

## Regular Board of Education Meeting

Thursday, September 26, 2024 5:00 PM

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

A. **PLEDGE**

B. **SILENT REFLECTION**

C. **APPROVAL OF AGENDA with the following amendments:**

1. Remove Item H.2., The Board of Education is asked to consider bids for route buses and SUV's - transportation.

2. Additional classified personnel actions for consideration, Item F.3.

D. **MEETINGS OF NOTE**

- **Board-Faculty Meeting - Florence Wilson Elementary School - October 2, 2024, at 7:30 A.M. Four or more Board members may be in attendance.**

E. **PUBLIC COMMENTS**

F. **CONSENT AGENDA**

1. Minutes

- a. Minutes of the September 9, 2024, RNR Hearing
- b. Minutes of the September 9, 2024, Budget Hearing
- c. Minutes of the September 9, 2024, Regular Board of Education Meeting
- d. Minutes of the September 10, 2024, Special Board of Education Meeting
- e. Minutes of the September 19, 2024, Special Board of Education Meeting

2. Accounts Payable totaling \$22,987,517.90, noting that all major accounts contain adequate balances to meet current obligations.

3. Personnel

- a. Certified
- b. Classified

4. Other

- a. The Board of Education is asked to consider and approve the following Curriculum Council Items:

- GCCC Intro to Computer Concepts - Name Change
- GCCC Theory of Music - New Course

- b. The Board of Education is asked to consider and approve the Audiology Services agreement between USD 457 and Common Spirit Siena Medical Audiology Clinic for the 2024-2025 school year.

- c. The Board of Education is asked to consider and approve Garden City High School's out of state travel for the 2024-25 school year.

G. **UNFINISHED BUSINESS**

1. District Reconfiguration

H. **NEW BUSINESS**

1. Abe Hubert HVAC

I. **NEXT BOARD MEETING**

J. **ADJOURNMENT**

K. **ACCOUNTS PAYABLE REVIEW: Robin Bergkamp and Jackie Gigot**



# **\*DRAFT\* MINUTES \*DRAFT\***

## **Regular Board of Education Meeting Garden City Public Schools USD 457**

**Monday, September 9, 2024 - 6:00 PM**

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City,  
KS 67846

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The Board of Education of Garden City USD 457 met for a Regular meeting on Monday, September 9, 2024, at 6:00 P.M. in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; John Wiese; Mark Hinde; Nathan Haeck; Randy Ralston; Robin Bergkamp. Joining board members at the conference table was Superintendent, Dr. Mike Dominguez. Also in attendance were Josh Guymon, Deputy Superintendent; Jessica Nothern, Chief Financial Officer; and Drew Thon, Chief Human Resource Officer.

Randy Ralston called the meeting to order at 6:00 P.M.

**REVENUE NEUTRAL RATE HEARING** – The Board of Education conducted the hearing and recommended adoption of the Resolution to Exceed the Revenue Neutral Tax Rate.

Randy Ralston declared that the hearing for the 2024-2025 Revenue Neutral Rate is open for discussion.

Public comment regarding the Revenue Neutral Rate was made by the following individual:

- Steven Gestenslager

I move that the Revenue Neutral Rate hearing for the 2024-2025 budget be closed. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Ralston: Yea

Wiese: Yea

Yea: 7, Nay: 0

I move that the Board of Education adopt the Resolution to Exceed the Revenue Neutral Tax Rate for the 2024-2025 school year. This motion, made by Andy Fahrmeier and seconded by Robin Bergkamp, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

**ADJOURNMENT** – There being no further business to come before the Board, the following action was taken.

That the Board of Education meeting be adjourned at 6:10 P.M. This motion, made by Andy Fahrmeier and seconded by Nathan Haeck, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

Respectfully submitted,

Approved:

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Jennifer Ramos, Clerk

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Randy Ralston, President



## **\*DRAFT\* MINUTES \*DRAFT\***

# **Regular Board of Education Meeting Garden City Public Schools USD 457**

**Monday, September 9, 2024 - 6:05 PM**

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

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The Board of Education of Garden City USD 457 met for a Regular meeting on Monday, September 9, 2024, at 6:05 P.M. in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; John Wiese; Mark Hinde; Nathan Haeck; Randy Ralston; Robin Bergkamp. Joining board members at the conference table was Superintendent, Dr. Mike Dominguez. Also in attendance were Josh Guymon, Deputy Superintendent; Jessica Nothern, Chief Financial Officer; and Drew Thon, Chief Human Resource Officer.

Randy Ralston called the meeting to order at 6:10 P.M.

**BUDGET HEARING FOR THE 2024-25 DISTRICT BUDGET** – The Board of Education conducted the hearing and recommended adoption of the budget during the next meeting. Jessica Nothern, Chief Financial Officer

Randy Ralston declared that the hearing for the 2024-2025 budget is open for discussion.

The following patrons made public comments regarding the 2024-2025 budget:

- Jackie Timson
- Honey Coash
- Rupa Johnson
- Rebecca Swender

I move that the budget hearing for the 2024-2025 budget be closed. This motion, made by Nathan Haeck and seconded by Robin Bergkamp, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

**ADJOURNMENT** – Being no further business to come before the Board, the following action was taken.

That the Board of Education Meeting be adjourned at 6:28 P.M. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Ralston: Yea

Wiese: Yea

Yea: 7, Nay: 0

Respectfully submitted,

Approved:

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Jennifer Ramos, Clerk

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Randy Ralston, President



## **\*DRAFT\* MINUTES \*DRAFT\***

# **Regular Board of Education Meeting Garden City Public Schools USD 457**

**Monday, September 9, 2024 - 6:10 PM**

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

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The Board of Education of Garden City USD 457 met for a Regular meeting on Monday, September 9, 2024, at 6:10 P.M. in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; John Wiese; Mark Hinde; Nathan Haeck; Randy Ralston; Robin Bergkamp. Joining board members at the conference table was Superintendent, Dr. Mike Dominguez. Also in attendance were Josh Guymon, Deputy Superintendent; Jessica Nothorn, Chief Financial Officer; and Drew Thon, Chief Human Resource Officer.

Randy Ralston called the meeting to order at 6:28 P.M. The meeting opened with the Pledge of Allegiance.

A. **PLEDGE** – Everyone stood for the Pledge of Allegiance.

B. **SILENT REFLECTION** – Thirty seconds of silent reflection was observed.

### **C. MEETINGS OF NOTE**

- Board-Faculty Meeting - Horace Good Middle School - September 18, 2024, at 7:20 AM. Four or more Board members may be in attendance.
- Board-Faculty Meeting - Kenneth Henderson Middle School - September 25, 2024, at 7:15 AM. Four or more Board members may be in attendance.
- Board-Faculty Meeting - Florence Wilson Elementary School - October 2, 2024, at 7:30 AM. Four or more Board members may be in attendance.

### **D. APPROVAL OF AGENDA**

That the Board of Education approve the meeting agenda with the following amendments: Additional certified and classified personnel actions for consideration, Item# F.3.

D.1. Add Item# G.1., Unfinished Business, Approve the Resolution to adopt the LOB Percentage for the 2024-2025 school year.

D.2. Add Item# G.2., Unfinished Business, Approval of the 2024-2025 Budget.

D.3. Move Item# J.1., Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorship, to J.4.

D.4. Add Item# J.1., Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.

D.5. Move Item# J.3., Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorship, to J.5.

D.6. Add Item# J.3., Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.

This motion, made by Andy Fahrmeier and seconded by John Wiese, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

#### **E. DELEGATIONS, Q & A, PUBLIC COMMENTS, RECOGNITIONS, COMMITTEE REPORTS**

Public Comment regarding proposed school closings was made by the Bexley Stover, she was given five minutes to present her information.

Public Comment regarding proposed school closings was made by the Megan Ford, she was given five minutes to present her information.

Public Comment regarding proposed school closings was made by the Chris Coash, he was given five minutes to present his information.

Public Comment regarding proposed school closings was made by Honey Coash, she was given five minutes to present her information.

Public Comment regarding proposed school closings was made by the Samantha Payne, she was given five minutes to present her information.

Public Comment regarding proposed school closings was made by the Brock Baker, he was given five minutes to present his information.

Public Comment regarding proposed school closings was made by the H.J. Swender, he was given five minutes to present his information.

Public Comment regarding proposed school closings was made by the Jacque Timson, she was given five minutes to present her information.

Public Comment regarding proposed school closings was made by the Kylie Boyd, she was given five minutes to present her information.

#### **F. CONSENT AGENDA – All consent agenda items approved as amended.**

That the Board of Education approve all consent agenda items as amended. This motion, made by Andy Fahrmeier and seconded by Nathan Haeck, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea

Wiese: Yea

Yea: 7, Nay: 0

### **F.1. Minutes**

F.1.a. August 19, 2024, Regular Board of Education Meeting – approved as presented.

F.1.b. August 29, 2024, Special Board of Education Meeting – approved as presented.

F.2. Accounts Payable totaling \$9,013,532.75 noting that all major accounts contain adequate balances to meet current obligations – approved as presented.

F.3. **Personnel** – all certified and classified actions were approved as presented.

#### **F.3.a. Certified**

**Appointments:** Ana Martinez, Kellie Pitts

#### **Position Request:**

- Drew Thon, Chief Human Resources Officer, is requesting to change a vacant 1.0 Social Worker position to an elementary school counselor position effective for the 2024-25 school year.

**Student Teacher Agreement:** Asia Briggs – Newman University

#### **F.3.b. Classified**

**Terminations:** Mario Arroyo III

**Resignations:** Lucinda Archuletta, Chiara Banda-Padilla, Emmanuel Carrillo, Stacey Chairez-Hernandez, Kayla Cruz, Milton Guevara, Rosa Hernandez, Francisco Lopez

**Assignments:** BriAna Davis, Charlene D. Dye, Hailey K. East, Maria F. Garcia-Sanchez, Leticia I. Guzman-Vallejos, Ashley N. Hauck, Mariah Hayden, Sydney Hess, Cassandra M. Mata, Jacob Ochampaugh, Erica Martinez Prtiz, Brisa Perez-Cervantes, Haiza Solorzano

#### **Transfers:**

- Haydee Alfaro from Floater Custodian: Plant Facilities to Custodian I: Garden City High School
- Consuelo Barbosa Martinez from Sub Custodian: Plant Facilities to Special Education Paraprofessional: Garfield Early Childhood Center
- Ana Cantu Ortiz from Small Fleet Driver: Transportation to Sub Bus Driver: Transportation
- Lauren Harley from Sub Bus Driver: Transportation to Bus Driver: Transportation
- Silvia Irigoyen from Custodian I: Garden City High School to Custodian III: Garden City High School
- Erin Kerr from Special Education Paraprofessional II: Horace Good Middle School to Special Education Paraprofessional II: Garden City Achieve
- Blanca Lopez Gonzalez from Special Education Paraprofessional I: Garfield Early Childhood Center to Special Education Paraprofessional II: Garden City Achieve
- Morgan Nelson from Special Education Paraprofessional: Bernadine Sitts Intermediate Center to Special Education Paraprofessional: Kenneth Henderson Middle School
- Manuela Rios from Custodian I: Garden City High School to Nutrition Assistant I: Kenneth Henderson Middle School
- Aidan Sparks from Bus Driver: Transportation to Sub Bus Driver: Transportation
- Yecenia Tena-Meza from Sub Bus Driver: Transportation to Bus Driver: Transportation

#### **Other:**

- Michael Burns, Director of Transportation, is requesting approval of a Temporary Transportation Driver Agreement with Maria Francisca Garcia-Sanchez.
- Brad Stoppkotte, Plant Facilities Coordinator, would like to convert (4) 0.5 Sub-Custodian positions into (2) 1.0 Sub-Custodian Positions.
- Adriana Caro, Principal at Jennie Wilson Elementary School, is requesting (2) 1:1 Special Education Paraprofessionals per student needs and Special Education Department.

- LeeAnn Thon, Human Resources Coordinator, is requesting to open a 0.5 Translator (Haitian Creole) and 0.5 Newcomer Paraprofessional position. This position will be held by Weensie Louis Jn Louis.

## **G.UNFINISHED BUSINESS**

**G.1. Approval of the Resolution to adopt the LOB Percentage for the 2024-2025 school year -** the following action took place.

That the Board of Education approve the resolution to adopt the LOB Percentage for the 2024-2025 school year. This motion, made by Andy Fahrmeier and seconded by John Wiese, Carried.

Bergkamp: Yea  
 Fahrmeier: Yea  
 Gigot: Yea  
 Haeck: Yea  
 Hinde: Yea  
 Ralston: Yea  
 Wiese: Yea  
 Yea: 7, Nay: 0

**G.2. Approval of the 2024-2025 Budget –** the following action took place.

Based on the Building Needs Assessment that has been presented, including state assessment review, and considered in developing the budget I move that the Board of Education approve exceeding the revenue neutral rate in the approval of the presented 2024-2025 district budget. This motion, made by Andy Fahrmeier and seconded by Robin Bergkamp, Carried.

Bergkamp: Yea  
 Fahrmeier: Yea  
 Gigot: Yea  
 Haeck: Yea  
 Hinde: Yea  
 Ralston: Yea  
 Wiese: Yea  
 Yea: 7, Nay: 0

## **H.NEW BUSINESS**

**H.1. The Board of Education is asked to consider and approve the following Curriculum Council Items:**

- GCCC Intro to Computer Concepts - Name Change
- GCCC Theory of Music - New Course Josh Guymon, Deputy Superintendent

Board members' questions were answered. This item will be placed on the consent agenda at the next regular meeting of the Board of Education.

**H.2. Approval of the updated Board of Education Policy, GAOE Workers Compensation.** Josh Guymon, Deputy Superintendent, presented the Board Policy GAOE Workers Compensation with recommended updates. The following action took place.

That the Board of Education approve Board of Education Policy GAOE Workers Compensation as presented. This motion, made by John Wiese and seconded by Mark Hinde, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Ralston: Yea

Wiese: Yea

Yea: 7, Nay: 0

**H.3. District Reconfiguration** Vice President Andy Fahrmeier presented the Boundary Study Subcommittee's Proposal for recommended district reconfiguration that included the following:

- **Proposed Updates**

- Transition school district to a K-5, 6-8, 9-12 grade configuration by the fall of 2028.
- Convert Bernadine Sitts Intermediate Center and Charles Stone Intermediate Center to elementary schools.
- Addition and renovations to Kenneth Henderson Middle School.
  - Add 16 to 20 classrooms.
  - Accommodate 50% of the district's 6<sup>th</sup>-8<sup>th</sup> grade students.
- Close Gertrude Walker Elementary School and repurpose for other district use.
- Close and sell Jennie Barker Elementary School and Plymell Elementary School.
- Georgia Matthews Elementary School remains open.

- **Proposed Solutions**

- Increased staff efficiencies will allow the district to reduce class sizes by 2 students per classroom at the elementary level.
- Additional academic and enrichment programs, such as STEM, will be offered at the elementary level.
- School boundaries will be established to keep buildings no larger than 4-tracks per grade level and congruent through transition.
- The Behavior Program at Georgia Matthews Elementary School will be relocated with the potential to be expanded.
- All middle school activities and KHSAA approved athletics for 6th graders will be offered at both middle schools.

- **Timeline**

- The proposed 3-year transition plan would start at the beginning of the 2025-2026 school year.
- The process would begin with a three-year transition to K-6 while construction is completed at KH. Once completed, the district will move to K-5, 6-8, and 9-12 in all buildings.
- The staffing relocation plan will be finalized by the end of February 2025.

- **Financial Impact**

- Proposed investment for updates and additions would be between \$15M and \$16M.
- Addition to Kenneth Henderson Middle School
- Updates of Bernadine Sitts Intermediate Center and Charles Stones Intermediate Center for elementary grade configuration

- Approximately half of the investment would be funded by Capital Outlay Reserves and cost savings from building closures.
- Remaining updates to buildings would be financed through a lease purchase.

Board members discussed the proposed recommendations from the Boundary Study Subcommittee and encouraged community members to reach out to them with thoughts, questions, or concerns.

The proposal will be voted on at the September 26, 2024 Board of Education Meeting to determine if the Board of Education moves forward with these recommendations.

