Medina Valley ISD Trustees Board of

Medina Valley ISD Board of Trustees
Regular Meeting
{{Date }} at 6:30 PM
Office, 8449 FM 471 S, Castroville, TX 78009

Notice is hereby given that on **November 16, 2017** the **Board of Trustees of the Medina Valley Independent School District** will hold a **Regular Board Meeting at 6:30 PM at {{Location: Meeting Location.}}** The subjects to be discussed are listed on the agenda which is attached to and made part of this notice.

Members of the public who desire to address the Board during Public Comments will need to sign up to speak prior to the start of the meeting by providing their name, and the topic they wish to address to the Board on the sign in sheet provided. At Regular Board Meetings the Board of Trustees shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All public comments are limited to 5 minutes.

If it is determined that during the meeting an item on the agenda that can be legally discussed in closed session be removed from the open session and discussed in closed session, the board may elect to discuss such agenda item in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before convening into Closed Meeting the Presiding Officer will announce the time and identify the section or sections of this chapter under which the closed meeting is held. All final votes, actions, or decisions shall be taken in open meeting. The Presiding Officer will announce the date and time for the end of the Closed Meeting before resuming the Open Meeting.

If you have a disability, please advise the school district about special arrangements that may allow you to fully participate in this meeting by calling Medina Valley ISD at 830-931-2243.

For Medina Valley ISD Board of Trustees:

Emily Lorenz, Superintendent of Schools

Medina Valley ISD
Regular
November 16, 2017

I. **First Order of Business**

A Pledge of Allegiance to the Flag followed by a moment of silence

B **Public Hearing concerning the Financial Integrity Rating System of Texas (F.I.R.S.T.) - 6:30pm**

1 Discussion Concerning the Financial Integrity Rating System of Texas (F.I.R.S.T.)- Mike Homann 5

2 Public comments regarding FIRST report.

II. **Announcements/Communications/Presentations**

The Medina Valley Board of Trustees will, during the Meeting, close the Meeting and hold a Closed Session pursuant to and in accordance with Chapter 551 of The Texas Open Meetings Act. The Board of Trustees may at any time during the Meeting, close the Meeting and hold a Closed Session concerning any of the matters to be considered during the Meeting pursuant to Chapter 551 of the Texas Open Meetings Act.

A Medina Valley ISD KENS-5 ExCEL Award Teacher of the Year Finalist- Grace DeLeon, Potranco Elementary

B Medina Valley ISD KENS-5 ExCEL Award Teacher of the Year Finalist- Adrienne Garza, Potranco Elementary

C Medina Valley ISD KENS-5 ExCEL Award Teacher of the Year Finalist- Natalie Mueller, Medina Valley Middle School

D Medina Valley ISD KENS-5 ExCEL Award Teacher of the Year Winner- Lou Ann Witte, Medina Valley Middle School

E Presentation on Go Public

F Construction Update 34

G Superintendent Briefing 54

III. Hear from Patrons and/ or Staff

IV. **Discussion and Possible Action Items**

A **Consent Agenda Items**

1 Ratification of Bills 60

2 MVISD Board Meeting Minutes, October 16, 2017. 129

3 Donations 132

B Audit Report for Financial Year 2016-2017 134

C Audit Contract for Financial Year 2017-2018 221

D First Reading of TASB recommended Policy Update 109 228

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F Medina County Appraisal District Official Election Ballot 296

G Consider Higher Learning Center Lease Agreement with Southwest Texas Junior College 298

H District and Campus Improvement Plans 2017-2018 301

I Financial Information 481

J Budget Amendment(s) 486

V. **Closed Session**

A **Consider Personnel Matters (TX Govt. Code Section 551.074).**

1 Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, and Dismissal of a Public Officer or Employee

B Consultation with the Board's legal counsel (TX Govt. Code Section 551.071) regarding litigation against a water supply district.

C Consider Real Property – Land (TX Govt. Code Section 551.072)

VI. **Action as Appropriate from Closed Session**
No decisions are made by the Board during Closed Session

A Consider proposed Settlement Agreement and Mutual Release with Yancey Water Supply Corporation in resolution of lawsuit.

VII. Adjournment

SCHOOLS FIRST

FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS

Medina Valley Independent School District

A Financial Management and Accountability Report For the Year Ended August 31, 2016

Medina Valley Independent School District
Financial Management Report
(for fiscal year ended August 31, 2016)

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MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"

November 16, 2017

Mr. Bruce Haby, President
Kenneth Rohrbach, Superintendent
Members of the Board of Trustees

Dear Mr. Haby:

Senate Bill 218 of the 77th Legislature (2001) authorized the implementation of the Financial Integrity Rating System of Texas, officially known as School FIRST. This law requires each school district to prepare and distribute an annual financial management report, and to provide the public an opportunity to comment on the report at a public meeting. The annual financial management report must include a description of the district's financial management performance based on indicators provided by the Texas Education Agency (TEA). The primary goal of School FIRST is to improve the management of school districts' financial resources.

The current School FIRST rating is based on student, staff, budgetary, and actual financial data reported through the Public Education Information System (PEIMS) for the fiscal year ended August 31, 2016. By its letter dated August 8, 2017, TEA notified the District of its 2016 preliminary School FIRST rating. Unless appealed to TEA, a district's preliminary rating becomes final 31 days after it is issued. The District is pleased to announce a **"Superior"** rating for the Medina Valley Independent School District based on the fifteen indicators established by the Texas Education Agency. This is the fifteenth year the District has achieved the Agency's highest rating

This report includes a copy of the worksheet TEA used to determine the rating along with the District's responses to the indicators, and additional disclosures as required.

Respectfully submitted,

Dr. Kenneth Rohrbach
Superintendent

Mike Homann
Assistant Superintendent

2016 -2017 Ratings (FY 2016 Data)

The indicators for 2016-2017 ratings are the same as the 2015-2016 ratings, but the point scales and corresponding ratings are different.

Indicator	Points
1-5	Pass/Fail (Critical)
6	10
7	10
8	10
9	10
10	10
11	10
12	10
13	10
14	10
15	10
Total	**100**

Maximum Points

2015 -2016 Ratings

(Based on FY 2015 Data)

Must pass critical indicators to receive a passing rating of Superior, Above Standard, or Meets Standard rating.

- A = Superior (70 – 100 points)
- B = Above Standard (50 – 69 points)
- C = Meets Standard (31 – 49 points)

F = Substandard Achievement

- 0 – 30 points or fail a critical indicator
- Substandard data quality because the AFR and the data feed was not submitted on time and/or not complete for FIRST analysis

2016 -2017 Ratings

(Based on FY 2016 Data)

Must pass critical indicators to receive a passing rating of Superior, Above Standard, or Meets Standard rating.

- A = Superior (90 – 100 points)
- B = Above Standard (80 – 89 points)
- C = Meets Standard (60 – 79 points)

F = Substandard Achievement

- 0 – 59 points or fail a critical indicator
- Substandard data quality because the AFR and the data feed was not submitted on time and/or not complete for FIRST analysis

Critical Indicators

Failure to meet the requirements of any critical indicator would cause a failure of FIRST

- **Indicator 1**: Timely filing of the financial report and data feed
- **Indicator 2**: Unmodified opinion and free of material weakness (must pass 2.A to pass this indicator):
  - ✓ 2.A - Unmodified auditor opinion for the AFR, or
  - ✓ 2.B - No material weakness noted on the AFR
- **Indicator 3**: Timely debt service payments
- **Indicator 4**: Timely Payments to other government entities
- **Indicator 5**: Total assets exceed total liabilities

RATING YEAR [ ] [ ] Help Home

FIRST

Financial Integrity Rating System of Texas

2016-2017 RATINGS BASED ON SCHOOL YEAR 2015-2016 DATA - DISTRICT STATUS DETAIL

Name: MEDINA VALLEY ISD(163908)	**Publication Level 1:** 8/8/2017 2:29:29 PM
Status: Passed	**Publication Level 2:** 8/8/2017 2:29:29 PM
Rating: A = Superior	**Last Updated:** 8/8/2017 2:29:29 PM
District Score: 100	**Passing Score:** 60

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	3/28/2017 12:06:01 PM	Yes
2	Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.		
2.A	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	3/28/2017 12:06:01 PM	Yes
2.B	Did the external independent auditor report that the AFR was free of any instance (s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	3/28/2017 12:06:01 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	3/28/2017 12:06:01 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	3/28/2017 12:06:01 PM	Yes

5	Was the total unrestricted net position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Position greater than zero? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.)	3/28/2017 12:06:02 PM	Yes
			1 Multiplier Sum
6	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges below.)	3/28/2017 12:06:02 PM	10
7	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)	3/28/2017 12:06:02 PM	10
8	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.) (See ranges below.)	3/28/2017 12:06:03 PM	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	3/28/2017 12:06:03 PM	10
10	Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.)	5/18/2017 12:32:17 PM	10
11	Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	3/28/2017 12:06:04 PM	10
12	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)	6/21/2017 8:26:37 PM	10
13	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	3/28/2017 12:06:04 PM	10
14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	3/28/2017 12:06:05 PM	10
15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	3/28/2017 12:06:05 PM	10
			100 Weighted Sum

			1 Multiplier Sum
			100 Score

DETERMINATION OF RATING

A.	Did the district answer '**No**' to Indicators 1, 3, 4, 5, or 2.A? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.	
B.	Determine the rating by the applicable number of points. (Indicators 6-15)	
	A = Superior	90-100
	B = Above Standard	80-89
	C = Meets Standard	60-79
	F = Substandard Achievement	<60

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

Medina Valley Independent School District

Financial Integrity Rating System of Texas

(based on 2015-16 data)

Responses to Base Indicators

The following are the responses to the questions used to assess the District's financial integrity rating.

1. **Was The Complete Annual Financial Report (AFR) And Data Submitted To The TEA Within 30 Days Of The November 27 Or January 28 Deadline Depending On The School District's Fiscal Year End Date Of June 30 Or August 31, Respectively?** *(Was the annual financial report filed by the deadline?)*

Yes. The District prepares its Comprehensive Annual Financial Report (CAFR) for board approval at the regularly scheduled November meeting. The CAFR was filed with the Texas Education Agency (TEA) on **December 6, 2016** – more than two months ahead of schedule.

2.A. **Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)** *(Did the district have a "clean" audit?)*

Yes. When the CAFR is audited by independent auditors, they issue an opinion stating that the financial statements are fairly presented and free of material misstatements. The affirmation of this process is indicated by issuance of an unmodified opinion by the auditors. A modified opinion from the independent auditors generally means that the District needs to take some type of corrective action on reporting of the District assets or its internal controls. The District's independent auditors did not identify any such instances of noncompliance or internal control deficiencies for the fiscal year ended August 31, 2016.

2.B. **Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)** *(Did the district exhibit any unusually high levels of risk?)*

Yes. When the CAFR is audited by independent auditors, they report on whether their testing of internal controls and compliance identified any instances of noncompliance or

internal control deficiencies considered to be material weaknesses. There were no such instances to report in the District's annual financial report.

3. **Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.** *(Has the district made timely payments on its obligations on bonds issued to pay for building construction?)*

Yes. The District had no disclosures in the Annual Financial Report concerning default on bonded indebtedness. The District has a longstanding commitment to maintain its credit worthiness and has never defaulted on any debt payments.

4. **Did the School District make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?**

Yes. Payments made to TRS, TWC, the IRS, and all other government agencies during the fiscal year ended August 31, 2016 were timely.

5. **Was the total unrestricted net asset balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Assets greater than zero? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.)** *(Do the district's total assets exceed the total amount of liabilities?)*

Yes. The District's Total Unrestricted Net Assets on August 31, 2016 were **$19,294,854** which is significantly greater than zero. The district's 5-year percent change in students was an increase of **26%.**

6. **Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?** *(Did the district have sufficient amount of cash to meet required cash flow?)*

Yes. The District's cash and current investments in the general fund were sufficient to cover operating expenditures for approximately 4 months (127 days).
Points: 10 out of a possible 10 (cash flow must be $\geq$ 90 days)

7. **Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?** *(Does the district own more than it owes?)*

Yes. The District's current assets were **19.25** times greater than current liabilities as of August 31, 2016. This indicates that the district's assets were more than sufficient to cover any short term debt.
Points: 10 out of a possible 10 (ratio must be ≥ 3.00)

8. **Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator)** *(Are there any concerns or warnings regarding the district's solvency?)*

Yes. The District had a long-term liability/total asset ratio of **.74** indicating there are sufficient assets to support the payment of long-term debt. This ratio would have earned 6 out of a possible 10 points, however, since the district grew **26%**, the maximum amount of points was awarded.
Points: 10 out of a possible 10 (ratio must be ≤ .60 **or** growth ≥ 10%)

9. **Did the District's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction) If not, was the school district's number of days of cash on hand greater than or equal to 60 days?** *(Did the district spend more than it received in revenue? If so, was there sufficient fund balance to make up the difference?)*

Yes. The district's revenue exceeded expenditures by **$1,788,809** or **5.2%.** Additionally, the district's cash on hand exceeded **127 days**. This is an all or nothing indicator.
Points: 10 out of a possible 10 (revenue/expenditures ≥ 0 & cash on hand ≥ 60 days)

10. **Was the debt service coverage ratio sufficient to meet the required debt service?** *(Did the district have sufficient funds to cover debt service payments?)*

Yes. The District's debt service ratio of **1.91** was sufficient to meet the required debt service.
Points: 10 out of a possible 10 (ratio must be ≥ 1.2)

11. **Was the school district's administrative cost ratio equal to or less than the threshold ratio?** *(Did the district exceed the administrative cap for a district our size?)*

Yes. In order to receive the maximum number of points for this indicator, the Texas Education Agency and state law sets a cap of **11.51%** on the amount that Texas school districts can spend on administrative costs for a district our size. The District's administrative cost ratio was **10.12%,** below the upper limit allowed.
Points: 10 out of a possible 10 (% must be ≤ 11.51%)

12. **Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.).**

Yes. The District actually had a **5.4%** increase in student to staff ratio while experiencing an increase in enrollment of **595** students over the past three years.
Points: 10 out of a possible 10 (% decline must be ≥ –15% or enroll. incr. > 0)

13. **Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?** *(What is the quality of data reported to PEIMS?)*

Yes. The comparison of data submitted to the Texas Agency Education through PEIMS resulted in a **0.0%** variance from the annual financial report which is well below the required standard of 3%.
Points: 10 out of a possible 10 (% must be > 3%)

14. **Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance).**

Yes. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce, to a relatively low level, the risk that misstatements caused by error or fraud in amounts that would be material in relation to the basic financial statements may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. There were no such instances in the District's annual financial report.
Points: 10 out of a possible 10 (Yes or No – All or nothing indicator)

15. **Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?**

Yes. The District had no need for an adjusted repayment schedule as a result of financial hardship.
Points: 10 out of a possible 10 (Yes or No – All or nothing indicator)

Disclosures

Reporting requirements for the financial management report for Schools FIRST public hearing are found in **Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System.** This rule describes requirements for the five (5) disclosures explained below that are to be presented as appendices in the Schools FIRST financial management report.

1. Superintendent's Employment Contract

The school district is to provide a copy of the superintendent's employment contract that is effective on the date of the Schools FIRST hearing in calendar year 2017. In lieu of publication in the Schools FIRST financial management report, the school district may chose to publish the superintendent's employment contract on the school district's Internet site. **If published on the Internet**, the contract is to remain accessible for twelve months.

State of Texas

Superintendent Term Contract

This Superintendent's Employment Contract ("Contract") is made and entered into effective the 30th day of August 2017, by and between the Board of Trustees (the "Board") of **MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT** (the "District" or "BISD") and **DR. KENNETH ROHRBACH** (the "Superintendent").

W I T N E S S E T H:

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established, and pursuant to Section 11.201(b) and Chapter 21, Subchapter E of the Texas Education Code, hereby agree as follows:

1. Term

1.1 Term. The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District for a term of three years commencing on July 1, 2017, and ending June 30, 2020. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this Contract as permitted by state law. Failure to reissue the Contract for an extended term shall not constitute non-renewal under Board policy.

1.2 No Tenure. The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure is created by this Contract. No property interest, express or implied, is created in continued employment beyond the Contract term.

2. Employment

2.1 Duties. The Superintendent is the chief executive officer of the District and shall faithfully perform the duties of Superintendent of Schools for the District as prescribed in the job description and as may be lawfully assigned by the Board, and shall comply with all lawful Board directives, state and federal law, District policy, rules and regulations as they exist or may hereinafter be adopted or amended.

Except as provided in this Contract, the Superintendent agrees to devote his time and energy to the performance of these duties in a faithful, diligent and efficient manner.

2.2 Professional Certification. The Superintendent shall at all times during the term of this Contract, and any renewal or extension thereof, hold and maintain

a valid certificate required of a superintendent by the State of Texas and issued by the State Board for Educator Certification and all other certificates required by law. If the Superintendent's certification expires, is canceled, or is revoked, this Contract is void.

2.3 **Reassignment.** The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

2.4 **Liability Insurance.**

2.4.1 The District's Professional Liability insurance policy provides coverage for the Superintendent as set forth in the policy, and this policy or one with similar coverage will be kept in full force and effect during the term of this Contract. The Superintendent shall fully cooperate with the District in the defense of any and all claims, demands, suits, actions and legal proceedings brought against the District, including matters arising after the term of this Contract expires but which relate to events occurring during the Superintendent's employment with the District.

2.4.2 The Superintendent agrees to provide reasonable assistance to and cooperate with the District, its Trustees, agents, employees and attorneys in response to any legal proceeding or claims brought against the District.

2.4.3 **Representations.** The Superintendent makes the following representations:

2.4.3.1 **Beginning of Contract:** The Superintendent represents that he has disclosed to the Board, in writing, any arrest and any indictment, conviction, no contest or guilty plea, or other adjudication of the Superintendent for a felony or a crime defined as "moral turpitude" by Texas law. The Superintendent understands that a criminal history record absent any arrest and any indictment, conviction, no contest or guilty plea, or other adjudication of the Superintendent for a felony or a crime defined as "moral turpitude" by Texas law and acceptable to the Board, at its sole discretion, is a condition precedent to this Contract.

2.4.3.2 **During Contract:** The Superintendent also agrees that, during the term of this Contract, the Superintendent will notify the Board, in writing, of any arrest or of any indictment, conviction, no contest or guilty plea, or other adjudication of the Superintendent for a felony or a crime defined as "moral turpitude" by Texas law. The Superintendent agrees to provide such notification in writing within seven (7) calendar days of the event or any shorter period specified in Board policy. Any conscious or knowing false statements, misrepresentations, omission of requested information, or fraud by the Superintendent in or concerning any required records or in the employment application may be grounds for termination or nonrenewal, as applicable.

2.4.3.3 **False Statements, Misrepresentations, and Omissions**: The Superintendent represents that any records or information provided in connection with his employment application are true and correct. Any conscious or knowing false statements, misrepresentations, omission of requested information, or fraud by the Superintendent in or concerning any required records or in the employment application may be grounds for termination or nonrenewal, as applicable.

3. Compensation

3.1 **Salary.** The District shall provide the Superintendent with an annual salary in the sum of One Hundred and Sixty-Nine Thousand Nine Hundred Fifty and No/100 Dollars ($169,950.00). This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies, and this salary amount includes and shall be in lieu of any mileage expense reimbursement, gasoline or other vehicle upkeep charges associated with the Superintendent's travel within the District, as well as in lieu of any communication expense reimbursement for the Superintendent's usage of his personal mobile telephone, PDA and home internet access for school district business.

3.2 **Salary Adjustments.** At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth in Section 3.1 of this Contract except by mutual agreement of the two parties. Such adjustments shall be made pursuant to a lawful Board resolution. In such event, the parties agree to provide their best efforts and reasonable cooperation to execute a new contract incorporating the adjusted salary.

3.3 **Vacation, Holiday and Personal Leave.** The Superintendent may take, at the Superintendent's choice, with prior notice to the Board President and, in the Board's Discretion, with the prior written consent of the Board, the same number of days of vacation authorized by policies adopted by the Board for administrators on twelve-month contracts, the days to be in a single period or at different times. The vacation days taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. The Superintendent shall observe the same legal holidays as provided by Board policies for administrative employees on twelve-month contracts. The Superintendent is hereby granted the same personal leave benefits as authorized by Board policies for administrative employees on twelve--month contracts.

3.4 **Benefits.** The District shall provide benefits to the Superintendent as provided by state law and Board Policies. The Board Reserves the right to amend its policies at any time during the term of this Contract to reduce or increase these benefits, at the Board's sole discretion.

3.5 **Leave- Supplemental Pay.** At the sole option of the Superintendent, either at the end of each year of the term of this Contract, at retirement, or when the Contract is terminated, either voluntarily or involuntarily, the District shall pay the Superintendent for any accrued but unused leave days. This payment shall be in a lump sum computed on a per diem basis determined by dividing the Superintendent's then-current gross annual salary by Two Hundred Twenty-Six (226) days.

3.6 **Medical Insurance.** The District shall contribute to the premiums for hospitalization, major medical and dental coverage for the Superintendent (and his spouse, at the election of the Superintendent) pursuant to the group health care plan(s) provided by the District for its administrative employees and in the same manner as contributed for other professional employees.

3.7 **Professional Growth and Civic Activities.** The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's active attendance at and participation in appropriate professional meetings at the local, regional, state and national levels. The Board shall encourage the use of data and information sources, and shall encourage the participation of the Superintendent in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informational meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the capacity of the Superintendent to perform the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent to attend such seminars, courses or meetings. The District does hereby agree to provide in the District's budget during the term of this Contract for the benefit of the Superintendent, a professional development budget per contract year to be used for registration, travel, meals, lodging, and other related expenses. The District shall pay the membership dues and fees for the Superintendent to join any professional organizations of his choice, but in no event shall the District be liable for payment of dues or fees for more than three (3) professional organizations. The District shall bear the reasonable cost and expense for such attendance or membership.

The Superintendent is also encouraged to participate in community and civic affairs. The District shall pay the membership dues and fees for the Superintendent to join any civic organizations of his choice, but in no event shall the District be liable for payment of dues or fees for more than three (3) civic organizations.

This provision, paragraph 3.8, is governed by the budget (i.e., Budget Line Item No. Org 701), approved by the Board annually.

3.8 **Outside Consultant Activities.** With the prior written consent of the Board, the Superintendent may serve as a consultant or undertake speaking engagements, writing, lecturing or other professional duties and obligations (referred to collectively herein as "Consulting Services") that do not conflict or interfere with the Superintendent's professional responsibilities to the District. The Superintendent may accept a reimbursement of expenses and/or be paid an honorarium for such Consulting Services at no expense to the District.

The Superintendent of a school district may not receive any financial benefits for Consulting Services performed by the Superintendent for any business entity that conducts or solicits business with the District. Any financial benefit received by the Superintendent for performing Consulting Services for any other entity, including a school district, open-enrollment charter school, regional education service center, or public or private institution of higher education, must be approved by the Board on a case-by-case basis in an open meeting. For purposes of this subsection, the receipt of reimbursement for a reasonable expense is not considered a financial benefit.

Consulting Services provided by the Superintendent under the terms and conditions of this paragraph must be consistent with state and federal law.

3.9 **Expenses.** The District shall pay or reimburse the Superintendent for reasonable expenses incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract. The District agrees to pay the actual and incidental costs incurred by the Superintendent for travel. Such actual or incidental costs may include, but are not limited to, gasoline, hotels and accommodations, meals, rental car, and other expenses incurred in the performance of the business of the District for the Superintendent's travel outside of the District's boundaries. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board policies.

3.10 **Travel reimbursement.** The Superintendent will be reimbursed by the District on a per mile basis for business travel in the Superintendent's personal automobile to destinations outside the District in accordance with District policy as for other administrative employees on twelve-month contracts.

3.11 **Communications.** The Superintendent shall maintain a personal account for mobile telephone service, PDA, and home internet access ("Personal Accounts") and shall not open an account in the name of the District. The Superintendent shall have total responsibility for payment of these Personal

Accounts and the District shall have no obligation or responsibility related to such Personal Accounts other than as reflected in paragraph 3.1 above.

3.12 **Laptop Computer or Similar Electronic Device.** The District shall provide a laptop computer or similar electronic device for the Superintendent's business and personal use, at the sole cost and expense of the District. This device, as with all District property, shall be returned by the Superintendent to the District immediately upon the termination of the Superintendent's employment with the District. The Superintendent may request, in the Superintendent's discretion, the purchase of a new replacement laptop computer or similar electronic device every two years during the term of his Contract for the advantages offered by the then current technology.

3.13 **Travel Allowance.** The District shall provide the Superintendent with a travel stipend for travel within the District in the amount of $200.00 per month ($2,400.00 per year).

4. Review of Performance.

4.1 **Development of Goals:** The Board shall work collaboratively with the Superintendent each year to prepare a list of goals for the District. The ultimate content and approval of the list of goals shall be at the sole discretion of the Board. The goals approved by the Board shall at all times be reduced to writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The Board agrees to work with and support the Superintendent in achieving the District Goals.

4.2 **Time and Basis of Evaluation:** The Board shall evaluate and assess in writing the performance of the Superintendent at least once each year during the term of this Contract. The Board's evaluation and assessment of the Superintendent shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description and shall be based on the District's progress towards accomplishing the District Goals.

4.3 **Confidentiality:** Unless the Superintendent expressly requests otherwise in writing, the evaluation of the Superintendent shall at all times be conducted in closed session and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit the Board or the Superintendent from sharing the content of the Superintendent's evaluation with their respective legal counsel.

4.4 **Evaluation Format and Procedures:** The evaluation format and procedure shall be in accordance with the evaluation instrument selected by the Board, the Board's policies, and state and federal law. In the event the Board deems that the evaluation instrument, format and/or procedure is to be modified by the Board and such modifications would require new or different performance

expectations, the Superintendent shall be provided a reasonable period of time to demonstrate such expected performance before being evaluated.

5. Suspension, Termination, Nonrenewal or Resignation of Employment Contract

5.1 **Suspension.** In accordance with Texas Education Code chapter 21, the Board may suspend the Superintendent without pay during the term of this Contract for good cause as determined by the Board.

5.2 **Termination and Nonrenewal of Contract.** Termination or nonrenewal of this contract, or resignation under this contract, will be pursuant to Texas Education Code chapter 21.

5.3 **Resignation of Superintendent.** The Superintendent may resign in accordance with the Texas Education Code and Board policy or with the consent of the Board and thereby terminating this contract.

6. General Provisions

6.1 **Controlling Law.** This Contract shall be governed by the laws of the State of Texas and shall be performed in Bexar County, Texas, unless otherwise provided by law.

6.2 **Complete Agreement.** This Contract embodies the entire agreement between the parties hereto and cannot be varied except by written agreement of the undersigned parties, except as expressly provided herein.

6.3 **Conflicts.** In the event of any conflict between the terms, conditions and provisions of this Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

6.4 **Savings Clause.** In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Contract, and this Contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this Contract.

6.5 **Notices.**

6.5.1 **To Superintendent.** The Superintendent agrees to keep a current address on file with the District's Human Resources office and the Board President. The Superintendent agrees that the Board may meet any legal obligation it has to give the Superintendent written notice by delivering the notice through hand-delivery, certified mail, regular mail, and/or express delivery service to the Superintendent's address of record.

6.5.2 **To Board.** The Board agrees that the Superintendent may meet any legal obligation to give the Board written notice by providing one copy of the notice to the President of the Board and one copy to the Vice President of the Board. The Superintendent may provide such notices by hand-delivery, certified mail, regular mail, and/or express delivery service to the Board President and Vice-President's addresses of record, as provided to the District.

I have read this Contract and agree to abide by its terms and conditions:

Superintendent:

By: _____ Date signed: 9/18/17
Dr. Kenneth Rohrbach, Superintendent

Medina Valley Independent School District
Medina Valley, Texas

By: _____ Date signed: 9-18-17
President
Medina Valley I.S.D. Board of Trustees

2. Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2016

For the Twelve-month Period Ended June 30 or August 31, 2016								
Description of Reimbursements	Kenneth Rohrbach	Bruce Haby	Beth Zinsmeyer	Jennilea Campbell	Shannon Beasley	Terry Groff	Mario De Leon	Darren Calvert
Meals	$48	$	$	$	$	$	$	$
Lodging								
Transportation	$425							
Motor Fuel								
Other								
Total	$473	$0	$0	$0	$0	$0	$0	$0

Note – The spirit of the rule is to capture all "reimbursements" for fiscal year 2016, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements to be reported per category include:
Meals – Meals consumed off of the school district's premises, and in-district meals at area restaurants (excludes catered meals for board meetings).
Lodging - Hotel charges.
Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.
Motor fuel – Gasoline.
Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

3. Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2016

For the Twelve-Month Period Ended June 30 or August 31, 2016	
Name(s) of Entity(ies)	
	$
Total	$0

Note – Compensation does not include business revenues from the superintendent's livestock or agricultural-based activities on a ranch or farm. Report gross amount received (do not deduct business expenses from gross revenues). Revenues generated from a family business that have no relationship to school district business are not to be disclosed.

Disclosures

4. Gifts Received by the Executive Officer(s) and Board Members (and First Degree Relatives, if any) in Fiscal Year 2016

For the Twelve-Month Period Ended June 30 or August 31, 2016								
	Kenneth Rohrbach	Bruce Haby	Beth Zinsmeyer	Jennilea Campbell	Shannon Beasley	Terry Groff	Mario De Leon	Darren Calvert
Summary Amounts	$0	$0	$0	$0	$0	$0	$0	$0

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification. (Any gifts received by their immediate family as described in Government Code, Chapter 573, Subchapter B, Relationships by Consanguinity or by Affinity will be reported under the applicable school official.)

5. Business Transactions Between School District and Board Members for Fiscal Year 2016

For the Twelve-Month Period Ended June 30 or August 31, 2016	Bruce Haby	Beth Zinsmeyer	Jennilea Campbell	Shannon Beasley	Terry Groff	Mario De Leon	Darren Calvert
Summary Amounts	$0	$0	$0	$0	$0	$0	$0

Note - The summary amounts reported under this disclosure are not to duplicate the items reported in the summary schedule of reimbursements received by board members.

Disclosures

Item 6 Other Information.

6. Any other information the board of trustees of the school district or open-enrollment charter school determines to be useful.

End of Financial Management Report

Persons with questions about this report can contact Mike Homann, Assistant Superintendent at (830) 931-2243.

"Every Child Deserves a Champion"

2016 Bond Construction Update

November 16, 2017

Luckey Ranch Elementary



Luckey Ranch Elementary

- **Project Scope**: New 800 Student Elementary School
- **Construction Contracted Amount**: **$19,585,000**
- **Construction Period**: **16 months** (November 2016 – March, 2018)
- **Opens**: **August, 2018**
- **Contractor**: F.A. Nunnelly (61% paid)
- **Progress:**
  - Installation of brick veneer is ongoing
  - Interior framing is about 90% complete
  - Beginning casework in science labs
  - Install of kitchen equipment (freezer/cooler/vent-a-hoods)
  - Data/security cabling & technology rough-ins are ongoing
  - Ceiling Grid installation is ongoing

Ongoing Brick Installation



Cafeteria



Cafeteria Stage/Platform



Library



Classroom Light & Ceiling Installation



Typical Corridor



Potranco Area Middle School



Potranco Area Middle School

- **Project Scope**:
  - ✓New 1,100 Student Middle School
  - ✓Add parking to Potranco Elementary School
- **Construction Contracted Amount**: **$30,599,000**
- **Construction Period**: 20 months (November, 2016 – July, 2018)
- **Opens**: August, 2018
- **Contractor**: Bartlett Cocke General Contractors (54% paid)
- **Progress:**
  - Installation of brick veneer, CMU block and metal wall panels ongoing
  - Taping/Floating & painting concentrated on the 2nd floor & library
  - Window placement is ongoing
  - Plumbing concentrating on underfloor connections in the kitchen area
  - Football field has been subgraded
  - Data/security cabling & technology rough-ins are ongoing
  - Ceiling Grid installation is ongoing
  - Beginning to set site light poles

Entrance of Building



Exterior masonry installation



Brick & Metal Wall Panel Placement



Rough Grading of Football Field



From the FB field looking North



1st floor Wall Framing



Ceiling Grid – 1st floor Southeast Area



Electrical Closet



Main Parking Lot



Superintendent Briefing

November 16, 2017

District Enrollment

	End of 16-17	11/10/17	Growth
Castroville Elementary	654	671	+ 17
LaCoste Elementary	731	746	+ 15
Potranco Elementary	919	1027	+108
Middle School	1111	1219	+108
High School	1317	1419	+102
Totals	4732	5082	+350

7.40% increase over end of 16-17.

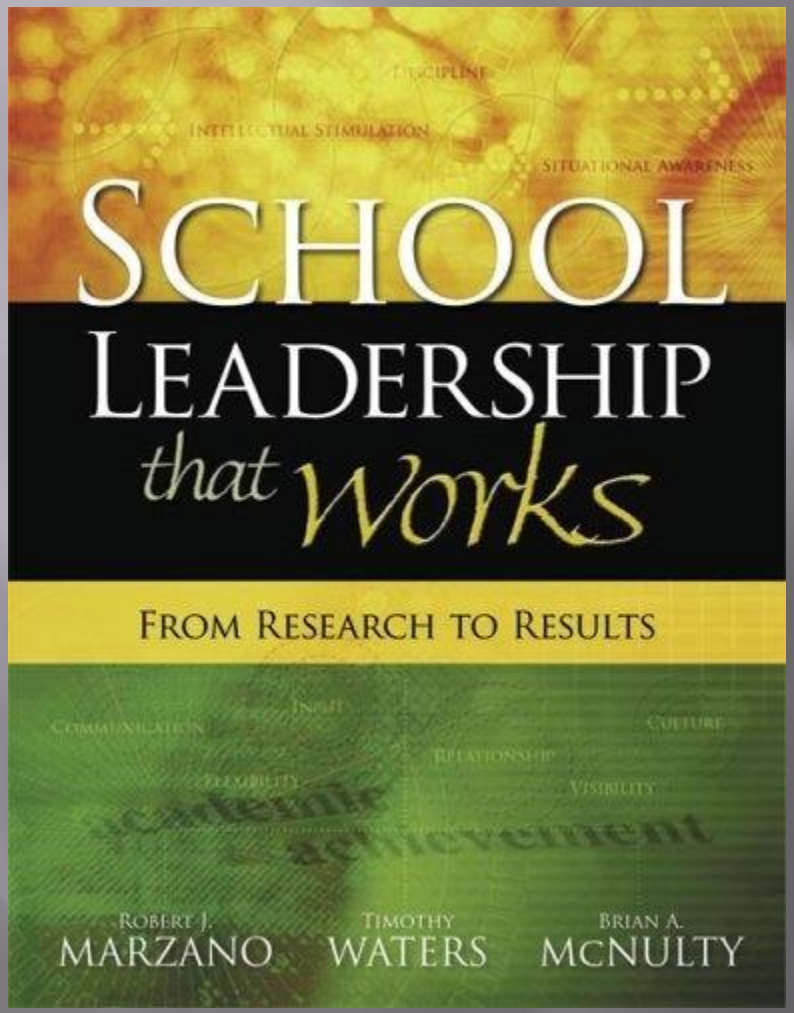
Last board meeting: **7.14%** increase over end of 16-17.

TEA Visit to MVHS

Representatives from the Texas Education Agency participated in a Lesson Study session at Medina Valley High School. Commissioner Morath is very interested in Lesson Study and how it is implemented across the state.



Supt/Principal Book Study



Dr. Rohrbach, Ms. Leon, and the campus principals have been studying the book "School Leadership that Works", which is a meta study of research on how campus leadership affects student performance.

UIL Realignment

- Medina Valley submitted an enrollment of **1425** for realignment for the 2018-2019 and 2019-2020 school years. The number is based on enrollment on October 27, 2017.
- With this realignment, 5A football will be split into Division 1 (big school) and Division 2 (small school) for placing schools into districts, with a separate state championship in each division. MV should be Conference 5A Division 2 for football.
- Cutoff numbers for conferences should be released around Thanksgiving.
- Football and basketball districts should be released on February 1.

Swim Committee and Dance/Drill Team

- The MVISD Board Swim Committee (Shannon Beasley, Mario De Leon, Beth Zinsmeyer) met with interested parents and community members on October 7th.
  - Topic discussed included UIL rules, needed equipment and supplies, practice facility lease, coaches, and budget.

- We are currently working on a constitution and by-laws for the possibility of adding a dance/drill team for the 2018-2019 school year. A proposal will be brought to the Board for consideration at a future meeting.

As of 10/31/2017

Medina Valley I.S.D.
Expense Comparison Report

October 2016-2017		
**Accounts Payable ...	$	2,044,426.72
Payroll ...	$	2,539,036.28
Total for Board Approval ...		**$4,583,463.00**

***Land Expenses= $6,847.50*

***Construction Expenses= $1,056,914.70*

October 2017-2018		
**Accounts Payable ...	$	2,149,837.01
Payroll ...	$	2,638,125.23
Total for Board Approval ...		**$4,787,962.24**

***Land Expenses= $29.50*

***Construction Expenses= $1,124,758.93*

MEDINA VALLEY ISD
CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	18009	10/02/17	10000568	AMAZON.COM	19984175099080	63980000	ITEM #2503CC4 - DES	0.00	1,115.00
11010000	18009	10/02/17	10000568	AMAZON.COM	19984175099080	63980000	FREE SHIPPING.	0.00	0.00
11010000	18009	10/02/17	10000568	AMAZON.COM	19984175099080	63980000	DISTRICT CREDIT CAR	0.00	0.00
TOTAL CHECK								0.00	1,115.00
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19981199911999	61450000	17-18 UNEMPLOY COMP	0.00	9,472.64
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19981299999999	61450000	17-18 UNEMPLOY COMP	0.00	148.01
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19982199999999	61450000	17-18 UNEMPLOY COMP	0.00	296.02
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19982399999999	61450000	17-18 UNEMPLOY COMP	0.00	888.06
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19983199999999	61450000	17-18 UNEMPLOY COMP	0.00	592.04
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19983299999999	61450000	17-18 UNEMPLOY COMP	0.00	148.01
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19983399999999	61450000	17-18 UNEMPLOY COMP	0.00	148.01
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19983499999999	61450000	17-18 UNEMPLOY COMP	0.00	592.04
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19983699999999	61450000	17-18 UNEMPLOY COMP	0.00	296.02
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19984175099999	61450000	17-18 UNEMPLOY COMP	0.00	444.03
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19985199999999	61450000	17-18 UNEMPLOY COMP	0.00	592.04
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19985299999999	61450000	17-18 UNEMPLOY COMP	0.00	148.01
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19985399999999	61450000	17-18 UNEMPLOY COMP	0.00	296.02
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	19986199999999	61450000	17-18 UNEMPLOY COMP	0.00	148.01
TOTAL CHECK								0.00	14,208.96
11010000	18017	10/04/17	10005908	AT&T	19985199999110	63990000	PURCHASE NEW PHONE	0.00	99.99
11010000	18017	10/04/17	10005908	AT&T	19985199999110	63990000	NEED PO, MVISD CRED	0.00	0.00
TOTAL CHECK								0.00	99.99
11010000	18018	10/05/17	10005908	AT&T	19985199999080	63990851	OPEN PO FOR PURCHAS	0.00	1.98
11010000	18019	10/04/17	10006421	BEST BUY BUSINESS A	19983600191100	63991001	BREAK ROOM ITEMS- F	0.00	426.04
11010000	18019	10/04/17	10006421	BEST BUY BUSINESS A	19983600191100	63991001	FRIGIDAIRE 1.1 CU F	0.00	112.94
11010000	18019	10/04/17	10006421	BEST BUY BUSINESS A	19983600191100	63991001	NO SHIPPING OR DELI	0.00	0.00
11010000	18019	10/04/17	10006421	BEST BUY BUSINESS A	19983600191100	63991001	TOMMY ELLISON HAS A	0.00	0.00
TOTAL CHECK								0.00	538.98
11010000	18020	10/10/17	10000568	AMAZON.COM	19983110399000	63990000	COUNSELING SUPPLIES	0.00	144.20
11010000	18020	10/10/17	10000568	AMAZON.COM	19983110399000	63990000	NO SHIPPING - ELIGI	0.00	0.00
TOTAL CHECK								0.00	144.20
11010000	18021	10/10/17	10000568	AMAZON.COM	19985199999110	63190000	578-9796: 99 PIECE	0.00	173.95
11010000	18021	10/10/17	10000568	AMAZON.COM	19985199999110	63190000	NO SHIPPING, MVISD	0.00	0.00
TOTAL CHECK								0.00	173.95
11010000	18022	10/10/17	10000568	AMAZON.COM	19985199999110	63990000	OTTERBOX DEFENDER S	0.00	139.93
11010000	18022	10/10/17	10000568	AMAZON.COM	19985199999110	63990000	FREE SHIPPING	0.00	0.00
TOTAL CHECK								0.00	139.93
11010000	18023	10/10/17	10003827	HILTON AUSTIN	19982199999020	64110000	HOTEL RESERVATION F	0.00	216.00
11010000	18023	10/10/17	10003827	HILTON AUSTIN	19982199999020	64110000	LOCAL TAX 9%	0.00	19.44
TOTAL CHECK								0.00	235.44
11010000	18026	10/18/17	10000356	WALMART	19981110423040	63990000	SUPPLIES FOR SENSOR	0.00	0.00
11010000	18026	10/18/17	10000356	WALMART	19981110323040	63990000	ITEMS MUST BE PURCH	0.00	0.00
11010000	18026	10/18/17	10000356	WALMART	19981110423040	63990000	ITEMS MUST BE PURCH	0.00	0.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO		ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	18026		10/18/17	10000356	WALMART	19981110323040	63990000	ROTATING DISCO BALL	0.00	10.23
11010000	18026		10/18/17	10000356	WALMART	19981110423040	63990000	ROTATING DISCO BALL	0.00	0.00
11010000	18026		10/18/17	10000356	WALMART	19981110323040	63990000	CHILLOUT 8" PERSONA	0.00	16.26
11010000	18026		10/18/17	10000356	WALMART	19981110423040	63990000	CHILLOUT 8" PERSONA	0.00	16.26
11010000	18026		10/18/17	10000356	WALMART	19981110323040	63990000	NO SHIPPING - FREE	0.00	0.00
11010000	18026		10/18/17	10000356	WALMART	19981110423040	63990000	NO SHIPPING - FREE	0.00	0.00
TOTAL CHECK									0.00	42.75
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	BOOKS TO BE USED BY	0.00	0.00
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	1934490512 THANKS F	0.00	19.62
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	1934490326 SORRY,	0.00	15.71
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	1937870022 SODA PO	0.00	9.81
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	1931636559 IT'S HA	0.00	9.81
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1934490202 TH	0.00	6.26
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1937870375 WHA	0.00	9.81
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 194488209X THE	0.00	10.79
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1934490474 TEA	0.00	10.78
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1934490350 TE	0.00	17.45
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1934490288 SOR	0.00	9.17
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11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1937870081 RI	0.00	8.41
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1931636850 MY	0.00	9.79
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1931636877 PER	0.00	9.81
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11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1931636788 GRI	0.00	8.18
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN: 1944882081 C	0.00	10.79
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11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	ISBN 1934490806 BU	0.00	9.17
11010000	18028		10/30/17	10000568	AMAZON.COM	19983299924040	63990000	FREE SHIPPING	0.00	0.00
TOTAL CHECK									0.00	270.62
11010000	18030		10/31/17	10007282	MORPHO TRUST USA, I	19984175099080	62190845	OPEN PO- INVOICE PA	0.00	432.00
11010000	116159	V	09/28/17	10005830	ROUND ROCK ISD	19983600191100	64991001	HS ENTRY FEES FOR T	0.00	-320.00
11010000	116186		10/05/17	10009661	ASSESSMENT INTERVEN	19983199923040	62190000	CONTRACT BETWEEN AI	0.00	1,102.50
11010000	116187		10/05/17	10011013	ALFONSO SMITH	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
11010000	116187		10/05/17	10011013	ALFONSO SMITH	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK									0.00	115.00
11010000	116189		10/05/17	10005900	APPROVED OIL SERVIC	19983499999120	62490000	WASTE OIL AND USED	0.00	65.00
11010000	116190		10/05/17	10005908	AT&T	19985199999080	62590851	ACT#830 931-4050 17	0.00	706.69
11010000	116195		10/05/17	10001808	BOURQUIN AUTOMOTIVE	19981100122060	63990601	SHOP: OPEN PO NOT T	0.00	43.82

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116196	10/05/17	10011014	BRANDON TAMAYO	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116196	10/05/17	10011014	BRANDON TAMAYO	19983604291100	62191001	2017-18 GAME OFFICI	0.00	70.00
TOTAL CHECK								0.00	85.00
11010000	116197	10/05/17	10004970	VARSITY BRANDS HOLD	19983600191050	64120500	CHEER: REGISTRATIO	0.00	575.00
11010000	116198	10/05/17	10001818	CASTROVILLE TRUE VA	19985100199110	63190000	OPEN PO - MISC HARD	0.00	130.18
11010000	116198	10/05/17	10001818	CASTROVILLE TRUE VA	19985104299110	63190000	OPEN PO - MISC HARD	0.00	130.18
11010000	116198	10/05/17	10001818	CASTROVILLE TRUE VA	19985110399110	63190000	OPEN PO - MISC HARD	0.00	130.18
11010000	116198	10/05/17	10001818	CASTROVILLE TRUE VA	19985110499110	63190000	OPEN PO - MISC HARD	0.00	130.18
11010000	116198	10/05/17	10001818	CASTROVILLE TRUE VA	19985110599110	63190000	OPEN PO - MISC HARD	0.00	130.18
11010000	116198	10/05/17	10001818	CASTROVILLE TRUE VA	19981100122060	63990601	SHOP: OPEN PO NOT T	0.00	28.27
11010000	116198	10/05/17	10001818	CASTROVILLE TRUE VA	19981100122060	63990601	SHOP: OPEN PO NOT T	0.00	17.74
TOTAL CHECK								0.00	696.91
11010000	116199	10/05/17	10000784	CDW GOVERNMENT, INC	19981104211010	63990100	LENOVO N23 CHROMEBO	0.00	597.00
11010000	116199	10/05/17	10000784	CDW GOVERNMENT, INC	19981104211010	63990100	GOOGLE CHROME MANAG	0.00	74.22
TOTAL CHECK								0.00	671.22
11010000	116200	10/05/17	10001824	CITY OF LACOSTE WAT	19985100199080	62590000	HIGH SCHOOL	0.00	360.61
11010000	116200	10/05/17	10001824	CITY OF LACOSTE WAT	19985104299080	62590000	MIDDLE SCHOOL	0.00	360.61
11010000	116200	10/05/17	10001824	CITY OF LACOSTE WAT	19985110499080	62590000	LA COSTE ELEMENTARY	0.00	720.79
TOTAL CHECK								0.00	1,442.01
11010000	116201	10/05/17	10009546	CLARA G CARRILLO	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	85.00
11010000	116201	10/05/17	10009546	CLARA G CARRILLO	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	100.00
11010000	116202	10/05/17	10005614	CLAY EWELL EDUCATIO	19983600122060	64990600	AG: OPEN PO NOT TO	0.00	35.00
11010000	116202	10/05/17	10005614	CLAY EWELL EDUCATIO	19983600122060	64990600	AG: OPEN PO NOT TO	0.00	80.00
11010000	116202	10/05/17	10005614	CLAY EWELL EDUCATIO	19981100122060	63990600	Q BANK ACCESS	0.00	50.00
11010000	116202	10/05/17	10005614	CLAY EWELL EDUCATIO	19981100122060	63990600	Q BANK ACCESS	0.00	50.00
11010000	116202	10/05/17	10005614	CLAY EWELL EDUCATIO	19981100122060	63990600	AG: SCANTRONS	0.00	402.00
TOTAL CHECK								0.00	617.00
11010000	116204	10/05/17	10002420	CTN EDUCATIONAL SER	19985199999110	64110000	PEST CONTROL CEU CL	0.00	120.00
11010000	116205	10/05/17	10004507	DAVID VASQUEZ	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116205	10/05/17	10004507	DAVID VASQUEZ	19983604291100	62191001	2017-18 GAME OFFICI	0.00	70.00
TOTAL CHECK								0.00	85.00
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	CHOCOLATE CHIP COOK	0.00	6.94
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	VANILLA SCENTED BOO	0.00	6.93
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	CREAMSICLE SCENTED	0.00	6.93
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	FRESH AIR SCENTED B	0.00	6.93
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	SECUREFOLD BOOK JAC	0.00	17.38
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	DEMCO FILM-FIBER TA	0.00	33.28
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	CLEAR HEAVY-DUTY NO	0.00	45.75
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	SIGN LANGUAGE READ	0.00	8.31
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	TITAN BOOK SUPPORT	0.00	103.15
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	CRYSTAL CLEAR TAPE	0.00	67.38

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	LITERARY QUOTES BOO	0.00	16.62
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	SECUREFOLD BOOK JAC	0.00	31.16
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	SPOOKY HALLOWEEN PA	0.00	6.65
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	BOOKS ARE SPOOKTACU	0.00	6.65
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	EMOJI FACES DIE CUT	0.00	8.31
11010000	116206	10/05/17	10001832	DEMCO INC.	19981204299000	63990000	EMOJI MORE FACES DI	0.00	8.31
TOTAL CHECK								0.00	380.68
11010000	116208	10/05/17	10006559	DOMINO'S PIZZA #802	19982304299000	64992300	PIZZAS TO FEED TEAC	0.00	84.00
11010000	116208	10/05/17	10006559	DOMINO'S PIZZA #802	19982304299000	64992300	DELIVERY	0.00	2.99
TOTAL CHECK								0.00	86.99
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981100123040	63990000	P75WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981104223040	63990000	P75WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981110323040	63990000	P75WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981110423040	63990000	P75WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981110523040	63990000	P75WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981100123040	63990000	P40WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981104223040	63990000	P40WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981110323040	63990000	P40WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981110423040	63990000	P40WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981110523040	63990000	P40WALLDISTRICT1Y	0.00	669.80
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981100123040	63990000	LEADER PACKAGE INCL	0.00	107.17
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981104223040	63990000	LEADER PACKAGE INCL	0.00	107.17
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981110323040	63990000	LEADER PACKAGE INCL	0.00	107.17
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981110423040	63990000	LEADER PACKAGE INCL	0.00	107.17
11010000	116209	10/05/17	10009049	DON JOHNSTON, INC	19981110523040	63990000	LEADER PACKAGE INCL	0.00	107.16
TOTAL CHECK								0.00	7,233.84
11010000	116210	10/05/17	10005843	DONALD WADE GASKILL	19983499999120	64990000	CDL REIMBURSEMENTS	0.00	61.00
11010000	116211	10/05/17	10001843	EDUCATION SERVICE C	19984175099080	64110000	2 DAY TRAINING	0.00	400.00
11010000	116211	10/05/17	10001843	EDUCATION SERVICE C	19982199924040	64110000	REGISTRATION FEES F	0.00	50.00
11010000	116211	10/05/17	10001843	EDUCATION SERVICE C	19981304211000	64110000	SESSION #46685 JACK	0.00	50.00
TOTAL CHECK								0.00	500.00
11010000	116212	10/05/17	10008235	EMBASSY SUITES DALL	19982199999020	64110000	HOTEL RESERVATION F	0.00	262.50
11010000	116212	10/05/17	10008235	EMBASSY SUITES DALL	19982310699000	64110000	HOTEL RESERVATION F	0.00	262.50
11010000	116212	10/05/17	10008235	EMBASSY SUITES DALL	19982199999020	64110000	LOCAL TAX 7%	0.00	18.37
11010000	116212	10/05/17	10008235	EMBASSY SUITES DALL	19982310699000	64110000	LOCAL TAX 7%	0.00	18.38
TOTAL CHECK								0.00	561.75
11010000	116213	10/05/17	10008235	EMBASSY SUITES DALL	19983104299000	64110000	HOTEL STAY TO ATTEN	0.00	350.00
11010000	116213	10/05/17	10008235	EMBASSY SUITES DALL	19983104299000	64110000	CITY TAX RATE 7% FO	0.00	24.50
11010000	116213	10/05/17	10008235	EMBASSY SUITES DALL	19983104299000	64110000	SELF PARKING FOR 2	0.00	20.00
TOTAL CHECK								0.00	394.50
11010000	116214	10/05/17	10008235	EMBASSY SUITES DALL	19982199999020	64110000	ROOM # 1 CONFIRMATI	0.00	262.50
11010000	116214	10/05/17	10008235	EMBASSY SUITES DALL	19985399999020	64110000	ROOM # 1 CONFIRMATI	0.00	262.50
11010000	116214	10/05/17	10008235	EMBASSY SUITES DALL	19982199999020	64110000	LOCAL TAX FOR ROOM	0.00	18.38
11010000	116214	10/05/17	10008235	EMBASSY SUITES DALL	19985399999020	64110000	LOCAL TAX FOR ROOM	0.00	18.37
11010000	116214	10/05/17	10008235	EMBASSY SUITES DALL	19985399999020	64110000	ROOM # 2 CONFIRMATI	0.00	525.00

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11010000	116214	10/05/17	10008235	EMBASSY SUITES DALL	19985399999020	64110000	ROOM # 2 LOCAL TAX	0.00	36.75
TOTAL CHECK								0.00	1,123.50
11010000	116215	10/05/17	10009334	EWING IRRIGATION PR	19983600191110	63191001	OPEN PO - CHEMICALS	0.00	5,260.08
11010000	116215	10/05/17	10009334	EWING IRRIGATION PR	19985199999110	63190000	OPEN PO - SPRINKLER	0.00	12.13
11010000	116215	10/05/17	10009334	EWING IRRIGATION PR	19985199999110	63190000	OPEN PO - SPRINKLER	0.00	195.84
TOTAL CHECK								0.00	5,468.05
11010000	116216	10/05/17	10005342	FERNANDO C. RIVERA	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116216	10/05/17	10005342	FERNANDO C. RIVERA	19983604291100	62191001	2017-18 GAME OFFICI	0.00	80.00
TOTAL CHECK								0.00	95.00
11010000	116220	10/05/17	10010648	FRED CRUZ	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	105.00
11010000	116220	10/05/17	10010648	FRED CRUZ	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	120.00
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	OFFICE: PIL90011	0.00	6.18
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	BRTTZE2312PK TZE S	0.00	37.22
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	BRTPTM95 PT-M95 HA	0.00	33.59
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	CLO15949CT CLOROX	0.00	33.16
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	UNV10220VP LARGE B	0.00	8.83
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	BICGSM609BK ROUND	0.00	5.78
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	UNV63000 GENERAL P	0.00	7.32
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	HEWCH563WN HP61XL	0.00	34.10
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	BSN21050 MAILING L	0.00	31.28
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19981100111000	63990000	SMD12743 FILE FOLD	0.00	9.68
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19981100111000	63990000	HEWC9363WN HP 97 T	0.00	47.68
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19981100111000	63990000	HEWC8767WN HP 96 B	0.00	42.07
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	PFX40528 GLOW POLY	0.00	16.79
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	HEWCE505D HP 05A B	0.00	144.22
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	PIL84066 G2 PREMIU	0.00	55.99
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	UNV12113 MANILA FI	0.00	42.80
11010000	116221	10/05/17	10010854	GATEWAY PRINTING &	19982300199000	63990000	EVEN91 ENERGIZER A	0.00	12.86
TOTAL CHECK								0.00	569.55
11010000	116223	10/05/17	10001861	GLOBAL TRNG ACADEMY	19985299999080	62190843	CANINE DRUG SEARCHE	0.00	444.44
11010000	116225	10/05/17	10006759	GUSTAVO GONZALES	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	105.00
11010000	116225	10/05/17	10006759	GUSTAVO GONZALES	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	120.00
11010000	116226	10/05/17	10001871	HABY'S ALSATIAN BAK	19985199999110	64990000	OPEN PO - PASTRIES	0.00	13.75
11010000	116226	10/05/17	10001871	HABY'S ALSATIAN BAK	19985199999110	64990000	OPEN PO - PASTRIES	0.00	12.28
11010000	116226	10/05/17	10001871	HABY'S ALSATIAN BAK	19985199999110	64990000	OPEN PO - PASTRIES	0.00	43.35
11010000	116226	10/05/17	10001871	HABY'S ALSATIAN BAK	19985199999110	64990000	OPEN PO - PASTRIES	0.00	7.70
11010000	116226	10/05/17	10001871	HABY'S ALSATIAN BAK	19985199999110	64990000	OPEN PO - PASTRIES	0.00	8.40
TOTAL CHECK								0.00	85.48
11010000	116229	10/05/17	10000249	HOME DEPOT	19981100122060	63990603	WOOD SHOP: OPEN PO	0.00	78.35
11010000	116229	10/05/17	10000249	HOME DEPOT	19981100122060	63990603	WOOD SHOP: OPEN PO	0.00	204.14
TOTAL CHECK								0.00	282.49

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11010000	116230	10/05/17	10001882	HONDO ANVIL HERALD	19984175099080	64990000	OPEN PO FOR DISTRIC	0.00	18.20
11010000	116230	10/05/17	10001882	HONDO ANVIL HERALD	19984175099080	64990000	OPEN PO FOR DISTRIC	0.00	9.10
TOTAL CHECK								0.00	27.30
11010000	116231	10/05/17	10001883	HONDO ISD	19980000100000	R5752A01	PRESALE TICKETS SOL	0.00	1,492.00
11010000	116232	10/05/17	10003850	IMAGESTUFF.COM, INC	19983110499000	63990000	RED RIBBON PAW TAG	0.00	112.50
11010000	116232	10/05/17	10003850	IMAGESTUFF.COM, INC	19983110499000	63990000	BALL CHAIN 4"	0.00	45.00
11010000	116232	10/05/17	10003850	IMAGESTUFF.COM, INC	19983110499000	63990000	SHIPPING	0.00	17.91
11010000	116232	10/05/17	10003850	IMAGESTUFF.COM, INC	19983110499000	63990000	PRICE DIFFERENCE FO	0.00	7.55
TOTAL CHECK								0.00	182.96
11010000	116233	10/05/17	10009159	IMAGINATION STATION	19981110311000	63990000	QUOTE#00029906 - PR	0.00	8,229.87
11010000	116233	10/05/17	10009159	IMAGINATION STATION	19981110411000	63990000	IR.6 - ISTATION REA	0.00	8,229.87
TOTAL CHECK								0.00	16,459.74
11010000	116236	10/05/17	10005481	J.W. PEPPER AND SON	19983600199010	62190100	MVHS BAND MUSIC CHR	0.00	100.00
11010000	116237	10/05/17	10011012	JAMES J PEDRAZA, II	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
11010000	116237	10/05/17	10011012	JAMES J PEDRAZA, II	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	115.00
11010000	116239	10/05/17	10001643	JOSEPH P. BURCHFIEL	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116239	10/05/17	10001643	JOSEPH P. BURCHFIEL	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	105.00
TOTAL CHECK								0.00	120.00
11010000	116240	10/05/17	10011011	JUAN L THORN	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	52.50
11010000	116240	10/05/17	10011011	JUAN L THORN	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	67.50
11010000	116242	10/05/17	10001897	KAPLAN EARLY LEARNI	19981110311000	62190000	ANNUAL LICENSE FEE	0.00	83.32
11010000	116242	10/05/17	10001897	KAPLAN EARLY LEARNI	19981110411000	62190000	ANNUAL LICENSE FEE	0.00	83.32
11010000	116242	10/05/17	10001897	KAPLAN EARLY LEARNI	19981110511000	62190000	ANNUAL LICENSE FEE	0.00	83.31
11010000	116242	10/05/17	10001897	KAPLAN EARLY LEARNI	19981110311000	62190000	E-DECA V2 SINGLE RA	0.00	16.40
11010000	116242	10/05/17	10001897	KAPLAN EARLY LEARNI	19981110411000	62190000	E-DECA V2 SINGLE RA	0.00	8.20
11010000	116242	10/05/17	10001897	KAPLAN EARLY LEARNI	19981110511000	62190000	E-DECA V2 SINGLE RA	0.00	22.40
TOTAL CHECK								0.00	296.95
11010000	116243	10/05/17	10008548	KEITH P CLARK	19983604291100	62191001	2017-18 GAME OFFICI	0.00	70.00
11010000	116243	10/05/17	10008548	KEITH P CLARK	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
TOTAL CHECK								0.00	85.00
11010000	116244	10/05/17	10010571	STEFANIE MARIE KELL	19982199923040	64110000	SYNERGY CONF.	0.00	172.82
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	19983600199080	64290100	AUTO LIABILITY AND	0.00	252.00
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	19983600122080	64290600	AUTO LIABILITY AND	0.00	454.00
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	19985199999080	64290000	CYBER SUITE COVERAG	0.00	1,228.00
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	19984170299080	64290000	EDUCATORS LEGAL LIA	0.00	26,058.00
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	19984175099080	64290000	GENERAL LIABILITY I	0.00	969.00
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	19985199999080	64290000	PROPERTY INSURANCE	0.00	147,242.00
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	19985199999080	64290000	EQUIPMENT BREAKDOWN	0.00	7,502.00
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	19985199999080	64290000	AUTO LIABILITY AND	0.00	3,594.00

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	19983499999080	64290000	AUTO LIABILITY AND	0.00	45,956.00
TOTAL CHECK								0.00	233,255.00
11010000	116249	10/05/17	10001910	LONE STAR RADIATOR	19983499999120	63190000	PARTS AND SUPPLIES	0.00	13.95
11010000	116249	10/05/17	10001910	LONE STAR RADIATOR	19983499999120	62490000	CONTRACTED REPAIR F	0.00	185.00
TOTAL CHECK								0.00	198.95
11010000	116250	10/05/17	10005370	LOWE'S HOME IMPROVE	19981100122060	63990603	WOOD SHOP: OPEN PO	0.00	178.43
11010000	116251	10/05/17	10006761	MANUEL DE LEON	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116251	10/05/17	10006761	MANUEL DE LEON	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	105.00
TOTAL CHECK								0.00	120.00
11010000	116252	10/05/17	10004508	MICHAEL G. LEHMAN	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
11010000	116252	10/05/17	10004508	MICHAEL G. LEHMAN	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	115.00
11010000	116255	10/05/17	10008783	NOBELUS/AMERILAM SU	1998	13100000	ITEM #LFSGG.1.2500.	0.00	880.50
11010000	116256	10/05/17	10008927	NORTHSIDE INDEPENDE	19983600191100	64991001	HS ENTRY FEES FOR T	0.00	600.00
11010000	116259	10/05/17	10009917	PLANK ROAD PUBL/MUS	19981110411000	63990000	ITEM # MP-H7343	0.00	99.95
11010000	116259	10/05/17	10009917	PLANK ROAD PUBL/MUS	19981110411000	63990000	ITEM #MP-H7450	0.00	79.95
11010000	116259	10/05/17	10009917	PLANK ROAD PUBL/MUS	19981110411000	63990000	ITEM #MP-H7450	0.00	79.95
11010000	116259	10/05/17	10009917	PLANK ROAD PUBL/MUS	19981110411000	63990000	PROCESSING FEE	0.00	2.50
11010000	116259	10/05/17	10009917	PLANK ROAD PUBL/MUS	19981110411000	63990000	SHIPPING	0.00	23.39
TOTAL CHECK								0.00	285.74
11010000	116260	10/05/17	10000440	POSITIVE PROMOTIONS	19981110311000	63990000	RED RIBBON WEEK OCT	0.00	50.40
11010000	116260	10/05/17	10000440	POSITIVE PROMOTIONS	19981110311000	63990000	IOS-23P -SAFETY PIN	0.00	31.50
11010000	116260	10/05/17	10000440	POSITIVE PROMOTIONS	19981110311000	63990000	SHIPPING	0.00	13.95
TOTAL CHECK								0.00	95.85
11010000	116263	10/05/17	10010301	RICHARD ONDER	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	105.00
11010000	116263	10/05/17	10010301	RICHARD ONDER	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	120.00
11010000	116264	10/05/17	10005510	RICHARD SCOTT	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116264	10/05/17	10005510	RICHARD SCOTT	19983604291100	62191001	2017-18 GAME OFFICI	0.00	70.00
TOTAL CHECK								0.00	85.00
11010000	116265	10/05/17	10000972	RIDDELL/ALL AMERICA	19983604291100	63991011	MS FOOTBALL HELMETS	0.00	3,728.10
11010000	116265	10/05/17	10000972	RIDDELL/ALL AMERICA	19983600191100	63991011	NUMBER SYSTEM 00-99	0.00	26.00
11010000	116265	10/05/17	10000972	RIDDELL/ALL AMERICA	19983600191100	63991011	SHIPPING AND HANDLI	0.00	10.99
11010000	116265	10/05/17	10000972	RIDDELL/ALL AMERICA	19983604291100	62991011	SHIPPING AND HANDLI	0.00	260.00
11010000	116265	10/05/17	10000972	RIDDELL/ALL AMERICA	19983600191100	62991011	HELMET DECALS 3 COL	0.00	435.00
11010000	116265	10/05/17	10000972	RIDDELL/ALL AMERICA	19983600191100	62991011	SHIPPING AND HANDLI	0.00	50.00
TOTAL CHECK								0.00	4,510.09
11010000	116266	10/05/17	10010749	ROSY OFOEGBU	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116266	10/05/17	10010749	ROSY OFOEGBU	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116266	10/05/17	10010749	ROSY OFOEGBU	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	85.00

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11010000	116266	10/05/17	10010749	ROSY OFOEGBU	19983604291100	62191001	2017-18 GAME OFFICI	0.00	70.00
TOTAL CHECK								0.00	185.00
11010000	116268	10/05/17	10003717	SAMUEL FRENCH INC.	19981104211000	63990006	AESOP'S (OH SO SLIG	0.00	75.00
11010000	116269	10/05/17	10002529	SAN ANTONIO I.S.D.	19983600191100	64991001	HS ENTRY FEES FOR T	0.00	250.00
11010000	116269 V	10/05/17	10002529	SAN ANTONIO I.S.D.	19983600191100	64991001	HS ENTRY FEES FOR T	0.00	-250.00
TOTAL CHECK								0.00	0.00
11010000	116270	10/05/17	10009978	SCHOLASTIC & SPORTS	19983600191100	64991001	FALL LETTER JACKETS	0.00	520.00
11010000	116271	10/05/17	10006307	SCHOOL OUTFITTERS,	19981110411000	63990000	BEST-RITE MANUFACTU	0.00	31.99
11010000	116271	10/05/17	10006307	SCHOOL OUTFITTERS,	19981110411000	63990000	SHIPPING/HANDLING	0.00	11.16
TOTAL CHECK								0.00	43.15
11010000	116272	10/05/17	10001969	SCHOOL SPECIALTY, I	19981100111000	63990000	OFFICE: 1481869 C	0.00	116.80
11010000	116273	10/05/17	10007689	SCIENTIFIC MINDS, L	19981104231020	63990000	MIDDLE SCHOOL SCIEN	0.00	1,200.00
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19984175099080	63990000	ITEM #DPSR3027 - BL	0.00	10.51
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19984175099080	63990000	ITEM #228437 - PAPE	0.00	15.57
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19984175099080	63990000	ITEM #780353 - PAPE	0.00	15.57
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19984175099080	63990000	ITEM #650751 - REDI	0.00	3.40
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19984175099080	63990000	ITEM #514030 - 2000	0.00	10.49
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19984175099080	63990000	ITEM #520150 - 2000	0.00	3.33
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19982310399000	63990000	SCHOOL SUPPLIES - I	0.00	298.36
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19982310399000	63990000	ITEM#771137 - HP 30	0.00	163.08
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19982304299000	63990000	#784641 LOGITECH M3	0.00	14.95
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19982304299000	63990000	#018368 BANKERS BOX	0.00	70.44
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990003	SAN1905315 MR. SKET	0.00	63.89
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990003	1668443 POST-IT EAS	0.00	330.27
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990003	424772 COLORED PENC	0.00	104.97
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990003	507256 EXPO LOW ODO	0.00	58.95
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990003	567488 EXPO LOW ODO	0.00	86.08
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#949659 INFINITY IN	0.00	11.98
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#689309 POSIT IT NO	0.00	13.29
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#120741 EXPO DRY ER	0.00	28.70
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#221689 STAPLES 3-T	0.00	94.30
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#518718 STAPLES TAP	0.00	98.37
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#323610 STAPLES YEL	0.00	66.72
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#395895 BIC XTRA CO	0.00	2.67
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#1611323 POST IT PO	0.00	13.47
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#1611322 POST IT OR	0.00	25.36
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#356332 STAPLES POW	0.00	39.92
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#819259 HANDI BAG R	0.00	48.45
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#503451 EXPO PRECIS	0.00	55.44
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#509136 EXPO PRECIS	0.00	49.00
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19981104211000	63990002	#751596 DURACELL AL	0.00	403.20
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19983100199000	63990000	WD MY PASSPORT ULTR	0.00	-83.09
11010000	116274	10/05/17	10008594	STAPLES CONTRACT &	19983100199000	63990000	WD MY PASSPORT ULTR	0.00	249.27
TOTAL CHECK								0.00	2,366.91

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116276	10/05/17	10006232	TCEA ANNUAL CONFERE	19984175099080	64110000	PREM REGISTRATION	0.00	309.00
11010000	116276	10/05/17	10006232	TCEA ANNUAL CONFERE	19982199999020	64110000	REGISTRATION FEE FO	0.00	309.00
11010000	116276	10/05/17	10006232	TCEA ANNUAL CONFERE	19981200199000	64110000	TCEA PREMIUM REGIST	0.00	309.00
TOTAL CHECK								0.00	927.00
11010000	116277	10/05/17	10010587	TEACHING STRATEGIES	19981110311000	62190000	PRODUCT CODE: 10GOL	0.00	305.55
11010000	116277	10/05/17	10010587	TEACHING STRATEGIES	19981110411000	62190000	PRODUCT CODE: 10GOL	0.00	152.80
11010000	116277	10/05/17	10010587	TEACHING STRATEGIES	19981110511000	62190000	PRODUCT CODE: 10GOL	0.00	417.65
TOTAL CHECK								0.00	876.00
11010000	116278	10/05/17	10006494	TEAM GO FIGURE, INC	19983600199010	63990100	MVHS MARCHING COLOR	0.00	1,147.50
11010000	116279	10/05/17	10001994	TEXAS ASSOC SCH BUS	19984175099080	64990000	ROSE DE LEON CERTIF	0.00	60.00
11010000	116280	10/05/17	10001994	TEXAS ASSOC SCH BUS	19984175099080	64990000	MELANIE HAYWOOD CER	0.00	60.00
11010000	116281	10/05/17	10005224	TEXAS BLUEBONNET AW	19981204299000	64990000	TEXAS BLUEBONNET AW	0.00	15.00
11010000	116281	10/05/17	10005224	TEXAS BLUEBONNET AW	19981210499000	64990000	TEXAS BLUEBONNET AW	0.00	15.00
11010000	116281	10/05/17	10005224	TEXAS BLUEBONNET AW	19981210599000	64990000	TEXAS BLUEBONNET AW	0.00	15.00
TOTAL CHECK								0.00	45.00
11010000	116282	10/05/17	10010994	TEXAS EDUCATIONAL C	19983600199010	64990100	MVHS WINTER GUARD S	0.00	700.00
11010000	116284	10/05/17	10009818	TEXAS SKYWARD USERS	19983104299000	64110000	TEXAS GROUP SKYWARD	0.00	365.00
11010000	116284	10/05/17	10009818	TEXAS SKYWARD USERS	19983104299000	64110000	TEXAS GROUP SKYWARD	0.00	365.00
TOTAL CHECK								0.00	730.00
11010000	116285	10/05/17	10007546	TIP PLUS CORPORATIO	19981100122060	63980601	AUTO SHOP: MPN#979	0.00	2,299.00
11010000	116285	10/05/17	10007546	TIP PLUS CORPORATIO	19981100122060	63980601	SKAT MAGIC ABRASIVE	0.00	31.00
11010000	116285	10/05/17	10007546	TIP PLUS CORPORATIO	19981100122060	63980601	SHIPPING	0.00	250.00
TOTAL CHECK								0.00	2,580.00
11010000	116286	10/05/17	10000357	TMEA/TEXAS MUSIC ED	19983600199010	64990101	MVHS CHOIR 6 STUDEN	0.00	72.00
11010000	116288	10/05/17	10006699	TRACTOR SUPPLY CO	19985100199110	63190000	OPEN PO - MAINTENAN	0.00	15.21
11010000	116288	10/05/17	10006699	TRACTOR SUPPLY CO	19985104299110	63190000	OPEN PO - MAINTENAN	0.00	15.19
11010000	116288	10/05/17	10006699	TRACTOR SUPPLY CO	19985110399110	63190000	OPEN PO - MAINTENAN	0.00	15.19
11010000	116288	10/05/17	10006699	TRACTOR SUPPLY CO	19985110499110	63190000	OPEN PO - MAINTENAN	0.00	15.19
11010000	116288	10/05/17	10006699	TRACTOR SUPPLY CO	19985110599110	63190000	OPEN PO - MAINTENAN	0.00	15.19
TOTAL CHECK								0.00	75.97
11010000	116290	10/05/17	10004586	TSPRA-TX SCHOOL PUB	19984170199080	64110000	TSPRA '18 ANNUAL CO	0.00	470.00
11010000	116290	10/05/17	10004586	TSPRA-TX SCHOOL PUB	19984175099080	64110000	TSPRA '18 ANNUAL CO	0.00	470.00
11010000	116290	10/05/17	10004586	TSPRA-TX SCHOOL PUB	19984170199080	64110000	TSPRA WORKSHOP	0.00	95.00
11010000	116290	10/05/17	10004586	TSPRA-TX SCHOOL PUB	19984175099080	64110000	TSPRA WORKSHOP	0.00	95.00
TOTAL CHECK								0.00	1,130.00
11010000	116291	10/05/17	10007913	TUMBLEWEED PRESS, I	19981210499000	63290000	TUMBLEBOOK LIBRARY	0.00	650.00
11010000	116293	10/05/17	10001863	W W GRAINGER INC	19985100199110	63190000	OPEN PO - MISC TOOL	0.00	127.56
11010000	116293	10/05/17	10001863	W W GRAINGER INC	19985104299110	63190000	OPEN PO - MISC TOOL	0.00	127.56
11010000	116293	10/05/17	10001863	W W GRAINGER INC	19985110399110	63190000	OPEN PO - MISC TOOL	0.00	127.56

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116293	10/05/17	10001863	W W GRAINGER INC	19985110499110	63190000	OPEN PO - MISC TOOL	0.00	127.56
11010000	116293	10/05/17	10001863	W W GRAINGER INC	19985110599110	63190000	OPEN PO - MISC TOOL	0.00	127.56
TOTAL CHECK								0.00	637.80
11010000	116294	10/05/17	10000356	WALMART	19981100122060	63990600	AG: OPEN PO NOT TO	0.00	112.45
11010000	116294	10/05/17	10000356	WALMART	19981399999020	63990000	OPEN PO TO PURCHASE	0.00	15.67
TOTAL CHECK								0.00	128.12
11010000	116298	10/05/17	10002024	WELDERS SUPPLY CO I	19985100199110	63190000	OPEN PO - WELDING S	0.00	49.48
11010000	116298	10/05/17	10002024	WELDERS SUPPLY CO I	19985104299110	63190000	OPEN PO - WELDING S	0.00	49.48
11010000	116298	10/05/17	10002024	WELDERS SUPPLY CO I	19985110399110	63190000	OPEN PO - WELDING S	0.00	49.48
11010000	116298	10/05/17	10002024	WELDERS SUPPLY CO I	19985110499110	63190000	OPEN PO - WELDING S	0.00	49.48
11010000	116298	10/05/17	10002024	WELDERS SUPPLY CO I	19985110599110	63190000	OPEN PO - WELDING S	0.00	49.48
TOTAL CHECK								0.00	247.40
11010000	116299	10/05/17	10006057	WHATABURGER	19983600199010	64120100	MVHS MARCHING BAND	0.00	458.06
11010000	116299	10/05/17	10006057	WHATABURGER	19983600199010	64120100	MVHS MARCHING BAND	0.00	334.80
11010000	116299	10/05/17	10006057	WHATABURGER	19983600191100	64121001	TENNIS- MEALS FOR C	0.00	175.00
11010000	116299	10/05/17	10006057	WHATABURGER	19983600191100	64121001	VOLLEYBALL- MEALS F	0.00	392.40
11010000	116299	10/05/17	10006057	WHATABURGER	19983600191100	64121001	CROSS COUNTRY- MEAL	0.00	287.76
TOTAL CHECK								0.00	1,648.02
11010000	116300	10/05/17	10006252	WILLIAM HOWARD TAFT	19983600191100	64991001	HS ENTRY FEES FOR T	0.00	595.00
11010000	116303	10/05/17	10004915	YANCEY WATER SUPPLY	19985110599080	62590000	WATER USAGE FOR SY	0.00	9,852.66
11010000	116305	10/12/17	10002773	AASC-ALAMO ASSOC OF	19983600199050	64120507	STUCO: AASC FALL G	0.00	345.00
11010000	116307	10/12/17	10009675	ALAMO TRUCK ACCESSO	19985199999110	66310000	SB MODEL CM TRUCK B	0.00	13,990.00
11010000	116307	10/12/17	10009675	ALAMO TRUCK ACCESSO	19985199999110	63190000	ANDERSON HEADACHE R	0.00	368.00
TOTAL CHECK								0.00	14,358.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	AQUASONIC GEL-5LITE	0.00	19.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	FINGER SPLINT 9DOZ.	0.00	16.95
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	SAN-SPLINT. ITEM# 4	0.00	130.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	SAM SPLINT. ITEM# 4	0.00	23.85
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	SHIPPING AND HANDLI	0.00	15.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	TRAINER SUPPLIES FO	0.00	81.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	WEB SLIDE DELUXE-GA	0.00	485.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	TRAINER SUPPLIES- A	0.00	236.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	LIGHTPLAST PRO. ITE	0.00	320.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	ELASTIKON 12BX. ITE	0.00	55.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	ELASTIKON 6BX. ITEM	0.00	55.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	POWERFLEX 2 BLK 24C	0.00	186.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	M-WRAP ORANGE 48CS.	0.00	37.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	PRO STRIPS 24 PK. I	0.00	64.75
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	OMNIFIX. 4INX10YD.	0.00	21.90
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	QUICK DRYING ADHERE	0.00	25.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	STIK-IT AMPULES 100	0.00	84.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	BENZON TINCTURE 100	0.00	55.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	COVERLET. ITEM# 129	0.00	20.85
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	STERI-STRIPS 50BX.	0.00	30.50

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	SUPRA-GRIP ELAST. I	0.00	49.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	GAUZE PAD STERILE 1	0.00	29.75
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	NONADHERE ADHESIVE	0.00	64.75
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	SECOND SKIN 1". ITE	0.00	37.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	COSMOPORE 50BX. ITE	0.00	29.85
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	COSMOPORE 25BX. ITE	0.00	37.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	COSMOPORE 4X8 IN. 2	0.00	71.85
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	FOAM COVERS 10PK. I	0.00	38.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	ALCOHOL PREPS 100'S	0.00	10.50
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	POVIDONE IODINE SWA	0.00	23.80
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	NITRILE PF GLOVE. X	0.00	11.90
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	WHIZZER CLNR & DISN	0.00	71.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	ISO-QUIN GAL. ITEM#	0.00	64.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	ALERT SUPER BANDAGE	0.00	255.20
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	CUP PLASTIC 9OZ 250	0.00	72.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	ALERT ICE BAGS 10X1	0.00	156.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	FLEXI WRAP KIT W/O	0.00	180.00
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	ELECTRODES-RECTANGL	0.00	24.75
11010000	116308	10/12/17	10001317	ALERT SERVICES INC	19983600191100	63991090	ELECTRODES 4PK. ITE	0.00	19.75
TOTAL CHECK								0.00	3,212.40
11010000	116310	10/12/17	10005294	ANTONIO B. MATA III	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116310	10/12/17	10005294	ANTONIO B. MATA III	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
TOTAL CHECK								0.00	105.00
11010000	116311	10/12/17	10002289	BANDERA BOWL	19981100123000	64120014	9/29/17	0.00	85.00
11010000	116313	10/12/17	10006884	BILL MILLERS BAR-B-	19981310399000	64992300	BREAKFAST PROVIDED	0.00	19.35
11010000	116313	10/12/17	10006884	BILL MILLERS BAR-B-	19981310399000	64992300	BACON & EGG TACOS	0.00	18.90
11010000	116313	10/12/17	10006884	BILL MILLERS BAR-B-	19981310399000	64992300	CARNE GUISADAD TACO	0.00	38.85
11010000	116313	10/12/17	10006884	BILL MILLERS BAR-B-	19981310399000	64992300	POTATO, EGG & CHEES	0.00	10.95
TOTAL CHECK								0.00	88.05
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	162.61
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	4.66
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	14.98
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	12.14
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	38.50
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	6.83
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	120.56
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19983499999120	63190000	BUS PARTS AND STOCK	0.00	119.17
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19983499999120	63190000	BUS PARTS AND STOCK	0.00	921.11
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19983499999120	63190000	BUS PARTS AND STOCK	0.00	52.49
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19983499999120	63190000	BUS PARTS AND STOCK	0.00	22.47
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19983499999120	63190000	BUS PARTS AND STOCK	0.00	144.78
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	86.03
11010000	116314	10/12/17	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	70.15
TOTAL CHECK								0.00	1,776.48
11010000	116315	10/12/17	10009604	BRITE INC./US MARKE	19982310599000	63990000	MASTER SCHEDULE BOA	0.00	409.99
11010000	116316	10/12/17	10008784	BROWN CHEVROLET CO,	19985199999110	62490000	OPEN PO - LABOR AND	0.00	1,350.69

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116317	10/12/17	10010644	BURGERS OF BEAUMONT	19983600191100	64121001	FRESHMEN FOOTBALL @	0.00	329.91
11010000	116317	10/12/17	10010644	BURGERS OF BEAUMONT	19983600191100	64121001	VARSITY FOOTBALL @M	0.00	538.89
TOTAL CHECK								0.00	868.80
11010000	116318	10/12/17	10007691	BUSH'S CHICKEN	19983600191100	64991001	SEPTEMBER 8, 2017 V	0.00	174.37
11010000	116318	10/12/17	10007691	BUSH'S CHICKEN	19983600191100	64991001	SEPTEMBER 1, VS EA	0.00	162.42
11010000	116318	10/12/17	10007691	BUSH'S CHICKEN	19983600191100	64991001	SEPTEMBER 22, 2017	0.00	174.37
TOTAL CHECK								0.00	511.16
11010000	116320	10/12/17	10008304	CESAR TERRAZAS	19985199999110	62490000	OPEN PO - TIRES FOR	0.00	405.00
11010000	116320	10/12/17	10008304	CESAR TERRAZAS	19985199999110	62490000	OPEN PO - TIRES FOR	0.00	249.00
11010000	116320	10/12/17	10008304	CESAR TERRAZAS	19985199999110	62490000	OPEN PO - TIRES FOR	0.00	135.00
TOTAL CHECK								0.00	789.00
11010000	116321	10/12/17	10001267	CESD	19982310599000	64110000	504 CONFERENCE ON N	0.00	325.00
11010000	116321	10/12/17	10001267	CESD	19983110599000	64110000	REGISTRATION FEE FO	0.00	325.00
TOTAL CHECK								0.00	650.00
11010000	116322	10/12/17	10000489	CHANNING BETE COMPA	19981304211000	62190000	#15-1401 CPR AED ON	0.00	25.50
11010000	116322	10/12/17	10000489	CHANNING BETE COMPA	19981304223000	62190000	#15-1401 CPR AED ON	0.00	25.50
TOTAL CHECK								0.00	51.00
11010000	116324	10/12/17	10005357	COMFORT INN KINGSVI	19983600122060	64110600	AG: 2 ROOMS FOR WIL	0.00	197.98
11010000	116324	10/12/17	10005357	COMFORT INN KINGSVI	19983600122060	64110600	CHECK IS NEED BY 11	0.00	13.86
TOTAL CHECK								0.00	211.84
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985100199110	63190000	OPEN PO - ELECTRICA	0.00	72.08
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985104299110	63190000	OPEN PO - ELECTRICA	0.00	72.10
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110399110	63190000	OPEN PO - ELECTRICA	0.00	72.10
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110499110	63190000	OPEN PO - ELECTRICA	0.00	72.10
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110599110	63190000	OPEN PO - ELECTRICA	0.00	72.10
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985100199110	63190000	OPEN PO - ELECTRICA	0.00	32.65
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985104299110	63190000	OPEN PO - ELECTRICA	0.00	32.63
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110399110	63190000	OPEN PO - ELECTRICA	0.00	32.63
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110499110	63190000	OPEN PO - ELECTRICA	0.00	32.63
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110599110	63190000	OPEN PO - ELECTRICA	0.00	32.63
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985100199110	63190000	OPEN PO - ELECTRICA	0.00	7.00
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985104299110	63190000	OPEN PO - ELECTRICA	0.00	6.98
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110399110	63190000	OPEN PO - ELECTRICA	0.00	6.98
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110499110	63190000	OPEN PO - ELECTRICA	0.00	6.98
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110599110	63190000	OPEN PO - ELECTRICA	0.00	6.98
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985100199110	63190000	OPEN PO - ELECTRICA	0.00	22.96
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985104299110	63190000	OPEN PO - ELECTRICA	0.00	22.94
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110399110	63190000	OPEN PO - ELECTRICA	0.00	22.94
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110499110	63190000	OPEN PO - ELECTRICA	0.00	22.94
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110599110	63190000	OPEN PO - ELECTRICA	0.00	22.94
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985100199110	63190000	OPEN PO - ELECTRICA	0.00	257.96
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985104299110	63190000	OPEN PO - ELECTRICA	0.00	257.97
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110399110	63190000	OPEN PO - ELECTRICA	0.00	257.97
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110499110	63190000	OPEN PO - ELECTRICA	0.00	257.97
11010000	116327	10/12/17	10007087	CONSOLIDATED ELECTR	19985110599110	63190000	OPEN PO - ELECTRICA	0.00	257.97

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	1,963.13
11010000	116328	10/12/17	10001503	CORNISH MEDICAL ELE	19983600191100	62491001	TRAINER- REPAIR ON	0.00	785.00
11010000	116331	10/12/17	10004507	DAVID VASQUEZ	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
11010000	116331	10/12/17	10004507	DAVID VASQUEZ	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	115.00
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	CHOCOLATE CHIP COOK	0.00	6.92
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	VANILLA SCENTED BOO	0.00	6.93
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	CREAMSICLE SCENTED	0.00	6.93
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	FRESH AIR SCENTED B	0.00	6.93
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	SECUREFOLD BOOK JAC	0.00	17.38
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	CLEAR HEAVY-DUTY NO	0.00	45.74
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	SIGN LANGUAGE READ	0.00	8.31
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	LITERARY QUOTES BOO	0.00	16.62
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	SECUREFOLD BOOK JAC	0.00	31.16
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	SPOOKY HALLOWEEN PA	0.00	6.65
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	BOOKS ARE SPOOKTACU	0.00	6.65
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	EMOJI FACES DIE CUT	0.00	8.31
11010000	116332	10/12/17	10001832	DEMCO INC.	19981200199000	63990000	EMOJI MORE FACES DI	0.00	8.31
TOTAL CHECK								0.00	176.84
11010000	116333	10/12/17	10006559	DOMINO'S PIZZA #802	19983600191100	64991001	PIZZA AFTER THE 201	0.00	75.99
11010000	116333	10/12/17	10006559	DOMINO'S PIZZA #802	19983600191100	64991001	PIZZA AFTER THE 201	0.00	75.99
11010000	116333	10/12/17	10006559	DOMINO'S PIZZA #802	19983600191100	64991001	PIZZA AFTER THE 201	0.00	75.99
TOTAL CHECK								0.00	227.97
11010000	116334	10/12/17	10009685	DXI INDUSTRIES, INC	19985199999110	63190854	OPEN PO - CHLORINE	0.00	20.00
11010000	116335	10/12/17	10001843	EDUCATION SERVICE C	19982199923040	64110000	REGISTRATION FOR S.	0.00	100.00
11010000	116335	10/12/17	10001843	EDUCATION SERVICE C	19984175099080	64110845	OPEN PO FOR C/O STA	0.00	25.00
11010000	116335	10/12/17	10001843	EDUCATION SERVICE C	19984170199080	64110000	OPEN PO FOR C/O STA	0.00	25.00
11010000	116335	10/12/17	10001843	EDUCATION SERVICE C	19984175099080	64110000	OPEN PO FOR C/O STA	0.00	25.00
11010000	116335	10/12/17	10001843	EDUCATION SERVICE C	19983499999120	62390000	CERTIFICATION CLASS	0.00	100.00
TOTAL CHECK								0.00	275.00
11010000	116336	10/12/17	10006622	EULALIO A CISNEROS	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
11010000	116336	10/12/17	10006622	EULALIO A CISNEROS	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
TOTAL CHECK								0.00	105.00
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985100199110	63190000	OPEN PO - PLUMBING	0.00	11.79
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985104299110	63190000	OPEN PO - PLUMBING	0.00	11.77
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110399110	63190000	OPEN PO - PLUMBING	0.00	11.77
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110499110	63190000	OPEN PO - PLUMBING	0.00	11.77
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110599110	63190000	OPEN PO - PLUMBING	0.00	11.77
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985100199110	63190000	OPEN PO - PLUMBING	0.00	108.68
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985104299110	63190000	OPEN PO - PLUMBING	0.00	108.68
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110399110	63190000	OPEN PO - PLUMBING	0.00	108.68
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110499110	63190000	OPEN PO - PLUMBING	0.00	108.68
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110599110	63190000	OPEN PO - PLUMBING	0.00	108.68
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985100199110	63190000	OPEN PO - PLUMBING	0.00	3.25

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11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985104299110	63190000	OPEN PO - PLUMBING	0.00	3.25
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110399110	63190000	OPEN PO - PLUMBING	0.00	3.25
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110499110	63190000	OPEN PO - PLUMBING	0.00	3.25
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110599110	63190000	OPEN PO - PLUMBING	0.00	3.25
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985100199110	63190000	OPEN PO - PLUMBING	0.00	16.16
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985104299110	63190000	OPEN PO - PLUMBING	0.00	16.18
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110399110	63190000	OPEN PO - PLUMBING	0.00	16.18
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110499110	63190000	OPEN PO - PLUMBING	0.00	16.18
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110599110	63190000	OPEN PO - PLUMBING	0.00	16.18
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985100199110	63190000	OPEN PO - PLUMBING	0.00	10.06
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985104299110	63190000	OPEN PO - PLUMBING	0.00	10.08
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110399110	63190000	OPEN PO - PLUMBING	0.00	10.08
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110499110	63190000	OPEN PO - PLUMBING	0.00	10.08
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110599110	63190000	OPEN PO - PLUMBING	0.00	10.08
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985100199110	63190000	OPEN PO - PLUMBING	0.00	5.58
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985104299110	63190000	OPEN PO - PLUMBING	0.00	5.58
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110399110	63190000	OPEN PO - PLUMBING	0.00	5.58
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110499110	63190000	OPEN PO - PLUMBING	0.00	5.58
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110599110	63190000	OPEN PO - PLUMBING	0.00	5.58
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985100199110	63190000	OPEN PO - PLUMBING	0.00	10.37
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985104299110	63190000	OPEN PO - PLUMBING	0.00	10.36
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110399110	63190000	OPEN PO - PLUMBING	0.00	10.36
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110499110	63190000	OPEN PO - PLUMBING	0.00	10.36
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110599110	63190000	OPEN PO - PLUMBING	0.00	10.36
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985100199110	63190000	OPEN PO - PLUMBING	0.00	60.33
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985104299110	63190000	OPEN PO - PLUMBING	0.00	60.33
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110399110	63190000	OPEN PO - PLUMBING	0.00	60.33
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110499110	63190000	OPEN PO - PLUMBING	0.00	60.33
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110599110	63190000	OPEN PO - PLUMBING	0.00	60.33
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985100199110	63190000	OPEN PO - PLUMBING	0.00	30.16
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985104299110	63190000	OPEN PO - PLUMBING	0.00	30.14
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110399110	63190000	OPEN PO - PLUMBING	0.00	30.14
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110499110	63190000	OPEN PO - PLUMBING	0.00	30.14
11010000	116339	10/12/17	10001848	FERGUSON ENTERPRISE	19985110599110	63190000	OPEN PO - PLUMBING	0.00	30.14
TOTAL CHECK								0.00	1,281.86
11010000	116341	10/12/17	10000448	FOLLETT SCHOOL SOLU	19981110411000	63990000	POLYTHERMAL (LAMINA	0.00	85.00
11010000	116341	10/12/17	10000448	FOLLETT SCHOOL SOLU	19981110411000	63990000	SHIPPING @ 10%	0.00	8.50
11010000	116341	10/12/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63990000	FOLLETT 6102 CORDLE	0.00	449.00
11010000	116341	10/12/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63990000	SHIPPING AND HANDLI	0.00	14.30
TOTAL CHECK								0.00	556.80
11010000	116343	10/12/17	10011026	GREGORY A REGETS	19983604291100	62191001	2017-18 GAME OFFICI	0.00	70.00
11010000	116343	10/12/17	10011026	GREGORY A REGETS	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
TOTAL CHECK								0.00	85.00
11010000	116345	10/12/17	10001871	HABY'S ALSATIAN BAK	19981310499000	64992300	OPEN PO FOR TREATS	0.00	243.75
11010000	116346	10/12/17	10008496	HEART OF TEXAS PIZZ	19983600191100	64121001	VOLLEYBALL- MEALS F	0.00	185.50
11010000	116346	10/12/17	10008496	HEART OF TEXAS PIZZ	19983600191100	64121001	OCTOBER 3 AT LOCKHA	0.00	185.50
TOTAL CHECK								0.00	371.00

