LINCOLN COUNTY
SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

District Office | Teaching & Learning Center
1212 NE Fogarty Street, Newport, OR 97365
PO Box 1110, Newport, OR 97365
T 541-265-9211 | F 541-265-3059
www.lincoln.k12.or.us

Board of Directors
NOTICE OF A BOARD MEETING
Lincoln County School District Business Meeting of the Board

Date	**Tuesday, April 8, 2025**
Time	**6:30 PM**
Place	**Yaquina View Elementary, 351 SE Harney St, Newport, OR 97365**

The Lincoln County School District Board of Directors has scheduled a Lincoln County School District Business Meeting of the Board of the Board beginning at 6:30 PM.

Public comment will only be heard if a specific public comment time is designated on the agenda. Not all meetings of the Board have public comment.
If you are a member of the community and wish to speak before the Board, please email the following information to eddie.symington@lincoln.k12.or.us by **12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and topic.** Once your request is received, you will be contacted with details regarding making the comment during the meeting. Public comment cards will also be available at the door and must be completed and given to the Board Secretary. All public comment will follow Board Policy BDDH – "Public Comment at Board Meetings."

The session will be streamed and can be accessed by visiting our website.

The agenda is attached.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045.
For further information or to request accommodations, please contact:
Eddie Symington, Assistant to the Superintendent and School Board
Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors – Lincoln County School District Business Meeting of the Board
Tuesday, April 8, 2025 - 6:30 PM
Yaquina View Elementary, 351 SE Harney St, Newport, OR 97365

Agenda

1. Call to Order & Reading of Land Acknowledgment
2. Roll Call- Establishment of a quorum
3. Introductions
4. Communications
   - 4.a. Written
   - 4.b. From the Audience (This time is reserved for public comment on topics published on the Board's agenda)
   - 4.c. Recognition
     - 4.c.1. Yaquina View Site Council Recognition
     - 4.c.2. State Athletic Title Winners
     - 4.c.3. Teacher Appreciation Week Proclamation

LINCOLN COUNTY
SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

District Office | Teaching & Learning Center
1212 NE Fogarty Street, Newport, OR 97365
PO Box 1110, Newport, OR 97365
T 541-265-9211 | F 541-265-3059
www.lincoln.k12.or.us

Teacher Appreciation Week

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE, BE IT RESOLVED that the Lincoln County School District Board of Directors recognizes May 5th, 2025 as TEACHER APPRECIATION WEEK; and

BE IT FURTHER RESOLVED that the Lincoln County School District Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work throughout the entire year.

Adopted this 8th day of April, 2025.

Signed:



_____
Chair, Lincoln County School District Board of Directors



_____
Superintendent

4.d. LCEA Report

5. Consultant Reports/Staff Reports/Student Reports

5.a. Area Report

5.b. Student Report

5.c. Financial Report

5.c.1. Monthly Financial Report

General Fund Revenue & Expenditure Summary (Unaudited)
Fiscal Year 2024-25
Year To Date Transactions as of March 31, 2025

	Period 1 Actual July '24	Period 2 Actual Aug '24	Period 3 Actual Sept '24	Period 4 Actual Oct '24	Period 5 Actual Nov '24	Period 6 Actual Dec '24	Period 7 Actual Jan '25	Period 8 Actual Feb '25	Period 9 Actual March '25	Period 10 Projected April '25	Period 11 Projected May '25	Period 12 Projected June '25	Period 13 Projected July '25	Projected 2024-25 Totals		Adopted 2024-25 BUDGET	Year-To-Date 2024-25 Actuals	YTD Diff Budget vs. Projected	% of Budget
R E V E N U E S																			
LOCAL SOURCES:																			
Current year's levy					38,787,420	2,060,406	514,850	229,520	1,223,573	163,111	176,225	1,130,139	445,522	44,730,765	*	44,976,913	42,815,768	(246,148)	95%
Prior years' taxes	329	167,592	173,911	73,928	78,431	120,931	45,104	16,838	44,459	30,451	40,830	80,680	40,361	913,844	*	805,000	721,522	108,844	90%
Interest on Investments	85,647	86,034	76,359	49,617	80,717	222,453	177,852	153,920	141,421	86,989	92,903	116,247	29,403	1,399,562		1,090,000	1,074,020	309,562	99%
Fees Charged to Grants		2,618	18,595	47,391	7,951	661	68,589	36,937	-	72,394	40,891	174,516	89,036	559,580		650,000	182,743	(90,420)	28%
Rentals										2,500			2,500	5,000		10,000	-	(5,000)	0%
Contributions				511										511			511	511	#DIV/0!
Other Local Income	3,236	2,492	1,713	26,527	35,110	122,541	87,764	17,322	71,424	107,045	124,412	99,170	313,033	1,011,789		1,283,546	368,129	(271,757)	29%
INTERMEDIATE SOURCES:																	-		
ESD - Severe Disab Support						122,973					122,973			245,946		180,000	122,973	65,946	68%
County School Fund								41,913			150,000			191,913	*	300,000	41,913	(108,087)	14%
Other, Hvy Eq Rent Tax, etc			1,215			89	1,537		70					2,910			2,910	2,910	#DIV/0!
STATE SOURCES:																	-		
SSF- Current Year	3,766,492	1,882,116	1,882,116	1,882,116	1,882,116	1,882,116	1,882,116	1,882,116	1,526,379	1,526,379	1,526,379			21,520,441		22,763,459	18,467,683	(1,243,018)	81%
SSF- Prior Year														0			-	-	#DIV/0!
Common School Fund							340,855						331,620	672,475	*	663,240	340,855	9,235	51%
State Timber					93,186			67,156				203,637		363,979	*	500,000	160,342	(136,021)	32%
Unrstd Grants, HCD, Wildfire								17,524		929,460	150,000			1,096,984		1,184,296	17,524	(87,312)	1%
FEDERAL SOURCES:																	-		
Federal Forest Fees														0			-	-	#DIV/0!
Foster Care Transp Reimb												27,954		27,954		50,000	-	(22,046)	0%
OTHER RESOURCES:																	-		
Interfund Transfer														0			-	-	#DIV/0!
Sale of Assets/Ins Proceeds						9,310		19,026						28,335			28,335	28,335	#DIV/0!
Beginning Fund Balance	16,939,952													16,939,952		15,281,164	16,939,952	1,658,788	111%
Total Monthly Revenues	**20,795,656**	**2,140,852**	**2,153,908**	**2,080,091**	**40,964,932**	**4,541,480**	**3,118,665**	**2,482,271**	**3,007,326**	**2,918,330**	**2,424,613**	**1,832,343**	**1,251,474**	**89,711,942**		**89,737,618**	**81,285,181**	**(25,676)**	**91%**
CUMULATIVE RESOURCES	**20,795,656**	**22,936,508**	**25,090,416**	**27,170,507**	**68,135,438**	**72,676,919**	**75,795,584**	**78,277,855**	**81,285,181**	**84,203,511**	**86,628,124**	**88,460,467**	**89,711,942**						
E X P E N D I T U R E S																			
Salaries (100)	640,032	921,545	2,744,439	2,876,198	3,004,145	2,821,751	2,852,032	2,951,415	2,832,940	2,782,946	2,929,087	6,916,651		34,273,181		33,893,322	21,644,497	379,859	64%
Employee benefits (200)	276,432	391,588	1,360,653	1,478,401	1,410,601	1,378,263	1,417,676	1,401,221	1,372,451	1,560,853	1,596,523	4,019,626	11,556	17,675,843		18,721,528	10,487,286	(1,045,685)	56%
Purchased services (300)	1,254,143	794,565	1,116,452	1,676,837	1,002,948	1,907,683	1,784,294	1,574,509	1,521,878	1,697,157	2,064,567	1,698,857	452,504	18,546,395		19,521,069	12,633,310	(974,674)	65%
Supplies (400)	97,577	175,305	322,644	121,253	144,103	181,098	104,928	65,491	63,050	160,232	210,654	300,201	208,959	2,155,498		2,365,569	1,275,451	(210,071)	54%
Capital outlay (500)		19,480								8,647	16,810		10,493	55,430		146,000	19,480	(90,570)	13%
Insurance/Other (600)	957,114	27,925	36,109	8,270	36,643	26,271	8,208	6,107	3,633	11,020	38,977	17,506	18,647	1,196,431		1,186,285	1,110,281	10,146	94%
Interfund Transfers (700)										4,800,005				4,800,005		4,800,005	-	-	0%
Contingency (800)														0		3,750,000	-		0%
Unappropriated Funds (800)														0		5,353,840	-		0%
Total Monthly Expenditures	**3,225,299**	**2,330,409**	**5,580,298**	**6,160,960**	**5,598,441**	**6,315,067**	**6,167,138**	**5,998,743**	**5,793,951**	**11,020,860**	**6,856,619**	**12,952,841**	**702,159**	**78,702,783**		**89,737,618**	**47,170,305**	**(1,930,995)**	**53%**
CUMULATIVE EXPENDITURES	**3,225,299**	**5,555,707**	**11,136,005**	**17,296,965**	**22,895,406**	**29,210,473**	**35,377,611**	**41,376,354**	**47,170,305**	**58,191,165**	**65,047,784**	**78,000,624**	**78,702,783**						
Month-end Fund Balance	**17,570,357**	**17,380,801**	**13,954,411**	**9,873,542**	**45,240,032**	**43,466,446**	**40,417,973**	**36,901,501**	**34,114,876**	**26,012,346**	**21,580,340**	**10,459,843**	**11,009,158**	**11,009,158**				**34,114,876**	

Revenue Assumptions:

Projection amounts based on Adopted Budget and avg % received during same time period over past 8 years

ODE Wildfire Funds removed as their receipt is uncertain at this time

Corrected Grant Fees & Expenditures

23/24 Wildfire $1,268,860 less High Cost Disability 23/24 Reconciliation (339,400)

Updated per 3/5/25 SSF Estimate, Reduction of $1,073,989

*** Local Revenue - Projected**	**46,872,977**	
Local Revenue included in 3/5/25 SSF Estimate	47,263,623	
Estimated 2024/25 SSF Adjustment (May 2026)	**390,646**	Depends on Actual Local Revenue at Yr End
Anticipated Ending Fund Balance	**11,399,805**	
Less Unappropriated Ending Fund Balance (7% Required) & Contingency	(9,103,840)	
Excess Ending Fund Balance	**2,295,965**	$1.66 m from Beg Fund Balance Estimate

Expenditure Assumptions:

Projection amounts based on Adopted Budget and avg % expended during same time period over past 8 years

Monthly ADM - Prior Years

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
5,523.3	5,567.9	4,892.4	5,163.5	5,095.5	4,959.1
5,549.3	5,586.5	4,945.8	5,189.8	5,111.6	4,984.2
5,541.6	5,596.7	4,968.0	5,191.8	5,109.0	4,974.9
5,538.8	5,585.9	5,089.1	5,192.9	5,098.5	4,961.0
5,512.2	5,577.6	5,054.0	5,184.1	5,095.4	4,945.4
5,491.0	**5,569.1**	5,052.3	5,180.8	5,103.0	4,935.4
5,476.0	COVID-19	5,048.6	5,170.4	5,101.0	4,911.4
5,447.3	ADM Frozen	5,048.6	5,167.2	5,097.6	4,872.3
5,401.7	2nd Qtr (Dec)	5,049.0	5,157.0	5,093.8	4,859.1
5,482.5		5,090.2	5,122.6	5,007.0	4,833.5
5,482.5		5,090.2	5,122.6	5,072.2	4,916.2

Monthly ADMr Comparison	Monthly ADM 2024-25	YTD ADM 2024-25	Budgeted	YTD Diff
September	4,775.6	4,775.6		
October	4,783.3	4,767.7		
November	4,737.4	4,757.7		
December	4,705.5	4,746.6		
January	4,656.8	4,726.8		
February	4,660.4	4,716.6		
March	4,662.1	4,709.8	4,752.7	(42.9)
April				
May				
June				
June YTD				

Lincoln County School District
2024-25 Monthly Comparison - General Fund Projected to Actual
March 2025

REVENUES	Projected**	Actual	Actual Compared to Projected		Comments
LOCAL SOURCES:					
Current year's levy	1,086,289	1,223,573	137,283	*	
Prior years' taxes	30,039	44,459	14,420	*	
Interest on Investments	119,206	141,421	22,216		
Fees Charged to Grants	64,330	0	(64,330)		Varies based on actual expense
Rentals			-		
Contributions			-		
Other Local Income	101,886	71,424	(30,462)		
INTERMEDIATE SOURCES:					
ESD - Severe Disability Support			-		
County School Fund			-	*	
Other, Hvy Eq Rent Tax, etc		70	70		
STATE SOURCES:					
SSF- Current Year	1,958,073	1,526,379	(431,694)	*	Updated per 3/5/25 SSF Est
SSF- Prior Year			-	*	
Common School Fund			-	*	
State Timber			-	*	
Unrestricted Grants			-	*	
FEDERAL SOURCES:					
Federal Forest Fees			-		
Foster Care Transport Reimb	22,046		(22,046)		
OTHER RESOURCES:					
Interfund Transfer			-		
Sale of Assets/Ins Proceeds			-		
Beginning Fund Balance					
Total Monthly Revenue	**3,381,868**	**3,007,326**	**(374,542)**		
EXPENDITURES					
Salaries (100)	2,809,452	2,832,940	23,487		Classified Contract Increase
Employee benefits (200)	1,565,104	1,372,451	(192,653)		
Purchased services (300)	1,703,185	1,521,878	(181,307)		
Supplies (400)	122,009	63,050	(58,960)		
Capital outlay (500)	2,686		(2,686)		
Insurance/Other (600)	6,554	3,633	(2,921)		
Interfund Transfers (700)			-		
Contingency (800)					
Unappropriated Funds (800)					
Total Monthly Expenditures	**6,208,991**	**5,793,951**	**(415,040)**		

*Indicates SSF formula revenue -- excesses are returned to the State

** Projections based on budget and average % received/expended during same time period over past 8 years

Lincoln County School District
2024-25 General Fund - Purchased Services Monthly Comparison
March 2025

	July	Aug		Sept	Oct	Nov		Dec	Jan	Feb		March	April	May	June	YTD Total
Prof Instruction Svcs	1,413	6,627		26,051	42,123	57,061		15,108	61,942	32,197		25,032				267,554
Cleaning Services	190,642	191,984		191,835	190,642	194,394	C		383,744	192,357		192,133				1,727,731
Repairs & Maint	4,554	4,456		27,865	9,578	10,930		12,107	33,585	12,481		10,997				126,553
Rentals	4,846	20,039		22,622	1,599	1,615		1,615	5,497	1,789		2,234				61,856
Utilities	30,042	15,424		126,738	106,931	107,144		159,577	189,339	176,352		177,379				1,088,926
Transportation	1,297	11,543	B	194,310	761,602	43,332		1,158,696	548,497	609,381		555,707				3,884,363
Travel	20	6,761		6,609	6,685	6,536		5,773	7,196	2,803		8,485				50,867
Telephone		8,210		4,772	14,560	9,674		4,534	13,232	4,737		8,237				67,956
Postage	1,695	2,245		3,732	3,565	6,372		2,214	3,262	5,078		2,114				30,277
Advertising		20				700				283		45				1,048
Printing & Binding		9,055		7,843	14,818	10,418		7,688	11,027	10,656		11,266				82,771
Data Lines		60		127	459	457		127	1,780	524		60				3,594
Charter School Pmts	972,459	486,971		486,971	486,971	486,971		486,971	486,971	486,971		486,971				4,868,227
Tuition		29,728		29,728	28,769	29,728		28,769	29,728	29,728		26,851				233,027
Audit Services								17,770								17,770
Legal Services		165		11,531	7,133	2,218		2,718		472						24,237
Architect/Engr Svcs																-
Neg/Labor Consltg																-
Managemnt Svcs											D	13,508				13,508
Data/Tech Svcs		75		5,430		1,500		3,000	1,500	1,500						13,005
Election Services																-
Other Gen Prof Svcs	47,176	1,203		7,344	1,404	33,898		1,016	6,995	7,201		859				107,095
Total	**1,254,143**	**794,565**		**1,153,508**	**1,676,837**	**1,002,948**		**1,907,683**	**1,784,294**	**1,574,509**		**1,521,878**	**-**	**-**	**-**	**12,670,366**
For Reference Only:																
Less Transportation	(1,297)	(11,543)		(194,310)	(761,602)	(43,332)		(1,158,696)	(548,497)	(609,381)		(555,707)	-	-	-	
Charter Sch Pmts	(972,459)	(486,971)		(486,971)	(486,971)	(486,971)		(486,971)	(486,971)	(486,971)		(486,971)	-	-	-	
Balance of Purchased Services	**280,387**	**296,052**		**472,228**	**428,264**	**472,645**		**262,017**	**748,826**	**478,158**		**479,199**	**-**	**-**	**-**	**A**

Notes:

A: Removing Transportation & Charter Payments with their irregular payment patterns from the totals smooths the monthly totals for comparison purposes. For Reference Only.

