance Plan	Exec Director of Finance Superintendent Board	Financial History Financial Projections	8/31/2010	Board Policy	Fund Balance supports Board Policy	09/01/09-08/31/2010	
Revenue Projections	Exec Director of Finance Superintendent Board	Tax Base - CAD Student Enrollment/ADA	8/31/2010	Budget	Annual Financial Report	09/01/09-08/31/2010	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #4 Recruit, develop and maintain a well-qualified staff.

Objective: To ensure that the HR Department provides GISD the very best employees available.

Strategy: Monitor and compare personnel salaries and benefit packages

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Develop and implement a more effective staff hiring process.	HR Director	HR Budget	Spring Semester	Feedback from Principals and Directors	Employee evaluation & Teacher Retention	Fall 2009	Campus Based Only
Update and simplify the application process.	HR Director Certification Officer Receptionist Hr Secretary	Current Program - (School Recruiter)	December	Feedback from Campus Principals, Directors, & Newly hired applicants.	Fewer Errors in the application process	Fall 2009	
Coordinate the training of all District Principals/Directors in the interview process.	Assistant Supt. HR Director	Certificate of completion, use of training in interviews and analysis of improvement in teacher retention ratios.	Spring Semester	Feedback from Campus Principals, Directors.	Hiring the right person for the job	Spring 2010	
Update District job descriptions.	HR Director Certification Officer Receptionist Hr Secretary	TASB Job Description Manual, TASB Personnel Division materials	November	Input from Principals & Directors	Interviewing only highly qualified individuals	As Job descriptions change	
Recommend competitive salary schedules to the Supt.	HR Director Exec. Dir. Of Finance	TASB Salary Survey Results & Current GISD salary schedule	May	Printed Salary Schedules	Teacher Retention	Spring 2010	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: # 4 Recruit, develop and maintain a well-qualified staff.

Objective: To ensure that the HR Department provides GISD the very best employees available.

Strategy: Monitor and compare personnel salaries and benefit packages.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Review Benefits package.	HR Director Benefits Specialist	TASB Salary Survey Results & Current GISD salary schedule	April	Compare with area Districts & evaluate the turnover rate in all employees.	Teacher Retention	February / March	Campus Based Only
Use a complete Criminal History Checking system to screen potential employees.	HR Director HR Receptionist HR Secretary	Department of Public Safety	Daily	Extensive, up-to-date reports on actual criminal records.	Safe environment for a good education.	As each potential employee is being reviewed for hire.	
Review the Highly Qualified status of each new employee.	HR Certification Officer	SBEC & Transcripts	Daily	100% HQ Report Yearly	Teacher Retention	As each potential employee is being reviewed for hire.	
Evaluate our New Employee Orientation.	HR Staff	Curriculum Materials, Text Book Publishers, Staffing Reports	September	Evaluation reports from new Employees.	Teacher Retention	Every Summer	
Facilitate Staff Development Activities to more effectively meet the needs of the Staff.	HR Staff	Curriculum Department materials, Campus Improvement Plans	September	Agendas of all Staff Development sessions, sign-in sheets.	100% highly qualified staff	Every Summer	
Develop and implement a Documentation plan to help develop and retain auxiliary personnel.	HR Dir., Child Nutrition /Custodial Dir, Transportation Dir, Facilities/ Maintenance Dir.	District Documentation materials, Chronological Growth Plans	February	Employee evaluations, Growth Plans	Implementing what is being taught	Summer 2010	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #5 Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

Objective: Provide a user friendly atmosphere when dealing with students, community and staff.

Strategy: Professional development determined by campus site based committees.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I School wide Components
Compare discipline plan that coincides with student handbook and board policy.	Site based committees/ administration.	faculty administrative training/Skyward.	6/30/2011	Number of discipline referrals report/Skyward	Referrals go down/ consisting model in the classroom.	June 2010	Campus Based Only
All G.I.S.D. departments will be user friendly.	Administration/staff.	Budget and staff.	6/30/2011	Mission statement.	Reality check survey.	January 2011	
All G.I.S.D. campuses will be user friendly.	Department heads/ administration/ staff.	Budget and staff.	6/30/2011	Surveys/ student leadership.	Reality check survey/ site based parent teacher & community input.	January 2011	
Good communication between administration and staff.	Central office administration.	Strong instructional leadership.	6/30/2011	Parent meetings/ community meetings	Reality check survey/ site based parent teacher & community input.	January 2011	
Good communication between school administration and staff.	Building administration	Strong instructional leadership.	6/30/2011	Parent meetings/ community meetings	Reality check survey/ site based parent teacher & community input.	January 2011	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: # 6 Develop and implement an effective facilities improvement plan to address instructional needs in the district.

Objective: Improve district facilities.

Strategy: Perform a Facilities Assessment yearly.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Each Campus will conduct a yearly facilities assessment.	Principals, Directors, CLT, Community	GISD Staff Members	August - November	Assessments provided to Superintendent	Improved facilities	June 2011	Campus Based Only
Prioritize Facility Needs	Campus Principals, Directors, Superintendent	GISD Staff Members	Budget constraints	Completed lists	Improved facilities	June 2011	
Evaluate priority needs and determine feasibility of completion.	GISD Staff and Community Members	GISD School Board Members & Community Members	Continual	Prioritized Lists	Improved facilities	June 2011	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #7 Provide Leadership-Oversight to ensure the district meets all legal and regulatory requirements

Objective: Effectively communicate all legal and regulatory requirements

Strategy: Compile and distribute rules and regulations to faculty and staff.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I School wide Components
Continuous update of Board Policy and Communicate Updates to Staff/Community.	Superintendent Public Information Officer	Web Maintenance	Monthly Annually	Implementation Continuous Monitoring	Accessibility of Board Policy on Website	Monthly	Campus Based Only
Program Directors Communicate Program Guideline to Administrative Staff.	Federal Program Director Assistant Superintendent	ISAM/TEA Communications TEA Website EGrants	Submission of Federal Reports	Submission Form	PBM Performance Standards	Quarterly	
Monitor Communication from TEA & other State Agencies.	Program Directors Assistant Superintendent	TEA Updates State Agency Communications & Updates CDC Updates	Year End Reports Annual Reports	Annual Program Monitoring Standards	Meets Program Standards (TDH/TEA)	Continuous (Monthly)	
Student/Parent Handbook	Principals CAT/CLT Committees Assistant Superintendent School Board	Parent/Community Input Survey Results Campus Feedback	Annually	Signed Receipts of Handbook	Annual Survey Results	Quarterly	
Eliminate barriers to provide access for all students to meet regulatory requirements.	Federal Program Director Assistant Superintendent	Community Non-profit Organizations School Health Professional	Annual Compliance Reports	Immunization Records Health records	State Immunization Reports meet Compliance Standards	Annually	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY ISD
Helping Students Reach New Heights

Granbury Independent School District
2009-10 District Improvement Plan

District Goal: #8 Focus on student participation and extra-curricular activities

Objective: To have 90% of student body involved in extra-curricular activities at the secondary level

Strategy: 1. Expand shuttle service 2 a. Offer quality programs in fine arts 2 b. Offer quality programs in athletic programs 3 a. Student survey's 3 b. Extra-Curricular interest survey 4. School - Home communication 5. Recruit own students

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
1. Expand Shuttle Service to ensure that low income and minority students are given opportunities to participate in extra-curricular activities of interest to them by identifying and eliminating barriers to participation - EX: transportation.	Principal Transportation Coaches Sponsors	GISD Transportation Staff Time	Year to Year	Increase number of low income and minority students that are involved and use the shuttle service which increases over-all numbers	Increased participation directly reflects the drop in drop out rates	Semester to Semester	N/A
2 a. Offer quality programs in fine arts including elementary music, art and theater arts that will provide every student with the skills and the desire to be a full participation in at least one fine arts program.	K-12 students Faculty Counselors Principals Highly Qualified Motivated Faculty Members	Staff Time Local Funds	Year to Year	Increased fine arts enrollment in middle school and ethnic diversity in fine arts programs. Additional class sections and additional class length.	Increased participation starting at the 6th grade level.	Semester to Semester	N/A
2 b. Provide quality athletic programs and physical education classes that will encourage participation in athletics, the teaching of fundamental athletic skills, and physical fitness for all students.	K-12 students PE teachers Coaches Principals	Staff Time Local Funds	Year to Year	Increased athletic enrollment in middle school and ethnic diversity in athletic programs. Additional class sections and additional class length.	Increased participation starting at the 7th grade level.	Semester to Semester	N/A

3 a. Survey exiting seniors about perception of high school and perceived barriers to participation in extra-curricular activities.	High School Staff Senior students Trained counselors	Local GISD website Statistic Course Technology One on one 15 minute survey with trained staff member.	Year to Year	Completion of survey and disaggregate data	With the data accumulated you look to improve the quality and quantity of programs offered to all ethic, social, economic, and gender classifications.	Semester to Semester	N/A
3 b. Extra-curricular interest survey's of high school aged students. One for non-athletic programs and one for athletic programs.	High School Staff Trained counselors 9-11 Students	Local GISD website Statistic Course Technology	Year to Year	Completion of survey and disaggregate data	With the data accumulated you look to improve the quality and quantity of programs offered to all ethic, social, economic, and gender classifications.	Semester to Semester	N/A
4. Use the district website to promote school-home communication regarding extra-curricular activities. Use booster club email distribution list to increase communication on the positive effects of extra-curricular activities.	P-K - 12 Teachers Public Information Officer	District Website Parental Involvement District Social Networking Sites	Year to Year	Usage of statistics from website and promote principles and expectations for parental support and involvement by mailing letters home at the beginning of each semester or year to parents of all extra-curricular participants	Parental feed-back	Semester to Semester	N/A
5. Actively recruit student body for extra-curricular activities.	Principal Sponsors Coaches Trained Counselors on extra-curricular offerings	Staff Time Local Funds Counselors Transportation Student Body	Year to Year	Increase in numbers of each activity and an overall increase. Parent Meetings bi-annually with counselors and responsible parties to highlight extra-curricular offerings	Increased not only in numbers but the quality of the program increases.	Semester to Semester	N/A

SW Comp: R - Reform Strategy, PD - Professional Development, PI - Parent Involvement, T - Transition, A - Assessment, M - Mastery, HQ - High Quality Instruction
Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

CURRICULUM AND INSTRUCTION

TO: Mr. Ron Mayfield, Superintendent	**FROM**: Sharon Williams **DATE**: May 11, 2010 **RE**: Capturing Kids Hearts

SUMMARY:

A community committee met back in August to plan for and determine the best use of federal stimulus money that was allocated to Granbury ISD. Last summer the district sponsored and many participated in Capturing Kids Hearts training by the Flippen Group in an effort to intervene with the prevention of drop out and building an environment that is conducive to the relationships. Approximately half of the instructional staff in GISD has attended this three day training and the district is proposing that the training be offered again this summer.

We will be bringing in The Flippen Group to facilitate five, 3-day sessions. Each session will be a maximum of 50 participants and be conducted off campus within the community. The cost of each session is $24,800 for a total of $124,000. The dates are as follows:

June 8-10
June 15-17
June 29- July 1
July 6-8
July 13-15

Again, these trainings are funded by federal stimulus dollars and are recommended by the district level stimulus planning committee.

RECOMMENDATION:

It is recommended that all trainings as indicated by the above dates for Capturing Kids Hearts be approved

Respectfully submitted,

Sharon Williams
Director of Curriculum and Instruction

A community committee met back in August to plan for and determine the best use of federal stimulus money that was allocated to Granbury ISD. Last summer the district sponsored and many participated in Capturing Kids Hearts training by the Flippen Group in an effort to intervene with the prevention of drop out and building an environment that is conducive to the relationships. Approximately half of the instructional staff in GISD has attended this three day training and the district is proposing that the training be offered again this summer.

