Regular Meeting

Wednesday, September 16, 2026 7:00 PM
High School Cafeteria, 1100 West Main Street, Stroudsburg, PA 18360

1. **MEETING OPENING**

A. Call to Order and Roll Call
B. Pledge of Allegiance
C. Notice of Executive Session, if any
2. **PUBLIC COMMENT**
3. **TREASURER'S REPORT**
4. **APPROVAL OF MINUTES**
5. **EDUCATIONAL PROGRAM**
A. Field Trips
B. Curricula
1. Introduction to Journalism
2. Introduction to Organic Chemistry
3. Pathways to Healthcare
4. Keyboarding
6. **BOARD POLICY & PROCEDURES**
A. First Reading
1. 204.1 Virtual Attendance and Wellness Checks
B. Second Reading and Adoption
1. Policy 317.2 Conduct/Disciplinary Procedures
2. Policy 249 Bullying/Cyberbullying
C. School Measles Preparedness and Response Plan
7. **PERSONNEL**
8. **FINANCE**
9. **SUPPORT, FACILITIES & OPERATIONS**
A. Request for Qualifications - GESA/IGA
B. Clearview Elementary School Physical Needs Assessment
C. Ford Transit Mobility Wheelchair Van
D. Booster Organizations
10. **REPORTS**
A. Superintendent
B. Solicitor
C. Student Representatives
D. Business Operations
E. Committees
F. MCTI
G. CIU20
H. Letters & Communication
11. **Public Comment - Any Topic**
12. **Adjournment**

STROUDSBURG AREA SCHOOL DISTRICT

Treasurer's Report

August 2026

	Account	7/31/26 Balance	Receipts	Disbursements	Internal Transfers	8/31/26 Balance
Operating:						
	PNC, General Acct.	$ 3,523,454.68	$ 5,506,437.43	$ (2,731,590.83)	$ (2,312,699.21)	$ 3,985,602.07
	PSDLAF, General Acct.	17,822,599.48	6,767,673.39	(5,496,961.14)	(3,500,000.00)	15,593,311.73
	PNC, Payroll Acct.	576,889.30	3,518.43	(3,959,925.73)	3,957,431.77	577,913.77
	Totals	**21,922,943.46**	**12,277,629.25**	**(12,188,477.70)**	**(1,855,267.44)**	**20,156,827.57**
Restricted:						
	PSDLAF, 2014 Capital Reserve Acct.	17,296,044.12	23,324.65	(1,034,960.16)	-	16,284,408.61
	PSDLAF, Cafeteria Acct.	2,664,343.99	8,107.48	-	-	2,672,451.47
	PNC, Cafeteria Acct.	378,940.90	7,660.50	(35,295.01)	-	351,306.39
	Totals	**20,339,329.01**	**39,092.63**	**(1,070,255.17)**	**-**	**19,308,166.47**
	District Total	**$ 42,262,272.47**	**$ 12,316,721.88**	**$ (13,258,732.87)**	**$ (1,855,267.44)**	**$ 39,464,994.04**

STROUDSBURG AREA SCHOOL DISTRICT
MINUTES OF AUGUST 19, 2026 MEETING

MEETING OPENING

A Regular meeting of the Stroudsburg Area School District Board was held on Wednesday, August 19, 2026, in the cafeteria of Stroudsburg High School. President DeRosa called the meeting to order at 7:00 P.M. The meeting was held in person and via ZOOM.

Board members present: Cindy Blake (phone), Meghan Brenneman, Erin DeRosa, Marilyn DeVries, John Gerkhardt, Kathleen Kilker, and Tiffany Pozza.

Board members absent: Joseline Kraemer and Alex Smith

Non-voting members present: Dr. Cosmas Curry, Superintendent

PUBLIC COMMENT

No Public Comment

ACTION ITEMS

1. **Treasurer's Report**: On a motion by Pozza with a second by Gerkhardt, the Board approved the July Treasurer's Reports as presented. Roll call vote: Brenneman-yes; DeRosa-yes; DeVries-yes; Gerkhardt-yes; Kilker-yes; Pozza-yes; and Blake-yes. 7 – 0, motion carried.

2. **Minutes:** On a motion by Gerkhardt with a second by Brenneman, the Board approved the minutes of the July 15, 1996 by voice vote.

3. **Educational Programs – Items 5A – 5D:** On a motion by Brenneman with a second by Pozza, the Board approved the following items 5A through 5D as presented. Roll call vote: DeRosa-yes; DeVries-yes; Gerkhardt-yes; Kilker-yes; Pozza-yes; Blake-yes; and Brenneman-yes. 7 – 0, motion carried.

   5A. **Course Curricula:** The Board approved the Course Curricula, as presented.
   5B. **New Course Proposals for 2027-2028**: The Board approved the New Course Proposals for 2027-2028, as presented.
   5C. **Professional Development**: The Board approved the Professional Development, as presented.
   5D. **Field Trips**: The Board approved Field Trips, as presented,

4. **First Reading:** On a motion by Brenneman with a second by Gerkhardt, the Board approved the first reading of the following policy by voice vote.
   - 317.2 – Conduct/Disciplinary Procedures
   - 249 – Bullying/Cyberbullying

5. **Personnel:** On a motion by Pozza with a second by Gerkhardt, the Board approved the Personnel agenda as presented, with the exception of item 7A2, which was pulled for a separate vote. Roll call vote: DeVries-yes; Gerkhardt-yes; Kilker-yes; Pozza-yes; Blake-yes; Brenneman-yes; and DeRosa-yes. 7 – 0, motion carried

   A. Retirements
      1. Paula Norberg - Bus Driver - effective at the close of business on August 26, 2026.
      2. Brenda Shiffer - High School Paraprofessional - effective at the close of business on July 22, 2026.

   B. Resignations:
      1. Eric Charner - High School Third-shift Custodian - effective at the close of business on July 30, 2026.
      2. Loxzana Eskeitz - Substitute Teacher - effective at the close of business on August 9, 2026.
      3. Jacob Jones - Chipperfield Elementary/Junior High School Health & Physical Education Teacher - effective at the close of business on July 28, 2026.
      4. Andre Knight - Substitute Teacher and Grade 9-12 Credit Recovery teacher - effective at the

close of business on July 7, 2026.

5. Marjorie Lawler - Chipperfield Elementary Paraprofessional - effective at the close of business on August 3, 2026.
6. Jennifer Lysell - Chipperfield Elementary Paraprofessional - effective at the close of business on July 22, 2026.
7. Paula Nagle - Middle School Grade 5 Teacher - effective at the close of business on July 22, 2026.
8. Nadia Soto - High School Paraprofessional - effective at the close of business on August 23, 2026.

C. Requests for Leave:

1. Employee # 3542 - FMLA/leave of absence through approximately April 2, 2027.
2. Employee # 833 - Intermittent FMLA/leave of absence beginning August 25, 2026.
3. Employee # 59 - FMLA/Leave of absence beginning August 25, 2026.

D. Recommendations for Employment (pending receipt of all required documents and certifications):

1. Christy Brown - Health Office Nurse assigned to Stroudsburg Junior High School/Chipperfield Elementary School for the hourly rate of $27.14 (Step 4) effective approximately August 25, 2026. She will replace Giselle Rivera who has transferred to a different position.
2. Melanie Doleiden - Benefits Secretary assigned to the Business Office for the hourly rate of $22.67 (Step 1) effective approximately September 14, 2026. She will replace Susan Whitewood who has retired.
3. Kathryn Giovannini - Special Education Teacher assigned to Stroudsburg Middle School for the annual salary of $85,506.00 (M+0, Step 7) prorated effective upon release from her current employer. She will replace Dawn Turano who has retired.
4. Megan Hughes - Long-term Substitute Grade 3 Teacher assigned to Chipperfield Elementary for the annual salary of $81,756.00 (M+0, Step 1) prorated effective August 25, 2026 for the duration of Employee # 3002's leave of absence which is scheduled from August 25, 2026 through approximately February 1, 2027.
5. Sydney Kasperski - Paraprofessional assigned to Chipperfield Elementary for the hourly rate of $20.56 (Step 1) effective approximately August 25, 2026. She will replace Marjorie Lawler who has resigned.
6. Makayla Letourneau - Grade 5 Teacher assigned to Stroudsburg Middle School for the annual salary of $68,716.00 (B+0, Step 1) effective with the start of the 2026-2027 school year. She will replace Paula Nagle who has resigned.
7. Dina Lentz - Paraprofessional assigned to Morey Elementary for the hourly rate of $20.56 (Step 1) effective August 25, 2026. She will replace Sally Harps who has retired.
8. Dana Lewis-Eberz - Paraprofessional 1:1 assigned to Arlington Elementary for the hourly rate of $20.56 (Step 1) effective approximately August 25, 2026. She will replace Brenda Shiffer who has retired.
9. Jasmin Lopez - Elementary Grade 2 Teacher assigned to Hamilton Elementary for the annual salary of $68,716.00 (B + 0, Step 1) effective with the start of the 2026-2027 school year. She will replace Meredith Guglielmo who has resigned.
10. Lauryn Principe - Paraprofessional assigned to Hamilton Elementary for the hourly rate of $20.56 (Step 1) effective approximately August 25, 2026. She will replace Jennifer Lysell who has resigned.
11. Quianna Sam - Bus Driver assigned to Transportation for the hourly rate of $25.00 (Step 1) effective approximately August 31, 2026. She will replace Douglas Rudman who has resigned.
12. Kevin Strouse - Third-shift Custodian assigned to Stroudsburg Middle School for the hourly rate of $22.00 (Step 1) effective July 29, 2026. He will replace Hector Echevarria who has resigned.

13. The following Substitute Teachers for the 2026-2027 school year:
    - **a.** Tiffany Beck
    - **b.** Ron Blake
    - **c.** Brittany Clark
    - **d.** Regina Cunningham
    - **e.** Jill David
    - **f.** Ileana Delgado
    - **g.** Jeffrey Desind
    - **h.** Jahnel Dey
    - **i.** Leeann Emmel

j. Rudina Ferko
k. Kristen Henderlong
l. Mark Hynes
m. Joshua Jasionowicz
n. Barbara Kapps
o. Sandy Kelly
p. Julianna Kirk
q. Sharon Mars
r. Kevin Orvis
s. Lorynne Paul
t. Sharon Rabenold
u. Ella Rau
v. Liza Reyes
w. Melissa Roberti
x. Katherine Uhler
y. Julian VonBarbier

14. The following Substitute Support Staff for the 2026-2027 school year:
a. Paula Binikos - Secretary
b. Regina Cunningham - Paraprofessional
c. Brett Foust - Custodian
d. Dora LaBarre - Secretary
e. Carlin Porter - School Vehicle Driver
f. Marc Rebucci - Paraprofessional
g. Frances SanMartin - Nurse (RN)

15. The following Substitute Administrator for the 2026-2027 school year:
a. Thomas Burke

16. The following Mentors during the 2026-2027 school year at the annual rate of $800.00 per the SAEA collective Bargaining agreement:
a. Gretchen Kelly - for Robert Fox
b. James Miller - for Dominick Magalhaes
c. Jennifer Pullis - for Julia Gutekunst
d. Karen Trbuza - for Tanya Peechatka
e. Holly Moskovitz - for Linday Ruhl
f. Susan Miller - for Lindsey Murray
g. Mollie Cosgrove - Giselle Rivera
h. Molly Doyle - for Katherine Nauman
i. Christine Caiazzo-Pritchard - for Ashley Mariani
j. Nathan Bostwick- for Natalie Stannard
k. Susan Burden - for Allison Wardrop
l. Christine Wickenheiser - for Isabella Root
m. Mathew Oertner - for Calla Shaffer
n. Jason Fitt - for Giana Mileto
o. Heidi Rodriguez - for Megan Fry
p. Tracy Krock - for Cody Smith
q. Drew Meckes - for Madison Hansen
r. Deborah Reynolds - for Cierra Marks
s. Gary Schubert - for Megan Hughes - prorated effective August 25, 2026 through approximately February 1, 2027.

17. The following Temporary Medical Excuse Instructors (TME) for the 2026-2027 school year:
a. Janine Balcik
b. Lisa Bittman
c. Monica Calemmo
d. Scott Conklin
e. Alison Herring
f. Jocelyn Ross
g. Sandra Striba

18. The following Instruction in the Home Instructors for the 2026-2027 school year:

a. Janine Balcik
b. Lisa Bittman
c. Sandra Striba

19. The following Volunteers for the 2026-2027 school year:

a. Kathryn Ace - Middle School
b. Lauren Bair - Middle School
c. Jordan Bergman - Middle School
d. Colette Beveridge - Middle School
e. Carrie Bonham - Middle School
f. Meghan Brenneman - Middle School
g. Lisa Brodman - Middle School
h. Kate Marie Brown - Middle School
i. Lauren Candler - Middle School
j. Chrisoula Kallinteris-Casagrande - Middle School
k. Craig Cassidy - Middle School
l. Jaime Cavaliere - Middle School
m. Kelly Daly - Middle School
n. Cynthia Decker - Middle School
o. Dana DiCaprio - Middle School
p. Jessica Doney - Middle School
q. Christina Duffy - Middle School
r. Mercedes Fees - Middle School
s. Elizabeth Field - Middle School
t. Matthew Field - Middle School
u. Chamali Flagg - Middle School
v. Carissa Frantz - Middle School
w. Charles Frantz - Middle School
x. Michele Friedman - Middle School
y. Debra Gallo - Middle School
z. Alyssa Gardner - Middle School
aa. Jurgita Gotlibaite - Middle School
bb. Elisabeth Hafler - Middle School
cc. Hilary Hakim - Middle School
dd. Morris Hamilton - Middle School
ee. Sharonda Hamilton - Middle School
ff. Amanda Hawk - Middle School
gg. Fatme Haytova - Middle School
hh. Yinezca Hernandez - Middle School
ii. Robin Iannone - Middle School
jj. Elizabeth Keogan Ilch - Middle School
kk. Christina Jauregui - Middle School
ll. Sheanna Joseph - Middle School
mm. Sandy Kelly - Middle School
nn. Andrew Kurnas - Middle School
oo. Kerry Long - Middle School
pp. Ashley Martinez - Middle School
qq. Christine Matthews - Middle School
rr. Shane Mazzetti - Middle School
ss. Cherilyn McCoy - Middle School
tt. Douglas McCoy - Middle School
uu. Haley McCracken - Middle School
vv. Danielle Memoli - Middle School
ww. Edith-Ann Mongiello - Middle School
xx. Amanda Neilan - Middle School
yy. Carolyn O'Leary - Middle School
zz. Jessica Pacheco - Middle School
aaa. Laura Palladino - Middle School
bbb. Kathleen Parrish - Middle School
ccc. Agatha Patrick - Middle School
ddd. Aifer Pendeva - Middle School
eee. Vanessa Pennino - Middle School

fff.	Heather Perry - Middle School
ggg.	Terre Piccirilli - Middle School
hhh.	Deidre Pizzo - Middle School
iii.	Keri Rivero - Middle School
jjj.	Shana Robinson - Middle School
kkk.	Theresa Robles - Middle School
lll.	Amber Rodriguez - Middle School
mmm.	Jessica Ruiz - Middle School
nnn.	Ashley Schreck - Middle School
ooo.	Michelle Smith - Middle School
ppp.	Jennifer Staub - Middle School
qqq.	John Staub - Middle School
rrr.	Amber Stenger - Middle School
sss.	Stephanie Tutty - Middle School
ttt.	Grimaldy Vazquez - Middle School
uuu.	Olga Velez - Middle School
vvv.	Elizabeth Waldron - Middle School
www.	Lauren Welge - Middle School
xxx.	Deirdre Willock - Middle School
yyy.	George Willock - Middle School
zzz.	Gretchen Wirshup - Middle School
aaaa.	Cynthia Wright - Middle School
bbbb.	Jennifer Ganan-Chipperfield Elementary
cccc.	Sharonda Hamilton-Chipperfield Elementary
dddd.	Morris Hamilton-Chipperfield Elementary
eeee.	Lauren Welge-Chipperfield Elementary
ffff.	Sarah Widdoss-Chipperfield Elementary
gggg.	Julia Muir- Hamilton Elementary
hhhh.	Jessica Collins- Hamilton Elementary
iiii.	Kyle Collins- Hamilton Elementary
jjjj.	Alfred Behr- Hamilton Elementary
kkkk.	Ashley Behr- Hamilton Elementary
llll.	Matt Suarez- Hamilton Elementary
mmmm.	Elizabeth Suarez- Hamilton Elementary
nnnn.	Mary Soliman- Hamilton Elementary
oooo.	Lauren Bair - Morey Elementary
pppp.	Jennifer Staub - Morey Elementary
qqqq.	John Staub - Morey Elementary
rrrr.	Taryn Mowrer - Morey Elementary
ssss.	Bryan Mowrer - Morey Elementary
tttt.	Abigail Johnson - Morey Elementary
uuuu.	Tiffany McGlyn - Morey Elementary
vvvv.	Meghan Brenneman - Morey Elementary
wwww.	Amy Mariano - Morey Elementary
xxxx.	Chastity Englert - Morey Elementary
yyyy.	Anthony Lanfrank - Morey Elementary
zzzz.	Joseph Sprovkin- Hamilton Elementary
aaaaa.	Lisa Roy- Hamilton Elementary
bbbbb.	Kerry Long - Hamilton Elementary
ccccc.	Jessica Cerveny- Hamilton Elementary
ddddd.	Samantha Williams- Hamilton Elementary
eeeee.	Gertrude Austin-Arlington Elementary
fffff.	Lindsey Austin-Arlington Elementary
ggggg.	Kathryn Carbone-Arlington Elementary
hhhhh.	Jaclyn Cummings-Arlington Elementary
iiiii.	Rayna Daher-Arlington Elementary
jjjjj.	Catherine Duryea-Arlington Elementary
kkkkk.	Hadir Dweidar-Arlington Elementary
lllll.	Erin Hewitt-Arlington Elementary
mmmmm.	Lori Jo Hill-Arlington Elementary
nnnnn.	Sophia Janaro-Arlington Elementary
ooooo.	Shannon Lloyd-Arlington Elementary

ppppp. Micah Margolis-Arlington Elementary
qqqqq. Courtney McClelland-Arlington Elementary
rrrrr. Linnea Pond-Arlington Elementary
sssss. Alexandra Sguera-Arlington Elementary
ttttt. Julie Victory-Arlington Elementary
uuuuu. Alisha Watts-Ellison-Arlington Elementary
vvvvv. Danielle Wolf-Arlington Elementary
wwwww. Shana Robinson-Chipperfield Elementary

E. Recommendation to approve the Amendment to the contract of the Superintendent and Assistant for Superintendent of Curriculum and Instruction.

F. Recommendation to create the following new position effective beginning with the 2026-2027 school year:

1. Half-time Health and Physical Education Teacher - Permanent - Stroudsburg Junior High School

G. Approval of the Extra Duty Services Contracts below is contingent upon the District's ability to implement such programming as the result of the ongoing COVID-19 pandemic crisis and/or other reasons or crises. The District's ability to implement such programs will be guided, in part, by ongoing orders of the federal government, the Governor, the Centers for Disease Control, local and county restrictions, and student participation in such programs. At its sole discretion, the District reserves the right to rescind the Contracts due to the pandemic and/or other reasons or crises that make the implementation of the Contracts impractical, impossible, or difficult. In the event programming begins and is suspended for any of the aforementioned reasons, the coach/advisor will be entitled to a prorated portion of the approved stipend.

1. The following Athletics Staff for the 2026-2027 school year:

a. Aliyah Prince - Fall Competitive Spirit - Varsity Assistant - $2,084.00
b. Nadia Soto - Fall Competitive Spirit - JV - $2,017.00
c. Deja Spears - Fall Competitive Spirit - Volunteer
d. Hannah Graybeal - Cross Country - Varsity Assistant - $2,765.00
e. Scott Conklin - Cross Country - Varsity Assistant - $2,765.00
f. Christopher Hedgelon - Cross Country - MS Grade Head Coach - $3,173.00
g. Nikolaos Knotos - Cross Country - MS Grade Assistant - $2,266.00
h. Cody Smith - Cross Country - Volunteer
i. Eric Bomboy - Cross Country - Volunteer
j. Mackenzie Jakobsen - Field Hockey - Varsity Assistant/JV - $3,805.00
k. Casey Soto - Field Hockey - Varsity Assistant - $3,674.00
l. Sayler Burke - Field Hockey - Varsity Assistant/JV - $3,805.00
m. Amanda Parrish - Field Hockey - MS Head Coach - $3,142.00
n. Erin Hiscott - Field Hockey - MS Assistant - $2,415.00
o. Steven Ruhl - Football - Varsity Assistant - $7,382.00
p. Dominick Magalhaes - Football - Varsity Assistant (shared position) - $2,747.00
q. Brett Youngken - Football - Varsity Assistant (shared position) - $3,691.00
r. John Bozena - Football - Varsity Assistant - $7,101.00
s. Jacob Cirillo - Football - Varsity Assistant - $5,899.00
t. Jordan Fernandez - Football - Varsity Assistant - $5,690.00
u. Geoffrey Zimmerman - Football - Varsity Assistant - $6,345.00
v. David Herman - Football - JH/Freshman Coach - $6,345.00
w. Michael Mignosi - JH/Freshman Coach - $6,345.00
x. Stephen Trbuza - JH/Freshman Coach - $6,345.00
y. John Pytko - Football - MS Head Coach - $4,037.00
z. Eric VanGorder - Football - MS Assistant - $3,040.00
aa. Daniel Reyes - Football - MS Assistant - $3,040.00
bb. Robert Kleinle - Statistician - $1,088.00
cc. Kenneth Sickler - Football - Varsity Volunteer
dd. John Jakobsen V - Football - Varsity Volunteer
ee. Stephen Trbuza III - Football - Varsity Volunteer

ff. Nathan Kloss - Football - Varsity Volunteer
gg. Anthony Rose - Football - Varsity Volunteer
hh. Benjamin Pembleton - Football - Varsity Volunteer
ii. Declan Coyne - Soccer Boys - Varsity Assistant - $4,234.00
jj. Joshua Fuller - Soccer Boys' - JV/Varsity Assistant - $4,234.00
kk. Terrance Smith - Soccer Boys - Soccer Boys - MS Head Coach $4,134.00
ll. David Hakim - Soccer Boys - MS Assistant - $2,329.00
mm. Wendy Tretheway - Soccer Girls' - Varsity Assistant - $3,674.00
nn. Kimberly Brown - Soccer Girls' - JV/Varsity Assistant - $3,674.00
oo. Cecilia Yost - Girls Tennis - Varsity Assistant/JV - $3,047.00
pp. Devin Marks - Volleyball Girls - Varsity Assistant - $2,567.00
qq. Allen James Denny - Baseball - Head Varsity Coach - $6,079.00
rr. Heather Nowosad -Fall - Head Game Manager - $2,432.00
ss. Kia Cavanagh - Fall - Assistant Game Manager - $1,583.00
tt. Kimberly Paradis - Fall - Assistant Game Manager - $1,583.00
uu. Amy Gherardi - Game Worker
vv. Karin Kraeutler - Game Worker
ww. George Gass - Game Worker
xx. William Straub - Game Worker
yy. Kevin Howarth Sr. - Game Worker
zz. Maria SanMartin - Game Worker
aaa. James Palmisano - Game Worker
bbb. Nathan Bostwick - Game Worker
ccc. Ellen Deihl - Game Worker
ddd. Alexander Hiscott - Game Worker
eee. Ashley Krause - Game Worker
fff. Julie Weirich - Game Worker
ggg. Dawn Maletz - Game Worker
hhh. Deirdre Willock - Game Worker
iii. Nicole Litts - Game Worker
jjj. Tammie Fenn - Game Worker
kkk. Glen Pembleton - Game Worker
lll. Kristine Wright - Game Worker
mmm. Cheryl Burns - Game Worker
nnn. Maureen McFarland - Smith - Game Worker
ooo. Kimberly Brown - Game Worker
ppp. Wendy Tretheway - Game Worker
qqq. Alicia Kloss - Game Worker
rrr. Meredith Smith - Game Worker
sss. Hillary Morrow - Game Worker

2. The following Athletics Staff for the 2026-2027 school year:

a. Jennifer Laskowski-Floryan - Aevidum Club - $1,305.00
b. Jazmyn Moore - Art Club & Advisor - $651.00
c. Susan Miller - Best Buddies Club - $652.50
d. Ashlee Grennan - Best Buddies Club - $593.00
e. Wendy Wilson - Chamber Orchestra Director - $4,515.00
f. Hannah Graybeal - Chorale Director - $3,446.00
g. Gregory Quinones - E-Sports Co-Advisor - $2,138.00
h. Matthew Smith-Stewart - E-Sports Co-Advisor - $2,138.00
i. Jodie Haggerty - FBLA Advisor - $2,138.00
j. Sandra Striba - FBLA Advisor - $1,425.00
k. Elwood Perry - Fellowship of Christian Athletes (FCA)
l. Michael Cavanaugh - Fellowship of Christian Athletes (FCA)
m. Kimberly Brown - Fitness Club - $593.00
n. Elwood Perry - Fitness Club - $593.00
o. Christian Gould - Foreign Film Club
p. Ashlee Grennan - Future Educators Club Co-Advisor - $534.00
q. Amanda Nicholson - Global Scholars Club - $950.00
r. Nyana Barro - Junior Class Advisor - $1,067.00
s. Keith LaBar - Marching Band Assistant Director 1 - $5,464.00

t. Lauren Donovan - Marching Band Assistant Director 2 - $5,464.00
u. Donna Keslosky - Marching Band Color Guard Designer/Director - $2,493.00
v. Patricia Weiss -Marching Band Color Guard Asst. - $2,493.00
w. Harold Cassady - Marching Band Custom Drill Design - $2,493.00
x. Harold Cassady - Marching Band Custom Music(Drum arrange(drum line) $1,661.00
y. Benjamin Pritchard - Marching Band Custom Music -Winds Arrange (winds/brass/pit) - 2,493.00
z. Harold Cassady - Marching Band Director - $10,101.00
aa. Sarah Davis - Mini Thon Advisor - $1,305.00
bb. Matthew Haggerty - Model UN/Model Congress - $2,138.00
cc. Natalie Jennings - NAACP Future Leaders Club - $533.00
dd. Jana Minchhoff - National Honor Society - $1,305.00
ee. Cara Barnes - Parallels Advisor - $325.50
ff. Christian Gould - Parallels Advisor - $325.50
gg. Melissa Koehler - SADD Advisor - $1,305.00
hh. Suzanne DiTore - Scholastic Scrimmage Coach - $2,138.00
ii. Megan Fry - School Musical - Costume Construction - $1,399.00
jj. Megan Fry - School Musical - Costume Designer/Creator/Construction - $1,831.00
kk. Scott Mathiesen - School Musical – Lighting Electrician/Design/Operation - $2,154.00
ll. Lisa Rogers - School Musical - Program - $1,077.00
mm. Lisa Rogers - School Musical - Set Construction Assistant - $1,615.00
nn. Lisa Rogers - School Musical - Stage Manager - $2,154.00
oo. Billye Kubiak - School Musical - Producer - $ 4308.00
pp. Casey Bogdan - Science Olympiad - Asst. Coach - $1,305.00
qq. Andrew Bentzoni - Science Olympiad Coach - $2,138.00
rr. Emily Vail - Senior Class Advisor - $712.50
ss. Jamie Hibell - Senior Class Advisor - $830.50
tt. Andrew Guillion - Sewing Class Advisor - $474.00
uu. Billye Kubiak - Show Choir Choreographer - $1,542.00
vv. Billye Kubiak - Show Choir Co-Director - $2,613.00
ww. Hannah Graybeal - Show Choir Co-Director - $1,902.00
xx. Melissa Koehler - Ski Club Advisor - $681.00
yy. Mallie Culpepper-Yablonsky - Sophomore Class Advisor - $1,067.00
zz. Jennifer Shoemaker - Spelling Bee Advisor - $449.00
aaa. Kimberly Brown - Sports Club Co-Advisor - $651.00
bbb. Elwood Perry - Sports Club Co-Advisor - $681.00
ccc. Cayla Hicks - Student Council Advisor - $951.00
ddd. Jennifer Giordano - Student Council Advisor - $830.50
eee. Matthew Rimbey - TSA - STeAM Club - $1,661.00
fff. Donna Keslosky - Winter Color Guard Co-Advisor - $1,186.00
ggg. Patricia Weiss - Winter Color Guard - Co-Advisor - $1,186.00
hhh. Anthony Lanfrank - Dungeons and Dragons Club
iii. Kathleen Sickler - FBLA - Volunteer
jjj. Trent Turner - Fellowship of Christian Athletes
kkk. Alyssa Cobb - Marching Band - Volunteer
lll. Andrea Gullion - Aevidum Club Advisor - $979.00
mmm. Jill Symons - After School Athletic Study Hall Advisor - $390.00
nnn. Cheryl Vlahakis - Crafts Club Advisor - $741.00
ooo. Christopher Hedgelon - Cross Country Advisor 7/8 - $741.00
ppp. Michelle Brozusky - FBLA Advisor - $1,425.00
qqq. Lori Verella - Freshman Class Advisor - $1,781.00
rrr. Tiffany Maronpot - Future Educators Club Co-Advisor - $652.00
sss. Eric Stinson - Future Educators Club Co-Advisor - $652.00
ttt. Benjamin Pritchard - Jazz/Marching Band Director 7/8 - $1,781.00
uuu. Cynthia Svensson - Mini-Thon Advisor - $979.00
vvv. Peter Vernon - Model UN/Model Congress Advisor - $1,602.00
www. Jennifer Shoemaker - National Junior Honor Society - $1,335.00
xxx. Gretchen Kelly - School Newspaper Advisor - $1,513.00

yyy.	Billye Kubiak- Show Choir Advisor - $1,960.00
zzz.	Jeff Vorhis - Ski Club Advisor - Gr. 8 - $622.00
aaaa.	Stephen Rohrbach - Ski Club Advisor - Gr. 9 - $593.00
bbbb.	RoseMarie Zito - Spelling Bee Advisor 7/8- $311.00
cccc.	Jennifer Shoemaker - Spelling Bee Advisor 7/8 - $311.00
dddd.	Shannon Smith - Strings (Chamber Orch) Director - $1,781.00
eeee.	Piper Langan -Student Council Advisor - $1,602.00
ffff.	Matthew Rimbey - TSA - STeAM Club - $1,781.00
gggg.	Benjamin Pritchard - WInd Ensemble - $1,723.00
hhhh.	Karen Trbuza - Yearbook Co-Advisor 7/8/9 - $1,425.00
iiii.	Lisa Bowland - Ambassadors of Kindness Club Grade 5 - $554.00
jjjj.	Cherilyn McCoy - Ambassadors of Kindness Club Grade 7 - $554.00
kkkk.	Cynthia Svensson - Basketball 5/6 Advisor - $860.00
llll.	George Willock - Basketball 5/6 Assistant Advisor - $562.00
mmmm.	Kim Asendorf - Creative Writing Club Adv. 5/6 - $562.00
nnnn.	Ashley Bomboy - MS Jazz Band Co- Director - $1,263.00
oooo.	Ashley Mariani - MS Jazz Band Co-Director- $1,263.00
pppp.	Lisa Bowland MS Yearbook - $1,425.00
qqqq.	Amber Cohen - MS Yearbook - $1,263.00
rrrr.	RoseMarie Zito - Drama Club - $712.00
ssss.	Michelle Brozusky - Coding Club - $562.00
tttt.	Kim Asendorf - Newspaper - $1,581.00
uuuu.	Victoria Principe - Scrabble Club Advisor - $562.00
vvvv.	Gary Schubert - Ski Club Advisor 5 - $562.00
wwww.	RoseMarie Zito - Spelling Bee Advisor 5/6 - $332.00
xxxx.	Melissa DeLucy - Strings Director 5/6 - $1,263.00
yyyy.	Amber Cohen - Student Council Advisor 5 - $712.00
zzzz.	Jeffrey Diano - Student Council Advisor 6 - $829.00
aaaaa.	Jennifer Kesslering - Student Council Advisor 7 - $829.00
bbbbb.	Christina Caiazzo- Pritchard - Wind Ensemble 5/6 - $1,581.00
ccccc.	Andrew Bentzoni - Marching Band - Volunteer
ddddd.	Grace Trebour - FCA Volunteer
eeeee.	Anna Burch - Arlington Sport & Health Club
fffff.	Shannon Lloyd - Arlington Sport & Health Club

H. Change In Employment Status:

1. Daniel Nonnemacher - from Maintenance I - Second-shift to Maintenance 1 - First-shift for his current hourly rate effective approximately September 10, 2026. He will replace Harold Foust who has retired.
2. Giselle Rivera - from Long-term Substitute Certified School Nurse to Certified School Nurse assigned to Arlington Elementary for her current annual salary effective with the start of the 2026-2027 school year. She will replace Shannon Lloyd who has resigned.

6. **Payment of Bills.** On a motion by Brenneman with a second by Pozza, the Board approved the ratification of General Fund payments in the amount of $10,954,764.29 and Capital Reserve payments of $29,506.33. Roll call vote: Gerkhardt-yes; Kilker-yes; Pozza-yes; Blake-yes; Brenneman-yes; DeRosa-yes; and DeVries-yes. 7 – 0, motion carried

7. **Support, Facilities, and Operations Items 9A -9F:** On a motion by Brenneman with a second by Pozza, the Board approved items 9A through 9F. Roll call vote: Kilker-yes; Pozza-yes; Blake-yes; Brenneman-yes; DeRosa-yes; DeVries-yes; Gerkhardt-yes. 7 – 0, motion carried

9A. **Community Eligibility Provision (CEP):** The Board approved the Community Eligibility Provision for 2026-2027.

9B. **Booster Organizations**: The Board approved the Booster Organizations, as presented.

9C. **Educational Utilization, Capacity, and Master Plan Study**: The Board approved the Educational Utilization, Capacity, and Master Plan Study, as presented.

9D. **Bogen Nyquist System**: The Board approved Bogen Nyquist System for B.F. Morey Elementary

School, as presented.

9E. **Grant Writing Proposal**: The Board approved to Grant Writing Proposal with SitelogIQ, as presented.

9F. **German American Partnership Program**: The Board approved the German American Partnership Program, as presented.

PUBLIC COMMENT

No Public Comment

As there was no further business to be brought before the Board, the meeting was adjourned at 7:24 P.M. by Pozza with second by Brenneman.

Respectfully submitted,
Brenda VanBuskirk
Secretary

Group/Class Going on Trip	Model Congress, FBLA, Interact, Student Government & NHSS	20 Students
Event	Naturalization Ceremony	
Destination	Monroe County Courthouse	
Date(s)	9-16-2026	
Building/Teacher in Charge	Matt Haggerty	
Purpose of trip	Honor and celebrate local residents gaining their United States Citizenship	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$150.00	$150.00
Transportation Costs	$40.00	$40.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$190.00

Group/Class Going on Trip	Model Congress, FBLA, Interact, Student Government & NHSS	20 Students
Event	Constitution Day	
Destination	Monroe County Courthouse	
Date(s)	9-17-2026	
Building/Teacher in Charge	Matt Haggerty	
Purpose of trip	Honor and celebrate Constitution Day	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$150.00	$150.00
Transportation Costs	$40.00	$40.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$190.00

Group/Class Going on Trip	SHS 10-12th Grades	50 Students
Event	Field Trip	
Destination	Geisinger School of Medicine	
Date(s)	9/25, 10/16, 11/13, 12/11, 1/15, 2/19, 3/12, 4/16 & 5/7	
Building/Teacher in Charge	Clint Davis	
Purpose of trip	Career Exploration & Job Shadowing	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$150.00	$150.00
Transportation Costs	$160.00	$160.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$310.00

Group/Class Going on Trip	SHS 10-12th Grades	30-50 Students
Event	Field Trip	
Destination	Barley Creek	
Date(s)	10-1-2026	
Building/Teacher in Charge	Clint Davis	
Purpose of trip	Career Exploration	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$150.00	$150.00
Transportation Costs	$80.00	$80.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$230.00

Group/Class Going on Trip	SHS 10-12th Grades	40 Students
Event	Field Trip	
Destination	Colonial IU20	
Date(s)	10/26, 3/1 & 3/8/2027	
Building/Teacher in Charge	Clint Davis	
Purpose of trip	Career Exploration	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$150.00	$150.00
Transportation Costs	$80.00	$80.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$230.00

Group/Class Going on Trip	FBLA 9-12th Grades	30 Students
Event	Field Trip	
Destination	Kalahari	
Date(s)	11-1-2026 to 11-2-2026	
Building/Teacher in Charge	Jodie Haggerty	
Purpose of trip	Career Exploration	
	Total Cost	**Cost to District**
Registration Costs	$1,980.00	$1,980.00
Substitution Costs	$300.00	$300.00
Transportation Costs	$240.00	$240.00
Lodging Costs	$3,705.00	$1,128.60
Total budgeted cost to district		$3,648.60

Group/Class Going on Trip	7th Grade	15 Students
Event	Field Trip	
Destination	East Stroudsburg University	
Date(s)	11/6, 12/4, 2/5, 3/5, 4/2 & 5/17	
Building/Teacher in Charge	Chris Hedgelon	
Purpose of trip	College Bound ESU Program	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$300.00	$300.00
Transportation Costs	$120.00	$120.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$420.00

Group/Class Going on Trip	SHS 10-12th Grades	30 Students
Event	Field Trip	
Destination	Camelback Resort	
Date(s)	11-4-2026	
Building/Teacher in Charge	Clint Davis	
Purpose of trip	Career Exploration	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$300.00	$300.00
Transportation Costs	$80.00	$80.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$380.00

Group/Class Going on Trip	SHS 10-12th Grades	35-50 Students
Event	Field Trip	
Destination	Fusia Dance	
Date(s)	11-12-2026	
Building/Teacher in Charge	Clint Davis	
Purpose of trip	Career Exploration	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$150.00	$150.00
Transportation Costs	$80.00	$80.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$230.00

Group/Class Going on Trip	SHS 10-12th Grades	35-50 Students
Event	Field Trip	
Destination	PA Careerlink Monroe	
Date(s)	11-20-2026	
Building/Teacher in Charge	Clint Davis	
Purpose of trip	Career Exploration	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$150.00	$150.00
Transportation Costs	$80.00	$80.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$230.00

Group/Class Going on Trip	SHS 10-12th Grades	35-50 Students
Event	Field Trip	
Destination	Weiler Abrasives	
Date(s)	4-22-2027	
Building/Teacher in Charge	Clint Davis	
Purpose of trip	Career Exploration	
	Total Cost	**Cost to District**
Registration Costs	$0.00	$0.00
Substitution Costs	$150.00	$150.00
Transportation Costs	$80.00	$80.00
Lodging Costs	$0.00	$0.00
Total budgeted cost to district		$230.00

1_Introduction to Journalism (Curriculum In Progress)

Grade Level Summary

Course Cover Sheet

Grade Level Modules

Module 1:	Introduction to Journalism
Module 2:	News Values and Media Literacy
Module 3:	Journalism Ethics and Media Law
Module 4:	News Writing Basics
Module 5:	Reporting, Research, and Interviewing
Module 6:	Feature Writing and Human-Interest Stories
Module 7:	Editorial, Opinion, and Review Writing
Module 8:	AP Style, Editing, and Revision
Module 9:	Photojournalism and Visual Storytelling
Module 10:	Digital and Multimedia Journalism
Module 11:	Student Publication Production
Module 12:	Final Publication Project

1_Introduction to Journalism (Curriculum In Progress)
Introduction to Journalism

Unit Description
This unit introduces students to the purpose, role, and responsibilities of journalism in society and within a school community. Students examine what journalism is, how it differs from other forms of communication, and why accuracy, credibility, fairness, and audience matter. Students are introduced to major forms of journalism, including news, feature writing, opinion writing, photojournalism, and digital journalism. During this unit, students will also establish a digital portfolio that will be used throughout the course to collect drafts, reflections, revisions, and polished work.

Standards

CC.1.2.9-10.A	-	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CC.1.2.9-10.B	-	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.
CC.1.2.9-10.C	-	Apply appropriate strategies to analyze, interpret, and evaluate how an author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
CC.1.2.9-10.D	-	Determine an author's particular point of view and analyze how rhetoric advances the point of view.
CC.1.2.9-10.E	-	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.
CC.1.2.9-10.G	-	Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.
CC.1.2.9-10.H	-	Delineate and evaluate the argument and specific claims in a text, assessing the validity of reasoning and relevance of evidence.
CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.C	-	Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.
CC.1.4.9-10.E	-	Write with an awareness of the stylistic aspects of composition. * Use precise language and domain-specific vocabulary to manage the complexity of the topic. * Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing.
CC.1.4.9-10.F	-	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.9-10.T	-	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
CC.1.4.9-10.U	-	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
CC.1.4.9-10.W	-	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
CC.1.4.9-10.X	-	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.

Essential Questions

- What is journalism, and why does it matter?

Objectives

Students will be able to:

- define journalism and explain its purpose;
- identify several forms of journalism, including news, feature writing, opinion writing, photojournalism, and digital journalism;
- distinguish journalism from advertising, propaganda, entertainment, and personal social media content;
- analyze examples of media for purpose, audience, and credibility;
- explain the importance of accuracy, fairness, and verification in journalism;
- set up a digital journalism portfolio for use throughout the course;
- reflect on their own interests, strengths, and goals as developing journalists.

Key Vocabulary and Definitions

1. Journalism: the practice of gathering, verifying, writing, and sharing information with an audience.
2. Journalist: a person who reports, writes, edits, photographs, or produces news and information.
3. News: timely and relevant information about events, issues, or people that matters to an audience.
4. Media: forms of communication used to share information with the public.
5. Audience: the intended readers, viewers, or listeners of a message.
6. Credibility: the quality of being trustworthy and believable.
7. Bias: a preference or point of view that may affect fairness or objectivity.
8. Objectivity: presenting information fairly and without personal opinion.
9. Verification: the process of checking facts and confirming that information is accurate.
10. Source: a person, text, document, or media outlet that provides information.
11. Feature: a journalistic story that explores a person, topic, or event in greater depth.
12. Editorial: an opinion piece that presents a viewpoint on an issue.
13. Photojournalism: storytelling and reporting through photographs.
14. Digital Portfolio: an online collection of student work that documents growth over time.

Unit Learning Activities

- Introduce the course and discuss the purpose of journalism.
- Brainstorm where students encounter “news” in daily life.
- Compare journalism with social media, entertainment, advertising, and opinion.
- Read and discuss sample pieces from different forms of journalism.
- Sort media examples by category: news, feature, editorial, advertisement, social post.
- Analyze a current article or school story for purpose, audience, and credibility.
- Discuss why journalism matters in a school community.
- Introduce the idea of journalism ethics, accuracy, and verification.
- Have students complete a “What kind of journalist could I be?” interest activity.
- Create student digital portfolios using the platform you choose.
- Write an introductory reflection for the portfolio about goals and interests.
- End the unit with a short written response or mini-presentation on why student journalism matters.

Unit Resources

- teacher-created slides and notes
- sample school news articles
- sample feature, opinion, and photojournalism pieces
- current event/news article examples
- Google Slides for the digital portfolio
- teacher-created handouts for vocabulary, media sorting, and reflection
- SNO Sites
- The News Literacy Project

Assessments (Formative and Summative)

Formative Assessments

- class discussion participation
- entrance/exit tickets
- vocabulary checks
- media category sorting activity
- source credibility analysis
- annotation of a sample article
- portfolio setup check
- short reflection responses

Summative Assessments

- Journalism Foundations Quiz—Students demonstrate understanding of key vocabulary, forms of journalism, and the purpose of journalism.
- Media Analysis Task—Students analyze a sample text or media piece and explain its purpose, audience, and whether it functions as journalism.
- Portfolio Entry #1—Students submit their first digital portfolio entry, including a short reflection on their goals as student journalists and what they learned in the unit.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
News Values and Media Literacy

Unit Description

This unit introduces students to the principles journalists use to determine what is newsworthy and how audiences evaluate information in print, digital, and social media environments. Students examine news values such as timeliness, impact, proximity, prominence, conflict, and human interest while also developing skills in media literacy. Through analysis of articles, headlines, images, and digital content, students learn to evaluate source credibility, identify bias, distinguish fact from opinion, and recognize misinformation and disinformation. Students will continue building their digital portfolios by collecting media analysis work, reflections, and selected polished responses.

Standards

CC.1.2.9-10.A	-	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CC.1.2.9-10.B	-	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.
CC.1.2.9-10.D	-	Determine an author's particular point of view and analyze how rhetoric advances the point of view.
CC.1.2.9-10.G	-	Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.
CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.B	-	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

Essential Questions

- What makes a story newsworthy? How do bias, perspective, and purpose affect the way information is presented? How can students become more critical and responsible consumers of media?

Objectives

Students will be able to:

- identify and explain common news values;
- analyze why certain events, issues, or people receive media attention;
- distinguish fact from opinion in journalistic and non-journalistic texts;
- evaluate the credibility and reliability of sources;
- identify signs of bias, misinformation, and disinformation;
- compare how different media outlets present the same story;
- explain how audience, purpose, and platform influence media messages;
- add media literacy analyses and reflections to their digital portfolios.

Key Vocabulary and Definitions

1. News Values: criteria journalists use to determine whether a story is important or interesting enough to report.
2. Timeliness: the quality of being recent or current.
3. Impact: the effect or importance a story has on people or a community.
4. Proximity: the nearness of an event or issue to the audience.
5. Prominence: the importance or fame of a person, group, or institution involved in a story.
6. Conflict: disagreement, tension, or struggle that makes a story compelling.
7. Human Interest: an element of a story that appeals to emotions or personal connection.
8. Credibility: the quality of being trustworthy and believable.
9. Bias: a preference, perspective, or prejudice that may affect fairness or objectivity.

Unit Learning Activities

- Introduce and define the major news values.
- Analyze sample headlines and stories to determine why they are considered newsworthy.
- Rank possible story ideas based on news value and justify selections.
- Compare coverage of the same event from different news sources.
- Practice distinguishing fact from opinion in articles, broadcasts, and social media posts.
- Evaluate the credibility of sources using authorship, evidence, purpose, and publication context.
- Identify examples of bias, loaded language, and omission in media texts.
- Examine examples of misinformation and disinformation and discuss how they spread.
- Complete a media source comparison chart or credibility checklist.
- Write short responses explaining how audience and platform influence media presentation.
- Add one or more media analysis artifacts to the digital portfolio.
- Reflect on how media literacy skills apply to students' daily lives as news consumers and emerging journalists.

Unit Resources

- teacher-created slides and notes
- current event articles from multiple sources
- sample headlines and article sets for comparison
- media literacy practice materials
- source credibility checklists or evaluation tools
- examples of social media posts, advertisements, and opinion writing
- high school online newspaper as a model for audience and platform discussion
- digital portfolio
- teacher-created graphic organizers for fact/opinion, bias, and source evaluation
- The News Literacy Project
- SNO Sites

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- class discussion participation
- headline/news value practice
- fact vs. opinion checks
- source credibility checklist
- media comparison notes
- bias identification activity
- short written reflections
- digital portfolio progress check

Summative Assessments

- News Values Analysis Task: Students analyze a set of story ideas or articles and explain which news values make each one newsworthy.
- Media Literacy Analysis: Students evaluate a media text or set of sources for credibility, bias, audience, and purpose.
- Portfolio Entry #2: Students upload a polished media literacy analysis or reflection to their digital portfolio, demonstrating their understanding of news values, source evaluation, and responsible media consumption.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)

Journalism Ethics and Media Law

Unit Description

This unit introduces students to the ethical principles and legal responsibilities that guide responsible journalism. Students examine concepts such as truthfulness, accuracy, fairness, independence, attribution, plagiarism, privacy, copyright, defamation, and freedom of the press. Through discussion, case studies, and analysis of real or simulated scenarios, students learn how journalists make responsible decisions when gathering, writing, editing, and publishing information. Students will continue building their digital portfolios by reflecting on ethical dilemmas and demonstrating their understanding of the standards required for credible and responsible publication.

Standards

CC.1.2.9-10.A	-	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CC.1.2.9-10.B	-	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.
CC.1.2.9-10.D	-	Determine an author's particular point of view and analyze how rhetoric advances the point of view.
CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.S	-	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.B	-	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.

Essential Questions

- What ethical responsibilities do journalists have to their audience and the people they cover? How do journalists balance truth, fairness, and minimizing harm? What legal limits and protections affect journalists and publications? How should student journalists make decisions when faced with difficult publication choices?

Objectives

Students will be able to :

- explain key ethical principles that guide journalism;
- distinguish between ethical and unethical reporting or publishing practices;
- define and apply concepts such as attribution, plagiarism, privacy, copyright, defamation, and freedom of the press;
- analyze case studies involving ethical or legal questions in journalism;
- justify a publication decision using evidence and ethical reasoning;
- explain the importance of responsible conduct in student journalism;
- add an ethics reflection or analysis to their digital portfolios.

Key Vocabulary and Definitions

Ethics: principles that guide responsible decision-making and behavior.
Accuracy: the quality of being correct and free from error.
Fairness: presenting information in a balanced and just manner.
Independence: maintaining journalistic judgment free from improper influence.
Attribution: giving credit to the source of information, ideas, quotations, images, or data.
Plagiarism: using another person's words, ideas, or work without proper credit.
Privacy: a person's right to control access to personal information or experiences.
Copyright: legal protection granted to creators for their original work.
Fair Use: limited legal use of copyrighted material for purposes such as commentary, criticism, or education.
Defamation: false communication that harms a person's reputation.
Libel: written defamation.
Slander: spoken defamation.
Freedom of the Press: the right of journalists and media organizations to report and publish without unjust government interference.
Verification: checking facts and confirming information before publication.
Conflict of Interest: a situation in which personal interests could interfere with fair reporting or decision-making.
Minimizing Harm: considering the possible impact of reporting on individuals and communities.

Unit Learning Activities

1. Introduce key principles of journalism ethics and responsible publication.
2. Read and discuss short informational texts or scenarios involving ethical dilemmas in journalism.
3. Analyze examples involving plagiarism, inaccurate reporting, privacy concerns, or misleading presentation.
4. Examine the difference between legal and ethical choices in journalism.
5. Discuss attribution and practice correctly crediting quotations, ideas, images, and information.
6. Explore student press rights and responsibilities in a school setting.
7. Review examples involving copyright, fair use, and image/media use in student publications.
8. Analyze case studies involving defamation, privacy, or conflicts of interest.
9. Participate in small-group or whole-class discussions about what should or should not be published in specific situations.
10. Write short responses defending publication decisions with ethical reasoning.
11. Add an ethics reflection, case study analysis, or publication decision response to the digital portfolio.

Unit Resources

- teacher-created slides and notes
- journalism ethics case studies
- sample articles or publication scenarios
- informational texts on plagiarism, copyright, defamation, and press freedom
- school or student publication policies, if available
- teacher-created graphic organizers for case study analysis and decision-making
- digital portfolio
- mentor texts from school or professional journalism sources

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- class discussion participation
- vocabulary checks
- case study annotations
- plagiarism and attribution practice
- short written responses
- partner or group scenario discussions
- digital portfolio progress check

Summative Assessments

1. Ethics and Media Law Quiz: Students demonstrate understanding of key ethical and legal journalism terms and concepts.
2. Case Study Analysis: Students analyze a journalism scenario involving an ethical or legal dilemma and explain the most responsible course of action using evidence and reasoning.
3. Portfolio Entry #3: Students upload an ethics reflection or publication decision response to their digital portfolio, demonstrating an understanding of responsible journalism practices.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
News Writing Basics

Unit Description

This unit introduces students to the foundational structure and style of journalistic news writing. Students learn how to gather and organize information using the 5 Ws and H, craft effective leads, and structure articles using the inverted pyramid format and AP style. The unit emphasizes clarity, concision, accuracy, objectivity, and audience awareness. Students also practice writing headlines and captions and revising for precision and readability. Polished news writing from this unit may be included in students' digital portfolios as evidence of growth in journalistic writing.

Standards

CC.1.2.9-10.A	-	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CC.1.2.9-10.B	-	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.
CC.1.2.9-10.G	-	Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.
CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.F	-	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.

Essential Questions

- How do journalists communicate important information clearly, accurately, and effectively for a specific audience?

Objectives

Students will be able to:

- identify the key features of journalistic news writing;
- use the 5 Ws and H to gather and organize information;
- write effective leads that communicate the most important information clearly;
- structure a news article using the inverted pyramid format;
- maintain an objective tone and avoid unnecessary opinion in news writing;
- revise writing for clarity, concision, accuracy, and audience;
- write basic headlines and captions that match and support a story;
- add a polished news piece to their digital portfolios.

Key Vocabulary and Definitions

Lead (Lede): the opening sentence or paragraph of a news story that presents the most important information.
5 Ws and H: who, what, when, where, why, and how; the key questions used to gather and organize information.
Inverted Pyramid: a news writing structure that places the most important information first, followed by supporting details.
Objective Tone: a neutral, fact-based style of writing that avoids personal opinion.
Headline: a brief title that summarizes or highlights the main point of a story.
Caption: a short explanation accompanying a photo or image that identifies and provides context.
Attribution: giving credit to the source of information or quotations.
Quote: the exact words spoken or written by a source.
Paraphrase: restating information from a source in new wording while preserving the original meaning.
Nut Graf: a paragraph that explains the central point or significance of a story, especially in feature writing.
Concision: expressing ideas clearly using as few words as necessary.
Accuracy: the quality of being correct and free from error.
Revision: improving a draft by refining ideas, organization, wording, and clarity.

Unit Learning Activities

1. Read and analyze mentor news articles to identify common features of journalistic writing.
2. Introduce and practice the 5 Ws and H using short events or scenarios.
3. Identify and evaluate different types of leads from sample articles.
4. Practice writing leads based on teacher-provided notes, photographs, or event summaries.
5. Learn and apply the inverted pyramid structure through modeling and guided practice.
6. Organize details from a source set or scenario into the order of importance.
7. Compare objective news writing with opinion-based or informal writing.
8. Practice writing clear, concise paragraphs using journalistic style.
9. Draft short news stories based on school events, classroom scenarios, or shared source material.
10. Practice writing headlines and captions that accurately match a story or image.
11. Revise and peer edit drafts for clarity, organization, accuracy, and tone.
12. Publish or archive a polished news article in the digital portfolio.

Unit Resources

- teacher-created slides and notes
- mentor news articles
- sample leads and headlines
- school event descriptions or teacher-created reporting scenarios
- graphic organizers for the 5 Ws and H and inverted pyramid structure
- headline and caption practice materials
- peer-editing checklists
- digital portfolio
- high school online newspaper as a mentor publication model

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- lead-writing practice
- 5 Ws and H graphic organizers
- inverted pyramid sequencing activity
- headline and caption exercises
- objective tone mini-checks
- peer editing participation
- draft checkpoints
- digital portfolio progress check

Summative Assessments

1. Lead and Structure Assessment: Students write a lead and organize article details using the inverted pyramid format.
2. News Article Writing Task: Students write a complete news article based on a shared event, scenario, or source set, demonstrating clarity, organization, accuracy, and objectivity.
3. Portfolio Entry #4: Students upload a polished news article to their digital portfolio with a brief reflection on their development as news writers.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
Reporting, Research, and Interviewing

Unit Description

This unit develops the reporting skills students need to gather accurate, relevant, and engaging information for journalistic writing. Students learn how to generate story ideas, conduct background research, evaluate and organize information, prepare for interviews, ask effective questions, take accurate notes, and incorporate quotations responsibly. The unit emphasizes curiosity, listening, verification, and professionalism. Students will collect interview materials, research notes, and articles in their digital portfolios to document their growth as journalists.

Standards

CC.1.2.9-10.A	-	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CC.1.2.9-10.B	-	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.
CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.S	-	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.
CC.1.5.9-10.C	-	Integrate multiple sources of information presented in diverse media or formats (e.g. visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

Essential Questions

- How do journalists gather, evaluate, and verify information in order to report a story responsibly and effectively?

