Regular

Monday, May 19, 2008 6:00 PM
Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048

1. **Call to order - 6:00 PM - GISD Board Room**
2. **Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**
   a. Chapter 551.074 - Personnel
   1. Consider staff appointments
   2. Consider appointments for principal:
   a. Nettie Baccus Elementary
   b. Acton Middle School
   3. Deliberate teacher proposed nonrenewal and grievance mediation authority
   b. Chapter 551.072 - Purchase, exchange, lease or value of real property
3. **Reconvene in open session - 7:00 PM**
4. **Opening Comments/Invocation**
5. **Pledges - U.S. Flag & Texas Flag**
6. **Recognitions**
   a. Lamar Awards
   b. Girls Basketball Academic All-State
   c. State Speech and Debate Participants
7. **Consider consent agenda items**
   a. Minutes of the April 14, 2008 regular meeting
   b. Technology Purchases
   c. Budget Amendments
   d. Student Insurance 2006-09 (renewal)
   e. Computer & Copy Paper Bid 2008-12 (new)
   f. Physical Education Supplies Bid 2008-12 (new)
   g. Athletic Trainer Supplies Bid 2006-03 (renewal)
   h. Magazine & Periodical Services Bid 2008-14 (new)
   i. Purchase & Install Ceramic & Porcelain & Floor Tile - Buy Board Vendor
   j. Food Service Equipment Purchase - Buy Board Vendor
   k. School Supplies Bid 2008-11 (new)
8. **Consider Elementary Summer School Curriculum**
9. **Consider In-School GED Program - STARS Academy**
10. **Retain lawyer to advise the Board for mediation and proposed nonrenewal hearing**
11. **Reports**
    a. Reports by Executive Director of Finance
    1. February/March 2008 Financial Statements
    2. February 29, 2008 Investment Report
    b. Reports by Director of Facilities
    c. Present Summer School 2008
    d. Present 2008-2009 Board Meeting Schedule
12. **Board members special reports**
    a. Review Board Operation Procedures
13. **Public comments/audience participation**
14. **Consider action on items discussed in closed session**
    a. Consider staff appointments
    b. Consider appointments for principals:

1. Nettie Baccus Elementary
2. Acton Middle School

c. Consider teacher proposed nonrenewal and grievance mediation authority
d. Consider purchase, exchange, lease or value of real property

15. **Canvass May 10, 2008 Board of Trustee Election**
16. **Administer Oath of Office. Place 1 and 2, GISD Board of Trustee**
17. **Elect Board Officers for 2008-2009**
18. **Adjourn**

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
April 14, 2008

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, April 14, 2008 at 5:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St, Granbury, Texas.

Presiding Officer.....Jerry Campbell

Board Members Present

Doug Funk
Barbara Herrington
Kevin Myers
Bowen Brawner
Micky Shearon
Charlie Cloud

Board Members Absent

School Officials Present

William Harris, Superintendent
Jan Van Dorn, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Troy Green, Executive Director of Human Resources
Ton Potappel, Director of Technology
Jeff Meador, Public Information Officer
Carola Bradley, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

President, Jerry Campbell, called the meeting to order at 5:03 p.m. and noted that a quorum of board members was present, the meeting was dully called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session at 5:04 p.m. under the Texas Open Meetings Act, 551.76 – Security Devices, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

The board reconvened in open session at 7:00 p.m.

Invocation/Opening Comments

Mark Morton, Harvest Church.

Pledge U.S. Flag and Texas Flag

Acton Elementary students Zachary Hamilton and Rustin Beasley led the pledges for the U.S. and Texas flag.

Recognition

Tammy Clark introduced Cori Donahoo, Lauren Fleming, and Stephanie Rains for being selected to the 2007-2008 Academic All-State Volleyball Team

Mark Gilbert and Connie Rhodes introduced Angela Reppa for being honored as Academic All-State by the Texas State Athletic Trainers' Association.

Login McGill introduced Kailey Bullock, Michalea Pounds, Colin Dees and Griffen Ray for participating in the State Power Lifting Competition.

Ralph Purget and Stacie Brown introduced Gage Molinari for winning Best in Class, at the Texas Woman's University Science Fair.

Consent Agenda Items

Kevin Myers requested item E be pulled as he would need to abstain due the involvement with the hospital.

A motion was made by Doug Funk and seconded by Charlie Cloud to approve item E, the 3 year extension of Worker's Comp Self-Insurance Joint Fund participation. **MOTION CARRIED** Yes 6 – Noe 0 – Abstained 1, Kevin Myers Abstained.

A motion was made by Doug Funk and seconded by Barbara Herrington to approve consent items: A. minutes of the March 10, 2008 regular meeting, B. technology purchases, C. budget amendments, D. policy update 82, F. nursing and heath supplies and equipment bid 2006-04 (2nd renewal), G. audio/visual and library supplies and equipment bid 2006-05 (2nd renewal), H. science supplies and equipment bid 2007-08 (1st renewal), I. vehicle bid 2008-10 pick-up truck (new bid), J. athletic supplies, (Volleyball portion line item D5 coin flip awarded to Team Sports) and (three venders line item F22 drawing awarded to Korney Board Aids) K. furniture – office and administrative (new), L. instructional supplies – career tech bid 2007-12 (1st renewal), M. consider bus AC units installation. **MOTION CARRIED** Yes 7 – Noe 0

Consider partnership with Hood County YMCA

Jerry Campbell requested this item be moved up on the agenda.

A motion was made by Doug Funk and seconded by Charlie Cloud to partner with the YMCA and work with the YMCA on the matter of land for the YMCA. **MOTION CARRIED** Yes 7 – Noe 0

Consider renewal of Aramark Food Service Contract

A motion was made by Micky Shearon and seconded by Charlie Cloud to approve the renewal of Aramark Food Service contract. **MOTION FAILED** Yes 3 – Noe 4 Kevin Myers, Bowen Brawner, Barbara Herrington and Doug Funk voting noe.

Consider Brawner Roof RFP

A motion was made by Doug Funk and seconded by Charlie Cloud to approve the Brawner roof RFP. **MOTION CARRIED** Yes 7 – Noe 0

Consider Auditor RFP

Motion was made by Bowen Brawner and seconded by Doug Funk to approve Pattillo, Brown, & Hill LLP. **MOTION CARRIED** Yes 4 – Noe 3 Kevin Myers, Charlie Cloud and Jerry Campbell voted Noe

Consider Additions to Nettie Baccus Elementary

No action was taken on this item

Reports

Executive Director of Finance, Sharay Boynton presented the December 31, 2007 and January 31, 2008 financial statement.

Executive Director of Finance, Sharay Boynton presented a report on the districts fund balance.

Victor Sauceda, Post Secondary Coordinator presented the High School Allotment Summary for 2006-2007

Facilities Director, Randy Leach updated the Board on the Granbury ISD ag complex project.

Board members special reports

Barbara Herrington stated the city had proclaimed April 11, 2008 as Leta Andrews Day.

Jerry Campbell stated that Doris Luton, a long time educator had passed away.

Public Comments

None

Action on Items Discussed in Closed Session

Staff appointments

A motion was made by Doug Funk and seconded by Barbara Herrington to approve the term contracts of all individuals proposed for renewal for one-year term contracts for the succeeding 2008-2009 school year and we further authorize the Board President to execute employment contracts to the employees accepting this offer. **MOTION CARRIED** Yes 7 – Noe 0

Consider Probationary Contract Recommendations

A motion was made by Doug Funk and seconded by Micky Shearon to renew the probationary contracts of all individuals proposed for renewal for one-year probationary contracts for the succeeding 2008-2009 school year and we further authorize the Board President to execute employment contracts to the employees accepting this offer. **MOTION CARRIED** Yes 7 – Noe 0

Consider contract renewal or proposed nonrenewal of teachers and others professional certified full-time term contract employees

A motion was made by Doug Funk and seconded by Charlie Cloud that the Board propose the non-renewal of the term contract of Denise Gray for the succeeding 2008-2009 school year, and that it further authorize the Superintendent or his designee to deliver to the employee a notice of proposed non-renewal executed by the Board President. I further move that the employee be hereby directed immediately on receipt to sign acknowledgement of receipt of that notice letter. I further move to authorize the Superintendent to schedule a hearing, if requested, and do all other things necessary related to preparing for, and holding such hearing. I further move that the Board President be authorized to appoint an attorney to assist him in conducting the hearing, if requested, and that the Board President be hereby authorized to set timelines and hearing procedures for submission of exhibits, identification of issues, and presentation of evidence. **MOTION CARRIED** Yes 6 – Noe 0 – Abstained 1 Micky Shearon abstained

Consider Security Devices

None

Consider purchase, exchange, lease or value of real property

None

Adjournment

There being no further business, the meeting was adjourned at 9:56p.m.

Jerry Campbell, Board President

Charlie Cloud, Board Secretary

OFFICE OF CURRICULUM & INSTRUCTION

For:	**Board of Trustees**
Date:	**May 19, 2008**
Action:	**Approval**

To:	**Mr. William Harris, Superintendent**	**From:**	**Jan Van Dorn**
		Date:	**May 9, 2008**
		RE:	**Voyager Expenditure**

SUMMARY:
There is a need to purchase Voyager Curriculum (K-8) for summer school and for extension into the regular school year. These are full curriculums for a 10:1 ratio in reading and math. The cost of the Voyager curriculum will be $33,244.00 and paid for from both Title and local monies.

In addition, there is expository text to help with science and social studies. Additional information is attached for your review.

RECOMMENDATION: The Administration recommends the approval of the above item.

Respectfully submitted,

Jan Van Dorn

Jan Van Dorn
Assistant Superintendent

Staff Persons Responsible: Jan Van Dorn
Sharon Williams
Curriculum Coordinators
Principals

Vmath®

Program Description

The Need

The reason most students struggle with math is because they have gaps in their learning. Vmath, Voyager's math intervention system for elementary and middle school, fills the gaps and builds the math foundation these students did not establish in their core program, providing the support they need for future success.

