LINCOLN COUNTY
SCHOOL DISTRICT

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Board of Directors
NOTICE OF A BOARD MEETING
Lincoln County School District Board Executive and Work Sessions

Date	**Tuesday, October 8, 2024**
Time	**Executive Session 5:00 pm re: (ORS 192.660(2)(i)) for Superintendent Evaluation, (ORS 192.660(2)(h)) for Litigation Updates**
Place	**Toledo Elementary, 600 SE Sturdevant Rd, Toledo, OR 97391**

The Lincoln County School District Board of Directors has scheduled a Lincoln County School District Board Executive and Work Sessions of the Board beginning at Executive Session 5:00 pm re: (ORS 192.660(2)(i)) for Superintendent Evaluation, (ORS 192.660(2)(h)) for Litigation Updates.

Public comment will only be heard if a specific public comment time is designated on the agenda. Not all meetings of the Board have public comment.
If you are a member of the community and wish to speak before the Board, please email the following information to eddie.symington@lincoln.k12.or.us by **12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and topic.** Once your request is received, you will be contacted with details regarding making the comment during the meeting. Public comment cards will also be available at the door and must be completed and given to the Board Secretary. All public comment will follow Board Policy BDDH – "Public Comment at Board Meetings."

The session will be streamed and can be accessed by visiting our website.

The agenda is attached.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045.
For further information or to request accommodations, please contact:

Eddie Symington, Assistant to the Superintendent and School Board
Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors – Lincoln County School District Board Executive and Work Sessions
Tuesday, October 8, 2024 - Executive Session 5:00 pm re: (ORS 192.660(2)(i)) for Superintendent Evaluation, (ORS 192.660(2)(h)) for Litigation Updates
Toledo Elementary, 600 SE Sturdevant Rd, Toledo, OR 97391

Agenda

1. Executive Session 5:00-5:30 re: (ORS 192.660(2)(i)) for Superintendent Evaluation, (ORS 192.660(2)(h)) for Litigation Updates
2. Call to Order & Establishment of a Quorum for Board Work Session
3. Charter School Progress Report
    - 3.a. Eddyville Charter School
    - 3.b. Siletz Valley Charter School

Siletz Valley Schools K-12 Continuous Improvement Plan (Big Picture)

2024-25

What data did we examine?

Last year's academic performance assessment data, summative assessment data, course taking patterns, course credits, grades, absences, enrollment, CTE course data, parent /community meetings, staff and student surveys.

How did we examine the needs of students?

Teachers gathered information from students while in classes, Title I gathered data about students, counselors provided information, parents volunteered information, programs outside of the school that serve students in school provided information.

What needs did our data review elevate?

Students asked for additional time to celebrate culturally important days, students asked for more project based learning and field trips, students asked for less "everyone do the same class same assignment" and more independent work, and more mental health support.

Parents asked for more mental health support for students, and more contact throughout the year from families, more opportunities to work with students in the school, more evening activities where adults and students could learn together. And improving anti-vaping/drugs messaging and helping students who are using cell phones to bully.

Staff asked for more training on culturally responsive practices and how to use SB 13 materials in an effective manner, how to help students with self regulation, and how to help them learn how to have better relationships. They asked about culturally sensitive trauma informed practices and how to help upregulated/autistic students.

How were stakeholders involved in the needs assessment process?

- Weekly and monthly staff meetings
- Survey participants
- Student Leadership participants
- Monthly Family and Community meetings
- Attended Tribal Council meetings
- Attended Joint Tribal Council / Siletz Valley School meetings
- Attended community workshops (Phoenix Wellness, Indian Education programs/conferences)

Which needs will become priority improvement areas?

- Reading and Math Scores need to improve
- Finding and providing more SEL / Trauma informed, and Mental Health care for students.
- Connect student voice and agency to staff goals for instructional design.
- Offer more challenging coursework for upper grades, and allow additional on campus community college course taking for juniors and seniors.
- Increase use of Tribal History/Shared History resources at each grade.
- Decrease absences through home calls and visits / empathy interviews.
- Build community through recognition programs

Long Term School Goals and Metrics

Goal 1:

Using grade level benchmarks and student work K-12:

a. Student skills will be assessed by teachers, parents, and by students themselves.
b. 90% of students will show growth toward grade level benchmarks each quarter.
c. Students, Parents and Staff will complete surveys two times a year.

By June 2025 a,b and c will have occurred 2 times
By June 2026 a, b, and c will occur 3 times with 90% goal met
By June 2027, a, b, and c will occur 3 times with 90% goal met.

Goal 2:

Increasing learning opportunities 100% for grades 8-12 that explore post-secondary options

a. Expand Dual credit offerings in CTE programs
b. Offer dual credit coursework at OCCC for grades 11 and 12
c. Explore career connections and opportunities in Siletz
d. Include real-life, hands-on learning opportunities at every grade level.
e. Develop in-house Alternative Education Program
f. Teach elements of Google platform for assignments to be processed and completed (Spreadsheets, Docs, Meets, Slides, AI etc.)
g. Explore Retention incentives for activities like SMILE Club. (Tribal incentive programs)

By June of 2025, 100% of 8-12 students will engage in learning activities exploring post-secondary options.
By June of 2026, 100% of seniors will enroll in a community college course.
By June of 2027, 100% of juniors and seniors will enroll in a dual credit or community college course.

Goal 3:

Providing Transparent Program Information and Support for Parents Helping Students at Home

a. Written Program Information - Annual Targeted Learning Plans K-8
b. Written Course Descriptions and Teacher/Parent/Student Expectations
c. Updated Parent/Student Handbook
d. Curriculum Night to review information with parents.
e. Staff/student/volunteer recognition program to celebrate success
f. Volunteer and Community recognition program (Provide Awards at Open House
g. Increase dialogue and communication to build relationships. Utilize all possible multimedia to promote students and programs and inform the public of events and activities.

Metrics:

By the end of June 2025, a - c will be complete, d-g will be implemented
By the end of June 2026, a - g results will be analyzed for impact
By the end of June 2027, new goals will be developed based on impact of Goals 1 -3.

Initiative Alignment:

Charter Equity Grant: Post-secondary options, college credit and job experience.
SIA: Focus on improving community engagement, student academic performance and staff development to increase student outcomes K-12.
HSS: Post secondary focus, success, and preparation for post high school life.

4. Book Study Start-Up
5. Adjournment

Board Goals 2024-2029

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities and finances, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

Lincoln County School District Equity Team
Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

NON-DISCRIMINATION: Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.