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116347	10/12/17	10000249	HOME DEPOT	19985100199110	63190000	OPEN PO - BUILDING	0.00	94.29
11010000	116347	10/12/17	10000249	HOME DEPOT	19985104299110	63190000	OPEN PO - BUILDING	0.00	94.27
11010000	116347	10/12/17	10000249	HOME DEPOT	19985110399110	63190000	OPEN PO - BUILDING	0.00	94.27
11010000	116347	10/12/17	10000249	HOME DEPOT	19985110499110	63190000	OPEN PO - BUILDING	0.00	94.27
11010000	116347	10/12/17	10000249	HOME DEPOT	19985110599110	63190000	OPEN PO - BUILDING	0.00	94.27
11010000	116347	10/12/17	10000249	HOME DEPOT	19985100199110	63190000	OPEN PO - BUILDING	0.00	22.15
11010000	116347	10/12/17	10000249	HOME DEPOT	19985104299110	63190000	OPEN PO - BUILDING	0.00	22.17
11010000	116347	10/12/17	10000249	HOME DEPOT	19985110399110	63190000	OPEN PO - BUILDING	0.00	22.17
11010000	116347	10/12/17	10000249	HOME DEPOT	19985110499110	63190000	OPEN PO - BUILDING	0.00	22.17
11010000	116347	10/12/17	10000249	HOME DEPOT	19985110599110	63190000	OPEN PO - BUILDING	0.00	22.17
TOTAL CHECK								0.00	582.20
11010000	116348	10/12/17	10010235	IXL LEARNING, INC.	19981110323000	63990000	SPECIAL EDUCATION S	0.00	349.00
11010000	116349	10/12/17	10004633	JARRETT PUBLISHING	19981104211000	63990003	MASTERING GRADE 8 S	0.00	388.50
11010000	116349	10/12/17	10004633	JARRETT PUBLISHING	19981104211000	63990003	S/H	0.00	38.85
TOTAL CHECK								0.00	427.35
11010000	116350	10/12/17	10011025	JOHN MATTHEW CASTIL	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116350	10/12/17	10011025	JOHN MATTHEW CASTIL	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
TOTAL CHECK								0.00	105.00
11010000	116351	10/12/17	10004258	JOSE L. LOZANO	19983604291100	62191001	2017-18 GAME OFFICI	0.00	70.00
11010000	116351	10/12/17	10004258	JOSE L. LOZANO	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
TOTAL CHECK								0.00	85.00
11010000	116352	10/12/17	10010356	JOSEPH MCDOWELL	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116352	10/12/17	10010356	JOSEPH MCDOWELL	19983604291100	62191001	2017-18 GAME OFFICI	0.00	70.00
TOTAL CHECK								0.00	85.00
11010000	116353	10/12/17	10003120	JOURNALISM EDUCATIO	19981100111000	64950007	JOURNALISM: ADVISE	0.00	65.00
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981210499000	63290000	JUNIOR LIBRARY GUIL	0.00	177.60
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981210499000	63290000	HEP LEVEL - HUMOR E	0.00	207.20
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981210499000	63290000	MCE LEVEL - MULTICU	0.00	204.60
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981210499000	63290000	BOOK SHELF READY PR	0.00	38.00
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	CURRENT TRENDS HIGH	0.00	242.20
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	GRAPHIC NOVELS HIGH	0.00	242.20
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	NONFICTION HIGH SCH	0.00	242.20
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	SPORTS HIGH SCHOOL	0.00	207.60
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	YOUNG ADULT BOOK SE	0.00	195.60
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	HISTORY FOR HIGH SC	0.00	207.60
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	HIGH INTEREST READI	0.00	228.20
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	MATURE YOUNG ADULTS	0.00	228.20
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	HORN BOOK MAGAZINE,	0.00	78.00
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	SCHOOL LIBRARY JOUR	0.00	54.00
11010000	116354	10/12/17	10009923	JUNIOR LIBRARY GUIL	19981200199000	63290000	SHELF READY PROCESS	0.00	106.00
TOTAL CHECK								0.00	2,659.20
11010000	116357	10/12/17	10010347	LAVERNIA INSURANCE	19985199999080	64290000	PCAT PROGRAM POLICY	0.00	218.00
11010000	116357	10/12/17	10010347	LAVERNIA INSURANCE	19985199999080	64290000	PROPERTY - HS ADDIT	0.00	4,273.00
TOTAL CHECK								0.00	4,491.00

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116358	10/12/17	10002281	LOCKHART I.S.D.	19983600191100	64991001	2017-18 UIL FEES TO	0.00	2,650.00
11010000	116358	10/12/17	10002281	LOCKHART I.S.D.	19983600199050	64990506	UIL: 2017-18 FEES	0.00	2,650.00
TOTAL CHECK								0.00	5,300.00
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TEKSAS TARGET PRACT	0.00	419.94
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TEKSAS TARGET PRACT	0.00	69.99
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TEKSAS TARGET PRACT	0.00	419.94
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TEKSAS TARGET PRACT	0.00	69.99
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TEKSAS TARGET PRACT	0.00	279.96
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TEKSAS TARGET PRACT	0.00	209.97
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TEKSAS TARGET PRACT	0.00	209.97
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TEKSAS TARGET PRACT	0.00	209.97
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TARGET READING DIGI	0.00	419.94
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TARGET READING DIGI	0.00	279.96
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TARGET READING DIGI	0.00	209.97
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TARGET READING DIGI	0.00	209.97
11010000	116359	10/12/17	10005004	LONE STAR LEARNING	19981110411000	63990000	TARGET READING DIGI	0.00	209.97
TOTAL CHECK								0.00	3,219.54
11010000	116360	10/12/17	10009038	LOUIS KEMPF/KEMPF'S	19985100199110	62490000	OPEN PO - LAWNMOWER	0.00	27.95
11010000	116360	10/12/17	10009038	LOUIS KEMPF/KEMPF'S	19985104299110	62490000	OPEN PO - LAWNMOWER	0.00	27.96
11010000	116360	10/12/17	10009038	LOUIS KEMPF/KEMPF'S	19985110399110	62490000	OPEN PO - LAWNMOWER	0.00	27.96
11010000	116360	10/12/17	10009038	LOUIS KEMPF/KEMPF'S	19985110499110	62490000	OPEN PO - LAWNMOWER	0.00	27.96
11010000	116360	10/12/17	10009038	LOUIS KEMPF/KEMPF'S	19985110599110	62490000	OPEN PO - LAWNMOWER	0.00	27.96
TOTAL CHECK								0.00	139.79
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	3,111.50
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	126.60
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	197.28
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	3,781.82
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	250.16
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	5,815.42
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	299.04
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	5,898.43
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	220.32
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	3,409.85
TOTAL CHECK								0.00	23,110.42
11010000	116362	10/12/17	10000476	MCDONALD'S RESTAURA	19981304299000	64992300	BREAKFAST FOR STAFF	0.00	142.50
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	2ND GRADE CLASSROOM	0.00	27.97
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-56/10100 - TERRI	0.00	21.78
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/7079 - TURKEY	0.00	13.25
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/8147 - MINI T	0.00	17.98
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/8664 -MONKEY	0.00	22.72
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-4/2825 - - CLASS	0.00	13.25
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/6320 - SIMPLE	0.00	9.46
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13749733 - DATED	0.00	14.19
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13634242 - BELIE	0.00	24.62
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13747693 - THANK	0.00	14.21
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/934 - HALLOWE	0.00	10.38

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-12/1801 - PUZZLE	0.00	4.74
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	KINDERGARTEN & 2ND	0.00	3.37
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13699984 - FLEXI	0.00	6.25
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13702112 - MARBL	0.00	6.70
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-60/3021 - JUMBO	0.00	25.09
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-60/3015 - COOL C	0.00	13.44
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13711070 - SPARK	0.00	5.33
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-57/507 - COLORFU	0.00	11.64
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/1596 - PILGRI	0.00	21.50
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-1371971 - GUITAR	0.00	5.30
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13712187 - SNOWM	0.00	12.53
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13749733 - DATED	0.00	13.43
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/934 - HALLOWE	0.00	9.83
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-4/2825 - STOCKIN	0.00	12.53
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/5064 - SUNCAT	0.00	15.22
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/1891 - SUNCAT	0.00	17.91
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13756917 - UNICO	0.00	10.75
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	2ND GRADE INSTRUCTI	0.00	14.16
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13705987 - SCARE	0.00	14.18
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13714539 - TANGL	0.00	10.63
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13783569 - DATED	0.00	12.41
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13750149 - GINGE	0.00	6.20
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13750147 - SNOWM	0.00	6.20
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN- 13668979 - REIN	0.00	8.86
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13750086 - CHRIS	0.00	7.98
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13750085 - GINGE	0.00	6.19
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13719171 - GUITA	0.00	6.99
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13712187 - STACK	0.00	12.41
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-4/2825 - CLASSIC	0.00	12.41
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/934 - HALLOWE	0.00	9.73
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13756917 - UNICO	0.00	10.64
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13634242 - BELIE	0.00	23.06
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	2ND GRADE INSTRUCTI	0.00	14.16
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13705987 - SCARE	0.00	14.18
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13714539 - TANGL	0.00	10.63
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13783569 - DATED	0.00	12.41
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13750149 - GINGE	0.00	6.20
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13750147 - SNOWM	0.00	6.20
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN- 13668979 - REIN	0.00	8.86
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13750086 - CHRIS	0.00	7.98
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13750085 - GINGE	0.00	6.19
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13719171 - GUITA	0.00	6.99
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13712187 - STACK	0.00	12.41
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-4/2825 - CLASSIC	0.00	12.41
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-48/934 - HALLOWE	0.00	9.73
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13756917 - UNICO	0.00	10.64
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN-13634242 - BELIE	0.00	23.06
TOTAL CHECK								0.00	709.47
11010000	116364	10/12/17	10007480	PADDLE TRAMPS MFG C	19982300199000	64990000	ELA/ READING	0.00	67.00
11010000	116364	10/12/17	10007480	PADDLE TRAMPS MFG C	19982300199000	64990000	MATHEMATICS	0.00	67.00
11010000	116364	10/12/17	10007480	PADDLE TRAMPS MFG C	19982300199000	64990000	SCIENCE	0.00	67.00

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116364	10/12/17	10007480	PADDLE TRAMPS MFG C	19982300199000	64990000	SOCIAL STUDIES	0.00	67.00
11010000	116364	10/12/17	10007480	PADDLE TRAMPS MFG C	19982300199000	64990000	TOP 25% STUDENT PRO	0.00	67.00
11010000	116364	10/12/17	10007480	PADDLE TRAMPS MFG C	19982300199000	64990000	TOP 25% CLOSING PER	0.00	67.00
11010000	116364	10/12/17	10007480	PADDLE TRAMPS MFG C	19982300199000	64990000	POSTSECONDARY READI	0.00	67.00
11010000	116364	10/12/17	10007480	PADDLE TRAMPS MFG C	19982300199000	64990000	SHIPPING & HANDLING	0.00	27.00
TOTAL CHECK								0.00	496.00
11010000	116365	10/12/17	10000440	POSITIVE PROMOTIONS	19983110499000	63990000	RED-Y TO LIVE A DRU	0.00	55.80
11010000	116365	10/12/17	10000440	POSITIVE PROMOTIONS	19983110499000	63990000	I'M TOO BRIGHT FOR	0.00	55.80
11010000	116365	10/12/17	10000440	POSITIVE PROMOTIONS	19983110499000	63990000	FOLLOW YOUR DREAMS	0.00	55.80
11010000	116365	10/12/17	10000440	POSITIVE PROMOTIONS	19983110499000	63990000	TEAM UP AGAINST DRU	0.00	55.80
11010000	116365	10/12/17	10000440	POSITIVE PROMOTIONS	19983110499000	63990000	SHIPPING/HANDLING	0.00	25.95
TOTAL CHECK								0.00	249.15
11010000	116366	10/12/17	10010873	SEVERIN INTERMEDIAT	19984175099080	62190000	SUNGARD HUMAN RESOU	0.00	1,875.00
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19983100199000	63990000	UNI® PAINT MARKERS,	0.00	36.78
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19983100199000	63990000	OFFICE SUPPLIES FOR	0.00	2.38
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19983100199000	63990000	POST-IT® POP-UP NOT	0.00	9.83
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19983100199000	63990000	SEAGATE BACKUP PLUS	0.00	55.99
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19983100199000	63990000	DURACELL® ALKALINE	0.00	25.18
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19984175099080	63990000	*PAYROLL	0.00	284.29
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19984175099080	63990000	*FRONT DESK	0.00	13.28
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19984175099080	63990000	*PRINTER IN SUPT OF	0.00	268.79
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19984175099080	63990000	HP 410A BLACK ORIGI	0.00	75.80
11010000	116367	10/12/17	10000147	QUILL CORPORATION	19984175099080	63990000	*CO	0.00	10.29
TOTAL CHECK								0.00	782.61
11010000	116368	10/12/17	10010632	RAUL DIAZ	19983604291100	62191001	2017-18 GAME OFFICI	0.00	70.00
11010000	116368	10/12/17	10010632	RAUL DIAZ	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
TOTAL CHECK								0.00	85.00
11010000	116369	10/12/17	10000575	REALLY GOOD STUFF	19981110311000	63990000	2ND GRADE CLASSROOM	0.00	12.48
11010000	116369	10/12/17	10000575	REALLY GOOD STUFF	19981110311000	63990000	702438 - CHEVRON IN	0.00	5.98
11010000	116369	10/12/17	10000575	REALLY GOOD STUFF	19981110311000	63990000	701790 - COLORFUL P	0.00	6.98
11010000	116369	10/12/17	10000575	REALLY GOOD STUFF	19981110311000	63990000	161715 - BIRTHDAY B	0.00	21.98
11010000	116369	10/12/17	10000575	REALLY GOOD STUFF	19981110311000	63990000	SHIPPING	0.00	-3.05
TOTAL CHECK								0.00	44.37
11010000	116371	10/12/17	10010396	ROADRUNNER CHARTERS	19983600199010	64120100	MVHS MARCHING BAND	0.00	3,450.00
11010000	116371	10/12/17	10010396	ROADRUNNER CHARTERS	19983600191100	64121001	9/15/17 VOLLEYBALL	0.00	1,050.00
11010000	116371	10/12/17	10010396	ROADRUNNER CHARTERS	19983600191100	64121001	9/23/17 CROSS COUNT	0.00	1,295.00
11010000	116371	10/12/17	10010396	ROADRUNNER CHARTERS	19983600191100	64121001	9/28/17 FRESHMEN FO	0.00	1,155.00
11010000	116371	10/12/17	10010396	ROADRUNNER CHARTERS	19983600191100	64121001	9/29/17 VARSITY FOO	0.00	2,100.00
11010000	116371	10/12/17	10010396	ROADRUNNER CHARTERS	19983600191100	64121001	9/29/17 VOLLEYBALL	0.00	1,050.00
TOTAL CHECK								0.00	10,100.00
11010000	116372	10/12/17	10011027	ROBERT L WHEELER	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116372	10/12/17	10011027	ROBERT L WHEELER	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
TOTAL CHECK								0.00	105.00
11010000	116373	10/12/17	10001867	ROYCE GROFF OIL CO	19983499999120	63110000	TRANS FLD, OIL, ANT	0.00	1,683.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116373	10/12/17	10001867	ROYCE GROFF OIL CO	19983499999120	63110000	DIESEL FOR BUSSES N	0.00	7,196.59
11010000	116373	10/12/17	10001867	ROYCE GROFF OIL CO	19983499999120	63190000	TIRES AND BATTERIES	0.00	4,405.50
TOTAL CHECK								0.00	13,285.09
11010000	116374	10/12/17	10001962	SAM'S CLUB DIRECT	19983600191100	63991001	OFFICE SUPPLIES FOR	0.00	21.20
11010000	116375	10/12/17	10005814	SCHOOL HEALTH CORP	19983310399133	63990000	AED WALL CABINET #	0.00	166.12
11010000	116375	10/12/17	10005814	SCHOOL HEALTH CORP	19983310399133	63990000	SHIPPING	0.00	19.95
11010000	116375	10/12/17	10005814	SCHOOL HEALTH CORP	19983304299133	63990000	AED WALL CABINET #	0.00	166.12
11010000	116375	10/12/17	10005814	SCHOOL HEALTH CORP	19983304299133	63990000	SHIPPING	0.00	19.95
11010000	116375	10/12/17	10005814	SCHOOL HEALTH CORP	19983300199133	63990000	AED CABINET WALL MO	0.00	166.12
11010000	116375	10/12/17	10005814	SCHOOL HEALTH CORP	19983300199133	63990000	SHIPPING	0.00	19.95
11010000	116375	10/12/17	10005814	SCHOOL HEALTH CORP	19983304299133	63990000	LAMP FOR OTOSCOPE N	0.00	25.29
11010000	116375	10/12/17	10005814	SCHOOL HEALTH CORP	19983304299133	63990000	SHIPPING	0.00	12.95
TOTAL CHECK								0.00	596.45
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985100199110	63190000	OPEN PO - PAINT AND	0.00	61.51
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985104299110	63190000	OPEN PO - PAINT AND	0.00	61.51
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110399110	63190000	OPEN PO - PAINT AND	0.00	61.51
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110499110	63190000	OPEN PO - PAINT AND	0.00	61.51
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110599110	63190000	OPEN PO - PAINT AND	0.00	61.51
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985100199110	63190000	OPEN PO - PAINT AND	0.00	36.14
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985104299110	63190000	OPEN PO - PAINT AND	0.00	36.14
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110399110	63190000	OPEN PO - PAINT AND	0.00	36.14
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110499110	63190000	OPEN PO - PAINT AND	0.00	36.14
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110599110	63190000	OPEN PO - PAINT AND	0.00	36.14
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985100199110	63190000	OPEN PO - PAINT AND	0.00	61.70
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985104299110	63190000	OPEN PO - PAINT AND	0.00	61.69
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110399110	63190000	OPEN PO - PAINT AND	0.00	61.69
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110499110	63190000	OPEN PO - PAINT AND	0.00	61.69
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110599110	63190000	OPEN PO - PAINT AND	0.00	61.69
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985100199110	63190000	OPEN PO - PAINT AND	0.00	36.10
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985104299110	63190000	OPEN PO - PAINT AND	0.00	36.12
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110399110	63190000	OPEN PO - PAINT AND	0.00	36.12
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110499110	63190000	OPEN PO - PAINT AND	0.00	36.12
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110599110	63190000	OPEN PO - PAINT AND	0.00	36.12
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985100199110	63190000	OPEN PO - PAINT AND	0.00	11.97
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985104299110	63190000	OPEN PO - PAINT AND	0.00	11.97
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110399110	63190000	OPEN PO - PAINT AND	0.00	11.97
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110499110	63190000	OPEN PO - PAINT AND	0.00	11.97
11010000	116379	10/12/17	10001973	SHERWIN-WILLIAMS	19985110599110	63190000	OPEN PO - PAINT AND	0.00	11.97
TOTAL CHECK								0.00	1,037.14
11010000	116380	10/12/17	10008407	STACY RANGEL	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
11010000	116380	10/12/17	10008407	STACY RANGEL	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
TOTAL CHECK								0.00	105.00
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	JOURNALISM: 147927	0.00	136.96
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	189521 HP 305A CYA	0.00	457.35
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	189522 HP 305X BLA	0.00	123.20
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	891406 HP 128A BLA	0.00	52.71
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	806269 FELLOWES LA	0.00	17.39

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	2140024 FELLOWES S	0.00	71.17
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	889088 DELL SERIES	0.00	137.17
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	JOURNALISM: 147927	0.00	12.39
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	189521 HP 305A CYA	0.00	41.32
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	189522 HP 305X BLA	0.00	11.13
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	891406 HP 128A BLA	0.00	4.76
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	806269 FELLOWES LA	0.00	1.57
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	2140024 FELLOWES S	0.00	6.43
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	889088 DELL SERIES	0.00	12.39
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	JOURNALISM: 147927	0.00	23.85
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	189521 HP 305A CYA	0.00	79.65
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	189522 HP 305X BLA	0.00	21.46
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	891406 HP 128A BLA	0.00	9.18
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	806269 FELLOWES LA	0.00	3.03
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	2140024 FELLOWES S	0.00	12.39
11010000	116381	10/12/17	10008594	STAPLES CONTRACT &	19981100111000	63990007	889088 DELL SERIES	0.00	23.89
TOTAL CHECK								0.00	1,259.39
11010000	116383	10/12/17	10003144	SA FOOTBALL CH-SW F	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	125.00
11010000	116384	10/12/17	10001269	TCEA/TX COMPUTER ED	19981104211000	64950010	2017-2018 TCEA MEMB	0.00	98.00
11010000	116385	10/12/17	10001993	TEX ASSN OF SCHOOL	19984170299080	62190000	OPEN PO FOR 2017-20	0.00	32.56
11010000	116386	10/12/17	10001994	TEXAS ASSOC SCH BUS	19984175099080	64110000	2017 ACCOUNTING & F	0.00	295.00
11010000	116387	10/12/17	10009954	THE PHONICS DANCE	19981110311000	63990000	PD-1G- PHONICS DANC	0.00	180.00
11010000	116387	10/12/17	10009954	THE PHONICS DANCE	19981110311000	63990000	PD-AHCC - COMBINED	0.00	140.00
11010000	116387	10/12/17	10009954	THE PHONICS DANCE	19981110311000	63990000	PD-BDL - BUNDLE AN	0.00	40.00
11010000	116387	10/12/17	10009954	THE PHONICS DANCE	19981110311000	63990000	5+ ITEMS 10% SHIPPI	0.00	36.00
TOTAL CHECK								0.00	396.00
11010000	116388	10/12/17	10000357	TMEA/TEXAS MUSIC ED	19981304299010	64110101	TMEA CHOIR CONVENTI	0.00	60.00
11010000	116388	10/12/17	10000357	TMEA/TEXAS MUSIC ED	19983604299010	64950101	17-18 CHOIR DUES- J	0.00	50.00
TOTAL CHECK								0.00	110.00
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985100199110	63190000	OPEN PO - MAINTENAN	0.00	7.00
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985104299110	63190000	OPEN PO - MAINTENAN	0.00	7.01
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985110399110	63190000	OPEN PO - MAINTENAN	0.00	7.01
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985110499110	63190000	OPEN PO - MAINTENAN	0.00	7.01
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985110599110	63190000	OPEN PO - MAINTENAN	0.00	7.01
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985100199110	63190000	OPEN PO - MAINTENAN	0.00	-7.58
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985104299110	63190000	OPEN PO - MAINTENAN	0.00	-7.60
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985110399110	63190000	OPEN PO - MAINTENAN	0.00	-7.60
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985110499110	63190000	OPEN PO - MAINTENAN	0.00	-7.60
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985110599110	63190000	OPEN PO - MAINTENAN	0.00	-7.60
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985100199110	63190000	OPEN PO - MAINTENAN	0.00	7.58
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985104299110	63190000	OPEN PO - MAINTENAN	0.00	7.60
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985110399110	63190000	OPEN PO - MAINTENAN	0.00	7.60
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985110499110	63190000	OPEN PO - MAINTENAN	0.00	7.60
11010000	116389	10/12/17	10006699	TRACTOR SUPPLY CO	19985110599110	63190000	OPEN PO - MAINTENAN	0.00	7.60
TOTAL CHECK								0.00	35.04

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985100199110	63190000	OPEN PO - STEEL AND	0.00	17.37
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985104299110	63190000	OPEN PO - STEEL AND	0.00	17.36
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985110399110	63190000	OPEN PO - STEEL AND	0.00	17.36
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985110499110	63190000	OPEN PO - STEEL AND	0.00	17.36
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985110599110	63190000	OPEN PO - STEEL AND	0.00	17.36
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985100199110	63190000	OPEN PO - STEEL AND	0.00	234.68
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985104299110	63190000	OPEN PO - STEEL AND	0.00	234.69
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985110399110	63190000	OPEN PO - STEEL AND	0.00	234.69
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985110499110	63190000	OPEN PO - STEEL AND	0.00	234.69
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985110599110	63190000	OPEN PO - STEEL AND	0.00	234.69
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985100199110	63190000	OPEN PO - STEEL AND	0.00	4.06
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985104299110	63190000	OPEN PO - STEEL AND	0.00	4.06
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985110399110	63190000	OPEN PO - STEEL AND	0.00	4.06
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985110499110	63190000	OPEN PO - STEEL AND	0.00	4.06
11010000	116390	10/12/17	10002006	TRIPLE-S STEEL SUPP	19985110599110	63190000	OPEN PO - STEEL AND	0.00	4.06
TOTAL CHECK								0.00	1,280.55
11010000	116391	10/12/17	10006990	UPS CORPORATE HEADQ	19984175099080	63990803	ACCOUNT#65WF75	0.00	21.30
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985100199110	63190000	OPEN PO - MISC TOOL	0.00	4.48
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985104299110	63190000	OPEN PO - MISC TOOL	0.00	4.49
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985110399110	63190000	OPEN PO - MISC TOOL	0.00	4.49
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985110499110	63190000	OPEN PO - MISC TOOL	0.00	4.49
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985110599110	63190000	OPEN PO - MISC TOOL	0.00	4.49
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985100199110	63190000	OPEN PO - MISC TOOL	0.00	5.04
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985104299110	63190000	OPEN PO - MISC TOOL	0.00	5.02
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985110399110	63190000	OPEN PO - MISC TOOL	0.00	5.02
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985110499110	63190000	OPEN PO - MISC TOOL	0.00	5.02
11010000	116392	10/12/17	10001863	W W GRAINGER INC	19985110599110	63190000	OPEN PO - MISC TOOL	0.00	5.02
TOTAL CHECK								0.00	47.56
11010000	116393	10/12/17	10000356	WALMART	19985199999110	63190000	OPEN PO - MAINTENAN	0.00	43.42
11010000	116393	10/12/17	10000356	WALMART	19981199921020	63990000	OPEN PO TO NOT EXCE	0.00	44.88
11010000	116393	10/12/17	10000356	WALMART	19981100124020	63990000	OPEN PO NOT TO EXCE	0.00	22.44
11010000	116393	10/12/17	10000356	WALMART	19981104224020	63990000	OPEN PO NOT TO EXCE	0.00	22.44
11010000	116393	10/12/17	10000356	WALMART	19981110423000	63990000	OPEN PO FOR LIFE SK	0.00	35.28
11010000	116393	10/12/17	10000356	WALMART	19983600191100	63991001	OPEN PO-NOT TO EXCE	0.00	84.07
11010000	116393	10/12/17	10000356	WALMART	19981310599000	64990000	OPEN PO NOT TO EXCE	0.00	54.20
11010000	116393	10/12/17	10000356	WALMART	19981310499000	64992300	OPEN PO FOR SNACKS/	0.00	54.40
11010000	116393	10/12/17	10000356	WALMART	19984175099080	64990000	CAKES AND OTHER ITE	0.00	4.44
11010000	116393	10/12/17	10000356	WALMART	19984175099080	64990000	CAKES AND OTHER ITE	0.00	54.98
TOTAL CHECK								0.00	420.55
11010000	116394	10/12/17	10002022	WALTON DISTRIBUTING	19983499999120	63110000	FUEL CONDITIONERS N	0.00	1,563.00
11010000	116394	10/12/17	10002022	WALTON DISTRIBUTING	19983499999120	63190000	PARTS AND SUPPLIES	0.00	874.80
TOTAL CHECK								0.00	2,437.80
11010000	116395	10/19/17	10004514	AGS PUBLISHING/NCS	19983199923040	63390000	0158009258 ABAS-3 P	0.00	150.00
11010000	116395	10/19/17	10004514	AGS PUBLISHING/NCS	19983199923040	63390000	0158009274 ABAS-3 S	0.00	150.00
11010000	116395	10/19/17	10004514	AGS PUBLISHING/NCS	19983199923040	63390000	ESTIMATED SHIPPING/	0.00	18.00
TOTAL CHECK								0.00	318.00

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CASH ACCT	CHECK NO		ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116396		10/19/17	10004069	ALAMO CITY PARTY RE	19983100199000	62690000	50 TABLES FOR PSAT	0.00	347.50
11010000	116396		10/19/17	10004069	ALAMO CITY PARTY RE	19983100199000	62690000	ROUND TRIP DELIVERY	0.00	85.00
11010000	116396		10/19/17	10004069	ALAMO CITY PARTY RE	19983100199000	62690000	SET UP/TAKE DOWN FE	0.00	50.00
TOTAL CHECK									0.00	482.50
11010000	116397		10/19/17	10001317	ALERT SERVICES INC	19983600191100	63991090	TRAINER SUPPLIES FO	0.00	396.00
11010000	116398		10/19/17	10011013	ALFONSO SMITH	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116398		10/19/17	10011013	ALFONSO SMITH	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	85.00
TOTAL CHECK									0.00	100.00
11010000	116399		10/19/17	10008420	ALICIA M CASTILLO	19981100111050	62990503	ROTC: OPEN PO NOT	0.00	232.50
11010000	116400		10/19/17	10011047	ANDREW GARZA	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116400		10/19/17	10011047	ANDREW GARZA	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116400		10/19/17	10011047	ANDREW GARZA	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116400		10/19/17	10011047	ANDREW GARZA	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	52.50
11010000	116400		10/19/17	10011047	ANDREW GARZA	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	52.50
11010000	116400		10/19/17	10011047	ANDREW GARZA	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	50.00
TOTAL CHECK									0.00	200.00
11010000	116403		10/19/17	10001793	APROTEX CORPORATION	19985299999110	62190844	OPEN PO - SECURITY	0.00	35.00
11010000	116403		10/19/17	10001793	APROTEX CORPORATION	19985299999110	62190844	OPEN PO - SECURITY	0.00	41.00
11010000	116403		10/19/17	10001793	APROTEX CORPORATION	19985299999110	62190844	OPEN PO - SECURITY	0.00	60.00
11010000	116403		10/19/17	10001793	APROTEX CORPORATION	19985299999110	62190844	OPEN PO - SECURITY	0.00	88.00
11010000	116403		10/19/17	10001793	APROTEX CORPORATION	19985299999110	62190844	OPEN PO - SECURITY	0.00	80.00
TOTAL CHECK									0.00	304.00
11010000	116405		10/19/17	10005908	AT&T	19981199911070	62990000	INTERNET ACCESS FOR	0.00	2,338.35
11010000	116406		10/19/17	10000794	AUTISTIC TREATMENT	19981100123040	6219DR08	SE CONTRACT 1009-17	0.00	13,560.30
11010000	116406		10/19/17	10000794	AUTISTIC TREATMENT	19981100123040	6219DR08	SE CONTRACT 1009-17	0.00	5,146.20
11010000	116406	V	10/19/17	10000794	AUTISTIC TREATMENT	19981100123040	6219DR08	SE CONTRACT 1009-17	0.00	-13,560.30
11010000	116406	V	10/19/17	10000794	AUTISTIC TREATMENT	19981100123040	6219DR08	SE CONTRACT 1009-17	0.00	-5,146.20
11010000	116406		10/19/17	10000794	AUTISTIC TREATMENT	19981100123040	6219DR29	SE CONTRACT 1008-17	0.00	14,794.20
11010000	116406	V	10/19/17	10000794	AUTISTIC TREATMENT	19981100123040	6219DR29	SE CONTRACT 1008-17	0.00	-14,794.20
11010000	116406		10/19/17	10000794	AUTISTIC TREATMENT	19981110533040	6219HC30	EDUCATIONAL SERVICE	0.00	5,426.60
11010000	116406	V	10/19/17	10000794	AUTISTIC TREATMENT	19981110533040	6219HC30	EDUCATIONAL SERVICE	0.00	-5,426.60
TOTAL CHECK									0.00	0.00
11010000	116407		10/19/17	10002691	B & H FOTO & ELECTR	19981100122060	63990602	ANIMATION:BEN Q REP	0.00	199.00
11010000	116408		10/19/17	10002289	BANDERA BOWL	19981100123000	64120014	10/6/17	0.00	80.00
11010000	116408		10/19/17	10002289	BANDERA BOWL	19981104223000	64120014	FEES FOR BOWLING GA	0.00	70.00
11010000	116408		10/19/17	10002289	BANDERA BOWL	19981110423000	64120014	16 STUDENTS PER TRI	0.00	50.00
11010000	116408		10/19/17	10002289	BANDERA BOWL	19981110423000	64120014	16 STUDENTS PER TRI	0.00	70.00
TOTAL CHECK									0.00	270.00
11010000	116410		10/19/17	10011030	BETH ZINSMEYER	19984170299080	64190000	MEALS/TASA/TASB	0.00	45.00
11010000	116411		10/19/17	10001808	BOURQUIN AUTOMOTIVE	19981100122060	63990601	SHOP: OPEN PO NOT T	0.00	50.24

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116411	10/19/17	10001808	BOURQUIN AUTOMOTIVE	19981100122060	63990601	SHOP: OPEN PO NOT T	0.00	17.49
11010000	116411	10/19/17	10001808	BOURQUIN AUTOMOTIVE	19981100122060	63990601	SHOP: OPEN PO NOT T	0.00	56.65
TOTAL CHECK								0.00	124.38
11010000	116412	10/19/17	10011014	BRANDON TAMAYO	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116412	10/19/17	10011014	BRANDON TAMAYO	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
TOTAL CHECK								0.00	115.00
11010000	116413	10/19/17	10001489	BRUCE A. HABY	19984170299080	64190000	MEALS/TASA/TASB	0.00	83.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	NOVICE EXTEMP ENTRI	0.00	25.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	NOVICE POETRY	0.00	25.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	NOVICE PROSE	0.00	25.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	VARSITY L-D DEBATE	0.00	100.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	VARSITY C-X DEBATE	0.00	120.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	NOVICE L-D DEBATE	0.00	105.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	NOVICE C-X DEBATE	0.00	80.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	SCHOOL FEE	0.00	25.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	UNCOVERED JUDGE (IN	0.00	100.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	UNCOVERED JUDGE (LD	0.00	100.00
11010000	116414	10/19/17	10010746	BURNET CONSOLIDATED	19983600199050	64990506	UNCOVERED JUDGE (CX	0.00	300.00
TOTAL CHECK								0.00	1,005.00
11010000	116415	10/19/17	10007691	BUSH'S CHICKEN	19981100111050	64120503	ROTC: OPEN PO NOT	0.00	36.45
11010000	116416	10/19/17	10002792	CARLOS J. BALLI	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116416	10/19/17	10002792	CARLOS J. BALLI	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
TOTAL CHECK								0.00	105.00
11010000	116417	10/19/17	10008516	CASTROVILLE QUICK L	19985199999110	62490000	OPEN PO - LABOR AND	0.00	44.25
11010000	116417	10/19/17	10008516	CASTROVILLE QUICK L	19985199999110	62490000	OPEN PO - LABOR AND	0.00	43.31
11010000	116417	10/19/17	10008516	CASTROVILLE QUICK L	19985199999110	62490000	OPEN PO - LABOR AND	0.00	40.50
11010000	116417	10/19/17	10008516	CASTROVILLE QUICK L	19985199999110	62490000	OPEN PO - LABOR AND	0.00	43.31
11010000	116417	10/19/17	10008516	CASTROVILLE QUICK L	19985199999110	62490000	OPEN PO - LABOR AND	0.00	46.13
11010000	116417	10/19/17	10008516	CASTROVILLE QUICK L	19985199999110	62490000	OPEN PO - LABOR AND	0.00	89.49
TOTAL CHECK								0.00	306.99
11010000	116418	10/19/17	10001819	CASTROVILLE UTILITY	19985100199080	62590000	HIGH SCHOOL	0.00	639.37
11010000	116418	10/19/17	10001819	CASTROVILLE UTILITY	19985104299080	62590000	MIDDLE SCHOOL	0.00	181.12
11010000	116418	10/19/17	10001819	CASTROVILLE UTILITY	19985110399080	62590000	CASTROVILLE ELEMENT	0.00	12,678.17
11010000	116418	10/19/17	10001819	CASTROVILLE UTILITY	19985199999080	62590000	CENTRAL OFFICE	0.00	98.35
11010000	116418	10/19/17	10001819	CASTROVILLE UTILITY	19985110399080	62590405	CASTROVILLE ELEMENT	0.00	667.27
TOTAL CHECK								0.00	14,264.28
11010000	116419	10/19/17	10000784	CDW GOVERNMENT, INC	19982199923040	63990000	QUOTE REFERENCE JGJ	0.00	315.40
11010000	116420	10/19/17	10006734	CHRISTIAN CONTRERAS	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116420	10/19/17	10006734	CHRISTIAN CONTRERAS	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	105.00
TOTAL CHECK								0.00	120.00
11010000	116421	10/19/17	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	179.77
11010000	116421	10/19/17	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	182.27

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11010000	116421	10/19/17	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	179.77
11010000	116421	10/19/17	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	199.58
11010000	116421	10/19/17	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	188.83
TOTAL CHECK								0.00	930.22
11010000	116422	10/19/17	10001825	CITY PUBLIC SERVICE	19985110499080	62590405	LA COSTE ELEMENTARY	0.00	221.31
11010000	116422	10/19/17	10001825	CITY PUBLIC SERVICE	19985110599080	62590405	POTRANCO ELEMENTARY	0.00	92.69
11010000	116422	10/19/17	10001825	CITY PUBLIC SERVICE	19985100199080	62590000	HIGH SCHOOL	0.00	24,255.22
11010000	116422	10/19/17	10001825	CITY PUBLIC SERVICE	19985104299080	62590000	MIDDLE SCHOOL	0.00	15,574.38
11010000	116422	10/19/17	10001825	CITY PUBLIC SERVICE	19985110499080	62590000	LA COSTE ELEMENTARY	0.00	10,844.40
11010000	116422	10/19/17	10001825	CITY PUBLIC SERVICE	19985110599080	62590000	POTRANCO ELEMENTARY	0.00	9,175.93
11010000	116422	10/19/17	10001825	CITY PUBLIC SERVICE	19985199999080	62590000	CENTRAL OFFICE AREA	0.00	8,132.79
TOTAL CHECK								0.00	68,296.72
11010000	116423	10/19/17	10005614	CLAY EWELL EDUCATIO	19983600122060	64990600	AG: OPEN PO NOT TO	0.00	200.00
11010000	116423	10/19/17	10005614	CLAY EWELL EDUCATIO	19983600122060	64990600	AG: OPEN PO NOT TO	0.00	45.00
TOTAL CHECK								0.00	245.00
11010000	116424	10/19/17	10011048	CURT ALLEN BASS	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116424	10/19/17	10011048	CURT ALLEN BASS	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	105.00
TOTAL CHECK								0.00	120.00
11010000	116425	10/19/17	10009669	D & E GLASS COMPANY	19985100199110	62490000	OPEN PO - LABOR AND	0.00	110.80
11010000	116425	10/19/17	10009669	D & E GLASS COMPANY	19985104299110	62490000	OPEN PO - LABOR AND	0.00	110.80
11010000	116425	10/19/17	10009669	D & E GLASS COMPANY	19985110399110	62490000	OPEN PO - LABOR AND	0.00	110.80
11010000	116425	10/19/17	10009669	D & E GLASS COMPANY	19985110499110	62490000	OPEN PO - LABOR AND	0.00	110.80
11010000	116425	10/19/17	10009669	D & E GLASS COMPANY	19985110599110	62490000	OPEN PO - LABOR AND	0.00	110.80
TOTAL CHECK								0.00	554.00
11010000	116426	10/19/17	10001771	DAVID ALAN GREEN	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
11010000	116426	10/19/17	10001771	DAVID ALAN GREEN	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	115.00
11010000	116428	10/19/17	10002190	DIXIE FLAG CO, INC	19983499999120	63990000	4X6 US FLAG NOT TO	0.00	121.82
11010000	116428	10/19/17	10002190	DIXIE FLAG CO, INC	19983499999120	63990000	BRASS CLIPS FOR FLA	0.00	17.20
TOTAL CHECK								0.00	139.02
11010000	116429	10/19/17	10006559	DOMINO'S PIZZA #802	19981300199000	64992300	OPEN PO NOT TO EXCE	0.00	23.97
11010000	116430	10/19/17	10001843	EDUCATION SERVICE C	19981399999020	64110000	OPEN PO FOR ESC, 20	0.00	25.00
11010000	116430	10/19/17	10001843	EDUCATION SERVICE C	19983199923040	64110000	REGISTRATION FEE FO	0.00	50.00
11010000	116430	10/19/17	10001843	EDUCATION SERVICE C	19982310599000	64110000	ADVANCING EDUCATION	0.00	450.00
11010000	116430	10/19/17	10001843	EDUCATION SERVICE C	19983499999120	62390000	DRUG AND ALCOHOL TE	0.00	32.00
TOTAL CHECK								0.00	557.00
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981200199000	63990000	MIGRATE EXISTING DA	0.00	159.80
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981204299000	63990000	MIGRATE EXISTING DA	0.00	159.80
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63990000	MIGRATE EXISTING DA	0.00	159.80
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210499000	63990000	MIGRATE EXISTING DA	0.00	159.80
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210599000	63990000	MIGRATE EXISTING DA	0.00	159.80
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981200199000	63990000	FOLLETT HOSTED SERV	0.00	850.00
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981204299000	63990000	FOLLETT HOSTED SERV	0.00	850.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63990000	FOLLETT HOSTED SERV	0.00	850.00
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210499000	63990000	FOLLETT HOSTED SERV	0.00	850.00
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210599000	63990000	FOLLETT HOSTED SERV	0.00	850.00
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981199911020	63990000	DESTINY TEXTBOOK MA	0.00	2,840.00
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63290000	EBOOK	0.00	1.00
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63290000	LIBRARY BOOKS - PLE	0.00	1,756.77
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63290000	CATALOGING & PROCES	0.00	122.06
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63290000	LIBRARY BOOKS - PLE	0.00	368.41
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63290000	CATALOGING & PROCES	0.00	25.60
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63290000	LIBRARY BOOKS - PLE	0.00	2,089.58
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63290000	CATALOGING AND PRO	0.00	134.49
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63290000	LIBRARY BOOKS - PLE	0.00	451.03
11010000	116431	10/19/17	10000448	FOLLETT SCHOOL SOLU	19981210399000	63290000	CATALOGING AND PRO	0.00	29.02
TOTAL CHECK								0.00	12,866.96
11010000	116432	10/19/17	10001468	FRANKLIN COVEY ORGA	19981310599000	63290000	ITEM #76996 THE LEA	0.00	600.00
11010000	116432	10/19/17	10001468	FRANKLIN COVEY ORGA	19981310411000	62190000	LEADER IN ME 1 YEAR	0.00	6,150.00
TOTAL CHECK								0.00	6,750.00
11010000	116434	10/19/17	10001871	HABY'S ALSATIAN BAK	19981300199000	64992300	OPEN PO NOT TO EXCE	0.00	61.35
11010000	116435	10/19/17	10006042	HENRY SIMON	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116435	10/19/17	10006042	HENRY SIMON	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
TOTAL CHECK								0.00	115.00
11010000	116436	10/19/17	10010637	HERBERT R. GARZA, J	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	52.50
11010000	116436	10/19/17	10010637	HERBERT R. GARZA, J	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	67.50
11010000	116437	10/19/17	10000249	HOME DEPOT	19985100199110	63190000	OPEN PO - BUILDING	0.00	39.15
11010000	116437	10/19/17	10000249	HOME DEPOT	19985104299110	63190000	OPEN PO - BUILDING	0.00	39.16
11010000	116437	10/19/17	10000249	HOME DEPOT	19985110399110	63190000	OPEN PO - BUILDING	0.00	39.16
11010000	116437	10/19/17	10000249	HOME DEPOT	19985110499110	63190000	OPEN PO - BUILDING	0.00	39.16
11010000	116437	10/19/17	10000249	HOME DEPOT	19985110599110	63190000	OPEN PO - BUILDING	0.00	39.16
11010000	116437	10/19/17	10000249	HOME DEPOT	19985100199110	63190000	OPEN PO - BUILDING	0.00	9.14
11010000	116437	10/19/17	10000249	HOME DEPOT	19985104299110	63190000	OPEN PO - BUILDING	0.00	9.15
11010000	116437	10/19/17	10000249	HOME DEPOT	19985110399110	63190000	OPEN PO - BUILDING	0.00	9.15
11010000	116437	10/19/17	10000249	HOME DEPOT	19985110499110	63190000	OPEN PO - BUILDING	0.00	9.15
11010000	116437	10/19/17	10000249	HOME DEPOT	19985110599110	63190000	OPEN PO - BUILDING	0.00	9.15
TOTAL CHECK								0.00	241.53
11010000	116438	10/19/17	10001882	HONDO ANVIL HERALD	19981200199000	63290000	HONDO ANVIL RENEWAL	0.00	37.00
11010000	116438	10/19/17	10001882	HONDO ANVIL HERALD	19981204299000	63290000	HONDO ANVIL RENEWAL	0.00	37.00
TOTAL CHECK								0.00	74.00
11010000	116439	10/19/17	10011049	ISSAC FRANCO	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116439	10/19/17	10011049	ISSAC FRANCO	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
TOTAL CHECK								0.00	105.00
11010000	116440	10/19/17	10005481	J.W. PEPPER AND SON	19981100111010	63990101	MVHS CHOIR MUSIC FO	0.00	54.30
11010000	116440	10/19/17	10005481	J.W. PEPPER AND SON	19981104211010	63990101	MVMS CHOIR MUSIC FO	0.00	32.50
TOTAL CHECK								0.00	86.80

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116441	10/19/17	10011012	JAMES J PEDRAZA, II	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116441	10/19/17	10011012	JAMES J PEDRAZA, II	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	85.00
TOTAL CHECK								0.00	100.00
11010000	116442	10/19/17	10001813	JENNILEA CAMPBELL	19984170299080	64190000	MEALS	0.00	81.00
11010000	116442	10/19/17	10001813	JENNILEA CAMPBELL	19984170299080	64190000	MILEAGE	0.00	317.51
TOTAL CHECK								0.00	398.51
11010000	116443	10/19/17	10008806	JULIAN TAMEZ JR	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116443	10/19/17	10008806	JULIAN TAMEZ JR	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	85.00
TOTAL CHECK								0.00	100.00
11010000	116444	10/19/17	10011050	ULLAH LODGING, INC.	19983600191100	64121001	NIGHTLY RATE IS $12	0.00	372.00
11010000	116444	10/19/17	10011050	ULLAH LODGING, INC.	19983600191100	64121001	LOCAL TAX AT 9%	0.00	33.48
TOTAL CHECK								0.00	405.48
11010000	116445	10/19/17	10001903	LAKESHORE LEARNING	19981110411000	63990000	GIANT MAGNETIC GEOM	0.00	41.30
11010000	116445	10/19/17	10001903	LAKESHORE LEARNING	19981110411000	63990000	PLASTIC COINS	0.00	24.77
11010000	116445	10/19/17	10001903	LAKESHORE LEARNING	19981110411000	63990000	GIANT MULTISIDED FO	0.00	16.51
11010000	116445	10/19/17	10001903	LAKESHORE LEARNING	19981110411000	63990000	SHIPPING	0.00	14.86
11010000	116445	10/19/17	10001903	LAKESHORE LEARNING	19981110411000	63990000	3-D GEOMETRIC SHAPE	0.00	16.52
11010000	116445	10/19/17	10001903	LAKESHORE LEARNING	19981110311000	63990000	1ST GRADE INSTRUCTI	0.00	18.59
11010000	116445	10/19/17	10001903	LAKESHORE LEARNING	19981110311000	63990000	PP712 - OPERATIONS	0.00	32.54
11010000	116445	10/19/17	10001903	LAKESHORE LEARNING	19981110311000	63990000	LL929 - TEACHING PH	0.00	27.89
11010000	116445	10/19/17	10001903	LAKESHORE LEARNING	19981110311000	63990000	HH728 - NUMBERS TO	0.00	12.08
TOTAL CHECK								0.00	205.06
11010000	116446	10/19/17	10000343	LEARNING ZONE	19981104211000	63990004	CHART TABLET: RED,	0.00	71.95
11010000	116447	10/19/17	10000130	MARGIES CAFE	19981300199000	64992300	OPEN PO NOT TO EXCE	0.00	200.00
11010000	116448	10/19/17	10011031	MARIO DE LEON	19984170299080	64190000	MEALS, PARKING,TRAI	0.00	162.70
11010000	116448	10/19/17	10011031	MARIO DE LEON	19984170299080	64190000	MILEAGE-TASA/TASB	0.00	338.12
TOTAL CHECK								0.00	500.82
11010000	116449	10/19/17	10010241	MARK A. TREVINO	19985200199100	62191001	HIGH SCHOOL GAME SE	0.00	135.00
11010000	116451	10/19/17	10001922	MEDINA VALLEY SERVI	19985199999110	62490000	OPEN PO - TIRE REPA	0.00	15.00
11010000	116452	10/19/17	10010603	MIKE CRUZ	19981110311000	62190000	CHECK NEEDED BY OCT	0.00	300.00
11010000	116452	10/19/17	10010603	MIKE CRUZ	19983110399000	62190000	CHECK NEEDED BY OCT	0.00	300.00
TOTAL CHECK								0.00	600.00
11010000	116454	10/19/17	10004953	MOVIE LICENSING USA	19981210599000	63990000	PUBLIC PERFORMANCE	0.00	485.00
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19981100123000	64940014	ALE: OPEN PO NOT T	0.00	210.08
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19981100123000	64940014	ALE: OPEN PO NOT T	0.00	76.32
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19981110423000	64940014	2017 TRANSPORTATION	0.00	229.36
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19983600199010	64940100	2017 TRANSPORTATION	0.00	131.04
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19983600199010	64940100	2017 TRANSPORTATION	0.00	567.00
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19983600199010	64940100	2017 TRANSPORTATION	0.00	504.00

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11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19981110330040	64940405	REQUIREMENT OF HEAD	0.00	17.64
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19981110430040	64940405	2017 TRANSPORTATION	0.00	22.68
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19983600191050	64940500	CHEER: OPEN PO NOT	0.00	117.16
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19983600191050	64940500	CHEER: OPEN PO NOT	0.00	319.68
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19983600191050	64940500	CHEER: OPEN PO NOT	0.00	85.68
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19984175099080	64110000	2017-2018 SY TRANSP	0.00	31.03
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19982199924040	64110000	OPEN PO FOR FEDERAL	0.00	32.10
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19982199924040	64110000	OPEN PO FOR FEDERAL	0.00	130.54
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19981300122060	64110605	MV SUBURBAN TO FOR	0.00	64.73
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19983600122060	64120600	AG: TRANSPORTATION	0.00	49.75
11010000	116455	10/19/17	10010931	MVISD- TRANSPORTATI	19983600122060	64120600	AG: TRANSPORTATION	0.00	27.82
TOTAL CHECK								0.00	2,616.61
11010000	116456	10/19/17	10005007	NOTARY PUBLIC UNDER	19984170199080	64990000	LORI GILL'S NOTARY	0.00	122.50
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19981110423040	63990000	772296 OFFICE DEPOT	0.00	12.79
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19983199923040	63990000	768318 POST IT STIC	0.00	8.29
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19983199923040	63990000	515344 SCOTCH DESKT	0.00	5.62
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19983199923040	63990000	914006 CRAYOLA WASH	0.00	8.12
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19983199923040	63990000	625591 PENDAFLEX GL	0.00	38.96
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19982199923040	63990000	320960 SWINGLINE ST	0.00	3.90
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19983199923040	63990000	320960 SWINGLINE ST	0.00	3.90
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19982199923040	63990000	992280 HP 42A, BLAC	0.00	108.22
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19982199923040	63990000	541102 OFFICE DEPOT	0.00	7.72
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19982199923040	63990000	1376317 OFFICE DEP	0.00	10.40
11010000	116457	10/19/17	10001939	OFFICE DEPOT INC	19983199923040	63990000	1376308 FILE FOLDE	0.00	20.80
TOTAL CHECK								0.00	228.72
11010000	116459	10/19/17	10004348	OSBURN MATERIALS IN	19981100122060	62490600	AG: WASHED SAND	0.00	-68.51
11010000	116459	10/19/17	10004348	OSBURN MATERIALS IN	19981100122060	62490600	AG: WASHED SAND	0.00	363.73
11010000	116459	10/19/17	10004348	OSBURN MATERIALS IN	19981100122060	62490600	DELIVERY TRANSPORTA	0.00	152.41
11010000	116459	10/19/17	10004348	OSBURN MATERIALS IN	19981100122060	62490600	DELIVERY FUEL	0.00	11.70
TOTAL CHECK								0.00	459.33
11010000	116460	10/19/17	10006778	PARKERS LUMBER COMP	19981100122060	63990600	OPEN PO NOT TO EXCE	0.00	58.52
11010000	116461	10/19/17	10006086	PENSKE TRUCK LEASIN	19983600199010	62690100	RENTAL OF A 26 FOOT	0.00	230.00
11010000	116461	10/19/17	10006086	PENSKE TRUCK LEASIN	19983600199010	62690100	ENVIRONMENTAL AND L	0.00	6.50
11010000	116461	10/19/17	10006086	PENSKE TRUCK LEASIN	19983600199010	62690100	ESTIMATED MILEAGE .	0.00	55.00
11010000	116461	10/19/17	10006086	PENSKE TRUCK LEASIN	19983600199010	62690100	ESTIMATED MILEAGE .	0.00	11.44
11010000	116461	10/19/17	10006086	PENSKE TRUCK LEASIN	19983600199010	62690100	INSURANCE $50 X 2	0.00	100.00
TOTAL CHECK								0.00	402.94
11010000	116463	10/19/17	10003819	PSAT/NMSQT/EDUCATIO	19983100199000	62190609	2017-18 PSAT TEST M	0.00	1,328.00
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19984175099080	63990000	*PAYROLL	0.00	131.31
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19984175099080	63990000	*CO	0.00	10.20
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19984175099080	63990000	*COLOR PRINTER USED	0.00	169.33
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19983199923040	63990000	901-261684JAM JAM	0.00	63.98
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981110423040	63990000	901-CB540A HP 125	0.00	71.95
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981110423040	63990000	901-7354RD QUILL B	0.00	35.03
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981110423040	63990000	901-7Q5215 QUILL B	0.00	6.64

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11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981110423040	63990000	901-G27BE PILOT G2	0.00	13.42
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19982199923040	63990000	901-G27BE PILOT G2	0.00	26.85
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19983199923040	63990000	901-G27BE PILOT G2	0.00	40.27
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19982199923040	63990000	901-784551 LOGITEC	0.00	8.75
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19983199923040	63990000	901-784551 LOGITEC	0.00	26.25
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19982199923040	63990000	901-7387QAD QUILL	0.00	11.13
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19982199923040	63990000	901-8010K16 SCOTCH	0.00	24.42
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19982199923040	63990000	901-740913VT QUILL	0.00	14.01
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19982199923040	63990000	901-740913OE QUILL	0.00	14.01
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19983199923040	63990000	SUPPLIES FOR LSSP(S	0.00	35.80
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19983199923040	63990000	901-31993Q SHARPIE	0.00	35.49
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19983199923040	63990000	901-1195080 CYNTHIA	0.00	8.08
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19983199923040	63990000	901-793211 QUILL BR	0.00	0.68
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19983199923040	63990000	901-3000BK SHARPIE	0.00	12.62
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981199911020	63990000	LOGISTECH M310 WIRE	0.00	11.99
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19985399999020	63990000	MEDICAL ARTS PRESS	0.00	70.38
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981399999020	63990000	AVERY 1" X 2 5/8" 5	0.00	29.99
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19982199999020	63990000	AVERY 1" X 2 5/8" 5	0.00	29.99
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981399999020	63990000	QUILL BRAND MASKING	0.00	13.19
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19982199999020	63990000	QUILL BRAND MASKING	0.00	13.20
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19983199999020	63990000	DUCK CRYSTAL-CLEAR	0.00	16.79
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981399999020	63990000	OXFORD INDEX CARDS	0.00	1.25
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981399999020	63990000	OXFORD INDEX CARDS	0.00	15.15
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981199911020	63990000	QUILL BRAND STEEL A	0.00	5.19
11010000	116464	10/19/17	10000147	QUILL CORPORATION	19981199911020	63990000	EXPO LOW ORDER CHIS	0.00	8.26
TOTAL CHECK								0.00	975.60
11010000	116465	10/19/17	10003953	RICHARD URESTI	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	105.00
11010000	116465	10/19/17	10003953	RICHARD URESTI	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	120.00
11010000	116466	10/19/17	10009105	RIO MEDINA TRUCK &	19985199999110	62490000	OPEN PO - LABOR AND	0.00	500.00
11010000	116467	10/19/17	10006700	RODOLFO MANCHA	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	105.00
11010000	116467	10/19/17	10006700	RODOLFO MANCHA	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
TOTAL CHECK								0.00	120.00
11010000	116468	10/19/17	10001293	ROGER G. MARTINEZ	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116468	10/19/17	10001293	ROGER G. MARTINEZ	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	90.00
TOTAL CHECK								0.00	105.00
11010000	116469	10/19/17	10001962	SAM'S CLUB DIRECT	19981304299000	64992300	OPEN PO FOR STAFF D	0.00	252.83
11010000	116469	10/19/17	10001962	SAM'S CLUB DIRECT	19981300199000	64992300	OPEN PO NOT TO EXCE	0.00	80.46
TOTAL CHECK								0.00	333.29
11010000	116470	10/19/17	10004784	SAN ANTONIO WATER S	19985110599080	62590000	SEWER SERVICE FOR S	0.00	331.56
11010000	116470	10/19/17	10004784	SAN ANTONIO WATER S	19985110599080	62590000	SEWER SERVICE FOR S	0.00	61.05
TOTAL CHECK								0.00	392.61
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	INSTRUCTIONAL SUPPL	0.00	5.97
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1396806 - NOTES SEL	0.00	5.97
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	059949 - FASTENER #	0.00	11.60

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11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1475805 - FILE FOLD	0.00	14.49
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	389865 - CLEANER A	0.00	15.33
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	006408 - CHART TABL	0.00	47.28
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	054651 - CONST PPR	0.00	45.00
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	054099 - CONST PPR	0.00	37.00
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	054108 - CONST PPR	0.00	20.70
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	054111 - CONST PPR	0.00	17.84
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	054123 - CONST PPR	0.00	29.60
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	054063- CONST PPR 1	0.00	45.00
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	054138 - CONST PPR	0.00	29.60
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	216776 - CONST PPR	0.00	37.00
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1485741 - BOARD RAI	0.00	58.36
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1485729 - BOARD RAI	0.00	19.10
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1485733 - BOARD RAI	0.00	19.10
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1485736 - BOARD RAI	0.00	19.10
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1485731 - BOARD RAI	0.00	19.10
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1485738 - BOARD RAI	0.00	19.10
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1485737 - BOARD RAI	0.00	19.10
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1485734 - BOARD RAI	0.00	19.10
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	1485735 - BOARD RAI	0.00	19.10
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	085879 - BEADS 3 LB	0.00	45.45
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19981110311000	63990000	085801 - BEADS NATU	0.00	13.62
11010000	116472	10/19/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	COUNSELING SUPPLIES	0.00	18.19
TOTAL CHECK								0.00	650.80
11010000	116475	10/19/17	10010654	SHANNON BEASLEY	19984170299080	64190000	MEALS	0.00	92.00
11010000	116476	10/19/17	10003810	SHELLEY WITTE	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116476	10/19/17	10003810	SHELLEY WITTE	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
TOTAL CHECK								0.00	115.00
11010000	116477	10/19/17	10003154	SKILLS USA TEXAS DI	19983600122060	64120601	OPEN PO NOT TO EXCE	0.00	125.00
11010000	116477	10/19/17	10003154	SKILLS USA TEXAS DI	19983600122060	64120601	OPEN PO NOT TO EXCE	0.00	200.00
11010000	116477	10/19/17	10003154	SKILLS USA TEXAS DI	19983600122060	64120601	OPEN PO NOT TO EXCE	0.00	75.00
TOTAL CHECK								0.00	400.00
11010000	116478	10/19/17	10003112	SOMERSET ISD	19983600199050	64990503	JV UNARMED DRILL TE	0.00	30.00
11010000	116478	10/19/17	10003112	SOMERSET ISD	19983600199050	64990503	JV REGULATION DRILL	0.00	30.00
11010000	116478	10/19/17	10003112	SOMERSET ISD	19983600199050	64990503	VARSITY UNARMED DRI	0.00	30.00
11010000	116478	10/19/17	10003112	SOMERSET ISD	19983600199050	64990503	VARSITY REGULATION	0.00	30.00
11010000	116478	10/19/17	10003112	SOMERSET ISD	19983600199050	64990503	VARSITY FEMALE PT T	0.00	35.00
11010000	116478	10/19/17	10003112	SOMERSET ISD	19983600199050	64990503	VARSITY MALE PT TEA	0.00	70.00
TOTAL CHECK								0.00	225.00
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: ADA'S VIOLIN	0.00	1.82
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE BEST MAN	0.00	1.74
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: FOLLOWING THE	0.00	1.74
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE GIRL WHO	0.00	1.73
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE GREAT PET	0.00	0.82
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE GREAT SHE	0.00	0.82
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: IN THE FOOTST	0.00	1.73
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE KEY TO EX	0.00	1.02

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: LAST KIDS ON	0.00	1.43
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: LITTLE CAT'S	0.00	0.82
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: LOLA LEVINE:	0.00	0.61
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: MAGNIFIENT MY	0.00	0.71
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: MAYBE A FOX	0.00	0.82
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE PRINCESS	0.00	1.73
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: SOAR	0.00	0.82
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: SOME KIND OF	0.00	0.71
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE STORYTELL	0.00	1.94
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: TOWERS FALLIN	0.00	1.74
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: UNIDENTIFIED	0.00	0.71
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: WOOSH!	0.00	1.73
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: ADA'S VIOLIN	0.00	35.47
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE BEST MAN	0.00	33.51
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: FOLLOWING THE	0.00	33.51
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE GIRL WHO	0.00	33.43
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE GREAT PET	0.00	15.76
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE GREAT SHE	0.00	15.76
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: IN THE FOOTST	0.00	33.43
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE KEY TO EX	0.00	19.70
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: LAST KIDS ON	0.00	27.59
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: LITTLE CAT'S	0.00	15.76
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: LOLA LEVINE:	0.00	11.82
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: MAGNIFIENT MY	0.00	13.79
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: MAYBE A FOX	0.00	15.76
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE PRINCESS	0.00	33.43
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: SOAR	0.00	15.76
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: SOME KIND OF	0.00	13.79
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: THE STORYTELL	0.00	37.46
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: TOWERS FALLIN	0.00	33.51
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: UNIDENTIFIED	0.00	13.79
11010000	116479	10/19/17	10009931	SOUTHWEST BOOK COMP	19981210599000	63290000	BOOK: WOOSH!	0.00	33.43
TOTAL CHECK								0.00	511.65
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	MATH: 495481 ASTR	0.00	15.08
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	477580 ASTROBRIGHT	0.00	15.08
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	490886 STAPLES VEL	0.00	6.28
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	490883 STAPLES VEL	0.00	6.28
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	490882 STAPLES VEL	0.00	12.56
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	487909 SCOTCH TAPE	0.00	22.04
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	519018 STAPLES COR	0.00	13.72
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	501155 SHARPIE FLI	0.00	37.85
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	567488 EXPO DRY ER	0.00	21.52
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	106257 STAPLES WOO	0.00	21.04
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	233601 STAPLES 3X5	0.00	12.92
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	860852 STAPLES SEL	0.00	15.39
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	479074 DURACELL AA	0.00	165.60
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	2072174 STAPLES HY	0.00	4.08
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	112276 STAPLES STA	0.00	8.46
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	489562 STAPLES STA	0.00	11.00
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	395895 BIC BALLPOI	0.00	5.34
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	100483 ELMERS GLUE	0.00	49.78

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	887512 STAPLES STA	0.00	18.06
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	229690 WESTCOTT ST	0.00	80.00
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	477829 WESTCOTT 12	0.00	36.60
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	554359 EXPO DRY ER	0.00	39.16
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	637820 EXPO DRY ER	0.00	101.22
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981100111000	63990002	799809 STAPLES 3-H	0.00	15.63
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19982310399000	63990000	OFFICE SUPPLIES	0.00	44.55
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19982310399000	63990000	ITEM# 889189 -STAPL	0.00	4.65
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19982310399000	63990000	ITEM# 383709 - MART	0.00	216.50
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	INSTRUCTIONAL SUPPL	0.00	50.12
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19984175099080	63990000	*FINANCE	0.00	18.14
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19984175099080	63990000	*CO	0.00	13.72
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19984175099080	63990000	*ROSE	0.00	20.91
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19984170299080	63990000	*BOARD SUPPLIES	0.00	34.02
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981204299000	63990000	HP 63XL BLACK/63 TR	0.00	140.64
11010000	116480	10/19/17	10008594	STAPLES CONTRACT &	19981204299000	63990000	STAPLES® MOVING AND	0.00	15.66
TOTAL CHECK								0.00	1,293.60
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19984170199080	64110000	2018 MID WINTER CON	0.00	265.00
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19982199999020	64110000	HOMANN, LEON &	0.00	315.00
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19982300199000	64110000	HOMANN, LEON &	0.00	315.00
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19982304299000	64110000	HOMANN, LEON &	0.00	315.00
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19982304399000	64110000	HOMANN, LEON &	0.00	315.00
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19982310399000	64110000	HOMANN, LEON &	0.00	315.00
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19982310499000	64110000	HOMANN, LEON &	0.00	315.00
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19982310599000	64110000	HOMANN, LEON &	0.00	315.00
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19982310699000	64110000	HOMANN, LEON &	0.00	315.00
11010000	116481	10/19/17	10001284	TASA-TEX ASSOC OF S	19984175099080	64110000	HOMANN, LEON &	0.00	265.00
TOTAL CHECK								0.00	3,050.00
11010000	116482	10/19/17	10009315	TPX COMMUNICATIONS	19985199999080	62590851	VOICE PRI CIRCUIT,	0.00	558.44
11010000	116483	10/19/17	10011029	TERRY GROFF	19984170299080	64190000	MEALS	0.00	92.00
11010000	116484	10/19/17	10008251	TEXAS DEPT OF MOTOR	19983499999120	64990000	TITLE STOCK TRAILER	0.00	2.00
11010000	116489	10/19/17	10000357	TMEA/TEXAS MUSIC ED	19983604299010	64990101	MVMS CHOIR AUDITION	0.00	36.00
11010000	116490	10/19/17	10004264	TOM C CLARK HIGH SC	19983600191100	64991001	HS ENTRY FEES FOR T	0.00	525.00
11010000	116491	10/19/17	10006699	TRACTOR SUPPLY CO	19985100199110	63190000	OPEN PO - MAINTENAN	0.00	2.18
11010000	116491	10/19/17	10006699	TRACTOR SUPPLY CO	19985104299110	63190000	OPEN PO - MAINTENAN	0.00	2.20
11010000	116491	10/19/17	10006699	TRACTOR SUPPLY CO	19985110399110	63190000	OPEN PO - MAINTENAN	0.00	2.20
11010000	116491	10/19/17	10006699	TRACTOR SUPPLY CO	19985110499110	63190000	OPEN PO - MAINTENAN	0.00	2.20
11010000	116491	10/19/17	10006699	TRACTOR SUPPLY CO	19985110599110	63190000	OPEN PO - MAINTENAN	0.00	2.20
TOTAL CHECK								0.00	10.98
11010000	116492	10/19/17	10010933	TRINITY UNIVERSITY	19983199923040	62190000	TOTAL CONTRACT $42,	0.00	21,000.00
11010000	116492	10/19/17	10010933	TRINITY UNIVERSITY	19983199923040	62190000	TOTAL CONTRACT AMOU	0.00	14,000.00
TOTAL CHECK								0.00	35,000.00
11010000	116493	10/19/17	10010806	TROPHY MOMS	19984175099080	62990000	10" WALNUT DESK PLA	0.00	28.00

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11010000	116493	10/19/17	10010806	TROPHY MOMS	19982310599000	62990000	THOMAS GRAJEK	0.00	112.00
11010000	116493	10/19/17	10010806	TROPHY MOMS	19982199999020	62990000	ARCELIA LEON	0.00	36.00
11010000	116493	10/19/17	10010806	TROPHY MOMS	19985399999020	62990000	ARCELIA LEON	0.00	48.00
11010000	116493	10/19/17	10010806	TROPHY MOMS	19984170299080	62990000	FINISHING DATES ON	0.00	12.00
11010000	116493	10/19/17	10010806	TROPHY MOMS	19984170299080	62990000	NEW BOARD MEMBERS	0.00	6.00
11010000	116493	10/19/17	10010806	TROPHY MOMS	19984175099080	62990000	17-18 EXCEL TEACHER	0.00	50.00
11010000	116493	10/19/17	10010806	TROPHY MOMS	19984175099080	62990000	17-18: 9 EXCEL FINA	0.00	342.00
TOTAL CHECK								0.00	634.00
11010000	116494	10/19/17	10007913	TUMBLEWEED PRESS, I	19981210599000	63290000	TUMBLEBOOK LIBRARY	0.00	650.00
11010000	116497	10/19/17	10001863	W W GRAINGER INC	19985399999070	63990411	DEWALT 20V MAX PREM	0.00	199.00
11010000	116497	10/19/17	10001863	W W GRAINGER INC	19985399999070	63990411	FLUKE (R) FLUKE-116	0.00	180.00
11010000	116497	10/19/17	10001863	W W GRAINGER INC	19985399999070	63990411	MULTI-TOOL, 18 TOOL	0.00	54.95
11010000	116497	10/19/17	10001863	W W GRAINGER INC	19985399999070	63990411	MULTI-TOOL, 18 TOOL	0.00	109.90
11010000	116497	10/19/17	10001863	W W GRAINGER INC	19985399999070	63990411	MULTI-TOOL, 18 TOOL	0.00	54.95
11010000	116497	10/19/17	10001863	W W GRAINGER INC	19985399999070	63990411	MULTI-TOOL, 18 TOOL	0.00	54.95
11010000	116497	10/19/17	10001863	W W GRAINGER INC	19985399999070	63990411	MULTI-TOOL, 18 TOOL	0.00	42.12
11010000	116497	10/19/17	10001863	W W GRAINGER INC	19985399999070	63990411	ESTIMATED SHIPPING	0.00	12.83
TOTAL CHECK								0.00	708.70
11010000	116498	10/19/17	10000356	WALMART	19981100122060	63990600	AG: OPEN PO NOT TO	0.00	121.43
11010000	116498	10/19/17	10000356	WALMART	19981100122060	63990607	SCI R&D- OPEN PO NO	0.00	306.30
11010000	116498	10/19/17	10000356	WALMART	19981110311000	63990000	PRE-K INSTRUCTIONAL	0.00	6.00
11010000	116498	10/19/17	10000356	WALMART	19981104221000	63990000	GT SUPPLIES FOR LES	0.00	40.46
11010000	116498	10/19/17	10000356	WALMART	19981300199000	64992300	OPEN PO NOT TO EXCE	0.00	38.47
11010000	116498	10/19/17	10000356	WALMART	19981300199000	64992300	OPEN PO NOT TO EXCE	0.00	40.67
11010000	116498	10/19/17	10000356	WALMART	19981300199000	64992300	OPEN PO NOT TO EXCE	0.00	52.28
11010000	116498	10/19/17	10000356	WALMART	19984170299080	64990000	OPEN PO TO WALMART	0.00	353.97
11010000	116498	10/19/17	10000356	WALMART	19981399999020	64990000	OPEN PO TO PURCHASE	0.00	178.42
11010000	116498	10/19/17	10000356	WALMART	19982199999020	63990000	OPEN PO FOR	0.00	37.70
11010000	116498	10/19/17	10000356	WALMART	19981110323040	63990000	GAMMY LIGHTSHOW PRO	0.00	28.67
TOTAL CHECK								0.00	1,204.37
11010000	116499	10/19/17	10000103	WARD'S NATURAL SCIE	19981100122060	63990613	ANATOMY:697002- SHE	0.00	509.95
11010000	116499	10/19/17	10000103	WARD'S NATURAL SCIE	19981100122060	63990613	470218-532 FETAL PI	0.00	882.32
11010000	116499	10/19/17	10000103	WARD'S NATURAL SCIE	19981100122060	63990613	470222-546 POWDER-F	0.00	97.06
11010000	116499	10/19/17	10000103	WARD'S NATURAL SCIE	19981100122060	63990613	470222-548 POWDER-F	0.00	97.06
11010000	116499	10/19/17	10000103	WARD'S NATURAL SCIE	19981100122060	63990613	151092 POWDER-FREE	0.00	97.06
11010000	116499	10/19/17	10000103	WARD'S NATURAL SCIE	19981100122060	63990613	470222-544 POWDER-F	0.00	97.06
TOTAL CHECK								0.00	1,780.51
11010000	116500	10/19/17	10001858	WASTE MANAGEMENT, I	19985100199110	62590857	OPEN PO - MONTHLY G	0.00	75.87
11010000	116500	10/19/17	10001858	WASTE MANAGEMENT, I	19985104299110	62590857	OPEN PO - MONTHLY G	0.00	92.74
11010000	116500	10/19/17	10001858	WASTE MANAGEMENT, I	19985110399110	62590857	OPEN PO - MONTHLY G	0.00	56.21
11010000	116500	10/19/17	10001858	WASTE MANAGEMENT, I	19985110499110	62590857	OPEN PO - MONTHLY G	0.00	56.21
11010000	116500	10/19/17	10001858	WASTE MANAGEMENT, I	19985110599110	62590857	OPEN PO - MONTHLY G	0.00	56.81
11010000	116500	10/19/17	10001858	WASTE MANAGEMENT, I	19985199999110	62590857	OPEN PO - MONTHLY G	0.00	112.41
TOTAL CHECK								0.00	450.25
11010000	116501	10/19/17	10006801	WATTS EQUIP INC/ MU	19983600191110	62491001	OPEN PO - EQUIPMENT	0.00	450.53

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116502	10/19/17	10002024	WELDERS SUPPLY CO I	19981100122060	62690600	AG: OPEN PO NOT TO	0.00	130.00
11010000	116502	10/19/17	10002024	WELDERS SUPPLY CO I	19981100122060	62690600	AG: OPEN PO NOT TO	0.00	13.00
TOTAL CHECK								0.00	143.00
11010000	116503	10/19/17	10006995	WOODCRAFT/WOODTOOLS	19981100122060	63990603	WOOD SHOP: OPEN PO	0.00	500.00
11010000	116504	10/19/17	10000794	AUTISTIC TREATMENT	19981100123040	6219DR29	SE CONTRACT 1008-17	0.00	14,794.20
11010000	116504	10/19/17	10000794	AUTISTIC TREATMENT	19981100123040	6219DR08	SE CONTRACT 1009-17	0.00	13,560.30
11010000	116504	10/19/17	10000794	AUTISTIC TREATMENT	19981110533040	6219HC30	EDUCATIONAL SERVICE	0.00	5,426.60
11010000	116504	10/19/17	10000794	AUTISTIC TREATMENT	19981100123040	6219HC27	EDUCATIONAL SERVICE	0.00	5,146.20
TOTAL CHECK								0.00	38,927.30
11010000	116505	10/19/17	10009315	TPX COMMUNICATIONS	19981199911070	62990000	INTERNET ACCESS FOR	0.00	1,193.82
11010000	116506	10/19/17	10003945	VICTOR SEPULVEDA	19985199999110	66310000	20' FLATBED TILT TR	0.00	5,000.00
11010000	116509	10/26/17	10010517	AIRBRUSH IMAGES, IN	19983600199010	62990100	MVHS MARCHING BAND	0.00	100.00
11010000	116509	10/26/17	10010517	AIRBRUSH IMAGES, IN	19983600199010	62990100	SHIPPING	0.00	25.00
TOTAL CHECK								0.00	125.00
11010000	116510	10/26/17	10001317	ALERT SERVICES INC	19983600191100	63991090	G SERIES PERFORMANC	0.00	225.00
11010000	116511	10/26/17	10007688	ANNEKE TSCHIRHART	19983100199000	64110000	TSUG CONF/MEALS	0.00	108.00
11010000	116511	10/26/17	10007688	ANNEKE TSCHIRHART	19983100199000	64110000	TSUG CONF/MILEAGE	0.00	341.33
TOTAL CHECK								0.00	449.33
11010000	116512	10/26/17	10001793	APROTEX CORPORATION	19985299999110	62490844	OPEN PO - ALARM REP	0.00	60.00
11010000	116513	10/26/17	10000467	ASCD	19982199924040	64950000	ANNUAL MEMBERSHIP F	0.00	149.00
11010000	116514	10/26/17	10005080	BAKER DISTRIBUTING	19983600191100	63991001	ICE MAKER REPAIR PA	0.00	33.62
11010000	116515	10/26/17	10002289	BANDERA BOWL	19981104223000	64120014	10/18/17	0.00	60.00
11010000	116515	10/26/17	10002289	BANDERA BOWL	19981100123000	64120014	10/13/17	0.00	90.00
TOTAL CHECK								0.00	150.00
11010000	116516	10/26/17	10011058	BARBARA DEANA BRACY	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116516	10/26/17	10011058	BARBARA DEANA BRACY	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
TOTAL CHECK								0.00	115.00
11010000	116521	10/26/17	10004970	VARSITY BRANDS HOLD	19983600191100	63991011	FOOTBALL- TWIN CITY	0.00	500.00
11010000	116521	10/26/17	10004970	VARSITY BRANDS HOLD	19983600191100	63991011	SHIPPING AND HANDLI	0.00	35.00
11010000	116521	10/26/17	10004970	VARSITY BRANDS HOLD	19983600191100	63991011	FOOTBALL- WILSON GS	0.00	420.00
11010000	116521	10/26/17	10004970	VARSITY BRANDS HOLD	19983600191100	63991011	SHIPPING AND HANDLI	0.00	37.80
TOTAL CHECK								0.00	992.80
11010000	116522	10/26/17	10007691	BUSH'S CHICKEN	19983600191100	64991001	OCTOBER 13, 2017 VS	0.00	190.85
11010000	116523	10/26/17	10000472	CAPSTONE	19981210599000	63290000	CAPSTONE PEBBLE GO	0.00	850.00
11010000	116523	10/26/17	10000472	CAPSTONE	19981210399000	63290000	CAPSTONE PEBBLE GO	0.00	850.00
11010000	116523	10/26/17	10000472	CAPSTONE	19981210499000	63290000	CAPSTONE PEBBLE GO	0.00	850.00
TOTAL CHECK								0.00	2,550.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116524	10/26/17	10005916	CARLOS PONCE	19985100199110	62490000	OPEN PO - PEST CONT	0.00	34.80
11010000	116524	10/26/17	10005916	CARLOS PONCE	19985104299110	62490000	OPEN PO - PEST CONT	0.00	34.80
11010000	116524	10/26/17	10005916	CARLOS PONCE	19985110399110	62490000	OPEN PO - PEST CONT	0.00	34.80
11010000	116524	10/26/17	10005916	CARLOS PONCE	19985110499110	62490000	OPEN PO - PEST CONT	0.00	34.80
11010000	116524	10/26/17	10005916	CARLOS PONCE	19985110599110	62490000	OPEN PO - PEST CONT	0.00	34.80
TOTAL CHECK								0.00	174.00
11010000	116525	10/26/17	10001818	CASTROVILLE TRUE VA	19983499999120	63190000	SHOP AND STOCK PART	0.00	3.57
11010000	116525	10/26/17	10001818	CASTROVILLE TRUE VA	19983499999120	63190000	SHOP AND STOCK PART	0.00	12.98
11010000	116525	10/26/17	10001818	CASTROVILLE TRUE VA	19983499999120	63190000	SHOP AND STOCK PART	0.00	3.78
11010000	116525	10/26/17	10001818	CASTROVILLE TRUE VA	19983499999120	63190000	SHOP AND STOCK PART	0.00	34.48
11010000	116525	10/26/17	10001818	CASTROVILLE TRUE VA	19981100122060	63990600	AG:OPEN PO NOT TO E	0.00	22.12
11010000	116525	10/26/17	10001818	CASTROVILLE TRUE VA	19981100122060	63990601	SHOP: OPEN PO NOT T	0.00	40.51
TOTAL CHECK								0.00	117.44
11010000	116526	10/26/17	10000784	CDW GOVERNMENT, INC	19981100111000	63990001	ENGLISH: QUOTE PE	0.00	28.82
11010000	116526	10/26/17	10000784	CDW GOVERNMENT, INC	19981110411000	63990000	LENOVO N42-20 CHROM	0.00	1,365.00
11010000	116526	10/26/17	10000784	CDW GOVERNMENT, INC	19981110411000	63990000	GOOGLE CHROME MANAG	0.00	173.18
11010000	116526	10/26/17	10000784	CDW GOVERNMENT, INC	19982310399000	63990000	QUOTE PROVIDED BY K	0.00	28.82
11010000	116526	10/26/17	10000784	CDW GOVERNMENT, INC	19981100111000	63990000	1364745 POWER SPL	0.00	115.28
11010000	116526	10/26/17	10000784	CDW GOVERNMENT, INC	19981100122060	63990601	SPECIALTY PRINTING:	0.00	451.30
11010000	116526	10/26/17	10000784	CDW GOVERNMENT, INC	19981100111000	63980002	MATH: QUOTE # JHFQ6	0.00	573.81
11010000	116526	10/26/17	10000784	CDW GOVERNMENT, INC	19981100111000	63980002	4124856 DELL E2216	0.00	106.15
TOTAL CHECK								0.00	2,842.36
11010000	116527	10/26/17	10001845	CENTERPOINT ENERGY	19985110499080	62590000	OPEN PO FOR GAS UTI	0.00	304.32
11010000	116528	10/26/17	10008886	CEREBELLUM CORPORAT	19983110399000	63990000	COUNSELING SUPPLIES	0.00	99.75
11010000	116528	10/26/17	10008886	CEREBELLUM CORPORAT	19983110399000	63990000	#GH4493 - KELSO'S C	0.00	19.98
11010000	116528	10/26/17	10008886	CEREBELLUM CORPORAT	19983110399000	63990000	SHIPPING	0.00	7.95
TOTAL CHECK								0.00	127.68
11010000	116529	10/26/17	10007926	CICI'S PIZZA	19981100123000	64120014	ALE: MEALS FOR 20	0.00	180.00
11010000	116530	10/26/17	10005614	CLAY EWELL EDUCATIO	19983600122060	64990600	AG: OPEN PO NOT TO	0.00	120.00
11010000	116531	10/26/17	10008845	CLEO A. SULLIVAN	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116531	10/26/17	10008845	CLEO A. SULLIVAN	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
TOTAL CHECK								0.00	115.00
11010000	116532	10/26/17	10010577	CRYSTAL M. ZINT-ROZ	19984175099080	62990845	GRAPHIC DESIGN SERV	0.00	75.00
11010000	116533	10/26/17	10004418	DAKTRONICS, INC.	19983600191100	63191001	REPLACEMENT OF 2 CO	0.00	1,925.00
11010000	116534	10/26/17	10011032	DARREN CALVERT	19984170299080	64190000	CONF/MEALS/TRANS/PA	0.00	95.11
11010000	116535	10/26/17	10008226	DATA CONTROL INC.	19982304299000	63990000	WRIT-ON MAGNETS AND	0.00	459.00
11010000	116535	10/26/17	10008226	DATA CONTROL INC.	19982304299000	63990000	S/H	0.00	80.00
TOTAL CHECK								0.00	539.00
11010000	116536	10/26/17	10001832	DEMCO INC.	19981210499000	63990000	DEMCO® LIBRARYQUIET	0.00	240.52

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116536	10/26/17	10001832	DEMCO INC.	19981210499000	63990000	DEMCO FILM-FIBER TA	0.00	32.81
11010000	116536	10/26/17	10001832	DEMCO INC.	19981210499000	63990000	SPOOKY HALLOWEEN PA	0.00	13.11
11010000	116536	10/26/17	10001832	DEMCO INC.	19981210499000	63990000	EMOJI MORE FACES DI	0.00	16.39
11010000	116536	10/26/17	10001832	DEMCO INC.	19981210499000	63990000	EMOJI FACES DIE CUT	0.00	16.39
11010000	116536	10/26/17	10001832	DEMCO INC.	19981210499000	63990000	FRESH AIR SCENTED B	0.00	20.50
11010000	116536	10/26/17	10001832	DEMCO INC.	19981210499000	63990000	CREAMSICLE SCENTED	0.00	20.50
11010000	116536	10/26/17	10001832	DEMCO INC.	19981210499000	63990000	VANILLA SCENTED BOO	0.00	20.50
11010000	116536	10/26/17	10001832	DEMCO INC.	19981210499000	63990000	CHOCOLATE CHIP COOK	0.00	20.50
TOTAL CHECK								0.00	401.22
11010000	116537	10/26/17	10005867	DESTANEY MCELROY	19983100199000	64110000	TSUG/MEALS	0.00	119.00
11010000	116537	10/26/17	10005867	DESTANEY MCELROY	19983100199000	64110000	TSUG CONF/MILEAGE	0.00	341.33
TOTAL CHECK								0.00	460.33
11010000	116538	10/26/17	10006559	DOMINO'S PIZZA #802	19983604291100	64121001	MEALS FOR THE MIDDL	0.00	207.64
11010000	116538	10/26/17	10006559	DOMINO'S PIZZA #802	19983604291100	64121001	VOLLEYBALL ON 10/31	0.00	145.35
11010000	116538	10/26/17	10006559	DOMINO'S PIZZA #802	19983600191100	64991001	PIZZA AFTER THE 201	0.00	75.99
TOTAL CHECK								0.00	428.98
11010000	116539	10/26/17	10010586	EDUCATION GALAXY, L	19981110511000	63990000	EGLOTX-01 EDU. GALA	0.00	3,650.00
11010000	116539	10/26/17	10010586	EDUCATION GALAXY, L	19981110511000	63990000	EGTRN-01 ONLINE TR	0.00	250.00
TOTAL CHECK								0.00	3,900.00
11010000	116540	10/26/17	10000339	EDUCATION SERVICE C	19985375099020	62390000	MEMORANDUM OF AGREE	0.00	7,500.00
11010000	116541	10/26/17	10001843	EDUCATION SERVICE C	19984175099080	62190000	DISTRICT - STAFF DE	0.00	700.00
11010000	116541	10/26/17	10001843	EDUCATION SERVICE C	19982199924040	64110000	REGISTRATION FEE FO	0.00	75.00
11010000	116541	10/26/17	10001843	EDUCATION SERVICE C	19981310411000	64110000	REGISTRATION - JESS	0.00	100.00
TOTAL CHECK								0.00	875.00
11010000	116542	10/26/17	10002228	ERIC ARMIN INC	19981110511000	63990000	ITEM# 533096 - GEAR	0.00	47.49
11010000	116542	10/26/17	10002228	ERIC ARMIN INC	19981110511000	63990000	ITEM # 504348 PRIVA	0.00	149.88
11010000	116542	10/26/17	10002228	ERIC ARMIN INC	19981110511000	63990000	ITEM # 520749 - FRA	0.00	33.95
11010000	116542	10/26/17	10002228	ERIC ARMIN INC	19981110511000	63990000	ITEM #534165 - MINI	0.00	67.95
11010000	116542	10/26/17	10002228	ERIC ARMIN INC	19981110511000	63990000	ITEM #520654 - MAGN	0.00	111.80
11010000	116542	10/26/17	10002228	ERIC ARMIN INC	19981110511000	63990000	ITEM #534050 - DRY	0.00	47.40
TOTAL CHECK								0.00	458.47
11010000	116543	10/26/17	10011016	ESGI, LLC.	19981110511000	63990000	ESGI 12 MONTH LICEN	0.00	1,288.00
11010000	116546	10/26/17	10000448	FOLLETT SCHOOL SOLU	19981210599000	63290000	DO NOT EXCEED $4000	0.00	3,995.87
11010000	116547	10/26/17	10001468	FRANKLIN COVEY ORGA	19981310611000	63290000	THE LEADER IN ME 2N	0.00	400.00
11010000	116547	10/26/17	10001468	FRANKLIN COVEY ORGA	19981310611000	63290000	SHIPPING AND HANDLI	0.00	26.01
TOTAL CHECK								0.00	426.01
11010000	116548	10/26/17	10010854	GATEWAY PRINTING &	19982310599000	63980000	HSM SECURIO B32C CR	0.00	1,199.00
11010000	116549	10/26/17	10010812	BRITTANY S GONZALES	19984175099080	64110000	REG 20 TRAIN/TIMECL	0.00	30.22
11010000	116551	10/26/17	10001871	HABY'S ALSATIAN BAK	19981310499000	64992300	OPEN PO FOR TREATS	0.00	60.50
11010000	116551	10/26/17	10001871	HABY'S ALSATIAN BAK	19983100199000	64990000	OPEN PO FOR SY18: N	0.00	5.49

