Special Meeting/Work Session

Monday, September 30, 2024 5:30 PM
NES Library, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order: Special Meeting**
1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. **Opportunity for Public Comments on Agenda/Non-agenda Items (3 minutes per speaker, 30 minutes aggregate)**

C. **Action Item**
1. Approval of AASB Resolution for Consideration

D. **Board and Superintendent's Comments**

E. **Adjournment**

F. **Call to Order: Work Session**

G. **Items for Discussion**
1. Metrics with Meaning for NPS

H. **Upcoming Events:**
- **Tuesday, October 8, Regular Meeting, 5:30 pm, NES Library/Zoom**
- **Tuesday, October 22, Work Session, 5:30 pm, NES Library**
- **Tuesday, November 12, Regular Meeting, 5:30 pm, NES Library/Zoom**
- **Tuesday, November 26, Work Session, 5:30 pm, NES Library**

I. **Adjournment**

Pledge of Allegiance

Allegiance (I promise)

Kamaksriłiġmik akiqsruutmik

(to give) to the flag (of our land)

aituġaa illalitaa nunapta

United States of America.

(here) and to (to) the republic

Ittuaq taavrumuŋa nunamun

one nation under God

atausiq nuna ataani Agaiyutim

indivisible with liberty

avgutaulġuituaq pituiqsimaałiq

and justice for all

atisipłuni illuqnaitnun.

Translated by Clara Sookiayak for Paul F. Asicksik Sr. School in Shaktoolik

Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Resolution for Consideration by AASB

Date: September 30, 2024

Administrator: Jamie Burgess, Superintendent

Attachments: Proposed Resolution – Urging the State to Fulfill Tribal Consultation Obligations

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

The Alaska Association of School Boards requests proposed new resolutions or revisions or current resolutions for consideration at the Annual Conference in November of each year.

Nome Public Schools would like to submit the attached proposed new resolution for consideration with the approval of the School Board.

Many thanks to Board President Darlene Trigg for her drafting of the resolution. Nome hopes to be a model for other school districts in terms of developing formal and rich consultation with our four tribal entities.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the resolution for AASB consideration titled Urging the State to Fulfill Tribal Consultation Obligations.

Sample Motion: I move to approve the resolution for AASB consideration titled Urging the State to Fulfill Tribal Consultation Obligations.

Suggested Resolution for AASB Consideration

Urging the State to Fulfill Tribal Consultation Obligations

Resolution:

AASB urges the State of Alaska to fulfill its federal tribal consultation obligations under ESSA, which emphasizes collaboration with tribal leaders to improve educational outcomes for Native students. The State and Tribes should ensure that meaningful engagement with tribal governments is incorporated into all relevant educational planning and decision-making processes. Engaging in meaningful, timely consultation with Alaska Native tribes, will ensure that their perspectives are incorporated into the development and revision of state education plans. This process must be conducted according to processes and definitions created in collaboration with tribes and adhering to the requirements of ESSA.

Further, the state should continue to develop systems and dedicate funding to support continued engagement with tribes as part of this consultation, enhancing collaboration between local school boards and tribes to drive educational improvements for Alaska Native students. This work includes ensuring that consultation extends beyond compliance, fostering long-term partnerships that integrate tribal insight, innovation, and commitment to local educational efforts. AASB supports the establishment of structured processes that allow for the ongoing exchange of data, resources, and feedback between the state, LEAs, and tribal entities. The state should also provide tools, guidelines, and technical support to local school districts to ensure that tribal voices are consistently included in district plans and programs, especially in districts with significant Alaska Native student populations or those receiving Title VI funding. By promoting a sustained, collaborative approach, the state can better honor its obligations and support the local control of education that reflects the cultural values and needs of tribal communities.

Rationale:

Tribal consultation is a federal requirement under ESSA for SEAs that receive Title Funding and LEAs that receive Title VI funding or have a substantial Alaska Native student population. However, there are gaps in the consistent application of these requirements. Ensuring meaningful tribal consultation allows for the integration of cultural knowledge, innovative educational practices, and community engagement, which can significantly improve the educational outcomes of Native students. By urging the state to fulfill its obligations and provide support, school boards can foster stronger partnerships between LEAs and tribal governments, contributing to more culturally relevant, responsive, and effective education for the community.

Engagement with tribal governments allows for the inclusion of local insights, fostering a more collaborative and inclusive approach to education. When the state develops systems that facilitate ongoing consultation, it enables LEAs to better align their educational strategies with the needs of Alaska Native students. The result is not only compliance with federal law but also an opportunity to support local control and community-driven education that reflects the values, languages, and cultural practices of the tribes. This partnership approach will strengthen student success and ensure long-term community involvement in education.