Board of Education

Monday, August 10, 2026 Work Session 6-7pm, Regular Session 7pm
Valdez City Council Chambers, 212 Chenega Ave (corner of Chenega & Fairbanks), A-frame building behind City Hall, Valdez, AK 99686

A. **WORK SESSION**

1. Introduction to Wolf Architecture and Discussion of the Future Valdez High School Remodel.

B. **PRELIMINARIES**

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Swearing in of Board Members
5. Review of Minutes from the Regular School Board Meeting on June 8, 2026, and the Special School Board Meeting on June 23, 2026.

C. **PUBLIC COMMENT ON NON-AGENDA ITEMS**

1. Public Comment Guidelines

D. **REPORTS/INTRODUCTIONS**

1. Superintendent Report
2. Director of Curriculum Board Report
3. Director of Facilities and Operations
4. Director of Business Services
5. Director of Special Education and Federal Programs
6. Director of Technology

E. **CONSENT AGENDA**

1. Approve Personnel Action Report
2. Approve 2nd Reading Board Review of Policies:
   BP 6161.1 Selection and Evaluation of Instructional Materials

F. **NEW BUSINESS**

1. Approve the science kit purchase for grades 3-5 science program.
2. Approve budget amendment #1
3. Approve the addition of Susan Love and Jason Weber as authorized users on Bank of America account.
4. Approve the FY28 Six-Year Capital Improvement Plan.
5. Approval for Gym Floor Refinishing Overage Cost

G. **BOARD BUSINESS FROM THE FLOOR**

1. Comments From Board Members

H. **INFORMATION ITEMS**

1. AASB Completed Policies—See Public Content Notes
2. Board members are invited to assist the Food Service Department in serving breakfast to district staff during the Teacher Inservice Day breakfast on **Tuesday, August 18, from 7:45 a.m. to 9:00 a.m.** Board members who wish to participate are asked to notify Alyssa'Sage in advance so the Food Service Department can plan accordingly.

I. **FUTURE MEETING DATES**

1. August 14, 2026: New Employee Orientation
2. August 17, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office
3. August 17-18, 2026: Teachers return, Inservice days
4. August 20, 2026: First Day of School
5. August 24, 2026: (Optional) Work Session 6pm/Regular Session 7pm - Council Chambers

6. August 31, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

J. **EXECUTIVE SESSION**

1. Go Into Executive Session
    - Superintendent Evaluation and Q4 Check In
2. Come Out of Executive Session

K. **POSSIBLE ACTION FROM EXECUTIVE SESSION**

L. **ADJOURNMENT**

1. Adjourn the Meeting

Valdez High School

Renew + Reimagine + Repurpose

VALDEZ CITY SCHOOLS
WHERE THE MOUNTAINS MEET THE SEA

WOLF
ARCHITECTURE

NAC

Team Introduction

WOLF ARCHITECTURE

NAC

Wolf + NAC Team

Gary S Wolf
AIA, LEED AP
Principal-in-Charge

Kevin Flanagan
AIA, LEED AP
Principal Designer

Chris Whittington-Evans
Project Manager,
Construction Administrator

Melissa McFadgen
AIA, LEED AP
Planner/Ed Specs

Ray DePriest
Career & Technical Ed
CTE Consultant

Additional team members not in attendance:

Laura Reed
Sustainability + Wellness

Sarah Chapman
Interior Designer/FFE

David Bentti
Structural Engineer

Doug Kenley
Civil Engineer

Dave Shumway
Mechanical Engineer

Keith Confer
Electrical Engineer

Who are we?

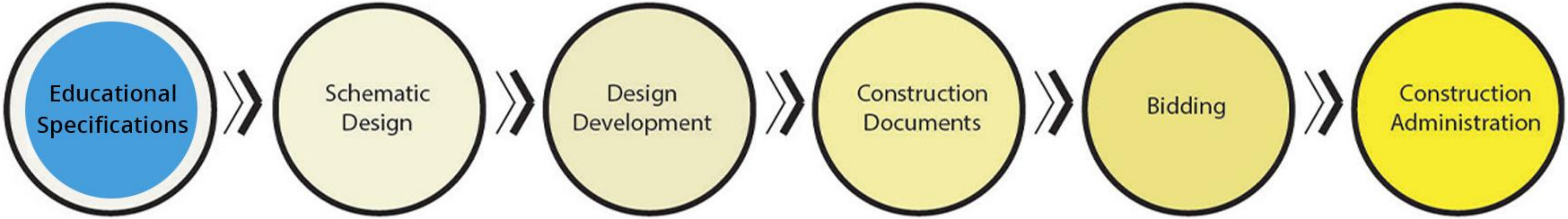
WOLF ARCHITECTURE NAC

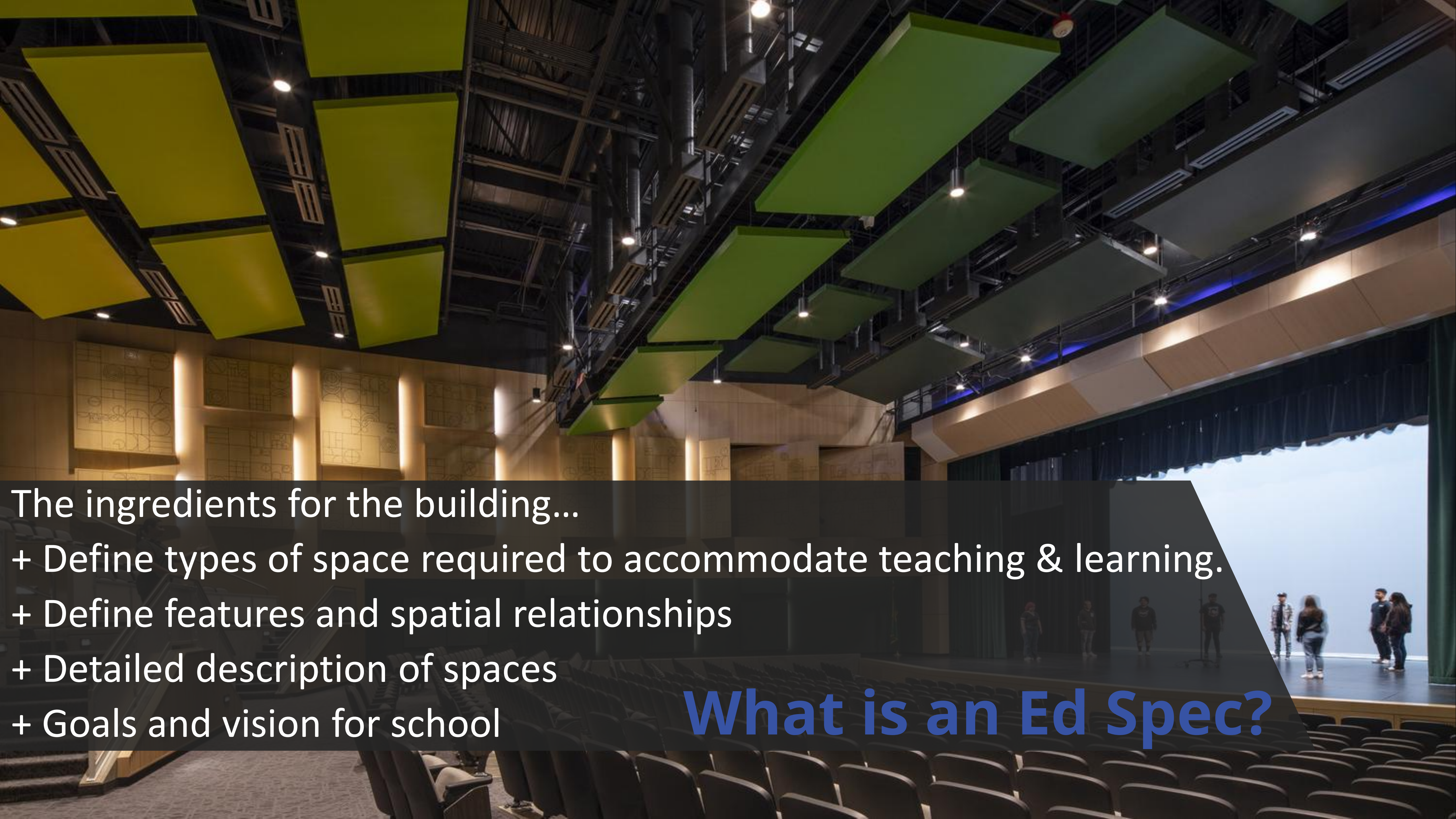
Who are we? Wolf + NAC Partnership

WOLF ARCHITECTURE NAC


seminar 1

Process


Educational Specifications
Schematic Design
Design Development
Construction Documents
Bidding
Construction Administration



What is an Ed Spec?

The ingredients for the building…

+ Define types of space required to accommodate teaching & learning.
+ Define features and spatial relationships
+ Detailed description of spaces
+ Goals and vision for school

Ed Specs and Design Roadmap

- **09/10-11/2026-In Person Programming/Ed Specs Kick-Off**

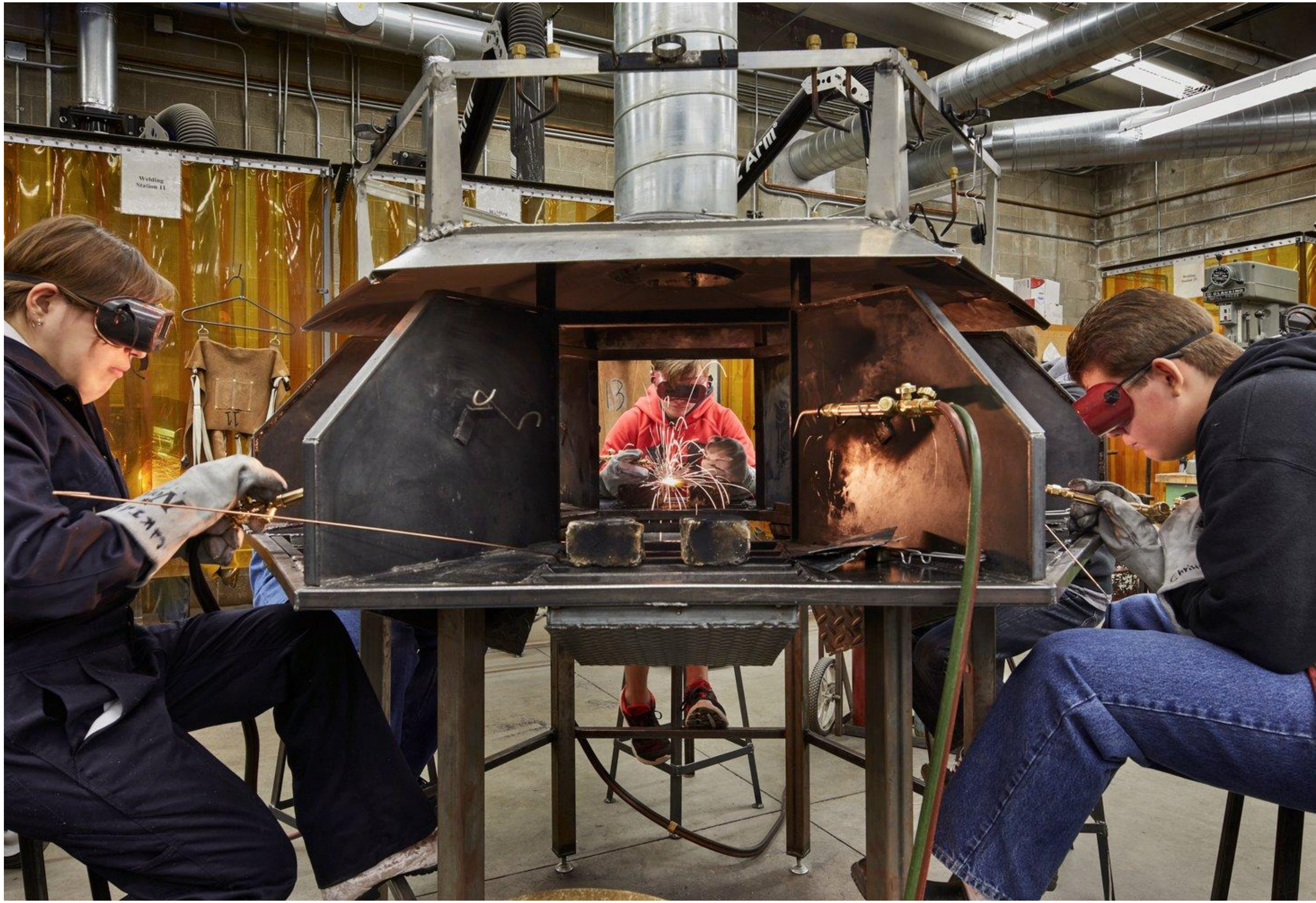
- Weekly meetings (hybrid or virtual) focusing on Program/Area Allocation, Case Studies and overall space adjacencies

- **10/29-30/2026 In Person Programming and Schematic Design Conversations**

- Weekly meetings (hybrid or virtual) focusing on completion of Ed Spec, 35% SD Package

- **12/07/2026 – Submit Ed Specs and 35% SD Package**

4 Adaptive CTE Spaces as Project Driver



On Site Sprint... September 10-11

Day 1: Understanding Assets and Existing Conditions:

Series of workshops including

- Meeting 1: All staff meeting – ask questions about "what do you Love about VHS culture?", developing a common understanding of process, communication flow and schedule,
- Meeting 2: Meeting with students/student shadowing (HS and MS)
- Meeting 3: Core committee meeting and outside organizations – homeschool, college, navy, parent representatives?
- Meetings throughout the day as dictated by individual schedules/substitute availability: Individual department meetings, including MS

Goal:

- Understanding the most significant "pain points" to the school operating for various groups.
- Identifying barriers to accomplishing educational delivery, before/after school activities, community access.
- Definition on what "makes VHS special", and positive attributes of existing building and site.

On Site Sprint… September 10-11

Day 2: Focus on the Future…. What will the 2055 VHS Graduate Need to Succeed?

What will the community see as a valuable investment of funds for a building to last the next 30-50 years?

- Series of workshops (one your hopefully) covering the following topics:
- What will graduates need in the next 5, 15, 25 year? What are programs/partnerships that could offer broader access to students post-graduation? What does success mean to you?
- Similar questions asked to students, or students join the staff conversation
- Core committee meeting and outside organizations – homeschool, college, Coast Guard, parent representatives?
- Review initial space program to understand individual spaces… what's dedicated, shared, etc?

Goal:

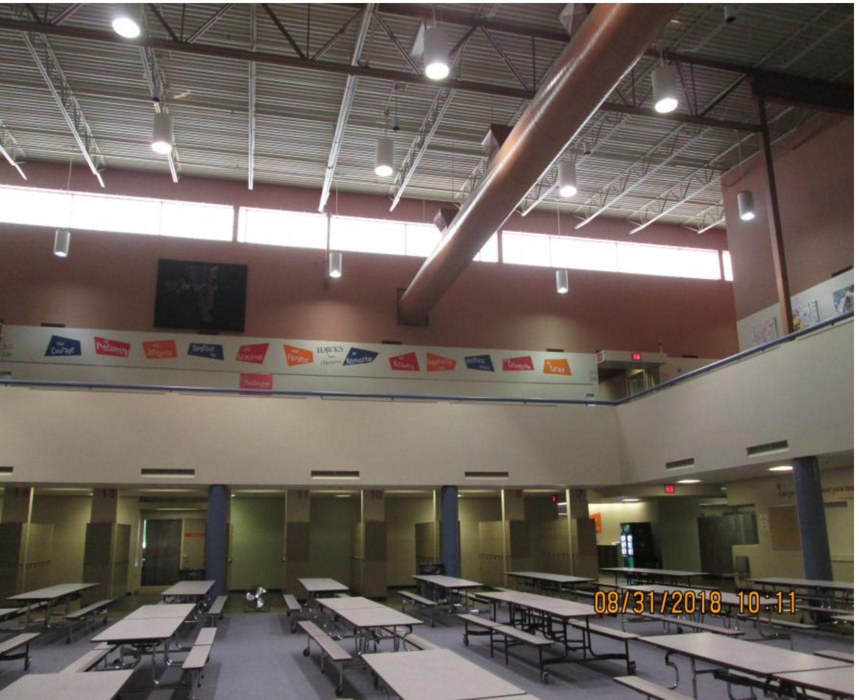
- Understanding what building needs to support for the next 30-50 years programmatically, before/after school and community use/expectations.
- Identify what spaces would bring students to campus – attract homeschool population
- Define what spaces are needed for each program, community expectations, admin/counseling, student support, building/campus support
- Begin refinement of building program based on user feedback

Community Events/Outreach

PHASING

PUZZLE

3 Keeping the School Operating



Questions!
Thank you!

VALDEZ CITY SCHOOLS
WHERE THE MOUNTAINS MEET THE SEA

OATH OF OFFICE

I do solemnly swear that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as a school board member to the best of my ability (A.S.14.12.090).

Signature: ______________________________

Print: ______________________________

School Board Meeting Date: ______________

Attest: ______________________________

Board of Education

Monday, June 8, 2026 Regular Session 7pm
Valdez City Council Chambers, 212 Chenega Ave (corner of Chenega & Fairbanks), A-frame building behind City Hall, Valdez, AK 99686

Sonya Ash-Selanoff:	Present
Kalin King:	Present
Scott McCumby:	Absent
Dr Kyra Meyer:	Present
Dr Kathleen Todd:	Present
Bryan Vincent:	Absent
Carey Wade:	Absent

Carey Wade absent, excused per Kalin King.
Scott McCumby absent, excused per Kalin King.
Bryan Vincent absent, excused per Kalin King.

A. **PRELIMINARIES**

A.1. Call to Order
Discussion: Meeting called to order at 7:01 pm

A.2. Pledge of Allegiance
Discussion: Kalin King led the pledge of allegiance.

A.3. Roll Call

A.4. Swearing in of Board Members
Discussion: Due to the absence of re-elected board members Bryan Vincent and Carey Wade, the administration of the oath of office was postponed and will be conducted at the next regular board meeting scheduled for July 13, 2026.

