#### Alsea School Board Meeting

Wednesday, September 11, 2024 6:00 PM Alsea School Library, 301 S 3rd St, Alsea, OR 97324

- 1. Call to Order
  - a. Flag Salute
- b. Approval of Agenda
  - 2. Consent Agenda
- a. Approval of Minutes August 13, 2024 Board Meeting

Alsea School Board Meeting Tuesday, August 13, 2024 6:00 PM Alsea School Library



Board members present: Risteen Follett, Soren Rounds, Deb Lindberg, Jamie Olsen, Russ Ceperich Board members absent: None Staff present: Krista Nieraeth, Don Staehely, Lora Nickle Staff present online: Heather Shunk Patrons present: Chris Giggy, Nancy Giggy

#### 1. Call to Order – 6:00 PM

- a. Flag Salute
- b. Approval of Agenda

Jamie Olsen requested the addition of Student Involvement with the Board to new business. Risteen Follett requested the addition of Approve Standards and Process for Superintendent Evaluation Process. Agenda approved with the additional items added to New Business.

#### 2. Consent Agenda

- a. Approval of Minutes July 23, 2024
- b. Surplus

Jamie Olsen motioned to approve the consent agenda. Deb Lindberg seconded. Motion carried 5-0.

#### 3. Patron Comments:

None

#### 4. Reports

a. Superintendent Report

Ms. Nieraeth presented her superintendent report to the Board. Documents available online.

- Financial Report
   Mr. Staehely presented his financial report to the Board. Documents available online.
- c. Bond

Chris and Nancy Giggy presented the bond report to the Board. Documents available online.

#### 5. New Business

a. Superintendent Evaluation Schedule

The board discussed setting the dates for the 2024-25 Superintendent Evaluation. The dates were set. Deb Lindberg motioned to approve the dates set for the Superintendent Evaluation calendar. Russ Ceperich seconded. Motion carried 5-0

 School District Strategic Direction and Planning Process
 Ms. Nieraeth presented the School District Strategic Direction and Planning Process with the board. The board discussed the proposal presented to them. Jamie Olsen motioned to approve the Strategic Direction and Planning Process. Soren Rounds seconded. Motion carried 5-0.

- c. Student involvement with the Board Ms. Nieraeth will present this idea to the sophomores, juniors and seniors to see if anyone is interested. If we find an interest Ms. Nieraeth will start having them attending the October Board meeting.
- Approve Standards and Process for Superintendent Evaluation Process Risteen Follett retracted this agenda item as she realized it is part of the Evaluation Process.
- 6. Old Business
- 7. First Reading \*(Shaded words are new/strikethroughs are deleted)

#### 8. Second Reading

#### 9. Board Comments

Jamie Olsen would like to set a work session to discuss some takeaways from the OSBA Summer Conference. Soren Rounds said that he came away from the conference with a lot of ideas for the Strategic Plan and community engagement. Getting families involved in attendance celebrations even if it is via Zoom. Risteen Follett sat in on a round table during the conference and listed all of the things that we as a school in the past year have accomplished. The turnaround has been amazing.

#### 10. Future Agenda Items

Jamie Olsen would like to look at policies IKI w/AR, IIBG, IIA w/AR around Academic Integrity and technology. Jamie will send Ms. Nickle the policies that she is interested in reviewing.

#### 11. Key Dates

- August 19-22 Staff Inservice
- August 26 First Day of School
- September 2 Labor Day No School
- September 6 School in Session
- September 9 School Picture Day
- September 10 School Board Meeting
- 12. Adjournment 7:30 PM

- b. Resignation Joy Jordan, Bus Driver
- 3. Patron Comments:

The Alsea School Board of Directors values the opinions and input of students, staff, parents, and community members. Although board meetings are held in public, they are not meetings of the public. Please keep your comments to 3 minutes or less. If you intend to speak to the board this evening, you will need to fill out one of the blue comment cards and hand it to the Board Secretary, Lora Nickle. Public comments may also be made via Zoom. If you intend to speak via Zoom, please put your name in the comments so that the board chair can call on you. Before you begin your comments, please state your name and if you are speaking for an organization, please state that organization. For more information about public comments at a board meeting, please see Alsea School District Policy BDDH.

- 4. Reports
- a. Superintendent Report

## Alsea School District

## September 2024 Board Meeting Board Report

## Krista Nieraeth, Superintendent and Special Education Director

#### 1. CTE Building

The building is now up and running. We are working out small details, touch ups, getting equipment up and running, and organizing. We will host a grand opening of the CTE building soon to invite our community to come and see the new building and what their money provided for our school district.

#### 2. SIA Grant

There was enough SIA grant left that the district was able to provide funds for Mr. Stevens and Mr. Lynch to purchase materials for projects in classes. Mr. Stevens is purchasing materials for welding and woodworking, and Mr. Lynch is purchasing materials that will allow his digital design class to do t-shirt pressing. Our hope is that we can increase interest in these programs by providing more hands – on learning for our students through engaging projects.

#### 3. ODE Reporting – Integrated Guidance

I am currently working with LBLESD to complete the required reporting for Integrated Guidance. Because our school receives CSI (Comprehensive School Improvement) money, the district must submit a School Improvement plan, as well as update our Integrated Guidance plan. These reports must be submitted to ODE by the end of September.

#### 4. Synergy Special Education (SE) Program

The district will be using the Synergy SE program for all special services (SPED and 504) records starting this year. All districts in our region are now using this program, which will allow for seamless service for our shared providers, as well as allow for our current SIS system to be able to access the information for students' teachers. However, transitioning records from our old SE program to this one was quite a task. Many hours were spent uploading and rereading files to ensure that all the information had been transferred correctly. Thank you to Roxy Cessnun and Leslie Boser for their hard work.

#### 5. Facilities / Transportation Update

Mr. Elbers is completing the summer projects that were done throughout the school. He is working with Mr. Stevens to finish up projects in the shop to make it fully usable, he is working with his staff to ensure the surplused district property has been properly disposed or getting prepared for sale, and he is working with Chris and Nancy Giggy to ensure that the HVAC systems are functioning properly.

The Maintenance Department is moving equipment out of the transportation barn into the shop in the old CTE building. Mr. Elbers and staff will be able to use it to store the new mower and tractor, as well as

tools and other equipment. This will help keep the transportation shop organized for the buses and any maintenance that needs to be completed.

Mr. Elbers and Roxie Smallwood are also working on ensuring a seamless transition for this year's transportation department. The district submitted the annual mileage report to ODE and is currently working to ensure that our school bus routes are running smoothly. Right now, we do have a shortage of drivers, which will make running our regular routes and then routes for activities to be a struggle. We have

Starting this school year, the district working with coaches and some staff to obtain their Type 20 license to be able to drive not only the vans, but also the small bus. Any trip or activity that has less than 14 people will take that small bus and will need the coach or chaperone to drive to help mitigate scheduling issues with the low number of drivers. Mr. Elbers and Mrs. Smallwood are working with a trainer to get staff trained this year. All district vehicles have passed their annual inspections and are road ready.

b. K-12 Brick and Mortar Principal Report

## Alsea School District

## September School Board Report – K-12 B&M School

## Krista Nieraeth, Principal

• School has gotten off to a GREAT start. Our theme this year is "PRIDE", which all staff and students received a "PRIDE" shirt on their first day. Students in the JH/HS all have been assigned lockers, and Mr. Harris has been in both elementary and JH/HS classrooms, reiterating school and behavioral expectations. JH/HS students have received their schedules, and schedule changes have been made to reflect the students' wants, but also needs for graduation.



- The elementary teachers will be collaborating with the LaHO teachers to discuss teaching strategies around literacy. Mrs. Shunk and Mr. Pearson will be leading this PLC, which will take place monthly. Mrs. Shunk and Mr. Pearson, along with 2 staff members, attended an Anita Archer literacy training in Portland this summer to learn about effective literacy strategies in the classroom. This PLC will be a part of our Early Literacy Plan that we are implementing in our district.
- The K 6 teachers will attend a training on Sept. 11<sup>th</sup> on how to effectively use the Ready Math curriculum in their classrooms. The district adopted this curriculum last year and this year, we are implementing it.
- Mr. Stevens attended a CTE/Welding training course at Sutherlin High School this summer, where he was able to collaborate with colleagues and instructors from around the state in learning new welding skills and equipment. He has brought back some new ideas to implement in his classroom!
- Alsea HS is partnering with Central Linn HS to provide a virtual Spanish class 7<sup>th</sup> period. Right now, we have 8 students in the class, with Mr. Rozborski facilitating and Central Linn's Ms. Guerrero as the teacher. We are excited to provide our students with that opportunity and am hoping to work with other districts in our region to be able to provide more classes for students.
- Our K 12 teachers are currently working with our students to complete the fall diagnostic for both math and reading for our students. This data will help the teachers hone in on skills that the students need to work on as a whole, and then be able to individually work with students for remediation or extensions. New this year, for our K 6 students, we will be testing their Phonics skills to give teachers more information on skills that need to be worked on. Instructional Assistants received training to administer this test. The teachers, when students are done, will use this data to help drive their instruction, as well as help with remediation of skills.
- I'm very proud of all of our staff and students in how we started this school year. We are working towards an environment that is "Be Safe, Be Respectful and Be Responsible" and those are the attributes that we are expecting from staff and students. I'm encouraged to see how excited staff and students are to be back at school and can't wait to see how the year progresses.

c. K-5 LaHO Principal Report

## ALSEA SCHOOL DISTRICT BOARD REPORT

### Name: Heather Shunk Position: Principal

#### **BOARD MEETING DATE: September, 2024**

Welcome Back Assembly Slide Deck - Summer fun photos (staff and students), I Got This!, Words of Encouragement - parent submissions, My Wish for You - staff submissions, "FRIENDSHIP" is our theme of the year.

"I Got This" - Coloring Pages, Confidence and Community Builder for 2024-25 School Year and Words of Encouragement submitted by parents.









Floyd A. Kindergarten As you embark on your educational journey. I am thrilled to be by your side and watch you learn an develop into an enthusiastic Love, Mom Love, Mom









Curriculum Updates 2024-25:

Savvas Core Curriculum for K-5 - Comprehensive Language Arts/Reading - Connected to Canvas for seamless navigation, assignment posts, submissions, progress monitoring, assessment, etc.

**Open Court Reading - Foundational Skills K-3:** Comprehensive foundational skills daily lessons to build and strengthen necessary skills for decoding, fluency, independent reading, etc. Students received foundational reading workbooks that are aligned with online lessons taught by their teachers, along with additional support materials.

**I-Ready Math** - Students will continue to receive well-rounded instruction during online live classes and be able to practice, build, and strengthen both foundational fluency skills and larger challenges in math using the I-Ready math curriculum.

**WayFinder** - Comprehensive SEL (Social-Emotional Learning) curriculum supporting necessary life skills. Students will receive live instruction, access activities online, and with a WayFinder journal.



