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Board of Directors NOTICE OF A BOARD MEETING Lincoln County School District Board Work Session April 2023

Date	Tuesday, April 25, 2023
Time	Executive Session- 5:00 Re: (ORS 192.660(2)(d)) Regular Work
Place	Session- 5:15 Teaching & Learning Center, 1212 NE Fogarty Street, Newport,
	OR 97365

The Lincoln County School District Board of Directors has scheduled a Lincoln County School District Board Work Session April 2023 of the Board beginning at Executive Session- 5:00 Re: (ORS 192.660(2)(d)) Regular Work Session- 5:15.

If you are a member of the community and wish to speak to a specific item on the Board's agenda, please email the following information to Eddie.symington@lincoln.k12.or.us by 12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and comment regarding specific item on the Board's agenda. Once your request is received, you will be contacted with details regarding making the comment during the meeting.

The Regular Session will be streamed and can be accessed by visiting our <u>website</u>. Individuals viewing via the live stream will be unable to participate in the meeting.

The agenda is attached.

Individuals wanting to speak to the Board regarding items listed on the agenda must attend in person. Public comment cards will be available at the door and can be completed and given to the Board Secretary.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045. For further information, please contact: Eddie Symington, Assistant to the Superintendent and School Board Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

LINCOLN COUNTY SCHOOL DISTRICT Board of Directors – Lincoln County School District Board Work Session April 2023 Tuesday, April 25, 2023 - Executive Session- 5:00 Re: (ORS 192.660(2)(d)) Regular Work Session- 5:15 Teaching & Learning Center, 1212 NE Fogarty Street, Newport, OR 97365

Agenda

1. Executive Session 5:00-5:15

2. H.E.L.P Program Presentation by Woody Crowbar





LINCOLN COUNTY SCHOOL DISTRICT



HELP - Who we are

- The HELP Program works with students and families experiencing homelessness/in DHS custody to help remove barriers to school success and ensure the school district honors the rights of those students
- We cover the entire district- including Siletz, Eddyville, Career Tech, and Compass Online

Our Staff

- Woody Crobar Program Coordinator, McKinney-Vento Liaison, and Foster Care Point of Contact
- Regional Advocates: Tracy Berry- North, HELP Center at Taft Elementary Cristy Camacho- West, Compass Center Debbie Haverland- East, Toledo 7-12 Bree Smith- South, Waldport 7-12
- Bilingual Advocates: Jazmin Aguilar- North, HELP Center at Taft Elementary Hernandez- West/East/South, Compass Center
- JOY Program
 Jazmin Aguilar- North, Taft 7-12
 Helyn Layton- West, Compass Center
 East- Currently Hiring
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McKinney-Vento Homeless Education Act

- Rights of Students who are MV include: Transportation to School of Origin, Immediate enrollment, waiving fees for school participation, limited right to act as their own guardian
 - Additional grant funds and donations allow us to: Distribute supplies (school, clothing, hygiene, food) Provide gas vouchers Paying for student fees/extra-curricular activities Housing/Stability assistance Tutoring Services Other services designed to eliminate barriers.

Students we serve (2021-2022)

- 754 Children in
 2021-2022
- 630 K-12
- 124 Under 5 Years old
- Taken from state report card

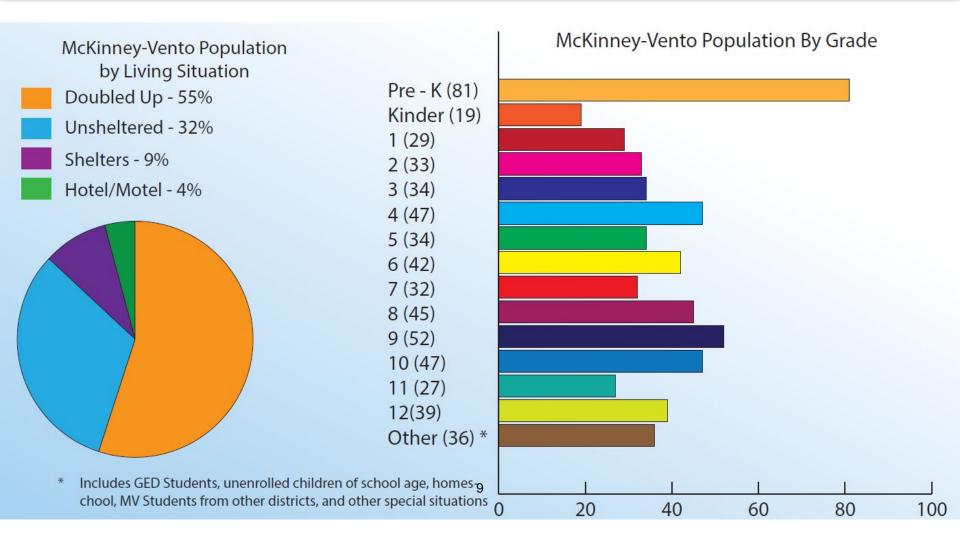
Districts with the Highest Number of Students Experiencing Houselessness