B: July Home To School Invoice, August & September paid in early October

B: October invoice paid in early December due to the Thanksgiving holiday

C: December custodial invoice not received until January

D: Wright Public Affairs - Bond Services

LINCOLN COUNTY SCHOOL DISTRICT

2024-25 SPECIAL REVENUE FUNDS FINANCIAL STATEMENTS as of March 31, 2025 UNAUDITED

	Budget	Encumb'd	YTD Actual	Remaining
Special Revenues & Grants (200-285 & 900-994)				
Revenues:				
Local	1,120,618		826,056	294,562
Intermediate				
State	3,161,182		2,141,433	1,019,750
Federal	8,052,219		3,462,418	4,589,801
Fund Tfrs/Asset Sales				
Beg. Fund Balance *	2,000,227		2,536,856	(536,629)
Total Revenues	14,334,246		8,966,763	5,367,483
Expenditures:				
Instruction	5,732,583		3,471,157	2,261,426
Support Services	6,477,446		2,568,207	3,909,238
Enterprise	588,595		255,467	333,129
Facilities Acq & Const	1,360,860		812,749	548,111
End Fund Bal/Tfrs	174,763			174,763
Total Expenditures	14,334,246	0	7,107,580	7,226,666
Fund Balance			**1,859,182**	***
Indigenous Peoples (286)				
Revenues:				
Local				
Fund Tfrs/Asset Sales	100,000			100,000
Beg. Fund Balance*	94,975		95,154	(179)
Total Revenues	194,975	0	95,154	99,821
Expenditures:				
Instruction	94,975		8,875	86,100
Support Services				0
End Fund Balance	100,000			100,000
Total Expenditures	194,975	0	8,875	186,100
Fund Balance			**86,279**	
Less Encumbered			0	
Available for Expenditure			**86,279**	
Musical Instruments (287)				
Revenues:				
Transfers	100,000			100,000
Beg. Fund Balance*	495,640		434,822	60,818
Total Revenues	595,640		434,822	160,818
Expenditures:				
Instruction	355,000		1,166	353,834
Support Services	40,640			40,640
End Fund Balance	200,000	200,000		0
Total Expenditures	595,640	200,000	1,166	394,474
Fund Balance			**433,656**	
Less Encumbered			200,000	
Available for Expenditure			**233,656**	

	Budget	Encumb'd	YTD Actual	Remaining
Pre-School Promise (288)				
Revenues:				
State	528,774		190,536	338,238
Beg. Fund Balance*			0	0
Total Revenues	528,774		190,536	338,238
Expenditures:				
Instruction	487,534	201,024	292,980	(6,469)
Support Services	32,712	3,340	21,114	8,257
Enterprise	8,528	620	4,689	3,219
Facilities Acq & Const				
End Fund Balance				
Total Expenditures	528,774	204,983	318,784	5,007
Fund Balance			**(128,248)**	***
Student Investment Account (289/989)				
Revenues:				
State	5,670,715		3,002,558	2,668,157
Beg. Fund Balance*			0	0
Total Revenues	5,670,715		3,002,558	2,668,157
Expenditures:				
Instruction	2,459,749	868,010	1,475,941	115,799
Support Services	2,984,966	1,114,760	1,703,651	166,556
Enterprise	226,000	3,000	204,109	18,891
Facilities Acq & Const				0
End Fund Balance				
Total Expenditures	5,670,715	1,985,769	3,383,700	301,246
Fund Balance			**(381,142)**	***
Curriculum (290)				
Revenues:				
Local			130,365	(130,365)
Transfers	2,000,000			2,000,000
Beg. Fund Balance*	3,624,186		3,615,733	8,453
Total Revenues	5,624,186		3,746,097	1,878,089
Expenditures:				
Instruction	281,460	650,298	248,146	(616,984)
Contingency	5,342,726			5,342,726
End Fund Balance				
Total Expenditures	5,624,186	650,298	248,146	4,725,742
Fund Balance			**3,497,952**	
Less Encumbered			0	
Available for Expenditure			**3,497,952**	

	Budget	Encumb'd	YTD Actual	Remaining
Small Schools Grant (291) WHS & Toledo Jr/Sr HS				
Revenues:				
Local			5,382	(5,382)
State	74,300			74,300
Beg. Fund Balance *	146,069		152,085	(6,016)
Total Revenues	220,369		157,467	62,902
Expenditures:				
Instruction	65,691	3,207	14,070	48,414
Support Services	22,361	1,760	5,097	15,504
Enterprise				0
Facilities Acq & Const				
Conting/End Fund Bal	132,317	74,300		58,017
Total Expenditures	220,369	79,267	19,167	121,934
Fund Balance			**138,300**	
Less Encumbered			79,267	
Available for Expenditure			**59,032**	
High School Success (292)				
Revenues:				
State	1,706,547		398,108	1,308,439
Beg. Fund Balance *			0	0
Total Revenues	1,706,547		398,108	1,308,439
Expenditures:				
Instruction	841,535	286,075	351,574	203,886
Support Services	841,011	188,114	378,083	274,814
Facilities Acq & Const	24,000		24,000	
End Fund Balance				
Total Expenditures	1,706,547	474,189	753,657	478,701
Fund Balance			**(355,549)**	***
Building Maintenance (293)				
Revenues:				
Local	71,022		46,995	24,027
State				
Federal				
Fund Tfrs/Asset Sales	1,300,000			1,300,000
Beg. Fund Balance *	2,225,881		2,065,990	159,891
Total Revenues	3,596,903		2,112,985	1,483,918
Expenditures:				
Instruction	300,000			300,000
Support Services	1,216,500	30,837	276,724	908,939
Enterprise				
Facilities Acq & Const	2,080,403	40,110	882,742	1,157,551
End Fund Bal/Tfrs				
Total Expenditures	3,596,903	70,948	1,159,466	2,366,489
Fund Balance			**953,519**	
Less Encumbered			70,948	
Available for Expenditure			**882,572**	

*** Beginning Fund Balances are Audited**

**** Fund Balances do NOT include encumbered expenditures**

***** Reimbursement Basis Grants, revenue received after funds expended, negative or low fund balance is normal**

LINCOLN COUNTY SCHOOL DISTRICT

2024-25 SPECIAL REVENUE FUNDS FINANCIAL STATEMENTS as of March 31, 2025 UNAUDITED

	Budget	Encumb'd	YTD Actual	Remaining
Food Services (294)				
Revenues:				
Local	239,500		128,014	111,486
State	35,000		24,978	10,022
Federal	3,299,661		1,617,472	1,682,189
Fund Tfrs/Asset Sales			57,434	(57,434)
Beg. Fund Balance *	400,000		556,043	(156,043)
Total Revenues	3,974,161		2,383,940	1,590,221
Expenditures:				
Instruction	116,323	41,698	73,646	979
Support Services	34,870	8,971	26,925	(1,026)
Enterprise	3,822,968	1,488,506	2,028,822	305,640
Facilities Acq & Const			124,111	(124,111)
End Fund Balance				0
Total Expenditures	3,974,161	1,539,175	2,253,504	181,483
Fund Balance			**130,436**	***
Student Activities (295)				
Revenues:				
Local	1,300,000		982,143	317,857
Beg. Fund Balance *	1,500,000		1,202,434	297,566
Total Revenues	2,800,000		2,184,576	615,424
Expenditures:				
Instruction	1,470,000	77,083	768,278	624,639
Support Services	110,000	407	15,597	93,996
Enterprise	50,000	1,715	33,010	15,275
Contingency	1,170,000			1,170,000
Total Expenditures	2,800,000	79,206	816,885	1,903,909
Fund Balance			**1,367,691**	
Less Encumbered			79,206	
Available for Expenditure			**1,288,486**	
Outdoor School for All (296)				
Revenues:				
State	169,958		621	169,337
Total Revenues	169,958		621	169,337
Expenditures:				
Instruction	158,677	1,803	35,132	121,743
Support Services	11,281		561	10,720
Total Expenditures	169,958	1,803	35,692	132,463
Fund Balance			**(35,072)**	***
ODE Facilities Grants (297)				
Revenues:				
State Sources				0
Total Revenues	**0**	**0**	**0**	**0**
Expenditures:				
Support Services	10,000			10,000
Total Expenditures	**10,000**	**0**	**0**	**10,000**
Fund Balance				

	Budget	Encumb'd	YTD Actual	Remaining
Technology (298)				
Revenues:				
Local	38,015		131,858	(93,843)
Federal				
Transfers	1,300,000			1,300,000
Beg. Fund Balance*	3,310,915		3,385,061	(74,146)
Total Revenues	4,648,930		3,516,919	1,132,011
Expenditures:				
Instruction			8,286	(8,286)
Support Services	539,915	38,971	294,270	206,674
Contingency	500,000			500,000
End Fund Balance	3,609,015			3,609,015
Total Expenditures	4,648,930	38,971	302,556	4,307,403
Fund Balance			**3,214,363**	
Less Encumbered			38,971	
Available for Expenditure			**3,175,392**	
Vehicle Replacement (299)				
Revenues:				
Local	52,050		4,492	47,558
Sale of Assets				0
Beg. Fund Balance *	35,455		103,894	(68,439)
Total Revenues	87,505		108,386	(20,881)
Expenditures:				
Support Services	87,505	55,348	57,434	(25,276)
End Fund Balance				
Total Expenditures	87,505	55,348	57,434	(25,276)
Fund Balance			**50,953**	
Less Encumbered		Next Yr Courier Van	55,348	
Available for Expenditure			**(4,395)**	
PERS Bonds Debt Service (320)				
Revenues:				
Local	4,963,418		3,219,069	1,744,349
Beg. Fund Balance *	10,190,020		10,155,084	34,936
Total Revenues	15,153,438		13,374,153	1,779,285
Expenditures:				
Debt Service	6,410,917		550,458	5,860,459
End Fund Balance	8,742,521	8,742,521		0
Total Expenditures	15,153,438	8,742,521	550,458	5,860,459
Fund Balance			**12,823,694**	
GO Bonds Debt Service (330 & 331)				
Revenues:				
Local	6,489,976		6,322,448	167,528
Transfers	6,515,005			6,515,005
Beg. Fund Balance *	1,350,977		2,815,974	(1,464,997)
Total Revenues	14,355,958		9,138,422	5,217,536
Expenditures:				
Debt Service	378,776		358,350	20,426
Transfers	6,515,000			6,515,000
End Fund Balance	7,462,182	7,462,182		0
Total Expenditures	14,355,958	7,462,182	358,350	6,535,426
Fund Balance			**8,780,072**	

	Budget	Encumb'd	YTD Actual	Remaining
Capital Construction Fund (405)				
Revenues:				
Local	588,020		540,997	47,023
Beg. Fund Balance *	1,659,350		1,814,942	(155,592)
Total Revenues	2,247,370		2,355,939	(108,569)
Expenditures:				
Support Services	282,370			
Facilities Acq & Const	1,965,000	11,079	397,729	1,556,192
End Fund Balance				
Total Expenditures	2,247,370	11,079	397,729	1,838,562
Fund Balance			**1,958,211**	
Less Encumbered			11,079	
Available for Expenditure			**1,947,132**	
Future Property Purchases Reserve (420)				
Revenues:				
Local			42,865	(42,865)
Fund Tfrs/Asset Sales				
Beg. Fund Balance *	1,125,265		1,126,240	(975)
Total Revenues	1,125,265		1,169,105	(43,840)
Expenditures:				
Facilities Acq & Const	1,125,265			1,125,265
Total Expenditures	1,125,265			1,125,265
Fund Balance			**1,169,105**	
Dental/Vision Self Insurance (610)				
Revenues:				
Local	983,456		633,673	349,783
Beg. Fund Balance *	1,212,504		1,333,152	(120,648)
Total Revenues	2,195,960		1,966,825	229,135
Expenditures:				
Support Services	860,518		768,108	92,410
Contingency	1,335,442			1,335,442
Total Expenditures	2,195,960		768,108	1,427,852
Fund Balance			**1,198,717**	
Less Encumbered			0	
Available for Expenditure			**1,198,717**	
District Medical Group HRA (620)				
Revenues:				
Local	904,573		723,362	181,211
Beg. Fund Balance	2,664,117		2,867,959	(203,842)
Total Revenues	3,568,690		3,591,321	(22,631)
Expenditures:				
Support Services	440,000	4,652	449,420	(14,072)
End Fund Balance	3,128,690			3,128,690
Total Expenditures	3,568,690	4,652	449,420	3,114,618
Fund Balance			**3,141,901**	
Less Encumbered			4,652	
Available for Expenditure			**3,137,249**	

*** Beginning Fund Balances are Audited**

**** Fund Balances do NOT include encumbered expenditures**

***** Reimbursement Basis Grants, revenue received after funds expended, negative or low fund balance is normal**

LINCOLN COUNTY SCHOOL DISTRICT
Bills & Claims Over $25,000 - All Funds
2024-25 Fiscal Year
MARCH 2025

