LINCOLN COUNTY
SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

District Office | Teaching & Learning Center
1212 NE Fogarty Street, Newport, OR 97365
PO Box 1110, Newport, OR 97365
T 541-265-9211 | F 541-265-3059
www.lincoln.k12.or.us

Board of Directors
NOTICE OF A BOARD MEETING
Lincoln County School District Board Work Session

Date	**Tuesday, April 23, 2024**
Time	**5:00 PM**
Place	**Teaching & Learning Center, 1212 NE Fogarty Street, Newport, OR 97365**

The Lincoln County School District Board of Directors has scheduled a Lincoln County School District Board Work Session of the Board beginning at 5:00 PM.

Public comment will only be heard if a specific public comment time is designated on the agenda. Not all meetings of the Board have public comment.
If you are a member of the community and wish to speak before the Board, please email the following information to eddie.symington@lincoln.k12.or.us by **12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and topic.** Once your request is received, you will be contacted with details regarding making the comment during the meeting. Public comment cards will also be available at the door and must be completed and given to the Board Secretary. All public comment will follow Board Policy BDDH – "Public Comment at Board Meetings."

The session will be streamed and can be accessed by visiting our website.

The agenda is attached.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045.
For further information or to request accommodations, please contact:
Eddie Symington, Assistant to the Superintendent and School Board
Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors – Lincoln County School District Board Work Session
Tuesday, April 23, 2024 - 5:00 PM
Teaching & Learning Center, 1212 NE Fogarty Street, Newport, OR 97365

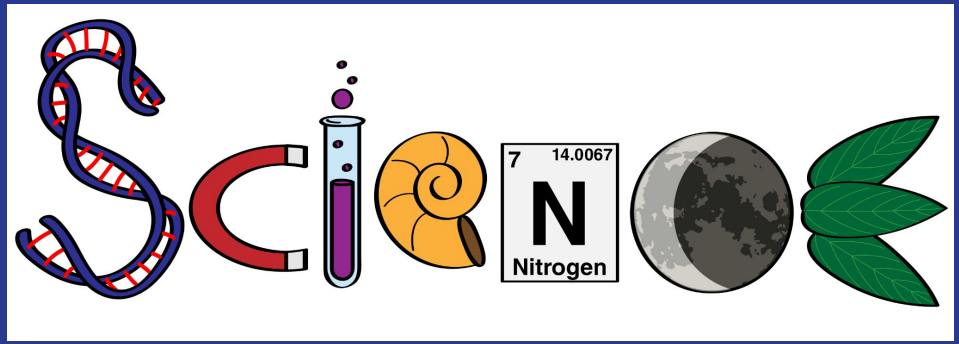
Agenda

1. Call to Order & Establishment of a Quorum for Board Work Session
2. Action Items
    2.a. Middle School Science Curriculum Adoption

LINCOLN COUNTY SCHOOL DISTRICT

Science Adoption

LCSD School Board Presentation
March 12, 2024



LCSD Science Curriculum Adoption Team



- 4 Specialists (ELD and Behavior, Special Education, Technology, and Mentor)
- 1 Representative from the Confederated Tribes of the Siletz Indians
- 1 Representative from HMSC
- 7 Secondary Science Teachers
- Teachers from all four areas and secondary buildings served on the adoption committee.