We will be bringing in The Flippen Group to facilitate five, 3-day sessions. Each session will be a maximum of 50 participants and be conducted off campus within the community. The cost of each session is $23,000 for a total of $115,000. The dates are as follows:

June 8-10
June 15-17
June 29- July 1
July 6-8
July 13-15

Again, these trainings are funded by federal stimulus dollars.

capturing kids' hearts™

"If you have a child's heart, you have his head."™ - Flip Flippen

Truly remarkable outcomes are possible in a classroom where trust, respect, and caring relationships flourish. But creating such an environment is a tremendous challenge. Capturing Kids' Hearts is a 3-day off-site learning experience that provides tools for administrators, faculty and staff to build positive, productive, trusting relationships — among themselves and with their students. These processes can transform the classroom and campus environment, paving the way for high performance.

Outcomes: Participants will learn proven, repeatable skills that help:

- Develop safe, trusting, self-managing classrooms
- Improve classroom attendance by building students' motivation and helping them take responsibility for their actions and performance
- Decrease delinquent behaviors such as disruptive outbursts, violent acts, drug use and other risky behavior
- Utilize the EXCEL Model™ and reinforce the role of emotional intelligence in teaching
- Develop students' empathy for diverse cultures and backgrounds

Approach: CKH is a dynamic, skill-driven, participatory experience. It is not a theoretical or motivational lecture, but the beginning of an important transformational process. Teachers, staff, and administrators learn and practice skills they will use and model in their schools.

Who: Capturing Kids' Hearts is meant for all faculty, staff, and campus-level administrators. CKH is the core of a powerful process that allows every member of the school family to foster and become part of a high-performing, learning community. We encourage schools to get started by sending to Capturing Kids' Hearts training several respected teachers and administrators-influential faculty and staff who encourage and inspire their peers.

When: This is a three-day learning experience. Open-enrollment sessions are available throughout the year in locations nation-wide. We can also schedule client-booked sessions with up to 50 individuals at a time.

Where: Open-enrollment sessions take place at locations we have found to be conducive to learning. Client-booked sessions can be scheduled at a convenient off-site location in retreat or day formats. We will work with you to determine an appropriate location.

Other attendance considerations: Experience shows that the optimal outcome - an intentional culture shift - relies on the complete support and involvement of school administrators. Consequently, they are strongly encouraged to attend as early in the process as possible.

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Action**

To: Board of Trustees	**From: Ron Mayfield** **Date: May 17, 2010** **Re: Consider Resolution for Annexation/Detachment Agreement with Cleburne ISD for Presentation to Hood and Johnson County Commissioners' Court**

SUMMARY:
Judy Brown, our attorney for the annexation/detachment of the Cleburne ISD property in Pecan Plantation, will prepare a resolution addressing issues that must be addressed by Hood and Johnson County Commissioners' Courts. I hope to have this resolution ready for Monday night.

I am putting it on the agenda hoping it will be ready. This would prevent the need for another board meeting. May 31 is the deadline for getting everything in place to prevent the delay of another year in transferring the property.

Judy Brown will also get us the appropriate language for posting this item on the agenda.

RECOMMENDATION:
I recommend approval of the resolution when it is written.

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

Staff Persons Responsible:

JOINT RESOLUTION BY THE BOARDS OF TRUSTEES OF THE CLEBURNE INDEPENEDNT SCHOOL DISTRICT AND THE GRANBURY INDEPENDENT SCHOOL DISTRICT REGARDING ALLOCATION OF DEBT RESULTING FROM THE DETACHMENT AND ANNEXATION OF AFFECTED TERRITORY PURSUANT TO TEXAS EDUCATION CODE, SECTION 13.004

WHEREAS, on April 19, 2010 a public hearing was held before the Granbury ISD Board of Trustees regarding a Petition presented by a majority of the voters residing in territory contained wholly within Cleburne ISD (the " affected territory"), further described by metes and bounds description provided with said Petition, a copy of which is attached hereto as Exhibit 1, requesting that the affected territory be detached from Cleburne ISD and annexed to Granbury ISD; and

WHEREAS, on April 19, 2010 the Board of Trustees of Granbury ISD adopted Findings of Fact and took action to approve the requested detachment and annexation of the affected territory; and

WHEREAS, on May 10, 2010 the same Petition was presented to the Cleburne ISD Board of Trustees in a public hearing held before the Cleburne ISD Board of Trustees; and

WHEREAS, on May 10, 2010 Cleburne ISD Board of Trustees adopted Findings of Fact and took action to approve the requested detachment and annexation of the affected territory; and

WHEREAS, the Boards of Trustees of Cleburne ISD and Granbury ISD wish to resolve by agreement all remaining requirements for allocation of debt related to the detachment and annexation of the affected territory as required by Section 13.004 of the Texas Education Code; and

WHEREAS, there is no personal or real property owned by Cleburne ISD located in the affected territory; and

WHEREAS, Texas Education Code Section 13.051(i) requires the commissioners courts of the counties to which both school districts are assigned for administrative purposes by the Texas Education Agency to enter orders redefining the boundaries of the two districts and allocating any debt between the two districts; and

WHEREAS, the changes in the boundaries of the two districts result from the transfer of the affected territory described by the metes and bounds description of the affected territory as set out in Exhibit 1 attached hereto, and are further shown in the maps of the respective districts attached as Exhibit 2 hereto; and

WHEREAS, the respective Superintendents of Cleburne ISD and Granbury ISD have determined that $504,129 represents a fair allocation of the applicable portion of Cleburne ISD's debt to Granbury ISD as of May 30, 2010; and

WHEREAS, the GISD and CISD agree that GISD shall have no debt allocation obligations under this Agreement for any subsequent debt incurred by CISD; and

WHEREAS, the respective Superintendents of Cleburne ISD and Granbury ISD have determined that the allocated debt will be paid by Granbury ISD to Cleburne ISD in accordance with the schedule entitled "Cleburne ISD/Granbury ISD Analysis of I&S Fund and Debt Service", attached hereto as Exhibit 3, as follows:

(1) The parties have agreed that Granbury ISD's settle-up payment to Cleburne ISD will be made each year prior to the debt obligation payment due date for Cleburne ISD.

(2) The percentage of 0.007298445 used in Exhibit 3 to reflect GISD's percentage of the CISD's debt service will be applied each year to CISD's debt service amount for that year as set out in the schedule, regardless of any changes in appraised value of the affected territory or of CISD's total territory.

(3) In the event there is a change affecting CISD's debt service in any year included in the attached schedule, Exhibit 3, CISD will promptly notify GISD and the parties will determine the correct annual debt service payment from GISD to CISD for that year.

(4) When a debt issue of CISD becomes callable, GISD will have the option to pay-off the affected territory's percentage of that issue in lump sum, thus removing that portion from the remaining overall debt and from GISD's payment obligation.

WHEREAS, the respective Boards of Trustees of Cleburne ISD and Granbury ISD have considered this Joint Resolution at their respective duly called and noticed meetings on the dates set out below for execution by their respective Board Presidents;

BE IT THEREFORE RESOLVED, that the Boards of Trustees of Cleburne ISD and Trustees of Granbury ISD hereby approve the determinations made by their respective Superintendents regarding the correct allocation of Cleburne ISD debt to Granbury ISD to be $504,129 as required by Section 13.004 of the Texas Education code; and

BE IT FURTHER RESOLVED that payment of the portion of the Cleburne ISD debt allocated to Granbury ISD will be made under the terms an conditions set out above; and

BE IT FINALLY RESOLVED, that the Boards of Trustees of Cleburne ISD and Granbury ISD agree to seek orders from the Hood County Commissioners Court and the Johnson County Commissioners Court redefining the boundaries of Cleburne ISD and

Granbury ISD resulting from the detachment and annexation of the affected territory described in the metes and bounds description and maps attached hereto as Exhibits 1 and 2, as required by Sections 13.051(i) of the Texas Education Code, and allocating the debt as set out herein in compliance with Sections 13.004 and 13.051(i) of the Texas Education Code..

Signed by the Presidents of the Cleburne ISD and Granbury ISD after approval of their respective Boards of Trustees on the dates indicated below.

President, Board of Trustees Cleburne ISD	Date
Barbara Herrington President, Board of Trustees Granbury ISD	5-17-10 Date

Exhibit 1

Metes and Bounds Descriptions of Unit 12, Plantation Beach, and Unit 13 of Pecan Plantation Subdivision

The metes and bounds descriptions of Unit 12, Plantation Beach, and Unit 13 of Pecan Plantation Subdivision are provided on the following five pages.

For more information contact:

Ben Anthony
Pecan Plantation Properties
817-326-3300

SEMPCO, INC. SURVEYING — MAPPING — PLANNING — CONSULTANTS

Louis M. Hawkins, R.S.
Fred A. Barnett, R.S.
David A. Watson, R.S.
Don M. Wood, R.S.
John L. Hawkins, R.S.
David A. White, R.S.

Hubert Bartlett, R.S., 1923-1970

May 27, 1976

FIELD NOTES

PECAN PLANTATION UNIT TWELVE
Hood and Johnson Counties, Texas

Boundary description for a tract of land out of the JAMES W. MOORE SURVEY, Ab.-344 and Ab.-1260, Hood and Johnson County respectively, and being more particularly described by metes and bounds as follows:

BEGINNING at a point in said Hood County, said point being the Northeast corner of Lot 2027, Pecan Plantation, Unit Eleven, recorded in Volume 2, Page 50, Plat Records, Hood County, Texas:

THENCE South 64 degrees 50 minutes East, crossing the line common to said Hood and Johnson Counties, at approximately 25 feet, and continuing in all, 284-55/100 feet;

THENCE South 79 degrees 31 minutes East 288-4/10 feet, South 84 degrees 34 minutes East 275-05/100 feet, North 80 degrees 24 minutes East 296-1/10 feet, North 73 degrees 40 minutes East 294-0/10 feet, North 65 degrees 20 minutes East 802-0/10 feet, North 48 degrees 12 minutes East 299-25/100 feet, North 50 degrees 27 minutes East 182-8/10 feet, North 36 degrees 53 minutes East 185-0/10 feet, North 28 degrees 48 minutes East 390-0/10 feet, North 0 degrees 21 minutes East 188-1/10 feet, North 35 degrees 14 minutes West 171-45/100 feet, North 34 degrees 15 minutes West 195-8/10 feet, North 47 degrees 36 minutes West 295-0/10 feet, North 51 degrees 25 minutes West 195-0/10 feet, North 38 degrees 35 minutes East 185-0/10 feet, South 51 degrees 25 minutes East 54-0/10 feet, and North 38 degrees 35 minutes East, passing a steel rod at 251-5/10 feet, and continuing in all, approximately 262 feet to a point on the high bank of the Brazos River;

THENCE downstream with the high bank of said river, and in a Southeasterly direction, approximately 1,020 feet to a point;

THENCE, departing said river bank, South 65 degrees 20 minutes West approximately 378 feet to a point on a curve, having a radius of 442-06/100 feet;

THENCE, around the arc of said curve to the right and in a Southerly direction, 411-6/10 feet to the end of said curve;

221

3208 SOUTH MAIN STREET, FORT WORTH, TEXAS 76110 AREA CODE 817 PHONE 926-7474

Field Notes
Pecan Plantation Unit Twelve
Hood and Johnson Counties, Texas
May 27, 1976
Page 2 of 2

THENCE South 28 degrees 48 minutes West 79-15/100 feet and South 61 degrees 12 minutes East, passing a steel rod at 574-3/10 feet, and continuing in all, approximately 589 feet to a point on the high bank of said Brazos River;

THENCE downstream with said river bank, in a Southwesterly and Westerly direction, recrossing the line common to said Johnson and Hood Counties at approximately 4,000 feet, and continuing in all, approximately 4,320 feet to the Southeast corner of Lot 2090, said Pecan Plantation, Unit Eleven;

THENCE, departing said Brazos River high bank, North 24 degrees 28 minutes East, passing the Northeast corner of said Lot 2090 at approximately 625 feet, and continuing in all, approximately 675 feet to a point on a curve having a radius of 1403-3/10 feet;

THENCE, around the arc of said curve, to the right and in a Northwesterly direction, 84-8/10 feet to the end of said curve;

THENCE North 62 degrees 05 minutes West 16-75/100 feet to the Southeast corner of said Lot 2027;

THENCE North 27 degrees 55 minutes East 150-1/10 feet to the point of beginning.

