Regular

Monday, January 19, 2009 6:00 PM
Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048

1. **Call to order - 6:00 PM - GISD Board Room**
2. **Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**
   a. Chapter 551.074 - Personnel
   1. Consider staff appointments
   2. Consider Superintendent Evaluation
   b. Chapter 551.072 - Purchase, exchange, lease or value of real property
3. **Reconvene in open session - 7:00 PM**
4. **Opening Comments/Invocation**
5. **Pledges - U.S. Flag & Texas Flag**
6. **Recognitions**
   a. Granbury Pirate football players named to the Academic All-State team - Tyler Ecton, Zach Mathis, Shayne Spears, Ross Whittet and Cody Sillivent
   b. Secondary District Science Fair Best of Show - Peter Mueller, Rachael Stotlar and Charles Wallace
   c. All-State Choirs - Alexis Chastain and Tanner Campbell
   d. Board of Trustees Recognition
7. **Consider Consent Agenda Items**
   a. Minutes of the December 15, 2008 regular meeting, January 5, 2009 Board Workshop and January 12, 2009 Special meeting
   b. Technology Purchases
   c. Budget Amendments
   d. Buy Board Purchase - Child Nutrition Equipment
   e. Bus(es) Purchase
   f. Office and Administrative Furniture Bid 2008-08 (1st renewal)
   g. Athletic Supplies - Catalog Discount Bid 2007-01 (2nd renewal)
   h. Instructional Tools, Professional Books and Teaching Aids Bid 2006-28 (2nd renewal)
8. **Consider Foreign Exchange Student Waiver**
9. **Consider Course Additions and Deletions**
10. **TAKS Modified Day - Granbury High School**
11. **Consider payment of late billed utilities**
12. **Consider calling May 9, 2009 Board of Trustees election for the purpose of filling places 3 and 4**
13. **Consider contract for election and joint election agreement with the Hood County Elections Administrators office**
14. **Consider Multiyear Contracts**
15. **Reports**
    a. December 31, 2008 Financial Statements
    1. December 31, 2008 Financial Statements
    b. Aramark Custodial Update
    c. GISD Child Nutrition Update
    d. Update of Granbury High School Fund Allotment
    e. Reports by the Superintendent - William Harris
    1. Update 84
16. **Public comments/audience participation**
17. **Consider action on items discussed in closed session**

a. Consider staff appointments
b. Consider Superintendent Evaluation
c. Consider purchase, exchange, lease or value of real property

18. **Adjourn**

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
December 15, 2008

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, December 15, 2008 at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer.....Charlie Cloud, President

Board Members Present

Bowen Brawner
Barbara Herrington
Kevin Myers
Micky Shearon
Don Walton
Jerry Campbell

School Officials Present

William Harris, Superintendent
Jan Van Dorn, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Troy Green, Executive Director of Human Resources
Ton Potappel, Director of Technology
Jeff Meador, Public Information Officer
Carola Bradley, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

President, Charlie Cloud, called the meeting to order at 6:00 p.m. and noted that a quorum of board members was present, the meeting was dully called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session 6:01 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

The board reconvened in open session at 6:21 p.m. and recessed until 7:00 p.m.

Reconvened

The board reconvened in open session at 7:00 p.m.

Invocation/Opening Comments

Pastor Don Kelly, Acton United Methodist Church, led the prayer.

Pledge U.S. Flag and Texas Flag

Alex Adams and Hannah Tucker from Mambrino Schools led the U. S. and Texas pledges.

Recognitions

None

Consent agenda items

A motion was made by Jerry Campbell and seconded by Barbara Herrington to approve A. Minutes of the November 10, 2008 regular Board meeting and December 8, 2008 Board Workshop, B. Technology Purchases, C. Budget Amendments, D. Copy Paper Bid 2009-06, E. Printing and Copying Services Bid 2008-02, F. Charter Bus Services 2009-07, G. Bus Mobile DVR Monitoring System 2009-03, H. Catastrophic Leave and additional technology purchase for Pharmacy Tech Training Program software as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider annual Financial Audit

A motion was made by Jerry Campbell and seconded by Kevin Myers to approve the annual Financial Audit provided by the accounting firm of Pattillo, Brown & Hill, L.L.P as presented. Micky Shearon read the Certificate of Board. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Staff Development

A motion was made by Barbara Herrington and seconded by Micky Shearon to approve the Staff Development Waiver for the years 2009-10 and 2010-11. **MOTION CARRIED**: Yes 7 – Noe 0

Consider 2009-2010 Granbury ISD/STARS School Calendars

A motion was made by Kevin Myers and seconded by Don Walton to approve the 2009-2010 Granbury ISD/STARS Calendars as presented. **MOTION CARRIED**: Yes 7 – Noe 0

Consider PK-5 Grade Alignment – Emma Roberson & Brawner Intermediate

A motion was made by Kevin Myers and seconded by Jerry Campbell to approve the PK-5 Grade Alignment – Emma Roberson Elementary and Brawner Intermediate with Emma Roberson Elementary being a PK – 2nd grade campus and Brawner Intermediate being a 3rd – 5th grade campus. **MOTION CARRIED**: Yes 7 – Noe 0

A motion was made by Bowen Brawner and seconded by Barbara Herrington to explore the cost of making Brawner Intermediate a PK-5 campus. MOTION CARRIED: Yes 6 – Noe 1 Charlie Cloud voted no.

Consider PK-5th Grade Level Attendance Zones

A motion was made by Barbara Herrington and seconded by Micky Shearon to approve the Acton attendance zone as presented with the addition of Rancho Brazos and Grand Harbor to the Acton attendance zone. **MOTION CARRIED**: Yes- 7 – Noe 0

A motion was made by Kevin Myers and seconded by Jerry Campbell to approve the Oak Woods Intermediate attendance zone as presented with the addition of Lake Wood Hills to the Oak Woods attendance zone. **MOTION CARRIED**: Yes 7 – Noe 0

A motion was made by Bowen Brawner and seconded by Kevin Myers to approve the Nettie Baccus Elementary attendance zone as presented. **MOTION CARRIED**: Yes 6 – Noe 1 Don Walton voted no.

A motion was made by Kevin Myers and seconded by Charlie Cloud to approve the Mambrino attendance zone as presented. **MOTION CARRIED**: Yes 6 – Noe 1 Don Walton voted no.

A motion was made by Jerry Campbell and seconded by Barbara Herrington to approve the Emma Roberson elementary and Brawner Intermediate attendance zone as presented with the removal of Rancho Brazos, Grand Harbor and Lake Wood Hills. MOTION CARRIED: Yes 6 – Noe 1 Don Walton voted no.

Reports

Sharay Boynton, Executive Director of Finance gave a report on the financial statements for October 31, 2008 and November 30, 2008. Mrs. Boynton also presented the investment report for November 30, 2008.

Sharon Williams, Director of Curriculum and Instruction presented the AEIS report.

Troy Green, Executive Director of Human Recourses presented the No Child Left Behind report with 100% of the districts teachers being designated as Highly Qualified.

Mr. Green also presented a report on the new IRS regulations effecting 403-B retirement plans.

William Harris, Superintendent, presented the Board with their Continuing Education hours as of March 1, 2008 for review.

Public comments/audience participation

None

Action on Items Discussed in Closed Session

None

Consider purchase, exchange, lease or value of real property

None

At the end of the meeting, President Charlie Cloud read a letter from Superintendent William Harris announcing his retirement at the end of this school year, June 30, 2009.

Adjournment

There being no further business, the meeting was adjourned at 9:48 p.m.

_____ _____

Charlie Cloud, Board President Micky Shearon, Board Secretary

GRANBURY ISD
BOARD OF TRUSTEES
BOARD WORKSHOP MEETING
MINUTES
JANUARY 5, 2009

The Board of Trustees of the Granbury Independent School District convened in an official **WORKSHOP** meeting on Monday, January 5, 2009 at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer.....Charlie Cloud, President

Board Members Present

Bowen Brawner
Barbara Herrington
Kevin Myers
Micky Shearon
Don Walton
Jerry Campbell

School Officials Present

Jeff Meador, Public Information Officer

Others Present

Media

Meeting Called to Order

President, Charlie Cloud, called the meeting to order at 6:02 p.m. and noted that a quorum of board members was present, the meeting was dully called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session at 6:03 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

The board reconvened in open session at 7:27 p.m.

Consider Superintendent's Search Process

A motion was made by Jerry Campbell and seconded by Micky Shearon to hire a search firm to assist with the district's search for a new superintendent. **MOTION CARRIED**: Yes 7 – Noe 0

Consider Interim Superintendent

A motion was made by Kevin Myers and seconded by Barbara Herrington not to hire an interim superintendent. **MOTION CARRIED**: Yes 7 – Noe 0

Adjournment

There being no further business, the meeting was adjourned at 7:30 p.m.

_____ _____

President, Charlie Cloud Secretary, Micky Shearon

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL SPECIAL MEETING
MINUTES
JANUARY 12, 2009

The Board of Trustees of the Granbury Independent School District convened in an official **SPECIAL** meeting on Monday, January 12, 2009 at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer.....Charlie Cloud, President

Board Members Present

Bowen Brawner
Barbara Herrington
Kevin Myers
Micky Shearon – 6:07 p.m.
Don Walton
Jerry Campbell

School Officials Present

Sharay Boynton, Executive Director of Finance
Ton Potappel, Director of Technology
Jeff Meador, Public Information Officer
Carola Bradley, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

President, Charlie Cloud, called the meeting to order at 6:00 p.m. and noted that a quorum of board members was present, the meeting was dully called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Consider Superintendent Search Firm

Presentations given by:
Bob E. Griggs & Assoc.
Horn, Smith, Wood & Preston,
Texas Association of School Boards

A motion was made by Micky Shearon and seconded by Kevin Myers to hire Horn, Smith, Wood and Preston. **MOTION CARRIED:** Yes 4 – Noe 3 - Charlie Cloud, Jerry Campbell and Barbara Herrington voted no.

Adjournment

There being no further business, the meeting was adjourned at 8:50 p.m.

_____ _____

Charlie Cloud, Board President Micky Shearon, Board Secretary

OFFICE OF CURRICULUM & INSTRUCTION

For:	**Board of Trustees**
Date:	**January 6, 2009**
Action:	**Approval**

To:	**Mr. William Harris, Superintendent**	**From:**	**Jan Van Dorn**
		Date:	**January 19, 2009**
		RE:	**Foreign Exchange Waiver**

SUMMARY:
Texas Education Code 25.001(e) allows a district to limit the number of foreign exchange students that it accepts into the high school each year. Our high school's campus leadership team has chosen to limit that number to 6 once again. Our waiver is based on the determination that admission of more than 6 students:

(1) creates a financial or a staffing hardship for the district

(2) diminishes the district's ability to provide high quality educational services for the district's domestic students

(3) requires domestic students to compete with foreign exchange students for educational resources

RECOMMENDATION: The Administration recommends the approval of the waiver

Respectfully submitted,

Jan Van Dorn

Jan Van Dorn
Assistant Superintendent

APPLICATION FOR EXPEDITED AND GENERAL STATE WAIVERS

General Instructions. For Expedited Waivers, please complete Sections 1, 2, 3, and 4. For General State Waivers, please complete Sections 1, 2, 3, 6, and 7. **Bolded** items in Section 2 and Section 3 must be completed. Please direct questions to the State Waiver Unit at (512) 463-9630 or www.tea.state.tx.us/waivers.

SECTION 1. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

District Name:	Granbury ISD	County/District No.	111 - 901
Address:	600 West Pearl St.	Telephone No.	(817) - 408 - 4009
City, State, Zip:	Granbury, TX 76048	Fax No.	(817) - 408 - 4014
Contact Person:	Jan Van Dorn	Telephone No.	(817) - 408 - 4009
Email:	jan.vandorn@granburyisd.org		

SECTION 2. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

Superintendent: William Harris _____
☐ Dr. ☒ Mr. Typed Name _____ Signature
☐ Mrs. ☐ Ms.

Board President: Charlie Cloud _____
Typed Name _____ Signature

Date Board Approval: _____
Board Vote – For _____ **Against** _____ **Abstain** _____ **Absent** _____

SECTION 3. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

Comments of appropriate Site-Based Decision Making Committee: The waiver will help with our limited counseling resources and our ability to support marginal students needing additional assistance.

