LINCOLN COUNTY
SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

District Office | Teaching & Learning Center
1212 NE Fogarty Street, Newport, OR 97365
PO Box 1110, Newport, OR 97365
T 541-265-9211 | F 541-265-3059
www.lincoln.k12.or.us

Board of Directors
NOTICE OF A BOARD MEETING
Lincoln County School District Business Meeting of the Board

Date	**Tuesday, January 14, 2025**
Time	**6:30 PM**
Place	**Oceanlake Elementary, 2420 NE 22nd St, Lincoln City, Lincoln City, OR 97367**

The Lincoln County School District Board of Directors has scheduled a Lincoln County School District Business Meeting of the Board of the Board beginning at 6:30 PM.

Public comment will only be heard if a specific public comment time is designated on the agenda. Not all meetings of the Board have public comment.
If you are a member of the community and wish to speak before the Board, please email the following information to eddie.symington@lincoln.k12.or.us by **12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and topic.** Once your request is received, you will be contacted with details regarding making the comment during the meeting. Public comment cards will also be available at the door and must be completed and given to the Board Secretary. All public comment will follow Board Policy BDDH – "Public Comment at Board Meetings."

The session will be streamed and can be accessed by visiting our website.

The agenda is attached.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045.
For further information or to request accommodations, please contact:
Eddie Symington, Assistant to the Superintendent and School Board
Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors – Lincoln County School District Business Meeting of the Board
Tuesday, January 14, 2025 - 6:30 PM
Oceanlake Elementary, 2420 NE 22nd St, Lincoln City, Lincoln City, OR 97367

Agenda

1. Call to Order & Reading of Land Acknowledgment
2. Roll Call- Establishment of a quorum
3. Appointment of Zone 1 Director

LINCOLN COUNTY
SCHOOL DISTRICT

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Eddie Symington, Board Secretary:
Email: eddie.symington@lincoln.k12.or.us
In-person: 1212 NE Fogarty St. Newport, OR 97365
Mail: P.O. Box 1110 Newport, OR 97365

Lincoln County School District Zone 1 Application

Please complete the following form and submit it to the Board Secretary, Eddie Symington, via email, in person, or by mail. Applications are due by 4 p.m. on Monday, December 16, 2024.

Applicants must meet the following requirements to be eligible for Interim Zone 1 Director

- Resident of Zone 1 for one year at the time of appointment
- Qualified voter in Lincoln County
- Not an employee of Lincoln County School District
- Participate in the selection and interview process and attend and participate in Board meetings.

Name (as it appears on your voter registration card): Mitchell Parsons

Date of Birth (for voter verification): [redacted]

Home Address: [redacted]

Email address: [redacted]

Telephone number: [redacted]

In a few words, please answer the following

Why do you want to serve on the School Board?
I want to advocate for Quality education that ensures every child has access to to a high quality education, which lays the foundation for their future.

What qualifications make you a good fit for the School Board?
I have proven leadership experience. My service on Lincoln City's city council demonstrates my ability to lead, make policy decisions, and work collaboratively with others to address community needs. I have an understanding of governance and policy making. As a Housing Authority Commissioner, I have experience overseeing programs, setting policies, and ensuring accountability.

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What skills will you bring to the School Board?

Leadership & decision making. Policy development & governance. Budgeting & financial oversight. Community engagement & advocacy. Collaboration & teamwork.

Effective board members must engage in a variety of relationships, for example, with the superintendent, staff, other board members, parents, and the community. How do you perceive a board member's relationship with each of these?

- Superintendent - Collaborative partnership built on trust & mutual respect.
- Staff - Be supportive and respectful, while maintaining a governance role.
- Board members - Be a collaborative team member working towards shared goals
- Parents - Be an advocate & listener who bridges parent concerns with district priorities.

What do you think are two of the most difficult budget or policy issues facing the school district, and what would you do to address them?

1) Budget Constraints - Limited funding & Rising Costs.
   - I would work with our state legislators to advocate for increased education funding & equitable allocation for rural districts. Conduct a review of the budget to identify inefficiencies, prioritize spending, and ensure resources align with district goals. Engage the community in budget discussions to build trust & support for bonds & levies.
2) Student Achievement Disparities - Achievement gaps among students from different socioeconomic, racial, or geographic backgrounds. Challenges exacerbated by poverty, housing instability, or limited access to resources.
   - I would look to data-driven policies, use data to identify where disparities exist & develop targeted interventions. Ensure schools with higher needs receive additional funding & support, including access to technology & academic resources.

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What is your definition of equity in the school district, and what would you do to improve equity in the district? Equity means ensuring every student has access to the resources, opportunities, and support they need to succeed, regardless of their background, socioeconomic status, race, ability, or geographic location.

I will look to identify & address disparities. Analyze data on academic achievement, discipline rates, graduation rates, and resource allocation to identify gaps affecting specific student populations. Advocate for policies that prioritize funding & resources for schools & students with higher needs. I will promote culturally responsive teaching practices & curricula that reflects the diversity of our student body.

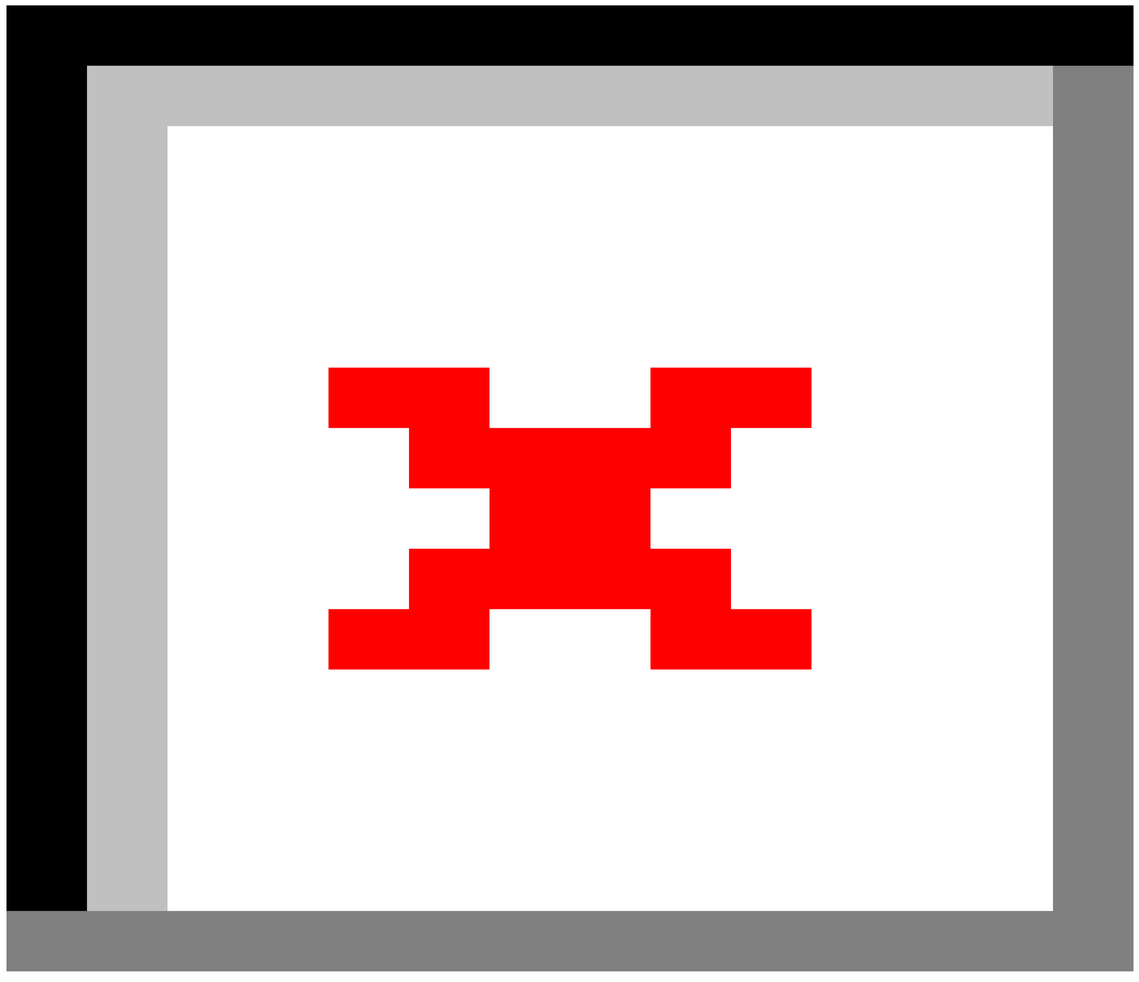
Are you interested in the position only until the end of the interim term (June 30, 2025) or would you be interested in running for election for an additional four-year term?

I will be running for election for a four-year term

Submit

Applicants are welcome to submit additional pages if enough space is not provided for responses.

4. Introductions
5. Communications
    5.a. Written
    5.b. From the Audience (This time is reserved for public comment on topics published on the Board's agenda)
    5.c. Recognition
        5.c.1. North Area Site Council Recognition
        5.c.2. Megan Cawley - Past Zone 1 Director



Zone
1

Board Member
Megan Cawley
2019-2024

Appreciation
for years
of service

Lincoln County
School District

STEAM
EXPO @ TAFT

Columbia

5.d. LCEA Report

6. Consultant Reports/Staff Reports/Student Reports

6.a. Area Report

Better Together

Better Than Ever

OCEANLAKE ELEMENTARY

January 14, 2025

Student Art Work Presentation

- **Gracie Pierce**
  - 1st Grade--Mrs. Stoll's Class



2024-25 Facility Update

- **New Parent Drop off/Pick up entry has been a huge success!!**
  - ALL cars fit into the driveway off the side streets!!
- **Shout-Outs:**
  - Sue Graves & Rich Belloni
  - Facilities and Maintenance Crew





Recent Events

- **Anonymous Donation of pumpkins (October)**
  - ALL students were able to get a pumpkin through an Oceanlake pumpkin patch!!
- **Family Night: Harvest Festival (October)**
  - It was a huge turn out with 320 guests!!
- **Early Intervention Program is now located Oceanlake**
- **Native American Heritage Project (November)**
  - School-wide Art Display
  - Lessons/Materials for all age levels created by Crystal Hinds



Anonymous Community Donation:

School Wide Pumpkin Patch



















Harvest Festival

Face Painting





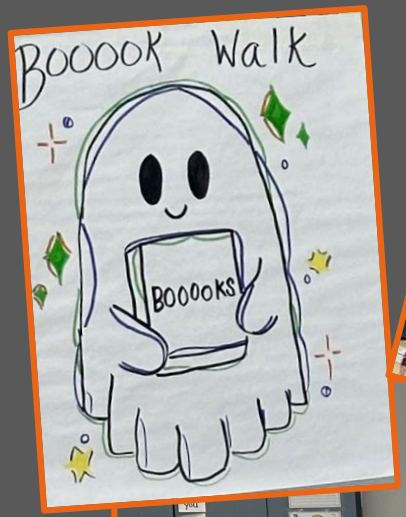


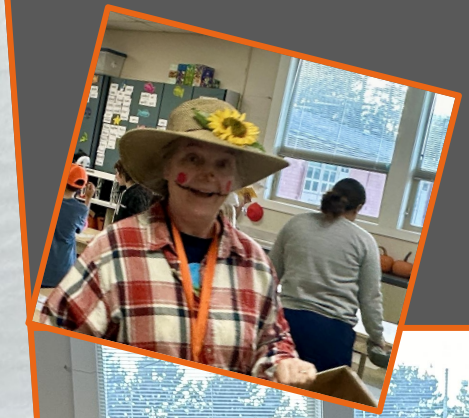


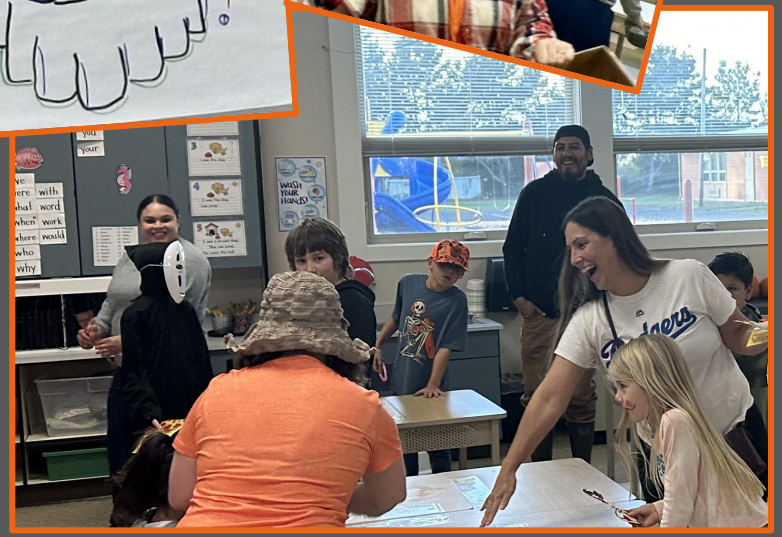


Harvest Festival

Book Walk & BINGO!!













Harvest Festival

Arts & Crafts







Harvest Festival

Gym Games







Harvest Festival

Photo Booth

















Native American Heritage Month

To commemorate Native American Heritage Month, students created a school-wide art display









Coming Soon



- **Art Outreach Program (Ongoing)**
  - Year 2: Collaboration with Lincoln City Cultural Center
  - Monthly classes with Krista Eddy
  - Art projects aligned with standards and classroom learning
- **Family Engagement Night**
  - February 6, 4:30-6:00 pm
  - Kindness Theme
- **Spring Concert**
  - Date TBD
- **Taste of Kindergarten**
  - May 5 & May 12

6.b. Student Report

6.c. Financial Report

6.c.1. Monthly Financial Report

General Fund Revenue & Expenditure Summary (Unaudited)
Fiscal Year 2024-25
Year To Date Transactions as of December 31, 2024

	Period 1 Actual July '24	Period 2 Actual Aug '24	Period 3 Actual Sept '24	Period 4 Actual Oct '24	Period 5 Actual Nov '24	Period 6 Actual Dec '24	Period 7 Projected Jan '25	Period 8 Projected Feb '25	Period 9 Projected March '25	Period 10 Projected April '25	Period 11 Projected May '25	Period 12 Projected June '25	Period 13 Projected July '25	Projected 2024-25 Totals		Adopted 2024-25 BUDGET	Year-To-Date 2024-25 Actuals	YTD Diff Budget vs. Projected	% of Budget
R E V E N U E S																			
LOCAL SOURCES:																			
Current year's levy					38,787,420	2,060,406	570,477	299,821	1,086,289	163,111	176,225	1,130,139	445,522	44,719,410	*	44,976,913	40,847,826	(257,503)	91%
Prior years' taxes	329	167,592	173,911	73,928	78,431	120,931	33,905	38,113	30,039	30,451	40,830	80,680	40,361	909,499	*	805,000	615,121	104,499	76%
Interest on Investments	85,647	86,034	76,359	49,617	80,717	222,453	138,833	124,016	119,206	86,989	92,903	116,247	29,403	1,308,424		1,090,000	600,828	218,424	55%
Fees Charged to Grants		2,618	13,313	47,391	7,951	661	53,222	40,714	64,330	72,394	40,891	174,516	89,036	607,038		650,000	71,934	(42,962)	11%
Rentals										2,500			2,500	5,000		10,000	-	(5,000)	0%
Contributions				511										511			511	511	#DIV/0!
Other Local Income	3,236	2,492	1,713	26,527	35,110	122,541	84,227	64,996	101,886	107,045	124,412	99,170	313,033	1,086,388		1,283,546	191,620	(197,158)	15%
INTERMEDIATE SOURCES:																	-		
ESD - Severe Disab Support						122,973					122,973			245,946		180,000	122,973	65,946	68%
County School Fund							150,000				150,000			300,000	*	300,000	-	-	0%
Other, Hvy Eq Rent Tax, etc			1,215			89								1,304			1,304	1,304	#DIV/0!
STATE SOURCES:																	-		
SSF- Current Year	3,766,492	1,882,116	1,882,116	1,882,116	1,882,116	1,882,116	1,913,151	1,927,549	1,915,707	1,834,602	1,856,947			22,625,028		22,763,459	13,177,072	(138,431)	58%
SSF- Prior Year														0			-	-	#DIV/0!
Common School Fund							331,620						331,620	663,240	*	663,240	-	-	0%
State Timber					93,186			70,022				203,637		366,845	*	500,000	93,186	(133,155)	19%
Unrstd Grants, HCD, Wildfire											150,000			150,000		1,184,296	-	(1,034,296)	0%
FEDERAL SOURCES:																	-		
Federal Forest Fees														0			-	-	#DIV/0!
Foster Care Transp Reimb									22,046			27,954		50,000		50,000	-	-	0%
OTHER RESOURCES:																	-		
Interfund Transfer														0			-	-	#DIV/0!
Sale of Assets/Ins Proceeds						9,310								9,310			9,310	9,310	#DIV/0!
Beginning Fund Balance	16,939,952													16,939,952		15,281,164	16,939,952	1,658,788	111%
Total Monthly Revenues	**20,795,656**	**2,140,852**	**2,148,626**	**2,080,091**	**40,964,932**	**4,541,480**	**3,275,435**	**2,565,230**	**3,339,502**	**2,297,092**	**2,755,182**	**1,832,343**	**1,251,474**	**89,987,896**		**89,737,618**	**72,671,637**	**250,278**	**81%**
CUMULATIVE RESOURCES	**20,795,656**	**22,936,508**	**25,085,134**	**27,165,225**	**68,130,156**	**72,671,637**	**75,947,072**	**78,512,302**	**81,851,804**	**84,148,897**	**86,904,078**	**88,736,422**	**89,987,896**						
E X P E N D I T U R E S																			
Salaries (100)	640,032	921,545	2,763,256	2,876,198	3,004,145	2,821,751	2,787,254	2,907,975	2,809,452	2,782,946	2,929,087	6,916,651		34,160,292		33,893,322	13,026,927	266,970	38%
Employee benefits (200)	276,432	391,588	1,369,828	1,478,401	1,410,601	1,378,263	1,528,640	1,557,911	1,565,104	1,560,853	1,596,523	4,019,626	11,556	18,145,326		18,721,528	6,305,114	(576,202)	34%
Purchased services (300)	1,254,143	794,565	1,153,508	1,676,837	1,002,948	1,907,683	1,642,815	1,613,749	1,703,185	1,697,157	2,064,567	1,698,857	452,504	18,662,520		19,521,069	7,789,685	(858,549)	40%
Supplies (400)	97,577	175,305	329,895	121,253	144,103	181,098	124,552	121,653	122,009	160,232	210,654	300,201	208,959	2,297,493		2,365,569	1,049,232	(68,076)	44%
Capital outlay (500)		19,480						4,451	2,686	8,647	16,810		10,493	62,567		146,000	19,480	(83,433)	13%
Insurance/Other (600)	957,114	27,925	36,109	8,270	36,643	26,271	12,994	8,484	6,554	11,020	38,977	17,506	18,647	1,206,516		1,186,285	1,092,333	20,231	92%
Interfund Transfers (700)								4,800,005						4,800,005		4,800,005	-	-	0%
Contingency (800)														0		3,750,000	-		0%
Unappropriated Funds (800)														0		5,353,840	-		0%
Total Monthly Expenditures	**3,225,299**	**2,330,409**	**5,652,596**	**6,160,960**	**5,598,441**	**6,315,067**	**6,096,256**	**11,014,228**	**6,208,991**	**6,220,855**	**6,856,619**	**12,952,841**	**702,159**	**79,334,719**		**89,737,618**	**29,282,771**	**(1,299,059)**	**33%**
CUMULATIVE EXPENDITURES	**3,225,299**	**5,555,707**	**11,208,303**	**17,369,263**	**22,967,704**	**29,282,771**	**35,379,027**	**46,393,255**	**52,602,246**	**58,823,101**	**65,679,720**	**78,632,561**	**79,334,719**						
Month-end Fund Balance	**17,570,357**	**17,380,801**	**13,876,831**	**9,795,961**	**45,162,452**	**43,388,865**	**40,568,045**	**32,119,047**	**29,249,558**	**25,325,796**	**21,224,359**	**10,103,861**	**10,653,177**	**10,653,177**				**43,388,865**	

Revenue Assumptions:

Projection amounts based on Adopted Budget and avg % received during same time period over past 8 years

Updated to actual per ESD, was $90,000 estimate

*** Local Revenue - Projected**	**46,958,995**	
Local Revenue included in 6/20/24 SSF Estimate	47,246,946	
Estimated 2024/25 SSF Adjustment (May 2026)	**287,951**	Depends on Actual Local Revenue at Yr End
Anticipated Ending Fund Balance	**10,941,128**	
Less Unappropriated Ending Fund Balance (7% Required) & Contingency	(9,103,840)	
Excess Ending Fund Balance	**1,837,288**	Primarily from Beg Fund Balance Estimate

Expenditure Assumptions:

Projection amounts based on Adopted Budget and avg % expended during same time period over past 8 years

