

## **Special Meeting--Board Retreat Part 1**

Monday, June 23, 2014 5:30 PM

L.P. Wilson Community Center, Room 17, 601 Matianuck Avenue, Windsor, CT  
06095

1. **Call to Order, Pledge to the Flag and Moment of Silence**
2. **Discussion of Board Members' Roles and Responsibilities**
3. **Discussion of Performance of Individual Board Members (possible Executive Session)**
4. **Review and Distribution of BOE Self-Evaluation**
5. **Adjournment**

**WINDSOR PUBLIC SCHOOLS**  
**BOARD OF EDUCATION SELF-EVALUATION**  
**2013-2014**

**INSTRUCTIONS FOR COMPLETING YOUR**  
**BOARD SELF-EVALUATION**

Please complete the survey responding with a numeric rank, which reflects your feelings and perceptions on each item as follows:

**5** - Excellent

**4** - More than acceptable

**3** - Acceptable

**2** - Less than acceptable; needs some improvement

**1** - Less than acceptable; needs major improvement

**N/A** - Not enough experience with or knowledge of the topic to rate

At the end of each section is space for you to write any additional or explanatory comments. These comments will be included in the tabulated data but the authors will not be identified.

**BOARD OF EDUCATION SELF-EVALUATION**

Board Member \_\_\_\_\_  
(Optional)

**Instructions:** Rate the current practice of the board for each item from 1 (lowest rating) to 5 (highest rating). Unless you indicate otherwise, all scores and comments will be typed and distributed to the board, but without your name –they will be anonymous. Please identify any confidential comments you do not wish to share with the whole board.

**BOARD MEMBERS**

1. Each board member acts in the best interest of the entire district rather than one segment of the district or a special interest group.  
N/A    1    2    3    4    5
2. Board members attempt to assure that community values are adequately reflected at the board table.  
N/A    1    2    3    4    5
3. Board members attempt to assure that community educational aspirations are adequately reflected at the board table.  
N/A    1    2    3    4    5
4. During the decision making process, board members think independently but are careful not to make statements or commitments on behalf of the board.  
N/A    1    2    3    4    5
5. Board members preserve the confidentiality of items discussed in closed session.  
N/A    1    2    3    4    5
6. Board members work to strengthen public confidence in the board and district leadership.  
N/A    1    2    3    4    5
7. Board members understand the district's programs and policies.  
N/A    1    2    3    4    5
8. Board members effectively communicate their needs to the superintendent.  
N/A    1    2    3    4    5

<b>AVERAGE EVALUATION: _____</b>
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**GENERAL COMMENTS ON BOARD MEMBERS:**

**MEETINGS OF THE BOARD**

9. All meetings comply with the Connecticut open meeting laws.

**N/A 1 2 3 4 5**

10. The board president and superintendent jointly develop an agenda along with the Executive Committee that reflects the needs and goals of the board, superintendent, and district for education, policy, and governance.

**N/A 1 2 3 4 5**

11. The board receives a packet of materials including: a) an agenda and b) as appropriate, analysis and recommendations on agenda items, well in advance of each meeting.

**N/A 1 2 3 4 5**

12. All board members come prepared for each meeting.

**N/A 1 2 3 4 5**

13. The meeting is of appropriate length.

**N/A 1 2 3 4 5**

14. The meeting time, place and facilities accommodate the board and staff to the fullest extent possible.

**N/A 1 2 3 4 5**

15. The meeting time, place, and facilities accommodate the public to the fullest extent possible.

**N/A 1 2 3 4 5**

16. Meetings are run efficiently; parliamentary procedure is followed.

**N/A 1 2 3 4 5**

17. Board members treat each other with respect.

**N/A 1 2 3 4 5**

18. Board members treat all stakeholders with respect.

**N/A 1 2 3 4 5**

- N/A    1    2    3    4    5**

- | N/A | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|
|-----|---|---|---|---|---|

**AVERAGE EVALUATION:\_\_\_\_\_**

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21. The board, on behalf of the community, considers its most important job to be setting a clear direction for the district.

N/A	1	2	3	4	5
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- |            | 1 | 2 | 3 | 4 | 5 |
|------------|---|---|---|---|---|
| <b>N/A</b> |   |   |   |   |   |

- | N/A | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|
|-----|---|---|---|---|---|

- N/A   1   2   3   4   5**

- | N/A | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|
|-----|---|---|---|---|---|

- N/A   1   2   3   4   5**

27. The school board engages the community in securing support for achieving the vision, mission, and goals of the district.

N/A 1 2 3 4 5

28. The board regularly reviews and evaluates progress toward achieving the district's goals.

N/A 1 2 3 4 5

**AVERAGE EVALUATION:\_\_\_\_\_**

***GENERAL COMMENTS ON VISION & PLANNING:***

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***POLICY***

29. The board, recognizing that most board decisions are policy decisions, develops written policies that are essential to effective governance and implementing the district's vision.