The Vmath Solution

Vmath delivers proven intervention for students who struggle in math. Designed to work with any core math program, Vmath provides daily, explicit, systematic instruction in essential math concepts, skills, and strategies most commonly taught in grades 3-8. Informed by benchmark assessments and progress monitoring, Vmath moves struggling students to grade level.

Voyager Three-Step Solution



Why Vmath Works:

- Complements and enhances all major math programs
- Delivers an additional 30–40 minutes of daily, targeted intervention
- Provides explicit, systematic, scaffolded instruction
- Includes assessment and progress monitoring
- Provides error analysis and suggestions for corrective feedback
- Uses the VPORT® Data Management System



"Personally, I like the ease of assessing and analyzing...Many programs are so complicated or time consuming that teachers don't use the data they collect. When a student is having difficulty, teachers can look at the particular assessment in VMath and pinpoint the problem exactly."

-Lana Griffin, Math Specialist, Aliceville Elementary School, Pickens County, AL

Vmath®

- Overview
- Video Highlights
- Advisory Board
- Benefits
- **Program Description**
  - Framework
  - Program Materials
  - Progress Monitoring
- Expect Results with Voyager
- Customer Testimonials
- Lesson Sampler

VmathLive™

- Overview
- Video Overview
- Benefits
- Students Love VmathLive!
- VmathLive Highlights

Voyager's Service Partnership

Read about Voyager's service commitment - Click here

Evidence of Effectiveness

Vmath Results - Click here

Want to learn more?

- To contact Voyager - Click here

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TimeWarp® Plus
Program Description

Where Do You Start?
Each daily lesson begins with Fluency instruction designed to improve students' reading pace, accuracy and expression. Students then progress to a Targeted Word Study lesson, incorporating such skills as word study, spelling, passage reading and comprehension, fluency, and vocabulary.

Students Have Fun While They Learn
Later in the day, students are grouped into three learning teams based on their reading levels as determined by the VIP assessment, a highly predictive measure of literacy skills that is completely equivalent to DIBELS™. Students complete activities independently and in small groups while rotating through two learning stations and the teaching station. Teachers are able to differentiate instruction as they work with small, same-ability groups at two levels of difficulty: Challenge Level A or Challenge Level B. These Challenge lessons are composed of several segments:

- Fluency
- Instructional Reading
- Phonological Awareness (K-3)
- Alphabetic Principle (K-3)
- Decoding and Word Recognition (4-9)
- Word Analysis and Spelling (4-9)

Daily Reading Improvement is the Key
Teachers may continue with additional response and practice activities allowing students to express themselves through writing and the creation of theme-related projects. To confirm students' continued learning growth, teachers and administrators have the option to administer brief, ongoing progress monitoring assessments and view the results online.

Click Here to See TimeWarp Plus Primary Sampler

Click Here to See TimeWarp Plus Intermediate Sampler

TimeWarp® Plus
- Overview
- Video Highlights
- **Program Description**
- Curricula

Why Use TimeWarp® Plus?
- Administrators
- Teachers

Evidence of Effectiveness
TimeWarp Plus Results - Click here

Want to Learn More?
To contact Voyager - Click here

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OFFICE OF CURRICULUM & INSTRUCTION

For:	**Board of Trustees**
Date:	**May 19, 2008**
Action:	**Approval**

To:	**Mr. William Harris, Superintendent**	**From:**	**Jan Van Dorn**
		Date:	**May 6, 2008**
		RE:	**GED Program**

SUMMARY:
In an attempt to reduce the drop-out rate in the Granbury ISD, STARS Academy is proposing to add an In-School GED program for those students enrolled in the STARS program who may not graduate with a high school diploma. Criteria for students eligibility is attached for your perusal. The program will be evaluated at the end of each school year to determine its success.

RECOMMENDATION: The Administration recommends the approval of the above program.

Respectfully submitted,



Jan Van Dorn
Assistant Superintendent

Staff Persons Responsible: Edwin Young
Jan Van Dorn

Texas In School GED Optional Program
or
High School Equivalency Program

▪In an attempt to reduce the drop-out rate in the Granbury ISD, STARS Academy is proposing to add an In-School GED program for those students enrolled in the STARS Program, who in all likelihood will not graduate with a high school diploma. A student would be eligible for the program if the student meets one of the following criteria.

1. is Court ordered.
2. is at least 16 at the beginning of the semester.
3. is considered At-Risk. (meets one of the 13 at-risk criteria)
4. has accumulated less than a third of the credits necessary for graduation and at least two years have lapsed since enrolled in ninth grade.
5. The student and student's parent or guardian agrees in writing at the time of enrollment.

▪We plan to put it into the STARS agreement that if a student has 18 or more credits and has not passed all parts of the state test required for graduation that the student will agree to take the GED.

▪The student will receive instruction in the General Education Curriculum until it is determined that it is in the best interest of the student to pursue a GED. At which time, other instruction in content that more specifically targets GED preparation will be provided.

▪Utilizing the current teacher staff some students will receive instruction in the Texas Essential Knowledge and Skill, while other instruction will incorporate the GED curriculum in self paced classes as needed.

▪A student would be eligible if they met one of the previously stated criteria. Other key considerations will include previous TAKS scores, completed high school credits, lack of success in the STARS program, benchmark test scores, and the students' age.

▪A committee comprised of teachers and an administrator will conduct a hearing which includes the student and parent/guardian. A decision will then be made whether to pursue a GED program. A signed agreement will be kept in the students' permanent file.

▪If a student can prove need, transportation will be provided for registration and regularly scheduled testing dates

▪The program will be evaluated at the end of each school year to determine its success.

- Of those students taking the GED program 75% will successfully pass the GED
- Reduction of the Drop Out Rate

Students who have successfully passed the GED will be recognized during the Bi - Annual Graduation Ceremony

Appendix Four
Narrative Description of Proposed Program

The definition of terms of the application shall apply to this Appendix Four, Narrative Description of Proposed Program. The school district or open enrollment charter school herein after called "School" does hereby certify and agree to the following conditions of the agreement. PAGE LIMIT: SUBMIT NO MORE THAN ONE ADDITIONAL PAGE CLEARLY IDENTIFIED AS DESCRIBED HEREIN TO PROVIDE THE INFORMATION REQUESTED ON THIS FORM.

Appendix Four describes the school district or charter school proposed high school equivalency program and the instructional (curricular) content delivered by highly qualified staff.

On a maximum of one sheet of 8 ½ x 11 paper, provide a concise description of the:

- program goals and objectives;
- program description such as pull-out program, school within-a-school, etc.;
- instructional content for the program;
- staff positions and resource personnel (teachers, administrators, and counselors, support staff, etc.) associated with the program. Include the contact hours the position and resource will be obligated to the program;
- qualification standards established for each staff and resource position;
- local procedures for identifying students, including how the school confirms and documents student eligibility;
- procedures for obtaining student and parental consent for participation in the equivalency program;
- process that will be implemented to maintain records of student eligibility and consent;
- procedure the district will establish to ensure all students enrolled in the equivalency program are administered the required assessment instruments in the timeline established by TEC §39.025(a). (Note: The student must take the 9th grade or higher grade appropriate TAKS instruments specified under TEC §39.025(a) before entering the equivalency program under TEC §29.087 test prior to enrollment in the HSEP program;
- plan the school will utilize to ensure that staff and administrators will not encourage students to participate in a high school equivalency program TEC §29.087 solely as a means of diverting students with discipline problems, poor academic performance and similar circumstances as an alternative to regular school graduation; and
- method the school will utilize to integrate the planning and evaluation of the equivalency examination program under TEC §29.087 into the planning that is required under TEC §11.251-§11.253.

Texas Education Agency

APPLICATION FOR

HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)

STATUTORY AUTHORITY: Texas Education Code (TEC), §29.087

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) shall make available to eligible school districts and open enrollment charter schools an application form that must be completed and submitted to the TEA for approval. As part of the application process, the commissioner of education shall require a district or charter school to provide information regarding the operation of a similar program during preceding years, if applicable.

DUE DATE: Districts intending to operate a program must submit this application no later than ***June 27, 2008***

Definition of Program Provisions

Eligible Students

A student is eligible to participate in a high school equivalency program (HSEP) authorized under Texas Education Code (TEC) §29.087, if:

1. the student has been ordered by a court under Article 45.054, Code of Criminal Procedure, to:
   A. participate in a preparatory class for the high school equivalency examination; or
   B. take the high school equivalency examination administered under TEC §7.111 *or*

2. the following conditions are satisfied:
   A. the student is 16 years of age or older at the beginning of the school year or semester;
   B. the student is a student at risk of dropping out of school, as defined by TEC §29.081;
   C. the student and the student's parent or guardian agree in writing to the student's participation;
   D. either:
      (i) at least two school years have elapsed since the student first enrolled in Grade 9 and the student has accumulated less than one third of the credits required to graduate under the minimum graduation requirements of the district or school; or

      (ii) for students who left school prior to being enrolled in grade 9, at least three years have elapsed since the student last enrolled in Grade 8, or four years since the student last enrolled in Grade 7, or five years since the student last enrolled in Grade 6; and

   E. any other conditions specified by the commissioner of education are satisfied.

Assessment

The student must take the ninth grade or higher grade appropriate TAKS test specified under TEC §39.025(a) before entering the equivalency program.

A student participating in the program may not take the high school equivalency examination unless the student has taken the assessment instruments required above.

Disclosure

A district or open enrollment charter school shall inform each student who completes a high school equivalency program TEC §29.087 of the time and place at which the student may take the high school equivalency examination. A student may not take the high school equivalency exam except as authorized under TEC §7.111.

Restricted Participation in University Interscholastic League (UIL)

A student enrolled in a high school equivalency program under TEC §29.087 may not participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL).