Monthly ADM - Prior Years

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
5,523.3	5,567.9	4,892.4	5,163.5	5,095.5	4,959.1
5,549.3	5,586.5	4,945.8	5,189.8	5,111.6	4,984.2
5,541.6	5,596.7	4,968.0	5,191.8	5,109.0	4,974.9
5,538.8	5,585.9	5,089.1	5,192.9	5,098.5	4,961.0
5,512.2	5,577.6	5,054.0	5,184.1	5,095.4	4,945.4
5,491.0	**5,569.1**	5,052.3	5,180.8	5,103.0	4,935.4
5,476.0	COVID-19	5,048.6	5,170.4	5,101.0	4,911.4
5,447.3	ADM Frozen	5,048.6	5,167.2	5,097.6	4,872.3
5,401.7	2nd Qtr (Dec)	5,049.0	5,157.0	5,093.8	4,859.1
5,482.5		5,090.2	5,122.6	5,007.0	4,833.5
5,482.5		5,090.2	5,122.6	5,072.2	4,916.2

Monthly ADMr Comparison	Monthly ADM 2024-25	YTD ADM 2024-25	Budgeted	YTD Diff
September	4,775.6	4,775.6		
October	4,783.3	4,767.7		
November	4,737.4	4,757.7		
December	4,705.5	4,746.6	4,752.7	(6.1)
January				
February				
March				
April				
May				
June				
June YTD				

Lincoln County School District
2024-25 Monthly Comparison - General Fund Projected to Actual
December 2024

REVENUES	Projected**	Actual	Actual Compared to Projected		Comments
LOCAL SOURCES:					
Current year's levy	2,317,908	2,060,406	(257,502)	*	
Prior years' taxes	103,433	120,931	17,498	*	
Interest on Investments	152,433	222,453	70,020		
Fees Charged to Grants	36,179	661	(35,518)		
Rentals	5,000		(5,000)		
Contributions			-		
Other Local Income	115,770	122,541	6,771		
INTERMEDIATE SOURCES:					
ESD - Severe Disability Support	90,000	122,973	32,973		
County School Fund	150,000		(150,000)	*	
Other, Hvy Eq Rent Tax, etc		89	89		
STATE SOURCES:					
SSF- Current Year	1,919,135	1,882,116	(37,019)	*	
SSF- Prior Year			-	*	
Common School Fund			-	*	
State Timber			-	*	
Unrestricted Grants	648,019		(648,019)	*	High Cost Disab Not Rcvd
FEDERAL SOURCES:					
Federal Forest Fees			-		
Foster Care Transport Reimb			-		
OTHER RESOURCES:					
Interfund Transfer			-		
Sale of Assets/Ins Proceeds		9,310	9,310		NHS Field Lights Ins Proceeds
Beginning Fund Balance					
Total Monthly Revenue	**5,537,877**	**4,541,480**	**(996,396)**		
EXPENDITURES					
Salaries (100)	2,837,129	2,821,751	(15,378)		
Employee benefits (200)	1,536,091	1,378,263	(157,828)		
Purchased services (300)	2,028,904	1,907,683	(121,221)		
Supplies (400)	144,425	181,098	36,673		
Capital outlay (500)	7,723		(7,723)		
Insurance/Other (600)	13,510	26,271	12,761		
Interfund Transfers (700)			-		
Contingency (800)					
Unappropriated Funds (800)					
Total Monthly Expenditures	**6,567,783**	**6,315,067**	**(252,716)**		

*Indicates SSF formula revenue -- excesses are returned to the State

** Projections based on budget and average % received/expended during same time period over past 8 years

Lincoln County School District
2024-25 General Fund - Purchased Services Monthly Comparison
December 2024

	July	Aug		Sept	Oct	Nov		Dec	Jan	Feb	March	April	May	June	YTD Total
Prof Instruction Svcs	1,413	6,627		26,051	42,123	57,061		15,108							148,384
Cleaning Services	190,642	191,984		191,835	190,642	194,394	C								959,497
Repairs & Maint	4,554	4,456		27,865	9,578	10,930		12,107							69,490
Rentals	4,846	20,039		22,622	1,599	1,615		1,615							52,336
Utilities	30,042	15,424		126,738	106,931	107,144		159,577							545,856
Transportation	1,297	11,543	B	194,310	761,602	43,332		1,158,696							2,170,778
Travel	20	6,761		6,609	6,685	6,536		5,773							32,384
Telephone		8,210		4,772	14,560	9,674		4,534							41,750
Postage	1,695	2,245		3,732	3,565	6,372		2,214							19,824
Advertising		20				700									720
Printing & Binding		9,055		7,843	14,818	10,418		7,688							49,822
Data Lines		60		127	459	457		127							1,230
Charter School Pmts	972,459	486,971		486,971	486,971	486,971		486,971							3,407,314
Tuition		29,728		29,728	28,769	29,728		28,769							146,721
Audit Services								17,770							17,770
Legal Services		165		11,531	7,133	2,218		2,718							23,765
Architect/Engr Svcs															-
Neg/Labor Consltg															-
Managemnt Svcs															-
Data/Tech Svcs		75		5,430		1,500		3,000							10,005
Election Services															-
Other Gen Prof Svcs	47,176	1,203		7,344	1,404	33,898		1,016							92,040
Total	**1,254,143**	**794,565**		**1,153,508**	**1,676,837**	**1,002,948**		**1,907,683**	**-**	**-**	**-**	**-**	**-**	**-**	**7,789,685**
For Reference Only:															
Less Transportation	(1,297)	(11,543)		(194,310)	(761,602)	(43,332)		(1,158,696)	-	-	-	-	-	-	
Charter Sch Pmts	(972,459)	(486,971)		(486,971)	(486,971)	(486,971)		(486,971)	-	-	-	-	-	-	
Balance of Purchased Services	**280,387**	**296,052**		**472,228**	**428,264**	**472,645**		**262,017**	**-**	**-**	**-**	**-**	**-**	**-**	**A**

Notes:

A: Removing Transportation & Charter Payments with their irregular payment patterns from the totals smooths the monthly totals for comparison purposes. For Reference Only.

B: July Home To School Invoice, August & September paid in early October

B: October invoice paid in early December due to the Thanksgiving holiday

C: December custodial invoice not received until January

LINCOLN COUNTY SCHOOL DISTRICT

2024-25 SPECIAL REVENUE FUNDS FINANCIAL STATEMENTS as of December 30, 2024 UNAUDITED

	Budget	Encumb'd	YTD Actual	Remaining
Special Revenues & Grants (200-285 & 900-994)				
Revenues:				
Local	1,120,618		714,977	405,641
Intermediate				
State	3,675,754		1,378,960	2,296,794
Federal	8,052,219		1,762,761	6,289,458
Fund Tfrs/Asset Sales				
Beg. Fund Balance *	2,000,227		2,536,856	(536,629)
Total Revenues	14,848,818		6,393,555	8,455,263
Expenditures:				
Instruction	6,047,858	1,882,592	2,590,536	1,574,730
Support Services	6,609,564	1,367,865	1,576,615	3,665,084
Enterprise	631,773	175,131	143,006	313,636
Facilities Acq & Const	1,384,860		740,393	644,467
End Fund Bal/Tfrs	174,763			174,763
Total Expenditures	14,848,818	3,425,589	5,050,549	6,372,680
Fund Balance			**1,343,005**	***
Indigenous Peoples (286)				
Revenues:				
Local				
Fund Tfrs/Asset Sales	100,000			100,000
Beg. Fund Balance*	94,975		95,154	(179)
Total Revenues	194,975	0	95,154	99,821
Expenditures:				
Instruction	94,975	2,958	5,917	86,100
Support Services				0
End Fund Balance	100,000			100,000
Total Expenditures	194,975	2,958	5,917	186,100
Fund Balance			**89,237**	
Less Encumbered			2,958	
Available for Expenditure			**86,279**	
Musical Instruments (287)				
Revenues:				
Transfers	100,000			100,000
Beg. Fund Balance*	495,640		434,822	60,818
Total Revenues	595,640		434,822	160,818
Expenditures:				
Instruction	355,000		1,166	353,834
Support Services	40,640			40,640
End Fund Balance	200,000	200,000		0
Total Expenditures	595,640	200,000	1,166	394,474
Fund Balance			**433,656**	
Less Encumbered			200,000	
Available for Expenditure			**233,656**	

	Budget	Encumb'd	YTD Actual	Remaining
Pre-School Promise (288)				
Revenues:				
State	547,750			547,750
Beg. Fund Balance*			0	0
Total Revenues	547,750		0	547,750
Expenditures:				
Instruction	498,078	318,208	168,534	11,337
Support Services	35,546	6,821	10,693	18,033
Enterprise	14,126	4,587	4,334	5,205
Facilities Acq & Const				
End Fund Balance				
Total Expenditures	547,750	329,615	183,561	34,574
Fund Balance			**(183,561)**	***
Student Investment Account (289/989)				
Revenues:				
State	5,345,320		2,668,157	2,677,163
Beg. Fund Balance*			0	0
Total Revenues	5,345,320		2,668,157	2,677,163
Expenditures:				
Instruction	2,401,025	1,350,570	847,774	202,681
Support Services	2,767,074	1,793,355	1,004,564	(30,845)
Enterprise	177,221		203,240	(26,019)
Facilities Acq & Const				0
End Fund Balance				
Total Expenditures	5,345,320	3,143,925	2,055,578	145,818
Fund Balance			**612,580**	***
Curriculum (290)				
Revenues:				
Local			90,447	(90,447)
Transfers	2,000,000			2,000,000
Beg. Fund Balance*	3,624,186		3,615,733	8,453
Total Revenues	5,624,186		3,706,180	1,918,006
Expenditures:				
Instruction	281,460		265,860	15,600
Contingency	5,342,726			5,342,726
End Fund Balance				
Total Expenditures	5,624,186	0	265,860	5,358,326
Fund Balance			**3,440,320**	
Less Encumbered			0	
Available for Expenditure			**3,440,320**	

	Budget	Encumb'd	YTD Actual	Remaining
Small Schools Grant (291) WHS & Toledo 7-12				
Revenues:				
Local			3,783	(3,783)
State	74,300			74,300
Beg. Fund Balance *	146,069		152,085	(6,016)
Total Revenues	220,369		155,868	64,501
Expenditures:				
Instruction	65,691	4,362	11,555	49,773
Support Services	22,361	456	4,063	17,842
Enterprise				0
Facilities Acq & Const				
Conting/End Fund Bal	132,317	74,300		58,017
Total Expenditures	220,369	79,119	15,618	125,632
Fund Balance			**140,250**	
Less Encumbered			79,119	
Available for Expenditure			**61,131**	
High School Success (292)				
Revenues:				
State	1,498,394		55,416	1,442,978
Beg. Fund Balance *			0	0
Total Revenues	1,498,394		55,416	1,442,978
Expenditures:				
Instruction	724,443	367,410	204,768	152,264
Support Services	773,951	207,861	187,329	378,761
End Fund Balance				
Total Expenditures	1,498,394	575,271	392,097	531,025
Fund Balance			**(336,682)**	***
Building Maintenance (293)				
Revenues:				
Local	71,022		35,129	35,893
State				
Federal				
Fund Tfrs/Asset Sales	1,300,000			1,300,000
Beg. Fund Balance *	2,225,881		2,065,990	159,891
Total Revenues	3,596,903		2,101,119	1,495,784
Expenditures:				
Instruction	300,000			300,000
Support Services	1,216,500	18,669	225,938	971,893
Enterprise				
Facilities Acq & Const	2,080,403	8,343	800,009	1,272,050
End Fund Bal/Tfrs				
Total Expenditures	3,596,903	27,012	1,025,948	2,543,943
Fund Balance			**1,075,171**	
Less Encumbered			27,012	
Available for Expenditure			**1,048,159**	

*** Beginning Fund Balances are Audited**
**** Fund Balances do NOT include encumbered expenditures**
***** Reimbursement Basis Grants, revenue received after funds expended, negative or low fund balance is normal**

LINCOLN COUNTY SCHOOL DISTRICT

2024-25 SPECIAL REVENUE FUNDS FINANCIAL STATEMENTS as of December 30, 2024 UNAUDITED

	Budget	Encumb'd	YTD Actual	Remaining
Food Services (294)				
Revenues:				
Local	239,500		68,317	171,183
State	35,000			35,000
Federal	3,299,661		860,599	2,439,062
Fund Tfrs/Asset Sales			57,434	(57,434)
Beg. Fund Balance *	400,000		556,043	(156,043)
Total Revenues	3,974,161		1,542,392	2,431,769
Expenditures:				
Instruction	116,323	64,403	47,463	4,457
Support Services	34,870	17,942	17,953	(1,026)
Enterprise	3,822,968	2,233,829	1,269,554	319,585
Facilities Acq & Const			124,111	(124,111)
End Fund Balance				0
Total Expenditures	3,974,161	2,316,174	1,459,081	198,906
Fund Balance			**83,311**	***
Student Activities (295)				
Revenues:				
Local	1,300,000		693,806	606,194
Beg. Fund Balance *	1,500,000		1,202,434	297,566
Total Revenues	2,800,000		1,896,240	903,760
Expenditures:				
Instruction	1,470,000	63,744	462,174	944,082
Support Services	110,000	4,874	9,087	96,039
Enterprise	50,000		8,000	42,000
Contingency	1,170,000			1,170,000
Total Expenditures	2,800,000	68,617	479,261	2,252,121
Fund Balance			**1,416,978**	
Less Encumbered			68,617	
Available for Expenditure			**1,348,361**	
Outdoor School for All (296)				
Revenues:				
State	169,958		621	169,337
Total Revenues	169,958		621	169,337
Expenditures:				
Instruction	158,677	500	30,345	127,833
Support Services	11,281		561	10,720
Total Expenditures	169,958	500	30,905	138,553
Fund Balance			**(30,285)**	***
ODE Facilities Grants (297)				
Revenues:				
State Sources				0
Total Revenues	**0**	**0**	**0**	**0**
Expenditures:				
Support Services	10,000			10,000
Total Expenditures	**10,000**	**0**	**0**	**10,000**
Fund Balance				

	Budget	Encumb'd	YTD Actual	Remaining
Technology (298)				
Revenues:				
Local	38,015		92,898	(54,883)
Federal				
Transfers	1,300,000			1,300,000
Beg. Fund Balance*	3,310,915		3,385,061	(74,146)
Total Revenues	4,648,930		3,477,959	1,170,971
Expenditures:				
Instruction			8,286	(8,286)
Support Services	539,915	41,660	246,374	251,881
Contingency	500,000			500,000
End Fund Balance	3,609,015			3,609,015
Total Expenditures	4,648,930	41,660	254,660	4,352,610
Fund Balance			**3,223,298**	
Less Encumbered			41,660	
Available for Expenditure			**3,181,639**	
Vehicle Replacement (299)				
Revenues:				
Local	52,050		3,909	48,141
Sale of Assets				0
Beg. Fund Balance *	35,455		103,894	(68,439)
Total Revenues	87,505		107,803	(20,298)
Expenditures:				
Support Services	87,505		57,434	30,071
End Fund Balance				
Total Expenditures	87,505	0	57,434	30,071
Fund Balance			**50,369**	
Less Encumbered			0	
Available for Expenditure			**50,369**	
PERS Bonds Debt Service (320)				
Revenues:				
Local	4,963,418		1,971,854	2,991,564
Beg. Fund Balance *	10,190,020		10,155,084	34,936
Total Revenues	15,153,438		12,126,938	3,026,500
Expenditures:				
Debt Service	6,410,917		550,458	5,860,459
End Fund Balance	8,742,521	8,742,521		0
Total Expenditures	15,153,438	8,742,521	550,458	5,860,459
Fund Balance			**11,576,480**	
GO Bonds Debt Service (330 & 331)				
Revenues:				
Local	6,489,976		5,950,679	539,297
Transfers	6,515,005			6,515,005
Beg. Fund Balance *	1,350,977		2,815,974	(1,464,997)
Total Revenues	14,355,958		8,766,653	5,589,305
Expenditures:				
Debt Service	378,776		358,350	20,426
Transfers	6,515,000			6,515,000
End Fund Balance	7,462,182	7,103,832		358,350
Total Expenditures	14,355,958	7,103,832	358,350	6,893,776
Fund Balance			**8,408,303**	

	Budget	Encumb'd	YTD Actual	Remaining
Capital Construction Fund (405)				
Revenues:				
Local	588,020		377,766	210,254
Beg. Fund Balance *	1,659,350		1,814,942	(155,592)
Total Revenues	2,247,370		2,192,708	54,662
Expenditures:				
Support Services	282,370			
Facilities Acq & Const	1,965,000	29,595	279,206	1,656,199
End Fund Balance				
Total Expenditures	2,247,370	29,595	279,206	1,938,569
Fund Balance			**1,913,502**	
Less Encumbered			29,595	
Available for Expenditure			**1,883,907**	
Future Property Purchases Reserve (420)				
Revenues:				
Local			29,479	(29,479)
Fund Tfrs/Asset Sales				
Beg. Fund Balance *	1,125,265		1,126,240	(975)
Total Revenues	1,125,265		1,155,719	(30,454)
Expenditures:				
Facilities Acq & Const	1,125,265			1,125,265
Total Expenditures	1,125,265			1,125,265
Fund Balance			**1,155,719**	
Dental/Vision Self Insurance (610)				
Revenues:				
Local	983,456		380,264	603,192
Beg. Fund Balance *	1,212,504		1,333,152	(120,648)
Total Revenues	2,195,960		1,713,416	482,544
Expenditures:				
Support Services	860,518		510,183	350,335
Contingency	1,335,442			1,335,442
Total Expenditures	2,195,960		510,183	1,685,777
Fund Balance			**1,203,233**	
Less Encumbered			0	
Available for Expenditure			**1,203,233**	
District Medical Group HRA (620)				
Revenues:				
Local	904,573		433,636	470,937
Beg. Fund Balance	2,664,117		2,867,959	(203,842)
Total Revenues	3,568,690		3,301,595	267,095
Expenditures:				
Support Services	440,000	11,206	324,259	104,535
End Fund Balance	3,128,690			3,128,690
Total Expenditures	3,568,690	11,206	324,259	3,233,225
Fund Balance			**2,977,335**	
Less Encumbered			11,206	
Available for Expenditure			**2,966,129**	

*** Beginning Fund Balances are Audited**

**** Fund Balances do NOT include encumbered expenditures**

***** Reimbursement Basis Grants, revenue received after funds expended, negative or low fund balance is normal**

LINCOLN COUNTY SCHOOL DISTRICT
Bills & Claims Over $25,000 - All Funds
2024-25 Fiscal Year
DECEMBER 2024

Date	Payee	Description		Amount
12/6/2024	IMAGINE LEARNING LLC	EDGENUITY ONLINE CURRICULUM	$	126,460.00
12/6/2024	CDW GOVERNMENT, INC.	NETWORK EQUIPMENT	$	32,996.76
12/6/2024	FIRST STUDENT, INC.	STUDENT TRANSPORTATION - OCTOBER	$	633,473.28
12/13/2024	LATHAM CENTERS, INC.	TUITION-SPECIAL ED OUT OF STATE PLACEMENT	$	28,768.80
12/13/2024	FIRST STUDENT, INC.	STUDENT TRANSPORTATION - NOVEMBER	$	506,128.79
12/20/2024	WAXIE	CUSTODIAL SERVICE SUPPLIES	$	62,042.18
12/20/2024	SODEXO, INC & AFFILIATES (CAFE)	MONTHLY CONTRACT SERVICES	$	257,724.82
12/20/2024	EDDYVILLE CHARTER SCHOOL	24-25 SSF PAYMENTS	$	206,274.17
12/20/2024	SILETZ VALLEY CHARTER SCHOOL	24-25 SSF PAYMENTS	$	214,783.20

LINCOLN COUNTY SCHOOL DISTRICT
INVESTMENT REPORT
December 31, 2024

Oregon State Treasury - Local Government Investment Pool

Beginning Balance	$	63,681,631
Additions		4,089,497
Reductions		4,000,010
Ending Balance	**$**	**63,771,118**

Oregon State Treasury - Local Government Investment Pool - 2002 PERS Bonds

Beginning Balance	$	1,521,941
Additions		258,430
Reductions		245,726
Ending Balance	**$**	**1,534,644**

Oregon State Treasury - Local Government Investment Pool - 2003 PERS Bonds

Beginning Balance	$	2,022,780
Additions		342,523
Reductions		304,732
Ending Balance	**$**	**2,060,571**

Oregon Coast Bank - Money Market Account

Beginning Balance	$	12,325,919
Additions		4,057,301
Reductions		2,950,000
Ending Balance	**$**	**13,433,220**

Oregon Coast Bank - 13 Month Time CD (Fund 331 QSCB Sinking Fund)

3.8% APY

Beginning Balance	$	1,829,407
Additions		17,104
Reductions		-
Ending Balance	**$**	**1,846,511**

Monthly Totals

Beginning Balance	$	81,381,677
Additions	$	8,764,855
Reductions	$	7,500,468
Ending Balance	**$**	**82,646,064**

Interest Rates	**Oct**	**Nov**	**Dec**
LGIP	**5.11%**	**4.99%**	**4.85%**
Oregon Coast Bank	**5.12%**	**5.12%**	**5.02%**

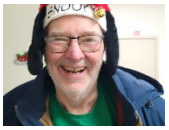
6.d. First Student Report (Written)

Board Meeting 01/14/2025-Report Prepared by Darleen Van Riper, Location Manager First Student

Talking Points-Please contact me at Darleen.vanriper@firstgroup.com with any comments or questions.

