Alsea School Board Meeting

Monday, March 9, 2026 6:00 PM
Staff Room, 301 S 3rd St, Alsea, OR 97324

1. **Call to Order**
   a. Flag Salute
   b. Approval of Agenda
2. **Consent Agenda**
   a. Approval of Minutes

Alsea School Board Meeting
Monday, February 9, 2026
6:00 PM
Staff Room

Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

Board Members Present: Risteen Follett, George Laiblin, Soren Rounds, Jamie Olsen (attending online)
Board Members Absent: Russ Ceperich
Staff Present: Stacy Knudson, Stephanie Lewis, Lora Nickle
Staff & Community Present Online: Staff and community members attended online

1. **Call to Order – 6:00 PM**
   a. Flag Salute
   b. Approval of Agenda
      Agena approved as presented.
2. **Consent Agenda**
   a. Approval of Minutes
   b. Month End Reconciliation & Financial Board Report
   c. Resignation(s) -
      Joe Martinez, MS Assistant Football / HS Head Coach Boys Basketball
      Nicole Davis, MS/HS Registrar/Secretary
      Leslie Boser, SPED
      Teacher Joe Harris,
      Assistant Principal
   d. Hire(s) -
      Chelsey White, Title/RTI teacher
      Soren Rounds motioned to approve the Consent Agenda as presented. George Laiblin seconded the motion. Motion carried 4-0.
3. **Patron Comments:** None
4. **Reports**
   a. Superintendent / K-12 Principal Reports
      i. Enrollment Report
      ii. Regular Attenders
      iii. Athletics and Activities
      Stacy Knudson presented her report to the Board. The documents are available online. The Board asked questions.
   b. K-5 LaHO Principal Report
      Heather Shunk was not available to present her report. The report is available online.
   c. Business Manager Report and Audit Summary
      Stephanie Lewis presented the financial report to the Board. The document is available online. The Board did not have any questions.
      David Bledsoe from Pauly Rogers & Company attended online to present the 2024-25 audit to the Board. The document is available online. The Board asked questions.
5. **New Business**
   a. 2026-2027 Proposed Budget Committee Calendar
      The Board made recommendations for date changes and corrections to the calendar. The June meeting should be on the Monday, June 8th not Tuesday the 9th. A request was

made to try to align the calendar dates to better align with Board meetings.
Soren Rounds motioned to approve the proposed Budget Committee Calendar with the requested date changes. George Laiblin seconded the motion. Motion carried 4-0.

b. CCPL - Inflection + ODE Initiative
Stacy Knudson presented the report to the Board. The document is available online. The Board asked questions and offered their support.

c. SHS Summaries - 6th & 11th grades
Stacy Knudson presented the report to the Board. The document is available online. She let them know that there was not enough data to share the 8th grade feedback. The Board discussed at length.

d. Cohort A-Cyclical Monitoring Fall Report
Stacy Knudson presented the report to the Board. The document is available online. The Board asked questions.

e. Alsea 2026-27 Academic Calendar – Proposed
Stacy Knudson presented the proposed calendar to the Board. She let the Board know that she presented two options to the staff. The differences were Calendar A - frontloading the Fridays in September or Calendar B - no Fridays in September but Fridays scheduled for the weeks where Monday is a holiday or non-school day. The staff voted unanimously for Calendar A.
Jamie Olsen motioned to adopt the 2026-27 Academic Calendar as presented. George Laiblin seconded the motion. The Board asked questions. Motion carried 4-0.

f. AD Stipend
Risteen Follett let the Board know that due to the resignation of Joe Harris as the Athletic Director and Stacy Knudson taking on that responsibility she is requesting the Board to consider transferring the AD stipend to Stacy Knudson for the remainder of the 2025-26 school year.
Risteen Follett motioned to approve the transfer of the AD stipend to Stacy Knudson. Jamie Olsen seconded the motion. The Board did not have any questions. Motion carried 4-0.

g. Superintendent Evaluation - Next Steps
Risteen Follett let the Board know that we are a little bit behind on the Superintendent Evaluation process. There will be an Executive Session added to the March 9th School Board Meeting for Stacy Knudson to present her Self Evaluation and goals. Also, in March the Board will start their rating process, compile their results and present them to the Superintendent. An Executive Session will be added to the April School Board meeting to present and approve the evaluation summary. Risteen Follett and Lora Nickle will work through the dates and get Board feedback. The Board discussed

6. **Old Business**
7. **First Reading *(Shaded words are new/strikethroughs are deleted)**
8. **Second Reading**
9. **Board Comments: None**
10. **Future Agenda Items: None**

11. **Key Dates**
    February 16, Presidents' Day - No School
    February 20, School In Session
    February 25, Immunization Exclusion Day
    March 2, OSBA Community Event
    March 3, Hearing Re-screenings - K-2nd grades
    March 9, School Board Meeting, 6:00 PM
12. **Adjournment – 7:13 PM**

_____		_____	
Risteen Follett, Board Chair	**Date**	**Stacy Knudson, Superintendent**	**Date**

b. Month End Reconciliation & Financial Board Report

MONTH END RECONCILIATIONS AND FINANCIAL REVIEW

REPORT Month: **February 2026**

1. Payroll Processing – Reviewed and approved by Human Resources
   - ☑ Payroll reconciliation reports reviewed prior to processing.
   - ☑ Federal and state deposits have been made, as well if quarterly, federal and state reports have been reviewed and submitted
   - ☑ OEBB invoice been reconciled to payroll
   - ☑ Workers Compensation reconciled to payroll
   - ☑ Deduction payment reconciliation reviewed to ensure all liabilities have been processed

V. S. _____ March 04, 2026

Roxie Smallwood, Human Resource — Date

2. Deposits, Checks, Vouchers
   - ☒ All transactions have been entered into the financial accounting system and processed for the month.
   - ☒ All vouchers for checks and direct deposits have been reviewed and approved by the Superintendent.

Brynn Campbell _____ 3/4/26

Brynn Campbell, Accounts Payable/Receivable — Date

3. Bank Reconciliations – Completed and approved by Superintendent
   - ☑ Citizens bank account
   - ☑ Local Government Investment Pool

4. Federal and State reimbursement requests made during the month
   - ☑ Monthly claims made and approved by Superintendent
   - ☑ If applicable, quarterly claims and reports made and approved by Superintendent

5. Financial Statements
   - ☑ Prepared after all reconciliations have been completed
   - ☑ Any manipulation of general ledger transactions in preparing statements
     - ☑ None
     - ☐ Yes, list below:
       1. Accrued substitute payroll based on average cost per month by account code

_____ - Business Manager - 3/5/2026

6. Business Office Internal Controls – Any changes to current procedures?

   ☐ Yes – submitted to Board for review

   ☑ None

7. Other

   ☐ Business Office Internal Controls – Any changes to current procedures?

      ☐ Yes

      ☑ None

   _____

   _____

   _____

   ☐ Any new pronouncements that will impact financial statements or budget for 25-26 fiscal year.

      ☐ Yes, list below:

   _____

   _____

   _____

Other items that may have an impact on the financial statements of the district?

☑ None

☐ Yes, list below:

Stephanie Lewis, Business Manager — Date: 3/5/2026

Deposits, Checks, Vouchers

☑ Created by Accounts Payable/Receivable and submitted to Superintendent for distribution

☑ The reports have been submitted to Board for review

☐ Has the Board of Directors responded to any items?

