# Work Session

Tuesday, October 24, 2023 5:30 PM
NES Library, 1057 E 5th Ave, Nome, Alaska 99762

A.   **Call to Order**
B.   **Items for Discussion**
1.   Review of Student Achievement Data
C.   **Upcoming Events:**
   - **Tuesday, November 7, Special Meeting, 5:30 pm, NES Library/Zoom**
   - **Tuesday, November 14, Regular Meeting, 5:30 pm, NES Library/Zoom**
   - **Tuesday, December 12, Regular Meeting, 5:30 pm, NES Library/Zoom**
   - **Tuesday, December 19, Work Session, 5:30 pm, NES Library**
D.   **Adjournment**

# Comparing Measures: DIBELS 8th Edition

| View | Population | Time | Measure |
|---|---|---|---|
| Segment Results by: School<br>Grade Divider: On | Show Students Enrolled: On Test Day<br>Grade: All Grades<br>District: Nome City School District<br>School: All Schools | School Year: 2023-2024<br>Period: 23-24 BOY | Measure: All Measures<br>Level Filter: All Levels |

## Nome City School District
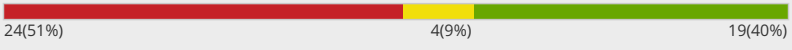
### ↳ Nome Elementary School

#### ↳ Grade K
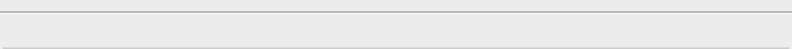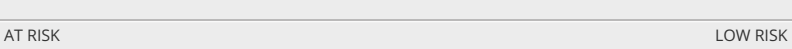
| Measures | | Total Students |
|---|---|---|
| Composite Score | 23-24 BOY | 26 |
| | 19(72%)  2(8%)  2(8%)  3(12%) | |
| Letter Names (LNF) | 23-24 BOY | 26 |
| | 19(73%)  1(4%)  6(23%) | |
| Phonemic Awareness (PSF) | 23-24 BOY | 26 |
| | 22(84%)  2(8%)  2(8%) | |
| Letter Sounds (NWF-CLS) | 23-24 BOY | 26 |
| | 22(84%)  1(4%)  2(8%) 1(4%) | |
| Decoding (NWF-WRC) | 23-24 BOY | 26 |
| | 22(84%)  3(12%) 1(4%) | |
| Word Reading (WRF) | 23-24 BOY | 26 |
| | 22(84%)  3(12%) 1(4%) | |
| RAN | 23-24 BOY | 19 |
| | 3(16%)  5(26%)  11(58%) | |
| Risk Indicator | 23-24 BOY  AT RISK ... LOW RISK | 19 |
| | 3(16%)  16(84%) | |

#### ↳ Grade 1

| Measures | | Total Students |
|---|---|---|
| Composite Score | 23-24 BOY | 48 |
| | 29(60%)  5(10%)  7(15%)  7(15%) | |
| Letter Names (LNF) | 23-24 BOY | 48 |
| | 26(54%)  8(17%)  14(29%) | |
| Phonemic Awareness (PSF) | 23-24 BOY | 48 |
| | 20(42%)  11(23%)  15(31%) 2(4%) | |
| Letter Sounds (NWF-CLS) | 23-24 BOY | 48 |
| | 32(67%)  4(8%)  7(15%)  5(10%) | |
| Decoding (NWF-WRC) | 23-24 BOY | 48 |
| | 23(48%)  10(21%)  13(27%) 2(4%) | |
| Word Reading (WRF) | 23-24 BOY | 48 |
| | 29(60%)  5(10%)  7(15%)  7(15%) | |
| Reading Accuracy (ORF-Accu) | 23-24 BOY | 48 |
| | 10(21%)  19(39%)  8(17%)  11(23%) | |

| Measures | 23-24 BOY | | | | | Total Students |
|---|---|---|---|---|---|---|
| Reading Fluency (ORF) | 10(21%) | 20(41%) | 4(8%) | 7(15%) | 7(15%) | 48 |
| Spelling | 24(51%) | 4(9%) | | 19(40%) | | 47 |
| RAN | 12(57%) | 4(19%) | 5(24%) | | | 21 |

| Risk Indicator | AT RISK | | LOW RISK | Total Students |
|---|---|---|---|---|
| 23-24 BOY | 23(49%) | | 24(51%) | 47 |
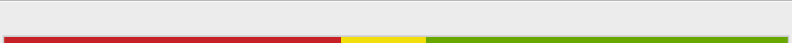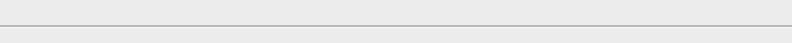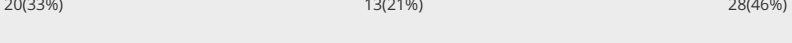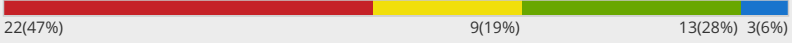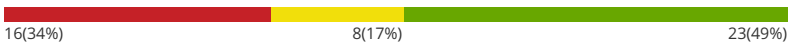
### ↳ Grade 2

| Measures | 20% | 40% | 60% | 80% | Total Students |
|---|---|---|---|---|---|

| Measure | 23-24 BOY | | | | | Total Students |
|---|---|---|---|---|---|---|
| Composite Score | 32(62%) | 5(10%) | 8(15%) | 7(13%) | | 52 |
| Letter Sounds (NWF-CLS) | 32(61%) | 4(8%) | 9(17%) | 5(10%) | 2(4%) | 52 |
| Decoding (NWF-WRC) | 32(61%) | 3(6%) | 10(19%) | 5(10%) | 2(4%) | 52 |
| Word Reading (WRF) | 32(61%) | 2(4%) | 12(23%) | 5(10%) | 1(2%) | 52 |
| Reading Accuracy (ORF-Accu) | 33(63%) | 3(6%) | 16(31%) | | | 52 |
| Reading Fluency (ORF) | 31(59%) | 6(12%) | 10(19%) | 5(10%) | | 52 |
| Reading Comprehension (Maze) | 30(58%) | 10(19%) | 9(17%) | 3(6%) | | 52 |
| Vocabulary | 27(57%) | 4(9%) | 16(34%) | | | 47 |
| Spelling | 22(63%) | 6(17%) | 7(20%) | | | 35 |

| Risk Indicator | AT RISK | | LOW RISK | Total Students |
|---|---|---|---|---|
| 23-24 BOY | 22(63%) | | 13(37%) | 35 |

### ↳ Grade 3

| Measures | 20% | 40% | 60% | 80% | Total Students |
|---|---|---|---|---|---|

| Measure | 23-24 BOY | | | | | Total Students |
|---|---|---|---|---|---|---|
| Composite Score | 34(56%) | 9(15%) | 8(13%) | 10(16%) | | 61 |
| Letter Sounds (NWF-CLS) | 28(46%) | 14(23%) | 8(13%) | 7(11%) | 4(7%) | 61 |
| Decoding (NWF-WRC) | 34(57%) | 8(13%) | 7(11%) | 7(11%) | 5(8%) | 61 |
| Word Reading (WRF) | 33(55%) | 10(16%) | 11(18%) | 7(11%) | | 61 |

| Measures | | 20% | 40% | 60% | 80% | Total Students |
|---|---|---|---|---|---|---|

| Reading Accuracy (ORF-Accu) | 23-24 BOY | 30(49%) | 8(13%) | 23(38%) | | 61 |
|---|---|---|---|---|---|---|

| Reading Fluency (ORF) | 23-24 BOY | 37(61%) | 8(13%) | 9(15%) | 7(11%) | 61 |
|---|---|---|---|---|---|---|

| Reading Comprehension (Maze) | 23-24 BOY | 40(66%) | 8(13%) | 5(8%) | 8(13%) | 61 |
|---|---|---|---|---|---|---|

| Vocabulary | 23-24 BOY | 26(43%) | 7(11%) | 28(46%) | | 61 |
|---|---|---|---|---|---|---|

| Spelling | 23-24 BOY | 20(33%) | 13(21%) | 28(46%) | | 61 |
|---|---|---|---|---|---|---|

| Risk Indicator | 23-24 BOY | AT RISK 15(25%) | | | LOW RISK 46(75%) | 61 |
|---|---|---|---|---|---|---|

