LINCOLN COUNTY
SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

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Board of Directors
NOTICE OF A BOARD MEETING
Lincoln County School District Board Work Session

Date	**Tuesday, August 13, 2024**
Time	**Executive Session- 5:00 Re: (ORS 192.660(2)(b)) Employee, (ORS 192.660(2)(d)) labor negotiations, (ORS 192.660(2)(e)) Property. Work Session to Follow**
Place	**Teaching & Learning Center, 1212 NE Fogarty Street, Newport, OR 97365**

The Lincoln County School District Board of Directors has scheduled a Lincoln County School District Board Work Session of the Board beginning at Executive Session- 5:00 Re: (ORS 192.660(2)(b)) Employee, (ORS 192.660(2)(d)) labor negotiations, (ORS 192.660(2)(e)) Property. Work Session to Follow.

Public comment will only be heard if a specific public comment time is designated on the agenda. Not all meetings of the Board have public comment.
If you are a member of the community and wish to speak before the Board, please email the following information to eddie.symington@lincoln.k12.or.us by **12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and topic.** Once your request is received, you will be contacted with details regarding making the comment during the meeting. Public comment cards will also be available at the door and must be completed and given to the Board Secretary. All public comment will follow Board Policy BDDH – "Public Comment at Board Meetings."

The session will be streamed and can be accessed by visiting our website.

The agenda is attached.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045.
For further information or to request accommodations, please contact:

Eddie Symington, Assistant to the Superintendent and School Board
Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors – Lincoln County School District Board Work Session
Tuesday, August 13, 2024 - Executive Session- 5:00 Re: (ORS 192.660(2)(b)) Employee, (ORS 192.660(2)(d)) labor negotiations, (ORS 192.660(2)(e)) Property.
Work Session to Follow
Teaching & Learning Center, 1212 NE Fogarty Street, Newport, OR 97365

Agenda

1. Executive Session
2. Call to Order & Establishment of a Quorum for Board Work Session
3. Final 2023-2024 Goals & Measures Report

Lincoln County School District

2023-2024 Board/Supt Goals & Measures

Goal	February Data	June Data
1. <u>Academic Achievement and Student Success</u>		

- ***Increase Attendance***
  - Each school will increase their Regular Attenders (RA) rate (students attending school more than 90% of the time) to meet or exceed the pre-pandemic regular attenders rate (as listed in first column of June 2021 RA Report) by June 2024.

