Public Meeting

Monday, April 24, 2023 5:00 PM
Granbury ISD Board Room, 217 N. Jones St., Granbury, Texas 76048

1. **Call to order - 5:00 PM - GISD Board Room**
2. **Convene in Closed Session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**
   a. Section 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
      1. Staff Recommendations
   b. Section 551.076. Deliberations Regarding Security Devices or Security Audits
      1. Review and Discuss Intruder Detection Audit Report Findings
3. **Reconvene in Open Session - 6:00 PM**
4. **Moment of Silence/Invocation**
5. **Pledges - U.S. Flag & Texas Flag**
6. **Achievement Spotlight**
   a. Presentation of the Lamar Awards
   b. Hood County Memorial Day Essay Contest Winners
   c. GHS Swim Team State Finalists
   d. AVID GHS Students
7. **Superintendent's Report**
8. **Open Forum / Public Comments**
   Patrons who have duly registered per policy BED (LOCAL) may address the board regarding matters of concern/interest to the district. The board may not act upon any matter that is not listed under the action item portion of the agenda.
9. **Consider Action on Items Discussed In Closed Session**
   a. Consider Staff Recommendations
   b. Section 551.076. Deliberations Regarding Security Devices or Security Audits
      1. Review and Discuss Intruder Detection Audit Report Findings
10. **Consider Consent Agenda Items**
    a. Approve Workshop Meeting Minutes from March 22, 2023
    b. Approve Board Meeting Minutes from March 27, 2023
    c. Approve Board Meeting Minutes from April 10, 2023
    d. Approve Board Meeting Minutes from April 12, 2023
    e. Consider a Revision to the 2022-2023 School Calendar to make the last day of school, May 25, 2023, an early release day.
    f. Consider GHS Out of State Travel Requests
    g. Consider Approval of the GISD Board Meeting Schedule for 2023-2024
    h. Approve the MOU with Tarleton State University for a Dual Enrollment Animal Science Course
    i. Consider Budget Amendments
    j. Consider purchase of a Child Nutrition Suburban through Buyboard contract
    k. Consider a Resolution of the Somervell County Appraisal District amending the 2023 Budget to provide needed litigation funds
11. **Discussion/Action**
    a. Approve Adoption of NIMS (National Incident Management System) guidelines

b. Consider Approval of purchase of 2000 Chromebooks under CSP# 2023-03
c. Consider Approval of purchase of Staff Standard Laptops under CSP# 2023-04
d. Consider Approval of purchase of Kitchen Equipment for CN under CSP#2023-26
e. Consider Approval of purchase of Security Window Film through Buyboard
f. Consider Approval of the Purchase and Installation of a CTE Greenhouse
g. Consider Approval of the Purchase of Capturing Kids Hearts Professional Development

12. **Reports**

a. Book Discussion
b. Community Eligibility Provision (CEP) Report
c. Financial Statements for period ending March 31, 2023
d. Cash Flow and Investment Report for period ending March 31, 2023

13. **Adjourn**

GRANBURY ISD

OFFICE OFASSISTANT SUPERINTENDENT

For:	**Board of Trustees**
Date:	**April 13, 2023**
Action:	**Action**

TO:	**Dr. Jeremy Glenn & Board of Trustees**
From:	**Jimmy Dawson**
Date:	**April 13, 2023**
RE:	**Consider Revision to the 2022-23 GISD School Calendar for an Early Release on May 25, 2023**

SUMMARY:

We would like to provide an early release for students and staff on the last day of school. In order to receive state funding, we will need to attend school on the last day for at least 240 instructional minutes. The early release times will be as follows:

Elementary: Dismiss at 11:30am
Secondary: Dismiss at 12:45pm

RECOMMENDATION:

It is recommended that the board approve the revision to the 2022-2023 Granbury ISD School Calendar to make the last day of school, May 25, 2022, an early release day.