## ↳ Grade 4

| Measures | | 20% | 40% | 60% | 80% | Total Students |
|---|---|---|---|---|---|---|
| Composite Score | 23-24 BOY | 22(47%) | 9(19%) | 13(28%) | 3(6%) | 47 |
| Reading Accuracy (ORF-Accu) | 23-24 BOY | 16(34%) | 8(17%) | 23(49%) | | 47 |
| Reading Fluency (ORF) | 23-24 BOY | 21(45%) | 10(21%) | 13(28%) | 3(6%) | 47 |
| Reading Comprehension (Maze) | 23-24 BOY | 28(60%) | 9(19%) | 7(15%) | 3(6%) | 47 |

## ↳ Grade 5

| Measures | | 20% | 40% | 60% | 80% | Total Students |
|---|---|---|---|---|---|---|
| Composite Score | 23-24 BOY | 16(52%) | 8(26%) | 6(19%) 1(3%) | | 31 |
| Reading Accuracy (ORF-Accu) | 23-24 BOY | 12(39%) | 2(6%) | 17(55%) | | 31 |
| Reading Fluency (ORF) | 23-24 BOY | 16(52%) | 8(26%) | 6(19%) 1(3%) | | 31 |
| Reading Comprehension (Maze) | 23-24 BOY | 24(77%) | 3(10%) | 3(10%) 1(3%) | | 31 |

# Comparing Populations: DIBELS 8th Edition

| View | Population | Time | Measure |
|---|---|---|---|
| Segment Results by: School<br>Report Level: District<br>Grade Divider: On<br>Display Data As: Percentage | Show Students Enrolled: On Test Day<br>Grade: All Grades<br>District: Nome City School District<br>School: All Schools | School Year: 2023-2024<br>Period: 23-24 BOY | Measure: Composite Score<br>Performance Measurement: Levels<br>Level Filter: All Levels |

| School | ■ Well Below Benchmark | ■ Below Benchmark | ■ At Benchmark | ■ Above Benchmark | Total Students |
|---|---|---|---|---|---|

**↳ Nome City School District**  Current as of 10/11/2023

### Grade K — Reference Data  Reference Point: **District**

| | | | | | |
|---|---|---|---|---|---|
| | 23-24 BOY | 19(72%) | 2(8%) | 2(8%) | 3(12%) | 26 |
| Nome Elementary School | 23-24 BOY | 19(72%) | 2(8%) | 2(8%) | 3(12%) | 26 |

### Grade 1 — Reference Data  Reference Point: **District**

| | | | | | |
|---|---|---|---|---|---|
| | 23-24 BOY | 29(60%) | 5(10%) | 7(15%) | 7(15%) | 48 |
| Nome Elementary School | 23-24 BOY | 29(60%) | 5(10%) | 7(15%) | 7(15%) | 48 |

### Grade 2 — Reference Data  Reference Point: **District**

| | | | | | |
|---|---|---|---|---|---|
| | 23-24 BOY | 32(62%) | 5(10%) | 8(15%) | 7(13%) | 52 |
| Nome Elementary School | 23-24 BOY | 32(62%) | 5(10%) | 8(15%) | 7(13%) | 52 |

### Grade 3 — Reference Data  Reference Point: **District**

| | | | | | |
|---|---|---|---|---|---|
| | 23-24 BOY | 34(56%) | 9(15%) | 8(13%) | 10(16%) | 61 |
| Nome Elementary School | 23-24 BOY | 34(56%) | 9(15%) | 8(13%) | 10(16%) | 61 |

### Grade 4 — Reference Data  Reference Point: **District**

| | | | | | |
|---|---|---|---|---|---|
| | 23-24 BOY | 22(47%) | 9(19%) | 13(28%) | 3(6%) | 47 |
| Nome Elementary School | 23-24 BOY | 22(47%) | 9(19%) | 13(28%) | 3(6%) | 47 |

### Grade 5 — Reference Data  Reference Point: **District**

| | | | | | |
|---|---|---|---|---|---|
| | 23-24 BOY | 16(52%) | 8(26%) | 6(19%) | 1(3%) | 31 |
| Nome Elementary School | 23-24 BOY | 16(52%) | 8(26%) | 6(19%) | 1(3%) | 31 |

# Science Assessment

Alaska Department of Education
& Early Development

School Summary Report

**District Name:** Nome Public Schools
**School Name:** Nome Elementary

**Subject:** Science
**Test Date:** Spring 2023

## Achievement Level Summary

| Group | # Tested | % in Each Level | | | |
|-------|---------:|------|------|------|------|
| School | 41 | 70.7 | 19.5 | 9.8 | 0.0 |
| District | 140 | 55.7 | 27.1 | 14.3 | 2.9 |
| State | 22,382 | 39.1 | 24.0 | 26.7 | 10.2 |

## Achievement Level Summary — By Grade

| Grade | Group | # Tested | % in Each Level | | | |
|-------|-------|---------:|------|------|------|------|
| 5 | School | 41 | 70.7 | 19.5 | 9.8 | 0.0 |
| | District | 57 | 59.6 | 22.8 | 14.0 | 3.5 |
| | State | 8,269 | 30.8 | 27.0 | 31.5 | 10.7 |

Needs Support    Approaching Proficient    Proficient    Advanced

# Science Assessment

Alaska Department of Education & Early Development

**ALASKA SCIENCE ASSESSMENT**

| | |
|---|---|
| **District Name:** Nome Public Schools | **Subject:** Science |
| **School Name:** Nome Elementary | **Test Date:** Spring 2023 |

## Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

## Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

## Median Score Summary — By Grade

| Grade | Group | # Tested | Scale Score Median/Mean | 400 | 500 | 600 | 700 | 800 |
|---|---|---|---|---|---|---|---|---|
| 5 | School | 41 | 566/571 | | | | | |
| | District | 57 | 576/582 | | | | | |
| | State | 8,269 | 604/609 | | | | | |

| District Name: | Nome Public Schools | Subject: | Science |
| School Name: | Nome Elementary | Test Date: | Spring 2023 |

## Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

| Grade | # Tested | Reporting Category | School | District | State |
|---|---|---|---|---|---|
| **5** | **41** | Life Science | ▽ | ▽ | ▽ |
| | | Physical Science | ▽ | ▽ | ▽ |
| | | Earth and Space Science | ▽ | ▽ | ▽ |

**Performance Results Key**
The school, district, or state
△ *did better than* the state standard for proficiency
☰ *did about as well as* the state standard for proficiency
▽ *did not do as well as* the state standard for proficiency
▨ *did not attempt any items in this category*

250085-000003-21423

# Science Assessment

Alaska Department of Education
& Early Development

**District Name:** Nome Public Schools
**School Name:** Nome-Beltz Middle/High

**Subject:** Science
**Test Date:** Spring 2023

## Achievement Level Summary

| Group | # Tested | % in Each Level | | | |
|-------|---------:|-----|-----|-----|-----|
| School | 67 | 55.2 | 31.3 | 13.4 | 0.0 |
| District | 140 | 55.7 | 27.1 | 14.3 | 2.9 |
| State | 22,382 | 39.1 | 24.0 | 26.7 | 10.2 |

## Achievement Level Summary — By Grade

| Grade | Group | # Tested | % in Each Level | | | |
|-------|-------|---------:|-----|-----|-----|-----|
| **8** | School | 32 | 65.6 | 15.6 | 18.8 | 0.0 |
| | District | 46 | 58.7 | 17.4 | 19.6 | 4.3 |
| | State | 7,783 | 44.6 | 20.9 | 23.5 | 11.0 |
| **10** | School | 35 | Data not shown to protect student privacy | | | |
| | District | 37 | 45.9 | 45.9 | 8.1 | 0.0 |
| | State | 6,330 | 43.2 | 23.8 | 24.5 | 8.5 |