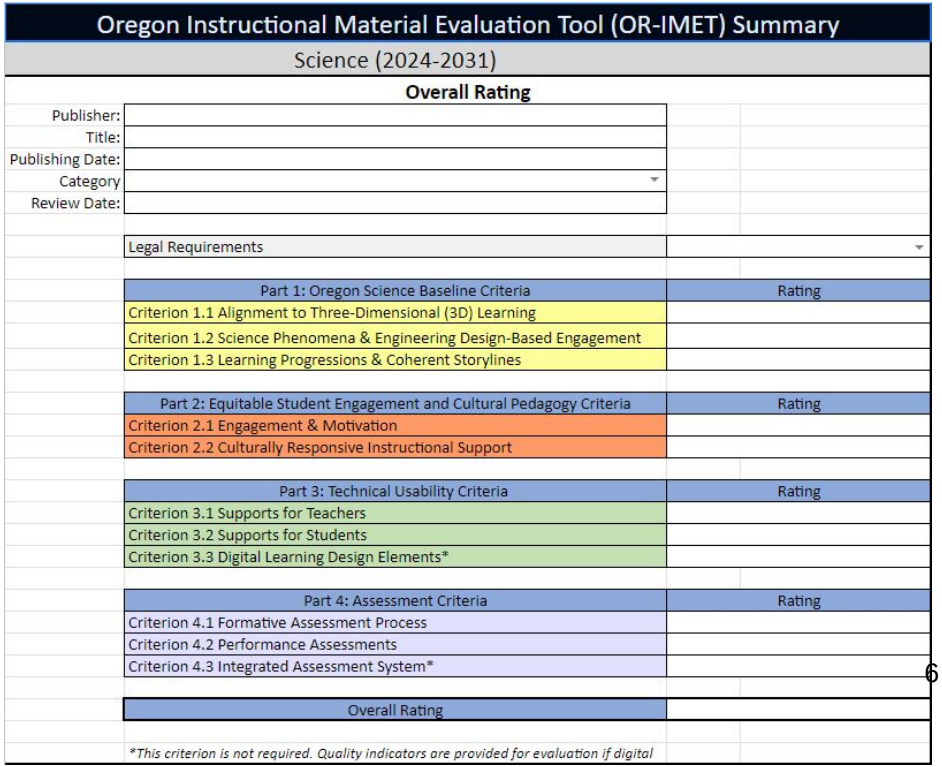
Committee Members: Aaron Belloni, Ben Ewing, Colton Blaser, Nat Richman, Ale Turnbull, Sara Pursel, Peter Herrmann, Jerry Guthrie, Janice Venture, Natalia Aguilar, Mary Crawford-Roberts, Laura Blair, Tracy Crews, Peter Hatch

Identification of Priorities



- Review of district mission and vision
- LCSD Science Program Review
- Discussion around need for cultural awareness in curriculum

Evaluation Criteria



Oregon Instructional Material Evaluation Tool (OR-IMET) Summary

Science (2024-2031)

Overall Rating

Publisher:	
Title:	
Publishing Date:	
Category	
Review Date:	

Legal Requirements	

Part 1: Oregon Science Baseline Criteria	Rating
Criterion 1.1 Alignment to Three-Dimensional (3D) Learning	
Criterion 1.2 Science Phenomena & Engineering Design-Based Engagement	
Criterion 1.3 Learning Progressions & Coherent Storylines	

Part 2: Equitable Student Engagement and Cultural Pedagogy Criteria	Rating
Criterion 2.1 Engagement & Motivation	
Criterion 2.2 Culturally Responsive Instructional Support	

Part 3: Technical Usability Criteria	Rating
Criterion 3.1 Supports for Teachers	
Criterion 3.2 Supports for Students	
Criterion 3.3 Digital Learning Design Elements*	

Part 4: Assessment Criteria	Rating
Criterion 4.1 Formative Assessment Process	
Criterion 4.2 Performance Assessments	
Criterion 4.3 Integrated Assessment System*	

Overall Rating	

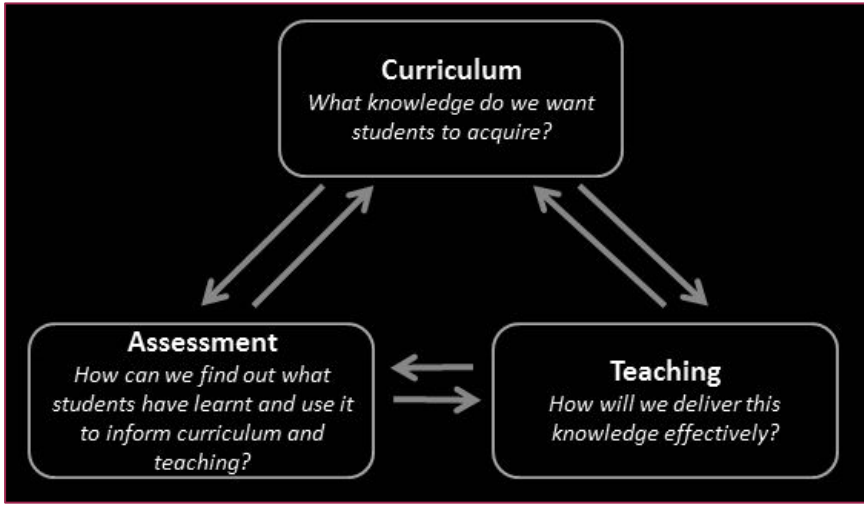
*This criterion is not required. Quality indicators are provided for evaluation if digital

- Review of ODE provided rubric
- Agreement of priority standards
- Review and rating of scores for individual curricula

