Regular Board of Education Meeting

Monday, September 9, 2024 6:10 PM
Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

A. **PLEDGE**

B. **SILENT REFLECTION**

C. **MEETINGS OF NOTE**

- **Board-Faculty Meeting - Horace Good Middle School - September 18, 2024, at 7:20 AM. Four or more Board members may be in attendance.**
- **Board-Faculty Meeting - Kenneth Henderson Middle School - September 25, 2024, at 7:15 AM. Four or more Board members may be in attendance.**
- **Board-Faculty Meeting - Florence Wilson Elementary School - October 2, 2024, at 7:30 AM. Four or more Board members may be in attendance.**

D. **APPROVAL OF AGENDA with the following amendments:**

1. Additional certified and classified personnel actions for consideration, Item# F.3.
2. Add Item# G.1., Unfinished Business, Approve the Resolution to adopt the LOB Percentage for the 2024-2025 school year.
3. Add Item# G.2., Unfinished Business, Approval of the 2024-2025 Budget.
4. Move Item# J.1., Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorship, to J.4.
5. Add Item# J.1., Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.
6. Move Item# J.3., Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorship, to J.5.
7. Add Item# J.3., Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.

E. **DELEGATIONS, Q & A, PUBLIC COMMENTS, RECOGNITIONS, COMMITTEE REPORTS**

F. **CONSENT AGENDA**

1. Minutes

a. August 19, 2024, Regular Board of Education Meeting

b. August 29, 2024, Special Board of Education Meeting

2. Accounts Payable totaling $9,013,532.75 noting that all major accounts contain adequate balances to meet current obligations.

3. Personnel

a. Certified

b. Classified

G. **UNFINISHED BUSINESS**

1. Approve the Resolution to adopt the LOB Percentage for the 2024-2025 school year.
2. Approval of the 2024-2025 Budget

H. **NEW BUSINESS**

1. The Board of Education is asked to consider and approve the following Curriculum Council Items:
   - GCCC Intro to Computer Concepts - Name Change
   - GCCC Theory of Music - New Course
2. The Board of Education is asked to consider and approve the updated Board of Education Policy, GAOE Workers Compensation. (First Read)

3. District Reconfiguration

I. **BOARD OPEN DISCUSSION**

- **Mark Hinde**
- **Nathan Haeck**
- **John Wiese**
- **Jackie Gigot**
- **Andy Fahrmeier**
- **Randy Ralston**
- **Robin Bergkamp**
- **Dr. Dominguez**

J. **NEXT BOARD MEETING**

K. **EXECUTIVE SESSION - After the completion of all other business, the Board of Education will adjourn to executive session for the following reason:**

1. Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.
2. Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.
3. Consultation with an attorney for the body or agency which would be deemed privileged in an attorney-client relationship.
4. Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships.
5. Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships.

L. **ACCOUNTS PAYABLE REVIEW - Robin Bergkamp and Mark Hinde**

M. **ADJOURNMENT**

DRAFT MINUTES *DRAFT*

Regular Board of Education Meeting

Garden City Public Schools USD 457

Monday, August 19, 2024 - 6:00 PM

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

The Board of Education of Garden City USD 457 met for a Regular meeting on Monday, August 19, 2024, at 6:00 PM in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; John Wiese; Mark Hinde; Nathan Haeck; Randy Ralston; Robin Bergkamp. Joining board members at the conference table was Superintendent, Dr. Mike Dominguez. Also in attendance were Josh Guymon, Deputy Superintendent; Jessica Nothern, Chief Financial Officer; and Drew Thon, Chief Human Resource Officer.

Randy Ralston called the meeting to order at 6:21 PM. The meeting opened with the Pledge of Allegiance.

A.**PLEDGE** – Everyone stood for the pledge of allegiance.

B.**SILENT REFLECTION** – Thirty seconds of silent reflection was observed.

C.**MEETINGS OF NOTE**

C.1.

- **The Boundary Study Subcommittee will meet on Thursday, August 22, 2024, at 5:00 PM, in the Board Meeting Room at the Educational Support Center. Three board members may be in attendance.**
- **The Boundary Study Subcommittee will meet on Thursday, August 29, 2024, at 5:00 PM, in the Board Meeting Room at the Educational Support Center. Three board members may be in attendance.**

D.**APPROVAL OF AGENDA with the following amendments:**

That the Board of Education approve the meeting agenda with the following amendments: This motion, made by Andy Fahrmeier and seconded by Mark Hinde, Carried.

Bergkamp:	Yea
Fahrmeier:	Yea
Gigot:	Yea
Haeck:	Yea
Hinde:	Yea
Ralston:	Yea
Wiese:	Yea

Yea: 7, Nay: 0

D.1.**Additional certified and classified personnel actions for consideration, Item# F.3.**
D.2.**Add Item# F.5.b. The Board of Education is asked to consider and approve the Memorandum of Understanding between USD 457, Garden City Public Schools and the Compass Behavioral Health (MHP) for the Mental Health Intervention Team (MHIT) Program for the 2024-25 school year.**
D.3.**Add Item# F.5.c. The Board of Education is asked to consider and approve the Memorandum of Agreement between USD 457, Garden City Public Schools and the Kansas Department of Aging and Disability Services for the 2024-25 school year.**
D.4.**Remove Item# H.2. Abe Hubert HVAC**

E.**DELEGATIONS, Q & A, PUBLIC COMMENTS, RECOGNITIONS, COMMITTEE REPORTS**

Desdia Clarke requested to address the Board of Education in regards to T-Mobil Friday Night 5G Lights and other grant programs available. She was given five minutes to present her information.

F.**CONSENT AGENDA**

That the Board of Education approve all consent agenda items as amended. This motion, made by Andy Fahrmeier and seconded by John Wiese, Carried.

Bergkamp:	Yea
Fahrmeier:	Yea
Gigot:	Yea
Haeck:	Yea
Hinde:	Yea
Ralston:	Yea
Wiese:	Yea

Yea: 7, Nay: 0

F.1.**Minutes**
F.1.a.Minutes of the August 5, 2024, Regular Board of Education Meeting – approved as presented.
F.1.b.**Accounts Payable** totaling $5,737,294.26 noting that all major accounts contain adequate balances to meet current obligations – approved as presented.
F.2.**Personnel** – All certified and classified personnel actions were approved as presented.
F.2.a.**Certified:**
Resignations: Alisa Swensen
Appointments: Sarah Jane Baguio, Edelita Barbosa, Cedie Caballero, Joyce Jane Campana, Britzi Carreon, Beau Guadian, Ma Jerone Mae Higida, Lhenie Belle Limpoco, Marday Rose Logro, Angela Onida, Rosalba Ramos, Rene Rodrigueza
F.2.b.**Classified:**
Retirement: Susan K. Myers
Resignations: Rylie Nicole Andazola**,** Jessica Esquivel, Anny Froese, Hannah MacWhinnie, Marlen Medellin Gonzalez, William Witzke, Kelton Younkman
Assignments: Anahi Aguilar, Ashley Nicole Baker, Deanna Bartles, Shania Castro, Mindie Cooper, Noema Bojorquez Dominguez, Sandra Marie Christman, Kayla Cruz, Candace Ahrens-Galindo, Maricruz Baca Galindo, Monique R. Gallegos, Ralisa Gonzalez, Estela Gutierrez, Fabiola Lira, Lisandra Lopez, Weensie Louis Jn Louis, Angelica Ortiz, Emma Paige Ortiz, Ashley Quinn Peitz, Doris Elizabeth Ramirez, Claudia Rivera, Isabel Marie Ruvalcaba, Maria A. Salas, Scott Schmidt, Maria Luisa Galvan Soto, Valerie Renae Terrazas

