Regular

Monday, March 10, 2008 6:00 PM
Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048

1. **Dinner at Acton Elementary - 5:00 PM**
2. **Call to order - 6:00 PM - GISD Board Room**
3. **Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**

a. Chapter 551.074 - Personnel

1. Consider staff appointments
2. Consider contract recommendations for Assistant Superintendent, Executive Directors, Directors, Principals, Girls Athletic Coordinator/Head Basketball Coach, Program Coordinators, Assistant Principals, Dean of Students, other Administrative staff, Teachers, Diagnosticians, Counselors, Speech Therapists, Librarians, Nurses and other employees
3. Deliberation of contract renewal or proposed nonrenewal of teachers and others professional certified full-time term contract employees

b. Chapter 551.072 - Purchase, exchange, lease or value of real property

4. **Reconvene in open session**
5. **Opening Comments/Invocation**
6. **Pledges - U.S. Flag & Texas Flag**
7. **Recognitions**

a. Participation in Class 5A Swimming and Diving State Championships
b. 2008 District Spelling Bee

8. **Consider the GISD Portrait of a Graduate**
9. **Consider consent agenda items**

a. Minutes of the February 11, 2008 regular meeting
b. Technology Purchases
c. Budget Amendments
d. Textbook Recommendations
e. Comprehensive Waterproofing Repairs
f. Instructional Tools, Professional Books and Teaching Aids 2006-28 (renewal)

10. **Consider City of Granbury Utility Easement**
11. **Consider additions to the current Stipend and Extra Duty Pay Schedule**
12. **Consider additional certification and training requirements for teachers**
13. **Reports**

a. Policy Update 82, affecting local policies BJCF(LOCAL): Superintendent - Nonrenewal, CCH(LOCAL): Local Revenue Sources - Apprasial District, DBD(LOCAL): Employment Requirements and Restrictions - Conflict of Interest, DBF(LOCAL): Employment Requirements and Restrictions - Nonschool employment, FN(LOCAL): Students Rights and Responsiblities
b. Reports by Executive Director of Finance - Sharay Boynton
c. Reports by Director of Facilities - Randy Leach
d. Report by Crossland 9th Grade Center - Lynn Pool, School Report Card

14. **Board members special reports**
15. **Public comments/audience participation**
16. **Consider action on items discussed in closed session**

a. Consider staff appointments

1. Consider contract recommendations for Assistant Superintendent, Executive Directors, Directors, Principals, Girls Athletic Coordinator/Head Basketball Coach, Program Coordinators, Assistant Principals, Dean of Students, other Administrative staff,Teachers, Diagnosticians, Counselors, Speech Therapists, Librarians, Nurses and other employees
2. Consider contract renewal or proposed nonrenewal of teachers and others professional certified full-time term contract employees

b. Consider purchase, exchange, lease or value of real property

17. **Adjourn**

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**3-10-08-08**
Action:	**Approval**

SUMMARY:

Earlier this school year the Board participated in a workshop to develop a GISD Portrait of a Graduate with the R4 Group. The campus principals have worked with their staffs to address each goal adopted by the Board. Enclosed are the campus plans presented for your consideration. Representatives from R4 will be present to discuss the process.

RECOMMENDATION:
I recommend the Board approve the campus plans for the GISD Portrait of a Graduate.

Respectfully submitted,



William Harris
Superintendent

All Alt DRAFT - The Portrait of the Granbury ISD Graduate

Portrait Goal 1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

ALTERNATIVE SCHOOL OBJECTIVES

STARS Academy

- **Objective #1**
  - STARS Academy will reduce the annual drop out rate by 5%.
  - *2007/2008 Target:* 7 students or less, 5% or less
  - *2006/2007 Benchmark:* 14 students were counted as drop outs
  - *Measurement Cycle:* 3 Weeks
- **Objective #2**
  - STARS Academy will increase student attendance by 5%.
  - *2007/2008 Target:* 93% or better.
  - *2006/2007 Benchmark:* 88% attendance rate for the year.
  - *Measurement Cycle:* 3 Weeks

Behavior Transition Center

- **Objective #1**
  - BTC will reduce the average length of time in students stay on levels three, two and one.
  - *2007/2008 Target:* Level 3 – 5 days; Level 2 - 10 days; Level 1 - 5 days.
  - *Measurement Cycle:* 6 Weeks
- **Objective #2**
  - BTC increase student attendance to 92%.
  - *2006/2007 Benchmark:* 88%
  - *Measurement Cycle:* 6 Weeks

Portrait Goal 2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

ALTERNATIVE SCHOOL OBJECTIVES

STARS Academy

- **Objective #1**

- 92% of STARS Academy students who have completed all of their coursework will earn their High School Diploma.
- *2006/2007 Benchmark: 90%*
- *Measurement Cycle:* Semester

- **Objective #2**
  - 90% of STARS Academy seniors who do not pass all sections of the exit level TAKS test will earn their GED.
  - *2006/2007 Benchmark: 50%*
  - *Measurement Cycle:* Semester

Behavior Transition Center

- **Objective #1**
  - BTC students will pass 80% of the courses attempted in a given grading period.
  - *2006/2007 Benchmark:* 71%
  - *Measurement Cycle:* 6 Weeks
- **Objective #2**
  - BTC students will increase their average reading ability by 100 Lexile points, for every 30 days of attendance.
  - *Measurement Cycle:* 6 Weeks

Portrait Goal 3: The GISD graduate will be an ethical, law abiding, engaged and productive citizen.

ALTERNATIVE SCHOOL OBJECTIVES

STARS Academy

- **Objective #1**
  - 70% of STARS Academy students will complete at least 8 hours of community service each semester.
  - *Measurement Cycle:* 3 Weeks

Behavior Transition Center

- **Objective #1**
  - BTC will maintain an annual recidivism rate of 6% or lower.
  - *2006/2007 Benchmark:* 8%
  - *Measurement Cycle:* Semester
- **Objective #2**
  - BTC students maintain a student career recidivism rate of 20% or lower.
  - *2006/2007 Benchmark:* 27%
  - *Measurement Cycle:* Semester

Portrait Goal 4: The GISD graduate will be an effective communicator.