Enrollment Provision

The school district or open enrollment charter school shall not restrict a student who has received a high school equivalency certificate under the high school equivalency program under TEC §29.087 from enrollment in the school as authorized under TEC §25.001. The student must be treated in the same manner as a student seeking enrollment who has not received a high school diploma or high school equivalency certificate. The student is entitled to all benefits of the Foundation School Program pursuant to TEC §42.003.

Attendance Credit

A student attending a high school equivalency program TEC §29.087 may be counted in attendance for purposes of funding under Chapters 41, 42, and 46 of the Texas Education Code only for the actual number of contact hours each school day the student attends the program, in accordance with TEC §25.081 and TEC §25.082.

Public Hearings

The board of trustees of a school district or the governing board of an open enrollment charter school shall hold a public hearing concerning the proposed application for a high school equivalency program before applying to operate a high school equivalency program TEC §29.087. In addition, the board of trustees of a school district or governing board of an open enrollment charter school must hold a public hearing annually to review the performance of the equivalency program. (Appendix Two)

Continuation or Revocation of Program Authorization

Continuation of the approval for the equivalency program will be contingent on the demonstrated success of the equivalency program. Determination of success will include as a minimum review and analysis of data provided in the mandatory final progress report. The commissioner of education may revoke authorization for a high school equivalency program TEC §29.087 after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under Chapter 39, the percentage of students participating in the program who completed the program and performed successfully on the high school equivalency examination, and other criteria adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed pursuant to TEC §29.087.

Reporting Requirements

Applicants shall provide information with the application regarding the past five years, if applicable (Appendix Three). Following approval of the application, the applicant shall be required to submit one progress report on forms to be provided by General Educational Development Testing Service (GEDTS) to the TEA. This report shall require applicants to disclose to the TEA the overall progress of the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), and the number of students performing satisfactorily on the high school equivalency examination (disaggregated by ethnicity, age, gender, and socioeconomic status). For purposes of these reports, applicants will indicate socioeconomic status using the Public Education Information Management System (PEIMS) designations for economically disadvantaged students. The TEA will provide applicants copies of the report forms, and additional instructions for completion of the reports at least 45 days prior to the date the report is due, or as soon as possible, in order to give the districts and charter schools adequate time to properly and completely fill out and return the reports to the TEA.

Scantron Requirements

For the HSEP program, each approved district and charter school has to submit to the TEA the following scantron forms:

- *Enrollment* form, which is light blue colored. The Enrollment form is to report to the TEA each individual student who enrolls in the HSEP program.
- *Authorization* form, which is light pink colored. The Authorization form is to be taken to the testing center by the enrolled student who is going to take any or all sections of the GED exams.
- *Exit* form, which is light green colored. The Exit form is to report to the TEA each individual enrolled student who exits the HSEP program.
- *Batch Transmittal* form, which is light purple colored. The batch transmittal form is to be used by the district or charter school when they are submitting more than one enrollment or exit form to the TEA. *(NOTE: Batch transmittal forms are not to go with the student to the testing center.)*

All of these forms are to be filled out by a school official, not by students. To facilitate processing these forms are to be double-checked for accuracy before submission to the TEA. District or charter school officials should contact the TEA if there are any questions prior to submitting scantron forms to the TEA or giving the scantron form to the students to take to the testing center. ***(NOTE: Any forms received by the TEA that are incomplete are subject to be returned to the sending district or charter school prior to processing.)***

Provisions of Agreement

Article 1. PARTIES TO AGREEMENT

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA" and _____ (Legal Name of School) of _____ (Physical Address) hereinafter referred to as "School".

Article 2. PERIOD OF AGREEMENT

The period of the agreement is the period beginning _____ unless terminated as otherwise provided for in this agreement and in statute or rule.

Article 3. PURPOSE OF AGREEMENT

The School shall perform all of the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article 4. GENERAL AND SPECIAL PROVISION TO THE AGREEMENT

Attached hereto and made a part hereof by reference are the Provisions indicated below with an "X" beside each:

- [☐] Appendix One, Assurances
- [☐] Appendix Two, Public Hearings
- [☐] Appendix Three, History of Program Operation
- [☐] Appendix Four, Narrative Description of Proposed Program
- [☐] Appendix Five, Contact Sheet

Article 5. APPLICATION PROCESS

For questions or assistance regarding this application, please contact Charlie Chatman by telephone at (512) 475-3541 or by e-mail at Charlie.Chatman@tea.state.tx.us. Submit the completed application on or before the due date indicated to: **Texas Education Agency, Attn: Charlie Chatman, HSEP Program, 1701 North Congress Avenue, Austin, TX 78701-1494.**

Article 6. AGREEMENT

AGREED and accepted on behalf of school district or open enrollment charter school to be effective on the earliest date written above by a person authorized to bind School.

Typed name: _____ _____

Typed title: _____ Authorized Signature

This section reserved for TEA use only.

I, an authorized official of the Texas Education Agency, hereby certify that this application is in compliance with the authorizing program statute and applicable regulations and authorize the services to be performed as written above.

AGREED and accepted on behalf of Agency this _____ day of _____ by a person authorized to bind TEA.

Mail original with original signature to:

Texas Education Agency
HSEP Program
1701 North Congress Avenue
Austin, Texas 78701-1494

NO PHOTOCOPIES OR FAXES

_____
Commissioner of Education or Designee

Rev. 09/03

Appendix One
Assurances

The definition of terms of the application shall apply to this Appendix One, Assurances. The school district or open enrollment charter school herein after called "School" does hereby certify and agree to the following conditions of the agreement. PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE AFFIXED TO THIS FORM.

The school agrees to enroll only eligible students to participate in an equivalence program authorized under this application. A student is eligible to participate in an equivalency program authorized under Texas Education Code (TEC) §29.087, if:

1. the student has been ordered by a court under Article 45.054, Code of Criminal Procedure, to:
   A. participate in a preparatory class for the high school equivalency examination; or
   B. take the high school equivalency examination administered under TEC §7.111 *or*
2. the following conditions are satisfied:
   A. the student is 16 years of age or older at the beginning of the school year or semester;
   B. the student is a student at risk of dropping out of school, as defined by TEC §29.081;
   C. the student and the student's parent or guardian agree in writing to the student's participation;
   D. either:
      (i) at least two school years have elapsed since the student first enrolled in Grade 9 and the student has accumulated less than one third of the credits required to graduate under the minimum graduation requirements of the district or school or
      (ii) for students who left school prior to being enrolled in Grade 9, at least three years have elapsed since the student last enrolled in Grade 8, or four years since the student last enrolled in Grade 7, or five years since the student last enrolled in Grade 6; and

   E. any other conditions specified by the commissioner of education are satisfied.

Pursuant to § 29.087, the school agrees:

1. For school year 2008-2009, the school may not increase enrollment of students in a high school equivalency program that was in operation prior to September 1, 2003, by more than five (5) percent over the number of students enrolled in the equivalency program conducted in the 2002-2003 school year. Beginning with the 2003-2004 school year, a school must apply to the commissioner of education to increase the enrollment in an equivalency program. The request must include written justification for the need to increase enrollment and include specific school-wide enrollment growth data for the overall district or open enrollment charter school population.

2. To administer mandatory assessment instruments to students enrolled in equivalency programs. The student must take the 9th grade or higher grade appropriate TAKS test specified under TEC §39.025(a) prior to enrolling in the equivalency program. *(NOTE: Court ordered students or Texas Youth Commission (TYC) students are exempted from the provision requiring them to take the 9th grade or higher grade appropriate Texas Assessment Knowledge Skills (TAKS) test prior to enrollment in the HSEP program.)*

3. To provide instruction in the equivalency program at the high school grade level. All instructional materials and facilities shall be comparable to or exceed the required standards for students in similar programs.

4. To inform each student who completes a high school equivalency program of the time and place at which the student may take the high school equivalency examination. A student may not take the high school equivalency exam except as authorized under TEC §7.111. The school shall provide recognition to students who are awarded the high school GED certificate.

5. To prohibit a student enrolled in a high school equivalency program from participating in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL).

6. Not to restrict a student who has received a high school equivalency certificate under the high school equivalency program from enrollment in the school as authorized under TEC §25.001. The student is entitled to all benefits of the Foundation School Program pursuant to TEC §42.003.

7. That the equivalency program shall not be isolated from other academic and vocational programs of the school district and that all students shall have access to school counselors for pre- and post-entry counseling, academic or personal counseling and career counseling.

8. To enroll students in the equivalency program who do not have a reasonable expectation of graduating on schedule.

9. To provide a student-teacher ratio of equal to or less than 21-1 in accordance with GEDTS guidelines.

10. To provide knowledgeable, highly qualified instructors and staff for the equivalency program.

11. To implement a variety of teaching strategies.

12. To enroll in the program students who have a reasonable expectation to be successful by passing the high school equivalency examination.

13. To inform students that participation in the equivalency program is voluntary. Administrators and staff will not encourage students to participate in a high school equivalency program solely as a means of diverting students with discipline problems, poor academic performance, and similar circumstances as an alternative to regular school graduation.

14. To comply with all GEDTS rules and regulations including eligibility to test, test security, and use of test results.

15. To inform each student who has completed the program of the time and place which the student may take the high school equivalency examination.

16. To integrate the planning and evaluation of the equivalency examination program into the planning that is required under TEC §11.251-TEC §11.253.

17. The school agrees to comply with all reporting requirements established by the TEA, including on-site monitoring of the high school equivalency program.

18. Prior to enrollment in an equivalency program, the school agrees to include the student and the parent (or a person standing in the place of a parent) in a minimum of one meeting to include a teacher, a counselor, and an administrator. The purpose of the meeting is to ensure that the parent and the student have a clear understanding of the equivalency program, and have discussed other alternative programs available that may meet the student's needs.