   ☐ Yes, and were all Board Members provided with the response

   ☐ None

Stacy Knudson, Superintendent — Date: 3/5/2026

c. Resignation(s):
Carrie Bridges, WLA bus driver
Sarah Roy, Elementary Teacher

d. Hire(s):
Amber Wolfe, SPED Teacher - Long Term Sub
Shane Mount-Rubenfeld, teacher - 6th Grade Long Term Sub

3. **Patron Comments:**
The Alsea School Board of Directors values the opinions and input of students, staff, parents, and community members. Although board meetings are held in public, they are not meetings of the public. Please keep your comments to 3 minutes or less. If you intend to speak to the board this evening, you will need to fill out one of the blue comment cards and hand it to the Board Secretary, Lora Nickle. Public comments may also be made via Zoom. If you intend to speak via Zoom, please put your name in the comments so that the board chair can call on you. Before you begin your comments, please state your name and if you are speaking for an organization, please state that organization. For more information about public comments at a board meeting, please see Alsea School District Policy BDDH.

4. **Reports**

a. Superintendent / K-12 Principal Reports

Alsea School District
March 2026 Board Meeting Board Report
Stacy Knudson, Superintendent/K-12 Principal,
Food Service Director + Special Education Director
SUB Athletic Director

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1. **Facilities**
    a. Maintenance crew members have been clearing out the old 'shop' to create space for art storage in one small section off the art room and the new fitness center. Mr. Roz is working on a grant through OSAA to assist with funding an upgraded weight room and cardio facility in order to facilitate a safe and healthy training facility for students.
    b. The Maintenance and Facilities office is now located in the main building on the secondary office section of the building.
    c. Gym Floor resurfacing and waxing is scheduled for Spring Break 2026.
    d. New lights all around the school
    e. converting all fluorescent lights to LED
    f. New flag light on north side of gym
    g. New fountain installed in playshed
    h. New DEF tank with electric pump installed and concrete pad (our DEF is cheaper per gallon now)
    i. New gutters on metal wing
    j. Hoping to be able to budget for new gutters all around this summer

2. **Schedules and Systems**

- [ ] Fully implemented RTI in place:
    - [ ] Elementary ELA Tiers 1, 2 and 3 from 8:20-9:45 and Math 12:00 - 1:00.
    - [ ] Secondary Math Tiers 2 + 3 intervention class 7th period for both MS and HS.
- [ ] Tutoring - Math
    - [ ] 4th - 6th Wednesdays 3:30-4:30 w/ Ms. Mason
    - [ ] MS and HS scheduled to begin Wednesdays 3:30-4:30 after Spring Break
- [ ] MAC Survey week for Winter is March 9 - 12.
- [ ] Personal and Authentic book study - March at Dirt Road with table cue cards and collaboration over dinner.
- [ ] SpEd IA training, monitoring and coaching is in full swing. IA's are quickly adjusting to the protocols and eager to learn how to best serve their students. Our new SpEd teacher, Amber Wolfe, has been extremely helpful in leveling up our SpEd Dept. and ensuring best practices for our students and staff. While this is a learning curve, progress is being made and we are on the right track for success!

- [ ] Cyclical Monitoring Cohort A - in Compliance as of March 2. Meeting with ODE we were able to identify the non-compliance. They were not able to prove all teachers had access to all IEP documents. We showcased through Synergy, snapshot binders and staff training minutes where those details were shared and are still accessible. This brought us into compliance with ODE/Cyclical Monitoring requirements.
- [ ] Inflexion Leadership Collaborative work is heating up. Monthly meetings with my mentor have the following action steps:
    - [ ] Community Engagement (beyond the original 13 who participated) via QR Code Flyers will be posted at local businesses until the end of April. We will also resend via Facebook and Remind for those who have not had a chance to give input on shared values and vision for students' post-secondary readiness.
    - [ ] April 13 Staff Workshop 3:30-5:00
    - [ ] April 13 Board Presentation and Call to Action 6:00pm
    - [ ] April 16 Student Voice Workshop for 5th - 12th grade during Advisory Period
    - [ ] Data collection window closes 4/30 to blend all stakeholder input with the robust Strategic Plan for a collective Shared Vision for Alsea SD before the end of the year.
        - [ ] Reminder, we are already operating within this vision, but a formal, collective final product will be completed by the end of 2025-26 academic year.
- [ ] 6th - 8thGrade Middle School Survey - Excellent Feedback (See ppt.)

Summary of Feedback: Potential Transition of 6th Grade to a Middle School Model

1. Potential Benefits

- Increased academic rigor through subject-specific instruction and exposure to multiple teachers.
- Greater student engagement by allowing movement between classes and reducing extended time in a single classroom.
- Expanded access to electives and enrichment opportunities (e.g., art, music, hands-on programs such as gardening).
- Developmentally appropriate transition for students who may be ready for greater independence and middle school expectations.
- Opportunities for improved student confidence and preparation for grades 7–8.

2. Academic Preparation Concerns

- Some respondents indicated that stronger academic expectations in grades 4–5 may be necessary to prepare students for a middle school structure.
- Suggestions included more consistent curriculum implementation, increased academic rigor, and earlier introduction of structured homework.
- Increased focus on social-emotional learning and responsibility was also identified as helpful preparation for the transition.

3. Behavioral and Developmental Considerations

- Concerns were raised about the maturity level of some 6th grade students in a middle school environment.
- Maintaining strong behavioral expectations and support systems will be important.
- Respondents emphasized the importance of keeping grades 6–8 separate from high school students to ensure an age-appropriate environment.

4. Staffing and Scheduling

- Questions were raised about staffing capacity, particularly given the limited number of core middle school teachers.
- Clarification was requested regarding who would teach core subjects (ELA, math, science, and social studies).
- Operational considerations include scheduling adjustments such as additional lunch periods and supervision during class transitions.

5. Implementation Questions and Past Experience

- Some respondents noted that a similar model had been attempted previously and requested clarification about why the structure changed.
- Understanding past challenges and identifying what would be done differently were viewed as important for successful implementation.

6. Transition Strategies

- Suggested supports include beginning the year with a short self-contained period to teach expectations and routines before transitioning to a full middle school schedule.
- Another suggestion included a hybrid approach where students participate in middle school electives while maintaining a primary classroom for core instruction.

7. Current Model Considerations

- Some respondents value the current elementary structure, noting that 6th graders often serve as leaders and role models for younger students.
- This leadership opportunity may be reduced if the grade level moves fully into the middle school setting.

Overall Finding:
Feedback indicates cautious support for exploring a middle school model for 6th grade, with emphasis on careful planning related to academic preparation, staffing, behavioral supports, and clear communication about how implementation would address concerns identified in past attempts.

Proposed Next Steps and Implementation Plan

1. Student Preparation
A Middle School Orientation will be held this spring and again in August before school starts. Students will learn about a typical middle school day, including schedules, locker use, binder organization, planning, and expectations.

2. Staff Preparation

Staff will meet in August to review expectations for supporting 6th grade students in the middle school model. This will include reviewing how to access student and parent views, as well as where students can find academic supports, resources, and tutoring.

3. Staffing and Scheduling

The school is hiring an additional middle school teacher and restructuring the master schedule.

- Core classes will be scheduled in the morning.
- Electives will be offered in the afternoon, particularly during the final two periods.

4. Student Structure and Supervision

To maintain a developmentally appropriate environment, middle school and high school lunch periods will be separated.