What curricula to pilot? Wanted to pilot 3 for MS & HS

Using ODE Instructional Materials Evaluation Tool (IMET):

- Step 1 - Removed curricula not approved
- Step 2 - Reviewed priority criteria on IMET Tool
  - **2.1 Engagement and Motivation**
  - **2.2 Culturally Responsive Instructional Support**
  - **3.2 Supports for Students**
  - **3.3 Digital Learning Design Elements**
- Step 3 - Revisited any “1” scores on our lower priority IMET standards
  - **3.1** Supports for Teachers
  - **4.2** Performance Assessments
    - Resulted in keeping Stile and Twig in the mix (both received a “1” in one assessment standard)



Step 2 - Piloting & Data Collection

- December 2023 through February 2024
  - each curriculum piloted in classrooms
- Teacher & Student feedback collected



Science Curriculum Evaluation Tool

Evaluator: _____

Program: _____ Lesson/Unit Piloted: _____

As you pilot each curriculum, fill in the following organizer to keep track of your thoughts. Use a separate page for each program you pilot. Make sure you provide feedback on both of the following sections:

- Overall evaluation
- Priority criteria - make sure to review the linked IMET tool to see what is included in the criterion

Feel free to note any questions you have for the publisher and provide feedback on the "Other criteria" if you wish.

Overall Evaluation	
What went well?	**What needs to be improved?**
Priority Criteria	
Criterion	**Comments**
2.1: Engagement and Motivation	
2.2: Culturally Responsive Instructional Support	
3.2: Support for Students	
3.3: Digital Learning Design Elements	
Questions for the publisher:	
Other Criteria	
Criterion	**Comments**
1.2: Science Phenomena & Engineering Design-Based Engagement	



Science curriculum pilot evaluation

Please provide the school district feedback about the science curriculum we are piloting. Thank you!

ale.turnbull@lincoln.k12.or.us Switch account

Not shared

* Indicates required question

Curriculum name? *

- ○ Stile
- ○ Twig
- ○ Activate OpenSciEd
- ○ McGraw Hill
- ○ Savvas
- ○ STEMscopes High School

How strongly do you agree or disagree with the following statements? *

	Strongly disagree	Disagree	Slightly disagree	Neutral	Slightly agree	Agree	Strongly agree
I found the topics in this curriculum interesting.	○	○	○	○	○	○	○
I could connect the topics to my own life and interests.	○	○	○	○	○	○	○

Step 3 - Curriculum Selection

- Reconvened pilot teachers
- Reviewed priority criteria
- Reviewed each Curriculum Evaluation Tool submitted by pilot teachers
- Analyzed student data and feedback
- Made final decision on selected curriculum