19. The school agrees not to discriminate based on disabilities, race, color, national origin, religion, or sex.

AGREED and accepted on behalf of school district or open enrollment charter school by a person authorized to bind School.

Name, Title and Telephone number of School Board President

Signature of School Board President Date

Name, Title and Telephone number of District Superintendent or Charter School Chief Operations Officer

Signature of person authorized to bind the School Date

Appendix Two
Public Hearings

The definition of terms of the application shall apply to this Appendix Two, Public Hearings. The school district or open enrollment charter school herein after called "School" does hereby certify and agree to the following conditions of the agreement. PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX TWO. ALL INFORMATION REQUESTED MUST BE AFFIXED TO THIS FORM.

1. The board of trustees of the school district or the governing board of an open enrollment charter school agrees to hold a public hearing concerning the proposed application for a high school equivalency program before applying to operate a high school equivalency program TEC §29.087.

2. The board of trustees of the school district or the governing board of an open enrollment charter school agrees to hold a public hearing annually to review the performance of the program proposed under this application.

The Pre-Application Public Hearing was conducted on:

Month: _____

Day: _____

Year: _____

Time: _____

Location: _____

NOTE: The applicant shall be required to include a copy of the posting of this public hearing in the final progress report.

AGREED and accepted on behalf of school district or open enrollment charter school by a person authorized to bind School.

_____

Name, Title and Telephone number of District Superintendent or Charter School Chief Operations Officer

_____

Signature of person authorized to bind the School Date

Appendix Three
History of Program Operation

The definition of terms of the application shall apply to this Appendix Three, History of Program Operation. The school district or open enrollment charter school herein after called "School" does hereby certify and agree to the following conditions of the agreement. PAGE LIMIT: ON A SEPARATE SHEET OF 8 ½ X 11 PAPER, PROVIDE A BRIEF (NO MORE THAN 100 WORDS) DESCRIPTION OF THE SIMILAR PROGRAM WITHIN THE LAST FIVE YEARS

*Appendix Three provides **quantitative** information regarding the past five years of operation of a similar program operated by the district or charter school.*

Date and Year the similar program began: _____

School Year	Total Number of Students Served	Total Number of Students who passed GED
2000-2001		
2001-2002		
2002-2003		
2003-2004		
2004-2005		
2005-2006		
2006-2007		
2007-2008		

NOTE: In each instance where the data is not available, indicate "DNA" in the box (es) as appropriate.

Appendix Four
Narrative Description of Proposed Program

The definition of terms of the application shall apply to this Appendix Four, Narrative Description of Proposed Program. The school district or open enrollment charter school herein after called "School" does hereby certify and agree to the following conditions of the agreement. PAGE LIMIT: SUBMIT NO MORE THAN ONE ADDITIONAL PAGE CLEARLY IDENTIFIED AS DESCRIBED HEREIN TO PROVIDE THE INFORMATION REQUESTED ON THIS FORM.

Appendix Four describes the school district or charter school proposed high school equivalency program and the instructional (curricular) content delivered by highly qualified staff.

On a maximum of one sheet of 8 ½ x 11 paper, provide a concise description of the:

- program goals and objectives;
- program description such as pull-out program, school within-a-school, etc.;
- instructional content for the program;
- staff positions and resource personnel (teachers, administrators, and counselors, support staff, etc.) associated with the program. Include the contact hours the position and resource will be obligated to the program;
- qualification standards established for each staff and resource position;
- local procedures for identifying students, including how the school confirms and documents student eligibility;
- procedures for obtaining student and parental consent for participation in the equivalency program;
- process that will be implemented to maintain records of student eligibility and consent;
- procedure the district will establish to ensure all students enrolled in the equivalency program are administered the required assessment instruments in the timeline established by TEC §39.025(a). (Note: The student must take the 9th grade or higher grade appropriate TAKS instruments specified under TEC §39.025(a) before entering the equivalency program under TEC §29.087 test prior to enrollment in the HSEP program;
- plan the school will utilize to ensure that staff and administrators will not encourage students to participate in a high school equivalency program TEC §29.087 solely as a means of diverting students with discipline problems, poor academic performance and similar circumstances as an alternative to regular school graduation; and
- method the school will utilize to integrate the planning and evaluation of the equivalency examination program under TEC §29.087 into the planning that is required under TEC §11.251-§11.253.

County-District-Campus Number

Appendix Five
Contact Sheet

The definition of terms of the application shall apply to this Appendix Five, Check Sheet. The school district or open enrollment charter school herein after called "School" does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FIVE, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE AFFIXED TO THIS FORM.

School Contact for the Application

Contact Name(s): _____

District Superintendent or
Charter School Chief Operations Officer: _____

Mailing Address: _____

City, State, Zip Code: _____

Telephone Number: _____

E-Mail Address: _____

Fax Number: _____

NOTE: The majority of the contact for the approved HSEP programs is done via e-mail, please make sure that a valid e-mail address(es) is submitted on this form. TEA does keep in close contact with the HSEP program, therefore more than one e-mail address(es) can be submitted, please give full name of person(s) who are the e-mail contact(s) to ensure TEA has accurate information.

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 19, 2008
For: Information

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: May 12, 2008
RE: 02/29/08 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended February 29, 2008 for the general operating fund.

The statements for the period ended February 29, 2008 include only those transactions that occurred between the period of September 1, 2007 and February 29, 2008. Revenue collected to date equal 87.33% of the budgeted amount compared to 80.69% last year. Expenditures to date represent 52.44% of the budget compared to 47.05% last year.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton
Emmett Whitefield

Date Submitted: May 12, 2008

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED FEBRUARY 29, 2008

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES				
5700 LOCAL SOURCES	37,953,981	34,004,332	3,949,649	89.59%
5800 STATE SOURCES	16,537,045	13,806,548	2,730,497	83.49%
5900 FEDERAL SOURCES	360,000	91,115	268,885	25.31%
TOTAL REVENUES	**54,851,026**	**47,901,995**	**6,949,031**	**87.33%**
EXPENDITURES				
6100 PAYROLL COSTS	45,753,902	21,938,487	23,815,416	47.95%
6200 PROFESSIONAL & CONTRACTED SERVICES	5,735,651	2,494,720	3,240,930	43.49%
6300 SUPPLIES/MATERIALS	2,610,012	1,327,210	1,282,802	50.85%
6400 OTHER OPERATING	1,239,711	650,339	589,372	52.46%
6500 DEBT SERVICE	0	0	0	#DIV/0!
6600 CAPITAL OUTLAY	8,852,753	7,249,791	1,602,962	81.89%
TOTAL EXPENDITURES	**64,192,029**	**33,660,547**	**30,531,482**	**52.44%**
OTHER SOURCES AND USES				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	**0**	**0**	**0**	**0.00%**
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**(9,341,003)**	**14,241,448**	**(23,582,451)**	

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED FEBRUARY 29, 2008

		ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES						
5700	LOCAL					
	PROPERTY TAXES	35,439,588	32,959,683	2,479,905	93.00%	93.90%
	INVESTMENT INCOME	1,600,000	675,784	924,216	42.24%	54.15%
	OTHER LOCAL INCOME	914,393	368,866	545,528	40.34%	40.22%
5800	STATE					
	STATE FUNDING	16,537,045	13,806,548	2,730,497	83.49%	70.37%
5900	FEDERAL					
	FEDERAL PROJECTS	360,000	91,115	268,885	25.31%	49.03%
	TOTAL REVENUES	**54,851,026**	**47,901,995**	**6,949,030**	**87.33%**	**86.90%**
EXPENDITURES						
11	INSTRUCTION	32,277,278	15,302,090	16,975,188	47.41%	47.93%
12	INSTRUCTIONAL RESOURCES & MEDIA	1,105,602	550,685	554,917	49.81%	51.84%
13	CURRICULUM & STAFF DEVELOPMENT	1,013,021	463,852	549,169	45.79%	41.44%
21	INSTRUCTIONAL LEADERSHIP	450,177	211,239	238,938	46.92%	48.98%
23	SCHOOL LEADERSHIP	3,465,893	1,702,279	1,763,614	49.12%	48.33%
31	GUIDANCE/COUNSELING	2,103,216	1,036,018	1,067,198	49.26%	50.13%
33	HEALTH SERVICES	334,008	162,342	171,666	48.60%	45.20%
34	TRANSPORTATION	3,063,153	1,805,027	1,258,126	58.93%	55.75%
36	CO-CURRICULAR/EXTRACURRICULAR	1,616,804	856,013	760,791	52.94%	50.01%
41	GENERAL ADMINISTRATION	2,703,378	1,143,095	1,560,284	42.28%	40.88%
51	PLANT MAINTENANCE	7,317,050	3,304,923	4,012,126	45.17%	46.66%
52	SECURITY & MONITORING SERVICES	521,524	182,507	339,017	34.99%	41.22%
53	DATA PROCESSING	1,139,917	554,762	585,155	48.67%	24.57%
61	COMMUNITY EDUCATION	173,435	101,914	71,521	58.76%	47.57%
71	DEBT SERVICE	0	0	0	#DIV/0!	
81	FACILITIES CONSTRUCTION & ACQUISITION	6,907,574	6,283,802	623,773	90.97%	0.00%
93	PAYMENTS TO FISCAL AGENT					
	TOTAL EXPENDITURES	**64,192,029**	**33,660,547**	**30,531,482**	**52.44%**	**47.05%**
	OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	**(9,341,003)**	**14,241,448**	**(23,582,451)**		

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 19, 2008
For: Information

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: May 12, 2008
RE: 03/31/08 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended March 31, 2008 for the general operating fund.