1. **Goodbye 2024!**

   We ended the year with potlucks, surprise parties and raffle prizes. Our events had a great turn-out and folks appreciated the $100.00 grocery shopping sprees. Winners were truly appreciative, as these groceries made their holidays.








2. **First Student Staffing Changes**

   As you know, Kim Bolden in Licoln City retired from her Assistant Manager position and is now a happy retiree who drives a route as needed. I was able to promote from within and promote our Location Safety Manager to the Assistant Location Manager. She will work out of the Lincoln City office. We opened a job requisition for the Location Safety Manager, and I already know of at least two current Lincoln County employees who are interested. A panel interview will determine the best fit for the position. We also hired one of our drivers as our thrid technician to replace Ted Lund.

3. **Driver/Candidate Comparison Report (as of 01/10/2025)**

	12/4/2024		1/10/2025	
Lincoln County Bus Routes	74	Driver Shortage	74	Driver Shortage
Drivers on hand (LOA excluded)	60	14	61	13
Out of Town Drivers	3	11	0	13
Routes not currently serviced (combos)	14	-3	13	13
Other Considerations:				
Cover Drivers positions not staffed	5	19	6	19
Route Monitor positions not staffed	0		0	
Drivers on LOA/FMLA/WC (Regular & Casual)	3		4	
Casual Drivers with limited availability	5		7	
LCSD & FS Staff Able to Drive	7		5	

Data is subject to frequent changes.

Currently, our pipeline includes two candidates in Behind-the-Wheel training and one in testing. We have no one in classroom training in classroom training; however, there are five applicants who are currently working on getting their learner's permits. Since last month, we added two CDL drivers (2x east/west), and two van drivers. We are expecting to add three more CDL drivers in the upcoming weeks (2x north, 1x east/west). We did lose a few drivers over the break: two were already on LOA and one driver failed on their requirements.

4. **First Connect-Upgraded Communications Platform**

   Over the winter break, First Student rolled out the new and expanded First Connect employee mobile app and employee portal. First Student employees can now access First Connect on a mobile device application or online using a web browser. The new version features a modern look, easier navigation, and two-way communication to Foster Teamwork and collaborate across our operations.

5. **First Student & Food Share-The FS² Connection**

   In an effort to open up other avenues of recruiting, we are conducting food drives at our locations. When we drop off the donations with Food Share, we also drop off hiring flyers to be distributed with the food bags that go to the families in need.

6. **Upcoming Events**

   January 15-National Hat Day: Look for bus drivers wearing their awesome hats.
   January 20-Martin Luther King Jr Day: Remember to dream! Themed coloring/recruiting pages to be distributed.
   January 21-International Sweatpants Day: This is the day when we will stretch the dress code just a little.
   January 28-Food Drive Drop-off

6.e. Sodexo Custodial Report



SODEXO & LINCOLN COUNTY SCHOOL DISTRICT

END OF THE MONTH REPORT- CUSTODIAL

DECEMBER 2024

MONTHLY SNAPSHOT

- Billy Crespin hired as of 1.13.2025
- Filters changed at all schools
- SDX EE's received holiday bonus in leu of there being no party this year.
- Still increasing disinfection in K-8 schools through month of Jan. results in Feb. meeting
- Deep cleaned new office 201 at compass building for new LCSD EE.
- Promoted Justin Hallet to Lead at WHS.
- TLC conference rooms carpet extracted and shampooed.
- Retrain Inclement weather conditions SOP e.g.- when to put down ice melt etc.
- Records Department got much needed deep cleaning and carpet extractions
- Refinished floors that couldn't wait till project season: too many to list, noteworthy: Taft Ele classrooms, NMS downstairs hallway and new ECC room at O'lake.
- Implementing Safety bingo to incentivize safety.
- All PTO request in December were granted.

TEAM MEMBER SPOTLIGHT: OCEANLAKE ELEMENTARY

- Maria Melendez is the 1st shift lead. She has been with Sodexo for 3 yrs. Loves the staff and spending time with family
- Sean Chambers is our 2nd shift part time employee. He has been with the company for 10 years. His favorite thing about O'lake is the staff. Love's time with family and fur babies.
- Mel McNew is our 2nd shift full time employee. Been with company for 7 years. Loves the school and his family and reading on his time away from work.





CHALLENGES

- **Cleaning around Clutter and food left out in classrooms:** The more clutter we have in classrooms makes it impossible to detail clean in those areas which pest love to nest in.
- **Staff adhering to the CLASS program:** when chairs are stacked, large items are up off the floor and desks are cleared off it allow us to do as much cleaning and detailed disinfection as possible with the time we have (avg. 11.5 mins/classroom) when CLASS is not adhered to, we must spend more time/room thus the last few classrooms of the night get considerably less or no time for cleaning. This is an equitable solution for our county.
- **3 part time openings:** being filled currently with overtime.

SAFETY

- Injuries/Incidents: 0 for December. YTD 1 (non-work relatable but recordable)*
- Loss Time: 0
- Safe Schools: 1 new employee to complete.
- 3 Checks for Safety: 1.)- Do I know how to preform the task? 2.) Do I have the correct tools/PPE? 3.) Is my environment safe? (answer No to any of these questions then stop and call a manager!)
- Monthly Safety training; ladder safety and mental health awareness

7. Board Reports
8. Superintendent's Report
    8.a. Potential Bond Updates

RESOLUTION NO. _____

A RESOLUTION OF LINCOLN COUNTY SCHOOL DISTRICT CALLING A MEASURE ELECTION FOR GENERAL OBLIGATION BONDS AND RELATED MATTERS.

WHEREAS, the Board of Directors (the "Board") of Lincoln County School District located in Lincoln County, Oregon, (the "District") has determined that a need exists for the District to finance capital costs, as described in the ballot title attached hereto as Exhibit A (collectively, the "Project"); and

WHEREAS, in connection with the Project, the District has evaluated the need for safety improvements, including the joint funding of safety improvements with other public and private entities and the funding of safety improvements in accordance with ORS 332.176; and

WHEREAS, the District has applied for the Oregon School Capital Improvement Match (the "Match Program") and may receive up to a $6,000,000 grant if voters approve general obligation bonds for the Project; and

WHEREAS, the District anticipates incurring expenditures (the "Expenditures") to finance the costs of the Project and wishes to declare its official intent to reimburse itself for any Expenditures it may make on the Project from the proceeds of general obligation bonds which may be issued as tax-exempt obligations in multiple series; and

WHEREAS, ORS 328.205 subject to voter approval, authorizes the District issue general obligation bonds to finance the Project;

NOW, THEREFORE, the Board of Directors of Lincoln County School District, located in Lincoln County, Oregon, resolves as follows:

1. The measure election is hereby called for the purpose of submitting to the electors of the District the question of authorizing general obligation bonds in a principal amount not to exceed $73,314,577 (the "Bonds"). Bond proceeds will be used to finance the Project.

2. The measure election hereby called shall be held in the District on the 20th day of May, 2025.

3. The District authorizes the Superintendent, Business Services Director, and Assistant to the Superintendent/Board (each an "Authorized Representative") or designee of any of those officials to finalize the ballot title in substantially the form attached hereto as Exhibit A but with such changes as the Authorized Representative shall approve (the "Ballot Title"), to submit the Ballot Title and explanatory statement, if any, and to execute any documents and take any other action necessary or desirable to facilitate the measure election and to obtain funds through the Match Program.

4. The Authorized Representative shall cause Form SEL 805 to be delivered to the Election Officer of Lincoln County, Oregon (the "Election Officer") not later than February 28, 2025 (eighty-one (81) days prior to the election date). The Authorized Representative shall also

Consideration Draft

cause Form SEL 803 to be delivered to the Election Officer not later than March 20, 2025 (sixty-one (61) days prior to the election date).

5. The District hereby declares its official intent pursuant to Treasury Regulation Section 1.150-2 to reimburse itself with the proceeds of the Bonds, which may be issued in one or more series, for any of the Expenditures incurred by it prior to the issuance of the Bonds.

6. The law firm of Hawkins Delafield & Wood LLP, is hereby appointed to serve as Bond Counsel with respect to the issuance of the Bonds. Piper Sandler & Co. is hereby appointed to serve as Underwriter or Placement Agent with respect to the issuance of the Bonds.

ADOPTED by the Board of Directors of Lincoln County School District, located in Lincoln County, Oregon this [__] day of [_____], 2025.

LINCOLN COUNTY SCHOOL DISTRICT
LINCOLN COUNTY, OREGON

By: _____
Board Chairperson

By: _____
Clerk of the Board

Consideration Draft

EXHIBIT A

BALLOT TITLE

LINCOLN COUNTY SCHOOL DISTRICT
LINCOLN COUNTY, OREGON

CAPTION: (10 WORD LIMIT THAT REASONABLY IDENTIFIES THE SUBJECT OF THE MEASURE)

To Be Determined

QUESTION: (20 WORD LIMIT AND QUESTION MUST PLAINLY PHRASE THE CHIEF PURPOSE OF THE MEASURE)

Shall Lincoln County School District issue up to $73,314,577 in principal amount of bonds to [____]? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY: (175 WORD LIMIT. A CONCISE AND IMPARTIAL STATEMENT SUMMARIZING THE MEASURE AND ITS MAJOR EFFECT. MUST ALSO PROVIDE A REASONABLY DETAILED, SIMPLE AND UNDERSTANDABLE DESCRIPTION OF THE USE OF PROCEEDS)

To Be Determined

Consideration Draft

Lincoln County School District

Potential Bond Projects List & Cost Estimates at 1-10-2025	Total Estimated Hard Cost
Tier 1 Improvements	
Architectural	
Repaint exterior walls school buildings.	$3,147,500
Repaint interior walls school buildings.	$3,147,500
Revitalize dedicated CTE spaces (classrooms, labs, support space) and/or upgrade existing facilities (at high schools). TAHS Forestry, Commercial Art Room Renovation, TOHS Culinary, TOHS Video Production, WHS Forestry, NHS Wood Shop Expansion and Commerical Art Relocation	$1,150,000
Remodel restrooms to provide private and accessible amenities.	$2,150,000
Replace Music Room at Taft Elementary.	$350,000
Provide early childhood space at Toledo Elementary (Expand 2 classrooms to 1500 sq ft each)	$300,000
Replace metal roofing on east campus of Newport HS.	$50,000
Complete the replacement of asphalt shingle roofing and upper siding at Crestview Heights Elementary.	$750,000
Expand SLC at Yaquina View Elementary.	$250,000
Systems	
Systems Improvements at Yaquina View to replace air handling unit for Room 31.	$27,000
Systems Improvements at Toledo Jr/Sr HS:	$911,189
replacing steam piping and valves	
replacing remaining distribution panels	
Systems Improvements at Taft 7-12:	$249,000
rebalancing system(s) serving the kitchen	
refurbishing primary loop hot water pumps	
replacing the domestic water booster pump	
replacing or completely refurbishing fire pumps	
Systems Improvements for Newport Middle School:	$500,000
replacing boilers	
refurbishing pumps to prolong their life and avoid unexpected downtime	
replacing corroded intake louvers and fan equipment at the roof	
replacing the existing water heater and associated storage tank	
replacing/ relocating condensing units for away from foot traffic of staff	
Systems Improvements to Newport High School:	$1,200,000
replacing the hot water piping system with a hot water hydronic system	
replacing air equipment and damaged ductwork	
replace all water heaters that are older than 15 years	
replacing obsolete electrical panels at both east and west campuses.	
Replace parking lot lighting (and poles), at school buildings.	$500,000
Technology	
Replace phone systems as needed.	$400,000
At all school buildings, provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment. Install new rack mounted UPSs. Add wire management to telecom rooms.	$200,000
Replace clock system at Taft 7-12.	$45,000
Safety/Security	
Add intrusion system, all school buildings (Blue Button) except Sam Case Elementary (add hardwired lockdown buttons and panic/duress blue button).	$925,000
Replace fire alarm panels & sensors at CVH, NMS, TAHS.	$693,750
Site	
Replace track at Taft 7-12 and Newport High School.	$400,000
Tier 1 Total	**$17,345,939**

Lincoln County School District

Potential Bond Projects List & Cost Estimates at 1-10-2025	Total Estimated Hard Cost

Tier 2 Improvements

Architectural	
Interior Finish Upgrades at Toledo ES which include flooring and wall finish upgrades to the gymnasium and new library shelving and furnishings.	$200,000
Exterior improvements at Toledo ES which include replacement of metal roof above the play structure.	$80,000
Interior Upgrades at Taft 7-12 which include replacement of older rubber wall base, countertop replacement in (3) rooms, science room upgrades and carpet replacement in (3) rooms and replacing stair coverings at stairs leading to stage.	$60,000
Exterior improvements at Taft 7-12 include re-coating the built-up roofing assemblies, replacing the rusted metal panel roofing, soffits, and the overhead door at for the Shop.	$100,000
Interior Upgrades at Crestview Heights ES which include replacement of the operable partition at the stage, replacement of flooring in the kitchen and repairing damaged wall padding in the gymnasium.	$150,000
Play shed additions at Oceanlake Elementary, Taft Elementary and Yaquina View Elementary.	$750,000
Add acoustical treatment to the walls in the cafeteria at Sam Case Elementary.	$85,000
Construct Performing Arts Facilities at each Waldport HS, Newport High School, and Toledo Jr/Sr High School (facilities would include Band, Choir and Drama classrooms and drama storage, if possible).	$30,000,000
Replace wood bleachers at all schools (Newport Middle School, Newport High School East & West, Toledo Elementary and Taft 7-12 (both gyms) Crestview, Taft Elem)	$1,211,760
Construct field house at Taft 7-12.	$250,000
Construct concessions stand & bathrooms at Taft 7-12 gymnasium entry	$500,000
Systems	
Systems Improvements at Taft ES that include replacing PVC piping with PEX piping and replacing aging electrical panels.	$200,000
Systems Improvements for Crestview Heights ES that include:	$300,000
replacing the existing diesel boiler	
replacing the corroded system pump flanges, servicing, or replacing any dampers with visible corrosion	
replacing corroded ductwork where visible and review intake louvers	
Technology	
Replace outdated projectors with new technology that can be supported at all school buildings.	$3,000,000
Replace existing analog cameras and DVRs at select school buildings.	$1,500,000
Safety/Security	
Replace all bark chips at swings with rubber surfacing (all elementary schools) & Newport Middle School, Toledo High Baby Boomer to be moved to Toledo Elementary and Newport High School Cubby Preschool swings	$2,000,000
Asbestos Testing and abatement at Arcadia (all), Toledo Elementary (all), Sam Case Elementary (halls and media center), Taft Elementary (multiple rooms), Yaquina View Elementary (7 rooms), Oceanlake Elementary (6 rooms and hallways), Newport High (4 classrooms) and Toledo High (approximately 8 rooms).	$500,000
Site	
Install turf field – all fields at Elementary Schools. Crestview, Toledo Elementary, Oceanlake, Taft Elementary	$1,100,000
Resurfacing parking lot(s) at Oceanlake & Taft Elementary.	$100,000
Site Improvements at Waldport Middle/High School which include repairing turf field(s) and constructing baseball bathrooms.	$150,000
Tier 2 Total	**$42,236,760**

Lincoln County School District

Potential Bond Projects List & Cost Estimates at 1-10-2025	Total Estimated Hard Cost
Tier 3 Improvements	
Architectural	
Interior Upgrades at Sam Case Elementary which include replacement of classroom and library furnishings.	$100,000
Replace carpeting in (9) classrooms at Taft Elementary.	$67,500
Replace fixed cabinetry in (3) classrooms at Crestview Heights Elementary.	$40,000
Add wainscoting to existing hallway walls at Yaquina View Elementary and Sam Case Elementary.	$150,000
Interior Finish Upgrades at Toledo Jr/Sr HS which include adding acoustic treatment, wainscoting to walls, and replacing rubber finishes at all stairs (and add handrails).	$100,000
Add wainscoting to hallway walls and replace operable partition at stage at Newport Middle School.	$150,000
Address issues with hard surface flooring on both floors at Newport Middle School.	$20,000
Address issues with hard surface flooring at Toledo Jr/Sr HS (7-8 wing).	$70,000
Remodel (2) science classrooms on the east campus of Newport High School.	$80,000
Remodel kitchens at Toledo Jr/Sr HS and Newport High School.	$400,000
Remodel the kitchen at Yaquina View Elementary.	$200,000
Remodel locker rooms for increased privacy	$1,500,000
Add a conference room at Oceanlake Elementary.	$100,000
Systems	
Replace some electrical equipment and distribution panels and domestic main backflow device at Toledo Elementary.	$150,000
Systems Improvements at Oceanlake Elementary which include replacing domestic piping with PEX piping, as needed.	$200,000
Replace existing fluorescent lighting with LED lights, all school buildings.	$500,000
Add generators to Taft Elementary, Sam Case Elementary, Oceanlake Elementary, Yaquina View Elementary, Toledo Jr/Sr HS, and replace generators at Newport Middle School and Taft 7-12.	$3,000,000
Provide or replace lighting controls, all school buildings.	$1,000,000
Safety/Security	
Add access gates at all school entry points.	$200,000
Install grilles on basement windows at Taft Elementary.	$20,000
Full fence all school sites.	$500,000
Tier 3 Total	**$8,547,500**

Tier 1 Total	**$17,345,939**
Tier 2 Total	**$42,236,760**
Tier 3 Total	**$8,547,500**
All Tiers - Estimated Hard Costs Only	**$68,130,199**
Estimated Professional Services 35% (Architect, accounting, permits, etc)	$23,845,570
Total Estimated Costs with All Tiers	**$91,975,769**
Tier 1 & 2 Only	$59,582,699
Estimated Professional Services 35% (Architect, accounting, permits, etc)	$20,853,945
Total Estimated Costs - Tier 1 & 2 Only	**$80,436,644**

9. Adoption of the Consent Calendar
    9.a. Minutes of the Board
    9.b. Human Resources
        9.b.1. Board Personnel Action

Board Agenda — January 14, 2025 — Personnel Action

Licensed Temporary Hire (s):

Savannah Gardiner	Grade 1/Oceanlake
Caitlen Chadderton	Grade 4/Toledo Elementary
Boone Ogden	TOSA/Taft Elementary

Classified Hire (s):

Heather Sprague	Health Services Advocate/Taft 7-12
Michael Forehand	Technology Support Specialist II/TLC
Nate Kaufman	Grounds III/Facilities & Maintenance
Kelli Versteeg	Instructional Asst/Taft Elementary

Coach Hire (s):

Colton Walch	Asst Boys Basketball/Waldport High

Resignation(s):

Alexandria Penza	Grade 1 Teacher Oceanlake	Resignation 8/28/2020 – 1/3/2025
Justin Lilly	Instructional Asst Taft Elementary	Resignation 8/30/2024 – 12/13/2024
Andi Wargo	Special Education Teaching Asst II Oceanlake	Resignation 8/30/2023 – 12/9/2024
Aracelly Guevara	Bilingual Customer Service Coordinator Compass Center	Resignation

10. Action Items
    10.a. Business Services
        10.a.1. Audit Firm Transition

PAULY, ROGERS AND CO., P.C.
CERTIFIED PUBLIC ACCOUNTANTS

• 12700 SW 72ND AVENUE • TIGARD, OREGON 97223
• (503) 620-2632 • FAX (503) 684-7523

Dear Client,

You are receiving this communication because as a valued client of Pauly, Rogers and Co., P.C. we are writing to inform you that Kenny Allen and Tara Kamp have transitioned to a new firm, Clear Trail CPAs LLC. If you choose to use their audit services, please sign the consent release form that that they provided and we will release your complete files to them under the terms outlined in the release.

If you have any questions or need further assistance, please feel free to reach out to us.

