



LINCOLN COUNTY SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

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Board of Directors NOTICE OF A BOARD MEETING Lincoln County School District Board Work Session April 2024

Date Tuesday, April 9, 2024

Time 5:00 PM

Place Yaquina View Elementary, 351 SE Harney St, Newport, OR 97365

The Lincoln County School District Board of Directors has scheduled a Lincoln County School District Board Work Session April 2024 of the Board beginning at 5:00 PM.

If you are a member of the community and wish to speak to a specific item on the Board's agenda, please email the following information to Eddie.symington@lincoln.k12.or.us by **12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and comment regarding specific item on the Board's agenda.** Once your request is received, you will be contacted with details regarding making the comment during the meeting.

The Regular Session will be streamed and can be accessed by visiting our [website](#). Individuals viewing via the live stream will be unable to participate in the meeting.

The agenda is attached.

Individuals wanting to speak to the Board regarding items listed on the agenda must attend in person. Public comment cards will be available at the door and can be completed and given to the Board Secretary.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045.
For further information, please contact:
Eddie Symington, Assistant to the Superintendent and School Board
Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors – Lincoln County School District Board Work Session April
2024
Tuesday, April 9, 2024 - 5:00 PM
Yaquina View Elementary, 351 SE Harney St, Newport, OR 97365

Agenda

1. Call to Order & Establishment of a Quorum for Board Work Session
2. Children's Institute Presentation on Early Learning

Lincoln County's Early Learning Journey

Dr. Katie Barrett, Kali Thorne Ladd, Erin Lolic

Supporting educators in creating cohesive
early learning experiences for children.

Children's Institute is working to make Oregon the best place to be a kid.

We leverage research, practice, policy, and advocacy to shift systems toward justice for families so that all of Oregon's children, prenatal to grade 5, have access to opportunity.



What is Early School Success?

Partnership between Beaverton SD, Forest Grove SD, Lincoln County SD, St. Helens SD, and Cl.

Aligning:

- instruction
- environments
- family engagement
- district supports



Lincoln County is a statewide model for early learning

We need a statewide investment in early learning. We're grateful to Lincoln County for modeling what's possible and inspiring other communities to invest upstream.



Why it matters?

Strong alignment is essential within and across grade levels so that children and families experience coherence and consistency.

Our process honors the wisdom and experiences of educators, children, and families, and by doing so, increases teacher job satisfaction.

How is it different?



Team lead coaching

We identify a teacher leader in each school and support them to lead their ESS team



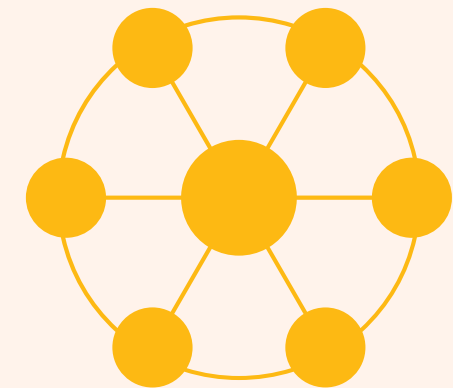
Effective Teams

We teach teams to use agreements, protocols, and structured agendas to promote psychological safety and equity.



