

## Regular Meeting - Hybrid via Zoom and In-person at Town Hall

Tuesday, December 21, 2021 7:00 PM

Regular Meeting, Town Hall, Council Chambers Please click this URL to join.

<https://us02web.zoom.us/j/81699731576> Or join by phone: Dial (for higher quality, dial a number based on your current location): US: +1 646 558 8656 or +1 301 715 8592 Webinar ID: 816 9973 1576, 275 Broad Street, Windsor, CT 06095

1. **Call to Order, Pledge to the Flag, Moment of Silence**
2. **Recognitions/Acknowledgements**
3. **Audience to Visitors**
4. **Consent Agenda**
  - a. Financial Report
  - b. Enrollment Report
  - c. Food Service Report
  - d. Human Resources Report
5. **Approval of Minutes**
  - a. November 16, 2021 Regular Meeting
  - b. December 9, 2021 Curriculum Committee
6. **Student Representative Report**
7. **Board of Education**
  - a. President's Report
  - b. School Liaison Reports
    1. Windsor High School
    2. Sage Park Middle School
    3. Clover Street School
    4. John F. Kennedy School
    5. Oliver Ellsworth School
    6. Poquonock School
  - c. Discussion on Policies
1. Discussion of disciplinary policies P 5114 and P 5144 to determine the need to strengthen them and to determine if the administrative regulations are sufficient to carry out the intent of the Policy. There is no Administrative Regulation (AR) for P 5114 - all procedures are contained in the Policy. There is an AR 5144 associated with policy P 5144, which may need modification to strengthen the disciplinary consequences. See AR 5144.
2. Motion to revise P 5131, section 3, to add that teacher authority in matters of discipline are to be supported by the administration, in that teacher recommendations for detentions, suspensions, or expulsions will be followed. Additional motion to P 5131 Section 3 to add that the process for teachers to request an exclusion (detention, suspension, or expulsion) not require that the teachers do any more than report the incident to the administration along with their recommendation. Contacting the parents should be done by the administrator.
3. Motion to add a Policy 5124 (Unusual Incidents) to require that all fights and Unusual Incidents be reported to the Board on a weekly or bi-weekly basis, with student names redacted. The Board Unusual Incident report should contain the location and nature of the incident, number of students involved, brief description of the incident, staff members involved, name of staff member who wrote the report. Board members are to treat the reports with discretion. Note that our policies have no P 5124. There is only an

Administrative Regulation (AR) 5124 for Unusual Incidents.

4. Add a Board policy, or an addition to Policy 5114, prohibiting the use of cellphones by students in the schools at all times during the school day, including detention hours, lunch, and passing times.

- d. Discussion of creating a curriculum that will build a career path into the emergency medical services (Police, Fire, EMS/EMT)

8. **Superintendent's Report**

- a. Budget Assumptions, 2nd Reading
- b. Curriculum Development, 1st Reading

1. Algebra I

2. Consumer Math

3. Physical Education 9

4. English 9

5. English 10

6. English Foundations

c. School Calendars 2022-2023; 2023-2024, 1st Reading

9. **Committee Reports**

- a. Curriculum Committee

10. **Other Matters/Announcements/Regular BOE Meetings**

- a. Next BOE Regular Meeting is Wednesday, January 19, 2022, 6:30 PM  
(Superintendent Presents Budget, Public Forum, Regular Meeting), Town Hall, Council Chambers

11. **Discussion and possible action regarding collective bargaining agreement between the Board of Education and the Windsor Education Association**

12. **Audience to Visitors**

13. **Adjournment**

# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** December 21, 2021

**PREPARED BY:** Danielle Batchelder

**PRESENTED BY:** Danielle Batchelder

**ATTACHMENTS:** November 30, 2021 Financial Report

**SUBJECT:** Financial Report

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### BACKGROUND:

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

### STATUS:

The attached report is for the month of November 2021

There were no inter-site transfers during the month.

### RECOMMENDATION:

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

Expenditures for November 30, 2021	\$ 6,880,566
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Expenditures through November 30, 2021	\$28,617,872
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Reviewed by: 

Recommended by the Superintendent: 

Agenda Item # 4.a.

Windsor Public Schools  
Financial Report  
November 30, 2021

	2021-2022 Budget	Expenditures YTD 11/30/2021	Encumbrance	Balance 6/30/2022	% Balance
<b><u>Instructional Services</u></b>					
Clover Street School	63,170	16,780	1,467	44,923	71%
John F. Kennedy School	84,950	15,839	2,248	66,863	79%
Oliver Ellsworth School	86,730	42,553	10,769	33,408	39%
Poquonock School	69,300	24,232	5,156	39,912	58%
Sage Park Middle School	210,935	80,400	7,744	122,791	58%
Windsor High School	398,069	100,666	25,900	271,503	68%
Windsor High School Interscholastic Sports	207,000	103,283	54,387	49,330	24%
Athletic Coaches	275,000	4,160	0	270,840	98%
WHS Career & Technical Education	59,745	10,296	12,672	36,777	62%
Continuing Education	70,400	36,320	3,251	30,829	44%
Instructional Mgt. & Curriculum Development	293,252	96,406	22,183	174,663	60%
Magnet School Tuition	1,460,600	184,875	6,823	1,268,902	87%
Technology	1,140,452	1,009,075	36,979	94,398	8%
<b>Total Instructional Services</b>	<b>4,419,603</b>	<b>1,724,885</b>	<b>189,579</b>	<b>2,505,139</b>	<b>57%</b>

**Education Support Services**

Pupil Personnel Services	454,950	99,492	15,414	340,044	75%
Special Education	100,950	28,960	8,043	63,947	63%
Special Education Tuition	5,318,947	1,799,047	554,352	2,965,548	56%
Policy & Planning	142,350	90,032	1,253	51,065	36%
Employee Personnel Services	129,000	80,494	2,885	45,621	35%
Financial Management	268,340	96,348	83,602	88,390	33%
Financial Services	38,500	12,560	6,992	18,948	49%
Pupil Transportation & Safety	3,536,804	574,336	0	2,962,468	84%
Special Education Transportation	2,231,659	646,019	11,756	1,573,884	71%
*Physical Plant Services	1,968,850	971,129	991,602	6,119	0%
Major Maintenance	486,000	148,414	5,091	332,495	68%
L.P. Wilson Center	254,800	103,405	142,550	8,845	3%
Benefits	11,025,498	3,302,139	195,752	7,527,607	68%
Certified Salaries	32,748,861	12,405,625	0	20,343,236	62%
Non-Certified Salaries	10,068,586	3,917,608	0	6,150,978	61%
Regular Ed Tutor Salaries	336,700	58,818	0	277,882	83%
Special Ed Tutor Salaries	284,000	140,775	0	143,225	50%
Substitute Salaries	551,987	208,915	0	343,072	62%
<b>Total Education Support Services</b>	<b>69,946,782</b>	<b>24,684,116</b>	<b>2,019,292</b>	<b>43,243,374</b>	<b>62%</b>

<b>Total All Sites</b>	<b>\$74,366,385</b>	<b>\$26,409,001</b>	<b>\$2,208,871</b>	<b>\$45,748,513</b>	<b>62%</b>
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# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** December 21, 2021

**PREPARED BY:** Danielle Batchelder  
Director of Business Services  
& Human Resources

**PRESENTED BY:** Danielle Batchelder

**ATTACHMENTS:** Student Enrollment Report & Recap

**SUBJECT:** Student Enrollment as of December 1, 2021

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### BACKGROUND:

Attached are the enrollment figures as of December 1, 2021. Mrs. Batchelder will answer any questions.

### STATUS:

In prior BOE enrollment reports, the enrollment report grouped all students into one category labeled "Outside Placement/Private Placement (SPED)". Beginning in September 2016, the Out Placement/Private Placement (SPED) line was separated into two categories:

1. *Out of District Placement-Special Education students*
2. *Private Placement Special Education students*

**Out of District - Special Education:** Those students who are placed at a Connecticut State Department of Education (CSDE) approved private special education program as recommended by a planning and placement team (PPT) as part of a student's individualized education program (IEP). Additionally, this category may include a family who moves into Windsor with a child who has a disability who has already been placed in a private special education program and/or children who are placed in Windsor foster home(s) by the Department of Children and Families (DCF) and are already enrolled in a private special education program.