## I. BOARD OPEN DISCUSSION

- **Mark Hinde** stated that he appreciated the community input and that you can definitely see that there is passion in the community and that's a good thing. He stated that the Board cares as well and that he appreciates all the time and effort that has been put in by those involved.
- **Nathan Haeck** stated that he has had a couple of great weeks greeting kids as they come into KHMS in the morning and that it's been a joy to see smiling faces. He stated that Andy Fahrmeier is joining him there one day a week. He also stated that he wants to appreciate the positives going on in our schools.
- **John Wiese** stated that he agrees with Nathan Haeck and wants to appreciate the positives. He stated that school is in full swing and it's been great to see students participating in activities. He also stated that Dr. Dominguez did not choose to renew his contract with USD 457 but has come to work every day and done everything the board has asked when they ask him. He stated that Dr. Dominguez is here and he is doing his job. He stated that he communicates well with the Board members and that he appreciates him and acknowledged that's it's a tough situation that he is in as a superintendent that is on his way out as they have these discussions. He also thanked the Boundary Study Subcommittee and stated that they have one hundred percent done what they have been asked to do and asked for patience from the community so they can get where they need to be.
- **Jackie Gigot** stated that everyone on the Board respects and trusts each other and that they want to do what is best for the community and for the district. She stated that they may have different opinions of how that needs to look and how that needs to be, but she doesn't have any doubt that everyone is up there for the right reasons. She stated that Andy Fahrmeier was targeted a little bit and that she trusts him completely and she has no doubt that when he says that he will not have a conflict that it is true. She also stated that the Administration have been beat up pretty well and accused that this was their plan, she stated that every question she has asked and the Board has asked, they have answered and that administrators are committed to do whatever the Board has asked. She stated that sometimes it may not be the plan that they want, but they are supportive of what they are asked and they have assured the Board that that they will do what the Board asks them to do.
- **Andy Fahrmeier** stated he agreed with John Wiese's comments about Dr. Dominguez and stated that he feels like Dr. Dominguez has been unfairly targeted through this process. He also stated that this community has been asking for grade reconfiguration since the Intermediate Centers were built in the 1990's. He thanked the Board for being willing to take on the process knowing that it is not an easy task. He thanked everyone who came to tonight's meeting and encouraged them to continue to engage the Board. He stated that on September 26<sup>th</sup> they will be asked as a Board to make a decision as to whether to continue this path towards assessing all the others things that are required to make a formal decision on grade reconfiguration and any building closures that may come with it, or they can stop the process. He also thanked the Leadership Team and Dr. Dominguez for the hours they have put in as well as the Subcommittee members.
- **Randy Ralston** stated that everyone has worked hard and will continue working hard until they come to a solution or whatever decisions are made. He stated that he was able to go to a football game and that he is glad football season has started again and that it was fun.

- **Robin Bergkamp** stated that it has been a lot for the three Board members that started in January and that they are still learning, that the school system is complicated and to please bear with them as they are learning. She stated that she appreciates the people who spoke today with concern and thoughtfulness for the people that they were speaking to. She stated that she agreed with comments about Dr. Dominguez and that rather than stepping back he has stepped forward.
- **Dr. Dominguez** stated that he appreciated everyone in attendance tonight. He encouraged those with questions to reach out to Leadership or the Board Clerk and that they will get a FAQ going. He also thanked the Subcommittee and Board for their commitment. He stated that Leadership has been out at campuses seeing all the different things happening and that it is an exciting time.

**J. NEXT BOARD MEETING** - The next Regular meeting of the Board of Education will take place on September 26th, at 5:00 P.M. in the Board Meeting Room at the Educational Support Center, 1205 Fleming St., Garden City, Kansas.

**K. EXECUTIVE SESSION** – The following action was taken.

**K.1. Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.**

Mr. President, I move we go into executive session for 20 minutes, to discuss a personnel matter with an attorney pursuant to the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA beginning at 8:55 P.M. and the open meeting will resume in the Board Meeting Room at 9:15 P.M. I would like to invite Dr. Dominguez, Josh Guymon, Jessica Nothorn, Drew Thon and Jennifer Cunningham to join us in executive session. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp: Yea  
 Fahrmeier: Yea  
 Gigot: Yea  
 Haeck: Yea  
 Hinde: Yea  
 Ralston: Yea  
 Wiese: Yea  
 Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 9:15 P.M. The following action took place.

**K.2. Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.**

Mr. President, I move we go into executive session for 30 minutes, to discuss a personnel matter with an attorney pursuant to the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA beginning at 9:17 P.M. and the open meeting will resume in the Board Meeting Room at 9:47 P.M. I would like to invite Dr. Dominguez, Josh Guymon, Jessica Nothorn, Drew Thon and Jennifer Cunningham to join us in executive session. This motion, made by Andy Fahrmeier and seconded by Nathan Haeck, Carried.

Bergkamp: Yea  
 Fahrmeier: Yea  
 Gigot: Yea

Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 9:47 P.M. The following action took place. That the Board of Education recess at 9:47 P.M. for two minutes for a bathroom break and then extend the executive session for 10 minutes beginning at 9:49 P.M. and the open meeting will resume at 9:59 P.M. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 9:59 P.M. The following action took place.

**K.3. Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.**

Mr. President, I move we go into executive session for 30 minutes, to discuss a personnel matter with an attorney pursuant to the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA beginning at 10:02 P.M. and the open meeting will resume in the Board Meeting Room at 10:32 P.M. I would like to invite Dr. Dominguez, Josh Guymon, Drew Thon, Jessica Nothern and Jennifer Cunningham to join us in executive session. This motion, made by Andy Fahrmeier and seconded by Nathan Haeck, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 10:32 P.M.

**K.4. Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships.**

Mr. President, I move that the Board of Education go into executive session for 15 minutes for the purpose of discussing confidential data relating to financial affairs or trade secrets of corporations,

partnerships, trusts, and individual proprietorships to protect the privacy rights of a corporation, partnership, trust, etc., with regard to their financial affairs beginning at 10:35 P.M. and that the open meeting will resume in the Board Meeting Room at 10:50 P.M. I would like to invite Dr. Dominguez, Josh Guymon, Drew Thon, Jessica Nothern and Jennifer Cunningham to join us in executive session. This motion, made by Andy Fahrmeier and seconded by John Wiese, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 10:50 P.M. The following action took place.

That the Board of Education extend the executive session for 10 minutes beginning at 10:52 P.M. and the open meeting will resume at 11:02 P.M. This motion, made by Andy Fahrmeier and seconded by Robin Bergkamp, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 11:02 P.M. The following action took place.

That the Board of Education extend the executive session for 10 minutes beginning at 11:03 P.M. and the open meeting will resume at 11:13 P.M. This motion, made by Robin Bergkamp and seconded by John Wiese, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 11:13 P.M. The following action took place.

**K.5. Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships.**

Mr. President, I move that the Board of Education go into executive session for 15 minutes for the purpose of discussing confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships to protect the privacy rights of a corporation, partnership, trust, etc., with regard to their financial affairs beginning at 11:15 P.M. and that the open meeting will resume in the Board Meeting Room at 11:30 P.M. I would like to invite Drew Thon and Jennifer Cunningham to join us in executive session. This motion, made by Andy Fahrmeier and seconded by Robin Bergkamp, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 11:35 P.M. No binding action took place.

**L. ACCOUNTS PAYABLE REVIEW - Robin Bergkamp and Mark Hinde**

**M. ADJOURNMENT** - There being no further business to come before the board, the following action was taken.

That the Board of Education meeting be adjourned at 11:36 P.M. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Haeck: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 7, Nay: 0

Respectfully submitted,

Approved:

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Jennifer Ramos, Clerk

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Randy Ralston, President



## **\*DRAFT\* MINUTES \*DRAFT\***

# **Special Board of Education Meeting Garden City Public Schools USD 457**

**Tuesday, September 10, 2024 - 4:00 PM**

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

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The Board of Education of Garden City USD 457 met for a Special meeting on Tuesday, September 10, 2024, at 4:00 PM in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; John Wiese; Mark Hinde; Nathan Haeck; Randy Ralston; Robin Bergkamp. Also in attendance were Josh Guymon, Deputy Superintendent; Jessica Nothern, Chief Financial Officer; and Drew Thon, Chief Human Resource Officer.

Randy Ralston called the meeting to order at 4:00 P.M. The meeting opened with the Pledge of Allegiance.

A. **PLEDGE** – Everyone stood for the Pledge of Allegiance.

### **B. RECEIVE PRESENTATIONS AND INTERVIEW SELECTED SUPERINTENDENT SEARCH FIRMS**

The Board received a presentation from Bryant Group.

Mr. President, I move that the Board of Education go into executive session for 30 minutes for the purpose of discussing confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships to protect the privacy rights of a corporation, partnership, trust, etc., with regard to their financial affairs beginning at 4:15 P.M. and that the open meeting will resume in the Board Meeting Room at 4:45 P.M. I would like to invite Josh Guymon, Drew Thon, Jessica Nothern and Bryant Consulting to join us in executive session. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Ralston: Yea

Wiese: Yea

Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 4:45 P.M.

The Board received a presentation from Kansas Association of School Boards.

Mr. President, I move that the Board of Education go into executive session for 30 minutes for the purpose of discussing confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships to protect the privacy rights of a corporation, partnership, trust, etc., with regard to their financial affairs beginning at 5:06 P.M. and that the open meeting will resume in the Board Meeting Room at 5:36 P.M. I would like to invite Josh Guymon, Drew Thon, Jessica Nothern and KASB to join us in executive session. This motion, made by Andy Fahrmeier and seconded by Robin Bergkamp, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Ralston: Yea

Wiese: Yea

Yea: 7, Nay: 0

The open meeting resumed in the board meeting room at 5:36 P.M. The following action took place.

That the Board of Education take a recess beginning at 5:36 P.M. and reconvening at 5:56 P.M. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Ralston: Yea

Wiese: Yea

Yea: 7, Nay: 0

Nathan Haeck left the meeting at 5:52 P.M.

The open meeting resumed in the board meeting room at 5:56 P.M.

The Board received a presentation from JG Consulting.

Mr. President, I move that the Board of Education go into executive session for 30 minutes for the purpose of discussing confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships to protect the privacy rights of a corporation, partnership, trust, etc., with regard to their financial affairs beginning at 6:19 P.M. and that the open meeting will resume in the Board Meeting Room at 6:49 P.M. I would like to invite Josh Guymon, Drew Thon, Jessica Nothern and JG Consulting, to join us in executive session. This motion, made by Andy Fahrmeier and seconded by Jackie Gigot, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea

Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 6, Nay: 0

The open meeting resumed in the board meeting room at 6:49 P.M.

Randy Ralston left the meeting room at 6:52 P.M. and returned to the meeting room at 6:53 P.M.

Andy Fahrmeier left the meeting room at 6:52 P.M. and returned to the meeting room at 6:53 P.M.

Mark Hinde left the meeting room at 6:54 P.M. and returned to the meeting room at 6:56 P.M.

The Board of Education received a presentation from Ray and Associates.

Mr. President, I move that the Board of Education go into executive session for 30 minutes for the purpose of discussing confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships to protect the privacy rights of a corporation, partnership, trust, etc., with regard to their financial affairs beginning at 7:25 P.M. and that the open meeting will resume in the Board Meeting Room at 7:55 P.M. I would like to invite Josh Guymon, Drew Thon, Jessica Nothorn and Ray and Associates, to join us in executive session. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 6, Nay: 0

The open meeting resumed in the board meeting room at 7:55 P.M. The following action took place.

That the Board of Education extend the executive session for 45 minutes beginning at 8:00 P.M. and the open meeting will resume at 8:45 P.M. This motion, made by Andy Fahrmeier and seconded by Robin Bergkamp, Carried.

Bergkamp: Yea  
Fahrmeier: Yea  
Gigot: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 6, Nay: 0

The open meeting resumed in the meeting room at 8:45 P.M. The following action took place.

That the Board of Education extend the executive session for 30 minutes beginning at 8:50 P.M. and the open meeting will resume at 9:20 P.M. This motion, made by Andy Fahrmeier and seconded by John Wiese, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea

Hinde: Yea

Ralston: Yea

Wiese: Yea

Yea: 6, Nay: 0

The open meeting resumed in the board meeting room at 9:20 P.M. No binding action took place.

C. **ADJOURNMENT** – There being no further business to come before the board, the following action was taken.

That the Board of Education meeting be adjourned at 9:23 P.M. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp: Yea

Fahrmeier: Yea

Gigot: Yea

Hinde: Yea

Ralston: Yea

Wiese: Yea

Yea: 6, Nay: 0

Respectfully submitted,

Approved:

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Jennifer Ramos, Clerk

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Randy Ralston, President



## **\*DRAFT\* MINUTES \*DRAFT\***

# **Special Board of Education Meeting Garden City Public Schools USD 457**

**Thursday, September 19, 2024 - 6:30 PM**

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City,  
KS 67846

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The Board of Education of Garden City USD 457 met for a Special meeting on Thursday, September 19, 2024, at 6:30 P.M. in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; John Wiese; Mark Hinde; Randy Ralston. Nathan Haeck and Robin Bergkamp were absent. Also in attendance were Josh Guymon, Deputy Superintendent; Jessica Nothorn, Chief Financial Officer; and Drew Thon, Chief Human Resource Officer.

Randy Ralston called the meeting to order at 6:30 P.M. The meeting opened with the Pledge of Allegiance.

### **A. PLEDGE**

### **B. APPROVAL OF AGENDA - with the following amendments:**

That the Board of Education approve the agenda with the following amendments:

**B.1. Add item D. Executive Session, D.1. Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.**

This motion, made by Andy Fahrmeier and seconded by John Wiese, Carried.

Fahrmeier: Yea

Gigot: Yea

Hinde: Yea

Ralston: Yea

Wiese: Yea

Yea: 5, Nay: 0

### **C. SELECT SUPERINTENDENT SEARCH FIRM OR INDIVIDUAL**

That the Board of Education select Ray and Associates. This motion, made by Andy Fahrmeier and seconded by Jackie Gigot, Carried.

Fahrmeier: Yea

Gigot: Yea

Hinde: Yea

Ralston: Yea

Wiese: Nay

Yea: 4, Nay: 1

**D.EXECUTIVE SESSION - After the completion of all other business, the Board of Education will adjourn to executive session for the following reason:**

**D.1.Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.**

Mr. President, I move we go into executive session for 20 minutes, to discuss a personnel matter with an attorney pursuant to the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA beginning at 6:45 P.M. and the open meeting will resume in the Board Meeting Room at 7:05 P.M I would like to invite Josh Guymon, Drew Thon, Jessica Nothern and Jennifer Cunningham to join us in executive session. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Fahrmeier: Yea  
Gigot: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 5, Nay: 0

The open meeting resumed in the board meeting room at 7:15 P.M. The following action took place.

That the Board of Education extend the executive session for 15 minutes beginning at 7:08 P.M. and the open meeting will resume at 7:23 P.M. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Fahrmeier: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 4, Nay: 0

The open meeting resumed in the board meeting room at 7:23 P.M. The following action took place.

That the Board of Education extend the executive session for 15 minutes beginning at 7:25 P.M. and the open meeting will resume at 7:40 P.M. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Fahrmeier: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 4, Nay: 0

**E.ADJOURNMENT** – There being no further business to come before the board, the following action was taken.

That the Board of Education meeting be adjourned at 7:42 P.M. This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Fahrmeier: Yea  
Gigot: Yea  
Hinde: Yea  
Ralston: Yea  
Wiese: Yea  
Yea: 5, Nay: 0

Respectfully submitted,

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Jennifer Ramos, Clerk

Approved:

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Randy Ralston, President

## BOARD OF EDUCATION

**Certified Personnel Actions**

September 26, 2024

**APPOINTMENTS:**

Romyr Gabon, Tacloban City, Philippines, is recommended for a vocal music position at Charles Stones Intermediate Center effective January 6, 2025. He has 23 years' experience.

Blair Holliday, Garden City, Kansas, is recommended for a health/physical education position at Garden City High School effective January 6, 2025. She will be a first-year teacher.