Transfers:

- Jasmin Carillo from Paraprofessional I: Edith Scheuerman Elementary School to Paraprofessional I: Library Edith Scheuerman School
- Sylvia Garcia from Paraprofessional I: Victor Ornelas Elementary School to Office Assistant I: Victor Ornelas Elementary School
- Daisy Farr from Special Education Paraprofessional I: Garfield Early Childhood Center to 0.5 Special Education Paraprofessional I: Garfield Early Childhood Center
- Reymundo Moya Gudino from Teacher: Bernadine Sitts Intermediate Center to Paraprofessional I Abe Hubert Elementary School
- Laitasha Jackson from Special Education Paraprofessional II LEAP: Alta Brown Elementary School to Special Education Paraprofessional II 1:1: Alta Brown Elementary School
- Antoinette Martinez from Paraprofessional Intervention: Jennie Wilson Elementary School to Paraprofessional Building: Jennie Wilson Elementary School
- Josefa Martinez from Nutrition Assistant I: Kenneth Henderson Middle School to Office Assistant I: Kenneth Henderson Middle School
- Katie Navarro from Special Education Paraprofessional I: Abe Hubert Elementary School to Special Education Paraprofessional I: Garfield Early Childhood Center
- Ana Cantu Ortiz from Paraprofessional I: Alta Brown Elementary School to Small Fleet Bus Driver: Transportation
- Vanessa Smith from Special Education Paraprofessional II: Garfield Early Childhood Center to Special Education Paraprofessional II: Georgia Matthews Elementary School
- Veronica Veloz from Sub Bus Driver: Transportation to Bus Driver: Transportation
- Angela Villanueva Luna from Special Education Paraprofessional I: Garfield Early Childhood Center to Special Education Paraprofessional II: Victor Ornelas Elementary School

Other:

- Andrea Baker, Principal at Garfield Early Childhood is requesting Vanessa Smith a 1 on 1 Paraprofessional transfer with her student over to Georgia Matthews.
- Ben Luna, Principal at Buffalo Jones Elementary School is requesting to split two Special Education Paraprofessional position in .5 instead of 1; totaling 4 0.5 positions. Rosa Carcia Cardoza would be a 0.5 instead of a 1; Jasmine Madera would be a 0.5 instead of a 1.
- Michael Burns, Director of Transportation is requesting the approval of a Temporary Transportation Driver Agreement with Milton Guevara.
- Michael Burns, Director of Transportation is requesting the approval of a Temporary Transportation Driver Agreement with Ana Cantu Ortiz.

Long-Term Substitute Teacher Agreements:

- Stacy Castoe
- Vilma Huber

F.3.**Approval of the following bid:**

F.3.a.Transportation - Wheelchair Van - Kansas Truck Mobility - in the amount of $72,200.00 – approved as presented.

F.4.**Other**

F.4.a.**Approval of the following handbooks** – approved as presented.

- Professional Development Council Handbook
- Curriculum Council Handbook

F.4.b.The Board of Education is asked to consider and approve the Memorandum of Understanding between USD 457, Garden City Public Schools and the Compass Behavioral Health (MHP) for the Mental Health Intervention Team (MHIT) Program for the 2024-25 school year – approved as presented.

F.4.c.The Board of Education is asked to consider and approve the Memorandum of Agreement between USD 457, Garden City Public Schools and the Kansas Department of Aging and Disability Services for the 2024-25 school year – approved as presented.

G.**BOARD REPORTS**

G.1.**Recruitment and Retention Report** Drew Thon, Chief Human Resources Officer, presented the following information:

- Five Year Strategic Plan
- Teacher Shortage
- Staff Hiring
- Staff Retention
- Long Term Subs
- Recruiting & Retention
    - Retention
    - Recruiting Methods
    - Recruiting Fairs
    - New Recruiting Methods
- Classified Staffing

Board members' questions were answered.

H.**NEW BUSINESS**

H.1.**Renewal of TMA System - Plant Facilities** Drew Thon, Chief Human Resources Officer, requested a one-year renewal of the TMA software used by Plant Facilities.

Board members' questions were answered. The following action took place.

I move that the Board of Education approve the renewal of TMA software for one year at the cost of $63,781.88. This motion, made by John Wiese and seconded by Nathan Haeck, Carried.

Bergkamp:	Yea
Fahrmeier:	Yea
Gigot:	Yea
Haeck:	Yea
Hinde:	Yea
Ralston:	Yea
Wiese:	Yea

Yea: 7, Nay: 0

H.2.**FY25 Budget Presentation and consideration of approval for publication.** Jessica Nothern, Chief Financial Officer, presented information regarding the FY25 Budget and requested approval for publication. She presented the following:

- Needs Assessment
- Enrollment
- Assessed Valuation
- Mill Levy Rates
- Local Taxpayers Effect
- Brief Historical Summary
- Important Dates

Board members' questions were answered. The following action took place.

I move that the Board of Education approve publication of the notice exceeding the revenue neutral rate for the 2024-2025 school year and publication of the 2024-2025 budget to our website and the Garden City Telegram. This motion, made by Andy Fahrmeier and seconded by John Wiese, Carried.

Bergkamp:	Yea
Fahrmeier:	Yea
Gigot:	Yea
Haeck:	Yea
Hinde:	Yea
Ralston:	Yea
Wiese:	Yea

