

**Medina Valley ISD Board of Trustees  
Special Meeting**

**{{Date }} at 6:30 PM**

MVISD Video/Teleconference System, MVISD Video/Teleconference System, Castroville, TX 78009-5309

Notice is hereby given that on **July 29, 2020** the **Board of Trustees of the Medina Valley Independent School District** will hold a **Special Board Meeting at 6:30 PM at {{Location: Meeting Location.}}** The subjects to be discussed are listed on the agenda which is attached to and made part of this notice.

Members of the public who desire to address the Board during Public Comments will need to sign up to speak prior to the start of the meeting by providing their name, and the topic they wish to address to the Board on the sign in sheet provided. At Regular Board Meetings the Board of Trustees shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All public comments are limited to 5 minutes.

If it is determined that during the meeting an item on the agenda that can be legally discussed in closed session be removed from the open session and discussed in closed session, the board may elect to discuss such agenda item in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before convening into Closed Meeting the Presiding Officer will announce the time and identify the section or sections of this chapter under which the closed meeting is held. All final votes, actions, or decisions shall be taken in open meeting. The Presiding Officer will announce the date and time for the end of the Closed Meeting before resuming the Open Meeting.

If you have a disability, please advise the school district about special arrangements that may allow you to fully participate in this meeting by calling Medina Valley ISD at 830-931-2243.

For Medina Valley ISD Board of Trustees:

Scott Caloss ED.D., Superintendent of Schools

Medina Valley ISD  
Called Meeting  
July 29, 2020

{{Name: Agenda Item Name}}

**I. First Order of Business**

A Establish a Quorum

**II. Public Comment (on agenda items)**

**III. Discussion and Possible Action Items**

A Consider purchase of Universal Screener for K-8th 3

B Discussion and Possible Action Regarding Return to School Planning 9

**IV. Closed Session**

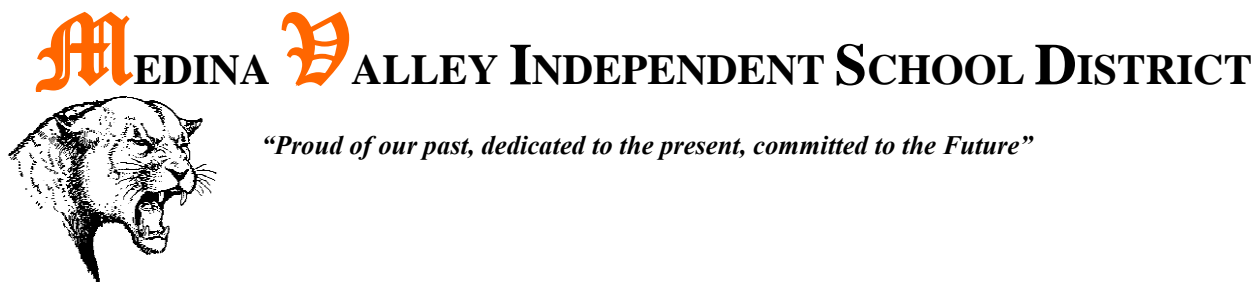
A Personnel Matters (TX Govt. Code Section 551.074)

**V. Continued Discussion and Possible Action Items**

A Consider professional contract recommendations

B Consideration of future meeting dates

**VI. Adjournment**



*“Proud of our past, dedicated to the present, committed to the Future”*

## MEMORANDUM

To: Medina Valley ISD Board of Trustees  
 From: Dr. Kenneth Rohrbach, Superintendent  
 Re: Consider Purchase of Universal Screener for K-8th  
 Date: July 23, 2020

Istation is the screener and progress monitoring instrument that MVISD is choosing to utilize in regards to our BOY/ MOY/ EOY Universal Screener for Reading & Math in Kindergarten - 8th grades (see table). Board Goals encompass grades PK - 3 and screening agents to compare district data. 7th Grade requires a reading screener as well - Istation is approved through the Commissioners List of approved screeners. Istation will give the district the ability to assess, progress monitor, and provide targeted intervention for both Reading and Math. The district has never had an instrument that was consistently used across all campuses and that encompassed all of the required components. Star Renaissance is not on the approved Commissioners List. Both Istation and Star Renaissance were considered and compared by the district.

### Medina Valley Universal Screeners

MV Universal Screeners		
Grade Level	Reading - Istation Indicators of Progress (ISIP)	Math - Istation Indicators of Progress (ISIP)
PK	GOLD	GOLD
K	TPRI	ISIP Early Math
1	TPRI	ISIP Early Math
2	TPRI - (ISIP Reading)	ISIP Math
3	ISIP Reading	ISIP Math
4	ISIP Reading	ISIP Math
5	ISIP Reading	ISIP Math
6	ISIP Reading	ISIP Math
7	ISIP Reading	ISIP Math
8	ISIP Reading	ISIP Math

Recommendation: Approve the purchase of Istation as the Universal Screener for Reading and Math in grades Kindergarten through 8.