**EDUCATION ATTAINMENT:**

The following staff attained categorical advancement as of September 1, 2024:

|                        |                |                          |                |
|------------------------|----------------|--------------------------|----------------|
| Alexander Becky        | MS to MS+30    | Kneeland Heather         | MS+30 to MS+45 |
| Algrim Jillian         | BS+45 to MS    | Konrade Natalie          | MS+15 to MS+30 |
| Amos Alyson            | MS to MS+15    | Leroux Paige             | BS+30 to MS    |
| Anaya-Alarcon Jose     | BS+15 to BS+30 | Luna Benjamin            | MS+30 to MS+45 |
| Anderson Angela        | MS to MS+15    | Luna Morgan              | MS+45 to MS+75 |
| Bailey Trista          | BS+30 to BS+45 | Main Courtney            | BS+15 to MS    |
| Beaver Teri            | MS to MS+15    | Marsh Cynthia            | BS+15 to MS    |
| Brown Jana             | MS to MS+45    | Martinez-Rojo Crystal    | BS+30 to BS+45 |
| Burnfin Rebecca        | MS+30 to MS+45 | Mayfield Elaine          | MS to MS+15    |
| Cady Brett             | BS+15 to MS    | Meinzer Tracy            | BS+30 to BS+45 |
| Castro Barbosa Cecilia | BS to BS+15    | Miner Amanda             | MS+30 to MS+45 |
| Dabajo Ludmilla        | BS+30 to BS+45 | Murray Wendy             | MS+30 to MS+45 |
| Daugaard Kaylene       | MS+30 to MS+45 | Murrell Karen            | MS+45 to MS+60 |
| De La Cruz Matt Judson | MS to MS+15    | Myatt Kelly              | MS+30 to MS+45 |
| Decius Carrie          | MS to MS+15    | Ochampaugh Kevin         | BS+30 to BS+45 |
| Doherty Lisa           | BS to BS+15    | Olinger Alexander        | MS+15 to MS+30 |
| Doull Megan            | MS to MS+15    | Partin Ashley            | MS to MS+15    |
| Falor Jessica          | MS+15 to MS+30 | Partin Ryan              | BS+30 to MS    |
| Flores Julisa          | MS+15 to MS+30 | Phitsanoukanh Sompethana | BS to MS       |
| Fuchs Nicole           | MS to MS+15    | Powell Linda             | BS to BS+15    |
| Galpin Gina            | MS+15 to MS+30 | Powers Ashley            | MS+15 to MS+30 |
| Gude Katie             | MS to MS+15    | Ramirez Alicia           | BS to BS+15    |
| Hamlin Brynne          | MS+30 to MS+45 | Ramirez Wilfredo         | BS+45 to MS    |
| Hernandez Marisela     | BS+30 to BS+45 | Ramos Rosalba            | BS to BS+15    |
| Herrera Martha Liseth  | BS+30 to BS+45 | Romero Angelica          | BS+45 to MS    |
| Horsch Joni            | BS+15 to MS    | Shrimplin Breckan        | BS to BS+15    |
| Johnson Dana           | BS+15 to MS    | Simmons Jennifer         | BS to MS       |
| Johnson Mellaina       | MS to MS+15    | Skipton Brooklen         | BS to MS       |
| Johnson Violet         | BS+45 to MS    | Smith George             | BS+30 to BS+45 |
| Kalley Satvinder       | MS+15 to MS+30 | Strecker Kristie         | MS to MS+15    |
| Keiss Katelyn          | BS+15 to MS    | Strickert Sydney         | MS to MS+15    |
| Keiss Tyler            | BS to BS+15    | Sullivan Lucas           | MS+15 to MS+30 |
| Kendrick Kayla         | MS+15 to MS+30 | Swank Brittney           | MS+30 to MS+45 |
| Kent James             | MS to MS+15    | Swedberg Luke            | MS to MS+15    |

|                |                |               |                |
|----------------|----------------|---------------|----------------|
| Valles Juliana | BS+30 to BS+45 | Vigil Amber   | BS+30 to MS    |
| Vargas Jodi    | MS to MS+15    | Wheaton Brent | BS to BS+15    |
| Veyza Viky     | BS to BS+15    | Wilson Nancy  | MS+30 to MS+45 |

**POSITION REQUEST:**

Gina Galpin, director of special education, is requesting to close 1.0 IEP reviewer position at the Educational Support Center. This position is currently vacant.

**BOARD OF EDUCATION**  
**Classified Personnel Actions**

September 26, 2024

| <b>RETIREMENTS</b> | <b>POSITION</b> | <b>BUILDING</b>                 | <b>DATE</b> |
|--------------------|-----------------|---------------------------------|-------------|
| Luz Marquez        | Custodian I     | Garfield Early Childhood Center | 9/17/24     |
| Laura Porter       | Custodian II    | Education Support Center        | 9/30/24     |

| <b>RESIGNATIONS</b>  | <b>POSITION</b>                       | <b>BUILDING</b>                       | <b>DATE</b> |
|----------------------|---------------------------------------|---------------------------------------|-------------|
| Catalina Gardea      | Nutrition Assistant I                 | Charles O. Stones Intermediate Center | 9/19/24     |
| Ralisa L. Gonzales   | Nutrition Assistant I                 | Charles O. Stones Intermediate Center | 9/12/24     |
| Danis L. Herrera     | Special Education Paraprofessional I  | Buffalo Jones Elementary School       | 9/30/24     |
| Teresita Jesus Perez | Special Education Paraprofessional I  | Garfield Early Childhood Center       | 9/30/24     |
| Rhian E. Taylor      | Nutrition Assistant I                 | Horace Good Middle School             | 9/5/24      |
| Samantha K. Terhune  | Special Education Paraprofessional II | Florence Wilson Elementary School     | 9/25/24     |

| <b>ASSIGNMENTS</b>      | <b>POSITION</b>                       | <b>BUILDING</b>                     | <b>DATE</b> |
|-------------------------|---------------------------------------|-------------------------------------|-------------|
| Maria C. Borjon-Felix   | Nutrition Assistant I                 | Horace Good Middle School           | 9/24/24     |
| Clarissa Castillo       | Special Education Paraprofessional I  | Florence Wilson Elementary School   | 9/16/24     |
| Angelica Cruz Hernandez | Nutrition Assistant I                 | Horace Good Middle School           | 9/11/24     |
| Ashlyn Kellum           | Special Education Paraprofessional II | Alta Brown Elementary School        | 9/16/24     |
| Weensie Louis Jn Louis  | 0.5 Translator                        | Educational Support Center          | 9/19/24     |
| Weensie Louis Jn Louis  | 0.5 Paraprofessional I: Newcomer      | Abe Hubert Elementary School        | 9/19/24     |
| Maria D. Ortega         | Special Education Paraprofessional I  | Georgia Matthews Elementary School  | 9/17/24     |
| Timothy Powell          | Special Education Paraprofessional I  | Bernadine Sitts Intermediate Center | 9/10/24     |
| Patricia Resendiz       | Nutrition Assistant I                 | Horace Good Middle School           | 9/24/24     |

| <b>TRANSFERS</b>                    | <b>FROM</b>                                                            | <b>TO</b>                                                             | <b>DATE</b> |
|-------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------|
| Consuelo Barbosa Martinez           | Special Education Paraprofessional II: Garfield Early Childhood Center | Special Education Paraprofessional I: Garfield Early Childhood Center | 10/1/24     |
| Liliana Patricia De Luna De La Rosa | Paraprofessional I: Plymell Elementary School                          | Special Education Paraprofessional I: Jennie Wilson Elementary School | 9/9/24      |
| Deeqa A. Xasan                      | 0.5 Paraprofessional I: Charles O. Stones Intermediate Center          | 0.5 Paraprofessional I: Abe Hubert Elementary School                  | 9/19/24     |

**LONG-TERM SUBSTITUTE TEACHER AGREEMENTS:**

Anayensi Reyes

**OTHER:**

Brad Stoppkotte, Plant Facilities Coordinator, is requesting to convert the .5 Custodian I position at Georgia Matthews Elementary School and the 0.5 Custodian II position at the Education Support Center, to a 1.0 Custodian II position. This position would split their time between Georgia Matthews and the Educational Support Center.

LeeAnn Thon, Human Resources Coordinator, is requesting that Paraprofessional Weensie Louis Jn Louis be split to a 0.5 Translator at the Educational Support Center and a 0.5 Paraprofessional I: Newcomer at Abe Hubert. Deeqa Xasan's Paraprofessional I: Newcomer position will be transferred from Charles O. Stones Intermediate Center to Abe Hubert Elementary School.

Gina Galpin, Director of Special Education, is requesting the change the full time Special Education IEP reviewer position to a full time classified MIS Clerk position.

Gina Galpin, Director of Special Education, is requesting a Special Education Paraprofessional, Valerie Kramer, be split between Garden City High School and Garden City Achieve.

BOARD OF EDUCATION  
**Classified Personnel Actions Addendum**  
September 26, 2024

| <b>RESIGNATIONS</b>    | <b>POSITION</b>       | <b>BUILDING</b>         | <b>DATE</b> |
|------------------------|-----------------------|-------------------------|-------------|
| Candace Ahrens-Galindo | Nutrition Assistant I | Garden City High School | 9/18/24     |

| <b>ASSIGNMENTS</b>     | <b>POSITION</b>                      | <b>BUILDING</b>              | <b>DATE</b> |
|------------------------|--------------------------------------|------------------------------|-------------|
| Maria B. Lara Juarez   | Nutrition Assistant I                | Horace Good Middle School    | 10/1/24     |
| Estacie Lira-Hernandez | Special Education Paraprofessional I | Abe Hubert Elementary School | 9/30/24     |

## **MEMORANDUM**

**TO:** Board of Education  
**THRU:** Dr. Mike Dominguez, Superintendent  
**FROM:** Suzette Goldsby, Plymell Principal/Curriculum Council Chair  
**DATE:** 8/27/27  
**RE:** GCCC Introduction to Computer Concepts and Application

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**ISSUE:** The Board of Education is asked to consider and approve a name change to the current course, Windows App GCCC, to the new course name, GCCC Introduction to Computer Concepts and Application.

### **BACKGROUND:**

GCHS seeks to change the name of Windows App GCCC SI (7022) and S2 (7023) to GCCC Introduction to Computer Concepts and Application SI (7022) and S2 (7023). Each semester is a .05 elective credit. This is a course that will continue to be taught by GCHS staff and the curriculum will remain the same.

The reason for the request is that the name of the course was changed at Garden City Community College. GCHS dual credit course student transcripts need to match GCCC transcripts.

### **ALTERNATIVES:**

1. Approve the course as presented as an elective course to be offered as a .05 credit course for each semester.
2. Do not approve the course as an elective and the course will not be offered.

### **RECOMMENDATION:**

It is recommended that the Board of Education approve the courses as presented.

### **FISCAL NOTE:**

No additional funding will be necessary for these courses.

### **ATTACHMENTS:**

Application to Curriculum Council for approval

APPLICATION FOR  
COURSE NAME CHANGE**Part I:** Current Course Name

1. Current Course Name:

- Short description of course (15 characters)

- Long description of course (30 characters)

2. Change Name of Course to:

- Short description of course (15 characters)

- Long description of course (30 characters)

3. Describe what is driving the name change on this course? (ex: GCCC, CTE, KCCMS, etc)

4. Current Course Name's Current Skyward Course Number:

5. Will there need to be a new Skyward Course Number with this change?:

YES

NO

6. Does any of the below need altered with the new course name change?

YES

If yes, mark the following applicable changes:

Kansas Course Code (KCCMS):

Course Length: \_\_\_\_\_ 1 quarter \_\_\_\_\_ 1 semester \_\_\_\_\_ 2 semesters (can earn 1 semester credit)

Credit amount to be earned: \_\_\_\_\_

If this is a GCCC course, how many credit hours is it? \_\_\_\_\_

Number of USD 457 credits: \_\_\_\_\_

(3 GCCC credit hours = 0.5 credit at USD 457)

Check the appropriate GPA set: \_\_\_\_\_

normal, not weighted

indexed, weighted

7. Attach any new documentation to support the name change (i.e. syllabus, objectives, state initiatives, etc); explain any specifics here:

Requested by:

Date:

Signature

**Part II: Administrative and Department Signatures**

Nothing  
Changes

2. List any applicable pre-requisite courses here: \_\_\_\_\_

Indicate the following: \_\_\_\_\_ Required Course OR \_\_\_\_\_ Elective Course OR ☒ Either (depends grad reqs)

Indicate how the course, if approved, should filter into Skyward:

\_\_\_\_\_ LA \_\_\_\_\_ OC \_\_\_\_\_ FA \_\_\_\_\_ MA \_\_\_\_\_ SS \_\_\_\_\_ PE  
\_\_\_\_\_ SCI ☒ CO ☒ GE \_\_\_\_\_ FINANCIAL LITERACY \_\_\_\_\_ STEM

Notes on Skyward Grad Reqs: \_\_\_\_\_  
\_\_\_\_\_

Is there anything to be deleted out of Skyward due to this Name Change? (review if new course code is a YES on #5 above)

o Signature of Department Chair of the Counseling Department: \_\_\_\_\_

Amy Anderson

3. Reviewed by Principal -

☒ Action taken: ☒ Recommended ☐ Not Recommended

Whitney Linenberg  
Signature

Date: 8/23/21

4. Submitted to the Curriculum Council -

☐ Action taken: ☐ Recommended ☐ Not Recommended

\_\_\_\_\_  
Signature

Date: \_\_\_\_\_

5. Submitted to the Instruction Office Administrator -

☐ Action taken: ☐ Recommended ☐ Not Recommended

\_\_\_\_\_  
Signature

Date: \_\_\_\_\_

6. Submitted to the Board of Education -

☐ Action taken: ☐ Recommended ☐ Not Recommended

\_\_\_\_\_  
Signature

Date: \_\_\_\_\_

7. If approved by BOE, this is resubmitted to the ESC for the KCCMS Mapping and Skyward Needs; once completed, ESC/Technology email confirmation to the Head Principal and Chair of the Counseling Department. Send the Skyward Course Code(s) and Skyward details.

Please return to:  
Instruction Office Administrator  
Educational Support Center

## GARDEN CITY COMMUNITY COLLEGE

CSCI-110 Introduction to Computer Concepts and Applications 3 Credit Hours

### **COURSE INFORMATION**

**Course Number-Section:** CSCI-110

**Final Exam:** Click here to enter text.

**Start/End Date:** Click here to enter text.

### **INSTRUCTOR INFORMATION**

**Instructor:** Click here to enter text.

**Phone:** Click here to enter text.

**Email:** Click here to enter text.

**Office Location:** Click here to enter text.

### **CONTACTING INSTRUCTOR**

Best method of contact.

### **EMAIL RESPONSE TIME**

How often students can expect you to check email and voicemail.

### **SYLLABUS STATEMENT FOR HEALTH/SAFETY/SICK POLICIES**

COVID-19 has brought many changes, and both students and teachers need to work together, understanding evolving needs created by the pandemic.

For this specific class, you are asked to do the following:

1. Complete your daily health screen on the GCCC Mobile App and follow the instructions on your health pass.
2. Stay home if you are not feeling well (seeking medical care when appropriate).  
Communicate with your instructor early so s/he can work with you to stay current in class.
3. Sanitize hands and workspaces/desks/tables before and/or at the end of class
4. Communicate needs and concerns with instructors

The course delivery mode may be changed due to safety or health concerns (ex. if an instructor becomes ill or if the course needs to change due to size). Students will be advised when any changes occur.

### **SYLLABUS STATEMENT FOR FACE COVERINGS**

To protect the health and safety of the Buster and Garden City communities, the college has adopted a three-phase plan for the wearing of masks. Phases 2 and 3 require masks in all classroom and learning environments. If the college moves to phase 2 or 3, students will be notified on the gcccks.edu web site as well as on the Student Feed of the GCCC Mobile App. Separately, in some classrooms where there are subject-specific needs or additional health concerns, masks may be required regardless of whether the college is in phase 1, 2, or 3. If you

GARDEN CITY COMMUNITY COLLEGE  
CSCI-110 Introduction to Computer Concepts and Applications 3 Credit Hours

are in a classroom with masks required, **that requirement will be clearly listed in the course syllabus.**

Based on requirements from the Finney County Health Department, specific classrooms and all students and teachers within them may be required to wear masks for periods of time (usually two weeks or less). If this classroom moves to “masks required,” your instructor will inform you through a Canvas inbox message or an announcement in Canvas, and signage will be posted on the classroom door.

At no point should the professor or other students put themselves into an unsafe situation while attempting to enforce a face-covering policy. Campus Security: 620-272-6828.