Respectfully submitted,

Jimmy D Dawson

Jimmy Dawson
Assistant Superintendent

For:	Board of Trustees
Date:	4.24.2023
Action:	Vote

To:	Board of Trustees
RE:	Out of State Travel

From: Mr. Jeremy Ross, GHS Principal

SUMMARY:

Consider the Out of State Travel Requests presented.

RECOMMENDATION:

Approve the Out of State Travel Requests presented.

Respectfully submitted,

Mr. Jeremy Ross, GHS Principal

For:	Board of Trustees
Date:	4.24.2023
Action:	Vote

To:	Board of Trustees	From:	Dr. Jeremy Glenn, Superintendent
RE:	2023-2024 Board Meeting Schedule		

SUMMARY:

Revisit the Meeting Schedule for 2023-2024.

RECOMMENDATION:

Vote & Approve the Board Meeting Schedule for 2023-2024 as presented.

Respectfully submitted,

Dr. Jeremy Glenn, Superintendent

GRANBURY ISD

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**April 24, 2023**
Action:	**Consent**

TO:	**Dr. Jeremy Glenn & Board of Trustees**
From:	**Todd Gibson**
Date:	**April 11, 2023**
RE:	**MOU with Tarleton for a Dual Enrollment Animal Science Course**

SUMMARY:

Tarleton State University is expanding their Dual Enrollment offerings, and they are interested in partnering with GISD with their Advanced Animal Science Course. This would provide our students with an opportunity to earn college credit hours toward an Ag Science degree and strengthen our partnership with the university.

The Memorandum of Understanding does not require any financial obligation on our end. Beginning this process now will ensure a discount for our students and discounted professional development for our advanced animal science teacher.

RECOMMENDATION:

I recommend that the GISD Board approve the MOU with Tarleton State University

Respectfully,



Todd Gibson
CTE Director

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 24, 2023
For: Approval

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
Chief Financial Officer
DATE: April 18, 2023
RE: Budget Amendments

SUMMARY:

Attached are the monthly general fund budget amendments for Board approval. The first page is the budget amendment for the current period and indicates any increases to revenue as well as increases/decreases to each function and the overall net effect of the amendment totals to the budget. For convenience, the budget amendments that will generate new revenue (i.e. campus book fairs, etc.) or are the result of donations made to GISD, have been highlighted in green so that the board may recognize these donations and efforts if they so choose. The second page is a summary and indicates how the current amendment will impact the overall general fund budget as well as how any previous amendments have impacted the budget.

BUDGET IMPACT: As indicated on the attached.

RECOMMENDATION:

I recommend the Board approve the amendments as presented.

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield

Date Submitted: April 18, 2023

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 24, 2023
For: Approval

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 18, 2023
RE: 6-9 passenger vehicle SUVs & pickup trucks

SUMMARY:

A proposal was let to provide vendors for one new 6-9 passenger vehicle SUVs for the GISD Child Nutrition department. However, due to supply chain challenges, GISD did not receive any responses. Upon further research, vehicle purchases have become a first-come-first serve and very lengthy purchasing and delivery process. To facilitate the procurement of Granbury ISD vehicle contracts, the State of Texas Comptroller and BuyBoard have vetted and approved several vendors with contract pricing.

RECOMMENDATION:

It is recommended the Board approve the purchase of a 2023 Chevrolet Suburban from Caldwell Country Chevrolet at $56,750, it includes all fees and delivery. Final approval is pending TDA approval for this allowable expense. Child Nutrition funds will be used for this purchase.

Staff Person Responsible: Houcine Chraibi

Date Submitted: April 18, 2023

Respectfully submitted,



Emmett Whitefield
Director of Finance and Facilities

RESOLUTION NO.