Objectives

Students will be able to:

- generate and refine newsworthy story ideas;
- conduct background research to build understanding of a topic;
- evaluate and select credible sources;
- prepare purposeful, open-ended interview questions;
- conduct interviews using active listening and professionalism;
- take accurate notes and collect relevant quotations;
- distinguish between strong and weak source material;
- verify facts and cross-check information from multiple sources;
- organize reporting materials for use in journalistic writing;
- add research notes, interview materials, and articles to their digital portfolios.

Key Vocabulary and Definitions

Reporting: the process of gathering information for a news or feature story.
Research: the process of collecting background information from credible sources.
Interview: a conversation in which a journalist asks questions to gather information, insight, or quotations.
Source: a person, text, document, organization, or media outlet that provides information.
Primary Source: original information from a firsthand source, such as an interview, speech, or official document.
Secondary Source: information that interprets or reports on original information from other sources.
Open-Ended Question: a question that invites explanation rather than a one-word answer.
Follow-Up Question: a question asked to clarify, expand, or deepen a response.
Quotation: the exact words spoken or written by a source.
Paraphrase: restating a source's ideas in new wording while keeping the original meaning.
Attribution: identifying the source of information or quotations.
Verification: confirming information through fact-checking and cross-referencing.
Observation: gathering information by noticing and recording details directly.
Note-Taking: recording important facts, quotations, and details during reporting.
Credibility: the quality of being trustworthy and reliable.

Unit Learning Activities

1. Brainstorm and evaluate possible school or community story ideas.
2. Analyze sample story pitches to determine which topics are newsworthy and manageable.
3. Practice narrowing broad topics into focused reporting questions.
4. Conduct background research using credible print and digital sources.
5. Evaluate sources for reliability, relevance, and authority.
6. Model and practice writing open-ended and follow-up interview questions.
7. Role-play interviews to practice listening, note-taking, and professionalism.
8. Conduct peer, teacher, or school-community interviews.
9. Practice recording and selecting meaningful quotations.
10. Compare strong and weak interview questions and responses.
11. Organize notes, research, and quotations into a reporting organizer.
12. Verify details across multiple sources and discuss how journalists resolve conflicting information.
13. Draft a short reporting-based piece using gathered material.
14. Upload notes, interview materials, and articles to the digital portfolio.

Unit Resources

- teacher-created slides and notes
- story idea brainstorming tools
- mentor articles showing strong reporting and use of quotations
- sample interview transcripts or recordings
- source evaluation checklists
- interview planning organizers
- note-taking templates
- school or community event information for reporting practice
- digital portfolio
- high school online newspaper as a mentor publication model

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- story idea brainstorming and ranking
- source evaluation practice
- interview question drafts
- role-play interview participation
- note-taking checks
- quotation selection practice
- research organizer completion
- digital portfolio progress check

Summative Assessments

- Story Pitch and Research Plan: Students propose a story idea, identify a purpose and audience, and outline sources and interview possibilities.
- Interview and Reporting Task: Students conduct an interview, gather supporting information, and organize quotations and facts for a journalistic piece.
- Portfolio Entry #5: Students upload a reporting artifact, such as interview questions, notes, a research reflection, or a polished reporting-based piece, to their digital portfolio.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
Feature Writing and Human-Interest Stories

Unit Description

This unit introduces students to feature writing as a form of journalism that goes beyond basic reporting to tell engaging, meaningful stories about people, events, and issues. Students examine how feature writing differs from straight news writing through its use of detail, voice, structure, pacing, and narrative techniques. The unit emphasizes strong leads, description, organization, quotations, and the ability to connect with readers while maintaining accuracy and journalistic integrity. Beginning in the second marking period, selected edited feature pieces may be submitted for possible publication in the high school online newspaper and added to students' digital portfolios.

Standards

CC.1.2.9-10.A	-	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CC.1.2.9-10.B	-	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.
CC.1.2.9-10.D	-	Determine an author's particular point of view and analyze how rhetoric advances the point of view.
CC.1.2.9-10.G	-	Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.
CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.E	-	Write with an awareness of the stylistic aspects of composition. * Use precise language and domain-specific vocabulary to manage the complexity of the topic. * Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing.
CC.1.4.9-10.S	-	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Essential Questions

- How do journalists turn facts and reporting into compelling stories for readers? How do structure, detail, and voice shape an effective feature story?

Objectives

Students will be able to:

- distinguish feature writing from straight news writing;
- identify the characteristics of effective human-interest and feature stories;
- analyze how leads, structure, pacing, and detail engage readers;
- develop a feature story idea centered on a person, event, issue, or experience;
- gather and organize reporting material to support a feature piece;
- incorporate quotations, description, and background information effectively;
- write with attention to audience, purpose, voice, and journalistic accuracy;
- revise feature writing for clarity, organization, engagement, and style;
- submit a polished feature or profile to their digital portfolio and, when appropriate, for possible online publication.

Key Vocabulary and Definitions

Feature Story: a journalistic piece that explores a topic in greater depth and often emphasizes storytelling, detail, and reader engagement.
Human-Interest Story: a feature story that focuses on personal experiences, emotion, or the lives of individuals.
Profile: a feature story that focuses on a person and highlights their experiences, personality, or significance.
Lead (Lede): the opening of a story designed to capture interest and introduce the topic.
Anecdotal Lead: a lead that begins with a brief story or example.
Descriptive Lead: a lead that uses vivid detail to draw in the reader.
Nut Graf: a paragraph that explains the central point, significance, or focus of the story.
Voice: the distinct style or personality of the writing.
Pacing: the speed and flow with which information is revealed in a story.
Transition: words, phrases, or sentences that connect ideas smoothly.
Quotation: the exact words of a source used in a story.
Attribution: identifying the source of information or quotations.
Angle: the specific focus or approach a writer chooses for a story.
Revision: improving a draft by refining ideas, language, structure, and clarity.

Unit Learning Activities

1. Read and analyze mentor feature stories, profiles, and human-interest articles.
2. Compare straight news stories with feature stories to identify differences in purpose, structure, tone, and style.
3. Identify and evaluate different types of feature leads.
4. Practice writing anecdotal, descriptive, and focused leads based on sample topics.
5. Examine nut grafs and discuss how they clarify the purpose of a feature story.
6. Brainstorm possible feature topics connected to the school or community.
7. Develop a feature angle for a person, event, issue, or experience.
8. Conduct interviews and gather background information to support feature writing.
9. Practice incorporating quotations and descriptive details into paragraphs.
10. Organize feature stories using a logical and engaging structure.
11. Draft, revise, and peer edit a feature or profile story.
12. Prepare a polished feature piece for the digital portfolio and, when appropriate, possible submission to the high school online newspaper.

Unit Resources

- teacher-created slides and notes
- mentor feature stories and profiles
- sample leads and nut grafs
- school or community story ideas and event information
- interview planning materials and note-taking tools
- graphic organizers for feature structure and story planning
- peer-editing checklists
- digital portfolio platform such as Google Sites, Google Drive, or Google Classroom
- high school online newspaper as a mentor publication model

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- mentor text annotations
- lead-writing practice
- nut graf analysis
- story angle brainstorming
- interview planning and question drafts
- paragraph and quotation practice
- peer editing participation
- draft checkpoints
- digital portfolio progress check

Summative Assessments

- Feature Story Planning Task: Students develop a feature topic, identify an angle, and organize reporting materials and story ideas.
- Feature or Profile Writing Task: Students write a complete feature story or profile that demonstrates effective structure, detail, quotations, engagement, and journalistic accuracy.
- Portfolio Entry #6: Students upload a polished feature or human-interest story to their digital portfolio with a brief reflection on their growth as writers and storytellers.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
Editorial, Opinion, and Review Writing

Unit Description
This unit introduces students to forms of journalistic writing that express informed judgment, interpretation, and evaluation. Students examine the differences among editorials, opinion columns, and reviews while learning how to develop clear claims, support ideas with evidence, address counterarguments, and write with purpose for a specific audience. The unit emphasizes responsible opinion writing, strong reasoning, credible support, and the distinction between fact-based reporting and personal perspective. Selected polished opinion, editorial, or review pieces may be added to students' digital portfolios and submitted for possible publication in the high school online newspaper.

Standards

CC.1.2.9-10.A	-	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CC.1.2.9-10.B	-	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.
CC.1.2.9-10.D	-	Determine an author's particular point of view and analyze how rhetoric advances the point of view.
CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.C	-	Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.
CC.1.4.9-10.D	-	Organize ideas, concepts, and information to make important connections and distinctions; use appropriate and varied transitions to link the major sections of the text; include formatting when useful to aiding comprehension; provide a concluding statement or section.
CC.1.4.9-10.E	-	Write with an awareness of the stylistic aspects of composition. * Use precise language and domain-specific vocabulary to manage the complexity of the topic. * Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing.
CC.1.4.9-10.G	-	Write arguments to support claims in an analysis of substantive topics.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.B	-	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

Essential Questions
- How do journalists express opinions responsibly and persuasively? How do claims, evidence, and audience shape effective editorial, opinion, and review writing?

Objectives

Students will be able to:

- distinguish among editorials, opinion columns, and reviews;
- explain the difference between objective reporting and opinion-based journalism;
- identify claims, reasons, evidence, and rhetorical strategies in mentor texts;
- develop a clear position on a school, community, or cultural topic;
- support claims with relevant facts, examples, and source-based evidence;
- address alternative viewpoints or counterarguments appropriately;
- write reviews that evaluate a text, event, performance, or product using clear criteria;
- revise opinion writing for clarity, organization, tone, and effectiveness;
- publish a polished editorial, opinion piece, or review in the digital portfolio and, when appropriate, prepare it for possible online publication.

Key Vocabulary and Definitions

Editorial: an opinion piece that presents a position on an issue and attempts to persuade an audience.
Opinion Column: a regular piece of writing that expresses a writer's personal perspective on a topic.
Review: a piece of writing that evaluates a book, film, event, performance, product, or experience using specific criteria.
Claim: the main argument or position a writer is making.
Reason: an explanation that supports a claim.
Evidence: facts, examples, quotations, or details that support a claim.
Counterargument: an opposing viewpoint or argument.
Rebuttal: a response that addresses or challenges a counterargument.
Audience: the intended readers of a piece of writing.
Tone: the writer's attitude toward the subject and audience.
Bias: a preference or point of view that may shape writing or interpretation.
Criteria: the standards or qualities used to judge or evaluate something in a review.
Persuasion: the act of convincing an audience through reasoning, evidence, and language.
Credibility: the quality of being trustworthy and believable.
Revision: improving writing by refining ideas, evidence, organization, and style.

Unit Learning Activities

1. Read and analyze mentor editorials, opinion columns, and reviews.
2. Compare opinion-based journalism with objective news reporting.
3. Identify claims, reasons, evidence, tone, and audience in sample texts.
4. Discuss what makes opinion writing responsible, fair, and persuasive.
5. Brainstorm school, community, or cultural issues appropriate for editorial writing.
6. Develop opinion statements and refine them into arguable claims.
7. Practice gathering evidence from reporting, observation, or source material to support claims.
8. Examine how writers address counterarguments and alternative perspectives.
9. Analyze mentor reviews to identify criteria, evaluation, and supporting details.
10. Write an editorial, opinion column, or review based on a selected topic, event, text, or experience.
11. Participate in peer review focused on clarity, reasoning, organization, and tone.
12. Revise and polish writing for inclusion in the digital portfolio and, when appropriate, submission to the high school online newspaper.

Unit Resources

- teacher-created slides and notes
- mentor editorials, opinion columns, and reviews
- school or community issue topics
- sample reviews of books, films, events, or performances
- graphic organizers for claim, evidence, counterargument, and rebuttal
- peer-editing checklists
- digital portfolio platform such as Google Sites, Google Drive, or Google Classroom
- high school online newspaper as a mentor publication model

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- mentor text annotations
- claim-writing practice
- evidence-gathering exercises
- counterargument and rebuttal practice
- review criteria planning
- peer discussion participation
- draft checkpoints
- peer editing participation
- digital portfolio progress check

Summative Assessments

- Opinion Writing Planning Task: Students develop a clear claim, identify supporting evidence, and organize ideas for an editorial, opinion piece, or review.
- Editorial, Opinion, or Review Writing Task: Students write a complete piece that demonstrates a clear position or evaluation, effective support, awareness of audience, and strong organization.
- Portfolio Entry #7: Students upload a polished editorial, opinion column, or review to their digital portfolio with a brief reflection on their growth in opinion-based journalistic writing.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
AP Style, Editing, and Revision

Unit Description
This unit focuses on the editing and revision practices that help journalists prepare clear, accurate, polished writing for publication. Students are introduced to core AP Style conventions and learn how journalists revise for clarity, concision, accuracy, tone, grammar, punctuation, and consistency. The unit emphasizes the difference between revising ideas and editing surface features, as well as the role of peer review and editorial feedback in the publication process. Students will apply these skills to previously drafted pieces, strengthen their digital portfolio entries, and prepare selected work for possible submission to the high school online newspaper during the second, third, and fourth marking periods.

Standards

CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.C	-	Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.
CC.1.4.9-10.D	-	Organize ideas, concepts, and information to make important connections and distinctions; use appropriate and varied transitions to link the major sections of the text; include formatting when useful to aiding comprehension; provide a concluding statement or section.
CC.1.4.9-10.E	-	Write with an awareness of the stylistic aspects of composition. * Use precise language and domain-specific vocabulary to manage the complexity of the topic. * Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing.
CC.1.4.9-10.F	-	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.9-10.T	-	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.

Essential Questions
- How do journalists revise and edit writing so it is clear, accurate, and ready for publication? How do style, grammar, and editorial choices shape the effectiveness of journalistic writing?

Objectives
Students will be able to:

- distinguish between revision and editing;
- apply basic AP Style conventions to journalistic writing;
- edit for grammar, punctuation, capitalization, spelling, and usage;
- revise for clarity, concision, accuracy, organization, and tone;
- identify and correct common errors in journalistic writing;
- use peer and teacher feedback to strengthen a draft;
- prepare writing for publication using consistent style and formatting;
- revise selected pieces for their digital portfolios and, when appropriate, for possible online publication.

Key Vocabulary and Definitions

AP Style: a set of writing and formatting guidelines commonly used in journalism.
Editing: correcting errors in grammar, punctuation, spelling, usage, and style.
Revision: improving a piece of writing by refining ideas, structure, clarity, and effectiveness.
Proofreading: the final review of a text to catch remaining surface errors before publication.
Concision: expressing ideas clearly in as few words as necessary.
Clarity: the quality of being easy to understand.
Tone: the writer's attitude toward the topic and audience.
Consistency: using the same style, formatting, and conventions throughout a piece of writing.
Peer Review: feedback given by classmates to help improve a draft.
Editorial Feedback: comments and suggestions provided to strengthen writing before publication.
Copyediting: reviewing writing for correctness, clarity, and adherence to style guidelines.
Draft: a version of a piece of writing that will likely be revised or edited.
Publication-Ready: polished writing that is prepared for a public audience.
Mechanics: the technical rules of writing, including punctuation, capitalization, and spelling.

Unit Learning Activities

1. Introduce the purpose and use of AP Style in journalism.
2. Practice common AP Style conventions such as numbers, dates, titles, abbreviations, and capitalization.
3. Compare rough drafts and revised drafts to identify effective revision choices.
4. Model the difference between revising for meaning and editing for correctness.
5. Complete editing practice using sentences and short journalistic passages.
6. Revise previously written news, feature, or opinion pieces for clarity, tone, and organization.
7. Practice trimming wordiness and improving concision in student drafts.
8. Use peer-editing checklists to provide feedback on content, clarity, and correctness.
9. Participate in mini-lessons on common grammar and usage issues in student writing.
10. Apply teacher and peer feedback to create stronger final drafts.
11. Prepare selected pieces for inclusion in the digital portfolio and, when appropriate, submission to the high school online newspaper.

Unit Resources

- teacher-created slides and notes
- AP Style reference sheets or classroom guide
- sample edited and revised journalism drafts
- teacher-created editing passages and sentence practice
- peer-editing checklists
- revision checklists for clarity, concision, and tone
- student drafts from prior units
- digital portfolio
- high school online newspaper as a mentor publication model

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- AP Style practice checks
- editing warm-ups
- sentence correction exercises
- peer review participation
- revision checklists
- draft conferences
- proofreading practice
- digital portfolio progress check

Summative Assessments

1. AP Style and Editing Assessment: Students demonstrate understanding of key AP Style rules and editing conventions by correcting journalistic sentences or passages.
2. Revision Task: Students revise and edit a previously drafted journalistic piece to improve clarity, organization, tone, and correctness.
3. Portfolio Entry #8: Students upload a revised and polished piece to their digital portfolio with a brief reflection on how editing and revision improved the writing.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
Photojournalism and Visual Storytelling

Unit Description

This unit introduces students to photojournalism and visual storytelling as important forms of journalistic communication. Students examine how photographs can inform, document, and shape audience understanding of people, events, and issues. The unit emphasizes composition, observation, timing, ethical decision-making, caption writing, and the relationship between images and written reporting. Students will analyze mentor images, practice taking purposeful journalistic photographs, and create visual work that may be added to their digital portfolios and, when appropriate, prepared for possible publication in the high school online newspaper.

Standards

CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.C	-	Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.
CC.1.4.9-10.D	-	Organize ideas, concepts, and information to make important connections and distinctions; use appropriate and varied transitions to link the major sections of the text; include formatting when useful to aiding comprehension; provide a concluding statement or section.
CC.1.4.9-10.E	-	Write with an awareness of the stylistic aspects of composition. * Use precise language and domain-specific vocabulary to manage the complexity of the topic. * Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing.
CC.1.4.9-10.F	-	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.

Essential Questions

- How do photojournalists use images to tell truthful, meaningful stories? How do visual choices and ethical decisions shape the way audiences understand a story?

Objectives

Students will be able to:

- explain the role of photojournalism in reporting and storytelling;
- analyze how photographs communicate information, emotion, and perspective;
- identify basic elements of composition, framing, angle, focus, and timing in journalistic images;
- distinguish between strong and weak journalistic photographs;
- apply ethical principles to taking, selecting, and editing images;
- write accurate, informative captions that provide context for photographs;
- select photographs that effectively support a story or communicate an event;
- create photojournalistic work for inclusion in their digital portfolios and, when appropriate, for possible online publication.

Key Vocabulary and Definitions

Photojournalism: journalism that uses photographs to report events and tell stories.
Visual Storytelling: communicating ideas or information through images.
Composition: the arrangement of visual elements within a photograph.
Framing: how subjects are positioned within the shot.
Angle: the position from which a photograph is taken.
Focus: the clarity and sharpness of the subject in an image.
Candid: an unposed photograph capturing a natural moment.
Subject: the main person, object, or scene in a photograph.
Caption: a brief explanation that identifies and provides context for an image.
Context: the background information needed to understand an image fully.
Cropping: trimming part of an image to improve focus or composition.
Ethics: principles that guide responsible decision-making in journalism.
Manipulation: altering an image in a misleading or deceptive way.
Perspective: the point of view or visual angle presented in an image.
Visual Impact: the strength or effectiveness of an image in capturing attention and communicating meaning.

Unit Learning Activities

1. Analyze mentor photographs from news, sports, feature, and school publication contexts.
2. Discuss how images tell stories differently from written text.
3. Identify elements of strong composition, framing, angle, timing, and subject selection.
4. Compare effective and ineffective journalistic photographs and explain why some images communicate more clearly than others.
5. Study the role of captions in providing context and accurate information.
6. Practice writing complete and informative captions for sample images.
7. Discuss ethical issues in photojournalism, including privacy, staging, manipulation, and respectful representation.
8. Take photographs of school events, classroom activities, or staged practice scenarios with a focus on storytelling.
9. Review and select photos that best represent an event, action, or experience.
10. Pair photographs with captions or short written reflections.
11. Participate in peer critique of visual storytelling choices.
12. Add selected photojournalism work to the digital portfolio and, when appropriate, prepare it for possible submission to the high school online newspaper.

Unit Resources

- teacher-created slides and notes
- mentor photojournalism examples from school and professional publications
- sample captions and caption-writing models
- school events, classroom activities, or practice photography subjects
- cameras or school-approved devices for photography
- photo selection and critique guides
- ethics scenarios related to visual journalism
- digital portfolio
- high school online newspaper as a mentor publication model

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- mentor image analysis
- composition and angle practice
- caption-writing exercises
- ethics discussion participation
- peer critique participation
- photo selection rationale
- digital portfolio progress check

Summative Assessments

1. Photo Analysis Task: Students analyze one or more journalistic images and explain how visual choices communicate meaning, focus attention, and shape audience understanding.
2. Photojournalism Project: Students produce a small set of journalistic photographs with captions that document an event, person, or topic and demonstrate attention to composition, accuracy, and ethics.
3. Portfolio Entry #9: Students upload selected photojournalism work to their digital portfolio with a brief reflection on how images can function as journalistic storytelling.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
Digital and Multimedia Journalism

Unit Description

This unit introduces students to the ways journalism is created, adapted, and shared across digital platforms and multimedia formats. Students examine how written stories, images, audio, video, and social media can work together to inform and engage audiences. The unit emphasizes digital writing, audience awareness, platform-specific choices, responsible online publishing, and multimedia storytelling techniques. In the third marking period, students may begin planning a longform journalism piece that incorporates sustained reporting and, when appropriate, digital or multimedia elements. Students will create digital and multimedia work for their portfolios and may prepare selected pieces for possible publication in the high school online newspaper.

Standards

CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.C	-	Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.
CC.1.4.9-10.E	-	Write with an awareness of the stylistic aspects of composition. * Use precise language and domain-specific vocabulary to manage the complexity of the topic. * Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing.
CC.1.4.9-10.F	-	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.9-10.T	-	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.C	-	Integrate multiple sources of information presented in diverse media or formats (e.g. visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.

Essential Questions

- How do journalists use digital and multimedia tools to tell stories effectively for different audiences? How do platform, format, and audience shape the way a story is created and shared?

Objectives

Students will be able to:

- explain how digital journalism differs from print-based journalism;
- analyze how stories change when presented through text, audio, video, images, or social media;
- identify strengths and limitations of different digital and multimedia formats;
- adapt journalistic writing for online audiences and digital platforms;
- create short digital or multimedia journalistic content using appropriate tools and formats;
- make responsible choices about accuracy, tone, design, and audience in digital publishing;
- evaluate how multimedia elements can support or strengthen a journalistic story;
- begin planning a longform journalism piece that may include digital or multimedia components;
- add digital or multimedia work to their portfolios and, when appropriate, prepare it for possible online publication.

Key Vocabulary and Definitions

Digital Journalism: journalism created for and distributed through online platforms.
Multimedia Journalism: journalism that combines more than one medium, such as text, images, audio, video, or graphics.
Platform: the medium or channel through which content is published or shared.
Audience: the intended readers, viewers, or listeners of a piece of journalism.
Engagement: the way audiences interact with content through reading, viewing, listening, or responding.
Podcast: a digital audio program shared online.
Video Journalism: reporting and storytelling through moving images and sound.
Social Media Post: a short digital message created for online sharing and audience interaction.
Multimedia Package: a journalistic presentation that combines text with images, audio, video, or interactive elements.
Caption: text that explains or provides context for an image or media element.
Hyperlink: a digital link connecting readers to another webpage, source, or resource.
Longform Journalism: an extended journalistic piece that explores a topic in greater depth through sustained reporting and development.
Digital Citizenship: responsible and ethical participation in online spaces.
Accessibility: designing content so that it can be used and understood by a wide range of audiences.
Publishing: making content publicly available to an audience.

Unit Learning Activities

1. Analyze examples of digital articles, multimedia packages, podcasts, videos, and school news websites.
2. Compare how the same story is presented in print, online, audio, and visual formats.
3. Discuss how audience and platform affect writing style, design, and delivery.
4. Examine the role of headlines, hyperlinks, captions, visuals, and layout in digital journalism.
5. Practice adapting a print-based article for an online audience.
6. Create short digital writing pieces such as web blurbs, post captions, or social media-style story promotions.
7. Explore basic audio, video, or multimedia storytelling techniques using available classroom tools.
8. Collaborate to plan a small multimedia story or digital news package.
9. Discuss digital citizenship, responsible online publishing, and audience awareness.
10. Brainstorm longform journalism topics that could be developed in later units.
11. Begin preliminary planning for a longform journalism piece that may include multimedia elements.
12. Add digital and multimedia work to the digital portfolio and, when appropriate, prepare selected pieces for possible submission to the high school online newspaper.

Unit Resources

- teacher-created slides and notes
- mentor digital news stories and multimedia examples
- school or professional online news publications
- podcast, video, or multimedia journalism samples
- devices and school-approved digital tools for writing, audio, video, or design
- planning organizers for multimedia story development
- digital citizenship materials
- digital portfolio platform
- high school online newspaper as a mentor publication model

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- mentor text and media analysis
- platform comparison activities
- digital writing practice
- audience and format reflection tasks
- multimedia planning checks
- collaboration and discussion participation
- longform topic brainstorming
- digital portfolio progress check

Summative Assessments

1. Digital Story Adaptation Task: Students adapt a journalistic story for a digital platform, demonstrating awareness of audience, format, and purpose.
2. Multimedia Journalism Project: Students create a short digital or multimedia journalism piece that combines text with one or more supporting media elements.
3. Portfolio Entry #10: Students upload a digital or multimedia journalism artifact to their portfolio with a brief reflection on how platform and format shape storytelling.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
Student Publication Production

Unit Description
This unit focuses on the collaborative process of producing student journalism for an authentic audience. Students apply the reporting, writing, editing, visual storytelling, and digital publishing skills developed earlier in the course as they pitch ideas, plan coverage, revise work, meet deadlines, and contribute to a class or school publication. The unit emphasizes newsroom roles, editorial workflow, collaboration, responsibility, and publication standards. During the third and fourth marking periods, students will continue submitting selected polished work to the high school online newspaper and will develop a longform journalism piece through research, interviewing, drafting, revision, and editorial feedback. Students will add publication-ready work and process reflections to their digital portfolios.

Standards

CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.C	-	Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.
CC.1.4.9-10.D	-	Organize ideas, concepts, and information to make important connections and distinctions; use appropriate and varied transitions to link the major sections of the text; include formatting when useful to aiding comprehension; provide a concluding statement or section.
CC.1.4.9-10.E	-	Write with an awareness of the stylistic aspects of composition. * Use precise language and domain-specific vocabulary to manage the complexity of the topic. * Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing.
CC.1.4.9-10.F	-	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.9-10.T	-	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.C	-	Integrate multiple sources of information presented in diverse media or formats (e.g. visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.

Essential Questions
- How do journalists work together to produce accurate, engaging, and publication-ready stories for a real audience? How do deadlines, editorial decisions, and collaboration shape the publication process?

Objectives

Students will be able to:

- explain the roles and responsibilities involved in student publication production;
- generate and pitch story ideas appropriate for a school or community audience;
- plan, draft, revise, and edit journalistic pieces for publication;
- collaborate with peers to provide and apply editorial feedback;
- meet deadlines and manage workflow as part of a publication process;
- prepare selected work for submission to the high school online newspaper;
- develop a longform journalism piece through sustained reporting and revision;
- reflect on how editorial decisions affect content, quality, and audience engagement;
- add publication-ready work and reflections to their digital portfolios.

Key Vocabulary and Definitions

Publication: a newspaper, website, magazine, or other outlet that shares journalism with an audience.
Editorial Workflow: the sequence of steps used to plan, draft, revise, edit, and publish content.
Pitch: a proposed story idea presented for approval or discussion.
Deadline: the date or time by which work must be completed.
Editor: a person who reviews and improves writing for clarity, accuracy, style, and publication readiness.
Staff Writer: a writer who contributes articles or content to a publication.
Copyediting: editing for grammar, spelling, punctuation, style, and consistency.
Layout: the arrangement of text, images, and design elements in a publication.
Proofreading: the final review of content before publication.
Submission: a piece of work sent for review or publication.
Editorial Feedback: comments or suggestions intended to strengthen a piece before publication.
Longform Journalism: an extended journalistic piece that explores a topic in depth through sustained reporting and development.
Newsroom: the group or setting in which journalists plan and produce stories.
Production Schedule: a timeline for completing stages of publication work.
Audience Engagement: the ways readers interact with or respond to content.

Unit Learning Activities

1. Analyze how a student publication or online newspaper is organized and produced.
2. Review newsroom roles, responsibilities, and editorial expectations.
3. Brainstorm and pitch individual or group story ideas for publication.
4. Develop a publication calendar or production timeline for stories and deadlines.
5. Conduct reporting, writing, revising, and editing for selected stories.
6. Participate in editorial meetings to discuss story progress, quality, and readiness.
7. Practice giving and applying peer and editor-style feedback.
8. Prepare stories, images, captions, and multimedia elements for submission or publication.
9. Track progress on longform journalism pieces through proposal, reporting, drafting, and revision stages.
10. Reflect on collaboration, deadlines, editorial choices, and challenges in publication work.
11. Submit selected polished pieces to the high school online newspaper when appropriate.
12. Add final and in-process publication artifacts to the digital portfolio.

Unit Resources

- teacher-created slides and notes
- school or mentor student publications
- story pitch forms and editorial meeting templates
- production calendars or workflow organizers
- peer-editing and copyediting checklists
- longform project planning materials
- digital portfolio platform
- high school online newspaper as a mentor publication model and submission destination

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- story pitch proposals
- editorial meeting participation
- deadline and workflow check-ins
- draft checkpoints
- peer editing and revision participation
- longform project progress checks
- submission readiness reviews
- digital portfolio progress check

Summative Assessments

1. Publication Pitch and Planning Task: Students propose a publishable story idea, identify audience and purpose, and create a plan for reporting, drafting, revision, and deadline completion.
2. Publication-Ready Writing Task: Students complete and polish a journalistic piece for possible submission or publication, demonstrating strong reporting, organization, revision, and audience awareness.
3. Portfolio Entry #11: Students upload a publication-ready piece and a brief reflection on the production process, including collaboration, deadlines, and editorial feedback.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Journalism (Curriculum In Progress)
Final Publication Project

Unit Description
This culminating unit gives students the opportunity to apply the reporting, writing, editing, visual storytelling, and publication skills developed throughout the course in a final authentic project. Students will complete and refine a substantial piece of journalism, which may include a longform article, feature, profile, editorial, multimedia story, photojournalism project, or other publication-ready work. The unit emphasizes sustained inquiry, revision, editorial decision-making, reflection, and audience awareness. Students will curate a digital portfolio of their strongest work from across the year, reflect on their growth as journalists, and prepare selected final pieces for possible submission to the high school online newspaper.

Standards

CC.1.2.9-10.A	-	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CC.1.2.9-10.B	-	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.
CC.1.2.9-10.G	-	Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.
CC.1.4.9-10.A	-	Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
CC.1.4.9-10.B	-	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.C	-	Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.
CC.1.4.9-10.D	-	Organize ideas, concepts, and information to make important connections and distinctions; use appropriate and varied transitions to link the major sections of the text; include formatting when useful to aiding comprehension; provide a concluding statement or section.
CC.1.4.9-10.E	-	Write with an awareness of the stylistic aspects of composition. * Use precise language and domain-specific vocabulary to manage the complexity of the topic. * Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing.
CC.1.4.9-10.F	-	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.9-10.T	-	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
CC.1.5.9-10.A	-	Initiate and participate effectively in a range of collaborative discussions on grades level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
CC.1.5.9-10.C	-	Integrate multiple sources of information presented in diverse media or formats (e.g. visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
CC.1.5.9-10.D	-	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task.

Essential Questions
- How do journalists use reporting, writing, revision, and reflection to create meaningful work for a real audience? How does a final published piece demonstrate growth, purpose, and responsibility as a student journalist?

Objectives

Students will be able to:

- complete a substantial journalistic project that demonstrates course skills and growth;
- refine a longform or publication-ready piece through sustained drafting, revision, and editing;
- apply standards of accuracy, credibility, ethics, and audience awareness to final work;
- select and organize portfolio artifacts that represent development across the course;
- reflect on strengths, challenges, and growth as a journalist, writer, and contributor to a publication;
- present or publish final work for an authentic audience when appropriate;
- use teacher, peer, and editorial feedback to strengthen final products;
- curate a digital portfolio that includes drafts, polished pieces, multimedia artifacts, and reflections.

Key Vocabulary and Definitions

Capstone Project: a final task or product that demonstrates learning across a course.
Longform Journalism: an extended journalistic piece that explores a topic in depth through sustained reporting and development.
Portfolio: a curated collection of work that demonstrates growth, skill, and achievement over time.
Curation: the process of selecting and organizing work for a specific purpose or audience.
Reflection: thoughtful writing or discussion about learning, growth, process, and performance.
Revision: improving a piece of writing by refining ideas, structure, detail, and clarity.
Editing: correcting errors and improving style, consistency, and correctness.
Publication-Ready: polished work that is prepared for a public audience.
Audience Awareness: understanding the needs, interests, and expectations of intended readers or viewers.
Authentic Audience: a real audience beyond the classroom, such as readers of a school newspaper.
Submission: sending work for review, publication, or presentation.
Multimedia Artifact: a portfolio item that includes text, images, audio, video, or other digital elements.
Process Reflection: writing that explains how a project was developed, revised, and improved over time.
Journalistic Integrity: a commitment to truthfulness, fairness, accuracy, and ethical practice.

Unit Learning Activities

1. Review the goals and expectations of the final publication project.
2. Revisit earlier portfolio pieces to identify growth and strong candidate artifacts.
3. Select a final project format, such as a longform article, feature, profile, editorial, review, photojournalism set, or multimedia story.
4. Develop or refine a project proposal, timeline, and revision plan.
5. Continue reporting, interviewing, researching, drafting, and revising final projects.
6. Participate in peer workshops, conferences, and editorial review sessions.
7. Apply editing and AP Style skills to prepare final work for publication.
8. Curate portfolio entries to represent a range of genres and skills from across the course.
9. Write reflective pieces explaining growth, revision choices, challenges, and accomplishments.
10. Prepare selected final work for possible submission to the high school online newspaper.
11. Present final pieces or portfolios to classmates, teachers, or a broader audience when appropriate.
12. Complete a final portfolio review that includes polished work and reflections.

Unit Resources

- teacher-created slides and notes
- final project guidelines and portfolio checklists
- student drafts and previous course artifacts
- peer review and conferencing tools
- AP Style and editing reference materials
- longform project planning materials
- digital portfolio platform
- high school online newspaper as a mentor publication model and submission destination

Assessments (Formative and Summative)

Formative Assessments

- entrance and exit tickets
- project proposal or planning checkpoints
- draft conferences
- peer workshop participation
- revision and editing checks
- portfolio curation progress checks
- reflection drafts
- submission readiness reviews

Summative Assessments

1. Final Publication Project: Students complete a substantial journalistic piece that demonstrates strong reporting, organization, revision, audience awareness, and journalistic integrity.
2. Digital Portfolio Submission: Students submit a curated portfolio of work from across the course, including drafts, polished pieces, multimedia artifacts, and reflections.
3. Final Reflection: Students write a reflection explaining their growth as journalists, the development of their final project, and the strengths of their portfolio.

Curriculum Writer(s)

Gretchen Kelly

Board Approval Date

1_Introduction to Organic Chemistry (Curriculum In Progress)

Grade Level Summary

Course Cover Sheet
PA STEELS Standards

Grade Level Modules

Module 1:	ONE: Foundations
Module 2:	TWO: Organic Structure and Nomenclature
Module 3:	THREE: Conformational Analysis
Module 4:	FOUR: Stereoisomers

1_Introduction to Organic Chemistry (Curriculum In Progress)
ONE: Foundations

Unit Description
Students will review chemical structure, bonding, hybridization, and geometry. They will learn to translate classical chemical models into organic models.

Standards

3.1.4.B	-	Know models as useful simplifications of objects or processes.
3.4.10.A	-	Explain concepts about the structure and properties of matter.
3.2.12.A5	-	MODELS/PATTERNS Use VSEPR theory to predict the molecular geometry of simple molecules. CONSTANCY AND CHANGE Predict the shift in equilibrium when a system is subjected to a stress.

Essential Questions
- How do electron distributions dictate chemical connectivity, molecular geometry, and structural stability in organic compounds?
- How do valence electrons govern atomic bonding and structural representation in organic chemistry?
- How do atomic orbital hybridization and electron delocalization dictate 3D shape and molecular stability?

Objectives
By the end of Unit 1, students should be able to...
1. Determine electron configurations and formal charges; draw valid Lewis structures, condensed formulas, and bond-line structures for organic molecules; convert fluently between structural representations, and
2. predict molecular and electron-pair geometries using VSEPR theory; assign atomic hybridization states; construct valid resonance forms using curved arrows to evaluate electron delocalization and stability.

Key Vocabulary and Definitions
1. electron configuration: arrangement of electrons in an atom's energy levels, subshells, and orbitals
2. valence electrons: electrons in an atom's outermost shell
3. molecular formula: a way of writing the exact types and numbers of atoms that make up a singular molecule
4. Lewis structure: model that shows how valence electrons are arranged and bonded
5. condensed structural formula: a way to depict a molecule in a single line of text
6. bond line structure: shorthand way to draw organic molecules using lines for bonds
7. isomer: molecules with the same chemical formula but a different arrangement of atoms
8. index of hydrogen deficiency (SOPBAR): calculation used to determine how many rings or pi bonds exist in an organic molecule
9. electron domain geometry: describes arrangement of bonds AND lone pairs
10. molecular geometry: describes arrangement of only bonds between connected atoms
11. resonance: delocalization of electrons causing the existence of multiple valid Lewis structures
12. hybridization: the mixing of atomic orbitals to create new, hybrid orbitals

Unit Learning Activities
Teacher Provided Workbook (Lessons 1 & 2)
Electron Configuration Card Sort (Review)
Bond-Line Online Worksheet
Geometry Worksheet
Slideshow

Unit Resources
1. Pearson MyLab Mastering Organic Chemistry (online platform)
2. Pearson eText:
Organic Chemistry: A Learner Centered Approach, 1e by Richard Mullins (ISBN: 9780137566471)

Assessments (Formative and Summative)
MyLab Mastering Organic Chemistry: Chapter 1 Pre & Post-Lecture Comprehension Check, Chapter 2 Pre & Post-Lecture Comprehension Check

Curriculum Writer(s)
Cayla Hicks

Board Approval Date

1_Introduction to Organic Chemistry (Curriculum In Progress)
TWO: Organic Structure and Nomenclature

Unit Description
Students will explore functional groups and begin naming complex organic molecules. They will be able to identify molecular function based on structure.

- Lab Unit 1: Simple Distillation
    - Students use organic properties to distill alcohol from water.

Standards

3.4.12.A	-	Apply concepts about the structure and properties of matter.
3.1.10.A7	-	Describe the relationship between the structure of organic molecules and the function they serve in living organisms. Explain how cells store and use information to guide their functions.
3.3.12.A	-	Explain the relationship between structure and function at all levels of organization.

Essential Questions
- How do functional groups dictate physical properties, and how does systematic naming allow global communication of chemical structures?
- How do specific functional groups and intermolecular forces dictate boiling points, solubility, and lab separation techniques?
- How do systematic IUPAC rules provide a standardized method for naming complex organic molecules?

Objectives
By the end of Unit 2, students should be able to...
1. Identify major functional groups within organic molecules; correlate structural features with IMFs; apply IMF principles to laboratory techniques such as distillation and extraction, and
2. determine parent carbon chains and substituent priorities; systematically apply IUPAC rules to name molecules containing functional groups; translate systematic chemical names into accurate bond-line structures.

Key Vocabulary and Definitions
1. IUPAC nomenclature: standardized system of naming chemical compounds
2. distillation: physical method of separating liquids in a mixture
3. immiscible: 2 or more substances that cannot mix together to form a single-layer solution
4. alkane: single bond between carbon atoms
5. alkene: double bond between carbon atoms
6. alkyne: triple bond between carbon atoms
7. functional group: a specific group of atoms within a molecule that dictates how the molecule behaves, reacts, and interacts
8. apparatus: the collective group of glassware used together to perform an experiment

Unit Learning Activities
Teacher Provided Workbook (Lesson 3)
Whiteboard Modeling, Worksheets, & Self-Quiz (randomly generated)
Slideshow
Follow-Along Video
Lab: Simple Distillation

Unit Resources
1. Pearson MyLab Mastering Organic Chemistry (online platform)
2. Pearson eText:
Organic Chemistry: A Learner Centered Approach, 1e by Richard Mullins (ISBN: 9780137566471)

Assessments (Formative and Summative)
Cumulative Lab Report: Simple Distillation Lab Report Template

Generated Quiz

Curriculum Writer(s)
Cayla Hicks

Board Approval Date

1_Introduction to Organic Chemistry (Curriculum In Progress)
THREE: Conformational Analysis

Unit Description
Students will analyze different alkane conformers using Newman Projections. Students will expand this skill to analyze cycloalkanes using Chairs. This unit builds off of Unit 2 when students identify functional groups to locate strain.

- Lab Unit 2: Liquid-Liquid Extraction of Caffeine
    - Students build on skills from their first lab unit to extract caffeine from tea.

Standards
3.2.6-8.A	-	Develop models to describe the atomic composition of simple molecules and extended structures.

Essential Questions
- How do continuous single-bond rotations alter molecular arrangements and energy?
- How do internal bond rotations create energy differences among staggered, eclipsed, anti, and gauche conformations?
- Why do cyclic alkanes adopt specific 3D chair shapes, and how do axial versus equatorial substituent positions govern ring stability?

Objectives
By the end of Unit 3, students should be able to...
1. Construct and interpret Newman projections along specific carbon-carbon bonds; evaluate steric and torsional strain to identify high- and low-energy conformers, and
2. draw cyclohexane chair conformations and perform ring flips; evaluate 1,3-diaxial interactions to predict the most stable conformer; differentiate between cis and trans stereoisomers on cycloalkane rings.

Key Vocabulary and Definitions
1. conformers: molecules with the same molecular formula but different spatial arrangement of substituent groups due to rotation around a single bond
2. staggered conformation: low-energy spatial arrangement where substituents on adjacent atoms are as far apart as possible, creating a 60 degree dihedral angle
3. eclipsed conformation: high-energy spatial arrangement where substituents on adjacent atoms are directly lined up with one another, creating a 0 degree dihedral angle
4. gauche relationship: staggered conformation isomer where 2 large groups on adjacent atoms have a dihedral angle of 60 degrees
5. anti relationship: relative spatial arrangement where 2 large groups on adjacent atoms point in opposite directions, creating a dihedral angle of 180 degrees
6. dihedral angle (torsional angle): the angle between 2 bonds/intersecting planes originating from different atoms; measures the rotation of a bond around a central shared bond
7. torsional strain: potential energy in a molecule caused by electron repulsion between bonds when they are forced into an eclipsed conformation during rotation
8. steric strain: potential energy in a molecule caused by repulsive forces between electron clouds of large substituent groups forced close together during rotation
9. angle strain: instability in a molecule when its bond angles are forced to move away from their natural shapes
10. Newman projection: drawing method used to visualize the 3D conformers of a molecule by looking directly down a specific, single bond axis
11. chair conformation: the most stable, lowest-energy shape that a cyclohexane ring can adopt
12. axial: bonds that point straight up/down around the ring
13. equatorial: bonds that slant outward along the equator around the ring
14. cis isomer: similar substituent groups lie on the same side
15. trans isomer: similar substituent groups lie on opposite sides

Unit Learning Activities

Teacher Provided Workbook (Lessons 4 & 5)
Slideshow & Whiteboard Practice
Liquid-Liquid Extraction Lab
Kahoot (high & low energy conformers, cis/trans isomers)
Pearson+ Video Lessons & Practice
Chair Conformation Worksheet
Newman Projection Worksheet

Unit Resources

1. Pearson MyLab Mastering Organic Chemistry (online platform)
2. Pearson eText:
Organic Chemistry: A Learner Centered Approach, 1e by Richard Mullins (ISBN: 9780137566471)

Assessments (Formative and Summative)

Cumulative Lab Report

eText Assessments 3.32, 3.33, 3.34

Transfer Task: Alkane Fuel Emission Analysis

Curriculum Writer(s)

Cayla Hicks

Board Approval Date

1_Introduction to Organic Chemistry (Curriculum In Progress)
FOUR: Stereoisomers

Unit Description
Students will continue to explore organic structure by identifying stereoisomerism. Using foundational organic frameworks, they will determine the difference in properties of molecules when their spatial arrangements change.

Standards

3.2.10.A2	-	Compare and contrast different bond types that result in the formation of molecules and compounds. Explain why compounds are composed of integer ratios of elements.
3.1.4.B	-	Know models as useful simplifications of objects or processes.

Essential Questions
- How does 3D spatial orientation create non-superimposable molecular structures with distinct properties?
- How do chiral centers originate, and how are absolute 3D configurations defined using priority rules?
- How do structural relationships between non-superimposable mirror images and non-mirror-image stereoisomers differ?

Objectives
By the end of Unit 4, students should be able to...
1. Identify chiral centers (stereocenters) in organic structures; apply Cahn-Ingold-Prelog (CIP) rules to assign absolute R or S configurations, and
2. differentiate between enantiomers, diastereomers, meso compounds, and constitutional isomers; predict physical property differences between stereoisomer pairs.

Key Vocabulary and Definitions
1. stereoisomers: molecules that have the same molecular formula and same atomic connections but a different 3D shape
2. E/Z nomenclature: IUPAC method for naming alkene stereoisomers when cis/trans labels fail
3. Cahn-Ingold-Prelog rules: standard system for ranking substituents around a stereocenter
4. chiral: molecule that has a non-superimposable mirror image
5. achiral: molecule that has a superimposable mirror image (overlaps perfectly)
6. chiral center: an atom (usually carbon) bonded to 4 distinct groups
7. enantiomer: stereoisomers that are non-superimposable mirror images of each other
8. diastereomer: stereoisomers that are not mirror images of each other
9. meso compound: achiral molecule that contains at least 2 chiral centers
10. constitutional isomer: molecules that share the same molecular formula but their atoms are connected in a different order
11. racemic mixture: an equal 50:50 mix of 2 enantiomers

Unit Learning Activities
Teacher Provided Workbook (Lesson 6 Part 1 & 2)
Slideshow
Chirality EdPuzzle

Unit Resources
1. Pearson MyLab Mastering Organic Chemistry (online platform)
2. Pearson eText:
Organic Chemistry: A Learner Centered Approach, 1e by Richard Mullins (ISBN: 9780137566471)

Assessments (Formative and Summative)
Formative Independent Whiteboard Assessment

Course Final

Curriculum Writer(s)
Cayla Hicks

Board Approval Date

1_Pathways to Health Care (Curriculum In Progress)

Grade Level Summary

Course Cover Sheet

Grade Level Modules

Module 1:	Unit 1: Foundations of Healthcare
Module 2:	Unit 2: Clinical Careers
Module 3:	Unit 3: Diagnostic & Technical Roles
Module 4:	Unit 4: Allied Health Professions
Module 5:	Unit 5: Professional Development

1_Pathways to Health Care (Curriculum In Progress)
Unit 1: Foundations of Healthcare

Unit Description

This introductory unit provides students with a broad understanding of the healthcare field, including healthcare systems, careers, professionalism, ethics, communication, patient rights, and safety practices. Students will explore the roles of healthcare workers and develop foundational employability and interpersonal skills essential for success in healthcare settings.

Standards

10.1.9.D	-	Analyze prevention and intervention strategies in relation to adolescent and adult drug use. decision-making/refusal skills situation avoidance goal setting professional assistance (e.g., medical, counseling. support groups) parent involvement
10.1.9.E	-	Analyze how personal choice, disease and genetics can impact health maintenance and disease prevention.
10.1.12.B	-	Evaluate factors that impact the body systems and apply protective/ preventive strategies. fitness level environment (e.g., pollutants, available health care) health status (e.g., physical, mental, social) nutrition
10.1.12.E	-	Identify and analyze factors that influence the prevention and control of health problems. research medical advances technology government policies/regulations
10.2.9.A	-	Identify and describe health care products and services that impact adolescent health practices.
10.2.9.C	-	Analyze media health and safety messages and describe their impact on personal health and safety.
10.2.12.A	-	Evaluate health care products and services that impact adult health practices.
10.2.12.B	-	Assess factors that impact adult health consumer choices. access to health information access to health care cost safety
10.2.12.D	-	Examine and apply a decision-making process to the development of short and long-term health goals.
10.3.9.A	-	Analyze the role of individual responsibility for safe practices and injury prevention in the home, school and community. modes of transportation (e.g., pedestrian, bicycle, vehicular, passenger, farm vehicle, all-terrain vehicle) violence prevention in school self-protection in the home self-protection in public places
11.1.9.B	-	Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).
15.6.12.N	-	Compare and contrast various suppliers of insurance products and develop criteria to evaluate individual insurance needs.
13.1.11.B	-	Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.
13.2.3.D	-	Identify the importance of developing a plan for the future.
13.3.11.A	-	Evaluate personal attitudes and work habits that support career retention and advancement.

Essential Questions

- What is healthcare and why is it important?
- What careers and pathways exist within the healthcare industry?
- What skills and behaviors are expected of healthcare professionals?
- How do ethics, laws, and patient rights impact healthcare delivery?
- Why are communication and safety essential in healthcare environments?

Objectives

Students will be able to:

- Describe the organization and structure of healthcare systems.
- Identify major healthcare career pathways and educational requirements.
- Use introductory medical terminology related to body systems, positions, prefixes, suffixes, and abbreviations.
- Explain and apply basic patient care principles.
- Demonstrate professional behaviors expected in healthcare settings.
- Explain basic healthcare ethics, laws, and patient rights.
- Apply effective verbal and nonverbal communication skills.
- Recognize and follow health, safety, and infection prevention protocols.

Key Vocabulary and Definitions

- Healthcare system – The organized network of people, services, and facilities that provide medical care.
- Therapeutic communication – Professional communication that builds trust and supports patient care.
- Professionalism – Behaving in a responsible, respectful, and ethical way in the workplace.
- HIPAA – A federal law that protects patient health information and privacy.
- Ethics – Moral principles that guide decisions and behavior in healthcare.
- Scope of practice – The tasks and responsibilities a healthcare worker is legally allowed to perform.
- Infection control – Methods used to prevent the spread of disease.
- PPE (Personal Protective Equipment) – Equipment like gloves, masks, and gowns used to protect against infection.
- Vital signs – Basic measurements of body function (temperature, pulse, respiration, blood pressure).
- Patient rights – Legal and ethical protections given to patients receiving care.

Unit Learning Activities

Week 1: Introduction to Health Care

- History and evolution of healthcare
- Types of healthcare facilities
- Members of the healthcare team
- Organization of healthcare systems
- Suggested Activities
    - Class discussion: “What does healthcare mean?”
    - Healthcare career matching activity
    - Video reflection on modern healthcare systems

Week 2: Healthcare Careers and Pathways

- Therapeutic vs. diagnostic services
- Educational requirements and certifications
- Employability and soft skills
- Career exploration and pathways
- Introduction to medical terminology
- Suggested Activities
    - Research a healthcare career
    - Guest speaker or virtual interview
    - Resume and employability mini lesson

Week 3: Professionalism in Health Care

- Appearance and behavior expectations
- Time management and accountability
- Teamwork and workplace readiness
- Digital professionalism and social media awareness
- Suggested Activities
    - Scenario analysis
    - Professional vs. unprofessional behavior sorting activity
    - Mock workplace situations

Week 4: Ethics, Laws, and Patient Rights

- HIPAA and confidentiality
- Patient rights and advocacy
- Ethical dilemmas in healthcare
- Consent and scope of practice
- Suggested Activities
    - Case study discussions
    - Ethics debate
    - HIPAA violation examples

Week 5: Basic Patient Care Principles

- Patient comfort and positioning
- Measuring and recording vital signs
- Patient privacy and dignity
- Observation and reporting skills
- Suggested Activities
    - Vital signs practice
    - Bed-making or patient positioning demonstration
    - Role-play patient care scenarios
    - Observation charting practice

Week 6: Communication in Health Care

- Verbal and nonverbal communication
- Active listening skills
- Communication barriers
- Cultural awareness and empathy
- Suggested Activities
    - Role-play patient interactions
    - Active listening exercises
    - Nonverbal communication challenge

Week 7: Safety, Infection Control, and Culminating Review

- Standard precautions
- Hand hygiene and PPE
- Workplace safety practices
- Introduction to infection prevention
- Suggested Activities
    - Proper hand washing demonstration
    - PPE practice stations
    - Safety hazard identification activity

Unit Resources

Diversified Health Occupations or Introduction to Health Care & Careers; *Medical Terminology for Health Professions*; OSHA/HIPAA/CDC online resources; Career exploration tools (BLS Occupational Outlook Handbook); Basic clinical equipment for demonstrations; Guest speakers/site visits

Assessments (Formative and Summative)

Formative

- Bell ringers
- Exit tickets
- Class discussions
- Skills practice
- Reflection journals

Summative

- Unit test
- Career research presentation
- Professionalism and communication performance task

Differentiation and Supports

- Guided notes
- Vocabulary supports
- Choice boards for career exploration
- Visual demonstrations and modeling
- Small group discussions
- Extended time accommodations

Extension Activities

- Healthcare career fair
- HOSA participation
- Mock interviews
- Job shadow reflection

Culminating Project

- Students will create a “Healthcare Professional Portfolio” including:
- Career research
- Resume
- Professional reflection
- HIPAA and ethics scenarios
- Communication reflection
- Safety checklist

Curriculum Writer(s)

Sarah Davis

Board Approval Date

1_Pathways to Health Care (Curriculum In Progress)
Unit 2: Clinical Careers

Unit Description

This unit introduces students to a wide range of clinical healthcare careers and pathways. Students will explore physician specialties, nursing careers, therapy professions, and mental health careers while examining educational requirements, certifications, workplace responsibilities, and emerging trends in healthcare. The unit emphasizes career readiness, interdisciplinary collaboration, communication, empathy, and patient-centered care.

Standards

10.1.9.D	-	Analyze prevention and intervention strategies in relation to adolescent and adult drug use. decision-making/refusal skills situation avoidance goal setting professional assistance (e.g., medical, counseling. support groups) parent involvement
10.1.9.E	-	Analyze how personal choice, disease and genetics can impact health maintenance and disease prevention.
10.1.12.B	-	Evaluate factors that impact the body systems and apply protective/ preventive strategies. fitness level environment (e.g., pollutants, available health care) health status (e.g., physical, mental, social) nutrition
10.1.12.E	-	Identify and analyze factors that influence the prevention and control of health problems. research medical advances technology government policies/regulations
10.2.9.A	-	Identify and describe health care products and services that impact adolescent health practices.
10.2.9.C	-	Analyze media health and safety messages and describe their impact on personal health and safety.
10.2.12.A	-	Evaluate health care products and services that impact adult health practices.
10.2.12.B	-	Assess factors that impact adult health consumer choices. access to health information access to health care cost safety
10.2.12.D	-	Examine and apply a decision-making process to the development of short and long-term health goals.
10.3.9.A	-	Analyze the role of individual responsibility for safe practices and injury prevention in the home, school and community. modes of transportation (e.g., pedestrian, bicycle, vehicular, passenger, farm vehicle, all-terrain vehicle) violence prevention in school self-protection in the home self-protection in public places
11.1.9.B	-	Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).
15.6.12.N	-	Compare and contrast various suppliers of insurance products and develop criteria to evaluate individual insurance needs.
13.1.11.B	-	Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.
13.2.3.D	-	Identify the importance of developing a plan for the future.
13.3.11.A	-	Evaluate personal attitudes and work habits that support career retention and advancement.

Essential Questions

- What roles do clinical healthcare professionals play in patient care?
- How do healthcare professionals collaborate to improve patient outcomes?
- What educational pathways and certifications are required for clinical careers?
- How do mental and physical health intersect in healthcare settings?
- Which healthcare career pathways align with individual interests and strengths?