Moving Forward

These steps are intended to help students, staff, and families prepare for a successful transition to a middle school model while supporting both academic success and student engagement.

How This Implementation Will Be Different from Previous Attempts

While a similar model was tried in the past, several intentional steps are being put in place to improve the likelihood of success.

1. Stronger Student Preparation

Students will receive structured orientation and transition support, including a middle school orientation in the spring and another in August. These sessions will explicitly teach organization, schedules, locker use, and middle school expectations so students begin the year prepared.

2. Clear Staff Alignment

Staff will meet before the school year to review consistent expectations, supports, and systems for monitoring student progress. This ensures students experience clear and consistent expectations across classrooms.

3. Improved Scheduling Structure

The master schedule will be intentionally designed with core academic classes in the morning when students are most focused, and electives in the afternoon, increasing engagement and opportunities for exploration.

4. Developmentally Appropriate Structures

To support younger students, middle school and high school lunch periods will be separated, helping maintain an age-appropriate environment and better supervision.

5. Increased Staffing Support

The school is hiring an additional middle school teacher, which will help distribute instruction more effectively and support a smoother transition to a middle school model.

Overall, the difference in this approach is a greater focus on student preparation, staff alignment, intentional scheduling, and structural support to help ensure the transition is successful.

3. Fiscal

- ☐ Budget season is beginning. Data sheets have been collected from staff and departments to assist in our planning. March 11 - Stephanie and I will work in Salem with the BM mentor to develop the initial budget document.
- ☐ The fiscal team is working to evaluate our resignations and how some roles can be absorbed and assessing cost savings while ensuring services are provided appropriately.
  - ☐ Absorbing positions that have been resigned
    - ☐ Lora absorbed elementary registrar
    - ☐ Carol absorbed health assistant K-12, attendance and immunizations
    - ☐ Kayla absorbed secondary registrar and Edmentum online management
    - ☐ Roxie absorbed absence management and substitute coordination
    - ☐ Stacy absorbed media and communications
    - ☐ Tim and Stacy absorbed all discipline (T/TH) - working to hire this position for '26-'27
  - ☐ Posting for a Dean of Students to serve in place of an Assistant Principal, who will also take on the PBIS system and support student leadership in our monthly assemblies, etc.
- ☐ LaHo is proposing to expand to 7th grade as there is high demand from families to keep their students in LaHo. Keep up the great work Mrs. Shunk and Team!

4. Discipline Data (February 1-28)

11- Tracker incidents - February

Inappropriate language	Defiance	Disruption	PhysicalAggression/ Unsafe Behaviors
9%	45%	45%	0%

Minors - February

GRADE	K	1	2	3	4	5	6
Defiance			1			1	
Disruption	1		1				
Language			1	1			
Physical	1		3		2	1	
K-5 Total	2	0	6	1	2	2	0

GRADE	7	8	9	10	11	12	K-12 Total
Defiance/Disrespect	1	1		1			5
Disruption	1	1					4
Inappropriate behavior					1	1	2
Language	1				1		4
Physical							7
7-12 Total	3	2	0	1	2	1	

Majors - February

3 - ISS Secondary (JFCF or repeated tracker patterns - incidents)

0 - OSS (JFCF policy violations and JFCG policy violations)

1 - Level 1 Assessment

5. Attendance Data

Summary Student Population = 217							
Grade	100%	90-99%	80-89%	70-79%	60-69%	50-59%	Less than 49%
KG	3	4	3	3	1	0	0
1st	1	5	0	2	0	0	0
2nd	5	0	2	2	1	0	0
3rd	9	7	5	4	1	0	0
4th	12	9	6	2	1	0	0
5th	7	8	3	2	0	1	2
6th	12	5	6	2	0	0	0
7th	3	2	3	5	1	0	0
8th	6	1	3	1	1	0	1
9th	2	2	6	4	1	0	0
10th	2	3	5	0	1	1	0
11th	7	3	3	2	1	1	0
12th	2	2	2	0	1	1	2
	71	**51**	**47**	**29**	**10**	**4**	**5**

Summary - Building Student Population = 156							
Grade	100%	90-99%	80-89%	70-79%	60-69%	50-59%	Less than 49%
KG	2	0	3	2	0	0	0
1st	0	2	0	1	0	0	0
2nd	4	0	2	1	1	0	0
3rd	3	1	4	3	0	0	0
4th	6	3	3	0	0	0	0
5th	2	6	3	2	0	1	0
6th	8	5	6	1	0	0	0
7th	3	2	3	5	1	0	0
8th	6	1	3	1	1	0	1
9th	2	2	6	4	1	0	0
10th	2	3	5	0	1	1	0
11th	7	3	3	2	1	1	0
12th	2	2	2	0	1	1	2
	47	**30**	**43**	**22**	**7**	**4**	**3**

Summary - LaHO Student Population = 61							
Grade	100%	90-99%	80-89%	70-79%	60-69%	50-59%	Less than 49%
KG	1	4	0	1	0	1	0
1st	1	3	0	1	0	0	0
2nd	1	0	0	1	0	0	0
3rd	6	6	1	1	1	0	0
4th	6	6	3	2	1	0	0
5th	5	2	0	0	0	0	2
6th	4	0	0	1	0	0	0
	24	**21**	**4**	**7**	**2**	**1**	**2**

6. Professional Development

- [ ] Synergy conference April 11-12 (Stacy, Lora, Kayla)
- [ ] OSSA - Leadership team planning 26-27 small schools conference (Stacy - Board Member)
- [ ] Wide Open Spaces - Small Schools Conference (Stacy + Heather)
- [ ] PACE Business + Legal Conference April (Stacy, Lora, Roxie)
- [ ] Joint PD w/ Eddyville Hosting Apr 10, 2026 (K-12 and leadership)
- [ ] Statewide OTR - Superintendent Training and Legislative Update PDX - Apr 17, 2026 (Stacy)
- [ ] BSAT Level 1 training - LBCC (Tim + Stacy)
- [ ] PLC Focus - Vertical Alignment in CORE (ELA, Math, Science, Social Studies) (Alsea Cert. Staff)
- [ ] ORSN - Regional Superintendent and Principal Leadership workshop - May 2026 (Stacy, Heather)

- [ ] Kagan Conference (Instructional Excellence) - FL July 2026 (Chelsey + Brittni) Teaching workshops to our district staff in August during Inservice.

Alsea Wolverines' Athletic Dept.

- [ ] HS Basketball finished the season, making it to the state playoffs Round 1. Congratulations to these teams, their coaches and families for the support along the way!
- [ ] I have been actively sharing coaching and athlete training camps for this spring and summer as well as a female athlete leadership conference and a weight training conference this spring. We don't have any confirmations yet, but our middle school girls coach and assist coaches have shown interest. We will keep pushing for these excellent opportunities.
- [ ] Winter Sports Head Coach evaluations and self-evaluations have been distributed this week. The deadline for completion is this week and I will be scheduling those meetings to work through the feedback, celebrate wins and focus on areas for growth.
- [ ] We will post for any open coaching positions in April.
- [ ] We are currently interviewing for the athletic director position.

- [ ] Track and Baseball/Softball are underway! Meets are being scheduled on Athletic.net as I meet with our Varsity and MS coaches. Monroe has the Baseball and Softball schedules set and they are being posted to our website as well as being shared by the Monroe coaching staff.