ALTERNATIVE SCHOOL OBJECTIVES

STARS Academy

- **Objective #1**
  - 80% STARS Academy students will create and present an oral and written report in a core subject. 80% of all students will receive a score of 80% or above as determined by a standardized rubric.
  - *Measurement Cycle:* Semester

Behavior Transition Center

- **Objective #1**
  - 100% of BTC students will create and present an oral apology to an assistant principal of the home campus prior to exiting the BTC program. Students will craft their apology based on a pre-determined, standardized rubric.
  - *Measurement Cycle:* 6 weeks
- **Objective #2**
  - 100% of BTC students will write a letter to the both the BTC and home campus principal detailing why they should exit the BTC program and their strategies for successfully transitioning back to their home campus. The letter will meet the criteria of a pre-determined, standardized rubric.
  - *Measurement Cycle:* 6 weeks

Portrait Goal 5: The GISD graduate will be an effective problem solver.

ALTERNATIVE SCHOOL OBJECTIVES

STARS Academy

- **Objective #1**
  - STARS Academy will increase the observed level of students who are working at the application level or higher on Bloom's Taxonomy.
  - *2007/2008 Target:* 2 point improvement each 6 weeks.
  - *Benchmark:* Observed results for the first 6 weeks of the 2007/2008 school year
  - *Measurement Cycle:* 6 weeks

Behavior Transition Center

- **Objective #1**
  - BTC will maintain an annual recidivism rate of 6% or lower.
  - *2006/2007 Benchmark:* 8%
  - *Measurement Cycle:* Semester

All ES DRAFT - The Portrait of the Granbury ISD Graduate

Portrait Goal 1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

ELEMENTARY OBJECTIVES

Acton Elementary

- **Objective #1**
  - 90% of 3rd grade students from identified critical groups (female and economically disadvantaged students) will score 90% or higher on the TAKS Math tests.
  - *2006/2007 Benchmark:* 80% for both identified groups.
  - *Measurement Cycle:* Annually
- **Objective #2**
  - Acton Elementary will increase the number of 3rd grade commended students on 2007-2008 TAKS Reading and Math tests by 32 students.
  - *2007/2008 Target:* TAKS Reading – 77 commended students; TAKS Math – 64 commended students
  - *2006/2007 Benchmark:* 61 third grade students met the commended standard on the 2006-2007 TAKS Reading. 48 third grade students met the commended standard on the 2006-2007 Math tests.
  - *Measurement Cycle:* Annually
- **Objective #3**
  - Acton Elementary will increase to 85% the number of kindergarten students who are developed in TPRI letter to sound linking.
  - *2006/2007 Benchmark:* 74% of kindergarten students were developed in letter to sound linking on the 2006-2007 TPRI.
  - *Measurement Cycle:* Annually

Baccus Elementary

- **Objective #1**
  - Baccus Elementary will increase the number of 3rd grade commended students on 2007-2008 TAKS Reading and Math tests by 10 students on each test.
  - *2007/2008 Target:* TAKS Reading – 48 commended students; TAKS Math – 37 commended students
  - *2006/2007 Benchmark:* 38 third grade students met the commended standard on the 2006-2007 TAKS Reading. 27 third

grade students met the commended standard on the 2006-2007 Math tests.
    - *Measurement Cycle:* Annually

Mambrino School

- **Objective #1**
    - 95% of all student populations, in all grade levels will achieve mastery on the TAKS Reading, Math, Writing, and Science tests.
    - *2006/2007 Reading Benchmark: 3rd Grade Economically Disadvantaged - 91%; 4th Grade Hispanic – 90%; 4th Grade Economically Disadvantaged 94%.*
    - *2006/2007 Math Benchmark: 3rd Grade Total – 77%; 4th Grade Hispanic – 90%; 4th Grade Economically Disadvantaged 94%.*
    - *2006/2007 Writing Benchmark: White – 94%; Economically Disadvantaged – 90%.*
    - *2006/2007 Science Benchmark: White – 90%; Economically Disadvantaged – 73%.*
    - *Measurement Cycle:* Annually
- **Objective #2**
    - Mambrino will increase the total number of students scoring at or above 2400 on the 2007/2008 TAKS Reading, Math, Writing, and Science tests by 5 additional students per test.
    - *2006/2007 Reading Benchmark: Third Grade - 47; Fourth Grade - 32; Fifth Grade – 29.*
    - *2006/2007 Math Benchmark: Third Grade -26; Fourth Grade -45; Fifth Grade – 48.*
    - *2006/2007 Writing Benchmark: 27*
    - *2006/2007 Science Benchmark: 32*
    - *Measurement Cycle:* Annually
- **Objective #3**
    - Mambrino will increase the average scale score per student by 20 points on each TAKS test.
    - *2006/2007 Reading Benchmark: Third Grade - 2317; Fourth Grade - 2305; Fifth Grade – 2320.*
    - *2006/2007 Math Benchmark: Third Grade - 2237; Fourth Grade - 2376; Fifth Grade – 2416.*
    - *2006/2007 Writing Benchmark: 2431*
    - *2006/2007 Science Benchmark: 2320*
    - *Measurement Cycle:* Annually
- **Objective #4**
    - All K-2 student populations will achieve 95% mastery on Reading, Math, Writing, and Science benchmark tests and common assessments.
    - *Measurement Cycle:* 6 Weeks

Roberson Elementary

- **Objective #1**
  - Roberson Elementary will increase the number of 3rd grade students scoring commended on the 2007-2008 TAKS tests by 14 students in each tested area.
  - *2007/2008 Target:* TAKS Reading – 59 commended students; TAKS Math – 50 commended students
  - *2006/2007 Benchmark:* 45 third grade students met the commended standard on the 2006-2007 TAKS Reading. 36 third grade students met the commended standard on the 2006-2007 Math tests.
  - *Measurement Cycle:* Annually
- **Objective #2**
  - 90% of all student groups in all grades will score at least a 90 on common math assessments.
  - Measurement Cycle: 6 Weeks