Objectives

Students will be able to:

- Identify major physician specialties and their roles in healthcare.
- Compare nursing pathways, certifications, and career opportunities.
- Describe therapy professions and rehabilitation services.
- Explore careers in mental and behavioral health.
- Analyze educational requirements and workplace expectations for clinical careers.
- Demonstrate understanding of interdisciplinary teamwork in healthcare.
- Apply professionalism and communication skills in clinical scenarios.

Key Vocabulary and Definitions

- Physician specialty – A specific area of medicine a doctor focuses on (e.g., pediatrics, surgery).
- Residency – Post-medical school training where doctors gain hands-on experience in a specialty.
- Registered Nurse (RN) – A licensed nurse who provides and coordinates patient care.
- Licensed Practical Nurse (LPN) – A nurse who provides basic patient care under supervision.
- Nurse Practitioner (NP) – An advanced practice nurse who can diagnose and treat patients.
- Therapy services – Healthcare services that help patients recover or improve function.
- Occupational therapy – Therapy focused on helping patients perform daily activities.
- Physical therapy – Therapy focused on improving movement and mobility.
- Psychiatry – A medical field focused on diagnosing and treating mental illness.
- Counseling – Support services that help individuals manage emotional and mental health challenges.
- Interdisciplinary team – A group of healthcare professionals working together on patient care.

Unit Learning Activities

Week 8: Introduction to Clinical Careers

- Overview of clinical healthcare careers
- Clinical settings and patient care environments
- Career readiness and workplace expectations
- Suggested Activities
    - Healthcare team role matching activity
    - Career interest inventory
    - Clinical careers overview presentation
    - Small group discussions

Week 9: Physician Specialties

- Primary care vs. specialty medicine
- Surgical and non-surgical specialties
- Education, medical school, and residency
- Roles and responsibilities of physicians
- Suggested Activities
    - Physician specialty research project
    - “Day in the Life” physician career analysis
    - Medical specialty matching game
    - Guest speaker or virtual physician interview

Week 10: Nursing Pathways

- CNA, LPN, RN, BSN, and advanced practice nursing
- Nursing specialties and work environments
- Nursing skills and patient advocacy
- Communication and teamwork in nursing
- Suggested Activities
    - Nursing pathway flowchart activity
    - Nursing case study scenarios

- Nursing skills demonstration videos
- Panel discussion or interview clips

Week 11: Therapy Professions

- Physical therapy
- Occupational therapy
- Speech-language pathology
- Respiratory therapy and rehabilitation careers
- Suggested Activities
  - Therapy profession stations
  - Mobility and adaptive equipment demonstration
  - Case study analysis
  - Career comparison activity

Week 12: Mental Health Careers

- Psychology and psychiatry
- Counseling and social work
- Substance abuse and behavioral health services
- Mental health awareness and stigma reduction
- Suggested Activities
  - Mental health awareness discussion
  - Career research activity
  - Scenario-based patient support role-play
  - TED Talk or video reflection

Week 13: Emerging and Specialized Clinical Careers

- Telehealth and healthcare technology
- Sports medicine
- Emergency medicine
- Public health and community health careers
- Suggested Activities
  - Emerging careers research project
  - Technology in healthcare discussion
  - Public health scenario activity
  - Career pathway poster creation

Week 14: Clinical Skills and Professional Communication

- Patient interaction and bedside manner
- Communication with healthcare teams
- Empathy and professionalism
- Documentation and reporting basics
- Suggested Activities
  - Role-play patient interactions
  - Team communication scenarios
  - Mock interdisciplinary meeting
  - Reflection writing

Week 15: Culminating Career Exploration Project and Review

- Review of clinical career pathways
- Career portfolio completion
- Presentation preparation
- Unit review activities
- Suggested Activities

- Portfolio workshop
- Peer review sessions
- Career presentations
- Review games

Unit Resources

Diversified Health Occupations or Introduction to Health Care & Careers; *Medical Terminology for Health Professions*; OSHA/HIPAA/CDC online resources; Career exploration tools (BLS Occupational Outlook Handbook); Basic clinical equipment for demonstrations; Guest speakers/site visits

Assessments (Formative and Summative)

Formative

- Bell ringers
- Exit tickets
- Career reflections
- Class discussions
- Case study analysis

Summative

- Unit test
- Clinical career research presentation
- Career exploration portfolio
- Communication performance task

Differentiation and Supports

- Guided notes
- Vocabulary supports
- Career choice boards
- Visual organizers and graphic charts
- Small group discussions
- Extended time accommodations

Extension Activities

- Healthcare career fair
- Guest speakers from clinical professions
- Mock interviews
- Job shadow reflection
- HOSA participation

Culminating Project

- Students will create a “Clinical Careers Portfolio” including:
- Career research
- Educational pathway comparison
- Resume or career readiness artifact
- Reflection on personal career interests
- Communication and professionalism reflection
- Presentation on a selected clinical profession

Curriculum Writer(s)

Sarah Davis

Board Approval Date

1_Pathways to Health Care (Curriculum In Progress)
Unit 3: Diagnostic & Technical Roles

Unit Description

This unit introduces students to diagnostic and technical healthcare careers that support patient diagnosis, treatment, and healthcare system efficiency. Students will explore laboratory sciences, medical imaging, pharmacy careers, and health information technology. Emphasis is placed on accuracy, technology use, teamwork, patient safety, and the critical role these professionals play in healthcare decision-making.

Standards

10.1.9.D	-	Analyze prevention and intervention strategies in relation to adolescent and adult drug use. decision-making/refusal skills situation avoidance goal setting professional assistance (e.g., medical, counseling. support groups) parent involvement
10.1.9.E	-	Analyze how personal choice, disease and genetics can impact health maintenance and disease prevention.
10.1.12.B	-	Evaluate factors that impact the body systems and apply protective/ preventive strategies. fitness level environment (e.g., pollutants, available health care) health status (e.g., physical, mental, social) nutrition
10.1.12.E	-	Identify and analyze factors that influence the prevention and control of health problems. research medical advances technology government policies/regulations
10.2.9.A	-	Identify and describe health care products and services that impact adolescent health practices.
10.2.9.C	-	Analyze media health and safety messages and describe their impact on personal health and safety.
10.2.12.A	-	Evaluate health care products and services that impact adult health practices.
10.2.12.B	-	Assess factors that impact adult health consumer choices. access to health information access to health care cost safety
10.2.12.D	-	Examine and apply a decision-making process to the development of short and long-term health goals.
10.3.9.A	-	Analyze the role of individual responsibility for safe practices and injury prevention in the home, school and community. modes of transportation (e.g., pedestrian, bicycle, vehicular, passenger, farm vehicle, all-terrain vehicle) violence prevention in school self-protection in the home self-protection in public places
15.6.12.N	-	Compare and contrast various suppliers of insurance products and develop criteria to evaluate individual insurance needs.
13.1.11.B	-	Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.
13.2.3.D	-	Identify the importance of developing a plan for the future.
13.3.11.A	-	Evaluate personal attitudes and work habits that support career retention and advancement.

Essential Questions

- How do diagnostic and technical professionals support patient care?
- What technologies are used in modern healthcare diagnostics and treatment?
- What educational pathways lead to laboratory, imaging, pharmacy, and HIT careers?
- How does accurate data impact patient outcomes?
- What skills are essential for success in technical healthcare roles?

Objectives

Students will be able to:

- Describe careers in laboratory sciences and their role in diagnosis.
- Explain the purpose and function of medical imaging technologies.
- Identify pharmacy career roles and medication distribution processes.
- Understand the role of health information technology in healthcare systems.
- Analyze education and certification requirements for technical careers.
- Demonstrate understanding of accuracy, safety, and ethics in healthcare data and procedures.
- Apply professionalism and communication skills in technical healthcare settings.

Key Vocabulary and Definitions

- Diagnostic – Relating to identifying a disease or condition.
- Specimen – A sample of body tissue or fluid used for testing.
- Pathology – The study of disease and its effects on the body.
- Radiology – The use of imaging technology to diagnose and treat disease.
- MRI (Magnetic Resonance Imaging) – A scan that uses magnets and radio waves to create detailed images.
- CT scan – A detailed imaging test that uses X-rays to view internal structures.
- Ultrasound – Imaging that uses sound waves to view organs and tissues.
- Pharmacist – A healthcare professional who prepares and dispenses medications.
- Dosage – The amount of medication prescribed or taken.
- Electronic Health Record (EHR) – A digital version of a patient's medical chart.
- Health Information Technology (HIT) – Systems used to store, manage, and share healthcare data.
- Data integrity – Ensuring healthcare information is accurate and complete.

Unit Learning Activities

Week 16: Introduction to Diagnostic & Technical Careers

- Overview of diagnostic healthcare roles
- Importance of accuracy and data in healthcare
- Interdisciplinary collaboration
- Introduction to healthcare technology
- Suggested Activities
    - Career cluster sorting activity
    - Healthcare systems role mapping
    - Technology in healthcare discussion
    - Case study introduction

Week 17: Laboratory Sciences

- Clinical laboratory science careers
- Specimen collection and analysis
- Pathology and microbiology basics
- Safety and lab protocols
- Suggested Activities
    - Lab simulation activity
    - Microscope or specimen analysis demo
    - Case study interpretation
    - Lab safety training review

Week 18: Medical Imaging

- Radiologic technologist roles
- X-ray, MRI, CT, and ultrasound basics
- Imaging safety and radiation protection
- Patient preparation and communication

- Suggested Activities
    - Imaging technology comparison chart
    - Virtual imaging lab tour
    - Case study interpretation of imaging results
    - Role-play patient imaging preparation

Week 19: Pharmacy Careers

- Pharmacist vs pharmacy technician roles
- Medication types and classifications
- Prescription process and dosage basics
- Medication safety and ethics
- Suggested Activities
    - Prescription label analysis
    - Medication matching activity
    - Case study on medication errors
    - Guest speaker or video interview

Week 20: Health Information Technology (HIT)

- Electronic Health Records (EHR)
- Medical coding and billing basics
- Data privacy and HIPAA compliance
- Healthcare informatics and data systems
- Suggested Activities
    - Mock EHR documentation activity
    - Coding scenario practice
    - HIPAA compliance case study
    - Healthcare data flow diagram

Week 21: Integration of Diagnostic Systems

- How lab, imaging, pharmacy, and HIT work together
- Patient case studies
- Interdisciplinary communication
- Technology in coordinated care
- Suggested Activities
    - Patient case simulation
    - Team-based diagnosis activity
    - Systems mapping project
    - Group discussion

Week 22: Professionalism and Ethics in Technical Roles

- Confidentiality and HIPAA
- Accuracy and responsibility
- Communication with healthcare teams
- Ethical decision-making
- Suggested Activities
    - Ethical dilemma discussions
    - Role-play communication scenarios
    - Case study review
    - Professional behavior analysis

Week 23: Culminating Project and Review

- Review of diagnostic and technical careers
- Portfolio completion

- Presentation preparation
- Unit review games
- Suggested Activities
    - Career portfolio workshop
    - Peer review
    - Presentation practice
    - Review activities

Unit Resources

Diversified Health Occupations or Introduction to Health Care & Careers; *Medical Terminology for Health Professions*; OSHA/HIPAA/CDC online resources; Career exploration tools (BLS Occupational Outlook Handbook); Basic clinical equipment for demonstrations; Guest speakers/site visits

Assessments (Formative and Summative)

Formative

- Exit tickets
- Vocabulary checks
- Case study discussions
- Skill practice activities
- Bell ringers

Summative

- Unit test
- Career research presentation
- Diagnostic systems portfolio
- Communication and ethics performance task

Differentiation and Supports

- Guided notes
- Visual diagrams and charts
- Vocabulary scaffolds
- Choice boards for career exploration
- Small group instruction
- Extended time accommodations

Extension Activities

- Job shadow opportunities
- Guest speakers from technical fields
- HOSA competitive events
- Healthcare technology exploration project
- Career fair participation

Culminating Project

- Students will create a “Diagnostic & Technical Careers Portfolio” including:
- Career research in one technical field
- Educational pathway analysis
- Case study reflection
- Resume or career readiness artifact
- Reflection on ethics and accuracy in healthcare
- Presentation on selected diagnostic/technical profession

Curriculum Writer(s)

Sarah Davis

Board Approval Date

1_Pathways to Health Care (Curriculum In Progress)
Unit 4: Allied Health Professions

Unit Description

This unit introduces students to diverse allied health professions that support, manage, and expand healthcare delivery beyond traditional clinical roles. Students will explore emergency medical services, public health careers, alternative and integrative medicine, and healthcare administration. Emphasis is placed on teamwork, systems thinking, community health, leadership, ethics, and the wide range of career pathways that support patient and population health.

Standards

10.1.9.D	-	Analyze prevention and intervention strategies in relation to adolescent and adult drug use. decision-making/refusal skills situation avoidance goal setting professional assistance (e.g., medical, counseling. support groups) parent involvement
10.1.9.E	-	Analyze how personal choice, disease and genetics can impact health maintenance and disease prevention.
10.1.12.B	-	Evaluate factors that impact the body systems and apply protective/ preventive strategies. fitness level environment (e.g., pollutants, available health care) health status (e.g., physical, mental, social) nutrition
10.1.12.E	-	Identify and analyze factors that influence the prevention and control of health problems. research medical advances technology government policies/regulations
10.2.9.A	-	Identify and describe health care products and services that impact adolescent health practices.
10.2.9.C	-	Analyze media health and safety messages and describe their impact on personal health and safety.
10.2.12.A	-	Evaluate health care products and services that impact adult health practices.
10.2.12.B	-	Assess factors that impact adult health consumer choices. access to health information access to health care cost safety
10.2.12.D	-	Examine and apply a decision-making process to the development of short and long-term health goals.
10.3.9.A	-	Analyze the role of individual responsibility for safe practices and injury prevention in the home, school and community. modes of transportation (e.g., pedestrian, bicycle, vehicular, passenger, farm vehicle, all-terrain vehicle) violence prevention in school self-protection in the home self-protection in public places
15.6.12.N	-	Compare and contrast various suppliers of insurance products and develop criteria to evaluate individual insurance needs.
13.1.11.B	-	Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.
13.2.3.D	-	Identify the importance of developing a plan for the future.
13.3.11.A	-	Evaluate personal attitudes and work habits that support career retention and advancement.

Essential Questions

- How do allied health professionals support the healthcare system?
- What roles do EMS, public health, administration, and alternative medicine play in improving health outcomes?
- How do healthcare systems address both individual and community health needs?
- What education and skills are needed for allied health careers?
- How do leadership and communication influence healthcare delivery?

Objectives

Students will be able to:

- Describe the role of emergency medical services in acute care and response.
- Explain the purpose and impact of public health initiatives.
- Identify careers in alternative and integrative medicine.
- Understand healthcare administration roles and healthcare system operations.
- Compare education pathways for allied health professions.
- Analyze how allied health careers contribute to patient and population health.
- Demonstrate professionalism and communication in system-based healthcare roles.

Key Vocabulary and Definitions

- Allied health – Healthcare professions that support diagnosis, treatment, and health systems.
- EMS (Emergency Medical Services) – Emergency care provided outside of hospitals.
- EMT (Emergency Medical Technician) – A trained professional who provides emergency medical care.
- Paramedic – A highly trained EMS provider who can perform advanced procedures.
- Triage – The process of prioritizing patients based on urgency of care.
- Public health – The study and practice of improving health at the community level.
- Epidemiology – The study of how diseases spread in populations.
- Health promotion – Activities that encourage healthy behaviors.
- Healthcare administration – Management of healthcare facilities and systems.
- Health policy – Rules and guidelines that shape healthcare systems.
- Alternative medicine – Non-traditional healthcare practices used alongside or instead of standard medicine.
- Integrative medicine – A combination of traditional and alternative medical approaches.

Unit Learning Activities

Week 24: Introduction to Allied Health Professions

- Overview of allied health roles
- How allied health supports healthcare systems
- Interdisciplinary collaboration
- Career pathways overview
- Suggested Activities
    - Career cluster mapping activity
    - Healthcare system role analysis
    - Discussion: “Who keeps healthcare running?”
    - Intro video on allied health careers

Week 25: Emergency Medical Services (EMS)

- EMT and paramedic roles
- Emergency response systems
- Triage and patient stabilization
- Communication in emergency care
- Suggested Activities
    - EMS scenario simulation
    - Triage sorting activity
    - Emergency response flowchart
    - Guest speaker or virtual ride-along video

Week 26: EMS Skills and Emergency Systems

- Vital signs in emergency care
- CPR and basic life support overview
- Emergency communication systems
- Safety in high-pressure environments
- Suggested Activities

- CPR demonstration or video lab
- Emergency scenario role-play
- Vital signs practice
- Radio communication simulation

Week 27: Public Health Careers

- Role of public health organizations
- Disease prevention and health promotion
- Epidemiology basics
- Community health initiatives
- Suggested Activities
  - Disease outbreak simulation
  - Public health campaign design
  - Data interpretation activity
  - Case study analysis

Week 28: Public Health in Action

- Vaccination programs and prevention
- Environmental health and safety
- Health disparities and access to care
- Global health initiatives
- Suggested Activities
  - Health equity discussion
  - Public health infographic creation
  - Case study: outbreak response
  - Community health mapping

Week 29: Alternative and Integrative Medicine

- Overview of holistic health approaches
- Chiropractic, acupuncture, herbal medicine
- Evidence-based practice vs alternative care
- Patient choice and cultural considerations
- Suggested Activities
  - Debate: traditional vs integrative medicine
  - Research alternative therapies
  - Cultural health practices discussion
  - Case study analysis

Week 30: Healthcare Administration

- Hospital and clinic management roles
- Health policy and regulation
- Insurance and billing systems overview
- Leadership and communication in healthcare organizations
- Suggested Activities
  - Mock hospital administration simulation
  - Insurance claim analysis activity
  - Organizational chart creation
  - Leadership scenario role-play

Week 31: Culminating Project and Review

- Review of allied health professions
- Portfolio completion
- Career presentations

- Unit synthesis and reflection
- Suggested Activities
    - Portfolio workshop
    - Peer review sessions
    - Career presentations
    - Review games

Unit Resources

Diversified Health Occupations or Introduction to Health Care & Careers; *Medical Terminology for Health Professions*; OSHA/HIPAA/CDC online resources; Career exploration tools (BLS Occupational Outlook Handbook); Basic clinical equipment for demonstrations; Guest speakers/site visits

Assessments (Formative and Summative)

Formative

- Exit tickets
- Vocabulary checks
- Case study discussions
- Scenario-based reflections
- Bell ringers

Summative

- Unit test
- Allied health career presentation
- Portfolio project
- Communication and systems performance task

Differentiation and Supports

- Guided notes
- Visual systems maps
- Vocabulary scaffolding
- Choice boards for career exploration
- Small group instruction
- Extended time accommodations

Extension Activities

- EMS certification exploration (CPR/First Aid)
- Public health campaign competition
- Job shadowing in healthcare administration
- Guest speakers from EMS and public health fields
- HOSA participation

Culminating Project

- Students will create an “Allied Health Professions Portfolio” including:
- Career research in one allied health field
- Systems map showing how roles connect
- Reflection on community vs clinical healthcare
- Resume or career readiness artifact
- Case study analysis
- Presentation on selected allied health profession

Curriculum Writer(s)

Sarah Davis

Board Approval Date

1_Pathways to Health Care (Curriculum In Progress)
Unit 5: Professional Development

Unit Description
This unit focuses on essential professional development skills required for success in all healthcare careers. Students will deepen their understanding of healthcare ethics, cultural competency, communication skills, and the role of technology in modern medicine. Emphasis is placed on professionalism, reflective practice, patient-centered care, and preparing students for clinical experiences, internships, or postsecondary training.

Standards

10.1.9.D	-	Analyze prevention and intervention strategies in relation to adolescent and adult drug use. decision-making/refusal skills situation avoidance goal setting professional assistance (e.g., medical, counseling. support groups) parent involvement
10.1.9.E	-	Analyze how personal choice, disease and genetics can impact health maintenance and disease prevention.
10.1.12.B	-	Evaluate factors that impact the body systems and apply protective/ preventive strategies. fitness level environment (e.g., pollutants, available health care) health status (e.g., physical, mental, social) nutrition
10.1.12.E	-	Identify and analyze factors that influence the prevention and control of health problems. research medical advances technology government policies/regulations
10.2.9.A	-	Identify and describe health care products and services that impact adolescent health practices.
10.2.9.C	-	Analyze media health and safety messages and describe their impact on personal health and safety.
10.2.12.A	-	Evaluate health care products and services that impact adult health practices.
10.2.12.B	-	Assess factors that impact adult health consumer choices. access to health information access to health care cost safety
10.2.12.D	-	Examine and apply a decision-making process to the development of short and long-term health goals.
10.3.9.A	-	Analyze the role of individual responsibility for safe practices and injury prevention in the home, school and community. modes of transportation (e.g., pedestrian, bicycle, vehicular, passenger, farm vehicle, all-terrain vehicle) violence prevention in school self-protection in the home self-protection in public places
15.6.12.N	-	Compare and contrast various suppliers of insurance products and develop criteria to evaluate individual insurance needs.
13.1.11.B	-	Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.
13.2.3.D	-	Identify the importance of developing a plan for the future.
13.3.11.A	-	Evaluate personal attitudes and work habits that support career retention and advancement.

Essential Questions
- What does it mean to be a professional in healthcare?
- How do ethics guide decision-making in patient care?
- Why is cultural competency essential in modern healthcare settings?
- How does communication impact patient outcomes and team effectiveness?
- How is technology transforming healthcare delivery and practice?

Objectives

Students will be able to:

- Apply ethical principles to healthcare scenarios and decision-making.
- Demonstrate cultural competency in patient-centered care situations.
- Use effective verbal, nonverbal, and written communication skills in healthcare contexts.
- Analyze the impact of technology on healthcare delivery and patient outcomes.
- Reflect on personal strengths and areas for growth in professional development.
- Demonstrate professionalism in simulated healthcare environments.

Key Vocabulary and Definitions

- Ethics – Principles that guide right and wrong decisions in healthcare.
- Confidentiality – Protecting patient information from unauthorized access.
- Cultural competency – The ability to understand and respect different cultural backgrounds in care.
- Diversity – Differences among people including culture, race, beliefs, and experiences.
- Equity – Fair treatment and access to healthcare resources.
- Inclusion – Ensuring all individuals feel respected and supported in care environments.
- Therapeutic communication – Communication that promotes patient trust and understanding.
- Interprofessional collaboration – Healthcare professionals working together across disciplines.
- Telemedicine – Providing healthcare services remotely using technology.
- Digital health – The use of technology to improve healthcare delivery.
- Informed consent – A patient's agreement to treatment after understanding risks and benefits.
- Professionalism – Consistent ethical and responsible behavior in healthcare settings.

Unit Learning Activities

Week 32: Introduction to Professionalism in Healthcare

- Expectations for healthcare professionals
- Workplace behavior and accountability
- Professional identity development
- Reflection on career readiness
- Suggested Activities
    - Professional vs unprofessional scenario sorting
    - Career readiness self-assessment
    - Healthcare workplace expectations discussion
    - Reflection journal

Week 33: Healthcare Ethics

- Ethical principles (autonomy, beneficence, nonmaleficence, justice)
- HIPAA and confidentiality
- Informed consent
- Ethical decision-making in patient care
- Suggested Activities
    - Ethics case study analysis
    - Scenario-based debates
    - HIPAA violation examples
    - Role-play ethical dilemmas

Week 34: Cultural Competency in Healthcare

- Diversity in patient populations
- Health disparities and equity
- Cultural beliefs and healthcare decisions
- Bias awareness in healthcare
- Suggested Activities
    - Cultural case study analysis
    - Perspective-taking role-play
    - Health equity discussion
    - Cultural awareness reflection activity

Week 35: Communication Skills in Healthcare

- Therapeutic communication techniques
- Active listening and empathy
- Interprofessional communication
- Barriers to effective communication
- Suggested Activities
    - Patient interaction role-play
    - Team communication simulation
    - Nonverbal communication challenge
    - Documentation practice

Week 36: Technology in Medicine and Culmination

- Telemedicine and digital health tools
- Electronic Health Records (EHR)
- Artificial intelligence in healthcare
- Future trends in healthcare technology
- Suggested Activities
    - Mock EHR documentation activity
    - Telemedicine simulation
    - Healthcare technology research presentations
    - Course reflection and goal setting

Unit Resources

Diversified Health Occupations or Introduction to Health Care & Careers; *Medical Terminology for Health Professions*; OSHA/HIPAA/CDC online resources; Career exploration tools (BLS Occupational Outlook Handbook); Basic clinical equipment for demonstrations; Guest speakers/site visits

Assessments (Formative and Summative)

Formative

- Exit tickets
- Scenario reflections
- Case study discussions
- Vocabulary checks
- Participation activities

Summative

- Ethics case study
- Cultural competency reflection
- Communication performance task
- Technology in healthcare presentation
- Professional development portfolio

Differentiation and Supports

- Guided notes
- Scenario scaffolding
- Visual organizers
- Choice boards
- Small group discussion support
- Extended time accommodations

Extension Activities

- Mock interviews
- Guest speakers from healthcare professions
- Telehealth simulation extension
- HOSA leadership activities
- Job shadow reflection

Culminating Project

- Students will create a “Professional Development Portfolio” including:
- Ethical decision-making case study
- Cultural competency reflection
- Communication skills reflection
- Healthcare technology analysis
- Resume or career readiness artifact
- Final reflection on growth across the course

Curriculum Writer(s)

Sarah Davis

Board Approval Date

1_Keyboarding (Curriculum In Progress)

Grade Level Summary

Course Cover Sheet

Grade Level Modules

Module 1:	Touch typing of alphabet and punctuation keys
Module 2:	Improving language skills when keying and proofreading
Module 3:	Building, improving and sustaining speed when keying documents
Module 4:	Touch typing figures and symbol keys
Module 5:	Formatting memos
Module 6:	Formatting block letters and envelopes
Module 7:	Formatting MLA style reports

1_Keyboarding (Curriculum In Progress)
Touch typing of alphabet and punctuation keys

Unit Description
Identify the location of alphabet and punctuation keys using the proper touch typing techniques.

Standards

3.7.10.C	-	Apply basic computer operations and concepts.
3.7.10.A	-	Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions.
2.2.11.A	-	Develop and use computation concepts, operations and procedures with real numbers in problem-solving situations.
3.7.10.B	-	Apply appropriate instruments and apparatus to examine a variety of objects and processes.

Essential Questions
- What is keyboarding?
- What is the correct technique for touch typing?

Objectives

Student will:

- identify the location of alphabet and punctuation keys
- use the correct finger to strike each key
- use proper techniques when striking keys
- use proper keyboarding posture when typing
- demonstrate proper key reach techniques
- demonstrate correct body and hand position
- build speed and accuracy through drills and timings in text and in the computer program
- critique his/her own keyboarding techniques primarily by utilizing a checklist

Key Vocabulary and Definitions
- Keyboarding - The activity of entering information into the computer utilizing a keyboard.
    - Keyboarding Technique:
    - Sit up straight at the computer; your body should be centered with the keyboard and monitor.
    - Feet are flat on the floor.
    - Fingers are resting on the home row keys (asdfjkl;)
    - Wrists are straight/slightly elevated using the natural curve of the wrist and based on individual student body design
    - Eyes on the screen or copy
- Ergonomics - Using technology properly to increase productivity, lessen muscle fatigue, and decrease musculoskeletal disorders such as tendonitis and carpal tunnel syndrome.
- Keyboard - An input device used to enter information into a computer
- Input device - A device that allows you to give information to a computer. Examples: keyboard, mouse, touch screen

Unit Learning Activities

- Demonstrate the proper finger placement in a curved, upright position over the home keys. Have students show proper placement of fingers on home keys.
- Demonstrate the proper finger placement for all alphabet and punctuation keys.
- Dictate letters/punctuation while students key.
- Utilize online keyboarding practice sites to improve speed and technique
- Observe students as they complete practice drills and make necessary adjustments to students' keyboarding technique.

Unit Resources

Keyboarding and Information Processing 21st Century Keyboarding and Information Processing

Assessments (Formative and Summative)

Formative Assessment:

- Checking students' posture and technique (correcting when necessary)
- Reviewing proper keyboarding techniques as a class

Summative Assessment:

- Quiz—fill in all letters and punctuation keys on blank keyboard.
- Utilizing a checklist of proper keyboarding techniques, evaluate each student.

Curriculum Writer(s)

Michelle Brozusky

Board Approval Date

1_Keyboarding (Curriculum In Progress)
Improving language skills when keying and proofreading

Unit Description
Review and improve language skills when keying all types of copy and proofread all documents

Standards

3.7.10.A	-	Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions.
3.7.10.C	-	Apply basic computer operations and concepts.
1.6.11.A	-	Listen to others.
1.6.11.D	-	Contribute to discussions.
1.6.11.E	-	Participate in small and large group discussions and presentations.
1.6.11.F	-	Use media for learning purposes.

Essential Questions
- Why is it important to have the ability to locate and correct grammatical and typographical errors?
- Why is it important to demonstrate the use of capitalization and number expression rules, basic sentence structure, and pronoun agreement rules?

Objectives
Students will be able to:

- Proofread and correct documents
- Ability to locate and correct grammatical and typographical errors
- Capitalization rules
- Number expression rules
- Basic sentence structure
- Pronoun agreement rules

Key Vocabulary and Definitions

- Proofreading - To carefully read text to find and fix errors
- Rough Draft - Text with proofreaders marks indicating corrections to be made to the text.
- Script - A handwritten copy of text

- Capitalization Rules

1. Capitalize the first word of a sentence, personal titles, and names of people.
2. Capitalize days of the week and months of the year.
3. Capitalize cities, states, countries and specific geographic features.
4. Capitalize names of clubs, schools, companies and other organizations.
5. Capitalize historic periods, holidays, and events.
6. Capitalize streets, buildings, and other specific structures.
7. Capitalize an official title when it precedes a name and elsewhere if it is a title of high distinction .
8. Capitalize initials; also letters in abbreviations if the letters will be capitalized when the words are spelled out.

- Number Expression

1. Spell a number that begins a sentence even when other numbers in the sentence are shown in figures.
2. Use figures for numbers above 10 and for numbers from 1 to 10 when they are used with numbers above 10.
3. Use figures to express date and time (unless followed by o'clock).
4. Use figures for house numbers except house number One.
5. Use figures to express measures and weights.
6. Use figures for numbers following nouns.
7. Spell and capitalize names of small numbered streets (ten and under).
8. Spell indefinite numbers.

Proofreading Marks

Unit Learning Activities

- Read and study with students the capitalization, number expression, grammar and punctuation rules/guides presented in each lesson before they key the “Learn and Apply” sentences in textbook, supplying the appropriate corrections.
- Review language and writing skills with students. Using textbook activities, have students study spelling/definitions of the words and then key the “Apply” lines choosing the right word(s) to complete the sentence.
- Have students detect and correct errors in punctuation, capitalization, number expressions, subject/verb agreement, and word choice by completing textbook activities.
- Given an incomplete sentence, students will continue the sentence and develop and compose as they key to integrate their keyboarding skills with creative-thinking, decision-making, and problem-solving skills.
- Extension: Have students create a reference manual containing all the language-skill rules/guides, and definitions of sound-alike work groups.

Unit Resources

Keyboarding and Information Processing 21st Century Keyboarding and Information Processing

Assessments (Formative and Summative)

Formative Assessment:

- Dictate a sentence that applies the rule(s) students have learned and have them capitalize, supply appropriate figure or word, and use proper grammar and punctuation. Review answers as a group.
- Review all "Learn and Apply" sentences as a class

Summative Assessment

- Quiz—based on capitalization, number expression, grammar and punctuation rules/guides.
- Given a document with numerous language skill errors, have students proofread and correct while keying the document correctly.

Curriculum Writer(s)

Michelle Brozusky

Board Approval Date

1_Keyboarding (Curriculum In Progress)
Building, improving and sustaining speed when keying documents

Unit Description
Learn to build, improve and sustain speed when keying documents

Standards

3.7.10.A	-	Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions.
3.7.10.C	-	Apply basic computer operations and concepts.
1.6.11.A	-	Listen to others.
1.6.11.D	-	Contribute to discussions.
1.6.11.E	-	Participate in small and large group discussions and presentations.
3.7.10.B	-	Apply appropriate instruments and apparatus to examine a variety of objects and processes.

Essential Questions
- Why is it important to build and improve speed when keying documents?
- Why is it important to sustain speed when keying documents?

Objectives
- Complete 30-second timed writings from typed copy
- Complete one-minute timed writings from typed copy
- Complete two-minute timed writings from typed copy
- Complete five-minute timed writings from typed copy
- Prepare a number of documents under timed conditions in order to meet specified goals for each document
- Complete all documents in acceptable manner in the time allotted

Key Vocabulary and Definitions
- Timed Writing - An assessment or practice task where text is typed with a strict time limit.
- GWAM - Gross Words a Minute - A measure of your typing speed that calculates the number of words typed per minute. One GWAM is equal to five characters or keystrokes, including spaces and punctuation.
- NWAM - Net Words A Minute - Final speed calculated by subtracting errors from the GWAM to show a true speed output.

Unit Learning Activities

- Begin by having students key sentences for 30-second timings. Teach them to use the scale at the end of each line and beneath the copy to count the words typed. Explain that they must multiply total words by two to get their gross words a minute (gwam) since the timings are based on one minute.
- Have students complete timing, calculate gwam and record on speed sheet (kept in student folder) for 30-second, one-minute, two-minute and five-minute timings (increase length of time as course progresses).
- Have students complete timings from handwritten, rough-draft copies since the primary input to computers will be in this format. Students will key one-minute timings first on straight copy; next, on script copy; and finally, on rough draft.
- Have students key additional timings on the slower paragraphs to increase speed.
- As instruction progresses, the focus shifts from quality-only to more realistic measure of productivity—using both the quality and quantity of output. For production timings, allow time for planning and preparing when students will organize all materials needed to process the documents. This will encourage organization skills and improve chance of higher production score and reduce anxiety. Before telling students to start keying, direct them to proofread/correct each document completed before printing it and to move promptly to next document. Time students for the number of minutes specified for document production. As soon as time is ended, tell students how much time they have to proofread and check the completed documents. Students will fill in the scoring sheets, assemble documents in numerical order, fasten papers together with score sheet on top and hand in.

Unit Resources

Keyboarding and Information Processing 21st Century Keyboarding and Information Processing

Assessments (Formative and Summative)

Formative Assessment

- Observe students as they key timed writings and offer assistance with calculation of gwam when necessary.
- Students will complete numerous timed writings and production tests before they will be used as an assessment. Observe students' work throughout timings and production units.

Summative Assessment

- Timed writings evaluated for speed and accuracy
- Production tests evaluated for speed and accuracy

Curriculum Writer(s)

Michelle Brozusky

Board Approval Date

1_Keyboarding (Curriculum In Progress)
Touch typing figures and symbol keys

Unit Description

Identify the location of figures and symbols using the proper touch typing techniques

Standards

3.7.10.A	-	Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions.
3.7.10.C	-	Apply basic computer operations and concepts.
3.7.10.B	-	Apply appropriate instruments and apparatus to examine a variety of objects and processes.

Essential Questions

- What is the correct technique for touch typing?
- What is the correct finger placement on the keyboard for each key?

Objectives

Student will:

- Operate the figure keys (top row) with correct technique by touch
- Operate the numeric keypad with correct technique by touch
- Key any symbol with correct technique by touch
- Key copy containing symbols, figures and words

Key Vocabulary and Definitions

- Touch typing - a method of keying without looking the keys. With touch typing, a typist relies on muscle memory and memorizing the location of the keys on the keyboard.
- Figure Keys - The number keys 0 - 9. Located on the top row and on the number pad on the right side of most keyboards.
- Symbol keys - Keys other than letters and numbers on the keyboard. They are primarily located on the top row and right side of the keyboard. Majority of symbol keys are on dual character keys and require the use of the shift key being held down while keying the symbol.

Unit Learning Activities

- Demonstrate the proper finger placement for all top row and keypad numbers and for symbol keys
- Dictate letters and numbers while students key
- Dictate symbols while students key
- Observe students as they complete practice drills and make necessary adjustments to students' keyboarding technique
- Dictate isolated figure and symbol combinations as students key
- Have students complete textbook drills using various numbers and symbols

Unit Resources

Keyboarding and Information Processing 21st Century Keyboarding and Information Processing

Assessments (Formative and Summative)

Formative Assessment:

- Observe students' posture and technique (correcting when necessary) on regular basis
- Review proper reaches for numbers and symbols as a class

Summative Assessment:

- Quiz—fill in the numbers and symbol keys on blank keyboard
- Given a document with a variety of numbers and symbols, have students key the document using proper technique

Curriculum Writer(s)
Michelle Brozusky

Board Approval Date

1_Keyboarding (Curriculum In Progress)
Formatting memos

Unit Description
Learn to format memos properly

Standards

3.7.10.A	-	Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions.
3.7.10.C	-	Apply basic computer operations and concepts.
3.7.10.B	-	Apply appropriate instruments and apparatus to examine a variety of objects and processes.

Essential Questions
- What is the purpose of a memo?
- What are the standard parts of a memo?

Objectives
Students will be able to:

- Format simplified and standard memos
- Format memos from arranged and semi-arranged copy
- Identify all parts of a simplified and a standard memo

Key Vocabulary and Definitions
- Memo - Also called an interoffice memorandum, a written message used by employees within an organization to communicate with one another
- Standard Memo margins:

  Top margin 2 inch
  Side margin 1 inch
  Bottom margin 1 inch
- Memo heading - includes who the memo is being sent to (TO:), who the memo is from (FROM:), the date the memo is sent (DATE:). and what the memo is about (SUBJECT:). Each section is separated by a double space

  Example:
  TO:
  FROM:
  DATE:
  SUBJECT:
- Single Space - A formatting style that places one line of text directly below the previous line with no blank line between.
- Double Space - A formatting style that leaves a full empty blank line between each line of text
- Memo body - all paragraphs of the body of a memo begin at the left margin and are single spaced with a double space between paragraphs

Unit Learning Activities

- Explain the purpose of memorandums and the formatting of both a simplified and standard memo
- Identify all parts of a simplified and a standard memo
- Guide students through the steps of completing both memo formats by keying parts of memos along with students (using SMART board) highlighting the spacing between the parts of the memos
- Have students key both types of memos repetitively using activities from textbook
- Compare and contrast between the simplified and standard memo

Unit Resources

Keyboarding and Information Processing 21st Century Keyboarding and Information Processing

Assessments (Formative and Summative)

Formative Assessment:

- As a class, review the parts of both types of memos
- Observe students as they key a simplified and a standard memo from textbook and offer any help that is needed

Summative Assessment

- Students will format/key simplified and standard memos for evaluation using a rubric

Curriculum Writer(s)

Michelle Brozusky

Board Approval Date

1_Keyboarding (Curriculum In Progress)
Formatting block letters and envelopes

Unit Description
Learn to format block letters and large and small envelopes properly

Standards

3.7.10.A	-	Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions.
3.7.10.C	-	Apply basic computer operations and concepts.
3.7.10.B	-	Apply appropriate instruments and apparatus to examine a variety of objects and processes.

Essential Questions
- What is the purpose of a personal-business letter and a business letter?
- When should a business letter be used instead of an email or a memo?
- What are the parts of a business letter?
- How do you properly address an envelope?

Objectives
Students will be able to:

- Format personal-business letters in block style
- Format business letters in block style
- Format large and small envelopes
- Format personal-business and business letters from arranged and semi-arranged copy
- Identify all parts of a personal-business and business letter
- Identify all parts of envelopes

Key Vocabulary and Definitions
- Block format letter - a letter format with a clean, formal layout. All lines are flush with the left margin, there are no indentations.
- Personal Business Letter - An informal letter written by an individual to a business, organization, or official.
- Business Letter - A formal letter used for professional communications between companies, organizations, clients, or individuals.
- Parts of a letter:
    - Return Address - the address of the person who is writing the letter.
    - Date - The date the letter is written
    - Letter Mailing Address - The address of the person or company being written to.
    - Salutation - The greeting of the letter (example: Dear)
    - Body - The message of the letter
    - Complimentary Close - The ending of the letter (example: Sincerely)
    - Name of the Writer - The originator of the letter.

Unit Learning Activities

- Explain the purpose and formatting of block personal-business and business letters, referring to textbook examples.
- Identify all parts of a block personal-business and business letters
- Guide students through the steps of completing both letter formats by keying parts of letters along with students (using SMART board)
- Guide students through the steps of completing envelopes by keying parts along with students (using SMART board)
- Have students key both types of letters and envelopes repetitively using activities from textbook
- Compare and contrast the differences in a personal-business letter and a business letter

Unit Resources

Keyboarding and Information Processing 21st Century Keyboarding and Information Processing

Assessments (Formative and Summative)

Formative Assessment:

- As a class, review the purpose and formatting of personal-business and business letters and how to format an envelope
- Observe students as they key and format letters and envelopes and offer any help when needed

Summative Assessment:

- Students will format/key personal-business and business letters and envelopes for evaluation using a rubric

Curriculum Writer(s)

Michelle Brozusky

Board Approval Date

1_Keyboarding (Curriculum In Progress)
Formatting MLA style reports

Unit Description
Learn to format MLA style reports

Standards

3.7.10.A	-	Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions.
3.7.10.C	-	Apply basic computer operations and concepts.
3.7.10.B	-	Apply appropriate instruments and apparatus to examine a variety of objects and processes.

Essential Questions
- What are the parts of an MLA style report?
- What is the purpose of endnotes and footnotes in an MLA style report?

Objectives
Students will be able to:

- Format an MLA style report
- Format endnotes and footnotes in a report
- Format MLA style reports from arranged and semi-arranged copy
- Identify the parts of an MLA style report

Key Vocabulary and Definitions
- Margin - The blank space around the edges of the page. MLA style requires margins to be set to 1 inch.
- Double Space - A line spacing setting that leaves a full blank line between every line of text.
- Font - The style of the text characters. MLA style requires readable text in 12-point Times New Roman font.
- Indent - Shifting the starting line of a paragraph in from the margin. MLA paragraphs require a 0.5-inch indent made by using the Tab key.
- Center Align - Text positioning between the right and left margins used for the report's main title.
- Header - A small section at the top right of each page that includes the student's last name and page number
- Heading - Information in the top left corner of the first page listing the student name, instructor name, course title, and date.
- Works Cited Page - A separate page at the end of the report that lists every source in the report.
- Plagiarism - Using someone else's words or ideas as your own.
- Endnote - A reference placed at the end of a chapter or at the end of the text.
- Footnote - A reference placed at the bottom of the page where the note is located.

Unit Learning Activities
- As a class, brainstorm a list of work situations for which a report would be appropriate
- Examine with the students the model MLA report and explain the different parts and their formatting
- Have students start keying the model report as teacher observes and confirms/corrects the student’s formatting

Unit Resources
Keyboarding and Information Processing 21st Century Keyboarding and Information Processing

Assessments (Formative and Summative)

Formative Assessment:

- As a class, review the purpose and formatting of an MLA style report to determine if students understand material
- Observe students as they key and format reports

Summative Assessment

- Students will format/key an MLA style report and will be evaluated using a rubric
- MLA report production tests—students given twenty minutes to complete reports to be graded using speed and accuracy (using timing chart for grade)

Curriculum Writer(s)

Michelle Brozusky

Board Approval Date

BOARD POLICY

204.1 Virtual Attendance and Wellness Checks

POLICY NUMBER	VERSION	DOCUMENT STATUS	WORKFLOW
204.1	v3.1	UNDER-REVIEW	Pending Board Review

PRINTED
9/3/2026

PURPOSE

This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.

AUTHORITY

The Board directs the maintenance of a wellness check process that complies with state law.[1]

This policy shall be posted on the district's publicly accessible website.[1]

DEFINITION

District employee/representative – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law.[2][3]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for implementing this policy.

It shall be the responsibility of the designated district employee/representative to administer wellness check procedures in accordance with applicable law and this policy.

GUIDELINES

Weekly Wellness Checks

Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year.[1]

At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time either, in person or through electronic means.[1]

Wellness Check Methods

Acceptable methods of conducting wellness checks include:[1]

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.
2. Virtual or face-to-face participation by the student in any of the following activities:
    a. Health screenings.
    b. Standardized testing.
    c. Advising sessions.
    d. Tutoring sessions.
    e. In person, school-sponsored activities chaperoned by a district employee/representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements.[1] [4][5]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week.[1] [4][5]

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented Internet or power outage during the day and time of the attempted wellness check.[1]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage.[1]

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible.[1]

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall:[1]

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and
2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means.[1]

The wellness review conference will be conducted to:[1]

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates.[1]

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday.[1]

When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check.[1]

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error.[1]

Reporting Requirements

Any district employee/representative who observes an indications of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy.[1][2][3]

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law.[1]

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with the with such requests may result in:[1]

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.
2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.
3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.
4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

Legal Footnotes

[1] **24 P.S. 1327.4**
LEGAL REFERENCE

[2] **23 Pa. C.S.A. 6301**
LEGAL REFERENCE

[3] **Pol. 806 — Child Abuse**
POLICY REFERENCE

[4] **24 P.S. 1329**
LEGAL REFERENCE

[5] **Pol. 204 — Attendance**
POLICY REFERENCE

Legal References

No additional references listed.

Policy Number	317.2
Title	Conduct/Disciplinary Procedures
Version	v1 · 8/14/2026

Conduct/Disciplinary Procedures

Section 1. General Standard of Conduct

The Board requires all employees to maintain professional, moral, and ethical conduct at all times while on school property, while attending or participating in school-sponsored events or activities, and while acting within the scope of their employment. This obligation extends to relationships with students, colleagues, parents, community members, and all other persons.

Section 2. Professional Employees — Code of Professional Practice and Conduct

All professional employees holding a Pennsylvania educator certificate shall comply with the Code of Professional Practice and Conduct for Educators, 22 Pa. Code Chapter 235, and all other applicable laws, regulations, and professional standards. Violations may subject the employee to disciplinary action by the Board up to and including termination pursuant to 24 P.S. § 11-1122, and referral to the Professional Standards and Practices Commission for possible action against the educator's certificate.

Section 3. Prohibition of Sexual Activity on School Property

Sexual activity between or among employees, or between employees and any other person, on school property or at school-sponsored events is strictly prohibited, regardless of whether such activity is consensual. For purposes of this section, "school property" includes all buildings, grounds, facilities, vehicles, and any other property owned, leased, or controlled by the District.

Section 4. Disciplinary Consequences

Violations of this policy shall subject the employee to disciplinary action up to and including termination of employment. Such conduct may constitute "immorality," "intemperance," or "persistent negligence" within the meaning of 24 P.S. § 11-1122 (professional employees) or 24 P.S. § 11-1106 (non-professional employees). Additionally, for certificated employees, such conduct may constitute grounds for certificate discipline under the Educator Discipline Act, 24 P.S. § 2070.1a et seq.

Section 5. Legal Basis

This policy is adopted pursuant to the Board’s authority under 24 P.S. § 5-510 and is intended to be consistent with and supplemental to the Public School Code of 1949, the Educator Discipline Act (Act 26 of 2022), and the Code of Professional Practice and Conduct for Educators (22 Pa. Code Chapter 235).

Policy Number	249
Title	Bullying/Cyberbullying
Adopted	10/18/2017
Revised	4/6/2023
Last Reviewed	6/17/2026
Version	v1 · 8/7/2026

Bullying/Cyberbullying

Purpose

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.

Definitions

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education.
2. Creating a threatening environment.
3. Substantially disrupting the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

Cyberbullying is the use of electronic communication technologies, including but not limited to social media, text messages, emails, websites, or online platforms, to harass, threaten, embarrass, or target another individual. This includes sending, posting, or sharing negative, harmful, false, or mean content about someone else, causing embarrassment or humiliation.

Artificial Intelligence-Generated or Modified Media refers to digital content (including images, videos, audio recordings, or text) that has been created, altered, or manipulated using artificial intelligence tools or software. This includes deepfakes, face-swapped images or videos,

AI-0generated impersonations, or any digitally altered media that misrepresents an individual's appearance, actions, or statements. The use of such media to harm, deceive, or bully others is strictly prohibited.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

Authority

The Board prohibits all forms of bullying by district students.[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. Staff members who receive reports of bullying must promptly report the incident to the principal or assistant principal. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The principal or assistant principal will conduct a thorough investigation of every reported bullying incident. This investigation may include:

- Interviewing students involved
- Consulting with staff members who witnessed the incident
- Reviewing any available documentation or evidence
- Collaborating with other relevant school personnel
-

The Board directs that verbal and written complaints of bullying shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying under this policy but merits review and possible action under other Board policies.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[2] **[3]**

Upon completion of the investigation and after a determination has been made, the principal and/or assistant principal will notify the parents or guardians of all students involved in the incident.

Discrimination/Harassment

Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination or harassment shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination or harassment are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination or harassment as well as the incidents of alleged bullying. **[4] [5]**

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying or participation in an investigation of allegations of bullying is prohibited and shall be subject to disciplinary action.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

The Superintendent or designee shall develop administrative regulations to implement this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the school safety and security incident report:[1] **[6]**

1. Board's Bullying Policy.

2. Report of bullying incidents.

3. Information on the development and implementation of any bullying prevention, intervention or education programs.

Guidelines

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1] [7] [8]

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.[1]

Education

The district shall develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1] [9] [10] [11]

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:[1] [7] [12]

1. Counseling within the school.

2. Parental conference.

3. Loss of school privileges.

4. Transfer to another school building, classroom or school bus.

5. Exclusion from school-sponsored activities.

6. Detention.

7. Suspension.

8. Expulsion.

9. Counseling/Therapy outside of school.

10. Referral to law enforcement officials.

Footnotes

[1] 24 P.S. 1303.1-A
palegis.us
palegis.us
Legal Reference
View source

[2] 24 P.S. 1302-E
palegis.us
palegis.us
Legal Reference
View source

[3] Pol. 236.1
Policy Reference
Open policy

[4] Pol. 103
Policy Reference
Open policy

[5] Pol. 103.1
Policy Reference
Open policy

[6] Pol. 805.1
Policy Reference
Open policy

[7] Pol. 218
Policy Reference
Open policy

[8] 22 PA Code 12.3
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

[9] 20 U.S.C. 7118
uscode.house.gov
uscode.house.gov
Legal Reference
View source

[10] 24 P.S. 1302-A
palegis.us
palegis.us
Legal Reference
View source

[11] Pol. 236
Policy Reference
Open policy

[12] Pol. 233
Policy Reference
Open policy

School Measles Preparedness and Response Plan

Applies to: Students, staff, parents/guardians, volunteers, and visitors
Effective Date: _____
School/District: Stroudsburg Area School District
Plan Coordinator: _____
School Nurse/Health Office: _____
Local Health Department: _____

Purpose

This plan establishes procedures to prevent, identify, and respond to suspected, confirmed, or exposed cases of measles within the school community.

The goals are to:

- Protect students, staff, families, and visitors.
- Identify possible measles cases quickly.
- Reduce opportunities for transmission.
- Coordinate promptly with public-health authorities.
- Identify individuals who may require exclusion, vaccination, post-exposure prophylaxis, or medical evaluation.
- Provide families and staff with timely, accurate information.
- Maintain student and employee confidentiality.

Recognizing Measles

Staff and families should be alert for:

- Fever, which may be high.
- Cough.
- Runny nose.
- Red or watery eyes.
- A red, blotchy rash that typically begins on the face/head and spreads downward over the body.

Measles can spread before the rash is recognized. A person with measles is generally considered infectious from **4 days before through 4 days after rash onset**, with the day the rash begins considered Day 0. (CDC)

Prevention and Preparedness

School Administration

Before a case occurs:

- Maintain current student immunization records as required by state law.
- Encourage staff to know their measles/MMR immunity status and locate vaccination records.
- Establish a process for quickly identifying students and staff who lack documented evidence of immunity if an exposure occurs.
- Maintain updated parent/guardian emergency contact information.
- Designate a private room with a closable door where a person with suspected measles can wait until they leave the building.
- Maintain an emergency communication plan for staff and families.
- Identify a primary and backup contact responsible for communicating with the local health department.
- Educate staff about measles symptoms and reporting procedures.
- Reinforce hand hygiene, respiratory etiquette, and staying home when ill.

Pennsylvania schools should be aware that students with vaccine exemptions may be excluded during an outbreak of a vaccine-preventable disease. (Pennsylvania Government)

Response to a Student with Suspected Measles

If a student develops symptoms consistent with measles at school:

1. **Do not allow the student to remain in the classroom or other common areas.**
2. Provide a well-fitting mask to the student.
3. Move the student promptly to the school's designated private room with the door closed, away from other students and staff.
4. Limit the number of people who enter the room.
5. Notify the school nurse/health official and administrator immediately.
6. Contact the parent/guardian and arrange prompt pickup.
7. Advise the parent/guardian to **call the healthcare provider before arriving** at a medical office, urgent care, or emergency department and explain that measles is suspected. This allows the healthcare facility to take precautions to prevent exposing others. (CDC)
8. Document where the student was present in the school, including classrooms, transportation, cafeteria, extracurricular activities, and other relevant locations.
9. Contact the local health department promptly for instructions regarding reporting, exposure assessment, exclusion, testing, and communications.
10. Do not independently identify the student to other families or staff.

Response to a Staff Member With Suspected Measles

A staff member who develops symptoms compatible with measles should:

- Immediately stop direct contact with students and staff.
- Put on a well-fitting mask.
- Notify their supervisor and the school health office.
- Leave the school as soon as safely possible.
- Contact their healthcare provider **before going to the healthcare facility** and report possible measles.
- Remain away from work until cleared to return under public-health/medical guidance.

Staff should not report to work when measles is suspected merely to be evaluated by the school nurse.

Confirmed Measles Case

Upon notification of a confirmed case, the administrator/designee will immediately coordinate with the local health department.

The response team will:

- Determine the person's infectious period.
- Develop a timeline of where the infected individual was present.
- Identify potentially exposed students, employees, volunteers, visitors, transportation contacts, and others as directed by public health.
- Review documentation of measles immunity.
- Identify individuals who may be at increased risk for serious illness.
- Follow public-health instructions concerning exclusion, post-exposure prophylaxis, monitoring, testing, and return to school/work.
- Issue exposure notifications approved or recommended by public health.
- Protect the confidentiality of the infected individual.

A person with measles should generally remain isolated through **4 days after rash onset**. Immunocompromised individuals may require a longer isolation period and should follow individualized medical/public-health guidance. (CDC)

Managing Exposed Students and Staff

The school will work with public-health authorities to determine who meets the definition of an exposure and who has acceptable evidence of immunity.

Do not rely solely on a person's recollection of having been vaccinated when public health requires documentation. CDC outbreak guidance states that written documentation of vaccine dates should be used when determining presumptive immunity of exposed contacts. (CDC)

Under Pennsylvania school guidance, exposed children and staff without proof of immunity may be excluded **from Day 5 after the first exposure through Day 21 after the last exposure**. All exclusion decisions should be made in consultation with the Pennsylvania Department of Health or local health department. (Pennsylvania Government)

Individuals who receive immune globulin after an exposure may require a longer monitoring period; public health will determine the appropriate timeline. (CDC)

Post-Exposure Actions

Individuals exposed to measles should contact their healthcare provider promptly.

For susceptible individuals, post-exposure prophylaxis may be an option:

- **MMR vaccine:** may be given within **72 hours of initial exposure** when medically appropriate.
- **Immune globulin (IG):** may be given within **6 days of initial exposure** for certain individuals, particularly people at increased risk or those who cannot receive MMR vaccine.

