Work Session

Tuesday, February 24, 2026 5:30 PM
NES Library, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order**
B. **Items for Discussion**
1. Graduation Requirements
2. High School 6 Period Day Transition
C. **Upcoming Events:**
   - **Tuesday, March 10, Regular Meeting, 5:30 pm, NES Library/Zoom**
   - **Tuesday, March 24, Work Session, 5:30 pm, NES Library**
   - **Tuesday, April 14, Regular Meeting, 5:30 pm, NES Library/Zoom**
   - **Tuesday, April 28, Work Session, 5:30 pm, NES Library**
   - **Tuesday, May 12, Regular Meeting, 5:30 pm, NES Library/Zoom**
   - **Tuesday, May 26, Work Session, 5:30 pm, NES Library**
   - **Tuesday, June 9, Regular Meeting, 5:30 pm, NES Library/Zoom**
D. **Adjournment**

BP 6146.1 HIGH SCHOOL GRADUATION REQUIREMENTS

Note: *Transfer students who have earned 13 unit credits in another district may, at the district's discretion, be excused from the district's subject area units-of-credit requirements. 4 AAC 06.075.*

Note: *Unless otherwise stated in a student's IEP, the district shall require all students in grade 11, and all students in grade 12 who have not previously done so, to take a college and career readiness assessment described in 4 AAC 06.717. However, failure to take one of these assessments shall not be grounds for withholding a diploma from an otherwise qualified student. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the previously required High School Graduation Qualifying Exam and instead received a certificate of achievement, provided the person takes a college and career readiness assessment. AS 14.03.075. A person may satisfy the assessment pursuant to the regulations in 4 AAC 06.718. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student's last known address.*

The School Board intends that all District students graduate high school ready for college or a career. The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as taking a college and career readiness assessment or receiving a waiver from the School Board.

Subject	**Units of Credit**
Language Arts	4
Social Studies	3*
Mathematics	3 - For students graduating from high school on or after **July 1, 2017**
Science	2
Health/Physical Education	1 - Health 0.5 & P.E. 0.5 – for students graduating from high school on or after **July 1, 2025**
Electives	9

Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student's second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 6164.2 - Guidance and Counseling Services)

(cf. 6146.3 - College and Career Readiness Assessments)

(cf. 6184 - Virtual/Online Courses)

Legal Reference:

ALASKA STATUTES

14.03.075 Secondary student competency testing

ALASKA ADMINISTRATIVE CODE

4 AAC 06.075 High school graduation requirements

4 AAC 06.717 College and career readiness assessments

4 AAC 06.718 College and career readiness assessment after student receives a certificate of achievement

4 AAC 06.721 College and career readiness assessment waivers

Revised 08/2022

Revised 05/2017

Revised 03/2016

Nome Public Schools

AR 6146.1 HIGH SCHOOL GRADUATION REQUIREMENTS

Options available for meeting established requirements:

1. Pupils may be graduated with the minimum number of required units of credit listed by the state department education. the minimum number of required units approved by this Board, or alternative programs equivalent to a regular program that are designed to meet individual needs and developed with administrative approval.

2. Most handicapped pupils must meet the basic requirements.

Adjustments of credit, based on fulfillment of individual education program (lEP) objectives, may be made at the discretion of the principal with advice from the program coordinator and teacher.

Substitution of credit:

A principal may substitute as many as two units of elective credit.

1. Athletics = PE Credit

Participation for a full season in athletics would count as a PE course toward the requirement of Basic PE or the elective credit for PE. The amount of credit would be contingent upon the number of hours the student spent involved in the athletic activity. 90 hours, combined of practice and competition time would be equivalent to 1/2 credit of PE. No student may earn more than 1/2 credit per semester of PE through this method.

2. Drama Credit = English Credit

Students taking a role in a high school theater production would count as a course toward a 1/2 elective credit. The number of contact hours required in participation of the activity will mean 90 contact hours spent rehearsing together as a cast in the presence of the drama coach and the actual production.

The Drama Coach will provide a syllabus/criteria for the course and verification for the number of contact hours for each participant. An evaluation of each student's participation and performance will be provided along with a letter grade.

EARLY GRADUATION

A student who, for sound educational and vocational reasons. wishes to graduate from high school in less time than the ordinary grade 9-12 sequence may request permission to complete graduation requirements on an altered schedule. Their intention to accomplish this will be stated in writing to the principal. The principal will submit the request to the superintendent who will provide it to the Board for either information or approval is less than 7 semesters, for all early graduation requests.

