## Alsea School Board Meeting

Thursday, July 13, 2023 6:00 PM
Alsea School Library, 301 South 3rd Street, Alsea, OR 97324

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    1. Call to Order
    2. Flag Salute
    3. Approval of the Agenda
    4. Induction of new board members
    a. Jamie Olsen - Position 3
    b. Russ Ceperich - Position 5
    c. Soren Rounds - Position 4
    5. Executive Session
        - To consider records exempt by law from public inspection. ORS
        192.660(2) (f).
    6. Election of School Board Officers
    7. Information
        a. School Board Training Retreat
            July 17 and 18 from 5:00 PM to 8:00 PM
    8. Approval of Minutes - June 8, 2023
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Alsea School Board Meeting
Thursday, June 8, 2023
Regular meeting 7:00 PM
Alsea School Library


Board members present - Risteen Follett, Linda Montanez, Deb Lindberg, Soren Rounds, Ryan VanLeuven
Board members absent - None
Staff present - LaRae Sullivan, Lora Nickle, Nathan Roberts, Sean Gallagher
Patrons - Terry Lunsford, Angela Jacobsen, Karyn Elton, Russ Ceperich
Patrons/Staff online - Eric Clendenin, Aimee Hart, Brynn Campbell, Holly Olsen, Jamie Olsen, Kari VanLeuven, Sara Cash, Heather Shunk, Cheryl VanLeuven, Forrest Miller, Carmen Martin, Anna Dubord, Laurel Arnold

1. Call to Order 1901
2. Flag Salute
3. Approval of the Agenda - Agenda approved as presented.
4. Budget Hearing
a. Open Budget Hearing as per ORS 294.545 the governing body must hold a budget hearing on the date specified in the public notice to receive citizen's comments on the budget document as approved by the budget committee.
b. Public Comment - None
c. Close Budget Hearing
5. Approval of Minutes -
a. April 27, 2023
b. May 11, 2023
c. May 22, 2023
d. May 30, 2023

Soren Rounds motioned to approve the minutes for April 27, May 11, May 22 and May 30, 2023. Deb Lindberg seconded. All in favor yea.
6. District Recognitions

ALL building students, online students, IAs, learning coaches and teaching staff. Thank you for your hard work, perseverance and dedication!
a. Brick and Mortar
i. Students

KG - Sara Linford and Macyn Woosley
1st - Isabella Thomas and Oly Olsen
2nd - Danika Kelley and Courtenay Larson
3rd - Aria Vance and Logan Cleveland
4th - Kairie Peacock and Avik Wamsley
5th - Kora Thorson and Maveryk Manwarren
b. Learn at Home Oregon
i. Staff-Colleen Bauer
ii. ALL LaHO students, learning coaches and staff for their hard work and perseverance all year!
7. Bond Project Update - Chris and Nancy Giggy

Mr. Giggy gave an update on the status of the Bond projects. The monthly report was included in the board packets. The panel room concrete pad has been poured, today the slab and retaining wall were poured. They still have some concrete that needs to be poured. All of the supplies needed have been ordered. Currently they are about 5 weeks behind schedule. Currently the master schedule has not been updated.

The HVAC project supplies have been received. Once the students are released for their summer break the construction crews will start. The Vocational building has been in design. Two meetings with staff have been held for input. Included in the board packets are site plans and floor design plans. The final design should be available by the end of July. By August a schematic design should be ready for final approval. Also included in the board packets is the budget update with no changes at this time. Tonight all the Giggy's are looking for is the approval to keep moving forward with the Vocational Building design so they can move forward with getting the schematic report done.
8. Superintendent Report - Sean Gallagher Mr . Gallagher referred to the memo attached to this agenda.

- Board Development
- OSBA Policy Revision, complete and being uploaded to the district website
- Efficient and Effective Board meetings
- OSBA Professional Development and training
- Regional and State Conferences, only one of two statewide trainings were attended through OSBA this year.
- OSBA Board Chair Development \& Training Network in other districts were regularly viewed and evaluated.
- Guide, evaluate, and supervise the Superintendent
- Restore Superintendent evaluation process. The evaluation tool was put into place but collectively decided not to use it for an outgoing Superintendent.
- School Improvement
- Create a district 'Continuous Improvement Plan'
- OSBA sponsored charter review, the district is still on the OSBA waiting list for this project
- Increase communications to Board of Directors, Staff \& Community
- Board Weekly Notes
- Regular attendance at staff meetings
- Fireside Chats
- Public Information Officer generated press releases
- Implementation of BoardBooks
- Personnel
- Restructure Alsea SD Hierarchical chart
- HR Reset - rebalance salary schedules, update job descriptions, update contracts.
- Restore clear expectations
- Hiring - freeze outside hiring for the 2022-23 SY. Necessary positions with natural attrition of non-necessary positions.
- Restore Staff evaluations
- 
- Author Faculty Handbook
- Leaves
- Processes
- Expectations
- Position Classifications
- Hiring Process
- Teacher mentoring
- Training for substitutes and Instructional aides
- Negotiations
- Budget
- Restore a 10-15\% cash carryover
- Restore checks and balances
- Restore a sustainable budget
- Programs
- Refocus district on priority programs that meet Division 22 standards
- Reestablish HS Accreditation Project
- Oregon records management system
- Conversion from SIS to Synergy
- Curriculum
- Lead district in restoring curriculum cycles and curriculum that meets state standards
- ELA Textbook Adoption K-12
- Math Textbook Adoption 7-12
- State/Federal Reports
- Restore a system of gathering and reporting accurate data
- Reassign appropriate personnel to be in charge of certain state reports
- Facilities
- Bond Project
- Restore order with checks and balances
- Ensure that the community garners the best value for their tax money.

Lastly Mr. Gallagher thanked the community for allowing him to serve in this capacity. I has been a true honor, you are a special community.
9. Financial Report - LaRae Sullivan

Ms. Sullivan touched on some of the highlights. We are on an estimated ending balance of $\$ 3.6$ million with estimated appropriated funds for expenditures. The budget for the 2023-24 school year was based on the $\$ 9.9$ billion budget approved by the state. Interest rate has increased a little to $3.88 \%$ as of May.
For the revenue side of things we are still waiting for some fund repayments from Kings Valley and Willamette Leadership Academy for overpayment on the bussing contracts. The last Common school funds will come in later in July. The state school fund had a slight increase due to other districts property taxes and overall enrollment. On the expenditure side are projections through 6/30/2023. This includes final payrolls, bills etc. For appropriations, we have not overspent on our budget.
10. Patron Comments - Karyn Elton, she and her family moved here just over a year ago from Albany, she currently teaches at LBCC driver's ed. and is a court appointed advocate for foster children. Her oldest is a scholar. Her younger student who is 6 was being bullied. She worked with the school in Albany and they would not make any special accommodations. When they moved to Alsea she was advised to send her daughter to Philomath because they had better resources. However, that would have created a hardship to drive her daughter back and forth to school. She has been amazed at the staff who have worked with her daughter to help her be successful. Her purpose for attending tonight's meeting was to thank the school for all of their help to make her daughter successful. Her concerns are with the loss of classroom helpers what will be the plan moving forward? Mr. Gallagher asked if he could call her to talk about what next year will probably look like and more in depth with her personal concerns.

## 11. Board Comments

Linda Montanez addressed the board, she thanked everyone for the support of the community and addressing concerns. It has been kind of sad but she is looking forward to relaxing after serving for the past eight years. Risteen Follett said that Linda has been an amazing mentor. She acknowledged her history in the community and how helpful she has been. She thanked Ryan VanLeuven for stepping up when the board needed to quickly fill a position. Soren Rounds also thanked Linda Montanez for encouraging him to step up and take a seat on the board.
12. Action Items
a. Resolution 13-10-FY 23.24 to adopt budget - Risteen Follett motioned, Be it resolved that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2023-24: In the amount at the rate of $\$ 5.0811$ per $\$ 1000$ of assessed value for permanent rate tax; In the amount at the rate of $\$ 0.00$ per $\$ 1000$ of assessed value for local option tax; and in the amount of $\$ 97,000$ for debt service on general obligation bonds.
b. Be it resolved that the taxes imposed are hereby categorized for the purposes of Article XI section 11b as:
Permanent Rate Tax............... 5.0811 / \$1000
Local Option Tax
\$0.00 / \$1000
Excluded from limitation - General Obligation Bond Debt Service.......\$97,000
Ryan VanLeuven seconded. All in favor yea.
c. Payment of Bills - May 2023 Ryan Van Leuven motioned to approve the payment of the bills for May 2023. Linda Montanez seconded. There was no discussion. All in favor yea.
d. Approval of hire recommendations
i. Ben Brumbaugh, Elementary teacher
ii. Seth Stevens - Ag Science teacher
iii. Heather Shunk, LaHO Principal
iv. David Lynch, Art CTE teacher

Risteen Follett asked if there was any conflict of interest to approve the above hires in one batch as opposed to individually. Hearing none, Deb Lindberg motioned to approve. Ryan VanLeuven seconded. All in favor yea.
e. Resignations
i. Mary Jackson, Building teacher Deb Lindberg motioned to accept the resignation of Mary Jackson. Ryan VanLeuven seconded. Risteen Follett extended a thank you to Ms. Jackson for stepping to fill this position and helping with updating the math curriculum. All in favor yea.
13. Key Dates

June 9, 2023 - School in Session
June 9, 2023 - Graduation, 7:00 PM
June 14, 2023-8th Grade Graduation / MS Awards, 5:30 PM
June 15, 2023 - Early Release, Last day of school, 12:20 Release time
June 16, 2023 - Grading/Inservice
July 13, 2023 - Regular School Board meeting
July 17th \& 18th - School Board Training, 5:00-8:00 PM
14. Adjournment 2003
9. Bond Update
a. Monthly Report
b. Budget


Report Date: July 10, 2023

# Alsea School District Bond Projects Construction Manager's Report 

## GENERAL OVERVIEW

Construction began mid-March on the Electrical Upgrades and Panel Room projects. That work is expected to be complete this summer except for the main switch gear. An alternate source for switchgear was found but we're now being told they won't deliver before May 2024. We're asking for monthly updates from the contractor to push for earlier delivery.
The HVAC Upgrade construction was supposed to start in June when school was over, but we haven't seen any progress so far. Installation is supposed to be completed this summer and we are pressing the contractor to get back on schedule. However, the HVAC equipment will not be operational until the switchgear mentioned above is installed and is functional which now looks like it will be next summer. The current design doesn't provide fresh air to the classrooms so we've requested a cost from the contractor to add ducting to these areas.

Schematic design for the new Vocational Building is continuing. A final schematic design meeting was held on June 28 with available staff and BOC members. Soderstrom Architects presented their refined design, incorporating comments from previous meetings and were approved by those present. The approved concept is included in this report. Soderstrom is working to complete schematic design by mid-July for a professional cost estimate by early August. We'd like to schedule a special meeting with the Board, BOC and available staff before the August Board meeting to review the cost estimate and approve moving forward for final design. If approved, we've asked Soderstrom to complete final design for bidding and permit by December, with a goal of starting construction in early 2024, and completion by the end of summer.
The District approved ZCS Engineering, a structural engineering firm, to prepare an application for a seismic grant in the late-2023 cycle. Previous applications were prepared by the former architect and were not successful. ZCS has specific expertise with seismic grant applications and seismic designs in Oregon. They will prepare the application for submission in November/December when the State opens the next round of reviews. Awards will be made the following spring. If successful, design will start by summer 2024 with a goal of completing construction during summer 2025. In addition, the District will be eligible for a TAP grant in early 2024 to fund the seismic grant assessment and application so there will be no impact to the District's budget even if the grant isn't awarded.

## PROJECT TEAM

CB Construction has replaced their Project Manager again. This is the third Project Manager they have assigned to the projects and we have requested that the owner of the company attend future OAC meetings to ensure that schedule is not delayed further.

## BUDGET

The updated Budget Summary for bond project revenue and expenses is attached. Comments on revenue and expense elements are noted below.