Yea: 7, Nay: 0

I. **BOARD OPEN DISCUSSION**

- **Robin Bergkamp** stated that she wanted to thank everyone for their hard work. She also stated that she appreciated Drew Thon's update. She stated that great money is ultimately why people take a job but it's not why they stay. She stated she likes the things the district is doing to retain teachers and build a true community among the district.
- **Mark Hinde** stated that he wanted to thank everyone, that the new school year is up and going, he also stated that he appreciates the efforts in recruiting. He also stated that he has a concern over getting information from the Boundary Study Subcommittee and about how they are going to make a big decision in a short time frame. He also thanked the subcommittee for their time spent on the subcommittee.
- **Nathan Haeck** stated that it has been a great summer and great start to the year. He stated that he had an opportunity to attend the opening session for the teachers and that it was done really well, was motivational, he heard a lot of great positive comments about it and that he appreciates that. He also stated that he noticed a lot of summer projects and construction projects finished well, he stated that the new emergency exit gates at the high school are in.
- **John Wiese** stated that he wanted to thank the HR department for their hard work and creativity, he stated that he likes the grow your own project and agreed with statements from Robin and that people stay because of culture and he appreciates that the HR department is working on culture. He also thanked Jessica Nothern for her work and time spent on the budget.
- **Jackie Gigot** stated that she echoes previous comments, she thanked Drew Thon and the HR department for recruiting and retention efforts, Jessica Nothern for her work on the budget and also Josh Guymon for the hard work.
- **Andy Fahrmeier** stated that he appreciates the enthusiasm, effort and energy as we start a new school year. He stated that he appreciated Mark's comments and that he wanted to thank Administration and fellow committee members Robin and Nathan and stated that they have been meeting every week for an average of an hour and a half to two hours. He stated that they have asked and received a lot of data from Administration and have been walking through it and digging deep into a lot of things. He stated that they have not set a date yet but are working towards a plan to bring a recommendation to the board in the near future. He stated that there will probably be another board retreat where they can talk in depth about everything they have discussed. He also stated that he wanted to thank everyone who's on the committee and the Administration team for everything they have done.
- **Randy Ralston** stated that he went to the welcome back event at the high school and didn't know if he had walked into a Taylor Swift concert, it stated that it was so awesome and was not what he had expected. He stated that he was overwhelmed by it and thought it was great and it looked like

everybody had an awesome time and stated that he enjoyed the motivational speaker. He also stated that he likes the direction the district is going with recruitment and retention. He also thanked Jessica Nothern for her explanation of the budget.

- **Dr. Dominguez** stated that at the convocation they wanted express the “Everyone Leads” and that Craig Zablocki was the speaker. He stated that HR is a different landscape from the past so getting highly qualified teachers in the classroom in front of our kids is our main goal. He also thanked the team on the budget and thanked the board for the premium pay from the last bit of ESSER money that is going into checks by the end of August. He stated that there is a possible board retreat being planned for August 29th for an update on the Boundary Study with a possible field trip to buildings. He also stated that he and the leadership team have been out in buildings with curriculum and instruction so the year has started of well and that they are working on procedures and routines to have a great year where everyone leads.

J.**NEXT BOARD MEETING**
The next meeting of the Board of Education will take place on September 9, 2024, at 6:00 PM in the Board Meeting Room at the Educational Support Center, 1205 Fleming St., Garden City, Kansas.

K.**ACCOUNTS PAYABLE REVIEW -** Jackie Gigot and John Wiese

L.**ADJOURNMENT** – There being no further business to come before the board, the following action was taken.

That the Board of Education meeting be adjourned at 6:58 PM. This motion, made by Andy Fahrmeier and seconded by Nathan Haeck, Carried.

Bergkamp:	Yea
Fahrmeier:	Yea
Gigot:	Yea
Haeck:	Yea
Hinde:	Yea
Ralston:	Yea
Wiese:	Yea

Yea: 7, Nay: 0

Respectfully submitted,

Jennifer Ramos, Clerk

Approved:

Randy Ralston, President

DRAFT MINUTES *DRAFT*

Special Board of Education Meeting

Garden City Public Schools USD 457

Thursday, August 29, 2024 - 5:00 PM

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

The Board of Education of Garden City USD 457 met for a Special meeting on Thursday, August 29, 2024, at 5:00 PM in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; Mark Hinde; Nathan Haeck; Randy Ralston; Robin Bergkamp. John Wiese was absent. Joining board members at the conference table was Superintendent, Dr. Mike Dominguez. Also in attendance were Josh Guymon, Deputy Superintendent; Jessica Nothern, Chief Financial Officer; and Drew Thon, Chief Human Resource Officer.

Randy Ralston called the meeting to order at 5:02 PM. The meeting opened with the Pledge of Allegiance.

BOARD RETREAT

1. The Boundary Study Subcommittee presented an update about where they are in the Boundary Study/Reconfiguration process, the following was presented:

- Value Adds - Robin Bergkamp
- Outline of Scope - Andy Fahrmeier
- Timeline and Administration's next steps - Nathan Haeck
- Timeline for BOE vote - Nathan
- Finance comments - Jessica Nothern
- Subcommittee members shared their thoughts – Robin Bergkamp, Andy Fahrmeier, Nathan Haeck
- Comments from the Leadership team.

2. The Board members and Leadership team toured the following school buildings:

- Plymell Elementary School
- Jennie Barker Elementary School
- Georgia Matthews Elementary School
- Gertrude Walker Elementary School

The Board members and Leadership Team returned to the board meeting room at 9:47 PM and the following action took place.

ADJOURNMENT

That the Board of Education meeting be adjourned at 9:47 PM. This motion, made by Randy Ralston and seconded by Mark Hinde, Carried.

Bergkamp: Yea
Fahrmeier: Yea

Gigot: Yea
Haeck: Yea
Hinde: Yea
Ralston: Yea
Yea: 6, Nay: 0

Respectfully submitted,

Jennifer Ramos, Clerk

Approved:

Randy Ralston, President

BOARD OF EDUCATION

Certified Personnel Actions

September 9, 2024

APPOINTMENTS:

Ana Martinez, Wichita, Kansas, is recommended for a fourth grade position at Alta Brown Elementary effective August 20, 2024. She is a first year teacher.

Kellie Pitts, Garden City, Kansas, is recommended for a school counselor position at Victor Ornelas Elementary and Florence Wilson Elementary effective August 26, 2024. She is a former USD 457 school counselor with thirteen years' experience.

POSITION REQUEST:

Drew Thon, chief human resources officer, is requesting to change a vacant 1.0 social worker position to an elementary school counselor position effective for the 2024-25 school year.

BOARD OF EDUCATION

Addendum to Certified Personnel Actions

September 9, 2024

STUDENT TEACHER AGREEMENT:

Asia Briggs – Newman University

BOARD OF EDUCATION

Classified Personnel Actions

September 9th, 2024

RESIGNATIONS	POSITION	BUILDING	DATE
Lucinda Archuletta	Nutrition Assistant I	Horace Good Middle School	8/19/24
Chiara Banda-Padilla	Paraprofessional I	Alta Brown Elementary School	5/23/24
Emmanuel Carrillo	Licensed Carpenter	Plant Facilities	9/6/24
Stacey Chairez-Hernandez	Special Education Paraprofessional II .5	Alta Brown Elementary School	6/14/24
Kayla Cruz	Paraprofessional I	Gertrude Walker Elementary School	8/16/24
Milton Guevara	Small Fleet Driver	Transportation	8/16/24
Rosa Hernandez	Paraprofessional I	Jennie Wilson Elementary School	8/30/24
Francisco Lopez	Bus Driver	Transportation	5/23/24

