Regular Board of Education Meeting

Monday, October 16, 2023 6:00 PM
Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

A. **PLEDGE**
B. **APPROVAL OF AGENDA - with the following amendments:**
1. Additional classified personnel actions for consideration, Item #E.3
C. **DELEGATIONS, Q & A, PUBLIC COMMENTS, RECOGNITIONS, COMMITTEE REPORTS**
1. Building Presentation - Florence Wilson Elementary School
D. **CORRESPONDENCE**
E. **CONSENT AGENDA**
1. Minutes
a. Minutes of the October 2, 2023 Regular Board of Education Meeting
2. Accounts Payable totaling $7,163,791.30 noting that all major accounts contain adequate balances to meet current obligations.
3. Personnel
a. Certified
b. Classified
4. Other
a. Consider and approve Revised Board Policy AG Closing School Buildings
b. Consider and approve the revised Board Policy CCA Organizational Chart
c. Consider and approve IEP Reviewer agreement between USD 457 and Rhonda Stuvick
d. Consider and approve the Temporary Transportation Driver Agreement between the Board of Education, USD 457 and James Moreno
e. Consider and approve the Temporary Transportation Driver Agreement between the Board of Education, USD 457 and Tyia Reed
F. **BOARD GOALS UPDATE**
1. Kindergarten Readiness/ ASQ
G. **NEW BUSINESS**
1. Policy Revision - IHF Graduation Requirements (First Read)
2. Consider and approve State Contract - Sandifer - Video Archiver - Technology - in the amount of $17,248.00
3. Consider and approve State Contract - DEMCO - LEAP and RISE Furniture and Equipment - Special Education Department in the amount of $75,716.00
4. Student Teacher Agreement - Long Term Substitute Placement (First Read)
H. **BOARD OPEN DISCUSSION**
I. **NEXT BOARD MEETING**
J. **EXECUTIVE SESSION - After the completion of all other business, the Board of Education will adjourn to executive session for the following reasons:**
1. Personnel matters for non-elected personnel
K. **ACCOUNTS PAYABLE REVIEW - Andy Fahrmeier and Jackie Gigot**
L. **ADJOURNMENT**

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Jill Reagle, Principal Florence Wilson Elementary
DATE: 10/10/2023
RE: Florence Wilson Elementary Building Presentation

ISSUE:

Florence Wilson Elementary has been scheduled to make a building presentation to the Board of Education. This presentation will feature the members of the Florence Wilson Student Lighthouse Team and their sponsors, Ciara Crandall and Trace Waugh.

BACKGROUND:

Florence Wilson Lighthouse Team members were recently selected through an application process and have been meeting to plan building activities for our students. They will provide a slideshow that will highlight our building WIGS, Leader in Me goals, classroom and personal mission statements, as well as activities and events that have been going on so far this year.

ALTERNATIVES:

No other alternatives applicable

RECOMMENDATION:

No recommendations are applicable

FISCAL NOTE:

There is no fiscal impact for the BOE to consider

ATTACHMENTS:

Google Slideshow

Florence Wilson Board of Education Presentation

October 16, 2023

Introductions

Student Lighthouse Team Members



Student Lighthouse Team

Ruth Pierre

Lilly Martinez

Gavin Meyers

Brinley Drees

Tamim Mansour

Katherine Jaco

Reece Armstrong

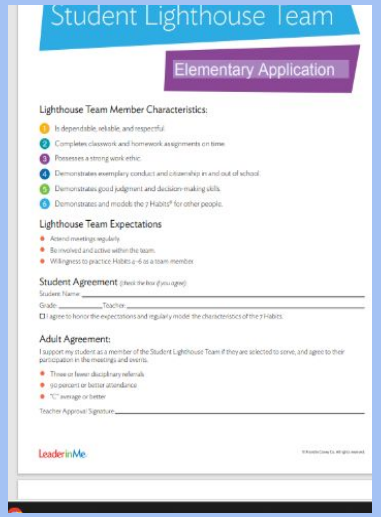
Juliana Blackburn

Porter Rathbun

Brenna Miller

Nasri Mohamed

Mia Zamarripa


Student Lighthouse Team

Elementary Application

Lighthouse Team Member Characteristics:

1. Is dependable, reliable, and respectful.
2. Completes classwork and homework assignments on time.
3. Possesses a strong work ethic.
4. Demonstrates exemplary conduct and citizenship in and out of school.
5. Demonstrates good judgment and decision-making skills.
6. Demonstrates and models the 7 Habits® for other people.

Lighthouse Team Expectations

- Attend meetings regularly.
- Be involved and active within the team.
- Willingness to practice Habits 4–6 as a team member.

Student Agreement (Check the box if you agree)

Student Name _____

Grade _____ Teacher _____

☐ I agree to honor the expectations and regularly model the characteristics of the 7 Habits.

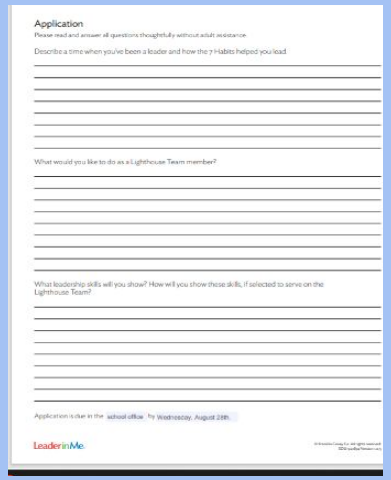
Adult Agreement:

I support my student as a member of the Student Lighthouse Team if they are selected to serve, and agree to their participation in the meetings and events.

- Three or fewer disciplinary referrals
- 90 percent or better attendance
- "C" average or better

Teacher Approval Signature _____

LeaderinMe


Application

Please read and answer all questions thoughtfully without adult assistance.

Describe a time when you've been a leader and how the 7 Habits helped you lead.

What would you like to do as a Lighthouse Team member?

What leadership skills will you show? How will you show those skills, if selected to serve on the Lighthouse Team?

Application is due in the school office by Wednesday, August 28th.

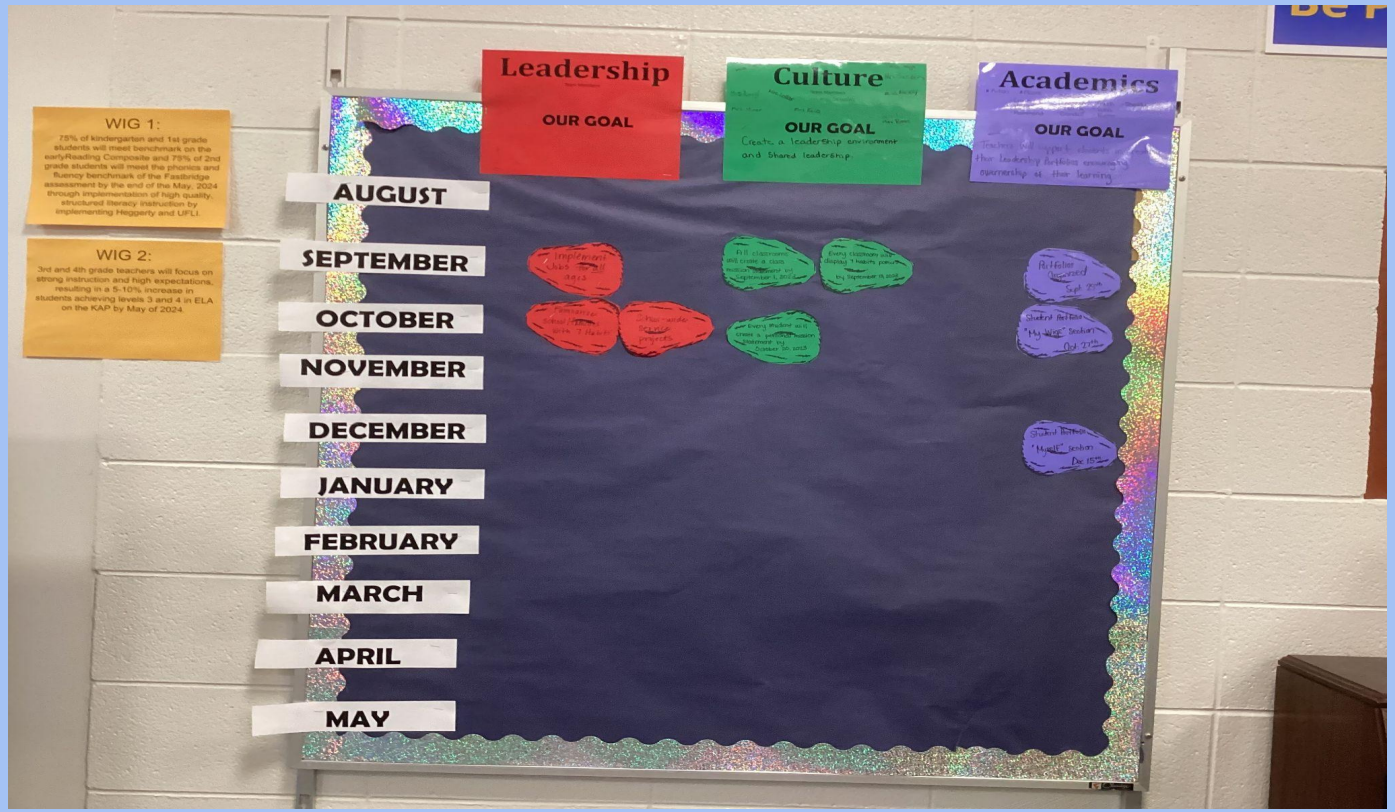
LeaderinMe

Building WIGs

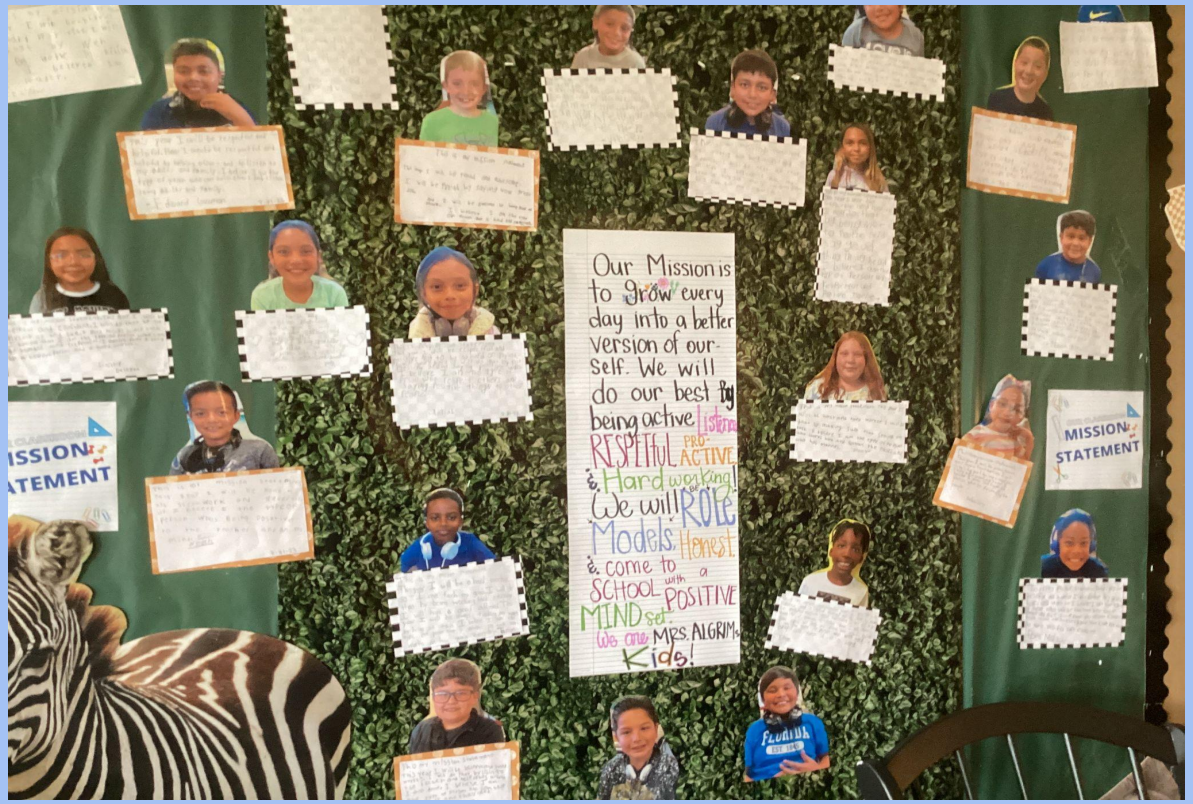
WIG 1: 75 % of K-1 students will meet benchmark on the earlyReading Composite and 75% of 2nd grade students will meet the Phonics and Fluency benchmark of the Fastbridge assessment by the end of May, 2024 through the implementation of high quality, structured literacy instruction by implementing Heggerty and UFLI.

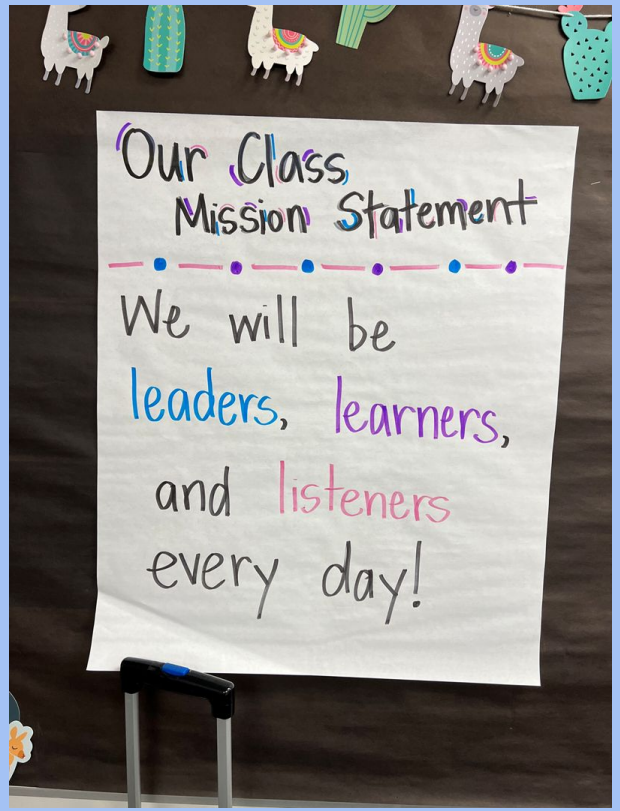
WIG 2: 3rd and 4th grade teachers will focus on STRONG INSTRUCTION and HIGH EXPECTATIONS, resulting in a 5-10% increase in students achieving levels 3 and 4 in ELA on KAP by May of 2024.

Building WIGS and Big Rocks



Classroom and Personal Mission Statements

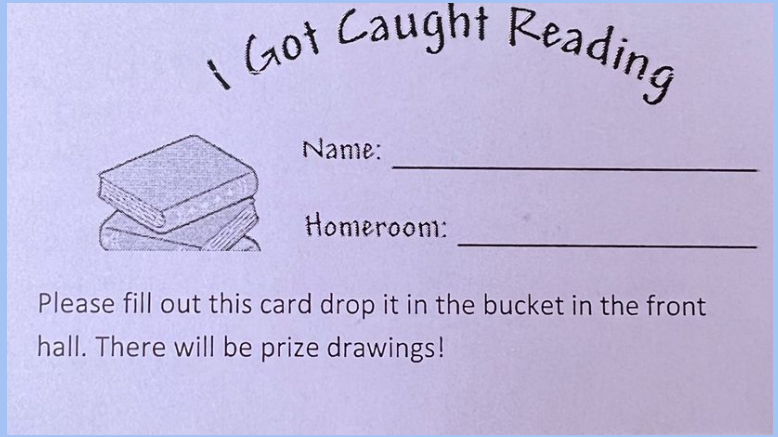




What's been going on at Florence Wilson







What's been going on at Florence Wilson

Movie Night with Victor Ornelas at GCHS Football Field



What's been going on at Florence Wilson

First Student-Led Assembly





What's been going on at Florence Wilson

GCHS Spirit Week and Homecoming Pep-Assembly at GCHS









What's been going on at Florence Wilson

National Walk to School Day







What's been going on at Florence Wilson

Mrs. Wilson's birthday literacy celebration







What's Ahead this semester...