Portrait Goal 2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

ELEMENTARY OBJECTIVES

Acton Elementary

- **Objective #1**
  - 50% of first grade students will read a minimum of 45 words correct per minute accurately on the Mid-year TPRI test, story three; and read 60 words correct per minute accurately on the End-of-year TPRI test, story five.
  - *2006/2007 Benchmark:* 40% of 1st grade students read 45 words correct per minute accurately on the Mid-year TPRI test, story three. 40% of 1st grade students read 60 words correct per minute accurately on the End-of-the-year TPRI test, story five.
  - *Measurement Cycle:* Semi-Annually
- **Objective #2**
  - 93% of second grade students will read 75 words correct per minute accurately on the Mid-year TPRI test, story three; and 50% will read 90 words correct per minute accurately on the End-of-year TPRI test, story five.
  - *2006/2007 Benchmark:* 91% of 2nd grade students read 75 words correct per minute accurately on the Mid-year TPRI test, story 3. 23% of 2nd grade students read 90 words correct per minute accurately on the End-of-the-year TPRI test, story 5.
  - *Measurement Cycle:* Semi-Annually

- **Objective #3**
  - Acton Elementary will increase the number of 3rd grade commended students on 2007-2008 TAKS Reading and Math tests by 32 students.
  - *2007/2008 Target:* TAKS Reading – 77 commended students; TAKS Math – 64 commended students
  - *2006/2007 Benchmark:* 61 third grade students met the commended standard on the 2006-2007 TAKS Reading. 48 third grade students met the commended standard on the 2006-2007 Math tests.
  - *Measurement Cycle:* Annually

Baccus Elementary

- **Objective #1**
  - Baccus Elementary will increase the number of 3rd grade commended students on 2007-2008 TAKS Reading and Math tests by 10 students on each test.
  - *2007/2008 Target:* TAKS Reading – 48 commended students; TAKS Math – 37 commended students
  - *2006/2007 Benchmark:* 38 third grade students met the commended standard on the 2006-2007 TAKS Reading. 27 third grade students met the commended standard on the 2006-2007 Math tests.
  - *Measurement Cycle:* Annually

Mambrino School

- **Objective #1**
  - 95% of all student populations, in all grade levels will achieve mastery on the TAKS Reading, Math, Writing, and Science tests.
  - *2006/2007 Reading Benchmark: 3rd Grade Economically Disadvantaged - 91%; 4th Grade Hispanic – 90%; 4th Grade Economically Disadvantaged 94%.*
  - *2006/2007 Math Benchmark: 3rd Grade Total – 77%; 4th Grade Hispanic – 90%; 4th Grade Economically Disadvantaged 94%.*
  - *2006/2007 Writing Benchmark: White – 94%; Economically Disadvantaged – 90%.*
  - *2006/2007 Science Benchmark: White – 90%; Economically Disadvantaged – 73%.*
  - *Measurement Cycle:* Annually
- **Objective #2**
  - Mambrino will increase the total number of students scoring at or above 2400 on the 2007/2008 TAKS Reading, Math, Writing, and Science tests by 5 additional students per test.
  - *2006/2007 Reading Benchmark: Third Grade - 47; Fourth Grade - 32; Fifth Grade – 29.*

- *2006/2007 Math Benchmark: Third Grade -26; Fourth Grade -45; Fifth Grade – 48.*
- *2006/2007 Writing Benchmark: 27*
- *2006/2007 Science Benchmark: 32*
- *Measurement Cycle:* Annually

- **Objective #3**
  - Mambrino will increase the average scale score per student by 20 points on each TAKS test.
  - *2006/2007 Reading Benchmark: Third Grade - 2317; Fourth Grade - 2305; Fifth Grade – 2320.*
  - *2006/2007 Math Benchmark: Third Grade - 2237; Fourth Grade - 2376; Fifth Grade – 2416.*
  - *2006/2007 Writing Benchmark: 2431*
  - *2006/2007 Science Benchmark: 2320*
  - *Measurement Cycle:* Annually
- **Objective #4**
  - All K-2 student populations will achieve 95% mastery on Reading, Math, Writing, and Science benchmark tests and common assessments.
  - *Measurement Cycle:* 6 Weeks

Roberson Elementary

- **Objective #1**
  - Roberson Elementary will increase the number of 3rd grade students scoring commended on the 2007-2008 TAKS tests by 14 students in each tested area.
  - *2007/2008 Target:* TAKS Reading – 59 commended students; TAKS Math – 50 commended students
  - *2006/2007 Benchmark:* 45 third grade students met the commended standard on the 2006-2007 TAKS Reading. 36 third grade students met the commended standard on the 2006-2007 Math tests.
  - *Measurement Cycle:* Annually

Portrait Goal 3: The GISD graduate will be an ethical, law abiding, engaged and productive citizen.

ELEMENTARY OBJECTIVES

Acton Elementary

- **Objective #1**
  - Acton Elementary will reduce the number of discipline referrals by 72.
  - *2006/2007 Benchmark:* 362 discipline referrals.
  - *Measurement Cycle:* Semester

- **Objective #2**
  - Acton Elementary will reduce the number of student absences by 596 days.
  - *2006/2007 Benchmark:* 5,966 days
  - *Measurement Cycle:* 6 weeks

Baccus Elementary

- **Objective #1**
  - Baccus Elementary will reduce the number of discipline referrals by 75.
  - *2006/2007 Benchmark:* 750 discipline referrals.
  - *Measurement Cycle:* 6 weeks
- **Objective #2**
  - 100% of the students will participate in a community service project this year.
  - *Measurement Cycle:* Semester

Mambrino School

- **Objective #1**
  - All student populations will maintain a minimum attendance rate of 96%.
  - *2006/2007 Benchmark:* 95.8% Total; 93.2% African American; 95.3% Hispanic; 95.9% White; 94.8% Special Education; 94.6% EcD; 95.6% LEP; 95.3% At Risk
  - *Measurement Cycle:* Weekly
- **Objective #2**
  - Mambrino Elementary will reduce the number of discipline referrals by 30.
  - *2007/2008 Target:* 60 or less.
  - *2006/2007 Benchmark:* 90 discipline referrals.
  - *Measurement Cycle:* 6 weeks
- **Objective #3**
  - Mambrino School students will participate in the annual Mambrino Canned Food Drive. The number of cans collected will equal or surpass current enrollment.
  - *Measurement Cycle:* Annually

Roberson Elementary

- **Objective #1**
  - Roberson Elementary will increase the number of positive behavior office referrals by 56.
  - *2007/2008 Target:* 306 positive behavior office referrals.
  - *2006/2007 Benchmark:* 250 positive behavior office referrals.
  - *Measurement Cycle:* 6 Weeks

Portrait Goal 4: The GISD graduate will be an effective communicator.