A RESOLUTION OF THE SOMERVELL COUNTYAPPRAISAL DISTRICT AMENDING THE 2023 BUDGET TO PROVIDE NEEDED LITIGATION FUNDS

WHEREAS, the **SOMERVELL COUNTY APPRAISAL DISTRICT**, exercising its authority under the Texas Constitution and the Texas Property Tax Code, and other laws and resolutions, finds itself in a position of managing litigation to a far larger extent than anticipated in the current budget and of great import to the participating entities and wishes to increase those public funds for litigation purposes; and

WHEREAS section 6.06 (c) of the Texas Tax Code permits the District's Board to amend the approved budget at any time prior to the end of the fiscal year provided that the Board Secretary delivers a copy of the proposed amendment to the presiding officer of the governing body of each taxing unit at least thirty (30) days prior to action being taken on such amendment; and

WHEREAS such notice under section 6.06 (c) occurred on March 8, 2023; and

WHEREAS the Chief Appraiser has projected the need for an additional $250,000 to be added to the budget;

BE IT RESOLVED by the Board of Directors of the Somervell County Appraisal District that the District Operating Budget for the year 2023 is amended, and increased by $250,000 to be put in the Litigation Find; and

BE IT FURTHER RESOLVED that this increase to the Budget for the year 2023 shall be allocated to the taxing entities participating in the Somervell County Appraisal District in the same allocation as detailed in the Budget Proration developed with the Original 2023 Budget.

ADOPTED this the 11 Day of APRIL 2023.

Chairman
Board of Directors

ATTEST:

Secretary, Board of Directors

For:	Board of Trustees
Date:	Date: April 12, 2023
Action:	Approval

To:	Board of Trustees	From:	Jon Mueller- Assistant Chief of Security
RE:	Adoption of NIMS standards and practices for Granbury ISD		

SUMMARY:

Granbury ISD has been following the required NIMS (National Incident Management System) guidelines for the last several years, at least. The Texas School Safety Center (TXSSC) mandates that we list the date in our Emergency Operations Plan (EOP) which the GISD Board of Trustees officially approved/adopted NIMS for the District. Since we were unable to specifically identify the date in question, we have been directed by the Texas School Safety Center representative to submit the topic again to our Board for their endorsement and approval of the NIMS system for GISD.

RECOMMENDATION:

The Board of Trustees *officially* adopt the NIMS (National Incident Management System) standards and practices for Granbury Independent School District.

Respectfully submitted,

Mr. Jon Mueller, Assistant Chief of Security

Granbury ISD has been following the required NIMS (National Incident Management System) guidelines for the last several years, at least. The Texas School Safety Center (TXSSC) mandates that we list the date which the GISD Board of Trustees officially approved/adopted NIMS for the District. Since we were unable to specifically identify the date in question, we have been directed by the Texas School Safety Center representative to submit the topic again to our Board for their endorsement and approval of the NIMS system for GISD.

National Incident Management System

The National Incident Management System (NIMS) guides all levels of government, nongovernmental organizations and the private sector to work together to prevent, protect against, mitigate, respond to and recover from incidents.

NIMS provides stakeholders across the whole community with the shared vocabulary, systems and processes to successfully deliver the capabilities described in the National Preparedness System. NIMS defines operational systems that guide how personnel work together during incidents.

Q: Why is NIMS so important?
A: It offers a set of best practices for emergency management, laying out the principles and concepts everyone involved in emergency preparedness, response, and recovery should follow. As such, NIMS is adaptable to any emergency or threat.

NIMS COMPLIANCE FOR SCHOOLS AND HEI's

All K-12 schools and HEIs — urban, suburban, and rural; large and small — receiving Federal preparedness monies through the U.S. Department of Education (ED), the U.S. Department of Homeland Security (DHS), and/or the U.S. Department of Health and Human Services (HHS) are required to support the implementation of NIMS. For example, award recipients of ED's Readiness and Emergency Management for Schools (REMS) and Emergency Management for Higher Education (EMHE) grants are required to implement, in conjunction with community partners, identified NIMS compliance activities. Furthermore, many State and local jurisdictions are requiring schools to complete these activities to ensure greater communication between community partners and schools as well as to provide for more efficient responses to school-based incidents. **Because all schools and HEIs are integral components of every community and its government, DHS and ED recommend all schools and HEIs – regardless of whether they are recipients of Federal preparedness funds – implement NIMS.**