Date	Payee	Description	Amount
3/7/2025	SMEED COMMUNICATION SERVICES	LOCKDOWN BUTTON SYSTEM - TAES	$ 52,100.60
3/7/2025	EDUPOINT EDUCATIONAL SYSTEMS	STUDENT INFORMATION SYSTEM FEES	$ 41,241.08
3/7/2025	SODEXO, INC & AFFILIATES (CUST)	CUSTODIAL CONTRACT 24-25	$ 192,332.49
3/14/2025	FOLLETT SCHOOL SOLUTIONS, INC	LIBRARY SOFTWARE (DESTINY)	$ 25,153.80
3/14/2025	EDDYVILLE CHARTER SCHOOL	24-25 SSF PAYMENTS	$ 208,787.07
3/14/2025	FIRST STUDENT, INC.	STUDENT TRANSPORTATION	$ 528,818.28
3/14/2025	SILETZ VALLEY CHARTER SCHOOL	24-25 SSF PAYMENTS	$ 217,564.59
3/21/2025	SODEXO, INC & AFFILIATES (CAFE)	MONTHLY CONTRACT SERVICES	$ 210,722.25
3/21/2025	LATHAM CENTERS, INC.	TUITION-SPECIAL ED OUT OF STATE PLACEMENT	$ 26,850.88
3/21/2025	COASTAL CONTRACTING, INC.	POST WILDFIRE MITIGATION CVH, POLE BARN WHS	$ 44,060.00

LINCOLN COUNTY SCHOOL DISTRICT
INVESTMENT REPORT
March 31, 2025

Oregon State Treasury - Local Government Investment Pool

Beginning Balance	$	58,529,693
Additions		2,621,152
Reductions		10,000,000
Ending Balance	**$**	**51,150,845**

Oregon State Treasury - Local Government Investment Pool - 2002 PERS Bonds

Beginning Balance	$	2,051,991
Additions		260,486
Reductions		0
Ending Balance	**$**	**2,312,477**

Oregon State Treasury - Local Government Investment Pool - 2003 PERS Bonds

Beginning Balance	$	2,746,369
Additions		345,305
Reductions		0
Ending Balance	**$**	**3,091,674**

Oregon Coast Bank - Money Market Account

Beginning Balance	$	13,335,101
Additions		10,045,164
Reductions		9,924,010
Ending Balance	**$**	**13,456,256**

Oregon Coast Bank - 13 Month Time CD (Fund 331 QSCB Sinking Fund)

3.8% APY

Beginning Balance	$	1,846,511
Additions		17,074
Reductions		-
Ending Balance	**$**	**1,863,585**

Monthly Totals

Beginning Balance	$	78,509,665
Additions	$	13,289,182
Reductions	$	19,924,010
Ending Balance	**$**	**71,874,836**

Interest Rates	**Jan**	**Feb**	**Mar**
LGIP	**4.73%**	**4.70%**	**4.64%**
Oregon Coast Bank	**4.89%**	**4.86%**	**4.78%**

5.d. First Student Report (Written)

Board Meeting 04/08/2025-Report Prepared by Darleen Van Riper, Location Manager First Student

Talking Points-Please contact me at Darleen.vanriper@firstgroup.com with any comments or questions.

1. **April Fool's Day…and the Oscar goes to…**

   It started on the last day of March when folks came up to us to announce that they were either not coming in the next day or that they were quitting…and they got us good! After a spring break that was filled with resignations, we were gullible and believed each one of them. This is when we decided to become pranksters ourselves. On the morning of April 1st, Brenda did not come into the office at 5:00AM like she usually does. Instead, I showed up all upset and announced that Brenda quit on me. I played the part by being in disbelief and crying; I was frazzled and tried to focus on roll-out. Our poor employees believed me. Brenda managed to sneak into her office, so when I opened the door and folks peeked in, they saw her sitting at her desk, smiling mischievously. Even though we all had a good laugh, I felt sorry for getting them so good. Another successful April Fool's Day!

2. **The Art of Covering Routes**

   As already mentioned, we had a few drivers resign over spring break, and two on Monday, 03/31/2025 (no joke this time). Now we are working on covering the routes. We lost our cover driver in the north, one van and two CDL drivers in the east/west, and one of our south CDL driver's last day will be on April 11th. We are avoiding having to combine any routes, as we want to minimize the impact on our students and their families.
   Losing the north driver only impacts how we cover any absences in the north, so his decision to move to Astoria does not have an immediate affect on the north routes. All east drivers who resigned are also relocating due to lack of adequate housing, family issues, and continuing education. We absorbed the van route into our Siletz route, as these are HELP students, attending SVS, and the integration doesn't add too much time to the route. The other two east-west routes are being covered by staff and casual drivers. The south driver is staying in Lincoln County and taking a job as a full-time caretaker of elderly persons. One of our two south "surplus" drivers will take over her route, and the second will drive one of the east routes. While we are sad to see them all leave, we wish them the best for their future endeavors.

3. **Driver/Candidate Comparison Report (as of 04/01/2025)**

	3/11/2025		4/1/2025	
Lincoln County Bus Routes	74	Driver Shortage	74	Driver Shortage
Drivers on hand (LOA excluded)	61	13	57	17
Out of Town Drivers	0	13	0	17
Routes not currently serviced (combos)	9	13	17	17
Other Considerations:				
Cover Drivers positions not staffed	6	19	6	23
Route Monitor positions not staffed	0		0	
Drivers on LOA/FMLA/WC (Regular & Casual)	2		0	
Casual Drivers with limited availability	7		7	
LCSD & FS Staff Able to Drive	5		4	

Data is subject to frequent changes.

   Our pipeline has three candidates in BTW, and we are working to get them through training as quickly as possible. We still have several candidates who are still working on their learner's permits, and we have one experienced driver inquiring about relocating from the metro area to South Beach.

4. **Toledo Grows! Garden Swap & Share**

   On April 26th, we will join the Garden Swap & Share event at the Toledo Public Library. We will have hand printing and coloring activities and pass out seed packets with our bookmarks…and the NOW HIRING! OR code.

5. **Upcoming Events**

   April 13 to 26-Darleen Van Riper, LM, will be in Germany to attend to Family Business. The team will be prepared for my two-week absence. I will be 9 hours ahead and available through email, Teams, and zoom.
   April 17,18 & 28-LCSD No School; ECS & SVS are in session
   April 26-Toledo Grows! Garden Swap & Share

5.e. Food Services Report (Written)

5.e.1. Nutrition Services Report

THE MONTHLY FEED - APRIL 2025

jamie.nicholson@lincoln.k12.or.us
sara.gibson@lincoln.k12.or.us
patty.graves@lincoln.k12.or.us
rebecca.smith @lincoln.k12.or.us

NUTRITION SERVICES
Lincoln County School District
School Meals • Gardens • Food Pantry
Growing Foods - Growing Minds - Feeding Our Future

LOCAL FOODS IN OREGON

From the April 2025 ODE Farm to School newsletter.

According to the USDA Farm to School 2023 Census, School Food Authorities (SFAs) across the country reported the following farm to school activities:



- 63% serve local food
- 55% source and procure local foods
- 48% implement agricultural education and school gardens
- 45% promote local food in schools

Oregon's numbers are even stronger:

- 85% serve local food
- 74% source and procure local foods
- 64% implement agricultural education and school gardens
- 64% promote local food in schools

These statistics highlight Oregon's commitment to connecting students with fresh, local foods and hands-on agricultural education. By investing in farm to school programs, like the Farm to Child Nutrition Grant Programs and the Fresh Fruit and Vegetable Program, the state is not only improving school meals but also strengthening local food systems and supporting farmers.

How does Lincoln County SD fit into this? Pretty well actually.

Nutrition Services, over the last few years, has taken many steps to enhance our students meals. Turning to more foods purchased from local farms and producers, including seafood. Adding more scratch or semi scratch cooking back into our kitchens while working to minimize processed or packaged items. Our school gardens have continued to produce fresh herbs and vegetables for our school meals, creating the ultimate nutrition education experience for our students, but also creating a sense of pride to see what they have grown make it full circle to their own plates.









WHAT'S GROWING ON?
-LCSD SCHOOL GARDENS-

Update on the garden at Toledo High School (TOHS)

It has been a very wet spring but sunny days bring the AMAZING TOHS students outdoors to work on their new school garden. We were given a beautiful, sunny hillside spot for the garden so we are taking inspiration from the ancient terraced gardens of Europe to create the most use of the space. Students have been involved with all aspects of this ambitious garden build. TOHS CTE students have built a large garden storage shed for the garden. The students will start work on the 20x40 high tunnel greenhouse in two weeks. The garden will have herbs, fruit trees, native plants and raised garden beds. In addition, the current hydroponic towers allow students to grow year round!





FRESH FRUIT AND VEGETABLE PROGRAM (FFVP)



The Fresh Fruit and Vegetable Program (FFVP) is an important tool in our effort to combat childhood obesity. The program has been successful in introducing elementary school children (K-8) to a variety of produce that they otherwise might not have the opportunity to try. *Some of this month's offerings include: Yellow Dragon Fruit, Broccolini, Plums, Sugar Snap Peas, Blackberries and Strawberries.*

DID YOU KNOW?

The flowers of the dragon fruit and nocturnal, blooming at night and are pollinated by moths and bats.



Spring Has Sprung!

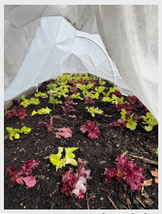
Longer days mean explosive growth and kids gardening around the School District.



Garlic Barrels are growing strong!



Greenhouses are filling up.



Future salad bar raised bed.



Local farm "field" trips!



Tubs of kale from Newport High

Save The Date: School Lunch Hero Day May 2, 2025
Don't forget to tell your lunch hero thank you!

SPRING GARDENING AT HOME

April is a great month to consider starting your own garden. Even a small patio pot with herbs can bring nutrition and flavor to your meals. In Lincoln County many herbs are perennial, plant them once and you will have herbs for years to come. Some herbs that grow in our gardens year after year are pineapple sage, culinary sage, greek oregano, rosemary, thyme and chives. Not only are they delicious, they are all excellent pollinator plants. All these herbs can be grown in the ground or in large pots. You can find these herbs in most store garden sections and garden supplies or you can purchase your own at our upcoming plant sale.

The multi-school plant sale will be held on May 22-23 at Newport Middle School.

Want to be part of an amazing team?
Go to us.sodexo.com or call (541) 336-2156.

@lcsdschoolgardens

@Lincoln County Oregon School Gardens

5.f. Sodexo Custodial Report



END OF THE MONTH REPORT- CUSTODIAL

MARCH 2025

SODEXO & LINCOLN COUNTY SCHOOL DISTRICT

MONTHLY SNAPSHOT

- Construction clean and floor finish @ Newport High West Campus
- Spray Disinfection Vs Absenteeism results (elementary schools)*
- Scissor lift high dusting at Taft High School
- All Schools Air Filters changed
- Training to repair equipment





- NEWPORT HIGH SCHOOL
  - WEST CAMPUS



TAFT HIGH SCHOOL – HIGH DUSTING

CHALLENGES

Berries in classrooms: ordered new mops to decrease the time it takes to clean affected areas.

Staff adhering to the CLASS program: when chairs are stacked, large items are up off the floor and desks are cleared off it allow us to do as much cleaning and detailed disinfection as possible with the time we have (avg. 11.5 mins/classroom) when CLASS is not adhered to, we must spend more time/room thus the last few classrooms of the night get considerably less or no time for cleaning. This is an equitable solution for our county.

Currently fully staffed. Taking applications for on-call subs.

SAFETY


Injuries/Incidents: 1 for March. YTD 4 (1 non-recordable, 1 recordable and 2 medical emergency)


Loss Time: 0


Safe Schools: n/a


3 Checks for Safety: 1.)- Do I know how to preform the task? 2.) Do I have the correct tools/PPE? 3.) Is my environment safe? (answer No to any of these questions then stop and call a manager!)


Monthly Safety training: Electrical Safety

6. Board Reports
7. Superintendent's Report
    7.a. Bond Updates
    7.b. Summer Learning Update
    7.c. Wildfire funding Update
    7.d. Policy Update - JEA - First Read

Code: JEA
Adopted:

Compulsory Attendance**

{Highly Recommended. ORS 339.010 requires the attendance of children between the ages of 6 and 18 years who have not completed grade 12 in public school; ORS 339.020 compels parents or guardians of the child to maintain attendance in public school unless otherwise exempted.}

Except when exempt by Oregon law, all children between ages 6 and 18 who have not completed the 12th grade are required to regularly attend a public, full-time school during the entire school term. Persons having ~~legal~~ control of a child between the ages 6 and 18, who has not completed the 12th grade, are required to ~~have~~send the child ~~attend~~ to school and maintain the child in regular attendance during the entire school term.

All children five years of age who have been enrolled in a public school are required to attend regularly while enrolled in the public school. Persons having ~~legal~~ control of a child, who is five years of age and ~~has~~ who have enrolled the child in a public school, are required to ~~have~~send the child ~~attend~~ to school and maintain the child in regular attendance during the school term.

Attendance supervisors shall monitor and report any violation of the compulsory attendance law to the superintendent or designee. [A citation for violation of ORS 339.035 may be issued.]

~~The district will develop procedures for issuing a citation.~~

A parent who is not supervising their child by requiring school attendance may also be in violation of Oregon Revised Statute (ORS) 163.577(1)(c); failing to supervise a child is a Class A violation.

Exemptions from Compulsory School Attendance

In the following cases, children shall not be required to attend public, full-time schools:

1. Children being taught in a private or parochial school in courses of study usually taught in kindergarten through grade 12 in the public schools, and in attendance for a period equivalent to that required of students attending public schools.

2. Children proving to the Board's satisfaction that they have acquired equivalent knowledge to that acquired in the courses of study taught in kindergarten through grade 12 in the public schools.

3. Children who have received a high school diploma or a modified diploma.

4. Children being taught, by a private teacher, the courses of study usually taught in kindergarten through grade 12 in the public school for a period equivalent to that required of students attending public schools.

5. Children being educated in the home by a parent, legal guardian or private teacher[:][.]

   a. [When a student is taught or is withdrawn from a public school to be taught by a parent, legal guardian or private teacher, the parent, legal guardian or private teacher must notify the [ ] Education Service District (ESD) in writing within 10 days of such occurrence. In addition,

when such a ~~home-schooled~~ student moves to a new ESD, the parent, guardian or private teacher shall notify the new ESD in writing, within 10 days, of the intent to continue home schooling. The ESD shall acknowledge receipt of any notification in writing within 90 days of receipt of the notification. The ESD is to notify, at least annually, the school districts of ~~home-schooled~~ students who are registered with the ESD and reside in their district;

b. Each child being taught ~~by a parent or private teacher~~as described above shall be examined no later than August 15, following grades 3, 5, 8 and 10:

(1) If the student was withdrawn from public school, the first examination shall be administered at least 18 months after the date the student withdrew from public school;

(2) If the child never attended public or private school, the first examination shall be administered prior to the end of grade 3.

c. Procedures for homeschooling students with disabilities are set out in Oregon Administrative Rule (OAR) 581-021-0029;

d. Examinations ~~testing each child~~ shall be from the list of approved examinations from the State Board of Education;

e. The examination must be administered by a neutral, individual qualified to administer tests on the approved list provided by the Oregon Department of Education;

f. The person administering the examination shall score the examination and report the results to the parent or guardian. Upon request of the ESD superintendent, the parent or guardian shall submit the results of the examination to the ESD;

g. All costs for the test instrument, administration and scoring are the responsibility of the parent or guardian;

h. In the event the ESD superintendent finds that the child is not showing satisfactory educational progress, the ESD superintendent shall follow the guidelines in Oregon Revised Statutes and Oregon Administrative Rules.]