#### d. Athletics/Activities

Board Report - 9/11/2024

Alsea Athletics & Student Services

Summary:

The start to this year has been great! Students have come back and picked up where they left off. Some new faces mixed in with the familiar. Students were assigned lockers this year to keep our classrooms safer and provide students with some relief of having to carry their bags everywhere. Finally, a new cell phone policy to provide students and faculty alike with a distraction free learning environment. Although students have complained a bit, most have settled in and embraced the new way of doing things.

Alsea school hosted a football and volleyball jamboree on Saturday, August 31 and the turnout exceeded expectations. I would like to thank everyone that came out and volunteered, helped out, and attended the event. There was a beautiful memorial that started things off, and the atmosphere of love and compassion was amazing. We had 8 football teams and 9 volleyball teams that participated this year.

Middle school football and volleyball have officially started as of the 2<sup>nd</sup> of September. We have 11-12 students signed up for FB and approximately 20 for VB. These are exciting numbers as our programs continue to grow.

On a personal note, I wanted to say how thankful I am to be back at Alsea school serving in a new role. Thank you to the board and community for all your support and kind words, it really means a lot. I look forward to serving our school and students this year, and please don't hesitate to reach out to me with questions, concerns or comments.

#### e. Financial Report

#### Financial Summary – August 31, 2024

The statements are the initial statements for the 24-25 fiscal year. All authorized positions have been encumbered. However, the payroll benefits will not be accurate until after the September payroll, which will include the insurance pools and any other adjustments.

#### General Fund Resources

- State School Support Included in the statements on page 4, is the 24-25 SSF projection based on the current enrollment figures. The projection submitted to the ODE and used for budgeting purposes was 295. The district will not meet this goal. The district will again be a hold harmless district, which means the final 23-24 adm will be used to compute the SSF allocation to the district. The final 23-24 adm will not be available until after December. However, we will get preliminary figures and these will be used to adjust the projected revenue for 24-25 and any adjustments to the final 23-24 SSF amount. Based on the current enrollment, the SSF will be reduced by \$325,611.
- 1510 Earnings on investments The earnings rate with the Local Government Investment Pool (LGIP) is still at 5.2%. The district presently is earning \$34,000 per month but this will be declining as the district uses beginning cash to maintain programs.
- All other revenues are projected as the budgeted amount.

#### **General Fund Expenditures**

- As shared previously, salary and benefits have been encumbered but the benefit figure will be more accurate after the September payroll.
- As with payroll, the October statements will include most contract and provide a more accurate financial picture.

#### Special Revenue

- The statement represents the awarded grants and carryover amounts. All federal funds go through September 30, while state funds go through June 30.
- ESSER III the grant will be finalized by September 30. The remaining funds are being spent on the HVAC upgrade.
- School Improvement Grant the carryover amount will be finalized by September 30. The funds are designated to salaries/benefits and CTE equipment and supplies.

• The district is working with all the agencies on the budgets and available dollars. As with all other areas, the October financial statements will reflect a more accurate picture.

#### **Debt Service**

• The only activity is interest earned on monies at the LGIP. The levy dollars will not be received from the counties starting at the end of October.

#### **Capital Projects**

- 400 Capital Projects reflects interest received on monies at the LGIP. Expenditures are the replacement of the windows and architectural services for the kitchen.
- 410 Bond 2021 and OSCIM Grant No change. Once the HVAC and electrical upgrade has been completed, the final OSCIM claim will be submitted to collect the remaining funds in this grant.
- 430 Seismic Rehabilitation represents approved service contracts.

#### Unemployment Reserve

• The district budgeted \$183,679 to cover quarterly unemployment claims. All salaries are charged a rate, and the funds are transferred into the reserve to cover the claims. Based on the upcoming quarterly claims, the amount transferred will be adjusted.

**GENERAL FUND** STATEMENT OF RESOURCES FOR THE FISCAL YEAR 2024-25 As of August 31, 2024

V.1-0         TOTAL BALANCE BUDGE         BUJCE B		AS OF AUGUST 31, 2024											
STATE SCHOOL SUPPORT FORMULA         \$ 528,200,00         \$ .         528,200,00         \$ .         528,200,00         \$ .         .         528,200,00         \$ .         .					Y-T-D		TOTAL	BALANCE					
1       1111       CURRENT VEARS TAXES       \$ 528,200.00       \$       5       528,200.00       \$       1,000.00       1,	LINE		SOURCE	<b>BUDGET</b>	<u>8/31/2024</u>	<b>PROJECTED</b>	<u>8/31/2024</u>	OVER/(UNDER)					
1       1111       CURRENT VEARS TAXES       \$ 528,200.00       \$       5       528,200.00       \$       1,000.00       1,													
2       1112       PRIOR VEARS TAXES       1,000.00       -       1,000.00       -         3       1114       OTHER TAXES       800.00       -       800.00       -         5       2101       COMMON SCHOOL FUND       -       -       -       800.00       -         5       3103       STATE SCHOOL SUPPORT FUND       4,1275.60       41,275.60       41,275.60       41,275.60       41,275.60       41,275.60       41,275.60       41,275.60       -		:	STATE SCHOOL SUPPORT FORMULA										
3       1114       OTHER TAXES	1	1111	CURRENT YEAR'S TAXES	\$ 528,200.00	• •	528,200.00	<mark>\$ 528,200.00</mark>	\$-					
4         1190         INTEREST ON TAX COLLECTIONS         800.00         -         800.00         -           5         2101         COUNTY SCHOOL FUND         41,205.00         -         41,275.86         41,275.98         70,39           7         3101         STATE SCHOOL SUPPORT FUND         4,527,702.00         1.190.766.00         3,001.329.04         4,322,091.04         (325,610.96)           8         4001         FDERAL FOREST FEES         -         -         4,222,091.04         (325,540.05)           9         TOTAL 2824.25 SSSF SOURCES (Line 1 - Line 6)         5,088,907.00         1,190.766.00         3,582,601.00         4,773,367.00         (325,540.00)           10         STATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustments)         -	2	1112	PRIOR YEAR'S TAXES	1,000.00	-	1,000.00	1,000.00	-					
5         2101         COUNTY SCHOOL FUND         4.205.00         41,275.96         41,275.96           6         3103         COMMON SCHOOL FUND         4.527,702.00         1,190.766.00         3.011.325.04         41,275.96         3.011.325.04         4.202.091.04         (325,801.00)           8         401         FFDERAL FOREST FEES         5.098,977.00         1,190.766.00         3.562,601.00         4.773,877.00         (325,540.00)           9         TATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustiments)         5.098,977.00         1,190.766.00         3.552,601.00         4.773,877.00         (325,540.00)           10         STATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustiments)         5.098,977.00         1,190.766.00         3.552,601.00         4.773,877.00         (325,540.00)           12         TOTAL SSSF PRIOR YR ADJ (Line 10 - Line 11)         5.098,907.00         1,190.766.00         3.552,601.00         4.773,367.00         (325,540.00)           13         TOTAL SSSF PRIOR YR ADJ (Line 10 - Line 11)         5.098,907.00         1,190.766.00         3.552,601.00         4.773,367.00         (325,540.00)           14         1510         EANINGS ON INVESTMENTS         50,000.00         68.149.13         131,850.87         200.000.00         150.000.00           15         1710         A	3	1114	OTHER TAXES	-	· ·	-	-	-					
6         9103         COMMON SCHOOL FUND         41,205,90         -         41,275,96         41,275,96         41,275,96         42,20,91,04         (325,510,9)           8         4801         FEDERAL FOREST FEES         -         -         -         -         -         (325,510,9)           9         TOTAL 2024-25 885F SOURCES (Line 1 - Line 8)         5,098,907,00         1,190,766,00         3,552,661,00         4,773,367,00         (325,540,00)           10         STATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustments)         5,098,907,00         -	4	1190	INTEREST ON TAX COLLECTIONS	800.00	-	800.00	800.00	-					
7         3101         STATE SCHOOL SUPPORT FUND         4.527,702.00         1.190,766.00         3.011.325.04         4.202,091.04         (325,61.09)           8         4001         FEDERAL FOREST FEES	5	2101	COUNTY SCHOOL FUND	-			-	-					
8         4801         FEDERAL FOREST FEES         4001         4001         4001         4001           9         TOTAL 2024-25 SSSF SOURCES (Line 1 - Line 8)         5.098,907.00         1,190,766.00         3,582.601.00         4,773,367.00         (225,540.00)           10         STATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustments)         - <t< td=""><td>6</td><td>3103</td><td>COMMON SCHOOL FUND</td><td>41,205.00</td><td>-</td><td>41,275.96</td><td>41,275.96</td><td>70.96</td></t<>	6	3103	COMMON SCHOOL FUND	41,205.00	-	41,275.96	41,275.96	70.96					
9         TOTAL 2024-25 SSSF SOURCES (Line 1 - Line 8)         5,098,907.00         1,190,766.00         3,592,601.00         4,773,367.00         (325,540.00)           0         STATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustments)         .	7	3101	STATE SCHOOL SUPPORT FUND	4,527,702.00	1,190,766.00	3,011,325.04	4,202,091.04	(325,610.96 <mark>)</mark>					
STATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustments)         .         <	8	4801	FEDERAL FOREST FEES	-	<u> </u>	-	-	-					
10         STATE SCHOOL SUPPORT FUND 23-24         -         -         -         -           11         HICH COST GRANT         -	9		TOTAL 2024-25 SSSF SOURCES (Line 1 - Line 8)	5,098,907.00	1,190,766.00	3,582,601.00	4,773,367.00	(325,540.00)					
10         STATE SCHOOL SUPPORT FUND 23-24         -         -         -         -           11         HICH COST GRANT         -													
10         STATE SCHOOL SUPPORT FUND 23-24         -         -         -         -           11         HICH COST GRANT         -													
11         HIGH COST GRANT		:											
12         TOTAL SSSF PRIOR YR ADJ (Line 10 - Line 11)					-		-	-					
13         TOTAL SSSF SOURCES (Line 9 + Line 12)         5,098,907.00         1,190,766.00         3,582,601.00         4,773,367.00         (325,540.00)           14         1510         EARNINGS ON INVESTMENTS         50,000.00         66,149.13         131,850.87         200,000.00         150,000.00           15         1710         ADMISSIONS - GATE FEES         7,500.00         -         7,500.00         - <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td></td<>							-						
NON STATE SCHOOL SUPPORT FORMULA SOURCES LOCAL SOURCES         S0,000.00         68,149.13         131,850.87         200,000.00         150,000.00           14         1510         EARNINGS ON INVESTMENTS         50,000.00         68,149.13         131,850.87         200,000.00         150,000.00           15         1710         ADMISSIONS - GATE FEES         7,500.00         -<					<u> </u>	-	-	-					
LOCAL SOURCES         LOCAL SOURCES         Constraint of the second of t	13		TOTAL SSSF SOURCES (Line 9 + Line 12)	5,098,907.00	1,190,766.00	3,582,601.00	4,773,367.00	(325,540.00)					
LOCAL SOURCES         LOCAL SOURCES         Constraint of the second of t													
14       1510       EARNINGS ON INVESTMENTS       50,000.00       66,149,13       131,850.87       200,000.00       150,000.00         15       1710       ADMISSIONS - GATE FEES       7,500.00       7,500.00       7,500.00       7,500.00       7,500.00         16       1760       FUND RAISING       -       <			NON STATE SCHOOL SUPPORT FORMULA SOURCES										
15       1710       ADMISSIONS - GATE FEES       7,500.00       7,500.00       7,500.00         16       1760       FUND RAISING			LOCAL SOURCES										
16       1760       FUND RAISING       -	14	1510	EARNINGS ON INVESTMENTS	50,000.00	<b>6</b> 8,149.13	131,850.87	200,000.00	150,000.00					
17       1910       RENTAL INCOME       3,600.00       768.00       2,832.00       3,600.00         18       1943       SERVICES PROVIDED CHARTER SCHOOLS       72,198.00       72,198.00       72,198.00         19       1960       RECOVER PRIOR YEAR'S EXPENDITURES            20       1920       DONATIONS            21       1980       FEES CHARGED OTHER GRANTS	15	1710	ADMISSIONS - GATE FEES	7,500.00	-	7,500.00	7,500.00	-					
18       1943       SERVICES PROVIDED CHARTER SCHOOLS       72,198.00       72,198.00       72,198.00         19       1960       RECOVER PRIOR YEAR'S EXPENDITURES	16	1760	FUND RAISING	-	· ·	-	-	-					
19       1960       RECOVER PRIOR YEAR'S EXPENDITURES	17	1910	RENTAL INCOME	3,600.00	<b>)</b> 768.00	2,832.00	3,600.00	-					
20       1920       DONATIONS	18	1943	SERVICES PROVIDED CHARTER SCHOOLS	72,198.00	-	72,198.00	72,198.00	-					
21       1980       FEES CHARGED OTHER GRANTS       - <t< td=""><td>19</td><td>1960</td><td>RECOVER PRIOR YEAR'S EXPENDITURES</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	19	1960	RECOVER PRIOR YEAR'S EXPENDITURES	-	-	-	-	-					
22       1990       MISCELLANEOUS REVENUE       24,800.00       5,475.88       (19,324.12)         23       TOTAL LOCAL SOURCES (Line 14 - Line 22)       158,098.00       74,393.01       214,380.87       288,773.88       130,675.88         24       2102       REVENUE THROUGH ESD       7,600.00       -       7,600.00       -       -         25       2199       OTHER INTERMEDIATE SOURCES       -       -       -       -       -         26       3203       SPECIAL EDUCATION PROGRAMS       -	20	1920	DONATIONS	-		-	-	-					
23       TOTAL LOCAL SOURCES (Line 14 - Line 22)       158,098.00       74,393.01       214,380.87       288,773.88       130,675.88         24       2102       REVENUE THROUGH ESD       7,600.00       -       7,600.00       -         25       2199       OTHER INTERMEDIATE SOURCES       -       -       -       -         26       3203       SPECIAL EDUCATION PROGRAMS       -       -       -       -         27       5300       INSURANCE REIMBURSEMENT       -       -       -       -         28       5400       BEGINNING CASH       6,700,000.00       6,689,735.02       (10,264.98)       -         29       TOTAL OTHER SOURCES (Line 24 - Line 28)       6,865,698.00       6,764,128.03       221,980.87       6,986,108.90       120,410.90	21	1980	FEES CHARGED OTHER GRANTS	-	• -	-	-	-					
OTHER SOURCES         7,600.00         7,600.00         7,600.00         7,600.00         -           24         2102         REVENUE THROUGH ESD         7,600.00         -         7,600.00         -           25         2199         OTHER INTERMEDIATE SOURCES         -         -         -         -         -           26         3203         SPECIAL EDUCATION PROGRAMS         -	22	1990	MISCELLANEOUS REVENUE	24,800.00	5,475.88		<b>5,475.88</b>	(19,324.12)					
24       2102       REVENUE THROUGH ESD       7,600.00       7,600.00       7,600.00       6,600.00         25       2199       OTHER INTERMEDIATE SOURCES	23		TOTAL LOCAL SOURCES (Line 14 - Line 22)	158,098.00	74,393.01	214,380.87	288,773.88	130,675.88					
24       2102       REVENUE THROUGH ESD       7,600.00       7,600.00       7,600.00       6,600.00         25       2199       OTHER INTERMEDIATE SOURCES													
25       2199       OTHER INTERMEDIATE SOURCES	0.4	0400		7 000 00		7 000 00	7 000 00						
26       3203       SPECIAL EDUCATION PROGRAMS       -       <				7,600.00	-	7,600.00	7,600.00						
27       5300       INSURANCE REIMBURSEMENT				-	-	-	-	-					
28       5400       BEGINNING CASH       6,700,000.00       6,689,735.02       6,689,735.02       (10,264.98)         29       TOTAL OTHER SOURCES (Line 24 - Line 28)       6,707,600.00       6,689,735.02       7,600.00       6,697,335.02       (10,264.98)         30       TOTAL NON SSSF SOURCES (Line 23 + Line 29)       6,865,698.00       6,764,128.03       221,980.87       6,986,108.90       120,410.90				-	· ·	-	-	-					
29       TOTAL OTHER SOURCES (Line 24 - Line 28)       6,707,600.00       6,689,735.02       7,600.00       6,697,335.02       (10,264.98)         30       TOTAL NON SSSF SOURCES (Line 23 + Line 29)       6,865,698.00       6,764,128.03       221,980.87       6,986,108.90       120,410.90				-	-	-	-	-					
30       TOTAL NON SSSF SOURCES (Line 23 + Line 29)       6,865,698.00       6,764,128.03       221,980.87       6,986,108.90       120,410.90		5400			· · · · · · · · · · · · · · · · · · ·								
	29		TOTAL OTHER SOURCES (Line 24 - Line 28)	6,707,600.00	6,689,735.02	7,600.00	6,697,335.02	(10,264.98)					
31 TOTAL RESOURCES (Line 13 + Line 30) \$11,964,605.00 \$7,954,894.03 \$3,804,581.87 \$11,759,475.90 \$ (205,129.10)	30		TOTAL NON SSSF SOURCES (Line 23 + Line 29)	6,865,698.00	6,764,128.03	221,980.87	6,986,108.90	120,410.90					
	31		TOTAL RESOURCES (Line 13 + Line 30)	\$ 11,964,605.00	\$ 7,954,894.03	\$ 3,804,581.87	<b>\$</b> 11,759,475.90	<mark>\$ (205,129.10)</mark>					

