Regular Board of Education Meeting

Monday, November 10, 2025 6:00 PM
Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

A. **PLEDGE — Kenneth Henderson Middle School students will lead the Pledge of Allegiance.**

B. **SILENT REFLECTION**

C. **MEETINGS OF NOTE**

- **Board—Faculty Meeting, Alta Brown Elementary School, Wednesday, November 12, 2025, 7:30 a.m. Four or more Board members may be in attendance.**
- **Board—Faculty Meeting, Abe Hubert Elementary School, Wednesday, November 12, 2025, 4:10 p.m. Four or more Board members may be in attendance.**
- **Board—Faculty Meeting, Georgia Matthews Elementary School, Tuesday, November 18, 2025, 4:15 p.m. Four or more Board members may be in attendance.**
- **Crystal Apple Awards Banquet, Clarion Inn Conference Center, Thursday, November 20, 2025, at 6:30 p.m. Four or more Board members may be in attendance.**
- **Board—Faculty Meeting, Garfield Early Childhood Center, Wednesday, December 3, 2025, 7:30 a.m. Four or more Board members may be in attendance.**
- **Board—Faculty Meeting, Jennie Wilson Elementary School, Wednesday, December 3, 2025, 4:10 p.m. Four or more Board members may be in attendance.**

D. **APPROVAL OF AGENDA with the following amendments:**

1. Add item F.4.a., Consent Agenda-Other. The Board of Education is asked to consider and approve the Memorandum of Agreement by and between Garden City Public Schools USD 457 and Public Safety Answering Point.

E. **DELEGATIONS, Q & A, PUBLIC COMMENTS, RECOGNITIONS, COMMITTEE REPORTS**

1. Building Presentation — Kenneth Henderson Middle School

F. **CONSENT AGENDA**

1. Minutes

a. Minutes of the October 30, 2025, Regular Board of Education Meeting

2. Accounts Payable totaling $305,036.41, noting that all major accounts contain adequate balances to meet current obligations.

3. Personnel

a. Certified

b. Classified

4. Other

a. The Board of Education is asked to consider and approve the Memorandum of Agreement by and between Garden City Public Schools USD 457 and Public Safety Answering Point.

G. **BOARD REPORTS**

1. JAG-K Program Report

2. Graduation Rate Report

3. Budget Update

H. **NEW BUSINESS**

1. UNC Controls Upgrade at Garden City High School

I. **BOARD OPEN DISCUSSION**

- **Randy Ralston**
- **Robin Bergkamp**
- **Mark Hinde**
- **Nathan Haeck**
- **John Wiese**
- **Jackie Gigot**
- **Andy Fahrmeier**
- **Josh Guymon**

J. **NEXT BOARD MEETING**

K. **EXECUTIVE SESSION - After the completion of all other business, the Board of Education will adjourn to executive session for the following reason:**

1. Personnel matters for non-elected personnel.

L. **ADJOURNMENT**

MEMORANDUM

TO: Board of Education
THRU: Mr. Josh Guymon, Superintendent
FROM: Jarrod Stoppel, Principal Kenneth Henderson Middle School
DATE: 11/5/2025
RE: Kenneth Henderson Middle School Building Presentation

ISSUE:

Kenneth Henderson Middle School has been scheduled to make a building presentation to the Board of Education. This presentation will feature the members of the Kenneth Henderson AVID class and teacher Brian Dinkel.

BACKGROUND:

KH AVID class will highlight activities provided to our students at KH, and will discuss the Core Values adopted by the KHMS staff and students.

ALTERNATIVES:

No other alternatives applicable

RECOMMENDATION:

No recommendations are applicable

FISCAL NOTE:

There is no fiscal impact for the BOE to consider

ATTACHMENTS:

Video and/or Powerpoint

BOARD OF EDUCATION

Certified Personnel Actions

November 10, 2025

RESIGNATION:

Eric Smith, technology lab teacher at Garden City Achieve, is submitting his letter of resignation effective October 31,2025. It is recommended that he be released from his contract without a suitable replacement.

BOARD OF EDUCATION

Classified Personnel Actions

November 10, 2025

TERMINATIONS	POSITION	BUILDING	DATE
Samuel Hanes	Paraprofessional III	Garden City Achieve	10/29/2025
Joana Soto Valenzuela	Paraprofessional III	Victor Ornelas Elementary School	10/31/2025
Esther Guinard	Nutrition I	Horace Good Middle School	10/31/2025
Samantha Diaz	Paraprofessional I	Garfield Early Childhood Center	11/03/2025

RESIGNATIONS	POSITION	BUILDING	DATE
Yvonne Sanchez	Paraprofessional II	Garfield Early Childhood Center	10/28/2025
Christina Rosser	Paraprofessional I (0.5)	Alta Brown Elementary School	10/31/2025

ASSIGNMENTS	POSITION	BUILDING	DATE
April Bradford	Office Assistant II	Transportation	11/3/2025

TRANSFERS	FROM	TO	DATE
Isabel Pastrana Cid	Paraprofessional I Garfield Early Childhood Center	Paraprofessional III Garden City Achieve	11/11/2025

MEMORANDUM OF AGREEMENT

BY AND BETWEEN
Garden City Public Schools U.S.D. 457
AND
Public Safety Answering Point

This Memorandum of Agreement (hereinafter "Agreement") is made and entered into on this 10th day of November, 2025 by and between the Board of Garden City Public Schools U.S.D. No. 457, Finney County, Kansas (hereinafter "District") and Public Safety Answering Point Name (hereinafter "PSAP"). Throughout this Agreement, District and PSAP will be referred to collectively as "parties".

WHEREAS, the District prioritizes the safety of students, staff members, and visitors when they are utilizing District owned and/or operated buildings and facilities;

WHEREAS, the Kansas Legislature has allocated grant dollars to facilitate heightened emergency response by creating detailed facility maps to assist emergency responders in more swiftly locating the exact site of an emergency;

WHEREAS, the Kansas State 911 Board will administer the grant program following the guidance established in the Kansas 911 Act (K.S.A.12-5362 *et. seq.*), for grants to 911 centers such as PSAP;

WHEREAS, PSAP has an interest in obtaining precise mapping of District buildings and facilities to assist in efficient and effective emergency response;

WHEREAS the District and PSAP agree that it would be mutually beneficial to coordinate their efforts, utilize existing grant dollars, and pursue a joint critical facility mapping project together.

THEREFORE, it is agreed by the District and PSAP as follows.

1) PSAP Agrees to the following.
   a) PSAP will complete and submit a grant application to the Kansas State 911 Board (hereinafter "Board") with assistance provided through District's superintendent or designated representative to provide District facility-related information.
   b) If sufficient grant dollars are obtained to fund the District's facility mapping project, PSAP will select a vendor to perform the mapping services.
   c) PSAP will coordinate with the District's representative on scheduling vendor site visits necessary to build required data sets to create the precision maps. It is understood that such visits will take place after school and school activities have ceased for the day, the school week, or the school year.
   d) PSAP will review the final delivery contents, approve the project, and issue payment of related invoices.
2) District agrees to the following.
   a) District will provide PSAP existing maps of the facility or facilities identified for mapping for submission as part of the grant application.
   b) District will designate a representative to work directly with PSAP and any vendor on the critical facility mapping project as a single point of contact.

c) District's designated representative will work with the PSAP, if sufficient grant dollars are obtained to fund the District's facility mapping project, to allow access to the designated facility or facilities for facility mapping by the selected vendor during hours the facility is not being utilized for school or school activities. The District's representative will support the site visit(s) by the vendor with available maps, access, and information as allowed by law and the District's safety protocol to accommodate the work being performed.
d) Once the vendor has acquired necessary data, the District representative will review the accuracy of the data before offering data integrity approval to PSAP.