A.5. Review of Minutes from the Regular School Board Meeting on May 11, 2026.
Discussion: No meeting minute corrections needed.

B. **PUBLIC COMMENT ON NON-AGENDA ITEMS**

B.1. Public Comment Guidelines
Discussion: No public comments.

C. **REPORTS/INTRODUCTIONS**

C.1. Superintendent Report

Speaker(s): Jason Weber

Discussion: Jason Weber gave his report.
Dr. Kathy Todd asked whether the planning process anticipated for the fall regarding the high school renovation project would involve the development of Educational Specifications (Ed Specs). Mr. Weber clarified that the architectural firm currently being negotiated with by the City includes an educational specialist on its team. This specialist will assist with the DEED process and the development of Ed Specs. He explained that an Ed Spec is

necessary for the City to seek potential future reimbursement from the State. Following state guidelines, as was done with the elementary school project, will also help maintain eligibility for future inclusion on the capital improvements list. Mr. Weber added that the Ed Spec process will include stakeholder input, allowing teachers and other stakeholders to provide feedback on what is needed to create effective learning environments.

Dr. Todd emphasized the importance of distinguishing between preliminary plans and the formal Ed Spec process. She expressed her hope that members of the public, teachers, and students will have opportunities to provide input regarding the high school renovation. Dr. Todd also requested that a work session be scheduled early in the school year, so the full Board can participate in discussions and provide feedback.

Dr. Todd also asked whether the summer reading program is open to all students or limited to selected students needing additional support. Mr. Weber explained that the program is typically filled by students identified as needing extra assistance. If space remains available, other students may participate. However, the budgeted positions are generally filled by students requiring additional support. Mr. Weber further clarified that the summer reading program is not part of special education services.

D. **CONSENT AGENDA**

Speaker(s): Jason Weber

Action(s):

I move that the Board approve the Consent Agenda as presented. This motion, made by Dr Kyra Meyer and seconded by Sonya Ash-Selanoff, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Absent
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Absent
Carey Wade:	Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 3

D.1. Approve Personnel Action Report

E. **NEW BUSINESS**

E.1. Approve 1st Reading Board Review of Policies: BP 6161.1 Selection and Evaluation of Instructional Materials

Speaker(s): Jason Weber

Action(s):

I move that the Board approve the 1st reading of board policies as presented. This motion, made by Dr Kathleen Todd and seconded by Dr Kyra Meyer, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Absent
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Absent
Carey Wade:	Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 3

Discussion: Jason Weber gave the report, no questions.

E.2. Discussion of BP 5127: Graduation Ceremonies and Activities

Discussion: Jason Weber led the discussion and reviewed Board Policy 5127. He explained that questions had arisen regarding which students are eligible to participate in the high school graduation ceremony. Mr. Weber read from the policy, which states: "High school graduation ceremonies shall be held to recognize those students who have successfully completed the district graduation requirements and earned the right to receive a diploma or a certificate of completion. Students earning a certificate of attendance may also participate in graduation ceremonies."

Mr. Weber noted that questions have arisen over the years regarding whether homeschooled students are permitted to participate in graduation ceremonies. He stated that the intent is to reserve participation for students who are receiving a Valdez diploma.

Dr. Kathy Todd referenced another section of the policy, which states that the Superintendent or designee may allow a student who is no more than two credits short of fulfilling district graduation requirements to participate in graduation exercises without receiving a diploma. Dr. Todd noted that the number of credits had previously been unspecified and was later revised to "no more than two credits short" for clarification.

Dr. Kyra Meyer asked whether students still have the option to participate in a hybrid program, similar to arrangements that were available after COVID, in which a student completed some coursework through the District and the remainder through homeschooling. She also asked whether such students would be eligible to participate in graduation ceremonies.

Mr. Weber clarified that the District does not currently offer hybrid programs. He explained that, to participate in the high school graduation ceremony, a student must either be enrolled as a full-time student during the second semester or transfer all applicable credits to the District prior to graduation. He noted that homeschooled students would be required to transfer credits in the same manner as students transferring from another high school.

Dr. Todd asked for clarification regarding the definition of a full-time student. Mr. Weber explained that the District uses the state funding formula to determine full-time status. A student taking one class is funded at 25 percent, two classes at 50 percent, and three classes at 75 percent. A student taking four classes generates 100 percent funding and is therefore considered a full-time student, even if additional coursework is completed through another provider.

F. **BOARD BUSINESS FROM THE FLOOR**

F.1. Comments From Board Members

Discussion: Sonya Ash-Selanoff: No comment.
Dr. Kyra Meyer: No comment.
Dr. Kathy Todd: No comment.
Kalin King: I wanted to thank Sheri Pierce for coming in any way, even though some board members were not present. So we will be moving the re-swearing in to our next board meeting on July 13th. Additionally, our next policy meeting on June 15 will be canceled.

G. **INFORMATION ITEMS**

G.1. AASB Completed Policies—See Public Content Notes

G.2. Budget Revision Special Meeting

H. **FUTURE MEETING DATES**

H.1. June 15, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

H.2. July 13, 2026: Work Session 6pm/Regular Session 7pm - Council Chambers

H.3. August 10, 2026: Work Session 6pm/Regular Session 7pm - Council Chambers

H.4. August 14, 2026: New Employee Orientation

H.5. August 17, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

H.6. August 17-19, 2026: Teachers return, Inservice days

H.7. August 20, 2026: First Day of School

H.8. August 24, 2026: (Optional) Work Session 6pm/Regular Session 7pm - Council Chambers

H.9. August 31, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

I. **EXECUTIVE SESSION**

Discussion: The executive session listed on the agenda was canceled and was not held due to the low number of attending board members for this meeting.

I.1. Go Into Executive Session

- Superintendent Evaluation and Q4 Check In

I.2. Come Out of Executive Session

J. **POSSIBLE ACTION FROM EXECUTIVE SESSION**

K. **ADJOURNMENT**

K.1. Adjourn the Meeting

Discussion: Meeting adjourned at 7:21 pm.

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Board Secretary

Board of Education

Tuesday, June 23, 2026 Special Board Meeting at 10:00 AM
HHES District Office Conference Room, 1009 W Klutina St, Valdez, AK 99686

Sonya Ash-Selanoff:	Present
Kalin King:	Present
Scott McCumby:	Present
Dr Kyra Meyer:	Present
Dr Kathleen Todd:	Absent
Bryan Vincent:	Absent
Carey Wade:	Absent

Carey Wade absent, excused per Kalin King.
Bryan Vincent absent, excused per Kalin King.
Dr. Kathy Todd absent (for the beginning of the meeting), may be joining later per Kalin King.

Dr. Kyra Meyer present on the phone.

Dr Kathleen Todd: Present

Carey Wade absent, excused per Kalin King.
Bryan Vincent absent, excused per Kalin King.

Dr. Kathy Todd present on the phone.

Dr. Kyra Meyer present on the phone.

A. PRELIMINARIES

A.1. Call to Order
Discussion: Meeting called to order at 10:05 am

A.2. Pledge of Allegiance
Discussion: Kalin King did not do the Pledge of Allegiance as there was no flag in the room.

A.3. Roll Call

B. PUBLIC COMMENT ON NON-AGENDA ITEMS

B.1. Public Comment Guidelines
Discussion: No public comments.

C. REPORTS/INTRODUCTIONS

C.1. Superintendent Report - Verbal
Speaker(s): Jason Weber
Discussion: Superintendent absent for this meeting, no report to give.

D. NEW BUSINESS

D.1. Approve Change Orders for Arcticom Access Control Project
Speaker(s): Megan Gunderson/Susan Love
Action(s):
I move that the board approves the change orders for Arcticom Access Control Project in the amount of $49,984.54 as presented. This motion, made by Scott McCumby and seconded by Sonya Ash-Selanoff,

Carried.
Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Absent
Bryan Vincent:	Absent
Carey Wade:	Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 3
Discussion: Megan Gunderson, as acting Superintendent, gave the report. No questions.

D.2. Approve Budget Amendment #10 — **Speaker(s):** Susan Love

Action(s):
I move that the board approve budget amendment #10 as presented. This motion, made by Scott McCumby and seconded by Sonya Ash-Selanoff, Carried.
Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Absent
Bryan Vincent:	Absent
Carey Wade:	Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 3
Discussion: Susan Love gave her report, no questions.

D.3. Approve Budget Amendment #11 — **Speaker(s):** Susan Love

Action(s):
I move that the board approve budget amendment #11 as presented. This motion, made by Scott McCumby and seconded by Sonya Ash-Selanoff, Carried.
Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Absent
Carey Wade:	Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 2
Discussion:
Susan Love presented her report.
Scott McCumby requested clarification regarding the significant overages in the Pupil Activities line item within Budget Amendment #11.
Susan Love explained that, based on her review, the largest contributors to the overage were

Salary and Benefits, which exceeded the budget by approximately $57,000, and Student Travel, which exceeded the budget by approximately $70,000. She also noted that individual activity accounts experienced increases beyond their planned budgets. Fundraising revenue and expenditures generated by individual clubs are accounted for separately and carry forward from year to year.

Scott McCumby asked specifically why the Salary and Benefits portion of Pupil Activities was substantially over budget and whether extra-duty contracts had been inadequately budgeted.

Susan Love explained that, based on information available from prior years, extra-duty contract salaries were tied to the negotiated salary schedule and calculated as a percentage of the starting teacher salary. She stated that she could not provide an exact reason for the overage without reviewing each individual activity and determining whether additional activities or coaches contributed to the increased costs. She added that, based on historical actual expenditures, the Pupil Activities budget has consistently exceeded its original budget projections.

Megan Gunderson reviewed historical Student Travel expenditures. She reported that in FY2023-2024, total travel expenditures were nearly $200,000 for VHS alone and approximately $272,000 when GMS travel was included. In FY2024-2025, actual expenditures totaled approximately $244,000, while the FY2025-2026 budget allocated only $204,000, placing the budget between $40,000 and $80,000 below prior years' actual expenditures.

Susan Love stated that she could not fully explain the Salary and Benefits overage at this time but noted that increased costs for charter buses, airfare, and lodging likely contributed to the Student Travel overage. She further explained that the district has historically taken a conservative approach when budgeting for Pupil Activities, resulting in projected expenditures that are lower than actual spending.

Megan Gunderson added that this issue will continue into the next fiscal year, as extracurricular travel has been budgeted at $200,000, despite historical spending indicating higher actual costs.

Scott McCumby emphasized the importance of developing more accurate budget projections moving forward.

Kalin requested that the board review additional line items within Budget Amendment #11 that significantly exceeded budgeted amounts. He first asked about Community Ed, which was over budget by $143,173.52.

Susan Love explained that approximately 30% of applicable Facilities and Operations costs are allocated to Community Ed when public spaces, such as the gyms and pool, are utilized.
Kalin then asked about the Facilities Salary, Benefits, Utilities, Supplies, Services, Repairs, and Rentals line item, which exceeded the budget by approximately $335,000.
Susan Love explained that the district completed numerous major projects during the fiscal year, including:

- Relocation and upgrades of the art rooms at VHS and HHES
- Electrical work in the VHS library
- Installation of the VHS marquee
- Installation of new furniture at VHS
- Air handler replacement
- IT server room upgrades at HHES
- Shelving installation for new District Office storage at HHES

She stated that labor costs and substitute staffing associated with these projects represented a significant portion of the overage. She also noted that approximately $90,000 of the overage was attributed to utilities; however, the final electric bill had been overestimated, reducing the projected overage by approximately $20,000 and bringing the total closer to $300,000.
Dr. Kyra Meyer summarized that the three primary areas of concern were Community Ed, Pupil Activities, and Facilities Salary, Benefits, Utilities, Supplies, Services, Repairs, and Rentals.
Susan Love added that the Community Ed and Facilities budgets reflect the extensive capital improvements completed during the year, including the adjustable basketball backboard at the middle school and renovations to the high school locker rooms.
Dan Bryant further explained that project costs increase quickly due to the high cost of materials and repairs. He noted that the district also experienced a particularly cold winter, resulting in additional maintenance expenses. He cited several examples, including an air handler replacement costing approximately $24,000, with the replacement part alone costing $19,000, chlorine feeder replacements for the pool costing more than $10,000, and repairs to the bus barn freezer.
Dr. Todd acknowledged that unexpected maintenance and equipment failures are unavoidable but suggested that future project proposals presented to the board include estimated labor costs in addition to project costs. She also stated that

Pupil Activities should remain within established budgets and that the district may need to reduce certain travel opportunities if necessary to avoid recurring budget overages.
Kalin agreed and stated that improved budget planning and communication should apply across all departments, not solely Pupil Activities. He expressed that administration should provide the board with clearer budget information moving forward.
Scott McCumby agreed, stating that the board would benefit from a more accurate representation of the district's budget throughout the year. He noted that while he supports student activities, consistently overspending in areas such as Student Travel indicates that future budgets should more closely reflect anticipated actual expenditures.
Susan Love addressed concerns regarding budget accuracy by explaining that the district develops its budget approximately 18 months in advance, making it difficult to predict all expenditures accurately. She stated that providing ongoing budget amendments and updates allows the board to better understand the district's financial position throughout the year and promotes greater transparency and shared ownership of budget adjustments. She also suggested that, in recent years, substantial undesignated fund balances may have contributed to departments being less constrained by their original budget allocations.

E. **BOARD BUSINESS FROM THE FLOOR**

E.1. Comments From Board Members
Discussion: No comments from the board.

F. **ADJOURNMENT**

F.1. Adjourn the Meeting
Discussion: Meeting adjourned at 10:32 am

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Board Secretary

Office of Superintendent Valdez City Schools

BOARD REPORT

Aug 10, 2026

Goals:

- ➢ The roll out of the new food lunch policy is not ready to be implemented on the first day of school and may require the team going to the policy committee to make a few changes. We will send weekly communications to parents regarding debt.
- ➢ The admin team has been meeting everyday to prepare for the start of the year. It has been great to start the year with the framework of a strategic plan to guide the team. The team has created a nice draft of 'how we will know we are successful' statements (outcomes). I plan to share this with the board at a future work session and spend more time finalizing it, hopefully to a point where we can bring it up for official adoption.
- ➢ Currently, all certified positions are filled. We are looking for a couple of paras, as well as a food service manager.
- ➢ The secretaries and administrators met on the morning of August 5th to go over a variety of work related topics and worked to build continuity between buildings and departments within the district.
- ➢ Wolfe Architects and the city have entered into a contract to bring the VHS remodel project to 35%. This includes the Ed Spec and drawings, etc. Wolfe will be in town September 10-11, working with stakeholders, students, staff, and the community to build the Ed Spec. The district and city will assist Wolfe in advertising to the community. This is the time to share needs and wants that you would like taken into consideration in the design process.

Engagement

- ➢ High school extracurricular activities have started and it has been great seeing kids around the buildings.
- ➢ The high school weight room has been open for a few weeks for teams, it's been great seeing how much use it has been getting.

SEL

-

Concerns

- Staffing continues to be an issue for food service. We are short two cooks and the food service manager. We will need to start the year with one kitchen in the secondary. Even if we hired everyone tomorrow, we would still need to do training. Our goal will be to get the high school kitchen open as soon as we reasonably can.
- We are short two paraprofessionals, and the positions are currently advertised.

Achievement/celebrations

-

VCS Legislative Update

- At the superintendent meeting in Juneau, it was shared that it appears that the whole amount of one time funding was coming. We will continue to watch as August 31st approaches.
-

Director of Curriculum, Instruction, and Assessment
Board Report

Monday, August 10, 2026

Summer Curriculum Committee (#1 Academic Cohesion and Achievement)
Four teachers were able to meet this summer to work on curriculum for their respective subject areas. Ann Norris (GMS/VHS Band, Choir, and Music), Tracy Gilson (GMS PE), Kate Eisen (VHS Science), and Rachel Hamilton (VHS Math) worked five full days in June to identify priority standards and complete the VCS Curriculum template. I have attached samples of their work

AKSTAR/Alaska Science Results Timeline
The student achievement data from Spring 2026 is currently available to district admin and building principals. The student reports will be sent to families before the state's October 3 deadline this fall. We are currently reviewing the data. A preliminary meeting was held with the building principals to discuss login information and how to access the various student, classroom, and building reports. The achievement data will be presented to the board at a future board work session.

Next steps for the upcoming school year will be to recruit parent advisory committee members, aka Board Curriculum Advisory Committee (BCAC), to begin reviewing completed documents. Once the advisory committee approves the documents, they will then be sent to the school board for final approval. Once the final approval has been received, the documents will be added to the district website for public access.

Fall Inservice
There will be a two day districtwide inservice August 17 and 18, 2026. The inservice will be held at GMS middle school both days. We have a myriad of topics planned for each of the mornings. The afternoons will be building time with staff and principals so they can prepare for the beginning of the school year in a collaborative manner.