## GENERAL FUND STATEMENT OF EXPENDITUES COMPARED TO BUDGET FOR THE FISCAL YEAR 2024-25 As of August 31, 2024

			ACTUAL Y-T-D		TOTAL	BALANCE FAVORABLE/	%
					IOTAL		70
		BUDGET	8/31/2024	ENCUMBERED	<u>8/31/2024</u>	(UNFAVORABLE)	<u>COMMITTED</u>
INSTRUCTION							
1111	Elementary, K-5	<b>\$ 1,336,914.00</b>	\$ 3,461.17	\$ 1,124,629.01	\$ 1,128,090.18	\$ 208,823.82	
1113	Elementary Extra-curricular	3,864.00	-	2,877.69	2,877.69	986.31	
1121	Middle/Junior High Programs	271,397.00	1,498.38	261,108.13	262,606.51	8,790.49	
1122	Middle/Junior High School Extra-curricular	36,686.00	421.75	15,296.45	15,718.20	20,967.80	
1131	High School Programs	390,968.00	4,397.43	338,138.09	342,535.52	48,432.48	
1132	High School Extra-curricular	149,995.00	15,130.49	63,506.73	78,637.22	71,357.78	
1250	Less Restrictive Programs: Students w/ Disability	636,673.00	9,120.84	296,725.85	305,846.69	330,826.31	
1291	English Second Language Programs	8,359.00		1,433.11	1,433.11	6,925.89	
	TOTAL INSTRUCTION	2,834,856.00	34,030.06	2,103,715.06	2,137,745.12	697,110.88	75.41%
SUPPORT SER	/ICES						
2114	Student Accounting Services	28,801.00	4,717.32	23,586.38	28,303.70	497.30	
2134	Nurse Services	12,000.00	4,563.00	4,563.00	9,126.00	2,874.00	
2142	Psychological Testing Services	50,200.00	-	-	-	50,200.00	
2152	Speech Pathology Services	65,900.00	-	-	-	65,900.00	
2160	Other Student Treatment Services	39,500.00	-	-	-	39,500.00	
2100	Service Direction, Student Support	82 526 00	4 555 25	66 001 70	70 627 02	11 000 07	
2190	Services	82,526.00	4,555.25	66,081.78	70,637.03	11,888.97	
2222	Library/Media Center	1,250.00	-	-	-	1,250.00	
2230	Assessment and Testing	4,368.00	359.65	3,956.18	4,315.83	52.17	
2240	Instructional Staff Development	26,000.00	561.69	-	561.69	25,438.31	
2310	Board of Education Services	161,200.00	12,989.07	18,779.09	31,768.16	129,431.84	

## GENERAL FUND STATEMENT OF EXPENDITUES COMPARED TO BUDGET FOR THE FISCAL YEAR 2024-25 As of August 31, 2024

				ACTUAL			BALANCE	
				Y-T-D		TOTAL	FAVORABLE/	%
			BUDGET	8/31/2024	ENCUMBERED	<u>8/31/2024</u>	(UNFAVORABLE)	<u>COMMITTED</u>
2321		Office of the Superintendent Services	266,441.00	49,475.59	215,790.27	265,265.86	1,175.14	
2410		Office of the Principal Services	502,660.00	33,453.19	365,259.26	398,712.45	103,947.55	
2520		Fiscal Services	355,450.00	42,886.33	181,872.34	224,758.67	130,691.33	
2540		Operation and Maintenance of Plant Services	609,241.00	131,873.13	238,039.58	369,912.71	239,328.29	
2550		Student Transportation Services	1,009,576.00	63,965.67	585,135.84	649,101.51	360,474.49	
2660		Technology Services	117,316.00	5,833.03	33,425.72	39,258.75	78,057.25	
2700		Supplemental Retirement Program	-		-	-	-	
		TOTAL SUPPORT SERVICES	3,332,429.00	355,232.92	1,736,489.44	2,091,722.36	1,240,706.64	<mark>62.77%</mark>
OTHER	REQUI	REMENTS						
5200		Transfers of Funds						
5200	790	Food Service	123,405.00	-	123,405.00	123,405.00	-	
5200	792	Bus Fund	140,002.00	-	140,002.00	140,002.00	-	
5200	794	Capital Projects	700,000.00	-		-	700,000.00	
6110		Operating Contingency	500,000.00	-		-	500,000.00	
7000		Unappropriated Ending Fund Balance	4,333,913.00			-	4,333,913.00	
		TOTAL OTHER REQUIREMENTS	5,797,320.00	-	263,407.00	263,407.00	5,533,913.00	4.54%
	TOTAL EXPENDITURES		<mark>\$ 11,964,605.00</mark>	\$ 389,262.98	\$ 4,103,611.50	\$ 4,492,874.48	\$ 7,471,730.52	37.55%
PROJE	CTED E	NDING FUND BALANCE	<mark>\$</mark> -			<b>\$</b> 7,266,601.42	<b>\$</b> 7,266,601.42	

