LINCOLN COUNTY
SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

District Office | Teaching & Learning Center
1212 NE Fogarty Street, Newport, OR 97365
PO Box 1110, Newport, OR 97365
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Board of Directors
NOTICE OF A BOARD MEETING
Lincoln County School District Special Session of the Board

Date	**Monday, July 29, 2024**
Time	**4:00 PM**
Place	**Teaching & Learning Center, 1212 NE Fogarty Street, Newport, OR 97365**

The Lincoln County School District Board of Directors has scheduled a Lincoln County School District Special Session of the Board of the Board beginning at 4:00 PM.

Public comment will only be heard if a specific public comment time is designated on the agenda. Not all meetings of the Board have public comment.
If you are a member of the community and wish to speak before the Board, please email the following information to eddie.symington@lincoln.k12.or.us by **12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and topic.** Once your request is received, you will be contacted with details regarding making the comment during the meeting. Public comment cards will also be available at the door and must be completed and given to the Board Secretary. All public comment will follow Board Policy BDDH – "Public Comment at Board Meetings."

The session will be streamed and can be accessed by visiting our website.

The agenda is attached.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045.
For further information or to request accommodations, please contact:
Eddie Symington, Assistant to the Superintendent and School Board
Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors – Lincoln County School District Special Session of the Board
Monday, July 29, 2024 - 4:00 PM
Teaching & Learning Center, 1212 NE Fogarty Street, Newport, OR 97365

Agenda

1. Call to Order & Establishment of a Quorum for Special Session Board Meeting
2. Process for interviews and appointment of Zone 3 Director
3. Zone 3 Applicant Interviews

LINCOLN COUNTY
SCHOOL DISTRICT

Dr. Majalise Tolan
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Eddie Symington, Board Secretary:
Email: eddie.symington@lincoln.k12.or.us
In-person: 1212 NE Fogarty St. Newport, OR 97365
Mail: P.O. Box 1110 Newport, OR 97365

Lincoln County School District Zone 3 Application

Please complete the following form and submit it to the Board Secretary, Eddie Symington, via email, in person, or by mail. Applications are due by 4 p.m. on Monday, July 15, 2024.

Applicants must meet the following requirements to be eligible for Interim Zone 3 Director

- Resident of Zone 3 for one year at the time of appointment
- Qualified voter in Lincoln County
- Not an employee of Lincoln County School District
- Participate in the selection and interview process and attend and participate in Board meetings.

Name (as it appears on your voter registration card): Amanda Capri

Date of Birth (for voter verification):

Home Address:

Email address:

Telephone number:

In a few words, please answer the following

Why do you want to serve on the School Board?

See Attached Response

What qualifications make you a good fit for the School Board?

See Attached Response

Eddie Symington, Board Secretary:
Email: eddie.symington@lincoln.k12.or.us
In-person: 1212 NE Fogarty St. Newport, OR 97365
Mail: P.O. Box 1110 Newport, OR 97365

What skills will you bring to the School Board?

See Attached Response

Effective board members must engage in a variety of relationships, for example, with the superintendent, staff, other board members, parents, and the community. How do you perceive a board member's relationship with each of these?

See Attached Response

What do you think are two of the most difficult budget or policy issues facing the school district, and what would you do to address them?

See Attached Response

Eddie Symington, Board Secretary:
Email: eddie.symington@lincoln.k12.or.us
In-person: 1212 NE Fogarty St. Newport, OR 97365
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What is your definition of equity in the school district, and what would you do to improve equity in the district?

See Attached Response

Are you interested in the position only until the end of the interim term (June 30, 2025) or would you be interested in running for election for an additional four-year term?

See Attached Response

Submit

Applicants are welcome to submit additional pages if enough space is not provided for responses.

AMANDA CAPRI, AIA, LEED AP ND

Why do you want to serve on the School Board?

I'm passionate about our community's youth and public education. My husband and I have two children who attend school in Lincoln County. One is at Sam Case Elementary, the other attends Yaquina View Elementary. Outside of the home, it is the place where Lincoln County youth spend the most time and the place that defines them in so many ways. They learn reading, writing, and math, but they also learn about friendships, independence, and self-worth. I would love to positively contribute to the institution charged with these responsibilities for not only my children, but for all our children. The schools provide safe, constructive places for our youth to grow. They prepare our kids to realize their full potential and to bloom into resilient young adults. The School Board serves many roles to achieve the overarching goals of public education and as a Board member, I will support our District, its staff, and our youth through my experiences as a parent, volunteer, and through my past experiences serving as a Board member for other organizations. I would be honored to spend my time in such a valuable way.