ASSIGNMENTS	POSITION	BUILDING	DATE
BriAna Davis	After School Program Supervisor	Florence Wilson/Victor Ornelas Elementary School	8/20/24
Charlene D. Dye	Special Education Paraprofessional II	Jennie Wilson Elementary School	9/6/24
Hailey K. East	Sub Bus Driver	Transportation	9/3/24
Maria F. Garcia-Sanchez	Small Fleet Driver	Transportation	9/4/24
Leticia I. Guzman-Vallejos	Special Education Paraprofessional II	Garden City Achieve	8/20/24
Ashley N. Hauck	Special Education Paraprofessional II	Jennie Wilson Elementary School	9/5/24
Mariah Hayden	Special Education Paraprofessional II	Bernadine Sitts Intermediate Center	9/5/24
Sydney Hess	Paraprofessional II	Charles O. Stones Intermediate Center	8/19/24
Jacob Ochampaugh	Sub Custodian	Plant Facilities	9/3/24
Erica Martinez Ortiz	Special Education Paraprofessional II	Garfield Early Childhood Center	9/9/24
Brisa Perez-Cervantes	Paraprofessional I	Gertrude Walker Elementary School	9/9/24

Haiza Solorzano	Special Education Paraprofessional I	Charles O. Stones Intermediate Center	9/5/24

TRANSFERS	**FROM**	**TO**	**DATE**
Haydee Alfaro	Floater Custodian: Plant Facilities	Custodian I: Garden City High School	8/19/24
Consuelo Barbosa Martinez	Sub Custodian: Plant Facilities	Special Education Paraprofessional: Garfield Early Childhood Center	8/29/24
Ana Cantu Ortiz	Small Fleet Driver: Transportation	Sub Bus Driver: Transportation	8/26/24
Lauren Harley	Sub Bus Driver: Transportation	Bus Driver: Transportation	8/29/24
Silvia Irigoyen	Custodian I: Garden City High School	Custodian III: Garden City High School	8/19/24
Erin Kerr	Special Education Paraprofessional II: Horace Good Middle School	Special Education Paraprofessional II: Garden City Achieve	8/9/24
Blanca Lopez Gonzalez	Special Education Paraprofessional I: Garfield Early Childhood Center	Special Education Paraprofessional II: Garden City Achieve	9/9/24
Morgan Nelson	Special Education Paraprofessional: Bernadine Sitts Intermediate Center	Special Education Paraprofessional: Kenneth Henderson Middle School	8/9/24
Manuela Rios	Custodian I: Garden City High School	Nutrition Assistant I: Kenneth Henderson Middle School	8/26/24
Aidan Sparks	Bus Driver: Transportation	Sub Bus Driver: Transportation	8/20/24
Yecenia Tena-Meza	Sub Bus Driver: Transportation	Bus Driver: Transportation	8/29/24

OTHER:

Michael Burns, Director of Transportation, is requesting approval of a Temporary Transportation Driver Agreement with Maria Francisca Garcia-Sanchez.

BOARD OF EDUCATION

Classified Personnel Actions Addendum

September 9, 2024

TERMINATIONS	POSITION	BUILDING	DATE
Mario Arroyo III	Nutrition Delivery	Educational Support Center	9/5/24

ASSIGNMENTS	POSITION	BUILDING	DATE
Cassandra M. Mata	Special Education Paraprofessional II	Garden City Achieve	9/6/24

OTHER:

Brad Stoppkotte, Plant Facilities Coordinator, would like to convert (4) 0.5 Sub-Custodian positions into (2) 1.0 Sub-Custodian Positions.

Adriana Caro, Principal at Jennie Wilson Elementary School, is requesting (2) 1:1 Special Education Paraprofessionals per student needs and Special Education Department.

LeeAnn Thon, Human Resources Coordinator, is requesting to open a 0.5 Translator (Haitian Creole) and 0.5 Newcomer Paraprofessional position. This position will be held by Weensie Louis Jn Louis.

RESOLUTION TO ADOPT LOB PERCENTAGE

Be it resolved that:

The School Board of Unified School District No. 457 shall be authorized to make a Local Option Percentage in an amount of 32% for the 2024-2025 school year.

THIS IS TO CERTIFY that the above Resolution was duly adopted by the Board of Education of Unified School District No. 457, Finney County Kansas, on the 9th day of September, 2024.

_____ _____

Randy Ralston, Board President Jennifer Ramos, Clerk of the Board

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Suzette Goldsby, Plymell Principal/Curriculum Council Chair
DAT E: 8/27/27
RE: GCCC Introduction to Computer Concepts and Application

ISSUE: The Board of Education is asked to consider and approve a name change to the current course, Windows App GCCC, to the new course name, GCCC Introduction to Computer Concepts and Application.

BACKGROUND:

GCHS seeks to change the name of Windows App GCCC SI (7022) and S2 (7023) to GCCC Introduction to Computer Concepts and Application SI (7022) and S2 (7023). Each semester is a .05 elective credit. This is a course that will continue to be taught by GCHS staff and the curriculum will remain the same.

The reason for the request is that the name of the course was changed at Garden City Community College. GCHS dual credit course student transcripts need to match GCCC transcripts.

ALTERNATIVES:

1. Approve the course as presented as an elective course to be offered as a .05 credit course for each semester.
2. Do not approve the course as an elective and the course will not be offered.

RECOMMENDATION:

It is recommended that the Board of Education approve the courses as presented.

FISCAL NOTE:

No additional funding will be necessary for these courses.

ATTACHMENTS:

Application to Curriculum Council for approval

Garden City USD 457

APPLICATION FOR COURSE NAME CHANGE

Part I: Current Course Name

1. Current Course Name: Windows App GCCC S1 7022
Windows App GCC S2 7023

- Short description of course (15 characters): Wind App GCCC
short description prints on transcripts

- Long description of course (30 characters): Windows App- GCC Dual credit

2. Change Name of Course to: GCCC Introduction to Computer Concepts and applications

- Short description of course (15 characters): GCCC Intro Comp Concepts
short description prints on transcripts

- Long description of course (30 characters): GCCC Intro Comp Concepts & Apps

3. Describe what is driving the name change on this course? (ex: GCCC, CTE, KCCMS, etc)
This is the name at GCCC; we need our facts transcripts to match GCCC transcripts

4. Current Course Name's Current Skyward Course Number: 7022 for S1; 7023 for S2

5. Will there need to be a new Skyward Course Number with this change?: YES ~~NO~~

6. Does any of the below need altered with the new course name change? YES

If yes, mark the following applicable changes:

Kansas Course Code (KCCMS): _____

Course Length: _____ 1 quarter _____ 1 semester _____ 2 semesters (can earn 1 semester credit)

Credit amount to be earned: _____

If this is a GCCC course, how many credit hours is it? _____ Number of USD 457 credits: _____
(3 GCCC credit hours = 0.5 credit at USD 457)

Check the appropriate GPA set: _____normal, not weighted ___X___indexed, weighted

7. Attach any new documentation to support the name change (i.e. syllabus, objectives, state initiatives, etc); explain any specifics here:

_____

_____

_____

Requested by: Emily Hamm Deroach Date: _____
Print Name

Signature

Part II: Administrative and Department Signatures

2. List any applicable pre-requisite courses here: Nothing Changes

Indicate the following: _____ Required Course OR _____ Elective Course OR X Either (depends grad reqs)

Indicate how the course, if approved, should filter into Skyward:

_____ LA _____ OC _____ FA _____ MA _____ SS _____ PE

_____ SCI X CO X GE _____ FINANCIAL LITERACY _____ STEM

Notes on Skyward Grad Reqs: _____

Is there anything to be deleted out of Skyward due to this Name Change? (review if new course code is a YES on #5 above)

_____

o Signature of Department Chair of the Counseling Department: Amy Anderson

3. Reviewed by Principal -

☐ Action taken: ☒ Recommended ☐ Not Recommended

Whitney Lineberger Date: 8/23/24

Signature

4. Submitted to the Curriculum Council -

☐ Action taken: ☐ Recommended ☐ Not Recommended

_____ Date: _____

Signature

5. Submitted to the Instruction Office Administrator -

☐ Action taken: ☐ Recommended ☐ Not Recommended

_____ Date: _____

Signature

6. Submitted to the Board of Education -

☐ Action taken: ☐ Recommended ☐ Not Recommended

_____ Date: _____

Signature

7. If approved by BOE, this is resubmitted to the ESC for the KCCMS Mapping and Skyward Needs; once completed, ESC/Technology email confirmation to the Head Principal and Chair of the Counseling Department. Send the Skyward Course Code(s) and Skyward details.