Requirements: The candidate must have:

1. completed seven semesters of high school attendance:

2. satisfied all of the requirements of a four-year graduate:

3. earned at least a "B" average at the end of the sixth semester:

4. qualified by virtue of extenuating circumstances or special goals.

5. passed the 3 sections' of the HSGQE.

Procedures: If the applicant meets the above requirements, the student will submit a written request for early graduation to the high school principal, preferable during the sixth semester but no later than

October I of the seventh semester. The request must contain: a statement of endorsement and the signatures of the parents or legal guardian, and must clearly express the reasons for the request.

The matter will be thoroughly reviewed in conference to include the student, counselor, parents, and the high school principal. After a complete evaluation of the request. the principal will forward recommendations to the superintendent for consideration and Board action.

Graduation: If early graduation is approved, the student may participate in commencement exercises on the same basis as other graduates. Students who do not participate in commencement will receive their diplomas as soon as practical after the exercises.

GRADUATION OF EXCEPTIONAL STUDENTS

The Board of Education desires to provide equal educational opportunity for all students, including those with exceptional learning needs. Therefore. exceptional students successfully completing a plan of high school study will be awarded a standard high school diploma and will be allowed to participate in all graduation activities with the regular student body.

To remove any stigma or label associated with special education programming and to foster maximum development of a student's potential. the graduation of an exceptional student will require successful completion of the same number of credits required of all other students.

All exceptional students will receive instruction in English, Mathematics, US. History, science, physical education, and health for the credits specified as requirements for graduation. In addition to this instruction in core areas, exceptional students are required to take electives to complete the necessary numbers of credits for Graduation. Successful completion of the requirements for a certain number of credits may be accomplished in various ways, for example:

1. Institution of specialized courses subject to Board approval.
2. Tutorial assistance in existing courses
3. Modifications of requirements for existing courses
4. Through a pass-fail system for certain courses.

Program modification for exceptional students will be the responsibility of the planning and placement team and is based on an exhaustive assessment of the needs and suitability of program options for any given child.

It is assumed that prospective employers of high school graduates usually will seek additional information on an applicant if there are any questions about qualifications for a given position.

The School District will provide such information in accordance with student requests and its policy on student records.

Due to the uniqueness of programs for exceptional students and the implications accompanying this policy on high school graduations a number of parent conferences will be held during a child's enrollment in the high school. The guidelines below suggest only minimum parent contact.

1. Initial conference - freshman year to discuss planned program and to explain graduation policy.
2. Final conference - prior to graduation to review program and to reassert the intent of high school graduation policy.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 6164.2 - Guidance and Counseling Services)

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC06.075 High school graduation requirements

Adopted: June 10, 2003

Class of 2024 & Beyond

ALASKA PERFORMANCE SCHOLARSHIP CHECKLIST

To receive the APS and other forms of financial aid, students must complete the FAFSA (Free Application for Federal Student Aid) by **June 30th** of each year. ***Visit studentaid.gov***

REQUIRED CURRICULUM

Contact your counselor for information about APS courses. Approved courses may also be available through resources such as the University of Alaska or others. Eligibility is determined based upon courses with a letter grade reflected on your official high school transcript.

Choose from option A, B, or C (curriculum options apply for *all* APS award levels)

Curriculum *Option A*

Science *4 credits*	1 2 3 substitution 4 substitution
Math *4 credits*	1 2 3 4 substitution
Language Arts *4 credits*	1 2 3 4 substitution
Social Studies *4 credits*	1 2 3 substitution 4 substitution OR *World Language, Alaska Native Language, Fine Arts, Cultural Heritage or CTE*

Curriculum *Option B*

Science *3 credits*	1 2 3 substitution
Math *3 credits*	1 2 3 substitution
Language Arts *4 credits*	1 2 3 4 substitution
Social Studies *4 credits*	1 2 3 4 substitution OR CTE
Other *2 credits*	**FROM THE SAME SUBJECT:** *World Language, Alaska Native Language, Fine Arts, Cultural Heritage, or CTE (1 year of which includes 2 semesters of sequentially more rigorous content within a career cluster)*

Curriculum *Option C*

Science *3 credits*	1 2 3 substitution
Math *3 credits*	1 2 3 substitution
Language Arts *4 credits*	1 2 3 4 substitution
Social Studies *4 credits*	1 2 3 4 substitution OR CTE
Other *2 credits*	**FROM ANY SUBJECTS:** *World Language, Alaska Native Language, Fine Arts, or Cultural Heritage*