N/A 1 2 3 4 5

30. The board has a process to review its policies and keep its policy manual current with changes in state or federal law and its own priorities.

N/A 1 2 3 4 5

31. Prior to adopting policy, the board requires input from affected parties - the superintendent, staff and community - through announcements, meetings or other appropriate methods.

N/A 1 2 3 4 5

32. The board ensures that each policy is written as clearly as possible so that it can support the superintendent in his/her reasonable interpretation.

N/A 1 2 3 4 5

33. The school board regularly monitors district policy for effective implementation and compliance.

N/A 1 2 3 4 5

**AVERAGE EVALUATION:\_\_\_\_\_**

***GENERAL COMMENTS ON POLICY:***

***FISCAL MANAGEMENT***

34. The board ensures the development of annual fiscal forecasts based on clearly identified assumptions and rational.

**N/A 1 2 3 4 5**

35. The board and superintendent treat the annual financial plan as an expression of agreed upon district priorities.

**N/A 1 2 3 4 5**

36. District financial reports and audits provide board members with a clear understanding of the district's financial health.

**N/A 1 2 3 4 5**

37. The district has found a proper balance among competing claims: fiscal responsibility, responsiveness to the community, and meeting the needs of all students.

**N/A 1 2 3 4 5**

38. The Board has a clear and complete district financial plan.

**N/A 1 2 3 4 5**

**AVERAGE EVALUATION:\_\_\_\_\_**

***GENERAL COMMENTS ON FINANCE:***

***BOARD/SUPERINTENDENT RELATIONS***

40. The board delegates authority to the superintendent for implementing district policies and does not interfere with the superintendent's exercise of authority.

**N/A   1   2   3   4   5**

41. The board, with the assistance of the superintendent, has formulated clear written expectations against which the superintendent's performance can be measured.

**N/A   1   2   3   4   5**

42. At least annually, the board conducts a superintendent evaluation based on its performance expectations.

**THIS QUESTION IS NOT APPLICABLE AT THIS TIME.**

43. Board members re-direct specific complaints and requests to the superintendent or other staff members as appropriate.

**N/A   1   2   3   4   5**

44. Board members treat staff members in a respectful manner at all times.

**N/A   1   2   3   4   5**

45. The board reserves statements critical of the superintendent's performance and evaluation of the superintendent for executive sessions.

**N/A   1   2   3   4   5**

46. Directions to the superintendent come from the board as whole not from individual members of the board.

**N/A   1   2   3   4   5**

<b>AVERAGE EVALUATION:_____</b>
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***GENERAL COMMENTS ON BOARD/SUPERINTENDENT RELATIONS:***

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***SCHOOL BOARD ORIENTATION & DEVELOPMENT***

47. Board members keep abreast of new and ongoing educational programs in the school district.  
N/A   1   2   3   4   5
48. Board members are current on legislation and regulations, which affect public education in Connecticut.  
N/A   1   2   3   4   5
49. All board members take responsibility for their professional development such as regularly attending local and state seminars presented by the CABE.  
N/A   1   2   3   4   5
50. Board retreats and/or workshops are informative and focused on district and/or board development.  
N/A   1   2   3   4   5
51. The board is properly structured to meet its goals and the needs of the district.  
N/A   1   2   3   4   5
52. The committees of the board function properly and meet the needs of the board and the district.  
N/A   1   2   3   4   5
53. The board provides orientation for new members which should include bylaws section 9000 and major policies.  
N/A   1   2   3   4   5

<b>AVERAGE EVALUATION:_____</b>
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***GENERAL COMMENTS ON SCHOOL BOARD DEVELOPMENT:***

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## BOARD/COMMUNITY RELATIONS

- | N/A | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|
|-----|---|---|---|---|---|

- N/A    1    2    3    4    5**

- |     | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|
| N/A | 1 | 2 | 3 | 4 | 5 |

- | N/A | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|
|-----|---|---|---|---|---|

- N/A    1    2    3    4    5**

**AVERAGE EVALUATION:\_\_\_\_\_**

**GENERAL COMMENTS ON BOARD/COMMUNITIES RELATIONS:**

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## SUMMARY OF EVALUATION ELEMENTS

<b>Board Members</b>	_____
<b>Meetings of the Board</b>	_____
<b>Vision and Planning</b>	_____
<b>Policy</b>	_____
<b>Fiscal Management</b>	_____
<b>Board/Superintendent Relations</b>	_____
<b>School Board Orientation and Development</b>	_____
<b>Board/Community Relations</b>	_____
<b>Individual Board Members Average:</b>	_____