# Alsea School District 7J State School Support Formula History and Estimate

	ODE								
	<u>Weight</u>	<u>21-22</u>				<u>22-23</u>			new
ADMr	1.00	934.77		934.77			468.80		468.80
ESL	0.50	6.29		3.15			12.63		6.32
Pregnant and Parenting	1.00	-		-					-
IEP	1.00	86.00		86.00			51.57		51.57
IEPs above 11%	1.00	2.30		2.30			25.40		25.40
Students in Poverty	0.25	20.00		5.00			29.00		7.25
Foster Care	0.25	2.00		0.50			1.00		0.25
Remote Elementary	1.00	-		-					-
Small High School	1.00	88.35		88.35			53.85		53.85
Total ADMw				1,120.07					613.44
Prior Yrs ADMw				959.14					1,120.07
Greater ADMw Amt between Yrs				1,120.07					1,120.07
Base Amount			\$	4,500.00				\$	4,500.00
Teacher Experience Base Amount			\$	25.00				\$	25.00
Experience			Ψ	(4.32)				Ψ	(2.30)
Teacher Experience Amount				(108.00)					(57.50)
				()					()
Total Base Amount			\$	4,392.00				\$	4,442.50
Ratio			2	2.03681370200				2	.13779121796
State School Funding Per ADMw			\$	8,945.69				\$	9,497.14
		Rounding	\$	1.00	Rounding			\$	2.00
General Purpose Grant			\$	10,019,755				\$	10,637,416
Transportaiton				1,425,572.00					1,423,029.00
Percent				80%					90%
Transportation Grant			\$	1,140,458.00				\$	1,280,726.00
Rounding			Ψ	-6				Ψ	-5
Total Formula Revenue			\$	11,160,207				\$	11,918,137
			Ψ	11,100,207				Ψ	11,010,107
Less Local Collections									
Property Taxes				458,301.00					485,130.00
Common School				48,709.00					63,817.04
County School				8,805.00					7,543.00
Federal Forest Fees				-					-
Total Local Offsets			\$	515,815.00				\$	556,490.04
State School Support Payments			\$	10,644,392.00				\$	11,361,646.96

	Projected
-25	

23-24 268.77 4.00 - 29.56 2.30 29.00 1.00 - 53.86 388.49	268.77 2.00 - 29.56 2.30 7.25 0.25 - 53.86 363.99	24-25 295.00 8.00 42.00 2.30 29.00 1.00 - 53.86 431.16	295.00 4.00 - 32.45 2.30 7.25 0.25 - 53.86 395.11
Rounding	613.44 613.44 \$ 4,500.00 \$ 25.00 (2.30) (57.50) \$ 4,442.50 2.24088649993 \$ 9,955.14 \$ 78.00	Rounding	363.99 363.99 \$ 4,500.00 \$ 25.00 (2.30) (57.50) \$ 4,442.50 2.33970839042 \$ 10,394.15
	<ul> <li>\$ 6,106,909</li> <li>\$ 940,000.00 90%</li> <li>\$ 846,000.00</li> <li>\$ 6,952,909</li> <li>\$ 500,000.00 51,630.96</li> <li>-</li> <li>-</li> <li>\$ 551,630.96</li> <li>\$ 6,401,278.04</li> </ul>		<ul> <li>\$ 3,783,367</li> <li>\$ 1,100,000.00 90%</li> <li>\$ 990,000.00</li> <li>\$ 4,773,367</li> <li>\$ 530,000.00 41,275.96</li> <li>\$ 571,275.96</li> <li>\$ 4,202,091.04</li> </ul>

#### SPECIAL REVENUE FUNDS

#### STATEMENT OF GRANTS AND OTHER SPECIAL REVENUE FUNDS

			11				REVE	INUE			EXPENDITURES		
	Fund Title	Subgrant	End Date	Grant Amount	Beginning Cash	Y-T-D	PROJECTED	Transfer from General Fund	TOTAL	Y-T-D	Encumbered	<u>TOTAL</u>	Balance
200	Donations				\$ 3,132.95	\$-			\$ 3,132.95	\$-	\$ 500.00	\$ 500.00	\$ 2,632.95
203 203	Title I-A Title I-A	76417 82100	9/30/2024 9/30/2025	10,797.33 50,857.00	-	_	10,797.33 50,857.00		10,797.33 50,857.00	539.80 5,812.58	-	539.80 5,812.58	
203	Total Title I			61,654.33		-	61,654.33		61,654.33	6,352.38		6,352.38	55,301.95
205	Small Rural School Achievement (SRSA)		9/30/2025	54,607.00	-	39,954.58	14,652.42		54,607.00	42,154.58	-	42,154.58	12,452.42
207 207	Youth Transition Program Preemployment Transition Program		9/15/2024 6/30/2025	4,972.97 40,000.00	-	-	4,972.97 40,000.00		4,972.97 40,000.00	4,972.97 5,730.71	:	4,972.97 5,730.71	- 34,269.29
208	E-Rate				26,354.88	-			26,354.88	4,776.56	21,356.08	26,132.64	222.24
210 210	IDEA Part B 611 IDEA Part B 611	77909 77909	9/30/2025 9/30/2025	18,267.60 94,297.70	-	-	18,267.60 94,297.70		18,267.60 94,297.70	4.89 -	18,262.71 60,826.24	18,267.60 60,826.24	-
210	Total IDEA Part B 611			112,565.30		-	112,565.30		112,565.30	4.89	79,088.95	79,093.84	33,471.46
	IDEA Part B, Section 619 PassThru 2022-23	74155	9/30/2024	3,119.00		-	3,119.00		3,119.00	-	-	-	
216	Total IDEA Part B 619			3,119.00		-	3,119.00		3,119.00	-	-	-	3,119.00
220 220	Title II-A - Teacher Quality 23-24 Title II-A - Teacher Quality 23-24 Title IV-A - Student Support and Academic	76614 82363	9/30/2024 9/30/2025	5,305.66 7,236.00	:	5,305.66	- 7,236.00		5,305.66 7,236.00	5,305.66 1,153.11	-	5,305.66 1,153.11	- 6,082.89
220	Enrichment 23-24 Title IV-A - Student Support and Academic	77049	9/30/2024	10,000.00	-	10,000.00	-		10,000.00	10,000.00		10,000.00	-
220	Enrichment 23-24	82560	9/30/2025	10,981.00		-	10,981.00		10,981.00	46 469 77	-	-	10,981.00
220 227	Title V- B REAP Early Literacy Grant	82934	6/30/2025	<b>33,522.66</b> 59,749.82		15,305.66 -	18,217.00 59,749.82		33,522.66 59,749.82	16,458.77 819.52		16,458.77 819.52	17,063.89 58,930.30
227	ESSER	02004	0/00/2020	00,740.02		-	55,745.02		55,145.02	013.32		019.52	50,550.50
232	ESSER III	64824	9/30/2024	91,992.21	-	18,384.07	73,608.15		91,992.22	18,384.07	73,608.15	91,992.22	-
226	Integrated Guidance Early Indicator Intervention Federal School Improvement Funds to CSI &	81645	6/30/2025	\$ 806.31	\$-	\$-	\$ 806.31		\$ 806.31	\$-	\$-	\$-	
248	TSI Schools 22-23	79368	9/30/2025	51,290.93	-	-	51,290.93		51,290.93	-	51,290.93	51,290.93	-
251	Student Investment Account	78977	9/30/2024	151,591.58	-		151,591.58		151,591.58	58,054.10	93,537.48	151,591.58	-
251 252	Student Investment Account High School Success M98	81868 81416	6/30/2025 6/30/2025	518,906.68 86,437.74	-	129,726.67 -	389,180.01 86,437.74		518,906.68 86,437.74	19.43	453,328.06 68,102.31	453,328.06 68,121.74	65,578.62 18,316.00
252	Total Integrated Guidance	01410	5, 55, 2020	809,033.24		129,726.67	679,306.57	-	809,033.24	58,073.53	666,258.78	724,332.31	84,700.93
257 256 259 263 272 290	Baseball/Softball Program Carl Perkins Student Activity Funds Outdoor School TAP Grant - Seismic Bus Replacement Fund		6/30/2024	- - 11,628.19 14,000.00 -	3,706.92 - 46,945.70 - - 87,316.04	- - - -	4,803.55 11,628.19 14,000.00	140,002.00	3,706.92 4,803.55 46,945.70 11,628.19 14,000.00 227,318.04	- 1,818.55 10.00 - 3,500.00 27,452.00	- 2,985.00 535.78 2,877.51 10,500.00 46,699.00	- 4,803.55 545.78 2,877.51 14,000.00 74,151.00	3,706.92 46,399.92 8,750.68 153,167.04

## SPECIAL REVENUE FUNDS STATEMENT OF GRANTS AND OTHER SPECIAL REVENUE FUNDS

		11						REVENUE				EXPENDITURES		
#	Fund Title	Subgrant	End Date	Grant Amount	Beginning Cash	Y-T-D	PROJECTED	Transfer from General Fund	TOTAL	Y-T-D	Encumbered	<u>TOTAL</u>	Balance	
299 120	Nutrition Services Farm to School	77229	6/30/2025	- 3,500.00	-	9,632.37 -	3,500.00	123,405.00	133,037.37 3,500.00	2,434.10 -	93,659.59 -	96,093.69 -	36,943.68 3,500.00	
299	Total Nutrition Services			3,500.00		9,632.37	3,500.00	123,405.00	136,537.37	2,434.10	93,659.59	96,093.69	40,443.68	
				_										
	TOTAL				167,456.49	213,003.35	1,101,777.30	263,407.00	1,745,644.14	192,942.63	998,068.84	1,191,011.47	554,632.67	

## DEBT SERVICE STATEMENT OF EXPENDITUES COMPARED TO BUDGET FOR THE FISCAL YEAR 2024-25 As of August 31, 2024

			ACTUAL		BALANCE	
			Y-T-D	TOTAL	FAVORABLE/	%
		BUDGET	8/31/2024 ENCUMBERED	<u>8/31/2024</u>	(UNFAVORABLE)	COMMITTED
RESOUR	CES					
1111	CURRENT YEAR'S TAXES	<b>\$ 94,940.00</b>	\$ -	-	(94,940.00)	
1112	PRIOR YEAR'S TAXES	500.00	-	-	(500.00)	
1190	OTHER TAXES	100.00	-	-	(100.00)	
1510	INTEREST EARNINGS	-	258.31	258.31	258.31	
5400	<b>BEGINNING FUND BALANCE</b>	22,392.00	26,055.15	26,055.15	3,663.15	
	TOTAL INSTRUCTION	117,932.00	26,313.46	26,313.46	(91,618.54)	
EXPEND	ITURES					
5110	Long-Term Debt Service					
5110	610 Redemption of Principal	35,000.00			35,000.00	
5110	621 Regular Interest	61,050.00			61,050.00	
7000	Unappropriated Ending Fund Balance	21,882.00		-	21,882.00	
	TOTAL EXPENDITURES	117,932.00		-	117,932.00	0.00%
PROJEC	TED ENDING FUND BALANCE	<mark>\$</mark> -	\$ 26,313.46 \$ -	<b>\$ 26,313.46</b>	<b>\$</b> 26,313.46	

