Regular Board Meeting

Tuesday, October 8, 2024 5:30 PM
NES Library /Zoom, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order**
1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda
5. Swearing In of Board of Education Members
6. Board of Education Reorganization

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: September 10, 2024
2. Approval of Minutes: Special Meeting: September 30, 2024
3. Approval of September 2024 Disbursements
4. Approval of September 2024 Gifts, Grants and Bequests
5. Approval of September 2024 Personnel Report
6. Approval of Out of State Travel Requests

C. **Correspondence**

D. **Awards and Presentations**

1. Introductions of Guests & Visitors

E. **Opportunity for Public Comments on Agenda/Non-agenda Items**
(3 minutes per speaker, 30 minutes aggregate)

F. **Superintendent Report**

G. **Information & Reports**

1. Student Representative Report
2. Principal Reports
3. Director Reports
4. Business Manager Report

H. **Second Public Comment Opportunity**
(Individuals are limited to three minutes each.)

I. **Action Item**

1. Approval of 2nd Reading of Board Policies

a. BP 5123 Promotion/Acceleration/Retention
b. BB 9320 Meetings
c. BB 9322 Agenda/Meeting Materials

2. Approval of Resignation of Board Member

J. **Board and Superintendent's Comments & Committee Reports**

K. **Upcoming Events:**

- **Tuesday, October 22, Work Session, 5:30 pm, NES Library**
- **Tuesday, November 12, Regular Meeting, 5:30 pm, NES Library/Zoom**
- **Tuesday, November 26, Work Session, 5:30 pm, NES Library**
- **Tuesday, December 10, Regular Meeting, 5:30 pm, NES Library/Zoom**

L. **Adjournment**

Pledge of Allegiance

Allegiance (I promise)

Kamaksriłiġmik akiqsruutmik

(to give) to the flag (of our land)

aituġaa illalitaa nunapta

United States of America.

(here) and to (to) the republic

Ittuaq taavrumuŋa nunamun

one nation under God

atausiq nuna ataani Agaiyutim

indivisible with liberty

avgutaulġuituaq pituiqsimaałiq

and justice for all

atisipłuni illuqnaitnun.

Translated by Clara Sookiayak for Paul F. Asicksik Sr. School in Shaktoolik

Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday, September 10, 2024
5:33 pm
NES Library/Zoom

Member Trigg called the meeting to order at 5:33 pm Tuesday, September 10, 2024 with a quorum present.

HR/Assistant Superintendent, Elizabeth Korenek-Johnson led the Pledge of Allegiance.

Member Trigg read the Nome Public Schools Mission Statement.

School Board Members Present:

Darlene Trigg	Marjorie Tahbone (excused)	Nancy Mendenhall
Jon Gregg	Bob Metcalf (via Zoom, left at 6:53pm)	

Others in attendance included:

Jamie Burgess	Alisha Papineau	Genevieve Hollins (via Zoom)
Mary Donaldson (via Zoom)	Karen Dixon (via Zoom)	Stan Burgess
Jim Shreve	Jennifer Shreve	Elizabeth Korenek-Johnson
Nick Settle	Eric Settle	Richard Sargent
Mary Ulroan	Dorcus Anunda	Stephan Carroll
Sally Spellman	Yeyheniia McDowell	Stacey Spencer
Margaret Castel	Briana Piscoya	Shamrock Twaddle
Teriscovkya Smith	Lisa Leeper	

APPROVAL OF AGENDA

Member Gregg moved to approve the agenda with the removal of I. Action Item I.3. Approval of AASB Resolution.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Bob Metcalf: yes
Nancy Mendenhall: yes	Jon Gregg: yes	

CONSENT AGENDA

Member Mendenhall moved to approve the minutes from Regular Meeting: August 13, 2024; the August 2024 disbursements; the August 2024 Gifts, Grants and Bequests; the August 2024 personnel report; and the out of state travel request. Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Bob Metcalf: yes
Nancy Mendenhall: yes	Jon Gregg: yes	

CORRESPONDENCE

Correspondence included was FY25 NACTEC calendar and FY25 school operating fund budget.

INTRODUCTIONS OF GUESTS AND VISITORS

HR Manager/Assistant Superintendent, Elizabeth Korenek-Johnson introduced new staff:
NES teachers: Sally Spellman, Emmett Foster, Tammy Thompson, Margaret Castel, Dee Martinez, Dorcas Anunda, Stan Burgess
ACSA teacher: Kastyn Lie
NBMHS teachers: Mary Ulroan, Richard Sargent, Stephen Carroll, Stacey Spencer, Meira Blount

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

NES teacher, Jason Brown expressed that he felt the union has no power. Mr. Brown passed a handout to the school board of the Technology Self Coverage. He expressed his concerns about the coverage options and asked for the school boards help.

Retired teacher, Keith Conger said he had been the after-school volunteer ski coach since 2004. He shared his concern that coaches do not have school liability insurance. He requested coaches get coverage.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes. Discussion followed.

INFORMATION AND REPORTS

NES Principal, Elizabeth Korenek-Johnson reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Lisa Leeper reported. The report is attached to the original of these minutes. Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes. Discussion followed.

Director of Federal Programs, Karen Dixon reported. The report is attached to the original of these minutes.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes. Discussion followed.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Trigg moved to approve the first reading of BP 5123, BB 9320 and BB 9322.
Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Bob Metcalf: yes
Nancy Mendenhall: yes	Jon Gregg: yes	

Member Gregg moved to approve the 2024-2025 NBMHS Coach/Activities Handbook and the Extension Correspondence Program Handbook. Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Bob Metcalf: yes
Nancy Mendenhall: yes	Jon Gregg: yes	

Member Mendenhall moved to approve Darlene Trigg's nomination to the AASB Board of Directors. Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Bob Metcalf: (excused)
Nancy Mendenhall: yes	Jon Gregg: yes	

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Member Gregg was thankful for being able to participate in the round table discussion.
Member Gregg there is a steak dinner fund raiser for basketball that night.

Member Mendenhall commented that she was impressed with the school calendar.

Superintendent Burgess said she felt good about the start of the school year.
Superintendent Burgess gave appreciation to the team working on school safety.
Superintendent Burgess said she was excited about the Raising the Bar grant.
Superintendent Burgess invited the school board to sit in on the Visible Learning class during the October in-service.

Member Trigg thanked the school board for their vote to nominate her for the AASB Board of Directors.
Member Trigg talked about her experience at the round table discussion.
Member Trigg thanked staff for their hard work with limited resources.
Member Trigg suggested doing community advocacy trainings for addressing the legislature for school funding.

UPCOMING EVENTS

- Monday, September 30, Special Meeting/Work Session, 5:30 pm, NES Library
- Tuesday, October 8, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, October 22, Work Session, 5:30 pm, NES Library
- Tuesday, November 12, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, November 26, Work Session, 5:30 pm, NES Library

ADJOURNMENT

Member Mendenhall moved to adjourn at 7:08 pm.

_____	_____
Darlene Trigg Date	Bob Metcalf Date
President, Board of Education	Vice President/Clerk, Board of Education

BOARD OF EDUCATION MINUTES
Special Meeting
Monday, September 30, 2024
5:30 pm
NES Library

Member Trigg called the meeting to order at 5:30 pm Monday, September 30, 2024 with a quorum present.

Superintendent Burgess led the Pledge of Allegiance.

Member Trigg read the Nome Public Schools Mission Statement.

School Board Members Present:

Darlene Trigg	Bob Metcalf	Marjorie Tahbone (excused)
Nancy Mendenhall	Jon Gregg (excused)	

Others in attendance included:

Jamie Burgess	Alisha Papineau	Stan Burgess
Kelly Burker		

APPROVAL OF AGENDA

Member Metcalf moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Bob Metcalf: yes	Marjorie Tahbone: (excused)
Nancy Mendenhall: yes	Jon Gregg: (excused)	

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

ANSEP parent group member, Kelly Burker gave an update on what they've been working on.
The group is working on securing funding and finding temporary space at NBMHS to work in.
The future goal is to eventually have an add on built to NBMHS for their work space.
Flyers are going out to parents for getting potential students University of Alaska numbers for testing.

ACTION ITEM

Member Metcalf moved to approve the resolution for AASB consideration titled Urging the State to Fulfill Tribal Consultation Obligations. Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Bob Metcalf: yes	Marjorie Tahbone: (excused)
Nancy Mendenhall: yes	Jon Gregg: (excused)	

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Member Mendenhall asked for the status on the door safety issue.
Superintendent Burgess responded she needed to hear back from John Balice about when they could pour new concreate for around the doors.
Member Trigg asked for the RFP to be sent to the school board to help distribute.

Member Mendenhall asked when there would be a review on the Language Immersion Program. After some discussion the board concluded a recap of the Language Immersion Program would be presented at the Equity Committee first, and then discussed in further detail at a future work session.

Superintendent Burgess announced she was invited to present at the New School Board Members Training: Ready, Set, Govern! at the upcoming AASB Conference.
Superintendent Burgess reminded the board that reorganization of the board and committees will be done at the next school board meeting.

Member Trigg announced she would not be present for the October 22nd work session.

UPCOMING EVENTS

- Tuesday, October 8, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, October 22, Work Session, 5:30 pm, NES Library
- Tuesday, November 12, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, November 26, Work Session, 5:30 pm, NES Library

ADJOURNMENT

Member Mendenhall moved to adjourn at 5:58 pm.

_____	_____
Darlene Trigg Date	Bob Metcalf Date
President, Board of Education	Vice President/Clerk, Board of Education

Nome Public Schools
Personnel Items for Approval/Ratification
October 8, 2024

Certified/Administrative Personnel

*No Action

Classified Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Dillon, Courtney	Behavior Specialist	Nome-Beltz	10/1/2024

Extra Duty Contracts

NAME	POSITION	EFFECTIVE DATE
Deering, Michael	Teacher Mentor	9/3/2024
Liben, Sarah	Teacher Mentor	9/3/2024
Wharry, Ryan	Teacher Mentor	9/3/2024
Rhodes, Erika	Teacher Mentor	9/3/2024
Immingan-Carpenter, Bailey	Duties of Attendance Clerk	9/3/2024
Madonia, Anne	SPED Academic Assessment Administrator	9/3/2024
Madonia, Anne	SPED Vacancy Coverage	9/3/2024
Simpson, Peggy	SPED Vacancy Coverage	9/3/2024
Simpson, Peggy	SPED Gifted Students, K-12	9/3/2024
Horton, Ryan	eSports, Spring Season	12/13/2024
Sargent, Richard	Band/Choir	9/11/2024
Wright, Rosa	Freshman Class Advisor	9/11/2024
David, Gina	Junior Class Advisor	9/11/2024
Wright, Rosa	Junior Class Advisor	9/11/2024
Coulter, Douglas	Skills USA Advisor	9/11/2024

Ulroan, Mary	NNYLO Advisor	9/11/2024
Deering, Michael	National Honor Society Advisor	9/11/2024
Finney, Rachel	Sophomore Class Advisor	9/11/2024
Finney, Rachel	Senior Class Advisor	9/11/2024
Finney, Rachel	Drama Club Advisor	9/11/2024
Wharry, Ryan	Boys' Varsity Basketball Asst. Coach	12/3/2024
Harlow, Holly	Senior Class Advisor	9/11/2024
Immingan-Carpenter, Bailey	High School Cheer Coach	12/3/2024
David, Gina	Beltz School Newspaper	9/11/2024
David, Gina	Beltz Yearbook	9/11/2024
Horton, Ryan	Middle School Student Council Advisor	9/11/2024
Tweet, Misty	Spirit Club	9/11/2024
Callahan, Patrick	Boys' Varsity Basketball Coach	12/3/2024

Non-Staff Coaches

NAME	POSITION	EFFECTIVE DATE
Kunnuk, Alayah	MS Cheer Coach	9/23/2024
Clark, Minnie	HS Cheer Asst. Coach	12/3/2024

Temporary Personnel

NAME	POSITION	EFFECTIVE DATE
Horton, Rebecca	Substitute	9/19/2024
Menard, Jim	Substitute	9/18/2024
Morgan, Joy	Substitute	9/18/2024
Rosario, Mark	Substitute	9/23/2024

Volunteers Approved

NAME	EFFECTIVE DATE
Stagg, Morgan	9/19/2024
Beurker, Ryan	9/18/2024

Bodine, Salu	9/30/2024
Reardon, Rajene	9/30/2024
Gray, Barb	9/23/2024

THE STATE of ALASKA
GOVERNOR MIKE DUNLEAVY

Department of Education & Early Development

Division of Innovation and Education Excellence
Special Education

P.O. Box 110500
Juneau, Alaska 99811-0500
Office: 907.465.8693
Fax: 907.465.2806

September 30, 2024

Jamie Burgess, Superintendent
Nome Public Schools
P.O. Box 131
Nome, AK 99762

Dear Jamie Burgess,

This letter is to provide you and your staff with the results of the compliance monitoring conducted by the Alaska State Department of Education & Early Development, Special Education Programs, on 8/26/2024 through 8/30/2024.

The following documents are included with this letter:

1. Copy of the Special Education Director Letter
2. Student Statistical Data Report
3. Plan of Improvement - Training
4. Guide to Systemic Errors and Specific Errors

Your Special Education Director has been provided this information and additional information needed to conduct corrective actions.

I enjoyed working with the staff in Nome and am excited about the continued improvement of the Special Education Program. Please feel free to contact me if I can be of further assistance.

Sincerely,

Joni McCarty
Program Manager

Enclosures

cc: Mary Donaldson, Special Education Director
Department Compliance File

THE STATE of ALASKA
GOVERNOR MIKE DUNLEAVY

Department of Education & Early Development

Division of Innovation and Education Excellence
Special Education

P.O. Box 110500
Juneau, Alaska 99811-0500
Office: 907.465.8693
Fax: 907.465.2806

September 30, 2024

Mary Donaldson, Special Education Director
Nome Public Schools
P.O. Box 131
Nome, AK 99762

Dear Mary Donaldson,

This letter is to provide you and your staff with the results of the compliance monitoring conducted by the Alaska State Department of Education & Early Development (EED), Teaching & Learning Support/Special Education Programs, on 8/26/2024 through 8/30/2024.

The following documents are included with this letter:

1. The Students Reviewed and Identified Specific Instances of Non-Compliance Report - *This list contains **confidential information** used by the Special Education Director to address individual student findings.*
2. Copy of the Superintendent's Letter
3. Student Statistical Data Report, with verified reporting of Supplemental/Monitoring Workbook
4. Comprehensive Student Monitoring Report
5. Plan of Improvement - Training
6. Guide to Systemic Errors and Specific Errors

Evidence of corrections or evidence of implementation of necessary changes must be submitted to the Department of Education & Early Development, Special Education Programs, for review and approval. **The deadline for meeting the requirements of the Plan of Improvement is not to exceed six (6) months from the date of this letter.** Please send documents in one organized packet to the attention of Joni McCarty.