**Private Placement - Special Education:** Those students who have been identified special education through the planning and placement team (PPT) process that have been parentally placed at a non-public school located in Windsor (i.e., St. Gabriel, Trinity Christian, Madina Academy, Praise Power & Prayer, etc.).

### RECOMMENDATION:

Informational

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**Reviewed by:** 

**Recommended by the Superintendent:** 

**Agenda Item #** 4.b.

**Windsor Public Schools  
Student Enrollment Report  
December 1, 2021**

**Enrollment in Windsor Public Schools**

Grades PreK - 5	1,421
Grades 6-8	731
Grades 9-12	1,131
<b>Total District Enrollment</b>	<b>3,283</b>

**Windsor Students not in District Schools**

Out of District Placements (SPED)	49
Private Schools (St.Gabriels, Trinity Christian, Medina Academy; Praise, Power&Prayer)	33
CREC Montessori Hartford	5
CREC Metropolitan Learning Center (MLC)	49
CREC Miscellaneous Magnet Schools	192
Hartford Host Magnet Schools	158
Miscellaneous Magnet Schools (LEARN, Goodwin College & Global Experience)	23
A.I. Prince Technical High School	21
Howard Cheney Technical High School	12
	<b>542</b>
<b>Total Students</b>	<b>3,825</b>

**Windsor Public Schools  
Student Enrollment Report  
December 1, 2021**

<b>GRADE</b>	<b>Poquonock School</b>	<b>Clover Street School</b>	<b>Oliver Ellsworth School</b>	<b>John F. Kennedy School</b>	<b>Total</b>
PreK	54		63		117
K	98		121		219
1	81		137		218
2	94		126		220
3		105		122	227
4		92		119	211
5		77		132	209
Subtotal K-5					1,304
<b>Total</b>	<b>327</b>	<b>274</b>	<b>447</b>	<b>373</b>	<b>1,421</b>

<b>GRADE</b>	<b>Sage Park Middle School</b>
6	220
7	255
8	256
<b>Total</b>	<b>731</b>

<b>GRADE</b>	<b>Windsor High School</b>
9	297
10	296
11	283
12	255
<b>Total</b>	<b>1,131</b>

<b>District Wide Enrollment</b>	<b>3,283</b>
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ENROLLMENT REPORT 2021-2022  
POQUONOCK SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
<b>Kindergarten</b>													
23	Friedman			17	17	16	17						
2	Brown			16	16	16	16						
24	Eskenazi			16	16	16	16						
22	Roche			17	16	16	16						
3	Scott			16	16	16	16						
26	Scerra			16	17	17	17						
	<b>Total</b>		<b>85</b>	<b>98</b>	<b>98</b>	<b>97</b>	<b>98</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grade 1</b>													
1	Kowalski			14	13	13	13						
12	Holke			13	13	14	14						
15	McCann			14	13	13	13						
17	Stoll			12	13	14	14						
16	Harrison			14	14	13	13						
18	Velez			14	14	14	14						
	<b>Total</b>		<b>81</b>	<b>81</b>	<b>80</b>	<b>81</b>	<b>81</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grade 2</b>													
14	Temple			15	15	16	16						
11	Delskey			15	14	15	15						
13	Oeksiak			16	15	15	15						
8	Mercier			15	15	16	15						
18	Neals			16	16	17	17						
9	Parker			16	16	16	16						
	<b>Total</b>		<b>90</b>	<b>93</b>	<b>91</b>	<b>95</b>	<b>94</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>PK Smart Start</b>													
<b>Sped &amp; Peer</b>													
	<b>Total</b>		<b>67</b>	<b>54</b>	<b>53</b>	<b>54</b>	<b>54</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Poquonock Totals</b>													
	<b>Totals</b>		<b>323</b>	<b>326</b>	<b>322</b>	<b>327</b>	<b>327</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**ENROLLMENT REPORT 2021-2022**  
**OLIVER ELLSWORTH SCHOOL**

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
	19 Marcella			15	15	14	14						
	20 Butterick			15	15	15	15						
	21 Moreno			15	15	15	15						
	22 Bishop			15	15	15	15						
	23 Power			15	15	14	15						
	24 Bartholomew			15	16	16	16						
	25 Chapple			15	15	15	15						
	26 Majors			16	16	16	16						
		Total	125	121	122	120	121	0	0	0	0	0	0
		Grade 1											
	10 Strickland			19	19	19	19						
	11 Capizzi			20	19	19	19						
	12 D'Errico			19	19	19	19						
	13 Fleury			20	20	20	20						
	15 Adamski			20	20	19	20						
	16 Miller			20	20	20	20						
	17 Cook			20	20	20	20						
		Total	129	138	137	136	137	0	0	0	0	0	0
		Grade 2											
	1 Mayo			21	21	21	21						
	2 Coffey			21	21	21	21						
	3 McDonald			22	22	21	21						
	6 Hellman			21	21	22	21						
	7 Gonzalez			20	20	21	21						
	8 Goicochea			21	21	21	21						
		Total	133	126	126	127	126	0	0	0	0	0	0
	PK Smart Start			30	30	30	30						
	Sped & Peers			26	24	29	33						
		Total	77	56	54	59	63	0	0	0	0	0	0
Oliver Ellsworth		Totals	464	441	439	442	447	0	0	0	0	0	0

ENROLLMENT REPORT 2021-2022  
JF KENNEDY SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
	1 Stevens			20	20	20	20						
	2 Richards			20	20	20	20						
	3 Lamoureux			21	21	20	20						
	4 Filomeno			21	21	21	21						
	6 Schultz			21	20	20	20						
	8 Estelle			20	20	19	21						
		<b>Total</b>	<b>123</b>	<b>123</b>	<b>122</b>	<b>120</b>	<b>122</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		Grade 4											
	5 Nyuyen			20	20	19	20						
	7 Brown			20	19	19	20						
	9 Jones			20	20	19	18						
	10 Silliman			19	19	20	20						
	12 Kasavage			20	20	20	20						
	18 Atkins			21	20	21	21						
		<b>Total</b>	<b>120</b>	<b>120</b>	<b>118</b>	<b>118</b>	<b>119</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		Grade 5											
	16 DaCosta			19	19	19	19						
	19 Bowman			19	19	19	18						
	20 Paley			19	18	19	19						
	24 Freitas			18	18	19	19						
	25 Elnemr			21	20	20	20						
	27 Tateishi			19	19	18	18						
	28 Revenaugh			18	17	16	19						
		<b>Total</b>	<b>137</b>	<b>133</b>	<b>130</b>	<b>130</b>	<b>132</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>John F. Kennedy</b>		<b>Totals</b>	<b>380</b>	<b>376</b>	<b>370</b>	<b>368</b>	<b>373</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**ENROLLMENT REPORT 2021-2022**  
**Clover Street School**

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
	25 Darrell			19	19	19	19						
	8 Dugalic			17	17	16	16						
	26 Rivers			18	18	18	18						
	10 Murray			18	17	17	17						
	11 Sanchez			17	16	16	17						
	8 Driscoll			18	18	18	18						
		Total	114	107	105	104	105	0	0	0	0	0	0
		Grade 4											
	24 Comer			17	17	16	18						
	14 Michalic			19	19	19	19						
	26 Williams			20	18	19	18						
	18 Keach-Longo			18	18	17	18						
	12 Burnham			17	17	18	19						
		Total	92	91	89	89	92	0	0	0	0	0	0
		Grade 5											
	12 Junious			20	19	18	18						
	13 Grimes			19	18	19	19						
	15 e			21	21	20	20						
	16 Nowsch			20	20	20	20						
		Total	75	80	78	77	77	0	0	0	0	0	0
	Clover	Totals	281	278	272	270	274	0	0	0	0	0	0