- ★ Parent Teacher Conferences
- ★ Donuts with Grownups
- ★ Florence Wilson Freddy's Night
- ★ Thanksgiving Lunch with our Families
- ★ After School Movie Matinee



THANK YOU!

DRAFT MINUTES *DRAFT*

Regular Board of Education Meeting

Garden City Public Schools USD 457

Monday, October 2, 2023 - 6:00 PM

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

The Board of Education of Garden City USD 457 met for a Regular meeting on Monday, October 2, 2023, at 6:00 PM in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; Jennifer Standley; John Wiese; Mark Rude; Randy Ralston. Joining board members at the conference table was Superintendent, Dr. Mike Dominguez. Also in attendance were Dr. Maria Gomez-Rocque, Deputy Superintendent; Josh Guymon, Assistant Superintendent; and Drew Thon, Chief Human Resources Officer.

John Wiese called the meeting to order at 6:00 PM. The meeting opened with the Pledge of Allegiance.

A. **PLEDGE** – Everyone stood for the Pledge of Allegiance.

B. **APPROVAL OF AGENDA** - with the following amendments:
That the Board of Education approve the meeting agenda with the following amendments: This motion, made by Jackie Gigot and seconded by Randy Ralston, Carried.

Fahrmeier:	Yea
Gigot:	Yea
Ralston:	Yea
Rude:	Yea
Standley:	Yea
Wiese:	Yea

Yea: 6, Nay: 0

B.1.Additional Classified personnel actions for consideration, Item# E3

C. **DELEGATIONS, Q & A, PUBLIC COMMENTS, RECOGNITIONS, COMMITTEE REPORTS**

C.1. Recognition of Graham Dirks, Garden City High School Senior, semi-finalist in the National Merit Scholarship process. Ryan Meng, Associate Principal, Garden City High School. Ryan Meng, Associate Principal at Garden City High School recognized Graham Dirks who was recently named a Semifinalist in the 69th annual National Merit Scholarship Program.

C.2. Building Presentation - Garden City High School – Jane Schneider and Tonya Lappin, STUCO Sponsors, along with STUCO members Emma Haeck and Kyleigh Whitehurst informed the board about the activities STUCO currently has going on at Garden City High School and in the community.

D. **CORRESPONDENCE** – None.

Andy Fahrmeier left the meeting room.

E. **CONSENT AGENDA**

That the Board of Education approve all consent agenda items as amended. This motion, made by Jackie Gigot and seconded by Mark Rude, Carried.

Fahrmeier:	Abstain (With Conflict)
Gigot:	Yea
Ralston:	Yea
Rude:	Yea
Standley:	Yea
Wiese:	Yea

Yea: 5, Nay: 0, Abstain (With Conflict): 1

Andy Fahrmeier returned to the meeting room.

E.1. **Minutes** - Minutes of the September 21, 2023 Regular Board of Education Meeting – approved as presented.

E.2. **Accounts Payable** totaling $990,541.81 noting that all major accounts contain adequate balances to meet current obligations – approved as presented.

E.3. **Personnel** - all certified and classified personnel actions approved as presented.

E.3.a.**Certified:** Contracts and Supplemental Contracts, attached hereto.

Tuition Reimbursement Agreement: Tyler Keiss – Special Education Degree

E.3.b.**Classified:**

Resignations: Marissa Hernandez, Chasidy Stoy

Assignments: Manuel Avila, Evelin Cabrera, Liberty Collins, Sylvia Garcia, Yuliana Granillo, Neill Hahn, Alejandra Hernandez-Jimenez, Damaris Lopez, Azucena Monarrez, Francisca Martinez-Castaneda, Aylin Tovar

Transfers: LeeAnn Thon from Deputy Board Clerk/Public Information Specialist – Educational Support Center

Other: Michael D. Thon, Chief HR Officer, is requesting to utilize the HR coordinator position at the Educational Support Center as a HR/recruiting position effective October 3, 2023.

F. **NEW BUSINESS**

F.1. Consider and approve the Temporary Transportation Driver Agreement, Josh Guymon, Assistant Superintendent.

Board members' questions were answered, the following action took place.

That the Board of Education approve the Temporary Transportation Driver Agreement as presented. This motion, made by Randy Ralston and seconded by Jennifer Standley, Carried.

Fahrmeier:	Yea
Gigot:	Yea
Ralston:	Yea
Rude:	Yea
Standley:	Yea
Wiese:	Yea

Yea: 6, Nay: 0

F.2. Revised Board Policy AG Closing School Buildings (First Read) Josh Guymon, Assistant Superintendent

Board members' questions were answered; the item will be taken up on the consent agenda at the next meeting.

F.3. Revised Board Policy JBC Enrollment (First Read) Josh Guymon, Assistant Superintendent

Board members' questions were answered; the item will be taken up on the consent agenda at the November 6, 2023 meeting.

G. **BOARD OPEN DISCUSSION**

Jennifer Standley stated that she has enjoyed watching football on the new grass field at Kenneth Henderson Middle School.

John Wiese stated that it was great to have Graham Dirks at the meeting and to be able to celebrate his achievements. He also stated that it was great to have GCHS STUCO here and have them share what they have going on in the district.

Dr. Dominguez stated that he enjoyed seeing the community come together at the Homecoming parade. He also stated that it was great to celebrate Graham Dirks and his accomplishments. Dr. Dominguez shared that the Instructional team has been out visiting all the buildings.

H. **NEXT BOARD MEETING**

The next meeting of the Board of Education will take place on October 16, 2023, at 6:00 p.m. in the Board Meeting Room at the Educational Support Center, 1205 Fleming St., Garden City, Kansas.

I. **ACCOUNTS PAYABLE REVIEW** - Randy Ralston and Jennifer Standley

J. **ADJOURNMENT**

That the Board of Education meeting be adjourned at 6:30 P.M. This motion, made by Mark Rude and seconded by Randy Ralston, Carried.

Fahrmeier:	Yea
Gigot:	Yea
Ralston:	Yea
Rude:	Yea
Standley:	Yea
Wiese:	Yea

Yea: 6, Nay: 0

Respectfully submitted,

Approved:

Jennifer Ramos, Clerk

John Wiese, President

BOARD OF EDUCATION

Certified Personnel Actions

October 2, 2023

CONTRACTS:

The following staff attained categorical advancement as of September 1, 2023:

Alvarez, Sarai	BS to BS+15
Bates-Aronson, A'Lana	MS+15 to MS+30
Beard, James	BS+30 to MS
Blake, Megan	BS+30 to BS+45
Brandt, Aimee	MS to MS+15
Cady, Brett	BS to BS+15
Calderon, Amy	MS+15 to MS+30
Casados, Antonia	MS+15 to MS+30
Contreras, Danica	BS+15 to MS
Garcia, Leslie	BS+15 to BS+30
Gough, Allison	BS+15 to BS+30
Gude, Katie	BS+45 to MS
Hemmert, Sheena	BS to BS+15
Hill, Kimberly	BS+30 to BS+45
Hilt, Robyn	BS+15 to MS
Johnson, Amanda	MS to MS+15
Johnson, Violet	BS+30 to BS+45
Kasper, Joni	BS to BS+15
Keiss, Katelyn	BS to BS+15
Kennedy, Amanda	BS+45 to MS
Leroux, Paige	BS to BS+15
Lopez, Alexander	MS to MS+45
Lopez, Shirley	MS+15 to MS+45
Luna, Morgan	MS+30 to MS+45
Marchant, Elizabeth	BS+30 to BS+45
Marnoni, Alessandro	MS+15 to MS+30
Martinez, Brenda	BS to BS+15
Martinez, Laura	BS+15 to BS+30
Martinez, Crystal	BS to BS+15
Miller, Jacob	BS+45 to MS
Miller, Kyra	BS+45 to MS
Moore, Lexie	BS to BS+15
Mosburg, Bethany	BS+45 to MS
Neeb, Brandon	BS+15 to BS+30
Neeb, Sarah	BS+15 to BS+30
Ochampaugh, Kathryn	BS+30 to MS
Ortiz, Anthony	BS+30 to BS+45
Ortiz, Ashley	MS to MS+15
Purdy, Sharon	MS to MS+15
Reyes, Veronica	BS+15 to MS
Romero, Angelica	BS+15 to BS+45
Rotenberger, Haley	BS to BS+15
Skinner, Cheston	MS to MS+15
Solis, Anne	MS+30 to MS+45
Thompson, Mechele	MS+15 to MS+30
Tonche, Anabel	BS+30 to BS+45
Vigil, Amber	BS+15 to BS+30
Wadel, Tessa	BS to BS+15
Woods, Theresia	BS to MS

SUPPLEMENTAL CONTRACTS:

Abbey, Annjela	SI	Music Band Director
Abbey, Annjela	HS	Music Band Director Asst
Aburto, Exna	GE	Bilingual, Level 2
Aburto, Exna	GE	Supplemental SPED
Adler, Deborah	JB	SAT Team Member
Alexander, Becky	GM	Lead Instr Kindergarten
Alexander, Becky	GM	Lead Instr Kindergarten
Alexander, Becky	GM	Teacher in Charge
Alexander, Becky	GM	Supplemental - ESOL
Algrim, Derek	HG	Basketball Boys H/C
Algrim, Derek	HG	Track H/C
Algrim, Derek	HG	Basketball Girls H/C
Algrim, Derek	HS	Cross Country A/C
Algrim, Dustin	KH	Cross Country H/C
Algrim, Jessica	FW	Bilingual, Level 1
Algrim, Jillian	PL	Teacher in Charge
Algrim, Jillian	PL	LiM Stipend
Allred, Lance	HS	Football 9th A/C
Allred, Lance	HS	Baseball A/C
Alvarado, Sylvia	AB	Bilingual, Level 2
Alvarez, Miguel	HS	School Counselor HS
Alvarez, Miguel	HS	Bilingual, Level 2
Alvarez, Miguel	HS	SAT Team Member
Alvarez, Miguel	HS	Soccer Boys A/C
Alvarez, Sarai	BJ	Bilingual, Level 2
Amos, Alyson	GM	SAT Team Member
Anaya Alarcon, Jose	HS	Bilingual, Level 2
Anderson, Amy	HS	Inst Leader Computer
Anderson, Amy	HS	Supplemental Overload
Arambula Rascon, Valeria	KH	Basketball Girls A/C
Arambula Rascon, Valeria	KH	Volleyball A/C
Arellano, Emily	GE	Supplemental SPED
Arellano, Emily	GE	SAT Team Member
Arellano, Emily	GE	Autism Intervention Team
Arellano, Jina	TE	Supplemental SPED
Arellano, Jina	TE	Autism Intervention Team
Armstrong, Jennifer	FW	School Counselor Elem
Armstrong, Jennifer	FW	Teacher in Charge
Arteaga, Stephanie	AE	Bilingual, Level 2
Bach, Joseph	HS	Wrestling A/C
Bailey, Nathaniel	HS	Sponsor Chess Team
Bailey, Nathaniel	HS	Football A/C

Bailey, Trista	HS	Volleyball H/C
Bailey, Trista	HS	Sponsor Junior Class
Bailey, Trista	HS	Sponsor Junior Class Asst
Bailey, Trista	HS	Academy Leader
Bates-Aronson, Alana	HG	Sponsor AVID
Beard, James	HS	SAT Team Member
Beard, James	HS	Supplemental Overload NS
Beard, James	HS	Inst Leader Math
Beaver, Teri	HG	Supplemental SPED
Becker, Kambra	GE	Supplemental SPED
Beckstrom, Tasha	TE	Supplemental SPED
Bellows, Kyra	HG	Track A/C
Bendert, Lauren	GW	Supplemental SPED
Berg, Heidi	AE	Nat'l Board Certification
Bevis, Logan	HS	Tennis Boys H/C
Bevis, Logan	HS	Tennis Girls H/C
Biernacki, Janae	KH	Inst Leader Interv
Biernacki, Maria	AB	Supplemental SPED
Bjurstrom, Jenny	AE	Bilingual, Level 2
Bjurstrom, Jenny	AE	Teacher in Charge
Bjurstrom, Jenny	AE	Supplemental - ESOL
Blake, Megan	GE	Supplemental SPED
Brandt, Aimee	HS	Debate A/C
Brandt, Aimee	HS	Forensics A/C
Brandt, Aimee	HS	Inst Leader Science
Brandt, Rebecca	JW	SAT Team Member
Brandt, Rebecca	JW	Teacher in Charge
Brimm, Buffi	ST	Supplemental SPED
Brimm, Buffi	EC	Supplemental IEP Trainers
Brimm, Buffi	ST	SAT Team Member
Brunson, Kennedy	HS	Softball A/C
Burnfin, James	HS	SAT Team Member
Burnfin, James	HS	Supplemental Overload NS
Burnfin, Rebecca	HS	Supplemental Overload NS
Burnfin, Rebecca	HS	Academy Leader
Bussen, Kristopher	JB	Supplemental SPED
Butcher, Kelly	HS	Academy Leader
Butcher, Kelly	HS	Sponsor Robotics Asst
Cady, Brett	HG	Track A/C
Cady, Brett	HG	Wrestling A/C
Cady, Brett	HG	Wrestling Girls A/C
Cady, Brett	HG	SAT Team Member
Cady, Brett	HG	Cross Country H/C
Cady, Lisa	ES	SAT Team Member
Cady, Lisa	ES	Teacher in Charge
Calderon, Amy	AB	SAT Team Member
Caro, Adriana	HG	Bilingual, Level 2
Carr, Kristine	ST	Supplemental SPED
Carrasco, Perla	HS	Music Drum Line
Carrillo, Mary	GE	Bilingual, Level 2
Carrillo, Mary	GE	Supplemental SPED
Casados, Antonia	FW	Bilingual, Level 2
Castaneda Bautista, Ana	AE	School Counselor Elem
Castaneda Bautista, Ana	AE	Bilingual, Level 2
Castaneda Bautista, Ana	AE	SAT Team Member
Castro-Barbosa, Norma	VO	Bilingual, Level 2
Chavarria, Marisol	ST	Bilingual, Level 2
Christensen, Michelle	SI	SAT Team Member
Christensen, Michelle	SI	Supplemental - ESOL
Coash, Honey	GM	Sponsor Robotics
Copeland, Eli	HS	Track A/C
Copeland, Eli	HS	Football 9th A/C
Cosper, Amy	HS	Sponsor AVID
Crandall, Ciara	FW	Sponsor Robotics
Crook, Natalie	FW	Supplemental SPED
Crook, Natalie	FW	SAT Team Member
Cundiff, Heidi	GE	Supplemental SPED
Curtis, Hannah	AE	Bilingual, Level 2
Curtis, Hannah	AE	Supplemental SPED
Curtis, Hannah	EC	Supplemental IEP Trainers
Davis, Linda	ES	Supplemental SPED
Davis, Linda	ES	SAT Team Member
De La Cruz, Matt Judson	AB	Supplemental SPED
De La Rosa, Vita	AC	SAT Team Member
Dechant, Amber	GE	Supplemental SPED
Dechant, Amber	GE	SAT Team Member
Deibert, Leora	GW	Sponsor Robotics
DeLeon, Mary	HS	Bilingual, Level 2
Delgado, Dan	HS	Football 9th H/C
Delgado, Dan	HS	Swim Boys H/C
Dennis, Breann	HS	School Counselor HS
Dennis, Breann	HS	SAT Team Member
Denton, Angela	AB	SAT Team Member
DeSalvo, Traci	HS	Basketball Girls A/C
Devgan, Rajneesh	HS	SAT Team Member
Devgan, Rajneesh	HS	Sponsor Scholars Bowl
Devgan, Rajneesh	HS	Supplemental Overload NS
Devgan, Rajneesh	HS	Inst Leader Math
Dinkel, Brian	KH	Soccer Boys H/C
Dinkel, Brian	KH	SAT Team Member
Dinkel, Brian	KH	Sponsor Stuco
Dinkel, Brian	KH	Sponsor Scholars Bowl
Dinkel, Brian	KH	Inst Leader Math
Doherty, Lisa	PL	Supplemental SPED
Dortch, Ember	HS	SAT Team Member
Dortch, Ember	HS	Sponsor FBLA
Doull, Megan	KH	Inst Leader Soc Stud
Drees, Seth	HS	Supplemental SPED
Drubinskiy, Sarah	ST	Supplemental SPED
Drubinskiy, Sarah	ST	Sponsor Robotics
Duncan, Chris	HS	Golf Girls H/C
Duncan, Chris	HS	Golf Boys A/C
Edwards, Jay	KH	Track A/C
Elchuck, Isabel	KH	Inst Leader ESL
Elliot, Libby	GE	Nat'l Board Certification
Elliott, Diane	AC	LiM Stipend
Erives, Maria	BJ	Bilingual, Level 2
Espino, Ana	SI	Bilingual, Level 2
Figgs, Paula	SI	SAT Team Member
Figgs, Paula	ST	SAT Team Member
Fisher, Brandon	HS	School Counselor HS
Fisher, Brandon	HS	SAT Team Member
Flores, Julisa	AB	Bilingual, Level 2
Ford, John	HS	Strength & Conditioning (FA)
Ford, John	HS	Strength & Conditioning (SP)
Ford, Megan	EC	Staff Development Council
Ford, Sharon	AE	Supplemental SPED
Ford, Sharon	AE	SAT Team Member