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	65.99
11010000	116552	10/26/17	10008496	HEART OF TEXAS PIZZ	19983600191100	64121001	CROSS COUNTRY MEALS	0.00	266.00
11010000	116552	10/26/17	10008496	HEART OF TEXAS PIZZ	19983600191100	64121001	BOTTLED DRINK, $1.2	0.00	95.00
11010000	116552	10/26/17	10008496	HEART OF TEXAS PIZZ	19983600191100	64121001	DELIVERY FEE	0.00	3.50
TOTAL CHECK								0.00	364.50
11010000	116553	10/26/17	10001876	HIGH SCHOOL MUSIC S	19981104211010	63980100	MVMS BAND DIGIMET D	0.00	749.00
11010000	116553	10/26/17	10001876	HIGH SCHOOL MUSIC S	19981100111010	62490100	MVHS BAND VARIOUS	0.00	48.00
TOTAL CHECK								0.00	797.00
11010000	116554	10/26/17	10002436	HOLLY B HABY	19983100199000	64110000	TSUG CONF/MEALS	0.00	119.00
11010000	116555	10/26/17	10000249	HOME DEPOT	19985100199110	63190000	OPEN PO - BUILDING	0.00	24.74
11010000	116555	10/26/17	10000249	HOME DEPOT	19985104299110	63190000	OPEN PO - BUILDING	0.00	24.76
11010000	116555	10/26/17	10000249	HOME DEPOT	19985110399110	63190000	OPEN PO - BUILDING	0.00	24.76
11010000	116555	10/26/17	10000249	HOME DEPOT	19985110499110	63190000	OPEN PO - BUILDING	0.00	24.76
11010000	116555	10/26/17	10000249	HOME DEPOT	19985110599110	63190000	OPEN PO - BUILDING	0.00	24.76
11010000	116555	10/26/17	10000249	HOME DEPOT	19985100199110	63190000	OPEN PO - BUILDING	0.00	35.53
11010000	116555	10/26/17	10000249	HOME DEPOT	19985104299110	63190000	OPEN PO - BUILDING	0.00	35.53
11010000	116555	10/26/17	10000249	HOME DEPOT	19985110399110	63190000	OPEN PO - BUILDING	0.00	35.53
11010000	116555	10/26/17	10000249	HOME DEPOT	19985110499110	63190000	OPEN PO - BUILDING	0.00	35.53
11010000	116555	10/26/17	10000249	HOME DEPOT	19985110599110	63190000	OPEN PO - BUILDING	0.00	35.53
11010000	116555	10/26/17	10000249	HOME DEPOT	19985100199110	63190000	OPEN PO - BUILDING	0.00	133.82
11010000	116555	10/26/17	10000249	HOME DEPOT	19985104299110	63190000	OPEN PO - BUILDING	0.00	133.82
11010000	116555	10/26/17	10000249	HOME DEPOT	19985110399110	63190000	OPEN PO - BUILDING	0.00	133.82
11010000	116555	10/26/17	10000249	HOME DEPOT	19985110499110	63190000	OPEN PO - BUILDING	0.00	133.82
11010000	116555	10/26/17	10000249	HOME DEPOT	19985110599110	63190000	OPEN PO - BUILDING	0.00	133.82
11010000	116555	10/26/17	10000249	HOME DEPOT	19981100122060	63990603	WOOD SHOP: OPEN PO	0.00	72.47
TOTAL CHECK								0.00	1,043.00
11010000	116556	10/26/17	10010692	HOMER VELA HERNANDE	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116556	10/26/17	10010692	HOMER VELA HERNANDE	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
TOTAL CHECK								0.00	105.00
11010000	116558	10/26/17	10010997	ETHAN B REEVES/IFRI	19983600199050	63990506	UIL: LICENSES FOR	0.00	60.00
11010000	116559	10/26/17	10002635	INTECH SOUTHWEST SE	19981100122060	63980607	QUOTE # 384147 PER	0.00	7,194.00
11010000	116559	10/26/17	10002635	INTECH SOUTHWEST SE	19981100122060	63980607	SHIPPING & HANDLING	0.00	40.00
TOTAL CHECK								0.00	7,234.00
11010000	116560	10/26/17	10008414	IRVIN F. RUSSELL, J	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
11010000	116560	10/26/17	10008414	IRVIN F. RUSSELL, J	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
TOTAL CHECK								0.00	105.00
11010000	116561	10/26/17	10005481	J.W. PEPPER AND SON	19981104211010	63990100	MVMS BAND MUSIC FOR	0.00	76.00
11010000	116562	10/26/17	10000169	JT ADVERTISING & GR	19985399999020	62990000	BUSINESS CARDS FOR	0.00	70.00
11010000	116562	10/26/17	10000169	JT ADVERTISING & GR	19982310599000	62990000	BUS CARDS-SANDRA RO	0.00	35.00
11010000	116562	10/26/17	10000169	JT ADVERTISING & GR	19982310599000	62990000	BUS CARDS-ROSELYN P	0.00	35.00
11010000	116562	10/26/17	10000169	JT ADVERTISING & GR	19983499999120	62990000	PRINTING FOR TRANSP	0.00	115.00
TOTAL CHECK								0.00	255.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116563	10/26/17	10009585	JOHN ALBERT SANTIAG	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116563	10/26/17	10009585	JOHN ALBERT SANTIAG	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	100.00
TOTAL CHECK								0.00	115.00
11010000	116564	10/26/17	10003017	JOHN JAY AFJROTC	19983600199050	64990503	ROTC: ENTRY FEES F	0.00	130.00
11010000	116565	10/26/17	10005407	JOHN MARSHALL HIGH	19983600191100	64991001	HS ENTRY FEES FOR T	0.00	140.00
11010000	116566	10/26/17	10010652	KEISHA LEIGH VOCKE	19985399999020	64110000	TSUG CONF/MEALS	0.00	124.00
11010000	116570	10/26/17	10007283	LACKLAND MILITARY C	19981100111050	63990503	ROTC: OPEN PO NOT	0.00	128.85
11010000	116571	10/26/17	10005370	LOWE'S HOME IMPROVE	19981100122060	63990603	WOOD SHOP: OPEN PO	0.00	220.31
11010000	116571	10/26/17	10005370	LOWE'S HOME IMPROVE	19981100122060	63990603	WOOD SHOP: OPEN PO	0.00	97.45
TOTAL CHECK								0.00	317.76
11010000	116572	10/26/17	10011051	DENISE G LOZANO	19983100199000	64110000	TSUG CONF/MEALS	0.00	108.00
11010000	116573	10/26/17	10004322	MARRIOTT DALLAS/ADD	19983199923040	64110000	2 ROOMS FOR 2 NIGHT	0.00	600.00
11010000	116573	10/26/17	10004322	MARRIOTT DALLAS/ADD	19983199923040	64110000	7% TAX (13% LESS 6%	0.00	42.00
11010000	116573	10/26/17	10004322	MARRIOTT DALLAS/ADD	19983199923040	64110000	2 NIGHTS OF PARKING	0.00	30.00
TOTAL CHECK								0.00	672.00
11010000	116574	10/26/17	10005039	MEDINA COUNTY TAX O	19983499999120	64990000	OCT REGISTRATIONS	0.00	67.50
11010000	116575	10/26/17	10006370	MHS, INC /MULTI-HEA	19983199923040	63390000	C30036 CONNORS 3-P	0.00	130.00
11010000	116575	10/26/17	10006370	MHS, INC /MULTI-HEA	19983199923040	63390000	C30037 CONNERS 3-T	0.00	195.00
11010000	116575	10/26/17	10006370	MHS, INC /MULTI-HEA	19983199923040	63390000	ESTIMATED SHIPPING/	0.00	26.00
TOTAL CHECK								0.00	351.00
11010000	116577	10/26/17	10011054	NAT'L ASSOC OF FEDE	19982199924040	64950000	ANNUAL FEE FOR MR.	0.00	100.00
11010000	116578	10/26/17	10011052	GEORGIA ANN NEUMAN	19982310699000	64110000	TSUG CONF/MEALS	0.00	124.00
11010000	116580	10/26/17	10000909	NTS COMMUNICATIONS	19985199999080	62590852	ACCOUNT NO. 8309312	0.00	458.43
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	1ST GRADE INSTRUCTI	0.00	-3.49
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN 13601696 - PLAST	0.00	15.19
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	TN 13601696 - PLAST	0.00	-2.33
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN 13713668 - CHRIS	0.00	-0.73
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN 13719127 - VALEN	0.00	-3.50
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN 13686495 - PAW P	0.00	-1.46
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	13676833 - 100TH DA	0.00	-1.74
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN13774133 - HEART	0.00	-0.87
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN 13666849 - COZY	0.00	-0.87
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	1ST GRADE INSTRUCTI	0.00	26.28
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	TN 13601696 - PLAST	0.00	17.52
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN 13713668 - CHRIS	0.00	5.46
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN 13719127 - VALEN	0.00	26.28
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN 13686495 - PAW P	0.00	10.94
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	13676833 - 100TH DA	0.00	13.08

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN13774133 - HEART	0.00	6.55
11010000	116581	10/26/17	10001943	ORIENTAL TRADING CO	19981110311000	63990000	IN 13666849 - COZY	0.00	6.55
TOTAL CHECK								0.00	112.86
11010000	116583	10/26/17	10006086	PENSKE TRUCK LEASIN	19983600199010	62690100	MVHS MARCHING BAND	0.00	115.00
11010000	116583	10/26/17	10006086	PENSKE TRUCK LEASIN	19983600199010	62690100	ENVIRONMENTAL AND L	0.00	6.50
11010000	116583	10/26/17	10006086	PENSKE TRUCK LEASIN	19983600199010	62690100	ESTIMATED MILEAGE.2	0.00	25.08
TOTAL CHECK								0.00	146.58
11010000	116584	10/26/17	10010507	PESI, INC.	19983299924040	64110000	REGISTRATION FEE FO	0.00	119.99
11010000	116585	10/26/17	10010873	SEVERIN INTERMEDIAT	19984175099080	62190000	TEXAS TRS TEAM MECH	0.00	262.50
11010000	116585	10/26/17	10010873	SEVERIN INTERMEDIAT	19985375099080	62490000	OPEN PO FOR SY 17-1	0.00	0.08
11010000	116585	10/26/17	10010873	SEVERIN INTERMEDIAT	19985375099080	62490000	RENEWAL APPLICATION	0.00	2,564.62
TOTAL CHECK								0.00	2,827.20
11010000	116586	10/26/17	10001347	PRUFROCK PRESS INC	19981104221000	63990000	#12253 CSI EXPERT	0.00	19.95
11010000	116586	10/26/17	10001347	PRUFROCK PRESS INC	19981104221000	63990000	#62653 HANDS ON ARC	0.00	21.95
11010000	116586	10/26/17	10001347	PRUFROCK PRESS INC	19981104221000	63990000	#416153 MATH AND LO	0.00	19.95
11010000	116586	10/26/17	10001347	PRUFROCK PRESS INC	19981104221000	63990000	#MSO353 GROWTH MIND	0.00	90.00
11010000	116586	10/26/17	10001347	PRUFROCK PRESS INC	19981104221000	63990000	S/H	0.00	15.19
TOTAL CHECK								0.00	167.04
11010000	116587	10/26/17	10000147	QUILL CORPORATION	19982304299000	63990000	901-C9353FN HP 96/9	0.00	168.94
11010000	116587	10/26/17	10000147	QUILL CORPORATION	19982304299000	63990000	901-CZ722FN HP 901X	0.00	61.59
11010000	116587	10/26/17	10000147	QUILL CORPORATION	19981104211000	63990000	901-CC530AD HP 304A	0.00	164.55
11010000	116587	10/26/17	10000147	QUILL CORPORATION	19981104211000	63990000	#901-79604Q QUILL B	0.00	51.36
11010000	116587	10/26/17	10000147	QUILL CORPORATION	19981104211000	63990000	#901-WW10ES QUILL B	0.00	43.33
11010000	116587	10/26/17	10000147	QUILL CORPORATION	19982304299000	63990000	#901-WW10WES QUILL	0.00	53.60
11010000	116587	10/26/17	10000147	QUILL CORPORATION	19982304299000	63990000	#901-106147 MMF IND	0.00	4.79
11010000	116587	10/26/17	10000147	QUILL CORPORATION	19981104211000	63990000	#901-JV181824465 ME	0.00	30.48
TOTAL CHECK								0.00	578.64
11010000	116588	10/26/17	10010965	RAMONA ELIZABETH LA	19981100111050	62990503	ROTC: OPEN PO NOT	0.00	210.00
11010000	116589	10/26/17	10004366	READ NATURALLY INC	19981110411000	63990000	READ LIVE LICENSES	0.00	920.00
11010000	116590	10/26/17	10004494	REBECCA L MCHAZLETT	19983104299000	64110000	TSUG CONF/MEALS	0.00	88.00
11010000	116591	10/26/17	10006852	RICARDO GONZALEZ	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	15.00
11010000	116591	10/26/17	10006852	RICARDO GONZALEZ	19983600191100	62191001	HIGH SCHOOL OFFICIA	0.00	85.00
TOTAL CHECK								0.00	100.00
11010000	116592	10/26/17	10009105	RIO MEDINA TRUCK &	19985199999110	62490000	OPEN PO - LABOR AND	0.00	333.44
11010000	116592	10/26/17	10009105	RIO MEDINA TRUCK &	19985199999110	62490000	OPEN PO - LABOR AND	0.00	433.59
TOTAL CHECK								0.00	767.03
11010000	116593	10/26/17	10010396	ROADRUNNER CHARTERS	19983600191100	64121001	CROSS COUNTRY- CHAR	0.00	1,050.00
11010000	116594	10/26/17	10001867	ROYCE GROFF OIL CO	19983499999120	63110000	GAS FOR WHITE FLEET	0.00	3,059.94
11010000	116594	10/26/17	10001867	ROYCE GROFF OIL CO	19983499999120	63110000	DIESEL FOR BUSSES N	0.00	13,014.04
11010000	116594	10/26/17	10001867	ROYCE GROFF OIL CO	19983499999120	63190000	TIRES AND BATTERIES	0.00	257.90

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	16,331.88
11010000	116596	10/26/17	10001962	SAM'S CLUB DIRECT	19985399999020	64990000	OPEN PO FOR TECHNOL	0.00	25.44
11010000	116596	10/26/17	10001962	SAM'S CLUB DIRECT	19985399999020	64990000	OPEN PO FOR CATERIN	0.00	21.20
11010000	116596	10/26/17	10001962	SAM'S CLUB DIRECT	19984175099080	63990000	SY 17-18 BREAKROOM	0.00	231.99
TOTAL CHECK								0.00	278.63
11010000	116597	10/26/17	10000431	SAN ANTONIO BELTING	19985100199110	63190000	OPEN PO - HVAC REPA	0.00	15.39
11010000	116597	10/26/17	10000431	SAN ANTONIO BELTING	19985104299110	63190000	OPEN PO - HVAC REPA	0.00	15.38
11010000	116597	10/26/17	10000431	SAN ANTONIO BELTING	19985110399110	63190000	OPEN PO - HVAC REPA	0.00	15.38
11010000	116597	10/26/17	10000431	SAN ANTONIO BELTING	19985110499110	63190000	OPEN PO - HVAC REPA	0.00	15.38
11010000	116597	10/26/17	10000431	SAN ANTONIO BELTING	19985110599110	63190000	OPEN PO - HVAC REPA	0.00	15.38
TOTAL CHECK								0.00	76.91
11010000	116598	10/26/17	10002529	SAN ANTONIO I.S.D.	19983600191100	64991001	HS ENTRY FEES FOR T	0.00	300.00
11010000	116599	10/26/17	10005351	SAN ANTONIO RIVER A	19985199999110	64990854	OPEN PO - WATER TES	0.00	416.00
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	-450.00
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	898.38
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	5,554.60
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	-300.00
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	-40.00
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	23.14
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	-60.00
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	855.24
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	3,996.51
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	33.95
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	144.39
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	235.30
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	431.14
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	1,018.56
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	15.08
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	292.18
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	193.66
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	15.08
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	611.82
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	4,159.64
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	-350.00
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	-250.00
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	63190000	BUS PARTS AND STOCK	0.00	2,294.77
11010000	116601	10/26/17	10001964	SANTEX INTERNATIONA	19983499999120	62490000	LABOR TO REPAIR BUS	0.00	844.80
TOTAL CHECK								0.00	20,168.24
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	1528879 - NIKON COO	0.00	105.59
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	COUNSELING SUPPLIES	0.00	84.79
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	1537255 - CADDY SUP	0.00	16.49
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	086494 - CART FILE	0.00	27.85
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	1439914 - MOUSE - W	0.00	21.77
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	1332664 - SPEAKER S	0.00	16.49
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	1356113 - STICKERS	0.00	13.80
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	085814 - ROLLING PI	0.00	20.58

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	1364566 - FURN DP C	0.00	85.46
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	204924 - ANIMALS ZO	0.00	105.59
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	067017 - BINS ACTIV	0.00	101.69
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	205432 - SHAPE IT!	0.00	18.47
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	205438 - SHAPE IT!	0.00	18.47
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	205440 - SHAPE IT!	0.00	18.47
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	205562 - SHAPE IT!	0.00	18.47
11010000	116603	10/26/17	10001969	SCHOOL SPECIALTY, I	19983110399000	63990000	090854 - POSTERS BU	0.00	13.59
TOTAL CHECK								0.00	687.57
11010000	116604	10/26/17	10005575	SHIELDS CORP. / FRO	19983600191100	62991060	TENNIS- NIKE PURE P	0.00	560.00
11010000	116604	10/26/17	10005575	SHIELDS CORP. / FRO	19983600191100	62991060	NIKE POWER TANK ITE	0.00	312.00
11010000	116604	10/26/17	10005575	SHIELDS CORP. / FRO	19983600191100	63991060	GAMMA SUPER TUFF TE	0.00	695.00
11010000	116604	10/26/17	10005575	SHIELDS CORP. / FRO	19983600191100	63991060	EDWARDS POLYESTER C	0.00	45.00
11010000	116604	10/26/17	10005575	SHIELDS CORP. / FRO	19983600191100	63991060	WILSON PRO OVERGRIP	0.00	127.20
11010000	116604	10/26/17	10005575	SHIELDS CORP. / FRO	19983600191100	63991060	SHIPPING AND HANDLI	0.00	192.10
TOTAL CHECK								0.00	1,931.30
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	2ND GRADE CLASSROOM	0.00	-5.99
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	2ND GRADE CLASSROOM	0.00	31.29
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19985199999110	63990000	OPEN PO - OFFICE S	0.00	118.19
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	AVERVISION U50 USB	0.00	186.75
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	AVERVISION U50 USB	0.00	356.80
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	INSTRUCTIONAL SUPPL	0.00	-67.56
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	INSTRUCTIONAL SUPPL	0.00	112.60
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	ITEM#726597 - STAPL	0.00	39.32
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	ITEM#633539 - PUREL	0.00	92.60
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	ITEM#496092 - STAPL	0.00	26.15
11010000	116607	10/26/17	10008594	STAPLES CONTRACT &	19981110311000	63990000	INSTRUCTIONAL SUPPL	0.00	67.56
TOTAL CHECK								0.00	957.71
11010000	116608	10/26/17	10010302	STEVEN W. ANDERSON	19983604291100	62191001	2017-18 GAME OFFICI	0.00	90.00
11010000	116608	10/26/17	10010302	STEVEN W. ANDERSON	19983604291100	64191001	2017-18 GAME OFFICI	0.00	15.00
TOTAL CHECK								0.00	105.00
11010000	116609	10/26/17	10010896	SUPERIOR SILICA SAN	19985110599110	62490000	3 T/L 3/8' PEA GRAV	0.00	2,214.21
11010000	116611	10/26/17	10009594	TAHPERD ANNUAL CONV	19981310411000	64110000	PROFESSIONAL MEMBER	0.00	125.00
11010000	116611	10/26/17	10009594	TAHPERD ANNUAL CONV	19981110411000	63990000	ACTIVITY HANDOUT MA	0.00	40.00
TOTAL CHECK								0.00	165.00
11010000	116612	10/26/17	10006244	TANNER J LANGE	19982300199000	64110000	TSUG CONF/MEALS	0.00	108.00
11010000	116613	10/26/17	10004713	TENNIS WAREHOUSE	19983600191100	63991060	NIKE WOMENS TEAM LE	0.00	26.95
11010000	116613	10/26/17	10004713	TENNIS WAREHOUSE	19983600191100	63991060	HEAD TOUR TEAM BACK	0.00	276.91
11010000	116613	10/26/17	10004713	TENNIS WAREHOUSE	19983600191100	63991060	WILSON PRO OVERGRIP	0.00	5.07
11010000	116613	10/26/17	10004713	TENNIS WAREHOUSE	19983600191100	63991060	PRINCE DURA PRO 3 P	0.00	0.62
11010000	116613	10/26/17	10004713	TENNIS WAREHOUSE	19983600191100	63991060	SHIPPING AND HANDLI	0.00	50.05
TOTAL CHECK								0.00	359.60
11010000	116614	10/26/17	10001994	TEXAS ASSOC SCH BUS	19982199924040	64990000	APPLICATION FEE FOR	0.00	60.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116615	10/26/17	10000088	TEXAS DEPT OF PUBLI	19984175099080	62190845	OPEN PO FOR CRIMINA	0.00	410.00
11010000	116616	10/26/17	10003820	TEXAS HIGH SCHOOL B	19983600191100	64111001	TX HS BASEBALL COAC	0.00	340.00
11010000	116617	10/26/17	10003077	TEXAS HIGH SCHOOL P	19983600191100	64951001	TEXAS HIGH SCHOOL P	0.00	75.00
11010000	116618	10/26/17	10000357	TMEA/TEXAS MUSIC ED	19983604299010	64990100	TMEA REGION BAND AU	0.00	460.00
11010000	116619	10/26/17	10004679	TMH SOFTBALL	19983600191100	64111001	GULF COAST SOFTBALL	0.00	270.00
11010000	116620	10/26/17	10006699	TRACTOR SUPPLY CO	19985100199110	63190000	OPEN PO - MAINTENAN	0.00	16.48
11010000	116620	10/26/17	10006699	TRACTOR SUPPLY CO	19985104299110	63190000	OPEN PO - MAINTENAN	0.00	16.47
11010000	116620	10/26/17	10006699	TRACTOR SUPPLY CO	19985110399110	63190000	OPEN PO - MAINTENAN	0.00	16.47
11010000	116620	10/26/17	10006699	TRACTOR SUPPLY CO	19985110499110	63190000	OPEN PO - MAINTENAN	0.00	16.47
11010000	116620	10/26/17	10006699	TRACTOR SUPPLY CO	19985110599110	63190000	OPEN PO - MAINTENAN	0.00	16.47
TOTAL CHECK								0.00	82.36
11010000	116621	10/26/17	10011057	UNIV INTERSCHOLASTI	19983600199010	64990100	MVHS MARCHING BAND	0.00	250.00
11010000	116622	10/26/17	10002012	UNIFIRST HOLDINGS,	19981100122060	62690601	AUTO SHOP: RAG RENT	0.00	30.00
11010000	116623	10/26/17	10001863	W W GRAINGER INC	19981100122060	63990600	AG: 6AKC1-HOSE NOZZ	0.00	-49.23
11010000	116623	10/26/17	10001863	W W GRAINGER INC	19981100122060	63990600	6ANY5- HOSE ADAPTER	0.00	-23.05
11010000	116623	10/26/17	10001863	W W GRAINGER INC	19981100122060	63990600	SHIPPING AND HANDLI	0.00	-15.16
11010000	116623	10/26/17	10001863	W W GRAINGER INC	19981100122060	63990600	AG: 6AKC1-HOSE NOZZ	0.00	50.67
11010000	116623	10/26/17	10001863	W W GRAINGER INC	19981100122060	63990600	6ANY5- HOSE ADAPTER	0.00	23.73
11010000	116623	10/26/17	10001863	W W GRAINGER INC	19981100122060	63990600	SHIPPING AND HANDLI	0.00	15.60
TOTAL CHECK								0.00	2.56
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	23.22
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	6.91
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	31.60
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	48.31
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	29.82
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	31.68
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	-49.70
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	49.70
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	-0.94
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	36.69
11010000	116624	10/26/17	10000356	WALMART	19983600199010	63990100	MVHS MARCHING BAND	0.00	43.87
11010000	116624	10/26/17	10000356	WALMART	19981104211000	63990004	SUPPLIES FOR 8TH GR	0.00	298.28
11010000	116624	10/26/17	10000356	WALMART	19981300199000	64992300	OPEN PO NOT TO EXCE	0.00	36.98
TOTAL CHECK								0.00	586.42
11010000	116625	10/26/17	10002024	WELDERS SUPPLY CO I	19985100199110	63190000	OPEN PO - WELDING S	0.00	56.73
11010000	116625	10/26/17	10002024	WELDERS SUPPLY CO I	19985104299110	63190000	OPEN PO - WELDING S	0.00	56.72
11010000	116625	10/26/17	10002024	WELDERS SUPPLY CO I	19985110399110	63190000	OPEN PO - WELDING S	0.00	56.72
11010000	116625	10/26/17	10002024	WELDERS SUPPLY CO I	19985110499110	63190000	OPEN PO - WELDING S	0.00	56.72
11010000	116625	10/26/17	10002024	WELDERS SUPPLY CO I	19985110599110	63190000	OPEN PO - WELDING S	0.00	56.72
TOTAL CHECK								0.00	283.61
11010000	116626	10/26/17	10006057	WHATABURGER	19981100123000	64120014	ALE: MEALS FOR 20	0.00	138.64

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	V2018032	10/05/17	10009910	CATHY GONZALEZ	19985200199100	62191001	HIGH SCHOOL GAME SE	0.00	105.00
11010000	V2018033	10/05/17	10000178	CETC, LLC	19982300199000	63990000	LEADERSHIP	0.00	2,192.00
11010000	V2018033	10/05/17	10000178	CETC, LLC	19983300199133	63990000	NURSE	0.00	548.00
TOTAL CHECK								0.00	2,740.00
11010000	V2018034	10/05/17	10006512	CHRISTINA M IOZZI	19982199923040	64110000	SYNERGY CONF. MEALS	0.00	61.00
11010000	V2018035	10/05/17	10003198	GABRIEL CARY	19982199924040	64110000	8/14 SSA MIGRANT PF	0.00	31.08
11010000	V2018035	10/05/17	10003198	GABRIEL CARY	19982199922020	64110479	8/9 CTE MTG	0.00	31.08
TOTAL CHECK								0.00	62.16
11010000	V2018036	10/05/17	10010640	JERRY ALLEN THOMAS,	19985200199100	62191001	HIGH SCHOOL GAME SE	0.00	105.00
11010000	V2018037	10/05/17	10010430	KENNETH MICHAEL ROH	19984170199080	64110000	CHILD EDU. CONVENIN	0.00	29.64
11010000	V2018038	10/12/17	10010645	BRIDGET ELIZABETH A	19982199999020	64110000	MILEAGE/MEALS	0.00	401.86
11010000	V2018040	10/12/17	10009921	CHRISTINE A OROZCO	19986199924040	64110416	PAR/FAM ENGAGEMENT	0.00	25.79
11010000	V2018041	10/12/17	10010430	KENNETH MICHAEL ROH	19984170199080	64110000	FB GAME/RAC MTG -MI	0.00	144.99
11010000	V2018041	10/12/17	10010430	KENNETH MICHAEL ROH	19984170199080	64110000	CHAMBER LUNCHEON	0.00	58.92
11010000	V2018041	10/12/17	10010430	KENNETH MICHAEL ROH	19984170199080	64110000	LEADERSHIP BOOK STU	0.00	55.90
TOTAL CHECK								0.00	259.81
11010000	V2018043	10/12/17	10005131	SALVADOR H HUERTA	19983100199000	64990000	OPEN PO TO BUY ASSO	0.00	14.98
11010000	V2018044	10/12/17	10004515	TED SOLIS, JR.	19985204299100	62191001	MIDDLE SCHOOL GAME	0.00	75.00
11010000	V2018045	10/19/17	10009970	AJ GARZA	19985200199100	62191001	HIGH SCHOOL GAME SE	0.00	135.00
11010000	V2018046	10/19/17	10010645	BRIDGET ELIZABETH A	19982199999020	64110000	TSUG -MEALS	0.00	124.00
11010000	V2018047	10/19/17	10010310	BENITO MIRELES JR.	19985200199100	62191001	HIGH SCHOOL GAME SE	0.00	135.00
11010000	V2018048	10/19/17	10009910	CATHY GONZALEZ	19985200199100	62191001	HIGH SCHOOL GAME SE	0.00	120.00
11010000	V2018049	10/19/17	10009921	CHRISTINE A OROZCO	19986199924040	64110416	SEPT TRAVEL 2017	0.00	79.75
11010000	V2018050	10/19/17	10009564	DAHILL	19982310499080	62690000	LA COSTE ELEMENTARY	0.00	424.92
11010000	V2018050	10/19/17	10009564	DAHILL	19981110511080	62690000	POTRANCO ELEMENTARY	0.00	1,949.22
11010000	V2018050	10/19/17	10009564	DAHILL	19982310599080	62690000	POTRANCO ELEMENTARY	0.00	309.21
11010000	V2018050	10/19/17	10009564	DAHILL	19981104211080	62690000	MIDDLE SCHOOL - 6TH	0.00	3,372.23
11010000	V2018050	10/19/17	10009564	DAHILL	19982304299080	62690000	MIDDLE SCHOOL - ATT	0.00	165.42
11010000	V2018050	10/19/17	10009564	DAHILL	19981100122080	62690000	HIGH SCHOOL - VOCAT	0.00	124.77
11010000	V2018050	10/19/17	10009564	DAHILL	19983100199080	62690000	HIGH SCHOOL - COUNS	0.00	76.39
11010000	V2018050	10/19/17	10009564	DAHILL	19981100111080	62690000	HIGH SCHOOL - 100,	0.00	3,776.78
11010000	V2018050	10/19/17	10009564	DAHILL	19982300199080	62690000	HIGH SCHOOL - MAIN	0.00	190.14
11010000	V2018050	10/19/17	10009564	DAHILL	19984175099080	62690000	CENTRAL OFFICE - SU	0.00	260.17
11010000	V2018050	10/19/17	10009564	DAHILL	19985199999080	62690000	MAINTENANCE DEPARTM	0.00	56.33
11010000	V2018050	10/19/17	10009564	DAHILL	19983499999080	62690000	TRANSPORTATION DEPT	0.00	60.91

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	V2018050	10/19/17	10009564	DAHILL	19985399999080	62690000	CENTRAL OFFICE - PE	0.00	57.13
11010000	V2018050	10/19/17	10009564	DAHILL	19983199923080	62690000	CENTRAL OFFICE - SP	0.00	74.08
11010000	V2018050	10/19/17	10009564	DAHILL	19981110311080	62690000	SY 2017-18 COPY MAC	0.00	1,847.17
11010000	V2018050	10/19/17	10009564	DAHILL	19982310399080	62690000	CASTROVILLE ELEMENT	0.00	214.52
11010000	V2018050	10/19/17	10009564	DAHILL	19981110411080	62690000	LA COSTE ELEMENTARY	0.00	1,967.94
11010000	V2018050	10/19/17	10009564	DAHILL	19983600191080	62691001	HIGH SCHOOL - ATHLE	0.00	190.91
TOTAL CHECK								0.00	15,118.24
11010000	V2018051	10/19/17	10009481	LORI LYNN GILL	19984170199080	64110000	ESC 20 MILEAGE	0.00	29.45
11010000	V2018051	10/19/17	10009481	LORI LYNN GILL	19984170199080	64110000	MEALS,PARKING, TRAN	0.00	118.00
11010000	V2018051	10/19/17	10009481	LORI LYNN GILL	19984170199080	64110000	MILEAGE	0.00	339.94
TOTAL CHECK								0.00	487.39
11010000	V2018052	10/19/17	10000059	MARIA J GUEVARA	19982199999020	64110000	MEALS -TSUG	0.00	124.00
11010000	V2018053	10/19/17	10008549	MICHAEL E HOMANN	19984175099080	64110000	CAMPUS VISITS	0.00	36.17
11010000	V2018053	10/19/17	10008549	MICHAEL E HOMANN	19983499999120	64990000	REIMB LIC PLATE	0.00	7.50
TOTAL CHECK								0.00	43.67
11010000	V2018054	10/19/17	10006974	ONE FOR AUTISM, INC	19981100123040	6219HC17	STUDENT DS ID# 8331	0.00	3,000.00
11010000	V2018054	10/19/17	10006974	ONE FOR AUTISM, INC	19981100123040	6219HC17	ABA THERAPY AND REC	0.00	1,200.00
11010000	V2018054	10/19/17	10006974	ONE FOR AUTISM, INC	19981100123040	6219HC22	STUDENT SR ID# 7779	0.00	3,000.00
11010000	V2018054	10/19/17	10006974	ONE FOR AUTISM, INC	19981100123040	6219HC22	ABA THERAPY 4 TIMES	0.00	1,500.00
11010000	V2018054	10/19/17	10006974	ONE FOR AUTISM, INC	19981110523040	6219HC25	STUDENT DN #10113:	0.00	3,000.00
11010000	V2018054	10/19/17	10006974	ONE FOR AUTISM, INC	19981110523040	6219HC25	ABA THERAPY PER STU	0.00	1,300.00
11010000	V2018054	10/19/17	10006974	ONE FOR AUTISM, INC	19981110523040	6219HC25	EXTENDED DAY PROGRA	0.00	500.00
TOTAL CHECK								0.00	13,500.00
11010000	V2018055	10/19/17	10010430	KENNETH MICHAEL ROH	19984170199080	64110000	MEALS, TRANSP.	0.00	113.53
11010000	V2018057	10/19/17	10009957	CHILD & ADULT RESOU	19981100123040	62190000	SE CONTRACT 1005-17	0.00	1,655.55
11010000	V2018057	10/19/17	10009957	CHILD & ADULT RESOU	19981100123040	62190000	SE CONTRACT 1005-17	0.00	1,655.55
11010000	V2018057	10/19/17	10009957	CHILD & ADULT RESOU	19981100123040	62190000	SE CONTRACT # 1006-	0.00	1,655.55
11010000	V2018057	10/19/17	10009957	CHILD & ADULT RESOU	19981100123040	62190000	SE CONTRACT # 1006-	0.00	1,655.55
TOTAL CHECK								0.00	6,622.20
11010000	V2018058	10/19/17	10009934	TIMOTHY FINNERTY	19985200199100	62191001	HIGH SCHOOL GAME SE	0.00	135.00
11010000	V2018059	10/19/17	10006674	WALSH,GALLEGOS TREV	19984170199080	62110846	LEGAL SERVICES FOR	0.00	149.00
11010000	V2018059	10/19/17	10006674	WALSH,GALLEGOS TREV	19984170199080	62110846	LEGAL SERVICES FOR	0.00	177.00
11010000	V2018059	10/19/17	10006674	WALSH,GALLEGOS TREV	19984170199080	62110846	LEGAL SERVICES FOR	0.00	88.50
11010000	V2018059	10/19/17	10006674	WALSH,GALLEGOS TREV	19984170199080	62110000	LEGAL SERVICES FOR	0.00	384.30
TOTAL CHECK								0.00	798.80
11010000	V2018060	10/26/17	10006636	DATA MANAGEMENT, IN	19983499999120	62490000	STOCK NO. 1099-340,	0.00	343.51
11010000	V2018060	10/26/17	10006636	DATA MANAGEMENT, IN	19983499999120	63980000	STOCK NO. 244-200,	0.00	2,769.00
11010000	V2018060	10/26/17	10006636	DATA MANAGEMENT, IN	19983499999120	63980000	SHIPPING & HANDLING	0.00	29.16
TOTAL CHECK								0.00	3,141.67
11010000	V2018061	10/26/17	10003198	GABRIEL CARY	19982199924040	64110479	MILEAGE 9/14, 9/26&	0.00	124.33
11010000	V2018061	10/26/17	10003198	GABRIEL CARY	19982199922020	64110479	MILEAGE 9/21	0.00	31.57
TOTAL CHECK								0.00	155.90

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	V2018062	10/26/17	10009481	LORI LYNN GILL	19984170199080	64110000	10/18 MILEAGE MTG.	0.00	31.14
11010000	V2018063	10/26/17	10003979	PAMELA A BIERING	19985399999020	64110000	TSUG CONF/MEALS	0.00	124.00
11010000	V2018064	10/26/17	10010430	KENNETH MICHAEL ROH	19984170199080	63990000	REIMB BOOKS STUDY	0.00	139.75
11010000	V2018065	10/26/17	10002893	MARGARET TAMMY ILTI	19985399999020	64110000	TSUG CONF-MEALS	0.00	124.00
TOTAL CASH ACCOUNT								0.00	797,983.08
TOTAL FUND								0.00	797,983.08

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 2118 - TITLE I

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116294	10/05/17	10000356	WALMART	21181199930040	63990417	OPEN PO FOR MVISD S	0.00	14.88
11010000	116294	10/05/17	10000356	WALMART	21181199930040	63990417	OPEN PO FOR MVISD S	0.00	42.25
11010000	116294	10/05/17	10000356	WALMART	21181199930040	63990417	OPEN PO FOR MVISD S	0.00	38.24
11010000	116294	10/05/17	10000356	WALMART	21181199930040	63990417	OPEN PO FOR MVISD S	0.00	3.97
TOTAL CHECK								0.00	99.34
11010000	116393	10/12/17	10000356	WALMART	21186199930040	64990416	OPEN PO TO PURCHASE	0.00	61.79
11010000	116498	10/19/17	10000356	WALMART	21186199930040	64990416	OPEN PO TO PURCHASE	0.00	17.79
11010000	116624	10/26/17	10000356	WALMART	21186110530040	64990416	OPEN PO FOR LIGHT R	0.00	33.82
11010000	116624	10/26/17	10000356	WALMART	21186199930040	64990416	OPEN PO TO PURCHASE	0.00	15.22
TOTAL CHECK								0.00	49.04
11010000	V2018040	10/12/17	10009921	CHRISTINE A OROZCO	21186199930040	64110416	PARENT/FAM. ENGAGEM	0.00	25.78
11010000	V2018042	10/12/17	10008447	SANDRA REYNA RODRIG	21186199930040	64110417	SEPT 2017 MILEAGE	0.00	31.24
11010000	V2018049	10/19/17	10009921	CHRISTINE A OROZCO	21186199930040	64110416	SEPT TRAVEL 2017	0.00	79.75
TOTAL CASH ACCOUNT								0.00	364.73
TOTAL FUND								0.00	364.73

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 2248 - IDEA B FORMULA

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116579	10/26/17	10001559	NORTHSIDE I.S.D.	22481199923040	62190000	PROJECTED VI SERVIC	0.00	1,296.75
11010000	116579	10/26/17	10001559	NORTHSIDE I.S.D.	22481199923040	62190000	PROJECTED VI SERVIC	0.00	1,559.25
TOTAL CHECK								0.00	2,856.00
TOTAL CASH ACCOUNT								0.00	2,856.00
TOTAL FUND								0.00	2,856.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	18011	10/02/17	10008058	TASB RISK MANAGEMEN	24083599999130	61450000	17-18 UNEMPLOY COMP	0.00	592.04
11010000	116224	10/05/17	10000610	GULF COAST PAPER CO	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	305.64
11010000	116247	10/05/17	10010347	LAVERNIA INSURANCE	24083599999130	64290000	AUTO LIABILITY AND	0.00	156.00
11010000	116309	10/12/17	10011022	ANGELICA GUERRA	24080000100130	R5751000	JASON GUERRA	0.00	8.42
11010000	116309	10/12/17	10011022	ANGELICA GUERRA	24080004200130	R5751000	ISABELLA GUERRA	0.00	6.05
11010000	116309	10/12/17	10011022	ANGELICA GUERRA	24080010300130	R5751000	CHRISTIAN GUERRA	0.00	1.65
TOTAL CHECK								0.00	16.12
11010000	116312	10/12/17	10001865	7UP SNAPPLE BOTTLIN	24083500199130	63410000	HS OPEN PO FOR 17-1	0.00	200.00
11010000	116319	10/12/17	10005916	CARLOS PONCE	24083500199130	62490000	OPEN PO FOR 17-18 F	0.00	35.00
11010000	116319	10/12/17	10005916	CARLOS PONCE	24083504299130	62490000	OPEN PO FOR 17-18 F	0.00	70.00
11010000	116319	10/12/17	10005916	CARLOS PONCE	24083510399130	62490000	OPEN PO FOR 17-18 F	0.00	35.00
11010000	116319	10/12/17	10005916	CARLOS PONCE	24083510499130	62490000	OPEN PO FOR 17-18 F	0.00	35.00
11010000	116319	10/12/17	10005916	CARLOS PONCE	24083510599130	62490000	OPEN PO FOR 17-18 F	0.00	35.00
TOTAL CHECK								0.00	210.00
11010000	116325	10/12/17	10001828	COMMERCIAL KITCHEN	24083504299130	62490000	OPEN PO FOR 17-18 F	0.00	220.50
11010000	116325	10/12/17	10001828	COMMERCIAL KITCHEN	24083504299130	62490000	OPEN PO FOR 17-18 F	0.00	199.70
TOTAL CHECK								0.00	420.20
11010000	116330	10/12/17	10005268	CTSFSDA	24083599999130	64950000	MEMBERSHIP ENROLLME	0.00	15.00
11010000	116340	10/12/17	10000310	FLOWERS BAKING CO O	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	377.03
11010000	116340	10/12/17	10000310	FLOWERS BAKING CO O	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	47.25
11010000	116340	10/12/17	10000310	FLOWERS BAKING CO O	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	50.73
11010000	116340	10/12/17	10000310	FLOWERS BAKING CO O	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	224.01
11010000	116340	10/12/17	10000310	FLOWERS BAKING CO O	24083510499130	63410000	LA COSTE ELEM-OPEN	0.00	256.60
11010000	116340	10/12/17	10000310	FLOWERS BAKING CO O	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	201.17
11010000	116340	10/12/17	10000310	FLOWERS BAKING CO O	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	109.37
TOTAL CHECK								0.00	1,266.16
11010000	116344	10/12/17	10000610	GULF COAST PAPER CO	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	173.70
11010000	116344	10/12/17	10000610	GULF COAST PAPER CO	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	29.55
11010000	116344	10/12/17	10000610	GULF COAST PAPER CO	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	41.32
11010000	116344	10/12/17	10000610	GULF COAST PAPER CO	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	137.18
11010000	116344	10/12/17	10000610	GULF COAST PAPER CO	24083510399130	63420000	CASTROVILLE ELEM- O	0.00	139.75
11010000	116344	10/12/17	10000610	GULF COAST PAPER CO	24083510599130	63420000	POTRANCO ELEM- OPEN	0.00	223.46
TOTAL CHECK								0.00	744.96
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	33.52
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	151.83
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	124.02
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	219.10
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083510599130	63420000	POTRANCO ELEM- OPEN	0.00	34.89
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083510499130	63420000	LA COSTE ELEM- OPEN	0.00	140.82
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	3,583.93
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	4,358.67
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	30.18

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	732.75
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	860.52
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	73.35
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	1,069.95
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	93.47
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	2,420.90
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	2,117.73
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	2,219.05
11010000	116356	10/12/17	10001902	LABATT INSTITUTIONA	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	2,271.08
TOTAL CHECK								0.00	20,535.76
11010000	116370	10/12/17	10011019	REBECCA CASSINELLI	24080000100130	R5751000	KYLER CASSINELLI	0.00	24.10
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083500199130	62690000	OPEN PO FOR 17-18 F	0.00	82.30
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083500199130	62690000	OPEN PO FOR 17-18 F	0.00	82.30
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083500199130	62690000	OPEN PO FOR 17-18 F	0.00	82.30
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083500199130	62690000	OPEN PO FOR 17-18 F	0.00	82.30
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	36.79
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	36.79
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	36.79
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	36.79
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	34.47
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	34.47
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	34.47
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	34.47
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510399130	62690000	OPEN PO FOR 17-18 F	0.00	41.41
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510399130	62690000	OPEN PO FOR 17-18 F	0.00	41.41
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510399130	62690000	OPEN PO FOR 17-18 F	0.00	41.41
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510399130	62690000	OPEN PO FOR 17-18 F	0.00	41.41
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510499130	62690000	OPEN PO FOR 17-18 F	0.00	32.16
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510499130	62690000	OPEN PO FOR 17-18 F	0.00	32.16
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510499130	62690000	OPEN PO FOR 17-18 F	0.00	32.16
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510499130	62690000	OPEN PO FOR 17-18 F	0.00	32.16
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510599130	62690000	OPEN PO FOR 17-18 F	0.00	43.90
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510599130	62690000	OPEN PO FOR 17-18 F	0.00	43.90
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510599130	62690000	OPEN PO FOR 17-18 F	0.00	43.90
11010000	116377	10/12/17	10010565	SERVICE INDUSTRIAL,	24083510599130	62690000	OPEN PO FOR 17-18 F	0.00	43.90
TOTAL CHECK								0.00	1,084.12
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083500199130	63420000	OPEN PO FOR FOOD AN	0.00	139.03
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083500199130	63420000	OPEN PO FOR FOOD AN	0.00	67.62
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083504299130	63420000	MS OPEN PO FOR 17-1	0.00	177.58
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083510399130	63420000	OPEN PO FOR 17-18 F	0.00	167.15
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083510399130	63420000	OPEN PO FOR 17-18 F	0.00	165.59
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083510499130	63420000	OPEN PO FOR 17-18 F	0.00	448.77
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083510599130	63420000	OPEN PO FOR 17-18 F	0.00	310.06
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083510399130	63410000	OPEN PO FOR 17-18 F	0.00	375.62
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083504299130	63410000	MS OPEN PO FOR 17-1	0.00	48.10
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083500199130	63410000	OPEN PO FOR FOOD AN	0.00	251.58
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083510399130	63410000	OPEN PO FOR 17-18 F	0.00	443.58
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083510499130	63410000	OPEN PO FOR 17-18 F	0.00	202.50
11010000	116382	10/12/17	10010516	SYSCO USA I, INC./S	24083510599130	63410000	OPEN PO FOR 17-18 F	0.00	235.43

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	3,032.61
11010000	116401	10/19/17	10011046	ANGELA GAGNON	24080000100130	R5751000	AUTUMN MOORE	0.00	7.60
11010000	116402	10/19/17	10011044	APRIL OSTRANDER	24080004200130	R5751000	ALICIA -CAFE REFUND	0.00	14.75
11010000	116402	10/19/17	10011044	APRIL OSTRANDER	24080010400130	R5751000	DAVID & DESTINY REF	0.00	9.09
TOTAL CHECK								0.00	23.84
11010000	116453	10/19/17	10011045	MISSY ROSE FLORES	24080010500130	R5751000	HAYLEE FLORES	0.00	17.95
11010000	116471	10/19/17	10009145	SANDRA KACZMAR	24080004200130	R5751000	JOSEPH CAFE REFUND	0.00	11.40
11010000	116507	10/26/17	10000137	ACE FIRE EQUIPMENT	24083510599130	62490000	OPEN PO FOR 18-17 F	0.00	236.00
11010000	116507	10/26/17	10000137	ACE FIRE EQUIPMENT	24083510499130	62490000	OPEN PO FOR 18-17 F	0.00	171.00
11010000	116507	10/26/17	10000137	ACE FIRE EQUIPMENT	24083500199130	62490000	OPEN PO FOR 18-17 F	0.00	254.00
11010000	116507	10/26/17	10000137	ACE FIRE EQUIPMENT	24083504299130	62490000	OPEN PO FOR 18-17 F	0.00	97.00
11010000	116507	10/26/17	10000137	ACE FIRE EQUIPMENT	24083504299130	62490000	OPEN PO FOR 18-17 F	0.00	198.00
11010000	116507	10/26/17	10000137	ACE FIRE EQUIPMENT	24083510399130	62490000	OPEN PO FOR 18-17 F	0.00	180.00
TOTAL CHECK								0.00	1,136.00
11010000	116517	10/26/17	10001865	7UP SNAPPLE BOTTLIN	24083500199130	63410000	HS OPEN PO FOR 17-1	0.00	400.00
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	224.65
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	563.35
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	259.12
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	645.99
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	410.29
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	449.25
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	467.25
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	478.75
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	467.02
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	426.23
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	414.87
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	427.53
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	531.27
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	-18.47
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	485.93
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	336.16
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	373.99
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	406.82
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	416.69
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	638.26
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	777.36
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	168.82
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	544.29
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	568.95
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	583.56
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	608.31
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	830.30
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	49.46
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	233.07
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	649.33

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
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FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	180.93
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	183.67
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	167.76
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	193.95
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	-0.79
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	222.19
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	129.10
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	232.61
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	438.88
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	349.45
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	399.71
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	309.83
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	339.35
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	400.04
11010000	116520	10/26/17	10001807	BORDEN DAIRY DIVISI	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	568.82
TOTAL CHECK								0.00	17,533.90
11010000	116544	10/26/17	10001848	FERGUSON ENTERPRISE	24083510399130	63190000	OPEN PO FOR 17-18 F	0.00	547.73
11010000	116544	10/26/17	10001848	FERGUSON ENTERPRISE	24083510399130	63190000	OPEN PO FOR 17-18 F	0.00	204.51
TOTAL CHECK								0.00	752.24
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083510499130	63410000	LA COSTE ELEM-OPEN	0.00	158.28
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	189.84
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	62.67
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	39.68
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	165.87
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	35.59
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	278.06
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	261.45
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	243.11
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	212.02
11010000	116545	10/26/17	10000310	FLOWERS BAKING CO O	24083510499130	63410000	LA COSTE ELEM-OPEN	0.00	196.84
TOTAL CHECK								0.00	1,843.41
11010000	116550	10/26/17	10000610	GULF COAST PAPER CO	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	229.80
11010000	116550	10/26/17	10000610	GULF COAST PAPER CO	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	158.40
11010000	116550	10/26/17	10000610	GULF COAST PAPER CO	24083510399130	63420000	CASTROVILLE ELEM- O	0.00	153.13
11010000	116550	10/26/17	10000610	GULF COAST PAPER CO	24083510599130	63420000	POTRANCO ELEM- OPEN	0.00	287.90
11010000	116550	10/26/17	10000610	GULF COAST PAPER CO	24083510599130	63420000	POTRANCO ELEM- OPEN	0.00	148.26
11010000	116550	10/26/17	10000610	GULF COAST PAPER CO	24083510499130	63420000	LA COSTE ELEM- OPEN	0.00	390.72
11010000	116550	10/26/17	10000610	GULF COAST PAPER CO	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	730.12
11010000	116550	10/26/17	10000610	GULF COAST PAPER CO	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	365.48
11010000	116550	10/26/17	10000610	GULF COAST PAPER CO	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	333.98
TOTAL CHECK								0.00	2,797.79
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510399130	63420000	CASTROVILLE ELEM- O	0.00	28.94
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510599130	63420000	POTRANCO ELEM- OPEN	0.00	61.53
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510599130	63420000	POTRANCO ELEM- OPEN	0.00	50.78
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	432.55
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	92.30
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	132.77
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	28.94

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	124.60
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	33.52
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	38.27
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	67.04
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63420000	MS- OPEN PO FOR 17-	0.00	260.65
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	88.53
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	948.98
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	127.50
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	1,350.37
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	26.62
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	1,595.91
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	4.30
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	2,502.75
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	610.07
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	140.26
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	139.59
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	737.13
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	47.58
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	453.34
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	102.67
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	652.39
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	1,259.57
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	1,023.48
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	175.28
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	1,474.65
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	1,852.70
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	2,758.45
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	175.45
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	2,644.49
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	2,386.10
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083510599130	63410000	POTRANCO ELEM- OPEN	0.00	2,440.22
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	89.67
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	4,029.90
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	1,612.71
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	70.58
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	25.89
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	1,840.94
11010000	116569	10/26/17	10001902	LABATT INSTITUTIONA	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	2,154.16
TOTAL CHECK								0.00	36,894.12
11010000	116595	10/26/17	10010233	SAFEWAY SUPPLY, INC	24083500199130	63420000	OPEN PO FOR 17-18 F	0.00	75.60
11010000	116595	10/26/17	10010233	SAFEWAY SUPPLY, INC	24083504299130	63420000	OPEN PO FOR 17-18 F	0.00	132.30
11010000	116595	10/26/17	10010233	SAFEWAY SUPPLY, INC	24083510499130	63420000	OPEN PO FOR 17-18 F	0.00	94.50
TOTAL CHECK								0.00	302.40
11010000	116606	10/26/17	10006140	SOS LIQUID WASTE HA	24083500199130	62490000	OPEN PO FOR 17-18 F	0.00	234.45
11010000	116606	10/26/17	10006140	SOS LIQUID WASTE HA	24083504299130	62490000	OPEN PO FOR 17-18 F	0.00	459.45
11010000	116606	10/26/17	10006140	SOS LIQUID WASTE HA	24083510399130	62490000	OPEN PO FOR 17-18 F	0.00	234.45
11010000	116606	10/26/17	10006140	SOS LIQUID WASTE HA	24083510499130	62490000	OPEN PO FOR 17-18 F	0.00	234.45
11010000	116606	10/26/17	10006140	SOS LIQUID WASTE HA	24083510599130	62490000	OPEN PO FOR 17-18 F	0.00	234.45
11010000	116606	10/26/17	10006140	SOS LIQUID WASTE HA	24083510399130	62490000	OPEN PO FOR 17-18 F	0.00	207.00
TOTAL CHECK								0.00	1,604.25

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510499130	63410000	OPEN PO FOR 17-18 F	0.00	262.71
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510599130	63410000	OPEN PO FOR 17-18 F	0.00	283.70
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510599130	63410000	OPEN PO FOR 17-18 F	0.00	96.24
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510399130	63410000	OPEN PO FOR 17-18 F	0.00	207.54
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083504299130	63410000	MS OPEN PO FOR 17-1	0.00	97.44
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083500199130	63410000	OPEN PO FOR FOOD AN	0.00	20.50
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083500199130	63410000	OPEN PO FOR FOOD AN	0.00	233.54
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510499130	63410000	OPEN PO FOR 17-18 F	0.00	376.64
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510399130	63420000	OPEN PO FOR 17-18 F	0.00	305.19
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083504299130	63420000	MS OPEN PO FOR 17-1	0.00	248.78
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083500199130	63420000	OPEN PO FOR FOOD AN	0.00	261.65
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083500199130	63420000	OPEN PO FOR FOOD AN	0.00	93.96
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510599130	63420000	OPEN PO FOR 17-18 F	0.00	29.40
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510599130	63420000	OPEN PO FOR 17-18 F	0.00	385.80
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510499130	63420000	OPEN PO FOR 17-18 F	0.00	99.37
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510499130	63420000	OPEN PO FOR 17-18 F	0.00	121.00
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510599130	63420000	OPEN PO FOR 17-18 F	0.00	215.28
11010000	116610	10/26/17	10010516	SYSCO USA I, INC./S	24083510599130	63410000	OPEN PO FOR 17-18 F	0.00	39.90
TOTAL CHECK								0.00	3,378.64
TOTAL CASH ACCOUNT								0.00	95,306.25
TOTAL FUND								0.00	95,306.25

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 2448 - CARL PERKINS-CAREER/TECH

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116261	10/05/17	10010973	PRECISION EXAMS, LL	24481100122040	63990000	2017-2018 CAREER SK	0.00	4,950.00
11010000	116304	10/12/17	10010628	360TRAINING.COM, IN	24481100122040	64990000	FOOD HANDLER CERTIF	0.00	567.00
11010000	116355	10/12/17	10007577	K2SHARE LLC	24481100122040	64990000	STUDENT CERTIFICATI	0.00	1,400.00
11010000	116355	10/12/17	10007577	K2SHARE LLC	24481100122040	64990000	STUDENT CERTIFICATI	0.00	700.00
11010000	116355	10/12/17	10007577	K2SHARE LLC	24481100122040	64990000	STUDENT CERTIFICATI	0.00	350.00
TOTAL CHECK								0.00	2,450.00
TOTAL CASH ACCOUNT								0.00	7,967.00
TOTAL FUND								0.00	7,967.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 2558 - TITLE II TCHR/PRIN TRNG

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116329	10/12/17	10001005	CREATIVE MATHEMATIC	25581380124040	64190000	REGISTRATION FEE FO	0.00	627.00
11010000	116473	10/19/17	10005181	SCIENCE TEACHERS AS	25581300124040	64110475	REGISTRATION FEE FO	0.00	270.00
TOTAL CASH ACCOUNT								0.00	897.00
TOTAL FUND								0.00	897.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 4108 - INSTRUC MATERIALS ALLOT.

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	WADS 2015 EARTH AND	0.00	-1,635.00
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	WADS 2015 EARTH AND	0.00	15,668.75
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	THOM 2018 CALCULUS	0.00	12,180.00
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	THOM 2018 CALCULUS	0.00	870.00
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	GOOD 2014 INTRODUCT	0.00	6,502.30
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	GOOD 2014 INTRODUCT	0.00	464.45
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	BECU 2014 CAMPBELL	0.00	3,789.60
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	PREN 2016 MATH MODE	0.00	2,000.40
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	PREN 2014 CULTURAL	0.00	6,320.60
11010000	116219	10/05/17	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	WADS 2015 EARTH AND	0.00	1,635.00
TOTAL CHECK								0.00	47,796.10
11010000	116257	10/05/17	10004908	PEARSON DIGITAL LEA	41081110511040	6321D000	OWL-OPENING THE WOR	0.00	3,612.47
11010000	116409	10/19/17	10005922	BEDFORDS/ST. MARTIN	41081100111040	6399D000	SAPLING LEARNING DY	0.00	203.85
11010000	116557	10/26/17	10007820	HOUGHTON MIFFLIN HA	41081110511040	6321D000	JOURNEYS PRACTICE B	0.00	943.80
11010000	116557	10/26/17	10007820	HOUGHTON MIFFLIN HA	41081110511040	6321D000	JOURNEYS PRACTICE B	0.00	943.80
TOTAL CHECK								0.00	1,887.60
11010000	116582	10/26/17	10004908	PEARSON DIGITAL LEA	41081100111040	6321D000	THE CULTURAL LANDSC	0.00	5,266.45
11010000	116582	10/26/17	10004908	PEARSON DIGITAL LEA	41081100111040	6321D000	ESTIMATED 2 DAY SHI	0.00	1,135.75
TOTAL CHECK								0.00	6,402.20
TOTAL CASH ACCOUNT								0.00	59,902.22
TOTAL FUND								0.00	59,902.22

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 4278 - ACHIEVEMENT ACADEMY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116485	10/19/17	10007489	TEXAS EDUCATION AGE	4278	21770209	REFUND ERROR FROM T	0.00	350.00
TOTAL CASH ACCOUNT								0.00	350.00
TOTAL FUND								0.00	350.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 4618 - CAMPUS ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116306	10/12/17	10000640	MARCELLA M FISCHER	46183699999110	63991103	FLOWERS AND DELIVER	0.00	50.00
11010000	116323	10/12/17	10009198	CHICK-FIL-A # 02688	46183600199000	63990019	FRIDAY, OCTOBER 6TH	0.00	425.29
11010000	116323	10/12/17	10009198	CHICK-FIL-A # 02688	46183600199000	63990019	COOKIES TO GO WITH	0.00	84.49
TOTAL CHECK								0.00	509.78
11010000	116498	10/19/17	10000356	WALMART	46183600199000	63990000	OPEN PO NOT TO EXCE	0.00	32.42
11010000	116498	10/19/17	10000356	WALMART	46183604299000	63990000	GIFTS FOR BOSS'S DA	0.00	394.25
TOTAL CHECK								0.00	426.67
11010000	V2018039	10/12/17	10010971	RICHARD C BROOME II	46183699999120	63991200	GIFT CERT/SHIRTS&ST	0.00	20.00
11010000	V2018039	10/12/17	10010971	RICHARD C BROOME II	46183699999120	63991200	SHIRTS & STUFF	0.00	20.00
TOTAL CHECK								0.00	40.00
TOTAL CASH ACCOUNT								0.00	1,026.45
TOTAL FUND								0.00	1,026.45

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 6228 - LAND PURCHASE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	V2018059	10/19/17	10006674	WALSH,GALLEGOS TREV	62288199999090	66190956	LEGAL SERVICES FOR	0.00	29.50
TOTAL CASH ACCOUNT								0.00	29.50
TOTAL FUND								0.00	29.50

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 6278 - SCH.FAC ASST. BONDS 2016

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	62785100199090	66391100	ITEM #WD-98413180,	0.00	2,739.09
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	62785100199090	66391100	ITEM #WD-98413180,	0.00	4,834.84
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	62785100199090	63981100	ITEM #WD10070560 -	0.00	1,551.79
11010000	116361	10/12/17	10006563	MATERA PAPER COMPAN	62785100199090	63981100	ITEM #WD10070560 -	0.00	2,739.09
TOTAL CHECK								0.00	11,864.81
11010000	116450	10/19/17	10010857	MCNELIS + ASSOCIATE	62788199999090	66290948	OPEN PO, LEGAL SERV	0.00	15,073.31
11010000	116628	10/26/17	10011062	SHELTON & VALADEZ,	62788199999090	66290948	MVISD/YANCY MEDIATI	0.00	1,200.00
TOTAL CASH ACCOUNT								0.00	28,138.12
11070000	18031	10/12/17	10007855	F.A. NUNNELLY CO.,	6278	21110835	RETAINAGE FYE'17	0.00	508,817.77
11070000	18031	10/12/17	10007855	F.A. NUNNELLY CO.,	62788199999090	66290940	LUCKEY RANCH ELEMEN	0.00	330,515.17
TOTAL CHECK								0.00	839,332.94
11070000	18032	10/13/17	10003389	W.R. GRIGGS CONSTRU	62788100199090	66290949	MVHS ADDITION PROJE	0.00	66,731.80
11070000	18033	10/18/17	10003389	W.R. GRIGGS CONSTRU	62788100199090	66290949	MVHS ADDITION PROJE	0.00	3,512.20
11070000	18033	10/18/17	10003389	W.R. GRIGGS CONSTRU	6278	21110835	APP#14 FINAL HS ADD	0.00	187,043.87
TOTAL CHECK								0.00	190,556.07
TOTAL CASH ACCOUNT								0.00	1,096,620.81
TOTAL FUND								0.00	1,124,758.93

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 7718 - WORKERS COMPENSATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	6917 V	09/01/17	99999999	COLLEEN BYARS	77189399999080	61430000	COLLEEN BYARS	0.00	-151.76
11010000	6950	10/02/17	99999999	GRACE DE LEON	77189399999080	61430000	GRACE DELEON	0.00	639.00
11010000	6951	09/29/17	99999999	MAX E BEST JR. MD	77189399999080	61430000	DEB GIBSON	0.00	15.00
11010000	6952	09/29/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	YOLANDA LASCANO	0.00	15.00
11010000	6953	10/06/17	99999999	GRACE DE LEON	77189399999080	61430000	GRACE DELEON	0.00	639.00
11010000	6954	10/06/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	YOLANDA LASCANO	0.00	15.00
11010000	6955	10/06/17	99999999	VICTOR SEPULVEDA	77189399999080	61430000	VICTOR SEPULVEDA	0.00	3,175.85
11010000	6956	10/10/17	99999999	VICTOR SEPULVEDA	77189399999080	61430000	VICTOR SEPULVEDA	0.00	635.17
11010000	6957	10/10/17	99999999	MAX E BEST JR. MD	77189399999080	61430000	MARIA JASSO	0.00	15.39
11010000	6957 V	10/10/17	99999999	MAX E BEST JR. MD	77189399999080	61430000	MARIA JASSO	0.00	-15.39
TOTAL CHECK								0.00	0.00
11010000	6958	10/11/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	MARIA JASSO	0.00	15.39
11010000	6959	10/17/17	99999999	VICTOR SEPULVEDA	77189399999080	61430000	VICTOR SEPULVEDA	0.00	635.17
11010000	6960	10/18/17	99999999	SAN ANTONIO ORTHOPA	77189399999080	61430000	GRACE DELEON	0.00	650.00
11010000	6961	10/18/17	99999999	PRO-CARE MEDICAL CE	77189399999080	61430000	ROBERTO CARDENAS	0.00	82.39
11010000	6962	10/18/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	MARIA JASSO	0.00	15.39
11010000	6963	10/20/17	99999999	INJURED WORKERS PHA	77189399999080	61430000	ROBERTO CARDENAS	0.00	118.17
11010000	6964	10/20/17	99999999	UTHSCSA MSP MEDICIN	77189399999080	61430000	ROBERTO CARDENAS	0.00	167.28
11010000	6965	10/20/17	99999999	SAN ANTONIO ORTHOPA	77189399999080	61430000	VICTOR SEPULVEDA	0.00	650.00
11010000	6966	10/20/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	KELSEE ZEPEDA-SPEER	0.00	199.01
11010000	6967	10/20/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	REBECCA WILLIS	0.00	296.29
11010000	6968	10/17/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	KIMBERLY WOERNER	0.00	167.97
11010000	6969	10/17/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	VICTOR SEPULVEDA	0.00	167.58
11010000	6970	10/24/17	99999999	UTHSCSA MSP MEDICIN	77189399999080	61430000	VICTOR SEPULVEDA	0.00	635.17
11010000	6971	10/25/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	AMANDA VAUGHN	0.00	199.01
11010000	6972	10/31/17	99999999	VICTOR SEPULVEDA	77189399999080	61430000	VICTOR SEPULVEDA	0.00	635.17
11010000	6973	11/01/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	AMANDA VAUGHN	0.00	199.01

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 7718 - WORKERS COMPENSATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	6974	11/01/17	99999999	MAX E BEST JR. MD	77189399999080	61430000	JULIE RODRIGUEZ	0.00	199.01
11010000	6975	11/01/17	99999999	MAX E BEST JR. MD	77189399999080	61430000	KELSEE ZEPEDA-SPEER	0.00	199.01
11010000	6976	11/01/17	99999999	RICHARD L NEEL MD	77189399999080	61430000	REBECCA WILLIS	0.00	199.01
11010000	6977	11/01/17	99999999	INJURED WORKERS PHA	77189399999080	61430000	ROBERTO CARDENAS	0.00	345.03
11010000	6978	10/31/17	99999999	NATASHA ORTIZ	77189399999080	61430000	NATASHA ORTIZ	0.00	226.37
11010000	7718017	10/03/17	99999999	MYMATRIXX	77189399999080	61430000	REBECCA WILLIS	0.00	5.16
11010000	7718017	10/03/17	99999999	MYMATRIXX	77189399999080	61430000	REBECCA WILLIS	0.00	5.16
TOTAL CHECK								0.00	10.32
11010000	7718018	10/17/17	99999999	MYMATRIXX	77189399999080	61430000	REBECCA WILLIS	0.00	5.16
11010000	7718019	10/20/17	99999999	HEALTH INNOVATIONS	77189399999080	61430000	ROBERTO CARDENAS	0.00	150.00
11010000	7718019	10/20/17	99999999	HEALTH INNOVATIONS	77189399999080	61430000	ROBERTO CARDENAS	0.00	150.00
TOTAL CHECK								0.00	300.00
11010000	7718020	10/20/17	99999999	HEALTH INNOVATIONS	77189399999080	61430000	GRACE DELEON	0.00	150.00
11010000	7718021	10/20/17	99999999	HEALTH INNOVATIONS	77189399999080	61430000	REBECCA WILLIS	0.00	0.30
11010000	7718021	10/20/17	99999999	HEALTH INNOVATIONS	77189399999080	61430000	REBECCA WILLIS	0.00	0.30
TOTAL CHECK								0.00	0.60
11010000	7718022	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 99-00	0.00	2.00
11010000	7718023	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 03-04	0.00	18.00
11010000	7718024	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 04-05	0.00	5.00
11010000	7718025	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 05-06	0.00	17.00
11010000	7718026	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 07-08	0.00	7.00
11010000	7718027	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 08-09	0.00	9.00
11010000	7718028	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 09-10	0.00	4.00
11010000	7718029	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 10-11	0.00	6.00
11010000	7718030	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 11-12	0.00	260.00
11010000	7718031	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 12-13	0.00	2.00
11010000	7718032	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 14-15	0.00	114.00
11010000	7718033	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 15-16	0.00	467.00
11010000	7718034	10/17/17	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 16-17	0.00	231.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 7718 - WORKERS COMPENSATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	7718035	10/31/17	99999999	MYMATRIXX	77189399999080	61430000	RACHEL HERNANDEZ	0.00	38.71
TOTAL CASH ACCOUNT								0.00	12,630.48
TOTAL FUND								0.00	12,630.48

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 8638 - PAYROLL CLEARING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	1712	10/13/17	10006597	BROADWAY NATIONAL B	8638	21510000	10/13 FED W/TAX	0.00	103,503.02
11010000	1712	10/13/17	10006597	BROADWAY NATIONAL B	8638	21520000	10/13 FICA/MEDICARE	0.00	34,427.96
TOTAL CHECK								0.00	137,930.98
11010000	1713	10/13/17	10008425	EXPERT PAY	8638	21592102	10/13 TX CH SUPP	0.00	1,042.00
11010000	1713	10/13/17	10008425	EXPERT PAY	8638	21592106	10/13 NM CH SUPP	0.00	348.00
11010000	1713	10/13/17	10008425	EXPERT PAY	8638	21592130	10/13 PYMT FEE	0.00	9.00
TOTAL CHECK								0.00	1,399.00
11010000	1714	10/13/17	10001991	TEACHER RETIREMENT	8638	21532200	OCT'17 TRS AC	0.00	205,907.00
11010000	1715	10/30/17	10006597	BROADWAY NATIONAL B	8638	21520000	10/30 FICA/MEDICARE	0.00	36,453.52
11010000	1715	10/30/17	10006597	BROADWAY NATIONAL B	8638	21510000	10/30 FED W/TAX	0.00	107,187.45
TOTAL CHECK								0.00	143,640.97
11010000	1716	10/30/17	10008425	EXPERT PAY	8638	21592130	10/30 PYMT FEE	0.00	9.00
11010000	1716	10/30/17	10008425	EXPERT PAY	8638	21592106	10/30 NM CH SUPP	0.00	348.00
11010000	1716	10/30/17	10008425	EXPERT PAY	8638	21592102	10/30 TX CH SUPP	0.00	1,042.00
TOTAL CHECK								0.00	1,399.00
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552004	OCT'17 TRS	0.00	10,243.46
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552005	OCT'17 TRS	0.00	1,976.69
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552006	OCT'17 TRS	0.00	31,389.83
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552007	OCT'17 TRS	0.00	10,038.28
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552008	OCT'17 TRS	0.00	851.30
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552009	OCT'17 TRS	0.00	535.00
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552010	OC'17 TRS	0.00	28,623.21
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552001	OCT'17 TRS	0.00	185,195.15
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552002	OCT'17 TRS	0.00	15,633.33
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552002	OCT'17 TRS	0.00	18,039.30
11010000	1717	10/31/17	10001991	TEACHER RETIREMENT	8638	21552003	OCT'17 TRS	0.00	315.48
TOTAL CHECK								0.00	302,841.03
11010000	18024	10/13/17	10001921	MVISD WORKERS' COMP	8638	21110833	10/13/17 W/C	0.00	13,946.43
11010000	18027	10/30/17	10001921	MVISD WORKERS' COMP	8638	21110833	10/30/17 W/C	0.00	14,547.68
11010000	83905	10/13/17	10004015	U.S. DEPARTMENT OF	8638	21592155	STUDENT LOAN	0.00	348.58
11010000	83933	10/31/17	10000074	ATPE	8638	21592700	DED:0700 PROF DUES	0.00	2,898.70
11010000	83933	10/31/17	10000074	ATPE	8638	21592700	DED:0700 PROF DUES	0.00	2,881.63
TOTAL CHECK								0.00	5,780.33
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21592554	DED:0554 DISABILITY	0.00	5,844.82
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21592554	DED:0554 DISABILITY	0.00	5,844.82
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21592555	DED:0519 HOSPITAL	0.00	17.24
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21592555	DED:0519 HOSPITAL	0.00	17.24
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532202	DED:0460 VISION EO	0.00	707.44
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532202	DED:0461 VISION E+1	0.00	427.80
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0403 DENTAL EF	0.00	2,734.60
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0400 DENTAL EO	0.00	2,208.96
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0401 DENTAL EC	0.00	1,293.96

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 8638 - PAYROLL CLEARING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0402 DENTAL ES	0.00	906.24
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0407 DENTAL EO	0.00	497.94
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0409 DENTAL EC	0.00	268.24
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0410 DENTAL EF	0.00	185.28
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0408 DENTAL ES	0.00	91.92
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0407 DENTAL EO	0.00	-11.58
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0407 DENTAL EO	0.00	11.58
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532202	DED:0460 VISION EO	0.00	-4.78
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532202	DED:0460 VISION EO	0.00	4.78
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532502	DED:0550 LIFE INS	0.00	1,474.29
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532202	DED:0462 VISION EF	0.00	927.52
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532202	DED:0460 VISION EO	0.00	707.44
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532202	DED:0461 VISION E+1	0.00	427.80
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0403 DENTAL EF	0.00	2,734.60
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0400 DENTAL EO	0.00	2,208.96
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0401 DENTAL EC	0.00	1,230.84
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0402 DENTAL ES	0.00	906.24
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0407 DENTAL EO	0.00	497.94
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0409 DENTAL EC	0.00	268.24
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0410 DENTAL EF	0.00	185.28
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532201	DED:0408 DENTAL ES	0.00	91.92
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532502	DED:0550 LIFE INS	0.00	1,474.29
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532202	DED:0462 VISION EF	0.00	927.52
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532503	DED:0503 CANCER INS	0.00	1,553.78
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532503	DED:0503 CANCER INS	0.00	1,553.78
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0508 ACCIDENT	0.00	11.70
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0512 ACCIDENT	0.00	23.53
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0509 ACCIDENT	0.00	24.82
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0511 ACCIDENT	0.00	25.62
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0514 ACCIDENT	0.00	34.23
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0507 ACCIDENT	0.00	38.10
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0510 ACCIDENT	0.00	106.62
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0508 ACCIDENT	0.00	11.70
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0512 ACCIDENT	0.00	23.53
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0509 ACCIDENT	0.00	24.82
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0511 ACCIDENT	0.00	25.62
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0514 ACCIDENT	0.00	34.23
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0507 ACCIDENT	0.00	38.10
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532506	DED:0510 ACCIDENT	0.00	106.62
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532507	DED:0555 VOLUN LIFE	0.00	1,834.60
11010000	83934	10/31/17	10004109	BAY BRIDGE ADMIN.LL	8638	21532507	DED:0555 VOLUN LIFE	0.00	1,834.60
TOTAL CHECK								0.00	42,415.38
11010000	83935	10/31/17	10008438	NATIONAL PLAN ADMIN	8638	21532204	DED:0022 ADMIN FEE	0.00	84.00
11010000	83935	10/31/17	10008438	NATIONAL PLAN ADMIN	8638	21532204	DED:0022 ADMIN FEE	0.00	84.00
TOTAL CHECK								0.00	168.00
11010000	83936	10/31/17	10001932	NATIONAL PLAN ADMIN	8638	21532501	DED:0501 MED REIMB	0.00	3,024.68
11010000	83936	10/31/17	10001932	NATIONAL PLAN ADMIN	8638	21532501	DED:0501 MED REIMB	0.00	3,024.68
TOTAL CHECK								0.00	6,049.36
11010000	83937	10/31/17	10001934	NATIONAL PLAN ADMN	8638	21592600	DED:0600 ANNUITY	0.00	10,604.17

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 8638 - PAYROLL CLEARING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	83937	10/31/17	10001934	NATIONAL PLAN ADMN	8638	21592600	DED:0600 ANNUITY	0.00	9,054.17
11010000	83937	10/31/17	10001934	NATIONAL PLAN ADMN	8638	21592601	DED:0601 ANNUITY	0.00	870.00
11010000	83937	10/31/17	10001934	NATIONAL PLAN ADMN	8638	21592601	DED:0601 ANNUITY	0.00	870.00
TOTAL CHECK								0.00	21,398.34
11010000	83938	10/31/17	10009540	NATIONAL PLAN -HSA	8638	21592556	DED:0520 HSA	0.00	581.67
11010000	83938	10/31/17	10009540	NATIONAL PLAN -HSA	8638	21592556	DED:0520 HSA	0.00	581.67
TOTAL CHECK								0.00	1,163.34
11010000	83939	10/31/17	10001157	TEXAS AFT/PEG	8638	21592702	DED:0702 PROF DUES	0.00	12.08
11010000	83939	10/31/17	10001157	TEXAS AFT/PEG	8638	21592702	DED:0702 PROF DUES	0.00	13.98
TOTAL CHECK								0.00	26.06
11010000	83940	10/31/17	10001139	TEXAS CLASSROOM TEA	8638	21592706	DED:0706 PROF DUES	0.00	29.00
11010000	83940	10/31/17	10001139	TEXAS CLASSROOM TEA	8638	21592706	DED:0706 PROF DUES	0.00	29.00
TOTAL CHECK								0.00	58.00
11010000	83941	10/31/17	10003754	TEXAS GUARANTEED ST	8638	21592100	DED:0154 MISC	0.00	702.26
11010000	83941	10/31/17	10003754	TEXAS GUARANTEED ST	8638	21592100	DED:0154 MISC	0.00	702.26
TOTAL CHECK								0.00	1,404.52
11010000	83942	10/31/17	10006136	TEXAS TEACHERS-A.C.	8638	21592712	DED:0712 TT-ACP	0.00	595.00
11010000	83942	10/31/17	10006136	TEXAS TEACHERS-A.C.	8638	21592712	DED:0712 TT-ACP	0.00	1,405.00
TOTAL CHECK								0.00	2,000.00
11010000	83943	10/31/17	10000797	TEXAS INDUSTRIAL VO	8638	21592701	DED:0701 PROF DUES	0.00	16.00
11010000	83943	10/31/17	10000797	TEXAS INDUSTRIAL VO	8638	21592701	DED:0701 PROF DUES	0.00	16.00
TOTAL CHECK								0.00	32.00
11010000	83944	10/31/17	10004015	U.S. DEPARTMENT OF	8638	21592155	DED:0155 MISC	0.00	348.58
TOTAL CASH ACCOUNT								0.00	902,804.58
TOTAL FUND								0.00	902,804.58

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 8658 - STUDENT ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	18025	10/20/17	10001980	STATE COMPTROLLER P	86583600199000	63990028	3RD QTR SALES TAX	0.00	119.16
11010000	18025	10/20/17	10001980	STATE COMPTROLLER P	8658	21710000	3RD QTR TAX DISC	0.00	-0.62
TOTAL CHECK								0.00	118.54
11010000	116207	10/05/17	10010946	DOMINO'S	86583600199000	63990002	MVHS BAND FOOTBALL	0.00	410.41
11010000	116207	10/05/17	10010946	DOMINO'S	86583600199000	63990002	MVHS BAND FOOTBALL	0.00	18.11
TOTAL CHECK								0.00	428.52
11010000	116208	10/05/17	10006559	DOMINO'S PIZZA #802	86583600199000	63990002	MVHS BAND MEALS 9-8	0.00	431.38
11010000	116258	10/05/17	10005147	PEPWEAR LLC	86583600199000	63990002	MVHS JAZZ BAND BLAC	0.00	117.90
11010000	116258	10/05/17	10005147	PEPWEAR LLC	86583600199000	63990002	SHIPPING	0.00	10.00
TOTAL CHECK								0.00	127.90
11010000	116292	10/05/17	10003803	VIVROUX SPORTING GO	86583600199000	63991012	VOLLEYBALL- MIZUNO	0.00	1,204.00
11010000	116299	10/05/17	10006057	WHATABURGER	86583600199000	63991011	FOOTBALL- MEALS FOR	0.00	318.19
11010000	116342	10/12/17	10004512	GREAT AMERICAN OPPO	86583600199000	63990002	MVHS BAND LATE ORDE	0.00	151.20
11010000	116342	10/12/17	10004512	GREAT AMERICAN OPPO	86583600199000	63990002	MVHS MARCHING BAND	0.00	22.80
11010000	116342	10/12/17	10004512	GREAT AMERICAN OPPO	86583600199000	63990002	MAGAZINE	0.00	26.40
11010000	116342	10/12/17	10004512	GREAT AMERICAN OPPO	86583600199000	63990002	MAGAZINE	0.00	16.80
11010000	116342	10/12/17	10004512	GREAT AMERICAN OPPO	86583600199000	63990002	MAGAZINE	0.00	9.00
11010000	116342	10/12/17	10004512	GREAT AMERICAN OPPO	86583600199000	63990002	MAGAZINE	0.00	15.00
11010000	116342	10/12/17	10004512	GREAT AMERICAN OPPO	86583600199000	63990002	COOKIE DOUGH	0.00	4,795.20
11010000	116342	10/12/17	10004512	GREAT AMERICAN OPPO	86583600199000	63990002	BROWNIE	0.00	144.00
TOTAL CHECK								0.00	5,180.40
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	86583610399000	63990038	BOX TOP EARNING - 1	0.00	75.91
11010000	116363	10/12/17	10001943	ORIENTAL TRADING CO	86583610399000	63990038	57/6880 - GIANT THA	0.00	94.90
TOTAL CHECK								0.00	170.81
11010000	116404	10/19/17	10000075	AREA VII FFA	86583600199000	63990015	AG: OPEN PO NOT TO	0.00	183.50
11010000	116415	10/19/17	10007691	BUSH'S CHICKEN	86583600199000	63990002	FOOTBALL GAME MEAL	0.00	312.50
11010000	116415	10/19/17	10007691	BUSH'S CHICKEN	86583600199000	63990002	FOOTBALL GAME MEALS	0.00	312.50
TOTAL CHECK								0.00	625.00
11010000	116427	10/19/17	10002939	DEMOULIN BROS. & CO	86583600199000	63990002	MVHS MARCHING BAND	0.00	122.50
11010000	116427	10/19/17	10002939	DEMOULIN BROS. & CO	86583600199000	63990002	60 MEDIUM STYLE PLU	0.00	147.00
11010000	116427	10/19/17	10002939	DEMOULIN BROS. & CO	86583600199000	63990002	19 LARGE STYLE PLUS	0.00	46.55
11010000	116427	10/19/17	10002939	DEMOULIN BROS. & CO	86583600199000	63990002	6 XLARGE STYLE PLUS	0.00	14.70
11010000	116427	10/19/17	10002939	DEMOULIN BROS. & CO	86583600199000	63990002	SHIPPING	0.00	25.80
TOTAL CHECK								0.00	356.55
11010000	116433	10/19/17	10000664	GLENDALE INDUSTRIES	86583600199000	63990026	ROTC: 450C2 UNIFO	0.00	105.46
11010000	116433	10/19/17	10000664	GLENDALE INDUSTRIES	86583600199000	63990026	450 UNIFORM SINGLE	0.00	25.65
11010000	116433	10/19/17	10000664	GLENDALE INDUSTRIES	86583600199000	63990026	SHIPPING & HANDLING	0.00	20.79
TOTAL CHECK								0.00	151.90
11010000	116452	10/19/17	10010603	MIKE CRUZ	86583610399000	63990038	CHECK NEEDED BY OCT	0.00	150.00

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 8658 - STUDENT ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116458	10/19/17	10001069	OLYMPIA TROPHY CENT	86583600199000	63990039	FRESHMAN CLASS T-SH	0.00	123.75
11010000	116458	10/19/17	10001069	OLYMPIA TROPHY CENT	86583600199000	63990039	SOPHOMORE CLASS T-S	0.00	135.00
11010000	116458	10/19/17	10001069	OLYMPIA TROPHY CENT	86583600199000	63990039	JUNIOR CLASS T-SHIR	0.00	275.00
11010000	116458	10/19/17	10001069	OLYMPIA TROPHY CENT	86583600199000	63990039	SENIOR CLASS BASEBA	0.00	650.00
11010000	116458	10/19/17	10001069	OLYMPIA TROPHY CENT	86583600199000	63991013	SOCCER- BOYS AND GI	0.00	641.50
TOTAL CHECK								0.00	1,825.25
11010000	116462	10/19/17	10009254	PLAYSCRIPTS, INC	86583600199000	63990046	MVHS THEATRE PRODUC	0.00	344.97
11010000	116462	10/19/17	10009254	PLAYSCRIPTS, INC	86583600199000	63990046	PERFORMANCES	0.00	500.00
11010000	116462	10/19/17	10009254	PLAYSCRIPTS, INC	86583600199000	63990046	SHIPPING	0.00	12.35
11010000	116462	10/19/17	10009254	PLAYSCRIPTS, INC	86583600199000	63990046	HANDLING	0.00	3.75
TOTAL CHECK								0.00	861.07
11010000	116474	10/19/17	10008116	SHADE PRO, LLC	86583610499000	63990038	CANOPY - 25 X 30, 1	0.00	7,990.00
11010000	116474	10/19/17	10008116	SHADE PRO, LLC	86583610499000	63990038	CANOPY - 28 X 34, 1	0.00	8,920.00
TOTAL CHECK								0.00	16,910.00
11010000	116486	10/19/17	10000076	TEXAS FFA AREA 7-RE	86583600199000	63990015	AG: OPEN PO NOT TO	0.00	101.25
11010000	116487	10/19/17	10002378	TEXAS FFA ASSOCIATI	86583600199000	63990015	AG: OPEN PO NOT TO	0.00	1,620.00
11010000	116487	10/19/17	10002378	TEXAS FFA ASSOCIATI	86583600199000	63990015	AG: OPEN PO NOT TO	0.00	150.00
TOTAL CHECK								0.00	1,770.00
11010000	116488	10/19/17	10000671	TEXAS TROPHIES	86583600199000	63990026	ROTC: OPEN PO NOT	0.00	708.75
11010000	116495	10/19/17	10002018	VARSITY SPIRIT FASH	86583600199000	63990004	CHEER: CBI110 SOL	0.00	230.55
11010000	116495	10/19/17	10002018	VARSITY SPIRIT FASH	86583600199000	63990004	SHIPPING & HANDLING	0.00	16.50
TOTAL CHECK								0.00	247.05
11010000	116496	10/19/17	10003803	VIVROUX SPORTING GO	86583600199000	63991011	FOOTALL- VARSITY GA	0.00	625.20
11010000	116498	10/19/17	10000356	WALMART	86583610399000	63990038	KINDERGARTEN BOX TO	0.00	7.97
11010000	116498	10/19/17	10000356	WALMART	86583610399000	63990038	LEGO CLASSIC MEDIUM	0.00	28.00
11010000	116498	10/19/17	10000356	WALMART	86583600199000	63990038	OPEN PO NOT TO EXCE	0.00	28.20
11010000	116498	10/19/17	10000356	WALMART	86583610399000	63990038	PANTHER PRIDE DRAWI	0.00	299.47
TOTAL CHECK								0.00	363.64
11010000	116508	10/26/17	10008518	AGILE SPORTS TECHNO	86583600199000	63991011	BOYS AND GIRLS VARS	0.00	750.00
11010000	116508	10/26/17	10008518	AGILE SPORTS TECHNO	86583600199000	63991011	BOYS AND GIRLS VARS	0.00	750.00
TOTAL CHECK								0.00	1,500.00
11010000	116538	10/26/17	10006559	DOMINO'S PIZZA #802	86583600199000	63990002	MVHA BAND STUDENT M	0.00	440.98
11010000	116576	10/26/17	10002334	NATIONAL FFA ASSOCI	86583600199000	63990015	AG: OPEN PO NOT TO	0.00	2,000.00
11010000	116576	10/26/17	10002334	NATIONAL FFA ASSOCI	86583600199000	63990015	AG: OPEN PO NOT TO	0.00	52.00
11010000	116576	10/26/17	10002334	NATIONAL FFA ASSOCI	86583600199000	63990015	SHIPPING COST	0.00	200.00
TOTAL CHECK								0.00	2,252.00
11010000	116587	10/26/17	10000147	QUILL CORPORATION	86583604299000	63990045	901-WW10ES QUILL BR	0.00	18.57
11010000	116587	10/26/17	10000147	QUILL CORPORATION	86583604299000	63990045	901-209882 AVERY 1"	0.00	29.99
TOTAL CHECK								0.00	48.56

SELECTION CRITERIA: transact.yr='18' and transact.period='2'
ACCOUNTING PERIOD: 3/18

FUND - 8658 - STUDENT ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	116602	10/26/17	10000551	SCHOLASTIC BOOK FAI	86583610399000	63990038	OCTOBER 2-OCTOBER 6	0.00	3,191.71
11010000	116605	10/26/17	10002918	SKILLS USA-VICA	86583600199000	63990042	SKILLS: OPEN PO NOT	0.00	272.00
11010000	116605	10/26/17	10002918	SKILLS USA-VICA	86583600199000	63990042	SKILLS: OPEN PO NOT	0.00	168.00
11010000	116605	10/26/17	10002918	SKILLS USA-VICA	86583600199000	63990042	SKILLS: OPEN PO NOT	0.00	192.00
TOTAL CHECK								0.00	632.00
11010000	116626	10/26/17	10006057	WHATABURGER	86583600199000	63991011	FRESHMEN @ SEGUIN O	0.00	281.22
11010000	116627	10/26/17	10010756	WORLD'S FINEST CHOC	86583600199000	63990004	CHEER: VARIETY PAC	0.00	1,500.00
11010000	116627	10/26/17	10010756	WORLD'S FINEST CHOC	86583600199000	63990004	SHIPPING & HANDLING	0.00	60.00
TOTAL CHECK								0.00	1,560.00
11010000	V2018056	10/19/17	10010213	RUBEN RAMIRO ALEJAN	86583600199000	63990002	MVHS BAND COLOR GUA	0.00	3,000.00
TOTAL CASH ACCOUNT								0.00	45,765.37
TOTAL FUND								0.00	45,765.37
TOTAL REPORT								0.00	3,052,641.59

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

October 16, 2017
School Board of Trustees Meeting
8449 FM 471 South, Castroville, Texas 78009
Medina Valley Administrative Building-Board Room

A Regular of the Board of Trustees of Medina Valley ISD was held Monday, October 16, 2017, beginning at 6:33 PM in the Medina Valley ISD Central Office Board Room.

I.	A quorum was established. Board members present were Bruce Haby, Beth Zinsmeyer, Jennilea Campbell, Shannon Beasley, Darren Calvert, Terry Groff and Mario De Leon. Others present were Dr. Kenneth Rohrbach, Paul Holzhaus, Mike Homann, Arcelia Leon, Hali Hunt, Tommy Ellison, Lori Gill and others per sign-in sheet.	
A.	Pledge of Allegiance to the Flag followed by a moment of silence	
II.	Announcements/Communications/Presentations *The Medina Valley Board of Trustees will, during the Meeting, close the Meeting and hold a Closed Session pursuant to and in accordance with Chapter 551 of The Texas Open Meetings Act. The Board of Trustees may at any time during the Meeting, close the Meeting and hold a Closed Session concerning any of the matters to be considered during the Meeting pursuant to Chapter 551 of the Texas Open Meetings Act.*	
A.	Leslie Solis, Vice Principal for LaCoste Elementary Introduced the campuses EXCEL finalists. Medina Valley ISD KENS-5 EXCEL Award Teacher of the Year Finalist - Kristan Groff, LaCoste Elementary	
B.	Medina Valley ISD KENS-5 EXCEL Award Teacher of the Year Finalist - Lindsay Hartnett, LaCoste Elementary	
C.	Ken Center introduced one of the Castroville Finalists. Medina Valley ISD KENS-5 EXCEL Award Teacher of the Year Finalist - Monica Nabors, Castroville Elementary, *Mrs. Nabors was unable to be in attendance this evening- she will join us at a future meeting.*	
D.	Medina Valley ISD KENS-5 EXCEL Award Teacher of the Year Finalist - Sherry Tschirhart, Castroville Elementary	
E.	In recognition of National Principals month Dr. Rohrbach called the MVISD Campus Principals forward so the Board could thank them for all they do for the students of Medina Valley ISD.	
F.	Paul Holzhaus presented the Board with a monthly construction update.	
G.	Dr. Rohrbach presented the Board with his monthly Superintendent Briefing.	
III.	Hear from Patrons and/ or Staff- none	
IV.	Discussion and Possible Action Items	
A.	Consent Agenda Items	
1.	MVISD Board Meeting Minutes, September 18, 2017 and September 25, 2017	
2.	Ratification of Bills	
3.	Donations	

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

October 16, 2017
School Board of Trustees Meeting
8449 FM 471 South, Castroville, Texas 78009
Medina Valley Administrative Building-Board Room

	Darren Calvert made a Motion, seconded by Jennilea Campbell, to approve the ratification of the September bills, minutes for September 18 and 25th and donation as presented. All for and the Motion passed.
B.	Dr. Rohrbach presented the Board with the TASB Initiated Board Policy Revision affecting Board Policy FFA (Local). Shannon Beasley made a Motion, seconded by Terry Groff, to approve the TASB initiated Board Policy Revision affecting Board Policy FFA (local) as presented. All for and the Motion passed.
C.	Dr. Rohrbach presented information to the Board regarding a Medina Valley ISD nomination for the Medina County Appraisal District Board of Directors. Shannon Beasley made a Motion, seconded by Mario De Leon, to approve a Resolution nominating Tim Hardt as a candidate for the election of the Medina County Appraisal Board of Directors for the 2017-2018 year. All for and the Motion passed.
D.	Dr. Rohrbach presented information regarding the consideration of a Interlocal Cooperation Contract with Medina County. Mario De Leon made a Motion, seconded by Darren Calvert, to reject the Interlocal Cooperation Contract with Medina County. All for and the Motion passed.
E.	Mike Homann presented the Board with the monthly financial information, no action was needed.
F.	Mike Homann presented 4 Budget Amendments to the Board for consideration. The Budget amendments were for general supplies (new camera and equipment for the Webmaster/Social Media Specialist), new Kindergarten teacher salary and for land expenses. Terry Groff made a Motion, seconded by Beth Zinsmeyer, to approve Amendments 17-18-5, 6, & 7 as presented. All for and the Motion passed.
	Jennilea Campbell made a Motion, seconded by Beth Zinsmeyer, to convene into Closed Session at 7:24 pm. All for and the Motion passed.
V.	Closed Session
A.	Consider Personnel Matters (TX Govt. Code Section 551.074).
1.	Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, and Dismissal of a Public Officer or Employee
B.	Consultation with the Board's legal counsel (TX Govt. Code Section 551.071) regarding litigation against a water supply district.
C.	Consider Real Property – Land (TX Govt. Code Section 551.072)

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

October 16, 2017
School Board of Trustees Meeting
8449 FM 471 South, Castroville, Texas 78009
Medina Valley Administrative Building-Board Room

	Mario De Leon made a Motion, seconded by Beth Zinsmeyer , to reconvene into Open Session at 8:17pm. All for and the Motion passed.
VI.	Action as Appropriate from Closed Session *No decisions are made by the Board during Closed Session*
VII.	Consideration and possible approval of 2017-2018 professional contract(s) Shannon Beasley made a Motion, seconded by Darren Calvert , to accept and approve the recommendations by the Superintendent in regards to the hiring of professional educators for the 2017-2018 school year as presented. All for and the Motion passed. ● Kristina Mike, LaCoste Elementary
VIII.	Adjournment Mario De Leon made a Motion, seconded by Darren Calvert, to adjourn the Regular School Board Meeting on October 16th 2017 at 8:18pm. All for and the Motion passed.