6. Children whose sixth birthday occurred on or before September 1 immediately preceding the beginning of the current school year, if the parent or guardian notified the child's resident district in writing that the parent or guardian is delaying the enrollment of their child for one school year to better meet the child's needs for cognitive, social or physical development, as determined by the parent or guardian.

7. Children who are present in the United States on a nonimmigrant visa and who are attending a private, accredited English language learner program in preparation for attending a private high school or college.

8. Children excluded from attendance as provided by law.

9. Children who are eligible military children[1] are exempt up to 10 days after the date of military transfer or pending transfer indicated in the official military order.

[1] "Military child" means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children, as determined under rules adopted by the State Board of Education.

10. An exemption may be granted to the parent or guardian of any child 16 or 17 years of age who is lawfully employed full-time, or who is lawfully employed part-time and enrolled in school, a community college or an alternative education program as defined in ORS 336.615.

11. An exemption may be granted to any child who is an emancipated minor or who has initiated the procedure for emancipation under ORS 419B.550 - 419B.558.

END OF POLICY

Legal Reference(s):

ORS 153.018
ORS 163.577
ORS 339.010 - 339.095
ORS 339.139
ORS 339.990
~~ORS 807.065~~
~~ORS 807.066~~
OAR 581-021-0026
OAR 581-021-0029
OAR 581-021-0076
OAR 581-021-0077

8. Adoption of the Consent Calendar
    8.a. Minutes of the Board
    8.b. Human Resources
        8.b.1. Board Personnel Action

Board Agenda — April 8, 2025 — Personnel Action

Temporary Licensed Hire (s):

Addison Galen	ESOL Teacher/Sam Case

Classified Hire (s):

Tony Banks	Technology Support Specialist
Beth Latta	Title Teaching Assistant/Toledo Elementary

Resignation(s):

Kieya Randolph	Special Education Teaching Asst Olalla Center	Resignation 2/19/2025 – 3/21/2025

9. Action Items
    9.a. Teaching & Learning
        9.a.1. Science Curriculum Adoption

K-6 Science Adoption Committee Recommendation

LCSD School Board Presentation
March 11th, 2025



LCSD K-6 Science Curriculum Adoption Team

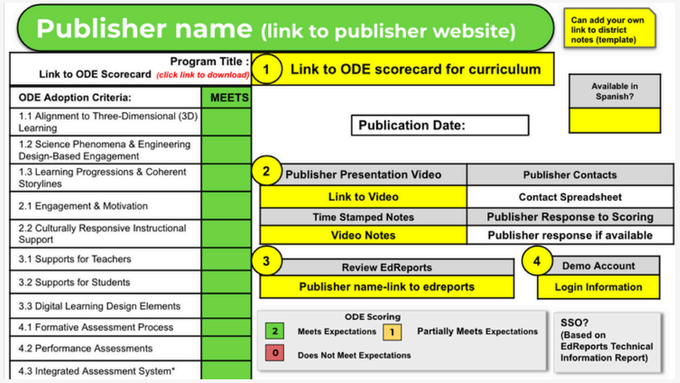


- 6 Classroom Teachers
- 1 SLC Specialist Teacher
- 2 Beginning Teacher Mentors TOSA
- 1 Language Aquisition TOSA
- 1 Elementary Math Specialist TOSA
- 3 Community Science Members
- 1 Elementary Director of Education

Committee Members:

Kama Almasi, Nicole Bernardi, Ben Ewing, Faith Forshee, Debbie Gwynn, Jordan Ilett, Sandy Mummey, Karole Picket, Anna Rodgers, Tasha Rodriguez, Ruth Sanders, Dana Spink, Charissa Stair, Noelle Stoll, and Shannon Wellsteed

Step 1



Step 2

Amplify Education

Discovery Education

Evaluating ODE Approved Programs

- Review of Oregon Instructional Materials Evaluation Tool (OR - IMET) and Summaries
- Agreement of Priorities - Student Engagement, Usability, Equity, and Culturally Responsive
- Review and Rating of Individual Curricula

Two Programs Piloted

- One teacher at each grade level and an SLC teacher from throughout the district piloted two programs
- Teachers had 1.5 hour trainings from each of the publishers
- December 2024 through January 2025
- Collected Student and Teacher Feedback

Feedback Tools

Pilot Teachers

Elementary Science Curriculum Evaluation Tool K-6

Evaluator: _____

Program: _____ Lesson/Unit Piloted: _____

As you pilot each program, fill in the following organizer to keep track of your thoughts. Use a separate page for each program you pilot. Make sure you provide feedback on both of the following sections:

- Overall evaluation
- Priority criteria - (the linked IMET tool is a resource you can use, if you choose)
-

Feel free to note anything else you discovered in your pilot. We will use this information and student feedback to help make our decision between the two programs.

Overall Evaluation	
What went well?	**What needs to be improved?**
Priority Criteria	
Criterion	**Comments**
2.1: Engagement and Motivation	
3.1: Support for Teachers	
3.2: Support for Students	
3.3: Digital Learning Design Elements	
Additional Notes:	

3-6 Students



Science Pilot Pro
Students

dana.spink@lincoln.k12.or.us Switch

* Indicates required question

Email *

Record dana.spink@lincoln.k12

Program Name *

- Science Techbook
- Amplify Science

Grade Level *

- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade

How strongly do you agree or disagree with the following statements? *

	Strongly Disagree	Disagree	Slightly Disagree	Neutral	Slightly Agree	Agree	Strongly Agree
I found the lessons in this science program interesting.							
I could connect what I was learning to something in my own life.							
The materials were easy to use.							
I had the opportunity to learn something new.							
Row 5							

How did you do your work with this science program? *

	Never	Once	Several Times	Every day
As a whole class				

K-2 Students

Teacher Led Poll Questions - Directions

For each statement, tell the students that they will be able to vote "yes", "sometimes", or "no". Please count how many students vote for each option. Record the number for each option under the statement.

Example:
YES: 15
SOMETIMES: 5
NO: 3

I had fun during these science lessons. *
Record how many raised their hands for "yes", how many for "sometimes" and how many for "no"

Your answer

I want to learn more about the science we have been doing. *
Record how many raised their hands for "yes", how many for "sometimes" and how many for "no"

Your answer

I worked with a partner or small group of students during these science lessons. *
Record how many raised their hands for "yes", how many for "sometimes" and how many for "no"

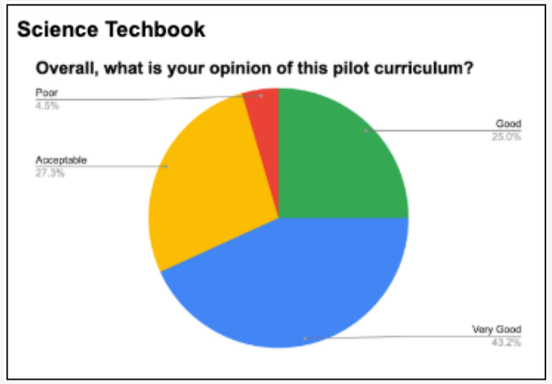
Your answer

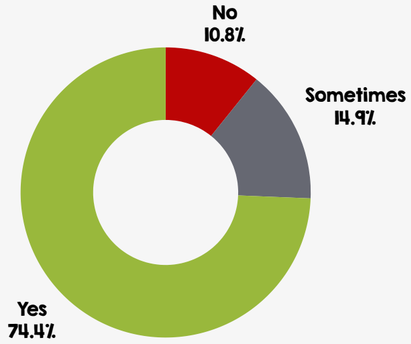
I look forward to science lessons. *



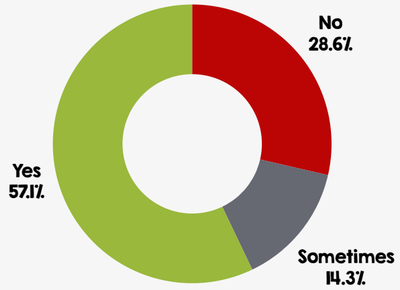
Science Techbook

" I really liked the workbook. I liked writing in it. My favorite activity is when we looked at the picture on the carpet and decided whether it was a sunrise or sunset. I liked how we made a decision and went to the side of the carpet where we tried to change the other group's choice to come to our side."

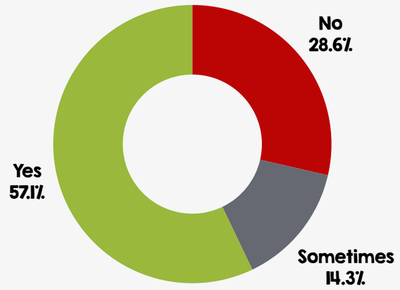




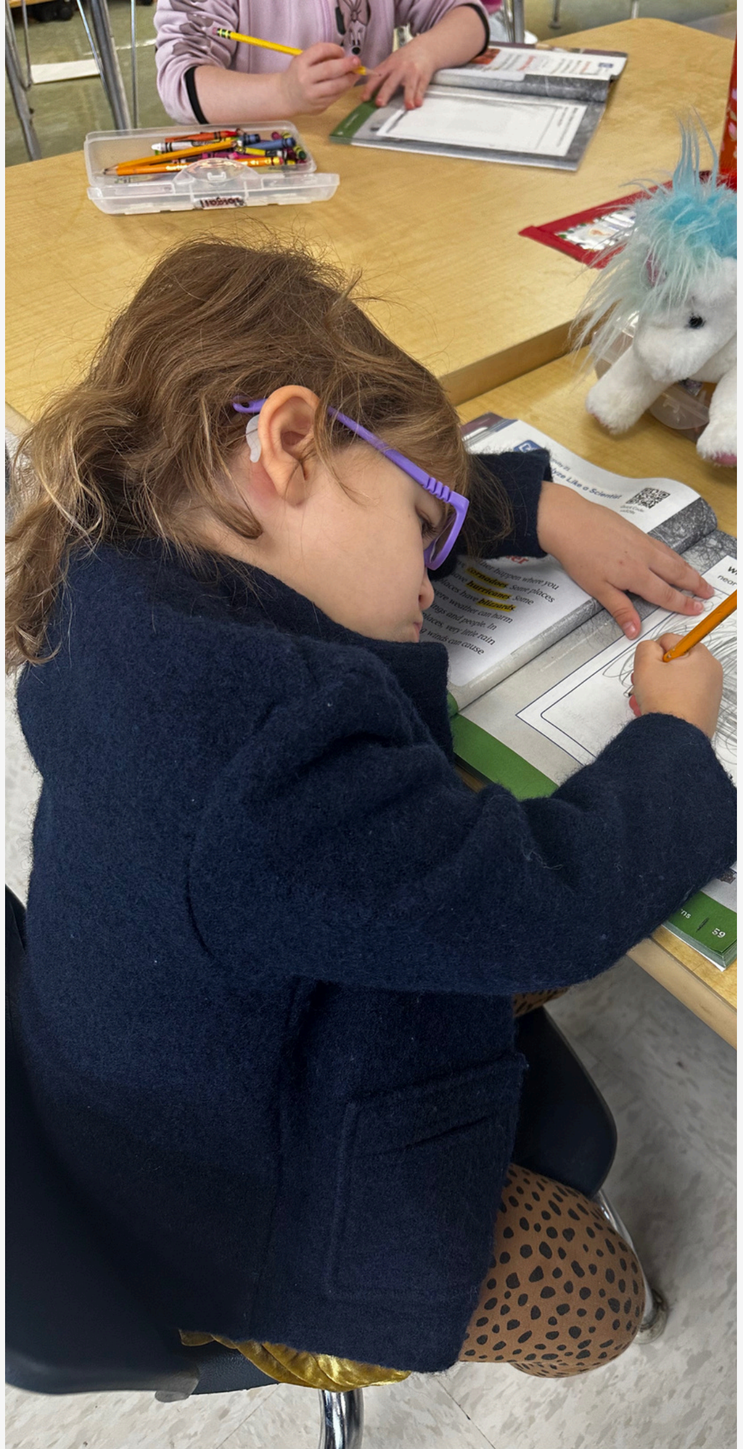
I had fun during these science lessons.



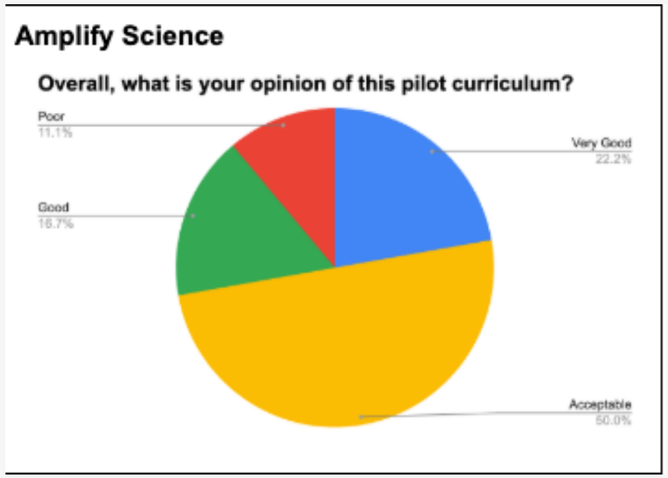
I want to learn more about the science we have been doing.

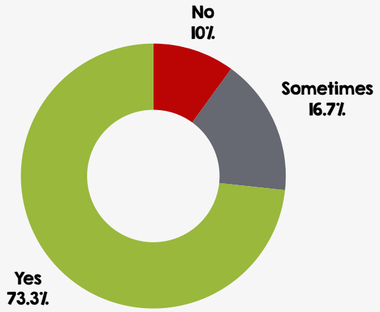


I look forward to science lessons.

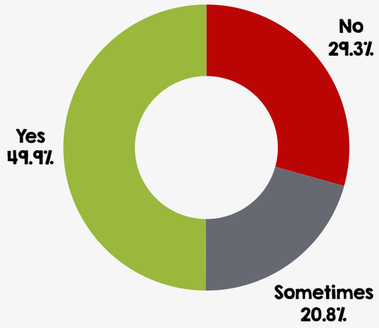


Amplify Science

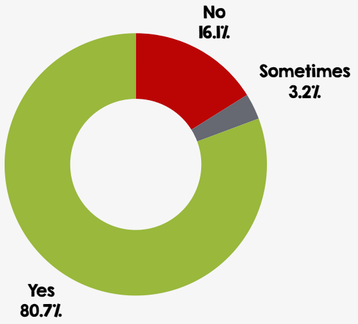




I had fun during these science lessons.



I want to learn more about science we have been doing.



I look forward to science lessons.

Teacher Feedback

Discovery

- Easy to access / Online lesson planning was very easy!
- Great discussion questions
- Workbook for students had good opportunities to predict, observe, take notes, etc.
- Good balance of learning activities (readings, videos, hands-on).