STATE OF TEXAS
DAVID A. WHITE
1824
REGISTERED PUBLIC SURVEYOR

Prepared from surveys made on the ground May, 1976.

David G White
David A. White, R.P.S. No. 1824

FILED FOR RECORD
AT 1:45 P.M.
AUG 24 1976
Clerk County Court, Hood County, Texas

PECAN PLANTATION
PLANTATION BEACH
RECREATION AREA
Johnson County, Texas

Boundary description for a tract of land out of the JAMES W. MOORE SURVEY, AB.-1260, Johnson County, Texas, and being more particularly dewcribed by metes and bounds as follows:

BEGINNING at the South corner of Lot 2126, Pecan Plantation, Unit Twelve, recorded in Volume 1, Page 325, Plat Records, Johnson County, Texas:

THENCE, with the Southeast line of said Lot 2126, North 65 degrees 20 minutes East 378 feet to the East corner thereof, said point being on the Southwest bank of the Brazos River;

THENCE, downstream with the bank of said River, in a Southerly direction, approximately 970 feet to the East corner of Lot 2125, said Pecan Plantation, Unit Twelve;

THENCE, departing said River bank, and with the Northeast line of said Lot 2125, North 61 degrees 12 minutes West approximately 589 feet to the North corner thereof, said point being in the Southeast R.O.W. of Ravenswood Road;

THENCE, with said road R.O.W., North 28 degrees 48 minutes East 79-15/100 feet to the beginning of a curve to the left, having a radius of 442-06/100 feet, and around the arc of said curve, in a Northerly direction 411-6/10 feet to the point of beginning, containing some 8-1/10 acres of land.

SEMPCO, INC. SURVEYING -- MAPPING -- PLANNING -- CONSULTANTS

Lewis M. Hawkins, R.S.
Roy A. Barnett, R.S.
David A. Wilkes, R.S.
Ben M. Wood, R.S.
John L. Hawkins, R.S.
David A. White, R.S.

Robert Barnett, R.S., 1923-1979

May 27, 1976

FIELD NOTES

PECAN PLANTATION UNIT THIRTEEN
Johnson and Hood Counties, Texas

Boundary description of a tract of land in the JAMES W. MOORE SURVEY, Abstract 1260, Johnson County and Abstract 344, Hood County, Texas and being more particularly described by metes and bounds as follows:

BEGINNING at a steel rod at the most Westerly corner of Proposed Lot 2179, Pecan Plantation Unit Twelve, said corner also being North 49 degrees 28 minutes East 2898-0/10 feet from the Northeast corner of Lot 2027, Pecan Plantation Unit Eleven, according to the plat recorded in Volume 2, Page 50, Plat Records of Hood County, Texas;

THENCE North 51 degrees 25 minutes West 1185-0/10 feet to a steel rod;

THENCE North 59 degrees 00 minutes West 279-5/10 feet to a steel rod;

THENCE North 57 degrees 08 minutes West 405-4/10 feet to a steel rod;

THENCE North 60 degrees 34 minutes West 302-0/10 feet to a steel rod;

THENCE North 63 degrees 27 minutes West crossing the line common to Johnson and Hood Counties, in all 700-0/10 feet to a steel rod;

THENCE North 26 degrees 33 minutes East 135-0/10 feet to a steel rod;

THENCE North 63 degrees 27 minutes West 127-1/10 feet to a steel rod;

THENCE North 26 degrees 33 minutes East at 50-0/10 feet passing a steel rod at the Southwest corner of Lot 2240 of Pecan Plantation Unit Thirteen described herein, at 165-0/10 feet passing a steel rod, at 449-5/10 feet passing a steel rod, and continuing in all approximately 480 feet to a point on the South bank of the Brazos River;

THENCE downstream and Southeasterly with said South bank, recrossing the line common to Hood and Johnson Counties, in all approximately 3280 feet to the Northwest corner of Proposed Lot 2134 Pecan Plantation Unit Twelve;

THENCE departing said South bank with the Northwest line of

3308 SOUTH MAIN STREET, FORT WORTH, TEXAS 76110 AREA CODE 817 PHONE 926-7176

Field Notes
Pecan Plantation Unit Thirteen
May 27, 1976
Page 2 of 2

said Proposed Pecan Plantation Unit Twelve South 38 degrees 35 minutes West, at approximately 10 feet passing a steel rod and continuing South 38 degrees 35 minutes West from said steel rod 251-5/10 feet to a steel rod in the Northeast line of Ravenswood Road, making a total distance of approximately 262 feet from the bank to the road;

THENCE North 51 degrees 25 minutes West 54-0/10 feet to a point;

THENCE South 38 degrees 35 minutes West 185-0/10 feet to the place of beginning.

STATE OF TEXAS
DAVID A. WATSON
1756
REGISTERED SURVEYOR

Prepared from surveys made on the ground in May, 1976.

David A. Watson, R.P.S. No. 1756

FILED FOR RECORD
AT 2:00 P.M.

AUG 31 1976

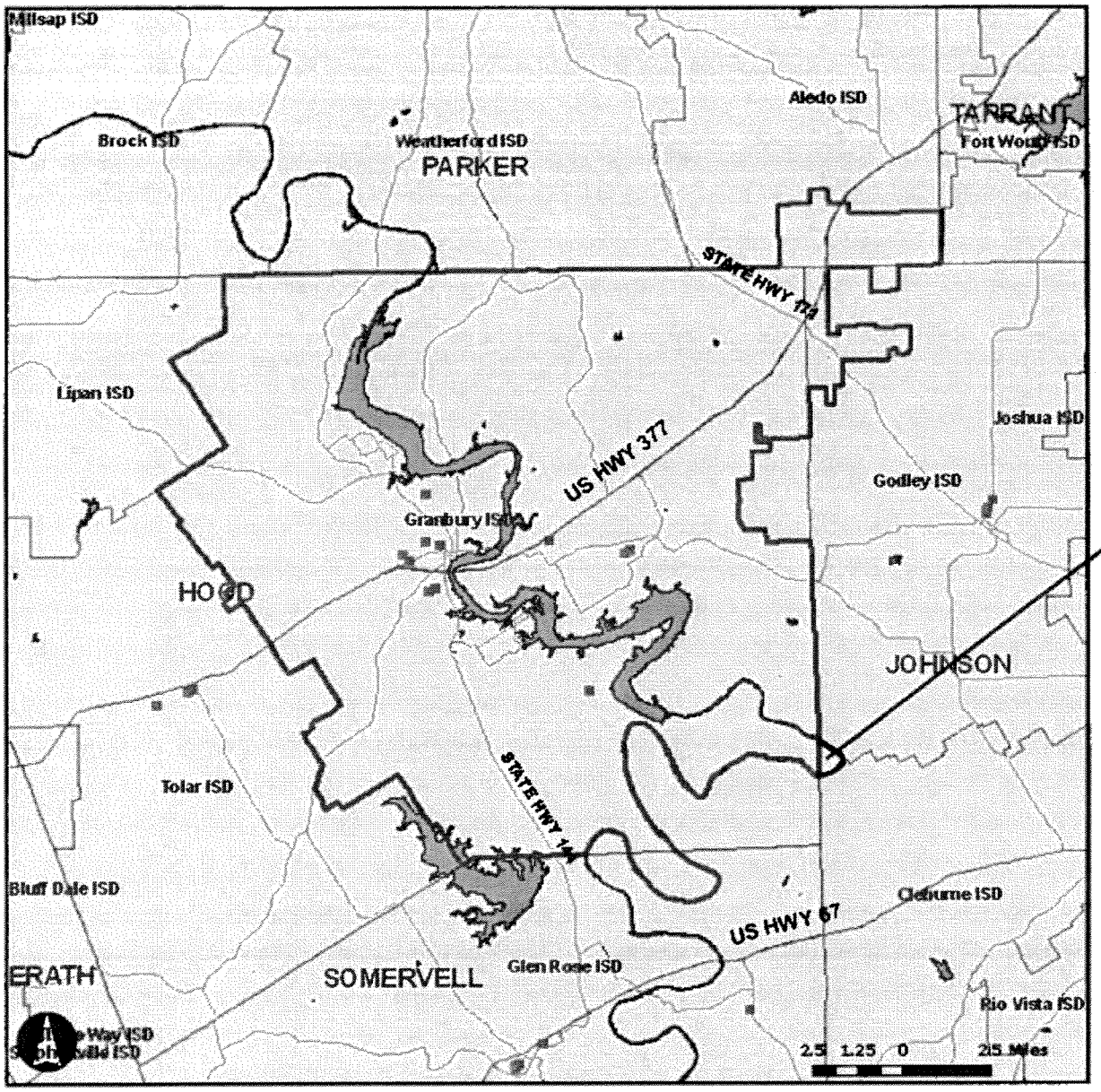
Clerk County Court, Hood County, Texas

FILED FOR RECORD THE 31 DAY OF Aug 1976 AT 9:00A.M
RECORDED THE 7 DAY OF Sept. 1976 AT 9:00A.M

Cathy Frederick
DEPUTY

DORIS DYER, COUNTY CLERK
HOOD COUNTY, TEXAS

Map



From Cleburne ISD to Granbury ISD

Schools4
- Schools

HigherEd
- Universities

Hwys2
- Other
- A11
- A15
- A17
- A21
- A22
- A23

Hwys2 (continued)
- A25
- A27
- A60

Gulf

Counties1
- Counties

Counties3

Hydrology

Districts2

School Districts
- School Districts

Districts

Texas

Gulf

Texas

Cleburne ISD/Granbury ISD Analysis of I&S Fund and Debt Service
Exhibit 3

		0.007298445	
	Debt Svc	**GISD %**	
Fund Balance	**(29,998)**		
2010-11	4,587,083	3,481	(total less fund balance)
2011-12	4,593,036	33,522	
2012-13	4,595,995	33,544	
2013-14	4,605,416	33,612	
2014-15	4,612,994	33,668	
2015-16	4,626,331	33,765	
2016-17	4,489,625	32,767	
2017-18	4,025,938	29,383	
2018-19	4,103,119	29,946	
2019-20	3,910,519	28,541	
2020-21	2,656,044	19,385	
2021-22	2,637,613	19,250	
2022-23	2,718,113	19,838	
2023-24	2,800,378	20,438	
2024-25	2,879,081	21,013	
2025-26	2,962,963	21,625	
2026-27	3,056,413	22,307	
2027-28	3,141,656	22,929	
2028-29	3,235,131	23,611	
2029-30	1,687,800	12,318	
2030-31	1,735,256	12,665	
	69,073,419	504,129	
Fund Balance	(29,998)		
Net Debt Svc	69,043,420		

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**May 17, 2010**
		Re:	**Consider Approval of Additional 4th Year Math Course**

SUMMARY:
The State Board has accepted a course currently under the Math Independent Study in the TEKS as a 4th year Math course. The State Board will meet again in June to determine if they will adopt it as a stand alone math course as opposed to an independent study.

The course is Advanced Mathematical Decision Making (AMDM). It is a mathematics course that follows Algebra I, Geometry, and Algebra II. The course emphasizes statistics and financial applications, and it prepares students to use Algebra, geometry, trigonometry and discrete mathematics to model a range of situations and solve problems.

We completed a survey at the high school and there is at least a section of students that want to take the course. We believe it will be a popular 4th year choice for some students.

We will need to get a teacher to training in June. The teacher will be required to attend five days of training this summer and then a couple of days follow up during the school year. The training includes all materials for teaching the course.

RECOMMENDATION:
I recommend approval of this course.

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 17, 2010
For: Information

TO: Mr. Ron Mayfield, Superintendent

FROM: Sharay Boynton
DATE: May 10, 2010
RE: 03/31/10 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended March 31, 2010 for the general operating fund.