SBDM Committee Chairperson Signature _____

SECTION 4. EXPEDITED WAIVERS. PLEASE CHECK ALL THAT APPLY.

☐ **Staff Development Waiver**, pursuant to Texas Education Code (TEC) §25.081. This waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of three days of student instruction. Please state the number of days requested. _____
Please check the years requested: ☐2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Reading/English Language Arts; Mathematics; Science; and/or Social Studies Staff Development Waiver,** pursuant to TEC §25.081. This waiver allows the district or charter school to conduct additional staff training for reading/english language arts, mathematics, science, or social studies strategies aligned with the Texas Essential Knowledge and Skills in lieu of a maximum of two days of student instruction.
Please check no more than two subject areas for only one day each:
☐ Reading/English Language Arts ___ ☐ Mathematics ___ ☐Science ___ ☐ Social Studies ___
Please check the years requested: ☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Staff Development through Participation in Eligible Conferences Waiver,** pursuant to TEC §25.081. This waiver allows the district or charter school to send staff to eligible conferences for staff development to improve student performance in lieu of one day of student instruction.
Please check the years requested: ☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Early Release Waiver,** pursuant to TEC §25.082. This waiver allows the district or charter school to conduct school for less than seven (7) hours for a total of six (6) days of student instruction to provide additional training in educational methodologies and/or to provide time to meet the needs of students and local communities. Please state the number of days requested. _____
Please check the years requested: ☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Modified Schedule/TAKS Testing Days Waiver,** pursuant to TEC §25.082. This waiver allows the district or charter school to modify the schedule of classes on TAKS testing days during the current school year to reduce interruptions during testing periods. This waiver is approved yearly.

SECTION 4. EXPEDITED WAIVERS

TEXTBOOK WAIVERS: Pursuant to TEC §7.056. This waiver allows school districts and open enrollment charter schools the opportunity to purchase instructional materials and obtain reimbursement up to the state maximum cost called for in a proclamation, for which no textbook was offered for consideration by publishers. These courses include, but are not limited to:

☐ **Proclamation 1997: Remedial Reading Grade 6:**
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Proclamation 1999: Photojournalism, Astronomy; AP Environmental Science; IB Environmental Systems; and AP Human Geography:**
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Proclamations 2001 and 2002: Business Education; Technology Education/Industrial Technology Education; Trade and Industrial Education; Languages Other Than English; and Fine Arts:**
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Proclamation 2004: IB Mathematical Studies Subsidiary Level; IB Mathematical Higher Level; and IB Advanced Mathematics Subsidiary Level.**
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

A complete list of subjects eligible for waivers and the maximum costs allowed may be viewed at:
http://www.tea.state.tx.us/textbooks/waivers/subjectsnobids.pdf

☒ **Foreign Exchange Student Waiver**, pursuant to TEC §25.001(e). This expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. An application to limit the number to less than five per high school must be submitted as a general waiver. The number requested by the district for an expedited waiver is 6 (state number of students) per high school. The waiver is subject to the provisions in the attached guidelines and FAQ http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc. The waiver will be issued if it is determined that admission of more than this number indicated will (check all that apply):

☒ (1) create a financial or staffing hardship for the district;
☒ (2) diminish the district's ability to provide high quality educational services for the district's domestic students; or
☒ (3) require domestic students to compete with foreign exchange students for educational resources.

Please check the years requested: ☐ 2008-2009 ☒ 2009-2010 ☒ 2010-2011

SECTION 5. GENERAL WAIVER

☐ **Disciplinary Alternative Education Programs**, pursuant to TEC 37.008(g). This waiver allows the district to use more than 18% of the district's SCE allotment to provide supplemental services for disciplinary alternative education programs established under Section 37.008. The school district is required to state the reason for needing to exceed the 18% limit and to report the number of students in each grade level, by demographic subgroup, not making satisfactory progress under the state's assessment system. The district is also required to submit a copy of their district/campus improvement plan which provides a description of their disciplinary alternative education program for TEA review. The district/campus improvement plan must conform to the requirements in TEC Section 11.252 and 11.253 and the Financial Accountability Resource Guide, 9.2.3. This waiver is granted for one year and the waiver must be resubmitted in writing by July 20 through the Texas Education Agency waiver office for each subsequent year, in accordance with TEA policies and deadlines for filing. Please state the total percentage of the district's SCE allotment that is being requested to provide basic services at the DAEP. _____

SECTION 6. PLEASE COMPLETE THIS SECTION FOR GENERAL WAIVERS.

☐ Course Requirement
☐ Pregnancy Related Services On-Campus CEHI
☐ Study of Electronic Courses
☐ Other Specify _____

☐ Foreign Exchange Student Waiver (one to four students)
Please indicate the number of students admitted in previous three years. _____ See Guidelines and FAQ
http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc
http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc

SECTION 7. COMPLETE THIS SECTION FOR ALL WAIVERS OTHER THAN EXPEDITED WAIVERS.
PLEASE USE SEPARATE PAGE.

1. Give a brief narrative description of the requested waiver. For foreign exchange student waiver, description must address the circumstances applicable to the district under TEC § Section 25.001(e) (1), (2), or (3).
2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?
3. Cite the Texas Education Code or the Texas Administration Code that the district or campus wishes to waive?
4. Describe the plan to be implemented, if the waiver is granted.
5. How will granting this waiver help achieve the district's or campus' objective?
6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.
7. Please specify the school years for which the waiver is requested, to a maximum of three years.
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

OFFICE OF CURRICULUM & INSTRUCTION

For:	**Board of Trustees**
Date:	**January 19, 2009**
Action:	**Approval**

To:	**Mr. William Harris, Superintendent**	**From:**	**Jan Van Dorn**
		Date:	**January 6, 2009**
		RE:	**Proposed/Deleted courses-GHS**

SUMMARY:
Each year Granbury High School brings forth a list of courses to be added or deleted at the board's discretion.

The added coursed are determined as to whether they fit into the state/local curriculum framework and program standards as appropriate. The essential knowledge and skills shall also prepare and enable all students to continue to learn in postsecondary educational, training, or employment settings, as per TEC 28.002.

The course listing of both additions and deletions is attached for your convenience.

RECOMMENDATION: The Administration recommends the approval of the above course additions and deletions.

Respectfully submitted,

Jan Van Dorn
Assistant Superintendent

Staff Persons Responsible: Jan Van Dorn
Marsha Grissom

Proposed Course Additions/Changes/Deletions for 2009-2010

5

Proposed Additions:

English Department:

Creative and Imaginative Writing(0193) ½-1 credit – Grades 9-12
Students are expected to apply the skills taught in class to their own writing in such forms as essays, short stories, poetry, and drama. Students will demonstrate an understanding of the recursive nature of the writing process, improving each draft based on the feedback from previous drafts. They will analyze and discuss published pieces of writing and the writing of peers, as well as set their own goals as writers.

The course was deleted after several years with few requests, but the TEKS for this course are being taught along with the Journalism TEKS this year. This description takes the place of the Journalism 1 description.

Science Department:

The additions to the science offerings provide for the 4th science required by the new 4 X 4. Teachers currently on staff can teach the classes, but an additional staff unit will be necessitated by the 4 X 4 plan.

Aquatic Science (0380) 1 credit – Grades 11-12
This course is the study of a variety of topics that include components of on aquatic ecosystem, relationships among aquatic habitats and ecosystems, roles of cycles within aquatic environments, geologic phenomenon and fluid dynamics effects, and the origin and use of water in a watershed and environmental system, sources and flow of energy through an aquatic environmental system, relationships between carrying capacity and changes in populations and ecosystems, and changes in aquatic ecosystems.

Environmental Science (0385) 1 credit – Grades 11-12
This course is the study of a variety of topics that include biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an ecosystem, relationships between carrying capacity and changes in populations and ecosystems, and changes in ecosystems.

Environmental Science Pre-AP (0390) 1 credit- Grades 11-12
This course is the study of a variety of topics that include biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an ecosystem, relationships between carrying capacity and changes in populations and ecosystems, and changes in ecosystems. This is an in-depth and rigorous course that covers topics and a high level of cognitive learning skills. Honors credit will be given.

Proposed Course Additions/Changes/Deletions for 2009-2010

AP Environmental Science(0395) 1 credit – Grades 11-12

This course is the study of a variety of topics that include biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an ecosystem, relationships between carrying capacity and changes in populations and ecosystems, and changes in ecosystems. This is an in-depth and rigorous course that covers topics and a high level of cognitive learning skills. It is designed to prepare students to take the AP exam. Students are expected to take the AP exam. Honors credit will be given.

Social Studies Department:

Dual Credit Government was approved last year. Because Weatherford combines the teaching of American and Texas Government for its classes, our instructor had to cover the TEKS for the GHS students for the one semester required government class and add the Texas curriculum as possible to comply with the Weatherford curriculum. By offering a full year of combined Government, students can gain another college course. These dual credit courses will be taught on our campus using district personnel through Weatherford College.

Dual Credit Government 1 [GOVT 2301- Principles and Institutions of the American and Texas Systems of Government] (0441) ½ credit – Grade 12

This course presents terminology and concepts needed to explain the principles and functions of the United States and Texas governments. Emphasis is placed on evaluating the social contract theory and tracing the historical development of the Declaration of Independence and the Texas and American constitutions. Students acquire information on the organization of the national and Texas executive departments. Honors credit will be given.

Special Topics in Social Studies -Dual Credit Government 2 [GOVT 2302- Functions of the Institutions of American and Texas Government] (0442) ½ credit – Grade 12

This course presents terminology and concepts needed to explain the principles and functions of the United States and Texas governments. Emphasis is placed on evaluating the federal and Texas court systems, constitutional law (civil liberties and civil rights), Congress and the Texas legislature, and local governments. Students are required to read a body of material dealing with the Supreme Court's interpretation of our liberties and freedoms under the Bill of Rights and the Fourteenth Amendment. Honors credit will be given.

Proposed Course Additions/Changes/Deletions for 2009-2010

Foreign Language Department:

Spanish Language for Spanish Speakers 2 (0606) -1 credit – Grades 10-12

This course continues to build on a student's oral skills in Spanish to increase and expand reading and writing abilities. It develops critical thinking skills in Spanish that will be transferable to English. Students successfully completing this one credit course will be prepared for Pre-AP for Spanish Speakers 3. Students must be recommended by their teacher or counselor to participate in this course.

The course would be a faster pace of study and more in-depth for Spanish speakers than Spanish 2, and students in this course would be prepared for the AP Spanish Language Exam at the end of the year.

Fine Arts Department:

Art History Pre-AP (0744) 1 credit- Grades 10-12

This course is designed to provide an overview and appreciation of the Visual Arts. With an overview of studio production, this course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics. Honors credit will be given.

AP Art History (0745) 1 credit – Grades 11-12

This course is designed to extend an appreciation of the Visual Arts. The course includes studio production and is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics. Students taking this course will be expected to take the Advanced Placement Exam at the end of the school year. Honors credit will be given.

Technology requirements for the two proposed classes include computers with art/graphics software, color printer, image projectors, and appropriate new technologies. This is a budget consideration. We do have a teacher on staff qualified to teach the classes.

Career and Technology Department:

Communication Graphics (Advanced CMAT) (1660) ½ credit-Grades 11-12

Students gain knowledge and skills in the application, design, production, and assessment of products, services, and systems. These knowledge and skills prepare students for success in the modern world. Students gain an understanding of career opportunities available in technology and what employers require to gain and maintain employment in these careers. Students will focus on programs from Adobe Suite.

This course is currently taught, providing a 2nd semester for students. This description was not in the catalog.

Proposed Course Additions/Changes/Deletions for 2009-2010

Computer Science/Special Topics (Honors) (1710) 1 credit-Grades 11-12

This course builds on the Java concepts learned in the Pre-AP Computer Science and emphasizes competitive programming projects. Special topics may include Robotics, UIL contest, game development, college tech prep, and programming languages other than Java. The course can be taken before or after AP Computer Science. Honors credit will be given. Enrollment preference will be given to seniors who have successfully completed APCS.

International Business (1665) ½ credit – Grades 10-12

The course introduces concepts of the global market and economy and international trade; examines operations in a global market; provides an opportunity to study cultural differences and effects of differences on managerial practices and international law; the impact of international trade on the domestic and global economy; and examines planning, organizational structure, finance, marketing, and foreign governmental practices.