2023-2024 Regular Attenders Rate Lincoln County School District

SCHOOL	As of end of... 22-23	September	October	November	December	January	February	March	April	May	June	School attendance goal 23-24	Difference as of most recent
North													
Oceanlake Elementary School	36.6	52.7	53.0	49.1	46.2	0.0	0.0	0.0	0.0	0.0	0.0	72.7	-26.5
Taft Elementary School	56.9	64.4	65.8	60.8	57.4	0.0	0.0	0.0	0.0	0.0	0.0	81.3	-23.9
Taft Middle School	59.2	61.6	67.5	64.1	61.9	0.0	0.0	0.0	0.0	0.0	0.0	74.3	-12.4
Taft High School	48.4	59.0	55.7	53.6	51.4	0.0	0.0	0.0	0.0	0.0	0.0	70.3	-18.9
RA Rate: North	50.5	59.9	60.4	56.9	54.1	0.0	0.0	0.0	0.0	0.0	0.0	N/A	N/A
East													
Toledo Elementary School	52.5	70.1	68.4	66.9	59.6	0.0	0.0	0.0	0.0	0.0	0.0	75.6	-16.0
Toledo Junior High School	55.3	64.8	57.1	45.1	49.5	0.0	0.0	0.0	0.0	0.0	0.0	69.6	-20.4
Toledo Senior High School	48.7	73.1	64.0	52.6	52.6	0.0	0.0	0.0	0.0	0.0	0.0	67.3	-14.7
RA Rate: East	51.8	70.2	65.4	59.4	56.0	0.0	0.0	0.0	0.0	0.0	0.0	N/A	N/A
West													
Newport High School	63.4	71.2	72.8	67.6	66.0	0.0	0.0	0.0	0.0	0.0	0.0	68.8	-2.8
Newport Middle School	62.4	68.7	73.6	72.6	69.5	0.0	0.0	0.0	0.0	0.0	0.0	80.2	-10.7
Sam Case Elementary School	64.6	70.2	73.5	72.0	72.7	0.0	0.0	0.0	0.0	0.0	0.0	82.6	-9.9
Yaquina View Elementary School	50.3	79.7	72.0	71.6	63.2	0.0	0.0	0.0	0.0	0.0	0.0	75.4	-12.2
RA Rate: West	61.0	71.7	73.0	70.4	67.8	0.0	0.0	0.0	0.0	0.0	0.0	N/A	N/A
South													
Crestview Heights Elementary School	52.7	68.1	66.4	67.7	63.9	0.0	0.0	0.0	0.0	0.0	0.0	82.2	-18.3
Waldport Middle School	67.8	69.2	76.6	73.1	74.0	0.0	0.0	0.0	0.0	0.0	0.0	73.1	0.9
Waldport High School	62.9	69.3	67.4	66.3	68.6	0.0	0.0	0.0	0.0	0.0	0.0	64.6	0.7
RA Rate: South	58.4	68.7	68.2	68.0	66.9	0.0	0.0	0.0	0.0	0.0	0.0	N/A	N/A
Non-traditional													
Compass 6-12	29.8	47.5	42.9	33.8	27.4	0.0	0.0	0.0	0.0	0.0	0.0	79.0	-51.6
Future Bound School North	N/A	N/A	40.0	22.2	12.5	0.0	0.0	0.0	0.0	0.0	0.0	79.0	-66.5
Future Bound School West	17.6	44.4	50.0	44.4	45.5	0.0	0.0	0.0	0.0	0.0	0.0	79.0	-33.5
RA Rate: Non-Traditional	27.8	47.2	43.1	33.8	27.9	0.0	0.0	0.0	0.0	0.0	0.0	N/A	N/A
RA Rate: District	53.9	66.7	66.5	63.1	60.4	0.0	0.0	0.0	0.0	0.0	0.0	75.1	-15.4
Charter/Special Schools													
Eddyville Charter School	57.7	67.9	57.1	56.7	61.0	0.0	0.0	0.0	0.0	0.0	0.0	69.5	-19.0
Lincoln City Career Tech High	42.4	87.5	37.5	37.5	33.3	0.0	0.0	0.0	0.0	0.0	0.0	48.2	-14.9
Siletz Valley School	40.4	57.3	59.5	53.8	49.6	0.0	0.0	0.0	0.0	0.0	0.0	64.1	-14.5
Olalla Center for Children and Families	80.0	75.0	80.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	79.0	15.0

School	Pre-Pandemic Rate	June 2023	Dec. 2024 Rate *(most current)*
Oceanlake	72.7%	36.6%	46.2%
Taft El	81.3%	56.9%	57.4%
Taft MIddle	74.3%	59.2%	64.1%