Legend: Needs Support | Approaching Proficient | Proficient | Advanced

250075-000001-21423

**District Name:** Nome Public Schools
**School Name:** Nome-Beltz Middle/High

**Subject:** Science
**Test Date:** Spring 2023

## Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

## Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

## Median Score Summary — By Grade

| Grade | Group | # Tested | Scale Score Median/Mean | |
|-------|----------|----------|------------------------|---|
| 8 | School | 32 | 574/573 | |
| | District | 46 | 579/582 | |
| | State | 7,783 | 592/594 | |
| 10 | School | 35 | | Data not shown to protect student privacy |
| | District | 37 | 574/569 | |
| | State | 6,330 | 579/582 | |

# Science Assessment

Alaska Department of Education
& Early Development

School Summary Report

| District Name: | Nome Public Schools | Subject: | Science |
| --- | --- | --- | --- |
| School Name: | Nome-Beltz Middle/High | Test Date: | Spring 2023 |

## Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

| Grade | # Tested | Reporting Category | School | District | State |
| --- | --- | --- | --- | --- | --- |
| 8 | 32 | Life Science | ▽ | ▽ | ▽ |
| | | Physical Science | ▽ | ▽ | ▽ |
| | | Earth and Space Science | ▽ | ▽ | ▽ |
| 10 | 35 | Life Science | | ▽ | ▽ |
| | | Physical Science | | ▽ | ▽ |

Performance Results Key
The school, district, or state
△ *did better than* the state standard for proficiency
▽ *did not do as well as* the state standard for proficiency
≡ *did about as well as* the state standard for proficiency
▨ *did not attempt any items in this category*

250085-000003-21423

![Alaska Science Assessment logo]

# Science Assessment

Alaska Department of Education
& Early Development

**District Name:** Nome Public Schools     **Subject:** Science
**School Name:** Anvil City Science Academy     **Test Date:** Spring 2023

## Achievement Level Summary

| Group | # Tested | % in Each Level |
|---|---|---|
| School | 27 | 33.3   25.9   25.9   14.8 |
| District | 140 | 55.7   27.1   14.3   2.9 |
| State | 22,382 | 39.1   24.0   26.7   10.2 |

## Achievement Level Summary — By Grade

| Grade | Group | # Tested | % in Each Level |
|---|---|---|---|
| 5 | School | 16 | 31.3   31.3   25.0   12.5 |
| | District | 57 | 59.6   22.8   14.0   3.5 |
| | State | 8,269 | 30.8   27.0   31.5   10.7 |
| 8 | School | 11 | Data not shown to protect student privacy |
| | District | 46 | 58.7   17.4   19.6   4.3 |
| | State | 7,783 | 44.6   20.9   23.5   11.0 |

Legend: Needs Support   Approaching Proficient   Proficient   Advanced

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| | | |
|---|---|---|
| **District Name:** Nome Public Schools | **Subject:** Science | |
| **School Name:** Anvil City Science Academy | **Test Date:** Spring 2023 | |

## Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

## Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

## Median Score Summary — By Grade

| Grade | Group | # Tested | Scale Score Median/Mean | 400 — 800 |
|---|---|---|---|---|
| **5** | School | 16 | 604/610 | |
| | District | 57 | 576/582 | |
| | State | 8,269 | 604/609 | |
| **8** | School | 11 | | Data not shown to protect student privacy |
| | District | 46 | 579/582 | |
| | State | 7,783 | 592/594 | |

| District Name: | Nome Public Schools | Subject: | Science |
| --- | --- | --- | --- |
| School Name: | Anvil City Science Academy | Test Date: | Spring 2023 |

## Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

| Grade | # Tested | Reporting Category | School | District | State |
| --- | --- | --- | --- | --- | --- |
| 5 | 16 | Life Science | ≡ | ▽ | ▽ |
| | | Physical Science | ≡ | ▽ | ▽ |
| | | Earth and Space Science | ≡ | ▽ | ▽ |
| 8 | 11 | Life Science | | ▽ | ▽ |
| | | Physical Science | | ▽ | ▽ |
| | | Earth and Space Science | | ▽ | ▽ |

**Performance Results Key**

The school, district, or state

△ *did better than* the state standard for proficiency

▽ *did not do as well as* the state standard for proficiency

≡ *did about as well as* the state standard for proficiency

□ *did not attempt any items in this category*

250085-000003-21423

# WIDA | ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: ■

## Student Roster Report — 2023

| STUDENT NAME STATE STUDENT ID | Tier | Cluster | Listening | | Speaking | | Reading | | Writing | | Oral Language[A] | | Literacy[B] | | Comprehension[C] | | Overall Score[D] | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level |
| ████████ ███ | BC | 6-8 | 408 | 5.2 | 344 | 3.3 | 343 | 2.2 | 312 | 3.0 | 376 | 3.9 | 328 | 2.6 | 363 | 3.1 | 342 | 3.1 |
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Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# WIDA — ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: ⬛

## Student Roster Report — 2023

| STUDENT NAME STATE STUDENT ID | Tier | Cluster | Listening Scale Score | Listening Prof Level | Speaking Scale Score | Speaking Prof Level | Reading Scale Score | Reading Prof Level | Writing Scale Score | Writing Prof Level | Oral Language[A] Scale Score | Oral Language[A] Prof Level | Literacy[B] Scale Score | Literacy[B] Prof Level | Comprehension[C] Scale Score | Comprehension[C] Prof Level | Overall Score[D] Scale Score | Overall Score[D] Prof Level |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ▬▬▬▬ ▬ | A | 9-12 | 331 | 2.4 | 251 | 1.7 | 317 | 1.8 | 232 | 1.3 | 291 | 1.9 | 275 | 1.6 | 321 | 1.9 | 279 | 1.7 |
| | | | | | | | | | | | | | | | | | | |
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Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# WIDA | ACCESS for ELLs®

## Student Roster Report — 2023

| STUDENT NAME STATE STUDENT ID | Tier | Cluster | Listening | | Speaking | | Reading | | Writing | | Oral Language[A] | | Literacy[B] | | Comprehension[C] | | Overall Score[D] | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level |
| ▮▮▮▮ ▮ | BC | 9-12 | 404 | 4.5 | 358 | 3.4 | 387 | 3.5 | 330 | 3.0 | 381 | 3.7 | 359 | 3.1 | 392 | 3.8 | 365 | 3.3 |
| ▮▮▮▮▮ ▮ | BC | 9-12 | 334 | 2.2 | 310 | 2.3 | 383 | 3.3 | 381 | 3.9 | 322 | 2.3 | 382 | 3.7 | 368 | 2.9 | 364 | 3.3 |
| | | | | | | | | | | | | | | | | | | |
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Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of
    Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# WIDA™ | ACCESS for ELLs®
## English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: ▮

## Student Roster Report — 2023

| STUDENT NAME STATE STUDENT ID | Tier | Cluster | Listening Scale Score | Listening Prof Level | Speaking Scale Score | Speaking Prof Level | Reading Scale Score | Reading Prof Level | Writing Scale Score | Writing Prof Level | Oral Language[A] Scale Score | Oral Language[A] Prof Level | Literacy[B] Scale Score | Literacy[B] Prof Level | Comprehension[C] Scale Score | Comprehension[C] Prof Level | Overall Score[D] Scale Score | Overall Score[D] Prof Level |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ▮▮▮▮ | BC | 9-12 | 411 | 4.6 | 379 | 3.6 | 413 | 5.1 | 413 | 4.4 | 395 | 3.9 | 413 | 4.5 | 412 | 4.9 | 408 | 4.3 |
| ▮▮▮▮ | BC | 9-12 | 386 | 3.7 | 334 | 2.9 | 400 | 3.9 | 346 | 3.1 | 360 | 3.1 | 373 | 3.3 | 396 | 3.8 | 369 | 3.3 |
| ▮▮▮▮ | A | 9-12 | 396 | 4.0 | 285 | 1.8 | 335 | 1.8 | 319 | 2.4 | 341 | 2.7 | 327 | 1.9 | 353 | 2.2 | 331 | 2.1 |
| ▮▮▮▮ | | 9-12 | 462 | 6.0 | | | | | | | | | | | | | | |
| ▮▮▮▮ | BC | 9-12 | 379 | 3.5 | 358 | 3.3 | 376 | 2.8 | 346 | 3.1 | 369 | 3.3 | 361 | 3.0 | 377 | 3.0 | 363 | 3.1 |
| | | | | | | | | | | | | | | | | | | |
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Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