## CAPITAL PROJECTS (400) STATEMENT OF EXPENDITUES COMPARED TO BUDGET FOR THE FISCAL YEAR 2024-25 As of August 31, 2024

			ACTUAL			BALANCE	
			Y-T-D		TOTAL	FAVORABLE/	%
		BUDGET	<u>8/31/2024</u> EI	NCUMBERED	<u>8/31/2024</u>	(UNFAVORABLE)	COMMITTED
RESOURCE	S						
1510	Interest Earnings	\$-	\$ 2,501.56		2,501.56	<mark>(2,501.56)</mark>	
5200	Transfer from General Fund	700,000.00	-		-	700,000.00	
5400	Beginning Fund Balance	274,748.00	282,454.52		282,454.52	(7,706.52)	
	TOTAL INSTRUCTION	974,748.00	284,956.08	-	284,956.08	689,791.92	
EXPENDITU	IRES						
4150	Building Improvement	974,748.00	3,283.99	12,000.00	15,283.99	959,464.01	
7000	Unappropriated Ending Fund Balance	-		-	-	-	
	TOTAL EXPENDITURES	974,748.00	3,283.99	12,000.00	15,283.99	959,464.01	1.57%
PROJECTE	PROJECTED ENDING FUND BALANCE		\$ 281,672.09 \$	5 (12,000.00)	\$ 269,672.09	\$ 269,672.09	

## BOND 2021 AND OSCIM GRANT (410) STATEMENT OF EXPENDITUES COMPARED TO BUDGET FOR THE FISCAL YEAR 2024-25 As of August 31, 2024

					ACTUAL			BALANCE	
					Y-T-D		TOTAL	FAVORABLE/	%
		E	BUDGET	8	8/31/2024	ENCUMBERED	<u>8/31/2024</u>	(UNFAVORABLE)	<u>COMMITTED</u>
RESOURCE	S								
1510	Interest Earnings	\$	12,000.00	\$	7,050.41		7,050.41	(4,949.59)	
3299	State Grant		365,780.04		-	365,780.04	365,780.04	-	
5400	Beginning Fund Balance		888,000.00		1,194,155.91		1,194,155.91	306,155.91	
	TOTAL INSTRUCTION		<mark>1,265,780.04</mark>		1,201,206.32	365,780.04	1,566,986.36	301,206.32	
EXPENDITU	JRES								
4150	Building Improvement		<mark>1,400,000.00</mark>		671,703.40	782,114.54	1,453,817.94	(53,817.94)	
7000	Unappropriated Ending Fund Balance		-		-	-	-	-	
	TOTAL EXPENDITURES		<mark>1,400,000.00</mark>		671,703.40	782,114.54	1,453,817.94	(53,817.94)	103.84%
PROJECTE	D ENDING FUND BALANCE	\$	(134,219.96)	\$	529,502.92	\$ (416,334.50)	\$ 113,168.42	\$ 247,388.38	

## SEISMIC REHABILITATION GRANT (430) STATEMENT OF EXPENDITUES COMPARED TO BUDGET FOR THE FISCAL YEAR 2024-25 As of August 31, 2024

			ACTUAL Y-T-D	-	TOTAL	BALANCE FAVORABLE/	%
		BUDGET	8/31/2024	ENCUMBERED	<u>8/31/2024</u>	(UNFAVORABLE)	COMMITTED
RESOURCE	S						
1510	Interest Earnings	\$ -	\$ -		-	-	
3299	State Grant	2,480,080.00	-		-	(2,480,080.00)	
5400	Beginning Fund Balance	-			-	-	
	TOTAL INSTRUCTION	2,480,080.00		. <u>-</u>	-	(2,480,080.00)	
EXPENDITU	JRES						
4150	Building Improvement	2,480,080.00	9,281.46	383,432.64	392,714.10	2,087,365.90	
7000	Unappropriated Ending Fund Balance	-		-	-	-	
	TOTAL EXPENDITURES	2,480,080.00	9,281.46	383,432.64	392,714.10	2,087,365.90	15.83%
PROJECTE	PROJECTED ENDING FUND BALANCE		\$ (9,281.46)	\$ (383,432.64)	<b>\$ (392,714.10)</b>	\$ (392,714.10)	

## UNEMPLOYMENT RESERVE (610) STATEMENT OF EXPENDITUES COMPARED TO BUDGET FOR THE FISCAL YEAR 2024-25 As of August 31, 2024

		-	ACTUAL Y-T-D		TOTAL	BALANCE FAVORABLE/	%
		BUDGET	8/31/2024 ENCU	MBERED	<u>8/31/2024</u>	(UNFAVORABLE)	COMMITTED
RESOURCE	S						
1510	Interest Earnings	\$-	\$-		-	-	
1970	Services Provided Other Funds	183,679.00	5,646.61		5,646.61	(178,032.39)	
5400	Beginning Fund Balance	-	-		-	-	
	TOTAL INSTRUCTION	183,679.00	5,646.61	-	5,646.61	(178,032.39)	
EXPENDITU	JRES						
2640	Unemployment	183,679.00	-	-	-	183,679.00	
7000	Unappropriated Ending Fund Balance	-	-	-	-	-	
	TOTAL EXPENDITURES	183,679.00	-	-	-	183,679.00	0.00%
PROJECTE	D ENDING FUND BALANCE	<mark>\$-</mark>	\$ 5,646.61 \$	-	\$ 5,646.61	\$ 5,646.61	

f. Bond



## Alsea School District Bond Projects Construction Manager's Report

Report Date: 5 September 2024

#### GENERAL OVERVIEW

The CTE Building achieved occupancy on Thursday, August 15, a few days ahead of schedule. Final punchlist items are being completed this Friday. We'll complete the document and financial close-out by the end of this month.

The Electrical Upgrade work has been finished. Our 3<sup>rd</sup> party commissioning agent will complete their quality inspection by the end of this month.

HVAC Upgrade systems have been completed, but the gym RTU has a leak in the refrigerant coil that was discovered during testing two weeks ago. The coil is on order but is a 6-8 week lead-time item. In the meantime, the gym will not have cooling! The classroom units appear to be working properly and staff are enjoying the air conditioning.

Design continues for the Seismic Retrofit to the gym and adjacent office areas with final document completion due in February 2025. The 50% design documents will be reviewed in late September. At the same time, destructive testing is being done to take masonry samples, concrete wall cores and to open up ceiling structure for investigation by the design team. We plan to complete all testing and patching by the end of September.

A second seismic grant application for the High School classroom wing is in progress and will be submitted late this year for the next round of grants.

Conceptual design for a new kitchen building is continuing with the District, ourselves and Soderstrom Architects. The latest concepts and cost estimate was reviewed during a meeting yesterday.

#### PROJECT TEAM

No changes.

#### BUDGET

The updated budget summary and details for both the bond projects and the seismic retrofit project are attached. Comments are noted below along with notes about the kitchen project costs.

#### Bond Projects

The current program budget is \$4.78 million including ESSER funds and the OSCIM grant. Bond interest is being added to the income budget as it's earned and a final projected interest value from the District is reflected in the Current Budget income value.

#### Alsea School District Bond Program Construction Manager's Report

The "Current Budget" column in Expenses shows the projected costs matched to the Revenue budget. All budget elements have been included and there is \$86k remaining in Owner's Contingency. We expect less than \$10k of this will be used for final scope additions requested by the District.

The "Committed Costs" column shows the value of work that has been contracted so far. There were no significant changes in the last month.

The "Paid to-Date" column shows the value of work that has been paid for. So far, \$4.3 million has been spent on completed work. The project management fee from IMS does not include a donated value of \$73k to-date.

#### Seismic Retrofit

The current project budget is \$2.48 million from the seismic grant.

The "Current Budget" column in Expenses shows the projected costs for construction design, management and other associated elements. There is a projected value of \$187k in Owner's Contingency for actual construction costs or unforeseen items.

The "Committed Costs" column shows the value of work that has been contracted so far. The design team is fully contracted as is project management and Geotech. Material testing is being contracted this month.

The "Paid to-Date" column shows the value of work that has been paid for. So far, \$28k has been spent on completed work.

#### Kitchen Building

Soderstrom Architects was contracted for master planning and conceptual design for a new kitchen and commons building. A not-to-exceed fee of \$12k was authorized for this work. IMS is not charging a management fee until the Board decides to move forward with a full design project.

The architect is projecting a cost of \$2.6 million based on the latest concept reviewed yesterday with the District. We believe this estimate is high since it is based on a cost of \$600 per square-foot with 30% soft costs. We believe a more reasonable conceptual budget would be \$2.0 million to \$2.2 million depending on inflation and how much existing kitchen equipment can be reused.

#### SCHEDULE

Todd Construction completed the CTE Building requirements for occupancy on Thursday, August 15 which was several days ahead of schedule. We walked the building with the architect that day and created a punchlist of quality issues and missing items. Todd is resolving all these items by this Friday for a final back-punch walk with the architect.

CB Construction's electrical contractor has completed installing new power feeders and all areas of the school were reenergized in early August. Our 3<sup>rd</sup> party commissioning agent will finish their inspections of the installation to verify quality before the end of September.

Alsea School District Bond Program Construction Manager's Report

CB Construction's HVAC contractor has completed the interior HVAC work and units were started up in late July and early August. A leak was discovered in the gym RTU refrigerant coil during start-up testing in mid-August. The new coil is on order but is 6-8 weeks out before delivery.

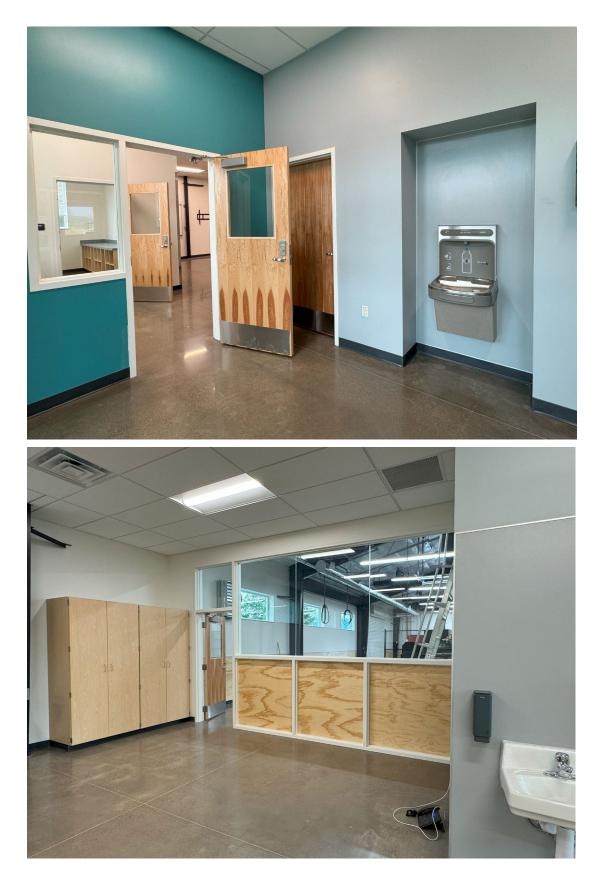
#### **PROJECT-SPECIFIC ACTIVITY**

#### CTE Building

The building has been completed and shop equipment move-in started on-schedule the week of August 19.