2023-2024 Regular Attenders Rate Lincoln County School District

SCHOOL	As of end of... 22-23	September	October	November	December	January	February	March	April	May	June	School attendance goal 23-24	Difference as of most recent
North													
Oceanlake Elementary School	36.6	52.7	53.0	49.1	46.2	46.4	47.9	47.1	49.0	46.5	47.1	72.7	-25.6
Taft Elementary School	56.9	64.4	65.8	60.8	57.4	57.3	57.7	56.3	54.9	53.9	54.0	81.3	-27.3
Taft Middle School	59.2	61.6	67.5	64.1	61.9	57.6	60.9	57.9	59.7	55.4	54.6	74.3	-19.7
Taft High School	48.4	59.0	55.7	53.6	51.4	49.7	53.4	52.0	51.1	48.5	47.7	70.3	-22.6
RA Rate: North	50.5	59.9	60.4	56.9	54.1	52.9	55.1	53.5	53.4	51.1	50.9	N/A	N/A
East													
Toledo Elementary School	52.5	70.1	68.4	66.9	59.6	61.2	56.8	53.7	54.0	52.4	53.2	75.6	-22.4
Toledo Junior High School	55.3	64.8	57.1	45.1	49.5	46.2	47.8	45.2	44.4	43.3	44.4	69.6	-25.5
Toledo Senior High School	48.7	73.1	64.0	52.6	52.6	53.8	55.2	50.6	53.8	51.7	52.3	67.3	-15
RA Rate: East	51.8	70.2	65.4	59.4	56.0	56.8	55.0	51.5	52.5	50.9	51.7	N/A	N/A
West													
Newport High School	63.4	71.2	72.8	67.6	66.0	67.6	65.6	63.8	61.8	60.8	62.2	68.8	-6.6
Newport Middle School	62.4	68.7	73.6	72.6	69.5	69.5	69.0	69.5	68.0	67.5	68.2	80.2	-12
Sam Case Elementary School	64.6	70.2	73.5	72.0	72.7	69.3	70.7	72.2	75.4	72.5	71.5	82.6	-11.1
Yaquina View Elementary School	50.3	79.7	72.0	71.6	63.2	64.5	64.3	64.0	61.6	62.7	65.4	75.4	-10
RA Rate: West	61.0	71.7	73.0	70.4	67.8	67.9	67.3	67.0	66.1	65.2	66.1	N/A	N/A
South													
Crestview Heights Elementary School	52.7	68.1	66.4	67.7	63.9	62.5	63.9	61.8	61.1	59.8	60.1	82.2	-22.1
Waldport Middle School	67.8	69.2	76.6	73.1	74.0	67.5	60.0	60.8	64.6	63.3	64.6	73.1	-8.5
Waldport High School	62.9	69.3	67.4	66.3	68.6	66.3	63.2	62.2	61.9	61.5	62.1	64.6	-5.8
RA Rate: South	58.4	68.7	68.2	68.0	66.9	64.5	63.1	61.8	61.9	60.9	61.4	N/A	N/A
Non-traditional													
Compass 6-12	29.8	47.5	42.9	33.8	27.4	27.5	26.8	25.1	21.3	23.3	23.8	79.0	-55.2
Future Bound School North	N/A	N/A	40.0	22.2	12.5	20.0	14.3	14.3	16.7	16.7	16.7	79.0	-62.3
Future Bound School West	17.6	44.4	50.0	44.4	45.5	38.5	42.9	33.3	40.0	40.0	40.0	79.0	-39
RA Rate: Non-Traditional	27.8	47.2	43.1	33.8	27.9	28.1	27.5	25.4	22.6	24.4	24.9	N/A	N/A
RA Rate: District	53.9	66.7	66.5	63.1	60.4	59.2	59.3	57.7	57.5	56.3	56.6	75.1	-18.5
Charter/Special Schools													
Eddyville Charter School	57.7	67.9	57.1	56.7	61.0	59.9	63.8	59.3	62.0	59.2	60.6	69.5	-19.4
Lincoln City Career Tech High	42.4	87.5	37.5	37.5	33.3	40.5	37.0	31.3	28.6	34.7	32.7	48.2	-15.5
Siletz Valley School	40.4	57.3	59.5	53.8	49.6	50.4	52.1	48.9	49.2	50.6	48.1	64.1	-16
Olalla Center for Children and Families	80.0	75.0	80.0	100.0	100.0	83.3	85.7	85.7	87.5	87.5	87.5	79.0	2.5

Taft High	70.3%	48.4%	51.4%
Toledo El	75.6%	52.5%	59.6%
Toledo Middle	69.6%	55.3%	49.5%
Toledo High	67.3%	48.7%	52.6%
Yaquina View El	75.4%	50.3%	63.2%
Sam Case El	82.6%	64.6%	72.7%
Newport Middle	80.2%	62.4%	69.5%
Newport High	68.8%	63.4%	66%
Crestview Heights	82.2%	52.7%	63.9%
Waldport Middle	73.1%	67.8%	74%
Waldport High	64.6%	62.9%	68.6%
Compass	*NA*	29.8%	27.4%

<u>Current Attendance work:</u>

- Attendance Campaign (Every Day Matters), Tier I schoolwide lessons, Attendance Challenges promoting 90% attendance or better
- Interventions- Punch Cards, Nudge Letters, Attendance CICO & Check and Connects, Attendance Advisor
- Collaboration between buildings emphasizing consistent attendance messaging to students/families

- **Increase Graduation Rates**
  - Each of our high schools will increase their 4-year cohort graduation rate by 3% (Baseline is the 2019 graduation rate).
  - The goal will be reached when we get to 95% or greater for a four-year cohort graduation rate in all schools.
  - Increase 9th grade on track at each high school by 10% per year.
  - Increase Dual Credit attainment by 5% per year.

Graduation Rates:

School	21-22	22-23	23-24
Compass	75%	43.2%	83%*
Newport	85.1%	82.1%	82%*
Taft	92.7%	91.6%	94%*
Toledo	83.8%	80%	93%*
Waldport	88%	96.8%	93%*

*Estimates from buildings. Final grad rates will not post until sometime in August 24.