## Revenue

The current program budget is $\$ 4.62$ million including ESSER funds and the OSCIM grant that doubles the value of the bond amount. No changes last month.

## Expenses

The "Current Budget" column in Expenses shows the projected costs matched to the Revenue budget. There are currently $\$ 1.8$ million available for design and construction of the Vocational Building or other uncommitted projects. The budget also includes $\$ 200 \mathrm{k}$ in uncommitted Owner's Contingency for unforeseen costs on all projects.
The "Committed Costs" column shows the value of work that has been contracted so far. No changes last month.

The "Paid to-Date" column shows the value of work that has been paid for. June expenditures were not available at the time this report was issued.

## SCHEDULE

The contractor completed construction of the Panel Room pad but was unable to continue work while waiting for County inspections in the absence of one of their staff. With issues resolved with the County, the carpenters are back on site this week to continue wall construction. Fortunately, delays in this work won't affect the overall program schedule or budget.

The main switchgear for the Electrical Upgrade has a long lead time and is not expected to arrive until April or May 2024 for installation that summer. We are continuing to press the contractor for confirmation of this schedule from the vendor.

The HVAC Upgrade construction was supposed to have started in mid-June. We are waiting on confirmation that the HVAC contractor and electrician have started work this week. New HVAC equipment can't be energized until next year when the switchgear mentioned above is installed.

The Vocational Building schematic design is proceeding. The architect is completing their design with staff input for submission to the Cost Estimater in mid-July. We want to schedule a meeting with the Board, BOC and available staff the second week of August to approve the final design and cost estimate. If approved and within budget, the architect will engage engineering consultants to prepare complete construction documents by the
end of November. Our goal is to complete construction of the new Vocational Building by the end of summer 2024.

## PROJECT-SPECIFIC ACTIVITY

## Electrical Upgrade \& Panel Room

Panel Room concrete is complete and walls are being assembled before standing them in-place.


## HVAC Upgrade

No construction activities yet.

## Vocational Building

Soderstrom Architects presented their refined design options at a June 28 meeting, and staff and BOC members present at the meeting provided comments for final schematic completion.


## COMMUNICATIONS

IMS Monthly Reports are being provided to the Bond Oversite Committee and the School Board each month and are provided to the District communication staff for distribution. No BOC meetings are currently scheduled as members have been participating in the design meetings.

## Alsea School Bond Project Budget Summary - Updated July 7, 2023

## Income

|  | Original Budget |  | Current Budget |  | Actual Income To-Date |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bond Sale | \$ | 2,100,000.00 | \$ | 2,289,477.00 | \$ | 2,289,477.00 | Bond value \$2.1M plus premium of \$189,477 |
| OSCIM Grant | \$ | 2,100,000.00 | \$ | 2,100,000.00 | \$ | - | Amount verified with State 1/23; contingent on spending this amount by $3 / 24$ |
| ESSER Funds | \$ | - | \$ | 233,120.00 | \$ | - | ESSER II \$68,520 (9/23) and ESSER III \$164,600 (9/24) |
| Totals | \$ | 4,200,000.00 | \$ | 4,622,597.00 | \$ | 2,289,477.00 |  |

## Expenses

|  |  | Original Budget |  | Current Budget |  | Committed Costs |  | Paid To-Date | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Construction Cost |  |  | \$ | 3,783,958.00 | \$ | 2,093,497.38 | \$ | 414,289.15 | Budget is based on available funds. Committed costs are for contracts approved to-date. |
| Design Fees |  |  | \$ | 370,000.00 | \$ | 256,875.00 | \$ | 191,859.00 | Committed costs includes fees for geotech, survey and haz material study paid by Architect. Budget is estimated including new VOC Building design. |
| Consultant Fees |  |  | \$ | 50,000.00 | \$ | 36,540.00 | \$ | 7,629.00 | Fees for soil testing, special inspections, commissioning and misc consulting. |
| Project Management |  |  | \$ | 62,000.00 | \$ | 62,000.00 | \$ | 31,460.00 | IMS not-to-exceed fee. |
| Permits \& Fees |  |  | \$ | 40,000.00 | \$ | 17,895.00 | \$ | 17,895.00 | Permit and site plan fees; no SDCs per County. |
| Furnishings |  |  | \$ | - | \$ | - | \$ | - | Furnishings, equipment, computers, etc. are either in possession or being funded separately. |
| Other Project Costs |  |  | \$ | 116,639.00 | \$ | 116,639.00 | \$ | 116,639.00 | Attorney, bank fees \& advertising paid. Builder's risk insurance not included yet. |
| Owner's Contingency |  |  | \$ | 200,000.00 |  | NA |  | NA | For unforeseen costs based on current construction budget. |
|  | \$ | - | \$ | 4,622,597.00 | \$ | 2,583,446.38 | \$ | 779,771.15 |  |

10. Superintendent Report
a. Introduction of self w/letter
b. Summer Priorities
c. Business Manager Update
d. Kings Valley Charter School - Transportation Contract Not Renewed
e. Staff Professional Development Attendance
d. Cycle Oregon
e. Learn at Home Oregon

# ALSEA SCHOOL DISTRICT 7J 

Krista Nieraeth, Superintendent PO Box B * Alsea, Oregon 97324 * 541-487-4305 * Fax 541-487-4089

www.alsea.k12.or.us

## Dear Alsea Community:

My name is Krista Nieraeth and I am excited to be the new superintendent of the Alsea School District. In my on - site interview in Alsea for the superintendent job, I found that Alsea's small school atmosphere very appealing to my love of small schools. It has been a couple of weeks of transitioning into the district for me, and I appreciate the welcome I have received from the staff, the board, and the community.

The 2023 - 24 school year will be my $20^{\text {th }}$ year in education. I started my education career right out of college at Opelousas High School in Opelousas, LA, with Teach for America, an AmeriCorps program that places recent college graduates in regions that were hard to staff. I spent two years at OHS, teaching Physical Science, Biology, and Physics, as well as coaching girls' basketball and volleyball. After my stint at OHS, I moved home to Bonanza, OR, to take a teaching job at Bonanza Jr./Sr. High School to teacher $7-12$ Science and Math. I spent seven years at Bonanza, teaching and coaching a variety of different sports. I moved into school administration in 2013 at Pacific High School in Port Orford, OR, where I was the $9-12$ grade Principal and Athletic Director for three years. In 2016, the district decided to reorganize the administration positions, and I became the K - 12 principal in the district, along with Special Education Director and Federal Grants Coordinator. This is what I had been doing until June, when I moved to become the Alsea superintendent.

Education runs deep in my family. My father retired after 42 years of being a JH/HS Science teacher, my mother is currently an elementary teacher and has been for the past 17 years, my grandfather was an elementary principal, my grandmother was an elementary instructional assistant, my uncle was an elementary principal and district superintendent, and I have two cousins who are currently teachers. I never truly thought I would ever be in education during my high school and college years because 1) who would want to be in a room with all those kids and 2) I didn't have enough patience. However, after my two years in Louisiana, I found that I loved being with kids, teaching them new skills, and watching them learn and grow. There hasn't been any other profession I've found that I would rather be in, even with all the hard work that educators must do. Education is truly a passion of mine, especially education in small districts. People think that they must go to bigger districts for better opportunities. I disagree. Opportunities are found EVERYWHERE; it's those who want to take those opportunities, regardless of how big their school is, who get those opportunities. Our job as educators is to make sure ALL students are ready for those opportunities and then help guide them when they arise.

As I transition into the district, there are four items that I will be working on with the office staff this summer in preparation for school starting in the fall. They are:

1) The creation of handbooks for staff, students, substitutes, and volunteers based on board policies;
2) Updating job descriptions for all positions in the school district;
3) Creation of work calendars for confidential and classified employees; and
4) Ensuring that all board policies are updated and published on our website.

## ALSEA SCHOOL DISTRICT 7J

Krista Nieraeth, Superintendent

PO Box B * Alsea, Oregon 97324 * 541-487-4305 * Fax 541-487-4089
www.alsea.k12.or.us

As we move into the school year, a few of the major things that I will focus on with staff, both in Brick \& Mortar and Learn at Home Oregon (LaHO) is to continue to work on ensuring that all budget management procedures are defined, explained and implemented, revisit the School Charter with OSBA to ensure that the district is serving the students in the best way possible, support school administration and staff on implementing a state aligned evaluation system, and support administration and teaching staff on the implementation of a new ELA curriculum and in implementing effective instructional practices in the classroom and in the school as a whole. These things are important as they give staff clearly defined expectations of their jobs and what resources are available for them to effectively do their jobs.

One major goal of mine will be to increase communication with our families and the community about the great things that are happening in Alsea. We will be working to continue to positively increase our presence not only on social media, but also through press releases to the local newspapers, updating our website more consistently, regular emails, and through good ole' fashion community newsletters and fliers that we will hopefully be able give out to businesses in our community for all patrons to have access to. There are a lot of great things going on in our district and we need to be sharing them daily. It's always a great day to be a Wolverine!

Please feel free to stop by and introduce yourself at any time. My door is always open.
Respectfully,

Krista Nieraeth

Cycle Oregon CLASSIC - September 9-16, 2023 Event Details and Logistics

The Cycle Oregon CLASSIC will be routed through the Willamette Valley and the Oregon Coast and will be passing through your area. The event will include overnight stops in Albany, Carlton, Cloverdale, Toledo and Alsea and will feature some of the most scenic byways that Oregon has to offer including the Nestucca Scenic Byway, The Three Capes route and the Alsea Scenic Byway. Attached please find the details of the ride and specific information about the anticipated impacts of the event on your agency.
Cycle Oregon is a 30+ year old non-profit dedicated to transforming individuals and communities through bicycling. Proceeds from our events go into the Cycle Oregon Fund held by the Oregon Community Foundation. To date Cycle Oregon has made over $\$ 2.5$ Million in grants across the state of Oregon. In addition to grants, our events leave a positive economic effect for the communities we visit.
Above and beyond impacts to the community and the state, our riders often spend money in local establishments while on the ride, stay extra nights, or come back to communities we visit with friends and family as a result of participating in our events.
The annual CLASSIC event features seven days of riding and camping. Participants will arrive in Albany on Saturday September 9 and finish in Albany on Saturday September 16.

This event is non-competitive and we are not requesting any road closures.
For additional information about this event please contact:
John Brooks, Route Coordinator
iohn@cycleoregon.com
503-799-3864 mobile

## Day 1 - Sunday September 10 - Albany to Carlton



Riders will depart Albany from the fairgrounds and follow backroads through Jefferson, Independence, Monmouth, Dallis, Perrydale, Amity, Dayton and Lafayette finishing in Carlton.

## Day 2 - Monday September 11 - Carlton to Cloverdale



Riders will start at Wennerberg Park in Carlton and head west up Meadow Lake road and follow the Nestucca Scenic Byway ending in Cloverdale passing through Beaver and Hebo along the way.

## Day 3 - Tuesday September 12 - Three Capes Out \& Back



The event will spend two nights in Cloverdale creating a layover day where riders can choose to take a day off or ride an out and back route as far as they choose. The route will pass through Pacific and up the old coast road past Sand Lake, Cape Lookout, Netarts, and Oceanside and then turn around at Cape Meares

## Day 4 - Wednesday September 13 - Cloverdale to Toledo



Wednesday's route follows Hwy 101 from Cloverdale to Neskowin before turning to backroads to Rose Lodge and then on coast range forest road 17 past Drift Creek Falls - completely avoiding the congested portions of Hwy 101. The route then follows the Siletz Hwy 229 through Siletz and finishing in Toledo.

## Day 5 - Thursday September 14 - Toledo Newport Out \& Back



Toledo will be a another two-day layover with an optional ride that will follow the Yaquina Bay road to Newport and then continue through Newport to Agate Beach and then return following the same route.