Thank you for your continued cooperation in working to achieve quality education programs for exceptional children in your district.

Sincerely,

Joni McCarty
Program Manager

Enclosures

cc: Jamie Burgess, Superintendent
Department Compliance File

Department of Education and Early Development
Student Statistical Data Report
Nome City School District

Disability

AUT	1
CI	1
DD	1
ED	1
HH	1
LD	1
MD	1
OHI	1
OI	1
SI	1
Total	10

Schools

Anvil City Science Academy	1
Nome Elementary	5
Nome-Beltz Jr/Sr High	4

Grades Reviewed

1	1
11	2
2	1
4	1
5	1
6	1
9	2
PK	1
Total:	10

Type of Review

Full	10
Total:	10

Gender

F	5
M	5
Total	10

Department of Education and Early Development

Special Education

Plan of Correction and Improvement

NOME CITY SCHOOLS

1. Complete each individual corrective action described above.

2. Submit corrected files to EED within 6 months of **09/30/2024**

3. Prepare district training based on occurrences of standards not met:
    a. Prepare an agenda for the training
    b. Identify a qualified trainer
    c. Identify the dates that training will occur
    d. Notify the target staff of training dates

4. Submit the training agenda/ attendance record to DEED within 6 months of **9/30/2024.**

5. **VERIFICATION OF CORRECTION:** Following the training, the district is required to provide evidence showing that it is correctly implementing **each identified standard not previously met.** This includes documentation that the standard has been successfully applied for students post-training. Verification documentation must be submitted to DEED within 6 months of **9/30/2024.**

Department of Education and Early Development

Special Education

Plan of Correction and Improvement

NOME CITY SCHOOLS

STANDARDS NOT MET

Category	Standard	Occurences
Evaluation	**3.02**	1
Evaluation	**3.04**	2
Eligibility Process	**4.06**	3
IEP Process	**5.05**	3
IEP Process	**5.08**	4
IEP Process	**5.12**	1
Secondary Transition	**8.01**	1

Guide to Systemic Errors and Specific Errors for the Special Education Plan of Improvement (POI)

What is a Systemic Error?

Systemic errors are errors that are noted several times in a Special Education Monitoring Report. These may occur across sites and/or across caseloads for different service providers. Systemic errors are illustrated on the Plan of Improvement forms if there are several standards that have not been fully met under any category.

How can the district best correct Systemic Errors?

Systemic errors indicate a need for systems change. Because Systemic Errors occur across sites and caseloads, a change in district policies, procedures and/or guidelines may be necessary. In addition to possibly changing district guidelines, in-service training in these areas will also be necessary. Systemic errors may help to identify staff development training needs.

What is a Specific Error?

Specific errors may be noted only one time in a Special Education Monitoring Report or may occur several times, but only on one person's caseload. Specific errors may indicate a need for targeted training for an individual.

How can the district best correct Specific Errors?

Specific errors that occur in active student files must be corrected. For example; reconvene the IEP team to create an IEP amendment adding additional goals/objectives, transition planning, etc. Specific errors are best addressed through individual staff training. Specific errors may be related to staff evaluations and help determine specific staff development needs.

Things to keep in mind when conducting corrective actions:

- Student files should never be altered retroactively.
- Reevaluations and Amendments to IEPs are often the best improvements to correct errors in files for students who are still receiving special education services in the district.
- Errors in files of students who have been exited from special education or moved to another district should still be addressed through staff training.
- The Special Education Monitoring Team Leader will serve as a resource to the district throughout the Plan of Improvement Process.

Revised: 7/20/11

THE STATE of ALASKA
GOVERNOR MIKE DUNLEAVY

Department of Education & Early Development

OFFICE OF THE COMMISSIONER

333 Willoughby Ave., 9th Floor, SOB
P.O. Box 110500
Juneau, Alaska 99811-0500
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Fax: 907.465.2806

October 02, 2024

Dear Members of Alaska's Local Boards of Education,

On behalf of the Deputy Commissioner and myself, I would like to express our heartfelt gratitude for your dedication to Alaska's public education system. Over the past year, as we've visited communities statewide, we've consistently heard that Alaskan education professionals are deeply committed to their students' success –while still being conscious of the need for improvement.

This fall, I had the opportunity to speak with superintendents and answer their questions at the Association's conference. As funding questions were front and center in our talk, I am sending this letter to spotlight misrepresented aspects of the education budget that was passed this legislative session and signed into law by the Governor. Mainly, please know that the education budget passed represents a SIGNIFICANT INCREASE for public education in Alaska over the past years, NOT a CUT, as some are promoting. Please do not let false rhetoric detract from the tremendous work our legislature accomplished this past session with our students and educators in mind.

The overall state budget reflects a commitment of prioritizing education, energy, and public safety, with a historic investment in our schools. For Fiscal Year 2025, Alaska's public education system received an additional $174.6 million, resulting in a $680 increase in the Base Student Allocation (BSA). Additionally, $93.7 million is allocated for school maintenance and construction, an increase of $23 million from last year, along with a $7.3 million increase in pupil transportation funding, a $1.5 million increase for boarding schools, and $87.5 million for the University of Alaska's operations and deferred maintenance.

While these investments address inflationary costs across the state, funding alone does not guarantee success. Last year, over $1.2 billion was invested in public education operations, with 92% supporting brick-and-mortar schools which serve 82.5% of students. Notably, correspondence programs, serving 17.5% of students, have shown promising results by outperforming traditional schools in key areas such as English Language Arts.

Specifically, 44.5% of correspondence students met state standards compared to a state average of 31.5%. This underscores that financial investment must be coupled with effective strategies to ensure high achievement for all students.

The Alaska Reads Act, championed by Governor Dunleavy and former Senator Tom Begich, has already illustrated the power of strategic reforms. In its first year, the percentage of kindergarteners meeting grade-level skills rose from 24% to 60%, highlighting the critical importance of early intervention and high-quality teaching. This bipartisan initiative prioritizes reading and establishes transparent communication with families, making student learning a top priority.

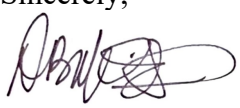
Improving reading proficiency in Alaska remains imperative. As Sydney Huntington, a respected Galena elder, businessman, and community advocate, once said, "The single most valuable skill I learned at the Eklutna school was how to read. Reading opened a new world for me and enabled me to educate myself in any subject." This sentiment resonates deeply with me as we work to elevate our students' literacy skills.

Additionally, Alaska's charter schools rank as the best-performing in the nation, according to the National Assessment of Educational Progress (NAEP) data. This achievement is particularly notable for our non-white students and those from low-income backgrounds. When we exclude these demographic groups from the data, Alaska's ranking declines, indicating that our charter schools provide critical support for students who have traditionally struggled in public education.

In closing, as we all know, Alaska's funding and economy are closely tied to oil prices -prices which are subject to the volatility and will of other nations. In this context, bearing in mind the ever-changing world stage, I urge you to prioritize education as an investment in our youth's future. Ensure your district budgets address the needs of your students and empower families with choices for their children's education. Success lies in engaging the entire community—tribes, families, local governments, and educators—to set high expectations for all students and demonstrate cultural competence in every learning moment.

Thank you for your leadership and commitment to shaping Alaska's future.

Sincerely,



Deena M. Bishop Ed.D.
Commissioner

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
Superintendent Report
Jamie Burgess
October 9, 2024

Board/Leadership Areas of Focus for FY2025:

Family/Community Engagement
No report.

Culturally Relevant Curriculum
Sigvanna Topkok has indicated an interest in working with Ms. Dixon and NBMHS Social Studies teachers to create a robust curriculum for the Tribal Government class, building on the work started by Mr. Michael Hoyt. We will be excited to present this to the Board when complete for approval.

Value and Grow Staff
We are pleased to have completed matching our new teachers to community members for our Adopt A Teacher program. I will reach out to these new staff and ensure they have made contact with their community member "families" and follow up for feedback with everyone involved to evaluate and potentially revises the program.

Staffing Update
We are still awaiting the arrival of 4 international teachers from the Philippines – the Department of Immigration requested some information with regards to certification. We contacted DEED, who fast tracked review of their applications and we are waiting for them to issue a requested letter which our attorney will then forward. We did receive notice that one of the teachers was approved for a visa.

Funding Update
Negotiations with the certified association continues, and our Business Office has concluded their work with the auditors. The auditors are now preparing the financial statements and will present the audit to the Board in November.

Meeting with Interim City Manager
I was able to have a meeting with Brooks Chandler, our interim City Manager. Brooks and I will work on a Beltz Swimming Pool MOA and a financial analysis of the proposed Teacher Apartment building. Brooks had previous conversations with Glenn Steckman about a revenue bond, and would like to ensure he has a clear understanding to determine if a revenue bond is sufficient to fund the building, or if other measures are needed.

Fall Superintendent Meeting
I had the opportunity to attend the Fall Superintendent Meeting in Anchorage. Topics of discussion included Artificial Intelligence in K-12 Education, a Federal education briefing, a new School Leader paradigm which will be used in Alaska, and superintendent association business. I did put Nome forward as a host site for the 2025 fall conference, but the association

membership selected Fairbanks instead. I did have many who expressed disappointment at not being able to come to Nome, so I'll stump for us next year!

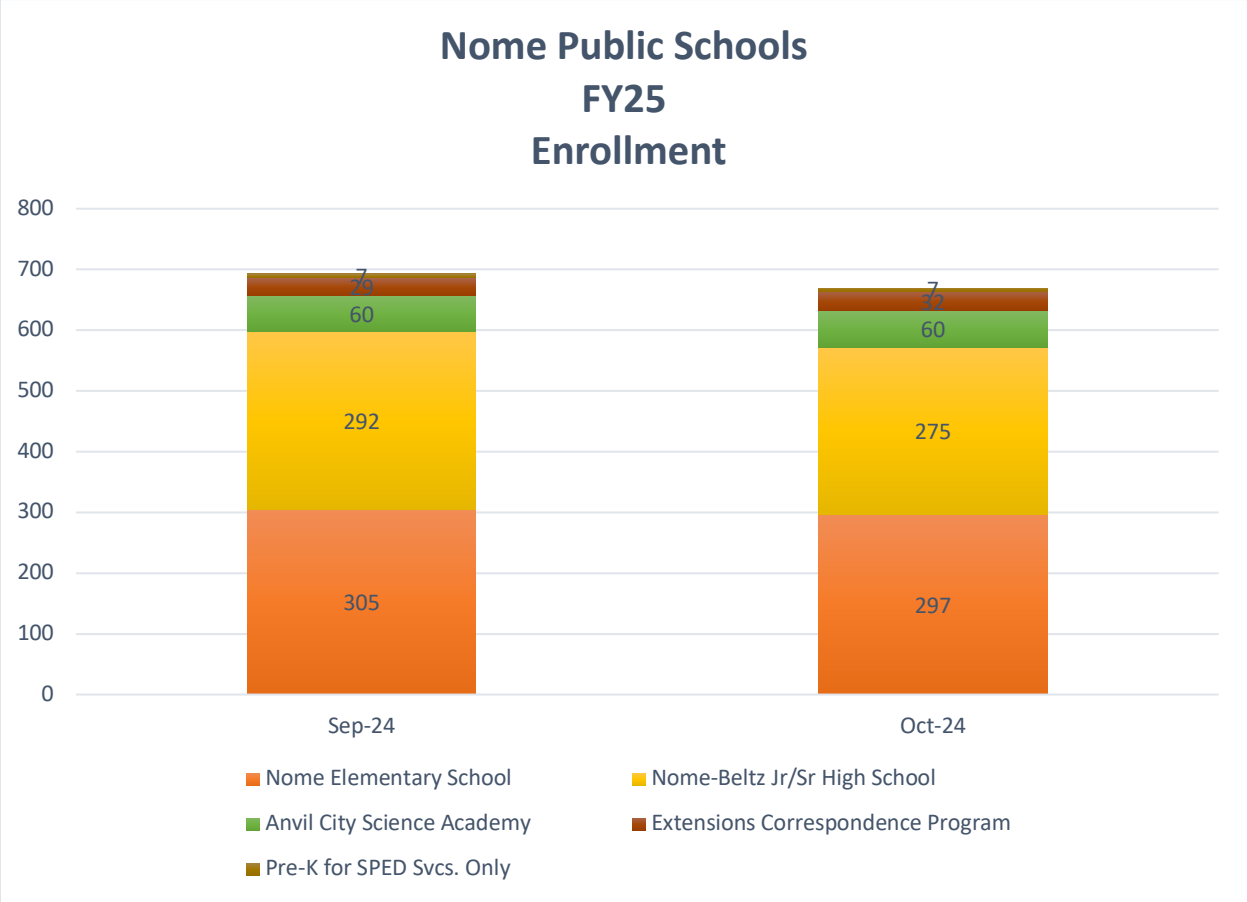
ENROLLMENT REPORT - 10/7/24

Students Enrolled End of FY24	669
Students Graduated FY24	39
New Kinders Fall 2024	30
New to District	12
Returning Students	21
Total Students Withdrawn	46

WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	2
Moved Out of State	4
Moved within State	23
Dropped Out	17
Early Graduates	0
TOTAL WITHDRAWN	46

CURRENT DISTRICT ENROLLMENT 10/7/24	
Nome Elementary School	297
Nome-Beltz Jr/Sr High School	275
Anvil City Science Academy	60
Extensions Correspondence Program	32
Pre-K for SPED Svcs. Only	7
TOTAL ENROLLMENT	671

Nome Public Schools
Superintendent Report
Jamie Burgess
October 9, 2024



Hello, I am Lyndsay Johnson here as the Student Representative. The many clubs and activities of Nome-Beltz are up and running, the first meetings are completed. The Student Council has started and roles have been established, and we've begun discussing issues that are important to the student body. With me as the student council president and Steve Lopez as the city council student representative we hope to eventually bring our concerns and ideas to the school board and our community in order to best serve our students.

Other clubs that have started are E sports, spirit club, DnD and Youth Court. Youth Court has had students travel to Kodiak for a conference this past weekend. Our new teacher Ms. Ulroan is interested in reinstating the NNYLO group that was previously run by Michael Hoyt.

Additionally, sports have been going really well. Wrestling started with their first practice on the 2nd. Cross Country just got back from state with four of our students competing: Wookie Nichols, Kyler(KJ) West, Orson Hoogendorn, and Ben Milton. Volleyball has the Pinkies Tournament coming up on October 18th. We are very excited for this tournament because it's important to our community. Since this is one of the only volleyball games we'll have in Nome the Senior Class has decided to host a dance to help fundraise for the Senior DC trip.

Thank you for having me today and I look forward to working with the school board on topics relevant to our student body.