The statements for the period ended March 31, 2008 include only those transactions that occurred between the period of September 1, 2007 and March 31, 2008. Revenue collected to date equal 89.74% of the budgeted amount compared to 89.93% last year. Expenditures to date represent 59.06% of the budget compared to 48.23% last year.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton
Emmett Whitefield

Date Submitted: May 12, 2008

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED MARCH 31, 2008

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES				
5700 LOCAL SOURCES	37,953,981	34,863,234	3,090,747	91.86%
5800 STATE SOURCES	16,537,045	14,266,304	2,270,741	86.27%
5900 FEDERAL SOURCES	360,000	91,115	268,885	25.31%
TOTAL REVENUES	**54,851,026**	**49,220,653**	**5,630,373**	**89.74%**
EXPENDITURES				
6100 PAYROLL COSTS	45,753,902	25,655,369	20,098,533	56.07%
6200 PROFESSIONAL & CONTRACTED SERVICES	5,738,106	2,766,581	2,971,525	48.21%
6300 SUPPLIES/MATERIALS	2,614,750	1,496,014	1,118,736	57.21%
6400 OTHER OPERATING	1,236,722	691,616	545,106	55.92%
6500 DEBT SERVICE	0	0	0	#DIV/0!
6600 CAPITAL OUTLAY	8,848,549	7,302,406	1,546,143	82.53%
TOTAL EXPENDITURES	**64,192,029**	**37,911,986**	**26,280,043**	**59.06%**
OTHER SOURCES AND USES				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	**0**	**0**	**0**	**0.00%**
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**(9,341,003)**	**11,308,667**	**(20,649,670)**	

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED MARCH 31, 2008

		ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES						
5700	LOCAL					
	PROPERTY TAXES	35,439,588	32,959,683	2,479,905	93.00%	96.60%
	INVESTMENT INCOME	1,600,000	675,784	924,216	42.24%	69.67%
	OTHER LOCAL INCOME	914,393	1,227,767	-313,374	134.27%	43.80%
5800	STATE					
	STATE FUNDING	16,537,045	14,266,304	2,270,741	86.27%	72.85%
5900	FEDERAL					
	FEDERAL PROJECTS	360,000	91,115	268,885	25.31%	62.37%
	TOTAL REVENUES	**54,851,026**	**49,220,653**	**5,630,372**	**89.74%**	**89.93%**
EXPENDITURES						
11	INSTRUCTION	32,268,202	17,808,296	14,459,905	55.19%	55.70%
12	INSTRUCTIONAL RESOURCES & MEDIA	1,107,384	637,504	469,879	57.57%	60.44%
13	CURRICULUM & STAFF DEVELOPMENT	1,021,036	528,565	492,471	51.77%	48.10%
21	INSTRUCTIONAL LEADERSHIP	450,177	244,845	205,332	54.39%	56.84%
23	SCHOOL LEADERSHIP	3,465,893	1,978,651	1,487,242	57.09%	56.03%
31	GUIDANCE/COUNSELING	2,103,541	1,206,987	896,553	57.38%	57.93%
33	HEALTH SERVICES	334,008	191,789	142,219	57.42%	53.27%
34	TRANSPORTATION	3,063,153	2,002,516	1,060,637	65.37%	66.45%
36	CO-CURRICULAR/EXTRACURRICULAR	1,614,495	982,997	631,498	60.89%	56.83%
41	GENERAL ADMINISTRATION	2,704,966	1,439,806	1,265,160	53.23%	51.74%
51	PLANT MAINTENANCE	7,316,725	3,695,768	3,620,956	50.51%	53.20%
52	SECURITY & MONITORING SERVICES	521,524	196,363	325,161	37.65%	54.74%
53	DATA PROCESSING	1,139,917	604,838	535,079	53.06%	30.45%
61	COMMUNITY EDUCATION	173,435	113,929	59,506	65.69%	60.15%
71	DEBT SERVICE	0	0	0	#DIV/0!	
81	FACILITIES CONSTRUCTION & ACQUISITION	6,907,574	6,279,131	628,443	90.90%	26.00%
93	PAYMENTS TO FISCAL AGENT					
	TOTAL EXPENDITURES	**64,192,029**	**37,911,986**	**26,280,043**	**59.06%**	**48.23%**
	OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	**(9,341,003)**	**11,308,667**	**(20,649,670)**		

Granbury Independent School District

Sharay Boynton, CPA
Executive Director of Finance

May 12, 2008

Granbury Independent School District Board of Trustees:

The Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) requires the investment officer of each local government to submit to its governing body a report, not less than quarterly, of investment transactions.

The **Portfolio Summary Report** identifies all areas that are required to be reported to the governing body. The report summarized the information for all six groups of funds that the District invests funds. The report shows that all six funds are being invested at a rate similar to the average benchmark yield. The benchmark used is the 90-day T-Bill.

The total book value of investments held by the District on February 29, 2008 was $46,509,805. The General Fund holds the majority of the investments.

The District invested in the pools and the interest bearing checking accounts during the last quarter. The yield between the pools and the interest bearing checking accounts is consistent with that of individual Treasuries and Agencies. Term investments were researched and will be purchased as feasible. Funds will be reallocated to take advantage of the higher yield associated with the long-term investments as the opportunities become available.

Throughout most of last quarter, LOGIC maintained higher yields than TexPool, TexasTerm Daily and TASB-Lone Star. TexasTerm I, investments with set maturities, yield was slightly lower than the pools and funds are not as liquid as they are in the pools. With the interest rate dropping, it will not serve well to limit interest income for a period of time. These rates are being watched and investments being made as feasible. The interest yield on the checking accounts is consistent with the 90 day t-bill. The depository agreement entered into effective 9/1/05 and renewed for an additional 2 years, realizes a floating interest rate depending on 90-day t-bill adjusted quarterly and should allow for a more competitive rate with the interest rate market as it is. Further, the depository has set up an investment account that maintains a rate consistent with TexPool's prior month average yield adjusted monthly. However, with the drop in TexPool's rate at a more severe amount than LOGIC, this is not as attractive as it has been. Funds are invested in this account as appropriate and it allows for more earnings while maintaining the diversity needed for public funds. Due to collateral and diversity issues, funds are invested in the pools, TexasTerm I and the bank depending on the needs of the individual funds.

Funds are invested to yield the highest return and security at the time of investment or withdrawal. Graphs showing the percentage breakdown of investments as well as transactions for all funds are attached for your review.

The information presented above and the attached are submitted to you as the quarterly report of investment transactions for Granbury Independent School District.

William Harris
Superintendent

Sharay S. Boynton, CPA
Executive Director of Finance

William Harris, Superintendent
600 West Bridge • Granbury, Texas 76048 • Phone (817) 408-4015 • Fax (817) 408-4033
Sharay.Boynton@granburyisd.org

PORTFOLIO SUMMARY REPORT
PERIOD ENDING 02/29/08

GRANBURY ISD – GENERAL OPERATING INVESTMENT FUNDS

Beginning Book Value	$41,101,417
Beginning Market Value	$41,101,417
WAM at Beginning of Period	1 Days
Change to Market Value	$ 0
Ending Book Value	$41,101,417
Ending Market Value	$41,101,417
Gain/Loss	$ 0
WAM at Ending Date	1 Days
Period Yield to Maturity	3.52%
Period Average Benchmark Yield	1.85 %

GRANBURY ISD – FOOD SERVICE INVESTMENT FUNDS

Beginning Book Value	$ 552,581
Beginning Market Value	$ 558,581
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 552,581
Ending Market Value	$ 552,581
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	3.30%
Period Average Benchmark Yield	1.85%

GRANBURY ISD – SCHOLARSHIP/TRUST INVESTMENT FUNDS

Beginning Book Value	$ 92,134
Beginning Market Value	$ 92,134
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 92,134
Ending Market Value	$ 92,134
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	3.10%
Period Average Benchmark Yield	1.85%

GRANBURY ISD – DEBT SERVICE INVESTMENT FUNDS

Beginning Book Value	$ 4,646,077
Beginning Market Value	$ 4,646,077
WAM at Beginning of Period	1 Day
Change to Market Value	$ 0
Ending Book Value	$ 4,646,077
Ending Market Value	$ 4,646,077
Gain/Loss	$ 0
WAM at Ending Date	1 Day
Period Yield to Maturity	3.49%
Period Average Benchmark Yield	1.85%

GRANBURY ISD – BUILDING FUND INVESTMENT FUNDS

Beginning Book Value	$ 14,380
Beginning Market Value	$ 14,380
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 14,380
Ending Market Value	$ 14,380
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	3.11%
Period Average Benchmark Yield	1.85%

GRANBURY ISD –SELF INSURANCE INVESTMENT FUNDS

Beginning Book Value	$ 103,216
Beginning Market Value	$ 103,216
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 103,216
Ending Market Value	$ 103,216
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	3.10%
Period Average Benchmark Yield	1.85%

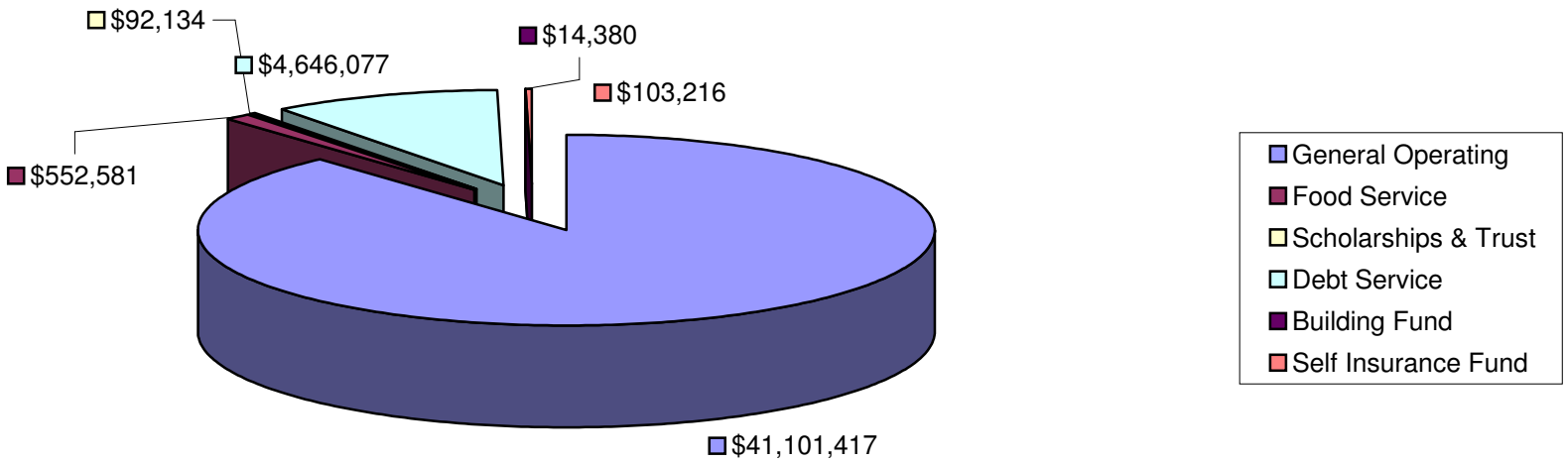
Prepared by: Finance Director

Superintendent

GRANBURY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF POSITION - BY FUND
ENDED February 29, 2008