**WIDA™** | **ACCESS for ELLs®** English Language Proficiency Test

# Student Roster Report — 2023

| STUDENT NAME STATE STUDENT ID | Tier | Cluster | Listening | | Speaking | | Reading | | Writing | | Oral Language[A] | | Literacy[B] | | Comprehension[C] | | Overall Score[D] | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level |
| ▬▬▬▬▬▬ ▬▬▬ | | | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
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Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# WIDA™ | ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome Elementary
Grade: ■

## Student Roster Report — 2023

| STUDENT NAME STATE STUDENT ID | Tier | Cluster | Listening Scale Score | Listening Prof Level | Speaking Scale Score | Speaking Prof Level | Reading Scale Score | Reading Prof Level | Writing Scale Score | Writing Prof Level | Oral Language[A] Scale Score | Oral Language[A] Prof Level | Literacy[B] Scale Score | Literacy[B] Prof Level | Comprehension[C] Scale Score | Comprehension[C] Prof Level | Overall Score[D] Scale Score | Overall Score[D] Prof Level |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ██████ ██ | A | 2-3 | 237 | 1.9 | 154 | 1.3 | 279 | 1.9 | 251 | 2.2 | 196 | 1.6 | 265 | 2.0 | 266 | 1.9 | 244 | 1.9 |
| | | | | | | | | | | | | | | | | | | |
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A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# WIDA™ | ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome Elementary
Grade: ■

## Student Roster Report — 2023

| STUDENT NAME STATE STUDENT ID | Tier | Cluster | Listening Scale Score | Listening Prof Level | Speaking Scale Score | Speaking Prof Level | Reading Scale Score | Reading Prof Level | Writing Scale Score | Writing Prof Level | Oral Language[A] Scale Score | Oral Language[A] Prof Level | Literacy[B] Scale Score | Literacy[B] Prof Level | Comprehension[C] Scale Score | Comprehension[C] Prof Level | Overall Score[D] Scale Score | Overall Score[D] Prof Level |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ██████ ██ | A | 2-3 | 335 | 4.2 | 289 | 3.1 | 280 | 1.8 | 291 | 3.1 | 312 | 3.5 | 286 | 2.4 | 297 | 2.3 | 293 | 2.8 |
| | | | | | | | | | | | | | | | | | | |
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A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# WIDA™ | ACCESS for ELLs®
### English Language Proficiency Test

District: Nome Public Schools
School: ███████████████

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## Student Roster Report — 2023

| STUDENT NAME STATE STUDENT ID | Tier | Cluster | Listening | | Speaking | | Reading | | Writing | | Oral Language[A] | | Literacy[B] | | Comprehension[C] | | Overall Score[D] | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level |
| ██████ ██ | A | 4-5 | 329 | 3.5 | 237 | 1.9 | 289 | 1.8 | 235 | 1.7 | 283 | 2.5 | 262 | 1.8 | 301 | 2.1 | 268 | 1.9 |
| ██████ ██ | BC | 4-5 | 359 | 4.8 | 247 | 2.0 | 339 | 3.2 | 296 | 3.1 | 303 | 3.0 | 318 | 3.1 | 345 | 3.7 | 313 | 3.0 |

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# WIDA | ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome Elementary
Grade: ■

## Student Roster Report — 2023

| STUDENT NAME STATE STUDENT ID | Tier | Cluster | Listening | | Speaking | | Reading | | Writing | | Oral Language[A] | | Literacy[B] | | Comprehension[C] | | Overall Score[D] | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level |
| ▬▬▬▬▬▬ ▬▬ | BC | 4-5 | 407 | 6.0 | 285 | 2.6 | 357 | 3.6 | 313 | 3.3 | 346 | 3.8 | 335 | 3.3 | 372 | 4.8 | 338 | 3.5 |
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Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of
   Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# Nome Public Schools

**2023 Grade 3-5 Student Survey**
**2023 School Climate & Connectedness Survey**

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# Summary

| Topic Description | Results |
|---|---|

### Caring for Others (Grades 3-5)

Level of caring and support that students received from peers, staff, and community members at school.

**61%**

▲2

since last survey

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### Recommendation Question (Grades 3-5)

**62%**

▲7

since last survey

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### Safety Question (Grades 3-5)

**62%**

▲3

since last survey

---

### Social and Emotional Learning (Grades 3-5)

Students marked how often they use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision -making.

**58%**

0

since last survey

139 responses

**Nome Public Schools**
"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

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# Caring for Others (Grades 3-5)

**Your average**

**61%**

139 responses

**Change**

▲ **2**

since last survey

**How did people respond?**

**Q.1: Students in this school help each other, even if they are not friends.**

| | | |
|---|---|---|
| Yes | 36% | 49 |
| Sometimes | 56% | 75 |
| No | 8% | 11 |
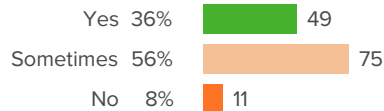
▲ **7** from last survey          Favorable: **36%**

**Q.2: Students here treat me with respect.**

| | | |
|---|---|---|
| Yes | 40% | 55 |
| Sometimes | 52% | 71 |
| No | 7% | 10 |
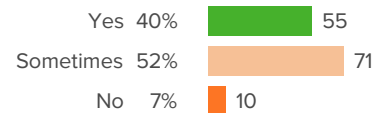
▲ **6** from last survey          Favorable: **40%**

**Q.3: When students see another student being picked on, they try to stop it.**

| | | |
|---|---|---|
| Yes | 41% | 57 |
| Sometimes | 45% | 62 |
| No | 14% | 19 |
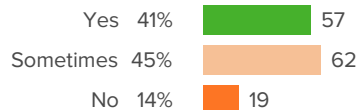
▲ **9** from last survey          Favorable: **41%**

**Q.4: At this school, students are encouraged to do their very best.**

| | | |
|---|---|---|
| Yes | 75% | 103 |
| Sometimes | 25% | 34 |
| No | 1% | 1 |
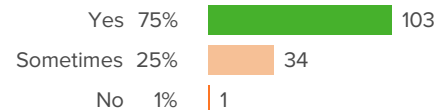
▲ **3** from last survey          Favorable: **75%**

**Q.5: The adults at this school believe that all students can do good work.**

| | | |
|---|---|---|
| Yes | 85% | 116 |
| Sometimes | 15% | 20 |
| No | 1% | 1 |
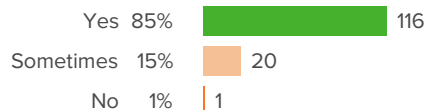
▲ **2** from last survey          Favorable: **85%**

**Q.6: Adults in my community let me know that school is important.**

| | | |
|---|---|---|
| Yes | 74% | 101 |
| Sometimes | 20% | 27 |
| No | 7% | 9 |

▲ **0** from last survey          Favorable: **74%**

**Nome Public Schools**
"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

PANORAMA
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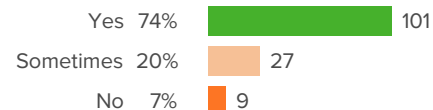
**Q.7: There is an adult at this school who I can talk to about things that are bothering me.**

| | | |
|---|---|---|
| Yes | 63% | 87 |
| Sometimes | 27% | 37 |
| No | 11% | 15 |
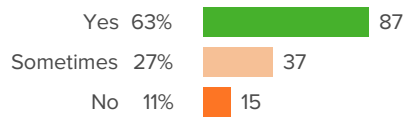
▼ **7** from last survey          Favorable: **63%**

**Q.8: At school, there is a teacher or some other adult who will miss me when I'm absent.**

| | | |
|---|---|---|
| Yes | 53% | 73 |
| Sometimes | 32% | 44 |
| No | 16% | 22 |
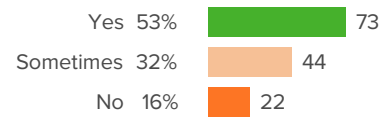
▼ **6** from last survey          Favorable: **53%**