Nome Elementary School Principal Board Report

October 4, 2024

Monthly Building Events

- Kindergarten started on 9/10: Very successful with few tears to be had (mostly by parents). Our Kindergarten classroom sizes are at about 12-13 each and our new kiddos and families are quite happy in their placements.
- Establishment of monthly staff meetings for changes and school-wide data review
    - Staff reviewed all of last year's SCCS/DIBELS/MAP data
    - Staff formulated goals (guided by board and superintendent goals) on the provided data.
- Site Visit from Alaska Commissioner of Education Dr. Deena Bishop
- Reviewed safe behavior on the street in cooperation with the police department
    - Police reported a large number of students unsafely crossing the street and walking into traffic
    - Police provided materials that staff reviewed with students in class.
    - messages sent to families to communicate need.
- DIBELS Beginning of Year testing was held and completed.
- Ms. Ten Eyck's Kinder and Mrs. Shreve's 5th went on their "Color Hunt with a Friend" field trip.
- Return of lunch time "offer bar" where students are given the choice to select additional healthy and nutritious foods such as fresh vegetables, fruits, and more as they want.
- Hosted a student from UAF to assist in the completion of her substitute class by providing her necessary observation hours.
- Back-to-School-Night/ Title IA annual parent meeting was held on 9/23
    - Over 50 attended
    - Agenda Attached
- First Fire drill was held on 9/6
- Mr. Settle was out of town for 9/4-7 at the School Safety and Wellbeing Summit and Principal's Conference.
- Purchase of PBIS in-school store items, ready for pricing and deployment by PBIS committee

Upcoming Events:

- MAP Testing for weeks of September 30 – October 18

Nome Elementary School Principal Board Report

- Grades 1-2 Tutoring to start October 8
- Migrant-Ed Tutoring for K-5 starting October 8
- Indigenous Spirit Week October 7-11
    - Handout attached
- Junior Achievement Presentations K-5: October 21

PBIS/Discipline Data:

Grade	Number of Incidents	Location	Behavior	Perceived Motivation	Consequence
K	7	Classroom	Inappropriate Behavior (5) Inappropriate Use of Supplies (2)	Adult Attention (7)	Conference with Student (7) Parent Contact (2) Re-Teaching Expectations (7)
2	3	Playground/Classroom	Inappropriate Touch (3)	Peer Attention (3)	Conference with Student (3) Parent Contact (3) Re-Teaching Expectations (3) Detention (1)
3	1	Classroom	Defiance/Insubordination (1)	Work Avoidance (1)	Conference with Student (1)

Overall, not unusual numbers. Historically lower than the previous two years. Kindergarten's high level is consistent with the start of a new year and current consideration for needed special services.

Attendance Data:

	24-25 SY	23-24 SY	22-23 SY
Week 1	90	93	93
Week 2	90	91	87
Week 3	86	92	87
Week 4	91	90	86

While we are slightly lower than last year, we are still higher than our post-COVID averages. A return to our attendance matters campaign is recommended and will be worked on to bring our numbers up a bit more.

Volunteers:

We had about 55 volunteer hours at our school for the month of September.

Nome Elementary School Principal Board Report

Recommendations

SPED

We are extremely short on SPED staff, and currently operating with a skeleton crew. While we are still in need of 2 full-time SPED teachers and looking for hires, we are in more dire need of paraprofessionals. As it stands, we have need of at least 8 one-on-one paras, but only able to furnish 2, which are spread around to the needed spaces as we can. This puts a massive strain on our schedule and coverages, and one absence can remove one or both admins from the office for the entire day. While I am aware that funding is currently difficult at best, paraprofessionals are generally only going to come from our local community and thus I recommend that we increase the pay for parapros to be somewhat commiserate to other local jobs. Our current offerings are insufficient, and we are dangerously close to being out of legal compliance.

School Goals for the 2024-2025 School Year

Family/Community Engagement

To engage with our families and communities, NES will be hosting 6 Family Literacy Nights where families can come in after school hours to engage with teachers in reading and language activities together that they can take home and use to help improve their child(ren)'s reading and language skills. NES is also partnering with the Alaska Family Engagement Center via a grant to help establish more family nights throughout the year to bring our Nanauyaat Families into the building and engage with them in a variety of ways. NES also has general family fun nights planned for families to come in after school and enjoy fun, family-centric activities. NES will continue to serve as a host site for various community activities that require a venue, such as wrestling, NYO, Skiku, and other community events.

Culturally Relevant Education

Via our cultural studies teacher, a month Inupiaq value will be chosen and represented through various in-school activities each month. These values, alone with relevant lingual-terms will be provided and demonstrated during morning announcements each day. We are also working with Kawerak to begin an afterschool program that will include not only support for our sports, but especially culturally relevant classes and programs, such as beading, drum making, dancing, Inupiaq language and reading. Via our established Cultural Engagement Committee, NES will sport several indigenous cultural spirit weeks throughout the year to celebrate our families' traditions, as well as a week-long cultural activity festival, where we hope to have local specialists come in and teach classes on various indigenous traditions and activities. Finally, NES is working to grow our Indigenous learning resources in our library for staff and students to take advantage of in their learning in the hopes of establishing Indigenous ways of learning and knowing.

Nome Elementary School Principal Board Report

Value and Grow Staff

Through working with Corwin and NIET, we hope to grow our staff by building several opportunities for leadership growth by providing our teachers with the tools necessary to take on a more direct approach to their work here at NES. To do this, we hope to personalize professional development to focus more on specific skills that teachers will use in their classroom by surveying and discussing what these areas of need are. Through our Sunshine Committee, we show value to our staff through several activities such as a “shout out” program, as well as recognizing successes at our monthly staff meetings. To further show value, we plan to showcase our teaching staff monthly on our Facebook and newsletters that go home to parents. Finally, the principal will perform monthly check-ins with teachers to track growth progress on personal goals established by the teachers themselves at the beginning of the year.

Pictures



Migrant-Ed Parent Voices at Back-to-School Night



5th Graders and Kinders going on their “Color Hunt with a Friend” Field Trip

Nome Elementary School Principal Board Report



The Color Hunt in action!

Nome Elementary School Principal Board Report



The Hunt was a success!

Back to School - Annual Title I Parent Meeting

Title	Back to School Night - Annual Title I Parent Meeting
Guests	Families, Staff, Administration
Start time	Sep 23, 2024 6:30 PM
End time	Sep 23, 2024 7:30 AM
Location	NES - Gym
Description	Annual Title I Parent Meeting and Back to School Night.

I. Welcome
   A. Myself and Special Guests
   B. Staff
      1. K-5
      2. SPED
      3. Specials
      4. Title I
      5. Office/Other staff
   C. Dismiss Staff

II. Title I Information
   A. Progress in improvement
      1. Reading: 21-22: 76%, 22-23: 67%, 23-24: 54%
      2. Language: 21-22: 57%, 22-23 66%, 23-24 67% (an area of focus)
      3. Math: 21-22: 77%, 22-23: 62%, 23-24: 60% (this year's focus per SI)
   B. Use of Title I funds
      1. Title I staff
         a) 2 Certified Teacher
         b) 1 Reading Aide
         c) Substitute teachers to cover these positions
         d) Homeschool Liaison
      2. Literacy support for children staying at the Women's Shelter
      3. Educational supplies
         a) General Learning Materials
         b) Special curriculum support
         c) Books and reading materials
   C. What you can do at home
      1. DIBELS screener information mailer
      2. Read, read, read!
      3. Take advantage of tutoring services

III. Any Questions from Audience
   A. Field 3 Max
   B. Dismiss to Teachers

SPIRIT WEEK

to celebrate

Indigenous Peoples' Day

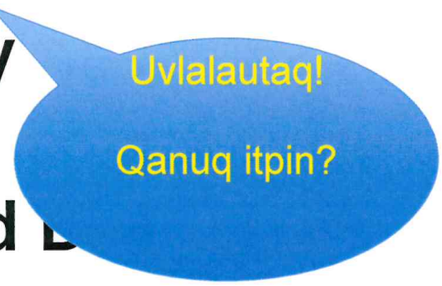
MONDAY: 1, 2, 3... Mak!! Day

Play Mak today! In the hallway, classroom, etc...

TUESDAY: Indigenous Language Day

Practice greetings in an Indigenous Language today.

WEDNESDAY: Kuspuk Day



Wear your favorite kuspuk today!

THURSDAY: Cultural Food D

Share food from any culture today and/or tell others about it.

FRIDAY: Indigenous Peoples' Day Assembly

Fashion Show Checklist:

- ☑ Wear your regalia

- ☑ Bring your fashion show form

ACSA School Board Report
October 8, 2024

Lisa Leeper, Principal

Classes and Activities

- On September 12th and 13th, ACSA once again held it's annual campout at Camp Nuuk. This is an excellent venue for the event due to the available structures: a main house, a kitchen and dining hall, two 20-bed bunk houses, and outhouses, all which are maintained in good order by Norton Sound Health Corporation. Many parents and community members helped to make the campout a successful event. They hauled gear, chaperoned, donated wood and fuel, cooked dinner and breakfast, cleaned, and helped set up or take down equipment. Guest presenters and teachers taught a variety of classes or activities, and students spent time outdoors in mixed age level groups making new bonds and enjoying the absolutely gorgeous and fortunate sunny days.
- With mostly new staff on board, we are still getting the ball rolling on many aspects of the program and the structure of ACSA. Teachers are trying to use practices in line with Visible Learning which lay the foundation for an orderly classroom and self-directed learning. These practices coincide with PBIS Tier-1 teaching strategies that help students regulate socially and grow academically. Students have been very receptive and willing to learn about expectations that promote growth and responsibility.
- About a third of our families attended Back to School on the stormy weather evening of October 3rd. Parents followed their child to each of their classes to meet the teacher and get an overview of the set up. I also shared that this my last year at ACSA and that parent engagement and support will be crucial to a successful transition of the program under new leadership.
- Family Engagement — We have a goal this year to make positive, authentic contact with all of our families at least once for each student each quarter. We have tried to do so last year, and we believe it has a net positive affect on school climate. The following statistics provide a baseline of our efforts. The data is likely incomplete due to diminished record keeping, but it does show

that we need to stick with our outreach and tracking through the year. We want to be more diligent this year and prove that we achieved our goal.

- Baseline data from 2023-2024:
    - 1st semester (didn't get started until end of 1st quarter)
        - 59/60 families received a positive contact
        - 80 total contacts made
    - 3rd Quarter
        - 51/60 families received a positive contact
        - 65 total contacts made
    - 4th Quarter
        - 9/60 families received a positive contact
        - 11 total contacts made

NOME-BELTZ MIDDLE/HIGH SCHOOL

School Improvement Plan
2024-2025
Fall Report to School Board
08 October 2024



TERISCOVKYA SMITH, PRINCIPAL

DR. MICHAEL AKES, ASSISTANT PRINCIPAL



OUR GOAL AT NBMHS IS TO GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

- Increase graduation rate 10% from 75% to 85%
- 100% of graduating seniors will have a post-secondary plan
- 100% of promoting 8th-grade students will have a high school plan

OUR GOAL AT NBMHS IS TO GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

THE METAPHORICAL BACKPACK



What should prepared graduates have in their backpacks?

COLLEGE
UNIVERSITY

VOCATIONAL
MILITARY
CIVIL SERVICE

JOB
READINESS

THE METAPHORICAL BACKPACK



What contributes to post-secondary success for graduates within:

EMPLOYMENT

COMMUNITY

FAMILY

OUR GOAL AT NBMHS IS TO GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

ATTENDANCE/TEAMS

PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience.

ACADEMICS/PLCS

IMPLEMENT an academic plan with fidelity to increase student achievement.

BEHAVIOR/PLC & TEAMS

ENSURE a school environment where staff and students can be successful.

ENGAGEMENT /TEAMS

SUPPORT student, family, and community engagement to grow a culture of belonging.

TEAMING → LEADERSHIP MEETINGS WEEKLY

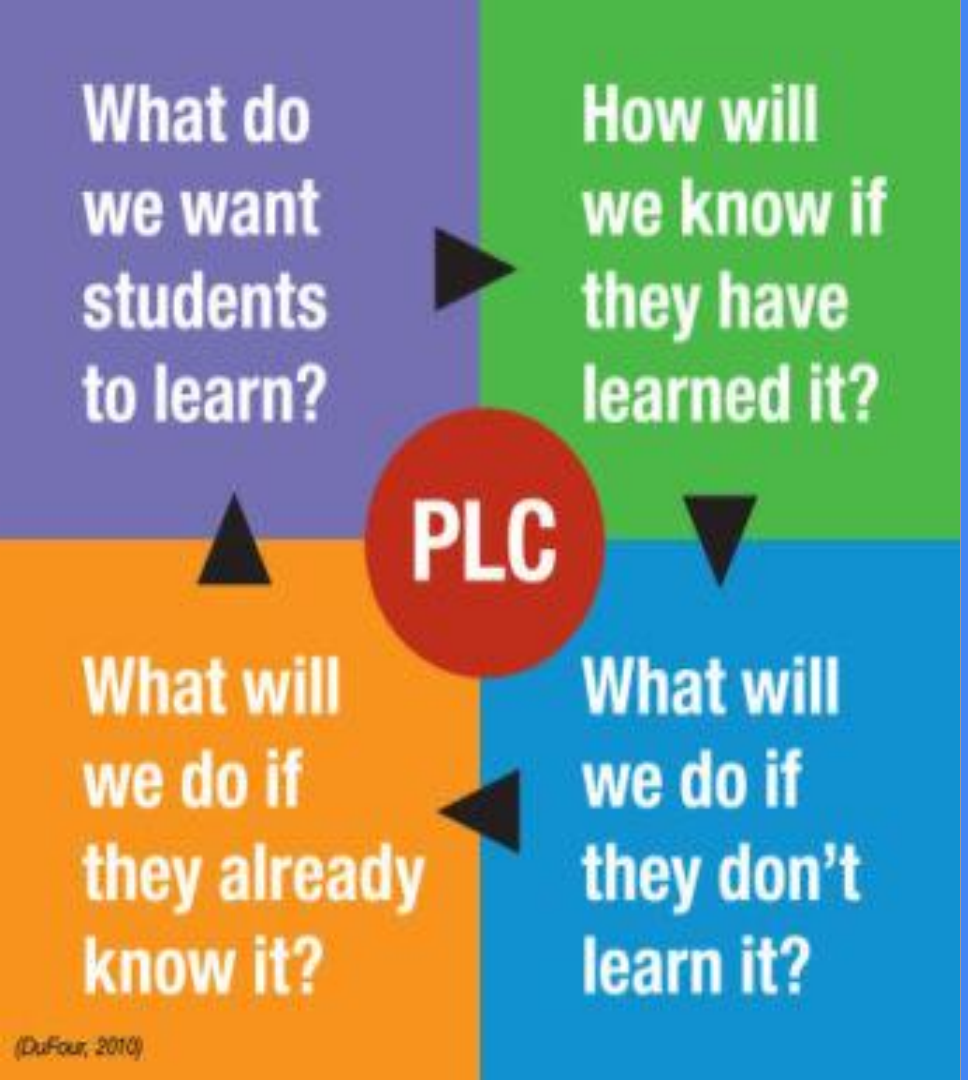
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ATTENDANCE, ENGAGEMENT, & BEHAVIOR (PBIS TIER I/TIER II-III)

↓

MONTHLY (1ST WEDNESDAY)





PROFESSIONAL LEARNING COMMUNITIES

2nd & 4th Wednesdays

Reading/Language, Math, Science, Social Studies & Behavior

Professional Learning Communities (PLCs) 2nd & 4th Wednesday

TEAMS 1st Wednesday

	Reading	Math	Science	Social	Behavior
Tier 1 PBIS					
Tier ⅔ PBIS					
Attendance					
Engagement					

HORIZONTAL & VERTICAL TEAMING

ACADEMIC

GOAL: Increase the percentage of students scoring at/or above 41 percentile from:

- 29% to 35% in Math
- 21% to 31% in Reading
- 22% to 30% in Language
- 32% to 37% in Science

With at least 80% showing growth in each respective content

CONSIDERATIONS:

- Credit acquisition
- Subject area grades compared to state testing proficiency

STRATEGIES:

- **Ensure** vertical alignment
- **Include** measurable outcomes for each content area course
- **Create** lesson plan access point for students who are absent or below grade level

DATA:

MAP, PowerSchool, formatives, summatives

ACADEMIC MATH PLC

Implement an academic plan with fidelity to improve academic achievement.