District	K-12 Total Homeless 2021-22	Percent of enrollment 2021-22
Beaverton SD 48J	1,221	3.1%
Medford SD 549C	1,039	7.4%
Salem-Keizer SD 24J	826	2.1%
Portland SD 1J	785	1.7%
Eugene SD 4J	660	4.0%
Lincoln County SD	630	12.1%
Reynolds SD 7	517	5.2%
Bend-LaPine Administrative SD 1	498	2.9%
Hillsboro SD 1J	455	2.4%
Phoenix-Talent SD 4	448	20.0%

Students we serve 22-23

- 523 MV Students as of 3/1/2023
- 45 Students in Foster Care
- 81 Students o-5
- 375 Students Considered "High Needs" by staff, based on the frequency of needs, the level of need, and the independence of the family/student

Student Demographics



Services Provided

	All	1835	~ /	. /.		~
Service Provided	All	Not Not	n Ne	4200	5 SOUT	2/
Students Enrolled or Recoverd	46	9	24	6	7	
Students Stabilized (Prevented from dropping)	25	7	15	3	0	
Students on Special Transport to School of Origin	26	2	5	12	7	
Regular Gas Voucher Assitance (tracked by student)	79	14	34	18	13	
Frequency Resource Navigation was provided per week	32	11	15	5	1	
Average amount of parent visits outside of school per week		8	6	2	2	
Students Connected with extra-curricular activites (paid for gear/fees)	80	3	47	5	25	
Students who have recieved tutoring or Academic support	39	5	19	10	5	
Students who require alternate services due to legal status	60	20	31	5	4	
Students who require interpretation to access non-district resources		28	31	5	4	
Food Services (Varies by Area)						
North- 35 Snackpacks (3 Meals + Snacks) distributed each weekend						
West - Newly opened compass center food pantry used often						
East - Roughly 10 boxes from nutrition program given out monthly						
South - 25 Bags of food sent home weekly (6 meals each/bad)						

Comparative Data (In District)

12th Grade On Track Graduation Rate	20-21	21-22
McKinney-Vento Students	67%	52%
All Students	80%	58%

Attendance Tiers (% of Students)				
	McKinney-Vento	All Students		
Tier 1	45.50%	Tier 1	49.50%	
Tier 2	25.40%	Tier 2	31.00%	
Tier 3	34.10%	Tier 3	19.50%	

Comparative Data (In State)

Comparative Graduation Rates in MV students Across Major Districts				
District Name	Gap in Grad Rate %	Average Grad Rate %	MV Grad Rate %	
Phoenix-Talent SD 4	2	92	90	
McKenzie SD 68	5	60	64	
Lincoln County SD	6	58	52	
Warrenton-Hammond SD 30	10	71	61	
Coos-Bay SD 9	16	66	50	
Medford SD 549C	20	82	62	
Reynolds SD 7	23	57	34	
Beaverton SD 48J	23	88	65	
Mapleton SD 32	23	53	30	
Hillsboro SD 1J	24	83	59	
Salem-Keizer SD 24J	28	81	53	
Portland SD 1J	33	84	51	
Bend-LaPine Administrative SD 1	35	82	47	
Eugene SD 4J	329	79	40	

Current Challenges

- Availability of Services in Lincoln County
- Continued funding sources for HELP
- COVID- 19 made identification more difficult and also impacted some of our community partners
- The state's response to homelessness is largely geared towards urban areas
- High cost of living and especially the high cost of housing
- Navigating services takes time and can be difficult and frustrating
- Lack of Spanish language support in County



Questions?

- Leadership Gathering Debrief
 Fearless Schools Chapter 7

Board Goals 2024-2029

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

Lincoln County School District Equity Team Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

NON-DISCRIMINATION: Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.