Alsea School Board Meeting

Monday, January 12, 2026 6:00 PM
Staff Room, 301 S 3rd St, Alsea, OR 97324

1. **Call to Order**
   a. Flag Salute
   b. Approval of Agenda
2. **Consent Agenda**
   a. Approval of Minutes
      i. December 8, 2025

Alsea School Board Meeting
Monday, December 8, 2025
6:00 PM
Staff Room

Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

Board Members Present: Risteen Follett, Jamie Olsen, Russ Ceperich, George Laiblin, Soren Rounds
Board Members Absent: None
Staff and Patrons Present: Stacy Knudson, Stephanie Lewis, Lora Nickle, Jackie Olsen
Present Online: Staff and Community attended online

1. **Call to Order – 6:02 PM**
   a. Flag Salute
   b. Approval of Agenda

   The agenda was approved as presented.

2. **Consent Agenda**
   a. Approval of Minutes
      i. October 13, 2025 - *revised*
      ii. November 10, 2025
   b. Month End Reconciliation & Financial Board Report

   Soren Rounds motioned to approve the Consent Agenda as presented. Jamie Olsen seconded the motion. Motion carried 5-0

3. **Patron Comments:** None

4. **Reports**
   a. Superintendent / K-12 Principal Reports
      i. Enrollment Reports
      ii. Regular Attenders
      iii. Athletics and Activities

   Stacy Knudson presented her reports to the Board. The documents is available online.
   b. K-5 LaHO Principal Report

   Heather Shunk was not available to present her report. The document is available online.
   c. Business Manager Report

   Jackie Olsen presented the financial report to the Board. The document is available online.
   d. Safety Committee Report

   Lora Nickle presented her report to the Board. The document is available online. The Board asked clarifying questions.

5. **New Business**
   a. 2025-27 Integrated Guidance / SIA Grant Agreement

   Stacy Knudson presented the Grant Agreement to the Board. She stated that the Grant Application was presented at the October Board meeting. New this year, Board approval for the Grant Agreement is required. She reminded the Board of the Targeted areas that we plan to improve. These areas are; 4 year and 5 year Graduation Rate, 3rd Grade Reading, Regular Attenders, 9th Grade on Track and iReady scores. The Board asked clarifying questions. Jamie Olsen motioned to accept the SIA/Integrated Guidance Grant Agreement as presented. Russ Ceperich seconded the motion. Motion carried 5-0
   b. Tuition Reimbursement

   Stacy Knudson requested reimbursement for the classes she is taking to complete the practicum piece, 7 credits towards completion of PROAL at the University of Oregon.
   Jamie Olsen motioned to approve the reimbursement of tuition funds up to her contract amount of $5,500. Russ Ceperich seconded the motion. Motion carried 5-0

6. **Old Business**
7. **First Reading *(Shaded words are new/strikethroughs are deleted)**
8. **Second Reading**
9. Third Reading
   a. IF - Curriculum Development

   The additional information added as paragraph two as per Jamie Olsen's request was approved by the Attorney at OSBA. The Board discussed. Russ Ceperich motioned to approve policy IF as presented. George Laiblin seconded
   the motion. The motion carried 5-0
10. **Board Comments**

    Jamie Olsen wanted to discuss the January 13, 2026 Community event to raise the awareness of the roles and responsibilities of the School Board. She would like to see flyers and Remind notifications sent out prior to Winter break as well as following the break. The Board discussed where the event will be held. Chili and cornbread will be served. Jamie will reach out to Deb's Café or the Alsea Community Library for a space to meet.

    Risteen Follett gave a shout out to our athletic teams that attended the tournament in Grants Pass this past weekend. The HS girls basketball team won the tournament. All students were polite, and showed good sportsmanship to the other teams as well as cleaned up after themselves.
11. **Future Agenda Items**
12. **Key Dates**

    Winter Break - Dec. 22 - Jan. 1 - (No School)
    Teacher Workday - Jan. 5 - (No School)
    School Resumes - Jan. 6
    Regular School Board Mtg. - Jan. 12 - 6:00 PM
13. **Adjournment: 7:27 PM**

b. Month End Reconciliation & Financial Board Report

MONTH END RECONCILIATIONS AND FINANCIAL REVIEW REPORT

Month: **December 2025**

1. Payroll Processing – Reviewed and approved by Human Resources
   - ☑ Payroll reconciliation reports reviewed prior to processing.
   - ☑ Federal and state deposits have been made, as well if quarterly, federal and state reports have been reviewed and submitted
   - ☑ OEBB invoice been reconciled to payroll
   - ☑ Workers Compensation reconciled to payroll
   - ☑ Deduction payment reconciliation reviewed to ensure all liabilities have been processed

Roxie Smallwood, Human Resource — Date: 01-07-2026

2. Deposits, Checks, Vouchers
   - ☑ All transactions have been entered into the financial accounting system and processed for the month.
   - ☑ All vouchers for checks and direct deposits have been reviewed and approved by the Superintendent.

Brynn Campbell, Accounts Payable/Receivable — Date: 1/7/26

3. Bank Reconciliations – Completed and approved by Superintendent
   - ☑ Citizens bank account
   - ☑ Local Government Investment Pool

4. Federal and State reimbursement requests made during the month
   - ☐ Monthly claims made and approved by Superintendent
   - ☐ If applicable, quarterly claims and reports made and approved by Superintendent

5. Financial Statements
   - ☑ Prepared after all reconciliations have been completed
   - ☑ Any manipulation of general ledger transactions in preparing statements
     - ☐ None
     - ☑ Yes, list below:
       1. Accrued substitute payroll based on average cost per month by account code

* a Charge of $63.60 was deposited by American Fidelity & then taken back →

→ so in the GL in IV- the deposit was reversed to show that the money wasn't there after all.

6. Business Office Internal Controls – Any changes to current procedures?

   ☐ Yes – submitted to Board for review

   ☑ None

7. Other

   ☑ Business Office Internal Controls – Any changes to current procedures?

      ☐ Yes

      ☑ None

   _____

   _____

   _____

   ☒ Any new pronouncements that will impact financial statements or budget for 25-26 fiscal year.

      ☐ Yes, list below:

   _____

   _____

   _____

Other items that may have an impact on the financial statements of the district?

☑ None

☐ Yes, list below:

Stephanie Lewis, Business Manager — Date: 1/7/2026

Deposits, Checks, Vouchers

☑ Created by Accounts Payable/Receivable and submitted to Superintendent for distribution

☑ The reports have been submitted to Board for review

☐ Has the Board of Directors responded to any items?

   ☐ Yes, and were all Board Members provided with the response

   ☐ None

Stacy Knudson, Superintendent — Date: 1/7/26

Revised 12/1/2025

c. Resignation - Joe Harris, Athletic Director
- Seth Stevens, CTE/Shop

d. Hires - Glenn Bravy, Head Coach, MS Boys BBall
- Talon Sims, Assistant Coach, MS Boys BBall

3. **Patron Comments:**

The Alsea School Board of Directors values the opinions and input of students, staff, parents, and community members. Although board meetings are held in public, they are not meetings of the public. Please keep your comments to 3 minutes or less. If you intend to speak to the board this evening, you will need to fill out one of the blue comment cards and hand it to the Board Secretary, Lora Nickle. Public comments may also be made via Zoom. If you intend to speak via Zoom, please put your name in the comments so that the board chair can call on you. Before you begin your comments, please state your name and if you are speaking for an organization, please state that organization. For more information about public comments at a board meeting, please see Alsea School District Policy BDDH.

4. **Reports**

a. Superintendent / K-12 Principal Reports

Alsea School District
January 2026 Board Meeting Board Report
Stacy Knudson, Superintendent/K-12 Principal,
Food Service Director + Special Education Director
SUB Athletic Director

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1. **Facilities -**
    a. Lead in Water updates on updated labs. Preschool faucet lab result updated to ND (not detected). The bus barn spigot is still in remediation, though only used to wash buses and on an exemption from ODE.
    b. HASS reporting has been submitted to ODE as well as the Facilities collection report with our new CTE building added.
    c. Community partners kindly dedicated labor and materials to lay 2 - 20x20 ft. concrete slabs outside the CTE building. They will house our sawmill and our new greenhouse for the developing programs. Thank you for this incredible improvement to our campus and CTE programs.
    d. ODE delivered our site assessment report with recommendations for campus security. We are currently working with Stryker for a campus-wide intercom system and Apptegy for a new, streamlined mass communication and marketing system.
    e. Phase 2 of the Seismic Rehabilitation includes applications for both the west wing and east wing. Documents have been sent to each of you. ZCS is finishing the QA/QC this week and will submit the final report after that is completed.
    f. Stage concessions have been painted and look amazing. Art classes will be adding a mural later this year.
    g. We are adding new LED lights around campus for safety reasons and extra lighting in the front and at the gates for safety as well as visual 'curb appeal.'
    h. The North Modular has been cleaned and set as our online classroom. Ms. Wilson operates those classes as well as serves as our HSS academic advisor. We have been included in LBL-ESD's junior/senior night as well. Dinner is provided and guidance on FAFSA, college apps and scholarships will be held later this month.

2. **Schedules and Systems**

- ☐ PLC work K-5 (B+M and LaHo) and 7-12 meetings routinely 2x/month. With ODE's guidance on HSS compliance, HS PLC teams will add one meeting a month to include on track status and interventions.
- ☐ High Dosage Tutoring is entering its second phase next week. New rounds of assessment have just completed and groups are being designed.
- ☐ Informal observations are underway this month for all staff.
- ☐ Instructional Rounds part 3 begin this month. K-12 focus is on differentiation and center work.
- ☐ Semester 2 planning is underway. Staff are collaborating with student interest data to develop more engaging and aligned elective offerings. That schedule and forecasting will be finalized this week.