## Day 6 - Friday September 15 - Toledo to Alsea



After the layover day in Toledo, Friday's route starts following the Yaquina Bay road to Newport and then head South on Hwy 101 to Waldport. The route will then head east on Highway 34 about half the distance to Alsea where the riders will turn off onto Lobster Valley road and finish the day on the Alsea-Deadwood highway to Alsea

Day 7 - Saturday September 16 - Dayville to John Day


The final day starts on the Alsea Scenic Byway past alsey falls to Alpine and Monroe. The route then follows rural farm roads through Harrisburg and then north crossing Hwy 99E and Interstate 5 at Shedd finally returning to the fairgrounds on the east side of Albany

## Ride Particulars and schedule:

Cycle Oregon events are non-competitive, there is no 'start time' as such. Riders are required to start between 7:00 and 8:30AM. Our courses will be open from 7:00AM to 4:30PM each day. We will also enforce 'closing times' to specific areas of the route - a time after which no riders may enter a section of the course.

## Route Signs and Rider Direction:

The course will be marked on the day prior to the use of a given route (Saturday's routes will be marked Friday etc). The sign team and multiple event vehicles make an early morning survey on the day of ride to double check and correct signs that may have been removed, damaged or changed since placement.
We mark the route using laminated paper directional arrows and laminated paper warning signs for riders as needed. All the signage will be removed daily after the course's closure. All of our signs are placed and removed responsibly. In certain instances we will use non-permanent marking chalk to indicate hazards on the road surface.
Course monitors/corner marshals will be stationed at particularly challenging intersections and points where route options diverge and areas with hazards or safety issues. The course monitors do not direct or stop traffic - but rather warn the cyclists to be alert and obey traffic laws.
Our sign team responsible for removing signs also functions as our 'sweep team' keeping track of last riders on the course. See 'Signing Standards' below for information on our event warning signs used to alert motorists about the event.

## Rest Stops:

Our rest stops consist of portable toilets, hand washing stations, trash/recycling bins, a box truck for supplies, canopies and tables for food and drink and occasionally an acoustic musical performer. They are staffed by dedicated Cycle Oregon volunteers as well as crews of local community volunteers whose organizations are compensated by Cycle Oregon for their efforts.
Cycle Oregon carries out all waste and is committed to leaving sites we use cleaner than we found them. Please see route maps for information on planned rest stop locations. We will, of course, site only where we have secured permission from property owners to do so.

## Rider Safety:

Our riders are well supported for their safety and mechanical needs - we have SAG vehicles to assist and transport riders, ambulances, motorcycles and bicycles to patrol route and assist riders, and two course marshal/route safety vehicles. We have bike mechanics at rest stops and a network of Ham Radio operators to ensure communication between all support and safety staff at all times - more information on the above listed below.

Insurance/Liability:
Through Cycle Oregon's 30+ years of staging events, we have worked regularly with landowners both private and governmental and are very accustomed to including landowners and government entities under our insurance. Our coverages meet or exceed amounts required by permit application language.

## Signing Standards:

In addition to small directional arrows used to guide participants along each day's course, Cycle Oregon uses $48^{\prime \prime} \times 48^{\prime \prime}$ orange signs with black lettering at specific places where additional notification of the motoring public of the presence of cyclists is appropriate. These signs conform to the MUTCD and guidelines adopted by Oregon's Uniform Traffic Control Devices Committee.
Signage contains verbiage stating: Bikes on Roadway, Bicycle Event Ahead, or Bicycles Crossing Road, as applicable for location.

All signs placed by Cycle Oregon are removed from the route at the conclusion of each day.

## Law Enforcement:

All affected city, county, state and federal law enforcement agencies are contacted well in advance of the event to elicit any input they may have on safely and lawfully using roadways within their jurisdiction. Just prior to the actual ride, affected police agencies are again reminded of the event and the roadways to be used in their jurisdiction, and provided with all necessary contact information for event operations staff during event.

## Motorcycle Safety Patrol:

Our Motorcycle Safety Patrol is comprised of volunteers operating motorcycles, most of whom are current or retired OSP officers. Their duties are to provide a visible on-course resource for riders, encourage courteous and lawful riding, and to enforce Cycle Oregon adopted safety rules. They are equipped with radios for communications and wear a reflective vest. Motorcycles are much more mobile and less invasive than cars and thus more effective in covering larger segments of the route each day and interacting with more riders.

## Communications:

Ham radio operators provide communications within a Cycle Oregon event. These federally licensed volunteers operate a network that allows uninterrupted communications between event management personnel, SAG vehicles, ambulance personnel, Bicycle/Motorcycle Safety Patrol volunteers, and local and state emergency service providers throughout the week.

Communications are coordinated by "Net Control," Ham radio operators located on one or more high spots near each day's course. Net Control is the hub for all communications within Cycle Oregon and coordinates any type of response necessary if a participant is involved. In addition to base, mobile and portable two-way radios, and cellular telephones, satellite telephones are available for use when other communications avenues are unavailable.

## Official Cycle Oregon Vehicles:

As Cycle Oregon events are not race events, escort vehicles to operate with a race pack are not used. However, Cycle Oregon does use event vehicles to patrol the route and assist riders if needed. All of these vehicles are plainly marked as "official" vehicles.

SAG (Support and Gear) vehicles will be stationed at key points along the routes. In addition to serving as additional eyes and ears on course, these vehicles offer help and transport to camp if needed to cyclists who cannot continue because of mechanical or minor physical issues. They are equipped with first aid supplies including an AED, food and water, communications equipment and limited bicycle repair equipment. They are staffed by a trained volunteer driver and a licensed

## Cycle Oregon CLASSIC 2023 Event Details

amateur radio operator (HAM). In addition to providing support to individual cyclists, they also maintain constant communication with the event Net Control and can request assistance from medical, law enforcement and ride staff.
One support vehicle is identified as the "sweep" vehicle and is responsible for knowing the location of the last rider to ensure all participants arrive at that day's overnight camping location and removing all Cycle Oregon signage. All participants who have not reached the camp by the designated closing time are transported to the finish by a SAG vehicle. Key intersections will be monitored and will require riders to arrive at those junctions before set times to ensure that we have maximum awareness of where riders are located on the routes and limit the number of roads we need to support full time.
In addition to the SAG vehicles, Cycle Oregon uses other event vehicles to monitor the event. These vehicles are operated by a Ride Director and others, who monitor the entire event each day to ensure the ride is conducted safely. The Ride Director has the responsibility of ensuring resources are placed appropriately based on current and changing conditions related to rider locations, terrain, weather or any unusual or unexpected situations.

## Emergency Medical Services:

Cycle Oregon contracts with an Ambulance Service to provide advanced life support ambulances for the duration of the event. These ambulances will be stationed at various points during each day to ensure proximity to the largest group of riders. Each ambulance is staffed by two medical personnel, at least one of which is certified as a paramedic. In addition, a paramedic supervisor operates a Cycle Oregon support vehicle and is accompanied by a ham radio operator to manage any medical situation involving a Cycle Oregon participant.
Prior to the event, all local EMS agencies are contacted by the medical team to ensure that local agencies are aware of the event and work out details for appropriate transfer of a patients, should that need arise. Local contacts also include Air Ambulances that serve the area.

Each rider, volunteer, private contractor and staff member is required to wear a color-coded numerical identification band at all times. This allows Cycle Oregon officials to identify patients, access emergency information, i.e., medical history, current medication, etc.

## Traffic Safety Plan:

We communicate to our riders, both before and during the event, that the roads we will be riding are open to traffic and remind them of the requirement to adhere to traffic laws and general rules of the road.
Cycle Oregon events are not races, but organized bicycle events that provide participants the opportunity to visit rural areas and communities that many would not otherwise see. There are no records kept of a rider's time of departure from a location or arrival back to camp, and no prizes are awarded, and we do not seek the closure of any roads to be used during our event.

## General Cycle Oregon Safety Plans:

- Cyclists are required to comply with applicable traffic-related laws, and roadways used as the route are not closed to vehicular traffic. Participants are notified of their requirement to comply with traffic laws when they register for the event and are also reminded of safe and lawful riding practices during nightly announcements from our Main Stage.
- Cycle Oregon staff conducts a physical review prior to the event, where all routes, as well as each water stop, rest stop, and our overnight location are visited. During these visits, local


## Cycle Oregon CLASSIC 2023 Event Details

community representatives are matched with Cycle Oregon vendors to discuss services provided by Cycle Oregon and the community. In addition, local law enforcement is apprised of the route and potential safety-related issues are discussed for resolution.

- A final survey of the route is conducted approximately one week prior to the event to ensure conditions of roadways to be used have not changed.
- Cycle Oregon volunteers sign the course early in the morning prior to each day's ride, and any potential problems are resolved prior to route opening at 7:00 am.
- All signs placed along the route during the early morning before the route opens are removed when the last riders have passed signage, or when the course closes at 4:00 pm.
- Cycle Oregon is not requesting any road closures for this event.
- All cyclists are expected to follow statutory rules of the road and are also expected to ride courteously and safely.
- State, city, federal and county law enforcement agencies (as applicable) are notified months prior to the event, and again approximately one month prior to the event to ensure each agency is aware of roadways being used within their respective jurisdictions.
- Parking of event vehicles on the route is constantly monitored to ensure traveled portions of roadways are not affected.
- Emergency Medical Service (EMS) agencies covering event routes are contacted prior to the event, and input is received for planning in the event of an emergency.


## Community Relations:

In addition to involving local communities in pre-planning for the event, general considerations undertaken by Cycle Oregon include:

- Portable toilets and potable water are located at each stop between the beginning and end of the daily route, and at our overnight location - we work to keep riders out of any fixed toilets at sites we visit to avoid over burdening the infrastructure there.
- Cycle Oregon distributes news articles to local newspapers and radio stations in a timely manner prior to the event.
- In addition to media notifications, local community organizations effectively address community involvement. Through these community groups, which include representatives of city/county government, local service clubs, public works, law enforcement, medical providers, and any other affected entities; a broad notification of Cycle Oregon's presence in
local communities is carried out prior to the event.


Kings Valley Charter School<br>38840 Kings Valley Highway<br>Philomath, Oregon 97370<br>541.929 .2134<br>fax: 541.929 .8179<br>www.kvschool.org

Jun 28, 2023

Per our contract for transportation services dated July 1, 2022, The Kings Valley Charter School is giving notice of cancellation for the upcoming school year 2023-2024.

Sincerely,


Mark Hazelton
Business Manager
11. Financial Report
a. Cash Flow / Financial Reports
b. ASB Accounts

Linn Benton Lincoln Education Service District • 905 4th Avenue SE • Albany, Oregon 97321 • Phone: 541-812-2600 • Fax: 541-926-6047• www.Iblesd.k12.or.us

## MEMORANDUM

July $13^{\text {th }}, 2023$
TO: Alsea School District Board of Directors
FROM: LaRae Sullivan, LBL-ESD Assistant Business Manager
RE: June $30^{\text {th }}, 2023$ Financial Statements
Board Members,
Attached you will find the 2022-23 financial statements through June $30^{\text {th }}, 2023$. These statements include the General Fund Statement of Revenues Budget vs. Actual, General Fund Statement of Expenditures Budget vs. Actual, and total Appropriations for the year. Please remember these financials are unaudited.

The General Fund statements include the actual revenues and expenditures from July 1, 2022 through June $30^{\text {th }}, 2023$. The estimated General Fund Ending Fund Balance is $\$ 4,255,611$. Unappropriated Ending Fund Balance make up \$1,341,734 of the Fund Balance total.

This is projected with estimated expenditure appropriations based on final FY22-23 invoices to be received.

At this time there has been an estimate of 10.2 billion biennium proposal by the Oregon Governor's budget for additional funds being released to the State School fund for the next fiscal year. This has historically been based a $49 / 51$ split over the next two fiscal years. The Alsea School District's FY2324 budget was based on 9.9 billion. The increased estimate for Alsea School district, based on the State School fund for FY23-24, is: 208,000.

All of Alsea School District 7J investments are held in the Local Government Investment Pool. Investments total $\$ 5,437,567.74$ and are yielding an annualized interest rate of $4.05 \%$ through June $30^{\text {th }}, 2023$.