**Every Student Deserves to Feel Powerful!**

*Discover hidden strengths with dynamic intervention and instruction.*

Quote Q-20693-1

Prepared For:

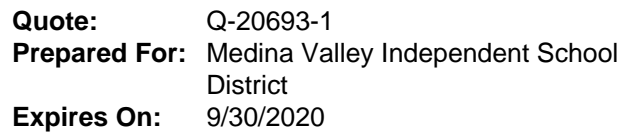
Medina Valley Independent School District  
8449 Fm 471 S  
Castroville, TX  
78009-5313

Your Istation Partner:

Kyle Rees  
Retention Specialist  
krees@istation.com



BBB Rating: A+

[illegible]

<b>SUBTOTAL:</b>	\$84,810.00
<b>DISCOUNT:</b>	(\$13,438.50)
<b>TAX (if applicable):</b>	
<b>CUSTOMER TOTAL:</b>	\$71,371.50



8150 North Central Expressway, Suite 2000  
Dallas, TX 75206  
Phone: 1-866-883-READ (7323)  
Email: [orders@istation.com](mailto:orders@istation.com)

**Quote:** Q-20693-1  
**Prepared For:** Medina Valley Independent School District  
**Expires On:** 9/30/2020

**DISCLAIMER:** Pricing is as quoted and subject to change with any edits to bundle configurations, enrollment updates, or other revisions.

Additional Options (to be paid in full):

Choose 1, 2, or 3 year Subscription						
		1 YEAR SUBSCRIPTION		2 YEAR SUBSCRIPTION		3 YEAR SUBSCRIPTION
Additional Discount Amount:		Quoted Price		(\$7,137.15)		(\$21,411.45)
% Discount:		Quoted Price		5%		10%
Your Total Cost:		\$71,371.50		\$135,605.85		\$192,703.05

Subscription Start Date: 9/1/2020      Subscription Term: 12      Subscription End Date: 8/31/2021

Please email or fax the following items to 214-291-5534 or [orders@istation.com](mailto:orders@istation.com). Failure to provide the below will cause a delay in processing your order.

- Signed Purchase Order that includes the quote number
- Signature page of this Quote (choose subscription length)

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed and delivered by their respective authorized representatives whose signatures appear below.

**Istation**

**Medina Valley Independent School District**

Signature: \_\_\_\_\_  
Printed Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Dated: \_\_\_\_\_

Signature: \_\_\_\_\_  
Printed Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Dated: \_\_\_\_\_  
PO # (if available): \_\_\_\_\_

To ensure timely fulfillment, please provide the requested contact information below:

**Primary Implementation Contact**

**Accounts Payable / Billing Contact**

Name: \_\_\_\_\_  
Email: \_\_\_\_\_  
Phone: \_\_\_\_\_

Name: \_\_\_\_\_  
Email: \_\_\_\_\_  
Phone: \_\_\_\_\_

**District Technology Contact**

**District Data Contact**

Name: \_\_\_\_\_  
Email: \_\_\_\_\_  
Phone: \_\_\_\_\_

Name: \_\_\_\_\_  
Email: \_\_\_\_\_  
Phone: \_\_\_\_\_



8150 North Central Expressway, Suite 2000  
Dallas, TX 75206  
Phone: 1-866-883-READ (7323)  
Email: [orders@istation.com](mailto:orders@istation.com)

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# Task Force on Reopening Schools

Addressing Teacher Concerns & Reopening  
Schools Update

Presented to the MVISD Board of Trustees  
July 29, 2020

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# Registration Update

As of 7/28/2020

## Returning Students

Total Registered	3,841	
Students Choosing In-Person Instruction	1,721	45%
Students Choosing Remote Instruction	2,120	55%
Bus Riders	846	

# Parent/Student Information

The letter to parents, guardians, and students, with remote instruction and in-person instruction information was sent via email to parents and staff on Thursday, July 23. A text message was sent as well asking everyone to check their emails for an important update. The letter was also posted on social media. It was posted and sent in Spanish as well.

# General Concern #1

Teacher workload - juggling both remote and in-person instruction.

# Elementary Scheduling Plan

- Instructional Teaming: Collective Responsibility
- Learning Environment: Maximizing Capacity
- Workload Support: Intentional Planning
  - Division of Responsibility: Remote/In-Person
  - Teachers available to remote learners during the school day.
- Protocol variance will be based on campus needs.