- [ ] 2026-27 Calendar development is set based on staff survey data, ODE instructional requirements, PD needs and student success needs.
- [ ] 2026-27 Budget development has started. Staff have request forms they are working through to help guide this process. The business office is also working through a shared excel spreadsheet in our monthly business meetings to ensure we are clearly communicating. In addition to the development of next year's budget, we are meeting to ensure all expenditures and staffing are coded correctly each month.
- [ ] MAC training has been established for the District Coordinator, Stacy Knudson, the District trainers Friday the 9th. All staff will be trained on February 6th.
- [ ] After school programs will begin in the second semester. These include tutoring in math, music and potentially lego robotics if the interest supports it.
- [ ] The Family liaison has monthly events scheduled for January through April. More details will follow, but include family game night, craft night, literacy night and a book fair!
- [ ] We are working to create monthly fundraising events for extra curricular activities. This month we are doing the Mo's clam chowder for athletics.
- [ ] Within SpEd., our contract with LBL is effectively serving our students and staff in progress monitoring, psych. Guidance and referral protocols as well as autism resources. We are currently scheduling training to IAs and all staff on serving needs.
- [ ] Admin. and the academic advisor have been reviewing transcripts, ensuring course codes are accurate and grad plans align. These plans get reviewed with each student and letters sent home by our academic advisor.
    - [ ] We are also researching edynamics CTE courses to add to our catalog of offerings. Courses include health occupations, business pathways, engineering pathways and ag. Science pathways. We are working with eDynamics on an implementation of courses that align to our student interest survey results.

Fiscal Updates

- [ ] Movement from our LaHo platform to zoom saves $15,000. The new zoom platform has presented numerous challenges, however. Heather, Nathan and Lora are working daily to assist in the trouble shooting. If we cannot remedy the platform issues, we will look at other options.

Discipline Data to be updated and presented at February's meeting due to holiday break and lack of data.

Attendance Data

Summary

Student Population = 221

Grade	100%	90-99%	80-89%	70-79%	60-69%	50-59%	Less than 49%
KG	6	2	1	5	0	0	0
1st	7	0	0	1	0	0	0
2nd	6	2	2	0	0	0	0
3rd	11	8	4	1	1	1	0
4th	17	7	4	1	1	0	1
5th	6	7	7	3	1	1	0
6th	11	8	2	4	0	0	0
7th	8	3	1	3	0	0	0
8th	5	5	2	0	0	0	1
9th	5	4	4	1	1	0	0
10th	2	7	1	1	1	0	0
11th	5	6	3	2	1	0	0
12th	2	3	1	1	3	0	0
	91	**62**	**32**	**23**	**9**	**2**	**2**

Student Population = 160

Grade	100%	90-99%	80-89%	70-79%	60-69%	50-59%	Less than 49%
KG	4	1	1	1	0	0	0
1st	3	0	0	0	0	0	0
2nd	4	2	2	0	0	0	0
3rd	5	5	1	1	0	0	0
4th	7	2	2	1	0	0	1
5th	2	4	6	3	0	0	0
6th	8	7	1	4	0	0	0
7th	8	3	1	3	0	0	0
8th	5	5	2	0	0	0	1
9th	5	4	4	1	1	0	0
10th	2	7	1	1	1	0	0
11th	5	6	3	2	1	0	0
12th	2	3	1	1	3	0	0
	60	**49**	**25**	**18**	**6**	**0**	**2**

Summary - LaHO

Student Population = 61

Grade	100%	90-99%	80-89%	70-79%	60-69%	50-59%	Less than 49%
KG	2	1	0	4	0	0	0
1st	4	0	0	1	0	0	0
2nd	2	0	0	0	0	0	0
3rd	6	3	3	0	1	1	0
4th	10	5	2	0	1	0	0
5th	4	3	1	0	1	1	0
6th	3	1	1	0	0	0	0
	31	**13**	**7**	**5**	**3**	**2**	**0**

Alsea Wolverines' Athletic Dept.

- ☐ Schedules continue to be adjusted and updated per officials' schedule needs change and transportation adjusts. All updates are communicated through Remind, social media and OSAA.
- ☐ Shared Google Sign up sheets have all athletic duties posted and filled
- ☐ Shared Google Sheet has been created for all athletic program practices
- ☐ 3rd/4th grade basketball is being coached by Zeb Olsen and Alyssha Olsen and they are off to a great start! We now have 3rd/4th, MS Girls, MS Boys and HS Girls/HS Boys practicing and playing every day. It is exciting to see so many kids involved and the community support!
- ☐ Weekly practice updates and game schedules are being posted weekly Sunday evenings.
- ☐ Senior Night is set (currently) for February 12th against Eddyville.

Community Engagement

a. OSBA + ASD Board community training at Deb's Cafe - January 13th
b. Semester 1 field trip incentive: No missing assignments by Jan. 20th and students get to attend a trip on the 23rd! Elementary students are attending Peak Elite's center and MS/HS are going bowling.
c. Home basketball games are in full swing for 3rd - 12th grades. Check out the events calendar and cheer on your wolverines!

i. Enrollment Reports
a. Enrollment History

Grade Level	2025-2026 SY									
	9/8	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	12	12	13	14	14					
1st	9	9	9	8	8					
2nd	10	10	9	10	10					
3rd	25	26	26	26	26					
4th	32	32	31	30	31					
5th	24	24	24	25	25					
6th	25	25	25	25	25					
7th	14	14	14	15	15					
8th	13	13	13	13	13					
9th	15	15	15	15	15					
10th	13	13	12	12	12					
11th	18	18	17	17	17					
12th	11	11	10	10	10					
Total ADM	221	222	218	220	221	0	0	0	0	0

	2024-2025 SY									
	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	13	14	12	13	13	14	13	14	14	14
1st	13	13	13	12	12	13	12	12	12	12
2nd	32	33	33	33	33	32	30	30	31	31
3rd	32	32	31	31	31	31	31	31	31	30
4th	24	24	22	23	22	23	24	25	27	26
5th	25	26	26	28	27	30	29	28	28	28
6th	17	17	17	16	16	17	17	18	17	16
7th	17	17	17	17	17	16	16	16	16	16
8th	15	15	15	15	16	16	16	15	15	15
9th	11	11	10	10	10	10	10	9	9	9
10th	16	13	16	16	16	16	16	17	17	17
11th	11	10	10	10	10	10	10	10	10	10
12th	11	11	11	11	11	11	11	11	11	11
Total ADM	237	236	233	235	234	239	235	236	238	235

	2023-2024 SY									
	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	19	18	18	16	16	16	17	17	16	16
1st	35	42	39	39	39	40	40	39	39	39
2nd	35	36	36	37	37	37	37	37	37	35
3rd	28	32	30	29	29	28	28	27	25	26
4th	24	25	26	25	25	25	24	24	24	24
5th	23	24	26	25	25	24	21	21	18	18
6th	13	13	12	12	12	12	13	13	15	15
7th	18	20	19	19	18	17	17	17	17	17
8th	13	13	13	13	13	13	13	13	13	12
9th	20	22	22	23	23	22	20	17	16	16
10th	12	12	12	12	12	12	12	12	11	11
11th	13	14	13	14	14	14	13	13	13	13
12th	13	11	10	10	10	10	10	8	8	8
Total ADM	266	282	276	274	273	270	265	258	252	250

	2022-2023 SY									
	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	58	62	60	61	60	56	55	53	50	49
1st	56	66	64	66	64	60	60	58	54	53
2nd	42	41	41	45	43	38	36	35	32	30
3rd	43	50	54	53	51	46	46	46	45	44
4th	37	41	47	47	47	43	42	40	39	39
5th	29	32	36	36	36	29	29	26	24	23
6th	35	45	49	49	46	43	37	34	34	33
7th	44	59	59	61	59	56	56	52	48	41
8th	41	51	53	52	50	44	42	42	41	39
9th	14	14	13	13	12	12	12	12	13	12
10th	17	16	16	16	16	15	15	14	14	13
11th	21	21	21	22	20	20	20	19	17	17
12th	25	24	22	22	21	20	20	15	14	14
Total ADM	462	522	535	543	525	482	470	446	425	407

b. Enrollment by Program

ENROLLMENT															
Grade	**In building/ LaHO**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**
As of 9/8/25	In building	7	4	7	12	12	15	21	14	13	15	13	18	11	**162**
As of 9/8/25	Learn at Home	5	5	3	13	20	9	6	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 9/8/25	**TOTAL**	**12**	**9**	**10**	**25**	**32**	**24**	**27**	**14**	**13**	**15**	**13**	**18**	**11**	**223**
As of 10/1/25	In building	7	4	7	12	12	15	20	14	13	15	13	18	11	**161**
As of 10/1/25	Learn at Home	5	5	3	14	20	9	5	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 10/1/25	**TOTAL**	**12**	**9**	**10**	**26**	**32**	**24**	**25**	**14**	**13**	**15**	**13**	**18**	**11**	**222**
As of 11/1/25	In building	7	4	7	12	12	15	20	14	13	15	12	17	10	**158**
As of 11/1/25	Learn at Home	6	5	2	14	19	9	5	**0**	**0**	**0**	**0**	**0**	**0**	**60**
As of 11/1/25	**TOTAL**	**13**	**9**	**9**	**26**	**31**	**24**	**25**	**14**	**13**	**15**	**12**	**17**	**10**	**218**
As of 12/1/25	In building	7	3	8	12	12	15	20	15	13	15	12	17	10	**159**
As of 12/1/25	Learn at Home	7	5	2	14	18	10	5	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 12/1/25	**TOTAL**	**14**	**8**	**10**	**26**	**30**	**25**	**25**	**15**	**13**	**15**	**12**	**17**	**10**	**220**
As of 01/01/26	In building	7	3	8	12	13	15	20	15	13	15	12	17	10	**160**
As of 01/01/26	Learn at Home	7	5	2	14	18	10	5	**0**	**0**	**0**	**0**	**0**	**0**	**61**
As of 01/01/26	**TOTAL**	**14**	**8**	**10**	**26**	**31**	**25**	**25**	**15**	**13**	**15**	**12**	**17**	**10**	**221**
As of 02/1/26	In building														**0**
As of 02/1/26	Learn at Home								**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 02/1/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 03/01/26	In building														**0**
As of 03/01/26	Learn at Home								**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 03/01/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 04/01/26	In building														**0**
As of 04/01/26	Learn at Home								**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 04/01/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 05/01/26	In building														**0**
As of 05/01/26	Learn at Home								**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 05/01/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 06/01/26	In building														**0**
As of 06/01/26	Learn at Home								**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 06/01/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ii. Regular Attenders