Technical Introduction to Criminal Justice (1296) 1 credit – Grades 10-12

This course is designed as a study of the history and philosophy of criminal justice and its ethical considerations. Crime is defined, and its nature and impact are explored. Instruction includes an overview of the criminal justice system, law enforcement and the court systems, a study of prosecution and defense, trial processes, and corrections and penal systems.

The Career Technology Director and the Department Head have been working on restructuring the course offerings. These innovative courses are proposed.

Veterinary Medical Assistant 1{N1192340}(1410) 1 credit

Veterinary Medical Assistant 2 {N119341} (1411) 2 credits

Nursing Changes: Histology 1 (1263)/ Histology 2 (1264)

The current Health Science Technology(Nursing Assistant)- 2 year program will change to Health Science Technology 1 and Health Science Technology 2. Each course will be for 1 credit. Level 1 prepares the student for the transition to clinical or work-bases experiences in health care. Level 2 utilizes pre-employment laboratory, clinical rotation, and cooperative education. The one semester Medical Terminology course will remain the same.

Proposed Course Additions/Changes/Deletions for 2009-2010

The following Science courses will be added to the CATE course selections as well as being printed in the science section. We receive CATE funding for these courses.

Scientific Research & Design 1 – Forensics (0320)
Scientific Research & Design 3 – Pathway to Aviation (0322)
Anatomy and Physiology of Human Systems(0350)
Dual Credit Anatomy and Physiology of Human Systems (0355)

Course Deletions for 2009-2010:

Journalism (0160)– The TEKS for this class have been incorporated into the Creative and Imaginative Writing course.

Dual Credit Biology (0326) – GHS did not have a faculty member with qualifications to teach the class this year, and the number of requests was small. Weatherford college could not provide an instructor.

Choir 2, 3, 4 (Acappella) – The class has not been offered in years, but the description has been in the course catalog. Students sign up for Chamber or Concert Choir.

Deletions for Career and Technology are part of the process to realign and upgrade the curriculum offerings.

Dual Credit Introduction to Criminal Justice

Dual Credit Crime in America

Retailing

Recordkeeping

Introduction to Horticultural Sciences

Floral Design & Interior Landscape Development

Home Maintenance and Improvement

Landscape Design, Construction, and Maintenance

Agricultural Structures Technology

Horticulture Plant Production

Introduction to Business

Business Law

OFFICE OF CURRICULUM & INSTRUCTION

For:	**Board of Trustees**
Date:	**January 19, 2009**
Action:	**Approval**

To:	**Mr. William Harris, Superintendent**	**From:**	**Jan Van Dorn**
		Date:	**January 7, 2009**
		RE:	**2008 testing days waiver**

SUMMARY: Pursuant to TEC 25.082, a waiver is permitted to allow a district to modify the schedule of classes on TAKS testing days during the current school year. The waiver must be renewed yearly.

This waiver is utilized to reduce interruptions during testing periods. Teachers are also used for testing during this time, and it allows for a quieter testing day.

RECOMMENDATION: The Administration recommends the approval of the above waiver.

Respectfully submitted,



Jan Van Dorn
Assistant Superintendent

Staff Persons Responsible: Jan Van Dorn
Connie Barnett
Marsha Grissom

APPLICATION FOR EXPEDITED AND GENERAL STATE WAIVERS

General Instructions. For Expedited Waivers, please complete Sections 1, 2, 3, and 4. For General State Waivers, please complete Sections 1, 2, 3, 6, and 7. **Bolded** items in Section 2 and Section 3 must be completed. Please direct questions to the State Waiver Unit at (512) 463-9630 or www.tea.state.tx.us/waivers.

SECTION 1. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

District Name:	Granbury ISD	County/District No.	111 - 901
Address:	600 West Pearl Street	Telephone No.	(817) - 408 - 4000
City, State, Zip:	Granbury, Texas 76048	Fax No.	(817) - 408 - 4014
Contact Person:	Marsha Grissom	Telephone No.	(817) - 408 - 4600
Email:	marsha.grissom@granburyisd.org		

SECTION 2. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

Superintendent: William Harris _____
☐ Dr. ☒ Mr. Typed Name _____ Signature
☐ Mrs. ☐ Ms.

Board President: Charlie Cloud _____
Typed Name _____ Signature

Date Board Approval: _____
Board Vote – For _____ **Against** _____ **Abstain** _____ **Absent** _____

SECTION 3. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

Comments of appropriate Site-Based Decision Making Committee: The late arrival of students not testing allows maximum use of personnel for testing groups and a quieter testing environment while testing.

SBDM Committee Chairperson Signature Connie Barnett

SECTION 4. EXPEDITED WAIVERS. PLEASE CHECK ALL THAT APPLY.

☐ **Staff Development Waiver**, pursuant to Texas Education Code (TEC) §25.081. This waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of three days of student instruction. Please state the number of days requested. _____
Please check the years requested: ☐2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Reading/English Language Arts; Mathematics; Science; and/or Social Studies Staff Development Waiver,** pursuant to TEC §25.081. This waiver allows the district or charter school to conduct additional staff training for reading/english language arts, mathematics, science, or social studies strategies aligned with the Texas Essential Knowledge and Skills in lieu of a maximum of two days of student instruction.
Please check no more than two subject areas for only one day each:
☐ Reading/English Language Arts ___ ☐ Mathematics ___ ☐Science ___ ☐ Social Studies ___
Please check the years requested: ☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Staff Development through Participation in Eligible Conferences Waiver,** pursuant to TEC §25.081. This waiver allows the district or charter school to send staff to eligible conferences for staff development to improve student performance in lieu of one day of student instruction.
Please check the years requested: ☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Early Release Waiver,** pursuant to TEC §25.082. This waiver allows the district or charter school to conduct school for less than seven (7) hours for a total of six (6) days of student instruction to provide additional training in educational methodologies and/or to provide time to meet the needs of students and local communities. Please state the number of days requested. _____
Please check the years requested: ☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☒ **Modified Schedule/TAKS Testing Days Waiver,** pursuant to TEC §25.082. This waiver allows the district or charter school to modify the schedule of classes on TAKS testing days during the current school year to reduce interruptions during testing periods. This waiver is approved yearly.

SECTION 4. EXPEDITED WAIVERS

TEXTBOOK WAIVERS: Pursuant to TEC §7.056. This waiver allows school districts and open enrollment charter schools the opportunity to purchase instructional materials and obtain reimbursement up to the state maximum cost called for in a proclamation, for which no textbook was offered for consideration by publishers. These courses include, but are not limited to:

☐ **Proclamation 1997: Remedial Reading Grade 6:**
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Proclamation 1999: Photojournalism, Astronomy; AP Environmental Science; IB Environmental Systems; and AP Human Geography:**
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Proclamations 2001 and 2002: Business Education; Technology Education/Industrial Technology Education; Trade and Industrial Education; Languages Other Than English; and Fine Arts:**
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

☐ **Proclamation 2004: IB Mathematical Studies Subsidiary Level; IB Mathematical Higher Level; and IB Advanced Mathematics Subsidiary Level.**
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

A complete list of subjects eligible for waivers and the maximum costs allowed may be viewed at:
http://www.tea.state.tx.us/textbooks/waivers/subjectsnobids.pdf

☐ **Foreign Exchange Student Waiver**, pursuant to TEC §25.001(e). This expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. An application to limit the number to less than five per high school must be submitted as a general waiver. The number requested by the district for an expedited waiver is __ (state number of students) per high school. The waiver is subject to the provisions in the attached guidelines and FAQ http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc. The waiver will be issued if it is determined that admission of more than this number indicated will (check all that apply):

☐ (1) create a financial or staffing hardship for the district;
☐ (2) diminish the district's ability to provide high quality educational services for the district's domestic students; or
☐ (3) require domestic students to compete with foreign exchange students for educational resources.

Please check the years requested: ☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

SECTION 5. GENERAL WAIVER

☐ **Disciplinary Alternative Education Programs**, pursuant to TEC 37.008(g). This waiver allows the district to use more than 18% of the district's SCE allotment to provide supplemental services for disciplinary alternative education programs established under Section 37.008. The school district is required to state the reason for needing to exceed the 18% limit and to report the number of students in each grade level, by demographic subgroup, not making satisfactory progress under the state's assessment system. The district is also required to submit a copy of their district/campus improvement plan which provides a description of their disciplinary alternative education program for TEA review. The district/campus improvement plan must conform to the requirements in TEC Section 11.252 and 11.253 and the Financial Accountability Resource Guide, 9.2.3. This waiver is granted for one year and the waiver must be resubmitted in writing by July 20 through the Texas Education Agency waiver office for each subsequent year, in accordance with TEA policies and deadlines for filing. Please state the total percentage of the district's SCE allotment that is being requested to provide basic services at the DAEP. _____

SECTION 6. PLEASE COMPLETE THIS SECTION FOR GENERAL WAIVERS.

☐ Course Requirement
☐ Pregnancy Related Services On-Campus CEHI
☐ Study of Electronic Courses
☐ Other Specify _____

☐ Foreign Exchange Student Waiver (one to four students)
Please indicate the number of students admitted in previous three years. _____ See Guidelines and FAQ
http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc
http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc

SECTION 7. COMPLETE THIS SECTION FOR ALL WAIVERS OTHER THAN EXPEDITED WAIVERS.
PLEASE USE SEPARATE PAGE.

1. Give a brief narrative description of the requested waiver. For foreign exchange student waiver, description must address the circumstances applicable to the district under TEC § Section 25.001(e) (1), (2), or (3).
2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?
3. Cite the Texas Education Code or the Texas Administration Code that the district or campus wishes to waive?
4. Describe the plan to be implemented, if the waiver is granted.
5. How will granting this waiver help achieve the district's or campus' objective?
6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.
7. Please specify the school years for which the waiver is requested, to a maximum of three years.
☐ 2008-2009 ☐ 2009-2010 ☐ 2010-2011

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**1-19-09**
Action:	**Approval**

SUMMARY:
An election for the purpose of electing candidates to fill Places 3 and 4 for Board of Trustees for the Granbury Independent School District will be held Saturday, May 9, 2009 from 7:00 am to 7:00 pm. Early voting by personal appearance will be conducted each weekday at Hood County Annex 1, 1410 W. Pearl St., Granbury, Texas between the hours of 8:00 am and 5:00 pm beginning on April 27, 2009 and ending on May 5, 2009 with additional early voting hours on May 4, 2009 and May 5, 2009 between 7:00 am to 7:00 pm.

RECOMMENDATION:
I recommend the Board call the election of May 9, 2009 for the purpose of electing candidates to fill places 3 and 4 for the Board of Trustees for the Granbury Independent School district.

Respectfully submitted,

William Harris

William Harris
Superintendent

ORDER OF ELECTION
(ORDEN DE ELECCIÓN)

To the registered voters of Granbury, Lipan, and Tolar Independent School Districts:

An election is hereby order to be held on May 9, 2009 from 7:00 am to 7:00 pm for the purpose of electing candidates to fill places _____3 & 4_____on the Board of Trustees for the Granbury Independent School District, electing candidates to fill places _____on the Board of Trustees for the Lipan Independent School District, and electing candidates to fill places _____on the Board of Trustees for the Tolar Independent School District.
(Por la presente se ordena que se llevana a cabo una eleccion el 9 mayo 2009, de las 7h00 a las 19h00con el proposito para votar en las elecciones del concilio para elejir candidates los puestos numero 3 & 4 de la junta escolar por el Distrito Independiente de las Escuelas de Granbury, en las elecciones del concilio para elejir candidates los puestos numero _____ de la junta escolar por el Distrito Independiente de las Escuelas de Lipan, y en las elecciones del concilio para elejir candidates los puestos numero _____ de la junta escolar por el Distrito Independiente de las Escuelas de Tolar.)