The statements for the period ended March 31, 2010 include only those transactions that occurred between the period of September 1, 2009 and March 31, 2010. Revenue collected to date equal 86.6% of the budgeted amount compared to 94.09% last year. Expenditures to date represent 54.76% of the budget compared to 54.39% last year.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton
Emmett Whitefield

Date Submitted: May 10, 2010

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED MARCH 31, 2010

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES				
5700 LOCAL SOURCES	50,013,989	46,929,716	3,084,273	93.83%
5800 STATE SOURCES	8,211,821	4,452,978	3,758,843	54.23%
5900 FEDERAL SOURCES	2,393,430	1,111,254	1,282,177	46.43%
TOTAL REVENUES	**60,619,240**	**52,493,948**	**8,125,292**	**86.60%**
EXPENDITURES				
6100 PAYROLL COSTS	49,973,010	28,364,543	21,608,467	56.76%
6200 PROFESSIONAL & CONTRACTED SERVICES	7,925,830	3,656,036	4,269,795	46.13%
6300 SUPPLIES/MATERIALS	2,588,148	1,436,686	1,151,463	55.51%
6400 OTHER OPERATING	1,294,114	775,603	518,511	59.93%
6500 DEBT SERVICE	0	0	0	#DIV/0!
6600 CAPITAL OUTLAY	2,141,576	772,546	1,369,030	36.07%
TOTAL EXPENDITURES	**63,922,679**	**35,005,413**	**28,917,266**	**54.76%**
OTHER SOURCES AND USES				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	**0**	**0**	**0**	**0.00%**
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**(3,303,439)**	**17,488,535**	**(20,791,975)**	

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED MARCH 31, 2010

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES					
5700 LOCAL					
PROPERTY TAXES	48,835,000	46,402,367	2,432,633	95.02%	102.01%
INVESTMENT INCOME	450,000	38,323	411,677	8.52%	27.64%
OTHER LOCAL INCOME	728,989	489,026	239,963	67.08%	66.06%
5800 STATE					
STATE FUNDING	8,211,821	4,452,978	3,758,843	54.23%	85.35%
5900 FEDERAL					
FEDERAL PROJECTS	2,393,430	1,111,254	1,282,177	46.43%	53.04%
TOTAL REVENUES	**60,619,240**	**52,493,948**	**8,125,291**	**86.60%**	**94.90%**
EXPENDITURES					
11 INSTRUCTION	34,911,567	19,865,151	15,046,415	56.90%	57.41%
12 INSTRUCTIONAL RESOURCES & MEDIA	977,215	612,399	364,816	62.67%	47.05%
13 CURRICULUM & STAFF DEVELOPMENT	1,008,353	481,995	526,358	47.80%	52.05%
21 INSTRUCTIONAL LEADERSHIP	627,592	342,924	284,668	54.64%	58.39%
23 SCHOOL LEADERSHIP	3,896,851	2,256,345	1,640,506	57.90%	58.54%
31 GUIDANCE/COUNSELING	2,580,283	1,484,013	1,096,270	57.51%	60.56%
33 HEALTH SERVICES	361,106	225,531	135,575	62.46%	57.97%
34 TRANSPORTATION	3,437,173	1,672,276	1,764,897	48.65%	60.43%
35 FOOD SERVICE	0	0	0	#DIV/0!	0.00%
36 CO-CURRICULAR/EXTRACURRICULAR	1,861,550	1,070,093	791,457	57.48%	57.94%
41 GENERAL ADMINISTRATION	2,295,187	1,287,717	1,007,470	56.11%	52.82%
51 PLANT MAINTENANCE	6,395,292	3,880,474	2,514,818	60.68%	60.87%
52 SECURITY & MONITORING SERVICES	450,076	251,791	198,285	55.94%	66.10%
53 DATA PROCESSING	963,241	559,081	404,160	58.04%	50.75%
61 COMMUNITY EDUCATION	258,474	91,116	167,358	35.25%	64.79%
71 DEBT SERVICE	0	0	0	#DIV/0!	0.00%
81 FACILITIES CONSTRUCTION & ACQUISITION	250,000	25,050	224,950	10.02%	50.55%
91 CONTR INSTRUCTIONAL SERVICES	2,923,079	539,562	2,383,517	18.46%	17.68%
93 PAYMENTS TO FISCAL AGENT					0.00%
99 OTHER INTER GOV CHARGES	725,640	359,895	365,745	49.60%	48.46%
TOTAL EXPENDITURES	**63,922,679**	**35,005,413**	**28,917,266**	**54.76%**	**54.39%**
OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	**(3,303,439)**	**17,488,535**	**(20,791,975)**		

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 17, 2010
For: Information

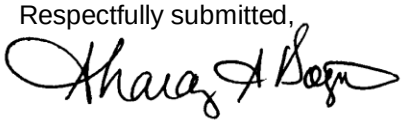
TO: Mr. Ron Mayfield, Superintendent

FROM: Sharay Boynton
DATE: May 11, 2010
RE: Refunding Update

SUMMARY:

Sale was made on April 7, 2010. Interest rate on refunded bonds was 5.42%. Interest rate on new bonds is 4%. Total Debt Savings of $523,300. Please see the attached BOSC,Inc. letter with further details.

Respectfully submitted,



Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton
Ron Mayfield

Date Submitted: May 11, 2010

William J. Gumbert
Managing Director
Phone: (214) 706-0381
Facsimile: (214) 706-0358
bgumbert@boscinc.com

April 16, 2010

Ms. Sharay Boynton
Executive Director of Finance
Granbury Independent School District
Administration Annex, Suite 6
600 W. Bridge Street
Granbury, Texas 76048

Re: Final Refunding Program Results

Dear Sharay:

On Wednesday, April 7, 2010, Granbury Independent School District (the "District") successfully sold its Unlimited Tax Refunding Bonds, Series 2010 (the "Series 2010 Refunding Bonds") to refund the District's outstanding Unlimited Tax School Building and Refunding Bonds, Series 1999 (the "Series 1999 Bonds") at a lower interest rate. This memorandum summarizes the final results of the District's Refunding Program, including the savings realized by the District and its taxpayers.

Summary of Savings

At its January 18, 2010 meeting, the District's Board of Trustees adopted a so-called "Parameters Order" authorizing the completion of the Refunding Program if certain parameters could be met (i.e. minimum savings threshold, maximum interest rate, etc.). The table below compares the original parameters adopted for the Refunding Program with the District's actual results.

Summary of Savings – Final Results

Description	Original Parameter	Actual Results
Principal Amount of the Series 2010 Refunding Bonds	$2,760,000	$2,760,000
Interest Rate on the Series 1999 Bonds to be Refunded	---	5.42%
Interest Rate on the Series 2010 Refunding Bonds	4.40%	4.00%
Total Debt Service Savings	$300,000	$523,300

Summary of Bonds to be Refunded

The following table summarizes the District's outstanding Series 1999 Bonds that were refunded at an interest cost savings.

Summary of Bonds to be Refunded

Issue Outstanding	Principal Amount To Be Refunded	Maturities To Be Refunded	Interest Rate	Redemption Date	Redemption Price
Unlimited Tax School Building and Refunding Bonds, Series 1999	$ 2,760,000	08/01/2024, 2026 & 2029	5.42%	06/01/10	100.0%

Closing

We hope this information is helpful as you manage the District's financial position. Should any questions arise or additional information is needed, please do not hesitate to contact Josh McLaughlin or myself. Hope all is well and we thank you for the opportunity to be of service to Granbury Independent School District.

Sincerely,



William J. Gumbert
Managing Director

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Information**

To:	**Board of Trustees**
From:	**Ron Mayfield**
Date:	**May 17, 2010**
Re:	**Report - Community Schools Health Advisory Council**

SUMMARY:
Ms. Brenda Mabery will present a report as required from the Community Schools Health Advisory Council.

RECOMMENDATION:
N/A

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

COMMUNITY SCHOOLS HEALTH ADVISORY COUNCIL

REPORT FOR SCHOOL YEAR 2009-2010

Topics Discussed 2008-2009

- Child Advocacy Center presentation of "It's Not Just Jenna"
- Senate Bill 530- Recommendation of Recess and Physical Activity
- Texas Department of State Health Services-Flu Vaccines
- GISD Procedures for the Accountability of Scheduled/Controlled Medications
- Ruth's Place Clinic presentation

"It's Not Just Jenna" was a presentation by the Child Advocacy Center depicting the abuse of a North Texas girl who suffered and then survived years of sexual abuse committed by a family friend. CAC explained the version seen was one designed for grades 9 and up. Discussion was conducted regarding presentation on GISD campuses. Council members discussed the language issues in the video and the input that would be needed from campus administration.

Senate Bill 530 was discussed briefly regarding the recommendation of recess time for grades PK-5. Campuses were polled and it was determined that all grades PK-5 did indeed receive recess time.

Flu Vaccines were discussed by Amy Wong, Texas Department of State Health Services nurse. Ms. Wong asked Granbury ISD to help the TDSHS advertise their efforts to immunize the whole community with the flu vaccine. GISD could lend its facilities to host flu shot clinics. Further discussion was to be conducted.

Accountability of Scheduled/Controlled Medications GISD nurses developed procedures to maintain an accurate count of controlled or scheduled medications in line with the Drug Enforcement Agency's recommendations.

Ruth's Place Clinic—Dr. Wendy Bonnell and Mrs. Norma Wright presented information to the council regarding Ruth's Place Clinic which is serving the uninsured or underinsured children of Hood County.

Topics Discussed 2009-2010

- Election of Committee Officers
- Focus on New Legislative Requirements of CSHAC
- Head Lice/No Nit Policy
- H1N1 Update
- Monster drinks, energy gum/mints
- Brazos Pregnancy Clinic presentation
- Discussion of AED/CPR training for each campus/department
- Discussion of possibly bringing the Acanthosis Nigricans training to GISD
- Childhood Obesity Study presented by Tarleton State University personnel
- Discussion of HIPPA/FERPA issues with Skyward Health Alerts
- Digital Distribution of Inappropriate Material
- Review Pets in the Classroom Procedures

Election of Committee Officers: Gina Forrest, R.N. volunteered to be the Co-chair of the HAC; Cindy Langford, nurse at ERES volunteered to be Secretary.

Legislative Requirements of CSHAC: The committee reviewed the new requirements set forth by the state legislature regarding each district's Health Advisory Council

Head lice/No Nit Policy: This issue was again discussed but voted dead.

The H1N1 flu concerns: Alicia Hernandez, GISD Support Services Director, discussed the Texas Department of Agriculture's requirements for feeding our students in case of school closure.

Energy Drinks: Monster drinks, energy gum, and energy mints being brought to school was discussed and would be brought up at a future principals' meeting, however, it was decided that monitoring a student's lunch brought from home would be a logistical nightmare.

Community Abstinence Program: Melissa Cortez, Brazos Pregnancy Clinic, presented a program encouraging abstinence among students in grades 6-12. The program focused on the dangers of unprotected sex and introduced the physical and emotional problems that could result. It was decided that the program should be tweaked a bit before presentation to the 6th grade students.

CPR/AED Training: Discussion was held regarding the need for annual CPR/AED training in each campus and department.

Acanthosis Nigricans Training: Nurses asked to see if the Acanthosis Nigricans screening training could be brought to GISD.

Childhood Obesity Study: Dr. Marilyn Duran and Amy Winslow from Tarleton State University presented a program involving their Childhood Obesity Study. Amy Winslow discussed the efforts of the study and asked for the council's permission to involve some campuses in the study. She explained that

the study was very non-invasive and the students sampled would be between ages 7-14. An informed consent form will be distributed to each student before the student can voluntarily participate in the program. The council agreed for this study to be available to campuses.

Health Alerts in Skyward: HIPPA and FERPA issues were discussed in regards to using the School Health program in the Skyward system. Judy Whitefield led the discussion with the nurses on how Medical Alerts should be handled to ensure confidentiality. It was also decided that the Business Office would be asked to budget for two district nurses to attend the Texas Skyward Users Group conference in Addison, Texas this fall for further training. The nurses who attend would then train the remaining nurses in our district.