Regular Attenders >90%

2025-26

Grade Level	Enrolled	01-Oct	Enrolled	01-Nov	Enrolled	01-Dec	Enrolled	01-Jan	Enrolled	01-Feb	Enrolled	01-Mar
KG	12	83.33%	13	77.00%	14	50.00%	14	50.00%				
1st	9	78.00%	9	56.00%	8	62.50%	8	87.50%				
2nd	10	80.00%	9	67.00%	10	50.00%	10	50.00%				
3rd	26	54.62%	26	73.00%	26	76.92%	26	76.92%				
4th	32	78.13%	31	87.00%	30	73.33%	31	77.42%				
5th	24	87.50%	24	71.00%	25	64.00%	25	56.00%				
6th	25	72.00%	25	84.00%	25	68.00%	25	72.00%				
7th	14	86.00%	14	79.00%	15	60.00%	15	60.00%				
8th	13	84.61%	13	77.00%	13	76.92%	13	84.62%				
9th	15	93.00%	15	93.00%	15	86.67%	15	80.00%				
10th	13	92.31%	12	50.00%	12	50.00%	12	50.00%				
11th	18	66.67%	17	65.00%	17	58.82%	17	58.82%				
12th	11	36.36%	10	40.00%	10	40.00%	10	30.00%				
	222	**76.35%**	**218**	**70.69%**	**220**	**62.86%**	**221**	**64.10%**	**0**	**#DIV/0!**	**0**	**#DIV/0!**

2024-25

Grade Level	Enrolled	01-Oct	Enrolled	01-Nov	Enrolled	01-Dec	Enrolled	01-Jan	Enrolled	01-Feb	Enrolled	01-Mar
KG	14	64.29%	12	83.33%	13	61.53%	13	61.53%	14	64.28%	13	53.84%
1st	13	92.31%	13	61.53%	12	50.00%	12	41.66%	13	38.46%	12	41.67%
2nd	33	78.78%	33	78.78%	33	69.69%	33	69.69%	32	75.00%	30	83.33%
3rd	32	81.25%	31	80.64%	31	74.19%	31	74.19%	31	70.97%	31	74.19%
4th	24	62.50%	22	63.63%	23	60.86%	22	50.00%	23	69.57%	24	58.33%
5th	26	73.07%	26	80.76%	28	67.85%	27	62.96%	30	60.00%	29	51.72%
6th	17	70.59%	17	58.82%	16	43.75%	16	37.50%	17	35.29%	17	41.18%
7th	17	82.35%	17	76.47%	17	70.58%	17	64.71%	16	62.50%	16	62.50%
8th	15	80.00%	15	80.00%	15	80.00%	16	62.50%	16	81.25%	16	68.75%
9th	11	54.54%	10	50.00%	10	50.00%	10	50.00%	10	60.00%	10	50.00%
10th	16	93.75%	16	81.25%	16	81.25%	16	75.00%	16	68.75%	16	68.75%
11th	10	70.00%	10	70.00%	10	60.00%	10	60.00%	10	60.00%	10	60.00%
12th	11	36.36%	11	45.45%	11	36.69%	11	36.36%	11	36.36%	11	45.45%
	239	**72.29%**	**233**	**70.05%**	**235**	**62.03%**	**234**	**57.39%**	**239**	**60.19%**	**235**	**58.44%**

Positive Attendance

Enrolled	01-Apr	Enrolled	01-May	Enrolled	01-Jun
0	**#DIV/0!**	**0**	**#DIV/0!**	**0**	**#DIV/0!**

Enrolled	01-Apr	Enrolled	01-May	Enrolled	01-Jun
14	50.00%	14	50.00%	14	57.14%
12	41.67%	12	41.67%	12	41.67%
30	70.00%	31	70.97%	31	70.97%
31	77.42%	31	77.42%	30	83.33%
25	60.00%	27	59.26%	26	61.54%
28	57.14%	28	64.29%	28	75.00%
18	44.44%	17	47.06%	16	43.75%
16	62.50%	16	68.75%	16	68.75%
15	80.00%	15	80.00%	15	80.00%
9	55.55%	9	55.56%	9	44.44%
17	70.59%	17	76.47%	17	70.59%
10	50.00%	10	50.00%	10	50.00%
11	36.36%	11	36.36%	11	36.36%
236	**58.13%**	**238**	**59.83%**	**235**	**60.27%**

iii. Athletics and Activities
b. K-5 LaHO Principal Report

ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

BOARD MEETING DATE: January 12, 2026

Live Virtual Classroom Shift - This month, Learn at Home Oregon has experienced ongoing adjustments to our virtual classroom platforms as we work to identify the most reliable and effective option for live instruction. Shifting virtual classroom spaces creates a significant lift for teachers, students, and families, requiring changes to routines, new technical learning, and additional preparation and troubleshooting.

At this time, we have not fully solidified the platform we will be utilizing moving forward, and as a result, there has been some interruption to instructional flow and learning continuity. Staff have been working diligently to respond quickly, test alternative solutions, and minimize disruption while continuing to provide instruction and support.

Despite these challenges, I am incredibly proud of the patience, perseverance, and flexibility our students have demonstrated. Students have shown resilience as they adapt to new systems and expectations, and teachers and families have continued to partner closely to support student learning. This experience has highlighted both the complexity of virtual instruction and the strength of our school community as we navigate challenges together.

December Assembly- Celebrations for birthdays, attendance, welcoming new students, sharing winter wishes, silly dances, all the great learning happening in classes, students of the month, and sharing what we learned about "ENGAGEMENT" and how important it is to be "engaged" in learning and life.



Link for Assembly Slides

January LaHO Newsletter

School House System: Intentional Rollout

Learn at Home Oregon is launching a **School House System** to strengthen student belonging, social-emotional learning (SEL), and school culture. House systems are a **long-standing tradition in schools around the world** and have been shown to positively impact student connection, attendance, and engagement in learning.



LaHO houses will center on key character traits such as perseverance, kindness, care, curiosity, and responsibility. The rollout will be **intentional and phased**, with an initial focus on building unity, relationships, and house identity rather than competition or point systems.

House assignments will be revealed at the January assembly, with additional elements introduced over time as the system becomes established and sustainable.

c. Business Manager Report

January 8, 2025

TO: Alsea School District Board of Directors
FROM: Stephanie Lewis, Alsea School District
RE: Financial Statements for fiscal year 2025-26

Board Members,

Attached are the financial statements through December 31st, 2025. The reports include:

- General Fund Statement of Revenues – Budget vs. Actual
- General Fund Statement of Expenditures – Budget vs. Actual
- Total Appropriations for the year
- Summary of Other funds

Fiscal Year 2025–26

For July 1 through December 3, actual revenues and expenditures show an estimated Ending at Fund Balance of $5,957,448. Of this total, $5,467,217 is set aside as Contingency and Unappropriated Ending Fund Balance, with a remaining balance of $490,231.

Updates

A new estimate for the State School Fund was released in November. The financial reports reflect the new estimates, no change from last month.

In November, the majority of the district's property taxes were received. Of the budgeted $540,000 of current year property taxes, a total of $501,879 has been collected.

The audit has been completed and submitted by the deadline as required. The general fund beginning fund balance is $6,465,781, which is $234,219 less than budgeted.

This next paragraph pulled forward from last board meeting with no changes:

Oregon's December Economic and Revenue Forecast shows Net General Fund and Lottery resources up $318.8 million since September, reducing the previously projected budget deficit from roughly $400 million to about $80 million. Despite this improvement, revenues remain $635.9 million below the Close of Session Forecast, and significant uncertainty remains due to pending federal decisions and other emerging state cost pressures. The forecast also notes a $31.1 million decrease in Corporate Activity Tax revenues, though reserves keep Student Success Act funding stable for now. Overall, the state is still facing an estimated budget shortfall closer to $600 million, underscoring the need for continued vigilance and strong advocacy to protect K–12 programs. A final forecast in February will guide remaining adjustments for the 2025–27 budget cycle.

Investments

As of December 31, 2025, Alsea's investments total $7,240,061 in the Local Government Investment Pool, earning an annualized interest rate of 4.43%, same as last month.

Please don't hesitate to reach out with any questions or concerns about these statements.

Alsea School District
General Fund: Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026