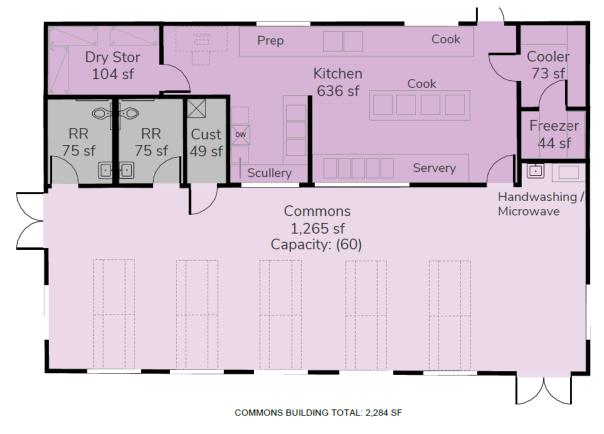


## Alsea School District Bond Program Construction Manager's Report



#### New Kitchen Building

The latest conceptual design meeting was held on Wednesday, September 4<sup>th</sup>. The refined concept below was discussed and final adjustments were given to the architect.



#### COMMUNICATIONS

IMS Monthly Reports are being provided to the School Board. An Open House for the new CTE building is being scheduled for the end of September/early October.

## Alsea School Bond Project Budget Summary - Updated September 6, 2024

#### Income

	Original Budget	Current Budget	A	ctual Income To-Date	Notes
Bond Sale	\$ 2,100,000.00	\$ 2,289,477.00	\$	2,289,477.00	Bond value \$2.1M plus premium of \$189,477
Bond Fund Interest		\$ 152,425.78	\$		Interest on bond proceeds updated 7/8/24; budget value is projected by ASD Business Manager
OSCIM Grant	\$ 2,100,000.00	\$ 2,100,000.00	\$	1,734,219.96	Income value updated 6/5/24
ESSER Funds	\$ -	\$ 235,117.92	\$		ESSER II \$68,251.41 (spent 9/23) and ESSER III \$166,866.51 (spend by 9/24) after "unfinished learning" deductions. Updated 7/14/24
Totals	\$ 4,200,000.00	\$ 4,777,020.70	\$	4,261,530.87	

#### Expenses

	Original Budget		Current Budget	Committed Costs		Paid To-Date	Notes		
Construction Cost		\$	4,032,980.23	\$ 4,032,980.23	\$	3,693,281.80	Costs for construction contractors.		
Design Fees		\$	363,684.06	\$ 363,684.06	\$		Fees for architect, engineers, geotech, survey & haz material study.		
Consultant Fees		\$ 55,092.37		\$ \$ 55,092.37			Fees for soil testing, special inspections, commissioning misc consulting.		
Project Management		\$	62,000.00	\$ 62,000.00	\$	62,000.00	IMS not-to-exceed fee.		
Permits & Fees		\$	29,366.70	\$ 29,366.70	\$	29,366.70	Permit & site plan fees.		
Furnishings		\$	9,752.00	\$ 9,752.00	\$		Furnishings, equipment, computers, etc. are either in possession or being funded separately.		
Other Project Costs		\$	138,589.72	\$ 138,589.72	\$		Attorney, bank fees, insurance, advertising and other miscellaneous project costs. Reconciled with District's financial report 7/14/24.		
Owner's Contingency		\$	85,555.62	NA			For unforeseen costs based on available funds after committed values.		
Totals	\$ -	\$	4,777,020.70	\$ 4,691,465.08	\$	4,306,544.99			



## Alsea School Bond Project Expense Details

#### **Committed Cost To-Date**

Organization	ASD PO #	Construction	Design	Consultants	Project Mgmt	Permits & Fees	Furnishings	Other	Description
		_							
Ball Janik								\$ 6,750.00	Bond attorney
Benton County						\$ 19,716.11			Permits prior to CTE Building
Benton County						\$ 9,650.59			CTE Building Permits
BMO								\$ 1,820.00	Bond Use Permit
BOLI		\$ 1,665.62							Fee for three CB GMPs
BOLI		\$ 1,847.00							Fee for CTE Building
Cole Surveying	23240086			\$ 2,852.77	7				Flood plane certifications required for Panel Room construction; added fence surveying for vocational building
	23240000								site plan
Consumers Power		\$ 57,460.00							Utility fees & transformer; paid in full
CB Construction -		\$ 24,760.48							General contractor - preconstruction and miscellaneous paid
Preconstruction									prior to 1/23
CB Construction -		\$ 233,517.00							General contractor - T&M for student restrooms; \$4,040
Restrooms									deducted from contract 4/23 for work removed from scope in 2022
CB Construction - Panel	22240054	\$ 326,490.38							General contractor - GMP executed 2/13/23; includes PCCO1
Room	23240054								for sewer line to kitchen
CB Construction - VOC		\$ 113,061.47							General contractor - value shown is for work completed in
Building									late 2022 for original design
CB Construction - Power	23240052	\$ 745,865.03							General contractor - GMP executed 2/13/23
Upgrade	23240052								
CB Construction - HVAC	23240053	\$ 606,852.83							General contractor - GMP to be executed 3/9
Upgrade	25240055								
CVE Technologies							\$ 9,752.00		Cameras & sensors
DIC									CTE Contractor Ad
Dunn Carney								\$ 2,567.50	Attorney
FEI - Soil Testing	23240083			\$ 1,164.00					Soil sample lab fees
FEI - Special Inspections	23240083			\$ 2,189.54					Special inspections for Panel Room
FEI - CTE Spec Inspections	23240502			\$ 6,316.00					Special inspections for CTE Building
Foundation Engineering	23240229			\$ 8,140.00					Geotechnical engineering; most paid thru Straightline
НМК				\$ 4,795.00	)				Misc. consulting prior to IMS
Hungerford Law Firm									CB Contract Issues
IMS	23240085				\$ 62,000.00			\$ 881.95	Project management
Interface HVAC	23240087			\$ 19,285.06					Commissioning for HVAC
Interface Elect	23240087			\$ 10,000.00	)				Commissioning for Electrical Upgrade
Modular Building Rental		\$ 780.42							March 2023 period paid direct by District
Roto-Rooter		\$ 325.00							Sewer line locate
S&P Global								\$ 12,250.00	Rating for bond sale
Salem Fire	23240495	\$ 49,300.00							CTE Building fire alarm contractor
Soderstrom			\$ 171,825.00						CTE Building Design
Straightline Architects			\$ 191,859.06						Design - fees & expenses at 6.2% of \$4M per Straightline
									12/22 invoice; plus geotech and other consultants paid on
	23240076								behalf of District. Modified 10/23 to remove VOC CA from
									scope and deduct cost for electrical upgrade commissioning.
Todd Construction	23240503	\$ 1,871,055.00			1				CTE Contractor
TAP Grant for Seismic				\$ (25,000.00	))				Pays for seismic grant assessments by ZCS
WHA Insurance								\$ 5,200.00	CTE builder's risk insurance policy
WL Thomas				\$ 350.00	)				Hazardous material testing
ZCS	23240146			\$ 25,000.00	)				Seismic grant application
"Other Bond Issuance Costs'	23240068							\$ 94,040.74	Bond costs
Other Costs from District								\$ 14,264.62	From 7/14/24 fiancial report
Totals		\$ 4,032,980.23	\$ 363,684.06	\$ 55,092.37	7 \$ 62,000.00	\$ 29,366.70	\$ 9,752.00	\$ 138,589.72	
	Tota	al Committed To-Date =	\$ 4.691.465.08						

Total Committed To-Date = \$ 4,691,465.08

## Alsea School Bond Project Expense Details

#### Paid To-Date

Organization	Construct	ion		Design	Co	onsultants	Pr	oject Mgmt	Per	mits & Fees	Furnishings		Other
					-								
Ball Janik												\$	6,750.0
Benton County									\$	19,716.11			
Benton County CTE									\$	9,650.59			
BMO												\$	1,820.00
BOLI	\$3,	512.62											
Cole Surveying					\$	2,852.77							
Consumers Power		460.00											
CB Construction -	\$ 24,	760.48											
Preconstruction													
CB Construction -	\$ 233,	517.00											
Restrooms													
CB Construction - Panel	\$ 326,	490.38											
Room													
CB Construction - VOC	\$ 113,	061.47											
Building													
CB Construction - Power	\$ 708 <i>,</i>	571.78											
Upgrade													
CB Construction - HVAC	\$ 401,	254.82											
Upgrade													
CVE Technologies											\$ 9,752.00		
DJC											,	\$	116.16
Dunn Carney												\$	2,567.50
FEI - Soil Testing					\$	1,164.00							,
FEI - Special Inspections					\$	2,189.54							
FEI - CTE Spec Inspections					\$	4,182.00							
Foundation Engineering					\$	6,537.82							
НМК					\$	4,795.00							
Hungerford Law Firm					Ŧ	.,						\$	698.75
IMS							\$	62,000.00				\$	881.95
Interface HVAC	_				\$	11,445.06	+	,				-	
Interface Elect	_				\$	5,000.00							
Modular Building Rental	\$	780.42			Ŷ	3,000.00							
Roto-Rooter		325.00											
S&P Global		525.00										\$	12,250.00
Salem Fire	\$ 49,	300.00										Ť	12,250.00
Soderstrom	J,	300.00	\$	143,179.52									
souchstronn			Ý	143,173.32									
Straightline Architects			\$	191,859.06								-	
TAP Grant for Seismic			Ļ	191,859.00	Ś	(18,000.00)						-	
Todd	<u>\$ 1.774.</u>	247.83			Ŷ	(18,000.00)						-	
WHA Insurance	<del>, 1,//4,</del>	247.03										\$	5,200.00
WHA Insurance WL Thomas					\$	350.00						ç	3,200.00
ZCS	_				ې \$	18,000.00						+	
"Other Bond Issuance Costs"					Ş	18,000.00						\$	04.040.74
												\$ \$	94,040.74
Other Costs from District												Ş	14,204.62
		201.00	<i>.</i>	225 020	ć	20 54 6 1 5		ca aaa aa		20.200		6	400 506
Totals	\$ 3,693, tal Actual Cost To-	281.80		335,038.58 4,306,544.99	\$	38,516.19	Ş	62,000.00	\$	29,366.70	\$ 9,752.00	\$	138,589.72

## Alsea School Gym Seismic Project Budget Summary - Updated September 6, 2024

#### Income

	Original Budget	Current Budget	Actual Income To-Date	Notes				
Seismic Grant	\$ 2,480,000.00	\$ 2,480,000.00		Grant awarded June 2024				
Totals	\$ 2,480,000.00	\$ 2,480,000.00	\$ -					