FUND	DEPOSITORY	LOCAL GOV'T INVESTMENT COOP (LOGIC)	LONE STAR INVESTMENT POOL	TEXPOOL INVESTMENT POOL	TEXAS TERM		TOTAL BY FUND
General Operating	$1,850,835	$16,344,099	$69,237	$9,292,084	$13,545,161		$41,101,417
Food Service	$248,996	$174,205		$129,380			$552,581
Scholarships & Trust	$92,134						$92,134
Debt Service	$87,195	$1,854,595	$7,242	$1,248,139	$1,448,906		$4,646,077
Building Fund	$13,364	$27		$989			$14,380
Self Insurance Fund	$103,214	$0		$0	$2		$103,216
Total by Type	$2,395,739	$18,372,925	$76,479	$10,670,592	$14,994,069		$ 46,509,805

Granbury ISD Statement by Position - By Fund



GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

GENERAL OPERATING FUND: LOGIC

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							12,797,326	12,797,326
12/13/2007	2,000,000	Pool	Open	2,000,000		2,000,000	(2,000,000)	(2,000,000)
12/14/2007	1,250,000	Pool	Open	1,250,000		1,250,000	(1,250,000)	(1,250,000)
12/24/2007	1,000,000	Pool	Open	1,000,000	1,000,000		1,000,000	1,000,000
12/31/2007	1,000,000	Pool	Open	1,000,000	1,000,000		1,000,000	1,000,000
12/31/2007	46,134	Pool	Open	46,134	46,134		46,134	46,134
1/3/2008	2,000,000	Pool	Open	2,000,000	2,000,000		2,000,000	2,000,000
1/15/2008	1,650,000	Pool	Open	1,650,000	1,650,000		1,650,000	1,650,000
1/31/2008	54,690	Pool	Open	54,690	54,690		54,690	54,690
2/11/2008	1,000,000	Pool	Open	1,000,000	1,000,000		1,000,000	1,000,000
2/29/2008	45,948	Pool	Open	45,948	45,948		45,948	45,948
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							16,344,099	16,344,099

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

GENERAL OPERATING FUND: LONE STAR

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							68,550	68,550
12/31/2007	261	Pool	Open	261	261		261	261
1/31/2008	242	Pool	Open	242	242		242	242
2/29/2008	185	Pool	Open	185	185		185	185
							-	-
							-	-
							69,237	69,237

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

GENERAL OPERATING FUND: TexPool

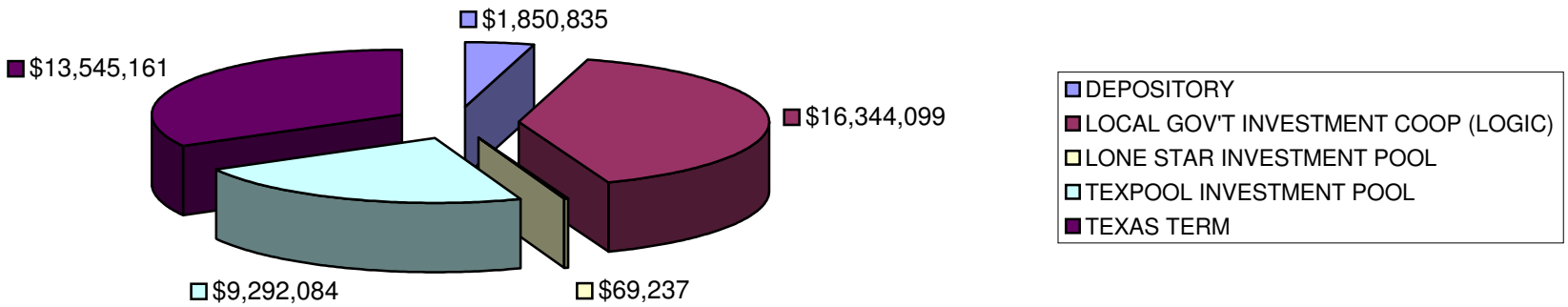
Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2008							4,312,129	4,312,129
12/17/2007	1,000,000	Pool	Open	1,000,000	1,000,000		1,000,000	1,000,000
12/31/2007	18,245	Pool	Open	18,245	18,245		18,245	18,245
12/31/2007	295	Pool	Open	295	295		295	295
1/3/2008	1,000,000	Pool	Open	1,000,000	1,000,000		1,000,000	1,000,000
1/8/2008	1,000,000	Pool	Open	1,000,000	1,000,000		1,000,000	1,000,000
1/9/2008	1,750,000	Pool	Open	1,750,000	1,750,000		1,750,000	1,750,000
1/15/2008	1,650,000	Pool	Open	1,650,000	1,650,000		1,650,000	1,650,000
1/31/2008	32,820	Pool	Open	32,820	32,820		32,820	32,820
1/31/2008	275	Pool	Open	275	275		275	275
2/21/2008	1,500,000	Pool	Open	1,500,000		1,500,000	(1,500,000)	(1,500,000)
2/29/2008	28,111	Pool	Open	28,111	28,111		28,111	28,111
2/29/2008	209	Pool	Open	209	209		209	209
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							9,292,084	9,292,084

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

GENERAL OPERATING FUND: TXTerm

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							6,211,565	6,211,565
12/13/2007	1,000,000	Pool	Open	1,000,000		1,000,000	(1,000,000)	(1,000,000)
12/31/2007	21,595	Pool	Open	21,595	21,595		21,595	21,595
1/3/2008	1,000,000	Pool	Open	1,000,000	1,000,000		1,000,000	1,000,000
1/8/2008	1,000,000	Pool	Open	1,000,000	1,000,000		1,000,000	1,000,000
1/31/2008	1,250,000	Pool	Open	1,250,000	1,250,000		1,250,000	1,250,000
1/31/2008	25,167	Pool	Open	25,167	25,167		25,167	25,167
2/1/2008	1,000,000	Pool	Open	1,000,000	1,000,000		1,000,000	1,000,000
2/6/2008	2,000,000	Pool	Open	2,000,000	2,000,000		2,000,000	2,000,000
2/11/2008	3,000,000	Pool	Open	3,000,000	3,000,000		3,000,000	3,000,000
2/29/2008	1,000,000	Pool	Open	1,000,000		1,000,000	(1,000,000)	(1,000,000)
2/29/2008	36,833	Pool	Open	36,833	36,833		36,833	36,833
							-	-
							-	-
							-	-
							-	-
							13,545,161	13,545,161

Granbury ISD - Statement of Position - General Operating



GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

DEBT SERVICE FUND: **LOGIC**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							117,226	117,226
12/13/2007	250,000	Pool	Open	250,000	250,000		250,000	250,000
12/24/2007	250,000	Pool	Open	250,000	250,000		250,000	250,000
12/31/2007	400,000	Pool	Open	400,000	400,000		400,000	400,000
12/31/2007	1,437	Pool	Open	1,437	1,437		1,437	1,437
1/8/2008	625,000	Pool	Open	625,000	625,000		625,000	625,000
1/31/2008	5,707	Pool	Open	5,707	5,707		5,707	5,707
2/6/2008	200,000	Pool	Open	200,000	200,000		200,000	200,000
2/29/2008	5,225	Pool	Open	5,225	5,225		5,225	5,225
							-	-
							1,854,595	1,854,595

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

DEBT SERVICE FUND: **Lone Star**

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							7,170	7,170
12/31/2007	27	Pool	Open	27	27		27	27
1/31/2008	25	Pool	Open	25	25		25	25
2/29/2008	19	Pool	Open	19	19		19	19
							-	-
							7,242	7,242