Digital Distribution: Amy Wood, GISD Technology Director, discussed the issue of inappropriate material being distributed at school through student cell phones. The council discussed the issue of "sexting" and cyber bullying at the campus level and what the district could do to prevent the problems that result from these activities. Mrs. Wood stated that the Technology Department and local law enforcement agencies were collaborating on educational presentations so the community would be aware of the dangers of digital distribution of inappropriate materials. She also stated that the district's Acceptable Use policy would be amended to meet the concerns of digital distribution.

Pets in the Classroom: A review of the spring 2007 recommendation of No Pets in the Classroom was conducted. This topic was brought up for review again to ensure the recommendation was being followed. According to campus representatives who serve on the HAC, all campuses are in compliance with this recommendation.

Service Animals: After a short discussion of the attributes/purposes of Service Animals, the council thoroughly supports Service Animals on school campuses. Further discussion will be conducted to set procedures should a Service Animal be needed in Granbury ISD. The council also realizes the district's obligation to uphold federal law allowing Service Animals on campuses.

Therapy Animals: A discussion regarding therapy animals on campus was conducted. Further discussion from both sides of the issue should be held in order for an informed recommendation to be made. The issue will be presented again at the May Health Advisory Council meeting.

Community Schools Health Advisory Council Member Roster 2008-2009

1. Ashmore, Tracy AMS campus nurse
2. Berry, Dr. Elizabeth Community member/Local dentist
3. Berry, Dr. Jason Community member/Local dentist
4. Bishop, Stacy AMS counselor
5. Bonnell, Dr. Wendy Community member/Local pediatrician
6. Carswell, Sue BIS campus nurse
7. Caruthers, Anna Child Advocacy Center representative
8. Coggins, Luci Texas Department of State Health Services
9. Cordle, Crystal Parent/Community member
10. Gilbreath, Jane OIS campus nurse
11. Harris, Melinda CNGC campus nurse
12. Horn, Kathy MAS campus nurse
13. Kidder, Janet AED campus nurse
14. Krzeminski, Angel Parent/Community member
15. Langford, Cindy ERES campus nurse
16. Mabery, Brenda GISD Special Programs Coordinator/CSHAC chair
17. Mayfield, Ron GISD Superintendent
18. Meador, Jeff GISD Public Information Officer
19. Monson, Melisa BTC campus nurse/District Nurse Substitute
20. Morgan, Stephanie BES campus nurse
21. Russell, Angela GMS campus nurse
22. Schat, Melissa GHS campus nurse
23. Simpson, Dr. Alison Community member/Local pediatrician
24. Skaggs, Julie Parent/Community member
25. Spencer, Kim CNGC counselor
26. Van Dorn, Jan GISD Assistant Superintendent
27. Watts, Dr. Shannon Community member/Local pediatrician
28. Wong, Amy Texas Department of State Health Services

Community Schools Health Advisory Council Member Roster 2009-2010

1. Allec, Kim Child Nutrition representative
2. Ashmore, Tracy AMS campus nurse
3. Atchue, Laura Parent member
4. Bishop, Stacy AMS counselor
5. Bonnell, Dr. Ric Community member/Physician
6. Bonnell, Dr. Wendy Community member/Pediatrician
7. Carswell, Sue BIS campus nurse
8. Collins, Essie Parent member

9. Forrest, Gina Registered Nurse/Parent member/CSHAC co-chair
10. Gilbreath, Jane OWS campus nurse
11. Harris, Melinda CNGC campus nurse
12. Helms, Diana Texas Department of State Health Services
13. Hernandez, Alicia GISD Child Nutrition Director
14. Horn, Kathy BTC/District Substitute Nurse
15. Kemp, Tom Community Member
16. Kidder, Janet AES campus nurse
17. Langford, Cindy ERES campus nurse
18. Lawler, Tracy Parent member
19. Layman, Angie MAS campus nurse
20. Mabery, Brenda GISD Special Programs Coordinator/CSHAC chair
21. Meador, Jeff GISD Public Information Officer
22. Monson, Melisa GMS campus nurse
23. Morgan, Stephanie BES campus nurse
24. Phillips, Carmen Parent Member
25. Reed, Mindy Child Advocacy Center Director
26. Reynolds, Deputy Guy AMS School Resource Officer
27. Schat, Melissa GHS campus nurse
28. Simpson, Dr. Alison Community member/Pediatrician
29. Spencer, Kim CNGC counselor
30. Watts, Dr. Shannon Community member/Pediatrician
31. Whitmer, Linda Parent member

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Information**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**May 17, 2010**
		Re:	**Report – Therapy Dog**

SUMMARY:
I emailed information to you about the "Therapy Dog" at Emma Roberson Elementary a couple of weeks ago.

Ms. Lambert will present a report and the plans for the dog. She will also present a report to the Community Schools Health Advisory Council later this month.

RECOMMENDATION:
N/A

Respectfully submitted,

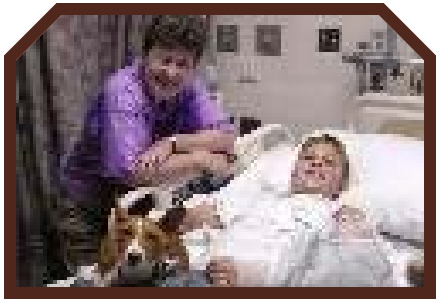
Ron Mayfield

Ron Mayfield
Superintendent

Emma Roberson Therapy Dog Project



What is a Therapy Dog?



- A **therapy dog** is a dog trained to provide affection and comfort to people in hospitals, retirement homes, nursing homes, schools, with people with learning difficulties and stressful situations such as disaster areas.
- A **therapy dog's** primary job is to allow unfamiliar people to make physical contact with it and to enjoy that contact. Children in particular enjoy hugging animals; adults usually enjoy simply petting the dog.
- **Therapy animals** are not legally defined by federal law, but some states have laws defining therapy animals. They provide people with contact to animals, but are not limited to working with people who have disabilities.

Different from a service animal.

- **Service Animals** are legally defined (Americans With Disabilities Act, 1990) and are trained to meet the disability-related needs of their handlers who have disabilities. Federal laws protect the rights of individuals with disabilities to be accompanied by their service animals in public places. Service animals are not considered 'pets'.

Therapy Dogs International



HEALTH REQUIREMENTS

All TDI Therapy Dogs are required to meet the following health requirements before being registered:

1) Annual Check-up attested to by your Veterinarian within the past year.

2) Mandatory Rabies Vaccine (1, 2, OR 3 YEAR - MUST BE GIVEN BY A VETERINARIAN)

3) An initial series of core Distemper, Hepatitis, and Parvovirus Vaccinations.

4) A negative Fecal Exam must have been done within the past year.

5) A negative Heartworm test must have been done within the past year unless there is no heartworm present in the area or if the dog is on preventative medication.

Testing Requirements



- **DEMONSTRATING CONFIDENCE AND CONTROL, THE DOG MUST COMPLETE THESE 15 STEPS OF THE AKC/CGC TEST® AND THE ADDITIONAL TDI REQUIREMENTS.**
- (Note: At check-in, before beginning Test 1, the owner must present a current rabies certificate and any other state or locally required inoculation certificates and licenses.)

- **TEST 1: ACCEPTING A FRIENDLY STRANGER**
  - This test demonstrates that the dog will allow a friendly stranger to approach it and speak to the handler in a natural, everyday situation. The Evaluator and handler shake hands and exchange pleasantries. The dog must show no sign of resentment or shyness, and must not break position or try to go to the Evaluator.

- **TEST 2: SITTING POLITELY FOR PETTING**
  - This test demonstrates that the dog will allow a friendly stranger to touch it while it is out with its handler. The dog should sit at the handler's side as the Evaluator approaches and begins to pet the dog on the head and body only. The dog may stand in place to accept petting. The dog must not show shyness or resentment.

- **TEST 3: APPEARANCE AND GROOMING**
  - This practical test demonstrates that the dog will welcome being groomed and examined and will permit a stranger, such as a veterinarian, groomer, or friend of the owner, to do so. It also demonstrates the owner's care, concern, and sense of responsibility. The Evaluator inspects the dog, then combs or brushes the dog, and lightly examines the ears and each front foot.

- **TEST 4: OUT FOR A WALK (WALKING ON A LOOSE LEASH)**
  - This test demonstrates that the handler is in control of the dog. The dog can be on either side of the handler, whichever the handler prefers. There must be a left turn, a right turn, and an about turn, with at least one stop in between and another at the end. The dog need not be perfectly aligned with the handler and need not sit when the handler stops.
- **TEST 5: WALKING THROUGH A CROWD**
  - This test demonstrates that the dog can move about politely in pedestrian traffic and is under control in public places. The dog and handler walk around and pass close to several people (at least three). The dog may show some interest in the strangers, without appearing over exuberant, shy, or resentful. The handler may talk to the dog and encourage or praise the dog throughout the test. The dog should not be straining at the leash.
- **TEST 6: SIT AND DOWN ON COMMAND/STAYING IN PLACE**
  - This test demonstrates that the dog has training, will respond to the handler's command to sit and down, and will remain in the place commanded by the handler (sit or down position, whichever the handler prefers). The handler may take a reasonable amount of time and use more than one command to make the dog sit and then down. When instructed by the Evaluator, the handler tells the dog to stay and walks forward the length of a 20-foot line. The dog must remain in place, but may change position.



- **TEST 7: COMING WHEN CALLED**
  - This test demonstrates that the dog will come when called by the handler. The handler will walk 10 feet from the dog, turn to face the dog, and call the dog. The handler may use encouragement to get the dog to come. Handlers may choose to tell the dog to "stay" or "wait," or they may simply walk away, giving no instructions to the dog as the Evaluator provides mild distraction (e.g., petting).

- **TEST 8: REACTION TO ANOTHER DOG**
  - This test demonstrates that the dog can behave politely around other dogs. Two handlers and their dogs approach each other from a distance of about 10 yards, stop, shake hands and exchange pleasantries, and continue on for about 5 yards. The dogs should show no more than a casual interest in each other.



- **TEST 9: REACTIONS TO DISTRACTIONS**
  - This test demonstrates that the dog is confident at all times when faced with common distracting situations, such as the dropping of a large book or a jogger running in front of the dog. The dog may express a natural interest and curiosity and/or appear slightly startled, but should not panic, try to run away, show aggressiveness, or bark.

- ***TEST 10: REACTION TO MEDICAL EQUIPMENT***
  - *The dog must be tested around medical equipment (such as wheelchairs, crutches, canes, walkers, or other devices which would ordinarily be found in a facility) to judge the dog's reactions to common health care equipment.*

- ***TEST 11: LEAVE-IT***
  - *The handler with the dog on a loose leash walks past food on the ground (placed within a distance of three feet) and, upon command, the dog should ignore the food.*

- ***TEST 12: ACCLIMATION TO INFIRMITIES***
  - *This test demonstrates the dog's confidence when exposed to people walking with an uneven gait, shuffling, breathing heavily, coughing, wheezing, or other distractions which may be encountered in a facility.*

- **TEST 13: SUPERVISED SEPARATION**
  - This test demonstrates that a dog can be left with a trusted person, if necessary, and will maintain its training and good manners. Evaluators are encouraged to say something like, "Would you like me to watch your dog?" and then take hold of the dog's leash. The owner will go out of sight for three minutes. The dog does not have to stay in position but should not continually bark, whine or pace unnecessarily, or show anything stronger than mild agitation or nervousness.