Location of polling places:
(Direcciones de las casillas electorales)

Granbury ISD	Historic Cresson School, 9304 Pittsburg St (Hood County Precinct 15) Acton Baptist Church, 3500 Fall Creek Hwy (Hood County Precinct 10) Annex 1, 1410 W Pearl St (Hood County Voting Precincts 1, 2, 3, 4, 8, 9 and 12) Lake Granbury Christian Temple, 3755 Acton Hwy (Hood County Voting Precincts 13 and 14) Treaty Oaks Community Center, 7301 Mistletoe Trail (Hood County Precincts 11 and 16)
Lipan ISD	Lipan Community Center, 202 W Lipan Dr
Tolar ISD	Tolar Fire Hall, 9009 W Hwy 377

Early voting by personal appearance will be conducted each weekday at
(La votacion adelantada en persona se llevara a cabo de Lunes a Viernes en)

Hood County Annex 1
1410 W Pearl St
Granbury, Texas

between the hours of 8:00 am and 5:00 pm beginning on April 27, 2009 and ending on May 5, 2009 with additional early voting hours on May 4, 2009 and May 5, 2009 between 7:00 am to 7:00 pm.
(*entre las 8:00 de la manana y las 5:00 de la tarde empezando el 27 de Abril, 2009 y terminando el 5 de Mayo, 2009. Adicional, en el 4 de Mayo, 2009 y el 5 de Mayo, 2009 entre las 7:00 de la manana y las 7:00 de la tarde)*

Applications for ballot by mail shall be mailed to:
(Las solicitudes para boletas que se votaran en ausencia por correo deberan enviase a)

Hood County
Elections Administration
1410 W Pearl St.
Granbury, Texas 76048

Applications for ballots by mail must be received no later than the close of business on Friday, May 1, 2009.
(Las solicitudes para boletas que se votaran en ausencia por correo deberan recibirse para el fin de las horas de negocio el 1 de Mayo, 2009.)

Issued this the 19th day of January 2009.

_____
President, Granbury ISD

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**1-19-09**
Action:	**Approval**

SUMMARY: An election for the purpose of electing candidates to fill Place 3 and 4 for the Board of Trustees for the Granbury Independent School district will be held Saturday, May 9, 2009. A Contract for Election and Joint Election Agreement from the Hood County Elections Administrator is included in your Board Book.

RECOMMENDATION: I recommend the Board approve the Contract for Election and Joint Election agreement for the Board of Trustees election Saturday, May 9, 2009.

Respectfully submitted,

William Harris

William Harris
Superintendent

STATE OF TEXAS | CONTRACT FOR ELECTION
*****
AND
COUNTY OF HOOD | JOINT ELECTION AGREEMENT

THIS CONTRACT IS ENTERED INTO BETWEEN THE HOOD COUNTY ELECTIONS ADMINISTRATOR, HEREINAFTER REFERRED TO AS E.A., AND THE FOLLOWING POLITICAL SUBDIVISIONS, HEREINAFTER REFERRED TO JOINTLY AS ENTITIES;

GRANBURY INDEPENDENT SCHOOL DISTRICT (GISD), ACTING BY AND THROUGH ITS BOARD OF TRUSTEES,

THE CITY OF DECORDOVA, ACTING BY AND THROUGH ITS MAYOR AND COUNCILMEN,

THE CITY OF GRANBURY, ACTING BY AND THROUGH ITS MAYOR AND COUNCILMEN,

THE CITY OF CRESSON, ACTING BY AND THROUGH ITS MAYOR AND COUNCILMEN.

ENTITIES AND E.A. HAVE DETERMINED THAT IT IS IN THE PUBLIC INTEREST OF THE INHABITANTS OF ENTITIES THAT THE FOLLOWING CONTRACT BE MADE AND ENTERED INTO TO SECURE ELECTION SERVICES FROM THE HOOD COUNTY E.A. FOR AN ELECTION TO BE CONDUCTED BY THE ENITIES ON MAY 9, 2009, AND IN CONNECTION THEREWITH DO HERBY AGREE AS FOLLOWS:

I. THE HOOD COUNTY E.A., SHALL BE RESPONSIBLE FOR PROVIDING THE FOLLOWING SERVICES:

A. PROCURING, ALLOCATING, AND DISTRIBUTING ALL ELECTION SUPPLIES, INCLUDING PREPARING AND PRINTING OF BALLOTS FOR VOTING BY MAIL, AND PROGRAMMING BALLOTS FOR USE WITH THE COUNTY'S DIRECT RECORDING ELECTRONIC (I VOTRONIC TOUCH SCREEN) MACHINES. ENTITIES MUST TURN IN THEIR BALLOT STYLE AND ISSUES TO COUNTY E.A.IN **ENGLISH AND SPANISH.**

B. EMPLOYING ALL ELECTION OFFICERS AS APPOINTED BY THE ENTITIES AND PERSONNEL NECESSARY TO CONDUCT THE JOINT ELECTION ON MAY 9, 2009, TRAINING SUCH OFFICERS AND PERSONNEL, FIGURING AND REPORTING THE PAYROLL FOR THOSE EMPLOYED.

C. AS THE EARLY VOTING CLERK FOR THE JOINT ELECTION, HANDLING VOTING BY PERSONAL APPEARANCE AT THE COUNTY E.A. OFFICE LOCATED AT COUNTY ANNEX 1, 1410 W. PEARL STREET, GRANBURY, TEXAS, 76048 AND PROCESSING ALL APPLICATIONS FOR VOTING BY MAIL.

D. SECURING ALL POLLING LOCATIONS AND PROVIDING THE APPROPRIATE NUMBER OF VOTING MACHINES FOR RENT FOR EACH POLLING LOCATION.

E. PROVIDING ALL VOTING I VOTRONIC MACHINES, FOR WHICH BILLING SHALL BE APPORTIONED EQUALLY BETWEEN ALL ENTITIES SHARING THE SAME POLLING LOCATION.

F. PUBLISHING ALL NOTICES FOR THE ELECTION, EXCEPT THAT REQUIRED FOR DRAWING FOR PLACES ON THE BALLOT.

G. KEEPING THE E.A.'S OFFICE OPEN ON ELECTION DAY FROM 7:00 AM UNTIL ALL WORK IS COMPLETED, PROVIDING FOR EMERGENCY VOTING AND PROVIDING ASSISTANCE TO ELECTION OFFICERS AT THE POLLING LOCATIONS AND THE PUBLIC.

H. RECEIVING ALL ELECTION RETURNS AND TABULATE UNOFFICIAL RETURNS AND PROVIDING ALL DOCUMENTS FOR THE OFFICIAL CANVASS TO EACH ENTITY ON TUESDAY AFTER ELECTION.

I. ACTING AS THE GENERAL CUSTODIAN OF THE OFFICIAL BALLOTS AND ACCOMPANYING DOCUMENTS FOR THE PERIOD REQUIRED BY LAW.

J. PROVIDING EACH ENTITY WITH A LIST OF THE JUDGES AND ALTERNATE JUDGES AS SOON AS SECURED.

K. SENDING TO EACH ENTITY A STATEMENT OF COSTS PAYABLE BY THAT ENTITY BASED ON THE FOLLOWING SCHEDULE FOR APPORTIONING THE ELECTION COST:

(1) COSTS FOR THE PERSONNEL AT EACH POLLING LOCATION, FOR WHICH BILLING SHALL BE APPORTIONED EQUALLY BETWEEN ALL ENTITIES SHARING THE POLLING LOCATION.

(2) COSTS FOR PAPER BALLOTS, PROGRAMMING OF I-VOTRONIC MACHINES, RENTAL OF I-VOTRONIC MACHINES, OTHER ELECTION SUPPLIES, NOTICES, EARLY VOTING, AND ANY OTHER COSTS THAT MAY OCCUR SHALL BE APPORTIONED ACCORDING TO THE FOLLOWING FORMULA BASED ON THE BALLOT ORDERS:

(a) ACTUAL COST TO EACH OR SHARED AND SHARE ALIKE FUNCTIONS DIVIDED.

(b) COSTS OF EARLY VOTING WILL BE SHARED BY ALL ENTITIES.

(3) COSTS OF OVERALL SUPERVISION FEE NOT TO EXCEED TEN (10%) PERCENT OF EACH ENTITY'S COST FOR SAID JOINT ELECTION. SAID FEE IS PAYABLE TO HOOD COUNTY. IT IS ALSO UNDERSTOOD BY ALL ENTITIES THAT NONE OF SAID FEES PAID UNDER THIS AGREEMENT SHALL BE USED AS PERSONAL COMPENSATION TO THE ELECTION ADMINISTRATOR.

II. THE ENTITIES SHALL BE RESPONSIBLE FOR THE FOLLOWING ACTIONS:

A. PREPARING AND PROVIDING TO THE COUNTY E.A. ALL ELECTION ORDERS, NOTICES, AND ANY OTHER DOCUMENTS REQUIRED BY LAW IN **ENGLISH AND SPANISH**.

B. AUTHORIZING BY THE ACTION OF THEIR GOVERNING BODIES THE COUNTY E.A. TO CONTACT ELECTION JUDGES AND ALTERNATE JUDGES.

C. PREPARING AND SUBMITTING FOR PRECLEARANCE TO THE U.S. DEPARTMENT OF JUSTICE ANY CHANGES TO VOTING PRACTICES, EXCEPT THE E.A. SHALL ASSIST IN SAID PREPARATION TO THE EXTENT FEASIBLE.

D. APPOINTING THE COUNTY E.A. AS THE EARLY VOTING CLERK FOR THE JOINT ELECTION.

E. APPOINTING THE COUNTY E.A. AS THE GENERAL CUSTODIAN OF THE ELECTION MATERIALS UNTIL THE TIME PERIOD REQUIRED BY LAW HAS LAPSED.

F. DELIVERING TO THE COUNTY E.A. THE NAMES OF ALL CANDIDATES FOR THE OFFICES IN THE ORDER THAT THEY ARE TO APPEAR ON THE BALLOT, AS SOON AS POSSIBLE AFTER THE DEADLINE FOR FILING FOR A POSITION ON THE BALLOT, AND ANY ISSUES THAT ARE TO APPEAR ON THE BALLOT WITH THE EXACT FORM, WORDING AND SPELLING THAT ARE TO BE USED IN ENGLISH AND SPANISH.

G. REVIEWING ALL MATERIALS SUBMITTED TO THEM BY THE CLERK AND RESPONDING TO ALL REQUESTS FOR APPROVAL OF INFORMATION IN A TIMELY MANNER.

H. PAYING THE COST OF CONDUCTING THE JOINT ELECTION WITHIN **30 DAYS** FROM THE DATE OF RECEIVING THE STATEMENT OF COSTS PAYABLE FROM THE E.A.

I. PAYING ANY ADDITIONAL COSTS INCURRED BY THE COUNTY E.A. IF A RECOUNT FOR SAID ELECTIONS IS REQUIRED, OR THE ELECTIONS ARE CONTESTED IN ANY MANNER.

J. PAYING ANY ADDITIONAL COSTS INCURRED BY THE COUNTY E.A. IF A RUNOFF ELECTION FOR SAID ELECTIONS IS REQUIRED.

K. POSTING NOTICE AND CONDUCTING THE OFFICIAL CANVASS OF ELECTIONS OF ENTITIES.

III. IN CONNECTION WITH THE PERFORMANCE OF THIS CONTRACT NEITHER HOOD COUNTY NOR THE COUNTY ELECTIONS ADMINISTRATOR SHALL BE LIABLE TO THIRD PARTIES FOR ANY DEFAULT OF THE ENTITIES IN CONNECTION WITH THE HOLDING OF THE JOINT ELECTION, INCLUDING THE FAILURE BY SUCH ENTITIES TO PAY ANY EXPENSES HEREUNDER, AND SUCH ENTITIES SHALL NOT BE LIABLE TO THIRD PARTIES FOR ANY DEFAULT OF THE COUNTY ELECTIONS ADMINISTRATOR IN CONNECTION WITH THE HOLDING OF THE JOINT ELECTION.

IV. THIS CONTRACT SHALL BE CONSTRUED UNDER AND IN ACCORDANCE WITH THE LAWS OF THE STATE OF TEXAS, AND ALL OBLIGATIONS OF THE PARTIES CREATED HEREUNDER ARE PERFORMABLE IN HOOD COUNTY, TEXAS.

V. IN CASE ANY OF THE ENTITIES SHALL CANCEL THEIR ELECTION UNDER SECTION 2.051 OF THE ELECTION CODE, (ELECTION OF UNOPPOSED CANDIDATE), SAID CONTRACT SHALL BECOME NULL AND VOID AS IT PERTAINS TO THAT ENTITY, AND SHALL BECOME ONLY A CONTRACT FOR ELECTION SERVICES BETWEEN THE COUNTY E.A. AND THE SURVIVING ENTITIES.