Healthcare providers and public-health officials should determine eligibility. Pregnant individuals, infants, and people with significant immune compromise should receive individualized medical guidance rather than attempting to determine vaccination eligibility themselves. (CDC)

Parent/Guardian Responsibilities

Parents and guardians should:

- Review their child's vaccination records.
- Provide requested immunization documentation promptly.
- Monitor children for fever, cough, runny nose, red/watery eyes, and rash following a known exposure.
- Keep a child with suspected measles home.
- Notify the school nurse promptly if measles is suspected or diagnosed.
- Call the child's healthcare provider before taking a potentially infectious child into a healthcare facility.
- Follow exclusion and return-to-school instructions provided by public health.

- Inform the school if their child has received post-exposure MMR vaccine or immune globulin when requested for public-health follow-up.

Parents should contact their child's healthcare provider for medical advice, particularly if the child is an infant, pregnant, immunocompromised, or otherwise at increased risk.

Staff Responsibilities

All staff should:

- Know the major signs and symptoms of measles.
- Immediately refer a student with suspected symptoms to the school health office using the school's isolation procedure.
- Avoid unnecessarily moving a symptomatic student through the building.
- Maintain confidentiality.
- Follow public-health instructions regarding exposure monitoring or exclusion.
- Review their own measles immunity/vaccination documentation.
- Report possible measles symptoms or a diagnosis promptly to their supervisor.

Teachers and other staff should **not diagnose measles**. Their role is to recognize concerning symptoms, separate the potentially infectious person from others, and notify appropriate personnel.

School Nurse/Health Office Responsibilities

The school nurse or designated health professional will:

- Assess reports of possible measles while minimizing additional exposure.
- Arrange immediate separation of suspected cases.
- Notify administration.
- Coordinate with the local health department.
- Assist with reviewing immunization/immunity records.
- Maintain an exposure/contact list as directed by public health.
- Provide families and employees with approved information.
- Track exclusion and anticipated return dates.
- Coordinate return-to-school/work documentation when required.
- Maintain confidential health records.

Environmental Response

Because measles primarily requires an airborne-transmission response, **isolating the person and preventing further exposure are immediate priorities**.

Measles virus can remain infectious in the air or on surfaces for up to approximately **2 hours after an infected person leaves an area**. (CDC)

After a suspected or confirmed case:

- Restrict access to affected areas as directed by public health.
- Consult the health department before deciding when an affected room should be reopened.
- Follow routine environmental cleaning and disinfection procedures.
- Clean frequently touched surfaces.
- Continue promoting handwashing and respiratory hygiene.
- Coordinate ventilation/HVAC decisions with facilities personnel and public-health guidance rather than improvising changes during an incident.

Communication with Families

When an exposure notification is necessary, communications should be coordinated with the local health department.

A parent/guardian notification should explain:

- That a measles exposure has been identified.
- The relevant exposure date(s).
- Symptoms to watch for.
- The monitoring period.
- What parents should do if symptoms develop.
- Who may need to provide vaccination/immunity documentation.
- Any public-health-directed exclusion requirements.
- Where families can obtain additional information.

Do not disclose the name, classroom, medical history, or other personally identifiable information of the infected individual unless disclosure is legally authorized and necessary.

Communication with Staff

Staff should receive:

- The exposure period and locations they need to know about.
- Instructions for determining/documenting immunity.
- Symptoms and monitoring instructions.
- Reporting procedures if symptoms develop.
- Work-exclusion requirements when applicable.

- Instructions not to disclose or speculate about the identity of the affected individual.

Return to School or Work

A person diagnosed with measles may generally return after the infectious period has ended—typically after completing isolation through the fourth day after rash onset—but the **local health department's instructions will control the school's response**.

Individuals who are immunocompromised may require longer isolation. (CDC)

Exposed individuals who lack evidence of immunity must follow the exclusion period established by public-health authorities before returning.

Incident Response Team

For a suspected or confirmed case, activate the school's response team:

Administrator/Incident Lead: Principal
School Nurse/Health Lead: School Nurse
District Administration: Dr. Cosmas Curry
Communications Lead: Dr. Stacy Famoso
Facilities Lead: Mr. Nathan Strouse
Transportation Lead: Mr. Kevin Aul
Student Services/Special Education: Mrs. Lynda Hopkins
Local Health Department Contact: Monroe County Department of Health (570) 424-3020

The Incident Lead will maintain a written record of decisions and guidance received from public-health authorities.

Immediate Response Checklist

- Separate suspected case from others immediately.
- Provide a mask to the symptomatic individual if tolerated.
- Place individual in designated private room with door closed.
- Notify school nurse/health designee.
- Notify administrator.
- Arrange for student pickup or staff departure.
- Tell family/staff member to call healthcare provider before arriving for care.
- Contact local health department.
- Record dates, times, rooms, transportation, activities, and potential contacts.
- Review vaccination/immunity documentation.
- Identify potentially vulnerable exposed individuals with public-health assistance.

- Implement exclusion instructions from public health.
- Send approved staff/family communications.
- Restrict affected areas as directed.
- Document all actions and public-health instructions.
- Establish monitoring and return-to-school/work dates.

Pennsylvania Public-Health Coordination

For Pennsylvania schools, the Pennsylvania Department of Health specifically advises schools to contact their local Department of Health office or county/municipal health department **before acting in response to a known or suspected communicable disease**. Public health can assist with identifying high-risk individuals, appropriate actions, communications, treatment recommendations, and ongoing response. (Pennsylvania Government)

This plan should be reviewed annually and whenever CDC, state, or local public-health guidance changes.

Approved by: _____
Date: _____

Next review date: _____

The key operational point is to avoid treating this as only an attendance or cleaning issue: **rapid isolation, immediate public-health notification, immunity verification, contact identification, and timely post-exposure decisions** are the core of the response. CDC identifies MMR vaccination as the best protection against measles. (CDC)

For Pennsylvania implementation, the state also publishes school-specific measles guidance. Pennsylvania measles guidance for schools and child care settings

A. RETIREMENTS

1. Elizabeth Maloney - Junior High School Paraprofessional effective at the close of business on December 1, 2026.

B. RESIGNATIONS:

1. Erin Doherty - Morey/Arlington Long-term Substitute Art Teacher effective at the close of business on August 25, 2026.
2. Natasha Souchet - Substitute Bus Driver - effective at the close of business on August 18, 2026.

C. REQUESTS FOR LEAVE:

1. Employee # 2994 -Intermittent FMLA beginning August 26, 2026.
2. Employee # 197 - FMLA/leave of absence beginning August 24, 2026.
3. Employee # 675 - FMLA/leave of absence beginning January 4, 2027.
4. Employee # 3674 - FMLA/leave of absence beginning approximately December 7, 2027.
5. Employee # 3167 - FMLA/leave of absence beginning approximately February 8, 2027.
6. Employee # 2586 - FMLA/leave of absence beginning approximately November 3, 2026.

D. RECOMMENDATIONS FOR EMPLOYMENT (pending receipt of all required documents and certifications):

1. Ariette Escobar - Long-term Substitute English Teacher assigned to Stroudsburg High School for the annual salary of $72,466.00 (B+0, Step 7) prorated effective August 26, 2026 for the duration of Employee # 59's FMLA leave of absence.
2. Joshua Jasionowicz - Half-time Health & Physical Education Teacher assigned to Stroudsburg Junior High School for the annual prorated salary of $34,358.00 (B+0, Step 1) effective September 17, 2026. This is a new position.
3. Kristie Lugo - Long-term Substitute Special Education Teacher assigned to Arlington Elementary for the annual salary of $69, 251.00 (B+0, Step 2) prorated effective August 25, 2026 for the duration of Employee # 3542's FMLA/leave of absence which is scheduled through approximately April 2, 2027.
4. Luc Marseille - Bus Driver assigned to Transportation for the hourly rate of $25.00 (Step 1) effective September 17, 2026. He will replace Erasmo Davy who has resigned.
5. William Shay - Maintenance I assigned to Maintenance for the hourly rate of $26.89 (Step 1) effective September 17, 2026.

6. The following Substitute Employee for the same teacher in the same content area at the daily rate of $200 - full time($100 for half-time). This assignment will not exceed 44 days per Board policy #405:
    a. Tiffany Beck (for Employee # 3989)
    b. Leeann Emmel (for Employee #726)
    c. Joshua Jasionowicz (for Vacant half-time position)

7. The following Substitute Teachers for the 2026-2027 school year:
    a. Mercedes Santos
    b. Rudina Ferko
    c. Cynthia Loud
    d. Samantha Philipps

e. Faith Troyer
f. Mandy Gizzo
g. Alisha Kallatch

8. The following Substitute Support Staff for the 2026-2027 school year:
   a. Madison Fava - Paraprofessional
   b. Thomas Trauschke - Paraprofessional
   c. Alyssa Cobb - Paraprofessional
   d. Ronald Abrams - School Vehicle Driver
   e. Taina Ruiz - Bus Monitor
   f. Elianna Tejeda - School Vehicle Driver

9. The following Mentors during the 2026-2027 school year at the annual rate of $800.00 per the SAEA collective Bargaining agreement:
   a. Abigail Wilson for Jasmin Lopez
   b. Alicia Hensle for Kristie Lugo - prorated effective August 25, 2026 through approximately April 2, 2027.
   c. Matthew Balcik for Makayla Letourneau
   d. Daniel Bowman for Joshua Jasionowicz - prorated effective September 17, 2026 through the last day of the 2026-2027 school year.

10. The following Temporary Medical Excuse Instructors (TME) for the 2026-2027 school year:
   a. Nancy Sarti

11. Recommendation to award Tenure to the following staff members on a satisfactory completion of the three-year probation period:
   a. Tracy Acosta
   b. Adam Carter
   c. Michael Cavanaugh
   d. Amber Cohen
   e. Nikolaos Kontos
   f. Mili Patel
   g. Jessika Valdez
   h. Piper Langan
   i. Samantha Olewine
   j. Kenneth Parrish
   k. Regina Steele
   l. Marykate Geppert
   m. Sashali Smith
   n. Tara Beck
   o. Mackenzie Jakobsen

12. The following Volunteers for the 2026-2027 school year:
   a. Lindsey Heger- Hamilton Elementary

b. Christine Huber- Hamilton Elementary
c. Emilee Krissinger- Hamilton Elementary
d. Lindsay Sprovkin-Hamilton Elementary
e. Lisa Corbo- Hamilton Elementary
f. Nicole Huhn- Hamilton Elementary
g. Ashleigh Schenke- Hamilton Elementary
h. Britney Blindt- Hamilton Elementary
i. Luisa Wintermute- Hamilton Elementary
j. Amber Wintermute- Hamilton Elementary
k. Amber Stenger- Hamilton Elementary
l. Michael Corbo- Hamilton Elementary
m. Kimberly Cotton- Hamilton Elementary
n. Melissa Bittman- Hamilton Elementary
o. Stephanie Bush- Hamilton Elementary
p. Danielle Warger- Hamilton Elementary
q. Carrie Bonham- Hamilton Elementary
r. Emelyn Rosario- Hamilton Elementary
s. Amanda Neilan- Hamilton Elementary
t. Shayla Eilenberger- Hamilton Elementary
u. Christina McDermott- Hamilton Elementary
v. Christina Ruppert- Hamilton Elementary
w. Brittany Zimmerman- Hamilton Elementary
x. Melissa Mathison- Hamilton Elementary
y. Kristy Griffith- Hamilton Elementary
z. Angeliegha DeBuono- Hamilton Elementary
aa. Christopher Bittenbender- Hamilton Elementary
bb. Michael Diaz - Arlington Elementary
cc. Carissa Frantz - Chipperfield Elementary
dd. Kimberly Walter - Chipperfield Elementary
ee. Elaine Roberts-Chipperfield Elementary
ff. Celest Rodriguez - Chipperfield Elementary
gg. Amber Rodriguez - Chipperfield Elementary
hh. Jessica Flannery-Chipperfield Elementary
ii. Anne Brown - Middle School
jj. Stephanie Bush - Middle School
kk. Jessica Cohowicz - Middle School
ll. Kimberly Cotton - Middle School
mm. Jessica Flannery - Middle School
nn. Teonna George - Middle School
oo. Carly Kress - Middle School
pp. Melissa Mathison- Middle School
qq. Courtney McClelland - Middle School
rr. Maureen Miller - Middle School
ss. Jieh Xuan (Tina) Pan - Middle School

tt. Jenny Henning - Arlington Elementary
uu. Antoinette Folsom-Chipperfield Elementary
vv. Renee Frace - Arlington Elementary
ww. Ashley Smith-Chipperfield Elementary
xx. Anna Brown - Arlington Elementary
yy. Carla Canavan - Hamilton Elementary
zz. Clarissa Roman - Arlington
aaa. Fantazhia Clowney - Chipperfield Elementary

E. Recommendation to create a Girls Junior High School Wrestling program effective beginning with the 2026-2027 school year.

F. Recommendation to rescind Jennifer Laskowski-Floryan as Aevidum Club Advisor for $1,305.00 approved at the August 19, 2026 board meeting and approve as Jennifer Laskowski -Floryan as Aevidum Club Co-Advisor for $652.50.

G. Recommendation to rescind Molly Doyle Mentor for Katherine Nauman approved at the August 19, 2026 board meeting.

H. Approval of the Extra Duty Services Contracts below is contingent upon the District's ability to implement such programming as the result of the ongoing COVID-19 pandemic crisis and/or other reasons or crises. The District's ability to implement such programs will be guided, in part, by ongoing orders of the federal government, the Governor, the Centers for Disease Control, local and county restrictions, and student participation in such programs. At its sole discretion, the District reserves the right to rescind the Contracts due to the pandemic and/or other reasons or crises that make the implementation of the Contracts impractical, impossible, or difficult. In the event programming begins and is suspended for any of the aforementioned reasons, the coach/advisor will be entitled to a prorated portion of the approved stipend.

1. The following Athletics Staff for the 2026-2027 school year:
    a. Sakiylah Williams - MS Fall Competitive Spirit - Head Coach - $1,775.00
    b. Michael Kane - Soccer Girls - Volunteer
    c. Hailey Castillo - Volleyball Girls - MS Head Coach - $2,738.00
    d. Shane Mazzetti - Volleyball Girls - MS Assistant - $2,051.00
    e. Cameron Enriquez - Boys Wrestling - Varsity Coach - $7,533.00
    f. Dana Lewis-Eberz - Game Worker

2. The following Activities Staff for the 2026-2027 school year:
    a. Madison Hansen - TSA - Volunteer
    b. Sarah Cepin - HS Yearbook - $2,375.00
    c. Karin Kraeutler - Academic Support for Extra-Curricular Act. Club - $1,661.00
    d. Robert Wood - Mock Trial Coach - $2,138.00
    e. Wendy Wilson - School Musical Pit Conductor - $1,292.00
    f. Nikolaos Kontos - Key Club - $1,186.00
    g. Harold Cassady - Sound & Lighting Coordinator - $7,919.00
    h. Danielle Ramstine - Chess Team - $1,425.00
    i. Christian Gould - Scholastic Scrimmage Asst. Coach - $950.00

j. Katrina Bullock - Aevidum Club Co-Advisor- $475.00
k. Autumn Shoener - JHS Yearbook - $1,068.000

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000176510	08/21/2026	AP6882300001		1120630	10-1290-562-000-00-000-000-000-0000	1290562	33,981.75
0000176510	08/21/2026	AP6882300002		1120630	10-1110-562-000-00-000-000-000-0000	1100562	20,976.39
A0446-AGORA CYBER CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**54,958.14**
0000176511	08/21/2026	AP6887300001		00252-26-0153430	10-2511-599-000-00-000-000-000-0000	2510599	413.63
B0170-THE BANK OF NEW YORK MELLON				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**413.63**
0000176512	08/21/2026	AP6886900001		AUG2026LB	10-1110-211-000-26-600-000-000-0000	110021166	53.65
B0235-LORI BERMUDEZ				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**53.65**
0000176513	08/21/2026	LE6874200001	2700000702	8514121	10-1110-610-000-27-600-270-000-0000	110061067270	31.57
0000176513	08/21/2026	LE6874200002	2700000702	8514121	10-1110-610-000-27-600-270-000-0000	110061067270	15.48
0000176513	08/21/2026	LE6874500001	2700000702	8554737	10-1110-610-000-27-600-270-000-0000	110061067270	31.57
0000176513	08/21/2026	LE6874500002	2700000702	8554737	10-1110-610-000-27-600-270-000-0000	110061067270	64.41
B1325-BLICK ART MATERIALS				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**143.03**
0000176514	08/21/2026	AP6887900001		AUG172026DB	10-6111-000-000-00-999-005-000-0000	6111SCR	770.00
B2270-DAVID J BURD				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**770.00**
0000176515	08/21/2026	AP6886300001		145370	10-2620-610-000-00-000-000-000-0000	2620610	458.00
C0240-CANFIELD'S PET AND FARM				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**458.00**
0000176516	08/21/2026	AP6900000001		00770689	10-2650-610-000-00-000-000-000-0000	2650610	52.95
C3005-CYPHERS TRUCK PARTS				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**52.95**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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0000176517	08/21/2026	AP6883200001		AUG2026MD	10-2270-240-000-00-500-000-000-0000	227024050	2,670.00
D1501-MARDAN DAURILAS				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**2,670.00**
0000176518	08/21/2026	AP6888100001		AUG172026ME	10-6111-000-000-00-999-005-000-0000	6111SCR	770.00
E0280-MARY ECKLEY				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**770.00**
0000176519	08/21/2026	AP6873400001		48588	10-1110-650-000-00-000-000-000-0000	1100650	15,710.00
E0316-EDPUZZLE INC				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**15,710.00**
0000176520	08/21/2026	LE6881600001	2600001502	26076	10-3210-610-000-30-800-000-000-BAND	3210610BAND	6,099.00
F0400-FINAL TOUCH ACCESSORY LLC				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**6,099.00**
0000176521	08/21/2026	AP6886400001		9834	10-2511-330-000-00-000-000-000-0000	2510330	15,780.00
0000176521	08/21/2026	AP6896500001		9845	10-2511-330-000-00-000-000-000-0000	2510330	141.30
G0849-GORMAN & ASSOCIATES P.C.				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**15,921.30**
0000176522	08/21/2026	AP6901100001		000259-R-0003	10-3250-441-000-30-800-000-000-ESPT	3250411ESPT	4,000.00
G1198-GAMEQ LOUNGE				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**4,000.00**
0000176523	08/21/2026	AP6901500001		AUG2026JG	10-2270-240-000-00-000-000-000-0000	2380240	1,695.00
G1318-JANIS GAGLIONE				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,695.00**
0000176524	08/21/2026	AP6901000001		A3B40C26-0003	10-3250-650-000-00-000-000-000-0000	3250650	1,500.00
G4115-GIPPER MEDIA, INC				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,500.00**
0000176525	08/21/2026	AP6901200001		01-96891	10-2650-610-000-00-000-000-000-0000	2650610	197.88

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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0000176525	08/21/2026	AP6901300001		01-96889	10-2650-610-000-00-000-000-000-0000	2650610	671.34
0000176525	08/21/2026	AP6902000001		01-96742	10-2620-430-000-00-000-000-000-0000	2620430	26.25
0000176525	08/21/2026	AP6902100001		01-96825	10-2620-610-000-00-000-000-000-0000	2620610	114.71
0000176525	08/21/2026	AP6902200001		01-96534	10-2620-610-000-00-000-000-000-0000	2620610	653.97
0000176525	08/21/2026	AP6902300001		01-96712	10-2620-610-000-00-000-000-000-0000	2620610	568.98
0000176525	08/21/2026	AP6902400001		01-96680	10-2620-610-000-00-000-000-000-0000	2620610	61.49
H1168-HILLTOP SALES & SERVICE IN				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**2,294.62**
0000176526	08/21/2026	AP6906300001		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	(23.91)
0000176526	08/21/2026	AP6906300002		AUG2026HD	10-2620-610-000-20-600-000-000-0000	262061060	66.18
0000176526	08/21/2026	AP6906300003		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	356.52
0000176526	08/21/2026	AP6906300004		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	21.87
0000176526	08/21/2026	AP6906300005		AUG2026HD	10-2740-610-000-00-000-000-000-0000	2740610	106.21
0000176526	08/21/2026	AP6906300006		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	103.52
0000176526	08/21/2026	AP6906300007		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	102.18
0000176526	08/21/2026	AP6906300008		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	71.92
0000176526	08/21/2026	AP6906300009		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	41.27
0000176526	08/21/2026	AP6906300010		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	82.95
0000176526	08/21/2026	AP6906300011		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	10.08
0000176526	08/21/2026	AP6906300012		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	48.70
0000176526	08/21/2026	AP6906300013		AUG2026HD	10-2740-610-000-00-000-000-000-0000	2740610	55.84
0000176526	08/21/2026	AP6906300014		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	19.98

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0000176526	08/21/2026	AP6906300015		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	85.88
0000176526	08/21/2026	AP6906300016		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	24.97
0000176526	08/21/2026	AP6906300017		AUG2026HD	10-2740-610-000-00-000-000-000-0000	2740610	437.64
0000176526	08/21/2026	AP6906300018		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	75.36
0000176526	08/21/2026	AP6906300019		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	17.70
0000176526	08/21/2026	AP6906300020		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	16.90
0000176526	08/21/2026	AP6906300021		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	11.91
0000176526	08/21/2026	AP6906300022		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	14.94
0000176526	08/21/2026	AP6906300023		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	82.87
0000176526	08/21/2026	AP6906300024		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	39.94
0000176526	08/21/2026	AP6906300025		AUG2026HD	10-2620-610-000-30-700-000-000-0000	262061070	18.97
0000176526	08/21/2026	AP6906300026		AUG2026HD	10-2620-610-000-10-250-000-000-0000	262061025	39.92
0000176526	08/21/2026	AP6906300027		AUG2026HD	10-2740-610-000-00-000-000-000-0000	2740610	38.08
0000176526	08/21/2026	AP6906300028		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	128.88
0000176526	08/21/2026	AP6906300029		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	54.21
0000176526	08/21/2026	AP6906300030		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	28.44
0000176526	08/21/2026	AP6906300031		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	49.97
0000176526	08/21/2026	AP6906300032		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	68.98
0000176526	08/21/2026	AP6906300033		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	31.72
0000176526	08/21/2026	AP6906300034		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	188.46
0000176526	08/21/2026	AP6906300035		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	34.98
0000176526	08/21/2026	AP6906300036		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	190.99

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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0000176526	08/21/2026	AP6906300037		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	71.82
0000176526	08/21/2026	AP6906300038		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	17.97
0000176526	08/21/2026	AP6906300039		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	20.97
0000176526	08/21/2026	AP6906300040		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	65.91
0000176526	08/21/2026	AP6906300041		AUG2026HD	10-2620-610-000-10-230-000-000-0000	262061023	11.97
0000176526	08/21/2026	AP6906300042		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	56.95
0000176526	08/21/2026	AP6906300043		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	2,613.16
0000176526	08/21/2026	AP6906300044		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	132.62
0000176526	08/21/2026	AP6906300045		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	53.82
0000176526	08/21/2026	AP6906300046		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	129.19
0000176526	08/21/2026	AP6906300047		AUG2026HD	10-2620-610-000-30-700-000-000-0000	262061070	17.56
0000176526	08/21/2026	AP6906300048		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	26.96
0000176526	08/21/2026	AP6906300049		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	54.92
0000176526	08/21/2026	AP6906300050		AUG2026HD	10-2620-610-000-30-800-000-000-0000	262061080	6.87
0000176526	08/21/2026	AP6906300051		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	66.38
0000176526	08/21/2026	AP6906300052		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	19.97
0000176526	08/21/2026	AP6906300053		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	328.40
0000176526	08/21/2026	AP6906300054		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	52.91
0000176526	08/21/2026	AP6906300055		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	49.98
0000176526	08/21/2026	AP6906300056		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	33.48
0000176526	08/21/2026	AP6906300057		AUG2026HD	10-2620-610-000-30-700-000-000-0000	262061070	63.87
0000176526	08/21/2026	AP6906300058		AUG2026HD	10-2620-610-000-10-230-000-000-0000	262061023	131.36

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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0000176526	08/21/2026	AP6906300059		AUG2026HD	10-2620-610-000-30-700-000-000-0000	262061070	56.89
0000176526	08/21/2026	AP6906300060		AUG2026HD	10-2620-610-000-10-500-000-000-0000	262061050	45.70
0000176526	08/21/2026	AP6906300061		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	44.08
0000176526	08/21/2026	AP6906300062		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	92.91
0000176526	08/21/2026	AP6906300063		AUG2026HD	10-2620-610-000-30-700-000-000-0000	262061070	192.46
0000176526	08/21/2026	AP6906300064		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	39.01
0000176526	08/21/2026	AP6906300065		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	9.12
0000176526	08/21/2026	AP6906300066		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	113.09
0000176526	08/21/2026	AP6906300067		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	32.91
0000176526	08/21/2026	AP6906300068		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	43.35
0000176526	08/21/2026	AP6906300069		AUG2026HD	10-2620-610-000-00-000-000-000-0000	2620610	97.85
H1540-THE HOME DEPOT CREDIT SERVICES				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**7,539.43**
0000176527	08/21/2026	AP6900500001		0215096	10-2620-430-000-00-210-000-000-0000	262043021	5,950.00
0000176527	08/21/2026	AP6900600001		0215095	10-2620-430-000-00-210-000-000-0000	262043021	900.00
I1106-BARRY ISETT & ASSOCIATES INC.				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**6,850.00**
0000176528	08/21/2026	AP6887700001		MAR192026GK-1	10-6111-000-000-00-999-005-000-0000	6111SCR	380.00
K0108-GULDANE KALAR				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**380.00**
0000176529	08/21/2026	AP6899600001		3475312	10-2620-430-000-10-500-000-000-0000	262043050	49.91
0000176529	08/21/2026	AP6899700001		3475309	10-2620-430-000-30-700-000-000-0000	262043070	49.91
0000176529	08/21/2026	AP6899800001		3475310	10-2620-430-000-30-800-000-000-0000	262043080	149.73

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
K0601-KING III OF AMERICA, LLC				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**249.55**
0000176530	08/21/2026	AP6885100001		AUG2026JM	10-2270-240-000-00-220-000-000-0000	227024022	2,772.30
M0942-JUDITH Q MCDERMOTT				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**2,772.30**
0000176531	08/21/2026	AP6905100001		AUG182026DM	10-6111-000-000-00-999-005-000-0000	6111SCR	380.00
M1210-DOLORES MULLINS				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**380.00**
0000176532	08/21/2026	AP6903600001		100016625970	10-2690-622-000-10-220-000-000-0000	269062222	1,656.48
0000176532	08/21/2026	AP6903700001		100041602952	10-2690-622-000-10-220-000-000-0000	269062222	23.81
0000176532	08/21/2026	AP6903800001		100019566619	10-2690-622-000-00-000-000-000-0000	2690622	(0.08)
0000176532	08/21/2026	AP6903900001		100019893765	10-2690-622-000-00-000-000-000-0000	2690622	(40.77)
0000176532	08/21/2026	AP6904000001		100016626747	10-2690-622-000-10-220-000-000-0000	269062222	23.81
M1620-MET-ED				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,663.25**
0000176533	08/21/2026	LE6874400001	2700000699	2158693-00	10-1110-610-000-27-600-270-000-0000	110061067270	42.40
M1871-MIDWEST TECHNOLOGY				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**42.40**
0000176534	08/21/2026	AP6906200001		13655	10-2790-411-000-00-000-000-000-0000	2790411	37.00
0000176534	08/21/2026	AP6906200002		13655	10-2690-411-000-10-250-000-000-0000	269041125	37.00
0000176534	08/21/2026	AP6906200003		13655	10-2690-411-000-10-230-000-000-0000	269041123	37.00
0000176534	08/21/2026	AP6906200004		13655	10-2690-411-000-10-220-000-000-0000	269041122	37.00
0000176534	08/21/2026	AP6906200005		13655	10-2690-411-000-10-500-000-000-0000	269041150	186.25
0000176534	08/21/2026	AP6906200006		13655	10-2690-411-000-30-700-000-000-0000	269041170	248.88
0000176534	08/21/2026	AP6906200007		13655	10-2690-411-000-20-600-000-000-0000	269041160	248.88

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000176534	08/21/2026	AP6906200008		13655	10-2690-411-000-30-800-000-000-0000	269041180	417.99
M2461-MONROE CO WASTE AUTHORITY				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,250.00**
0000176535	08/21/2026	AP6891800001		46372	10-2660-610-000-00-000-000-000-0000	2660610	278.00
0000176535	08/21/2026	AP6891900001		46373	10-2660-610-000-00-000-000-000-0000	2660610	455.00
0000176535	08/21/2026	AP6892000001		46392	10-2660-610-000-00-000-000-000-0000	2660610	377.00
0000176535	08/21/2026	AP6892100001		46414	10-2660-610-000-00-000-000-000-0000	2660610	225.00
P0412-PATRIOT WORKWEAR				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,335.00**
0000176536	08/21/2026	AP6902700001		B4936808	10-2818-538-000-00-000-260-000-0000	2818538	2,441.47
0000176536	08/21/2026	AP6902800001		B4937437	10-2818-538-000-00-000-260-000-0000	2818538	1,214.35
P1290-PENTELE DATA				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**3,655.82**
0000176537	08/21/2026	AP6873800001		AUG2026PETTY	10-2360-635-000-00-000-000-000-0000	2360635	248.82
P1560-PETTY CASH - MEREDITH SMITH				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**248.82**
0000176538	08/21/2026	AP6885500001		62066	10-2380-530-000-30-800-000-000-0000	238053080	337.00
P2362-POSTAGE PROS PLUS				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**337.00**
0000176539	08/21/2026	AP6887400001		01P56408	10-2740-610-000-00-000-000-000-0000	2740610	478.08
0000176539	08/21/2026	AP6887500001		01P56539	10-2740-610-000-00-000-000-000-0000	2740610	(480.00)
0000176539	08/21/2026	AP6900700001		01P56655	10-2740-610-000-00-000-000-000-0000	2740610	1,863.00
0000176539	08/21/2026	AP6901600001		01P56609	10-2740-610-000-00-000-000-000-0000	2740610	2,064.00
R1098-ROHRER BUS SALES				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**3,925.08**
0000176540	08/21/2026	AP6903500001		7039	10-2620-430-000-30-800-000-000-0000	262043080	190.00

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
R1454-R & D SAFE AND LOCK				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**190.00**
0000176541	08/21/2026	AP6904800001		26-27GOLFSEASON	10-3250-610-000-30-800-000-000-GOLF	325061080GOLF	2,000.00
0000176541	08/21/2026	AP6906700001		26-27GOLFSUP	10-3250-610-000-30-800-000-000-GOLF	325061080GOLF	1,450.00
S1710-THE SHAWNEE INN & GOLF RESORT				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**3,450.00**
0000176542	08/21/2026	AP6904300001		AUG2026SLUHN	10-2420-330-000-00-000-000-000-0000	2420330	2,400.00
S3040-ST. LUKE'S PHYSICIAN GROUP				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**2,400.00**
0000176543	08/21/2026	AP6904500001		141768-1	10-2620-430-000-00-000-000-000-0000	2620430	8,700.00
S5144-Seal Squad LLC				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**8,700.00**
0000176544	08/21/2026	LE6881800001	2700000708	211151883	10-1110-610-000-20-600-000-000-0000	110061060	139.06
U0058-ULINE				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**139.06**
0000176545	08/21/2026	AP6883300001		G7101858	10-2690-621-000-30-800-000-000-0000	269062180	330.90
0000176545	08/21/2026	AP6883400001		G7101693	10-2690-621-000-20-600-000-000-0000	269062160	160.11
0000176545	08/21/2026	AP6902900001		G7101839	10-2690-621-000-30-700-000-000-0000	269062170	95.37
0000176545	08/21/2026	AP6903000001		G7101787	10-2690-621-000-00-210-000-000-0000	269062121	973.87
U0312-UGI ENERGY SERVICES LLC				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,560.25**
0000176546	08/21/2026	AP6881900001		003484	10-6910-000-000-00-000-000-000-0000	6910	4,135.81
W0259-HAMILTON TWSP TAX COLLECTOR				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**4,135.81**
0000176547	08/21/2026	AP6887800001		187529927	10-1110-610-000-20-600-000-000-0000	110061060	456.00

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X0040-XEROX CORPORATION				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**456.00**
0000176548	08/25/2026	LE6911500001	2700000828	000026	10-1110-610-000-10-500-000-000-PBIS	110061050PBIS	700.00
0000176548	08/25/2026	OD6911900001	2700000828	000026	10-1110-610-000-10-500-000-000-PBIS	110061050PBIS	(700.00)
S0203-SIPS & SUCH				**Order ID O-1**	**Payment Date: 08/25/2026**	**Payment Amt:**	**0.00**
0000176549	08/25/2026	AP6911700001		000026	10-1110-610-000-10-500-000-000-PBIS	110061050PBIS	700.00
S0203-TYLER ZONA				**Remit ID R-1**	**Payment Date: 08/25/2026**	**Payment Amt:**	**700.00**
0000176550	08/28/2026	LE6926800001	2700000364	INV325312	10-1241-610-000-00-000-038-000-0000	124061038	408.00
0000176550	08/28/2026	LE6926800002	2700000364	INV325312	10-1241-610-000-00-000-038-000-0000	124061038	531.00
0000176550	08/28/2026	LE6926800003	2700000364	INV325312	10-1241-610-000-00-000-038-000-0000	124061038	304.00
0000176550	08/28/2026	LE6926800004	2700000364	INV325312	10-1241-610-000-00-000-038-000-0000	124061038	406.00
0000176550	08/28/2026	LE6926800005	2700000364	INV325312	10-1241-610-000-00-000-038-000-0000	124061038	166.00
A0262-ALTIMATE MEDICAL				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**1,815.00**
0000176551	08/28/2026	AP6923300001		AUG2026GA	10-2270-240-000-00-230-000-000-0000	227024023	2,920.00
A2109-GEORGE ANGELOPOULOS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**2,920.00**
0000176552	08/28/2026	AP6911300001		AUG242026CB	10-6111-000-000-00-999-005-000-0000	6111SCR	460.00
B0125-CHRISTIE BURKE				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**460.00**
0000176553	08/28/2026	LE6927000001	2700000802	S1253357	10-3210-610-000-30-800-000-000-BAND	3210610BAND	1,486.05
B0188-BAND SHOPPE				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**1,486.05**

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0000176554	08/28/2026	AP6924400001		AUG2026MB	10-2270-240-000-00-000-000-000-0000	2380240	705.00
B0329-MEG L BESTERCI				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**705.00**
0000176555	08/28/2026	AP6925600001		27-C7-0301	10-2514-348-000-00-000-000-000-0000	2514348	4,495.00
0000176555	08/28/2026	AP6925600002		27-C7-0301	10-2514-348-000-00-000-000-000-0000	2514348	3,495.00
0000176555	08/28/2026	AP6925600003		27-C7-0301	10-2514-348-000-00-000-000-000-0000	2514348	253.00
0000176555	08/28/2026	AP6925600004		27-C7-0301	10-2512-348-000-00-000-000-000-0000	2512348	800.00
0000176555	08/28/2026	AP6925600005		27-C7-0301	10-2512-348-000-00-000-000-000-0000	2512348	1,050.00
0000176555	08/28/2026	AP6925600006		27-C7-0301	10-2512-348-000-00-000-000-000-0000	2512348	8,280.00
0000176555	08/28/2026	AP6925600007		27-C7-0301	10-2512-348-000-00-000-000-000-0000	2512348	850.00
0000176555	08/28/2026	AP6925600008		27-C7-0301	10-2514-348-000-00-000-000-000-0000	2514348	10,154.90
0000176555	08/28/2026	AP6925600009		27-C7-0301	10-2514-348-000-00-000-000-000-0000	2514348	10,154.90
0000176555	08/28/2026	AP6925600010		27-C7-0301	10-2512-348-000-00-000-000-000-0000	2512348	10,154.90
0000176555	08/28/2026	AP6925600011		27-C7-0301	10-2512-348-000-00-000-000-000-0000	2512348	800.00
C0540-CENTRAL SUSQUEHANNA INTERMEDIATE UNIT				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**50,487.70**
0000176556	08/28/2026	AP6922600001		38550	10-2620-430-000-00-000-000-000-0000	2620430	4,800.00
C1100-LEON CLAPPER INC				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**4,800.00**
0000176557	08/28/2026	AP6918900001		00770821	10-2740-610-000-00-000-000-000-0000	2740610	63.00
0000176557	08/28/2026	AP6924900001		00771015	10-2620-610-000-00-000-000-000-0000	2620610	16.50
C3005-CYPHERS TRUCK PARTS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**79.50**
0000176558	08/28/2026	AP6918800001		17976	10-2350-330-000-00-000-000-000-0000	2350330	352.00

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D0199-DAVID & PATRICIA DeCANDIA				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**352.00**
0000176559	08/28/2026	AP6924000001		8827	10-2620-430-000-30-800-000-000-0000	262043080	2,640.00
E0591-ENERGY TECHNOLOGIES				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**2,640.00**
0000176560	08/28/2026	AP6925900001		42825071	10-2611-442-000-00-000-000-000-0000		0.45
0000176560	08/28/2026	AP6925900002		42825071	10-1110-442-000-10-250-000-000-0000	110044225	1.01
0000176560	08/28/2026	AP6925900003		42825071	10-1110-442-000-30-800-000-000-0000	110044280	4.24
0000176560	08/28/2026	AP6925900004		42825071	10-2511-442-000-00-000-000-000-0000	2510442	5.37
0000176560	08/28/2026	AP6925900005		42825071	10-1110-442-000-10-230-000-000-0000	110044223	6.90
0000176560	08/28/2026	AP6925900006		42825071	10-3250-442-000-30-800-000-000-0000	3250442	9.20
0000176560	08/28/2026	AP6925900007		42825071	10-1110-442-000-30-700-000-000-0000	110044270	9.93
0000176560	08/28/2026	AP6925900008		42825071	10-2260-442-000-00-000-000-000-0000	2260442	38.17
0000176560	08/28/2026	AP6925900009		42825071	10-1110-442-000-20-600-000-000-0000	110044260	66.06
0000176560	08/28/2026	AP6925900010		42825071	10-1110-442-000-10-500-000-000-0000	110044250	94.00
E0936-EDWARDS BUSINESS SYSTEMS				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**235.33**
0000176561	08/28/2026	AP6922300001		AUG2026TH	10-2270-240-000-00-800-000-000-0000	227024080	705.00
H4601-TIMOTHY HERB				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**705.00**
0000176562	08/28/2026	AP6922800001		54030	10-2620-430-000-00-000-000-000-0000	2620430	360.00
I0322-INTEGRITEC INC				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**360.00**
0000176563	08/28/2026	AP6918000001		AUG2026EK	10-2740-610-000-00-000-000-000-0000	2740610	284.08
0000176563	08/28/2026	AP6918100001		AUG2026EK-1	10-2740-610-000-00-000-000-000-0000	2740610	215.92

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K0438-ERIC KEYES				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**500.00**
0000176564	08/28/2026	LE6907100001	2700000461	514180	10-1110-650-000-00-000-000-000-0000	1100650	24,071.00
M2223-MOBYMAX				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**24,071.00**
0000176565	08/28/2026	AP6921500001		33-1694	10-1110-581-000-10-500-000-000-0000	110058150	525.00
M2406-MONROE COUNTY CONSERVATION DISTRICT				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**525.00**
0000176566	08/28/2026	AP6925700001		AUG2026	10-3250-810-000-30-800-000-000-VOLY	325081080VOLY	275.00
N0917-NORTHAMPTON GIRLS BOOSTER CLUB				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**275.00**
0000176567	08/28/2026	LE6926900001	2700000377	50081151	10-1110-610-000-30-700-270-000-0000	110061070270	1,495.00
O0235-O'SHEA LUMBER				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**1,495.00**
0000176568	08/28/2026	AP6907200001		731053	10-2122-810-000-10-500-000-000-0000	212281050	139.00
O3013-SAMANTHA OLEWINE				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**139.00**
0000176569	08/28/2026	AP6911100001		1123525	10-1290-562-000-00-000-000-000-0000	1290562	5,663.63
0000176569	08/28/2026	AP6911100002		1123525	10-1110-562-000-00-000-000-000-0000	1100562	8,989.87
P0016-PA VIRTUAL CHARTER SCHOOL				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**14,653.50**
0000176570	08/28/2026	AP6927200001		46435	10-2660-610-000-00-000-000-000-0000	2660610	282.00
0000176570	08/28/2026	AP6927300001		46455	10-2660-610-000-00-000-000-000-0000	2660610	78.00
P0412-PATRIOT WORKWEAR				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**360.00**
0000176571	08/28/2026	AP6919000001		43006686	10-2690-622-000-00-000-000-000-0000	2690622	2,527.76

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000176571	08/28/2026	AP6927100001		24151-21007	10-2690-622-000-00-240-000-000-0000	269062224	1,375.27
P1120-PPL ELECTRIC UTILITIES				**Remit ID R-3**	**Payment Date: 08/28/2026**	**Payment Amt:**	**3,903.03**
0000176572	08/28/2026	AP6921600001		AUG2026DR	10-2270-240-000-00-800-000-000-0000	227024080	705.00
R0511-DANIELLE RAMSTINE				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**705.00**
0000176573	08/28/2026	AP6918300001		01P56726	10-2740-610-000-00-000-000-000-0000	2740610	4,232.08
R1098-ROHRER BUS SALES				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**4,232.08**
0000176574	08/28/2026	AP6918600001		AUG2026DR	10-2350-330-000-00-000-000-000-0000	2350330	1,270.94
0000176574	08/28/2026	AP6918700001		AUG2026DR-1	10-2350-330-000-00-000-023-000-0000	2350330SE	100.00
R1180-DANIELLE ROVITO				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**1,370.94**
0000176575	08/28/2026	AP6925200001		351-1	10-2360-390-000-00-000-000-000-0000	2360390	500.00
S0123-MOUNTAINEER FOUNDATION				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**500.00**
0000176576	08/28/2026	AP6922000001		60992	10-1110-650-000-30-800-130-000-0000	110065080130	1,150.00
S2277-SNO Sites				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**1,150.00**
0000176577	08/28/2026	AP6925400001		60	10-2360-610-000-00-000-000-000-0000	2360610	165.00
S4000-STBG. HS ACTIVITY ACCOUNT				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**165.00**
0000176578	08/28/2026	AP6925300001		775019	10-2620-610-000-20-600-000-000-0000	262061060	2,650.00
S5144-Seal Squad LLC				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**2,650.00**
0000176579	08/28/2026	AP6911200001		AUG242026SE	10-6111-000-000-00-999-005-000-0000	6111SCR	380.00

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S6453-SANDRA EDINGER				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**380.00**
0000176580	08/28/2026	LE6912100001	2700000001	263029739	10-1110-610-000-30-800-000-000-0000	110061080	2,066.95
0000176580	08/28/2026	LE6912100002	2700000001	263029739	10-1110-610-000-20-600-000-000-0000	110061060	1,739.97
0000176580	08/28/2026	LE6912100003	2700000001	263029739	10-1110-610-000-30-700-000-000-0000	110061070	1,260.89
0000176580	08/28/2026	LE6912100004	2700000001	263029739	10-1110-610-000-10-500-000-000-0000	110061050	1,223.05
0000176580	08/28/2026	LE6912100005	2700000001	263029739	10-1110-610-000-10-220-000-000-0000	110061022	554.01
0000176580	08/28/2026	LE6912100006	2700000001	263029739	10-1110-610-000-10-250-000-000-0000	110061025	368.58
0000176580	08/28/2026	LE6912100007	2700000001	263029739	10-1110-610-000-10-230-000-000-0000	110061023	354.95
0000176580	08/28/2026	LE6912300001	2700000001	262909043	10-1110-610-000-10-230-000-000-0000	110061023	1,064.87
0000176580	08/28/2026	LE6912300002	2700000001	262909043	10-1110-610-000-10-250-000-000-0000	110061025	1,105.74
0000176580	08/28/2026	LE6912300003	2700000001	262909043	10-1110-610-000-10-220-000-000-0000	110061022	1,662.02
0000176580	08/28/2026	LE6912300004	2700000001	262909043	10-1110-610-000-10-500-000-000-0000	110061050	3,669.16
0000176580	08/28/2026	LE6912300005	2700000001	262909043	10-1110-610-000-30-700-000-000-0000	110061070	3,782.69
0000176580	08/28/2026	LE6912300006	2700000001	262909043	10-1110-610-000-20-600-000-000-0000	110061060	5,219.93
0000176580	08/28/2026	LE6912300007	2700000001	262909043	10-1110-610-000-30-800-000-000-0000	110061080	6,200.79
W0153-W.B. MASON CO INC.				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**30,273.60**
0000176581	08/28/2026	LE6913500001	2700000561	3710840	10-1110-640-000-30-800-150-000-0000	110064080150	4,697.68
0000176581	08/28/2026	LE6913800001	2700000561	3710345	10-1110-640-000-30-800-150-000-0000	110064080150	1,512.50
W0500-W.W. NORTON & COMPANY, INC				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**6,210.18**
0000176582	08/28/2026	AP6925100001		351	10-2360-390-000-00-000-000-000-0000	2360390	4,500.00

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W3906-WEEMPOWER LLC				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**4,500.00**
0000176583	08/28/2026	AP6915300001		INV-000277557	10-1110-430-000-30-800-121-000-0000	110043080121	180.00
0000176583	08/28/2026	AP6915400001		INV-000277560	10-1110-430-000-30-800-121-000-0000	110043080121	297.00
0000176583	08/28/2026	AP6915500001		INV-000277568	10-1110-430-000-30-800-121-000-0000	110043080121	171.00
0000176583	08/28/2026	AP6915600001		INV-000277527	10-1110-430-000-30-800-121-000-0000	110043080121	135.00
0000176583	08/28/2026	AP6915700001		INV-000277567	10-1110-430-000-30-800-121-000-0000	110043080121	153.00
0000176583	08/28/2026	AP6915800001		INV-000277565	10-1110-430-000-30-800-121-000-0000	110043080121	144.00
0000176583	08/28/2026	AP6915900001		INV-0000277572	10-1110-430-000-30-800-121-000-0000	110043080121	261.00
0000176583	08/28/2026	AP6916000001		INV-000277503	10-1110-430-000-30-800-121-000-0000	110043080121	117.00
0000176583	08/28/2026	AP6916100001		INV-000277505	10-1110-430-000-30-800-121-000-0000	110043080121	72.00
0000176583	08/28/2026	AP6916200001		INV-0000277528	10-1110-430-000-30-800-121-000-0000	110043080121	90.00
0000176583	08/28/2026	AP6916300001		INV-000277530	10-1110-430-000-30-800-121-000-0000	110043080121	108.00
0000176583	08/28/2026	AP6916400001		INV-000277518	10-1110-430-000-30-800-121-000-0000	110043080121	72.00
0000176583	08/28/2026	AP6916500001		INV-000277531	10-1110-430-000-30-800-121-000-0000	110043080121	225.00
0000176583	08/28/2026	AP6916600001		INV-000277529	10-1110-430-000-30-800-121-000-0000	110043080121	108.00
0000176583	08/28/2026	AP6916700001		INV-000277523	10-1110-430-000-30-800-121-000-0000	110043080121	81.00

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0000176583	08/28/2026	AP6916800001		INV-000277508	10-1110-430-000-30-800-121-000-0000	110043080121	135.00
0000176583	08/28/2026	AP6916900001		INV-000277515	10-1110-430-000-30-800-121-000-0000	110043080121	90.00
0000176583	08/28/2026	AP6917000001		INV-000277520	10-1110-430-000-30-800-121-000-0000	110043080121	36.00
0000176583	08/28/2026	AP6917100001		INV-000277559	10-1110-430-000-30-800-121-000-0000	110043080121	198.00
0000176583	08/28/2026	AP6917200001		INV-000277549	10-1110-430-000-30-800-121-000-0000	110043080121	270.00
0000176583	08/28/2026	AP6917300001		INV-000277555	10-1110-430-000-30-800-121-000-0000	110043080121	54.00
0000176583	08/28/2026	AP6917400001		INV-000277554	10-1110-430-000-30-800-121-000-0000	110043080121	90.00
0000176583	08/28/2026	AP6917500001		INV-000277556	10-1110-430-000-30-800-121-000-0000	110043080121	234.00
0000176583	08/28/2026	AP6917600001		INV-0000277546	10-1110-430-000-30-800-121-000-0000	110043080121	180.00
0000176583	08/28/2026	AP6917700001		INV-000277544	10-1110-430-000-30-800-121-000-0000	110043080121	207.00
0000176583	08/28/2026	AP6917800001		INV-000277603	10-1110-430-000-30-800-121-000-0000	110043080121	270.00
Z0141-ZESWITZ				**Remit ID R-2**	**Payment Date: 08/28/2026**	**Payment Amt:**	**3,978.00**
0000176584	08/31/2026	AP6931100001		2338	10-1110-610-421-00-000-000-000-2026		2,966.85
E1146-EQUIPPING ELLS				**Order ID O-1**	**Payment Date: 08/31/2026**	**Payment Amt:**	**2,966.85**
0000176585	09/03/2026	AP6937800001		26203	10-2350-330-000-00-000-000-000-0000	2350330	480.00
B0318-BRITISH SWIM SCHOOL				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**480.00**
0000176586	09/03/2026	AP6944400001		02119-1-0	10-2690-424-000-30-800-000-000-0000	269042480	295.17

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000176586	09/03/2026	AP6944500001		02120-0	10-2690-424-000-00-210-000-000-0000	269042421	136.86
0000176586	09/03/2026	AP6944600001		01204-0	10-2690-424-000-00-240-000-000-0000	269042424	158.85
0000176586	09/03/2026	AP6944700001		02103-0	10-2690-424-000-10-230-000-000-0000	269042423	52.96
0000176586	09/03/2026	AP6944800001		02161-0	10-2690-424-000-00-000-000-000-0000	2690424	58.54
0000176586	09/03/2026	AP6944900001		02162-0	10-2690-424-000-00-000-000-000-0000	2690424	139.76
0000176586	09/03/2026	AP6945000001		02163-0	10-2690-424-000-00-000-000-000-0000	2690424	57.72
0000176586	09/03/2026	AP6945100001		02104-0	10-2690-424-000-10-230-000-000-0000	269042423	167.25
0000176586	09/03/2026	AP6945200001		00891-0	10-2690-424-000-00-210-000-000-0000	269042421	50.89
0000176586	09/03/2026	AP6945300001		01204-0	10-2690-424-000-00-240-000-000-0000	269042424	71.43
0000176586	09/03/2026	AP6945400001		02103-0	10-2690-424-000-10-230-000-000-0000	269042423	81.03
0000176586	09/03/2026	AP6945500001		02162-0	10-2690-424-000-00-000-000-000-0000	2690424	110.25
0000176586	09/03/2026	AP6945600001		02119-1-0	10-2690-424-000-30-800-000-000-0000	269042480	1,119.19
0000176586	09/03/2026	AP6945700001		02161-0	10-2690-424-000-00-000-000-000-0000	2690424	32.31
0000176586	09/03/2026	AP6945800001		02163-0	10-2690-424-000-00-000-000-000-0000	2690424	64.37
0000176586	09/03/2026	AP6945900001		02163-1-0	10-2690-424-000-00-000-000-000-0000	2690424	31.47
0000176586	09/03/2026	AP6946000001		02163-3-0	10-2690-424-000-30-800-000-000-0000	269042480	26.85
0000176586	09/03/2026	AP6946100001		02163-4-0	10-2690-424-000-30-800-000-000-0000	269042480	80.51
0000176586	09/03/2026	AP6946200001		02163-5-0	10-2690-424-000-30-800-000-000-0000	269042480	51.11
0000176586	09/03/2026	AP6946300001		03004-0	10-2690-424-000-10-250-000-000-0000	269042425	157.11
0000176586	09/03/2026	AP6946400001		06003-0	10-2690-424-000-30-700-000-000-0000	269042470	154.92
0000176586	09/03/2026	AP6946500001		06202-0	10-2690-424-000-20-600-000-000-0000	269042460	715.52
0000176586	09/03/2026	AP6946600001		06202-1-0	10-2690-424-000-20-600-000-000-0000	269042460	373.91

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0000176586	09/03/2026	AP6946700001		02104-0	10-2690-424-000-10-230-000-000-0000	269042423	116.34
0000176586	09/03/2026	AP6946800001		06001-0	10-2690-424-000-30-700-000-000-0000	269042470	665.17
0000176586	09/03/2026	AP6946900001		06002-0	10-2690-424-000-10-500-000-000-0000	269042450	1,098.03
B2059-BRODHEAD CREEK REGIONAL AUTH				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**6,067.52**
0000176587	09/03/2026	AP6937600001		00771148	10-2620-610-000-00-000-000-000-0000	2620610	52.45
0000176587	09/03/2026	AP6940800001		00769854	10-2650-610-000-00-000-000-000-0000	2650610	(196.06)
0000176587	09/03/2026	AP6940900001		00771179	10-2740-610-000-00-000-000-000-0000	2740610	299.95
0000176587	09/03/2026	AP6941000001		00771191	10-2740-610-000-00-000-000-000-0000	2740610	8.66
0000176587	09/03/2026	AP6941100001		00771204	10-2740-610-000-00-000-000-000-0000	2740610	67.95
0000176587	09/03/2026	AP6941200001		00771180	10-2740-610-000-00-000-000-000-0000	2740610	12.49
C3005-CYPHERS TRUCK PARTS				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**245.44**
0000176588	09/03/2026	AP6948800001		SEP2026RED	10-3250-810-000-30-800-000-000-VOLY	325081080VOLY	250.00
E0420-EASTON GIRLS VOLLEYBALL BOOSTER CLUB				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**250.00**
0000176589	09/03/2026	AP6938400001		0000302277-IN	10-2620-610-000-00-000-000-000-0000	2620610	2,169.00
0000176589	09/03/2026	AP6940100001		0000302511-IN	10-2620-610-000-00-000-000-000-0000	2620610	3,900.82
F0559-FISHER & SON COMPANY INC.				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**6,069.82**
0000176590	09/03/2026	AP6941300001		6100156	10-2650-430-000-00-000-000-000-0000	2650430	2,616.99
G1121-GRAY CHRYSLER DODGE JEEP RAM				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**2,616.99**
0000176591	09/03/2026	AP6932900001		AUG242026MH	10-6111-000-000-00-999-005-000-0000	6111SCR	460.00