QTR	Priority Standards	Unit/Chapter	Program	Assessment	MTSS
Quarter 1	 F-IF.1, F-IF.4, F-BF.2, F-BF.3, A-REI.5, A-REI.6, F-LE.2 N-CN.1, N-CN.2, N-CN.3, N-CN.7, N-CN.8, N-CN.9, A-SSE.3, A-REI.4, A-REI.7, A-REI.11	Algebra Review Topic 1-Linear Functions and Systems Topic 2- Quadratic Functions and Equations	Savvas enVision Math Algebra 2	Daily assignments Multi-section Quizzes Topic Tests	
Quarter 2	A-APR.1, A-APR.2, A-APR.3, A-APR.4, A-APR.5, F-IF.7, F-IF.8, A-REI.11, F-LE.2 A-APR.6, A-APR.7, A-REI.2, F-IF.7, A-REI.11, F-LE.2 N-RN.1, N-RN.2, F-IF.7, F-BF.1, F-BF.4, F-REI.2	Topic 3- Polynomial Functions Topic 4-Rational Functions Topic 5-Rational Exponents and Radical Functions	Savvas enVision Math Algebra 2	Daily assignments Multi-section Quizzes Topic Tests 1st Semester Final	
Quarter 3	A-REI.1, A-REI.11, F-IF.3, F-IF.7, F-IF.8, F-BF.5,F-LE.1, F-LE.2, F-LE.4 F-TF.1, F-TF.2, F-TF.3, F-TF.4, F-TF.5, F-IF.7, F-BF.3 F-TF.8, F-TF.9, G-SRT.6, G-SRT.7, G-SRT.8, G-SRT.10, G-SRT.11, N-CN.5, N-CN.6, N-CN.4	Topic 6- Exponential and Logarithmic Functions Topic 7- Trigonometric Functions Topic 8- Trigonometric Equations and Identities	Savvas enVision Math Algebra 2	Daily assignments Multi-section Quizzes Topic Tests	
Quarter 4	N-VM.6, N-VM.7, N-VM.8, N-VM.9, N-VM.10, A-REI.8, A-REI.9, N-VM.1, N-VM.2, N-VM.4, N-VM.5 S-IC.1, S-IC.3, S-IC.4, S-IC.5, S-IC.6, S-ID.2 S-CP.1, S-CP.2, S-CP.3, S-CP.4, S-CP.5, S-CP.6, S-CP.7, S-CP.8, S-CP.9, S-MD.2, S-MD.5, S-MD.6	Topic 10-Matrices Topic 11- Data Analysis and Statistics Topic 12-Probability	Savvas enVision Math Algebra 2	Daily assignments Multi-section Quizzes Topic Tests 2nd Semester Final	

High School Choir

QTR	Priority Standards	Unit/Chapter	Program	Assessment	MTSS
Quarter 1	B5 A1, C7	Vocal production Demonstrate proper vocal skills and technique with increased control, posture, and tone production. Music Theory Identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation, and expression. Clap, tap, or sing simple rhythm patterns. Sight sing simple pitch patterns using Solfege.	Alfred Complete Choral Warm-up Book Ready to Sing Folk Songs Althouse Breezin Thru Theory Selected Choral Literature		
Quarter 2	A1, A2, A3, B4, B5, C8, D10 A1, A2, A3, B4, B5, B6, C7, C8, D10	Ensemble Singing Develop ensemble skills: vocal blend, matching dynamics, appropriate sound/style, and response to conductor cues and responses. 2 to 4 parts with or without accompaniment. Choral Performance Sing with technical accuracy and expression. Read a vocal score up to four staves, describing elements of musical notation. Perform notes, rhythms, and meters as required by choral literature representing various cultures, genres, styles, and time periods up to grade 2.	Choral Literature of varied styles and composers for ensemble performance		
Quarter 3	B4 A1, A2, A3, B5 A1, A2, A3, C8	Solo/Ensemble Selection and Preparation Select a piece of acceptable solo or ensemble literature for performance suitable for interest, style, skill level. Individual Audition Music Composition Improvise short melodies or appropriate harmony around a given chord progression or melody. Create a melody given the key and meter.	Classroom library of solo literature Nafme All-Northwest Audition materials		
Quarter 4	A1, A2, A3, B4, B5, B6, C7, C8, C9, D10, D11 A2, A3, B4, B5, B6, C7, C8, C9, D10, D11	Large Group Ensemble Explore how music in the world influences events, scenes, emotions, cultures, or ideas. Compare/Contrast universal themes in music such as love, war, childhood, community, etc. Describe distinguishing characteristic of representative music genres and styles from a variety of cultures. Performance Evaluation Evaluate and critique the ensemble and individual performances.	Literature selected by large group conductors ASAA performance rubric		

High School Choir

QTR	Priority Standards	Unit/Chapter	Program	Assessment	MTSS
Quarter 1	HS-ETS1-2, HS-ETS1-3, HS-ESS3-4, HS-LS1-6 HS-ESS2-5, HS-LS1-6 HS-LS1-1, HS-LS1-2, HS-LS1-3, HS-LS1-7, HS-LS4-6 HS-LS1-7, HS-LS2-3, HS-LS2-5	The Nature of Science The Chemistry of Life Cells Cellular Energy- Photosynthesis and Cellular Respiration	Saavas Biology	MAP Unit Test ADI Labs	
Quarter 2	HS-LS1-7, HS-LS2-3, HS-LS2-5 HS-LS1-4	Cellular Energy- Photosynthesis and Cellular Respiration Cell Reproduction	Saavas Biology	Unit Test ADI Labs Final Exam	
Quarter 3	HS-LS1-1, HS-LS3-1, HS-LS2-1, HS-LS3-2 HS-LS3-3, HS-LS3-3, HS-LS3-2 HS-LS4-2, HS-LS4-3, HS-LS4-4, HS-LS4-1	DNA- Central Dogma Genetics Evolution	Saavas Biology	MAP Unit Test ADI Labs	
Quarter 4	HS-LS3-2, HS-LS3-3, HS-LS4-2, HS-LS4-3, HS-LS4-5 HS-LS2-3, HS-LS2-4, HS-LS2-3, HS-LS2-5	Population Evolution Ecology	Saavas Biology	Unit Test ADI Labs Final Exam	

Gilson Middle School 6th Grade PE

QTR	Priority Standards	Unit/Chapter	Program	Assessment	MTSS
Quarter 1	VCS 7.4.1, 7.4.2 AK A.1, A.2, B.1, B.2, B.3, , B.4, C.2, C.3, D.1, D.3, D.4, E.1,E.3, E.4 &F.2	**Unit 1**- **Orientation:** Students will be able to identify program expectations, procedures, and safe practices. **Unit 2**- **Cooperative and Adventure Activities** (Social Skills and Team Building) Students will be able to display personal responsibility and social skills. Students will be able to organize and work cooperatively with a group to achieve goals. **Unit 3**- **Invasion and Field Sports** (Football, Soccer, Lacrosse, Hockey, Frisbee) Students will demonstrate the tactics and strategies in both offense and defense in team sports. **Unit** 4 FITNESS Pre/Post test/ FITT Principle and Goal setting Students will be able to identify the 5 components of Physical Fitness and the FITT principle. They will be able to understand and set goals for their health and performance.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN Fitnessgram/Presidential Fitness Testing	Observation; Participation; Effort and Rubric Assessment: Students will Demonstrate proper class interaction, speak with respect, cooperatively within their PE classes. Students will demonstrate offensive and defensive strategies and demonstrate the ability to "alter" tactics while competing in a game situation. Pre and Post Test. Individual, age-appropriate Fitness plan. Compare scores to healthy fitness zones	Core Instruction and Targeted Interventions
Quarter 2	VCS 7.4.1, 7.4.2 AK A.1, A.2, B.1, B.2, B.3, , B.4, C.2, C.3, D.1, D.3, D.4, E.1,E.3, E.4 F.1 &F.2	**Unit 5- Hand Manipulatives** (Throw/catch, Basketball, Speedball, Handball, Juggling) Students will be able to demonstrate dribbling, passing, and catching an object using their hands. Students will also demonstrate proper throwing techniques. **Unit 6- Foot Manipulatives** (Kickball, Soccer, Hacky sack) Students will be able to demonstrate dribble, pass or strike a ball with their foot. **Unit 7- Racquet Sports** (Pickleball, Badminton) Students will be able to strike an object with a racquet with force and speed. **Unit 8- Target Skills-** Bocce, Bowling, Curling, Archery, Cornhole Students will demonstrate the ability to throw/hit and aim a stationary object at a target with accuracy.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN National Archery in Schools (NASP)	Observation; Participation; Effort and Rubric Assessment: Demonstration of dribbling and passing for accuracy. Demonstration of throwing for accuracy. Students will demonstrate appropriate technique and mechanics with a racquet implement. Students will demonstrate the ability to hit a stationary target.	Core Instruction and Targeted Interventions

Gilson Middle School 6th Grade PE

Quarter 3	VCS 7.4.1, 7.4.2 AK A.1, A.2, A.3, A.4, B.1, B.2, B.3, , B.4, C.1, C.2, C.3, D.1, D.3, D.4, E.1,E.2, E.3, E.4 &F.2	**Unit 9**- **Net and Wall Sports-** Volleyball, Spikeball, Wallyball, Climbing Wall Students will demonstrate how to volley an object repeatedly with a partner using a body part.. **Unit 10**- **Dance/Rhythm/Balance**- Line Dance, Group Dance, Partner Dance, Yoga- students will be able to develop, define, and demonstrate sequential movement patterns to music, repeatedly. **Unit 11**- **Multicultural Games,** Jokgu, Kabaddi, Maori NYO, Kubb/Kinball- Students will be able to appreciate physical games and activities reflecting diverse heritages. **Unit 12- Swimming-** Students will be able to demonstrate fundamental swimming skills and techniques, including maintaining a supine float, performing a scissor kick, swimming the crawl stroke (freestyle), backstroke, and breaststroke with proper form and coordination, and executing a safe kneeling dive using correct body position, arm placement, and diving mechanics.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN	Observation; Participation; Effort and Rubric Assessment: Demonstrate volley skills through balance and rebound with multiple partners. Assessment will emphasize individual growth, self-awareness, and engagement rather than mastery of advanced poses Students will be able to identify games based on their country of origin. Assessment will emphasize safe behavior in and around the water, effort, improvement, and confidence in the aquatic environment. Skill checklists, timed swims, and teacher feedback will be used to monitor student growth and proficiency throughout the unit.	Core Instruction and Targeted Interventions
Quarter 4	VCS 7.4.1, 7.4.2 AK A.1, A.2, B.1, B.2, B.3, , B.4, C.2, C.3, D.1, D.3, D.4, E.1,E.3, E.4 &F.2	**Unit 13- Outdoor Pursuits**/Snowshoe, Skiing, Hiking -Student will be able to demonstrate safe and responsible participation in winter outdoor activities by using snowshoes effectively, constructing and evaluating snow shelters or caves, applying basic winter survival skills, and engaging in outdoor recreation while practicing teamwork, problem-solving, and environmental awareness. **Unit 14- Geocaching and Orienteering**- Students will understand the rules and safety considerations of the sport of orienteering and be able to orient themselves and the map by using the compass, the terrain and the thumbing technique. **Unit 15- Batting/Striking**/Softball/Kickball, Hockey- Students will demonstrate the ability to strike an object whether stationary or in motion with an implement. **Unit 16- Mountain Biking Unit**- Students will be able to demonstrate safe and responsible mountain biking skills by applying road and trail safety rules, performing the ABCs of bike care (Air, Brakes, and Chain), properly operating and maintaining a bicycle, and riding with control and confidence in a variety of outdoor environments **Unit 17**- **FITNESS** Pre/Post test/ FITT Principle and Goal setting Students will be able to identify the 5 components of Physical Fitness and the FITT principle. They will be able to understand and set goals for their health and performance.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN Fitnessgram/Presidential Fitness Testing	Observation; Participation; Effort and Rubric Assessment: Students will be evaluated on their ability to use snowshoes effectively, contribute to snow shelter or cave construction, demonstrate basic winter survival knowledge, and make safe decisions in an outdoor environment. The teacher will assess students through observation and performance-based activities that demonstrate their ability to read maps, identify symbols and landmarks, use a compass, navigate to designated checkpoints, and apply directional and distance-measuring skills. The students will demonstrate the ability to strike a moving and stationary object with an implement. Pre and Post Test. Individual, age-appropriate Fitness plan. Compare scores to healthy fitness zones	Core Instruction and Targeted Interventions

Gilson Middle School 7th Grade PE

QTR	Priority Standards	Unit/Chapter	Program	Assessment	MTSS
Quarter 1	VCS 7.4.1, 7.4.2 AK A.1, A.2, B.1, B.2, B.3, , B.4, C.2, C.3, D.1, D.3, D.4, E.1,E.3, E.4 &F.2	**Unit 1**- **Orientation:** Students will be able to identify program expectations, procedures, and safe practices. **Unit 2- Cooperative and Adventure Activities** (Social Skills and Team Building) Students will be able to display personal responsibility and social skills. Students will be able to identify the contributions of members of a group or team and reward members for accomplishing **Unit 3**- **Invasion and Field Sports** (Football, Soccer, Lacrosse, Hockey, Frisbee) Students will demonstrate the tactics and strategies in both offense and defense in team sports. **Unit** 4 FITNESS Pre/Post test/ FITT Principle and Goal setting Students will be able to identify the 5 components of Physical Fitness and the FITT principle. They will be able to understand and set goals for their health and performance.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN Fitnessgram/Presidential Fitness Testing	Observation; Participation; Effort and Rubric Assessment: Students will demonstrate proper interaction and listening skills, and positive reinforcement while displaying collaborative efforts within their PE classes. Students will demonstrate offensive and defensive strategies while competing in lead-up activities. Pre and Post Test. Individual, age-appropriate Fitness plan. Compare scores to healthy fitness zones	Core Instruction and Targeted Interventions
Quarter 2	VCS 7.4.1, 7.4.2 AK A.1, A.2, B.1, B.2, B.3, , B.4, C.2, C.3, D.1, D.3, D.4, E.1,E.3, E.4 F.1 &F.2	**Unit 5- Hand Manipulatives** (Throw/catch, Basketball, Speedball, Handball, Juggling) Students will be able to demonstrate dribbling, passing, and catching an object using their hands. Students will also demonstrate proper throwing techniques. **Unit 6- Foot Manipulatives** (Kickball, Soccer, Hacky sack) Students will be able to demonstrate dribble, pass or strike a ball with their foot while understanding combined relationship levels, speed, direction, and pathways in complex individual and group physical activities. **Unit 7- Racquet Sports** (Pickleball, Badminton) Students will be able to strike an object with a racquet repeatedly, with force and speed, both with a forehand and backhand. **Unit 8**- **Target Skills-** Bocce, Bowling, Curling, Archery, Cornhole Students will demonstrate the ability to throw/hit a stationary object with applied force at a target with accuracy.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN National Archery in Schools (NASP)	Observation; Participation; Effort and Rubric Assessment: Demonstration of dribbling and passing for accuracy. Demonstration of throwing for accuracy with multiple partners, while being guarded. Students will demonstrate appropriate technique and complex mechanics with a racquet implemented with proper speed, force, and direction. Students will demonstrate the ability to hit a stationary target with force.	Core Instruction and Targeted Interventions

Gilson Middle School 7th Grade PE

Quarter 3	VCS 7.4.1, 7.4.2 AK A.1, A.2, A.3, A.4, B.1, B.2, B.3, , B.4, C.1, C.2, C.3, D.1, D.3, D.4, E.1,E.2, E.3, E.4 &F.2	**Unit 9**- **Net and Wall Sports-** Volleyball, Spikeball, Wallyball, Climbing Wall. Students will demonstrate how to volley an object repeatedly with a partner using a body part. They will demonstrate consistency and the proper use of speed and direction in volleying. They will combine levels, speed, and directions in complex group activities. **Unit 10**- **Dance/Rhythm/Balance**- Line Dance, Group Dance, Partner Dance, Yoga- Students will be able to develop, define, and demonstrate complex sequential movement patterns to music both individually and with a partner. **Unit 11**- **Multicultural Games,** Jokgu, Kabaddi, Maori NYO, Kubb/Kinball- Students will be able to appreciate physical games and activities reflecting diverse heritages. **Unit 12- Swimming-** Students will be able to demonstrate fundamental swimming skills and techniques, including maintaining a supine float, performing a scissor kick, swimming the crawl stroke (freestyle), backstroke, and breaststroke with proper form and coordination, and executing a safe kneeling dive using correct body position, arm placement, and diving mechanics.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN	Observation; Participation; Effort and Rubric Assessment: Demonstrate volley skills through balance and rebound with multiple partners. Demonstration of expertise in rhythm movement patterns while changing direction and speed. Students will be able to identify games based on their country of origin. Assessment will emphasize safe behavior in and around the water, effort, improvement, and confidence in the aquatic environment. Skill checklists, timed swims, and teacher feedback will be used to monitor student growth and proficiency throughout the unit.	Core Instruction and Targeted Interventions
Quarter 4	VCS 7.4.1, 7.4.2 AK A.1, A.2, B.1, B.2, B.3, , B.4, C.2, C.3, D.1, D.3, D.4, E.1,E.3, E.4 &F.2	**Unit 13- Outdoor Pursuits**/Snowshoe, Skiing, Hiking -Student will be able to demonstrate safe and responsible participation in winter outdoor activities by using snowshoes effectively, constructing and evaluating snow shelters or caves, applying basic winter survival skills, and engaging in outdoor recreation while practicing teamwork, problem-solving, and environmental awareness. **Unit 14- Geocaching and Orienteering**- Students will understand the rules and safety considerations of the sport of orienteering and be able to orient themselves and the map by using the compass, the terrain and the thumbing technique. **Unit 15- Batting/Striking**/Softball/Kickball, Hockey- Students will demonstrate the ability to strike an object, whether stationary or in motion, with an implement. Understanding the transfer of force repeatedly. **Unit 16- Mountain Biking Unit**- Students will be able to demonstrate safe and responsible mountain biking skills by applying road and trail safety rules, performing the ABCs of bike care (Air, Brakes, and Chain), properly operating and maintaining a bicycle, and riding with control and confidence in a variety of outdoor environments **Unit 17- FITNESS** Pre/Post test/ FITT Principle and Goal setting Students will be able to identify the 5 components of Physical Fitness and the FITT principle. They will be able to understand and set goals for their health and performance.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN Fitnessgram/Presidential Fitness Testing	Observation; Participation; Effort and Rubric Assessment: Students will be evaluated on their ability to use snowshoes effectively, contribute to snow shelter or cave construction, demonstrate basic winter survival knowledge, and make safe decisions in an outdoor environment. The teacher will assess students through observation and performance-based activities that demonstrate their ability to read maps, identify symbols and landmarks, use a compass, navigate to designated checkpoints, and apply directional and distance-measuring skills. The students will demonstrate the ability to strike a moving and stationary object with an implement repeatedly. Assessment will emphasize individual progress, effort, and the ability to interpret fitness data and make informed decisions about lifelong physical activity.	Core Instruction and Targeted Interventions