Enrollment: Please remember enrollment could change on a daily basis. These numbers are as of: 06/01/2023

| Grade | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In Building |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| As of 06/01/23 | 16 | 15 | 14 | 21 | 22 | 14 | 18 | 14 | 21 | 12 | 13 | 17 | 14 | 211 |
| Learn at Home Oregon |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| As of 06/01/23 | 33 | 38 | 16 | 23 | 17 | 9 | 15 | 27 | 18 | $\mathbf{0}$ | $\mathbf{0}$ | 0 | 0 | 196 |

Total Enrollment for all schools equals 407.

Please let me know if you have any questions or concerns regarding these statements.

|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Tonja Everest | Frank Bricker | Miriam Cummins | David Dunsdon | Roger Invin | Amy Vetor | Jean Wooten | Penny York <br> Superintendent |
| Board Member | Board Member | Board Member | Board Member | Board Member | Board Member | Board Member |  |

## Source

## SSF Funding

1111 Current Year Property Taxe
1112 Prior Year's Property Taxes
1190 Pentalties \& Interest
2101 County School Funds
3101 State School Support Funds 3101 SSF- High Cost Disability Payment 3101 SSF- May Adjustment
3103 Common School Fund
Total SSF Funding

## Non State School Support Formula Sources

## Local Sources

1412 Transportation Fees from Other Dist
1510 Interest on Investments/Taxes
1710 Admissions
1920 Donations from Private Sources
1940 Services Provided to Other Ed.- General
1940 Services Provided to Other Ed.- KVCS
1940 Services Provided to Other Ed.- WLA
1960 Recovery of Prior Year Exp.
1980 Fees Charged to Grants
1990 Miscellaneous Local Revenue 1991 Misc. Erate
2102 Education Service District Resources
2199 Other Intermediate Source
Total Non Formula Local Sources
State/Federal Sources
3199 Other Grants-In-Aid
3203 Special Ed
Total State/Federal Sources

Other Sources
5160 Lease Purchase
5300 Sale/Loss of Fixed Assets
5400 Beginning Fund Balance
Total Other Sources

Total Non SSF Revenue
Total Resources


| (1,322,027) |  |
| :---: | :---: |


$(365,242)$
$(3,125)$

| 5,000 | - | - | 4,063 | - | 4,062 | - | 8,125 |  | - |  | 8,125 |  | $(3,125)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5,000 | - |  | 4,063 | - | 4,062 | - | 8,125 |  | - |  | 8,125 |  | $(3,125)$ |
| - | - | - | - | - | - | - | - |  | - |  | - |  | - |
| 5,000 | - | - | - | - | - | - | - |  | - |  | - |  | 5,000 |
| 1,800,000 |  | 1,143,699 |  |  |  |  | 1,143,699 |  | - |  | 1,143,699 |  | 656,301 |
| 1,805,000 | - | 1,143,699 |  | - |  | - | 1,143,699 |  | - |  | 1,143,699 |  | 661,301 |
| 1,895,000 | 24,698 | 1,292,811 | 21,326 | 13,393 | 73,973 | 25,921 | 1,559,942 |  | 42,124 |  | 1,602,066 |  | 292,934 |
| \$ 12,907,799 | 894,505 | 2,191,496 | 893,797 | 1,218,740 | 1,949,556 | 36,618 | 13,862,860 | \# \$ | 74,032 | \$ | 13,936,892 | \$ | $(1,029,093)$ |
|  |  |  |  |  |  |  | Less Estimated | equ | ments | \$ | $(9,681,281)$ |  |  |
|  |  |  |  |  |  |  | Estimated Endin | $g$ F | Balance | \$ | 4,255,611 |  |  |
|  |  |  |  |  |  |  | Less UEFB |  |  | \$ | 1,341,734 |  |  |
|  |  |  |  |  |  |  | Estimated Endin | $g$ Fu | Balance | \$ | 2,913,877 |  |  |



Alsea School District 7J
YTD Appropriations - General Fund
For the Fiscal Year 2022-2023
As of 06/30/2023 - Unaudited Numbers

| Fund | Appropriations |  | Resolutions |  | YTD |  | Encumbrances |  | Totals |  | (Over)/Under Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund, 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 1000 Instruction | \$ | 5,715,113 | \$ | - | \$ | 4,660,299 | \$ | 5,000 | \$ | 4,665,299 | \$ | 1,049,814 |
| 2000 Support Services | \$ | 5,180,957 | \$ | - | \$ | 4,453,883 | \$ | 147,424 | \$ | 4,601,307 | \$ | 579,650 |
| 5100 Debt Service | \$ | 19,995 | \$ | - | \$ | 19,995 | \$ | - | \$ | 19,995 | \$ | 0 |
| 5200 Transfers | \$ | 530,000 | \$ | - | \$ | 334,679 | \$ | 60,000 | \$ | 394,679 | \$ | 135,321 |
| 6000 Contigency | \$ | 120,000 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 120,000 |
| Sub Totals | \$ | 11,566,065 | \$ | - | \$ | 9,468,857 | \$ | 212,424 | \$ | 9,681,281 | \$ | 1,884,784 |
| Totals | \$ | 11,566,065 | \$ | - | \$ | 9,468,857 | \$ | 212,424 | \$ | 9,681,281 | \$ | 1,884,784 |




General Fund Year to Date Revenues by Source






| Object Level 1 | For the Period JUL - JUN |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2020 | 2021 | 2022 | 2023 |
|  | $\$ 1,582,333$ | YTD Amount YTD Amount <br> \$3,511,922 \$4,979,423 |  | YTD Amount |
| Salaries |  |  |  | \$4,459,973 |
| Benefits | \$964,751 | \$1,934,385 | \$2,638,229 | \$2,541,374 |
| Purchased Services | \$1,443,126 | \$1,539,170 | \$2,094,709 | \$936,933 |
| Supplies | \$194,269 | \$1,432,401 | \$1,617,027 | \$1,032,205 |
| Capital Outlay | \$71,848 | \$128,990 | \$75,356 | \$36,745 |
| Other | \$258,912 | \$445,877 | \$543,617 | \$467,950 |



## Alsea School District 7J

## RESOLUTION 24-02

## RESOLUTION TO RESOLUTION TO TRANSFER APPROPRIATIONS FY23-24

BE IT RESOLVED that the Board of Directors of the Alsea School District, pursuant to ORS 294.450, hereby transfers $\$ 24,000$ of General Fund Area of Responsibility "000" to General Fund Area of Responsibility " 320 " appropriations. It is necessary to make this appropriation transfer because the actual apportion for IDEA Fiscal MOE Assurance requires the FY23-24 budget to meet or exceeded the prior year expenditures.

NOW THEREFORE, be it resolved that the Board of Directors approve recognition of the appropriation transfer as follows:

## Expenditures

General Fund (Fund 100)

1000 Instructional Service
Area of Responsibility (000)
1000 Instructional Service Area of Responsibility (320)
\$ -24,000.00
\$ 24,000.00
\$ 0.00

PASSED AND ADOPTED at a regular meeting of the Board of Directors of Alsea School District 7J on the $13 \mathbf{t}^{\text {h }}$ day of July, 2023 by the following vote:

AYES: $\qquad$ NAYS: $\qquad$ ABSENT: $\qquad$ ABSTAIN: $\qquad$

ATTEST:

STUDENT BODY ACCOUNTS


Alsea School District 7J


Alsea School District 7J

| Disbursement De <br> Fiscal Year: 2022-2023 |  |  | Bank Name: Citizens Bank - Checking |  | Date Range: $06 / 01 / 2023-06 / 30 / 2023$ Sort By: Vendor <br> Voucher Range: - Dollar Limit: $\$ 0.00$ <br> Exclude Voided Checks $\quad \square$ Exclude Manual Checks $\square$ Include Non Check Batches  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Invoice | Account | Description |  | Amount |
| 11054 | 06/28/2023 | 1401 | Beth Runciman | FoodBalRefund17 | 299.0000.1610.000.000.000 | Adult Food Bala | nce Refund | \$5.00 |
|  |  |  |  |  |  |  | Check Total: | \$5.00 |
| 10982 | 06/08/2023 | 1354 | Betsy Brooks | 20 | 100.2134.0389.000.000.000 | May Hours Work | ked | \$1,062.50 |
|  |  |  |  |  |  |  | Check Total: | \$1,062.50 |
| 11014 | 06/22/2023 | 1369 | Betsy Brooks | 21 | 100.2134.0389.000.000.000 | June Hours Wor | ked | \$187.50 |
|  |  |  |  |  |  |  | Check Total: | \$187.50 |
| 11055 | 06/28/2023 | 1401 | Beverly Damewood | FoodBalRefund01 | 299.0000.1610.000.000.000 | Adult Food Ba | nce Refund | \$14.00 |
|  |  |  |  |  |  |  | Check Total: | \$14.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 222230604 | 100.1121.0410.005.050.000 | Card Stock - MS | S Awards | \$97.21 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230231-7 | 100.2550.0410.000.000.000 | Bus \#4 Heater | C \& Mount | \$222.12 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230441-23 | 100.2410.0353.000.000.612 | LAHO Postage - | - FedEx | \$52.28 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230441-24 | 100.2410.0353.000.000.612 | LAHO Postage | FedEx | \$147.29 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230441-25 | 100.2410.0353.000.000.612 | LAHO Postage | - FedEx | \$28.65 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230441-26 | 100.2410.0353.000.000.612 | LAHO Postage - | FedEx | \$28.60 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230441-27 | 100.2410.0353.000.000.612 | LAHO Postage - | - FedEx | \$38.63 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230441-28 | 100.2410.0353.000.000.612 | LAHO Postage - | - FedEx | \$36.52 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230441-29 | 100.2410.0353.000.000.612 | LAHO Postage - | - FedEx | \$46.57 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230478-10 | 100.2550.0410.000.000.000 | Sensor, Filter Kit | it, Oil | \$156.95 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230478-8 | 100.2550.0410.000.000.000 | Bulbs |  | \$10.10 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230478-9 | 100.2550.0410.000.000.000 | Bus Bulbs |  | \$81.48 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230482-10 | 100.2540.0416.000.000.000 | Trash Can Dolly | Casters | \$117.97 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230538-10 | 100.2410.0353.000.000.612 | LAHO Postage - | - USPS | \$9.55 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230538-11 | 100.2410.0353.000.000.612 | LAHO Postage - | - USPS | \$22.25 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230538-8 | 100.2410.0353.000.000.612 | LAHO Postage - | - USPS | \$12.03 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230538-9 | 100.2410.0353.000.000.612 | LAHO Postage - | - USPS | \$11.15 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230564 R | 259.1113.0410.006.000.310 | Refund Mini Pot Crayola | ttery Kit from | (\$50.10) |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230565 | 100.1250.0410.000.320.612 | Handwriting Wi Bundle | thout Tears | \$27.95 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230581 | 100.1132.0342.007.230.000 | Hotel for Distric 5/19-5/20 | ct Track Meet | \$455.91 |

Alsea School District 7J

| Disbursement De <br> Fiscal Year: 2022-2023 |  | Listing | Bank Name: Citizens Bank - Checking |  | Date Range: $06 / 01 / 2023-06 / 30 / 2023$ Sort By: Vendor <br> Voucher Range: - Dollar Limit: $\$ 0.00$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | IEP Goal tracker | \$8.75 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Picture Comp Task Cards | \$8.50 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Matching Real Life Vocab File Folders | \$4.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | All about me interactive book | \$6.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Matching file folder bundle | \$6.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Yes/No task cards | \$4.50 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | SPED Distant Learning bundle | \$25.20 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Virtual field trip | \$22.40 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Custom Bundle for Julie K | \$54.95 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Grammer interative notebook | \$15.95 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Money worksheet | \$18.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Pitcure comp worksheet | \$5.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Place value task cards | \$3.75 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Spring coloring pages Math facts | \$14.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Life Changing Sped Bundle | \$16.80 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Morning Adapted work binder | \$10.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | All about me adapted book | \$10.97 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Math \& ELA spiral review | \$23.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Work binder for Sped | \$8.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Printable Lessons | \$11.99 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230582 | 100.1250.0410.000.320.612 | Math spiral review | \$23.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230583-1 | 100.1250.0460.000.320.000 | Chairs for Resource Room | \$139.99 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230583-2 | 100.1250.0460.000.320.000 | Chairs for Resource Room | \$151.31 |