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H0505-MARY HART				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**460.00**
0000176592	09/03/2026	AP6940200001		01-97347	10-2620-610-000-00-000-000-000-0000	2620610	121.32
0000176592	09/03/2026	AP6940300001		01-97346	10-2620-610-000-00-000-000-000-0000	2620610	29.98
H1168-HILLTOP SALES & SERVICE IN				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**151.30**
0000176593	09/03/2026	AP6939500001		N003475858	10-1110-610-000-30-800-121-000-0000	110061080121	79.04
J0315-JOSTENS				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**79.04**
0000176594	09/03/2026	AP6938700001		3538516	10-2620-610-000-10-500-000-000-0000	262061050	49.91
0000176594	09/03/2026	AP6938800001		3538513	10-2620-430-000-30-700-000-000-0000	262043070	49.91
0000176594	09/03/2026	AP6938900001		3538515	10-2620-610-000-20-600-000-000-0000	262061060	49.91
0000176594	09/03/2026	AP6939000001		3538514	10-2620-430-000-30-800-000-000-0000	262043080	149.73
K0601-KING III OF AMERICA, LLC				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**299.46**
0000176595	09/03/2026	AP6938600001		INV19262	10-3250-610-000-20-600-000-000-BASE	325061060BASE	2,795.00
L1121-LJC JANITORIAL DISTRIBUTORS				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**2,795.00**
0000176596	09/03/2026	AP6943900001		100019566619	10-2690-622-000-30-800-000-000-0000	269062280	23.74
0000176596	09/03/2026	AP6944000001		100019893765	10-2690-622-000-00-000-000-000-0000	2690622	264.97
M1620-MET-ED				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**288.71**
0000176597	09/03/2026	AP6937000001		607297-28144	10-2690-621-000-10-230-000-000-0000	269062123	5.05
0000176597	09/03/2026	AP6937100001		607297-28142	10-2690-621-000-00-210-000-000-0000	269062121	36.77
N0016-NRG BUSINESS MARKETING				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**41.82**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000176598	09/03/2026	AP6942900001		32295-29009	10-2690-622-000-30-800-000-000-0000	269062280	27.22
0000176598	09/03/2026	AP6943000001		45374-95000	10-2690-622-000-10-500-000-000-0000	269062250	27.22
0000176598	09/03/2026	AP6943100001		64559-05009	10-2690-622-000-20-600-000-000-0000	269062260	57.14
0000176598	09/03/2026	AP6943200001		83274-45007	10-2690-622-000-10-500-000-000-0000	269062250	46.76
0000176598	09/03/2026	AP6943300001		23981-33001	10-2690-622-000-30-800-000-000-0000	269062280	47.46
0000176598	09/03/2026	AP6947600001		81495-61024	10-2690-622-000-20-600-000-000-0000	269062260	17,063.58
0000176598	09/03/2026	AP6947700001		19781-33006	10-2690-622-000-10-230-000-000-0000	269062223	2,104.46
0000176598	09/03/2026	AP6947800001		12780-30006	10-2690-622-000-10-230-000-000-0000	269062223	27.22
0000176598	09/03/2026	AP6947900001		12580-30000	10-2690-622-000-10-250-000-000-0000	269062225	27.43
0000176598	09/03/2026	AP6948000001		12180-30008	10-2690-622-000-10-250-000-000-0000	269062225	27.32
0000176598	09/03/2026	AP6948100001		99772-08002	10-2690-622-000-30-800-000-000-0000	269062280	29,234.62
0000176598	09/03/2026	AP6948200001		45381-34006	10-2690-622-000-10-250-000-000-0000	269062225	1,920.92
P1120-PPL ELECTRIC UTILITIES				**Remit ID R-3**	**Payment Date: 09/03/2026**	**Payment Amt:**	**50,611.35**
0000176599	09/03/2026	AP6939100001		2214808	10-2720-627-000-00-000-000-000-0000	2720627	17,949.00
P1539-PETROLEUM TRADERS CORP.				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**17,949.00**
0000176600	09/03/2026	AP6941400001		790004408003	10-2380-530-000-10-220-000-000-0000	238053022	4,000.00
Q0002-QUADIENT FINANCE				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**4,000.00**
0000176601	09/03/2026	LE6943400001	2700000901	INV75031	10-1110-650-000-10-220-000-000-0000	110065022	550.00
R1194-READING HORIZONS				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**550.00**
0000176602	09/03/2026	AP6935200001		07899	10-1442-561-000-00-000-000-000-0000	1442561	6,347.88

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S0138-SALISBURY TOWNSHIP SCHOOL DIST				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**6,347.88**
0000176603	09/03/2026	LE6933700001	2700000296	M7710997	10-1110-610-000-30-700-190-000-0000	110061070190	329.67
S0591-SCHOLASTIC CLASSROOM MAGAZINES				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**329.67**
0000176604	09/03/2026	AP6942200001		ARV/68987967	10-2740-610-000-00-000-000-000-0000	2740610	359.99
S2393-SNAP-ON INDUSTRIAL				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**359.99**
0000176605	09/03/2026	AP6944300001		775012	10-2620-430-000-30-700-000-000-0000	262043070	3,000.00
S5144-Seal Squad LLC				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**3,000.00**
0000176606	09/03/2026	AP6931300001		026151112	10-1110-442-000-10-230-000-000-0000	110044223	118.57
0000176606	09/03/2026	AP6931400001		026151111	10-1110-442-000-10-500-000-000-0000	110044250	118.57
0000176606	09/03/2026	AP6931900001		026175747	10-1110-442-000-30-800-000-000-0000	110044280	218.57
0000176606	09/03/2026	AP6932000001		026175748	10-1110-442-000-10-220-000-000-0000	110044222	218.57
0000176606	09/03/2026	AP6932100001		026175749	10-1110-442-000-10-220-000-000-0000	110044222	114.44
0000176606	09/03/2026	AP6932200001		026175750	10-2711-442-000-00-000-000-000-0000	2710442	150.47
0000176606	09/03/2026	AP6932300001		026175751	10-1110-442-000-10-230-000-000-0000	110044223	218.57
0000176606	09/03/2026	AP6932400001		026175752	10-1110-442-000-10-250-000-000-0000	110044225	218.57
0000176606	09/03/2026	AP6932500001		026175753	10-1110-442-000-20-600-000-000-0000	110044260	233.70
0000176606	09/03/2026	AP6932600001		026175754	10-2511-442-000-00-000-000-000-0000	2510442	203.66
0000176606	09/03/2026	AP6932700001		026175755	10-2511-442-000-00-000-000-000-0000	2510442	206.69
0000176606	09/03/2026	AP6932800001		026175756	10-1110-442-000-20-600-000-000-0000	110044260	206.77
0000176606	09/03/2026	AP6935000001		026243094	10-1110-442-000-10-500-000-000-0000	110044250	114.44

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
X0040-XEROX CORPORATION				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**2,341.59**
0000176607	09/11/2026	AP6972000001		SEPT2026AACS	10-1110-562-000-00-000-000-000-0000	1100562	14,880.16
A0601-ARTS ACADEMY CHARTER SCHOOL				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**14,880.16**
0000176608	09/11/2026	AP6973700001		0145600000	10-2330-530-000-00-000-000-000-0000	2330530	191.25
0000176608	09/11/2026	AP6973700002		0145600000	10-2330-312-000-00-000-000-000-0000	2330312	191.26
B1020-BERKHEIMER ASSOCIATES				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**382.51**
0000176609	09/11/2026	AP6951200001		SEP2026MB	10-2270-240-000-00-600-000-000-0000	227024060	3,316.00
B2190-MICHELLE M BROZUSKY				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**3,316.00**
0000176610	09/11/2026	AP6972500001		11246420	10-1110-581-000-10-250-000-000-0000	110058125	435.69
0000176610	09/11/2026	AP6972600001		11084917	10-1110-581-000-10-220-000-000-0000	110058122	746.89
C0030-CRAYOLA EXPERIENCE				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**1,182.58**
0000176611	09/11/2026	AP6976100001		SEP2026CC	10-3210-810-000-30-800-000-000-0000	3210810	300.00
C0148-COALCRACKER WRESTLING TOURNAMENT				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**300.00**
0000176612	09/11/2026	AP6956200001		AUG2026CENTRAL	10-1290-562-000-00-000-000-000-0000	1290562	2,831.81
0000176612	09/11/2026	AP6956200002		AUG2026CENTRAL	10-1110-562-000-00-000-000-000-0000	1100562	19,478.08
C0466-CENTRAL PA DIGITAL LEARNING FOUNDATION				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**22,309.89**
0000176613	09/11/2026	AP6956900001		2025	10-2360-635-000-00-000-000-000-0000	2360635	700.62
0000176613	09/11/2026	AP6957000001		2024	10-2360-635-000-00-000-000-000-0000	2360635	279.65
0000176613	09/11/2026	AP6974600001		2026	10-1110-635-000-10-500-000-000-0000	110063550	85.20

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
C0781-CHARTWELLS				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**1,065.47**
0000176614	09/11/2026	AP6976900001		1366311	10-2350-330-000-00-000-023-000-0000	2350330SE	8,323.50
D6068-DEDUCTIBLE RECOVERY GROUP				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**8,323.50**
0000176615	09/11/2026	AP6971900001		30926	10-1290-562-000-00-000-000-000-0000	1290562	8,680.38
0000176615	09/11/2026	AP6971900002		30926	10-1110-562-000-00-000-000-000-0000	1100562	13,226.80
E1199-EVERGREEN COMMUNITY				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**21,907.18**
0000176616	09/11/2026	LE6955700001	2700000775	320015	10-1110-650-000-20-600-000-000-0000	110065060	602.50
0000176616	09/11/2026	LE6955700002	2700000775	320015	10-1110-650-000-20-600-000-000-0000	110065060	501.25
E1701-EDCLUB, INC				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**1,103.75**
0000176617	09/11/2026	AP6975900001		SEP2026PH	10-2270-240-000-00-220-000-000-0000	227024022	1,525.91
H0144-PEDER K HALVORSEN				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**1,525.91**
0000176618	09/11/2026	AP6967800001		SEPT82026VL	10-6111-000-000-00-999-005-000-0000	6111SCR	380.00
L1080-VIRGINIA LYNCH				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**380.00**
0000176619	09/11/2026	LE6970200001	2700000564	88231143	10-1110-640-000-30-800-190-000-0000	110064080190	2,000.00
M0008-MPS				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**2,000.00**
0000176620	09/11/2026	AP6976000001		SEP2026WRST	10-3250-810-000-30-800-000-000-WRST	325081080WRST	400.00
M0465-UPPER MERION HIGH SCHOOL WRESTLING				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**400.00**
0000176621	09/11/2026	AP6977000001		13687	10-2790-411-000-00-000-000-000-0000	2790411	37.00

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0000176621	09/11/2026	AP6977000002		13687	10-2690-411-000-10-250-000-000-0000	269041125	37.00
0000176621	09/11/2026	AP6977000003		13687	10-2690-411-000-10-230-000-000-0000	269041123	37.00
0000176621	09/11/2026	AP6977000004		13687	10-2690-411-000-10-220-000-000-0000	269041122	37.00
0000176621	09/11/2026	AP6977000005		13687	10-2690-411-000-10-500-000-000-0000	269041150	186.25
0000176621	09/11/2026	AP6977000006		13687	10-2690-411-000-30-700-000-000-0000	269041170	248.88
0000176621	09/11/2026	AP6977000007		13687	10-2690-411-000-20-600-000-000-0000	269041160	248.88
0000176621	09/11/2026	AP6977000008		13687	10-2690-411-000-30-800-000-000-0000	269041180	417.99
M2461-MONROE CO WASTE AUTHORITY				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**1,250.00**
0000176622	09/11/2026	AP6961100001		233	10-1110-581-000-10-500-000-000-0000	110058150	2,700.00
0000176622	09/11/2026	AP6972400001		252	10-1110-581-000-10-250-000-000-0000	110058125	815.00
N0365-NATIONAL MUSEUM OF INDUSTRIAL HISTORY				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**3,515.00**
0000176623	09/11/2026	LE6971500001	2700000777	INV64727	10-1110-610-000-20-600-000-000-0000	110061060	2,528.64
O0190-OZOBOT				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**2,528.64**
0000176624	09/11/2026	AP6956400001		1128466	10-1110-562-000-00-000-000-000-0000	1100562	5,993.26
P0008-PA DISTANCE LEARNING CHARTER SCHOOL				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**5,993.26**
0000176625	09/11/2026	AP6951800001		SEP2026PSCA	10-3250-810-000-30-800-000-000-BSOC	325081080BSOC	20.00
P0533-PSCA				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**20.00**
0000176626	09/11/2026	LE6970500001	2700000565	32068762	10-1110-650-000-30-800-180-000-0000	110065080180	3,099.80
P0567-PEARSON EDUCATION INC.				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**3,099.80**

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0000176627	09/11/2026	AP6956000001		20091	10-2122-610-000-30-800-000-000-0000	212261080	35.00
P0771-PACAC				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**35.00**
0000176628	09/11/2026	AP6972100001		SEPT2026PACCS	10-1290-562-000-00-000-000-000-0000	1290562	59,468.06
0000176628	09/11/2026	AP6972100002		SEPT2026PACCS	10-1110-562-000-00-000-000-000-0000	1100562	62,929.16
P0920-PENNSYLVANIA CYBER CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**122,397.22**
0000176629	09/11/2026	AP6974700001		84591-44004	10-2690-622-000-10-500-000-000-0000	269062250	22,786.16
0000176629	09/11/2026	AP6974800001		50390-36019	10-2690-622-000-30-700-000-000-0000	269062270	10,513.86
0000176629	09/11/2026	AP6974900001		73791-43000	10-2690-622-000-20-600-000-000-0000	269062260	27.43
P1120-PPL ELECTRIC UTILITIES				**Remit ID R-3**	**Payment Date: 09/11/2026**	**Payment Amt:**	**33,327.45**
0000176630	09/11/2026	AP6969000001		25766	10-2380-810-000-20-600-000-000-0000	238081060	605.00
P1157-PA PRINCIPALS ASSOCIATION				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**605.00**
0000176631	09/11/2026	AP6975400001		0001686	10-2380-610-000-30-800-000-000-0000	238061080	1,330.00
P1272-POCONO LOCKSMITH				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**1,330.00**
0000176632	09/11/2026	AP6957100001		0007837157	10-2360-610-000-00-000-000-000-0000	2360610	654.20
P2240-USA TODAY MEDIA CORP				**Remit ID R-4**	**Payment Date: 09/11/2026**	**Payment Amt:**	**654.20**
0000176633	09/11/2026	AP6956800001		20260903	10-1110-650-000-30-800-000-000-0000	110065080	749.77
0000176633	09/11/2026	AP6956800002		20260903	10-1110-650-000-30-700-000-000-0000	110065070	453.94
0000176633	09/11/2026	AP6956800003		20260903	10-1110-650-000-20-600-000-000-0000	110065060	636.29
R0809-RIPPLE EFFECTS, INC.				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**1,840.00**

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0000176634	09/11/2026	AP6972300001		SEPT92026SWC	10-3250-810-000-30-800-000-000-GWST	325081080GWST	350.00
S1500-SPARTAN WRESTLING CLUB				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**350.00**
0000176635	09/11/2026	AP6959900001		SEPT82026JS	10-6111-000-000-00-999-005-000-0000	6111SCR	380.00
S1920-JANET SCHILD				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**380.00**
0000176636	09/11/2026	AP6972200001		4651	10-2650-610-000-00-000-000-000-0000	2650610	11.32
0000176636	09/11/2026	AP6972200002		4651	10-2660-610-000-00-000-000-000-0000	2660610	33.96
S2720-SPARKLE CAR WASH LLC				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**45.28**
0000176637	09/11/2026	AP6972700001		SEPT2026STLUKES	10-2420-330-000-00-000-000-000-0000	2420330	2,400.00
S3040-ST. LUKE'S PHYSICIAN GROUP				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**2,400.00**
0000176638	09/11/2026	AP6967900001		34298	10-2620-610-000-10-500-000-000-0000	262061050	96.40
S3660-STRAND POOL SUPPLY LLP				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**96.40**
0000176639	09/11/2026	AP6967700001		SEPT82026SS	10-2270-240-000-00-800-000-000-0000	227024080	5,193.00
S3677-SANDRA STRIBA				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**5,193.00**
0000176640	09/11/2026	AP6968800001		331	10-2620-599-000-00-000-000-000-0000	2620599	25.00
S3745-STROUD TOWNSHIP				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**25.00**
0000176641	09/11/2026	LE6971600001	2700000936	149042	10-1110-610-000-10-230-000-000-0000	110061023	200.00
0000176641	09/11/2026	LE6973100001	2700000935	149041	10-1110-610-000-10-220-000-000-0000	110061022	200.00
T0365-THEMES & VARIATIONS INC				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**400.00**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000176642	09/11/2026	LE6960400001	2700000643	R3969757	10-1110-610-000-30-800-180-000-0000	110061080180	438.88
0000176642	09/11/2026	LE6960600001	2700000643	R3977601	10-1110-610-000-30-800-180-000-0000	110061080180	9.99
T0373-THAT FISH PLACE-THAT PET PLACE				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**448.87**
0000176643	09/11/2026	AP6975500001		G7127700	10-2690-621-000-30-800-000-000-0000	269062180	334.46
0000176643	09/11/2026	AP6975600001		G7127602	10-2690-621-000-20-600-000-000-0000	269062160	169.71
0000176643	09/11/2026	AP6975700001		G7127723	10-2690-621-000-30-700-000-000-0000	269062170	99.61
0000176643	09/11/2026	AP6975800001		G7127494	10-2690-621-000-20-600-000-000-0000	269062160	1,639.23
U0312-UGI ENERGY SERVICES LLC				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**2,243.01**
0000176644	09/11/2026	AP6969100001		SEPT82026VS	10-3210-610-000-30-800-000-000-0000	3210610	2,000.00
V0128-VARSITY S ASSOCIATION				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**2,000.00**
0000176645	09/11/2026	AP6973000001		JAN2027UWT	10-3250-810-000-30-800-000-000-WRST	325081080WRST	400.00
W0444-WARRIOR MAT CLUB				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**400.00**
0000176646	09/11/2026	AP6968400001		026263327	10-1110-442-000-10-220-000-000-0000	110044222	57.26
0000176646	09/11/2026	AP6968500001		026263329	10-1110-442-000-30-700-000-000-0000	110044270	189.65
0000176646	09/11/2026	AP6968600001		800722532	10-1110-442-000-30-800-000-000-0000	110044280	2,957.35
0000176646	09/11/2026	AP6968600002		800722532	10-1110-442-000-30-700-000-000-0000	110044270	3,048.91
0000176646	09/11/2026	AP6968600003		800722532	10-1110-442-000-20-600-000-000-0000	110044260	3,052.30
0000176646	09/11/2026	AP6968600004		800722532	10-1110-442-000-10-500-000-000-0000	110044250	3,047.18
0000176646	09/11/2026	AP6968700001		800722850	10-1110-442-000-30-700-000-000-0000	110044270	1,959.91

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0000176646	09/11/2026	AP6968700002		800722850	10-1110-442-000-20-600-000-000-0000	110044260	1,963.30
0000176646	09/11/2026	AP6968700003		800722850	10-1110-442-000-10-500-000-000-0000	110044250	1,958.18
0000176646	09/11/2026	AP6968700004		800722850	10-1110-442-000-30-800-000-000-0000	110044280	1,868.35
0000176646	09/11/2026	AP6968900001		188330959	10-1110-610-000-30-800-000-000-0000	110061080	426.00
0000176646	09/11/2026	AP6972800001		026151110	10-1110-442-000-10-500-000-000-0000	110044250	118.57
X0040-XEROX CORPORATION				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**20,646.96**
0000176647	09/11/2026	AP6961200001		INV-000277547	10-1110-430-000-30-800-121-000-0000	110043080121	315.00
0000176647	09/11/2026	AP6961300001		INV-000277543	10-1110-430-000-30-800-121-000-0000	110043080121	99.00
0000176647	09/11/2026	AP6961400001		INV-000277575	10-1110-430-000-30-800-121-000-0000	110043080121	81.00
0000176647	09/11/2026	AP6961500001		INV-000277570	10-1110-430-000-30-800-121-000-0000	110043080121	135.00
0000176647	09/11/2026	AP6961600001		INV-000277551	10-1110-430-000-30-800-121-000-0000	110043080121	117.00
0000176647	09/11/2026	AP6961700001		INV-000277553	10-1110-430-000-30-800-121-000-0000	110043080121	225.00
0000176647	09/11/2026	AP6961800001		INV-000277542	10-1110-430-000-30-800-121-000-0000	110043080121	270.00
0000176647	09/11/2026	AP6961900001		INV-000277535	10-1110-430-000-30-800-121-000-0000	110043080121	162.00
0000176647	09/11/2026	AP6962000001		INV-000277526	10-1110-430-000-30-800-121-000-0000	110043080121	126.00
0000176647	09/11/2026	AP6962100001		INV-000277525	10-1110-430-000-30-800-121-000-0000	110043080121	108.00
0000176647	09/11/2026	AP6962200001		INV-000277569	10-1110-430-000-30-800-121-000-0000	110043080121	72.00
Z0141-ZESWITZ				**Remit ID R-2**	**Payment Date: 09/11/2026**	**Payment Amt:**	**1,710.00**

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D000007327	08/21/2026	AP6885600001		11YJ-QKKF-JFKY	10-2711-610-000-00-000-000-000-0000	2710610	180.25	D
D000007327	08/21/2026	AP6885700001		1C46-QWYK-PMWX	10-2511-610-000-00-000-000-000-0000	2510610	(10.26)	D
D000007327	08/21/2026	AP6885900001		19Y9-KHC4-6XN6	10-2511-610-000-00-000-000-000-0000	2510610	207.98	D
D000007327	08/21/2026	AP6889600001		17CT-67VF-YPNW	10-1110-610-000-27-600-190-000-0000	110061067190	211.54	D
D000007327	08/21/2026	AP6902600001		1R6M-LHH9-1LGL	10-2511-610-000-00-000-000-000-0000	2510610	(73.49)	D
D000007327	08/21/2026	LE6874600001	2700000752	1LH7-M6TM-4WLR	10-1110-610-471-00-000-000-000-2027	1100610T3	690.39	D
D000007327	08/21/2026	LE6874700001	2700000791	1TMT-6L3C-MJ91	10-2380-610-000-30-800-000-000-0000	238061080	31.35	D
D000007327	08/21/2026	LE6874700002	2700000791	1TMT-6L3C-MJ91	10-2380-610-000-30-800-000-000-0000	238061080	11.99	D
D000007327	08/21/2026	LE6874800001	2700000797	1MQY-1R3P-6PWT	10-1110-610-000-10-500-000-000-0000	110061050	74.95	D
D000007327	08/21/2026	LE6874900001	2700000799	1JY4-VCMN-9D9M	10-1110-610-000-10-500-000-000-0000	110061050	14.97	D
D000007327	08/21/2026	LE6875000001	2700000800	11CG-1CV4-VQ3M	10-1110-610-000-10-250-000-000-0000	110061025	13.98	D
D000007327	08/21/2026	LE6875100001	2700000804	1QGM-G1L6-9C7Y	10-1110-610-000-25-600-000-000-0000	110061065	14.99	D
D000007327	08/21/2026	LE6875200001	2700000809	1P36-WGHC-WMTW	10-1110-610-000-10-250-000-000-0000	110061025	29.69	D
D000007327	08/21/2026	LE6875300001	2700000388	1JYX-QTX6-13GN	10-1110-610-000-10-230-000-000-0000	110061023	17.38	D
D000007327	08/21/2026	LE6875300002	2700000388	1JYX-QTX6-13GN	10-1110-610-000-10-230-000-000-0000	110061023	26.00	D
D000007327	08/21/2026	LE6875300003	2700000388	1JYX-QTX6-13GN	10-1110-610-000-10-230-000-000-0000	110061023	48.98	D
D000007327	08/21/2026	LE6875300004	2700000388	1JYX-QTX6-13GN	10-1110-610-000-10-230-000-000-0000	110061023	17.99	D
D000007327	07/07/2026	LE6875400001	2700000389	1L3Q-M7W6-WG36	10-1110-610-000-10-230-000-000-0000	110061023	12.65	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	07/07/2026	LE6875400002	2700000389	1L3Q-M7W6-WG36	10-1110-610-000-10-230-000-000-0000	110061023	16.65	D
D000007327	07/07/2026	LE6875400003	2700000389	1L3Q-M7W6-WG36	10-1110-610-000-10-230-000-000-0000	110061023	16.48	D
D000007327	07/07/2026	LE6875400004	2700000389	1L3Q-M7W6-WG36	10-1110-610-000-10-230-000-000-0000	110061023	7.98	D
D000007327	07/07/2026	LE6875400005	2700000389	1L3Q-M7W6-WG36	10-1110-610-000-10-230-000-000-0000	110061023	20.99	D
D000007327	07/07/2026	LE6875400006	2700000389	1L3Q-M7W6-WG36	10-1110-610-000-10-230-000-000-0000	110061023	53.18	D
D000007327	07/07/2026	LE6875400007	2700000389	1L3Q-M7W6-WG36	10-1110-610-000-10-230-000-000-0000	110061023	47.49	D
D000007327	07/07/2026	LE6875500001	2700000390	1NXR-RDPG-3HD4	10-1110-610-000-10-230-000-000-0000	110061023	8.99	D
D000007327	07/07/2026	LE6875500002	2700000390	1NXR-RDPG-3HD4	10-1110-610-000-10-230-000-000-0000	110061023	34.99	D
D000007327	07/07/2026	LE6875500003	2700000390	1NXR-RDPG-3HD4	10-1110-610-000-10-230-000-000-0000	110061023	13.66	D
D000007327	07/07/2026	LE6875500004	2700000390	1NXR-RDPG-3HD4	10-1110-610-000-10-230-000-000-0000	110061023	12.99	D
D000007327	07/07/2026	LE6875500005	2700000390	1NXR-RDPG-3HD4	10-1110-610-000-10-230-000-000-0000	110061023	38.60	D
D000007327	07/07/2026	LE6875500006	2700000390	1NXR-RDPG-3HD4	10-1110-610-000-10-230-000-000-0000	110061023	5.81	D
D000007327	07/07/2026	LE6875500007	2700000390	1NXR-RDPG-3HD4	10-1110-610-000-10-230-000-000-0000	110061023	20.69	D
D000007327	07/07/2026	LE6875500008	2700000390	1NXR-RDPG-3HD4	10-1110-610-000-10-230-000-000-0000	110061023	49.88	D
D000007327	08/21/2026	LE6875600001	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	7.59	D
D000007327	08/21/2026	LE6875600002	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	6.30	D

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D000007327	08/21/2026	LE6875600003	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	6.14	D
D000007327	08/21/2026	LE6875600004	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	17.49	D
D000007327	08/21/2026	LE6875600005	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	34.97	D
D000007327	08/21/2026	LE6875600006	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	21.99	D
D000007327	08/21/2026	LE6875600007	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	51.84	D
D000007327	08/21/2026	LE6875600008	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	14.84	D
D000007327	08/21/2026	LE6875600009	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	14.84	D
D000007327	08/21/2026	LE6875600010	2700000391	1M9H-YVGV-H7RP	10-1110-610-000-10-230-000-000-0000	110061023	14.84	D
D000007327	07/07/2026	LE6875700001	2700000393	1PV6-1MQ1-QXFH	10-1110-610-000-10-230-000-000-0000	110061023	47.04	D
D000007327	07/07/2026	LE6875700002	2700000393	1PV6-1MQ1-QXFH	10-1110-610-000-10-230-000-000-0000	110061023	75.98	D
D000007327	07/07/2026	LE6875700003	2700000393	1PV6-1MQ1-QXFH	10-1110-610-000-10-230-000-000-0000	110061023	19.79	D
D000007327	07/07/2026	LE6875700004	2700000393	1PV6-1MQ1-QXFH	10-1110-610-000-10-230-000-000-0000	110061023	18.10	D
D000007327	07/07/2026	LE6875700005	2700000393	1PV6-1MQ1-QXFH	10-1110-610-000-10-230-000-000-0000	110061023	16.32	D
D000007327	07/07/2026	LE6875700006	2700000393	1PV6-1MQ1-QXFH	10-1110-610-000-10-230-000-000-0000	110061023	17.49	D
D000007327	07/07/2026	LE6875800001	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	21.99	D
D000007327	07/07/2026	LE6875800002	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	27.40	D

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D000007327	07/07/2026	LE6875800003	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	6.76	D
D000007327	07/07/2026	LE6875800004	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	12.59	D
D000007327	07/07/2026	LE6875800005	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	12.99	D
D000007327	07/07/2026	LE6875800006	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	15.99	D
D000007327	07/07/2026	LE6875800007	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	9.96	D
D000007327	07/07/2026	LE6875800008	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	5.70	D
D000007327	07/07/2026	LE6875800009	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	13.99	D
D000007327	07/07/2026	LE6875800010	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	21.99	D
D000007327	07/07/2026	LE6875800011	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	16.89	D
D000007327	07/07/2026	LE6875800012	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	9.99	D
D000007327	07/07/2026	LE6875800013	2700000395	1PPV-RD9G-RPCX	10-1110-610-000-10-230-000-000-0000	110061023	7.99	D
D000007327	07/07/2026	LE6875900001	2700000396	1RHF-CLN4-19KH	10-1110-610-000-10-230-000-000-0000	110061023	13.25	D
D000007327	07/07/2026	LE6875900002	2700000396	1RHF-CLN4-19KH	10-1110-610-000-10-230-000-000-0000	110061023	8.42	D
D000007327	07/07/2026	LE6875900003	2700000396	1RHF-CLN4-19KH	10-1110-610-000-10-230-000-000-0000	110061023	14.27	D
D000007327	07/07/2026	LE6875900004	2700000396	1RHF-CLN4-19KH	10-1110-610-000-10-230-000-000-0000	110061023	71.96	D
D000007327	07/07/2026	LE6875900005	2700000396	1RHF-CLN4-19KH	10-1110-610-000-10-230-000-000-0000	110061023	58.96	D
D000007327	07/07/2026	LE6875900006	2700000396	1RHF-CLN4-19KH	10-1110-610-000-10-230-000-000-0000	110061023	31.34	D
D000007327	07/07/2026	LE6876000001	2700000398	1L3Q-M7W6-WDWK	10-1110-640-000-10-230-000-000-0000	110064023	25.00	D

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D000007327	07/07/2026	LE6876000002	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	20.34	D
D000007327	07/07/2026	LE6876000003	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	4.07	D
D000007327	07/07/2026	LE6876000004	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	19.48	D
D000007327	07/07/2026	LE6876000005	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	16.39	D
D000007327	07/07/2026	LE6876000006	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	13.68	D
D000007327	07/07/2026	LE6876000007	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	34.64	D
D000007327	07/07/2026	LE6876000008	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	6.99	D
D000007327	07/07/2026	LE6876000009	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	21.97	D
D000007327	07/07/2026	LE6876000010	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	18.88	D
D000007327	07/07/2026	LE6876000011	2700000398	1L3Q-M7W6-WDWK	10-1110-610-000-10-230-000-000-0000	110061023	10.98	D
D000007327	07/07/2026	LE6876100001	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	22.99	D
D000007327	07/07/2026	LE6876100002	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	7.51	D
D000007327	07/07/2026	LE6876100003	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	11.34	D
D000007327	07/07/2026	LE6876100004	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	20.99	D
D000007327	07/07/2026	LE6876100005	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	46.52	D
D000007327	07/07/2026	LE6876100006	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	4.83	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	07/07/2026	LE6876100007	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	13.29	D
D000007327	07/07/2026	LE6876100008	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	9.89	D
D000007327	07/07/2026	LE6876100009	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	14.99	D
D000007327	07/07/2026	LE6876100010	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	20.49	D
D000007327	07/07/2026	LE6876100011	2700000400	131Q-7GFQ-CVG4	10-1110-610-000-10-230-000-000-0000	110061023	9.99	D
D000007327	08/21/2026	LE6876200001	2700000401	13YT-P96W-YRPH	10-1110-610-000-10-230-000-000-0000	110061023	8.69	D
D000007327	08/21/2026	LE6876200002	2700000401	13YT-P96W-YRPH	10-1110-610-000-10-230-000-000-0000	110061023	8.79	D
D000007327	08/21/2026	LE6876200003	2700000401	13YT-P96W-YRPH	10-1110-610-000-10-230-000-000-0000	110061023	23.04	D
D000007327	08/21/2026	LE6876200004	2700000401	13YT-P96W-YRPH	10-1110-610-000-10-230-000-000-0000	110061023	12.59	D
D000007327	08/21/2026	LE6876200005	2700000401	13YT-P96W-YRPH	10-1110-610-000-10-230-000-000-0000	110061023	13.63	D
D000007327	08/21/2026	LE6876200006	2700000401	13YT-P96W-YRPH	10-1110-610-000-10-230-000-000-0000	110061023	18.44	D
D000007327	08/21/2026	LE6876200007	2700000401	13YT-P96W-YRPH	10-1110-610-000-10-230-000-000-0000	110061023	4.99	D
D000007327	08/21/2026	LE6876300001	2700000402	1NC3-KKJ1-793R	10-1110-610-000-10-230-000-000-0000	110061023	42.73	D
D000007327	08/21/2026	LE6876300002	2700000402	1NC3-KKJ1-793R	10-1110-610-000-10-230-000-000-0000	110061023	79.99	D
D000007327	08/21/2026	LE6876300003	2700000402	1NC3-KKJ1-793R	10-1110-610-000-10-230-000-000-0000	110061023	29.44	D
D000007327	08/21/2026	LE6876300004	2700000402	1NC3-KKJ1-793R	10-1110-610-000-10-230-000-000-0000	110061023	16.82	D
D000007327	08/21/2026	LE6876300005	2700000402	1NC3-KKJ1-793R	10-1110-610-000-10-230-000-000-0000	110061023	16.82	D
D000007327	08/21/2026	LE6876300006	2700000402	1NC3-KKJ1-793R	10-1110-610-000-10-230-000-000-0000	110061023	19.79	D

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Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6876400001	2700000403	16P1-XYPP-GHDW	10-1110-610-000-10-230-000-000-0000	110061023	107.75	D
D000007327	08/21/2026	LE6876400002	2700000403	16P1-XYPP-GHDW	10-1110-610-000-10-230-000-000-0000	110061023	15.05	D
D000007327	08/21/2026	LE6876400003	2700000403	16P1-XYPP-GHDW	10-1110-610-000-10-230-000-000-0000	110061023	6.98	D
D000007327	08/21/2026	LE6876500001	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	41.97	D
D000007327	08/21/2026	LE6876500002	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	14.36	D
D000007327	08/21/2026	LE6876500003	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	17.01	D
D000007327	08/21/2026	LE6876500004	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	9.98	D
D000007327	08/21/2026	LE6876500005	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	16.99	D
D000007327	08/21/2026	LE6876500006	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	4.99	D
D000007327	08/21/2026	LE6876500007	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	23.99	D
D000007327	08/21/2026	LE6876500008	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	13.98	D
D000007327	08/21/2026	LE6876500009	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	7.59	D
D000007327	08/21/2026	LE6876500010	2700000405	17T4-TMHC-Q4CT	10-1110-610-000-10-230-000-000-0000	110061023	34.99	D
D000007327	08/21/2026	LE6876600001	2700000411	1FNF-3JCR-73KV	10-1110-610-000-10-230-000-000-0000	110061023	132.96	D
D000007327	08/21/2026	LE6876600002	2700000411	1FNF-3JCR-73KV	10-2440-610-000-10-230-000-000-0000	244061023	319.98	D
D000007327	08/21/2026	LE6876700001	2700000425	1L3Q-M7W6-GN6R	10-1110-610-000-10-230-000-000-0000	110061023	18.01	D
D000007327	08/21/2026	LE6876700002	2700000425	1L3Q-M7W6-GN6R	10-1110-610-000-10-230-000-000-0000	110061023	24.99	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6876700003	2700000425	1L3Q-M7W6-GN6R	10-1110-610-000-10-230-000-000-0000	110061023	21.73	D
D000007327	08/21/2026	LE6876800001	2700000429	1TNH-1GG7-DCVP	10-1110-610-000-10-230-000-000-0000	110061023	17.94	D
D000007327	08/21/2026	LE6876800002	2700000429	1TNH-1GG7-DCVP	10-1110-610-000-10-230-000-000-0000	110061023	4.99	D
D000007327	08/21/2026	LE6876800003	2700000429	1TNH-1GG7-DCVP	10-1110-610-000-10-230-000-000-0000	110061023	20.99	D
D000007327	08/21/2026	LE6876800004	2700000429	1TNH-1GG7-DCVP	10-1110-610-000-10-230-000-000-0000	110061023	17.49	D
D000007327	08/21/2026	LE6876900001	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	41.84	D
D000007327	08/21/2026	LE6876900002	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	7.72	D
D000007327	08/21/2026	LE6876900003	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	6.17	D
D000007327	08/21/2026	LE6876900004	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	7.33	D
D000007327	08/21/2026	LE6876900005	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	11.51	D
D000007327	08/21/2026	LE6876900006	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	12.47	D
D000007327	08/21/2026	LE6876900007	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	21.62	D
D000007327	08/21/2026	LE6876900008	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	11.57	D
D000007327	08/21/2026	LE6876900009	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	27.03	D
D000007327	08/21/2026	LE6876900010	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	10.80	D
D000007327	08/21/2026	LE6876900011	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	7.56	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6876900012	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	4.48	D
D000007327	08/21/2026	LE6876900013	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	39.75	D
D000007327	08/21/2026	LE6876900014	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	4.80	D
D000007327	08/21/2026	LE6876900015	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	1.81	D
D000007327	08/21/2026	LE6876900016	2700000447	1RWG-TFHC-3FT1	10-1110-610-000-10-230-000-000-0000	110061023	40.71	D
D000007327	08/21/2026	LE6877000001	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	7.32	D
D000007327	08/21/2026	LE6877000002	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	16.98	D
D000007327	08/21/2026	LE6877000003	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	12.98	D
D000007327	08/21/2026	LE6877000004	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	25.18	D
D000007327	08/21/2026	LE6877000005	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	79.80	D
D000007327	08/21/2026	LE6877000006	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	13.58	D
D000007327	08/21/2026	LE6877000007	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	7.98	D
D000007327	08/21/2026	LE6877000008	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	32.29	D
D000007327	08/21/2026	LE6877000009	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	9.99	D
D000007327	08/21/2026	LE6877000010	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	4.99	D
D000007327	08/21/2026	LE6877000011	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	28.99	D
D000007327	08/21/2026	LE6877000012	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	7.19	D
D000007327	08/21/2026	LE6877000013	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	13.99	D
D000007327	08/21/2026	LE6877000014	2700000484	14QT-NTN9-646K	10-1110-610-000-10-230-000-000-0000	110061023	27.98	D
D000007327	08/21/2026	LE6877100001	2700000486	1VYV-MRPF-19XN	10-1110-610-000-10-230-000-000-0000	110061023	18.79	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6877100002	2700000486	1VYV-MRPF-19XN	10-1110-610-000-10-230-000-000-0000	110061023	19.96	D
D000007327	08/21/2026	LE6877100003	2700000486	1VYV-MRPF-19XN	10-1110-610-000-10-230-000-000-0000	110061023	5.69	D
D000007327	08/21/2026	LE6877100004	2700000486	1VYV-MRPF-19XN	10-1110-610-000-10-230-000-000-0000	110061023	24.98	D
D000007327	08/21/2026	LE6877200001	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	7.99	D
D000007327	08/21/2026	LE6877200002	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	5.81	D
D000007327	08/21/2026	LE6877200003	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	20.89	D
D000007327	08/21/2026	LE6877200004	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	25.47	D
D000007327	08/21/2026	LE6877200005	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	16.62	D
D000007327	08/21/2026	LE6877200006	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	9.99	D
D000007327	08/21/2026	LE6877200007	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	7.99	D
D000007327	08/21/2026	LE6877200008	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	13.62	D
D000007327	08/21/2026	LE6877200009	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	8.99	D
D000007327	08/21/2026	LE6877200010	2700000487	17FC-RWD7-JJCW	10-1110-610-000-10-230-000-000-0000	110061023	20.99	D
D000007327	08/21/2026	LE6887100001	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	7.44	D
D000007327	08/21/2026	LE6887100002	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	1.36	D
D000007327	08/21/2026	LE6887100003	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	2.23	D
D000007327	08/21/2026	LE6887100004	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	0.57	D
D000007327	08/21/2026	LE6887100005	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	0.90	D

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Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6887100006	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	0.81	D
D000007327	08/21/2026	LE6887100007	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	4.39	D
D000007327	08/21/2026	LE6887100008	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	3.71	D
D000007327	08/21/2026	LE6887100009	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	1.02	D
D000007327	08/21/2026	LE6887100010	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	2.80	D
D000007327	08/21/2026	LE6887100011	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	2.00	D
D000007327	08/21/2026	LE6887100012	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	0.94	D
D000007327	08/21/2026	LE6887100013	2700000399	1MYM-XTJ7-G149	10-1110-610-000-10-230-000-000-0000	110061023	1.11	D
D000007327	08/21/2026	LE6889700001	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	1.28	D
D000007327	08/21/2026	LE6889700002	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	0.72	D
D000007327	08/21/2026	LE6889700003	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	1.29	D
D000007327	08/21/2026	LE6889700004	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	2.31	D
D000007327	08/21/2026	LE6889700005	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	0.99	D
D000007327	08/21/2026	LE6889700006	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	1.73	D
D000007327	08/21/2026	LE6889700007	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	1.26	D
D000007327	08/21/2026	LE6889700008	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	1.21	D
D000007327	08/21/2026	LE6889700009	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	0.58	D
D000007327	08/21/2026	LE6889700010	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	0.72	D
D000007327	08/21/2026	LE6889700011	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	0.90	D
D000007327	08/21/2026	LE6889700012	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	2.32	D
D000007327	08/21/2026	LE6889700013	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	1.29	D
D000007327	08/21/2026	LE6889700014	2700000098	1H3T-RLJP-QTXX	10-1110-610-000-10-500-000-000-0000	110061050	1.39	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6889900001	2700000106	1TDV-TVTP-MRHC	10-1110-610-000-10-500-000-000-0000	110061050	109.21	D
D000007327	08/21/2026	LE6890100001	2700000112	1MHC-NG94-9KFM	10-1110-610-000-10-500-000-000-0000	110061050	81.31	D
D000007327	08/21/2026	LE6890300001	2700000114	1MJF-6NHK-C664	10-1110-610-000-10-500-000-000-0000	110061050	66.70	D
D000007327	08/21/2026	LE6890500001	2700000115	1TMC-N9JF-VXN4	10-1110-610-000-10-500-000-000-0000	110061050	119.00	D
D000007327	08/21/2026	LE6890700001	2700000080	1K77-K1PN-7NH7	10-1110-610-000-10-500-000-000-0000	110061050	107.87	D
D000007327	08/21/2026	LE6890800001	2700000081	1QWF-44QQ-7VQ6	10-1110-610-000-10-500-000-000-0000	110061050	115.88	D
D000007327	08/21/2026	LE6890900001	2700000082	1RFH-KQMF-HF7G	10-1110-610-000-10-500-000-000-0000	110061050	82.02	D
D000007327	08/21/2026	LE6891000001	2700000100	1PFV-YGTG-7LQ7	10-1110-610-000-10-500-000-000-0000	110061050	14.01	D
D000007327	08/21/2026	LE6891000002	2700000100	1PFV-YGTG-7LQ7	10-1110-610-000-10-500-000-000-0000	110061050	14.01	D
D000007327	08/21/2026	LE6891000003	2700000100	1PFV-YGTG-7LQ7	10-1110-610-000-10-500-000-000-0000	110061050	27.02	D
D000007327	08/21/2026	LE6891000004	2700000100	1PFV-YGTG-7LQ7	10-1110-610-000-10-500-000-000-0000	110061050	5.75	D
D000007327	08/21/2026	LE6891000005	2700000100	1PFV-YGTG-7LQ7	10-1110-610-000-10-500-000-000-0000	110061050	10.77	D
D000007327	08/21/2026	LE6891000006	2700000100	1PFV-YGTG-7LQ7	10-1110-610-000-10-500-000-000-0000	110061050	27.63	D
D000007327	08/21/2026	LE6891000007	2700000100	1PFV-YGTG-7LQ7	10-1110-610-000-10-500-000-000-0000	110061050	16.00	D
D000007327	08/21/2026	LE6891000008	2700000100	1PFV-YGTG-7LQ7	10-1110-610-000-10-500-000-000-0000	110061050	9.00	D
D000007327	08/21/2026	LE6891100001	2700000101	1GN1-KPHM-C6KL	10-1110-610-000-10-500-000-000-0000	110061050	90.37	D
D000007327	08/21/2026	LE6891200001	2700000102	16P1-XYPP-DG4K	10-1110-610-000-10-500-000-000-0000	110061050	102.70	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6891300001	2700000107	1M6W-VV3L-Q4XQ	10-1110-610-000-10-500-000-000-0000	110061050	31.99	D
D000007327	08/21/2026	LE6891400001	2700000108	1K1X-9QNN-QVL6	10-1110-610-000-10-500-000-000-0000	110061050	89.44	D
D000007327	08/21/2026	LE6891500001	2700000116	17T4-TMHC-NXT1	10-1110-610-000-10-500-000-000-0000	110061050	50.87	D
D000007327	08/21/2026	LE6891600001	2700000117	1K77-K1PN-7QLT	10-1110-610-000-10-500-000-000-0000	110061050	92.88	D
D000007327	08/21/2026	LE6891700001	2700000118	13YT-P96W-6RTW	10-1110-610-000-10-500-000-000-0000	110061050	120.95	D
D000007327	08/21/2026	LE6892200001	2700000122	1VT7-Q7N7-9G94	10-1110-610-000-10-500-000-000-0000	110061050	80.03	D
D000007327	08/21/2026	LE6892400001	2700000169	1M6W-VV3L-PN16	10-1110-610-000-10-500-000-000-0000	110061050	9.98	D
D000007327	08/21/2026	LE6892600001	2700000180	134P-L9LN-QWJT	10-1110-610-000-10-500-000-000-0000	110061050	60.13	D
D000007327	08/21/2026	LE6892800001	2700000187	1PV6-1MQ1-CCYR	10-1110-610-000-10-500-000-000-0000	110061050	40.93	D
D000007327	08/21/2026	LE6893000001	2700000196	1K1C-FLMD-7PDY	10-1110-610-000-10-500-000-000-0000	110061050	58.85	D
D000007327	08/21/2026	LE6893200001	2700000120	1PYT-1DCV-94LF	10-1110-610-000-10-500-000-000-0000	110061050	113.62	D
D000007327	08/21/2026	LE6893300001	2700000128	1LMV-HTFF-JR16	10-1110-610-000-10-500-000-000-0000	110061050	107.68	D
D000007327	08/21/2026	LE6893400001	2700000130	1V6W-TX4D-TFFH	10-1110-610-000-10-500-000-000-0000	110061050	118.56	D
D000007327	08/21/2026	LE6893500001	2700000131	1GWC-TMRH-9CQD	10-1110-610-000-10-500-000-000-0000	110061050	95.72	D
D000007327	08/21/2026	LE6893600001	2700000133	1VVL-KT1H-7VTW	10-1110-610-000-10-500-000-000-0000	110061050	98.96	D
D000007327	08/21/2026	LE6893700001	2700000163	1MTN-6CVN-KYCV	10-1110-610-000-10-500-000-000-0000	110061050	122.82	D
D000007327	08/21/2026	LE6893800001	2700000168	1MHC-NG94-9JJG	10-1110-610-000-10-500-000-000-0000	110061050	89.96	D
D000007327	08/21/2026	LE6893900001	2700000174	1G91-4HXW-XPL9	10-1110-610-000-10-500-000-000-0000	110061050	119.44	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6894000001	2700000183	1471-P397-6YLC	10-1110-610-000-10-500-000-000-0000	110061050	43.99	D
D000007327	08/21/2026	LE6894100001	2700000185	1H47-GM7Y-96DK	10-1110-610-000-10-500-000-000-0000	110061050	43.99	D
D000007327	08/21/2026	LE6894200001	2700000191	16DF-47DM-99T9	10-1110-610-000-10-500-000-000-0000	110061050	68.68	D
D000007327	08/21/2026	LE6894400001	2700000199	1MHC-NG94-9L43	10-1110-610-000-10-500-000-000-0000	110061050	41.43	D
D000007327	08/21/2026	LE6894600001	2700000225	191R-FQVF-WKXJ	10-1110-610-000-10-500-000-000-0000	110061050	73.67	D
D000007327	08/21/2026	LE6894800001	2700000226	1TDV-TVTP-MYPK	10-1110-610-000-10-500-000-000-0000	110061050	81.29	D
D000007327	08/21/2026	LE6895000001	2700000235	131Q-7GFQ-7XQJ	10-1110-610-000-10-500-000-000-0000	110061050	13.29	D
D000007327	08/21/2026	LE6895200001	2700000236	1NC3-KKJ1-4C1Y	10-1110-610-000-10-500-000-000-0000	110061050	7.95	D
D000007327	08/21/2026	LE6895400001	2700000238	1RFH-KQMF-7FM1	10-1110-610-000-10-500-000-000-0000	110061050	44.48	D
D000007327	08/21/2026	LE6895600001	2700000200	1G49-CTXC-C6YC	10-1110-610-000-10-500-000-000-0000	110061050	65.79	D
D000007327	08/21/2026	LE6895700001	2700000201	1471-P397-6X4C	10-1110-610-000-10-500-000-000-0000	110061050	19.99	D
D000007327	08/21/2026	LE6895800001	2700000220	1VT7-Q7N7-9G77	10-1110-610-000-10-500-000-000-0000	110061050	99.93	D
D000007327	08/21/2026	LE6895900001	2700000221	196Y-D4P1-9LJP	10-1110-610-000-10-500-000-000-0000	110061050	98.62	D
D000007327	08/21/2026	LE6896000001	2700000227	1M9H-YVGV-T4KJ	10-1110-610-000-10-500-000-000-0000	110061050	126.09	D
D000007327	08/21/2026	LE6896100001	2700000228	191R-FQVF-G9GX	10-1110-610-000-10-500-000-000-0000	110061050	55.95	D
D000007327	08/21/2026	LE6896200001	2700000230	1G49-CTXC-C9DL	10-1110-610-000-10-500-000-000-0000	110061050	65.33	D
D000007327	08/21/2026	LE6896300001	2700000231	1NV6-WVRL-9RWW	10-1110-610-000-10-500-000-000-0000	110061050	74.45	D
D000007327	08/21/2026	LE6896400001	2700000233	1TMC-N9JF-4G76	10-1110-610-000-10-500-000-000-0000	110061050	92.23	D
D000007327	08/21/2026	LE6896600001	2700000240	1VYV-MRPF-WT7T	10-1110-610-000-10-500-000-000-0000	110061050	206.60	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6896800001	2700000253	1TMC-N9JF-W4HD	10-1110-610-000-10-500-000-000-0000	110061050	240.36	D
D000007327	08/21/2026	LE6897000001	2700000255	1NV6-WVRL-9YMC	10-1110-610-000-10-500-000-000-0000	110061050	115.71	D
D000007327	08/21/2026	LE6897200001	2700000257	1K77-K1PN-7NNQ	10-1110-610-000-10-500-000-000-0000	110061050	18.91	D
D000007327	08/21/2026	LE6897400001	2700000260	1QWF-44QQ-7YVR	10-1110-610-000-10-500-000-000-0000	110061050	20.97	D
D000007327	08/21/2026	LE6897500001	2700000262	1TDV-TVTP-N9YM	10-1110-610-000-10-500-000-000-0000	110061050	15.18	D
D000007327	08/21/2026	LE6897600001	2700000263	1GWC-TMRH-971V	10-1110-610-000-10-500-000-000-0000	110061050	24.97	D
D000007327	08/21/2026	LE6897700001	2700000266	1YH7-YKJW-9L3R	10-1110-610-000-10-500-000-000-0000	110061050	18.72	D
D000007327	08/21/2026	LE6897900001	2700000267	1PFV-YGTG-7LFY	10-1110-610-000-10-500-000-000-0000	110061050	13.81	D
D000007327	08/21/2026	LE6898100001	2700000265	16DF-47DM-9CYV	10-1110-610-000-10-500-000-000-0000	110061050	18.98	D
D000007327	08/21/2026	LE6898200001	2700000268	131Q-7GFQ-7WJ3	10-1110-610-000-10-500-000-000-0000	110061050	19.99	D
D000007327	08/21/2026	LE6898300001	2700000270	1471-P397-GQJ9	10-1110-610-000-10-500-000-000-0000	110061050	24.96	D
D000007327	08/21/2026	LE6898400001	2700000394	1JHW-64MR-NCTG	10-2380-610-000-10-500-000-000-0000	238061050	71.98	D
D000007327	08/21/2026	LE6898500001	2700000397	1HJM-WT1H-PDKG	10-1110-610-000-10-500-000-000-0000	110061050	14.11	D
D000007327	08/21/2026	LE6898600001	2700000438	1L3Q-M7W6-QWCL	10-1110-610-000-10-500-000-000-PBIS	110061050PBIS	46.95	D
D000007327	08/21/2026	LE6898700001	2700000477	1YT7-7XJC-PCK7	10-1110-610-000-10-500-000-000-0000	110061050	139.54	D
D000007327	08/21/2026	LE6898800001	2700000514	1GN1-KPHM-47PK	10-1110-610-000-10-500-000-000-0000	110061050	22.46	D
D000007327	08/21/2026	LE6898900001	2700000516	17FC-RWD7-MYKL	10-1110-610-000-10-500-000-000-0000	110061050	9.92	D
D000007327	08/21/2026	LE6899000001	2700000518	1M9H-YVGV-LJNF	10-1110-610-000-10-500-000-000-0000	110061050	24.17	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007327	08/21/2026	LE6899100001	2700000519	1L3Q-M7W6-KPKN	10-1110-610-000-10-500-000-000-0000	110061050	24.17	D
D000007327	08/21/2026	LE6899200001	2700000264	1G91-AHXW-96QW	10-1110-610-000-10-500-000-000-0000	110061050	25.76	D
A0801-AMAZON.COM				**Remit ID R-2**	**Payment Date: 08/21/2026**	**Payment Amt:**	**9,742.31**	
D000007328	08/21/2026	AP6906900001		JULY2026BOA	10-2511-390-000-00-000-000-000-0000	2510390	50.00	D
D000007328	08/21/2026	AP6906900002		JULY2026BOA	10-2711-810-000-00-000-000-000-0000	2710810	114.26	D
D000007328	08/21/2026	AP6906900003		JULY2026BOA	10-2360-810-000-00-000-000-000-0000	2360810	228.58	D
D000007328	08/21/2026	AP6906900004		JULY2026BOA	10-2511-810-000-00-000-000-000-0000	2510810	457.16	D
D000007328	08/21/2026	AP6906900005		JULY2026BOA	10-2511-610-000-00-000-000-000-0000	2510610	42.40	D
D000007328	08/21/2026	AP6906900006		JULY2026BOA	10-2511-580-000-00-000-000-000-0000	2510580	161.72	D
D000007328	08/21/2026	AP6906900007		JULY2026BOA	10-2620-610-000-00-000-000-000-0000	2620610	(314.56)	D
D000007328	08/21/2026	AP6906900008		JULY2026BOA	10-2620-610-000-00-000-000-000-0000	2620610	1,459.05	D
D000007328	08/21/2026	AP6906900009		JULY2026BOA	10-1110-610-000-30-800-000-000-0000	110061080	2,974.12	D
D000007328	08/21/2026	AP6906900010		JULY2026BOA	10-1110-640-000-30-700-150-000-0000	110064070150	605.79	D
D000007328	08/21/2026	AP6906900011		JULY2026BOA	10-2360-610-000-00-000-000-000-0000	2360610	2,655.21	D
D000007328	08/21/2026	AP6906900012		JULY2026BOA	10-2818-650-000-00-000-260-000-0000	2818650	2,187.00	D
D000007328	08/21/2026	AP6906900013		JULY2026BOA	10-3250-635-000-00-000-000-000-0000	3250635	296.48	D
D000007328	08/21/2026	AP6906900014		JULY2026BOA	10-3250-610-000-30-800-000-000-0000	3250610	172.52	D
B0165-BANK OF AMERICA				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**11,089.73**	
D000007329	08/21/2026	AP6885800001		482635	10-1290-323-000-00-000-023-000-0000	1290323	39.29	D
C0854-CCIU				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**39.29**	