Gilson Middle School 7th Grade PE

Gilson Middle School 7th Grade PE

Gilson Middle School 8th Grade PE

QTR	Priority Standards	Unit/Chapter	Program	Assessment	MTSS
Quarter 1	VCS 7.4.1, 7.4.2 AK A.1, A.2, B.1, B.2, B.3, , B.4, C.2, C.3, D.1, D.3, D.4, E.1,E.3, E.4 &F.2	**Unit 1**- **Orientation:** Students will be able to identify program expectations, procedures, and safe practices. **Unit 2- Cooperative and Adventure Activities** (Social Skills and Team Building) Students will be able to display personal responsibility and social skills. Students will be able to identify the contributions of members of a group or team and reward members for accomplishing **Unit 3**- **Invasion and Field Sports** (Football, Soccer, Lacrosse, Hockey, Frisbee) Students will demonstrate the tactics and strategies in both offense and defense in team sports. **Unit** 4 FITNESS Pre/Post test/ FITT Principle and Goal setting Students will be able to identify the 5 components of Physical Fitness and the FITT principle. They will be able to understand and set goals for their health and performance.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN Fitnessgram/Presidential Fitness Testing	Observation; Participation; Effort and Rubric Assessment: Students will demonstrate proper interaction and listening skills, and positive reinforcement while displaying collaborative efforts within their PE classes. Students will demonstrate offensive and defensive strategies while competing in lead-up activities. Pre and Post Test. Individual, age-appropriate Fitness plan. Compare scores to healthy fitness zones	Core Instruction and Targeted Interventions
Quarter 2	VCS 7.4.1, 7.4.2 AK A.1, A.2, B.1, B.2, B.3, , B.4, C.2, C.3, D.1, D.3, D.4, E.1,E.3, E.4 F.1 &F.2	**Unit 5- Hand Manipulatives** (Throw/catch, Basketball, Speedball, Handball, Juggling) Students will be able to demonstrate dribbling, passing, and catching an object using their hands. Students will also demonstrate proper throwing techniques. **Unit 6- Foot Manipulatives** (Kickball, Soccer, Hacky sack) Students will be able to demonstrate dribble, pass or strike a ball with their foot while understanding combined relationship levels, speed, direction, and pathways in complex individual and group physical activities. **Unit 7- Racquet Sports** (Pickleball, Badminton) Students will be able to strike an object with a racquet repeatedly, with force and speed, both with a forehand and backhand. **Unit 8**- **Target Skills-** Bocce, Bowling, Curling, Archery, Cornhole Students will demonstrate the ability to throw/hit a stationary object with applied force at a target with accuracy.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN National Archery in Schools (NASP)	Observation; Participation; Effort and Rubric Assessment: Demonstration of dribbling and passing for accuracy. Demonstration of throwing for accuracy with multiple partners, while being guarded. Students will demonstrate appropriate technique and complex mechanics with a racquet implemented with proper speed, force, and direction. Students will demonstrate the ability to hit a stationary target with force.	Core Instruction and Targeted Interventions

Gilson Middle School 7th Grade PE

Quarter 3	VCS 7.4.1, 7.4.2 AK A.1, A.2, A.3, A.4, B.1, B.2, B.3, , B.4, C.1, C.2, C.3, D.1, D.3, D.4, E.1,E.2, E.3, E.4 &F.2	**Unit 9**- **Net and Wall Sports-** Volleyball, Spikeball, Wallyball, Climbing Wall. Students will demonstrate how to volley an object repeatedly with a partner using a body part. They will demonstrate consistency and the proper use of speed and direction in volleying. They will combine levels, speed, and directions in complex group activities. **Unit 10**- **Dance/Rhythm/Balance**- Line Dance, Group Dance, Partner Dance, Yoga- Students will be able to develop, define, and demonstrate complex sequential movement patterns to music both individually and with a partner. **Unit 11**- **Multicultural Games,** Jokgu, Kabaddi, Maori NYO, Kubb/Kinball- Students will be able to appreciate physical games and activities reflecting diverse heritages. **Unit 12- Swimming-** Students will be able to demonstrate fundamental swimming skills and techniques, including maintaining a supine float, performing a scissor kick, swimming the crawl stroke (freestyle), backstroke, and breaststroke with proper form and coordination, and executing a safe kneeling dive using correct body position, arm placement, and diving mechanics.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN	Observation; Participation; Effort and Rubric Assessment: Demonstrate volley skills through balance and rebound with multiple partners. Demonstration of expertise in rhythm movement patterns while changing direction and speed. Students will be able to identify games based on their country of origin. Assessment will emphasize safe behavior in and around the water, effort, improvement, and confidence in the aquatic environment. Skill checklists, timed swims, and teacher feedback will be used to monitor student growth and proficiency throughout the unit.	Core Instruction and Targeted Interventions
Quarter 4	VCS 7.4.1, 7.4.2 AK A.1, A.2, B.1, B.2, B.3, , B.4, C.2, C.3, D.1, D.3, D.4, E.1,E.3, E.4 &F.2	**Unit 13- Outdoor Pursuits**/Snowshoe, Skiing, Hiking -Student will be able to demonstrate safe and responsible participation in winter outdoor activities by using snowshoes effectively, constructing and evaluating snow shelters or caves, applying basic winter survival skills, and engaging in outdoor recreation while practicing teamwork, problem-solving, and environmental awareness. **Unit 14- Geocaching and Orienteering**- Students will understand the rules and safety considerations of the sport of orienteering and be able to orient themselves and the map by using the compass, the terrain and the thumbing technique. **Unit 15- Batting/Striking**/Softball/Kickball, Hockey- Students will demonstrate the ability to strike an object, whether stationary or in motion, with an implement. Understanding the transfer of force repeatedly. **Unit 16- Mountain Biking Unit**- Students will be able to demonstrate safe and responsible mountain biking skills by applying road and trail safety rules, performing the ABCs of bike care (Air, Brakes, and Chain), properly operating and maintaining a bicycle, and riding with control and confidence in a variety of outdoor environments **Unit 17- FITNESS** Pre/Post test/ FITT Principle and Goal setting Students will be able to identify the 5 components of Physical Fitness and the FITT principle. They will be able to understand and set goals for their health and performance.	District website; Shape America; Teachers Pay Teachers; PE Teachers P.E. Central OPEN Fitnessgram/Presidential Fitness Testing	Observation; Participation; Effort and Rubric Assessment: Students will be evaluated on their ability to use snowshoes effectively, contribute to snow shelter or cave construction, demonstrate basic winter survival knowledge, and make safe decisions in an outdoor environment. The teacher will assess students through observation and performance-based activities that demonstrate their ability to read maps, identify symbols and landmarks, use a compass, navigate to designated checkpoints, and apply directional and distance-measuring skills. The students will demonstrate the ability to strike a moving and stationary object with an implement repeatedly. Assessment will emphasize individual progress, effort, and the ability to interpret fitness data and make informed decisions about lifelong physical activity.	Core Instruction and Targeted Interventions

VALDEZ CITY SCHOOLS
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www.valdezcityschools.org

Facilities & Operations Report

August 2026

Hermon Hutchens Elementary School (HHES)

- **Wrestling mat lift:** the lift is here, and we are scheduling the installation.

Gilson Middle School (GMS)

- **Front door:** handicap buttons are not working; we are troubleshooting the wiring.

Valdez High School (VHS)

- **Elevator Remodel:**
    a. The elevator project is almost done. With the city's help, we coordinated with the contractor to move the project toward completion.
- **Strength and Condition Room:**
    a. We have completed the remodel of the old rifle range.
    b. We will be installing updated lights soon.
    c. We have a couple more pieces of equipment to add.
    d. The room is 100% ready to be used

Vehicle & Equipment Status

- **2023 12-passenger transit:** It is still being repaired at the body shop; the estimated completion time is the end of the month.
- **2019 Ram Van (**Handicap): It is being sent to the shop to be evaluated for an ABS braking issue.

General District Updates

- **Running track:** Over the summer, we were able to clean and remove algae and moss from this area**.**
- **We have been working on a preventive maintenance list.**
- **Summer cleaning**
    a. Summer cleanup went very well; we are still working on a couple of the common areas.
    b. We did the high dusting in all the gyms.
    c. All gyms have been resurfaced. Please remind members to wear

appropriate footwear when using our facilities.

- Operations and Facilities Summer training went very well.
    - Here are some of the training sessions conducted:
        - CPR & First Aid
        - Hazardous Communications
        - Bloodborne Pathogens
        - Fall Protection
        - Personal Protective Equipment
        - Asbestos/Lead Awareness
        - Lockout/Tagout
        - Arc Flash
        - Confined Space

Celebrations

- I would like to express my gratitude to Stan Porritt, the City Facilities Manager; his support was vital in the coordination and finalization of the VHS elevator renovation.
- Furthermore, I want to acknowledge the dedicated efforts of our Facilities and Operations staff. Their hard work throughout the summer season was essential in ensuring the strength and conditioning room renovation was finalized ahead of the arrival of our new equipment. My sincere thanks to the entire team for their commitment.

Please feel free to reach out with any questions regarding these updates, or let me know if you would like a behind-the-scenes tour of any of our facilities.

Dan Bryant, *Director of Facilities and Operations*


TRUE
VALDEZ

BUSINESS SERVICES REPORT

Director: Susan Love || August 10, 2026

UPDATES

- Onsite audit was July 13-16. New GASB requirements will include variances from original budget to final, original budget to actuals. Draft will not be prepared until our final on-behalf payment and remaining receivables are recorded, which is similar to the timeline in previous years.
- Attended the first day of the ALASBO Summer Leadership Conference/ABMI (Alaska Business Manager Institute) in Fairbanks in July as a member of the ABMI 2026 Cohort. This training will be ongoing for the next three years.

Budget FY27 YTD

	2026-27 Original Budget	2026-27 Amended Budget	2026-27 Spent	2026-27 Remaining
REGULAR INSTRUCTION	$ 5,458,511.02	$ 5,458,511.02	$ -	$ 5,458,511.02
CURRICULUM	$ 294,348.13	$ 294,348.13	$ 54,466.85	$ 239,881.28
TECHNOLOGY	$ 602,592.07	$ 602,592.07	$ 68,836.18	$ 533,755.89
VOCATIONAL EDUCATION	$ 235,825.10	$ 235,825.10	$ -	$ 235,825.10
SPECIAL EDUCATION	$ 2,190,378.23	$ 2,190,378.23	$ 169.47	$ 2,190,208.76
SPECIAL ED SUPPORT	$ 352,153.72	$ 352,153.72	$ 325.67	$ 351,828.05
SUPPORT SERV-STDNTS	$ 413,525.57	$ 413,525.57	$ -	$ 413,525.57
SUPPORT SERV-INSTR	$ 984,673.38	$ 984,673.38	$ 14,676.51	$ 969,996.87
BUILDING ADMIN	$ 548,187.35	$ 548,187.35	$ 44,690.85	$ 503,496.50
BUILDING ADMIN SUPPORT	$ 308,153.31	$ 308,153.31	$ 90.65	$ 308,062.66
DIST ADMINISTRATION	$ 393,606.41	$ 393,606.41	$ 32,581.84	$ 361,024.57
SCHOOL BOARD	$ 39,500.00	$ 39,500.00	$ -	$ 39,500.00
DIST ADMIN-SUPPORT	$ 350,633.83	$ 350,633.83	$ 45,349.13	$ 305,284.70
OPER/MAINTENANCE	$ 3,218,466.54	$ 2,252,912.58	$ 320,279.19	$ 1,932,633.39
TOTALS	$ 15,390,554.66	$ 14,354,029.22	$ 581,466.34	$ 13,843,534.36
TRANSPORTATION	$ 698,231.41	$ 398,231.41	$ -	$ 398,231.41
COMM ED	$ 965,533.96	$ 965,533.96	$ 137,262.51	$ 828,271.45
LUNCH	$ 1,133,949.32	$ 1,133,949.32	$ 392.89	$ 1,133,556.43
PUPIL ACTIVITIES	$ 917,970.89	$ 917,970.89	$ 5,019.54	$ 912,951.35
TECHNOLOGY	$ 268,000.00	$ 268,000.00	$ 7,818.60	$ 260,181.40
FACILITIES CIP	$ 80,000.00	$ 80,000.00	$ 34,325.00	$ 45,675.00
VEHICLE REPLACEMENT	$ 89,853.00	$ 89,856.00	$ -	$ 89,856.00

Nutrition Services

- Vacancy: Food Service Manager has been posted since 4/29/26.
- Two full-time cook positions have been recently filled.
- Rosalyn Espiritu is supporting us on a short-term, hourly contract but will be onsite in a very limited capacity.
- We have some long-term staff resignations filled, and with the leaner crew we will start the year without opening the VHS kitchen. VHS students will go to GMS to pick up breakfast and lunch and return to VHS. Once fully staffed, we will look at reopening the VHS kitchen.
- Fall 2025 Administrative Review findings are being addressed; bad debt and student account balances continue to be focus areas. Enforcing student account balance policy is not currently achievable and will be brought back to the board at a later date.

Alaska Airlines Balance

- Current Alaska Airlines points balance as of 8/4/2026 is 478,345.

Insurance Report

- The latest insurance report, with usage through 6/30/2026, is attached. June was another high utilization month for medical.

City of Valdez & Valdez City Schools

Experience Report
for the Period
April 1, 2026 through March 31, 2027
Paid Claims through June 30, 2026

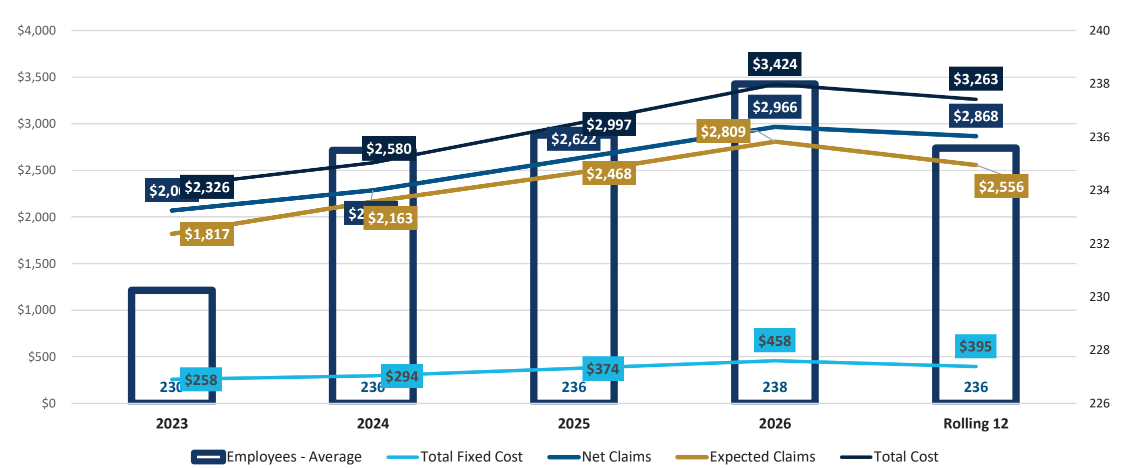
Prepared by:
Account Executive: Shannon Mahan
Account Manager: Amanda Hesser
Account Analyst: Evan Eldred

Risk Management, Insurance, and Employee Benefits Solutions
Parker, Smith & Feek, an IMA Company
3800 Centerpoint Drive, Suite 1110, Anchorage AK 99503

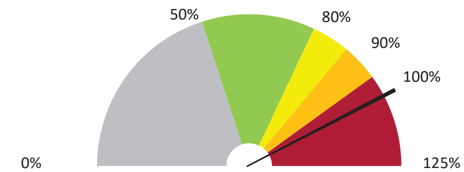
IMA, Inc.
Insurance | Risk Management | Surety | Employee Benefits

City of Valdez & Valdez City Schools
Executive Summary - Medical & Rx Plan Cost
Plan Year Start: April 1, 2026
Paid through: June 30, 2026