VI. IN CASE ANY ONE OR MORE OF THE PROVISIONS CONTAINED IN THE CONTRACT SHALL FOR ANY REASON BE HELD TO BE INVALID, ILLEGAL OR UNENFORCEABLE IN ANY RESPECT, SUCH INVALIDITY, ILLEGALITY OR UNENFORCEABILITY SHALL NOT AFFECT ANY OTHER PROVISION THEREOF, AND THIS CONTRACT SHALL BE CONSTRUED AS IF SUCH INVALID, ILLEGAL OR UNENFORCEABLE PROVISION HAD NEVER BEEN CONTAINED HEREIN.

VII. NO AMENDMENT, MODIFICATION OR ALTERATION OF THE TERMS HEREOF SHALL BE BINDING UNLESS THE SAME IS IN WRITING, DATED SUBSEQUENT TO THE DATE OF THIS CONTRACT AND DULY EXECUTED BY THE PARTIES HEREOF.

EXECUTED THIS THE 19 DAY OF January 2009.

GRANBURY INDEPENDENT SCHOOL DISTRICT

ATTESTED: PRESIDENT, BOARD OF TRUSTEES

_____ _____

CITY OF DECORDOVA

ATTESTED: MAYOR, CITY OF DECORDOVA

_____ _____

CITY OF GRANBURY

ATTESTED: MAYOR, CITY OF GRANBURY

_____ _____

CITY OF CRESSON

ATTESTED: MAYOR, CITY OF CRESSON

_____ _____

HOOD COUNTY ELECTIONS ADMINISTRATOR

SEAL LOIS JOPLIN

_____

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: January 19, 2009
For: Information

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: January 12, 2009
RE: 12/31/08 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended December 31, 2008 for the general operating fund.

The statements for the period ended December 31, 2008 include only those transactions that occurred between the period of September 1, 2008 and December 31, 2008. Revenue collected to date equal 42.39% of the budgeted amount compared to 41.69% last year. Expenditures to date represent 33.81% of the budget compared to 38% last year.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton
Emmett Whitefield

Date Submitted: January 12, 2009

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED DECEMBER 31, 2008

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES					
5700 LOCAL					
PROPERTY TAXES	35,068,240	8,365,282	26,702,958	23.85%	24.35%
INVESTMENT INCOME	1,000,000	139,084	860,916	13.91%	27.58%
OTHER LOCAL INCOME	835,887	296,067	539,820	35.42%	31.58%
5800 STATE					
STATE FUNDING	18,902,778	14,916,620	3,986,158	78.91%	81.22%
5900 FEDERAL					
FEDERAL PROJECTS	360,000	93,492	266,508	25.97%	20.30%
TOTAL REVENUES	**56,166,905**	**23,810,544**	**32,356,361**	**42.39%**	**41.69%**
EXPENDITURES					
11 INSTRUCTION	33,248,894	10,914,287	22,334,606	32.83%	30.96%
12 INSTRUCTIONAL RESOURCES & MEDIA	989,675	333,648	656,027	33.71%	30.31%
13 CURRICULUM & STAFF DEVELOPMENT	1,000,517	310,541	689,976	31.04%	31.75%
21 INSTRUCTIONAL LEADERSHIP	545,999	203,408	342,591	37.25%	32.06%
23 SCHOOL LEADERSHIP	3,677,025	1,238,478	2,438,547	33.68%	33.30%
31 GUIDANCE/COUNSELING	2,233,561	795,319	1,438,242	35.61%	32.70%
33 HEALTH SERVICES	388,263	127,260	261,003	32.78%	31.31%
34 TRANSPORTATION	3,498,485	1,074,721	2,423,764	30.72%	32.98%
35 FOOD SERVICE	0	0	0	#DIV/0!	
36 CO-CURRICULAR/EXTRACURRICULAR	1,856,256	657,016	1,199,240	35.39%	33.30%
41 GENERAL ADMINISTRATION	2,160,042	675,722	1,484,320	31.28%	31.46%
51 PLANT MAINTENANCE	6,337,119	2,550,168	3,786,951	40.24%	32.01%
52 SECURITY & MONITORING SERVICES	398,574	149,695	248,879	37.56%	30.24%
53 DATA PROCESSING	1,024,784	394,048	630,736	38.45%	36.73%
61 COMMUNITY EDUCATION	175,116	61,450	113,666	35.09%	38.64%
71 DEBT SERVICE	0	0	0	#DIV/0!	%
81 FACILITIES CONSTRUCTION & ACQUISITION	677,576	260,872	416,704	38.50%	88.22%
93 PAYMENTS TO FISCAL AGENT					
99 OTHER INTER GOV CHARGES	725,640	179,572	546,068	24.75%	0.00%
TOTAL EXPENDITURES	**58,937,526**	**19,926,203**	**39,011,322**	**33.81%**	**38.00%**
OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	**(2,770,621)**	**3,884,340**	**(6,654,962)**		

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED DECEMBER 31, 2008

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES				
5700 LOCAL SOURCES	36,904,127	8,800,433	28,103,694	23.85%
5800 STATE SOURCES	18,902,778	14,916,620	3,986,158	78.91%
5900 FEDERAL SOURCES	360,000	93,492	266,508	25.97%
TOTAL REVENUES	**56,166,905**	**23,810,544**	**32,356,361**	**42.39%**
EXPENDITURES				
6100 PAYROLL COSTS	47,587,079	15,780,284	31,806,795	33.16%
6200 PROFESSIONAL & CONTRACTED SERVICES	4,735,270	1,960,161	2,775,109	41.39%
6300 SUPPLIES/MATERIALS	2,789,071	950,465	1,838,606	34.08%
6400 OTHER OPERATING	1,325,576	579,753	745,823	43.74%
6500 DEBT SERVICE	0	0	0	#DIV/0!
6600 CAPITAL OUTLAY	2,500,530	655,541	1,844,989	26.22%
TOTAL EXPENDITURES	**58,937,526**	**19,926,203**	**39,011,322**	**33.81%**
OTHER SOURCES AND USES				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	**0**	**0**	**0**	**0.00%**
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**(2,770,621)**	**3,884,340**	**(6,654,962)**	

GRANBURY ISD

Helping Students Reach New Heights

Custodial Operations Board Presentation

Gordon Schlosser, Director, Custodial Operations

January 19, 2009

GRANBURY ISD
Helping Students Reach New Heights

Overview

- History
- Staffing
- Quality Control
- Customer Satisfaction
- Employee Training
- Employee Recognition
- Budget Highlights

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History

- ARAMARK Facility Services began serving Granbury ISD on July 1, 1997
- The current contract started on July 1, 2003
- The current contract will end on June 30, 2009
- ARAMARK Facility Services is looking forward to a continued partnership with Granbury ISD

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Staffing

1 – Director, Custodial Operations

1 – Assistant Custodial Manager (second shift)

1 – Receptionist

1 – Equipment Manager / Repairman

66 – Custodial Personnel (8-hours)

1 – Custodian (4-hours)

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Staffing / Quality Control

Approximate area cleaned daily by each custodian

21,755 Square Feet!

Our Goal

Provide a clean safe environment for students, staff and administrative personnel.

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Quality Control

Monthly Inspections

- Monthly documented inspection of all sites cleaned by custodial personnel
- Review results with the principal and custodial personnel
- Report the results to the Superintendent in the Monthly Joint Review Meeting

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Quality Control

Inspection Results 2007

Site	Results for September	October	November	December
Acton Elementary School	76.870%	78.250%	82.375%	83.625%
Acton Middle School	78.250%	79.375%	80.125%	80.750%
Administration Building and Annex	73.370%	81.125%	80.625%	82.000%
Baccus Elementary School	78.250%	81.000%	81.625%	83.000%
Brawner Intermediate School	67.120%	77.750%	79.375%	80.875%
Behavior Transition Center	73.125%	73.875%	74.250%	74.500%
Crossland Ninth Grade Center	71.750%	79.500%	79.625%	81.250%
Emma Roberson Elementary	73.250%	79.375%	81.375%	82.875%
Granbury High School	78.000%	79.625%	80.000%	81.875%
Granbury Middle School	78.125%	81.625%	82.875%	84.375%
Mambrino	76.250%	79.625%	82.000%	82.625%
Oak Woods Intermediate School	76.875%	82.500%	85.750%	87.375%
Transportation and Maintenance	53.000%	73.000%	83.625%	82.000%
Average	**73.403%**	**78.971%**	**81.048%**	**82.087%**

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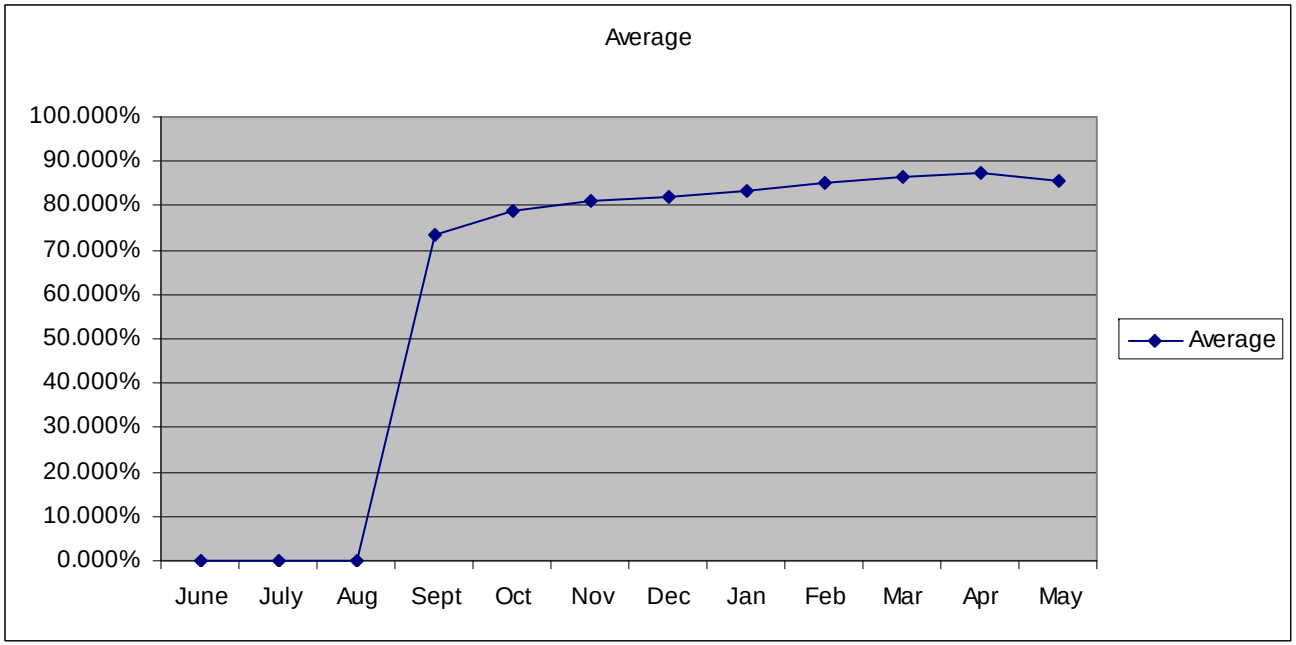
Quality Control

Inspection Results 2008

Site	Results for January	February	March	April	May
Acton Elementary School	84.125%	87.875%	88.750%	89.250%	87.375%
Acton Middle School	83.125%	85.875%	86.500%	87.375%	85.250%
Administration Building and Annex	82.375%	84.125%	85.375%	85.125%	84.875%
Baccus Elementary School	85.000%	86.625%	87.875%	88.875%	87.000%
Brawner Intermediate School	81.625%	85.125%	86.125%	87.500%	85.375%
Behavior Transition Center	80.250%	80.750%	83.375%	84.375%	82.125%
Crossland Ninth Grade Center	82.750%	84.000%	86.000%	86.375%	84.875%
Emma Roberson Elementary	82.750%	84.500%	86.375%	86.875%	85.875%
Granbury High School	83.500%	84.750%	85.375%	87.375%	85.875%
Granbury Middle School	85.125%	87.250%	87.625%	88.125%	85.625%
Mambrino	84.875%	87.375%	88.500%	89.125%	87.375%
Oak Woods Intermediate School	88.000%	89.750%	92.375%	92.125%	91.375%
Transportation and Maintenance	77.250%	80.500%	79.750%	81.000%	80.125%
Average	**83.135%**	**85.269%**	**86.462%**	**87.192%**	**85.625%**