3) Both parties agree that the cost to map a given facility can range between $5,000 to over $30,000, given the size and complexity of the structure, and the amount of grant dollars the parties will receive, if any, is uncertain.
   a) Should the parties not receive enough grant dollars to fully fund the project, it is understood that other sources of funding will be required to continue this Agreement.
   b) In acknowledgement of the important work to be performed by this partnership, it is the parties' mutual agreement to wait __ months after either a full denial of a grant application per this Agreement or only partial funding of any grant application to seek alternative sources of funding before this Agreement shall be deemed void and/or terminated.
   c) It is understood that if District is required to pay for mapping services of the vendor out of its own funds, it may elect to contract with the vendor directly for such services to ensure fiscal responsibility.
4) This Agreement between the District and PSAP is effective at the time of signing until such time as the parties terminate this Agreement as provided below.
5) The term of this Agreement shall be for a period of (12) months with automatic renewal on the anniversary of the effective date unless written notice is provided by either party at least 60 days prior to the anniversary of the effective date that termination is desired.
6) The parties may terminate this Agreement at any time with sixty day written notice provided to the other party. Termination could be for any reason, including, but not necessarily limited to, any one of the following:
   a) Grant dollars become no longer available through the Kansas State 911 Board for the purposes of this Agreement;
   b) The parties or their vendor fails to make timely delivery of goods or services as specified in this Agreement; and/or
   c) Any party fails to perform any of the provisions of this Agreement.
7) Both parties understand that any obligation they have to receive grant dollars may continue after termination of this Agreement between the parties.
8) If the Agreement is terminated by either party, the parties will endeavor to take steps to prevent said termination from affecting a project or activity already in progress.
9) This Agreement shall be governed by and interpreted in accordance with the laws of the State of Kansas.
10) Neither party shall indemnify or hold harmless the other for any claims, liabilities, costs, or expenses arising from this Agreement.
11) The signatories below affirm that they are authorized to execute this Agreement on behalf of their respective institutions.
12) The provisions found in Contractual Provisions Attachment (Form DA-146a, Rev. 07-19), which is attached hereto, are hereby incorporated in this contract and made a part thereof.
13) Should any provision of this Agreement be determined to be void, invalid, unenforceable or illegal for whatever reason, such provision(s) shall be null and void; provided, however,

that the remaining provisions of this Agreement shall be unaffected thereby and shall continue to be valid and enforceable.

14) The parties agree to maintain the confidentiality of any proprietary, security, or sensitive information disclosed during the term of this Agreement and thereafter. Neither party shall use or disclose such information except as necessary to perform its obligations under this Agreement or as required by law.
15) Any amendments to this Agreement must be made in writing and signed by authorized representatives of both parties.
16) This Agreement constitutes the entire Agreement between the parties and supersedes all prior agreements, whether oral or written, covering the same subject matter.

IN WITNESS HEREOF, the parties hereto agree to the terms of the Memorandum of Agreement.

_____	_____
President, Board of Education Date	PSAP Representative Date
_____	_____
President, Board of Education Printed Name	PSAP Representative Printed Name

CRITICAL FACILITY MAPPING FOR PUBLIC SAFETY

Kansas State 911 Board

Information for Schools

The Kansas State 911 Board is offering funding to support indoor and outdoor GIS mapping of school facilities across the state. These maps will improve emergency response, planning, and coordination for law enforcement, fire, EMS, and other public safety responders.

What's the Goal?

To produce accurate, standardized floor plans and building data that can be integrated directly into emergency response planning, 911 call-taking, dispatch, and incident command systems. These maps help responders:

- Locate specific rooms and buildings
- Understand building layouts in advance
- Coordinate more effectively during emergencies

What Schools Need to Know

- The grant is administered through your local 911 center, also known as a Public Safety Answering Point (PSAP).
- There is no cost to your school for the core mapping services provided through the grant.
- Participation is voluntary but encouraged.
- For grant details, see the official Notice of Funding Opportunity

Facilities that choose to participate will need to:

- Provide available floor plans, diagrams, or building documents
- Facilitate a walkthrough with the mapping vendor and school personnel
- Review draft maps for accuracy and provide feedback

How to Participate

Interested schools should contact their local 911 center (PSAP)
Not sure who to contact? Go to our PSAP map to get the name and phone number for your local 911 Center.

Optional Services

Vendors may offer optional services such as:

- Web-based maps or applications for internal school use
- Mapping of additional facilities not covered by the grant
- Ongoing maintenance or updates to existing maps

These services are not covered by the grant. If interested, you may discuss options and pricing with your PSAP and the mapping vendor.

Notice of Funding Opportunity (NOFO)
Critical Facility Mapping Grant Program

Opening Date: July 7, 2025
Closing Date: March 31, 2026 (or when funds are exhausted)
Total Available Funding: $2,000,000

Overview

The Kansas State 911 Board announces the availability of grant funding to support indoor and outdoor geographic information system (GIS) mapping of critical infrastructure facilities throughout the state. These mapping products will enhance emergency response, preparedness, planning, and incident command, and must adhere to the standards and requirements set forth in the Critical Facility Mapping Statement of Work.

This NOFO is aligned with the 2025 Kansas Session Laws, Chapter 115, Section 135(a), and supports the development of NG911-compatible GIS data for local public safety use.

Eligible Applicants

Eligible applicants are Public Safety Answering Points (PSAPs) operating within the State of Kansas. Each PSAP may submit one grant application through the State 911 Board Web Portal and may add as many facilities to that application as they wish while the grant is open.

Eligible Facilities

Facilities eligible for grant-funded mapping include:

1. Public and private K–12 schools (highest priority)
2. Public post-secondary educational institutions
3. Government buildings
4. Mass gathering sites
5. Healthcare facilities

Each school is considered a separate facility. However, if multiple schools share the same building (for example, a combined elementary and high school in one structure), they will be considered a single facility.

Award Details

Award Method: Grants will be awarded at the facility level. PSAPs may add, edit, or remove facilities on their application until a grant has been awarded for that facility.

Funding Cap: There is no maximum award per facility or PSAP. The total program funding capped at $2,000,000.

Match Requirement: None.

Payment Process: Vendors will be paid by the State 911 Board upon completion and approval of deliverables, including signed Letters of Approval from both the Facility and the PSAP.

Selection Process

Grant awards will be made using a round-robin model prioritizing K–12 school facilities. Once all submitted applications have had their highest-priority K–12 facility awarded, the process will continue to each applicant's second K–12 facility, and so on, until funding is exhausted.

To mitigate overcommitment, the Board intends to award an estimated $1,000,000 in an initial phase, then pause to validate actual vendor costs before awarding the remainder.

Application Process

Submission Method: All applications must be submitted via the State 911 Board Web Portal.

Application Structure: One application per PSAP; facilities may be added throughout the open window.

Edits and Updates: PSAPs may edit or remove any facility from their application if it has not yet been awarded.

Program Requirements

All mapping deliverables must conform to the Critical Facility Mapping Statement of Work.

Only pre-qualified vendors from the State 911 Board's RFP process may be selected to perform the work.

Local Buy Up Options

Vendors may offer PSAPs and Facilities additional optional services related to indoor mapping. These additional services are not part of the grant-funded work and must be paid for locally.

Memorandums of Agreement (MOAs)

PSAPs are encouraged to enter into a formal MOA with each facility included on their application to ensure everyone understands their responsibilities in the project. A sample MOA provided by the Kansas Association of School Boards is included in the Related Documents.