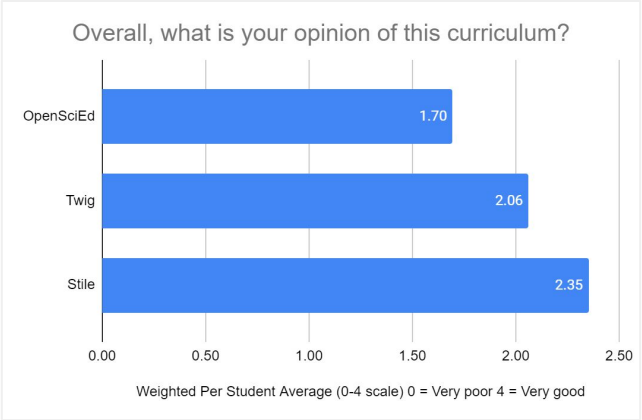
Middle School - Curricula Piloted

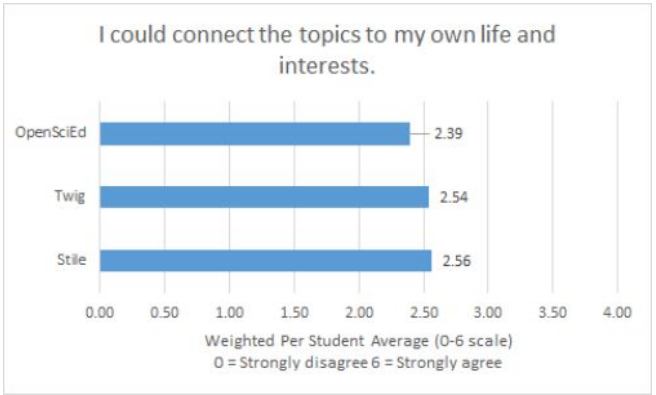
Stile Education

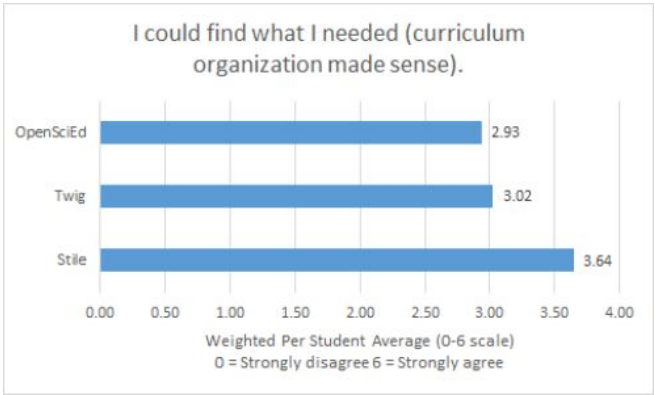
Twig

OpenSciEd with Activate Learning

Middle School - Student Data







Middle School Curriculum Request Upon Evaluation

- The process led the team to recommend **Stile Education** for adoption
  - Most apt resource to meet the needs of all learners and staff
  - Ability to update throughout the next 6-years
  - Multiple languages available
  - Media rich
  - US headquarters in Portland

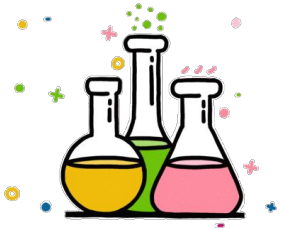
Middle School Request to the Board

Core Materials Adoption Cost: $155,000

Adoption of Stile Includes

1. Student Digital Licenses - 6 years
2. Stile-X workbooks, per unit, per grade
3. Two Digital Teacher Stile Licenses per building, per grade
4. Lab Kits: per unit, per grade
5. Professional Development





High School - Curricula Piloted

McGraw Hill

SAVVAS

Accelerate Learning

High School Student Feedback - McGraw Hill

Chemistry:

“Hard to understand what the questions are asking. I understand that they want a specific answer. The questions are worded so that lots of things would work but it is unclear what they are looking for.”



Biology

Positive: Format was easy to follow and visuals were helpful.

Negative: Instructions were overblown and difficult to figure out what was supposed to be present.

Teacher Perspective: in general, students find the Reading Essentials helpful but these are only available for Biology and not other subjects.

High School Student Feedback - SAVVAS

Chemistry

Positive:

- Not too cluttered
- Good analogy that helps me understand concepts.
- Highlights important information well.
- Colors are easy on the eyes and not over/underwhelming lead me to the right information
- Motion lines which are actually really nice and make collision reactions make sense
- Walk through labs with pictures to show individual steps.
- Has a molecular view of some reactions as well.
- Table of contents shows specific parts of the chapter rather than just the broad subject.

Negative:

- Some Graphs don't have lines or unit values to help understand them better.(still get the point across)
- Flimsy pages (hard cover available)
- Lots of reused photos.

Biology

Positive: “I did what I thought it was asking.” “I think I get it.”

Negative: “I don’t understand what this is saying” “Pictures would be helpful.”

Teacher perspective: the assignment required students to apply their learning to a new situation and there were multiple ways to interpret the directions. Teacher prompting allowed students to interpret questions better.



High School Student Feedback - Accelerate Learning

Chemistry:

Positive:

"I think the multiple choice questions were good because it made it less complicated."

Negative:

"The questions were mediocre because they didn't explain them thoroughly enough, for example, they did not explain the meaning behind the words they were asking."

"The questions were okay. I would've liked the multiple choice to be more difficult."



Biology

Positive: "This is easy." "I know exactly what to do." "I've used things like this in middle school."

Negative: "Why is this talking about Shakespeare?" "I don't understand what Shakespeare has to do with Biology." "This is boring."

Teacher perspective: questions did not activate student higher level thinking, but the tie in to their English class was a great conversation starter. Students may have a bias from seeing similar materials in middle school and some reacted negatively due to the format.