GOAL:

NBMHS students will **increase** the average percentile points for each grade level by 3% as measured by MAPs/ALEKs testing for mathematics.

STRATEGIES:

- MAP through Algebra 2; ALEKS for Trigonometry, Pre-Calculus, Calculus
- Math support in CTE
- Literacy supports in Math

PRIMARY DATA SOURCES:

- MAP (Measures of Academic Progress) Growth Assessment
- ALEKS (Assessment and LEarning in Knowledge Spaces)

ACADEMIC SCIENCE PLC

Implement an academic plan with fidelity to improve academic achievement.

GOAL:

- **Establish** horizontal alignment for all core Science and related elective courses to secure vertical alignment from these resources.

- **Develop** a horizontal alignment for every Science course utilizing PLC feedback

STRATEGIES:

- **Create** Science Department mission statement
- **Establish** template for horizontal alignment across courses

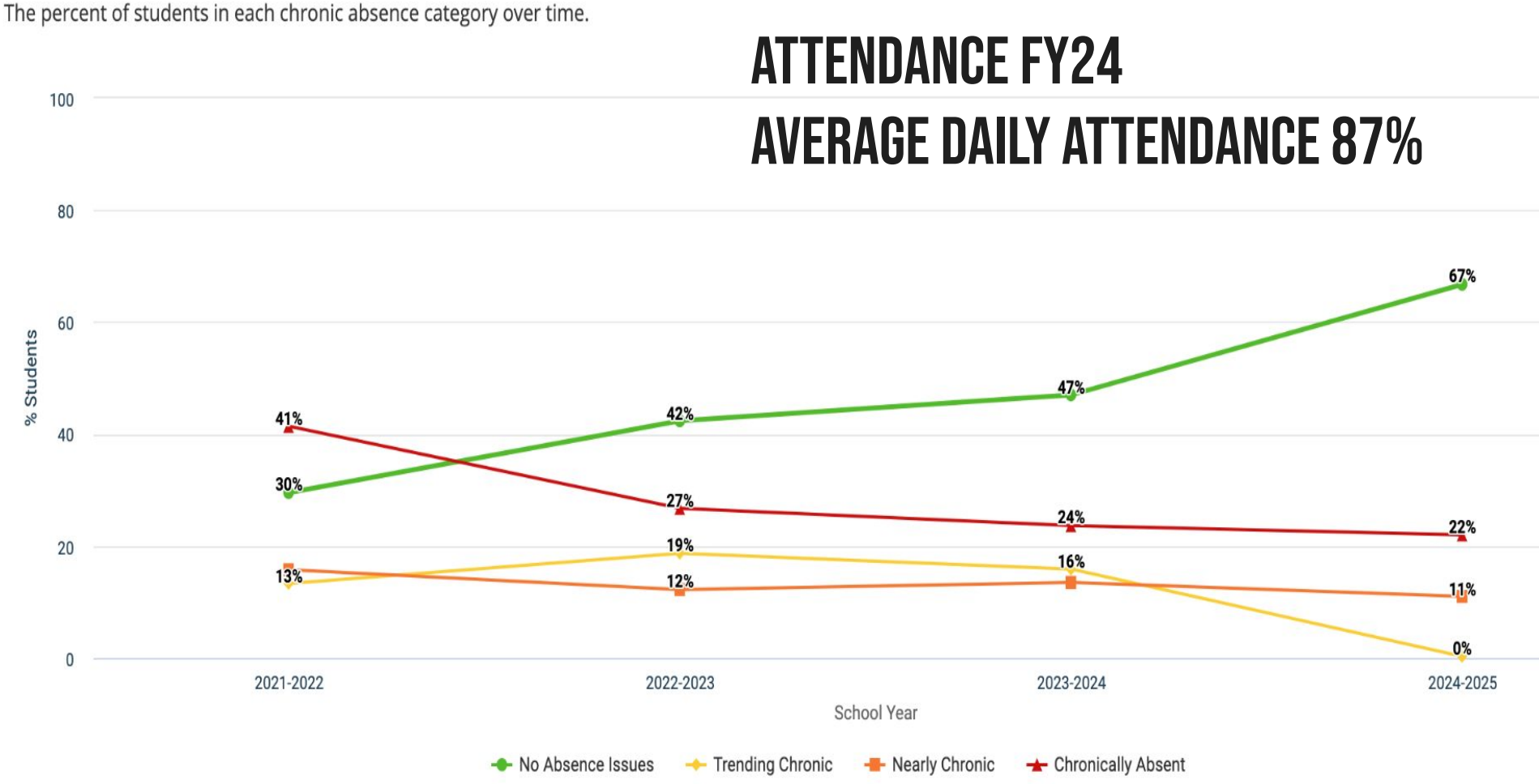
ATTENDANCE FY24

Nome-Beltz Middle High School

09/01/2023 to 05/31/2024 = 170 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	0	50	3	10	40	7990	0	830	863.50	6296.50	37.04	87.94%
Subtotal	0	50	3	10	40	7990	0	830	863.50	6296.50	37.04	87.94%
7	0	39	1	8	31	6460	0	902	538.00	5020.00	29.53	90.32%
8	0	42	1	7	35	6970	0	683	826.50	5460.50	32.12	86.85%
Subtotal	0	81	2	15	66	13430	0	1585	1364.50	10480.50	61.65	88.48%
9	0	76	2	25	51	12580	0	2763	1769.00	8048.00	47.34	81.98%
10	0	43	2	5	38	6970	0	596	556.50	5817.50	34.22	91.27%
11	0	39	0	7	32	6630	0	848	680.00	5102.00	30.01	88.24%
12	0	43	1	8	35	7140	0	878	533.50	5728.50	33.70	91.48%
Subtotal	0	201	5	45	156	33320	0	5085	3539.00	24696.00	145.27	87.47%
Grand Total	0	332	10	70	262	54740	0	7500	5767.00	41473.00	243.96	87.79%

ATTENDANCE FY24
AVERAGE DAILY ATTENDANCE 87%



ATTENDANCE TEAM

Prioritize student attendance to improve academic readiness while maximizing their educational experience.

GOAL:

NBMHS will **improve** the average daily attendance from 87% to 90%

STRATEGIES:

- **Improve** data accuracy in PowerSchool
- **Redefine** time frames for tardy/skipping/absent
- **Address** chronic absenteeism
- **Utilize** Attendanceworks.com for family communications
- **Examine** PowerSchool calculation

PRIMARY DATA SOURCE:

- PowerSchool

PBIS: MULTI-TIERED MODEL OF SCHOOL SUPPORTS & THE PROBLEM-SOLVING PROCESS

ACADEMIC and BEHAVIOR SYSTEMS

Tier 3: Intensive, Individualized Interventions & Supports

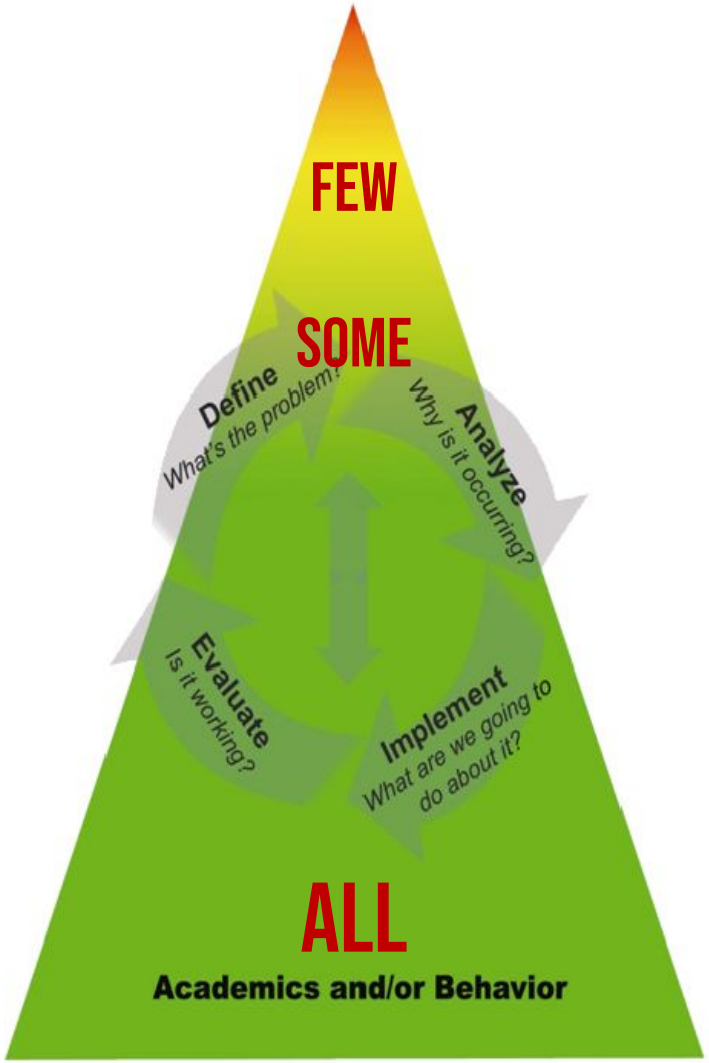
The most intense instruction and intervention based on individual student need, in addition to and aligned with Tier 1 & 2 academic and behavior instruction and supports.

Tier 2: Targeted, Supplemental Interventions & Supports

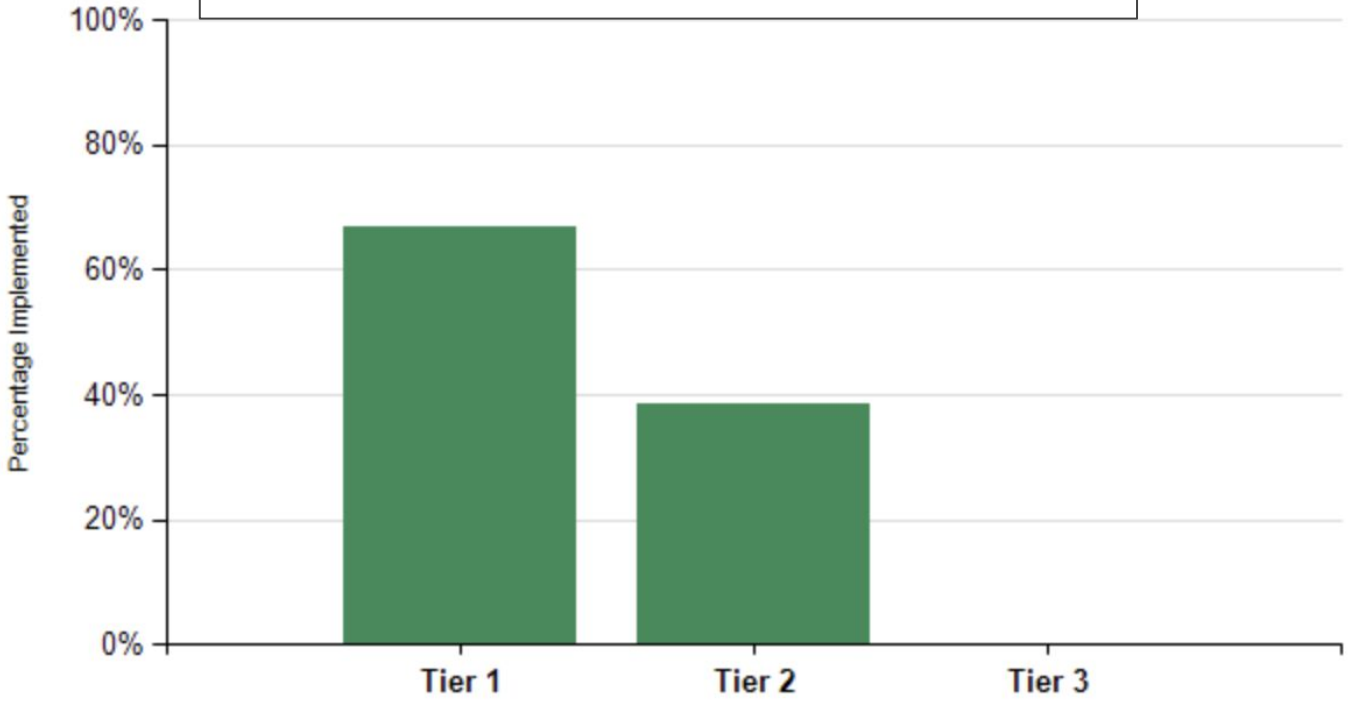
More targeted instruction/intervention and supplemental support, in addition to and aligned with the core academic and behavior curriculum.

Tier 1: Core, Universal Instruction & Supports

General academic and behavior instruction and support provided to all students in all settings.



SCHOOL-WIDE PBIS TIERED FIDELITY INVENTORY FOR NBMHS 3-26-2024



Date Completed	Tier 1	Tier 2	Tier 3
3/26/2024	67%	38%	0%

Tiered Fidelity Inventory (TFI)

70% in any given area is considered proficient. 80% shows fidelity.