Questions and Contact

For questions regarding this NOFO or the application process, contact:

Sherry Massey
State 911 Board Executive Director
sherry.massey@ks.gov
785-376-5616

Related Documents

- Critical Facility Mapping Statement of Work
- Schema Reference Document
- Sample Memorandum of Agreement

Issued by:
Kansas State 911 Board
Date: July 7, 2025

MEMORANDUM

TO: Board of Education
THRU: Josh Guymon, Interim Superintendent
FROM: **Jarrod Spencer, GCHS JAG-K Career Specialist**
DATE: 11/3/2025
RE: Annual JAG-K Report

ISSUE:

The Board of Education will be presented with information concerning JAG-K at the GCHS and GC Achieve levels. No specific “asks” are to be expected, as this is simply a yearly “report” to the Board.

BACKGROUND:

There will be JAG-K representatives and students who will be present at the meeting to show their appreciation for the program.

There will plan to be a PowerPoint presentation which will highlight information about JAG-K at the local and State level.

ALTERNATIVES:

None

RECOMMENDATION:

Continued support and the possibility of incorporating a middle school program and a second high school program, in the future.

FISCAL NOTE:

None

ATTACHMENTS:

None

USD 457 Board of Education Presentation

Natalie Backora, JAG-K Program Director
Erika Schafer, GC Achieve JAG-K Career Specialist
Jarrod Spencer, GCHS JAG-K Career Specialist

JAG-Kansas

Mission Statement:
Jobs for America's Graduates – *Kansas will help prepare students for successful futures.* We will partner with students to help identify a career path compatible to their interests and skills and overcome the various challenges they face that put them at risk of not attaining educational and career success.

Vision:
We want all students to have successful futures.

Jobs for America's Graduates ★ Kansas



JAG-Kansas

KSDE Graduation Changes

Effective with the Class of 2028

- Electives aligned to the Individual Plan of Study
  - JAG-K includes competencies of Career Development, Employability Skills and a three-tier model of Employer Engagement
  - Students will earn at least two approved Post Secondary Assets

Post Secondary Assets aligned to JAG Model

- WorkKeys level (Silver or higher)
- ASVAB per requirements of military branch selected
- Senior project/senior exit interviews
- 95% attendance in high school
- Youth Apprenticeships
- 40 or more community service hours
- Client-centered projects
- Workplace learning directly related to IPS
- Industry recognized certifications
- Two or more high school athletics/activities – **JAG-K**
- State level Career and Technical Student Organization (CTSO) Officer – **JAG-K Career Association**

JAG-Kansas → KANSAS STATE DEPARTMENT OF EDUCATION

VISION FOR QUALITY INSTRUCTION

Our daily efforts in JAG-K classrooms are aligned with the Kansas State Department of Education (KSDE) **Vision for Quality Instruction**. We believe that all students deserve consistent access to quality instruction. JAG-K partners with public schools to ensure students are on a path to graduate and are on a **pathway to success**.

Our students explore career opportunities and learn the skills to successfully transition to post-secondary education, military service, or into the workforce following their graduation.

JAG-Kansas



KANSAS STATE DEPARTMENT OF EDUCATION

VISION FOR QUALITY INSTRUCTION

High Expectations for All Students – All of our specialists have received training in how to create Gold Standard Project Based Learning opportunities. We create an environment for all students to be successful, and we have high expectations for all students to learn.

JAG Advantage:

- **Project Based Learning** (Education Specialists deliver instruction through projects)
- **Trauma Informed Care/Resilience** (We ask what happened instead of what's wrong with you)
- **Employer Engagement** (Employers interact with JAG-K students in the classroom and on-the-job)

Deep Student Engagement in Learning – We provide students voice and choice in the classroom projects and give them opportunities to develop leadership skills by competing in local, regional, state, and national events.

Data-Driven Instruction - JAG-K specialists engage in a competency-based curriculum and regularly collect and analyze data to inform daily instruction within the classrooms.







***JAG-K is approved by KSDE as an evidence-based program, eligible for at-risk funding.**

JAG-Kansas – Preparing the Future Workforce



- ★ COMPETENCY-BASED CURRICULUM
- ★ PROJECT-BASED LEARNING
- ★ CAREER EXPLORATION AND PLANNING
- ★ EMPLOYABILITY SKILLS
  - WORK-BASED LEARNING OPPORTUNITIES
- ★ STUDENT LEADERSHIP
- ★ 12-MONTH PROGRAMMING AND FOLLOW-UP

JAG★K
Jobs for America's Graduates ★ Kansas

The JAG In-School Model

- **Types of programs:**
  - Multi-Year and Alternative: Serves freshmen, sophomores, juniors and seniors in a classroom setting.
  - Middle School: Serves sixth, seventh and eighth graders in a classroom setting.
  - Success Academy: Services to system-involved youth, including those in foster care, homeless and justice-involved; outside of a school classroom setting.
- **Serves students identified as at-risk of not graduating and addresses their barriers.**
- **Goals focus on building employability skills through competency attainment while incorporating:**
  - Leadership Development
  - Career Development
  - Civic Awareness
  - Service Learning
  - Social Awareness



JAG-K
Jobs for America's Graduates ★ Kansas

JAG-Kansas

An evidenced-based solution that works

Students:

JAG-K students have great potential and are selected to join their local program if they meet at least six criteria. These criteria are related to academic, environmental, physical and psychological, and work-related categories.



JAG-Kansas

2025-2026 School Year:

Traditional Model

JAG-K operates 121 programs in 85 Kansas schools and 54 Kansas school districts divided into 4 regions.

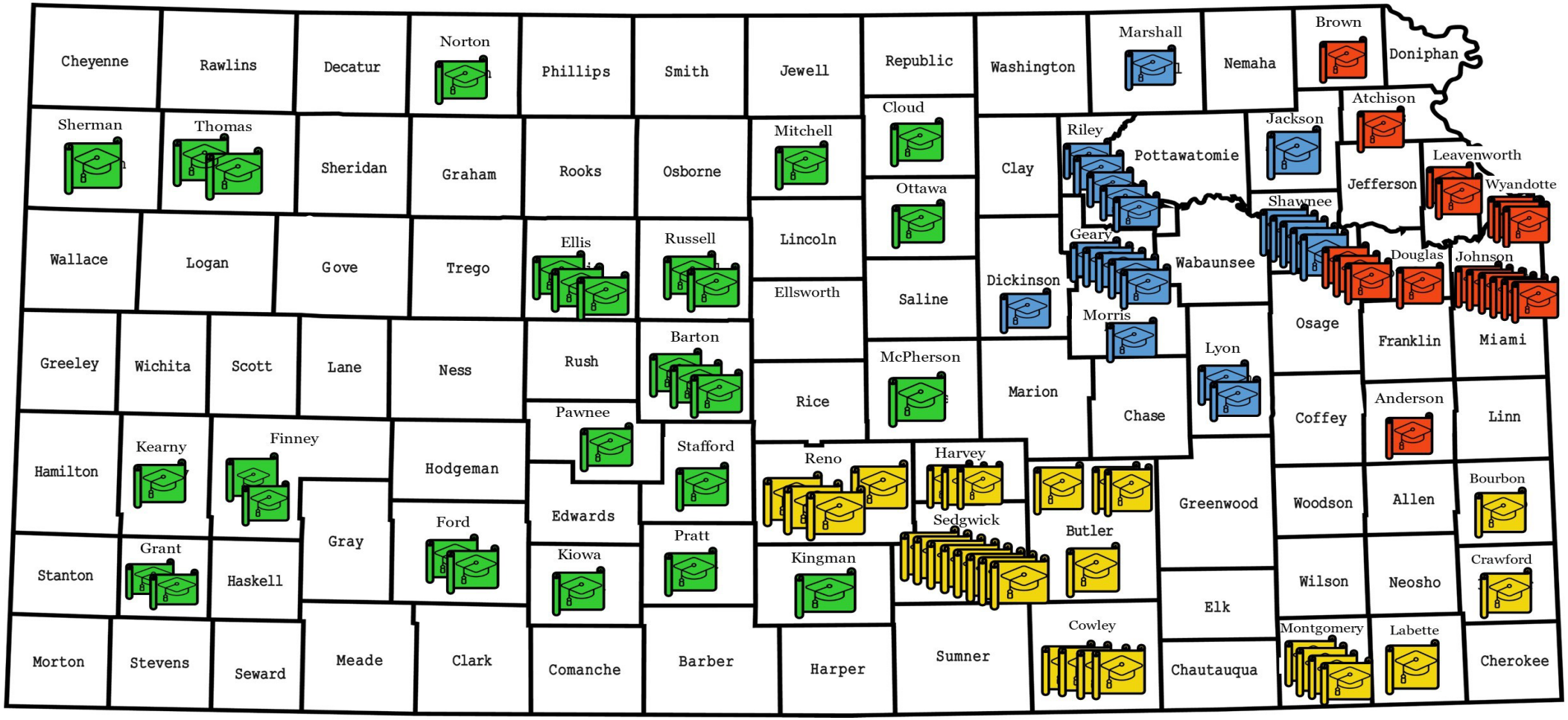
Number of students served based on 80% roster capacity: 6,500.