Source	Budget 2025-2026	Actual YTD Rev. 11/30/2025	Projected through 6/30/2025	Total Estimated 2025-26	(Over)/Under Budget	Budget 2024-25	Actual YTD Rev. 6/30/2025
SSF Funding							
1111 Current Year Property Taxes	540,000	501,879	31,560	533,438	6,562	528,200	521,781
1112 Prior Year's Property Taxes	4,000	10,452	1,548	12,000	(8,000)	1,000	4,743
1114 Payment in Lieu of Poperty Taxes	-	6		6		-	17
1190 Penalties & Interest on Investments	1,000	(3,480)	4,409	930		800	744
2101 County School Funds	-	-	-	-	-	-	7,284
3101 State School Support Funds	4,306,158	2,379,482	1,698,617	4,078,099	228,059	4,527,702	4,224,638
3101 SSF - Due to/from ODE FY24/25			24,379	24,379	(24,379)		-
3103 Common School Fund	32,225		32,241	32,241	(16)	41,205	40,053
Total SSF Funding	4,883,383	2,888,339	1,792,754	4,681,094	202,225	5,098,907	4,799,260
Total SSF Revenue	**$ 4,883,383**	**$ 2,888,339**	**$ 1,792,754**	**$ 4,681,094**	**$ 202,225**	**$ 5,098,907**	**4,799,260**
Non State School Support Formula Sources							
Local Sources							
1312 Tuition From Other Districts	-	-	-	-	-	-	23,153
1510 Earnings on Investments	250,000	159,731	152,769	312,500	(62,500)	50,000	388,401
1710 Admissions/Fees	7,500	1,151	2,600	3,750	3,750	7,500	3,272
1910 Rentals	5,484	2,850	2,360	5,210	274	3,600	4,036
1920 Donations from Private Sources	-	-	-	-	-	-	2,000
1943 Serv Provided to Charter School	76,128	20,416	49,866	70,281	5,847	72,198	66,653
1960 Recovery of Prior Year Expenditures		-	-	-	-		23,325
1990 Miscellaneous Local Revenue	24,800	3,507	18,813	22,320	2,480	24,800	24,786
1991 Miscellaneous ERATE	-	-	-	-	-	6,500	
Total Local Sources	363,912	**187,654**	226,407	414,061	(50,149)	164,598	535,627
							-
Intermediate Sources							
2102 Revenue through ESD	7,100	-	6,565	6,565	535	7,600	7,027
2800 HERT- Rev. in Lieu of Property Tax	-	42		42	(42)	7,600	7,027
Total Intermediate Sources	7,100	42	6,565	6,607	493	7,600	7,027
State/Federal Sources							
4200 Unrestrecited Fed		871		871			
Total State/Federal Sources	-	**871**	**-**	871	-	-	-
		-					
Other Sources							-
5300 Sale/Loss of Fixed Assets	-	-			-	-	38,582
5400 Beginning Fund Balance	6,700,000	6,465,781		6,465,781	234,219	670,000	6,716,065
Total Other Sources	6,700,000	**6,465,781**	**-**	6,465,781	234,219	670,000	6,754,647
		-					-
Total Non SSF Revenue	**$ 7,071,012**	**$ 6,654,347**	**$ 232,972**	**$ 6,887,320**	**$ 184,563**	**$ 842,198**	**$ 7,297,301**
Total Resources	**$ 11,954,395**	**$ 9,542,687**	**$ 2,025,726**	**$ 11,568,413**	**$ 386,789**	**$ 5,971,105**	**$ 12,096,562**

Less Estimated Requirements	**$ 5,608,380**
Estimated Ending Fund Balance	***$ 5,960,033***
Less Contingency & UEFB	***$ 5,467,217***
Estimated Ending Fund Balance	***$ 492,816***

Alsea School District

General Fund: Statement of Expenditures Budget Vs. Actual

For the Fiscal Year 2025-2026

Function	Budget 2025-2026	Actual YTD EXP 11/30/2025	Projected through 6/30/2025	Total Estimated 2025-26	(Over)/ Under Budget	% Committed	Budget 2024-25		Actual YTD Exp. 6/30/2025
Instruction									
1111 Elementary, K-5 or K-6	1,325,301	361,907	764,599	1,126,506	198,795	85%	1,336,914		1,061,403
1113 Elementary Extracurricular	3,808	-	3,554	3,554	254	93%	3,864		3,607
1121 Middle/Junior High Programs	298,438	118,854	230,130	348,985	(50,547)	117%	271,397	#	256,296
1122 Middle/Junior High School Extracurricular	51,539	21,544	30,730	52,275	(736)	101%	36,686		37,210
1131 High School Programs	477,973	130,479	290,524	421,003	56,970	88%	390,968	#	344,368
1132 High School Extracurricular	141,006	63,442	41,861	105,304	35,702	75%	149,995		112,017
1250 Programs for Students w/Severe Disabilities	452,386	127,799	256,729	384,528	67,858	85%	636,673		361,496
1291 English Second Language Programs	4,679	560	836	1,396	3,283	30%	8,359		1,436
Total Instruction	**$ 2,755,130**	**$ 824,586**	**$ 1,618,964**	**$ 2,443,550**	**$ 311,580**		**$ 2,834,856**		**2,177,833**
		-							
Support Services									
2113 Social Work Services	4,963	1,803	3,394	5,197	(234)		-		5,201
2114 Student Accounting Services	28,784	14,129	15,347	29,476	(692)	102%	28,801		29,494
2134 Nurse Services	12,000	5,119	5,081	10,200	1,800	85%	12,000		8,325
2142 Psychological Testing Services	50,200	-	13,596	13,596	36,604	0%	50,200		13,596
2152 Speech Pathology Services	50,450	-	17,023	17,023	33,427	34%	65,900		22,236
2160 Other Student Treatment Services	45,500	-	30,928	30,928			39,500		26,850
2190 Service Directions, Student Support Svcs	83,946	33,058	46,251	79,309	4,637	94%	82,526		61,818
2210 Improvement of Instruction Services	-	-	-	-			-		155
2222 Library/Media Center	1,250	-	-	-	1,250	0%	1,250		-
2230 Assessment and Testing	4,288	1,741	2,473	4,214	74	98%	4,368		4,292
2240 Instructional Staff Development	26,000	333	4,291	4,625	21,375	18%	26,000		4,625
2310 Board of Education	159,731	23,034	36,274	59,308	100,423	37%	161,200		59,853
2321 Office of the Superintendent Services	246,266	116,443	125,411	241,854	4,412	98%	266,441		261,667
2410 Office of the Principal Services	544,864	216,874	300,747	517,621	27,243	95%	502,660		435,304
2520 Fiscal Services	334,305	136,176	164,699	300,875	33,431	90%	355,450		247,060
2540 Operation & Maintenance of Plant Services	615,454	235,435	239,637	475,072	140,382	77%	609,241		470,276
2550 Student Transportation Services	1,017,695	375,748	507,497	883,245	134,450	87%	1,009,576		876,199
2660 Technology Services	93,751	51,174	28,515	79,688	14,063	85%	117,316		62,335
Total Support Services	**$ 3,319,447**	**$ 1,211,067**	**$ 1,541,163**	**$ 2,752,229**	**$ 552,880**		**$ 3,332,429**		**$ 2,589,285**
Other Requirements									
5200 Transfers of Funds	412,601	-	412,601	412,601	-	100.00%	963,407		896,402
6000 Contingency	500,000	-	-	-	500,000	100.00%	500,000		
7000 Unappropriated Ending Fund Balance	4,967,217	-	-	-	4,967,217	100.00%	4,333,913		
Total Other Requirements	**$ 5,879,818**	**$ -**	**$ 412,601**	**$ 412,601**	**$ 5,467,217**		**$ 5,797,320**		**$ 896,402**
Total Requirements	**$ 11,954,395**	**$ 2,035,653**	**$ 3,572,728**	**$ 5,608,380**	**$ 6,331,677**	**$ -**	**$ 11,964,605**		**$ 5,663,521**

Alea School District

Appropriations: Budget Vs. Actual

For the Fiscal Year 2025-2026

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund						
1000 Instruction	$ 2,755,130	$ 824,586	$ 1,449,517	$ 2,274,103		$ 481,027
2000 Support Services	$ 3,319,447	$ 1,211,067	$ 1,048,044	$ 2,259,111		$ 1,060,336
5200 Transfers	$ 412,601	$ -	$ -	$ -		$ 412,601
6000 Contingency	$ 500,000			$ -		$ 500,000
Sub Total	**$ 6,987,178**	**$ 2,035,653**	**$ 2,497,561**	**$ 4,533,214**		**$ 2,453,964**
Special Revenue Funds						
1000 Instruction	$ 714,554	$ 177,191	$ 252,979	$ 430,170		$ 284,384
2000 Support Services	$ 450,872	$ 65,103	$ 72,821	$ 137,924		$ 312,948
3000 Community Services	$ 271,297	$ 61,636	$ 125,258	$ 186,893		$ 84,404
5100 Debt Service	$ 91,230	$ 91,228	$ -	$ 91,228		$ 2
Sub Total	**$ 1,527,953**	**$ 395,157**	**$ 451,058**	**$ 846,215**		**$ 681,738**
Debt Service Fund						
5100 Debt Service	$ 100,000	$ 30,000	$ 70,000	$ 100,000		$ -
Sub Total	**$ 100,000**	**$ 30,000**	**$ 70,000**	**$ 100,000**	**$ -**	**$ -**
Facility Funds						
4000 Facilities Acquisition	$ 3,040,000	$ 2,575,183	$ 7,563	$ 2,582,745		$ 457,255
Sub Total	**$ 3,040,000**	**$ 2,575,183**	**$ 7,563**	**$ 2,582,745**		**$ 457,255**
Internal Service Funds						
2000 Support Services	$ 272,192	$ 10,255	$ -	$ 10,255		$ 261,937
Sub Total	**$ 272,192**	**$ 10,255**	**$ -**	**$ 10,255**		**$ 261,937**
Total Appropriations	$ 11,927,323	$ 5,046,248	$ 3,026,182	$ 8,072,429		$ 3,854,894
Total Unappropriated	$ 4,996,838	$ -	$ -	$ -		$ 4,996,838
TOTAL	**$ 16,924,161**	**$ 5,046,248**	**$ 3,026,182**	**$ 8,072,429**		**$ 8,851,732**

Alsea School District 129J
Other Funds Revenue and Expenditures Budget Vs. Actual
For the Fiscal Year 2025-2026