- Home newsletters may need to be created
- Need to work to customize content
- Inventoring materials will need to be done

Amplify

- The students were very engaged and enjoyed the lessons.
- Students are making connections and using academic vocabulary.
- I like the slides that are provided for lessons.

- A lot of materials to put together and prep.
- Not able to find the answer key for the Interactive Notebook for the Simulation
- The website is not very interactive.

K-6 Elementary Science Adoption Team Request

In UNANIMOUS Consensus...

after reviewing student and teacher feedback, the team chose

SCIENCE TECHBOOK

- Engaging Hands-On Labs for Students
- Library of captivating videos and online resources
- Lesson lengths could be modified to meet the parameters of different schedules
- Emphasis on student discourse sharing background knowledge and ideas

“My students were very excited to get to use their Discovery Science! The materials were very relatable to the kindergarten students and allowed them to connect the content to their own lives.” — Ms. Wellstead, kindergarten teacher



Core Materials Adoption Cost: $383, 039.00

Adoption of Discover Science Techbook Includes

1. **Student Digital Licenses - 6 years**
2. **Hands-On Kits for each classroom**
3. **Teacher Guide Sets for each teacher**
4. **Digital License for each teacher - 6 years**
5. **Professional Development**



Next Steps

- Materials Preview Period for community feedback
- Science Implementation Team meet to align scope and sequence and resource integration
- Provide ongoing professional development for staff in use of materials and resources



9.a.2. Language Arts Curriculum Extension

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Aaron Belloni
Assistant Principal
Lincoln Co School District (OR)
PO Box 1110
Newport, OR 97365-0088

Quote Number: Q-135321
Quote Creation Date: 1/30/2025
Quote Expiration Date: 9/30/2025

myPerspectives 2022 Quote
Price Quote Summary

Solution	Base Amount	Total
myPerspectives English Language Arts	$109,888.00	$109,888.00
Solution Subtotal:	**$109,888.00**	**$109,888.00**

Shipping and Handling:	**$962.64**
Total:	**$110,850.64**

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Price Quote Detail

myPerspectives English Language Arts

myPerspective English Language Arts ©2022 - Grade 7

ISBN	Description	Price	Charged Qty	Total Charged
9781418372989	MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE + 1-YEAR DIGITAL COURSEWARE LICENSE GRADE 7	$38.00	75	$2,850.00
9781418372842	MYPERSPECTIVES 2022 DIGITAL COURSEWARE 2-YEAR LICENSE GRADE 7	$55.50	262	$14,541.00
	myPerspective English Language Arts ©2022 - Grade 7 - Subtotal:			**$17,391.00**

myPerspective English Language Arts ©2022 - Grade 8

ISBN	Description	Price	Charged Qty	Total Charged
9781418372996	MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE + 1-YEAR DIGITAL COURSEWARE LICENSE GRADE 8	$38.00	17	$646.00
9781418372859	MYPERSPECTIVES 2022 DIGITAL COURSEWARE 2-YEAR LICENSE GRADE 8	$55.50	346	$19,203.00
	myPerspective English Language Arts ©2022 - Grade 8 - Subtotal:			**$19,849.00**

myPerspective English Language Arts ©2022 - Grade 9

ISBN	Description	Price	Charged Qty	Total Charged
9781418372798	MYPERSPECTIVES 2022 DIGITAL COURSEWARE 3-YEAR LICENSE GRADE 9	$81.00	404	$32,724.00
9781418371166	MYPERSPECTIVES 2022 CONSUMABLE STUDENT EDITION VOLUME 2 GRADE 9	$40.00	159	$6,360.00
	myPerspective English Language Arts ©2022 - Grade 9 - Subtotal:			**$39,084.00**

myPerspective English Language Arts ©2022 - Grade 10

ISBN	Description	Price	Charged Qty	Total Charged
9781418371135	MYPERSPECTIVES 2022 CONSUMABLE STUDENT EDITION VOLUME 1 GRADE 10	$40.00	21	$840.00
9781418372804	MYPERSPECTIVES 2022 DIGITAL COURSEWARE 3-YEAR LICENSE GRADE 10	$81.00	404	$32,724.00
	myPerspective English Language Arts ©2022 - Grade 10 - Subtotal:			**$33,564.00**

Solution Subtotal:	**$109,888.00**

SAVVAS LEARNING COMPANY

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Shipping and Handling:	**$962.64**
Total:	**$110,850.64**

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

Online:
https://support.savvas.com/support/s/customerserviceus
Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over $1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: https://worktext-subscriptions.savvas.com

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

Online help:

https://support.savvas.com/support/s/k12-curriculum-support-form
phone: 1-800-848-9500

Professional Services: Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (
https://mysavvastraining.com).

9.b. Board

9.b.1. Co-operative agreement

9.b.2. Budget Committee Appointment - Zone 4

10. Items of Information & Discussion

10.a. Business Services

10.a.1. Budgeted Resources Transfer Resolution

10.b. Board

10.b.1. Public Comment (This time is reserved for general public comment to the Board)

10.b.2. 2025-2026 Parent Student Handbook



Lincoln County School District

Student & Family Handbook

2025-2026

Teaching and Learning Center
1212 NE Fogarty St, Newport, OR 97365
Lincoln County School District



Vision Statement

Empowering all students every day to realize their full potential for living the future life as they imagine.

Mission Statement

Relentlessly committed to ensuring that all students learn the critical reading and thinking skills needed to be educated, healthy, and resilient people that graduate with future options and the ability to achieve their dreams.

DRAFT

LCSD Board Goals

Board's Five Year Strategic Plan

Full Implementation of:

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

DRAFT

LCSD Continuous Improvement Plan & Strategic Priorities

Academic Achievement

1.1 Install and monitor systems to ensure all students are thriving

1.2 Students and educators experience a well-rounded and balanced use of assessment systems that help them identify student learning in the areas of the Oregon State Standards.

1.3 Educators plan and deliver research-based instruction with high-expertise teaching strategies to engage all students

Wellness & Belonging

2.1 Develop the knowledge, skill, and will of educators

2.2 Install and monitor responsive systems to meet the needs of students and families (PBIS tiered supports, Attendance, academics)

2.3 Ensure students have access to a well-rounded education (CTE, Music, P.E., athletics, co-curricular and extra-curricular activities)

2.4 Welcome, accept and affirm equitable practices that break down barriers and promote access

2.5 Create strong systems to engage with, support and celebrate staff

Community Connection

3.1 Two-way communication practices are in place for all students, with attention to mobile students and primary family languages.

3.2 Schools create places and learning conditions where every student, family, educator and staff member is welcomed, where their culture and assets are valued and supported, and where their voices are integral to decision-making.

3.3 Develop community relationships for staff, student, and community learning that are consistent, authentic, and ongoing. Relationships inform school and district planning and practices.

DRAFT

SCHOOLS

North Area

Oceanlake Elementary (K-2)
2420 NE 22nd St. Lincoln City, OR 97367…… Phone 541-994-5296

Taft Elementary (3-6)
4040 High School Drive. Lincoln City, OR 97367…….....Phone 541-996-2136

Taft 7-12
3780 SE Spyglass Ridge Dr. Lincoln City, OR 97367…… Phone 541-996-2115

South Area

Crestview Elementary (K-6)
2750 Crestline Dr. Waldport, OR 97394……...Phone 541-563-3237

Waldport Jr/Sr High School (7-12)
3000 Crestline Dr. Waldport, OR 97394…….....Phone 541-563-3243

East Area

Toledo Elementary (K-6)
600 SE Sturdevant Rd. Toledo, OR 97391……Phone 541-336-5121

Toledo Jr/Sr High School (7-12)
1800 SE Sturdevant Rd. Toledo, OR 97391……..Phone 541-336-5104

West Area

Yaquina View Elementary (K-2)
351 SE Harney St. Newport, OR 97365……..Phone 541-265-4637

Sam Case Elementary (3-5)
459 NE 12th St. Newport, OR 97365……Phone 541-265-8598

Newport Middle School (6-8)
825 NE 7th St. Newport, OR 97365……..Phone 541-265-6601

Newport High School (9-12)
322 NE Eads St. Newport, OR 97365……...Phone 541-265-9281

Compass Online School (7-8)…… Phone 541-265-4280

DRAFT

Table of Contents

(click on item to jump to that section)

NON DISCRIMINATION POLICY **8**

ACADEMICS **8**

ALTERNATIVE INSTRUCTIONAL PROGRAMS 8

EARLY GRADUATION 8

GRADUATION EXERCISES 9

GRADUATION REQUIREMENTS 9

HONORS DIPLOMA GRADUATE 9

PROMOTION, RETENTION & PLACEMENT OF STUDENTS 10

ATHLETICS **10**

ATTENDANCE **10**

COMPULSORY ATTENDANCE 11

EXCUSED & UNEXCUSED ABSENCES 11

GRADE REDUCTION & CREDIT DENIAL 11

NOTIFICATION OF ABSENCES 11

RE-ADMITTANCE AFTER ABSENCES 11

TRUANCY & STATE LAW 12

BEHAVIOR & DISCIPLINE **12**

CODE OF CONDUCT 12

DISCIPLINARY PROCEDURES 13

HARASSMENT/INTIMIDATION/BULLYING/CYBERBULLYING & SEXUAL HARASSMENT POLICIES, COMPLAINTS & INVESTIGATIONS 14

DISTRIBUTION OF MATERIALS **15**

DRILLS **15**

FIRE, EVACUATION, SAFETY & OTHER **15**

EMERGENCY SCHOOL CLOSURES **15**

FIELD TRIPS **16**

GRIEVANCES **16**

HEALTH **16**

COMMUNICABLE DISEASES 17

FIRST AID 17

PROGRAMS **17**

ALTERNATIVE EDUCATION PROGRAMS 17

BILINGUAL STUDENTS 18

COUNSELING 18

EXPANDED OPTIONS PROGRAMS 19

HOMELESS STUDENTS 19

ONLINE LEARNING 19

DRAFT

STUDENTS WITH DISABILITIES 19
TALENTED AND GIFTED 20

REGISTRATION 20
STUDENT FEES, FINES AND CHARGES 20
TRANSFER POLICY 23

STUDENT RIGHTS & RESPONSIBILITIES 24
ASSEMBLY OF STUDENTS 24
STUDENT DRESS CODE 24
ELECTRONIC DEVICES (PERSONAL) 25
ELECTRONIC DEVICES (SCHOOL) 25
FREEDOM OF EXPRESSION 26
STUDENT SEARCHES 26
USE OF RESTRAINT OR SECLUSION 26

TRANSPORTATION 27
BUS SAFETY PROGRAM 27
BUS SCHEDULES AND ROUTES 27
STUDENT CONDUCT & DISCIPLINE ON BUSES 28
VIDEO CAMERAS ON TRANSPORTATION VEHICLES 28
STUDENT VEHICLE USE 28

VISITORS 29

VOLUNTEERS 29

DRAFT

NON DISCRIMINATION POLICY

The district prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race1 , color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status of any other persons with whom the individual associates.

Students, employees and visitors are entitled to a school or educational environment that is free from discrimination or harassment. The district prohibits the use or display of any symbols of hate on school property or in an education program except where used in teaching curriculum that is aligned with state standards of education for public schools.

For more information, please refer to LCSD Policies: AC and ACB

ACADEMICS

ALTERNATIVE INSTRUCTIONAL PROGRAMS

In addition to the regular curriculum and courses offered, it is possible for students, with prior administrative approval, to obtain credit from the following alternative instructional programs and activities:

1. Community college courses;
2. Correspondence courses;
3. Outdoor school;
4. Educational travel;
5. Challenge tests;
6. Independent study;
7. Online courses;
8. The Expanded Options Program;
9. Others approved by the Board.

For more information, please refer to LCSD Policy: IHGA

EARLY GRADUATION

A student who wishes to graduate from high school in less time than the ordinary grade 9-12 sequence may request permission to complete graduation requirements on an altered schedule. The student and his/her parents will consult with high school principals and/or school counselor to develop a graduation plan. Their intention to accomplish this plan will be stated in writing to the superintendent.

Early graduation requests should be made before May 1st of the student's sophomore year, unless the student moves into the district after that time. In that case, the student must request by October 1st of their junior year.

For more information, please refer to LCSD Policy: IKFA

GRADUATION EXERCISES

Lincoln County District high schools shall provide commencement ceremonies for graduating senior students. All students in good standing who have successfully completed the requirements for a senior high school diploma, a modified diploma, extended diploma or certificate of attendance may participate in graduation exercises. These ceremonies shall be held during the final five days of school. Graduating seniors may be dismissed during the final five school days. These days shall be determined by each school in consultations with the superintendent and shall be included on the annual school calendar.

Valedictorian/Salutatorian

Students must meet all the requirements for an honors diploma in order to be eligible for Valedictorian and Salutatorian honors. Valedictorian: the student(s) in the graduating class with the highest accumulative grade point average. Salutatorian: the student(s) in the graduating class with the second highest accumulative grade point average.

For more information, please refer to LCSD Policy: IKFB

GRADUATION REQUIREMENTS

Standard Diploma
A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits, which include at least:

- Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
- Four credits of language arts;
- Three credits of science;
- Three credits of social sciences (including .5 credit from Civics- beginning with the class of 2026);
- One credit in health education;
- One credit in physical education;
- Three credits in career and technical education, the arts or world languages (units shall be earned in any one or a combination)
- One half (.5) credit in personal financial education (beginning with the class of 2027);
- One half (.5) credit in higher education and career path skills (beginning with the class of 2027);
- 6 credits of electives (prior to 2027), 5 credits of electives (2027 and beyond);

To receive a diploma, in addition to credit requirements, outlined in OAR 581-022-2000, a student must complete the following Personalized Learning Requirements: Develop an education plan and profile; Participate in career-related learning experiences; Demonstrate extended application through a collection of evidence.

In addition to the Standard Diploma requirements, students may earn:

- An Honors Diploma
- An Modified Diploma
- An Extended Diploma, or
- A Certificate of Attendance

For more information of the other diploma options and further information, please refer to LCSD Policy: IKF

PROMOTION, RETENTION & PLACEMENT OF STUDENTS

In general, students shall be placed at the grade level to which they are best adjusted academically, socially and emotionally. The educational program shall provide for the continuous progress of students from grade to grade, with students spending one year in each grade. A small number of students, however, may benefit from staying another year in the same grade or being accelerated. Decisions to retain or accelerate will only be made after prior notification and explanation to the student's parents. The building administrator will make the final decision. Parents may appeal the administrator's decision to the superintendent or his/her designee.

For more information, please refer to LCSD Policy: IKE, IKE-AR & JEBA

ATHLETICS

MISSION: We believe athletics and activities in the Lincoln County School District focus on encouraging all programs to create a positive culture and community by developing character, sportsmanship, work ethic, and pride for all participants.