7. Community Engagement

a. OSBA + ASD Board community training at Deb's Cafe - March 2, 2026 5:00pm
    i. Flyers posted, sent via Remind and via FB 2-weeks prior and the Sunday night before.
b. School community survey: Moving ASD 6th grade to Middle School
    i. Excellent feedback from staff and families
    ii. Communication from several families with appreciation for being part of the process
c. Community Night - Literacy Night March 12
d. Health + Wellness Fair - April 16
e. Rebuild of website, school district app (Apptegy) and social media with work guided by Coms director through our Inflexion work and networking strategies.
    i. Weekly meetings, trainings and webinars have been attended by Nathan Roberts, Lora Nickle and myself as we migrate and develop our new system.
f. April 13: Inflexion presentation to Board - Shared Vision for Readiness approach and the meaning by the two anchor concepts. Promote survey participation by all stakeholders with a due date of April 30 in order to complete the strategic plan for ASD.

i. Enrollment Report

Grade Level	2025-2026 SY										2024-2025 SY									
	9/8	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	12	12	13	14	14	14	14				13	14	12	13	13	14	13	14	14	14
1st	9	9	9	8	8	8	8				13	13	13	12	12	13	12	12	12	12
2nd	10	10	9	10	10	10	10				32	33	33	33	33	32	30	30	31	31
3rd	25	26	26	26	26	26	26				32	32	31	31	31	31	31	31	31	30
4th	32	32	31	30	31	30	30				24	24	22	23	22	23	24	25	27	26
5th	24	24	24	25	25	23	23				25	26	26	28	27	30	29	28	28	28
6th	25	25	25	25	25	25	25				17	17	17	16	16	17	17	18	17	16
7th	14	14	14	15	15	15	14				17	17	17	17	17	16	16	16	16	16
8th	13	13	13	13	13	13	13				15	15	15	15	16	16	16	15	15	15
9th	15	15	15	15	15	15	15				11	11	10	10	10	10	10	9	9	9
10th	13	13	12	12	12	12	12				16	13	16	16	16	16	16	17	17	17
11th	18	18	17	17	17	17	17				11	10	10	10	10	10	10	10	10	10
12th	11	11	10	10	10	10	10				11	11	11	11	11	11	11	11	11	11
Total ADM	221	222	218	220	221	218	217	0	0	0	237	236	233	235	234	239	235	236	238	235

	2023-2024 SY										2022-2023 SY									
	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	19	18	18	16	16	16	17	17	16	16	58	62	60	61	60	56	55	53	50	49
1st	35	42	39	39	39	40	40	39	39	39	56	66	64	66	64	60	60	58	54	53
2nd	35	36	36	37	37	37	37	37	37	35	42	41	41	45	43	38	36	35	32	30
3rd	28	32	30	29	29	28	28	27	25	26	43	50	54	53	51	46	46	46	45	44
4th	24	25	26	25	25	25	24	24	24	24	37	41	47	47	47	43	42	40	39	39
5th	23	24	26	25	25	24	21	21	18	18	29	32	36	36	36	29	29	26	24	23
6th	13	13	12	12	12	12	13	13	15	15	35	45	49	49	46	43	37	34	34	33
7th	18	20	19	19	18	17	17	17	17	17	44	59	59	61	59	56	56	52	48	41
8th	13	13	13	13	13	13	13	13	13	12	41	51	53	52	50	44	42	42	41	39
9th	20	22	22	23	23	22	20	17	16	16	14	14	13	13	12	12	12	12	13	12
10th	12	12	12	12	12	12	12	12	11	11	17	16	16	16	16	15	15	14	14	13
11th	13	14	13	14	14	14	13	13	13	13	21	21	21	22	20	20	20	19	17	17
12th	13	11	10	10	10	10	10	8	8	8	25	24	22	22	21	20	20	15	14	14
Total ADM	266	282	276	274	273	270	265	258	252	250	462	522	535	543	525	482	470	446	425	407

ENROLLMENT															
Grade	**In building/ LaHO**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**
As of 9/8/25	In building	7	4	7	12	12	15	21	14	13	15	13	18	11	**162**
As of 9/8/25	Learn at Home	5	5	3	13	20	9	6	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 9/8/25	**TOTAL**	**12**	**9**	**10**	**25**	**32**	**24**	**27**	**14**	**13**	**15**	**13**	**18**	**11**	**223**
As of 10/1/25	In building	7	4	7	12	12	15	20	14	13	15	13	18	11	**161**
As of 10/1/25	Learn at Home	5	5	3	14	20	9	5	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 10/1/25	**TOTAL**	**12**	**9**	**10**	**26**	**32**	**24**	**25**	**14**	**13**	**15**	**13**	**18**	**11**	**222**
As of 11/1/25	In building	7	4	7	12	12	15	20	14	13	15	12	17	10	**158**
As of 11/1/25	Learn at Home	6	5	2	14	19	9	5	**0**	**0**	**0**	**0**	**0**	**0**	**60**
As of 11/1/25	**TOTAL**	**13**	**9**	**9**	**26**	**31**	**24**	**25**	**14**	**13**	**15**	**12**	**17**	**10**	**218**
As of 12/1/25	In building	7	3	8	12	12	15	20	15	13	15	12	17	10	**159**
As of 12/1/25	Learn at Home	7	5	2	14	18	10	5	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 12/1/25	**TOTAL**	**14**	**8**	**10**	**26**	**30**	**25**	**25**	**15**	**13**	**15**	**12**	**17**	**10**	**220**
As of 01/01/26	In building	7	3	8	12	13	15	20	15	13	15	12	17	10	**160**
As of 01/01/26	Learn at Home	7	5	2	14	18	10	5	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 01/01/26	**TOTAL**	**14**	**8**	**10**	**26**	**31**	**25**	**25**	**15**	**13**	**15**	**12**	**17**	**10**	**221**
As of 02/1/26	In building	7	3	8	11	12	14	20	15	13	15	12	17	10	**157**
As of 02/1/26	Learn at Home	7	5	2	15	18	9	5	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 02/1/26	**TOTAL**	**14**	**8**	**10**	**26**	**30**	**23**	**25**	**15**	**13**	**15**	**12**	**17**	**10**	**218**
As of 03/01/26	In building	7	3	8	11	12	14	20	14	13	15	12	17	10	**156**
As of 03/01/26	Learn at Home	7	5	2	15	18	9	5	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 03/01/26	**TOTAL**	**14**	**8**	**10**	**26**	**30**	**23**	**25**	**14**	**13**	**15**	**12**	**17**	**10**	**217**
As of 04/01/26	In building														**0**
As of 04/01/26	Learn at Home								**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 04/01/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 05/01/26	In building														**0**
As of 05/01/26	Learn at Home								**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 05/01/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 06/01/26	In building														**0**
As of 06/01/26	Learn at Home								**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 06/01/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ii. Regular Attenders