Please return to:
Instruction Office Administrator
Educational Support Center

GARDEN CITY COMMUNITY COLLEGE

CSCI-110 Introduction to Computer Concepts and Applications 3 Credit Hours

COURSE INFORMATION

Course Number-Section: CSCI-110
Final Exam: Click here to enter text.
Start/End Date: Click here to enter text.

INSTRUCTOR INFORMATION

Instructor: Click here to enter text.
Phone: Click here to enter text.
Email: Click here to enter text.
Office Location: Click here to enter text.

CONTACTING INSTRUCTOR

Best method of contact.

EMAIL RESPONSE TIME

How often students can expect you to check email and voicemail.

SYLLABUS STATEMENT FOR HEALTH/SAFETY/SICK POLICIES

COVID-19 has brought many changes, and both students and teachers need to work together, understanding evolving needs created by the pandemic.

For this specific class, you are asked to do the following:

1. Complete your daily health screen on the GCCC Mobile App and follow the instructions on your health pass.
2. Stay home if you are not feeling well (seeking medical care when appropriate). Communicate with your instructor early so s/he can work with you to stay current in class.
3. Sanitize hands and workspaces/desks/tables before and/or at the end of class
4. Communicate needs and concerns with instructors

The course delivery mode may be changed due to safety or health concerns (ex. if an instructor becomes ill or if the course needs to change due to size). Students will be advised when any changes occur.

SYLLABUS STATEMENT FOR FACE COVERINGS

To protect the health and safety of the Buster and Garden City communities, the college has adopted a three-phase plan for the wearing of masks. Phases 2 and 3 require masks in all classroom and learning environments. If the college moves to phase 2 or 3, students will be notified on the gcccks.edu web site as well as on the Student Feed of the GCCC Mobile App. Separately, in some classrooms where there are subject-specific needs or additional health concerns, masks may be required regardless of whether the college is in phase 1, 2, or 3. If you

are in a classroom with masks required, **that requirement will be clearly listed in the course syllabus**.
Based on requirements from the Finney County Health Department, specific classrooms and all students and teachers within them may be required to wear masks for periods of time (usually two weeks or less). If this classroom moves to "masks required," your instructor will inform you through a Canvas inbox message or an announcement in Canvas, and signage will be posted on the classroom door.
At no point should the professor or other students put themselves into an unsafe situation while attempting to enforce a face-covering policy. Campus Security: 620-272-6828.

SYLLABUS STATEMENT FOR CONTACT TRACING

In Kansas, a person who may have been exposed to an infectious or contagious disease by being within close proximity of an infected person is known as a contact. For COVID-19 contacts, Kansas law (L.2020 Special Session, Ch. 1, Section 16 (h)) allows this community college to share contact information when we become aware of a confirmed case involving COVID-19 if the contact consents. For the safety of our academic community, we have adopted the policy that your use of and presence at our facilities as students, faculty, and staff is your consent to our release of contact information to public health authorities. If you do not wish to provide such consent, you may opt-out by signing a written form and providing the signed form to the Records Office in the Student and Community Services Center (SCSC). The opt-out consent form can be picked up at the Student Services desk in the Student and Community Services Center (SCSC)or online at: https://www.gcccks.edu/covid-19/opt_out_form.aspx.

COURSE DESCRIPTION

DESCRIPTION: Introduction to Computer Concepts & Applications—Discovering Computers, Email, Internet, Technology Security, Ethics and Microsoft Office 2019 is an introduction course to introduce to the world of computing. A student will have the opportunity to work with email, the Internet, word processing (Word), spreadsheet (Excel), database (Access), and presentation (PowerPoint) software. This first course provides information to the non-computer user and familiarizes the student with the basics of computer usage. Successful completion of Introduction to Computer Concepts and Applications will enable the student to continue studying the advanced features of the studied software.

PREREQUISITES: There are no course prerequisites; however, to successfully complete the course, a student should have demonstrated keyboarding skills.

GCCC'S GENERAL EDUCATION OUTCOMES

Students will develop the Essential or Employability Skills based on their credential. Essential skills include written communication, oral communication, and critical thinking as well as awareness of cultural diversity and social responsibility. Employability skills include communication, problem solving, and work ethic. These outcomes align with the college's

commitment to engaging students in the collection, analysis, and communication of information.

TEXTBOOK INFORMATION

Book will be supplied in Canvas Phone: 800-354-9706 (then listen to the auditory prompts to get through to the correct group) The college currently has a connection with the textbook publishing company, Cengage. Students have access to Cengage Unlimited and access their textbooks through their Canvas classes. As portions of student fees already cover this access, students should use their GCCC student e-mail when signing into Cengage for the first time. In addition, students should not need to purchase texts through Cengage. The textbook can be accessed either by clicking on a link to the textbook identified in the Canvas Modules or by clicking on individual assignments or readings that connect to the textbook. When signing into Cengage or setting up a Cengage Unlimited account, make sure that you are using your GCCC student e-mail

STUDENT LEARNER OUTCOMES

Students will be able to

1. Identify the specifications and configurations of computer hardware.
2. Identify the role of an operating system.
3. Use the Internet to find information and determine its credibility.
4. Use word processing software to create, edit, and produce professional documents.
5. Create spreadsheets and charts for problem-solving.
6. Utilize a database.
7. Use presentation software to create, edit, and produce professional presentations.
8. Identify the ethical and social standards of conduct regarding the use of information and technology.
9. Identify security threats and solutions.

KRSN Course CSC1010 - Computer Concepts and Applications
The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

COURSE TYPE AND MODALITY

FACE TO FACE COURSE: Face-to-face courses are campus-based classes that meet in-person at an established time and place. While instructional technologies (like Canvas) may be used to support he course, instruction takes place fully in-person. Students will still be expected to use campus technologies like email and Canvas.