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

DEBT SERVICE FUND: **TexPool**

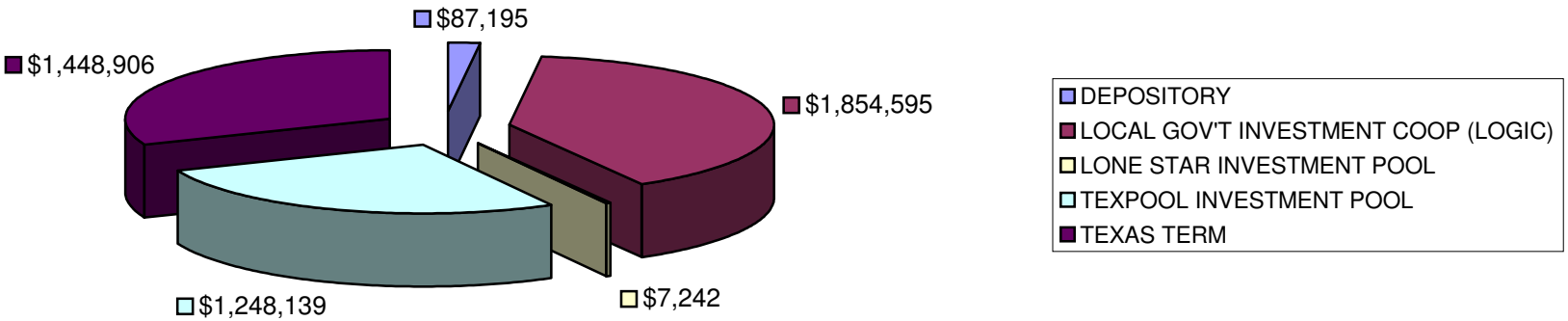
Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							75,869	75,869
12/12/2007	100,000	Pool	Open	100,000	100,000		100,000	100,000
12/31/2007	528	Pool	Open	528	528		528	528
1/3/2008	320,000	Pool	Open	320,000	320,000		320,000	320,000
1/9/2008	225,000	Pool	Open	225,000	225,000		225,000	225,000
1/15/2008	545,000	Pool	Open	545,000	545,000		545,000	545,000
1/31/2008	3,343	Pool	Open	3,343	3,343		3,343	3,343
2/1/2008	25,000	Pool	Open	25,000		25,000	(25,000)	(25,000)
2/29/2008	3,399	Pool	Open	3,399	3,399		3,399	3,399
							-	-
							-	-
							-	-
							1,248,139	1,248,139

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

DEBT SERVICE FUND: TxTerm

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							18,772	18,772
12/13/2007	150,000	Pool	Open	150,000	150,000		150,000	150,000
12/24/2007	250,000	Pool	Open	250,000	250,000		250,000	250,000
12/31/2007	667	Pool	Open	667	667		667	667
1/31/2008	1,515	Pool	Open	1,515	1,515		1,515	1,515
2/6/2008	250,000	Pool	Open	250,000	250,000		250,000	250,000
2/11/2008	575,000	Pool	Open	575,000	575,000		575,000	575,000
2/22/2008	200,000	Pool	Open	200,000	200,000		200,000	200,000
2/29/2008	2,953	Pool	Open	2,953	2,953		2,953	2,953
							-	-
							-	-
							-	-
							-	-
							-	-
							1,448,906	1,448,906

Granbury ISD - Statement of Position - Debt Service



GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

BUILDING FUND: LOGIC

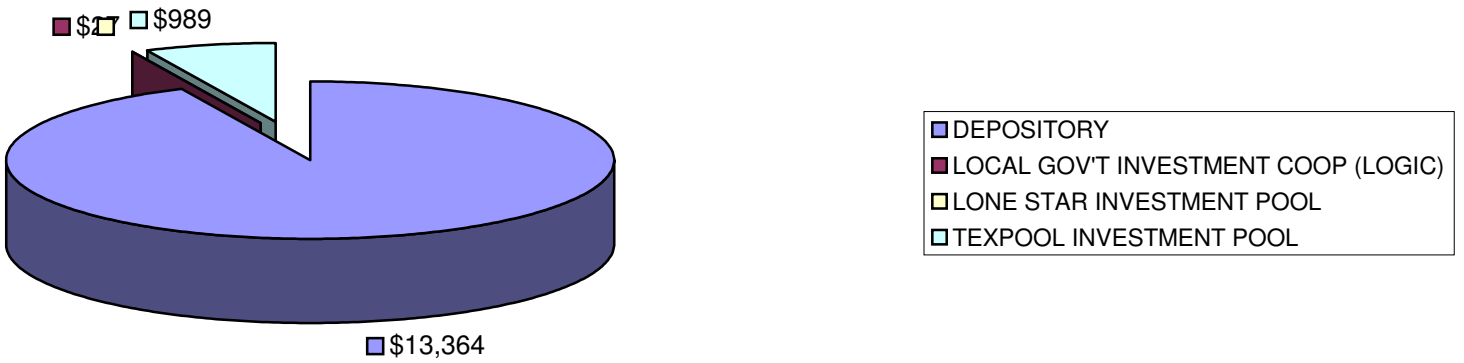
Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							27	27
12/31/2007	0	Pool	Open	0	0		0	0
1/31/2008	0	Pool	Open	0	0		0	0
2/29/2008	0	Pool	Open	0	0		0	0
							-	-
							-	-
							-	-
							27	27

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

BUILDING FUND: TexPool

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							979	979
12/31/2007	4	Pool	Open	4	4		4	4
1/31/2008	4	Pool	Open	4	4		4	4
2/29/2008	3	Pool	Open	3	3		3	3
							-	-
							-	-
							-	-
							-	-
							989	989

Granbury ISD - Statement of Position - Building Fund



GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

SELF INSURANCE FUND: LOGIC

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
8/31/2007							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

SELF INSURANCE FUND: TexPool

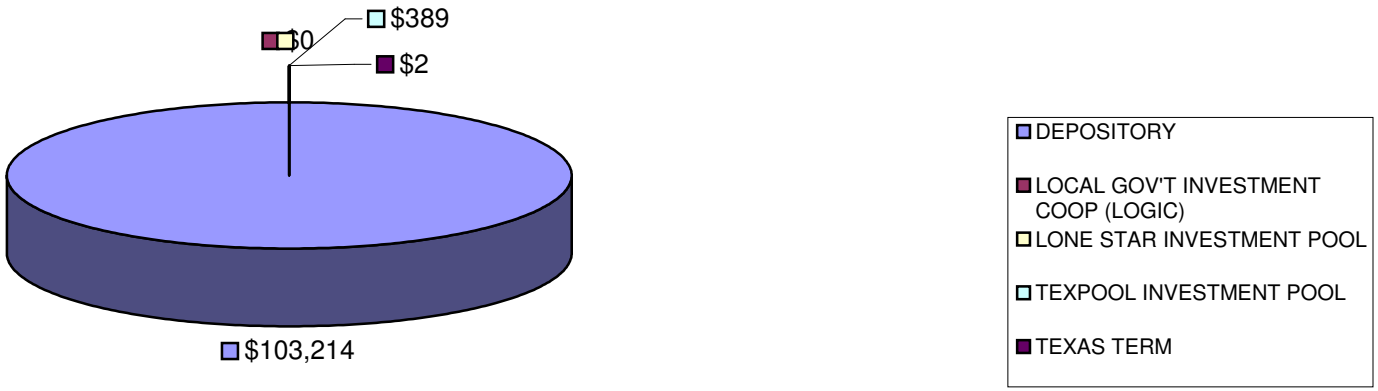
Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
8/31/2007							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-
							-	-

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

SELF INSURANCE FUND: TxTerm

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							2	2
		Pool	Open				-	-
		Pool	Open				-	-
		Pool	Open				-	-
							-	-
							-	-
							-	-
							2	2

Self Insurance Fund



GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

FOOD SERVICE FUND: **LOGIC**

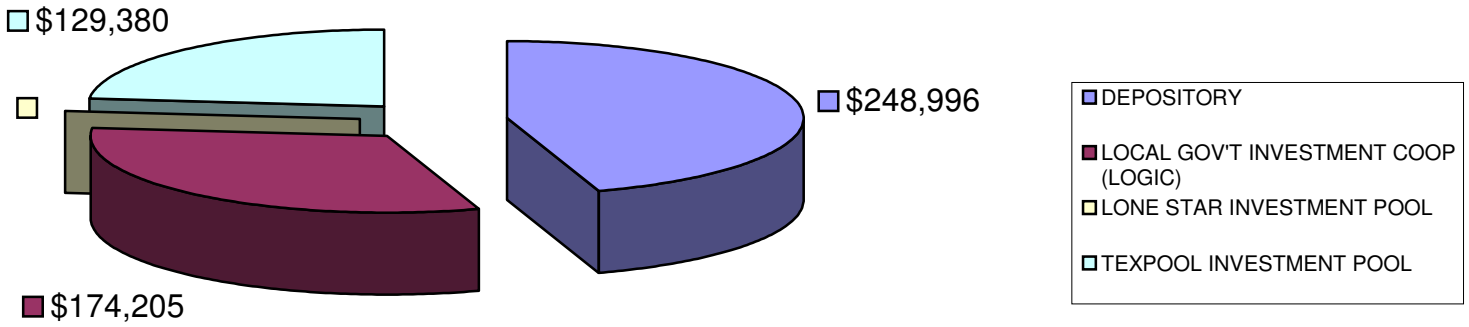
Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							172,330	172,330
12/31/2007	714	Pool	Open	714	714		714	714
1/31/2007	661	Pool	Open	661	661		661	661
2/29/2008	500	Pool	Open	500	500		500	500
							-	-
							-	-
							-	-
							174,205	174,205

GRANBURY INDEPENDENT SCHOOL DISTRICT
SUMMARY OF INVESTMENT ACTIVITY - BY FUND
ENDED February 29, 2008

FOOD SERVICE FUND: TexPool

Purchase Date	Purchase Price	Type of Investment	Maturity Date	Maturity Value	Purchases	Maturities	Ending Par Value	Ending Book Value
11/30/2007							202,643	202,643
12/31/2007	784	Pool	Open	784	784		784	784
1/16/2008	75,000	Pool	Open	75,000		75,000	(75,000)	(75,000)
1/31/2008	600	Pool	Open	600	600		600	600
2/29/2008	352	Pool	Open	352	352		352	352
							-	-
							-	-
							-	-
							129,380	129,380

Granbury ISD Statement of Position - Food Service Fund



OFFICE OF CURRICULUM & INSTRUCTION

For:	**Board of Trustees**
Date:	**May 19, 2008**
Action:	**Information**

To:	**Mr. William Harris, Superintendent**	**From:**	**Jan Van Dorn**
		Date:	**May 7, 2008**
		RE:	**Summer School**

SUMMARY:
Attached you will find a summer school brochure for both elementary and secondary schools. Pk-5th will be housed at Emma Roberson and Kellie Lambert will be the principal. 6th-8th grades will be housed at Granbury Middle School with Diane Fullerton as principal. Dates will be June9-July 2 and hours are 7:45-3:05. Transportation will be provided. Funding sources will be a mixture of federal and local monies.