Fund	Description	Budget	7/1/2025 Beginning Fund Balance	YTD Revenue	YTD Expenditures	Encumbrances	Balance Projected 6/30/26
200	Donations	10,000	2,730	10,000	5,544	1,386	5,800
203	Title 1A	13,000	-	6,266	7,014	3,400	(4,148)
205	Small Rural School Achievement	6,508	-	-	1,775	4,733	(6,508)
206	Title III-A Immigration Grant	224	-	-	-	-	-
207	Pre-Employment Transition Program		-	20,218	20,218	-	-
208	E-Rate Funds		150	-	-	-	150
210	IDEA, Part B611	56,978	-	3,322	-	15,732	(12,410)
220	Title V-B Reap	13,481	-	17,064	17,184	-	(120)
227	Early Literacy Grant	61,481	-	27,160	22,389	39,558	(34,787)
248	Federal School Improvement Funds	36,264	-	-	12,483	23,781	(36,264)
251	Student Investment Account	314,901	-	131,948	108,904	177,433	(154,390)
252	High School Success	71,200	-	35,600	26,785	44,415	(35,599)
256	Carl Perkins		-	-	3,979	-	(3,979)
257	Baseball/Softball Program		3,707	-	-	-	3,707
259	Student Activity Funds		52,184	8,891	15,471	2,850	42,755
263	Forest Camp M99	2,818	-	-	1,114	12,512	(13,626)
290	Bus Replacement Fund	91,230	162,159	61,852	91,228	-	132,783
298	Nutrition Services Grants	15,096	-	-	184	12,668	(12,852)
299	Nutrition Services	235,625	-	36,485	60,886	112,590	(136,991)
							-
310	Debt Service - 2021 Issue	129,621	34,838	95,189	30,000	70,000	30,027
							-
400	Capital Projects Funds	980,000	376,601	5,018	149,793	-	231,826
410	Bond 2021/OSCIM Grant	60,000	50,936	-	50,936	-	-
430	Seismic Rehabilitation Grant	2,000,000	514,425	887,049	2,374,454	7,563	(980,543)
610	Unemployment Reserve Fund	240,192	181,161	2,780	10,255	-	173,686
620	PERS Reserve	32,000	32,981	513	-	-	33,494
							-
	Grand Total	**$ 4,370,619**	**$ 1,411,873**	**$ 1,349,355**	**$ 3,010,595**	**$ 528,621**	**$ (777,989)**

d. Safety Committee Report

Alsea School District
Safety Committee meeting
January 8, 2026 3:30 PM

Present: Stacy Knudson, Mary O'Brien, Sara Littlefield, Keenan Elbers, Lora Nickle

1. Staff Concerns
   a. On the side of the play shed closest to the green modular there are two large pieces of wood with rebar sticking out of them. They were part of the border of the playground.
   b. Locker room access. The locksmith needs to come back to:
      *correct the locking mechanism on the boys' locker room door. When attempting to lock the door, the display that switches from 'unlocked' to 'locked' stops in between where half of each is shown. This results in the door not being unable to be locked.
   c. Play shed
      * smooth out chipped wall areas, possibility of splinters.

2. Pace -

3. Upcoming Fire Drill / Evacuation Drill
   a. 1/15/2026

The committee discussed all issues with Keenan Elbers. He has been trying to reach the locksmith to fix the locker rooms. Other issues left over from the seismic work will be addresses with IMS and Todd Construction.

5. **New Business**

a. Stryker Badges

All-In-One Educational Communication



stryker

Together with our customers around the world…

in **75+** countries



served by **52K** employees



we impact more than **150M** patients annually



Large and Diverse Customer Base



Streamlined Communication















Streamlining Workflows

Access Control



Mass Notification



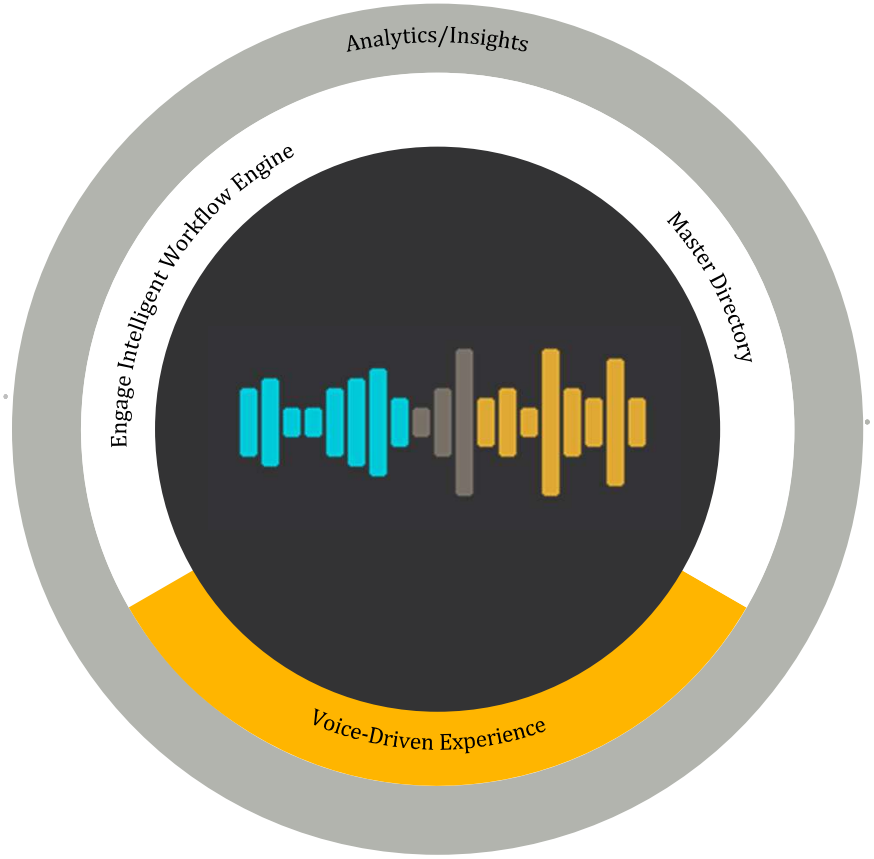
VOIP/PBX

Video Surveillance



Glucose Monitors





Principal



SRO



Teacher



Nurse



Para-Professional

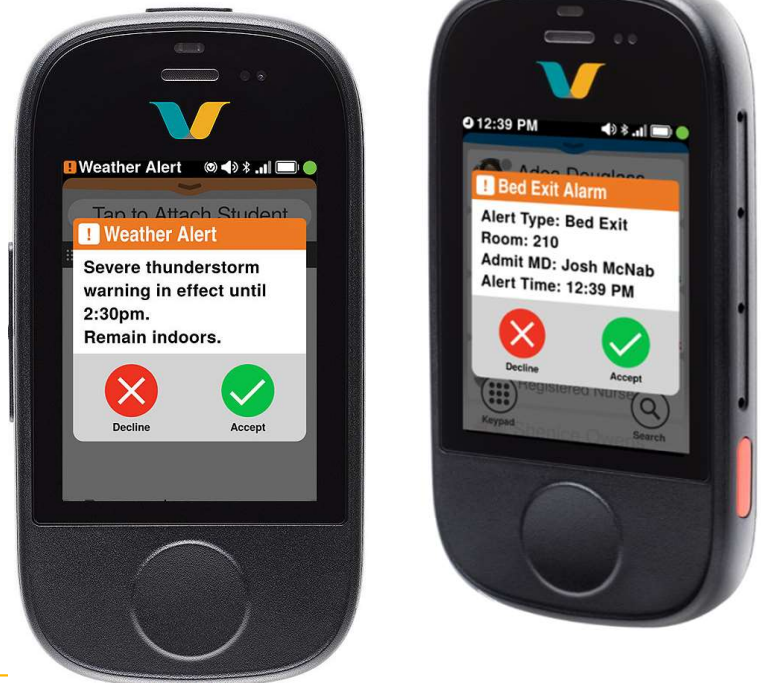


Smartbadge button layout

DND button

Volume

Haptic touch button



Dedicated panic button

Sync Badge button layout



Do not disturb button

Dedicated panic button

Call button (Status LED)

LED indicators

Panic Button



Response Team



SRO



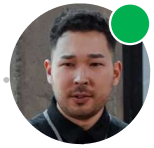
Nurse



Principal



Teacher



Police Dispatch

- Educator activates the panic button
- Designated team is alerted of the employee in duress and location
- Simultaneous outbound call to police dispatch

Unified Communication

stryker

Shareable

Broadcast

Schedule Reminders

Call by Name



Panic Button

Call by Role

Locate

Companion Mode

Voice Mail

PBX/VOIP CALLS

b. Secondary Grade Level Proposal
c. 2026-27 Alsea School Calendar
d. Apptegy - Messaging system

apptegy



Hey Team!

Like we talked about, with so much competition for students, teachers, and space in people's minds, it has never been more important to share the positive things happening at the district. And with all of our current and prospective families being on mobile, that is your biggest opportunity to build those advocates.

And with Apptegy, you now have one place where you and your staff can go into and share the positive stories happening at the district. I included in this booklet a few examples of what that could look like.

Take care,

Caden



Include everyone on the device they use most.



Push Notifications

Send push notifications to subscriber groups in the app to drive your community back to the app.

School Sections

Enable users to drill down to view content for a specific school or set a default school.

The Info People Want

Provide easy, native access to the content and information your parents want most.



Most districts go wrong by thinking that just getting a new website is enough to connect with families and their community. The problem is, people spend the majority of their time online in mobile apps, not their browsers.

If you just need a depository of information, a simple website will be the way to go. In fact, there are many free websites you can use to accomplish this goal. In most cases, school districts have other reasons to upgrade their websites: **to make a better impression, provide a good user experience, and attract students, teachers, and attention.**

To reach that goal, you have to meet people where they spend their time online. That's why we help you build a **mobile strategy.**

Single Source of Truth

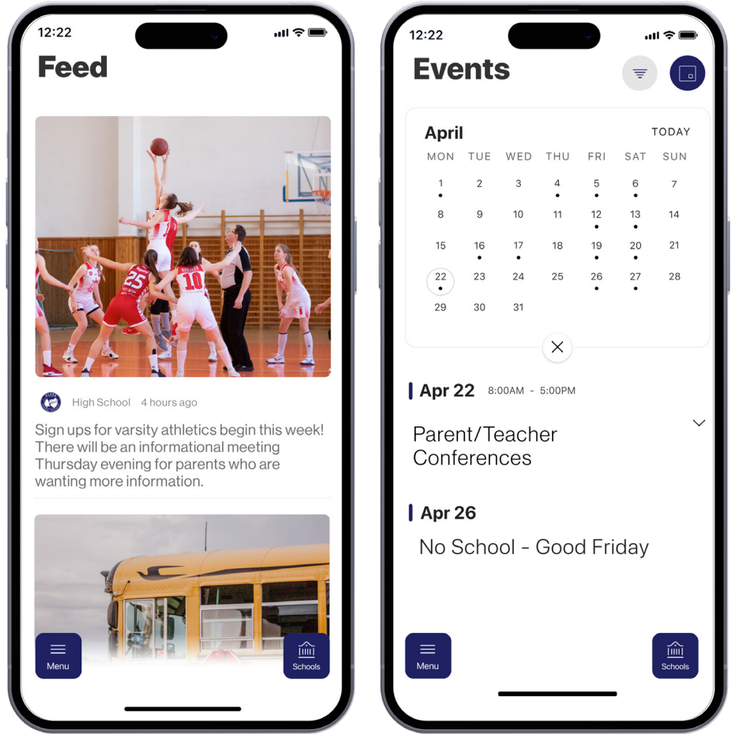
To win in school marketing, you need to stand out on the devices people use the most. That's why we use state of the art design and technology to create an intuitive user experience that your audience will love. Our native mobile apps load quickly and present information so it's easy to understand on a smaller screen.