NOTE: *Highlighted sections above reflect additional course substitutions within each Curriculum Option. For example, in Curriculum Option A, two (2) Science credits may be substituted with 2 credits/years of rigorous additional non-standard Science course(s).*

REQUIRED GPA -OR- TEST SCORE

	LEVEL 1	LEVEL 2	LEVEL 3
Maximum Award	UP TO **$7,000** PER YR	UP TO **$5,250** PER YR	UP TO **$3,500** PER YR
GPA	☐ **3.5** OR GREATER	☐ **3.0** OR GREATER	☐ **2.5** OR GREATER
-OR-	-OR-	-OR-	-OR-
Test Score	☐ ACT..... **25**	☐ ACT..... **23**	☐ ACT..... **21**
	☐ SAT..... **1210**	☐ SAT..... **1130**	☐ SAT..... **1060**
	☐ WorkKeys.. **18** PLATINUM (no score below 6)	☐ WorkKeys.. **15** GOLD (no score below 5)	☐ WorkKeys.. **12** SILVER (no score below 4)

NOTE: *Receive a qualifying score from **one** of the following tests: ACT, SAT, or WorkKeys*

Class of 2024 & Beyond

ALASKA PERFORMANCE SCHOLARSHIP CHECKLIST

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APS QUALIFYING COURSES

Only approved courses can be used to complete the required APS curriculum. Eligibility is determined based on courses with a letter grade reflected on your official high school transcript. Each requirement is for a complete unit of credit (can be 1 or more required APS course).

The State Board of Education & Early Development has published the following approved standard courses. Any course matching the title of standard course with high school rigor can be used to meet APS curriculum requirements.

Public School Districts may also approve additional courses. Each school district is responsible for providing students with a complete list of APS-qualifying courses.

Private/Homeschool student APS eligibility is determined by the Department of Education & Early Development (DEED). Submit the *APS Eligibility Determination Application* found in the Private/Homeschool Students section of ***aps.alaska.gov***. Any additional courses used to meet APS requirements must first be approved by DEED.

Please NOTE: ***Students in public school districts can select additional courses only from a* list of approved additional courses *provided by their district.***

WAYS TO ACCESS *APPROVED COURSES*

Several alternative sources to access approved APS courses are available (such as the University of Alaska or others). In most cases, a fee will be required to enroll in these courses. If you are considering using courses from outside of your school to qualify for the APS, ensure these courses are approved by your district and meet APS requirements.

SCIENCE
standard courses

- ☐ Physical Science
- ☐ Earth Science
- ☐ Biology
- ☐ Chemistry
- ☐ Physics
- ☐ Marine Biology
- ☐ Anatomy & Physiology

MATH
standard courses

- ☐ Algebra 1
- ☐ Algebra 2
- ☐ Geometry
- ☐ Trigonometry
- ☐ Pre-calculus
- ☐ Calculus
- ☐ Calculus 2
- ☐ Statistics

LANGUAGE ARTS
standard courses

- ☐ Composition
- ☐ American Literature
- ☐ World Literature
- ☐ Speech & Debate
- ☐ Advanced Composition
- ☐ Creative Writing
- ☐ British Literature

SOCIAL STUDIES
standard courses

- ☐ World History
- ☐ American History
- ☐ Geography
- ☐ American Government
- ☐ Civics
- ☐ Economics
- ☐ Alaska History
- ☐ Western Civilization
- ☐ Eastern Civilization
- ☐ Psychology
- ☐ Sociology



Review Our FAQ –

SEE FREQUENTLY ASKED QUESTIONS REGARDING APS FOR CLASS OF 2024 AND BEYOND AT:
aps.alaska.gov

Reminder –

Students must complete the FAFSA every year in order to receive the APS.

acpe.alaska.gov/alaskafafsacompletion

WHAT'S YOUR APS STATUS? | Check your award eligibility status and track disbursements from the Alaska Student Aid Portal (ASAP). Create account at ***acpe.alaska.gov/asap***.