ELEMENTARY OBJECTIVES

Acton Elementary

- **Objective #1**
  - 100% of Acton Elementary kindergarten and first grade students will create and present one interdisciplinary report per semester. 90% of students will score a 3 or above as measured by a predetermined standardized rubric designed by the grade level teams.
  - *Measurement Cycle:* Semester
- **Objective #2**
  - 100% of Acton Elementary second and third grade students will create and present two interdisciplinary reports per semester. 90% of students will score a 3 or above as measured by a predetermined standardized rubric designed by the grade level teams.
  - *Measurement Cycle:* Semester

Baccus Elementary

- **Objective #1**
  - 100% of Baccus Elementary students will create at least two class reports each year that require students to speak in front of their class or school, in PTA programs, and/or on a video production project. 80% of students in K – 3 will score at least an 80 as measured by a predetermined standardized rubric.
  - *Measurement Cycle:* Semester

Mambrino Elementary

- **Objective #1**
  - Mambrino will increase the total number of students receiving a rating of 3 or 4 on the 2007/2008 Writing Composition portion of the TAKS Writing test by 5 students for each rating.
  - *2006/2007 Benchmark:* 3's - 28; 4's - 3.
  - *Measurement Cycle:* Annually
- **Objective #2**
  - 100% of Mambrino Elementary students will complete one oral presentation per core subject with 90% students scoring at or above mastery as determined by a standardized grade level rubric.
  - *Measurement Cycle:* Semester

Roberson Elementary

- **Objective #1**

- Roberson Elementary will increase the number of students scoring above a 2 on the 6 weeks writing benchmark test by 60.
- *2007/2008 Target:* 350 students
- *2006/2007 Benchmark:* 290 students
- *Measurement Cycle:* 6 Weeks

- **Objective #2**
  - 100% of Roberson Elementary 2nd and 3rd grade students will create and present an oral and written report in each core subject. 90% of all students will receive a score of 90 or above as determined by a standardized grade level rubric.
  - *Measurement Cycle:* Semester

Portrait Goal 5: The GISD graduate will be an effective problem solver.

ELEMENTARY OBJECTIVES

Acton Elementary

- **Objective #1**
  - 100% of Acton Elementary kindergarten and first grade students will create and present one interdisciplinary report per semester. 90% of students will score a 3 or above as measured by a predetermined standardized rubric designed by the grade level teams.
  - *Measurement Cycle:* Semester
- **Objective #2**
  - 100% of Acton Elementary second and third grade students will create and present two interdisciplinary reports per semester. 90% of students will score a 3 or above as measured by a predetermined standardized rubric designed by the grade level teams.
  - *Measurement Cycle:* Semester

Baccus Elementary

- **Objective #1**
  - 100% of the teachers will use teaching strategies daily that require problem solving and higher level thinking skills that are documented with instructional snapshots, improved lesson plans, and delivery of instruction.
  - *Measurement Cycle:* Six Weeks

Mambrino Elementary

- **Objective #1**
  - 100% of Mambrino Elementary teachers will provide at least 30% of instruction at or above the application level of Bloom's Taxonomy.

- *Measurement Cycle:* Six Weeks.

Roberson Elementary

- **Objective #1**
  - 100% of Roberson Elementary teachers will provide at least 30% of instruction at or above the application level of Bloom's Taxonomy.
  - *Measurement Cycle:* Six Weeks.

All HS DRAFT - The Portrait of the Granbury ISD Graduate

Portrait Goal 1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

HIGH SCHOOL OBJECTIVES

Crossland 9th Grade

- **Objective #1**
  - Crossland 9th Grade will reduce the number of students with excessive absences
  - *2007/2008 Target:* 25 students or less.
  - *2006/2007 Benchmark:* 40 students had excessive absences.
  - *Measurement Cycle:* 6 Weeks
- **Objective #2**
  - 83% students from identified critical groups (SES and Hispanic) will score 75% or higher on each Reading and Algebra Common Assessment.
  - *Measurement Cycle:* 6 Weeks

Granbury High

- **Objective #1**
  - Granbury High School will increase the percentage of students from identified critical groups (Hispanic) mastering the mathematics and science TAKS test.
  - *2007/2008 Target:* 10th grade math – 65%; 11th grade math – 65%; 10th grade science – 45%; 10th grade science – 75%.
  - *2006/2007 Benchmark:* 10th grade math – 56%; 11th grade math – 60%; 10th grade science – 37%; 10th grade science – 67%.
  - *Measurement Cycle:* Annually
- **Objective #2**
  - Granbury High School will increase the overall percentage of students passing the ELA, Math and Science TAKS test.
  - *2007/2008 Target:* 10th grade ELA - 90%; 10th grade math 68%; 10th grade science - 65%; 11th grade ELA - 90%; 11th grade math – 84%; 11th grade science - 83%.
  - *2006/2007 Benchmark:* 10th grade ELA – 82%; 10th grade math – 63%; 10th grade science - 60%; 11th grade ELA - 89%; 11th grade math – 79%; 11th grade science - 78%.
  - *Measurement Cycle:* Annually
- **Objective #3**

- Granbury High School will increase the percentage of students scoring "Commended Performance" on the TAKS Social Studies test.
- *2007/2008 Target:* 10th grade social studies – 33%; 11th grade social studies – 42%
- *2006/2007 Benchmark:* 10th grade social studies – 28%; 11th grade social studies – 37%
- *Measurement Cycle:* Annually

Objective #4

- Granbury High School will increase the number of students involved in career and tech classes.
- *2007/2008 Target:* Increase participation in career and tech classes by 10%.
- *2006/2007 Benchmark:* Currently there are 1237 students in career and tech classes.
- *Measurement Cycle:* Annually

Portrait Goal 2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

HIGH SCHOOL OBJECTIVES

Crossland 9th Grade

- **Objective #1**
  - Crossland 9th Grade will increase the number of 9th grade students scoring at or above the commended rate on the 2007-2008 TAKS tests by 20 students on each test.
  - *2006/2007 Target:* Reading – 188; Math - 134
  - *2006/2007 Benchmark:* Reading – 168; Math - 114
  - *Measurement Cycle:* Annually
- **Objective #2**
  - Crossland 9th Grade will increase percentage of students passing all sections of the TAKS tests by 7%
  - *2006/2007 Target:* 85%
  - *2006/2007 Benchmark:* 78%
  - *Measurement Cycle:* Annually

Granbury High

- **Objective #1**
  - Granbury High School will obtain a baseline of post secondary college and tech prep enrollment for graduates for 2007-2008.