Freeland, Kimberly	ST	Teacher in Charge
Freeland, Kimberly	ST	Lead Instr Physical Educ
Garcia, Daniella	GW	Bilingual, Level 2
Garcia, Leslie	AE	Bilingual, Level 2
Garcia, Leslie	AE	Supplemental - ESOL
Garcia, Olivia	GE	Supplemental SPED
Gardiner, Monica	SI	SAT Team Member
Gardiner, Monica	SI	Sponsor Yearbook
Garrison, Melanie	EC	Supplemental SPED
Gerber, Kelly	FW	SAT Team Member
Gere, Sarah	GE	SAT Team Member
Gere, Sarah	GE	Teacher in Charge
Gere, Sarah	GE	Lead Instr Early Childhood
Gere, Sarah	GE	Lead Instr Early Childhood
Gerstberger, Amber	AC	Supplemental SPED
Gibson, Glenda	AC	Supplemental SPED
Gibson, Glenda	TE	Teacher in Charge
Gillan, Darlene	HS	Supplemental SPED
Gillan, Darlene	HS	Inst Leader SPED
Gillan, Darlene	EC	Supplemental IEP Trainers
Gillan, Darlene	HS	Supplemental Overload
Glass, Scott	HS	Sponsor Robotics
Glass, Scott	HS	Inst Leader Science
Gottsponer, Asa	HS	Football A/C
Gough, Allison	PL	SAT Team Member
Goytia, Sandra	KH	Bilingual, Level 2
Graham, Dawn	GM	Supplemental SPED
Graham, Dawn	GM	Sponsor Robotics
Graham, Dawn	EC	Supplemental IEP Trainers
Greene, Mindy	HS	School Counselor HS
Gude, Katie	AB	Supplemental SPED
Guerrero, Maritza	GE	Supplemental SPED
Gum, Suzanne	HG	Supplemental SPED
Gutierrez Mendoza, Fabiola	GE	Bilingual, Level 2
Gutierrez Mendoza, Fabiola	GE	Supplemental SPED
Guymon, Mary	HG	School Counselor MS
Guymon, Mary	HG	SAT Team Member
Haggard, Amber	HG	Basketball Girls A/C
Haggard, Amber	KH	Soccer Girls A/C
Hahn, Kaitlin	HS	Academy Leader
Hahn, Melissa	SI	SAT Team Member
Hahn, Melissa	SI	Sponsor Yearbook
Hamlin, Brynne	VO	Supplemental SPED
Hamlin, Brynne	VO	SAT Team Member
Hamlin DeLoach, Emily	HS	School Counselor HS
Hamlin DeLoach, Emily	HS	SAT Team Member
Hamlin DeLoach, Emily	HS	Supplemental Overload NS
Hanes, Samuel	HS	Supplemental SPED
Harman, Kelly	KH	Wrestling H/C
Harman, Kelly	KH	Football A/C
Harman, Kelly	KH	Wrestling Girls H/C
Harmon, Linda	SI	Supplemental - ESOL
Harris, Amy	KH	Sponsor Robotics
Harris, Amy	KH	Sponsor Scholars Bowl Asst
Hayes, Molly	EC	Supplemental-Psych
Hayes, Skylar	EC	Supplemental-Psych
Hays, Lori	HG	Basketball Girls A/C
Hays, Lori	HG	Track A/C
Hays, Lori	HG	Basketball Boys A/C
Hays, Lori	HG	Supplemental SPED
Henningsen, Trevor	PL	SAT Team Member
Hensley, Melissa	HS	Nat'l Board Certification
Hensley, Melissa	HS	Sponsor FFA Asst
Hernandez, Marisela	GE	Bilingual, Level 2
Hernandez, Marisela	GE	Supplemental SPED
Herrera, Martha	FW	Bilingual, Level 2
Hill, Brian	HS	Supplemental Overload
Hill, Brian	HS	Strength & Conditioning (SU)
Hill, Brian	HS	Strength & Conditioning (WT)
Hill, Brian	HS	Football H/C
Hill, Brian	HS	Track H/C
Hill, Kimberly	BJ	Supplemental SPED
Hill, Kimberly	BJ	SAT Team Member
Hill, Michael	SI	Sponsor Robotics
Hilt, Alice	HS	Drama H/C
Hilt, Alice	HS	Musical Director
Hilt, Alice	HS	Inst Leader Speech/Drama
Hilt, Alice	HS	Theatre Manager
Hilt, Robyn	HS	Drama A/C
Hilt, Robyn	HS	Sponsor FCCLA
Hilt, Robyn	HS	Musical Director Asst
Hilt, Robyn	HS	Inst Leader FACS
Hilt, Robyn	HS	Inst Leader FACS
Hilt, Robyn	EC	Staff Development Council
Hipp, Kylee	KH	Volleyball A/C
Hipp, Kylee	KH	Basketball Girls A/C
Holguin, Carady	HS	Supplemental SPED
Holguin, Carady	HS	Bowling A/C Unified
Hopkins, Dustin	HS	Supplemental SPED
Howard, Bethany	HS	Bowling A/C
Howard, Bethany	HS	Supplemental SPED
Hurd, Ashley	VO	Nat'l Board Certification
Johnson, Amanda	GW	SAT Team Member
Johnson, Dana	HS	Forensics A/C
Johnson, Dana	HS	SAT Team Member
Johnson, Jana	FW	Music Vocal Director
Johnson, Jana	FW	Lead Instr Music
Johnson, Rupa	PL	Sponsor Robotics
Johnson, Rupa	PL	Lead Instr Third Grade
Johnson, Violet	HG	Music Band Director
Johnson, Violet	KH	Music Band Director
Johnson, Violet	HG	Theatre Manager
Jones, Jeroldine	TE	Supplemental SPED
Kalarikkal, Biju Ramanthan	HS	Supplemental Overload NS
Karlin, Zachary	HS	Basketball Boys 9th H/C
Karlin, Zachary	KH	Football A/C
Karlin, Zachary	KH	Track A/C
Kasper, Joni	HG	Volleyball A/C
Kasper, Joni	HG	Sponsor Scholars Bowl
Keiss, Tyler	ST	Supplemental SPED
Kennedy, Amanda	HG	School Counselor MS
Kennedy, Amanda	HG	SAT Team Member
Kennedy, Jan	VO	Music Vocal Director
Kennedy, Jan	SI	Supplemental Overload
Kennedy, Jan	ST	Supplemental Overload
Kennemer, Jana	SI	School Counselor Inter
Kent, James	AC	SAT Team Member
Kent, James	KH	Football A/C

Kinyon, Kelly	ES	Supplemental SPED
Kirk, Rebecka	SI	Supplemental SPED
Kitch, Danica	GM	Supplemental SPED
Kitch, Danica	EC	Supplemental IEP Trainers
Kitch, Danica	GM	Autism Intervention Team
Kneeland, Heather	HS	Tennis Boys A/C
Knight, Roni	VO	Lead Library Media
Koehn, Glenda	HG	School Counselor MS
Koehn, Glenda	HG	SAT Team Member
Koehn, Rocio	GE	Bilingual, Level 2
Koehn, Rocio	GE	Supplemental SPED
Kopper, Ann	GW	SAT Team Member
Kristalyn, Hallie	ST	Sponsor Yearbook
Kristalyn, Hallie	ST	SAT Team Member
Kristalyn, Hallie	ST	Supplemental - ESOL
Lamm, Jerica	GW	Nat'l Board Certification
Lamm, Jerica	GW	SAT Team Member
Lappin, Paul	HS	Wrestling A/C - Head
Lappin, Paul	HS	Supplemental Overload
Lappin, Paul	HS	Wrestling Girls A/C - Head
Lappin, Paul	HS	Supplemental SPED
Lappin, Tonya	KH	Soccer Girls H/C
Lappin, Tonya	HS	Sponsor Stuco
Leroux, Paige	BJ	SAT Team Member
Ligan, Christopher	AB	Supplemental SPED
Limberg, Devin	HS	Track A/C
Limberg, Devin	HS	Basketball Girls A/C Head
Limberg, Devin	HS	Football A/C
Linenberger, Kevin	HS	Softball A/C
Linenberger, Kevin	KH	Cross Country A/C
Linenberger, Krista	HS	Cross Country H/C
Linenberger, Krista	HS	Track 9th H/C
Lingenfelter, Joy	KH	Supplemental SPED
Lobmeyer, Adrienne	TE	Supplemental SPED
Lofquist, Jessica	JW	Supplemental SPED
Lofquist, Jessica	JW	Bilingual, Level 2
Lollar, Kristyn	FW	SAT Team Member
Lollar, Kristyn	FW	Teacher in Charge
Long, Karan	HS	Inst Leader ESL
Long, Karan	HS	Supplemental Overload NS
Lopez, Gisela	FW	Bilingual, Level 2
Lopez, Shirley	HG	Supplemental Overload
Lopez Rodriguez, Ammi	JW	Bilingual, Level 2
Lopez Rodriguez, Ammi	JW	Music Vocal Director
Loya, Juana	BJ	School Counselor Elem
Loya, Juana	BJ	Bilingual, Level 2
Loya, Juana	BJ	SAT Team Member
Loya, Juana	BJ	Lead Instr Counselor
Luna, Morgan	FW	Supplemental SPED
Luna, Morgan	FW	SAT Team Member
Lynch, Steven	KH	Basketball Boys A/C
Madera, Lorena	GW	Bilingual, Level 2
Madera, Lorena	GW	Teacher in Charge
Madera, Lorena	GW	LiM Stipend
Maldonado, Elisabeth	HS	Sponsor FCCLA
Maldonado, Elisabeth	HS	Sponsor Buff Grille
Marchant, Elizabeth	GE	Supplemental SPED
Marnoni, Alessandro	HS	Bilingual, Level 2
Marquez, Cara	GE	Supplemental SPED
Martinez, Abigail	HS	Music Vocal Director
Martinez, Abigail	HS	Sponsor Show Choir
Martinez, Abigail	HS	Musical Music Director
Martinez, Beatriz	SI	Bilingual, Level 2
Martinez, Cynthia	GM	Bilingual, Level 2
Martinez, Laura	FW	Bilingual, Level 2
Martinez, Maria	AE	Bilingual, Level 2
Martinez, Maria	AE	SAT Team Member
Martinez-Blackwell, Madelyn	AE	Bilingual, Level 2
Martinez-Rojo, Crystal	VO	Bilingual, Level 2
McColloch, Heather	GE	Autism Intervention Team
McColloch, Heather	EC	Supplemental-Psych
McGowan, Cathy	HG	Volleyball A/C
McNutt, Shelby	HS	Academy Leader
McNutt, Shelby	EC	Staff Development Council
Meng, Jennifer	HS	School Counselor HS
Meng, Jennifer	HS	Swim Girls H/C
Meng, Jennifer	HS	SAT Team Member
Meng, Jennifer	HS	Inst Leader Counselor
Meza, Veronica	FW	Bilingual, Level 2
Mikkelson, Kathryn	HG	Supplemental Overload
Miller, Andrea	AB	SAT Team Member
Miller, Jacob	HS	Basketball Girls H/C
Miller, Jacob	HS	Supplemental Overload
Miller, Kyra	ES	School Counselor Elem
Miller, Summer	HG	Music Orchestra Director
Miller, Summer	HS	Music Orchestra Director
Miller, Summer	AE	Supplemental Overload
Miller, Summer	HS	Inst Leader Music
Miner, Amanda	FW	Supplemental SPED
Moore, Mitchell	HS	Golf Boys H/C
Moore, Mitchell	HS	Football A/C
Moore, Tamillia	EC	Supplemental SPED
Moore, Tamillia	EC	Autism Intervention Team
Moquett, Katrina	HS	Softball H/C
Moquett, Katrina	HS	Supplemental Overload
Mosburg, Bethany	HG	Supplemental SPED
Moya Gudino, Reymundo	SI	Supplemental SPED
Moya Gudino, Reymundo	SI	Bilingual, Level 2
Munoz, Juliana	HG	Volleyball A/C
Munoz, Juliana	HG	Soccer Boys A/C
Murray, Wendy	GE	School Counselor Elem
Murray, Wendy	GE	SAT Team Member
Murray, Wendy	GE	Teacher in Charge
Murrell, Donald	HS	Inst Leader Ind Arts
Murrell, Donald	HS	Sponsor Skills USA
Myatt, Kelly	VO	Lead Instr First Grade
Nelson, Brian	HS	Sponsor Yearbook
Nelson, Brian	HS	Sponsor Photographer-Yrbk
Nelson, Brian	HS	Sponsor School Paper
Nelson, Darci	HS	Music Orchestra Director Asst
Nelson, Darci	HS	Music Vocal Director Asst
Neufeld, Katy	BJ	Sponsor Robotics
Neufeld, Katy	BJ	Lead Instr Fourth Grade
Newsome, Michelle	HG	Cheer H/C - Spring
Newsome, Michelle	HG	Cheer H/C - Fall
Newsome, Michelle	HG	Cheer H/C - Winter
Nguyen, Hieu	VO	Bilingual, Level 2
Nguyen, Hieu	VO	Supplemental SPED