High School Curriculum Request Upon Evaluation

- The process led the team to recommend **SAVVAS** for adoption
  - Most robust materials both online and in print including detailed Teacher's Edition
  - Differentiated materials including labs plus suggested activities for diverse learners
  - More opportunities for students to bring in individual experiences than other options
  - Workbook options could benefit all learners
  - More Spanish and other language options
  - Visually appealing for students
  - Lab kits for some subjects



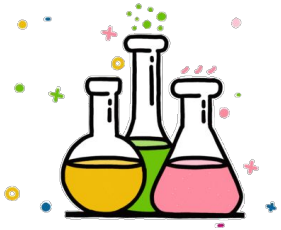
LCSD Request to the Board

Core Materials Adoption Cost: $157,000

Adoption of Savvas Includes

1. Student Digital Licenses - 6 years
2. Classroom sets of texts (including some Spanish Biology texts)
3. Two Teacher's Editions per building, per grade
4. One Digital Teacher License per building, per grade
5. Initial Lab Kits for Chemistry
6. Professional Development





Next Steps for Adoption

- Materials Preview Period (texts) for community feedback
- Science Cadre meet and align scope and sequence and resource integration
- Provide ongoing professional development for staff in use of materials and resources



2.b. Accept/Reject Board Meeting Calendar Update

LINCOLN COUNTY SCHOOL DISTRICT BOARD OF DIRECTORS
BOARD MEETING CALENDAR FOR 2023-24 FISCAL YEAR

The Board of Directors will meet on the second Tuesday of each month at 6:30 p.m. for regular business meetings in 2023-24. Work sessions will be scheduled on the Second Tesday of certain months at 5:00 and fourth Tuesdays of certain months (current listed work sessions are tentatively scheduled and are subject to change). Agendas are prepared by the Superintendent and Board Chair ten days in advance.

Month	Day	Time	Location	Meeting Type
July	11	6:30	Zoom	Regular Session
August	8	6:30	Teaching & Learning Center	Regular Session
	18	8:00 AM	Salishan	Work Session/Board Retreat
September	12	5:00	Taft 7-12	Work Session
	12	6:30	Taft 7-12	Regular Session
	26	5:00	Teaching & Learning Center	Work Session
October	10	5:00	Toledo Elementary	Work Session
	10	6:30	Toledo Elementary	Regular Session
	24	5:00	Teaching & Learning Center	Work Session
November	14	5:00	Crestview Heights	Work Session
	14	6:30	Crestview Heights	Regular Session
	28	5:00	Teaching & Learning Center	Work Session
December	12	5:00	Sam Case	Work Session
	12	6:30	Sam Case	Regular Session
January	9	5:00	Oceanlake Elementary	Work Session
	9	6:30	Oceanlake Elementary	Regular Session
	23	5:00	Teaching & Learning Center	Work Session
February	13	5:00	Toledo Jr/Sr	Work Session
	13	6:30	Toledo Jr/Sr	Regular Session
	21	5:00	Teaching & Learning Center	Joint Work Session with OCCC
March	12	5:00	Waldport Middle/High	Work Session
	12	6:30	Waldport Middle/High	Regular Session
April	9	5:00	Yaquina View Elem	Work Session
	9	6:30	Yaquina View Elem	Regular Session
	23	5:00	Teaching & Learning Center	Work Session
May	14	5:00	Newport Municipal Airport	Work Session
	14	6:30	Newport Municipal Airport	Regular Session
	28	5:00	Teaching & Learning Center	Work Session
June	11	5:00	Newport High School	Work Session
	11	6:30	Newport High School	Regular Session

2.c. Resolution 2023/24-8 - Revision of Resolution 2023/24-1 "Organizational Resolution"

RESOLUTION 2023/24 – 8

DESIGNATION OF DISTRICT OFFICERS, CLERKS, AGENTS, AND DEPOSITORIES OF FUNDS

REVISION of Resolution 2023/24-1:

Per Resolution 2023/24-1, the current newspaper of record for Lincoln County School District is the Newport News Times. The Newport News Times has been purchased by County Media, Inc. who also owns the Lincoln City News Guard. The two publications have been combined and were recently renamed The Lincoln County Leader. It is the newspaper of record for Lincoln County.

NEWSPAPERS FOR LEGAL NOTICE

Be it resolved that the Lincoln County Leader be designated as the newspaper in which legal notices will be published for the remainder of the fiscal year 2023-24.

Duly amended this 23rd day of April 2024 at the regular meeting of the Board of Directors of Lincoln County School District.

_____ Board Chairperson

_____ Clerk of the Board

3. PLC Annual Review
4. Budget Committee Training
5. Adjournment

Board Goals 2024-2029

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities and finances, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

Lincoln County School District Equity Team
Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

NON-DISCRIMINATION: Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.