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Quality Control



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Quality Control

Inspection Results 2008

Site	Results for September	October	November	December
Acton Elementary School	81.375%	85.000%	83.500%	83.500%
Acton Middle School	84.875%	85.375%	85.375%	85.375%
Administration Building and Annex	90.625%	80.875%	84.250%	87.000%
Baccus Elementary School	76.375%	87.375%	90.375%	91.250%
Brawner Intermediate School	78.875%	77.750%	80.875%	83.250%
Behavior Transition Center	82.375%	80.000%	79.375%	84.250%
Crossland Ninth Grade Center	80.000%	83.750%	80.000%	77.875%
Emma Roberson Elementary	81.500%	79.625%	83.625%	85.625%
Granbury High School	83.362%	85.750%	83.000%	87.250%
Granbury Middle School	80.750%	83.375%	84.500%	83.000%
Mambrino	77.250%	81.375%	78.250%	83.000%
Oak Woods Intermediate School	89.875%	87.375%	91.125%	89.250%
Transportation and Maintenance	58.000%	79.000%	84.857%	82.857%
Average	**80.403%**	**82.817%**	**83.777%**	**84.883%**

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Customer Satisfaction

Principals' Satisfaction Assessment Summary
December 31, 2007

Building	Administrator	Average Score	% Score
Acton Elementary School	Ralph Purget	4.75	95%
Acton Middle School	Bobby Mabery	5.00	100%
Administration Building	Randy Leach	4.70	94%
Administration Annex	Randy Leach	3.30	66%
Baccus Elementary School	Nancy Alana	4.83	97%
Brawner Intermediate School	Carolyn Horton	4.00	80%
Behavior Transition Center	Biff Peterson	3.56	71%
Crossland Ninth Grade Center	Lynn Pool	4.44	89%
Emma Roberson Elementary	Kelly Lambert	4.17	83%
Granbury High School	Marsha Grissom	5.00	100%
Granbury Middle School	Diane Fullerton	4.83	97%
Mambrino	Rebecca Johnson	4.00	80%
Oakwoods Intermediate School	Donnie Cody	4.58	92%
	Average	**4.40**	**88%**

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Employee Training

Safety Training

Ladder Safety
Asbestos Awareness
Chemical Safety
Eye Protection
Electrical Shock
Heat Stress
Genie Lift Training
Inexperienced Workers
Personal Protective Equipment
Hazard Communication

Technical Training

Hard Surface Floor Care
Carpet Care
Wood Gym Floor Refinishing
Propane Burnisher Certification

Annual Training

Bloodborne Pathogens
Sexual Harassment
Hazardous Materials
Hazard Communication
Personal Protective equipment

New Employee Orientation

Bloodborne Pathogens
Sexual Harassment
Safety Training
Chemical Training

Other

Command Spanish
CPR/AED Training

Total Training Hours for 2008 – 681.5

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Employee Training

Burnisher certification Training



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Employee Training

Annual Training



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Employee Training

Wood Gym Floor Refinishing



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Employee Training

Final Results!



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Employee Recognition

2008 Employee of the Year
Mr. Isidro Torres – Baccus Elementary School



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Employee Recognition

Annual Employee Recognition Luncheon



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Budget Highlights

- 2007-2008 - Operated within the Budget we were given
- Pay increases for custodial personnel
- Employees now paid twice a month
  - Custodial personnel were very happy
  - More applicants
  - Better retention of employees

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Budget Highlights

Equipment Purchases 2007



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Budget Highlights

Equipment Demonstrations for Lead Custodial Personnel



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The End

Thank you for the opportunity to serve the students, staff and community of Granbury!

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CHILD NUTRITION

Alicia Hernandez, Director of Child Nutrition

School Board Presentation

January 19, 2009

GRANBURY ISD

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Overview of Child Nutrition Program

The National School Lunch and Breakfast Program are federally assisted meal programs that operate in public and nonprofit, private and residential childcare institutions. These programs provide nutritionally balanced, low-cost or free meals to children each school day.

The purpose of these programs is to safeguard the health and well being of the nation's children by providing nutritional meals while complying with all the state and federal mandates.

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FINANCE



- The Child Nutrition Budget for 2008-09 is $2,973,810. We are currently within all budget expenditures and as of December 2008 our operating profit is $101,000.

- The Child Nutrition department has served 458,707 Breakfast, Lunch, Snack and A La Carte Meals. Our meal participation has increased by 10% over the prior year.

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CATERING



- Catering participation has increased by 44% and revenue has also increased by 37% over the prior year.
- Our catering menu is now serving upscale entrees as well as desserts.
- We provide lunch service on Fridays to our Administrative offices and in the near future will provide breakfast service twice a week.
- Catering has also extended its services to various campuses in the district.

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NUTRITION



- We operate under a nutrient standard menu which means that all items and ingredients on the menu are nutritionally analyzed.
- Introduction of fresh fruits, vegetables, yogurt, salads, and whole grain pizza have made our menus compliant with the USDA standards as well as increased student participation. We have also been able to provide “hip” items such as sliders, baked to rise pizzas and calzones at secondary schools.
- A School Meal Initiative on site Review/Audit was conducted on December 10, 2008 at Brawner Elementary. Our breakfast and lunch menus for the week of December 8th through December 12th were audited as well.

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NUTRITION



- The results of the Review/Audit are as follows:
- Findings:
  - For the week that was analyzed we served 6 more calories a day than allowed due to additional fruit and vegetable choices.
  - Sodium content was not printed on report.

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NUTRITION



- Commendations
  - All requirements for reimbursable meals are met under USDA's Nutrient Standard Menu Planning system. Minimum meal requirements are exceeded in several areas and multiple choices are offered to encourage participation in the NSLP. Menus include some food item choices designed to improve the nutritional profile of the menu such as lower fat condiments,milk, variety of fresh fruit/vegetables.
  - Students/customers are served meals in a cafeteria that is clean and colorful. Child Nutrition staff serve students in a friendly manner and encourage consumption of reimbursable meals.
  - Nutrition and educational information is posted throughout the serving line.

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NUTRITION



- Cafeteria staff were very efficient and worked well as a team. Interest in learning and doing their job correctly was evident.
- High standards in sanitation and food safety practices are upheld throughout the food service operation. Kitchen area was well organized for effective work practices.
- Cafeteria staff and Child Nutrition Administrative staff extended hospitality and cooperation during the review.

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TRAINING



- We have Conducted various trainings throughout the first part of the school year, they are as follows:
  - Human Resource and Personnel training
  - Safety and Sanitation
  - Portion Control
  - Civil Rights training given to departments and all campuses
  - Tru-Time training
  - Customer Service training
  - Production Record training
  - Six Seconds to Success

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STUDENT/PARENT INVOLVEMENT



- The Department participated in Operation School Supplies. We distributed free/reduced applications, free milk, stickers and posters to all in attendance.
- A variety of milk was donated to Acton Elementary for kindergarten gingerbread lessons.
- Popcorn was donated to Granbury Middle School for literature lessons.
- We prepared and served meals for Grandparents Day and Thanksgiving Day.
- Tomato seeds were given to Mambrino, Emma Roberson, Acton and Baccus Elementary for spring planting lessons.
- Campbell Soup and our department gave away over $800 in prizes which included a boy and girls bicycle and 4 watches (Every child received a gift of some sort).

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COMPLIANCE FMNV



- We have continued to provide literature on the Granbury ISD website regarding Foods of Minimal Nutritional Value.
- Training was conducted at various campuses regarding items that are not acceptable under the Foods Of Minimal Nutritional Value policy.
- Menu items that were not in compliance were replaced with healthier choices.
- Results of the School Meals Initiative review validated that we are compliant in every aspect of the Texas State Nutritional policy.

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MARKETING



- We have provided free mugs to schools who have had soup promotions.
- The Catering Department conducted a fall Open House for all campuses and departments to promote our healthier image.
- The Healthy Woman's catering and ROTC Ball event allowed us to channel our new image to the community and the district.

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FUTURE 2009-2014 GOALS



- Create Yearly calendar menus for Elementary campuses and enhance our Secondary menus to cater to students needs.
- Open a Coffee/Grab & Go Bar at the high school to increase breakfast participation.
- Partner with the district Athletic Director to provide health shakes to all school athletes as well as increase milk consumption.
- Continue to introduce healthy choices for our students.
- Create a test kitchen in order to provide training to our staff as well as serving as a “hot site” when our freezers, coolers or serving lines are not functioning.

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FUTURE 2009-2014 GOALS



- Develop a Child Nutrition Culinary Arts School in order to provide the following:
  - Training for all staff on food presentation and preparation
  - Provide healthy cooking classes to the community
  - Work with Career/Technology Director/Departments to provide classes to students.
- Work towards a million dollar fund balance.

High School Allotment

Presentation on Goals

2007-2008 School Year

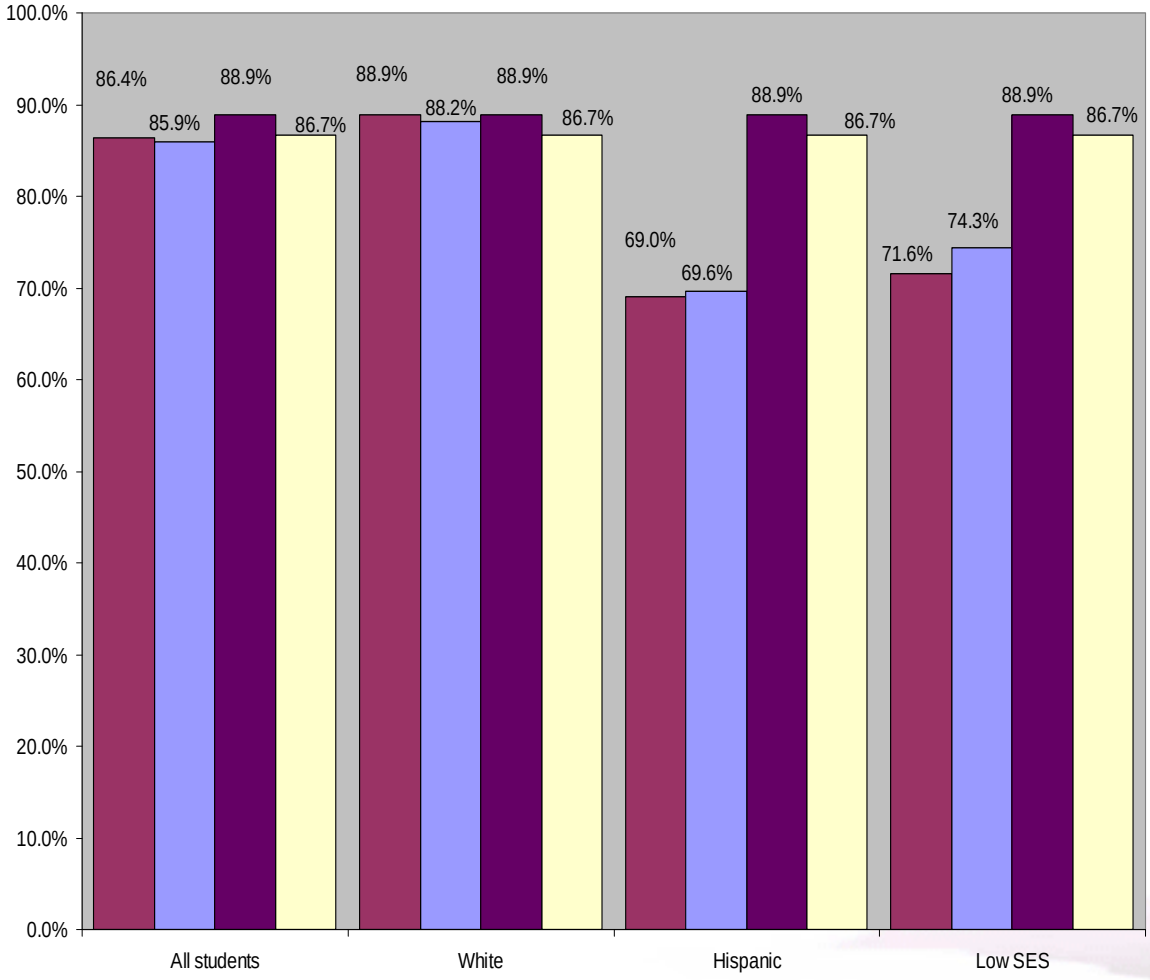


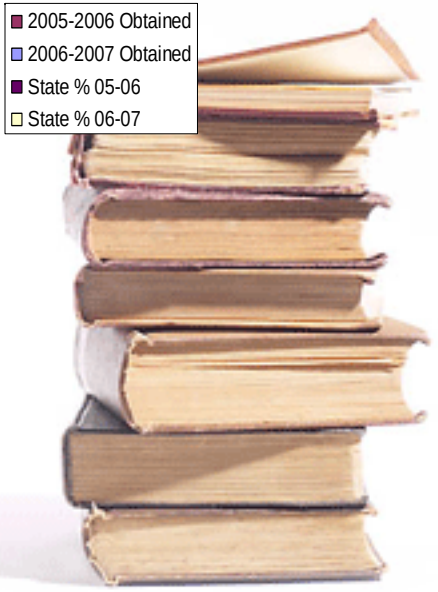
High School Allotment Goals

- Completion Rate.
- Advanced Academics enrollment.
- % of graduates on RHSP or DAP.
- Higher Ed. Readiness – ELA.
- Higher Ed. Readiness – Math.