- News
- Events
- Documents
- Breakfast & Lunch
- Staff Directories
- Athletics & Schedules

Fully native for iOS and Android so your community has a great user experience no matter what phone they're using.

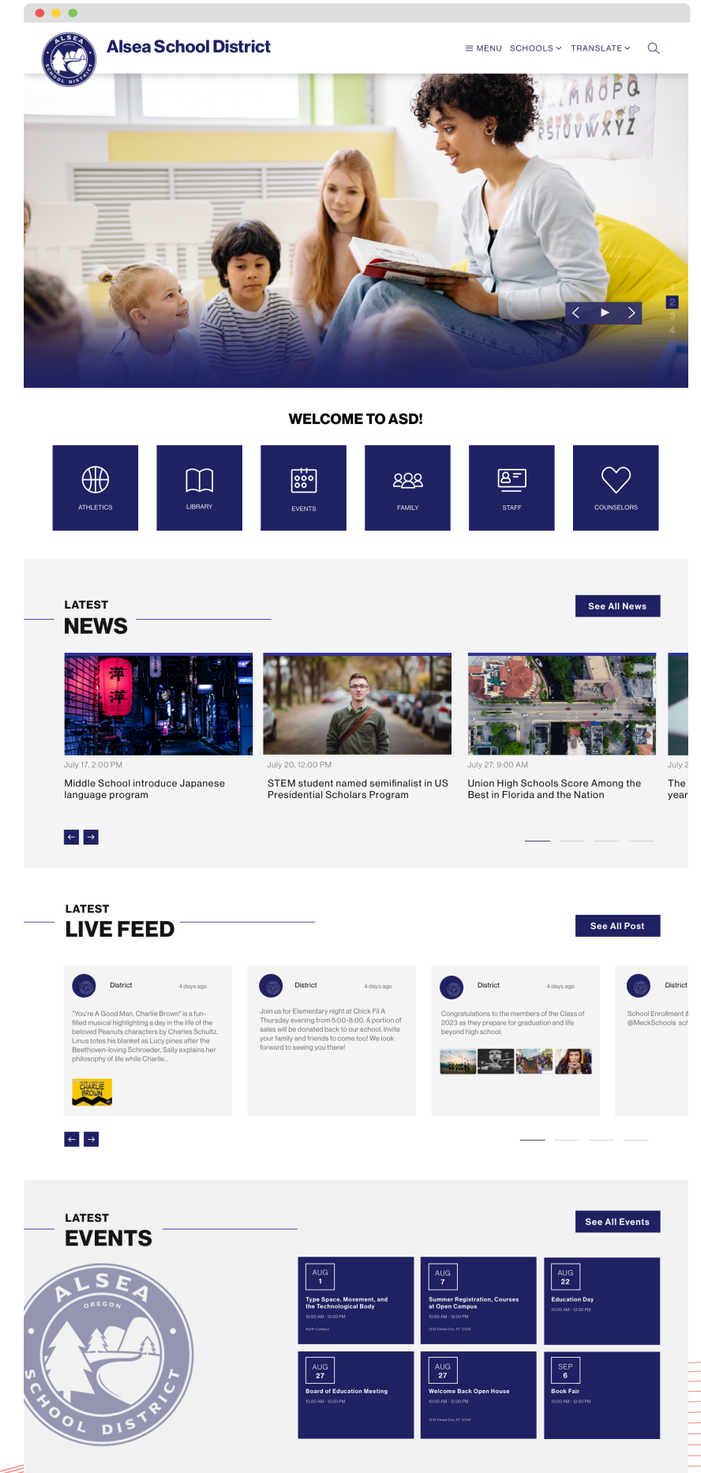
GET IT ON Google Play

Download on the App Store



Your Website Could Look Like This:

We follow modern design best practices to offer a clean and appealing visual experience to your audiences. **Every website we build and host is ADA-compliant.** In addition to providing the tools to ensure compliance, we also provide ongoing **ADA training** for district staff to ensure that added content is compliant as well.



Share What Makes Your District Stand Out!

Live feed

A place for short updates to keep everyone in the loop. It's like a Twitter feed reserved for school information.

Events

Bring your community together with a simple and powerful events calendar.

News

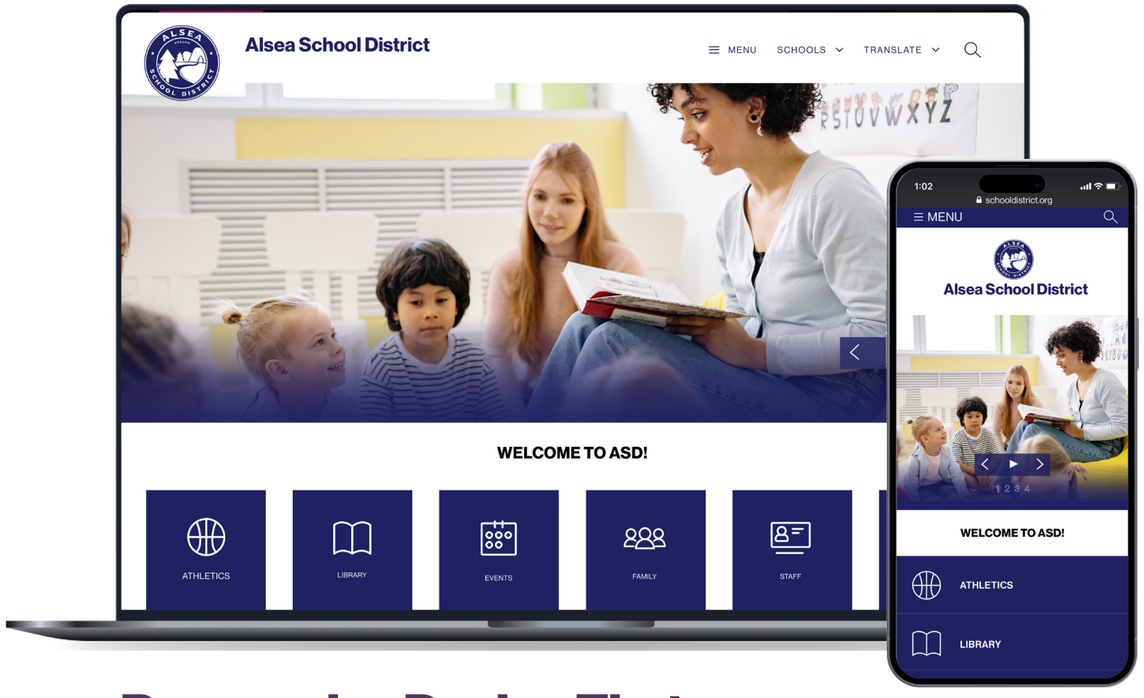
Highlight the exciting stories and achievements going on in your district.

Programs

Highlight what really matters. We'd love to feature your programs and make it easy for your audiences to find what they're looking for.

Build an experience your audience will love.

A good website stands out by offering a great user experience. That's the best way for you to make a positive first impression and get people to come back.



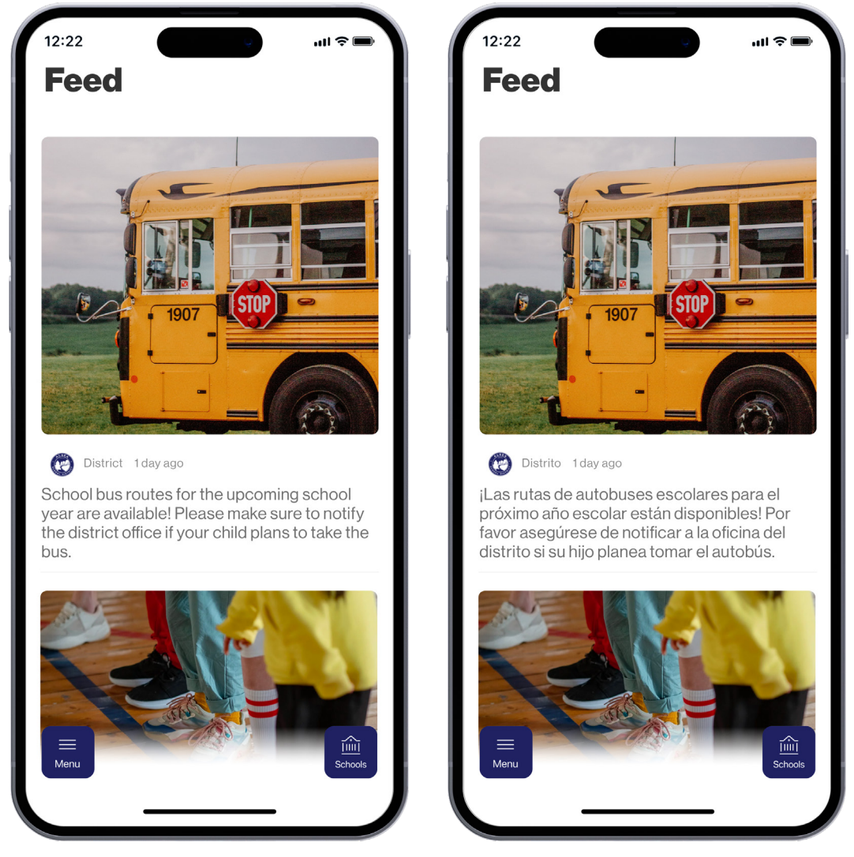
Responsive Design That Works On Any Device

Having a responsive website is a **must.** It's an important part of your mobile strategy, so we build all of your websites to be fully responsive. This also means you don't need to recreate content to make it accessible to smartphones. This helps users with visual or motor impairments navigate the website from all device types and screen sizes.