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007330	08/21/2026	AP6904200001		INV-006647	10-3250-810-000-00-000-000-000-0000	3250810	440.00	D
C1010-COMPUTER SPORTS MEDICINE, INC.				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**440.00**	
D000007331	08/21/2026	AP6905500001		129911	10-1110-390-000-00-000-000-000-0000	1100390	2,750.00	D
C1580-COLONIAL INTERMEDIATE UNIT #20				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**2,750.00**	
D000007332	08/21/2026	AP6884200001		S062997575.001	10-2620-610-000-30-800-000-000-0000	262061080	83.68	D
D000007332	08/21/2026	AP6901900001		S063054443.001	10-2620-610-000-00-000-000-000-0000	2620610	270.67	D
C2221-COOPER ELECTRIC				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**354.35**	
D000007333	08/21/2026	AP6885200001		AUG2026CC	10-2270-240-000-00-230-000-000-0000	227024023	2,250.00	D
C2656-CAITLIN CURRAN				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**2,250.00**	
D000007334	08/21/2026	AP6884400001		S038870017.002	10-2620-610-000-00-000-000-000-0000	2620610	453.00	D
D000007334	08/21/2026	AP6899300001		S038994321.001	10-2620-610-000-10-230-000-000-0000	262061023	42.56	D
D000007334	08/21/2026	AP6899400001		S038992900.001	10-2620-610-000-10-230-000-000-0000	262061023	24.30	D
D000007334	08/21/2026	AP6899500001		S039016467.001	10-2620-610-000-10-230-000-000-0000	262061023	31.54	D
E0150-EASTERN PENN SUPPLY COMPANY				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**551.40**	
D000007335	08/21/2026	AP6887200001		1622841	10-2250-648-000-10-500-000-000-0000	225064850	1,392.60	D
D000007335	08/21/2026	LE6886600001	2700000234	1622790	10-2250-648-000-30-700-000-000-0000	225064870	1,392.60	D
D000007335	08/21/2026	LE6886700001	2700000417	1622789	10-2250-648-000-10-230-000-000-0000	225064823	1,217.40	D
D000007335	08/21/2026	LE6886700002	2700000417	1622789	10-2250-648-000-10-230-000-000-0000	225064823	175.20	D
D000007335	08/21/2026	LE6886800001	2700000825	1622899	10-2250-648-000-30-800-000-000-0000	225064880	1,392.60	D
D000007335	08/21/2026	LE6900800001	2700000820	1623299	10-2250-648-000-10-250-000-000-0000	225064825	1,392.60	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007335	08/21/2026	LE6900900001	2700000822	1623301	10-1110-610-000-10-220-000-000-0000	110061022	1,392.60	D
F0904-FOLLETT SOFTWARE, LLC				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**8,355.60**	
D000007336	08/21/2026	AP6883500001		570-421-6371	10-2690-530-000-10-230-000-000-0000	269053023	888.21	D
D000007336	08/21/2026	AP6883600001		570-421-1990	10-2690-530-000-00-000-000-000-0000	2690530	1,612.34	D
D000007336	08/21/2026	AP6884100001		717-196-0123	10-2690-530-000-00-000-000-000-0000	2690530	839.37	D
D000007336	08/21/2026	AP6885300001		570-992-4960	10-2690-530-000-00-000-000-000-0000	2690530	573.03	D
D000007336	08/21/2026	AP6885400001		717-196-0239	10-2690-530-000-30-800-000-000-0000	269053080	848.51	D
F1459-FRONTIER				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**4,761.46**	
D000007337	08/21/2026	AP6901400001		AUG2026AG	10-2270-240-000-00-000-000-000-0000	2380240	1,602.00	D
G0237-AMY GILHAM				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,602.00**	
D000007338	08/21/2026	AP6901700001		I35905	10-3250-610-000-30-800-000-000-0000	3250610	880.00	D
D000007338	08/21/2026	AP6901800001		I35904	10-3250-610-000-30-700-000-000-BBSK	325061070B BSK	840.00	D
G0860-GOTTA GO POTTIES INC.				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,720.00**	
D000007339	08/21/2026	AP6877500001		9003118537	10-2620-610-000-20-600-000-000-0000	262061060	1,487.72	D
D000007339	08/21/2026	AP6877600001		9977802363	10-2620-610-000-30-700-000-000-0000	262061070	175.65	D
D000007339	08/21/2026	AP6877700001		9977785345	10-2620-610-000-30-800-000-000-0000	262061080	223.56	D
D000007339	08/21/2026	AP6877800001		9975332751	10-2620-610-000-30-700-000-000-0000	262061070	135.00	D
D000007339	08/21/2026	AP6877900001		9842117336	10-2620-610-000-20-600-000-000-0000	262061060	14.20	D
D000007339	08/21/2026	AP6878000001		9843717563	10-2620-610-000-00-000-000-000-0000	2620610	1.54	D
D000007339	08/21/2026	AP6878100001		9847455129	10-2620-610-000-10-500-000-000-0000	262061050	59.88	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007339	08/21/2026	AP6878200001		9847689909	10-2620-610-000-00-000-000-000-0000	2620610	24.70	D
D000007339	08/21/2026	AP6878300001		9852674432	10-2620-610-000-30-800-000-000-0000	262061080	107.68	D
D000007339	08/21/2026	AP6878400001		9864865895	10-2620-610-000-00-000-000-000-0000	2620610	667.42	D
D000007339	08/21/2026	AP6878500001		9890422786	10-2620-610-000-30-800-000-000-0000	262061080	768.42	D
D000007339	08/21/2026	AP6878600001		9894194555	10-2620-610-000-10-500-000-000-0000	262061050	116.20	D
D000007339	08/21/2026	AP6878700001		9901085762	10-2620-610-000-30-700-000-000-0000	262061070	30.91	D
D000007339	08/21/2026	AP6878800001		9840704382	10-2620-610-000-10-230-000-000-0000	262061023	25.96	D
D000007339	08/21/2026	AP6878900001		9837586735	10-2620-610-000-30-700-000-000-0000	262061070	772.14	D
D000007339	08/21/2026	AP6879000001		9833427348	10-2620-610-000-30-700-000-000-0000	262061070	205.99	D
D000007339	08/21/2026	AP6879100001		982594874	10-2620-610-000-10-500-000-000-0000	262061050	1,178.44	D
D000007339	08/21/2026	AP6879200001		9829492587	10-2620-610-000-10-250-000-000-0000	262061025	182.95	D
D000007339	08/21/2026	AP6879300001		9822348422	10-2620-610-000-10-250-000-000-0000	262061025	17.81	D
D000007339	08/21/2026	AP6879400001		9815136909	10-2620-610-000-20-600-000-000-0000	262061060	1,140.54	D
D000007339	08/21/2026	AP6879500001		9815136891	10-2620-610-000-20-600-000-000-0000	262061060	298.08	D
D000007339	08/21/2026	AP6879600001		9810990730	10-2620-610-000-10-250-000-000-0000	262061025	92.52	D
D000007339	08/21/2026	AP6879700001		9797636587	10-2620-610-000-20-600-000-000-0000	262061060	462.18	D
D000007339	08/21/2026	AP6879800001		9819475196	10-2620-610-000-10-220-000-000-0000	262061022	308.28	D
D000007339	08/21/2026	AP6879900001		9802217266	10-2620-610-000-20-600-000-000-0000	262061060	509.46	D
D000007339	08/21/2026	AP6880000001		9797636579	10-2620-610-000-30-700-000-000-0000	262061070	162.00	D
D000007339	08/21/2026	AP6880100001		9797309367	10-2620-610-000-30-800-000-000-0000	262061080	143.25	D
D000007339	08/21/2026	AP6880200001		9792130818	10-2620-610-000-00-000-000-000-0000	2620610	93.15	D
D000007339	08/21/2026	AP6880300001		9789203662	10-2620-610-000-30-700-000-000-0000	262061070	452.16	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007339	08/21/2026	AP6880400001		9785424178	10-2620-610-000-00-000-000-000-0000	2620610	163.92	D
D000007339	08/21/2026	AP6880600001		9777106718	10-2620-610-000-20-600-000-000-0000	262061060	253.41	D
D000007339	08/21/2026	AP6880700001		9771893915	10-2620-610-000-00-000-000-000-0000	2620610	42.93	D
D000007339	08/21/2026	AP6880800001		9769647638	10-2620-610-000-30-700-000-000-0000	262061070	49.84	D
D000007339	08/21/2026	AP6880900001		9767625974	10-2620-610-000-30-700-000-000-0000	262061070	1,104.02	D
D000007339	08/21/2026	AP6881000001		9763624385	10-2620-610-000-30-700-000-000-0000	262061070	1,520.72	D
D000007339	08/21/2026	AP6881100001		9763465367	10-2620-610-000-10-230-000-000-0000	262061023	353.06	D
D000007339	08/21/2026	AP6881200001		9757646303	10-2620-610-000-00-000-000-000-0000	2620610	297.35	D
D000007339	08/21/2026	AP6881300001		9757453072	10-2620-610-000-00-000-000-000-0000	2620610	3,764.90	D
D000007339	08/21/2026	AP6881400001		9756402740	10-2620-610-000-10-220-000-000-0000	262061022	446.74	D
D000007339	08/21/2026	AP6881500001		9749521267	10-2620-610-000-30-800-000-000-0000	262061080	40.50	D
D000007339	08/21/2026	AP6882400001		9735966526	10-2620-610-000-30-800-000-000-0000	262061080	248.32	D
D000007339	08/21/2026	AP6882500001		9731506011	10-2620-610-000-00-000-000-000-0000	2620610	64.13	D
D000007339	08/21/2026	AP6882600001		9682511119	10-2620-610-000-00-000-000-000-0000	2620610	1,242.15	D
D000007339	08/21/2026	AP6882700001		9689795277	10-2620-610-000-00-000-000-000-0000	2620610	1,433.28	D
D000007339	08/21/2026	AP6882800001		9692369698	10-2620-610-000-00-000-000-000-0000	2620610	204.49	D
D000007339	08/21/2026	AP6882900001		9716105359	10-2620-610-000-00-000-000-000-0000	2620610	827.53	D
D000007339	08/21/2026	AP6883000001		9717416029	10-2620-610-000-30-800-000-000-0000	262061080	283.61	D
D000007339	08/21/2026	AP6884300001		9036498773	10-2620-610-000-00-000-000-000-0000	2620610	30.03	D
G0915-GRAINGER				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**22,228.72**	
D000007340	08/21/2026	AP6887000001		AUG2026EH	10-2380-580-000-00-000-038-000-0000	238058038	22.57	D

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FUND ACCOUNTING PAYMENT REGISTER

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
H0245-ELISE HANNA				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**22.57**	
D000007341	08/21/2026	LE6889500001	2700000051	4128	10-3250-610-000-30-800-000-000-SWIM	325061080SWIM	5,119.40	D
D000007341	08/21/2026	LE6889500002	2700000051	4128	10-3250-610-000-30-800-000-000-SWIM	325061080SWIM	1,170.15	D
D000007341	08/21/2026	LE6889500003	2700000051	4128	10-3250-610-000-30-800-000-000-SWIM	325061080SWIM	1,087.26	D
D000007341	08/21/2026	LE6889500004	2700000051	4128	10-3250-610-000-30-800-000-000-SWIM	325061080SWIM	156.02	D
D000007341	08/21/2026	LE6889500005	2700000051	4128	10-3250-610-000-30-800-000-000-SWIM	325061080SWIM	214.53	D
D000007341	08/21/2026	LE6889500006	2700000051	4128	10-3250-610-000-30-800-000-000-SWIM	325061080SWIM	5,070.65	D
D000007341	08/21/2026	LE6889500007	2700000051	4128	10-3250-610-000-30-800-000-000-SWIM	325061080SWIM	160.90	D
D000007341	08/21/2026	LE6889500008	2700000051	4128	10-3250-610-000-30-800-000-000-SWIM	325061080SWIM	741.09	D
J1881-JUST IN TIMING LLC				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**13,720.00**	
D000007342	08/21/2026	AP6899900001		9028982	10-2620-430-000-20-600-000-000-0000	262043060	1,745.53	D
D000007342	08/21/2026	AP6900100001		8916930	10-2620-430-000-00-000-000-000-0000	2620430	87.00	D
D000007342	08/21/2026	AP6900100002		8916930	10-2620-430-000-00-000-000-000-0000	2620430	87.00	D
D000007342	08/21/2026	AP6900100003		8916930	10-2620-430-000-20-600-000-000-0000	262043060	87.00	D
D000007342	08/21/2026	AP6900100004		8916930	10-2620-430-000-30-700-000-000-0000	262043070	87.00	D
D000007342	08/21/2026	AP6900100005		8916930	10-2620-430-000-10-500-000-000-0000	262043050	87.00	D
D000007342	08/21/2026	AP6900100006		8916930	10-2620-430-000-30-800-000-000-0000	262043080	87.00	D
D000007342	08/21/2026	AP6900100007		8916930	10-2620-430-000-00-210-000-000-0000	262043021	87.00	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007342	08/21/2026	AP6900100008		8916930	10-2620-430-000-10-230-000-000-0000	262043023	87.00	D
D000007342	08/21/2026	AP6900100009		8916930	10-2620-430-000-10-250-000-000-0000	262043025	87.00	D
D000007342	08/21/2026	AP6900100010		8916930	10-2620-430-000-00-240-000-000-0000	262043024	87.00	D
D000007342	08/21/2026	AP6900100011		8916930	10-2620-430-000-10-220-000-000-0000	262043022	87.00	D
K0456-PYE-BARKER FIRE & SAFETY				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**2,702.53**	
D000007343	08/21/2026	AP6904100001		232358	10-2350-330-000-00-000-000-000-0000	2350330	332.00	D
D000007343	08/21/2026	AP6904100002		232358	10-2350-330-000-00-000-000-000-0000	2350330	1,170.00	D
D000007343	08/21/2026	AP6904100003		232358	10-2350-330-000-00-000-000-000-0000	2350330	1,062.00	D
D000007343	08/21/2026	AP6904100004		232358	10-2350-330-000-00-000-000-000-0000	2350330	1,846.50	D
D000007343	08/21/2026	AP6904100005		232358	10-2350-330-000-00-000-000-000-0000	2350330	117.00	D
K0491-KING SPRY HERMAN FREUND & FAUL				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**4,527.50**	
D000007344	08/21/2026	AP6903100001		AUG2026TK	10-2270-240-000-00-800-000-000-0000	227024080	305.00	D
K1072-TRACY L KROCK				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**305.00**	
D000007345	08/21/2026	AP6905300001		0000750209	10-2790-411-000-00-000-000-000-0000	2790411	261.96	D
D000007345	08/21/2026	AP6905300002		0000750209	10-2690-411-000-10-250-000-000-0000	269041125	261.96	D
D000007345	08/21/2026	AP6905300003		0000750209	10-2690-411-000-10-230-000-000-0000	269041123	261.96	D
D000007345	08/21/2026	AP6905300004		0000750209	10-2690-411-000-10-220-000-000-0000	269041122	261.96	D
D000007345	08/21/2026	AP6905300005		0000750209	10-2690-411-000-10-500-000-000-0000	269041150	1,318.65	D
D000007345	08/21/2026	AP6905300006		0000750209	10-2690-411-000-30-700-000-000-0000	269041170	1,762.04	D
D000007345	08/21/2026	AP6905300007		0000750209	10-2690-411-000-20-600-000-000-0000	269041160	1,762.04	D
D000007345	08/21/2026	AP6905300008		0000750209	10-2690-411-000-30-800-000-000-0000	269041180	2,959.43	D

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M0671-J.P. MASCARO & SONS				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**8,850.00**	
D000007346	08/21/2026	AP6900200001		3187244	10-2620-610-000-20-600-000-000-0000	262061060	228.17	*D*
D000007346	08/21/2026	AP6900300001		3186186	10-2620-610-000-00-000-000-000-0000	2620610	162.92	*D*
M1252-MEIER SUPPLY CO. INC.				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**391.09**	
D000007347	08/21/2026	AP6877300001		269300	10-2360-610-000-00-000-000-000-0000	2360610	310.38	*D*
D000007347	08/21/2026	AP6877400001		269306	10-2360-610-000-00-000-000-000-0000	2360610	703.05	*D*
M2780-MORITZ EMBROIDERY WORKS INC.				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,013.43**	
D000007348	08/21/2026	LE6906400001	2700000357	INV060642609	10-1110-610-000-30-700-121-000-0000	110061070121	104.97	*D*
D000007348	08/21/2026	LE6906600001	2700000357	INV060329055	10-1110-610-000-30-700-121-000-0000	110061070121	108.56	*D*
M3038-MUSIC AND ARTS CA Dept				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**213.53**	
D000007349	08/21/2026	AP6886000001		397860	10-2740-610-000-00-000-000-000-0000	2740610	732.64	*D*
D000007349	08/21/2026	AP6886100001		397861	10-2740-610-000-00-000-000-000-0000	2740610	1,098.96	*D*
D000007349	08/21/2026	AP6886200001		397733	10-2740-610-000-00-000-000-000-0000	2740610	503.20	*D*
D000007349	08/21/2026	AP6903300001		399645	10-2620-610-000-00-000-000-000-0000	2620610	(54.00)	*D*
D000007349	08/21/2026	AP6903400001		399618	10-2620-610-000-00-000-000-000-0000	2620610	274.13	*D*
N0015-NAPA AUTO PARTS				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**2,554.93**	
D000007350	08/21/2026	AP6887600001		RECON2526PALCS	10-1290-562-000-00-000-000-000-0000	1290562	(4,731.36)	*D*
D000007350	08/21/2026	AP6887600002		RECON2526PALCS	10-1110-562-000-00-000-000-000-0000	1100562	10,946.51	*D*

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
P0012-PENNSYLVANIA LEADERSHIP CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**6,215.15**	
D000007351	08/21/2026	AP6905600001		S1628306.001	10-2620-610-000-10-230-000-000-0000	262061023	14.22	D
D000007351	08/21/2026	AP6905600002		S1628306.001	10-2620-610-000-10-250-000-000-0000	262061025	14.77	D
D000007351	08/21/2026	AP6905600003		S1628306.001	10-2620-610-000-10-220-000-000-0000	262061022	22.20	D
D000007351	08/21/2026	AP6905600004		S1628306.001	10-2620-610-000-10-500-000-000-0000	262061050	49.01	D
D000007351	08/21/2026	AP6905600005		S1628306.001	10-2620-610-000-30-700-000-000-0000	262061070	50.52	D
D000007351	08/21/2026	AP6905600006		S1628306.001	10-2620-610-000-20-600-000-000-0000	262061060	69.72	D
D000007351	08/21/2026	AP6905600007		S1628306.001	10-2620-610-000-30-800-000-000-0000	262061080	82.82	D
D000007351	08/21/2026	AP6905700001		S1627937.003	10-2620-610-000-10-230-000-000-0000	262061023	2.48	D
D000007351	08/21/2026	AP6905700002		S1627937.003	10-2620-610-000-10-250-000-000-0000	262061025	2.58	D
D000007351	08/21/2026	AP6905700003		S1627937.003	10-2620-610-000-10-220-000-000-0000	262061022	3.88	D
D000007351	08/21/2026	AP6905700004		S1627937.003	10-2620-610-000-10-500-000-000-0000	262061050	8.56	D
D000007351	08/21/2026	AP6905700005		S1627937.003	10-2620-610-000-30-700-000-000-0000	262061070	8.83	D
D000007351	08/21/2026	AP6905700006		S1627937.003	10-2620-610-000-20-600-000-000-0000	262061060	12.18	D
D000007351	08/21/2026	AP6905700007		S1627937.003	10-2620-610-000-30-800-000-000-0000	262061080	14.47	D
D000007351	08/21/2026	AP6905800001		S1627937.002	10-2620-610-000-10-230-000-000-0000	262061023	16.41	D
D000007351	08/21/2026	AP6905800002		S1627937.002	10-2620-610-000-10-250-000-000-0000	262061025	17.04	D
D000007351	08/21/2026	AP6905800003		S1627937.002	10-2620-610-000-10-220-000-000-0000	262061022	25.61	D
D000007351	08/21/2026	AP6905800004		S1627937.002	10-2620-610-000-10-500-000-000-0000	262061050	56.54	D
D000007351	08/21/2026	AP6905800005		S1627937.002	10-2620-610-000-30-700-000-000-0000	262061070	58.29	D
D000007351	08/21/2026	AP6905800006		S1627937.002	10-2620-610-000-20-600-000-000-0000	262061060	80.43	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007351	08/21/2026	AP6905800007		S1627937.002	10-2620-610-000-30-800-000-000-0000	262061080	95.54	D
D000007351	08/21/2026	AP6905900001		S1627937.001	10-2620-610-000-10-230-000-000-0000	262061023	195.10	D
D000007351	08/21/2026	AP6905900002		S1627937.001	10-2620-610-000-10-250-000-000-0000	262061025	202.59	D
D000007351	08/21/2026	AP6905900003		S1627937.001	10-2620-610-000-10-220-000-000-0000	262061022	304.51	D
D000007351	08/21/2026	AP6905900004		S1627937.001	10-2620-610-000-10-500-000-000-0000	262061050	672.26	D
D000007351	08/21/2026	AP6905900005		S1627937.001	10-2620-610-000-30-700-000-000-0000	262061070	693.06	D
D000007351	08/21/2026	AP6905900006		S1627937.001	10-2620-610-000-20-600-000-000-0000	262061060	956.38	D
D000007351	08/21/2026	AP6905900007		S1627937.001	10-2620-610-000-30-800-000-000-0000	262061080	1,136.10	D
D000007351	08/21/2026	AP6906000001		S1627934.001	10-2620-610-000-10-230-000-000-0000	262061023	358.39	D
D000007351	08/21/2026	AP6906000002		S1627934.001	10-2620-610-000-10-250-000-000-0000	262061025	372.14	D
D000007351	08/21/2026	AP6906000003		S1627934.001	10-2620-610-000-10-220-000-000-0000	262061022	559.36	D
D000007351	08/21/2026	AP6906000004		S1627934.001	10-2620-610-000-10-500-000-000-0000	262061050	1,234.87	D
D000007351	08/21/2026	AP6906000005		S1627934.001	10-2620-610-000-30-700-000-000-0000	262061070	1,273.07	D
D000007351	08/21/2026	AP6906000006		S1627934.001	10-2620-610-000-20-600-000-000-0000	262061060	1,756.78	D
D000007351	08/21/2026	AP6906000007		S1627934.001	10-2620-610-000-30-800-000-000-0000	262061080	2,086.89	D
D000007351	08/21/2026	AP6906100001		S1627933.001	10-2620-610-000-10-230-000-000-0000	262061023	76.20	D
D000007351	08/21/2026	AP6906100002		S1627933.001	10-2620-610-000-10-250-000-000-0000	262061025	79.12	D
D000007351	08/21/2026	AP6906100003		S1627933.001	10-2620-610-000-10-220-000-000-0000	262061022	118.93	D
D000007351	08/21/2026	AP6906100004		S1627933.001	10-2620-610-000-10-500-000-000-0000	262061050	262.55	D
D000007351	08/21/2026	AP6906100005		S1627933.001	10-2620-610-000-30-700-000-000-0000	262061070	270.68	D
D000007351	08/21/2026	AP6906100006		S1627933.001	10-2620-610-000-20-600-000-000-0000	262061060	373.52	D
D000007351	08/21/2026	AP6906100007		S1627933.001	10-2620-610-000-30-800-000-000-0000	262061080	443.72	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007351	08/21/2026	AP6906800001		S1627936.001	10-2620-610-000-10-230-000-000-0000	262061023	248.92	D
D000007351	08/21/2026	AP6906800002		S1627936.001	10-2620-610-000-10-250-000-000-0000	262061025	258.48	D
D000007351	08/21/2026	AP6906800003		S1627936.001	10-2620-610-000-10-220-000-000-0000	262061022	388.51	D
D000007351	08/21/2026	AP6906800004		S1627936.001	10-2620-610-000-10-500-000-000-0000	262061050	857.69	D
D000007351	08/21/2026	AP6906800005		S1627936.001	10-2620-610-000-30-700-000-000-0000	262061070	884.23	D
D000007351	08/21/2026	AP6906800006		S1627936.001	10-2620-610-000-20-600-000-000-0000	262061060	1,220.19	D
D000007351	08/21/2026	AP6906800007		S1627936.001	10-2620-610-000-30-800-000-000-0000	262061080	1,449.48	D
P0013-PA PAPER AND SUPPLY COMPANY				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**19,439.82**	
D000007352	08/21/2026	AP6903200001		AUG2026KP	10-2270-240-000-00-250-000-000-0000	227024025	1,602.00	D
P0727-KENNETH PARRISH				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**1,602.00**	
D000007353	08/21/2026	AP6900400001		INV-308862	10-3250-610-000-20-600-000-000-BASE	325061060BASE	2,756.84	D
P1840-PIONEER ATHLETICS & MTP				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**2,756.84**	
D000007354	08/21/2026	AP6884500001		16H0435996830	10-2620-610-000-30-700-000-000-0000	262061070	10.98	D
D000007354	08/21/2026	AP6884600001		06H6707298305	10-2620-610-000-10-230-000-000-0000	262061023	5.49	D
D000007354	08/21/2026	AP6884700001		06H0435996897	10-2620-610-000-10-500-000-000-0000	262061050	87.34	D
D000007354	08/21/2026	AP6884800001		16H0435996905	10-2620-610-000-30-800-000-000-0000	262061080	16.47	D
D000007354	08/21/2026	AP6884900001		06H0435996822	10-2620-610-000-20-600-000-000-0000	262061060	59.89	D
D000007354	08/21/2026	AP6885000001		26G0426519294	10-2620-610-000-00-000-000-000-0000	2620610	113.80	D
R0390-PRIMO BRANDS				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**293.97**	
D000007355	08/21/2026	AP6905400001		1107346057	10-2511-442-000-00-000-000-000-0000	2510442	1.92	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007355	08/21/2026	AP6905400002		1107346057	10-1241-442-000-00-000-023-000-0000	1240442	1.92	D
D000007355	08/21/2026	AP6905400003		1107346057	10-1110-442-000-30-800-000-000-0000	110044280	1.92	D
D000007355	08/21/2026	AP6905400004		1107346057	10-1110-442-000-10-250-000-000-0000	110044225	1.92	D
D000007355	08/21/2026	AP6905400005		1107346057	10-1110-442-000-30-700-000-000-0000	110044270	3.82	D
R0739-WELLS FARGO VENDOR				**Remit ID R-3**	**Payment Date: 08/21/2026**	**Payment Amt:**	**11.50**	
D000007356	08/21/2026	AP6902500001		952652380	10-3250-610-000-20-600-000-000-BASE	325061060BASE	5,261.58	D
R0740-RIDDELL/ALL AMERICAN SPORTS CORP				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**5,261.58**	
D000007357	08/21/2026	LE6881700001	2700000580	308104930121	10-1110-610-000-26-600-000-000-0000	110061066	199.31	D
S0863-SCHOOL SPECIALTY LLC				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**199.31**	
D000007358	08/21/2026	AP6882200001		63738138310826	10-2620-610-000-10-220-000-000-0000	262061022	409.84	D
D000007358	08/21/2026	AP6904900001		33679101460826	10-2620-610-000-30-800-000-000-0000	262061080	50.95	D
D000007358	08/21/2026	AP6905000001		33174101460826	10-2620-610-000-10-500-000-000-0000	262061050	261.40	D
S1800-SHERWIN-WILLIAMS				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**722.19**	
D000007359	08/21/2026	AP6882000001		6069225342	10-1110-610-000-30-800-000-000-0000	110061080	241.05	D
D000007359	08/21/2026	AP6882100001		6069293646	10-1110-610-000-30-800-000-000-0000	110061080	171.57	D
S3195-STAPLES INC				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**412.62**	
D000007360	08/21/2026	AP6888000001		AUG172026ES	10-2270-240-000-00-700-000-000-0000	227024070	705.00	D
S3489-ERIC STINSON				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**705.00**	
D000007361	08/21/2026	AP6904600001		1130204525	10-2740-610-000-00-000-000-000-0000	2740610	248.82	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007361	08/21/2026	AP6904700001		1130204526	10-2740-610-000-00-000-000-000-0000	2740610	96.72	D
U0094-UNIFIRST CORPORATION				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**345.54**	
D000007362	08/21/2026	AP6904400001		138013	10-2514-310-000-00-000-000-000-0000	2514310	308.00	D
U0190-US OMNI & TSACG COMPLIANCE SERVICES				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**308.00**	
D000007363	08/21/2026	AP6883700001		411006826308	10-2690-621-000-20-600-000-000-0000	269062160	1,949.83	D
D000007363	08/21/2026	AP6883800001		411006826084	10-2690-621-000-30-800-000-000-0000	269062180	898.52	D
D000007363	08/21/2026	AP6883900001		411006638000	10-2690-621-000-30-800-000-000-0000	269062180	1,543.26	D
D000007363	08/21/2026	AP6884000001		411006782535	10-2690-621-000-20-600-000-000-0000	269062160	1,271.99	D
U0313-UGI UTILITIES INC.				**Remit ID R-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**5,663.60**	
D000007364	08/21/2026	AP6905200001		114537469	10-2650-626-000-00-000-000-000-0000	2650626	3,292.65	D
W0676-WEX BANK				**Order ID O-1**	**Payment Date: 08/21/2026**	**Payment Amt:**	**3,292.65**	
D000007365	08/28/2026	AP6922100001		1HFN-R6Q1-4QTP	10-2511-610-000-00-000-000-000-0000	2510610	(30.99)	D
D000007365	08/28/2026	AP6922200001		13C3-YGML-44HC	10-2660-610-000-00-000-000-000-0000	2660610	202.38	D
D000007365	08/28/2026	AP6923100001		1R3M-31V1-GYGF	10-2711-610-000-00-000-000-000-0000	2710610	358.04	D
D000007365	08/28/2026	AP6924300001		1RWH-VQCY-JR77	10-2511-610-000-00-000-000-000-0000	2510610	13.98	D
D000007365	08/28/2026	AP6928500001		13QP-46VM-PCQ7	10-1110-610-000-30-700-140-000-0000	110061070140	2.97	D
D000007365	08/28/2026	LE6907300001	2700000498	1FNF-3JCR-C6R4	10-1110-610-000-25-600-000-000-0000	110061065	52.94	D
D000007365	08/28/2026	LE6907500001	2700000428	1YGP-NQW1-DKWY	10-1110-610-000-10-230-000-000-0000	110061023	120.24	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007365	08/28/2026	LE6907500002	2700000428	1YGP-NQW1-DKWY	10-1110-610-000-10-230-000-000-0000	110061023	176.64	D
D000007365	08/28/2026	LE6907500003	2700000428	1YGP-NQW1-DKWY	10-1110-610-000-10-230-000-000-0000	110061023	124.90	D
D000007365	08/28/2026	LE6907500004	2700000428	1YGP-NQW1-DKWY	10-1110-610-000-10-230-000-000-0000	110061023	22.99	D
D000007365	08/28/2026	LE6907600001	2700000496	1VT7-Q7N7-C3CC	10-1110-610-000-25-600-000-000-0000	110061065	160.81	D
D000007365	08/28/2026	LE6907700001	2700000497	1LPD-HPK3-7W9M	10-1110-610-000-25-600-000-000-0000	110061065	141.68	D
D000007365	08/28/2026	LE6907800001	2700000501	1M9H-YVGV-FD44	10-1110-610-000-25-600-000-000-0000	110061065	190.17	D
D000007365	08/28/2026	LE6907900001	2700000502	1PPV-RD9G-PMCW	10-1110-610-000-25-600-000-000-0000	110061065	175.53	D
D000007365	08/28/2026	LE6908000001	2700000503	1GN1-KPHM-4XFJ	10-1110-610-000-25-600-000-000-0000	110061065	81.96	D
D000007365	08/28/2026	LE6908100001	2700000504	1LV4-9GCQ-N4VM	10-1110-610-000-25-600-000-000-0000	110061065	206.93	D
D000007365	08/28/2026	LE6908200001	2700000506	1RFH-KQMF-XTHG	10-1110-610-000-25-600-000-000-0000	110061065	173.87	D
D000007365	08/28/2026	LE6908300001	2700000508	1JVW-KXVC-F4N1	10-1110-610-000-25-600-000-000-0000	110061065	196.51	D
D000007365	08/28/2026	LE6908400001	2700000510	1YT7-7XJC-Q1HL	10-1110-610-000-26-600-000-000-0000	110061066	194.55	D
D000007365	08/28/2026	LE6908500001	2700000511	1TLY-QDKF-XPFT	10-1110-610-000-26-600-000-000-0000	110061066	195.23	D
D000007365	08/28/2026	LE6908600001	2700000512	16P1-XYPP-DJYN	10-1110-610-000-26-600-000-000-0000	110061066	170.85	D
D000007365	08/28/2026	LE6908700001	2700000522	141Y-H4WQ-YKHC	10-1110-610-000-26-600-000-000-0000	110061066	161.06	D
D000007365	08/28/2026	LE6908800001	2700000523	1DLN-T44W-11QR	10-1110-610-000-26-600-000-000-0000	110061066	178.84	D
D000007365	08/28/2026	LE6908900001	2700000524	13QP-46VM-PKFQ	10-1110-610-000-26-600-000-000-0000	110061066	106.71	D

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FUND ACCOUNTING PAYMENT REGISTER

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007365	08/28/2026	LE6909000001	2700000525	16P1-XYPP-9WWL	10-1110-610-000-26-600-000-000-0000	110061066	181.44	D
D000007365	08/28/2026	LE6909100001	2700000526	1WVH-CDPD-GCMF	10-1110-610-000-26-600-000-000-0000	110061066	186.85	D
D000007365	08/28/2026	LE6909200001	2700000527	1TTV-WGHD-3CNV	10-1110-610-000-27-600-180-000-0000	110061067180	140.63	D
D000007365	08/28/2026	LE6909300001	2700000531	1X4W-YFVR-C71N	10-1241-610-000-00-000-023-000-0000	1240610	23.99	D
D000007365	08/28/2026	LE6909400001	2700000532	1PRV-RD9G-MYFK	10-1110-610-000-27-600-190-000-0000	110061067190	246.56	D
D000007365	08/28/2026	LE6917900001	2700000839	1C3P-GLGN-WFL4	10-2818-610-000-00-000-260-000-0000	2818610	27.18	D
D000007365	08/28/2026	LE6920200001	2700000852	13C3-YGML-FY3N	10-1110-610-000-10-220-000-000-0000	110061022	130.67	D
D000007365	08/28/2026	LE6920300001	2700000853	1C3P-GLGN-PTMY	10-1110-610-000-30-800-121-000-0000	110061080121	84.36	D
D000007365	08/28/2026	LE6920400001	2700000854	1VWD-MPFK-G9MW	10-1110-610-000-10-220-000-000-0000	110061022	22.98	D
D000007365	08/28/2026	LE6920500001	2700000859	16HL-GXDL-4D37	10-2380-610-000-30-800-000-000-0000	238061080	25.74	D
D000007365	08/28/2026	LE6927500001	2700000203	1TTV-WGHD-MNXR	10-1110-610-000-10-500-000-000-0000	110061050	66.89	D
D000007365	08/28/2026	LE6927600001	2700000208	13YT-P96W-WQH7	10-1110-640-000-30-700-150-000-0000	110064070150	65.96	D
D000007365	08/28/2026	LE6927700001	2700000209	196Y-D4P1-9C6N	10-1110-640-000-30-700-150-000-0000	110064070150	65.94	D
D000007365	08/28/2026	LE6927800001	2700000210	1RFH-KQMF-9DNW	10-1110-610-000-30-700-150-000-0000	110061070150	73.69	D
D000007365	08/28/2026	LE6927900001	2700000212	113Y-K4GT-FRPK	10-1110-610-000-30-700-150-000-0000	110061070150	257.98	D
D000007365	08/28/2026	LE6928000001	2700000213	13YT-P96W-Y476	10-1110-610-000-30-700-150-000-0000	110061070150	134.72	D
D000007365	08/28/2026	LE6928100001	2700000214	1HHK-7KNL-91VJ	10-1110-610-000-30-700-150-000-0000	110061070150	108.36	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007365	08/28/2026	LE6928200001	2700000215	1X7F-3M39-7RXK	10-1110-610-000-30-700-150-000-0000	110061070150	108.71	D
D000007365	08/28/2026	LE6928300001	2700000216	1MJF-6NHK-DD14	10-1110-610-000-30-700-150-000-0000	110061070150	144.15	D
D000007365	08/28/2026	LE6928400001	2700000332	1JHW-64MR-P4VG	10-1110-610-000-10-220-000-000-0000	110061022	332.82	D
A0801-AMAZON.COM				**Remit ID R-2**	**Payment Date: 08/28/2026**	**Payment Amt:**	**5,808.41**	
D000007366	08/28/2026	AP6923500001		23461642	10-1110-390-000-00-000-000-000-0000	1100390	5,591.00	D
A1460-AMERICAN RED CROSS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**5,591.00**	
D000007367	08/28/2026	AP6923800001		507947	10-2620-610-000-30-800-000-000-0000	262061080	112.96	D
D000007367	08/28/2026	AP6923900001		507946	10-2620-610-000-00-000-000-000-0000	2620610	215.00	D
B1436-Blue Ridge Lumber Co.				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**327.96**	
D000007368	08/28/2026	AP6918200001		81826007	10-2740-610-000-00-000-000-000-0000	2740610	242.86	D
B1971-BRIGHTBILL BODY WORKS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**242.86**	
D000007369	08/28/2026	AP6914300001		INV834096	10-2620-610-000-30-700-000-000-0000	262061070	2,449.44	D
D000007369	08/28/2026	AP6914400001		INV836704	10-2620-610-000-00-000-000-000-0000	2620610	621.51	D
D000007369	08/28/2026	AP6914500001		INV834539	10-2620-610-000-00-000-000-000-0000	2620610	2,426.04	D
D000007369	08/28/2026	AP6914600001		INV834093	10-2620-610-000-10-500-000-000-0000	262061050	1,445.16	D
D000007369	08/28/2026	AP6914700001		INV834537	10-2620-610-000-30-800-000-000-0000	262061080	5,506.44	D
D000007369	08/28/2026	AP6914800001		INV834529	10-2620-610-000-20-600-000-000-0000	262061060	3,237.00	D
D000007369	08/28/2026	OD6929400001		INV834096	10-2620-610-000-30-700-000-000-0000	262061070	(2,449.44)	D
D000007369	08/28/2026	OD6929400002		INV836704	10-2620-610-000-00-000-000-000-0000	2620610	(621.51)	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007369	08/28/2026	OD6929400003		INV834539	10-2620-610-000-00-000-000-000-0000	2620610	(2,426.04)	D
D000007369	08/28/2026	OD6929400004		INV834093	10-2620-610-000-10-500-000-000-0000	262061050	(1,445.16)	D
D000007369	08/28/2026	OD6929400005		INV834537	10-2620-610-000-30-800-000-000-0000	262061080	(5,506.44)	D
D000007369	08/28/2026	OD6929400006		INV834529	10-2620-610-000-20-600-000-000-0000	262061060	(3,237.00)	D
B2085-BROOKAIRE COMPANY				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**0.00**	
D000007370	08/28/2026	LE6926700001	2700000127	53497906	10-1110-610-000-30-800-180-000-0000	110061080180	409.55	D
C0360-CAROLINA BIOLOGICAL SUPPLY CO				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**409.55**	
D000007371	08/28/2026	AP6925000001		AUG2026CS	10-2270-240-000-00-800-000-000-0000	227024080	705.00	D
C1363-CODY SMITH				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**705.00**	
D000007372	08/28/2026	AP6924100001		AUG2026CC	10-2270-240-000-00-500-000-000-0000	227024050	6,195.00	D
C1642-CHRISTOPHER COLEMAN				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**6,195.00**	
D000007373	08/28/2026	AP6922700001		S063085977.002	10-2620-610-000-00-000-000-000-0000	2620610	(45.39)	D
D000007373	08/28/2026	AP6924600001		S063138075.001	10-2620-610-000-00-000-000-000-0000	2620610	161.04	D
D000007373	08/28/2026	AP6924700001		S063132727.001	10-3250-610-000-20-600-000-000-BASE	325061060BASE	12.11	D
C2221-COOPER ELECTRIC				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**127.76**	
D000007374	08/28/2026	AP6919400001		AUG2026MC	10-2440-610-000-00-000-000-000-0000	2440610	18.25	D
C2271-MOLLIE A COSGROVE				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**18.25**	
D000007375	08/28/2026	AP6923700001		AUG2026CH	10-2270-240-000-00-800-000-000-0000	227024080	705.00	D
C5480-CAYLA HICKS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**705.00**	

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007376	08/28/2026	AP6922900001		0004033843	10-2620-610-000-00-000-000-000-0000	2620610	24.00	D
D0060-DAILEY RESOURCES				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**24.00**	
D000007377	08/28/2026	AP6922500001		AUG2026MF	10-2270-240-000-00-700-000-000-0000	227024070	705.00	D
F0502-MORIAH FLYTE				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**705.00**	
D000007378	08/28/2026	LE6926000001	2700000667	1619318	10-2250-648-000-20-600-000-000-0000	225064860	1,392.60	D
F0904-FOLLETT SOFTWARE, LLC				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**1,392.60**	
D000007379	08/28/2026	AP6923200001		570-517-0124	10-2690-530-000-30-800-000-000-0000	269053080	150.55	D
F1459-FRONTIER				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**150.55**	
D000007380	08/28/2026	AP6924200001		I36202	10-2620-610-000-00-210-000-000-0000	262061021	85.00	D
G0860-GOTTA GO POTTIES INC.				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**85.00**	
D000007381	08/28/2026	AP6922400001		AUG2026BH	10-2270-240-000-00-700-000-000-0000	227024070	705.00	D
H0030-BRANDON HINKLE				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**705.00**	
D000007382	08/28/2026	AP6919300001		AUG2026MH	10-2380-610-000-30-700-000-000-0000	238061070	46.00	D
H0081-MATTHEW E HAGGERTY				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**46.00**	
D000007383	08/28/2026	AP6923600001		AUG2026MI	10-2270-240-000-00-000-000-000-0000	2380240	258.00	D
I4531-MEGAN INTARTAGLIO				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**258.00**	
D000007384	08/28/2026	LE6920000001	2700000808	9035844	10-2818-650-000-00-000-260-000-0000	2818650	3,845.00	D
K0456-PYE-BARKER FIRE & SAFETY				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**3,845.00**	
D000007385	08/28/2026	AP6923400001		AUG2026MK	10-2270-240-000-00-700-000-000-0000	227024070	258.00	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
K3502-MADISON KITCHELL				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**258.00**	
D000007386	08/28/2026	AP6918500001		JUNE2026-29184	10-1290-329-000-00-000-023-000-0000	1290329	294.00	*D*
L0527-LIGHT SHINE THERAPY				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**294.00**	
D000007387	08/28/2026	AP6920600001		2026184	10-3250-610-000-20-600-000-000-BASE	325061060BASE	2,800.00	*D*
L0929-LEXICON TIMING LLC				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**2,800.00**	
D000007388	08/28/2026	AP6918400001		4172818	10-3250-610-000-20-600-000-000-HOCK	325061060HOCK	1,871.50	*D*
L1263-LONGSTRETH				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**1,871.50**	
D000007389	08/28/2026	AP6923000001		06-236499	10-2740-610-000-00-000-000-000-0000	2740610	341.39	*D*
M1125-MCCARTHY TIRE SERVICE COMPANY OF PA INC				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**341.39**	
D000007390	08/28/2026	AP6920700001		5473797	10-2350-330-000-00-000-000-000-0000	2350330	1,440.00	*D*
D000007390	08/28/2026	AP6920800001		5473771	10-2350-330-000-00-000-000-000-0000	2350330	244.00	*D*
D000007390	08/28/2026	AP6920900001		5472801	10-2350-330-000-00-000-000-000-0000	2350330	13,230.03	*D*
M1166-McNEES WALLACE & NURICK LLC				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**14,914.03**	
D000007391	08/28/2026	AP6924500001		AUG2026RM	10-2270-240-000-00-800-000-000-0000	227024080	705.00	*D*
M2130-ROBERT MORRIS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**705.00**	
D000007392	08/28/2026	AP6925500001		AUG2026MCTI	10-1390-564-000-00-000-000-000-0000	1390564	143,365.03	*D*
M2500-MONROE CAREER &				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**143,365.03**	
D000007393	08/28/2026	AP6919100001		399773	10-2740-610-000-00-000-000-000-0000	2740610	732.64	*D*

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007393	08/28/2026	AP6919200001		399774	10-2740-610-000-00-000-000-000-0000	2740610	1,465.28	D
D000007393	08/28/2026	AP6925800001		400646	10-2620-610-000-00-000-000-000-0000	2620610	67.84	D
N0015-NAPA AUTO PARTS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**2,265.76**	
D000007394	08/28/2026	LE6926600001	2700000026	I-2963373	10-1110-610-000-10-250-000-000-0000	110061025	27.78	D
D000007394	08/28/2026	LE6926600002	2700000026	I-2963373	10-1110-610-000-10-220-000-000-0000	110061022	124.99	D
D000007394	08/28/2026	LE6926600003	2700000026	I-2963373	10-1110-610-000-10-230-000-000-0000	110061023	27.78	D
D000007394	08/28/2026	LE6926600004	2700000026	I-2963373	10-1110-610-000-10-500-000-000-0000	110061050	347.20	D
D000007394	08/28/2026	LE6926600005	2700000026	I-2963373	10-1110-610-000-20-600-000-000-0000	110061060	166.65	D
O0040-OFFICE BASICS				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**694.40**	
D000007395	08/28/2026	LE6919800001	2700000416	74273898301	10-1110-610-000-10-230-000-000-0000	110061023	8.72	D
D000007395	08/28/2026	LE6919800002	2700000416	74273898301	10-1110-610-000-10-230-000-000-0000	110061023	16.34	D
D000007395	08/28/2026	LE6919800003	2700000416	74273898301	10-1110-610-000-10-230-000-000-0000	110061023	3.90	D
O0215-OTC BRANDS INC				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**28.96**	
D000007396	08/28/2026	LE6926100001	2700000701	PSI-0017387	10-1110-610-000-27-600-270-000-0000	110061067270	268.50	D
P0560-PAXTON-PATTERSON LLC.				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**268.50**	
D000007397	08/28/2026	LE6926200001	2700000792	368678248	10-1110-610-000-30-700-121-000-0000	110061070121	325.64	D
D000007397	08/28/2026	LE6926400001	2700000792	368710981	10-1110-610-000-30-700-121-000-0000	110061070121	149.10	D
P1320-JW PEPPER & SON INC.				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**474.74**	
D000007398	08/28/2026	AP6921700001		AUG2026PQ	10-2270-240-000-00-000-000-000-0000	2380240	705.00	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
Q5100-PATRICK QUINN				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**705.00**	
D000007399	08/28/2026	AP6924800001		16H0435996913	10-2620-610-000-00-000-000-000-0000	2620610	54.90	*D*
R0390-PRIMO BRANDS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**54.90**	
D000007400	08/28/2026	AP6921100001		20536674	10-3250-610-000-30-800-000-000-0000	3250610	2,739.95	*D*
R0740-RIDDELL/ALL AMERICAN SPORTS CORP				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**2,739.95**	
D000007401	08/28/2026	LE6913900001	2700000566	7029344474	10-1110-640-000-30-700-190-000-0000	110064070190	33,782.50	*D*
D000007401	08/28/2026	LE6915100001	2700000666	6800273253	10-1110-640-000-10-220-000-000-0000	110064022	33,981.68	*D*
D000007401	08/28/2026	LE6915100002	2700000666	6800273253	10-1110-640-000-10-230-000-000-0000	110064023	33,981.68	*D*
D000007401	08/28/2026	LE6915100003	2700000666	6800273253	10-1110-640-000-10-250-000-000-0000	110064025	33,981.68	*D*
D000007401	08/28/2026	LE6915100004	2700000666	6800273253	10-1110-640-000-10-500-000-000-0000	110064050	33,981.68	*D*
D000007401	08/28/2026	LE6915100005	2700000666	6800273253	10-1110-640-000-20-600-000-000-0000	110064060	33,981.66	*D*
D000007401	08/28/2026	LE6915200001	2700000787	7029378539	10-1110-640-000-26-600-000-000-0000	110064066	12,401.15	*D*
S0140-SAVVAS LEARNING COMPANY LLC				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**216,092.03**	
D000007402	08/28/2026	LE6912700001	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	27.04	*D*
D000007402	08/28/2026	LE6912700002	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	36.32	*D*
D000007402	08/28/2026	LE6912700003	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	39.15	*D*
D000007402	08/28/2026	LE6912700004	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	5.25	*D*
D000007402	08/28/2026	LE6912700005	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	7.26	*D*
D000007402	08/28/2026	LE6912700006	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	4.35	*D*
D000007402	08/28/2026	LE6912700007	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	5.25	*D*

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007402	08/28/2026	LE6912700008	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	111.03	D
D000007402	08/28/2026	LE6912700009	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	34.30	D
D000007402	08/28/2026	LE6912700010	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	30.27	D
D000007402	08/28/2026	LE6912700011	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	16.95	D
D000007402	08/28/2026	LE6912700012	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	4.44	D
D000007402	08/28/2026	LE6912700013	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	126.72	D
D000007402	08/28/2026	LE6912700014	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	22.20	D
D000007402	08/28/2026	LE6912700015	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	48.03	D
D000007402	08/28/2026	LE6912700016	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	16.95	D
D000007402	08/28/2026	LE6912700017	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	21.79	D
D000007402	08/28/2026	LE6912700018	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	39.95	D
D000007402	08/28/2026	LE6912700019	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	33.90	D
D000007402	08/28/2026	LE6912700020	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	13.72	D
D000007402	08/28/2026	LE6912700021	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	7.26	D
D000007402	08/28/2026	LE6912700022	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	63.76	D
D000007402	08/28/2026	LE6912700023	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	12.11	D
D000007402	08/28/2026	LE6912700024	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	11.70	D
D000007402	08/28/2026	LE6912700025	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	16.14	D
D000007402	08/28/2026	LE6912700026	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	19.78	D
D000007402	08/28/2026	LE6912700027	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	43.18	D
D000007402	08/28/2026	LE6912700028	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	35.51	D
D000007402	08/28/2026	LE6912700029	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	28.65	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007402	08/28/2026	LE6912700030	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	28.65	D
D000007402	08/28/2026	LE6912700031	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	8.88	D
D000007402	08/28/2026	LE6912700032	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	8.88	D
D000007402	08/28/2026	LE6912700033	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	8.88	D
D000007402	08/28/2026	LE6912700034	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	9.28	D
D000007402	08/28/2026	LE6912700035	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	27.44	D
D000007402	08/28/2026	LE6912700036	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	40.76	D
D000007402	08/28/2026	LE6912700037	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	0.81	D
D000007402	08/28/2026	LE6912700038	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	0.81	D
D000007402	08/28/2026	LE6912700039	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	7.26	D
D000007402	08/28/2026	LE6912700040	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	28.25	D
D000007402	08/28/2026	LE6912700041	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	14.93	D
D000007402	08/28/2026	LE6912700042	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	45.20	D
D000007402	08/28/2026	LE6912700043	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	9.28	D
D000007402	08/28/2026	LE6912700044	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	7.26	D
D000007402	08/28/2026	LE6912700045	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	41.16	D
D000007402	08/28/2026	LE6912700046	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	20.18	D
D000007402	08/28/2026	LE6912700047	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	22.20	D
D000007402	08/28/2026	LE6912700048	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	14.53	D
D000007402	08/28/2026	LE6912700049	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	52.06	D
D000007402	08/28/2026	LE6912700050	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	215.91	D
D000007402	08/28/2026	LE6912700051	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	126.32	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007402	08/28/2026	LE6912700052	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	11.30	D
D000007402	08/28/2026	LE6912700053	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	16.55	D
D000007402	08/28/2026	LE6912700054	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	16.55	D
D000007402	08/28/2026	LE6912700055	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	11.30	D
D000007402	08/28/2026	LE6912700056	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	81.12	D
D000007402	08/28/2026	LE6912700057	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	17.76	D
D000007402	08/28/2026	LE6912700058	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	12.11	D
D000007402	08/28/2026	LE6912700059	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	17.35	D
D000007402	08/28/2026	LE6912700060	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	121.88	D
D000007402	08/28/2026	LE6912700061	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	154.57	D
D000007402	08/28/2026	LE6912700062	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	64.98	D
D000007402	08/28/2026	LE6912700063	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	21.79	D
D000007402	08/28/2026	LE6912700064	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	20.99	D
D000007402	08/28/2026	LE6912700065	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	20.99	D
D000007402	08/28/2026	LE6912700066	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	14.53	D
D000007402	08/28/2026	LE6912700067	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	12.51	D
D000007402	08/28/2026	LE6912700068	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	14.53	D
D000007402	08/28/2026	LE6912700069	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	19.78	D
D000007402	08/28/2026	LE6912700070	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	19.78	D
D000007402	08/28/2026	LE6912700071	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	8.07	D
D000007402	08/28/2026	LE6912700072	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	6.86	D
D000007402	08/28/2026	LE6912700073	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	8.88	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007402	08/28/2026	LE6912700074	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	14.13	D
D000007402	08/28/2026	LE6912700075	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	34.30	D
D000007402	08/28/2026	LE6912700076	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	41.57	D
D000007402	08/28/2026	LE6912700077	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	116.63	D
D000007402	08/28/2026	LE6912700078	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	71.03	D
D000007402	08/28/2026	LE6912700079	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	39.15	D
D000007402	08/28/2026	LE6912700080	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	123.09	D
D000007402	08/28/2026	LE6912700081	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	9.28	D
D000007402	08/28/2026	LE6912700082	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	23.81	D
D000007402	08/28/2026	LE6912700083	2700000408	308104923102	10-1110-610-000-10-230-000-000-0000	110061023	19.02	D
D000007402	08/28/2026	LE6912900001	2700000437	208137486384	10-1110-610-000-10-250-000-000-0000	110061025	27.75	D
D000007402	08/28/2026	LE6913100001	2700000440	208137487842	10-1110-610-000-10-250-000-000-0000	110061025	27.75	D
D000007402	08/28/2026	LE6913300001	2700000444	208137487730	10-1110-610-000-10-250-000-000-0000	110061025	27.75	D
S0863-SCHOOL SPECIALTY LLC				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**2,891.33**	
D000007403	08/28/2026	AP6911400001		65477138310826	10-2620-610-000-10-500-000-000-0000	262061050	195.80	D
S1800-SHERWIN-WILLIAMS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**195.80**	
D000007404	08/28/2026	LE6912500001	2700000043	115800	10-3250-610-000-20-600-000-000-CROS	325061060CROS	91.33	D
D000007404	08/28/2026	LE6912500002	2700000043	115800	10-3250-610-000-20-600-000-000-CROS	325061060CROS	49.22	D
D000007404	08/28/2026	LE6912500003	2700000043	115800	10-3250-610-000-20-600-000-000-CROS	325061060CROS	26.25	D
D000007404	08/28/2026	LE6913700001	2700000043	114531	10-3250-610-000-20-600-000-000-CROS	325061060CROS	21.70	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007404	08/28/2026	LE6913700002	2700000043	114531	10-3250-610-000-20-600-000-000-CROS	325061060CROS	40.68	D
D000007404	08/28/2026	LE6913700003	2700000043	114531	10-3250-610-000-20-600-000-000-CROS	325061060CROS	75.47	D
S2993-SPORTSMANS				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**304.65**	
D000007405	08/28/2026	LE6910700001	2700000570	6068206975	10-1241-610-000-30-700-023-000-0000	124061070	105.12	D
S3195-STAPLES INC				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**105.12**	
D000007406	08/28/2026	LE6910800001	2700000610	219855	10-1110-610-000-30-800-160-000-0000	110061080160	194.99	D
D000007406	08/28/2026	LE6910900001	2700000616	219857	10-1110-610-000-30-800-160-000-0000	110061080160	90.98	D
T0230-TEACHER'S DISCOVERY				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**285.97**	
D000007407	08/28/2026	AP6914200001		148374	10-2660-610-000-00-000-000-000-0000	2660610	727.20	D
T1129-TUWAY COMMUNICATIONS				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**727.20**	
D000007408	08/28/2026	LE6911000001	2700000790	3DU-54823	10-1110-610-000-30-800-270-000-0000	110061080270	1,250.39	D
T2833-3D UNIVERSE				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**1,250.39**	
D000007409	08/28/2026	AP6914000001		1130205938	10-2740-610-000-00-000-000-000-0000	2740610	96.72	D
U0094-UNIFIRST CORPORATION				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**96.72**	
D000007410	08/28/2026	AP6921800001		411007266983	10-2690-621-000-20-600-000-000-0000	269062160	36.44	D
D000007410	08/28/2026	AP6921900001		411005709414	10-2690-621-000-00-210-000-000-0000	269062121	40.33	D
U0313-UGI UTILITIES INC.				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**76.77**	
D000007411	08/28/2026	AP6914100001		191825E	10-2740-610-000-00-000-000-000-0000	2740610	849.82	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
W1280-WOLFINGTON BODY CO INC				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**849.82**	
D000007412	08/31/2026	LE6929900001	2700000691	90673298	10-2640-430-000-00-000-000-000-0000	2640430	2,180.00	D
J0182-JAMF SOFTWARE LLC				**Remit ID R-1**	**Payment Date: 08/31/2026**	**Payment Amt:**	**2,180.00**	
D000007413	08/31/2026	AP6930900001		RECON2526REACH	10-1290-562-000-00-000-000-000-0000	1290562	(1,780.52)	D
D000007413	08/31/2026	AP6930900002		RECON2526REACH	10-1110-562-000-00-000-000-000-0000	1100562	18,978.92	D
R0300-REACH CYBER CHARTER SCHOOL				**Order ID O-1**	**Payment Date: 08/31/2026**	**Payment Amt:**	**17,198.40**	
D000007414	08/03/2026	AP6930000001		1WJT-NKMP-N1KH	10-2620-610-000-30-700-000-000-0000	262061070	250.50	D
D000007414	08/03/2026	AP6930100001		1XN3-FDG1-KWVH	10-2620-610-000-00-000-000-000-0000	2620610	580.00	D
D000007414	09/03/2026	AP6936900001		1QJ4-WNQL-6HNX	10-2440-610-000-00-000-000-000-0000	2440610	26.46	D
D000007414	09/03/2026	AP6937400001		1Y61-TWGP-4H9W	10-2440-610-000-00-000-000-000-0000	2440610	23.99	D
D000007414	09/03/2026	AP6938500001		1XCV-VGX4-4FPV	10-2620-610-000-20-600-000-000-0000	262061060	29.59	D
D000007414	09/03/2026	AP6939300001		137H-WVG4-16FY	10-2511-610-000-00-000-000-000-0000	2510610	(14.69)	D
D000007414	09/03/2026	AP6940000001		1YL6-PRK4-JD64	10-2711-610-000-00-000-000-000-0000	2710610	164.08	D
D000007414	09/03/2026	AP6940400001		1Y7K-JXKG-WPGR	10-2440-610-000-00-000-000-000-0000	2440610	89.97	D
D000007414	09/03/2026	AP6949000001		1NGN-GYQR-6GDW	10-2620-610-000-00-000-000-000-0000	2620610	34.48	D
D000007414	09/03/2026	LE6935600001	2700000834	13DK-7RHM-PDF3	10-1110-610-000-10-500-000-000-0000	110061050	84.49	D
D000007414	09/03/2026	LE6935800001	2700000834	1WPD-KF7F-PYDK	10-1110-610-000-10-500-000-000-0000	110061050	172.96	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007414	09/03/2026	LE6935900001	2700000842	1Y1P-LDKG-GMHG	10-3250-610-000-30-800-000-000-GTEN	325061080GTEN	101.94	D
D000007414	09/03/2026	LE6936000001	2700000850	1C3P-GLGN-4L3L	10-1241-610-000-30-700-023-000-0000	124061070	111.06	D
D000007414	09/03/2026	LE6936100001	2700000862	1WNN-T6YK-7RG7	10-3250-610-000-30-800-000-000-GSOC	325061080GSOC	32.50	D
D000007414	09/03/2026	LE6936300001	2700000870	2700000870	10-1110-610-000-10-500-000-000-0000	110061050	38.07	D
D000007414	09/03/2026	LE6936400001	2700000873	1RRC-FH6Q-9XWD	10-1110-610-000-30-800-170-000-0000	110061080170	48.99	D
D000007414	09/03/2026	LE6936500001	2700000874	1RRC-G7MQ-6LNL	10-1110-610-000-26-600-000-000-0000	110061066	93.08	D
D000007414	09/03/2026	LE6936600001	2700000881	1K46-NJ76-94WQ	10-2380-610-000-30-800-000-000-0000	238061080	14.88	D
D000007414	09/03/2026	LE6937700001	2700000865	1PCF-CYT4-DY1T	10-1241-610-000-30-800-023-000-0000	124061080	18.99	D
D000007414	09/03/2026	LE6939400001	2700000888	1Q3L-4CCN-46QG	10-1110-610-000-10-500-000-000-0000	110061050	138.70	D
A0801-AMAZON.COM				**Remit ID R-2**	**Payment Date: 09/03/2026**	**Payment Amt:**	**2,040.04**	
D000007415	09/03/2026	LE6936200001	2700000864	935198618	10-1110-610-000-30-800-140-000-0000	110061080140	2,347.50	D
B0055-BSN SPORTS INC.				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**2,347.50**	
D000007416	09/03/2026	AP6947000001		INV834096	10-2620-610-000-30-700-000-000-0000	262061070	2,449.44	D
D000007416	09/03/2026	AP6947100001		INV834529	10-2620-610-000-20-600-000-000-0000	262061060	3,237.00	D
D000007416	09/03/2026	AP6947200001		INV834537	10-2620-610-000-30-800-000-000-0000	262061080	5,506.44	D
D000007416	09/03/2026	AP6947300001		INV834093	10-2620-610-000-10-500-000-000-0000	262061050	1,445.16	D
D000007416	09/03/2026	AP6947400001		INV834539	10-2620-610-000-00-000-000-000-0000	2620610	2,426.04	D
D000007416	09/03/2026	AP6947500001		INV836704	10-2620-610-000-00-000-000-000-0000	2620610	621.51	D
B2085-BROOKAIRE COMPANY				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**15,685.59**	