- *2007/2008 Target:* 50% of all seniors will continue in a college or tech prep setting
- *2006/2007 Benchmark:* N/A
- *Measurement Cycle:* Annually

- **Objective #2**
  - Granbury High School will increase the number of Hispanics and LSES in career and tech programs.
  - *2007/2008 Target:* Increase Hispanic and LSES by 10%.
  - *2006/2007 Benchmark: Hispanics are at 92 and LSES are at 289.*
  - *Measurement Cycle:* Annually
- **Objective #3**
  - Granbury High School will increase SAT and ACT test scores by 3-5%.
  - *2007/2008 Target:* SAT verbal—509; SAT math—522; ACT—21.8
  - *2006/2007 Benchmark:* SAT verbal—494; SAT math—506; ACT 21.2
  - *Measurement Cycle:* Annually

Portrait Goal 3: The GISD graduate will be an ethical, law abiding, engaged and productive citizen.

HIGH SCHOOL OBJECTIVES

Crossland 9th Grade

- **Objective #1**
  - Crossland 9th Grade will decrease the number of discipline referrals each six weeks by 5%.
  - *Benchmark:* Discipline referrals for the first 6 weeks of the 2007/2008 school year.
  - *Measurement Cycle:* 6 weeks
- **Objective #2**
  - Crossland 9th Grade will increase the observed level of student engagement in the classroom each six weeks over the previous six weeks.
  - *2007/2008 Target:* 3 point improvement each 6 weeks.
  - *Benchmark:* Observed results for the first 6 weeks of the 2007/2008 school year
  - *Measurement Cycle:* 6 weeks

Granbury High

- **Objective #1**
  - Granbury High School will demonstrate goal through Government classes, Student Council, extra-curricular activities and school wide projects with 50% of all students participating.

- *2006/2007 Benchmark: N/A*
- *Measurement Cycle:* Annually

- **Objective #2**
  - Granbury High School will decrease discipline referrals by at least 20%
  - *2007/2008 Target:* 617 or fewer discipline referrals.
  - *2006/2007 Benchmark:* 771 discipline referrals.
  - *Measurement Cycle:* Annually
- **Objective #3**
  - 50% of Granbury High School students will participate in at least 20 of school sanctioned volunteer and community service projects.
  - *2006/2007 Benchmark: N/A*
  - *Measurement Cycle:* Annually

Portrait Goal 4: The GISD graduate will be an effective communicator.

HIGH SCHOOL OBJECTIVES

Crossland 9th Grade

- **Objective #1**
  - Crossland 9th Grade will increase the observed level of students who are able to articulate the learning objective of a given class when asked.
  - *2007/2008 Target:* 3 point improvement each 6 weeks.
  - *Benchmark:* Observed results for the first 6 weeks of the 2007/2008 school year
  - *Measurement Cycle:* 6 weeks
- **Objective #2**
  - 100% of Crossland 9th Grade students will create and present an oral report in each core subject, each semester. 85% of all students will receive a score of 85 or above as determined by a standardized rubric.
  - *Measurement Cycle:* Semester

Granbury High

- **Objective #1**
  - Granbury High School students will write at least 3 essays in each core subject area. 80% of students will score a 70% or higher based on a pre-determined standardized rubric.
  - *2006/2007 Benchmark: 70% proficiency for all students*
  - *Measurement Cycle:* Six weeks.
- **Objective #2**
  - Granbury High School will increase the number of Hispanic and LSES students passing the ELA portion of the TAKS test by 5%

- *2007/2008 Target:* 72% of Hispanics and 77% of LSES met standard for ELA TAKS
- *2006/2007 Benchmark:* 67% of Hispanics and 72% of LSES met standard for ELA TAKS
- *Measurement Cycle:* Annually

- **Objective #3**
  - Granbury High School will increase the number of students taking a foreign language class by 10%.
  - *2007/2008 Target:* Increase foreign language class participation by 56 students.
  - *2006/2007 Benchmark:* Currently there are 568 students enrolled in a foreign language class.
  - *Measurement Cycle:* Annually

Portrait Goal 5: The GISD graduate will be an effective problem solver.

HIGH SCHOOL OBJECTIVES

Crossland 9th Grade

- **Objective #1**
  - Crossland 9th Grade will increase the observed level of students who are working at the application level or higher on Bloom's Taxonomy.
  - *2007/2008 Target:* 6 point improvement each 6 weeks.
  - *Benchmark:* Observed results for the first 6 weeks of the 2007/2008 school year
  - *Measurement Cycle:* 6 weeks

Granbury High

- **Objective #1**
  - 80% of Granbury High School students will pass the district benchmark tests in all core classes.
  - *2006/2007 Benchmark:* N/A.
  - *Measurement Cycle:* Six weeks
- **Objective #2**
  - Granbury High School will increase the observed level of students who are working at the application level or higher on Bloom's Taxonomy.
  - *2007/2008 Target:* 2 point improvement each 4 weeks.
  - *Benchmark:* Observed results from the previous month.
  - *Measurement Cycle:* Monthly
- **Objective #3**
  - Granbury High School will increase cross curricular units in all subjects.