**Q.9: There are lots of chances for students in my school to talk with teachers one-on-one.**

| | | |
|---|---|---|
| Yes | 47% | 66 |
| Sometimes | 45% | 63 |
| No | 7% | 10 |
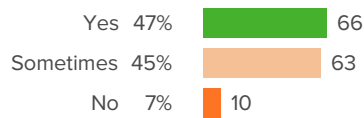
▲ **7** from last survey          Favorable: **47%**

**Q.10: At school, other adults besides my teachers know my name.**

| | | |
|---|---|---|
| Yes | 73% | 101 |
| Sometimes | 25% | 35 |
| No | 1% | 2 |
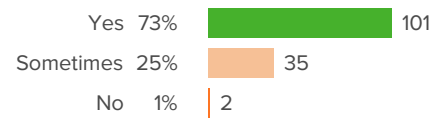
▼ **8** from last survey          Favorable: **73%**

**Q.11: I can name at least five adults who really care about me.**
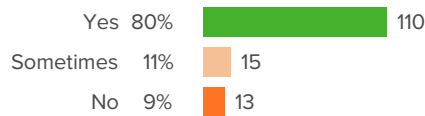
| | | |
|---|---|---|
| Yes | 80% | 110 |
| Sometimes | 11% | 15 |
| No | 9% | 13 |

▲ **6** from last survey          Favorable: **80%**

**Nome Public Schools**
"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

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# Demographics

**How did people respond?**

### Q.1: What grade are you in?

| | | |
|---|---|---|
| 3 | 32% | 45 |
| 4 | 30% | 42 |
| 5 | 37% | 52 |

### Q.2: Are you a

| | | |
|---|---|---|
| Boy | 42% | 58 |
| Girl | 58% | 80 |

### Q.3: Which groups describe you best? (Choose all that apply)

| | | |
|---|---|---|
| Alaska Native | 50% | 68 |
| American Indian | 0% | 0 |
| Asian | 0% | 0 |
| Black or African American | 0% | 0 |
| Hispanic or Latino | 0% | 0 |
| Native Hawaiian or Other Pacific Islander | 2% | 2 |
| White | 7% | 10 |
| Two or more races (including Alaska Native) | 31% | 42 |
| Two or more races (not including Alaska Native) | 11% | 15 |

### Q.4: Is there a language other than English spoken in your home?

| | | |
|---|---|---|
| Yes | 38% | 52 |
| No | 62% | 84 |

### Q.5: How are you attending school right now?

| | | |
|---|---|---|
| Mostly in-person learning | 76% | 105 |
| A mix of in-person and distance learning | 22% | 31 |
| Mostly distance learning | 1% | 2 |

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# Recommendation Question (Grades 3-5)

**Your average**

## 62%

139 responses

**Change**

▲ **7**
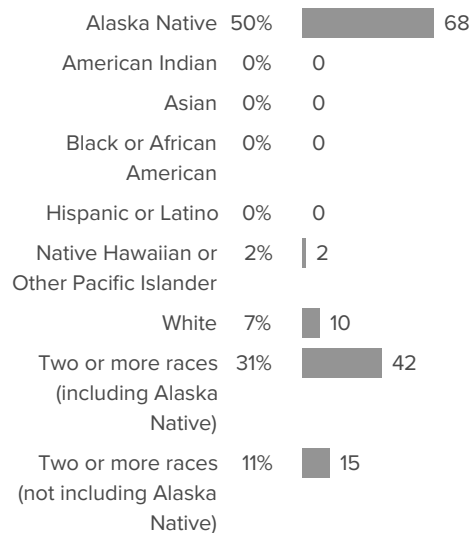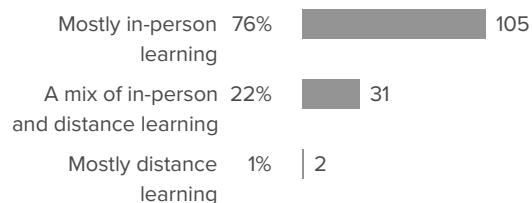
since last survey

**How did people respond?**

Q.1: **I think other students would like going to my school.**
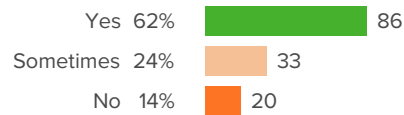
| | | |
|---|---|---|
| Yes | 62% | 86 |
| Sometimes | 24% | 33 |
| No | 14% | 20 |

▲ **7** from last survey  Favorable: **62%**

**Nome Public Schools**
"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

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# Safety Question (Grades 3-5)

**Your average**

## 62%

139 responses

**Change**

## ▲ 3

since last survey

**How did people respond?**

**Q.1: I feel safe at school.**

| Response | % | Count |
|---|---|---|
| Yes | 62% | 86 |
| Sometimes | 28% | 39 |
| No | 10% | 14 |

▲ 3 from last survey          Favorable: **62%**

**Nome Public Schools**
"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

PANORAMA
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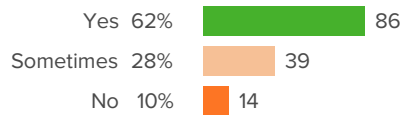
# Social and Emotional Learning (Grades 3-5)

**Your average**

## 58%

139 responses

**Change**

## 0

since last survey

**How did people respond?**

**Q.1: I try hard to do well in school.**

| | | |
|---|---|---|
| Yes | 71% | 98 |
| Sometimes | 27% | 38 |
| No | 2% | 3 |
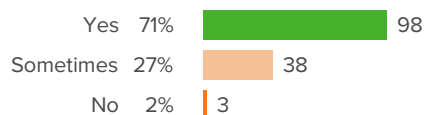
▼ **5** from last survey          Favorable: **71%**

**Q.2: If someone asks me, I can tell them how I am feeling.**

| | | |
|---|---|---|
| Yes | 40% | 55 |
| Sometimes | 49% | 67 |
| No | 11% | 15 |
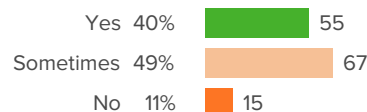
▲ **4** from last survey          Favorable: **40%**

**Q.3: I know what kinds of work I need help with to be successful.**

| | | |
|---|---|---|
| Yes | 54% | 74 |
| Sometimes | 39% | 53 |
| No | 7% | 10 |
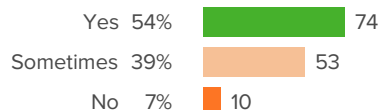
▲ **0** from last survey          Favorable: **54%**

**Q.4: I ask for help from my teachers or others when I need it.**

| | | |
|---|---|---|
| Yes | 47% | 65 |
| Sometimes | 46% | 64 |
| No | 7% | 10 |
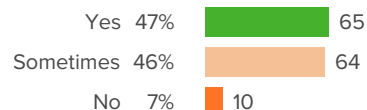
▼ **11** from last survey          Favorable: **47%**

**Q.5: I am careful when I use something that belongs to someone else.**

| | | |
|---|---|---|
| Yes | 80% | 110 |
| Sometimes | 17% | 23 |
| No | 3% | 4 |
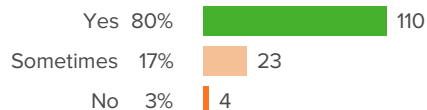
▲ **6** from last survey          Favorable: **80%**

**Q.6: I can control myself when I am frustrated, or disappointed.**

| | | |
|---|---|---|
| Yes | 44% | 61 |
| Sometimes | 47% | 65 |
| No | 9% | 13 |

▼ **2** from last survey          Favorable: **44%**

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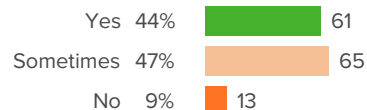
**Q.7: I can explain why it is important to tell the truth.**

| | | |
|---|---|---|
| Yes | 60% | 82 |
| Sometimes | 30% | 41 |
| No | 10% | 14 |
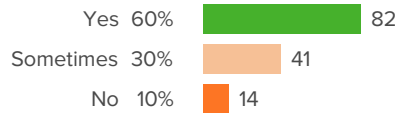
▲ **7** from last survey          Favorable: **60%**