Alsea School District 7J

| Disbursement De <br> Fiscal Year: 2022-2023 |  | Listing | Bank Name: Citizens Bank - Checking |  | Date Range: $06 / 01 / 2023-06 / 30 / 2023$ Sort By: Vendor <br> Voucher Range: - Dollar Limit: $\$ 0.00$  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Invoice | Account | Description |  | Amount |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230583-2 | 210.1250.0460.000.320.020 | Chairs for Resource Room |  | \$928.61 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230584 | 259.1132.0410.007.000.432 | Supplies for Pottery Club |  | \$337.09 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230585 | 100.1121.0410.005.050.000 | Decorations for 8th Grade Promotion |  | \$125.09 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230593 | 100.1131.0410.007.120.000 | Rocket paint for class project |  | \$96.09 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230594 | 100.1111.0410.006.050.000 | Family Services Business Cards |  | \$14.24 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230594 | 100.1121.0410.005.050.000 | Family Services Business Cards |  | \$5.70 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230594 | 100.1131.0410.007.050.000 | Family Services Business Cards |  | \$8.55 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230595-1 | 259.1113.0342.006.000.310 | 4th Grade FT to OSU $5 / 25 / 23$ |  | \$4.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230595-2 | 259.1113.0342.006.000.310 | 4th Grade FT to OSU $5 / 25 / 23$ |  | \$63.95 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230596 | 299.3100.0410.000.000.000 | Dish Soap |  | \$28.63 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230597 | 100.2550.0322.000.000.601 | Bus \#3 Tire Repair - KV Using Bus |  | \$52.58 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230598 | 259.1113.0340.006.000.310 | FT Leaping Lamb Farms |  | \$80.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230606 | 252.1121.0410.005.550.000 | Clear Coat and Shop Plug Replacement |  | \$27.93 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230606 | 252.1131.0410.007.550.000 | Clear Coat and Shop Plug Replacement |  | \$41.89 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230607 | 100.1111.0410.006.050.000 | Elementary Assembly Awards |  | \$60.00 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230608-1 | 259.1113.0410.006.000.440 | 5th Grade Classroom Supplies |  | \$23.95 |
| NCB | 06/27/2023 | 1396 | BMO - Credit Card Purchases | 22230608-2 | 259.1113.0410.006.000.440 | 5th Grade Classroom Supplies |  | \$7.99 |
| Printed: 07/10/202 | 4:30:49 | PM | Report: rptAPInvoiceCheckD |  | 2022.3.21 |  | Page | 4 |

Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


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Alsea School District 7J

| Disbursement De <br> Fiscal Year: 2022-2023 |  | Listing | Bank Name: Citizens Bank - Checking |  | Date Range: 06/01/2023-06/30/2023 Voucher Range: |  | Sort By: <br> Dollar Limit <br> Include Non | Vendor <br> \$0.00 <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Invoice | Account | Description |  | Amount |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-018 | 100.1131.0420.007.100.000 | Curriculum - myView Literacy |  | \$3,380.41 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-019 | 100.1111.0420.006.050.000 | Curriculum - myView Literacy |  | \$3,717.29 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-019 | 100.1121.0420.005.100.000 | Curriculum - myView Literacy |  | \$1,858.64 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-019 | 100.1131.0420.007.100.000 | Curriculum - myView Literacy |  | \$3,717.29 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-020 | 100.1111.0420.006.050.000 | Curriculum - myView Literacy |  | \$3,426.80 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-020 | 100.1121.0420.005.100.000 | Curriculum - myView Literacy |  | \$1,713.38 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-020 | 100.1131.0420.007.100.000 | Curriculum - myView Literacy |  | \$3,426.80 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-021 | 100.1111.0420.006.050.000 | Curriculum - myView Literacy |  | \$3,001.01 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-021 | 100.1121.0420.005.100.000 | Curriculum - myView Literacy |  | \$1,500.51 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-021 | 100.1131.0420.007.100.000 | Curriculum - myView Literacy |  | \$3,001.01 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-022 | 100.1111.0420.006.050.000 | Curriculum - myView Literacy |  | \$3,001.01 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-022 | 100.1121.0420.005.100.000 | Curriculum - myView Literacy |  | \$1,500.51 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-022 | 100.1131.0420.007.100.000 | Curriculum - myView Literacy |  | \$3,001.01 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-023 | 100.1111.0420.006.050.000 | Curriculum - myView Literacy |  | \$3,001.01 |
| 11006 | 06/15/2023 | 1356 | NORTHWEST TEXTBOOK DEPOSITORY COMPANY | 114-339-023 | 100.1121.0420.005.100.000 | Curriculum - myView Literacy |  | \$1,500.51 |

Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


## Alsea School District 7J


12. Discussion Items;
13. Patron Comments:
14. Action Items:
a. Payment of June 2023 bills
b. Annual Organizational Resolution 24-01
c. Transfer Appropriations Resolution 24-02
d. Resignations

Shelby Faherty, building teacher
David Fricke - SPED teacher
Eleanor Jones - building teacher
e. New Hire -

Jake Schlechter - Math teacher
Anna Chilcote - 1st grade teacher
Miranda Treadway - 4th grade teacher
f. New contract

Donald Staehely, LLC - Business Manager services
g. Action by board based on Executive Session
h. Vina Moses MOU
i. Corvallis Food Service

## Donald E Staehely LLC

## PERSONAL SERVICES CONTRACT \#

## Requisition Order Number

THIS PERSONAL SERVICES CONTRACT ("Contract"), made and entered into as of the ___ day of __, 2023 by and between Alsea School District ("District") and Donald E Staehely LLC ("Contractor"). The District requires services which the Contractor represents that it is capable of providing, and desires to enter into an agreement with Contractor under the following terms and conditions, including but not limited to the attached General Terms and Conditions, which are incorporated herein by this reference.

1. SERVICES

Contractor will perform the scope of business manager services, together with all other services necessary or incidental to perform the required services in a manner satisfactory to District.
2. TERM

The term of this Contract will commence on $\qquad$ , 2023 and continue until June 30, 2024, unless earlier terminated in accordance with this contract.
3. COMPENSATION

As full consideration for performance of the Services, District will pay $\$ 65$ per hours with a maximum amount of $\$ 90,000.00$.

## 4. MODIFICATION

District may at any time, without invalidating this Contract, direct Contractor to prepare a draft modification that describes any scope-related changes to the Services that the District deems desirable. Upon receipt of those directions, provided they do not materially change the nature of the Contract or exceed Contractor's capacity to perform (to be determined in Contractor's reasonable discretion), Contractor will promptly prepare and submit to District a draft modification reflecting the District's desired changes and proposing reasonable adjustments, if any, to the work schedule and delivery dates for the Services, or the amount of Contractor's compensation. No modification of the terms of this Contract, including assignment of rights or obligations, will be effective unless made in writing and signed by all parties.

THE DISTRICT IS NOT BOUND OR OBLIGATED BY THIS CONTRACT AND NO WORK SHALL COMMENCE UNTIL ALL D STRICT APPROVALS HAVE BEEN SECURED AS REQUIRED BY DISTRICT
Donald E Staehely
Date

District authorized representative Date

Alsea School District 7J



Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


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Alsea School District 7J


Alsea School District 7J


Alsea School District 7J


## Alsea School District 7J



## Annual Organizational Resolution

Be it resolved that the Alsea School District Board of Directors authorized the following appointments, identifications, and designations for the $\underline{\mathbf{2 0 2 3 - 2 0 2 4}}$ school year as per state statue as follows:

1. Chief Administrative Officer
2. District School Clerk
3. Deputy Clerk/Business Manager
4. Budget Officer
5. Custodian of Funds
6. Depository of Funds
7. Signors on Accounts
8. Fidelity Bond $\$ 125,000$
9. Auditor Designation
10. Contract Review Board
11. Federal and State Grant Officer
12. Insurance Agent of Record District Insurance
13. Borrowing Limit
14. Posting Assignment
15. Substitute Licensed Teacher Pay Rate

OAR 581-005-0001
16. Board Meeting Schedule
17. Set District Calendar
18. Attorney of Record LLC
19. Athletic Participation Fees
20. Food Service Rates

Krista Nieraeth
Krista Nieraeth
Donald Staehely
Krista Nieraeth
Krista Nieraeth / Donald Staehely
Citizens Bank and LGIP
Krista Nieraeth
Krista Nieraeth
Pauly Rogers and Co., P.C.
ORS 322.525

Alsea School Board ORS 297.405

Krista Nieraeth
Nathan Cortez
WHA Insurance: $\$ 20,000,000$ aggregate liability
$\$ 300,000$ plus $\$ 100,000$ option
Albany Democrat-Herald and Corvallis Gazette Times
$\$ 232.14$ per day $/ \$ 26.53$ hourly ( 8.75 day)
$1 / 190$ base teacher pay per day after 8th consecutive day for same teacher
Second Thursday at 7:00 PM
As per adopted District Calendar
Nancy Hungerford, The Hungerford Law Firm,

|  | None <br>  <br>  <br> Lunch | Breakfast |
| :--- | :--- | :--- |
| K-5 | Free | Free |
| 6 6-12 | Free | Free |
| Adult | $\$ 4.30$ | $\$ 2.30$ |
| Milk | Rate $=\$ .65$ |  |

$\qquad$ Date: $\qquad$

## Board Chair

## Clerk

## Alsea School District 7J

## RESOLUTION 24-02

## RESOLUTION TO RESOLUTION TO TRANSFER APPROPRIATIONS FY23-24

BE IT RESOLVED that the Board of Directors of the Alsea School District, pursuant to ORS 294.450, hereby transfers $\$ 24,000$ of General Fund Area of Responsibility "000" to General Fund Area of Responsibility " 320 " appropriations. It is necessary to make this appropriation transfer because the actual apportion for IDEA Fiscal MOE Assurance requires the FY23-24 budget to meet or exceeded the prior year expenditures.

NOW THEREFORE, be it resolved that the Board of Directors approve recognition of the appropriation transfer as follows:

## Expenditures

General Fund (Fund 100)

1000 Instructional Service
Area of Responsibility (000)
1000 Instructional Service Area of Responsibility (320)
\$ -24,000.00
\$ 24,000.00
\$ 0.00

PASSED AND ADOPTED at a regular meeting of the Board of Directors of Alsea School District 7J on the $13 \mathbf{t}^{\text {h }}$ day of July, 2023 by the following vote:

AYES: $\qquad$ NAYS: $\qquad$ ABSENT: $\qquad$ ABSTAIN: $\qquad$

ATTEST:

# Memorandum of Understanding BETWEEN 

# The Vina Moses Center and The Alsea School District 7J as <br> Partners in the Alsea Family Support Project 

Recitals

WHEREAS, the Alsea School District 7J(ASD), Family Liaison Program coordinates the collection and distribution of certain support supplies for the Alsea community which may include: 1) kid's clothing; 2) storage of basic emergency food and supplies for the community of Alsea and surrounding area, and 3) referrals to other service providers, and;

WHEREAS, Alsea School District 7J has agreed to provide a site on the school property to place a small building to house the program, and;

WHEREAS, the aforementioned Parties have agreed to contribute to the Purchase, installation, and completion to the operation of said building, and;

WHEREAS, the Vina Moses Center has paid the initial down payment of $\$ 5,807.75$ for the down payment to the purchase of the preconstructed building as specified in the attached bid document from Summit Sheds located in Albany, Oregon, with ownership of the building to be held by Vina Moses Center, and;

WHEREAS, the Vina Moses Center has committed to paying the balance of the purchase of the preconstructed building as specified above in the amount of $\$ 5,807.75$ due upon delivery, and;

WHEREAS, the Vina Moses Center has committed to paying \$3,384.50 toward the site preparation, electrical installation, and interior completion, and;

WHEREAS the Alsea School District 7 (ASD) Family Liaison Program commits to securing funding for costs above the $\$ 15,000$ committed by Vina Moses Center, and for operations of the Family Liaison Program to cover operating expenses and maintenance of the building and site, and;

WHEREAS the aforementioned Parties desire to enter into the hereindescribed agreement in which they shall work together to accomplish the program goals and objectives set forth.