Regular Attenders >9

2025-26

Grade Level	Oct 1 Enrolled	Average %	Nov 1 Enrolled	Average %	Dec 1 Enrolled	Average %	Jan 1 Enrolled	Average %	Feb 1 Enrolled	Average %	Mar 1 Enrolled	Average %	April 1 Enrolled	Average %	May 1 Enrolled	Average %	June 1 Enrolled
KG	12	83.33%	13	77.00%	14	50.00%	14	50.00%	14	50.00%	14	50.00%					
1st	9	78.00%	9	56.00%	8	62.50%	8	87.50%	8	62.50%	8	62.50%					
2nd	10	80.00%	9	67.00%	10	50.00%	10	50.00%	10	50.00%	10	40.00%					
3rd	26	54.62%	26	73.00%	26	76.92%	26	76.92%	26	73.08%	26	73.33%					
4th	32	78.13%	31	87.00%	30	73.33%	31	77.42%	30	83.33%	30	83.33%					
5th	24	87.50%	24	71.00%	25	64.00%	25	56.00%	23	60.87%	23	56.52%					
6th	25	72.00%	25	84.00%	25	68.00%	25	72.00%	25	68.00%	25	68.00%					
7th	14	86.00%	14	79.00%	15	60.00%	15	60.00%	15	40.00%	14	42.86%					
8th	13	84.61%	13	77.00%	13	76.92%	13	84.62%	13	76.92%	13	69.23%					
9th	15	93.00%	15	93.00%	15	86.67%	15	80.00%	15	73.33%	15	60.00%					
10th	13	92.31%	12	50.00%	12	50.00%	12	50.00%	12	58.33%	12	58.33%					
11th	18	66.67%	17	65.00%	17	58.82%	17	58.82%	17	70.59%	17	64.71%					
12th	11	36.36%	10	40.00%	10	40.00%	10	30.00%	10	40.00%	10	30.00%					
	222	76.35%	218	70.69%	220	62.86%	221	64.10%	218	62.07%	217	58.37%					

2024-25

Grade Level	Oct 1 Enrolled	Average %	Nov 1 Enrolled	Average %	Dec 1 Enrolled	Average %	Jan 1 Enrolled	Average %	Feb 1 Enrolled	Average %	Mar 1 Enrolled	Average %	April 1 Enrolled	Average %	May 1 Enrolled	Average %	June 1 Enrolled
KG	14	64.29%	12	83.33%	13	61.53%	13	61.53%	14	64.28%	13	53.84%	14	50.00%	14	50.00%	14
1st	13	92.31%	13	61.53%	12	50.00%	12	41.66%	13	38.46%	12	41.67%	12	41.67%	12	41.67%	12
2nd	33	78.78%	33	78.78%	33	69.69%	33	69.69%	32	75.00%	30	83.33%	30	70.00%	31	70.97%	31

3rd	32	81.25%	31	80.64%	31	74.19%	31	74.19%	31	70.97%	31	74.19%	31	77.42%	31	77.42%	30
4th	24	62.50%	22	63.63%	23	60.86%	22	50.00%	23	69.57%	24	58.33%	25	60.00%	27	59.26%	26
5th	26	73.07%	26	80.76%	28	67.85%	27	62.96%	30	60.00%	29	51.72%	28	57.14%	28	64.29%	28
6th	17	70.59%	17	58.82%	16	43.75%	16	37.50%	17	35.29%	17	41.18%	18	44.44%	17	47.06%	16
7th	17	82.35%	17	76.47%	17	70.58%	17	64.71%	16	62.50%	16	62.50%	16	62.50%	16	68.75%	16
8th	15	80.00%	15	80.00%	15	80.00%	16	62.50%	16	81.25%	16	68.75%	15	80.00%	15	80.00%	15
9th	11	54.54%	10	50.00%	10	50.00%	10	50.00%	10	60.00%	10	50.00%	9	55.55%	9	55.56%	9
10th	16	93.75%	16	81.25%	16	81.25%	16	75.00%	16	68.75%	16	68.75%	17	70.59%	17	76.47%	17
11th	10	70.00%	10	70.00%	10	60.00%	10	60.00%	10	60.00%	10	60.00%	10	50.00%	10	50.00%	10
12th	11	36.36%	11	45.45%	11	36.69%	11	36.36%	11	36.36%	11	45.45%	11	36.36%	11	36.36%	11
	239	**72.29%**	**233**	**70.05%**	**235**	**62.03%**	**234**	**57.39%**	**239**	**60.19%**	**235**	**58.44%**	**236**	**58.13%**	**238**	**59.83%**	

0% Positive Attendance

Average %

Average %
57.14%
41.67%
70.97%

83.33%	
61.54%	
75.00%	
43.75%	
68.75%	
80.00%	
44.44%	
70.59%	
50.00%	
36.36%	
235	**60.27%**

iii. Athletics and Activities
b. K-5 LaHO Principal Report

ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

BOARD MEETING DATE: March 9, 2026

[Link for February Assembly Slides]

[Link for March School-Wide Newsletter]



February Assembly - Celebrations for birthdays, attendance, Student of the Month, Tree House colors, symbols, mottos, all the great learning happening in classes, students of the month, and sharing what we learned about being "Magnificent". Character trait for March: **BOLD.** Celebrated 5th grade student, Jenason Williams winning "Best of Winners" at the dog show.



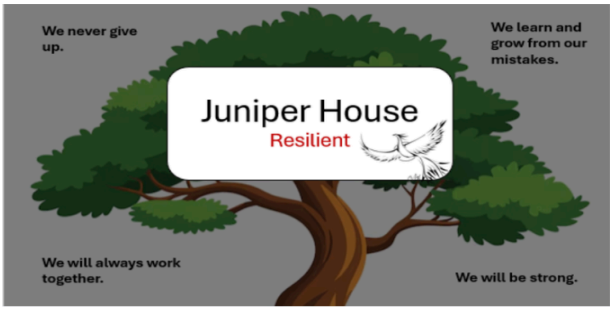






Tree House Collaboration

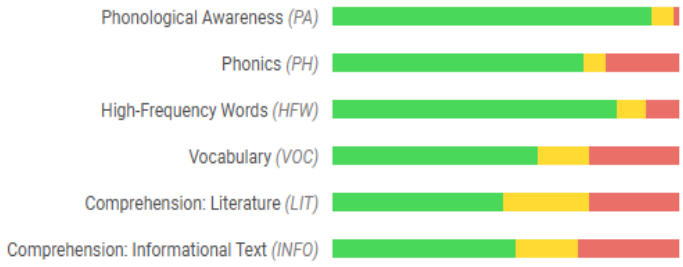
Students have begun meeting in their Tree Houses, cross-grade groups designed to build connection and community. Each Tree House is collaborating to develop identity pieces such as their color, symbol, crest, motto, and a shared Tree House Promise. This process encourages student voice, teamwork, and pride in their Tree House team. They will be designing their Tree House t-shirts.

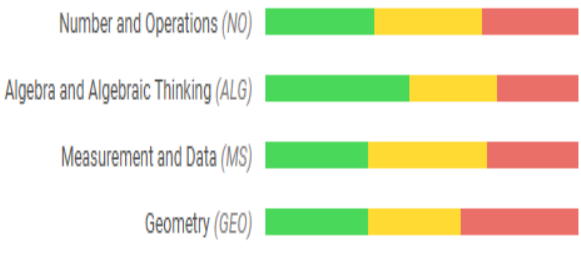




I-Ready Data - Whole School - Reading and Math

Winter I-Ready diagnostic results show strong performance in foundational reading skills and steady progress in key math domains such as number and operations and algebraic thinking. Teachers will continue focusing instruction on vocabulary, comprehension, measurement, data, and geometry to support continued growth through the spring diagnostic.