_____ _____

Bruce Haby, Board President Jennilea Campbell, Board Secretary

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"

Request for Board Acceptance of Donation

($500 and above)

School/Department: Medina Valley High School Band

Donor: Medina Valley Band Boosters

Address: C/o 125 CR 3830

San Antonio, Texas 78253

Donor Contact Name: Annette DeFrees

Donor Contact Phone: 210 347-9475

Donation Description:

Band Programs - Summer

MEDINA VALLEY BAND SPONSORS
P. O. BOX 75
CASTROVILLE, TX 78009

4095

Nov 4, 17
Date

Pay to the Order of MV ISD $ 8000.00

Eight Thousand xx/100 Dollars

Castroville State Bank
502 PARIS STREET (830) 538-2201
CASTROVILLE, TEXAS 78009-4514

For Band Programs - Summer 17

Annette M DeFrees

⑆114923439⑆4095⑈008 028⑈

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"

Request for Board Acceptance of Donation
($500 and above)

School/Department: Medina Valley Athletics

Donor: Pel Industries

Address: 2001 Town West Dr.
Rogers, AR 72756

Donor Contact Name: Laura Mills

Donor Contact Phone: 800-643-3055 x 104

Donation Description:
3rd Quarter Royalty payment for the selling of MV Athletic gear @ Wal-Mart Castroville - $765.78

THE KEY TO DOCUMENT SECURITY • HEAT ACTIVATED THUMB PRINT • ADDITIONAL SECURITY FEATURES INCLUDED • SEE BACK FOR DETAILS

CHECK NO.	CHECK DATE	VENDOR NO.
19906	10/25/17	000000006743

CHECK NO. 019906

REGIONS

Pel Industries, Inc.
2001 Town West Dr • Rogers, AR 72756 • (479) 636-0064

81-10
820

SEVEN HUNDRED SIXTY-FIVE AND 78/100 DOLLARS

CHECK AMOUNT
$765.78

PAY
TO THE
ORDER OF MEDINA VALLEY HIGH SCHOOL
8395 FM 471 S

CASTROVILLE TX 78009-5314

AUTHORIZED SIGNATURE

HEAT SENSITIVE FADES WITH TOUCH

"019906" :082000109: 0199981548"

COLEMAN, HORTON & COMPANY, LLP
Certified Public Accountants
400 E. NOPAL ST.
UVALDE, TEXAS 78801-5305

ROBERT O.COLEMAN, CPA
STEPHEN L. HORTON, CPA
DEBORAH V. McDONALD, CPA
DEREK L. WALKER, CPA
DUSTY R. ROUTH, CPA

830-278-6276
FAX 830-278-6868
chc@colemanhortoncpa.com

November 3, 2017

To the Board of Trustees
Medina Valley Independent School District
Castroville, Texas

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Medina Valley Independent School District for the year ended August 31, 2017. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, (and, if applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated November 10, 2016. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Medina Valley Independent School District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing polices was not changed during year except for the adoption and implementation of Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The standard provides guidance for determining a fair value measurement for reporting purposes and applying fair value to certain investments and disclosures related to all fair value measurements. We noted no transactions entered into by the Medina Valley Independent School District during they year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the Medina Valley Independent School District's financial statements were:

Management's estimate of the allowance for uncollectible property tax is based on a overall percentage of the uncollected property tax at the end of the year. We evaluated the key factors and assumptions used to develop the allowance for uncollectible property taxes in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's estimate of the over or under funding of state revenue from the Texas Education Agency. We evaluated the assumptions and calculations of the projected receipts and considered them to be reasonable and in-line with the actual operations of the District.

Management's estimate of the District's proportionate share of the collective net pension liability is based on actuarial assumptions performed by the state auditor on the District's pension plan. We reviewed these assumptions and calculations by the state auditor and individual testing we did at the District level in determining that it is reasonable in relation to the financial statements as a whole.

Management's estimate of the useful lives of the District's capital assets is based on the projected useful life expectancy of the class of asset (Ex. Buildings, equipment, etc.) at the time of purchase of construction. We evaluated the key factors and assumptions used to develop the lives and the related calculated depreciation in determining that it is reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole. We have attached a listing of the journal entries that were proposed by us and accepted by management to this letter.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 3, 2017.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Medina Valley Independent School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Medina Valley Independent School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to the management's discussion and analysis, budgetary comparison information, schedule of the District's proportionate share of the net pension liability, and schedule of District contributions which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the combining and individual nonmajor fund financial statements, the T.E.A. required schedules and schedule of expenditures of federal awards, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Board of Trustees and management of the Medina Valley Independent School District and is not intended to be, and should not be used by anyone other than these specified parties.

Coleman, Horton & Company, LLP

Certified Public Accountants

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED

AUGUST 31, 2017

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
ANNUAL FINANCIAL REPORT
FOR THE YEAR ENDED AUGUST 31, 2017

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CERTIFICATE OF BOARD

Medina Valley Independent School District	Medina	163908
Name of School District	County	Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above-named school district were reviewed and (check one) ____ approved _____ disapproved for the year ended August 31, 2017 at a meeting of the Board of Trustees of such school district on the _____ of _____, 2017.

_____ _____

Signature of Board Secretary Signature of Board President

If the Board of Trustees disapproved of the auditors' report, the reason(s) for disapproving it is(are):
(attach list as necessary)

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Certified Public Accountants
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Independent Auditor's Report

To the Board of Trustees
Medina Valley Independent School District
Castroville, Texas

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Medina Valley Independent School District as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise the Medina Valley Independent School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Medina Valley Independent School District as of August 31, 2017, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of the District's proportionate share of the net pension liability, and schedule of District contributions on pages 7-13 and 51-53 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Medina Valley Independent School District's basic financial statements. The combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by *Title 2 U.S. Code of Federal Regulations Part 200,* Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the schedule of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The Texas Education Agency requires school districts to include certain information in the Annual Financial and Compliance Report in conformity with laws and regulations of the State of Texas. This information is in Exhibits identified in the Table of Contents as J-1 through J-3. These schedules have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 3, 2017 on our consideration of the Medina Valley Independent School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Medina Valley Independent School District's internal control over financial reporting and compliance.

Coleman, Horton + Company, LLP

Uvalde, Texas
November 3, 2017

MANAGEMENT'S DISCUSSION AND ANALYSIS

The annual financial report of Medina Valley Independent School District (the District) is presented in six sections, management's discussion and analysis (this part), basic financial statements, required supplementary information, combining and other statements, T.E.A. required schedules, and federal section. This section of the District's annual financial report presents our discussion and analysis of the financial performance during the fiscal year ending August 31, 2017. Please read it in conjunction with the District's financial section, which follows.

Overview of the Basic Financial Statements

The basic financial statements include two kinds of statements that present different views of the District:

* The first two statements are *government-wide financial statements* that provide both *long-term* and *short-term* information about the District's *overall* financial status.
* The remaining statements are *fund financial statements* that focus on *individual parts* of the government, reporting the District's operations in *more detail* than the government-wide statements.
    * The *governmental funds* statements tell how *general government* services were financed in the *short term* as well as what remains for future spending.
    * *Proprietary fund* statements offer *short-* and *long-term* financial information about the activities the government operates on a cost reimbursement basis, such as self insurance.
    * *Fiduciary fund* statements provide information about the financial relationships in which the District acts solely as a *trustee or agent* for the benefit of others, to whom the resources in question belong.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes *all* of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the District's *net position* and how they have changed. Net position-the difference between the District's assets, deferred inflows, and liabilities, and deferred inflows is one way to measure the District's financial health or *position*.

* Over time, increases or decreases in the District's net position are an indicator of whether its financial health is improving or deteriorating, respectively.
* To assess the overall health of the District, you need to consider additional nonfinancial factors such as changes in the District's tax base and student enrollment.

The government-wide financial statements of the District include the *Governmental activities*. Most of the District's basic services are included here, such as instruction, extracurricular activities, curriculum and staff development, health services, and general administration. Property taxes and grants finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's most significant *funds* not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular purposes.

* Some funds are required by State law and by bond covenants.
* The Board of Trustees establishes other funds to control and manage money for particular purposes or to show that it is properly using certain taxes and grants.

The District has three kinds of funds:

* *Governmental funds*-Most of the District's basic services are included in governmental funds, which focus on (1) how *cash and other financial assets* that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of government-wide statements, we provide additional information at the bottom of the governmental funds statement, or on the subsequent page, then explain the relationship (or differences) between them.

* *Proprietary funds*-Services for which the District charges customers a fee are generally reported in proprietary funds. Proprietary funds, like the government-wide statements, provide both long- and short-term financial information.
    * We use *internal service funds* to report activities that provide supplies and services for the District's other programs and activities-such as the District's Self Insurance Fund.

* *Fiduciary funds*-The District is the trustee, or *fiduciary*, for certain funds. It is also responsible for other assets that-because of a trust agreement-can be used only for the trust beneficiaries. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the District's fiduciary activities are reported in a separate statement of fiduciary net position. We exclude these activities from the District's government-wide financial statements because the District cannot use these assets to finance its operations.

Financial Highlights

* The District's combined net position was $26,690,488 at August 31, 2017, an increase of $2,000,186 from the prior year.

* During the year, the District's revenue was $49,908,081 as reflected below:

		Governmental Activities		
		Current Year	Prior Year	Change
a)	Taxes	$ 21,575,035	$ 20,667,602	$ 907,433
b)	State Aid	21,775,691	22,891,610	(1,115,919)
c)	Federal Aid	4,206,565	4,358,380	(151,815)
d)	Investment Earnings	760,261	84,318	675,943
e)	Other	1,590,529	2,400,653	(810,124)
	Total Revenue	$ 49,908,081	$ 50,402,563	$ (494,482)

* During the year, the District's expenses were $47,907,895 as reflected below:

		Governmental Activities		
		Current Year	Prior Year	Change
a)	Instruction and instructional related	$ 24,867,195	$ 24,670,765	$ 196,430
b)	Instructional leadership/school leadership	2,623,975	2,684,864	(60,889)
c)	Guidance, social work, health, transportation	4,118,479	4,061,492	56,987
d)	Food services	2,877,130	2,887,865	(10,735)
e)	Extracurricular activities	1,408,023	1,378,414	29,609
f)	General administration	1,702,365	1,624,607	77,758
g)	Plant maintenance and security	5,063,850	5,083,050	(19,200)
h)	Data processing services	925,206	871,185	54,021
i)	Community services	296,572	178,913	117,659
j)	Debt services	4,025,100	5,005,965	(980,865)
	Total Expenses	$ 47,907,895	$ 48,447,120	$ (539,225)

* The general fund reported a fund balance this year of $14,818,389, an increase of $1,476,449 from the prior year.
* The debt service fund reported a fund balance of $2,317,407, a decrease of $341,980.
* The capital projects fund had a year end fund balance of $44,424,490.
* The general fund transferred $100,000 to the capital projects fund during the year.
* The District's combined net position was $26,690,488 at August 31, 2017, as reflected below:

	Governmental Activities		
	Current Year	**Prior Year**	**Change**
Current and other assets	$ 70,709,741	$ 97,982,595	$ (27,272,854)
Capital and non-current assets	102,564,662	71,113,296	31,451,366
Total Assets	$173,274,403	$169,095,891	$ 4,178,512
Deferred resource outflow	$ 4,282,061	$ 4,418,867	$ (136,806)
Current liabilities	$ 6,846,780	$ 2,369,030	$ 4,477,750
Long term liabilities	143,463,692	145,792,153	(2,328,461)
Total Liabilities	$150,310,472	$148,161,183	$ 2,149,289
Deferred resource inflow	$ 555,504	$ 663,273	$ (107,769)
Net position:			
Net investment in capital assets	$ 13,338,915	$ 11,829,785	$ 1,509,130
Restricted	3,257,206	3,720,245	(463,039)
Unrestricted	10,094,367	9,140,272	954,095
Total Net Position	$ 26,690,488	$ 24,690,302	$ 2,000,186

* Property tax rates increased by 5.1¢ for the year. The tax base increased during the past year by $147,335,487. The increase in the tax levy was $2,815,044.

* State program revenues decreased for the year by $1,115,919.

* Federal program revenues decreased by $151,815.

* Investment earnings increased by $675,943.

Capital Assets and Debt Administration

Capital Assets

Net capital assets for the District at the end of the fiscal year August 31, 2017 amounted to $102,564,662. It is the District's policy to charge off as a current expenditure any purchases less than $5,000. The total capital assets recorded were land and its improvements, buildings, equipment and vehicles as reflected below:

District's Capital Assets

	Governmental Activities		
	Current Year	Prior Year	Change
Land	$ 4,501,474	$ 3,150,748	$ 1,350,726
Buildings and improvements	95,209,541	91,240,768	3,968,773
Equipment	10,385,177	9,456,451	928,726
Construction in progress	28,382,141	371,830	28,010,311
Totals at historical cost	138,478,333	104,219,797	34,258,536
Total accumulated depreciation	(35,913,671)	(33,106,501)	(2,807,170)
Net capital assets	$102,564,662	$ 71,113,296	$ 31,451,366

Long-term Liabilities

For the year ended August 31, 2017, the District made scheduled debt principal payments of $2,073,154.

District's Long Term Liabilities

	Governmental Activities		
	Current Year	Prior Year	Change
Bonds payable	$118,365,796	$120,438,950	$ (2,073,154)
Leave	178,497	144,471	34,026
Sub-total	118,544,293	120,583,421	(2,039,128)
Accreted interest on capital appreciation bonds	964,517	1,241,380	(276,863)
Premium on bond issuance	14,319,924	15,054,150	(734,226)
Total	$133,828,734	$136,878,951	$ (3,050,217)

Budgetary Highlights

Over the course of the year, the administration recommended and the Board approved several revisions to the 2016-17 budgeted revenue and appropriations. These amendments fall into the following categories:

- Amendments to the Capital Projects Fund in order to address expenditures associated with:
  - ✓ the purchase of additional land for future school sites,
  - ✓ the purchase of a new portable building for Potranco,
  - ✓ the construction of a new elementary and middle school
- Amendments to the Food Service Fund in order to address expenditures associated with kitchen improvements, computer equipment replacement, and a new van.
- Amendments that reflect additional revenue and/or appropriations to the General Fund to account for:
  - ✓ the purchase of new buses for transportation,
  - ✓ the purchase of an activity school bus,
  - ✓ an additional resource officer,
  - ✓ a variety of computer and miscellaneous instructional technology upgrades,
  - ✓ the purchase of a guest Wi-Fi system,
  - ✓ various insurance recovery claims,
  - ✓ other unexpected miscellaneous occurrences.

Economic Factors and Next Year's Budgets and Rates

The District's elected and appointed officials considered many factors when setting the fiscal year 2017-2018 budget and corresponding tax rates. The most significant of these factors was the amount of state aid available in the new biennium, competition for quality staff, student enrollment growth and property valuations. In order to adequately address the District's continued increase in enrollment, the District added thirty-two (32) new positions, sixteen of which were new teaching positions. Employee pay increases had a significant impact on the 2017-18 expenditure budget. Appropriations included an additional $520,000 over the previous year for salary/wage & benefit increases, which includes an increase in the teacher hiring schedule; a $1,100 increase for all current 10-month teachers; a 2.0% increase for all other professional employees, and a 2.0% midpoint increase for all hourly employees. As a result, appropriations in the 2017-18 budget were approved in the amount of $48,120,404. Accordingly, the District has approved budgeted revenues in the amount of $48,120,404 resulting in a balanced budget. Additionally:

- For 2017-18, the District's General Fund maintenance and operations tax rate will remain the same at $1.04 and the District's Debt Service tax rate will remain the same at $0.3992.

- The District's total tax rate will remain at $1.4392.
- The District's net taxable value used for the 2017-18 budget preparation increased $142.6 million or 9.13% from the previous year.
- The expected increase in General Fund tax revenues is $1.69 million due to the increase in property values.
- The District's General Fund budget included a projected enrollment increase of approximately 285 students or 6.04% over the previous year's enrollment.
- The District's student attendance rate remains stable at 96%.

A 78% passing rate of a May 2016 bond election provided the District with an additional $78,000,000 in bond money for (1) an additional 400-student wing at the current high school, (2) a new elementary school in the Luckey Ranch Subdivision, (3) a new middle school adjacent to the current Potranco Elementary School and (4) acquisition of additional land for future school sites. The 18-classroom high school addition was completed on time and under budget and was placed into use in the current 2017-18 school year. Additionally, the District purchased an additional 18-acre site in the Ladera Subdivision for a future elementary school. Current capital projects under construction include the new $19.6 million Luckey Ranch Elementary, and the new $30.6 million Loma Alta Middle School. Both projects are on budget and on schedule to open for the beginning of the 2018-19 school year.

Due to bond market conditions at the time, the additional increase for taxpayers of the District was $.05 per $100 of evaluation instead of the anticipated $.13 increase. The 2017-18 combined payments for principal and interest on outstanding bonded indebtedness is $7,113,600. It is estimated that the state will contribute $568,016 or 7.9% of this amount through the TEA's Instructional Facilities and Existing Debt Allotment Programs. The District is responsible for the remaining $6,545,584 or 92.1%. The District's long-term bonds are rated "AAA" by Standard & Poor's ("S&P") by virtue of the guarantee provided by the Permanent School Fund of the State of Texas. Additionally, Standard & Poor's has recently affirmed the District underlying credit rating of "AA-", with a stable outlook on the District's general obligation debt. According to S&P, the underlying rating reflects the District's good-to-strong income and wealth, access to the deep and diverse San Antonio metropolitan statistical area, and historically very strong finances. Finally, the District's Board of Trustees has committed $3,000,000 of the General Fund balance for future construction as the District anticipates the need for additional capital projects.

Contacting the District's Financial Management

This financial report is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office at 8449 FM 471 S., Castroville, TX 78009.

BASIC FINANCIAL STATEMENTS

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
AUGUST 31, 2017

Data Control Codes		Primary Government: Governmental Activities
	ASSETS	
1110	Cash and Cash Equivalents	$ 65,188,015
1220	Property Taxes Receivable (Delinquent)	1,294,327
1230	Allowance for Uncollectible Taxes	(194,150)
1240	Due from Other Governments	4,382,139
1290	Other Receivables, net	14,850
1300	Inventories	24,560
	Capital Assets:	
1510	Land	4,501,474
1520	Buildings, Net	66,490,187
1530	Furniture and Equipment, Net	3,190,860
1580	Construction in Progress	28,382,141
1000	Total Assets	173,274,403
	DEFERRED OUTFLOWS OF RESOURCES	
1705	Deferred Outflow Related to TRS	4,282,061
1700	Total Deferred Outflows of Resources	4,282,061
	LIABILITIES	
2110	Accounts Payable	5,493,071
2160	Accrued Wages Payable	1,057,365
2200	Accrued Expenses	236,588
2300	Unearned Revenue	59,756
	Noncurrent Liabilities	
2501	Due Within One Year	2,787,974
2502	Due in More Than One Year	131,040,760
2540	Net Pension Liability (District's Share)	9,634,958
2000	Total Liabilities	150,310,472
	DEFERRED INFLOWS OF RESOURCES	
2605	Deferred Inflow Related to TRS	555,504
2600	Total Deferred Inflows of Resources	555,504
	NET POSITION	
3200	Net Investment in Capital Assets	13,338,915
3820	Restricted for Federal and State Programs	939,799
3850	Restricted for Debt Service	2,317,407
3900	Unrestricted	10,094,367
3000	Total Net Position	$ 26,690,488

The notes to the financial statements are an integral part of this statement.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2017

Data Control Codes		1	Program Revenues 3	4	Net (Expense) Revenue and Changes in Net Position 6
		Expenses	Charges for Services	Operating Grants and Contributions	Primary Gov. Governmental Activities
Primary Government:					
	GOVERNMENTAL ACTIVITIES:				
11	Instruction	$ 23,983,590	$ 63,041	$ 2,931,216	$ (20,989,333)
12	Instructional Resources and Media Services	318,103	-	13,765	(304,338)
13	Curriculum and Staff Development	565,502	-	226,216	(339,286)
21	Instructional Leadership	698,478	-	45,734	(652,744)
23	School Leadership	1,925,497	-	192,761	(1,732,736)
31	Guidance, Counseling and Evaluation Services	1,394,940	-	134,597	(1,260,343)
32	Social Work Services	287,299	-	80,688	(206,611)
33	Health Services	440,800	-	19,067	(421,733)
34	Student (Pupil) Transportation	1,995,440	-	53,397	(1,942,043)
35	Food Services	2,877,130	1,060,232	1,739,195	(77,703)
36	Extracurricular Activities	1,408,023	101,724	27,124	(1,279,175)
41	General Administration	1,702,365	-	38,964	(1,663,401)
51	Facilities Maintenance and Operations	4,458,408	82,741	47,787	(4,327,880)
52	Security and Monitoring Services	605,442	-	16,090	(589,352)
53	Data Processing Services	925,206	-	31,957	(893,249)
61	Community Services	296,572	-	261,828	(34,744)
72	Debt Service - Interest on Long Term Debt	4,022,700	-	-	(4,022,700)
73	Debt Service - Bond Issuance Cost and Fees	2,400	-	-	(2,400)
[TP]	TOTAL PRIMARY GOVERNMENT:	$ 47,907,895	$ 1,307,738	$ 5,860,386	(40,739,771)

Data Control Codes		
	General Revenues:	
	Taxes:	
MT	Property Taxes, Levied for General Purposes	15,604,850
DT	Property Taxes, Levied for Debt Service	5,970,185
SF	State Aid - Formula Grants	19,090,063
GC	Grants and Contributions not Restricted	1,031,807
IE	Investment Earnings	760,261
MI	Miscellaneous Local and Intermediate Revenue	282,791
TR	Total General Revenues	42,739,957
CN	Change in Net Position	2,000,186
NB	Net Position - Beginning	24,690,302
NE	Net Position--Ending	$ 26,690,488

The notes to the financial statements are an integral part of this statement.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
AUGUST 31, 2017

Data Control Codes		10 General Fund	50 Debt Service Fund	60 Capital Projects
	ASSETS			
1110	Cash and Cash Equivalents	$ 12,745,484	$ 1,911,553	$ 49,403,545
1220	Property Taxes - Delinquent	1,003,377	290,950	-
1230	Allowance for Uncollectible Taxes (Credit)	(150,507)	(43,643)	-
1240	Receivables from Other Governments	3,203,767	387,735	-
1260	Due from Other Funds	18,255	-	24,034
1290	Other Receivables	11,975	-	-
1300	Inventories	24,560	-	-
1000	Total Assets	$ 16,856,911	$ 2,546,595	$ 49,427,579
	LIABILITIES			
2110	Accounts Payable	$ 191,317	$ -	$ 5,003,089
2160	Accrued Wages Payable	1,057,365	-	-
2170	Due to Other Funds	15,858	8,176	-
2300	Unearned Revenues	-	-	-
2000	Total Liabilities	1,264,540	8,176	5,003,089
	DEFERRED INFLOWS OF RESOURCES			
2601	Unavailable Revenue - Property Taxes	773,982	221,012	-
2600	Total Deferred Inflows of Resources	773,982	221,012	-
	FUND BALANCES			
	Nonspendable Fund Balance:			
3410	Inventories	24,560	-	-
	Restricted Fund Balance:			
3450	Federal or State Funds Grant Restriction	-	-	-
3470	Capital Acquisition and Contractural Obligation	-	-	44,424,490
3480	Retirement of Long-Term Debt	-	2,317,407	-
	Committed Fund Balance:			
3510	Construction	3,000,000	-	-
3545	Campus Activity	-	-	-
3600	Unassigned Fund Balance	11,793,829	-	-
3000	Total Fund Balances	14,818,389	2,317,407	44,424,490
4000	Total Liabilities, Deferred Inflows & Fund Balances	$ 16,856,911	$ 2,546,595	$ 49,427,579

The notes to the financial statements are an integral part of this statement.

Other Funds	Total Governmental Funds
$ 430,407	$ 64,490,989
-	1,294,327
-	(194,150)
790,637	4,382,139
-	42,289
2,875	14,850
-	24,560
$ 1,223,919	$ 70,055,004
$ 162,203	$ 5,356,609
-	1,057,365
18,255	42,289
59,756	59,756
240,214	6,516,019
-	994,994
-	994,994
-	24,560
939,799	939,799
-	44,424,490
-	2,317,407
-	3,000,000
43,906	43,906
-	11,793,829
983,705	62,543,991
$ 1,223,919	$ 70,055,004

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION
AUGUST 31, 2017

	Total Fund Balances - Governmental Funds	$	62,543,991
1	The District uses internal service funds to charge the costs of self-insurance to appropriate functions in other funds. The assets and liabilities of the internal service fund are included in governmental activities in the statement of net position. The net effect of this consolidation is to increase net position.		560,564
2	Capital assets used in governmental activities are not financial resources and therefore are not reported in governmental funds. At the beginning of the year, the cost of these assets was $104,219,797 and the accumulated depreciation was $(33,106,501). In addition, long-term liabilities, including bonds payable of $(120,438,950), are not due and payable in the current period, and therefore are not reported as liabilities in the funds. The net effect of including the beginning balances for capital assets (net of depreciation) and long-term debt in the governmental activities is to decrease net position.		(49,325,654)
3	Current year capital outlays and long-term debt principal payments are expenditures in the fund financial statements, but they should be shown as increases in capital assets and reductions in long-term debt in the government-wide financial statements. The net effect of including the 2017 capital outlays of $34,258,536 and debt principal payments of $2,073,154 is to increase net position.		36,331,690
4	The 2017 depreciation expense increases accumulated depreciation. The net effect of the current year's depreciation is to decrease net position.		(2,807,170)
5	Included in the items related to debt is the recognition of the District's proportionate share of the net pension liability required by GASB 68 in the amount of $(9,634,958), a Deferred Resource Inflow related to TRS in the amount of $(555,504), and a Deferred Resource Outflow related to TRS in the amount of $4,282,061. The net effect of this recognition is to decrease net position.		(5,908,401)
6	Various other reclassifications and recognitions are necessary to convert from the modified accrual basis of accounting to accrual basis of accounting. These include recognizing unavailable taxes receivable of $994,994 as revenue, and recognizing the liabilities associated with maturing long-term debt interest of $(236,588). Also, recognizing accreted interest on capital appreciation bonds of $(964,517), bond issuance premium of $(14,319,924), and accumulated leave of $(178,497). The net effect of these reclassifications and recognitions is to decrease net position.		(14,704,532)
19	**Net Position of Governmental Activities**	$	26,690,488

The notes to the financial statements are an integral part of this statement.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2017

Data Control Codes		10 General Fund	50 Debt Service Fund	60 Capital Projects
	REVENUES:			
5700	Total Local and Intermediate Sources	$ 15,978,208	$ 6,021,780	$ 610,922
5800	State Program Revenues	20,439,023	741,222	-
5900	Federal Program Revenues	52,271	-	-
5020	Total Revenues	36,469,502	6,763,002	610,922
	EXPENDITURES:			
	Current:			
0011	Instruction	19,661,896	-	299,792
0012	Instructional Resources and Media Services	294,360	-	-
0013	Curriculum and Instructional Staff Development	313,130	-	-
0021	Instructional Leadership	618,957	-	-
0023	School Leadership	1,647,065	-	2,708
0031	Guidance, Counseling and Evaluation Services	1,193,550	-	-
0032	Social Work Services	195,946	-	-
0033	Health Services	403,597	-	-
0034	Student (Pupil) Transportation	2,128,984	-	-
0035	Food Services	30,736	-	-
0036	Extracurricular Activities	1,270,296	-	-
0041	General Administration	1,566,789	-	-
0051	Facilities Maintenance and Operations	4,116,988	-	11,444
0052	Security and Monitoring Services	560,552	-	-
0053	Data Processing Services	858,547	-	-
0061	Community Services	31,660	-	-
	Debt Service:			
0071	Principal on Long Term Debt	-	2,073,154	-
0072	Interest on Long Term Debt	-	5,029,428	-
0073	Bond Issuance Cost and Fees	-	2,400	-
	Capital Outlay:			
0081	Facilities Acquisition and Construction	-	-	33,423,457
6030	Total Expenditures	34,893,053	7,104,982	33,737,401
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	1,576,449	(341,980)	(33,126,479)
	OTHER FINANCING SOURCES (USES):			
7915	Transfers In	-	-	3,000,000
8911	Transfers Out (Use)	(100,000)	-	(2,900,000)
7080	Total Other Financing Sources (Uses)	(100,000)	-	100,000
1200	Net Change in Fund Balances	1,476,449	(341,980)	(33,026,479)
0100	Fund Balance - September 1 (Beginning)	13,341,940	2,659,387	77,450,969
3000	Fund Balance - August 31 (Ending)	$ 14,818,389	$ 2,317,407	$ 44,424,490

The notes to the financial statements are an integral part of this statement.

Other Funds	Total Governmental Funds
$ 1,083,118	$ 23,694,028
366,889	21,547,134
4,154,294	4,206,565
5,604,301	49,447,727
2,054,379	22,016,067
-	294,360
216,777	529,907
18,468	637,425
112,073	1,761,846
83,209	1,276,759
67,311	263,257
-	403,597
-	2,128,984
2,890,417	2,921,153
26,277	1,296,573
-	1,566,789
-	4,128,432
-	560,552
-	858,547
260,507	292,167
-	2,073,154
-	5,029,428
-	2,400
-	33,423,457
5,729,418	81,464,854
(125,117)	(32,017,127)
-	3,000,000
-	(3,000,000)
-	-
(125,117)	(32,017,127)
1,108,822	94,561,118
$ 983,705	$ 62,543,991

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2017

Total Net Change in Fund Balances - Governmental Funds	$	(32,017,127)
The District uses an internal service fund to charge the costs of self-insurance to appropriate functions in other funds. The change in net position of the internal service fund is reported with governmental activities. The net effect of this consolidation is to increase net position.		39,087
Current year capital outlays and long-term debt principal payments are expenditures in the fund financial statements, but they should be shown as increases in capital assets and reductions in long-term debt in the government-wide financial statements. The net effect of removing the 2017 capital outlays of $34,258,536 and debt principal payments of $2,073,154 is to increase net position.		36,331,690
Depreciation is not recognized as an expense in governmental funds since it does not require the use of current financial resources. The net effect of the current year's depreciation is to decrease net position.		(2,807,170)
The reporting of GASB 68 for the current year resulted in an increase in the net pension liability of $(721,756), an decrease in deferred resource inflows of $107,768, and a decrease in deferred resource outflows of $(136,806). The result of these items is to decrease net position.		(750,794)
Various other reclassifications and recognitions are necessary to convert from the modified accrual basis of accounting to accrual basis of accounting. These include recognizing the change in unavailable tax revenue of $231,797, and recognizing the change in accrued bond interest of $(4,361). Also, recognizing the decrease in accreted interest on capital appreciation bonds of $276,864, bond issuance premium decrease of $734,226, and the increase in accrued leave of $(34,026). The net effect of these reclassifications and recognitions is to increase net position.		1,204,500
Change in Net Position of Governmental Activities	$	2,000,186

The notes to the financial statements are an integral part of this statement.

EXHIBIT D-1

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
PROPRIETARY FUNDS
AUGUST 31, 2017

	Governmental Activities - Internal Service Fund
ASSETS	
Current Assets:	
Cash and Cash Equivalents	$ 697,026
Total Assets	697,026
LIABILITIES	
Current Liabilities:	
Accounts Payable	136,462
Total Liabilities	136,462
NET POSITION	
Unrestricted Net Position	560,564
Total Net Position	$ 560,564

The notes to the financial statements are an integral part of this statement.

EXHIBIT D-2

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION
PROPRIETARY FUNDS
FOR THE YEAR ENDED AUGUST 31, 2017

	Governmental Activities - Internal Service Fund
OPERATING REVENUES:	
Local and Intermediate Sources	$ 296,488
Total Operating Revenues	296,488
OPERATING EXPENSES:	
Payroll Costs	174,554
Professional and Contracted Services	82,847
Total Operating Expenses	257,401
Operating Income	39,087
Total Net Position - September 1 (Beginning)	521,477
Total Net Position - August 31 (Ending)	$ 560,564

The notes to the financial statements are an integral part of this statement.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE YEAR ENDED AUGUST 31, 2017

	Governmental Activities - Internal Service Fund
Cash Flows from Operating Activities:	
Cash Received from Assessments - Other Funds	$ 296,488
Cash Payments for Insurance Claims	(212,260)
Net Cash Provided by Operating Activities	84,228
Net Increase in Cash and Cash Equivalents	84,228
Cash and Cash Equivalents at Beginning of Year	612,798
Cash and Cash Equivalents at End of Year	$ 697,026
Reconciliation of Operating Income to Net Cash Provided by Operating Activities:	
Operating Income:	$ 39,087
Effect of Increases and Decreases in Current Assets and Liabilities:	
Increase (decrease) in Accounts Payable	45,141
Net Cash Provided by Operating Activities	$ 84,228

The notes to the financial statements are an integral part of this statement.

EXHIBIT E-1

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
AUGUST 31, 2017

	Agency Fund
ASSETS	
Cash and Cash Equivalents	$ 216,118
Other Receivables	5,548
Total Assets	$ 221,666
LIABILITIES	
Accounts Payable	$ 16,105
Due to Student Groups	205,561
Total Liabilities	$ 221,666

The notes to the financial statements are an integral part of this statement.

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Medina Valley Independent School District (the "District") is a public educational agency operating under the applicable laws and regulations of the State of Texas. It is governed by a seven member Board of Trustees (the "Board") elected by registered voters of the District. The District prepares its basic financial statements in conformity with generally accepted accounting principles (GAAP) promulgated by the Governmental Accounting Standards Board (GASB) and other authoritative sources identified in ***GASB Statement No. 76***; and it complies with the requirements of the appropriate version of Texas Education Agency's ***Financial Accountability System Resource Guide*** (the "Resource Guide") and the requirements of contracts and grants of agencies from which it receives funds.

Pensions. The fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS's fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

As of August 31, 2017, Medina Valley Independent School District retrospectively/prospectively applied Government Accounting Standards Board ("GASB") Statement No. 72, Fair Value Measurement and Application. GASB Statement No. 72 provides guidance for determining fair value measurement for reporting purposes and applying fair value to certain investments and disclosures related to all fair value measurements.

A. REPORTING ENTITY

The Board of Trustees (the "Board") is elected by the public and it has the authority to make decisions, appoint administrators and managers, and significantly influence operations. It also has the primary accountability for fiscal matters. Therefore, the District is a financial reporting entity as defined by the Governmental Accounting Standards Board ("GASB") in its Statement No. 14, "The Financial Reporting Entity." There are no component units included within the reporting entity.

B. GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

The Statement of Net Position and the Statement of Activities are government-wide financial statements. They report information on all of the Medina Valley Independent School District nonfiduciary activities with most of the interfund activities removed. *Governmental activities* include programs supported primarily by taxes, State foundation funds, grants, and other intergovernmental revenues.

The Statement of Activities demonstrates how other people or entities that participate in programs the District operates have shared in the payment of the direct costs. The "charges for services" column includes payments made by parties that purchase, use, or directly benefit from goods or services provided by a given function or segment of the District. Examples include tuition paid by students not residing in the district, school lunch charges, etc. The "grants and contributions" column includes amounts paid by organizations outside the District to help meet the operational or capital requirements of a given function. Examples include grants under the Elementary and Secondary Education Act. If a revenue is not a program revenue, it is a general revenue used to support all of the District's functions. Taxes are always general revenues.

Interfund activities between governmental funds and between governmental funds and proprietary funds appear as due to/due froms on the Governmental Fund Balance Sheet and the Proprietary Fund Statement of Net Position and as other resources and other uses on the governmental fund Statement of Revenues, Expenditures and Changes in Fund Balance and on the Proprietary Fund Statement of Revenues, Expenses and Changes in Fund Net Position. All interfund transactions between governmental funds and between governmental funds and internal service funds are eliminated on the government-wide statements. Interfund activities between governmental funds and fiduciary funds remain as due to/due froms on the government-wide Statement of Net Position.

The fund financial statements provide reports on the financial condition and results of operations for three fund categories - governmental, proprietary, and fiduciary. Since the resources in the fiduciary funds cannot be used for District operations, they are not included in government-wide statements. The District considers some governmental funds major and reports their financial condition and results of operations in a separate column.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All other revenues and expenses are nonoperating.

C. MEASUREMENT FOCUS, BASIS OF ACCOUNTING, AND FINANCIAL STATEMENT PRESENTATION

The government-wide financial statements use the economic resources measurement focus and the accrual basis of accounting, as do the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements use the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets, current liabilities and fund balances are included on the balance sheet. Operating statements of these funds present net increases and decreases in current assets (i.e., revenues and other financing sources and expenditures and other financing uses).

The modified accrual basis of accounting recognizes revenues in the accounting period in which they become both measurable and available, and it recognizes expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest and principal on long-term debt, which is recognized when due. The District considers all revenues available if they are collectible within 60 days after year end.

Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the "susceptible to accrual" concept that is, when they are both measurable and available. The District considers them "available" if they will be collected within 60 days of the end of the fiscal year. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available.

Grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant. Accordingly, when such funds are received, they are recorded as unearned revenues until related and authorized expenditures have been made. If balances have not been expended by the end of the project period, grantors may require the District to refund all or part of the unused amount.

Agency Funds utilize the accrual basis of accounting but do not have a measurement focus as they report only assets and liabilities.

The Proprietary Fund Types and Fiduciary Funds are accounted for on a flow of economic resources measurement focus and utilize the accrual basis of accounting. This basis of accounting recognizes revenues in the accounting period in which they are earned and become measurable and expenses in the accounting period in which they are incurred and become measurable. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the fund Statement of Net Position. The fund equity is segregated into net investment in capital assets, restricted net position, and unrestricted net position.

D. FUND ACCOUNTING

The District reports the following major governmental funds:

1. **The General Fund** - The general fund is the District's primary operating fund. It accounts for all financial resources except those required to be accounted for in another fund.

2. **Debt Service Fund** - The District accounts for resources accumulated and payments made for principal and interest on long-term general obligation debt of governmental funds in a debt service fund.

3. **Capital Projects Fund** - The proceeds from long-term debt financing and revenues and expenditures related to authorized construction and other capital asset acquisitions are accounted for in a capital projects fund.

Additionally, the District reports the following fund type(s):

Non-major Governmental Funds:

1. **Special Revenue Funds** - The District accounts for resources restricted to, or designated for, specific purposes by the District or a grantor in a special revenue fund. Most Federal and some State financial assistance is accounted for in a Special Revenue Fund, and sometimes unused balances must be returned to the grantor at the close of specified project periods.

Proprietary Funds:

2. **Internal Service Funds** - Revenues and expenses related to services provided to organizations inside the District on a cost reimbursement basis are accounted for in an internal service fund. The District's Internal Service Fund is the Workers' Compensation fund.

Fiduciary Funds:

3. **Agency Funds** - The District accounts for resources held for others in a custodial capacity in agency funds. The District's Agency Fund is the Student Activity Account.

E. FUND BALANCE POLICY

The Medina Valley Independent School District reports fund balance for governmental funds in classifications based primarily on the extent to which the district is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The **nonspendable** classification represents assets that will be consumed or "must be maintained in tact" and therefore will never convert to cash, such as inventories of supplies. Provisions of laws, contracts, and grants specify how fund resources can be used in the **restricted** classification. The nature of these two classifications precludes a need for a policy from the Board of Trustees. However, the Board has adopted fund balance policies for the three unrestricted classifications – committed, assigned, and unassigned.

From time to time, the Board of Trustees may commit fund balances by a majority vote in a scheduled meeting. The Board's commitment may be modified or rescinded by a majority vote in a scheduled meeting. Board commitments cannot exceed the amount of fund balance that is greater than the sum of nonspendable and restricted fund balances since that practice would commit funds that the district does not have. Commitments may be for facility expansion or renovation, program modifications, wage and salary adjustments, financial cushions and other purposes determined by the Board.

The Board of Trustees may delegate authority to specified persons or groups to make assignments of certain fund balances by a majority vote in a scheduled meeting. The Board may modify or rescind its delegation of authority by the same action. The authority to make assignments shall be in effect until modified or rescinded by the Board by majority vote in a scheduled meeting. The Board has delegated this authority to the Superintendent or Assistant Superintendent for Business and Operations.

When the District incurs expenditures that can be made from either restricted or unrestricted balances, the expenditures should be charged to restricted balances. When the District incurs expenditures that can be made from either committed, assigned, or unassigned balances, the expenditures should be charged in the same order.

Nonspendable	
Inventories in the general fund	$ 24,560
Total nonspendable	24,560
Restricted	
Capital acquisition	44,424,490
Debt service	2,317,407
Federal funds grant restriction	939,799
Total restricted	47,681,696
Committed	
Construction	3,000,000
Campus activity funds	43,906
Total committed	3,043,906
Unassigned	11,793,829
Total Fund Balances	$ 62,543,991

F. OTHER ACCOUNTING POLICIES

1. For purposes of the statement of cash flows for proprietary and similar fund-types, the District considers highly liquid investments to be cash equivalents if they have a maturity of three months or less when purchased.

2. The District records purchases of operating supplies as inventory, at cost. As supplies are removed from inventory they are recorded as an expenditure under the appropriate function using the first-in first-out method. Inventories include plant maintenance and operation supplies as well as instructional supplies.

3. The District records its investments and other cash equivalents at fair value.

4. Unearned revenue accounted for on the balance sheet relates to excess funds received from the Texas Education Agency over earned amounts.

5. The District provides risk management obligations by carrying appropriate insurance. Risk of loss is not retained by the District, except for workers' compensation coverage. The District provides workers' compensation coverage through a self-funded program more fully described in Note O.

6. The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

7. The Data Control Codes refer to the account code structure prescribed by TEA in the ***Financial Accountability System Resource Guide***. Texas Education Agency requires school districts to display these codes in the financial statements filed with the Agency in order to insure accuracy in building a Statewide data base for policy development and funding plans.

8. In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities or proprietary fund type statement of net position.

   In the fund financial statements, governmental fund types recognized bond issuance costs during the current period. The face amount of debt issued is reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as expenditures.

9. Upon separation from the District, an employee in good standing who has ten or more years of employment in the District and who has accumulated 15 or more local leave days shall be paid one-third of the employee's daily rate of pay for the accrued and unused local leave days, up to a maximum of $5,000.

10. Capital assets, which include land, buildings, furniture and equipment are reported in the applicable governmental column in the government-wide financial statements. Capital assets are defined by the District as assets with an initial, individual cost of more than $5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

    The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized. Major outlays for capital assets and improvements are capitalized as projects are constructed.

Buildings, furniture and equipment of the District is depreciated using the straight line method over the following estimated useful lives:

Assets	Years
Buildings	40
Building	25
Equipment	5 - 15

11. When the District incurs an expense for which it may use either restricted or unrestricted assets, it uses the restricted assets first unless unrestricted assets will have to be returned because they were not used.

12. In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The District's deferred outflows of resources consist of deferred charges for pension contributions made after the measurement date of August 31, 2016 and during the District's current reporting period, differences between the expected and actual economic experience in the pension plan and changes in actuarial assumptions.

13. In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The District has one type of item which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Uncollected property taxes which are assumed collectible are reported in this category on the balance sheet for governmental funds. They are not reported in this category on the government wide statement of net position. In the government wide financial statements, the District reports the deferred inflows for pension for the District's proportionate share of the deferred inflow for the difference between the projected and actual investment earnings in the pension plan.

II. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. BUDGETARY DATA

The Board of Trustees adopts an "appropriated budget" for the General Fund, Debt Service Fund and the Food Service Fund which is included in the Special Revenue Funds. The District is required to present the adopted and final amended budgeted revenues and expenditures for each of these funds. The District compares the final amended budget to actual revenues and expenditures. The General Fund Budget report appears in Exhibit G-1 and the other two reports are in Exhibit J-2 and J-3.

The following procedures are followed in establishing the budgetary data reflected in the basic financial statements:

1. Prior to August 20, the District prepares a budget for the next succeeding fiscal year beginning September 1. The operating budget includes proposed expenditures and the means of financing them.

2. A meeting of the Board is then called for the purpose of adopting the proposed budget. At least ten days' public notice of the meeting must be given.

3. Prior to September 1, the budget is legally enacted through passage of a resolution by the Board. Once a budget is approved, it can only be amended at the function and fund level by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings. Each amendment must have Board approval. As required by law, such amendments are made before the fact, are reflected in the official minutes of the Board, and are not made after fiscal year end. Because the District has a policy of careful budgetary control, several amendments were necessary during the year.

4. Each budget is controlled by the budget coordinator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board. All budget appropriations lapse at year end. A reconciliation of fund balances for both appropriated budget and nonappropriated budget special revenue funds is as follows:

	August 31, 2017 Fund Balance
Appropriated Budget Funds - Food Service Special Revenue Fund	$ 939,799
Nonappropriated Budget Funds	43,906
All Special Revenue Funds	$ 983,705

III. DETAILED NOTES ON ALL FUNDS AND ACCOUNT GROUPS

A. CASH, CASH EQUIVALENTS AND INVESTMENTS

Cash and Cash Equivalents

District Policies and Legal and Contractual Provisions Governing Deposits

Custodial Credit Risk for Deposits State law requires governmental entities to contract with financial institutions in which funds will be deposited to secure those deposits with insurance or pledged securities with a fair value equaling or exceeding the amount on deposit at the end of each business day. The pledged securities must be in the name of the governmental entity and held by the entity or its agent. Since the District complies with this law, it has no custodial credit risk for deposits.

The District had funds on deposit at year-end of $4,521,542 in excess of FDIC coverage, secured by pledged securities of the depository bank.

As of August 31, 2017, the following are the District's cash and cash equivalents with respective maturities and credit rating:

Type of Deposit	Fair Value	Maturity in Less than 1 Year	Maturity in 1-10 Years	Maturity in Over 10 Years	Credit Rating
Cash	$ 5,090,976	$ 5,090,976	$ -	$ -	N/A
Investment Pools TexPool	60,307,213	60,307,213	-	-	AAAm
Total Cash and Cash Equivalents	$ 65,398,189	$ 65,398,189	$ -	$ -	

District Policies and Legal and Contractual Provisions Governing Investments

Compliance with the Public Funds Investment Act

The **Public Funds Investment Act** (Government Code Chapter 2256) contains specific provisions in the areas of investment practices, management reports, and establishment of appropriate policies. Among other things, it requires a governmental entity to adopt, implement, and publicize an investment policy. That policy must address the following areas: (1) safety of principal and liquidity, (2) portfolio diversification, (3) allowable investments, (4) acceptable risk levels, (5) expected rates of return, (6) maximum allowable stated maturity of portfolio investments, (7) maximum average dollar-weighted maturity allowed based on the stated maturity date for the portfolio, (8) investment staff quality and capabilities, (9) and bid solicitation preferences for certificates of deposit.

Statutes authorize the entity to invest in (1) obligations of the U.S. Treasury, certain U.S. agencies, and the State of Texas and its agencies, (2) guaranteed or secured certificates of deposit issued by state and national banks domiciled in Texas, (3) obligations of states, agencies, counties, cities and other political subdivisions of any state having been rated as to investment quality not less than an "A", (4) No load money market funds with a weighted average maturity of 90 days or less, (5) fully collateralized repurchase agreements, (6) commercial paper having a sated maturity of 270 days or less from the date of issuance and is not rated less than A-1 or P-1 by two nationally recognized credit rating agencies OR one nationally recognized credit agency and is fully secured by an irrevocable letter of credit, (7) secured corporate bonds rated now lower than "AA-" or the equivalent, (8) public funds investment pools, and (9) guaranteed investment contracts for bond proceeds investment only, with a defined termination date and secured by U.S. Government direct or agency obligations approved by the Texas Public Funds Investment Act in an amount equal to the bond proceeds. The Act also requires the entity to have independent auditors perform test procedures related to investment practices as provided by the Act. Medina Valley Independent School District is in substantial compliance with the requirements of the Act and with local policies.

The investment pools used by the District are organized under the authority of the Interlocal Cooperation Act, Chapter 791, Texas Government Code, and the Public Funds Investment Act, Chapter 2256, Texas Government Code. The investment pools are public funds investment pools created to provide a safe environment for the placement of local government funds in authorized short-term investment.

The District's investment in investment pools, which are exempt from regulation by the Securities and Exchange Commission, have as one of their objectives the maintenance of stable fair market value of $1. The book value of the position in the pools is the same as the number of the shares in each pool; the market value of a share should approximately equal the book value of a share.

Additional polices and contractual provisions governing deposits and investments of Medina Valley Independent School District are specified below:

Credit Risk To limit the risk that an issuer or other counterparty to an investment will not fulfill its obligations the District limits investments to those allowed by Government Code 2256. As of August 31, 2017, the District's investments were limited to investment pools.

Custodial Credit Risk for Investments To limit the risk that, in the event of the failure of the counterparty to a transaction, a government will not be able to recover the value of investment or collateral securities that are in possession of an outside party. The District requires counterparties to register the securities in the name of the District's custodian and hand them over to the District or its designated agent. All of the securities are held by the District's agent.

Concentration of Credit Risk To limit the risk of loss, the District's investment portfolio is diversified in terms of investment instruments, maturity schedule, and financial institutions.

Interest Rate Risk To limit the risk that changes in interest rates will adversely affect the fair value of investments, the District's investment portfolio has various maturities.

Foreign Currency Risk for Investment The District has no foreign currency investments.

The District categorizes its fair value measurements with the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. Investments that are measured at fair value using the net asset value per share (or its equivalent) as a practical expedient are not classified in the fair value hierarchy below. In instances where inputs used to measure fair value fall into different levels in the above fair value measurements in their entirety are categorized based on the lowest level input that is significant to the valuation. The District's assessment of the significance of particular inputs to these fair value measurements requires judgment and considers factors specific to each asset or liability.

As of August 31, 2017, Medina Valley Independent School District has no investments measured at fair value or Net Asset Value (NAV) per Share (or its equivalent).

B. PROPERTY TAXES

Property taxes are levied by October 1 on the assessed value listed as of the prior January 1 for all real and business personal property located in the District in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 31 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. Property tax revenues are considered available (1) when they become due or past due and receivable within the current period and (2) when they are expected to be collected during a 60-day period after the close of the school fiscal year.

C. DELINQUENT TAXES RECEIVABLE

Delinquent taxes are prorated between maintenance and debt service based on rates adopted for the year of the levy. Allowances for uncollectible tax receivables within the General and Debt Service Funds are based on historical experience in collecting property taxes. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature.

D. INTERFUND BALANCES AND TRANSFERS

Interfund balances at August 31, 2017 consisted of the following amounts:

Due to General Fund From:	
Special Revenue Funds	$ 18,255
Total Due to General Fund	$ 18,255
Due to Capital Projects Fund From:	
General Fund	$ 15,858
Debt Service Fund	8,176
Total Due to Debt Service Fund	$ 24,034
Transfers to Capital Projects Fund From:	
General Fund	$ 100,000
Total Transferred to Capital Projects Fund	$ 100,000

Interfund balances are primarily in support of payroll clearing and operating activities.

Transfers were in support of capital project and other activities.

E. DISAGGREGATION OF RECEIVABLES AND PAYABLES

Receivables at August 31, 2017 were as follows:

	Property Taxes	Other Governments	Due From Other Funds	Other	Total Receivables
Governmental Activities:					
General Fund	$ 1,003,377	$ 3,203,767	$ 18,255	$ 11,975	$ 4,237,374
Debt Service Fund	290,950	387,735	-	-	678,685
Capital Projects Fund	-	-	24,034	-	24,034
Nonmajor Governmental Funds	-	790,637	-	2,875	793,512
Total - Governmental Activities	$ 1,294,327	$ 4,382,139	$ 42,289	$ 14,850	$ 5,733,605
Amounts not scheduled for collection during the subsequent year	$ 194,150	$ -	$ -	$ -	$ 194,150

Payables at August 31, 2017 were as follows:

	Accounts Payable	Salaries and Benefits	Due To Other Funds	Due To Other Governments	Other	Total Payables
Governmental Activities:						
Governmental Funds -						
General Fund	$ 191,317	$ 1,057,365	$ 15,858	$ -	$ -	$ 1,264,540
Debt Service Fund	-	-	8,176	-	-	8,176
Capital Projects Fund	5,003,089	-	-	-	-	5,003,089
Nonmajor Gov. Funds	162,203	-	18,255	-	-	180,458
Total - Gov. Activities	$ 5,356,609	$ 1,057,365	$ 42,289	$ -	$ -	$ 6,456,263
Proprietary Fund -						
Internal Service Fund	$ 136,462	$ -	$ -	$ -	$ -	$ 136,462
Amounts not scheduled for payment during the subsequent year	$ -	$ -	$ -	$ -	$ -	$ -

F. CAPITAL ASSET ACTIVITY

Capital asset activity for the year ended August 31, 2017 was as follows:

	Beginning Balance	Reclassifications and Additions	Reclassifications and Deletions	Ending Balance
Governmental activities:				
Land	$ 3,150,748	$ 1,350,726	$ -	$ 4,501,474
Buildings and improvements	91,240,768	3,968,773	-	95,209,541
Equipment	9,456,451	928,726	-	10,385,177
Construction in progress	371,830	31,979,084	(3,968,773)	28,382,141
Total at historical cost	104,219,797	38,227,309	(3,968,773)	138,478,333
Less accumulated depreciation				
Buildings and improvements	(26,409,749)	(2,309,605)	-	(28,719,354)
Equipment	(6,696,752)	(497,565)	-	(7,194,317)
Total accumulated depreciation	(33,106,501)	(2,807,170)	-	(35,913,671)
Governmental activities capital assets, net	$ 71,113,296	$ 35,420,139	$ (3,968,773)	$102,564,662

Depreciation expense was charged to governmental activities as follows:

Instruction	$ 1,323,089
Instructional Resources & Media Services	19,754
Curriculum & Instructional Staff Development	21,380
Instructional Leadership	41,655
School Leadership	110,273
Guidance, Counseling & Evaluation Services	80,408
Social Work Services	12,853
Health Services	27,071
Student (Pupil) Transportation	368,134
Food Services	203,485
Cocurricular/Extracurricular Activities	91,252
General Administration	107,568
Plant Maintenance and Operations	301,592
Security/Monitoring	38,330
Data Processing	58,192
Community Services	2,134
Total depreciation expense	$ 2,807,170

G. BONDS PAYABLE

Bonded indebtedness of the District is reflected in the Statement of Net Position, and current requirements for principal and interest expenditures are accounted for in the Debt Service Fund. The bonds mature serially and term through the year 2046, with interest rates of 2.0% to 5.22%.

A summary of changes in bonds payable for the year ended August 31, 2017 is as follows:

Description	Interest Rate Payable	Amounts Original Issue	Interest Current Year	Payable Amounts Outstanding 9/1/16	Issued	Retired/ Refunded	Outstanding 8/31/17	Due Within One Year
Unlimited Tax School Building Bonds, Series 2007	3.93% 5.22%	$ 48,320,450	$ 536,846	$ 1,921,803	$ -	$ 993,154	$ 928,649	$ 928,649
Unlimited Tax Refunding Bonds, Series 2010	2.00% 3.50%	5,940,000	115,400	3,375,000	-	470,000	2,905,000	485,000
Unlimited Tax Refunding Bonds, Series 2014	2.00% 4.00%	6,937,932	147,000	6,937,932	-	-	6,937,932	-
Unlimited Tax Refunding Bonds, Series 2015	2.00% 4.00%	8,665,000	333,650	8,525,000	-	-	8,525,000	-
Unlimited Tax Refunding Bonds, Series 2015A	2.00% 4.00%	6,800,000	199,600	6,650,000	-	610,000	6,040,000	635,000
Unlimited Tax Refunding Bonds, Series 2016	2.00% 5.00%	22,079,220	881,275	21,949,215	-	-	21,949,215	-
Unlimited Tax School Building Bonds, Series 2016	2.00% 4.00%	71,080,000	2,815,657	71,080,000	-	-	71,080,000	-
TOTAL			$ 5,029,428	$120,438,950	$ -	$ 2,073,154	$ 118,365,796	$ 2,048,649

Debt service requirements are as follows:

Year Ended August 31,	Principal	Interest	Total Requirements
2018	$ 2,048,649	$ 5,064,951	$ 7,113,600
2019	1,114,215	5,878,460	6,992,675
2020	2,660,000	4,373,263	7,033,263
2021	2,900,000	4,258,425	7,158,425
2022	2,990,000	4,126,625	7,116,625
2023-2027	11,827,932	23,758,706	35,586,638
2028-2032	18,525,000	17,055,700	35,580,700
2033-2037	22,515,000	13,069,725	35,584,725
2038-2042	27,490,000	8,096,000	35,586,000
2043-2046	26,295,000	2,155,100	28,450,100
TOTAL	$118,365,796	$ 87,836,955	$206,202,751

There are a number of limitations and restrictions contained in the general obligation bond indenture. Management has indicated that the District is in compliance with all significant limitations and restrictions at August 31, 2017.

H. CHANGES IN LONG-TERM LIABILITIES

Long-term activities for the year ended August 31, 2017, was as follows:

	Balance 9/1/16	Additions	Retirement	Balance 8/31/17	Due Within One Year
Governmental Activities:					
Bonds	$120,438,950	$ -	$ 2,073,154	$118,365,796	$ 2,048,649
Sick leave	144,471	52,235	18,209	178,497	178,497
Total Governmental Activities	120,583,421	52,235	2,091,363	118,544,293	2,227,146
Accreted interest on Capital Appreciation Bonds, Series 2007	994,762	102,912	536,846	560,828	560,828
Accreted interest on Capital Appreciation Bonds, Series 2014	246,618	157,071	-	403,689	-
Bond Premium, Refunding Series 2014	2,556,479	-	142,027	2,414,452	-
Bond Premium, Refunding Series 2015	1,112,341	-	70,625	1,041,716	-
Bond Premium, Refunding Series 2015A	519,119	-	42,667	476,452	-
Bond Premium, Refunding Series 2016	3,260,914	-	185,455	3,075,459	-
Bond Premium, Series 2016	7,605,297	-	293,452	7,311,845	-
	$136,878,951	$ 312,218	$ 3,362,435	$133,828,734	$ 2,787,974

On October 15, 2015, the District issued $6,800,000 of Unlimited Tax Refunding Bonds, Series 2015A. The proceeds of the bonds were used for refunding certain maturities of the 2006 Series Bonds. The Series 2006 maturities of February 15, 2019 through February 15, 2031 totaling $7,405,000, with an average interest rate of 4.238% were refunded by the 2015A Series Bonds with an average interest rate of 2.064%. The cash flow savings to the District as a result of this refunding was $1,849,588. The net present value savings is $1,187,498. The proceeds of the refunding bonds were used to purchase U.S. Government securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for certain debt service payments on the Series 2006 bonds through 2031. As a result, those portions of the Series 2006 Bonds were considered defeased and the liability for those bonds has been removed from the District's long-term debt accounting group. The defeased Series 2006 bonds are callable on August 15, 2025.

On March 1, 2016, the District issued $22,079,220 of Unlimited Tax Refunding Bonds, Series 2016. The proceeds of the bonds were used for refunding certain maturities of the 2007 Series Bonds. The Series 2007 maturities of February 15, 2019 through February 15, 2037 totaling $22,079,220, with an average interest rate of 4.999% were refunded by the 2016 Series Bonds with an average interest rate of 3.097%. The cash flow savings to the District as a result of this refunding was $8,009,466. The net present value savings is $4,901,874. The proceeds of the refunding bonds were used to purchase U.S. Government securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for certain debt service payments on the Series 2007 bonds through 2037. As a result, those portions of the Series 2007 Bonds were considered defeased and the liability for those bonds has been removed from the District's long-term debt accounting group. The defeased Series 2007 bonds are callable on February 15, 2026.

I. ACCUMULATED UNPAID VACATION AND LEAVE BENEFITS

The State of Texas has created a minimum personal leave program consisting of five days per year leave with no limit on accumulation and transferability among districts for every teacher regularly employed in Texas public schools.

Each district's local Board of Education is required to establish a leave plan. Local school districts may provide additional leave beyond the state minimum. Medina Valley Independent School District provides that upon separation from the District, an employee in good standing who has ten or more years of employment in the District and who has accumulated 15 or more local leave days shall be paid one-third of the employee's daily rate of pay for the accrued and unused local leave days, up to a maximum of $5,000. This liability has been recorded in the General Long-term Debt account group.

J. DEFINED BENEFIT PENSION PLAN

Plan Description. The Medina Valley Independent School District participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Sec. 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

Pension Plan Fiduciary Net Position. Detailed information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at http:www.trs.state.tx.us/about/documents/cafr.pdf#CAFR; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512)542-6592.

Benefits Provided TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using 2.3 percent (multiplier) times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity except for members who are grandfathered, the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member's age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member's age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on date of employment, or if the member was grandfathered in under a previous rule. There are no automatic post-employment benefit changes; including automatic COLAs. Ad hoc post-employment benefit changes, including ad hoc COLAs can be granted by the Texas Legislature as noted in the Plan description above.

Contributions. Contribution requirements are established or amended pursuant to Article 16, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year. Texas Government Code section 821.006 prohibits benefit improvements, if as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action.

Employee contribution rates are set in state statute, Texas Government Code 825.402. Senate Bill 1458 of the 83rd Texas Legislature amended Texas Government Code 825.402 for member contributions and established employee contribution rates for fiscal years 2014 thru 2017. The 83rd Texas Legislature, General Appropriations Act (GAA) established the employer contribution rates for fiscal years 2014 and 2015. The 84th Texas Legislature, General Appropriations Act (GAA) established the employer rates for fiscal years 2016 and 2017.

Contribution Rates

	2016	2017
Member	7.2%	7.7%
Non-Employer Contributing Entity (State)	6.8%	6.8%
Employers	6.8%	6.8%
Medina Valley ISD 2017 Employer Contributions	$ 846,037	
Medina Valley ISD 2017 Member Contributions	2,053,879	
Medina Valley ISD 2017 NECE On-Behalf Contributions	1,231,431	

Contributors to the plan include members, employers and the State of Texas as the only non-employer contributing entity. The State contributes to the plan in accordance with state statutes and the General Appropriations Act (GAA).

As the non-employer contributing entity for public education, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year reduced by the amounts described below which are paid by the employers. Employers including public schools are required to pay the employer contribution rate in the following instances:

* On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.

* During a new member's first 90 days of employment.

* When any part or all of an employee's salary is paid by federal funding sources or a privately sponsored source.

In addition to the employer contributions listed above, there are two additional surcharges an employer is subject to.

* When employing a retiree of the Teacher Retirement System the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.

* When a school district does not contribute to the Federal Old-Age, Survivors and Disability Insurance (OASDI) Program for certain employees, they must contribute1.5% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

Actuarial Assumptions. The total pension liability in the August 31, 2016 actuarial valuation was determined using the following actuarial assumptions:

Valuation Date	August 31, 2016
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Market Value
Single Discount Rate	8.0%
Long-term expected Investment Rate of Return	8.0%
Inflation	2.5%
Salary Increases Including Inflation	3.5% to 9.5%
Benefit Changes During the Year	None
Ad hoc Post Employment Benefit Changes	None

The actuarial methods and assumptions are based primarily on a study of actual experience for the four year period ending August 31, 2014 and adopted on September 24, 2015.

Discount Rate. The discount rate used to measure the total pension liability was 8.0%. There was no change in the discount rate since the previous year. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and those of the contributing employers and the non-employer contributing entity are made at the statutorily required rates. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The long-term rate of return on pension plan investments is 8.0%. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in the Systems target asset allocation as of August 31, 2016 are summarized below:

Asset Class	Target Allocation	Long-Term Expected Geometric Rate of Return	Expected Contribution to Long-Term Portfolio Return*
Global Equity			
U.S.	18%	4.6%	1.0%
Non-U.S. Developed	13%	5.1%	0.8%
Emerging Markets	9%	5.9%	0.7%
Directorial Hedge Funds	4%	3.2%	0.1%
Private Equity	13%	7.0%	1.1%
Stable Value			
U.S. Treasuries	11%	0.7%	0.1%
Absolute Return	0%	1.8%	0.0%
Stable Value Hedge Funds	4%	3.0%	0.1%
Cash	1%	-0.2%	0.0%
Real Return			
Global Inflation Linked Bonds	3%	0.9%	0.0%
Real Assets	16%	5.1%	1.1%
Energy and Natural Resources	3%	6.6%	0.2%
Commodities	0%	1.2%	0.0%
Risk Parity			
Risk Parity	5%	6.7%	0.3%
Inflation Expectations			2.2%
Alpha			1.0%
Total	**100%**		**8.7%**

* *The Expected Contribution to Returns incorporates the volatility drag resulting from the conversion between Arithmetic and Geometric mean returns.*

Discount Rate Sensitivity Analysis. The following schedule shows the impact of the Net Pension Liability if the discount rate used was 1% less than and 1% greater than the discount rate that was used (8%) in measuring the 2016 Net Pension Liability.

	1% Decrease in Discount Rate (7%)	Discount Rate (8%)	1% Increase in Discount Rate (9%)
Medina Valley ISD's proportionate share of the net pension liability:	$ 14,911,669	$ 9,634,958	$ 5,159,240

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions. At August 31, 2017, Medina Valley Independent School District reported a liability of $9,634,958 for its proportionate share of the TRS's net pension liability. This liability reflects a reduction for State pension support provided to Medina Valley Independent School District. The amount recognized by Medina Valley Independent School District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with Medina Valley Independent School District were as follows:

District's proportionate share of the collective net pension liability	$ 9,634,958
State's proportionate share that is associated with the District	14,616,892
Total	$ 24,251,850

The net pension liability was measured as of August 31, 2016 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The employer's proportion of the net pension liability was based on the employer's contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2015 thru August 31, 2016.

At August 31, 2016, the employer's proportion of the collective net pension liability was .000254971% which was an increase of .000002820% from its proportion measured as of August 31, 2015.

Changes Since the Prior Actuarial Valuation - There were no changes to the actuarial assumptions or other inputs that affected measurement of the total pension liability since the prior measurement period.

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period.

For the year ended August 31, 2017, Medina Valley Independent School District recognized pension expense of $1,516,885 and revenue of $1,516,885 for support provided by the State in the Government-wide Statement of Activities.

At August 31, 2016, Medina Valley Independent School District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 151,074	$ 287,694
Changes in actuarial assumptions	293,656	267,068
Differences between projected and actual investment earnings	815,869	-
Changes in proportion and differences between the employer's contributions and the proportionate share of contributions	2,175,425	742
Contributions paid to TRS subsequent to the measurement date	846,037	-
Total	$ 4,282,061	$ 555,504

The net amounts of the employer's balances of deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended August 31	Pension Expense Amount
2018	$ 506,068
2019	506,068
2020	1,026,469
2021	466,086
2022	307,860
Thereafter	67,969

K. SCHOOL DISTRICT RETIREE HEALTH PLAN

Plan Description. - The Medina Valley Independent School District contributes to the Texas Public School Retired Employees Group Insurance Program (TRS-Care), a cost-sharing multiple-employer defined benefit postemployment health care plan administered by the Teacher Retirement System of Texas. TRS-Care provides health care coverage for certain persons (and their dependents) who retired under the Teacher Retirement System of Texas. The statutory authority for the program is Texas Insurance Code, Chapter 1575. Section 1575.052 grants the TRS Board of Trustees the authority to establish and amend basic and optional group insurance coverage for participants. The Teacher Retirement System of Texas issues a publicly available financial report that includes financial statements and required supplementary information for TRS-Care. That report may be obtained by visiting the TRS Website at www.trs.state.tx.us under the TRS Publications heading, by calling the TRS Communications Department at 1-800-223-8778, or by writing to the Communications Department of the Teacher Retirement System of Texas at 1000 Red River Street, Austin, Texas 78701.

Funding Policy. - Contribution requirements are not actuarially determined but are legally established each biennium by the Texas Legislature. Texas Insurance Code, Sections 1575.202, 203, and 204 establish state, active employee and public school contributions, respectively. Funding for free basic coverage is provided by the program based upon public school district payroll. Per Texas Insurance Code, Chapter 1575, the public school contribution may not be less than 0.25% or greater than 0.75% of the salary of each active employee of the public school. Funding for optional coverage is provided by those participants selecting the optional coverage. Contribution rates and amounts are shown in the table below for fiscal years 2017-2015. Historical data will be provided in future years.

Contribution Rates

	Active Member		State		School District	
Year	Rate	Amount	Rate	Amount	Rate	Amount
2017	.65%	$ 173,377	1.0%	$ 266,729	.55%	$ 146,704
2016	.65%	$ 163,445	1.0%	$ 251,439	.55%	$ 138,296
2015	.65%	$ 147,501	1.0%	$ 226,925	.55%	$ 124,809

L. MEDICARE PART D - ON BEHALF PAYMENTS

The Medicare Prescription Drug, Improvement and Modernization Act of 2003, which was effective January 1, 2006, established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. One of the provisions of Medicare Part D allows for the Texas Public School Retired Employee Group Insurance Program (TRS-Care) to receive drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. Payments made on behalf of Medina Valley Independent School District for fiscal years 2015, 2016, and 2017 were $92,315, $97,307, and $78,572.

M. LITIGATION

The District is occasionally involved in litigation in the general course of business. Attorneys for the District indicate that the Medina Valley Independent School District has pending or threatened litigation as of August 31, 2017. No provision has been made in these financial statements regarding these matters.

N. GENERAL FUND FEDERAL SOURCE REVENUES

Federally financed programs are generally accounted for in the Special Revenue Funds of the District, except for certain federal programs which are accounted for in the General Fund as prescribed by the TEA. The District recognized in the General Fund such revenues for the year ended August 31, 2017, from federal sources as follows:

Program or Source	Amount
JROTC	$ 52,271

O. WORKERS COMPENSATION PROGRAM

During the year ended August 31, 2017, employees of the Medina Valley Independent School District were covered by a self-funded workers' compensation program. All administrative cost were paid to a third party administrator acting on behalf of the District. The contract between the Medina Valley Independent School District and the Administrator is renewable September 1, 2017 and terms of coverage and cost are included in the contractual provisions.

The District, through a self-funded program was protected with a specific retention limit of $1,000,000 and an aggregate limit of $5,000,000 per statute through Texas Educational Insurance Association and Midwest Employers Casualty Company, commercial insurers licensed or eligible to do business in Texas in accordance with the Texas Insurance Code.

Estimates of claims payable and of claims incurred, but not reported at year end are reflected as accounts payable of the Proprietary Fund.

Changes in the balances of claims liabilities during the past year are as follows:

	Year Ended August 31, 2017	Year Ended August 31, 2016
Unpaid claims, beginning of the year	$ 91,321	$ 102,639
Incurred claims (including IBNR'S)	174,533	98,413
Claim Payments	(129,392)	(109,731)
Unpaid claims, end of fiscal year	$ 136,462	$ 91,321

P. UNEARNED REVENUE

Unearned revenue at year end consisted of the following:

	General Fund	Special Revenue Fund	Debt Service Fund	Total
State Entitlements	$ -	$ 58,529	$ -	$ 58,529
Other	-	1,227	-	1,227
Total Unearned Revenue	$ -	$ 59,756	$ -	$ 59,756

Q. RECEIVABLES FROM OTHER GOVERNMENTS

The District participates in a variety of federal and state programs from which it receives grants to partially or fully finance certain activities. In addition, the District receives entitlements from the State through the School Foundation and Per Capita Programs. Amounts due from federal and state governments as of August 31, 2017, are summarized below. All federal grants shown below are passed through the TEA and are reported on the combined financial statements as Due from Other Governments.

Fund	State Entitlements	Federal Grants	Other	Total
General	$ 3,203,767	$ -	$ -	$ 3,203,767
Debt Service	387,735	-	-	387,735
Special Revenue	138,078	652,559	-	790,637
Total	$ 3,729,580	$ 652,559	$ -	$ 4,382,139

R. REVENUE FROM LOCAL AND INTERMEDIATE SOURCES

During the current year, revenues from local and intermediate sources consisted of the following:

	General Fund	Debt Service Fund	Capital Projects Fund	Special Revenue Fund	Total
Property Taxes	$ 15,427,805	$ 5,915,433	$ -	$ -	$ 21,343,238
Penalties, Interest & Other Tax-related Income	206,209	72,620	-	-	278,829
Investment Income	115,014	33,727	610,922	597	760,260
Food Sales	-	-	-	1,060,302	1,060,302
Co-curricular Student Activities	62,417	-	-	-	62,417
Other	166,763	-	-	22,219	188,982
Total	$ 15,978,208	$ 6,021,780	$ 610,922	$ 1,083,118	$ 23,694,028

S. RELATED PARTY TRANSACTIONS

During the year, the District conducted business with one of its board of trustee members. Purchases were in the normal course of business in the amount of $250,642.

T. COMMITMENTS

At year end, the District had construction and related contracts in place for $25,201,429.

REQUIRED SUPPLEMENTARY INFORMATION

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND
FOR THE YEAR ENDED AUGUST 31, 2017

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
	REVENUES:				
5700	Total Local and Intermediate Sources	$ 18,840,949	$ 16,236,180	$ 15,978,208	$ (257,972)
5800	State Program Revenues	16,742,305	20,649,457	20,439,023	(210,434)
5900	Federal Program Revenues	-	50,000	52,271	2,271
5020	Total Revenues	35,583,254	36,935,637	36,469,502	(466,135)
	EXPENDITURES:				
	Current:				
0011	Instruction	20,944,225	20,944,225	19,661,896	1,282,329
0012	Instructional Resources and Media Services	315,956	315,956	294,360	21,596
0013	Curriculum and Instructional Staff Development	380,767	380,767	313,130	67,637
0021	Instructional Leadership	632,287	632,287	618,957	13,330
0023	School Leadership	1,684,161	1,684,161	1,647,065	37,096
0031	Guidance, Counseling and Evaluation Services	1,261,951	1,261,951	1,193,550	68,401
0032	Social Work Services	234,069	234,069	195,946	38,123
0033	Health Services	441,406	441,406	403,597	37,809
0034	Student (Pupil) Transportation	2,496,177	2,496,177	2,128,984	367,193
0035	Food Services	30,736	30,736	30,736	-
0036	Extracurricular Activities	1,336,689	1,336,689	1,270,296	66,393
0041	General Administration	1,607,612	1,607,612	1,566,789	40,823
0051	Facilities Maintenance and Operations	4,193,349	4,193,349	4,116,988	76,361
0052	Security and Monitoring Services	595,190	595,190	560,552	34,638
0053	Data Processing Services	959,241	959,241	858,547	100,694
0061	Community Services	45,521	45,521	31,660	13,861
	Intergovernmental:				
0095	Payments to Juvenile Justice Alternative Ed. Prg.	5,000	5,000	-	5,000
6030	Total Expenditures	37,164,337	37,164,337	34,893,053	2,271,284
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	(1,581,083)	(228,700)	1,576,449	1,805,149
	OTHER FINANCING SOURCES (USES):				
8911	Transfers Out (Use)	(100,000)	(100,000)	(100,000)	-
1200	Net Change in Fund Balances	(1,681,083)	(328,700)	1,476,449	1,805,149
0100	Fund Balance - September 1 (Beginning)	13,341,940	13,341,940	13,341,940	-
3000	Fund Balance - August 31 (Ending)	$ 11,660,857	$ 13,013,240	$ 14,818,389	$ 1,805,149

EXHIBIT G-2

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

TEACHER RETIREMENT SYSTEM OF TEXAS

FOR THE YEAR ENDED AUGUST 31, 2017

	2017	2016	2015
District's Proportion of the Net Pension Liability (Asset)	0.000254971%	0.000252151%	0.000159954%
District's Proportionate Share of Net Pension Liability (Asset)	$ 9,634,958	$ 8,913,202	$ 4,272,592
State's Proportionate Share of the Net Pension Liability (Asset) associated with the District	14,616,892	12,770,773	10,574,503
Total	$ 24,251,850	$ 21,683,975	$ 14,847,095
District's Covered-Employee Payroll	$ 25,143,936	$ 22,692,173	$ 20,540,125
District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered-Employee Payroll	38.32%	39.28%	20.80%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	78.00%	78.43%	83.25%

Note: GASB 68, Paragraph 81 requires that the information on this schedule be data from the period corresponding with the periods covered as of the measurement dates of August 31, 2016 for Year 2017, August 31, 2015 for Year 2016 and August 31, 2014 for 2015.

Note: In accordance with GASB 68, Paragraph 138, only three years of data are presented this reporting period. "The information for all periods for the 10-year schedules that are required to be presented as required supplementary information may not be available initially. In these cases, during the transition period, that information should be presented for as many years as are available. The schedules should not include information that is not measured in accordance with the requirements of this Statement."

EXHIBIT G-3

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DISTRICT CONTRIBUTIONS
TEACHER RETIREMENT SYSTEM OF TEXAS
FOR FISCAL YEAR 2017

	2017	2016	2015
Contractually Required Contribution	$ 846,037	$ 810,106	$ 746,629
Contribution in Relation to the Contractually Required Contribution	(846,037)	(810,106)	(746,629)
Contribution Deficiency (Excess)	$ -0-	$ -0-	$ -0-
District's Covered-Employee Payroll	$ 26,672,860	$ 25,143,936	$ 22,692,173
Contributions as a Percentage of Covered-Employee Payroll	3.17%	3.22%	3.29%

Note: GASB 68, Paragraph 81 requires that the data in this schedule be presented as of the District's respective fiscal years as opposed to the time periods covered by the measurement dates ending August 31 for the respective fiscal years.

Note: In accordance with GASB 68, Paragraph 138, the years of data presented this reporting period are those for which data is available. "The information for all periods for the 10-year schedules that are required to be presented as required supplementary information may not be available initially. In these cases, during the transition period, that information should be presented for as many years as are available. The schedules should not include information that is not measured in accordance with the requirements of this Statement."

Changes of benefit terms.

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period.

Changes of assumptions.

There were no changes in the actuarial assumptions or other inputs that affected measurement of the total pension liability since the prior measurement period.

COMBINING AND OTHER STATEMENTS

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
AUGUST 31, 2017

Data Control Codes		205 Head Start	211 ESEA I, A Improving Basic Program	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula
	ASSETS				
1110	Cash and Cash Equivalents	$ (68,496)	$ (97,372)	$ -	$ (116,413)
1240	Receivables from Other Governments	68,496	97,372	-	116,413
1290	Other Receivables	-	-	-	-
1000	Total Assets	$ -	$ -	$ -	$ -
	LIABILITIES				
2110	Accounts Payable	$ -	$ -	$ -	$ -
2170	Due to Other Funds	-	-	-	-
2300	Unearned Revenues	-	-	-	-
2000	Total Liabilities	-	-	-	-
	FUND BALANCES				
	Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-	-
	Committed Fund Balance:				
3545	Campus Activity	-	-	-	-
3000	Total Fund Balances	-	-	-	-
4000	Total Liabilities and Fund Balances	$ -	$ -	$ -	$ -

225 IDEA - Part B Preschool	226 IDEA - Part B Discretionary	240 National Breakfast and Lunch Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	289 Summer School LEP	392 Non-Ed. Community Based Support
$ (1,732)	$ (329,292)	$ 1,023,894	$ -	$ (10,226)	$ (303)	$ 3,443	$ (86,641)
1,732	329,292	24,133	-	14,818	303	-	111,774
-	-	1,575	-	-	-	-	-
$ -	$ -	$ 1,049,602	$ -	$ 4,592	$ -	$ 3,443	$ 25,133
$ -	$ -	$ 91,548	$ -	$ 4,592	$ -	$ -	$ 25,133
-	-	18,255	-	-	-	-	-
-	-	-	-	-	-	3,443	-
-	-	109,803	-	4,592	-	3,443	25,133
-	-	939,799	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	939,799	-	-	-	-	-
$ -	$ -	$ 1,049,602	$ -	$ 4,592	$ -	$ 3,443	$ 25,133

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
AUGUST 31, 2017

Data Control Codes		397 Advanced Placement Incentives	410 State Textbook Fund	427 Literacy Achievement Academies	429 Pre-K Grant
	ASSETS				
1110	Cash and Cash Equivalents	$ 375	$ 72,016	$ 350	$ (3,876)
1240	Receivables from Other Governments	-	-	-	26,304
1290	Other Receivables	-	-	-	-
1000	Total Assets	$ 375	$ 72,016	$ 350	$ 22,428
	LIABILITIES				
2110	Accounts Payable	$ -	$ 17,305	$ 350	$ 22,428
2170	Due to Other Funds	-	-	-	-
2300	Unearned Revenues	375	54,711	-	-
2000	Total Liabilities	375	72,016	350	22,428
	FUND BALANCES				
	Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-	-
	Committed Fund Balance:				
3545	Campus Activity	-	-	-	-
3000	Total Fund Balances	-	-	-	-
4000	Total Liabilities and Fund Balances	$ 375	$ 72,016	$ 350	$ 22,428

461 Campus Activity Funds	495 Non Food Pantry	Total Nonmajor Governmental Funds
$ 43,453	$ 1,227	$ 430,407
-	-	790,637
1,300	-	2,875
$ 44,753	$ 1,227	$ 1,223,919
$ 847	$ -	$ 162,203
-	-	18,255
-	1,227	59,756
847	1,227	240,214
-	-	939,799
43,906	-	43,906
43,906	-	983,705
$ 44,753	$ 1,227	$ 1,223,919

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2017

Data Control Codes		205 Head Start	211 ESEA I, A Improving Basic Program	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula
	REVENUES:				
5700	Total Local and Intermediate Sources	$ -	$ -	$ -	$ -
5800	State Program Revenues	-	-	-	-
5900	Federal Program Revenues	177,237	626,452	12,046	772,772
5020	Total Revenues	177,237	626,452	12,046	772,772
	EXPENDITURES:				
	Current:				
0011	Instruction	177,237	302,612	11,608	671,095
0013	Curriculum and Instructional Staff Development	-	114,550	438	-
0021	Instructional Leadership	-	-	-	18,468
0023	School Leadership	-	111,914	-	-
0031	Guidance, Counseling and Evaluation Services	-	-	-	83,209
0032	Social Work Services	-	67,311	-	-
0035	Food Services	-	-	-	-
0036	Extracurricular Activities	-	-	-	-
0061	Community Services	-	30,065	-	-
6030	Total Expenditures	177,237	626,452	12,046	772,772
1200	Net Change in Fund Balance	-	-	-	-
0100	Fund Balance - September 1 (Beginning)	-	-	-	-
3000	Fund Balance - August 31 (Ending)	$ -	$ -	$ -	$ -

225 IDEA - Part B Preschool	226 IDEA - Part B Discretionary	240 National Breakfast and Lunch Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	289 Summer School LEP	392 Non-Ed. Community Based Support
$ -	$ -	$ 1,060,899	$ -	$ -	$ -	$ -	$ -
-	-	13,893	-	-	-	-	229,410
10,392	720,156	1,694,566	35,873	83,427	21,373	-	-
10,392	720,156	2,769,358	35,873	83,427	21,373	-	229,410
10,392	720,156	-	30,773	-	16,158	-	-
-	-	-	5,100	83,268	5,215	-	-
-	-	-	-	-	-	-	-
-	-	-	-	159	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	2,890,417	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	229,410
10,392	720,156	2,890,417	35,873	83,427	21,373	-	229,410
-	-	(121,059)	-	-	-	-	-
-	-	1,060,858	-	-	-	-	-
$ -	$ -	$ 939,799	$ -	$ -	$ -	$ -	$ -

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2017

Data Control Codes		397 Advanced Placement Incentives	410 State Textbook Fund	427 Literacy Achievement Academies	429 Pre-K Grant
	REVENUES:				
5700	Total Local and Intermediate Sources	$ -	$ -	$ -	$ -
5800	State Program Revenues	525	71,218	7,350	44,493
5900	Federal Program Revenues	-	-	-	-
5020	Total Revenues	525	71,218	7,350	44,493
	EXPENDITURES:				
	Current:				
0011	Instruction	-	71,218	-	43,130
0013	Curriculum and Instructional Staff Development	525	-	7,350	331
0021	Instructional Leadership	-	-	-	-
0023	School Leadership	-	-	-	-
0031	Guidance, Counseling and Evaluation Services	-	-	-	-
0032	Social Work Services	-	-	-	-
0035	Food Services	-	-	-	-
0036	Extracurricular Activities	-	-	-	-
0061	Community Services	-	-	-	1,032
6030	Total Expenditures	525	71,218	7,350	44,493
1200	Net Change in Fund Balance	-	-	-	-
0100	Fund Balance - September 1 (Beginning)	-	-	-	-
3000	Fund Balance - August 31 (Ending)	$ -	$ -	$ -	$ -

461 Campus Activity Funds	495 Non Food Pantry	Total Nonmajor Governmental Funds
$ 21,755	$ 464	$ 1,083,118
-	-	366,889
-	-	4,154,294
21,755	464	5,604,301
-	-	2,054,379
-	-	216,777
-	-	18,468
-	-	112,073
-	-	83,209
-	-	67,311
-	-	2,890,417
25,813	464	26,277
-	-	260,507
25,813	464	5,729,418
(4,058)	-	(125,117)
47,964	-	1,108,822
$ 43,906	$ -	$ 983,705

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
AGENCY FUND
FOR THE YEAR ENDED AUGUST 31, 2017

	BALANCE SEPTEMBER 1 2016	ADDITIONS	DEDUCTIONS	BALANCE AUGUST 31 2017
STUDENT ACTIVITY ACCOUNT				
Assets:				
Cash and Temporary Investments	$ 187,902	$ 246,938	$ 218,722	$ 216,118
Due From Other Governments	5,061	487	-	5,548
Total Assets	$ 192,963	$ 247,425	$ 218,722	$ 221,666
Liabilities:				
Accounts Payable	$ 27,311	$ 16,105	$ 27,311	$ 16,105
Due to Other Funds	24	-	24	-
Due to Student Groups	165,628	231,320	191,387	205,561
Total Liabilities	$ 192,963	$ 247,425	$ 218,722	$ 221,666
TOTAL AGENCY FUNDS				
Assets:				
Cash and Temporary Investments	$ 187,902	$ 246,938	$ 218,722	$ 216,118
Due From Other Governments	5,061	487	-	5,548
Total Assets	$ 192,963	$ 247,425	$ 218,722	$ 221,666
Liabilities:				
Accounts Payable	$ 27,311	$ 16,105	$ 27,311	$ 16,105
Due to Other Funds	24	-	24	-
Due to Student Groups	165,628	231,320	191,387	205,561
Total Liabilities	$ 192,963	$ 247,425	$ 218,722	$ 221,666

T.E.A. REQUIRED SCHEDULES

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
FISCAL YEAR ENDED AUGUST 31, 2017

Last 10 Years Ended August 31		(1) Tax Rates	(2)	(3) Assessed/Appraised Value for School Tax Purposes
		Maintenance	Debt Service	
2008	and prior years	Various	Various	$ Various
2009		1.040000	0.340000	938,804,928
2010		1.090000	0.290000	933,491,304
2011		1.040000	0.350000	954,789,280
2012		1.040000	0.360000	982,860,775
2013		1.040000	0.380000	1,037,773,521
2014		1.040000	0.380000	1,149,612,816
2015		1.040000	0.348200	1,240,688,373
2016		1.040000	0.348200	1,361,944,460
2017	(School year under audit)	1.040000	0.399200	1,509,279,947
1000	TOTALS			

(10) Beginning Balance 9/1/2016	(20) Current Year's Total Levy	(31) Maintenance Collections	(32) Debt Service Collections	(40) Entire Year's Adjustments	(50) Ending Balance 8/31/2017
$ 199,470	$ -	$ 4,512	$ 521	$ (3,156)	$ 191,281
25,851	-	998	326	(358)	24,169
27,780	-	1,606	427	(358)	25,389
33,607	-	1,673	563	(617)	30,754
46,173	-	2,608	903	(608)	42,054
50,452	-	4,625	1,690	(687)	43,450
78,665	-	12,706	4,643	(689)	60,627
149,258	-	40,051	13,409	1,452	97,250
401,423	-	2,156	669	(183,203)	215,395
-	21,721,557	15,356,870	5,892,282	91,553	563,958
$ 1,012,679	$ 21,721,557	$ 15,427,805	$ 5,915,433	$ (96,671)	$ 1,294,327

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - CHILD NUTRITION PROGRAM
FOR THE YEAR ENDED AUGUST 31, 2017

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
	REVENUES:				
5700	Total Local and Intermediate Sources	$ 1,097,310	$ 1,097,310	$ 1,060,899	$ (36,411)
5800	State Program Revenues	18,000	18,000	13,893	(4,107)
5900	Federal Program Revenues	1,875,000	1,875,000	1,694,566	(180,434)
5020	Total Revenues	2,990,310	2,990,310	2,769,358	(220,952)
	EXPENDITURES:				
0035	Food Services	3,403,477	3,403,477	2,890,417	513,060
6030	Total Expenditures	3,403,477	3,403,477	2,890,417	513,060
1200	Net Change in Fund Balances	(413,167)	(413,167)	(121,059)	292,108
0100	Fund Balance - September 1 (Beginning)	1,060,858	1,060,858	1,060,858	-
3000	Fund Balance - August 31 (Ending)	$ 647,691	$ 647,691	$ 939,799	$ 292,108

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND
FOR THE YEAR ENDED AUGUST 31, 2017

Data Control Codes		Budgeted Amounts Original	Budgeted Amounts Final	Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
	REVENUES:				
5700	Total Local and Intermediate Sources	$ 6,437,634	$ 6,437,634	$ 6,021,780	$ (415,854)
5800	State Program Revenues	674,949	674,949	741,222	66,273
5020	Total Revenues	7,112,583	7,112,583	6,763,002	(349,581)
	EXPENDITURES:				
	Debt Service:				
0071	Principal on Long Term Debt	2,073,154	2,073,154	2,073,154	-
0072	Interest on Long Term Debt	5,029,429	5,029,429	5,029,428	1
0073	Bond Issuance Cost and Fees	10,000	10,000	2,400	7,600
6030	Total Expenditures	7,112,583	7,112,583	7,104,982	7,601
1200	Net Change in Fund Balances	-	-	(341,980)	(341,980)
0100	Fund Balance - September 1 (Beginning)	2,659,387	2,659,387	2,659,387	-
3000	Fund Balance - August 31 (Ending)	$ 2,659,387	$ 2,659,387	$ 2,317,407	$ (341,980)

REPORTS ON

INTERNAL CONTROLS, COMPLIANCE

AND

FEDERAL AWARDS

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Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
Medina Valley Independent School District
Castroville, Texas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Medina Valley Independent School District, as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise Medina Valley Independent School District's basic financial statements, and have issued our report thereon dated November 3, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Medina Valley Independent School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Medina Valley Independent School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Medina Valley Independent School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Medina Valley Independent School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Coleman, Horton & Company, LLP

Uvalde, Texas
November 3, 2017

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Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance

To the Board of Trustees
Medina Valley Independent School District
Castroville, Texas

Report on Compliance for Each Major Federal Program

We have audited the Medina Valley Independent School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Medina Valley Independent School District's major federal programs for the year ended August 31, 2017. The Medina Valley Independent School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Medina Valley Independent School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Medina Valley Independent School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Medina Valley Independent School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the Medina Valley Independent School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2017.