9TH GRADE ON-TRACK

School	22-23	24 Sem 1	24 Sem 2
Taft	77%	83%	86.7%
Toledo	66%	83%	77.4%
Newport	83%	97%	94.4%
Waldport	88%	97.7%	97.6%
Compass	36%	23%	33.3%

*Our 9th grade on track requirement is 6+ courses passed. This is a higher standard than the state requirement and would differ from the state report card.

Dual Credit:

DUAL CREDIT/EARLY COLLEGE

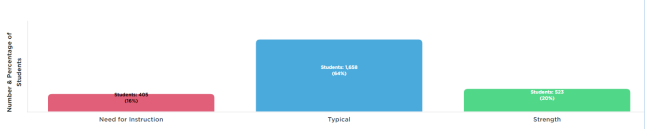
2018-2019: 164 students

2019-2020: 207 students

2020-2021: 161 students
2021-2022: 203 students
2022-2023: 225 students
2023-2024: 222 students (to date)

- **Increase implementation of Positive Behavior Interventions and Supports (PBIS) and Social/Emotional multi-tiered systems of support**
  - All K-8 schools will utilize the DESSA-full to plan and implement small-group interventions with approximately 5% of students, to be tracked through MTSS multi-student plans in Synergy.
  - All schools will implement the Check In/Check Out (CICO) Tier 2 intervention and/or Check and Connect intervention with approximately 5-10% of students.
  - All schools will self-assess & receive district feedback re: fidelity of implementation of Tier 1 and Tier 2 meetings

DESSA K-8 (Fall 2023)



DESSA* & SAIGs MTSS Plans

School	# SAIGs MTSS Plans	# Students
Oceanlake	3	3% (9)
Taft EI	9	7% (32)
Taft 7-12	3	3% (23)
Toledo EI	1	11% (36)
TJSH	1	4% (10)
Yaquina View	8	11% (30)
Sam Case	4	5% (19)
NMS	4	4% (17)
NHS	*NA*	*NA*
CVH	6	9% (25)
WMSH	1	3% (9)

**Students in SAIGs groups are primarily chosen from DESSA data, yet discipline data might also have been used to place students in interventions.*

School	CICO	C&C	# Students

Oceanlake	X		4% (12)
Taft El	X		5% (21)
Taft 7-12	X	X	12% (88)
Toledo El	X		6% (21)
TJSH		X	11% (29)
Yaquina View	X		4% (10)
Sam Case	X		7% (27)
NMS	X	X	12% (53)
NHS		X	3% (23)
CVH	X		6% (17)
WMSH		X (only D&A)	3% (8)

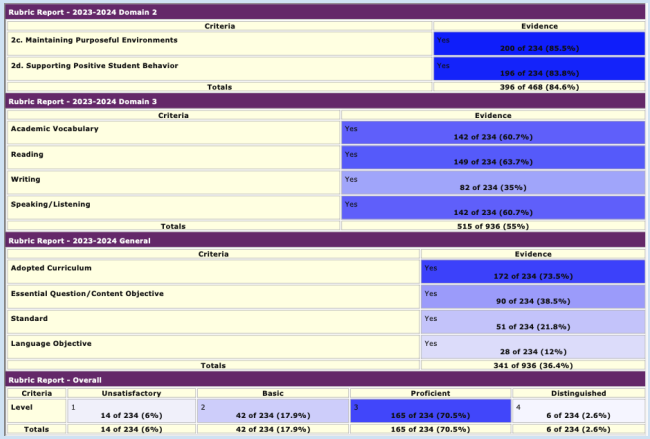
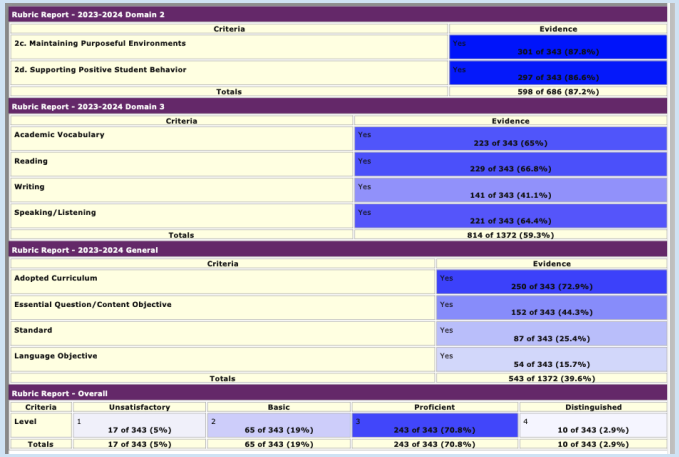
In addition to CICO and Check and Connect, schools are beginning to track Break Cards/Passes using MTSS Plans. Newport MIddle and Toledo Jr/Sr are currently tracking using MTSS Plans. WJSH is tracking "Irish Circles" as a Tier II behavior intervention for middle school and Freshman/Sophomore Success classes.