**SYLLABUS STATEMENT FOR CONTACT TRACING**

In Kansas, a person who may have been exposed to an infectious or contagious disease by being within close proximity of an infected person is known as a contact. For COVID-19 contacts, Kansas law (L.2020 Special Session, Ch. 1, Section 16 (h)) allows this community college to share contact information when we become aware of a confirmed case involving COVID-19 if the contact consents. For the safety of our academic community, we have adopted the policy that your use of and presence at our facilities as students, faculty, and staff is your consent to our release of contact information to public health authorities. If you do not wish to provide such consent, you may opt-out by signing a written form and providing the signed form to the Records Office in the Student and Community Services Center (SCSC). The opt-out consent form can be picked up at the Student Services desk in the Student and Community Services Center (SCSC) or online at: [https://www.gcccks.edu/covid-19/opt\\_out\\_form.aspx](https://www.gcccks.edu/covid-19/opt_out_form.aspx).

**COURSE DESCRIPTION**

**DESCRIPTION:** Introduction to Computer Concepts & Applications—Discovering Computers, Email, Internet, Technology Security, Ethics and Microsoft Office 2019 is an introduction course to introduce to the world of computing. A student will have the opportunity to work with email, the Internet, word processing (Word), spreadsheet (Excel), database (Access), and presentation (PowerPoint) software. This first course provides information to the non-computer user and familiarizes the student with the basics of computer usage. Successful completion of Introduction to Computer Concepts and Applications will enable the student to continue studying the advanced features of the studied software.

**PREREQUISITES:** There are no course prerequisites; however, to successfully complete the course, a student should have demonstrated keyboarding skills.

**GCCC'S GENERAL EDUCATION OUTCOMES**

Students will develop the Essential or Employability Skills based on their credential. Essential skills include written communication, oral communication, and critical thinking as well as awareness of cultural diversity and social responsibility. Employability skills include communication, problem solving, and work ethic. These outcomes align with the college's

## GARDEN CITY COMMUNITY COLLEGE

### CSCI-110 Introduction to Computer Concepts and Applications 3 Credit Hours

commitment to engaging students in the collection, analysis, and communication of information.

#### **TEXTBOOK INFORMATION**

Book will be supplied in Canvas Phone: 800-354-9706 (then listen to the auditory prompts to get through to the correct group) The college currently has a connection with the textbook publishing company, Cengage. Students have access to Cengage Unlimited and access their textbooks through their Canvas classes. As portions of student fees already cover this access, students should use their GCCC student e-mail when signing into Cengage for the first time. In addition, students should not need to purchase texts through Cengage. The textbook can be accessed either by clicking on a link to the textbook identified in the Canvas Modules or by clicking on individual assignments or readings that connect to the textbook. When signing into Cengage or setting up a Cengage Unlimited account, make sure that you are using your GCCC student e-mail

#### **STUDENT LEARNER OUTCOMES**

Students will be able to

1. Identify the specifications and configurations of computer hardware.
2. Identify the role of an operating system.
3. Use the Internet to find information and determine its credibility.
4. Use word processing software to create, edit, and produce professional documents.
5. Create spreadsheets and charts for problem-solving.
6. Utilize a database.
7. Use presentation software to create, edit, and produce professional presentations.
8. Identify the ethical and social standards of conduct regarding the use of information and technology.
9. Identify security threats and solutions.

#### KRSN Course CSC1010 - Computer Concepts and Applications

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

#### **COURSE TYPE AND MODALITY**

**FACE TO FACE COURSE:** Face-to-face courses are campus-based classes that meet in-person at an established time and place. While instructional technologies (like Canvas) may be used to support the course, instruction takes place fully in-person. Students will still be expected to use campus technologies like email and Canvas.

## GARDEN CITY COMMUNITY COLLEGE

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**ONLINE COURSE:** An online course uses computer-based technologies (i.e. Canvas) to create an online “classroom.” Students are instructed in course content through online learning: tutorials, testing exercises, group collaborations, independent assignments, and long-range projects. Each individual course provides a schedule of assignments and deadlines. Students need to have adequate computer skills as they will be communicating with the instructor and classmates online. This course is an online course, and you are responsible for ensuring that you can access all course material on a regular basis either from the GCCC campus or from home. Additionally, certain technical abilities will be required, such as installing necessary plug-ins and uploading files. If you have a problem with a personal computer or interrupted network connection, know that you are still responsible for submitting your work on time. If there is a problem with the Canvas system, notify your instructor and Canvas support (877) 259-3991 (or email [online@gccccks.edu](mailto:online@gccccks.edu)).

### **TIME COMMITMENT**

A course is measured in credit hours. Each credit hour requires about 45 hours of work.

### **CLASSROOM DECORUM**

Netiquette is online etiquette. It is important that all participants in online courses be aware of the proper online behavior and respect each other.

Use appropriate language for an educational environment:

- Use complete sentences
- Use proper spelling and grammar
- Avoid slang and uncommon abbreviations
- Do not use obscene or threatening language

Remember that the College values diversity and encourages discourse. Be respectful of differences while engaging in online discussions. For more information about Netiquette, see *The Core Rules for Netiquette* (<http://www.albion.com/netiquette/corerules.html>) (Links to an external site.) by Virginia Shea.

### **CELL PHONE POLICY**

Use of cellular phones or any other electronic communication devices for any purpose during a class or exam session is prohibited by Garden City Community College, unless expressly permitted by the instructor.

### **ATTENDANCE**

#### **GUIDELINES:**

1. Attendance at GCCC is highly recommended.
2. The student is responsible for contacting each instructor regarding an absence.
3. GCCC supports the right of instructors to recommend withdrawal prior to the published withdrawal date or to fail any student whose absences are excessive in the instructor’s opinion.

## **GARDEN CITY COMMUNITY COLLEGE**

### **CSCI-110 Introduction to Computer Concepts and Applications 3 Credit Hours**

#### **GUIDELINES:**

Online attendance is highly encouraged to be successful in this class. Attendance online is defined as a learner who logs into the classroom and completes at least two activities in the course each week. Students are required to complete an assignment the first week of the class to maintain their enrollment in the course.

#### **COLLEGE-SPONSORED ACTIVITY ABSENCE POLICY:**

1. The student must notify the instructor prior to the absence.
2. The student must obtain assignments prior to the absence.
3. The student and instructor must establish a due date.
4. The student must submit completed assignments by the due date.
5. Coaches or sponsors will provide a list of participants to instructors prior to the activity.
6. If these criteria are met, coursework will be accepted.
7. Dual credit students will follow the same criteria.

#### **POLICIES**

Students are expected to be aware of and follow institutional policies which impact the learning environment. All GCCC polices can be found online at: [https://www.gcccks.edu/about\\_gccc/policies.aspx](https://www.gcccks.edu/about_gccc/policies.aspx). These include but are not limited to Academic Ethics, Appeals, Disruptive Student Behavior, Exams and Finals, Laboratory Instruction, and Student Attendance.

#### **ASSESSMENT**

##### **TESTS**

Explain your testing policy: announced, unannounced, when, etc.

##### **HOMEWORK**

Explain homework policy: standard due days/times, types, how much to expect, location, etc.

##### **MAKE-UP/LATE WORK POLICIES**

Explain make-up/late work: due date/time, penalties assessed, conditions that must be met for late work, etc.

##### **EXTRA CREDIT POLICY**

Explain extra credit policy: if you grant extra credit, how, etc.

##### **ATTENDANCE**

Enter how attendance affects grading in your class—or if it doesn't count toward the class grade. NOT the campus-wide attendance policy.

**GARDEN CITY COMMUNITY COLLEGE**  
**CSCI-110 Introduction to Computer Concepts and Applications 3 Credit Hours**

**FINAL EXAM**

Provide details about the final exam: cumulative, type of exam, etc.

**GRADING SCALE**

After your numerical grade has been calculated, your letter grade will be determined as follows:

90 - 100% = A  
80 - 89% = B  
70 - 79% = C  
60 - 69% = D  
below 60% = F

**COMPUTATION OF GRADES**

Identify if you calculate grades based on points or percentages—include percentage breakdown. Attendance/participation cannot be worth more than 15%.

Homework = %

Attendance/participation = %

Tests = %

Final Exam = %

**ADA/EQUAL ACCESS**

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to “reasonable accommodations.” Students who wish to receive accommodations must work with the Accommodations Coordinator and notify the instructor during the first week of class of any accommodations needed for the course. Garden City Community College is complying with the Americans with Disabilities Act, and is committed to equal and reasonable access to facilities and programs for all employees, students and visitors. Those with ADA concerns, or who need special accommodations, should contact the Accommodations Coordinator, Garden City Community College, 801 Campus Drive, Garden City, KS 67846, 620-276-9638 and/or at the email address [accommodations@gcccks.edu](mailto:accommodations@gcccks.edu).

**EQUAL OPPORTUNITY**

Garden City Community College does not discriminate against applicants, employees or students on the basis of race, religion, color, national origin, sex, age, height, weight, marital status, sexual orientation, or other non-merit reasons, or handicap nor will sexual harassment be tolerated, in its employment practices and/or educational programs or activities. Those concerned about the above should contact the Human Resources office at Garden City Community College, 801 Campus Drive, Garden City, KS 67846 620-276-9574.

**COPYRIGHT DISCLAIMER**

Content provided in this course may be copyrighted and protected under U.S. Copyright laws. Access to materials provided as part of this course is for educational purposes only and limited to the duration of your enrollment in this course. You may not copy, download, upload,

## GARDEN CITY COMMUNITY COLLEGE

### CSCI-110 Introduction to Computer Concepts and Applications 3 Credit Hours

or otherwise redistribute and of the films, images, music, articles, or other content provided as part of this course. Any such reproduction or distribution is illegal and punishable under U.S. Copyright law (U.S.C. 17).

***For all other concerns, please refer to the Garden City Community College Catalog, College Policy Manual and Student Handbook.***

*Instructor reserves the right to modify the syllabus.*

### **TENTATIVE CLASS SCHEDULE**

## **MEMORANDUM**

**TO:** Board of Education  
**THRU:** Dr. Mike Dominguez, Superintendent  
**FROM:** Suzette Goldsby, Plymell Principal/Curriculum Council Chair  
**DATE:** 8/27/27  
**RE:** GCCC Theory of Music I

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**ISSUE:** The Board of Education is asked to consider and approve the addition of a new course, GCCC Theory of Music I, as a .05 credit elective course.

### **BACKGROUND:**

GCHS seeks to add a new elective course called GCCC Theory of Music I that will provide students with the opportunity to earn .05 elective credit. This is a basic course in the structure of music which relates to the rhythmic, melodic and harmonic elements of music. A Kansas Course Code, 05113, is already assigned.

This is a dual-credit course that will be taught by staff at Garden City Community College. It is part of a new music pathway available at GCCC that may allow for additional class opportunities in the future for GCHS students.

### **ALTERNATIVES:**

1. Approve the course as presented as an elective course to be offered as a .05 credit course.
2. Do not approve the course as an elective and the course will not be offered.

### **RECOMMENDATION:**

It is recommended that the Board of Education approve the courses as presented.

### **FISCAL NOTE:**

No additional funding will be necessary for these courses.

### **ATTACHMENTS:**

Application to Curriculum Council for approval



## Process for New Course Offering - All Schools

*This form is to be completed for a course that has never been approved by the Curriculum Council.*

|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STEP ONE:</b> Requesting professional (teacher/counselor) completes the written request. <span style="float: right;"><i>Emily Hamlin Delavan</i></span>                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>STEP TWO:</b> Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.                                      | <div style="text-align: center;"> <b>Recommended / Not Recommended</b><br/> <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/> <i>[Signature]</i> <span style="float: right;">8/23/24</span><br/>         Department Chair / Date<br/> <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/> <i>Aug 8, 2024</i><br/>         Date of Department Mtg.       </div> |
| <b>STEP THREE:</b> Request is sent to the Head Principal for consideration.                                                                                                                                                      | <div style="text-align: center;"> <b>Recommended / Not Recommended</b><br/> <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/> <i>[Signature]</i> <span style="float: right;">8-23-24</span><br/>         Head Principal Signature / Date       </div>                                                                                                                              |
| <b>STEP FOUR:</b> Counselors complete Skyward Course Information on the written request form.                                                                                                                                    | <div style="text-align: center;"> <b>Skyward Course Information Completed</b><br/> <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/> <i>Jennifer Mung</i><br/>         Department Chair       </div>                                                                                                                                                                               |
| <b>STEP FIVE:</b> Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.* | <div style="text-align: center;"> <b>Recommended / Not Recommended**</b><br/> <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/>         Curriculum Council Chair Signature / Date       </div>                                                                                                                                                                                     |
| <b>STEP SIX:</b> Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.                                                      | <div style="text-align: center;"> <b>Recommended / Not Recommended</b><br/> <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/>         Asst./Deputy Superintendent Signature / Date       </div>                                                                                                                                                                                    |
| <b>STEP SEVEN:</b> Request is presented to BOE for approval                                                                                                                                                                      | <div style="text-align: center;"> <b>Approved / Not Approved</b> </div>                                                                                                                                                                                                                                                                                                                                  |
| <b>STEP EIGHT:</b> If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.                                          | <div style="text-align: center;"> <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/>         Date Zendesk Submitted<br/> <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/>         Date Forms Delivered       </div>                                                                                                                                          |
| <b>STEP NINE:</b> GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.                                                                       | <div style="text-align: center;"> <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/> <b>Date Changes Complete</b><br/> <input type="checkbox"/> <b>Forms Returned to Office of Curriculum &amp; Instruction</b> </div>                                                                                                                                                              |

**\*\*Course Not Approved (Notes from Curriculum Council):**

## Request for New Course Offering - All Schools

| BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Professional Submitting Request: <u>Emily Hamlin</u><br>Department of Submission: <u>Counseling @ GCTB</u><br>Date Completed by Professional: <u>8/22/2024</u>                                                                                                                                                                                                                                           | Building Submitting Request: <u>GCTB</u><br>Date Submitted to Department Chair: _____<br><br>Course Name: <u>Garden City Community College (GCCC) Theory of Music I</u><br><br>SKYWARD INFORMATION:<br>Short description of course (15 characters) <u>GCCC Theo Msc I or Theory music I</u><br><small>prints on transcripts</small><br>Long description of course (30 characters) <u>GCCC Theory of Music I</u>                                                                                                                                                                                                                          |
| Kansas Course Code (KCCMS): <u>05113</u>                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Please attach the following:<br><input checked="" type="checkbox"/> Standards/Course Objectives<br><input checked="" type="checkbox"/> Syllabus<br><input checked="" type="checkbox"/> Description of Course<br>80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course. | Does any additional curriculum need to be purchased for additional credit to be offered? <input type="checkbox"/> YES* <input checked="" type="checkbox"/> NO<br><i>*If yes, please attach information regarding curriculum to be purchased that includes cost.</i><br><i>**If approved by building principal, Council will assume that cost of new curriculum is not a concern.</i><br><br>Does this course have the potential or need for a supplemental salary?<br><input type="checkbox"/> YES* <input checked="" type="checkbox"/> NO<br><i>*If yes, please attach an explanation of the supplemental including cost and hours.</i> |
| List any pre-requisite courses:<br><u>None</u>                                                                                                                                                                                                                                                                                                                                                           | Indicate the following:<br><input type="checkbox"/> Required Course <input checked="" type="checkbox"/> Elective Course<br><br><input type="checkbox"/> Either (depends on grad reqs)                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BELOW TO BE COMPLETED BY COUNSELOR                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Course Length:<br><input type="checkbox"/> 1 quarter <input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters<br>Credit to be Earned: <u>0.5</u><br>Is this a dual credit course? <u>YES</u> / NO<br>Is this a GCCC course? <u>YES</u> / NO<br>Number of USD 457 Credits: <u>0.5</u> (3 GCCC credit hours = 0.5 credit at USD 457)                                            | NOTES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| <p><b>GPA Set:</b> <input type="checkbox"/> normal <input checked="" type="checkbox"/> indexed</p> <p><b>Skyward Filter:</b></p> <p><input type="checkbox"/> LA <input type="checkbox"/> OC <input type="checkbox"/> FA <input type="checkbox"/> MA <input type="checkbox"/> SS <input type="checkbox"/> PE</p> <p><input type="checkbox"/> SCI <input type="checkbox"/> CO <input checked="" type="checkbox"/> GE <input type="checkbox"/> FL <input type="checkbox"/> STEM</p> | <p><b>*TECHNOLOGY ON BACK</b></p> |
| <p align="center"><b>BELOW TO BE COMPLETED BY TECHNOLOGY</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |
| <p><input type="checkbox"/> KCCMS Mapping Confirmed</p> <p><input type="checkbox"/> Skyward Updates including any Course Code Assigned —&gt; _____</p> <p><input type="checkbox"/> Grad Requirements &amp; Filtering Confirmed</p> <p><input type="checkbox"/> GCHS Registrar/Counseling Department Notified of Completion</p> <p><input type="checkbox"/> Forms Returned to Office of Curriculum &amp; Instruction</p>                                                          |                                   |

***ALL FORMS MUST BE RETURNED TO THE OFFICE OF CURRICULUM AND INSTRUCTION.***

GARDEN CITY COMMUNITY COLLEGE

Theory of Music I 3 credit Hours

**COURSE INFORMATION**

**Course Number-Section:** MUSC-150

**Final Exam:** [Click here to enter text.](#)

**Start/End Date:** [Click here to enter text.](#)

**INSTRUCTOR INFORMATION**

**Instructor:** [Click here to enter text.](#)

**Phone:** [Click here to enter text.](#)

**Email:** [Click here to enter text.](#)

**Office Location:** [Click here to enter text.](#)

**CONTACTING INSTRUCTOR**

Best method of contact

**EMAIL RESPONSE TIME**

How often students can expect you to be checking email and voicemail.