Success Academy Services

JAG-K has 7 Success Academy programs that support students in transition, including foster care youth and justice involved youth.

JAG★K
Jobs for America's Graduates ★ Kansas

JAG-Kansas


Cheyenne
Rawlins
Decatur
Norton
Phillips
Smith
Jewell
Republic
Washington
Marshall
Nemaha
Brown
Doniphan
Sherman
Thomas
Sheridan
Graham
Rooks
Osborne
Mitchell
Cloud
Clay
Riley
Pottawatomie
Jackson
Atchison
Jefferson
Leavenworth
Wyandotte
Wallace
Logan
Gove
Trego
Ellis
Russell
Lincoln
Ottawa
Shawnee
Geary
Wabaunsee
Douglas
Johnson
Osage
Franklin
Miami
Greeley
Wichita
Scott
Lane
Ness
Rush
Barton
Ellsworth
Saline
Dickinson
Morris
Lyon
Coffey
Anderson
Linn
Hamilton
Kearny
Finney
Hodgeman
Pawnee
Stafford
Rice
McPherson
Marion
Chase
Greenwood
Woodson
Allen
Bourbon
Grant
Gray
Ford
Edwards
Pratt
Reno
Harvey
Sedgwick
Butler
Wilson
Neosho
Crawford
Stanton
Haskell
Kiowa
Kingman
Elk
Montgomery
Labette
Morton
Stevens
Seward
Meade
Clark
Comanche
Barber
Harper
Sumner
Cowley
Chautauqua
Cherokee

State & National Events for JAG-K

We have several state events throughout the school year that our JAG-K students will have the opportunity to participate in. They are:

- **Local Initiation and Installation Ceremony-** To recognize and Celebrate the student's commitment to the JAG-K organization and their commitment to making a successful path for themselves and their future.
- **Regional Leadership Development Conference** (takes place in October)
- **NSLA- National Student Leadership Academy** – Washington D.C. for State Officers and Regional Vice Presidents only
- **JAG-K Day at the Capitol**- 4 Student Officers will attend with Career Specialist (does not include middle school)
- **Local & Regional Career Development Conferences**
- **State Career Development Conference** – State Competition for those who qualify from the regional competition
- **National Career Development Conference** – Salt Lake City this year. This event is for students who qualified in our State competition. JAG-K pays all expenses for this trip.



Employer Engagement Requirements

All specialists establish Employer Engagement activities that allow students to explore career pathways, within different industries and gain work experience. Employer Engagement activities include tier 1-3 and partnering with local Chamber of Commerce and other workforce development ventures.

- Minimum of 10 tier 1 & 2 activities (majority of students on roster)
- Min. of 2 (of 10) at Tier 2 level
- Minimum of 3 (of 10) associated with a PBL

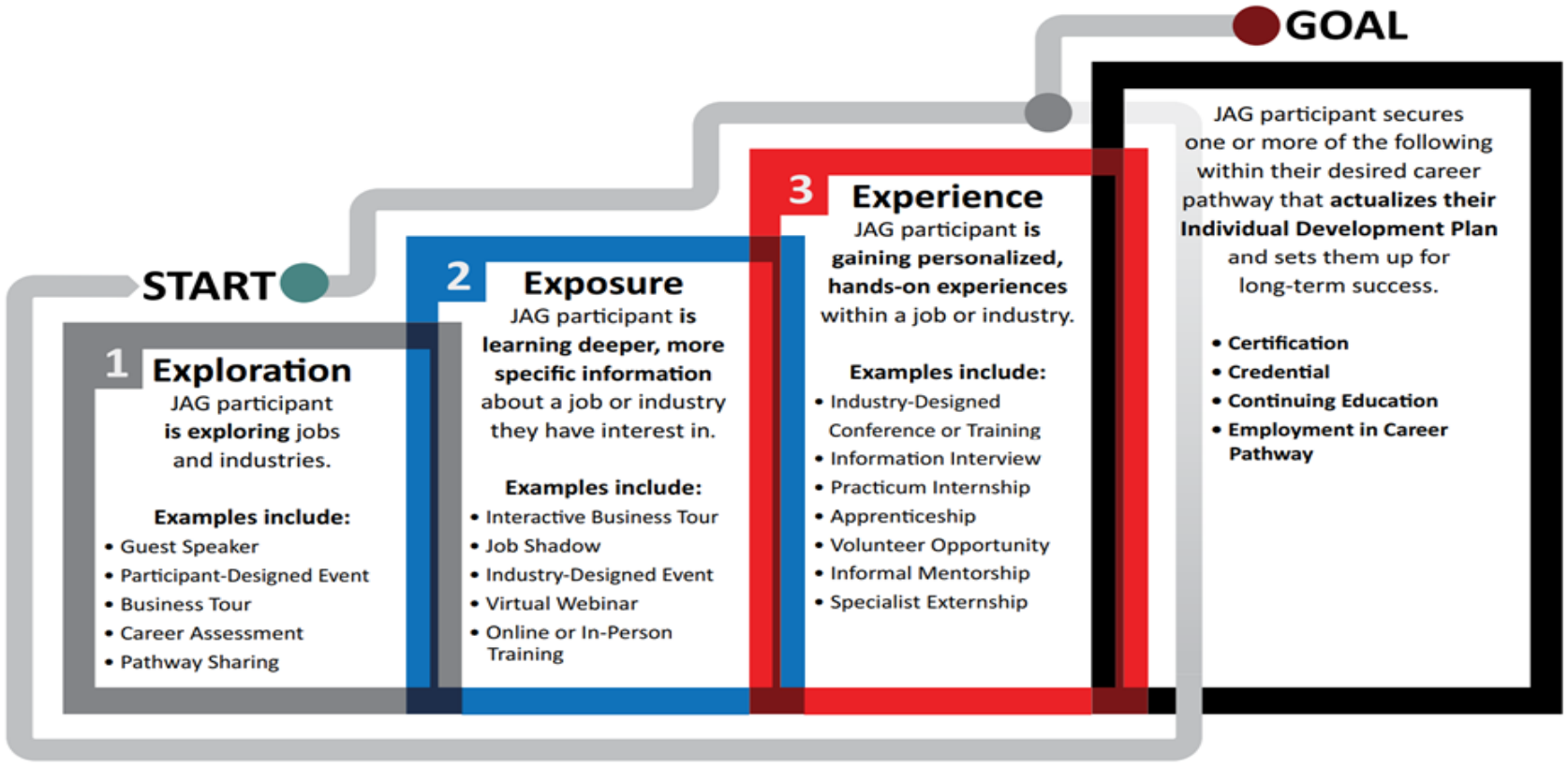
(PBL's can have mu



Employer Engagement

JAG Employer Engagement Framework

The Employer Engagement Framework is a tiered approach that provides participants with the opportunity to EXPLORE career pathways, have EXPOSURE to different industries, and gain work EXPERIENCE. The ultimate goal is for each JAG participant to hone the educational and/or skill-building competencies deemed critical by Employer Partners so they achieve success in the career pathway of their choice.