What qualifications make you a good fit for the School Board?

I have experience working through collaborative processes to make, often, challenging decisions on Boards. Most recently I served on the Children's Advocacy Center Board of Directors.

I have a strong connection to Lincoln County Schools because our two children area currently enrolled in classes here. They, and their peers, will be affected by the decisions of the District and the Board. I would value the opportunity to provide a connection between the decision makers and the school community. For the past three years I have had the privilege of volunteering twice a week in Lincoln County classrooms and it is one of the greatest joys of my week. I feel the insight I gain from being in the schools, the classrooms, and the workrooms could be of great benefit to the Board.

What skills will you bring to the School Board?

Professionally, my work as an architect places me in a position where I often work with municipal jurisdictions, HOAs, and clients' advising boards. Part of my job is making sense of all the relevant guidelines, laws, and codes, and finding solutions that benefit the affected user groups as respectfully as possible. Often, there are conflicting goals, and we frequently have opportunities to discuss what effective compromises could be reached.

Personally, I hope to bring a fresh perspective and energy to discussions. With kids in the schools, I may hear different concerns or have unique opportunities to share information such as Strategic Plan goals. I participate in many community events and School District events and can encourage others to participate as well.

Effective board members must engage in a variety of relationships, for example, with the superintendent, staff, other board members, parents, and the community. How do you perceive a board member's relationship with each of these?

As a community member, I approach everyone with the same respect and courtesy. I believe and teach my children that everyone reserves to be treated equally. In that light, I approach my peers, clients, coworkers and friends with the same consideration. With that said, I understand sensitive issues require varying levels of tact and privacy. Not everyone should have access to private information and there must be discretion in how and when information is shared.

In my current work, I work with stakeholders at all levels when we begin building design. We interview interns, staff members, advisors, governing entities, neighbors, and subject area experts alike. I believe that a high level of collaboration and information sharing will result in the best possible building. A low-level staff member's insight is as valuable as insight from a leadership staff member. This wholistic approach has positively affected our work and resulted in extremely usable buildings occupied by people who feel as though they were heard and were able to participate in the process.

Prior to founding Capri Architecture, I worked for a firm writing development code for the Department of Defense. We would interview stakeholders ranging from new recruits to Generals and then sit down with everyone at the table together to analyze and draw the future of the base. This all-opinions-are-equal approach created stronger communities through architecture and planning, but I know it translates into all professional capacities.

What do you think are two of the most difficult budget or policy issues facing the school district, and what would you do to address them?

The Board and the District face many difficult challenges. Like all employers in our community, the District has the challenge of attracting and maintaining talented staff while finding ways to be competitive with staff compensation in an inflationary market that appears to be continually escalating. Additionally, expenses for benefits continue to increase. I will work collaboratively with my fellow board members and administrators to identify creative solutions for improving retention and helping foster a healthy culture amongst staff. I would love to work with the district to review compensation packages including salary and benefits to make fiscally responsible decisions to support staff. Many organizations, both private and public, have successfully incorporated perks for employees that aren't necessarily salary-related, but benefits that can support staff, provide value to employee culture, and reduce attrition rates. These perks are items that have been proven to improve employee satisfaction and retention. Additionally, staff is challenged by the added obstacle of finding affordable housing in our area. It is important to leverage our community relationships to connect staff with available housing. I've personally been advocating for affordable housing in our area for over a decade and my firm is currently in the process of developing over 150 affordable / work force housing units partnering with local developers and non-profit organizations.

I would also love to see the schools continue to support activities outside core curriculum such as art, music, theater, athletics, and field trips. I think promoting and broadly advocating for the LCSD Foundation mentioned in the Strategic Plan is important. I would propose further collaborations with local non-profits and private organizations to develop programs to further reflect the rich history of art, music and theater within our community.

What is your definition of equity in the school district, and what would you do to improve equity in the district?

If we are succeeding, students of all backgrounds feel heard and represented in the curriculum and imagery surrounding them. I have enjoyed hearing my children discuss the lessons they learn at school about the indigenous populations of our area and the history of the cultures represented by their classmates. I would love to see the schools continue to include relevant regional history and introduce more cultural stories into the decodables and other reading options. It would also be valuable for the district to begin teaching Spanish to the English-speakers at an earlier age.