# Elementary Scheduling Example

<b>In-Person/Self-Contained Teacher A ELAR/S.S.</b>	<b>In-Person/Self-Contained Teacher B Math</b>	<b>In-Person/Self-Contained Teacher C Science</b>
Period 1- In-Person Teach	Period 1- In-Person Teach	Period 1- In-Person Teach
Period 2- Show Video Math Lesson	Period 2- Show Video Science Lesson	Period 2- Show Video RDG Lesson
Period 3- Show Video Science Lesson	Period 3- Show Video RDG Lesson	Period 3- Show Video MATH Lesson
<b>Remote Teacher Teacher D ELAR/S.S.</b>	<b>Remote Teacher Teacher E Math</b>	<b>Remote Teacher Teacher F Science</b>
Period 1- Upload Teacher A Lesson and all supplemental sheets, enrichment lessons	Period 1- Upload Teacher B Lesson and all supplemental sheets, enrichment lessons	Period 1- Upload Teacher C Lesson and all supplemental sheets, enrichment lessons
Period 2- Sessions with remote students	Period 2- Sessions with remote students	Period 2- Sessions with remote students
Period 3- Sessions with remote students	Period 3- Sessions with remote students	Period 3- Sessions with remote students

# Secondary Scheduling Plan

- Learning Environment: Self Contained, Limited Movement of Students
- Workload Support: Intentional Planning & Collaboration time
  - Increased Planning Time (Core/Elective Blocks)
  - Teachers available to remote learners during the school day.

# Secondary Scheduling Plan

- Some instructional content may lag by one day for posting purposes for remote learning.
- Protocol variance will be based on campus needs.



# General Concern #2

Use of leave

# COVID-19 Leave Use Protocol

- The Family First Coronavirus Response Act (FFCRA) provides for 10 days of paid leave for COVID related absences. This is in addition to other leave an employee may have.
- Employees must notify Human Resources if they are ordered to quarantine by a doctor or health authority.
- We are working with legal counsel to determine use of leave, beyond FFCRA leave, if an employee is required to quarantine by the District.
- Individuals will be quarantined by the District if they have had close contact, as defined by the CDC, with a COVID-19 confirmed positive person.

# General Concern #3

COVID Response Protocol

- The MVISD COVID Response Protocol is under development and will be brought to the Board for approval when complete. It must be posted and made available to parents and the community at least one week prior to the start of school.
- The comprehensive plan includes:
  - Screening Protocols
  - Isolation Protocols
  - Return to Work/School Protocols
  - Responding to a Lab Confirmed Case in the School
  - Protocols for Campus Cleaning and Disinfecting
  - Health and Hygiene Practice
  - Protocols for Face Coverings
  - Cafeteria Protocols
  - Transportation Protocols
  - UIL/Extracurricular Activities
  - Additional Measures for Disease Mitigation

# Additional Concerns

Teacher concerns have been expressed in both the Teacher Survey and in Task Force meetings. Staff are working through those lists to provide appropriate responses.

Excerpt of Concern/Solution working document from MVISD Task Force.

<u>Committee Concerns Discussed w/ Whole Group</u>	<u>Possible Solutions</u>
Time for Planning (Limiting Workload) ?	Elementary Teachers will have a divided approach to Remote and In-person Learning with time built in daily to deliver the instruction in small groups. Videos will be loaded daily for the remote learners to have access on the following day.
	MS - Mirrored on both campuses as much as possible. (Core a.m./ Electives p.m.) Core Remote Planning in p.m. (Office Hours to p.m. first hour of the morning as well in regards to which grade level they teach.) 2 - 2.5 hours
	HS- 4 periods for in-person/ 4 periods for remote planning
	ALL: Time will be respected with teachers normally scheduled hours on campus.
How will time slots be shared?	Each campus will develop a syllabus with hours. It will be important that parents and teachers acknowledge receiving the syllabus for class.
How can we hold true to office hours?	It is encouraged that teachers use auto-reply messages for emails that come in outside of work hours.
Parents understanding guidelines for remote online instruction	Buy-In (Possible agreement from parents outlining expectations) SKP - we had similar issues with Homebound Services and so I had Homebound Parent Agreement developed that they must sign prior.....we could consider something similar to that that we get parent prior to first virtual day?)
Protocol for parents not following guidelines	Students who refuse to follow safety protocols will be removed from in-person instruction, and be required to participate in remote instruction
How will class set-ups change?	6 Week Planning Time Lines will assist
Have we thought about allotting one room in the	

CORONAVIRUS IN TEXAS

Hanna Aftermath

DACA

Campaign Cash

Coronavirus Case Map

## CORONAVIRUS IN TEXAS

# Texas attorney general says local health authorities cannot “indiscriminately” shut down schools

After Paxton's guidance, the Texas Education Agency reversed course and announced that the state won't fund schools that remain closed under a local public health mandate.

BY ALIYYA SWABY JULY 28, 2020 16 HOURS AGO



COPY LINK

REPUBLISH



# Discussion on Reopening Schools for In-Person Instruction