**ENROLLMENT REPORT 2021-2022**  
**Sage Park Middle School**

	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
<b>Grade 6</b>											
House 1		122	116	116	115						
House 2		111	105	105	105						
<b>Total</b>	<b>230</b>	<b>233</b>	<b>221</b>	<b>221</b>	<b>220</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grade 7</b>											
House 3		118	118	120	123						
House 4		134	132	133	132						
<b>Total</b>	<b>257</b>	<b>252</b>	<b>250</b>	<b>253</b>	<b>255</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grade 8</b>											
House 5		132	130	129	129						
House 6		126	124	126	127						
<b>Total</b>	<b>255</b>	<b>258</b>	<b>254</b>	<b>255</b>	<b>256</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sage Park Totals</b>	<b>742</b>	<b>743</b>	<b>725</b>	<b>729</b>	<b>731</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**ENROLLMENT REPORT 2021-2022**  
**Windsor High School**

	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
<b>Grade 9</b>	<b>305</b>	295	286	295	297						
<b>Grade 10</b>	<b>299</b>	303	297	296	296						
<b>Grade 11</b>	<b>279</b>	289	283	284	283						
<b>Grade 12</b>	<b>255</b>	257	253	248	255						
<b>Windsor High Total</b>	<b>1,138</b>	<b>1,144</b>	<b>1,119</b>	<b>1,123</b>	<b>1,131</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** Tuesday, December 21, 2021

**Prepared By:** Patricia Patton

**Presented By:** Danielle Batchelder

**Attachments:** Cafeteria Operations – November 2021

**Subject:** Food Service Financial Report

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**Background:** The Windsor School Food Service participates in the National School Lunch Program at each of our school facilities Saint Gabriel's and CREC's Academy of Aerospace and Engineering. We also participate in the National School Breakfast Program at our four elementary schools, Sage Park Middle School, Windsor High School and CREC AAE. We operated our Summer Food Service Program of lunch and breakfast at the following locations; Windsor High School, Oliver Ellsworth School, Clover Street School and Wilson Library during summer break. We are complying with the Healthy Food Certification again this year to send a consistent message to our students in keeping with our wellness policies.

Our annual goal is to operate with a small reserve account to offset unanticipated needs and to increase participation from students and staff in all our programs.

A monthly financial report is presented to the Board of Education. This report includes sales and financial information for the current period.

**Status:** Financial Report for November, 2021

**Recommendation:** Informational Only

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**Reviewed by:** \_\_\_\_\_



**Recommended by the Superintendent:** \_\_\_\_\_



**Agenda Item #** \_\_\_\_\_



Windsor School Food Service  
Financial Statement  
November 2021

REVENUE	November 2020	7/1/20 - YTD	November 2021	7/1/21 - YTD
SALES	\$2,622.79	\$12,397.08	\$17,626.17	\$70,153.07
REIMBURSEMENTS - STATE	0.00	0.00	0.00	87,635.02
ACCOUNTS RECEIVABLE	57,325.63	278,403.06	283,896.06	1,029,503.51
CLOC	0.00	104,700.00	60,132.00	112,482.00
INTEREST/FEES	925.44	1,055.44	0.00	0.00
MISC. (Rebates)	0.00	20.00	0.00	0.00
6 Cents Certification	0.00	0.00	0.00	0.00
<b>REVENUE TOTALS</b>	<b>\$60,873.86</b>	<b>\$396,575.58</b>	<b>\$361,654.23</b>	<b>\$1,299,773.60</b>
<b>EXPENSES</b>				
WAGES	\$58,256.16	\$196,007.70	\$71,166.88	\$249,283.03
PAYROLL TAXES	4,456.59	14,994.58	5,444.27	19,070.15
BENEFITS	11,594.21	54,415.29	12,471.83	62,359.15
FOOD/MILK/ICE CREAM	26,487.35	125,632.72	118,931.86	458,617.45
PAPER	450.40	8,620.22	3,407.89	33,008.46
TRUCK	82.07	1,135.67	71.10	647.76
SUPPLIES	140.87	505.72	1,752.00	2,255.54
EQUIPMENT	3,607.59	4,458.90	4,685.22	17,067.87
SERVICES	158.80	400.96	60.00	607.60
<b>EXPENSE TOTALS</b>	<b>\$105,234.04</b>	<b>\$406,171.76</b>	<b>\$217,991.05</b>	<b>\$842,917.01</b>
<b>NET INCOME</b>	<b>-\$44,360.18</b>	<b>-\$9,596.18</b>	<b>\$143,663.18</b>	<b>\$456,856.59</b>
<b>INVENTORY</b>		<b>\$23,950.80</b>		<b>\$28,361.25</b>
<b>OPENING BALANCE 7/1</b>		<b>\$454,758.15</b>		<b>\$209,503.15</b>
<b>COMPUTED OPERATING POSITION</b>		<b>\$469,112.77</b>		<b>\$694,720.99</b>

# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** December 21, 2021

**PREPARED BY:** Danielle Batchelder  
Director of Business Services  
& Human Resources

**PRESENTED BY:** Danielle Batchelder

**ATTACHMENTS:** None

**SUBJECT:** Human Resources Report for November 1, 2021 – November 30, 2021

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### New Hires/Reappointments

First Name	Last Name	Position	Location
Nicole	Campbell	Challenge Resource Teacher	JFK
Angel	Quintana	SPED Paraeducator	WHS
Hector	Rodriguez	PT Safety Assistant	WHS
Robyn	Gilbert	SPED Teacher	JFK
Christa	Mierez-Pitter	Building Substitute	Clover
Jessica	Gregory	SPED Tutor	OE
Constance	Jurczak	SPED Tutor	JFK
Shannon	Connally	Mentor Program Assistant (ESSER/OFCP)	OFCP
Kelly	Froehlich	District Float Nurse (ESSER)	WHS
Oswaldo	Nevarez	Evening Custodian II (ESSER)	Clover
Abbie	Beckoff	SPED Teacher (ESSER)	JFK
Kelly	Froehlich	School Nurse (ESSER)	WHS
Sandra	DeFrancesco	SPED Tutor	JFK
Mario	Chavarria	SPED Paraeducator	Clover
Jonathan	Preleski	FT Tutor (ESSER)	WHS
Catherine	Chalk	FT Tutor (ESSER)	POQ
Lauren	Wilson	SPED Paraeducator	POQ
Denise	Latulippe	School Nurse	POQ
Sandi	Smith	FT ELA Tutor (ESSER)	Clover
Wendell	Williams	Assistant JV Girls Basketball Coach	WHS

### Resignations/Separations

First Name	Last Name	Position	Location
Jodan	Bowen	SPED Paraeducator	Sage
Sheri	Allan	School Nurse	Sage
Andriana	Milner	Treehouse Group Leader	JFK
Hector	Rodriguez	PT Safety Assistant	WHS



**REASSIGNMENT/TRANSFER**

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Location</b>	<b>Reason</b>
Jessica	Gregory	SPED Tutor	OE	Transfer
Dayle	Blue	Building Substitute	JFK	Transfer from Sage
John	Van Der Leur	Custodian II/Evenings	Sage	Transfer from Clover
Laura	Jolly	School Nurse	Sage	Transfer from POQ
Joshuan	Khan-Jones	Assistant Wrestling Coach	WHS	PT/AfterSchool
Annmarie	Therault	FT ELA Tutor (ESSER)	WHS	Transfer

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Reviewed by: 

Recommended by the Superintendent: TH/sb

Agenda Item # 4.d.

**Windsor Board of Education**  
**Regular Meeting - Hybrid via Zoom and In-person at Town Hall**  
**Unapproved Minutes**  
Tuesday, November 16, 2021 7:00 PM  
Town Hall, Council Chambers

The following are the unapproved minutes of the Tuesday, November 16, 2021 Regular Meeting - Hybrid via Zoom and In-person at Town Hall. Any additions or corrections will be made at a future meeting.