Goal \#1: To empower, encourage, and equip Alsea families in improving their quality of life by providing support services as they become identified.

Goal \#2: To strengthen the relationships between families and ASD and local businesses and other community residents to further provide access to community projects for the youth and families.

Goal \#3: To create partnerships with other social service agencies, and local, State and Federal agencies in the planning, development, and implementation of programs and projects which further the purpose/mission of both organizations.
AND WHEREAS, the Parties are desirous to enter an understanding, thus setting out all necessary working arrangements that both Parties agree shall be necessary to complete this:

THEREFORE, the parties mutually agree to the responsibilities as follows:

## Alsea School District 7J(ASD) responsibilities:

1. ASD will be responsible for completing minor maintenance on the building as well as keeping the building and grounds clean and tidy; and
2. ASD shall not permit any individuals to utilize the building or grounds as a short-term or long-term residence; and
3. ASD will not make any modifications to the parcel or buildings without the written consent of the ASD Board and Vina Moses.
4. In exchange for the use of said site and buildings, ASD will be responsible for paying all utility bills incurred by the operations and maintaining the building in a responsible manner.
5. From time-to-time ASD will allow and request Vina Moses Center volunteers to provide hours to assist in the service activities at the site.

## Vina Moses Center (VMC) responsibilities:

1. VMC will provide donated resources as they become available for distribution. VMC shall also work in partnership with ASD to seek out and obtain funds to pay material costs and labor required to perform ongoing maintenance building and site, and shall provide volunteer labor to
perform any necessary maintenance and repairs, except as described hereinafter; and
2. VMC will not pay for repairs or extraordinary maintenance required resulting from the negligent actions or operations of ASD. ASD will be responsible for any repairs or extraordinary maintenance resulting from their negligent actions or operations.
3. VMC will make periodic checks on the site to make sure it is staying in good condition and the program is operating as agreed.

## OBJECTIVES

## RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

It is the desire and the wish of the aforementioned Parties to this MOU Agreement that this document should not and thus shall not establish nor create any form or manner of a formal agreement or indenture other than what has been agreed upon in the terms of understanding, but rather an agreement between the Parties to work together in such a manner that would promote a genuine atmosphere of collaboration and alliance in the support of an effective and efficient partnership and leadership meant to maintain, safeguard and sustain sound and optimal managerial, financial and administrative commitment with regards to all matters related to the proposed construction, occupation and use of the aforementioned building on the site by the Alsea School District's Family Liaison Program for the Alsea Valley.

## TIMELINE

The above-outlined scope and objective shall be contingent on the Alsea School District 7J obtaining the necessary funds required for the Alsea School District 7J Family Liaison program to develop, implement, and maintain operations such as are described in the above work plan. Responsibilities under this Memorandum of Understanding will continue as agreed and will remain in effect until such time as both parties agree to cancel the said MOU or until the Family Liaison Program is dissolved by its ASD Board Members.

## AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended or modified at any time in writing by mutual consent of both parties.

## GENERAL PROVISIONS

The Parties acknowledge and understand that they must be able to fulfill their responsibilities under this Memorandum of Understanding in accordance with the provisions of the law and regulations that govern their activities. Nothing in this The memorandum is intended to negate or otherwise render ineffective any such
provisions or operating procedures. The parties assume full responsibility for their performance under the terms of this Memorandum.

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding consistent with such party's statutory and regulatory mandates, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

## OWNERSHIP OF BUILDING AND MODIFICATIONS THERETO:

Ownership of the building and modifications thereto shall remain with the Alsea School District 7 J for as long as the building continues to be used for the purposes described above.

The Alsea School District 7J will be responsible for all maintenance and upkeep of the building and equipment. Should the Alsea School District 7J opt to cancel the Program as set forth in this MOU then Vina Moses has the option of assuming the ownership of the building as modified including ongoing maintenance and upkeep for the same purposes as originally described.

## LIMITATION OF LIABILITY

No rights or limitation of rights shall arise or be assumed between the Parties as a result of the terms of this Memorandum of Understanding.

## ARBITRATION/MEDIATION DISPUTE RESOLUTION

The Parties to this Memorandum of Understanding agree that should any dispute arise through any aspect of this relationship, including, but not limited to, any matters, disputes of claims, the parties shall confer in good faith to promptly resolve any dispute. In the event that the parties are unable to resolve the issue or dispute between them, then the matter shall be mediated and/or arbitrated in an attempt to resolve any and all issues between the parties.

The parties agree that any claim or dispute that arises from this agreement, the relationship or obligations contemplated or outlined within this agreement, if not resolved through mediation, shall then go to and be resolved through final and binding arbitration. Any decision reached by the Arbitrator shall be final and binding and, if required, may be entered as a judgment in any court having jurisdiction.
In the event that any court having jurisdiction should determine that any portion of this Agreement to be invalid or unenforceable, only that portion shall be deemed invalid and not effective while the balance of this Agreement shall remain in full effect and enforceable. This Agreement shall be interpreted and governed by and in accordance with the Federal Arbitration Act 9 U.S.C. \#1-16.

## NOTICE

Any notice of communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to
the address set forth in the opening paragraph or to such address as one may have furnished to the other in writing.

## GOVERNING LAW

This Memorandum of Understanding shall be governed by and construed in accordance with the laws of the State of Oregon.

## SEVERABILITY CLAUSE

In the event that any provision of this Memorandum of Understanding shall be deemed to be severable or invalid, and if any term, condition, phrase or portion of this Memorandum shall be determined to be unlawful or otherwise unenforceable, the remainder of the Memorandum shall remain in full force and effect, so long as the clause severed does not affect the intent of the parties. If a court should find that any provision of this Memorandum to be invalid or unenforceable, but that by limiting said provision it would become valid and enforceable, then said provision shall be deemed to be written, construed and enforced as so limited.

## ASSIGNMENT

Neither party to this Memorandum of Understanding may assign or transfer the responsibilities or agreement made herein without the prior written consent of the nonassigning party, which approval shall not be unreasonably withheld.

## ENTIRE UNDERSTANDING

The explanations contained in the Memorandum of Understanding constitute the entire understanding of the Parties pertaining to all matters contemplated hereunder at this time. The Parties signing this MOU desire or intend that any implementing contract, license, or other agreement entered into between the Parties subsequent hereto shall supersede and preempt any conflicting provision of this Memorandum of Understanding whether written or oral.

## AUTHORIZATION AND EXECUTION

The signing of this Memorandum of Understanding does not constitute a formal undertaking, and as such it simply intends that the signatories shall strive to reach, to the best of their abilities, the goals and objectives stated in this MOU.

This Agreement shall be signed by and
$\qquad$ and shall be effective as of the date first written above.

Organization $\qquad$
Date: $\qquad$
(First Party Signature)
Title:

Organization
Date:
(Second Party Signature)
Title:

| Labor Costs | Cost Per Hour | Hours Per Day | Daily \$ | Weekly \$ |  | Monthly \$ |  | Annually \$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Director | \$ 65.93 | 0.20 | \$ 13.19 | \$ | 65.93 | \$ | 285.68 | \$ 3,428.16 |
| Fiscal Clerk | \$ 29.88 | 0.20 | \$ 5.98 | \$ | 29.88 | \$ | 129.46 | \$ 1,553.53 |
| Culinary Supervisor | \$ 55.05 | 0.75 | \$ 41.29 | \$ | 206.44 | \$ | 894.57 | \$ 10,734.86 |
| Central Kitchen Manager | \$ 40.46 | 0.50 | \$ 20.23 | \$ | 40.46 | \$ | 153.75 | \$ 1,537.46 |
| Central Kitchen Assistant | \$ 21.84 | 2.50 | \$ 54.61 | \$ | 109.22 | \$ | 415.02 | \$ 4,150.17 |
| Warehouse/Driver | \$ 31.27 | 4.50 | \$ 140.70 | \$ | 281.39 |  | 1,069.30 | \$ 10,692.97 |
| Total | \$244.42 | 7.00 | \$ 275.98 | \$ | 733.31 |  | 2,947.77 | \$ 32,097.15 |
|  |  |  |  |  |  |  |  |  |
| Delivery Costs | Cost Per | Miles | Daily \$ |  | eekly \$ |  | onthly \$ | Annually \$ |
| Vehicle Fuel \& Maintenance | \$ 0.66 | 55 | \$ 36.03 | \$ | 72.05 | \$ | 136.90 | \$ 1,368.95 |
| Vehicle Replacement (10 Yr) | \$ 0.45 | 55 | \$ 24.67 | \$ | 123.36 | \$ | 375.00 | \$ 3,750.00 |
| Total | \$ 1.10 |  | \$ 60.70 | \$ | 195.41 | \$ | 511.90 | \$ 5,118.95 |

oversees menu and recipie development; product procurement oversees product ordering, receiving and inventory coordinates monthly billings
receives orders
assembles orders and prepares items for delivery delivers product
total labor costs

Tuesday/Thursday food product delivery
funds half of the cost of vehicle replacement every 10 years total delivery costs
monthly cost (over 10 months)

# INTERGOVERNMENTAL AGREEMENT between ALSEA SCHOOL DISTRICT and CORVALLIS SCHOOL DISTRICT for FOOD SERVICES 

THIS AGREEMENT is entered into by and between Alsea School District and Corvallis School District.

## RECITALS

WHEREAS, Alsea School District and Corvallis School District as units of local government, as that term is defined in ORS 190.003; and

WHEREAS, ORS 190.010 provides that units of local government may enter into written agreements for the performance of any or all functions and activities that a party to the agreement, its officers or agencies, have authority to perform; and states further that the agreement may provide for the performance of a function or activity:

1. By a consolidated department;
2. By jointly providing for administrative officers;
3. By means of facilities or equipment jointly constructed, owned, leased, or operated;
4. By one (1) of the parties for any other party;
5. By an intergovernmental entity created by the agreement and governed by the board or commission appointed by, responsible to enacting on behalf of the units of local government that are parties to the agreement; or
6. By a combination of the methods described above; and

WHEREAS, ORS 190.020 requires the agreement to specify the functions or activities to be performed and by what means they shall be performed and, where applicable, the agreement shall provide for:

1. The apportionment among the parties to the agreement of the responsibility for providing funds to pay for expenses incurred in the performance of the functions or activities;
2. The apportionment of fees or other revenue derived from the functions or activities and the manner in which such revenue shall be accounted for;
3. The transfer of personnel and the preservation of their employment benefits;
4. The transfer of possession of or title to real or personal property;
5. The term or duration of the agreement, which may be perpetual;
6. The rights of the parties to terminate the agreement and;

WHEREAS, concerning the effect of the agreement, ORS 190.030 states:

1. When an agreement under ORS 190.010 has been entered into, the unit of local government, consolidated department, intergovernmental entity or administrative officer designated therein to perform special functions or activities is vested with all powers, rights and duties relating to those functions and activities that are vested in law in each separate party to the agreement, its officers and agencies;
2. An officer designated in an agreement to perform specified duties, functions or activities or two or more public officers shall be considered to be holding only one (1) office;
3. An elective office may not be terminated by an agreement under ORS 190.010; and

WHEREAS, Alsea School District and Corvallis School District recognize that the consolidation of programs is the best utilization of public tax dollars; and,

WHEREAS, Alsea School District and Corvallis School District wish to enter into an agreement in which Corvallis School District provide certain food services to Alsea School District.