FY24

Month	Gen Ed	SPED	Total
September	22	6	28
October	14	7	21
November	17	3	20
December	17	13	30
January	6	5	11
February	10	3	13
March	9	7	16
April	9	3	12
May	8	12	20
Total	112	59	171

BEHAVIOR

TIERS I, II, & III

PRIMARY DATA SOURCES:

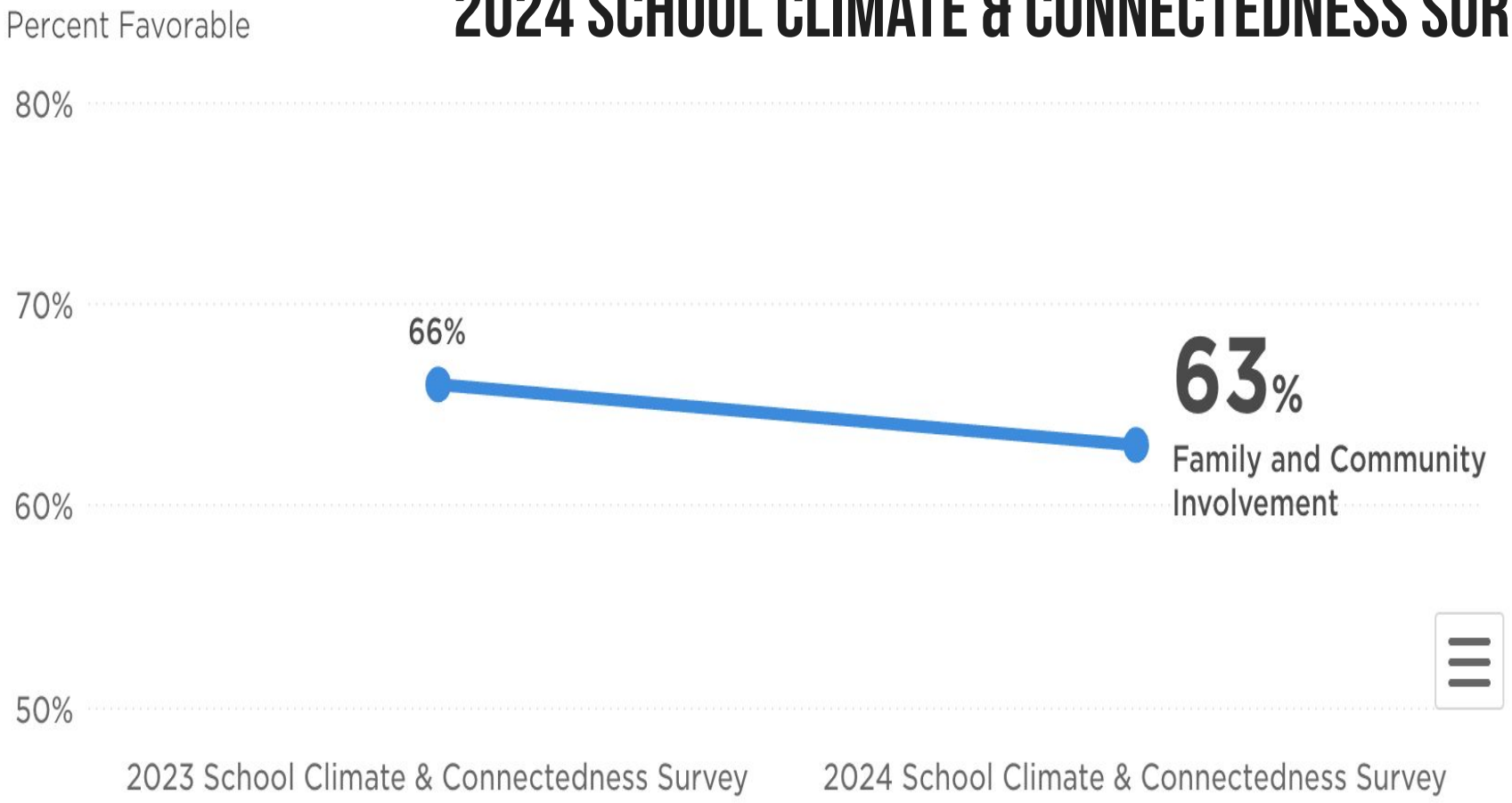
- MAJOR/MINOR REFERRALS
- OSS/ISS
- % OF PARTICIPATION IN POINT SYSTEM
- UNIVERSAL SCREENER
- STATE TESTING/DISTRICT PROGRESS MONITORING
- WALKTHROUGH RESULTS
- OUTCOME RESULTS
- ATTENDANCE

GOALS:

In FY24, the TFI implementation of PBIS, Tier I was 67% with Tier II at 38%. We aim to **increase** the TFI Tier I implementation percentage to 80% and the Tier II and Tier III implementation percentage to 70%.

There were 171 Out of School Suspensions in FY24. We aim to **reduce** suspensions by 20% for FY25. OSS will be monitored and tracked monthly.

2024 SCHOOL CLIMATE & CONNECTEDNESS SURVEY



2024 SCCS

How did students respond to each question?

Sorted by Survey order First to last

QUESTION

This school is a welcoming place for families like mine.

64% responded favorably

1 from 2023 School Climate & Connectedness Survey

QUESTION

This school values and welcomes elders.

82% responded favorably

1 from 2023 School Climate & Connectedness Survey

QUESTION

This school involves parents in most school events or activities.

42% responded favorably

7 from 2023 School Climate & Connectedness Survey

ENGAGEMENT

Support student, family, and community engagement to grow a culture of belonging.

GOAL:

Increase the Family & Community Involvement Student Survey Results of the SCCS from 63% to 70% for FY25.

Increase family attendance at conferences to 50% by the end of FY25.

STRATEGIES:

- **Develop** incentives
- **Revise** PR and event structures
- **Implement** systems for home contact
- **Incorporate** student/family council voice

PRIMARY DATA SOURCES:

- School Climate and Connectedness Survey
- Engagement surveys
- Attendance tracking



#NANOOKSKNOW #NANOOKSFIRST #NANOOKPOWER

OUR GOAL AT NBMHS IS TO GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

Nome Public Schools
Director of Technology Report

Jim Shreve
08 OCTOBER 2024

Current projects

We are off to a great start of the school year. Our increased bandwidth has had a noticeable impact on our technology capabilities. It greatly assisted in smooth transition of our Mobile Device Management systems, the install of updates / upgrades of our device operating systems, and has allowed for concurrent MAP testing of multiple classrooms and grade levels at Nome Elementary School.

We have almost completed the conversion of Apple devices from Jamf Pro to JumpCloud for our Mobile Device Management solution. There are 4 devices remaining for conversion (2 devices each of macOS and iPadOS) that are on standalone or unique use cases. The plan is to have these four devices completed by the end of October.

As part of our cyber security awareness and compliance practices, I will present new and or updated policies for approval and implementation to continue to bolster our protection of district networks, data, and assets. We have fully integrated some of our new cybersecurity tools with Google, our Internet Service Provider filter solution, and our automated endpoint protection service to proactively respond to detected threats.

Updates to Network Attached Storage, State testing server, and Apple cache servers are scheduled in order to replace some of our aging devices. With the conversion of our MDM solutions we have also identified and are in the process of removing several additional devices that are no longer able to receive updates.

Future Projects - No change

Continue to build on the District's Data Protection Policy by implementing many of the information security processes covered in the virtual Chief Information Security Officer course I am now certified in. I am identifying many policies that either need added our updated to ensure compliance with industry standards. Once I complete my list I will submit drafts of these policies to the Policy Committee.

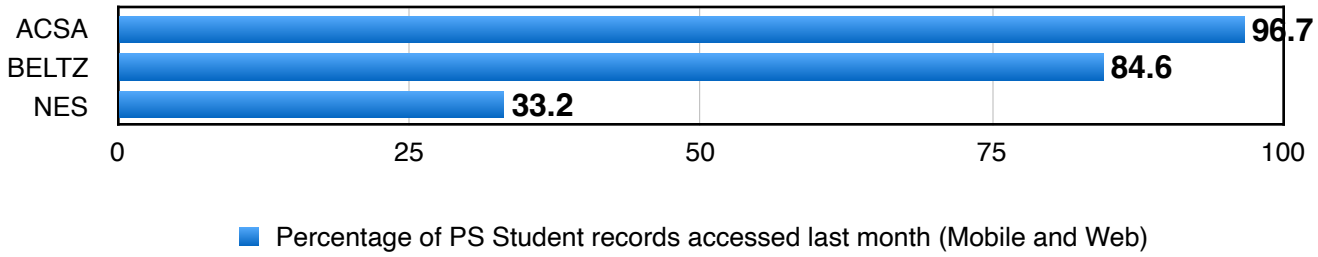
Network diagraming for our entire network infrastructure in support of District Data Protection Policy.

Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network. I have received the quote from our Juniper Switches vendor for support on this monumental task and am reviewing my budget for availability of funds.

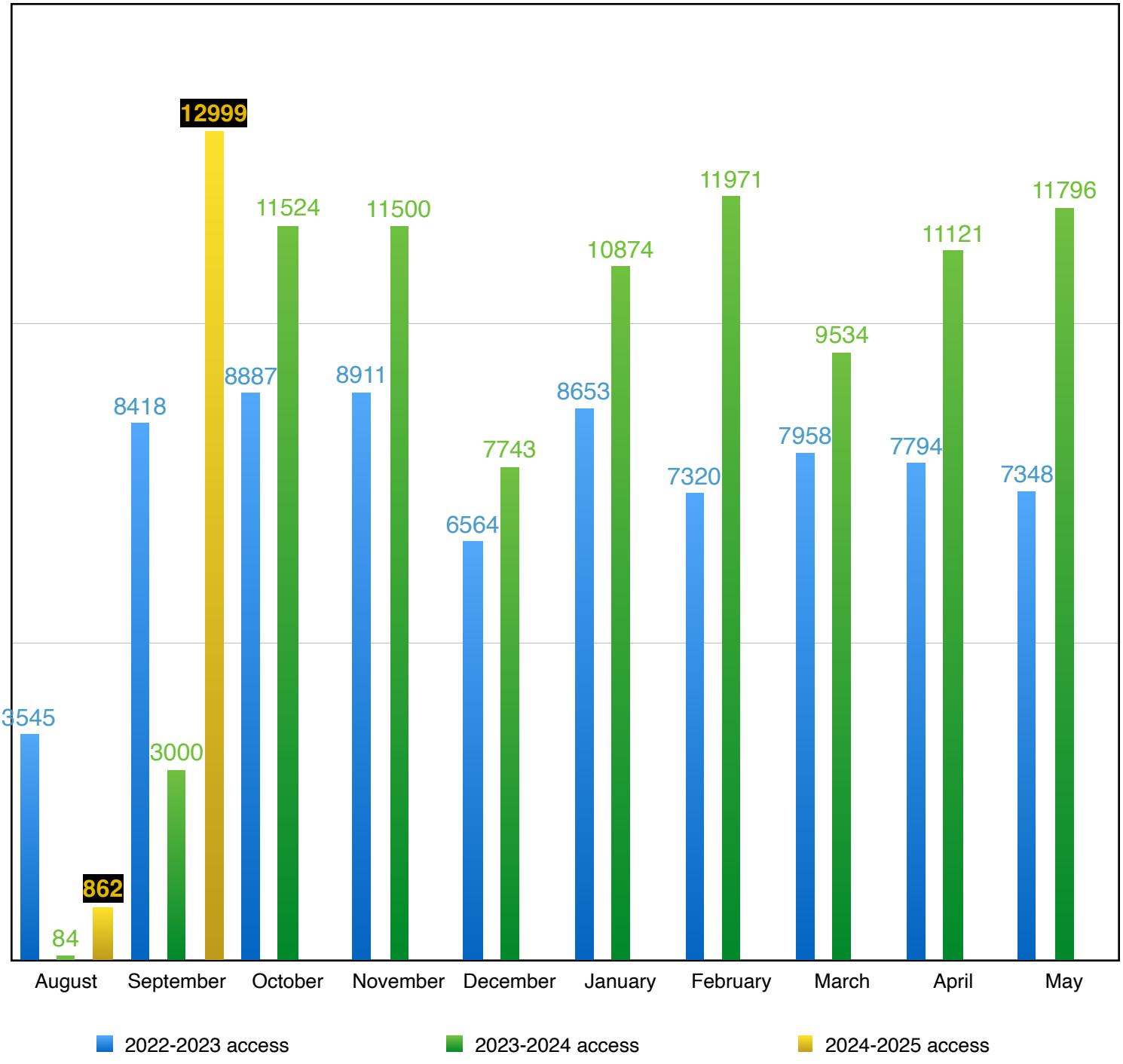
PowerSchool Online Enrollment

As of 01OCT24 the SY24-25 New Student Enrollments forms completed are at 97 (35 for Kindergarten) and the SY24-25 Returning Student Enrollment forms completed are at 432 for a total of 529 records of 673 (78.6%). There are currently 170 SY24-25 Returning Student Enrollment forms remaining. The Returning Student Enrollment window is scheduled to close on 01NOV24.

PowerSchool Student Information System Access data. PowerSchool use, by students and parents for last month.

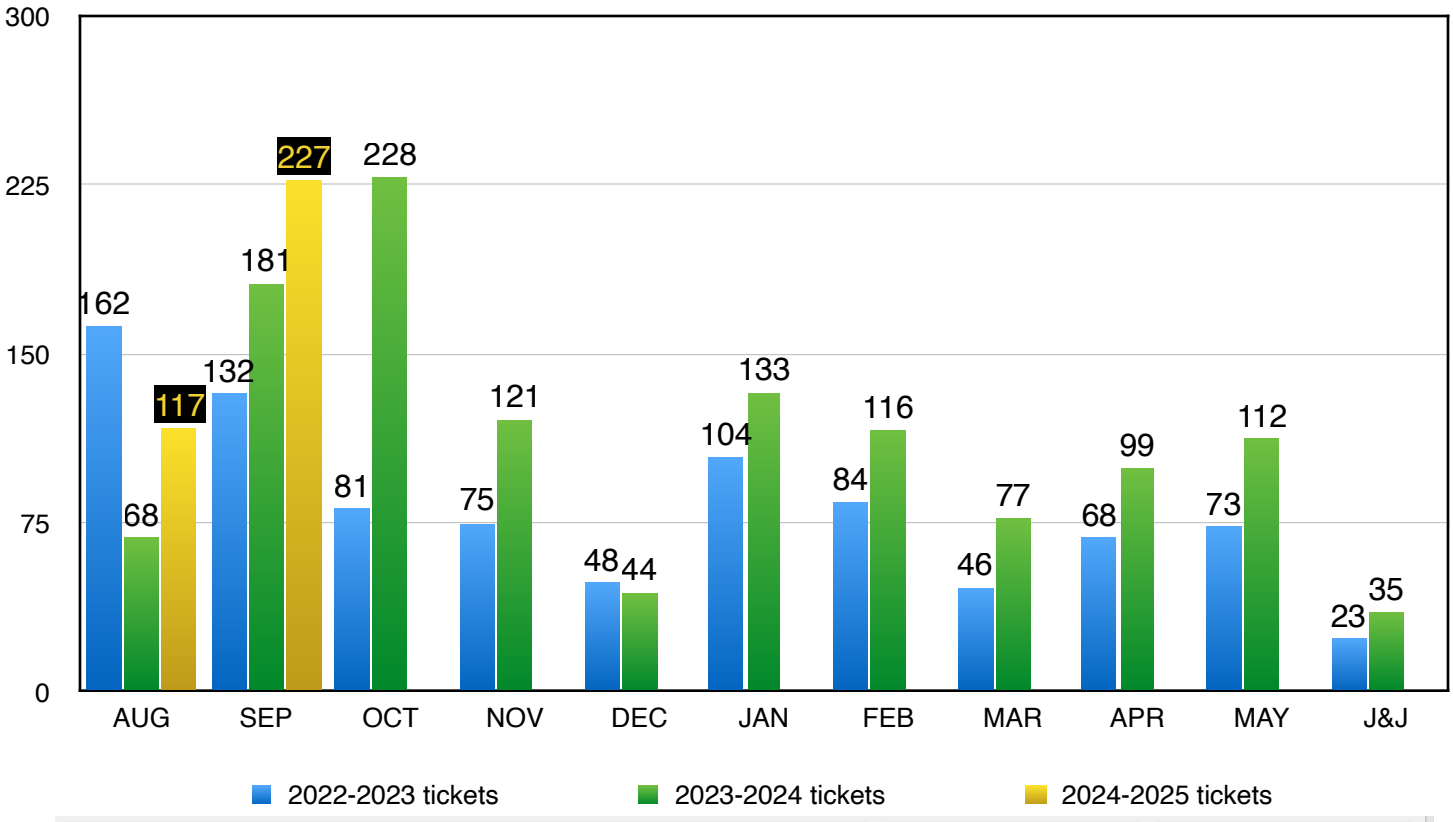


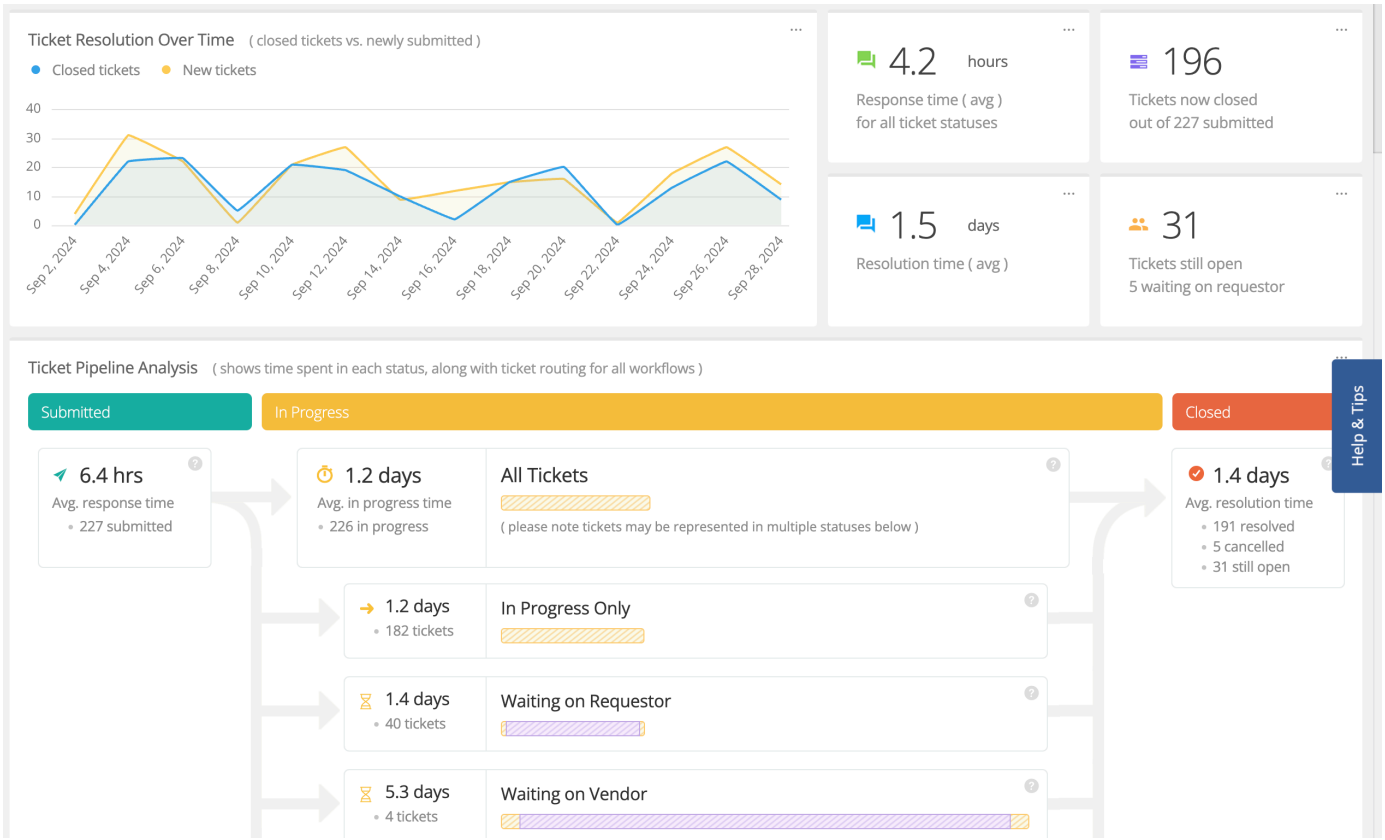
Total Parent and Student PS Web and Mobile Access Sessions



Technology Web HelpDesk

Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. For last month we closed / resolved 196 of 227 (86.3%) of the tech requests submitted through the system. Our average response time was 4.2 hours and average resolution time was 1.5 days.





October Special Education Report

Mary Donaldson Special Education Director



State Audit

Every three years the Department of Education of Alaska completes an audit of our special education department. The results suggested areas of improvement and strengths. ***Strengths:***

- ***Staff is friendly and very helpful.***
- ***Strong evidence of active parent involvement at meetings.***
- ***Consistent ESER and IEP team participation.***

Nine areas of seventy were selected for new learning. We will participate in training in the next six months to address the areas of improvement.

Short Staffing

At Nome Elementary four new intensive children are enrolled and three new at Beltz Middle School. With the delay in arrival of international teachers and shortage of paras, the everyday demands on staff are taking a toll.

Special Olympics

We are continuing our partnership as a Unified School and sending a bowling team to Special Olympics in Anchorage. A team will be coached by Coach Spencer at the Middle School and Dan Holmes.

Mental Health

We will be piloting an online counseling service at the elementary school. Children who have social and emotional needs in their individual education plans will have the opportunity to meet with a counselor online for two to three 30 minute sessions a week. After the first quarter we will assess the progress and begin to offer the service to other children and families.

Goals

Work closely with classroom teachers to establish strong Tier 1 accommodations to meet the needs of children. To set up child study teams to partner with parents and classroom teachers to meet the needs of our children.

Nome Public School Board, Facilities Service Report, October 2024
Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 79

Staffing:

- Custodian Rotational Supervisor- Darius Johnson
- Custodian Lead- Julianna Duarte
- Custodian III -Bill Baxter and Stan Burgess
- Custodian II- Thuong Nguyen
- Custodian I- Sheryl Newyaka, Cody Foret and Elizabeth Nolan
- Maintenance Technician III- Laban Iyatunguk and James Sherman
- Maintenance Technician II - Jakob Ploch and Cody Sherman

Maintenance Department Tasks with Status:

- Apartment- Installing antenna bracket mounts on building.
- Apartment- Installing blue board on foundation footing for heat retention.
- ACSA- AHU-19 is in repair. Pillow block failure.
- District Door PM's complete. Work orders created for repairs.
- DOT- Closet faucet troubleshooting ongoing.
- Fleet Vehicle and Equipment- PM's and Repairs updated.
- Maintenance Shop- Building shelves for new DDC inventory.
- NBHS- Boiler 3 is out of service. Temporarily making repairs and seeking new replacement.
- NBHS- Fire system annual inspections completed - Ordered and staged parts.
- NBHS- Fire Water Pump and Motor function tested and back online.
- NBHS- Exterior lighting timers. Pending electrician for terminations.
- NBHS- Gym speaker installations are pending electrician.
- NBHS- Gym bathroom motor fans inoperable.
- NBHS- Hot water generators. Pending quote for new replacements. Servicing the inefficient ones in the meantime.
- NBHS- Kitchen heat exchanger needs to be replaced. Pending installation.
- NBHS- Kitchen grease traps and plumbing cleaned out and flushed.
- NBHS- Main Septic tank cleaned out and serviced. Completed primary tank. Secondary tank will be continued next summer.
- NBHS- Mechanical room 4 - glycol circulating pump seal is being replaced.
- NBHS- Mechanical room 8 - Fan pillow block failed and is getting replaced.
- NBHS- Mechanical room 9 - Makeup tank pump failed and parts on order.
- NBHS- Walk-in Freezer under repairs. Liquid probe and compressor failed.
- NES- Arctic boxes redone and sealed.
- NES- Boiler 2 Power flame fan motor over current. Pending new replacement.
- NES- Classrooms 127, 129, 141 and 185 motor fans inoperable. Installing motors.
- NES- Fuel level sensor wiring installed. Pending custom sensor.
- NES- Roof leak repaired in several locations. Gym, vent in 4th grade pod and room A118.
- NES- Window replacement. Awaiting quotes from available vendors.

Janitorial Department Tasks with Status:

- Training new employees.
- Adjusting crew schedules for events and after school activities.

Safety Concerns:

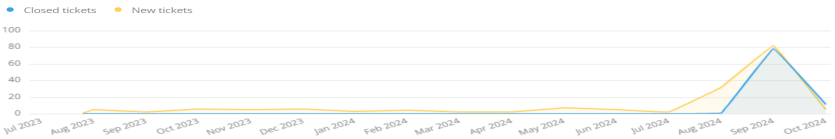
- Changing of seasons. Prepare areas for snow removal by cleaning up around facilities and stage long term items in designated locations.

All Activity

Please wait - Exporting PDF ..

Explore ticket analytics filtered only by your permission level

Ticket Resolution Over Time (closed tickets vs. newly submitted)



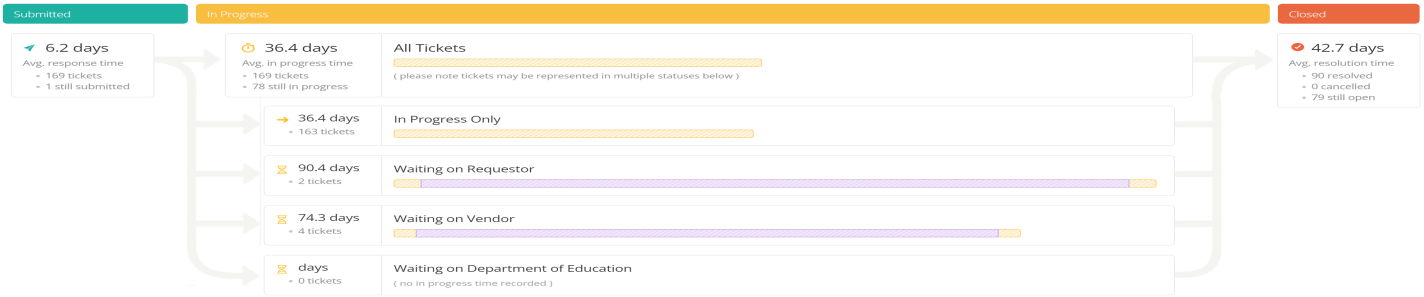
6.2 days
Response time (avg)
for all ticket statuses

90
Tickets now closed
out of 169 submitted

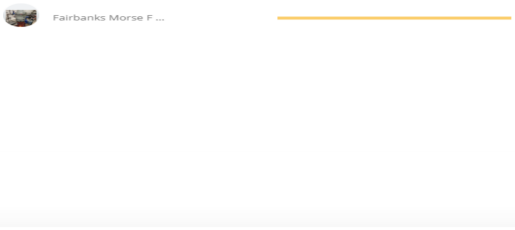
42.7 days
Resolution time (avg)

79
Tickets still open
0 waiting on requestor

Ticket Pipeline Analysis (shows time spent in each status, along with ticket routing for all workflows)



Top Models (sorted by total tickets)



122.8 minutes
Avg. time logged per ticket

SLA Response Time

No data available

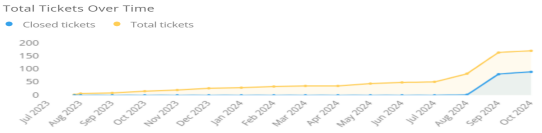
SLA Resolution Time

No data available

Tickets by Priority



Total Tickets Over Time



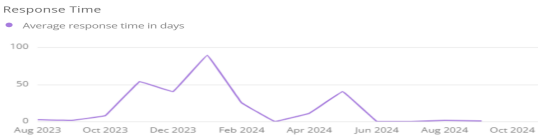
Tickets Submitted For



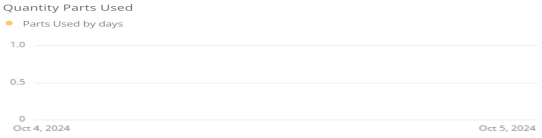
% Parts Used

No data available

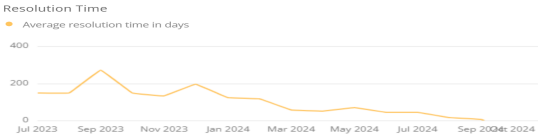
Response Time



Quantity Parts Used



Resolution Time



Top 10 Parts Used

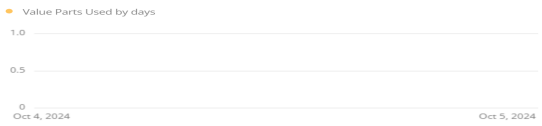
No data available

Top 10 Parts Used

% Value Parts Used

No data available

Value Parts Used



Top Issue Categories (sorted by total tickets)



Overall Satisfaction (click bars below for specific results details)

No data available

Avg. rating (out of 5.0)
Survey responses

Nome Public Schools
Board Report
Karen Dixon, Director of Federal Programs, Curriculum
October 8, 2024

Assessment:

- NES and NBMHS Building Test Coordinators assisted with developing SY 24-25 assessment calendar. Currently
- Measures of Academic Progress (MAP) measures students' achievement and growth in K-12 math, reading, language usage, and science
    - Fall MAP testing is underway: 9/20 – 10/18/24.
    - Winter MAP test is:01/20-02/07/25, then
- Alaska System of Academic Readiness (AKSTAR) measures English language arts and mathematics and AK Science is: 3/24 – 4/25/25
- During any testing time, it is imperative that an "all hands-on deck" focus on being present in school and attentive to establishing a culture of assessment. This culture development begins early in the school year.

Preschool:

- Damiris (Dee) Martinez is teaching full-time at the Nome Preschool program. The Preschool program can house 40 students total, however in September the enrollment was 17 for 3yr olds and 19 for 4yr olds.
- Dee has diligently applied herself to meet academic program requirements for assessments such as Teaching Strategies GOLD, Interrater Reliability Certification and Comprehensive ASQ-3 & ASQ: SE-2. The program requirements are stringent and she has risen to meet those standards.
- ASQ Assessment identifies students who need additional assistance through Special Education. Currently, referrals are in process for a few of the students.

Curriculum:

- Work will begin as soon as possible. Some teachers took ownership and began working on unit plans, lesson plans and in some cased a curriculum. Kudos for their acknowledgement and work. Now, it's time to blend that work with additional curriculum mapping.

Grants:

100% of the grants have been submitted. At this time, NPS Authorized Representative Approved our grant application and the next approval comes from DEED Administrators. We respond to items they identify and make revisions as needed. Currently, the grants leveraged from FY 24 narratives that were updated for FY 25. Many of the support services for students are being implemented: Tutoring,

Funding Applications:	**Allocation:**
AK Literacy	$ 133,853.03
CTE	$ 31,821.00
Early Learning	$ 123,345.16
Title I-A	$ 477,703.69
Title I-C	$ 806,278.91
Title II-A	$ 105,246.68
Title IV-A	$ 62,416.08
Homeless	$ 3,000.00
Migrant Supplemental	$ 10,179.00

School Improvement	$ 50,000.00
Subtotal:	$ 1,803,843.55
JOM	$ 18,309.13
OIE	$ 221,272.00
Preschool	$ 123,345.16
REAP – RLIS	$ 12,464.00
Total:	**$ 2,179,415.84**

An active Parent Voice Leadership (PVL) committee is taking leadership roles beginning in May 2024. Briana Piscoya, President, Chrystie Salesky, Vice President, Dani Smithhisler, Secretary were elected in May 2024 to take the leadership for the PVL team. In May 2024, a meeting was called to review grant budgets, approve By-Laws, establish priorities and open the floor to ideas that may not have been placed on the priority lists. June 27, 2024, the PVL team held an Open House to share what the Migrant Education Program was doing and to give out eligibility requirements for parents wanting to know how to be a part of the Migrant Education Program. Kudos to the PVL team for their dedicated efforts. October 7, 2024 an invitation to the PVL Symposium was extended via email and held at the NES from 6-8:00pm.

Over the years funds accumulated in the MEP due to Covid and was not spent as quickly as we would have liked. Yes, we are disappointed that 100% of the funds were not spent. Three-years of accumulated funding that was unspent ended on September 30, 2024. Efforts were made to spend down the accumulated amounts with creative spending such as Washington D.C. trips for two years in a row, purchasing additional school supplies and purchasing winter wear with available store inventory. The PVL team is continuing to develop a survey for rain/winter wear which should be ready very soon.

I am working diligently to complete Certificates of Eligibility and Annual Recertification for the MEP.

Thank you.

Nome Public Schools

M E M O R A N D U M

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: October 3, 2024
Subject: **Financial Narrative**

FY2024 Audit

The FY2024 financial audit took place the week of September 23rd. The auditors are working on the financial statement wrap-up. Once those are reviewed and completed the auditors will present the audited financial statements to the Board and will also send a copy of the financial statements to the Dept. of Education by the November 15th deadline.

Grants

FY2025 grant applications have been submitted to DEED. We are awaiting response regarding one grant that was allocated less funds than anticipated. The first quarter grant reimbursements are due October 31st and are being readied and submitted this month.

FY2025 Budget Revision

The student count period this year began September 30th and will end October 25th, 2024. This is an important time as the student count determines the largest portion of the District's operating budget. Once we have the initial numbers, we will use that information to review our current budget and submit to the Board a revised budget which will true-up salaries/benefits of new staff, include updates to revenue, and several other budget changes since the budget was initially approved.

FY2026 Budget Process

The FY2026 budget process will be beginning very soon. We will provide the Board with a timeline in the November Board meeting and will present the first draft in January 2026.

Standard Operating Procedure (SOP) #29 – Gaming as Fundraising Activities

SOP #29 – Gaming as Fundraising Activities –to establish procedures for gaming fundraising events by student organizations and to comply with Alaska Statutes and regulations governing gaming. Please find the SOP attached for your review, reference, and comments.

Thank you!

Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2025 Expenditures: 7/01/2024 through 9/30/2024
- All Except Special Revenue Programs -
DATE: October 3, 2024

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	$ 2,215,386	$ 9,085,980	$ 6,870,594	24.38%
State of Alaska - One Time	-	400,000	400,000	0.00%
State of Alaska - TRS On Behalf	203,689	808,112	604,423	25.21%
State of Alaska - PERS On Behalf	13,893	55,117	41,224	25.21%
City of Nome	357,833	3,400,000	3,042,167	10.52%
Impact Aid - U.S. Government PL-874	-	100,000	100,000	0.00%
E-Rate	440,300	2,641,798	2,201,498	16.67%
Earnings on Investments	37,174	100,000	62,826	37.17%
Other (Fees/Gate/Rentals/Donations)	65,756	340,000	274,244	19.34%
Transfer In From Other Funds	600,000	600,000	-	100.00%
Decrease (Increase) of Fund Balance		252,783	252,783	0.00%
Pupil Transportation (Fund 205)	154,350	560,975	406,625	27.51%
Food Service (Fund 255)		847,000	847,000	0.00%
TOTAL REVENUES	**$ 4,088,380**	**$ 19,191,765**	**$ 15,103,385**	**21.30%**

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	$ 3,430,630	$ 17,783,790	$ 14,353,160	19.29%
Pupil Transportation (205)[1]	596,842	604,342	7,500	98.76%
Food Service Fund (255)	30,081	847,000	816,919	3.55%
TOTAL EXPENDITURES AND ENCUMBRANCES	**$ 4,057,553**	**$ 19,235,132**	**$ 15,177,579**	**21.09%**

Percentage of Revenue Budget Recvd: 21.30%
Percentage of Budget Expended: 21.09%
Percentage of Year Passed: 25.21%

Days of Expenditures for this Fiscal Year: 92 Days

Remaining in Fiscal Year for Expenditures: 273 Days

Checking Account Bank Balance as of September 30, 2024 - $6,722,142
CDs Bank Balance as of September 30, 2024 - $2,071,224
Northrim Checking Bank Balance as of September 30, 2024 - $2,500

[1]All regular route costs are encumbered for the year. Budgeting to use ~ $43,000 of Pupil Transp Fund Balance.

NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 29

GAMING AS FUNDRAISING ACTIVITIES

1. PURPOSE: To establish procedures for gaming fundraising events by student organizations and comply with Alaska Statutes and regulations.

2. AUTHORITY: Superintendent

3. RESPONSIBILITY: The school secretaries, Business Office, Activities Director, Principals, and Superintendent are responsible for ensuring compliance with this policy. It is the intent that students participating in extra-curricular activities be actively involved in fundraising to support their activity.

4. APPROVAL: All gaming fundraising events shall be approved by the Principal and Superintendent.

5. PROCEDURES:

   a. Prior to engaging in fundraising activity(ies), all clubs or organizations shall request in writing, to the building supervisor (Principal), permission to raise funds. See also SOP No. 16 – Fundraising Activities.

   b. The method of raising funds and the purpose for which the funds will be raised shall be specified in writing. If the fund raising will require use of the gaming permit, the club/organization must complete the *Application for Gaming Permit Use* and obtain prior approval by the Superintendent.

   c. Once approved, the written documentation shall be forwarded to the Business Office (currently the Business Manager). Use of the gaming permit is the responsibility of the Business Manager.

   d. The Business Office will forward the gaming Exhibits as a packet to the contact person for the group conducting the activity. This packet will contain Record of Information Raffle Sheet, State of Alaska Gaming Statutes, Nome Public Schools Cash Count Sheet, Alaska Prize Receipts, and a blank W9 form. These forms can also be found on the District website.

   e. All activities using the gaming permit shall meet the requirements of the gaming section of the Alaska Statutes. Activities such as “Split the Pot”, “Raffles”,

"Bingo", "Games of Skill and Chance", etc., are controlled by the gaming regulations.

f. Once the activity is complete, the club/organization must complete the *Record of Information Raffle Sheet*, keep a copy and e-mail a copy to the Business Manager.

g. All proceeds from the gaming activity shall be deposited in the School District Gaming account. They shall not be mixed up with gate receipts or any other activity proceeds.

h. A gaming deposit shall be used when preparing funds for deposit; two people shall be present when counting the money and will sign the deposit form.

i. All funds shall be turned into the Business Office with the gaming deposit slip completely filled out.

j. The Business Office shall make the deposit and credit the funds to the appropriate activity.

k. All deposits and withdrawals shall comply with procedures set out in SOP No. 5 - Purchasing and SOP No. 6 - Receiving.

REFERENCES:
BP 3452 – Student Activity Funds
BP 3290 – Gifts/Grants/Bequests

REVISION DATE: 11/01/2022

EXHIBITS:
Application for Gaming Permit Use
Record of Information Raffle Sheet
State of Alaska Gaming Statutes Excerpt for Raffles
Cash count Sheet
Alaska Prize Receipt
W9 form

NOME PUBLIC SCHOOLS
PO Box 131 Nome, AK 99762
Phone: 907-443-2231
Fax: 907-443-5144

Name & grade of group conducting raffle	
Name of Raffle Example: firearms raffle	
Contact Person	
Phone & email address	
Date & Location of Raffle Drawing	
SUPERINTENDENT APPROVAL	

APPLICATION FOR GAMING PERMIT USE

Instructions

1. **Fill in required information in top-right corner of this form**
2. **Attach sample of raffle ticket**
3. **List raffle expenses & value of donated items, if any**
4. **Submit 1st page of application to Superintendent prior to advertising your raffle**
5. **Use cash count sheet to track all ticket sales earnings (write name of raffle on bank deposit slip)**
6. **Once raffle drawing has taken place: fill out the "Record of Information Raffle Sheet"**
7. **If necessary, use the "Alaska Prize Receipt" form for any prizes more than $50**
8. **If necessary, use the "W-9 (Request for Taxpayer Identification Number & Certification)" form for any prizes more than $600**

Attach sample of raffle ticket (see required information below, needed on each ticket)

• Nome Public Schools, Permit # 855 • Ticket # • Signature line for: name/mailing address/phone # of buyer	• Nome Public Schools, Permit # 855 • Ticket # • Date & Location of raffle drawing • Cost per raffle ticket • Whether the buyer must be present during raffle drawing • List of prizes

Raffle related expenses, if any: (prizes and/or misc. items)

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

Use back of sheet if needed

Total expenses (if any)	
Total value of donated prizes (if any)	

RECORD OF INFORMATION RAFFLE SHEET

To be kept on file at the DO for 3 years from the date of the raffle drawing, per statute 15 AAC 160.670

Number of raffle tickets printed	
Number of raffle tickets sold	
Number of raffle tickets unsold	
Price per raffle ticket	
The date and location of raffle drawing	

List of prizes		Winner information (name, address & phone #)	Mark "x" if prize has been claimed	Disposition if unclaimed?
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				

Article 7 15 AAC 160.640. Raffle Tickets

(a) Raffle tickets must be consecutively numbered and must have a numbered, detachable stub for purposes of the drawing at the conclusion of raffle ticket sales.

(b) A raffle ticket must provide the following information on its face:
1. The date and location of the drawing;
2. The name of the permittee and the permit number;
3. If applicable, the name of the operator and the operator's license number;
4. The price of the raffle ticket;
5. Whether the player must be present at the drawing to be eligible for a prize;
6. The ticket number.

(c) A permittee operator conducting a raffle shall disclose the raffle procedures, prizes, and the price collected from a player either on a pamphlet or similar document give to a player at the time of sale, or on the face of the raffle ticket.

(d) The detachable stub on a raffle ticket must provide the following information on its face:
1. The permit number
2. If applicable, the operator's license number;
3. Adequate space for a player to write the player's name, mailing address, and telephone number
4. The ticket number

(e) Repealed 9/3/2005.

15 AAC 160.650. Raffle Drawings

(a) At a raffle drawing, the permittee or operator shall post a copy of the permit and a copy of the operator's license, if applicable, in a manner that is clearly visible to the gaming public.

(b) Before a raffle drawing, the permittee or operator shall place the detachable stubs of all raffle tickets sold into a receptacle that is designed so that each stub placed within it has an equal opportunity of being drawn.

(c) The permittee or operator shall draw the detachable stub in a manner that is clearly visible to the gaming public.

(d) A raffle drawing must determine a winning detachable stub for each prize offered.

(e) A raffle drawing must occur at the date and location scheduled, which must be no later than the end of the calendar year following the calendar year in which the first ticket for the raffle was sold. If a raffle drawing cannot be held at the date and location scheduled for a reason that is beyond the control of the permittee or operator, the permittee or operator shall
1. Immediately notify the department in writing of the reason;
2. Reschedule the date and location of the raffle drawing, only if the entire raffle is completed no later than the end of the calendar year following the calendar year in which the first ticket for the raffle was sold; and
3. If a player must be present at the raffle drawing to be eligible for a prize, notify each player in writing of the date and location of the rescheduled drawing.

(f) If a permittee or operator elects to terminate a raffle after a raffle ticket is sold but before the raffle drawing, or does not hold the raffle drawing within the time allowed under this section, the permittee or operator shall
1. Notify the department in writing before the scheduled date of the drawing of the reason for the termination; and
2. Refund the price of each ticket sold to each player not later than 20 days after the scheduled date of the drawing.

(g) If a permittee or operator awards a raffle cash prize of $50 or more, the winner shall acknowledge receipt of the prize by completing and signing a raffle prize for that includes the winner's name and address.

(h) A permittee or operator shall make every reasonable effort to award a raffle prize. If, after not more than 45 days following a raffle drawing, a raffle prize in not awarded, the permittee or operator shall

DISTRICT CASH COUNT SHEET

Date: _____ ACCOUNT CODE: _____

Group Name: _____

How Money Raised: _____

CURRENCY

_____	X $100	$0.00
_____	X $50	$0.00
_____	X $20	$0.00
_____	X $10	$0.00
_____	X $5	$0.00
_____	X $1	$0.00
TOTAL ***CURRENCY***		$0.00

COIN

_____	DOLLARS	$0.00
_____	HALVES	$0.00
_____	QUARTERS	$0.00
_____	DIMES	$0.00
_____	NICKLES	$0.00
_____	PENNIES	$0.00
TOTAL ***COIN***		$0.00

CHECKS

Check #	Last Name	Amount	Check #	Last Name	Amount

TOTAL ***CHECKS*** **:** $0.00

TOTAL CASH COUNT $0.00

Signature _____

Signature _____

Alaska
PRIZE RECEIPT

(OTHER THAN PULL-TABS AND BINGO)

This receipt is required for each prize of $50.00 or more.