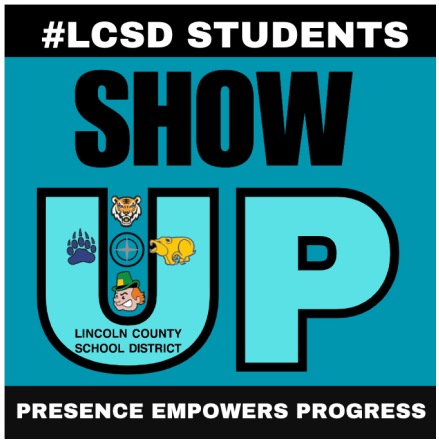
CORE VALUES: Character Development, Sportsmanship, Work Ethic, Pride, Community Involvement
For more information, please refer to the LCSD Athletics and Activities Handbook (English & Spanish)

For more information, please refer to LCSD Policy: IGDJ

ATTENDANCE

Attendance matters for students at all grade levels. Students who attend school regularly are more likely to read at grade level and build a strong foundation that takes them all the way through high school graduation. LCSD aligns our attendance policies and procedures with guidance provided by the Oregon Department of Education and the Every Day Matters campaign. "Chronically absent" means missing 10% or more of the school year (18 days). LCSD aims to have all students attend

school regularly (greater than 90% of school days), because LCSD students SHOW UP!





COMPULSORY ATTENDANCE

Except as provided in Oregon law all children between the ages of 6 and 18 years who have not completed the 12th grade are required to regularly attend a public full-time school during the entire school term. All students five years of age who have been enrolled in a public school are required to attend regularly while enrolled in the public school.

While kindergarten is not compulsory in Oregon, parents are welcome to enroll their children into kindergarten if they turn five before September 1 of the new school year.

Exemptions from compulsory school attendance are detailed in LCSD Policy: JEA & JEBA

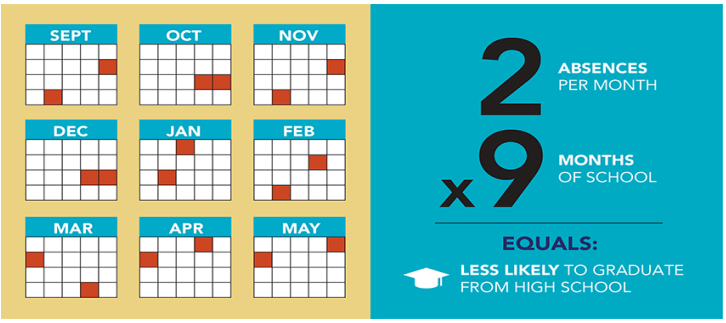
EXCUSED & UNEXCUSED ABSENCES

All absences, whether excused or unexcused, contribute to a student's attendance rate and affect his/her overall educational success. Parents and guardians are urged to schedule appointments, family vacations, etc. on non-instructional days to minimize student absences.

It is the student's/guardian's responsibility to maintain regular attendance in all assigned classes. A student's absence from school or class will be excused under the following circumstances:

1. Illness, including mental and behavioral health of the student;
2. Illness of an immediate family member when the student's presence at home is necessary;
3. Emergency situations that require the student's absence;
4. Student is a dependent of a member of the U.S. Armed Forces who is on active duty or who is called to active duty. The student may be excused for up to seven days during the school year;
5. Field trips and school-approved activities;
6. Medical (dental) appointments
7. Other reasons deemed appropriate by the school administrator when satisfactory arrangements have been made in advance of the absence. *Please fill out the Pre-Arranged*

Absences form available at your student's school office and in the Family Resources section of the LCSD website.



For questions regarding absences (including scheduled appointments) for athletic eligibility and extra/co-curricular activities, please refer to the LCSD Athletics and Activities Handbook (ENG/SPAN)

For more information, including a complete list of approved reasons for excused absences, please refer to LCSD Policy: JED

GRADE REDUCTION & CREDIT DENIAL

Regular attendance is valuable in school and work. The district may establish grading policies that permit teachers to consider a student's attendance in determining the student's grade, but student attendance may not be the sole criterion.

Reasons for nonattendance will be considered and the grade will not be reduced or credit denied based upon absences due to:

A. Religious reasons;
B. A student's identified disability; or
C. An excused absence, as determined by the district's administrative regulations.

For more information, please refer to LCSD Policy: IKAD & IKAD-AR

NOTIFICATION OF ABSENCES

Parents/Guardians are asked to contact the school to notify the attendance secretary of the reason for any student absence, regardless of the length of the absence. Pre-Arranged Absence Forms can be found in the Family Resources section of the LCSD website and at any school office.

Schools will notify parents/guardians twice a day (to account for morning and afternoon absences) if their child has an unplanned/unverified absence. The notification may be in person, by telephone, email, text notification or another method.

For more information, please refer to LCSD Policy: JED

RE-ADMITTANCE AFTER ABSENCES

After an absence, parents/guardians may be asked to provide documentation or an explanation of the reason for the absence. Students who are absent for 10 consecutive days (excused or unexcused) are by OAR withdrawn from school for state accounting purposes. This does not release them from the requirement to attend school. Upon return, these students may be required to re-enroll.

For more information, please refer to LCSD Policy: JEA-AR

TRUANCY & STATE LAW

School officials will encourage regular student attendance, but compliance with Oregon laws, district, and building policy regarding attendance is the responsibility of the student and his/her parent. School teams will monitor attendance and take actions, up to and including activating truancy procedures when applicable, to encourage improved attendance.

The attendance advisor when notified of a truancy or unexcused absence shall investigate the truancy or nonattendance at school, providing parent/guardians with required education and notification of compulsory education laws.

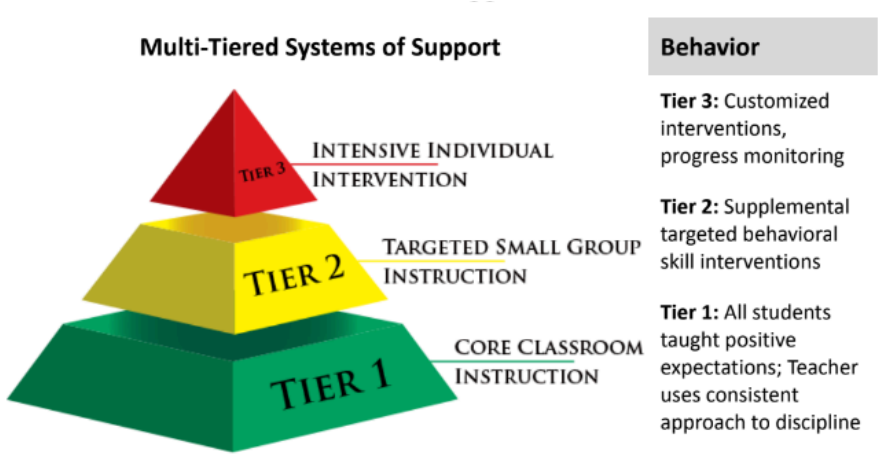
For more information, please refer to LCSD Policy: JEA & JEA-AR

BEHAVIOR & DISCIPLINE

Our behavior management system creates and fosters healthy relationships that enable students to develop self-discipline and accountability necessary to remain in school and to function successfully in their educational and social environments.

In order to support both students and staff, Lincoln County School District utilizes the Positive Behavior Intervention and Support (PBIS) multitiered framework to define, teach and support appropriate student behaviors to create positive school environments. Examples of PBIS actions include:

- 3-5 positively stated school-wide rules (example: Be Safe, Be Respectful, Be Responsible)
- School-wide routines and procedures are established, including visuals for grades K-3
- Students are taught the expected behaviors across all settings, multiple times per year
- Staff regularly provide feedback and positive acknowledgement to students
- Schools develop different levels of response to provide behavioral supports that help students develop skills and maintain relationships



Additionally, LCSD integrates restorative and trauma-informed practices. We believe in empowering all students, every day, to embrace their future as joyful, life-long, resilient, curious, and connected learners. Restorative practices are an essential part of this mission, focusing on building healthy relationships, positive behavior, and fostering a strong sense of community.

For more information, please refer to LCSD Policy: JG and JG-AR

CODE OF CONDUCT

Through the PBIS framework, students are explicitly taught expected positive behaviors multiple times during the year, in applicable settings.

Students are subject to discipline for conduct while at school, traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the district and while off campus, whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of rights of others.

The following conduct will constitute grounds for disciplinary action. This list is not intended to contain all conduct that may be grounds for disciplinary action. The policies and procedures listed provide more information on specific behaviors.

- Arson (JFCM, JFCJ, JFCJ-AR, ECAB & ECAB-AR)
- Bias/Hate Speech (Every Student Belongs- ACB & ACB-AR)
- Defiance
- Disruption
- Dress code violations (JFCA)
- Gang Affiliation (JFCEA)
- Hazing/Harassment, Intimidation, Bullying, Menacing/Cyberbullying, Teen Dating Violence, and Domestic Violence (JFCF, JFCF-AR(1), JFCF-AR(2), ACB, ACB-AR(1) & ACB-AR(2))
- Inappropriate display of affection/Sexual Harassment (JBA/GBN, JBA/GBN-AR(1), JBA/GBN-AR(2) & JBA/GBN-AR(3))

- Inappropriate language, (obscene, profane, libelous, discriminatory or abusive) gestures or materials (JFCF, JFCF-AR(1) & JFCF-AR(2) & ACB, ACB-AR(1) & ACB-AR(2))
- Lying/Cheating/Plagiarism (JFCEB & JFCEB-AR)
- Physical Aggression/Assault/Fighting
- Property Misuse/Damage/Vandalism (ECAB & ECAB-AR)
- Technology violation (JFCEB, JFCEB-AR & IIBGA, IIBGA-AR)
- Theft (ECAB & ECAB-AR)
- Threats (JFCM)
- Use/Possession of Alcohol/Drugs, imitations, or paraphernalia (JFCH, JFCH-AR, JFCI, JFCI-AR, JFC-AR, item h)
- Use/Possession of Combustibles, imitations, or paraphernalia (JFCM, JFCJ, ECAB)
- Use/Possession of Tobacco, imitations, or paraphernalia (JFCG/KGC/GBK, JFCG/KGC/GBK-AR)
- Use/Possession of Weapons (JFCJ & JFCJ-AR)
- Vehicular rule violations (JHFD)

For complete descriptions of expected behaviors, please see LCSD Policy: JFC-AR (Student Code of Conduct).

For information regarding student conduct on school buses, see Policy: EEACC and EEACC-AR

DISCIPLINARY PROCEDURES

If a student violates the Student Code of Conduct, individual school rules, Board policy, or local, state, or federal law, appropriate disciplinary procedures may be taken, depending upon the student's discipline history, maturity of the student, severity of the infraction, and disability (Board policy JGDA/JGEA & JGDA/JGEA-AR: Discipline of Students with Disabilities). Examples include, but are not limited to, reteaches/student conferences, in-class consequences, restorative chats/conferences, parent contact/conferences, detention, loss of privileges, law enforcement contact, denial of participation in co-curricular and extracurricular activities, etc. For more information, please refer to LCSD Policy: JFC-AR

Due Process: Students have the right to due process of law with respect to suspension, expulsion and decisions which the student believes injure his/her rights. Students have the right to know the behavior standards expected of them as well as to know the consequences of misbehavior. For more information, please refer to LCSD Policy: JF/JFA

Suspension: Suspension temporarily denies the student attendance at school or school activities in any district school. The principal or designee shall have the authority to suspend a student for up to 10 days. In special circumstances a suspension may be continued until some specific pending action occurs, such as a physical or mental examination, drug assessment, completion of expulsion proceedings or incarceration by court action. For more information, please refer to LCSD Policy: JFC-AR and JGD-AR

Expulsion: Expulsion denies the student attendance at school and school activities in any district school. Expulsion may be for any length of time up to one calendar year. The district may deny enrollment to a student who has been expelled by another district. The district shall deny enrollment to a student who has been expelled from another district because of

firearm or dangerous weapons possession. For more information, please refer to LCSD Policy: JFC-AR and JGE-AR

Discipline of Students with Disabilities: When considering student disciplinary procedures that may result in removal of the student, the district follows all special education and 504 plan procedures and ensures the parent and the student are afforded the procedural safeguards of the Individuals with Disabilities Education Act (IDEA) if:

- The student is receiving individualized education program (IEP) services;
- The student has not yet been identified as a student with a disability but the district had knowledge that the student had a disability and needed special education.

For more information, please refer to LCSD Policy: JGDA/JGEA & JGDA/JGEA-AR

Use of Physical Force/Corporal Punishment: No teacher, administrator, other school personnel or school volunteer will subject a student to corporal punishment or condone the use of corporal punishment by any person under his/her supervision or control. A staff member is authorized to employ physical force when, in his/her professional judgment, the physical force is necessary to prevent a student from harming self, others or doing harm to district property. Physical force shall not be used to discipline or punish a student.

For more information, please refer to LCSD Policy JGA

HARASSMENT/BULLYING, SEXUAL HARASSMENT & BIAS/HATE SPEECH

Hazing, harassment (including sexual harassment), intimidation, menacing or bullying and acts of cyberbullying by students, staff, or third parties towards students is strictly prohibited. Teen dating violence is unacceptable behavior and prohibited. Students whose behavior is found to be in violation of this policy will be subject to development appropriate consequences, restorative consequence/sanctions and appropriate remedial action as determined by the school administrator, which may include discipline, up to and including expulsion.

All complaints about behavior that may violate this policy shall be promptly investigated. Any students, staff members or third parties who has knowledge of conduct in violation of this policy or feels they are a victim of harassment must immediately report their concerns to the principal, compliance officer or superintendent, who has overall responsibility for all investigations. Students may also report concerns to a teacher, counselor, service coordinator or school nurse, who will promptly notify the appropriate district official.

For more information, please see the following LCSD Policies and Administrative Regulations:

- JFCF, JFCF-AR(1) & JFCF-AR(2): Hazing/Harassment, Intimidation, Bullying, Menacing/Cyberbullying, Teen Dating Violence, and Domestic Violence – Student
- JBA/GBN, JBA/GBN-AR(1), JBA/GBN-AR(2) & JBA/GBN-AR(3): Sexual Harassment
- JB: Equal Educational Opportunity
- ACB, ACB-AR(1) & ACB-AR(2): Every Student Belongs

For more disciplinary information, including Title IX complaints, contact the Special Programs Department:

Natalia Aguilar, Special Program Administrator
Phone: 541-265-4440
natalia.aguilar@lincoln.k12.or.us

DISTRIBUTION OF MATERIALS

Requests by individuals or groups to distribute pamphlets, booklets, flyers, brochures and other similar materials to students for classroom use or to take home shall be submitted to the school administration. Materials and the proposed method of distribution shall be subject to review.

Materials shall be reviewed based on legitimate educational concerns. Such concerns include: the material is or may be defamatory; the material is inappropriate based on the age, grade level and/or maturity of the reading audience; the material is poorly written, inadequately researched, biased or prejudiced; the material contains information that is not factual; the material is not free of racial, ethnic, religious or sexual bias; or the material contains advertising that violates public school laws, rules and/or policy, is deemed inappropriate for students or that the public might reasonably perceive to bear the sanction or approval of the district.

For more information, please refer to LCSD Policy: KJA

DRILLS
FIRE, EVACUATION, SAFETY & OTHER

All schools are required to instruct and drill students on emergency procedures so that students may respond to an emergency without confusion and panic. The emergency procedures shall include drills and instruction on fires, earthquakes, which shall include tsunami procedures in a coastal zone and safety threats.