**Q.8: If something is bothering me, I think of different ways I can react.**

| | | |
|---|---|---|
| Yes | 46% | 63 |
| Sometimes | 37% | 51 |
| No | 17% | 23 |
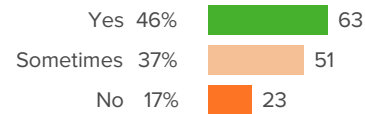
▼ **10** from last survey          Favorable: **46%**

**Q.9: I set goals and then work to reach them.**

| | | |
|---|---|---|
| Yes | 54% | 74 |
| Sometimes | 37% | 51 |
| No | 9% | 13 |
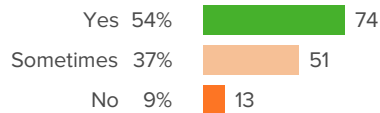
▲ **2** from last survey          Favorable: **54%**

**Q.10: I care about other people's feelings and what they think.**

| | | |
|---|---|---|
| Yes | 74% | 102 |
| Sometimes | 22% | 30 |
| No | 4% | 6 |
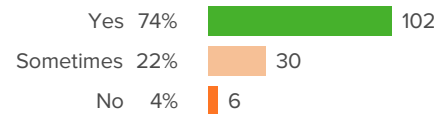
▲ **6** from last survey          Favorable: **74%**

**Q.11: It is important for me to help others in my school.**

| | | |
|---|---|---|
| Yes | 79% | 109 |
| Sometimes | 20% | 27 |
| No | 1% | 2 |
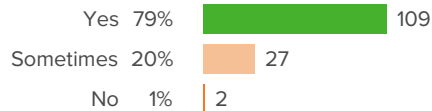
▲ **3** from last survey          Favorable: **79%**

**Q.12: I respect people even if they are different.**

| | | |
|---|---|---|
| Yes | 85% | 116 |
| Sometimes | 13% | 18 |
| No | 2% | 3 |
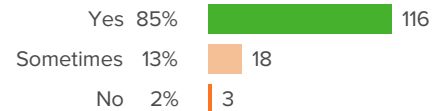
▲ **0** from last survey          Favorable: **85%**

**Q.13: I can tell when someone is getting angry or upset before they say anything.**

| | | |
|---|---|---|
| Yes | 54% | 73 |
| Sometimes | 35% | 47 |
| No | 12% | 16 |
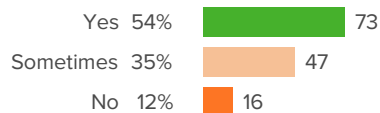
▼ **11** from last survey          Favorable: **54%**

**Q.14: I know how to disagree without starting a fight or an argument.**

| | | |
|---|---|---|
| Yes | 39% | 53 |
| Sometimes | 47% | 64 |
| No | 15% | 20 |
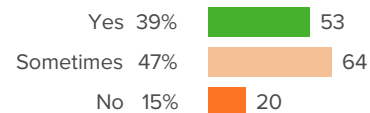
▲ **0** from last survey          Favorable: **39%**

**Q.15: I get along well with other students.**

| | | |
|---|---|---|
| Yes | 46% | 63 |
| Sometimes | 47% | 65 |
| No | 7% | 9 |
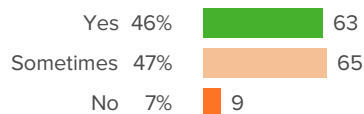
▲ **1** from last survey          Favorable: **46%**

**Q.16: I know how to make friends with new people.**

| | | |
|---|---|---|
| Yes | 62% | 86 |
| Sometimes | 29% | 40 |
| No | 9% | 13 |

▲ **12** from last survey          Favorable: **62%**

association of
**ALASKA**
school boards

# Nome Public Schools

**2023 Grade 6-12 Student Survey**
**2023 School Climate & Connectedness Survey**

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# Summary

| Topic Description | Results |
|---|---|

### Caring Adults

Students' perceptions of their closeness to adults in the school. Higher scores are better because they reflect more favorable perceptions of caring adults

**61%**

**0**
since last survey

### Community Support

Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.

**67%**

▼ **3**
since last survey

### Cultural Connectedness

Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.

**48%**

▼ **8**
since last survey

### Family and Community Involvement

Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement.

**68%**

### High Expectations

Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement.

**65%**

▼ **5**
since last survey

### Peer Climate

Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.

**23%**

▼ **6**
since last survey

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## Respectful Climate

Student perceptions of the fairness of rules and the respectful relationships between students and staff. Higher scores are better because they reflect more favorable perceptions of respectful climate. (The Staff "Respectful Climate" scale was renamed to "Peer Climate" starting in 2017).

**50%**
▼ 8
since last survey

## School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

**66%**
▼ 4
since last survey

## Social and Emotional Learning (Grades 6-12)

Students rated how easy or difficult it is for them to use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making.

**69%**
▼ 2
since last survey

## Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

**53%**
▼ 9
since last survey

## Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.

**83%**
▲ 21
since last survey

## Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug and alcohol use.

**83%**
▲ 4
since last survey

192 responses

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# Caring Adults

**Your average**
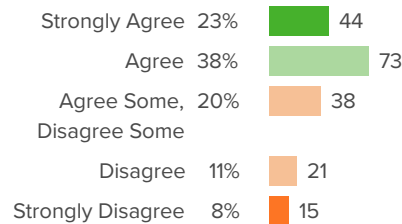
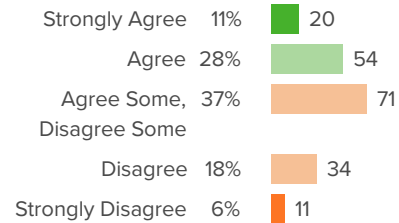## 61%

192 responses

**Change**

## 0

since last survey

**How did people respond?**

**Q.1: There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.**
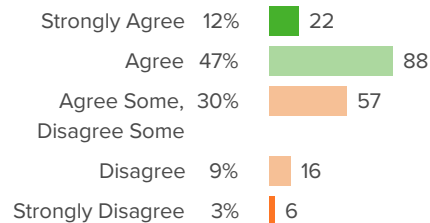
| | | |
|---|---|---|
| Strongly Agree | 23% | 44 |
| Agree | 38% | 73 |
| Agree Some, Disagree Some | 20% | 38 |
| Disagree | 11% | 21 |
| Strongly Disagree | 8% | 15 |

▲ **0** from last survey          Favorable: **61%**

**Q.2: At school, there is a teacher or some other adult who will miss me when I'm absent.**

| | | |
|---|---|---|
| Strongly Agree | 11% | 20 |
| Agree | 28% | 54 |
| Agree Some, Disagree Some | 37% | 71 |
| Disagree | 18% | 34 |
| Strongly Disagree | 6% | 11 |

▼ **7** from last survey          Favorable: **39%**

**Q.3: There are lots of chances for students in my school to talk with teachers one-on-one.**

| | | |
|---|---|---|
| Strongly Agree | 12% | 22 |
| Agree | 47% | 88 |
| Agree Some, Disagree Some | 30% | 57 |
| Disagree | 9% | 16 |
| Strongly Disagree | 3% | 6 |

▼ **5** from last survey          Favorable: **58%**

**Q.4: Other adults at school besides my teachers know my name.**
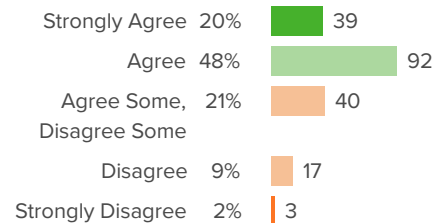
| | | |
|---|---|---|
| Strongly Agree | 20% | 39 |
| Agree | 48% | 92 |
| Agree Some, Disagree Some | 21% | 40 |
| Disagree | 9% | 17 |
| Strongly Disagree | 2% | 3 |

▲ **4** from last survey          Favorable: **69%**

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"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

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**Q.5: I can name at least five adults who really care about me.**

| | | |
|---|---|---|
| Strongly Agree | 42% | 80 |
| Agree | 37% | 71 |
| Agree Some, Disagree Some | 18% | 35 |
| Disagree | 2% | 4 |
| Strongly Disagree | 1% | 1 |

▲ **11** from last survey          Favorable: **79%**

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"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