Total Plan Cost vs. Total Budget History

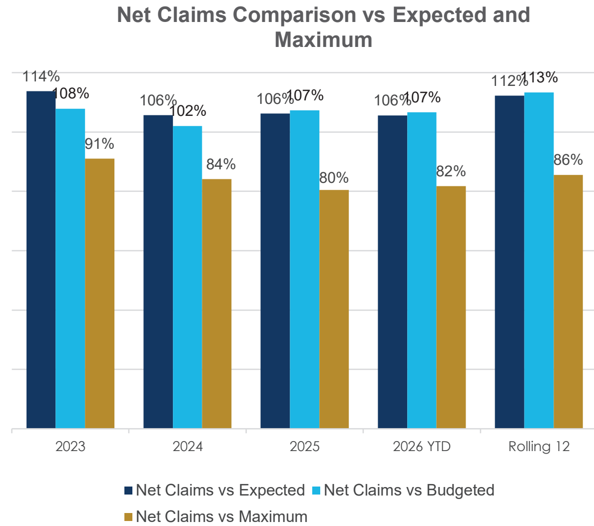


Net Paid Claims vs. Expected Claims

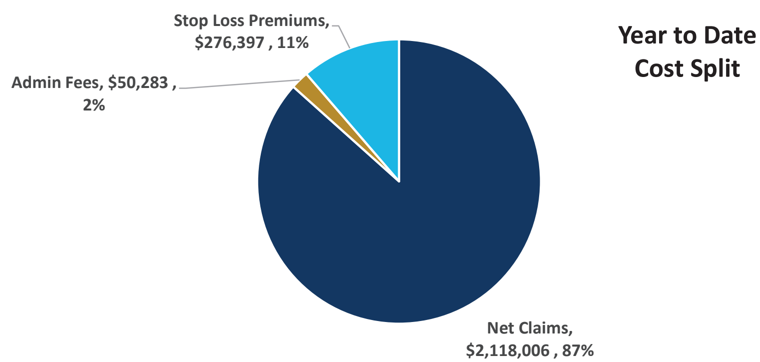


105.6% Of Expected Claims

NET Total Paid Claims $112,154 Over Expected Claims



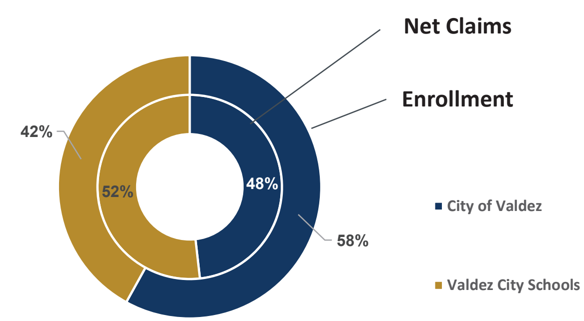
Financial Summary - Totals Through June



Year to Date Cost Split

YTD Totals Through June 2026 and Rolling 12	2023 YTD	2024 YTD	2025 YTD	2026 YTD	Rolling 12
Gross Claims	$1,068,367	$1,097,626	$1,461,799	$2,679,482	$9,306,111
Less: Reimb. and Rebates	($76,112)	($75,486)	($22,254)	($561,476)	($1,198,776)
Net Claims	**$992,255**	**$1,022,140**	**$1,439,545**	**$2,118,006**	**$8,107,335**
% Change	-	*3.0%*	*40.8%*	*47.1%*	-
Expected Claims	*$1,279,483*	*$1,540,775*	*$1,772,940*	*$2,005,852*	*$7,226,123*
Actual vs Expected	*77.6%*	*66.3%*	*81.2%*	*105.6%*	*112.2%*
Admin Fees	$29,002	$30,505	$49,690	$50,283	$197,435
Stop Loss Premiums	$152,437	$179,250	$219,463	$276,397	$920,460
Total Fixed Cost	**$181,439**	**$209,755**	**$269,153**	**$326,679**	**$1,117,895**
% Change	-	*15.6%*	*28.3%*	*21.4%*	-
Total Cost	**$1,173,695**	**$1,231,895**	**$1,708,698**	**$2,444,686**	**$9,225,230**
% Change	-	*5.0%*	*38.7%*	*43.1%*	-
Budget	**$1,530,606**	**$1,802,016**	**$2,021,314**	**$2,312,843**	**$8,273,270**
Gain / (Loss)	*$356,912*	*$570,121*	*$312,616*	*($131,843)*	*($951,960)*
Employees	704	714	720	714	2,827
% Change	-	*1.4%*	*0.8%*	*-0.8%*	-

Enrollment and Net Claims By Plan



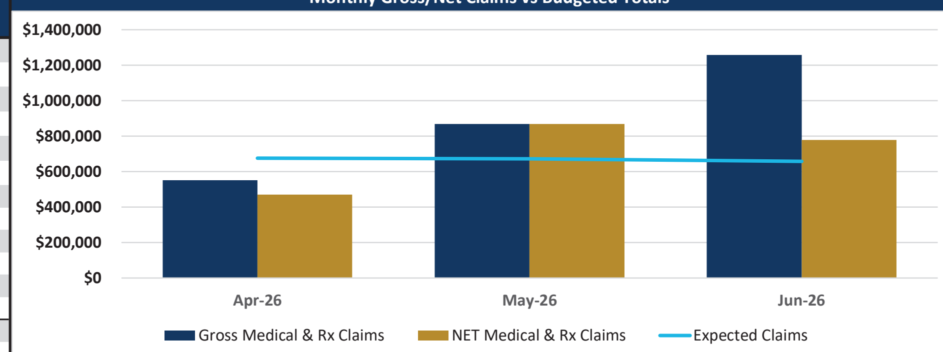
Medical & Rx
Plan Performance Report
All Plans

Month	Total Employees	Total Members	Total Admin	Total Stop Loss Premium	Gross Medical Claims	Gross Rx Claims	Gross Medical & Rx Claims	Less: Individual Stop Loss Reimb.	Less: Other Rebates and Reimb.	NET Medical & Rx Claims	Expected Claims	Net Claims vs. Expected Claims	Total Actual Cost
1	2	3	4	5	6	7	8 = 6 + 7	9	10	11 = 8 + 9 + 10	12	13 = 11 / 12	14 = 4 + 5 + 11
Apr-26	241	744	$16,935	$93,294	$551,519	$0	$551,519	$0	($81,371)	$470,148	$676,744	69%	$580,376
May-26	239	739	$16,853	$92,519	$567,469	$301,591	$869,060	$0	$0	$869,060	$671,598	129%	$978,432
Jun-26	234	724	$16,496	$90,584	$1,146,680	$112,223	$1,258,903	($480,105)	$0	$778,798	$657,510	118%	$885,877
Totals	**714**	**2,207**	**$50,283**	**$276,397**	**$2,265,668**	**$413,814**	**$2,679,482**	**($480,105)**	**($81,371)**	**$2,118,006**	**$2,005,852**	**105.6%**	**$2,444,686**
Averages	**238**	**736**	**$16,761**	**$92,132**	**$755,223**	**$137,938**	**$893,161**		**($27,124)**	**$706,002**	**$668,617**		**$814,895**
PEPM			**$70**	**$387**	**$3,173**	**$580**	**$3,753**	**($672)**	**($114)**	**$2,966**	**$2,809**		**$3,424**
Annualized	**2,856**	**8,828**	**$201,132**	**$1,105,586**	**$9,062,673**	**$1,655,256**	**$10,717,929**		**($325,483)**	**$8,472,025**	**$8,023,407**		**$9,778,743**
% Change	**+0.8%**	**+1.1%**	**+1.4%**	**+27.0%**	**+34.1%**	**+18.4%**	**+31.4%**		**+85.2%**	**+13.1%**	**+13.8%**		**+14.3%**
Rolling 12: Jul-25 - Jun-26	**2,827**		**$197,435**	**$920,460**	**$7,806,101**	**$1,500,010**	**$9,306,111**	**($965,317)**	**($233,459)**	**$8,107,335**	**$7,226,123**	**112.2%**	**$9,225,230**
Averages	**236**		**$16,453**	**$76,705**	**$650,508**	**$125,001**	**$775,509**		**($19,455)**	**$675,611**	**$602,177**		**$768,769**
PEPM			**$70**	**$326**	**$2,761**	**$531**	**$3,292**	**($341)**	**($83)**	**$2,868**	**$2,556**		**$3,263**
Apr-25 - Mar-26	**2,833**		**$196,842**	**$863,527**	**$6,701,790**	**$1,386,638**	**$8,088,427**	**($485,212)**	**($174,342)**	**$7,428,873**	**$6,993,211**	**106.2%**	**$8,489,241**
Averages	**236**		**$16,403**	**$71,961**	**$558,482**	**$115,553**	**$674,036**		**($14,529)**	**$619,073**	**$582,768**		**$707,437**
PEPM			**$69**	**$305**	**$2,366**	**$489**	**$2,855**	**($171)**	**($62)**	**$2,622**	**$2,468**		**$2,997**
% Change	**+0.2%**		**+62.2%**	**+21.4%**	**-3.5%**	**+68.8%**	**+4.1%**		**-11.2%**	**+14.7%**	**+14.1%**		**+16.1%**
Apr-24 - Mar-25	**2,826**		**$121,065**	**$709,467**	**$6,928,923**	**$819,198**	**$7,748,121**	**($1,091,653)**	**($195,931)**	**$6,460,538**	**$6,112,974**	**105.7%**	**$7,291,070**
Averages	**236**		**$10,089**	**$59,122**	**$577,410**	**$68,266**	**$645,677**		**($16,328)**	**$538,378**	**$509,415**		**$607,589**
PEPM			**$43**	**$251**	**$2,452**	**$290**	**$2,742**	**($386)**	**($69)**	**$2,286**	**$2,163**		**$2,580**

Tier Enrollment Trends

	Ee	Ee+Sp	Ee+Ch	Fam
Apr-26	46	51	29	115
May-26	45	51	30	113
Jun-26	44	51	29	110
Jul-26				
Aug-26				
Sep-26				
Oct-26				
Nov-26				
Dec-26				
Jan-27				
Feb-27				
Mar-27				
Totals	**135**	**153**	**88**	**338**
Average	**45**	**51**	**29**	**113**

Monthly Gross/Net Claims vs Budgeted Totals



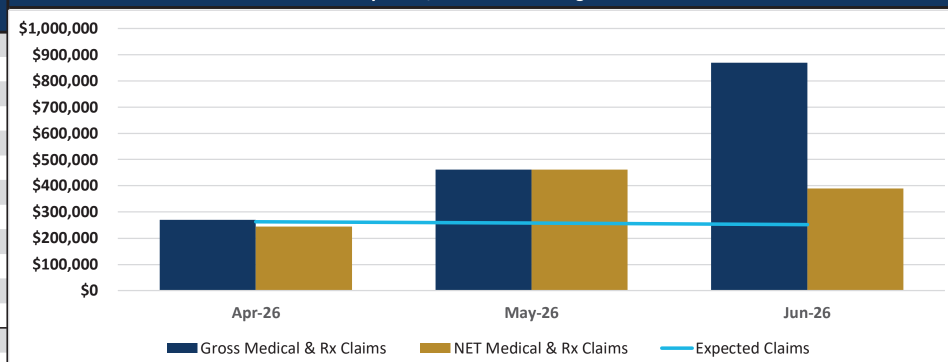
Medical & Rx
Plan Performance Report
Valdez City Schools

Month	Total Employees	Total Members	Total Admin	Total Stop Loss Premium	Gross Medical Claims	Gross Rx Claims	Gross Medical & Rx Claims	Less: Individual Stop Loss Reimb.	Less: Other Rebates and Reimb.	NET Medical & Rx Claims	Expected Claims	Net Claims vs. Expected Claims	Total Actual Cost
1	2	3	4	5	6	7	8 = 6 + 7	9	10	11 = 8 + 9 + 10	12	13 = 11 / 12	14 = 4 + 5 + 11
Apr-26	102	318	$4,167	$39,485	$270,689	$0	$270,689	$0	($25,801)	$244,888	$262,484	93%	$288,540
May-26	100	311	$4,085	$38,711	$385,965	$75,613	$461,577	$0	$0	$461,577	$257,337	179%	$504,373
Jun-26	98	302	$4,003	$37,937	$840,413	$29,695	$870,108	($480,105)	$0	$390,003	$252,191	155%	$431,943
Totals	**300**	**931**	**$12,255**	**$116,133**	**$1,497,067**	**$105,308**	**$1,602,375**	**($480,105)**	**($25,801)**	**$1,096,469**	**$772,012**	**142.0%**	**$1,224,857**
Averages	**100**	**310**	**$4,085**	**$38,711**	**$499,022**	**$35,103**	**$534,125**		**($8,600)**	**$365,490**	**$257,337**		**$408,286**
PEPM			**$41**	**$387**	**$4,990**	**$351**	**$5,341**	**($1,600)**	**($86)**	**$3,655**	**$2,573**		**$4,083**
Annualized	**1,200**	**3,724**	**$49,020**	**$464,532**	**$5,988,268**	**$421,231**	**$6,409,500**		**($103,205)**	**$4,385,874**	**$3,088,049**		**$4,899,426**
% Change vs Prior	**-0.1%**	**-0.6%**	**+0.1%**	**+27.0%**	**+104.3%**	**+39.6%**	**+98.3%**		**+72.2%**	**+43.1%**	**+22.7%**		**+40.8%**
Rolling 12: Jul-25 - Jun-26	**1,189**		**$48,526**	**$387,109**	**$3,954,459**	**$346,930**	**$4,301,389**	**($587,563)**	**($77,814)**	**$3,636,012**	**$2,636,071**	**137.9%**	**$4,071,648**
Averages	**99**		**$4,044**	**$32,259**	**$329,538**	**$28,911**	**$358,449**		**($6,484)**	**$303,001**	**$219,673**		**$339,304**
PEPM			**$41**	**$326**	**$3,326**	**$292**	**$3,618**	**($494)**	**($65)**	**$3,058**	**$2,217**		**$3,424**
Apr-25 - Mar-26	**1,201**		**$49,001**	**$366,077**	**$2,933,308**	**$301,937**	**$3,235,245**	**($107,458)**	**($59,995)**	**$3,067,792**	**$2,518,262**	**121.8%**	**$3,482,870**
Averages	**100**		**$4,083**	**$30,506**	**$244,442**	**$25,161**	**$269,604**		**($5,000)**	**$255,649**	**$209,855**		**$290,239**
PEPM			**$41**	**$305**	**$2,442**	**$251**	**$2,694**	**($89)**	**($50)**	**$2,554**	**$2,097**		**$2,900**
% Change vs Prior	**-2.1%**		**+8.4%**	**+21.4%**	**+29.7%**	**+32.7%**	**+30.0%**		**+26.3%**	**+30.6%**	**+8.6%**		**+29.2%**
Apr-24 - Mar-25	**1,227**		**$46,184**	**$308,038**	**$2,309,982**	**$232,520**	**$2,542,502**	**($94,227)**	**($48,537)**	**$2,399,739**	**$2,369,116**	**101.3%**	**$2,753,961**
Averages	**102**		**$3,849**	**$25,670**	**$192,498**	**$19,377**	**$211,875**		**($4,045)**	**$199,978**	**$197,426**		**$229,497**
PEPM			**$38**	**$251**	**$1,883**	**$190**	**$2,072**	**($77)**	**($40)**	**$1,956**	**$1,931**		**$2,244**

Tier Enrollment Trends

	Ee	Ee+Sp	Ee+Ch	Fam
Apr-26	15	23	11	53
May-26	15	23	11	51
Jun-26	15	23	10	50
Jul-26				
Aug-26				
Sep-26				
Oct-26				
Nov-26				
Dec-26				
Jan-27				
Feb-27				
Mar-27				
Totals	**45**	**69**	**32**	**154**
Average	**15**	**23**	**11**	**51**

Monthly Gross/Net Claims vs Budgeted Totals



City of Valdez & Valdez City Schools
Medical and Rx Plan Budget
April 1, 2026 through June 30, 2026

Month	Total Medical Employees	Total Fixed	Net Claims	Monthly Aggregate Accomodation	Net Claims With Aggregate Accomodation	Account Contributions	Total Actual Cost	Total Budgeted Cost (with Acct Contributions)	Actual Cost Under/(Over) vs. Budget	Estimated EE Contribution	Estimated Total Actual ER Cost
1	2	3	4	5	6 = 4 + 5	7	8 = 3 + 6 + 7	9	10 = 9 - 8	11	12 = 8 - 11
Apr-26	241	$110,228	$470,148	$0	$470,148	$0	$580,376	$780,755	$200,379	$0	$580,376
May-26	239	$109,372	$869,060	$0	$869,060	$0	$978,432	$774,562	($203,870)	$0	$978,432
Jun-26	234	$107,079	$778,798	$0	$778,798	$0	$885,877	$757,525	($128,352)	$0	$885,877
Totals	**714**	**$326,679**	**$2,118,006**	**$0**	**$2,118,006**	**$0**	**$2,444,686**	**$2,312,843**	**($131,843)**	**$0**	**$2,444,686**
Average	**238**	**$108,893**	**$706,002**	**$0**	**$706,002**	**$0**	**$814,895**	**$770,948**	**($43,948)**	**$0**	**$814,895**
PEPM		**$458**	**$2,966**	**$0**	**$2,966**	**$0**	**$3,424**	**$3,239**	**($185)**	**$0**	**$3,424**
Annualized	**2,856**	**$1,306,718**	**$8,472,025**	**$0**	**$8,472,025**	**$0**	**$9,778,743**	**$9,251,371**	**($527,372)**	**$0**	**$9,778,743**
% Change vs Prior	**+0.8%**	**+22.2%**	**+13.1%**	**N/A**	**+13.1%**	**N/A**	**+14.3%**	**+15.0%**	**+3.1%**	**N/A**	**+14.3%**
Rolling 12: Jul-25 - Jun-26	**2,827**	**$1,117,895**	**$8,107,335**	**$0**	**$8,107,335**	**$0**	**$9,225,230**	**$8,273,270**	**($951,960)**	**$0**	**$9,225,230**
Average	**236**	**$93,158**	**$675,611**	**$0**	**$675,611**	**$0**	**$768,769**	**$689,439**	**($79,330)**	**$0**	**$768,769**
PEPM		**$395**	**$2,868**	**$0**	**$2,868**	**$0**	**$3,263**	**$2,927**	**($337)**	**$0**	**$3,263**
Apr-25 - Mar-26	**2,833**	**$1,060,368**	**$7,428,873**	**$0**	**$7,428,873**	**$0**	**$8,489,241**	**$7,981,741**	**($507,501)**	**$0**	**$8,489,241**
Average	**236**	**$88,364**	**$619,073**	**$0**	**$619,073**	**$0**	**$707,437**	**$665,145**	**($42,292)**	**$0**	**$707,437**
PEPM		**$374**	**$2,622**	**$0**	**$2,622**	**$0**	**$2,997**	**$2,817**	**($179)**	**$0**	**$2,997**
% Change vs Prior	**+0.2%**	**+27.4%**	**+14.7%**	**N/A**	**+14.7%**	**N/A**	**+16.1%**	**+11.1%**	**+304.2%**	**N/A**	**+16.1%**
Apr-24 - Mar-25	**2,826**	**$830,533**	**$6,460,538**	**$0**	**$6,460,538**	**$0**	**$7,291,070**	**$7,165,818**	**($125,252)**	**$0**	**$7,291,070**
Average	**236**	**$69,211**	**$538,378**	**$0**	**$538,378**	**$0**	**$607,589**	**$597,152**	**($10,438)**	**$0**	**$607,589**
PEPM		**$294**	**$2,286**	**$0**	**$2,286**	**$0**	**$2,580**	**$2,536**	**($44)**	**$0**	**$2,580**