Report on Internal Control Over Compliance

Management of the Medina Valley Independent School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Medina Valley Independent School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Medina Valley Independent School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Coleman, Horton & Company, LLP

Uvalde, Texas
November 3, 2017

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2017

A. Summary of Auditor's Results

1. Financial Statements

Type of auditor's report issued:	Unqualified
Internal control over financial reporting:	
Control deficiency(ies) identified?	___ Yes X No
Control deficiency(ies) identified that are not considered to be material weaknesses?	___ Yes X None reported
Noncompliance material to financial statements noted?	___ Yes X No

2. Federal Awards

Internal control over major programs:	
Control deficiency(ies) identified?	___ Yes X No
Control deficiency(ies) identified that are not considered to be material weaknesses?	___ Yes X None reported
Type of auditor's report issued on compliance for major programs:	Unqualified
Any audit findings disclosed that are required to be reported in accordance with section 200.56 of the Uniform Guidance?	___ Yes X No

Identification of major programs:

CFDA Number(s)	Name of Federal Program or Cluster
CFDA #84.027	IDEA - Part B, Formula
CFDA #84.027	IDEA - Part B, Discretionary

Dollar threshold used to distinguish between type A and type B programs:	$750,000
Auditee qualified as low-risk auditee?	X Yes ___ No

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2017

B. Financial Statement Findings

----- None noted -----

C. Federal Award Findings and Questioned Costs

----- None noted -----

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED AUGUST 31, 2017

Finding/Recommendation	Current Status	Management's Explanation If Not Implemented

----- Not Applicable -----

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
CORRECTIVE ACTION PLAN
FOR THE YEAR ENDED AUGUST 31, 2017

----- Not Applicable -----

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2017

(1) FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM or CLUSTER TITLE	(2) Federal CFDA Number	(3) Pass-Through Entity Identifying Number	(4) Federal Expenditures
U.S. DEPARTMENT OF EDUCATION			
Passed Through State Department of Education			
ESEA, Title I, Part A - Improving Basic Programs	84.010A	17610101163908	$ 578,013
ESEA, Title I, Part A - Improving Basic Programs	84.010A	18610101163908	48,439
Total CFDA Number 84.010A			626,452
ESEA, Title I, Part C - Migratory Children	84.011	301420705	12,046
*IDEA - Part B, Formula	84.027	176600011639086600	772,772
*IDEA - Part B, Discretionary	84.027	176600121639086677	720,156
Total CFDA Number 84.027			1,492,928
*IDEA - Part B, Preschool	84.173	176610011639086610	10,392
Total Special Education Cluster (IDEA)			1,503,320
Career and Technical - Basic Grant	84.048	17420006163908	35,873
Title III, Part A - English Language Acquisition	84.365A	17671001163908	21,373
ESEA, Title II, Part A, Teacher/Principal Training	84.367A	17694501163908	83,427
Total Passed Through State Department of Education			$ 2,282,491
TOTAL U.S. DEPARTMENT OF EDUCATION			$ 2,282,491
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Passed Through State Department of Education			
Head Start	93.600	205457703	$ 177,237
Total Passed Through State Department of Education			$ 177,237
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			$ 177,237
U.S. DEPARTMENT OF AGRICULTURE			
Passed Through the State Department of Agriculture			
*School Breakfast Program	10.553	71401701	$ 358,577
*National School Lunch Program - Cash Assistance	10.555	71301701	1,135,118
*National School Lunch Prog. - Non-Cash Assistance	10.555	N/A	179,813
Total CFDA Number 10.555			1,314,931
*Summer Feeding Program - Cash Assistance	10.559	N/A	21,058
Total Child Nutrition Cluster			1,694,566
Total Passed Through the State Department of Agriculture			$ 1,694,566
TOTAL U.S. DEPARTMENT OF AGRICULTURE			$ 1,694,566
TOTAL EXPENDITURES OF FEDERAL AWARDS			$ 4,154,294

*Clustered Programs
The above amounts do not include JROTC revenue of $52,271, which is included as federal revenue in the general fund.

See Accompanying Notes to the Schedule of Expenditures of Federal Awards

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
NOTES ON ACCOUNTING POLICIES FOR FEDERAL AWARDS
YEAR ENDED AUGUST 31, 2017

- For all Federal programs, the District uses the fund types specified in Texas Education Agency's ***Financial Accountability System Resource Guide***. Special revenue funds are used to account for resources restricted to, or designated for, specific purposes by a grantor. Federal and state financial assistance generally is accounted for in a Special Revenue Fund.

- The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. The Governmental Fund types are accounted for using a current financial resources measurement focus. All Federal grant funds were accounted for in a Special Revenue Fund or, in some instances, in the General Fund which are Governmental Fund type funds.

  With this measurement focus, only current assets and current liabilities and the fund balance are included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The modified accrual basis of accounting is used for the Governmental Fund types. This basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual, i.e., both measurable and available, and expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest on General Long-Term Debt, which is recognized when due, and certain compensated absences and claims and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

  Federal grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant, and, accordingly, when such funds are received, they are recorded as unearned revenues until earned.

- The period performance for federal grant funds for the purpose of liquidation of outstanding obligations made on or before the ending date of the federal project period extended 90 days beyond the federal project period ending date, in accordance with provisions in Section H, Period of Performance of Federal Funds, Part 3, Uniform Guidance Compliance Supplement.

- CFDA numbers for commodity assistance are the CFDA numbers of the programs under which USDA donated the commodities.

- Indirect cost reimbursement for federal programs for this fiscal year was received in the amount of $-0-.

SCHOOLS FIRST QUESTIONNAIRE

Medina Valley Independent School District — Fiscal Year 2017

SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year end?	No
SF4	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Yes
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	No
SF7	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	Yes
SF8	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	Yes
SF10	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year-end.	$964,517
SF11	Net Pension Assets (1920) at fiscal year-end.	$-0-
SF12	Net Pension Liabilities (2540) at fiscal year-end.	$9,634,958
SF13	Pension Expense (6147) at fiscal year-end.	

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November 16, 2017

Board of Trustees
Medina Valley Independent School District
Castroville, Texas

Dear Board of Trustees:

Please let us take this opportunity to thank you for the professional relationship we have and to let you know we look forward to continue serving your district in the future.

At this time we would like to renew our audit contract for the 2017-2018 school year. Doing so now will facilitate our ability to respond to your needs and questions as they arise during the coming year. A copy of the engagement letter is enclosed for acceptance by the board of trustees.

We will be glad to answer any questions regarding this matter.

Stephen Horton

Stephen L. Horton, CPA

SLH/dr
Enclosure

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November 16, 2017

To the Board of Trustees
Medina Valley Independent School District
Castroville, Texas

We are pleased to serve as independent auditors for the Medina Valley Independent School District (the "District") for the year ended August 31, 2018. This letter confirms our understanding of the audit and non-audit services which you have engaged us to perform.

Stephen L. Horton, CPA will be the partner in charge of all work we perform for you. We believe that frequent and timely communication throughout the year facilitates the conduct of the annual audit; we may be able to assist you in resolving current problems as they arise. Please call whenever you feel that we can be of assistance.

Professional standards promulgated by The American Institute of Certified Public Accountants (AICPA), the Government Accountability Office (GAO), and others require that auditors be independent of the clients for whom they perform attest services and that they document their independence. These standards apply to the services we will be providing Medina Valley ISD. They may restrict some of the non-audit services we can do for you, but they allow us to provide numerous other services as long as you agree to perform the following functions:

- Make all management decisions and perform all management functions;
- Designate an individual who possesses suitable skill, knowledge, and/or experience to oversee the preparation of suggested adjustments and the draft of financial statements, including the adjustments needed to convert fund information to government-wide information in the annual financial statements, and to oversee the filing of statements with appropriate regulatory or funding agencies;
- Evaluate the adequacy and results of the services performed by us;
- Accept the responsibility for:
    - The District's accounting and information systems;
    - Adjustments we have suggested and you have approved;
    - The financial statements and other reports we have helped you prepare and you have approved, such as the audit data feed;
    - The submission of those financial statements and reports to TEA and other appropriate oversight or granting agencies;
- Establish and maintain internal controls over the budgeting and bookkeeping process and over the data and report submission processes required by TEA, the Municipal Advisory Council, the Office of Management and Budget, and others.

This agreement is limited to the audit of financial statements for fiscal year 2018 and any of the non-audit services discussed below.

Objectives of this Engagement

Report on the Audit of Basic Financial Statements

The first objective of our engagement is to perform procedures in accordance with U.S. generally accepted auditing standards issued by the AICPA so that we can express an opinion on the fairness of the presentation of the governmental activities, each major fund, and the aggregate remaining fund information (which collectively comprise the District's basic financial statements) as of and for the year ended August 31, 2018, in all material respects, in conformity with accounting principles generally accepted in the United States of America.

The following supplementary information accompanying the basic financial statements is required by generally accepted accounting principles (GAAP) and will be subjected to certain limited procedures, but will not be audited:

1) Management's Discussion and Analysis.
2) The Schedule of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual – General Fund (and all major special revenue funds with legally adopted budgets), the Schedule of the District's Proportionate Share of the Net Pension Liability, and the Schdule of District Contributions.

In addition to the required supplementary information (RSI) listed above, the following supplementary information accompanying the basic financial statements will be subjected to limited auditing procedures. We will provide an opinion on this supplementary information in relation to the basic financial statements taken as a whole but not on the information itself.

1) Schedule of Delinquent Taxes Receivable
2) Schedule of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual – National School Breakfast and Lunch Program
3) Schedule of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual – Debt Service Fund
4) Schedule of Expenditures of Federal Awards

If our opinion is other than unmodified, we will discuss the reasons therefore with you in advance.

Other Reports

The second objective is to perform additional procedures enabling us to issue three more reports. We will test and report on the District's internal controls over financial reporting and the District's compliance with laws and regulations and other matters as required by ***Government Auditing Standards***. Related to federal financial assistance, we will issue a third report on compliance with requirements applicable to each major program and on internal control over compliance in accordance with ***OMB Uniform Guidance***. In connection with the ***Government Auditing Standards*** and the ***OMB Uniform Guidance*** reports, we will prepare a ***Schedule of Findings and Questioned Costs***.

We will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry.

At the conclusion of our audit, we will request certain written representations from the members of the Board of Trustees, the Superintendent, and Business Manager about the financial statements, internal controls, compliance and other matters. Such representations will include assertions relating to compliance with state and local laws and regulations and compliance with the requirements governing the federal financial assistance programs administered by the District.

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. Also, we will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. However, because we will not perform a detailed examination of all transactions, there is a risk that material errors, irregularities, or illegal acts, including fraud or defalcations, may exist and not be detected by us.

Our audit will also include the performance of certain audit procedures for the purpose of reviewing the accuracy of fiscal information provided by the District through the Public Education Information Management System (PEIMS) , as required by Section 44.008(b) of the Texas Education Code. Other audit requirements that affect the PEIMS data (the agreed-upon procedures audits for State Compensatory Education and for Dropout records) are covered with other proposals and engagement letters.

Non-Audit Services

We will assist you in preparing the financial statements that TEA requires for fiscal year 2018, including the Electronic Annual Financial Report (AFR pdf File) submission and the GASB Audit Data Feed (TXT File). In addition we will assist in developing and maintaining the appropriate adjustments and worksheets that convert and consolidate the fund financial statements to government-wide financial statements.

We will also assist you in preparing statements or reports that are primarily the responsibility of the District's administrators, such as management's discussion and analysis. While these reports are not covered in audited information, we are required to review them for consistency with the statements we audit and reasonableness of claims.

Responsibility of the Medina Valley ISD's Administration

It is our understanding that you will provide us with all of the basic information required for our audit and that you are responsible for the accuracy and completeness of that information. We will advise you about accounting principles and preparation of your financial statements, but the responsibility for the financial statements remains with you. This responsibility includes the maintenance of adequate records and controls relevant to an audit of financial statements, the selection and application of appropriate accounting principles, and the safeguarding of assets.

You, the District, will be responsible for ensuring that the audit report is received by the Texas Education Agency within 150 days of the close of the fiscal year. The District is further responsible for ensuring that other appropriate governmental agencies receive copies of the audit report according to instructions in the *Texas Education Agency Financial Accountability System Resource Guide.*

You are responsible for establishing and maintaining internal controls, including monitoring ongoing activities; for the selection and application of accounting principles; and for the fair presentation in the financial statements of the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information and the respective changes in financial position in conformity with accounting principles generally accepted in the United States.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud, or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud, or illegal acts affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws and regulations and for taking timely and appropriate steps to remedy any fraud, illegal acts, violations of contracts or grant agreements, or abuse that we may report.

We understand that your employees will prepare all cash or other confirmations that we request and will locate any invoices selected by us for testing.

Because, in addition to our report on the basic financial statements, the scope of the engagement includes an audit in accordance with *Government Auditing Standards* and the requirements of the Single Audit Act, we are required to issue reports on compliance with federal and state/local laws and regulations, including legal compliance and reports on your systems of internal control. These reports may be accompanied by observations (findings) on your compliance or on your systems of internal control and a schedule of questioned costs, if the results of our audit procedures require such observations or schedule of questioned costs. If any observations or findings are reported to you, you must provide a written corrective action plan under the requirements of the Single Audit Act.

Other Communications Arising from the Audit

We will maintain the working papers for a minimum of five years from the date of our reports. These working papers will be available to representatives of the oversight or cognizant audit agency (or its designee), other government audit staffs, and/or the United States Government Accountability Office upon their request and after they have properly notified you of their request to review the working papers.

We will provide copies to school district officials of all adjusting entries and closing entries that were suggested by our firm in the course of the audit engagement and approved by your personnel. These persons are responsible for entering the adjustments into your accounting system so that PEIMS data will be consistent with the annual financial report. We will provide this information to the district in both written form. The adjusting entries will be provided to the district at the conclusion of the audit field work.

In connection with the planning and the performance of our audit, generally accepted auditing standards require that we communicate certain matters to the Board of Trustees. We will communicate to the Board irregularities and illegal acts that are clearly not inconsequential, and significant deficiencies in the design or operation of the internal control system that could adversely affect the District's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements.

In addition, to the extent they are applicable, we will communicate to the Board certain other matters related to the conduct of our audit, including:

- Significant accounting policies
- Management judgments and accounting estimates
- Significant audit adjustments (recorded and unrecorded)
- Consultation by management with other accountants on significant matters
- Difficulties encountered in performing the audit
- Major issues discussed with management prior to our retention as auditor

We may also have other comments for management on matters we have observed and possible ways to improve the efficiency of your operations or other recommendations concerning the internal control.

With respect to these other communications, it is our practice to discuss all comments, if appropriate, with the level of management responsible for the matters prior to their communication to senior management and/or the Board.

Schedule of the Audit

The audit process is scheduled to begin in September, 2018 with delivery to the Board of Trustees no later than December.

Assistance to be supplied by your personnel, including preparation of schedules and analyses of accounts, is to be approximately the same as that which you have planned to provide in the past. Timely completion of this work will facilitate the conclusion of our audit.

Fees

Our fees are based on the amount of time required at various levels of responsibility, plus actual out-of-pocket expenses (travel, IT, telephone, etc.). We estimate that our total fees for this audit should not exceed $34,800. We will notify you immediately of any circumstances we encounter which could significantly affect our estimate.

This fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

We appreciate the opportunity to be of service to the District, and we believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Coleman, Horton + Company, LLP

RESPONSE:

This letter correctly sets forth the understanding of the Medina Valley ISD.

By:_____

Title:_____

Date:_____

System Review Report

To the Partners of Coleman, Horton & Company, LLP
and the Peer Review Committee of the
Texas Society of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of Coleman, Horton & Company, LLP (the firm) in effect for the year ended May 31, 2016. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. As a part of our peer review, we considered reviews by regulatory entities, if applicable, in determining the nature and extent of our procedures. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at www.aicpa.org/prsummary.

As required by the standards, engagements selected for review included engagements performed under the *Government Auditing Standards;* and audits performed under FDICIA.

In our opinion, the system of quality control for the accounting and auditing practice of Coleman, Horton & Company, LLP in effect for the year ended May 31, 2016, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass, pass with deficiency* (*ies*) or *fail.* Coleman, Horton & Company, LLP has received a peer review rating of *pass.*

Bumgardner, Morrison + Company, LLP

BUMGARDNER, MORRISON & COMPANY, LLP
January 27, 2017

(LEGAL) vs. (LOCAL) Policies: Remember the Difference

(LEGAL) policies:

- Reflect the ever-changing legal context for governance and management of the district
- Should inform local decision making
- Should NOT be adopted, but only reviewed

(LOCAL) policies:

- Require close attention by both the administration and the board
- Must reflect the practices of the district and the intentions of the board
- May only be changed by board action (adopt, revise, or repeal)

Explanatory Notes
TASB Localized Policy Manual Update 109

District: Medina Valley ISD

ATTN (NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

Please note: Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 85th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

As described on the separate insert included with your Update 109 materials, Update 109 includes several revisions to your policies to enhance accessibility for people with disabilities. One of those changes is that margin notes have been converted from all capital letters to just the first letter of each word being capitalized (title case). For consistency, these explanatory update notes also use title case when referring to the margin notes within a policy.

A (LEGAL) BASIC DISTRICT FOUNDATIONS

The A section table of contents has been revised to change the subtitle of AIC to Interventions and Sanctions.

AE (LEGAL) EDUCATIONAL PHILOSOPHY

The objectives of the Texas public education system have been updated and moved from AE(EXHIBIT) to this legally referenced policy. HB 136 changes some of the objectives to focus on postsecondary success.

AE (EXHIBIT) EDUCATIONAL PHILOSOPHY

The content of this exhibit has been moved with revisions to AE(LEGAL), below.

AF (LEGAL) INNOVATION DISTRICTS

As revised at Website Posting, SB 1566 requires a school district to post and maintain a copy of the district's local innovation plan in a prominent location on the district's website. Within 15 days of the board adopting a plan, plan amendment, or plan renewal, the district must provide a copy to the commissioner. (See Copy to Commissioner on page 4.)

AIA (LEGAL) ACCOUNTABILITY
ACCREDITATION AND PERFORMANCE INDICATORS

HB 22 prompted numerous revisions to this legally referenced policy on performance indicators, including:

- Reducing the current achievement indicators from five domains to three: student achievement, school progress, and closing the gaps (see Achievement Indicators on page 4);
- Defining a D rating for the A–F performance ratings and requiring that the ratings be designed so that it is possible for all districts and campuses to receive A ratings (see A–F Performance Ratings beginning on page 5); and
- Adding detailed provisions on local accountability systems, in which campus performance ratings are assigned by the school district (see Local Accountability System beginning on page 6).

SB 22 revised the indicators of the quality of learning to delete reference to articulated postsecondary degree programs. (See Quality of Learning Indicators beginning on page 4.)

AIB (LEGAL) ACCOUNTABILITY
PERFORMANCE REPORTING

Changes to this legally referenced policy on performance reporting were based on several bills.

- SB 490 added a requirement that the district performance report (TAPR) include the number of school counselors providing services at each campus. (See District Performance Report—TAPR.)
- HB 22 repealed community and student engagement provisions that previously made up the fifth domain of the school accountability system.
- SB 1566 creates an opportunity for districts to provide district data on academic achievement to TEA and request that TEA create a website that will allow review of campus and district academic achievement data. (See District Data on Academic Achievement on page 5.)

In addition, an existing provision from the Administrative Code has been added. The provision requires the district, at an open meeting of the board, to establish annual performance goals for programs, activities, and strategies implemented with high school allotment funds related to the performance indicators listed in the policy. The board must annually review progress on the indicators. (See High School Allotment Annual Performance Review beginning on page 3.)

AIC (LEGAL) ACCOUNTABILITY
INTERVENTIONS AND SANCTIONS

This legally referenced policy on interventions and sanctions has been significantly reorganized to better reflect the current statutory structure of Chapter 39A, as redesignated by SB 1488, and was updated based on several bills.

- The commissioner may order a district to use the new commissioner-developed board self-evaluation tool established by SB 1566 if the district does not satisfy accreditation criteria, academic performance standards, or any financial accountability standard, or if considered appropriate by the commissioner on the basis of a special accreditation investigation. (See Authorized Commissioner Actions, item 10.)
- HB 22 requires the commissioner to order a targeted improvement plan if a district or campus is assigned an overall or domain performance rating of D. (See Needs Improvement Rating, beginning on page 9.)
- A campus turnaround plan must include a description for developing and supporting student academic achievement by the board, as required by SB 1566. (See Required Contents, item 6, on page 12.)
- HB 2263 requires the commissioner to approve or reject any campus turnaround plan each year. If rejecting the plan, the commissioner must provide the reasons, and the district must submit a modified plan to the commissioner, who must then notify the district in writing of the commissioner's decision regarding the modified plan. (See Commissioner Approval or Rejection on page 13.)

BAA (LEGAL) BOARD LEGAL STATUS
POWERS AND DUTIES

SB 1566 added three provisions to the board's powers and duties.

At Mandatory Powers and Duties, a school board must provide oversight regarding student academic achievement and strategic leadership for maximizing student performance.

At Discretionary Powers and Duties, the board may:

- Require the district's chief business official, curriculum director, or person holding an equivalent position to appear at an executive session or to testify at a public hearing of the board without interference by the superintendent; and
- Establish, consistent with statutory provisions, before- and after-school programs for students enrolled in elementary or middle school grades.

BBD (LEGAL) BOARD MEMBERS
TRAINING AND ORIENTATION

Revisions to this legally referenced policy on board member training are from SB 1566 and include:

- A new requirement to complete at least three hours of SBOE-required training every two years on evaluating student academic performance (see SBOE-Required Training); and
- Revised provisions on reporting board member training deficiencies, which now must be reflected in the minutes of the last regular board meeting before an election of trustees (instead of the last meeting of a calendar year), and, if there is a deficiency as of the first anniversary of the date of the board member's election or appointment, the minutes must be posted on the district's website within ten days and remain until the deficiency is resolved (see Reporting on page 2.)

BBE (LEGAL) BOARD MEMBERS
AUTHORITY

Revisions to this legally referenced policy on board member authority are from SB 1566.

- A district must create a policy on board member visits to a district campus or facility. [See BBE(LOCAL), below.]
- SB 1566 deleted a provision regarding a district's discretion whether to provide a board member access to FERPA-protected records. New provisions require a board member to maintain the confidentiality of records as required by FERPA and any other applicable privacy laws. (See Access to Information.)
- A district must respond to a board member's request for records within 20 business days, subject to some exceptions for unduly burdensome requests. If a district does not provide the records by the deadlines, a board member may sue the district, and any awarded costs and fees must be paid from the budget of the superintendent's office.

In addition, we have deleted references to two attorney general opinions that are no longer necessary to include in light of recent statutory revisions clarifying board member access to information.

BBE (LOCAL) BOARD MEMBERS
AUTHORITY

Based on SB 1566, new text is recommended for this policy to:

- Explain that the district shall respond to a board member's requests for records within the time frames required by law, as described above at BBE(LEGAL); and
- Satisfy the new requirement for a policy regarding board member visits to a district campus or other facility. The recommended language requires a board member to follow any posted requirements for visitors and limits visits that interfere with the delivery of instruction or district operations.

BBFA (LEGAL) ETHICS
CONFLICT OF INTEREST DISCLOSURES

For appointed officials who are required to file a personal financial statement with the Texas Ethics Commission, HB 791 provides the option to file by certified mail rather than electronically. (See Electronic Filing on page 8.)

BDAE (LEGAL) OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF DEPOSITORY

At Contract—Term on page 3, SB 754 allows a school district and its depository bank to agree to extend a depository contract for three additional two-year terms and to modify the contract for each two-year extension.

An existing statutory provision added at Method, on page 1, requires the district to keep a selected bid or proposal form, as applicable, and make it available to TEA upon request.

BE (LEGAL) BOARD MEETINGS

Multiple bills affected this legally referenced policy on board meetings.

SB 1440 revises the definition of a meeting to exclude the gathering of a quorum of board members at a candidate forum, appearance, or debate to inform the electorate, if formal action is not taken and any discussion of public business is incidental to the event. (See Social Function, Convention, or Candidate Event on page 2.)

Provisions on meetings by videoconference call have been clarified by HB 3047 to address loss of connection by a participating board member. As long as all other requirements for the videoconference call meeting are satisfied, the board may continue the meeting, without the disconnected member, if a quorum of the body remains present at the meeting location. The meeting is not required to be recessed or adjourned. HB 3047 also addresses the quality of audio and video signals for videoconference call meetings. (See Meeting by Videoconference Call on page 7 and Quality of Audio and Video Signals on pages 7–8.)

At Video and Audio Recording of Meeting, provisions were expanded by HB 523 to require recording of a work session or special called meeting in a district with a student enrollment of 10,000 or more if the board votes on any matter or allows public comment or testimony at the work session or meeting.

BEC (LEGAL) BOARD MEETINGS
CLOSED MEETINGS

SB 564 provides school boards a closed meeting exception to deliberate security assessments or deployments relating to information resources technology; network security information; or the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices. (See Security on page 2.)

BG (LEGAL) BOARD SELF-EVALUATION

A board may choose whether to use the commissioner-developed board self-evaluation tool established by SB 1566, unless the commissioner orders the board to use the tool. See AIC(LEGAL), above.

BJA (LEGAL) SUPERINTENDENT
QUALIFICATIONS AND DUTIES

A superintendent may not interfere with a board directive for the district's chief business official, curriculum director, or person holding an equivalent position to appear at an executive session or to testify at a public hearing of the board. (See Prohibited Interference on page 3.)

BJCD (LEGAL) SUPERINTENDENT
EVALUATION

SB 7 adds provisions on the confidentiality of a document evaluating superintendent performance, including when a district may give such a document to TEA and when TEA can use such a document in a disciplinary hearing. (See Confidentiality.)

New Administrative Code rules, effective July 30, 2017, clarify that the commissioner's recommended appraisal process for the superintendent must include an annual evaluation, including a student performance domain. (See Appraisal Process.)

BR (LEGAL) REPORTS

At Reports by District, the list of district publication and distribution requirements has been revised as follows:

- HB 22 deleted all provisions related to community and student engagement ratings, including reports to TEA of the ratings;
- SB 1566 revised provisions on reporting about board member training deficiencies, resulting in the deletion of the reporting item on that topic; and
- Item 14 was revised to clarify that district police department reports about vehicle stops go to the Texas Commissioner on Law Enforcement (TCOLE).

CCF (LEGAL) LOCAL REVENUE SOURCES
LOANS AND NOTES

This legally referenced policy on loans and notes has been updated to add existing statutory provisions and to better reflect statutory wording.

CDA (LEGAL) OTHER REVENUES
INVESTMENTS

In addition to revisions to improve organization, better reflect statutory wording, and delete unnecessary provisions, multiple bills affected this legally referenced policy on investments. Significant changes and the relevant bill numbers are as follows:

- New definitions pertaining to hedging transactions and for "business organization" were added by HB 1003 and HB 1701, respectively.
- The list of authorized investments at Obligations of Governmental Entities was revised at items 1 (HB 2928), 7 (HB 2647 and HB 1003), and 8 (HB 2647).

- At Certificates of Deposit and Share Certificates, HB 2928 addresses how these authorized investments may be secured.
- HB 1003 revised provisions at Repurchase Agreements, modified the criteria for investing in certain mutual funds, made changes at Guaranteed Investment Contracts, and authorized investment in certain hedging transactions for districts with a specified level of indebtedness (see Hedging Transactions).
- At Prohibited Investments, SB 253 imposes obligations related to prohibited investments in companies with certain business operations in Sudan or Iran, or with foreign terrorist organizations.
- Changes at Sellers of Investments are from HB 1701 and address documents supplied by business organizations who engage in investment transactions with a district and explain that the district has ultimate responsibility to ensure that investments are in compliance with the district's investment policy.

CDA (LOCAL) OTHER REVENUES
INVESTMENTS

A revision at Sellers of Investments is to align with changes from HB 1701 described at CDA(LEGAL), above, and requires a business organization, as defined by law, that engages in investment transactions with a district to provide the district written documents required by law. The reference to brokers/dealers has been retained as a best practice.

CE (LEGAL) ANNUAL OPERATING BUDGET

SB 622 requires a school board to include a line item in its proposed budget showing expenditures for notices required by law to be published in a newspaper. The information must allow a comparison between the proposed budget and actual expenditures for the same purpose in the preceding year. (See Public Notice Expenditures.)

Other changes were to reorder provisions for better flow and to align wording more closely with statutory provisions.

CFA (LEGAL) ACCOUNTING
FINANCIAL REPORTS AND STATEMENTS

Changes at Accounting System are from HB 1930, which repealed certain financial accounting and reporting standards that were previously included in Texas Government Code Chapter 2266. This change in law applies beginning with the district's first fiscal year that begins on or after September 1, 2018.

Other changes are to reference the rules for financial accounting and to better reflect statutory wording.

CH (LEGAL) PURCHASING AND ACQUISITION

At Required Contract Provision, a district may not enter into a contract with a company for goods and services unless the contract contains a written verification that the company does not and will not boycott Israel during the term of the contract. This change is from HB 89.

At Disclosure of Interested Parties, for a district contract valued at $1 million or more or that requires an action or vote by the board, existing law requires a vendor disclosure before the contract may be signed. In accordance with SB 255, this disclosure requirement does not apply to a contract with a publicly traded business entity, an electric utility, or a gas utility. In addition, SB 255 makes changes to the required form used for these disclosures, for contracts entered into or amended on or after January 1, 2018.

A cross-reference to CV(LEGAL) has been added regarding prohibited professional services contracts and other prohibited contracts.

SB 262 requires a district contracting for the purchase of an automated information system through the Department of Information Resources to comply with certain statutory requirements. See Multiple Award Contract Schedule.

SB 706 repealed a provision allowing districts to participate in a contract awarded by the State Council on Competitive Government.

CI (LEGAL) SCHOOL PROPERTIES DISPOSAL

HB 3223 creates a penalty for the sale or transfer of a law enforcement vehicle if a district fails to remove emblems or insignia as required by law.

CJA (LEGAL) CONTRACTED SERVICES
CRIMINAL HISTORY

In addition to background checks applicable to contractors who provide services to school districts under existing law, HB 3270 adds specific criminal background check provisions for public works contractors.

The new provisions at Criminal History—Certain Public Works Contractors apply to a noncertified employee of a contractor or subcontractor on a public works project if the employee has continuing duties related to the contracted services and the opportunity for direct contact with students. The contractor or subcontractor must ensure a national criminal history record check on these employees is completed through the Department of Public Safety clearinghouse. Certain convictions will disqualify the employee from providing services at an instructional facility. A district may adopt a policy regarding an emergency, in which case a district may allow a person subject to these new provisions to enter an instructional facility if accompanied by a district employee. Please contact your policy consultant if you would like to receive sample policy text to address this emergency provision.

Relevant terms are defined in the policy, including what constitutes "direct contact with students."

CKC (LEGAL) SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

HB 332 addresses polling place security and requires a district to include in its multi-hazard emergency operations plan (EOP) a policy for district property used as a polling place. The board may consult with local law enforcement regarding reasonable security accommodations but is not required to obtain or contract for the presence of law enforcement to secure a polling place. (See Polling Place Security.)

CKC (LOCAL) SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

New text recommended at this policy addresses the HB 332 requirement to include in the district's emergency operations plan (EOP) a "policy" addressing security of district property used as a polling place. The policy text refers to these "procedures" being included in the EOP, as EOPs are not typically board adopted.

CKE (LEGAL) SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

At Refusal or Removal by Peace Officer and Refusal or Removal by School Resource Officer, we have added references to a provision permitting a district peace officer or school resource officer to refuse to allow a person to enter or to eject a person from property under the district's control under certain circumstances. The full statutory provision, added by SB 1553, is included in GKA(LEGAL), below.

Other legislative changes include:

- A new provision under Powers and Duties on page 2 requiring a peace officer to execute an emergency detention order upon request of the Texas Civil Commitment Office (SB 1576);
- Also at Powers And Duties, new provisions permitting a peace officer, in the course of an investigation of a criminal offense, to inquire about the nationality or immigration status of a victim or witness to the offense in certain circumstances (SB 4);
- Additional provisions pertaining to operation of district police departments, including additional details on motor vehicle stops, racial profiling policies, and diversion of individuals suffering from a mental health crisis or substance abuse issue (SB 1849) (see pages 5–8);
- Consequences for failure to report to the attorney general after an officer-involved injury or death (HB 245) (see page 8); and
- At School Marshals, clarification of provisions addressing the number of marshals that may be appointed per number of students and the type of ammunition that may be used (HB 867).

Note: SB 4 created a new subchapter in the Texas Government Code addressing immigration enforcement, including compliance with federal detainer requests. The new Government Code subchapter does not apply to school districts. However, the provision added to the policy mentioned above at Powers and Duties was added to the Code of Criminal Procedure and does apply to school districts.

CL (LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT

At Energy or Water Conservation Measures, HB 1571 replaced the detailed Education Code definition of an energy savings performance contract with a reference to the definition found in the Local Government Code and revised provisions to allow the district to use any available money to pay the provider of the conservation measures (see Financing).

Pools and other such bodies of water used for recreation must comply with "relevant" safety standards in accordance with HB 1468. (See Pools on page 4.)

CLA (LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
SECURITY

We have added a reference to a provision permitting a school administrator, school resource officer, or district peace officer to refuse to allow a person to enter or to eject a person from property under the district's control under certain circumstances. The full statutory provision, added by SB 1553, is included at GKA(LEGAL), below.

CLC (LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
TRAFFIC AND PARKING CONTROLS

Revisions to this policy are to better reflect statutory wording.

CMD (LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT
INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

This legally referenced policy on instructional materials has been significantly revised and reorganized based on extensive Administrative Code rule changes effective May 8, 2017, and HB 3526 and SB 810. Important revisions are outlined below.

HB 3526:

- Replaces "instructional materials" terminology with "technology and instructional materials"; and
- Authorizes a district, when determining whether each student has instructional materials that cover all elements of the TEKS, to consider open education resource instructional materials included in the new instructional materials web portal that the commissioner of education must develop.

The Administrative Code amendments repealed several provisions that duplicated statute and:

- Clarified distribution of funds for high enrollment growth districts and added the possibility of additional bilingual instructional materials funding (see High Enrollment Growth on page 2);
- Added to the list of permitted expenditures to include materials for students with disabilities and activities related to local review and adoption of materials (see Permitted Expenditures on page 3);
- Added to the list of prohibited expenditures software used for tracking and managing instructional material inventory (see Prohibited Expenditures on page 4);
- Deleted provisions about reimbursements to provide districts greater flexibility and added provisions on access to the allotment (see page 5);
- Revised provisions on special and bilingual instructional materials (see pages 6 and 7); and
- Clarified when electronic instructional materials are in acceptable condition (see page 9).

CNA (LEGAL) TRANSPORTATION MANAGEMENT
STUDENT TRANSPORTATION

SB 195 expanded the reasons for which a district may apply for an additional transportation allotment for students residing within two miles of a campus to include areas presenting a high risk of violence in addition to the existing factor of hazardous traffic conditions. Areas presenting a high risk of violence must be documented to TEA with law enforcement records. A district may use additional funds received to support community walking transportation programs.

CNA (LOCAL) TRANSPORTATION MANAGEMENT
STUDENT TRANSPORTATION

Changes to this policy are a result of SB 195, which expanded the reasons for which a district may apply for an additional transportation allotment for students residing within two miles of a campus to include areas presenting a high risk of violence in addition to the existing factor of hazardous traffic conditions. The new recommended text provides that if the district applies for additional funding based on either or both factors, the board must adopt an appropriate resolution describing the areas.

Recommended for deletion are provisions addressing eligibility to participate in the district's transportation system by students for whom the district does not receive transportation funds, as these provisions are typically addressed in administrative regulations.

CNC (LEGAL) TRANSPORTATION MANAGEMENT
TRANSPORTATION SAFETY

Multiple bills affected this legally referenced policy on transportation safety.

- SB 693 requires a school bus to have three-point seat belts, unless the bus is a 2017 or earlier model or, for a 2018 or later model, the board determines by a vote in a public meeting that the district's budget does not permit the district to purchase a bus with the required seat belts.
- HB 62 creates an offense for using a portable wireless communication device to read, write, or send an electronic message while operating a motor vehicle unless the vehicle is stopped, and adds a definition of "hands-free device."
- HB 2880 addresses the criminal consequences for exhibiting, using, or threatening to exhibit or use a firearm on a school bus.

CO (LEGAL) FOOD SERVICES MANAGEMENT

For students whose meal card or account balance is exhausted, previous law allowed the administration to establish the grace period during which a student could continue to charge meals. SB 1566 now requires the board to establish the length of the grace period. (See Insufficient Meal Card Balance.)

Provisions at Donation of Food are from SB 725, which allows a district to donate food to a nonprofit organization through an official of the nonprofit organization who is directly affiliated with the campus. Under this program, a district may adopt a policy under which the district provides food at no cost to students who are unable to purchase meals or a snack. See CO(LOCAL), below.

CO (LOCAL) FOOD SERVICES MANAGEMENT

Previous law allowed the administration to establish the grace period during which a student whose meal card or account balance was exhausted could continue to purchase meals. SB 1566 now requires the board to establish the length of the grace period. The recommended policy text includes the grace period information provided by your district.

In addition, new provisions are recommended for inclusion in the district's policy manual to address U.S. Department of Agriculture (USDA) policy requirements for students who have insufficient funds to purchase a meal. Although the USDA does not require board approval of the meal charge policy, the recommended policy text will ensure development of district-level procedures, as required by law. These procedures, based on federal law, will come into play after a student has exhausted the state law-required grace period for unpaid meal cards or accounts.

See USDA memoranda Unpaid Meal Charges: Guidance and Q&A and Unpaid Meal Charges: Local Meal Charge Policies.

Recommended text at Food Donations authorizes the superintendent to develop regulations for campuses to donate food as permitted by SB 725. See CO(LEGAL), above.

Sample administrative procedures on food donations and meal charges will be included in the next update to the *TASB Regulations Resource Manual*, available in December 2017.

CQA (LEGAL) TECHNOLOGY RESOURCES
DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Several new items have been added to the list at Required Internet Postings:

- SB 1566 requires a district to post a copy of the district's local innovation plan in a prominent location on the district's website (items 1 and 2) and to post board meeting minutes reflecting that a trustee is deficient in meeting training requirements (item 11).
- HB 1638 requires posting of agreements between the district and an institution of higher education to provide a dual credit program (item 27).
- SB 1553 requires posting of a notice regarding the district's ability to refuse entry or eject certain persons from property under the district's control (item 34).

The posting requirements related to community and student engagement ratings were repealed by HB 22.

CRB (LEGAL) INSURANCE AND ANNUITIES MANAGEMENT
LIABILITY INSURANCE

As reflected at Career And Technology Insurance, HB 639 repealed an existing provision on career and technology education (CTE) insurance coverage and added new provisions. The board may obtain accident, liability, or automobile insurance coverage to protect participants in a district CTE program. The new provisions also address notice to parents and district and student immunity.

CRE (LEGAL) INSURANCE AND ANNUITIES MANAGEMENT
WORKERS' COMPENSATION

At Ombudsman Program, HB 2082 requires a district that employs first responders to notify responders of the liaison available to assist an injured responder during a workers' compensation administrative dispute resolution process.

HB 451 permits a first responder who alleges workers' compensation retaliation by a district to sue the district for relief under the Labor Code. (See Claims by First Responder.)

CV (LEGAL) FACILITIES CONSTRUCTION

At Required Contract Provision, HB 89 prohibits a district from entering into a contract with a company for goods and services unless the contract contains a written verification that the company does not and will not boycott Israel during the term of the contract.

At Standard of Care, HB 3021 removes the requirement that a contract for engineering or architectural services include a provision requiring an engineer or architect to perform services with the skill and care provided by competent engineers or architects practicing "in the same or similar locality." A district may include and enforce conditions that relate to the scope, fees, and schedule of a project.

At Prohibited Contracts, a district may not enter into a contract with a company that is identified on the comptroller's list of companies known to have contracts with or provide supplies or services to a foreign terrorist organization. This change is from SB 252.

Other changes are to better reflect statutory wording.

CV (EXHIBIT) FACILITIES CONSTRUCTION

This exhibit is recommended for deletion from the policy manual. Policy CV(LEGAL), below, has been adjusted where appropriate to refer to the Administrative Code provisions included in this exhibit.

DBA (LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CREDENTIALS AND RECORDS

HB 3563 clarifies that state-required notice is not applicable if a school provides notice in accordance with ESSA regarding a teacher who does not meet certification requirements at the grade level and subject area in which the teacher is assigned. (See State-Required Notice—Lack of Credentials.)

An obsolete provision was deleted at Professional Personnel.

DC (LEGAL) EMPLOYMENT PRACTICES

In accordance with SB 7, an applicant for certain professional positions that require certification or license with a district must submit a pre-employment affidavit disclosing a charge, adjudication, or conviction based on an inappropriate relationship with a minor. A failure to disclose is grounds for termination. Although a disclosed charge does not preclude employment if the district determines that the charge was false, SBEC may revoke an administrator's certificate if it is reasonable to believe that the administrator employed an applicant in a relevant position and was aware that the applicant had been adjudicated for or convicted of an inappropriate relationship with a minor. (See Pre-Employment Affidavit.)

SB 7 authorizes SBEC to take certain actions if a person helps another get a job at a school district and the person knew that the other person had engaged in sexual misconduct with a minor or student. The commissioner may require a district to revoke or decline to issue a school district teaching permit requested by a person subject to SBEC action. (See Employment Assistance Prohibited—State Law.)

DEC (LEGAL) COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

HB 88 provides that an employer commits an unlawful employment practice if the employer's leave policy allows use of personal leave to care for an employee's sick biological or adopted minor child but does not allow similar use regarding an employee's foster child. (See Leave for Sick Foster Child.)

Other changes are to better reflect statute.

DECA (LEGAL) LEAVES AND ABSENCES
FAMILY AND MEDICAL LEAVE

A revision at Qualifying Reasons for Leave is to better match statutory wording.

DECB (LEGAL) LEAVES AND ABSENCES
MILITARY LEAVE

HB 2486 provides that a district employee who is a member of a listed military branch or an urban search and rescue team and who is ordered to duty is entitled, when relieved from duty, to be restored to the position held when ordered to duty. (See State Leave for Member of Military or Rescue Team.)

HB 3066 updated references to federal law at Called to Duty. Other changes are to better track statutory language.

DF (LEGAL) TERMINATION OF EMPLOYMENT

Changes to this policy on termination of employment are from SB 7 and include:

- Revision to the criminal offenses for which the district, upon notification that SBEC has revoked the employee's certificate, must take immediate action to terminate employment;
- Authorization for the board to delegate to a designee the authority to take certain termination actions without further board action when a contract employee has engaged in serious criminal conduct; and
- A requirement for a principal to report to the superintendent an educator's termination for certain misconduct.

DF (LOCAL) TERMINATION OF EMPLOYMENT

As described above at DF(LEGAL), SB 7 authorizes the board to delegate to a designee the authority to take certain termination actions without further board action when a contract employee has engaged in serious criminal conduct. This delegation would allow a faster response in these situations. The recommended policy designates the superintendent as the board's designee. **If the board does not wish to identify a designee through board policy, contact the district's policy consultant for an adjustment to this policy.**

DFBA (LEGAL) TERM CONTRACTS
SUSPENSION/TERMINATION DURING CONTRACT

SB 7 requires a principal to report to the superintendent within seven business days an educator's termination for certain misconduct. (See Report by Principal.)

DFE (LEGAL) TERMINATION OF EMPLOYMENT
RESIGNATION

SB 7 clarifies the requirement to complete an investigation of an educator that involves evidence that the educator may have had a romantic relationship or committed an unlawful act with a minor. The investigation must be completed even if the educator resigns. (See Investigation on page 2.)

Also from SB 7 is a provision requiring a principal to notify the superintendent no later than seven business days after the date of an educator's resignation following an alleged incident of misconduct described above. (See Report by Principal.)

DH (LEGAL) EMPLOYEE STANDARDS OF CONDUCT

SB 7 prompted two revisions to this legally referenced policy on employee standards of conduct.

- A district must adopt a policy on electronic communications, as defined in the policy, between employees and students. The policy must include provisions designed to prevent improper electronic communications, allow an employee to elect not to disclose to students a personal telephone number or e-mail address, and include information about how an employee should notify appropriate administrators when a student engages in improper communications with the employee. See DH(LOCAL), below.
- A person is ineligible for a retirement annuity from TRS if the person is convicted of a qualifying felony, as defined in the policy. A district with knowledge of a conviction must notify TRS.

SB 1566 provides that a district may not prohibit an employee with a handgun license from transporting or storing a handgun, firearm, or ammunition that is not in plain view in a locked vehicle in a district parking area. (See Transportation or Storage of Firearm in School Parking Area.)

DH (LOCAL) EMPLOYEE STANDARDS OF CONDUCT

Recommended revisions to this local policy on employee standards of conduct include:

- Clarification that the policy makes all district employees subject to the Educators' Code of Ethics;
- Change in terminology from "illegal knife" to "location-restricted knife" at Weapons Prohibited (HB 1935);
- Clarification that a district may not prohibit an employee with a handgun license from storing an unloaded gun that is not in plain view in a locked vehicle in a district parking area at Weapons Prohibited—Exceptions (SB 1566);
- Clarification at Electronic Communication regarding when an employee may use personal electronic platforms, applications, or accounts to communicate with students; to emphasize that electronic communications must comply with the ethical standards in the Educators' Code of Ethics; and to state that employees do not have an expectation of privacy in communications with students;
- Additional provisions at Electronic Communication to require an employee to report improper electronic communications by a student and to allow employees to choose whether to disclose a personal e-mail address or phone number to a student (SB 7);
- Acknowledgment that the district will notify a parent if an educator has engaged in certain misconduct with the student at Relationships With Students (SB 7); and
- Inclusion of the required notice of drug-free workplace provisions that were previously in a separate exhibit at DI.

Please note: It is critical to ensure that the district's employee and student handbook choices align with the district's policy provisions at Electronic Communication.

DHB (LEGAL) EMPLOYEE STANDARDS OF CONDUCT
REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION

Revisions to this legally referenced policy on reports to the SBEC are from SB 7.

Provisions at Reportable Misconduct were reverted to the statutory text, as the revisions from SB 7 do not align with the existing Administrative Code rules.

The superintendent must complete an investigation of an educator that "involves evidence" that the educator may have had a romantic relationship or committed an unlawful act with a minor, even if the educator resigns. (See Investigation.) All deadlines for reporting to SBEC are now seven "business" days. (See Deadline to Report.)

At Notice—To the Board and Educator, a board must adopt a policy providing for notification to the parent of a student with whom an educator allegedly engaged in abuse or otherwise committed an unlawful act or with whom the educator was involved in a romantic relationship or solicited or engaged in sexual contact. See FFF(LEGAL), below.

Newly added consequences for failing to report include administrative penalties, consisting of fines between $500 and $10,000, and, if the failure to report was based on an intent to conceal information, a criminal offense of a state jail felony. (See Sanctions for Failure to Report on page 3.)

Superintendents and principals have immunity for good faith reports to SBEC or for communications with other superintendents or principals about an educator’s criminal record or an alleged incident of misconduct.

Other changes are for clarification and to better reflect statutory wording.

DI (EXHIBIT) EMPLOYEE WELFARE

As explained at DH(LOCAL), above, the required notice of drug-free workplace is now included in local policy. As a result, this exhibit is recommended for deletion.

DMA (LEGAL) PROFESSIONAL DEVELOPMENT
REQUIRED STAFF DEVELOPMENT

Changes to this legally referenced policy on staff development are from multiple bills and address training on:

- Digital learning (from SB 1839; see Training Specifics—Educators);
- "Evidence-based" instruction of students with disabilities (from SB 1839; see Students with Disabilities);
- Various topics related to mental health, grief and trauma affecting student learning, and positive behavioral interventions and supports (from HB 4056 and SB 179; see Mental Health Support Programs); and
- Concussions, now provided by the Texas Department of Licensing and Regulation (from SB 1488; see Concussions).

Other revisions are to more closely track statutory wording.

Please note: SB 2039 addresses raising awareness and prevention of sex trafficking. The bill included training provisions for students and staff and a requirement for the commissioner and the Texas task force on human trafficking prevention to develop one or more sexual abuse and sex trafficking instructional modules that a school district may use in the district's health curriculum. The provisions of the bill have not been included in the policy manual because the bill was dependent on the 85th Legislature making an appropriation, which did not occur. However, preventing sex trafficking remains a priority for the state; TEA and the governor's office plan to share educator training on identifying risks and curriculum units for students at various grade levels. Helpful information on preventing sex trafficking is available on the Texas Attorney General's website and on TEA's website.

DNA (LEGAL) PERFORMANCE APPRAISAL
EVALUATION OF TEACHERS

Revisions at Confidentiality on page 3 are from SB 7 and clarify that confidential employment evaluation documents for teachers are not subject to disclosure under the Public Information Act. A district may give TEA these documents for an investigation.

The required components of teacher appraisal were revised as a result of amended commissioner rules. The changes delete references to specific student growth measures. (See Required Components on page 2.)

DNB (LEGAL) PERFORMANCE APPRAISAL
EVALUATION OF CAMPUS ADMINISTRATORS

Revisions at Confidentiality on page 6 are from SB 7 and clarify that confidential employment evaluation documents for administrators are not subject to disclosure under the Public Information Act. A district may give TEA these documents for an investigation.

DP (LEGAL) PERSONNEL POSITIONS

A principal must notify the superintendent no later than the seventh business day after the date of an educator's termination or resignation following an alleged incident of misconduct described at DHB(LEGAL) above or after obtaining information about an educator's criminal record. (See Principal's Report to Superintendent.)

EB (LEGAL) SCHOOL YEAR

HB 441 prohibits instruction on Memorial Day.

Please note that HB 2442 revised the provision requiring at least 75,600 minutes of instruction to instead require a district to operate for at least 75,600 minutes, including time allocated for instruction, intermissions, and student recesses. Because this change is effective with the 2018-19 school year, it will be included in a future update.

EC (LEGAL) SCHOOL DAY

This legally referenced policy regarding the school day has been updated to reflect citation changes.

Please note that legislative changes from HB 2442 repealing the Education Code provision stating that a school day shall be at least seven hours each day and deleting the provision defining a day of instruction as consisting of 420 minutes are effective with the 2018–19 school year and will be included in a future update.

EF (LEGAL) INSTRUCTIONAL RESOURCES

HB 3526 replaces "instructional materials" terminology with "technology and instructional materials."

EFA (LEGAL) INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

SB 810 replaces terminology regarding "open-source" materials with "open education resource" materials, as defined in the policy. In selecting instructional material each year, a district may consider open education resource instructional material. (See page 3.)

SB 801 updates the requirements for materials on the supplemental instructional materials list adopted by the SBOE. (See page 2.)

Other revisions are to better reflect statutory wording.

EHAA (LEGAL) BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (ALL LEVELS)

The school health advisory council's duties now include recommending instruction to prevent the use of e-cigarettes per SB 489. (See Duties, beginning on page 4.)

EHAD (LEGAL) BASIC INSTRUCTIONAL PROGRAM
ELECTIVE INSTRUCTION

In approving local credit courses for high school credit, HB 3593 requires the SBOE to approve courses in cybersecurity. (See page 3.)

EHB (LEGAL) CURRICULUM DESIGN
SPECIAL PROGRAMS

Beginning with the 2017–18 school year, HB 1886 requires school districts to conduct dyslexia screening at the end of the each student's kindergarten and first grade school years. (See Screening, Testing, and Identification.)

SB 1153 requires a district to provide annual notice to the parent of each child in general education to whom the district or school provides assistance for learning difficulties, including intervention strategies. Specific requirements for the notice and a definition of "intervention strategy" are included in the policy. (See Parental Notice of Assistance for Learning Difficulties.)

EHBAB (LEGAL) SPECIAL EDUCATION
ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Revised commissioner rules effective March 1, 2017, have been added at Failure To Reach Agreement and allow each member of the ARD committee who disagrees with the IEP to include a statement of disagreement in the IEP.

EHBAD (LEGAL) SPECIAL EDUCATION
TRANSITION SERVICES

The list of issues that the ARD committee must consider and address in individual transition planning for students receiving special education services was revised by HB 1886 and SB 748. The committee must annually review these transition planning issues and update the student's IEP if necessary. (See Individual Transition Planning.)

Regarding the transition and employment guide developed by TEA, these bills require a district to assist a student, if necessary, and provide a printed copy of the guide upon request by a student or parent, in addition to the existing requirements to post the guide on the district's website and provide parents with necessary assistance in accessing the guide. (See Transition and Employment Guide beginning on page 2.)

EHBAE (LEGAL) SPECIAL EDUCATION
PROCEDURAL REQUIREMENTS

Provisions at Transfer of Rights to Adult Students were revised by SB 748 and HB 1886 and apply with the 2018–19 school year. Under existing law, school districts must notify students in special education and their parents of the transfer of parental rights at least one year before the student turns 18. These bills require the notice to be in writing and to include certain information and resources that may enable the student to live independently. The student's IEP must include a statement that the district provided such notice, information, and resources. TEA must provide a model form for this notice requirement.

HB 1556 expands existing provisions in state law to implement the IDEA's requirement that a school district appoint a foster parent or surrogate parent to protect the rights of a child with a disability in the conservatorship of DFPS. (See Special Education Decision-Making for Children in Foster Care.)

EHBAF (LEGAL) SPECIAL EDUCATION
VIDEO/AUDIO MONITORING

This legally referenced policy on video cameras in self-contained classrooms or other special education settings has been revised in accordance with SB 1398, which:

- Clarifies that requests for video cameras must be in writing and that a request by a parent or staff member requires cameras to be placed only in the classrooms in which the parent's child is in regular attendance or to which the staff member is assigned;
- Requires each district to appoint an administrative coordinator;
- Defines who can make an authorized request for video cameras, including removing an individual trustee's right to make a request, and adds procedures for handling requests;

- Clarifies provisions that address recordings in bathroom areas to allow incidental recording of a minor portion of the bathroom or changing area due to the layout of the classroom or setting;
- Specifies that an instructional resource room is not a self-contained classroom and therefore is excluded from the locations eligible for cameras;
- Adds procedures for discontinuing operation of a camera during the school year;
- Shortens the retention period for recordings to three months, unless a request for viewing has been made;
- Clarifies confidentiality provisions;
- Revises requirements for board policy to include deadlines for responding to a request and for beginning operation of a camera after a request, address requests and operation of cameras for the following school year, and include appeal information [see EHBAF(LOCAL), below]; and
- Provides for an expedited TEA review process of certain district decisions.

EHBAF (LOCAL) SPECIAL EDUCATION
VIDEO/AUDIO MONITORING

This local policy on video and audio monitoring of special education classrooms and other settings has been extensively revised in accordance with SB 1398 to include:

- The identification of the superintendent as the administrator responsible for coordinating the provision of equipment to campuses **(contact the district's policy consultant if someone other than the superintendent will be the coordinator)**;
- New provisions regarding when a parent may request that a video camera be placed in a classroom for the following year;
- For current year requests, reference to the specific procedures in law that must be followed;
- The new requirement that the district must provide a response to a request within seven business days;
- Reference to the time frames in law for installation and operation of a video camera and details on when operation of a camera may be discontinued during the school year;
- Additional details on retention and confidentiality of recordings; and
- A new provision referring to an appeal to the commissioner of education.

EHBC (LEGAL) SPECIAL PROGRAMS
COMPENSATORY/ACCELERATED SERVICES

Multiple bills affect this legally referenced policy on compensatory services.

SB 1566 adds to the requirements for a required dropout prevention plan to include various items related to postsecondary success. (See Dropout Prevention Strategies beginning on page 2.)

HB 7 revises terminology regarding "foster group homes" to "cottage home operation, specialized child-care home, or general residential operation." (See Definition of High-Risk Student, item 13.)

HB 3706 adds the option to provide a dropout recovery education program online and allows a district, under the optional flexible school day program to enroll a student in an online dropout recovery program without having to provide for the same number of instructional hours as courses offered in traditional programs. (See Dropout Recovery Education Program on page 5 and Optional Flexible School Day Program on page 7.)

EHBG (LEGAL) SPECIAL PROGRAMS
PREKINDERGARTEN

HB 357 expands eligibility for free prekindergarten to children over the age of three who are the children of peace officers, firefighters, or emergency medical first responders eligible for a Star of Texas Award, which is given to first responders who are killed or seriously injured in the line of duty. (See Eligibility beginning on page 1.)

EHBK (LEGAL) SPECIAL PROGRAMS
OTHER INSTRUCTIONAL INITIATIVES

Under Mandatory Recognition Dates, Texas Military Heroes Day was added from SB 1901.

Two new optional recognition dates were added: Law Enforcement Appreciation Day is January 9 (HB 297) and Sexual Assault Awareness Month is in April (HB 822).

EHDD (LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT
COLLEGE COURSE WORK/DUAL CREDIT

Provisions at College Credit Program have been revised based on:

- SB 1091, which limits courses that may be designated as dual credit to those in the core curriculum of the public institution of higher education, a CTE course, or a foreign language course (see corresponding changes at Community College Jurisdiction); and
- HB 1638, which requires a dual credit program agreement between a district and an institution of public education to include the items listed in statute, including program goals aligned with the dual credit goals developed by TEA and THECB.

EHDE (LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT
DISTANCE LEARNING

At Student Eligibility, HB 587 adds military dependents to the list of students eligible for full-time enrollment in the Texas Virtual School Network (TXVSN).

EIE (LEGAL) ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

When a student in special education fails to perform satisfactorily on a STAAR test in the grades 5 or 8, HB 657 requires the ARD committee to meet before a second STAAR test administration, and allows the committee to promote the student to the next grade level without a second test if the committee determines the student is making sufficient progress on the IEP goals. No later than September 1 of each school year, a district must notify the parent of each student enrolled in special education of the ARD committee's options under these provisions. (See Students Receiving Special Education Services beginning on page 9.)

EIF (LEGAL) ACADEMIC ACHIEVEMENT
GRADUATION

Rules on individual graduation committees that expired on September 1, 2017, have been deleted. As the Note in the policy indicates, the statutory provisions authorizing the use of these committees was extended to 2019.

EJ (LEGAL) ACADEMIC GUIDANCE PROGRAM

Higher education counseling for students who are or were previously in foster care must include information regarding the availability of education and training vouchers and tuition and fee waivers. When providing this information, the counselor must report to the student and the student's parent the number of times the counselor has provided the information to the student. The revisions are from SB 490 and HB 2537.

EJ (LOCAL) ACADEMIC GUIDANCE PROGRAM

This local policy is recommended for deletion from the district's policy manual, as it no longer aligns with current state guidance regarding the duties of a counselor.

EK (LEGAL) TESTING PROGRAMS

The previous requirement for a district to administer college preparation assessments, such as the ACT or the SAT, each school year is now discretionary under SB 825. (See College Preparation Assessments on page 2.)

As added by SB 1843, a district must provide students in grades 10–12 the opportunity to take the Armed Services Vocational Aptitude Battery test (ASVAB) and consult with a military recruiter. The test must be scheduled during normal school hours and at a time that optimizes student participation and limits conflict with extracurricular activities. The district must notify students and parents of the date, time, and location of the test. An alternative test may be administered if it meets certain requirements. (See pages 3–4.)

EKB (LEGAL) TESTING PROGRAMS
STATE ASSESSMENT

SB 463 extended the ability to use an individual graduation committee until September 1, 2019. Rules on individual graduation committees and substitute assessments that expired on September 1, 2017, have been deleted.

Citations have also been updated.

EL (LEGAL) CAMPUS CHARTERS

At Contract Regarding Operation of District Campus on page 7, SB 1882 allows a campus with an unacceptable accountability rating for the prior year to receive an exemption from intervention and to receive funding at the per-student level of an open enrollment charter school (OECS) if the district contracts for operation of the campus with either an OECS or with a campus or campus program charter.

Citations have also been updated.

FB (LEGAL) EQUAL EDUCATIONAL OPPORTUNITY

Revisions at Students with Learning Difficulties on page 2 are from SB 1153 and clarify that the written explanation developed by TEA about the options and requirements for providing assistance to students who have learning difficulties must state that a parent is entitled to request aids, accommodations, or services under Section 504.

FBA (LEGAL) EQUAL EDUCATIONAL OPPORTUNITY
SERVICE ANIMALS

At Penalties, item 2, we have added a reference to new requirements added by HB 1463 for a person to provide written notice to a district and allow the district an opportunity to resolve an alleged violation of Human Resources Code provisions prohibiting discrimination against persons with disabilities before filing an action against the district. This includes allegations relating to website accessibility.

FD (LEGAL) ADMISSIONS

HB 871 allows a parent to enter into an authorization agreement with an "adult caregiver" who may make certain school-related decisions. These agreements are for a term of six months and renew automatically with certain exceptions. (See Authorization Agreement beginning on page 4.)

Other revisions are from HB 1043, which permits certain individuals to seek a court order for the temporary authorization for care of a child, including to make certain school-related decisions. (See page 6.)

In accordance with HB 1569, a residential facility must provide certain information and records to a school district that provides educational services to a student placed in the facility. (See Residential Facility on page 10.)

FDAA (LEGAL) INTERDISTRICT TRANSFERS
PUBLIC EDUCATION GRANTS

At Eligible Students, HB 22 provides that a student is eligible for a public education grant (PEG) transfer if the student attends a district that has been assigned an unacceptable performance rating in the student achievement domain and the school progress domain.

FDB (LEGAL) ADMISSIONS
INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

At Students in Unacceptable Schools on page 4, HB 22 provides that a student is eligible to attend another school in the district in which the student resides if the student is assigned to a campus with an unacceptable performance rating in the student achievement domain and the school progress domain.

FEA (LEGAL) ATTENDANCE
COMPULSORY ATTENDANCE

A new excused absence for compulsory attendance, added by SB 1152, has been added at Enlistment in Armed Services beginning on page 5. A district must excuse a student who is 17 years of age or older from attending school for no more than four days to pursue military enlistment. A student not actually on campus because of such an absence when attendance is taken may be considered in attendance for funding purposes. The district must adopt policy and procedures to verify that the student's activities are related to pursuing enlistment. See FEA(LOCAL), below.

FEA (LOCAL) ATTENDANCE
COMPULSORY ATTENDANCE

Recommended revisions to this local policy on compulsory attendance are to satisfy SB 1152, which requires a district policy to excuse a student who is 17 years of age or older to pursue military enlistment.

FFAA (LEGAL) WELLNESS AND HEALTH SERVICES
PHYSICAL EXAMINATIONS

Notice to parents regarding lice is required by SB 1566. A board must adopt a policy requiring an elementary school nurse who becomes aware that a student has lice to provide written or electronic notice to the parent of the child with lice within 48 hours and to the parent of each child assigned to the same classroom as the child with lice not later than the fifth school day. The notices must include the recommendations of the Centers for Disease Control and Prevention for the treatment and prevention of lice. The notice to parents of a child assigned to the same classroom may not identify the child with lice. See page 6 and FFAA(LOCAL), below.

Revisions at Records, on page 3, are to reflect the current name of the University of Texas—Rio Grande Valley Border Health Office.

FFAA (LOCAL) WELLNESS AND HEALTH SERVICES
PHYSICAL EXAMINATIONS

Pursuant to SB 1566, the board must adopt a policy requiring a school nurse to provide parents with notice that a child enrolled in a district elementary school has lice. The notice must be provided within 48 hours to the parent of a child with lice and within five school days to the parent of a child assigned to the same classroom as the child with lice. Recommended text to meet this requirement has been added to this policy.

Text at UIL Participation has been streamlined to refer to the UIL guidelines on physical examinations.

FFAB (LEGAL) WELLNESS AND HEALTH SERVICES
IMMUNIZATIONS

Immunization requirements have been clarified to refer to the grade levels specified in state rule.

FFAD (LEGAL) WELLNESS AND HEALTH SERVICES
COMMUNICABLE DISEASES

Detailed provisions requiring reporting of sexually transmitted diseases and HIV were replaced with references to the relevant legal authority.

FFB (LEGAL) STUDENT WELFARE
CRISIS INTERVENTION

HB 4056 and SB 179 added various mental health subject areas to the list of recommended best practice-based programs and research-based practices that a district may implement. New topics include skills for managing emotions, maintaining positive relationships, and responsible decision making; grief and trauma affecting student learning; positive behavior interventions and supports; and school climate.

SB 179 also clarifies that local practices and procedures on the listed subject areas do not need to be in board-adopted policy. If your district has policy provisions addressing these subjects, see FFB(LOCAL), below.

Provisions addressing staff training have been moved to DMA(LEGAL), above.

FFC (LEGAL) STUDENT WELFARE
STUDENT SUPPORT SERVICES

HB 928 requires each school district, in coordination with the Department of Family and Protective Services (DFPS), to facilitate the transition to higher education of each child enrolled in the district who is eligible for a tuition and fee waiver for foster children and who is likely to be in the conservatorship of DFPS on the day preceding the child's 18th birthday by assisting the child with the activities listed in the statute. (See Transition to Higher Education on page 3.)

FFEA (LEGAL) STUDENT ASSISTANCE PROGRAMS/COUNSELING
COMPREHENSIVE GUIDANCE PROGRAM

Without exempting a school counselor from any mandatory reporting requirements in other provisions of law, SB 179 requires a school counselor to serve as an impartial, non-reporting resource for interpersonal conflicts and discord involving two or more students, including accusations of bullying. (See School Counselor Duties.)

FFF (LEGAL) STUDENT WELFARE
STUDENT SAFETY

At Notice of Educator Misconduct, SB 7 requires a board to adopt a policy providing for notification to the parent of a student with whom an educator allegedly engaged in abuse or otherwise committed an unlawful act or with whom the educator was involved in a romantic relationship or solicited or engaged in sexual contact.

The notice must inform the parent that the alleged misconduct occurred, whether the educator resigned or was terminated in light of an investigation, and whether a report was submitted to SBEC concerning the alleged misconduct. The notice of alleged misconduct must be provided as soon as feasible after the district becomes aware that the alleged misconduct may have occurred. See FFF(LOCAL), below.

Definitions have been updated as a result of SB 179.

FFF (LOCAL) STUDENT WELFARE
STUDENT SAFETY

Based on SB 7 and as described at FFF(LEGAL), above, the district must have a policy to notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct:

- As soon as feasible, that the alleged misconduct may have occurred;
- Whether the educator was terminated or resigned; and
- Whether the district submitted a report to the State Board for Educator Certification.

The recommended policy provides the definition of misconduct, along with cross-references to FFG for child abuse reporting requirements and to FFH for parental notification requirements if the misconduct meets the definition of prohibited conduct.

FFG (LEGAL) STUDENT WELFARE
CHILD ABUSE AND NEGLECT

Minor revisions from HB 249 and SB 11 include a reference to the Family Code, where terms regarding JJAEPs are defined. (See JJAEPs on page 3.)

FFI (LEGAL) STUDENT WELFARE
FREEDOM FROM BULLYING

This legally referenced policy on bullying has been significantly revised by SB 179, also known as "David's Law." Changes include:

- Clarification and expansion of the definition of bullying, which includes cyberbullying, and provisions explaining the applicability of the definitions;
- Revisions regarding what must be included in the required board-adopted policy, to include procedures for a student to anonymously report bullying and notice of a bullying incident to parents of the alleged victim and the alleged bully within the specified deadlines; and
- Authorization for a district to develop a district-wide policy to assist in prevention and mediation of bullying incidents that interfere with a student's educational opportunities or substantially disrupt orderly school operations.

FFI (LOCAL) STUDENT WELFARE
FREEDOM FROM BULLYING

Changes in state law from SB 179 prompted several recommended revisions to this local policy on student bullying, including:

- Removal of the definition of bullying in lieu of a pointer to the revised statutory definition;
- Emphasis, at Examples, that bullying can occur through electronic means;
- New provisions addressing anonymous reporting procedures for students;
- New provisions requiring the district to notify, within the time frames in law, parents of students who are alleged victims or are alleged to have engaged in bullying (see Notice of Report); and

- Acknowledgment that the district may notify law enforcement of the conduct in certain circumstances (see District Action).

In addition, the text at Prohibited Conduct has been aligned with the definition of that term in FFH(LOCAL) to include "sex."

FL (LEGAL) STUDENT RECORDS

At Access by Parents on page 6, SB 1153 gives a parent the right to access all written records related to assistance provided to the parent's child for learning difficulties, including any intervention strategies used with the child.

Text at Screening Records, beginning on page 2, was revised to reflect the current name of the University of Texas—Rio Grande Valley Border Health Office.

Other changes were to better reflect statutory wording.

FM (LEGAL) STUDENT ACTIVITIES

HB 3024 provides that a licensed chiropractor is one of the listed individuals who is permitted to determine that a student may have sustained a concussion. (See Removal from Play on page 3.)

At Special Olympics Recognition, on page 12, is a new provision from HB 1645 requiring a district that allows high school students to earn a letter for academic, athletic, or extracurricular achievements to also allow students to earn a letter on the basis of participation in a Special Olympics event.

FNCG (LEGAL) STUDENT CONDUCT
WEAPONS

HB 1935 amends references to an "illegal knife" to refer instead to a "location-restricted knife," defined as a knife with a blade of over five and one-half inches. The bill also creates a new Class C misdemeanor related to a location-restricted knife. (See page 2.)

Beginning on page 2, the list of prohibited weapons was revised by two bills.

- HB 1819 adds detail about firearm silencers (item 4) and clarification about the circumstances under which possession of some of the prohibited weapons do not constitute an offense under the Penal Code.
- HB 913 adds improvised explosive devices to the list (item 10).

FNCH (LEGAL) STUDENT CONDUCT
ASSAULTS

This legally referenced policy is recommended for deletion. Relevant provisions and definitions regarding assault are included in the *Model Student Code of Conduct*.

FNG (LEGAL) STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

SB 1566 revises provisions at Complaint Procedures to state that a board is not required to address a complaint concerning a student's participation in an extracurricular activity that does not involve a violation of a right guaranteed by Texas Education Code Chapter 26. This provision does not affect a claim brought by a parent under the IDEA.

FO (LEGAL) STUDENT DISCIPLINE

As described below at GKA(LEGAL), SB 1553 authorizes administrators, school resource officers, and district police officers to refuse entry to or eject a person from property under the district's control under certain circumstances and requires a district's Student Code of Conduct to include an explanation of this provision.

Other revisions are to better reflect statutory wording.

FOB (LEGAL) STUDENT DISCIPLINE
OUT-OF-SCHOOL SUSPENSION

HB 674 prohibits out-of-school suspension of students below third grade except for certain serious offenses and provides criteria for an optional positive behavior program for students in these grades.

FOC (LEGAL) STUDENT DISCIPLINE
PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Multiple bills affected the list of Title 5 felonies, beginning on page 2.

- SB 1232 added Bestiality (item 13).
- HB 2552 revised the offense of Unlawful Disclosure or Promotion of Intimate Visual Material from a misdemeanor to a felony (item 17).
- HB 1808 added Sexual Coercion (item 19).
- HB 2908 revised the Penal Code definition of Assault (item 20) and Terroristic Threat (item 27).
- SB 1576 revised the name of the offense of Harassment by Persons in Certain Facilities or of Public Servant (item 30).

In accordance with SB 179, a student may be placed in DAEP for engaging in bullying that encourages a student to commit or attempt to commit suicide, for inciting violence against a student through group bullying, or for releasing or threatening to release intimate visual material of a minor or of an adult student without the student's consent. (See Bullying on page 5.)

FOCA (LEGAL) PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING
DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS

Revisions to this policy are to better reflect statutory wording.

FOD (LEGAL) STUDENT DISCIPLINE
EXPULSION

In accordance with SB 179, a student may be expelled for engaging in bullying that encourages a student to commit or attempt to commit suicide, for inciting violence against a student through group bullying, or for releasing or threatening to release intimate visual material of a minor or of an adult student without the student's consent. (See Bullying on page 4.)

FP (LEGAL) STUDENT FEES, FINES, AND CHARGES

This legally referenced policy on student fees, fines, and, charges has been updated to better match statutory wording.

G (LEGAL) COMMUNITY AND GOVERNMENTAL RELATIONS

We have revised the G section table of contents to revise the title of GKC to Visitors.

GBA (LEGAL) PUBLIC INFORMATION PROGRAM
ACCESS TO PUBLIC INFORMATION

Revisions from SB 7 clarify that confidential teacher and administrator evaluations are not subject to disclosure under the Public Information Act. (See Evaluations on page 6.)

SB 532 and HB 1861 add to the security information that is confidential to address information directly arising from a board's routine efforts to prevent, detect, investigate, or mitigate a computer security incident, including information contained in or derived from an information security log. (See Security Information beginning on page 9.)

GBAA (LEGAL) INFORMATION ACCESS
REQUESTS FOR INFORMATION

HB 3107 provides that a Public Information Act request is considered withdrawn if the requestor fails to inspect or copy the information on or before the 60th day after the date the information is made available or fails to pay the postage and any other applicable charges on or before the 60th day after the date the requestor is informed of the charges. (See Time for Examination on page 5.)

In determining a statement of the labor costs for a request, a district may treat as a single request all requests received in one calendar day from an individual. The district may not combine multiple requests from separate individuals made on behalf of an organization. (See Statement of Labor Costs on page 12.)

At Large or Frequent Requests, beginning on page 17, HB 3107 allows a board to establish reasonable yearly and monthly limits on the personnel time spent to produce public information for a requestor after which the district may begin charging the requestor for the time. A yearly time limit may not be less than 36 hours; a monthly time limit may not be less than 15 hours. Certain exceptions apply, and additional detail about estimates and acceptance of charges is in the policy.

GBAA (LOCAL) INFORMATION ACCESS
REQUESTS FOR INFORMATION

HB 3107 allows a board to establish reasonable yearly and monthly limits on the personnel time spent to produce public information for a requestor, after which the district may begin charging the requestor for the time. As reflected in the recommended revisions to this policy, in addition to the 36-hour yearly limit, the board may establish a monthly limit of not less than 15 hours, after which the district shall begin charging for personnel time.

GKA (LEGAL) COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

New provisions at Trespass from SB 1553 allow a school administrator, school resource officer, or district peace officer to eject an individual from, or refuse an individual entry to, property subject to the district's control if the individual refuses to leave peaceably upon request and the person:

- Poses a substantial risk of harm to any person; or
- Behaves in a manner inappropriate for the school setting, an administrator or officer issues the individual a verbal warning, and the individual persists in the behavior.

The new law requires website notices regarding these provisions and for the district to record verbal warnings given, including the individual's name and the date. Upon ejection or exclusion, the district must provide the individual with a written explanation of the appeal process. Ejection or exclusion may not last more than two years. The commissioner of education has rulemaking authority to implement this new law.

In addition to SB 1553, several other bills affect this policy.

- At Possession of Weapons, beginning on page 5, HB 1935 replaced references to an "illegal knife" with "location-restricted knife" and adds a new felony offense for possessing a location-restricted knife at a high school sporting event.
- Texas Penal Code section 46.03 (places weapons prohibited) does not apply to volunteer emergency personnel who are licensed to carry a handgun and who are engaged in providing emergency services. (See Excepted Persons beginning on page 6.)
- SB 1566 provides that a district may not prohibit a person with a handgun license from transporting or storing a handgun, firearm, or ammunition that is not in plain view in a locked vehicle in a district parking area. (See Transportation or Storage of Firearm in School Parking Area on page 7.)
- HB 435 limits the liability of a district if a volunteer emergency services personnel who is licensed to carry discharges a handgun. (See page 7.)
- HB 2880 creates a Class A misdemeanor if a person threatens to exhibit or use a firearm on school property or a school bus but does not actually possess a firearm. (See Exhibition of Firearm beginning on page 7.)

GKA (LOCAL) COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

As described above at GKA(LEGAL), SB 1553 authorizes administrators, school resource officers, and district police officers to refuse entry to or eject a person from property under the district's control under certain circumstances. Recommended text has been added to this policy to address the new law, along with clarification that district personnel may request assistance from law enforcement in an emergency or when a person is engaging in criminal conduct.

At Weapons–Exceptions, a recommended revision clarifies that the district's policy prohibiting unlawful possession of a firearm on district property is not violated when an individual with a handgun license stores an unloaded gun that is not in plain view in a locked vehicle.

GKB (LEGAL) COMMUNITY RELATIONS
ADVERTISING AND FUNDRAISING

SB 2006 amends provisions relating to erecting or maintaining certain outdoor commercial signs regulated by the Texas Department of Transportation.

GKC (LEGAL) COMMUNITY RELATIONS
VISITORS

SB 1553 requires a registered sex offender to provide notice to the campus administrative office when the sex offender enters the premises "during the standard operating hours of the school." Premises includes buildings and the grounds, driveways, parking lots, and sidewalks of the campus. The administration may require that the sex offender be chaperoned while on campus. Certain exceptions apply, including when the campus and sex offender have a written agreement that exempts the sex offender from these requirements. (See Notice of Entry onto School Premises.)

HB 1111 addresses ordinances in general-law municipalities establishing prohibitions for persons who have committed a sexual offense with a child victim to be within a specified distance of a child safety zone. The new provision also explains when these individuals may be within an otherwise prohibited location. (See page 2.)

As added by SB 1843, a district must provide students in grades 10–12 the opportunity to take the Armed Services Vocational Aptitude Battery test (ASVAB) and consult with a military recruiter.

GKC (LOCAL) COMMUNITY RELATIONS
VISITORS

Recommended revisions to this policy regarding visitors are to reflect that board member visits to district facilities are now addressed at BBE(LOCAL) (see above). Revisions have also been made to better align text addressing registered sex offenders on campus with statutory provisions.

GKE (LEGAL) COMMUNITY RELATIONS
BUSINESS , CIVIC, AND YOUTH GROUPS

Beginning with the 2017–18 school year, SB 1566 requires a board to adopt a policy that allows a campus principal to provide representatives of a patriotic society with the opportunity to speak to students during regular school hours about membership benefits. A patriotic society means a youth membership organization with an educational purpose that promotes patriotism and civic involvement. The board policy shall give a principal complete discretion over the specific date and time, except that the policy shall allow the principal to limit the opportunity to a single school day and any presentation made to students to ten minutes in length. See GKE(LOCAL), below.

GKE (LOCAL) COMMUNITY RELATIONS
BUSINESS , CIVIC, AND YOUTH GROUPS

This local policy is recommended for inclusion in the district's policy manual to satisfy the requirement in SB 1566 for a board policy allowing a principal to provide a representative of a patriotic society an opportunity to speak to students during the school day. The policy must give the principal discretion over the date and time and allow the principal to limit the opportunity to a single school day and to limit the presentation to ten minutes. The statute requires the board to adopt the policy by the beginning of each school year, and it is our understanding that continuing implementation of a previously-adopted policy would meet that requirement.

GKG (LEGAL) COMMUNITY RELATIONS
SCHOOL VOLUNTEER PROGRAM

The state agency that develops courses on concussions in conjunction with the UIL was changed by SB 1488 from the Texas Department of State Health Services Advisory Board of Athletic Trainers to the Texas Department of Licensing and Regulation.

GRAA (LEGAL) STATE AND LOCAL GOVERNMENTAL AUTHORITIES
LAW ENFORCEMENT AGENCIES

SB 179 authorizes a principal or another employee other than the counselor to report to a school district police department or local law enforcement if, after an investigation, the employee has reasonable grounds to believe that a student engaged in conduct that constitutes criminal assault or criminal harassment by repeated electronic communication. (See Report of Conduct Constituting Assault or Harassment, beginning on page 1.)

(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy, as found in TASB Policy Service records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)

Policies recommended for deletion are not included. If you want to include the text of these policies in the information given to the Board, you may download them from *Policy On Line*. .

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

NOTE: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, Policy Service's recent migration to Word 2013 causes some margin notes to appear as a tracked change where no change has taken place.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Policy.Service@tasb.org

800-580-7529

512-467-0222

Board Authority

The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

Transacting Business

When a proposal is presented to the Board, the Board shall hold a discussion and reach a decision. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.

Individual Authority for Committing the Board

Board members as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]

Individual Access to Information

An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the ~~general~~ public in accordance with the Public Information Chapter of the Government Code. [See GBA]

Limitations

If a Board member is not acting in his or her official capacity, the Board member has no greater right to District records than a member of the public.

An individual Board member shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with policy FL.

A Board member who is denied access to a record under this provision may ask the Board to determine whether the record should be provided or may file a request under the Public Information Act. [See GBAA]

Requests for Records

An individual Board member shall seek access to records or request copies of records from the Superintendent or other designated custodian of records, who shall respond within the time frames required by law.~~.~~ When a custodian of records other than the Superintendent provides access to records or copies of records to an individual Board member, the provider shall inform the Superintendent of the records provided.

In accordance with law, the District shall track and report any requests under this provision, including the cost of responding to one

or more requests by any individual Board member for 200 or more pages of material in a 90-day period.

Requests for Reports

No individual Board member shall direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or other custodian of records regarding the preparation of reports shall be by Board action.

Confidentiality

At the time a Board member is provided access to confidential records or to reports compiled from such records, the Superintendent or other District employee shall advise the Board member of the responsibility to comply with confidentiality requirements.

Referring Complaints

If employees, parents, students, or other members of the public bring concerns or complaints to an individual Board member, he or she shall refer them to the Superintendent or another appropriate administrator, who shall proceed according to the applicable complaint policy. [See (LOCAL) policies at DGBA, FNG, and GF]

When the concern or complaint directly pertains to the Board's own actions or policy, for which there is no administrative remedy, the Board member may request that the issue be placed on the agenda.

Visits to District Facilities

A Board member shall adhere to any posted requirements for visitors to first report to the main office of a District facility, including a school campus. Visits during the school or business day shall not be permitted if their duration or frequency interferes with the delivery of instruction or District operations. [See also GKC]

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments~~AUTHORIZED INVESTMENTS~~, the Board shall permit investment of District funds in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load money market mutual funds and no-load mutual funds as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds~~/~~ ~~/~~ Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Agency Funds	Investment strategies for agency funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments ~~**Brokers / Dealers**~~	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization ~~brokers/dealers~~ must submit required written documents in accordance with law. [See Sellers of Investments ~~SELLERS OF INVESTMENTS~~, CDA(LEGAL)] ~~-~~Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the Financial Industry Regulatory Authority (FINRA).
Soliciting Bids for CDs ~~**CD's**~~	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification. The District shall monitor interest rate risk using weighted average maturity and specific identification.
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Emergency Operations Plan

The Superintendent shall ensure updating of the District's Emergency Operations Plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing reasonable security measures when District property is used as a polling place.

Hazardous Traffic Conditions and High-Risk Areas

If the District applies for the additional transportation allotment provided by the state for students who live within two miles of a school campus, the Board shall adopt a resolution to identify hazardous traffic conditions or areas presenting a high risk of violence within two miles of the school campus. The resolution shall include the specific hazardous or high-risk areas in which transportation shall be provided, and the District shall publish the locations of these routes. The Board shall adopt a revised resolution when necessary to accurately reflect changes to the conditions or areas. ~~**Eligibility**~~

~~The District shall not provide transportation to any student for whom it does not receive state transportation funds, except as required by law.~~

Food Donations

The Superintendent shall be authorized to develop regulations for campuses to donate food in accordance with law.

Meal Charges

State Law

As established by~~regarding~~ the Board, a student with an exhausted or insufficient balance on his or her~~use of a prepaid~~ meal card or meal account shall be allowed to continue to purchase meals for up to three meals. The Superintendent shall develop administrative ~~to purchase meals served at school. The~~ regulations for this grace period to ~~shall~~ address:

~~1.~~ The District's processes for parent notification ~~length of the grace period~~ during the grace period~~which a student may continue to purchase meals with a meal card or account that is exhausted or insufficient; and~~

~~2.~~1. ~~Parent notification in the event of an exhausted card or account~~, including a schedule for repayment; and~~.~~

1. Whether the student will be limited to certain foods or beverages during this grace period, and, if so, the District's efforts to minimize overt identification of the student.

No fees or interest shall be charged by the District for ~~in connection with~~ meals purchased during the grace period.

Federal Law

For each campus that participates in the federal school breakfast~~with an exhausted card~~ or lunch programs under which students may incur a meal charge, the District's administrative regulations shall also address procedures for a student who has insufficient funds to purchase a meal following exhaustion of the grace period described above. The procedures shall address:

1. The parameters under which reimbursable or alternate meals shall be served to the student;

2. The District's efforts to minimize overt identification of the student; and

How the District will attempt to collect unpaid debt in order to maintain the financial integrity of the food service account.

Board's Designee for Certain Termination Actions

The Superintendent shall serve as the Board's designee to suspend a contract employee without pay, provide written notice that the person's contract is void, and terminate employment as soon as practicable when the District:

1. Receives notice that an individual's certificate has been revoked by the State Board for Educator Certification (SBEC) for reasons that require immediate action by the District; or
2. Becomes aware that a contract employee has been convicted of or has received deferred adjudication for a felony offense.

[See also DFAA, DFBA, and DFCA, as appropriate.]

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted~~illegal~~ knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not loaded and not in plain view; or

The ~~the~~ use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication~~Media~~

~~Electronic media includes all forms of social media, such as text messaging, instant messaging, electronic mail (e-mail), web logs (blogs), electronic forums (chat rooms), video-sharing websites, editorial comments posted on the Internet, and social network sites. Electronic media also includes all forms of telecommunication, such as landlines, cell phones, and web-based applications.~~

Use with Students

A~~In accordance with administrative regulations, a~~ certified employee,~~or~~ licensed employee, or any other employee designated in writing by the Superintendent or a campus principal~~,~~ may use electronic communication, as this term is defined by law,~~media to communicate~~ with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all ~~All~~ other employees are prohibited from using electronic communication~~media to communicate~~ directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail~~address~~:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;~~; and~~
1. Hours of the day during which electronic communication is discouraged or prohibited; and
3. Other matters deemed appropriate by the Superintendent or designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication.~~media.~~ [See CPC]

Personal Use

All employees~~An employee~~ shall be held to the same professional standards in their~~his or her~~ public use of electronic communication~~media~~ as for any other public conduct. If an employee's use of electronic communication~~media~~ violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information	An employee shall not be required to disclose his or her personal e-mail address or personal phone number to a student.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall report child abuse or neglect as required by law. [See FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH] As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]
Tobacco and E-Cigarettes	An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]
Alcohol and Drugs / Notice of Drug-Free Workplace	As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below. An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours: 1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug,

hallucinogen, stimulant, depressant, amphetamine, or barbiturate.

2. Alcohol or any alcoholic beverage.

3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.

4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee~~:~~

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;

2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An~~Notice~~

~~Each~~ employee who violates these~~shall be given a copy of the District's notice regarding~~ drug-free ~~schools. [See DI(EXHIBIT)]~~

~~A copy of this policy, a purpose of which is to eliminate drug abuse from the~~ workplace provisions shall be subject to disciplinary sanctions. Sanctions may include: ~~, shall be provided to each employee at the beginning of each year or upon employment.~~

2. Referral to drug and alcohol counseling or rehabilitation programs;

3. Referral to employee assistance programs;

4. Termination from employment with the District; and

5. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
    - Dishonesty; fraud; deceit; theft; misrepresentation;
    - Deliberate violence;
    - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
    - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
    - Felony driving while intoxicated (DWI); or
    - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Note: Unless otherwise noted, the terms "video recording," "video surveillance," and "video monitoring" shall also include any associated audio recordings. In addition, the term "classroom" shall also include other special education settings subject to video and audio recording required by law.

To promote student safety, the~~The~~ District shall comply with requests for video and audio monitoring of certain self-contained special education classrooms ~~and settings~~ as required by law ~~to promote student safety in those settings~~. Regular or continual monitoring of video recordings shall be prohibited. Video recordings shall not be used for teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

The Superintendent is responsible for coordinating the provision of equipment to campuses in compliance with the law.

The Superintendent shall ensure that administrative regulations are developed to implement this policy.

Requests

For Following Year

A parent of a student receiving special education services and whose placement for the following school year will be in a self-contained classroom

For Current Year

eligible ~~Notice~~

~~A parent, Trustee, or staff member making a request~~ for video surveillance may request that a video camera be placed in the classroom by the end of the current school year or by the tenth business day after the student's admission, review, and dismissal (ARD) committee determines the student's placement, whichever is later. If such a ~~under this policy shall submit the~~ request is made, ~~to~~ the campus shall begin operation of the camera by the deadlines in law.

Written requests from a parent, assistant principal, ~~on a form provided by the District, and the~~ principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law.

Response

As required by law, the District shall provide a response to the requestor not later than the seventh business day after receipt of the request.

Notice

Before a camera is activated, the~~within ten District business days. The~~ principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom ~~or setting~~ that video and audio surveillance will be conducted in the classroom ~~or setting. The Superintendent shall develop administrative regulations as necessary to implement these request, response, and notice provisions~~.

Installation and Operation

The classroom subject to the request shall begin operation of video surveillance not later than the time frames required in law, except when the District is granted an extension of time.

When the District has installed video cameras in a classroom ~~or other setting~~ as required by law, the District shall operate the cameras during the instructional day at all times when students are in the classroom~~ or other setting.~~ For purposes of this policy, the instructional day shall be defined as the portion of a school day during which instruction is taking place in the classroom ~~or other setting~~.

For the school year in which a campus receives a request for video and audio surveillance, the~~A~~ campus shall continue to operate and maintain any video cameras placed in the classroom ~~or other setting~~ for as long as the classroom ~~or other setting~~ continues to satisfy the requirements in Education Code 29.022(a). However, the campus may discontinue operation of the video camera during the year if the requestor withdraws the request in writing and no request is submitted to continue the surveillance.

Video cameras must be capable of recording video and audio of all areas of the classroom, including a room attached to the classroom used for time out as defined by law. No visual monitoring, other than incidental coverage, ~~or setting, except that no video surveillance~~ shall be conducted of the inside of a bathroom or other area used for toileting or diapering a student or removing or changing a student's clothes.

The District shall post notice at the entrance to a classroom ~~or other setting~~ in which video cameras are placed stating that video and audio surveillance is conducted in that classroom ~~or setting~~.

Retention of Recordings

Video recordings shall be retained for at least three~~six~~ months after the date of the recording but may be retained for a longer period in accordance with the District's records management program, or as required by law. [See CPC]

Confidentiality of Recordings

Video recordings made in accordance with this policy shall be confidential and shall only be accessed or viewed by the individuals and in the limited circumstances permitted by law. ~~Contractors and District personnel with job duties related to the installation, operation, or maintenance of video equipment, or the retention of video recordings, who incidentally view recordings when performing regular job duties such as ensuring the proper functioning of the equipment or pulling specific footage shall not be considered in violation of the confidentiality provisions.~~

The following individuals shall have authority to view video recordings to the extent permitted by the Family Educational Rights and Privacy Act (FERPA):

1. A District employee or a parent of a student who is involved in an alleged incident documented by a recording and~~for which a complaint has been~~ reported to the District;

2. Appropriate Department of Family and Protective Services (DFPS) personnel as part of an investigation of alleged abuse or neglect of a child;

3. A peace officer, school nurse, District administrator trained in de-escalation and restraint techniques, or human resource staff member in response to a report of an alleged incident~~complaint~~ or an investigation of an employee or a report of alleged abuse committed by a student~~incident~~; and

4. Appropriate TEA or State Board for Educator Certification personnel or their agents as part of an investigation.

For purposes of this policy, the term "human resource staff member" shall include the Superintendent, a principal, an assistant principal or other campus administrator, and any supervisory position within the District's human resources office. If an individual listed in items 2 through 4 above believes that a recording shows a violation of District policy or campus procedures, the individual may allow access to the recording by appropriate legal and human resources personnel designated by the District for the purpose of determining whether a policy or procedure has been violated.

Any person who suspects that child abuse or neglect has occurred shall report this suspicion as required by law and District policy. [See FFG]

Reporting an Incident

A person alleging that an incident, as defined by law, has occurred in a classroom~~ or other setting~~ in which video surveillance is conducted shall file a report on the form provided by the District with the principal as soon as possible after the person suspects the alleged incident. If possible, an incident report form shall be filed within 48 hours of the facts giving rise to the allegation. The principal shall promptly view, or direct an authorized individual to view, the video surveillance footage to identify the relevant portion of the recording. No later than ten District business days after the report is filed, the principal or designee shall respond by notifying the person whether the alleged incident was recorded in the District's video surveillance footage and shall initiate other steps as required by law, District policy, or local procedures.

Complaints	Complaints related to video and audio recordings under this policy shall be filed in accordance with DGBA, FNG, or GF, as applicable. A complainant who is dissatisfied with the outcome of the District's complaint process may appeal in writing to the commissioner of education in accordance with Education Code 7.057, including requesting an expedited review.

Guidance and Counseling Services

The District's guidance and counseling services shall be designed primarily to provide ongoing assistance to enhance the educational development of all students and shall be included in and monitored through the District and campus planning process. [See BQ series]

Areas of Student Need

The services may assist individuals or groups of students in:

1. Improving academic achievement.
2. Improving school attendance.
3. Improving school attitudes.
4. Developing self-confidence.
5. Developing healthy interpersonal relationships.
6. Developing life satisfaction.
7. Obtaining information to assist in choosing a potential career.