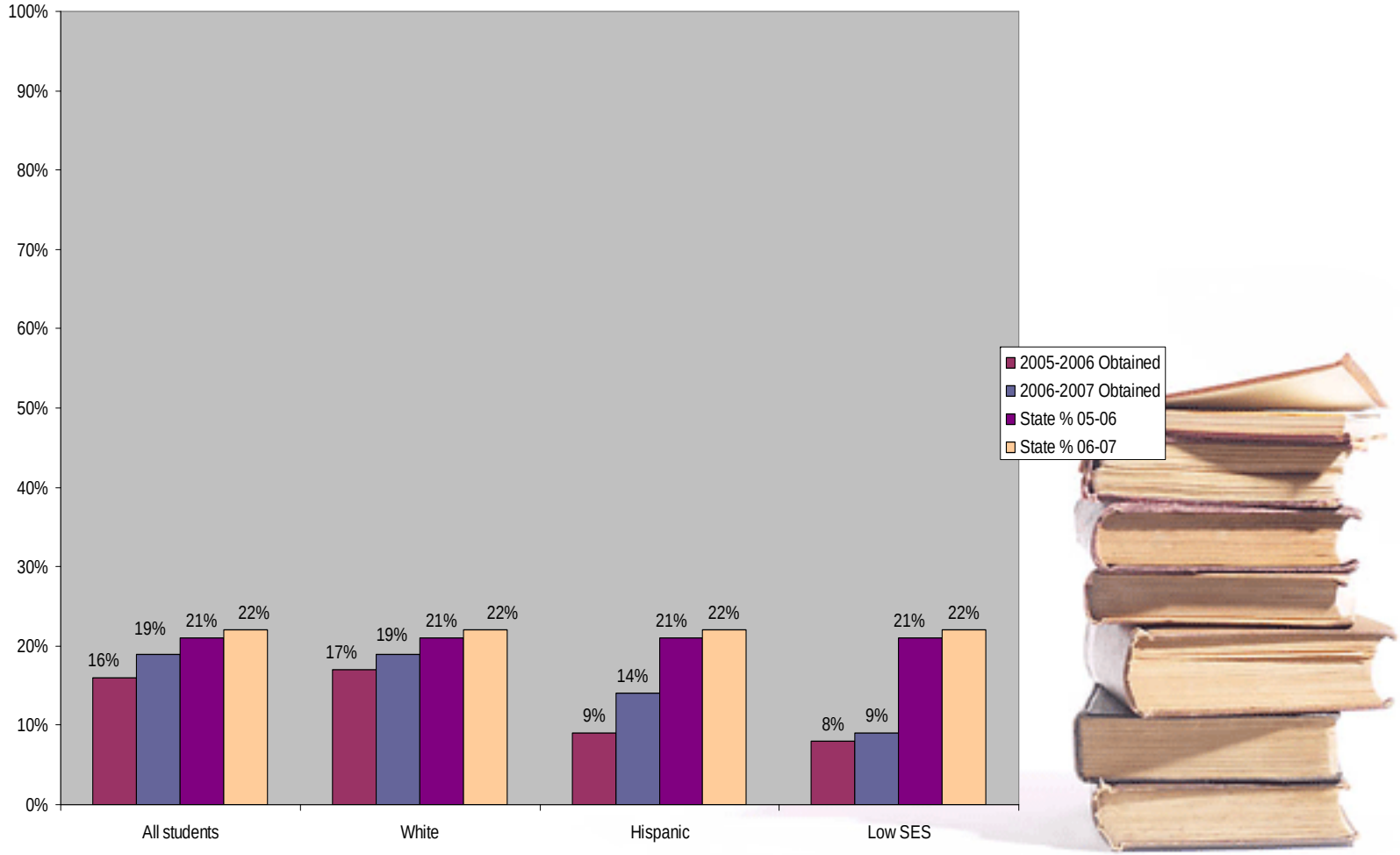


Completion Rate

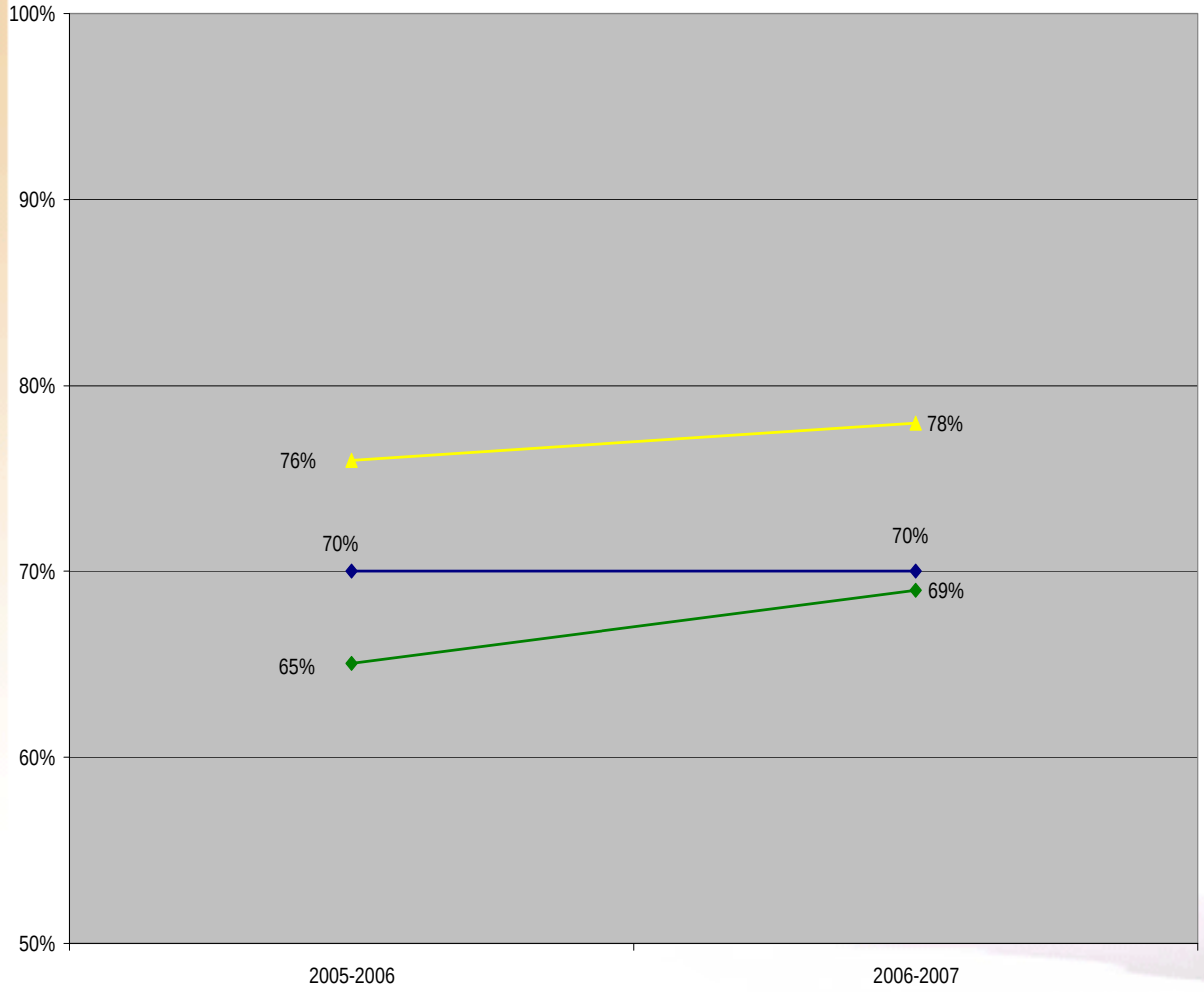


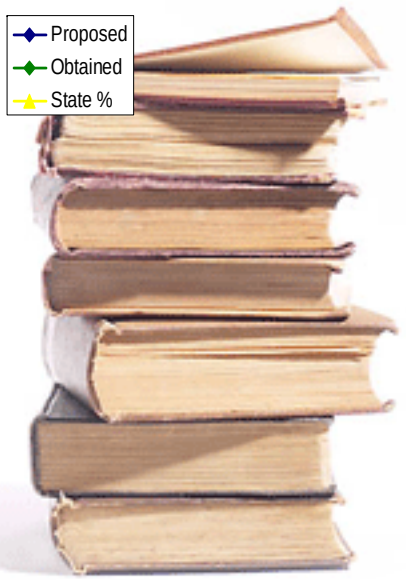


Advanced Academic Enrollment

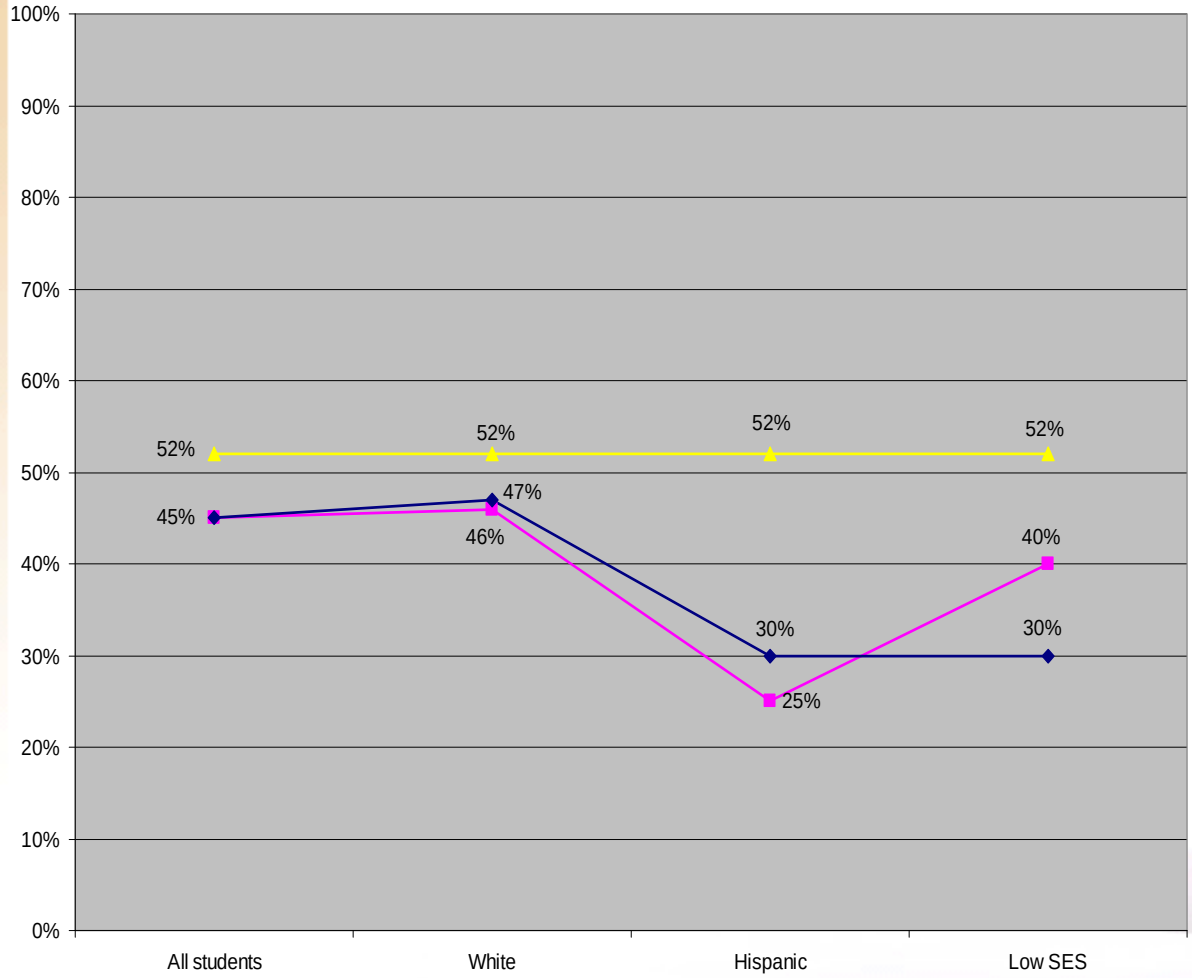


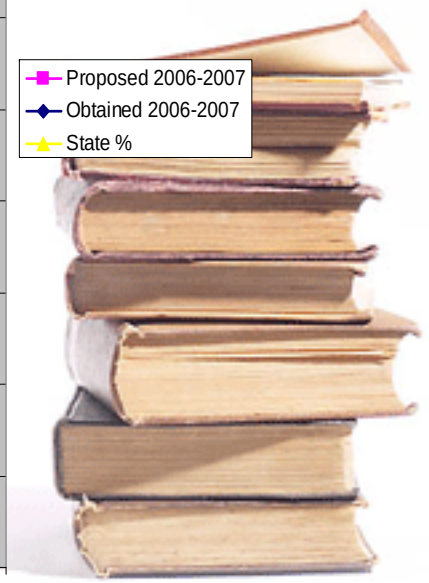
Graduates on RHSP or DAP



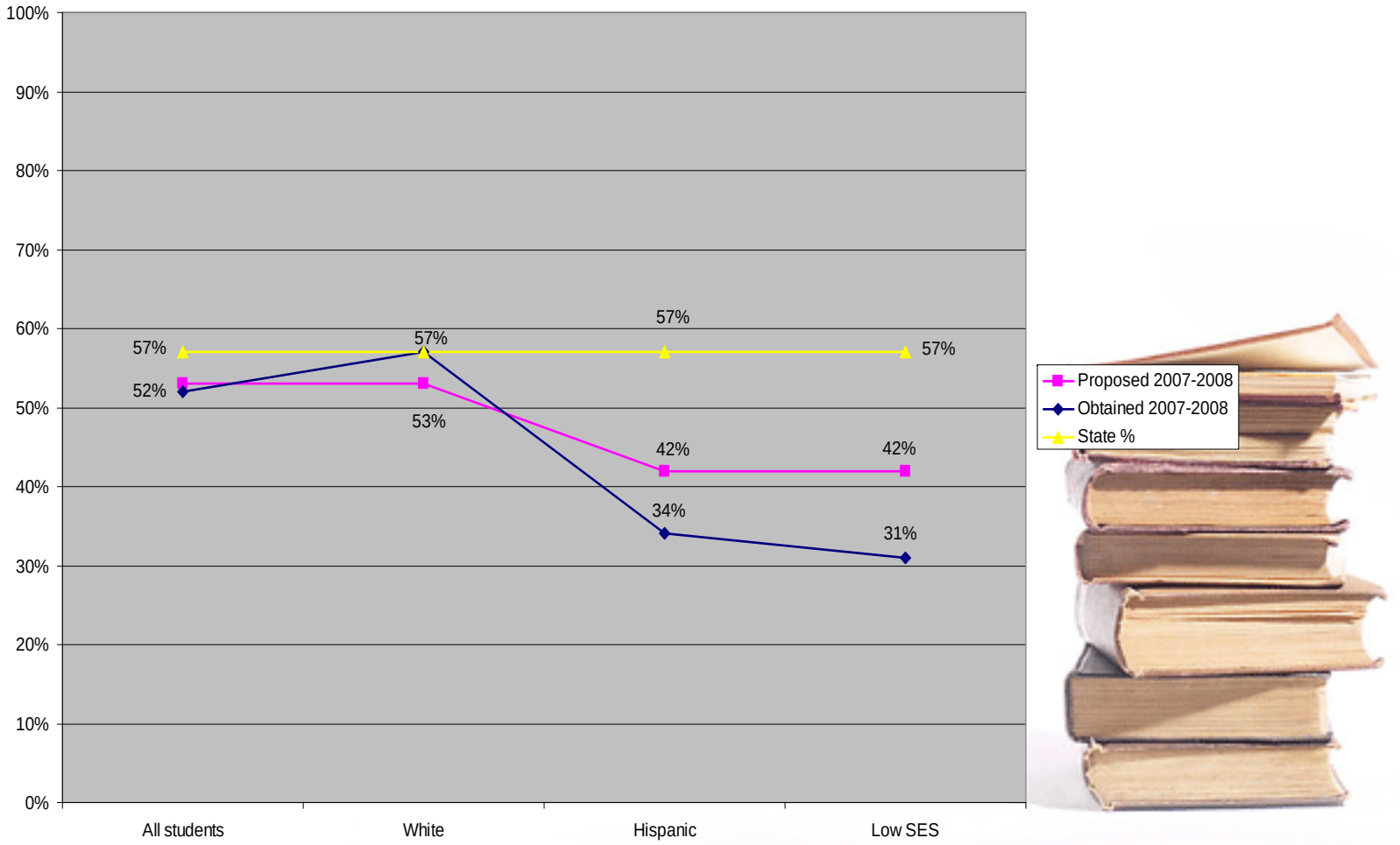


Higher Education Readiness Component for ELA





Higher Education Readiness Component for Math



High School Allotment funded Programs 2007-2008 School Year

Programs funded:

I. Granbury High School Summer School

a) Funding for teachers, administrators, support staff, supplies, transportation, scholarships and breakfast/lunch for students.

II. Crossland 9th Grade Summer Academy

a) Program to create a "tipping point" in 9th grade classrooms that supports a culture of respectful engagement and high academic success for underserved students.
b) To develop classroom culture to support academic achievement.
c) Build student confidence in their ability to learn through effective effort.
d) Build student expertise and jump-start students into a successful high school experience.
e) Build student confidence in their ability to make post-secondary education a reality.
f) funding for teachers, administrators, support staff, supplies, transportation, and breakfast/lunch for students.

III. Dual Credit Tuition and Fees

a) Assists students financially by paying for dual credit courses with Weatherford College and Hill College.
b) Four students were awarded scholarships for Dual Credit courses.

VII. Instructional/Career software and materials

a) Opposing Viewpoints with Critical Thinking; Education and Testing Reference Center.
- Online databases that address reading and higher level thinking. Online databases that cover career guidance and testing for school and college.

b) Occupational Outlook Handbook for counselors and librarians.

- This book provides career information for students. It contains detailed descriptions for almost 270 jobs in the nation including working conditions, outlook, required training/education, earnings, related occupations to the job, and information on writing resumes and preparing for interviews.

VIII. Field Trips

a) STARS Academy Field trip to the Texas State Technical Institute in Waco.

b) Tarleton State University Texan Tours in November 2007 and March 2008.

IX. STARS Enhanced Science Program

a) STARS Academy was assisted by purchasing a Science Lab Kit for their science program.

X. Maple Calculus software.

a) Software to aid instructors and students enrolled in Dual Credit Calculus through Weatherford College.

XI. LCD projectors and document cameras

a) These were furnished to English and Science teachers at GHS and Crossland.

XII. Server to house Moodle Virtual Classrooms for GHS

a) Moodle is a course management system designed using sound pedagogical principles, to help educators create effective online learning communities. It can also be called a 'Virtual Learning Environment' or 'Learning Platform'. It provides a range of functionality covering content creation and delivery, communication and collaboration and management, including tracking and assessment tools. The purchase of a server was necessary in order to house the capabilities of this environment.

XIII. Dual Credit Instructors Professional Development.

a) The Dual Credit History/Government Teacher has been assisted with money to pay for conferences, institutes and workshops that she was referred to by the department chair for Weatherford College.

XIV. Parent Meetings

a) Dual Credit meetings, Hispanic night meetings, College Connection meetings, etc.