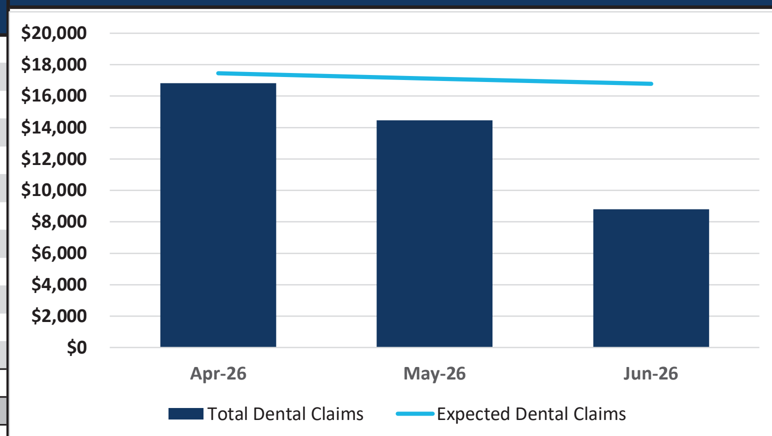
Dental
Plan Performance Report
Valdez City Schools

Month	Total Employees	Total Members	Total Fixed Cost	Gross Claims	Reimb. and Rebates	Total Dental Claims	Expected Dental Claims	Dental Claims vs. Expected	Total Budgeted Costs	Total Actual Cost	Actual Cost Under/(Over) vs. Budget
1	2	3	4	5	6	7	8	9	10	11	12
						= 5 + 6		= 7 / 8		= 4 + 7	= 10 - 11
Apr-26	102	318	$240	$16,816	$0	$16,816	$17,454	96%	$17,694	$17,056	$638
May-26	100	311	$235	$14,459	$0	$14,459	$17,112	84%	$17,347	$14,694	$2,653
Jun-26	98	302	$230	$8,804	$0	$8,804	$16,770	52%	$17,000	$9,034	$7,966
Totals	**300**	**931**	**$705**	**$40,079**	**$0**	**$40,079**	**$51,336**	**78.1%**	**$52,041**	**$40,784**	**$11,257**
Averages	**100**	**310**	**$235**	**$13,360**	**$0**	**$13,360**	**$17,112**		**$17,347**	**$13,595**	**$3,752**
PEPM			**$2.35**	**$133.60**	**$0.00**	**$133.60**	**$171.12**		**$173.47**	**$135.95**	**$37.52**
Annualized	**1,200**	**3,724**	**$2,820**	**$160,314**	**$0**	**$160,314**	**$205,344**	**$0**	**$208,164**	**$163,134**	**$45,030**
% Change	**-0.1%**	**+198.2%**	**+0.0%**	**-8.8%**	**N/A**	**-8.8%**	**+6.0%**		**+5.9%**	**-8.6%**	**+150.4%**
Apr-25 - Mar-26 Totals	**1,201**		**$2,822**	**$175,895**	**$0**	**$175,895**	**$193,896**	**90.7%**	**$196,718**	**$178,717**	**$18,001**
Averages	**100**		**$235**	**$14,658**	**$0**	**$14,658**	**$16,158**		**$16,393**	**$14,893**	**$1,500**
PEPM			**$2.35**	**$146.46**	**$0.00**	**$146.46**	**$161.45**		**$163.80**	**$148.81**	**$14.99**
% Change	**-2.1%**		**+0.0%**	**-12.0%**	**N/A**	**-12.0%**	**+6.2%**		**+6.1%**	**-11.9%**	**-203.9%**
Apr-24 - Mar-25 Totals	**1,227**		**$2,883**	**$204,284**	**$0**	**$204,284**	**$186,578**	**109.5%**	**$189,461**	**$207,168**	**($17,706)**
Averages	**102**		**$240**	**$17,024**	**$0**	**$17,024**	**$15,548**		**$15,788**	**$17,264**	**($1,476)**
PEPM			**$2.35**	**$166.49**	**$0.00**	**$166.49**	**$152.06**		**$154.41**	**$168.84**	**($14.43)**

Tier Enrollment Trends

	Ee	Ee+Sp	Ee+Ch	Fam
Apr-26	15	23	11	53
May-26	15	23	11	51
Jun-26	15	23	10	50
Jul-26				
Aug-26				
Sep-26				
Oct-26				
Nov-26				
Dec-26				
Jan-27				
Feb-27				
Mar-27				
Average	**15**	**23**	**11**	**51**
% Change	**-0.6%**	**+4.9%**	**+3.9%**	**-2.9%**
Apr-25 - Mar-26 Avg	**15**	**22**	**11**	**53**

Monthly Claims vs Expected Totals



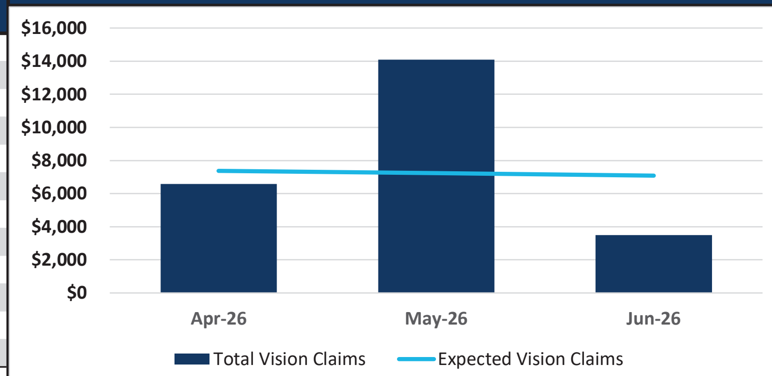
Vision
Plan Performance Report
Valdez City Schools

Month	Total Employees	Total Members	Total Fixed Cost	Gross Claims	Reimb. and Rebates	Total Vision Claims	Expected Vision Claims	Vision Claims vs. Expected	Total Budgeted Costs	Total Actual Cost	Actual Cost Under/(Over) vs. Budget
1	2	3	4	5	6	7 = 5 + 6	8	9 = 7 / 8	10	11 = 4 + 7	12 = 10 - 11
Apr-26	102	318	$107	$6,573	$0	$6,573	$7,379	89%	$7,486	$6,680	$806
May-26	100	311	$105	$14,085	$0	$14,085	$7,234	195%	$7,339	$14,190	($6,851)
Jun-26	98	302	$103	$3,490	$0	$3,490	$7,090	49%	$7,192	$3,593	$3,600
Totals	**300**	**931**	**$315**	**$24,148**	**$0**	**$24,148**	**$21,703**	**111.3%**	**$22,018**	**$24,463**	**($2,445)**
Averages	**100**	**310**	**$105**	**$8,049**	**$0**	**$8,049**	**$7,234**		**$7,339**	**$8,154**	**($815)**
PEPM			**$1.05**	**$80.49**	**$0.00**	**$80.49**	**$72.34**		**$73.39**	**$81.54**	**($8.15)**
Annualized	**1,200**	**3,724**	**$1,260**	**$96,592**	**$0**	**$96,592**	**$86,811**	**$0**	**$88,071**	**$97,852**	**($9,781)**
% Change	**-0.1%**	**-0.6%**	**+0.0%**	**+26.5%**	**N/A**	**+26.5%**	**+1.2%**		**+1.1%**	**+26.0%**	**-203.6%**
Apr-25 - Mar-26 Totals	**1,201**	**3,746**	**$1,261**	**$76,449**	**$0**	**$76,449**	**$85,895**	**89.0%**	**$87,156**	**$77,710**	**$9,446**
Averages	**100**	**312**	**$105**	**$6,371**	**$0**	**$6,371**	**$7,158**		**$7,263**	**$6,476**	**$787**
PEPM			**$1.05**	**$63.65**	**$0.00**	**$63.65**	**$71.52**		**$72.57**	**$64.70**	**$7.87**
% Change	**-2.1%**	**-3.6%**	**+0.0%**	**-13.9%**	**N/A**	**-13.9%**	**+18.0%**		**+17.7%**	**-13.7%**	**-159.2%**
Apr-24 - Mar-25 Totals	**1,227**		**$1,288**	**$90,706**	**$0**	**$90,706**	**$74,393**	**121.9%**	**$75,681**	**$91,994**	**($16,313)**
Averages	**102**		**$107**	**$7,559**	**$0**	**$7,559**	**$6,199**		**$6,307**	**$7,666**	**($1,359)**
PEPM			**$1.05**	**$73.92**	**$0.00**	**$73.92**	**$60.63**		**$61.68**	**$74.97**	**($13.29)**

Tier Enrollment Trends

	Ee	Ee+Sp	Ee+Ch	Fam
Apr-26	15	23	11	53
May-26	15	23	11	51
Jun-26	15	23	10	50
Jul-26				
Aug-26				
Sep-26				
Oct-26				
Nov-26				
Dec-26				
Jan-27				
Feb-27				
Mar-27				
Average	**15**	**23**	**11**	**51**

Monthly Claims vs Expected Totals



VALDEZ CITY SCHOOLS
Check Register
For the Accounting Period: 7/26

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
-92735 *	C	386 NORTH PACIFIC FUEL	554.09	07/08/26	7/26	CL 48056	554.09
-92734	C	4365 GSD EDUCATIONAL SERVICES	392.50	07/08/26	7/26	CL 48058	392.50
-92733	C	3356 POWERSCHOOL GROUP LLC	1932.02	07/08/26	7/26	CL 48059	1932.02
-92732	C	3356 POWERSCHOOL GROUP LLC	2224.53	07/08/26	7/26	CL 48060	2224.53
-92731	C	4365 GSD EDUCATIONAL SERVICES	859.73	07/08/26	7/26	CL 48061	859.73
-92730	C	3462 LEVEL DATA	3698.82	07/08/26	7/26	CL 48062	3698.82
-92729	E	122 COPPER VALLEY TELECOM	7789.28	07/07/26	7/26	CL 48057	7789.28
-92728	C	4365 GSD EDUCATIONAL SERVICES	190.00	07/10/26	7/26	CL 48065	190.00
-92727	C	3944 MARCIA BRENNER ASSOCIATES	1275.00	07/10/26	7/26	CL 48066	1275.00
-92726	C	973 KVAK RADIO	995.00	07/10/26	7/26	CL 48069	995.00
-92725	E	3164 BANK OF AMERICA	312.93	07/14/26	7/26	CL 48071	312.93
-92724	C	4276 NAVIGATE360, LLC	4566.79	07/15/26	7/26	CL 48072	4566.79
-92723	C	4663 BRIGHTLY SOFTWARE, INC.	3278.54	07/15/26	7/26	CL 48073	3278.54
-92722	C	245 HARRIS SAND & GRAVEL INC	996.50	07/15/26	7/26	CL 48074	996.50
-92721	C	4777 NAPA AUTO PARTS - VALDEZ	80.42	07/15/26	7/26	CL 48075	80.42
-92720	C	2231 HALTNESS EQUIPMENT LLC	1053.00	07/15/26	7/26	CL 48076	1053.00
-92719	C	4499 EMS LINQ LLC	3062.17	07/17/26	7/26	CL 48077	3062.17
-92718	C	3739 TEACHING STRATEGIES LLC	2005.20	07/17/26	7/26	CL 48079	2005.20
-92717	C	4663 BRIGHTLY SOFTWARE, INC.	2008.50	07/17/26	7/26	CL 48080	2008.50
-92716	C	4164 SCENARIO LEARNING, LLC	1417.99	07/17/26	7/26	CL 48082	1417.99
-92715	C	1412 SOUTH CENTRAL HARDWARE,INC.	739.82	07/17/26	7/26	CL 48083	739.82
-92714	E	1316 GCI	4.00	07/16/26	7/26	CL 48081	4.00
-92713	E	3164 BANK OF AMERICA	911.50	07/21/26	7/26	CL 48090	911.50
-92712	C	2338 LEXIA LEARNING SYSTEMS, INC.	12300.00	07/22/26	7/26	CL 48089	12300.00

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
-92711	C	1182 BLACK MOUNTAIN SOFTWARE, INC	22104.76	07/23/26	7/26	CL 48092	22104.76
-92710	C	386 NORTH PACIFIC FUEL	10471.27	07/23/26	7/26	CL 48096	10471.27
-92709	C	5322 CLENDANIEL HEYMAN CAMPION, LLC	176.00	07/23/26	7/26	CL 48097	176.00
-92708	C	121 COPPER VALLEY ELECTRIC ASSOC	26663.16	07/29/26	7/26	CL 48101	26663.16
-92707	E	410 FLEET SERVICES	575.10	07/28/26	7/26	CL 48102	575.10
-92706	C	2899 KINETIC ELECTRIC, LLC	12954.00	07/30/26	7/26	CL 48103	12954.00
49692	S	5369 SCHOOLSTATUS, LLC	2358.00	07/07/26	_________	CL 48063	2358.00
49693	S	5359 LOVE, SUSAN	694.25	07/09/26	_________	CL 48067	694.25
49694	S	5370 GERASCH, ANTHONY	20.00	07/09/26	_________	CL 48068	20.00
49695	S	5077 TIPPETTS, AMANDA	21.00	07/09/26	_________	CL 48070	21.00
49696	S	1944 HALE & ASSOCIATES, INC.	219451.75	07/14/26	_________	CL 48064	219451.75
49697	S	2768 KENDALL FORD OF WASILLA	2839.04	07/16/26	_________	CL 48084	1291.82
						CL 48085	741.71
						CL 48086	805.51
49698	S	5371 REF REPS, LLC	2340.00	07/16/26	_________	CL 48078	2340.00
49699	S	2768 KENDALL FORD OF WASILLA	1622.04	07/16/26	_________	CL 48087	1622.04
49700	S	4479 EDPUZZLE, INC	2750.00	07/21/26	_________	CL 48088	2750.00
49701	S	3339 HOWELL, KRISTA MARIE	21.00	07/22/26	_________	CL 48091	21.00
49702	S	5376 QUADE, CARMEN	10.00	07/22/26	_________	CL 48094	10.00
49703	S	5245 THOMAS, MICHELLE	387.15	07/22/26	_________	CL 48093	387.15
49704	S	4036 WEBER, JASON	743.70	07/22/26	_________	CL 48095	743.70
49705	S	4807 BRYANT, DANIEL	443.70	07/28/26	_________	CL 48100	443.70
49706	S	2198 PRINCE WILLIAM SOUND COLLEGE	1500.00	07/28/26	_________	CL 48099	1500.00
49707	S	3123 TORRES, MAGDA I	76.99	07/28/26	_________	CL 48098	76.99
49708	S	4989 BOTTIERI, MIKALEIGH	4000.00	07/29/26	_________	CL 48106	4000.00

VALDEZ CITY SCHOOLS
Check Register
For the Accounting Period: 7/26

Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
49709	S	4539 GUNDERSON, MEGAN	3603.00	07/29/26	________	CL 48105	3603.00
49710	S	4972 RAS TECHNOLOGY CONSULTANTS, INC	450.00	07/29/26	________	CL 48104	450.00
		Total for Claim Checks	**368,924.24**				
		Count for Claim Checks	49				

* denotes missing check number(s)

# of Checks: 49 Total: 368,924.24

Special Education and Federal Programs
Rylee Ownbey, Director

BOARD REPORT

August 10, 2026

Goals

To provide equal educational opportunities for all children through access to specialized services for those experiencing a disability.

To strengthen and improve educational quality and practices across all school settings.

Engagement

- ➢ Our incoming kindergarten students attended extended school year in July in preparation for the upcoming school year. Jaime Comer and her team, Brittney White and Domenic Rossetti, led a week-long, Alaska Nature-themed unit. Lessons included "M is for Moose" and "B is for Bear." Ms. Comer even brought in a bear hide and moose rack for the students! The students who attended were very excited to be back in school and are even more excited for kindergarten in a few weeks. Thank you, Jaime and team, for a great week!
- ➢ High school students attended extended school year the last week of July, ending their week with a field trip to Dock Point for s'mores. Jaime Comer and her team, Brittney White and Allison Cox, led the students on other nature excursions around the school as part of an Outdoor in Nature themed unit. Activities included collecting various flora to create wind chimes, stamp artwork, and bird feeders. Thank you, Jaime and team, for supporting these students in preparation for a great school year!

Successes

- ➢ Support staff are back from summer break and have begun prepping for the return of teachers, paras, and students. We are looking forward to a great year!
- ➢ Thank you to Dan and the maintenance crew for getting all of the special education classroom supplies, equipment, and furniture moved to the new spaces!

Upcoming

- ➢ Our early childhood special education team will be conducting free screenings for kids aged 3-5 at Hermon Hutchens Elementary School on Monday, August 24. Staff uses the DIAL and ASQ-3 to screen children in the following areas: gross/fine motor, language, concepts, and social/emotional/behavioral development. If you know of children in the community who would benefit from this screening, please connect families with Jessa Comer, Special Education Admin Assistant, or book an appointment on the Special Education web page.
- ➢ We are at the start of Migrant Recruiting season. Families who've moved outside of Valdez during the summer break are encouraged to reach out to Federal Programs Admin Assistant and Migrant Recruiter, Brandy Smelcer, to see if they may qualify for services.