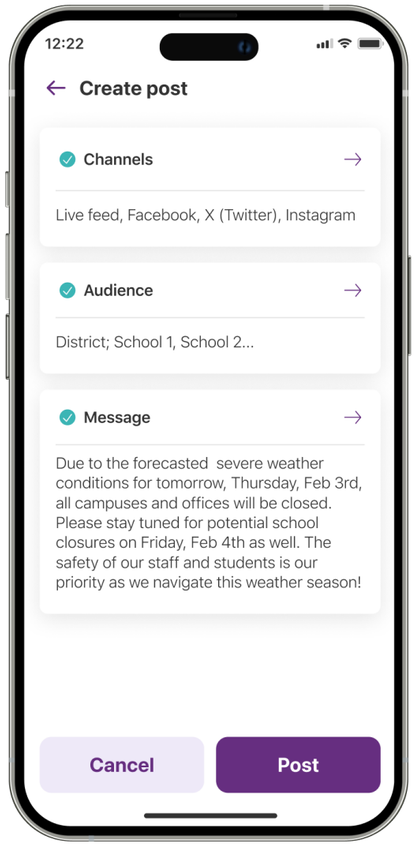
Language Translation

In today's world, you need to engage diverse audiences. Successfully doing so is about more than just translating your website, mass notifications, and mobile app to other languages. Often, message formatting is thrown off after a translation feature is applied, and the user ends up with a message that's illegible.

No one in your community should feel like an afterthought. That's why we use the most robust translation services to power the translation of your website, mass notifications, and mobile app, all while retaining the same great user experience.



Create, share, and manage **your brand.**



The stories of student achievement happen in your classrooms, stadiums, and auditoriums. Apptegy's app for Android and iPhone allows the people closest to the stories to be the storytellers, wherever they are.

Simply take out your phone, write an update, and instantly share it across all the devices and social networks your community uses to find information.

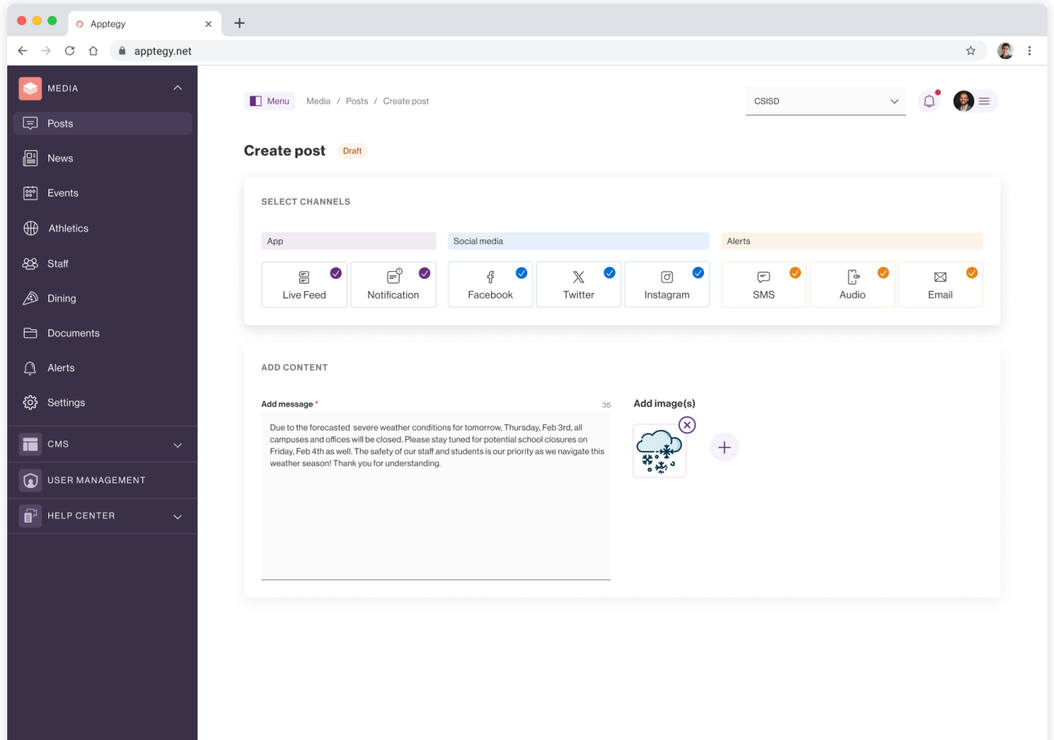
Advocate for your schools with a powerful brand.

Ease of Use

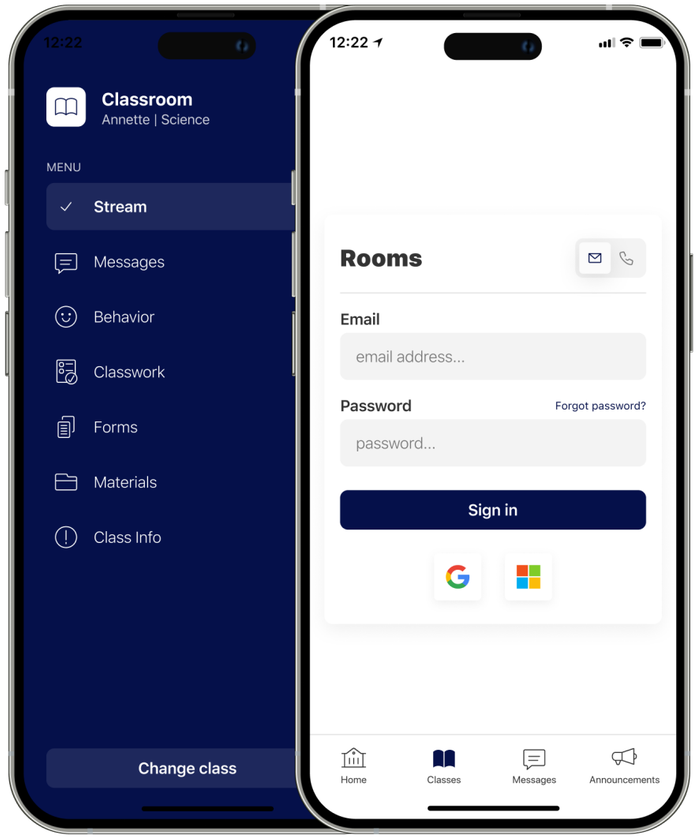
Most districts have to make an impossible choice: use a system that is really simple but lacks functionality or use a system that's comprehensive but too complex for most users. That's why we built the Apptegy Platform.

With Apptegy, you can **write a message** once and automatically send it across your mobile app, website, Instagram, Facebook, X, push notifications, text messages, voice calls, and email. Sharing is simple, and you can be sure that each message makes it home.

The districts we work with replace their current emergency notification system with our built-in alert system. That way, your entire team has **just one platform to update.**



Make your app the hub of **teacher-family communication.**

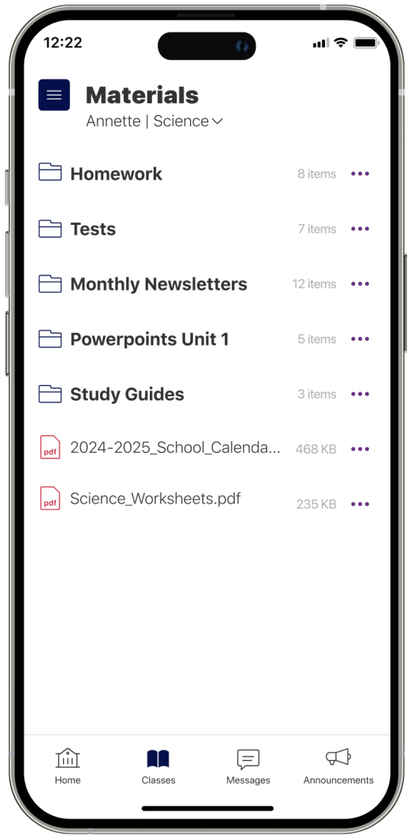


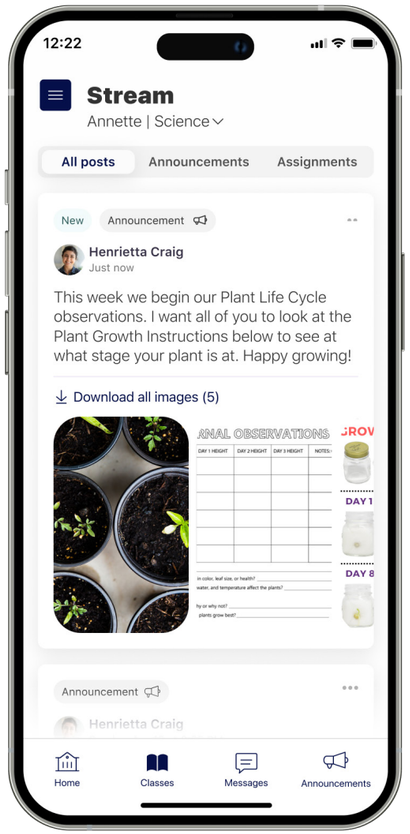
Guardian, student, and teacher user experience is at the heart of what makes Apptegy so powerful. Apptegy empowers everyone in your district to be better communicators.

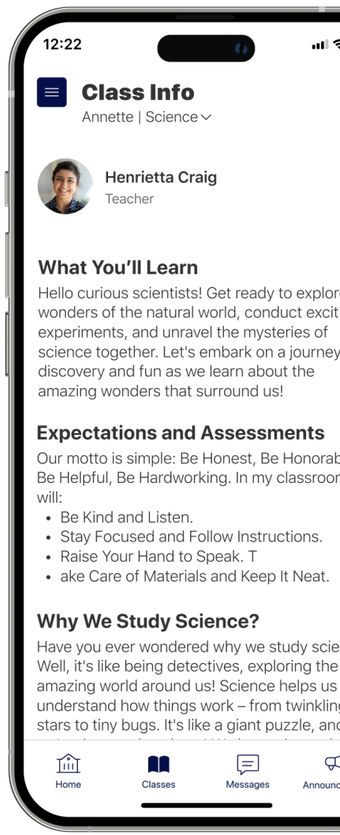
Having a digital classroom is no longer just an option—it's a necessity. Apptegy helps teachers manage online classrooms and family communication all through one tool.