Ms. Jill Canter:	Present
Mr. David Furie:	Present
Ms. Juline Golinski:	Present
Mr. Jeremy Halek:	Absent
Ms. Maryam Khan:	Present
Mr. Leonard Lockhart:	Present
Mr. Paul Panos:	Present
Ms. Ayana Taylor:	Present
Mr. Nathan Wolliston:	Present

All board members were present in the Town Hall Council Chambers. Mr. Halek arrived at 7:05 PM and attended remotely.

Mr. Jeremy Halek: Present

1. Call to Order, Pledge to the Flag, Moment of Silence

The meeting was called to order by Mr. Furie at 7:00 PM with the Pledge to the Flag and a Moment of Silence. Also in attendance were Superintendent of Schools Dr. Terrell Hill, Director of Business Services and Human Resources Danielle Batchelder, Director of Pupil and Special Education Services Kristina Wieckowski, and Student Representative Taylor Falotico.

2. Recognitions/Acknowledgements

2a. CAPSS Student Leadership Awards for Sage Park Middle School—Samuel Ndungu, Academic Excellence; Isabella Jubrey, Community Service; Michelle Huff, Leadership. CAPSS Student Leadership Awards for Windsor High School—Araya Miller, Academic Excellence; Samuel Thiel, Community Service; Jonathan Lattimer, Leadership

Principal Liana Jorgensen announced the CAPSS Student Leadership Award recipients for Sage Park Middle School.

Isabella Jubrey, recipient of the Community Service Award, volunteers coaching children's flag football, being a church youth leader and decorating "Bags of Love" for food donations. She consistently has a GPA of 98% or higher and was selected for National Junior Honor Society. She is a good friend, a good student, and a strong leader in the making.

Michelle Huff, recipient of the Leadership Award, began volunteering in 2nd grade at the Windsor Giants concession stand. She helps raise money for her church and volunteers with her mother with the group, "Daughters of Penelope", which raises scholarship funds, funds shelters for abused women and low income housing for the elderly. She assists multiple teachers with tasks such as team management, homework help, and overseeing other students. She is a hardworking student who looks out for others as much as herself.

Samuel Ndungu, recipient of the Academic Excellence Award, has been recognized as a high honor roll student throughout his middle school career and was selected for placement in advanced math, as well as chosen to be a part of the National Junior Honor Society. He never fails to impress with his determination, dedication and leadership skills while working with his peers.

Assistant Principal Shatanna DeRosie announced the CAPSS Student Leadership Award recipients for Windsor High School.

Samuel Thiel, recipient of the Community Service Award, has exceeded 600 hours of community service since his freshman year. He volunteers with his family's church and within the community as well. He rarely mentions his service, but his efforts have left an indelible mark on his community.

Araya Miller, recipient of the Academic Excellence Award, is naturally inclined toward inquiry, collaboration, critical thinking, and global awareness. She plans on becoming a civil rights attorney and is a true scholar.

Jonathan Lattimer, recipient of the Leadership Award, is the captain of the baseball and cross country teams, an employee at a local pizza shop, WHS band member, and has acquired over 100 hours of community service. His positive attitude and work ethic have garnered the utmost respect of his peers, faculty, and teammates.

### 3. Audience to Visitors

The following individuals were present in the Council Chambers.

James Ristas, 502 Broad Street - He congratulated the board members on their election. He spoke regarding agenda item 7b. Universal Pre-K and State of Elementary Buildings. He recommended, rather than Universal Pre-K, the accessibility of resources such as written materials and personal meetings for parents and caregivers to start the educational process at home rather than within the schools. He provided a chart for the board that details his points.

Will Pelkey, 133 Portman Street - He apologized for not being present at the most recent Coffee Talk with Dr. Hill. He requested the board focus more on vocational platforms, and not necessarily the standard vocations. He also stated that ego on the board is not in the best interest of the community and that the title of president is more of an honorific title that comes with few actual benefits.

James Madison, 8 Fitzmaurice Circle - He expressed how impressed he was with the Veterans Day event held at Clover Street School. He suggested that military personnel take the opportunity to speak to children about their service. He said Ms. Taylor did a fantastic job with the music portion of the program.

The following individual was a remote participant.

James Wong, 689 Palisado Avenue - He congratulated the CAPSS award winners. He asked about the causes of the bus driver shortage.

### 4. Consent Agenda

#### 4a. Financial Report

Expenditures for October 31, 2021      \$5,347.075

Expenditures through October 31, 2021      \$21,737,306

#### 4b. Enrollment Report

#### 4c. Food Service Report

Move the Board of Education approve consent agenda items 4a. Financial Report, 4b. Enrollment Report, 4c. Food Service Report. This motion, made by Ms. Maryam Khan and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

#### 4d. Human Resources Report

Ms. Golinski asked if the new hires were also new positions.

Ms. Batchelder explained that only the hires were new, the positions were existing and any Esser grant paid staffing is notated as such.

Move the Board of Education approve consent agenda items 4d. Human Resources Report. This motion, made by Ms. Maryam Khan and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

## 5. Approval of Minutes

5a. November 8, 2021 Organizational/Special Meeting

5b. November 8, 2021 Special Meeting (7:00 PM)

Move the Board of Education approve the minutes of the November 8, 2021 6:15 PM Organizational/Special Meeting and the November 8, 2021 7:00 PM Special Meeting. This motion, made by Ms. Ayana Taylor and seconded by Ms. Maryam Khan, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

5c. October 19, 2021 Regular Meeting

Mr. Panos inquired about the status of the proposed amendments to the September 21, 2021 Regular Meeting minutes.

Ms. Daly, the stenographer, explained that a general overview of the amendments was included in the October 19, 2021 Regular Meeting minutes but the full amendment was made to the September 21, 2021 minutes and had been posted.

Mr. Halek suggested that his fellow new board members should abstain from the vote as they hadn't been board members at the time of the meeting.

Mr. Lockhart stated that they could vote, rather than abstain, if they had fully reviewed the minutes of that meeting.

Move the Board of Education approve the minutes of the October 19, 2021 7:00 PM Regular Meeting. This motion, made by Ms. Ayana Taylor and seconded by Ms. Maryam Khan, Passed.

Ms. Jill Canter: Abstain (Without Conflict), Ms. Juline Golinski: Abstain (Without Conflict), Mr. Jeremy Halek: Abstain (Without Conflict), Mr. Nathan Wolliston: Abstain (Without Conflict), Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes

Yes: 5, No: 0, Abstain (Without Conflict): 4

## 6. Student Representative Report

Ms. Falotico began by congratulating the CAPSS award winners. She said that although she was unable to attend the Veterans Day program, she had heard that it was a great experience. She appreciated the memorial service for Faheem and Dylan, the students who recently passed away. She reminded the public that trauma doesn't go away and that families may still need help. She said that students stepped up to participate in the School Governance Council. She said that the recent power outage was handled very well and that the early dismissal was greatly appreciated by the students. She suggested that early dismissals on Fridays be made commonplace. The first quarter of the school year ended successfully.

Ms. Canter asked if there were any upcoming student gatherings planned.

Ms. Falotico said that they had held homecoming recently and thinks that prom details will come in early winter. There have been, and will be, fundraisers held by the students.

## 7. Board of Education

#### 7a. President's Report

Mr. Furie thanked voters for their turnout on Election Day. The new board was sworn in on November 8 with an orientation presented by Attorney Thomas Moody. The November 11 Veterans Day programs honored local veterans and were age appropriate. The CABA Convention was held last week, where 8 of 9 board members were present. The board was honored as a Board of Distinction and Mr. Lockhart was elected 1st Vice-President of CABA, which puts him on track to become President in several years. On December 8, CABA will offer training for both new and returning board members.

Ms. Canter asked if the December 8 CABA training would only be held once.

Mr. Wolliston said that he learned a lot at the CABA Convention and appreciated the experience.

#### 7b. Discussion on Universal Pre-K and State of Elementary School Buildings

Mr. Lockhart introduced the agenda item with an overview of the history of Universal Pre-K, the population growth within the community, and the condition of the elementary school buildings. He requested that Mr. Furie send this item to the Long Range Planning Committee for review.