Challenges

- ➢ Paraprofessional vacancies at HHES (1) and VHS (1)

EXTENDED SCHOOL YEAR 2026

TECHNOLOGY & COMMUNICATION REPORT

Director: Megan Gunderson || August 2026

Priority Area 3: Professional Learning and Staff Retention

- **Professional Learning**
  - Prepared presentations and resources for admin inservice, secretary/admin assistant inservice, new teacher inservice, and fall districtwide inservice
  - Completed Superintendent endorsement/graduate certificate at UAS

Priority Area 4: Operational Clarity and Communication

- **Technology Operations**
  - **Systems Administration**
    - Created accounts for new and transferring personnel; archived departed personnel accounts
    - Set up new school years in LINQ, School Messenger, Clever, Powerschool
  - **Leadership**
    - Reviewed and updated department process guide
- **State Reporting and Data Management**
  - Submitted Summer OASIS state report
  - Submitted Suspension/Expulsion state report
  - Submitted Restraint/Seclusion state report
  - Fixed school calendar submissions with DEED
  - Ran Powerschool End of Year process
  - Reviewed, refined, and released student online enrollment forms
  - Refined HHES report cards (as detailed by HHES Principal and staff)
- **Communication**
  - Drafted VCS Communication Improvement Plan, to align with new district strategic plan priority areas
  - Website: continued page refinement, published back to school 26-27 pages, new homepage photos
  - Configured technical updates and communication plan for Fall Powerschool app updates
  - Installed DO conference room reservation sign & calendar
  - Set up new TV displays in DO Conference Room, offices
  - Ran districtwide communication campaign about new lunch policies
  - Developed monthly/ quarterly district newsletters for regular distribution
  - Implemented consistent, easy-to-use newsletter platform for schools

Priority Area 5: Stewardship of Facilities and Resources

- **Infrastructure and Network Management - SERRC TechOps (in consultation & collaboration with VCS):**
  - Redesigned and implemented new server configuration to rightsize our system (resulting in $14,000+ of annual licensing savings and $20,000+ in server hardware replacement savings)
  - Cleared data rooms of old equipment and e-waste
  - Disconnected network from the standalone District Office
  - Installed new wireless access points and configured new ports in recently finished areas of HHES/DO offices
- **Device Management**
  - Deployed new Apple TV screenshare devices to every classroom and common space in the district
  - Configured new 3rd-5th grade and 9th grade devices
  - Refreshed devices staying in fleet with wipe; assigned to new students as necessary
  - Prepared devices for incoming new staff

Celebrations and Acknowledgements:

- Thank you to Desktop Support Technician Michael Rios for preparing all the Apple TVs and 1:1 devices across the district. That's well over 700 devices updated, configured, and deployed in just a few weeks!
- Thank you to Nathan, Colin, and Elric at SERRC TechOps for your dedication to VCS during July! Your resourcefulness and expertise saved our district thousands of dollars annually.
- Thank you to the VCS Facilities Department for installing new TVs this summer!

August/September Tasks:

- Fix fax lines at HHES/DO
- Purchase replacement UPS battery backup systems for network hardware
- Support/Attend ASA Annual Conference
- Prep outgoing devices for surplus
- Continue MyPowerHub upgrade and student content filter upgrade configuration

October/November Tasks:

- Install network hardware necessary to bring bus barn/warehouse online

PERSONNEL ACTION REPORT FOR 2026-2027

August 10, 2026

EMPLOYMENT OF ADMINISTRATION

RESIGNATION OF ADMINISTRATION

EMPLOYMENT OF CERTIFIED PERSONNEL

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

EMPLOYMENT OF CLASSIFIED PERSONNEL

Carmen Quade
Paraprofessional
Effective 8/17/2026

Katie Albright
Full-Time Food Service
Effective 8/17/2026

Katarina Hampton
Full-Time Food Service
Effective 8/17/2026

RESIGNATION/RETIREMENT OF CLASSIFIED PERSONNEL

Donna McKinley
Food Service/HHES Cook
Effective 7/17/2026

Zsuzsanna Baron
VHS Paraprofessional
Effective 6/25/2026

OTHER CONTRACTS

Mindi Baczuk
GMS Cross-Country Running
2026-2027 Extracurricular Contract

Ann Norris
GMS Drama
2026-2027 Extracurricular Contract

Ann Norris
GMS Fall & Spring Concert
2026-2027 Extracurricular Contract

Sarah Carter
GMS Drama
2026-2027 Extracurricular Contract

Jessica Vincent
GMS Student Council Advisor
2026-2027 Extracurricular Contract

2025-2026 School Year

Teachers	**51**
Classified*	**56**
Principals	**3**
District Administration	**6**
Total Employees	**116**

(*This is the number of classified personnel working for the district. Several of the employees have part-time hours)

BP 6161.1 Selection and Evaluation of Instructional Materials

Note: *AS 14.18.060 requires boards to have instructional materials reviewed for evidence of sex bias, to use educationally sound, unbiased materials, and to provide training on sex-biased materials. AS 14.08.111 requires school boards to establish procedures for the review of materials, including compliance with AS 14.18.060. The following sample policy may be revised to reflect district philosophy and needs.*

The School Board believes that instructional materials should be selected and evaluated with great care so that they are educationally sound and unbiased. Instructional materials should support the adopted courses of study and meet current curricular goals. Taken as a whole, district instructional materials should present a broad spectrum of knowledge and viewpoints, reflect the ethnic and cultural diversity of our society, and enhance the use of multiple teaching strategies and technologies.

The Superintendent or designee shall establish procedures by which new instructional materials may be requested and subsequently evaluated, together with existing materials. The review of instructional materials shall be coordinated with the overall development and evaluation of the district's curriculum. Teachers, students, parents/guardians and community members shall have the opportunity to recommend instructional materials. The district shall provide training for certificated personnel in the recognition of sex-biased materials.

(cf. 6141 *- Curriculum Development and Evaluation)*

The Superintendent or designee shall establish instructional material evaluation committees. These committees may include parents, community, teachers, administrators and other staff who have subject-matter expertise. Staff members who participate in selecting and/or evaluating instructional materials shall be those most competent for the task because of their professional training, experience and assignments. ~~In addition the Citizen's Curriculum Review Committee shall also review and recommend instructional material to the school board for adoption.~~

Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed, recommended, or approved.

(cf. 3315 - Relations with Vendors)

(cf. 9270 - Conflict of Interest)

Recommendations for the adoption and/or withdrawal of instructional materials shall be presented to the Board by the Superintendent and shall include documentation including available data to support the recommendation. All recommended materials shall be displayed and available for public inspection at the district office.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)

Legal Reference:

ALASKA STATUTES

11.56.100-11.56.130 Bribery and related offenses

14.07.050 Selection of textbooks

14.07.057 Transmittal of textbook selections

14.08.111 Duties

14.14.110 Cooperation with other districts

14.18.060 Discrimination in textbooks and instructional materials prohibited

ALASKA ADMINISTRATIVE CODE

4 AAC 06.550 Review of instructional materials

4 AAC 06.600 Definitions

Revised 1/04

ADOPTED: JUNE 2005

Memorandum

TO: VCS School Board

THROUGH: Jason Weber, Superintendent

RECEIVED FROM: Jon Berkeley, Director of Curriculum, Instruction, and Assessment

DATE: August 10, 2026

SUBJECT: Recommendation to Purchase McGraw Hill Inspire Science Kits for Grades 3-5.

The Science Program purchase was recommended by the 24-25 VCS Science Program adoption committee. The quote sent by McGraw Hill Inspire Science did not include the hands-on Science Kits for grades 3-5. HHES will need to purchase the following Kits:

2- 3rd Grade Science Kits

2-4th Grade Science Kits

3- 5th Grade Science Kits

Please approve the purchase in total of $21,504.68. A detailed breakdown of items requested are attached from the Northwest Textbook Depository representative

Recommendation: Approve the Science kit purchase for grades 3-5 science program.

NORTHWEST Textbook Depository

Service Excellence Since 1965

PO Box 1629 Lake Oswego, OR 97035
503-906-1100
Fax 503-639-2559
www.nwtd.com

DRAFT QUOTE

Bill To:	Ship To:
Valdez City Sch PO Box 398 Valdez, AK 99686	Valdez City Schs PO Box 398 1112 W Klutina Valdez, AK 99686-0398

Account Number	204570	**Draft Number**	**117547**
Date	07/16/2026		

Line #	Pub	ISBN-13	Description	Ty	Yr	Qty	Price	Amount
(1)	MGH	9780076873777	Inspire Science 4 Collaboration Kit	KT	20	2	3716.82	7433.64
(2)	MGH	9780076873760	Inspire Science 3 Collaboration Kit	KT	20	2	1890.21	3780.42
(3)	MGH	9780076873784	Inspire Science 5 Collaboration Kit	KT	20	3	2992.71	8978.13

Comments:

Subtotal	20,192.19
Shipping	1,312.49
Sales Tax	0.00
Estimated Total	**$21,504.68**

Prices are set by the publisher and subject to change without notice.
Shipping/Handling, Sales Tax, and any other fees are based on the item total.
All No Charge items are subject to approval.
A convenience fee will be applied to credit card orders.

Memorandum

Date: August 4, 2026

From: Susan Love, Director of Business Services

To: VCS Board of Education

Thru: Jason Weber, Superintendent

Subj: Food Service Meal Bad Debt Reimbursement FY27

Background

In fall 2025, VCS participated in an Administrative Review from DEED Child Nutrition Services. One finding is in regards to bad debt: "The sponsor encumbered potential bad debt during the review period. (Unpaid Meal Charges: Guidance and Q&A SP 23-2017) The sponsor is not reviewing the negative accounts at the end of each year to determine if any of the accounts are uncollectible due to the student leaving the district. This creates potentially unallowable costs for the nonprofit school foodservice account. The district charge policy does not address uncollectible or bad debt. Please provide a revised district charge policy that addresses uncollectible or bad debt. The policy must state when accounts will be evaluated and how the nonprofit school food service account will be reimbursed."

Corrective Action

In order to fulfill the corrective action plan in response to this finding, VCS has identified the proportion of overall meal debt that is considered bad debt according to BP 3550, AR 3550-2 Food Service Debt, updated 6/4/26. Of the $56,054 of debt (as of 8/4/26), $10,986.70 is on student accounts for students no longer enrolled at VCS and $52.25 is on staff accounts for staff no longer employed, and is therefore considered bad debt (total $11,038.95). For the duration of the students' and staff's time at VCS, ongoing collection efforts were taken. According to 7 CFR 210.19(a)(1) and 7 CFR 220.13(i), we must restore this debt using non-federal sources, such as "a school district's general fund, special funding from State or local governments, school or community organizations, or any other non-Federal sources."

Moving forward, the portion of food service debt that is considered uncollectable will be brought to the board on an annual basis.

Funding Source

Reimbursement of the bad debt in the amount of $11,038.95 will come from our operating fund undesignated reserve.

Strategic Plan

Food Service administrative review and corrective actions fall under Goal Area #5 Stewardship of Facilities and Resources.

Recommended Motion

Move to approve budget amendment #1.

BUDGET AMENDMENT REQUEST
 # 27-1

Justification for Amendment

Following USDA regulation, bad food service debt must be reimbursed from a non-federal source. Of current debt, $11,038.95 is considered bad debt and will be reimbursed from the operating undesignated reserve.

SUBMITTED ON: August 5, 2026

REQUESTED BY: Susan Love

Actions to be taken:

ACCOUNT NUMBER	LINE ITEM DESCRIPTION	CURRENT BUDGET	INCREASE	DECREASE	AMENDED BUDGET	NARRATIVE JUSTIFICATION FOR EACH CHANGE
255.000.901.250	Nutrition Svc Lunch Transfer from other Funds	$0.00	$11,038.95		$11,038.95	Funded by undesignated reserve
		$0.00			$0.00	
		$0.00			$0.00	
		$0.00			$0.00	
		$0.00			$0.00	

Memorandum

Date: August 4, 2026

From: Susan Love, Director of Business Services

To: VCS Board of Education

Thru: Jason Weber, Superintendent

Subj: Update Authorized Users of Bank of America Account

Background

Following previous Business Director Amber Cawley's retirement, VCS must transfer authorization on the Bank of America account. Bank of America administers credit cards for the school district with authorized users possessing the ability to make alterations to the account. In order to update the authorized users, a current authorized user must initiate the change.

Amber Cawley completed the initial update on the account, removing the previous authorized users – Jim Nygaard, Shawn Arnold, Cherlye Fleming, and herself – and adding Rudy Benda as the new authorized user.

The addition of Susan Love and Jason Weber as authorized users will strengthen internal controls and create a necessary redundancy. To add Susan Love and Jason Weber as authorized users, Bank of America requires: (1) Board approval documented in meeting minutes and (2) signatures from two board members authorizing the change.

Recommended Motion

Move to approve the addition of Susan Love and Jason Weber as authorized users on Bank of America account.

Board Member Signature ____ **Date** ______________

Board Member Signature ____ **Date** ______________

Memorandum

Date: 08-4-2026

From: Dan Bryant
Director of Facilities

To: VCS Board of Education

Thru: Jason Weber
Superintendent

Subj: FY28 Six-Year Capital Improvement Plan Approval

A six-year plan is a vital document for districts in planning and anticipating necessary capital improvement projects. A capital improvement project is a substantial, non-recurring expenditure for a physical improvement with a long useful life. Capital projects are not part of the district's preventive (including routine) maintenance or custodial care programs.

Projects may be derived from reviewing renewal and replacement schedules or population projections, needs identified by school personnel or a professional architect or engineer through a condition survey, or recommendations from an energy audit, etc.

The district is encouraged to use and submit this form, required under AS 14.11.011 for grant or debt reimbursement applications, as a planning and presentation tool for all capital projects, regardless of whether the project will be submitted for AS 14.11 state aid funding consideration. It can be a valuable aid to a school board in fulfilling its duty under AS 14.08.101 to approve the district's six-year capital plan.

Recommendation: Move to approve the FY28 Six-Year Capital Improvement Plan.

FY28 Six-Year CIP

Instructions to Complete Form 05-19-051

Six-Year Capital Improvement Plan

Overview

A six-year plan is a vital document for districts in planning and anticipating necessary capital improvement projects. A capital improvement project is a substantial, non-recurring expenditure for a physical improvement with a long useful life. Capital projects are not part of the district's preventive (including routine) maintenance or custodial care programs.

Projects may be derived from reviewing renewal and replacement schedules or population projections, needs identified by school personnel or professional architect or engineer through a condition survey, or recommendations from an energy audit, etc.

The district is encouraged to use and submit this form, required under AS 14.11.011 for grant or debt reimbursement applications, as a planning and presentation tool for all capital projects, regardless of whether the project will be submitted for AS 14.11 state aid funding consideration. It can be a valuable aid to a school board in fulfilling its duty under AS 14.08.101 to approve the district's six-year capital plan.

For questions on completing this form, contact DEED Facilities section staff.
https://education.alaska.gov/Facilities/

Set Up

1. **Header**
   Open up the existing document header to add the school district name and update the fiscal year (FY) span. <u>Note</u>: the first fiscal year of a six-year capital plan is typically two years after the current calendar year (e.g. a capital plan reviewed in March of 2019 will address FY 2021 - FY 2026).

2. **Tables**
   Adjust the "**FY 20YY TOTAL**" in each table to reflect the six years of the plan.

3. **Certification**
   Edit the text at the end of the document to fill in the name of the school district board and the date of the meeting when the six-year capital plan is approved and adopted.

Project Table

1. **District Priority**
   Projects should be listed in district priority order. Priority is continuous through all fiscal years (e.g. the first fiscal year lists 6 projects, the second fiscal year list will begin with district priority #7, and so on). Inclusion of non-AS .14.11 projects do not adversely affect CIP application scoring.

2. **Primary Purpose**
   A project must meet one of the project definitions outlined in AS 14.11.014 to qualify for AS 14.11 state aid. Reference also Appendix A, "Instructions to completing the Application for Funding for a Capital Improvement Project".

3. **Project Title & Description**
   Provide a short, descriptive project title that includes the facility name, major project scope, and town/ village (if in a borough or REAA serving multiple communities). The project title should match any

CIP application submitted to the department for AS 14.11 funding. Include a detailed scope of work that includes impacted facilities, systems, or components, and necessitating conditions. Note: including the estimated funding from non-district sources can be helpful for internal district fiscal planning.

4. **SOA Aid**
   If a district is anticipating AS 14.11 state aid, grant or debt reimbursement, check the box or provide another notation.

5. **Estimated Project Cost**
   Enter the estimated or actual amount of total projects costs, which include design, construction, equipment, administrative costs, etc. This includes all funding sources: district, local, state, or federal.

6. **Adding or Deleting**
   Each fiscal year should include as many rows as needed to encompass anticipated district projects. To preserve formatting, insert a new row(s) by selecting a middle row then inserting by right-clicking or through the table layout tab. Delete any unnecessary rows.

7. **FY Total Project Costs**
   Enter the sum of the above column of estimated project costs for each fiscal year.

Example Table

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	D	**Very Wet Elementary School Roof Replacement** Very Wet Elementary is a 50,120 sqft single-story school built in 1980. The roof is original to the school. It is an IRMA roof and has had numerous leaks in the last 10 year. This project will remove the old roof system, including abatement, and inspect the substrate. The new roof will be an EPDM 30 year roof with R80 insulation. Includes new rain drains, new mechanical curbs and pre-painted metal flashing.	X	6,000,000
2	E	**Damp Middle School Lighting Upgrades** Damp MS is a 38,009 sqft school built in 1987. The majority of the original lighting fixtures were replaced in 2001 with T-8 fluorescents. Modern LED technology will provide an energy savings, with a payback of four years. This project will upgrade all interior and exterior lighting fixtures with energy-efficient LEDs and replace all original wiring and switches.		882,900
		FY 2021 TOTAL:		**$6,882,900.00**

CIP Submittal

Minimum project cost for consideration in the DEED CIP grant process is $**50,000**.

If submitting for AS 14.11 funding, mail completed and signed form by September 1; submit two (2) copies with the application packet, regardless of the number of applications submitted.