Bring the dialogue into one place.

Teachers play a key role in promoting and representing a district's brand. Apptegy empowers teachers with the tools needed to give families a seamless communication experience.



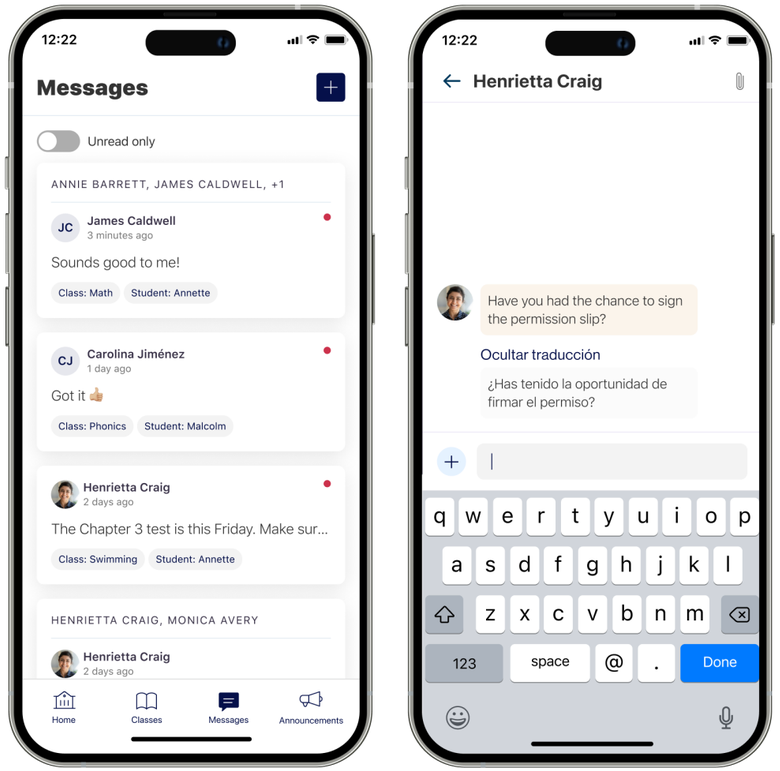




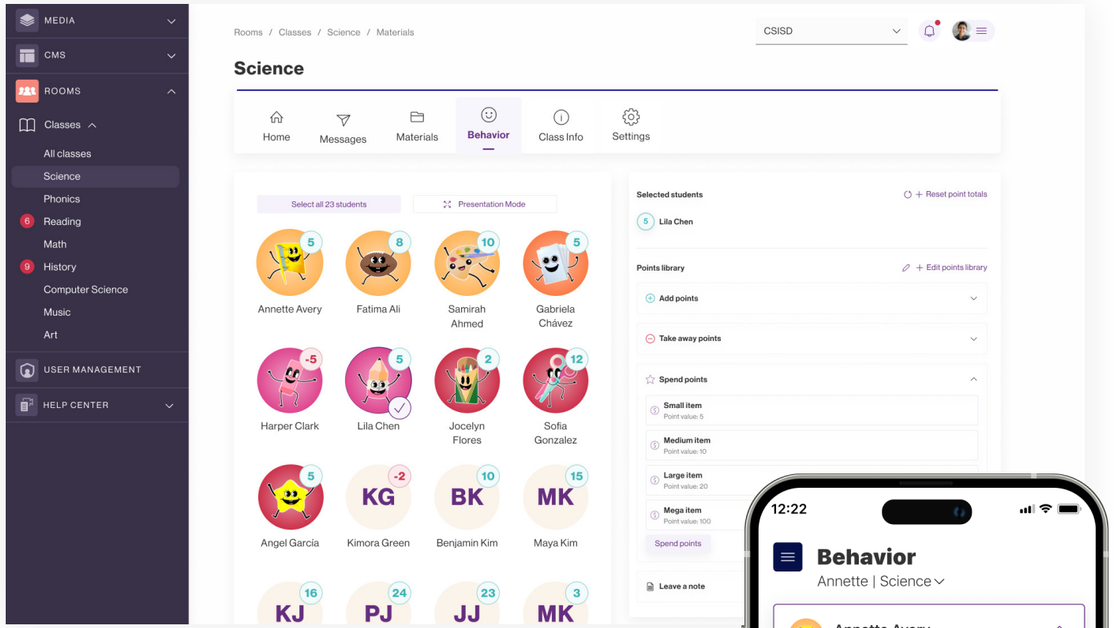
A two-way messaging solution **integrated directly with your school app.**

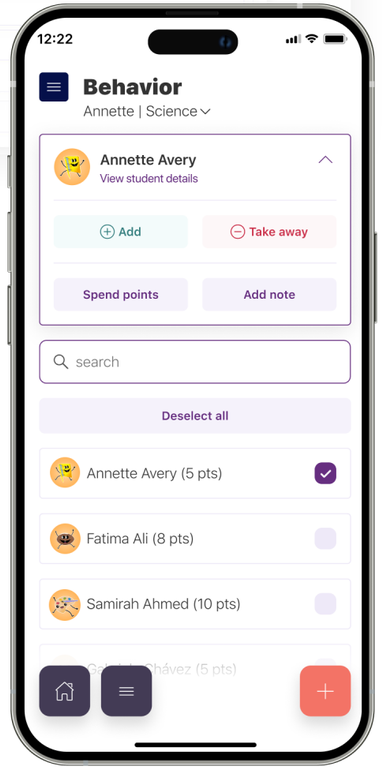
Apptegy takes conversations from disparate channels and unifies them in one place. Guardians will never have to wonder when their kid's homework is due, and students can ask their teacher school-related questions in a monitored, safe space.

Messages and announcements are automatically **translated into a family's preferred language.**



Behavior





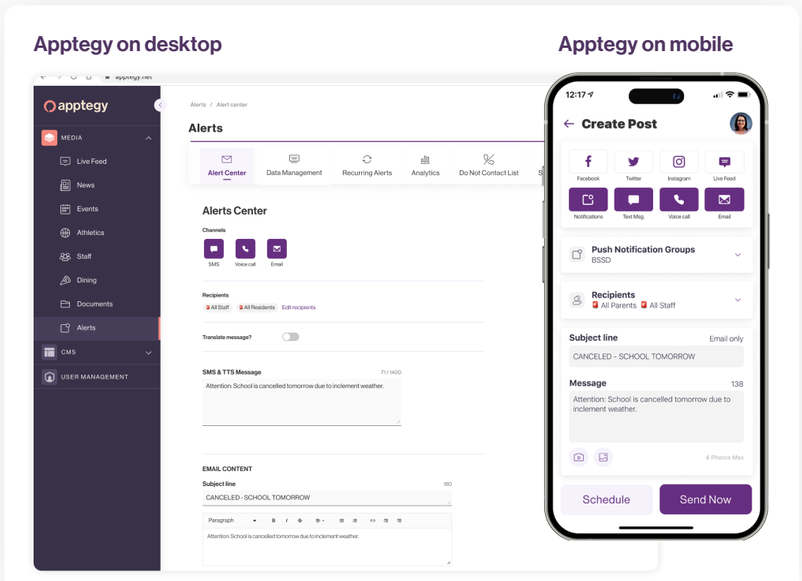
Your students are doing great things in the classroom—and Apptegy helps everyone celebrate these accomplishments. With Behavior, teachers can allocate points to their students for classroom participation, good behavior, and demonstrating your school's values. Positive behavior can easily be seen by guardians right inside the app, allowing them to stay connected with their student's points and achievements.

Mass Communication System: Alerts

Your community (parents, staff, students, and more) will receive text messages, calls, emails, and push notifications from the district and each school. With push notifications, you will be able to expand your audience dramatically, as anyone who is interested can download your app.



The Backend
Designated staff and administrators can now message parents via text, call, and push notification while also updating your other communication channels. In other words, they'll only have to use one tool for all communications!



Radically better experience.

We won't charge for our initial training, and we will never charge for ongoing training — even if we did one per week. All of our trainings are done via zoom, so those sessions are recorded and available at your disclosure. Additionally, you can use tools like our help center or live chat to receive immediate assistance.

Client Success

"Support" is about more than helping with questions and addressing concerns. You will have a dedicated point of contact for:

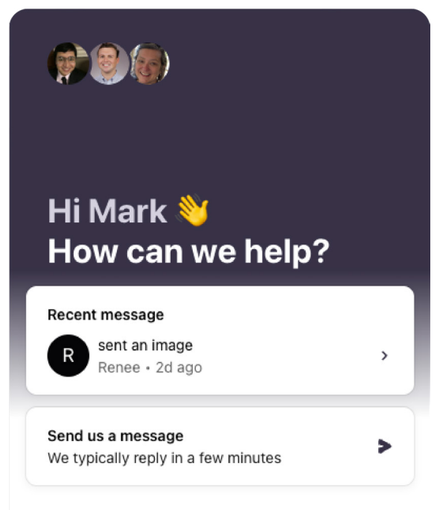
- Marketing Strategy
- Best Practices
- Feature Updates
- Product Rollout Campaign

All training is included & unlimited

Response Time

Our average response time is 60 seconds, and most requests for support are closed within 30 minutes. Here are some ways to reach us:

- Live Chat (online)
- Phone
- Email



Let’s keep the conversation going.



(402) 332-7447

caden.mason@apptegy.com

Feel free to reach out to me through email or my personal cell phone number.

6. **Old Business**
7. **First Reading *(Shaded words are new/strikethroughs are deleted)**
8. **Second Reading**
9. **Board Comments**
10. **Future Agenda Items**
11. **Key Dates**

Jan. 13 - OSBA Community Event, Deb's Café 4:30-5:15 PM
Jan 19 - Teacher Workday, No School
Jan 28 - End of 2nd Quarter / 1st Semester
Jan 29 - Grading Day, No School
Feb 9 - Regular School Board Meeting