Warm regards,

Roy R Rogers

Managing Partner

Pauly, Rogers & Co., PC

11. Items of Information & Discussion
    11.a. Board
        11.a.1. Public Comment (This time is reserved for general public comment to the Board)
        11.a.2. Linn Benton Lincoln Educational Service District Local Service Plan

LBL

LINN BENTON LINCOLN
EDUCATION SERVICE DISTRICT

905 SE 4th Ave.
Albany, Oregon
541-812-2600
www.lblesd.k12.or.us



LOCAL SERVICE PLAN

2025-2027

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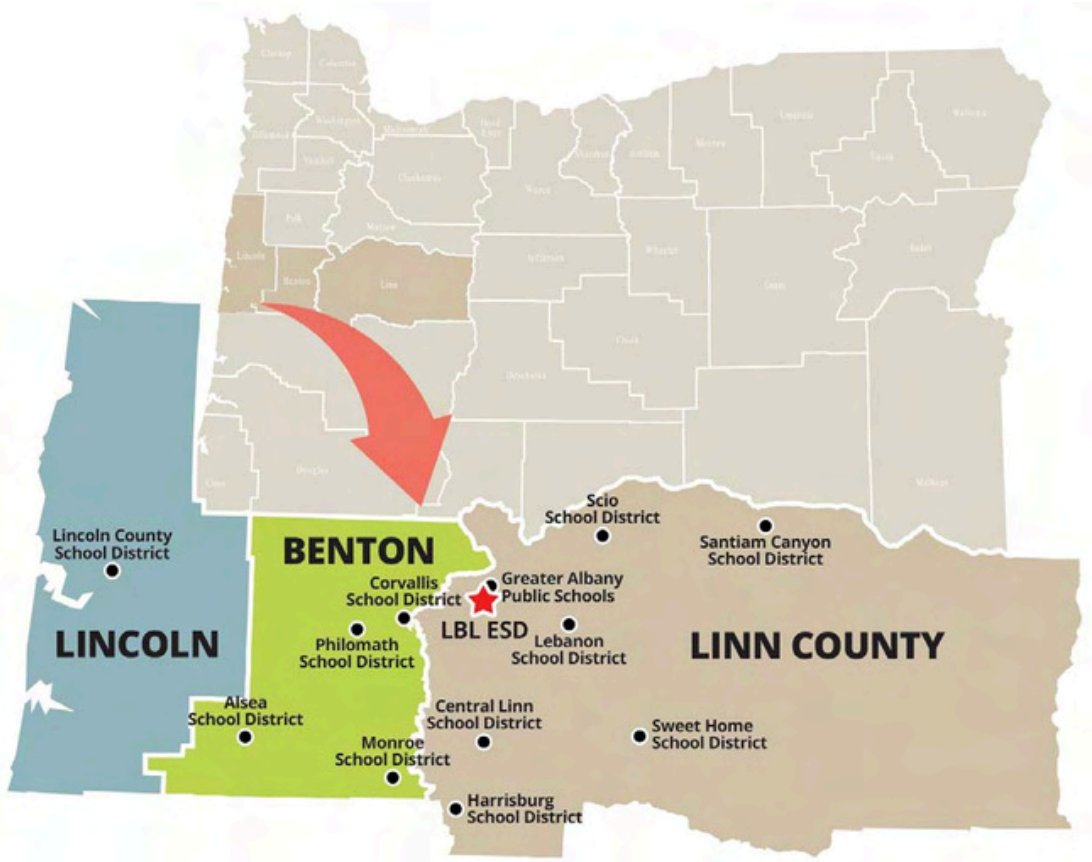
63 District Summary



Serving the Counties of Linn, Benton, Lincoln, and Beyond!

Linn Benton Lincoln Education Service District (LBL) serves educational agencies, districts, and schools across the state with high-quality services and programs that are practical, reliable, and economical. LBL has a distinguished reputation for supporting educational excellence and equity, working cooperatively with educators and educational agencies, and effecting productive solutions that help schools, teachers, students, and families meet Oregon's educational goals.

LBL is one of 19 Education Service Districts in Oregon that serve all 36 counties. The purpose of Oregon's Education Service Districts is defined in Oregon Revised Statute (ORS) 334.005. Education Service Districts assist school districts and the State of Oregon in achieving Oregon's education goals by providing equitable education opportunities for all of Oregon's public school students.



LBL comprises 12 component districts and 96 schools with approximately 34,512 students in Linn, Benton, and Lincoln counties. LBL also serves students and districts elsewhere in Oregon through grants and contracts. Its governance structure includes a seven-member Board.

Education Service Districts and Oregon Revised Statutes

Education Service Districts (ESDs) originated in Oregon's first laws establishing a general system of common schools. Through the history of Oregon's regional services system, local governances and state statues concerning the mission of ESDs has remained somewhat constant: "Education Service Districts assist school districts and the State of Oregon in achieving Oregon's education goals by providing excellent and equitable educational opportunities for all Oregon public school students."

ORS 334.005 defines the mission, purpose, and accountability of an ESD. The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective, and locally responsive educational services at a regional level.

An education service district plays a key role in:

- Ensuring an equitable and excellent education for all children in the state;
- Implementing the Oregon Educational Act for the 21st Century;
- Fostering the attainment of high standards of performance by all students in Oregon's public schools;
- Facilitating interorganizational coordination and cooperation among education, social service, health care, and employment training agencies.



Per ORS 334.175, Education Service Districts must provide regionalized core services in the following areas:

- Programs for children with special needs, including but not limited to special education services and services for at-risk students.

- Technology support for component school districts and the individual technology plans for those districts, including but not limited to technology infrastructure services, data services, instructional technology services, and distance learning.

- School improvement services for component school districts, including but not limited to:

    1. Services designed to support component school districts in meeting the requirements of state and federal law;
    2. Services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts;
    3. Services designed to support and facilitate continuous school improvement planning;
    4. Services designed to address schoolwide behavior and climate issues;
    5. Services designed to support career and technical education.

- Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts, and registration of children being taught by private teachers, parents, or legal guardians pursuant to ORS 339.035.

An education service district may provide entrepreneurial services to public and private entities and to school districts that are not component school districts of the education service district with the approval of the constituent districts through their approval of the Local Service Plan.



Equity Lens

We believe that every student, staff and community partner should be treated equitably. Our focus is to eliminate disparities among all groups.

Equity:

Just and fair inclusion. An equitable society is one in which all can participate and prosper to allow all to reach their full potential.



Purpose:

Provide a common vocabulary and protocol to produce and evaluate policies, practices, processes, programs, services or decisions that result in more equitable outcomes.



Procedure:

Consider the following four questions for any policy, practice, process, program, service or decision::

1

Who Does It Impact?

Who are the groups affected?
What are the potential impacts on these groups?

2

Who Has the Opportunities and is Included and Who is Not?

Are existing disparities ignored or worsened?
Are there unintended consequences?

3

Whose Voices Are at the Table?

Have we intentionally involved our partners?

4

Can We Do About It?

How will we mitigate the negative impacts and address the barriers identified above?

Non-Discrimination: LBL ESD prohibits discrimination and harassment on any basis protected by law, including but not limited to an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, disability, veterans status, or the protected status of any other person with whom the individual associates

Meet our
BOARD OF DIRECTORS



Jean Wooten
Zone 1
Term Expires 6.30.25



Roger Irvin
Zone 2
Term Expires 6.30.25



Michael Thomson
Zone 3
Term Expires 6.30.25



Jim Blount
Zone 4
Term Expires 6.30.27



Amy Vetor
Zone 5
Term Expires 6.30.27



Miriam Cummins
Zone 6
Term Expires 6.30.27



David Dunsdon
Zone 7
Term Expires 6.30.27

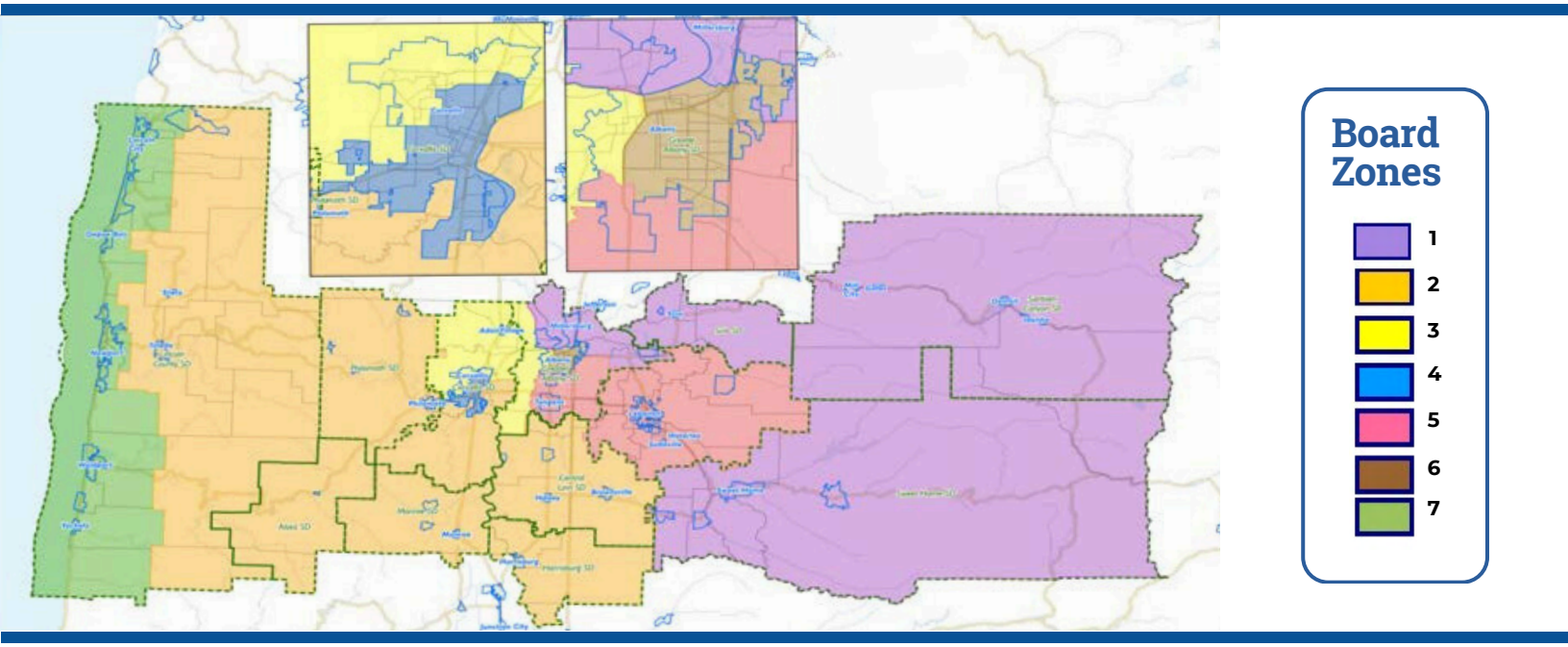
GOALS & BOARD OBJECTIVES

Board Performance Objective 1
Pursue innovation through service delivery, equitable resource allocation, evaluation and improvement, staff development, and use of technology.

Board Performance Objective 2
Continue to enhance collaborative relationships and effective communication with LBLESD employees, school districts, and communities.

Board Performance Objective 3
Prudently and sustainably manage fiscal resources. Maintain a forward looking financial plan and anticipate and accommodate economic changes.

Board Zones



Zone 1
Greater Albany (part), Sweet Home, Scio, Santiam Canyon

Zone 2
Central Linn, Harrisburg, Monroe, Alsea, Philomath, Lincoln Co. Schools (part)

Zone 3
Corvallis (North)
Greater Albany (part)

Zone 4
Corvallis (part)

Zone 5
Lebanon
Greater Albany (part)

Zone 6
Greater Albany (part)

Zone 7
Lincoln County (part)

Budget Committee

Jim Gourley
Zone 1 Term Expires:
6/30/27

Sarah Fay
Zone 2 Term Expires:
6/30/2025

Sami Al-Abdrabbuh
Zone 3 Term Expires:
6/30/2025

Sarah Finger McDonald
Zone 4 Term Expires:
6/30/2027

Nichole Piland
Zone 5 Term Expires:
6/30/2027

Ryan Mattingly
Zone 6 Term Expires:
6/30/2027

Vacant
Zone 7 Term Expires:
6/30/2025

Risteen Follett
At Large Term Expires:
6/30/2025

Meet our
EXECUTIVE TEAM



Jason Hay
Superintendent



Nancy Griffith
Assistant Superintendent



Rocco Luiere
Executive Financial Officer



Kristina Wonderly
Executive Human Resource Officer



Tim Jones
Executive IT Officer

Mission

Through services and collaboration with community schools and families, we empower every child with the skills and resources needed for success, fostering innovation and responsiveness in education.

Vision

Enhancing education through collaboration.

Values/Voice Personality

- Children and families first
- Equity, inclusivity, & Honoring differences
- Competency and Expertise
- Kindness, Caring, & Humility
- Trust & Connection
- Teamwork & Collaborative leadership
- Health & balance
- Sustainability

Education
LEADERSHIP TEAM



Angie Greenwood
Cascade Regional Inclusive Services



Autumn Belloni
Early Intervention/Early Childhood Special Ed.



Bryan Starr
Long Term Care and Treatment Education



Kimberly McCutcheon Gross
Early Intervention/Early Childhood Special Ed.



Catie Dalton
Early Intervention/Early Childhood Special Ed.



Kristy Stringham
Special Education Program Coordinator



Sonya Hart
Special Education and Evaluation Services

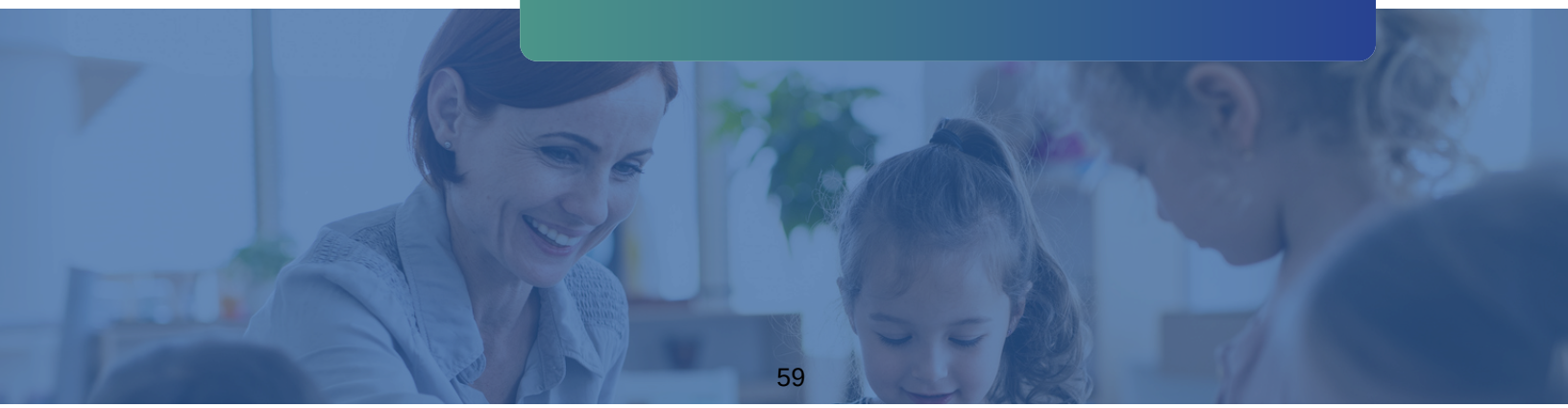


Steve Martinelli
Strategic Partnerships for Student Success



Tina Linn
Early Intervention/Early Childhood Special Ed.

The Education Leadership Council is composed of leaders supporting direct student service providers. Along with the Cabinet, it includes the Directors and Coordinators of Cascade Regional Inclusive Services (CRIS), Early Intervention/Early Childhood Special Education (EI/ECSE), Long Term Care and Treatment (LTCT), Special Education and Evaluation Services (SEES), and Strategic Partnerships for Student Success (SPSS).



Enterprise
LEADERSHIP TEAM



Erin Baston
Oregon Routes
Student Transportation



Jennifer Kessel
Technology and
Information Services



Katie Davis
Technology and
Information Services



Kayla Stuck
E-rate Services



Lisa Schoen
Administrative
Services



Nathan Rouzaud
Marketing and
Branding



Richard Thomas
Technology and
Information Services



Sean Yoder
Business Services



September Johnson
Human Resources



Lisa McConnell
Facilities
Coordinator

The Enterprise Services Leadership Council is composed of those leaders that are not supporting direct service providers. Along with the Cabinet, it will include the leaders of Administrative Services, Business Services, E-rate Services, Facilities, Human Resources, Marketing and Branding, Oregon Routes, and Technology and Information Services.

LBL Component School Districts

Alsea 7J
P.O. Box B 301 South 3rd
Street Alsea, OR 97324

Superintendent: Krista Nieraeth
http://alsea.k12.or.us/
541-487-4305

Central Linn 552C
P.O. Box 200 32433 Highway
228 Halsey, OR 97348

Superintendent: Dr. Candace Pelt
http://centrallinn.k12.or.us/
541-369-2813

Corvallis 509J
1555 SW 35th Street
Corvallis, OR 97333

Superintendent: Dr. Ryan Noss
https://www.csd509j.net/
541-757-5841

Greater Albany 8J
718 Seventh Avenue SW
Albany, OR 97321

Superintendent: Andy Gardner
https://albany.k12.or.us/
541-967-4511

Harrisburg #7
P.O. Box 208 865 LaSalle Street
Harrisburg, OR 97446

Superintendent: Steve Woods
https://www.harrisburg.k12.or.us/
541-995-6626

Lebanon Community #9
485 S Fifth Street
Lebanon, OR 97355

Superintendent: Jennifer Meckley
http://lebanon.k12.or.us/
541-451-8511

LBL Component School Districts

Lincoln County 1212
NE Fogarty Street
Newport, OR 97365

Superintendent: Dr. Majalise Tolan
https://lincoln.k12.or.us/
541-265-9211

Monroe 1J
365 N 5th Street
Monroe, OR 97456

Superintendent: Bill Crowson
https://monroe.k12.or.us/
541-847-6292

Philomath 17J
1620 Applegate Street
Philomath, OR 97370

Superintendent: Susan Halliday
https://www.philomathsd.net/
541-929-3169

Santiam Canyon 129J
P.O. Box 197 150
SW Evergreen Street
Mill City, OR 97360

Superintendent: Todd Miller
http://santiam.k12.or.us/
503-897-2321

Scio 95
38875 NW First Avenue
Scio, OR 97374

Superintendent: Kim Roth
https://scio.k12.or.us/
503-394-3261

Sweet Home 55
1920 Long Street
Sweet Home, OR 97386

Superintendent: Terry Martin
http://sweethome.k12.or.us/
541-367-7637

LBL Planning Calendar for Developing & Approving Resolution Services



September/October

Visit and interview districts to discuss service level satisfaction, LBL performance measures, and emerging needs. Survey electronically as needed.

October/November

Present VCSA draft resolution Local Service Plan for the next biennium. Review/revise the Local Service Plan as described under ORS 334.175(1) with input from Superintendents.

November

VCSA Superintendents finalize the Local Service Plan services and agreements resulting in recommendation of the LBL Local Service Plan to the LBL Board of Directors and component school districts.

January

The recommended LBL Local Service Plan will be provided to the LBL Board of Directors for adoption for the biennium. By statute, the Local Service Plan must be approved by districts each year.

February

After being adopted by the LBL Board of Directors, the Local Service Plan is approved on or before March 1 by resolution of two-thirds of the component school districts representing more than 50% of the students in the LBL region. Adoption by component district boards shall occur before March 1.

March

Notify LBL staff of changes in service requirements as established in the Local Service Plan.

April/May

LBL acquires the necessary staffing, equipment, and technology and other resources to deliver the services required or services are brokered through other sources.

Resolution Services

Enrollment for Year 1 of the 2023-2025 Biennium
Tier 2 funds are allocated based on the average of the last 3 years of actual ADMw. ADMw from the previous three years will be used. This information is provided below.

3 Year Actual ADMw and Allocation of Tier 2 Funds for FY24/25

District	2020-2021 ADMw	2021-2022 ADMw	2022-2023 ADMw	3 Year Average	% of Allocation
Alsea	960	1,120	613	898	2.1%
Central Linn	765	724	715	734	1.7%
Corvallis	7,482	7,439	7,407	7,443	17.1%
Greater Albany	10,615	10,622	10,596	10,611	24.4%
Harrisburg	925	942	972	946	2.2%
Lebanon	4,420	4,657	4,707	4,595	10.6%
Lincoln County	6,449	6,549	6,489	6,496	15.0%
Monroe	507	513	539	520	1.2%
Philomath	1,787	1,847	1,896	1,843	4.2%
Santiam Canyon	5,607	3,831	3,344	4,261	9.8%
Scio	3,053	2,313	2,025	2,464	5.7%
Sweet Home	2,512	2,603	2,738	2,618	6.0%
Total	45,082	43,161	42,043	43,429	100%

The amount is rounded to the nearest tenth of a percentage, not less than 1%. This allows LBL and its component school districts to stay within the constraints of the agreement, yet provide flexibility in the use of funds.



Resolution Service Funding and Allocation

Funding for LBLESD is governed by ORS 344.177, which mandates that at least 90% of resolution funds be spent directly on services or programs for component school districts. The allocation of these funds follows a two-tier system:

Tier 1 Budget

The LBLESD superintendent proposes the annual budget to cover the Tier 1 Services listed in the Local Service Plan. The proposed budget is discussed with the VCSA superintendents, who may request changes to the proposed amounts with the understanding that certain funding decisions may impact service levels. VCSA superintendents ratify total Tier 1 budgetary expenditures with approval requiring a two-thirds vote from districts representing over 50% of the students final ADMr based on the most recently published fiscal year as provided by the Oregon Department of Education. In the absence of a ratified budget, the Tier 1 budget will roll forward from the prior school year, adjusted for inflation. Payroll, software, and travel (mileage) expenses will reflect direct inflationary factors, while all other budgeted expenditures will include a 4.00% inflation adjustment. Any unused Tier 1 funds roll over into Tier 2 for the next school year.