Type of Activity	
Amount Won $	Date Won
Name of Prize Winner	
Mailing Address	
City, State, Zip	
Telephone Number	
Signature of Prize Winner X	

0405-874 Rev 04/22/13

Alaska
PRIZE RECEIPT

(OTHER THAN PULL-TABS AND BINGO)

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Type of Activity	
Amount Won $	Date Won
Name of Prize Winner	
Mailing Address	
City, State, Zip	
Telephone Number	
Signature of Prize Winner X	

0405-874 Rev 04/22/13

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0405-874 Rev 04/22/13

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Mailing Address	
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Telephone Number	
Signature of Prize Winner X	

0405-874 Rev 04/22/13

Alaska
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(OTHER THAN PULL-TABS AND BINGO)

This receipt is required for each prize of $50.00 or more.

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Amount Won $	Date Won
Name of Prize Winner	
Mailing Address	
City, State, Zip	
Telephone Number	
Signature of Prize Winner X	

0405-874 Rev 04/22/13

Alaska
PRIZE RECEIPT

(OTHER THAN PULL-TABS AND BINGO)

This receipt is required for each prize of $50.00 or more.

Type of Activity	
Amount Won $	Date Won
Name of Prize Winner	
Mailing Address	
City, State, Zip	
Telephone Number	
Signature of Prize Winner X	

0405-874 Rev 04/22/13

Form **W-9**
(Rev. March 2024)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Go to *www.irs.gov/FormW9* for instructions and the latest information.

Give form to the requester. Do not send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See ***Specific Instructions*** on page 3.

1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)

2 Business name/disregarded entity name, if different from above.

3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only **one** of the following seven boxes.

☐ Individual/sole proprietor ☐ C corporation ☐ S corporation ☐ Partnership ☐ Trust/estate

☐ LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) . . . . .

Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner.

☐ Other (see instructions)

3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions . . . . . ☐

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any)

Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any)

(Applies to accounts maintained outside the United States.)

5 Address (number, street, and apt. or suite no.). See instructions.

Requester's name and address (optional)

6 City, state, and ZIP code

7 List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

			–		–				

or

Employer identification number

		–							

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	**Signature of U.S. person**	**Date**

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9*.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Board Policies for 2nd Read and Adoption

Date: October 9, 2024

Administrator: Jamie Burgess, Superintendent

Attachments: Board Policies

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

The Board reviewed and approved a first read of the attached policies at the Regular Meeting on September 10, 2024.

The following policies and/or revisions are recommended for second read and approval:

BP 5123 – Promotion/Acceleration/Retention
BB 9320 – Meeting
BB 9322 – Agenda/Meeting Materials

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the second and final reading of BP 5123 Promotion/Acceleration/Retention, BB 9320 Meeting and BB9 322 Agenda/Meeting Materials.

Sample Motion: I move to approve the second and final reading of BP 5123 Promotion/Acceleration/Retention, BB 9320 Meeting and BB9 322 Agenda/Meeting Materials.

BP 5123 PROMOTION/ACCELERATION/RETENTION

The School Board desires to see students progress with their peers through the school district's grade levels. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual children and include strategies for providing extra attention or assistance when needed.

Promotion

Students shall progress through the school district's grade levels by demonstrating growth in learning the required basic skills.

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits.

Students shall be assigned/promoted to the appropriate high school grade level in accordance with the number of credits attained by the student. Students may be promoted to the next grade level at mid-year (end of Semester 1) or end of year (end of Semester 2) if the student attains the required credits for promotion as outlined in the table below.

Freshmen	0 - 5 credit(s)
Sophomore	5.5 - 10.5 credits
Junior	11 - 16 credits
Senior	16.5+ credits

(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Differential Requirements for Individuals with Exceptional Needs)

Acceleration

Acceleration is possible when high academic achievement is evident. However, the student's social and emotional growth shall be taken into consideration before placing him/her in a higher grade.

Retention

The School Board recognizes that research indicates that very few children benefit from being retained during the elementary and middle grades. The Superintendent or designee shall promote alternatives to retention among certificated staff.

Note: *Strategies for reducing retention rates may include reading intervention programs, tutorial programs, and the use of ungraded schools, combination classes, year-round education, and developmentally appropriate primary curriculum designed to meet the needs of children at their own developmental stage.*

Note: *The following paragraph requires the use of student study team when retention is recommended.*

When a teacher believes that retention is necessary to meet a student's needs, he/she shall ask the principal to establish a student study team to consider the child's academic, social and emotional performance. The student's parent/guardian shall be invited to participate on the student study team.

Under the Alaska Reads Act, a student retained due to a reading deficiency must be provided the process set forth in BP 6147 and AS 14.30.765(d) – (m).

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6147 - Alaska Reads Act Intervention Programs)

Legal References:

ALASKA STATUTES
14.30.760 Statewide screening and support
14.30.765 Reading intervention services and strategies; progression

ALASKA ADMINISTRATIVE CODE
4 AAC 06.400 Statewide literacy screening and support
4 AAC 06.405 Reading intervention services and strategies
4 AAC 06.410 Individual reading improvement plan
4 AAC 06.415 Student Progression
4 AAC 06.490 Definitions

Revised 10/2024
Adopted: June 10, 2003

BB 9320 MEETINGS

Meetings of the School Board are conducted for the purpose of accomplishing district business. A meeting of the School Board shall consist of any gathering of the members of the School Board when more than three members of the School Board, or a majority of the members, whichever is less, are present and collectively consider a matter upon which the School Board is empowered to act. As a matter of district policy and state law, meetings ordinarily shall be open to the public. The School Board may meet in closed sessions only to discuss certain matters as permitted or required by Alaska's Open Meetings Act. All business of the School Board must be conducted at a duly convened meeting of the Board. Poll voting between meetings is not allowed.

(cf. 9321 Executive Sessions)

Reasonable public notice shall be given for all meetings of the School Board in accordance with law and district practice, and shall be posted at all regular district and school sites before the meeting. Such notice shall include the date, time and place of the meeting and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Public meetings may not be held in a private home or private business.

(cf. 9012 - Communications To and From the Board)
(cf. 9322 - Agenda/Meeting Materials)
(cf. 9323 - Meeting Conduct)

Regular Meetings

The School Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with the annual calendar of regular School Board meetings and shall be notified of any changes to the calendar.

The School Board shall hold 1 regular meeting each month. Unless changed by the School Board, regular meetings shall be held at 5:30 p.m. at Nome, AK. Notice of regular meetings shall be posted at least five (5) days prior to the meeting.

Special Meetings

Special meetings of the School Board may be called by the presiding officer or a majority of the School Board members.

Except in the case of an emergency, notice of special meetings shall be provided at least 24 hours before the meeting. This notice shall specify the date, time, place and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Such notice shall be given to all School Board members,

the superintendent and to the local news media. This notice also shall be posted at all regular district and school sites at least 24 hours before the meeting.

Notice of a special meeting shall include a statement of the purpose of the meeting. No business may be transacted at this special meeting, other than that which is specifically stated in the notice of the meeting.

Emergency Special Meetings

The School Board president or designee shall give notice of an emergency special meeting to the local media by telephone before the meeting. If telephone services are not functioning, the notice requirement is waived. In that event, as soon after the meeting as is practicable, the School Board shall notify the local media that the meeting was held and shall describe the purpose of the meeting and any action taken by the School Board.

Teleconferences

Recognizing the inherent responsibility and statutory duties of School Board members, the School Board strongly encourages School Board members to attend and participate at meetings of the School Board. Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable. All votes at a meeting of members attending by teleconference shall be taken by roll call.

The School Board also authorizes the use of teleconferences for School Board meetings when receiving public comment or testimony, and during Board deliberations.

Whenever possible, meeting agendas and supporting materials shall be available at all teleconference facilities used for the School Board meeting.

Legal Reference:

ALASKA STATUTES
14.08.091 Organization; oath and bond
14.14.070 Organization of school board
14.14.080 Declaring a school board vacancy
29.20.020 Meetings public
44.62.310 Government meetings public
44.62.312 State policy regarding meetings

Revised 10/2024
Revised 06/2020
Adopted: June 10,2003

Nome Public Schools

BB 9322 AGENDA/MEETING MATERIALS

Construction of Agenda

The School Board president and the Superintendent shall prepare an agenda for each meeting of the School Board.

(cf. 9121 - President)

School Board members may place any item on the agenda no later than five days before the scheduled meeting date.

All agendas shall include the meeting time and place and a description of each business item to be transacted or discussed. All agendas shall be posted for public review prior to the meeting.

(cf. 9320 - Meetings)

Note: *A.S. 29.20.020 requires governing bodies provide a reasonable opportunity for the public to be heard.*

Any member of the public may request that a matter within the jurisdiction of the School Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent with supporting documents and information, if any, at least ten working days before the scheduled meeting date.

When constructing the agenda, the School Board president and Superintendent will decide whether a request is within the subject matter jurisdiction of the School Board and whether the agenda item is appropriate for discussion in open or executive session. The School Board president and Superintendent may reject a public request for a matter to be added to the agenda for any reason.

The School Board shall also give members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the School Board. An agenda item for such input shall be included on School Board agendas. The School Board shall not take action on such matters at that meeting.

(cf. 9012 - Communications To and From the Board)
(cf. 9323 - Meeting Conduct)

All public communications with the School Board are subject to requirements of relevant School Board policies and administrative regulations.

(cf. 1312 - Public Complaints Concerning the Schools)
(cf. 1312.1 - Public Complaints Concerning School Personnel)

(cf. 1312.2 - Public Complaints Concerning Instructional Materials)
(cf. 1312.3 - Public Complaints Concerning Discrimination)

School Board Member Preparation

A copy of the agenda shall be forwarded to each School Board member at least three days before each regular meeting date, together with the Superintendent or designee's report, minutes to be approved, copies of communications, reports from committees, staff, citizens and others, and other available documents pertinent to the meeting.

When special meetings are called, the secretary and president shall make every effort to get the agenda and support materials to School Board members as soon as possible.

School Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to obtain specific information on agenda items.

(cf. 9200 - School Board Members)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Revised 10/2024
Revised 06/2020
Adopted: June 10,2003

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Resignation of School Board Member

Date: October 8, 2024

Administrator: Jamie Burgess, Superintendent

Attachments: BB 9923; Draft Vacancy Announcement, Resignation Email

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

The Board received notification that Mr. Bob Metcalf has submitted his resignation from the Board effective November 15, 2024. Per Board Bylaw 9923, the Board must declare the seat vacant, and fill the seat within 30 days of the vacancy.

The Board needs to determine a date for a special meeting to interview interested parties and vote to seat a candidate.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board declare Seat B vacant effective November 15, 2024 and hold interviews and selection of a replacement candidate on _____, 2024.

Sample Motion: I move to declare Seat B vacant effective November 15, 2024 and hold interviews and selection of a replacement candidate on _____, 2024.

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BB 9223 BOARD VACANCIES

Note: *The following provisions apply to school boards pursuant to AS 14.08.045. Item 1 below could apply to a write-in candidate whose qualifications were not verified prior to election or to a district employee who fails to resign her/her*

employment after election.

The School Board may declare a school board seat vacant if the person elected:

1. fails to qualify for Board membership within 30 days of certification of the election,
2. refuses to take office,
3. resigns,
4. is convicted of a felony involving moral turpitude or a violation of the oath of office while serving as a School Board member,
5. no longer resides within the boundaries which he/she was elected to represent and a two thirds vote of the Board declares the seat vacant.

(cf. 9220 - School Board Elections)

The school board shall declare a vacancy on the Board for any actions which disqualify a member from service in accordance with state laws and local ordinances.

Note: *AS 14.14.080 allows a school board to declare a board vacancy when a member fails to attend three consecutive regular board meetings without being excused by the Board President.*

Three consecutive unexcused absences from regular board meetings shall be sufficient cause for the Board to declare a Board vacancy.

(cf. 9121 - President)

(cf. 9320 - Meetings)

Appointment to the Board

A vacancy on the Board shall be filled within 30 days of the vacancy by Board appointment.

When making an appointment to the Board, the Board desires to draw from the widest possible number of candidates.

The Board shall:

1. Advertise the vacancy in suitable local media.
2. Solicit applications or nominations of any legally qualified citizen interested in serving on the Board.
3. Provide candidates with appropriate information regarding Board member responsibilities.
4. Announce names of candidates and accept public input either in writing or at a public meeting.
5. Interview the candidates at a public meeting.
6. Select the provisional appointee by majority vote at a public meeting.

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.

(cf. 9210 - Qualifications)

Legal References:

ALASKA STATUTES

14.08.041 Regional school boards

14.08.045 Vacancies

14.08.081 Recall

14.12.070 Vacancies

14.14.080 Declaring a school board vacancy

29.26.240 - 29.26.360 Recall

Revised 08/2020

Adopted: June 10, 2003

Nome Public Schools

Nome Public Schools
Board of Education

School Board Vacancy

Nome Public Schools, in active partnership with families and the community, educates and inspires students to become successful and responsible global citizens in an environment that represents our rich cultural diversities and local traditions.

SCHOOL BOARD MEMBERS
Ms. Darlene Trigg, President
Mr. Jon Gregg
Mrs. Nancy Mendenhall
Ms. Marjorie Tahbone, Treasurer

Nome Public Schools is seeking names of people interested in being considered to appointment to the School Board.

The person selected will serve until the next municipal election in October 2025.

Interested candidates must be a U.S. citizen, at least 18 years old, a registered voter, a resident of Nome for the past 30 days, and not convicted of a felony involving moral turpitude or found incompetent.

The appointed School Board member will abide by the Board Bylaws, Board Standards and Code of Ethics (Board Bylaws can be found on the NPS website).

All interested people must submit a letter of interest to the Nome Public Schools District Office by Close of Business (4:00 PM) on , 2024.

All applicants who submit letters will be contacted to attend the Special Session on at Nome Elementary School Library, 5:30 PM.

If you have questions, please call the District Office at 443-2231.

Letter of Interest may be emailed, faxed, or dropped off to the School Board Secretary, Alisha Papineau:

Email: apapineau@nomeschools.org
Fax: (907) 443-5144
District Office: 2920 Nome-Teller Highway, Nome, AK 99762

DRAFT

Jamie Burgess <jburgess@nomeschools.org>

Amended letter of resignation

Bob Metcalf <bmetcalf@nomeschools.org> Sun, Oct 6, 2024 at 11:33 AM
To: Jamie Burgess <jburgess@nomeschools.org>, Darlene Trigg <Paqpaluk@kawerak.org>

Hello Jamie and Darlene,

After re-reading my letter, I realized that I excluded "staff" from their contributions. So if you could use this version, I'd appreciate it. Thanks.

Dear Jamie and Darlene,

It is with sincere regret that I submit my resignation from the NPS Board of Education effective November 15, 2024. After 48 years in Nome and Savoonga and with the many changes in our life, we are moving to Anchorage to be closer to our family. In my brief time on the board, I hope that I contributed positively to the board's important work. I have learned so much and have great respect for the commitment of NPS administration, teachers, and staff to provide a quality school experience for Nome's young people. You have my heartfelt appreciation. Lastly, I wish the board the very best (and a significant increase in the BSA).

Sincerely,

Bob Metcalf

--
School Board Member
Nome Public Schools