#### Expenses

		Original Budget	Current Budget	Committed Costs	Paid To-Date	Notes
Construction Cost	\$	1,800,000.00	\$ 1,800,000.00	\$ -	\$ -	Costs for construction contractors
Design Fees	\$	300,000.00	\$ 300,000.00	\$ 295,260.00	\$ 11,923.38	Fees for architect & engineer
Consultant Fees	\$	60,000.00	\$ 60,000.00	\$ 22,354.10	\$ 5,310.99	Fees for geotech, matl testing and special inspections
Project Management	\$	111,600.00	\$ 111,600.00	\$ 111,600.00	\$ 9,944.00	IMS not-to-exceed fee
Permits & Fees	\$	20,000.00	\$ 20,000.00	\$ -	\$ -	Jurisdiction fees
Other Project Costs	\$	1,000.00	\$ 1,000.00	\$ 483.06	\$ 483.06	Advertsing & other miscellaneous
Owner's Contingency	\$	187,400.00	\$ 187,400.00	NA	NA	For unforeseen costs based on available funds
Totals	s \$	2,480,000.00	\$ 2,480,000.00	\$ 429,697.16	\$ 27,661.43	

# Alsea School Gym Seismic Project Expense Details

#### **Committed Cost To-Date**

Organization	ASD PO #	Construction	Des	sign	Consultants	Project Mgmt	Permits & Fees	Other	Description
Benton County									Permit fees
BOLI									State labor fees
Columbia Concrete					\$ 10,000.00				Concrete & masonry cutouts for testing
Concrete GPR					\$ 1,856.00				Scanning existing structure
Daily Journal of Commerce									Advertisements for CMGC Findings and RFP
Foundation Engineering	24250072				\$ 7,350.00				Geotech survey
FEI					\$ 3,148.10				Material testing
FEI									Special inspections
IMS Fee						\$ 111,600.00			Project management
IMS-Paid Project Expenses								\$ 483.06	
Soderstrom			\$ 9	91,000.00					Architect
Renaissance LLC									Structure cutouts for observation
ZCS			\$ 20	04,260.00					Engineer
Totals		\$-	\$ 29	95,260.00	\$ 22,354.10	\$ 111,600.00	\$ -	\$ 483.06	

Total Committed To-Date = \$ 429,697.16

#### Paid To-Date

Organization		Construction	Design	Co	nsultants	Pro	ject Mgmt	Permits & Fees	0	Other
Benton County										
BOLI										
Columbia Concrete										
Concrete GPR				\$	1,856.00					
Daily Journal of Commerce										
Foundation Engineering				\$	3,454.99					
FEI Material Testing										
FEI Special Inspections										
IMS Fee						\$	9,944.00			
IMS-Paid Project Expenses									\$	483.06
Soderstrom										
Renaissance LLC										
ZCS			\$ 11,923.38							
Totals		\$-	\$ 11,923.38	\$	5,310.99	\$	9,944.00	\$-	\$	483.06
	Total A	Actual Cost To-Date =	\$ 27,661.43							

#### g. Enrollment

ENROLLMENT															
Grade	In building/ LaH	К	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
As of 9/1/24	In building	5	8	13	11	15	19	17	17	15	11	16	11	11	169
As of 9/1/24	Learn at Home	8	5	19	21	9	6	0	0	0	0	0	0	0	68
As of 9/1/24	TOTAL	13	13	32	32	24	25	17	17	15	11	16	11	11	237
As of 10/1/24	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 10/1/24	Learn at Home	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 10/1/24	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 11/1/24	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 11/1/24	Learn at Home	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 11/1/24	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 12/1/24	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 12/1/24	Learn at Home	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 12/1/24	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 01/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 01/01/25	Learn at Home	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 01/01/25	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 02/1/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 02/1/25	Learn at Home	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 02/1/25	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 03/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 03/01/25	Learn at Home	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 03/01/25	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 04/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 04/01/25	Learn at Home	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 04/01/25	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 05/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 05/01/25	Learn at Home	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 05/01/25	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 06/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 06/01/25	Learn at Home	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As of 06/01/25	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Grade Level				2	2024-2	025 S	Y							2	023-2	2024 S	Y			
	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	13										19	18	18	16	16	16	17	17	16	16
1st	13										35	42	39	39	39	40	40	39	39	39
2nd	32										35	36	36	37	37	37	37	37	37	35
3rd	32										28	32	30	29	29	28	28	27	25	26
4th	24										24	25	26	25	25	25	24	24	24	24
5th	25										23	24	26	25	25	24	21	21	18	18
6th	17										13	13	12	12	12	12	13	13	15	15
7th	17										18	20	19	19	18	17	17	17	17	17
8th	15										13	13	13	13	13	13	13	13	13	12
9th	11										20	22	22	23	23	22	20	17	16	16
10th	16										12	12	12	12	12	12	12	12	11	11
11th	11										13	14	13	14	14	14	13	13	13	13
12th	11										13	11	10	10	10	10	10	8	8	8
Total ADM	237	0	0	0	0	0	0	0	0	0	266	282	276	274	273	270	265	258	252	250
	- 41				1	023 S				- 4										
	9/1			12/1		2/1	3/1	4/1	5/1	6/1										
	58	62	60	61	60	56	55	53	50	49										
	56	66	64	66	64	60	60	58	54	53										
	42	41	41	45	43	38	36	35	32	30										
	43	50	54	53	51	46	46	46	45	44										
	37	41	47	47	47	43	42	40	39	39										
	29	32	36	36	36	29	29	26	24	23										
	35	45	49	49	46	43	37	34	34	33										
	44	59	59	61	59	56	56	52	48	41										
	41	51	53	52	50	44	42	42	41	39										
	14	14	13	13	12	12	12	12	13	12										
	17	16	16	16	16	15	15	14	14	13										
	21	21	21	22	20	20	20	19	17	17										
	25	24	22	22	21	20	20	15	14	14										<u> </u>
	462	522	535	543	525	482	470	446	425	407										

#### 5. New Business

a. Grant Resolutions - SIA, HSS, EIIS

### Alsea School District 7J Resolution 25-02

#### RESOLUTION TO INCREASE THE SPECIAL REVENUE APPROPRIATIONS FY24-25

**WHEREAS**, Oregon Revised Statute 294.338(2) allows for the recognition of revenue from a donation, grant, gift or bequest and the related appropriations by resolution; and

WHEREAS, the 23-24 federal grants and specific 23-24 state grants allow carryover of appropriations into the 24-25 fiscal year; and

WHEREAS, the District has received final award amounts for 24-25 grants listed below; and

**NOW THEREFORE**, be it resolved that the Board of Directors approve the receipt of grants and adjust the appropriation for those grants listed below as follows:

		Small Rural School Achievement				Early Literacy
Special Revenue Fund	Title I-A	(SRSA)	IDEA Part B 611	Title II	Title IV	Grant
<u>Resources</u> Local Intermediate State						59,749.82
Federal Other	61,654.33	54,607.00	112,565.30	12,541.66	20,981.00	55,745.62
Total Resources	61,654.33	54,607.00	112,565.30	12,541.66	20,981.00	59,749.82
<u>Appropriations</u> Instructional Services Support Services Enterprise & Community	60,154.33	54,607.00	112,565.30	12,541.66	20,981.00	53,749.82 6,000.00
Services Facility Acquisition Services Debt Service	1,500.00					
Total Appropriations	61,654.33	54,607.00	112,565.30	12,541.66	20,981.00	59,749.82
		Early Indicator	Federal School Improvement Funds (CSI &	Student Investment	High School	
Special Revenue Fund	ESSER III	Intervention	TSI)	Account	Success	Total
<u>Resources</u> Local Intermediate						
State Federal Other	91,992.21	806.31	51,291.00	670,498.26	86,437.74	817,492.13 405,632.50

vices	806.31		620 611 06		
	806 31		620 611 06		
	806 31		620,611.06	86,437.74	1,021,647.91
	000.51	51,291.00	48,387.20		106,484.51
nmunity					
			1,500.00		3,000.00
on					
91,992.21					91,992.21
					-
ions 91,992.21	806.31	51,291.00	670,498.26	86,437.74	1,223,124.63
	91,992.21	91,992.21	91,992.21	on 91,992.21	on 91,992.21

ATTEST:

### Alsea School District #7J SPECIAL REVENUE FUND - DETAIL

					ACTUAL	AMC	DUNT				
			Adopted	23	-24 GRANT						
	DESCRIPTION	<u>_</u> A	opropriation		<u>Carryover</u>	_24	-25 Grant	-	<u>Total</u>		<u>Change</u>
	Integrated Guidance										
226	Early Indicator Intervention	\$	806.00			\$	806.31	¢	806.31	\$	0.31
248	Federal School Improvement Funds (CSI & TSI)	Ψ	51,291.00			Ψ	51,291.00	Ψ	51,291.00	Ψ	0.01
240 251	Student Investment Account		-		E1 E01 E0		-		-		
			513,638.00	I	51,591.58		518,906.68		670,498.26		156,860.26
252	High School Success		116,492.00				86,437.74		86,437.74		(30,054.26)
	Other Grants										
203	Title I-A		70,310.00		10,797.33		50,857.00		61,654.33		(8,655.67)
205	Small Rural School Achievement (SRSA)		40,015.00				54,607.00		54,607.00		14,592.00
210	IDEA Part B 611		107,298.00		18,267.60		94,297.70		112,565.30		5,267.30
220	Title II		16,439.00		5,305.66		7,236.00		12,541.66		(3,897.34)
	Title IV				10,000.00		10,981.00		20,981.00		20,981.00
227	Early Literacy Grant		84,472.00				59,749.82		59,749.82		(24,722.18)
232			122,000.00		91,992.21				91,992.21		(30,007.79)
		\$	1,122,761	\$	287,954	\$	935,170	\$	1,223,125	\$	100,364

b. Policy IICA - Field Trips and Special Events Discussion

## **Alsea School District 7J**

Code:	IICA
Adopted:	4/13/16
Revised/Readopted:	5/11/23
Orig. Code(s):	IICA

### Field Trips and Special Events\*\*

The district recognizes the value of special activities to the total school program. Further, students need to be allowed to participate in and profit from carefully planned learning experiences which fall outside the normal school program/day.

Field trips and other curricular/cocurricular activities involving travel may be authorized by the superintendent or designee when such trips or activities contribute to the achievement of desirable educational/social/cultural goals.

In planning and authorizing such trips, primary consideration will be given to educational values derived, the safety and welfare of students involved, community standards of conduct and behavior on the part of all participants and the selection of appropriate adult supervision, either from within the school staff or from the parent and community volunteer pool.

Written parental permission must be obtained for each trip. The signed form showing parental approval and acknowledgment of student conduct guidelines will be maintained on file for a period of one year.

The administration will develop rules to ensure both students and adult supervisors are acquainted with the standards for conduct while representing the district. Such rules will reinforce district policy in areas such as alcohol, tobacco and unlawful drug use, procedure to be used in cases of illness or accident, and methods for communicating with administrators/parents in discipline and emergency situations.