Mr. Wolliston left the meeting from 8:27 PM through 8:31 PM.

Ms. Canter agreed with this being sent to Long Range Planning.

Mr. Panos requested data on the negative impact this type of program may have. He also reminded the board that the Roger Wolcott Early Childhood Center was returned to the town and could have been an option had that not happened.

Ms. Khan asked when the Pre-K grant, that is currently in use, would end.

Ms. Batchelder responded that, as not many districts use this grant, the end date keeps being extended and was originally ten years.

Mr. Halek was in favor of sending this to committee for review. He would like to see the success vs. failure of other state programs.

Mr. Lockhart said that all taxpayers should have the opportunity to send their kids to local schools for Pre-K, especially since magnet schools and CREC offer them.

Ms. Taylor stated that Windsor students who go elsewhere, such as CREC, are still being funded by the town.

Mr. Panos wants to see the cost to local private businesses who provide this service and the cost difference associated with their care.

Dr. Hill said that there will be costs associated with this service as nothing is free. He said it is premature to make a statement about this topic at this time.

Mr. Furie said that he would move this topic to the Long Range Planning Committee.

#### 8. Superintendent's Report

Dr. Hill welcomed the new and returning board members. He thanked them for attending the CABA/CAPSS Convention. He congratulated Mr. Lockhart for his election as CABA 1st Vice-President and the board for their recognition as a Level 2 Board of Distinction. There will be an evening Coffee Talk held on December 14 from 6:00 - 7:00 PM at the LP Wilson Senior Center Cafeteria. The most recent evening Coffee Talk was canceled because of a lack of RSVPs. He announced that WHS senior Adriana Mieses-Sanchez had won the Class M diving title and her score broke the Class M meet record. Dr. Hill celebrated Veterans Day at Poquonock Elementary School and thanked Principal Mihalko for a beautiful event.

#### 8a. WHS Program of Studies 2022-2023, 2nd Reading

Director of Counseling Dana Fudge was available to answer any questions put forth by the board.

Ms. Canter said she would like to see a nursing program made available to students, as well as additional world languages.

Mr. Lockhart said that the Program of Studies follows closely with the district's Profile of a Graduate.

Mr. Wolliston said he was impressed with the course offering of "If You Love It, Teach It."

Mr. Panos said that the honors level classes sounded more fun than challenging, such as "Contemporary Issues in Sports." He also said that some curriculum, such as "History and Hollywood," could be taught with a "slant" and that children should acquire their opinions later. He expressed concern that it could become a trend to have groups request classes, such as "African-American/Black, Puerto Rican/Latino Studies."

Mr. Wolliston said that if it became a trend, upcoming students would have a better understanding of the world.

Mr. Lockhart explained that there was a lot of history and culture that was not taught until college and would get missed by students who did not attend college.

Ms. Canter said she would love to see an Asian study program.

Ms. Taylor suggested that a link to the catalogue of studies be made available to the board, as it contains a large number of options.

Ms. Falotico said that having lots of educational options isn't a bad thing and it opens the door to knowledge.

Move the Board of Education approve the proposed changes to the WHS 2022-2023 Program of Studies as a 2nd Reading. This motion, made by Ms. Maryam Khan and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

#### 8b. Budget Assumptions, 1st Reading

Mr. Panos asked questions about the process of projecting fuel and electrical costs. He also said that staffing and programming should be independent of the budget process.

Mr. Lockhart said that the single Saturday budget meeting had been eliminated, leaving three meetings to complete the process. He said three to five years of the budget book should be available on the district website.

Move the Board of Education accept for a 1st Reading the Budget Assumptions for FY 2022-2023. This motion, made by Ms. Maryam Khan and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

### 9. Committee Reports

#### 10. Other Matters/Announcements/Regular BOE Meetings

Mr. Halek wished his fellow board members, Dr. Hill and the community a Happy Thanksgiving. He thanked Ms. Falotico for staying the whole night.

Mr. Lockhart thanked Mr. Panos and Dr. Hill for their service to the country. He thanked the board for their attendance at the CABA Convention. He asked that the community be mindful of their neighbors and those less fortunate.

Ms. Golinski thanked everyone for the opportunity to participate with the board. She wished everyone Happy Holidays.

Mr. Wolliston wished the community a happy Veterans Day and Thanksgiving.

Ms. Canter wished the community Happy Holidays.

Ms. Taylor said the Veterans Day program at the high school was outstanding. She wished a Happy Thanksgiving to the community and said that although the town lifted the mask mandate, the community should still be mindful and safe.

Mr. Panos said he enjoyed the Veterans Day program at Poquonock Elementary School. He attended the Second Saturday program at the Wadsworth Atheneum, and saw several Poquonock families. He wished everyone a Happy Thanksgiving.

Ms. Khan said the high school choir and band were amazing for Veterans Day. Sage Park Middle School will hold a "Coffee with the Principal" at the end of the week. She wished everyone Happy Holidays.

Mr. Furie said there will be a craft fair on Saturday at LP Wilson. The WHS robotics team held a successful "Turkey and \$20's" fundraiser at Geisslers for the Windsor Food and Fuel Bank. He wished everyone a Happy Thanksgiving and said to look after each other.

10a. Next BOE Regular Meeting is Tuesday, December 21, 2021, 7:00 PM, Town Hall, Council Chambers

11. Audience to Visitors

The following individuals virtually attended the meeting.

Sally Grossman, 109 Niles Road - She spoke in support of a Universal Pre-K program and shared the challenges of affording alternate care.

Steve Golinski, 1328 Palisado Avenue - He shared his appreciation of the board.

The following individual was present in the Council Chambers.

Will Pelkey, 133 Portman Street - He stated his opposition to Universal Pre-K. He read an excerpt from a government website stating the negative effects of Universal Pre-K and said he is unwilling to subsidize day care. He said that this topic may be better addressed by the Town Council. He also suggested that vocational courses would be advantageous at the elementary school level.

12. Adjournment

Move to adjourn the meeting at 10:08 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The meeting adjourned at 10:08 PM.

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Ayana K. Taylor, Secretary  
Windsor Board of Education

**Windsor Board of Education**  
**Curriculum Committee - Virtual Meeting**  
**Unapproved Minutes**

Thursday, December 9, 2021 4:30 PM  
601 Matianuck Avenue  
Windsor, CT 06095

The following are the unapproved minutes of the Thursday, December 9, 2021 Curriculum Committee - Virtual Meeting. Any additions or corrections will be made at a future meeting.

Mr. David Furie: Present  
Ms. Juline Golinski: Present  
Ms. Maryam Khan: Present  
Ms. Ayana Taylor: Present

Mr. David Furie: Absent  
Mr. Furie left the meeting at 5:57 PM.

1. Call to Order, Pledge to the Flag and Moment of Silence

The meeting was called to order by Ms. Taylor at 4:34 PM with the Pledge to the Flag and a Moment of Silence.

Also in attendance were Assistant Superintendent of Instructional Services Dr. Santosha Oliver, Director of STEM Dr. Noha Abdel-Hady and Director of Humanities Bonnie Fineman.

2. Audience to Visitors

3. Algebra I

Dr. Hady presented an overview of the updated curriculum for Algebra I. The committee had no questions.

4. Consumer Math

Dr. Hady and Sara Anderson-Potts reviewed the newly devised curriculum developed for Consumer Math.

Ms. Taylor asked if students are expected to move on from Consumer Math after completion or if the expectation is that they continue taking this course year after year.

Ms. Anderson-Potts explained that the decision to keep a student in Consumer Math has nothing to do with their failure but instead builds on the students' understanding, allowing them to continue advancing even if they do not advance to another math class.

Ms. Khan verified that students may continue to take it every year if that is the students need.

5. Physical Education 9

Dr. Hady and Dean of Students Ericka Fangiullo reviewed the updated curriculum for Physical Education 9 which will now align with the "Shape America" national standard. The committee had no questions.