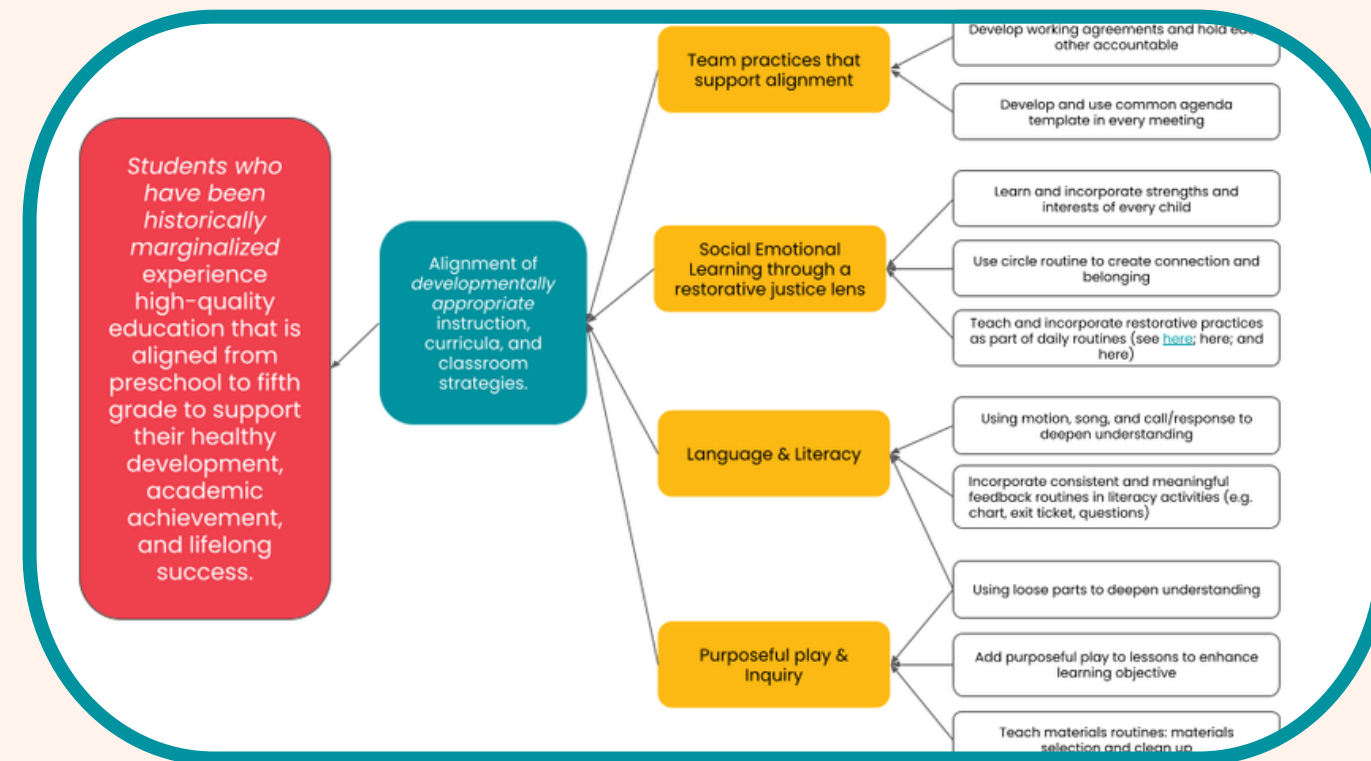
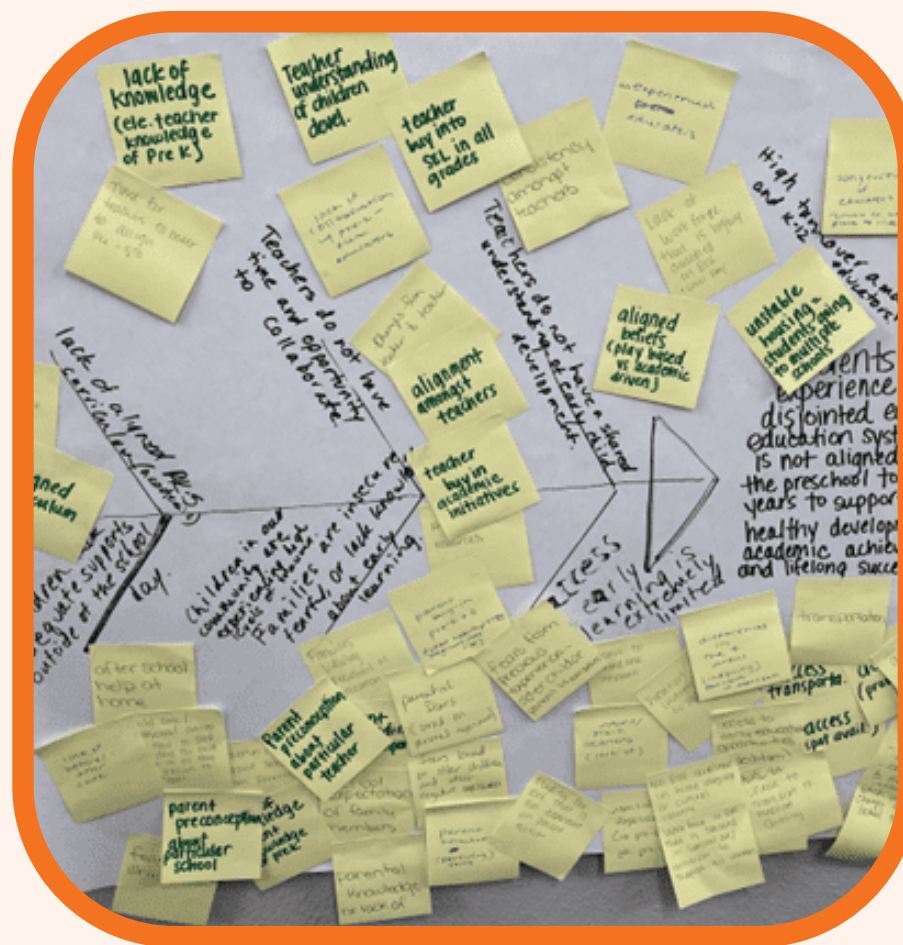
Data collection

We help educators identify data collection methods. We train teams to analyze and act on the data.



Systems approach

We meet with school teams, district teams, school boards, and across our 4-district network at regular intervals.



Systems-Level Bright Spots

School-Level Bright Spots



Opportunities & Considerations for LCSD Leaders

Are there additional partners who may want to build upon our work?

As a handful of key early learning leaders in LCSD have or will transition to new roles, how can we continue to raise the visibility and critical nature of early learning?

How can we keep building momentum for great work in future years?

Questions?

Thank you!



3. Potential Bond Updates
4. Adjournment

Board Goals 2024-2029

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

Lincoln County School District Equity Team Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

NON-DISCRIMINATION: Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.