**Syllabus Statement for Health/Safety/Sick Policies**

COVID-19 has brought many changes, and both students and teachers need to work together, understanding evolving needs created by the pandemic.

For this specific class, you are asked to do the following: *Below is sample language that can be included in your syllabi to help students understand basic expectations. The list of actions can be modified.*

1. Complete your daily health screen on the GCCC Mobile App and follow the instructions on your health pass.
2. Stay home if you are not feeling well (seeking medical care when appropriate). Communicate with your instructor early so s/he can work with you to stay current in class.
4. Sanitize hands and workspaces/desks/tables before and/or at the end of class
5. Communicate needs and concerns with instructors

The course delivery mode may be changed due to safety or health concerns (ex. if an instructor becomes ill or if the course needs to change due to size). Students will be advised when any changes occur.

### **SYLLABUS STATEMENT FOR FACE COVERINGS**

To protect the health and safety of the Buster and Garden City communities, the college has adopted a three-phase plan for the wearing of masks. Phases 2 and 3 require masks in all classroom and learning environments. If the college moves to phase 2 or 3, students will be notified on the gcccks.edu web site as well as on the Student Feed of the GCCC Mobile App.

Separately, in some classrooms where there are subject-specific needs or additional health concerns, masks may be required regardless of whether the college is in phase 1, 2, or 3. If you are in a classroom with masks required, that requirement will be clearly listed in the course syllabus.

Based on requirements from the Finney County Health Department, specific classrooms and all students and teachers within them may be required to wear masks for periods of time (usually two weeks or less). If this classroom moves to "masks required," your instructor will inform you through a Canvas inbox message or an announcement in Canvas, and signage will be posted on the classroom door.

At no point should the professor or other students put themselves into an unsafe situation while attempting to enforce a face-covering policy. Campus Security: 620-272-6828.

### **SYLLABUS STATEMENT FOR CONTACT TRACING**

In Kansas, a person who may have been exposed to an infectious or contagious disease by being within close proximity of an infected person is known as a contact. For COVID-19 contacts, Kansas law (L.2020 Special Session, Ch. 1, Section 16 (h)) allows this community college to share contact information when we become aware of a confirmed case involving COVID-19 if the contact consents. For the safety of our academic community, we have adopted the policy that your use of and presence at our facilities as students, faculty, and staff is your consent to our release of contact information to public health authorities. If you do not wish to provide such consent, you may opt-out by signing a written form and providing the signed form to the Records Office in the Student and Community Services Center (SCSC). The opt-out consent form can be picked up at the Student Services desk in the Student and Community Services Center (SCSC) or online at: [https://www.gcccks.edu/covid-19/opt\\_out\\_form.aspx](https://www.gcccks.edu/covid-19/opt_out_form.aspx).

## **COURSE DESCRIPTION**

**DESCRIPTION:** This is a basic course in the structure of music which relates to the rhythmic, melodic and harmonic elements of music.

**PREREQUISITES:** No prerequisites.

## **GCCC'S GENERAL EDUCATION OUTCOMES**

Students will develop the Essential or Employability Skills based on their credential. Essential skills include written communication, oral communication, and critical thinking as well as awareness of cultural diversity and social responsibility. Employability skills include communication, problem solving, and work ethic. These outcomes align with the college's commitment to engaging students in the collection, analysis, and communication of information.

## **TEXTBOOK/MATERIALS**

## **STUDENT LEARNER OUTCOMES**

- Identify common notational practices in Western Art Music.
- Identify harmonies, depending on the level and historical context of the class.
- Define historical framework of the evolution of the musical composition of Western Civilization from the Common Practice period to the Twentieth Century.
- Define comprehensive composition skills by examining the elements of music and their applications in the different style periods.
- Define musical compositional forms.

## **COURSE TYPE AND MODALITY**

**BUSTER CLASSIC FACE TO FACE COURSE:** Face-to-face courses are campus-based classes that meet in-person at an established time and place. While instructional technologies (like Canvas) may be used to support the course, instruction takes place fully in-person. Students will still be expected to use campus technologies like email and Canvas.

## **TIME COMMITMENT**

A Course is measured in credit hours. Each credit hour requires about 45 hours of work.

## **CLASSROOM DECORUM**

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- Avoid slang and uncommon abbreviations
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Remember that the College values diversity and encourages discourse. Be respectful of differences while engaging in online discussions. For more information about Netiquette, see *The Core Rules for Netiquette* (<http://www.albion.com/netiquette/corerules.html> (Links to an external site.)) by Virginia Shea.

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Explain make-up/late work: due date/time, penalties assessed, conditions that must be met for late work, etc.

### **EXTRA CREDIT POLICY**

Explain extra credit policy: if you grant extra credit, how, etc.

### **ATTENDANCE**

Enter how attendance affects grading in your class—or if it doesn't count toward the class grade. NOT the campus-wide attendance policy.

### **FINAL EXAM**

Provide details about the final exam: cumulative, type of exam, etc.

### **GRADING SCALE**

After your numerical grade has been calculated, your letter grade will be determined as follows:

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

below 60% = F

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Identify if you calculate grades based on points or percentages—include percentage breakdown. Attendance/participation cannot be worth more than 15%.

Homework = %

Attendance/participation = %

Tests = %

Final Exam = %

### **ADA/EQUAL ACCESS**

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to "reasonable accommodations." Students who wish to receive accommodations must work with the Accommodations Coordinator and notify the instructor during the first week of class of any accommodations needed for the course. Garden City Community College is complying with the Americans with Disabilities Act, and is committed to

equal and reasonable access to facilities and programs for all employees, students and visitors. Those with ADA concerns, or who need special accommodations, should contact the Accommodations Coordinator, Garden City Community College, 801 Campus Drive, Garden City, KS 67846, 620-276-9638 and/or at the email address [accommodations@gcccks.edu](mailto:accommodations@gcccks.edu).

### **EQUAL OPPORTUNITY**

Garden City Community College does not discriminate against applicants, employees or students on the basis of race, religion, color, national origin, sex, age, height, weight, marital status, sexual orientation, or other non-merit reasons, or handicap nor will sexual harassment be tolerated, in its employment practices and/or educational programs or activities. Those concerned about the above should contact the Human Resources office at Garden City Community College, 801 Campus Drive, Garden City, KS 67846 620-276-9574.

### **COPYRIGHT DISCLAIMER**

Content provided in this course may be copyrighted and protected under U.S. Copyright laws. Access to materials provided as part of this course is for educational purposes only and limited to the duration of your enrollment in this course. You may not copy, download, upload, or otherwise redistribute any of the films, images, music, articles, or other content provided as part of this course. Any such reproduction or distribution is illegal and punishable under U.S. Copyright law (U.S.C. 17).

***For all other concerns, please refer to the Garden City Community College Catalog, College Policy Manual and Student Handbook.***

*Instructor reserves the right to modify the syllabus.*

### **TENTATIVE CLASS SCHEDULE**

Click here to enter text. Arrange by Unit or by Week.

## **AUDIOLOGY SERVICES AGREEMENT**

THIS AUDIOLOGY SERVICES AGREEMENT ("Agreement") is made and entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2024, by and between UNIFIED SCHOOL DISTRICT NO. 457 ("USD 457"), and COMMON SPIRIT SIENA MEDICAL AUDIOLOGY CLINIC ("COMMON SPIRIT").

WHEREAS, USD 457 is interested in contracting with COMMON SPIRIT for the providing of audiology services to USD 457 students during the 2024-25 school year; and

WHEREAS, USD 457 has a need to contract with COMMON SPIRIT for its expertise in providing audiology services.

NOW, THEREFORE, in consideration of the terms and conditions set forth below, the parties agree as follows:

1. **TERM.** The term of this Agreement shall be from September 1, 2024 to May 31, 2025.
2. **AUDIOLOGY SERVICES.** COMMON SPIRIT shall provide audiology services as follows: consultation and services within the scope of the audiology profession, complete required reports, and supervision of audiologists ("Audiology Services"). The dates and times designated for Audiology Services shall be determined in conjunction with COMMON SPIRIT and USD 457 Administration, and shall not exceed 144 hours during the term of this Agreement. COMMON SPIRIT shall maintain all certificates and licenses required by the State of Kansas to provide Audiology Services.
3. **PAYMENT FOR SERVICES.** USD 457 shall pay COMMON SPIRIT for services provided, as follows:
  - (a) One Hundred Thirty Dollars (\$130.00) per hour for all services provided.
  - (b) COMMON SPIRIT shall submit a monthly statement to the USD 457 Business Office for services provided. The statement shall be submitted by the 5th day of each month for the previous month's services.
4. **INDEPENDENT CONTRACTOR.** This Agreement creates an independent contract relationship between COMMON SPIRIT and USD 457, and solely for the purpose of the arrangement for and provision of Audiology Services to USD 457 students; and this Agreement shall not constitute the formation of a partnership, joint venture, employment or master-servant relationship between COMMON SPIRIT and USD 457.
5. **CONFIDENTIALITY.** COMMON SPIRIT shall abide by all federal, state and USD 457 laws, regulations and policies related to confidentiality of education, counseling, or medical records.
6. **TERMINATION.** This Agreement may be immediately terminated by either party at any time, for any reason upon thirty (30) days written notice. USD 457 shall be responsible for payment of any services rendered by COMMON SPIRIT up to date of termination.
7. **INDEMNITY.** USD 457 and COMMON SPIRIT shall have exclusive control of the management, assets, and affairs of their respective companies. Each of the parties hereto shall be responsible only for its own acts and omissions with respect to its performance hereunder and neither party assumes any liability for any debts or obligations of either a financial or a legal nature incurred by, nor for any act or omission of, the other party to this Agreement. USD 457 shall indemnify and

save harmless COMMON SPIRIT and COMMON SPIRIT's officers, directors, trustees, agents, employees and contractors from and against any and all actions, claims, liabilities, penalties, damages, expenses, and judgments of any kind, including fair and actual attorneys' fees and all court costs, which may be brought or made against COMMON SPIRIT or its staff members, or which COMMON SPIRIT may pay or incur, by reason of any injury or claim of injury to persons or property of any nature arising in whole or in part from any act or omission on the part of USD 457, provided that USD 457 shall have no liability for any injury or claim of injury to persons or property to the extent caused or contributed to by the willful misconduct of COMMON SPIRIT. All indemnities granted in this Agreement shall survive the expiration or earlier termination of this Agreement with respect to events occurring before said expiration or earlier termination.

8. **SUFFICIENCY OF FUNDS.** In the event sufficient funds shall not be appropriated by the State of Kansas to USD 457 for the payments required under the terms and conditions of this Agreement, USD 457 may terminate this Agreement pursuant to the notice requirements set forth herein. This Agreement is subject to the terms and provisions of the Cash Basis Law, K.S.A. 10-1101 et seq., and the Kansas Budget Law, K.S.A. 79-2925 et seq.

9. **LEGISLATIVE CHANGE.** This Agreement is subject to change or termination by the Legislature of the State of Kansas.

10. **NOTICES.** All notices required or which may be given hereunder shall be considered as properly given if delivered in writing, personally, by email, or sent by certified mail, postage prepaid, and addressed as follows:

USD 457: Unified School District No. 457  
1205 Fleming Street  
Garden City, Kansas 67846

and

Josh Guymon  
Director of Special Education  
1205 Fleming Street  
Garden City, Kansas 67846

COMMON SPIRIT: Common Spirit Siena Medical Audiology Clinic  
311 E. Spruce Drive  
Garden City, Kansas 67846

Notices served by mail shall be deemed to be given on the date on which such notice is deposited in the United State mail.

11. **GENERAL PROVISIONS.**

- (a) This Agreement incorporates all of the obligations, agreements, and understandings of the parties hereto, and there are no oral agreements or understandings between the parties hereto concerning the subject covered by this Agreement.

- (b) If any provision, or any portion thereof, contained in this Agreement is held unconstitutional, invalid or unenforceable, the remainder of this Agreement, or portion thereof, shall be deemed severable, shall not be affected and shall remain in full force and effect.
- (c) This Agreement may be amended, changed, or modified only upon the written consent of all of the parties.
- (d) This Agreement shall be construed in accordance with the laws of the State of Kansas.
- (e) The paragraph headings appearing in this Agreement have been inserted for the purposes of convenience and ready reference, and do not purport to nor shall they be deemed to define, limit, or extend the scope or intent of the paragraph to which they pertain.

IN WITNESS WHEREOF, the parties hereto have affixed their signatures the day and year first above written.

UNIFIED SCHOOL DISTRICT NO. 457

\_\_\_\_\_  
Date

By \_\_\_\_\_  
Randy Ralston, President  
Board of Education of USD 457

ATTEST:

\_\_\_\_\_  
Jennifer Ramos, Board Clerk

CENTER

COMMON SPIRIT SIENA MEDICAL AUDIOLOGY

\_\_\_\_\_  
Date

By \_\_\_\_\_  
Print Name: \_\_\_\_\_  
Print Title: \_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Print Name: \_\_\_\_\_  
Print Title: \_\_\_\_\_

## **GCHS Out Of State Travel / Competitions – 2024/2025**

### **Brian Nelson – Newspaper/Yearbook:**

- Student Publications - November 7-10 @ Philadelphia, PA - Attending national Journalism Education Association conference

### **Alice Hilt – Theatre:**

- If a kid qualifies-ESU National Shakespeare Contest (technically the regional is in Kansas City Missouri as well)
- Regional-in February (usually third Sunday)
- Nationals-New York City-probably April 19-22nd \*\*not sure of dates 100% yet
- International Thespian Festival-Indiana University--Bloomington, IN--June 22nd-27<sup>th</sup> - (We leave on 21st and return the 28th)

### **Jacob Miller – Girls Basketball:**

- 12/5/24 - 12/7/24 - Girls Basketball at Coronado HS (Boulder, CO)
- 12/21/24 - Girls Basketball at Hooker HS (Hooker, OK)
- 1/23/25 - 1/25/25 - Girls Basketball at Noble Invitational (Moore, OK)
- 2/7/25 - Girls Basketball at Woodward HS (Woodward, OK)

### **Russ Tidwell – Debate & Forensics:**

- NSDA National Tournament: Des Moines Area, Iowa – June 16-21, 2025
- NIETOC National Tournament: Kansas City, MO – Liberty North High School (May 16-18, 2025)
- If we were to qualify a debate team to a national tournament, there might be a couple of out of state prep tournaments in Oklahoma or Texas.

### **Krista Linenberger – Cross Country:**

- 9-26-24 - Canon City, CO
- 10-4-24 - Colorado Springs, CO

### **Paul Lappin – Boys Wrestling:**

- December 6-7 - Pine Creek HS-CO
- December 12-13 - Enid, OK
- December 20-21 - Kansas City, MO
- January 11 (JV) - Lamar, CO
- January 10-11 - Geary, OK
- January 17-18 (JV) - Hereford, TX

### **Paul Lappin – Girls Wrestling:**

- December 20-21 - Kansas City, MO
- January 3-4 - Tulsa, OK
- January 10 (JV) - Lamar, CO
- January 17-18 (JV) - Hereford, TX

**Scott Glass – Robotics:**

- Dec 8-9 in Colorado Springs CO.