Tier 2 Distributions

Remaining funds are distributed to districts based on their proportionate share of a trailing 3-year ADMr, with a minimum distribution of 1%. This distribution includes unutilized Tier 1 funds from the prior school year. Districts can carry forward unused Tier 2 funds indefinitely.

Estimates of available resolution funding will be provided in April. All funding and distributions are approved and governed by the LBLESD Board of Directors and must be appropriated before spending.

Tier 1 Resolutions Services

Tier 1 includes services that are essential to all districts, ensure equitable access, and/or benefit from economies of scale. The ESD is responsible for managing the service distribution of each program to ensure all 12 districts receive equitable access. Approval to add or remove a Tier 1 service requires a two-thirds majority vote from the districts, representing over 50% of the students, based on the final ADMr from the most recent fiscal year as reported by the Oregon Department of Education.

Tier 1 services are intended as long-term commitments to students and staff in all Component Districts, providing the ESD stable funding and operational consistency, allowing for the most efficient and effective delivery of services. While services can be reviewed annually, they are generally approved on a biennial basis. If a service is canceled, any existing long-term contracts or commitments made by the ESD to support that service will be covered by the Tier 1 budget until the ESD can legally and ethically exit those agreements.

Additions to Tier 1 services may be subject to the approval of the LBLESD Board of Directors.

CORE SERVICES

ORS.334.175






- Special Education Services
- School Improvement Services
- Technology Support Services
- Administrative Services



SPECIAL EDUCATION SERVICES

TIER 1

Special Education Services

FUNDING
TIER 1
SERVICES



Audiology Screening

PROGRAM
Cascade Regional Inclusive Services

CONTACT
Angie Greenwood

PROGRAM INFORMATION

Mass hearing screenings are provided to all kindergarten, 1st, and 2nd grade students who attend public schools in the LBL ESD region through Tier 1 services. In addition, a school team may screen students at any point throughout their education, with input and discussion from both parents and the team.

If a student fails two hearing screenings, the school team may refer the student to an audiologist for further audiology testing. The testing may include otoscopy, acoustic immittance testing, standard air and bone conduction testing, speech audiometry, and otoacoustic emissions.

Audiology booth appointments are available in Albany or Newport for these evaluations.

Enhancing education through collaboration



Augmentative and Alternative Communication (AAC)

PROGRAM
Cascade Regional Inclusive Services

CONTACT
Angie Greenwood

PROGRAM INFORMATION

Students who demonstrate significant difficulty in communication and require a specialized system to support their education may be referred to the ESD's Augmentative and Alternative Communication (AAC) Specialists. The goal of these specialized Speech-Language Pathologists (SLPs) is to support school staff in creating communication opportunities for the student throughout the school day.

AAC Specialists are responsible for identifying and trialing various communication platforms from LBL ESD's lending library to help teams determine which system would be most appropriate for the student. Once the district procures the appropriate platform, the AAC specialist will continue to support school-based teams through monthly regional training and coaching.

Services provided by Tier 1 AAC Specialists to eligible students can be billed to Medicaid, provided that a cost-sharing agreement is in place between the district and the ESD.

Special Education Services

FUNDING
TIER 1
SERVICES



Early Childhood Special Education Evaluation

PROGRAM
Early Intervention/Early Childhood Special Education

CONTACT
Autumn Belloni, Tina Linn, Catie Dalton and Kimberly McMutcheon-Gross

PROGRAM INFORMATION

Early Intervention-Early childhood Special Education (EI/ECSE) specialists provide evaluations for students from birth to age five who are suspected of having a developmental delay or disability, including challenges in how they see, hear, talk, think, or move.

Evaluators include developmental specialists, speech-language pathologists, autism specialists and other specialists from the Cascade Regional Inclusive Services program. Families, child care providers, preschool providers, physicians, and community agencies can all refer children to the program for evaluation.

Evaluations for children under the age of three must be completed within 45 calendar days from referral, whereas evaluations for children ages three to entrance to kindergarten must be completed within 60 school days.

Children who are found to be at risk for or have a developmental delay, or are experiencing a disability under a categorical eligibility are provided an Individualized Family Service Plan (IFSP). An IFSP is a plan of services individualized for each child and family and includes the child's abilities and needs, services for the child and family, family outcomes related to the child's needs, and goals and objectives reflecting both the child's developmental and special education needs. The services provided to children following eligibility are provided through federal and state grant funds.



Special Education Services

FUNDING
TIER 1
SERVICES



Mild/Moderate Occupational Therapy (OT)

PROGRAM
Cascade Regional Inclusive Services

CONTACT
Angie Greenwood

PROGRAM INFORMATION

Occupational therapy services in the educational setting focus on adaptations and functional skills a child needs to safely access the educational environment and make progress in their areas of specially designed instruction.

Therapists provide evaluation in the area of occupational therapy and support students with mild or moderate OT needs by consulting and collaborating with the student's educational team.

Services provided by the school-based OT are driven by the student's Individual Family Service Plan (IFSP) or Individual Education Program (IEP) and can include a variety of activities and interventions, including direct consultation, coaching, modeling, making adaptations to the environment or tasks, and providing in-service training to staff. Consultation also occurs through attendance at IFSP or IEP team meetings, the implementation of accommodations and providing support for any specialized equipment that the student may need.

Services provided by Tier 1 Occupational Therapists to eligible students are able to be billed to Medicaid if a cost-sharing agreement is in place between the district and the ESD.



Special Education Services

FUNDING
TIER 1
SERVICES



Mild/Moderate Physical Therapy (PT)

PROGRAM
Cascade Regional Inclusive Services

CONTACT
Angie Greenwood

PROGRAM INFORMATION

Physical therapy services in the education setting focus on ensuring safety and accessibility across school environments so students with gross motor challenges can thrive and learn while at school.

Therapists provide evaluation in the area of physical therapy and support students with mild or moderate PT needs by consulting and collaborating with the student's educational team, developing classroom protocols and promoting student self-care.

Services provided by the school-based PT are driven by the student's Individual Family Service Plan (IFSP) or Individual Education Program (IEP) and can include a variety of activities and interventions, including direct consultation, coaching, modeling, making adaptations to the environment or tasks, and providing in-service training to staff. Consultation also occurs through attendance at IFSP or IEP team meetings, the implementation of accommodations and providing support for any specialized equipment that the student may need. Equipment available for short-term loan includes positioning equipment, recreational equipment, and mobility aids.

Services provided by Tier 1 Physical Therapists to eligible students are able to be billed to Medicaid if a cost-sharing agreement is in place between the district and the ESD.



Special Education Services

FUNDING
TIER 1
SERVICES



Severe Disability Services

PROGRAM
Special Education and Evaluation Services

CONTACT
Sonya Hart

PROGRAM INFORMATION

The Severe Disability program provides support to districts through financial compensation, staff development, consultation, and access to materials for students who are experiencing a significant impact from intellectual disabilities. Services are delivered by a program consultant and include several key resources.

These resources include the coordination of lending library purchases and the distribution of a list of available materials. The program also offers technical assistance and materials to support annual district goals for services to students with severe disabilities. Additionally, the consultant conducts monthly district visits to observe programs and provide consultation.

Severe Disabilities consultant staff serve as regional Qualified Trainers for Extended Assessment, offering training and assistance to district Extended Assessment evaluators. Consultants can also provide support on instructional programming for students with moderate to severe intellectual disabilities. This includes access to an extensive lending library that targets the educational needs of these students.

(Additional document linked here will provide further explanation of how LBL transits funds for this service.)



Special Education Services

FUNDING
TIER 1
SERVICES



Special Education Evaluation Services

PROGRAM
Special Education and Evaluation Services

CONTACT
Sonya Hart

PROGRAM INFORMATION

The Special Education and Evaluation Services (SEES) program offers a broad range of support to students and districts. These services include system development for general education interventions in academics and behavior, evaluations for Special Education identification, Multi-Tiered Systems of Support (MTSS) consultation and training, and professional development on research-based initiatives. The program also provides guidance on special education law and current practices in evaluation.

In addition to these core services, districts receive support and technical assistance with programming for students with severe disabilities, as well as transition services.

The SEES team is composed of school psychologists, speech-language pathologists/assistants, educational consultants, and Spanish interpreters/translators, all working together to provide comprehensive support to districts and students.





SCHOOL IMPROVEMENT SERVICES

TIER 1

School Improvement Services

FUNDING
TIER 1
SERVICES



CPI Training

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

Crisis Prevention Institute is one of the five ODE approved programs designed to support students with challenging behavior. CPI's evidence-based training incorporates person-centered and trauma-informed approaches, helping to create an effective impact across the school environment.

CPI includes multiple levels of prevention and intervention strategies for managing escalated behaviors. LBL ESD is providing a region-wide CPI training network, along with implementation coaching support from certified CPI trainers. This network includes training both in districts and at the ESD.

ESD staff manage all aspects of preparation and logistical support for this training network. Districts are responsible for covering the cost of training materials, while the scheduling, coordination, trainer certification, training delivery, and ongoing implementation support for this network are funded through the SEIA grant.

*Pending continued grant fund.



School Improvement Services

FUNDING
TIER 1
SERVICES



Home School Registration and Enrollment Management

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

LBL home school registrar monitors and maintains records of enrollment for home school students and their parents residing in Linn, Benton, and Lincoln counties. LBL serves as a home school information resource for parents, students, schools, and districts. When a student is being homeschooled, parents must notify LBL of their intention to home school. Home school is education provided in the home by the parent or guardian. Home school parents have the full responsibility for their student's education, including all curriculum choices, record keeping, and testing compliance.

Enhancing education through collaboration



SPSS/Student and Family Support Administration

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

This service provides oversight and coordination of student and family support services including behavior consultants, family support liaisons, and home school. Additional services include MAC Survey, crisis response, grant exploration and coordination, and collaboration with youth serving agencies specifically addressing health and social services.



TECHNOLOGY SUPPORT SERVICES

TIER 1

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Technology Support Services

FUNDING
TIER 1
SERVICES



Business Information System Services Support & Ivisions

PROGRAM
Business Services

CONTACT
Rocco Luiere

PROGRAM INFORMATION

LBLESD offers comprehensive support services for Tyler Technology's Infinite Visions Business Information System, including Level 1 help desk assistance, acting as a liaison between Tyler Technologies and districts, hosting, system maintenance and configurations. Designed specifically for schools, Infinite Visions is a true K-12 multi-fund, modified accrual accounting system, both Generally Accepted Accounting Principles (GAAP) and Government Account Standards Board (GASB) compliant, offering full Microsoft Office integration, drill-down capabilities, expert state reporting, customizable data sorting, and comprehensive reporting. Our staff ensures access to vital business information while managing system updates and troubleshooting issues. The Ivision modules covered by Tier 1 consist of integrated financial, human resources, payroll, purchasing, warehouse and fixed asset applications.



Technology Support Services

FUNDING
TIER 1
SERVICES



Cyber Safety Service

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

LBLESD's comprehensive Cyber Safety services are designed to protect district assets and enhance security. We offer Security Studio risk assessments to evaluate vulnerabilities and create targeted mitigation roadmaps, along with Virtual and Regional CISO services that provide strategic guidance and localized support on threat mitigation and policy. Our proactive approach includes internal and external vulnerability scanning to identify potential threats, while key employee training programs empower staff to recognize and respond effectively to Cyber Safety risks. Additionally, we provide incident response planning and coordination to ensure a swift and effective reaction to any incidents that may arise.

Enhancing education through collaboration



Desktop Support for Tier 1 LBL Staff

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

Computer support technicians (desktop support) offer support to LBL Tier 1 Staff who are experiencing problems with their individual desktop computers or software. Assistance is provided to LBL Tier 1 Staff by answering questions and resolving technical problems related to computer equipment and software. They may install or update required hardware and software, and recommend computer products or equipment to improve Tier 1 support productivity.

Technology Support Services

FUNDING
TIER 1
SERVICES



Network Management

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

LBLESD manages network services, including overseeing internet access, firewall management, server infrastructure, and web access for Tier One services. By maintaining critical network infrastructure and providing device support, LBLESD ensures reliable and secure technology operations for Tier One services.

Enhancing education through collaboration



Student Information System (SIS) Synergy

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

LBL provides comprehensive support for the Synergy Student Information System, offering services such as help desk assistance, training, hosting, and system maintenance. LBL handles system updates, troubleshooting, and customizations like creating new reports or modifying screens.

While LBL manages these higher-level functions, districts retain significant responsibilities for day-to-day operations. These include managing user accounts and permissions, deciding how to utilize software features, maintaining accurate and timely data entry, providing basic IT support to end users, and training staff on internal processes. This division of responsibilities ensures that districts have control over their data and operational decisions, while benefiting from LBL's technical expertise and system-wide support. The collaboration between LBLESD and districts aims to maximize the effectiveness of the Synergy system in meeting educational and administrative needs.



ADMINISTRATIVE SERVICES

TIER 1

Administrative Services

FUNDING
TIER 1
SERVICES



Courier Services

PROGRAM
Facilities Services

CONTACT
Lisa McConnell

PROGRAM INFORMATION

LBL provides courier service for component districts for delivery of materials and correspondence throughout the region. This service is provided for each component district twice weekly during the school year and one weekly during summer breaks.



Tier 2 Resolutions Services

Tier 2 services are designed to meet the specific needs of individual districts. While they aim to achieve economies of scale where possible, these services may also be unique to a particular district. Tier 2 services are selected by district superintendents and approved by the ESD superintendent.

Service selections and quantities should be made by May 1 where possible. Once the ESD commits to a district's approved Tier 2 service, that service cannot be canceled prior to the end of the following school year unless the ESD can exit all associated cost obligations. If the total cost of a district's Tier 2 service selections exceeds their funding allocation, the ESD will bill the district for the excess.

Prices for Tier 2 services are standardized where possible, though specific pricing may be necessary based on the nature of the service.

Districts may choose to allocate up to 50% of their annual Tier 2 funds, including carryforward balances, for services not provided by the ESD. These transits are only allowed for services not currently offered by the ESD. The LBLESD Superintendent may grant limited exceptions to allow transits involving ESD services where the ESD encounters barriers to providing that service but cannot exceed the total limitation on transit amounts.





SPECIAL EDUCATION SERVICES

TIER 2

Special Education Services

FUNDING
TIER 2
SERVICES



Augmentative and Alternative Communication Support (AAC)

PROGRAM
Cascade Regional Inclusive Services

CONTACT
Angie Greenwood

PROGRAM INFORMATION

Purchasing additional AAC time allows districts to utilize AAC Specialists to provide direct instruction to students beyond the Tier 1 evaluation and systems support. It may also provide support to districts with needs larger than their Tier 1 allocation. Districts may also use Tier 2 or fee-for-service AAC Specialists to write funding reports to assist districts/families in obtaining insurance funding for AAC systems (e.g. eye gaze, limited mobility systems, mounting systems, etc.)

Since billing Medicaid for SLP services is not incorporated into the Tier 1 agreement, if a district wishes to bill Medicaid for reimbursement of services that were provided by an AAC specialist or Assistant who is employed by the ESD, a cost-sharing agreement must be put in place through Tier 2.

Enhancing education through collaboration



Autism Consultation

PROGRAM
Cascade Regional Inclusive Services

CONTACT
Angie Greenwood

PROGRAM INFORMATION

The focus of Autism services provided through the Regional Inclusive Services (RIS) grant is on providing trainings and professional development to build capacity in school-based staff so they can better support students with autism. In addition, the RIS grant includes a limited number of hours that can be used for on-site coaching, attending specific IEP meetings and/or addressing individual students' needs related to autism.

If a district's need for autism support reaches beyond what is provided through the RIS grant, additional Autism Consultant time is available for purchase through this Tier 2 service. Ideas for utilizing Tier 2 Autism Consultant time include providing direct or indirect services to students with autism, on-site partnering with district staff on a more regular basis, training staff to work with individual students in their daily settings, developing and implementing individual data collection systems, classroom diagnostics, restructuring and resetting and/or providing support for students who demonstrate complex behavior needs.

Special Education Services

FUNDING
TIER 2
SERVICES



Learning Consultants

PROGRAM
Special Education and Evaluation Services

PROGRAM INFORMATION

CONTACT
Sonya Hart

Learning Consultants are licensed special education teachers available to provide technical assistance, coaching and support to districts in all areas of special education teaching and case management. Learning Consultants are available to coach and mentor newly or restricted licensed special education teachers, and can help with IEP development, creating manageable classroom systems, designing interventions, and collecting and reviewing data.

Enhancing education through collaboration



Occupational Therapy (OT)

PROGRAM
Cascade Regional Inclusive Services

PROGRAM INFORMATION

CONTACT
Angie Greenwood

Tier 1 OT services are based on a consultation service delivery model and are allocated according to the proportionate size of each district when compared to other component districts. Purchasing additional Occupational Therapy time allows districts to utilize OT support for students beyond the consultation services allotted through Tier 1.

This could include direct or indirect OT services to students who require this level of support in order to access their education. It could also provide OT consultation beyond the district's proportionate share of Tier 1 if the district's OT caseload is larger than its Tier 1 allocation.

Since billing Medicaid for OT services is not incorporated into the Tier 1 agreement, if a district wishes to bill Medicaid for reimbursement of services that were provided by an OT or OT Assistant who is employed by the ESD, a cost-sharing agreement must be put in place through Tier 2.

Special Education Services

FUNDING
TIER 2
SERVICES



Physical Therapy (PT)

PROGRAM
Cascade Regional Inclusive Services

CONTACT
Angie Greenwood

PROGRAM INFORMATION

Tier 1 PT services are based on a consultation service delivery model and are allocated according to the proportionate size of each district when compared to other component districts. Purchasing additional Physical Therapy time allows districts to utilize PT support for students beyond the consultation services allotted through Tier 1.

This could include direct or indirect PT services to students who require this level of support in order to access their education. It could also provide PT consultation beyond the district's proportionate share of Tier 1 if the district's PT caseload is larger than its Tier 1 allocation.

Since billing Medicaid for PT services is not incorporated into the Tier 1 agreement, if a district wishes to bill Medicaid for reimbursement of services that were provided by a PT or PT Assistant who is employed by the ESD, a cost-sharing agreement must be put in place through Tier 2.

Enhancing education through collaboration



School Psychologists

PROGRAM
Special Education and Evaluation Services

CONTACT
Sonya Hart

PROGRAM INFORMATION

School psychologists provide evaluation and consultation services to component districts. Typically, they support district staff by assisting with special education evaluations, participating with Multi-Tiered Systems of Support (MTSS) and student assistance teams, and offering consultation in areas such as systems development, academic interventions, and behavioral support for both general education and special education students.

School psychologists bring expertise in student learning development, as well as intervention and support for all learners. They are valuable resources for teams, offering problem-solving assistance and helping to develop behavior plans for students who require additional support.

Special Education Services

FUNDING
TIER 2
SERVICES



Spanish Interpreter and Translation

PROGRAM
Special Education and Evaluation Services

PROGRAM INFORMATION

CONTACT
Sonya Hart

Interpretation (oral) and translation (written) services in Spanish for school-related activities and meetings related to special education are offered through Tier 1 services.

For school-related activities, meetings, and conferences unrelated to Special Education, districts can purchase additional Interpreter/Translation time. Districts can expect an exact translation of school-related materials for handout or publishing. Interpreters are available for in-person, virtual, or phone conversations and can assist with scheduling and events. They can provide side-by-side as well as simultaneous interpreting.



Special Education Services

FUNDING
TIER 2
SERVICES



Speech Language Pathologists (SLP)

PROGRAM
Special Education and Evaluation Services

PROGRAM INFORMATION

CONTACT
Sonya Hart

Speech Language Pathologists (SLPs) provide speech and language services through Tier 2 as a direct service for districts to address students with a speech/language need. Services include improving communication skills for students coping with difficulties in learning to listen, speak, read and/or write.

SLPs may case manage students who are identified as eligible for Speech-Language Impairment (SLI) and serve on intervention teams to help determine appropriate next steps for students who may have speech and/or language difficulties. SLPs may work with students under all disability categories and provide services such as specially designed instruction, related services, and/or consultation. These services may include articulation, receptive language, expressive language, social language, fluency, and voice.

With a cost-sharing agreement in place between the District and LBL ESD, a Tier 2 SLP may be eligible to bill for Medicaid reimbursement.

Enhancing education through collaboration



Speech Language Pathologist Assistants (SLPA)

PROGRAM
Special Education and Evaluation Services

PROGRAM INFORMATION

CONTACT
Sonya Hart

Speech-Language Pathology Assistants (SLPAs) provide speech and language services through Tier 2 as a direct service to address the needs of students with a speech/language disability. The SLPA, working under the direct supervision of a qualified LBL or District supervising SLP, can serve students in all disability categories. This team may provide services under specially designed instruction (SDI), related services, and/or consultation.