- *2007/2008 Target:* 1 cross curricular assignments in each core, per semester.
- *2006/2007 Benchmark:* N/A
- *Measurement Cycle:* Semester

All IS Draft - The Portrait of the Granbury ISD Graduate

Portrait Goal 1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

INTERMEDIATE OBJECTIVES

Brawner Intermediate

- **Objective #1**
  - Brawner Intermediate will increase the number of Hispanic and Economically Disadvantaged students meeting TAKS passing standards by the following percentage points: 4th grade Reading - 11 percentage points; 5th Grade Reading – 11 percentage points; 4th Grade Math – 9 percentage points; 5th Grade Math – 9 percentage points; Science - 9 percentage points.
  - *2007/2008 Target:* 4th grade Hispanic Reading – 78%; 4th grade Economically Disadvantaged Reading – 80%; 5th grade Hispanic Reading -100%; 5th grade Economically Disadvantaged Reading – 100%; 4th grade Math – 87%; 4th grade Economically Disadvantaged Math – 90%; 5th grade Hispanic Math – 82%; 5th grade Economically Disadvantaged Math – 83%; Hispanic Science – 88%; Economically Disadvantaged Science – 80%.
  - *2006/2007 Benchmark:* 4th grade Hispanic Reading – 67%; 4th grade Economically Disadvantaged Reading – 69%; 5th grade Hispanic Reading – 91%; 5th grade Economically Disadvantaged Reading – 90%; 4th grade Math – 90%; 4th grade Economically Disadvantaged Math – 76%; 5th grade Hispanic Math – 79%; 5th grade Economically Disadvantaged Math – 83%; 5th grade Hispanic Science – 79%; Economically Disadvantaged Science – 71%.
  - *Measurement Cycle:* Annually
- **Objective #2**
  - Brawner Intermediate will increase the total number of students scoring at or above 2400 on the 2007/2008 TAKS Reading, Math, Writing, and Science tests 10 percentage points per test.
  - *2006/2007 Reading Target: Fourth Grade -32%; Fifth Grade – 35%.*
  - *2006/2007 Math Target: Fourth Grade -34%; Fifth Grade – 53%.*
  - *2006/2007 Writing Target: 22%*
  - *2006/2007 Science Target: 43%*
  - *2006/2007 Reading Benchmark: Fourth Grade -22%; Fifth Grade – 25%.*

- *2006/2007 Math Benchmark: Fourth Grade -24%; Fifth Grade – 43%.*
- *2006/2007 Writing Benchmark: 12%*
- *2006/2007 Science Benchmark: 33%*
- *Measurement Cycle:* Annually

Oak Woods Intermediate

- **Objective #1**
  - 70% of all students from identified critical groups (Hispanic and economically disadvantaged students) will pass all sections of the TAKS test.
  - *2006/2007 Benchmark:* 65% - Hispanic; 61% Economic Disadvantaged.
  - *Measurement Cycle:* Annually

Portrait Goal 2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

INTERMEDIATE OBJECTIVES

Brawner Intermediate

- **Objective #1**
  - Brawner Intermediate will increase the total number of students scoring at or above 2400 on the 2007/2008 TAKS Reading, Math, Writing, and Science tests 10 percentage points per test.
  - *2006/2007 Reading Target: Fourth Grade -32%; Fifth Grade – 35%.*
  - *2006/2007 Math Target: Fourth Grade -34%; Fifth Grade – 53%.*
  - *2006/2007 Writing Target: 22%*
  - *2006/2007 Science Target: 43%*
  - *2006/2007 Reading Benchmark: Fourth Grade -22%; Fifth Grade – 25%.*
  - *2006/2007 Math Benchmark: Fourth Grade -24%; Fifth Grade – 43%.*
  - *2006/2007 Writing Benchmark: 12%*
  - *2006/2007 Science Benchmark: 33%*
  - *Measurement Cycle:* Annually
- **Objective #2**
  - Brawner Intermediate will increase the total number of 4th grade students scoring at or above 2400 on all sections of the 2007/2008 TAKS test 10 percentage points.
  - *2006/2007 Target: 15%*

- *2006/2007 Benchmark: 5%*
- *Measurement Cycle:* Annually

Oak Woods Intermediate

- **Objective #1**
  - Oak Woods Intermediate will increase the number of students receiving commended performance on all state assessments.
  - *2007/2008 Target:* Math - 118 students; Reading - 126 students; Writing - 59 students; Science - 63 students
  - 2006/2007 Benchmark: Math - 99 students; Reading - 107 students; Writing - 40 students; Science - 44 students
  - *Measurement Cycle:* Annually

Portrait Goal 3: The GISD graduate will be an ethical, law abiding, engaged and productive citizen.

INTERMEDIATE OBJECTIVES

Brawner Intermediate

- **Objective #1**
  - Brawner Intermediate will increase the number of students who participate in the Good Behavior Luncheon by 31%.
  - *2007/2008 Target:* 210 students.
  - *2006/2007 Benchmark:* 160 students.
  - *Measurement Cycle:* 6 Weeks
- **Objective #2**
  - Brawner Intermediate will reduce the number of discipline referrals by 10%.
  - *2007/2008 Target:* 603 discipline referrals.
  - *2006/2007 Benchmark:* 670 discipline referrals.
  - *Measurement Cycle:* 6 weeks
- **Objective #3**
  - 20% of the students will participate in a service learning project this year.
  - *Measurement Cycle:* Semester

Oak Woods Intermediate

- **Objective #1**
  - Oak Woods Intermediate staff and students will engage in a community event to assist community members.
  - *2007/2008 Targets:* 1000 donated cans for the Canned Food Drive; 100% Campus Participation - Hood Co. United Way; 250 New Toys for H.C. Christmas for Children; 2000 books for the Summer Read and Feed Book Drive- (Used Books)
  - Measurement Cycle: Semester

Portrait Goal 4: The GISD graduate will be an effective communicator.

INTERMEDIATE OBJECTIVES

Brawner Intermediate

- **Objective #1**
  - Brawner Intermediate will increase the total number of 4th grade students who obtain the Commended rating on the 2007-2008 TAKS Writing test by 5 percentage points.
  - *2007/2008 Target:* 90%
  - *2006/2007 Benchmark:* 85%
  - *Measurement Cycle:* Annually
- **Objective #2:**
  - Brawner Intermediate will increase the number of the 4th grade students who score 4's on the 2007-2008 Writing test by 10 percentage points.
  - *2007/2008 Target:* 11%
  - *2006/2007 Benchmark:* 1%
  - *Measurement Cycle:* Annually

Oak Woods Intermediate

- **Objective #1**
  - 100% Oak Woods Intermediate students will create and present 1 oral report in their ELA class per semester. 90% of all students will receive at least 10 out of 15 points on a standardized campus rubric.
  - *Measurement Cycle:* Semester

Portrait Goal 5: The GISD graduate will be an effective problem solver.