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 24th, 2023
For: Approval

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 18th, 2023
RE: Purchase of Staff Laptop 2023-04

SUMMARY:

A proposal was let to provide vendors for Standard Windows Laptop for Teachers and staff. Vendors were asked to provide a line-item bid, based on a list of specs provided by Granbury ISD technology department. Proposals were due March 20th, 2023. Based on an evaluation by Brent Wilson, Director of Technology, and Houcine Chraibi, Purchasing Manager it is recommended to award the purchase of ~200 devices to:

Diltex Inc.

Board Policy CH(LOCAL) requires board approval on purchases in excess of $50,000. The policy states "The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs $50,000 or more shall require Board approval before a transaction may take place, unless the purchase falls into function 35 in a categorical exemption."

RECOMMENDATION:

Brent Wilson recommendation is for the Board to approve the purchase of 200 Laptop from Diltex at $104,524.00. The total expenditure will be made using ESSER II funds.

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Person Responsible: Houcine Chraibi
Brent Wilson

Date Submitted: April 5th, 2023

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 24, 2023
For: Approval

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 18, 2023
RE: Equipment for Child Nutrition 2023-26

SUMMARY:

A proposal was let to provide vendors for kitchen equipment for GHS, GMS, AMS, AES, Emma, Baccus, Oak Woods, Mambrino, and Brawner.
Appliances include 2 door reach-in cooler, pass-thru cooler, blenders, heat sliders, hot water dispenser, ovens, utility carts, and bun rack.
The purchasing department invited 71 vendors to the bid. We received 7 competitive bids from several vendors. Attached is the bid tabulation along with the evaluation.
The quotes have been submitted to the Texas Department of Agriculture for approval, and we recommend that the board approve the purchase as follow:

Vendor	**Kitchen Appliance and Equipment**
Culinary Depot	Pass-Thru Cooler, 2 Ovens
Mission Restaurant	Bun Racks, Blenders
Grady's	18 ovens
Ace Mart	Reach-In Cooler
Supreme	Cart, Heat Sliders, Water Dispenser

A summation of the process, as well as a copy of the original tabulation is attached for your review.

RECOMMENDATION:

We recommend that the board approve the purchase, this purchase is funded by Child Nutrition funds for a total amount of $365,000.

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Person Responsible: Houcine Chraibi
Amy Whiteley

Date Submitted: April 18, 2023

BOARD APPROVAL FORM

Original Award

Board Meeting Date: April 24, 2023

Bid Number: Equipment for Child Nutrition 2023-26

1. **Item, material or service (specific or classification):** Kitchen Appliances and Equipment
2. **Brief description:** 2 door reach-in cooler, pass-thru cooler, blenders, heat sliders, hot water dispenser, ovens, utility carts, and bun rack.
3. **Person and title responsible for the expenditure:** Amy Whiteley
4. **Number of bid notification letters sent to vendors:** 71
5. **Number of bids received from vendors:** 7
6. **Listing of recommended vendors and total prices**: $365,000
7. **Explanation of other than low recommendations:** meets the needs of kitchens
8. **Last bid date (bid of comparable nature within last 5 years):** 01/2023
9. **Percentage increase or decrease from last bid**: N/A
10. **Budget information:** Child Nutrition/TDA

Emmett Whitefield
Chief Financial Officer

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 24, 2023
For: Approval

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 18, 2023
RE: Security Window Film and Impact Protection Adhesive Campuses

SUMMARY:

Board Policy CH(LOCAL) requires board approval on purchases of $50,000 or more. The policy states, "The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs $50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place, except as otherwise provided in policy."