With an agreement between the District and LBL ESD, a Tier 2 SLPA may be eligible to bill for Medicaid reimbursement.

Special Education Services

FUNDING
TIER 2
SERVICES



504 Plans and Students in Private Schools

PROGRAM
Cascade Regional Inclusive Services

CONTACT
Angie Greenwood

PROGRAM INFORMATION

Since Section 504 is not funded through special education funding streams, any special education services needed for students on 504 plans will need to be purchased through Tier 2. Similarly, students who attend private schools are not automatically eligible for services from the local ESD. School districts may purchase special education services from the ESD for private school students in their boundaries through Tier 2 if desired.





SCHOOL IMPROVEMENT SERVICES

TIER 2

School Improvement Services

FUNDING
TIER 2
SERVICES



Behavior Consultation Services

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

Behavior consultants work closely with teachers and administrators to provide behavioral intervention for students in the classroom. Behavior consultants collaborate with educators to complete Functional Behavior Assessments (FBAs) and Behavior Intervention Plans (BIPs). They provide specific student strategies to help students learn new behavior skills and coaching for staff on classroom structures and systems to support students in using prosocial behavior and emotional regulation. Behavior consultants can provide support for level 1 and level 2 student behavioral safety assessments and sexual incident response advisory teams. They also provide nonviolent crisis intervention training to teach educators best practices for managing difficult situations involving unsafe behavior. LBL ESD Behavior Consultation Services Overview.

Enhancing education through collaboration



Family Support Services

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

Family Support Liaisons partner with students, families and school staff to provide support for accessing health and social services, navigating social service systems, and eliminating barriers. Family support liaisons offer a range of services that include, but are not limited to, accessing physical and mental health resources, case coordination, positive youth development opportunities, and education engagement. They also actively collaborate with local and regional youth serving agencies to coordinate an array of support services for the student and their family. LBL ESD Family Support Services Overview.



TECHNOLOGY SUPPORT SERVICES

TIER 2

Technology Support Services

FUNDING
TIER 2
SERVICES



Additional SIS Synergy Modules

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

Synergy Student Information System

At LBLESD, we offer a range of additional Synergy modules available for purchase, designed to elevate the educational experience and streamline district operations. Our dedicated team provides end-to-end implementation, configuration, support, and training for each module, ensuring that you maximize the potential of your investment.

Explore our diverse offerings, including:

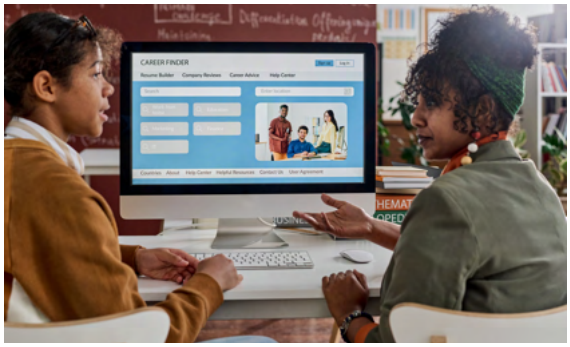
- Assessment: Streamline student assessments with powerful tools that simplify data collection and analysis.
- Athletics: Manage athletic programs efficiently, from scheduling to tracking student participation.
- GradeCam: Enhance grading processes with intuitive scanning and grading solutions.
- INSPECT+ Test Item Bank: Access a comprehensive library of test items for effective assessment design.
- Learning Management System (LMS): Foster engaging online learning experiences for students and teachers.
- Mastery Test Item Banks: Choose from specialized banks for Math, ELA, Science, and Social Studies, ensuring comprehensive coverage of core subjects.
- Video Conferencing: Facilitate real-time communication and collaboration among educators and students.

With LBLESD's expertise in implementation and ongoing support, your district can seamlessly integrate these modules into your existing Synergy platform, enhancing functionality and improving educational outcomes. Let us help you take your district's capabilities to the next level.



Technology Support Services

FUNDING
TIER 2
SERVICES



Data Integrations

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

At LBLESD, our Data Integration Services empower districts to seamlessly connect LBLESD-hosted applications with a wide array of third-party vendors, transforming how they manage and utilize information. Our dedicated team provides end-to-end support, guiding you through every step of the integration process—from initial configuration and implementation to ongoing monitoring of data transmissions for utmost accuracy and reliability.

By choosing our services, districts can significantly enhance operational efficiency, ensuring that all systems work together in perfect harmony. This streamlined integration not only saves valuable time but also delivers timely access to crucial information, enabling informed decision-making and improved outcomes. Experience the difference with LBLESD's Data Integration Services and watch your data work harder for you.



Technology Support Services

FUNDING
TIER 2
SERVICES



Engineering Support

PROGRAM
Technology and Information Services

PROGRAM INFORMATION

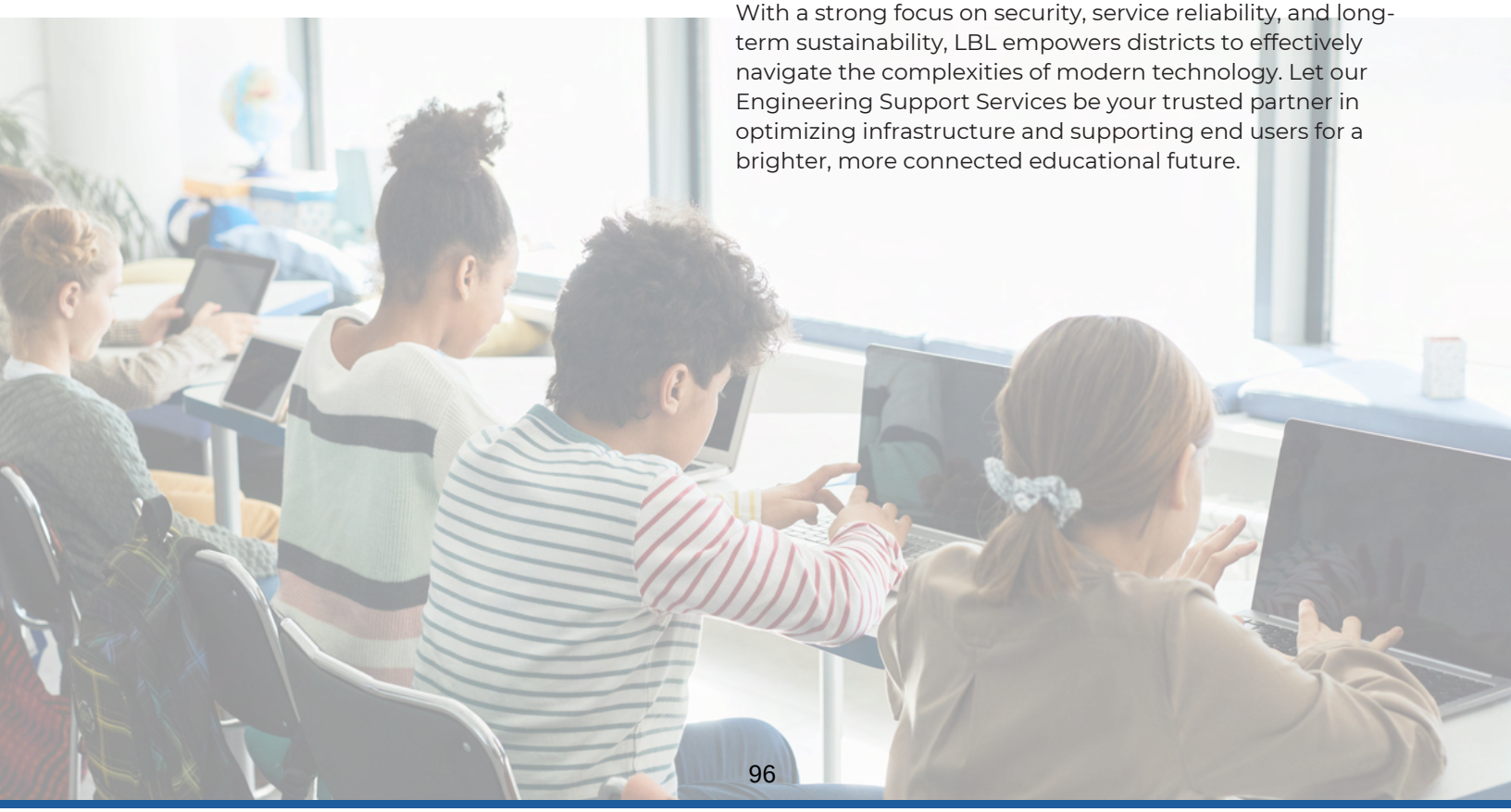
CONTACT
Tim Jones

Our Engineering Support Services provide comprehensive assistance for your district's local and wide area networks, focusing on robust system maintenance, implementation, and server infrastructure management. Our team of skilled technicians and engineers collaborates closely to troubleshoot issues, patch systems, and perform critical updates, ensuring that your technology remains secure and up to date.

We excel in configuring network devices and optimizing server infrastructure to enhance performance and reliability. Our expertise extends to maintaining and consulting on essential network equipment—including switches, routers, firewalls, and access points—while implementing best practices for application delivery and data storage.

In addition to our core services, we offer application and website hosting, data backups, and data center design and implementation, providing a holistic approach to your district's IT needs. Our commitment to systems updates and proactive configurations ensures that your technology environment is not only secure but also adaptable to evolving educational demands.

With a strong focus on security, service reliability, and long-term sustainability, LBL empowers districts to effectively navigate the complexities of modern technology. Let our Engineering Support Services be your trusted partner in optimizing infrastructure and supporting end users for a brighter, more connected educational future.



Technology Support Services

FUNDING
TIER 2
SERVICES



Infinite Visions Add Ons

PROGRAM
Business Services

CONTACT
Rocco Luiere

PROGRAM INFORMATION

The Ivision modules covered by Tier 1 consist of integrated financial, human resources, payroll, purchasing, warehouse, and fixed asset applications. Districts can purchase any other IV modules through Tier 2

Enhancing education through collaboration



Internet Access

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

Our Internet Access (ISP) Service provides districts with dependable, high-speed internet connectivity, ensuring uninterrupted access to vital online resources. Safeguarded by a state-of-the-art, high-availability firewall pair, our service prioritizes security without compromising performance.

All necessary network devices and infrastructure are securely housed and meticulously maintained within the LBL data center facility, equipped with cutting-edge cooling systems and emergency power capabilities. This unwavering commitment to security and reliability means that districts can confidently depend on consistent internet access to support their educational initiatives and enhance learning experiences. Elevate your district's connectivity and unlock limitless potential with LBLESD's Internet Access Service.

Technology Support Services

FUNDING
TIER 2
SERVICES



Power School Sped Records Management

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

LBL proudly offers a powerful, web-based Special Education Management System designed to empower educators in efficiently documenting every aspect of the special education process. Our system encompasses the entire journey—from pre-referral and referral to eligibility determination, Individual Education Program (IEP) development, progress reporting for parents, and IEP revisions.

In addition, it features essential tools such as private school Individualized Service Plan (ISP) forms and data tracking sheets, ensuring that all necessary documentation is easily accessible. With PowerSchool's extensive suite of reports, districts can effortlessly manage administrative and state reporting requirements, streamlining the process and saving valuable time.

Our system seamlessly integrates with your district's existing student information system, enabling specified data to flow smoothly between both platforms. Experience enhanced collaboration and improved outcomes for students with our Special Education Management System —your partner in fostering educational success.

Enhancing education through collaboration



Web Design and Maintenance

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

LBL provides innovative website development, hosting, and management solutions tailored to meet all of your district's web-related needs. Our websites feature responsive design, ensuring that content is optimized for any device, from desktops to smartphones. We prioritize accessibility, crafting websites and content that reach the widest audience while fully complying with state and federal web accessibility requirements.

With LBL's social media integration, districts can effortlessly share content across multiple platforms, including Facebook and Twitter, maximizing reach while saving valuable time. Additionally, we offer a user-friendly mobile app that allows parents, students, and staff to quickly access important website information, news, and resources. The app also enables push notifications, facilitating instant communication from school district officials—available for both Android and Apple devices.

Transform your district's online engagement and communication with LBL's web solutions, designed to enhance connectivity and keep your community informed.

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ADMINISTRATIVE SERVICES

TIER 2

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Administrative Services

FUNDING
TIER 2
SERVICES



Business Administration Services

PROGRAM
Business Services

CONTACT
Rocco Luiere

PROGRAM INFORMATION

The business office serves component and non-component districts by offering services to support the many business functions of a district. Services included payroll, accounts payable, grants, and general transactional and state reporting support.

Enhancing education through collaboration



E-rate Services

PROGRAM
Technology and Information Services

CONTACT
Tim Jones

PROGRAM INFORMATION

At LBL, we provide dedicated support for districts navigating the complexities of the E-rate Program, ensuring a seamless application process and full compliance with all program regulations. Our comprehensive services cover the entire lifecycle of the E-rate application—from the initial submission to meticulous funding tracking—designed to help you secure the maximum funding possible.

With our in-depth expertise, we empower schools and libraries to obtain vital funding for high-speed internet and telecommunications. We also keep you informed about the latest updates and changes to program rules, ensuring that you never miss an opportunity for financial support. Partner with LBL and unlock the funding potential your district needs to enhance connectivity and enrich educational experiences.

Administrative Services

FUNDING
TIER 2
SERVICES



Oregon Routes Student Transportation

PROGRAM
Business Services

CONTACT
Rocco Luiere

PROGRAM INFORMATION

Oregon Routes is a supplemental drivers program created to address the driver shortage in Oregon and ensure reliable transportation for children who are not served by regular bus routes. By connecting students with available drivers, the program helps establish a safe and efficient transportation system that benefits both students and the community.

One of the key features of Oregon Routes is its unique driver-student pairing system. This approach matches drivers with students based on location or specific needs, ensuring that each trip is as efficient and convenient as possible. In some cases, drivers may already be on a route to a destination, making the process even more streamlined for everyone involved.

The program also includes an easy-to-use portal for school districts to input student information. This platform simplifies the administrative process, making it easier for districts to manage and coordinate transportation services for students in need.

Enhancing education through collaboration



Special Education Administration Services

PROGRAM
Special Education and Evaluation Services

PROGRAM INFORMATION

CONTACT
Sonya Hart

This service is available to districts who require a licensed special education administrator to support their district. Services may include administrative functions of planning and managing special education programs, staffing and budgeting, supervision of staff, compliance review, professional development, state reporting, and consultation.



OTHER GRANTS & CONTRACTS

GRANTS

Grants and Contracts

FUNDING
GRANTS



EI/ECSE Grant

PROGRAM
Early Intervention/Early Childhood Special Education

CONTACT
Autumn Belloni, Tina Linn, Catie Dalton and Kimberly McMutcheon-Gross

PROGRAM INFORMATION

Early Intervention/Early Childhood Special Education (EI/ECSE) services are provided through a grant awarded by the Oregon Department of Education to support eligible children, birth to five years old. These services are delivered by a team of professionals, including developmental specialists, speech-language pathologists, inclusion specialists, instructional assistants, and regional staff.

EI/ECSE staff work closely with families and young children who have developmental delays or disabilities, offering consultation and instruction in a variety of settings through an Individualized Family Service Plan (IFSP). The primary focus of Oregon's EI program is to build the family's capacity to support the special needs of their young child.

EI services are available for children from birth to three years who have developmental delays in areas such as cognitive, physical, communication, self-help, or social skills. Services are also provided to children with medically diagnosed conditions that are likely to result in developmental delays later in life. Most EI interventions are offered within the child's natural environment—integrating into everyday routines, activities, and places.

For children aged three to kindergarten entry, ECSE services are available for those who qualify due to a developmental delay or categorical disability. Children in ECSE typically have disabilities that significantly affect their developmental progress and their ability to access education. These services are provided in community preschools, childcare facilities, and structured classrooms, and are tailored to each child's unique special education needs.

The focus of the ECSE program is to teach the child the necessary skills to address developmental delays, prepare them for school, and incorporate intervention strategies into their daily routines.

Grants and Contracts

FUNDING
GRANTS



Regional Inclusive Services Grant

Cascade Regional Inclusive Services

CONTACT
Angie Greenwood

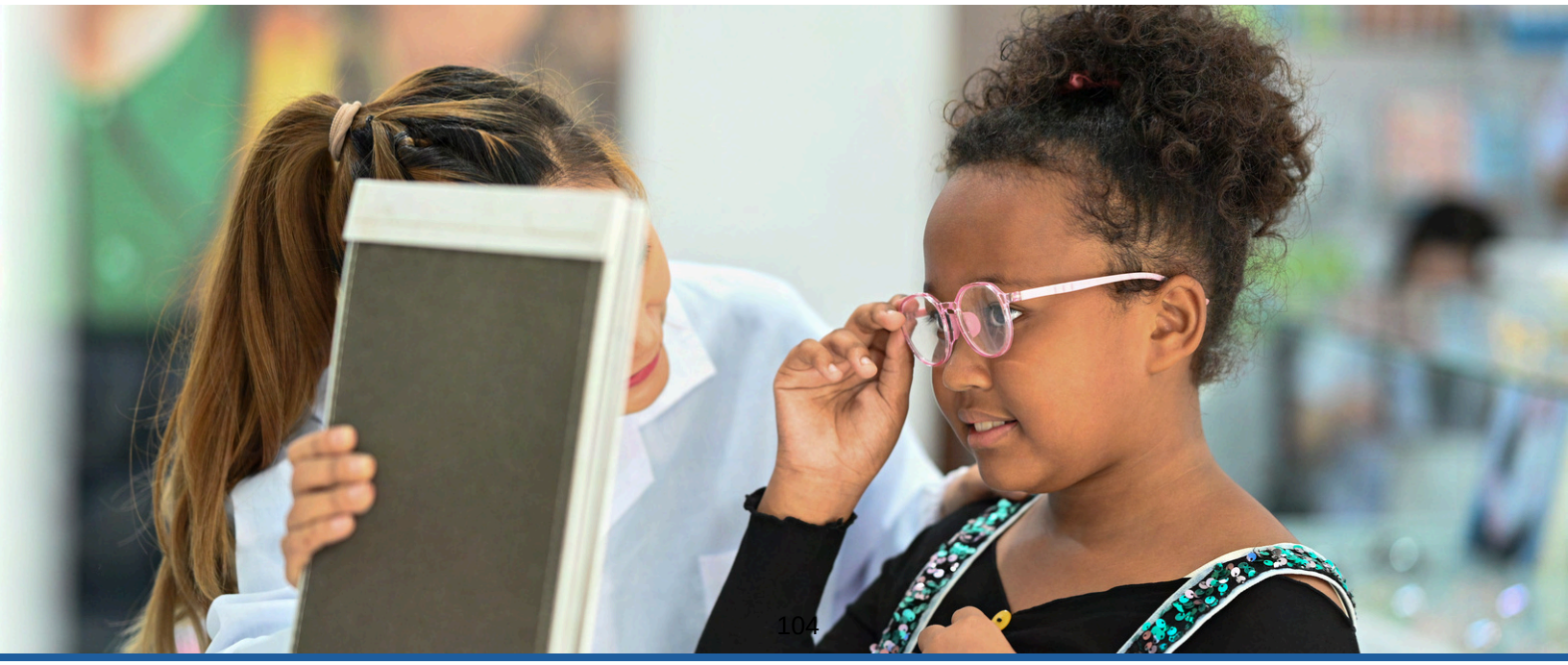
PROGRAM INFORMATION

Regional Inclusive Services are funded through a grant awarded by the Oregon Department of Education. This grant enables LBL ESD to collaborate with local school districts, Early Intervention, Early Childhood Special Education (EI/ECSE) programs, families, and community agencies to provide specialized educational support for children with low-incidence disabilities.

These disabilities include autism, deaf/hard of hearing, deafness, blindness/visual impairment, orthopedic impairment, and traumatic brain injury. These conditions occur at such a low rate in the general population that it would be challenging for individual districts to provide the full range of services these students require.

While the primary responsibility for each child always remains with the local school district, Regional Inclusive Services offer a range of support for students who meet eligibility criteria. The specific services provided by Regional Inclusive Services staff vary depending on the disability category and are governed by the terms of the grant itself.

Services provided may include Specially Designed Instruction, Related Services, Supports to School Personnel, and/or Accommodations/Modifications. These services are implemented for each individual child or student in various settings through an Individualized Family Service Plan (IFSP) for children ages birth through 5, or an Individualized Education Program (IEP) for students in Kindergarten through age 21.



Grants and Contracts

FUNDING
GRANTS



Long Term Care and Treatment Grant

PROGRAM
Long Term Care and Treatment

CONTACT
Bryan Starr

PROGRAM INFORMATION

The Long Term Care and Treatment (LTCT) contract from the Oregon Department of Education (ODE) funds educational services for children and youth in residential and day treatment facilities across several specialized schools. These programs serve students with significant emotional and behavioral needs in collaboration with mental health providers.

Farm Home School

Located at the Trillium Family Services Corvallis Campus, this school serves middle to high school students in both residential and day treatment, focusing on mental health services provided by Trillium Family Services.