NOW, THEREFORE, in consideration of the promises and covenants herein contained, the parties enter into the following:

## AGREEMENT

## 1. Purpose and Effective Date of Agreement

1.1. The purpose of this Agreement is for Corvallis School District to provide certain food services to Alsea School District.
1.2. This Agreement becomes effective upon execution by both parties and services shall remain in effect until June 30, 2024. Any changes to this agreement must be in writing, in the form of an amendment to this agreement signed by both parties.

## 2. Duties and Responsibilities of Corvallis School District as Party Providing the Services

### 2.1 Provide Menus and Recipes that Meet Meal Pattern and Nutritional Quality Requirements

2.1.1 Corvallis School District will provide Alsea School District with a fourweek cycle menu and standardized recipes (including nutrition information) for all menus by August 15, 2023. The content of the menus will be decided by Corvallis School District. All documentation will be provided electronically.
2.1.2 All menus and recipes provided will meet nutritional regulatory requirements ( 7 CFR 210.10 (f) and 7 CFR 220.8(f)) and meal pattern
requirements for each grade group (7 CFR 210.10 and 220.8). See Exhibit A for federal regulations and requirements.
2.1.3 Corvallis School District retains the right to change menu items or revise the menu in the event of unavailability or increased item prices. Substituted menu items will meet all regulatory requirements as described in this section.
2.1.4 As requested, Corvallis School District will make reasonable modifications to the standard meal requirements to accommodate Alsea School District participants with disabilities that restrict a child's diet.

### 2.2 Provide Meal Components (Food Products) and Disposable Supplies

2.2.1 Corvallis School District will provide Alsea School District with all meal components (food products) and disposable supplies as needed/requested to prepare and serve meals according to the fourweek cycle menu and standardized recipes as provided.
2.2.2 Meal components will be delivered to Alsea School District, 301 S 3rd St, Alsea, OR 97324 by 11:30 AM on Tuesdays and Thursdays when Alsea School District is in session. See Exhibit B for Alsea School District 2023-24 School Calendar.
2.2.3 Certain dairy components (including half pints of milk) will be directly delivered to all Alsea School District sites by the Corvallis School District's dairy vendor. Corvallis School District will provide the direct dairy delivery schedule to Alsea School District by August 15, 2023.
2.2.4 Disposable supplies (such as paper trays, bowls, napkins, cutlery, etc.) will be delivered as requested following the delivery schedule described in this section.
2.2.5 In the event of emergency closure by either Corvallis School District or Alsea School District, product will not be delivered. In the event of delayed opening or early release of students due to emergency circumstances, product will be delivered unless school will not be in session during normal meal service hours.
2.2.6 All meal components and disposable supplies provided will be procured according to all applicable federal and state procurement regulations ( 7 CFR 210.21, 7 CFR 226.22, 7 CFR 225.17, 7 CFR 250.31, 2 CFR 200.318-200.327, ORS 279A, and ORS 279B).
2.2.7 All meal components procured, received, and stored by Corvallis School District on behalf of Alsea School District will be included in Corvallis School District's school food safety program to ensure compliance with all food safety regulatory requirements (2 CFR 210.13, 7 CFR 220.7, and 2 CFR 210.15).

### 2.3 Provide Monthly Billings for Services Rendered

2.3.1 Corvallis School District will bill Alsea School District for the actual cost of all meal components (food product) and disposable supplies provided, based on item costs at the time of purchase. USDA foods provided will be billed at no cost.
2.3.2 Corvallis School District will also bill Alsea School District a monthly fixed fee of $\$ 3,700$ to provide the services outlined in this agreement. This monthly fixed fee will be applicable to all monthly billings from September through June.
2.3.3 Corvallis School District will bill Alsea School District for the above referenced items on a monthly basis, no later than the $15^{\text {th }}$ of the month after services rendered.

## 3. Duties and Responsibilities of Alsea School District as Party Receiving the Services

### 3.1 Receive Menus and Recipes that Meet Meal Pattern and Nutritional Quality Requirements

3.1.1. In schools where Offer versus Serve is implemented, Alsea School District will ensure that enough food is prepared and offered to meet meal pattern requirements. See Exhibit C for Offer versus Serve requirements.
3.1.2. Alsea School District will provide Corvallis School District with all requests for special meals and/or accommodations for children with disabilities.

### 3.2 Receive Meal Components (Food Products) and Disposable Supplies

3.2.1 Alsea School District will be responsible for providing secure food storage facilities that meet all applicable regulations for the storage of food components received from Corvallis School District.

### 3.3 Receive and Pay Monthly Billings for Services Rendered

3.3.1 Alsea School District will pay Corvallis School District for the actual
cost of all meal components (food product) and disposable supplies provided, based on item costs at the time of purchase.
3.3.2 Alsea School District will pay Corvallis School District a monthly fixed fee of $\$ 3,700$ to receive the services outlined in this agreement. This monthly fixed fee will be applicable to all monthly billings from September through June.
3.3.3 Alsea School District will pay Corvallis School District for the above referenced items on a monthly basis, within fifteen (15) days of receipt of a monthly invoice.

4 Employment. The Corvallis School District is the employer of any employees hired to provide services as described in this agreement. The Alsea School District is the employer of any employees hired to receive services as described in this agreement.

5 Indemnification. Subject to the limitations and conditions of the State of Oregon Tort Claims Act ORS 30.260-30.300 and The Oregon Constitution, Article XI, Section 7, each party agrees to indemnify and hold harmless the other against any liabilities resulting from the activities of each party's employees on behalf of each public entity.

6 Assignment. Neither party to this agreement may assign its interest in the agreement with the express written consent of the other party.

7 Compliance with Laws. During the entire term of this agreement, the parties shall comply in every respect with all laws, rules, and regulations of the State of Oregon.

8 Waiver. No waiver of any portion of this agreement shall be deemed or shall constitute a waiver of any other portion thereof, nor shall any waiver constitute a continuing waiver.

9 Contract Disputes. The parties agree that any disagreement regarding the interpretation, meaning or effect of any provision of this agreement shall be settled by arbitration if so requested by either party in writing. The arbitration decision will be binding upon the parties. The cost of such arbitration shall be shared equally between the parties.

## 10 Termination or Suspension of Performance

10.2 This agreement may be terminated at any time by either party by providing the other party sixty (60) days' written notice.
10.3 Any such termination of this agreement shall be without prejudice to any obligations or liabilities of either party already accrued prior to the notice of termination.
10.4 The parties agree to promptly settle all accounts existing from work performed under this agreement upon termination.

11 USDA Non-Discrimination Policy. Both Corvallis School District and Alsea School District must include the USDA's non-discrimination statement on all program materials published for public information through brochures, bulletins, leaflets, letters, and newspapers that advertises school meal programs.

The foregoing represents the entire agreement between the parties and any prior understanding or representations of any kind preceding the date of this agreement shall not be binding upon the other party except to the extent incorporated in this agreement. No modification of this agreement shall be binding upon the other party except to the extent incorporated in this agreement.

By: $\qquad$

Name:
Authorized Representative of Sponsor
Alsea School District

By: $\qquad$ Date: $\qquad$

Name:
Authorized Representative of Vendor Corvallis School District

National School Lunch Program Meal Pattern

|  | Grades K-5 | Grades 6-8 | Grades 9-12 |
| :---: | :---: | :---: | :---: |
| Food Components | Amount of Food ${ }^{\text {a }}$ per Week |  |  |
|  | (minimum per day) |  |  |
| Fruits (cups) ${ }^{\text {b }}$ | 21/2(1/2) | 21/2(1/2) | 5 (1) |
| Vegetables (cups) ${ }^{\text {b }}$ | $33 / 4(3 / 4)$ | $33 / 4(3 / 4)$ | 5 (1) |
| Dark green ${ }^{\text {c }}$ | $1 / 2$ | $1 / 2$ | 1/2 |
| Red/Orange ${ }^{\text {c }}$ | $3 / 4$ | $3 / 4$ | 11/4 |
| Beans and peas (legumes) ${ }^{\text {c }}$ | 1/2 | 1/2 | 1/2 |
| Starchy ${ }^{\text {c }}$ | 1/2 | 1/2 | 1/2 |
| Other ${ }^{\text {d }}$ | 1/2 | 1/2 | $3 / 4$ |
| Additional Vegetables to Reach Total ${ }^{\text {e }}$ | 1 | 1 | $11 / 2$ |
| Grains (oz eq) ${ }^{\text {f }}$ | 8-9 (1) | 8-10 (1) | 10-12 (2) |
| Meats/Meat Alternates (oz eq) | 8-10 (1) | 9-10 (1) | 10-12 (2) |
| Fluid milk (cups) ${ }^{\text {g }}$ | 5 (1) | 5 (1) | 5 (1) |

Other Specifications: Daily Amount Based on the Average for a 5-Day Week

| Min-max calories $(\mathrm{kcal})^{\mathrm{h}}$ | $550-650$ | $600-700$ | $750-850$ |
| :--- | :---: | :---: | :---: |
| Saturated fat $(\%$ of total <br> calories $)^{\mathrm{h}}$ | $<10$ | $<10$ | $<10$ |
| Sodium Interim Target 1 $(\mathrm{mg})^{\mathrm{h}}$ | $\leq 1,230$ | $\leq 1,360$ | $\leq 1,420$ |
| Sodium Interim Target 1A $(\mathrm{mg})^{\mathrm{h}}$ <br> i | $\leq 1,110$ | $\leq 1,225$ | $\leq 1,280$ |
| Trans fat ${ }^{\mathrm{h}}$ | Nutrition label or manufacturer specifications must indicate <br> zero grams of trans fat per serving. |  |  |

${ }^{\text {a }}$ Food items included in each group and subgroup and amount equivalents. Minimum creditable serving is $1 / 8$ cup.
${ }^{b}$ One-quarter cup of dried fruit counts as $1 / 2$ cup of fruit; 1 cup of leafy greens counts as $1 / 2$ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be $100 \%$ full-strength.
${ }^{c}$ Larger amounts of these vegetables may be served.
${ }^{d}$ This category consists of "Other vegetables" as defined in paragraph (c)(2)(iii)(E) of this section. For the purposes of the NSLP, the "Other vegetables" requirement may be met with any
additional amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups as defined in paragraph (c)(2)(iii) of this section.
${ }^{\mathrm{e}}$ Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.
${ }^{\mathrm{f}}$ At least 80 percent of grains offered weekly must meet the whole grain-rich criteria specified in FNS guidance, and the remaining grain items offered must be enriched.
${ }^{\mathrm{g}}$ All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less). Milk may be flavored or flavored, provided that unflavored milk is offered at each meal service.
${ }^{\mathrm{h}}$ Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent are not allowed.
${ }^{\mathrm{i}}$ Sodium Interim Target 1A must be met no later than July 1, 2023 (SY 2023-2024).