Guidance services shall be coordinated with the regular instructional program so that they contribute to a unified educational program. Guidance services shall operate with central coordination and shall be a cooperative project of the entire professional staff. Teachers shall use opportunities in the classroom, in extracurricular activities, and in contacts with parents to achieve guidance objectives. Qualified counselors shall supervise the standardized testing program and provide personal, academic, and career guidance to students who need such services. [See FFE]

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes.

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education. A student shall be required to submit verification of such visits in accordance with administrative regulations.

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during a school year for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard. A student shall be required to submit verification of such activities in accordance with administrative regulations.

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk. A student shall be required to submit verification of service in accordance with administrative regulations.

[For extracurricular activity absences, see FM.]

Withdrawal for Nonattendance

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ten consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

Students Attending Homeschools

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed

to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing Compulsory Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

UIL Participation

A student desiring to participate in the UIL athletic program shall undergo a physical examination in accordance with the required schedule established by the UIL and shall submit a statement from an authorized ~~a~~ health ~~-~~ care provider ~~authorized under UIL rules~~ indicating that the student has been examined and is physically able to participate in the athletic program. In years that a physical ~~This~~ examination is not required ~~in the first year of middle school competition and the first and third years of high school competition. In other years~~, the student shall complete a medical appraisal form. A student may be required to have a physical examination based on answers to the appraisal form.

Additional Screening

The District may provide additional screening as District and community resources permit.

Referrals

Parents of students identified through any screening programs as needing treatment or further examination shall be advised of the need and referred to appropriate health agencies.

Notice of Lice

A school nurse or administrator who discovers or becomes aware that a child enrolled in a District elementary school has lice shall provide written or electronic notice to parents within the time frames prescribed in law.

The District shall notify a parent of a student with whom an educator is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;

2. Whether the educator was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and

3. Whether a report was submitted to the State Board for Educator Certification (SBEC) concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an educator's alleged abuse or commission of an otherwise unlawful act with the student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with the student.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

~~***Note:*** This policy addresses bullying of District students. For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.~~

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law~~this policy~~. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

~~Definition~~

~~Bullying occurs when a student or group of students engages in written or verbal expression, expression through electronic means, or physical conduct that occurs on school property, at a school-sponsored or school-related activity, or in a vehicle operated by the District and that:~~

~~1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or~~

~~2. Is sufficiently severe, persistent, and pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.~~

~~This conduct is considered bullying if it:~~

~~1. Exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; and~~

~~2. Interferes with a student's education or substantially disrupts the operation of a school.~~

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teas-

ing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Notice of Report

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct

and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether~~if~~ any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

	The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
Improper Conduct	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.
Appeal	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.
Records Retention	Retention of records shall be in accordance with CPC(LOCAL).
Access to Policy and Procedures	This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website~~Web site~~, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

CHARGING~~CHARGING~~ FOR PERSONNEL TIME~~PERSONNEL TIME~~

As authorized by law~~After personnel of the District collectively have spent 36 hours of time producing public information for a requestor during the District's fiscal year~~, the District shall charge a~~the~~ requestor for~~ any~~ additional personnel time spent producing information for the requestor after personnel of the District have collectively spent:

1. 36 hours of time during the District's fiscal year; or

15 hours of time during a one-month period. ~~, in accordance with law.~~

Campus ~~Principals~~ and District administrators, as well as ~~other designated employees are authorized to:~~

~~2. Refuse entry onto~~ school resource officers and District police officers if applicable, may refuse to allow a ~~grounds to persons who do not have legitimate business at the school;~~

~~3.~~1. ~~Request any unauthorized~~ person to enter or may eject a ~~any~~ person from property under the District's control ~~engaging~~ in accordance with law. ~~unacceptable conduct to leave the school grounds;~~

~~4.~~ District personnel may request ~~Request~~ assistance from ~~of~~ law enforcement ~~officers~~ in an ~~cases of~~ emergency or when a person is engaging in behavior rising to the level of criminal conduct ~~; and~~

~~5.~~2. ~~Seek prosecution for violations of law as permitted by statute~~.

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted ~~illegal~~ knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

~~Exception~~

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area owned or provided by the District, as long as the handgun or other firearm is not loaded and not in plain view; or

The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Prominent notices shall be posted at each campus requiring all visitors to first report to the campus main~~administrative~~ office. This shall apply to parents~~, Board members~~, volunteers, social service workers, invited speakers, maintenance and repair persons not employed by the District, vendors, representatives of the news media, former students, and any other visitors.

Visits to individual classrooms during instructional time shall be permitted only with the principal's and teacher's approval, and such visits shall not be permitted if their duration or frequency interferes with the delivery of instruction or disrupts the normal classroom~~school~~ environment.

[See BBE(LOCAL) for visits to District facilities by Board members.]

Registered Sex Offender~~Offenders~~ on a School Campus~~District Premises~~

The Superintendent and~~, working with~~ campus administrators~~,~~ shall develop and implement procedures regarding a campus visitor~~visitors~~ who is registered~~are identified~~ as a sex offender~~offenders~~. These procedures shall address:

1. Parental rights;
2. Escort by District personnel;
3. Access to common areas of the campus;
4. Access to classrooms;
5. Drop off and release of students;
6. Eligibility to serve as volunteers; and
7. Any other relevant issues.

A campus principal shall have the authority to offer a representative of a patriotic society an opportunity to speak to students during regular school hours about membership in the society.

The principal shall have discretion over the date and time of such visits and is authorized to limit this opportunity to a single school day and to limit a presentation by a patriotic society to ten minutes in length.

[For more information about patriotic societies, see GKD(LEGAL).]

Medina Valley Independent School District
Resolution No. 11-18-17(1)

WHEREAS, section 6.03(k), of the Texas Property Tax Code, as amended by HB2043, requires that each taxing unit entitled to vote cast their votes by Resolution and submit results of that vote to the Chief Appraiser of the Bexar County Appraisal District on or before December 15, 2017.

THEREFORE, the Medina Valley Independent School District submits the attached Official Ballot, as issued by the Chief Appraiser, stating the votes for candidates for the election of the Board of Directors for the Bexar County Appraisal District for 2018-2019.

ACTION TAKEN this 18th day of November 2017, in Regular Session of the governing body of the above mentioned taxing unit; as authorized under Section 6.03(k) of the Texas Property Tax Code, and amended by HB2043, for the purpose of casting votes to elect the Board of Directors of the Bexar County Appraisal District.

PASSED AND ADOPTED, this 18th day of November, 2017.

IN CERTIFICATION OF:

_____
Bruce Haby, MVISD Board President

ATTEST:

_____
Jennilea Campbell, MVISD Board Secretary

OFFICIAL ELECTION BALLOT
OF BEXAR APPRAISAL DISTRICT BOARD OF DIRECTORS
TO SERVE TWO-YEAR TERM
FROM JANUARY 1, 2018 THROUGH DECEMBER 31, 2019

CANDIDATE	NUMBER OF VOTES
CHERI BYROM (NOMINATED BY SOUTHWEST INDEPENDENT SCHOOL DISTRICT)	_____
JOEY CIPRIANO (NOMINATED BY EDGEWOOD INDEPENDENT SCHOOL DISTRICT)	_____
SHAWN FITZPATRICK (NOMINATED BY CITY OF SHAVANO PARK)	_____
NORMA HARO (NOMINATED BY EDGEWOOD INDEPENDENT SCHOOL DISTRICT)	_____
KEITH HUGHEY (NOMINATED BY NORTH EAST INDEPENDENT SCHOOL DISTRICT)	_____
RUDY LOPEZ (NOMINATED BY EDGEWOOD INDEPENDENT SCHOOL DISTRICT)	_____
DENVER MCCLANDON (NOMINATED BY ALAMO COMMUNITY COLLEGE DISTRICT)	_____
AMY MCLIN (NOMINATED BY CITY OF CASTLE HILLS)	_____
SERGIO "CHICO" RODRIGUEZ (NOMINATED BY BEXAR COUNTY)	_____
RICK A. SCHRODER (NOMINATED BY CITY OF HELOTES)	_____
MICHAEL W. SIMPSON (NOMINATED BY CITY OF SHAVANO PARK)	_____
GEORGE TORRES (NOMINATED BY NORTHSIDE INDEPENDENT SCHOOL DISTRICT)	_____
ROBERTO C. TREVIÑO (NOMINATED BY CITY OF SAN ANTONIO)	_____

TAXING UNIT NAME: _____

IMPORTANT - - VOTE MUST BE MADE BY RESOLUTION.
PLEASE BE SURE TO ATTACH THIS BALLOT TO YOUR RESOLUTION.
THANK YOU.

Taxing Unit	2016 Tax Levy	Sum of Levies	Votes
Alamo Community College	$205,927,425.00	$3,025,930,557.00	340
City of Alamo Heights	$6,165,201.00	$3,025,930,557.00	10
Alamo Heights I.S.D.	$77,110,338.00	$3,025,930,557.00	127
City of Balcones Heights	$1,442,886.00	$3,025,930,557.00	2
Bexar County	$398,006,019.00	$3,025,930,557.00	658
Boerne I.S.D.	$23,202,029.00	$3,025,930,557.00	38
City of Castle Hills	$3,204,419.00	$3,025,930,557.00	5
Town of China Grove	$123,466.00	$3,025,930,557.00	0
Comal I.S.D.	$31,913,008.00	$3,025,930,557.00	53
City of Converse	$5,710,926.00	$3,025,930,557.00	9
East Central I.S.D.	$44,617,603.00	$3,025,930,557.00	74
Edgewood I.S.D.	$15,971,051.00	$3,025,930,557.00	26
City of Elmendorf	$370,349.00	$3,025,930,557.00	1
Fair Oaks Ranch	$2,761,506.00	$3,025,930,557.00	5
Floresville I.S.D.	$19,123.00	$3,025,930,557.00	0
City of Grey Forest	$39,321.00	$3,025,930,557.00	0
Harlandale I.S.D.	$22,032,448.00	$3,025,930,557.00	36
City of Helotes	$3,388,761.00	$3,025,930,557.00	6
City of Hill County Village	$482,687.00	$3,025,930,557.00	1
Town of Hollywood Park	$2,658,052.00	$3,025,930,557.00	4
Judson I.S.D.	$119,917,670.00	$3,025,930,557.00	198
City of Kirby	$1,665,099.00	$3,025,930,557.00	3
City of Leon Valley	$4,747,716.00	$3,025,930,557.00	8
City of Live Oak	$5,282,831.00	$3,025,930,557.00	9
City of Lytle	$3,627.00	$3,025,930,557.00	0
Medina Valley I.S.D.	$7,327,070.00	$3,025,930,557.00	12
North East I.S.D.	$498,532,642.00	$3,025,930,557.00	824
Northside I.S.D.	$643,283,440.00	$3,025,930,557.00	1063
City of Olmos Park	$2,888,515.00	$3,025,930,557.00	5
City of San Antonio	$538,882,462.00	$3,025,930,557.00	890
San Antonio I.S.D.	$240,445,732.00	$3,025,930,557.00	397
City of Sandy Oaks	$236,597.00	$3,025,930,557.00	0
City of Schertz	$1,335,880.00	$3,025,930,557.00	2
Schertz-Cibolo I.S.D.	$7,586,144.00	$3,025,930,557.00	13
City of Selma	$1,279,037.00	$3,025,930,557.00	2
City of Shavano Park	$3,094,198.00	$3,025,930,557.00	5
City of Somerset	$539,753.00	$3,025,930,557.00	1
Somerset I.S.D.	$4,132,609.00	$3,025,930,557.00	7
South San Antonio I.S.D.	$22,752,375.00	$3,025,930,557.00	38
Southside I.S.D.	$18,946,677.00	$3,025,930,557.00	31
Southwest I.S.D.	$44,109,504.00	$3,025,930,557.00	73
City of St. Hedwig	$563,928.00	$3,025,930,557.00	1
City of Terrell Hills	$4,807,629.00	$3,025,930,557.00	8
City of Universal City	$6,737,722.00	$3,025,930,557.00	11
City of Windcrest	$1,785,082.00	$3,025,930,557.00	3
TOTAL	$3,025,930,557.00		5000

Texas Property Tax Code Sec. 6.03

"The voting entitlement of a taxing unit that is entitled to vote for directors is determined by dividing the total dollar amount of property taxes imposed in the district by the taxing unit for the preceding tax year by the sum of the total dollar amount of property taxes imposed in the district for that year by each taxing unit that is entitled to vote, by multiplying the quotient by 1,000, and rounding the product to the nearest whole number. That number is multiplied by the number of directorships to be filled. A taxing unit participating in two or more districts is entitled to vote in each district in which it participates, but only the taxes imposed in a district are used to calculate voting entitlement in that district."

Medina Valley Independent School District
Resolution No. 11-18-17(2)

WHEREAS, section 6.03(k), of the Texas Property Tax Code, as amended by HB2043, requires that each taxing unit entitled to vote cast their votes by Resolution and submit results of that vote to the Chief Appraiser of the Medina County Appraisal District on or before December 15, 2017.

THEREFORE, the Medina Valley Independent School District submits the attached Official Ballot, as issued by the Chief Appraiser, stating the votes for candidates for the election of the Board of Directors for the Medina County Appraisal District for 2018-2019.

ACTION TAKEN this 18th day of November 2017, in Regular Session of the governing body of the above mentioned taxing unit; as authorized under Section 6.03(k) of the Texas Property Tax Code, and amended by HB2043, for the purpose of casting votes to elect the Board of Directors of the Medina County Appraisal District.

PASSED AND ADOPTED, this 18th day of November, 2017.

IN CERTIFICATION OF:

_____
Bruce Haby, MVISD Board President

ATTEST:

_____
Jennilea Campbell, MVISD Board Secretary

MEDINA COUNTY APPRAISAL DISTRICT
1410 AVE K
HONDO, TX 78861

OFFICIAL BALLOT

ISSUED TO **MEDINA VALLEY ISD**

TO ELECT

BOARD OF DIRECTORS FOR MEDINA COUNTY APPRAISAL DISTRICT 2018-2019

DIRECTIONS: **PLEASE ENTER THE NUMBER OF VOTES CAST ON THE BLANK SPACE OPPOSITE THE NAME OF THE CANDIDATE. YOU MAY CAST ALL OF YOUR VOTES FOR ONE CANDIDATE OR YOU MAY DIVIDE YOUR VOTES AMONG ANY NUMBER OF THE CANDIDATES THAT YOU DESIRE. YOU HAVE 1336 TOTAL VOTES THAT YOU MAY CAST.**

NAMES OF CANDIDATES:

1. DILES, JEFFREY _____
2. GRUBER, J. _____
3. HARDT, TIM _____
4. NAVARRO, MAMIE _____
5. SHEETZ, ROY _____

Johnette Dixon, RTA, RPA, CTA, CCA
Chief Appraiser
Medina CAD

LEASE AGREEMENT

THIS LEASE AGREEMENT is made and entered into by and between the MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT (ALandlord@) and the SOUTHWEST TEXAS JUNIOR COLLEGE (ATenant@).

1. Landlord and Tenant hereby agree that, on the terms and conditions set forth herein, Landlord shall lease to Tenant, and Tenant shall lease from Landlord, the following described property (ALeased Premises@): Rooms 120A and 120B located in the Medina Valley Independent School District Higher Learning Center, 153 CR 483, LaCoste, TX 78039.

2. The purpose of this lease is that the Tenant shall use the said premises only for the purposes of academic instruction and activities directly related thereto. The Leased Premises may not be used for any other purpose by Tenant. All activities conducted by Tenant on the Leased Premises shall be under the direct supervision of Tenant.

3. The term (ATerm@) of this Lease shall be for a period of three (3) years from the execution date hereof, unless sooner terminated in accordance with the terms hereof.

4. In consideration of the lease of the Leased Premises by Landlord to Tenant pursuant to the terms hereof Tenant shall pay to Landlord annually during the Term hereof the sum of $9,120.00, payable as follows: A single payment of $9,120.00 on or before the 1st day of November of each consecutive year during the term of the Lease.

5. Tenant acknowledges and agrees that the Leased Premises are in good order and repair. Landlord shall, at its own expense, maintain the Leased Premises in good and safe condition during the Term hereof.

6. Tenant shall not, without first obtaining the written consent of Landlord, make any alterations additions or improvements in, to or about the Leased Premises.

7. [*Provision Removed*]

8. Tenant shall comply with all statutes, ordinances and requirements of all municipal, state and federal authorities now in force, or which may hereafter be in force, pertaining to the Leased Premises, occasioned by or affecting the use thereof by Tenant.

9. Tenant (Lessee) reserves the right to assign any agency of State government to occupy all or any part of the space described herein or to assign. With the exception of the right of assignment by Tenant to any agency of State government, to which the Landlord hereby consents, Tenant shall not assign all or any portion of this lease or sublet all or any portion of the Leased Premises without the prior written consent of Landlord. Any attempted assignment or subletting without Landlord=s prior written consent shall be void, and, at the option of the Landlord, may terminate this Tenant.

10. Landlord shall not be liable to Tenant or to Tenant=s agents, guests, representatives or

invitees, or to any other person, for any injury to persons or damage to property occurring on or about the Leased Premises.

11. [*Provision Removed*]

12. Landlord and Tenant may terminate this Lease at any time, for any reason or for no reason, by written notice of termination to Tenant, such termination to be effective at the end of the current semester during which notice was given (unless a longer period of time is specified in Landlord=s notice of termination).

13. In the event it is necessary or reasonable for Landlord to retain the services of any attorney in connection with the interpretation or enforcement of any provision hereof, Tenant shall be responsible for reimbursing Landlord for the reasonable attorney=s fees incurred by Landlord.

14. No failure of Landlord to enforce any provision hereof shall be deemed to constitute a waiver of such provision or of any of Landlord=s rights hereunder.

15. Any notice given hereunder shall be given by mailing the same, certified mail, return receipt requested, postage prepaid, to the parties at the addresses appearing below, or to such other address as may be designated by a party pursuant to notice given as described herein.

LANDLORD	TENANT
Medina Valley Independent School District 8449 FM 471 South Castroville, Texas 78009	Southwest Texas Junior College 2401 Garner Field Road Uvalde, Texas 78801

16. This Lease Agreement constitutes the entire understanding and agreement between the parties with respect to the subject matter hereof. There are no representations, agreements, arrangements or understandings, oral or written, between or among the parties relating to the subject matter hereof which are not fully expressed herein. This Lease Agreement may not be modified or amended except by written agreement executed by the parties hereto. This Lease Agreement supersedes and makes void all prior lease agreements between Landlord and Tenant regarding the leased premises.

17. This Lease Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective heirs, successors, assigns and legal representatives.

18. The provisions of this agreement are severable and the invalidity or unenforceability of any provision hereof shall not affect the validity or enforceability of any other provision. It is the intention of the parties that each provision hereof be construed in a manner designed to effectuate the purposes of such provision to the maximum extent enforceable under applicable law.

19. No party hereto waives or relinquishes any immunity or defense on behalf of itself, its trustees, its officers, employees, and agents as a result of the execution of this Agreement and the

performance of the covenants contained herein. Nothing in this agreement shall be deemed to create a partnership, agency, or joint venture relationship.

20. This Agreement inures to the benefit of and obligates only the Parties executing it. No term or provision of this Agreement shall benefit or obligate any person or entity not a party to it. The Parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release or other consideration under this Agreement.

EXECUTED this _____ day of _____, 2017.

TENANT: SOUTHWEST TEXAS JUNIOR COLLEGE

By:_____

Title:_____

EXECUTED this _____ day of _____, 2017.

LANDLORD: MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

By:_____
President of Board of Trustees

Comprehensive Needs Assessment Summary of Priority Needs

Demographics

*Increase support for High Needs students (Special Ed., ELL, Highly Mobile Students, and At-Risk Students)

*Develop a Military Liaison

Student Achievement

*Continue providing PD on all existing/new student programs.

*Develop and implement effective intervention plans for subpopulations in all core content areas.

*Continue providing training in data disaggregation for all staff on new features to current system and applications.

School Culture and Climate

*Develop transitional procedures for incoming students

*Shift toward a digital learning environment, providing access, resources, and training.

Staff Quality

*Strategic Professional Development (on the micro level)

*Strategic Recruitment of staff

*Pay for Bilingual/ESL Cert. Test for teachers w/condition of retention

Curriculum, Instruction and Assessment

*Increase opportunity for Staff Development

*Use of Common Assessment and Benchmark data to drive instruction

*Provide additional Inclusion Support, ELL Support and Technology

Family & Community Involvement

*Increase academic awareness/digital connection workshops for parents

*Identify barriers that prohibit parental involvement (ie. transportation, child care, LEP Parents, Food, Technology Proficiency)

*Marketing/communicating events to be held in District and/or community

School Context & Organization

*Need additional staff in library and counselors

*Implement routine surveys to obtain input from all stakeholders

*Need operating procedures for leadership

Technology

*Update technology infrastructure to support a high level of instructional technology use in all classrooms

*Increase strategic technology tools for curriculum and organizational efficiency and effectiveness.

2017-18 District Improvement Plan

Medina Valley Independent School District

District Profile

The staff at Medina Valley Independent School District include 276 teachers, 48 paraprofessionals, and 23 administrators. The student population is 34.26% White, 3.25% African American, 58.68% Hispanic, .47% Asian, and .51% Native American. Additionally, the campus serves 52.92% economically disadvantaged students, 9.97% special education students, and 5.25% Limited English Proficient students. Attendance rates include 3.33% African American, 58.59% Hispanic, 34.36% White, and 50.21% economically disadvantaged. The most current data indicate the campus has a estimated 16.58% mobility rate.

The Medina Valley ISD (MVISD) was formed in 1959 by the consolidation of the schools in Castroville and LaCoste. The boundaries of MVISD extend north to the Medina Lake area, south to Lytle and Natalia, west toward Hondo, and east to San Antonio. The communities that MVISD encompasses are Castroville, LaCoste, Medina Lake, Mico, Rio Medina, a portion of Dunlay, and a portion of the far Westside of San Antonio. MVISD is composed of 5 campuses over 296 square miles with 286 in Medina County and 10 in Bexar County. The school district is the largest employer in Medina County and services over 5,000 students. Districts and charters are eligible to receive a distinction designation for post-secondary readiness. Post-secondary readiness is the only distinction at the district level. MVISD is one of the twenty-six school districts in the state of Texas to have earned the distinction for Post Secondary Readiness. Services offered include serving the needs of our students and their families via our student services, special programs, gifted and talented, athletics, fine arts, Family/Parental Engagement, and counseling. Within our extra-curricular departments we are proud to say that we have achieved championships in most sports within our district and region. In some sports we have advanced to the state playoffs. Within our fine arts department we have also achieved sweepstakes in different venues of performance. Academically we are closing the gap within our demographic and socioeconomic groups. Districts and charters are eligible to receive a distinction designation for post-secondary readiness.

Mission and Vision Statement

MISSION

The Medina Valley Independent School District will provide its students with a superior and diverse education that inspires excellence, promotes accountability and values, and encourages all students to achieve their highest potential.

SHARED VISION

Our Students will:
*Be Passionate and responsible in their learning and in life
*Be well-rounded emotionally, socially, and academically
*Demonstrate strong values and pride through their actions and beliefs
*Follow an educational path that allows them to explore academic and/or vocational career possibilities
*Be equipped with necessary skills, knowledge, and resources for their future
*Contribute positively as members of our community and society

Our learning environment will provide:
*State-of-the-art and relevant technology and facilities
*Consistent and effective communication between the home, school, and district
*Classroom experiences focused on student engagement and learning
*Opportunities for parents and staff to work together for student success
*A staff that is highly qualified, valued, and offered ongoing opportunities for growth
*Settings that are both physically and emotionally safe

Our district and community will work together to:
*Provide real-life learning opportunities to prepare students for the workforce
*Encourage and provide parental involvement and engagement to support the learning environment
*Provide a variety of educational programs with appropriate curriculum
*Support a growing and diverse population
*Build partnerships that are mutually beneficial

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2017-18 District Improvement Plan for Medina Valley Independent School District

District Goals 1:Growth — **Medina Valley ISD takes a proactive role in planning for our rapidly growing population.**

District Performance Objective:
Objective 1: Track enrollment Growth/Patterns
Objective 2: Plan for inclusion of new students

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, IV, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Monitor student enrollment and projected growth by reviewing the 22/1 student-teacher ratio monthly. (Target Group: All)	i. iv	Executive Director of CIA, Assistant Superintendent and Principal	(L) Local Funds	2017-2018 SY	PEIMS reports Skyward Data Mining Reports	
Actively train staff to move to an inclusion model of instruction. (Target Group: Sp. Ed., At Risk, ELL)	i. ii. iii iv v	Assistant Principal(s) Counselor(s) Sp. Ed. Teachers Teacher(s)	(F) IDEA Sp. Ed. (S) State Compensatory	Every 6 Weeks	Master Schedule Attendance Logs Teacher Observations Home Language Surveys Personal Record Cumulative Files Student Progress Reports Intervention Notes PGPs	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Ensure that the needs of Foster, military, and/or homeless students are addressed by communicating with the liaison. Monitor, and collaborate with counselors and allocate funds for critical needs. (Target Group: At-Risk)	i. iii vi	District Homeless & Foster Care Liaison Social Workers Campus Designee	(F) Title I (L) Local (O) Other	2017-2018	Student Residency Questionnaires, Special Populations Spreadsheet, Confidential student files stored in Federal Programs Office, Student Meeting/Sessions Log In Sheet	
Provide instructional support to meet the intervention and enrichment needs of students by identifying strengths and needs using various data sources. (Target Group: Sp. Ed., At Risk, ELL)	i. ii iii iv v viii	Academic Coordinator/Vice Principals Director of Sp Ed Principal(s), Student Success Specialist Sp Ed Teachers District Librarian Library Asst PreK Asst PreK/Headstart Teachers	(F) Title I, II, III (L)Local Funds (S) State Compensatory	Daily	Summative-RTI Tier I,II,III Meeting Documentation TELPAS STAR Enterprise ARC/SchoolPace data	

2017-18 District Improvement Plan for Medina Valley Independent School District

District Goals 2: Funding — **Medina Valley ISD ensures proper allocation of funds to support all areas of the District.**

District Performance Objective:
Objective 1: Improve campus budget allocation process
Objective 2: Improve purchasing, receiving and inventory process

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, IV, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Review, Revise, and publish the campus budget allocation process/manual. 1. Review (determine deficiencies/gaps) (Feb-Mid March) 2. Identify deficiencies within the process (Feb-Mid March) 3. Revise to improve the process (Feb-Mid March) 4. Establish process for training and develop standardized training (Mid March-Mid April) 5. Training implemented (Mid April-May) 6. Implementation/Publish (June)	vii.	Asst Supt of Finance Exec Director of CIA HR Director Federal Programs Director Special Education Director Technology Director Campus Principals	(L) Local	February 2018- June 2018	Publish Manual Sign in Sheet/Agenda/ minutes of meetings	
Review, Revise, and publish the purchasing/receiving and inventory process. 1. Review (determine deficiencies/gaps) (Feb-Mid March) 2. Identify deficiencies within the process (Feb-Mid March) 3. Revise to improve the process (Feb-Mid March) 4. Establish process for training and develop standardized training (Mid March-Mid April) 5. Training implemented (Mid April-May) 6. Implementation/Publish (June)	vii.	Asst Supt of Finance Exec Director of CIA HR Director Federal Programs Director Special Education Director Technology Director Campus Principals	(L) Local	February 2018- June 2018	Publish Manual Sign in Sheet/Agenda/ minutes of meetings	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Improve and maintain a clear line of communication between district and campus-level leadership in the budget allocation and purchasing process.	iii vii.	District Leadership Campus Leadership	(L) Local	2017-2018 SY	Meetings Climate Survey Notification	
Establish collaborative opportunities for district and campus leadership to monitor effectiveness of our goal.	vii.	Members of the District Improvement Plan Development Team	(L) Local	2017-2018 SY	Review/monitor effectiveness via end of year meeting Updated Inventory Process Climate Survey Training Developed	
MVISD will support various campus attendance incentive programs.	ii iii	Campus administration Counselors Reading Specialists Teachers	(F) Title I (S) State (L) Local	Each 6 weeks	Attendance data Student Awards Certificates Rosters	

2017-18 District Improvement Plan for Medina Valley Independent School District

District Goals 3: Class/Course Offerings

Medina Valley ISD provides a variety of Academic and extracurricular activities that promote well-rounded, career-minded students.

District Performance Objective:

Objective 1: Provide quality academic opportunities
Objective 2: Include College and Career Readiness in curriculum
Objective 3: Provide extra-curricular activities
Objective 4: Promote positive behavior and citizenship
Objective 5: Promote a Safe and Drug-Free Campus

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, IV, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Ensure that instruction is aligned to grade and content appropriate State Standards (TEKS), as well as to assessments. Standardized 6 weeks or semester assessments will be created in collaboration between campus and district designees. Campuses will administer teacher-developed common assessments in all subjects grades 2-12. 1.Campus designees will develop common assessment blueprints that are TEKS aligned. 2.Data will be analyzed to make adjustments to instruction. 3.Analyze data to adjust instruction. (Target Group: All)	ii v	CIA Team Asst. Principal(s) Academic Coordinator(s) Department Heads Teacher(s)	(F) Title I (L) Local Funds	Every 6 Weeks	Formative - Walkthrough Data Formative Assessments Aware Reports TEKS Resource System Reports	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Provide a comprehensive curriculum and instructional program for students: 1. provide additional support for LEP students through supplemental instructional materials in English and Spanish aligned to TEKS 2. Provide access to culturally diverse and high-interest reading materials	i ii v	Academic Coordinator(s) ELL Specialist Principal(s) Teacher(s) PreK Asst Library Asst	(F) Title I (F) Title III (L) Local Funds (S) State Compensatory	Every 6 Weeks	Summative - State Assessment Student Surveys	
Establish a Reading Specialist and Math Specialist at each campus to provide intervention for struggling students, and to increase teacher capacity through training and job embedded coaching.	i ii iv v	Asst Supt of Finance Director of HR Exec Director of CIA	(S) State Compensatory (F) Title I (L) Local Funds	Every 6 Weeks	Job Posting Budget Review	
Publish a clearly defined process for identifying, and supporting Bilingual and ESL programs.	i ii iv	Academic Coordinator(s) Bilingual/ESL Specialist Principal(s) Teacher(s)	(F) Title I (F) Title III	End of each Semester	OLPT State Assessment Benchmarks Common Assessments	
MVISD will implement a systematic approach to literacy instruction K-12 through the Workshop Model Approach to comprehensive literacy instruction, the theory of Transnational Literacy, and guidance from the district created C.L.A.W. document: Creating Lifelong Authentic Writers. Ongoing staff development will be provided by CIA.	i ii iv v	Executive Director of CIA Principal(s) Director of Elem/Sec	(F) Title I (F) Title II (L)Local	Every 6 Weeks	Abydos training CIA training C.L.A.W. Guide Walkthrough reports	
Pilot a Dual Language program.	ii iii v	CIA Designated campus District-level Specialist	(F) Title I (F) Title III (L) Local Funds	2018-2019 SY	a plan to support a dual language program A dual language curriculum	
MVISD will establish, support and promote advanced course offerings and programs *Dual Credit *Advanced Placement *College Prep activities in classrooms *Increased college investigation *MAP, Math Accelerated Program (Target Group: All)	i ii v	Executive Director of CIA, Principal(s)	(L)Local Funds	Every 6 Weeks	Higher Education Appraisal Reports MAP Program results Course Rosters Guidance Activities	
MVISD will take proactive steps to prevent bullying: Daily intercom announcements will feature the Character Network Program. Daily words of Wisdom being announced over the intercom. ABC's of bullying will be implemented. All aspects being reinforced through counseling and classroom lessons. Continue to provide the report bullying tip hotline (Target Group: All)	iii	Academic Coordinator Counselor(s) Principal(s) Teacher(s) PreK Asst., Library Asst. Social Worker(s)	(F) Title I (L) Local Funds	2017-2018 SY	Discipline committee evaluation of program. Parent participation	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
MVISD will implement effective research based practices in Reading and Math Intervention by establishing Reading and Math Academies for students 6th - 8th. Use intervention software, books, and supplemental materials, Writing Academy-8th, Dyslexia Academies and ESL Academies	i ii v viii	Principal(s) Academic Coordinator(s) Math/LEA Teacher(s) Reading Specialist	(S) State Compensatory	Once a Year End of year	State Assessment Results	
Increase the number of general education events and classes Sp. Ed. students participate in. (Target Group: Sp. Ed., At Risk, ELL)	i ii iii vi	Assistant Principal(s) Counselor(s) Sp. Ed. Teachers Teacher(s)	(F) IDEA Sp. Ed. (S) State Compensatory	Quarterly 2 Weeks/Monthly	Master Schedule Attendance Logs Teacher Observations Home Language Surveys Personal Record Cumulative Files Student Progress Reports Intervention Notes PGPs	
Establish a process to improve Response to Intervention (RTI) (Target Group: Sp. Ed., At Risk, ELL)	i ii vii	Special Ed. Department CIA Assistant Principal(s) Counselor(s) Sp. Ed. Teachers Teacher(s)	(F) IDEA Sp. Ed. (S) State Compensatory	Quarterly 2 Weeks/Monthly	Master Schedule Attendance Logs Teacher Observations Home Language Surveys Personal Record Cumulative Files Student Progress Reports Intervention Notes PGPs	
Character Ed Programs will be clearly identified and implemented on all campuses. (Target Group: All)	iii	Counselor(s), Principal(s)	(L) Local Funds	2017-2018 SY	Formative - PEIMS Student Surveys	
The state required comprehensive school health program will be implemented grades K-8	vi	Principal(s), School Nurse(s)	(L) Local Funds	2017-2018 SY	Survey results will be reviewed and results will be shared with campuses	
MVISD will plan and host MVISD UIL Academic Contest. (Target Group: All)	iii vi	Academic Coordinator(s) Principal(s) UIL Coordinator CIA	(L) Local Funds	2017-2018 SY	Event Calendars Review number of participants	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Implement positive behavior incentives through character education programs/ticket rewards. (Target Group: All)	iii	Asst. Principal(s) Teacher(s)	(L) Local Funds	2017-2018 SY	Discipline incidents Audit Flex Year Early Out Program	

2017-18 District Improvement Plan for Medina Valley Independent School District

District Goals 4: Communication/Involvement **Medina Valley ISD fosters an environment of parental and community involvement through open communication.**

District Performance Objective:

Objective 1: Expand Communications system/processes
Objective 2: Increase Parental Involvement
Objective 3: Facilitate Community Partnerships

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

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(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
MVISD will provide substitutes for teachers to attend parent involvement conferences and trainings.	v vi	Director of HR, Principal(s)	(F)Title I (L)Local Funds	2017-2018 SY	Summative	
MVISD will plan and schedule events which include parents in the education of their children in an effort to foster academic success and social well-being. Parent/Student Orientation Academic nights on campus College Week Parent Training, Public School Week Family Picnic, Spring Fun Festival, Christmas Program Talent Show, Food Drive, Club events	vi vii	Academic Coordinator(s) Family Involvement Specialist Principal(s) Teacher(s)	(F) Title I (L) Local Funds	2017-2018 SY	Calendar of Events will be kept and analyzed to determine success rate of events Surveys	
The District will maintain and update the District website, on a weekly basis. Links to Campus and Teacher web pages and to District/Campus documents will also be established and maintained. Website kept current Student handbooks Links to district/campus-based programs	vi	Director of Technology Technology Designee Principals/designee	(L)Local funds	2017-2018 SY	District/Campus/Teacher webpages	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Links to district/department/teacher web pages Emergency Messages Student Grades Parent and teacher training to view student performance and support two-way communication. (Target Group: All)						
MVISD will purchase parental involvement materials and supplies to be used for parent training on state assessments, grading policies, and Title I meetings. Funding for parents to attend conferences and training will be available.	vi	Academic Coordinator(s) Family Involvement Specialist Principal(s) Teacher(s)	(F) Title I (L) Local Funds	2017-2018 SY	Parent Surveys	
Enhance partnerships with Community and Business	vi	Federal Programs Dept.	(L) Local Funds	2017-2018 SY	Volunteer Logs	
Educational Support Programs for parents Parent Classes Literacy Training for Parents Communities in Schools	ii vi	Parent Liaison Family Involvement Specialist Student Success Specialist	(L) Local Funds (S) State Compensatory (F) Title I	2017-2018 SY	Parent Education Logs Volunteer Logs	
Promote avenues for effective communication with parents. Communication tools such as: Student/Parent Conferences Newsletters, PTO Meetings, emails Student Agendas, safe school helpline (Target Group: All)	ii iii vi viii	Vice Principals/Academic Coordinator(s) Principal(s) Teacher(s)	(L) Local Funds (F) Title I	2017-2018 SY	Parental Involvement Policy Documentation sent to parents Climate Surveys	

2017-18 District Improvement Plan for Medina Valley Independent School District

District Goals 5: Technology

MVISD will improve, expand and utilize state of the art technology throughout the district to increase the effectiveness of student learning instructional management and administration.

District Performance Objective:

1. Increase strategic technology tools for curriculum and organizational efficiency and effectiveness.
2. Update technology infrastructure to support a high level of instructional technology use in all classroom.
3. Continue professional development as needed to increase trust and usage of technology integrated into instruction.

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

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(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
All teachers/professional staff will be surveyed/ assessed to determine competencies/ technological skills as identified by the district technology committee. Advanced technology training will be provided for staff based on knowledge, skills and abilities to ensure they can utilize skills in planning and implementing instructional activities. (Target Group:All)	iv viii	Director of Technology CIA Department Principals	(L)Local funds (F)Title II (F) Title I	2017-2018 SY	Attendance at technology training Participation in annual State Technology Conference District survey Individualized Technology Improvement Plan	
Technology policies will be reviewed and recommendations made to the Technology Dept.	viii	Director of Technology CIA Department Principals	(L)Local funds (F)Title II	2017-2018 SY	Walk-throughs Observations of teacher and student use of technology Lesson plans	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Online and electronic resources including appropriate software and ancillary equipment will be utilized for teacher/student use as per district curriculum standards. (Target group: All)	v ii viii	Director of Technology CIA Department Principals District Librarian Teacher(s)	S)Instructional Materials Allotment (L) Local funds (S)State Compensatory	2017-2018 SY	Walk-throughs Observations of teacher and student use of technology Lesson plans	
Technological equipment will be updated and expanded to reach a 1:3 computer to student ratio district-wide to enable technology to be more readily integrated into academic areas and to address all student learning styles: (Target group: All)	I ii iii v viii	Director of Technology CIA Department Principals	(S)Instructional Materials Allotment (L) Local funds (F) Perkins	2017-2018 SY	District Technology Audit Purchase Orders	
A District plan for upkeep and upgrading of computers and ancillary equipment will be developed.	viii	Director of Technology CIA Department Principals	(S)Instructional Materials Allotment (L) Local funds (F) Perkins	2017-2018 SY	District Technology Audit Purchase Orders Building Inspections	
Online computer access and electronic resources will be available to parents and community members as appropriate. (Target Group: All)	vi viii	Director of Technology CIA Department Principals Parent & Family Engagement Coordinator	(F) Title II (S) HS Allotment (S)Instructional Materials Allotment (L) Local funds	2017-2018 SY	District/Campus/Teacher webpages Family Access	
Develop a five year district plan to address infrastructure, innovation, and enhanced instructional-technology opportunities.	v viii	Director of Technology	(F) Title II (S) HS Allotment (S)Instructional Materials Allotment (L) Local funds	2017-2018 SY	a comprehensive 5 year plan	

2017-18 District Improvement Plan for Medina Valley Independent School District

District Goals 6 : Facilities/Infrastructure **Medina Valley ISD provides and maintains appropriate facilities for district programs.**

District Performance Objective:

Objective 1: Maintain and update all Medina Valley Facilities
Objective 2: Ensure security measures are in place

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, IV, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Surveillance equipment and other security measures will be used to secure the school facilities including buses (Target Group: All)	viii	Director of Transportation Director of Technology Campus administration	(L) Local Funds	2017-2018	Purchase orders Logs Formative - Referral Data	
Implement the Crisis Management Plan and ensure all staff has been trained. (Target Group: All)	i iii viii	Executive Director of CIA, Assistant Superintendent, Principal	(L) Local Funds	2017-2018 SY	A debrief of all fire drills, site evacuation drills, bad weather drills, and lock-down drills will occur after each drill. Sign-in sheets, agendas	
Student Code of Conduct will be approved by the School Board, included in the Student Handbook, and distributed to all staff, student, and parents. (Target Group: All)	iii vi vii.	Principal(s) Teacher(s)	(L)Local Funds	2017-2018 SY	Parent Signature Forms	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Campus volunteers will attend a volunteer training with background check approval. All volunteers and visitors will have their valid state/government issues ID scanned with the Raptor technology system and print out a picture visitor badge. (Target Group: All)	iii vi vii	Executive Director of CIA, Principal	(F) Title I (L) Local Funds	2017-2018 SY	Sign-in sheets Retrieval of visitor badges Volunteer participation	
Ensure ADA compliance of facilities. (Target Group: All)	i viii	Executive Director of CIA, Assistant Superintendent, Principal	(L) Local Funds	2017-2018 Sy	Status of ADA Plan and Safety Plan	
All required structures and facility codes will be monitored and addressed as needed; such as but not limited to making sure the gymnasiums are air conditioned; tripping hazards such as projectors are mounted. (Target Group: All)	vii viii	Executive Director of CIA, Assistant Superintendent, Director of Facilities, Principal	(L) Local Funds	2017-2018 SY	Status of Code Compliance Safety Audit	
Continue to evaluate/monitor playground safety and upgrading equipment.	iii vii	Executive Director of CIA, Assistant Superintendent, Director of Facilities, Principal	(L) Local Funds	2017-2018 SY	Purchase Receipts Planning meetings Plans Periodic Evaluations	
The district will continue the memorandum of understanding with the Medina County Sheriff's Department to secure the services of school resource officers.	iii vi	SRO, Executive Director of CIA, Assistant Superintendent	(L) Local Funds	2017-2018 SY	Formative - Administrative Assistant	
Scheduled drills will be held: lock-down, evacuations, bad weather (Target Group: All)	vii	Executive Director of CIA, Assistant Superintendent, Principal	(L) Local Funds	2017-2018 SY	Review drill documentation at the end of the school year.	

2017-18 District Improvement Plan for Medina Valley Independent School District

District Goals 7: Legislative

Medina Valley ISD Exceeds federal/state/legal legislative requirements to develop an educational journey for each student's interest and success.

District Performance Objective:

Objective 1: Provide a guaranteed and viable curriculum
Objective 2: Establish a district System of instruction and accountability
Objective 3: Improve the enrichment and intervention process to meet the needs of all students
Objective 4: Foster a culture of pride and excellence

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, IV, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Create a viable K-12 curriculum by: 1. Forming curriculum alignment teams 2. Establishing an instructional philosophy for each content area 3. Aligning lessons with state standards (TEKS)	ii v	Executive Director of CIA	(L) Local (O) Other	2017-2022 SY	Team Rosters Sign in Sheets Completed Components (this is a long-term strategy as part of the 5 year plan for CIA)	
Use website to showcase campus and individual achievements.	ii iii	Communications Department CIA Campuses (ALL)	(L) Local (O) Other	2017-2018 SY	District Website Campus Webpages CIA Newsletters	
Gather data about professional development needs and design district professional development accordingly.	ii iv v	CIA Department	(L) Local	2017-2018 SY	Surveys Walk-throughs Scores	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Determine areas of instructional need (FIT Goals) by using various data sources and strategies: Use YAGs and Released Tests Focused Lesson Plans Common Assessments Intervention Plans Walk-through data Data modules	i ii v	Executive Director of CIA Principals Asst. Principal(s) Academic Coordinator(s) Director of Elem/Sec. Educ	(S) State (L) Local	Weekly	Common Assessment Data State Assessment Data F.I.T. Walkthrough Observation Notes	
Establish a district wide model for professional learning communities (PLC) to enhance data driven instruction	ii iv vii	Executive Director of CIA	(L) Local	2017-2018 SY	Team Rosters Sign in Sheets Completed Components	

2017-18 District Improvement Plan for Medina Valley Independent School District

District Goals 8: Staffing

Medina Valley ISD recruits and retains quality staff while offering professional development and leadership opportunities.

District Performance Objective:

Objective 1: Improve the recruitment, screening and selection processes
Objective 2: Increase relevant training opportunities in required and supplemental topics
Objective 3: Strengthen instructional leadership

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, IV, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
Budget parameters and staff ratios will be developed through the unified planning process, which will involve the leadership team. (Target Group: All)	iv vii	Executive Director of CIA, Assistant Superintendent, Principals, HR Director	(L) Local Funds	2017-2018 SY	Master Schedule Enrollment review Student/Teacher Ratio	
Staff development will be planned, implemented, and monitored to develop the following core competencies: Effective strategies for multi-cultural and non-traditional students.	iv v	Executive Director of CIA, Principals, Reading Specialist, GT Coordinator, Special Education Director	(F) Title II (F) Title III (L) Local (S) State Compensatory	2017-2018 SY	Agendas will be developed and filed to be used at the end of year Comprehensive Needs Assessment	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
An interview committee shall consist of administration/grade level or team teacher, and may include district-level staff. (Target Group: All)	iv vii	Director of HR, Principal(s), Dept. Heads/Grade Level Chairs	(L) Local Funds	2017-2018 SY	Staffing Rosters, Hiring Chart, Interview notes	
Provide teachers with staff development making sure to address all core contents and areas of needs. (Target Group: All)	iv v	CIA Team Principal(s) Teacher(s)	(F) IDEA Sp. Ed. (F) Title I (F) Title II (F) Title III (S) Carl Perkins (S) HS Allotment (L) Local Funds	2017-2018 SY	Attendance Certificates	
MVISD will recruit highly qualified staff and all campuses will be represented and participate in district recruiting efforts at Job Fairs.	iv	Director of HR, Executive Director of CIA, Principals	(L) Local Funds	2017-2018 SY	Job Fair Schedules	
Revise the Mentor Program for new teachers and provide additional support through First Year Academy.	iv	Executive Director of CIA, Principals, Academic Coordinators, Instructional Math Coordinator	(F) Title II (F) Title III (L) Local	2017-2018 SY	Agendas, Mentors' notes and feedback, Observational notes	

DIP PART II: ASSURANCE ADDENDUM

Section B

Membership Composition of the District Improvement Plan Development Team	
Name of Member	**Position**
Arcelia Leon	Executive Director of C. I. & A.
Mike Homann	Asst. Supt. Business
Hali Hunt	Director of HR
Andrea Hewitt	Director of Elementary & Secondary Curriculum
Gabriel Cary	Director of Federal Programs
Stefanie Keller-Perkins	Director of Special Programs
Bridget Ayala	Instructional & Assessment Coordinator
Kenneth Englehart	Director of Technology
Yvette Gonzales	Bilingual /ESL Specialist
Ken Center	Castroville Elementary
Natalie Benke	LaCoste Elementary
Georgia Neuman	Luckey Ranch Elementary
Justin Russell	MV Middle School
Julie Center	Loma Alta Middle School
Dwight McHazlett	MV High School
Jan Williams	District Librarian
Kenneth Rohrbach	Superintendent
Thomas Grajek	Potranco Elementary Principal
Joanne Moreno	Federal Programs Secretary
Maria J. Guevara	Admin. Asst. C. I. & A.

District Improvement Plan Development Team for 2017-18			
#	**Date**	**Time**	**Location**
1	October 12, 2017	11:00am	Central Office Board Room
2	October 25, 2017	8:30am	Central Office Board Room
3	November 13, 2017	1:30 pm	Central Office Board Room

* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS statistics.

2017-2018 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan							Education Service Center, Region 20
Goal:	Identify and recruit migrant families residing in the SSA and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.						
Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school.						
Evidence of Need	**Required Activity**	**Timeline**	**Staff Responsible**	**Resource**	**Evaluation of Program & Impact**	**Mid-Year Status**	**EOY Status**
Required Training	Participate and complete Annual Identification & Recruitment (ID&R) Training and New Generation System (NGS) for Recruiters Training.	August or dates the online state training is released	All ESC MEP Staff	Online state trainings NGS website ID&R & NGS Manuals.	Certificates		
	Participate in Identification & Recruitment (ID&R) series days offered by ESC.	August thru May	Ed Specs	Online state trainings NGS website ID&R & NGS Manuals and updated resources from TEA.	Certificates		
	New employees attend MSIX training offered by ESC 20	Year round	Ed Specs	TEA materials MSIX website	Certificates		
Identification & Recruitment	Brainstorm and plan recruitment strategies for SSAs and Non Project districts and review roles & responsibilities of recruiters.	Year round	MEP staff	ID&R manual and NGS reports	Increased identification of migrant students Recruiter meeting agendas		
Identification & Recruitment	Finalize all forms, documents and logs that will be utilized. Disseminate and train on all forms, documents, and logs, etc.	By September 30, and as needed	MEP staff	ID&R manual and NGS reports	Forms that meet Title I Part C Migrant Compliance Report		

2017-2018 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan					Education Service Center, Region 20		
Goal:	Identify and recruit migrant families residing in the SSA and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.						
Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school.						
Evidence of Need	**Required Activity**	**Timeline**	**Staff Responsible**	**Resource**	**Evaluation of Program & Impact**	**Mid-Year Status**	**EOY Status**
Identification & Recruitment	Contact potential/current eligible migrant families based on family survey leads or referrals.	Year round	Recruiters / SEA / Reviewers	Family, Growers Surveys Community agencies District personnel COEs	Recruiter logs and letters sent to parents after three attempts to contact the family; completed COEs.		
Identification & Recruitmen	Conduct community outreach and contact other federal agencies that serve migrant families.	Year round	Recruiters	Community Agencies listings from leads or websites	Recruiter Logs, Agency Resource List		
Identification & Recruitmen	Visit Local Growers.	Year round	Recruiters including OSY Recruiters	ID&R Manual suggested websites and other leads	Recruiter Logs & increase in Local Growers List		
Identification & Recruitmen	Locate out of school youth including preschool aged children.	Year round	Recruiters including OSY Recruiter	ID&R Manual, Procedure Manual, NGS, & school records	Recruiter Logs, increase in OSY		

2017-2018 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan							Education Service Center, Region 20
Goal:	Identify and recruit migrant families residing in the SSA and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.						
Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school.						
Evidence of Need	**Required Activity**	**Timeline**	**Staff Responsible**	**Resource**	**Evaluation of Program & Impact**	**Mid-Year Status**	**EOY Status**
Identification & Recruitment	Contact current eligible migrant families to determine if new qualifying moves have occurred. Complete new COEs as needed.	July 1- October 1 and as needed	Recruiters	ID&R Manual & COE Family Reports	Completed COEs and documentation of contact attempts on First Contact Spreadsheet, Unique Student Count Report.		
Identification & Recruitment	Review Family Surveys for potential eligible students. Follow procedures as outlined in MEP procedural manual.	Aug to Oct 31 for beginning of the year family surveys and year round	All ESC MEP Staff	ID&R Manual, Procedure Manual, NGS, & chool records.	Complete COEs for qualifying family surveys.		
Identification & Recruitment	Recruiter will complete COEs and Supplemental Documentation Form (SDF) for all families with a new Qualifying Arrival Data (QAD) and submit to Eligibility Reviewer.	Year round submit to reviewer within 3 working day from parent signature	Recruiters / SEA / Reviewers	ID&R Manual COE, SDF, SSA Procedures Handbook	Completed COE and SDF for all families having a new QAD		
Identification & Recruitment	SEA Reviewers review COEs and SDF for QADs after June 1, 2015 to ensure documentation to support all four critical components is included.	Year round	Recruiters, SEA Reviewer, System Specialist	COE, SDF; ID&R Manual; SSA Procedures Handbook	All children enrolled into NGS have been properly verified.		

2017-2018 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan						Education Service Center, Region 20	
Goal:	Identify and recruit migrant families residing in the SSA and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.						
Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school.						
Evidence of Need	**Required Activity**	**Timeline**	**Staff Responsible**	**Resource**	**Evaluation of Program & Impact**	**Mid-Year Status**	**EOY Status**
Identification & Recruitment	Conduct Residency Verification to verify continued residency for all currently eligible children who have not made a new qualifying move during the current reporting period.	Sept 1 – Nov 1 or for 2 year olds turning 3: on or after 3rd birthday, & OSY.	Recruiters, System Specialist, Ed Spec	NGS Guidelines, ID&R manua,l NGS Reports, School Records and NGS	Monthly residency verification report		
Interagency Coordination	Network with agencies that serve migrant families. Coordinate/network with local/regional organizations that provide services to migrant workers and their families by meeting with staff.	Year round	OSY Recruiter / Recruiters / Ed Spec Counselor	ID&R Manual / SSA Procedures Handbook	Community Outreach FAIR passports to visit agencies who provide services. Sign In Sheets from agencies attending our events.		
	Share and exchange information with parents, students, and district staff regarding High School Equivalency Program (HEP) and College Assistance Migrant Program (CAMP) sites and Teaching and Mentoring Communities (TMC).	Year round	MEP staff	ID&R Manual / District Staff	Increase in services provided to migrant High School students by community organizations. Referrals.		
Quality Control	Follow protocol for COEs that warrant further review by TEA as outlined in the ID & R Manual	Year round	Ed Spec	ID& R manual	Compliance with TEA requirements		
Quality Control	Provide ID&R awareness and support to SSA MEP staff as specific needs are observed throughout the year.	Year round	Ed Spec	ID & R Manual; SSA Procedures Handbook; Second Reviewer Form	Sign in Sheets from SSA Contact meetings; and MEP Program Overviews.		

2017-2018 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan							Education Service Center, Region 20
Goal:	Identify and recruit migrant families residing in the SSA and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.						
Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school.						
Evidence of Need	**Required Activity**	**Timeline**	**Staff Responsible**	**Resource**	**Evaluation of Program & Impact**	**Mid-Year Status**	**EOY Status**
Quality Control	Maintain updated active and inactive records. File COEs in alphabetical order by current mother's last name and retain records for seven years from the date eligibility ends.	Year round	MEP staff	ID&R Manual; NGS Manual; SSA Procedures Handbook	Compliance with Records Retention policies by April 30.		
Quality Control	Validate eligibility through re-interview process according to instructions set forth by TEA.	As directed by the State MEP	MEP staff	TEA Eligibility Validation Instructions	100 percent accuracy rate		
Evaluation	Gather and analyze data and input from various MEP stakeholders to incorporate appropriate changes in subsequent ID&R plan for continuous improvement.	Nov. 30	MEP Staff	ESC-20 Quality Services Survey; Parent Advisory Council (PAC); Parent Survey; Student Survey; SSA Contacts Survey	Identified strengths and weaknesses to redesign the services provided by ESC-20 MEP.		

Priority for Service (PFS) Action Plan
for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	• Who have made a qualifying move within the previous 1-year period; AND • Have failed one or more of the state assessments (TAKS/STAAR), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	• Who have made a qualifying move within the previous 1-year period; AND • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; or • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: *This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.*

School District: ESC Region 20	Priority for Service (PFS) Action Plan	Filled Out By: MEP Team
Region: 20	School Year: 2017 - 2018	Date: 07/31/2017

Note: *Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Pan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).*

Goal(s):	Objective(s):
Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.	100% of PFS migrant students will receive priority access to supplemental instructional and support opportunities.

Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.	Monthly	System Specialists	NGS Monthly Reports
▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.	Annual	Migrant Coordinator Educational Specialists	Priority Service Action Plan
Additional Activities			
▪ Provide district contacts with Priority for Services criteria and a copy of the PFS action plan to be included in their District Improvement Plan (DIP).	Annual	Educational Specialists	Copy of District Improvement Plan

		District Designee	showing insertion of PFS Action Plan
Required Strategies	**Timeline**	**Person(s) Responsible**	**Documentation**
Communicate the progress and determine needs of PFS migrant students.			
▪ During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports.	Monthly	Educational Specialists System Specialists District Designee	Emails to district contacts with PFS Reports
▪ During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS information on the Priority for Service criteria.	Annual Community Outreach PAC Meetings	Educational Specialists Recruiters Migrant Tutors	PFS Criteria Letter Sign in sheets from Community Outreach Recruiter Logs
▪ During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children.	Year Round Individual meetings/phone calls with parents as needed (case by case) Community Outreach PAC Meetings	Educational Specialists Migrant Tutors Recruiters	Parent evaluations/feedback Counselor follow-up Phone logs Email documentation Mail out list

Required Strategies	Timeline	Person(s) Responsible	Documentation
Provide services to PFS migrant students.			
▪ The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities.	Year Round	ESC Migrant Counselors Educational Specialists Recruiters Migrant Tutors	ESC Migrant Counselor logs Recruiter logs Tutor logs NGS Supplemental Count Report
▪ The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies.	Year Round	ESC Migrant Counselors Educational Specialists Recruiters Migrant Tutors District Designee	ESC Migrant Counselor logs Recruiter logs Tutor logs NGS Supplemental Count Report
▪ The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students.	Year Round	Migrant Coordinator Educational Specialists	Completed Documentation for Supplemental Tutoring from each SSA district on file (or district version).

LEA Signature	Date Completed	ESC Signature	Date Received

NCLB Comprehensive Needs Assessment Summary of Priority Needs

Demographics

Provide Additional Curriculum Support as needed.

Continue to provide support for advanced learners.

Continue to provide intervention for at risk students.

Target LEP & Special Education students in all core areas (intervention, training, and technology as appropriate)

Student Achievement

Continue to improve attendance rates.

Continue to increase the number of college and career courses for students.

Develop quality curriculum alignment systems.

Increase College Readiness rates through qualifying assessments.

School Culture and Climate

Continue to increase security through campus emergency operations plans.

Continue to expand facilities and infrastructure.

Continue to support student involvement in existing and new clubs, organizations, and activities.

Staff Quality

Continued enhancement of campus technology & infrastructure.

Develop incentives for improving staff attendance.

Continue to provide quality professional development (i.e trainings, conferences...).

Curriculum, Instruction and Assessment

Increase the availability of technology tools for curriculum, instruction, and data analysis.

Continue to service/upgrade equipment and resources for all classes.

Purposeful inter departmental/intergrade-level professional development.

Family & Community Involvement

Continue efforts to engage all stakeholders in the MVHS community.

Continue outreach to parents and community through a variety of communication methods.

Continue to provide service and intervention resources for stakeholders in need.

School Context & Organization

Facilitate activities /rewards for students and staff alike to promote a positive culture.

Provide a safe environment by maintaining equipment that is aligned with business and industries standards (i.e. security cameras and safety equipment).

Ensure that all stakeholders are involved in college/career pathway planning.

Continue to develop quality wellness and citizenship strategies amongst all stakeholders.

Technology

Increase instructional technology with adequate infrastructure.

Provide trainings and technologies available to use on classroom instruction.

Conduct staff surveys for specific technology training needs.

2017-18 Campus Improvement Plan

Medina Valley High School

Campus Profile

The staff at Medina Valley High School include 79.1 teachers, 7.3 paraprofessionals, and 4.1 administrators. The student population is 34% White, 4.0% African American, 58.9% Hispanic, 0.5% Asian, and 0.4% Native American. Additionally, the campus serves 49.8% economically disadvantaged students, 9.5% special education students, and 1.9% Limited English Proficient students. Attendance rates include 95.3% African American, 93.8% Hispanic, 95.6% White, and 93.4% economically disadvantaged. The most current data indicate the campus has a 12.6% mobility rate.

Medina Valley High school is celebrating the following distinctions, designations, and recognition's entering the 2016-2017 school year:

- Academic Achievement in Mathematics
* Academic Achievement in ELA/Reading
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent Student Progress
- Top 25 Percent Closing Performance Gaps
- Postsecondary Readiness

Mission and Vision

Medina Valley High School's Mission
Medina Valley High school: In relentless pursuit of exemplary performance through a culture of excellence.

Medina Valley High School's Vision
Medina Valley High School will promote educational excellence with a focus on college and career readiness, prepare students to be critical thinkers in a global society, and practice the MVISD Core Beliefs.

2017-18 Campus Improvement Plan for Medina Valley High School

Area of Focus: Growth

District Goal 1: Growth Medina Valley ISD takes a proactive role in planning for our rapidly growing population.

Campus Performance Objective:
Objective 1. Enrollment growth/patterns
Objective 2. Inclusion of new students
Objective 3. Allocation of classroom materials and resources

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	MVHS will manage student-to-teacher ratios and maximize effective instruction. (Target Group:All) (NCLB:3)	I	Assistant Principals, Counselors, Principal	(L) Local Funds (S) State Funds	2017-2018 SY	AEIS Reports CNA Graduation Plans Course Selection Tallies Skyward: Course Counts	
2	Schedule class maximums at or below 30 students for Intervention programs with 50% or more at-risk populations. (Target Group:At Risk)	II, V	Assistant Principal(s), Counselors	(L)Local Funds	2017-2018 SY	Master Schedule Skyward Reports	
3	Provide state credit for practical writing intervention and remediation classes. (Target Group: All)	II, V	Assistant Principal(s), Teacher(s)	(L)Local Funds (S) State Compensatory	2017-2018 SY	Aware, Skyward, and Grade-book Reports	
4	MVHS will review and adjust staffing ratios. (Target Group:All) (NCLB:4)	I, III	Principal	(L)Local Funds	2017-2018 SY	Reports: AEIS, ADA, Skyward: Course Counts	

2017-18 Campus Improvement Plan for Medina Valley High School

Area of Focus: Funding

District Goals 2: Funding Medina Valley ISD ensures proper allocation of funds to support all areas of the district.

Campus Performance Objective: Objective 1. Campus budget allocation process
Objective 2. Purchasing, receiving, and inventory process

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	Continue to monitor evaluation of programs	I,II, III,IV,V,VI,VII,VIII	Principal, Assistant Principal (s) Department Heads	(L) Local Funds (S) State Compensatory HS Allotment	2017-2018 (SY)	Inventory	
2	Continue to monitor inventory and recommendations	I,II, III,IV,V,VI,VII,VIII	Principal, Assistant Principal (s) Department Heads	(L) Local Funds (S) State Compensatory HS Allotment	2017-2018 (SY)	Inventory	
3	Monitor and gather data for central office	I,II, III,IV,V,VI,VII,VIII	Principal, Assistant Principal (s) Department Heads	(L) Local Funds (S) State Compensatory HS Allotment	2017-2018 (SY)	Inventory	

2017-18 Campus Improvement Plan for Medina Valley High School

Area of Focus: Class/Course Offerings

District Goal 3: Class/Course Offerings Medina Valley ISD Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Campus Performance Objective:
Objective 1. Academic opportunities
Objective 2. College and Career Readiness
Objective 3. Extra-curricular activities
Objective 4. Positive behavior and citizenship
Objective 5. Safe Drug free

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	Continue developing and monitoring core academic intervention for all students. (Target Group:All) (NCLB:1)	I, II, V	Assistant Principals, Department Heads, Teachers	(S) HS Allotment (L) Local Funds	2017-2018 SY	Common Assessments and 6-week assessment reports, AWARE reports, TEKS Resource System: Year at a Glance, 30 Days to Science EOC, Curriculum Review 20 days to Math EOC, Curriculum Review Documents, Region 20 ESC Living Science Sapling Learning Reports	
2	Implement effective reading strategies in all classrooms. (Target Group:All) (NCLB:2)	I, II, V	Assistant Principals, Department Heads, Teachers	(S) State Compensatory	2017-2018 SY	Formative- Lesson Plans, AWARE, SRI Read:180, Common Assessments, Fundamental 5 Walk-throughs, Data	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	Maintain and/or increase the number of inclusion classes. (Target Group: SPED)	I, V	Assistant Principals, Teachers, Counselors, Special Ed Teachers	(F)IDEA Special Education, (S) State Compensatory	2017-2018 SY	Master Schedule Attendance Logs Documents	
4	Refine and continue to provide services through the Response to Intervention processes (RTI). (Target Group: SPED, AtRisk) (NCLB:5)	I, V	Assistant Principals, Teachers, Counselors, Special Ed Teachers	(F)IDEA Special Education, (S) State Compensatory	2017-2018 SY	Teacher Observations Home Language Surveys Personal Record Cumulative Files Student Progress Reports Intervention Notes PGP's Documents	
5	Provide local credits for math and science intervention and remediation classes. (Target Group:All)	II, V	Assistant Principals, Department Heads, Teachers	(L) Local Funds, (S) State Compensatory	2017-2018 SY	Summative-AWARE Reports Transcripts	
6	Saturday School (Target Group:All)	II, V	Assistant Principals, Principal, Teachers	(S) HS Allotment, (L) Local Funds	2017-2018 SY	Daily Attendance AWARE Reports Progress Reports Disciplinary Reports Attendance Reports	
7	Peer Assisted Learning Program. (Target Group:All, SPED, AtRisk) (NCLB:1)	I, II, V	Assistant Principals, Teachers	(L) Local Funds (S) State Compensatory	2017-2018 SY	Attendance/State Assessment Reports Collaborative Wednesday Logs	
8	AM/PM Tutorials (Target Group:All) (NCLB:5)	I, II, V	Department Heads, Teachers	(L) Local Funds	2017-2018 SY	Aware Reports Progress Reports Attendance Reports	
9	Universal syllabi are used to plan instruction (Target Group:All)	II	Assistant Principals, Department Heads, Teachers	(F) Title IIA TPTR, (L) Local Funds	2017-2018 SY	Formative-Walk-through Formative Assessments Aware Reports TEKS Resource System Reports	
10	Universal 6 week or semester assessments are administered. (Target Group:All)	II, V	Assistant Principals, Department Heads, Teachers	(L) Local Funds	2017-2018 SY	Summative Evaluations conducted at the end of each grading period.	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
11	Common Assessments (6 wks) (Target Group:All)	II, V	Assistant Principals, Department Heads, Teachers	(L) Local Funds	6-week intervals	Formative Aware Reports Gradebook Reports	
12	Provides training and materials for State Assessment improvement programs. (Target Group: All) (NCLB: 1,2)	II, V	Assistant Principals Teachers	(L) Local Funds	2017-2018 SY	AEIS and value added Program Reviews:20 Days to State Assessments, A+, USA Test Prep Training, Sapling documentation; STAAR/EOC ESC20, and TASA conf.	
13	MVHS will provide opportunities for quality PD targeting intervention for all sub-populations (Target Group:All) (NCLB: 1,2,3,4,5)	II, IV	Principal, Teachers	(F) IDEA Special Education, (F) Title II - TCHR/TRNG, (S) HS Allotment, (L) Local Funds	Summer 2017	PD 360 completion certifcates, CTE/AP/ and additional training doc.	

2017-18 Campus Improvement Plan for Medina Valley High School

Area of Focus: Communication/Involvement

District Goals 4: Communication/Involvement Medina Valley ISD Fosters an environment of parental and community involvement through open communication.

Campus Performance Objective:
Objective 1. Communications system/process
Objective 2. Parental involvement
Objective 3. Community service opportunities for students
Objective 4. Community partnerships

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	Promote parent involvement in clubs, organizations and events. (Target Group: All)	VI, III	Sponsors	(L)Local Funds	2017-2018 SY	Parent participation logs.	
2	Provide interpretive services and translated materials. (Target Group: All, H) (NCLB: 4)	VI, III	Principal Federal Programs Director	(L)Local Funds (F) Title III	2017-2018 SY	Review of all campus utilized documentation.	
3	Adopt-a-Highway project. (Target Group: All) (NCLB: 4)	VI, III	Sponsors	(L)Local Funds	2017-2018 SY	Increased student Volunteer logs Attendance Sponsor Reports	
4	Continue Community Fine Arts concerts, presentations, and productions.	VI, III	Sponsors, Teachers	(L)Local Funds	2017-2018 SY	Flyers & Announcements	
5	Military – Emergency Responder Day (Target Group: All) (NCLB: 4)	VI, III	Sponsors	(L)Local Funds	Spring 2017	Attendance Sponsor Reports	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
6	Community speakers. (Target Group:All) (NCLB:5)	VI, III	Assistant Principal(s), Principal, Counselors, Teachers	(L) Local Funds	2017-2018 SY	Sign-in sheets Dept Chair Reports Guest Speaker Approval Forms	
7	Promote community and business participation in clubs, advisory boards, organization and events (Target Group: All) (NCLB: 4,5)	VI, III	Assistant Principal(s), Principal, Sponsors	(L)Local Funds	2017-2018 SY	Participation attendance logs.	
8	Continued participation in Special Olympics	VI, III	Special education Teachers	(F) IDEA Special Education	2017-2018 SY	Participation attendance logs.	
9	Continue annual community service projects (CTE, NHS...)	VI, III, VII	Sponsors	(L)Local Funds (S) State Funds-CTE (F) Title IV	2017-2018 SY	Participation attendance logs.	
10	Utilize available technology to increase communication avenues. (Target Group:All) (NCLB:4)	VI, VIII	Assistant Principal(s), Teachers, Technology Designee	(L)Local Funds (S) HS Allotment	2017-2018 SY	Blackboard, Skyward, Social Media	
11	Consistent behavior management/intervention program with a focus on character education. (Target group: All) (NCLB: 4)	III, VII	Assistant Principal(s), Principal, Counselors, Teachers	(F) IDEA Special Education, (F) Title IV, (L) Local Funds, (S) State Compensatory	2017-2018 SY	Disciplinary Referrals, Intervention Referrals, Collaborative Wednesday Assembly agendas:Bullying Dating Violence Dangers of Drug/Gang Activities Lesson Plans:Think First and Stay Safe	

2017-18 Campus Improvement Plan for Medina Valley High School

Area of Focus: Technology

District Goal 5: Medina Valley ISD Provides relevant and reliable technology for staff, students, and guests.

Campus Performance Objective: Objective 1. Technology in classroom instruction
Objective 2. Technology resources for teachers, students, and parents
Objective 3. District/Campus webpage

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	Each classroom has a networked, on-line computer; add 1-2 units per classroom. (Target Group: All) (NCLB: 4)	VIII	Assistant Principal(s), Principal, Technology Designee	(L)Local Funds	2017-2018 SY	Survey of classrooms for computer use by end of first semester.	
2	All Instructional Classrooms are equipped with working LCD projectors. (Target Group: All) (NCLB: 5)	VIII	Principal, Technology Designee	(L)Local Funds	2017-2018 SY	• Lesson plans & Walk-Through Data • TTESS • AWARE	
3	Students will have access to appropriate software and ancillary equipment. (Target Group: All) (NCLB: 5)	VIII	Assistant Superintendent(s), Principal, Technology Designee	(L)Local Funds (S) State Funds	2017-2018SY	Annual Department Program reviews: • Rock-SIM software • Cyber ED • District Scope & Sequence • R-Tech: robotics software	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	Students will have access to classroom sets of computers for digital learning experiences (Target Group: All) (NCLB: 5)	VIII	Assistant Principal(s), Technology Designee	(L)Local Funds	2017-2018 SY	• Lesson Plans • Observations • Walk-through data	
5	Activity A: All professional staff is assessed to determine technology skills. (Target Group: All) (NCLB: 3)	VIII	Technology Designee	(L)Local Funds	2017-2018 SY	• Individualized Technology Improvement Plan • STAR Chart Data	
6	Activity B: All professional staff are trained to use current technology congruent with Technology plan (Target Group: All) (NCLB: 3)	VIII	Technology Designee	(L)Local Funds	2017-2018 SY	• Sign-in sheets for training sessions • Activities completed per Individual Technology Plan	
7	Plan for upkeep of technology and ancillary equipment will be developed. (Target Group: All) (NCLB: 5)	VIII	Technology Designee	(L)Local Funds	2017-2018 SY	• Campus Technology Audit • Purchase Orders	
8	Provide needed instruction in the use of various types of technology to all students (Target Group: All) (NCLB: 5)	VIII	Assistant Principal(s), Technology Designee	(L)Local Funds,	2017-2018 SY	Students will have available one technology class per year.	
9	**Training on technology used to provide instruction to all students as per the district curriculum standards for all core curriculum areas. (Target Group: All) (NCLB: 5)	VIII	Assistant Principal(s), Teacher(s), Technology Designee	(F)Title II - TCHR/TRNG, (S)HS Allotment, (S)Instructional Materials Allotment, (L)Local Funds	2017-2018 SY	• Curriculum TEKS Resource System • Lesson Plans • USA Test Prep Program Review • Sapling Learning Reports • Discovery Education Streaming Review	
10	MVHS teachers and students will have increased server storage space and access to wireless technology.	II, VII	Assistant Principal(s), Teacher(s), Technology Designee	(L)Local Funds	2017-2018SY	Inventory	
11	MVHS will continually replace and purchase new graphing calculators to address enrollment increases.	II, VII	Assistant Principal(s), Teacher(s), Technology Designee	(L)Local Funds, (S)HS Allotment,	2017-2018 SY	Inventory	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
12	MVHS will install video cameras in common areas (including CTE facilities) to promote a safer school environment.	III	Assistant Principal(s), Teacher(s)	(L)Local Funds	2017-2018SY	Technology inventories, Reduced referrals/investigation reports/property loss	

2017-18 Campus Improvement Plan for Medina Valley High School

Area of Focus: Facilities/Infrastucture

District Goals 6: Facilities/Infrastructure Medina Valley ISD Provides and maintains appropriate facilities for district programs.

Campus Performance Objective: Objective 1. Maintain and update all Medina Valley Facilities
Objective 2. Security equipment/measures

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

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(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	DAEP Leadership Academy (Target Group: All) (NCLB: 4)	III	Assistant Principal(s), Principal	(L)Local Funds	2017-2018 SY	Disciplinary Referrals	
2	Review/enforce Student Handbook and Student Code Of Conduct in each classroom. (Target Group: All) (NCLB: 4)	III	Assistant Principal(s), Teacher(s)	(L)Local Funds	August 2017	Referrals Observation Week 1 Presentation emails	
3	Communicate the discipline management plan to the community and parents. (Target Group: All) (NCLB: 4)	III	Assistant Principal(s), Principal	(L)Local Funds	2017-2018SY	Web postings Agendas Handbooks	
4	Implement positive behavior incentives (Target Group: All) (NCLB: 4)	III	Assistant Principal(s), Teacher(s)	(L)Local Funds	2017-2018 SY	Final Exam exemption counts. Flex Year early out program.	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
5	Consistent behavior management/intervention program with a focus on character education. (Target Group: All) (NCLB: 4)	III	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	(F)IDEA Special Education, (F)Title IV (L)Local Funds, (S)State Compensatory	2017-2018 SY	Disciplinary Referrals Intervention Referrals Collaborative Wednesday assembly agendas:Bullying Dating Violence Dangers of Drug/Gang Activities Lesson Plans: Think First and Stay Safe	
6	MVHS will maintain and keep up to date safety equipment in labs/shop classrooms.	VII	Assistant Principal(s), Teacher(s), Facilities	(L) Local Funds (S) State Funds	2017-2018 SY	Passing inspection and receipt of installed equipment	

2017-18 Campus Improvement Plan for Medina Valley High School

Area of Focus: Legislative

District Goal 7: Legislative Medina Valley ISD exceeds federal/state/local legislative requirements to develop an educational journey for each student's interests and success.

Campus Performance Objective:
Objective 1. Guaranteed and viable curriculum
Objective 2. District system of instruction and accountability
Objective 3. Comprehensive programs for student success
Objective 4. Enrichment and intervention to meet the needs of students
Objective 5. Culture of pride and excellence

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
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v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

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(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	Update Graduation Plans to include Achieve Texas criteria	I, II	Counselor(s)	(L) Local Funds (S) State Funds CTE	Fall 2017	Course Description HB Course Request Sheets	
2	Update Personal Graduation Plans (Target Group:All) (NCLB:5)	I, II	Counselor(s)	(L) Local Funds (S) State Funds (S) State Funds CTE	2017-2018 SY	Course Description HB Course Request Sheets Senior Contracts 9th grade Graduation Plans PGP updates	
3	Update Graduation Class Master Spreadsheet for Completion Rates, etc. (Target Group:All) (NCLB:5)	I, II	Assistant Principals Counselors, Truancy Officer	(L) Local Funds	2017-2018 SY	Master No-Show Spreadsheet Senior Plan Sheets	
4	MVHS will continue to offer and promote greater participation in Dual Credit and Advanced Placement courses. (Target Group: All)	II	Assistant Principals Principal, Guidance Counselors	(L) Local Funds	2017-2018 SY	Higher Education Appraisal Reports	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
5	MVHS will provide intervention materials, tutoring, and software programs to improve standardized testing performance among all populations (STAAR, ACT, PSAT, TELPAS...)	II, V	Principal, Assistant Principals, Teachers	(S) HS Allotment, (L) Local Funds, (F) Title III, Title I-C Migrant	2017-2018 SY	Computer Log, Tutoring log, Technology Inventory (USA test PREP)	
6	MVHS will develop and implement coherent sequencing throughout the CTE department	II, V	Principal, Assistant Principal, Teachers	(L) Local Funds (S) State Funds-CTE	2017-2018 SY	Course description books, Skyward reports	
7	Career/College Days. (Target Group:All) (NCLB:5)	VI, III	Counselors	(L) Local Funds (S) State Funds-CTE	October 2017	PGP's Master Spreadsheet College Acceptance/Student Plan Sheets	
8	CTE students will have access to technology in-line with current industry standards; allowing for certification.	II, VII	CTE Teachers, Principal, Assistant Principals	(F) Carl Perkins (CTE), (S) State funding	2017-2018 SY	Inventory	
9	Teachers will have access to classroom technologies that will align courses with current business and industry standards.	II, VII	CTE Teachers, Principal, Assistant Principals	(F) Carl Perkins (CTE), (S) State funding (L) Local Funds	2017-2018 SY	Inventory	

2017-18 Campus Improvement Plan for Medina Valley High School

Area of Focus: Staffing

District Goal 8: Staffing Medina Valley ISD recruits and retains quality staff while offering professional development and leadership opportunities.

Campus Performance Objective:
Objective 1. Recruitment, screening, and selection process
Objective 2. Staff development in required and supplemental topics
Objective 3. Leadership development process

CNA Legend

i. Demographics
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(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	Continue process for support of employees experiencing performance deficiencies. (Target Group: All) (NCLB: 4,5)	IV	Assistant Principal(s), Principal	(L)Local Funds	2017-2018 SY	Record of meetings and intervention materials developed. TTESS Documents Power Walks	
2	Continue plan for employee recognition. (NCLB: 3)	IV	Assistant Principal(s), Principal, Teacher(s)	(L)Local Funds	2017-2018 SY	Excel Teachers selections Texas Exel Awards Social Committee Activity documentation Staff Shirt orders	
3	Maintain the number of highly qualified teachers on campus through hiring and development of staff. (Target Group: All) (NCLB: 4)	IV	Assistant Principal(s), Principal	(L)Local Funds, (F)Title II-TCHR/TRNG,	2017-2018 SY	Staffing Patterns Class Maximums Course Selection Sheets Professional Development Plan: Fundamental 5 observations	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	High School reviews and updates the Crisis Prevention and Management Plan at least annually. (Target Group: All) (NCLB:4)	III	Assistant Principal(s), Principal, School Nurse	(L) Local Funds	2017-2018SY	Revised and updated manuals	
5	High School tests campus safety/crisis management plan. (Target Group:All) (NCLB:4)	III	Assistant Principal(s), Teacher(s), Principal, School Nurse	(L) Local Funds	2017-2018SY	Log of visits and results Log of safety drills Emergency Operations Plan	
6	Staff will be trained in: Safety Care. (Target Group: SPED) (NCLB:4)	III	Assistant Principal(s), Teacher(s)	(F)IDEA Special Education, (L) Local Funds	August 2017	Decrease in PEIMS reportable offenses Percentage of CPI Certifications on campus	
7	MVHS will promote professional learning communities focused on meeting campus and district strategic goals. (Target Group: All)	IV	Assistant Principal(s), Principal, Teacher(s)	(L)Local Funds	2017-2018SY	Staff Development Exchange Day Forms Collaborative Wednesday agendas	
8	To improve the use and effectiveness of the TTESS Teacher Evaluation System. (Target Group: All) (NCLB: 3)	IV, II	Assistant Principal(s), Principal	(L)Local Funds	2017-2018SY	Walk through documentation Observations. AWARE TTESS Reports. Web Based TTESS Review Certificates.	
9	MVHS will provide required character and student safety education (Sexual Harassment, bullying...) opt out forms will also be provided	III	Assistant Principal(s), Principal, Teacher(s)	(L) Local Funds	August 2017	Materials Inventory, Agendas	
10	Additional training in differentiated instructional will be provided to staff (Target Group: All) (NCLB: 1,2,3,5))	IV, II	Assistant Principal(s), Principal	(F)Title IIA - TPTR, (S)HS Allotment, (L)Local Funds	2017-2018SY	Completion certificates	
11	MVHS will provide opportunities and support for teachers to participate in the lesson study PD model for improved instruction.	II, V	Assistant Principal(s), Principal, Teacher(s)	(L)Local Funds	2017-2018SY	Meeting agendas, Aesop Reports, lesson plan templates, AWARE performance reports	
12	MVHS will provide opportunities for teachers to attend professional conferences	II, V, IV	Assistant Principal(s), Principal, Teacher(s)	(F)Carl Perkins (CTE), (F)Title II- TCHR/TRNG (L)Local Funds	2017-2018SY	Certificates of completion	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
13	MVHS will provide opportunities for Advanced Placement teachers to attend PD trainings	II, IV, V	Assistant Principal(s), Principal, Teacher(s)	(F)Title II- TCHR/TRNG, (L)Local Funds	2017-2018SY	Certificates of completion	
14	Mentor teacher will be paired with new teachers to the campus.	IV	Assistant Principal(s), Principal, Teacher(s)	(F)Title II- TCHR/TRNG,	2017-2018SY	Documentation Teacher survey feedback Roster available	
15	Campus leadership will schedule collaborative planning and implementation opportunities for staff. (Target Group: All)	II	Assistant Principal(s), Teacher(s)	(L)Local Funds	2017-2018SY	Professional Development and Collaborative Wednesday Agendas	

CIP PART II: ASSURANCE ADDENDUM

Section B

Membership Composition of the Campus Performance Objectives Council	
Name of CPOC Member	**Position**
Dwight McHazlett:	Principal
Lauren Biediger:	Fine Arts Teacher
Travis Brown:	Math Teacher
Kyla Williamson:	Career & Technology Education Teacher
Brandie Guzman:	Science Teacher
Mary Castellano:	Special Education Department Chair
Renee Flores:	World Language
Andrew Carawan:	Social Studies Teacher
Gerald Thayer:	JROTC Instructor & Department Chair
Jessica Stein:	ELA Teacher
Julie Scharber:	Parent
Louis Janoski:	Business Member

CPOC Meetings* for 2017-18			
#	**Date**	**Time**	**Location**
1	05/31/2017	8:30am - 9:30am	High School
2	05/31/2017	11:30am - 12:30pm	High School
3	05/31/2017	12:30pm - 1:30pm	High School
4	05/31/2017	2:05pm - 3:05pm	High School
5	10/20/2017	8:30am - 12:00pm	High School
6	11/1/2017	7:45am - 8:50am	High School

* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS statistics.

ESSA Comprehensive Needs Assessment Summary of Priority Needs

Demographics

Resources to meet significant increase in enrollment

Strenghten credit recovery (align with new TEKS)

Increase technological equipment to accommodate increased enrollment

Student Achievement

Resources and teacher professional development needed for students struggling in core academic subjects

Teacher training in best practices for intervention (all content areas)

Teacher training in best practices for social studies instruction and content knowledge

Maintain best practices in class size while facing continued growth in student population--hiring and retention of quality, certified teachers and support staff

School Culture and Climate

Digital Learning Environment

Increase in Parent Involvement

Increase Student Motivation (Intrinsic and Extrinsic)

Better use/accessibility of technology in classroom

Improved communication with parents

Teacher Quality

Substitute - Recruitment, training, and competitive compensation for substitutes.

Professional Development - a variety of topics, presenters who come to campus: invest in teachers by emphasizing finding and attending professional development to attend.

Curriculum, Instruction and Assessment

Additional staff and training for inclusion support

Additional staff development for core content teachers

Creation of core curriculum for language arts and math academy courses

Family & Community Involvement

We need to provide the parents and teachers with skyward training to allow parents to be more aware of their child's progress and to communicate with teachers.

We need to allow more education field trips per year for 6-8 grade students to explore career and college opportunities

Provide 2-3 opportunities a month for parent education on topics that are important for parents of teens.

School Context & Organization

Aware program needs to stay current on student data and additional teacher training on how to access data.

Revamp mentor program for 1st year teachers where mentors are familiar with subject and school procedures of the 1st year teacher.

After school programs for thos non-UIL students- IE: Intramurals, chess club, gaming club, etc.

Technology

Update campus technology and curriculum for elective courses and labs.

We need training on google mail, drive, and docs/sheets.

2017-18 Campus Improvement Plan

Medina Valley Middle School

Campus Profile

The staff at Medina Valley Middle School include 65 teachers, 13 paraprofessionals, and 8 administrators. The student population is 36.5% White, 3.4% African American, 57.7% Hispanic, .3% Asian, and .6% Native American. Additionally, the campus serves 52.3% economically disadvantaged students, 8.1% special education students, and 3.3% Limited English Proficient students. Attendance rates include 97.3% African American, 95.9% Hispanic, 96.4% White, and 95.5% economically disadvantaged. The most current data indicate the campus has a 12.5% mobility rate.

Medina Valley Middle School is a suburban middle school employing 83 staff members and serving approximately 1,111 students. We continue to provide extensive and ongoing professional development focusing on differentiated instructional practices to meet the needs of our diverse student population. Recruitment and retention of highly effective staff helps ensure organizational stability that in turn fosters positive family and community involvement.

Mission and Vision

Medina Valley Middle School's Mission
is to provide its students with an educational environment designed to inspire excellence, promote creative thought, achieve maximum potential, and instill responsible behavior and attitudes.

Medina Valley Middle School's Vision
is to partner with our community to promote educational excellence and equity, promote lifelong learners for a global society, and practice the MVISD Core Beliefs.

2017-18 Campus Improvement Plan for Medina Valley Middle School

Area of Focus: Growth

District Goal 1: Growth Medina Valley ISD takes a proactive role in planning for our rapidly growing population.

Campus Performance Objective:
Objective 1. Enrollment growth/patterns
Objective 2. Inclusion of new students
Objective 3. Allocation of classroom materials and resources

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	1.1.1 MVMS will monitor and analyze enrollment numbers in core academic classes, especially in math, social studies, science, and ELA for potential personnel needs for the next year. (Target Group: All) (NCLB: 1,2)	IV. Staff Quality, Recruitment, and Retention	Principal, Vice Principal, Counselors	Local Funds	March 2018	Student Enrollment Numbers	
2	1.2.1 Resources to meet significant increase in enrollment.	I. Demographics	Principal, Vice Principal, Counselors	Local Funds	2017-2018	Student Enrollment Numbers	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3 1.3.1 Student progress will be monitored in order to inform instruction and guide the implementation of improved instructional efforts to critical areas. • Common Assessments • Benchmarks • Six Weeks Test • STAAR • Eduphoria/Lead4ward • Accelerated Reader • American Reading Company (Target Group: All) (NCLB: 1)	II. Student Achievement	Reading/Content Specialist, Assistant Principal(s), Principal, Teacher(s), Counselor(s)	(S)Local Funds, Title IIA	April 2018	STAAR Results Common Assessment Data	

2017-18 Campus Improvement Plan for Medina Valley Middle School

Area of Focus: Funding

District Goals 2: Funding Medina Valley ISD ensures proper allocation of funds to support all areas of the district.

Campus Performance Objective: Objective 1. Campus budget allocation process
Objective 2. Purchasing, receiving, and inventory process

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

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(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	2.1.1 CPOC will meet on a monthly basis to approve staff development and oversee campus budget and review the CIP.	II. Student Achievement	Principal	Local Funds	2017-2018	Campus Budget	
2	2.2.1 The Principal will meet with departments to go over the inventory process and to plan for purchasing supplies to meet the needs of the students.	II.Student Achievement	Principal, Vice Principals, Curriculum Specialist	Local Funds	2017-2018	Department Meeting Agendas	

2017-18 Campus Improvement Plan for Medina Valley Middle School

Area of Focus: Class/Course Offerings

District Goal 3: Class/Course Offerings Medina Valley ISD Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Campus Performance Objective:
Objective 1. Academic opportunities
Objective 2. College and Career Readiness
Objective 3. Extra-curricular activities
Objective 4. Positive behavior and citizenship
Objective 5. Safe Drug free

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	3.1.1 MVMS will implement content area writing strategies across grade levels to include: • Common Curriculum (core classes) • 6th Grade writing integrated into ELA classes • 7th Grade writing classes • 8th Grade ELA academy	II. Student Achievement	ELA Teachers, Curriculum Specialist, Teacher(s)	Local Funds, Comp Ed Funds	2017-2018	Writing STAAR results	
2	3.1.2 Monitor and adjust master schedule to maximize teacher utilization and balancing of classes. (Target Group: All) (NCLB: 1,3)	VII. School Context and Organization	Counselor(s), Principal	(S)HS Allotment, (S)Local Funds, (S)State Compensatory	January 2018	Master Schedule	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	3.2.1 Strong career/college prep programs will be established and increase the number of students involved. • 7th PSAT/NMSQT (Duke Tip) • PreAP courses • College and prep activities in classrooms • Explore test in 8th grade • Increased college investigation • MAP, Math Accelerated Program (Target Group: All) (NCLB: 5)	II. Student Achievement	Assistant Principal(s), Counselor(s), Teacher(s)	(S)Local Funds	2017-2018	MAP Program Results	
4	3.2.2 Career awareness will be integrated into the curriculum 6th-8th and linked to the electronic curriculum management system: • College investigation activities • Military investigation activities • Career Explorations • Career Cruising • Career Matchmaker • Portfolio (Target Group: All) (NCLB: 1,5)	III. School Culture and Climate	Assistant Principal(s), Counselor(s)	(S)Local Funds, Perkins	2017-2018	Counselor Evaluations	
5	3.3.1 Future problem solvers will include grades 6, 7, and 8. Robotics will be expanded and funded to provide additional classes for incoming 6th grade students (Target Group: All) (NCLB: 5)	III. School Culture and Climate	Teachers	Local Funds	2017-2018	Campus Budget, State Competition for Robotics and FPS	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
6	3.4.1 A comprehensive continuum of special education services will be available at MVMS with an emphasis on LRE: • Full inclusion with support • Learning lab • BIP behavior improvement program • Math and ELA labs • ALE • Collaborative tutoring • Resource Classes in Reading/Math • Academy classes-Math/ELA (Target Group: Sp. Ed.) (NCLB:)	II. Student Achievement	Vice Principals, Special Education Teachers, Inclusion Teachers	Local Funds, IDEA Funds	2017-2018	ARD Documentation	
7	3.4.2 All teachers will attend "Capturing Kids Hearts'" training and campuses will fully implement program practices as funding is available (Target Group: All)	IV. Staff Quality, Recruitment, and Retention	Teachers	(F)Title IIA Principal and Teacher Improvement	2017-2018	Professional Development Log	
8	3.4.3 Campus will develop a variety of disciplinary consequences as alternatives to the use of ISS: • ASD • Lunch Detention • Saturday School • Behavior Contracts • Mediation (Target Group: All)(NCLB:4)	III. School Culture and Climate	Assistant Principal(s), Principal, SRO Officer	(S)HS Allotment, (S)Local Funds	2017-2018	PEIMS Student Discipline Reports, PBMAS	
9	3.4.4 A positive behavior management system model will be selected and positive student incentives will be implemented: • No Infraction parties • Panther Pride • Positive referrals/emails • Attendance Incentives (Target Group: All) (NCLB)	III. School Culture and Climate	Principal, Vice Principal	Local Funds	2017-2018	Infraction Logs, Attendance Reports	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
10	3.4.5 MVMS will develop a clear and consistent method of referral to the social worker in order to limit cases to crisis situations, social services, and Special Education counseling (Target Group: All) (NCLB:)	III. School Culture and Climate	Principal, Vice Principal, Counselors, Social Workers	Local Funds, State Compensatory	2017-2018	Social Worker Log	
11	3.4.6 Character education programs will be clearly identified and implemented on all campuses: • Think First, Stay Safe • Aim for Success • Keeping it Real • Say no to Bullying • Sexual Harassment Training • Social Media/Technology program (Target Group: All) (NCLB:)	III. School Culture and Climate	Vice Principals, Nurse, Counselors, School Resource Officer	Local Funds (F)Title IV	2017-2018	Health Lesson Plans	
12	3.4.7 Each classroom will develop a social contract modeled after the training provided in capturing kids hearts (Target Group: All Students)	III. School Culture and Climate	Teachers	(F)Title IIA Principal and Teacher Improvement	September 2017	Teacher Syllabus	
13	3.5.1 All required parent involvement activities included in federal program guidelines will be implemented, including advisory councils for: • Safe and Drug free schools • School Health Advisory Council • Migrant Programs (Target Group: All)	VI. Family and Community Involvement	District PI Specialist, Vice Principals, Counselors	Local Funds, State Compensatory	2017-2018	NCLB Evaluation	
14	3.5.2 Comprehensive wellness and safe schools initiatives will be implemented district wide: • Worth the Wait • Gang Awareness Training • Think First Stay Safe • Aim for Success • Social Media/Technology Program • Keeping it Real (Target Group: All) (NCLB: 1)	VII. School Context and Organization	Counselor(s), Social Worker, School Resource Officer	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds (F)Title IV	2017-2018	Teacher, Nurse Input	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
15	3.5.3 Campus will ensure that all aspects of the MV Code of Conduct and Chapter 37 of the Texas Education Code are adhered to and enforced. (Target Group: All) (NCLB:)	III. School Culture and Climate	Vice Principals, Teachers, SRO	Local Funds	2017-2018	PEIMS Student Discipline Reports, PBMAS	
16	3.5.5 All components of TEA counseling guidelines will be fully implemented on each campus: • Classroom Guidance • Group counseling • individual counseling (Target Group: All) (NCLB:)	III. School Culture and Climate	Counselors	Local Funds	2017-2018	Counseling Sign In Logs	

2017-18 Campus Improvement Plan for Medina Valley Middle School

Area of Focus: Communication/Involvement

District Goals 4: Communication/Involvement Medina Valley ISD Fosters an environment of parental and community involvement through open communication.