Are you interested in the position only until the end of the interim term (June 30, 2025) or would you be interested in running for election for an additional four-year term?

It is my intention to serve on the School Board well beyond the interim term. Our family has deep roots in Newport and I'm committed to volunteering my talents to serve the children of our community.

Name (as it appears on your voter registration card): STEPHEN R DAVIS

Date of Birth (for voter verification): [redacted]

Home Address: [redacted]

Email address: [redacted]

Telephone number: [redacted]

1. **WHY DO YOU WANT TO SERVE ON THE SCHOOL BOARD?**

Improve the quality of life for the entire community. Along with supportive, loving families, the strength of a community starts with its education.

Residents with a quality education make more well-informed decisions about:

their skills, knowledge, and abilities in all facets of their lives, and how they wish to use them

livelihoods they wish to pursue

how they communicate with and treat others

whether and how they want to raise a family

pursuits to which they wish to devote their time

what they want their community to look like

who they want to represent and lead them

A quality education benefits not just the individual learner. We all benefit when the community is stewarded by caring, critical thinkers.

2. **WHAT QUALIFICATIONS MAKE YOU A GOOD FIT FOR THE SCHOOL BOARD?**

Education (participating from both sides of the teacher's desk)

Born in the west, bred in the northwest, and have lived in Lincoln County for the past seven years

Travel experience

Lifelong learner status

Engagement with community (I work for a local non-profit supporting the mental health of the underserved, and I sit on two local non-profit boards)

Ability to prioritize

Having lived and worked in different parts of the county

Commitment to living in the county well into the future

3. **WHAT SKILLS WILL YOU BRING TO THE SCHOOL BOARD?**

Excellent written and verbal communication

Imagination – willingness to think outside the box

Appreciation for unique perspectives based on personal life experiences

Ability not only to recognize a good compromise, but also to appeal to a variety of stakeholders in order to elicit investment

4. **EFFECTIVE BOARD MEMBERS MUST ENGAGE IN A VARIETY OF RELATIONSHIPS, FOR EXAMPLE, WITH THE SUPERINTENDENT, STAFF, OTHER BOARD MEMBERS, PARENTS, AND THE COMMUNITY. HOW DO YOU PERCEIVE A BOARD MEMBER'S RELATIONSHIP WITH EACH OF THESE?**

Collegial: we should be working as colleagues toward common goals.

My efforts as a board member will be to give all learners the best chance to realize their goals; to provide schools with enough variety in classes and curricula to meet the needs of all students; to attract, recruit, and retain the best teachers

5. **WHAT DO YOU THINK ARE TWO OF THE MOST DIFFICULT BUDGET OR POLICY ISSUES FACING THE SCHOOL DISTRICT, AND WHAT WOULD YOU DO TO ADDRESS THEM?**

BUDGET ISSUES

Retaining quality teachers

Offering wages commensurate with living comfortably on the Oregon coast

Offering stimulating curricula

Offering a wide range of curricular and extracurricular opportunities

WHAT TO DO: Partner with other local and/or similar school districts to share resources; find funds and lean on politicians – be the squeaky wheel, but with a smile!

POLICY ISSUES

Bullying remains a persistent issue, based on conversations with parents, especially parents of middle-schoolers/junior high students.

WHAT TO DO: identify and address what causes the bullying; more consistently monitor students before, between, and after classes;

Improving overall graduation rates.

WHAT TO DO: by providing more educational options for students, like greater access to CTE and community internships, more students will consider high school graduation as a pathway to success.

6. **WHAT IS YOUR DEFINITION OF EQUITY IN THE SCHOOL DISTRICT, AND WHAT WOULD YOU DO TO IMPROVE EQUITY IN THE DISTRICT?**

Equity in the school district: meeting each student where they are and ensuring that each student gets the education needed and desired in order to thrive as a human being.

How to improve equity in the school district: as alluded to above, providing a wide range of curricular and extracurricular opportunities – determined by students and other community stakeholders from varying backgrounds – from which students could choose, either directly through their schools or through partnerships in the community.

Transportation in the county is also a barrier to access for many students. We must continue to push for a wider variety of safe transportation options for students. Digital access that was offered broadly during COVID must remain available to all, as well, regardless of how remote students' housing is.