- ***TEST 14: SAY HELLO***
  - *The TDI Certified Evaluator will test the willingness of each dog to visit a person and that the dog can be made readily accessible for petting (i.e., small dogs can be placed on a person's lap or can be held; medium and larger dogs can sit on a chair or stand close to the patient to be easily reached.)*

- ***TEST 15: REACTION TO CHILDREN***
  - *The dog must be able to work well around all types of populations, including children. The dog's behavior around children must be evaluated during testing. It is important that during the testing the potential Therapy Dog and the children are not in direct contact. This means the dog can only be observed for a reaction toward children playing, running, or present in general at the testing site. Any negative reaction by the dog will result in automatic failure. Negative reaction means a dog showing signs of aggression.*



❖ *Indicates not fully mastered at this time.*

Project Communication



Emma Roberson Plans

- Who: **Special Circumstance Students**

  -Counselor/teachers on an individual basis
  -Life Skills, PPCD, Speech, OT, PT

  General Population

  -Reading Program

- When: 1-2 Days/week

  unless specifically scheduled for a particular reason



- Where: Bentley will *always* be with a staff member either in a classroom or with a handler while being read to individually.



- Certified Handlers:

  ERES Principal, AP, Counselor, Clerk, Brawner Principal, plus any teachers that would like to be certified

- Cost: Personal – No cost to district

Plans for Community Involvement

- Certified Handlers
  - Volunteer their time to visit local hospitals, nursing homes, care facilities and homebound students in our area during the evening, weekends and summer
  - Parents along with their students have asked to be included in some of these community visits



Concerns



- Sanitary Issues
  - Certified to enter hospitals, nursing homes, care facilities and schools - strict requirements on health and grooming through TDI
  - House/school/kennel trained
  - Designated break area where children do not frequent
  - Teachers or handlers properly dispose of waste immediately (only needed 1/day)
  - Not allowed on playground or in cafeteria
  - Only receives water at school

- **Safety for both students and Bentley**
  - Only structured, planned visits
  - Not allowed to be alone with any student
  - Always leashed with students
  - Communication with parents regarding right to refuse



- **Allergies**
  - Symptoms of dog allergies
    - The symptoms of dog allergies are usually like those of any other nasal allergy. They include:
      - coughing and wheezing
      - red, itchy eyes
      - runny, itchy, stuffy nose
      - Sneezing
  - Request for Concerns with Students
    - Parent notification is sent home asking for any concerns with this particular situation

Plans for Control

Principal's Responsibility to Manage:

- usage, handling, scheduling, appropriateness, professionalism, communication, regulation, reflection on campus, cooperation with central administration, committee concerns, safety and success of this project





Conclusion

Therapy dogs may come in all shapes and sizes with different personalities, needs and uses. I believe that each one would need to be addressed on an individual basis because no two are going to be the same, serve the same or fit into the same situations.

So far, Bentley has fit our situation and we would like to continue our project and report back it's progress.

We believe that this is a wonderful project that will serve the students and community members in our area in a very positive way.

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Information**

To:	**Board of Trustees**
From:	**Ron Mayfield**
Date:	**May 17, 2010**
Re:	**Report – Athletics/Community Education**

SUMMARY:
Mr. Dwight Butler will present his annual report for Athletics/Community Education.

I have included a copy of Mr. Butler's presentation.

RECOMMENDATION:
N/A

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

Staff Persons Responsible:

GRANBURY ISD

Helping Students Reach New Heights

Athletic / Community Education 2009-2010

Dwight Butler, Athletic Director

GISD Board of Trustees

May 17, 2010

GRANBURY ISD
Helping Students Reach New Heights

Overview

Athletic Opportunities
Athletic Participation
Office Work
Payments
Community Education
Drug Testing
Drivers Education
Summer Camps
Accolades
Playoff Representatives
Academic All-State

GRANBURY ISD
Helping Students Reach New Heights

Athletic Opportunities

Granbury High School / Crossland Ninth Grade Center

Male Sports	Varsity Games	Sub-Varsity Games	Female Sports	Varsity Games	Sub-Varsity Games
Men's Basketball	26	51	Women's Basketball	26	48
Men's Cross Country	10	n/a	Women's Cross Country	10	n/a
Men's Golf	10	13	Women's Golf	10	13
Men's Football	11	46	Women's Volleyball	25	51
Men's Powerlifting	5	n/a	Women's Powerlifting	5	n/a
Men's Soccer	20	28	Women's Soccer	20	27
Men's Swimming	10	n/a	Women's Swimming	10	n/a
Men's Tennis	23	11	Women's Tennis	23	11
Men's Track	8	n/a	Women's Track	8	n/a
Men's Baseball	26	49	Women's Softball	21	16

20 sports offered

10 male

10 female

GRANBURY ISD
Helping Students Reach New Heights

Athletic Opportunities

Granbury Middle School

Male Sports	Games	Female Sports	Games
Men's Basketball	17	Women's Basketball	18
Men's Football	9	Women's Volleyball	12
Men's Track	5	Women's Track	5

6 sports offered

3 male

3 female

GRANBURY ISD
Helping Students Reach New Heights

Athletic Opportunities

Acton Middle School

Male Sports	Games	Female Sports	Games
Men's Basketball	15	Women's Basketball	15
Men's Football	10	Women's Volleyball	13
Men's Track	5	Women's Track	5

6 sports offered

3 male

3 female

GRANBURY ISD
Helping Students Reach New Heights

Athletic Participation

	2004-2005	2006-2007	2008-2009	2009-2010
Men's Baseball	40	64	75	72
Men's Basketball	62	42	68	58
Cross Country B&G	25	43	60	40
Men's Football	180	187	300	285
Men's Golf	15	18	25	25
Powerlifting B&G	50	60	75	56
Men's Soccer	85	90	82	76
Swimming B&G	23	30	38	29
Tennis B&G	40	46	58	58
Men's Track	45	60	85	82
Women's Basketball	30	33	38	36
Women's Golf	6	10	15	14
Women's Soccer	70	73	80	75
Women's Softball	27	30	34	35
Women's Track	38	40	50	46
Women's Volleyball	55	53	58	55
AMS Men's Sports				227
AMS Women's Sports				126
GMS Men's Sports				135
GMS Women's Sports				94
Total Athlete's				1624

GRANBURY ISD
Helping Students Reach New Heights

Athletic Participation

We have approximately 1,624 student athletes here at Granbury ISD - 7th-12th grade

Our enrollment from 7th – 12th grade is at 2,754

60% participation in Athletics

GRANBURY ISD
Helping Students Reach New Heights

Office Work

- Maintenance - Technology Work orders
- Website Postings
- Game Updates
- Season Ticket Sales
- Advertising for Sports
- Home & Away Varsity Football pre-game ticket sales
- Home game workers organization
- Game reports
- Officials payments
- Purchasing for all sports
- Coaches Travel Arrangements
- Student Travel Arrangements – bus request, meals, hotels and registration.
- Letter Jacket – coordination of fittings, eligibility, and distribution
- Bids – Fall sports, Spring Sports, Winter Sports, Athletic Trainer, and Catalog bids.
- Eligibility for all Varsity Sports
- UIL Previous Athletic Participation Forms
- Payroll for bus drivers, Drivers Education and game workers
- Transportation request
- Security / Admin on duty schedules for home events
- Master Lists of Schedules
- Passes to include making & distribution
- Drivers Education – Schedule classes, receive payments, correspondence / updates, TEA record management.
- Facility Use – School Dude scheduling of all athletic events, and outside guest using school athletic facilities.
- Summer Camps – organize with coaches, creation and distribution of flyers, receive payments and payroll.
- Receive athletic phone calls daily – giving directions, answer miscellaneous questions.
- Budget – Athletics
- Daily Bank Deposits
- Update / distribute coaches and athlete handbooks.
- Drug Testing – entering data, organization of dates, distribution random lists, correspondence.
- Greeting guests by phone and in person
- Coaches information updates
- Resume files for potential new coaches
- Miscellaneous presentations – coaches meetings & school board

GRANBURY ISD
Helping Students Reach New Heights

Payment Authorizations

Can you take a wild guess at the number of payment authorizations processed in our office for the 2009-2010 school year including the high school and both middle school campuses?

GRANBURY ISD
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Payment Authorizations

Approximately 1,400

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Community Education

Drug Testing



For the 2009-2010 school year we have had 8 random drug screenings.

Each time 75 students are tested - 45 at GHS, 14 at CNGC, 8 at GMS, 8 at AMS

The drug testing company sends representatives to 4 different campuses on testing day.

This year there were 14 positive tests.

1780 student names on are in the random pool.

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Community Education

Driver's Education



Classes	Total # of students	# of instructors
9/8/2009	36	1
11/9/2009	36	1
2/17/2010	36	1
4/6/2010	32	1
5/24/2010	36	1
	176	

We have 4 current instructors on staff but have only used 1 this year - Curtis Allen

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Community Education

Summer Camps 2010

Sport	Name of Camp	Dates	Participants	Times	Cost
Baseball	T-Ball Camp	June 7-10th	Incoming K-3rd grade	8am-10am	$75
	Regular Camp	June 7-10th	Incoming 4-9th grade	10am - noon	$75
Girls Basketball	Community Ed Camp	June 7-9th	Incoming 3rd - 9th grade	9am - noon	$75
Boys Basketball	Cage Camp	June 7-11th	Incoming 2nd - 9th grade	9am - noon	$75
	Elite Camp	June 3rd - 5th	Incoming 7th - 9th grade	9am - noon	$40
Volleyball	Skills Camp	July 26-30th	Incoming 3rd - 7th grade	8am - 10am	$75
	Skills Camp	July 26-30th	Incoming 8th - 9th grade	10:30am - 12:30pm	$75
	Varsity Camp	July 26-29th	Incoming 10th - 12th grade	1pm - 3pm	$75
	TWU Camp	June 25-26th	Incoming 9th - 12th grade	9am - noon & 1-4pm	$130
	Club Texas Camp	June 21st - 25th	Incoming 4th - 8th grade	9am - noon & 1-4pm	$75
Football	Community Ed Camp	August 3rd - 5th	Incoming 4th - 9th grade	9am - noon	$75
Softball Camp	Community Ed Camp	June 8th - 11th	Incoming 4th - 9th grade	8:30am - 11:30am	$75
Soccer Camp	Co-Ed	June 21st - 24th	Incoming K - 3rd grade	9am - 11am	$75
	Girls Camp	June 21st - 24th	Incoming 4th - 9th grade	noon - 3pm	$75
	Boys Camp	August 2nd - 5th	Incoming 4th - 9th grade	8am - 11am	$75
Tennis Camp	Session #1	July 12th - 15th	Incoming K-12th grade	9am - noon	$75
	Session #2	July 19th - 22nd	Incoming K-12th grade	9am - noon	$75
SAQ Camp	2 week	June 7th - 17th	Incoming 3rd - 8th grade	8:30am - 10:30am	$75
	1 week	June 7th - 17th	Incoming 3rd - 8th grade	8:30am - 10:30am	$40

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Accolades

Now to end this thing on what we are really here for – Our Athlete's and some of their great accomplishments over the past year. With this being said - I want to give our coaches some thanks for all the time and effort to help get these fine athlete's to this point. Also – last but not least – to our parents for a job well done and for allowing us to be a part of their lives.

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Playoff Representatives

Men's Baseball	Bi-District
Men's Cross Country	Regional's
Men's Golf	District champions
Men's Powerlifting	Regional's
Men's Soccer	District champions, Bi-District
Men's Swimming	State
Men's Tennis	Regional - Singles
Men's Track	Regional's
Women's Basketball	Bi-District
Women's Golf	Regional
Women's Soccer	Bi-District
Women's Softball	Area
Women's Swimming	Regional Finals
Women's Tennis	Regional Doubles
Women's Track	State
Women's Volleyball	Regional Quarterfinals

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Academic All-State



29 Athlete's

Baseball	Softball	Volleyball	Soccer - Female	Soccer - Male	Golf - Male	Golf - Female	Track - Female	Football
Jordan Blake	Laurie Harris	Chelsea White	Kiliegh Allec	Tyler Brabec	Mike Bond	Kelsi Cathey	Stevie Ray	Joe Wallace - Elite, National Merit Finalist
		Hillary Cowden	Erin Bersi	Sam Reid		Ryann Warner	Erin Bersi	Cameron Singleton
		Amy Snider	Jamie Daly	Kevin Tatlock		Mollie Wheeler		Talyne Bitner
			Joshlyn Davis	Mark Hiler				Jeff Finn
			Jordan Dickens	Cullen Thatcher				Travis Fair
			Haley Harris	Dylan Slaughter				Lorenzo Lopez

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Information**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**May 17, 2010**
		Re:	**Report – Maintenance, Energy, Security, Worker's Compensation**

SUMMARY:
Mr. Leach will present his annual report for Maintenance, Energy, Security and Worker's Compensation.