Nichols, Kip	HS	Bowling H/C
Nichols, Kip	HS	Bowling H/C Unified
Nichols, Kip	HS	Supplemental SPED
Nichols, Kristi	GE	Supplemental SPED
Niedomys, Elizabeth	HS	Forensics A/C
Niedomys, Elizabeth	HS	Inst Leader Soc Stud
Niedomys, Elizabeth	HS	Academy Leader
Nordby, Kristi	HG	SAT Team Member
Nordby, Kristi	HG	Supplemental - ESOL
Ochampaugh, Kevin	AB	Music Vocal Director
Olinger, Alexander	HS	Bilingual, Level 2
Oman, Kathryn	BJ	Music Vocal Director
Ortega, Cecilia	GE	Supplemental SPED
Ortiz, Anthony	HG	Football H/C
Ortiz, Anthony	HS	Wrestling A/C
Ortiz, Anthony	HS	Baseball H/C
Ortiz, Laura	SI	Bilingual, Level 2
Ortiz, Leginia	KH	Cheer A/C - Winter
Ortiz, Leginia	KH	Cheer A/C - Spring
Ortiz, Leginia	KH	Supplemental SPED
Ortiz, Leginia	KH	SAT Team Member
Ortiz, Leginia	KH	Inst Leader SPED
Ortiz, Leginia	EC	Supplemental IEP Trainers
Ortiz, Leginia	KH	Supplemental Overload
Ortiz, Leginia	KH	Volleyball H/C
Ortiz, Sahyra	BJ	Bilingual, Level 2
Ortiz, Sahyra	BJ	SAT Team Member
Ortiz, Sahyra	BJ	Teacher in Charge
Ortiz, Sahyra	BJ	Supplemental - ESOL
Pahls, Laura	AE	Autism Intervention Team
Pahls, Laura	EC	Supplemental-Psych
Palmer, Anita	JB	Sponsor Robotics
Palmer, Anita	JB	Lead Instr Fifth Grade
Partin, Ashley	HS	Music Band Director Asst
Partin, Ryan	HS	Music Band Director
Pearson, Sydney	GE	Supplemental SPED
Perea, Gilbert	SI	Supplemental SPED
Perez, Kevin	HG	Football A/C
Perez, Kevin	HS	Wrestling A/C
Perez, Kevin	HG	JLC Comm Service & Drill (FA)
Perez, Kevin	HG	JLC Comm Service & Drill (SP)
Pinchon, Jessie	HG	Supplemental Overload
Pitts, Kellie	KH	School Counselor MS
Pitts, Kellie	KH	SAT Team Member
Pitts, Kellie	KH	Inst Leader Counselor
Plude, Gregory	HG	Sponsor Scholars Bowl Asst
Plude, Rebecca	AE	SAT Team Member
Potts, Amber	HG	SAT Team Member
Potts, Amber	HG	Sponsor Yearbook
Potts, Andrew	KH	SAT Team Member
Potts, Andrew	KH	Inst Leader Science
Potts, Andrew	EC	Staff Development Council
Powers, Ashley	JW	SAT Team Member
Powers, Ashley	JW	Supplemental - ESOL
Prieto, Carlos	HS	Wrestling H/C
Prieto, Carlos	HS	Bilingual, Level 1
Prieto, Carlos	HS	Wrestling Girls H/C
Quintanar, Maria	AB	Bilingual, Level 1
Radke, Michael	HG	Wrestling H/C
Radke, Michael	HG	Wrestling Girls H/C
Radke, Michael	HG	Track A/C
Radke, Michael	HG	Supplemental SPED
Radke, Michael	HG	Supplemental Overload
Radke, Michael	HG	Football A/C
Ramirez, Alicia	BJ	Supplemental SPED
Ramirez, Michelle	SI	Lead Instr Art
Rascon, Belinda	AB	Bilingual, Level 2
Rassette, Pearl	HG	SAT Team Member
Reich, Justin	HS	Football A/C Head
Reich, Justin	HS	Track A/C
Reich, Paige	HS	Volleyball A/C
Reich, Paige	HS	Sponsor Junior Class
Reich, Paige	HS	Sponsor Junior Class Asst
Reyes, Veronica	BJ	Bilingual, Level 2
Riggle, Melissa	HS	Supplemental SPED
Riggle, Melissa	HS	Supplemental Overload
Riggle, Melissa	EC	Supplemental IEP Trainers
Rios, Manuel	BJ	Bilingual, Level 2
Rios, Manuel	AB	Supplemental SPED
Rivas, Klelia	GW	Bilingual, Level 2
Robinson, Jackie	HG	Basketball Girls A/C
Robinson, Jackie	HG	SAT Team Member
Rodriguez-Garcia, Rosa	GE	Bilingual, Level 2
Rodriguez-Garcia, Rosa	GE	Supplemental SPED
Rotenberger, Haley	SI	Music Orchestra Director
Rubio, Grecia	KH	School Counselor MS
Rubio, Grecia	KH	Bilingual, Level 2
Rude, Melany	JW	Nat'l Board Certification
Runnion, Garrett	HS	Sponsor Robotics Asst
Russo, Nicole	AB	SAT Team Member
Russo, Nicole	AB	Teacher in Charge
Saddler, Jessica	AB	School Counselor Elem
Saddler, Jessica	AB	Teacher in Charge
Saddler, Jessica	AB	LiM Stipend
Sanchez, Maribel	HS	Bilingual, Level 2
Sanders, Sara	FW	Lead Instr Second Grade
Santos, Maria	HS	Bilingual, Level 2
Scheffer, Chelsea	GE	Supplemental Overload
Schnaithman, Jamie	GE	Supplemental SPED
Schneider, Jane	HS	Sponsor Senior Class
Schneider, Jane	HS	Inst Leader PE
Schneider, Jane	HS	Academy Leader
Schneider, Jane	HS	Sponsor Stuco
Sekavec, Dale	HS	Supplemental SPED
Seyferth, Jacob	KH	Football H/C
Seyferth, Jacob	KH	Wrestling A/C
Shannon, Kelsi	TE	Autism Intervention Team
Shellenberger, Traci	EC	Supplemental SPED
Short, Caleb	HS	Basketball Boys 9th A/C
Short, Caleb	HS	Track A/C
Shrimplin, Breckan	GE	Supplemental SPED
Shrimplin, Breckan	GE	SAT Team Member
Shrimplin, Breckan	EC	Supplemental IEP Trainers
Shrimplin, Breckan	GE	Supplemental Overload
Skinner, Cheston	HS	Track A/C
Skinner, Cheston	HG	Supplemental Overload
Skinner, Cheston	HS	Football A/C
Sleep, Kimberly	TE	Supplemental SPED

Sleep, Randall	KH	Inst Leader Career Tech/Life	Valles, Juliana	GE	Supplemental SPED
Sleep, Randall	KH	JLC Comm Service & Drill (FA)	Van Savage, Mark	HS	Drama A/C
Sleep, Randall	KH	JLC Comm Service & Drill (SP)	Van Vleet, Chelsea	GE	Nat'l Board Certification
Smith, Lori	SI	Supplemental SPED	Vargas, Jodi	HS	Golf Girls A/C
Smithson, Norman	HS	Supplemental Overload	Vargas, Jodi	HS	Inst Leader Soc Stud
Sobba, Andrea	HS	Music Band Director Asst	Vega, Rocio	AE	Bilingual, Level 1
Solis, Anne	HS	Bilingual, Level 2	Vega, Rocio	AE	Sponsor Robotics
Solis, Anne	HS	Academy Leader	Velander, Eric	HS	Sponsor BBS
Sotelo, Caitlin	TE	Supplemental SPED	Venjohn, Pat	HS	Sponsor FFA
Sotelo, Caitlin	TE	Autism Intervention Team	Vera, Lupe	BJ	Bilingual, Level 2
Sotelo, Caitlin	TE	Supplemental Overload	Veyza, Viky	VO	SAT Team Member
Sotelo-Serrano, Lupita	JW	School Counselor Elem	Vicente-Ramos, Juan	HS	School Counselor HS
Sotelo-Serrano, Lupita	JW	Bilingual, Level 2	Vicente-Ramos, Juan	HS	Soccer Boys A/C
Soto, Rhonda	ST	Teacher in Charge	Vicente-Ramos, Juan	HS	Soccer Girls A/C
Soukup, Ryli	ST	School Counselor Inter	Vital Caro, Jose	HS	Soccer Girls H/C
Soukup, Ryli	ST	Sponsor Robotics	Vital Caro, Jose	HS	Soccer Boys H/C
Strecker, Janna	VO	SAT Team Member	Vital Caro, Jose	HS	Bilingual, Level 2
Strecker, Janna	VO	Teacher in Charge	Wadel, Tessa	SI	SAT Team Member
Strecker, Janna	EC	Staff Development Council	Wadel, Tessa	SI	Teacher in Charge
Strecker, Janna	VO	Lead Instr Interventionist	Waller, Jacob	HG	Wrestling A/C
Strecker, Kristie	JW	Supplemental SPED	Walsh, Laura	EC	Staff Development Council
Strecker, Kristie	JW	SAT Team Member	Waltz, Candace	HS	Inst Leader Art
Strickert, Sydney	SI	SAT Team Member	Watson, Hillary	HS	Dance Team H/C
Swedberg, Luke	HS	Basketball Boys H/C	Watson, Hillary	HS	Inst Leader Library
Swedberg, Luke	HS	Supplemental Overload	Weaver, Tammi	KH	Inst Leader PE/Health
Swedberg, Luke	HS	Tennis Boys A/C	Weaver, Tammi	KH	SAT Team Member
Terpstra, Wendi	HS	Sponsor Nat'l Honor Society	Wedel, Curtis	HG	Music Vocal Director
Terpstra, Wendi	HS	Inst Leader Lang Arts	Wedel, Curtis	KH	Music Vocal Director
Terrazas, Sandra	BJ	Bilingual, Level 2	Wehkamp, Skyla	VO	SAT Team Member
Terrazas-Leyva, Brenda	GE	Supplemental SPED	Wheaton, Brent	HS	Debate A/C
Thiesen, Andrew	HS	Music Band Director Asst	White, Maryjane	JW	SAT Team Member
Thomas, Kayla	GE	Supplemental SPED	Whited, Catherine	JB	SAT Team Member
Thompson, Kelsey	AB	Nat'l Board Certification	Whited, Catherine	JB	Teacher in Charge
Thompson, Michelle	ST	SAT Team Member	Whitley, Christina	AC	Bilingual, Level 2
Thompson, Michelle	ST	Lead Instr Sixth Grade	Whitley, Christina	AC	SAT Team Member
Thon, Kristen	EC	Supplemental-Psych	Wick, Stephanie	HS	Cheer Sponsor JV
Thornton, Karen	VO	School Counselor Elem	Wise, Sarah	KH	Nat'l Board Certification
Thornton, Karen	VO	Teacher in Charge	Wise, Sarah	KH	SAT Team Member
Thornton, Shon	TE	Supplemental SPED	Wise, Sarah	KH	Inst Leader Lang Arts
Tidwell, Russell	HS	Debate H/C	Woods, Theresia	VO	Supplemental SPED
Tidwell, Russell	HS	Forensics H/C	Woods, Theresia	VO	Supplemental Overload
Tonche, Anabel	HS	Bilingual, Level 2	York, Tara	GE	Nat'l Board Certification
Tonche, Anabel	HS	Sponsor HALO	Younkman, Kristina	AC	School Counselor HS
Tonche, Anabel	HS	Inst Leader World Lang	Younkman, Kristina	AC	School Counselor HS
Valerio, Isidro	AB	Bilingual, Level 2	Younkman, Kristina	AC	SAT Team Member
Valerio, Yudith	GE	Bilingual, Level 2	Younkman, Kristina	AC	Teacher in Charge
Valerio, Yudith	GE	Supplemental SPED	Younkman, Kristina	AC	Sponsor Stuco
Valles, Juliana	GE	Bilingual, Level 2	Younkman, Kristina	AC	LiM Stipend

OTHER:

Notice of personnel action for the following rule 10 coach assignments:

Aldaco, Alexa	HS	Volleyball A/C	Chairez Lopez, Refugio	HG	Football A/C
Allen, Gloria	VO	Supplemental Overload	Covington, Cirston	HS	Football A/C
Banuelos, Cristina	HS	Soccer Girls A/C	Covington, Cirston	HS	Basketball Girls A/C
Biera, Tylee	HS	Wrestling A/C	Covington, Cirston	HS	Basketball Girls 9th H/C
Casados, Isaiah	HG	Track A/C	Drubinskiy, Yuriy	HS	Sponsor Robotics Coord
Castro, Yesenia	HS	Softball A/C	Duncan, Ethan	HS	Musical Choreographer

Faurot, Terren	HS	Track A/C
Fears, Kaitlynn	HS	Basketball Girls A/C
Fears, Kaitlynn	HG	Volleyball A/C
Garrison, Michael	KH	Football A/C
Gonzales, Manuel	KH	Basketball Boys A/C
Gurrola, Evan	HG	Cross Country A/C
Guzman, Manuel	KH	Football A/C
Harper, Talon	HS	Cheer Sponsor Football
Harper, Talon	HS	Cheer Sponsor Basketball
Harper, Talon	HS	Cheer Coordinator
Hernandez, Amarissa	KH	Cheer A/C - Fall
Hill, Reagan	HG	Volleyball A/C
Hill, Reagan	HG	Basketball Boys A/C
Hill, Reagan	HG	Basketball Girls A/C
Hill, Reagan	HG	Soccer Boys H/C
Jimenez, Laura	HG	Soccer Girls H/C
King, Loretta	ES	Music Sign Choir Director
Lamb, Cherri	KH	Track A/C
Lamb, Cherri	KH	Volleyball A/C
Lamb, Kamryn	HG	Track A/C
Lamb, Kyler	HG	Basketball Boys A/C
Lamb, Yolanda	KH	Wrestling Girls A/C
Luquin, Carlos	HS	Soccer Boys A/C
Miller, Matthew	HS	Basketball Boys A/C
Munoz Garay, Ariel	HG	Soccer Boys A/C
Nonhof, Heather	KH	Cheer H/C - Spring
Nonhof, Heather	KH	Cheer H/C - Fall
Nonhof, Heather	KH	Cheer H/C - Winter
Orosco, Evelyn	KH	Soccer Boys A/C
Padilla, Victoria	HG	Basketball Girls A/C
Padilla, Victoria	HG	Basketball Boys A/C
Padilla, Victoria	HG	Soccer Girls A/C
Ptacek, Brooke	HG	Wrestling Girls A/C
Ptacek, Brooke	KH	Volleyball A/C
Ptacek, Scott	HG	Basketball Girls A/C
Ptacek, Scott	HG	Football A/C
Ptacek, Scott	HG	Basketball Boys A/C
Rojas, Dillon	KH	Basketball Girls H/C
Schafer, Erika	HG	Volleyball H/C
Schafer, Erika	HS	Swim Girls A/C
Schiffelbein, Tucker	KH	Sponsor Yearbook
Schiffelbein, Tucker	KH	Sponsor Robotics
Schiffelbein, Tucker	KH	Musical Music Director Asst
Smith, Wyatt	HS	Musical Director Asst
Taylor, Jayce	KH	Basketball Girls A/C
Taylor, Jayce	KH	Basketball Boys A/C
Taylor, Jayce	KH	Soccer Boys A/C
Venable, Stormy	HG	Cheer A/C - Fall
Venable, Stormy	HG	Cheer A/C - Winter
Venable, Stormy	HG	Cheer A/C - Spring
Victor, Eric	HS	Driver Education Instructor
Walker, Ty	HS	Driver Education Instructor
Wallace, Andre	KH	Track A/C
Wallace, Andre	HS	Dance Team A/C
Waugh, Trace	FW	Sponsor Robotics
Wickwar, Amy	HS	Volleyball A/C
Winters, Ashley	HS	Cross Country A/C
Zapata, Eric	HG	Football A/C
Zoschke, Andrew	HS	Musical Accompanist

TUITION REIMBURSMENT AGREEMENT:

Tyler Keiss – Special Education Degree

BOARD OF EDUCATION

Classified Personnel Actions

October 16, 2023

TERMINATIONS	POSITION	BUILDING	DATE
Patricia Migel Diego	Special Education Paraprofessional	Garfield Early Childhood Center	9/22/23
Yecenia Tena-Meza	Special Education Paraprofessional	Garfield Early Childhood Center	9/1/23

RESIGNATIONS	POSITION	BUILDING	DATE
Ashley Hauck	Special Education Paraprofessional	Bernadine Sitts Intermediate Center	9/7/23
Estrella Orrantia	Paraprofessional	Charles Stones Intermediate Center	10/11/23

ASSIGNMENTS	POSITION	BUILDING	DATE
Candace Ahrens-Galindo	Special Education Paraprofessional	Victor Ornelas Elementary School	10/10/23
Ana Garcia	Custodian	Georgia Matthews Elementary School	10/9/23
Rufina Hinojos	Special Education Paraprofessional	Garfield Early Childhood Center	10/5/23
Daniel LaMastres	Groundskeeper	Plant Facilities	10/10/23
Lily-Ann Leeper	Bus Driver	Transportation	10/9/23
Anahy Lopez	Special Education Paraprofessional	Garfield Early Childhood Center	10/11/23
Alondra Ramirez Hernandez	Special Education Paraprofessional	Jennie Wilson Elementary School	10/12/23
Emily Romero	Special Education Paraprofessional	Victor Ornelas Elementary School	10/9/23

TRANSFERS	FROM	TO	DATE
Antoinette Martinez	Special Education Paraprofessional – Gertrude Walker Elementary School	Intervention Paraprofessional – Jennie Wilson Elementary School	10/9/23
Jeremy Tomlinson	Bus Driver – Transportation	Special Education Paraprofessional – Bernadine Sitts Intermediate Center	10/9/23

OTHER:

Gina Galpin, Director of Special Education is requesting to move a full-time special education position current on hold at Edith Scheuerman Elementary School to Alta Brown Elementary School. This position is a Para II, serving as a 1:1 special education paraprofessional.