Wake Robin School

This program operates on the same campus as the The Farm Home School, offering transitional educational services through ODE. It serves K-12 students, with Trillium providing mental health care and LBL ESD delivering educational support.

Old Mill Center Classroom

Based at the Old Mill Center for Children and Families in Corvallis, this day treatment program offers education primarily to younger students (K-2), with mental health services from Old Mill.

Each program aims to support students academically while addressing complex emotional and behavioral challenges through specialized education and treatment partnerships.



Grants and Contracts

FUNDING
GRANTS



Capacity Building Implementation Support Services

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

These support services are coordinated through the Strategic Partnerships for Student Success Program. Our team of implementation coaches focus on building capacity with districts for equitable systems to better meet the instructional and social, emotional and behavioral (SEB) health needs of their students, staff and families. We collaborate with educators to build their instructional and SEB practices and systems through the use of data and strategies integral to improvement science. We also coach educators to transform instructional and SEB knowledge into practices to implement with students, staff and families.

Our Capacity Building Implementation Support Services include:

- Facilitating needs assessment focusing on implementation readiness, progress monitoring and program evaluation for existing and/or new instructional or SEB systems and practices.
- Leveraging partnerships with local, regional, state and national organizations to communicate the latest information in regard to instructional and SEB curriculum, initiatives and grants, and professional development.
- Sharing critical information updates on the latest research and trends related to evidence-based or field-tested practices and programs for instructional and SEB systems including easy-to-implement strategies to share with school leaders and staff.
- Convening collaboration and learning opportunities for school and district staff to support the ongoing implementation of instructional and SEB systems.
- Training and coaching district and school leaders through professional learning opportunities with customized follow-up support to guide the implementation process of instructional and SEB systems.
- Providing implementation technical assistance for existing and/or new instructional and SEB systems in schools and districts as well as supporting adaptations to these systems to implement in a variety of learning environments.

Each biennium the SPSS Program and ESD leadership will collaborate with district Superintendents to complete a needs assessment process that is informed by regional district data related to their SIA/Integrated Program Plans. This process includes convening an advisory workgroup of Superintendents and SPSS coaching staff to review regional data, assess current needs, prioritize focus areas, and recommend an array of best-practice strategies that can be used to support the implementation of instructional or SEB systems and practices. This information will inform the ESD's Statewide Education Initiatives Account Grant (SEIA) application along with the sourcing of other regional or state opportunities to help fund and/or deliver these capacity building implementation support services. **Link to current SEIA Grant Plan.**

Grants and Contracts

FUNDING
GRANTS



The Statewide Education Initiatives Account Grant (SEIA) from ODE

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

The Statewide Education Initiatives Account Grant (SEIA) provides support to districts in the implementation of their Student Investment Account (SIA)-Integrated Program plans. Our Student Success Integration Liaisons work directly with districts to assist in the development and implementation of these plans. They also collaborate closely with the Oregon Department of Education (ODE) to ensure districts have the necessary information and support to complete the required reporting for their plans.

In addition, the Improvement & Engagement Liaisons support district and school teams with the implementation of the High School Success and Every Day Matters initiative requirements. These liaisons play a key role in guiding districts and schools to meet the goals of these initiatives.

All of the liaisons provide coaching and technical assistance to district and school leaders, focusing on best practices for data-driven decision-making and continuous improvement processes.

Enhancing education through collaboration



School Safety and Prevention Systems Grant (SSPS) from ODE

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

The Strategic Partnerships for Student Success Program is creating a coordinated regional Behavioral Safety Framework. This framework focuses on the development of services and support for safety assessment processes (BSTAT/SIRC), suicide prevention, intervention, and postvention plans (Adi's Act), bullying and harassment prevention, and crisis response protocols within districts.

This work is funded by the School Safety and Prevention Systems Grant from the Oregon Department of Education (ODE). It includes expanded opportunities for training, technical assistance, and coaching provided by Education Service District (ESD) staff and regional/state partners in these critical areas of behavioral safety.

Grants and Contracts

FUNDING
GRANTS



Grow Your Own Grant (GYO) from the EAC

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

The LBL ESD Grow Your Own (GYO) Grant is funded by the Educator Advancement Council (EAC) and coordinated through the Strategic Partnerships for Student Success Program. This grant supports both new and existing GYO initiatives within our twelve districts.

The vision for this project is to combine direct support for educator recruitment with the creation of a regional collaborative structure. This two-pronged approach includes a Regional GYO Navigator and the Regional GYO Work Group.

Funding will be provided to support educators in high-need areas, as identified through the work group's data-driven process. The Regional GYO Work Group has developed and is now implementing a plan to distribute scholarships and reduce barriers to obtaining licensure for educators.

Enhancing education through collaboration



Instructional Mentor Program Collaboration with WREN

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

The Instructional Mentor Program Collaboration is funded through a combination of funds from the ESD's SEIA Grant and WREN (Western Regional Educators Network), and it is coordinated through the Strategic Partnerships for Student Success Program.

The goal of the Instructional Mentor Program is to provide the tools, resources, and training necessary to support mentors at the highest level, ensuring they are equipped to help their mentees successfully launch their careers. The collaborative nature of this program allows mentors to gain professional knowledge not only through training and resources but also through the expertise of other mentors in the region. A key focus of the program is supporting the social and emotional well-being of educators at its core.

In response to feedback from both mentors and new teachers, and with the goal of helping novice educators grow in their professional practices, this program also offers ongoing professional development. This includes training on behavior management, as well as strategies for creating a positive classroom climate, establishing routines, and implementing effective structures.

Grants and Contracts

FUNDING
GRANTS



Family Support Fund Grants

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

The Family Support Fund Grants are coordinated through the Strategic Partnerships for Student Success Program. Over the years, LBL ESD has partnered with local, regional, and state organizations to secure funding resources that meet the needs of the students and families they serve.

The urgent needs of these students and families require access to an agile and flexible funding source, providing ESD-based staff members with an efficient and effective way to address those needs in a timely manner. Each support person works diligently to explore other funding options before utilizing these ESD-specific resources.

These funding streams are not intended to replace or supplant funds traditionally provided through other sources. However, when needs are inadequately funded or when the timing is urgent, these funds may be used to address gaps in support.

Enhancing education through collaboration



IHN-CCO Agile Fund Grant

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

This grant flows through the IHN-CCO System of Care from the Oregon Health Authority. It is delivered through a partnership with LBL ESD and the regional System of Care Executive Council. These funds are designed to meet immediate and urgent needs of the students and family supported through our local system of care. Students and families actively engaged with ESD-delivered Family or Behavioral Supports in a school district can be eligible to receive these funds.

Grants and Contracts

FUNDING
GRANTS



Integrated Community Partner Grant

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

The Integrated Community Partner grant funding is managed by Jackson Street Youth Services. This grant provides an annual discount on the cost of contracting Family Support Services through the ESD for school districts with an emphasis on small rural districts. Family support liaisons assist students who are experiencing challenges to their success at home, school and in the community. The family support liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn.

Enhancing education through collaboration



Juvenile Crime Prevention Grant

PROGRAM
Strategic Partnerships for Student Success

CONTACT
Steve Martinelli

PROGRAM INFORMATION

The Juvenile Crime Prevention (JCP) grant funding is managed by the Linn County Juvenile Department. This grant provides an annual discount on the cost of contracting Family Support Services through the ESD for Linn County school districts. Family support liaisons assist students who are experiencing challenges to their success at home, school and in the community. The family support liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn.

Grants and Contracts

FUNDING
GRANTS



Medicaid Billing Support Services

PROGRAM
Strategic Partnerships for Student Success

PROGRAM INFORMATION

CONTACT
Steve Martinelli

The MAC-Medicaid Support Services are coordinated through the Strategic Partnerships for Student Success Program. With support from the Oregon Health Authority (OHA), LBL provides training and support to districts to complete the Medicaid Administrative Claiming survey three times a year. LBL interfaces with OHA to generate cost pools, process match payments and resolve questions. LBL staff also participate in the Medicaid Administrative Claiming process. Funds generated are used to support the Medicaid-MAC Specialist that delivers this support service to districts.



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DISTRICT SUMMARY

2024-2025

Alsea School District

Services provided through LBLESD

District Executive Summary

- Roger Irvin, LBLESD Board Director, ASD Region
- Sarah Fay, LBLESD Budget Committee, ASD Region
- ASD receives 2.1% of Local Service Plan funding and is the 11th largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, ASD is transiting $0 which represents 0%

ADMw Over the Years

	ESD	ASD
FY 2017/18	44,872.8	335.3
FY 2018/19	45,092.2	465.9
FY 2019/20	44,912.5	465.9
FY 2020/21	47,337.1	960
FY 2021/22	43,864	1,120
FY 2022/23	44,220	613
FY 2023/24	41,356.97	363.99

2022-23 Quick Stats

6 Number of **BIS Tickets**

171 Number of **Network Tickets**

148 Number of **SIS Tickets**

1000 mbps **Total ISP Purchased**

LBLESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	ASD
Audiology Hearing Screenings	7112	40
Audiology Evaluations	34	0
Mild/Moderate Special Ed Supports K-12 (PT)	95	0
Mild/Moderate Special Ed Supports K-12 (OT)	716	11
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	1
In-Center Special Education Evaluations	233	2
In-District and Assigned Special Education Evaluations	202	17
Severe Disability Supports	170	1
Early Intervention Evaluations	307	0
Early Childhood Special Education Evaluations	489	0

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	1
Interpreter, In-Center Evaluations	80	1
Translation, District Requests	154	0

Grants

Cascade Regional — Low Incidence, High Needs	ESD	ASD
Vision	43	0
Hearing	76	0
Physical Therapy	44	0
Occupational Therapy	45	0
Autism Spectrum Disorder	772	3
Traumatic Brain Injury	18	0
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	3

Other Services

Behavior Specialist	258	7
Family Support Liaison	1066	0

ESD Staff Serving District

School Psychologist
N/A

Learning Consultant
Janice Edwards

Speech Language Pathologist
Pearl Arck

Autism
Jill Sellers

Deaf/Hard Hearing
TBD

Occupational Therapist
Pamela Schindler

Physical Therapist
Linda Absalon

Vision
TBD

Augmentative Communication
Sarah Follett

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

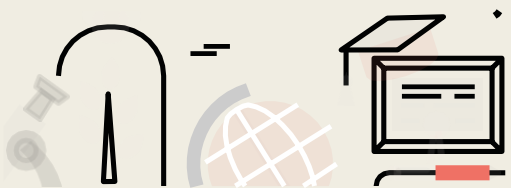
Family Support Liaison
N/A

Behavior Consultant
Mark Summers

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



2024-2025

Central Linn School District

Services provided through LBL ESD

District Executive Summary

- Roger Irvin, LBLESD Board Director, CLSD Region
- Sarah Fay, LBLESD Budget Committee, CLSD Region
- CLSD receives 1.7% of Local Service Plan funding and is the 10th largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, CLSD is transiting $0 which represents 0%

ADMw Over the Years

	ESD	CLSD
FY 2017/18	44,872.8	826.9
FY 2018/19	45,092.2	844.4
FY 2019/20	44,912.5	844.4
FY 2020/21	47,337.1	765
FY 2021/22	43,864	724
FY 2022/23	44,220	715
FY 2023/24	41,356.97	717.92

2023-24 Quick Stats

24 Number of **BIS Tickets**

18 Number of **Network Tickets**

238 Number of **SIS Tickets**

400 mbps **Total ISP Purchased**

LBLESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	CLSD
Audiology Hearing Screenings	7112	105
Audiology Evaluations	34	1
Mild/Moderate Special Ed Supports K-12 (PT)	95	2
Mild/Moderate Special Ed Supports K-12 (OT)	716	10
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	3
In-Center Special Education Evaluations	233	5
In-District and Assigned Special Education Evaluations	202	27
Severe Disability Supports	170	0
Early Intervention Evaluations	307	9
Early Childhood Special Education Evaluations	489	17

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	13
Interpreter, In-Center Evaluations	80	2
Translation, District Requests	154	1
Translation, In-Center Evaluations	122.47	0

Grants

Cascade Regional — Low Incidence, High Needs	ESD	CLSD
Vision	43	0
Hearing	76	2
Physical Therapy	44	1
Occupational Therapy	45	1
Autism Spectrum Disorder	772	5
Traumatic Brain Injury	18	0
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	9

Other Services

Behavior Specialist	258	7
Family Support Liaison	1066	28

ESD Staff Serving District

School Psychologist
Sara Kessinger, Dawn Meier, Samantha Hirsch

Learning Consultant
N/A

Speech Language Pathologist
Amanda Wallace, Juli Jackson

Autism
Michelle Neilson

Deaf/Hard Hearing
Phil Mills

Occupational Therapist
Leslie Looney

Physical Therapist
Linda Absalon

Vision
TBD

Augmentative Communication
Brandi Lancaster, Jennifer Villaruel

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

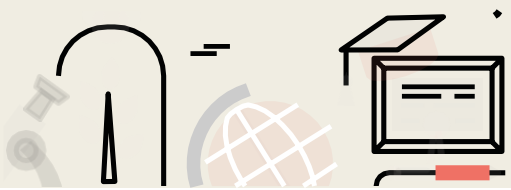
Family Support Liaison
Peyton Connery/Anne Gicalone-Baker

Behavior Consultant
Angela Poletti

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



LBL
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2024-2025

Corvallis School District

Services provided through LBL ESD

District Executive Summary

- Jim Blount / Michael Thomson, LBLESD Board Directors, CSD Region
- Sami Al-Abdrabbuh / Sarah Finger McDonald, LBLESD Budget Committee, CSD Region
- CSD receives 17.1% of Local Service Plan funding and is the 2nd largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, CSD is transiting $372,413 which represents 38.9%

ADMw Over the Years

	ESD	CSD
FY 2017/18	44,872.8	7,942.1
FY 2018/19	45,092.2	7,942.1
FY 2019/20	44,912.5	7,847.5
FY 2020/21	47,337.1	7,482
FY 2021/22	43,864	7,439
FY 2022/23	44,220	7,407
FY 2023/24	41,356.97	7,191

2023-24 Quick Stats

84 Number of **BIS Tickets**

18 Number of **Network Tickets**

687 Number of **SIS Tickets**

2000 mbps **Total ISP Purchased**

LBLESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	CSD
Audiology Hearing Screenings	7112	1136
Audiology Evaluations	34	9
Mild/Moderate Special Ed Supports K-12 (PT)	95	0
Mild/Moderate Special Ed Supports K-12 (OT)	716	104
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	37
In-Center Special Education Evaluations	233	61
In-District and Assigned Special Education Evaluations	202	3
Severe Disability Supports	170	34
Early Intervention Evaluations	307	62
Early Childhood Special Education Evaluations	489	76

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	61
Interpreter, In-Center Evaluations	80	31
Translation, District Requests	154	12

Grants

Cascade Regional — Low Incidence, High Needs	ESD	CSD
Vision	43	10
Hearing	76	15
Physical Therapy	44	8
Occupational Therapy	45	8
Autism Spectrum Disorder	772	127
Traumatic Brain Injury	18	2
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	156

Other Services

Behavior Specialist	258	0
Family Support Liaison	1066	90

ESD Staff Serving District

School Psychologist
Dawn Meier, Samantha Hirsch, Sare Kessinger

Learning Consultant
N/A

Speech Language Pathologist
Amanda Wallace, Juli Jackson

Autism
Michelle Nielson, Amanda Stenberg

Deaf/Hard Hearing
Clarissa Lane

Occupational Therapist
Leslie Looney, Kirsten Rademacher, Lisa Baker, Carol Welbrock

Physical Therapist
N/A

Vision
Erin Keller, Dan Glowicki, Shandra Harris

Augmentative Communication
Mary Turner, Margaret Trolard Clouse

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

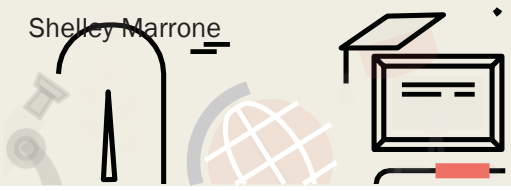
Family Support Liaison
Kelly Clement

Behavior Consultant
N/A

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



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2024-2025

Greater Albany Public Schools

Services provided through LBLESD

District Executive Summary

- Michael Thomson / Miriam Cummins / Jean Wooten, Amy Vetor LBL ESD Board Directors, GAPS Region
- Sami Al-Abdrabbuh / Ryan Mattingly / Jim Gourley, LBL ESD Budget Committee, GAPS Region
- GAPS receives 24.4% of Local Service Plan funding and is the largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, GAPS is transiting $0 which represents 0%

ADMw Over the Years

	ESD	GAPS
FY 2017/18	44,872.8	11,240.5
FY 2018/19	45,092.2	11,167.5
FY 2019/20	44,912.5	11,030.2
FY 2020/21	47,337.1	10,615
FY 2021/22	43,864	10,622
FY 2022/23	44,220	10,596
FY 2023/24	41,356.97	10,518

2023-24 Quick Stats

121 Number of **BIS Tickets**

189 Number of **Network Tickets**

958 Number of **SIS Tickets**

3000 mbps **Total ISP Purchased**

LBLESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	ASD
Audiology Hearing Screenings	7112	2841
Audiology Evaluations	34	13
Mild/Moderate Special Ed Supports K-12 (PT)	95	28
Mild/Moderate Special Ed Supports K-12 (OT)	716	191
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	84
In-Center Special Education Evaluations	233	63
In-District and Assigned Special Education Evaluations	202	10
Severe Disability Supports	170	47
Early Intervention Evaluations	307	92
Early Childhood Special Education Evaluations	489	157

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	81
Interpreter, In-Center Evaluations	80	23
Translation, District Requests	154	28

Grants

Cascade Regional — Low Incidence, High Needs	ESD	ASD
Vision	43	6
Hearing	76	20
Physical Therapy	44	14
Occupational Therapy	45	11
Autism Spectrum Disorder	772	220
Traumatic Brain Injury	18	5
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	261

Other Services

Behavior Specialist	258	71
Family Support Liaison	1066	277

ESD Staff Serving District

School Psychologist
Ari Hupp, Kaitlin Davenport, Amanda Sansone

Learning Consultant
N/A

Speech Language Pathologist
Christine Simpson, Kathryn Blakley, Joseph Lake

Autism
Kayla Hunt, Ryan Stanley

Deaf/Hard Hearing
Clifton Lyddane, Clarissa Lane

Occupational Therapist
Karen Cunningham, Alex Greiner, Nikki MacKinder, Calista Huffman, Nicole Groll, Elena Piaroc

Physical Therapist
Linda Absalon, Keith Abrams

Vision
Jennifer Orton

Augmentative Communication
Jennifer Villaruel, Mary Turner, Margaret Trolard Clouse

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

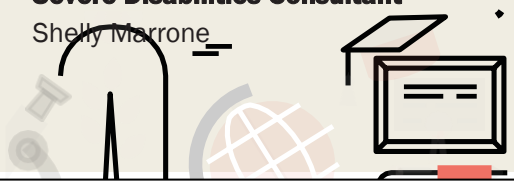
Family Support Liaison
Sierra Holaday

Behavior Consultant
Sharon Kerrisk

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelly Marrone



2024-2025

Harrisburg School District

Services provided through LBL ESD

District Executive Summary

- Roger Irvin, LBLESD Board Director, HSD Region
- Sarah Fay, LBLESD Budget Committee, HSD Region
- HSD receives 2.2% of Local Service Plan funding and is the 9th largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, HSD is transiting $0 which represents 0%

ADMw Over the Years

	ESD	HSD
FY 2017/18	44,872.8	1,096.3
FY 2018/19	45,092.2	1,044.7
FY 2019/20	44,912.5	1,029.5
FY 2010/21	47,337.1	925
FY 2021/22	43,864	942
FY 2022/23	44,220	972
FY 2023/24	41,356.97	1,014.71

2024-25 Quick Stats

82 Number of **BIS Tickets**

13 Number of **Network Tickets**

231 Number of **SIS Tickets**

1000 mbps **Total ISP Purchased**

LBLESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	HSD
Audiology Hearing Screenings	7112	191
Audiology Evaluations	34	0
Mild/Moderate Special Ed Supports K-12 (PT)	95	5
Mild/Moderate Special Ed Supports K-12 (OT)	716	28
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	8
In-Center Special Education Evaluations	233	13
In-District and Assigned Special Education Evaluations	202	57
Severe Disability Supports	170	5
Early Intervention Evaluations	307	6
Early Childhood Special Education Evaluations	489	12

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	4
Interpreter, In-Center Evaluations	80	1
Translation, District Requests	154	6

Grants

Cascade Regional — Low Incidence, High Needs	ESD	HSD
Vision	43	1
Hearing	76	1
Physical Therapy	44	3
Occupational Therapy	45	3
Autism Spectrum Disorder	772	26
Traumatic Brain Injury	18	1
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	31