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007417	09/03/2026	AP6937500001		INV187819	10-2740-610-000-00-000-000-000-0000	2740610	659.09	D
B2341-BUS PARTS WAREHOUSE				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**659.09**	
D000007418	09/03/2026	AP6948700001		SEP2026LC	10-2360-580-000-00-000-000-000-0000	2360580	25.69	D
C2021-LAURA M CONNOLLY				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**25.69**	
D000007419	09/03/2026	AP6948300001		S063138088.001	10-2620-610-000-00-000-000-000-0000	2620610	37.82	D
D000007419	09/03/2026	AP6948400001		S063213968.001	10-2620-610-000-00-000-000-000-0000	2620610	800.23	D
D000007419	09/03/2026	AP6948500001		S063138075.002	10-2620-610-000-00-000-000-000-0000	2620610	99.00	D
C2221-COOPER ELECTRIC				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**937.05**	
D000007420	09/03/2026	AP6937900001		S039001155.001	10-2620-610-000-20-600-000-000-0000	262061060	143.28	D
D000007420	09/03/2026	AP6938000001		S039121581.001	10-2620-610-000-20-600-000-000-0000	262061060	204.60	D
E0150-EASTERN PENN SUPPLY COMPANY				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**347.88**	
D000007421	09/03/2026	AP6943800001		SEP2026MF	10-2270-240-000-00-800-000-000-0000	227024080	705.00	D
F0127-MICHAEL FROUNFELKER				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**705.00**	
D000007422	09/03/2026	AP6948600001		9064871016	10-2620-610-000-00-000-000-000-0000	2620610	450.60	D
G0915-GRAINGER				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**450.60**	
D000007423	09/03/2026	AP6938100001		S039086148.001	10-2620-610-000-30-700-000-000-0000	262061070	863.01	D
H0093-HAJOCA CORPORATION				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**863.01**	
D000007424	09/03/2026	AP6936800001		9051660	10-2818-390-000-00-000-260-000-0000	2818390	95,110.00	D
D000007424	09/03/2026	AP6937300001		9051014	10-2620-430-000-10-230-000-000-0000	262043023	450.95	D

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Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
K0456-PYE-BARKER FIRE & SAFETY				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**95,560.95**	
D000007425	09/03/2026	AP6939600001		SEP2026LIGHT	10-1290-329-000-00-000-023-000-0000	1290329	273.00	*D*
L0527-LIGHT SHINE THERAPY				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**273.00**	
D000007426	09/03/2026	AP6936700001		AUG2026KL	10-2360-580-000-00-000-000-000-0000	2360580	7.60	*D*
L0928-KIMBERLY LEVIN				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**7.60**	
D000007427	09/03/2026	AP6937200001		SEP2026DM	10-2270-240-000-00-800-000-000-0000	227024080	258.00	*D*
M0154-Drew Meckes				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**258.00**	
D000007428	09/03/2026	AP6939200001		06-236745	10-2740-610-000-00-000-000-000-0000	2740610	903.94	*D*
M1125-MCCARTHY TIRE SERVICE COMPANY OF PA INC				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**903.94**	
D000007429	09/03/2026	AP6938200001		3194761	10-2620-610-000-10-250-000-000-0000	262061025	75.55	*D*
D000007429	09/03/2026	AP6938300001		3195128	10-2620-610-000-30-800-000-000-0000	262061080	452.83	*D*
M1252-MEIER SUPPLY CO. INC.				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**528.38**	
D000007430	09/03/2026	AP6939800001		400868	10-2650-610-000-00-000-000-000-0000	2650610	8.99	*D*
D000007430	09/03/2026	AP6944100001		401421	10-2740-610-000-00-000-000-000-0000	2740610	37.47	*D*
D000007430	09/03/2026	AP6944200001		401419	10-2740-610-000-00-000-000-000-0000	2740610	37.47	*D*
N0015-NAPA AUTO PARTS				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**83.93**	
D000007431	09/03/2026	AP6941800001		1127268	10-1290-562-000-00-000-000-000-0000	1290562	2,831.81	*D*
D000007431	09/03/2026	AP6941800002		1127268	10-1110-562-000-00-000-000-000-0000	1100562	14,983.15	*D*
P0012-PENNSYLVANIA LEADERSHIP CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**17,814.96**	

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007432	09/02/2026	AP6939700001		S1629275.001	10-2620-610-000-10-230-000-000-0000	262061023	154.13	D
D000007432	09/02/2026	AP6939700002		S1629275.001	10-2620-610-000-10-250-000-000-0000	262061025	160.05	D
D000007432	09/02/2026	AP6939700003		S1629275.001	10-2620-610-000-10-220-000-000-0000	262061022	240.57	D
D000007432	09/02/2026	AP6939700004		S1629275.001	10-2620-610-000-10-500-000-000-0000	262061050	531.09	D
D000007432	09/02/2026	AP6939700005		S1629275.001	10-2620-610-000-30-700-000-000-0000	262061070	547.52	D
D000007432	09/02/2026	AP6939700006		S1629275.001	10-2620-610-000-20-600-000-000-0000	262061060	755.55	D
D000007432	09/02/2026	AP6939700007		S1629275.001	10-2620-610-000-30-800-000-000-0000	262061080	897.52	D
D000007432	09/02/2026	AP6939900001		S1627937.006	10-2620-610-000-10-230-000-000-0000	262061023	69.78	D
D000007432	09/02/2026	AP6939900002		S1627937.006	10-2620-610-000-10-250-000-000-0000	262061025	72.46	D
D000007432	09/02/2026	AP6939900003		S1627937.006	10-2620-610-000-10-220-000-000-0000	262061022	108.91	D
D000007432	09/02/2026	AP6939900004		S1627937.006	10-2620-610-000-10-500-000-000-0000	262061050	240.44	D
D000007432	09/02/2026	AP6939900005		S1627937.006	10-2620-610-000-30-700-000-000-0000	262061070	247.88	D
D000007432	09/02/2026	AP6939900006		S1627937.006	10-2620-610-000-20-600-000-000-0000	262061060	342.07	D
D000007432	09/02/2026	AP6939900007		S1627937.006	10-2620-610-000-30-800-000-000-0000	262061080	406.36	D
D000007432	09/02/2026	AP6942500001		S1627938.001	10-2620-610-000-10-230-000-000-0000	262061023	38.83	D
D000007432	09/02/2026	AP6942500002		S1627938.001	10-2620-610-000-10-250-000-000-0000	262061025	40.32	D
D000007432	09/02/2026	AP6942500003		S1627938.001	10-2620-610-000-10-220-000-000-0000	262061022	60.61	D
D000007432	09/02/2026	AP6942500004		S1627938.001	10-2620-610-000-10-500-000-000-0000	262061050	133.80	D
D000007432	09/02/2026	AP6942500005		S1627938.001	10-2620-610-000-30-700-000-000-0000	262061070	137.94	D
D000007432	09/02/2026	AP6942500006		S1627938.001	10-2620-610-000-20-600-000-000-0000	262061060	190.36	D
D000007432	09/02/2026	AP6942500007		S1627938.001	10-2620-610-000-30-800-000-000-0000	262061080	226.14	D
D000007432	09/02/2026	AP6942600001		S1627938.002	10-2620-610-000-10-230-000-000-0000	262061023	6.81	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007432	09/02/2026	AP6942600002		S1627938.002	10-2620-610-000-10-250-000-000-0000	262061025	7.07	D
D000007432	09/02/2026	AP6942600003		S1627938.002	10-2620-610-000-10-220-000-000-0000	262061022	10.63	D
D000007432	09/02/2026	AP6942600004		S1627938.002	10-2620-610-000-10-500-000-000-0000	262061050	23.47	D
D000007432	09/02/2026	AP6942600005		S1627938.002	10-2620-610-000-30-700-000-000-0000	262061070	24.20	D
D000007432	09/02/2026	AP6942600006		S1627938.002	10-2620-610-000-20-600-000-000-0000	262061060	33.39	D
D000007432	09/02/2026	AP6942600007		S1627938.002	10-2620-610-000-30-800-000-000-0000	262061080	39.67	D
D000007432	09/02/2026	AP6942700001		S1627937.005	10-2620-610-000-10-230-000-000-0000	262061023	11.77	D
D000007432	09/02/2026	AP6942700002		S1627937.005	10-2620-610-000-10-250-000-000-0000	262061025	12.22	D
D000007432	09/02/2026	AP6942700003		S1627937.005	10-2620-610-000-10-220-000-000-0000	262061022	18.37	D
D000007432	09/02/2026	AP6942700004		S1627937.005	10-2620-610-000-10-500-000-000-0000	262061050	40.55	D
D000007432	09/02/2026	AP6942700005		S1627937.005	10-2620-610-000-30-700-000-000-0000	262061070	41.80	D
D000007432	09/02/2026	AP6942700006		S1627937.005	10-2620-610-000-20-600-000-000-0000	262061060	57.68	D
D000007432	09/02/2026	AP6942700007		S1627937.005	10-2620-610-000-30-800-000-000-0000	262061080	68.51	D
P0013-PA PAPER AND SUPPLY COMPANY				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**5,998.47**	
D000007433	09/02/2026	AP6942800001		110253176	10-2511-442-000-00-000-000-000-0000	2510442	126.59	D
D000007433	09/02/2026	AP6942800002		110253176	10-1241-442-000-00-000-023-000-0000	1240442	126.59	D
D000007433	09/02/2026	AP6942800003		110253176	10-1110-442-000-30-800-000-000-0000	110044280	126.59	D
D000007433	09/02/2026	AP6942800004		110253176	10-1110-442-000-10-250-000-000-0000	110044225	126.59	D
D000007433	09/02/2026	AP6942800005		110253176	10-1110-442-000-30-700-000-000-0000	110044270	253.02	D
R0739-WELLS FARGO VENDOR				**Remit ID R-3**	**Payment Date: 09/03/2026**	**Payment Amt:**	**759.38**	
D000007434	09/03/2026	AP6942400001		310519555271902	10-2740-610-000-00-000-000-000-0000	2740610	700.81	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
S0150-SAMSARA INC				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**700.81**	
D000007435	09/03/2026	LE6934700001	2700000772	CINV000444116	10-3250-610-000-30-800-000-000-0000	3250610	11.18	D
D000007435	09/03/2026	LE6934700002	2700000772	CINV000444116	10-3250-610-000-30-800-000-000-0000	3250610	45.89	D
D000007435	09/03/2026	LE6934700003	2700000772	CINV000444116	10-3250-610-000-30-800-000-000-0000	3250610	16.75	D
D000007435	09/03/2026	LE6934700004	2700000772	CINV000444116	10-3250-610-000-30-800-000-000-0000	3250610	17.04	D
D000007435	09/03/2026	LE6934700005	2700000772	CINV000444116	10-3250-610-000-30-800-000-000-0000	3250610	35.87	D
S0765-SCHOOL HEALTH CORPORATION				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**126.73**	
D000007436	09/03/2026	LE6933300001	2700000550	308104925178	10-1110-610-000-27-600-180-000-0000	110061067180	89.36	D
D000007436	09/03/2026	LE6933500001	2700000707	308104945565	10-2440-610-000-20-600-000-000-0000	244061060	57.93	D
D000007436	09/03/2026	LE6933800001	2700000538	308104925129	10-1110-610-000-25-600-000-000-0000	110061065	199.14	D
D000007436	09/03/2026	LE6933900001	2700000541	308104893422	10-1110-610-000-25-600-000-000-0000	110061065	199.89	D
D000007436	09/03/2026	LE6934000001	2700000542	308104918673	10-1110-610-000-25-600-000-000-0000	110061065	184.72	D
D000007436	09/03/2026	LE6934100001	2700000550	208137555966	10-1110-610-000-27-600-180-000-0000	110061067180	108.40	D
D000007436	09/03/2026	LE6934200001	2700000552	308104928184	10-1110-610-000-27-600-190-000-0000	110061067190	152.73	D
D000007436	09/03/2026	LE6934300001	2700000607	308104928267	10-1225-610-000-20-600-023-000-0000	122561060	69.27	D
D000007436	09/03/2026	LE6934400001	2700000609	308104930151	10-1225-610-000-20-600-023-000-0000	122561060	190.51	D
D000007436	09/03/2026	LE6934500001	2700000638	308104932961	10-1110-610-000-20-600-121-000-0000	110061060121	188.76	D
D000007436	09/03/2026	LE6934600001	2700000714	308109427026	10-1110-610-000-20-600-121-000-0000	110061060121	184.31	D
D000007436	09/03/2026	LE6934800001	2700000784	308104937344	10-1241-610-000-10-250-023-000-0000	124061025	45.88	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007436	09/03/2026	LE6934800002	2700000784	308104937344	10-1110-610-000-10-250-000-000-0000	110061025	24.71	D
D000007436	09/03/2026	LE6934900001	2700000837	208137564492	10-2380-610-000-30-800-000-000-0000	238061080	86.75	D
D000007436	09/03/2026	LE6935300001	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300002	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.04	D
D000007436	09/03/2026	LE6935300003	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.38	D
D000007436	09/03/2026	LE6935300004	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.14	D
D000007436	09/03/2026	LE6935300005	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.22	D
D000007436	09/03/2026	LE6935300006	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.35	D
D000007436	09/03/2026	LE6935300007	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.11	D
D000007436	09/03/2026	LE6935300008	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.09	D
D000007436	09/03/2026	LE6935300009	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.06	D
D000007436	09/03/2026	LE6935300010	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.03	D
D000007436	09/03/2026	LE6935300011	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.03	D
D000007436	09/03/2026	LE6935300012	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.07	D
D000007436	09/03/2026	LE6935300013	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.07	D
D000007436	09/03/2026	LE6935300014	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.07	D
D000007436	09/03/2026	LE6935300015	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.06	D
D000007436	09/03/2026	LE6935300016	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.07	D
D000007436	09/03/2026	LE6935300017	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.08	D
D000007436	09/03/2026	LE6935300018	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.08	D
D000007436	09/03/2026	LE6935300019	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300020	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.20	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007436	09/03/2026	LE6935300021	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.48	D
D000007436	09/03/2026	LE6935300022	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.35	D
D000007436	09/03/2026	LE6935300023	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300024	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300025	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.06	D
D000007436	09/03/2026	LE6935300026	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.22	D
D000007436	09/03/2026	LE6935300027	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300028	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.04	D
D000007436	09/03/2026	LE6935300029	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.04	D
D000007436	09/03/2026	LE6935300030	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300031	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.38	D
D000007436	09/03/2026	LE6935300032	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.67	D
D000007436	09/03/2026	LE6935300033	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.16	D
D000007436	09/03/2026	LE6935300034	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.04	D
D000007436	09/03/2026	LE6935300035	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.06	D
D000007436	09/03/2026	LE6935300036	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.07	D
D000007436	09/03/2026	LE6935300037	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.11	D
D000007436	09/03/2026	LE6935300038	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300039	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.12	D
D000007436	09/03/2026	LE6935300040	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.07	D
D000007436	09/03/2026	LE6935300041	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.09	D
D000007436	09/03/2026	LE6935300042	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.03	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007436	09/03/2026	LE6935300043	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.01	D
D000007436	09/03/2026	LE6935300044	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.01	D
D000007436	09/03/2026	LE6935300045	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.11	D
D000007436	09/03/2026	LE6935300046	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.10	D
D000007436	09/03/2026	LE6935300047	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.04	D
D000007436	09/03/2026	LE6935300048	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.01	D
D000007436	09/03/2026	LE6935300049	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.01	D
D000007436	09/03/2026	LE6935300050	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.01	D
D000007436	09/03/2026	LE6935300051	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.08	D
D000007436	09/03/2026	LE6935300052	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.09	D
D000007436	09/03/2026	LE6935300053	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.11	D
D000007436	09/03/2026	LE6935300054	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.14	D
D000007436	09/03/2026	LE6935300055	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.07	D
D000007436	09/03/2026	LE6935300056	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.04	D
D000007436	09/03/2026	LE6935300057	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.01	D
D000007436	09/03/2026	LE6935300058	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.03	D
D000007436	09/03/2026	LE6935300059	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.21	D
D000007436	09/03/2026	LE6935300060	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.03	D
D000007436	09/03/2026	LE6935300061	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300062	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.09	D
D000007436	09/03/2026	LE6935300063	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.13	D
D000007436	09/03/2026	LE6935300064	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.04	D

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Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007436	09/03/2026	LE6935300065	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.07	D
D000007436	09/03/2026	LE6935300066	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.15	D
D000007436	09/03/2026	LE6935300067	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300068	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.37	D
D000007436	09/03/2026	LE6935300069	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.03	D
D000007436	09/03/2026	LE6935300070	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.05	D
D000007436	09/03/2026	LE6935300071	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.11	D
D000007436	09/03/2026	LE6935300072	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.09	D
D000007436	09/03/2026	LE6935300073	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.09	D
D000007436	09/03/2026	LE6935300074	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.01	D
D000007436	09/03/2026	LE6935300075	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.02	D
D000007436	09/03/2026	LE6935300076	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.04	D
D000007436	09/03/2026	LE6935300077	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.13	D
D000007436	09/03/2026	LE6935300078	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.11	D
D000007436	09/03/2026	LE6935300079	2700000408	208137565193	10-1110-610-000-10-230-000-000-0000	110061023	0.08	D
D000007436	09/03/2026	LE6941500001	2700000572	208137611387	10-1110-610-000-26-600-000-000-0000	110061066	4.35	D
S0863-SCHOOL SPECIALTY LLC				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**1,795.02**	
D000007437	09/03/2026	AP6931700001		AUG242026JS	10-2270-240-000-00-220-000-000-0000	227024022	705.00	D
S1479-JENNIFER SELVENIS				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**705.00**	
D000007438	09/03/2026	AP6931500001		36805101460826	10-2620-610-000-30-700-000-000-0000	262061070	94.54	D
S1800-SHERWIN-WILLIAMS				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**94.54**	

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D000007439	09/03/2026	AP6941900001		SAD0831226	10-3250-610-000-30-800-000-000-0000	3250610	125.00	D
S3719-STROUD SIGN CORP.				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**125.00**	
D000007440	09/03/2026	AP6935100001		INV-16194	10-1110-640-000-27-600-150-000-0000	110064067150	80.00	D
T1460-TARA MORGAN				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**80.00**	
D000007441	09/03/2026	AP6942300001		1130207153	10-2740-610-000-00-000-000-000-0000	2740610	96.72	D
U0094-UNIFIRST CORPORATION				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**96.72**	
D000007442	09/03/2026	AP6940500001		411005832638	10-2690-621-000-30-800-000-000-0000	269062180	61.67	D
D000007442	09/03/2026	AP6940600001		411006342934	10-2690-621-000-30-800-000-000-0000	269062180	43.56	D
D000007442	09/03/2026	AP6940700001		411007416943	10-2690-621-000-10-230-000-000-0000	269062123	36.44	D
D000007442	09/03/2026	AP6943500001		411007170110	10-2690-621-000-30-800-000-000-0000	269062180	36.44	D
D000007442	09/03/2026	AP6943600001		411005906283	10-2690-621-000-10-230-000-000-0000	269062123	36.44	D
D000007442	09/03/2026	AP6943700001		411007170193	10-2690-621-000-10-230-000-000-0000	269062123	36.44	D
U0313-UGI UTILITIES INC.				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**250.99**	
D000007443	09/03/2026	LE6941700001	2700000836	8834244	10-1110-640-000-27-600-170-000-0000	110064067170	8,652.80	D
V0447-VOYAGER SOPRIS				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**8,652.80**	
D000007444	09/03/2026	AP6931600001		AUG272026JW	10-1110-610-000-10-230-000-000-0000	110061023	60.39	D
W0392-JULIE A WEIRICH				**Order ID O-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**60.39**	
D000007445	09/03/2026	AP6942000001		192313EX1	10-2740-610-000-00-000-000-000-0000	2740610	1,123.08	D
D000007445	09/03/2026	AP6942100001		192313E	10-2740-610-000-00-000-000-000-0000	2740610	597.60	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
W1280-WOLFINGTON BODY CO INC				**Remit ID R-1**	**Payment Date: 09/03/2026**	**Payment Amt:**	**1,720.68**	
D000007446	09/11/2026	AP6974400001		SEP2026BA	10-2818-580-000-00-000-260-000-0000	2818580	22.88	*D*
A0373-BENJAMIN P ADAMS				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**22.88**	
D000007447	09/11/2026	AP6976200001		HUS00032750	10-3250-650-000-00-000-000-000-0000	3250650	20,000.00	*D*
A0463-HUDL				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**20,000.00**	
D000007448	09/11/2026	AP6950900001		1QNL-7QFN-NF6C	10-1241-610-000-00-000-023-000-0000	1240610	34.80	*D*
D000007448	09/11/2026	AP6951100001		1VWW-KCT9-P7LQ	10-2511-610-000-00-000-000-000-0000	2510610	25.93	*D*
D000007448	09/11/2026	AP6951400001		14CK-LJQJ-MRTV	10-2620-610-000-00-240-000-000-0000	262061024	149.60	*D*
D000007448	09/11/2026	AP6957200001		1QFL-3KR6-11G4	10-2511-610-000-00-000-000-000-0000	2510610	(42.99)	*D*
D000007448	09/11/2026	AP6957300001		17FF-LNTJ-13H6	10-2511-610-000-00-000-000-000-0000	2510610	(16.97)	*D*
D000007448	09/11/2026	AP6957400001		1QFL-3KR6-1TRK	10-2511-610-000-00-000-000-000-0000	2510610	70.70	*D*
D000007448	09/11/2026	AP6965600001		1M7R-CDXH-CGN4	10-1110-610-000-30-700-150-000-0000	110061070150	9.98	*D*
D000007448	09/11/2026	AP6973600001		1DDN-VHQJ-GRPM	10-2440-610-000-00-000-000-000-0000	2440610	49.94	*D*
D000007448	09/11/2026	AP6976300001		16RP-717J-VNXF	10-2511-610-000-00-000-000-000-0000	2510610	16.96	*D*
D000007448	09/11/2026	LE6949400001	2700000861	134W-DR3D-XWVR	10-1241-610-000-30-700-023-000-0000	124061070	4.35	*D*
D000007448	09/11/2026	LE6949400002	2700000861	134W-DR3D-XWVR	10-1241-610-000-30-700-023-000-0000	124061070	2.91	*D*
D000007448	09/11/2026	LE6949400003	2700000861	134W-DR3D-XWVR	10-1241-610-000-30-700-023-000-0000	124061070	6.53	*D*
D000007448	09/11/2026	LE6949400004	2700000861	134W-DR3D-XWVR	10-1241-610-000-30-700-023-000-0000	124061070	26.16	*D*

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D000007448	09/11/2026	LE6949700001	2700000893	1WYK-9C3K-6RTT	10-2380-610-000-30-800-000-000-0000	238061080	8.55	D
D000007448	09/11/2026	LE6949800001	2700000894	19TV-HDL-7KFM	10-1110-640-000-30-800-150-000-0000	110064080150	206.80	D
D000007448	09/11/2026	LE6949900001	2700000896	1V9W-V7KV-PTH6	10-1110-610-000-30-700-000-000-0000	110061070	178.20	D
D000007448	09/11/2026	LE6950000001	2700000897	1CHX-DX4H-1XJ4	10-2380-610-000-30-800-000-000-0000	238061080	28.87	D
D000007448	09/11/2026	LE6951900001	2700000861	1RRC-G7MQ-6YCX	10-1241-610-000-30-700-023-000-0000	124061070	9.80	D
D000007448	09/11/2026	LE6951900002	2700000861	1RRC-G7MQ-6YCX	10-1241-610-000-30-700-023-000-0000	124061070	2.46	D
D000007448	09/11/2026	LE6951900003	2700000861	1RRC-G7MQ-6YCX	10-1241-610-000-30-700-023-000-0000	124061070	1.08	D
D000007448	09/11/2026	LE6951900004	2700000861	1RRC-G7MQ-6YCX	10-1241-610-000-30-700-023-000-0000	124061070	1.64	D
D000007448	09/11/2026	LE6952000001	2700000680	1TYF-C6JM-JHHN	10-1110-610-000-10-500-000-000-0000	110061050	29.96	D
D000007448	09/11/2026	LE6952100001	2700000743	1KFF-CY94-FCLK	10-1110-610-000-30-800-270-000-0000	110061080270	315.67	D
D000007448	09/11/2026	LE6952200001	2700000806	1PXD-P9G6-WPNY	10-1110-610-000-10-500-000-000-0000	110061050	21.57	D
D000007448	09/11/2026	LE6952300001	2700000807	1F64-Y7RV-TJXW	10-1110-610-000-30-800-240-000-0000	110061080240	256.84	D
D000007448	09/11/2026	LE6952400001	2700000812	1XH1-QFMR-1YKK	10-2380-610-000-30-800-000-000-0000	238061080	79.99	D
D000007448	09/11/2026	LE6952500001	2700000813	1HHP-XQ9W-6V33	10-1241-610-000-00-000-023-000-0000	1240610	23.45	D
D000007448	09/11/2026	LE6952500002	2700000813	1HHP-XQ9W-6V33	10-1241-610-000-00-000-023-000-0000	1240610	5.99	D
D000007448	09/11/2026	LE6952500003	2700000813	1HHP-XQ9W-6V33	10-1241-610-000-00-000-023-000-0000	1240610	29.65	D
D000007448	09/11/2026	LE6952500004	2700000813	1HHP-XQ9W-6V33	10-1241-610-000-00-000-023-000-0000	1240610	13.40	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007448	09/11/2026	LE6952500005	2700000813	1HHP-XQ9W-6V33	10-1241-610-000-00-000-023-000-0000	1240610	13.49	D
D000007448	09/11/2026	LE6952600001	2700000815	19DX-HRCV-MHNJ	10-3300-610-411-00-000-000-000-2027	3300610T1	120.37	D
D000007448	09/11/2026	LE6952700001	2700000835	1TG3-PJC7-R4CT	10-1110-610-000-20-600-000-000-0000	110061060	199.00	D
D000007448	09/11/2026	LE6952800001	2700000840	1WJT-NKMP-4W7G	10-2380-610-000-30-800-000-000-0000	238061080	26.99	D
D000007448	09/11/2026	LE6952900001	2700000849	1RXG-4GXL-1RHJ	10-1110-610-000-30-700-000-000-0000	110061070	84.82	D
D000007448	09/11/2026	LE6953000001	2700000877	1TYN-JK6G-TGP9	10-1110-610-000-30-700-000-000-PBIS	110061070PBIS	68.76	D
D000007448	09/11/2026	LE6953100001	2700000878	44.98	10-1110-610-000-30-700-140-000-0000	110061070140	44.98	D
D000007448	09/11/2026	LE6953200001	2700000309	149D-7V6D-MDPN	10-1110-610-000-10-220-000-000-0000	110061022	9.24	D
D000007448	09/11/2026	LE6953400001	2700000534	1JX3-MH61-H3KV	10-1110-610-000-27-600-180-000-0000	110061067180	35.85	D
D000007448	09/11/2026	LE6953600001	2700000698	1DXF-64FR-N6CV	10-1110-610-000-10-220-000-000-0000	110061022	117.52	D
D000007448	09/11/2026	LE6953800001	2700000704	17HP-KTCT-69T6	10-1110-610-000-20-600-000-000-0000	110061060	211.63	D
D000007448	09/11/2026	LE6954000001	2700000732	1MNY-NN4T-J6NY	10-1110-610-000-30-700-000-000-0000	110061070	49.22	D
D000007448	09/11/2026	LE6954200001	2700000585	1JHK-RWWR-NXK1	10-1110-610-000-27-600-170-000-0000	110061067170	205.92	D
D000007448	09/11/2026	LE6954300001	2700000630	1YLY-3RC9-L6GH	10-1243-610-000-20-600-023-000-0000	124361060	172.73	D
D000007448	09/11/2026	LE6954400001	2700000721	1NQ6-XW1R-JHPM	10-1241-610-000-30-800-023-000-0000	124061080	222.99	D
D000007448	09/11/2026	LE6954500001	2700000722	1KFF-CY94-GLNY	10-1241-610-000-30-800-023-000-0000	124061080	136.49	D
D000007448	09/11/2026	LE6954600001	2700000732	1YPR-6MPK-YWVP	10-1110-610-000-30-700-000-000-0000	110061070	18.79	D
D000007448	09/11/2026	LE6954700001	2700000749	1W7Y-1L79-YLL6	10-1110-610-000-10-220-000-000-0000	110061022	69.42	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007448	09/11/2026	LE6954800001	2700000768	1FY3-KCWF-3FH1	10-3250-610-000-30-800-000-000-CROS	325061080CROS	82.85	D
D000007448	09/11/2026	LE6954900001	2700000793	191F-H9P3-J46R	10-1110-610-000-10-220-000-000-0000	110061022	36.80	D
D000007448	09/11/2026	LE6955000001	2700000795	1MLP-9JWF-3XWV	10-1110-610-000-10-220-000-000-0000	110061022	9.74	D
D000007448	09/11/2026	LE6962300001	2700000534	1L74-9DNK-DF7D	10-1110-610-000-27-600-180-000-0000	110061067180	163.98	D
D000007448	09/11/2026	LE6962400001	2700000599	14FL-NVX1-17LH	10-1110-610-000-20-600-140-000-0000	110061060140	111.24	D
D000007448	09/11/2026	LE6962500001	2700000261	1JFQ-F4DF-GKTN	10-1110-610-000-30-700-180-000-0000	110061070180	291.87	D
D000007448	09/11/2026	LE6962700001	2700000741	1FY3-KCWF-V4JL	10-1110-610-000-30-800-270-000-0000	110061080270	179.56	D
D000007448	09/11/2026	LE6962900001	2700000747	19Y3-LTXQ-9KYH	10-1110-610-000-30-700-270-000-0000	110061070270	545.19	D
D000007448	09/11/2026	LE6963100001	2700000211	1N6M-WYX7-DTXK	10-1110-610-000-30-700-150-000-0000	110061070150	111.90	D
D000007448	09/11/2026	LE6963200001	2700000698	1GCQ-KRNM-W67K	10-1110-610-000-10-220-000-000-0000	110061022	114.80	D
D000007448	09/11/2026	LE6963300001	2700000719	1DHX-HCXC-H3QH	10-1110-610-000-30-800-180-000-0000	110061080180	466.95	D
D000007448	09/11/2026	LE6963400001	2700000735	14WM-PQHP-C14D	10-1110-610-000-30-700-000-000-0000	110061070	326.30	D
D000007448	09/11/2026	LE6963500001	2700000767	16WH-4KHT-CNNY	10-1110-610-000-30-700-000-000-0000	110061070	147.54	D
D000007448	09/11/2026	LE6963600001	2700000781	1X4D-LY7M-PHH1	10-1110-610-000-20-600-000-000-0000	110061060	39.70	D
D000007448	09/11/2026	LE6963700001	2700000783	1MP7-C7RK-6N63	10-1110-610-000-30-700-000-000-0000	110061070	358.30	D
D000007448	09/11/2026	LE6963800001	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	5.23	D
D000007448	09/11/2026	LE6963800002	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	2.88	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007448	09/11/2026	LE6963800003	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	8.51	D
D000007448	09/11/2026	LE6963800004	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	2.62	D
D000007448	09/11/2026	LE6963800005	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	5.56	D
D000007448	09/11/2026	LE6963800006	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	1.24	D
D000007448	09/11/2026	LE6963800007	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	1.63	D
D000007448	09/11/2026	LE6963800008	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	1.92	D
D000007448	09/11/2026	LE6963800009	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	4.41	D
D000007448	09/11/2026	LE6963800010	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	7.13	D
D000007448	09/11/2026	LE6963800011	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	11.78	D
D000007448	09/11/2026	LE6963800012	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	2.45	D
D000007448	09/11/2026	LE6963800013	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	4.25	D
D000007448	09/11/2026	LE6963800014	2600001606	1FWK-KGL4-RF1W	10-1241-610-000-00-000-023-000-0000	1240610	1.55	D
D000007448	09/11/2026	LE6964000001	2700000741	19Y3-LTXQ-G7TR	10-1110-610-000-30-800-270-000-0000	110061080270	371.48	D
D000007448	09/11/2026	LE6964200001	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	7.92	D
D000007448	09/11/2026	LE6964200002	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	21.74	D
D000007448	09/11/2026	LE6964200003	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	12.54	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007448	09/11/2026	LE6964200004	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	60.20	D
D000007448	09/11/2026	LE6964200005	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	36.43	D
D000007448	09/11/2026	LE6964200006	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	22.54	D
D000007448	09/11/2026	LE6964200007	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	9.84	D
D000007448	09/11/2026	LE6964200008	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	8.36	D
D000007448	09/11/2026	LE6964200009	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	6.34	D
D000007448	09/11/2026	LE6964200010	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	28.42	D
D000007448	09/11/2026	LE6964200011	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	13.37	D
D000007448	09/11/2026	LE6964200012	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	43.48	D
D000007448	09/11/2026	LE6964200013	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	14.72	D
D000007448	09/11/2026	LE6964200014	2600001606	1HR7-VRVN-WNYQ	10-1241-610-000-00-000-023-000-0000	1240610	26.75	D
D000007448	09/11/2026	LE6964300001	2700000294	1MGV-WKM4-CTNP	10-1110-610-000-30-700-130-000-0000	110061070130	112.99	D
D000007448	09/11/2026	LE6964400001	2700000299	1H77-CHWG-WVM7	10-1110-640-000-30-700-170-000-0000	110064070170	20.99	D
D000007448	09/11/2026	LE6964500001	2700000308	1LMV-HTFF-7YFV	10-1110-610-000-30-700-170-000-0000	110061070170	144.35	D
D000007448	09/11/2026	LE6964600001	2700000309	13CL-T4L6-9XKM	10-1110-610-000-10-220-000-000-0000	110061022	72.38	D
D000007448	09/11/2026	LE6964700001	2700000312	16P1-XYPP-CTXJ	10-1110-610-000-30-700-170-000-0000	110061070170	260.15	D
D000007448	09/11/2026	LE6964800001	2700000313	161T-VPHV-CLQL	10-1110-610-000-30-700-170-000-0000	110061070170	110.48	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007448	09/11/2026	LE6964900001	2700000314	1L3Q-M7W6-CDP9	10-1110-610-000-30-700-170-000-0000	110061070170	51.49	D
D000007448	09/11/2026	LE6965000001	2700000315	13QP-46VM-NL1H	10-1110-610-000-30-700-170-000-0000	110061070170	296.05	D
D000007448	09/11/2026	LE6965100001	2700000329	1NV6-WVRL-D9DJ	10-1110-760-000-30-700-121-000-0000	110076070121	114.00	D
D000007448	09/11/2026	LE6965200001	2700000331	1TMC-N9JF-7TG6	10-1110-610-000-30-700-121-000-0000	110061070121	75.73	D
D000007448	09/11/2026	LE6965300001	2700000333	1VT7-Q7N7-CP6W	10-1110-610-000-30-700-130-000-0000	110061070130	31.99	D
D000007448	09/11/2026	LE6965400001	2700000387	1MJF-6NHK-DHCJ	10-1110-610-000-30-700-240-000-0000	110061070240	24.99	D
D000007448	09/11/2026	LE6965500001	2700000521	1Y1X-YHM4-DWNQ	10-2380-610-000-30-800-000-000-0000	238061080	307.37	D
D000007448	09/11/2026	LE6965700001	2700000279	1G91-4HXW-CDJ7	10-1110-610-000-30-700-160-000-0000	110061070160	122.70	D
D000007448	09/11/2026	LE6965800001	2700000288	1L3Q-M7W6-9GJP	10-1241-610-000-30-700-023-000-0000	124061070	199.58	D
D000007448	09/11/2026	LE6965900001	2700000289	13YT-P96W-Y1DY	10-1241-610-000-30-700-023-000-0000	124061070	194.92	D
D000007448	09/11/2026	LE6966000001	2700000290	1MJF-6NHK-DCY7	10-1241-610-000-30-700-023-000-0000	124061070	68.54	D
D000007448	09/11/2026	LE6966100001	2700000291	134P-L9LN-FHRH	10-1241-610-000-30-700-023-000-0000	124061070	180.07	D
D000007448	09/11/2026	LE6966200001	2700000292	1PYT-1DCV-CH13	10-1241-610-000-30-700-023-000-0000	124061070	149.93	D
D000007448	09/11/2026	LE6966300001	2700000293	1MY3-VGP3-C13F	10-1110-610-000-30-700-130-000-0000	110061070130	596.99	D
D000007448	09/11/2026	LE6966400001	2700000298	1RCT-13X9-7YMF	10-1110-610-000-30-700-170-000-0000	110061070170	221.50	D
A0801-AMAZON.COM				**Remit ID R-2**	**Payment Date: 09/11/2026**	**Payment Amt:**	**10,449.23**	
D000007449	09/11/2026	LE6949600001	2700000866	24788307	10-1110-610-000-30-800-122-000-0000	110061080122	5,734.75	D

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
B0015-B & H PHOTO-VIDEO				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**5,734.75**	
D000007450	09/11/2026	AP6974100001		SEP2026JB	10-2818-580-000-00-000-260-000-0000	2818580	33.90	*D*
B2162-JEFFREY R BROWN				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**33.90**	
D000007451	09/11/2026	AP6974300001		SEP2026TB	10-2818-580-000-00-000-260-000-0000	2818580	121.30	*D*
B2430-TIMOTHY C BUSKIRK				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**121.30**	
D000007452	09/11/2026	AP6956300001		1129949	10-1290-562-000-00-000-000-000-0000	1290562	501,230.81	*D*
D000007452	09/11/2026	AP6956300002		1129949	10-1110-562-000-00-000-000-000-0000	1100562	373,080.02	*D*
C1330-COMMONWEALTH CHARTER ACADEMY				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**874,310.83**	
D000007453	09/11/2026	AP6969300001		462020	10-3250-610-000-30-800-000-000-0000	3250610	80.42	*D*
C1569-COLLINS SPORT MEDICINE				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**80.42**	
D000007454	09/10/2026	AP6971300001		129930	10-1233-322-000-30-800-023-000-0000	123332280	310.81	*D*
D000007454	09/10/2026	AP6971300002		129930	10-1211-322-000-30-800-023-000-0000	121132280	319.71	*D*
D000007454	09/10/2026	AP6971300003		129930	10-1442-322-000-00-000-000-000-0000	1442322	551.71	*D*
D000007454	09/10/2026	AP6971300004		129930	10-1231-322-000-30-800-023-000-0000	123132280	5,173.84	*D*
D000007454	09/10/2026	AP6971400001		129943	10-2818-610-000-00-000-260-000-0000	2818610	6,342.89	*D*
D000007454	09/10/2026	AP6971400002		129943	10-2818-610-000-00-000-260-000-0000	2818610	36,075.00	*D*
D000007454	09/10/2026	AP6971400003		129943	10-2818-610-000-00-000-260-000-0000	2818610	2,089.00	*D*
D000007454	09/10/2026	AP6971400004		129943	10-2818-610-000-00-000-260-000-0000	2818610	3,445.11	*D*
D000007454	09/08/2026	AP6977100001		129987	10-1241-322-000-30-800-023-000-0000	124032280	37.52	*D*
D000007454	09/08/2026	AP6977100002		129987	10-1260-322-000-30-800-023-000-0000	126032280	4,201.68	*D*

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007454	09/08/2026	AP6977100003		129987	10-1260-322-000-00-200-023-000-0000	126032220	6,452.58	D
D000007454	09/08/2026	AP6977100004		129987	10-1231-322-000-30-800-023-000-0000	123132280	8,103.24	D
D000007454	09/08/2026	AP6977100005		129987	10-2143-322-000-00-000-023-000-0000	2143322SE	9,228.69	D
D000007454	09/08/2026	AP6977100006		129987	10-1225-322-000-30-800-023-000-0000	122532280	9,378.75	D
D000007454	09/08/2026	AP6977100007		129987	10-1270-322-000-00-200-023-000-0000	127032220	9,678.87	D
D000007454	09/08/2026	AP6977100008		129987	10-1270-322-000-30-800-023-000-0000	127032280	9,941.48	D
D000007454	09/08/2026	AP6977100009		129987	10-1225-322-000-00-200-023-000-0000	122532220	10,354.14	D
D000007454	09/08/2026	AP6977100010		129987	10-1211-322-000-00-200-023-000-0000	121132220	15,043.52	D
D000007454	09/08/2026	AP6977100011		129987	10-1231-322-000-00-200-023-000-0000	123132220	16,619.15	D
D000007454	09/08/2026	AP6977100012		129987	10-1221-322-000-00-200-023-000-0000	122132220	17,744.60	D
D000007454	09/08/2026	AP6977100013		129987	10-1221-322-000-30-800-023-000-0000	122132280	20,670.77	D
D000007454	09/08/2026	AP6977100014		129987	10-1224-322-000-30-800-023-000-0000	122432280	20,783.31	D
D000007454	09/08/2026	AP6977100015		129987	10-1224-322-000-00-200-023-000-0000	122432220	22,171.37	D
D000007454	09/08/2026	AP6977100016		129987	10-1233-322-000-00-200-023-000-0000	123332220	39,390.75	D
D000007454	09/08/2026	AP6977100017		129987	10-2420-322-000-00-000-023-000-0000	2420322SE	41,941.77	D
D000007454	09/08/2026	AP6977100018		129987	10-1233-322-000-30-800-023-000-0000	123332280	54,096.63	D
D000007454	09/08/2026	AP6977100019		129987	10-1211-322-000-30-800-023-000-0000	121132280	59,311.18	D
C1580-COLONIAL INTERMEDIATE UNIT #20				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**429,458.07**	
D000007455	09/11/2026	AP6951000001		S063247396.001	10-2620-610-000-00-000-000-000-0000	2620610	47.45	D
C2221-COOPER ELECTRIC				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**47.45**	
D000007456	09/11/2026	LE6970800001	2700000245	7827829	10-2250-610-000-30-700-000-000-0000	225061070	365.18	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D0480-DEMCO				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**365.18**	
D000007457	09/11/2026	AP6951500001		735609C	10-2690-460-000-00-000-000-000-0000	2690460	85.02	D
D000007457	09/11/2026	AP6951500002		735609C	10-2690-460-000-30-800-000-000-0000	269046080	2,561.14	D
D000007457	09/11/2026	AP6951500003		735609C	10-2690-460-000-30-700-000-000-0000	269046070	171.59	D
D000007457	09/11/2026	AP6951500004		735609C	10-2690-460-000-20-600-000-000-0000	269046060	251.21	D
D000007457	09/11/2026	AP6951500005		735609C	10-2690-460-000-30-800-000-000-0000	269046080	192.18	D
D000007457	09/11/2026	AP6951500006		735609C	10-2690-460-000-10-500-000-000-0000	269046050	171.59	D
E0960-J C EHRLICH CO INC				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**3,432.73**	
D000007458	09/11/2026	LE6967600001	2700000912	1625494	10-3210-610-000-30-800-000-000-0000	3210610	515.00	D
F0904-FOLLETT SOFTWARE, LLC				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**515.00**	
D000007459	09/11/2026	LE6970900001	2700000223	771433F	10-2250-640-000-30-700-000-000-0000	225064070	398.75	D
F0905-FOLLETT CONTENT SOLUTIONS				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**398.75**	
D000007460	09/11/2026	AP6973800001		717-196-0123	10-2690-530-000-30-800-000-000-0000	269053080	839.37	D
D000007460	09/11/2026	AP6973900001		570-421-6371	10-2690-530-000-10-230-000-000-0000	269053023	888.21	D
D000007460	09/11/2026	AP6974000001		570-421-1990	10-2690-530-000-00-000-000-000-0000	2690530	1,612.34	D
F1459-FRONTIER				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**3,339.92**	
D000007461	09/11/2026	AP6956100001		SEP2026WH	10-2818-610-000-00-000-260-000-0000	2818610	20.00	D
H0361-WILLIAM B HILDABRANT				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**20.00**	
D000007462	09/11/2026	AP6974500001		SEP2026JL	10-2818-580-000-00-000-260-000-0000	2818580	154.51	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
L1346-JACOB A LUSHINSKY				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**154.51**	
D000007463	09/11/2026	LE6970100001	2700000548	141038863001	10-1110-640-000-30-800-170-000-0000	110064080170	26,940.00	D
M1023-MCGRAW- HILL SCHOOL EDUCATION HOLDINGS LLC				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**26,940.00**	
D000007464	09/11/2026	AP6951700001		401609	10-2740-610-000-00-000-000-000-0000	2740610	323.82	D
N0015-NAPA AUTO PARTS				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**323.82**	
D000007465	09/11/2026	LE6976400001	2700000826	H-0122711-2	10-2250-648-000-30-800-000-000-0000	225064880	600.00	D
D000007465	09/11/2026	LE6976600001	2700000826	CD0485926240129	10-2250-648-000-30-800-000-000-0000	225064880	400.00	D
D000007465	09/11/2026	LE6976700001	2700000237	H-0122711-1	10-2250-648-000-30-700-000-000-0000	225064870	600.00	D
D000007465	09/11/2026	LE6976800001	2700000709	H-0122711-3	10-2250-648-000-20-600-000-000-0000	225064860	600.00	D
O0246-OVERDRIVE				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**2,200.00**	
D000007466	09/11/2026	AP6968200001		0803220	10-1290-323-000-00-000-023-000-0000	1290323	115.00	D
D000007466	09/11/2026	AP6968300001		0803221	10-1290-323-000-00-000-023-000-0000	1290323	480.00	D
P0014-PA TREATMENT & HEALING				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**595.00**	
D000007467	09/11/2026	AP6951300001		SEP2026BP	10-2270-240-000-00-700-000-000-0000	227024070	2,202.00	D
P2784-BENJAMIN PRITCHARD				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**2,202.00**	
D000007468	09/11/2026	LE6969400001	2700000694	555637	10-1110-610-000-30-700-270-000-0000	110061070270	5,764.25	D
D000007468	09/11/2026	LE6969600001	2700000695	555663	10-1110-610-000-30-800-270-000-0000	110061080270	4,496.50	D
D000007468	09/11/2026	LE6969800001	2700000696	553028	10-1110-610-000-30-800-270-000-0000	110061080270	18,727.50	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Bank Account: 01 - GENERAL FUND **Payment Dates:** 08/15/2026 - 09/11/2026

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007468	09/11/2026	LE6970000001	2700000696	555649	10-1110-610-000-30-800-270-000-0000	110061080270	4,975.75	D
P2806-PROJECT LEAD THE WAY				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**33,964.00**	
D000007469	09/11/2026	AP6956500001		7213	10-1110-562-000-00-000-000-000-0000	1100562	4,494.87	D
P2951-PENNWOOD CYBER CHARTER SCHOOL				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**4,494.87**	
D000007470	09/11/2026	AP6971700001		1881	10-1290-562-000-00-000-000-000-0000	1290562	50,972.63	D
D000007470	09/11/2026	AP6971700002		1881	10-1110-562-000-00-000-000-000-0000	1100562	44,949.40	D
R0300-REACH CYBER CHARTER SCHOOL				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**95,922.03**	
D000007471	09/11/2026	AP6951600001		SEP2026AR	10-2720-580-000-00-000-000-000-0000	5720580	588.00	D
R0564-ADAM RUBEN				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**588.00**	
D000007472	09/11/2026	AP6974200001		SEP2026DR	10-2818-580-000-00-000-260-000-0000	2818580	65.51	D
R2000-DANIEL REYES				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**65.51**	
D000007473	09/11/2026	LE6957500001	2700000065	308104923032	10-1110-610-000-30-800-180-000-0000	110061080180	69.08	D
D000007473	09/11/2026	LE6957700001	2700000074	208137199100	10-1110-610-000-30-800-180-000-0000	110061080180	51.66	D
D000007473	09/11/2026	LE6957900001	2700000111	308104923030	10-1110-610-000-30-800-122-000-0000	110061080122	1,915.24	D
D000007473	09/11/2026	LE6958100001	2700000111	208137471149	10-1110-610-000-30-800-122-000-0000	110061080122	54.20	D
D000007473	09/11/2026	LE6958300001	2700000111	208137499166	10-1110-610-000-30-800-122-000-0000	110061080122	30.80	D
D000007473	09/11/2026	LE6959100001	2700000090	208137198449	10-1110-610-000-30-800-170-000-0000	110061080170	74.96	D
D000007473	09/11/2026	LE6959200001	2700000091	308104889473	10-1110-610-000-30-800-270-000-0000	110061080270	60.54	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
D000007473	09/11/2026	LE6959300001	2700000096	208137199065	10-1241-610-000-30-800-023-000-0000	124061080	70.90	D
D000007473	09/11/2026	LE6959600001	2700000481	308104890672	10-1110-610-000-30-800-180-000-0000	110061080180	72.62	D
D000007473	09/11/2026	LE6960200001	2700000437	308104923101	10-1110-610-000-10-250-000-000-0000	110061025	81.80	D
D000007473	09/11/2026	LE6960300001	2700000572	208137250438	10-1110-610-000-26-600-000-000-0000	110061066	195.61	D
D000007473	09/11/2026	LE6960800001	2700000440	208137199463	10-1110-610-000-10-250-000-000-0000	110061025	172.55	D
D000007473	09/11/2026	LE6960900001	2700000444	308104923098	10-1110-610-000-10-250-000-000-0000	110061025	154.70	D
D000007473	09/11/2026	LE6961000001	2700000624	308104905629	10-1110-610-000-10-500-000-000-0000	110061050	2,511.99	D
S0863-SCHOOL SPECIALTY LLC				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**5,516.65**	
D000007474	09/11/2026	AP6960000001		6072710942	10-1110-610-000-30-800-000-000-0000	110061080	347.99	D
D000007474	09/11/2026	LE6958500001	2700000875	6072781792	10-1110-610-000-30-700-150-000-0000	110061070150	5.49	D
D000007474	09/11/2026	LE6958700001	2700000875	6072710944	10-1110-610-000-30-700-150-000-0000	110061070150	9.17	D
D000007474	09/11/2026	LE6958900001	2700000875	6072710937	10-1110-610-000-30-700-150-000-0000	110061070150	27.51	D
D000007474	09/11/2026	LE6959400001	2700000140	6068206954	10-1110-610-000-30-700-190-000-0000	110061070190	91.21	D
D000007474	09/11/2026	LE6959500001	2700000295	6068206992	10-1241-610-000-30-700-023-000-0000	124061070	118.46	D
D000007474	09/11/2026	LE6959700001	2700000875	6072710939	10-1110-610-000-30-700-150-000-0000	110061070150	59.12	D
D000007474	09/11/2026	LE6959800001	2700000876	6072710940	10-1110-610-000-30-700-160-000-0000	110061070160	121.07	D
S3195-STAPLES INC				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**780.02**	
D000007475	09/11/2026	AP6960100001		SEPT82026AS	10-2270-240-000-00-500-000-000-0000	227024050	2,694.00	D

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount	
S3495-ALLISON SOLANO				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**2,694.00**	
D000007476	09/11/2026	AP6972900001		AUG2026BS	10-2818-580-000-00-000-260-000-0000	2818580	24.62	*D*
S3882-Brianna N Shay				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**24.62**	
D000007477	09/11/2026	AP6971800001		1131572	10-1110-562-000-00-000-000-000-0000	1100562	8,989.88	*D*
T0001-21ST CENTURY CYBER CHARTER SCHOOL				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**8,989.88**	
D000007478	09/11/2026	AP6968100001		AUG2026GT	10-2270-580-000-30-700-000-000-0000	227058070	36.48	*D*
T7000-GRACE TREBOUR				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**36.48**	
D000007479	09/11/2026	AP6968000001		1130208725	10-2740-610-000-00-000-000-000-0000	2740610	133.87	*D*
U0094-UNIFIRST CORPORATION				**Order ID O-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**133.87**	
D000007480	09/11/2026	AP6973300001		411006826084	10-2690-621-000-30-700-000-000-0000	269062170	1,382.62	*D*
D000007480	08/31/2026	AP6973400001		411006826308	10-2690-621-000-20-600-000-000-0000	269062160	3,264.93	*D*
D000007480	09/11/2026	AP6973500001		411006782535	10-2690-621-000-20-600-000-000-0000	269062160	2,055.96	*D*
D000007480	09/11/2026	AP6975300001		411006638000	10-2690-621-000-30-800-000-000-0000	269062180	2,422.44	*D*
U0313-UGI UTILITIES INC.				**Remit ID R-1**	**Payment Date: 09/11/2026**	**Payment Amt:**	**9,125.95**	
* KEYWC90126	09/01/2026	OD6955400001		662700599	10-0462-260-000-00-000-000-000-0000	10462260	53,028.00	
K0150-KEY RISK				**Order ID O-1**	**Payment Date: 09/01/2026**	**Payment Amt:**	**53,028.00**	
* PAYRL81926	08/19/2026	OD6888900001			10-0462-211-000-00-000-000-000-0000	10462211	(58,384.85)	
* PAYRL81926	08/19/2026	OD6888900002			10-0462-220-000-00-000-000-000-0000	10462220	140,088.45	

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* PAYRL81926	08/19/2026	OD6888900003			10-0402-000-PAY-00-000-000-000-0000	10402PAY	1,850,566.95
S3800-SASD PAYROLL ACCOUNT				**Order ID O-1**	**Payment Date: 08/19/2026**	**Payment Amt:**	**1,932,270.55**
* PAYROL9226	09/01/2026	OD6929600001			10-0462-220-000-00-000-000-000-0000	10462220	151,587.75
* PAYROL9226	09/01/2026	OD6929600002			10-0402-000-PAY-00-000-000-000-0000	10402PAY	2,010,666.21
S3800-SASD PAYROLL ACCOUNT				**Order ID O-1**	**Payment Date: 09/01/2026**	**Payment Amt:**	**2,162,253.96**
* PSERSQT226	09/09/2026	OD6956600001			10-0402-000-PAY-00-000-000-000-0000	10402PAY	5,193,684.00
S3800-SASD PAYROLL ACCOUNT				**Order ID O-1**	**Payment Date: 09/09/2026**	**Payment Amt:**	**5,193,684.00**

10 - GENERAL FUND	**12,363,032.85**
Grand Total All Funds	**12,363,032.85**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**2,292,532.87**
Grand Total Manual Checks	**(700.00)**
Grand Total Other Disbursement Non-negotiables	**9,341,236.51**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**729,963.47**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**12,363,032.85**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 32 - PNC - PSDLAF CAP RES **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000001335	08/19/2026	OD6894300002		204661	32-4600-752-000-00-000-000-000-0000	324600752	304,176.94
E0146-ET&T				**Order ID O-1**	**Payment Date: 08/19/2026**	**Payment Amt:**	**304,176.94**
0000001336	08/19/2026	OD6894300001		1338063	32-4200-450-000-00-000-000-000-TANK	4200450TANK	14,700.34
P1194-PENNONI ASSOCIATES INC				**Order ID O-1**	**Payment Date: 08/19/2026**	**Payment Amt:**	**14,700.34**
0000001337	08/28/2026	OD6927400002		203832	32-4600-752-000-00-000-000-000-0000	324600752	233,341.55
E0146-ET&T				**Order ID O-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**233,341.55**
0000001338	08/28/2026	OD6927400001		S-INV112064	32-4200-450-000-30-800-000-000-0000	420045080	453,235.00
A2680-ASTROTURF CORPORATION				**Remit ID R-1**	**Payment Date: 08/28/2026**	**Payment Amt:**	**453,235.00**
0000001339	09/08/2026	OD6955100001		204771	32-4600-752-000-00-000-000-000-0000	324600752	1,600.00
E0146-ET&T				**Order ID O-1**	**Payment Date: 09/08/2026**	**Payment Amt:**	**1,600.00**
					32 - Capital Reserve Fund		**1,007,053.83**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: 32 - PNC - PSDLAF CAP RES **Payment Dates:** 08/15/2026 - 09/11/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Grand Total All Funds	**1,007,053.83**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**1,007,053.83**
Grand Total Other Disbursement Non-negotiables	**0.00**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**0.00**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**1,007,053.83**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

Docusign Envelope ID: 42F29644-F1FA-8E5D-8068-7E5D13E0B734

BARRY ISETT & associates INC
MULTI-DISCIPLINE ENGINEERS AND CONSULTANTS
525 Main Street, Suite 200, Stroudsburg, PA 18360
272.200.2050 610.481.9098
barryisett.com

July 6, 2026
Project # P6321726.000

Mr. Nathan Strouse
Director of Facilities
Stroudsburg Area School District
Administration Building
123 Linden Street
Stroudsburg, PA 18360

Sent via DocuSign to nstrouse@sburg.org

RE: CLEARVIEW ELEMENTARY SCHOOL – PHYSICAL NEEDS ASSESSMENT
2000 N. 5th Street, Stroud Township, Monroe County, Pennsylvania 18360

Dear Mr. Strouse:

Barry Isett & Associates, Inc. (Isett) appreciates the opportunity to provide this proposal for a Physical Needs Assessment (PNA) for the above-referenced property. This proposal is based on recent communication between you and Robert Sarnowski of our firm.