Grade	Math	Language Arts	Social Studies	Science	PE/Health & Electives
9th	Algebra 1 or 1A & then 1B	Composition & Literature (English 1)	AK History .5 Geography .5	Earth Science	PE .5 Health. 5 Elective
10th	Geometry	World Literature (English 2)	World History	Biology	2 Electives
11th	Algebra 2	American Literature (English 3)	US History (Post-Civil War)	**Choices:** Physics Chemistry Environmental Science Anatomy & Physiology	3 Electives (Extra Science counts)
12th	Trig/Precal	British Literature or Alternative (English 4/English Elective)	**College Track** Government .5 Economics .5	Same as 11th	4 Electives (Science, Math & Social Studies count)

Physical Education Department

- 1 teacher: 5 classes
- 1 teacher(from another department): 1 Elective

Class	Fall	Spring
PE	2	2
Health	2	1
PE Elective	1	2
Elective (Other teacher)	1	1

Note: Possible to eliminate 1st-hour PE for a Sled Building class

Math Department

- 1 teacher: 5 classes
- 1 teacher: 3 classes
- 1 teacher: 2 classes

Class	Fall	Spring
Pre Alg	1	1
Algebra A	1	1
Algebra B	1	1
Algebra 1	1	1
Geometry	2 sections	2 sections
Algebra 2	1-2 sections	1-2 sections
Pre-Calc	1	
Trigonometry		1
Middle School Alg	1	1
Elective Math (Consumer/Computer Science)	1	1

English Department (10 spaces)

- 2 teachers: 5 classes each
- 1 SpEd teacher 1-2 classes (Foundational)
- Larger classes (9th and 10th)
    - Foundations class could offset large rosters

Class	Fall	Spring
English 1	2-3 sections	2-3 sections
English 2	2-3 sections	2-3 sections
English 3	1	1
English 4	1	1
Yearbook	1	1
Rotating Electives (Creative Writing, Drama, Speech and Debate, Native American Literature)		
Foundations	1-2 sections	1-2 sections
Ed Rising (?)		

Science Department

- 2 teachers: 5 classes each

Class	Fall	Spring
Earth Science	3 sections	3 sections
Biology (potential of a 3rd section)	2 sections	2 section
Life Science	1	1
Chemistry (possible rotating years) Rotate annually	1	1
Physics (possibly rotating year) Rotate annually	1	1
Environmental Science (or other high level life science) Rotate annually	1	1
Anatomy and Physiology Rotate annually	1	1

Social Studies Department

- 2 teachers: 5 classes each
- Note:
    - 9th → Flip US back
    - 10th → World History
    - 11th → US History
    - 12th → Econ/Govt

Class	Fall	Spring
Alaska History	3 sections	3 sections
World History	2-3 sections	2-3 sections
US History	2	2
Economics	1	
Government		1
Geography (one semester)		
Rotating Elective (Philosophy, Systems of Government)		
Psychology, Health (dual Credit)		1

Considerations:

- Tribal Government/Colonization
    - How do these fit into our scheduling?
- Study Hall reduced to 2 sections (APEX and other needs)
- BP 6416.1:
    - Required elective credits reduced from 9 to 8

Next steps:

- **Establish** clear rotation for courses and electives
    - Chemistry/Physics
    - Creative Writing/Drama/Speech and Debate/Native American Literature
    - Other rotational courses?

- **Review** transcripts to ensure graduation track and progression:
    - Class of 2027 (current 11th-grade)
    - Class of 2028(current 10th-grade)
    - Class of 2029 (current 9th-grade)

- **Prepare** information for parents and guardians
    - Informational Night
    - Mailings