I have included a copy of Mr. Leach's presentation.

RECOMMENDATION:
N/A

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

GRANBURY ISD

Helping Students Reach New Heights

Maintenance and Facilities Department Board Report

Randy Leach, Director of Maintenance and Facilities

Board of Directors

May 17, 2010

GRANBURY ISD
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Maintenance Personnel

Name	Position	Years with District
Linda Hall	Secretary	19
Leasa White	Clerk, Eduphoria, Mail Delivery	10
Scott Campbell	Supervisor	23
Rick Schulte	HVAC Supervisor	10
Greg Harris	General Maintenance Supervisor	4
Bobby Elkins	Lead Grounds Supervisor	13
Donald Smith	Lead Athletic Fields Supervisor	20
Jerry Biles	Electrician	10
James Garlick	HVAC - Electrician	9
Russell Neely	HVAC - Technician	2
Martin Briones	HVAC - Technician Helper	10
Don Zimmerman	Carpenter	11
Steve Thompson	Carpenter	8
Joe Herzer	Plumber	8

Name	Position	Years with District
Joe Dawson	Irrigation Specialist	2
Jesse Lawson	General Maintenance	8
Ray Thomas	General Maintenance	8
Bobby Williams	General Maintenance	5
Mark Davis	General Maintenance	1
Gilbert Chagolla	Groundskeeper	4
Daniel Davis	Groundskeeper	4
Jody Jones	Groundskeeper	10
Isidro Montoyo	Groundskeeper	9
Jamie Ornelas	Groundskeeper	2
Todd Knapp	Groundskeeper	1
James Starks	Athletic Fields	8
Richard Mandel	Athletic Fields	3

GRANBURY ISD
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TASB Staffing Study

- The staffing in the Granbury ISD Maintenance Department is approximately nine positions under the benchmarks provided by the Physical Plant Administrators (APPA) standards. This analysis considers actual employees of the District. Considering the very small amount of work currently being contracted to outside vendors and/or summer maintenance crews, the staffing shortage in this area is correctly represented.

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TASB Staffing Study (cont)

- Across all crafts, there is a moderate mix of skilled tradesmen. There is a welcome number of HVAC technicians, plumbers, and electricians, rather than large numbers of general maintenance workers. Most Texas school districts have not been able to retain such a solid mix of skilled tradespersons. Granbury ISD is to be commended in this area.

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TASB Staffing Study (cont)

- Operating with this level of short staffing should be carefully reviewed. An assessment of the adequacy of preventative maintenance routines as well as actual work order completion should be performed. A lowering of the level of preventative actions can lead to a long-term consequences for buildings as well as HVAC and electrical equipment.

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TASB Staffing Study

- In the future, adjusting to operate at leaner levels of maintenance staffing, with a minimum of new staff members and increasing campus needs, will require the employees to be even more efficient. Consideration could be given to moving half or more of the maintenance staff to an 11:00 a.m. to 7:00 p.m. shift. This would enable these maintenance employees to accomplish additional work, since students would not be in the buildings for much of the new maintenance work day. The gains in efficiency would need to be balanced against the resistance of these employees to work evening shifts. (A possible approach could be hiring all new maintenance staff members onto the evening shift, and allowing those current employees who wished to do so to keep their current hours. Thus, over a period of time, the desired number of employees on the evening shift would be reached on a voluntary basis.)

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Maintenance of Facilities and Grounds

Type	Quantity
Facilities – 12 Campuses & 7 Departments	1,450,000 Sq Ft
Grounds	548.094 Acres
Athletic Fields	18 Game / Practice Facilities

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Work Orders

- Approximate 4,000 work orders per year
- Eduphoria - New Online Work Order System
  - Tracks Work Orders by Campus, Person, Area
  - Tracks Inventory

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Maintenance's Standard Budget Items

Budget Code	Budgeted Amt
Object 6200 (Contract Svc)	$ 233,129
Object 6300 (Supplies)	$ 301,739
Object 6400 (Travel)	$ 2,100
Object 6600 (Equipment)	$ 136,232
TOTAL	**$ 673,200**

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Facilities Responsibilities

- Energy Conservation
- Safety / Security
- Facilities
- Workers' Compensation

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Energy Conservation

- **Automated HVAC Systems**
  - Granbury High School
  - Crossland Ninth Grade Center
  - Acton Middle School
  - Granbury Middle School
  - Mambrino
  - Acton Elementary
- **Utility Tracking –** Energy CAP Software
- **Energy Audits –** Campus/Dept Walk Through

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Energy Conservation (cont.)

- **Efficient Lighting**
  - T-8 Fluorescent Lights
  - Gym Lights: T-5 Replacement Project (Halide to the T-5 Fluorescent Lights)
    - AMS (2 gyms): Funded with United Coop Grant and 2007-08 Utility Budget
    - GHS (JWSC): Funded with Utility Dividend and 2008-09 Utility Budget
    - GMS (1 gym): Funded with 2008-09 Utility Budget
    - GHS (Pirate & Activity Gyms): Funded with 2009-10 Utility and Facilities Budgets

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Energy Conservation (cont.)

- **Efficient Lighting (cont)**
  - Light Sensor Project
  - HB 3693 Energy Consumption Data is posted on GISD website

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Utility Budget 2009-10

- Electric $1,269,000
- Natural Gas $ 183,840
- Water $ 129,200

TOTAL $1,582,040

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Electric: Usage

Usage (kw)	2007-2008	%*	2008-2009	%*	2009-2010
September	1,300,340	**-3%**	1,265,044	**7%**	1,359,133
October	1,257,540	**-16%**	1,058,614	**-9%**	960,268
November	906,767	**3%**	934,621	**-9%**	849,771
December	753,327	**-13%**	653,286	**23%**	803,575
January	804,444	**-2%**	791,557	**14%**	905,840
February	803,375	**8%**	871,594	**12%**	976,167
March	667,546	**16%**	772,370		
April	809,837	**1%**	821,328		
May	970,560	**3%**	1,001,770		
June	1,124,036	**-7%**	1,041,590		
July	777,772	**-1%**	769,943		
August	989,494	**9%**	1,075,475		
TOTAL	**11,165,038**	**-1%**	**11,057,192**		**5,854,754**

Percentage is comparison between previous year and current year.

- **Red shows increase.**
- **Green shows decrease.**

GRANBURY ISD
Helping Students Reach New Heights

Electric: Avg. Unit Cost

Avg Unit Cost	2007-2008	%*	2008-2009	%*	2009-2010
September	$ 0.1071	4%	$ 0.1114	3%	$ 0.1150
October	$ 0.1001	12%	$ 0.1122	-4%	$ 0.1079
November	$ 0.0984	5%	$ 0.1037	4%	$ 0.1081
December	$ 0.1020	1%	$ 0.1035	5%	$ 0.1083
January	$ 0.1009	3%	$ 0.1044	6%	$ 0.1108
February	$ 0.1001	2%	$ 0.1025	8%	$ 0.1103
March	$ 0.0983	5%	$ 0.1035		
April	$ 0.1179	-10%	$ 0.1058		
May	$ 0.1081	-2%	$ 0.1063		
June	$ 0.1078	0.5%	$ 0.1083		
July	$ 0.1072	3.1%	$ 0.1105		
August	$ 0.1080	2.5%	$ 0.1107		
AVG TOTAL	**$ 0.1047**	**2%**	**$ 0.1069**		**$ 0.1101**

Average Unit Cost = Average cost of all campuses and utility providers

Percentage is comparison between previous year and current year.

- **Red shows increase.**
- **Green shows decrease.**

GRANBURY ISD
Helping Students Reach New Heights

Electric: Cost

Cost	2007-2008	%*	2008-2009	%*	2009-2010
September	$ 139,244.95	1%	$ 140,907.18	11%	$ 156,290.50
October	$ 125,928.57	-6%	$ 118,791.70	-13%	$ 103,647.17
November	$ 89,262.63	9%	$ 96,919.08	-5%	$ 91,827.89
December	$ 76,845.69	-12%	$ 67,610.61	29%	$ 87,000.14
January	$ 81,203.77	2%	$ 82,669.85	21%	$ 100,324.37
February	$ 80,406.52	11%	$ 89,329.70	21%	$ 107,645.97
March	$ 65,644.48	22%	$ 79,928.46		
April	$ 95,442.83	-9%	$ 86,865.02		
May	$ 104,912.24	1%	$ 106,469.87		
June	$ 121,199.26	-7%	$ 112,767.10		
July	$ 83,405.54	2%	$ 85,077.77		
August	$ 106,891.45	11%	$ 119,013.14		
TOTAL	**$ 1,170,387.93**	1%	**$ 1,186,349.48**		**$ 646,736.04**

Percentage is comparison between previous year and current year.

- **Red shows increase.**
- **Green shows decrease.**

GRANBURY ISD
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Electric: Vendors

Vendor	Avg. Unit Cost *	Campus
Granbury Municipal	$ 0.1274	Administration Behavior Transition Center Brawner Intermediate Granbury High School Granbury Middle School Transportation/Maintenance
Tri-County	$ 0.0924	Nettie Baccus
United Cooperative Services	$ 0.0874	Acton Elementary Acton Middle School Emma Roberson Elementary Mambrino Oak Woods Stars

*** Billing Period Range:** September 2009 to February 2010

GRANBURY ISD
Helping Students Reach New Heights

Natural Gas: Usage

Usage (therm)	2007-2008	%*	2008-2009	%*	2009-2010
September	1,503	53%	2,294	-11%	2,042
October	3,327	-31%	2,289	41%	3,227
November	4,799	-24%	3,662	16%	4,265
December	14,856	24%	18,477	24%	22,966
January	25,920	5%	27,204	51%	41,147
February	31,895	-36%	20,402	79%	36,578
March	18,759	-30%	13,086		
April	6,305	6%	6,670		
May	3,751	-13%	3,256		
June	1,960	0.3%	1,966		
July	1,024	14.3%	1,170		
August	991	48.1%	1,468		
TOTAL	115,090	-11%	101,944		110,225

Percentage is comparison between previous year and current year.

- **Red shows increase.**
- **Green shows decrease.**

GRANBURY ISD
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Natural Gas: Avg. Unit Cost

Avg Unit Cost	2007-2008	%*	2008-2009	%*	2009-2010
September	$ 1.2103	9%	$ 1.3173	-38%	$ 0.8116
October	$ 1.0521	15%	$ 1.2067	-37%	$ 0.7580
November	$ 1.1102	5%	$ 1.1614	-25%	$ 0.8717
December	$ 1.0013	7%	$ 1.0707	-33%	$ 0.7150
January	$ 0.9064	-11%	$ 0.8068	-15%	$ 0.6861
February	$ 0.8854	-26%	$ 0.6515	-1%	$ 0.6427
March	$ 0.8193	-35%	$ 0.5365		
April	$ 1.0640	-55%	$ 0.4783		
May	$ 1.1004	-50%	$ 0.5468		
June	$ 1.3770	-58%	$ 0.5831		
July	$ 1.7555	-56%	$ 0.7652		
August	$ 1.7187	-50%	$ 0.8654		
AVG TOTAL	**$ 1.1667**	**-29%**	**$ 0.8325**		**$ 0.7475**

Average Unit Cost = Average cost of all campuses and utility providers

Percentage is comparison between previous year and current year.