6. English 9

At this time in the meeting, Ms. Fineman presented agenda item 8 English Foundations first, next agenda item 6 English 9, and lastly agenda item 7 English 10.

Ms. Fineman and India Monroe spoke about the "complete overhaul" of the English 9 and 10 curriculums with a focus on responsive themes.

Ms. Khan confirmed that both grades are currently piloting this curriculum and she inquired about how the classes are adapted to Honors and High Honors students.

7. English 10

Ms. Fineman shared with the new committee member, Ms. Golinski, that new texts had been added to the list of existing materials for both English 9 and 10 as had already been done in grades 11 and 12 previously. The new texts had been curated by, in part, students who sought more inclusive materials.

Move the Curriculum Committee bring these curriculum items to the full board as a first reading. This motion, made by Ms. Ayana Taylor and seconded by Ms. Maryam Khan, Passed.

Ms. Juline Golinski: Yes, Ms. Maryam Khan: Yes, Ms. Ayana Taylor: Yes

Yes: 3, No: 0

Dr. Oliver thanked the department directors, department chairs and curriculum writers for all of their hard work.

8. English Foundations

Ms. Fineman and Special Education teachers Jackie Owens and Tanya Granger provided an overview of the new curriculum for English Foundations. There were no questions.

9. Adjournment

Move to adjourn the meeting at 6:13 PM. This motion, made by Ms. Maryam Khan and seconded by Ms. Juline Golinski, Passed.

Ms. Juline Golinski: Yes, Ms. Maryam Khan: Yes, Ms. Ayana Taylor: Yes

Yes: 3, No: 0

The meeting adjourned at 6:13 PM.

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Ayana K. Taylor, Secretary  
Windsor Board of Education

# **WINDSOR BOARD OF EDUCATION**

## **AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** December 21, 2021

**Prepared By:** Terrell M. Hill, PhD

**Presented By:** Paul Panos

**Attachments:** P/AR 5114 Student Discipline, P/AR 5144 Discipline/Punishment, P 5131 Conduct at School Activities, AR 5124 Unusual Incidents

**Subject:** Discussion on Policies

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### **BACKGROUND:**

This item was placed on the agenda at the request of Minority Leader Paul Panos with the support of Board members Jill Canter and Jeremy Halek.

1. Discussion of disciplinary policies P 5114 and P 5144 to determine the need to strengthen them and to determine if the administrative regulations are sufficient to carry out the intent of the Policy. There is no Administrative Regulation (AR) for P 5114 - all procedures are contained in the Policy. There is an AR 5144 associated with policy P 5144, which may need modification to strengthen the disciplinary consequences. See AR 5144.
2. Motion to revise P 5131, section 3, to add that teacher authority in matters of discipline are to be supported by the administration, in that teacher recommendations for detentions, suspensions, or expulsions will be followed. Additional motion to P 5131 Section 3 to add that the process for teachers to request an exclusion (detention, suspension, or expulsion) not require that the teachers do any more than report the incident to the administration along with their recommendation. Contacting the parents should be done by the administrator.
3. Motion to add a Policy 5124 (Unusual Incidents) to require that all fights and Unusual Incidents be reported to the Board on a weekly or bi-weekly basis, with student names redacted. The Board Unusual Incident report should contain the location and nature of the incident, number of students involved, brief description of the incident, staff members involved, name of staff member who wrote the report. Board members are to treat the reports with discretion. Note that our policies have no P 5124. There is only an Administrative Regulation (AR) 5124 for Unusual Incidents.
4. Add a Board policy, or an addition to Policy 5114, prohibiting the use of cellphones by students in the schools at all times during the school day, including detention hours, lunch, and passing times.

### **RECOMMENDATION:**

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**Recommended by the Superintendent:** PP/sb

**Agenda Item #** 7.c.

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** December 21, 2021

**Prepared By:** Terrell M. Hill, PhD

**Presented By:** Leonard Lockhart

**Attachments:** N/A

**Subject:** Discussion of creating a curriculum that will build a career path into the emergency medical services (Police, Fire, EMS/EMT)

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**BACKGROUND:**

This item was placed on the agenda at the request of Leonard Lockhart with the support of Board President David Furie and Vice President Maryam Khan.

**RECOMMENDATION:**

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**Recommended by the Superintendent:** TH/sb

**Agenda Item #** 7.d.

# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** December 21, 2021

**PREPARED BY:** Danielle Batchelder

**PRESENTED BY:** Danielle Batchelder

**ATTACHMENTS:** Budget Assumptions 2022 – 2023

**SUBJECT:** Budget Assumptions in Preparation for Developing the FY 2022 – 2023 Budget 2<sup>nd</sup> Reading for Budget Assumptions

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### BACKGROUND:

Each year a set of Budget Assumptions is adopted by the Board of Education. These assumptions include cost estimated for the next fiscal year's budget and priorities in the development of the budget. The Superintendent is presenting proposed budget assumptions for consideration by the Board.

### RECOMMENDATION:

That the Board of Education accept for a 2<sup>nd</sup> and final Reading of the Budget Assumptions for FY 2022 – 2023.

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Reviewed by: 

Recommended by the Superintendent: 

Agenda Item # 8.a.

## **Budget Assumptions for 2022-2023 – 2<sup>nd</sup> Reading of the BOE**

1. **Enrollment:** Each year the Windsor School District commissions the New England School Development Council (NESDEC) to conduct an enrollment projection study. NESDEC uses the cohort survival technique as well as current town-specific information into the generation of the enrollment forecasts for preparing Windsor's enrollment forecasts.

District Wide enrollment has had a steady increase over the past few years. In 18/19, enrollment increased from 3,250 to 3,269. Enrollment increased again for 19/20 to 3,308. October 1, 2020 enrollment was slightly lower at 3,291 and dropped again as of 10/01/2021 to 3,247. The belief is that this slight decrease is due to the pandemic and more families choosing to home school.

2. **Staffing & Programs:** Based on the likelihood that the approved budget will be lean, any requests for staffing increase will be highly scrutinized and should be made with the realization that they may not survive the budget process. Decisions around staffing and program redesign or development will be driven by their potential impact on raising student achievement while honoring the commitment to be fiscally responsible.
3. **Health Insurance:** If we continue to have low claim trends as we have been experiencing the past few years, the cost for health care is projected to remain flat.
4. **State & Federal Funding/Grants:** ECS Funding & Excess Cost Funding for Windsor is expected to remain stable for 22/23. Historical data is encouraging for WPS entitlement grants. Over the past 3 years, Title grants have increased an average of 11.52% each year and IDEA grants have increased an average of 3.52% each year.
5. **ECS Alliance Grant:** Funding reliability of the Alliance Grant (most recently referred to as ECS Alliance Grant) has varied over the past 9 years. 21/22 is year 9 of the grant. Funding for 22/23 is highly likely to remain consistent with the 21/22 funding level.
6. **Energy:** All schools are now utilizing gas instead of oil for energy and all buildings have been upgraded to LED. Up until recently, this was a yearly savings for the district. However, inflation rates are at an all-time high. Locking in a rate sooner rather than later is important. Cost-saving measures within the facility and operations area are a must.
7. **Facilities:** All capital needs are presented to the Physical Plant Manager. The need to maintain our buildings is a priority.
8. **Transportation:** Windsor and Dattco entered into a new 5-year contract beginning July 1, 2021. Windsor's yard became unionized by the Teamsters in the Fall of 2020 which played a major factor in negotiations for term 2 of the contract. The percent increase for 2022/2023 is 5.11% which equates to approximately \$278,697 increase.
9. **Diesel Fuel/Gas:** Fuel has been increasing greatly with no signs of stopping anytime soon. We anticipate a significant increase to both Diesel and Regular Gas. The lock in price for Diesel in 21/22 is \$2.50/gallon. The lock in price for Gas in 2021 is \$2.25/gallon.

# WINDSOR BOARD OF EDUCATION AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** December 21, 2021

**Prepared By:** Santosha Oliver, Ph.D.

**Presented By:** A. Taylor/S. Oliver

**Attachments:** See electronic documents attached to agenda from December 9, 2021

**Subject:** Curriculum Development 1st Reading

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## Background:

The following curriculum was presented at the BOE Curriculum Meeting on December 9, 2021. The Curriculum Committee is bringing this curriculum to the full board for a 1<sup>st</sup> Reading.