The exceptions to the $50,000 threshold in CH(LOCAL) are purchases made through an interlocal contract, a cooperative contract, a state contract, or a continuous or periodic purchase under a Board-approved bid or contract of over $100,000. GISD is able to purchase directly from these contracts because they have been through a competitive process. Following an extensive solicitation process that included vendor visits, Epic Solar Control emerged as the lowest bidder for this project. The total expenditure for this purchase at GHS, Brawner Elementary School, Emma Roberson, Baccus, Stars/BTC, Oakwoods, AMS, GMS, Little Bucks Child Care, AES, and Mambrino STEAM is $353,767.00.

After a thorough review of the proposals received, the Purchasing Manager recommends approval of this expenditure.

RECOMMENDATION:

It is recommended that the Board approve the purchase of Security Window Film and Impact Protection Adhesive from Epic Solar through the BuyBoard contract for a total of $353,767.00. This purchase is funded by a state of Texas grant specifically funding security window film for Granbury ISD.



Emmett Whitefield
Chief Financial Officer

Staff Person Responsible: Houcine Chraibi
Wade Clark

Date Submitted: April 18, 2023

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 24th, 2023
For: Approval

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 18th, 2023
RE: CTE Greenhouse

SUMMARY:

Granbury ISD has approached Callaway Development Services, a licensed architect in Texas, to submit a design build proposal for constructing a greenhouse. The estimated contracted price for the project is $148,940, with the funding coming from the 2022-2023 CTE funds ($110,000) and the remaining amount from the 2023-2024 CTE funds.

The greenhouse construction is essential to facilitate the growth of the agriculture program, particularly the plant science class, which is experiencing an increase in student enrollment. With the greenhouse, the students will be better equipped with the necessary skills and knowledge to implement a farm-to-table program, supplementing the current floral design classes. Furthermore, it will enable the GHS ag program to collaborate with the child nutrition program and partner with community outreach programs.

RECOMMENDATION:

I recommend that the GISD Board approves the design build method and the proposal attached and awards the project to Callaway Development Services.

Respectfully,

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Person Responsible: Houcine Chraibi
Todd Gibson

Date Submitted: April 18th, 2023

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 24th, 2023
For: Approval

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 24th, 2023
RE: Capturing Kids Hearts Professional Development & Supports Service Agreement

SUMMARY:

Capturing Kids Hearts train teachers, staff, and administrators' skills to use and model in their classrooms, schools, and districts, including:

- How to build meaningful, productive relationships with students and colleagues
- How to use the Capturing Kids' Hearts® EXCEL Model™ to create a safe, effective environment for learning
- How to develop self-managing, high-performing classrooms using team-building skills and a Social Contract
- High payoff techniques for dealing with conflict, negative behavior, and issues with disrespect

When CKH-1 training is combined with a systemic approach, our research-based process improves the five key indicators of school performance: fewer discipline referrals, improved attendance, higher student achievement, lower dropout rates, and higher teacher satisfaction.

Conflict Disclosure:

Landry Mullins, a staff in the curriculum department, is a summer contracted trainer for Capturing Kids Hearts. He was not responsible for the selection of Capturing Kids Hearts for possible training, nor any negotiation regarding a possible contract with CKH. He receives no benefit from the result of any contract secured with Capturing Kids Hearts.

Campuses implementing with fidelity have experienced:

- Strengthened student connectedness to others by enhancing healthy bonds with teachers
- Consistent rules of conduct, with reduced disciplinary escalations and referrals
- Dramatic reduction in truancy and dropouts
- Reduced negative behaviors
- Significant improvement in student academic performance
- District-wide improvements in test scores
- Higher rate of job satisfaction among teachers
- Increased teacher retention and improvement in teacher recruiting

<u>Research linked in CKH Website:</u>

*Protecting Adolescents from Harm: School connectedness is protective against most health risk behaviors

*Healthy Development: Students who feel more connected to school are more likely to have positive outcomes
*Schools Implementing Capturing Kids' Hearts processes experienced a 41% increase in pro-social skills and 33% fewer discipline referral

Overall cost and Budgets being used: $224,850

*Title I-A Unused Campus Funds: Provides supplemental funding to state and local educational agencies to acquire additional education resources at schools.