High School Allotment 2007-2008
Goals Evaluation.

1. The completion rate at Granbury High school will increase to 94% for all students, 94% for White students, 90% for Hispanic students, and 90% for Low SES students in the 2006-2007 school year.

   Completion/Student Status rates for 2006- 2007:

All students	**85.9%**	**Not met**	**Same % proposed**
White	**88.2%**	**Not met**	**Same % proposed**
Hispanic	**69.6%**	**Not met**	**Same % proposed**
Low SES	**74.3%**	**Not met**	**Same % proposed**

2. Enrollment in advanced courses, including College Board Advanced Placement course, International Baccalaureate course, and dual or college credit courses will increase to 28% for all students, 29% for White students, 27% for Hispanic students, and 20% for Low SES students.

   Advanced Course/Dual Enrollment for 2006-2007:

All students	**18.8%**	**Not met**	**Same % proposed**
White	**19.4%**	**Not met**	**Same % proposed**
Hispanic	**13.8%**	**Not met**	**Same % proposed**
Low SES	**9.0%**	**Not met**	**Same % proposed**

3. Percentage of students successfully graduating on the Recommended High School Program or Distinguished Achievement Program described in Chapter 74, Subchapter E, of this title (relating to Graduation requirements, Beginning with school year 2004-05), or Chapter 74, Subchapter F, of this title (relating to Graduation requirements, Beginning with school year 2007-08) will increase to 70% in the 2006-07 school year.

   RHSP/DAP Graduates for 2006-2007

All students	**68.5%**	**Not met**	**Same % proposed**

4. Percentage of students who achieve the higher education readiness component qualifying scores on the English Language Arts section of the exit-level Texas Assessment of Knowledge and Skills (TAKS) will increase to 53% for all students, 53% for White students, 42% for Hispanic students, and 42% for Low SES students.

   TSI Higher Ed. Readiness Component – ELA 2007-2008

All students	**52%**	**Not Met**	**Same % proposed**
White	**57%**	**Met**	**63 % proposed**
Hispanic	**34%**	**Not Met**	**Same % proposed**
Low SES	**31%**	**Not Met**	**Same % proposed**

5. Percentage of students who achieve the higher education readiness component qualifying scores on the mathematics section of the exit-level Texas Assessment of Knowledge and Skills (TAKS) will increase to 60% for all students, 60% for White students, 50% for Hispanic students, and 41% for Low SES students.

   TSI Higher Ed. Readiness Component – Math 2007-2008

All students	**56%**	**Not Met**	**Same % proposed**
White	**57%**	**Not Met**	**Same % proposed**
Hispanic	**49%**	**Not Met**	**Same % proposed**
Low SES	**41%**	**Not Met**	**Same % proposed**

Source: 2007-2008 Academic Excellence Indicator System

High School Allotment Evaluation of Proposed and Obtained Goals

Completion Rate	% Proposed	2005-2006 Obtained	2006-2007 Obtained	
All students	94%	87%	86%	
White	90%	89%	88%	
Hispanic	90%	69%	70%	↑
Low SES	90%	72%	74%	↑

Advance Courses/Dual Credit	Proposed	2005-2006 Obtained	2006-2007 Obtained	
All students	28%	16%	19%	
White	29%	17%	19%	
Hispanic	27%	9%	14%	↑
Low SES	20%	8%	9%	↑

RHSP/DAP Graduates All students	Proposed	Obtained	
2005-2006	70%	65%	
2006-2007	70%	69%	↑

Higher Ed Readiness ELA	2006-2007 Proposed	2006-2007 Obtained	2007-2008 Proposed	2007-2008 Obtained	
All students	45%	45%	53%	52%	↑
White	46%	47%	53%	57%	↑
Hispanic	25%	30%	42%	34%	↑
Low SES	40%	30%	42%	31%	↑

Higher Ed Readiness Math	2006-2007 Proposed	2006-2007 Obtained	2007-2008 Proposed	2007-2008 Obtained	
All students	47%	51%	60%	56%	↑
White	50%	53%	60%	57%	↑
Hispanic	35%	43%	50%	49%	↑
Low SES	34%	35%	41%	41%	↑