Coming Up & Ongoing - OSAS Remote Testing

c. Business Manager Report

March 9, 2026

TO: Alsea School District Board of Directors

FROM: Stephanie Lewis, Alsea School District

RE: Financial Statements for fiscal year

2025-26 Board Members,

Attached are the financial statements through February 28th, 2026. The reports include:

- General Fund Statement of Revenues – Budget vs. Actual
- General Fund Statement of Expenditures – Budget vs. Actual
- Total Appropriations for the year
- Summary of Other funds

Fiscal Year 2025–26

For July 1 through February 28th 2026, actual revenues and expenditures show an estimated Ending at Fund Balance of $5,908137. Of this total, $5,467,217 is set aside as Contingency and Unappropriated Ending Fund Balance, with a remaining balance of $440,920.

Updates

This paragraph is pulled forward from last month with no changes.

There is good news to report from Salem as the March Revenue Forecast was presented to the legislative revenue committees. Net General Fund and Lottery resources are up $286.5 million from the December Forecast. By Team COSA's estimate, this means that a projected $750 million General Fund deficit has dipped below $500 million, and could be lower as budget pictures become clearer. Additionally, legislative Democrats released their plan to "disconnect" from the federal tax code this week. If passed as introduced, it would net about $300 million in additional General Fund revenue for the 2025-27 biennium. The legislation will be in Senate Bill 1507, which had a hearing this morning in the Senate Committee on Finance and Revenue. Here's a link to a good explanation of what's in the plan: Democrats Disconnect Plan. To reiterate: the projected Net General Fund and Lottery Resources for the 2025-27 biennium have increased by $286.5 million from the December 2025 forecast. Right now, there is no personal or corporate kicker projected in the 2027-29 biennium. One additional area to keep a close eye on: the Corporate Activity Tax (CAT), which funds the Student Success Act programs, has increased by $17.9 million since the December Forecast. The Legislature kept a $100 million CAT reserve for 2025-27, so projected collections are still in positive territory (we estimate around $80 million in reserve).

As of February 28th, 2026, Alsea's investments total $8,111,234.49 in the Local Government Investment Pool, earning an annualized interest rate of 4.00%, a change from last month.

Please don't hesitate to reach out with any questions or concerns about these statements.

Alsea School District General Fund: Statement of Revenues Budget Vs. Actual For the Fiscal Year 2025-2026

Source	Budget 2025-2026	Actual YTD Rev. 11/30/2025	Projected through 6/30/2025	Total Estimated 2025-26	(Over)/Under Budget	Budget 2024-25	Actual YTD Rev. 6/30/2025
SSF Funding							
1111 Current Year Property Taxes	540,000	**507,931**	25,507	533,438	6,562	528,200	521,781
1112 Prior Year's Property Taxes	4,000	**10,754**	1,246	12,000	(8,000)	1,000	4,743
1114 Payment in Lieu of Poperty Taxes	-	**6**		6		-	17
1190 Penalties & Interest on Investments	1,000	**(3,431)**	4,361	930		800	744
2101 County School Funds	-	**-**	-	-	-	-	7,284
3101 State School Support Funds	4,306,158	**2,719,188**	1,358,911	4,078,099	228,059	4,527,702	4,224,638
3101 SSF - Due to/from ODE FY24/25			24,379	24,379	(24,379)		-
3103 Common School Fund	32,225		32,241	32,241	(16)	41,205	40,053
Total SSF Funding	4,883,383	3,234,449	1,446,645	4,681,094	202,225	5,098,907	4,799,260
Total SSF Revenue	**$ 4,883,383**	**$ 3,234,449**	**$ 1,446,645**	**$ 4,681,094**	**$ 202,225**	**$ 5,098,907**	**4,799,260**
Non State School Support Formula Sources							
Local Sources							
1312 Tuition From Other Districts	-	**-**	-	-	-	-	23,153
1510 Earnings on Investments	250,000	**186,479**	126,021	312,500	(62,500)	50,000	388,401
1710 Admissions/Fees	7,500	**4,003**	(253)	3,750	3,750	7,500	3,272
1910 Rentals	5,484	**3,325**	1,885	5,210	274	3,600	4,036
1920 Donations from Private Sources	-	**-**	-	-	-	-	2,000
1943 Serv Provided to Charter School	76,128	**32,602**	37,679	70,281	5,847	72,198	66,653
1960 Recovery of Prior Year Expenditures		**-**	-	-	-		23,325
1990 Miscellaneous Local Revenue	24,800	**5,551**	16,769	22,320	2,480	24,800	24,786
1991 Miscellaneous ERATE	-	**-**	-	-	-	6,500	
Total Local Sources	363,912	**231,961**	182,100	414,061	(50,149)	164,598	535,627
							-
Intermediate Sources							
2102 Revenue through ESD	7,100	**6,404**	161	6,565	535	7,600	7,027
2800 HERT- Rev. in Lieu of Property Tax	-	**45**		45	(45)	7,600	7,027
Total Intermediate Sources	7,100	6,449	161	6,610	490	7,600	7,027
State/Federal Sources							
4200 Unrestrecited Fed		**871**		871			
Total State/Federal Sources	-	**871**	**-**	871	-	-	-
		-					
Other Sources							-
5300 Sale/Loss of Fixed Assets	-	**-**			-	-	38,582
5400 Beginning Fund Balance	6,700,000	**6,465,781**		6,465,781	234,219	670,000	6,716,065
Total Other Sources	6,700,000	**6,465,781**	**-**	6,465,781	234,219	670,000	6,754,647
		-					**-**
Total Non SSF Revenue	**$ 7,071,012**	**$ 6,705,062**	**$ 182,261**	**$ 6,887,323**	**$ 184,560**	**$ 842,198**	**$ 7,297,301**
Total Resources	**$ 11,954,395**	**$ 9,939,511**	**$ 1,628,906**	**$ 11,568,417**	**$ 386,785**	**$ 5,971,105**	**$ 12,096,562**

Less Estimated Requirements	**$ 5,660,280**
Estimated Ending Fund Balance	***$ 5,908,137***
Less Contingency & UEFB	***$ 5,467,217***
Estimated Ending Fund Balance	***$ 440,920***

Alsea School District General Fund: Statement of Expenditures Budget Vs. Actual For the Fiscal Year 2025-2026