- Algebra 1
- Consumer Math
- Physical Education 9
- English 9
- English 10
- English Foundations

## Recommendation:

Move the Board approve as a 1<sup>st</sup> Reading

- Algebra 1
- Consumer Math
- Physical Education 9
- English 9
- English 10
- English Foundations

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Reviewed by: Solin

Recommended by the Superintendent: TH/Sb

Agenda Item # 8.b.

# **WINDSOR BOARD OF EDUCATION AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** December 21, 2021

**Prepared By:** Terrell M. Hill, PhD

**Presented By:** Terrell M. Hill, PhD

**Attachments:** Draft 2022-2023 and 2023-2024 School Calendars

**Subject:** Proposed 2022-2023 and 2023-2024 School Calendars, 1<sup>st</sup> Reading

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## **Background:**

Each year the calendar for the next school year is brought to the Board of Education for approval. Input is sought from the Windsor Education Association (WEA) and administrators. Principals, Cabinet members and the Superintendent review the input and make appropriate changes. New this year, we are bringing forward the draft school calendars for 2022-2023 and 2023-2024 which a current practice for many school districts.

## **Status:**

The calendars for 2022-2023 and 2023-2024 are being recommended. For 2022-2023, the teacher work year would begin on August 23<sup>rd</sup> with opening day. The student school year would begin on August 29<sup>th</sup>. The last day of school would be tentatively scheduled for June 8<sup>th</sup> with an additional 8 potential snow days. There would be no February vacation. There would be an April vacation, April 10 – April 14.

For 2023-2024, the teacher work year would begin on August 22<sup>nd</sup> with opening day. The student school year would begin on August 28<sup>th</sup>. The last day of school would be tentatively scheduled for June 6<sup>th</sup> with an additional 8 potential snow days. There would be no February vacation. There would be an April vacation, April 8 – April 12.

Both calendars include 187 teacher work days and 182 instructional days. The calendar also includes 6 student early release days for the purpose of conduction teacher professional activities. The calendar also includes the traditional vacations and holidays.

## **Recommendation:**

That the Board of Education accept the proposed 2022-2023 and 2023-2024 school calendars for a 1<sup>st</sup> Reading.

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**Reviewed by:** \_\_\_\_\_

**Recommended by the Superintendent:** TH/sb

**Agenda Item #** 8.C.



## Windsor Public Schools 2022-2023 School Calendar

Draft 12/6/21

AUGUST (3)				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER (21)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER (20)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER (18)				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

DECEMBER (17)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JANUARY (20)				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

### August 2022

Aug. 17-19 New Teacher Orientation, NO SCHOOL  
Aug. 23 Opening Day for Staff, NO SCHOOL  
Aug. 24-26 Teacher Professional Days, NO SCHOOL  
**Aug. 29 FIRST DAY OF SCHOOL - FULL DAY**

### September 2022

Sep. 5 Labor Day, NO SCHOOL  
Sep. 20 Professional Development (**Early Dismissal**)

### October 2022

Oct. 10 Indigenous Peoples Day, NO SCHOOL  
Oct. 18 Professional Development (**Early Dismissal**)  
Oct. 20 (**Early Dismissal**) WHS Only (Parent Teacher Conferences)  
Oct. 26-28 (**Early Dismissal**) Sage Park MS Only (Parent Teacher Conferences)

### November 2022

Nov. 8 Election Day, Professional Development, NO SCHOOL  
Nov. 23-25 Thanksgiving Break, NO SCHOOL, Nov. 23 Offices Open 1/2 Day  
Nov. 30 (**Early Dismissal**) PK-5 Only (Parent Teacher Conferences)

### December 2022

Dec. 1-2 (**Early Dismissal**) PK-5 Only (Parent Teacher Conferences)  
Dec. 23 (**Early Dismissal**) & 26-30 Winter Break, NO SCHOOL

### January 2023

Jan. 2 New Year's Day (Observed), NO SCHOOL  
Jan. 10 Professional Development (**Early Dismissal**)  
Jan. 16 Martin Luther King, Jr. Day, NO SCHOOL  
Jan. 17-20 (**Early Dismissal**) WHS Only (Semester 1 Exams)

### February 2023

Feb. 7 Professional Development (**Early Dismissal**)  
Feb. 20-21 Presidents' Day Break, NO SCHOOL

### March 2023

Mar. 7 Professional Development (**Early Dismissal**)  
Mar. 9 (**Early Dismissal**) WHS Only (Parent Teacher Conferences)  
Mar. 15-17 (**Early Dismissal**) PK-5 Only (Parent Teacher Conferences)  
Mar. 22-24 (**Early Dismissal**) Sage Park MS Only (Parent Teacher Conferences)

### April 2023

Apr. 7 Good Friday, NO SCHOOL  
Apr. 10-14 Spring Break, NO SCHOOL

### May 2023

May 2 Professional Development (**Early Dismissal**)  
May 29 Memorial Day, NO SCHOOL

### June 2023

June 2-7 (**Early Dismissal**) WHS Only (Semester 2 Exams)  
**June 8 LAST DAY OF SCHOOL (Early Dismissal) Pending Snow Days**  
June 20 Potential Last Day of School

FEBRUARY (18)				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

MARCH (23)				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL (14)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY (22)				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE (6)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

### School Delay and Closing Information

www.windsorct.org, 860-687-2000 x 1180 Local radio and television stations

### SCHOOL HOURS

	Hours	Early Dismissal	2 Hour Delay
High School	7:35am-2:20pm	7:35am-12:25pm	9:35am-2:20pm
Middle School	8:05am-2:50pm	8:05am-12:55pm	10:05am-2:50pm
Elementary	8:40am-3:25pm	8:40am-1:30pm	10:40am-3:25pm
Full Day PreK	9:00am-3:00pm	9:00am-1:30pm	11:00am-3:00pm
PreK AM	8:40am-11:35am	8:40am-10:50am	No AM PreK
PreK PM	12:30pm-3:25pm	11:25am-1:30pm	12:30pm-3:25pm

Student Days 182

Teacher Days 187

Board Approved:



# Windsor Public Schools 2022-2023 School Calendar Windsor, CT

## August 2022

17-19 New Teacher Orientation, NO SCHOOL  
23 Opening Day for Staff, NO SCHOOL  
24-26 Teacher Professional Days, NO SCHOOL  
29 FIRST DAY OF SCHOOL - FULL DAY

## September 2022

5 Labor Day, NO SCHOOL  
20 Professional Development (Early Dismissal)

## October 2022

10 Indigenous Peoples Day, NO SCHOOL  
18 Professional Development (Early Dismissal)  
20 (Early Dismissal) WHS Only (Parent Teacher Conferences)  
26-28 (Early Dismissal) Sage Park MS Only (Parent Teacher Conferences)

## November 2022

8 Election Day, Professional Development, NO SCHOOL  
23-25 Thanksgiving Break, NO SCHOOL, Nov. 23 Offices Open 1/2 Day  
30 (Early Dismissal) PK-5 Only (Parent Teacher Conferences)

## December 2022

1-2 (Early Dismissal) PK-5 Only (Parent Teacher Conferences)  
23 (Early Dismissal) & 26-30 Winter Break, NO SCHOOL

## January 2023

2 New Year's Day (Observed), NO SCHOOL  
10 Professional Development (Early Dismissal)  
16 Martin Luther King, Jr. Day, NO SCHOOL  
17-20 (Early Dismissal) WHS Only (Semester 1 Exams)

## February 2023

7 Professional Development (Early Dismissal)  
20-21 Presidents' Day Break, NO SCHOOL

## March 2023

7 (Early Dismissal) WHS Only (Parent Teacher Conferences)  
9 (Early Dismissal) WHS Only (Parent Teacher Conferences)  
15-17 (Early Dismissal) PK-5 Only (Parent Teacher Conferences)  
22-24 (Early Dismissal) Sage Park MS Only (Parent Teacher Conferences)