## School Breakfast Program Meal Pattern

|  | Grades K-5 | Grades 6-8 | Grades 9-12 |
| :---: | :---: | :---: | :---: |
| Food Components | Amount of Food ${ }^{\text {a }}$ per Week |  |  |
|  | (minimum per day) |  |  |
| Fruits (cups) ${ }^{\text {b c }}$ | 5 (1) | 5 (1) | 5 (1) |
| Vegetables (cups) ${ }^{\text {b c }}$ | 0 | 0 | 0 |
| Dark green | 0 | 0 | 0 |
| Red/Orange | 0 | 0 | 0 |
| Beans and peas (legumes) | 0 | 0 | 0 |
| Starchy | 0 | 0 | 0 |
| Other | 0 | 0 | 0 |
| Grains (oz eq) ${ }^{\text {d }}$ | 7-10 (1) | 8-10 (1) | 9-10 (1) |
| Meats/Meat Alternates (oz eq) ${ }^{\text {e }}$ | 0 | 0 | 0 |
| Fluid milk ${ }^{\text {f }}$ (cups) | 5 (1) | 5 (1) | 5 (1) |


| Other Specifications: Daily Amount Based on the Average for a 5-Day Week |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Min-max calories (kcal) ${ }^{\mathrm{gh}}$ | $350-500$ | $400-550$ | $450-600$ |  |
| Saturated fat (\% of total calories) ${ }^{\mathrm{h}}$ | $<10$ | $<10$ | $<10$ |  |
| Sodium Target $1(\mathrm{mg})$ | $\leq 540$ | $\leq 600$ | $\leq 640$ |  |
| Trans fat ${ }^{\mathrm{h}}$ | Nutrition label or manufacturer specifications must <br> indicate zero grams of trans fat per serving. |  |  |  |

${ }^{\text {a }}$ Food items included in each group and subgroup and amount equivalents. Minimum creditable serving is $1 / 8 \mathrm{cup}$.
${ }^{\mathrm{b}}$ One-quarter cup of dried fruit counts as $1 / 2$ cup of fruit; 1 cup of leafy greens counts as $1 / 2$ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be $100 \%$ full-strength.
${ }^{\text {c }}$ Schools must offer 1 cup of fruit daily and 5 cups of fruit weekly. Vegetables may be substituted for fruits, but the first two cups per week of any such substitution must be from the dark green, red/orange, beans/peas (legumes), or
"Other vegetables" subgroups, as defined in $\$ 210.10(\mathrm{c})(2)$ (iii) of this chapter.
${ }^{\text {d }}$ At least 80 percent of grains offered weekly must meet the whole grain-rich criteria specified in FNS guidance, and the remaining grain items offered must be enriched. Schools may substitute 1 oz . eq. of meat/meat alternate for 1 oz . eq. of grains after the minimum daily grains requirement is met.
${ }^{e}$ There is no meat/meat alternate requirement.
${ }^{\mathrm{f}}$ All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less). Milk may be unflavored or flavored, provided that unflavored milk is offered at each meal service.
${ }^{\mathrm{g}}$ The average daily calories for a 5 -day school week must be within the range (at least the minimum and no more than the maximum values).
${ }^{\mathrm{h}}$ Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent milk fat are not allowed.
$* * * * *$

Alsea School District

| July |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |
| October |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |
|  |  |  |  |  |  |  |
| January |  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |
|  |  |  |  |  |  |  |
| April |  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |
| *4/11 pm - 4/12 Conferences |  |  |  |  |  |  |


| Contract Days | 174 |
| :--- | :---: |
| School Days | 152 |
| EARLY Release | 3 |
| Student Conference | 2 |
| Inservice/Grading | 7 |
| Teacher work day | 5 |
| Holiday | 5 |


| September |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|  |  |  |  |  |  |  |
| December |  |  |  |  |  |  |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | *12/22-1/5 Winter Break |  |  |  |  |  |
| March |  |  |  |  |  |  |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | Spring Break |  |  |  |  | 30 |
| 31 |  |  |  |  |  |  |
| June |  |  |  |  |  |  |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | *6/13 Last Day of School |  |  |  |  |  |


| Days |  |
| :---: | ---: |
| 1st Sem | 78 |
| 2nd Sem | 76 |

Special dates:
July 23-29 OSAA Moratorium Week
Aug 14 OSAA First Practice
Aug 21-23 Inservice Week
Aug 24 Teacher Work Day
Aug 28 First Day of School
Sept 4 Labor Day
Sept 15 Teacher Work Day
Oct 13 Teacher Work Day
Oct $27 \quad$ Grading 1st QRT
Nov 11 Veterans Day
Nov 21 \& 22 Student Conference
Nov 23 Thanksgiving
Dec 25-Jan 5 Winter Break
15-Jan MLK Day
Jan 26 Semester Grading
Jan 29 2nd Sem Start
Feb 9 Teacher Work Day
Feb 19 Presidents Day
Mar 25-29 Spring Break
April $5 \quad$ Grading 3rd QRT
April 11 Early Release
May 3 Teacher Work Day
May 27 Memorial Day
June 7 Graduation
June 13 Early Release/Last Day
June 14 Grading/Inservice

| Possible Make up days |
| :--- |
| Oct 20 |
| Dec 1, 8, 15 |
| Feb 2 |
| March $1,8,15$ |
| April 19, 26 |
| May 10, 17, 24 |

Possible Make up days
Oct 20
Dec 1, 8, 15
Feb 2
March 1, 8, 15

May 10, 17, 24

# OFEER VERSUS SERVE (OVS) Tip Sheet for School Food Service Managers 



## National School Lunch Program

## What is OVS?

The goal of OVS is to reduce food waste and allow students to choose the foods they want to eat. Everyone plays a role. When students and cafeteria staff understand OVS, lunch lines move smoothly, allowing students to make the most of the lunch break and enjoy the wholesome and appealing foods they are served. It also helps reduce overall food costs.

Schools must offer all five food components in at least the minimum required quantities:

- A food component is one of five required food groups in reimbursable lunches. These are meats/meat alternates, grains, fruits, vegetables, and fluid milk*.
- A food item is a specific food offered within the five food components. For example, spaghetti (whole grain-rich pasta with tomato sauce) is one food item that contains a grain and a vegetable component.

Under OVS, students must select three meal components to ensure they get the nutritional benefits of a meal. OVS is required for lunches served in high schools, but is optional in middle and elementary schools. OVS is not required for meals offered as part of field trips or for any other meals served away from the school campus.

The required five food components must be offered for school lunch. Students must select at least three of the five required food components, including at least $1 / 2$ cup of fruit and/or vegetable, to have a reimbursable lunch. See the Required Food Components table for a listing of required food components and their minimum quantities that must be offered. Meats/meat alternates and grains are measured in ounce equivalents (oz eq is considered the amount of food product that is equal to 1 ounce).

Required Food Components

| Required <br> Food Component | Daily Minimum Requirements for Each Grade Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | K-5 | 6-8 | K-8 | 9-12 |
| Vegetables | 3/4 cup | $3 / 4$ cup | $3 / 4$ cup | 1 cup |
| Fruits | $1 / 2$ cup | $1 / 2$ cup | 1⁄2 cup | 1 cup |
| Grains | 1 oz eq | 1 oz eq | 1 oz eq | 2 oz eq |
| Meats/Meat Alternates | 1 oz eq | 1 oz eq | 1 oz eq | 2 oz eq |
| Fluid Milk* | 1 cup | 1 cup | 1 cup | 1 cup |

## Is it Reimbursable?

Use this simple checklist to determine if student lunches are reimbursable under OVS:

$V$
Does the meal offered to students include the minimum required amounts of vegetables, fruits, grains, meats/meat alternates, and fluid milk?

Does the meal selected by the student contain at least three components, including at least $1 / 2$ cup fruit and/or vegetable?
If the answer to each of these questions is yes, then the school lunch is reimbursable under OVS.
*Water does not count as one of the three required food components and cannot be served as a substitute for milk.

## Test Your OVS Skills!

Which combination of food items from the following offered lunch menu would make a reimbursable school lunch under OVS for Grades 9-12?

## Offered Lunch Menu

| Food Item | Food Components |
| :--- | :--- |
| Hamburger on a <br> whole grain-rich bun | 2 oz eq grain <br> 2 oz eq meat |
| $1 / 2$ cup corn | $1 / 2$ cup starchy <br> vegetable |
| $1 / 2$ cup green beans | $1 / 2$ cup other <br> vegetable |
| 1 cup grapes | 1 cup fruit |
| Variety of Low Fat/ | 1 cup fluid milk* |
| Fat-Free Milk |  |

oz eq = ounce equivalent


## Which of the following student meals are reimbursable?

## Meal 1:

$1 / 2$ cup of corn
$1 / 2$ cup of green beans $1 / 2$ cup of grapes
1 cup of milk*

## Meal 2:

Hamburger on whole grain-rich bun 1 cup of milk*


Reimbursable
$\square$ Not Reimbursable

## Meal 3:

Hamburger on whole grain-rich bun
$1 / 2$ cup corn


Reimbursable
$\square$ Not Reimbursable

Answers: Meals 1 and 3 are reimbursable meals under OVS. Meal 2 is not reimbursable because it does not include $1 / 2$ cup fruit and/or vegetable.
*Water does not count as one of the three required food components and cannot be served as a substitute for milk.

## Additional Tips for OVS Success

- Post signage with pictures to help students identify how to build a reimbursable meal near the beginning of each serving line and wherever student choices are made.
- Have cashiers review the reimbursable meal signage before each meal service for greater success.
- Keep fruit near the cashier stand so students can easily complete their reimbursable meal.
- Encourage teachers to review the day's menu with students and explain how students can select a reimbursable meal.
- Post menus that highlight required meal components on your school's website and/or on flyers that children can take home to discuss with their parents and caregivers.

For more information on OVS requirements, visit:
https://www.fns.usda.gov/updated-offer-vs-serve-guidance-nslp-and-sbp-beginning-sy2015-16

# OFFER VEREUS SERVE (OVS) Tip Sheet for School Food Service Managers 

## School Breakfast Program

## What is OVS?

The goal of OVS is to reduce food waste while allowing students to choose the foods they want to eat. Everyone plays a role. When students and cafeteria staff understand OVS, breakfast lines move smoothly, allowing students to make the most of meal time and enjoy the wholesome and appealing foods they are served. It also helps reduce overall food costs.

Under OVS at breakfast, schools must offer at least four food items from the three required food components (fruit, grains, and fluid milk*).

- A food component is one of three required food groups in a reimbursable breakfast. These are fruits, grains, and fluid milk*.
- A food item is a specific food offered within the three food components, for example, 2 slices of whole grain-rich bread, 1 cup of grapes, and 1 cup of milk. This meal meets OVS breakfast requirements because three food components and four food items are offered.
Students must select at least three of the four offered food items under OVS at breakfast, including at least $1 / 2$ cup of fruit and/or vegetable. Please note, OVS is optional at breakfast for all grade levels.


## Required Components at Breakfast



Fruit 1 cup


Grains 1 ounce equivalent
(oz eq)


Fluid Milk*
1 cup

Sample OVS breakfast menu:
Variety of milk*: fat free or low-fat (1 cup milk) Slice of whole grain-rich toast ( 1 oz eq grain)

Whole grain-rich cereal (1 oz eq grain) Orange slices (1 cup fruit)

## Optional Components at Breakfast

## Vegetables

- Vegetables may be offered as a substitute for fruits.


## Meats/Meat Alternates

- A meat/meat alternate may be served to meet the weekly grain requirement, as long as a 1 oz eq minimum of grains is offered daily.
- A meat/meat alternate may also be offered as an "extra" food (not credited toward meal pattern requirements) if a reimbursable meal is selected.
*Water does not count as one of the three required food components and cannot be served as a substitute for milk.


## Is it Reimbursable?

For a breakfast to be reimbursable, at least four food items must be offered. Students must select three food items including $1 / 2$ cup of fruit and/or vegetable for the meal to be reimbursable under OVS.

Use this simple checklist to determine if breakfasts are reimbursable under OVS:


Does the meal offered consist of at least four food items?

Does the meal offered include the minimum required amounts of fruits, grains, and milk*?
$\nabla$
Does the meal selected by the student contain at least three food items, including at least $1 / 2$ cup fruit and/or vegetable?


If the answer to each of these questions is yes, the breakfast meal is reimbursable under OVS.
*Water does not count as one of the three required food components and cannot be served as a substitute for milk.

## Additional Tips for OVS Success

- Post signage (with pictures or graphics) near the beginning of each serving line to help students identify how to build a reimbursable meal and wherever student choices are made.
- Ask cashiers to review the reimbursable meal signage before each meal service.
- Keep fruit near the cashier stand so students can easily complete their reimbursable meal.
- Encourage teachers to review the day's menu with students and explain how students can select a reimbursable meal.
- Post menus that highlight required meal components on your school's website and/ or on flyers that children can take home to discuss with their parents and caregivers.

For more information on OVS requirements, visit:
https://www.fns.usda.gov/updated-offer-vs-serve-guidance-nslp-and-sbp-beginning-sy2015-16

FNS-820 | July 2019 | USDA is an equal opportunity provider, employer, and lender.
15. Key Dates

July 17-18, 2023 - School Board training, 5:00-8:00 PM August 11-13, 2023 - OSBA Summer Conference, Salem OR