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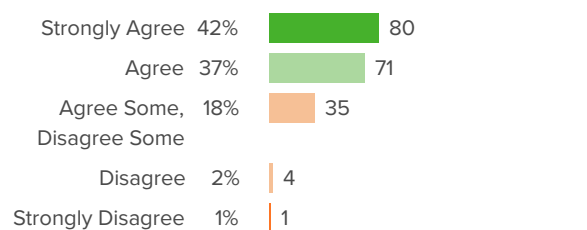
# Community Support

**Your average**

# 67%

192 responses

**Change**

▼ **3**

since last survey

---

**How did people respond?**

---

**Q.1: Outside of school and home, I know at least one adult I can talk to, if I have a problem.**

| | | |
|---|---|---|
| Strongly Agree | 40% | 77 |
| Agree | 45% | 86 |
| Disagree | 11% | 21 |
| Strongly Disagree | 4% | 7 |
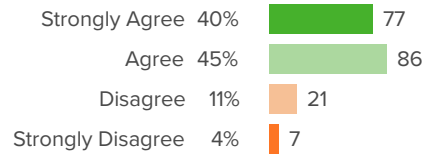
▼ **4** from last survey          Favorable: **85%**

**Q.2: Outside of school and home, I know at least one adult who encourages me to do my best.**

| | | |
|---|---|---|
| Strongly Agree | 44% | 83 |
| Agree | 50% | 95 |
| Disagree | 4% | 7 |
| Strongly Disagree | 3% | 5 |
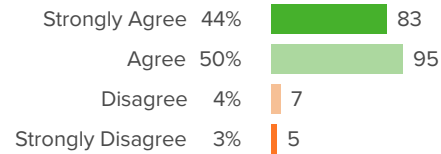
▲ **1** from last survey          Favorable: **94%**

**Q.3: Do you have someone outside of school who can help you with your homework?**

| | | |
|---|---|---|
| Yes | 78% | 149 |
| No | 22% | 41 |
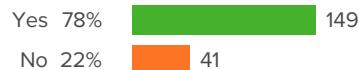
▼ **6** from last survey          Favorable: **78%**

**Q.4: During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).**

| | | |
|---|---|---|
| About 4 hours or more | 10% | 19 |
| About 2-3 hours | 23% | 43 |
| About 1 hour | 44% | 84 |
| 0 hours | 24% | 45 |

▼ **9** from last survey          Favorable: **32%**

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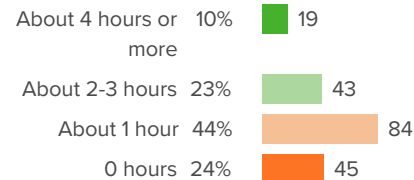
**Q.5: During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)**

| | | | |
|---|---|---|---|
| About 4 hours or more | 21% | | 40 |
| About 2-3 hours | 26% | | 50 |
| About 1 hour | 27% | | 52 |
| 0 hours | 26% | | 50 |

▲ **2** from last survey                  Favorable: **47%**

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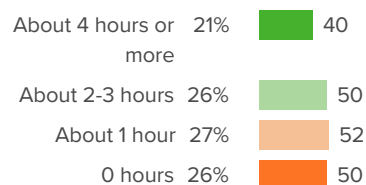
# Cultural Connectedness

**Your average**

**48%**

192 responses

**Change**

▼ **8**

since last survey

**How did people respond?**

**Q.1: My school teaches about the history and culture of people who live in my community.**

| | | |
|---|---|---|
| Strongly Agree | 17% | 32 |
| Agree | 41% | 79 |
| Agree Some, Disagree Some | 30% | 57 |
| Disagree | 9% | 18 |
| Strongly Disagree | 3% | 6 |
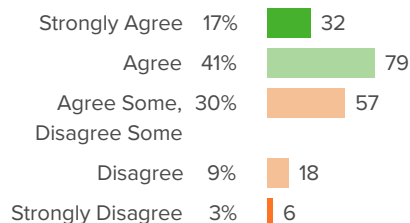
▼ **7** from last survey          Favorable: **58%**

**Q.2: My school values the language and culture of my family.**

| | | |
|---|---|---|
| Strongly Agree | 10% | 18 |
| Agree | 43% | 81 |
| Agree Some, Disagree Some | 37% | 70 |
| Disagree | 7% | 14 |
| Strongly Disagree | 3% | 6 |
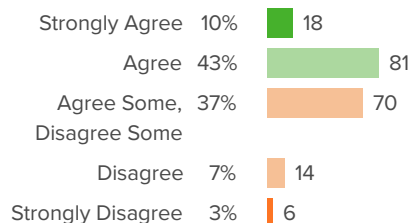
▼ **3** from last survey          Favorable: **52%**

**Q.3: My teachers make an effort to represent my culture in class lessons.**

| | | |
|---|---|---|
| Strongly Agree | 8% | 15 |
| Agree | 32% | 61 |
| Agree Some, Disagree Some | 43% | 82 |
| Disagree | 12% | 23 |
| Strongly Disagree | 5% | 9 |
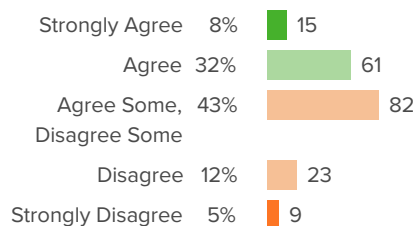
▼ **7** from last survey          Favorable: **40%**

**Q.4: I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.**

| | | |
|---|---|---|
| Strongly Agree | 8% | 16 |
| Agree | 33% | 63 |
| Agree Some, Disagree Some | 37% | 71 |
| Disagree | 15% | 29 |
| Strongly Disagree | 6% | 11 |

▼ **2** from last survey          Favorable: **42%**

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# Demographics

**How did people respond?**

### Q.1: What grade are you in?

| | | |
|---|---|---|
| 6 | 18% | 35 |
| 7 | 21% | 40 |
| 8 | 14% | 26 |
| 9 | 16% | 30 |
| 10 | 14% | 26 |
| 11 | 12% | 24 |
| 12 | 6% | 11 |

### Q.2: How do you identify yourself?

| | | |
|---|---|---|
| Male | 53% | 100 |
| Female | 44% | 83 |
| I identify in another way | 2% | 4 |
| I prefer not to answer | 2% | 3 |
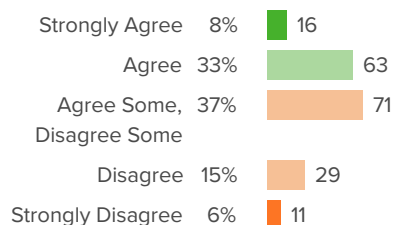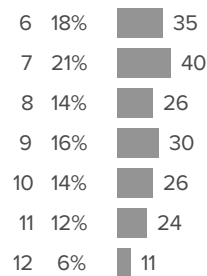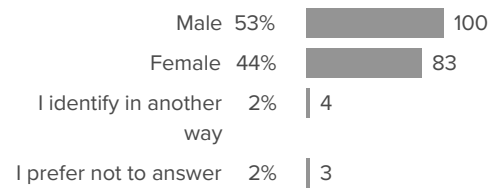
### Q.3: Which group describes you best? (Choose all that apply)

| | | |
|---|---|---|
| Alaska Native | 43% | 81 |
| American Indian | 0% | 0 |
| Asian | 1% | 2 |
| Black or African American | 1% | 1 |
| Hispanic or Latino | 1% | 2 |
| Native Hawaiian or Other Pacific Islander | 1% | 1 |
| White | 10% | 19 |
| Two or more races (including Alaska Native) | 39% | 74 |
| Two or more races (not including Alaska Native) | 5% | 10 |