Other Services

Behavior Specialist	258	24
Family Support Liaison	1066	26

ESD Staff Serving District

School Psychologist
Amanda Sansone

Learning Consultant
N/A

Speech Language Pathologist
N/A

Autism
Michelle Neilson

Deaf/Hard Hearing
Phil Mills

Occupational Therapist
Leslie Looney

Physical Therapist
Linda Absalon

Vision
TBD

Augmentative Communication
TBD

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

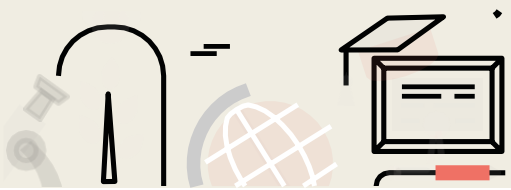
Family Support Liaison
Peyton Connery/Anne Giacalone-Baker

Behavior Consultant
Keely Galon

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



LBL
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2024-2025

Lebanon Community Schools

Services provided through LBL ESD

District Executive Summary

- Amy Vetor, LBLESD Board Director, LCS Region
- Nichole Piland, LBLESD Budget Committee, LCS Region
- LCS receives 10.6% of Local Service Plan funding and is the 4th largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, LCS is transiting $0 which represents 0%

ADMw Over the Years

	ESD	LSD
FY 2017/18	44,872.8	4,939.0
FY 2018/19	45,092.2	4,937.8
FY 2019/20	44,912.5	4,928.5
FY 2020/21	47,337.1	4,420
FY 2021/22	43,864	4,657
FY 2022/23	44,220	4,707
FY 2023/24	41,356.97	4,703

2023-24 Quick Stats

45 Number of **BIS Tickets**

8 Number of **Network Tickets**

458 Number of **SIS Tickets**

1000 mbps **Total ISP Purchased**

LBLESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	LCS
Audiology Hearing Screenings	7112	821
Audiology Evaluations	34	5
Mild/Moderate Special Ed Supports K-12 (PT)	95	16
Mild/Moderate Special Ed Supports K-12 (OT)	716	90
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	42
In-Center Special Education Evaluations	233	23
In-District and Assigned Special Education Evaluations	202	1
Severe Disability Supports	170	38
Early Intervention Evaluations	307	48
Early Childhood Special Education Evaluations	489	78

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	19
Interpreter, In-Center Evaluations	80	8
Translation, District Requests	154	26

Grants

Cascade Regional — Low Incidence, High Needs	ESD	LCS
Vision	43	5
Hearing	76	6
Physical Therapy	44	7
Occupational Therapy	45	7
Autism Spectrum Disorder	772	83
Traumatic Brain Injury	18	1
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	99

Other Services

Behavior Specialist	258	0
Family Support Liaison	1066	208

ESD Staff Serving District

School Psychologist
Eric Hafner, Mercedes Soto, Lisa Dawson

Learning Consultant
N/A

Speech Language Pathologist
Dulce Vannote

Autism
Amanda Stenberg

Deaf/Hard Hearing
Melinda Gallegos

Occupational Therapist
Mary Ellen Tenney, Chelsea Jacot

Physical Therapist
Gail Baggett

Vision
Shandra Harris

Augmentative Communication
Brandi Lancaster, Margaret Trolard Clouse

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

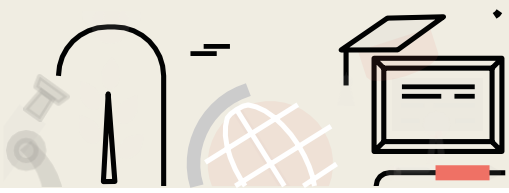
Family Support Liaison
Melindy Hoeckle, Keely Huddleston

Behavior Consultant
N/A

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



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2024-2025

Lincoln County School District

Services provided through LBLESD

District Executive Summary

- David Dunsdon / Roger Irvin, LBLESD Board Directors, LCSD Region
- Sarah Fay, LBLESD Budget Committee, LCSD Region
- LCSD receives 15% of Local Service Plan funding and is the 3rd largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, LCSD is transiting $281,334 which represents 23.5%

ADMw Over the Years

	ESD	LCSD
FY 2016/17	44,872.8	6,996.0
FY 2018/19	45,092.2	7,003.4
FY 2019/20	44,912.5	7,030
FY 2020/21	47,337.1	6,449
FY 2021/22	43,864	6,549
FY 2022/23	44,220	6,489
FY 2023/24	41,356.97	6,330

2023-24 Quick Stats

80 Number of **BIS Tickets**

223 Number of **Network Tickets**

5 Number of **SIS Tickets**

0 mbps **Total ISP Purchased**

LBLESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	LCSD
Audiology Hearing Screenings	7112	800
Audiology Evaluations	34	1
Mild/Moderate Special Ed Supports K-12 (PT)	95	23
Mild/Moderate Special Ed Supports K-12 (OT)	716	158
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	48
In-Center Special Education Evaluations	233	39
In-District and Assigned Special Education Evaluations	202	6
Severe Disability Supports	170	10
Early Intervention Evaluations	307	50
Early Childhood Special Education Evaluations	489	88

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	120
Interpreter, In-Center Evaluations	80	12
Translation, District Requests	154	68

Grants

Cascade Regional — Low Incidence, High Needs	ESD	LCSD
Vision	43	12
Hearing	76	9
Physical Therapy	44	8
Occupational Therapy	45	9
Autism Spectrum Disorder	772	146
Traumatic Brain Injury	18	0
Deafblindness	2	1
Total # of K-12 Regional Low Incidence Disabilities	926	170

Other Services

Behavior Specialist	258	0
Family Support Liaison	1066	0

ESD Staff Serving District

School Psychologist
Kari Neubauer, Rachel Ladd

Learning Consultant
Aaron Clair

Speech Language Pathologist
N/A

Autism
Jill Sellers

Deaf/Hard Hearing
Philip Mills

Occupational Therapist
Alex Greiner, Pamela Schindler, Karen Cunningham, Calista Huffman, Brooke Gentle, Nicole Groll

Physical Therapist
Erin Kettler, Keith Abrams, Linda Absalon

Vision
Erin Keller, Dan Glowicki

Augmentative Communication
Sarah Follett

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

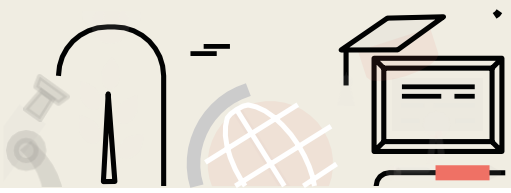
Family Support Liaison
N/A

Behavior Consultant
N/A

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



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2024-2025

Monroe School District

Services provided through LBL ESD

District Executive Summary

- Roger Irvin, LBL ESD Board Director, MSD Region
- Sarah Fay, LBL ESD Budget Committee, MSD Region
- MSD receives 1.2% of Local Service Plan funding and is the 11th largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, MSD is transiting $0 which represents 0.0%

ADMw Over the Years

	ESD	MSD
FY 2017/18	44,872.8	613.9
FY 2018/19	45,092.2	592
FY 2019/20	44,912.5	531.4
FY 2020/21	47,337.1	507
FY 2021/22	43,864	513
FY 2022/23	44,220	539
FY 2023/24	41,356.97	541.23

2023-24 Quick Stats

29 Number of **BIS Tickets**

215 Number of **Network Tickets**

152 Number of **SIS Tickets**

500 mbps **Total ISP Purchased**

LBL ESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	MSD
Audiology Hearing Screenings	7112	80
Audiology Evaluations	34	0
Mild/Moderate Special Ed Supports K-12 (PT)	95	1
Mild/Moderate Special Ed Supports K-12 (OT)	716	11
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	3
In-Center Special Education Evaluations	233	1
In-District and Assigned Special Education Evaluations	202	10
Severe Disability Supports	170	1
Early Intervention Evaluations	307	1
Early Childhood Special Education Evaluations	489	4

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	1
Interpreter, In-Center Evaluations	80	0
Translation, District Requests	154	4
Translation, In-Center Evaluations	122.47	7

Grants

Cascade Regional — Low Incidence, High Needs	ESD	MSD
Vision	43	1
Hearing	76	3
Physical Therapy	44	0
Occupational Therapy	45	2
Autism Spectrum Disorder	772	8
Traumatic Brain Injury	18	0
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	9

Other Services

Behavior Specialist	258	12
Family Support Liaison	1066	119

ESD Staff Serving District

School Psychologist
Sare Kessinger

Learning Consultant
N/A

Speech Language Pathologist/ Speech Language Pathologist Assistant
Joanne Chase

Autism
Michelle Neilson

Deaf/Hard Hearing
TBD

Occupational Therapist
Leslie Looney

Physical Therapist
Linda Absalon

Vision
Dan Glowicki

Augmentative Communication
TBD

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

Family Support Liaison
Anne Giacalone-Baker

Behavior Consultant
Angela Poletti

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



2024-2025

Philomath School District

Services provided through LBL ESD

District Executive Summary

- Roger Irvin / Jim Blount, LBL ESD Board Director, PSD Region
- Sarah Fay / Sarah Finger McDonald, LBL ESD Budget Committee, PSD Region
- PSD receives 4.2% of Local Service Plan funding and is the 8th largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, PSD is transiting $0 which represents 0%

ADMw Over the Years

	ESD	PSD
FY 2017/18	44,872.8	1,931.9
FY 2018/19	45,092.2	1,931.9
FY 2019/20	44,912.5	1,939.8
FY 2020/21	47,337.1	1,787
FY 2021/22	43,864	1,847
FY 2022/23	44,220	1,896
FY 2023/24	41,356.97	1,967

2023-24 Quick Stats

49 Number of **BIS Tickets**

34 Number of **Network Tickets**

667 Number of **SIS Tickets**

1000 mbps **Total ISP Purchased**

LBL ESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	PSD
Audiology Hearing Screenings	7112	333
Audiology Evaluations	26	0
Mild/Moderate Special Ed Supports K-12 (PT)	95	7
Mild/Moderate Special Ed Supports K-12 (OT)	716	42
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	5
In-Center Special Education Evaluations	233	12
In-District and Assigned Special Education Evaluations	202	0
Severe Disability Supports	170	7
Early Intervention Evaluations	307	10
Early Childhood Special Education Evaluations	489	15

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	0
Interpreter, In-Center Evaluations	80	0
Translation, District Requests	154	3

Grants

Cascade Regional — Low Incidence, High Needs	ESD	PSD
Vision	43	1
Hearing	76	3
Physical Therapy	44	1
Occupational Therapy	45	1
Autism Spectrum Disorder	772	28
Traumatic Brain Injury	18	3
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	36

Other Services

Behavior Specialist	**258**	**52**
Family Support Liaison	**1066**	**70**

ESD Staff Serving District

School Psychologist
Lorie Blackman

Learning Consultant
Joya Meeker

Speech Language Pathologist
Lee Ann McAvoy, Shar Fredrickson, Juli Jackson

Autism
Michelle Neilson

Deaf/Hard Hearing
Phil Mills

Occupational Therapist
Kristen Rademacher

Physical Therapist
Gail Baggett

Vision
Dan Glowicki

Augmentative Communication
Sarah Follett

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

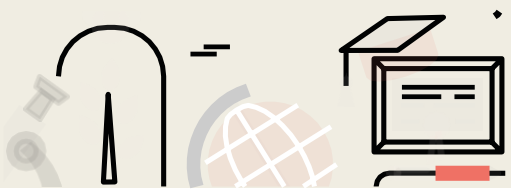
Family Support Liaison
Peggy Ring

Behavior Consultant
Angela Poletti

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



2024-2025

Santiam Canyon School District

Services provided through LBL ESD

District Executive Summary

- Jean Wooten, LBL ESD Board Director, SCSD Region
- Jim Gourley, LBL ESD Budget Committee, SCSD Region
- SCSD receives 9.8% of Local Service Plan funding and is the 5th largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, SCSD is transiting $239,968 which represents 31.1%

ADMw Over the Years

	ESD	SCSD
FY 2017/18	44,872.8	5,260
FY 2018/19	45,092.2	5,458
FY 2019/20	44,912.5	5,458
FY 2020/21	47,337.1	5,607
FY 2021/22	43,864	3,831
FY 2022/23	44,220	3,344
FY 2023/24	41,356.97	3,256

2022-23 Quick Stats

26 Number of **BIS Tickets**

5 Number of **Network Tickets**

202 Number of **SIS Tickets**

0 mbps **Total ISP Purchased**

LBL ESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	SCSD
Audiology Hearing Screenings	7112	102
Audiology Evaluations	26	0
Mild/Moderate Special Ed Supports K-12 (PT)	95	5
Mild/Moderate Special Ed Supports K-12 (OT)	716	17
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	253	3
In-Center Special Education Evaluations	233	3
In-District and Assigned Special Education Evaluations	202	25
Severe Disability Supports	170	7
Early Intervention Evaluations	307	3
Early Childhood Special Education Evaluations	489	4

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	0
Interpreter, In-Center Evaluations	80	0
Translation, District Requests	154	0
Translation, In-Center Evaluations	122.47	0

Grants

Cascade Regional — Low Incidence, High Needs	ESD	SCSD
Vision	43	0
Hearing	76	1
Physical Therapy	44	1
Occupational Therapy	45	1
Autism Spectrum Disorder	772	11
Traumatic Brain Injury	18	1
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	13

Other Services

Behavior Specialist	**258**	**0**
Family Support Liaison	**1066**	**12**

ESD Staff Serving District

School Psychologist
Caitlin St. Peter

Learning Consultant
N/A

Speech Language Pathologist
Kelly Lauck, Olivia Horning

Autism
Kayla Hunt

Deaf/Hard Hearing
Clifton Lyddane

Occupational Therapist
Mary Ellen Tenney

Physical Therapist
Jessica Jarrett, Keith Abrams

Vision
TBD

Augmentative Communication
TBD

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

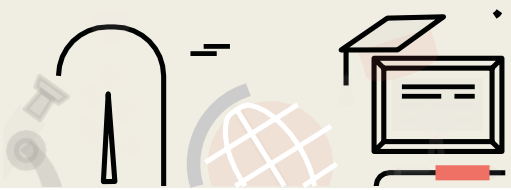
Family Support Liaison
Christina Hoeckle

Behavior Consultant
N/A

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



2024-2025

Scio School District

Services provided through LBL ESD

District Executive Summary

- Jean Wooten, LBL ESD Board Director, SSD Region
- Jim Gourley, LBL ESD Budget Committee, SSD Region
- SSD receives 5.7% of Local Service Plan funding and is the 7th largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, SSD is transiting $0 which represents 0%

ADMw Over the Years

	ESD	SSD
FY 2017/18	44,872.8	964.1
FY 2018/19	45,092.2	970
FY 2019/20	44,912.5	1,073
FY 2020/21	47,337.1	3,053
FY 2021/22	43,864	2,313
FY 2022/23	44,220	2,025
FY 2023/24	41,356.97	2,050

2023-24 Quick Stats

15 Number of **BIS Tickets**

15 Number of **Network Tickets**

149 Number of **SIS Tickets**

400 mbps **Total ISP Purchased**

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Services Data

Note: This data is based on fiscal year 2023-2024

Tier 1

Special Education — Tier 1 Services by Student	ESD	SSD
Audiology Hearing Screenings	7112	157
Audiology Evaluations	26	1
Mild/Moderate Special Ed Supports K-12 (PT)	95	1
Mild/Moderate Special Ed Supports K-12 (OT)	716	10
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	3
In-Center Special Education Evaluations	233	2
In-District and Assigned Special Education Evaluations	202	21
Severe Disability Supports	170	5
Early Intervention Evaluations	307	2
Early Childhood Special Education Evaluations	489	8

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	7
Interpreter, In-Center Evaluations	80	1
Translation, District Requests	154	1

Grants

Cascade Regional — Low Incidence, High Needs	ESD	SSD
Vision	43	1
Hearing	76	3
Physical Therapy	44	0
Occupational Therapy	45	0
Autism Spectrum Disorder	772	9
Traumatic Brain Injury	18	0
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	13

Other Services

Behavior Specialist	258	74
Family Support Liaison	1066	189

ESD Staff Serving District

School Psychologist
N/A

Learning Consultant
N/A

Speech Language Pathologist
Sarah Anthony, LeeAnn McAvoy (4/25-6/25), Shar Fredrickson (9/24-3/25)

Autism
Kayla Hunt

Deaf/Hard Hearing
Clifton Lyddane

Occupational Therapist
Mary Ellen Tenney

Physical Therapist
Jessica Jarrett

Vision
Shandra Harris

Augmentative Communication
TBD

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

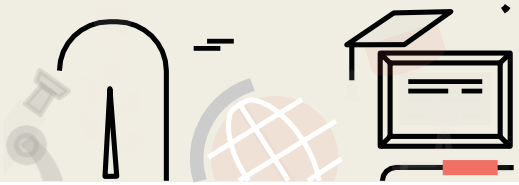
Family Support Liaison
Christina Hoeckle

Behavior Consultant
Erica Hendricks

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



2024-2025

Sweet Home School District

Services provided through LBL ESD

District Executive Summary

- Jean Wooten, LBL ESD Board Director, SHSD Region
- Jim Gourley, LBL ESD Budget Committee, SHSD Region
- SHSD receives 6% of Local Service Plan funding and is the 6th largest in student enrollment out of the 12 component districts
- Districts are able to transit up to 50% of their available Tier 2 resources. At this time, SHSD is transiting $0 which represents 0%

ADMw Over the Years

	ESD	SHSD
FY 2017/18	44,872.8	2,726.7
FY 2018/19	45,092.2	2,734.3
FY 2019/20	44,912.5	2,734.3
FY 2020/21	47,337.1	2,512
FY 2021/22	43,864	2,603
FY 2022/23	44,220	2,738
FY 2023/24	41,356.9	2,705

2022-23 Quick Stats

17 Number of **BIS Tickets**

87 Number of **Network Tickets**

344 Number of **SIS Tickets**

1000 mbps **Total ISP Purchased**

LBL ESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale. Our vision is to be a responsive and transparent organization that supports districts by embracing continuous improvement in helping every child succeed.

Services Data

Note: This data is based on fiscal year 2024-2025

Tier 1

Special Education — Tier 1 Services by Student	ESD	SHSD
Audiology Hearing Screenings	7112	506
Audiology Evaluations	26	0
Mild/Moderate Special Ed Supports K-12 (PT)	95	7
Mild/Moderate Special Ed Supports K-12 (OT)	716	44
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	255	18
In-Center Special Education Evaluations	233	9
In-District and Assigned Special Education Evaluations	202	25
Severe Disability Supports	170	15
Early Intervention Evaluations	307	24
Early Childhood Special Education Evaluations	489	30

Special Education — Tier 1 Services by Hours		
Interpreter, District Requests	312	5
Interpreter, In-Center Evaluations	80	1
Translation, District Requests	154	5
Translation, In-Center Evaluations	122.47	0

Grants

Cascade Regional — Low Incidence, High Needs	ESD	SHSD
Vision	43	5
Hearing	76	5
Physical Therapy	44	1
Occupational Therapy	45	1
Autism Spectrum Disorder	772	44
Traumatic Brain Injury	18	6
Deafblindness	2	0
Total # of K-12 Regional Low Incidence Disabilities	926	62

Other Services

Behavior Specialist	258	74
Family Support Liaison	1066	189

ESD Staff Serving District

School Psychologist
Calvin Klingensmith, Sare Kessinger, April Guerro

Learning Consultant
N/A

Speech Language Pathologist
Meghan Hubenya, Monica Bergmann-Perez

Autism
Kayla Hunt

Deaf/Hard Hearing
Melinda Gallegos

Occupational Therapist
Pamela Schindler, Leslie Looney, Elena Pinaroc

Physical Therapist
Gail Baggett, Jessica Jarrett

Vision
Jennifer Orton

Augmentative Communication
Brandi Lancaster

Traumatic Brain Injury
Brandi Lancaster

Audiology
Marcella Murillo

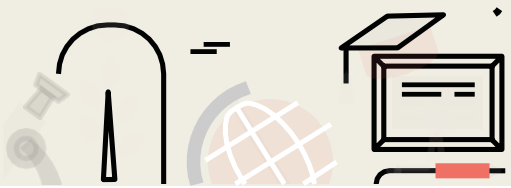
Family Support Liaison
Rich Guzman

Behavior Consultant
Eric Blickenstaff, Erica Hendricks

Home School
Mandie Wood

Transition Network Facilitator
Josh Barbour

Severe Disabilities Consultant
Shelley Marrone



Our 12 Districts

Alsea School District

Central Linn School District

Corvallis School District

Greater Albany Public Schools

Harrisburg School District

Lebanon Community School District

Lincoln County School District

Monroe School District

Philomath School District

Santiam Canyon School District

Scio School District

Sweet Home School District

LBL
LINN BENTON LINCOLN
EDUCATION SERVICE DISTRICT
905 SE 4th Ave. Albany, Oregon
541-812-2600 www.lblesd.k12.or.us

11.b. Other

11.b.1. Meeting Takeaways

11.b.2. Reminders/Announcements

11.c. Adjournment

Board Goals 2024-2029

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities and finances, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

Lincoln County School District Equity Team
Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

NON-DISCRIMINATION: Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.