**Stephen Peterson – JROTC Raiders**

- Sept 14 - Leavenworth KS
- Sept 21 - Pueblo CO
- Sept 27/28 - Ozark MO
- Oct 5 - Loveland CO
- Oct 23 thru 28 - Raider Nationals, Fort Knox KY. (This will not require school transportation)

**Luke Swedburg - Boys Basketball**

- Coronado High School (Colorado Springs) 12/5-12/7
- Hooker, OK 12/21
- Woodward, OK 2/7

**Anabel Tonche - HALO -**

- Nebraska Cultural Unity Conference - Kearny Nebraska – 3-27-25 & 3-28-25

# MEMORANDUM

**TO:** Board of Education  
**THRU:** Mike Dominguez, Superintendent  
**FROM:** Boundary Subcommittee Members  
**DATE:** 9/24/2024  
**RE:** Boundary Subcommittee Proposal

---

## **ISSUE:**

The Board of Education is asked to consider the proposal recommended by the Boundary Subcommittee.

## **BACKGROUND:**

The Board of Education entered into an agreement, see attached, with RSP & Associates on September 11, 2023. Per the agreement RSP would provide a Boundary Analysis, Enrollment Analysis and Facilitation/Presentations related to that information. District Site Council was put in place that included leadership team members, staff, parents and community members that participated in the process with RSP. That committee began meeting in February 1, 2024 and completed their meetings on May 2, 2024. Following the completion of such meetings and process, RSP presented a final report to the Board of Education on May 6, 2024.

Following the presentation from RSP the Board of Education created a Subcommittee of the Board of Education to continue to work on the issue. That Subcommittee met from May 23, 2024 until September 3, 2024. The Subcommittee presented their recommendation in a Board Retreat on July 17, 2024. The Subcommittee then presented and the entire Board of Education discussed the process, recommendation and listened to public comment at a regularly scheduled board meeting on September 9, 2024.

At this time the Board of Education needs to consider all of the information that been provided to them and move forward advising staff to take the recommendation from the Boundary Subcommittee and properly prepare the item for public notice and a public hearing in November of 2024 in order for staff to implement as described in the proposed recommendation. In the alternative the Board of Education could determine that the recommendation from the Subcommittee is not the way the Board would like to move forward and reject the recommendation requesting that staff proceed with the boundary redraw only. The current project is at a crossroad and staff needs direction in order to prepare for the 2025-2026 school year.

## **ALTERNATIVES:**

1. Accept the recommendation from the Boundary Subcommittee and request staff begin the work necessary to have a public hearing on such recommendation and closure of the named schools on November 18, 2024.
2. Reject the recommendation from the Boundary Subcommittee and request staff to work with RSP to complete only the redrawing of boundary lines for the district.

# MEMORANDUM

**RECOMMENDATION:**

Staff has no recommendation.

**FISCAL NOTE:**

The fiscal impact cannot completely be determined until there is a vote to approve a set plan. The estimated cost of an addition to Kenneth Henderson and retro fitting all other impacted schools is approximately \$16M. Cost savings will be determined by the actual plan that is approved. If no plan is approved there will be no cost savings. Cost savings would come from building closures and the elimination of long-range facilities projects on closed buildings. Half of the addition to KH would be financed through a lease purchase program, with the other half coming from Capital Outlay Reserves and the savings from building closures.

**ATTACHMENTS:**

RSP & Associates Contract  
Boundary Subcommittee Proposal

## **PROFESSIONAL SERVICES AGREEMENT NO. RSP 00411**

THIS PROFESSIONAL SERVICES AGREEMENT NO. RSP 00411 ("Agreement") is made and entered into this 11 day of September, 2023, by and between RSP & Associates, LLC ("Consultant"), and Unified School District No. 457, Finney County, State of Kansas ("Client").

WHEREAS, Client is interested in contracting with Consultant to provide professional services as it relates to a boundary analysis, enrollment analysis and facilitation/presentations; and

WHEREAS, Consultant has an expertise in the areas of boundary analysis, enrollment analysis and facilitation/presentations.

NOW, THEREFORE, in consideration of the terms and conditions set forth below, the parties agree as follows:

1. **DESCRIPTION OF PROFESSIONAL SERVICES.** Professional services provided by Consultant to Client shall include, but are not limited to, Consultant's designing, preparing, writing and/or analyzing the following:

- 1.1 Boundary Analysis
- 1.2 Enrollment Analysis
- 1.3 Facilitation/Presentations

2. **PROJECT MANAGEMENT.**

- 2.1 Work Plan. All Services will be undertaken, completed and presented to Client within the time frames and deadlines stated in Section 6, Deliverables of this Agreement unless both Client and Consultant agree in writing upon another schedule.
- 2.2 Work Plan Management. At the request of Client, Consultant shall provide a description of the status of a particular service to be provided by Consultant hereunder.
- 2.3 Communications. All communications regarding any of the projects should be made to Consultant, Robert S. Schwarz, owner, and made to Client through Dr. Mike Dominguez, Superintendent and the USD 457 Board of Education.

3. **CHANGE CONTROL.**

- 3.1 Procedure. Changes to this Agreement may be made only in writing and agreed to by both parties.
- 3.2 Client Changes. Only the following individuals may authorize changes for Client: Dr. Mike Dominguez, Superintendent and USD 457 Board of Education.

3.3 Consultant Changes. Only the following individual may accept on behalf of Consultant any changes requested by Client: Robert S. Schwarz, Owner.

4. TECHNICAL SPECIFICATIONS. Each report will be provided from Consultant to Client in both a hard copy and digital PDF format.

5. QUALITY STANDARDS. The products delivered to Client will be of the highest quality and considered final after being reviewed and approved by Client; or in the case of suggested changes by Client, that those changes are made by Consultant and final approval given by Client.

6. DELIVERABLES.

6.1 Consultant Deliverables Defined. The following services shall be created and provided by Consultant to Client:

a. The Boundary Analysis provides redistricting options that are based on the Student Forecast Model enrollment projections generated in the Enrollment Analysis. The report will document the public process, benchmark each option with respect to the boundary criteria the USD 457 Board of Education approves, and ultimately assist Client in understanding the possible solutions for the enrollment change to include better utilization of existing facilities, the timing when new facilities or additions should be built, when new sites should be purchased, and when a bond referendum should be held.

b. The Enrollment Analysis assists Client in understanding how the projected enrollment impacts capacity and educational use at each of its facilities. The analysis projects the enrollment at each facility for the next five (5) years with current boundaries. It includes tables, graphs, charts, and maps. Meetings with City and County planners, and developers are utilized to discuss land use, development policies, building permit trends, and future development plans to accurately factor for those variables in the Enrollment Projection Model.

c. The Facilitation Process has Consultant leading the facilitation process. The process will allow detailed exploration of options to better utilize facilities through boundary process, grade configuration, or feeder systems. The consultant will create a process that will integrate the following elements: Board of Education, Administration, Committee, Community, and Consultants. The process will include maps, charts, and discussions to provide a comprehensive recommendation to the Board of Education.

6.2 Client Content Defined. The following are data or services to be provided by Client:

a. Data download of Official Student Count download in a DBF format after the count on September 20, 2023 to include the following data fields:

- Student ID Number
- Address
- City
- State
- Zip Code

- Grade
- School Attending
- Ethnicity
- Gender
- Special Education Code
- Date of Birth
- Date Assigned to the District

b. The following Finney County data with the extensions of DBF, PRI, SBN, SBX, SHP, and SHX are requested:

- Address Point
- Street File
- County Boundaries
- County Arc Boundary
- County Plats
- County Subdivisions
- Property Lines
- Property Polygons
- Property Point
- School Districts
- School Districts Attendance Area (ES, MS, HS)
- Public School Point Data
- Private School Point Data
- Zip Codes
- Buildings
- Centerline

c. The City of Garden City Kansas and/or Finney County data with the extensions of DBF, PRJ, SBN, SBX, SHP, and SHX are requested:

- Infrastructure (Water, Sewer, Electricity, and Gas)
- Zoning Attributes
- Long Range Planning Attributes

d. Other GIS or data files as needed to complete the reports, studies, or analysis.

e. Digital files produced by Client that will assist in completing the scope of services or any special projects.

6.3 Deliverables Date. The services and Consultant's deliverables, as shown in Exhibit A attached hereto, to be provided under subparagraph 6.1 shall be provided and delivered to Client in final form:

- a. Boundary Analysis – April 2024
- b. Enrollment Analysis – January 2024
- c. Facilitation/Presentations – April 2024

## 7. PRICING TERMS.

7.1 Payment. The Agreement will be performed for one (1) school year and shall be paid in the following manner:

a. The total contract for 2023/24 School Year is Eighty Thousand Three Hundred Dollars (\$80,300.00), to be paid as follows:

- Upon completion of the Boundary Analysis, Consultant shall be paid Fourteen Thousand Dollars (\$14,000.00).
- Upon completion of the Enrollment Analysis, Consultant shall be paid Twenty-two Thousand Five Hundred Dollars (\$22,500.00).
- Upon completion of each public meeting, Consultant shall be paid Five Thousand Two Hundred Fifty Dollars (\$5,250.00). There are eight (8) meetings scheduled (two (2) BOE, four (4) Committee, and two (2) Public Forum) for a total of Forty-two Thousand Dollars (\$42,000.00).
- Upon completion of a Zoom BOE meeting, Consultant shall be paid One Thousand Eight Hundred Dollars (\$1,800.00).

b. Reimbursable Expenses. Consultant's compensation set forth in subparagraph 7.1a above shall include all expenses incurred by Consultant in Consultant's performance under this contract, with the exception of the following expenses, which will be reimbursed by Client in the manner hereinafter set forth:

- Consultant will utilize Client's ability to print work product.
- Client shall reimburse Consultant for any data collection expenses in an aggregate amount not to exceed \$500.00.
- Consultant has included travel, food, and lodging costs associated with each of the meetings with Client. (See Appendix of Boundary Process). If meetings are rescheduled due to the needs of Client, Client will be responsible to Consultant for any additional travel expenses to make the change in schedule.

7.2 Contingency. The payment plan stated in subparagraph 7.1 is contingent upon Client utilizing Consultant's services for the specified amount of time and providing Consultant with the data described in subparagraph 6.2 hereof.

a. If Client is unable to provide the requested data as stated in subparagraph 7.2, Consultant will charge the client the actual cost billed to Consultant by the entity providing the data associated with obtaining the information in subparagraph 6.2.

7.3 Additional Services. Any additional services shall be authorized in writing by the Client prior to initiation and compensated in the following rates per hour, billable in quarter hour increments, unless otherwise negotiated by both parties:

- Principal - \$150.00
- GIS Analyst - \$100.00
- Project Manager - \$95.00
- Zoom meeting - \$1,800.00
- RSP in person meeting - \$5,250 (travel included)

8. CONSULTANT CONTENT. Consultant content shall consist of at least the following:

8.1 Enrollment Projection Model

8.2 Population Projection Model

8.3 Analysis Work Products

9. CLIENT CONTENT. Client content may consist of the following elements:

9.1 Digital student data for each student with at minimum the fields of address, grade, gender, and ethnicity (when ethnicity information is available).

9.2 Digital shape-file of parcels in the District.

9.3 Digital street centerlines file for all streets in the District that has the appropriate fields for accurate geocoding.

9.4 Digital shape-file of all school sites in the District.

9.5 Digital shape-file of the current school boundaries for each attendance area.

9.6 City and County Future Planning Maps of the area within the District.

10. CONFIDENTIALITY. Consultant shall abide by all federal, state and local laws, regulations and policies of USD 457 related to confidentiality of students and student records.

11. TERMINATION. The Agreement may be terminated by either party immediately if the other party breaches any material obligation provided hereunder and the breaching party fails to cure such breach (if such breach is curable) within thirty (30) days of receipt of the written notice from the non-breaching party specifying the nature of the default. Client shall be responsible for payment of any services rendered by Consultant up to date of termination.

12. SUFFICIENCY OF FUNDS. In the event sufficient funds shall not be appropriated by the State of Kansas to Client the payments required under the terms and conditions of this Agreement, Client may terminate this Agreement pursuant to the notice requirements set forth herein. Client shall be responsible for payment of any services rendered by Consultant up to date where insufficiency of funds is determined.

13. **NOTICES.** All notices required or which may be given hereunder shall be considered as properly given if delivered in writing, personally, by email, or sent by certified mail, postage prepaid, and addressed as follows:

CLIENT: Dr. Mike Dominguez, Superintendent  
Unified School District No. 457  
1205 Fleming Street  
Garden City, Kansas 67846

CONSULTANT: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Notices served by mail shall be deemed to be given on the date on which such notice is deposited in the United State mail.

14. **GENERAL PROVISIONS.**

- 14.1 This Agreement incorporates all of the obligations, agreements, and understandings of the parties hereto, and there are no oral agreements or understandings between the parties hereto concerning the subject covered by this Agreement.
- 14.2 If any provision, or any portion thereof, contained in this Agreement is held unconstitutional, invalid or unenforceable, the remainder of this Agreement, or portion thereof, shall be deemed severable, shall not be affected and shall remain in full force and effect.
- 14.3 This Agreement may be amended, changed, or modified only upon the written consent of all of the parties.
- 14.4 This Agreement shall be construed in accordance with the laws of the State of Kansas.
- 14.5 The paragraph headings appearing in this Agreement have been inserted for the purposes of convenience and ready reference, and do not purport to nor shall they be deemed to define, limit, or extend the scope or intent of the paragraph to which they pertain.

**[Remainder of page left blank intentionally. Signature pages follow.]**

The parties have executed this Agreement by their duly authorized representatives  
as of September 11, 2023.

**CONSULTANT**

RSP & ASSOCIATES, LLC

By: Robert B. Schwarz

Title: Owner

Date: 09/11/23

**CLIENT**

Unified School District No. 457, Finney County, State of Kansas

By: Dr. Mike Dominguez  
Dr. Mike Dominguez, Superintendent

Date: 9/11/23

ATTEST:

By: Jennifer Ramos  
Jennifer Ramos, Board Clerk

Date: 9/11/23

APPROVED AS TO FORM:

By: Jennifer V. Cunningham  
Jennifer V. Cunningham, Board Attorney



## Garden City Public Schools 2023/24 Comprehensive Boundary Process

Boundary plan implementation 2024/25 school year

Note: Meeting dates are subject to availability of when contract is signed.