For more information, please refer to LCSD Policy: EBCB

EMERGENCY SCHOOL CLOSURES

The Board authorizes the superintendent or designee to close schools or other facilities, or to cancel or postpone activities, in the event of hazardous weather or other emergencies which present threats to the safety of students, school staff members or school property.

Lincoln County School District will communicate with the public of all delayed openings, closures, early dismissals, or cancellation of activities.

For more information, please refer to LCSD Policy: EBCD

FIELD TRIPS

The Board recognizes that first-hand experiences are an effective and worthwhile means of learning. In planning and authorizing field trips, primary consideration shall be given to the educational values derived and the safety and welfare of students involved. Active consideration should also be given to equitable access for all students and a realistic cost/benefit ratio given limited funds of the district and the communities to support these trips. Within these contexts, it is the desire of the Board to facilitate field trips as an integral part of each school's educational and activities program.

All field trips will require individual parent/guardian permission forms which will be sent home with specific information about the trip, including the mode of transportation. Specific authorization must be received from the parent/guardian and be in the possession of the school before a student may participate in the field trip. Blanket permission can be given for recurring field trips.

For more information, please refer to LCSD Policy: IICA, IICA-AR(1) & IICA-AR(2)

GRIEVANCES

If your complaint addresses one or more of the issues identified below, you may use the complaint process available in any of the following policies and administrative regulations (AR):

- Discrimination or harassment on any basis protected by law: Board policy AC, AC-AR;
- Bias incidents or display of symbols of hate: Board policy ACB, ACB-AR;
- Sexual harassment (staff): Board policy GBN/JBA, GBN/JBA-AR(1), GBN/JBA-AR(2);
- Sexual harassment (student): Board Policy JBA/GBN, JBA/GBN-AR(1), JBA/GBN-AR(2);
- Workplace harassment: GBEA, GBEA-AR;
- Hazing, harassment, intimidation, bullying, menacing or cyberbullying (staff): Board policy GBNA, GBNA-AR;
- Hazing, harassment, intimidation, bullying, menacing, cyberbullying, teen dating violence or domestic violence (student): Board policy JFCF, JFCF-AR;
- Sexual conduct with a student (staff): Board policy GBNAA/JHFF, GBNAA/JHFF-AR;
- Sexual conduct with a student (student): Board policy JHFF/GBNAA, JHFF/GBNAA-AR; Public Complaints – KL, KL-AR(1) & KL-AR(2)
- Instructional resources or instructional materials: Board policy IIA, IIA-AR;
- Complaints regarding the Talented and Gifted Program (TAG): Board policy IGBBA, IGBBA-AR.

Any complaint about school personnel other than the superintendent will be investigated by the administration before consideration and action by the Board. The Board will not hear complaints against employees in a session open to the public unless an employee requests an open session.

A complaint of retaliation against a student or a student's parent who in good faith reported information that the student believes is evidence of a violation of state and federal law, rule or regulation, should be reported to the administrator. Complaints against the principal may be filed with the superintendent. Complaints against the superintendent should be referred to the Board chair on behalf of the Board. Complaints against the Board as a whole or against an individual Board member should be made to the Board chair on behalf of the Board.

For more information, please refer to LCSD Policy: KL, KL-AR(1) & KL-AR(2)

HEALTH

Although the district's primary responsibility is to educate students, the students' health and general welfare is also a major Board concern. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with evidence-based health practices. The nurse(s) employed by the district shall be licensed to practice as a registered nurse or nurse practitioner in Oregon and will function as an integral member of the instructional staff, serving as a resource person to teachers in securing appropriate information and materials on health-related topics.

Related Policies:

- Prescription Medications Policy: JHCD & JHCD-AR
- Nonprescription Medication Policy: JHCD
- Medications Policy: JHCD & JHCD-AR

For more information, please refer to LCSD Policy: JHC

COMMUNICABLE DISEASES

The district shall provide reasonable protection against the risk of exposure to communicable disease for students. Reasonable protection from communicable disease is generally attained through immunization, exclusion or other measures as provided by Oregon law, by the local health department or in the Communicable Disease Guidance published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA). Services will be provided to students as required by law.

When an administrator has reason to suspect that a student has or has been exposed to any restrictable disease for which the student is required to be excluded, the administrator will consult with the school nurse and shall exclude the student from school. If the disease is a reportable disease, the school nurse will report the occurrence to the local health department. The administrator will also take whatever reasonable steps it considers necessary to organize and operate its programs in a way which both furthers the education and protects the health of students and others.

In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

For more information, please refer to LCSD Policy: JHCC & JHCC-AR

FIRST AID

In cases of sudden illness or injury to a student or staff member, first aid will be given by school staff. Further medical attention to students is the parents' responsibility, or of someone the parents

designate in case of emergency. Each principal is charged with providing for the immediate care of ill or injured persons within his/her area of responsibility. Staff members shall report self-administered first-aid treatment to an immediate supervisor.

For more information, please refer to LCSD Policy: EBBA

PROGRAMS

ALTERNATIVE EDUCATION PROGRAMS

Alternative education programs implemented by the district are to maintain learning options that are flexible with regard to environment, time, structure and pedagogy.

The superintendent or designee will develop alternative education program options in compliance with Oregon Administrative Rules and Oregon Revised Statutes:

- For students who are unable to succeed in the regular programs because of erratic attendance or behavioral problems;
- For students who have not met or who have exceeded all of Oregon's academic content standards;
- When necessary to meet a student's educational needs and interests;
- To assist students in achieving district and state academic content standards;
- When a public or private alternative education program is not readily available or accessible.

For more information, please refer to LCSD Policy: IGBHA & IGBHB

MULTILINGUAL STUDENTS

Lincoln County School District (LCSD) acknowledges multilingualism and bilingualism as invaluable assets that enrich our classrooms and communities (see LCSD Guiding Principles for Multilingual Learners and their Families).

Language Access for Families
LCSD is committed to ensuring that all families have access to important school information in a language they can understand. To the greatest extent possible, we provide translation and interpretation services for school communications, including notices, report cards, parent-teacher conferences, and other essential information. Families may request language assistance at any time by contacting the main office at their school.

Support for Multilingual Students
Students who have a primary home language other than English may be screened to determine if they qualify for language assistance services. If a student qualifies, they will receive language supports at their level to ensure they can fully access academic content. These services are designed to help students develop their English proficiency while engaging in grade-level learning.

Language assistance is provided in accordance with state and federal guidelines, and families will be informed of their student's eligibility and progress.

For more information or questions about language assistance services, please contact the English Language Development Department at your student's school.

For more information, please refer to LCSD Policy: IGBI

SCHOOL COUNSELING PROGRAM

The district's coordinated comprehensive school counseling program supports the academic, career, social-emotional, and community involvement development of all students. Each school will have a comprehensive counseling program for students in grades K-12, which will be based on the Oregon Department of Education's *Oregon's Framework for Comprehensive School Counseling Programs*.

The district will adopt program goals, which will assist students to:

1. Understand and utilize the educational opportunities and alternatives available to them;
2. Meet academic standards;
3. Establish tentative career and educational goals;
4. Create and maintain an education plan and education portfolio;
5. Demonstrate the ability to utilize personal qualities, education and training, in the world of work;
6. Develop decision-making skills;
7. Obtain information about self;
8. Accept increasing responsibility for their own actions, including the development of self-advocacy skills;
9. Develop skills in interpersonal relations, including the use of effective and receptive communication;
10. Utilize school and community resources;
11. Demonstrate and discuss personal contributions to the larger community; and
12. Know here and how to utilize personal skills in making contributions to the community.

For more information, please refer to LCSD Policy: IJ & IJ-AR

EXPANDED OPTIONS PROGRAMS

The Board is committed to providing additional options to students enrolled in grades 11 and 12 to continue or complete their education, to earn concurrent high school and college credits and to gain early entry into post-secondary education. The district's Expanded Options Program (EOP) will comply with all requirements of Oregon law (ORS 340) and give priority status to "at-risk" students.

For more information, please refer to LCSD Policy: IGBHE & IGBHE-AR

HOMELESS STUDENTS

Homeless students in the district will have access to the education and other services needed to ensure that an opportunity is available to meet the same academic achievement standards to which

all students are held. The district will ensure that homeless students are not stigmatized nor segregated on the basis of their status as homeless. Transportation will be provided in accordance with law.

A homeless student will be admitted, in accordance with the student's best interest, to the student's school of origin or enroll the student in a district school in the attendance area in which the homeless student is actually living, unless contrary to the request of the parent or unaccompanied student. If a dispute arises over school selection, enrollment, or eligibility the student shall be admitted to the school requested pending resolution of the dispute. The parent or guardian of the student shall be provided with a written explanation of the district's decision regarding school selection including the rights of the parent, guardian, or student to appeal the decision through the McKinney-Vento act dispute resolution and appeal process.

Each homeless student shall be provided with services comparable to services offered to other students, including the following:

- Transportation services; Homeless Students** - JECBD-AR
- Education services for which the student is eligible, such as:
    - Title I-A;
    - Special education;
    - Programs for English Learners;
    - Career and technical education;
    - Talented and gifted programs.
    - School nutrition programs.

A Liaison for students in Homeless situations will be designated by the district to carry out duties as required by law. The district Liaison shall coordinate the provision of services to homeless students with local social service agencies, and other agencies or programs providing services to homeless students and their families.

For more information, please refer to LCSD Policy: JECBD & JECBD-AR

ONLINE LEARNING

See Alternative Instructional Programs
For more information, please refer to LCSD Policy: IHGA

STUDENTS WITH DISABILITIES

The district implements an ongoing system to locate, identify and evaluate all children birth to age 21 residing within its jurisdiction who have disabilities and need early intervention, early childhood special education or special education services (EI/ECSE). For preschool children the district is responsible for the evaluation(s) used to determine eligibility; the designated referral and evaluation agency is responsible for determining the eligibility of children for EI/ECSE services in accordance with Oregon Administrative Rule (OAR) 581-015-2100.

Related Policies:

- Students with Disabilities – Child Identification Procedures Policy: IGBA & IGBA-AR
- Educational Records for Students with Disabilities Policy: IGBAB/JO & IGBAB/JO-AR
- Participation in Regular Education Programs Policy: IGBAE & IGBAE-AR
- Procedural Safeguards Policy: IGBAG & IGBAG-AR
- Evaluation Procedures Policy: IGBAH & IGBAH-AR
- Free Appropriate Public Education (FAPE) Policy: IGBAJ & IGBAJ-AR

TALENTED AND GIFTED

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent to establish a written identification process. This process of identification shall include as a minimum:

1. Use of evidence-based practices that include a variety of tools and procedures to determine if a student demonstrates a pattern of exceptional performance and/or achievement that is relevant to the identification of TAG students under ORS 343.395.
2. Collection and use of multiple modes and methods of qualitative and quantitative evidence to allow appropriate members of a student's identification team to make a determination about the identification and eligibility of the students for TAG services, supports and/or programs; with no single test or piece of evidence eliminating a student from eligibility.
3. Use of methods and practices that minimize or seek to eliminate the effects of bias in assessment and identification of students from historically underrepresented populations including, but not limited to:
    a. Students who are racially/ethnically diverse;
    b. Students experiencing disability;
    c. Students who are culturally and/or linguistically diverse;
    d. Students experiencing poverty; and
    e. Students experiencing high mobility.

4. Incorporate assessments, tools and procedures that will inform the development of an appropriate plan of instruction for students who are identified as TAG and describe how information from the assessments, tools and procedures used in the identification for TAG students will be used to support development of the plan of instruction.
5. Identify how the educational record under ORS 326.565 of the student being considered will document and reflect the record of the team's decision and the procedures and data used by the team to make the decision.

For more information, please refer to LCSD Policy: IGBB & IGBBA

REGISTRATION

STUDENT FEES, FINES AND CHARGES

The Board recognizes the need for student fees to fund certain school activities, which are not sufficiently funded by the district. No student will be denied an education because of his/her inability to pay supplementary fees. No student, however, is exempt from charges for lost or damaged books, locks, materials, supplies, and equipment.

All student fees and charges, both optional and required, will be listed and described annually in the student/parent handbook, or in some other written form, and distributed to each student. Students will be advised of the due dates for such fees and charges as well as of possible penalties for failure to pay them.
Information and notices regarding student fines, fees and charges may also be listed in detail in our registration materials.

The criteria listed below shall be used in developing budget needs for programs and activities and the fees where a maximum has not been set:

1. Schools will comply with adopted statutes, specifically Oregon Revised Statute (ORS) 339.141 and ORS 337.150

2. Schools will treat all students fairly and equally, complying with District equity policies.

3. All schools will follow this standard set of procedures for assessing student fees.

4. No fees shall be charged for required and elective courses for which grades and/or credit is earned, even if supplies may eventually become the property of the student.
    a. Students wishing maximum freedom of creativity, self-expression and personal choice may choose to select and purchase/provide their own supplies.
    b. Interested students who do not purchase their own supplies should enroll in these courses anyway. Supplies will be made available for them by the school to complete the course requirements.

5. No fee will be charged for required field trips.

6. No fees shall be charged for textbooks that are required in the regular full-time day program.

7. Fee schedules show the maximum fee that may be charged for the specified item/activity. Based on the activity budget and needs of a school, these fees may vary in amount but may not exceed the maximum fee.

8. Towel fees are assessed with the purpose of purchasing locker room towels, operating a washer/dryer on site, and to set aside funds for future replacement of washer/dryers. This fee can only be collected if the school makes towels available to students.

9. Yearbook/Annual fees are assessed on the basis of actual cost to produce an Annual. A budget is prepared which allows for operating costs and future replacement of equipment used in Yearbook/Annual preparation.

10. Lock/hasp and locker fees are assessed to repair and replace equipment.

11. Physical education uniform fees may be charged if the student chooses not to provide his/her own uniform and one is required. Uniforms that could damage or injure property or other students are not permitted.

12. Student Body Activity Card fees are assessed to fund student activities within the school and may not be required for participation in any school activity.

13. A family that believes that payment of school fees/fines creates a severe hardship may request to waive the payment of fees or apply for available "scholarships" when eligible.