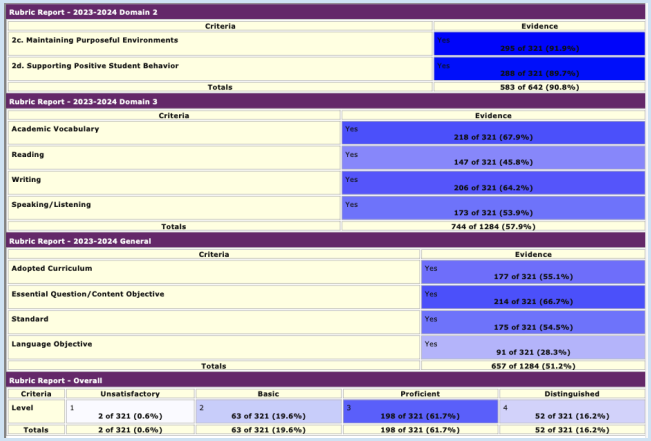
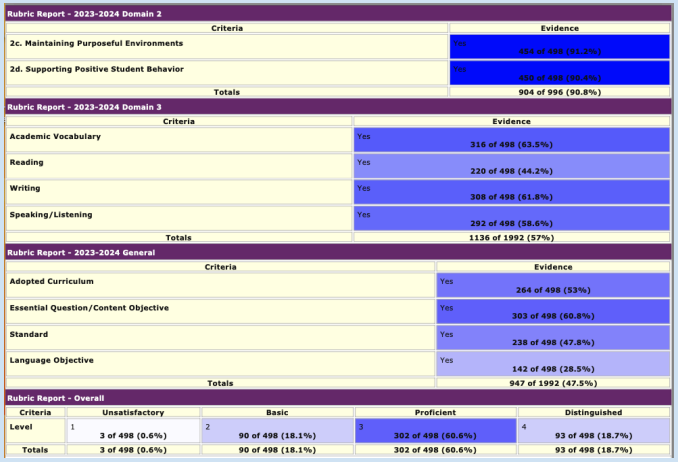
School	**Tier I TFI January 2024**	**Tier II TFI February 2024***
Oceanlake	63%	*TBD*
Taft El	90%	*TBD*
Taft 7-12	87%	*TBD*
Toledo El	90%	*TBD*
TJSH	90%	100%
Yaquina View	73%	*TBD*
Sam Case	80%	*TBD*

NMS	80%	92%
NHS	93%	*TBD*
CVH	93%	88%
WMSH	70%	*TBD*

** Semester 1 intensely focused on Tier I behavior planning and reteaching. Semester 2 will focus on Tier II/III, buildings to complete TFI by the end of February. Special Programs Admin and SpED Coordinator to attend all Tier II meetings and provide feedback/coaching.*

• ***Align K-12 Mathematics*** ○ By June of 2023, 100% of K-6 classrooms will have the newly adopted math curriculum fully implemented in their classrooms. All teachers will have access to teacher created resources such as pacing & assessment guides, unit plans, and professional development to support implementation. Teachers will also be provided PD opportunities from both the curriculum publisher as well as the K-6 District Math TOSA.	**Elementary:** This year our Math TOSA has created a Math Guiding Coalition of teacher leaders K-6 from each building to continue implementation of math instruction. This team receives in depth PD from our Math TOSA and they lead our grade level district math PD/PLC sessions. In addition, we continue to work with Curriculum Associates who are now providing iReady PD at the school level.	All resources, pacing guides, assessment calendars and supportive documents are housed in our LCSD Portal and are available for all K-6 mathematics teachers to review. The Math Guiding Coalition continued to meet monthly with teacher teams throughout the year to support professional development in mathematics. There is a plan to continue this work into the 24/25 school year with a kick off in August from curriculum associates for new LCSD teachers and PD in October 2024 for all K-6 mathematics teachers.
○ By June of 2023, all 7th Grade - Integrated 3 math classrooms will have fully implemented curriculum maps with a minimum of three common formative assessments that included information pertaining to mathematical computation and mathematical literacy.	**Secondary:** Secondary Math TOSA, Alisha Powell has been working with LCSD Math teachers to develop Common Formative Assessments and course specific Curriculum Maps. **Curriculum Map:** - Curriculum maps have been created and posted to the Portal for Math 7 - Integrated 3. **Common Formative Assessments:** - **Int I and II:** CFA's have been created and they are in the process of students completed CFA #2 - **8th Grade:** CFA drafts created and ready for teacher review	