### BOE MEETING #1

RSP via Zoom

Board of Education receives homework of Boundary Criteria

Tuesday, December 5

### BOE MEETING #2

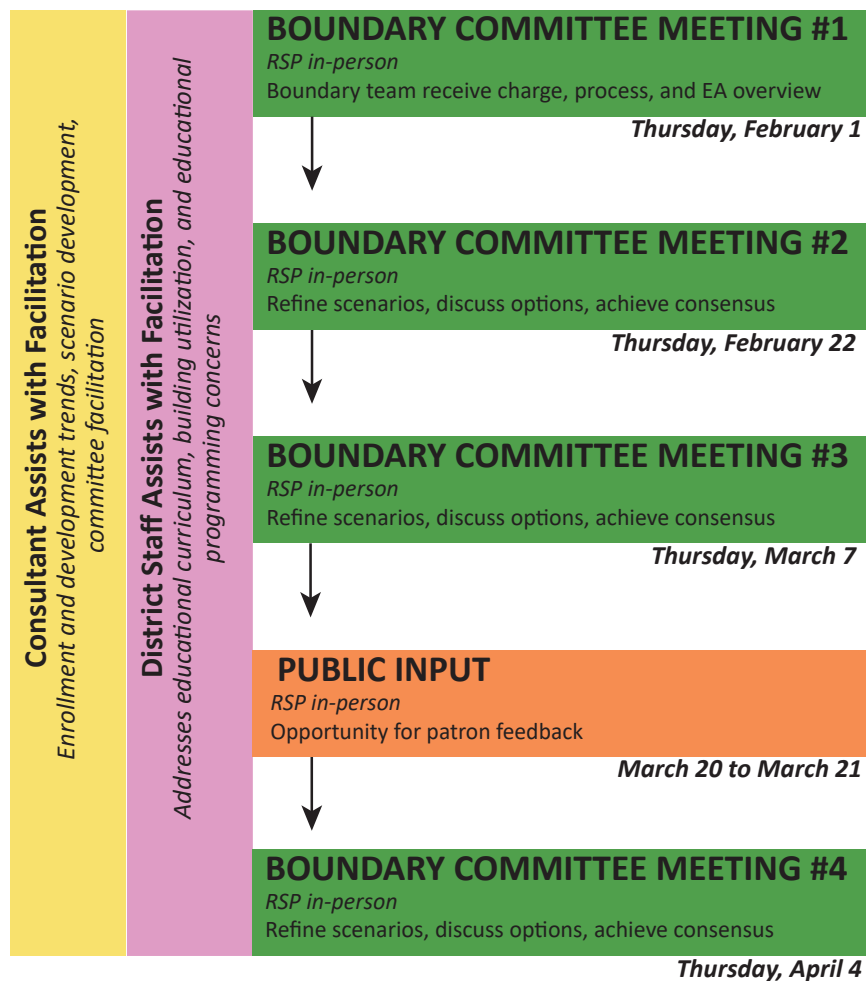
RSP in-person

Board of Education receives RSP Enrollment Analysis and prioritizes Boundary Criteria

Monday, January 8

### Enrollment Analysis

RSP provides 5-Year Enrollment Forecast and student data analysis



### BOE MEETING #3

Board of Education adopts boundary plan for 2024/25 implementation

Monday, April 15

#### KEY:

|                           |                       |
|---------------------------|-----------------------|
| Board of Education Action | Consultant Assistance |
| Public Input Opportunity  | Staff Assistance      |
| Administration Work       |                       |

### PROPOSED UPDATES

- Transition school district to a K-5, 6-8, 9-12 grade configuration by the Fall of 2028.
- Convert Bernadine Sitts Intermediate Center and Charles Stones Intermediate Center to elementary schools.
- Addition and renovations to Kenneth Henderson Middle School.
  - Add 16 to 20 classrooms
  - Accommodate 50% of the district's 6th - 8th grade students.
- Close Gertrude Walker Elementary School and repurpose for other district use.
- Close and sell Jennie Barker Elementary School and Plymell Elementary School.
- Georgia Matthews Elementary School remains open.

### PROPOSED SOLUTIONS

- Increased staff efficiencies will allow the district to reduce class sizes by 2 students per classroom at the elementary level.
- Additional academic and enrichment programs, such as STEM, will be offered at the elementary level.
- School boundaries will be established to keep buildings no larger than 4-tracks per grade level and congruent through transition.
- The Behavior Program at Georgia Matthews Elementary School will be relocated with the potential to be expanded.
- All middle school activities and KSHSAA approved athletics for 6th graders will be offered at both middle schools.



### TIMELINE

- The proposed 3-year transition plan would start at the beginning of the 2025-2026 school year.
- The process would begin with a three-year transition to K-6 while construction is completed at KH. Once completed, the district will move to K-5, 6-8, and 9-12 in all buildings.
- The staffing relocation plan will be finalized by the end of February 2025.

### FINANCIAL IMPACT

- Proposed investment for updates and additions would be between \$15M and \$16M.
  - Addition to Kenneth Henderson Middle School
  - Updates of Bernadine Sitts Intermediate Center and Charles Stones Intermediate Center for elementary grade configuration
- Approximately half of the investment would be funded by Capital Outlay Reserves and cost savings from building closures.
- Remaining updates to buildings would be financed through a lease purchase.

### FOR MORE INFORMATION

Visit [www.gckschools.com](http://www.gckschools.com) for up-to-date information on proposed changes.



## **MEMORANDUM**

**TO:** Board of Education  
**THRU:** Dr. Mike Dominguez, Superintendent  
**FROM:** Brandon Anderson, Director of Plant Facilities  
**DATE:** 9/20/2024  
**RE:** Consider and Act on accepting or rejecting any and all bids received for the HVAC Improvements at Abe Hubert Elementary School.

---

### **ISSUE:**

Board is required to consider and take action on a bid received for HVAC replacement at Abe Hubert Elementary School.

Director of Plant Facilities, Brandon Anderson and Chief HR Officer, Drew Thon will be available for questions.

### **BACKGROUND:**

The HAVC system at Abe Hubert Elementary is 25 years old and is in need of an upgrade. We had bid this project previously and only received one bid which was unopened at the bidders request pending expected re-bid. We re-bid the project asking for 2 different options; 1.) To put in a 4-Pipe System w/TES 2.) To put in a Variable Refrigerant System (VRF). Again, this time we only received one bid. The bids received for the 2 options were 1.) \$5,378,769 and 2.) \$3,484,292.

### **ALTERNATIVES:**

The Board has 3 options this evening;  
Option one accept the bid of \$5,378,769 for the 4-Pipe System w/TES;  
Option two accept the bid of \$3,484,292 for the VRF system;  
Option three reject all bids at this time.

### **RECOMMENDATION:**

Knowing the budget we have to work with and being conscientious with tax dollars it is staff's recommendation to reject all bids and return to the drawing board to find an alternate way to fund within budget. Attached is a letter that would be sent to Kruse Corporation.

**FISCAL NOTE:**

While we know it could be costly to continue investing in an older more inefficient system we also realize the need to not over pay for services and must find a more economical fix. Also to be noted Option #1 would have been eligible for government funding which would have made this overall project come in around roughly \$3.6 million.

**ATTACHMENTS:**

Bid tab sheet attached

# **Bid Tabulations** **Abe Hubert HVAC Upgrade**

Bid Opening: August 14th 2024

Bid 2025-1

| Vendor            | Bid                                            |                                                                                                                                        |
|-------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| KRUSE CORPORATION | <div>4-PIPE BASE</div> <div>\$5,378,769-</div> | <div>C+C Controls</div> <div>\$273,400-</div> <div>5% owner cont.</div> <div>\$256,131-</div> <div>Non-IRA</div> <div>\$941,000-</div> |
|                   | <div>VRF</div> <div>\$3,484,292-</div>         | <div>C+C Controls</div> <div>\$38,100-</div> <div>owner cont.</div> <div>\$165,918-</div>                                              |
|                   |                                                |                                                                                                                                        |
|                   |                                                |                                                                                                                                        |
|                   |                                                |                                                                                                                                        |

**RECOMMENDATION:** To accept the bid of XXXXXXXXXXXX in the amount of \$XXXXXX

Payment to be made from budgeted funds in account:

??

**BID FORM**Date: 8/14/24Attn: Jessica  
Nothern

To Whom it May Concern:

The undersigned, doing business under the name of

Kruse Corporation

having examined the drawing prepared by INTEGRATED CONSULTING ENGINEERS INC. furnishing engineering services by or under the supervision of certified engineers, which drawings are titled:

**"USD 457 – Abe Hubert Elementary School HVAC Upgrade - Garden City, Kansas"**

which documents are dated **July 17, 2024**, and consist of Drawings, Specifications, General Conditions, Supplementary General Conditions, Form of Agreement, Forms of Performance Bond and Payment Bond; and having examined the Advertisement for Bids, the Instructions to Bidders, the Bid Form and the Form of Bid Bond; and having examined all Addenda and Notices which modify or clarify the above listed items, hereby agrees to furnish all the required labor, materials, equipment, transportation and services and to perform all work described by these contract documents according to the conditions prescribed therein for the following considerations:

**1. BIDDING PACKAGE #1 (4-Pipe System w/ TES) Base Bid:**

The Base bid for the project shall be defined as the scope of MEPS and Architectural work at the Abe Hubert Elementary School (ABES) shown on the contract documents. Bid Package #1 shall encompass all work as shown on plans. All Mechanical equipment that is listed as Basis of Design (BOD) as listed in schedules shall be included in the Base bid. No substitutions.

Bid Package #1 – Base Bid \$ 5,378,769.00

Breakout costs (included in number above):

C+C Controls: \$ 273,400.00Owner Contingency (5%): \$ ~~256,131.00~~ 256,131.00NON-IRA COST - \$941,000.00**2. BIDDING PACKAGE #1 (4-Pipe System w/ TES) Alternate #1 Bid Deductions:**

List deducts (applicable to the Base Bid) only for alternate mechanical equipment listed with estimated Lead time. If not listed as an allowable alternate the contractor shall provide BOD only. Contractor is not required to provide a price for all or any Alternate Equipment and can use the Base Bid (BOD) only. Only provide bid deducts if applicable.

**Allowed Alternate Equipment List:**

| Equipment Mark | Brand          | Est. Lead Time | Deduct (-\$) |
|----------------|----------------|----------------|--------------|
| ACC            | York/JCI       |                |              |
|                | Daikin         |                |              |
|                | Quantech       |                |              |
| ADS            | Spirotherm     |                |              |
|                | Bell & Gossett |                |              |
|                | Armstrong      |                |              |
| BCU            | York/JCI       |                |              |
|                | Daikin         |                |              |
|                | Modine         |                |              |
| DOAS-1,2       | Trane          |                |              |
|                | York/JCI       |                |              |
|                | Daikin         |                |              |
| DOAS-3,4       | Trane          |                |              |
|                | York/JCI       |                |              |

|       |                   |  |  |
|-------|-------------------|--|--|
|       | Daikin            |  |  |
| ET    | Bell & Gossett    |  |  |
|       | Armstrong         |  |  |
| HUH   | York/JCI          |  |  |
|       | Daikin            |  |  |
|       | Modine            |  |  |
| IST   | Baltimore Aircoil |  |  |
| PUMPS | Bell & Gossett    |  |  |
|       | Armstrong         |  |  |

3. **BIDDING PACKAGE #2 (Variable Refrigerant System):**

The bid for the project shall be defined as the scope of MEPS and Architectural work at the Abe Hubert Elementary School (ABES) shown on the contract documents. Bid Package #2 shall encompass all work as shown on plans. All Mechanical equipment that is listed as Basis of Design (BOD) as listed in schedules shall be included in the Base bid. No substitutions.

Bid Package #2 \$ 3,484,292.00

Breakout costs (included in number above):

Honeywell Controls: \$ NO BID / CKC GROUP - \$38,100.00

Owner Contingency (5%): \$ 165,918.00

4. **TIME FOR PERFORMANCE:** The undersigned proposes to complete all work within

90 calendar days from the issue of the Notice to Proceed and shall attach to bid form an anticipated schedule of work.

5. **ADDENDA:** Receipt of all addenda, notices, etc. bound with the Specifications or issued during the bidding period is acknowledged as follows:

Addenda No. 1 dated 8-7-24

Addenda No. \_\_\_\_\_ dated \_\_\_\_\_

Addenda No. \_\_\_\_\_ dated \_\_\_\_\_

Addenda No. \_\_\_\_\_ dated \_\_\_\_\_

6. **FEE FOR ADDITIONAL WORK:** The undersigned further agrees to perform any additional work required by the Owner for a fee, as defined in the GENERAL CONDITIONS according to the following schedule:

10% on the first \$5,000.00 up to and including \$50,000.00.

Percentage fee on excess over \$50,000.00 shall be negotiated.

It is understood that this fee does not apply to work defined by Alternate Proposals either included in the Owner-Contractor Agreement or as may be selected by the Owner within time limits designated for acceptance of any Alternate Proposal.

7. **TITLE AND LOCATION OF BIDDER:** (Type or print answers to classification below which defines Bidder's type of organization; furnish all information as required):

( ) BIDDER IS AN INDIVIDUAL

( ) BIDDER IS AN INDIVIDUAL DOING BUSINESS UNDER A FIRM NAME

(Firm Name)

( ) BIDDER IS A PARTNERSHIP

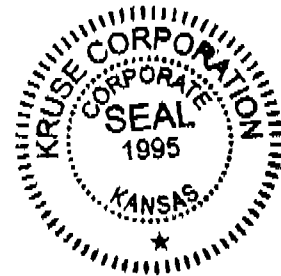
(Partnership Name)

Names of all Partners

(X) BIDDER IS A CORPORATION

Kruse Corporation

(Full Name of Corporation)



Corporation is incorporated in State of Kansas

( ) BIDDER IS A JOINT VENTURE

(Full Name of Joint Venture)

Joint Venture is incorporated in State of \_\_\_\_\_

8. INSURANCE

Workmen's Compensation Insurance is placed with:

Creative Risk Solutions

Public Liability & Property Damage Liability Insurance is placed with:

~~Farm~~ Hartford Underwriters

9. EXECUTION OF CONTRACT: If written notice of acceptance of this Bid is mailed or delivered to the undersigned within 30 days, the undersigned shall, within 10 calendar days after the date of such written notice, execute and deliver a Contract according to the FORM OF AGREEMENT issued and provide Performance Bond.

| <u>NAME OF SUBCONTRACTOR</u> | <u>PLACE OF BUSINESS</u> | <u>PORTION OF WORK TO BE PERFORMED</u> |
|------------------------------|--------------------------|----------------------------------------|
| 1. _____                     | _____                    | General Construction                   |
| 2. <u>DAVIS Electric</u>     | <u>Cimarron, KS</u>      | Electrical Construction                |
| 3. <u>Q-TAB</u>              | <u>Wichita, KS</u>       | TAB                                    |
| 4. <u>DV Douglass</u>        | <u>Garden City, KS</u>   | Roofing                                |
| 5. _____                     | _____                    | _____                                  |

## 10. BIDDERS SIGNATURE (Affix Corporate Seal, if incorporated)

Signed

Title

Kraig Kruse  
Secretary / Treasurer

Name of Firm, Partnership, or Corporation:

Kruse Corporation

Business Address:

3636 N. Topeka StWichita, KS 67219

Mailing Address to which notice of acceptance may be mailed or telegraphed:

3636 N. Topeka St-Wichita, KS 67219

Telephone:

(316) 838-7885 Ext. 106

Fax No.:

(316) 832-2876

**Document A310™ - 2010**

Conforms with The American Institute of Architects AIA Document 310

**Bid Bond****CONTRACTOR:***(Name, legal status and address)*

Kruse Corporation

3636 N. Topeka

Wichita, KS 67219

**SURETY:***(Name, legal status and principal place of business)*

SureTec Insurance Company

2103 CityWest Blvd., Suite 1300

Houston, TX 77042

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

**OWNER:***(Name, legal status and address)*

Unified School District #457

1205 Fleming

Garden City, KS 67846

Any singular reference to Contractor, Surety, Owner or other party shall be considered plural where applicable.

**BOND AMOUNT:** \$ Five Percent of the Total Amount Bid (5%)**PROJECT:***(Name, location or address, and Project number, if any)*

HVAC Upgrade at Abe Hubert Elementary School, Garden City, KS

The Contractor and Surety are bound to the Owner in the amount set forth above, for the payment of which the Contractor and Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, as provided herein. The conditions of this Bond are such that if the Owner accepts the bid of the Contractor within the time specified in the bid documents, or within such time period as may be agreed to by the Owner and Contractor, and the Contractor either (1) enters into a contract with the Owner in accordance with the terms of such bid, and gives such bond or bonds as may be specified in the bidding or Contract Documents, with a surety admitted in the jurisdiction of the Project and otherwise acceptable to the Owner, for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof; or (2) pays to the Owner the difference, not to exceed the amount of this Bond, between the amount specified in said bid and such larger amount for which the Owner may in good faith contract with another party to perform the work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect. The Surety hereby waives any notice of an agreement between the Owner and Contractor to extend the time in which the Owner may accept the bid. Waiver of notice by the Surety shall not apply to any extension exceeding sixty (60) days in the aggregate beyond the time for acceptance of bids specified in the bid documents, and the Owner and Contractor shall obtain the Surety's consent for an extension beyond sixty (60) days.

If this Bond is issued in connection with a subcontractor's bid to a Contractor, the term Contractor in this Bond shall be deemed to be Subcontractor and the term Owner shall be deemed to be Contractor.

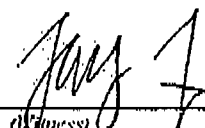
When this Bond has been furnished to comply with a statutory or other legal requirement in the location of the Project, any provision in this Bond conflicting with said statutory or legal requirement shall be deemed deleted herefrom and provisions conforming to such statutory or other legal requirement shall be deemed incorporated herein. When so furnished, the intent is that this Bond shall be construed as a statutory bond and not as a common law bond.