GARDEN CITY COMMUNITY COLLEGE

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ONLINE COURSE: An online course uses computer-based technologies (i.e. Canvas) to create an online "classroom." Students are instructed in course content through online learning: tutorials, testing exercises, group collaborations, independent assignments, and long-range projects. Each individual course provides a schedule of assignments and deadlines. Students need to have adequate computer skills as they will be communicating with the instructor and classmates online. This course is an online course, and you are responsible for ensuring that you can access all course material on a regular basis either from the GCCC campus or from home. Additionally, certain technical abilities will be required, such as installing necessary plug-ins and uploading files. If you have a problem with a personal computer or interrupted network connection, know that you are still responsible for submitting your work on time. If there is a problem with the Canvas system, notify your instructor and Canvas support (877) 259-3991 (or email online@gcccks.edu).

TIME COMMITMENT

A course is measured in credit hours. Each credit hour requires about 45 hours of work.

CLASSROOM DECORUM

Netiquette is online etiquette. It is important that all participants in online courses be aware of the proper online behavior and respect each other.
Use appropriate language for an educational environment:

- Use complete sentences
- Use proper spelling and grammar
- Avoid slang and uncommon abbreviations
- Do not use obscene or threatening language

Remember that the College values diversity and encourages discourse. Be respectful of differences while engaging in online discussions. For more information about Netiquette, see *The Core Rules for Netiquette* (http://www.albion.com/netiquette/corerules.html (Links to an external site.)Links to an external site.) by Virginia Shea.

CELL PHONE POLICY

Use of cellular phones or any other electronic communication devices for any purpose during a class or exam session is prohibited by Garden City Community College, unless expressly permitted by the instructor.

ATTENDANCE

GUIDELINES:

1. Attendance at GCCC is highly recommended.
2. The student is responsible for contacting each instructor regarding an absence.
3. GCCC supports the right of instructors to recommend withdrawal prior to the published withdrawal date or to fail any student whose absences are excessive in the instructor's opinion.

GARDEN CITY COMMUNITY COLLEGE

CSCI-110 Introduction to Computer Concepts and Applications 3 Credit Hours

GUIDELINES:

Online attendance is highly encouraged to be successful in this class. Attendance online is defined as a learner who logs into the classroom and completes at least two activities in the course each week. Students are required to complete an assignment the first week of the class to maintain their enrollment in the course.

COLLEGE-SPONSORED ACTIVITY ABSENCE POLICY:

1. The student must notify the instructor prior to the absence.
2. The student must obtain assignments prior to the absence.
3. The student and instructor must establish a due date.
4. The student must submit completed assignments by the due date.
5. Coaches or sponsors will provide a list of participants to instructors prior to the activity.
6. If these criteria are met, coursework will be accepted.
7. Dual credit students will follow the same criteria.

POLICIES

Students are expected to be aware of and follow institutional policies which impact the learning environment. All GCCC polices can be found online at: https://www.gcccks.edu/about_gccc/policies.aspx. These include but are not limited to Academic Ethics, Appeals, Disruptive Student Behavior, Exams and Finals, Laboratory Instruction, and Student Attendance.

ASSESSMENT

TESTS

Explain your testing policy: announced, unannounced, when, etc.

HOMEWORK

Explain homework policy: standard due days/times, types, how much to expect, location, etc.

MAKE-UP/LATE WORK POLICIES

Explain make-up/late work: due date/time, penalties assessed, conditions that must be met for late work, etc.

EXTRA CREDIT POLICY

Explain extra credit policy: if you grant extra credit, how, etc.

ATTENDANCE

Enter how attendance affects grading in your class—or if it doesn't count toward the class grade. NOT the campus-wide attendance policy.

GARDEN CITY COMMUNITY COLLEGE

CSCI-110 Introduction to Computer Concepts and Applications 3 Credit Hours

FINAL EXAM

Provide details about the final exam: cumulative, type of exam, etc.

GRADING SCALE

After your numerical grade has been calculated, your letter grade will be determined as follows:

90 - 100% = A
80 - 89% = B
70 - 79% = C
60 - 69% = D
below 60% = F

COMPUTATION OF GRADES

Identify if you calculate grades based on points or percentages—include percentage breakdown. Attendance/participation cannot be worth more than 15%.

Homework = %
Attendance/participation = %
Tests = %
Final Exam = %

ADA/EQUAL ACCESS

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to "reasonable accommodations." Students who wish to receive accommodations must work with the Accommodations Coordinator and notify the instructor during the first week of class of any accommodations needed for the course. Garden City Community College is complying with the Americans with Disabilities Act, and is committed to equal and reasonable access to facilities and programs for all employees, students and visitors. Those with ADA concerns, or who need special accommodations, should contact the Accommodations Coordinator, Garden City Community College, 801 Campus Drive, Garden City, KS 67846, 620-276-9638 and/or at the email address accommodations@gcccks.edu.

EQUAL OPPORTUNITY

Garden City Community College does not discriminate against applicants, employees or students on the basis of race, religion, color, national origin, sex, age, height, weight, marital status, sexual orientation, or other non-merit reasons, or handicap nor will sexual harassment be tolerated, in its employment practices and/or educational programs or activities. Those concerned about the above should contact the Human Resources office at Garden City Community College, 801 Campus Drive, Garden City, KS 67846 620-276-9574.

COPYRIGHT DISCLAIMER

Content provided in this course may be copyrighted and protected under U.S. Copyright laws. Access to materials provided as part of this course is for educational purposes only and limited to the duration of your enrollment in this course. You may not copy, download, upload,

or otherwise redistribute and of the films, images, music, articles, or other content provided as part of this course. Any such reproduction or distribution is illegal and punishable under U.S. Copyright law (U.S.C. 17).

For all other concerns, please refer to the Garden City Community College Catalog, College Policy Manual and Student Handbook.

Instructor reserves the right to modify the syllabus.

TENTATIVE CLASS SCHEDULE

MEMORANDUM

TO:	Board of Education
THRU:	Dr. Mike Dominguez, Superintendent
FROM:	Suzette Goldsby, Plymell Principal/Curriculum Council Chair
DAT E:	8/27/27
RE:	GCCC Theory of Music I

ISSUE: The Board of Education is asked to consider and approve the addition of a new course, GCCC Theory of Music I, as a .05 credit elective course.

BACKGROUND:

GCHS seeks to add a new elective course called GCCC Theory of Music I that will provide students with the opportunity to earn .05 elective credit. This is a basic course in the structure of music which relates to the rhythmic, melodic and harmonic elements of music. A Kansas Course Code, 05113, is already assigned.

This is a dual-credit course that will be taught by staff at Garden City Community College. It is part of a new music pathway available at GCCC that may allow for additional class opportunities in the future for GCHS students.

ALTERNATIVES:

1. Approve the course as presented as an elective course to be offered as a .05 credit course.
2. Do not approve the course as an elective and the course will not be offered.

RECOMMENDATION:

It is recommended that the Board of Education approve the courses as presented.

FISCAL NOTE:

No additional funding will be necessary for these courses.