	- **7th Grade:** This is the next phase of work for the Secondary Math Cadre. - **Int III:** Math staff are working to identify common standards for CFA's that are appropriate for the courses offered at different schools. The target is still June of 2023.	
• **Continue to Align K-12 Advancement Via Individual Determination (AVID) Implementation and Strategies** ○ Our classrooms will have evidence of AVID Academic Language and Literacy strategies being implemented on average between a level 2 and 3 on a 4 point scale. ○ Walk through data will be used as a measure for this goal. Elementary and Secondary walkthroughs will also use literacy (reading, writing, listening/speaking) as measures. ○ Data will includes 5-7 walkthroughs (by an admin) per teacher with analysis of the walkthrough generated data by elementary and secondary.	Elementary Walkthroughs Semester 1 2023-2024  **Rubric Report - 2023-2024 Domain 2** Criteria / Evidence 2c. Maintaining Purposeful Environments — Yes 200 of 234 (85.5%) 2d. Supporting Positive Student Behavior — Yes 196 of 234 (83.8%) Totals — 396 of 468 (84.6%) **Rubric Report - 2023-2024 Domain 3** Criteria / Evidence Academic Vocabulary — Yes 142 of 234 (60.7%) Reading — Yes 149 of 234 (63.7%) Writing — Yes 82 of 234 (35%) Speaking/Listening — Yes 142 of 234 (60.7%) Totals — 515 of 936 (55%) **Rubric Report - 2023-2024 General** Criteria / Evidence Adopted Curriculum — Yes 172 of 234 (73.5%) Essential Question/Content Objective — Yes 90 of 234 (38.5%) Standard — Yes 51 of 234 (21.8%) Language Objective — Yes 28 of 234 (12%) Totals — 341 of 936 (36.4%) **Rubric Report - Overall** Criteria / Unsatisfactory / Basic / Proficient / Distinguished Level — 1: 14 of 234 (6%) / 2: 42 of 234 (17.9%) / 3: 165 of 234 (70.5%) / 4: 6 of 234 (2.6%) Totals — 14 of 234 (6%) / 42 of 234 (17.9%) / 165 of 234 (70.5%) / 6 of 234 (2.6%) *Elementary total is 257 including counselor walkthroughs. Secondary Walkthroughs Semester 1 2023-2024	Elementary Walkthroughs Year to Date 2023-2024 *Total includes counselor walkthroughs as well.  **Rubric Report - 2023-2024 Domain 2** Criteria / Evidence 2c. Maintaining Purposeful Environments — Yes 301 of 343 (87.8%) 2d. Supporting Positive Student Behavior — Yes 297 of 343 (86.6%) Totals — 598 of 686 (87.2%) **Rubric Report - 2023-2024 Domain 3** Criteria / Evidence Academic Vocabulary — Yes 223 of 343 (65%) Reading — Yes 229 of 343 (66.8%) Writing — Yes 141 of 343 (41.1%) Speaking/Listening — Yes 221 of 343 (64.4%) Totals — 814 of 1372 (59.3%) **Rubric Report - 2023-2024 General** Criteria / Evidence Adopted Curriculum — Yes 250 of 343 (72.9%) Essential Question/Content Objective — Yes 152 of 343 (44.3%) Standard — Yes 87 of 343 (25.4%) Language Objective — Yes 54 of 343 (15.7%) Totals — 543 of 1372 (39.6%) **Rubric Report - Overall** Criteria / Unsatisfactory / Basic / Proficient / Distinguished Level — 1: 17 of 343 (5%) / 2: 65 of 343 (19%) / 3: 243 of 343 (70.8%) / 4: 10 of 343 (2.9%) Totals — 17 of 343 (5%) / 65 of 343 (19%) / 243 of 343 (70.8%) / 10 of 343 (2.9%) Secondary Walkthroughs Year to Date 2023-2024 *Total includes counselor walkthroughs as well.