Campus Performance Objective:
Objective 1. Communications system/process
Objective 2. Parental involvement
Objective 3. Community service opportunities for students
Objective 4. Community partnerships

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	4.1.1 Parental notification requirements of Section 504 and Special Education will be strictly implemented and monitored, including: • Parent Rights Booklet • Parent Rights information in handbook and district website (Target Group:Special Education)	II. School Climate and Culture	Principal, Special Education Teachers	Local Funds	2017-2018	ARD Minutes	
2	4.2.1 The District Wide Advisory Committee (DWAC) needs assessment surveys are provided to parents, students, and staff. Surveys should be sent out via Skyward, PTO email blast, letters home, and athletic email blast. Results are reviewed and used to plan campus and district improvements. (Target Group: All) (NCLB: 1,4,5)	School Climate and Culture	Assistant Principal(s), Assistant Superintendent(s), Parental Involvement Liaison, Principal, Teacher(s)	(S)Local Funds	April 2018	Parent, Teacher, Student Surveys	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	4.2.2 Campus will host informational meetings for parent groups (i.e. ESL Parent Night, Band Night) at various times throughout the school year. (Target Group: All) (NCLB: 4)	II. School Climate and Culture	Assistant Principal(s), Parental Involvement Liaison, Principal, PTO, Teacher(s), Bilingual/ESL Coordinator	(F)Title III, Part A LEP, (S)Local Funds	2017-2018	Parent Sign In Sheets	
4	4.2.3 Campus will schedule events which include parents in the education of their children: • Meet the teacher night • Panther Camps • Grandparents Day • PTO bookfair • UIL Events • FPS/band concerts/theater performances (Target Group: All)	II. School Climate and Culture	Vice Principals, Counselors, PTO, Teachers	Local Funds, State Compensatory	2017-2018	Parental Involvement Surveys	
5	4.3.1 Service opportunities will be investigated and developed for: • Student Council • NJHS • Campus beautification project • GT • PACE (Target Group: All) (NCLB: 4)	II. School Climate and Culture	Assistant Principal(s), PTO, Sponsors	(S)Local Funds	2017-2018	Service Project Request Logs	
6	4.4.1 Family literacy and parental support programs will be provided for at-risk families, including: • Parenting information • Information dinner for parents of ESL students (Target Group: At Risk, LEP)	VI. Family and Community Involvement	Bilingual/ESL/Reading/ Content Specialist, Counselor, Vice Principal	(F)Title III, Part A LEP, (S)Local Funds	2017-2018	Parent Sign in Sheets	

2017-18 Campus Improvement Plan for Medina Valley Middle School

Area of Focus: Technology

District Goal 5: Medina Valley ISD Provides relevant and reliable technology for staff, students, and guests.

Campus Performance Objective: Objective 1. Technology in classroom instruction
Objective 2. Technology resources for teachers, students, and parents
Objective 3. District/Campus webpage

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1 5.1.1 Technology integration activities will be encouraged and included in the district curriculum and monitored through lesson plans and classroom observations. • 8th grade students are required to complete Tech Apps (NCLB: 1,2)	VIII. Technology	CITs, Reading/Content Specialist, Instructional Support Coordinator, Teacher(s)	(S)Local Funds	2017-2018	Formative - Lesson plans STAR Chart TTESS	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
2	5.1.2 On-line and electronic resources will be available to staff, effectively utilized in instruction, and linked to the District scope and sequence documents. • Instructional Software and Programs • -Think Through Math • -Istation Reading • -Flocabulary • -Science Starters • -Stem Scopes • Internet Access • Video Conferencing • Digital Streaming (Target Group:All) (NCLB: 1,2)	V. Curriculum, Instruction, and Assessment	CITs, Reading/Content Specialist, Instructional Support Coordinator, Principal	(S)HS Allotment, (S)Local Funds	2017-2018	Formative - Teacher Surveys Lesson Plans	
3	5.2.1 Plan for, if possible, the renovation of old computer labs to facilitate more conducive classroom environments (Target Group: All) (NCLB:3)	VIII. Technology	Assistant Superintendents, Director of Facilities, Director of Technology, Principal	Local Funds	December 2017	Building Inspections	
4	5.2.2 Eduphoria will be utilized to allow all teachers the ability to communicate about individual students via the journal component of the system. (Target Group: All) (NCLB: 1)	IV. Staff Quality, Recruitment, and Retention	Teacher(s)	(S)Local Funds	2017-2018	Review of Journal Log	
5	5.2.3 All staff will be trained to use: • Skyward software system	VIII. Technology	CITs, Instructional Support Coordinator, Principal, Teacher(s), PEIMS, Region 2 ESC	(S)Local Funds	November 2017	Formative - STAAR Data	
6	5.2.4 Advanced technology training will be provided for staff with proficiency in: • Eduphoria • TCEA • Skyward • Google (Target Group: All) (NCLB: 1,2,3)	II. Student Achievement	Reading/Content Specialist, Assistant Principal(s)	(S)Local Funds, Title II, Part A	September 2017	Formative - TTESS	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
7	5.2.5 On-line and electronic resources will be available to parents and community members as appropriate: • MVISD website • Teacher website • Campus website • Family Access • Safe Schools Helpline • Email • Community education resources (Target Group: All) (NCLB:)	VI. Family and Community Involvement	CITs, Principal, Teacher(s)	(S)HS Allotment, (S)Local Funds	2017-2018	Formative - Teacher/Student Surveys	
8	5.2.6 On-line electronic resources will be available to students and utilized effectively: • Computer assisted instruction • Electronic field trips • Online and electronic resources for research • Databases • 8th grade Technology Applications class • A+ Intervention • Istation • Think Through Math • Flocabulary • Accelerated Reader (Target Group: All) (NCLB: 1,2)	V. Curriculum, Instruction, and Assessment	CITs, Department Heads, Math Academy Teacher, Principal, Ready Academy Teacher, Teacher(s)	Local Funds, High School Allotment	2017-2018	Formative - STAAR Results AEIS Data Student Feedback	
10	5.3.1 Resource will be devoted to facilitate communication with parents: • Teacher Web pages • Skyward • Email • Safe Schools Helpline • Parent Teacher conferences • Campus Web site (Target Group: All)	School Climate and Culture	CIT's, Counselors, Vice Principals, Registrar, Teachers	Local Funds	2017-2018	Parent Climate Surveys	

2017-18 Campus Improvement Plan for Medina Valley Middle School

Area of Focus: Facilities/Infrastucture

District Goals 6: Facilities/Infrastructure Medina Valley ISD Provides and maintains appropriate facilities for district programs.

Campus Performance Objective: Objective 1. Maintain and update all Medina Valley Facilities
Objective 2. Security equipment/measures

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
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(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	6.1.1 Monitor all Middle School facilities and request maintenance as needed. (Target Group: All) (NCLB:4)	VII. School Context and Organization	Principal, Director of Facilities	Local Funds	2017-2018	Maintenance Logs	
2	6.2.1 The district will continue implementation of the Safe School Helpline and other information gathering resources. • Safe School Help Line (830)931-2243 ext. 6000 (Target Group: All) (NCLB:4)	VII. School Context and Organization	Counselors, Vice Principals	Local Funds	2017-2018	Report from SRO	
3	6.2.2 The district will continue the memorandum of understanding with the Medina County Sherrif's Department to secure the services of 1 school resource officer to be placed at the Middle School. (Target Group: All) (NCLB: 4)	VII. School Context and Organization	SRO, Superintendent	Local Funds	2017-2018	Board Approved Minutes	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	6.2.3 Update surveillance equipment and other security measures to be used to secure the physical plant, including buses. (Target Group: All) (NCLB: 4)	VII. School Context and Organization	Assistant Principals	Local Funds	July 2018	Building Inspections	

2017-18 Campus Improvement Plan for Medina Valley Middle School

Area of Focus: Legislative

District Goal 7: Legislative Medina Valley ISD exceeds federal/state/local legislative requirements to develop an educational journey for each student's interests and success.

Campus Performance Objective:
Objective 1. Guaranteed and viable curriculum
Objective 2. District system of instruction and accountability
Objective 3. Comprehensive programs for student success
Objective 4. Enrichment and intervention to meet the needs of students
Objective 5. Culture of pride and excellence

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
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(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	7.1.1 MVMS will implement effective, research based, balanced Reading Methodologies for all students 6th-8th such as: • Holt • Houghton Mifflin • Self Selected Reading • Accelerated Reader • Measure Up to STAAR • Istation • American Reading Company • Reading Academies • Compass (Target Group: All) (NCLB: 1)	II. Student Achievement	Assistant Principal(s), Department Heads, Interventionist, Reading Specialist, Special Ed Teachers, Teacher(s)	(S)HS Allotment, (S)Instructional Materials Allotment, (S)Local Funds	2017-2018	STAAR Results, STAAR Data	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
2	7.1.2 MVMS will implement effective social studies strategies relevant to the curriculum to increase rigor and relevance including: • Maps 101 • Discovery Learning • United Streaming • Geography/History Alive (Target Group: All, 6th, 7th , 8th) (NCLB: 1)	V. Curriculum, Instruction, and Assessment	Department Heads, Teacher(s)	(S)Instructional Materials Allotment, (S)Local Funds	2017-2018	STAAR Results	
3	7.1.3 Campus based instructional initiatives will match curricular guidelines. (Target Group: All) (NCLB: 1,5)	V. Curriculum, Instruction, and Assessment	Department Heads, Instructional Support Coordinator, Principal	Local Funds	2017-2018	STAAR Scores	
4	7.1.4 The TCMPC TEKS Resource Managment Tool will be customized to serve as the MVMS curriculum guide, including district timelines: • Enrichment curriuculum will be specified to guide differentiated instruction • Teacher vertical teams will continue to work on curriculum • Realigning scope and sequence documents to match STAAR data (Target Group: All) (NCLB: 1,2)	V. Curriculum, Instruction, and Assessment	Department Heads, Teachers, Vice Principals	Local Funds	2017-2018	Teacher YAG's	
5	7.1.5 The ESL Program will be clearly defined and fully implemented with support from: • ESL program design options 6-8 • Technical support provided • Staff development provided • ELPS/TALA Training • SIOP (Target Group: ESL, Mirant, LEP) (NCLB:)	I. Demographics	Bilingual/ESL/Curriculum Coordinator/Vice Principal	Local Funds, State Compensatory, Title II and III Funds	2017-2018	NCLB Program Evaluation	
6	7.1.6 Weekly meetings will be scheduled for departments to allow maximum collaboration. (Target Group: All) (NCLB: 1,3)	IV. Staff Quality, Recruitment, and Retention	Assistant Principal(s), Principal, Teacher(s)	(S)Local Funds	2017-2018	Teacher Duty Schedule, Review of Department Meeting Agendas	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
7	7.2.1 MVMS will comply with all criteria of the PBMAS, state, and federal accountability systems: • ESL • Migrant Services • Safe and Drug Free Schools • Mckinney-Vento • Special Education (Target Group: All) (NCLB: 4)	I. Demographics	Assistant Principal(s), Counselor(s), Principal, School Nurse	(S)Local Funds	2017-2018	PBMAS Reports	
8	7.3.1 MVMS will implement content area reading strategies grades 6-8. • Flocabulary • Building Academic Vocabulary/Wordwalls • Cross Curricular vocabulary development • Moby Max • American Reading Company (Target Group: All) (NCLB: 1,2)	V. Curriculum, Instruction, and Assessment	Teacher, Department Heads	Local Funds	2017-2018	STAAR Scores	
9	7.3.2 6th, 7th, and 8th grade ELA teachers will receive training in reading strategies using the American Reading Company.	V. Curriculum, Instruction, and Assessment	Curriculum Coordinator, Principal, Vice Principal, Curriculum Specialist	Local Funds, Title II Part A	2017-2018	Staff Development Agendas	
10	7.4.1 Significant targeted strategies and training will be implemented to ensure academic improvement among all demographic subgroups as measured by AYP and State Assessments. Emphasis will be placed on student performance in reading, writing, and social studies for economically disadvantaged, Hispanic,and special education students. • STAAR and Benchmark Data • Eduphoria (Target Group: H, ECD, SPED, AtRisk, 7th , 8th, 504) (NCLB: 1)	I. Demographics	Assistant Principal(s), Core Subject Teachers, Counselor(s), Principal, Reading Specialist, Special Ed Teachers, Teacher(s)	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory	2017-2018	STAAR Scores, TEA System Safeguards	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
11	7.4.2 MVMS will implement instructional strategies, tutoring, and intervention programs to improve student scores in the following sub populations and subjects to meet TEA system safeguard requirements: • Social Studies Hispanic Students • Social Studies Economically Disadvantaged • Social Studies Special Education • Reading Special Education • Reading Economically Disadvantaged • Science Special Education • Science Hispanic Students • Writing Hispanic Students • Writing Economically Disadvantaged • Writing Special Education • ESL/Migrant students (Target Group: H, ECD, --SPED, 6th, 7th , 8th) (NCLB: 1,2)	II. Demographics	Academic Coordinator, Assistant Principal(s), Department Heads, Math Academy Teacher, Reading Academy Teacher, Teacher(s), Tutors	(S)HS Allotment, (S)Local Funds, (S)Optional Extended Year Funding, (S)State Compensatory, Title I(C) and Title III	2017-2018	STAAR Scores, TEA System Safeguards	
12	7.4.3 MVMS will provide reading specialist services for reading intervention including: • assessment of student needs • prescriptive programs • continued monitoring toward student goals (Target Group: SPED, AtRisk, Dys) (NCLB:1,3)	II. Student Achievement	Dyslexia Specialist, Reading Specialist, Teacher(s)	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory	2017-2018	STAAR Data, STAAR Scores	
13	7.4.4 Campus will clearly identify the three tier model of intervention strategies and programs for Reading and Math: • Tier 1 • Tier 2 • Tier 3 (Target Group: All) (NCLB:)	II. Student Achievement	Vice Principals, RTI Coordinator, Special Education Teachers, Teachers	Local Funds, State Compensatory, High School Allotment	2017-2018	Counselors Evaluations and Special Education Referrals	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
14	7.4.5 All teachers will be eligible to teach students identified as gifted and talented by providing enrichment and differentiated instruction within the classroom to targeted students in specific content areas: • Annual GT update • Region 20 GT training (Target Group: G/T) (NCLB:)	IV. Staff Quality, Recruitment, and Retention	GT Coordinator, Teachers	Local Funds	December 2017	G/T Program Evaluation	
15	7.4.6 MVMS will implement effective researched based reading and math interventions by establishing Reading and Math Academies for students in grades 6th-8th.	V. Curriculum, Instruction, and Assessment	Principals, Teachers, Reading Specialist	State Compensatory Funds	2017-2018	STAAR Scores Reading Levels ARC Levels	
16	7.5.1 Character education activities through the daily announcements and in class counseling programs will include an emphasis on service to others: • Seven Habits of Highly Effective Teachers • Think First, Stay Safe • Student Council service projects • Positive Referrals • NJHS service projects (Target Group: All) (NCLB: 4)	II. School Climate and Culture	Counselor(s), Principal, Teacher(s)	(S)Local Funds	2017-2018	Service Project Request Logs	

2017-18 Campus Improvement Plan for Medina Valley Middle School

Area of Focus: Staffing

District Goal 8: Staffing Medina Valley ISD recruits and retains quality staff while offering professional development and leadership opportunities.

Campus Performance Objective:
Objective 1. Recruitment, screening, and selection process
Objective 2. Staff development in required and supplemental topics
Objective 3. Leadership development process

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	8.1.1 MVMS administration will develop clear criteria for assessing potential candidates for teaching positions. (Target Group: All) (NCLB: 3)	IV. Staff Quality, Recruitment, and Retention	Assistant Principal(s), Assistant Superintendent(s), Principal	(S)Local Funds	2017-2018	On Line Application Program Teacher Match	
2	8.2.1 MVMS staff members will be trained in strategies relevant to stated priorities and initiatives: • Core content book study (Rigor and Relevance Handbook) • Writing in the content areas • Fundamental Five • Pre-AP training/GT • Professional learning community training • TCMPC TEKS Resource • Eduphoria • ELPS/TALA training • GT training (Target Group: All) (NCLB: 1)	V. Curriculum, Instruction, and Assessment	Assistant Principal(s), Core Subject Teachers, Teacher(s)	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	2017-2018	TTESS Evaluations	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	8.2.2 CPOC will develop a plan to allow for collaborative efforts among grade levels and departments during staff development opportunities. (Target Group: All) (NCLB: 1,2)	IV. Staff Quality, Recruitment, and Retention	Reading/Content Specialist, Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Department Heads, Principal, Teacher(s)	(S)Local Funds	2017-2018	Review of Teacher Duty Schedule Staff Development Plan	
4	8.2.3 School bell schedule will be modified to allow teachers one day of core subject area collaboration and one day of grade level collaboration per week. (Target Group: All) (NCLB: 1)	IV. Staff Quality, Recruitment, and Retention	Assistant Principal(s)	(S)Local Funds	2017-2018	Collaborative Wednesday Schedule	
5	8.2.4 Staff development will be planned, implemented, and monitored to develop the following core competencies: • Study of the TEKS • TCMPC TEKS Resource • Fundamental Five Instructional Strategies • Vertical/Horizontal Alignment • Differentiated Instruction • Gifted and Talented • PBMAS • Book Studies • Asthma and other health issues • Eduphoria • RTI • TMSFA • Capturing Kids Hearts • Skyward • Technology • Google Classroom • Forethought • American Reading Company (Target Group: All)	IV. Staff Quality, Recruitment, and Retention	Bilingual/ESL Coordinator, Counselors, Principal, School Nurse, Vice Principals, CIT's, Teachers	Local Funds, Title II, Part A	2017-2018	Staff Development Agendas	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
6	8.2.5 Requried staff development topics will be presented and documented, including: • Child Abuse and Neglect • Drug Free Work Place • Chapter 37 of TEC • Employee Handbook • FERPA • Blood Borne Pathogents (Target Group: All) (NCLB:)	IV. Staff Quality, Recruitment, and Retention	Vice Principals, Assistant Superintendents, Counselors, School Nurse	Local Funds	2017-2018	Staff Development Agendas	
7	8.3.1 MVMS administration will provide a mentor to all new teachers in order for high retention and adjustment to a new school. (Target Group: All) (NCLB: 3)	IV. Staff Quality, Recruitment, and Retention	Principal, Vice Principal, Counselors	Local Funds, Title II Part A	September 2017	Teacher Retention	
8	8.1.2 Substitute - Recruitment, training, and competitive compensation for substitutes.	IV. Staff Quality, Recruitment, and Retention	Principals, Vice Principals, Counselors, Curriculum Specialist	Local Funds	2017-2018	Substitute Retention	

CIP PART II: ASSURANCE ADDENDUM

Section B

Membership Composition of the Campus Performance Objectives Council	
Name of CPOC Member	**Position**
Justin Russell	Medina Valley Middle School Principal
Julie Center	Loma Alta Principal
Roland Villanueva	Vice Principal
Robert Richaud	Vice Principal
Carmen Ramirez	Counselor
Rebecca McHazlett	Counselor
Amy Millis	Curriculum Specialist
Dan Williams	Teacher
Dana Burkholder	Parent
Rebecca Whittington	Teacher
Dianna Jeffers	Teacher
Meggie Baumann	Teacher
Jennifer Furlough	Parent
Kelsey Fankel	Teacher
Rebecca Whittington	Teacher
Jorge Jurado	Vice Principal
Brooke Mathews	Teacher

CPOC Meetings* for 2017-18			
#	**Date**	**Time**	**Location**
1	February 20, 2017	9:00 am	Library
2	April 17, 2017	9:00 am	Library
3	June 5, 2017	9:00 am	Library
4	September 7, 2017	4:00 pm	Library

Demographics

To provide Academic support for our students that are "At Risk".

To provide resources and training for staff to help with our students that are identified Economically Disadvantaged, At Risk, and new to our District.

Student Achievement

To provide resources for staff to monitor students progress in core academic areas.

To provide support and experiences for our At-Risk student population.

To continue to provide support for students to allow them to improve in their academic content.

School Culture and Climate

To provide resources to ensure the safety of all stakeholders.

To build campus and patriotic pride through incentives for appropriate behaviors during various aspects of the school day.

Staff Quality

To provide support for new teachers.

To provide various opportunities for staff development.

Curriculum, Instruction and Assessment

To provide intervention for students that are in need.

To provide various assessment tools for staff to utilize when monitoring student performance.

To provide staff development opportunities for all staff members.

To provide opportunities for all students to grow academically.

To provide variuos opportunitites for students and staff to utilize the variuos forms of technology.

Family & Community Involvement

To provide various opportunities and incentives for parents and students that attend the various actvities offered by the campus.

To provide various opportunities for parents to be involved in school and meet with staff.

To provide meaningful translations of newsletters and daily communications that are sent home.

School Context & Organization

To offer opportunities for parents to be involved in their child's education.

To allow more input for teachers in the area of school improvement, resources, and staff development needed for student success.

More staff development on the RTI process.

Technology

To provide updated technology to staff and students.

To provide various resources to existing technology equipment.

2017-18 Campus Improvement Plan

Castroville Elementary School

Campus Profile

The staff at Castroville Elementary School include 41 teachers, 6 paraprofessionals, and 2 administrators. The student population is 48.82% White, 0% African American, 49.16% Hispanic, 0% Asian, and .84% Native American. Additionally, the campus serves 53.8% economically disadvantaged students, 7.58% special education students, and 3.20% Limited English Proficient students. Attendance rates include 0% African American, 96.0% Hispanic, 96.3% White, and 95.7% economically disadvantaged. The most current data indicate the campus has a 18.7% mobility rate.

Castroville Elementary, a Title I campus, is a small school located in Castroville, Texas and is part of the Medina Valley Independent School District. Castroville Elementary has a current enrollment of 634 students and 51 employees. The student demographic population is 50% White and 50% Hispanic and serves 53% of the students as economically disadvantaged. Castroville Elementary also serves a variety of students including Limited English Proficient which comprises 3% of the student population. Castroville met all phases of the State Assessment for the 2015-2016 Academic School year. Some of the highlights include 90% of our 4th Grade passed Math, 88% of our 4th Grade passed Reading, 96% of our 5th Grade passed Math, 93% of our 5th Grade passed Reading, and 92% of 5th Grade passed Science. While the staff will continue to work on increasing these successes, there will also be a focus on Writing as a whole campus, and exploring ways for Economically Disadvantage students to be more successful academically. At Castroville Elementary we are always looking to motivate our students to not only learn, but to be productive and successful students in and out of the classroom.

Mission and Vision

Castroville Elementary School's Mission

Castroville Elementary believes that all students have the abilities to reach success. The staff at Castroville Elementary will work to ensure that these students reach their greatest abilities and will become great contributors to our community.

Castroville Elementary School's Vision

Castroville Elementary will continue to work on building upon recent success in our academic areas of Reading and Math in 4th and 5th grade, we will strive to improve all core content areas in all grade levels. We will continue to strive to reach every student's potential both academically and emotionally and to motivate our students to be at school every day. With the support of all of our stakeholders, Castroville Elementary student's will be able to reach their fullest potential and be prepared for their next opportunity in life.

2017-18 Campus Improvement Plan for Castroville Elementary School

Area of Focus: Growth

District Goal 1: Growth Medina Valley ISD takes a proactive role in planning for our rapidly growing population.

Campus Performance Objective:
Objective 1. Enrollment growth/patterns
Objective 2. Inclusion of new students
Objective 3. Allocation of classroom materials and resources

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	1.1.1 Budget parameters and staff ratios will be developed through unified planning process with input from Leadership team. (Title I SW: 10) (Target grop: All)	iv	Principal,	(L)Local	August 2017-June 2018	Budget Staffing Ratios	
2	1.1.2 Monitor student enrollment and report to Central Office on weekly basis. (Title I SW: 10) (Target Group: All)	iv	Principal, Student Service Clerk	(L)Local Districts, (S) State	August 2017-May 2018	Weekly review of enrollment	
3	1.2.1 Opportunitites will be provided for new students to allow for their transition to be successful. Some activites include but are not limited to: A "new panther" meeting on the first day of school. The counselor meeting monthly with new students. (Title I SW: 9, 10) (Target Group: All)	i ii v	Principal, Academic Coordinator, Counselor, Social Worker	(L)Local District, (S)State, (F)Title I	August 2017-December 2017	Sign-in sheets Counselors report	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	1.3.1 Teachers will be provided ample resources for the instruction of Math, Reading, Language Arts, Science, Social Studies, Fine Arts, and Physical Education with new students previous academic areas provided to allow for the teachers to have background knowledge. (Title I SW: 1, 2, 3, 8) (Target Group: All)	i ii v	Principal, Academic Coordinator, Couselor, Social worker, Teacher, Special Education Teacher, Reading Specialist, Student Service Clerk,	(L) Local, (S)State, (F)Titile I, IDEA B	August 2017-2018	Benchmarks, Common Assessments, Teacher Assessments, Forethought	
5	1.1.3 Castroville Elementary will recruit highly effective state regulated staff to meet the expected student growth for the upcoming school year. Title I SW: 5 Target Group: All	iv	Principal	(L)Local	January 2018-June 2018	Staff meeting student to teacher ratio Staff members meet state certification requirements	

2017-18 Campus Improvement Plan for Castroville Elementary School

Area of Focus: Funding

District Goals 2: Funding Medina Valley ISD ensures proper allocation of funds to support all areas of the district.

Campus Performance Objective: Objective 1. Campus budget allocation process
Objective 2. Purchasing, receiving, and inventory process

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	2.1.1 The Campus Performance Objective Committee will meet on a monthly basis to: Approve staff development Oversee campus budget Review campus improvement plan (Title I SW: 1,6,9,10) (Target Group: All)	ii vi	Principal, Academic Coordinator, Reading Specialist, Social Worker, Special Ed Teachers, Teachers	(L)Local, (F) Title I	September 2017-May 2018	Sign-in Sheets Agendas Minutes Teacher input Parent input	
2	2.2.1 The Principal and Academic Coordinator will work with Grade Level Chairs in determining resources that are needed to meet the campus needs for all students. (Title I SW: 1,8,9,10) (Target group: All)	ii v	Principal, Academic Coordinator, Teachers	(L) Local, (F) Title I	August 2017-May 2018	Gradel Meeting Minutes Inventory	
3	2.1.3 Budget Parameters and staff ratios will be developed through a unified planning process with input from the Leadership Team. (Title I SW: 10) (Target Group: All)	iv	Principal	(L)Local	August 2017-June 2018	Budget Staffing Ratios	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	2.2.2 The Principal will work with various departments for inventoring resources and supplies that are purchased to ensure of their utilization and retention. Title I SW: 10 Target Group: All	i ii iv v	Principal, Academic Coordinator, Secretary, Teachers	(L)Local, (F)Title I, (S)State	August 2017-June 2018	Inventory logs	

2017-18 Campus Improvement Plan for Castroville Elementary School

Area of Focus: Class/Course Offerings

District Goal 3: Class/Course Offerings Medina Valley ISD Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Campus Performance Objective:
Objective 1. Academic opportunities
Objective 2. College and Career Readiness
Objective 3. Extra-curricular activities
Objective 4. Positive behavior and citizenship
Objective 5. Safe Drug free

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	3.1.1 Studet progress will be monitored through a varitey of resources inlcuding but not limited to: Repsonse to Intervention Daily 5 pensive notebooks Eduphoria STAR Enterprise Accelerated Reader Benchmarks/Common Assessments STAAR TELPAS Envision Classroom assessments and teacher observations Grade level student success plans IStation Texas School Tools Big Brainz Education Glaxay PK Instructional Screener (Title I SW: 3,6,8,9,10) (Target Group: All)	ii v vii viii	Principal, Academic Coordinator, Counselor, Reading Specialist, Special Ed Teachers, Teachers, PK HQ teacher aid	(F) IDEA B, (F) Title I, Title III, (L)Local, (S) State Funding Grant	Augusst 2017-June 2018	Progress Monitoring Data	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
2	3.1.2 Teachers will utilize various methods to increase rigor and relevance in daily instruction through staff development. (Title I SW: 2,3,4,8) (Target Group: All)	v	Principal Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers,	(F)Title I, (F) IDEA B, (F) Title IIA, (L)Local	August 2017-June 2018	STAAR Benchmarks Common Assessments STAR Istation Eduation Galaxy Think Through Math Reflux Walkthroughs Teacher Developed Assessments	
3	3.1.3 Master Schedule will be developed to include intervention time were tutors can work with at-risk students in grades K-5. (Title I SW: 3,9,10) (Target Group: At-risk)	vii	Principal, Academic Coordinator, Reading Specialist, Teachers, Special Ed Teacher	(F) Title I, (L)Local	August 2017-June 2018	STAAR Benchmarks Common Assessments STAR Istation Think Through Math Tutor Log Reports	
4	3.1.4 Castroville Elementary will increase student achievement through a variety of resources including but not limited to: Envision START Enterprise Istation Region IV materials Intervention tutors Countdown to STAAR Reading, Math Daily in-school intervention Reading Specialist Big Brainz Eduation Galaxy Texas Curriculum Management Program Cooperative PK Instrutional Screener District Math Instructional Specialist	ii v	Principal, Academic Coordiator, Reading Specialist, Special Ed Teachers, Teachers, PK HQ staff aide	(F)IDEA B, (F)Title I, (S)State Funding Grant, (L)	August 2017-June 2018	Data from specific programs.	
5	3.1.5 Castroville Elementary will utilize a 3-tier process which will include programs, interventions, and timelines for expected outcomes. Documentation of goals, strategies, and outcomes for movement between tiers will be documented in the RTI process. (Title I SW: 1,6,7,8,9,10) (Target Group: All)	vii	Principal, Academice Coordinator, Reading Specialist, Teachers	(F) Title I, (L)	August 2017-June 2018	RTI Documentation BOY, MOY, EOY assessment data, Common Assessments, Benchmarks STAAR	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
6	3.1.6 Gifted and Talented Services: All teachers will complete the 30 hours for GT certification. All teachers will complete the 6 hour annual update. GT students will receive differentiated instruction within the classroom. GT students will atteand enrichment program at least once a week. Services for GT students will be reviewed and updated. (Title I SW: 3,9,10) (Target Group: GT)	iv	Principal, Academic Coordinator, Counselor, Teachers	(F) Title I, (L)Local, (S)State	August 2017-June 2018	Documentation of GT cerficiation and 6 hours annual update Documentation of differentiated instruction of Lesson Plans	
7	3.1.7 A STEM fair will be utilized for grades 3-5. Post High School careers will be enhanced through the STEM fair and with students visiting the Fire Department, Post Office, Medina Valley Rehabilitation Center and participate in presentations by the school nurse. On Wednesday's students are encouraged to wear their favorite college shirt. (Title I SW: 2, 6) (Target Group: All)	ii v	Principal, Academic Coordinator, Counselor, School Nurse, Teachers	(F)Title I, (S)State, (L)Local	September 2017-June 2018	Goals and presentations from research	
8	3.1.8 Selected qualifying 5th grade students will recieve accelerated 6th grade Math instruction. (Title I SW: 2,3,6,9,10) (Target Group: 5th Grade)	ii v	Principal, Academic Coordinator, Teachers	(F)Title I, (L)Local	April 2018-June 2018	STAAR Teacher developed Assessments	
9	3.1.9 The Bilingual Program will be clearly defined and fully implemented with support from the District Curriculum and Bilingual Coordinator. Qualification for the program requires a parent consent, Bilingual certified teacher at each grade level. Early exit transition model will be utilized. LPAC committee will monitor student progress each year. Yearly LPAC training will be provided by District Curriculum and Bilingual Coordinator. Differentiated instruction will be documented in lesson plans. Teachers will include ELPS documentation and strategies. (Title I SW: 4,6,9,10) Target Group: LEP	iv	Prinicpal, Academci Coordinator, Bilingual/ESL/Curriculum coordinator, Teachers	(F)Title I, (F)Title IIIA	August 2017-June 2018	IPT TELPAS STAAR Benchmarks Common Assessments	
10	3.1.10 Writing will be a focus with specific strategies being utilized from various programs including but not limited to: Trail of Breadcrumbs Istation Intervention tutors Title I SW: 8,9,10 Target Group: Economically Disadvantage, At-Risk	ii v	Principal, Academic Coordinator, Teachers, Reading Specialist, Special Ed Teachers, PK HQ teacher aid	(F) IDEA B, (F)Title I, (S)State Funding Grant, (L)Local	August 2017-June 2018	Common Assessments Benchmarks STAAR Data from programs utilized Reports from intervention tutors	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
11	3.1.11 Technology integration will be required and monitored through walkthroughs and observations of teacher/student use including but not limited to: Computers use for individualized learning Document camera Flip video camera Mimios Interactive Tablets Student response systems Video conferencing equipment Infocus projectors Kindles Nabi Laptops Title I SW: 1,2,9,10 Target Group: All	viii	Principal, Academic Coordinator, Counselor, Headstart Aid, Headstart Teachers, Reading Specialist, Teachers, PK HQ teacher aid	(F)Title I, (L)Local, (S)State (S)State Funding Grant	August 2017-June 2018	Campus Surveys Walkthrough Documentation	
12	3.1.12 Teachers will recieve various froms of staff development on any and all technology devices throughout the year. Title I SW: 1,4,9,10 Target Group: All	viii	Principal, Academic Coordinator, Teachers	(F)Title I, (F)Title II, (L)Local, (S)State	August 2017-June 2018	Sign-in sheets Observations	
13	3.2.1 Teachers will implement the Year at a Glance Score and Sequence, Curriculum Maps, and frameworks for all core subjects such as the TEKS Resoruce System. Title I SW: 1,2 Target Group: All	v	Prinicipal, Academic coordinator, Special ed Teachers, Teachers	(F)Title I, (L)Local	August 2017-June 2018	Lesson Plans Benchmark Data Common Assessments STAAR	
14	3.2.2 Teachers will continue with the implementation of Daily 5 Reading and Daily 5 Maith campus wide. Training and resources will be provided to the teachers. Title I SW: 1,2,3,4,8,9 Target Group: All	v	Academic Coordinator, Principal, Reading Specialist, Teachers	(F)Title I, (F)Title IIA, (L)Local	August 2017-June 2018	STAAR Benchmarks Common Assessments STAR Renaissance	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
15	3.2.3 Teachers will continue learning and recieve training with the Fundamental Five concepts in their classroom including the focus on: Framing the Lesson Powerwalks Frequent small group/purposeful talk about learning Recognize and reinforce Write Critically Title I SW: 3,4,8,9,10 Target Group: All	v	Principal, Academic Coordinator, Reading Specialist, Teachers	(F)Title I, (F)Title IIA, (L)Local	August 2017-June 2018	STAAR Benchmarks Commaon Assessments STAR Enterprise Walkthroughs	
16	3.2.4 Staff Development will be provided through various avenues such as but not limited to web casts, on-line webinars, peer training, workshops, PD-360, and DVD's. Title I SW: 3,4,5 Target Group: All	iv	Principal, Academic Coordinator, Social worker, Counselor, Teachers, Special Ed Teachers, PK HQ teacher aid	(F)Title I, (F)Title IIA, (L)Local, (S)State funding Grant	August 2017-June 2018	Documentation of training hours certification	
17	3.2.5 Provide various forms of training for the various technological devices including but not limited to: Kindles Nabi Mimios Laptops Title I SW: 4,9 Target Group: All	iv viii	Principal, Academic Coordinator, Teachers	(F)Title I, (L)Local (S)State	August 2017-June 2018	Documentation of sign-in sheets	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
18	3.2.6 Castroville Elementary will be trained or continue training in strategies relevant to stated campus priorities and intiatives in order to address the needs of all students. Staff development opportunties include but are not limited to: Capturing Kids Hearts Safety Care Training GT Hour update Lead4ward Health plans for specific medical conditions Parental involvement Reporting Child abuse AESOP Daily 5 Reading/Math Fluency Math/Reading Forethought Eduphoria STAAR Envision STAR Enterprise Google Rigor and Relevance Fundamental Five PK Instructional Screener Title I SW: 1,2,4,9,10 Target Group: All	iv	Principal, Academic Coordinator, Counselor, Social Worker, Teachers, Special Ed Teachers, Headstart Teacher, Headstart Teacher Aide, PK HQ Teacher aide, Nurse	(F)Title I, (F)Title IIA, (L)Local, (S)State Funding Grant, (S)State	August 2017-June 2018	Sign-in Sheets Certificates Walkthroughs Campus Needs Assessment	
19	3.2.7 Students will have various forms of technology to use in the classroom including but not limited to: Mimios Nabi Kindles Ipads Laptops Computers Student Response Systems Title I SW: 1,2,9) Target Group: All	viii	Principal, Academic Coordinator, Special Ed Teachers, Teachers	(F)Title I, (L)Local, (S)State	August 2017-June 2018	Walkthrough Documentation	
20	3.3.1 UIL academic opportunities will be offered with a competition amongst the Elememtary campuses for grades 2-5. Title I SW: 3,8,9,10 Target Group: Grades 2-5	v	Prinicipal, Academic Coordinator, Teachers	(F)Title I, (L)Local	August 2017-December 2018	Student participation	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
21	3.3.2 Fine Arts teacher will organize a 5th grade Honor Choir for students to participate in and provide performances for the campus and community. Title I SW: 3,8,9,10 Target Group: 5th Grade	v	Principal, Fine Arts Teacher	(L)Local	September2017-June 2018	Student participation	
22	3.3.3 Students in grades 3-5 will have the opportunity to participate in various track events to compete amongst the Elementary campuses. Title I SW: 3,8,9,10 Target Group: Grades 3-5	ii	Principal, Teachers	(L)Local	January 2018-May 2018	Student Participation	
23	3.3.4 GT students will have the opportunity to work on a showcase to be presented to the community. Title I SW: 3,8,9,10 Target Group: GT Students	ii	Principal. Counselor, Teachers, GT Coordinator	(L)Local	September 2017-January 2018	Student participation Presentations	
24	3.4.1All teachers will attend "Capturing Kids Hearts" training and will fully implement the program. Each class will develop a Social Contract that will be posted in the classroom. Title I SW: 4 Target Group: All	iv v	Principal, Academic Coordinator, Teachers	(F)Title I, (L)Local, (F)Title IIA	August 2017-June 2018	Certificate of Completion	
25	3.4.2 Campus will promote campus and patriaotic pride through various programs and activities including but not limited to: Panther drawings each grading period Character trait nominees for each month Classroom competitions for behavior during lunch Title I SW: 9,10 Target Group: All	iii	Academic Coordinator, Principal, Counselor, Teachers, Special Ed Teachers, Headstart Teachers, Headstart Teacher aid, PK HQ teacher aid, Social worker	(F)Title I, (L)Local, (S)State, (S)State funding Grant	September 2017-June 2018	Student Participation Student nominee lists	
26	3.4.3 Castroville Elementary will provide variuos forms of student motivation for attendance with various activities and rewards. Title I SW: 9,10 Target Group: All	iii	Academic Coordinator, Principal, Counselor, Teachers, Special Ed Teachers, Headstart Teachers, Headstart Teacher aid, PK HQ teacher aid, Social worker	(F)Title I, (L)Local, (S)State, (S)State Funding Grant	September 2017-June 2018	Student participation in awards	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
27	3.5.1Castroville Elementary will take proactive steps to prevent bullying including but not limited to: Announcements featuring "The Character Network" Reinforcement through counseling an classroom lessons. Monthly recognition of students demonstrating specific character traits. Title I SW: 1,2,6,9,10 Target Group: All	iii v	Acamdemic Coordinator, Principal, Counselor, Social Worker, Teachers, Special Ed Teachers, Headstart Teachers, Headstart Teachers aid, PK HQ teacher aid	(F)Title I, (L)Local, (S)State, (S)State Funding Grant	September 2017-June 2018	Student nominees Lesson Plans	
28	3.5.2 Character building programs will be installed throughout the school year. Students will recieve rewards for positive deeds and will be entered into drawings for each grading period. Teachers will reinforce good character traits throught the school year. Title I SW: 6,8,9,10 Target Group: All	iii v	Acamdemic Coordinator, Principal, Counselor, Social Worker, Teachers, Special Ed Teachers, Headstart Teachers, Headstart Teachers aid, PK HQ teacher aid	(F)Title I, (L)Local, (S)State, (S)State Funding Grant	September 2017-June 2018	Teacher observations Student nominees	
29	3.5.3 Castroville Elementary will incorporate the WATCH D.O.G.S. program to help promote male figures on campus with volunteer opportunities. Title I SW: 1,6,9,10 Target Group: All	vi	Principal, Academic Coordinator, Counselor,	(F)Title I, (L)Local	September 2017-June 2018	Volunteer participation sign-in sheets.	
30	3.5.4 Campus code compliance, ADA, and campus upgrades will be coordinated with facilities department and continously monitored. Title I SW: 10 Target Group: All	iii	Principal	(L)Local	August 2017-June 2018	Observations	
31	3.5.5 Custodial services will be monitored and feedback provided to custodial director. Title I SW: 10 Target Group: All	iii	Principal, Academic Coordinator	(F)Title I, (L)Local	August 2017-June 2018	Observations	
32	3.5.6 Scheduled drills will be held to promote student and staff awareness and safety. Fire drills Lockdown drills Bad weather Drills Site evacuation drills Headstart bus evacuation drills Title I SW: 7,10 Target Group: All	iii	Acamdemic Coordinator, Principal, Counselor, Social Worker, Teachers, Special Ed Teachers, Headstart Teachers, Headstart Teachers aid, PK HQ teacher aid	(F)Title I, (L)Local, (S)State, (S)State funding Grant	August 2017-June 2018	Documentation of drills	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
33	3.5.7 The Crisis Management Plan will be updated with current staff members and all staff will be trained. Title I SW: 1,10 Target Group: All	iii	Acamdemic Coordinator, Principal, Counselor, Social Worker, Teachers, Special Ed Teachers, Headstart Teachers, Headstart Teachers aid, PK HQ teacher aid	(F)Title I, (L)Local, (S)State, (S)State funding Grant	August 2017-June 2018	Updated Crisis Management Plan	
34	3.5.8 Campus volunteers will attend a volunteer training with background check approval. All volunteers and visitors will have their valid state/government issued ID scanned with the raptor technology system and print out a pictured visitor badge. Title I SW: 6 Target Group: All	iii	Principal, Academic Coordinator, Counselor	(F)Title I, (L)Local	August 2017-June 2018	Sign-in sheets Retrieval of visitor badges	
35	3.5.9 A radio will be located in every building to ensure communication in the event of an emergency or the intercom system malfunctions. Title I SW: 9,10 Target Group: All	iii	Principal, Academic Coordinator, Teachers, Counselor, Special Ed Teachers, Headstart Teacher, Headstart Teacher aid, PK HQ Teacher aid	(F)Title I, (L)Local, (S)State, (S)State Funding Grant	August 2017-June 2018	End of year Commnication evlauation Safety committtee minutes	
36	3.5.10 State training and reporting measures regarding use of restraint will be adhered to and enforced. Title I SW: 9,10 Target Group: Special Ed	iv	Principal, Academic Coordinator, Special Ed Teachers, Teachers	(F)Title I, (F)IDEA B, (L)Local	August 2017-June 2018	Restraint Data for PEIMS and Special Ed	
37	3.1.13 Various staff development opportunities will be offered and available to help improve overall strategies and skills for both Math and Reading which include, but are not limited too: Using Guided Math to Differentiate Instruction The P's to the ABC's of Decoding: Phonological Awareness and Phonics Title I SW: 8,9,10 Target Group: All	ii v	Principal, Academic Coordinator, Reading Specialist, Teachers	(F) Title II	October 2017-June 2018	Common Assessments MOY Assessments EOY Assessments Data reports from programs being utilized.	October 11, 2017

2017-18 Campus Improvement Plan for Castroville Elementary School

Area of Focus: Communication/Involvement

District Goals 4: Communication/Involvement Medina Valley ISD Fosters an environment of parental and community involvement through open communication.

Campus Performance Objective:
Objective 1. Communications system/process
Objective 2. Parental involvement
Objective 3. Community service opportunities for students
Objective 4. Community partnerships

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	4.1.1 Castroville Elementary campus website will be updated regularly to help inform parents of the various activities and opportunities to volunteer at school including but not limited to: PTO Meetings Headstart visits Parent conferences Parental Involvement Committee Award ceremonies Texas public school week Family picnic Field day Field trips WATCH D.O.G.S. Title I SW: 6,10 Target Group: All	vi vii	Principal, Academic Coordinator, Counselor, Teachers, Headstart Teachers, Headstart Teacher Aid, Special Ed Teachers, PK HQ Teaacher aid	(F)Title I, (S)State, (S)State Funding Grant, (L)Local Districts	August 2017-June 2018	Volunteer participation Sign-in sheets	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
2	4.1.2 The community education program will be continued and enhanced to include but not limited to: A parent center with access to various guides to aide A computer access for WATCH D.O.G.S. surveys to be completed. Title I SW: 6,10 Target Group: All	vi	Principal, Academic Coordinator, Counselor, Teachers	(L)Local, (S) State, (F)Title I	September 2017-June 2018	Sign in sheets	
3	4.1.3 Teachers will provide information to appropriate staff members to update the campus website in a timely manner. Title I SW: 9 Target Group: All	vii	Principal, Academic Coordinator, Teachers,	(F)Title I, (S) State, (L) Local	August 2017-June 2018	Monthly review of website	
4	4.2.1 Castroville Elementary will provide opportunities to come and volunteer and complete various tasks provided by office staff and teachers. Parent volunteer training will be held to better inform parents of the opportunities to help. Title I SW: 1,6,9,10 Target Group: All	vi	Principal, Academic Coordinator, Counselor, Teachers, Social Worker	(F) Title I, (L)Local , (S)State	September 2017-June 2018	Volunteer participation Sign-in Sheets	
5	4.2.2 Required parental involvement components for Title I will be fully implemented. Annual parent meetings will be held to review and discuss changes for the Title I compact and the parental involvment policy. Annual meeting to review the Campus Improvement Plan and a parent representative will participate to serve on the DWAC and CPOC committees. Title I SW: 6 Target Group: All	iv vi	Principal, Aademic Coordinator, Counselor, District Parental Involvement Specialist	(F)Title I, (L)Local, (S)State	August 2017-June 2018	Sign-in sheets End of year Title I Evaluation	
6	4.2.3 Castroville Elementary will incorporate the WATCH D.O.G.G.S. program to help promote male role modesl and volunteer opportunities. Title I SW: 1,6,9,10 Target Group: All	vi	Academic Coordinator, Principal, Counselor, District Parental Involvement Specialist	(F)Title I, (L)Local, (S)State	August 2017-June 2018	Volunteer participation Sign-in sheets	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
7	4.3.1 Students will participate in various opportunitites to help the community including but not limited to: Sock drive for Castroville Rehabilitation Center Box Top Collections Jump Rope for Heart Medina County Food Pantry Title I SW: 6,10 Target Group: All	iii	Academic Coordinator, Principal, Counselor Teacher(s)	(F)Title I, (L)Local Districts, (S) State	August 2017-June 2018	Evaluation of community services activity	
8	4.4.1 Students will have various performances and invite members of the community to attend. Title I SW: 6,10 Target Group: All	iii	Principal, Academic Coordinator, Counselor, Teachers, Headstart Teachers, Headstart Teacher Aid, Special Ed Teachers, PK HQ Teaacher aid	(F)Title I, (L)Local, (S)State (S)State Funding Grant	August 2017-June 2018	Observation of community particpating	
9	4.4.2 Partnerships with community and business members including but not limited to: Castroville Public Library DWAC and CPOC representatives PTO Mentor Teachers Guest Speakers STEM Fair Local organizations (donation of school supplies) Title I SW: 6,10 Target Group: All	vii	Academic Coordinator, Counselor(s), Principal, Speciall Ed Teachers, Teacher(s)	(F)Title I, (L)Local, (S) State	August 2017-June 2018	Documented list of participants and partnerships	

2017-18 Campus Improvement Plan for Castroville Elementary School

Area of Focus: Technology

District Goal 5: Medina Valley ISD Provides relevant and reliable technology for staff, students, and guests.

Campus Performance Objective: Objective 1. Technology in classroom instruction
Objective 2. Technology resources for teachers, students, and parents
Objective 3. District/Campus webpage

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	5.1.1 Technology integration will be required and monitored through walkthroughs and observations of teacher/student use including but not limited to: Computers used for individualized learning Document camera Flip video camera Mimios Interactive tablets Student Response Systems Scanner Video Conferencing equipment InFocus Projectors Kindles Nabi 2 Laptops (Title I SW:1,2,9,10) (Target Group: All)	viii	Academic Coordinator, Counselor(s), Principal, Headstart Aide, Headstart Teacher, PK HQ Teacher Aide, Reading Specialist, Teacher(s)	(F)Title I,(L)Local, (S) State, (S) PK HQ Grant Funding	August 2017-June 2018	Campus Surveys Walkthrough Documentation	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
2	5.1.2 Students will have various forms of technology to use in the classroom including but not limited to as well as replacing existing supplies and equipment: Mimios Nabi 2 Kindles iPad Laptops Desktop Computers Student Response Systems Computer accessories (Title I SW: 1,2,9) (Target Group: All)	viii	Academic Coordinator, Principal, Special Ed Teachers, Teacher(s)	(F)Title I,(S)State, (L) Local	August 2017-June 2018	Walkthrough Documention	
3	5.1.3 Teachers will receive various forms of staff development on any and all technology devices and programs throughout the year. (Title I SW: 1,4,9,10) (Target Group: All)	viii	Academic Coordinator, Principal, Teacher(s)	(F)Title I, (F) Title II, (L) Local (S) State	August 2017-June 2018	Sign-in Sheets Observations	
4	5.2.1 Teachers will be provided the appropriate resources to continue to build the Fine Arts programs including but not limited to: music equipment, microphones, stage lighting. (Title I SW: 9) (Target Group: All)	viii	Academic Coordinator, Principal, Teacher(s)	(F)Title I, (L)Local (S) State	August 2017-June 2018	Observation Campus wide performances	
5	5.2.2 A parent resource center will be established for parents to have access for various resources provided by the counselor, teachers, and administrators. (Title I SW: 1,6,9,10) (Target Group: All)	vi	Counselor(s), Principal, Teacher(s)	(F)Title I,(S) State, (L) Local	August 2017June 2018	Visitors sign -in log	
6	5.3.1 Teachers will provide information to appropriate staff member to update campus website on a bi-monthly basis. (Target Group: All) (Title I SW: 9)	viii	Principal, Academic Coordinator, Counselor, Social Worker, Reading Specialist, Headstart Aid, Headstart Teacher, PK HQ Teacher Aide, Teachers	(F)Title I, (L)Local (S) State, (S) PK HQ Grant Funding	August 2017 - June 2018	Monthly review of website	

2017-18 Campus Improvement Plan for Castroville Elementary School

Area of Focus: Facilities/Infrastucture

District Goals 6: Facilities/Infrastructure Medina Valley ISD Provides and maintains appropriate facilities for district programs.

Campus Performance Objective: Objective 1. Maintain and update all Medina Valley Facilities
Objective 2. Security equipment/measures

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	6.1.1 Campus code compliance, ADA, and campus upgrades will be coordinated with the Facilities Director and continuosly monitored. Title I SW: 10 Target Group: All	iii	Principal	(L)Local	August 2017-June 2018	Status of ADA plan and observations	
2	6.1.2 Request for repairs will be made to Facilities through proper communication channels. Title I SW: 10 Target Group: All	iii	Principal, Academic Coordinator, Counselor, Teachers, Secretary	(F)Title I, (L)Local	August 2017-June 2018	Monitor of requests sent and completed	
3	6.2.1 Scheduled drills will be held: Fire Drills - monthly Lockdown Drills - quarterly Bad Weather Drills - quarterly Site Evacuation Drills - once a semester Headstart bus evacuation drills (Title I SW:7,10) (Target Group: All)	iii	Academic Coordinator, Counselor(s), Principal, Headstart Teacher, Headstart Teacher Aide, PK HQ Teacher Aide Teacher(s), Reading Specialist, Social Worker, Nurse	(F)Title I, (L)Local, (S)State (S)State Funding Grant	August 2017-June 2018	Documentation of drills	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	6.2.2 Campus safety committee will meet to review procedures and modify any changes necessary monthly. (Title I SW: 8,9,10) (Target Group: All)	iii	Academic Coordinator, Counselor(s), Principal, School Nurse, Special Ed Teachers, Headstart Teacher, Headstart Teacher Aide, PK HQ Aide Teacher(s)	(F)Title I, (L)Local, (S)State, (S)State Funding Grant	August 2017-June 2018	Documentation of meeting minutes Sign-in sheets	
5	6.2.3 The Crisis Management Plan will be updated with current staff members and all staff will be trained. (Title I SW:7,10) (Target Group: All)	iii	Academic Coordinator, Counselor(s), Principal, School Nurse, Teacher(s)	(F)Title I, (L)Local	August 2017-June 2018	Updated Crisis Management Plan	
6	6.2.4 Campus volunteers will attend a volunteer training with backgroud check approval. All volunteers and visitors will have their valid state/government issues ID scanned with the raptor technology system and print out a pictured visitor badge. (Title I SW: 6) (Target Group: All)	iii	Principal, Academic Coordinator, Counselor, Teachers	(F)Title I, (L)Local	August 2017-June 2018	Sign-in sheets Retrieval of visitor badges	
7	6.2.5 A radio will be located in every building to ensure communication in the event of an emergency or the intercom system malfunctions. (Title I SW: 9,10) (Target Group: All)	iii	Principal, Academic Coordinator, Counselor	(F)Title I, (L)Local	August 2017-June 2018	End of you communication evaluation Safety committee meeting minutes	

2017-18 Campus Improvement Plan for Castroville Elementary School

Area of Focus: Legislative

District Goal 7: Legislative Medina Valley ISD exceeds federal/state/local legislative requirements to develop an educational journey for each student's interests and success.

Campus Performance Objective:
Objective 1. Guaranteed and viable curriculum
Objective 2. District system of instruction and accountability
Objective 3. Comprehensive programs for student success
Objective 4. Enrichment and intervention to meet the needs of students
Objective 5. Culture of pride and excellence

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	7.1.1 Teachers will implement the Year at a Glance Scope and Sequence, Curriculum Maps, and Frameworks for all core subjects such as TEKS Resource System. Title I SW: 1,2 Target Group: All	v	Principal, Academic Coordinator, Special Ed Teachers, Teachers	(F)Title I, (L)Local	August 2017-June 2018	Lesson Plans Common Assessments Benchmarks STAAR BOY, MOY, EOY	
2	7.2.1 Campus will utilize Eduphoria as a way to monitor student progress on various assessments including but not limited to: STAAR Benchmarks Common Assessments MAP Assessments Teacher made assessments Title I SW: 8,9,10 Target Group: All	i ii	Principal, Academic Coordinator, Teachers, Special Ed Teachers, Reading Specialist	(F)Title I, (L)Local (F)IDEA B	August 2017-June 2018	Student Progress Monitoring Plans	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	7.2.2 Teachers will continue learning and receiving training with the Fundamental five concepts in their classroom including the focus on: • Framing the Lesson • Powerwalks • Frequent,Small group, purposeful talk about learning • Recognize and Reinforce • Write Critically (Title I SW: 3,4,8,9,10) (Target Group: All)	iv v	Principal, Academic Coordinator, Reading Specialist, Teachers, Special Ed Teachers	(F)Title I, (F)IDEA B, (L)Local	August 2017-June 2018	STAAR Benchmarks Common Assessments STAR Enterprise Walkthrouhs	
4	7.3.1 Student progress will be monitored and staff use a variety of resources including but not limited to: • Response to Intervention • Daily 5 Pensive Notebooks • Classroom Walkthroughs • STAR Enterprise • Accelerated Reader • Benchmarks/Common Assessments • STAAR • TELPAS • AEIS • Envision • Classroom assessments and Teacher observation • Grade Level Student Success Plans • iStation • Texas School Tools • Big Brainz • Education Galaxy Reflux Math PK Instructional Screener TEKS Resource (Title I SW: 3,6,8,9,10) (Target Group: All)	i ii v	Academic Coordinator, Counselor(s), Principal, Reading Specialist, Special Ed Teachers, PK HQ teacher aide Teacher(s)	(F)IDEA B, (F)Title I, (L)Local Districts, (S)State Funding Grant, (S)State	August 2017-June 2018	Progress Monitoring Data	
5	7.4.1 Teachers will continue with the implementation of Daily 5 Reading and Daily 5 Math campus wide. (Title I SW: 1,2,3,8) (Target Group: All)	v	Principal, Academic Coordinator, Reading Specialist, Teachers, Special Ed Teachers	(F)Title I, (F)IDEA B, (L)Local	August 2017-June 2018	STAAR Benchmarks Common Assessments STAR Enterprise	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
6	7.4.2 Master schedule will be developed to include an intervention time were tutors can work with at-risk students in grades K-5. (Title I SW: 3,9,10) (Target Group: At-risk)	i ii v	Principal, Academic Coordinator, Reading Specialist, Teachers, Special Ed Teachers	(F)Title I, (F)IDEA B, (L)Local	August 2017-June 2018	STAAR Benchmarks Common Assessments STAR Enterprise Istation Think Through Math	
7	7.4.3 Castroville Elementary will increase student achievement through a variety of resources including but not limited to: EnVision STAR iStation Region IV materials Intervention tutors Countdown to STAR Reading, Math, Writing Daily in-school intervention Reading Specialist STEMSCOPE BrainPop Big Brainz Education Galaxy Texas Curriculum Management Program Cooperative Texas STAAR Resource and STAAR Preparation PK Instructional Screener District Math Instructional Specialist (Title I SW: 8,9,10) (Target Group: All)	i v	Academic Coordinator, Counselor(s), Principal, Reading Specialist, Special Ed Teachers, PK HQ teacher aide Teacher(s)	(F)IDEA B, (F)Title I, (L)Local Districts, (S)State Funding Grant, (S)State	August 2017-June 2018	Data from specific programs	
8	7.4.4 Castroville Elementary will identify the 3-Tier process which will include programs, interventions,and timelines for expected outcomes. Documentation of goals, strategies, and outcomes for movement between Tiers will be documented in the RTI process. (Title I SW: 1,6,7,8,9,10) (Target Group: All)	vii	Principal, Academic Coordinator, Reading Specialist, Teachers	(F)Title I, (L)Local	August 2017-June 2018	RTI Documentation BOY, MOY, EOY results Benchmarks Common Assessments STAAR	
9	7.4.5 Gifted and Talented Services: All teachers will complete the 30 hours for G/T certification. All teachers will complete the 6 hour annual update. G/T students will receive differentiated instruction within the classroom. G/T students will attend an enrichment program at least Once a week. Services for G/T students will be reviewed and updated. (Title I SW: 3,9,10) (Target Group: GT)	iv	Principal, Academic Coordinator, Counselor, Teachers, GT Coordinator	(F)Title I, (L)Local	August 2017-June 2018	Documentation of G/T certification and 6 hours annual update Documentation of differentiated instruction on Lesson Plans	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
10	7.4.6 A STEM fair will be utilized for grades 3-5. Post High School careers will be enhanced through the STEM fair and with students visiting the Fire Department, Post Office, Medina Valley Rehabilitation Center and participate in presentations by the school nurse. On Wednesday's students are encouraged to wear their favorite college shirt. (Title I SW: 2, 6) (Target Group: All)	ii iii	Principal, Academic Coordinator, Counselor, School Nurse, Teachers	(F)Title I, (S)State, (L)Local	August 2017-June 2018	Student participation	
11	7.4.7 Selected qualifying 5th grade students will receive accelerated 6th grade math instruction at the middle school. (Title I SW: 2,3,6,9,10) (Target Group: 5th)	ii	Principal, Academic Coordinator, Teachers	(F)Title I, (L)Local	April 2018-June 2018	STAAR Teacher developed assessments	
12	7.4.8 Writing will be a focus with specific strategies being utilized from various programs including but not limited to: Trail of Breadcrumbs Istation Intervention Tutors (Title I SW: 8, 9, 10) (Target Group: Economically Disadvantage, At-Risk)	ii v	Academic Coordinator, Principal, Teacher (s), Reading Specialist, Special Ed, Pre-K HQ Teacher Aide	(F)IDEA B,(F)Title I, (S)State Funding Grant (L)Local	August 2017-June2018	Common Assessments Benchmarks STAAR Data from programs	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
13	7.5.1 Castroville Elementary will be trained or continue training in strategies relevant to stated district/campus priorities and initiatives in order to address the needs of all students. Staff Development opportunities will include but not limited to: Capturing Kids Hearts Safety Care Training G/T hour update Lead4ward on-line training modules Health plans for specific medical conditions Parental Involvement Reporting Child Abuse AESOP Online Daily 5 Reading/Math Fluency - Math/Reading Forethought AWARE STAAR Eduphoria AWARE EnVision STAR Renaissance Enterprise Tumble Books Rigor and Relevance Fundamental 5 BrainPop PK Instructional Screener Google (Title I SW: 1,2,4,9,10) (Target Group: All)	ii iv v	Academic Coordinator, Counselor(s), Principal, Reading Specialist, Social Worker, Headstart Aide, Headstart, PK HQ Teacher Aide, School Nurse, Special Ed Teachers, Teacher(s)	(F)Title I, (F)Title IIA (L)Local, (S) State (S) State Funding Grant	August 2017-June 2018	Sign-in Sheets Certificates Walkthroughs Campus Needs Assessments	
14	7.5.2 Castroville Elementary will provide various forms of student motivation for attendance and positive actions with various activities and rewards. (Title I SW: 9,10) (Target Group: All)	iii	Academic Coordinator, Counselor(s), Principal, Reading Specialist, Special Ed Teachers, Teacher(s)	(F)Title I, (L)Local , (S) State	August 2017-June 2018	Observation of number of students rewared	
15	7.5.3 Campus will promote campus and patriaotic pride through various programs and activities including but not limited to: Panther drawings each grading period Character trait nominees for each month Classroom competitions for behavior during lunch Title I SW: 9,10 Target Group: All	iii	Academic Coordinator, Counselor(s), Principal, Reading Specialist, Social Worker, Headstart Aide, Headstart, PK HQ Teacher Aide, School Nurse, Special Ed Teachers, Teacher(s)	(F)Title I, (F)Title IIA (L)Local, (S) State (S) State Funding Grant	August 2017-June 2018	Observation of students Recognition of students	

2017-18 Campus Improvement Plan for Castroville Elementary School

Area of Focus: Staffing

District Goal 8: Staffing Medina Valley ISD recruits and retains quality staff while offering professional development and leadership opportunities.

Campus Performance Objective:
Objective 1. Recruitment, screening, and selection process
Objective 2. Staff development in required and supplemental topics
Objective 3. Leadership development process

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	8.1.1 Castroville Elementary will recruit highly effective state regulated staff by sending administrators, as well as faculty members to job fairs in the spring. Staff recommendations and observation of student teachers/substitutes are other avenues that will be utilized. (Title I SW: 5) (Target Group: All)	iv	Principal	(L)Local	January 2018-July 2018	All staff meeting state certification requirements and on file with Human Resources.	
2	8.1.2 Castroville Elementary will utilize an interview screener and have multiple staff members apart of the interview process. Title I SW: 5 Target Group: All	iv	Principal, Academic Coordinator, Teachers, Counselor	(F)Title I, (L)Local	January 2018-June2018	Interview rubrics Interview screener data	
3	8.2.1 Staff development will be provided for Gifted and Talented for all teachers for their annual 6 hour update. (Target Group: GT)	iv	Principal, Academic Coordinator	(F)Title I, (L)Local	August 2017-June 2018	Documentation of training hours and certificates	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	8.2.2 Staff development will be provided through various avenues such as but not limited to web casts, on-line webinars, peer training, workshops, and DVD's. (Title I SW: 3,4,5) (Target Group: All)	iv	Principal, Academic Coordinator, Counselor, Social Worker	(F) Title I, (F)Title IIA , (S)State (L)Local	August 2017-June 2018	Documentation of training hours certificates	
5	8.2.3 Required staff development topics will be presented and documented, including: Sexual Harassment Child Abuse and Neglect Drug Free Workplace Chapter 37 Employee Handbook FERPA Blood Borne Pathogens (Title I SW: 4) (Target Group: All)	iv	Principal	(L)Local	August 2017	Sign-in sheets Certificates Signed documentation	
6	8.2.4 All staff will complete the Parental Involvement training to meet NCLB (Title I SW: 4,10) (Target Group: All)	iv vi	Academic Coordinator, Principal, District Parental Involvement Specialist	(F)Title I, (L) Local	December 2017	Certificate through Edivate	
7	8.2.5 Provide various forms of training for the various technological devices including but not limited to: Kindles Nabi 2 Mimio's (Title I SW: 4,9) (Target Group: All)	iv	Academic Coordinator, Principal, Teacher(s)	(F)Title I, (L)Local	August 2017-June 2018	Documentation of sign-in sheets	
8	8.2.6 Castroville Elementary faculty will receive appropriate trainings including but not limited to annual LPAC training, parent training prior to the beginning of the year LPAC meeting. (Title I SW: 4,10) (Target Group: LEP)	iv	Academic Coordinator, Bilingual/ESL/Curriculum Coordinator	(F)Title I, (F)Title IIA (F)Title III, (L)Local	September 2017	Sign-in Sheets Certificates	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
9	8.2.7 Castroville Elementary will be trained or continue training in strategies relevant to stated district/campus priorities and initiatives in order to address the needs of all students. Staff Development opportunities will include: Capturing Kids Hearts Safety Care Training G/T hour update STEMSCOPE - reSTART Lead4ward on-line training modules Health plans for specific medical conditions Parental Involvement Reporting Child Abuse AESOP Online Daily 5 Reading/Math Fluency - Math/Reading Forethought AWARE STAAR Eduphoria AWARE EnVision STAR Renaissance Enterprise Tumble Books Rigor and Relevance Fundamental 5 BrainPop PK Instructional Screener (Title I SW: 1,2,4,9,10) (Target Group: All)	ii iv v	Academic Coordinator, Counselor(s), Principal, Reading Specialist, Social Worker, Headstart Aide, Headstart, PK HQ Teacher Aide, School Nurse, Special Ed Teachers, Teacher(s)	(F)Title I, (F)Title IIA (L)Local, (S) State (S) State Grant Funding	August 2017-June 2018	Sign-in Sheets Certificates Walkthroughs Campus Needs Assessments	
10	8.2.8 Castroville Elementary faculty will receive training to help students to increase their Science understanding and progress in achieving their goals. Staff development opportunities will include but are not limited too: Stepping Up to the 5th grade Science STAAR (Title I SW: 1,2,4,9,10) (Target Group: All Students)	ii iv v	Academic Coordinator, Principal, Teacher (s)	(F) Title I, (L) Local	January 2018-June 2018	Sin-in sheets Certificates Walkthroughs Campus Needs Assessment	
11	8.1.3 Castroville Elementary will retain highly effective state regulated personnel: Mentor provided for mininum one year Grade Level Chairperson - daily mentor Exchange Days Various activities/celebrations for staff. Title I SW: 5 Target Group: All	iv	Academic Coordinator, Counselor(s), Principal,	(F)Title I, (L)Local	August 2017-June 2018	Campus Review	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
12	8.3.1 Campus will allow staff members opportunities for assisting campus Leadership including but not limited to: Grade Level Chair Crisit Intervention Team CPOC member DWAC Member Safety Committee Title I SW: 1,2,3,4,5,6,7,8,9,10 Target Group: All	iv v	Principal, Academic Coordinator	(F)Title I, (L)Local	August 2017-June 2018	Campus review at end of year	

CIP PART II: ASSURANCE ADDENDUM

Section B

Membership Composition of the Campus Performance Objectives Council	
Name of CPOC Member	**Position**
Ken Center	Principal
Sandy Bermea	Academic Coordinator
Lynli Jones	Kindergarten Teacher
Martha Compean	PreK/Headstart Teacher
Kimberly Boehme	2nd Grade Teacher
Laura Ortiz	3rd Grade Teacher
Sherry Tschirhart	4th Grade Teacher
Jay Reed	5th Grade Teacher
DawnRae Groff	Special Education Teacher
Adrian Burris	Counselor
Amy Frankie	Parent Representative
Lisa Clark	1st Grade Teacher

CPOC Meetings* for 2017-18			
#	**Date**	**Time**	**Location**
1	September 27, 2017	3:30	Castroville Elementary Room A7
2	October 25, 2017	3:30	Castroville Elementary Room A7
3	November 29, 2017	3:30	Castroville Elementary Room A7
4	January31, 2018	3:30	Castroville Elementary Room A7
5	February 21, 2018	3:30	Castroville Elementary Room A7
6	March 28, 2018	3:30	Castroville Elementary Room A7
7	April 25, 2018	3:30	Castroville Elementary Room A7
8	May 23, 2018	3:30	Castroville Elementary Room A7

* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS

NCLB Comprehensive Needs Assessment Summary of Priority Needs

Demographics
Technology-bandwidth, tablets, computers
RTI & support training for all staff
Equipment & support as inclusion/at risk population increase

School Culture and Climate
Leader In Me to build student self worth
Need for ISS personnel/Discipline
RTI Process/Continued tutoring support
Funding for core subject incentives

Curriculum, Instruction and Assessment
All Subjects/Levels intervention (tutors/ARC Materials)
Technology needs- Google Classroom, Bandwith, tools, training, variety of reading programs
Resources - consumables, science supplies, poetry, drama

School Context & Organization
More training for staff and parents
Staff wants to feel more appreciated

Student Achievement
Attendance/Parent Involvement = Student Achievement
In Depth training on any new program
Bilingual/ At Risk Assistance

Teacher Quality
We need specialized teaching positions to address various spec pops such as but not limited to bilingual and GT students.
Staff Devolpment
Full time GT Teacher

Family & Community Involvement
Parent Training - Skyward
To provide education as necessary for parent needs to address student success and to provide meaningful and state/federal required information.
4th/5th playground improved

Technology
Upkeep and Replacement items for all technology
Our teachers and students continue to need computers and peripherals.
Instructional software (examples: Istation, ELAR, Math, Science. A.R.) & Renewable On-line
subscriptions (Brain-Pop, UltraKey, Target the TEKS, Flocabulary, ipad apps, board maker)
Laptops for teachers

2017-18 Campus Improvement Plan

LaCoste Elementary

Campus Profile

The staff at LaCoste Elementary include 44 teachers, 9 paraprofessionals, and 2 administrators. The student population is 26.4% White, 0.9% African American, 70.5% Hispanic, .05% Asian, and 0% Native American. Additionally, the campus serves 65.1% economically disadvantaged students, 13.4% special education students, and 11.2% Limited English Proficient students. Attendance rates include 97% African American, 95.7% Hispanic, 96.1% White, and 95.67% economically disadvantaged. The most current data indicate the campus has a 19.4% mobility rate.

Medina Valley LaCoste Elementary is located in LaCoste Texas and is a Title I Elementary school. LaCoste Elementary is a "Leader In Me" campus that incorporates the 7 habits into our daily routines and procedures. We exemplify the Habits and teach them to each and every student that enters our doors. LaCoste Elementary serves grades Pre-Kindergarten- 5th, PPCD, and students in need of an assisted learning environment (ALE). Our current enrollment includes 748 students. .

Mission and Vision

LaCoste Elementary's Mission

Medina Valley LaCoste Elementary: "I AM A PANTHER! I BELIEVE THAT MY CHOICES CREATE MY CHARACTER, WHICH INSPIRES ME TO BE A LEADER AND REACH MY HIGHEST POTENTIAL!"

Widely Important Goal: To motivate, empower and prepare visual learners to use 21st century tools and technology to build connections and make inferences in our ever changing society in Kindergarten through 5th grade, keeping the "End in Mind" in anticipation of future college and career success!

LaCoste Elementary's Vision

Medina Valley LaCoste Elementary has.....G.R.I.T! - Greatness/ Resolve/ Ingenuity/ Tenacity

At LaCoste Elementary, our vision is to create a positive, nurturing environment for young people to grow and learn as they develop the skills necessary to become the leaders of tomorrow. Through leadership roles, commitment to community, and high academic expectations children are encouraged to explore and develop their individual strengths and passions. Family and local business involvement will provide positive real-world role models for our students while expanding the learning environment outside the school setting and into the home and beyond. Our staff is eager to embrace these empowering ideals and reflect them throughout our school as we move forward with the Leader In Me.

2017-18 Campus Improvement Plan for LaCoste Elementary

Area of Focus: Growth

District Goal 1: Growth Medina Valley ISD takes a proactive role in planning for our rapidly growing population.

Campus Performance Objective: Objective 1. LaCoste Elementary will proactively plan accordingly for our rapidly growing enrollment and growth patterns.
Objective 2. LaCoste Elementary will proactively plan for the inclusion of new students to ensure the success of all students.
Objective 3. LaCoste Elementary will proactively plan for the allocation of classroom materials and resources in order to accommodate for rapid growth.

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	1.2.1The teachers will implement year at a glance, and framework as developed for all core areas and revise as needed per student assessment/screening results. (Title I SW : 1,2) (Target Group: All)	ii	Academic Coordinator, Principal, Teachers	(L) Local (F) Title I	August 2017 - June 2018	Comprehensive Needs Assessment Results Benchmark Data, Screening Tools	
2	1.3.1 State adopted text for all core academic areas for grades PK-5 will be implemented with fidelity and consistency and evaluate adopted text for appropriate levels of rigor. (Title I SW: 3, 10) (Target Group: All)	ii	Academic Coordinator, Assistant Superintendent(s), Principal, Teacher(s); PK Assistant	(L) Local ; (S) State Compensatory (F) Title I	August 2017 - June 2018	Report Cards, Benchmark Results,	
3	1.2.2 Vertical and horizontal teams will be established to continue evaluation and adjustments to curriculum alignment. (Title I SW: 2) (Target Group: All)	ii	Academic Coordinator, Principal, Teachers	(L) Local (F) Title I	August 2017 - June 2018	Student Performance	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	1.2.3 Student progress will be monitored in order to inform instruction and guide the implementation of instructional efforts to high needs areas. Monitoring programs include STAR enterprise, DRA, Galaxy Education, ARC, RTI process, student projections process, Eduphoria STAAR data, I-Station Reading Data, Common Assessments, Tejas Lee, Pre-K Screener, Benchmark Assessments, topic tests, Read Naturally, and student data history sheets. Teachers will develop a blueprint for each six weeks TEKS to determine specificity of common assessments' standards. (Title I SW : 1,8,9) (Target Group: All)	ii, viii	Academic Coordinator, Principal	(F) Title I, II (S) Pre-K High Quality Grant;	August 2017- June 2018	Progress Monitoring / Data Mining	
5	1.2.4 Eduphoria/Aware Common Assessments/Benchmark data and STAR Progress Monitoring will be used to evaluate the strengths and weaknesses of students, development of protocols/individualized student plans, and instructional feedback for regrouping to re-teach/address areas of weaknesses. (Title I SW: 1,8) (Target Group: All)	ii, viii, i	Academic Coordinator, Principal, Teachers, Reading Specialist	(L) Local (F) Title I	October, December, February, March, May	Mastery of Objectives Tested on Benchmarks	
6	1.2.5 Benchmark/ Screening tools results will be reviewed and goals will be developed upon identifying strengths and weaknesses through data analysis and disaggregation. (Title I SW: 1,8) (Target Group: All)	ii, viii, vii	Academic Coordinator, Principal, Teachers	(L) Local (F) Title I	August 2017 - June 2018	Benchmark/ Screening Data/ Training	
7	1.2.6 Individual student goal setting, campus goal setting, implementation of a balanced literacy program. The Leader and Me is utilized to encourage student motivation for academic improvement. Mentors (Teachers and Parents) are used to motivate as well during goal setting. (Title I SW: 3) (Target Group: All)	vi, ii, vi, iii	Counselor, Academic Coordinator, Teachers, Principals	(L) Local, (F) Title 1	August 2017 - June 2018	Staar Progress/ ARC Screening Assessments/ Read Naturally Data	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
8	1.1.1 A campus comprehensive needs assessment as well as a district comprehensive needs assessment will be conducted by the CPOC and DWAC in order to receive input from a variety of stakeholders and use the data when planning student services. The Needs Assessment Program at Lacoste will be comprised of an Annual Campus Wide Needs Assessment (evaluating programs, schedules, and students needs). Comprehensive Needs Assessment (Evaluating the 7 goal areas), and a District Needs Assessment (student, parent and faculty surveys).(Title I SW: 9, 2, 6) (Target Group: All)	i, ii, iii, iv, v, vi, vii, viii	Academic Coordinator, Assistant Superintendent, Campus Instructional Technologist, Principal, Teachers	(F) Title I; (L) Local	16-17 Needs Assessment Data	17 -18 Needs Assessment Data	
9	1.1.2 LaCoste Elementary will update the crisis management plan and insure all staff have been trained. (Title I SW: 9) (Target Group: All)	iv	Principal, Academic Coordinator, Assistant Superintendent	(L) Local, (F) Title 1	August 2017 - June 2018	Summative Completed and Updated Crisis Plan	
10	1.3.2 Students identified in need of academic interventions will be progress monitored through STAR Enterprise and support programs--STAAR countdown groups, Pull-out tutorials, in-class tutorials, Reading Specialist groups, Learning Lab- will be implemented to support "value added" concept for students. (Title I SW : 2,8,10) (Target Group: All)	ii, v	Academic Coordinator, Principal, Teachers, Interventionist, Reading Specialist, Special Ed. Teachers, Teachers.	(L) Local (F) Title I Title I-C (Migrant) II. III	August 2017 - June 2018	Summative - Progress Monitoring ARC STAAR Reading/ Math envision Topic Tests Screening Tools	
11	1.2.7 LaCoste will implement attendance strategies aimed at reducing truancy and increasing school attendance. The attendance program at LaCoste includes: Class Attendance Incentive plans, Campus Incentive plans, Perfect Attendance certificates/medals, Class Attendance competition, Truancy deterrents include: Monthly Attendance Committee meetings Attendance letters (parent notification of Compulsory attendance laws) Notifying Truancy Officer of attendance problems, and Leader in Me parent recognition for attendance. (Title I SW: 2) (Target Group: All)	ii, iii, v, vi, vii	Academic Coordinator, Principal, Teachers, School Nurse, Counselor, SRO Officer	(L) Local (F) Title I	August 2017 - June 2018	Summative- Monthly Meetings. Attendance Letters, AEIS	

2017-18 Campus Improvement Plan for LaCoste Elementary

Area of Focus: Funding

District Goals 2: Funding Medina Valley ISD ensures proper allocation of funds to support all areas of the district.

Campus Performance Objective: Objective 1. Lacoste Elementary will use the campus budget allocation process to identify and support areas of high need.
Objective 2. Lacoste Elementary will adhere to the purchasing, receiving, and inventory process to ensure goods and services are provided in a timely manner and accounted for on a yearly basis.

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	2.2.1The LaCoste Principal will participate in the Unified Planning Process in order to establish district wide priorities and develop an equitable budget to ensure goods and services are provided to the campus in a timely manner. . (Title I SW: 10) (Target Group: All)	vii	Assistant Superintendents, Business Manager, Personnel Director, Principal, Superintendent	(L) Local	August 2017-June 2018	Documented Decisions from Unified Planning Process	
2	2.1.1 A comprehensive continuum of special education services will be available with an emphasis on LRE. Services include: Learning Lab, Inclusion services, Speech services, OT services, PT services, Social Worker services, Dyslexia services, Behavior management services. Students will also have access to ALE, PPCD, Istation, and Read Naturally. Through these services subgroups will be targeted to reduce the disparity between groups in Special Education and 504 and the general student population. (Title I : 2,4, 5, 8,9,10) (Target Group: SPED, Dys)	ii, v	Special Education Teachers, Inclusion Teachers, Principal, Academic Coordinator, Reading Specialist, Counselor	(L) Local; (F) Title I; IDEA Spec. Ed.	August 2017-June 2018	Summative PBMAS/ ARC/ Program Evaluation	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	2.1.2 Budget parameters and staffing ratios will be developed through the Unified Planning Process which will involve the Leadership team at LaCoste. (Title I SW: 9) (Target Group: All)	iv	Principal, Assistant Superintendent, Human Resources Director	(L) Local	August 2017 - June 2018	Summative AEIS / DWAC Survey/ Program Evaluation/ Current Budget/ Staffing Ratios	
4	2.1.3 LaCoste Elementary will monitor class sizes to insure that a 22:1 ratio is adhered to. Needed additional staff will be evaluated upon growth. (Target Group: All)	iv	Principal, Assistant Superintendent of Finance, Human Resources Director	(L) Local	August 2017 - June 2018	Summative- Weekly Review of Attendance	

2017-18 Campus Improvement Plan for LaCoste Elementary

Area of Focus: Class/Course Offerings

District Goal 3: Class/Course Offerings Medina Valley ISD Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Campus Performance Objective:
Objective 1. LaCoste Elementary will provide academic opportunities to enhance student achievement.
Objective 2. Lacoste Elementary will continuously strive to foster college and career readiness.
Objective 3. Lacoste Elementary will encourage students to participate in extra-curricular activities.
Objective 4. Lacoste Elementary will incorporate the fundamentals of the Leader in Me.
Objective 5. Lacoste Elementary will promote a safe and drug free environment.

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	3.1.1 A Literacy Closet will be utilized by PK-5 teachers to support the different reading styles and levels of students. Literacy closet contains books leveled according to DRA levels, big books, books on tape, ARC books and recorded stories on iPods. (Title I; Title II) SW: 2,8) (Target Group: All)	iii, v	Academic Coordinator, Principal, Teachers, Reading Specialist	(L) Local (F) Title I; Title II	August 2017-June 2018	STAR DRA Read Naturally	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
2	3.1.2 Implement effective, research based Math strategies for all students using enVision Math (PK-5). The Mathematics program will be supported by Kamico Resources, Region IV Resources, Countdown to STAAR, Target the TEKS (Math & Reading), STAAR practice materials, manipulative based lessons, Math Stations, math fluency practice, enVision Topic tests/teacher developed individualized tests, Family Math Night, Measuring Up, STAAR Ready, Xtramath, Starfall, and Marcy Cook. FIT FOCUS TEKS will be addressed weekly throughout the year by reteaching concepts and offering in and out of class tutoring. PD360 offers professional development opportunities in Math. District higher of Math Specialist will be utilized to help increase mathematical knowledge. (Title I SW: 2, 3, 5,10) (Target Group: All)	ii, v, viii	Academic Coordinator, Principal, Teachers,	(L) Local (F) Title 1	August 2017 - June 2018	Math Benchmarks, Envision Topic Tests, Star Screening and Progress Monitoring	
3	3.1.3 The LaCoste Science program will implement effective instructional strategies in grades PK-5 with at least 40% lab time in all science classes. In addition to the state adopted Texas Fusion text the following programs/activities will be implemented: science tutorials, Science Stations, Science Fair (January) night, AIMS curriculum modules K- 5, STAAR support materials, field experiences at Medina River, Discovery Education, Brainpop, Gateway Science, StemScope/reSTART, Science Field trip on wheels, bringing Dino George to the campus, Science Camps. FIT FOCUS TEKS will be addressed weekly throughout the year by reteaching concepts and offering in and out of class tutoring. The garden club will be invited to share in events that enhance our students knowledge of gardening and plants and soil conservation activities. (Title I SW: 1, 5, 10) (Target Group: All)	ii, v, vi, viii	Academic Coordinator, Principal, Teachers	(L) Local (F) Title 1	August 2017-June 2017	Science Benchmarks, STAAR, LCE Annual Needs Assessment	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	3.1.4 Social Studies Weekly for K- 4 and McGraw Hillt for grade 5 Social Studies adopted textbook, and the Herff-Jones Nystrom Curriculum will be utilized as the curriculum for Social Studies for Kinder-5th grades. Support programs include: Ag Fair, Constitution Day, Celebrate Freedom Week, First Responder's Day, Texas History, Black History Month, Hispanic History, Stephen F. Austin, Texas parade, and Veteran's Day. (Title I SW: 1,3,5) (Target Group: All)	ii, v, vi	Academic Coordinator, Principal	(L) Local (F) Title 1	August 2017 - June 2018	LCE annual Needs Assessment	
5	3.1.5 K-2nd grade students will participate in a 90 - 120 minute reading block utilizing shared reading, choral, echo, cloze, paired/silent reading, read-alouds, comprehension activities, reading logs, vocabulary development, Daily 5, and fluency activities. The ARC materials and toolkits will be utilized during the reading block to address needed RTI and address needs of Bilingual students and ESL strategies. (Title I SW: 2) (Target Group: All)	v, ii	Academic Coordinator, Principal, Reading Specialist	(L) Local; (F) Title I, III	August 2017- June 2018	Star Enterprise, ARC, DRA (Kinder Only); Accelerated Reader/ School Pace	
6	3.1.6 To ensure the needs of Bilingual students are addressed, additional components to the program at LaCoste include: instructional aides/tutors, instructional materials, participation in staff development opportunities at Region 20, PD360, TAABE, or SAABE, strategies training, LPAC yearly training, utilization of District Language Usage guidelines, Bilingual certified teachers at all grade levels, SIOP model implementation, and ELPS. (Title I SW : 2,6, 9,10) (Target Group: LEP)	iv, v, ii	Academic Coordinator; Principal, Teachers, Bilingual/ESL Curriculum Coordinator	(F) Title 1, Title III, Part A LEP, (S) State Comp (L) Local	August 2017 - June 2018	Summative PBMAS; TELPAS, ARC, Title III Program Eval	
7	3.2.1 LaCoste Elementary will provide Career Awareness activities through the counseling and Leader in Me program for grades PK-5, as well as CC Spark. (Title I SW: 6,7) (Target Group: All)	ii,v	Academic Coordinator, Principal, Teachers, Counselor	(F) Title I (L) Local	August 2017 - June 2018	Graduation of MVISD Students	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
8	3.1.7 The Bilingual program is clearly defined and fully implemented with the following : early exit transitional model, bilingual certified teachers, annual staff development, differentiated instruction documented on lesson plans, technical support and staff development provided through PD360, TABE and SAABE or the District Bilingual Coordinator. (Title I SW : 4,7,9,10) (Target Group: LEP)	iv, v, ii	Academic Coordinator; Principal, Teachers, Bilingual/ESL Curriculum Coordinator	(F) Title 1, Title III, Part A LEP, (L) Local	August 2017 - June 2018	Summative PBMAS; TELPAS, ARC, Title III Program Eval.	
9	3.4.1 Every LaCoste Classroom has a social contract posted with Leader in Me Vocabulary throughout. LaCoste Staff will also have a social contract within the faculty handbook. (Title I SW: 4,9) (Target Group: All)	ii, iii, vii	Academic Coordinator, Principal	(L) Local (F) Title I	August 2017 - June 2018	Summative- Written Social Contracts Reduced Code of Conduct Violations	
10	3.4.2 Character Ed. Programs will be clearly identified and implemented. The counselor will be responsible for implementing The Leader in Me, grades PK - 5 & ALE. (Title I SW: 4, 9) (Target Group: All)	ii, iii, vii	Academic Coordinator, Principal, Counselor	(L) Local (F) Title I	August 2017- June 2018	Summative- Documented Lesson Plans and Program Activities by Counselors and Teachers	
11	3.2.2 All components of TEA counseling guidelines will be fully implemented. The LaCoste Counselor provides: Classroom Guidance Group Counseling Individual Counseling (Title I SW : 4, 10) (Target Group: All)	i, ii, iii, vii	Academic Coordinator, Principal, Counselor	(F) Title 1	August 2017- June 2018	Summative - Documentation through Lesson Plans	
12	3.1.8 Students in PK-2 will attend a required block of Istation and supplement when needed with Read Naturally to improve student thinking processes and abilities. (Title I SW: 3. 8,10) (Target Group: K-2)	ii, viii	Academic Coordinator, Principal, Teachers	(F)IDEA Special Education (F) Title I	August 2017 - June 2018	Data Reports - Istation and Read Naturally	
13	3.5.1 All social worker referrals flow through the Intervention Process. The Social Worker, as a member of the intervention committee, agrees to conduct an assessment to determine needed services. (Title I SW: 2, 8) (Target Group: All)	i, ii, iii, vi, vii	Academic Coordinator, Principal, Counselor	(F) Title I, (S) Local	August 2017 - June 2018	Summative - Documentation of Case Load	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
14	3.3.1 Students in need of Psycho-Social interventions as identified through the RTI process include: Counseling groups, level system, High School mentoring, Teacher mentoring, BIP, and social worker groups, encourage and promote outside extra-curricular activities in the community. (Title I SW : 1,2,3,7,8,9,10) (Target Group: All	vi, ii, vii	Counselor, Social Worker, Academic Coordinator, Teachers, Peer Tutors, Tutoring Teachers, Inclusion, Principal	(L) Local (F) Title 1	August 2017 - June 2018	Evaluate Student Progress	
15	3.1.9 The LaCoste Language Arts program will include the state adopted text supported by interactive/shared writing, monthly writing assignments, writing workstations, journal writing, Measuring Up, student conferencing, ABYDOS, STAAR Ready, utilize writing revising warm-ups, Target the TEKS, and Drops in a Bucket to achieve exemplary student performance. Monthly literacy projects will also be assigned to grade levels to display in the cafeteria. FIT FOCUS TEKS will be addressed weekly throughout the year by reteaching concepts and offering in and out of class tutoring by reteaching concepts and offering in and out of class tutoring. (Title I SW: 2, 5) (Target Group: All)	ii, v,	Academic Coordinator, Principal, Counselor, Reading Specialist	(L) Local; (F) Title 1	August 2017 - June 2018	Benchmarks, Telpas, Writing STAAR	
16	3.1.10 LaCoste will implement effective/research based, balanced literacy Reading methodologies for all students (PK - 5)including: linking real-life experience, technology, state adopted ELAR textbook(Houghton Mifflin), Project Read, Target the TEKS (Reading) small group guided reading instruction, working with words, Countdown to STAAR, STAAR Ready, literacy workstations(K-2), STAAR practice materials, writing methodologies, ABYDOS/New Jersey Writing, weekly poetry lessons, Rally Read, and thinking maps to improve reading/writing performance. Special Education teachers will utilize Wilson Reading, ARC, & Journeys at the level students are performing. FIT FOCUS TEKS will be addressed weekly throughout the year. Re-teaching concepts and offering in and out of class tutoring. (Title I SW: 2, 4,5, 10) (Target Group: All)	ii, v	Academic Coordinator, Principal, Reading Specialist, Resource & Inclusion Teachers, Teachers	(L) Local; (S) State Comp	August 2017 - June 2018	Staar, ARC, ITP, AR, Star Reading & Math, DRA (Kinder only)	

2017-18 Campus Improvement Plan for LaCoste Elementary

Area of Focus: Communication/Involvement

District Goals 4: Communication/Involvement Medina Valley ISD Fosters an environment of parental and community involvement through open communication.