Signed and sealed this 13th day of August, 2024

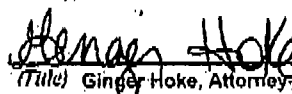

*(Witness)* Robert Grubel

Kruse Corporation

*(Principal)**(Seal)*

*(Title)* Kraig Kruse, Secretary / Treasurer

*(Witness)* Taylor Eagle

SureTec Insurance Company

*(Surety)**(Seal)*

*(Title)* Ginger Hoke, Attorney-in-Fact

POA# 4221328

## JOINT LIMITED POWER OF ATTORNEY

KNOW ALL MEN BY THESE PRESENTS: That SureTec Insurance Company, a Corporation duly organized and existing under the laws of the State of Texas and having its principal office in the County of Harris, Texas and Markel Insurance Company (the "Company"), a corporation duly organized and existing under the laws of the state of Illinois, and having its principal administrative office in Glen Allen, Virginia, does by these presents make, constitute and appoint:

D. Gregory Slitts, Mark R. DeWitt, Ginger Hoke, Keeton Welch, Taylor Fogle

Their true and lawful agent(s) and attorney(s)-in-fact, each in their separate capacity if more than one is named above, to make, execute, seal and deliver for and on their own behalf, individually as a surety or jointly, as co-sureties, and as their act and deed any and all bonds and other undertaking in suretyship provided, however, that the penal sum of any one such instrument executed hereunder shall not exceed the sum of:

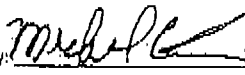
Twenty Five Million and 00/100 Dollars (\$25,000,000.00)

This Power of Attorney is granted and is signed and sealed under and by the authority of the following Resolutions adopted by the Board of Directors of SureTec Insurance Company and Markel Insurance Company:

"RESOLVED, That the President, any Senior Vice President, Vice President, Assistant Vice President, Secretary, Assistant Secretary, Treasurer or Assistant Treasurer and each of them hereby is authorized to execute powers of attorney, and such authority can be executed by use of facsimile signature, which may be attested or acknowledged by any officer or attorney, of the company, qualifying the attorney or attorneys named in the given power of attorney, to execute in behalf of, and acknowledge as the act and deed of the SureTec Insurance Company and Markel Insurance Company, as the case may be, all bond undertakings and contracts of suretyship, and to affix the corporate seal thereto."

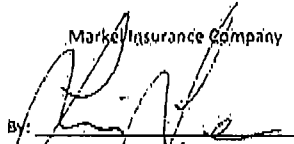
IN WITNESS WHEREOF, Markel Insurance Company and SureTec Insurance Company have caused their official seal to be hereunto affixed and these presents to be signed by their duly authorized officers on the 6th day of August, 2024.

SureTec Insurance Company

By:   
Michael C. Kelmig, President



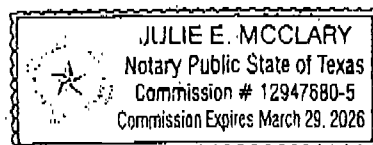
Markel Insurance Company

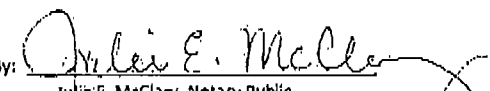
By:   
Undey Jennings, Vice President

State of Texas  
County of Harris:

On this 6th day of August, 2024 A. D., before me, a Notary Public of the State of Texas, in and for the County of Harris, duly commissioned and qualified, came THE ABOVE OFFICERS OF THE COMPANIES, to me personally known to be the individuals and officers described in, who executed the preceding instrument, and they acknowledged the execution of same, and being by me duly sworn, disposed and said that they are the officers of the said companies aforesaid, and that the seals affixed to the proceeding instrument are the Corporate Seals of said Companies, and the said Corporate Seals and their signatures as officers were duly affixed and subscribed to the said instrument by the authority and direction of the said companies, and that Resolutions adopted by the Board of Directors of said Companies referred to in the preceding instrument is now in force.

IN TESTIMONY WHEREOF, I have hereunto set my hand, and affixed my Official Seal at the County of Harris, the day and year first above written.

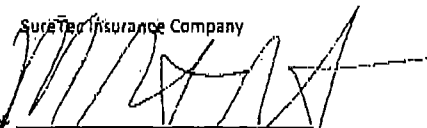


By:   
Julie E. McClary, Notary Public  
My commission expires 3/29/2026

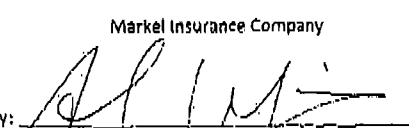
We, the undersigned Officers of SureTec Insurance Company and Markel Insurance Company do hereby certify that the original POWER OF ATTORNEY of which the foregoing is a full, true and correct copy is still in full force and effect and has not been revoked.

IN WITNESS WHEREOF, we have hereunto set our hands, and affixed the Seals of said Companies, on the 13th day of August, 2024.

SureTec Insurance Company

By:   
M. Brent Beaty, Assistant Secretary

Markel Insurance Company

By:   
Andrew Marquis, Assistant Secretary

Any Instrument Issued in excess of the penalty stated above is totally void and without any validity. 4221328  
For verification of the authority of this Power you may call (713)812-0800 on any business day between 8:30 AM and 5:00 PM CST.

# Abe Hubert Elementary



|                |                 |
|----------------|-----------------|
| Last Updated:  | 8/14/2024 14:36 |
| Project Start: | Tue, 8/20/2024  |
| Display Week:  | 1               |

| TASK                                      | ASSIGNED TO    | PROGRESS | START    | END      |
|-------------------------------------------|----------------|----------|----------|----------|
| Project Bid Date                          | Kruse          | 100%     | 8/14/24  | 8/14/24  |
| Project Start Date                        | Kruse          | 0%       | 8/20/24  | 8/20/24  |
| Building Scanning                         | Kruse          | 0%       | 11/24/24 | 11/28/24 |
| Pre Fabricate Piping                      | Kruse          | 0%       | 12/1/24  | 3/1/25   |
| Major Electrical following summer release | Davis Electric | 0%       | 5/1/5/25 | 5/14/25  |
| Major work within school summer 2025      | Kruse/Davis/GC | 0%       | 5/14/25  | 7/18/25  |
| Jobsite Cleanup                           | All            | 0%       | 7/18/25  | 7/20/25  |
| Owner Punchlist Walkthrough               | Owner & Kruse  | 0%       | 7/20/25  | 7/20/25  |
| TAB                                       | TBD            | 0%       | 7/22/25  | 7/22/25  |
| Punchlist                                 | All            | 0%       | 7/20/25  | 7/28/25  |
| Demobilization and Turnover               | All            | 0%       | 8/4/25   | 8/4/25   |



# CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

3/25/2024

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

**IMPORTANT:** If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

|                                                                                                |                                                                                                                                  |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>PRODUCER</b><br>Holmes Murphy & Associates<br>2727 Grand Prairie Parkway<br>Waukee IA 50263 | <b>CONTACT</b><br>NAME: Callie Happel<br>PHONE (A/C, No, Ext):<br>FAX (A/C, No):<br>E-MAIL: chappel@holmesmurphy.com<br>ADDRESS: |
| <b>INSURER(S) AFFORDING COVERAGE</b>                                                           |                                                                                                                                  |
| INSURER A: Hartford Underwriters Insurance Company                                             | NAIC # 30104                                                                                                                     |
| INSURER B: Travelers Property Casualty Co. America                                             | 25674                                                                                                                            |
| INSURER C: Twin City Fire Insurance Co                                                         | 29459                                                                                                                            |
| INSURER D:                                                                                     |                                                                                                                                  |
| INSURER E:                                                                                     |                                                                                                                                  |
| INSURER F:                                                                                     |                                                                                                                                  |

**COVERAGES** **CERTIFICATE NUMBER: 902631990** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

| INSR LTR | TYPE OF INSURANCE                                                                                                                                                                                                                                                                                                   | ADDC SUBB INSP WVD | POLICY NUMBER | POLICY EFF (MM/DD/YYYY) | POLICY EXP (MM/DD/YYYY) | LIMITS   |                                                                                                                                                                                                                                  |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------|-------------------------|-------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A        | <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY<br><input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR<br><br>GEN'L AGGREGATE LIMIT APPLIES PER:<br><input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC<br>OTHER: | Y                  | Y             | 91UENOE0189             | 4/1/2024                | 4/1/2025 | EACH OCCURRENCE \$1,000,000<br>DAMAGE TO RENTED PREMISES (Ea occurrence) \$300,000<br>MED EXP (Any one person) \$10,000<br>PERSONAL & ADV INJURY \$1,000,000<br>GENERAL AGGREGATE \$2,000,000<br>PRODUCTS - COMP/OP AGG \$<br>\$ |
| A        | AUTOMOBILE LIABILITY<br><input checked="" type="checkbox"/> ANY AUTO<br><input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS<br><input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY                                                               | Y                  | Y             | 91UENOE0190             | 4/1/2024                | 4/1/2025 | COMBINED SINGLE LIMIT (Ea accident) \$2,000,000<br>BODILY INJURY (Per person) \$<br>BODILY INJURY (Per accident) \$<br>PROPERTY DAMAGE (Per accident) \$<br>\$                                                                   |
| B        | <input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR<br><input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE<br><input type="checkbox"/> DED <input checked="" type="checkbox"/> RETENTION \$10,000                                                     | Y                  | Y             | CUP1T939S8324NF         | 4/1/2024                | 4/1/2025 | EACH OCCURRENCE \$10,000,000<br>AGGREGATE \$10,000,000<br>\$                                                                                                                                                                     |
| C        | WORKERS COMPENSATION AND EMPLOYERS' LIABILITY<br>ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH)<br>If yes, describe under DESCRIPTION OF OPERATIONS below                                                                                                                              | Y                  | N/A           | 91WEOE0188              | 4/1/2024                | 4/1/2025 | <input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTHER<br>E.L. EACH ACCIDENT \$1,000,000<br>E.L. DISEASE - EA EMPLOYEE \$1,000,000<br>E.L. DISEASE - POLICY LIMIT \$1,000,000                            |

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

The General Liability, and Auto Liability policies includes a blanket additional insured endorsement that provides additional insured status to the certificate holder only when there is a written contract between the named insured and the certificate holder that requires such status, per policy terms and conditions. The General Liability policy includes a blanket additional insured endorsement that provides additional insured status, including ongoing and completed operations coverage, to the certificate holder only when there is a written contract between the named insured and the certificate holder that requires such status, per policy terms and conditions. The General Liability, Auto Liability, and Employer Liability policies includes a blanket Waiver of Subrogation endorsement in favor of the Certificate Holder as required by written contract with the insured, per policy terms and conditions. The General Liability, and Auto Liability policies contains a special endorsement with Primary and Noncontributory wording when required by written contract, per policy terms and conditions. The Excess Liability policy follows form of the underlying General Liability, Auto Liability, and Employer Liability policies, per policy terms and conditions.

## CERTIFICATE HOLDER

## CANCELLATION

Sample Certificate  
 3636 N Topeka St  
 Wichita KS 67219  
 USA

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

*Kari Cooley*

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**Fwd: Abe Hubert Numbers**

Andy Fahrmeier <afahrmeier.usd457@gmail.com>

Tue 8/13/2024 1:24 PM

To: Thon, Michael (Drew) <MThon@gckschools.com>; Randy Ralston <RRalston@gckschools.com>; Dominguez, Mike <mdominguez1@gckschools.com>; Nothern, Jessica <jnothern@gckschools.com>; Guymon, Josh <JGuymon@gckschools.com>

THIS MESSAGE ORIGINATES FROM OUTSIDE USD-457

Dr. Dominguez,

Below is the last email that I believe I have from Shane regarding the projected costs of the 4-pipe vs. VRF options for Abe Hubert. If the BOE is going to need to take action on accepting a bid for the HVAC replacement at the upcoming meeting on Monday night, I would like us to have a meeting with ICE beforehand. In this meeting I would like to review the bids received, have ICE reassess the projected 20 year life cycle costs of both options now that the 4-pipe has been designed, as well as see if ICE is able to give us a more precise IRA rebate amount for the 4-pipe option based off of the bids received.

This is all relevant information I believe we need to review, in order to make an assessment of the two options.

I reached out to Randy with this suggestion, and to see if he would be able to join us, but he will be out of town.

I also spoke to Drew and he said he would reach out to ICE and try to schedule this meeting for late afternoon this Thursday, prior to our grade reconfiguration committee meeting.

Thanks,

Andy Fahrmeier

Begin forwarded message:

**From:** "Faurot, Terren (Shane)" <tfaurot@gckschools.com>

**Date:** May 6, 2024 at 7:42:54 AM CDT

**To:** "Guymon, Josh" <JGuymon@gckschools.com>

**Cc:** "Nothern, Jessica" <jnothern@gckschools.com>, Andy Fahrmeier <afahrmeier.usd457@gmail.com>

Subject: FW: Abe Hubert Numbers

Josh,

Below are the numbers ICE has put together on the projected utility costs of the two systems.

Sean will be here tonight to answer any further questions.

Thanks,  
Shane

From: Sean Miller <smiller@iconengineers.net>  
Sent: Sunday, May 5, 2024 3:47 PM  
To: Faurot, Terren (Shane) <tfaurot@gckschools.com>  
Cc: Jeffery Bogner <jbogner@iconengineers.net>  
Subject: Abe Hubert Numbers

THIS MESSAGE ORIGINATES FROM OUTSIDE USD-457

Shane:

I was able to get thru the energy model for both systems on Abe Hubert. Result summary is below. Look and we can discuss in the morning. I will be in town tomorrow afternoon and for the BOE meeting. We can get together in the afternoon when you have some availability to go over this and transportation 90% set. See you tomorrow.

| Abe Hubert Elementary School System Comparison - Energy Model Results |                       |                   |          |         |                  |                   |             |                 |             |
|-----------------------------------------------------------------------|-----------------------|-------------------|----------|---------|------------------|-------------------|-------------|-----------------|-------------|
|                                                                       | Annual Usage (kBtu/h) |                   |          | Demand  |                  | Annual Costs (\$) |             |                 |             |
|                                                                       | Area(sf)              | Initial Cost (\$) | Electric | Gas     | On Peak Max (kW) | Annual Cost       | Maintenance | Electric        | Gas         |
| VRF                                                                   | 45,687                | \$ 1,924,516.00   | 757,600  | 268,300 | 138              | \$ 12,912.00      | \$ 3,000.00 | \$ 31,929.00    | \$ 3,147.00 |
| 4-Pipe w/ TES                                                         | 45,687                | \$ 2,442,055.00   | 743,300  | 626,000 | 76               | \$ 9,084.76       | \$ 5,000.00 | \$ 28,735.00    | \$ 6,224.00 |
|                                                                       |                       |                   |          |         |                  |                   |             | \$ 2,877,500.08 |             |

- Initial Cost
  - The costs listed are estimates based on recent pricing of other similar projects.
- Demand
  - The difference in demand is the use of thermal storage. If thermal storage was not used with a 4-pipe system the demand would be greater than the VRF and cost would be higher.
- Annual Costs
  - Maintenance is estimated. May be higher but 3:5 ratio for maintenance is standard on the two systems.

- VRF electric is higher as it uses electricity to heat except for DOAS units which have gas. VRF is more efficient than an air-cooled chiller.
- 4-Pipe system uses boilers with gas input to heat which is why the gas is higher.
- 20-Year Life Cycle Cost
  - Uses 4% inflation.
  - Assumes no units are replaced until 20 years so replacement cost is not included.
  - VRF includes 10-year warranty. 4-Pipe chillers and boilers will have 1 year warranty.
- IRA Rebate for using TES
  - IRA will cover up to 40% of costs for thermal energy battery which includes chiller, tanks, pumps, chilled water piping, air handlers, controls and electrical associated with project. Will not include boilers, boiler pumps, controls, power, etc. associated with that system or any ductwork.
  - Using assumption that half the cost is eligible or \$1,221,027.50, 40% would be eligible for rebate or \$488,411 which would put overall 4-pipe project at \$1,953,644.00 which is slightly higher than expected VRF number.

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“If things start happening, don’t worry, don’t stew, just go right along and you’ll start happening too.” - Dr. Seuss