	 **Rubric Report - 2023-2024 Domain 2** Criteria / Evidence 2c. Maintaining Purposeful Environments — Yes 295 of 321 (91.9%) 2d. Supporting Positive Student Behavior — Yes 288 of 321 (89.7%) Totals 583 of 642 (90.8%) **Rubric Report - 2023-2024 Domain 3** Criteria / Evidence Academic Vocabulary — Yes 218 of 321 (67.9%) Reading — Yes 147 of 321 (45.8%) Writing — Yes 206 of 321 (64.2%) Speaking/Listening — Yes 173 of 321 (53.9%) Totals 744 of 1284 (57.9%) **Rubric Report - 2023-2024 General** Criteria / Evidence Adopted Curriculum — Yes 177 of 321 (55.1%) Essential Question/Content Objective — Yes 214 of 321 (66.7%) Standard — Yes 175 of 321 (54.5%) Language Objective — Yes 91 of 321 (28.3%) Totals 657 of 1284 (51.2%) **Rubric Report - Overall** Criteria / Unsatisfactory / Basic / Proficient / Distinguished Level — 1: 2 of 321 (0.6%) / 2: 63 of 321 (19.6%) / 3: 198 of 321 (61.7%) / 4: 52 of 321 (16.2%) Totals — 2 of 321 (0.6%) / 63 of 321 (19.6%) / 198 of 321 (61.7%) / 52 of 321 (16.2%) *Secondary total is 330 including counselor walkthroughs. Of our 320 teachers: 305 teachers have 1 walkthrough, 199 have 1-3 walkthroughs, 106 have 4 or more.	 **Rubric Report - 2023-2024 Domain 2** Criteria / Evidence 2c. Maintaining Purposeful Environments — Yes 454 of 498 (91.2%) 2d. Supporting Positive Student Behavior — Yes 450 of 498 (90.4%) Totals 904 of 996 (90.8%) **Rubric Report - 2023-2024 Domain 3** Criteria / Evidence Academic Vocabulary — Yes 316 of 498 (63.5%) Reading — Yes 220 of 498 (44.2%) Writing — Yes 308 of 498 (61.8%) Speaking/Listening — Yes 292 of 498 (58.6%) Totals 1136 of 1992 (57%) **Rubric Report - 2023-2024 General** Criteria / Evidence Adopted Curriculum — Yes 264 of 498 (53%) Essential Question/Content Objective — Yes 303 of 498 (60.8%) Standard — Yes 238 of 498 (47.8%) Language Objective — Yes 142 of 498 (28.5%) Totals 947 of 1992 (47.5%) **Rubric Report - Overall** Criteria / Unsatisfactory / Basic / Proficient / Distinguished Level — 1: 3 of 498 (0.6%) / 2: 90 of 498 (18.1%) / 3: 302 of 498 (60.6%) / 4: 93 of 498 (18.7%) Totals — 3 of 498 (0.6%) / 90 of 498 (18.1%) / 302 of 498 (60.6%) / 93 of 498 (18.7%)
2. <u>Increase Student Engagement</u> • Increase enrollment stability across the district as measured by enrollment data collections monthly. • Increase student academic engagement as measured by school by school and class by class observations and walkthroughs of instructional work in classrooms-measure student engagement of multiple types		