*Title II-A Carryover Funds: Improve the overall quality of instruction and ensure equity of educational opportunity for all students.

*Title IV-A Carryover Funds: Improve school conditions for student learning (safe and healthy students).

(Line-item pricing-See attached District by Design quote attached)

RECOMMENDATION:

It is my recommendation that the Board approve the Capturing Kids Hearts: District by Design contract as presented. This professional development and support solutions will be funded using the federal budgets listed above. These funds are rollover funds and will be returned to the federal government if unused in the capacity outlined in the grant.

Respectfully,

Respectfully submitted,

Emmett Whitefield
Chief Financial Officer

Staff Person Responsible: Stacie Brown
Houcine Chraibi

Date Submitted: April 18th, 2023

GISD Board Meeting
April 24, 2023

For: Board of Trustees
Date: April 18, 2023
Action: Discussion

To: Dr. Jeremy Glenn
Dr. Barbara Herrington

From: Karen Lowery
Date: April 18, 2023

Re: Anti racist Baby

Summary:

This is a discussion-only agenda item on a book given to a child in GISD.

This discussion will include how this child came to be in possession of this book. The topic of this book is CRT.

Recommendation:

1. Discuss compliance with HB 3979 (attached)
2. How do we monitor our compliance?
3. How can the community be assured HB 3979 is being followed?
4. What assurances can we as the board give to the community that CRT material is not and will not be found in our district?

Respectfully,

Karen Lowery
Melanie Graft

AN ACT

relating to the social studies curriculum in public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 28.002, Education Code, is amended by adding Subsections (h-2), (h-3), (h-4), and (h-5) to read as follows:

(h-2) In adopting the essential knowledge and skills for the social studies curriculum, the State Board of Education shall adopt essential knowledge and skills that develop each student's civic knowledge, including an understanding of:

(1) the fundamental moral, political, and intellectual foundations of the American experiment in self-government;

(2) the history, qualities, traditions, and features of civic engagement in the United States;

(3) the history of Native Americans;

(4) the structure, function, and processes of government institutions at the federal, state, and local levels;

(5) the founding documents of the United States, including:

(A) the Declaration of Independence;

(B) the United States Constitution;

(C) the Federalist Papers;

(D) the transcript of the first Lincoln-Douglas

debate;

(E) the writings of and about the founding fathers and mothers and other founding persons of the United States, including the writings of:

(i) George Washington;

(ii) Ona Judge;

(iii) Thomas Jefferson;

(iv) Sally Hemings; and

(v) any other founding persons of the United States;

(F) writings from Frederick Douglass's newspaper, the *North Star*;

(G) the Book of Negroes;

(H) the Fugitive Slave Acts of 1793 and 1850;

(I) the Indian Removal Act;

(J) Thomas Jefferson's letter to the Danbury Baptists; and

(K) William Still's Underground Railroad Records;

(6) historical documents related to the civic accomplishments of marginalized populations, including documents related to:

(A) the Chicano movement;

(B) women's suffrage and equal rights;

(C) the civil rights movement;

(D) the Snyder Act of 1924; and

(E) the American labor movement;

(7) the history of white supremacy, including but not limited to the institution of slavery, the eugenics movement, and the Ku Klux Klan, and the ways in which it is morally wrong;

(8) the history and importance of the civil rights movement, including the following documents:

(A) Martin Luther King Jr.'s "Letter from a Birmingham Jail" and "I Have a Dream" speech;

(B) the federal Civil Rights Act of 1964 (42 U.S.C. Section 2000a et seq.);