Fee Schedule		
Item	**Middle School**	**High School**
Admission - Athletic Events		
Adults (Includes District Staff if not working the event)	N/A	$6.00
Senior Citizens (Age 60+)	N/A	$3.00
Resident with Student Body Card	N/A	$1.00
Nonresident Students		
Age 11+	N/A	$3.00
Age 6-11	N/A	$1.00
Age 6 and under	N/A	Free
District Staff if Supervising	N/A	Free
Admission - Non Athletic Events	$20.00	$20.00
Athletic Participation *First sport per season*	Paid by LCSD	Paid by LCSD
Athletic Participation *Additional sport per season* *$500 Annual Family Maximum*	$100	$125
Career/Technical Ed (CTE) Class Fee	$5.00	$5.00
Lock Fee	Actual Cost	Actual Cost
Locker Fee	$5.00	$5.00
Physical Education (PE) Uniforms	Actual Cost	Actual Cost
Planners (Fee only if not required)	Building Sets Amount	Building Sets Amount

School Supplies (Optional)	$30	$30
Student Body Activity Card	$10.00	$15.00
Towel Fee	$5.00	$5.00
Yearbook or Annual	Building Sets Amount	Building Sets Amount

Equipment & Textbook Damage Fines Schedule		
Item	**Damage**	**Fee**
Chromebook	Total loss Bent frame Missing or removed parts (not keyboard keys)	$200 $300 for Touch Screen Dell
Chromebook	Not recovered after withdrawal	$200 $300 for Touch Screen Dell
Chromebook	Multiple parts destroyed	$200 $300 for Touch Screen Dell
Chromebook	Broken screen Cracked LCD	$50
Chromebook	Keyboard Removed Keys	$50
Chromebook	Lost/Stolen	$200 $300 for Touch Screen Dell
Charging Cord	Lost Charger Broken Charger	$35
iPad (9th gen)	Any Damage	$300
Textbook	Writing/Marking Page	$1 per page up to replacement cost
Textbook	Damaged Spine	$15 if repairable
Textbook	Missing Pages	Replacement Cost
Textbook	Lost Book	Replacement Cost
Textbook	Damaged beyond repair	Replacement Cost

For more information, please refer to LCSD Policy: JN

TRANSFER POLICY

Intradistrict Transfers

The following procedure will govern consideration of a request by a student who resides within district boundaries and who is requesting district approval for a transfer to attend school in another district:

1. A parent will request the release of their student by completing the appropriate district form;
2. The completed form must be submitted to the district office;
3. The Board chair, superintendent or designee will grant or deny the request for release according to established Board policy criteria and notify the parent in writing of the decision within 15 calendar days;
4. If the release is granted by mutual consent of the resident and nonresident districts, the resident district will make necessary arrangements for the transfer of the student's education records;
5. The superintendent's decision is final.

For more information, please refer to LCSD Policy: JECF & JECF-AR

Interdistrict Tranfers (Variances)

Students are assigned to the school in the attendance area in which they reside. A parent may request a transfer to a school outside of their child's assigned school by following the procedures outlined in JECC-AR (linked below).

When granting a transfer (variance) request the superintendent or designee will consider:

1. The effect on either school involved in terms of space, programs or support facilities;
2. Any special need a student or family may have that would keep the student from being successful in his/her assigned school; and
3. Behavior, attendance and academic performance/grades criteria.

When a transfer (variance) is granted, it will stay in effect through the highest grade level of the school the student is being transferred to. The variance may be revoked for the following reasons:

1. The population of the school exceeds the building's capacity, either by space or staffing;
2. The student has inappropriate behavior;
3. The student has poor attendance;
4. The student has poor academic performance.

For more information, please refer to LCSD Policy: JECC & JECC-AR

STUDENT RIGHTS & RESPONSIBILITIES

The Board has the responsibility to afford students the rights that are theirs by virtue of guarantees offered under federal and state constitutions and statutes. In connection with these rights are responsibilities that must be assumed by students.

Among these student rights and responsibilities are the following:

- Civil rights — including the rights to equal educational opportunity and freedom from discrimination; the responsibility not to discriminate against others;

- The right to attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school;
- The right to due process of law with respect to suspension, expulsion and decisions which the student believes injure his/her rights;
- The right to free inquiry and expression; the responsibility to observe reasonable rules regarding these rights;
- The right to privacy, which includes privacy with respect to the student's education records.

For more information, please refer to LCSD Policy: JF/JFA

For more information on parental rights, please refer to LCSD Policy: KAB & KAB-AR

ASSEMBLY OF STUDENTS

Students in the district shall have an opportunity to meet during school hours on school property, provided such meetings do not disrupt the orderly operation of the school or violate the rights of other students or staff. Students shall request permission of the principal or designee for organized and/or scheduled meetings prior to the meeting and if approved, the time, place, and supervision shall be designated.

STUDENT DRESS CODE

Dress Code Philosophy:
Lincoln County School District's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Our Values:
- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- Reasons for conflict and inconsistent discipline should be minimized whenever possible.
- Consistent expectations for the dress code and equitable enforcement of the dress code.

Dress Code Goals:
- Maintain a safe learning environment in classes where protective or supportive clothing/footwear is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), PE (athletic attire/shoes), or CTE (close toed shoes, hair net, etc.).

- Allow students to wear clothing of their choice that is comfortable and within the requirements of the dress code.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs, or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing gang-affiliated clothing or paraphernalia.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

For more information, please refer to LCSD Policy: JFCA & JFCA-AR

ELECTRONIC DEVICES (PERSONAL)

Student possession or use of personal electronic devices on district property, in district facilities during the school day and while the student is in attendance at district-sponsored activities may be permitted subject to the limitations set forth in district policy and consistent with any additional school rules established by the principal. The district will not be liable for loss, theft or damage to personal electronic devices brought to district property or school-sponsored events.

A “personal electronic device (PED)” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information and data. These may include, but are not limited to, personal devices such as cellphones, smart watches, iPods, MP3 players, headphones, and gaming devices.

Personal electronic devices shall not be used in a manner that disrupts the educational process, school programs or activities, or in a manner that violates law, Board policy, administrative regulation or school rules. Students shall comply with any additional school rules as established by the building principal and classroom rules concerning the appropriate use of personal electronic devices. Personal electronic devices used in violation of law, Board policy, administrative regulation or approved school rules will be confiscated, turned into school administration or their designee, and released to the student, parent or property owner, as appropriate.

If parents wish to contact a student during the school day, they should call the school office. Thank you for minimizing distractions in the classroom.

For more information and a complete list of guidelines, please refer to LCSD Policy: JFCEB & JFCEB-AR

ELECTRONIC DEVICES (SCHOOL)

Lincoln County School District provides an electronic communication system for the advancement and promotion of learning and teaching. LCSD students will:

- Receive education about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking and social media websites and in chat rooms;
- Complete and sign an agreement (LCSD Electronic Device & Social Media Student Contract) to abide by the district's electronic communications policy and administrative regulations;
- Follow the Student Code of Conduct, including but not limited to:
    - Not damage school property
    - Not intimidate, threaten, bully, fight, harass, roughhouse, haze, engage in horseplay or injure any student or staff member
    - Not engage in various forms of cheating or academic dishonesty
- Be subject to discipline up to and including expulsion and/or revocation of district system access up to and including permanent loss of privileges for violations of policy.

For more information, please refer to LCSD Policy: IIBGA, IIBGA-AR & JFC-AR

FREEDOM OF EXPRESSION

Students have a general right to freedom of expression within the school system. The district requires, however, that students exercise their rights fairly, responsibly and in a manner not disruptive to other individuals or to the educational process. These rights include Freedom of Student Inquiry and Expression, Freedom of Association, and Student Publications, Displays and Productions.

For more information, please refer to LCSD Policy: IB

STUDENT SEARCHES

District officials may search a student's person and property, including property assigned by the district for the student's use. Such searches may be conducted at any time on district property or when the student is under the jurisdiction of the district at school-sponsored activities.

All student searches conducted by the district shall be subject to the following requirements:

- The district official shall have individualized, "reasonable suspicion" based upon specific and articulated facts to believe that the student personally poses or is in possession of some item that poses an immediate risk or serious harm to the student, school officials and/or others at the school;
    - "Past experience" and "credible information from another person" may provide a district official with "reasonable suspicion"
- The search shall be "reasonable in scope." That is, the measures used are reasonably related to the objectives of the search, the unique features of the official's responsibilities, and the area(s) which could contain the item(s) sought and not excessively intrusive in light of the age, sex, maturity of the student and nature of the infraction.

Routine inspections of district property assigned to students (including lockers, desks, and other storage areas) may be conducted at any time. Students have no expectation of privacy regarding these items/areas.

When a district official has the justification to search either a particular district-owned storage area assigned to a student or the clothing or the personal property of a student, the official has the option of making a search or asking the student to voluntarily provide the item(s) sought. Before making a search, the official should ordinarily ask for the student's voluntary consent by requesting the student to empty the contents of the storage area, clothing or personal property. If the student refuses consent for his/her personal property, the official may elect to contact the student's parents to obtain consent for the search of personal property.

Student Vehicles
Student vehicles may be parked on district property on the condition that the student and his/her parent(s) allow the vehicle and its contents, upon reasonable suspicion/risk of immediate serious harm, to be examined. If a student or parent(s) refuses to allow access to a vehicle when requested under the circumstances described above, the student's privilege of bringing a vehicle onto district property will be terminated. Law enforcement officials may be notified.

For more information, please refer to LCSD Policy: JFG & JFG-AR(1)

USE OF RESTRAINT OR SECLUSION

Restraint or seclusion may not be used for discipline, punishment, retaliation or convenience of staff, contractors, or volunteers of the district. Restraint may be imposed on a student in the district only under the following circumstances:

- The student's behavior imposes a reasonable risk of imminent and substantial physical or bodily injury to the student or others; and
- Less restrictive interventions would not be effective.

Seclusion may be used on a student in the district only under the following circumstances:

- The student's behavior imposes a reasonable risk of imminent and serious bodily injury to the student or others; and
- Less restrictive interventions would not be effective.

If restraint or seclusion is used on a student, by trained staff or other staff available in the case of an emergency when trained staff are not immediately available due to the unforeseeable nature of the emergency, e.g., teacher, administrator, or volunteer, it will be used only for as long as the student's behavior poses a reasonable risk of imminent and substantial physical or bodily injury to the student or others and less restrictive interventions would not be effective. Students will be continuously monitored by staff for the duration of the restraint or seclusion.

For more information, please refer to LCSD Policy: JGAB & JGAB-AR(1)

TRANSPORTATION

School transportation services will be provided for students to and from school and for transporting students to and from curricular and extracurricular activities sponsored by the district, transporting from one school or facility to another and school-sponsored field trips that are extensions of classroom learning experiences. Transportation will be provided for homeless students to and from the student's school of origin as required by the Every Student Succeeds Act (ESSA). Services shall

be provided throughout the regularly scheduled year and during the regular school day as determined by the Superintendent.

For more information, please refer to LCSD Policy: EEA

BUS SAFETY PROGRAM

Instruction in school bus safety and emergency evacuation procedures and behavioral expectations is provided yearly for all students. This instruction includes:

- Safe school bus riding procedures, including but not limited to loading, unloading, crossing etc;
- Use of emergency exits and evacuation of the school bus in case of emergency, including participation in actual evacuation drills;
- Instruction on the bus behavioral expectations.

For more information, please refer to LCSD Policy: EEAC

BUS SCHEDULES AND ROUTES

Actual bus stops and routes will be determined in cooperation with the transportation provider and will be based upon efficiency, safety, Board policy and applicable state and federal laws and rules. The determination of safe roads for school bus travel will be made in cooperation with the transportation provider. Bus schedules and routes will be published at registration and updated as needed throughout the year.

For more information, please refer to LCSD Policy: EEAB

STUDENT CONDUCT & DISCIPLINE ON BUSES

While riding the school bus, a student's conduct will be subject to all LCSD policies and rules, including the Student Code of Conduct (See Board Policy JFC-AR) and Student Conduct on School Buses (See Board Policy EEACC). Expectations for student conduct on school buses will be posted in a conspicuous place in all buses.

Penalties and disciplinary procedures for violations of bus expectations are included in the Student Code of Conduct (See Board Policy JFC-AR) and may also include suspension and/or expulsion from district-approved transportation services. "Suspension" means any disciplinary removal, other than expulsion, for up to 10 school days. "Expulsion" means any disciplinary removal beyond 10 school days up to one calendar year.

For more information, please refer to LCSD Policy: EEACC-AR

VIDEO CAMERAS ON TRANSPORTATION VEHICLES

Video cameras may be used on district transportation vehicles transporting students to and from curricular and extracurricular activities. The district will comply with provisions of state and federal law regarding education record requirements including the Family Educational Rights and Privacy

Act and the Individuals with Disabilities Education Act as applicable to the district's use of video recordings.

For more information, please refer to LCSD Policy: EEACCA & EEACCA-AR

STUDENT VEHICLE USE & SCHOOL PARKING LOTS

All students who drive vehicles to school are subject to parking and driving rules developed by the principal. The district may require all students parking vehicles on district property on a regular basis to show evidence that the student driving the vehicle holds a valid driver's license, the vehicle is currently registered and that the student driving is insured. Student Vehicle Use/Parking Contracts may be required to be completed by school administrators outlining school specific parking and driving rules and expectations. Student vehicles parked on district property may be subject to searches (See Board Policy JFG-AR).

Parking privileges, including driving on district property, may be revoked by the principal for violations of Board policies, administrative regulations or school rules. In accordance to school specific rules, students may be required to complete a building parking form and/or be assigned a parking spot.

Except in unusual circumstances, when transportation to an event is provided by the district, student participants shall not be transported in any other manner. If unusual circumstances do exist: Patrons and staff members may use their privately-owned vehicles to transport students to a school-sponsored event when the principal has given written permission prior to the event and all precautions have been addressed.

Student's may, at times, be permitted to transport themselves in their private vehicles to co-curricular activities when the principal has given permission prior to the co-curricular activity. Participation in the co-curricular activity is voluntary and Lincoln County School District is not always directly supervising, controlling, providing the student's transportation. All applicable precautions must be addressed. Students may only provide transportation for themselves (no passengers) to any co-curricular activity within the school day. The Co-Curricular Permission Form and the Co-Curricular Activity List must be used as parent/guardian notification of co-curricular activities.

For more information, please refer to the following policies:

a. JFC-AR: Student Code of Conduct
b. JHFD: Student Vehicle Use
c. JFG & JFG-AR: Student Searches
d. EEAE & EEAE-AR(1): Student Transportation in Private Owned Vehicles

VISITORS

The Board encourages parents and other district citizens to visit the school and classrooms to observe the work of students, teachers and other employees. Such visitations should be prearranged. To ensure that no unauthorized persons enter a school, all visitors will report to the school office when entering and will receive authorization to visit elsewhere in the building.

Any unauthorized person on school property will be reported to the principal or superintendent. The person may be asked to leave. Law enforcement may be called if the situation warrants such measures.

For more information, please refer to LCSD Policy: KK & KK-AR

VOLUNTEERS

Lincoln County School District is blessed with an abundance of volunteers who bring their enthusiasm, great ideas, and expertise into our schools each day. Parent, grandparent and community volunteers have long been important figures in our schools. Sharing their time and talents with students. Lending a helping hand to teachers and school staff. Our volunteers help in countless ways!

To volunteer in our schools, you must fill out an online application, pass a criminal background check, and successfully complete the online SafeSchools training course.

Visit or call your neighborhood school today to find out how you can become a valuable member of the LCSD Volunteer Team!

For more information, please refer to LCSD Policy: IICC, IICC-AR or District Website

DRAFT

- The End -

10.c. Other

10.c.1. Meeting Takeaways

10.c.2. Reminders/Announcements

10.d. Adjournment

Board Goals 2024-2029

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities and finances, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

Lincoln County School District Equity Team
Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

NON-DISCRIMINATION: Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.