ATTACHMENTS:

Application to Curriculum Council for approval

Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request. Emily Hamlin Dolan	
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	**Recommended / Not Recommended** 8/23/24 *Department Chair / Date* Aug 8, 2024 *Date of Department Mtg.*
STEP THREE: Request is sent to the Head Principal for consideration.	**Recommended / Not Recommended** 8-23-24 *Head Principal Signature / Date*
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	**Skyward Course Information Completed** Jennifer Mung *Department Chair*
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	**Recommended / Not Recommended**** *Curriculum Council Chair Signature / Date*
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.	**Recommended / Not Recommended** *Asst./Deputy Superintendent Signature / Date*
STEP SEVEN: Request is presented to BOE for approval	**Approved / Not Approved**
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	*Date Zendesk Submitted* *Date Forms Delivered*
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	**Date Changes Complete** ☐**Forms Returned to Office of Curriculum & Instruction**

****Course Not Approved (Notes from Curriculum Council):**

Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR

Professional Submitting Request: Emily Hamlin Bolaños

Building Submitting Request: GCHS

Department of Submission: Counseling @ GCHS

Date Submitted to Department Chair:

Date Completed by Professional: 8/22/2024

Course Name:
Garden City Community College (GCCC) Theory of Music I

SKYWARD INFORMATION:
Short description of course (15 characters) *prints on transcripts*
GCCC Theo Msc I or Theory Music I

Long description of course (30 characters)
GCCC Theory of Music I

Kansas Course Code (KCCMS): 05113

Please attach the following:

- ☑ Standards/Course Objectives
- ☑ Syllabus
- ☑ Description of Course

80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.

Does any additional curriculum need to be purchased for additional credit to be offered? ☐ YES* ☑ NO

**If yes, please attach information regarding curriculum to be purchased that includes cost.*
***If approved by building principal, Council will assume that cost of new curriculum is not a concern.*

Does this course have the potential or need for a supplemental salary?

☐ YES* ☑ NO

**If yes, please attach an explanation of the supplemental including cost and hours.*

List any pre-requisite courses:
None

Indicate the following:

☐ Required Course ☑ Elective Course

☐ Either (depends on grad reqs)

BELOW TO BE COMPLETED BY COUNSELOR

Course Length:

☐ 1 quarter ☑ 1 semester ☐ 2 semesters

Credit to be Earned: 0.5

Is this a dual credit course? YES / NO

Is this a GCCC course? YES/NO

Number of USD 457 Credits: 0.5 (3 GCCC credit hours = 0.5 credit at USD 457)

NOTES:

GPA Set: ☐normal ☐indexed **Skyward Filter:** ☐LA ☐OC ☐FA ☐MA ☐SS ☐PE ☐SCI ☐CO ☐GE ☐FL ☐STEM	***TECHNOLOGY ON BACK**
BELOW TO BE COMPLETED BY TECHNOLOGY	
☐KCCMS Mapping Confirmed ☐Skyward Updates including any Course Code Assigned —> _____ ☐Grad Requirements & Filtering Confirmed ☐GCHS Registrar/Counseling Department Notified of Completion ☐Forms Returned to Office of Curriculum & Instruction	

ALL FORMS MUST BE RETURNED TO THE OFFICE OF CURRICULUM AND INSTRUCTION.

GARDEN CITY COMMUNITY COLLEGE

Theory of Music I 3 credit Hours

COURSE INFORMATION

Course Number-Section: MUSC-150
Final Exam: Click here to enter text.
Start/End Date: Click here to enter text.

INSTRUCTOR INFORMATION

Instructor: Click here to enter text.
Phone: Click here to enter text.
Email: Click here to enter text.
Office Location: Click here to enter text.

CONTACTING INSTRUCTOR

Best method of contact

EMAIL RESPONSE TIME

How often students can expect you to be checking email and voicemail.

Syllabus Statement for Health/Safety/Sick Policies

COVID-19 has brought many changes, and both students and teachers need to work together, understanding evolving needs created by the pandemic.

For this specific class, you are asked to do the following: *Below is sample language that can be included in your syllabi to help students understand basic expectations. The list of actions can be modified.*

1. Complete your daily health screen on the GCCC Mobile App and follow the instructions on your health pass.
2. Stay home if you are not feeling well (seeking medical care when appropriate). Communicate with your instructor early so s/he can work with you to stay current in class.
4. Sanitize hands and workspaces/desks/tables before and/or at the end of class
5. Communicate needs and concerns with instructors

The course delivery mode may be changed due to safety or health concerns (ex. if an instructor becomes ill or if the course needs to change due to size). Students will be advised when any changes occur.

SYLLABUS STATEMENT FOR FACE COVERINGS

To protect the health and safety of the Buster and Garden City communities, the college has adopted a three-phase plan for the wearing of masks. Phases 2 and 3 require masks in all classroom and learning environments. If the college moves to phase 2 or 3, students will be notified on the gcccks.edu web site as well as on the Student Feed of the GCCC Mobile App.

Separately, in some classrooms where there are subject-specific needs or additional health concerns, masks may be required regardless of whether the college is in phase 1, 2, or 3. If you are in a classroom with masks required, that requirement will be clearly listed in the course syllabus.

Based on requirements from the Finney County Health Department, specific classrooms and all students and teachers within them may be required to wear masks for periods of time (usually two weeks or less). If this classroom moves to "masks required," your instructor will inform you through a Canvas inbox message or an announcement in Canvas, and signage will be posted on the classroom door.

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COURSE DESCRIPTION

DESCRIPTION: This is a basic course in the structure of music which relates to the rhythmic, melodic and harmonic elements of music.
PREREQUISITES: No prerequisites.

GCCC'S GENERAL EDUCATION OUTCOMES

Students will develop the Essential or Employability Skills based on their credential. Essential skills include written communication, oral communication, and critical thinking as well as awareness of cultural diversity and social responsibility. Employability skills include communication, problem solving, and work ethic. These outcomes align with the college's commitment to engaging students in the collection, analysis, and communication of information.

TEXTBOOK/MATERIALS

STUDENT LEARNER OUTCOMES

- Identify common notational practices in Western Art Music.
- Identify harmonies, depending on the level and historical context of the class.
- Define historical framework of the evolution of the musical composition of Western Civilization from the Common Practice period to the Twentieth Century.
- Define comprehensive composition skills by examining the elements of music and their applications in the different style periods.
- Define musical compositional forms.

COURSE TYPE AND MODALITY

BUSTER CLASSIC FACE TO FACE COURSE: Face-to-face courses are campus-based classes that meet in-person at an established time and place. While instructional technologies (like Canvas) may be used to support the course, instruction takes place fully in-person. Students will still be expected to use campus technologies like email and Canvas.

TIME COMMITMENT

A Course is measured in credit hours. Each credit hour requires about 45 hours of work.

CLASSROOM DECORUM

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HOMEWORK

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MAKE-UP/LATE WORK POLICIES

Explain make-up/late work: due date/time, penalties assessed, conditions that must be met for late work, etc.

EXTRA CREDIT POLICY

Explain extra credit policy: if you grant extra credit, how, etc.

ATTENDANCE

Enter how attendance affects grading in your class—or if it doesn't count toward the class grade. NOT the campus-wide attendance policy.

FINAL EXAM

Provide details about the final exam: cumulative, type of exam, etc.