BOARD OF EDUCATION

Classified Personnel Actions Addendum

October 16, 2023

ASSIGNMENTS	POSITION	BUILDING	DATE
Emma Martinez	Special Education Paraprofessional	Garfield Early Childhood Center	10/16/23

TRANSFERS	FROM	TO	DATE
Azucena Monarrez	Special Education Paraprofessional - Plymell Elementary School	Substitute Custodian – Plant Facilities	10/4/23

OTHER

Steve Nordby, Principal at Garden City High School, is requesting to close one 1.0 building/library paraprofessional position and open one 1.0 Campus Monitor position at Garden City High School. Funds will come from the closure of the paraprofessional position.

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Josh Guymon, Assistant Superintendent
DATE: 10/16/23
RE: BOE Policy AG

ISSUE:

The Board of Education is asked to consider and approve updated BOE Policy AG Closing School Buildings.

BACKGROUND:

This policy was originally adopted by the Board of education on 11-4-91 and reviewed on 2-18-23. KASB drafted a policy to address closing schools that meets the new legal requirements of state that that will be in effect January 2024.

ALTERNATIVES:

1. Approve the policy as proposed by KASB
2. Continue with the current policy

RECOMMENDATION:

Staff's recommendation is to adopt the updated policy from KASB.

FISCAL NOTE:

Not applicable

ATTACHMENTS:

AG Closing School Buildings

Closing School Buildings ~~School Closings~~ **AG**

(See AD)

~~The board is responsible for assessing the use of school facilities and other resources. The superintendent will seek direction from the board prior to making recommendations relative to a district wide facilities assessment or the closing of specific attendance center(s). Once schools which may be closed are identified, an appropriate recommendation will be made to the board for study.~~

~~Procedures~~

~~Initially, the superintendent shall make recommendations to the board concerning any facility that may be discontinued as an attendance center.~~

~~The superintendent will seek guidance from members of the board prior to making recommendations relative to the possible closing of attendance centers.~~

~~After a school is identified for possible closing and the board has given approval to study the particular situation, parents and other school patrons of the attendance area will be involved in discussions pertaining to the possible closing. Outside consultants may be utilized to assist in the study of a possible school closing.~~

~~An orderly procedure, including the provision of information to all who will be affected, will be utilized when giving serious consideration to closing a school. The administrative process to obtain board approval to close one or more schools will be consistent with procedures listed following AG-R.~~

~~If the board has approved the closing of a school, the administration will use reasonable means to inform parents of students affected by the closing about their new school assignment. Necessary alignment of boundaries will be made when a school is to be closed, taking into account distances from other schools, traffic patterns, building capacities, enrollments and programs.~~

~~Administrative planning for reassignment of students and staff members, disposition of equipment and furniture, etc., normally will be completed prior to the end of the school year.~~

~~Alternate uses of the building or disposition of the property will be considered in light of current projected needs.~~

Upon request of the board, the superintendent shall present to the board plans for efficient use of all school attendance centers. ~~The board reserves the right to close school buildings as provided for in current law.~~

Building Closure Process

The board, by adoption of a resolution, may close any school building at any time it determines the closure would improve the school system of the district. The board may close more than one school building in one resolution. Such a resolution shall require a majority vote of the members of the board and shall require no other approval.

Prior to adopting a resolution closing any school building, the board shall call and hold a hearing on the proposal. The notice of such hearing shall include the reasons for the proposed closing, the name of any affected school building, and the name of any school building to which the involved students shall be reassigned. Such notice also shall include the time, date, and place of the public hearing to be held on the proposal. Such notice shall be published at least once each week for two consecutive weeks in a newspaper of general circulation in the school district. The last publication shall be at least 10 but not more than 20 days prior to the date of the public hearing.

At any such hearing, the board shall hear testimony as to the advisability of the proposed closing, and a representative of the board shall present the board's proposal for such closing. Following the public hearing, or any continuation of such hearing, and after considering all of the testimony and evidence presented or submitted at the public hearing, the board shall determine whether the school building should be closed to improve the school system of the unified school district.

State Board Administrative Review

If a valid request is made not later than 45 days after the adoption of a resolution to close a school building or buildings, the state board of education shall conduct an administrative review of the resolution and issue an advisory determination, not later than 45 days after receipt of the request, to the school district that states whether the school district's resolution is reasonable under the totality of the circumstances.

Upon receipt of an advisory determination, including any advisory determination that the resolution is reasonable, the board of education of such school district shall reconsider such resolution. In reconsidering such resolution, the board of education shall hold a public hearing as provided in current law and may approve, modify and approve, or rescind such resolution upon the conclusion of such hearing.

Closing School Buildings **AG-2**

No resolution adopted in regard to a school closing shall be effective until, at minimum, the 45-day time period has elapsed without a request for administrative review.

Adopted: 11/4/91
Reviewed: 2/18/13;

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Josh Guymon, Assistant Superintendent
DATE: 10-16-23
RE: Board Policy CCA Organizational Chart

ISSUE:

The Board of Education is asked to consider and approve updated district organizational chart.

BACKGROUND:

The organizational chart has been updated so the title of Chief Human Resource Officer is on the chart and matches the administrator handbook. It has also been updated to move the Public Information Coordinator under the direct supervision of the Chief Human Resource Officer.

ALTERNATIVES:

1. Approve the updated Board Policy CCA Organizational Chart
2. Do not approve the updated Board Policy CCA Organizational Chart

RECOMMENDATION:

Approve the updated Board Policy CCA Organizational Chart

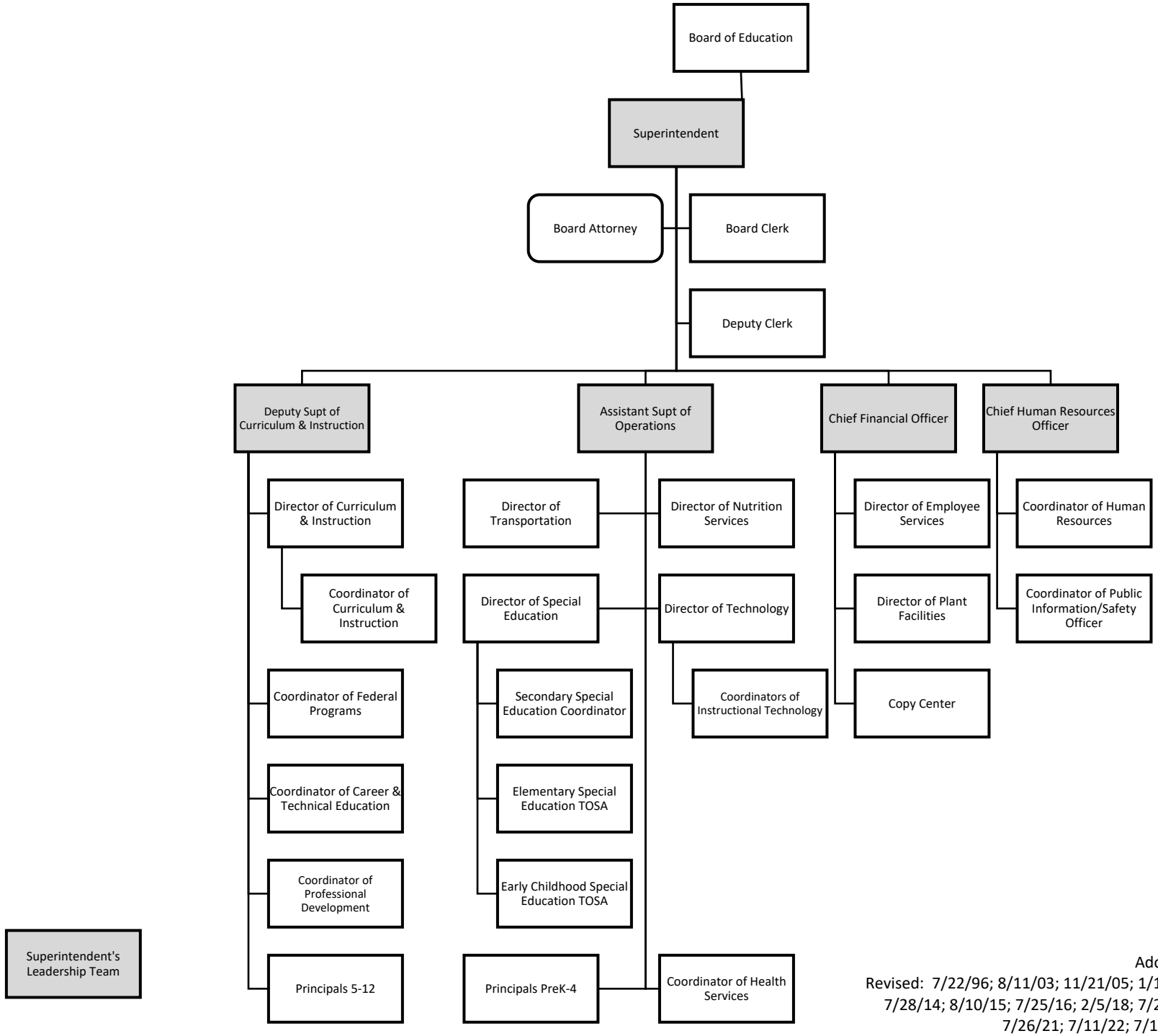
FISCAL NOTE:

Not applicable

ATTACHMENTS:

Updated Board Policy CCA Organizational Chart

USD 457 Organizational Chart 2023-24



Adopted: 7/21/95
Revised: 7/22/96; 8/11/03; 11/21/05; 1/12/09; 5/20/13; 7/28/14; 8/10/15; 7/25/16; 2/5/18; 7/22/19; 7/13/20; 7/26/21; 7/11/22; 7/10/23; 10/16/23

Deputy Superintendent

- District Improvement Plan
- Student Discipline
- PreK-12 School Improvement Plans
- Library Media Services
- PreK-12 Curriculums
- District Instructional Programs
- MTSS/Curriculum Council
- Curriculum Development
- SAT
- Counseling
- **Supplemental Programs**
  - Title I
  - ELL
  - Migrant Family Literacy
  - ELF Program
  - Homeless Liaison
  - Migrant
  - Local Consolidated Plan
  - Federal Grants
- **Professional Development**
  - PD for teachers, classified, administrators, coacher
  - Public SchoolWorks
  - PD Council
  - Other Curriculum Areas
- **Curriculum**
  - State Assessments
  - District Assessments
  - District Assessment Umbrella
  - Program Research/Development
  - Instructional Programs
  - Curriculum Development
  - Data Analysis
  - Formative Assessments
  - MTSS
  - Math /Science / Social Studies Curriculum
  - ELA instruction
  - ESOL instruction
  - Assist w/KRR
  - Literacy Curriculum
  - Instructional Coaches
  - Spelling Bee
  - PreK-12 field trips
  - Retention
  - ASQ
- **CTE**
  - AVID
  - Xello
  - Career Tech Curriculum
  - Perkins Grant

Assistant Superintendent

- BOE Policies
- School Resource Officers (SRO)
- Accreditation
- District Improvement Plan
- Student Discipline
- PreK-12 School Improvement Plans
- Foster Care
- Health Services
- Truancy
- District Strategic Plan
- Day to Day operations
- Interlocal Agreements
- School Calendar
- Bullying Prevention
- Food Services/Free & Reduced
- Wellness Program
- Transportation
- **Special Education**
  - SPED Services
  - SPED Budget
  - Federal Compliance
  - IEPs
  - Early Childhood SPED
  - 504 plans
  - Mental Health
- **Technology**
  - Student Records
  - Demographics/Statistics
  - Information Mgmt. System
  - KIDS Data
  - Instructional Technology
  - Network Infrastructure
  - Phone System
  - Long-Range Technology Plan

Chief Financial Officer

- Financial Projections
- Purchasing
- Revenues
- Accounts Payable
- Auditing
- Banking
- Worker's Compensation
- Payroll
- Construction
- Bond Issues
- Negotiations/Meet & Confer
- Fixed Assets Inventory
- Student Funds
- Copy Services
- Teacher Resource Center
- Long-Range Facility Plan
- Employee Benefits
- Program Budgeting
- District Budget
- Plant Facilities

Chief Human Resources Officer

- Legal Issues
- Personnel Recruitment/Selection
- Employee Relations
- Title IX
- Teacher Licensure
- Employee Evaluation
- Title VI/Title VII/EEOC
- District Staffing
- **HR Coordinator**
  - Personnel Recruitment/Selection
  - Teacher Licensure
  - FMLA
  - Tuition Reimbursement Program
  - Substitute Program
  - Unemployment
  - Personnel Information Storage
  - Teacher/Staff Mentoring
  - District Staffing
  - Student Teachers
  - Crossing Guards
- **Public Information/Safety Officer**
  - Media Services
  - Communication
  - District Web Site
  - Alumni
  - GCPS Foundation
  - Crystal Apple Teacher Program
  - GCHS Hall of Fame
  - Staff Appreciation Dinner
  - BBS Liaison
  - Kids Voting
  - Security Liaison with Principals
  - Police Dept. Liaison
  - Emergency Preparedness
  - District Crisis Plan
  - Family Court Liaison
  - Safety Training/Drills
  - Safety Grant
  - ALICE
  - Threat Assessment

MEMORANDUM

TO: Board of Education
THRU: Dr. Dominguez, Superintendent
FROM: Gina Galpin, Director of Special Education
DATE: 10/11/2023
RE: IEP Reviewer Signed Contract

ISSUE:

The Board of Education is asked to approve the signed contract for Rhonda Stuvick to be a final IEP (Individualized Education Plan) reviewer for USD 457.

BACKGROUND:

USD 457 employed a full-time IEP final reviewer in past years. The teacher transferred into an open position for the 2023-24 school year. Due to the staffing shortage, the special education department decided not to fill the IEP final reviewer position with a current employee. Rhonda Stuvick is a retired school psychologist and has signed a contract to be an independent contractor to review IEPs for compliance issues.

ALTERNATIVES:

1. Approve the IEP Reviewer Contract for Rhonda Stuvick.
2. Deny the IEP Reviewer Contract for Rhonda Stuvuick.
3. Offer an alternative recommendation.

RECOMMENDATION:

Approve the signed contract for Rhonda Stuvick to be a final IEP reviewer for USD 457.

FISCAL NOTE:

Varies depending upon number of IEPs reviewed. This will be paid from a Special Education salary line item that has been budgeted to compensate an employee full-time.

ATTACHMENTS:

IEP Reviewer Contract

INDIVIDUALIZED EDUCATION PLAN
REVIEW SERVICES AGREEMENT

THIS INDIVIDUALIZED EDUCATION PLAN REVIEW SERVICES AGREEMENT (Agreement) is made and entered into this 5th day of October 2023, by and between the UNIFIED SCHOOL DISTRICT NO. 457 (USD 457), and Rhonda Stuvick (IEP FINAL REVIEWER).

WHEREAS, USD 457 is interested in contracting with IEP FINAL REVIEWER to provide Individualized Education Plan Review Services to the USD 457 Special Education Department; and

WHEREAS, USD 457 has a need to employ an individual with the expertise in Individualized Education Plans.

NOW, THEREFORE, in consideration of the terms and conditions set forth below, the parties agree as follows:

1. **RETENTION OF IEP FINAL REVIEWER.** USD 457 agrees to retain IEP FINAL REVIEWER to provide Individualized Education Plan Review Services for USD 457 students.

2. **TERM.** The term of this Agreement shall be from date of execution to June 15, 2024.