Valdez City School District

FY 2028 – FY 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	C	**Valdez High School:** Replacing the faulty elevator at Valdez High School is an urgent necessity because the current aging unit is highly unreliable and fails to meet Americans with Disabilities Act (ADA) standards. Frequent mechanical breakdowns create significant safety risks and costly maintenance disruptions, while the outdated design severely restricts building access for students, staff, and visitors with mobility challenges. Installing a new, fully ADA-compliant elevator will resolve these constant operational failures, eliminate potential compliance liabilities, and ensure equitable, safe, and barrier-free access to all levels of the educat ional facility.	☒	$167,300
2	C	**Valdez High School Remodel** Requires an urgent remodel to address critical safety, energy, and educational deficits that are failing our students. This aging facility currently suffers from a leaky roof, faulty windows and doors, and uninsulated walls and mechanical spaces, all of which lead to severe heating bills and massive heat loss in our harsh climate. Furthermore, an inadequate HVAC system and a dangerous lack of proper ventilation in the shop space create unacceptable health hazards for students and staff. Compounding these structural failures are outdated classrooms and severely deficient electrical systems that cannot support modern technology, making a comprehensive renovation essential to provide a safe, efficient, and 21st-century learning environment.	☒	$50,000,000

Valdez City School District

FY 2028 – FY 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
3	C	**District-wide video security and door access controls:** Implementing a video security and door access control system is essential to modernize physical safety and emergency response across all Valdez City Schools facilities. Currently, fragmented locking mechanisms and limited camera coverage make it difficult to effectively monitor entry points, manage visitor access, and respond swiftly to potential security threats. A unified, centralized access control network will allow administration and local law enforcement to maintain real-time visibility, seamlessly manage digital badge entry, and instantly trigger automated lockdowns during an emergency. Integrating this modern technology alongside ongoing facility door replacements will ensure a consistent, proactive layer of protection that safeguards students, staff, and school assets year-round.	☒	$781,248
4	C	**Hermon Hutchens Elementary School & Valdez High School Generator Replacement** We are a rural, end-of-the-road city; our schools serve as critical emergency evacuation centers for the entire community. To protect this vital infrastructure, the school district has upgraded its backup power systems. As part of this project, Herman Hutchens Elementary School (HHES) will receive the generator from Gilson Middle School (GMS), while GMS and Valdez High School (VHS) will share a new, highly efficient unit. Without these modern generators, power failures could lead to catastrophic damage to the school buildings and leave our community incredibly vulnerable during a crisis.	☒	$1,005,820
5	C	**Valdez High School Exterior Door Replacement** essential to resolve critical security, energy efficiency, and accessibility shortcomings. After five decades of exposure to Valdez's heavy snow loads and extreme coastal winters, the aging infrastructure has degraded, leading to worn weather seals, significant heat loss, and inflated district heating costs. Most importantly, these outdated entryways lack the structural compatibility required to integrate with modern school safety technology, such as the district's planned networked electronic access controls, badge readers, and automated lockdown capabilities.	☒	$279,720
6	C	**Hermon Hutchens Elementary Floor Replacement**	☒	$575,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Phase 2: It is essential to address the severely worn-out surfaces in high-traffic common areas, connecting hallways, and gym entrances. Years of heavy daily use have degraded the existing floors, creating ongoing maintenance challenges and potential tripping hazards. Upgrading these busy zones to seamless rubber sheet flooring will provide a highly durable, slip-resistant surface that easily withstands heavy foot traffic and tracked-in winter moisture. Additionally, rubber flooring offers superior sound absorption to reduce corridor noise and is significantly easier to keep clean, resulting in a safer, quieter, and more modern school environment.		

FY 2028 TOTAL $52,809,088

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
7	C	**Hermon Hutchens Elementary Kitchen Upgrade** Upgrading the kitchen is critical because the existing equipment dates back to the school's original construction and has far exceeded its usable lifespan. Maintaining this aging infrastructure is no longer viable, as replacement parts have become completely obsolete and are impossible to source. Replacing these failing units with modern, highly efficient liquid propane (LP) equipment will resolve these daily operational struggles. This necessary upgrade will ensure a reliable and safe food service program for the students while significantly lowering the facility's ongoing energy and repair costs.	☒	$750,000
8	C	**Hermon Hutchens Elementary Interior walls and ceiling Upgrade:** The interior walls and ceilings at Hermon Hutchens Elementary are necessary because the original 1980s finishes are visibly showing over four decades of wear and tear. A comprehensive refresh—repairing worn walls and replacing aged, discolored ceiling tiles—will fix this cosmetic decline, improve interior acoustics, and significantly brighten the corridors and classrooms. Revitalizing these outdated surfaces is a practical step to transform the tired spaces into a modern, vibrant, and welcoming learning environment.	☒	$800,000
9	C	**Hermon Hutchens Elementary Floor Replacement Phase 3:** It is essential to address the severely worn-out surfaces in high-traffic common areas, connecting hallways, and gym entrances. Years of heavy daily use have degraded the existing floors, creating ongoing maintenance challenges and potential tripping hazards. Upgrading these busy zones to seamless rubber sheet	☒	$550,000

Valdez City School District

FY 2028 – FY 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		flooring will provide a highly durable, slip-resistant surface that easily withstands heavy foot traffic and tracked-in winter moisture. Additionally, rubber flooring offers superior sound absorption to reduce corridor noise and is significantly easier to keep clean, resulting in a safer, quieter, and more modern school environment.		

FY 2029 TOTAL $2,100,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
10	C	**Gilson Middle School Carpet Replacement:** It is essential to replace the carpeting in academic zones, as the original flooring has far exceeded its twelve-year usable lifespan and is visibly showing severe degradation. Over a decade of heavy daily foot traffic has left the surfaces frayed and wrinkled, creating ongoing maintenance challenges and active tripping hazards for students and staff. Upgrading to modern, durable commercial flooring will resolve these safety shortcomings while providing superior sound absorption to reduce noise and improving indoor air quality. Revitalizing these academic wings is a practical step to ensure a safer, cleaner, and more vibrant learning environment.	☒	$200,000
11	G	**Valdez High School/Gilson Middle School Field House/Activities Storage**: Constructing a shared Field House and Activities Storage facility for Valdez High and Gilson Middle School is essential because there is currently zero dedicated space to house athletic equipment. Without proper storage, expensive sporting gear is awkwardly crammed into unsuitable interior spaces or left vulnerable to damage and premature wear. A purpose-built facility will protect valuable district assets, securely organize athletic operations, and free up desperately needed space inside the school buildings.	☐	$1,300,000
12	G	**Hermon Hutchens Elementary Playground Drainage:** Upgrading the playground drainage is a necessity to eliminate the severe hazards caused by persistent standing water and mud. In Valdez's freezing climate, poor drainage means innocent puddles quickly turn into dangerous sheets of ice, creating major slip-and-fall risks for young students during the long winter months. During warmer seasons, these same poorly drained areas become deep, slippery mud patches that make it difficult for children to run and play safely without tripping. Fixing the site's drainage will resolve these treacherous surface conditions,	☐	$750,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		ensuring the playground remains a safe, accessible, and hazard-free environment year-round.		

FY 2030 TOTAL $2,050,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
13	C	**Gilson Middle School Covered Entryway:** Upgrading the rear entrance at Gilson Middle School is a necessary safety measure because the exposed doorway offers zero defense against Valdez's extreme winter weather. Without a protective canopy or arctic vestibule, heavy snow and ice constantly build up at the threshold, creating dangerous slip-and-fall hazards for students and staff. Furthermore, this direct exposure causes substantial heat loss every time the doors are opened, driving up facility energy costs and allowing freezing drafts and moisture straight into the building.	☒	$250,000
14	C	**Hermon Hutchens Elementary Main Entrance improvement:** Improving the Hermon Hutchens Elementary main entrance is critical because the completely exposed design offers no protection from Valdez's extreme winter weather. Without a protective canopy or weather vestibule, heavy snow and ice quickly accumulate at the threshold, creating severe slip-and-fall hazards for young students and staff. Additionally, this lack of an elemental barrier causes significant heat loss every time the doors open, driving up energy costs and sending freezing drafts directly into the school.	☒	$350,000

FY 2031 TOTAL $600,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
15	G	**Hermon Hutchens Elementary playground upgrade:** The playground is in need of an upgrade to ensure the ongoing safety and well-being of our students. Years of relentless exposure to Valdez's extreme maritime climate—including heavy rains, high winds, and record-setting snow loads—have drastically accelerated the wear and tear on the aging equipment. Beyond the structural degradation of these older play systems, the most pressing concern is the inadequate fall protection surfacing beneath them, which falls short of modern safety standards and puts children at unnecessary risk. Investing in a modernized, weather-resilient playground is essential to providing a secure,	☐	$2,000,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		durable, and engaging outdoor space that our community's children deserve.		
16	C	**Hermon Hutchens Elementary lower wall piping replacement:** Replacing the domestic and commercial water lines within the lower walls is a critical final step in the school's plumbing upgrades. While the piping above and outside the walls has already been successfully replaced, the aging black pipe still housed inside the lower walls is severely deteriorated. This heavily worn infrastructure directly compromises the facility's water quality; currently, when the water is turned on, it must run for several minutes just to flush out accumulated rust and debris before it runs clear. Replacing these hidden, failing lines is essential to finally completing the system upgrade and ensuring a safe, clean, and immediately usable water supply for the students and staff.	☒	$1,250,000
17	C	**Hermon Hutchens Elementary Electrical Upgrade:** An electrical upgrade is needed because the building's original late-1970s infrastructure has reached its maximum load capacity. Designed long before the digital age, the current system cannot safely or reliably support the heavy daily power demands of modern educational technology, including 1:1 student devices, computer labs, and necessary network infrastructure. Expanding and modernizing the electrical system will eliminate the risk of overloaded circuits and power disruptions, ensuring the school has the stable, robust power capacity required to support a 21st-century learning environment.	☒	$1,050,000

FY 2032 TOTAL $4,255,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
18	G	**Hermon Hutchens Elementary walk-in freezer and walk-in cooler:** Installing a new walk-in freezer and cooler is a crucial investment in both the school's daily operations and the broader community's resilience. Because Valdez is geographically isolated at the "end of the road," the town is highly vulnerable to supply chain disruptions caused by avalanches, extreme weather, or natural disasters. This makes robust, localized food	☐	$60,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		security an absolute necessity. Furthermore, since the elementary school serves as the designated city evacuation center, having reliable, high-capacity cold storage is vital to safely stockpile and preserve enough food to sustain displaced residents and students during extended emergencies or road closures.		
19	G	**Hermon Hutchens Elementary Covered Play Area:** Constructing a covered play area at Hermon Hutchens Elementary is essential to provide students with a safe, year-round outdoor space despite Valdez's extreme coastal climate. Currently, the region's notoriously heavy snowfall and frequent driving rain often force recess indoors for extended periods throughout the school year. A structurally robust, weather-protected canopy will shield children from these harsh elements, allowing them to safely play outside even during inclement weather. This much-needed shelter ensures that young students consistently receive the physical activity and fresh air crucial for their physical health and classroom focus, regardless of the daily forecast.	☐	$1, 350,000

FY 2033 TOTAL $1,410,000

Adopted 10th of August 2026 at a duly convened meeting of the Valdez City School District at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

Superintendent Date

School Board President Date

Submit to the Department of Education & Early Development by September 1 Form #05-19-051

Memorandum

Date: 8-07-2026

From: Daniel Bryant
Director of Facilities & Operations

To: VCS Board of Education

Thru: Jason Weber
Superintendent

Subj: Approval for Gym Floor Refinishing Overage Cost

We are requesting School Board approval to refinish all three gym floors.

Gym floors must be refinished annually for athletic safety. Refinishing the floors also extends the life of the facilities. Alaskan Industries, Inc is the vendor for this service. This year's final cost exceeded the threshold cost requirement set by the School Board.

Recommendation: Approve purchase order for $27,086.00 to Alaskan Industries, Inc. to refinish all three gym floors.

Alaskan Industries, Inc.
PO Box 872113, Wasilla, AK 99687
Toll Free: 800-541-7623
Phone: 907-376-2485
Fax: 907-373-6986
www.alaskanindustries.com
info@akind.com

7-21-2026 MTorres Requisition #47621

May 15, 2026

Valdez City Schools
PO Box 398
1112 W Lutina Street
Valdez, AK 99686
P-907-835-4357
mtorres@valdezcityschools.org

Attn: Magda Torres

Re: Valdez City Schools Recoats for Summer 2026

Alaskan Industries, Inc. proposes the following recoat FOB jobsite. A recoat which consists of screening the floor and applying a single coat of Bona Sport Poly Finish. We assume lights and heat to be operational. Air handling systems should be able to be turned on and off during recoat. All tape and tape adhesive residue to be removed by others. Per diem, travel, lodging and materials are included in price.

Valdez High School	12,840 sf	**$9,498.00**
Gilson Middle School	9,000 sf	**$6,656.00**
Herman Hutchens Elementary School	14,780 sf	**$10,932.00**

Please call or email shae@akind.com should you have any questions or would like to schedule.

Thank you,
Shae Taylor

Alaskan Industries, Inc.
Wasilla, AK 99687

Invoice

Date	Invoice #
7/21/2026	4180

Bill To
Valdez City School District PO Box 398 Valdez, AK 99686

Project	26036 - Gym Floor Recoats	PO/Job Number	

Description	Rate	Amount
High School Gym Floor	9,498.00	9,498.00
Middle School Gym Floor	6,656.00	6,656.00
Herman Hutchens Elementary School	10,932.00	10,932.00
$878 per diem included		
Per Diem included in cost.		

Total $27,086.00

Phone #
(907) 376-2485

E-mail	Web Site
shae@akind.com	www.akind.com

Alaskan Industries, Inc.
P.O. Box 872113, Wasilla, AK 99687
Toll Free: 800-541-7623
Phone: 907-376-2485
Fax: 907-373-6986
Website: www.akind.com

CELEBRATING 50 YEARS

Valdez City Schools 5/14/2026
Email to Magda Torres (mtorres@valdezcityschools.org)

Alaskan Industries has been installing gym floors for 44 years and over that time period has installed roughly 400 gym floors throughout the State of Alaska. In the last at least 20 year, Alaskan Industries has installed every single maple gym floor that has been installed throughout the State.

There currently is no other firm in Alaska certified to install a maple gym floor, completely refinish a maple gym floor or recoat a maple gym floor. While some School District's guidelines say they have to put something like this out to bid but, at least over the last decade, if you do go through the exercise, I doubt seriously you will get any bids from an Outside firm so you will only get one bid. Alaskan Industries is as close to a sole source as you can get. I can say, with some pride that we do not take advantage of this AND every single one of those 400 gym floors, the Owner is very happy with the finished product and we can and do use every single one of them when making any presentation for a new gym floor

Jim Bagley

AR 3270 Surplus

I. Purpose

This policy ensures the protection of Valdez City Schools' (VCS) assets and informs all departments of the appropriate methods of declaring and disposing of surplus, salvage, scrap, and worthless property.

All property and equipment purchased with VCS funds (including unrestricted funds, grants, endowments, or gifts), donated to the VCS, or acquired for the VCS through other means are the property of the VCS, and title remains with the VCS at all times, until asset disposal. The following describes the procedures that must be followed to surplus/dispose of any VCS property.

II. Definitions

Surplus is property, equipment, supplies, and/or materials to be processed for reallocation, sale, or disposal. Fixed assets may NOT be sent to Surplus.

a. Surplus commodities – are usable in their present condition but are no longer applicable to a particular department and/or unit.
b. Salvageable goods – items that have value but require repairs to make them usable. In reporting salvageable equipment, the disposal request should show the estimated cost of repairs needed to make the property usable, if available.
c. Worthless/Scrap – no future value as a usable commodity to other departments in its present condition. Broken or worn-out items that have no saleable value and are not for recycling. The VCS Facilities Director or Director of Technology will dispose of these items.
d. Non-Controlled Property – property owned by or under the control of the VCS having a unit acquisition value of less than $5,000 OR an expected life of less than one year.
e. Controlled Property – All non-expendable equipment owned by or under the control of the VCS having a unit cost of $5,000 or more and an expected life of one year or longer. All items will be tagged and included in the VCS Property asset system when their acquisition value is $5,000 or more, regardless of funding source or other acquisition means.
f. Fixed Assets – Property purchased for continued and long-term use, such as land, buildings, large machinery, and systems furniture.

III. Available Surplus Equipment

Before items are offered for sale to external customers, surplus equipment will first be made available for transfer to VCS departments for a minimum of 10 workdays.

Surplus Items may be sold locally at garage sale-style events, through local auction companies, or approved internet auction sites for excess government items. All sales will be advertised to the public, and notifications will be made on the VCS website.

IV. Surplus Transaction Methods

VCS is dedicated to reusing and recycling all items designated as surplus when feasible. VCS property items valued at over $5,000 should only be disposed of or sold with prior authorization from the School Board. VCS property items valued at less than $4,999 should only be disposed of or sold with prior approval from the Superintendent or designee.

Surplus disposal methods used at VCS include:

Internal Reallocation

Non-controlled property may be transferred among departments with no required documentation.

Surplus Sale/Sale at Posted Prices

VCS may sell surplus property at posted prices when the prices are based on fair market value and notice of the sale has been advertised to the public.

Auction

VCS may enter into a written agreement with an experienced web auction site, auctioneer, or auction house to auction items.

Disposal as Waste

Items in non-operational condition, with an estimated value for either parts or materials less than the estimated cost of disposal, may be scrapped. All scrapped items must be destroyed or defaced before being placed in a trash bin or hauled to a landfill and witnessed by at least one other VCS employee. A department may NOT dispose of any VCS property without prior authorization from the Director of Facilities.

Computers & All Electronics Containing Hard Drives (multifunction devices, scanners, fax machines, etc.)

The VCS Information Technology department will pick up these items for reallocation, sale, or recycling. VCS has procedures related to the disposal of hard drives, including the secure removal of data. Except for leased equipment, all devices containing hard drives should be disposed of through Surplus, where all such devices are to be secured until processing to erase all data from the drive(s). Devices with hard drives may NOT be sold, auctioned, or sent to electronics recycling before processing through Surplus without prior written authorization and an alternative acceptable method of hard drive erasure/removal approved.

Donations to Non-Profit Organizations

Surplus property or supplies may be donated to a non-profit organization subject to the Superintendent's approval. Departments desiring to donate surplus property or supplies to a non-profit organization must submit a written proposal to the Superintendent. The proposal must include the name of the organization, item(s) proposed for donation, and justification for donation, including information supporting that other routine procedures for the sale of the items have been exhausted or that those procedures would not be cost-effective, donating the items to the specific non-profit is in the best interest of the VCS. Items must only be donated after receipt of approval of the proposal.

Other Methods

Alternative methods may be used when all other described methods are not practicable or feasible. The alternative method must first be proposed in writing to determine that it is in the best interest of VCS.
VCS departments shall submit such proposals in writing to the Superintendent for recommendation and final approval processing.

Disposal of Hazardous Substances

Chemicals, liquids, gels, biohazardous materials, and volatile materials cannot be submitted as Surplus and must be disposed of properly. Departments should consider disposal prior to purchasing items deemed hazardous substances and coordinate all purchases and disposals with the VCS Director of Facilities.

ADOPTED: 7/26