- **Red shows increase.**
- **Green shows decrease.**

GRANBURY ISD
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Natural Gas: Cost

Cost	2007-2008	%*	2008-2009	%*	2009-2010
September	$ 1,818.78	66%	$ 3,021.74	-45%	$ 1,657.64
October	$ 3,500.07	-21%	$ 2,761.75	-11%	$ 2,446.15
November	$ 5,327.44	-20%	$ 4,252.80	-13%	$ 3,718.20
December	$ 14,875.59	33%	$ 19,783.96	-17%	$ 16,420.49
January	$ 23,495.06	-7%	$ 21,947.71	29%	$ 28,232.21
February	$ 28,240.28	-53%	$ 13,292.07	77%	$ 23,508.80
March	$ 15,368.86	-54%	$ 7,020.72		
April	$ 6,708.01	-52%	$ 3,190.08		
May	$ 4,127.80	-57%	$ 1,780.42		
June	$ 2,699.07	-58%	$ 1,146.59		
July	$ 1,797.34	-50%	$ 895.32		
August	$ 1,702.97	-25%	$ 1,270.26		
TOTAL	**$ 109,661.27**	-27%	**$ 80,363.42**		**$ 75,983.49**

Percentage is comparison between previous year and current year.

- **Red shows increase.**
- **Green shows decrease.**

GRANBURY ISD
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Water: Usage

Usage (kgal)	2007-2008	%*	2008-2009	%*	2009-2010
September	900	16%	1,043	41%	1,475
October	1,076	9%	1,173	-14%	1,011
November	939	13%	1,059	-3%	1,029
December	812	-23%	629	36%	855
January	776	1%	783	-2%	767
February	1,262	-26%	935	-16%	782
March	760	18%	900		
April	916	1%	925		
May	930	13%	1,054		
June	649	8%	698		
July	602	-48%	315		
August	763	-38%	475		
TOTAL	**10,385**	**-4%**	**9,989**		**5,919**

Percentage is comparison between previous year and current year.

- **Red shows increase.**
- **Green shows decrease.**

GRANBURY ISD
Helping Students Reach New Heights

Water: Avg. Unit Cost

Avg Unit Cost	2007-2008	%*	2008-2009	%*	2009-2010
September	$ 10.7509	-2%	$ 10.5364	2%	$ 10.7848
October	$ 10.4856	4%	$ 10.8781	-5%	$ 10.3634
November	$ 10.8174	-1%	$ 10.6591	-5%	$ 10.1762
December	$ 11.0047	2%	$ 11.2491	-6%	$ 10.6062
January	$ 11.1391	-3%	$ 10.8445	-1%	$ 10.7711
February	$ 10.5723	3%	$ 10.9052	-7%	$ 10.0949
March	$ 11.0244	-1%	$ 10.9630		
April	$ 10.6966	2%	$ 10.9208		
May	$ 10.6941	1%	$ 10.8127		
June	$ 11.5136	0%	$ 11.5189		
July	$ 11.9829	20%	$ 14.3271		
August	$ 11.2396	9%	$ 12.2349		
AVG TOTAL	**$ 10.9934**	3%	**$ 11.3208**		**$ 10.4661**

Average Unit Cost = Average cost of all campuses and utility providers

Percentage is comparison between previous year and current year.

- **Red shows increase.**
- **Green shows decrease.**

GRANBURY ISD
Helping Students Reach New Heights

Water: Cost

Cost	2007-2008	%*	2008-2009	%*	2009-2010
September	$ 9,675.83	14%	$ 10,991.54	45%	$ 15,904.28
October	$ 11,286.73	13%	$ 12,755.69	-18%	$ 10,478.46
November	$ 10,158.61	11%	$ 11,289.08	-7%	$ 10,470.31
December	$ 8,932.49	-21%	$ 7,074.54	28%	$ 9,067.20
January	$ 8,640.62	-2%	$ 8,491.25	-3%	$ 8,261.41
February	$ 13,344.32	-24%	$ 10,199.59	-23%	$ 7,897.24
March	$ 8,376.33	18%	$ 9,871.10		
April	$ 9,793.81	3%	$ 10,099.58		
May	$ 9,940.13	15%	$ 11,395.52		
June	$ 7,468.84	8%	$ 8,043.64		
July	$ 7,216.12	-37%	$ 4,513.03		
August	$ 8,576.94	-32%	$ 5,811.57		
TOTAL	**$ 113,410.77**	**-3%**	**$ 110,536.13**		**$ 62,078.90**

Percentage is comparison between previous year and current year.

- **Red shows increase.**
- **Green shows decrease.**

GRANBURY ISD
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Safety Program

- **Safety Training**
  - GISD Employee's are required to complete 9 safety trainings per year.
    - Blood Borne Pathogens
    - Sexual Harassment
    - Slips, Trips, and Fall
    - Back Safety
    - Electric Shock Safety
    - Ergonomics
    - Tornado Safety
    - Ladder Safety
    - Fire Safety
  - Safety training is a direct correlation to reducing Workers' Compensation claims.

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Safety Program (cont.)

- **Safety Inspections**
  - Campus/Departments complete 4 inspections per year.
  - The Facilities Department reviews and files the inspection documents.

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Security

- **Emergency Operation Plans (EOP)**
  - All campuses are required to have an EOP.
  - The same terminology is used by Law Enforcement Agencies.
- **Campuses perform the following EOP Drills:**
  - Fire
  - Tornado
  - Lockdown
  - Evacuation

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Security (cont.)

Security Cameras / DVR's:

Campus / Departments	Number of Cameras	Number of DVRS
AES	11	1
AG Barn	16	1
AMS	54	4
CNG	29	2
EES	1	0
GHS	75	5
GHS Athletics (Cisco)	13	0
GMS	49	4
MAM	2	0
Technology	8	1
Transportation	1	0
TOTAL	**259**	**18**

Crossland Ninth Grade — DVR Room



GRANBURY ISD
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Facilities

- **Management of the following:**
  - District Buildings
  - Construction Projects
  - Furniture
  - Equipment
- **Scheduling**
  - District Events
  - Community Events
  - Automated HVAC per campus

GRANBURY ISD
Helping Students Reach New Heights

Workers' Comp Claims
2009-2010 (Sept. – May)

Month	Count
Sept	12
Oct	20
Nov	12
Dec	3
Jan	4
Feb	8
Mar	5
Apr	14
May	0
Jun	0
July	0
Aug	0
TOTAL	**78**

Department / Position	Count
Administrator *	7
Athletics	1
Child Nutrition	5
Custodial	8
Maintenance	6
Nurse	1
Security Guard	2
Special Ed	21
Teacher	17
Transportation	5
Sub	5
TOTAL	**78**

* Administrator includes Principals and APs.

Location of Injury	Count
Admin	0
AES	12
AMS	10
Annex	2
BES	6
BIS	4
BTC	0
CNG	2
EES	1
GHS	16
GMS	3
Maint	3
MAM	15
OIS	1
Stars	0
Trans	3
TOTAL	**78**

Cause of Injury	Count
Bite	13
Burn	3
Smashed	2
Contusion	1
Fall	26
Foreign body	3
Laceration	7
Sprain	3
Strain	5
Struck	14
Syncope	1
TOTAL	**78**

GRANBURY ISD
Helping Students Reach New Heights

Workers' Comp Claims (August 2009)

Department / Position	Count
Administrator *	2
Athletics	0
Child Nutrition	0
Custodial	1
Maintenance	2
Nurse	1
Security Guard	0
Special Ed	2
Teacher	3
Transportation	0
Sub	0
TOTAL	**11**

Location of Injury	Count
Admin	0
AES	0
AMS	3
Annex	1
BES	0
BIS	1
BTC	0
CNG	0
EES	1
GHS	2
GMS	0
Maint	0
MAM	2
OIS	1
Stars	0
Trans	0
TOTAL	**11**

Cause of Injury	Count
Bite	0
Burn	0
Smashed	0
Contusion	0
Fall	6
Foreign body	0
Heat Exhaustion	1
Laceration	0
Sprain	0
Strain	3
Struck	1
Syncope	0
TOTAL	**11**

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Information**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**May 17, 2010**
		Re:	**Report – Science Lab Space and other Space at Granbury High School**

SUMMARY:
I'm sure that most of you are aware that 4 X 4 will be fully implemented this fall at the high school. Early numbers looked as though we might need to add at least three additional science and three additional math teachers. Presently, we're hoping to keep that to a minimum of two additional science teachers and two additional math teachers. Our science teachers have some ideas on how to address the TAKS in their subjects without having specific TAKS science classes.

We are studying our science lab situation carefully. Our science teachers are helping us determine exactly how many science labs will need electricity, gas, water and sewer and which ones can operate without all of these. They are also looking at specifically at what other science labs will need to meet standards. Randy Leach and his crew are also assisting with determining where and how we will set up the science labs.

We are hoping to avoid unnecessary costs; however, please remember that science is a critical area needing our immediate attention.

Since my arrival in Granbury ISD, we have discussed and addressed the need to increase the rigor for our students for many reasons. Part of increasing that rigor was for our students to take a full course load all four years of high school. This has also created some problems for us as students have to have somewhere to go. Not only do we see a CTE program bursting at the seams, but many of our elective classes are very full.

This has also created the need for additional classrooms. There are situations that some of our CTE teachers will need a shop most of the time; however, there are times they will need classroom space. Currently, we have three shops that have already reached 96 degrees during class time, which means that students "tune out" when it comes to instruction.

We are looking at the feasibility of adding air conditioning to these shop areas and possibly insulating the top of these shops. Mr. Leach has located some portable air conditioning units. We are looking at the feasibility of utilizing these units in giving consideration to noise and efficiency compared to installing roof top units.

Please keep in mind that we have to provide a quality learning environment for our students.

RECOMMENDATION:

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Information**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**May 17, 2010**
		Re:	**Report – 2009 Career and Technology (CTE) Monitoring Process – Stage 4 Response to Site-Visit**

SUMMARY:
On May 10, 2010, we received a report for the 2009 Career and Technology (CTE) Monitoring Process – Stage 4 Response to Site-Visit.

There are several Architectural Barriers that will need attention to bring us into compliance. Randy Leach and his staff are already working on these issues.

RECOMMENDATION:
N/A

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

Granbury Independent School District
Canvass Trustee Election Returns
And
Declare Results of Election

Two board members constitute a quorum for the purpose of canvassing the election. The canvass must be done in a properly posted open meeting, with notice of the canvass posted at least 72 hours continuously before the canvass is conducted.

The Administration recommends that the Board authorize the President to certify the summary of Precinct Returns and declare the election results as follows:

Position 5 – number of votes received:

Charlie Cloud _____

Tony Tull _____

Charlie Cloud as duly elected Trustee to serve the full term of Board of Trustee of the Granbury Independent School District for the term of May 2010-2013

Position 6 – number of votes received:

Mark Jackson _____

Tad Timmons _____

Mark Graves _____

Mark Jackson as duly elected Trustee to serve the full term of Board of Trustee of the Granbury Independent School District for the term of May 2010-2013

Position 7 – number of votes received:

B. J. (Joe) Wallace _____

Talon Cordle _____

B. J. (Joe) Wallace as duly elected Trustee to serve the full term of Board of Trustee of the Granbury Independent School District for the term of May 2010-2013

GRANBURY INDEPENDENT SCHOOL DISTRICT
CANVASS TRUSTEE ELECTION RETURNS
AND
DECLARE RESULTS OF ELECTION

The Administration recommends that the Board authorize the President to certify the summary of Precinct Returns and declare

Charlie Cloud as duly elected Trustee to serve the full term of Position 5

Mark Jackson as duly elected Trustee to serve the full term of Position 6

B.J. Wallace As duly elected Trustee to serve the full term of Position 7

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**May 17, 2010**
Action:	**Discussion/Action**

To:	**Board of Trustees**	**From:**	**Ron Mayfield**
		Date:	**May 17, 2010**
		Re:	**July 4, 2010 Parade**

SUMMARY:
All of you need to determine whether or not you wish to ride on the "Granbury Truck" in the July 4 parade. We will need to determine this with the new board members in place.

RECOMMENDATION:
N/A

Respectfully submitted,

Ron Mayfield

Ron Mayfield
Superintendent

Staff Persons Responsible: