Regular Board Meeting

Tuesday, June 10, 2025 5:30 PM
NES Library /Zoom, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order**
1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: May 13, 2025
2. Approval of May 2025 Disbursements
3. Approval of May 2025 Gifts, Grants and Bequests
4. Approval of May 2025 Personnel Report
5. Approval of Job Descriptions
6. Approval of Out of State Travel Requests

C. **Correspondence**

D. **Awards and Presentations**

1. Introductions of Guests & Visitors

E. **Opportunity for Public Comments on Agenda/Non-agenda Items**
(3 minutes per speaker, 30 minutes aggregate)

F. **Superintendent Report**

G. **Information & Reports**

1. Director Reports
2. Business Manager Report

H. **Second Public Comment Opportunity**
(Individuals are limited to three minutes each.)

I. **Action Item**

1. Approval of FY26 Final Budget Revision
2. Approval of FSMC Contract Renewal
3. Approval of FY26 Fuel Purchase
4. Approval of Updated Six Year Capital Improvement Plan
5. Approval of Audit Proposal
6. Approval of Land Acknowledgment

J. **Board and Superintendent's Comments & Committee Reports**

K. **Upcoming Events:**

- **Tuesday, August 12, Regular Meeting, 5:30 pm, NES Library/Zoom**
- **Tuesday, August 26, Work Session, 5:30 pm, NES Library**
- **Tuesday, September 9, Regular Meeting, 5:30 pm, NES Library/Zoom**
- **Tuesday, September 23, Work Session, 5:30 pm, NES Library**

L. **Adjournment**

Pledge of Allegiance

Allegiance (I promise)

Kamaksriłiġmik akiqsruutmik

(to give) to the flag (of our land)

aituġaa illalitaa nunapta

United States of America.

(here) and to (to) the republic

Ittuaq taavrumuŋa nunamun

one nation under God

atausiq nuna ataani Agaiyutim

indivisible with liberty

avgutaulġuituaq pituiqsimaałiq

and justice for all

atisipłuni illuqnaitnun.

Translated by Clara Sookiayak for Paul F. Asicksik Sr. School in Shaktoolik

Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday, May 13, 2025
5:33 pm
NES Library/Zoom

Member Tahbone called the meeting to order at 5:33 pm Tuesday, May 23, 2025 with a quorum present.

Member Tahbone led the Pledge of Allegiance in Inupiaq.

Member Tahbone read the Nome Public Schools Mission Statement.

School Board Members Present:

Darlene Trigg (excused)	Marjorie Tahbone	Jon Gregg
Nancy Mendenhall (excused)	Sigvanna Tapqaq	
Student Representative, Lyndsay Johnson		

Others in attendance included:

Jamie Burgess	Alisha Papineau	Genevieve Hollins (via Zoom)
Mary Donaldson (via Zoom)	Karen Dixon (via Zoom)	Nicholas Settle
Jim Shreve	Jennifer Shreve	Sarah Kingstrom
Lauren Kingstrom	Jonathan Duarte	Teriscovkya Smith
Angela Hansen	Elizabeth Korenek-Johnson	Taylor Gorn
Tony Gorn	Colton Gorn	Tricia Shambach
Luke Hansen	Yusuf Rida	Holly Harlow
Finn Gregg		

APPROVAL OF AGENDA

Member Tapqaq moved to approve the agenda with the removal of I.2. Approval of Fuel Purchase for FY26. Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: (excused)	Sigvanna Tapqaq: yes	
Lyndsay Johnson (Advisory Vote): yes		

CONSENT AGENDA

Member Tapqaq moved to approve the minutes from Regular Meeting: April 8, 2025; the minutes from Special Meeting: April 29, 2025; the April 2025 disbursements; the April 2025 Gifts, Grants and Bequests; the April 2025 personnel report; the job descriptions; and the out of state travel requests. Discussion followed. Correction made to the Regular Meeting: April 8, 2025 on Member Tahbone's comment correcting "Nome Eskimo Community" to "King Island Native Community".

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: (excused)	Sigvanna Tapqaq: yes	
Lyndsay Johnson (Advisory Vote): yes		

CORRESPONDENCE

Correspondence included was the ASAA coach certification protecting students from abuse letter; 2025 SPED determination notice; FY25 NPSD final closeout; state chief letter; update on ESEA federal programs appropriations; and unsafe school choice option DCL.

INTRODUCTIONS OF GUESTS AND VISITORS

NONE

STUDENTS OF THE MONTH

NBMHS Teacher, Holly Harlow and NBMHS Principal, Teriscovkya Smith announced Lauren Kingstrom as Salutatorian; and Taylor Gorn, Finn Gregg, and Luke Hansen as Valedictorians for the class of 2025.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

SPED Consultant, Tricia Shambach shared accomplishments with SPED students; and applauded teachers and support staff.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes. Discussion followed.

INFORMATION AND REPORTS

Student Representative Lyndsay Johnson reported. The report is attached to the original of these minutes.

NES Principal, Nicholas Settle reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Lisa Leeper reported. The report is attached to the original of these minutes. Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes. Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes. Discussion followed.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes. Discussion followed.

Director of Federal Programs, Karen Dixon reported. The report is attached to the original of these minutes. Discussion followed.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes.

SECOND PUBLIC COMMENT OPPORTUNITY
NONE

ACTION ITEMS
Member Gregg moved to approve extending the current five-year Strategic Plan into the 2025 – 2026 school year.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: (excused)	Sigvanna Tapqaq: yes	

Member Gregg moved to approve the school handbooks for the 2025 – 2026 as presented, acknowledging some minor edits are still needed for the final handbook.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: (excused)	Sigvanna Tapqaq: yes	

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS
Member Tapqaq said she appreciated the AASB conference and looked forward to collaborating with local tribes. She also said she liked the consultation plan they collaboratively came up with.
Member Tapqaq mentioned drafting a policy about tribal consultation and bringing it to the Board Policy Review Committee.
Member Tapqaq said she looked forward to strategic planning with the Portrait of a Graduate being a helpful tool.

Member Gregg said it's been a progressive year.

Member Tahbone announced there would be an upcoming Board Policy Review Committee meeting.
Member Tahbone attended the Portrait of a Graduate discussion as a community member and looked forward to further discussion on it.
Member Tahbone congratulated Mrs. Leeper for retiring.
Member Tahbone congratulated the Salutatorian and Valedictorians.

Superintendent Burgess said there's lots of activities still happening.
Superintendent Burgess said she's excited about the discussion around a Portrait of a Graduate.
Superintendent Burgess said she sent out invitations for activities to the board members and asked them to attend what they can.

UPCOMING EVENTS
- Tuesday, May 20, Work Session, 5:30 pm, NES Library
- Tuesday, June 10, Regular Meeting, 5:30 pm, NES Library/Zoom

ADJOURNMENT

Member Gregg moved to adjourn at 7:16 pm.

_____ _____

Darlene Trigg Date
President, Board of Education

Marjorie Tahbone Date
Vice President/Clerk, Board of Education

Nome Public Schools
Personnel Items for Approval/Ratification
June 10, 2025

Certified/Administrative Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Lee, Tamara	Secondary English	NBMHS	8/20/2025
Vetorico, Marivic (Philippines/BSSD)	Fifth Grade	NES	8/20/2025
CHANGE OF ASGMT			
McRae, Ian	3rd Grade (not 5th as reported on 5/13)	NES	8/22/2025
LEFT EMPLOYMENT			
Badertscher, Deb	Art/Counselor	NBMHS	5/31/2025

Classified Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
CHANGE OF ASGMT			
LEFT EMPLOYMENT			
Immingan-Carpenter, Bailey	Secretary III	NBMHS	6/6/2025
Reader, Jennifer	Secretary I	NES	5/30/2025
Sparks, Rena	Secretary I	NBMHS	5/30/2025
Holmes, Dan	SPED Parapro	NES	5/30/2025

Extra Duty Contracts

NAME	POSITION	EFFECTIVE DATE
Wright, Rosa	Ski Coach	3/30/2025
Spencer, Stacey	MS Track & Field	5/13/2025
Finney, Rachel	Educators Rising	5/9/2025
Brown, Jason	SPED Transportation	5/5/2025
Lie, Kastyn	Varsity Volleyball Coach	8/6/2025
Foster, Emmett	X/C Coach	7/1/2025
Irelan, Frank “Hank”	X/C Asst. Coach	7/1/2025

Non-Staff Coaches

NAME	POSITION	EFFECTIVE DATE
Leeper, Charles	Washington DC Chaperone	8/1/2024
Leeper, Lisa	Washington DC Trip Sponsor	8/1/2024
Horton, Ryan	Washington DC Trip Sponsor	8/1/2024
Peters, Jill	Washington DC Trip Sponsor	8/1/2024
Finney, Rachel	Washington DC Trip Sponsor	8/1/2024

Temporary Personnel

NAME	POSITION	EFFECTIVE DATE

Volunteers Approved

NAME	EFFECTIVE DATE

To: Mary Donaldson, Special Education Director

From: Colleen Shivers, Education Specialist II

Date: May 15, 2025

Re: Annual Disproportionality Analysis and Report

As required by IDEA, DEED conducted its annual analysis to identify disproportionality in identification and LRE (2024-2025 data) and discipline (2023-2024 data). The results for Nome Public Schools are reported in the attached 2024-2025 Disproportionality Report. Please refer to the "DEED Disproportionality Definitions and Required Actions" enclosure for Alaska's disproportionality definitions and the actions required of districts for determinations of disproportionality and significant disproportionality.

As noted on the attached report, your district has been identified as having disproportionality in at least one area and the following action is required:

- Complete Sections **1-3** of the attached self-assessment and root-case analysis: Equity, Inclusion, and Opportunity, Addressing Success Gaps, Indicators of Success Rubric and return completed document to DEED by October 1, 2025. A module to assist you in completing the assessment is available online at https://ideadata.org/toolkits/.

Alaska determines disproportionality using a risk ratio methodology. A risk ratio, when applied to a category of students in special education from a specific racial/ethnic group, answers the question, "What is a specific racial/ethnic group's risk of receiving special education and related services compared to the risk for all other students in the district?" So, if the risk ratio for Hispanic students is 3.0, that means that Hispanic students are three times as likely to be identified for special education. The equation used for the risk ratio is:

$$\text{risk ratio} = \frac{\text{risk for racial/ethnic group for special education}}{\text{risk for all other students for special education}}$$

When a district does not have sufficient data to determine a risk ratio, Alaska calculated an alternate risk ratio that compares district data to statewide data.

If you have any questions please feel free to contact Colleen Shivers at 907-465-8705 or colleen.shivers@alaska.gov.

Disproportionality in Alaska

DEED conducts an **annual analysis** of data[1] to determine **disproportionality by race ethnicity** in the following areas:

- **Identification** of students for special education and related services;
- Identification of students in specific **disability categories**;
- **Placement** of students with disabilities in education settings; and
- **Discipline** of students with disabilities.

No Disproportionality

RR[2] < 2.0

- DEED will provide each district with its disproportionality annually with notification of disproportionality or risk as appropriate.
- No review or action is required, but recommendations and resources are provided.

At Risk for Disproportionality

2.0 ≤ RR < 2.5

Disproportionality

RR ≥ 2.5

- DEED will notify each district and provide the data indicating disproportionality.
- The district is required to complete a self assessment (or selections from a self assessment) to determine whether the disproportionality is the result of inappropriate identification or noncompliant policies, procedures or practices.
- As needed, DEED conducts follow-up reviews to verify the information provided in the self assessment and review additional data.
- The district is required to correct any noncompliance identified during the self assessment and follow-up reviews.
- DEED considers these data and any results of subsequent reviews when making local determinations.
- DEED provides intensive TA to districts, upon request, to assist in improving policies, procedures and practices that may be resulting in disproportionality.

At Risk for Significant Disproportionality

RR ≥ 3.5

- In addition to all actions listed above for disproportionality:
  - The district is required to complete additional sections of a self assessment to determine the root cause of the disproportionality and develop an action plan for disproportionality.
  - DEED will provide intensive TA to each district.

Significant Disproportionality

RR ≥ 3.5 for three consecutive years

- In addition to all actions listed above for disproportionality and at risk for significant disproportionality:
  - The district will be required to use 15% of its Part B grant award for coordinated early intervening services for students who are not yet identified as special education students.
  - The district will report on the students who receive services and track them for two years.
  - DEED will conduct an onsite compliance review of policies, procedures and practices and require the LEA to report publicly on any required revisions.

1 The data used for these calculations are data required under section 618 of IDEA. For discipline calculations, rates of suspensions and expulsions greater than 10 days are used.

2 RR refers to the risk ratio calculation that DEED has chosen to use to calculate disproportionality. The equation used for the risk ratio is:

$$\text{risk ratio} = \frac{\text{risk for racial/ethnic group}}{\text{risk for all other students}}$$

Guide for Understanding Your Disproportionality Report

As required by IDEA, Alaska DEED conducted its analysis of 2024-2025 data to identify disproportionality in identification and LRE and 2023-2024 data for discipline. The results for your district are included in the attached table. Please refer to the "Disproportionality in Alaska" enclosure for Alaska's definitions of disproportionality as well as the actions required for determinations of disproportionality and significant disproportionality.

Alaska DEED determines disproportionality using a risk ratio methodology. A risk ratio, when applied to a category of students in special education from a specific racial/ethnic group, answers the question, "What is a specific racial/ethnic group's risk of receiving special education and related services compared to the risk for all other students?" So, if the risk ratio for Hispanic students is 3.0, that means that Hispanic students are three times as likely to be identified for special education. The equation used for the risk ratio is:

$$\text{risk ratio} = \frac{\text{risk for racial/ethnic group for special education}}{\text{risk for all other students for special education}}$$

If you would like to know more about how to calculate risk, risk ratio and the often necessary alternate risk, we recommend reviewing “Methods for Assessing Racial/Ethnic Disproportionality in Special Education” which can be found at the following link: http://ideadata.org/tools-products/methods-for-assessing-racialethnic-disproportionality-in-special-education---a-technical-assistance-guide-revised.html. This is an extensive paper, but if you focus on chapters 1-5, you will gain a good understanding of what disproportionality is and what the process is for calculating both risk and the risk ratio which is the measurement that Alaska DEED has chosen to use to measure disproportionality.

The table that follows reports the risk and risk ratio for identification, placement, and discipline for each racial ethnic category for your district. Areas where your district:

- is at risk for disproportionality are highlighted in blue;
- has disproportionality are highlighted in yellow;
- is at risk for significant disproportionality are highlighted in orange and
- has significant disproportionality are highlighted in red.

If your district has disproportionality or significant disproportionality, this letter contains instructions for next steps your district must take. Technical assistance is available from Alaska DEED upon request.

Here are some notes that will help you understand your report:

- There will be no risk or risk Ratio reported if 0 students were in SPED or 0 students were enrolled (includes gen. ed.) in the analyzed group.
- NA – reported in Risk Ratio if fewer than 10 students were enrolled in the district in the group being analyzed. A small denominator in the Risk calculation results in a Risk Ratio that is statistically unreliable.
- ** These data were not included in the calculations reported in Alaska DEED's APR to meet federal requirements because there were fewer than 10 students with IEPs in the racial/ethnic group of interest or fewer than 10 students with IEPs in the comparison group (all other race/ethnic groups). However, DEED may still require the district to conduct additional analyses if it is concerned about the disproportionality.

Additional important note:
The asterisk (*) located in the ‘Number of Incidents of Suspension or Expulsion > 10 Days’ area of analysis, indicates that this analysis of data is not the same as the review of suspension and expulsion rates to determine a significant discrepancy from state rates, required by Indicator 4 of the SPP and APR.

Disproportionality Resources

Background: States are required by the Individuals with Disabilities Education Act (IDEA) to examine data to determine whether students of certain races and ethnicities are more likely to be: identified for special education; placed in specific disability categories; placed in more restrictive settings; and disciplined. While Congress included disproportionality in IDEA 1997, IDEA 2004 strengthened the requirements for states to examine data, added a reporting mechanism (the SPP and APR), and included sanctions for significant disproportionality. Federal resources on Disproportionality and Equity are available at https://www.osepideasthatwork.org/federal-resources-stakeholders/disproportionality-and-equity.

If your district is at risk for or has disproportionality, there are many resources available to assist you and your schools in analyzing data to determine root causes of and address disproportionality in addition to those federal resources.

- The Data Center for Addressing Significant Disproportionality- https://dcasd.org/

2024-2025 Disproportionality Report
Nome Public Schools

Disability Identification 2024-2025 Data							
Race / Ethnicity Categories							
Areas of Analysis	Hispanic	Am. Indian /Native Alaskan	Asian	Black	Pacific Islander	White	More than One Race/Eth.
	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio
Identification for Special Education	0.58	1.95	1.56	0.00	0.00	0.34	0.71
Identification for Autism	0.00	0.47	0.00	0.00	0.00	1.44	0.73
Identification for Emotional Disturbance	0.00	3.98**	0.00	0.00	0.00	2.06	0.78
Identification for Cognitive Impairment	0.00	2.13	0.00	0.00	0.00	0.00	0.98
Identification for Specific Learning Disability	0.00	3.71	2.97**	0.00	0.00	0.10	0.42
Identification for Speech Impairment	3.42**	0.67	0.00	0.00	0.00	0.00	2.01
Identification for Other Health Impairment	0.00	0.28	0.00	0.00	0.00	0.00	0.39

Least Restrictive Environment 2024-2025 Data							
Race / Ethnicity Categories							
Areas of Analysis	Hispanic	Am. Indian /Native Alaskan	Asian	Black	Pacific Islander	White	More than One Race/Eth.
	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio
Placed in Regular Classroom <40% of Day	0.00	0.29	0.00			0.00	1.09
Placed in Separate Sch. Home/ Hospital & Residential Facility	0.00	0.64	0.00			0.00	1.74

Discipline 2023-2024 Data							
Race / Ethnicity Categories							
Areas of Analysis	Hispanic	Am. Indian /Native Alaskan	Asian	Black	Pacific Islander	White	More than One Race/Eth.
	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio
Number of Students with ISS Suspension <=10 Days*	0.00	1.67				3.34**	0.00
Number of Students with ISS Suspension >10 Days*	0.00	0.00				0.00	0.00
Number of Students with OSS Suspension/Expulsion <=10 Days*	0.00	2.57				0.00	0.57
Number of Students with OSS Suspension/Expulsion >10 Days*	0.00	2.26				0.00	0.00
Total Number of SPED Disciplinary Removals*	0.00	2.95				0.31	0.17

Key

- At risk for disproportionality (between 2.0 and 2.49).
- At risk for significant disproportionality (>= 3.5).
- Disproportionality (between 2.5 and 3.49).
- Significant disproportionality (3 consecutive years >=3.5).
- * data analysis different from that used for indicator 4.
- ** Although risk ratio is >=2.5, this cell is not included in Federal reporting calculations due to data point(s) that did not meet the minimum cell size(s).
- ISS=In school suspensions, OSS=Out of school suspension

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
Superintendent Report
Jamie Burgess
June 10, 2025

Board/Leadership Areas of Focus for FY2025:

Family/Community Engagement
The District is holding one more Steering Committee Meeting for Portrait of a Graduate on June 9th. AASB will facilitate – this will be held virtually, and participants who are interested may start gathering information with approved question over the summer prior to planned Community Input Meetings.

Culturally Relevant Curriculum
No update.

Value and Grow Staff
The District is conducting "exit interviews" for staff and families who participated in the Adopt A Family program for new teachers in order to improve the program for the coming school year.

Due to the Strategic Plan being extended into the FY26 school year, the Leadership Team respectfully asks the Board to extend the Board/Leadership areas of Focus as well until a new Strategic Plan is adopted.

Tribal Consultation
The administration is working on a draft MOA for distribution to the Board and the Four Tribes for input, as well as contacting AASB to determine if they are preparing a model Board Policy. The goal will be adoption of the plan as soon as possible in the upcoming school year.

Funding Update
As communicated earlier, the City Council elected to drastically reduce the promised appropriation by $700,000 at the very last minute, requiring the administration to make some very rapid decisions with regards to adapting to this cut. An Action Item is on this meeting's agenda to adjust.

We are still waiting to see if Governor Dunleavy will choose to reduce statutory funding in the Operating Budget – this information may not come until as late as mid- to late June.

ANSEP Acceleration Academy Update
Space has been determined for ANSEP for FY26; the NBMHS Computer Lab, Office and storage area will be given over for program use. ANSEP will provide rent for this space per the draft MOA attached for the Board's review. This has necessitated shuffling district IT staff around, with Justin Heinrich becoming the IT support for Beltz, as he already teaches there half-time; Andrew White moving his office to the DO to provide support for DO/ACSA and Beltz when Justin is teaching, and Jim Shreve has moved to NES to provide full-time support there. We are still in the process of working with applicants to complete testing and admission decisions.

Nome Public Schools
Superintendent Report
Jamie Burgess
June 10, 2025

NOTES ON DROPOUTS: Of the 34 students noted as "dropouts", 8 are elementary school age (1 was a pre-school student), 5 are in a GED program, and 2 are being homeschooled by their family (not in any district program).

ENROLLMENT REPORT - 6/6/25

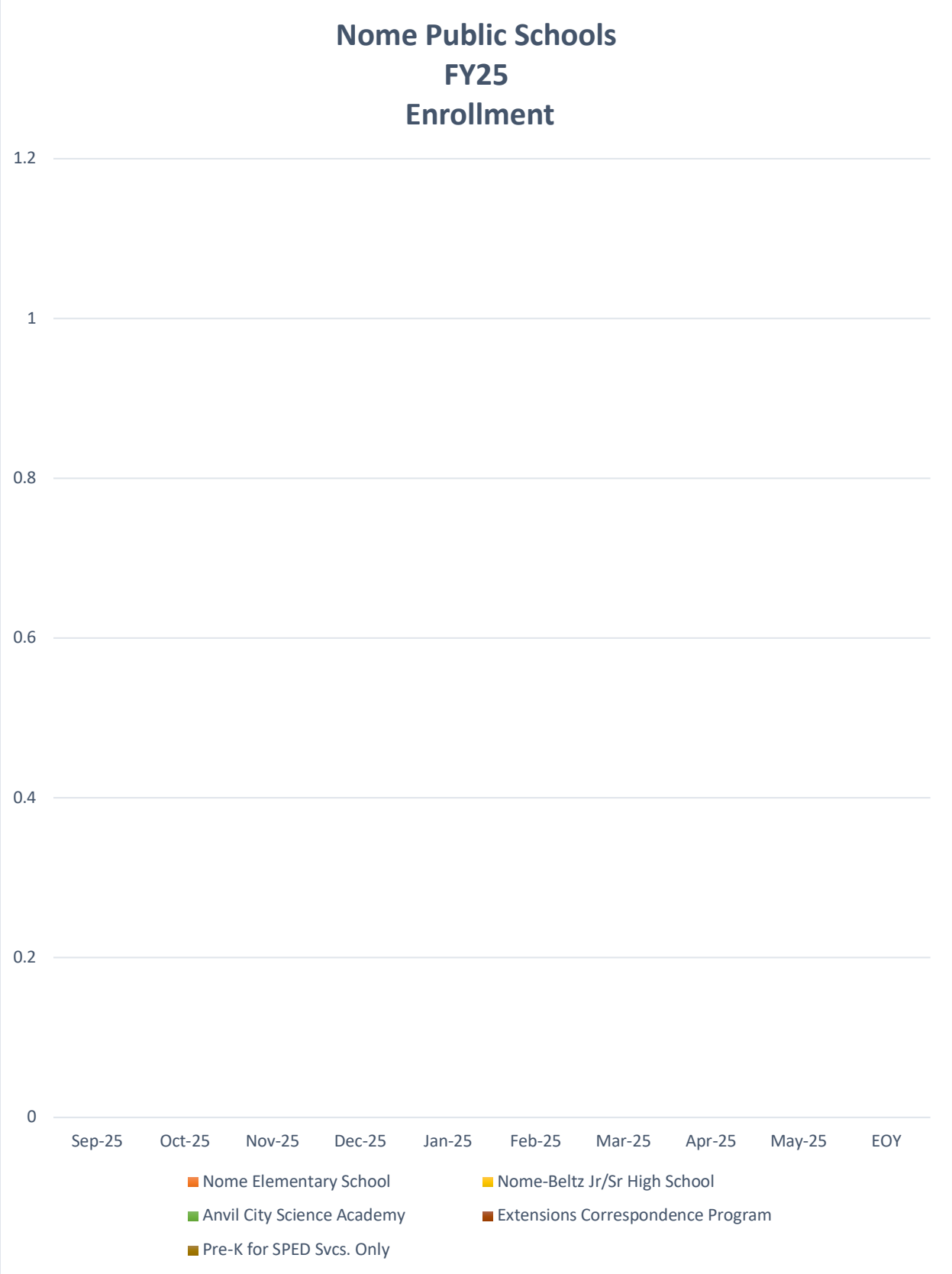
Students Enrolled End of FY24	701
Students Graduated FY24	39
New Kinders Fall 2024	31
New to District	22
Returning Students	20
Total Students Withdrawn	86

WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	0
Moved Out of State	6
Moved within State	50
Dropped Out	34
Early Graduates	1
TOTAL WITHDRAWN	86

CURRENT DISTRICT ENROLLMENT 6/6/25	
Nome Elementary School	287
Nome-Beltz Jr/Sr High School	258
Anvil City Science Academy	60
Extensions Correspondence Program	34
Pre-K for SPED Svcs. Only	10
TOTAL ENROLLMENT	649

Nome Public Schools
Superintendent Report
Jamie Burgess
June 10, 2025

Nome Public Schools
Superintendent Report
Jamie Burgess
June 10, 2025



MEMORANDUM OF AGREEMENT

Between

University of Alaska Anchorage

and

Nome Public Schools

ANSEP Acceleration Academy (Nome)

PURPOSE:

The purpose of this Memorandum of Agreement (MOA or Agreement) between the University of Alaska Anchorage (UAA) and the Nome Public Schools (NPS) is to establish the framework for a collaborative effort to establish an Alaska Native Science & Engineering Program (ANSEP) Acceleration Academy option for NPS students at the UAF Northwest Campus (Northwest) and to establish general administrative procedures for the conduct and delivery of this opportunity. When discussed together, UAA and the NPS will be referred to as the Parties.

UAA's ANSEP Acceleration Academy (Nome) opportunity provides students with a secondary school option to complete their high school diploma grades 8-12 on a college campus, with a curriculum providing the opportunity to take college classes through UAF and UAA at no cost to the individual student during the calendar K-12 school year.

GENERAL PRINCIPLES:

The general principles of this agreement align with the National Alliance of Concurrent Enrollment Partnerships (NACEP) standards and best practices identified in the recent policy analysis by the Education Commission of the States.

The school district will notify the parents of students in the primary and middle schools and throughout high school of the availability of the ANSEP Acceleration Academy option.

The school district will provide consistent counseling, advising, and parent conferencing to ensure the parents and students can make responsible decisions regarding course selection and track the students' academic progress and success.

The high-school level courses align with state standards and prepare students for postsecondary course expectations, including college organization skills and college knowledge.

The college-level courses are regularly scheduled UAF courses taught by UAF faculty or adjunct faculty. NPS teaching staff may partner with UAF Northwest Campus and become adjunct faculty, in which case they would be eligible to teach courses for the Acceleration Academy (Nome) site. When UAF courses are unavailable or existing UAF course schedules conflict with other academic commitments, UAA courses will also be offered.

Students enrolled in the college-level courses must be admitted to UAF as Secondary Students and are

held to the same standards as other students taking courses at UAF.

ANSEP is responsible for student expectations and behavior including that students adhere to University of Alaska, ANSEP and Nome Public Schools behavior policies, guidelines, and expectations. ANSEP will coordinate with Nome Public Schools to respond to student behaviors that violate Nome Public School policies.

Accountability and evaluation of the program will be shared by all parties.

STUDENTS:

NPS students attending the ANSEP ACCELERATION ACADEMY will comply with both the school district and UAF policies, regulations, procedures, and deadlines. If UAF policies and procedures directly conflict with NPS district policies and procedures regarding concurrent enrollment courses, NPS will communicate such conflict to ANSEP and UAF and the parties shall make all reasonable efforts to resolve such conflict.

Students taking UAF courses will be held to UAF policies, procedures, and deadlines, including registration, drop/add and withdrawal. Academic policies as well as student rights and responsibilities, are found in the UAF Catalog and the Fact Finder Student Handbook, both available online.

Students will be held to the standards of achievement and grading standards as those expected of other students in UAF courses.

Enrollment in ANSEP ACCELERATION ACADEMY requires that students be actively working towards demonstrating their college readiness, evidenced by attainment of proficiency scores on appropriate placement tests, as indicated in the UAF Academic Catalog. The term "college-ready" for ANSEP ACCELERATION ACADEMY students shall be defined as placement into MATH 105 and/or placement into WRTG 111. Students will be enrolled in high school courses during the first semester or until college-ready and enroll in UAF courses in subsequent terms. Students who are college-ready upon entry into the ANSEP ACCELERATION ACADEMY will enroll in college courses immediately. ANSEP ACCELERATION ACADEMY students will receive dual credit for the UAF courses that fulfill their high school graduation requirements, and grades are transcripted both with the local school district and at UAF.

TUITION, FEES, AND ADMINISTRATIVE COSTS:

ANSEP will pay for all tuition and fees using a combination of internal funds and external contributions from ANSEP partner organizations and other funding sources.

BOOKS AND MATERIALS:

ANSEP will pay for all books and materials using a combination of internal funds and external contributions from ANSEP partner organizations and other funding sources.

PROGRAM IMPLEMENTATION:

By May 1, ANSEP and NPS will establish an agreed-upon approach to placement testing and registration.

By May 11, ANSEP and NPS will establish an agreed-upon approach to sharing grades during the semester and for final grade reporting that is consistent with FERPA regulations.

ANSEP and NPS agree to address any issues or problems that arise cooperatively.

EVALUATION OF THE PROGRAM:

UAA-ANSEP and NPS will collaborate to share student data regarding students' participating under this MOA in accordance with FERPA and other applicable laws and regulations. Such data may include but is not limited to:

- Secondary Student Graduate list by semester
- ANSEP ACCELERATION ACADEMY enrollment reports by semester (to cross-reference enrollment list with UAF's list)
- Demographics
  - ethnicity
  - gender
  - Socioeconomic status (free or reduced lunch recipients)
  - ELL
  - IEP
  - CIT/Homeless
- Transcripts
- Student feedback survey
- Students returning to home high school instead of completing program & high school diploma achievement

UAA-ANSEP and NPS will develop and implement an evaluation process for the ANSEP ACCELERATION ACADEMY, which will:

Track: Demographics (aggregate and subgroups); high school retention, completion and dropout rates; student achievement of state expectations for high school students; college courses in which the students are enrolled; college course pass rates; college GPAs; admission to four-year institutions;

Data will be used for continuous improvement of the ANSEP ACCELERATION ACADEMY. Data related to academic progress tracking is collected and assessed each semester to determine each student's academic standing and ability to continue participation in ANSEP ACCELERATION ACADEMY. Data can be shared with any partner who requests data on their students. Data includes, but is not limited to course completion rates, college credits earned, GPA, etc.

ROLE AND RESPONSIBILITIES:

All parties agree to provide the other with at least ten days' notice prior to developing or producing program-related recruitment/marketing materials, including videos when the name or brand of the other party is used. All parties expend resources to promote, support, and protect their name and brand and agree to work together when the name or brand of the other party is used for recruitment/marketing materials. All parties shall be provided with reasonable time to review and provide comments on recruitment/marketing materials that include the name or brand of the other party prior to the release of the recruitment/marketing materials. No party may use another's name or brand without the other party's written approval.

The Parties may alter or consider altering this section's financial and/or administrative terms upon mutual agreement and at least 30 days advance notice, but no later than July 1, 2025, and as needed after that.

ANSEP shall be consulted and included in any discussions or meetings pertaining to changes or revisions to the agreement.

NPS will:

1. Provide certified high school teachers, administrative personnel responsible for fulfillment of school principal/administrator functions, and administrative support for student-related needs.
2. Recruit and provide timely information that is vetted by ANSEP about the ANSEP ACCELERATION ACADEMY to students, parents, and NPS personnel, e.g. teachers, counselors, and administrative staff. This must include information provided by UAF about creating a permanent post-secondary educational record and possible impacts on financial aid eligibility.
3. Provide curriculum and materials that align with state standards for the high school classes, prepare students for post-secondary courses and integrate the teaching of college organization skills and college knowledge into the high school curriculum.
4. Issue NPS progress information and grade reports.
5. Post earned credits to NPS transcript.
6. Issue NPS high school diploma from ANSEP ACCELERATION ACADEMY, where the student has completed the necessary coursework to qualify for a high school diploma. Students will participate in the ANSEP ACCELERATION ACADEMY graduation and may participate in their boundary high school graduation by agreeing to follow all NPS protocols for comprehensive high school graduation ceremonies.
7. Facilitate and support use of NPS data system.
8. Administer state required assessments for high school students.
9. Provide IEP/504 Plan services to eligible students.
10. Provide student access to NPS student activities through boundary school and the Nome-Beltz Middle High School.

11. Review the budget annually for opportunities to increase the number of NPS-supported students.

UAA-ANSEP will:

1. Provide the necessary administrative and support staff to ensure fulfillment of the terms of this MOA.
2. Provide and administer an application and selection process for ANSEP ACCELERATION ACADEMY, which includes a determination of academic and non-academic student readiness for participation in the ANSEP ACCELERATION ACADEMY.
3. Conduct ANSEP ACCELERATION ACADEMY student and parent orientation before the start of UAF classes in the fall semester of each academic year. Students will be assisted with registration and will have an opportunity to obtain a Wolfcard. Other information will include:
   a. General student services information;
   b. Grading and GPA;
   c. Drop and withdrawal policies;
   d. Financial Aid implications of dual credit;
   e. Transferability of courses;
   f. FERPA rules regarding parental access to student's university records;
   g. IEPs and working with UAF Student Services;
   h. Student rights and responsibilities and UAF Judicial Process.
   i. Title IX and Violence Against Women Reauthorization Act
4. Facilitate registration of ANSEP ACCELERATION ACADEMY students into UAF courses. New and continuing ANSEP ACCELERATION ACADEMY students must meet all course prerequisites. All efforts will be made to enroll ANSEP ACCELERATION ACADEMY students in day course sessions for MATH 105 and WRTG 111.
5. Have an annual evaluation process for the ANSEP ACCELERATION ACADEMY.
6. Report daily student attendance to NPS. NPS is responsible for determining if any absences rise to the level of truancy and reporting truancy according to NPS policy.
7. Provide separate internet access that will be the responsibility of ANSEP to maintain and cover the costs; said internet access will only be accessed by ANSEP students and staff and will comply with all CIPA and FERPA mandated protections.
8. ANSEP will provide a negotiated annual lease payment to NPS for the use of any NPS facility space. For the first year, the lease rate will be $3.09 per square foot per month for 1,052 square feet. The anticipated lease term for year one is from August 15, 2025, through May 31, 2026. Final lease dates will be confirmed in the fall of 2025, and the full annual lease payment will be due no later than December 31, 2025.

TERMS OF AGREEMENT:

1. FERPA and Privacy: The Parties recognize that they will disclose to each other personally identifiable information from student education records to perform their respective obligations under this. Agreement, including, but not limited to, academic, enrollment, and financial aid information, such as academic standing, progress, and grades. The Parties further recognize that they are both subject to the Family Education Rights and Privacy Act ("FERPA") which limits the use, disclosure, and re-disclosure of such information. Pursuant to their obligations under FERPA, the Parties agree to hold education records in strict confidence and to not use or disclose information from education records except as permitted by law or this Agreement. The Parties and their officers, employees, and agents shall use the information only for the purposes for which the disclosure was made. The Parties shall not disclose the information to any other party without the prior consent of the student. These obligations shall extend to any contractor or subcontractor of the Parties. In addition, the Parties agree to comply with all applicable state and federal

privacy laws, including but not limited to the Alaska Personal Information Protection Act , The methods and systems used to communicate between the parties shall be disclosed and confirmed compliant upon request of either party. If more than one method or system is available, the more secure system will be used.

2. Reporting: The Parties will develop methods of evaluating student and program success and sharing data required to do this.

3. Term: The terms of this Agreement are July 1, 2025 through June 30, 2028.

4. Termination: Either party may terminate this Agreement at any time by providing thirty (30) days written notice of termination. If classes have begun, any NPS students enrolled in UAF classes at the time of termination shall be permitted to complete the course in which they are enrolled.

5. Choice of Law/Venue: This Agreement shall be governed by and interpreted under Alaska law. Venue for any disputes arising out of this agreement shall be in the Superior Court for the State of Alaska, Third Judicial District of Anchorage.

6. Modification: This Agreement may be modified only in writing signed by both Parties.

7. Entire Agreement: This Agreement represents the entire understanding and agreement between the parties and supersedes all prior or contemporaneous negotiations, agreements, proposals, responses, understanding, and representations, if any, made by and between the Parties.

8. Relationship Between the Parties: Nothing in this MOA shall create an employer/employee relationship between the employees of NPS and UAA.

9. Indemnity: Each party is responsible for its own negligence or wrongful actions according to applicable law. Neither party will have a contractual obligation to indemnify and hold harmless the other party unless the claim arises out of the party's willful intent to injure third Parties.

10. Title IX and Minor Protection: The Parties agree to work and share information collaboratively when dealing with Title IX and minor protection issues. The parties agree that each has a "need to know" information about Title IX and minor protection issues as they arise under this MOA. NPS teachers teaching under this MOA remain bound by the Alaska Professional Teaching Practices Act. Both Parties' Title IX and Minor Protection policies are applicable to activities under this Agreement. The Parties subscribe to the policy of equal opportunity and will not discriminate on the basis of race, color, religion, national origin, age, sex, sexual orientation, gender identity, veteran status, physical or mental disability, marital status, pregnancy or parenthood. The Parties shall abide by these principles in the administration of this Agreement and neither Party shall impose criteria that would violate the principles of non-discrimination.

11. Clery Act Compliance: UAA and UAF and their employees will collaborate to comply with Clery Act. The UAA Dean of Students Office will administer Clery Act compliance and will coordinate with NPS officials.

Matthew Calhoun, Executive Director Alaska Native Science & Engineering Program University of Alaska Anchorage	Date
Denise Runge, Provost & Executive Vice Chancellor University of Alaska Anchorage	Date
Jamie Burgess, Superintendent Nome Public Schools	Date

Nome Public School Board, Facilities Service Report, June 2025
Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 14
- Completed Tickets: 117

Staffing:

- Custodian Rotational Supervisor- Brandon Kent
- Custodian Lead- Elizabeth Nolan
- Custodian Lead- Julianna Duarte
- Custodian III -Stan Burgess
- Custodian II- Thuong Nguyen
- Custodian I- Cody Foret, Jordan Tessateskie and Andrew White.
- Rotational Custodian - Marlyna Rhinehart
- Maintenance Foreman- Ilya Komarov
- Maintenance Technician II- James Ventress
- Maintenance Technician I- Bill Baxter

Maintenance Department Tasks with Status:

- Apartment- Unit 2D Turnover maintenance repairs completed.
- District- Digitizing construction and as-built drawings with NJUS.
- Fleet Vehicles- Routine summer schedule maintenance.
- NBHS- Beltz roof project is underway. UIC Team arrival 6/10/25.
- NBHS- Boiler 2 Fuel mixing regulator failed. Pending parts.
- NBHS- Building A preventative maintenance (PM) schedules completed.
- NBHS- Building B preventative maintenance (PM) schedules completed.
- NBHS- Building C preventative maintenance (PM) schedules completed.
- NBHS- Building D preventative maintenance (PM) schedules completed.
- NBHS- Door maintenance is ongoing.
- NBHS- Gym hot water system under repairs. Installing components.
- NBHS- Fire system inspection completed by Taylor Fire.
- NBHS- Kitchen heat exchanger needs to be replaced. Preparing for installation.
- NBHS- Salmon room incubator temporarily repaired. Installed new home runs and larger capacity.
- NBMHS- Heating repairs to original units. Completed
- NES- Routine schedule change out on air handler filters has been completed.
- NES- Fuel level sensor wiring installed. Pending custom sensor.

Janitorial Department Tasks with Status:

- Complete daily assignments.
- Training new employees.

Safety Concerns:

- None at this time.

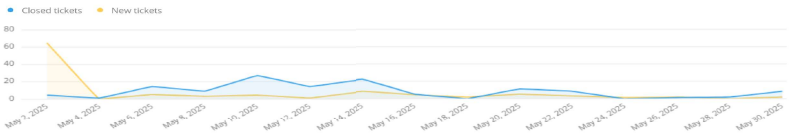
All Activity

Explore ticket analytics filtered only by your permission level

Please wait - Exporting PDF ..

05/01/2025 > 05/31/2025

Ticket Resolution Over Time (closed tickets vs. newly submitted)



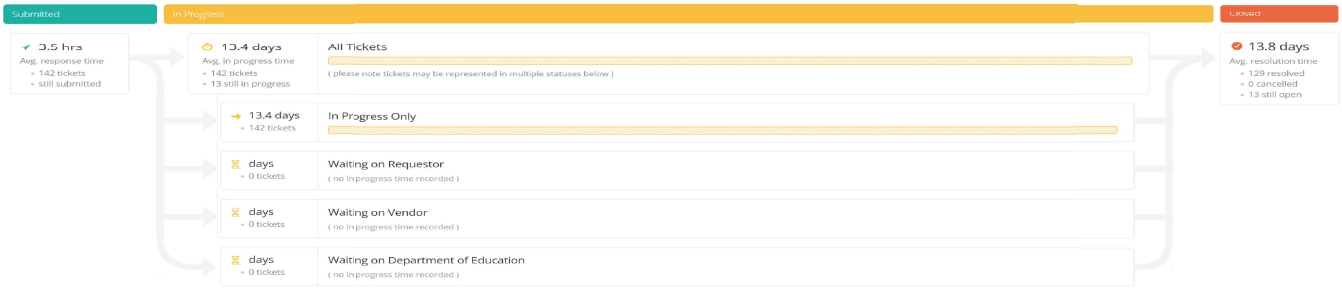
7.1 hours
Response time (avg)
for all ticket statuses

129
Tickets now closed
out of 142 submitted

9.4 days
Resolution time (avg)

13
Tickets still open
0 waiting on requestor

Ticket Pipeline Analysis (shows time spent in each status, along with ticket routing for all workflows)

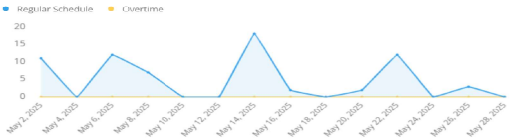


Labor Logged (hrs)



Total Labor in Hours

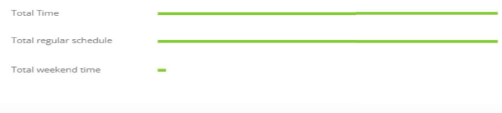
Labor Logged Over Time (hrs)



SLA Response Time

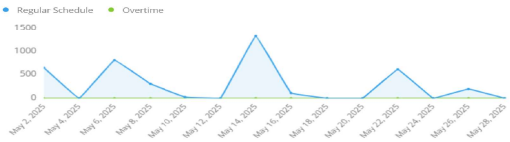
No data available

Labor Cost ($)



Total Cost

Labor Cost Over Time ($)



SLA Resolution Time

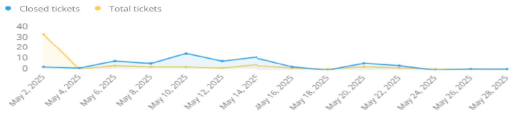
No data available

% Parts Used

No data available

212.8 minutes
Avg. time logged per ticket

Total Tickets Over Time



Tickets by Priority

Quantity Parts Used



Response Time



Tickets Submitted For



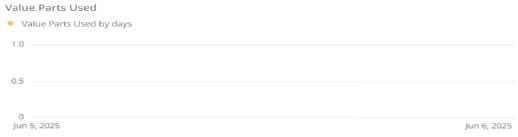
% Value Parts Used

No data available

Resolution Time



Value Parts Used



Top Issue Categories (sorted by total tickets)



Total tickets

Overall Satisfaction (click bars below for specific results details)

No data available

Avg. rating (out of 5.0)
Survey responses

Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2025 Expenditures: 7/01/2024 through 05/31/2025
- All Except Special Revenue Programs -
DATE: June 5, 2025

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	$ 8,341,102	$ 8,675,092	$ 333,990	96.15%
State of Alaska - One Time	1,054,948	1,115,538	60,590	94.57%
State of Alaska - TRS On Behalf [1]	-	785,902	785,902	0.00%
State of Alaska - PERS On Behalf [1]	-	48,240	48,240	0.00%
City of Nome	2,326,389	3,400,000	1,073,611	68.42%
Impact Aid - U.S. Government PL-874	49,242	90,000	40,758	54.71%
E-Rate	2,048,073	2,641,798	593,725	77.53%
Earnings on Investments	223,897	200,000	(23,897)	111.95%
Other (Fees/Gate/Rentals/Donations)	310,760	340,000	29,240	91.40%
Transfer In From Other Funds	600,000	600,000	-	100.00%
Decrease (Increase) of Fund Balance		239,845	239,845	0.00%
Pupil Transportation (Fund 205)	525,487	560,975	35,488	93.67%
Food Service (Fund 255)	657,894	847,000	189,106	77.67%
TOTAL REVENUES	**$ 16,137,792**	**$ 19,544,390**	**$ 3,406,598**	**82.57%**

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	$ 14,577,285	$ 18,136,415	$ 3,559,130	80.38%
Pupil Transportation (205)[2]	614,976	614,976	-	100.00%
Food Service Fund (255)	739,631	847,000	107,369	87.32%
TOTAL EXPENDITURES AND ENCUMBRANCES	**$ 15,931,892**	**$ 19,598,391**	**$ 3,666,499**	**81.29%**

Percentage of Revenue Budget Recvd: 82.57%
Percentage of Budget Expended: 81.29%
Percentage of Year Passed: 91.78%

Days of Expenditures for this Fiscal Year: 335 Days

Remaining in Fiscal Year for Expenditures: 30 Days

Checking Account Bank Balance as of May 31, 2025 - $7,952,160
CDs Bank Balance as of May 31, 2025 - $2,111,774
Northrim Checking Bank Balance as of May 31, 2025 - $2,500

[1]PERS and TRS On-Behalf Revenues (and expenses) will be recorded at year-end after receipt of State's final On-Behalf report. This is only a book entry and no funds come through the District's bank account.
[2]All regular route costs are encumbered for the year. Budgeting to use ~ $47k of Pupil Transp Fund Balance.

Nome Public Schools

MEMORANDUM

To: Board of Education

Thru: Jamie Burgess, Superintendent

From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.

Date: June 5, 2025

Subject: **Financial Narrative**

FY2026 Budget

The FY2026 Budget that was approved by the School District Board on April 29th, 2025, was submitted to the City by May 1st. The City Council voted to reduce their appropriation to $2.7M for FY2026. That is a $700,000 reduction.

The District is required to submit a balanced budget to the Department of Education & Early Development no later than July 15th each year to continue receiving Foundation payments.

District Administration has submitted revised FY2026 Budget for Board approval under the Action Items in this packet. To balance the budget, we are transferring an additional $700,000 from the Apartment fund to the General Operating Fund for a grand total transfer out from the Apartment fund of $950,000. The remaining fund balance in the Apartment Fund at June 30, 2026 (end of FY2026) will be approximately $945k. That includes the -$229k in the Nome Teacher/VPSO Apartment fund that has been expended but not reimbursed due to the project not continuing.

FY2026 Food Service

Administration is recommending acceptance of the first of four one-year renewals from NMS. Their amendment to continue for the ensuing year is attached under Action Items for Board approval. They have kept their pricing structure the same as FY2025.

Bulk Fuel Purchase

Administration has not received a response from NJUS regarding projections of the cost per gallon for fuel. As such, Administration is recommending, under Action Items, that the Board approve the purchase of at least 180,000 gallons of heating fuel, but not to exceed our existing budget of $740,000. If we can purchase 190,000 gallons of heating fuel that would be preferable, but will depend on the cost at time of delivery.

FY2026 Audit

Under Action Items, you will find Administration's recommendation to approve the audit services of our existing auditors, Altman, Rogers & Company for FY2026. They are always punctual, efficient, and knowledgeable.

Standard Operating Procedure (SOP) #5 – MOAs with Employees (NEW SOP)

SOP #5 – MOAs with Employees – We have produced a new SOP and inserted it below our SOP #4 – Payroll. We will move all other SOP numbering down. SOP #5 is to establish uniform procedures for initiating, processing, authorizing, reviewing, recording, and paying Memoranda of Agreements (MOAs) with employees. Please find the SOP attached for your review, reference, and comments.

Thank you!

NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 5

MEMORANDA OF AGREEMENTS (MOA'S) WITH EMPLOYEES

1. PURPOSE: To establish procedures for initiating, processing, authorizing, reviewing, recording, and paying Memoranda of Agreements (MOAs) with employees.

2. AUTHORITY: Superintendent or designee

3. RESPONSIBILITY: Superintendent, Administrator, Chief Financial Officer (CFO) and Payroll Technician

4. PROCEDURES: The following procedures should be followed for completing MOAs with employees to be processed through payroll:

a. EMPLOYEE AND PERSONNEL/PAYROLL RECORDS
   (1) Follow procedures under SOP 4 to ensure proper personnel/payroll records are maintained. Further detail is below.

b. PROCESSING MOAs

   (1) The Administrator with oversight over the program/site/department budget/revenue source should prepare the MOA. Templates/support for an MOA for a particular task/position can be sourced from Human Resources, the Superintendent's office, etcetera.

   (2) MOAs shall include the following information:
      (a) Name of staff member/employee
      (b) Position/Task
      (c) Expectations of staff member/employee
      (d) Responsibilities of the District
      (e) Compensation rate, total compensation, payment timeline
      (f) Signature Lines and Date
      (g) Account Code
      (h) Notate whether the pay will be retirement eligible

   (3) Account codes and retirement eligibility can be obtained from the CFO.

(4) The MOA must be signed by the staff member/employee and the Superintendent. The Administrator with oversight can also sign, but cannot sign in place of the Superintendent unless a memo designating the Administrator to financially obligate the District is on file with the Business Office.

(5) If there are additional forms to be completed by the staff member/employee, they must be (a) listed in the MOA under Expectations, and (b) attached to the MOA.

(6) The MOA should be sent to the staff member/employee for signature, then routed to the Superintendent. If Administrator is signing, they should sign. A copy of the fully executed MOA is sent to the staff member, Administrator, Human Resources, Payroll Technician, and the CFO. MOAs must be fully executed and returned to the staff member/employee before any work on the MOA begins.

(7) Human Resources will add any non-current staff member/employee to the onboarding platform (Frontline Central) and ensure that all personnel/payroll documents (W4, I9, Direct Deposit Form, etc) are completed.

(8) Human Resources will add the MOA to the HR Report for the next regular Board of Education meeting for Board ratification.

(9) When the expectations/tasks for an MOA are complete, the Administrator will complete a payment request and send to the Payroll Technician and CFO with a copy of the MOA attached to the payment request.

(10) Payroll Technician will obtain approval of the Superintendent on all MOA payment requests and will then proceed with processing payroll for payment of the MOA.

REFERENCES:
BP 3312 Contracts
BP 4151 Salary Guides – Exempt Employees
BP 4261 Leaves and Absences
BP 4262 Holidays
IRS Guidance: https://www.irs.gov/newsroom/understanding-employee-vs-contractor-designation

ASLAM/DEED Records Retention Schedule: Click on “School Districts, #400.1”
https://archives.alaska.gov/rims/

EXHIBITS: None
REVISION DATE: 6/1/2025

SOP No. 5

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Revised Final FY26 Budget

Date: June 10, 2025

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins, Business Manager

Attachments: FY26 Revised Final Budget

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

In response to the City of Nome's decision to reduce the planned appropriation from $3.4M to $2.7M for the 2025-2026 school year, a revision to the final budget must be approved prior to submittal to DEED. The City Council has stated that they may appropriate additional funds for their contribution at a later date.

The administration recommends that this shortfall be deducted from the district's apartment fund; personnel contracts have already been signed, and such a drastic reduction could only otherwise be accomplished by laying off all classified personnel combined with draconian non-personnel cuts, since May 15th was the deadline for enacting a Reduction in Force plan.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the revised final draft of the FY26 budget.

Sample Motion: I move to approve the revised final draft of the FY26 budget.

Together, strong in identity, potential, purpose

NOME PUBLIC SCHOOLS

FY 2026 BUDGET

For Board Approval June 10, 2025

Mrs. Darlene Trigg, President
Mrs. Jamie Burgess, Superintendent
Ms. Marjorie Tahbone, Vice-President/Clerk
Mr. Jon Gregg, Treasurer
Mrs. Nancy Mendenhall, Board Member
Ms. Sigvanna Tapqaq, Board Member

MISSION

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

June 2, 2025

Members of the Board of Education
Nome Public Schools
Nome, Alaska 99762

The Nome Public Schools (District) is pleased to present you with the budget for the fiscal year 2026. The budget document is the primary document that communicates the District's plans for spending in the ensuing fiscal year, and it also details its organizational goals and objectives in monetary terms. The District is required to prepare and approve a balanced budget and submit it to the City of Nome by May 1st and to the Department of Education & Early Development by July 15th each year. A balanced budget is defined as revenue budgeted at least the same as, or more than, the budgeted expenditures or use of fund balance.

In presenting the FY2026 Budget document, we may discuss the instructional, operational, and financial plans in an open forum. We believe community interaction and input between stakeholders leads to improvements benefiting the education of children at Nome Public Schools. The administration of Nome Public Schools has reviewed and discussed its plan for the FY2026 school year in terms of what can be accomplished within the bounds of a balanced budget.

Budget development and analysis are always a work in progress. Changes will occur in FY2026 when salaries, benefits, and foundation funding are finalized.

Organizational Component

The City of Nome was incorporated in 1901 as a first-class city under the laws of the Territory of Alaska. The City operates under council-manager form of government and performs municipal duties allowed by Alaska Statutes and as directed by its residents.

The Nome Public Schools is a component unit of the City of Nome and is organized under Title 29.42.030 of Alaska Statutes as amended. The City has delegated the administrative responsibility for these functions to the Nome Public Schools Board of Education. The School Board is governed by a five-member school board with members elected by district and complemented by a non-voting student representative.

Budget Process

Alaska Statute 14.14.065. Relationship between city school district and city. The relationships between the school board of a city school district and the city council and

executive or administrator are governed in the same manner as provided in AS 14.14.060. AS 14.14.060 (c) states "except as otherwise provided by municipal ordinance, the borough school board shall submit the school budget for the following year to the borough assembly by May 1 for approval of the total amount. Within 30 days after receipt of the budget the assembly shall determine the total amount of money to be made available from local sources for school purposes and shall furnish the school board with a statement of the sum to be made available. If the assembly does not, within 30 days, furnish the school board with a statement of the sum to be made available, the amount requested in the budget is automatically approved. Except as otherwise provided by municipal ordinance, by June 30, the assembly shall appropriate the amount to be made available from local sources from money available for the purpose.

The District's School Board approves a budget timeline which includes opportunities for presentation to the public. Below is the FY2026 budget timeline.

FY 2026 BUDGET PROCESS AND TIMELINE

Budget Process, Timeline, Revenue Presentation, Board Sets Education & Fiscal Priorities
For the District in Accordance with their Strategic Plan

BP 3100 - BUDGET – The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.

FY 2026 1st Draft Budget presented to the Board at regular meeting
January 14, 2025

FY 2026 2nd Draft presented to the Board at regular meeting
March 11, 2025

FY 2026 3rd Draft/Final Budget presented to the Board at regular meeting
April 8, 2025

FY 2026 Budget Adoption at special session
April 29, 2025

General Fund Revenues and Expenditures

Below are the assumptions used to develop the FY2026 budget.

Revenue Budget

We have developed this budget based on assumptions about legislative funding for FY2026. This budget assumes that we will be funded at $6,640 per base student allocation (BSA) with no cuts to Basic Need or any part of the foundation formula itself. We are budgeting for a

$2.7M City of Nome appropriation, which is a $700,000 reduction from FY2025, and is 66% of the maximum allowable appropriation of $4.1M.

In the State of Alaska, the number of students enrolled in a district during the 20-day count period is the basis for computing the Average Daily Membership (ADM) that is used to calculate the amount of state funding provided to each district.

Revenue, Transfers In, and Use of Fund Balance projection of $18,507,019, a $370,604 increase from FY2025, and a $2M increase from FY2024 actual:

- Brick-and-mortar enrollment projected at 624 students
- 90% of the BSA for Correspondence students – 30 projected
- Intensive students (13 x's the BSA) – 23 projected
- ISER Area Cost Differential of 1.45
- Career & Technical Education (CTE) Factor – 1.015
- Special Needs Factor – 1.20
- Base Student Allocation (BSA) - $6,640 ($680 increase from $5,960)
- Hold Harmless Year 2
- One-Time State of Alaska funding - $0
- TRS On-Behalf and PERS On-Behalf – zero net effect against on-behalf expenditures
- City appropriation is budgeted at $2,700,000 ($700k decrease from FY25)
- Impact Aid estimated at $1,500
- E-rate estimated with 90% discount rate on internet bills - $2,514,158
- Other Revenues projected at $340,000 (includes dorm and DOT rent, local contributions, gate fees, student activities fees, and donation for cultural studies position if filled)
- Earning on Investments (interest) of $175,000
- Transfer in from Apartment Fund of $950,000
- Utilize unreserved fund balance - $548,189

Expenditure Budget

Below are the expenditure highlights and other considerations for FY2026. This budget includes:

- Annual step increases/salaries updated
- A 3% increase to health insurance premium rates
- Other employer-paid benefits remain status quo – 22% for PERS & 12.56% for TRS
- Staffing based on overall monetary availability per revenue and expenditure assumptions
- A 5% increase to liability and property insurance
- Utilities budgeted based on estimated need/cost

Nome Elementary School

- Special Education Staffing include:
  - 5.5 Special Education Teachers (0.5 is Head Start)
  - 5.0 Special Education Paraprofessionals
- $80k cut from Sped Professional/Technical (OT/PT/Speech) to accommodate on-site staffing needs
- Supply budgets not restored to prior fiscal year levels and instead cut further
- 2 Teaching Positions cut from budget

Anvil City Science Academy

- Sped staffing: 0.5 Paraprofessional & 0.5 Sped Teacher
- Supply budgets cut by $10,000

Nome-Beltz Middle High School

- Special Education FTEs remain status quo from FY25 – 4 Sped Teachers & 2 Sped Paraprofessionals
- $20k cut from Sped Professional/Technical (OT/PT/Speech) to help offset costs
- Student activities – Reduced Student Travel to $60,000; reduced Supplies to $25,000
- Supply budgets cut by $20,000
- 1 Teaching Position cut from budget

Districtwide

- BAG grant to offset internet costs by $144k (Tech budget still short $28k for staff devices and increases to various software costs)
- Reduced Legal by $5,000
- Increased Property and Liability Insurance by 5%
- Reduced M&O Supplies by $14,000
- Transfer to Food Service status quo at $215,000
- Transfer to Pupil Transportation status quo at $50,000 due to contractual annual increases

We thank you for your consideration of the FY2026 budget.

Sincerely,

Jamie Burgess
Superintendent

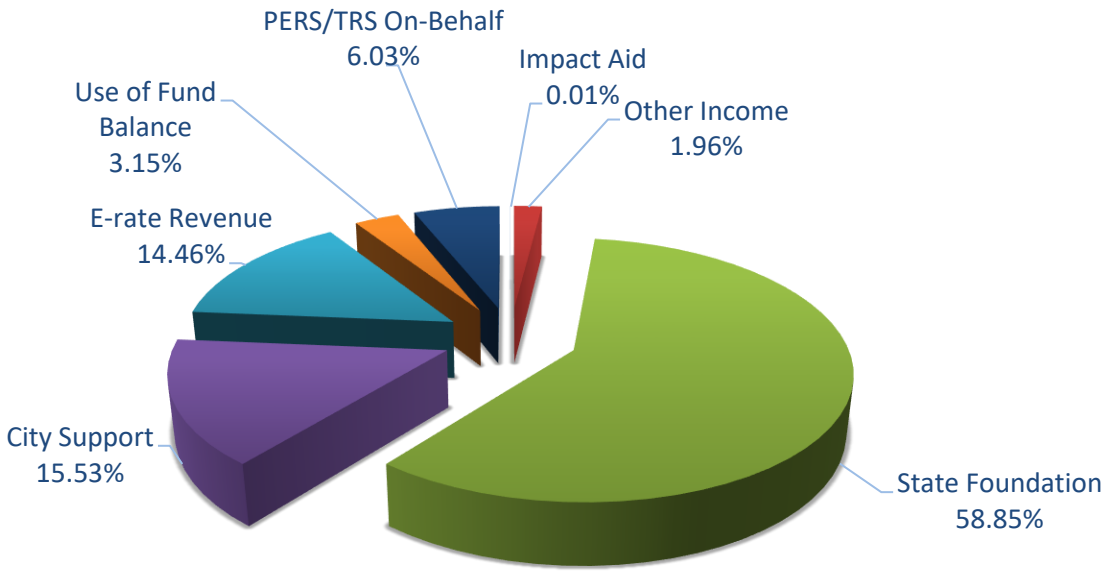
Genevieve Hollins
Contracted CFO

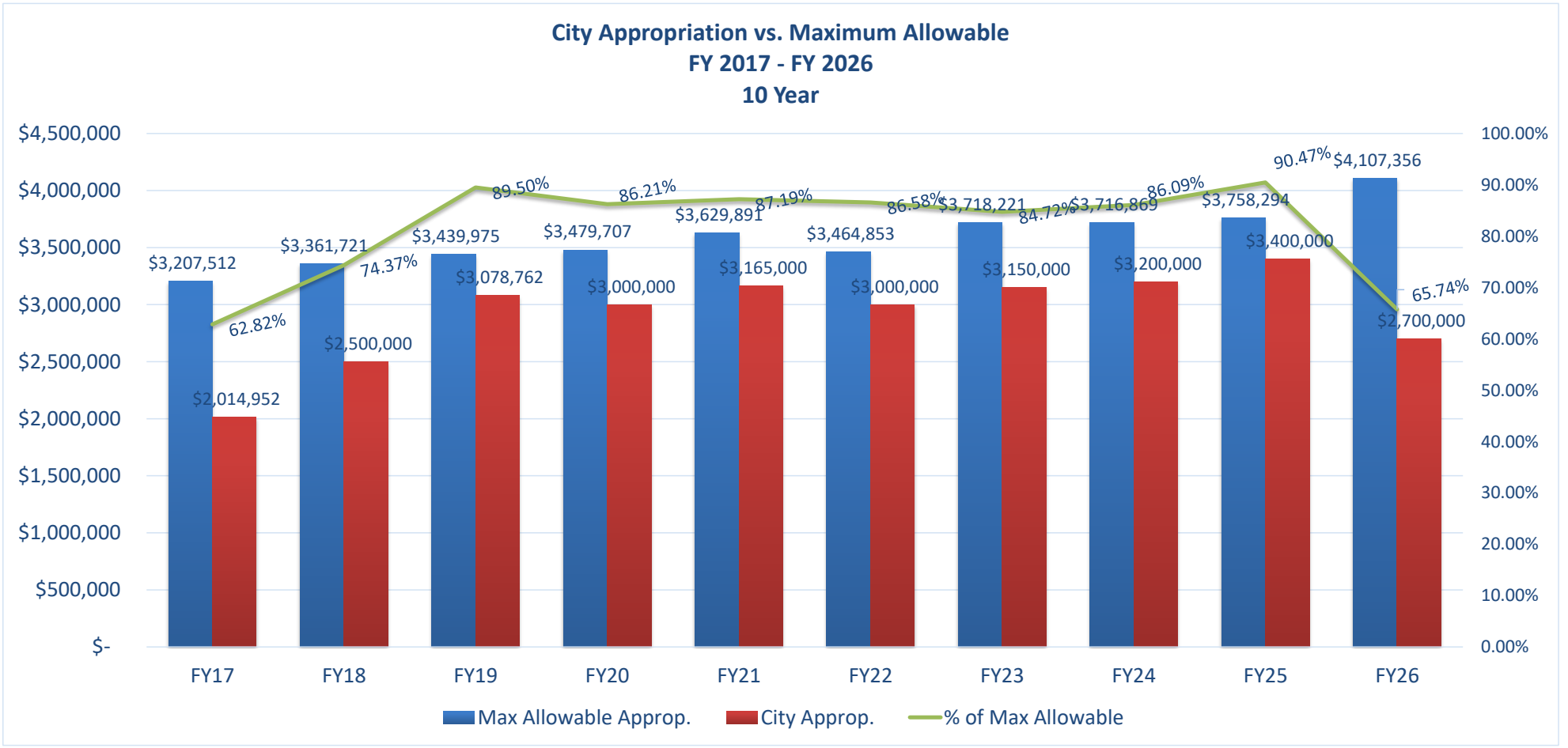
NOME PUBLIC SCHOOLS

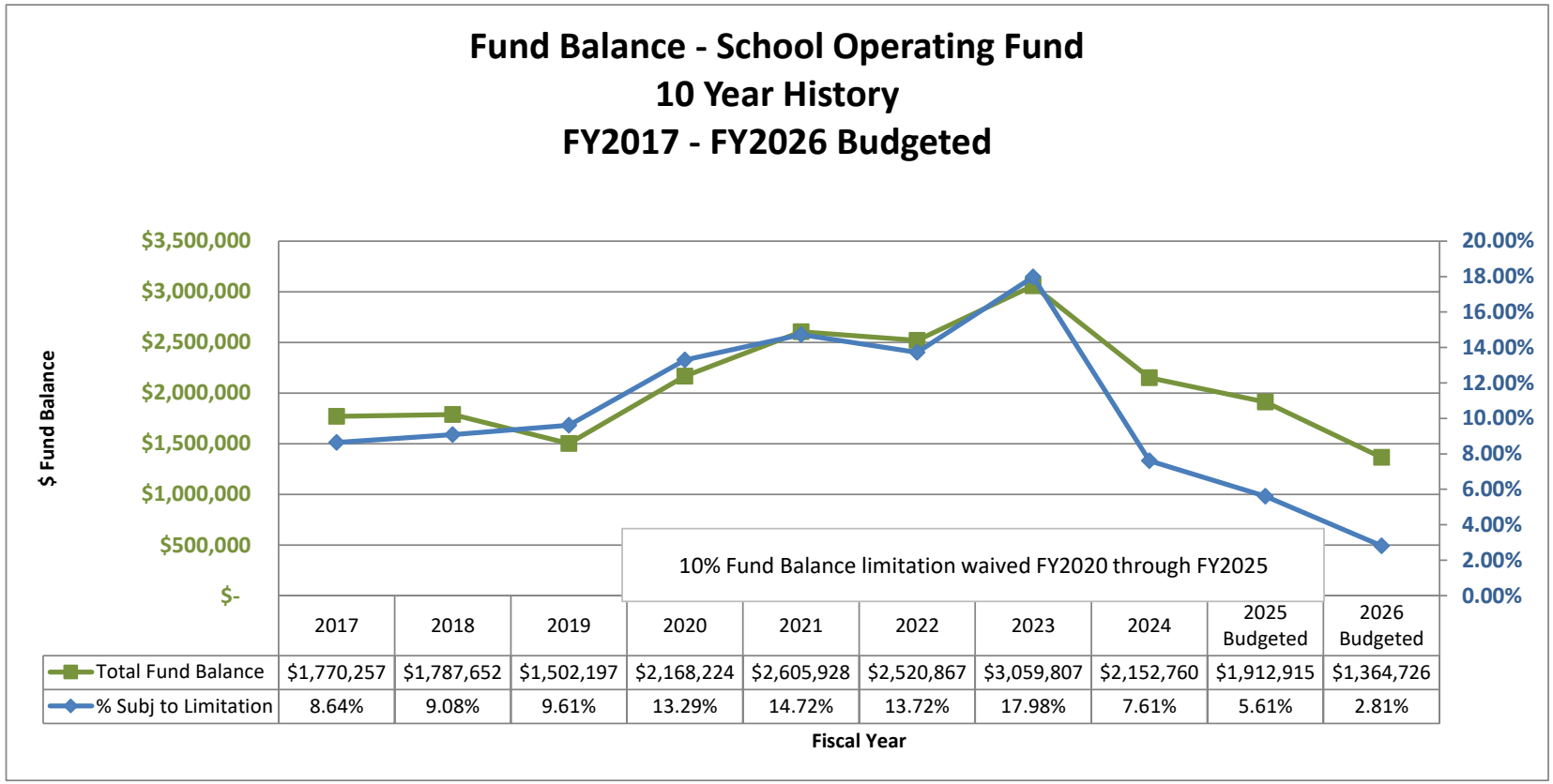
Revenue Budget

	FY2024 Actual	FY2025 Budget Revision #1	FY2026 Budget	Change
Enrollment Projection	*670.11+17IN*	*628.57+21IN*	*624+23IN*	*-4.57+2IN*
	25.1 corresp	*33.25 corresp*	*30 corresp*	*-3.25 corresp*
FUND 100: General Operating Fund				
City Appropriation	$ 3,221,279	$ 3,400,000	$ 2,700,000	$ (700,000)
State of Alaska Foundation	8,778,748	8,675,092	10,229,234	1,554,142
Other State Revenue	587,369	1,115,538	-	(1,115,538)
Other State Revenue (TRS)	640,162	785,902	983,025	197,123
Other State Revenue (PERS)	32,582	48,240	65,914	17,675
Impact Aid (Federal)	110,633	90,000	1,500	(88,500)
E-rate Revenue (Federal)	1,125,659	2,641,798	2,514,158	(127,641)
Other Revenue (Fees/Gate/Rental)	320,000	340,000	340,000	-
Earnings on Investments	-	200,000	175,000	(25,000)
Transfer from Apartment Fund	-	250,000	950,000	700,000
Transfer from CIP	-	350,000	-	(350,000)
Use of (Addition to) Fund Balance	1,687,349	239,845	548,189	308,344
FUND TOTAL	**$ 16,503,781**	**$ 18,136,415**	**$ 18,507,019**	**$ 370,604**
TOTAL GENERAL FUND REVENUE	**$ 16,503,781**	**$ 18,136,415**	**$ 18,507,019**	**$ 370,604**

NOME PUBLIC SCHOOLS
Revenues by Source
FY 2026




City Appropriation vs. Maximum Allowable
FY 2017 - FY 2026
10 Year
$4,500,000
$4,000,000
$3,500,000
$3,000,000
$2,500,000
$2,000,000
$1,500,000
$1,000,000
$500,000
$-
100.00%
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
$3,207,512
$2,014,952
62.82%
$3,361,721
$2,500,000
74.37%
$3,439,975
$3,078,762
89.50%
$3,479,707
$3,000,000
86.21%
$3,629,891
$3,165,000
87.19%
$3,464,853
$3,000,000
86.58%
$3,718,221
$3,150,000
84.72%
$3,716,869
$3,200,000
86.09%
$3,758,294
$3,400,000
90.47%
$4,107,356
$2,700,000
65.74%
FY17
FY18
FY19
FY20
FY21
FY22
FY23
FY24
FY25
FY26
Max Allowable Approp.
City Approp.
% of Max Allowable



	2017	2018	2019	2020	2021	2022	2023	2024	2025 Budgeted	2026 Budgeted
Total Fund Balance	$1,770,257	$1,787,652	$1,502,197	$2,168,224	$2,605,928	$2,520,867	$3,059,807	$2,152,760	$1,912,915	$1,364,726
% Subj to Limitation	8.64%	9.08%	9.61%	13.29%	14.72%	13.72%	17.98%	7.61%	5.61%	2.81%

Projected Total Fund Balance - School Operating Fund (General Fund 100) at June 30, 2026:	$ 1,364,726
Less Exemptions per 4 AAC 09.160(a)	
Inventory (Fuel)	$ 50,000
Prepaid Items (Liab Insurance, other)	$ 800,000
Federal Impact Aid Received	$ 1,500
Fund Balance Subject to 10% Limitation	$ 513,226

Nonexempt fund balance as a percentage of current year expenditures:

Fund Balance Subject to Limitation	$ 513,226	=	2.81%
Current Year Expenditures (Fxs 100-700)	$ 18,242,019		

Board Policy 3470 allows calculation of fund balance percentage based on Grand Total Fund Balance / Grand Total Expenses (including transfers). Board approval is required to go below 5 percent.

Grand Total Fund Balance	$ 1,364,726	=	7.37%
Grand Total Current Year Expenditures	$ 18,507,019		

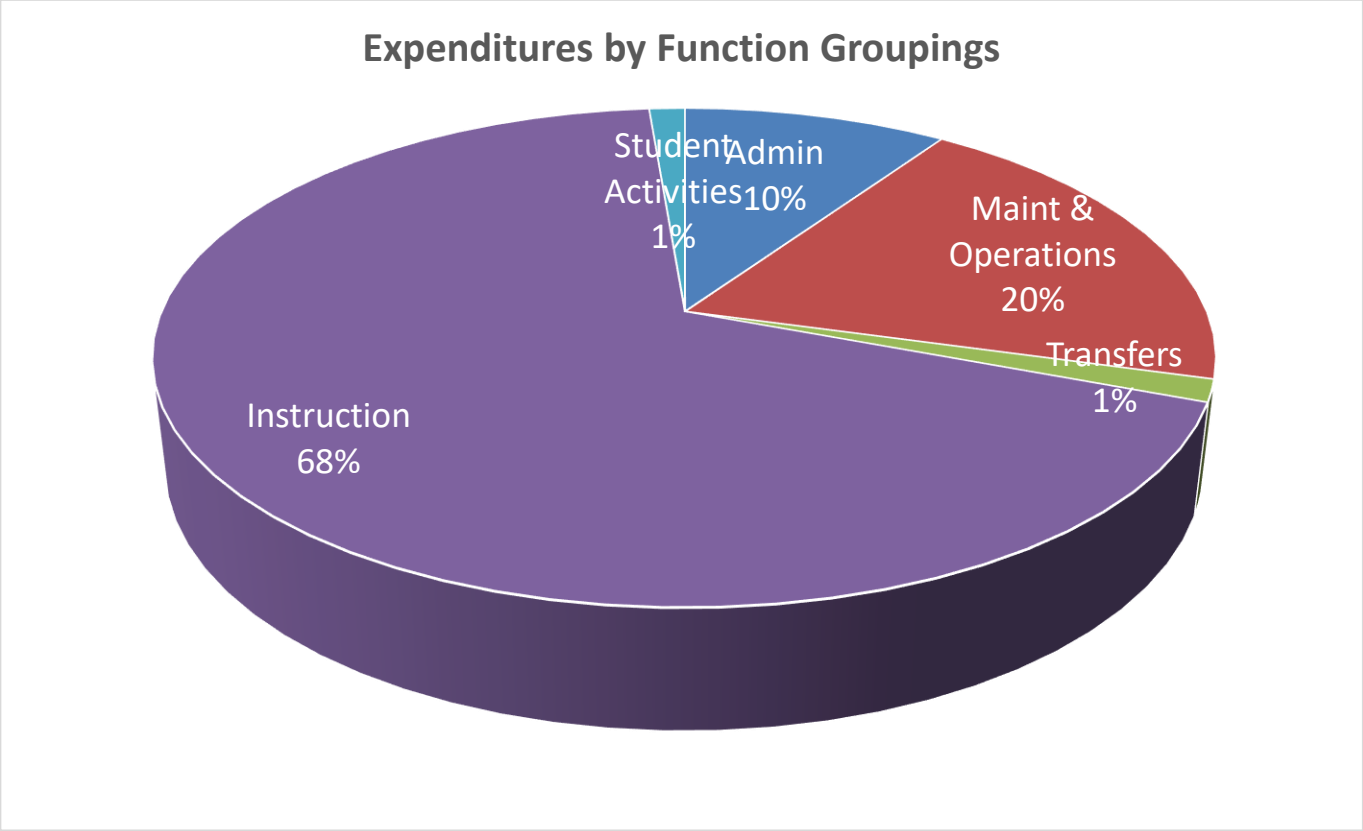
NOME PUBLIC SCHOOLS

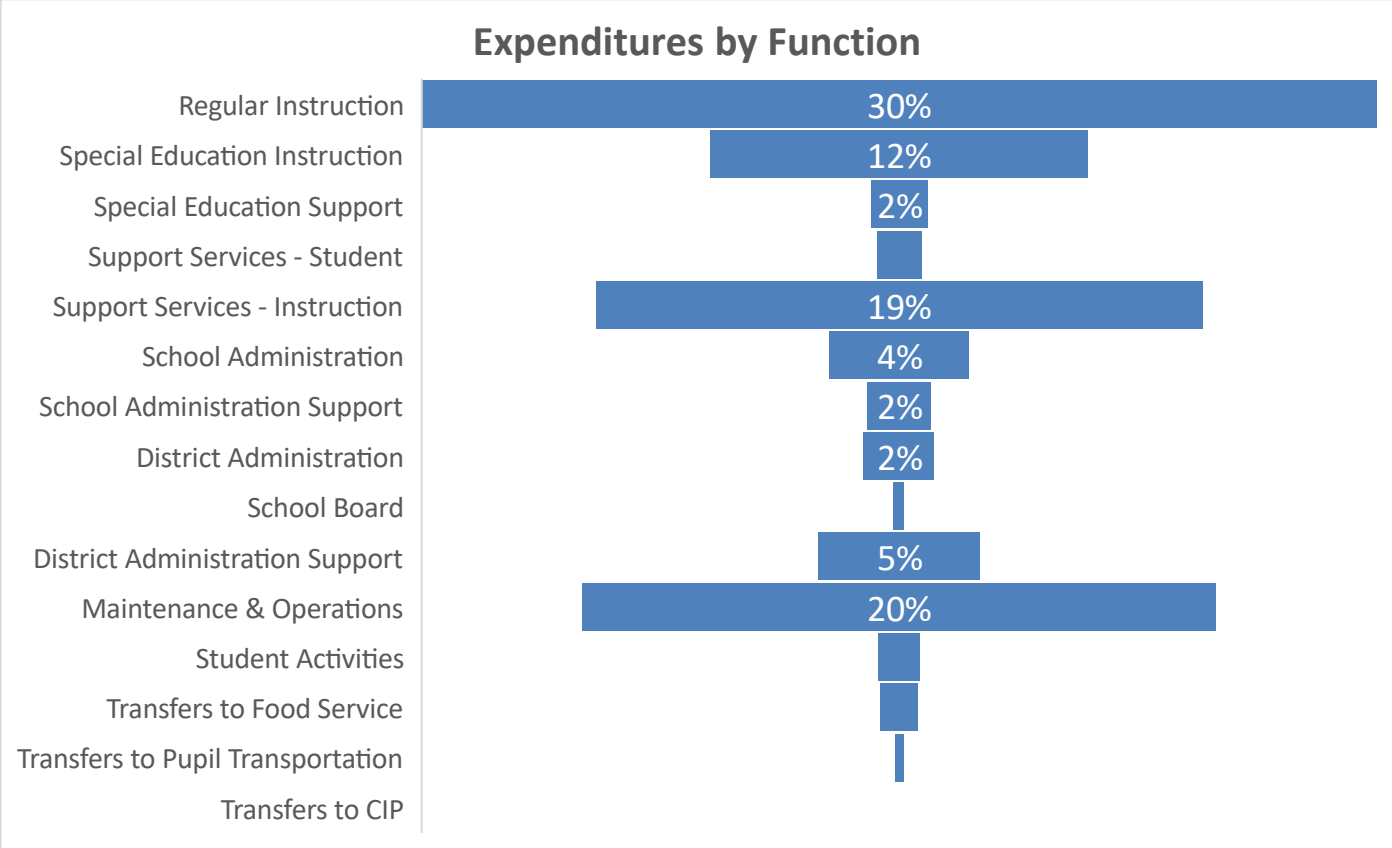
Expenditure Summary by Function

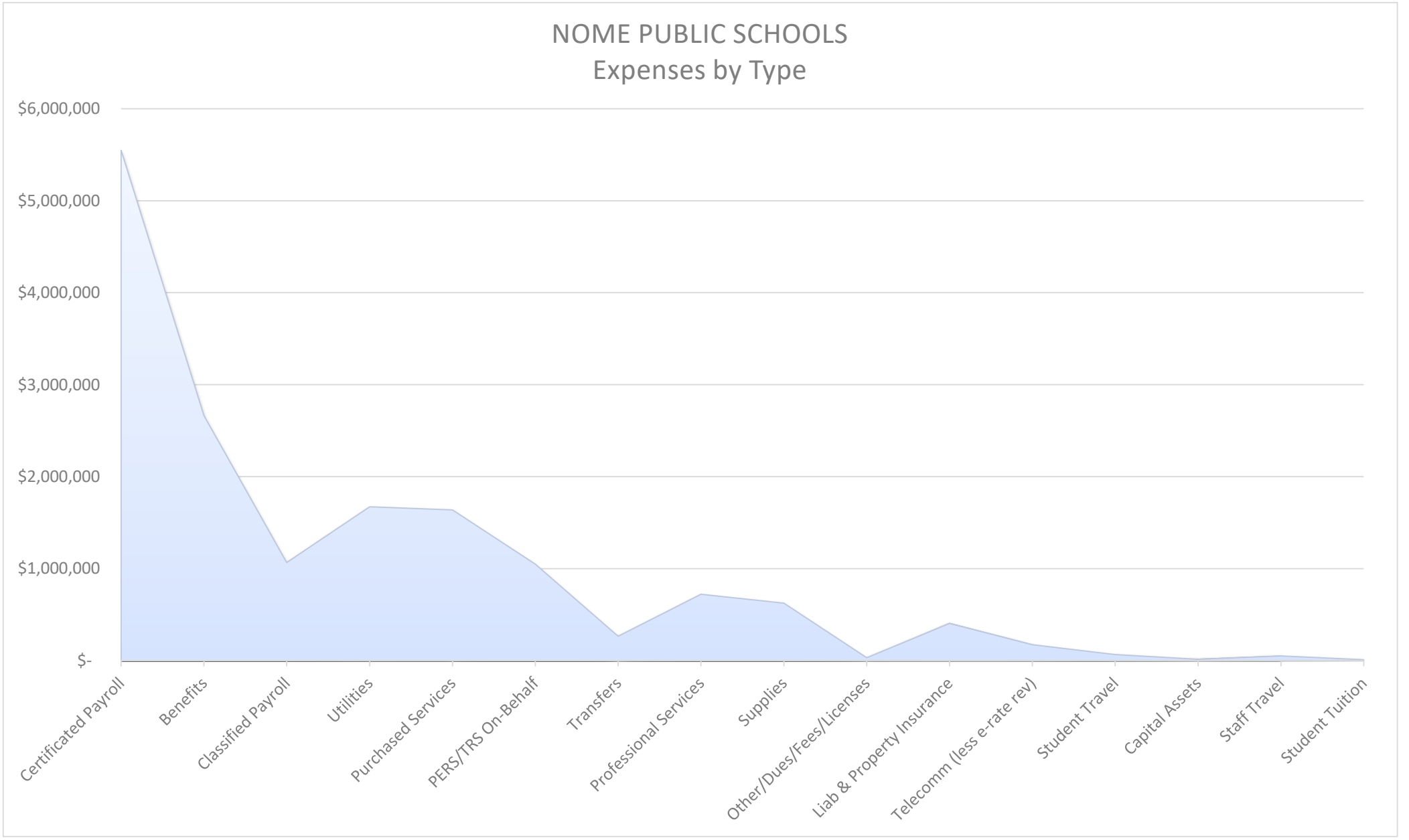
FY 2026 Budget

Function		FY2024 Actual	FY2025 Budget Revision #1	FY2026 Budget	Increase (Decrease)	Percent Change	Percent of FY2026 Total
100	Instruction	$ 4,544,490	$ 5,514,936	$ 5,502,765	$ (12,171)	-0.22%	29.73%
200	Special Education Instruction	1,033,849	1,760,738	2,180,738	420,000	19.26%	11.78%
220	Special Education Support	262,667	319,364	329,436	10,072	3.06%	1.78%
300	Support Services - Student	168,338	244,552	258,823	14,270	5.51%	1.40%
35X	Support Services - Instruction	2,348,794	3,574,906	3,499,507	(75,399)	-2.15%	18.91%
400	School Administration	684,032	809,795	807,432	(2,363)	-0.29%	4.36%
	Sub Total Instruction	$ 9,042,170	$ 12,224,291	$ 12,578,700	$ 354,410	2.82%	67.97%
450	School Administration Support	$ 286,295	$ 344,873	$ 369,299	$ 24,426	6.61%	2.00%
510	District Administration	329,740	397,901	405,944	8,043	1.98%	2.19%
511	School Board	50,912	63,039	63,039	-	0.00%	0.34%
55X	District Administration Support	693,313	873,321	933,100	59,779	6.41%	5.04%
600	Maintenance & Operations	3,391,151	3,639,153	3,652,353	13,200	0.36%	19.73%
700	Student Activities	310,738	328,837	239,584	(89,254)	-37.25%	1.29%
	Sub Total Admin/O&M	$ 5,062,149	$ 5,647,125	$ 5,663,319	$ 16,194	0.29%	30.60%
	Sub Total Inst/Admin/O&M	**$ 14,104,319**	**$ 17,871,415**	**$ 18,242,019**	**$ 370,604**	2.03%	98.57%
900	Transfers						
900..552	Transfers to Food Service	$ 75,000	$ 215,000	$ 215,000	$ -	0.00%	1.16%
900..553	Transfers to Pupil Transportation	40,000	50,000	50,000	-	0.00%	0.27%
900..554	Transfers to CIP	200,000	-	-	-	0.00%	0.00%
900…555	Transfers to Apartment Fund	-	-	-	-	0.00%	0.00%
	Sub Total Transfers	**$ 315,000**	**$ 265,000**	**$ 265,000**	**$ -**	0.00%	1.43%
	Total General Fund	**$ 14,419,319**	**$ 18,136,415**	**$ 18,507,019**	**$ 370,604**	2.00%	100.00%

NOME PUBLIC SCHOOLS

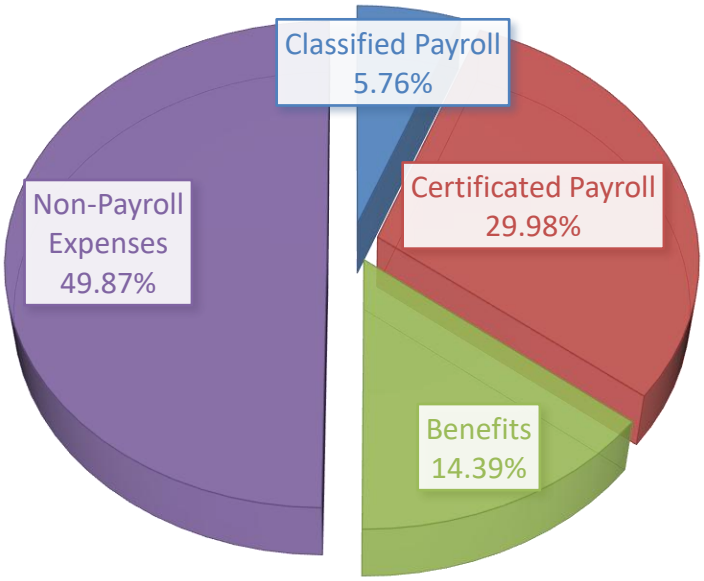




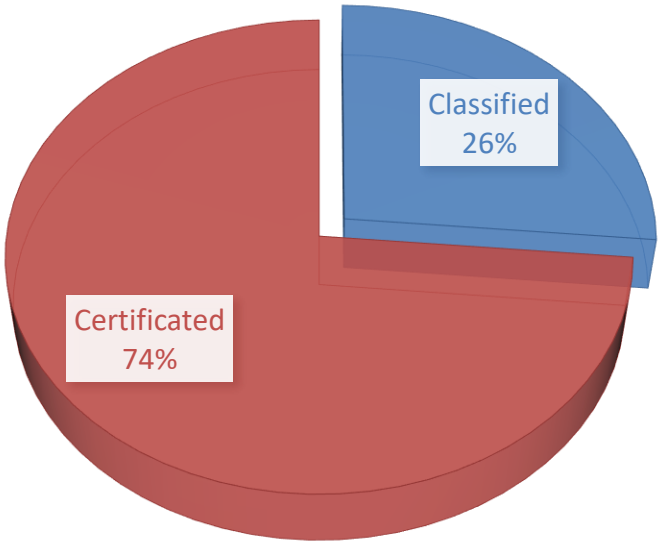

NOME PUBLIC SCHOOLS
Expenses by Type
$6,000,000
$5,000,000
$4,000,000
$3,000,000
$2,000,000
$1,000,000
$-
Certificated Payroll
Benefits
Classified Payroll
Utilities
Purchased Services
PERS/TRS On-Behalf
Transfers
Professional Services
Supplies
Other/Dues/Fees/Licenses
Liab & Property Insurance
Telecomm (less e-rate rev)
Student Travel
Capital Assets
Staff Travel
Student Tuition

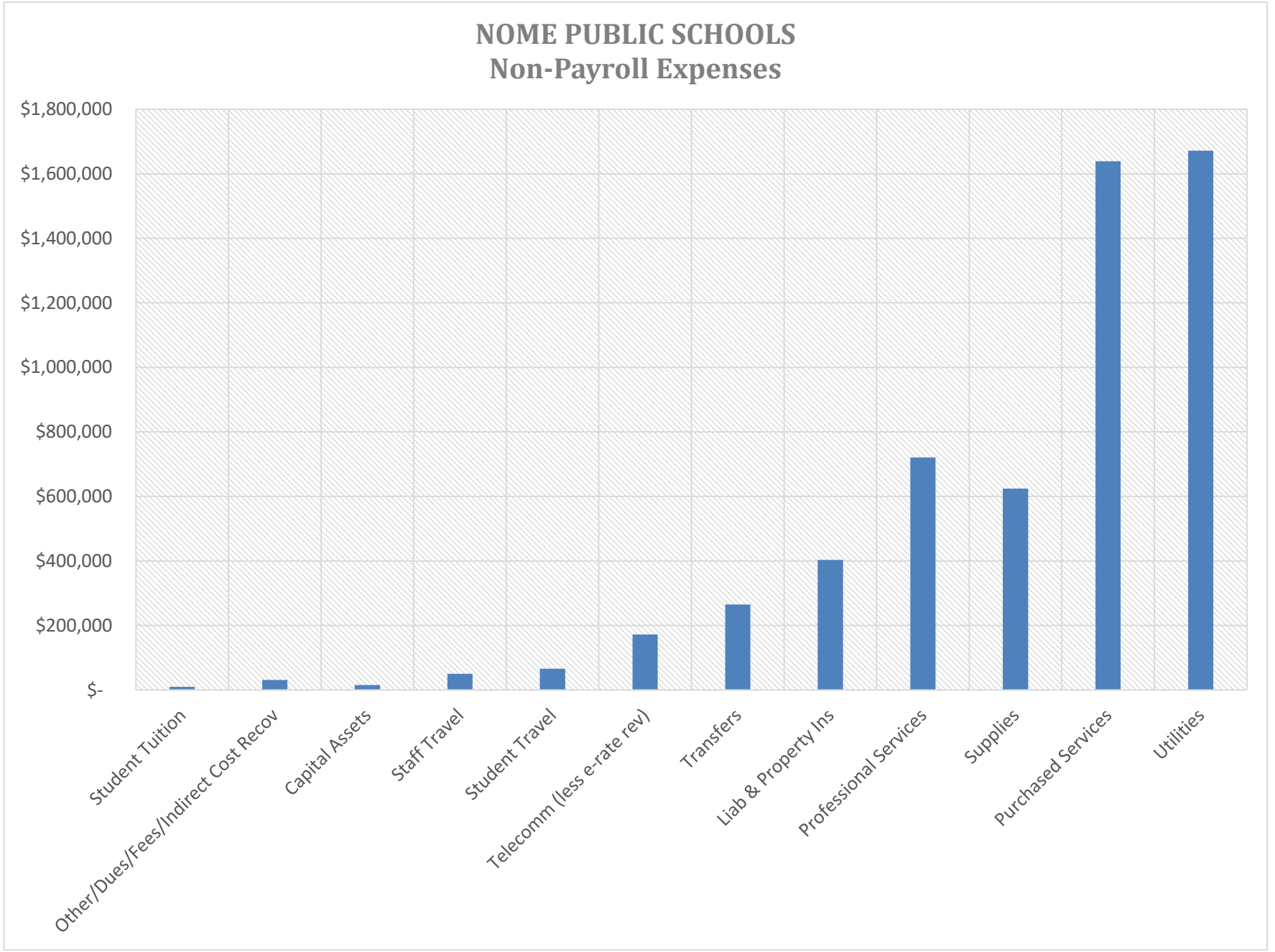
NOME PUBLIC SCHOOLS

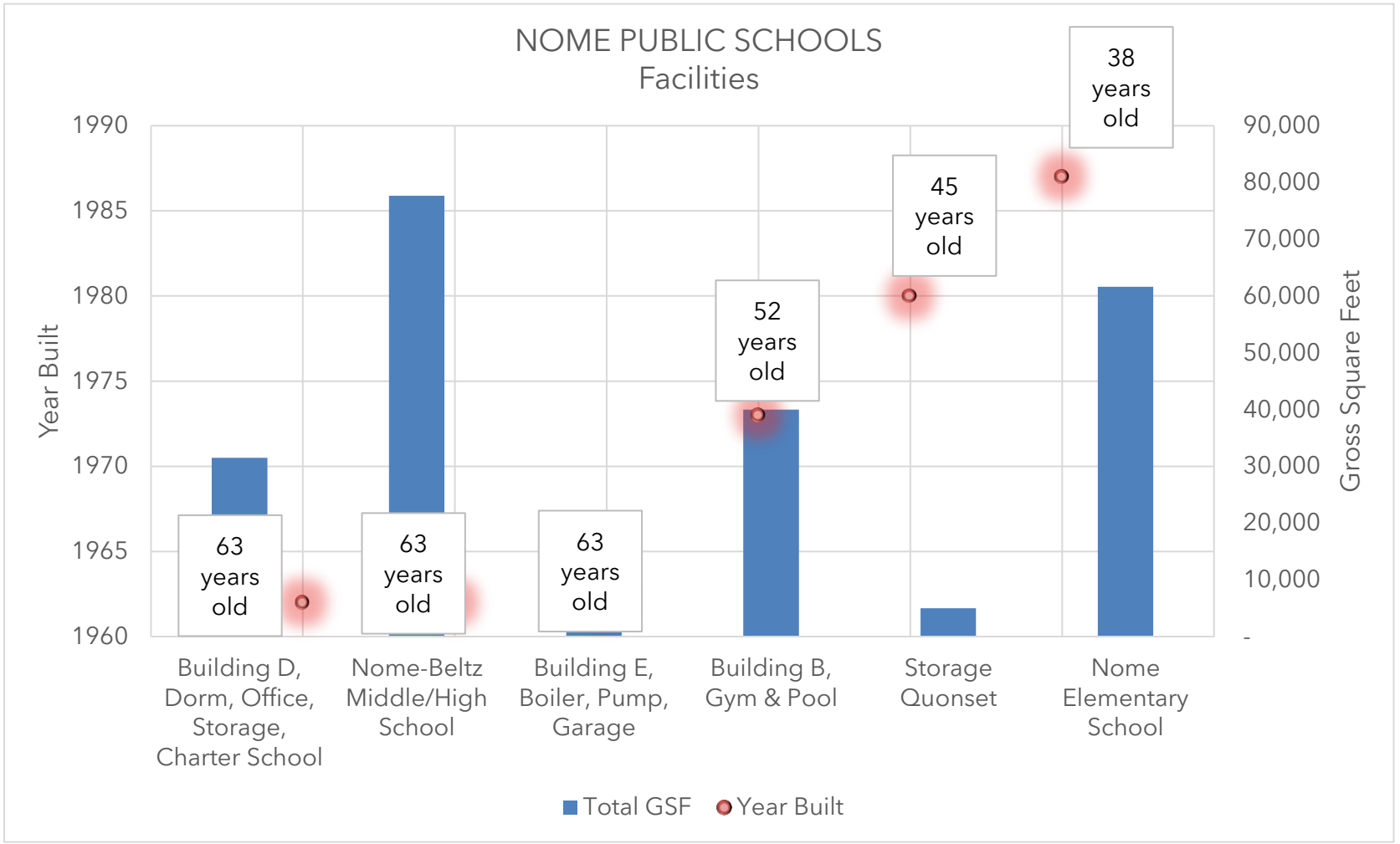
PAYROLL & NON-PAYROLL COSTS



TYPES OF EMPLOYEES




NOME PUBLIC SCHOOLS
Non-Payroll Expenses
$1,800,000
$1,600,000
$1,400,000
$1,200,000
$1,000,000
$800,000
$600,000
$400,000
$200,000
$-
Student Tuition
Other/Dues/Fees/Indirect Cost Recov
Capital Assets
Staff Travel
Student Travel
Telecomm (less e-rate rev)
Transfers
Liab & Property Ins
Professional Services
Supplies
Purchased Services
Utilities



2006 Building B - Cafeteria Addition & Gym Addition
2022 Building D - ACSA Restroom Renovation
2023 Building B - Pool Upgrade (conversion to chlorine)
2023 Building D & NBMHS - HVAC DDC Control Upgrades



NOME ELEMENTARY SCHOOL

FY 2026 Budget

Location 300

		FY2025 Budget Revision #1	FY2026 Budget	$ Change	% Change
Fund 100:	**School Operating**				
Function: 100	Regular Instruction	$ 2,406,826	$ 2,267,174	$ (139,652)	-5.80%
120	Bilingual/Bicultural	-	-	-	
200	Special Education	1,004,373	1,324,050	319,678	31.83%
300	Support Services - Students	599	600	1	0.17%
350	Support Services - Instruction	-	-	-	
351	Improvement of Instr. Svcs.-Tech	8,035	8,035	-	0.00%
352	Support Services - Library	87,919	63,711	(24,208)	-27.53%
354	Staff Inservice	2,000	2,000	-	0.00%
400	School Administration	298,094	307,331	9,236	3.10%
450	School Administration Support	179,270	186,536	7,265	4.05%
600	Operations & Maintenance	443,850	443,850	-	0.00%
	Fund Total	**4,430,967**	**4,603,286**	**172,320**	**3.89%**
	TOTAL	**$ 4,430,967**	**$ 4,603,286**	**$ 172,320**	**3.89%**
	# Students (PreK-5)	294.4	292.0	(2.4)	-0.82%
	# Teachers	20.75	21.50	0.8	3.61%
	# Classified	9.0	7.9	(1.1)	-12.14%
	# Administrators	2.0	2.0	0.0	0.00%
	Pupil / Teacher Ratio	14.2	13.6	(0.6)	-4.28%
	Average Per Pupil Expenditure	$ 15,051	$ 15,765	$ 714	4.74%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 300 Nome Elementary School

Elementary Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
Regular Instruction						
100.300.100.	315	Cert-Teacher	16.00 FTE	$ 1,539,309	$ 1,469,887	$ (69,423)
100.300.100.	316	Extra Duty		2,000	2,000	-
100.300.100.	323	NonCert-Aides	0.00 FTE	-	-	-
100.300.100.	329	Substitute and Temporary	94 degreed sub days	25,000	25,000	-
100.300.100.	361	Health/Life Insurance		286,509	218,696	(67,813)
100.300.100.	362	Unemployment Insurance		7,832	7,484	(347)
100.300.100.	363	Worker's Comp		15,663	14,969	(694)
100.300.100.	364	FICA		24,385	23,379	(1,007)
100.300.100.	365	TRS		193,588	184,869	(8,719)
100.300.100.	366	PERS		-	-	-
100.300.100.	369	Other Benefits	VISA teachers	12,500	12,500	-
100.300.100.	376	TRS On Behalf		240,339	268,390	28,050
100.300.100.	377	PERS On Behalf				-
100.300.100.	390	Transportation Allowance	$400 per Cert Teacher Plus Travel Relocation	19,300	9,400	(9,900)
100.300.100.	433	Telecommunications	Postage	200	200	-
100.300.100.	440	Other Purchased Svs	(Copier maintenance; Cognia $1400)	9,700	9,900	200
100.300.100.	450	Supplies/Material/Media		20,000	10,000	(10,000)
100.300.100.	471	Textbooks		5,000	5,000	-
100.300.100.	475	Supplies - Tech Related	ATRT, MAP, DIBELS, Digital Lessons, Safari Montage	4,500	4,500	-
100.300.100.	490	Other Expenses		1,000	1,000	-
Total	**100**	**Regular Instruction**		**2,406,826**	**2,267,174**	**(139,652)**
Bilingual/Bicultural						
100.300.120.	315	Cert-Teacher	0.00 FTE (remainder funded thru grants)	-	-	-
100.300.120.	323	NonCert-Aides	0.00 FTE (prev funded thru donations)	-	-	-
100.300.120.	329	Substitutes/Temporary	0 degreed sub days	-	-	-
100.300.120.	361	Health/Life Insurance		-	-	-
100.300.120.	362	Unemployment Insurance		-	-	-
100.300.120.	363	Worker's Compensation		-	-	-
100.300.120.	364	FICA		-	-	-
100.300.120.	365	TRS		-	-	-
100.300.120.	366	PERS		-	-	-

Elementary Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
100.300.120.	376	TRS On Behalf		-	-	-
100.300.120.	377	PERS On Behalf		-	-	-
100.300.120.	369	Other Benefits		-	-	-
100.300.120.	390	Travel Allowance	$400 per Cert Teacher &	-	-	-
100.300.120.	450	Supplies/Material/Media		-	-	-
100.300.120.	491	Dues & Fees		-	-	-
Total	**120**	**Bilingual/Bicultural**		**-**	**-**	**-**
Special Education						
100.300.200.	315	Cert-Teacher	5.50 FTE	184,377	460,525	276,147
100.300.200.	316	Extra Duty	Academic assessments per IEP requirements	50,000	25,000	(25,000)
100.300.200.	323	NonCert-Aides	5.00 FTE	216,478	199,107	(17,371)
100.300.200.	329	Substitutes/Temporary	57 degreed sub days	15,000	15,000	-
100.300.200.	361	Health/Life Insurance		127,235	170,848	43,613
100.300.200.	362	Unemployment Insurance		2,329	3,498	1,169
100.300.200.	363	Worker's Compensation		4,659	6,996	2,338
100.300.200.	364	FICA		20,382	23,057	2,675
100.300.200.	365	TRS		29,438	60,982	31,544
100.300.200.	366	PERS		47,625	43,804	(3,822)
100.300.200.	369	Other Benefits		640	640	-
100.300.200.	376	TRS On Behalf		29,556	86,440	56,885
100.300.200.	377	PERS On Behalf		10,304	12,603	2,299
100.300.200.	369	Other Benefits		100	100	-
100.300.200.	390	Travel Allowance	$400 per Cert Teacher & Relocation Reimb	4,000	8,200	4,200
100.300.200.	410	Professional & Technical	PT/OT/Speech/Sped Teacher Contractor	230,000	195,600	(34,400)
100.300.200.	420	Staff Travel	Mileage reimbursement	18,100	500	(17,600)
100.300.200.	450	Supplies/Material/Media		13,000	10,000	(3,000)
100.300.200.	475	Supplies - Technology Related		1,000	1,000	-
100.300.200.	491	Dues & Fees		150	150	-
Total	**200**	**Special Education**		**1,004,373**	**1,324,050**	**319,678**
Support Services - Students						
100.300.300.	322	Non Cert - Specialist	0.00 FTE	-	-	-
100.300.300	329	Substitutes/Temporary	0.00 classified sub days	-	-	-
100.300.300.	361	Health/Life Insurance		-	-	-
100.300.300.	362	Unemployment Insurance	Counselors, Behavior	-	-	-
100.300.300.	363	Worker's Compensation	Specialists	-	-	-
100.300.300.	364	FICA		-	-	-
100.300.300.	366	PERS		-	-	-
100.300.300.	377	PERS On Behalf		-	-	-
100.300.300.	369	Other Benefits		-	-	-
100.300.300.	450	Supplies/Material/Media		599	600	1
Total	**300**	**Support Services - Students**		**599**	**600**	**1**

Elementary Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
Support Services - Instruction						
100.300.350.	420	Staff Travel	Staff Development	-	-	-
Total	**350**	**Support Services - Instruction**		**-**	**-**	**-**
Improvement of Instructional Services - Technology						
100.300.351.	475	Software License	Learning A-Z, Starfall, Anywhere Cart	8,035	8,035	-
Total	**351**	**Improvement of Instructional Services - Tech**		**8,035**	**8,035**	**-**
Library Services						
100.300.352.	323	NonCert-Aides	1.00 FTE	43,004	43,650	646
100.300.352.	361	Health/Life Insurance		25,843	-	(25,843)
100.300.352.	362	Unemployment Insurance		215	218	3
100.300.352.	363	Worker's Compensation		430	437	6
100.300.352.	364	FICA		3,290	3,339	49
100.300.352.	366	PERS		9,461	9,603	142
100.300.352.	377	PERS On Behalf		1,976	2,763	787
100.300.352.	450	Supplies/Material/Media		2,500	2,500	-
100.300.352	475	Tech Supplies - Software Lic	Companion Corporation	1,200	1,200	-
Total	**352**	**Support Service - Instruction - Library**		**87,919**	**63,711**	**(24,208)**
Staff Inservice						
100.300.354.	450	Supplies/Material/Media		2,000	2,000	-
Total	**354**	**Staff Inservice**		**2,000**	**2,000**	**-**
School Administration						
100.300.400.	313	Principal	2.00 FTE	179,581	187,411	7,830
100.300.400.	316	Extra Duty Pay		500	500	-
100.300.400.	361	Health/Life Insurance	Positions: 1 Principal & 1	53,893	41,696	(12,198)
100.300.400.	362	Unemployment Insurance	Assistant Principal	898	937	39
100.300.400.	363	Worker's Compensation		1,796	1,874	78
100.300.400.	364	FICA		2,604	2,717	114
100.300.400.	365	TRS		22,555	23,539	983
100.300.400.	376	TRS On Behalf		28,787	35,177	6,390
100.300.400.	390	Travel Allowance		-	6,000	6,000
100.300.400.	420	Staff Travel		200	200	-
100.300.400.	433	Communications		80	80	-
100.300.400.	440	Other Purchased Services	Nome Nugget 'Back to School' Advertisement	2,000	2,000	-
100.300.400.	450	Supplies/Materials/Media		2,000	2,000	-
100.300.400.	490	Other Expenses		2,000	2,000	-
100.300.400.	491	Dues & Fees	NAESP Membership x 2	1,200	1,200	-
Total	**400**	**School Administration**		**298,094**	**307,331**	**9,236**
School Administration Support						
100.300.450.	324	NonCert-Support	1.91 FTE	80,251	83,308	3,057
100.300.450.	329	Substitutes/Temporaries		750	750	-
100.300.450.	361	Health/Life Insurance	Positions: Secretary and	68,145	69,994	1,850
100.300.450.	362	Unemployment Insurance	Registrar	401	417	15
100.300.450.	363	Worker's Compensation		803	833	31
100.300.450.	364	FICA		6,139	6,373	234
100.300.450.	366	PERS		17,655	18,328	673

Elementary Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
100.300.450.	377	PERS On Behalf		3,677	5,083	1,406
100.300.450.	440	Other Purchased Services	Copier Overages (pg count)	1,250	1,250	-
100.300.450.	450	Supplies/Materials/Media		200	200	-
Total	**450**	**School Administration Support**		**179,270**	**186,536**	**7,265**
Operations & Maintenance						
100.300.600.	431	Water & Sewer		17,550	17,550	-
100.300.600.	432	Garbage		9,300	9,300	-
100.300.600.	435	Fuel-Heating		190,000	190,000	-
100.300.600.	436	Electricity		227,000	227,000	-
Total	**600**	**Maintenance & Operations**		**443,850**	**443,850**	**-**
Total	**100**	**School Operating Fund**		**$ 4,430,967**	**$ 4,603,286**	**$ 172,320**
Total	**300**	**Nome Elementary School**		**$ 4,430,967**	**$ 4,603,286**	**$ 172,320**



ANVIL CITY SCIENCE ACADEMY

FY 2026 Budget

Location 025

		FY2025 Budget Revision #1	FY2026 Budget	$ Change	% Change
Fund 100:	**School Operating**				
Function: 100	Regular Instruction	$ 403,517	$ 452,316	$ 48,799	12.09%
160	Vocational Education	200	200	-	0.00%
200	Special Education Instruction	114,571	121,077	6,506	5.68%
351	Improvement of Instr. Svc.-Tech	470	470	-	0.00%
400	School Administration	182,293	150,158	(32,135)	-17.63%
450	School Administration Support	26,991	27,830	838	3.11%
700	Student Activities	-	1,578	1,578	
	Fund Total	**728,043**	**753,630**	**25,587**	**3.51%**
	TOTAL	**$ 728,043**	**$ 753,630**	**$ 25,587**	**3.51%**
	# Students (6-8)	60.00	60.00	0.00	0.00%
	# Teachers	3.70	4.00	0.30	8.11%
	# Classified	1.00	1.00	0.00	0.00%
	# Administrators	1.00	1.00	0.00	0.00%
	Pupil / Teacher Ratio	16.22	15.00	(1.22)	-7.50%
	Average Per Pupil Expenditure	$ 12,134	$ 12,560	$ 426.45	3.51%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 025 Anvil City Science Academy

Anvil City Science Academy Account Code	Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	$ Change
Regular Instruction					
100.025.100 315	Cert-Teacher	3.50 FTE	$ 251,064	$ 288,987	$ 37,922
100.025.100 323	Teacher Aide		-	-	-
100.025.100 329	Substitute/Temporary	27.57 degreed sub days	7,305	7,305	-
100.025.100 361	Health/Life Insurance		33,767	34,719	952
100.025.100 362	Unemployment Insurance		1,292	1,481	190
100.025.100 363	Worker's Compensation		2,584	2,963	379
100.025.100 364	FICA		4,199	4,749	550
100.025.100 365	TRS		31,534	36,297	4,763
100.025.100 366	PERS		-	-	-
100.025.100 376	TRS On Behalf		38,643	52,366	13,723
100.025.100 377	PERS On-Behalf		-	-	-
100.025.100 369	Other Benefits		500	500	-
100.025.100 390	Transportation Allowance	(Up to $400 per teacher)	1,280	1,400	120
100.025.100 420	Staff Travel		200	200	-
100.025.100 433	Communications		1,000	1,000	-
100.025.100 440	Other Purchased Svs	(Meter Rental; copier maintenance; Cognia $1400)	6,150	6,350	200
100.025.100 450	Supplies/Material/Media		15,000	5,000	(10,000)
100.025.100 471	Textbooks		1,000	1,000	-
100.025.100 475	Supplies - Tech Related	Software License	8,000	8,000	-
100.025.100 510	Equipment		-	-	-
Total 100	**Regular Instruction**		**403,517**	**452,316**	**48,799**
Vocational Education					
100.025.160 450	Supplies/Material/Media	Voc Ed supplies & Artists in Schools	200	200	-
Total 160	**Vocational Education**		**200**	**200**	**-**
Special Education Instruction					
100.025.200 315	Cert-Teacher	0.50 FTE	46,388	49,711	3,323
100.025.200 323	Paraprofessional	0.50 FTE	11,234	11,429	195
100.025.200 329	Substitute/Temporary	9.43 degreed sub days	2,500	2,500	-
100.025.200 361	Health/Life Insurance		13,318	13,671	353
100.025.200 362	Unemployment Insurance		301	318	18
100.025.200 363	Worker's Compensation		601	636	35
100.025.200 364	FICA		4,032	4,095	63
100.025.200 365	TRS		5,826	6,244	417
100.025.200 366	PERS		2,472	2,514	43

Anvil City Science Academy Account Code	Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	$ Change
100.025.200 376	TRS On-Behalf		7,436	9,331	1,895
100.025.200 377	PERS On-Behalf		463	629	165
100.025.200 410	Professional & Technical		15,000	19,000	4,000
100.025.200 450	Supplies		5,000	1,000	(4,000)
Total 200	**Special Education Instruction**		**114,571**	**121,077**	**6,506**
Improvement of Instructional Services - Technology					
100.025.351 491	Dues & Fees		470	470	-
Total 351	**Improvement of Instructional Srvcs - Tech**		**470**	**470**	**-**
School Administration					
100.025.400. 313	Principal	1.00 FTE	121,949	95,266	(26,683)
100.025.400. 316	Extra Duty Pay	curriculum development/planning	6,600	6,600	-
100.025.400. 361	Health/Life Insurance		13,318	13,671	353
100.025.400. 362	Unemployment Insurance		610	476	(133)
100.025.400. 363	Worker's Compensation		1,219	953	(267)
100.025.400. 364	FICA		1,768	1,381	(387)
100.025.400. 365	TRS		15,317	11,965	(3,351)
100.025.400. 376	TRS On Behalf		19,548	17,881	(1,667)
100.025.400. 420	Staff Travel		-	-	-
100.025.400. 440	Other Purchased Services		350	350	-
100.025.400. 475	Supplies - Technology Related		-	-	-
100.025.400. 490	Other Expenses		1,000	1,000	-
100.025.400. 491	Dues & Fees	NAESP Membership	614	614	-
Total 400	**School Administration**		**182,293**	**150,158**	**(32,135)**
School Administration Support					
100.025.450. 324	Non-Cert Support Staff	0.50 FTE	19,630	19,989	358
100.025.450. 361	Health/Life Insurance		48	50	3
100.025.450. 362	Unemployment Insurance		98	100	1
100.025.450. 363	Worker's Compensation		196	200	4
100.025.450. 364	FICA		1,502	1,529	27
100.025.450. 366	PERS		4,319	4,397	79
100.025.450. 377	PERS On Behalf		899	1,265	367
100.025.450. 450	Supplies/Materials/Media		300	300	-
Total 450	**School Administration Support**		**26,991**	**27,830**	**838**
Student Activities					
100.025.700. 316	Extra Duty Pay	ACSA House Council Advis	-	1,200	1,200
100.025.700. 360	Benefits		-	186	186
100.025.700. 376	TRS On-Behalf		-	192	192
100.025.700. 420	Staff Travel		-	-	-
Total 700	**Student Activities**		**-**	**1,578**	**1,578**
Total 100	**School Operating Fund**		**728,043**	**753,630**	**25,587**
Total 025	**Anvil City Science Academy**		**$ 728,043**	**$ 753,630**	**$ 25,587**

From Left to Right: Paige Schuerch 10th, Luda Adsuna 11th, Juliet Tobuk 9th







NOME-BELTZ MIDDLE HIGH SCHOOL

FY 2026 Budget

Location 010

		FY2025 Budget Revision #1	FY2026 Budget	Change	% Change
Fund 100:	**School Operating**				
Function: 100	Regular Instruction	$ 2,391,543	$ 2,449,212	$ 57,669	2.41%
120	Bilingual/Bicultural	250	250	-	0.00%
160	Career Tech Instruction	149,437	160,452	11,014	7.37%
200	Special Education	641,794	735,610	93,816	14.62%
300	Support Services - Students	243,953	258,223	14,269	5.85%
350	Support Services - Instruction	1,500	1,500	-	0.00%
352	Library Services	5,768	5,833	64	1.11%
354	Staff Inservice	3,000	3,000	-	0.00%
400	School Administration	329,407	349,943	20,536	6.23%
450	School Administration Support	138,611	154,934	16,323	11.78%
600	Operations & Maintenance	1,152,500	1,152,500	-	0.00%
700	Student Activities	328,837	238,005	(90,832)	-27.62%
	Fund Total	**5,386,602**	**5,509,462**	**122,860**	**2.28%**
	TOTAL	**$ 5,386,602**	**$ 5,509,462**	**$ 122,860**	**2.28%**
	# Students (6-12)	274.2	272.0	(2.2)	-0.80%
	# Teachers	25.5	24.5	(1.0)	-3.92%
	# Classified	5.0	5.0	0.0	0.00%
	# Administrators	2.0	2.0	0.0	0.00%
	Pupil / Teacher Ratio	10.8	11.1	0.3	3.25%
	Average Per Pupil Expenditure	$ 19,644.79	$ 20,255.37	$ 610.58	3.11%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 010 Nome-Beltz Middle High School

Middle/High School Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
Regular Instruction						
100.010.100.	315	Cert-Teacher	18.00 FTE	$ 1,413,190	$ 1,448,642	$ 35,452
100.010.100.	316	Cert-Extra Duty		8,300	8,300	-
100.010.100.	323	Aides	Permanent Roaming Sub	44,112	46,814	2,702
100.010.100.	329	Substitute and Temporary	190 degreed teacher sub days	50,350	50,350	-
100.010.100.	361	Health/Life Insurance		306,982	301,486	(5,496)
100.010.100.	362	Unemployment Insurance		7,579	7,771	191
100.010.100.	363	Worker's Compensation		15,160	15,541	382
100.010.100.	364	FICA		27,838	28,559	721
100.010.100.	365	TRS		178,539	182,992	4,453
100.010.100.	366	PERS		9,705	10,299	594
100.010.100.	369	Other Benefits		500	500	-
100.010.100.	376	TRS On Behalf		218,519	262,525	44,006
100.010.100.	377	PERS On-Behalf		2,100	2,963	864
100.010.100.	390	Travel Allowance	$400 per Teacher; Includes Travel Relocation (0)	22,600	16,200	(6,400)
100.010.100.	433	Telecommunications		500	500	-
100.010.100.	440	Other Purchased Svs	(Meter Rental; copier maintenance contract; Cognia $1400)	12,000	12,200	200
100.010.100.	450	Supplies/Material/Media		40,000	20,000	(20,000)
100.010.100.	471	Textbooks		5,000	5,000	-
100.010.100.	475	Supplies - Tech Related	$8,500 Apex (eLearning) & $8,300 (Read 180)	16,800	16,800	-
100.010.100.	480	Tuition & Stipends	Dual-Credit Courses through UAF NW Campus	10,000	10,000	-
100.010.100.	490	Other Expenses	EOY activities (i.e. bowling alley rental, pool rental)	1,000	1,000	-
100.010.100.	491	Dues & Fees		770	770	-
100.010.100.	510	Equipment		-	-	-
Total	**100**	**Regular Instruction**		**2,391,543**	**2,449,212**	**57,669**
Bilingual/Bicultural						
100.010.120.	315	Cert-Teacher	0.00 FTE	-	-	-
100.010.120.	329	Substitute/Temporary	- teacher sub days	-	-	-
100.010.120.	361	Health/Life Insurance		-	-	-
100.010.120.	362	Unemployment Insurance		-	-	-
100.010.120.	363	Worker's Compensation		-	-	-

Middle/High School Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
100.010.120.	364	FICA		-	-	-
100.010.120.	365	TRS		-	-	-
100.010.120.	376	TRS On Behalf		-	-	-
100.010.120.	390	Travel Allowance		-	-	-
100.010.120.	450	Supplies/Material/Media	Indian Ed & JOM pay for majority of supplies	250	250	-
100.010.120.	490	Other Expenses		-	-	-
Total	**120**	**Bilingual/Bicultural**		**250**	**250**	**-**
Career and Technical						
100.010.160.	315	Cert-Teacher	1.00 FTE (Career & Tech Teacher)	80,066	85,801	5,735
100.010.160.	329	Substitute/Temporary	10.0 teacher sub days	2,650	2,650	-
100.010.160.	361	Health/Life Insurance		40,576	41,696	1,120
100.010.160.	362	Unemployment Insurance		414	442	29
100.010.160.	363	Worker's Compensation		827	885	57
100.010.160.	364	FICA		1,364	1,447	83
100.010.160.	365	TRS		10,056	10,777	720
100.010.160.	376	TRS On Behalf		12,835	16,105	3,270
100.010.160.	390	Travel Allowance		400	400	-
100.010.160.	450	Supplies/Material/Media		250	250	-
100.010.160.	490	Other Expenses		-	-	-
Total	**160**	**Career and Technical**		**149,437**	**160,452**	**11,014**
Special Education						
100.010.200.	315	Cert-Teacher	4.00 FTE	260,908	337,250	76,342
100.010.200.	316	Extra Duty Pay		12,000	4,000	(8,000)
100.010.200.	323	NonCert-Aides	2.00 FTE	79,823	83,947	4,124
100.010.200.	329	Substitute/Temporary	30.2 teacher degreed sub days	8,000	8,000	-
100.010.200.	361	Health/Life Insurance		53,460	54,883	1,423
100.010.200.	362	Unemployment Insurance		1,804	2,166	362
100.010.200.	363	Worker's Compensation		3,607	4,332	725
100.010.200.	364	FICA		10,502	11,924	1,422
100.010.200.	365	TRS		32,770	42,359	9,589
100.010.200.	366	PERS		17,561	18,468	907
100.010.200.	369	Other Benefits		600	600	-
100.010.200.	376	TRS On Behalf		41,824	63,302	21,478
100.010.200.	377	PERS On Behalf		3,585	5,029	1,444
100.010.200.	390	Travel Allowance	$400 per Teacher & Relocation Reimb	8,600	4,600	(4,000)
100.010.200.	410	Professional & Technical		80,000	79,400	(600)
100.010.200.	420	Staff Travel	Mileage reimb	8,400	-	(8,400)
100.010.200.	450	Supplies/Material/Media		13,000	10,000	(3,000)
100.010.200.	475	Supplies-Technology Related		5,200	5,200	-
100.010.200.	491	Dues & Fees		150	150	-
Total	**200**	**Special Education**		**641,794**	**735,610**	**93,816**

Middle/High School Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
Support Services - Students						
100.010.300.	316	Extra Duty Pay	PLC/Team Leaders, Team Trainer	10,109	10,358	248
100.010.300.	318	Cert-Specialist (Counselor)	1.50 FTE	103,487	112,639	9,152
100.010.300.	322	NonCert-Specialist	1.00 FTE	48,033	45,559	(2,475)
100.010.300.	329	Substitute/Temporary		1,325	1,325	-
100.010.300.	361	Health/Life Insurance		26,683	27,392	709
100.010.300.	362	Unemployment Insurance		815	849	35
100.010.300.	363	Worker's Compensation		1,630	1,699	69
100.010.300.	364	FICA		5,423	5,370	(53)
100.010.300.	365	TRS		14,268	15,448	1,181
100.010.300.	366	PERS		10,567	10,023	(544)
100.010.300.	376	TRS On Behalf		16,589	21,142	4,553
100.010.300.	377	PERS On Behalf		1,489	2,884	1,395
100.010.300.	390	Travel Allowance	$400 per Teacher	600	600	-
100.010.300.	440	Other Purchased Services	copier usage	10	10	-
100.010.300.	450	Supplies/Materials/Media		2,500	2,500	-
100.010.300.	490	Other Expenses	Nat'l Clearinghouse - student tracker	425	425	-
Total	**300**	**Support Services - Students**		**243,953**	**258,223**	**14,269**
Support Services - Instruction						
100.010.350.	420	Travel	Professional	1,500	1,500	-
Total	**350**	**Support Services - Instruction**		**1,500**	**1,500**	**-**
Library Services						
100.010.352.	323	NonCert-Aides	0.00	-	-	-
100.010.352.	329	Substitute/Temporary	3 hrs/wk	2,948	3,007	59
100.010.352.	361	Health/Life Insurance		-	-	-
100.010.352.	362	Unemployment Insurance		15	15	0
100.010.352.	363	Worker's Compensation		29	30	1
100.010.352.	364	FICA		226	230	5
100.010.352.	366	PERS		-	-	-
100.010.352.	377	PERS On Behalf		-	-	-
100.010.352.	440	Other Purchased Services		250	250	-
100.010.352.	450	Supplies/Material/Media		1,000	1,000	-
100.010.352.	475	Software License	Companion Corporation Subscription	1,300	1,300	-
Total	**352**	**Support Services - Instruction - Library**		**5,768**	**5,833**	**64**
Staff Inservice						
100.010.354.	450	Supplies/Material/Media		3,000	3,000	-
Total	**354**	**Staff Inservice**		**3,000**	**3,000**	**-**
School Administration						
100.010.400.	313	Principal	2.00 FTE	220,061	228,104	8,043
100.010.400.	316	Extra Duty Pay	Leadership Team stipends	5,250	5,250	-

Middle/High School Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
100.010.400.	361	Health/Life Insurance		26,635	27,341	706
100.010.400.	362	Unemployment Insurance		1,100	1,141	40
100.010.400.	363	Worker's Compensation		2,201	2,281	80
100.010.400.	364	FICA		3,191	3,308	117
100.010.400.	365	TRS		27,640	28,650	1,010
100.010.400.	366	PERS		2,234	2,234	-
100.010.400.	376	TRS On Behalf		35,276	42,815	7,539
100.010.400.	390	Relocation Reimbursement		-	3,000	3,000
100.010.400.	410	Professional & Technical		-	-	-
100.010.400.	420	Staff Travel		-	-	-
100.010.400.	440	Other Purchased Services		-	-	-
100.010.400.	450	Supplies/Materials/Media		2,500	2,500	-
100.010.400.	475	Supplies - Technology Relat	Canva subscription	120	120	-
100.010.400.	490	Other Expenses	Nome Nugget 'Back to School' Advertisement	2,000	2,000	-
100.010.400.	491	Dues & Fees	NASSP Registration x 2	1,200	1,200	-
Total	**400**	**School Administration**		**329,407**	**349,943**	**20,536**
School Administration Support						
100.010.450.	324	NonCert-Support	2.00 FTE	79,857	90,318	10,461
100.010.450.	329	Substitutes/Temporary		500	500	-
100.010.450.	361	Health/Life Insurance		27,664	28,399	735
100.010.450.	362	Unemployment Insurance		402	454	52
100.010.450.	363	Worker's Compensation		804	908	105
100.010.450.	364	FICA		6,147	6,948	800
100.010.450.	366	PERS		17,569	19,870	2,301
100.010.450.	377	PERS On Behalf		3,658	5,527	1,869
100.010.450.	433	Telecommunications		10	10	-
100.010.450.	440	Other Purchased Services	Copier usage overages	1,000	1,000	-
100.010.450.	450	Supplies/Materials/Media		1,000	1,000	-
Total	**450**	**School Administration Support**		**138,611**	**154,934**	**16,323**
Operations & Maintenance						
100.010.600.	431	Water & Sewer		28,000	28,000	-
100.010.600.	432	Garbage		24,000	24,000	-
100.010.600.	435	Fuel-Heating	FY24 Actual: $631k	631,000	631,000	-
100.010.600.	436	Electricity	FY23: $445k FY24: $451k	451,000	451,000	-
100.010.600.	452	General Maintenance Supplies		500	500	-
100.010.600.	458	Gas & Oil	FY24: $18k	18,000	18,000	-
100.010.600.	490	Other Expenses		-	-	-
Total	**600**	**Maintenance & Operations**		**1,152,500**	**1,152,500**	**-**
Student Activity						
100.010.700.	316	Extra Duty Pay	Coaches and Club Advisors	100,575	55,575	(45,000)
100.010.700.	329	Substitutes and Temporary	Referees	11,000	56,000	45,000
100.010.700.	360	Benefits: (SS, Med, ESC, WC,	TRS-PERS)	11,978	11,978	-
100.010.700.	376	TRS On Behalf		13,035	7,203	(5,832)
100.010.700.	377	PERS On Behalf		-	-	-
100.010.700.	410	Professional & Technical	Referee Association	17,500	17,500	-
100.010.700.	420	Staff Travel		200	200	-
100.010.700.	425	Student Travel	Student groups to pickup remainder of travel costs	120,000	60,000	(60,000)

Middle/High School Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
100.010.700.	440	Other Purchased Services	ASAA renewal	1,450	1,450	-
100.010.700.	450	Supplies	Athletic Meals, Balls, nets, jerseys, bibs, flags, whistles, mats, etc.	50,000	25,000	(25,000)
100.010.700.	458	Gas & Oil		100	100	-
100.010.700.	490	Other Expenses, Dues & Fee	ASAA Dues	3,000	3,000	-
100.010.700.	510	Equipment		-	-	-
Total	**700**	**Student Activity**		**328,837**	**238,005**	**(90,832)**
Total	**100**	**School Operating Fund**		**5,386,602**	**5,509,462**	**122,860**
Total	**010**	**Middle/High School**		**$ 5,386,602**	**$ 5,509,462**	**$ 122,860**



DISTRICT WIDE

FY 2026 Budget

Location 500

			FY2025 Budget Revision #1	FY2026 Budget	$ Change	% Change
Fund 100:		**School Operating**				
Location	500	District-Wide				
Function	100	Regular Instruction - Extension	$ 163,161	$ 173,161	$ 9,999	6.13%
Function	220	Special Education - Support Services	319,364	329,436	10,072	3.15%
Function	350	Support Services - Instruction	31,688	31,925	237	0.75%
Function	351	Support Services -Technology	3,432,026	3,380,534	(51,492)	-1.50%
Function	354	Staff Inservice	4,000	4,000	-	0.00%
Function	510	Office of Superintendent	397,901	405,944	8,043	2.02%
Function	511	Board of Education	63,039	63,039	-	0.00%
Function	550	District Admin Support Services	708,778	746,944	38,166	5.38%
Function	553	Human Resources	164,543	186,156	21,613	13.14%
Function	600	Operations & Maintenance	2,042,803	2,056,003	13,200	0.65%
Function	900	Other Financing Uses	265,000	265,000	-	0.00%
		Fund Total	**$ 7,592,304**	**$ 7,642,142**	**$ 49,838**	**0.66%**
		TOTAL	**$ 7,592,304**	**$ 7,642,142**	**$ 49,838**	**0.66%**

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 500 - Districtwide

Districtwide Dept. Account Code		Description			Comments	FY2025 Budget Revision #1	FY2026 Budget	$ Change
Regular Instruction - Extensions								
100.500.140..	315	Cert Teacher	0.50	FTE	Teacher on Assignment	44,480	47,666	3,186
100.500.140..	316	Extra Duty Pay	0.34	FTE	Extra Duty	30,284	32,453	2,169
100.500.140..	361	Health/Life Insurance				20,288	20,848	560
100.500.140..	362	Unemployment Insurance				374	401	27
100.500.140..	363	Worker's Compensation				747	801	54
100.500.140..	364	FICA				1,084	1,162	78
100.500.140..	365	TRS				9,390	10,063	673
100.500.140..	376	TRS On Behalf				11,985	15,038	3,054
100.500.140..	390	Travel Allowance				200	200	-
100.500.140..	433	Communications	Postage			100	100	-
100.500.140..	440	Other Purchased Services	Cognia Adv Ed Accred $1400			2,250	2,450	200
100.500.140..	450	Supplies/Material/Media	Contains $2700 allotment x 14 students; ~ 55% utilization. +$1,000 for Ext Supplies			38,800	38,800	-
100.500.140..	475	Supplies - Tech Related	MAP License Renewal			3,000	3,000	-
100.500.140..	491	Dues & Fees				180	180	-
Total	**140**	**Regular Instruction - Extensions**				**163,161**	**173,161**	**9,999**
Special Education Instruction - Support Srvs								
100.500.220..	314	Cert - Director/Coordinator	1.00	FTE		115,569	116,702	1,133
100.500.220..	316	Extra Duty	Trainer stipend - sped teachers training para's;			10,000	10,000	-
100.500.220..	324	Support Staff	1.00	FTE		48,270	50,628	2,358
100.500.220..	361	Health/Life Insurance				53,412	54,820	1,408
100.500.220..	362	Unemployment Insurance				869	887	17
100.500.220..	363	Worker's Compensation				1,738	1,773	35
100.500.220..	364	FICA				5,368	5,565	197
100.500.220..	365	TRS				14,515	14,658	142
100.500.220..	366	PERS				10,619	11,138	519
100.500.220..	369	Other Benefits				250	250	-
100.500.220..	376	TRS On Behalf				18,526	21,905	3,379
100.500.220..	377	PERS On Behalf				2,226	3,110	884
100.500.220.	390	Travel Allowance				-	-	-
100.500.220.	410	Professional & Technical				6,000	16,000	10,000
100.500.220..	420	Staff Travel	Mileag reimb			5,000	5,000	-
100.500.220..	440	Other Purchased Services				1,500	1,500	-
100.500.220..	450	Supplies	test forms, curriculum			15,000	10,000	(5,000)
100.500.220.	475	Supplies - Tech Related	MobyMax			10,000	5,000	(5,000)
100.500.220.	491	Dues & Fees				500	500	-
100.500.220.	510	Equipment				-	-	-

Districtwide Dept. Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	$ Change
Total	**220**	**Special Education Instruction - Support Srvs**		**319,364**	**329,436**	**10,072**
Support Services-Instruction						
100.500.350..	314	Cert - Director	0.07 FTE	7,738	7,738	-
100.500.350..	316	Extra Duty	DW Professional Development - Cert	15,500	15,500	-
100.500.350..	329	Substitutes/Temporaries	DW Professional Development - Class	1,000	1,000	-
100.500.350..	361	Health/Life Insurance	Position: 1 Dir of Fed Programs (remainder funded by grants)	932	957	25
100.500.350..	362	Unemployment Insurance		116	116	-
100.500.350..	363	Worker's Compensation		77	77	-
100.500.350..	364	FICA		112	112	-
100.500.350..	365	TRS		972	972	-
100.500.350..	376	TRS On Behalf		1,240	1,452	212
100.500.350..	390	Travel Allowance		-	-	-
100.500.350..	410	Professional Services	PowerSchool Training- NBMHS Sec & Asst. Principal	1,500	1,500	-
100.500.350.	420	Staff Travel	District Test Coordinator training	800	800	-
100.500.350..	440	Other Purchased Services		-	-	-
100.500.350..	450	Supplies/Material/Media		200	200	-
100.500.350.	475	Supplies - Tech Related		500	500	-
100.500.350..	490	Other Expenses		500	500	-
100.500.350..	491	Dues & Fees		500	500	-
Total	**350**	**Support Services - Instruction**		**31,688**	**31,925**	**237**
Support Services - Technology						
100.500.351..	316	Extra Duty		468	468	-
100.500.351..	318	Cert - Specialist	0.5 FTE	46,439	46,780	341
100.500.351.	321	Non-Cert - Director/Coordin	1.0 FTE	98,359	105,883	7,524
100.500.351..	322	Non-Cert - Specialist	1.0 FTE	64,981	68,568	3,587
100.500.351..	361	Health/Life Insurance	Positions: 1 Tech Director, 1 Systems	40,420	41,491	1,071
100.500.351..	362	Unemployment Insurance	Administrator & 1 50% Tech Specialist	1,049	1,106	57
100.500.351..	363	Worker's Compensation		2,098	2,212	115
100.500.351..	364	FICA		13,169	14,024	855
100.500.351..	365	TRS		5,833	5,876	43
100.500.351..	366	PERS		35,935	38,379	2,444
100.500.351..	376	TRS On Behalf		7,444	8,781	1,336
100.500.351..	377	PERS On Behalf		12,126	15,483	3,357
100.500.351..	390	Travel Allowance		200	200	-
100.500.351..	410	Professional & Technical Services		-	-	-
100.500.351..	420	Staff Travel	mileage to/from sites	-	1,000	1,000
100.500.351..	433	Communications	Offset by E-Rate Revenue (90% Reimb Internet) 300 Mbps less (BAG)	2,824,116	2,682,293	(141,823)
100.500.351..	440	Other Purchased Services		490	490	-
100.500.351..	450	Supplies/Material/Media		2,500	2,500	-
100.500.351..	475	Supplies - Tech Related	School Mgmt & Content Software; Cybersecurity; Staff & Student Devices; Powerschool 504	261,400	330,000	68,600
100.500.351.	510	Equipment	New copiers (cyclical)	15,000	15,000	-
Total	**351**	**Support Services - Technology**		**3,432,026**	**3,380,534**	**(51,492)**

Districtwide Dept. Account Code		Description			Comments	FY2025 Budget Revision #1	FY2026 Budget	$ Change
Staff Inservice								
100.500.354..	410	Professional Services				-	-	-
100.500.354..	450	Supplies				4,000	4,000	-
Total	**354**	**Staff Inservice**				**4,000**	**4,000**	**-**
Office of Superintendent								
100.500.510..	311	Cert-Superintendent	1.00	FTE		147,460	150,000	2,540
100.500.510..	314	Cert-Assistant Superintende	0.50	FTE		64,517	66,129	1,613
100.500.510..	361	Health/Life Insurance				53,497	54,956	1,459
100.500.510..	362	Unemployment Insurance				1,060	1,081	21
100.500.510..	363	Worker's Compensation				2,120	2,161	41
100.500.510..	364	FICA				3,074	3,134	60
100.500.510..	365	TRS				26,624	27,146	522
100.500.510..	376	TRS On Behalf				33,980	40,567	6,588
100.500.510..	390	Transportation Allowance				1,500	1,500	-
100.500.510..	410	Professional & Technical Services				4,000	4,000	-
100.500.510..	414	Legal Services				20,000	15,000	(5,000)
100.500.510..	420	Staff Travel				15,000	15,000	-
100.500.510..	440	Other Purchased Services			Cognia Districtwide portion	1,200	1,400	200
100.500.510..	450	Supplies/Material/Media				750	750	-
100.500.510..	490	Other				5,750	5,750	-
100.500.510..	491	Dues & Fees			CEEAC Renewal $14K, AK Staff Dev Network, AASA	17,370	17,370	-
Total	**510**	**Office of Superintendent**				**397,901**	**405,944**	**8,043**
Board of Education								
100.500.511..	410	Professional & Technical Ser			AASB Board Development & AASB School Climate & Connectedness Survey	12,220	12,220	-
100.500.511..	420	Staff Travel			Nov AASB Annual Conf (3); Dec Winter Boardsmanship (2); Feb Leg Fly-In (2)	20,000	20,000	-
100.500.511..	425	Student Travel			Youth Leadership Institute (2 students & 1 chaperone)	5,970	5,970	-
100.500.511.	445	Insurance & Bond Premiums				225	225	-
100.500.511..	450	Supplies/Material/Media			Boardbook & supplies	1,900	1,900	-
100.500.511..	490	Other Expenses				-	-	-
100.500.511..	491	Dues & Fees			AASB Annual Dues $10,724; AASB Boardbook & Online Policy Subscription $5,700; AASB Supt Eval $6300	22,724	22,724	-
100.500.511..	510	Equipment				-	-	-
Total	**511**	**Board of Education**				**63,039**	**63,039**	**-**
District Admin Support Services								
100.500.550..	324	Non-Cert - Support Staff	1.88	FTE		123,493	138,451	14,958
100.500.550..	361	Health/Life Insurance			Positions: 1 AP/Receiving/Purchasing,	24,971	25,633	662
100.500.550..	362	Unemployment Insurance			0.88 Admin. Asst.	617	692	75
100.500.550..	363	Worker's Compensation				1,235	1,384	149
100.500.550..	364	FICA				9,447	10,591	1,144

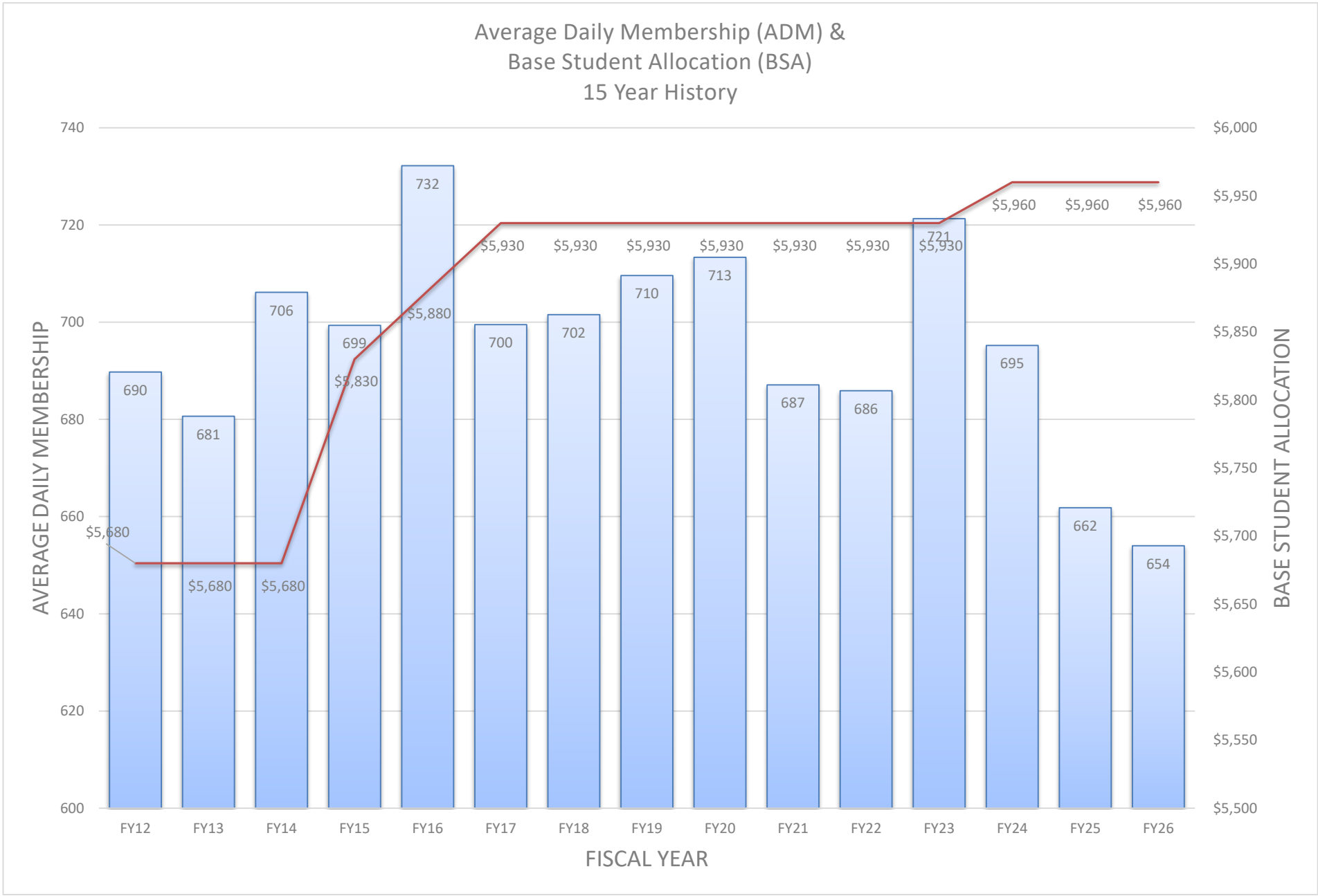
Districtwide Dept. Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	$ Change
100.500.550..	366	PERS	$164,211 salary floor from FY2008; not met	191,379	194,670	3,291
100.500.550..	369	Other Benefits		200	200	-
100.500.550..	377	PERS On Behalf		5,735	8,574	2,839
100.500.550..	410	Professional & Technical Ser	AS400 Hosting, Black Mtn, Frontline Education Software Support	33,095	33,100	5
100.500.550..	412	Auditing & Accounting Svcs	AKEBS (BM & Payroll) & Annual Audit Services	275,695	286,080	10,385
100.500.550..	420	Staff Travel	ALASBO	-	-	-
100.500.550..	433	Communications	GCI telecomm	1,200	1,200	-
100.500.550..	440	Other Purchased Services	DO Copier Usage	6,750	6,750	-
100.500.550..	441	Rentals	Pitney Bowes machine	2,440	2,440	-
100.500.550..	445	Insurance - Liability	5% increase	93,170	97,829	4,659
100.500.550..	450	Supplies/Material/Media	Toner, envelopes, check stock, etc.	4,000	4,000	-
100.500.550..	475	Supplies - Tech Related		350	350	-
100.500.550..	490	Other Expenses		-	-	-
100.500.550..	491	Dues & Fees		-	-	-
100.500.550..	495	Indirect Recovery	FY21 Actual: -$91k; FY22 Actual: -$106k; FY23 Actual: -$82k; FY24: -$77k	(65,000)	(65,000)	-
Total	**550**	**District Admin Support Services**		**708,778**	**746,944**	**38,166**
Human Resources						
100.500.553..	314	Cert - Director	0.50 FTE	64,517	66,129	1,613
100.500.553..	361	Health/Life Insurance		20,288	20,848	560
100.500.553..	362	Unemployment Insurance		323	331	8
100.500.553..	363	Worker's Compensation		645	661	16
100.500.553..	364	FICA		4,936	5,059	123
100.500.553..	365	TRS		8,103	8,306	203
100.500.553..	376	TRS On-Behalf		10,342	12,412	2,070
100.500.553.	410	Professional & Technical Ser	Digital Insurance Services	24,000	24,000	-
100.500.553.	414	Legal	International Legal fees	-	17,020	17,020
100.500.553..	420	Staff Travel	DEED Training	6,000	6,000	-
100.500.553..	433	Communications		50	50	-
100.500.553..	440	Other Purchased Services	Background Checks	3,500	3,500	-
100.500.553..	450	Supplies/Material/Media		1,000	1,000	-
100.500.553..	475	Supplies-Technology Related		1,000	1,000	-
100.500.553..	490	Other Expenses		2,000	2,000	-
100.500.553..	491	Dues & Fees	Recruiting/Hiring/Onboarding/ Personnel Platform	17,840	17,840	-
Total	**553**	**Human Resources**		**164,543**	**186,156**	**21,613**
Operations & Maintenance						
100.500.600..	325	NonCert-Maint/Custodial	0.00 FTE	-	-	-
100.500.600..	329	Substitutes	Temp workers	10,000	10,000	-
100.500.600..	361	Health/Life Insurance		-	-	-
100.500.600..	362	Unemployment Insurance		50	50	-
100.500.600..	363	Worker's Compensation		100	100	(0)
100.500.600..	364	FICA		765	765	-
100.500.600..	366	PERS		-	-	-
100.500.600..	377	PERS On Behalf		-	-	-

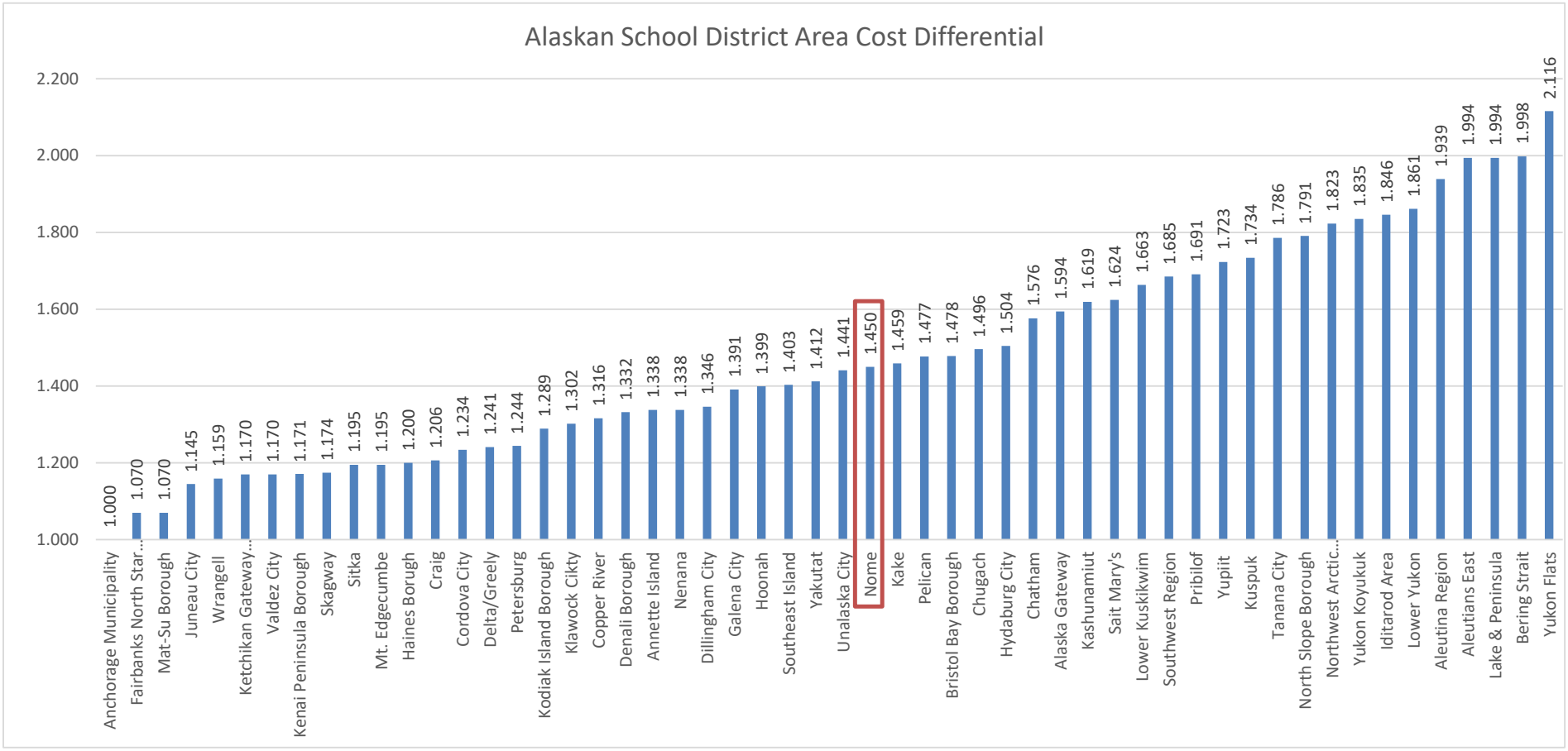
Districtwide Dept. Account Code		Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	$ Change
100.500.600..	369	Other Benefits		-	-	-
100.500.600..	410	Professional & Technical Services		-	-	-
100.500.600..	420	Staff Travel		-	-	-
100.500.600..	431	Water & Sewage	Annual Septic Cleanout	-	12,650	12,650
100.500.600.	432	Garbage		11,000	11,000	-
100.500.600..	433	Communications		600	600	-
100.500.600..	435	Fuel for Heat	Budgeted at sites	-	-	-
100.500.600..	436	Electricity	FY23: $70k FY24: $61k	70,000	70,000	-
100.500.600..	440	Other Purchased Services	FY25: Increased budget for NMS services and Siemens Automation Remote Svc Agreement	1,580,288	1,580,288	-
100.500.600..	443	Purchase Vehicle Maint	Vehicle Registrations	5,000	5,000	-
100.500.600..	446	Property Insurance	5% increase	291,000	305,550	14,550
100.500.600..	450	Supplies/Material/Media		23,000	13,000	(10,000)
100.500.600..	453	Custodial Supplies		14,000	10,000	(4,000)
100.500.600..	458	Gas & Oil		23,000	23,000	-
100.500.600..	490	Other Expenses		14,000	14,000	-
Total	**600**	**Operations & Maintenance**		**2,042,803**	**2,056,003**	**13,200**
Transfer of Funds						
100.000.900..	552	Food Service		215,000	215,000	-
100.000.900.	553	Pupil Transportation		50,000	50,000	-
100.000.900..	554	CIP Fund	CIP major maintenance	-	-	-
100.000.900..	555	Nome-Beltz Apartments		-	-	-
Total	**900**	**Transfer of Funds**		**265,000**	**265,000**	**-**
Total	**100**	**General Operating Fund**		**$ 7,592,304**	**$ 7,642,142**	**$ 49,838**
Total		**District Wide**		**$ 7,592,304**	**$ 7,642,142**	**$ 49,838**

NOME PUBLIC SCHOOLS
Balance Sheet - Governmental Funds
School Operating Fund

	Year-Ended June 30, 2022	Year-Ended June 30, 2023	Year-Ended June 30, 2024	Estimated Year-Ended June 30, 2025	Estimated Year-Ended June 30, 2026
Assets					
Assets:					
Cash and investments	$ 8,329,728	$ 8,430,744	$ 6,913,210	$ 6,673,365	$ 6,125,176
Accounts receivable	59,519	803,414	580,144	611,444	611,444
Lease receivable	438,182	221,280	-	-	-
Due from other funds	1,032,624	1,318,137	1,298,835	750,000	750,000
Due from gaming	-	-	-	-	-
Inventories	39,430	111,756	89,705	50,000	50,000
Prepaid items	600,084	309,799	820,009	800,000	800,000
Total assets	**$ 10,499,567**	**$ 11,195,130**	**$ 9,701,903**	**$ 8,884,809**	**$ 8,336,620**
Liabilities and Fund Balances					
Liabilities:					
Accounts payable	$ 234,127	$ 683,116	$ 249,864	$ 300,000	$ 300,000
Accrued payroll liabilities	670,366	612,277	625,059	600,000	600,000
Unearned revenue	18,640	18,640	19,596	18,640	18,640
Due to other funds	6,621,706	6,604,359	6,654,625	6,053,254	6,053,254
Due to student activities	-	-	-	-	-
Total liabilities	7,544,839	7,918,392	7,549,144	6,971,894	6,971,894
Deferred inflows of resources:					
Leases	433,861	216,931	-	-	-
Total liabilities and deferred inflows of resources	7,978,700	8,135,323	7,549,144	6,971,894	6,971,894
Fund balances:					
Nonspendable	639,514	421,555	909,714	850,000	851,500
Restricted	-	-	-	-	-
Committed	-	-	-	-	-
Unassigned	1,881,353	2,638,252	1,243,045	1,062,915	513,226
Total fund balances	2,520,867	3,059,807	2,152,759	1,912,915	1,364,726
Total liabilities and fund balances	**$ 10,499,567**	**$ 11,195,130**	**$ 9,701,903**	**$ 8,884,809**	**$ 8,336,620**

Note: FY25 & FY26 data depends on timing of when bills are paid and when revenues are received. In addition, the monies flowing through the special revenue funds are recorded in the financials in the General Fund cash account with offsetting transaction in Due to other funds liability account.


Average Daily Membership (ADM) &
Base Student Allocation (BSA)
15 Year History
AVERAGE DAILY MEMBERSHIP
BASE STUDENT ALLOCATION
FISCAL YEAR
740
720
700
680
660
640
620
600
$6,000
$5,950
$5,900
$5,850
$5,800
$5,750
$5,700
$5,650
$5,600
$5,550
$5,500
FY12 FY13 FY14 FY15 FY16 FY17 FY18 FY19 FY20 FY21 FY22 FY23 FY24 FY25 FY26
690 681 706 699 732 700 702 710 713 687 686 721 695 662 654
$5,680 $5,680 $5,680 $5,830 $5,880 $5,930 $5,930 $5,930 $5,930 $5,930 $5,930 $5,930 $5,960 $5,960 $5,960


Alaskan School District Area Cost Differential
2.200
2.000
1.800
1.600
1.400
1.200
1.000
Anchorage Municipality 1.000
Fairbanks North Star... 1.070
Mat-Su Borough 1.070
Juneau City 1.145
Wrangell 1.159
Ketchikan Gateway... 1.170
Valdez City 1.170
Kenai Peninsula Borough 1.171
Skagway 1.174
Sitka 1.195
Mt. Edgecumbe 1.195
Haines Borough 1.200
Craig 1.206
Cordova City 1.234
Delta/Greely 1.241
Petersburg 1.244
Kodiak Island Borough 1.289
Klawock Cikty 1.302
Copper River 1.316
Denali Borough 1.332
Annette Island 1.338
Nenana 1.338
Dillingham City 1.346
Galena City 1.391
Hoonah 1.399
Southeast Island 1.403
Yakutat 1.412
Unalaska City 1.441
Nome 1.450
Kake 1.459
Pelican 1.477
Bristol Bay Borough 1.478
Chugach 1.496
Hydaburg City 1.504
Chatham 1.576
Alaska Gateway 1.594
Kashunamiut 1.619
Sait Mary's 1.624
Lower Kuskikwim 1.663
Southwest Region 1.685
Pribilof 1.691
Yupiit 1.723
Kuspuk 1.734
Tanana City 1.786
North Slope Borough 1.791
Northwest Arctic... 1.823
Yukon Koyukuk 1.835
Iditarod Area 1.846
Lower Yukon 1.861
Aleutina Region 1.939
Aleutians East 1.994
Lake & Peninsula 1.994
Bering Strait 1.998
Yukon Flats 2.116

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Food Service Agreement Addendum #1

Date: June 10, 2025

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins, CFO

Attachments: NMS/NPS Food Svc Agmt Addendum #1

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

Nome Public School's Food Service Management Company (FSMC) agreement with Nana Management Services (NMS) allows for four annual renewals (up to 5 years total). NMS has provided a proposal which has no increases to the current pricing structure other than reserving the right to increase food costs in response to tariffs if applicable.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the Food Service Agreement Addendum #1, which renews the FSMC agreement for FY26 with NANA Management Services.

Sample Motion: I move to approve the Food Service Agreement Addendum #1, which renews the FSMC agreement for FY26 with NANA Management Services.

ADDENDUM 1
Food Service Management Company Contract
with
Nome Public Schools

This Addendum No. 1 to the "Food Service Management Company Contract" entered into by and between NANA Management Services, LLC ("NMS") and Nome Public Schools ("LEA"), is effective **July 1, 2025**.

In consideration of the mutual promises set out in the Contract, the Parties enter into this Addendum, effective upon the date first written above.

The following changes are made to the Contract:

1.3 Term of Agreement:

Contract is amended to reflect commencement of Renewal Year One (1 of 4) with period of performance: July 1, 2025, to June 30, 2026, unless sooner terminated in accordance with the terms of the Contract.

6.1 Bill for Fixed Price Per Meal:

Given the current trends in the food service market and rising operational costs, there is a possibility that NMS may consider requesting an increase related to tariffs. Should the need for a tariff increase arise, the change will be made by written amendment signed by both parties.

2.3 (J.) Responsibilities of LEA:

LEA staff at Nome Elementary School shall pick up breakfast meals/carts while the breakfast meal service continues to be served to students in the classrooms. In the event LEA is unable to perform this duty, breakfasts may revert to either grab and go or will use the POS line.

Continuation of Services Contract. Except as specifically amended pursuant to the foregoing, the Contract shall continue in full force and effect in accordance with the terms in existence as of the date of this Addendum. After the date of this Addendum, any reference to the Contract shall mean the Contract as amended by this Addendum.

IN WITNESS WHEREOF, the Parties have caused this Addendum to be signed by their authorized agents on the dates below.

NANA MANAGEMENT SERVICES, LLC	**NOME PUBLIC SCHOOLS**
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

Nome Public Schools
PO Box 131
Nome, AK 99762
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SCHOOL BOARD COMMUNICATION

Title: Approval of 2025-2026 Fuel Purchase

Date: June 10, 2025

Administrator: Jamie Burgess, Superintendent & Genevieve Hollins, CFO

Attachments: FY25 Fuel Consumption Information

X	**Action Needed**	X	**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

Per fuel consumption and inventory from NJUS for the 2024-2025 school year, the District has a projected reserve of approximately 66,000 gallons at the end of the current year, and has used a little over 180,000 gallons. Despite repeated requests, NJUS has not provided any fuel price projections. As a result, the administration recommends a purchase of 180,000 for the coming school year, not to exceed the budgeted amount of $740,000. Final cost will be determined when the barge makes landing in August.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the approval of the purchase of 180,000 gallons of fuel not to exceed a total cost of $740,000.

Sample Motion: I move to approve the purchase of 180,000 gallons of fuel not to exceed a total cost of $740,000.

Nome Public Schools
PO Box 131
Nome, AK 99762
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SCHOOL BOARD COMMUNICATION

Title: Approval of Updated Six Year Capital Improvement Plan

Date: June 10, 2025

Administrator: Jamie Burgess, Superintendent

Attachments: Updated Six Year Capital Improvement Plan

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

The District is required to submit a Board approved Six Year Capital Improvement Plan when requesting major maintenance funding from the Department of Education.

The administration is currently not planning to submit a request for major maintenance funding due to the low balance in the Capital Fund for matching funds; however, it is appropriate to keep this list updated to inform the Board and the public of future projects, and to provide targets for saving for the 30% state-required match for any funded projects.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the updated Six Year Capital Improvement Plan.

Sample Motion: I move to approve the updated Six Year Capital Improvement Plan.

Nome Public School District

FY 2026 – 2031 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	C	**Nome Beltz Middle/High School Generator and Electrical Service Replacement** This project will replace an old and undersized backup generator, with a new larger generator with enclosure, which will also increase capacity to allow the high school to operate as an emergency shelter for the entire community. Installation of new transformers and required modification of power lines will also be included. **Note:** This project has been state-funded and will proceed in FY26	X	$2,142,123
2	C	**Secure Access and ADA improvements NBMHS & NES** ADA-This project is to address accessibility to NBHS to include the installation of ADA accessible front doors, regrading/replacing damaged concrete at bus door entrance which prevents ADA accessibility. It will include any needed ADA repairs/upgrades to interior and exterior of both the high school and the elementary. Security- This project will address security concerns at both campuses to include installation of new interior double doors inside the front entrance that can be remotely secured, as well as the installation of a closed circuit camera system. **Note:** City of Nome agreed to provide funding upfront so the project would become a reimbursement project with SOA. Bids have been over the budget.	X	$363,926
			FY 2026 TOTAL:	**$2,506,049**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
3	D	**Nome Elementary Fire Alarm Replacement** This project will replace the outdated (1987) Fire panel and field devices. A completely new design and installation of panel and devices which may require new wiring. New system to ensure compliance and safety to most current NFPA and state Codes. Currently the system is obsolete, and we are sourcing used parts via eBay. **Note:** Previously submitted to DEED for Major Maintenance Funding	X	$562,735
4	C	**Nome Elementary Roof Replacement** This project will replace the original roof on the building. Leaks have been appearing in multiple places, and the roof has been damaged by ice dams building up on the roof. New roof design will extend panels that don't completely reach to the structure's edge or need to be extended for overhangs. **Note:** Roof survey by engineer is needed + cost estimate	X	$4,000,000
			FY 2027 TOTAL:	**$4.562,735**

Nome Public School District
FY 2026 – 2031 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
5	**D**	**Nome Elementary Parking Lot Upgrades** This project will involve removing existing asphalt in parking lot, regrading of the lot, and installing new asphalt or chip seal; concrete for an elevated walkway with lighted bollards, elevated sidewalks, and replacing the bicycle parking. Traffic patterns will be altered for safety, and parking stalls will be painted; bull rails and plugs for block heaters/trickle chargers will be installed. **Note:** NPS is working with NEC to secure funding for design services in FY26, and possibly construction funding in FY27 or later.	**X**	**$3,500,000**
6	**E**	**Hot Water Heater & Plumbing Upgrades** Repair and replace aging plumbing for charter school building and high school kitchen, and hot water heaters for all school buildings.	**X**	**$500,000**
			FY 2028 TOTAL:	**$4,000,000**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
7	**C**	**Nome Elementary Window & Door Replacement** This project would replace all of the exterior windows in the building. Some of these windows have lost their insulation seal, others no longer sit square in the frames due to shifting of the building. Others have broken glass or do not property open/close. Arctic grade windows will be used for replacement. Exterior doors will be replaced, including hardware as needed.	**X**	**$250,000**
8	**C**	**Nome Beltz Jr -Sr High School Exterior Renovations** This project will replace the siding along the RC portion to the building from the front entrance to the JH bus doors, and will require the removal of approximately 70 asbestos panels with soffit. Install two inches of foam board and wind blocking fabric. (Tyvek) The steel siding has been purchased and is in storage. Repaint exterior of entire building. Replace signage.	**X**	**$1,200,000**
9	**E**	**DDC Control System Phase 2** Complete upgrades to DDC control system that were not funded through ARP funds, including system control of charter school building, and various other upgrades throughout school buildings	**X**	**$750,000**
			FY 2029 TOTAL:	**$2,200,000.00**

Nome Public School District

FY 2026 – 2031 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
10	**C**	**Beltz High School Interior Renovations** Replace doors & door hardware as needed. Interior painting of classrooms, offices and common areas. Replacement of carpet in classrooms, offices and hallways.	**X**	**$750,000**
11	**D**	**Beltz Apartment Electrical Rewiring** District's teacher housing building's aging electrical system needs replacing, including rewiring, fuse panels, etc.		**$500,000**
12	**C**	**Nome Elementary School Interior Renovations** Replacement of carpet in hallways, offices and common areas, replacement of interior doors and door hardware, painting of classrooms, offices and common areas	**X**	**$650,000**
13	**C**	**Building D Exterior Upgrades** Renovate/repaint remaining wood siding on Building D, upgrade/replace porch entry/stairs.	**X**	**$200,000**
			FY 2030 TOTAL:	**$2,100,000.00**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
14	**E**	**Upgrade to Snow Removal/Control Program** Project will entail installation of a bunker and cover for sand pile to prevent moisture/ice in sand pile		**$500,000**
15	**C**	**Quonset Hut Upgrades** Installation of tool cages, lofts for storage, flooring, framing and overhead door. Skirting added to exterior,		**$750,000**
16	**C**	**Maintenance Bldg Siding and Roof Replacement** Structural upgrades to Maintenance Facility		**$550,000**
			FY 2031 TOTAL:	**$1,800,000.00**

Adopted _____ at a duly convened meeting of the Nome Public School Board at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

_____ _____

Superintendent Date

_____ _____

School Board President Date

Submit to the *Department of Education & Early Development* by September 1 Form #05-18-044

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of FY25 Audit Services Proposal

Date: June 10, 2025

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins CFO

Attachments: Altman Rogers & Co. Engagement Letter

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

We have received the Engagement Letter from Altman Rogers & Co. to provide audit services for FY25. Due to a small increase in fees, the total cost may exceed the $50,000 Board approval floor and thus approval of this expenditure is requested.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the proposal for audit services from Altman Rogers & Co. for FY25.

Sample Motion: I move to approve the proposal for audit services from Altman Rogers & Co. for FY25.

Altman, Rogers & Co. CERTIFIED PUBLIC ACCOUNTANTS

May 30, 2025

Genevieve Hollins
Nome Public Schools
P.O. Box 131
Nome, Alaska 99762

Dear Ms. Hollins:

Enclosed is the engagement letter to provide audit services for the year ending June 30, 2025. This engagement letter is addressed to the Audit Committee or Chairman of the School Board; however, they may authorize anyone to sign this contract.

After this engagement letter is signed and returned please either call or email me at donaldh@altrogco.com with your preferences for fieldwork dates. Please feel free to contact me with any questions at (907) 274-2992.

Sincerely,

ALTMAN, ROGERS & CO.

Donald L Hanni

Donald L. Hanni, CPA
Principal

Enclosures

Altman, Rogers & Co. CERTIFIED PUBLIC ACCOUNTANTS

May 30, 2025

Audit Committee or Chairman of the Board
Nome Public Schools
P.O. Box 131
Nome, AK 99762

Dear Audit Committee or Chairman of the Board:

We are pleased to confirm our understanding of the services we are to provide for Nome Public Schools for the year ended June 30, 2025.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Nome Public Schools as of and for the year ended June 30, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), to supplement Nome Public Schools's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Nome Public Schools's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1) Budgetary comparison schedules.
2) Schedules of proportionate share of the net pension and the OPEB liabilities (asset) and contributions.

We have also been engaged to report on supplementary information other than RSI that accompanies Nome Public Schools's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

1) Schedule of expenditures of federal awards and related notes.
2) Schedule of state financial assistance and related notes.
3) Additional supplementary information.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal and state statutes, regulations, and the terms and conditions of federal and state awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*.

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We have identified the following significant risk(s) of material misstatement as part of our audit planning:

1) Improper revenue recognition.
2) Management override of internal controls.

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits* we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal and state award programs. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Nome Public Schools's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*, requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal and state statutes, regulations, and the terms and conditions of federal and state awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Nome Public Schools's major programs. For federal and state programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Nome Public Schools's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal and state awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, schedule of state financial assistance, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal and state statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, schedule of state financial assistance, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; schedule of state financial assistance, federal and state award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*, it is management's responsibility to evaluate and monitor noncompliance with federal and state statutes, regulations, and the terms and conditions of federal and state awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review at the start of the audit.

You are responsible for identifying all federal and state awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards, schedule of state financial assistance, (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*. You agree to include our report on the schedule of expenditures of federal awards, and the schedule of state financial assistance, in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards and schedule of state financial assistance. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards, and schedule of state financial assistance, that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards, schedule of state financial assistance, in accordance with the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*; (2) you believe the schedule of expenditures of federal awards and schedule of state financial assistance, including its form and content, is stated fairly in accordance with the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards and schedule of state financial assistance,.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Other Services

We will also assist in preparing the Federal Data Collection Form, financial statements, schedule of expenditures of federal awards, and related notes, schedule of state financial assistance, and related notes, of Nome Public Schools in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*, based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes, schedule of state financial assistance, and related notes, services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, schedule of state financial assistance, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes, schedule of state financial assistance, and related notes, and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes, schedule of state financial assistance, and related notes, prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Federal Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, schedule of state financial assistance, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Federal Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Federal Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to Nome Public Schools; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Altman, Rogers & Co. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Cognizant Agency, Oversight Agency for Audit, or Pass-through Entity, or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Altman, Rogers & Co. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Cognizant Agency, Oversight Agency for Audit, or Pass-through Entity. If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Don Hanni is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit in September 2025.

Estimated Fees:

Fieldwork:		
Audit Fieldwork	$	36,750
Financial statement preparation and review		10,500
Total estimated fieldwork and financial statement preparation	$	47,250
Federal and state single audits		
First program for state and federal compliance	$	6,000
Each additional program (if required)	$	2,800

Preparation of the Federal Data Collection Form for the Federal Audit Clearinghouse and any special reports for the Alaska Department of Education and Early Development will be billed separately. All out-of-pocket costs will be billed at actual. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the governing board of Nome Public Schools. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*, report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Nome Public Schools and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Sincerely,

Altman, Rogers & Co.

Donald L Hanni

Donald L Hanni, CPA
Principal

RESPONSE:

This letter correctly sets forth the understanding of Nome Public Schools.

Management signature:

_____

Title:

_____

Date:

_____

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Land Acknowledgement

Date: June 10, 2025

Administrator: Jamie Burgess, Superintendent

Attachments: Proposal Land Acknowledgement

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

With thanks to Board Member Sigvanna Tapqaq, the administration would like to propose a land acknowledgement to be posted on the district website and included in any district or school meetings.

Ms. Tapqaq has developed a land acknowledgement; the first paragraph can easily be incorporated and read aloud in our Board meetings and work sessions, as well as district-wide staff meetings and committee meetings.

ADMINISTRATIVE RECOMMENDATION

The administration recommends adoption of the proposed Land Acknowledgement.

Sample Motion: I move to approve adoption of the proposed Land Acknowledgement.

Nome Public Schools Land Acknowledgment

Nome Public Schools respectfully acknowledges and celebrates that we are on the traditional lands of the Inupiat people. We honor the Indigenous peoples who have lived, learned, and thrived in this region since time immemorial, and we recognize their deep spiritual and cultural connections to this land.

We specifically acknowledge the four Indigenous nations currently based in Sitŋasuaq (Nome):

- *Nome Eskimo Community*
- *King Island Native Community*
- *Native Village of Council*
- *Village of Solomon*

We also recognize that Central Yup'ik and St. Lawrence Island Yupik peoples have made their homes here and are vital members of our community and schools. These lands are shared, lived on, and cared for by many Indigenous peoples whose histories and cultures are part of the living fabric of our region.

Because of this history and connection, Nome Public Schools is committed to supporting Native education, uplifting Indigenous voices, and fostering respectful relationships with Native nations. We strive to create inclusive, affirming spaces for Indigenous students, staff, and families, and to integrate Indigenous knowledges, histories, and languages into our learning environments.

We believe that building and maintaining strong relationships with Alaska Native families and communities creates a healthier, more united, and more resilient future for all in Nome. This land acknowledgment is one step toward honoring the sovereignty and ongoing contributions of Indigenous peoples, and toward building a future grounded in respect, equity, and cultural understanding.