3. **PROFESSIONAL SERVICES – USD 457.** IEP FINAL REVIEWER shall provide Individualized Education Plan Review Services as follows: Complete IEP review forms in WebKIDSS to ensure compliance with state laws and regulations relating to special education. Initial IEP reviewer will complete their portion of the review forms and submit to IEP Final Reviewer for final review. During this process IEP Final Reviewer will contact special education teachers for any corrections needed. IEP Final Reviewer will complete corrections and lock the IEP and submit final copy of the IEP to the special education department for distribution to parents.

4. **PAYMENT FOR SERVICES.** USD 457 shall pay IEP FINAL REVIEWER for services provided, as follows:

Speech/Gifted	30 minutes	$11
K-8 CWC/Resource	60 minutes	$22
K-8 LEAP/Life Skills/RISE/Transition	90 minutes	$33
GCHS CWC/Resource	45 minutes	$16.50
GCHS Life Skills/Functional/Transition	60 minutes	$22

(a) IEP FINAL REVIEWER shall submit a monthly statement to the USD 457 Business Office for services provided. The statement shall be submitted by the 5th day of each month for the previous month's services.

(b) IEP FINAL REVIEWER shall be responsible for all withholdings required by law and the payment of any taxes and assessments associated therewith.

5. **INDEPENDENT CONTRACTOR.** IEP FINAL REVIEWER shall be considered an independent contractor and not an employee of USD 457, in the discharge of duties as IEP FINAL REVIEWER.

6. **CONFIDENTIALITY.** IEP FINAL REVIEWER shall abide by all federal, state and USD 457 laws, regulations and policies related to confidentiality of education, counseling, or student records.

7. **TERMINATION.** This Agreement may be immediately terminated by USD 457 at any time, for any reason upon thirty (30) days written notice. USD 457 shall be responsible for payment of any services rendered by IEP FINAL REVIEWER up to date of termination.

8. **SUFFICIENCY OF FUNDS.** In the event sufficient funds shall not be appropriated by the State of Kansas to USD 457 for the payments required under the terms and conditions of this Agreement, USD 457 may terminate this Agreement pursuant to the notice requirements set forth herein. This Agreement is subject to the terms and provisions of the Cash Basis Law, K.S.A. 10-1101 et seq., and the Kansas Budget Law, K.S.A. 79-2925 et seq.

9. **LEGISLATIVE CHANGE.** This Agreement is subject to change or termination by the Legislature of the State of Kansas.

10. **NOTICES.** All notices required or which may be given hereunder shall be considered as properly given if delivered in writing, personally, by email, or sent by certified mail, postage prepaid, and addressed as follows:

USD 457: Unified School District No. 457
1205 Fleming Street
Garden City, Kansas 67846

and

Gina Galpin
Director of Special Education
1205 Fleming Street
Garden City, Kansas 67846

IEP FINAL REVIEWER: Rhonda Stuvick
5480 E. Allen Dr.
Garden City, Kansas 67846

Notices served by mail shall be deemed to be given on the date on which such notice is deposited in the United States mail.

11. **GENERAL PROVISIONS.**

(a) This Agreement incorporates all of the obligations, agreements, and understandings of the parties hereto, and there are no oral agreements or understandings between the parties hereto concerning the subject covered by this Agreement.

(b) If any provision, or any portion thereof, contained in this Agreement is held unconstitutional, invalid or unenforceable, the remainder of this Agreement, or portion thereof, shall be deemed severable, shall not be affected and shall remain in full force and effect.

(c) This Agreement may be amended, changed, or modified only upon the written consent of all of the parties.

(d) This Agreement shall be construed in accordance with the laws of the State of Kansas.

(e) The paragraph headings appearing in this Agreement have been inserted for the purposes of convenience and ready reference, and do not purport to nor shall they be deemed to define, limit, or extend the scope or intent of the paragraph to which they pertain.

IN WITNESS WHEREOF, the parties hereto have affixed their signatures the day and year first above written.

BOARD OF EDUCATION
UNIFIED SCHOOL DISTRICT NO. 457

_____
Date

By_____
John Wiese, President

ATTEST:

IEP FINAL REVIEWER

_____
Jennifer Ramos, Board Clerk

By Rhonda L. Stuvick
Rhonda L. Stuvick
Print name and title

10/5/23
Date

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(a) IEP FINAL REVIEWER shall submit a monthly statement to the USD 457 Business Office for services provided. The statement shall be submitted by the 5th day of each month for the previous month's services.

(b) IEP FINAL REVIEWER shall be responsible for all withholdings required by law and the payment of any taxes and assessments associated therewith.

5. **INDEPENDENT CONTRACTOR.** IEP FINAL REVIEWER shall be considered an independent contractor and not an employee of USD 457, in the discharge of duties as IEP FINAL REVIEWER.

6. **CONFIDENTIALITY.** IEP FINAL REVIEWER shall abide by all federal, state and USD 457 laws, regulations and policies related to confidentiality of education, counseling, or student records.

7. **TERMINATION.** This Agreement may be immediately terminated by USD 457 at any time, for any reason upon thirty (30) days written notice. USD 457 shall be responsible for payment of any services rendered by IEP FINAL REVIEWER up to date of termination.

8. **SUFFICIENCY OF FUNDS.** In the event sufficient funds shall not be appropriated by the State of Kansas to USD 457 for the payments required under the terms and conditions of this Agreement, USD 457 may terminate this Agreement pursuant to the notice requirements set forth herein. This Agreement is subject to the terms and provisions of the Cash Basis Law, K.S.A. 10-1101 et seq., and the Kansas Budget Law, K.S.A. 79-2925 et seq.

9. **LEGISLATIVE CHANGE.** This Agreement is subject to change or termination by the Legislature of the State of Kansas.

10. **NOTICES.** All notices required or which may be given hereunder shall be considered as properly given if delivered in writing, personally, by email, or sent by certified mail, postage prepaid, and addressed as follows:

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1205 Fleming Street
Garden City, Kansas 67846

and

Gina Galpin
Director of Special Education
1205 Fleming Street
Garden City, Kansas 67846

IEP FINAL REVIEWER: Rhonda Stuvick
5480 E. Allen Dr.
Garden City, Kansas 67846

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(d) This Agreement shall be construed in accordance with the laws of the State of Kansas.

(e) The paragraph headings appearing in this Agreement have been inserted for the purposes of convenience and ready reference, and do not purport to nor shall they be deemed to define, limit, or extend the scope or intent of the paragraph to which they pertain.

IN WITNESS WHEREOF, the parties hereto have affixed their signatures the day and year first above written.

BOARD OF EDUCATION
UNIFIED SCHOOL DISTRICT NO. 457

_____
Date

By_____
John Wiese, President

ATTEST:

IEP FINAL REVIEWER

_____
Jennifer Ramos, Board Clerk

By Rhonda L. Stuvick
Rhonda L. Stuvick
Print name and title

10/5/23
Date

TEMPORARY TRANSPORATION DRIVER AGREEMENT

THIS TEMPORARY TRANSPORTATION DRIVER AGREEMENT ("Agreement") is entered into on this 9th day of October, 2023, by and between THE BOARD OF EDUCATION, UNIFIED SCHOOL DISTRICT NO. 457, FINNEY COUNTY, KANSAS ("USD 457") and James Moreno ("Temporary Transportation Driver").

WHEREAS, USD 457 has an acute and continuing need for transportation drivers throughout the district; and

WHEREAS, Temporary Transportation Driver intends to obtain a Commercial Driver's License ("CDL") to become a transportation driver; and

WHEREAS, Temporary Transportation Driver does not yet qualify to be employed as a transportation driver; and

WHEREAS, USD 457 desires to offer Temporary Transportation Driver temporary employment.

NOW, THEREFORE, in consideration of the terms and conditions set forth herein, the parties agree as follows:

1. **TERM OF TEMPORARY EMPLOYMENT.** Temporary Transportation Driver shall have 90 days from the date first written above to obtain a CDL, with "S" and "P" endorsements ("Full CDL"). Failure to obtain a Full CDL within 90 days shall result in termination.

2. **DUTIES.** Temporary Transportation Driver shall drive USD 457 vans and suburbans when needed to assist with morning and afternoon bus routes, along with any extracurricular activities, until a Full CDL is obtained. Any non-driving time shall be spent observing and studying for the CDL, or other duties assigned by the Director of Transportation. Once obtaining the Full CDL, Temporary Transportation Driver shall be assigned a bus route or become a substitute bus driver until a route is made available.

3. **WAGES.** Temporary Transportation Driver shall be paid $15.00 per hour until a Full CDL is obtained. Once the Full CDL is obtained the hourly wage shall increase to $18.05 and Temporary Transportation Driver shall become eligible for insurance benefits.

4. **NOT CONTRACT FOR CONTINUED EMPLOYMENT.** This Agreement is not, and should not be construed as, a commitment by USD 457 to continue the employment of Temporary Transportation Driver for any specific period of time past the 90 days provided in Paragraph 1. No statutory or due process rights of either party are limited by this Agreement. This Agreement is not intended to be, nor should it be construed as, a contract of employment.

5. **NOT CONTRACT FOR EMPLOYMENT.** This Agreement is not, and should not be construed as, a commitment by USD 457 to continue the employment of Temporary Transportation Driver for any specific period of time. All rights and obligations of the parties as to continuing contracts of employment shall be governed by any existing contract of employment, K.S.A. 72-2215 *et seq.* and K.S.A. 72-2252 *et seq.* No statutory or due process rights of either party are limited by this Agreement. This Agreement is not intended to be, nor should it be construed as, a contract of employment. Temporary Transportation Driver understands that employment by USD 457 is conditioned upon Temporary Transportation Driver obtaining a Full CDL within 90 days.

6. **COMPLIANCE.** During the term of this Agreement, Temporary Transportation Driver agrees to comply with all USD 457 Board of Education policies, state laws, and student privacy and

educational records laws. Temporary Transportation Driver also agrees to refrain from any and all extra-curricular social involvement with USD 457 students.

7. **VOLUNTARY AGREEMENT.** Temporary Transportation Driver acknowledges that he or she has voluntarily entered into this Agreement.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement the day and year first above written.

ATTEST:

BOARD OF EDUCATION OF USD 457

_____
Jennifer Ramos, Board Clerk

By_____
John C. Wiese, Board President

TEMPORARY TRANSPORTATION DRIVER

Print Name_____

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TEMPORARY TRANSPORATION DRIVER AGREEMENT

THIS TEMPORARY TRANSPORTATION DRIVER AGREEMENT ("Agreement") is entered into on this 9th day of October, 2023, by and between THE BOARD OF EDUCATION, UNIFIED SCHOOL DISTRICT NO. 457, FINNEY COUNTY, KANSAS ("USD 457") and Tyia Reed ("Temporary Transportation Driver").

WHEREAS, USD 457 has an acute and continuing need for transportation drivers throughout the district; and

WHEREAS, Temporary Transportation Driver intends to obtain a Commercial Driver's License ("CDL") to become a transportation driver; and

WHEREAS, Temporary Transportation Driver does not yet qualify to be employed as a transportation driver; and

WHEREAS, USD 457 desires to offer Temporary Transportation Driver temporary employment.

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6. **COMPLIANCE.** During the term of this Agreement, Temporary Transportation Driver agrees to comply with all USD 457 Board of Education policies, state laws, and student privacy and

educational records laws. Temporary Transportation Driver also agrees to refrain from any and all extra-curricular social involvement with USD 457 students.

7. **VOLUNTARY AGREEMENT.** Temporary Transportation Driver acknowledges that he or she has voluntarily entered into this Agreement.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement the day and year first above written.

ATTEST:

BOARD OF EDUCATION OF USD 457

_____
Jennifer Ramos, Board Clerk

By_____
John C. Wiese, Board President

TEMPORARY TRANSPORTATION DRIVER

Tyia Marie Reed
Print Name_____

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MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Bryan Kott Principal Georgia Matthews
DATE: 10/9/2023
RE: Ages and Stages Report

ISSUE:

Bryan Kott, Principal at Georgia Matthews will provide a presentation on the district participation on the ASQ day that took place September 8th.

BACKGROUND:

All children are ready to enter kindergarten when they meet the age requirement of 5 years old on or before Aug. 31 of their kindergarten year. The snapshot data helps teachers ensure their kindergarten classrooms are ready to support the social, emotional and academic success of each student. Visit https://agesandstages.com/ks/ for Frequently Asked Questions (FAQs).

Since districts first implemented the *Kindergarten Readiness Snapshot* statewide in fall 2018, KSDE has gathered feedback on how to best use this tool to improve kindergarten readiness.

Preschool and Kindergarten student took the ASQ on September 8th. This report shows how the district used that day to improve the participation numbers across the district.

ALTERNATIVES:

None

RECOMMENDATION:

No Action needed

FISCAL NOTE:

None

ATTACHMENTS:

Presentation Slides

ASQ 2023

Ages and Stages Questionnaire

What is the ASQ

- Developmental and social-emotional screening for children between birth and age 6
- Questionnaires completed by caregivers
- Pinpoints developmental progress and catch delays in young children



Sample Questions

ASQ-3: (1-66 Months)

- Does your child use a 4 or 5 word sentence?
- Does your child catch a large ball with both hands?
- Can your child use scissors to cut paper in half in a straight line?
- When given a list of numbers, can your child name them?

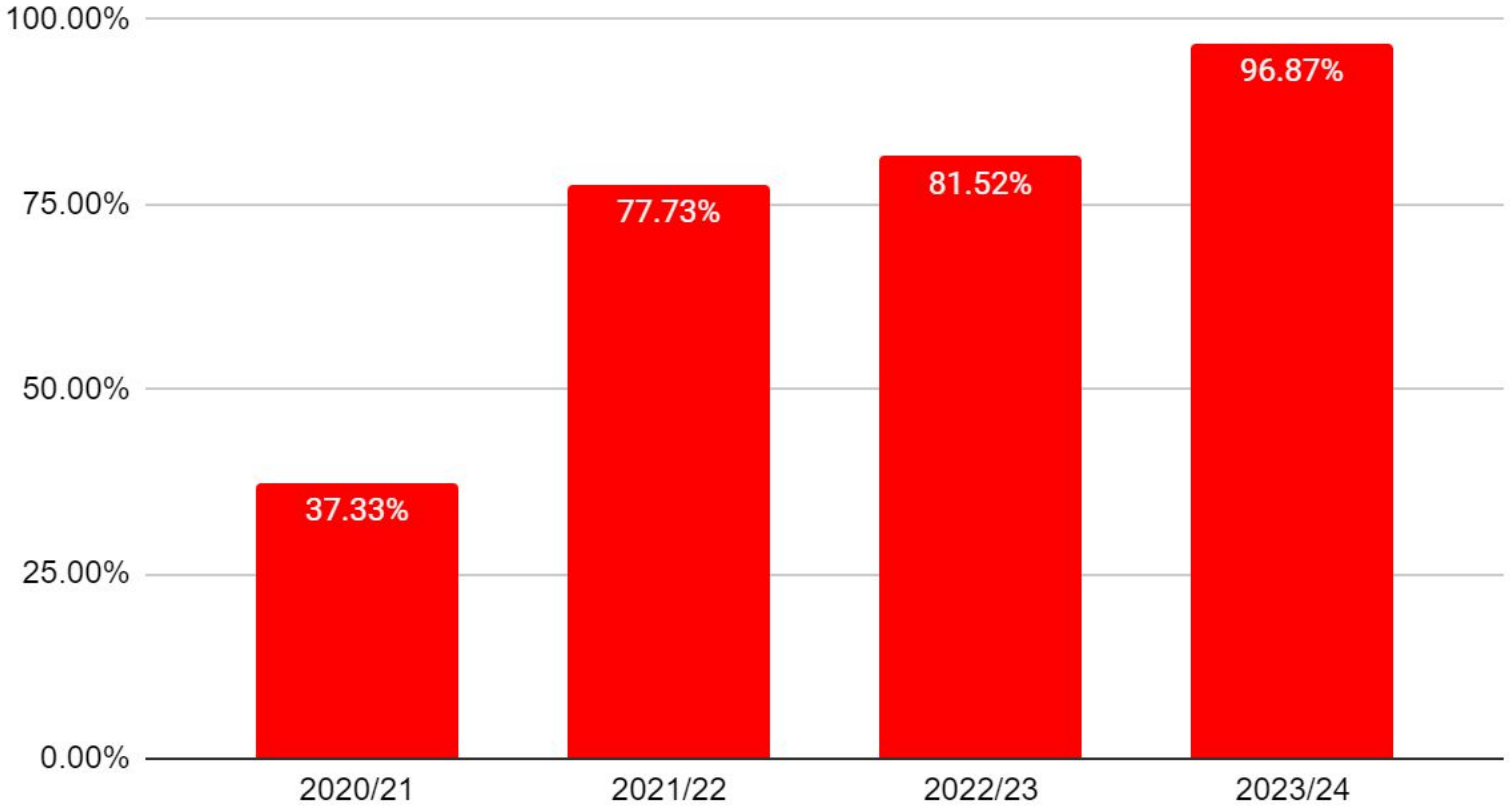
ASQ: SE-2 (1-72 Months)

- Does your child look at you when you talk to him/her?
- Does your child go to the bathroom by themselves?
- Does your child stay with an activity for at least 15 minutes?
- Does your child use words to describe their feelings?