HS Fall 6 Period Schedule TEST

Teacher	1st Hour 8:30-9:25 *MS 1st 9:25-10:15*	2nd Hour 9:30-10:25	3rd Hour 10:30-11:25	Advisory 11:30-11:50	4th Hour 12:25-1:20	5th Hour 1:25-2:20	6th Hour 2:25-3:20 *MS 6th 2:30-3:20*	Middle School 7th 3:20-4:10
David, Gina Room 104 Ext. 6211	English III	Adv English III	Yearbook		English IV & ADV	Creative Writing or Foundations	Prep	
Coulter, Doug Room 110/111 Ext. 6174	Welding I/II	Intro to Welding	MS Shop		Prep	Carpentry I & II	Woodworking I	
Physical Science Room 113 Ext. 6183	Prep	Math or Science	Chemistry		Earth Science	Earth Science	Earth Science	
Lee, Tamara Room 103 Ext. 6193	English I	English I	English I		English II	English II	Prep	
Narsico, Arman Room 140 Ext. 6194	Prep	US History	U.S History		U.S History	Alaska History	US Government	
Heinrich, Justin Room Mezz Ext. 6158	**NBMHS Technology Time**				Coding	Digital Design	Photography	
Ulroan, Mary Room 141 Ext. 6195	Algebra IB	Algebra IA	Algebra I		Math or Elective	Prep	MS Algebra I	
Life Sciences Room 115 Ext. 6178	Prep	Biology	Biology		~~Math or~~ Elective	Foundations of Life Science	Anatomy & Physiology	
Peters, Jill Room 102 Ext. 6158	Prep	IEP Support	IEP Support	IEP Advisory	Int Language Arts	IEP Support	IEP Support	
Holweger, Randy Ext. 6180/6162	PE	Srength Training	Prep		Health	Health	PE	
Walluk, Phyllis Room 108 Ext. 6167	Prep	Parky Sewing	Beading		Sivuqaq Lifestyle	Beading	Beading	
Wharry, Ryan Room 142 Ext. 6166	World History	Economics	World History		World History	Srength Training	Prep	
Wright, Rosa Room 112 Ext. 6181					Geometry	Trig/Pre-Cal	Algebra II	Prep 3:30-4:00 or 11:55-12:25
Sargent, Richard Room 117 Ext. 6196		Choir HS & 7/8 Choir	MS BAND 7th Grade 8th Grade		Elementary Music or Jazz Band	Percussion	Band	MS Music 6th Grade
Elective Classes Rm 105	Colonization D/C Topcok	Spanish II Rhodes 118	Spanish I Rhodes 118					
ART/ Senior Support Room 202	Art	Art	MS Art		Prep	Postsecondary Support	Postsecondary Support	
Gomez, Ruby Room 101	Prep	Intigrated Math	Math Elective	IEP Advisory	Study Hall	Study Hall Room 102	IEP Support	
Teacher	**1st Hour 8:30-9:25** *MS 1st 9:25-10:15*	**2nd Hour 9:30-10:25**	**3rd Hour 10:30-11:25**	**Advisory 11:30-11:50**	**4th Hour 12:25-1:20**	**5th Hour 1:25-2:20**	**6th Hour 2:25-3:20** *MS 6th 2:30-3:20*	**Middle School 7th 3:20-4:10**

Color Codes:

- Yellow: Possibility of picking up other sections
- Green: Reduction to 2 Study Halls
    - Apex
    - Other student needs
- Purple:
    - Option of working with 5th-grade at NES or offering Jazz Band
- Light Blue:
    - Middle School courses

Considerations:

- Current schedule reflects US History for 11th; moving forward, we would like to flip US back to its original 9th-grade slot (see *NBHS 6th-Period Planning* document)
- BP 6416.1
    - Required elective credits reduced from 9 to 8

Sample 6-Period Schedule (Advisory before lunch)

Block	Time	Notes
1st Period	8:30–9:25	55 minutes
2nd Period	9:30–10:25	55 minutes
3rd Period	10:30–11:25	55 minutes
Advisory/Common Study Hall	11:30-11:50	20 minutes
Lunch	11:50–12:20	30 minutes
4th Period	12:25–1:20	55 minutes
5th Period	1:25–2:20	55 minutes
6th Period	2:25–3:20	55 minutes

ACSA/MS lunches would not have to change; ACSA would have option to move earlier

Early Release

Block	Time	Notes
1st Period	8:30–9:15	45 minutes
2nd Period	9:20-10:05	45 minutes
3rd Period	10:10-10:55	45 minutes
Advisory/Common Study Hall	11:00-11:10	10 minutes
Lunch	11:10–11:40	30 minutes
4th Period	11:45–12:30	45 minutes
5th Period	12:35–1:20	45 minutes
6th Period	1:25–2:10	45 minutes

Assembly Day

Block	Time	Notes
Advisory/flex	8:30–8:50	Attendance & announcements
1st Period	8:55–9:40	45 minutes
2nd Period	9:45–10:30	45 minutes
3rd Period	10:35–11:20	45 minutes
Lunch	11:20–11:50	30 minutes
4th Period	11:55–12:40	45 minutes
5th Period	12:45–1:30	45 minutes
6th Period	1:35–2:20	45 minutes
Assembly	2:25–3:20	School-wide

Considerations:

- Orange highlights indicate a conflict with MS bell schedule
- Larger class sizes
- Increased instructional time (25 minutes per week)
- Advisory for all grades (20 minutes)
    - Cohort development
    - Career paths instructional time (SIP)
    - Post-Secondary activities (in lieu of content area classes)