INTERMEDIATE OBJECTIVES

Brawner Intermediate

- **Objective #1**
  - Brawner Intermediate will increase the scores on the critical thinking skills portion of the 2007/2008 Reading TAKS by 10 percentage points.
  - *2007/2008 Target:* 4th Grade – 83%; 5th Grade – 86%
  - *2006/2007 Benchmark:* 4th Grade - 83%; 5th Grade – 76%
  - *Measurement Cycle:* Annually

- **Objective #2**
  - Brawner Intermediate will increase the scores on the analysis skills portion of the 2007/2008 Reading TAKS by 10 percentage points.
  - *2007/2008 Target:* 4th Grade – 83%; 5th Grade – 86%
  - *2006/2007 Benchmark:* 4th Grade - 73%; 5th Grade – 76%
  - *Measurement Cycle:* Annually

Oak Woods Intermediate

- **Objective #1**
  - Oak Woods Intermediate will increase the observed level of students who are working at the evaluation and synthesis levels of Bloom's Taxonomy.
  - *2007/2008 Target:* 30% or greater.
  - *2006/2007 Benchmark:* Less than 5%
  - *Measurement Cycle:* 6 weeks

All MS Draft - The Portrait of the Granbury ISD Graduate

Portrait Goal 1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

MIDDLE SCHOOL OBJECTIVES

Acton Middle

- **Objective #1**
  - Acton Middle School will reduce the total number of student absences by 15%.
  - *2007/2008 Target:* 3, 786 days
  - *2006/2007 Benchmark:* 4,446 days
  - *Measurement Cycle:* 6 weeks
- **Objective #2**
  - Acton Middle School will reduce the total number of incidences of students arriving late by 15%.
  - *2007/2008 Target:* 63 incidences.
  - *2006/2007 Benchmark:* 74 incidences
  - *Measurement Cycle:* 6 weeks
- **Objective #3**
  - Acton Middle School will increase the observed level of students who are using rubrics to self-evaluate the quality of work in all core subjects.
  - *2007/2008 Target:* 2 point improvement each 6 weeks for each subject.
  - *Benchmark:* Observations from the first six weeks of the 2007/2008 school year: ELA --1, Math:-- 0; Science—0, Social Studies--0 .
  - *Measurement Cycle:* 6 weeks
- **Objective #4**
  - Acton Middle School will reduce the number of student dress code violations by 25%.
  - *2007/2008 Target:* 253 violations.
  - *2006/2007 Benchmark:* 298 violations.
  - *Measurement Cycle:* 6 Weeks

Granbury Middle

- **Objective #1**
  - Granbury Middle School will increase the percentage of students passing all sections of the TAKS test in each grade by 15 percentage points.

- *2007/2008 Target:* 6th Grade – 90%; 7th Grade – 82%; 8th Grade – 81%
- *2006/2007 Benchmark:* 6th Grade – 75%; 7th Grade – 67%; 8Th Grade – 66%
- *Measurement Cycle:* Annually

- **Objective #2**
  - Granbury Middle School will increase the observed level of students who are working at the application level or higher on Bloom's Taxonomy.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *Benchmark:* Observed results for the first 6 weeks of the 2007/2008 school year.
  - *Measurement Cycle:* 6 week
- **Objective #3**
  - Granbury Middle School will increase the observed number of students engaged in small group and cooperative learning activities.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *Benchmark:* Observed results from the previous 6 weeks.
  - *Measurement Cycle:* 6 weeks

Portrait Goal 2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

MIDDLE SCHOOL OBJECTIVES

Acton Middle

- **Objective #1**
  - Acton Middle School will increase the percentage of students from identified critical groups (economically disadvantaged students) that pass all sections of the TAKS test by 10%.
  - *2007/2008 Target:* 6th Grade – 80.45%; 7th Grade – 82.5%; 8th Grade – 83.8%
  - *2006/2007 Benchmark:* 6th Grade – 70.45%; 7th Grade – 72.5%; 8Th Grade – 73.8%
  - *Measurement Cycle:* Annually
- **Objective #2**
  - Acton Middle School will increase the number of students receiving commended performance on all state assessments by 10%.
  - *2007/2008 Target:* 6th Grade – 47 students; 7th Grade –133 students; 8th Grade—43 students

- 2006/2007 Benchmark: 6th Grade – 43 students; 7th Grade –121 students; 8th Grade—39 students
- *Measurement Cycle:* Annually

Granbury Middle

- **Objective #1**
  - Granbury Middle School will increase the percentage of students passing all sections of the TAKS test in each grade by 15 percentage points.
  - *2007/2008 Target:* 6th Grade – 90%; 7th Grade – 82%; 8th Grade – 81%
  - *2006/2007 Benchmark:* 6th Grade – 75%; 7th Grade – 67%; 8Th Grade – 66%
  - *Measurement Cycle:* Annually
- **Objective #2**
  - Granbury Middle School will increase the observed level of students who are working at the application level or higher on Bloom's Taxonomy.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *Benchmark:* Observed results for the first 6 weeks of the 2007/2008 school year.
  - *Measurement Cycle:* 6 week
- **Objective #3**
  - Granbury Middle School will increase the observed number of students engaged in small group and cooperative learning activities.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *Benchmark:* Observed results from the previous 6 weeks.
  - *Measurement Cycle:* 6 weeks

Portrait Goal 3: The GISD graduate will be an ethical, law abiding, engaged and productive citizen.

MIDDLE SCHOOL OBJECTIVES

Acton Middle

- **Objective #1**
  - Acton Middle School will reduce the number of discipline referrals by 15%.
  - *2007/2008 Target:* major disruptions--<643; classroom disruptions--<315
  - *2006/2007 Benchmark:* major disruptions — 756; classroom disruptions — 371
  - *Measurement Cycle:* 6 weeks

- **Objective #2**
  - Acton Middle School will increase the number of hours that students dedicate to community service projects by 10%.
  - *2007/2008 Target:* 1146 community service hours.
  - *2006/2007 Benchmark:* 1041.75 community service hours.
  - *Measurement Cycle:* Semester

Granbury Middle

- **Objective #1**
  - Granbury Middle School will increase the observed number of students engaged in small group and cooperative learning activities.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *Benchmark:* Observed results from the previous 6 weeks.
  - *Measurement Cycle:* 6 weeks

Portrait Goal 4: The GISD graduate will be an effective communicator.