Campus Performance Objective:
Objective 1. Lacoste Elementary will foster open communication between students, parents, and staff.
Objective 2. LaCoste Elementary will encourage and promote parental involvement.
Objective 3. LaCoste Elementary will provide and encourage student participation and community service projects and activities.
Objective 4. Lacoste elementary will seek partnerships within the community to encourage unity.

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	4.4.1 Partnerships with community and business members will be continued and enhanced. LaCoste Elementary partners include: LaCoste Garden Club, LaCoste 4-H, LaCoste VFW, LaCoste Fire Station, Jump Rope for Heart, American Red Cross, Medina County Food Pantry, and Castroville Chamber of Commerce. (Title I SW : 10) (Target Group: All)	vi, iii, vii	Principal, PTO, Teachers, Academic Coordinator, PIC	(L) Local (F) Title I	August 2017 - June 2018	Documentation of Sign-In	
2	4.1.1 LaCoste "Caught Being a Leader" awards are given as a school wide incentive to build character and promote citizenship as well as the Leader in Me program. Parents play a major role in emphasizing the use of the habits outside of school to be recognized. (Title I SW: 10) (Target Group: All)	ii, iii, vii	Principal	(L) Local	August 2017 - June 2018	Summative - Participation in School- Wide Citizenship Acknowledgement/ LIM Binders	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	4.3.1 LaCoste Elementary will participate in the following service events: Veteran's Day-- LaCoste Garden Club, Partnership Medina County Food Pantry, Jump Rope for Heart, and Leader in Me Family Involvement Activities. (Title I SW : 10) (Target Group: All)	vi, iii, vii	Teachers, Principal, Academic Coordinator, Community Members	(L) Local; (F) Title 1	August 2017 - June 2018	Summative/ Documented Participation of Service	
4	4.2.1 Family literacy and parental support programs will be provided for at-risk families including: Family services associate to facilitate parenting classes and the Pre K/ Head Start Program. (Title I SW : 6,8,9,10) (Target Group: All)	vi, ii, i	FSA, Principal, Family Services Associate/ Family & Parent Liaison, Academic Coordinator	(L) Local (F) Title I	August 2017 - June 2018	Summative/ Documentation of Attendance	
5	4.2.2 LaCoste Elementary will plan and schedule events which include parents in the education of their children. LaCoste events include- but are not limited to: TxConnect Parent Program Annual Parent Orientation Leader In Me Student Led Conferencing Bi- Monthly PTO meetings PTO Fall Fun Day Semester Book Fairs Grade level field trips(as applicable) Annual Field day Winter and Valentines Parties Winter Concert Spring Talent Show Family Picnic Day Texas Public School Week Annual Food Drive Veteran's Day Ceremony Community Readers Read Across America Grandparent's Day Academic Leadership Night Learder in Me Family Involvement Activities LaCoste Pride Night (Title I SW : 6) (Target Group: All) Award Ceremonies by Semester	iii, vi, vii,	Academic Coordinator, Principal, Teachers, PTO	(L) Local (F) Title 1, TPTR, (F) Title III, Part A LEP	August 2017 - June 2018	Increased Parental Involvement, Summative/ Calendar of Events	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
6	4.1.2 Parental notification requirements of Section 504 and Special Education will be strictly implemented and monitored by providing Parent Rights Booklets, access to parent rights information through the district web site, and parental rights information in Student Handbooks. (Title I SW : 6,10) (Target Group: All)	i, ii, v,	Academic Coordinator, Principal, Teachers, PTO	(L) Local (F) Title 1	August 2017 - June 2018	Summative - PBMAS	
7	4.2.3 Required parent involvement activities included in federal program guidelines will be implemented. Included are: Leader In Me Family Days, Watch Dogs, Safe and Drug Free Schools, School Health Advisory Committee, Title I, Parental Education classes, and Migrant. (Title I SW : 6 & 7) (Target Group: All)	iv	Counselor, Academic Coordinator, Principal, Special Programs, Assistant Superintendent, PTO	(L) Local (F) Title 1	August 2017 - June 2018	Summative - PBMAS	
8	4.2.4 Required parental involvement components for Title I will be fully implemented including: Annual parent meeting, Title I compact, Parent participation on CPOC and DWAC, Parental Involvement Committee, and evaluation process through the District parent survey. (Title I SW : 6 & 7) (Target Group: All)	vi	Principal, Academic Coordinator, Teachers	(L) Local (F) Title 1	August 2017 - June 2018	LIM Required Involvement Eval. / Increased Parent Participation/ Summative Eval. PBMAS	
9	4.1.3 LaCoste will develop avenues to facilitate effective communication with parents. Communication tools include: Campus Skyward-- E-mail, Teacher newsletters (weekly/monthly), Campus event Calendars, Campus quarterly newsletter, Required parent conferences(beginning/end of year), Student Led Conferences, Leader In Me Success Binders, SSI flyers, and brochures (Bilingual). PTO Bi-Monthly meetings. Student Communication Folders(daily communication) (Title I SW : 6 & 7) (Target Group: All)	ii, iii, vi, viii	Principal, Academic Coordinator, CIT, LIM Facilitator, PTO, Teachers	(L) Local (F) Title 1	August 2017 - June 2018	LCE Parent Surveys, Communication Folders, LIM Feedback, LIM Program Evaluation	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
10	4.2.5 LaCoste will develop a Parent Involvement Policy which will be posted on the campus webpage and dispensed to parents at the beginning of each school year as well as parent connection through Leader in Me. CPOC (Title I SW: 6,10) (Target Group: All)	vi, viii, iii	Principal, PIC, Academic Coordinator, PTO, Parent Liaison	(L) Local; (F) Title 1	August 2017 - June 2018	LCE Parent Surveys, Staff Surveys, Federal Programs Eval.(PIC)	
11	4.4.2 LaCoste will implement the PK/Headstart program, parent training/involvement, and School Readiness Integration plan with community partners and daycare by providing monthly calendars of events. (Title I SW : 6,7) (Target Group: All)	vi, vii	Assistant Superintendent, Principal Academic Coordinator ESC - 20 Parental Involvement Specialist	(L) Local (F) Title I	August 2017 - June 2018	Headstart Documentation Creative Curriculum Parent Training	
12	4.3.2 LaCoste students & Teachers will participate in Read To Succeed Fiesta Texas Reading Program, Blue Bonnet Books Reading Challenge, Accelerated Reader Challenges/Incentives, Book It!, ARC Step Challenge, UIL Academic Activities that span among all 3 campuses, Student Council, & Leader in Me. (Title I SW: 10) (Target Group: All)	ii, vii	Academic Coordinator, Principal, Teachers, Reading Specialist; Library Aide	(L)Local ; (S) State Compensatory (F) Title I	August 2017 - June 2018	Student Program Participation / Campus Needs Assessment	
13	4.4.3 Support programs include: Ag Fair, Constitution Day, Celebrate Freedom Week, First Responder's Day, Texas History, Cultural Heritage Night, Stephen F. Austin, Texas parade, and Veteran's Day. (Title I SW: 1,3,5) (Target Group: All)	vi	Counselor, Academic Coordinator, Principal, Teachers	(L) Local; (F) Title 1	August 2017-June 2018	LCE Annual Needs Assessment/ Parental Involvement LIM Survey	
14	4.2.6 In support of the Bilingual program the LPAC committee meets to identify parent liasons and evaluate the needs of students and ensure programs are implemented to support their academic needs. (Title I SW: 2,7,8,9,10) (Target Group: LEP) (NCLB: 2)	vi, iv	Principal, Teachers, Bilingual/ ESL Curriculum Coordinator, Academic Coordinator	(L) Local (F); Title 1; Title III, Part A LEP	August 2017- June 2018	Summative -IPT; PBMAS; TELPAS, Campus Screeners - 6 weeks Report Cards, ARC, Texas Tools	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
15	4.2.7 Comprehensive wellness and safe schools initiatives will be implemented. Watch Dogs; Think First and Stay Safe School Program--PK- 5 Alliance for a Healthier Generation, Bully Alert/Hero messages Campus "Bully" campaign Mentoring program for psycho-social development, Leader in Me (Title I SW: 2, 4, 6) (Target Group: All)	iii,	Principal, Teachers, Counselor, Nurse, Academic Coordinator	(L) Local; (F) Title 1; Part a	August 2017- June 2018	Summative-Implementation Program Evaluation	
16	4.2.8 Family literacy and parental support programs will be provided for at-risk families including: Family services associate (PK/ FSA) to facilitate parenting classes and the Head Start Program. Autism Support Group will be organized by the Social Worker. (Title I SW: 6, 7, 8. ,9,10) (Target Group: All)	vi, v, i	Academic Coordinator, Principal, Pk- Headstart Family Services Associate, Family and Parent Liason, Social Worker	(L) Local, (F) Title 1	August 2017 - June 2018	Documentation of Program	
17	4.3.3 LaCoste Elementary will participate in the following service events: Veteran's Day LaCoste Garden Club Partnership Medina County Food Pantry Jump Rope for Heart (Title I SW : 10) (Target Group: All)	vi	Academic Coordinator, Principal, Teachers	(L) Local (F) Title 1	August 2017 - June 2018	Documentation of Activities/ Events	
18	4.2.9 Community education program will be continued and enhanced. A focus of providing internet access for parents to review their child's school performance will be reviewed. Student Led Conferences will be held in the 2nd and 4th Six Weeks Grading Periods to inform parents of growth and needed improvements. (Title I SW: 6,7, 8, 9,10) (Target Group: All)	vi, ii	Academic Coordinator, Principal, Teachers,	(L) Local (F) Title 1	August 2017 - June 2018	Documentation of Student Led Conferences/ LIM Notebooks	
19	4.4.4 Lacoste Elementary will develop a consistent method of acknowledging campus supporters and partners. (Title 1: SW: 10)	vi	Academic Coordinator, Principal	(L) Local (F) Title 1	August 2017 - June 2018	Summative - Certificates Awarded	

2017-18 Campus Improvement Plan for LaCoste Elementary

Area of Focus: Technology

District Goal 5: Medina Valley ISD Provides relevant and reliable technology for staff, students, and guests.

Campus Performance Objective: Objective 1. Lacoste Elementary classrooms will be equipped with current and relevant state of the art technology.
Objective 2. LaCoste Elementary will have technology resources for teachers, students and parents that will be relevant and reliable and enhance learning.
Objective 3. Lacoste Elementary will provide a campus webpage that will stay current for all staff, students and guests to access.

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	5.2.1 All LaCoste teachers will develop proficiency in the 8 competencies identified by the district technologist in order to utilize skills in planning and implementing instructional activities. (Title I SW: 1, 4, 5,10)(Target Group: All)	viii, iv, v	Campus Instructional Technologist, Director of Technology	(L)Local (F) Title I	August 2017 - June 2018	Summative- Documented Proficiencies and certificates	
2	5.2.2 Technology integration activities will be encouraged and included in the core academic curriculum areas and monitored through lesson plans and classroom observations.(Title I SW: 1, 4, 5,10) (Target Group: All)	viii, iv,	Academic Coordinator, Campus Instructional Technologist, Principal	(L)Local (F) Title I	August 2017 - June 2018	Summative - Documentation in Lesson Plans	
3	5.2.3 Lesson plans will be submitted in electronic format in Forethought. (Title I SW: 1,8) (Target Group: All)	viii, v	Teachers, Academic Coordinator	(L) Local (F) Title 1	August 2017 - June 2018	Lessons Submitted/ Evaluated on a Weekly basis	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	5.1.1 The LaCoste technology teacher will be an active member of the District Tech Committee which establishes core competencies for staff to include training and assessment components.(Title I SW: 1, 4, 5,10) (Target Group: All)	viii, iv	Campus Instructional Technologist, Director of Technology	(L)Local (F) Title I	August 2017- June 2018	Summative - Training Agendas	
5	5.2.4 Use of Countdown to Math/Reading/Writing/Warm-ups/ TARGET THE TEKS. (Title I SW: 4,10) (Target Group: All)	ii, v,	Campus Instructional Technologist, Director of Technology, Principal	(L)Local (F) Title I	August 2017 - June 2018	Summative - Training Agendas/ Monitoring or Usage	
6	5.2.5 On-line and electronic resources will be available to students and utilized effectively: Computer assisted instruction On-line courses Electronic field trips On-line and electronic resources for research Learn 360 STAR-Enterprise enVision/Journey's/ Fusion/ McGraw Hill Social Studies Brain Pop/ Brain Pop Jr. AR on-line testing Think Central Efollett Inspiration/Kidspiration Discovery Education Tumble Books Target the TEKS Math/Reading/Writing Read Naturally Flocabulary I-Station Reading Xtramath Mountain Math Leader In Me Access (Title I SW: 1, 4, 5,10) (Target Group: All)	ii, v,viii	Academic Coordinator, Assistant Superintendent(s), Campus Instructional Technologist, Principal	(F)Title I , (L)Local	August 2017- June 2018	Summative - Documentation of Use	
7	5.1.2 Math/Science/Reading/Writing curriculum will be delivered interactively to address all student learning styles by using multi-media projectors, chrome books, mimios, mobis, COW lab(laptop), digital microscopes, document cameras, STEM, ipods, student response systems, Learnpads, tablets, and Nabi's. (Title I SW: 9,10) (Target Group: All)	ii, v,viii	Academic Coordinator, Assistant Superintendent(s), Campus Instructional Technologist, Director of Technology, Principal, Teacher(s)	(F)Title I , (L) Local	August 2017 - June 2018	Summative - Documented Usage through Walkthroughs/ T-TESS/ Lesson Plans	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
8	5.1.3 Provide a student to computer ratio of 1:4 to enable technology to be more readily integrated within academic areas and learning styles to be met. (Title I SW : 9,10) (Target Group: All)	ii, v,viii	Assistant Superintendent(s), Business Manager, Campus Instructional Technologist, Director of Technology, Principal	(L)Local (F) Title I	August 2017 - June 2018	Summative - Documentation of Computers in Classrooms	
9	5.3.1 On-line and electronic resources will be available to parents and community members as appropriate: MVISD website Skyward Skylerts/ Safe School District Helpline Email LaCoste Campus Website (Title I SW: 1, 4, 5,10)((Target Group: All)	ii, iv, v, viii, vi	Academic Coordinator, Assistant Superintendent(s), Campus Instructional Technologist, Director of Technology, Principal	(L)Local (F) Title I	August 2017 - June 2018	Summative - Documentation of use.	
10	5.3.2 The LaCoste Campus website will effectively be used as a communication tool. Website frequently updated Student handbooks Supply List Monthly events Links to Campus based programs Department/Campus/Teacher pages (Title I SW : 9) (Target Group: All)	viii, vi	Academic Coordinator, Campus Instructional Technologist, Principal	(L)Local (F) Title I	August 2017 - June 2018	Summative - Parent Survey Maintenance/ Updating	
11	5.3.3 The intranet will be effectively used to communicate district procedures and information for the LaCoste staff. STAR Data Student Data Handbooks Forms Policy and Procedure Guides Staff Development information (Title I SW: 9) (Target Group: All)	iv, iii, viii	Assistant Superintendent(s), Campus Instructional Technologist, Principal	(L) Local (F) Title I	August 2017 - June 2018	Summative - Technology Program Evaluation - DWAC/ Campus Surveys	
12	5.1.4 Mimios, Mobis, Learnpads, Nabi's, Tablets, HP Laptops, chrome books, and document cameras will be utilized to enhance the curriculum delivery of all core subjects in order to address all types of learning styles, and Renaissance Reading/ Math Star Enterprise Testing. (Title I SW: 2) (Target Group: All)	viii, v	Academic Coordinator, CIT, Principal, Reading Specialist	(L) Local (F) Title 1	August 2017 - June 2018	Documentation of use of equipment through walkthroughs and T-Tess	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
13	5.1.5 To improve student's science skills and integrate technology within each Science concept, the COW (lap top) labs, chrome books, tablets, and digital microscopes, and HP laptops will be utilized to enhance the Science curriculum grades K-5. (Title I SW: 1,2,7,8,9,10) (Target Group: All)	viii, ii	Academic Coordinator, Teachers, Principal	(L) Local (F) Title 1	August 2017 - June 2018	Benchmark Data, Lesson Plans and LCE needs assessment	
14	5.2.6 Eduphoria/Aware system will be utilized to create and analyze benchmark data for grades 2-5. (Title I SW : 1,4, 8) (Target Group: All)	ii, viii, i	CIT, Academic Coordinator, Principal, Teachers, Reading Specialist	(L) Local (F) Title 1	August 2017 - June 2018	Benchmark Data/ STAAR/ Common Assessments/ Mastery of TEKS/ Data Mining	
15	5.2.7 Community education program will be continued and enhanced. A focus of providing internet access for parents to review their child's school performance will be reviewed. (Title I SW: 6,7. 8,9,10) (Target Group: All)	vi, ii, viii	Academic Coordinator, Principal, CIT	(L) Local (F) Title 1	August 2017 - June 2018	Parent Surveys, Increased Parental Involvement, Summative Documented Participation in School Wide Activities.	
16	5.3.4 LaCoste will advertise through the webpage the District Helpline service and post information in and around the campus. (Title I SW: 9) (Target Group: All	viii, vi	Principal, CIT, Academic Coordinator	(L) Local (F) Title 1	August 2017 - June 2018	Current Web page Postings	
17	5.1.6 All Lacoste Teachers will be provided with Chromebooks to further their professional learning and enhance campus collaboration and research of relevant technology resources for the classroom.	v, viii	Teachers, Principal, Academic Coordinator, CIT	(L) Local (F) Title 1	August 2017 - June 2018	Technology Usage/ T-TESS/ Walkthroughs	

2017-18 Campus Improvement Plan for LaCoste Elementary

Area of Focus: Facilities/Infrastucture

District Goals 6: Facilities/Infrastructure Medina Valley ISD Provides and maintains appropriate facilities for district programs.

Campus Performance Objective: Objective 1. LaCoste Elementary will work with the maintenance department to ensure that all facilities are maintained and updated.
Objective 2. Lacoste Elementary will work with the maintenance department to ensure security equipment and measures are taken to maintain a safe and viable environment.

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	6.1.1 LaCoste Elementary will be part of the committee process to provide input as necessary in order to address enrollment growth and construction of facilities.(Title I SW: 9) (Target Group: All)	i, iii	Principal, Academic Coordinator, Teachers	(L) Local, (F) Title 1	August 2017 - June 2018	Summative Review of Needs	
2	6.1.2 Custodial services will be provided with ongoing feedback detailing effectiveness of services through the surveys provided. (Title I SW: 9)(Target Group: All)	vii	Principal, Teachers, Staff, Director of Facilities	(L) Local	August 2017 - June 2018	Summative Documentation Evaluation of Custodial Services	
3	6.2.1 LaCoste will provide feedback through the work order process to ensure ADA compliance of facilities.(Title I SW: 9) (Target Group: All)	vii	Principal, Secretary, Director of Facilities	(L) Local	August 2017 - June 2018	On-Going	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	6.2.2 LaCoste will provide feedback through the work order process to ensure that required facility codes are followed and maintained. (Title I SW: 9)(Target Group: All)	vii	Principal, Secretary, Director of Facilities	(L) Local	August 2017 - June 2018	Completion of ADA	

2017-18 Campus Improvement Plan for LaCoste Elementary

Area of Focus: Legislative

District Goal 7: Legislative Medina Valley ISD exceeds federal/state/local legislative requirements to develop an educational journey for each student's interests and success.

Campus Performance Objective:
Objective 1. LaCoste Elementary will provide a guaranteed and viable curriculum.
Objective 2. LaCoste Elementary will follow a district created system of instruction and accountability.
Objective 3. LaCoste Elementary will utilize comprehensive programs for student success.
Objective 4. LaCoste Elementary will develop an enrichment and intervention system to meet the needs of all students.
Objective 5. LaCoste Elementary will model a culture of pride and excellence.

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	7.2.1 LaCoste will comply with all criteria of the PBMAS accountability system for federal programs including Title I, Migrant Services, Safe and Drug Free Schools, and Special Education. (Title I SW: 8, 10) (Target Group: All, Migrant, LEP, SPED)	i, ii, iii, iv, v, vi, vii, viii	Principal, Academic Coordinator, Assistant Superintendent, Teachers	(L) Local; (F) IDEA Spec. Ed. (F) Title 1, Title IV Safe & Drug Free Schools	August 2017 - June 2018	Summative - Meets AYP	
2	7.5.1To support classroom management and adhere to the Student Code of Conduct, the LaCoste Discipline management plan will be updated annually. (Title I SW: 2, 4,9) (Target Group: All)	iii, vii	Academic Coordinator, Principal, Teachers	(L) Local (F) Title I	August 2017 - June 2018	Summative Review of the Medina Valley Code of Conduct	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	7.4.1 State training and reporting measures regarding use of restraint will be adhered to. The designated LaCoste Staff will receive Safety Care training as needed. (Title I SW: 1,2, 9) (Target Group: All)	iv	Academic Coordinator, Principal, Teachers, Staff	(F) IDEA Special Education (F) Title I	August 2017 - June 2018	Summative Restraint Data from PEIMS - 15 - 16	
4	7.2.2 LaCoste Staff will conduct an annual review of the Code of Conduct and adhere to and enforce Chapter 37 as mandated. (Title I SW: 1,2,9) (Target Group: All)	iii, vii	Principal, Academic Coordinator, Teachers, Staff	(L) Local, (F) Title I	August 2017 - June 2018	Summative - Chapter 37 Violations for 15 - 16	
5	7.2.3 The Student Code of Conduct and Student Handbook will be reviewed, approved, and distributed to all students, staff and parents. (Title 1: SW1, 2, 6, 9) (Target Group: All)	iii, vii	Principal, Academic Coordinator, Assistant Superintendent	(L) Local (F) Title I	August 2017 - June 2018	Summative Review of 15 - 16 Code of Conduct Infractions	
6	7.5.2 Each teacher is required to turn in a discipline management plan that includes rules, consequences and rewards. (Title I SW: 3, 4) (Target Group: All)	iii	Teachers, Academic Coordinator, Principal	(L) Local (F) Title I	August 2017 - June 2018	Summative PEIMS Data of Code of Conduct Violations.	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
7	7.3.1 Significant targeted strategies and training will be implemented to insure academic improvement among all subgroups as measured by AYP. Emphasis will be placed upon student performance in Math/Reading/Science/Writing/ Social Studies for all student subgroups. The Science Program will be enriched by: Science labs Staff development Science Countdown groups, Field experiences Science Field Trip on Wheels, Science Fair Stemscope/reSTART, STAAR Ready The Math Program will be enriched by: enVision Intervention Math STAAR, Target the TEKS, Region IV Math Problem Solving, Quarter Mile Math, Individualized student practice and test,s HS math tutors, Fast Focus, Countdown to Math, Marcy Cook, STAAR Ready Enrichment for the Reading Program includes: Fluency Practice Vocabulary Development, Reading Blitz for K-2nd 9 week maintenance program, 4th - 5th Reading Specialist tutorials, Wilson Reading DEAR/reading logs, Countdown to Reading/Writing, STAAR Ready, Target the TEKS. Enrichment for Social Studies includes the Social Studies Weekly curriculum and the Nystrom Integration Instructional supplement. Title 1 Tutors utilized for strategy building. (Title I SW: 9) (Target Group: All)	i, ii, iii, iv, v, vi, vii, viii	Academic Coordinator, Principal, Teachers, Assistant Superintendent for Curriculum and Instruction	(L) Local (F) Title 1	August 2017 - June 2018	Summative Review 2016 - 2017 School Year Progress	
8	7.4.2 The RTI process is implemented to evaluate student progress, intervention strategies, training, and program participation. Implementation of the RTI process is part of the Special Education referral process. (Title I SW: 1,2,7,8,9,10) (Target Group: All)	ii, v	Academic Coordinator, Counselor, Inclusion Teacher, Peer Tutors, Principal, Reading Specialist	(L) Local, Title 1	August 2017 - June 2018	Summative-BOY/ MOY/ EOY, ARC, Screening Tools, Benchmark Data, Common Assessments, STAAR	
9	7.4.3 RTI intervention programs are research based addressing expectations set by the RTI committee. Programs included are Istation, Project Read, Read Naturally, enVision Math intervention, Journeys Reading intervention program, Math & Reading Tutorial system-Measure Up -Science, and the Tejas Lee intervention component. (Title I SW: 1,2,7,8,9,10) (Target Group: All)	i, ii, v	Academic Coordinator, Principal, Teachers, Special Ed, Inclusion Teachers	(L) Local (F) Title 1	August 2017 - June 2018	Progress Monitoring/ RTI Process	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
10	7.1.1 LaCoste Elementary staff will work collaboratively with other elementary district staff to develop the year at a glance, curriculum maps,common assessments, and curriculum frameworks for K-5 all core areas. (Title I SW: 2,4, 9,10) (Target Group: All)	ii, v	Academic Coordinator, Principal, Assistant Superintendent for Curriculum and Instruction, Reading Specialist, Teachers	(L) Local (F) Title 1	August 2017 - June 2018	Summative - continuous revising of YAG/ Screening & Benchmarks	
11	7.1.2 LaCoste Elementary will conduct a schedule needs assessment in order to evaluate effectiveness of scheduling programs and curriculum delivery. (Title I SW: 9,10) (Target Group: All)	i, ii, v	Academic Coordinator, Principal	(L) Local, (F) Title 1	August 2017 - June 2018	CNA 2016-2017	

2017-18 Campus Improvement Plan for LaCoste Elementary

Area of Focus: Staffing

District Goal 8: Staffing Medina Valley ISD recruits and retains quality staff while offering professional development and leadership opportunities.

Campus Performance Objective: Objective 1. LaCoste Elementary will recruit, retain and promote highly qualified staff.
Objective 2. LaCoste Elementary will attend effective and relevant professional development.
Objective 3. LaCoste Elementary will model the characteristics and traits of the Leader in Me program.

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	8.1.1 A Reading Specialist teacher is available to continue and monitor the implementation of a Balanced Literacy program, implement the DAILY 5 Reading program (Professional Development), Read Naturally, Istation, and provide intervention to students as identified through universal screeners/benchmark assessments. (Title I SW: 2) (Target Group: All)	iv, v, i, ii	Reading Specialist, Principal	(L) Local, (F) Title I	August 2017 - June 2018	STAAR, Benchmark Data, Reading Fluency (Read Naturally, ARC, I-station) Data	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
2	8.2.1 All teachers will be eligible to teach students identified as gifted and talented by providing enrichment and differentiated instruction within the classroom. 100% of the LaCoste teachers will be GT certified. The annual 6 hrs staff development required will be provided by the campus/Region 20 staff. Teachers are required to document GT differentiation on lesson plans. A GT District Coordinator will visit with teachers to support the program that will be provided emphasizing Higher Level Thinking skills utilizing Future Problem Solvers approach, Texas Performance Standard Project Task, Real World examples, and other projects. . A Student Council Group and Leader in Me group will also be formed to assist in the GT area. (Title I SW: 4, 5, 10) (Target Group: GT)	iv, vii	Teachers, Principal	(L) Local (F) Title 1	August 2017-June 2018	T-Tess Summative; 6 Hour Update	
3	8.3.1 Teachers and administration will work together through the Leader in Me Training to support and sustain staff morale. (Title I SW: 9) (Target Group: All)	iv,	Principal, Academic Coordinator, Teachers, Staff	(L) Local, (F) Title I	August 2017 - June 2018	Summative Calendar of Events/ Celebrations	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	8.2.2 LaCoste Elementary staff development will be planned, implemented and monitored to develop the following core competencies: Reading/Writing (ABYDOS) across all content areas: ARC Academic Vocabulary development Trail of Breadcrumbs - Gretchen Bernabei Reading Comprehension Math and Science cores: Vertical alignment of math and science concepts- PLC Groups Study of the TEKS Effective instructional strategies--hands on, problem solving use of manipulatives Using assessment for evaluation, informing instruction and progress monitoring including: Benchmark/Common assessments and protocols Evaluating student work Diagnostic and prescriptive assessment tools AWARE STAR Enterprise Read Naturally Fundamental 5 Istation Reading Training to effectively implement intervention programs RTI Effective Strategies for multi-cultural and nontraditional students: Ruby Payne training ELL/ELPS methodologies (Title I SW: 2,4, 9) (Target Group: All)	i, ii, iv, v, viii, vii	Principal, Academic Coordinator, Assistant Superintendent for Curriculum and Instruction, CIT, Counselor, Peer Tutors,	(L) Local, (F) Title 1, Title II, Title III Part A LEP, TPTR,	August 2017, June 2018	Summative District Surveys - Parents, Students, Staff, CNA,	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
5	8..2.3 LaCoste Elementary and District Staff will provide the required staff development topics which will be presented and documented including: ARC Autism Awareness Leader In Me PD Capturing Kids Hearts Writing Workshops - Trail of Breadcrumbs/ Gretchen Bernabei ABYDOS Parental Involvement On-Line Training GT Updates Sexual Harassment Child abuse and neglect Drug Free workplace Chapter 37 Employee Handbook FERPA Blood Borne Pathogens Fundamental 5 PD360 (Title I SW : 4) (Target Group: All)	i, ii, iv, v, viii, vii	Principal, Academic Coordinator, Assistant Superintendent for Curriculum and Instruction, CIT, Counselor, Peer Tutors	(L) Local, (F) Title 1, Title II, Title III Part A LEP, TPTR,	August 2017, June 2018	Summative District Surveys - Parents, Students, Staff, CNA,	
6	8.2.4 LaCoste staff will be provided opportunities to attended conferences such as TEPSA, ASCD, CAST, Parental Involvement Conference, CAMT, Region 20 Core Offerings, TCEA, TMEA, TAPHERD, SAABE, Leader in Me Symposium along with other opportunities teachers seek to better themselves in professionally.	v	Academic Coordinator, Principal, Teachers, Staff	(L) Local, (F) Title I, II, II, III Part A LEP	August 2017 - June 2018	T-TESS Summative Evaluations, Teacher of Teachers Modeling	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
7	8.2.5 Staff members will be trained in strategies relevant to stated district/campus priorities and initiatives in order to address the needs of all students. The staff development program at LaCoste will include: Mentor teachers to train new faculty, GT Training, ARC teacher materials and toolkits. STAAR requirements, Balanced Literacy/workstations, Daily 5 with station materials and books, reading fluency strategies, vocabulary development, Writing Strategies/ (Trail of Breadcrumbs Trainer of Trainers) Training, science content, math skills/problem solving, data analysis, technology competencies/software/programs, differentiated instruction, RTI process, gifted and talented, bilingual education, cooperative learning groups, small group guided reading instruction, TEKS study, critical thinking skills, Read Naturally, Region 20 , EnVision-Pearson, Texas Fusion, Project Share, Think Central, AR-Online, book studies, and Leader in Me teacher books and curriculum binders. (Title I SW: 2,3,4, 6, 8) (Target Group: All) (NCLB: 3)	i, ii, iv, v, vii, viii	Academic Coordinator, Principal, GT Coordinator, Teachers, Staff	(F)IDEA Special Education, (F)Title I, (F)Title III, Part A LEP, (L)Local ; (F) Title II	August 2017 - June 2018	Summative Documented Attendance at Staff Development/ T-TESS Summative	
8	8.1.2 LaCoste Elementary will send school administrators as well as faculty members to job fairs in the spring to recruit high quality teachers. (Title I SW: 5) (Target Group: All)	iv	Principal, Academic Coordinator, Teachers	(L) Local, (F) Title I, II	August 2017 - June 2018	Summative Hiring Process, Teacher Match	
9	8.3.2 LaCoste Elementary will provide grade level conferences within the master schedule to be held at the same (Synergizing) time for collaboration to occur. (Title I SW : 8,9) (Target Group: All)	iv, v	Academic Coordinator, Teachers, Principal, Staff	(L) Local, (F) Title I	August 2017 - June 2018	Master Schedule Eval.	
10	8.3.3 eachers will meet weekly to conduct structured collaboration and use common agenda to summarize grade level academic goals. (Title I SW:) (Target Group: All)	iv, v	Academic Coordinator, Teachers, Principal, Staff	(L) Local, (F) Title I	August 2017 - June 2018	Summative Weekly Feedback - Grade Level Minutes	

CIP PART II: ASSURANCE ADDENDUM

Section B

Membership Composition of the Campus Performance Objectives Council	
Name of CPOC Member	**Position**
Benke, Natalie	Principal
Solis, Lesli	Academic Coordinator
Kayla Patton	Secretary
Jessica Lessing	Teacher
Angelica Spears	Teacher
Janet Graff	Teacher
Erica Villarreal	Teacher
Kristen Bendele	Teacher
Sara Payne	Parent
Corinne Gutierrez	Teacher
Nancy Castanon	Teacher
Lindsay Hartnett	Technology
Amerida Quintanilla	Teacher

CPOC Meetings* for 2017-18			
#	**Date**	**Time**	**Location**
1	October 2nd,	3:30 p.m.	Conference Room
2	November 6th	3:30 p.m.	Conference Room
3	January 8th	3:30 p.m.	Conference Room
4	February 12th	3:30 p.m.	Conference Room
5	March 19th	3:30 p.m.	Conference Room
6	May 21st	3:30 p.m.	Conference Room
7	June 4th	3:30 p.m.	Conference Room

* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS

Comprehensive Needs Assessment Summary of Priority Needs

Demographics

Open computer lab for families who do not have access
We need more teacher for the growing population of students
More reading/math specialist for our campus
SPED inclusion per grade level
Student Council Welcoming Committee for new students

Student Achievement

ARC resources for all teachers and grade level
Science Labs
Smartboards, Chromebooks

School Culture and Climate

Need for alternative settings for students with major behavioral issues
Staff Development needs to be more organized and relevant
Safety - Early drop-off of students (from 6:30 - 7:15 a.m.

Staff Quality

Reading/Math/Bilingual Specialist
GT Coordinator on campus
Teacher participation in extra-curricular sponship *voluntary/stipend
Training opportunities off campus available to more staff
Staff Attendance Incentives

Curriculum, Instruction and Assessment

ARC Training
ARC Matierials
Fewer Common Assessments
More Technology to support our Curriculum

Family & Community Involvement

A family services rep to come on campus or training given to all teachers, so teachers are aware of ALL available resources
A more tech-savvy way of getting information

School Context & Organization

Increase support staff for increased growth and for am arrival & pm dismissal
Address spacial issues including instructional and common areas: (restrooms, cafeteria, gym, shaded playground, water fountains.
Reuse rotations and split music and art to become two separate teachers
Add an alternative area for students in need (ex. ISS Room)
Improve Sub pay and Incentives

Technology

Mounted projectors
1:2 technology
Updated software/learning programs
Technology accessories (headphones/speakers)
More computer labs

2017-18 Campus Improvement Plan

Potranco Elementary School

Campus Profile

The staff at Potranco Elementary School include 50 teachers, 6 paraprofessionals, and 3 administrators. The student population is 28.6% White, 6.3% African American, 59.0% Hispanic, 0.3% Asian, and 0.8% Native American. Additionally, the campus serves 46.1% economically disadvantaged students, 6.0% special education students, and 8.2% Limited English Proficient students. Attendance rates include 95.9% African American, 96.3% Hispanic, 96.2% White, and 95.7% economically disadvantaged. The most current data indicate the campus has a 20.5% mobility rate.

Potranco Elementary School is a Title I campus. The beginning of the 2017-2018 school year started with 1022 students. The teachers and staff are committed to providing a quality educational program. As noted on the Texas Education Agency 2016 Accountability Summary Report, Potranco had many academic successes. For Index 1, Student Achievement, Potranco surpassed the target index score of 60 with and index score of 86. For Index 2, Student Progress, Potranco surpassed the target index score of 32 with an index score of 39. For Index 3, Closing the Performance Gap, Potranco surpassed the target index score of 28 with a 50. For Index 4, Postsecondary Readiness, Potranco surpassed the target index score of 12 with a 51. Areas of concentration for Potranco Elementary for 2017-2018 are areas of distinction in Reading, Math, Science, Student Progress, and Closing Performance gaps. There will be an emphasis on Index 2, Student Progress and improvement in attendance to 97%.

Mission and Vision

Potranco Elementary School's Mission
The mission of Potranco Elementary is to provide educational excellence so that every student becomes a life-long learner and responsible citizen.

Potranco Elementary School's Vision
At Potranco Elementary, the climate will be safe for the entire school community and focus will be on instructional excellence in every classroom. The campus culture will focus on giving Voice, Collaboration, and Buy-in to every decision.

2017-18 Campus Improvement Plan for Potranco Elementary School

Area of Focus: Growth

District Goal 1: Growth Medina Valley ISD takes a proactive role in planning for our rapidly growing population.

Campus Performance Objective:
Objective 1. Enrollment growth/patterns
Objective 2. Inclusion of new students
Objective 3. Allocation of classroom materials and resources

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1 Potranco elementary will participate in District curriculum alignment activities: • Item Analysis with STAAR Released tests • Identify Hot Spots for in-depth focus • Create a 6-week timeline (YAG) that are updated for all subjects and all grade levels • Create and implement exemplar lessons as prescribed by Focused Instructional Targets (FIT) • Teacher input to build Common Assessments • Create and implement 2 benchmarks (middle of year and simulation) for grades 2-5 (Title I SW: 2,3,4,8,9,10)	ii. v.	Academic Coordinator, Vice Principal Curriculum Director, Principal, Teacher(s)	(F)Title I, (O)Local Districts, (S)Local Funds Title I Academic Coordinator Salary Reading Specialist Salary Head Start/PK Aide Salary $153, 268.00	August 2017-October 2017	Benchmark Results Common assessment results TAPR Results Federal Report Card for Texas Public Schools PBMAS Results STAAR Results	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
2	Potranco elementary will fully implement the RTI (Response to Intervention) protocol as part of the special education referral process. • Star Enterprise Screening • Tier I, II, and III meetings • Tier I, II, and III intervention • American Reading Company (ARC) in English and Spanish (Title I SW: 2,3,8,9,10)	I. ii. v.	Academic Coordinator, Vice Principal, Counselor, Principal, Reading Specialist, Social Workers, Teacher(s)	(F)Title I, Title II, Title III (O)Local, (S)State	August 2017-May 2018	RTI Data, Star Enterprise Data, ARC data	
3	Student progress will be monitored in order to inform instuction and guide the implementation of instructional efforts to most needed areas • Benchmarking/Common Assessments • Eduphoria School objects Aware • Benchmark Protocols • STAAR results evaluation • PBMAS Results • IPT Results • Tejas Lee • Star Enterprise • Report Card Results • Pre K/ Head Start Screeners (Title I SW: 2,3,4,8,9,10)	I. ii. v.	Academic Coordinator, Principal, Vice Principal Teacher(s)	(F)IDEA Special Education, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)Local Districts, (S) Pre K Grant	August 2017-May 2018	Progress monitoring data Report cards Benchmark results STAAR TELPAS TAPR PBMAS Federal Report Card for Texas Public Schools	
4	Campus-wide initiatives will include • Power Walkthroughs • Exemplar Lessons as described by FIT • Campus and student STAAR goal setting • RTI process • Retired teacher tutorial program • Fundamental Five • Lead 4 Ward • Creating Lifelong Authentic Writers (CLAW) • Research, purchase, utilize and evaluate STAAR Formatted Materials • American Reading Company (ARC) in English and Spanish (Title I SW: 2,8,9,10)	ii. iii. vii.	Academic Coordinator, Vice Principal, Curriculum Director, Instructional Coordinator, CITs, Principal, Reading Specialist, Teacher(s)	(F)IDEA Special Education, (F)Title I, (O)Local Districts, (S)Instructional Materials Allotment, (S)Local Funds, Title II, Title III	August 2017-May 2018	RTI Data STAAR Benchmarks Writing Portfolios	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
5	STAAR Prep workshops, trainings, and professional development to include reading, writing, math, and science (Title I SW: 2,3,4,7,9,10)	ii. v.	Principal, Academic Coordinator, Vice Principal, teachers	Title IIA, Local, Title 1, Title 3, IDEA Special Education	August 2017-May 2018	STAAR, Benchmarking, Report cards, Progress monitoring, Common Assessments	
6	Potranco elementary will utilize effective instructional strategies in Science Pre K-5 including: • TEKS Resource Program • Harcourt Science adoption (English and Spanish) • NMST standards and lessons • Continue purchasing manipulatives to enhance instruction • Emphasis on hands-on utilization of science lab equipment • Continue upgrading inventory of science nonconsumables in the labs • Upgrade inventory of microscopes to include electric and battery • 80% lab in all K-1 science classes, 60% in all 2-3 science classes, and 50% in all 4-5 science classes • Science word walls • SRA Science lab kits • Science Race • Regularly scheduled vertical collaborative team building meetings for science • Additional science materials, supplies, and equipment for all students; including but not limited to gardens and weather station • K- 4 Outdoor science activities for all grade levels to include outdoor/ hands-on lessons and materials to be completed quarterly • STAAR aligned computer assessment programs for K-5 students to assist teachers (Title I SW: 2,3,6,9,10)	i. ii. iii. v. viii.	Academic Coordinator, Principal, Vice Principal Teacher(s)	(F)Title I, (O)Local Districts, (S)Instructional Materials Allotment, (S)Local Funds, (S)State Compensatory Title I Stemscope $1980.00 Title I TEKS Resource $4310.00	August 2017-May 2018	Benchmarks Progress Reports Report Cards STAAR TELPAS TAPR PBMAS Federal Report Card for Texas Public Schools	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
7	Potranco will provide a comprehensive curriculum and instructional program • ELL support will be provided through supplemental instucrtional materials in English and Spanish to include computer-assisted instructional programs aligned to TEKS and STAAR • Culturally diverse and high interest reading materials for diverse student populations will be provided (Title I SW: 2,3,9,10)	i. ii. v.	Academic Coordinator, Curriculum Director, Instructional Coordinator, Principal, Vice Principal Teacher(s)	(F)Title III, IDRA will provide staff development for blingual teachers, Part A LEP, (O)Local Districts, (S)Local Funds, Title II, Title 1	August 2017-May 2018	Summative - STAAR Student Surveys	
8	All teachers will be eligible to teach students identified as gifted and talented by providing enrichment and differentiated instruction within the classroom to targeted students in specific content areas Differentiated and challenging materials for GT students District Wide GT Coordinator will provide support services (Title I SW: 3,10)	i. iv. v.	Academic Coordinator, Curriculum Director, Student Success Specialist, Vice Principal, GT Coordinator Principal, Teacher(s)	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts, (S)Local Funds, Title 1	August 2017-May 2018	Teacher roster listing all GT certified teachers	
9	The Bilingual Program will be clearly defined and fully implemented • Early exit transitional model • Specific program design options • Staff development provided • Ensure that Bilingual Materials are available as needed for all subjects • Yearly LPAC training provided by Curriculum Director (Title I SW: 3,4,9,10)	i. iv.	Academic Coordinator, Curriculum Director, Instructional Coordinator, Principal, Vice principal	(F)Title III, IDRA will provide staff development for bilingual teachers, Part A LEP, (O)Local Districts, (S)Local Funds Title 1, Title 2	August 2017-May 2018	STAAR TELPAS IPT	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
10	Potranco will provide instructional support to meet the intervention and enrichment needs of students through: • resource • Head Start. Pre K • Reading Specialist • GT • Special Education • RTI • Bilingual • Multi-sensory lab (Title I SW: 2,9,10)	i. ii. v.	Academic Coordinator, Director, Vice Principal, Reading Specialist of Special Education, Principal, Special Ed Teachers	(F)IDEA Special Education, (F)Title III, Part A LEP, (O)Local Districts, (S)Local Funds, Title 1	August 2017-May 2018	Summative - RTI TELPAS STAR Enterprise	
11	Balanced literacy resources, materials, training, and manipulatives to supplement state adopted materials and build balanced literacy program (Title I SW: 2,3, 7, 9,)	ii. v.	Principal, Academic coordinator, teachers, Vice Principal	Local, Title 1, Title 2	August 2017-May 2018	STAAR, Benchmarking, Report cards, RTI, Progress monitoring	

2017-18 Campus Improvement Plan for Potranco Elementary School

Area of Focus: Funding

District Goals 2: Funding Medina Valley ISD ensures proper allocation of funds to support all areas of the district.

Campus Performance Objective: Objective 1. Campus budget allocation process
Objective 2. Purchasing, receiving, and inventory process

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	Potranco will build strong relationships with the PTO by collaborating on the Budget Finance and Fundraising committee (BFF) (Title I SW: 6)	vi.	Academic Coordinator, Principal, Vice Principal PTO, Teacher(s)	(O)Local Districts, (S)Local Funds, Title 1	August 2017-May 2018	End of Year Projects and Field Trips	
2	Potranco will provide an environment fostering Panther Pride: • Funding for Christmas Program- props, lights, tree, decorations • Mid-year Parent open house night • Library volunteers • LPAC parent member • staff celebrations and recognitions • School Wide Attendance Incentive Plan for staff and students • Parent/ Grandparent mentor program • Parent/ Child Game Night • Graduation supplies for Pre K, K, and 5 (Title I SW: 6)	ii. iii. vi.	Academic Coordinator, Principal, Vice Principal Teacher(s)	(F)Title I, (F)Title III, Part A LEP, (O)Local Districts, (S)Local Funds	August 2017-May 2018	Summative - Parent surveys	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	Service options will be investigated and developed for: • grants • student organizations • Math, Science, Reading Student Clubs (Title 1 SW: 10)	ii. vi.	Academic Coordinator, Parental Involvment Liaison, Principal, Teacher(s), Vice Principal	(O) Local Districts, (S) Local Funds, Title 1	August 2017-May 2018	Review end of year Chapter 37 referrals	
4	A consistent method of acknowledging campus partners and supporters will be developed and implemented • Thank you notes • Certificates • Newsletter Acknowledgement • Local Newspaper acknowledgement (Title I SW: 10)	iii. vi.	Academic Coordinator, Vice Principal, Principal, Teacher(s)	(O)Local Districts, (S)Local Funds, Title 1	August 2017-May 2018	Available list of Campus Partners	
5	Structured parent volunteer program (Title 1 SW 6)	iii. vi.	Principal, Academic Coordinator, Vice Principal, teachers	Local, title 1	August 2017-May 2018	End of year evaluation	
6	Landscaping will be upgraded • Tree planting • Picnic tables • Head Start Funded PreK playground • Signage • Sprinker System (Title 1 SW: 2, 3)	vii.	Director of Facilities & Maintenance, Principal	(O)Local Districts, (S)Local Funds	June 2017-September 2018	Work orders for service will be analyzed periodically	
7	Potranco will provide safe and sufficient facilities • classroom furniture, computers, and supplies will support enrollment for teachers and Specials staff such as library, PE, and Art • udated plaground equipment such as swings, slides, monkey bars, soccer balls, hulla hoops, and basketballs will be used • Mounted In Focus Machines in all classrooms for safety purposes	vii.	Director of Facilities & Maintenance, Principal, PTO	(O)Local Districts, (S)Local Funds	August 2017-May 2018	Periodic evaluation of services Status of code compliance Work orders analyzed periodically	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
8	Potranco will look into purchasing updated appliances for teacher workroom • microwave • refrigerator • snack machine	vii.	Principal	(O)Local Districts, (S)Local Funds	September 2017-October 2018	Purchase Reciepts	
9	Continue ongoing training for bilingual teachers and for all staff. (Title I SW: 3,4,10)	iv. v.	Principal, Vice Principal, Academic Coordinator Superintendent(s), Bilingual training with IDRA	(F)Title IIA Principal and Teacher Improvement, (F)Title III, Part A LEP, (O)Local Districts, (S)Title 1	August 2017-June 2018	STAAR Scores TELPAS	
10	Funding for substitutes for campus visits that may occur off campus and/ or out of district (Title I SW: 2,4, 5, 7, 9,)	v. iv.	Principal, academic coordinator, teachers, Vice Principal	Local Title I, Title II	August 2017- May 2018	Agendas will be developed and filed to be used at the end of the year Comprehensive Needs Assessment	
11	Continuation of workshops / staff development opportunities in school wide initiatives. This may include ABIDOS, Balanced Literacy, Technology, Campus Vocabulary Program, DIPS, and T-TESS (Title I SW: 2,3,4, 5, 7, 9,10)	ii. iv. v. viii.	Principal, academic coordinator, Vice Principal, teachers	Local Title I, Title II	August 2017- July 2018	STAAR, Benchmarking	

2017-18 Campus Improvement Plan for Potranco Elementary School

Area of Focus: Class/Course Offerings

District Goal 3: Class/Course Offerings Medina Valley ISD Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Campus Performance Objective:
Objective 1. Academic opportunities
Objective 2. College and Career Readiness
Objective 3. Extra-curricular activities
Objective 4. Positive behavior and citizenship
Objective 5. Safe Drug free

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1 STAAR school-wide attendance goal is 98%. Parent participation in school events is strong with parent conferences above 90% with a goal of 100%. PTO membership for teachers and parents is at approximately 40% with a goal of 70%. To improve attendance, parental involvement and PTO membership the following are needed: • Teacher and Students attendance incentive programs such as pizza, ice cream, gift certificates, movie passes, trophies, gift cards, toys, bikes, electronics, extra planning period, lunch • Campus beatification resources for projects to include a school garden • STAAR Parent Night resources to provide parent training on STAAR accountability and the state students success initiative for students • Motivational and education student, teacher, and parent guest speakers • Continue new teacher participation in Capturing Kids Hearts training • School-wide attendance incentive plan (Title I SW: 2,3,4, 5, 6 7, 9,)	ii. iii. vi.	Principal, academic coordinator, teachers, Vice Principal	Local, Title 1	August 2017- August 2018	End of Year Attendance Percentage	
2 Potranco Elementary will implement attendance strategies aimed at reducing truancy and increasing school attendance. • Class Attendance Incentive Plans • PTO Bike Drawing end of the year • Perfect Attendance Awards at end of 6-weeks • Monthly Attendance Meetings • Daily Announcements of classes with Perfect Attendance • Campus-Wide Attendance Incentive Program to include prizes and rewards for students and staff (Title I SW: 1,2,5,10)	ii. iii.	Academic Coordinator, Principal, Vice Principal Teacher(s)	(O)Local Districts, (S)Local Funds	August 2017-May 2018	2015-2016 Attendance Rate	
3 The state required comprehensive school health program will be implemented grades K-5 using Bienestar. (Title I SW: 3)	iii.	Principal, School Nurse, Teacher(s)	(O)Local Districts, (S)Local Funds	August 2017-May 2018	SDFS End of Year Evaluation	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	Training in Reading instructional strategies. Purchase supplementary reading materials for all students including but not limited to at-risk and ELL students (Title 1 SW: 1-10)	ii. v.	Principal, vice principal, academic coordinator, reading specialist, teachers	Local, title I, Title II, Title III	August 17- August 18	STAAR, common assessments, benchmarks, grades, star enterprise	
5	Potranco Elementary will ensure ADA compliance of facilities. (Title 1 SW: 10)	vii.	Director of Facilities & Maintenance, Principal	(O)Local Districts, (S)Local Funds	August-July 16-17	Status of ADA Plan	
6	Tutoring and intervention programs available for students in all grade levels Pre K - 5 and in all content areas. Tutoring and intervention programs to be available for the entire school year duration. This is to include ELL students, high mobility students, and at-risk / struggling students (Title I SW: 2,3, 7,)	ii. iii.	Principal, Academic Coordinator, Vice Principal, Teacher(s)	Title II, Title 1	Spring 2018	STAAR Benchmarking Report Cards Common Assessments	
7	Computer-based programs for reading, math, science, social studies, language arts, STAAR Prep, and interventions (Title I SW: 2,3, 5, 7, 9, 10)	ii. v.	Principal, academic coordinator, teachers, Vice Principal	Local Title 1	August 2017- May 2018	STAAR, Benchmarking, Report cards, Progress monitoring, Common Assessments	
8	Potranco Elementary will update the crisis management plan and ensure all staff has been trained. (Title 1 SW 4, 10)	vii.	Principal	(O)Local Districts, (S)Local Funds	August 2017-May 2018	A debrief of all fire drills, site evacuation drills, bad weather drills, and lockdown drills will occur after each drill	
9	All required facility codes will be monitored and addressed as needed. (Title 1: SW 10)	vii.	Director of Facilities & Maintenance, Principal	(O)Local Districts, (S)Local Funds	August 2017-July 2018	Status of Code Compliance	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
10	Surveillance equipment and/or other security measures will be considered for use to secure the physical plant • An improved intercom system that reaches all outdoor areas and portable buildings • Telephones in every instructional classroom	vii.	Assistant Superintendent(s), Principal, Superintendent(s)	(O)Local Districts, (S)Local Funds	August 2017-May 2018	Equipment purchased as needs arise	
11	UIL Resources and Materials (Title I SW: 2,3, 7, 9,)	ii.	Academic Coordinator, Principal, Teacher(s), Vice Principal	Local Title 1	Fall 2017	UIL Meet	
12	Potranco visitors will complete background checks and utilize the Raptor security system	vii.	Principal	(O)Local Districts, (S)Local Funds	August 2017-May 2018	Summative	
13	Potranco will purchase differentiated and challenging materials for all GT students (Title I SW: 2,3, 6, 7, 9,)	i. ii.	Counselor(s), Teacher(s), GT Coordinator	Local	August 2017- May 2018	STAAR	
14	Funding for additional safety and security on and around campus. This may include, but is not limited to the front entrance area	vii.	Principal	Local	August 2017-May 2018	Equipment purchased as needs arise	
15	Career Awareness activities will be integrated into the curriculum PreK- 5 through campus counselor • Career Day • Guest Speakers (Title 1 SW: 6, 10)	ii. vi.	Academic Coordinator, Principal, Teacher(s), Vice Principal, Counselors	(O) Local Districts, (S) Local Funds, Title 1	Spring 2018	Summative-Comprehensive Needs Assessment	
16	Potranco Elementary will clearly identify the three tier model of intervention strategies and programs for Reading and Mathematics. Star Enterprise will be used as a universal screener and benchmark assessment for RTI. (Title I SW: 2,3,8,9,10)	ii. v. vii	Academic Coordinator, Principal, Vice Principal Reading Specialist, Teacher(s)	(F)IDEA Special Education, (F)Title I, (O)Local Districts, (S)Instructional Materials Allotment, (S)Local Funds, (S)State Compensatory	August 2017-May 2018	RTI Data	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
17	The 2016-2017 STAAR Index 1 Students Achievement score increased from __% to __%. To increase staff effectiveness and student achievement Potranco Elementary needs: • Continued participation in ongoing campus and off campus staff development in the STAAR areas of reading, writing, math, and science as well as social studies to include T-TESS, Balanced Literacy, and Technology • Incentives for staff morale and attendance to target teacher retention • Funding for campus visits to learn effective strategies to increase teacher morale, increase instructional effectiveness and to learn more effective systems. • Continue participation in District Teacher Recruitment (Title I SW: 2,3,4, 5,7,9,)	i. ii. iii. iv. v. viii	Principal, academic coordinator, Vice Principal teachers, assistant superintendent	Local, Title II, Title 1	August 2017-July 2018	Benchmarks Progress Reports Common Assessments Report Cards STAAR TELPAS PBMAS	
18	Potranco will participate in a variety of activities promoting Panther Pride including: • Friday Spirit Days • Field Days with all three elementary campuses • UIL Competition with all three elementary campuses • Field Trip collaboration with all three elementary campuses • Fifth Grade Visits to the Middle School • Middle School Administration to visit Potranco 5th graders (Title I SW: 6,10)	ii. iii. vi.	Academic Coord; Vice Principal; Curriculum Director; Counselor; Teachers	(F) Title I (L)Local	August 2017-May 2018	Parent Surveys; Student Surveys; Teacher Surveys	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
19 Eduphoria School Objects Aware will be utilized to create and analyze District Wide Benchmark Assessments. Lead4Ward reports and data will also be utilized. • STAAR results will be disaggregated and analyzed for strengths and weaknesses. • Improvement strategies and resources will be identified and utilized. • Benchmark protocols and Common Assessments will be developed and utilized to inform instruction. • A uniform District Benchmarking and Common Assessment calendar will be created and followed. • Timelines and Benchmarks revised. (Title I SW: 2,3,4,8,9,10)	i. ii. v.	Academic Coordinator, Curriculum Director, Principal, Vice Principal, Teacher(s)	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)Local Districts, (S)Local Funds	August 2017-May 2018	Benchmark Results TAPR Federal Report Card for Texas Public Schools PBMAS Results STAAR Results Common Assessment Results	
20 Potranco will purchase updated STAAR/TEKS aligned materials to make assessments and enhance instruction • Curriculum, materials, and resources for all subjects, grade levels, and STAAR preparation materials • STAAR aligned computer programs • STAAR aligned workbooks, manipulatives, online programs, and teacher materials (Title I SW: 2,3,9,10)	ii. v.	Academic Coordinator, Vice Principal, Principal, Teacher(s)	(F)IDEA Special Education, (F)Title I, (F)Title III, Part A LEP, (O)Local Districts, (S)Instructional Materials Allotment, (S)Local Funds, (S)State Compensatory	August 2017-May 2018	STAAR	
21 Potranco will secure additional resources, programs, and staff development to meet the needs of students with Dyslexia. This may include Dyslexia Intervention Program (DIP) as well as the continued support of the reading specialist (Title I SW: 2,9,10)	ii. v. viii.	Academic Coordinator, Vice Principal, Principal, Reading Specialist, Teacher(s)	(F)IDEA Special Education, (F)Title I, (O)Local Districts, (S)Instructional Materials Allotment, (S)Local Funds	August 2017-May 2018	STAAR Benchmarks RTI Progress Monitoring Common Assessments	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
22	Potranco will purchase manipulatives and instructional materials for teachers Additional class sets of leveled readers to assist with small group and differentiation. (Title I SW: 2,3,8,9,10)	ii. v.	Academic Coordinator, Vice Principal, Principal, Reading Specialist, Teacher(s)	(F)IDEA Special Education, (F)Title I, (F)Title III, Part A LEP, (O)Local Districts, (S)Instructional Materials Allotment, (S)Local Funds, (S)State Compensatory	August 2017-May 2018	STAAR Benchmarks RTI Progress Monitoring Common Assessments	

2017-18 Campus Improvement Plan for Potranco Elementary School

Area of Focus: Communication/Involvement

District Goals 4: Communication/Involvement Medina Valley ISD Fosters an environment of parental and community involvement through open communication.

Campus Performance Objective:
Objective 1. Communications system/process
Objective 2. Parental involvement
Objective 3. Community service opportunities for students
Objective 4. Community partnerships

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1 Required parental involvement components for Title I will be fully implemented. • Annual parent meeting • Title I compact • Parent participation on CPOC and in planning activities • Participation ineffective schools evaluation process • LPAC parent representative (Title I SW: 6,10)	vi. viii.	Campus Instructional Technologist, Principal	(O)Local Districts, (S)Local Funds	August 2017-July 2018	End of Year Inventory of available electronic resources as part of the annual CNA.	
2 Each teacher will maintain a web-page (Title 1 SW: 4)	viii.	Academic Coordinator, Principal, Vice Principal Teacher(s)	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts, (S)Local Funds	August 2017-May 2018	Copy of webpage available	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	Communication to families to be offered to parents in both English and Spanish. (Title I SW: 2,3,6, 7, 9,)	iii. vi.	Principals, academic coordinator, Vice Principal	Local district, Local, Title 1	August 2017-May 2018	Parent surveys	
4	Family literacy and parental support programs will be provided for at-risk families, including: • Parenting classes • Communities in Schools • PTO-Literacy Training (Title I SW: 6,10)	vi.	Parental Involvement Liaison, Vice Principal Principal, PTO, Academic Coordinator	(F)Title I, (O)Local Districts, (S)Local Funds	August 2017-May 2018	End of Year Status of Activities	
5	Weekly Grade Level Meetings will be conducted. • Minutes will be submitted to the principal. • Minutes will be posted with the weekly bulletin. Collaboration on recess schedules Collaboration on curriculum and instruction (Title I SW: 8)	ii.	Principal, Teacher(s)	(O)Local Districts, (S)Local Funds	August 2017-May 2018	Campus principal will review minutes for academic focus	
6	Staff members will be trained in strategies relevant to stated District and Campus priorities and initiatives • All teachers trained Gifted and Talented • Bilingual Staff Training • Vocabulary development • Weekly Grade Level meetings • TEKS Overview science, math, language arts, and social studies • English language proficiency (ELPS) training for all teahers • Star Enterprise training • AR training • T-TESS training • American Reading Company (Title I SW: 3,4)	iv. v. viii.	Academic Coordinator, Principal, Vice Principal, Binlingual training through IDRA	(F)Title IIA Principal and Teacher Improvement, (F)Title III, Part A LEP, Title I(O)Local Districts, (S)State Funds	August 2017-July 2018	Summative - Administration observation of strategies DANA Walkthroughs	
7	Bi-Weekly Faculty Meetings will be conducted. (Title I SW: 4)	iii. iv.	Academic Coordinator, Principal, Vice Principal Teacher(s)	(O)Local Districts, (S)Local Funds, Title I	August 2017-May 2018	Weekly agendas will be filled for review	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
8	Staff development for reading, math, science, social studies, language arts, and STAAR Prep (Title I SW: 2,3,4, 5, 7, 9,10)	ii. iv. v.	Principal, academic coordinator, Vice Principal, Assistant superintendent	Local district, Local Title II, Title I	August 2017- July 2018	STAAR, Benchmarking	
9	Required parental involvement components for Title I will be fully implemented. • Annual parent meeting • Title I compact • Parent participation on CPOC and in planning activities • Participation ineffective schools evaluation process • LPAC parent representative (Title I SW: 6,10)	vi.	Academic Coordinator, Director of Federal Programs, Principal, Teacher(s), District Family/ Parent Involvement Coordinator	(F)Title I, (O)Local Districts, (S)Local Funds	August 2017-May 2018	End of Year Title 1 Evaluation	
10	Potranco Elementary will plan and schedule events which include parents in the education of their children. • Parent/Student Orientation • Parent Conferences (1st and 3rd Nine Weeks) • PTO Meetings (Annual Parent/Teacher Meet and Greet) • Parent Training • Library Family Nights • STAAR Parent Night • Public School Week • Family Picnic • Annual Fall festival continues to grow and improve • Christmas Program • Talent Show • Angels and Elves • After school activities for students (Math, Science, Reading, Robotics) • Continue UT Health Science Center Partnership • Community Garden • Open House • Continue Service Learning projects • Spanish and English information sent home (Title I SW: 6)	iii. vi.	Academic Coordinator, Principal, Vice Principal Teacher(s)	(F)Title I, (O)Local Districts, (S)Local Funds	August 2017-May 2018	Calendar of Events will be kept and analyzed to determine success rate of events	

2017-18 Campus Improvement Plan for Potranco Elementary School

Area of Focus: Technology

District Goal 5: Medina Valley ISD Provides relevant and reliable technology for staff, students, and guests.

Campus Performance Objective: Objective 1. Technology in classroom instruction
Objective 2. Technology resources for teachers, students, and parents
Objective 3. District/Campus webpage

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	Additional training opportunities and professional development on technology. • Teacher representation at state technology conferences • Continued growth in technology applications, more port accessibility, ITunes accounts, smartboards, Mac books, and I Macs for labs (Title I SW: 2,3,4, 7, 9,10)	viii.	Principal, academic coordinator, Vice Principal	Title II and Local	August 2017-July 2018	STAAR Results	
2	Technology integration activities will be encouraged and included in the Campus curriculum and monitored through lesson plans and classroom observations. Each teacher will have the basic technology tools to present lessons utilizing computer assisted instruction, projected lessons, the internet and computer stations. (Title I SW: 2,3, 7, 9,)	v. viii.	Campus Instructional Technologist, Principal	(O)Local Districts, (S)Local Funds	August 2017-May 2018	Lesson plans will be reviewed weekly and feedback will be ongoing.	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
3	Potranco will work to provide addition computers and/or computer labs to better meet the needs of our growing population (Title I SW 2,8)	ii. viii.	Principal	(O)Local Districts, (S)Instructional Materials Allotment, (S)Local Funds	August 2017-May 2018	End of year inventory will be conducted to determine needs.	
4	Potranco will improve and expand on technology. Funding for new technology across the campus to support learning. • replace outdated desk top and laptop computers as needed • additional computer memory • Kindle Fires, IPAD Minis, Learn Pads, and Nabis's to be used in classrooms by students and teachers • Campus wide WIFI • IPADS, laptops, Apple TV's, smartboards, document cameras • Keyboards for computer labs and classrooms • Listening center, IPAD dock (Title I SW: 2,4,8)	viii.	CITs, Principal	(O)Local Districts, (S)Instructional Materials Allotment, (S)Local Funds	August 2017-May 2018	End of year inventory will be conducted to determine needs.	

2017-18 Campus Improvement Plan for Potranco Elementary School

Area of Focus: Facilities/Infrastucture

District Goals 6: Facilities/Infrastructure Medina Valley ISD Provides and maintains appropriate facilities for district programs.

Campus Performance Objective: Objective 1. Maintain and update all Medina Valley Facilities
Objective 2. Security equipment/measures

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	All required facility codes will be monitored and addressed as needed. (Title 1: SW 10)	vii.	Director of Facilities & Maintenance, Principal	(O)Local Districts, (S)Local Funds	August 2017-July 2018	Status of Code Compliance	
2	Surveillance equipment and/or other security measures will be considered for use to secure the physical plant • An improved intercom system that reaches all outdoor areas and portable buildings • Telephones in every instructional classroom	vii.	Assistant Superintendent(s), Principal, Superintendent(s)	(O)Local Districts, (S)Local Funds	August 2017-May 2018	Equipment purchased as needs arise	

2017-18 Campus Improvement Plan for Potranco Elementary School

Area of Focus: Legislative

District Goal 7: Legislative Medina Valley ISD exceeds federal/state/local legislative requirements to develop an educational journey for each student's interests and success.

Campus Performance Objective:
Objective 1. Guaranteed and viable curriculum
Objective 2. District system of instruction and accountability
Objective 3. Comprehensive programs for student success
Objective 4. Enrichment and intervention to meet the needs of students
Objective 5. Culture of pride and excellence

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	A school climate comprehensive needs assessment (CNA) will be conducted by the Campus Performance Objective Committee (CPOC) in order to recieve input from a variety of stake holders and use data when planning student services • CPOC Meetings • Campus representation at District Wide Advisory (DWAC) Committee meetings • CPOC review of CNA (Title I SW: 2,8,10) (Target Group: All)	iii. vi. vii.	Principal, Academic Coordinator, Vice Principal, Teacher(s)	(F)Title I, (O)Local Districts, (S)Local Funds	January 2018-June 2018	2015-2016 Comprehensive Needs Assessment Data 2015-2016 Parent, Student, Teacher Climate Survey	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
2	Potranco will conduct an annual CNA to identify needs in the areas of • Demographics • Student achievment • School culture and climate • Staff quality recruitment • Curriculum, instruction, and assessment • Family and community involvement • School context and organization • Technology (Title I SW: 2,3,5,6,8)	i. ii. iii. iv. v. vi. vii. viii.	Curriculum Director, Campus Instructional Technologist, CITs, Principal, Reading Specialist, School Nurse, Social Workers, Special Ed Teachers, Teacher(s), Academic Coordinator, Vice Principal	(F)Title I, (O)Local Districts, (S)Local Funds	January 2018-June 2018	Benchmarks TAPR STAAR Federal Report Card for Texas Public Schools RTI Parent, Student, and Teacher Surveys	
3	All required parent involvement activities included in federal program guidelines will be implemented, including advisory councils for: • Safe and Drug Free Schools • School Health Advisory Commitee • Title 1 • Migrant (Title I SW: 6)	iii. vi.	Principal, Academic Coord, Vice Principal, Counselor, Fed Programs Director	(F) Title I; (S) State Funds; (L) Local Funds	August 2017-December 2018	Title I sign in sheets;	
4	Character Education activities through the classroom guidance program will include an emphasis on service. (Title I SW:6)	ii. iii.	Principal, Academic Coord, Vice Principal, Counselor	(F) Title I; (S) State Funds; (L) Local Funds	August 2017-October 2017; January 2018-March 2018	Guidance Lessons	

Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
5 Required staff development topics will be presented and documented, including: • Sexual Harassment • Child abuse and neglect • Drug-Free workplace • Chapter 37 • Employee Handbook • FERPA • Blood Borne pathogens • Parent Involvement Training • Gifted and Talented • Fundamental Five • American Reading Company (ARC) in English and Spanish (Title I SW: 4)	iii.	Assistant Superintendent(s), Principal	(F)Title IIA Principal and Teacher Improvement (O)Local Districts, (S)Local Funds Title I PIES Training	August 2017-June 2018	Beginning of the year checklist will be used to ensure that all required staff development topics have been covered	

2017-18 Campus Improvement Plan for Potranco Elementary School

Area of Focus: Staffing

District Goal 8: Staffing Medina Valley ISD recruits and retains quality staff while offering professional development and leadership opportunities.

Campus Performance Objective:
Objective 1. Recruitment, screening, and selection process
Objective 2. Staff development in required and supplemental topics
Objective 3. Leadership development process

CNA Legend

i. Demographics
ii. Student Achievement
iii. School Culture and Climate
iv. Staff Quality, Recruitment and Retention
v. Curriculum, Instruction, and Assessment
vi. Family and Community Involvement
vii. School Context and Organization
viii. Technology

Resources Fiscal Legend

(F) Federal - Title I-A, Title I-C (Migrant), II, III, Title I-C Perkins, IDEA-B
(S) State -PIC 11, 21-GT, 22-CTE, 23-Sp, 24/30 SCE, 25-Bil, 31-HSAlotmt
(L) Local
(O)Other

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
1	Staff training and professional development for all grade levels in math, reading, writing, science, social studies, capturing kids hearts, and technology (Title 1 SW: 2,3,4,9)	ii. v.	Principal, Academic Coordinator, Vice Principal, Teachers	Title 1, Local District Funds,	June 2017- June 2018	STAAR	
2	Campus-based mentors • mentor program will include monthly meetings with new staff, campus mentors, and administration to provide focused support • all new teachers will be provided opportunities to attend targeted staff development (Title I SW: 3,4)	iv.	Academic Coordinator, Assistant Superintendent(s), Principal, Vice Principal Teacher(s)	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts, (S)Local Funds Title II Mentors $7000.00, Title 1)	August 2017-May 2018	Mentor meetings with principal will be conducted to gauge their effectiveness	
3	Potranco will be represented and participate in district recruiting efforts at Job Fairs (Title I SW: 3,5)	iv.	Academic Coordinator, Assistant Superintendent(s), Principal, Vice Principal Teacher(s)	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts, (S)Local Funds, Title 1	August 2017-May 2018	Teachers and administrative staff will participate in recuiting of highly qualified teachers in 2015-2016	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
4	Provide more support and specials faculty to support the growing enrollment including: fine arts, music, PE, and inclusion assistants/teachers for special education (Title I SW: 9,10)	iv.	Assistant Superintendent(s), Director of Special Education, Principal	(F)IDEA Special Education, (F)Title I, (O)Local Districts, (S)Local Funds	August 2017-May 2018	STAAR Scores	
5	Continue the Academic Coordinator positions (Title I SW:) (NCLB: 2,3,4,5,6,7,8,9,10)	iv. v.	Assistant Superintendent(s), Director of Federal Programs	(F)Title I, (O)Local Districts, (S)Local Funds	August 2017-June 2018	STAAR Scores	
6	Continue the reading specialist and math specialist at the elementary schools (Title I SW: 3,9)	iv. v.	Assistant Superintendent(s), Director of Federal Programs, Principal, Superintendent(s)	(F)Title I, (O)Local Districts, (S)Local Funds	August 2017-May 2018	STAAR Scores	
7	Potranco will recruit and retain highly effective personnel • add more time in the elementary campuses for the social worker • hire tutors as needed to supplement instruction for the growing at risk student population • continue hiring aids for both the Pre K and Head Start classes • Continue fine arts. music position • Full time librarian and aide (Title I SW: 2,3,7,9)	iv.	Assistant Superintendent(s), Superintendent(s), Principal, Vice Principal, Academic Coordinator	(F)Title I, (O)Local Districts, (S), Title II	August 2017-June 2018	STAAR Benchmarking RTI Star Enterprise Report Cards	
8	Potranco will hire highly effective professionals: • Potranco will look into: • additional special education teachers to meet the needs of the growing population, including the inclusion population • Hire a full-time tutor to assist STAAR grades • Tutoring and intervention programs available for students in all grade levels Pre K - 5 and in all content areas. Tutoring and intervention programs to be available for the entire school year. • Potranco will look into adding a learning lab to allow both general education and special education students. (Title I SW: 2,3,5,9)	ii. iv.	Assistant Superintendent(s), Director of Special Education, Principal	(F)IDEA Special Education, (F)Title I, (O)Local Districts, (S)Title II, Title I	August 2017-May 2018	STAAR Benchmarking Progress Monitoring Report Cards	

	Strategies	CNA Links	Person(s) Responsible	Resources (Fiscal)	Timeline	Evidence/Evaluation	Amendments
9	Staff development will be planned, implemented and monitored to develop the following core competencies. Effective strategies for multi-cultural and non traditional students: • ESL methodologies across the curriculum • 30 hours of G/T training and updates for all teachers • RTI (Intervention) process and strategies including the 3 tiered process • New TEKS training • New Curriculum Training • Teacher Appraisal training and resources (Title I SW: 2,4,9,10)	ii. iv.	Curriculum Director, Instructional Coordinator, Principal, Reading Specialist	(F)IDEA Special Education, (F)Title IIA Principal and Teacher Improvement, (O)Local Districts, (S)Local Funds Title III	August 2017-May 2018	Agendas will be developed and filed to be used at the end of year Comprehensive Needs Assessment	
10	Continue with the Pre K/ Head Start aid position (Title I SW: 2,7,10)	iv.	Principal, Teachers, aid	Title 1, Local	August 2017-May 2018	End of year Title 1 evaluation	
11	Potranco has a growing population increasing from 845 students at the start of the 2016-2017 school year to over 1022 at the beginning of the 2017-2018 school year To increase staff effectiveness and student achievement Potranco Elementary needs: • Continued participation in ongoing campus and off campus staff development in the STAAR areas of reading, writing, math, and science as well as social studies to include T-TESS, Balanced Literacy, and Technology • Incentives for staff morale and attendance to target teacher retention • Funding for campus visits to learn effective strategies to increase teacher morale, increase instructional effectiveness and to learn more effective systems. • Continue participation in District Teacher Recruitment (Title I SW: 2,3,4, 5, 7, 9,10)	ii. iv. v. viii	Principal, academic coordinator, Vice Principal, Assistant superintendent	Local, Title I, Title II	August 2017- July 2018	STAAR, Benchmarking, Common assessments	
12	Training in Reading Instructional strategies. Supplementary Reading materials for all students including but not limited to at-risk and ELL students	ii. iv.	Principal, Academic coordinator, vice principal, Reading Specialist, teachers	Local, Title I, Title II, Title III	August 2017- July 2018	STAAR, Common Assessments, Benchmarks, grades, star enterprise	

CIP PART II: ASSURANCE ADDENDUM

Section B

Membership Composition of the Campus Performance Objectives Council	
Name of CPOC Member	**Position**
April Davis	Parent
Sarah Allen	Parent
Joel Rodriguez	Community
Thomas Grajek	Principal
Roselyn Payne	Academic Coordinator
Priscilla Harding	Vice Principal
Elsie Torres	Kinder Teacher
Audrey White	First Grade Teacher
Kristi Smith	Second Grade Teacher
Christy Ramirez	Third Grade Teacher
Leslie Galvan	Fourth Grade Teacher
Karen Middlebrooks	Fifth Grade Teacher
Bian Turpin	Special Education Teacher

CPOC Meetings* for 2017-18			
#	**Date**	**Time**	**Location**
1	February 2017	3:30- 4:30	Potranco
2	May 2017	3:30- 4:30	Potranco
3	August 2017	1:00-2:00	Potranco

* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS statistics.

As of 10/31/2017

Financial Summary

FUNDS	BEGINNING Check Book Balance	Net Increase	Net Decrease	ENDING Check Book Balance	Investments
(199) Operating	$2,205,119.63	$1,180,412.00		$3,385,531.63	$13,360,823
(205) Headstart	$10,360.80		$31,781.19	($21,420.39)	
(211) Title 1, Part A	($142,861.82)	$6,758.44		($136,103.38)	
(212) Title I, Part C-Migrant Educ	$0.00			$0.00	
(224) IDEA , Part B	($174,164.26)	$59,098.64		($115,065.62)	
(225) IDEA B, Preschool	($3,856.99)		$589.27	($4,446.26)	
(226) IDEA B, Des-Res	($329,292.00)	$329,292.00		$0.00	
(240) Nat'l Break & Lunch	$915,725.43	$101,177.87		$1,016,903.30	
(244) Voc Ed Grant	($1,322.95)		$7,967.00	($9,289.95)	
(255) Title II Part A Teacher & Princ.Train'g	($14,818.03)	$13,921.03		($897.00)	
(263) Title III LEP	($302.77)	$302.77		($0.00)	
(289) Summer School LEP	$3,443.00			$3,443.00	
(392) Non-Educational Community Based	($111,773.90)	$111,773.90		($0.00)	
(397) Adv. Placement Incentives	$375.00			$375.00	
(410) Textbooks	$47,051.76		$44,907.10	$2,144.66	
(427) Achievement Academy	$1,381.34		$709.15	$672.19	
(429) Pre-K	($31,377.93)	$25,255.54		($6,122.39)	
(461) Campus Activity	$41,959.56	$318.59		$42,278.15	
(495) Non-Food Pantry	$1,118.46			$1,118.46	
(511) Bonded Debt	$82,841.90	$30,485.54		$113,327.44	$1,845,999
(622) Land Purchase	($10,987.38)	$10,957.88		($29.50)	
(623) Misc Capital Proj	$2,875.93			$2,875.93	
(625) Property Water Rights	$0.00			$0.00	
(626) Portable Buildings	($206.95)	$206.95		($0.00)	
(627) School Facilities - 2016 Series	($164,888.44)	$69,458.59		($95,429.85)	$44,879,874
(771) Worker's Compensation	$638,763.53	$15,863.52		$654,627.05	
(863) Payroll Clearing	$39,717.99		$75,186.51	($35,468.52)	
(865) Student Activity	$204,974.02		$15,969.02	$189,005.00	
Totals	$3,209,854.93			$4,988,028.95	$60,086,696

TAX SUMMARY

FY 2017 (Current)Tax Roll			
$23,878,451			
		CURRENT MONTH	YEAR-TO-DATE
FY 2017 (Budgeted)Taxes	M & O		
$24,018,436	Current Taxes	$0.00	$0.00
	Delinquent Taxes	$77,002.68	$108,363.86
	M & O Penalty and Interest	$9,536.76	$17,241.25
	Subtotal:	$86,539.44	$125,605.11
	C.E.D.		
	CED	$0.00	$0.00
	CED Penalty and Interest	$0.00	$0.00
	Subtotal:	$0.00	$0.00
	I & S		
0%	Current Taxes	$0.00	$0.00
1%	Delinquent Taxes	$27,372.93	$39,153.97
	Penalty and Interest	$3,112.61	$5,940.33
	Subtotal:	$30,485.54	$45,094.30
	Grand Total:	$117,024.98	$170,699.41

0% of the current tax roll collected as of October 2017
0% of the budgeted taxes collected as of October 2017

As of 10/31/2017

FOOD SERVICE REPORT

CURRENT MONTH ACTIVITY	October 2016	October 2017
Days in operation	20	21
ADA	4,437	4,803
ADP (Lunch)	3,157	3,300
Breakfast Served	25,637	27,995
Lunches Served	63,136	69,297
Snacks Served	2,013	1,923
Approved Free & Reduced	2,479	2,612
Reimbursement Breakfast Program	$40,723.63	$44,448.68
Reimbursement Lunch Program	$131,709.60	$143,798.67
Reimbursement After Sch. Care-Snacks	$1,926.40	$1,692.24
Administrative Reimbursement (Summer School)		
Region 20 Reimbursement Head Start Program	$2,446.40	$656.10
Total State Revenue	$176,806.03	$190,595.69
BEGINNING FUND BALANCE	$1,038,056.62	$883,437.42
REVENUES		
Child Nutrition Program	$188,203.13	$182,968.74
USDA Commodities	$20,905.84	$16,872.06
Region 20 - Head Start	$2,535.60	$966.20
Local	$124,072.27	$130,795.24
State Matching Funds	$0.00	$0.00
Department of Human Services (Summer School)		$0.00
Total Month's Revenue	$335,716.84	$331,602.24
EXPENDITURES		
Payroll	$110,497.69	$105,412.00
USDA Commodities	$20,905.84	$16,872.06
Food	$122,343.15	$79,792.30
Non-Food	$10,051.20	$9,443.09
Contracted Services	$1,788.54	$4,454.57
Travel - Other	$0.00	$0.00
Capital Outlay	$33,073.00	$0.00
General Supplies	$509.44	$1,213.88
Misc Operating Expenses	$0.00	$171.00
Total Month's Expenditures	$299,168.86	$217,358.90
Cash Balance	$1,074,604.60	$997,680.76

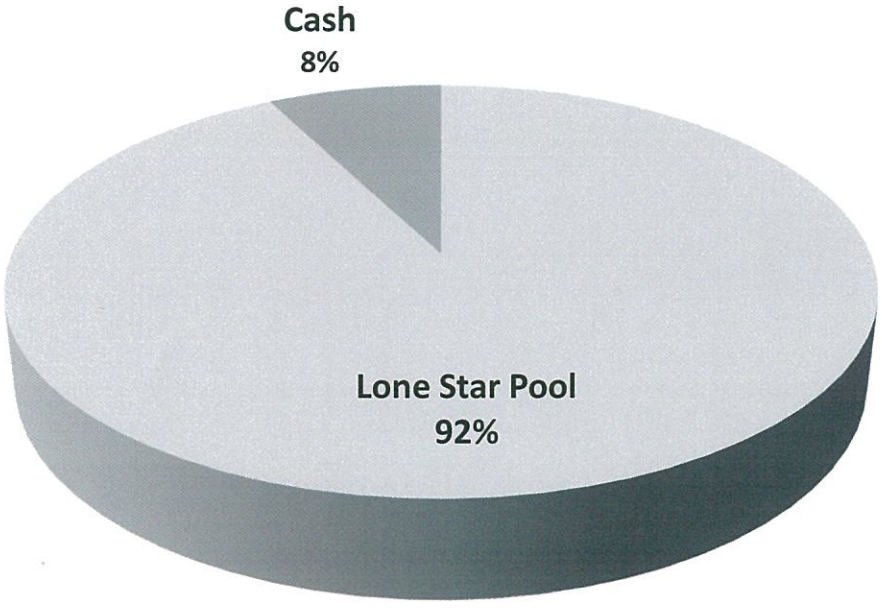
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"

To: The Board of Trustees
From: Mike Homann
Date: November 16, 2017
Re: Investment Report

The Public Funds Investment Act requires quarterly reporting of investment information including all investment transactions. This report must be signed by the investment officer of the District and state the compliance of the investment portfolio as it relates to our investment policy and the Public Funds Investment Act.

Investment information in Medina Valley I.S.D. has been, and will continue to be, reported monthly as part of the financial statements of the District. I, the approved investment officer of Medina Valley I.S.D., hereby certify that the attached investment report represents the investment position of the district as of **October 31, 2017** and that the District's current investment portfolio is in compliance with the Board approved investment policy, the Public Funds Investment Act (*Texas Government Code 2256*), and Generally Accepted Accounting Principles (GAAP).



8449 FM 471 South, Castroville, TX 78009-5309 Phone (830) 931-2243 - FAX (830) 931-4050

MEDINA VALLEY ISD
CASH/INVESTMENT REPORT
(as of 10/31/17)

BONDED DEBT ACCOUNT

Lonestar Investment Pool (Corporate Overnight Fund)

Account #	Ave. Amount Invested	Date Interest Earned	Rate of Return	Amount of Interest
185914	$ 1,836,476	9/30/2017	1.25%	$ 1,886.79
185914	$ 1,846,852	10/31/2017	1.27%	$ 1,992.07

Current Market Value:	$ 1,845,999

October Interest Earned:	$ 1,992.07
Interest Earned Y-T-D:	$ 3,878.86
Weighted Average Yield:	1.26%

OPERATING ACCOUNT

Lonestar Investment Pool (Corporate Overnight Plus Fund)

Account #	Ave. Amount Invested	Date Interest Earned	Rate of Return	Amount of Interest
185612	$ 9,617,448	9/30/2017	1.25%	$ 9,880.94
185612	$ 12,906,546	10/31/2017	1.27%	$ 13,921.39

Current Market Value:	$ 13,360,823

October Interest Earned:	$ 13,921.39
Interest Earned Y-T-D:	$ 23,802.33
Weighted Average Yield:	1.26%

CAPITAL PROJECTS FUND

Lonestar Investment Pool (Series 2007 -- Corporate Overnight Plus Fund)

Account #	Ave. Amount Invested	Date Interest Earned	Rate of Return	Amount of Interest
908910	$ 47,479,317	9/30/2017	1.25%	$ 48,780.12
908910	$ 45,359,654	10/31/2017	1.27%	$ 48,926.29

Current Market Value:	$ 44,879,874

October Interest Earned:	$ 48,926.29
Interest Earned Y-T-D:	$ 97,706.41
Weighted Average Yield:	1.26%

Total Portfolio

Cash (Broadway Bank)	$ 4,988,029
FirstPublic (Lone Star Pool)	$ 60,086,696
Total Current Market Value:	$ 65,074,725
Total Previous Month's Market Value:	$ 65,604,352
Total Change in Market Value:	$ (529,627)

(As of 10/31/2017)

Fund Balance Projection

(Operating Account)

2017-18 PROJECTED FUND BALANCE

Operating Account (199)

	Actual		Projected									
	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18
Beginning Bal	**$14,818,389**	**$15,333,152**	**$15,891,754**	**$16,397,695**	**$20,060,099**	**$21,845,905**	**$21,109,796**	**$18,484,950**	**$17,055,517**	**$15,331,155**	**$14,477,983**	**$14,082,099**
Revenues:												
Property Tax	$39,066	$80,532	$2,205,012	$7,105,131	$4,766,104	$2,207,496	$423,557	$168,111	$189,463	$216,413	$96,578	$43,330
State Aide	$3,329,145	$3,647,359	$1,835,720	$0	$0	$0	$0	$1,457,632	$1,365,715	$1,935,526	$2,516,968	$3,757,145
Other Local & State	$51,527	$52,250	$34,382	$15,642	$25,996	$30,000	$64,602	$46,047	$30,839	$26,450	$30,126	$38,639
Total Revenue	**$3,419,738**	**$3,780,141**	**$4,075,114**	**$7,120,773**	**$4,792,100**	**$2,237,496**	**$488,159**	**$1,671,790**	**$1,586,017**	**$2,178,389**	**$2,643,672**	**$3,839,114**
Expenses:												
Payroll	$2,484,461	$2,438,324	$2,479,300	$2,569,726	$2,449,726	$2,449,726	$2,499,726	$2,456,688	$2,579,726	$2,462,162	$2,489,726	$2,457,026
Accounts Payable	$420,514	$783,215	$1,089,873	$888,643	$556,568	$523,879	$613,279	$644,535	$730,653	$569,399	$549,830	$645,798
Total Expense	**$2,904,975**	**$3,221,539**	**$3,569,173**	**$3,458,369**	**$3,006,294**	**$2,973,605**	**$3,113,005**	**$3,101,223**	**$3,310,379**	**$3,031,561**	**$3,039,556**	**$3,102,824**
Transfers In (Out)	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**
Ending Balance	**$15,333,152**	**$15,891,754**	**$16,397,695**	**$20,060,099**	**$21,845,905**	**$21,109,796**	**$18,484,950**	**$17,055,517**	**$15,331,155**	**$14,477,983**	**$14,082,099**	**$14,818,389**

Projected Fund Balance (≥25% of total operating budget):	**$14,818,389**	39%
Non-Spendable Fund Balance (Inventory):	**(31,981)**	
Committed Fund Balance (Construction):	**(3,000,000)**	
Unassigned Fund Balance (≥20% of total operating budget):	**11,786,408**	31%

MEDINA VALLEY I S D

Budget Amendment

AMENDMENT# 17-18-08

11/16/2017

Ref#	Accounting Code	Description	Appropriations Increase (Decrease)	Original Amount	New Apprx Amount
Increase	6278 89110000	Transfer Out	$35,050.00	$0.00	$35,050.00
Decrease	6278 36000000	Fund Balance	($35,050.00)	$0.00	($35,050.00)
	Transfer Out from #627 Capital Projects to #623 Miscellaneous Capital Projects				
Increase	6238 R7915000	Transfer In	$35,050.00	$0.00	$35,050.00
Increase	6238 81 103 99 090 62490000	Contracted Maintenance/Repairs	$35,050.00	$0.00	$35,050.00
	Transfer In from #627 Capital Projects to #623 Miscelleaneous Capital Projects and Increase Appropriations for Castroville Elementary Fence Project				
			$0.00	$0.00	$0.00

Explanation: See Above

FOR OFFICE USE ONLY:
JE Cash Transfer_____

Prepared By: Melinda Salinas
Melinda Salinas, Accounting Clerk
Date: 11-16-17

Approved By: Mike Homann
Mike Homann, Asst. Supt. of Business & Finance
Date: 11-16-17

Approved By: _____ Approved: Date: _____
Bruce Haby Disapproved: Date: _____
President, Board of Trustees

MEDINA VALLEY I S D

Budget Amendment

AMENDMENT# 17-18-09

11/16/2017

Ref#	Accounting Code	Description	Increase (Decrease) Appropriations	Original Amount	New Apprx Amount
Increase	1998 11 001 11 000 63990004	Instructional Supplies-Science	$1,000.00	$0.00	$1,000.00
Increase	1998 00 000 00 080 R5744000	Gifts & Bequests	$1,000.00	$0.00	$1,000.00
	Increase Appropriation and Revenue for a donation received from Armed Forces Communications (Alamo Chapter) for High School Science instructional supplies.				
			$0.00	$0.00	$0.00

Explanation: See Above

FOR OFFICE USE ONLY:
JE Cash Transfer_____

Prepared By: Melinda Salinas Date: 11-16-17
Melinda Salinas, Accounting Clerk

Approved By: Mike Homann Date: 11-16-17
Mike Homann, Asst. Supt. of Business & Finance

Approved By: _____ Approved: Date: _____
Bruce Haby Disapproved: Date: _____
President, Board of Trustees

MEDINA VALLEY I S D

Budget Amendment

AMENDMENT#17-18-10

11/16/2017

Appropriations

Ref#		Accounting Code	Description	Increase (Decrease)	Original Amount	New Apprx Amount
	Increase	1998 11 042 23 999 61260000	Salaries-Support Personnel	$44,000.00	$0.00	$44,000.00
	Decrease	1998 36000000	Fund Balance	($44,000.00)	$0.00	($44,000.00)
				$0.00	$0.00	$0.00

Explanation:

Increase Appropriation and Decrease Fund Balance for additional aides (BIP & ALE) at Middle School

Prepared By: Melinda Salinas
Melinda Salinas, Accounting Clerk

Date 11-16-17

FOR OFFICE USE ONLY:
JE Cash
Transfer_____

Approved By: M. Mc Homann
Mike Homann, Asst. Supt. Of Business & Finance

Date 11-16-17

Approved By: _____
Bruce Haby
President, Board of Trustees

Approved: Date_____
Disapproved: Date_____

MEDINA VALLEY I S D

Budget Amendment

AMENDMENT#17-18-11

11/16/2017

Ref#		Accounting Code	Description	Appropriations Increase (Decrease)	Original Amount	New Apprx Amount
	Increase	1998 11 999 23 999 61190000	Sp Ed Salaries-Teacher/Professional	$89,000.00	$0.00	$89,000.00
	Decrease	1998 31 999 23 999 61190000	Sp Ed Salaries-Teacher/Professional	($89,000.00)	$0.00	($89,000.00)
				$0.00	$0.00	$0.00

Explanation:

Reclassify (3) Special Education Salaries from Function "31" to Function "11"

Prepared By: Melinda Salinas
Melinda Salinas, Accounting Clerk
Date 11-16-17

FOR OFFICE USE ONLY:
JE Cash Transfer ____
–

Approved By: Mike Homann
Mike Homann, Asst. Supt. Of Business & Finance
Date 11-16-17

Approved By: _____
Bruce Haby
President, Board of Trustees

Approved: Date _____
Disapproved: Date _____