Specialists guide participants while they update and adjust their Individual Development Plans as a result of the framework above. **Repeat tiers 1-3** as participant explores new interests and career pathways.

Full-Time Positive Outcomes

Our goal is for all students to be in a FT positive outcome by the close of the Follow-up phase.

- Placement in a full-time job or a paid apprenticeship (including full-time military).
- Full-time job having earned a credential.
- Placement in a part-time job while enrolled in a postsecondary institution.
- Enrollment in a postsecondary institution (i.e., college, university, apprenticeship, certification, or another educational program).

JAG-Kansas
"6 of 6"
Multi-Year Outcomes

Statewide Multi-Year High School Performance Outcomes	JAG National Criteria	FY 2025 (School Year 2024-2025)	FY 2024 (School Year 2023-2024)	FY 2023 (School Year 2022-2023)
Graduation Rate	90%	**98%**	**96%**	**95%**
Employment	60%	**77%**	**71%**	**75%**
Full-Time Employment (30 hours/week)	60%	**86%**	**82%**	**89%**
Full-Time Positive Outcomes	75%	**90%**	**84%**	**86%**
Further Education (Enrolled or Completed - Post-Secondary, Credential/Certificate, Apprenticeship)	35%	**69%**	**62%**	**59%**
Connectivity	95%	**100%**	**98%**	**97%**

Career Associations

Local Career Association

- All students are member
- Officer elections
- I&I Ceremony
- Plan of Work Creation & Implementation
- Local LDC & CDC
- Meet no less than once a month
- 10 hours of career association required

Regional Career Association

- 4 officers per region (KS has 4 regions)
- Regional LDC
- Regional CDC
- Regional Events throughout the year

State Career Association

- State Officers
- State Leadership Development Conference
- State Career Development Conference

National Career Association

- National Career Development Conference
- National Student Leadership Conference
- National Officers

Project Based Learning









Micro-Credentials Pilot

For the 2025-2026 school year we will focus on Job & Career Ready, Pathway Navigation, & Financial Literacy in programs within the Wichita and Augusta School Districts. In 2026-2027 we will expand the Micro-Credentials pilot to all programs in JAG-K.



JAG-K
Jobs for America's Graduates ★ Kansas



Job & Career Ready Credential

Awarded as a digital badge

Ten hours of employer engagement activities are required to earn the Job & Career Ready Credential.

GenUS®

JAG-K
Jobs for America's Graduates ★ Kansas

These Micro-credentials stack to earn a Job & Career Ready Credential. A Micro-credential is awarded as a digital badge.
Students submit **Evidence of Learning** for the required **skills** to earn a Micro-credential.

Communication Micro-credential



Skills

- **Feedback:** Demonstrate the ability to accept and implement feedback, including constructive criticism.
- **Listening to Understand:** Demonstrate awareness of the value of listening to understand in the workplace.
- **Openness:** Demonstrate understanding of the value of openness in the workplace.

Job Attainment Micro-credential



Skills

- **Cover Letter:** Compose a professional cover letter.
- **Interview Skills:** Articulate aligned skills through participation in the interview process.
- **Job Application:** Produce a professionally completed job application.
- **Resume:** Develop a professional resume.

Professionalism Micro-credential



Skills

- **Employer Expectations:** Demonstrate understanding of workplace policies and procedures.
- **Professional Attire:** Identify professional attire appropriate for various work settings.
- **Verbal Communication:** Demonstrate the ability to speak professionally in a work setting.
- **Written Communication:** Demonstrate the ability to write professionally in a work setting.

Self Management Micro-credential



Skills

- **Emotional Regulation:** Demonstrate techniques that promote emotional regulation.
- **Task Completion:** Demonstrate understanding of the role of behavior, emotions, and thoughts in task completion.

Work Ethic Micro-credential



Skills

- **Basics of Work Ethic:** Demonstrate the ability to exhibit a strong work ethic in the workplace.
- **Produce Results:** Demonstrate understanding of what it means to produce results in the workplace.

Questions?



Jobs for America's Graduates ★ Kansas

Thank you!

MEMORANDUM

TO: Board of Education
THRU: Josh Guymon, Superintendent
FROM: Steve Nordby, Assistant Superintendent
DATE: 11/10/2025
RE: **Graduation Rate**

ISSUE & BACKGROUND:

Graduation rates for Kansas schools and districts were finalized on November 1, 2025. Administrators from each secondary building will review the data from each building and USD 457 as a whole.

ALTERNATIVES:

No alternatives applicable

RECOMMENDATION & FISCAL NOTE:

No action is required. This is an informational item

ATTACHMENTS:

Graduation rate presentation

USD 457
GARDEN CITY
PUBLIC SCHOOLS
EXCELLENCE - COMMUNITY - CHARACTER - COURAGE

USD 457 Graduation Rate

November 2025

Portrait of a Graduate

Prepared for Post-Secondary Success

Civically Engaged



Life-long Learners

USD 457

GARDEN CITY

PUBLIC SCHOOLS

EXCELLENCE - COMMUNITY - CHARACTER - COURAGE

Formula

2025 graduates (# of cohort members earning a regular High School Diploma by Sept 30, 2025)

# of first time 9th graders in fall 2021 plus transfers in minus students who transfer out during 2024-25, 2023-24, 2022-23, 2021-22

Formula Changes

SB 45 provides for an adjustment in the graduation rate calculations

- Students who are not on track to graduate on time when they move in may be excluded from the calculations





Multiple Measures

4 or 5 year rates

State / Federal rates

- State rate used for accountability
  - Includes exemptions
- No exemption in Federal rate