Function	Budget 2025-2026	Actual YTD EXP 11/30/2025	Projected through 6/30/2025	Total Estimated 2025-26	(Over)/ Under Budget	% Committed		Budget 2024-25	Actual YTD Exp. 6/30/2025
Instruction									
1111 Elementary, K-5 or K-6	1,325,301	**545,311**	581,195	1,126,506	198,795	85%		1,336,914	1,061,403
1113 Elementary Extracurricular	3,808	**338**	3,217	3,554	254	93%		3,864	3,607
1121 Middle/Junior High Programs	298,438	**171,114**	195,274	366,388	(67,950)	123%		271,397	2 256,296
1122 Middle/Junior High School Extracurricular	51,539	**28,331**	23,943	52,275	(736)	101%		36,686	37,210
1131 High School Programs	477,973	**201,773**	215,897	417,670	60,303	87%		390,968	3 344,368
1132 High School Extracurricular	141,006	**87,399**	17,904	105,304	35,702	75%		149,995	112,017
1250 Programs for Students w/Severe Disabilities	452,386	**184,487**	200,041	384,528	67,858	85%		636,673	361,496
1291 English Second Language Programs	4,679	**839**	557	1,396	3,283	30%		8,359	1,436
Total Instruction	**$ 2,755,130**	**$ 1,219,592**	**$ 1,238,028**	**$ 2,457,620**	**$ 297,510**			**$ 2,834,856**	**2,177,833**
		-							
Support Services									
2113 Social Work Services	4,963	**2,656**	2,521	5,177	(214)			-	5,201
2114 Student Accounting Services	28,784	**18,871**	10,605	29,476	(692)	102%		28,801	29,494
2134 Nurse Services	12,000	**10,095**	105	10,200	1,800	85%		12,000	8,325
2142 Psychological Testing Services	50,200	**2,559**	11,038	13,596	36,604	0%		50,200	13,596
2152 Speech Pathology Services	50,450	-	17,023	17,023	33,427	34%		65,900	22,236
2160 Other Student Treatment Services	45,500	-	30,928	30,928				39,500	26,850
2190 Service Directions, Student Support Svcs	83,946	**46,570**	33,414	79,984	3,962	95%		82,526	61,818
2210 Improvement of Instruction Services	-	-	-	-				-	155
2222 Library/Media Center	1,250	-	-	-	1,250	0%		1,250	-
2230 Assessment and Testing	4,288	**2,437**	1,777	4,214	74	98%		4,368	4,292
2240 Instructional Staff Development	26,000	**449**	4,175	4,625	21,375	18%		26,000	4,625
2310 Board of Education	159,731	**45,184**	14,124	59,308	100,423	37%		161,200	59,853
2321 Office of the Superintendent Services	246,266	**152,567**	89,287	241,854	4,412	98%		266,441	261,667
2410 Office of the Principal Services	544,864	**295,976**	221,645	517,621	27,243	95%		502,660	435,304
2520 Fiscal Services	334,305	**190,667**	110,207	300,875	33,431	90%		355,450	247,060
2540 Operation & Maintenance of Plant Services	615,454	**305,793**	169,279	475,072	140,382	77%		609,241	470,276
2550 Student Transportation Services	1,017,695	**503,575**	379,670	883,245	134,450	87%		1,009,576	876,199
2660 Technology Services	93,751	**88,393**	28,469	116,862	(23,111)	125%		117,316	62,335
Total Support Services	**$ 3,319,447**	**$ 1,665,792**	**$ 1,124,267**	**$ 2,790,059**	**$ 515,030**			**$ 3,332,429**	**$ 2,589,285**
Other Requirements									
5200 Transfers of Funds	412,601	-	412,601	412,601	-	100.00%		963,407	896,402
6000 Contingency	500,000	-	-	-	500,000	100.00%		500,000	
7000 Unappropriated Ending Fund Balance	4,967,217	-	-	-	4,967,217	100.00%		4,333,913	
Total Other Requirements	**$ 5,879,818**	**$ -**	**$ 412,601**	**$ 412,601**	**$ 5,467,217**			**$ 5,797,320**	**$ 896,402**
Total Requirements	**$ 11,954,395**	**$ 2,885,385**	**$ 2,774,896**	**$ 5,660,280**	**$ 6,279,757**	**$ -**		**$ 11,964,605**	**$ 5,663,521**

Alea School District Appropriations: Budget Vs. Actual For the Fiscal Year 2025-2026

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund						
1000 Instruction	$ 2,755,130	**$ 1,219,592**	**$ 1,067,568**	$ 2,287,160		$ 467,970
2000 Support Services	$ 3,319,447	**$ 1,665,792**	**$ 721,101**	$ 2,386,893		$ 932,554
5200 Transfers	$ 412,601	**$ -**	**$ -**	$ -		$ 412,601
6000 Contingency	$ 500,000			$ -		$ 500,000
Sub Total	**$ 6,987,178**	**$ 2,885,385**	**$ 1,788,669**	**$ 4,674,053**		**$ 2,313,125**
Special Revenue Funds						
1000 Instruction	$ 714,554	**$ 262,900**	**$ 192,824**	$ 455,725		$ 258,829
2000 Support Services	$ 450,872	**$ 85,628**	**$ 54,221**	$ 139,848		$ 311,024
3000 Community Services	$ 271,297	**$ 94,430**	**$ 93,014**	$ 187,444		$ 83,853
5100 Debt Service	$ 91,230	**$ 91,228**	**$ -**	$ 91,228		$ 2
Sub Total	**$ 1,527,953**	**$ 534,186**	**$ 340,059**	**$ 874,245**		**$ 653,708**
Debt Service Fund						
5100 Debt Service	$ 100,000	**$ 30,000**	**$ 70,000**	$ 100,000		$ -
Sub Total	**$ 100,000**	**$ 30,000**	**$ 70,000**	**$ 100,000**	**$ -**	**$ -**
Facility Funds						
4000 Facilities Acquisition	$ 3,040,000	**$ 2,575,183**	**$ 7,563**	$ 2,582,745		$ 457,255
Sub Total	**$ 3,040,000**	**$ 2,575,183**	**$ 7,563**	**$ 2,582,745**		**$ 457,255**
Internal Service Funds						
2000 Support Services	$ 272,192	**$ 10,255**	**$ -**	$ 10,255		$ 261,937
Sub Total	**$ 272,192**	**$ 10,255**	**$ -**	**$ 10,255**		**$ 261,937**
Total Appropriations	$ 11,927,323	$ 6,035,008	$ 2,206,291	$ 8,241,300		$ 3,686,023
Total Unappropriated	$ 4,996,838	$ -	$ -	$ -		$ 4,996,838
TOTAL	**$ 16,924,161**	**$ 6,035,008**	**$ 2,206,291**	**$ 8,241,300**		**$ 8,682,861**

Alsea School District 129J Other Funds Revenue and Expenditures Budget Vs. Actual For the Fiscal Year 2025-2026

Fund	Description	Budget	7/1/2025 Beginning Fund Balance	YTD Revenue	YTD Expenditures	Encumbrances	Balance Projected 6/30/26
200	Donations	59,200	2,730	10,000	14,930	500	(2,700)
203	Title 1A	45,861	-	13,279	13,586	19,598	(19,904)
205	Small Rural School Achievemer	31,898	-	-	2,958	3,549	(6,507)
206	Title III-A Immigration Grant	224	-	-	-	-	-
207	Pre-Employment Transition Pro	45,000	-	20,218	20,218	-	-
208	E-Rate Funds	26,355	150	-	-	-	150
210	IDEA, Part B611	58,652	-	3,322	-	-	3,322
216	IDEA, Part B619	401	0	0	0	0	-
220	Title V-B Reap	20,981	-	17,064	17,184	-	(120)
226	Early Indicator Intervention	806	0	0	0	0	-
227	Early Literacy Grant	61,481	-	27,160	32,927	29,149	(34,916)
228	After School Programs	3000	0	0	0	0	-
248	Federal School Improvement Fu	36,264	-	-	18,428	17,835	(36,264)
251	Student Investment Account	329,307	-	246,980	161,234	131,059	(45,314)
252	High School Success	71,199	-	53,399	38,890	33,379	(18,870)
253	Vision Screening	500	0	0	0	0	-
256	Carl Perkins	5,200	-	-	3,979	-	(3,979)
257	Baseball/Softball Program	3,750	3,707	-	-	-	3,707
259	Student Activity Funds	89,500	52,184	18,843	22,311	20	48,696
263	Forest Camp M99	13,698	-	-	1,671	11,955	(13,626)
265	Menstrual Dignity	900	0	0	0	0	-
272	Tap Seismic		-	-	-	-	
290	Bus Replacement Fund	296,219	162,159	61,852	91,228	-	132,783
298	Nutrition Services Grants	15,096	-	458	640	12,212	(12,394)
299	Nutrition Services	253,201	-	65,338	92,841	80,803	(108,306)
							-
310	Debt Service - 2021 Issue	129,621	34,838	96,376	30,000	70,000	31,214
							-
400	Capital Projects Funds	980,000	376,601	5,018	149,793	-	231,826
410	Bond 2021/OSCIM Grant	60,000	50,936	-	50,936	-	-
430	Seismic Rehabilitation Grant	2,000,000	514,425	1,852,665	2,374,454	7,563	(14,927)
610	Unemployment Reserve Fund	240,192	181,161	-	-	-	181,161
620	PERS Reserve	32,000	32,981	-	-	-	32,981
							-
	Grand Total	**$ 4,910,506**	**$ 1,411,873**	**$ 2,491,972**	**$ 3,138,210**	**$ 417,622**	**$ 348,012**