MIDDLE SCHOOL OBJECTIVES

Acton Middle

- **Objective #1**
  - Acton Middle School will increase the observed number of student presentations, student-led activities, and cooperative learning activities.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *Benchmark:* 7 observed results for the first 6 weeks of the 2007/2008 school year
  - *Measurement Cycle:* 6 weeks

Granbury Middle

- **Objective #1**
  - Granbury Middle School will increase the observed number of students engaged in small group and cooperative learning activities.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *Benchmark:* Observed results from the previous 6 weeks.
  - *Measurement Cycle:* 6 weeks

Portrait Goal 5: The GISD graduate will be an effective problem solver.

MIDDLE SCHOOL OBJECTIVES

Acton Middle

- **Objective #1**
  - Acton Middle School will increase the observed level of students who are working at the application level or higher on Bloom's Taxonomy.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *2006/2007Benchmark:* Observed results for the first 6 weeks of the 2007/2008 school year
  - *Measurement Cycle:* 6 weeks

Granbury Middle

- **Objective #1**
  - Granbury Middle School will increase the observed level of students who are working at the application level or higher on Bloom's Taxonomy.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *Benchmark:* Observed results for the first 6 weeks of the 2007/2008 school year.
  - *Measurement Cycle:* 6 week
- **Objective #2**
  - Granbury Middle School will increase the observed number of students engaged in small group and cooperative learning activities.
  - *2007/2008 Target:* 5 point improvement each 6 weeks.
  - *Benchmark:* Observed results from the previous 6 weeks.
  - *Measurement Cycle:* 6 weeks

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
February 11, 2008

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, February 11, 2008 at 6:00 p.m. in the Board Room of the Administration Building, 600 West Peal St, Granbury, Texas.

Presiding Officer.....Jerry Campbell

Board Members Present
Charlie Cloud
Barbara Herrington
Kevin Myers
Bowen Brawner

Board Members Absent
Doug Funk

School Officials Present
William Harris, Superintendent
Jan Van Dorn, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Troy Green, Executive Director of Human Resources
Ton Potappel, Director of Technology
Jeff Meador, Public Information Officer
Carola Bradley, Recording Secretary

Others Present
School Employees
Media
Community Members

Meeting Called to Order
President, Jerry Campbell, called the meeting to order at 6:00 p.m. and noted that a quorum of board members was present, the meeting was dully called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session
The Board of Trustees convened in closed session at 6:01 p.m. under the Texas Open Meetings Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened
The board reconvened in open session at 6:40 p.m. and recessed at 6:41 p.m. until 7:00 P.M.

Reconvened
The board reconvened in open session at 7:00 p.m.

Invocation/Opening Comments
Pastor Mark Morton of Harvest Church was ill and Kevin Myers led the invocation.

Pledge U.S. Flag and Texas Flag
Brawner Intermediate students Zack Pate and Whitney Shearon led the pledges for the U.S. and Texas flag

Recognition

Marsha Grissom introduced 12 Granbury Pirate football players who made the THSCA Academic All-State Football Team. They are: Michael Bridges, Steven Darrow, Denton Duke, Dexter Duke, Nathaniel Evart, Gregory Hudson, Jordan Hurd, Zachary Lucas, Ridge McLeod, Christopher McCoy, Tyler Miller, Preston Pack.

Consent Agenda Items

Bowen Brawner requested item H be pulled for discussion.

A motion was made by Charlie Cloud and seconded by Micky Shearon to approve consent agenda items: A. minutes of the January 21, 2008 regular meeting, B. technology purchases, C. fire alarm inspection/repairs for kitchen suppression, fire extinguishers, back flow preventors and risers CSP 2006-03 (1st renewal), D. 9 passenger SUV for Special Education 2008-07, E. towing services RFP 2008-04, F. budget amendments, G. athletic supplies catalog bid no. 2008-01. **MOTION CARRIED** Yes 6 – Noe 0

A motion was made by Charlie Cloud and seconded by Barbara Herrington to approve consent agenda item H. consider Diversified Benefits accounts receivable. **MOTION CARRIED** Yes 4 – Noe 2, Bowen Brawner and Mickey Shearon voting Noe.

Consider custodial management services contract renewal

A motion was made by Kevin Myers and seconded by Charlie Cloud to approve the custodial management services contract renewal. **MOTION CARRIED** Yes 6 – Noe 0

Consider long range facility plan workshop date

A motion was made by Charlie Cloud and seconded by Micky Shearon to hold a long range facility plan workshop on March 13 at 5:00 p.m. in the Board room with VLK Architects as facilitator for the workshop. MOTION CARRIED Yes 5 – Noe 0 – Abstained 1, Bowen Brawner abstained

Consider long range facility options

Kevin Myers expressed he would like quotes on gyms for Acton Elementary and Emma Roberson Elementary, walking tracks for elementary campuses, parking at Pirate Pavilion, Emma Roberson Elementary, and improvements at Crossland 9th Grade Center. Items will be discussed at the long range planning meeting March 13, 2008.

Consider Pirate Stadium Improvements

Board requested information and cost from surrounding schools that have purchased artificial turf for their football stadium to be brought to the long range facility plan workshop on March 13.

Reports

Sharay Boynton, Executive Director of Finance stated she was sorry the assumption did not get to the Board Book and she would send it to Mr. Harris to be forwarded to Board members. The budget calendar is included in the Board Book.

Facilities Improvement Update - Randy Leach, Director of Facilities introduced Sloan Harris of VLK. Mr. Harris gave an update on facility improvements.

Marsha Grissom, Granbury High School principal, gave the Board a report on the high school's School Report Card.

Board members special reports

Board president Jerry Campbell asked for prayers for Lois Hughes who is having health issues. Lois is retired from our maintenance department and we wish her a speedy recovery so she can spend many years enjoying her retirement.

Kevin Myers stated he had been home this weekend and learned his football coach had passed away and regretted not being able to see him and tell him what he meant to him. Mr. Myers wanted to express gratitude for the students who have moved away from Granbury that you will never see again but they appreciate you and the work you have done.

Action on Items Discussed in Closed Session

Staff appointments

A motion was made by Barbara Herrington and seconded by Charlie Cloud to approve Kristi Younger – math – Granbury Middle School and Patricia Green – CATE – Granbury High School **MOTION CARRIED** Yes 5 – Noe 0. Charlie Cloud was not at the table during the vote.

Property

None

Adjournment

There being no further business, the meeting was adjourned at 9:34p.m.

Jerry Campbell, Board President

Charlie Cloud, Board Secretary