ARE YOU INTERESTED IN THE POSITION ONLY UNTIL THE END OF THE INTERIM TERM (JUNE 30, 2025) OR WOULD YOU BE INTERESTED IN RUNNING FOR ELECTION FOR AN ADDITIONAL FOUR-YEAR TERM?

Both. I hope that I would add value to the school board for the interim term, but I would be happy to step aside for a more highly qualified candidate to accept a four-year term. Also, with a year's worth of experience under my belt – in addition to the desire, qualifications, and skills referred to above – I believe I would be a highly qualified candidate in my own right and would likely apply for the four-year term.

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Please complete the following form and submit it to the Board Secretary, Eddie Symington, via email, in person, or by mail. Applications are due by 4 p.m. on Monday, July 15, 2024.

Applicants must meet the following requirements to be eligible for Interim Zone 3 Director

- Resident of Zone 3 for one year at the time of appointment
- Qualified voter in Lincoln County
- Not an employee of Lincoln County School District
- Participate in the selection and interview process and attend and participate in Board meetings.

Name (as it appears on your voter registration card): Jason Malloy

Date of Birth (for voter verification): [redacted]

Home Address: [redacted]

Email address: [redacted]

Telephone number: [redacted]

In a few words, please answer the following

Why do you want to serve on the School Board?

I have three children that attended Newport schools and graduated from Newport High. During this time, I was active in boosters, coaching and volunteering for school activities. I believe in being and active member of the community and volunteer service. I have been a supporter of Newport area schools and the Lincoln County School District. I believe my community skills and established relationships would be a benefit to the school board.

What qualifications make you a good fit for the School Board?

I have been in public service for 33 years and have a strong sense of community. I do not have a private agenda and want to see the school district thrive. I want to help provide an excellent foundation for our students to succeed. I have a very good working knowledge of how elected boards perform and support the body they govern.

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What skills will you bring to the School Board?

I have been in public service for over 33 years and have developed a lot of positive relationships. I believe in a collaborative approach and working as a team to develop and implement a common goal. I have great speaking and listening skills. While all board members bring a unique perspective, the board is a team. During my public service I have been fortunate to develop leadership and management skills that work well as an individual and as a team member.

Effective board members must engage in a variety of relationships, for example, with the superintendent, staff, other board members, parents, and the community. How do you perceive a board member's relationship with each of these?

I believe that relationships with all members of the Lincoln County School District are important. Each relationship is also unique. Board members do not only provide oversight and set goals, but also have a responsibility to listen to the district community. Most importantly, board members must engage all members of the district community and be approachable, transparent and build trust.

What do you think are two of the most difficult budget or policy issues facing the school district, and what would you do to address them?

A large budget issue is inadequate state funding and the end of COVID-19 dollars. Currently LCSD is in a fortunate position and not facing an immediate budget deficit, but a deficit may be pending. Like many industries, rising costs in labor, services, and goods are rising faster than available funding. There is not a simple solution for budget deficits. It is a fact that more revenue is needed, or less spending is needed. This is where relationships are important. The board and district have to work together to provide a common goal of maximizing a productive and positive learning environment for students and staff.

Education scores are low and enrollment throughout the district is diminishing. There is a need to improve overall school performance and scores. An idea is for each school to have a standard curriculum to improve scores and hold each school accountable in improving performance. I believe the board needs to encourage and support improved standards to improve scores and overall school performance. This includes supporting school administrators by providing direction and goals, and providing administrators the resources and support to accomplish goals.

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What is your definition of equity in the school district, and what would you do to improve equity in the district?

I define equity in the school district as providing each student and staff member with the resources and opportunity for them to develop their full academic and social potential. As board member, I would help provide direction and resources for school administrators to improve equity. This includes the encouragement of each classroom establishing an inclusive learning environment and accommodating all learning styles, disabilities and cultures. This also includes resource allocation through equal access to funding, technology and educational materials. Ultimately, the board needs to provide administration with direction that emphasizes the importance of inclusivity and cultural competence.

Are you interested in the position only until the end of the interim term (June 30, 2025) or would you be interested in running for election for an additional four-year term?

I am interested in filling the interim position and running for election at the end of the interim term.

Submit

Applicants are welcome to submit additional pages if enough space is not provided for responses.

4. Action: Appointment of Zone 3 Director
5. Adjournment of Special Session

Board Goals 2024-2029

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities and finances, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

Lincoln County School District Equity Team
Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

NON-DISCRIMINATION: Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.