(AVID, etc.). ● Increase community engagement around student success as measured by community surveys two times this school year, attendance at community listening sessions/meetings during the year, participation on Site Council and other school or district based committees. ● Maximize the instructional value of the investment in educational technology via the full implementation of the Triple E Framework as measured by evidence of the use of online systems in K-12 classrooms that score at or above 13 out of 18 points on the Triple E Evaluation Rubric.	Educational applications continue to be requested and vetted for use by our educators. 176 apps have been requested to date, and 124 of them are approved for student use. APP LIST The EdTech Cadre (one teacher from each school) will be observed in February 2024 in order to add more information to our database of Triple E scores for our Approved App List. In March 2024, the EdTech Cadre will work with a peer to teach them how to use the Triple E Rubric and they will complete an observation and debrief with that person.	We are transitioning to a new platform for EdTech App requests and resources. This new platform currently holds 200 requested applications, with over 180 approved for student use. The new platform will be more accessible ot teachers, which we think will in turn grow engagement with EdTech apps. All 11 EdTech Cadre members completed Triple E peer observations in a partner teacher's classroom. In reviewing the observation feedback forms, it became apparent to me that the Cadre members need further support and alignment in recording rubric scores. It was difficult to tell if there was growth in this area this school year.
3. Providing Culturally Specific Outreach to our Growing Diverse Community 1. Monthly meetings of a Hispanic Family Advisory Group-the goal being one in Lincoln City and one based in Newport.	1. 2. 3. 23/24 Hispanic Family Workshops: ● 9/21/23 Hispanic Community Connections Fair ● 10/27/23 Family Health and Wellness in collaboration with	1. 2. 3. 4/25 at Newport Middle School and 5/22 at Taft 7-12: Disaster preparedness for our Spanish speaking families in collaboration with OSU extension services and county

2. 4 diverse community open forum meetings - 2 in Newport and 2 in Lincoln City either in person or by zoom. 3. 3 Hispanic family workshops on topics such as anti-bullying, school district navigation, parenting for academic success. Topics to be generated by parent advisory groups. 4. Develop the “equity practices in the classroom” work of the District Equity Coordinators Marty Perez, Sandy Mummey and Tiana DeVries. 5. Continue to partner with the Western Regional Equity Network in projects about affinity groups and recruiting, retaining and promoting staff of diverse backgrounds. 6. Continue to develop LCSD equity, inclusion and diversity district policies via the district’s monthly meeting of our LCSD Equity Team.	Lincoln County Behavioral Health ● 11/27/23 Healthy Cooking and gratitude in collaboration with OSU Extension ● 1/26/24 Scholarship Empowerment in collaboration with OCCC ● 2/28/24 - Planned Community Event 4. *Fire Keeper's Daughter* book study with all administrators fall/winter 23/24. Attuned focus on equity practices impacts on youth specifically Native youth from their own lens through fiction text. Discussion questions were collected with a culmination socratic seminar planned for 2/20/24 5. 6. Education Equity Advisory Committee aligned with SB 732 convened for the first meeting on 10/26/23 made up of educators, administrators, community members and parents. Reviewed Second meeting planned for 2/2/24.	emergency personnel. 4.Disaggregation of student achievement, attendance and behavior data allowed our teams to identify groups that were disproportionately marginalized. Our focus will be students who are in special education and our multilingual learners. We will specifically look at these groups during the 24/25 school year. 5. 6. Educational Equity Advisory Committee meetings continued March 13, 2024 and May 30, 2024. Focus areas identified: SROs, Complaints and Attendance policy for deeper review. Dates for the 24/25 school year set Dates for 2024-2025 and sub-committee work a. October 22: 1:00-4:00 b. December 13: 1:00-4:00 c. February 6: 1:00-4:00 d. April 11-Final proposals for Board recommendations: 1:00-4:00

4. Fully implement the Board's Five Year Strategic Plan **GOAL ONE**: Demonstrate High Expectations For Student Achievement By Supporting an Equitable Education Framework. **GOAL TWO**: LCSD is a Convener and Influencer of City, County and State Education and Economic Policies. **GOAL THREE:** LCSD will provide for the Health and Welfare of our Facilities. **GOAL FOUR**: LCSD will Identify the Need and Development of a LCSD Political Action Committee for a possible 2026 Bond election. **GOAL FIVE**: Enhanced Communications and Community Engagement	**Goal Three:** LCSD continues to prioritize funding Facilities Maintenance projects through transfers of excess ending fund balance in the General Fund. A $1,650,000 transfer is scheduled this year. **Goal Four:** The Board Chair and Vice Chair met with former Superintendent Tom Rinearson, Dr. Tolan, Business Director Kim Cusick, and Facilities Director Rich Belloni in the Fall to discuss the process and viability of a potential replacement bond election as early as May 2025, as well as the need for a PAC. The PAC formed for the 2011 bond issue may be able to be revived.	**Goal Three:** LCSD continues to prioritize funding Facilities Maintenance projects through transfers of excess ending fund balance in the General Fund. A $1,300,000 transfer is scheduled this year.

4. August Board Retreat Planning
5. Adjournment

Board Goals 2024-2029

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities and finances, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

Lincoln County School District Equity Team
Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

NON-DISCRIMINATION: Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.