(C) the United States Supreme Court's decision in *Brown v. Board of Education*;

(D) the Emancipation Proclamation;

(E) the Universal Declaration of Human Rights;

(F) the Thirteenth, Fourteenth, and Fifteenth Amendments to the United States Constitution;

(G) the United States Court of Appeals for the Ninth Circuit decision in *Mendez v. Westminster*;

(H) Frederick Douglass's *Narrative of the Life of Frederick Douglass, an American Slave*;

(I) the life and work of Cesar Chavez; and

(J) the life and work of Dolores Huerta;

(9) the history and importance of the women's suffrage movement, including the following documents:

(A) the federal Voting Rights Act of 1965 (52 U.S.C. Section 10101 et seq.);

(B) the Fifteenth, Nineteenth, and Twenty-Sixth Amendments to the United States Constitution;

(C) Abigail Adams's letter "Remember the Ladies";

(D) the works of Susan B. Anthony; and

(E) the Declaration of Sentiments;

(10) the life and works of Dr. Hector P. Garcia;

(11) the American GI Forum;

(12) the League of United Latin American Citizens; and

(13) *Hernandez v. Texas* (1954).

(h-3) For any social studies course in the required curriculum:

(1) a teacher may not be compelled to discuss a particular current event or widely debated and currently controversial issue of public policy or social affairs;

(2) a teacher who chooses to discuss a topic described by Subdivision (1) shall, to the best of the teacher's ability, strive to explore the topic from diverse and contending perspectives without giving deference to any one perspective;

(3) a school district, open-enrollment charter school, or teacher may not require, make part of a course, or award a grade or course credit, including extra credit, for a student's:

(A) political activism, lobbying, or efforts to persuade members of the legislative or executive branch at the federal, state, or local level to take specific actions by direct communication; or

(B) participation in any internship, practicum, or similar activity involving social or public policy advocacy; and

(4) a teacher, administrator, or other employee of a

state agency, school district, or open-enrollment charter school may not:

(A) be required to engage in training, orientation, or therapy that presents any form of race or sex stereotyping or blame on the basis of race or sex;

(B) require or make part of a course the concept that:

(i) one race or sex is inherently superior to another race or sex;

(ii) an individual, by virtue of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;

(iii) an individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race;

(iv) members of one race or sex cannot and should not attempt to treat others without respect to race or sex;

(v) an individual's moral character, standing, or worth is necessarily determined by the individual's race or sex;

(vi) an individual, by virtue of the individual's race or sex, bears responsibility for actions committed in the past by other members of the same race or sex;

(vii) an individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of the individual's race or sex;

(viii) meritocracy or traits such as a hard

work ethic are racist or sexist or were created by members of a particular race to oppress members of another race;

(ix) the advent of slavery in the territory that is now the United States constituted the true founding of the United States; or

(x) with respect to their relationship to American values, slavery and racism are anything other than deviations from, betrayals of, or failures to live up to, the authentic founding principles of the United States, which include liberty and equality; and

(C) require an understanding of The 1619 Project.

(h-4) A state agency, school district, or open-enrollment charter school may not accept private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development for a course described by Subsection (h-3)(3).

(h-5) A school district or open-enrollment charter school may not implement, interpret, or enforce any rules or student code of conduct in a manner that would result in the punishment of a student for discussing, or have a chilling effect on student discussion of, the concepts described by Subsection (h-3)(4).

SECTION 2. (a) Except as provided by Subsection (b) of this section, this Act applies beginning with the 2021-2022 school year.

(b) Section 28.002(h-2), Education Code, as added by this Act, applies beginning with the 2022-2023 school year.

SECTION 3. Not later than December 31, 2022, the State Board

of Education shall review and revise, as needed, the essential knowledge and skills of the social studies curriculum as required by Section 28.002(h-2), Education Code, as added by this Act.

SECTION 4. If any provision of this Act or its application to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of this Act that can be given effect without the invalid provision or application, and to this end the provisions of this Act are declared to be severable.