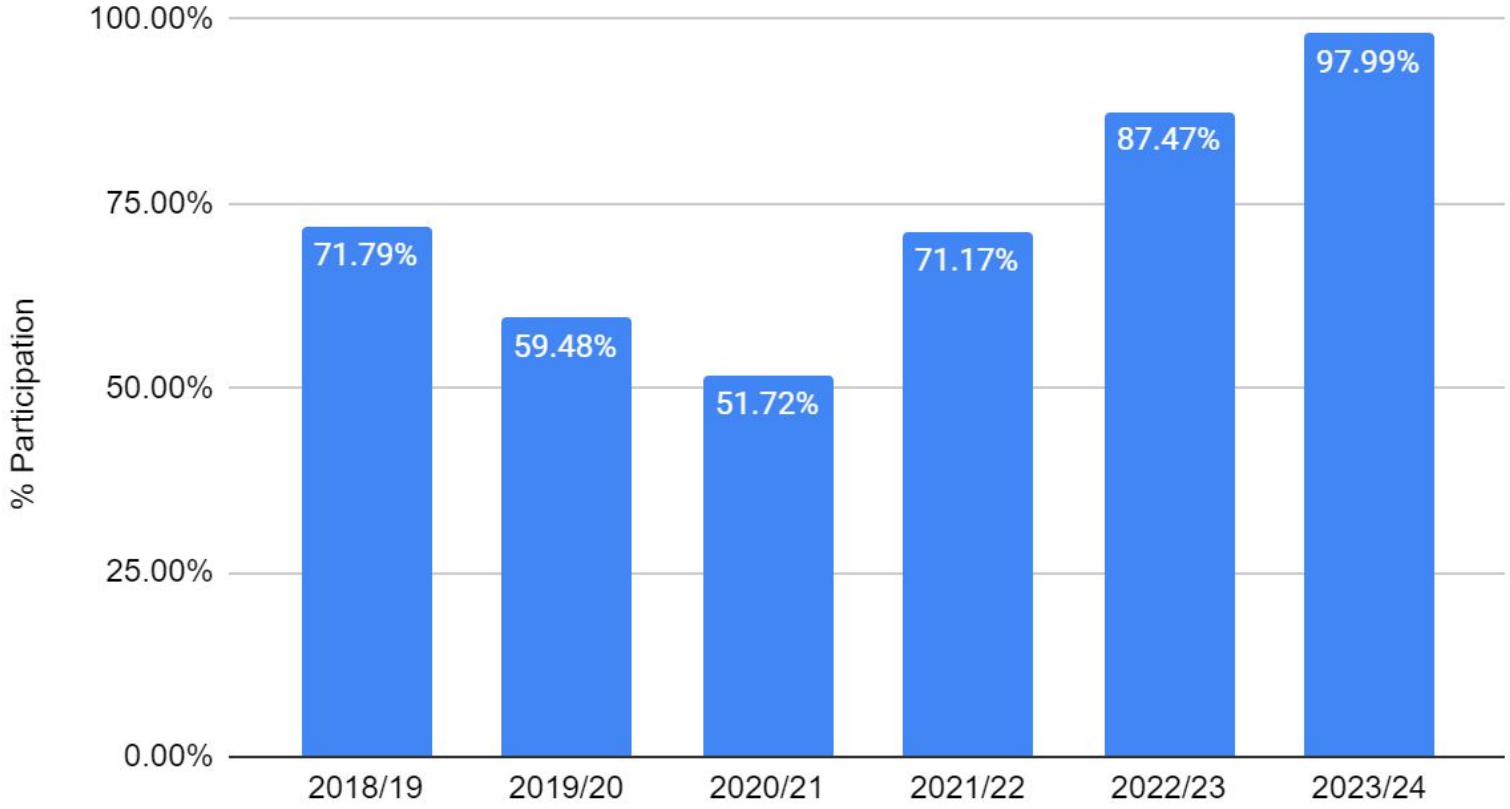
ASQ Day

- September 8
  - No Kindergarten or Preschool classes
- Teachers scheduled with parents
- Staff supported parents in completing the questionnaires
- Teachers had conferences with parents about results

Early Childhood Participation



Kindergarten Participation



MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Josh Guymon, Assistant Superintendent
DATE: 10-16-23
RE: BOE Policy IHF Graduation Requirements

ISSUE:

The Board of Education is asked to consider and approve updated BOE Policy IHF Graduation Requirements. This will be a first read and it will return for approval on the consent agenda on 11-6-23.

BACKGROUND:

This policy was originally adopted by the Board of education on 2-17-92. It was last revised on 2-1-16 and last reviewed on 7-13-15. The policy update is recommended to meet the new graduation requirements for graduating seniors beginning 2028.

ALTERNATIVES:

1. Approve the policy update as presented
2. Do not approve the recommended policy update

RECOMMENDATION:

Approve the policy update as presented

FISCAL NOTE:

Not applicable

ATTACHMENTS:

IHF Graduation Requirements

IHF Graduation Requirements* IHF

The board may adopt graduation requirements beyond the minimums set forth by the State Board of Education.

Garden City High School students in the senior class of ~~2017 and thereafter~~ 2023-2027 shall meet the following qualifications for graduation:

A. A student must earn a minimum of 24 credits in grades 9-12 to graduate from Garden City High School or a total of 21 credits to graduate from ~~Garden City Alternate Education Center~~ Garden City Achieve and the Garden City Virtual Academy.
B. During the senior year, a student may concurrently be enrolled in higher education courses while maintaining courses at Garden City High School or ~~Garden City Alternate Education Center~~ Garden City Achieve.
C. Subject requirements for students in the senior class of ~~2017~~ 2023-2027 and thereafter, are:

Subject Area	Number of credits
English	3 1/2
Oral Communication	1
Math	3
Science	3
Social Studies	3
Fine Arts	1
Computer Technology	1/2
Health/P.E.	1
General Electives	8
TOTAL	24

D. The Garden City Virtual Academy and ~~Garden City Alternate Education Center~~ Garden City Achieve require the following graduation requirements:

Subject Area	Number of credits
Language Arts	4
Social Studies	3
Math	3
Science	3
Physical Education	1
Fine Arts	1
General Electives	6
TOTAL	21

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case by case basis.

Garden City High School students in the senior class of 2028 and thereafter shall meet the following qualifications for graduation:

A. A student must earn a minimum of 24 credits in grades 9-12 to graduate from Garden City High School or a total of 21 credits to graduate from Garden City Achieve and the Garden City Virtual Academy.
B. During the senior year, a student may concurrently be enrolled in higher education courses while maintaining courses at Garden City High School or Garden City Achieve.
C. Subject requirements for students in the senior class of 2028 and thereafter, are:

Subject Area	**Number of credits**
English	3 1/2
Oral Communication	1
Math	3
Science	3
Social Studies	3
Fine Arts	1
Computer Technology	1/2
Health/P.E.	1
STEM	1
Financial Literacy	1/2
General Electives	6 1/2
TOTAL	24

In addition to the subject requirements listed above, all students must earn 2 Postsecondary Assets defined by the Kansas State Board of Education

D. The Garden City Virtual Academy and Garden City Achieve require the following graduation requirements:

Subject Area	**Number of credits**
Language Arts	4
Social Studies	3
Math	3
Science	3
Physical Education	1
Fine Arts	1
STEM	1
Financial Literacy	1/2
General Electives	4 1/2
TOTAL	21

In addition to the subject requirements listed above, all students must earn 2 Postsecondary Assets defined by the Kansas State Board of Education

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case by case basis.

IHF Graduation Requirements IHF-2

The board shall award a student a diploma if the student is at least 17 years old; is enrolled or resides in the district; was in custody of the Secretary of the Kansas Department of Corrections (KDOC), the Secretary for Department of Children and Families (DCF), or a federally recognized Indian tribe in this state at any time on or after the student's 14th birthday; and has achieved at least the minimum high school graduation requirements adopted by the state board of education.

The Garden City Virtual Academy meets the state graduation requirement of 21 credits and is an option for 18 year old adults after their graduating class has held commencement. Also, all Garden City Virtual Academy graduates will be required to pass at least one course from the Garden City Virtual Academy before a diploma is issued. The benefit of allowing the Garden City Virtual Academy to follow a 21 graduation credit requirement is to encourage the "adult" learner to receive a diploma to better their future and become more marketable in the workforce.

~~Garden City Alternate Education Center~~ Garden City Achieve also meets the state graduation requirement of 21 credits through coursework conforming to the district standards and curriculum. Any student transferring to the ~~Garden City Alternate Education Center~~ Garden City Achieve will have to pass a minimum of one credit of coursework while enrolled at ~~Garden City Alternate Education Center~~ Garden City Achieve before a diploma is issued. The benefit of attending ~~Garden City Alternate Education Center~~ Garden City Achieve is to allow students to pursue their desire for a diploma in a differentiated, smaller school environment sooner than the traditional high school program to enable them to pursue their next goals in life.

Program

Garden City High School shall award a high school diploma to all students who satisfactorily complete the requirements for graduation as set forth above. All exceptional students (special education) are eligible for graduation from high school upon completion of State Board requirements as specified in K.A.R. 91-31-21, and shall receive the same graduation recognition and diploma as a non-disabled student. Students will not be allowed to participate in commencement exercises unless all graduation requirements have been met. The diploma earned by Garden City Virtual Academy and ~~Garden City~~

~~Alternate Education Center~~ Garden City Achieve graduates may be differentiated in name but represent the same high standards for student learning.

Early Graduation

The student must satisfactorily complete all state and local graduation requirements of subjects and credit units (or their accepted equivalents) in order to graduate early. The administrator will accept modification of the four-year attendance requirement for high school graduation to permit students to leave high school in less than four years, provided they meet the following conditions.

IHF Graduation Requirements IHF-3

A. Completion of six semesters of appropriate units of credit required for Garden City High School or ~~Garden City Alternate Education Center~~ Garden City Achieve graduation, as described above.

B. Parent(s)/guardian(s) have met in advance with school officials and agree in writing to the early graduation procedure.

Adopted: 2/17/92
Revised: 7/21/97; 5/6/02; 7/12/04; 1/17/05; 9/27/10; 11/12/12; 2/1/16; 10/23

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Roxie Schafer, Director of Technology
DATE: October 11th, 2023
RE: Video Archiver

ISSUE:

The Board of Education is asked to consider and approve the purchase of an additional video server.

BACKGROUND:

During the 2022-23 school year, the Board of Education approved the implementation of Phase 1 & 2 of a security improvement plan. This video archiver is needed to support the current and future video cameras that have and will be installed in the next year.

ALTERNATIVES:

1. Approve the purchase of the video archiver
2. Deny the purchase of the video archiver
3. Recommend an alternative solution

RECOMMENDATION:

The Technology Department recommends that the Board of Education consider and approve the Video Archiver quote using state contract PEPPM 2023 Product Line Bid - #535122.

FISCAL NOTE:

$17,248.00 to be paid from the following account: 008 E 2840 17 1000 017 11 736

Adequate funds are available

ATTACHMENTS:

Garden City Schools Video Archiver 2023

Garden City Public Schools – Video Archiver

October 2, 2023

SANDIFER
ENGINEERING & CONTROLS

HVAC :: Security :: Fire :: CCTV

www.sandifercontrols.com

Making Buildings Safe, Secure, and Comfortable

Sandifer Engineering & Controls
229 S. Ellis St.
Wichita, KS 67211
O: (316) 794-8880
F: (316) 794-8896
Sandifercontrols.com

October 2, 2023

Project: Garden City Public Schools – Video Archiver

Location: 1205 Fleming, Garden City, KS 67846-4751

General Notes

Sandifer to provide

- (1) Genetec SV-4040EX-R12-48T-12-410

Important Site Notes:

Video Surveillance

- Sandifer Engineering will direct ship (1) Genetec Video Server specified above to Garden City Public Schools (GCPS).
- GCPS is responsible for physical installation and software configuration of all equipment.

Pricing:

Total Cost: $17,248.00

Contract: PEPPM 2023 Product Line Bid – #535122

Plus any applicable sales tax.
Price Valid for 30 Days

Any questions please call,

Jeremy Long

Jeremy Long
Sandifer Engineering & Controls, Inc.
Cell (316) 617-0046

SANDIFER
ENGINEERING & CONTROLS
229 S. Ellis St.
Wichita, KS 67211
(316) 794-8880 FAX: (316) 794-8896

Garden City Archiver
Genetec Server Estimate
Security

Date: **10/2/2023**
Bid Date: **10/2/2023**

By: **Jeremy Long**

Genetec™

Genetec Video Archiver

						POINTS				APPLICATIONS			
Supplier	Model Number	Description	Total Qty	Customer Price Each	Customer Extended Price	Cameras	Switches	Server	Wire Dist.				
	SV-4040EX-R12-48T-12-410	Streamvault 4040EX Series - 2U 12Bay Applia	1	$17,248.00	$17,248.00			1		1			

Total Material Cost: **$17,248.00**

Sandifer Labor: **$0.00**

Miscellaneous: **$0.00**

TOTAL PRICE: **$17,248.00**

Price Good for 90 Days

MEMORANDUM

TO: Board of Education
THRU: Dr. Dominguez, Superintendent
FROM: Gina Galpin, Director of Special Education
DATE: 10/11/2023
RE: LEAP and RISE Room Furniture and Equipment

ISSUE:

The Board of Education is asked to consider and approve the purchase of new furniture and equipment for our LEAP (Life Skills and Education for Students with Autism and other Pervasive Behavioral Challenges Program) classroom at Alta Brown and our RISE (Reaching Independence through Structured Environments) classrooms at Garfield, Victor Ornelas, Edith Scheuerman, and Charles Stones.

BACKGROUND:

In the past 2 years, the special education department opened two new RISE classrooms at Garfield, added a LEAP classroom at Alta Brown, and moved a RISE classroom to Edith Scheuerman from Victor Ornelas. Most of the furniture and equipment for these classrooms were brought to the classrooms from storage. The new classrooms are in need of furniture and equipment, and all of the classrooms are in need of updates to their furniture and equipment to meet the needs of the student's in these classrooms.

Teachers have been participating in the Structured Teach training program through TASN (Technical Assistance System Network). Structured Teach recommends organizing the classroom into sectioned workspaces by using bookcases and dividers to create increased structure for students. This model requires additional furniture to set up a structured learning environment to maximize the success of our students with the most significant needs. Some students in these classrooms have sensory needs that require alternative furniture and equipment. The furniture and equipment quote includes a variety of options for soft seating, enclosed spaces with a clear view of students, and furniture to create smaller sectioned workspaces for students.

ALTERNATIVES:

1. Approve the purchase of the equipment and furniture.
2. Deny the purchase of the equipment and furniture.
3. Recommend an alternative solution.