5. **New Business**

a. Quarterly Coaching Summary Report

innovative solutions for equitable education

Quarterly COACHING SUMMARY REPORT

District Name: Alsea School District

Quarter: Quarter 1 (November 1, 2025 - January 30, 2026)

Vendor Contacts

- Kyle Laier - kyle.laier@inflexion.org
- Rachel Phillips - rachel.phillips@inflexion.org
- Michelle Liebhardt - michelle.liebhardt@inflexion.org

Quarterly coaching summaries will be used to:

- Communicate progress on the coaching plan with the coaching recipient

In addition,

- ODE will use information from coaching services summaries to track progress and to communicate with external parties (i.e. legislators) progress on coaching services.
- Provide documentation that will allow ODE to pay for invoices associated with the contract.

Instructions:

- Prepare this report for the coaching recipient each quarter that you provide services.
- If an activity or service will exceed 8 hours, please describe the break-down of hours in the summary section.
- Include information on the metrics you've identified on the coaching plan in each report.
- Submit the completed Quarterly Coaching Summary Report at the same time as invoices to the Vendor Smartsheet Submission Form.
    - ODE CCPL staff will then share the report with the coaching recipient and their team on your behalf.
    - Please include the names and emails of any of your team members that you'd like to copied in the email here: michelle.liebhardt@inflexion.org, rachel.phillips@inflexion.org, kyle.laier@inflexion.org

Coaching Services and Activities

Activity or Service	Date of Service	Summary	Total Hours (V/IP)
A. Kickoff meeting	11/20/2025	Rachel Phillips and Michelle Liebhardt met with Shawna from ODE and Stacy Knudson	1 (V)
C. Support administration, analysis, and interpretation of the Portico Student Experience Survey	11/20/2025	Michelle Liebhardt set up and provided access to administration of the survey for Winter 2026.	4 (V)
B. Development of coaching plan	12/2/2025, 12/4/2025, 1/16/2026, 1/23/2026	Kyle Laier, Mike Garling, and Stacy Knudson drafted and refined the coaching plan over several conversations.	6 (V)
D. Support development of maxims	12/1/2025	Michelle Liebhardt prepared materials and surveys for community and staff engagement.	4 (V)
D. Support development of maxims	12/2/2025	Mike Garling spent a day onsite supporting Stacy Knudson in community and staff engagement.	8 (IP)
F. Progress monitoring and preparation of quarterly coaching reports.	1/30/2026	Kyle Laier, Michelle Liebhardt, and Rachel Phillips prepared quarterly coaching report for Q1.	1 (V)
		TOTAL HOURS	**Virtual (V): 12 In-Person (IP): 8**

Summary of Strengths/Observations & Next Steps

Date: 2/9/26

Strengths Observed: Strong understanding of creating a shared identity and holistic vision of student readiness as foundational to the work of shifting the overall culture and climate. The board is supportive of changes to improve climate and culture for students.

Areas of growth: "It's just Alsea" is the current attitude. There is a need to increase the engagement of community, families, staff and students to build a vision for the future.

Measuring Progress: Progress Markers, PGTs, local metrics
This report is following two coaching sessions and progress cannot yet be measured.

Next Steps:

a. **Vendor**
   - Inflexion will synthesize community engagement data and draft maxims.
   - Kyle and Stacy will work with draft/new maxims to align them with the current draft board strategic plan.
   - Kyle is going to work with staff and the school board to develop an understanding of the process and the purpose of developing a shared identity and holistic vision of student readiness in March.

b. **Coaching Recipient**
   - District is requesting new logos with the maxims - Stacy is pursuing alternate funding as it doesn't fit within the CCPL coaching budget.
   - Stacy will engage staff in a presentation on the "why" of this work at a staff meeting on Monday, April 13th. That will be followed up with presenting to the school board that night and explaining how we will connect this to the strategic plan they had been developing.
   - Staff will lead grades 5-12 in the student engagement activity and survey that same week.
   - District communication (Apptegy & possible a QR postcard) to all parents requesting survey participation. Instruct students to go home and engage parents.

Note any coaching plan adjustments here: None at this time.

b. Certified Contract Renewal - Recommended

ALSEA SCHOOL DISTRICT

BOARD OF DIRECTORS MEETING – MARCH 2026

Agenda Item: Licensed Staff and Administrator Contract Recommendations – 2026–2027

Background

Each year, the building principal and the district superintendent complete the formal observation and evaluation process in accordance with Senate Bill 290 (SB 290) for all licensed staff and administrators.

In alignment with Oregon Revised Statutes 342.513 and Oregon Revised Statutes 342.845, the Board of Directors is presented with recommendations for contract renewals and extensions at the March Board meeting. These recommendations are based on documented evaluations of job performance and professional standards.

Following Board review and approval, the District is required to provide written notification to affected employees. This notification does not constitute a guarantee of employment for the upcoming school year; however, it does indicate that the employee has satisfactorily met the requirements and expectations of their position.

Recommendations for Renewal and Extension – 2026–2027

Employee Name	Recomendation	Contract Status
Waverek, Courtney	Renewal	Contract Teacher
Dapkus, Ruth	Renewal	Contract Teacher
Sederlin, Adam	Renewal	Contract Teacher
Bauer, Colleen	Renewal	Contract Teacher
Ellis, Catherine	Renewal	Contract Teacher
Mason, Renee	Renewal	Contract Teacher

O’Brien, Mary	Renewal	Contract Teacher
Olsen, Holly	Renewal	Contract Teacher
Pinion, Sandra	Renewal	Contract Teacher
Roberts, Nathan	Renewal	Contract Teacher
Rozborski, Timothy	Renewal	Contract Teacher
Evans, Brittni	Renewal	Contract Teacher
Schlechter, Jake	Renewal	Contract Teacher
Hendrix, Ricki	Renewal	Contract Teacher
Shondell, Emilee	Renewal	Probationary Teacher 3
Shunk, Heather	Renewal	Admin 2
Lynch, David	Renewal	Contract Teacher
Ewton, Jessica	Renewal	Probationary Teacher 2

Motion

I move that the Board of Directors approve the contract renewals and extensions as presented, in accordance with ORS 342.513 and ORS 342.845.

Signatures

Superintendent: _____ Date: _____

Board Chair: _____ Date: _____

6. **Old Business**
7. **First Reading *(Shaded words are new/strikethroughs are deleted)**
8. **Second Reading**
9. **Board Comments**
10. **Future Agenda Items**
11. **Key Dates**