Virtual Academy

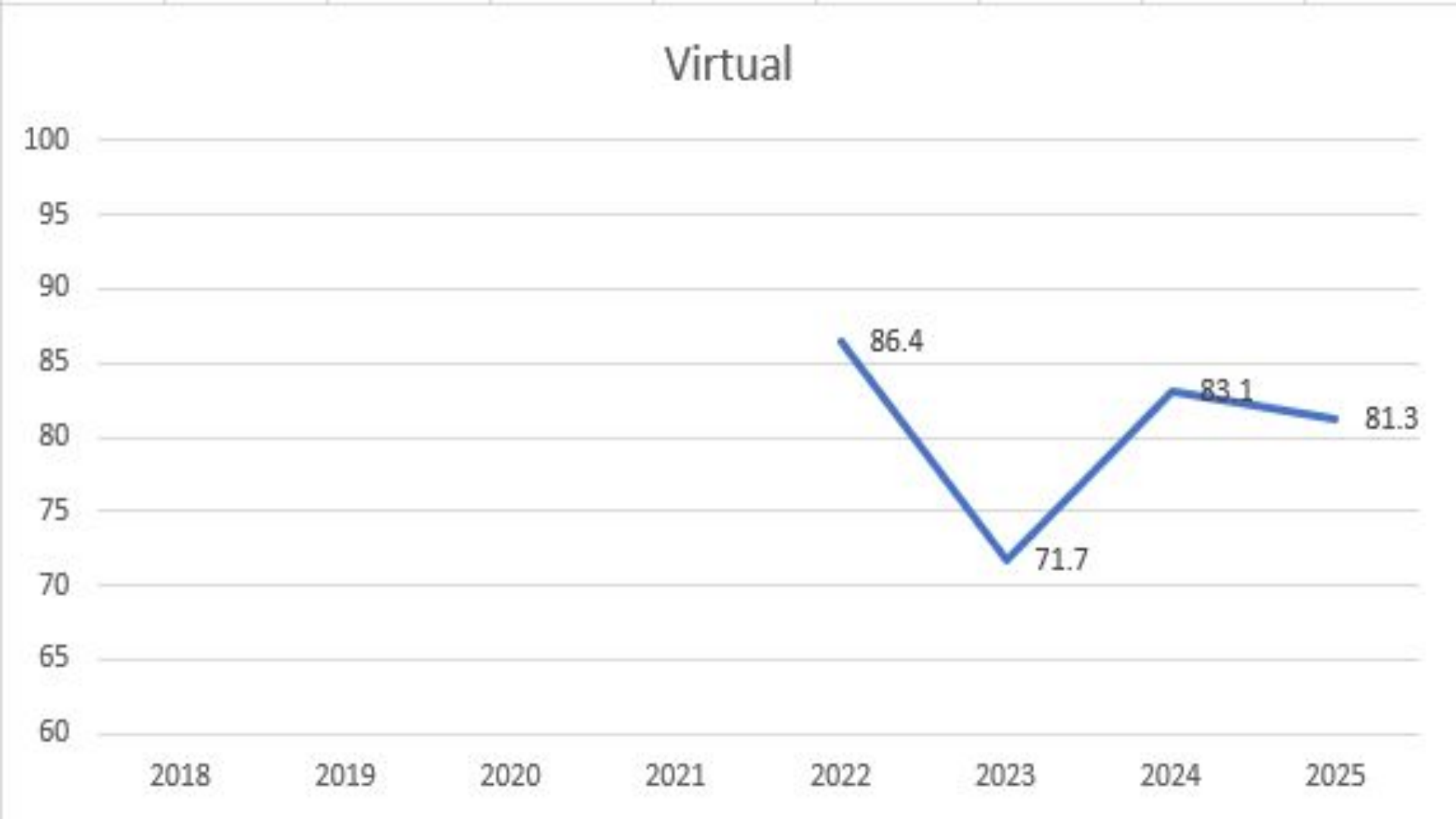
39 graduates out of 48 total 12th graders = 81.3%










Virtual
100
95
90
85
80
75
70
65
60
86.4
71.7
83.1
81.3
2018
2019
2020
2021
2022
2023
2024
2025

Positives

Preparing students to be independent self-motivated learners while practicing communication and self-advocacy skills.

Involving families as partners.

Strengthening Individual Plan of Study and academic goal-setting process.

Increasing number of students taking dual credit Garden City Community College courses.

Providing opportunities for student-to-student interaction via optional virtual study halls and homerooms.

Challenges

29% of our students are at or above benchmark in FastBridge aMath, 64% some risk and 7% high risk.

Many students enter with low credits, mental health concerns, attendance issues, and uncertainty about whether they want to, will, or can finish school.

Virtual school can be a great option and is not always the best option. Every student is different.

Communication is essential due to the differences between virtual and in-person schooling.

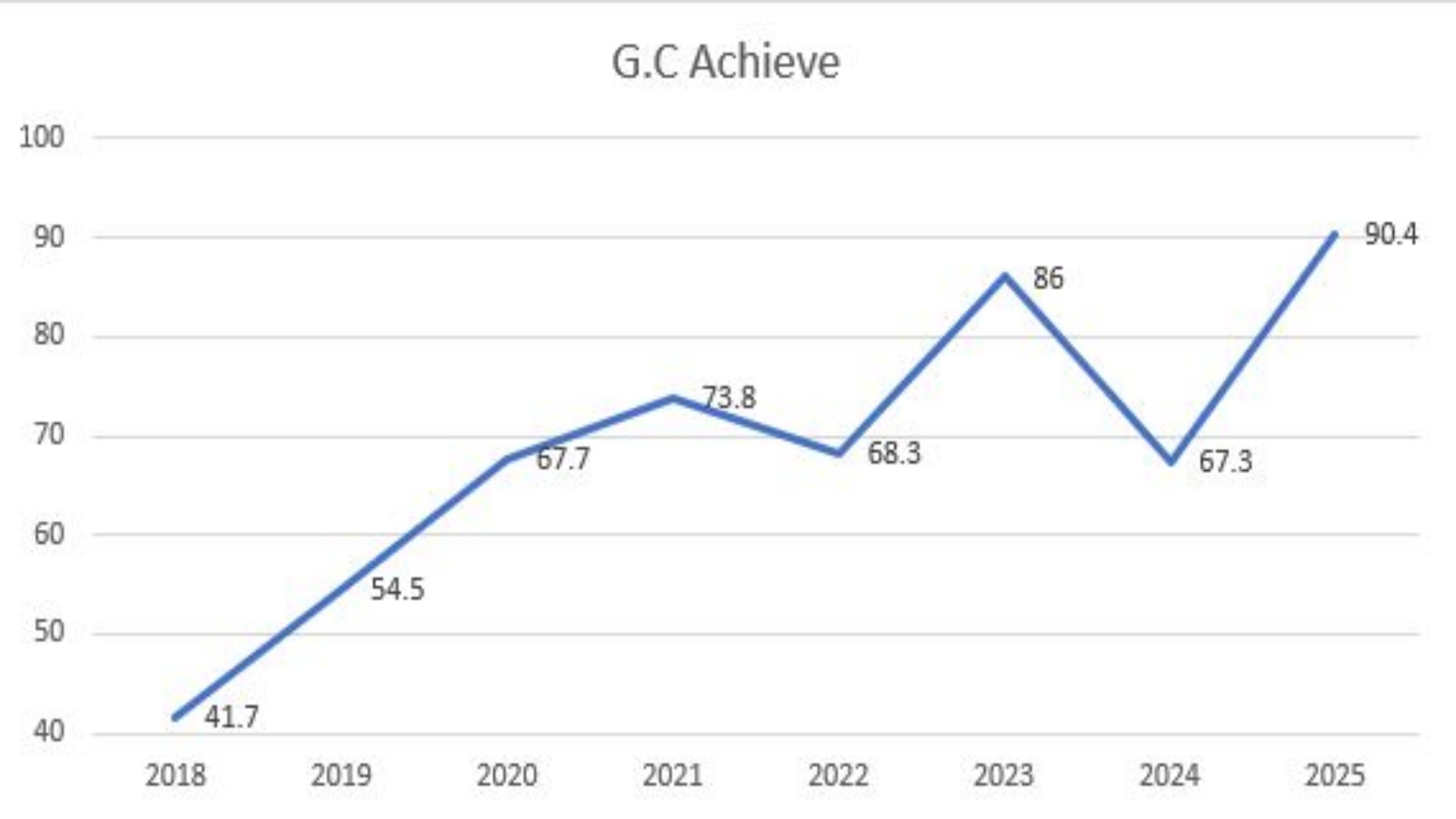
G.C. Achieve

47 graduates out of 52 total 12th graders = 90.4%








G.C Achieve
100
90
80
70
60
50
40
41.7
54.5
67.7
73.8
68.3
86
67.3
90.4
2018
2019
2020
2021
2022
2023
2024
2025

Positives

- Expanded At-risk support
  - Leader In Me Character Education
  - On-site Behavioral Specialist and School Psychologist
  - Partnership with Compass including Mindful Student Program promoting emotional regulation
  - Addition of Instructional Coach, Full-time Art teacher and Reading Interventionist
- Stong, Unified Culture
  - Positive culture fostered across all programs Achieve HS, STRIVE, Virtual, and TEP
  - Recognition of quarterly graduates
- Dedicated Staff
  - Commitment to meeting students where they are academically, socially, and emotionally