Crossland 9th Grade Center will be utilizing the Academy concept for the second year. The goal is to develop a classroom culture which supports academic achievement and to instill confidence in the ability to learn through effective effort.
Field trips will be taken to provide varied cultural experiences.
115 applications will be accepted, and funding is through high school allotment monies.

High School will be offering several courses for both credit recovery and acceleration. Tuition is listed in the brochure for both in-district and out-of–district students since summer school is self-funded. Dates will be June 10-July 18 at Granbury High School. Judy Gentry will be the administrator in charge.

RECOMMENDATION: Information Item Only

Respectfully submitted,

Jan Van Dorn

Jan Van Dorn
Assistant Superintendent

Staff Persons Responsible: Jan Van Dorn
Principals

Granbury ISD
Summer School 2008

Date and Times

June 9, 2008 – July 2, 2008
7:45 a.m. – 3:05 p.m.

Campuses and Principals

PK – 5th grade at Emma Roberson Elementary School
Kellie Lambert, principal

6th – 8th grade at Granbury Middle School
Diane Fullerton, principal

Transportation

Transportation will be provided by GISD

Funding

Funding sources: Federal, Local and ARI/AMI for Student Success Initiative Students

Food

Breakfast and Lunch will be provided to all students free of charge

Students

Targeted students include Limited English Proficient, TAKS retesters, and students currently receiving interventions through Response to Intervention.

Granbury
Independent School District

Crossland Ninth Grade Center
Principal
Lynn Pool

May 12, 2008

Dear Parent/Guardian;

You child is eligible to attend GISD's Ninth Grade Summer Academy program at no charge. The enclosed brochure should be informational to you. Should you have any questions about the program please feel free to call Woody Martin at 817-408-4700.

Program Intention:
Create a "tipping point" in 9th grade classrooms that supports a culture of respectful engagement and high academic success for "At Risk" students.

Program Goals

- Develop classroom culture to support academic achievement throughout the academic year.
- Create classroom routines and behaviors designed to help student learn how to learn.
- Shape student and teacher beliefs about theories of intelligence, effective effort and achievement.
- Build student confidence in their ability to learn through effective effort.
- Increase student ability to utilize problem-solving strategies when faced with complex problems.
- Build student expertise and jump-start students into a successful high school experience.
- Create a sense of community
- Build student confidence in their ability to make post-secondary education a reality.
- Provide varied cultural experiences
- Develop positive student leadership

If you would like for your child to attend this program please complete the enclosed brochure and return to your child's current campus. We will accept 115 applicants.

We look forward to answering your questions and providing an enriching and fun summer experience.

Sincerely,
Lynn Pool
Principal Crossland Ninth Grade Center

Woody Martin
Administrator: Summer Academy

Crossland Ninth Grade Center

Crossland Ninth Grade Center in partnership with students, families, and community is committed to providing a uniquely focused freshman environment. Our goal is to produce responsible and prepared life-long learners who will make a seamless and successful transition to Granbury High School.

Registration

Students Current 8th Grade Campus _____

Student Name & I.D. #_____

Address _____

Parent/Guardian _____

Phone _____ T-Shirt Size _____

By returning this form with my signature I understand that my child will be considered for enrollment at the Ninth Grade Summer Academy. My student will be committed to attending all 10 days of the academy. I also understand that only 115 students will be accepted from Acton Middle School and Granbury Middle School.

Signature _____ Date _____

Crossland Ninth Grade Center Summer Academy 2008 G.I.S.D.



217 N. Jones Street
Granbury, TX
817-408-4700

Principal Lynn Pool
Assistant Principal Woody Martin

Future Freshman

Don't Miss Out!

For two weeks this summer 115 lucky students will get an opportunity to get a head start on their ninth grade year. We know what you're thinking, "Eew, Summer School." However, it's nothing like a regular school day and it's a good opportunity to meet your new classmates and teachers -not to mention the free food and numerous field trips.

So, sign up now. If we have more than 115 students sign up, then we will have a drawing. A letter will be sent to you if you are one of the 115 students drawn for participation in the program. See back for registration. Return the form to your middle school counselor**. Don't miss out!**

Sample Activities

Service Projects

Mentoring Opportunities

Field Trip to the University of Texas at Austin and State Capitol

Criteria For Acceptance

If you have received this brochure then you qualify

Student must attend all 10 days of the program

Student must have evident needs in the area of math or reading, based on TAKS scores or six weeks grades

Student must be identified by his/ her current campus to be a potential leader and role model in the classroom

General Information

Only 115 Eighth Graders entering Ninth Grade will be accepted.

- There is NO cost to the student.
- Program will begin on June 9t and end June 20th. Hours will be Monday through Friday from 7:45 AM until 3:05 PM.
- Breakfast and Lunch will be at no cost to the student.
- Transportation will be provided at no cost to the student.
- Location will be at G.I.S.D.'s Crossland Ninth Grade Center.

SUMMER SCHOOL GUIDELINES

Summer school classes are scheduled for five days each week. Students will attend one class period; either 8:30 a.m. to 10:30 a.m. or 10:45 a.m. to 12:45 p.m. Credits will be given only for those courses passed with a grade of 70 or above.

Certified instructors facilitate summer school classes in a computer-based classroom. A student's regular attendance, motivation, and work ethic are important factors in earning credit. Students are expected to arrive on time for class and work the entire period.

Students are expected to dress according to GISD policy. Dress code policy will be available for out-of-district students.

Adequate parking for students is available in the student lot. Students will not be allowed to leave campus or loiter in the parking lot during classes or at break time. The district may provide bus transportation for students as needed.

State law prohibits the use of tobacco in any form by students on school property. Federal law prohibits the possession of drugs or firearms on any school property at any time.

Serious or repetitive violations of rules may result in dismissal from summer school and forfeiture of tuition.

GRANBURY HIGH SCHOOL
2008 SUMMER SCHOOL



"Pride and Tradition"

GRANBURY HIGH SCHOOL
SUMMER SCHOOL 2008

EARLY REGISTRATION:
Monday, April 28, 2008 through Friday, May 23, 2008
High School Counseling Office
Early Registration Fee (nonrefundable & due at time of early registration): In-District: $20.00
Out-of-District: $40.00

REGISTRATION:
Registration will be on Mon., June 9, 8:15 a.m. to 12:15 p.m.

SUMMER SESSION DATES:
Tuesday, June 10 – Friday, July 18, 2008
Hours: 8:30 a.m. to 10:30 a.m. or 10:45 a.m. to 12:45 p.m.
Holiday: Friday, July 4, 2008

FEES FOR IN-DISTRICT STUDENTS:
Registration fee: **$25.00** non-refundable, payable at registration on June 9, 2008.
Tuition fee: $100.00 per ½ credit

FEES FOR OUT-OF-DISTRICT STUDENTS:
Registration fee: **$50.00** non-refundable, payable at registration on June 9, 2008.
Tuition fee: **$175.00 per ½ credit**

LOCATION: Granbury High School

PAYMENT:
All fees must be paid by **June 9, 2008**
No money will be refunded after Monday, June 16, 2008.
Financial assistance may be available for students designated as At-Risk by GISD. Funds are limited. Please see your school counselor with questions about financial aid.

COURSES OFFERED:

English 1
English 2
English 3
English 4
Communication Applications
Algebra 1
Geometry
Algebra 2
Biology
Integrated Physics & Chemistry
World Geography
World History
U.S. History
U.S. Government
Economics
Health
BCIS

TAKS: English/Math/Science/Social Studies

TAKS ACCELERATION:
Monday, June 9 through Friday, July 11, 2008.
English/Social Studies TAKS Class: 8:30 – 10:30 a.m.
Math/Science TAKS Class: 10:45 a.m. – 12:45 p.m.
Tuition is free for GISD students who have not mastered any portion of the TAKS Test.
Out-of-district student fee is $150.00 for each class.

TAKS Exam Dates
Tues., July 15 (ELA), Wed., July 16 (Math),
Thur., July 17 (Science), Fri., July 18 (Social Studies)

Registration forms & payment can be mailed to:
Granbury High School
2000 W. Pearl Street
Granbury, TX 76048
ATTN: Laurie Mathis

For more information call 817 408-4619. If a receipt is required, please enclose a stamped, self-addressed envelope.
Make all checks payable to Granbury High School.

GHS SUMMER SCHOOL REGISTRATION FORM
2008 (GRADES 9-12)

Name:_____Grade:_____

Address:_____

City/State:_____Zip:_____

Parent/Guardian Name:_____

Parent/Guardian Phone:_____

Home School District:_____

Granbury Student I.D. #:_____

Transportation to Summer School is needed. ____ Yes ____ No

You may take one full credit course or two ½ credit courses.
Please check the course(s) you wish to take.

English 1	**__a __b**	**IPC**	**__a __b**
English 2	**__a __b**	**Biology**	**__a __b**
English 3	**__a __b**	World Geog.	__a __b
English 4	**__a __b**	**World History**	**__a __b**
Health	__	**U.S. History**	**__a __b**
Algebra 1	**__a __b**	**U.S. Govt**	__
Geometry	__a __b	**Economics**	__
Algebra 2	__a __b	**BCIS**	**__a __b**
Communication Applications __			

TAKS English/S. Studies __
TAKS Math/Science __

Financial Assistance Requested for Tuition ☐
Financial assistance may be available for those who qualify. Available funds are limited.

Reason for registering for summer classes:
__Recovery (making up failed classes)
__To get ahead (never taken this class before)
__Other_____

For Office Use Only
Registration fee received: Amt._____ Date: _____
Tuition paid: _____ no _____ yes Amt. Paid _____ Due_____
Tuition Exemption Verified_____