SECTION 5. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2021.

President of the Senate

Speaker of the House

I certify that H.B. No. 3979 was passed by the House on May 11, 2021, by the following vote: Yeas 79, Nays 65, 2 present, not voting.

Chief Clerk of the House

I certify that H.B. No. 3979 was passed by the Senate, with amendments, on May 22, 2021, by the following vote: Yeas 18, Nays 13; and that the Senate adopted a motion to recede from amendments to H.B. No. 3979 on May 28, 2021, and declared H.B. No. 3979 to have passed the Senate in the same form in which it was received from the House by the following vote: Yeas 18, Nays 13.

Secretary of the Senate

APPROVED: _____

Date

_____

Governor





Child Nutrition CEP

2023-2024 SY



Community Eligibility Provision
“CEP”

1. What is CEP?
2. How does a district qualify for CEP?
3. How will CEP benefit our students?
4. What are Pros and Cons?
5. Why operate CEP?

What is CEP?

- Districts that operate the National School Lunch Program and School Breakfast Program can opt into CEP if they meet certain requirements.
- CEP is regulated by USDA and TDA.
- Districts determine if they qualify for CEP every March.

CEP Definitions

- Identified Students - students certified for free meals by means other than individual household applications. The identified students must be in one of the following programs:

  SNAP, TANF, Medicaid, Foster Care, Homeless, Head Start, and Migrant

- Enrolled Students – students that are enrolled and currently attending schools that participate in the National School Lunch and School Breakfast Programs

- Identified Student Percentage “ISP” – The number of identified students divided by enrolled students and multiply by 100.

How does a district qualify for CEP?

- Districts must have 40% or higher identified students to qualify for CEP. GISD is 48.25% ISP.
- How is our reimbursement calculated for CEP?

  48.25% x 1.6 = 77.20%

- 77.20% of meals served are reimbursed at the Free rate.
- 22.80% of meals served are reimbursed at the Paid rate.
- There is no reduced-price meal reimbursement under CEP.

Pros and Cons

Pros

1. Free breakfast & lunch for all students
2. Increased participation
3. No free and reduced meal applications
4. No lunch shaming
5. No charge policy needed
6. 4-year cycle
7. Can drop out of CEP at end of any year and return to normal operations with the free and reduced-price meal application.
8. Emma Roberson Early Learning Center can participate in CEP and still do family style dining.

Cons

1. Households will complete the Socioeconomic Information Form in lieu of the free and reduced-price meal application.
2. No reduced and paid price student portion.

Why operate CEP?

- 2020-2021 – served 920,570 free meals (COVID waiver)
- 2021-2022 – served 1,174,882 free meals (COVID waiver)
- 2022-2023 – August–March 688,498 FAR meals (normal operation)

- We have served 30% less meals this year compared to August – March last year.
- There are several households that do not qualify for free or reduced-price meals. These families are struggling to feed their students.

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 24, 2023
For: Information

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 18, 2023
RE: March 31, 2023 Financial Statement

SUMMARY:

Attached are the financial statements for the period ended March 31, 2023 for the general operating fund.

The statement includes only those transactions that occurred between the period of September 1, 2022, and March 31, 2023. Revenue collected to date equals 91.03% of the budgeted amount compared to 90.62% in 2021-22. Expenditures to date represent 59.00% of the budget compared to 54.37% in 2021-22.

BUDGET IMPACT: None

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Persons Responsible: Emmett Whitefield
Kathy Butler

Date Submitted: April 18, 2023

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 24, 2023
For: Information

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 18, 2023
RE: Cash Flow and Investment Report as of March 31, 2023

SUMMARY:

Attached is the Cash Flow and Investment Report for the period ending March 31, 2023.

BUDGET IMPACT: None

Respectfully submitted,



Emmett Whitefield RSTBA
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield

Date Submitted: April 18, 2023