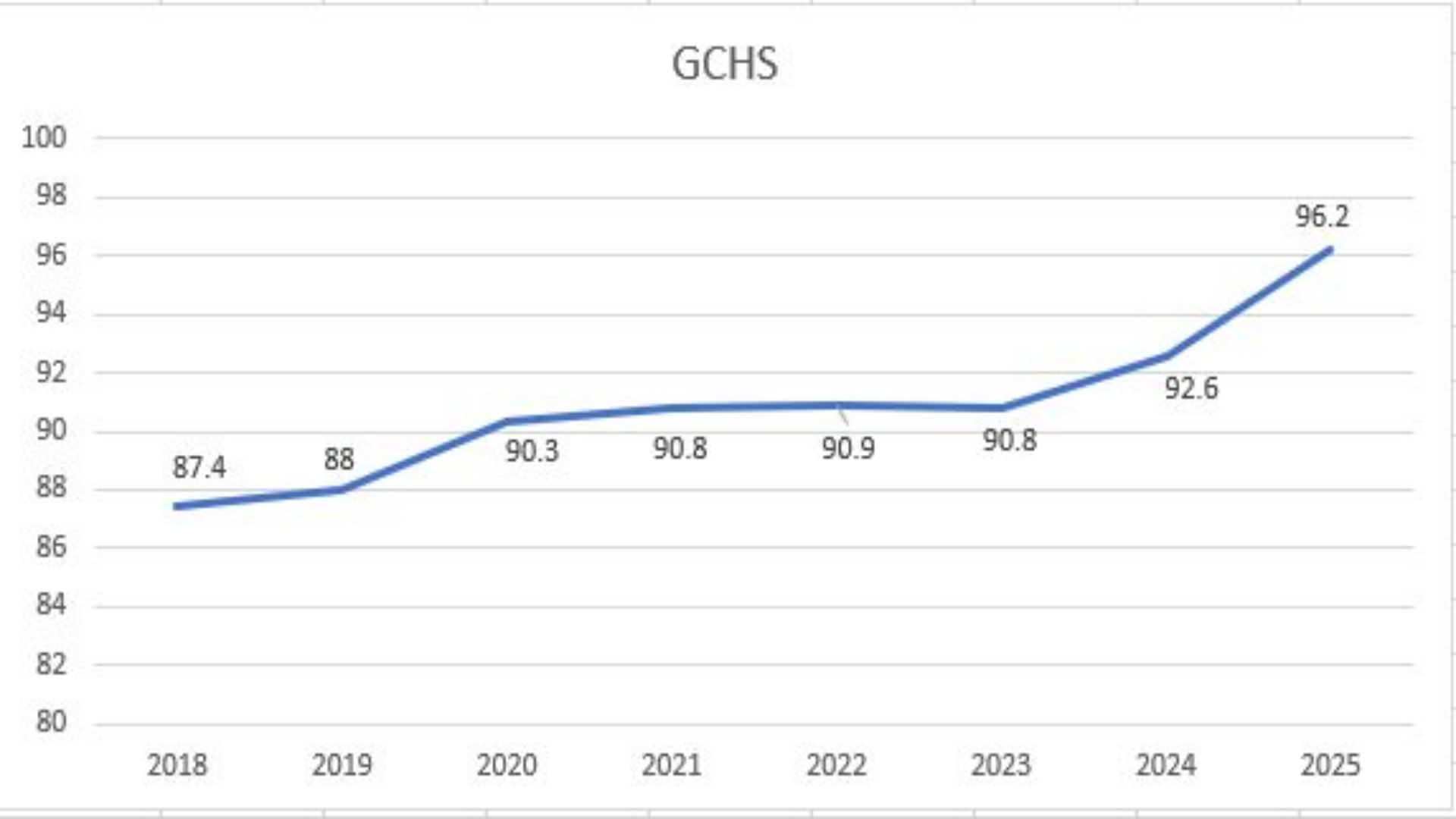
Challenges

- **Student Mental Health** : Increase in student mental health concerns. Including self-harming behaviors and verbalizations. These challenges often impact students' attendance, engagement, and ability to focus on academic progress.
- **Home Environment** : Inconsistent support at home can make it difficult to reinforce student accountability
- **Student Self-Esteem:** Lack of confidence and drive often leads to disengagement from academics, affecting graduation outcomes.
- **Attendance:** Chronic absenteeism is a major barrier to student success

Garden City High School

480 graduates out of 499 total 12th graders = 96.2%




GCHS
100
98
96
94
92
90
88
86
84
82
80
87.4
88
90.3
90.8
90.9
90.8
92.6
96.2
2018
2019
2020
2021
2022
2023
2024
2025

Positives

- Increased dual-credit/certification offerings
- Increased workplace experiences
- Recent increase in high-quality, certified teaching staff
- Individualized approach with students
- Credit recovery approaches - flexibility
- Credit acceleration
- Creative, flexible scheduling
- Staffing creativity - graduation coach
- Veteran counseling staff
- Working relationship GCHS - GCA

Challenges

- Historical staffing shortages
- Social promotion in younger grades
- Cultural differences
- Class sizes
- Credit recovery
- Logistical challenges with transfer amongst secondary schools (GCHS - GCA - GCVA)
- English language acquisition
- Transient students and credit deficiencies