RECOMMENDATION:

Approve the purchase of new and updated furniture and equipment for our LEAP and RISE classrooms.

FISCAL NOTE:

$75,716 will be paid from the remaining ESSER II SPED funds that must be liquidated by 12/30/2023. Please note that the attached invoice does not include shipping.

ATTACHMENTS:

Purchase Order & Demco Invoice

COPIES
White Vendor
Yellow Cost Cente
Pink Warehouse
Green Business O

PRINTED 10/03/2023

INVOICE TO:
Unified School District #457
Attn: Business Office
1205 Fleming
Garden City, KS 67846
Phone: (620) 805-7004
Fax: (620) 805-7198

P.O. NUMBER: 0112400056
VENDOR KEY : DEMCO IN001
PAGE NUMBER: 1
P.O. DATE : 09/29/2023
SHIP DATE : 09/29/2023
FISCAL YEAR: 2023-2024
ENTERED BY : PERCITRA000

COMPANY:
Demco, Inc
PO Box 7488
Madison, WI 53707-7488

Phone: (800) 962-4463
Fax: (800) 245-1329

DELIVER TO:
Unified School District #457 (main)
Educational Support Center
1205 Fleming
Garden City, KS 67846-4751

ATTN: Tracey Percival/Sped/ESC

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
25		ENCUMBER FOR Item # W12144310 Wood Designs Mobile Storage Shelves	464.99000	11624.75
6		Item W13703470 Demco Kidovation Single sided Cubby	679.99000	4079.94
3		Item: W13778640 Gressco Happy Caterpillar ES/VO/Garfield	790.99000	2372.97
1		Item W13747490 Fabric or Vinyl colr Hathaway Lemon (Vinyl)	495.99000	495.99
4		Item # W13747500 Vinyl Color Hathaway Ocean	495.99000	1983.96
3		Item W13791390 Jigsaw Puzzle Corner Set 5 pieces -CSC/Garfield	2676.99000	8030.97
6		Item W13802910 Smith System Flowform Soft Rocker	698.99000	4193.94
3		Item # W13802920 Smith System Flowform Round Ottoman	648.99000	1946.97
1		Iem W13704640 CS PlayPod Cube w/o Storage	4636.99000	4636.99
4		Item W13732230 Offi Lowrider Rocking Chair	799.99000	3199.96
1		Item 13704630 CS PlayPos House	4176.99000	4176.99
1		Item W13721490 CS Circular PlayPod	7865.99000	7865.99
4		W13799180 Whitney Brothers Nature Reading Haven w/ Floor Mat	1241.99000	4967.96
3		Item: W13799160 Whitney Plus Porthole Play House Cube	1732.99000	5198.97
8		Item W13698130 Allied Dry erise Table Blue	346.99000	2775.92
8		Allied Dry erase Table Top Gray/ Edge Blue	346.99000	2775.92
8		W13698140 Dry erase Table /Gray with Blue	372.99000	2983.92

USE P.O. NUMBER ON ALL CORRESPONDENCE SUB TOTAL 73,312.11

COPIES
White Vendor
Yellow Cost Cente
Pink Warehouse
Green Business O

INVOICE TO:
Unified School District #457
Attn: Business Office
1205 Fleming
Garden City, KS 67846
Phone: (620) 805-7004
Fax: (620) 805-7198

P.O. NUMBER: 0112400056
VENDOR KEY : DEMCO IN001
PAGE NUMBER: 2
P.O. DATE : 09/29/2023
SHIP DATE : 09/29/2023
FISCAL YEAR: 2023-2024
ENTERED BY : PERCITRA000

PRINTED 10/03/2023

COMPANY:
Demco, Inc
PO Box 7488
Madison, WI 53707-7488

Phone: (800) 962-4463
Fax: (800) 245-1329

DELIVER TO:
Unified School District #457 (main)
Educational Support Center
1205 Fleming
Garden City, KS 67846-4751

ATTN: Tracey Percival/Sped/ESC

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1		W13822510 Sound Sponge Quiet Room Divider	903.99000	903.99
1		shippng	1500.00000	1500.00

USE P.O. NUMBER ON ALL CORRESPONDENCE TOTAL 75,716.10

Visualize your learning space transformation. Explore virtual tours

DEMCO

Shopping Cart

Products in Cart

Item	Price	Qu	
 Wood Designs Mobile Storage Shelves 30" x 48" x 15" Item # W12144310 This product ships directly from the manufacturer in approximately 40 working days.	$464.99	25	$11,624.75
 Demco Kidovation Single-sided Cubby 37" x 39" x 11-3/4" Item # W13703470 This product ships directly from the manufacturer in approximately 30 working days.	$679.99	6	$4,079.94
 Gressco Happy Caterpillar 11-3/4" x 17-3/4" x 74-3/4" Item # W13778640 This product ships directly from the manufacturer in approximately 20 working days.	$790.99	3	$2,372.97
 Palette Lounge Round Soft Seat No Legs 18"H x 18" Diameter Fabric or Vinyl color Hathaway Lemon (Vinyl) Item # W13747490 This product ships directly from the manufacturer in approximately 45 working days.	$495.99	1	$495.99
 Palette Lounge Round Soft Seat w/ Cutout No Legs 18"Hx18" Dia Fabric or Vinyl color Hathaway Ocean (Vinyl) Item # W13747500	$495.99	4	$1,983.96

Cart Summary

Cart ID: 8164073

PRINT SHARE

Contract Used: NOT SEEING YOUR CONTRACT?

No contracts are available

Merchandise Total	$73,312.11
Shipping	TBD
Tax	TBD
Cart Total	**$73,312.11**

Need Help?

Item	Price	Qu	
This product ships directly from the manufacturer in approximately 80 working days.			
 Smith System Flowform Soft Rocker 25-1/2"x20-1/2"x26-1/4" Vinyl Mediterranean Blue Item # W13802910	$698.99	6	$4,193.94
This product ships directly from the manufacturer in approximately 8 working days.			
 Smith System Flowform Round Ottoman 15"H x 26" Diameter Vinyl Fog Item # W13802920	$648.99	3	$1,946.97
This product ships directly from the manufacturer in approximately 8 working days.			
 CS PlayPod Cube w/o Storage 48"H x 63-1/4"W x 24"D Side/Shelves/Vinyl Color Spectrum Red/Cassis/Colonial Blue Text Needed N **Show More** Item # W13704640	$4,636.99	1	$4,636.99
This product ships directly from the manufacturer in approximately 60 working days.			
 Offi Lowrider Rocking Chair 22-1/2" x 28-1/2" x 29" Color Black Item # W13732230	$799.99	4	$3,199.96
This product ships directly from the manufacturer in approximately 5 working days.			
 CS PlayPod House 67"H x 50"W x 24-1/4"D Laminate/Vinyl color Sunken Treasure/Leap Frog Wood Species Maple Item # W13704630	$4,176.99	1	$4,176.99

Need Help?

Item	Price	Qu	
This product ships directly from the manufacturer in approximately 25 working days.			
 Imagination Station Colorful Dry-erase Table 48" x 24" Dry Erase Top color Ice Gray Edge Color Dynamic Blue **Show More** Item # W13698140	$372.99	8	$2,983.92
This product ships directly from the manufacturer in approximately 25 working days.			
 Sound Sponge Quiet Room Divider 4'H x 6'W Divider Color Slate Blue Item # W13822510	$903.99	1	$903.99
This product ships directly from the manufacturer in approximately 30 working days.			

Shipping Address

Billing Address

Recommended for you

Need Help?

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Drew Thon | Chief HR Officer
DAT E: 10/11/2023
RE: Advanced Student Teacher Agreement

ISSUE:

The Board of Education is asked to consider and approve the Advanced Student Teacher Agreement

BACKGROUND:

The Personnel office is pleased to announce an exciting development in our partnership with Fort Hays State University (FHSU). Over the last several months, we have collaborated with FHSU to establish a Memorandum of Understanding (MOU) to benefit our district and it's student teachers.

Under this new agreement, student teachers from FHSU (we would like to expand to other universities) can join our district as long-term substitute teachers during their student teaching semester. They will be compensated as long-term substitutes and receive all the associated benefits during this period.

The key highlights of this agreement are as follows:

1. Long-Term Substitutes: Student teachers from FHSU will be employed as long-term substitutes in our district during their student teaching semester.
2. Compensation: They will receive our long-term substitute teachers' standard salary and benefits.
3. Commitment: In return for this opportunity, student teachers signing this agreement commit to staying with our district for a minimum of two years after completing their student teaching semester.

This collaboration provides valuable experience to their student teachers and supports our district by ensuring continuity in our classrooms. It allows us to work together to recruit, cultivate, and retain talented educators.

We look forward to welcoming these student teachers into our district and are confident that this partnership will be mutually beneficial. If you have any questions or require further information regarding this arrangement, please do not hesitate to contact the HR department.
This is presented as a first reading on October 16th, with request for final approval on November 6th, 2023.

ALTERNATIVES:

1. Approve the Advanced Student Teacher Agreement.
2. Deny the Advanced Student Teacher Agreement.
3. Offer an alternative recommendation to staff.

RECOMMENDATION:

Staff is recommending approving the agreement as presented.

FISCAL NOTE:

This partnership is a valuable educational opportunity and a strategic financial decision for our district. By bringing in these student teachers as long-term substitutes, we stand to save approximately $9,000 per student teacher (the amount of an advanced student teacher stipend). This cost reduction stems from the fact that we will no longer need to provide the traditional "advanced" stipend to student teachers. Instead, they will receive the standard long-term substitute pay with benefits, which aligns with the compensation structure already in place for substitute teachers. This innovative approach allows us to redirect funds more efficiently while maintaining a high-quality educational experience for our students and supporting the development of future educators.

ATTACHMENTS:

See Advanced Student Teacher Agreement

STUDENT TEACHER AGREEMENT – LONG TERM SUBSTITUTE PLACEMENT

THIS STUDENT TEACHER AGREEMENT ("Agreement") is entered into on this _____ day of _____, 20____, by and between the BOARD OF EDUCATION, UNIFIED SCHOOL DISTRICT NO. 457, FINNEY COUNTY, KANSAS ("**USD 457**") and _____ ("**Student Teacher**").

WHEREAS, **USD 457** has a program in conjunction with _____ University, _____, Kansas ("_____"), whereby _____ places students pursuing a degree in Education as student teachers with **USD 457**; and

WHEREAS, **USD 457** has a need to develop student teachers for future employment with **USD 457** once a student teacher has obtained his or her degree and becomes certified with the Kansas State Department of Education ("KSDE") as a licensed teacher in the State of Kansas; and

WHEREAS, **USD 457**, in conjunction with_____, has developed a program wherein **USD 457** will pay a student teacher, in exchange for the commitment to remain employed by **USD 457** for a period of two (2) years after a student teaching assignment has been completed.

WHEREAS, **USD 457**, has many current long-term substitute teachers working towards their licensure in the State of Kansas and **USD 457** has a desire to retain that long-term substitute teacher and facilitate the student teacher in completing their licensure by gaining credit for student teaching.

NOW, THEREFORE, in consideration of the terms and conditions set forth herein, the parties agree as follows:

1. PLACEMENT OF STUDENT TEACHER. Upon agreement with _____, **Student Teacher** shall be placed as a long-term substitute teacher with **USD 457** for the 20____ _____ semester in order to complete the student teaching aspect of licensure.

2. STUDENT TRAINING. **Student Teacher** will be placed next door to a classroom with a Cooperating Teacher employed by **USD 457** assigned to work with **Student Teacher** during the school day to assist **Student Teacher** in the development of teaching skills. During this time **Student Teacher** will maintain the long-term substitute classroom assigned.

3. PAYMENT TO STUDENT TEACHER. After placement in the position, **USD 457** shall pay **Student Teacher** the approved Long-Term Substitute rate per the Substitute Handbook each day **Student Teacher** is in the Long-Term Substitute Teacher position. **Student Teacher** shall be considered an employee of **USD 457**.

4. PAYMENT OF EXPENSES. **USD 457 agrees** to pay the approved fringe benefit amount paid for **USD 457** teachers towards the **USD 457** sponsored health/dental plan per the Negotiated Agreement ("Benefit Expenses"). **Student Teacher** agrees and consents to **USD 457** withholding compensation from paychecks to pay for the employee paid portion of the premiums.

5. COMMITMENT TO REMAIN WITH USD 457. In consideration of **Student Teacher** receiving the aforementioned Daily Pay and Benefit Expenses, if **Student Teacher** were to be offered a position of employment with **USD 457** for the _____ 20___ semester, **Student Teacher** agrees to be employed by **USD 457** for a period of two (2) years from and after the date of the start of the _____ 20____ semester. Employment of **Student Teacher** by **USD 457** is conditioned upon the following:

a) Recommendation by **Student Teacher**'s supervisor at _____;
b) **Student Teacher** graduating with a degree in Education from _____;
c) Successful certification and licensure by the KSDE; and
d) Successfully completing the **USD 457** application process, including all required background checks.

6. REIMBURSEMENT. Should **Student Teacher** not accept a position with **USD 457**, if offered, or terminates his or her employment with **USD 457**, at a time prior to the two (2) year commitment set forth in paragraph 5 herein, **Student Teacher** agrees to reimburse and pay to **USD 457**, the Benefit Expenses paid by **USD 457** pursuant to this Agreement, due on or before **Student Teacher**'s last day of employment with **USD 457**. If **Student Teacher** declines an offer of employment with **USD 457**, the reimbursement shall be due on the date **USD 457** is notified **Student Teacher** will not accept the offer of employment. If **USD 457** terminates **Student Teacher**'s employment or **USD 457** does not initially choose to employ **Student Teacher**, **Student Teacher** shall have no obligation to reimburse **USD 457**. If **Student Teacher** remains with **USD 457** for a period of time exceeding two (2) years, and thereafter, terminates his or her employment with **USD 457**, then no reimbursement of the Benefit Expenses shall be required.

7. NOT CONTRACT FOR EMPLOYMENT. This Agreement is not, and should not be construed as, a commitment by **USD 457** to continue the employment of **Student Teacher** for any specific period of time. All rights and obligations of the parties as to continuing contracts of employment shall be governed by any existing contract of employment, K.S.A. 72-5410 *et seq.* and K.S.A. 72-5436 *et seq.* No statutory or due process rights of either party are limited by this Agreement. This Agreement is not intended to be, nor should it be construed as, a contract of employment. **Student Teacher** understands that employment by **USD 457** is conditioned upon **Student Teacher** being recommended for a position, qualifying for the position, and an open position being available in **USD 457**.

8. COMPLIANCE. During the term of the student teaching semester, **Student Teacher** agrees to comply with all **USD 457** Board of Education policies, state laws, and student privacy and educational records laws. **Student Teacher** also agrees to refrain from any and all extra-curricular social involvement with **USD 457** students.

9. WITHHOLDING OF DAILY PAY. **Student Teacher** agrees and consents to **USD 457** withholding compensation from paycheck(s) due **Student Teacher**, in the event a reimbursement of Benefit Expenses is due from **Student Teacher** to **USD 457**. **Student Teacher** agrees that any such withholding is for a lawful purpose and accrues a benefit to **Student Teacher**.

10. ENFORCEMENT OF AGREEMENT. Should **USD 457** be required to retain legal counsel to enforce the terms, conditions or obligations of this Agreement, **Student Teacher** shall be responsible for all reasonable attorney fees and expenses incurred by **USD 457**, whether or not litigation is commenced by **USD 457**.

11. VOLUNTARY AGREEMENT. **Student Teacher** acknowledges that he or she has voluntarily entered into this Agreement. **Student Teacher** further acknowledges that the Benefit Expenses to be provided to **Student Teacher** is a valuable benefit to **Student Teacher**.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement the day and year first above written.

BOARD OF EDUCATION,
UNIFIED SCHOOL DISTRICT NO. 457,
FINNEY COUNTY, KANSAS

_____
Date

By_____
_____, President

ATTEST:

_____
Jennifer Ramos, Clerk

_____ _____
Date _____, Student Teacher

APPROVED:

_____
Cooperating Teacher