## April 2023

7 Good Friday, NO SCHOOL  
10-14 Spring Break, NO SCHOOL

## May 2023

2 Professional Development (Early Dismissal)  
29 Memorial Day, NO SCHOOL

## June 2023

2-7 (Early Dismissal) WHS Only (Semester 1 Exams)  
8 LAST DAY OF SCHOOL (Early Dismissal) Pending Snow Days  
20 Potential Last Day of School

**School Delay and Closing Information** [www.windsorct.org](http://www.windsorct.org),  
860-687-2000 x 1180 Local radio and television stations

**Student Days 182, Teacher Days 187**  
**Board Approved:**

Draft 12/6/21

(Text-only version available on Page 2 of this document)



## Windsor Public Schools 2023-2024 School Calendar



AUGUST (4)				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

**August 2023**  
 Aug. 16-18 New Teacher Orientation, NO SCHOOL  
 Aug. 22 Opening Day for Staff, NO SCHOOL  
 Aug. 22-Aug. 25 Teacher Professional Days, NO SCHOOL  
**Aug. 28 FIRST DAY OF SCHOOL - FULL DAY**

SEPTEMBER (20)				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**September 2023**  
 Sep. 4 Labor Day, NO SCHOOL  
 Sep. 19 Professional Development (Early Dismissal)

OCTOBER (21)				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

**October 2023**  
 Oct. 9 Indigenous Peoples Day, NO SCHOOL  
 Oct. 12 (Early Dismissal) WHS Only (Parent Teacher Conferences)  
 Oct. 17 Professional Development (Early Dismissal)  
 Oct. 25-27 (Early Dismissal) Sage Park MS Only (Parent Teacher Conferences)

NOVEMBER (18)				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

**November 2023**  
 Nov. 7 Election Day, Professional Development, NO SCHOOL  
 Nov. 22-24 Thanksgiving Break, NO SCHOOL, Nov. 22 Offices Open 1/2 Day  
 Nov. 29-30 (Early Dismissal) PK-5 Only (Parent Teacher Conferences)

DECEMBER (16)				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**December 2023**  
 Dec. 1 (Early Dismissal) PK-5 Only (Parent Teacher Conferences)  
 Dec. 25-29 Winter Break, NO SCHOOL

JANUARY (21)				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

**January 2024**  
 Jan. 1 New Year's Day, NO SCHOOL (NYD)  
 Jan. 9 Professional Development (Early Dismissal)  
 Jan. 15 Martin Luther King, Jr. Day, NO SCHOOL  
 Jan. 16-19 (Early Dismissal) WHS Only (Semester 1 Exams)

**February 2024**  
 Feb. 6 Professional Development (Early Dismissal)  
 Feb. 19-20 Presidents' Day Break, NO SCHOOL

**March 2024**  
 Mar. 5 Professional Development (Early Dismissal)  
 Mar. 7 (Early Dismissal) WHS Only (Parent Teacher Conferences)  
 Mar. 13-15 (Early Dismissal) PK-5 Only (Parent Teacher Conferences)  
 Mar. 20-22 (Early Dismissal) Sage Park MS Only (Parent Teacher Conferences)  
 Mar. 29 Good Friday, NO SCHOOL

**April 2024**  
 Apr. 8-12 Spring Break, NO SCHOOL

**May 2024**  
 May 7 Professional Development (Early Dismissal)  
 May 27 Memorial Day, NO SCHOOL  
 May 31 (Early Dismissal) WHS Only (Semester 2 Exams)

**June 2024**  
 June 3-5 (Early Dismissal) WHS Only (Semester 2 Exams)  
**June 6 LAST DAY OF SCHOOL (Early Dismissal) Pending Snow Days**  
 June 18 Potential Last Day of School

FEBRUARY (19)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

MARCH (20)				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL (17)				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY (22)				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE (4)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

**School Delay and Closing Information**  
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SCHOOL HOURS			
	Hours	Early Dismissal	2 Hour Delay
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Middle School	8:05am-2:50pm	8:05am-12:55pm	10:05am-2:50pm
Elementary	8:40am-3:25pm	8:40am-1:30pm	10:40am-3:25pm
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PreK AM	8:40am-11:35am	8:40am-10:50am	No AM PreK
PreK PM	12:30pm-3:25pm	11:25am-1:30pm	12:30pm-3:25pm

Student Days 182  
 Teacher Days 187  
 Board Approved:

# Windsor Public Schools 2023-2024 School Calendar Windsor, CT

## August 2023

16-18 New Teacher Orientation, NO SCHOOL  
22 Opening Day for Staff, NO SCHOOL  
22-25 Teacher Professional Days, NO SCHOOL  
28 FIRST DAY OF SCHOOL - FULL DAY

## September 2023

4 Labor Day, NO SCHOOL  
19 Professional Development (Early Dismissal)

## October 2023

9 Indigenous Peoples Day, NO SCHOOL  
12 (Early Dismissal) WHS Only (Parent Teacher Conferences)  
17 Professional Development (Early Dismissal)  
25-27 (Early Dismissal) Sage Park MS Only (Parent Teacher Conferences)

## November 2023

7 Election Day, Professional Development, NO SCHOOL  
22-24 Thanksgiving Break, NO SCHOOL, Nov. 22 Offices Open 1/2 Day  
29-30 (Early Dismissal) PK-5 Only (Parent Teacher Conferences)

## December 2023

1 (Early Dismissal) PK-5 Only (Parent Teacher Conferences)  
25-29 Winter Break, NO SCHOOL

## January 2024

1 New Year's Day, NO SCHOOL  
9 Professional Development (Early Dismissal)  
15 Martin Luther King, Jr. Day, NO SCHOOL  
16-19 (Early Dismissal) WHS Only (Semester 1 Exams)

## February 2024

6 Professional Development (Early Dismissal)  
19-20 Presidents' Day Break, NO SCHOOL

## March 2024

5 Professional Development (Early Dismissal)  
7 (Early Dismissal) WHS Only (Parent Teacher Conferences)  
13-15 (Early Dismissal) PK-5 Only (Parent Teacher Conferences)  
20-22 (Early Dismissal) Sage Park MS Only (Parent Teacher Conferences)  
29 Good Friday, NO SCHOOL

## April 2024

8-12 Spring Break, NO SCHOOL

## May 2024

7 Professional Development (Early Dismissal)  
27 Memorial Day, NO SCHOOL  
31 (Early Dismissal) WHS Only (Semester 2 Exams)

## June 2024

3-5 (Early Dismissal) WHS Only (Semester 2 Exams)  
6 LAST DAY OF SCHOOL (Early Dismissal) Pending Snow Days  
18 Potential Last Day of School

**School Delay and Closing Information** [www.windsorct.org](http://www.windsorct.org),  
860-687-2000 x 1180 Local radio and television stations

**Student Days 182, Teacher Days 187**

**Board Approved:**

# **WINDSOR BOARD OF EDUCATION AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** December 21, 2021

**Prepared By:** Danielle Batchelder  
Director of Business Services and HR

**Presented By:** Danielle Batchelder  
Director of Business Services and HR

**Attachments:** Details of Agreement – Provided in Executive Session

**Subject:** Ratification of the Collective Bargaining Agreement between the Windsor Education Association and the Windsor Board of Education.

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**Background:**

The Windsor Board of Education and the Windsor Education Association reached an agreement for a successor three year contract covering July 1, 2022 through June 30, 2025.

**Status:**

The Association voted “yes” on the proposed 2022-2025 contract.

**Recommendation:**

The Board of Education should ratify this Agreement. A suggested motion: Move that the Board of Education vote to ratify the Agreement between the Windsor Board of Education and the Windsor Education Association covering July 1, 2022 through June 30, 2025.

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Reviewed by: \_\_\_\_\_



**Recommended by the Superintendent:** \_\_\_\_\_



**Agenda Item #** \_\_\_\_\_

11.