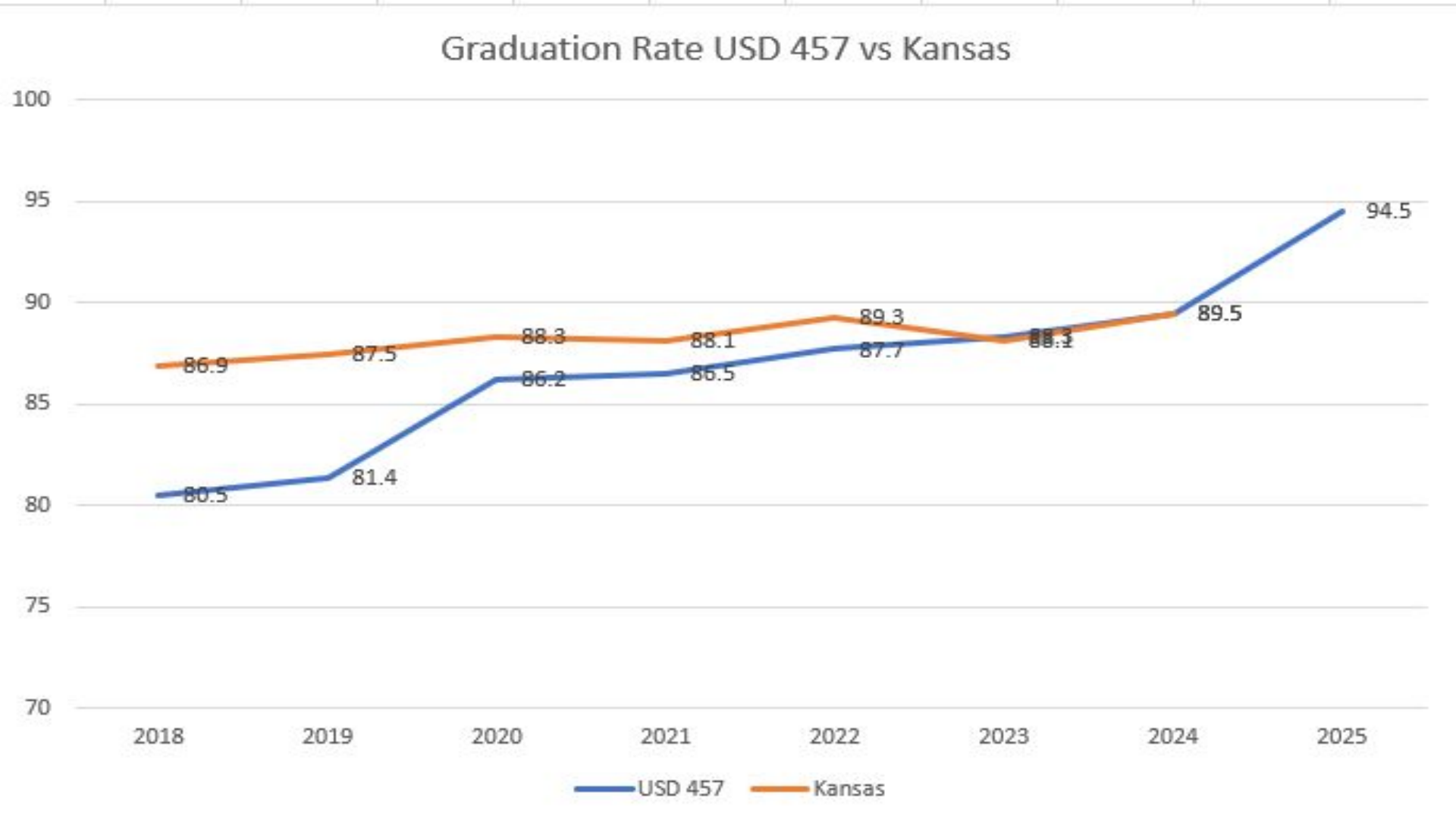
USD 457 Graduation Rate

Includes all entities- GCHS, Achieve, Virtual

566 graduates out of 599 total 12th graders = 94.5%






Graduation Rate USD 457 vs Kansas
100
95
90
85
80
75
70
2018
2019
2020
2021
2022
2023
2024
2025
86.9
87.5
88.3
88.1
89.3
88.2
89.5
80.5
81.4
86.2
86.5
87.7
94.5
USD 457
Kansas

USD 457

GARDEN CITY PUBLIC SCHOOLS

EXCELLENCE - COMMUNITY - CHARACTER - COURAGE

MEMORANDUM

TO: Board of Education
THRU: Josh Guymon, Superintendent
FROM: Jessica Nothern, Chief Financial Officer
DATE: November 7, 2025
RE: FY26 Finance Updates

ISSUE:

The Board of Education will be presented information regarding the FY26 Finances.

BACKGROUND:

I will be presenting on what our enrollment report, the SO-66, is calculating for our FY26 funding and doing some comparisons to prior years. We will also look at some cash balances and Grow Well utilization.

ALTERNATIVES:

None

RECOMMENDATION:

1. Give any feedback you feel is needed.

FISCAL NOTE:

None

ATTACHMENTS:

None

MEMORANDUM

TO: Board of Education
THRU: Josh Guymon, Superintendent
FROM: Brandon Anderson, Director of Plant Facilities
DATE: 10/31/2025
RE: **Consider and Act on UNC Upgrade Proposal from C&C Group to upgrade the six (6) existing UNC controllers at Garden City High School at a cost of $145,500.**
Or
Consider and Act on UNC Upgrade Proposal from C&C Group to choose Alternate #1 to upgrade only the failed unit #4 controller at a cost of $30,000.

ISSUE & BACKGROUND:

The controls at the High School are needing an upgrade, we currently have no controls over the Blue Academy and are trying to manage it manually which is not sustainable. We have had C&C Controls work up a bid to replace all 6 controllers and an alternate to only replace the current failed one.

We are also working with C&C to look at the Campus Optimizer that was presented to the board a couple of years ago. If we moved forward with a system like this the new controllers would be adaptable at a later date. When we get a proposal that may be beneficial to the district, we will bring that forward at another time if it looks favorable.

Today we are only looking at the 6 base control systems at the high school with one that currently is not functioning.

Director of Plant Facilities, Brandon Anderson will present and stand for questions.

ALTERNATIVES:

Approve the proposal to replace all 6 controller units at the high school at a cost of $145,500.
Or
Approve Alternate #1 to replace controller #4 at the high school at a cost of $30,000.
Or
Take No Action at this time.

RECOMMENDATION & FISCAL NOTE:

We certainly need to upgrade the failed controller and I feel it would be beneficial for the entire system to all be upgraded at once, so with that in mind I would recommend we spend the $145,500 to upgrade all control systems at the High School at this time.

ATTACHMENTS:

High School UNC Upgrade Proposal

C&C Group
1701 South Hoover, Wichita, KS 67209
Office 316.263.7191 | www.c-cgroup.com

Date: October 1, 2025

Project: Garden City USD 457 High School UNC Upgrades

Included in the Proposal: C&C Group proposes to upgrade the six (6) existing UNC controllers at **GC High School** to current production Schneider Electric EcoStruxure™ Automation Servers (AS-Ps). The upgraded system will integrate into the existing Schneider Electric EcoStruxure Building Operation (EBO) Enterprise Server, ensuring long-term supportability, improved reliability, and enhanced visibility.

High School UNC (6) Replacement Scope of Work:

- **UNC Replacement:**
  - Remove and properly dispose of the existing UNC controllers
  - Terminate existing LON, BACnet, and Modbus communications to new AS-Ps.

- **Programming and Graphics:**
  - Program the new Automation Server to replicate all existing control sequences and integrate the equipment previously managed by the UNC.
  - Develop updated system graphics to allow:
    - Real-time equipment status monitoring
    - Operator setpoint adjustments
    - Alarm visibility

- **Functional Testing:**
  - Perform full functional testing of all equipment affected by the upgrade.
  - Verify proper communications with the Enterprise Sever.
  - Document test results and report deficiencies with recommended corrective actions.

Pricing:

Total for the above Scope of Work incorporating standard C&C Group terms and conditions, applicable taxes, and payment of net 30 days after invoice is: **Base Bid: $145,500.00 (Excludes Sales Tax)**

Alternate #1 – UNC-4 Only:

- **UNC Replacement:**
  - Remove and properly dispose of existing UNC-4 controller
  - Terminate existing LON communications to the new AS-P

- **Programming and Graphics:**
  - Program the new Automation Server to replicate all existing control sequences and integrate the equipment previously managed by the UNC.
  - Develop updated system graphics to allow:
    - Real-time equipment status monitoring
    - Operator setpoint adjustments
    - Alarm visibility

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- **Functional Testing:**
  - Perform full functional testing of all equipment affected by the upgrade.
  - Verify proper communications with the Enterprise Sever.
  - Document test results and report deficiencies with recommended corrective actions.

Pricing:

Total for the above Scope of Work incorporating standard C&C Group terms and conditions, applicable taxes, and payment of net 30 days after invoice is: **Alternate #1: $30,000.00 (Excludes Sales Tax)**

Exclusions from Proposal:

This proposal specifically excludes the following:

- Sales tax (to be added as applicable).
- Performance or payment bonds (can be provided upon request for additional cost).
- Repair or replacement of defective parts discovered during testing.
- Overtime or premium labor, unless specifically authorized.
- Electrical work outside of low-voltage controls (power wiring, conduit, breakers, etc.).
- Patching, painting, or other finish work required by removal of existing equipment.
- Network infrastructure work beyond direct controller connections (switches, cabling, VLANs, IT configuration).

Thank you for the opportunity to work with you. If you have any questions regarding the above scope of work, please feel free to contact me at any time.

Thank you,

Allen Wisbey
Account Executive
awisbey@c-cgroup.com
(316) 207-4255

*Quotation pricing is valid for a period of 60 days. Contracts are subject to approval of our general office and are contingent upon strikes, fire, flood, lightning strikes, governmental legislation or regulation, any other acts of God, and any delays beyond our control. C&C Group terms and conditions apply. Project will have progress billing as work has been executed and installed.

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