GRADING SCALE

After your numerical grade has been calculated, your letter grade will be determined as follows:

90 - 100% = A
80 - 89% = B
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below 60% = F

COMPUTATION OF GRADES

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Homework = %
Attendance/participation = %
Tests = %
Final Exam = %

ADA/EQUAL ACCESS

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equal and reasonable access to facilities and programs for all employees, students and visitors. Those with ADA concerns, or who need special accommodations, should contact the Accommodations Coordinator, Garden City Community College, 801 Campus Drive, Garden City, KS 67846, 620-276-9638 and/or at the email address accommodations@gcccks.edu.

EQUAL OPPORTUNITY

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For all other concerns, please refer to the Garden City Community College Catalog, College Policy Manual and Student Handbook.

Instructor reserves the right to modify the syllabus.

TENTATIVE CLASS SCHEDULE

Click here to enter text. Arrange by Unit or by Week.

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Josh Guymon, Assistant Superintendent
DATE: 9-9-24
RE: BOE Policy GAOE

ISSUE:

The Board of Education is asked to consider and approve updated BOE Policy GAOE Workers Compensation. This will be a first read and it will return for approval on the consent agenda on 9/26/24.

BACKGROUND:

This policy was originally adopted by the Board of education on 10-21-96. It was reviewed and readopted on 8-31-15 and reviewed on 7-22-24. SB 430 passed in the 2024 legislative session and the updated policy aligns with the new changes to the law.

ALTERNATIVES:

1. Approve the policy update
2. Deny and continue with the current policy

RECOMMENDATION:

Approve the policy update

FISCAL NOTE:

Not applicable

ATTACHMENTS:

GAOE Workers compensation

Workers Compensation **GAOE**

(See KFD)

The district will participate in workers compensation as required by current statute. The combined workers compensation benefits and salary received under allowed paid leave shall not exceed one full day's pay.

All employees of the district shall be covered by workers compensation. Workers compensation coverage is provided for all employees regardless of assignment, length of assignment, and/or hours worked per day. Benefits are for personal injury from accident or industrial diseases arising out of and in the course of employment in the district.

An injured employee must notify the designated employer's Benefits ~~workers compensation coordinator or~~Specialist, if the Benefits Specialist~~coordinator~~ is unavailable, his or her supervisor, either orally or in writing within ~~20~~30 days of the accidental injury or ~~within 20 days of~~ repetitive trauma in order to be eligible for benefits. If the individual no longer works for the district, the former employee has 20 calendar days after the individual's last day of employment with the district to report an injury suffered during a work-related accident or repetitive trauma.

The workers compensation plan will provide coverage for medical expenses and wages to the extent required by statute to those employees who qualify; however, the amount of workers compensation benefits and paid leave benefits shall not exceed a regular daily rate of pay. An employee using paid leave in combination with workers compensation will be charged for one full or partial day of paid leave, as provided for in the applicable leave policy or the negotiated agreement, for each day of absence until the employee's paid leave is exhausted.

Any employee who is off work and receiving workers compensation benefits shall be required to provide the designated Benefits Specialist ~~workers compensation coordinator~~ with a written doctor's release before the employee is allowed to return to work. In addition, should the employee be released to return to work

by a doctor and fail to do so, all benefits under paid leave shall terminate, and those benefits under workers compensation shall be restricted as provided by current statute.

Whenever an employee is absent from work and is receiving workers compensation benefits due to a work-related injury or is receiving district paid disability insurance, the employee may use available paid leave to supplement the workers compensation or district paid disability insurance payments. Workers compensation benefits and FMLA benefits provided in a board approved plan shall run concurrently if both are applicable.

In no event shall the employee be entitled to a combination of workers compensation benefits, district paid disability insurance, and salary in excess of his/her full salary. Available paid leave may be used for this purpose until 1) available paid leave benefits are exhausted; 2) the employee returns to work; 3) the employee is released by the medical provider and a position is offered by the employer, but the

employee declines to return to work; or 4) employment is terminated. Paid leave shall be calculated on a ~~prorata~~ pro rata amount equal to the percentage of salary paid by the district.

Testing

The board, through its Benefits Specialist ~~designated workers compensation coordinator~~, may require employees who claim or are involved in an accident in the course of employment to submit to a post-injury chemical test. This includes instances where the district administration or Benefits Specialist ~~workers compensation coordinator~~ has actual knowledge of an accident whether the employee has or has not requested medical treatment. If an employee refuses to submit to an employer requested post-injury chemical test, the employee forfeits all related workers compensation benefits as provided in K.S.A. 44-501(b)(1)(E). Testing and the procedures used therefore shall conform to all relevant Kansas statutes.~~Chemical test collection, labeling, and performance shall meet the requirements found in K.S.A. 44-501(b)(3).~~

Choice of Physician

The board shall have the right to choose a designated health care provider to provide medical assistance to any employee who suffers an injury while performing their job. However, if the injured employee chooses to go to a medical provider other than the designated provider, the recovery for such expenses shall be limited to ~~$500.00~~$800.00.

Adopted: 10/21/96
Revised: 9/3/02; 12/7/09
Reviewed & Re-adopted: 8/15/11; 3/2/15; 8/31/15
Reviewed: 7/22/24

GARDEN CITY PUBLIC SCHOOLS

Boundary Subcommittee Proposal

September 9, 2024

PROPOSED UPDATES

- Transition school district to a K-5, 6-8, 9-12 grade configuration by the Fall of 2028.
- Convert Bernadine Sitts Intermediate Center and Charles Stones Intermediate Center to elementary schools.
- Addition and renovations to Kenneth Henderson Middle School.
  - Add 16 to 20 classrooms
  - Accommodate 50% of the district's 6th - 8th grade students.
- Close Gertrude Walker Elementary School and repurpose for other district use.
- Close and sell Jennie Barker Elementary School and Plymell Elementary School.
- Georgia Matthews Elementary School remains open.

PROPOSED SOLUTIONS

- Increased staff efficiencies will allow the district to reduce class sizes by 2 students per classroom at the elementary level.
- Additional academic and enrichment programs, such as STEM, will be offered at the elementary level.
- School boundaries will be established to keep buildings no larger than 4-tracks per grade level and congruent through transition.
- The Behavior Program at Georgia Matthews Elementary School will be relocated with the potential to be expanded.
- All middle school activities and KHSHAA approved athletics for 6th graders will be offered at both middle schools.



TIMELINE

- The proposed 3-year transition plan would start at the beginning of the 2025-2026 school year.
- The process would begin with a three-year transition to K-6 while construction is completed at KH. Once completed, the district will move to K-5, 6-8, and 9-12 in all buildings.
- The staffing relocation plan will be finalized by the end of February 2025.

FINANCIAL IMPACT

- Proposed investment for updates and additions would be between $15M and $16M.
  - Addition to Kenneth Henderson Middle School
  - Updates of Bernadine Sitts Intermediate Center and Charles Stones Intermediate Center for elementary grade configuration
- Approximately half of the investment would be funded by Capital Outlay Reserves and cost savings from building closures.
- Remaining updates to buildings would be financed through a lease purchase.

FOR MORE INFORMATION

Visit www.gckschools.com for up-to-date information on proposed changes.