All out-of-state travel must have prior Board approval. Such approval is predicated on an acceptable plan for travel arrangements, parental involvement, orientation of students and supervisors and support of the appropriate administrator(s).

#### END OF POLICY

#### Legal Reference(s):

ORS 332.107 ORS 336.014 ORS 339.155 ORS 339.240 to -339.250

#### **Cross Reference(s):**

EEAD - Special Use of School Buses EEAE - Student Transportation in Private Vehicle KI - Public Solicitation in District Facilities KK - Visitors to District Facilities

# FIELD TRIP PACKET

\*\*Available in staff room\*\*

All field trip requests are to be approved by the administrator a minimum of 14 calendar days before the date of the trip. Field trips require the use of specific procedures and forms. In order to avoid any misinterpretation of liability, a parent/guardian signature of approval is required for each trip a student attends.

The following practices must be followed:

Please submit this completed form to the office the day before your planned trip.

- I have submitted the Field Trip Application Form to the administrator at least 14 calendar days before the date of the trip.
- I have provided the office with a copy of the classroom permission slip at least 14 calendar days before the date of the trip.
- I have confirmed the mode of transportation, the day and the time with the transportation department (Keenan) at least 14 calendar days before the date of the trip.
- I have ordered sack lunches from the cafeteria at least 14 calendar days in advance and have confirmed the quantity of lunches the day prior to the trip, if needed.
- I have met with the administrator at least 7 calendar days before the date of the trip to confirm that all parents and non – school staff who are riding the school district bus or attending a field trip as chaperones have passed the background check.
- \_\_\_\_ I have put my absence into Frontline at least 7 calendar days in advance of the field trip if I need a sub.
- I have made arrangements and told the office manager at least 3 days in advance for all students who are not attending the field trip.
- I have arranged schedules for other affected staff members, including mid-day duties, if I need Instructional Assistant support for the trip and have submitted the plan in writing to the office manager at least 3 days before the field trip.
- \_\_\_\_ I have sent permission slips home for parent/guardian signature and have received all permission slips from parent/guardians at least 3 days before the trip.
- \_\_\_\_\_ I have given the office permission slips with parent/guardian signature the day before the field trip.

\_\_\_\_ I have a cell phone (#\_\_\_\_\_) and/or have a contact number for the destination (\_\_\_\_\_\_).

I know if any child needs to take meds, have arranged for a trained staff member or the parent to dispense them, and have picked up the meds from the office.

Staff Member Signature

Date

Alsea Sch Field Trip A	Alsea School District 7J Field Trip Application Form	
Person Filling Out This Form:	Staff Member Responsible for Trip:	
Date of Activity: Where are you going?		
Departure from School Time:		
What group of students are going on the field trip: Grade (s):	Class(es):	
Why are you taking this trip (be specific):		
Estimated # of students attending trip: (Please attach list of students to this form)	its to this form)	
Who is chaperoning (at maximum of staff:student 1:25):		
Are non – staff members chaperoning? UYes UNo If yes, who?		
~	If yes, what are the requirements?	Г
Food       Are you taking students during meal time?         Dyes       Dyes         Dyes       Dyes	ents need sack meals?: (fill out order form)	
Have Have are you getting there?	Have you sent in a transportation request? No, we don't need one because we're walking Nos. I've sent the form to the transportation dent	
		D .
Financial Information Are there registration fees for this trip? UYes: How much?ONo		0
Who is paying the registration fees (club funds, department funds, students will pay school, etc.):	school, etc.):	
If students are paying a fee, when are those fees due?:	How much are the fees?	
Date completed form turned into office: Administrator's Signature:	s Signature:	
Date of approval: Date entered onto Wall Calendar:	OSubstitutes in Fronline     DO completed	

Last revised: 8/2024

### Alsea School District 7J **PERMISSION SLIP** TO ATTEND SCHOOL-SPONSORED ACTIVITY

Release of Claim for Damages and Emergency Medical Treatment Authorization \*Please fill out in ink\*

Name of Student:	Date:
Home Address:	Phone:
Date of Birth:	Parent/Guardian Name:
Parent or Guardian Work/Cell Phone:	
Emergency Contact:	Phone:
· · · · · · · · · · · · · · · · · · ·	
Activity:	Date of Planned Activity:
Means of Transportation:	
Advisor in Charge of Activity:	
emergency medical treatment. I will incur the and provide for the payment of these costs In the case of a rules violation, I also agree	has my permission to attend the above-named sor to secure the services of a doctor, an ambulance or hospital for ne expenses for necessary services in the event of accident or illness to be that school officials or chaperons have the right to send my student ided that, in their opinion, the seriousness of the violation warrants it.
	MEDICAL INFORMATION
Student Medical Insurance:	
Known allergies (drug or natural):	
Special medication needed:	
Medical conditions:	
Family Physician:	Phone Number:

Revised: 8/2024

# Sack Lunch Order Form

## \*This form is to be turned in 2 weeks prior to the date needed\*

Teacher: Date Ordered:	_ Grade / Subject: Date Needed:	
Number of sack lunches needed: Preferred pick up time at Alsea Cafete		erson:
ALLERGY/SPECIAL DIETARY REQUING IT yes please explain:	JIREMENTS:Yes	No

- 1. Fill out the form accurately and thoroughly.
- 2. Give a copy to the Alsea Kitchen <u>TWO WEEKS (14 DAYS)</u> before the date needed. Any time after the 14 days may be denied.
- 3. ALL LUNCHES ORDERED WILL BE CHARGED WHETHER USED OR NOT.
- 4. Please check off students who took a lunch and return form to Erick / Kaylie immediately after returning.

14
15
16
17
18
19
20
Adults:
1
2
3
4
5

#### Student Names:

## **ALSEA SCHOOL DISTRICT 7J**

\*Person making the request fills out ALL areas below\*

TRIP REQUEST FOR:	BUSVAN	PICKUP	TYPE 20	
Trip Date:	Requested by:		Date Turned In:	
Time Leaving:	Estimated	Time Returning	• •	
Number of Passengers:	Chaperone/Coad	ch:		/
	99 999 97 99 10 10 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			
Administrative Approved By:			Date:	
TRANSPORTATIO	N SUPERVISOR USE OI	VLY Date	Received:	]
Bus #	Driver Assigned:		Driver Signature:	
			Finish Miles:	
			otal Time:	
White – Transportatio	on Pink – D	istrict Office	Yellow – Teache	÷r

- c. Nomination for OSBA Legislative Policy Committee for Soren Rounds
  - d. 2024-25 School Calendar revision



То:	The Board of Directors of Alsea School District
Prepared By:	Krista Nieraeth, Superintendent
Date:	9/11/24

**Background:** The School Board of Directors adopted the current District Academic calendar at its February 2024 meeting. At that time, the AEA CBA stated that the licensed staff was only obligated to work 2 evening school conferences during the year. The schedule indicated that there would be 2 evening school conferences, and then 2 Friday conference days. The new AEA CBA was ratified to change the 2 evening school conferences to 4 evening school conferences. The proposed calendar indicates that change.

The full school staff was supposed to be trained in ALICE training, which is a Violent Incident Safety training during in-service on August 21<sup>st</sup>. However, our community was struck with news on that day, and I decided to postpone the training to allow staff time to process and grieve. This staff, however, still needs to be trained in this protocol. I am asking the board to approve an early release at 12:35pm for all students, both brick and mortar and LaHO, for the Violent Incident Safety training for the brick and mortar staff and for staff PD for LaHO.

Action Requested: To approve the updated District Academic calendar as presented.

**Motion Requested:** "I make a motion to approve the updated District Academic calendar as presented."

## **Alsea School District**

2024 - 25 School Calendar

\*\*proposed 9/11/24



August 2024

	July 2024								
S	М	Н	W	Th	F	Sa			
	1	2	3	4	5	6			
7	8	9	10	11	12	13			
14	15	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	30	31						

	October 2024								
S	М	Н	W	Th	F	Sa			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30	31					

	January 2025								
S	М	Т	W	Th	F	Sa			
			1	2	3	4			
5	6	7	8	9	10	11			
12	13	14	15	16	17	18			
19	20	21	22	23	24	25			
26	27	28	29	30	31				

S

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13 20 27

	August 2024									
S	Μ	Н	W	Th	F	Sa				
				1	2	3				
4	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	28	29	30	31				

November 2024								
s	М	Т	W	Th	F	Sa		
					1	2		
З	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		

	February 2025									
S	М	Т	W	Th	F	Sa				
2	3	4	5	6	7	8				
9	10	11	12	13	14	15				
16	17	18	19	20	21	22				
23	24	25	26	27	28					

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
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		Ma	rch 2	025		
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September 2024 W Th

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December 2024 S M T W Th F

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21 20

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16 17

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29 30

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S	Μ	Н	W	Th	ш	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

	Α	pril 20	)25		
М	Т	W	Th	F	Sa
	1	2	3	4	5
7	8	9	10	11	12
14	15	16	17	18	19
21	22	23	24	25	26
28	29	30			

	May 2025									
S	M T W Th F Sa									
				1	2	3				
4	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	28	29	30	31				

Student School Days				
1st Sem	78			
2nd Sem	76			
TOTAL	154			

June 2025						
s	М	Н	W	Th	ш	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	August 2024					
19 - 21	Teacher Inservice					
22	Teacher Work Day					
26	First Day of School					
	September 2024					
2	Labor Day (NO SCHOOL)					
20	Teacher Work Day (NO SCHOOL)					
	October 2024					
11	Teacher / State Inservice Day (NO SCHOOL)					
17	Early Release - Staff Training					
31	End of 1st Quarter					
November 2024						
1	Grading Day (NO SCHOOL)					
6	P/T Conferences - Normal Release					
7	P/T Conferences - Early Release					
11	Veteran's Day (NO SCHOOL)					
27	Early Release					
28 - 29	Thanksgiving Break					
December 2024						
23	Winter Break Begins					
January 2025						
6	Teacher Work Day (NO SCHOOL)					
7	School Resumes					
20	Martin Luther King, Jr. Day (NO SCHOOL)					
23	End of 2nd Quarter / 1st Semester					
24	Grading Day (NO SCHOOL)					
Feburary 2025						
17	Presidents' Day (NO SCHOOL)					
March 2025						
20	End of 3rd Quarter					
21	Grading Day (NO SCHOOL)					
24 - 27	Spring Break					
April 2025						
2	P/T Conferences - Normal Release					
3	P/T Conferences - Early Release					
May 2025						
2	Teacher Work Day (NO SCHOOL)					
26	Memorial Day (NO SCHOOL)					
June 2025						
6	HS Graduation					
12	End of 4th Quarter / 2nd Semester - Early Release					
13	Teacher Checkout Day					

- 6. Old Business
  - 7. First Reading \*(Shaded words are new/strikethroughs are deleted)
- 8. Second Reading
  - 9. Board Comments
  - 10. Future Agenda Items
  - 11. Key Dates

September 18 - Open House, 5:30-7:00 PM October 11 - Teacher Inservice October 17 - Hearing Screenings October 20 - Teacher Work Day