PROJECT UNDERSTANDING

Isett understands that the subject property consists of approximately 6.0 acres and includes a 37,258 square foot (SF), multi-wing, split-level structure constructed in 1940. The structure is not currently occupied and previously served as an elementary school.

The purpose of the PNA is to better understand existing deficiencies and to identify the various building systems and current condition; estimate the expected remaining useful life of the building systems, where appropriate; and identify building system components of the facility that will need repair or to be replaced in the immediate timeframe (1 year), short-term (5 years), and long-term (10 years). Assessment of exterior site improvements such as parking lots and stormwater drainage and interior cosmetic finishes were declined.

SCOPE OF SERVICES

The PNA shall be performed in accordance with *ASTM E2018-15 Standard Guide for Property Condition Assessments: Baseline Property Condition Assessment Process* as follows:

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1. Perform a review of readily-available private and public documents to augment a walk-through survey and to assist in the understanding of the subject property and identification of physical deficiencies. Typical documents include:
   a. Drawings and specifications (as-built or construction)
   b. Certificate of occupancy
   c. Safety inspection records
   d. Warranty information (e.g. roofing, boiler, chiller, cooling tower, etc.)
   e. Records indicating the age of material building systems (e.g. roofing, paving, plumbing, heating, air conditioning, electrical, etc.)
   f. Historical costs incurred for repairs, improvements, recurring replacements, etc.
   g. Pending proposals or executed contracts for material repairs or improvements
   h. Outstanding citations for building, fire, and zoning code violations (A Right-to-Know request is filed with the local authority having jurisdiction to obtain this information.)
   i. Previously-prepared property condition reports or studies pertaining to any aspect of the subject property's physical condition

2. Conduct interviews with appropriate personnel to augment a walk-through survey and to assist in the understanding of the subject property and identification of physical deficiencies. A pre-survey questionnaire will be provided to the Client.

3. Perform a walk-through survey of the subject property to observe material systems and components and identify physical deficiencies and any unusual features. The survey will include, to the extent feasible:
   a. Structural frame
   b. Building façade and envelope
   c. Roofing
   d. Mechanical, electrical, and plumbing systems
   e. Vertical transportation, if applicable (review of current inspection certificate and cab condition only; assessment of service history and equipment can be provided at additional cost)
   f. Life safety/fire protection systems

   Note: The assessments described above will not include any removal or testing of building materials or operation of equipment and will be based solely on visual evidence readily accessible during the walk-through. If access to the roof is not readily accessible, adequate means/method shall be provided by Client.

4. Prepare Opinion of Probable Costs for the suggested remedy of the material physical deficiencies observed that are greater than $5,000.00 to assist in developing a general understanding of the physical condition of the subject property and long-term equipment replacement needs. We will prepare an Opinion of Probable Costs for immediate timeframe (1 year), short-term (5 years), and long-term (10 years).

5. Prepare a Physical Needs Report (PNR) for the subject property outlining the findings of the document review, interviews, walk-through survey, and opinion of probable costs organized as follows:

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a. Executive Summary
   (1) General Description
   (2) General Physical Condition
   (3) Opinion of Probable Costs
   (4) Deviations from the Guide
   (5) Recommendations
b. Purpose and Scope
c. System Descriptions and Observations
d. Additional Considerations
e. Document Review and Interviews, including Right-to-Know Response
f. Opinion of Probable Costs to Remedy Physical Deficiencies and for Replacement of Equipment greater than $5,000.00
g. Out-of-Scope Considerations
h. Qualifications
i. Limiting Conditions
j. Exhibits
   (1) Photographs

COMPENSATION

Based upon the Project Understanding and Scope of Services outlined above, our fees are presented below and shall be billed monthly in accordance with the percentage of tasks completed.

1. Structural, Building Envelope, Roof		$ 6,900.00
2. Mechanical, Electrical, Plumbing		$ 5,000.00
3. Opinion of Probable Costing		$ 1,500.00
	Total	**$13,400.00**

Note: Credit card payments incur a 3% processing fee. Isett also accepts ACH and check payments.

SCHEDULE

Upon receipt of a signed authorization and a completed Pre-Survey Questionnaire, Isett will schedule the site survey. The PNA can typically be completed in approximately 4 weeks. This schedule is contingent upon receiving timely access to the subject property, favorable weather, interview information, and readily available documents from the Client and municipality. The Right-to-Know request response can take up to 30 days.

EXCLUSIONS

1. Production of a “Key Plan of Deficiencies” to visually represent findings.

2. Attendance at meetings to review findings.

3. When project work is suspended for more than 6 months, fees will be renegotiated. The fee listed above is based upon our portion of the work being completed by end of the current calendar year. Should the project be extended through no fault of Isett, we reserve the right to renegotiate the remaining services.

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4. Digital information generated in the process of developing the PNR for this project is for use only in preparing said PNR. Release of digital information to anyone not party to this agreement without prior, fair compensation constitutes a transfer of full liability to the releasing party.

5. See attached "Exclusions from ASTM E2018-15" for items excluded within the *ASTM E2018-15 Standard Guide for Property Condition Assessments: Baseline Property Condition Assessment Process.*

Prior to performing any work that is outside the scope of the work of this agreement, Isett will provide an estimate of the additional cost based on the attached hourly rate schedule and will obtain approval from Client.

The attached standard contract terms and conditions shall be made a part of this agreement.

If, after you have reviewed this proposal, you are satisfied with the terms, please sign and return it to us with the completed pre-survey questionnaire, as it will serve as our agreement for this work. If work authorization is not approved, there is no obligation for Isett to complete the work. This proposal is valid for 60 days from date of issuance.

We appreciate the opportunity to serve you and look forward to the successful completion of this work.

Sincerely,

Robert A. Sarnowski

Robert A. Sarnowski, CCCA
Project Manager
Project Management & Construction Services

Attachments

\\biaces.com\Work\Projects\2026\1007126.001_Clearview_Elementary\PROPOSAL\Clearview-Elementary-School-FNA-Proposal.docx(cdh)

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EXCLUSIONS FROM ASTM E2018-15

1. Preparing engineering calculations (civil, structural, mechanical, electrical, etc.) to determine any systems, components, or equipment's adequacy or compliance with any specific or commonly-accepted design requirements or building codes, or preparing design or specifications to remedy a physical deficiency.

2. Taking measurements or quantities to establish or confirm any information or representations provided by the owner, such as size and dimensions of the subject property or subject building; any legal encumbrances, such as easements; dwelling unit count and mix; building property-line setbacks or elevations; number and size of parking spaces.

1. Reporting on the presence or absence of pests, such as wood-damaging organisms, rodents, or insects. Isett is not responsible for determining the treatment or remediation, determining the extent of infestation, nor providing opinions of probable costs for treatment or remediation.

2. Reporting on the condition of subterranean conditions, such as underground utilities, separate sewage disposal systems, or wells.

3. Entering or accessing any area of the premises deemed to pose a threat of dangerous or adverse conditions with respect to the field observer, such as crawl spaces, vaults, tunnels, or sloped roofs.

4. Performing flood plain research or base flood-elevation determination.

5. Accessing any area that may damage or impair the physical integrity of the property, any system, or component.

6. Providing an opinion on the condition of any system or component that is shut down, or whose operation by the field observer may increase significantly the registered electrical-demand load; however, the consultant is to provide an opinion of its physical condition to the extent reasonably possible considering its age, obvious condition, manufacturer, etc.

7. Evaluating acoustical or insulating characteristics of systems or components.

8. Evaluation of or opining on the presence of hidden or latent water or moisture that may exist in roof, ceiling, or walls.

9. Providing an opinion on matters regarding security of the subject property and protection of its occupants or users from unauthorized access.

10. Operating or witnessing the operation of lighting or other systems typically controlled by time clocks or that are normally operated by the building's operation staff or service companies.

11. Providing an environmental assessment or opinion on the presence of any environmental issues, such as asbestos, hazardous wastes, or toxic materials.

12. Performing an Americans with Disabilities Act (ADA) accessibility review.

13. Performing code reviews and/or assessment of fire and panic code compliance.

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BARRY ISETT & associates INC
MULTI-DISCIPLINE ENGINEERS AND CONSULTANTS
525 Main Street, Suite 200, Stroudsburg, PA 18360
272.200.2050 610.481.9098
barryisett.com

Date:

Property Address: 2000 N. 5th Street, Stroudsburg, PA 18360
Municipality: Stroud Township
County: Monroe County
Property Maintenance Manager:
Phone:
Email:

Pre-Survey Questionnaire: Building History Section

Please provide the following information to facilitate the Building Envelope Assessment:

1. What is the existing roofing material?

2. When was the last time the roof was replaced?

3. Please provide a copy of the roof warranty/repair history of the roof.

4. What are the existing exterior wall materials?

5. When were the existing windows installed?

6. Have there been any structural repairs/modifications to the exterior of the building? If so, please describe and provide detailed information.

7. Is there any previous water infiltration into the building from the roof, walls, windows, foundation walls, or other envelope systems? If so, please describe and provide detailed information.

ASCE/SEI 30-14 Pre-Survey Questionnaire

To be completed by the building owner's facility representative

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8. Has a Building Envelope Assessment ever been performed on the subject building? If so, please provide a copy of the Assessment Report.

9. Have there been any upgrades, alterations, or deficiencies to the building envelope that are not mentioned above? Please explain.

During the site visit, we will require the following (if access is not permitted, observations will be limited to what is available):

☐ Access to all spaces
☐ Roof access, if a flat or low slope roof
☐ Access to building common areas
☐ A maintenance or facility manager on-site to assist with access if required

Thank you for your assistance in providing Barry Isett & Associates, Inc. with access to the property and pertinent documentation. Please email this information to your Barry Isett & Associates contact or fax the completed Questionnaire to 610.481.9098.

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Signature and Billing Page

Proposal Acceptance

Nathan Strouse	Supervisor of Operations	Nathan Strouse	July 6, 2026
Printed Name	Title	Signature	Date

Customer Billing Information

Billing Contact Name — Email

Billing Address

PO#

Office Phone — Direct Phone — PO #, if applicable

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BARRY ISETT & associates INC
MULTI-DISCIPLINE ENGINEERS AND CONSULTANTS

	I	II	III	IV
Project Management	$160	$195	$215	$235
Assistant Project Manager	$140			
DESIGN				
Professional Engineer	$160	$195	$215	$235
Staff Engineer/Designer	$140	$160	$195	$205
CAD Drafter	$100	$120		
GIS Specialist/Analyst	$100	$130	$140	$160
Registered Landscape Architect	$140	$160	$195	$225
Landscape Design	$100	$120	$140	$150
FIELD				
Professional Forensic Engineer	$200	$220	$240	$260
Forensic Staff Engineer/Designer	$140	$160	$195	$205
Forensic Specialist	$100	$120	$140	$160
Professional Geotech/Engineer	$160	$195	$215	$235
Geotechnical Staff	$140	$160	$195	$205
Geotechnical Technician	$85	$100	$120	$140
Professional Geologist/Scientist	$160	$195	$215	$235
Staff Geologist/Scientist	$140	$160	$195	$205
Professional Surveyor	$160	$195	$215	$235
Survey Specialist	$100	$120	$140	$160
Survey Technician	$85	$100	$120	$140
Construction Observer	$100	$120	$160	$185
CMT Field Technician/Special (ICC) Inspections	$85		$125	
Master Code Professional	$235			
Survey Crew	$225			
Emergency Response (One-Person)	$365*			
Grants Specialist	$140			
Assistant/Clerk	$85		$100	

*BILLED IN 4-HOUR INCREMENTS, WHERE NOTED

NOTE: The cost of reimbursable expenses that are in addition to the basic services will be itemized separately. Reimbursable expenses include mileage; priority/express mail and packages; preparation of materials for electronic transfer; hand delivery of materials; reproductions; prints; and any additional insurance coverage or limits (including professional liability insurance) requested in **excess** of that normally carried.

Costs relating to any outside services contracted directly by Isett will be passed on to the client and may have up to a 15% service charge.

When related to a project, the following rates will be charged for reimbursable expenses:

Listed prices are for black and white prints only (additional charge for color prints).

Photocopies	$0.18 per sheet	Large Format Scans	$0.45 per square foot
Large Format Copies	$0.35 per square foot	Large Format Plotting (dwg's)	$0.60 per square foot
Large Format Plotting (tiff, cal, plt, pdf, jpeg)	$0.40 per square foot		

Above rates are subject to change if conditions warrant. Reimbursables subject to Sales Tax.

Effective 1/1/2026

Fee Schedule

Docusign Envelope ID: 42F29644-F1FA-8E5D-8068-7E5D13E0B734

STANDARD CONTRACT TERMS AND CONDITIONS

1. DUTIES AND RESPONSIBILITIES
1.1 Engineer agrees to provide those professional services as agreed to in the scope of services.

2. RESTRICTIONS ON USE OF DOCUMENTS
2.1 It is understood that the drawing(s) rendered under this agreement will be prepared in accordance with the agreed scope and will pertain only to the subject project. Use of the drawings, information or data contained therein for other purposes is at user's sole risk and responsibility.
2.2 Client agrees that all documentation including drawings and other work Engineer furnished to Client or Client's agents which Engineer does not receive compensation for under the terms of this agreement shall remain Engineer's property and shall be returned upon demand and shall not be used for any purpose whatsoever.
2.3 Plans, CADD disks, and specifications, as instruments of service, are and shall remain the property of Engineer, whether the project for which they are intended is executed or not. The plans, CADD disks and specifications shall not be used by Client on other projects, for additions to this project, or for completion of this project by others, except by agreement in writing with the appropriate compensation to Engineer, provided Engineer is not in default under this agreement.

3. STANDARD OF CARE
3.1 Services performed by Engineer under the agreement will be conducted in a manner consistent with that level of care and skill ordinarily exercised by members of the profession practicing under similar circumstances in the same or similar locality.

4. OBSERVATION SERVICES
4.1 If required under the scope of services Engineer will provide personnel to observe and report on specific aspects or phases of construction in accordance with the agreed scope of services. Engineer's services do not include supervision or direction of the actual work of Contractor, Contractor's employees, agents, or subcontractors. Client agrees to notify Contractor accordingly. Client shall also inform Contractor that neither the presence of Engineer's field representative nor the observation by Engineer shall excuse Contractor for defects or omissions in Contractor's work.
4.2 It is understood that Engineer shall not be held responsible for any errors or omissions on the part of Contractor, including but not limited to Contractor's failure to adhere to the plans and specifications, regardless of whether or not Engineer is performing observation services. This provision shall be included in the contract between Client and Contractor.
4.3 It is understood that Contractor shall be solely and completely responsible for working conditions on the job site, including safety of all persons and property during the performance of the work, and that these requirements shall apply continuously and not be limited to normal working hours. Any monitoring of Contractor's performance conducted by Engineer excludes review of the adequacy of Contractor's safety measures in, on or near the construction site.
4.4 Engineer shall not be held responsible for Contractor's failure to observe or comply with the Occupational Health and Safety Act of 1970, and regulations or standards promulgated thereunder, or any state, county, or municipal law or regulation of similar import or intent.
4.5 It is understood that if Engineer's scope of services does not include observation services, then Client assumes all responsibility for interpretation of the Contract Documents and for construction observation, and Client waives any claims against Engineer that may in any way be connected thereto. Client agrees to the fullest extent permitted by law to indemnify and hold harmless Engineer, its officers, directors, employees and subconsultants against all damages, liabilities, or costs, including reasonable attorneys' fees and defenses costs, arising out of or in any way connected with the performance of such services by other persons or entities and from any and all claims arising from modifications, clarifications, interpretations, adjustment or changes made to the Contract Documents to reflect changed field or other conditions.

5. TERMINATION, SUSPENSION
5.1 This agreement may be terminated by either party upon written notice. In the event of termination, Engineer shall be paid for services performed to the termination date plus reasonable termination expenses.
5.2 In the event of termination or suspension for more than three (3) months, prior to completion of all services contemplated by the agreement, Engineer may complete such analysis and records as are necessary to complete the files and may also complete a report on the services performed on the date of notice of termination or suspension. The expenses of termination or suspension shall include all costs of Engineer in reporting, completed data, completing such analysis, records, and reports.
5.3 Client shall make no request of Engineer that, in Engineer's reasonable opinion, would be contrary to Engineer's professional responsibilities to protect the public. Client shall take all actions and render all reports required of Client in a timely manner. Should Client fail to do so, Client agrees Engineer has the right to exercise its professional judgment in reporting to public officials. Client agrees to take no action against or attempt to hold Engineer liable in any way for carrying out what Engineer reasonably believes to be its public responsibility. Client agrees, to the fullest extent permitted by law, to indemnify and hold harmless Engineer, its officers, directors, employees and subconsultants against all damages, liabilities or costs arising out of or in any way connected with Engineer's notifying or failing to notify appropriate public officials.

6. INVOICES, PAYMENTS
6.1 Engineer will submit invoices to Client monthly and a final invoice upon completion of services. Payment is due upon presentation of invoice and is past due thirty (30) days from invoice date. Client agrees to pay a service charge of one and one-half (1-1/2) percent per month (18% per annum) or fraction thereof on past due payments under this agreement. If an invoice remains unpaid for more than sixty (60) days Engineer, reserves the right to pursue all appropriate remedies including stopping work and retaining all drawings without recourse.
6.2 Payment to Engineer is a material consideration of this agreement. Therefore, Engineer has a right to suspend services for non-payment. Engineer shall not be liable, nor in any way be responsible for damages, delays or increased costs that may occur as a result of Engineer's suspension of services. Client shall hold harmless, indemnify, and defend Engineer for claims that arise due to any suspension.
6.3 It is further agreed that in the event a lien or suit is filed to enforce payment under this agreement Engineer shall be reimbursed by Client for all court costs and reasonable attorney's fees in addition to accrued service charges.

7. DISPUTES
7.1 In the event that Client institutes suit or arbitration against Engineer for any alleged error, omission, negligence, or failure to perform, and if such suit or arbitration is dropped or dismissed, or if judgment is rendered for Engineer, Client agrees to reimburse Engineer or pay any and all costs and any and all other expense of defense, immediately following dropping or dismissal of the case or immediately upon judgment being rendered on behalf of Engineer.

8. WARRANTY OF AUTHORITY TO SIGN
8.1 The person signing this contract warrants they have authority to sign as, or on behalf of, Client for whom or for whose benefit that Engineer's services are rendered, and also that, if Client is a corporation, that the person signing this contract shall be personally liable, if necessary, for all monies owed under this agreement. If such person does not have such authority, he agrees that he is personally liable for all breaches of this contract and that in any action against him for breach of such warranty a reasonable attorney fee shall be included in any judgment rendered.
8.2 If a proposal is submitted to Client and Client fails to return a signed copy of the proposal but knowingly allows Engineer to proceed with services, then Client shall be deemed to have accepted the terms of the proposal and these Standard Terms and Conditions.

9. CHOICE OF LAW
9.1 This contract shall be construed in accordance with the laws of the Commonwealth of PA.

10. SEVERABILITY
10.1 In the event that any provisions herein shall be deemed invalid or unenforceable, the other provisions hereof shall remain in the full force and effect, and binding upon the parties hereto.

11. REMEDY
11.1 If the services performed by Engineer are faulty, Client's exclusive remedy shall be for Engineer to re-perform such services to the extent necessary to correct the fault therein without charge to Client or damages limited to those amounts set forth in Warranty, Liability, and Indemnification.
11.2 All claims, disputes, and other matters in question between Engineer and Client, not in excess of $200,000, arising out or for relating to the contract documents or the breach thereof, shall be resolved as follows:
11.3 A written demand for non-binding mediation, which shall specify in detail the facts of the dispute, and within ten (10) days from the date of delivery of the demand, shall be submitted to "Judicate Headquartered in Philadelphia." The mediator's fee shall be shared equally by the parties. If the dispute has not been resolved by mediation, the matter shall then be submitted to arbitration in accordance with paragraph 11.5.
11.4 No mediation, arbitration, arising out of or relating to this agreement, shall include, by consolidation, joinder or in any other manner, any additional person not a party to this agreement except by written consent containing a specific reference to this agreement, and signed by Engineer, Client, and any other person sought to be joined. Any consent to mediation, arbitration involving an additional person or persons shall not constitute consent to mediation, arbitration of any dispute not described herein. This agreement to mediate, arbitrate (and any agreement to mediate, arbitrate) with an additional person or persons duly consented to by the parties to this agreement shall be specifically enforceable under the prevailing mediation, arbitration law.
11.5 Any dispute between the parties that is to be resolved by arbitration shall be settled and decided by arbitration conducted by the American Arbitration Association in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association, as then in effect. Any such arbitration shall be held and conducted in Trexlertown, PA. In no event shall the demand for arbitration be made after the date when institution of legal or equitable proceedings based on such claim, dispute or other matter in question would be barred by the applicable statute of limitations. The award rendered by the arbitrators shall be final and judgment may be entered upon it in accordance with applicable law in any court having jurisdiction thereof.

12. VALIDITY
12.1 It is understood that this agreement is valid for a period of sixty (60) days after which time, if it is not rejected by Client, Engineer reserves the right to revise or withdraw this agreement.

13. CHANGES IN THE WORK
13.1 The stated total fee constitutes Engineer's estimate of the effort required to complete the project as understood by Engineer. Facts developed after initial planning may dictate a change in direction, additional effort, or suspension of effort, which may alter the scope. If such change, additional effort, or suspension of effort results in an increase or decrease in the cost of or time required for performance of the services, whether or not changed by any order, the fee and schedule shall be equitably adjusted.
13.2 Client acknowledges that no amount of site investigation or design can anticipate every potential cost issue and that changes occur on every project. Accordingly, Client shall include a reasonable contingency in its construction budget for unforeseen conditions, imperfect documents, requirements of authorities having jurisdiction, and Client's own changes. Client further agrees to make no claim by way of direct or third-party action against Engineer or its subconsultants for any increased costs within the contingency because of such changes or because of any Contractor claims relating to such changes.
13.3 Engineer shall not be responsible for the cost or expense of constructing or adding a component or item mistakenly left out of the Construction Documents to the extent such component or item would have been required and included in the original Construction Documents and therefore would have been part of Contractor's bid or proposal. In no event will Engineer be responsible for any cost or expense that provides betterment or upgrades or enhances the Project.

14. WARRANTY, LIABILITY, AND INDEMNIFICATION
14.1 Engineer's liability for damages due to error, omission or professional negligence shall be limited to an amount not to exceed $50,000 or Engineer's fee, whichever is less. If Client prefers not to limit Engineer's professional liability to this sum, Engineer will waive this limitation upon Client's request if Client agrees to pay an additional consideration for this waiver, prior to commencement of services.
14.2 For any Project related claim, demand, or suit action asserted by any party other than Client related to Engineer's alleged act or error, omission, negligence, carelessness, or breach of duty, contractual or otherwise, Client agrees at Client's sole cost and expense to indemnify, defend and hold harmless Engineer, its subsidiaries, affiliates, officers, employees, and consultants or such other who may have assisted Engineer in rendering its services in connection with the project from and against, all claims, liabilities, costs, and expenses, including but not limited to reasonable attorney's fees and other costs and expenses suffered, sustained or required to be paid by Engineer. In the event Client is required to defend Engineer per this section, Engineer shall have the right to choose its own counsel.
14.3 Client agrees to be entirely liable for providing any/all contractors working on this project with the latest revisions of all plans.
14.4 Notwithstanding any other provision of this Agreement, and to the fullest extent permitted by law, neither Client nor Engineer, their respective officers, directors, partners, employees, contractors or subconsultants shall be liable to the other or shall make any claim for any incidental, indirect or consequential damages arising out of or connected in any way to the Project or to this Agreement. This mutual waiver of consequential damages shall include, but is not limited to, loss of use, loss of profit, loss of business, loss of income, loss of reputation and any other consequential damages that either party may have incurred from any cause of action including negligence, strict liability, breach of contract and breach of strict or implied warranty. Both Client and Engineer shall require similar waivers of consequential damages protecting all the entities or persons named herein in all contracts and subcontracts with others involved in this project.

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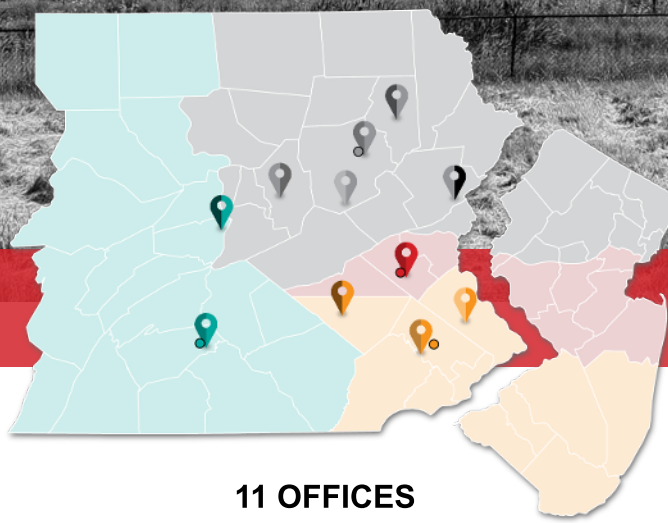
barryisett.com

BARRY ISETT & associates INC

DESIGN FIELD PUBLIC



EXPERTISE



- **Project Management & Construction Services**
- **Civil Land Development**
- **Structural Engineering**
- **Mechanical / Electrical / Plumbing Engineering & Fire Protection**
- **Forensic Building Investigation**
- **Environmental Consulting**
- **Geotechnical Engineering**
- **Construction Materials Testing**
- **Survey**
- **Code Inspection & Plan Review**
- **Municipal Engineering Services**
  General Municipal | Transportation | MS4 | Water & Wastewater
- **Landscape Architecture**
- **Grants Management**

11 OFFICES

HEADQUARTERS
- **Allentown** | 610.398.0904

SOUTHEAST
- **Wyomissing** | 484.346.7640
- **Phoenixville** | 610.935.2175
- **Furlong** | 267.454.2260

CENTRAL
- **Mechanicsburg** | 717.795.8575
- **Selinsgrove** | 717.795.8575

NORTHEAST
- **Bloomsburg** | 570.455.2999
- **Hazleton** | 570.455.2999
- **Wilkes-Barre** | 570.285.8200
- **Olyphant** | 570.497.8360
- **Stroudsburg** | 272.200.2050

4 CONSTRUCTION MATERIALS TESTING LABS

- **Lehigh Valley**
- **Southeast PA**
- **Central PA**
- **Northeast PA**

ROHRER
School & Commercial Bus Sales

DATE: **August 27, 2026**

P.O. BOX 100, RTS 11 & 15 , DUNCANNON PA 17020-0100 (717)957-2141

NAME

SOLD TO: **Stroudsburg School District**

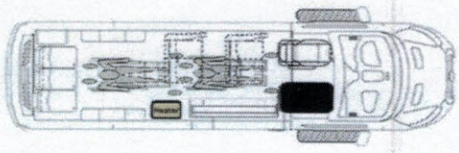
ADDRESS: **123 Linden St.**

COUNTY: **Monroe**

CITY	STATE	ZIP	HOME PHONE
Stroudsburg	**PA**	**18360**	

BUS PHONE

DESCRIPTION	AMOUNT
1 new - 2024 Ford Transit Mobility wheelchair van #104174	**$ 96,530.00**
We will configure seating for school use. GPC - QW648	



T E

INSURANCE CO CODE#

POLICY NO.

SALES TAX EXEMPTION#

ENCUMBRANCE HOLDER

ADDRESS AMT

CITY STATE ZIP

PRICE	$	**96,530.00**
TRADE IN	$	**-**
BALANCE	$	**96,530.00**
MISC		
NET SALES		
PA. SALES TAX		
DOCUMENTARY FEES		
LIC. TRANS. TITLE ENCB.		
TOTAL	$	**96,530.00**
LESS DEPOSIT		
DUE UPON DELIVERY	$	**96,530.00**

"The factory warranty constitutes all of the warranties with respect to the sale of this item/items. The seller herby expressly disclaims all warranties, either express or implied, including any implied warranty or merchantability or fitness for a particular purpose, and the sell neither assumes nor authorizes any other person to assume for it any liability in connection with the sale of this item/items."

* ALL TRADE IS SUBJECT TO APPRAISAL BEFORE TRANSACTION IS FINALIZED

FOR ROHRER BUS SALES

BY _____ AUTHORIZED SIGNATURE

I, OR WE, HEREBY ACKNOWLEDGE RECEIPT OF A COPY OF THIS ORDER

SIGNED X _____ PURCHASER

SIGNED X _____ PURCHASER

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 08/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1110	**GENERAL FUND - INSTRUCTION**	62,212,652.00	2,715,982.86	2,715,982.86	661,107.31	58,835,561.83	5.43
1211	**GENERAL FUND - LIFE SKILLS**	760,000.00	724.12	724.12	0.00	759,275.88	0.10
1221	**GENERAL FUND - HEARING**	283,250.00	0.00	0.00	0.00	283,250.00	0.00
1224	**GENERAL FUND - VISION**	310,750.00	0.00	0.00	0.00	310,750.00	0.00
1225	**GENERAL FUND - SPEECH**	969,076.00	50,753.21	50,753.21	373.01	917,949.78	5.28
1231	**GENERAL FUND - EMOTIONAL**	2,272,487.00	49,066.11	49,066.11	418.76	2,223,002.13	2.18
1232	**GENERAL FUND - PARTIAL HOSPITALIZATION**	370,000.00	0.00	0.00	0.00	370,000.00	0.00
1233	**GENERAL FUND - AUTISTIC**	710,000.00	703.95	703.95	2,884.57	706,411.48	0.51
1241	**GENERAL FUND - LEARNING SUPPORT**	13,430,260.00	653,890.66	653,890.66	9,339.17	12,767,030.17	4.94
1243	**GENERAL FUND - GIFTED AND TALENTED**	746,782.00	35,676.48	35,676.48	17,638.83	693,466.69	7.14
1260	**GENERAL FUND - PHYSICAL SUPPORT**	75,000.00	0.00	0.00	0.00	75,000.00	0.00
1270	**GENERAL FUND - MULTIHANDICAPPED.**	141,000.00	0.00	0.00	0.00	141,000.00	0.00
1280	**GENERAL FUND - EARLY INTERVENTION**	10,000.00	0.00	0.00	0.00	10,000.00	0.00
1290	**GENERAL FUND - OTHER SPECIAL ED**	5,696,432.00	148,658.63	148,658.63	0.00	5,547,773.37	2.61
1370	**GENERAL FUND - VOCATIONAL EDUCATION**	0.00	0.00	0.00	0.00	0.00	0.00
1390	**GENERAL FUND - MCTI VOC ED**	1,375,000.00	286,730.06	286,730.06	0.00	1,088,269.94	20.85
1420	**GENERAL FUND - SUMMER SCHOOL**	6,000.00	0.00	0.00	0.00	6,000.00	0.00
1430	**GENERAL FUND - HOMEBOUND**	37,358.00	621.57	621.57	0.00	36,736.43	1.66
1441	**GENERAL FUND - INCARCERATED**	0.00	0.00	0.00	0.00	0.00	0.00
1442	**GENERAL FUND - ALTERNATIVE ED**	150,000.00	1,249.56	1,249.56	0.00	148,750.44	0.83
1450	**GENERAL FUND - TUTORING**	82,792.00	3,530.09	3,530.09	1,441.77	77,820.14	6.01
1490	**GENERAL FUND - DISTRICT CYBER**	0.00	0.00	0.00	0.00	0.00	0.00
1500	**GENERAL FUND - NON-PUBLIC**	2,750.00	0.00	0.00	0.00	2,750.00	0.00
2100	**GENERAL FUND - SUPPORT SERV-STUDENTS**	0.00	0.00	0.00	0.00	0.00	0.00
2122	**GENERAL FUND - COUNSELING**	3,139,119.00	176,484.19	176,484.19	0.00	2,962,634.81	5.62

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 08/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
2143	**GENERAL FUND - PSYCH COUNS**	1,043,383.00	32,548.83	32,548.83	0.00	1,010,834.17	3.12
2160	**GENERAL FUND - Social Work Services**	415,000.00	0.00	0.00	0.00	415,000.00	0.00
2220	**GENERAL FUND - TECH SUPPORT**	0.00	0.00	0.00	0.00	0.00	0.00
2240	**GENERAL FUND - COMPUTER INSTR**	0.00	0.00	0.00	0.00	0.00	0.00
2250	**GENERAL FUND - LIBRARY**	425,885.00	29,988.76	29,988.76	42,690.28	353,205.96	17.07
2260	**GENERAL FUND - CURRICULUM DEVEL**	1,670,790.00	230,352.05	230,352.05	13,179.97	1,427,257.98	14.58
2270	**GENERAL FUND - STAFF DEVEL**	993,050.00	63,324.73	63,324.73	56,187.00	873,538.27	12.03
2280	**GENERAL FUND - NONPUBLIC SUPPORT SERV**	680.00	0.00	0.00	0.00	680.00	0.00
2310	**GENERAL FUND - BOARD**	179,500.00	172,369.87	172,369.87	0.00	7,130.13	96.03
2330	**GENERAL FUND - TAX COLLECTORS**	470,880.00	32,001.18	32,001.18	0.00	438,878.82	6.80
2340	**GENERAL FUND - STAFF RELATIONS**	75,000.00	0.00	0.00	0.00	75,000.00	0.00
2350	**GENERAL FUND - LEGAL**	250,000.00	31,131.47	31,131.47	0.00	218,868.53	12.45
2360	**GENERAL FUND - SUPERINTENDENT**	1,569,682.00	331,859.06	331,859.06	731.22	1,237,091.72	21.19
2380	**GENERAL FUND - PRINCIPALS**	6,584,465.00	1,024,436.26	1,024,436.26	4,612.10	5,555,416.64	15.63
2420	**GENERAL FUND - MEDICAL**	374,000.00	2,400.00	2,400.00	0.00	371,600.00	0.64
2430	**GENERAL FUND - DENTAL**	1,500.00	0.00	0.00	0.00	1,500.00	0.00
2440	**GENERAL FUND - NURSING**	893,152.00	62,428.43	62,428.43	2,928.84	827,794.73	7.32
2511	**GENERAL FUND - FISCAL**	636,358.00	102,799.26	102,799.26	2,040.00	531,518.74	16.47
2512	**GENERAL FUND - BUDGETING**	226,427.00	54,736.16	54,736.16	0.00	171,690.84	24.17
2514	**GENERAL FUND - PAYROLL**	221,511.00	54,492.42	54,492.42	0.00	167,018.58	24.60
2611	**GENERAL FUND - MAINTENANCE SUPERVISOR**	239,151.00	34,883.63	34,883.63	0.00	204,267.37	14.59
2620	**GENERAL FUND - BUILDING & GROUNDS**	9,944,703.00	1,273,347.69	1,273,347.69	9,689.04	8,661,666.27	12.90
2640	**GENERAL FUND - EQUIPMENT MAINT**	60,000.00	8,055.00	8,055.00	2,771.00	49,174.00	18.04
2650	**GENERAL FUND - VEHICLE MAINT**	115,000.00	12,503.36	12,503.36	0.00	102,496.64	10.87
2660	**GENERAL FUND - SECURITY**	2,135,794.00	160,347.89	160,347.89	0.00	1,975,446.11	7.51

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 08/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
2690	**GENERAL FUND - OTHER MAINT**	2,307,000.00	519,522.30	519,522.30	0.00	1,787,477.70	22.52
2711	**GENERAL FUND - TRANSPORTATION SUPERVISOR**	590,340.00	81,928.82	81,928.82	0.00	508,411.18	13.88
2720	**GENERAL FUND - VEHICLE OPERATION**	5,769,471.00	372,015.83	372,015.83	0.00	5,397,455.17	6.45
2740	**GENERAL FUND - VEHICLE MAINT**	1,156,628.00	158,936.07	158,936.07	0.00	997,691.93	13.74
2750	**GENERAL FUND - NONPUBLIC TRANSPORT**	0.00	0.00	0.00	0.00	0.00	0.00
2790	**GENERAL FUND - OTHER TRANSPORTATION**	134,000.00	110,389.46	110,389.46	0.00	23,610.54	82.38
2818	**GENERAL FUND - TECHNOLOGY**	2,012,521.00	398,882.01	398,882.01	162,204.86	1,451,434.13	27.88
2910	**GENERAL FUND - OTHER SUPPORT SERVICES**	40,000.00	0.00	0.00	0.00	40,000.00	0.00
3210	**GENERAL FUND - STUDENT ACTIVITIES**	461,535.00	128,164.12	128,164.12	0.00	333,370.88	27.77
3250	**GENERAL FUND - ATHLETICS**	1,854,210.00	177,820.44	177,820.44	38,159.99	1,638,229.57	11.65
3300	**GENERAL FUND - COMMUNITY SERVICES**	15,000.00	0.00	0.00	124.37	14,875.63	0.83
5110	**GENERAL FUND - DEBT SERVICE**	13,945,000.00	5,499,395.34	5,499,395.34	0.00	8,445,604.66	39.44
5130	**GENERAL FUND - REFUND**	250,000.00	0.00	0.00	0.00	250,000.00	0.00
5140	**GENERAL FUND - SHORT-TERM BORROWING**	290,000.00	0.00	0.00	0.00	290,000.00	0.00
5230	**GENERAL FUND - TRANSFERS CAP PROJ**	0.00	0.00	0.00	0.00	0.00	0.00
5280	**GENERAL FUND - TRANSFERS ACTIVITY FD**	0.00	0.00	0.00	0.00	0.00	0.00
5900	**GENERAL FUND - BUDGETARY RESERVE**	0.00	0.00	0.00	0.00	0.00	0.00
6111	**GENERAL FUND - CURRENT RE TAX**	(68,891,780.00)	(4,002,763.56)	(4,002,763.56)	0.00	(64,889,016.44)	5.81
6112	**GENERAL FUND - INTERIM RE TAX**	(199,999.00)	(6,688.97)	(6,688.97)	0.00	(193,310.03)	3.34
6113	**GENERAL FUND - PUBLIC UTILITY TAX**	(75,000.00)	0.00	0.00	0.00	(75,000.00)	0.00
6114	**GENERAL FUND - PYMT IN LIEU OF TAX**	(65,000.00)	(13,748.35)	(13,748.35)	0.00	(51,251.65)	21.15
6143	**GENERAL FUND - LOCAL SERVICES TAX**	(87,000.00)	(17,744.10)	(17,744.10)	0.00	(69,255.90)	20.40
6151	**GENERAL FUND - EARNED INCOME TAX**	(4,900,000.00)	(919,365.69)	(919,365.69)	0.00	(3,980,634.31)	18.76
6153	**GENERAL FUND - RE TRANSFER TAX**	(1,500,000.00)	(316,782.13)	(316,782.13)	0.00	(1,183,217.87)	21.12
6411	**GENERAL FUND - DELINQUENT RE TAX**	(3,500,000.00)	(325,148.26)	(325,148.26)	0.00	(3,174,851.74)	9.29

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 08/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6510	GENERAL FUND - INTEREST	(2,363,650.00)	(124,808.79)	(124,808.79)	0.00	(2,238,841.21)	5.28
6710	GENERAL FUND - GATE RECEIPTS	(37,500.00)	0.00	0.00	0.00	(37,500.00)	0.00
6740	GENERAL FUND - Fees	0.00	0.00	0.00	0.00	0.00	0.00
6790	GENERAL FUND - OTHER ACTIVITY INCOME	0.00	0.00	0.00	0.00	0.00	0.00
6821	GENERAL FUND - STATE REV OTHER LEA'S	0.00	0.00	0.00	0.00	0.00	0.00
6829	GENERAL FUND - STATE GRANTS OTHER	0.00	0.00	0.00	0.00	0.00	0.00
6831	GENERAL FUND - FEDERAL REV OTHER LEAS	0.00	0.00	0.00	0.00	0.00	0.00
6832	GENERAL FUND - FED REV IDEA 619	(781,000.00)	0.00	0.00	0.00	(781,000.00)	0.00
6890	GENERAL FUND - OTHER FEDERAL REVENUE FROM INTERMEDIARY SOURCES	0.00	0.00	0.00	0.00	0.00	0.00
6910	GENERAL FUND - RENTALS	(81,500.00)	(10,499.66)	(10,499.66)	0.00	(71,000.34)	12.88
6920	GENERAL FUND - DONATIONS	(260,000.00)	(22,500.00)	(22,500.00)	0.00	(237,500.00)	8.65
6942	GENERAL FUND - SUMMER SCHOOL TUITION	(6,000.00)	0.00	0.00	0.00	(6,000.00)	0.00
6944	GENERAL FUND - OTHER PA LEAS	(30,000.00)	0.00	0.00	0.00	(30,000.00)	0.00
6961	GENERAL FUND - Transp Prov other LEA	0.00	0.00	0.00	0.00	0.00	0.00
6991	GENERAL FUND - REFUNDS	(175,000.00)	(1,487.30)	(1,487.30)	0.00	(173,512.70)	0.85
6992	GENERAL FUND - Energy Efficiency Incen	(10,000.00)	0.00	0.00	0.00	(10,000.00)	0.00
6999	GENERAL FUND - OTHER REVENUES	(38,000.00)	(3,119.80)	(3,119.80)	0.00	(34,880.20)	8.21
7110	GENERAL FUND - BASIC EDUC SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00
7111	GENERAL FUND - Basic Ed Subsidy (NEW)	(21,906,972.00)	(3,253,798.03)	(3,253,798.03)	0.00	(18,653,173.97)	14.85
7112	GENERAL FUND - Social Security	0.00	0.00	0.00	0.00	0.00	0.00
7140	GENERAL FUND - CYBER CHARTER TRANSITION GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7142	GENERAL FUND - CHARTER SCHOOLS SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00
7160	GENERAL FUND - TUITION (1305&1306)	(160,000.00)	0.00	0.00	0.00	(160,000.00)	0.00
7210	GENERAL FUND - HOMEBOUND INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00
7220	GENERAL FUND - VOCATONAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 08/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7271	**GENERAL FUND - SPECIAL EDUCATION**	(4,605,786.00)	(678,388.00)	(678,388.00)	0.00	(3,927,398.00)	14.73
7299	**GENERAL FUND - Priv. Res. Rehab Inst.**	0.00	0.00	0.00	0.00	0.00	0.00
7310	**GENERAL FUND - TRANSPORTATION**	0.00	0.00	0.00	0.00	0.00	0.00
7311	**GENERAL FUND - Pupil Transportation**	(1,800,000.00)	0.00	0.00	0.00	(1,800,000.00)	0.00
7312	**GENERAL FUND - NonPublic /Charter Tran**	(110,000.00)	0.00	0.00	0.00	(110,000.00)	0.00
7320	**GENERAL FUND - BUILDING REIMBURSEMENT**	(1,500,000.00)	0.00	0.00	0.00	(1,500,000.00)	0.00
7330	**GENERAL FUND - HEALTH SERVICES**	0.00	0.00	0.00	0.00	0.00	0.00
7331	**GENERAL FUND - St Reimb for Health Services**	(95,000.00)	0.00	0.00	0.00	(95,000.00)	0.00
7332	**GENERAL FUND - FEMININE HYGIENE PRODUCT**	(7,500.00)	0.00	0.00	0.00	(7,500.00)	0.00
7340	**GENERAL FUND - PROPERTY TAX RELIEF**	(4,645,424.00)	(2,322,712.00)	(2,322,712.00)	0.00	(2,322,712.00)	50.00
7350	**GENERAL FUND - SCHOOL FACILITY IMPRO SUBSIDY**	0.00	0.00	0.00	0.00	0.00	0.00
7361	**GENERAL FUND - School Safety Sec Grant**	0.00	0.00	0.00	0.00	0.00	0.00
7362	**GENERAL FUND - MENTAL HEALTH & SECURITY GRANT**	(500,000.00)	0.00	0.00	0.00	(500,000.00)	0.00
7369	**GENERAL FUND - Other Safe School Grant**	0.00	0.00	0.00	0.00	0.00	0.00
7501	**GENERAL FUND - PA ACCOUNTABILITY GRANT**	0.00	0.00	0.00	0.00	0.00	0.00
7505	**GENERAL FUND - READY TO LEAR BLOCK GR**	0.00	0.00	0.00	0.00	0.00	0.00
7506	**GENERAL FUND - PASMART GRANT**	0.00	0.00	0.00	0.00	0.00	0.00
7521	**GENERAL FUND - EQUITY GRANTS**	0.00	0.00	0.00	0.00	0.00	0.00
7530	**GENERAL FUND - READY TO LEARN**	0.00	0.00	0.00	0.00	0.00	0.00
7531	**GENERAL FUND - READY TO LEARN (UPDATED 24-25)**	(776,707.00)	0.00	0.00	0.00	(776,707.00)	0.00
7533	**GENERAL FUND - TAX EQUITY SUPPLEMENT**	(4,984,584.00)	0.00	0.00	0.00	(4,984,584.00)	0.00
7599	**GENERAL FUND - OTHER STATE GRANTS**	(150,000.00)	0.00	0.00	0.00	(150,000.00)	0.00
7810	**GENERAL FUND - SOCIAL SECURITY SUBSIDY**	(2,481,535.00)	(686,269.46)	(686,269.46)	0.00	(1,795,265.54)	27.66
7820	**GENERAL FUND - RETIREMENT SUBSIDY**	(10,830,340.00)	0.00	0.00	0.00	(10,830,340.00)	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 08/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
8390	GENERAL FUND - OTHER FEDERAL GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
8514	GENERAL FUND - NCLB TITLE 1	(1,300,000.00)	0.00	0.00	0.00	(1,300,000.00)	0.00
8515	GENERAL FUND - NCLB TITLE 2	(165,000.00)	0.00	0.00	0.00	(165,000.00)	0.00
8516	GENERAL FUND - LIMITED ENGLISH PROFIC.	(40,000.00)	0.00	0.00	0.00	(40,000.00)	0.00
8517	GENERAL FUND - DRUG-FREE SCHOOLS	(95,000.00)	0.00	0.00	0.00	(95,000.00)	0.00
8531	GENERAL FUND - Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00
8732	GENERAL FUND - ARRA QSCB	(2,010,000.00)	0.00	0.00	0.00	(2,010,000.00)	0.00
8741	GENERAL FUND - CARES ACT-ESSER	0.00	0.00	0.00	0.00	0.00	0.00
8742	GENERAL FUND - CARES -GEER	0.00	0.00	0.00	0.00	0.00	0.00
8743	GENERAL FUND - ESSER 2	0.00	0.00	0.00	0.00	0.00	0.00
8744	GENERAL FUND - ESSER 3	0.00	0.00	0.00	0.00	0.00	0.00
8749	GENERAL FUND - OTHER CARES ACT FUNDING	(250,000.00)	0.00	0.00	0.00	(250,000.00)	0.00
8755	GENERAL FUND - ESSER 3 2.5% SET ASIDE	0.00	0.00	0.00	0.00	0.00	0.00
8810	GENERAL FUND - MED. ASSIST. (ACCESS)	(510,000.00)	0.00	0.00	0.00	(510,000.00)	0.00
8820	GENERAL FUND - MED. ASST. (ADMIN)	(50,000.00)	0.00	0.00	0.00	(50,000.00)	0.00
9120	GENERAL FUND - Proceeds Refunding	0.00	0.00	0.00	0.00	0.00	0.00
9220	GENERAL FUND - PROCEEDS FROM LEASES	0.00	0.00	0.00	0.00	0.00	0.00
9290	GENERAL FUND - OTH EXTENDED FINANCING	0.00	0.00	0.00	0.00	0.00	0.00
9330	GENERAL FUND - Capital Projects	0.00	0.00	0.00	0.00	0.00	0.00
9400	GENERAL FUND - SALE OF ASSETS	(55,000.00)	(11,400.00)	(11,400.00)	0.00	(43,600.00)	20.73
9990	GENERAL FUND - Insurance Recoveries	(10,000.00)	0.00	0.00	0.00	(10,000.00)	0.00
9999	GENERAL FUND - ERROR	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	**135,647,324.00**	**9,785,736.59**	**9,785,736.59**	**1,028,522.09**	**124,833,065.32**	**7.97**
	Total Other Expenditure	**14,485,000.00**	**5,499,395.34**	**5,499,395.34**	**0.00**	**8,985,604.66**	**37.97**

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Total Revenue	**(141,975,277.00)**	**(12,705,824.10)**	**(12,705,824.10)**	**0.00**	**(129,269,452.90)**	**8.95**
Total Other Revenue	**(65,000.00)**	**(11,400.00)**	**(11,400.00)**	**0.00**	**(53,600.00)**	**17.54**
	8,092,047.00	**2,567,907.83**	**2,567,907.83**	**1,028,522.09**	**4,495,617.08**	

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Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	135,647,324.00	9,785,736.59	9,785,736.59	1,028,522.09	124,833,065.32	7.97
Total Other Expenditure	14,485,000.00	5,499,395.34	5,499,395.34	0.00	8,985,604.66	37.97
Total Revenue	(141,975,277.00)	(12,705,824.10)	(12,705,824.10)	0.00	(129,269,452.90)	8.95
Total Other Revenue	(65,000.00)	(11,400.00)	(11,400.00)	0.00	(53,600.00)	17.54
	8,092,047.00	2,567,907.83	2,567,907.83	1,028,522.09	4,495,617.08	