### Q.4: Is there a language other than English spoken in your home?

| | | |
|---|---|---|
| Yes | 32% | 61 |
| No | 68% | 127 |

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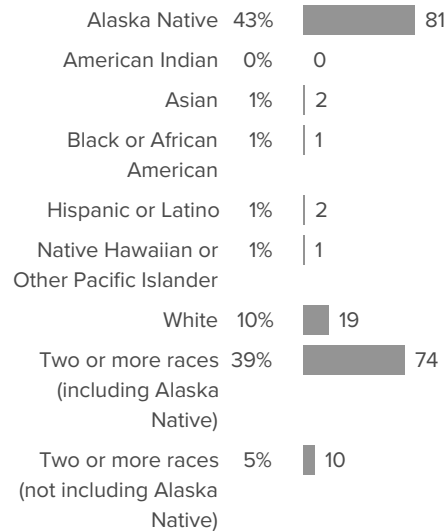
**Q.5: What grades do you usually get?**

| | | |
|---|---|---|
| Mostly A's | 28% | 53 |
| Mostly B's | 34% | 65 |
| Mostly C's | 23% | 44 |
| Mostly D's and F's | 16% | 30 |
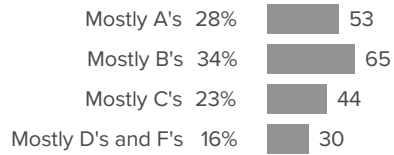
**Q.6: During the past year, how many days did you miss (skip) school without permission?**
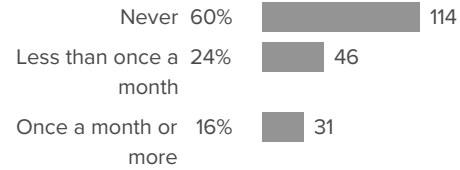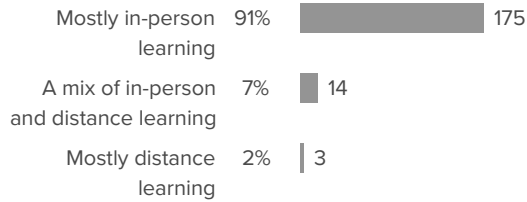
| | | |
|---|---|---|
| Never | 60% | 114 |
| Less than once a month | 24% | 46 |
| Once a month or more | 16% | 31 |

**Q.7: How are you attending school right now?**

| | | |
|---|---|---|
| Mostly in-person learning | 91% | 175 |
| A mix of in-person and distance learning | 7% | 14 |
| Mostly distance learning | 2% | 3 |

**Q.8: In the past year, how difficult has it been for your family to get the basic things you need?**

| | | |
|---|---|---|
| Not at all difficult | 68% | 129 |
| Somewhat difficult | 29% | 55 |
| Very difficult | 3% | 5 |
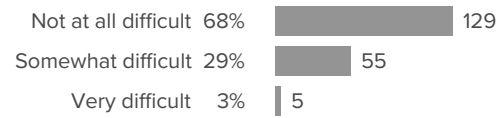
**Q.9: I have a strong sense of belonging to my culture.**

| | | |
|---|---|---|
| Strongly Agree | 14% | 26 |
| Agree | 36% | 70 |
| Agree Some, Disagree Some | 39% | 75 |
| Disagree | 9% | 17 |
| Strongly Disagree | 2% | 4 |
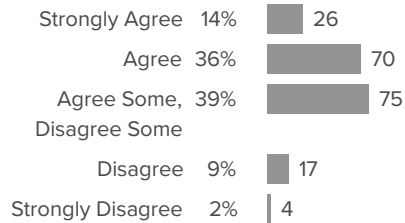
**Q.10: In general, my culture is an important part of my self-image.**

| | | |
|---|---|---|
| Strongly Agree | 11% | 22 |
| Agree | 39% | 74 |
| Agree Some, Disagree Some | 35% | 68 |
| Disagree | 11% | 22 |
| Strongly Disagree | 3% | 6 |
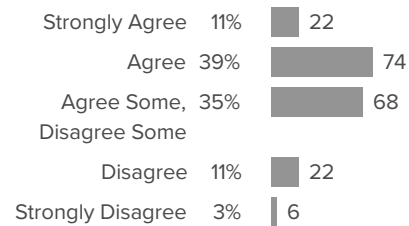
# Family and Community Involvement

**Your average**

## 68%

192 responses

**How did people respond?**

**Q.1: This school is a welcoming place for families like mine.**

| | | |
|---|---|---|
| Strongly Agree | 22% | 41 |
| Agree | 45% | 86 |
| Agree Some, Disagree Some | 28% | 54 |
| Disagree | 4% | 8 |
| Strongly Disagree | 1% | 1 |
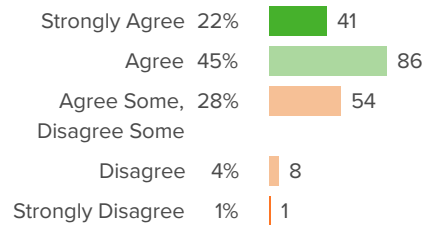
▼ **8** from last survey          Favorable: **67%**

**Q.2: This school values and welcomes elders.**

| | | |
|---|---|---|
| Strongly Agree | 31% | 58 |
| Agree | 52% | 97 |
| Agree Some, Disagree Some | 14% | 27 |
| Disagree | 3% | 6 |
| Strongly Disagree | 0% | 0 |
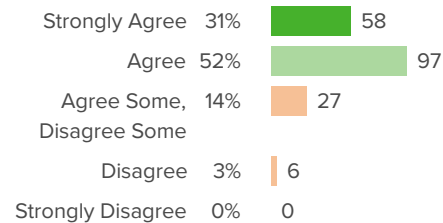
▼ **3** from last survey          Favorable: **82%**

**Q.3: This school involves parents in most school events or activities.**

| | | |
|---|---|---|
| Strongly Agree | 11% | 20 |
| Agree | 43% | 82 |
| Agree Some, Disagree Some | 34% | 65 |
| Disagree | 11% | 20 |
| Strongly Disagree | 2% | 3 |

Favorable: **54%**

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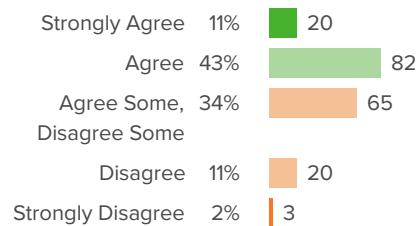
# High Expectations

**Your average**

## 65%

192 responses

**Change**

▼ **5**

since last survey

**How did people respond?**

### Q.1: At this school, students are encouraged to work to the best of their abilities.

| | | |
|---|---|---|
| Strongly Agree | 22% | 42 |
| Agree | 45% | 85 |
| Agree Some, Disagree Some | 27% | 52 |
| Disagree | 5% | 10 |
| Strongly Disagree | 1% | 2 |
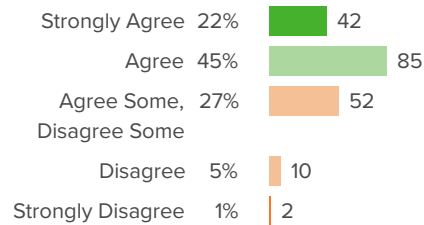
▼ **1** from last survey          Favorable: **66%**

### Q.2: Teachers and other adults at this school believe that all students can do good work.

| | | |
|---|---|---|
| Strongly Agree | 22% | 42 |
| Agree | 48% | 90 |
| Agree Some, Disagree Some | 24% | 46 |
| Disagree | 4% | 8 |
| Strongly Disagree | 1% | 2 |
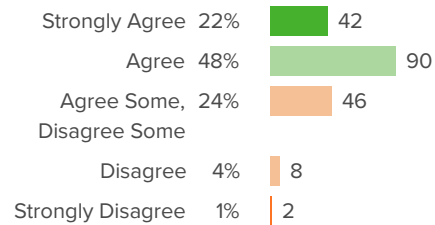
▼ **11** from last survey          Favorable: **70%**

### Q.3: Adults in my community encourage me to take school seriously.

| | | |
|---|---|---|
| Strongly Agree | 25% | 48 |
| Agree | 46% | 88 |
| Agree Some, Disagree Some | 23% | 44 |
| Disagree | 5% | 10 |
| Strongly Disagree | 1% | 1 |
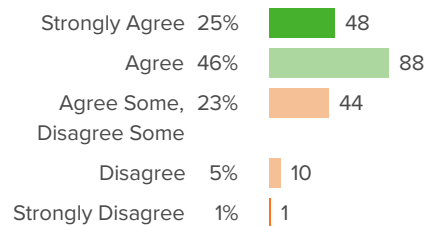
▼ **4** from last survey          Favorable: **71%**

### Q.4: I have given up on school.
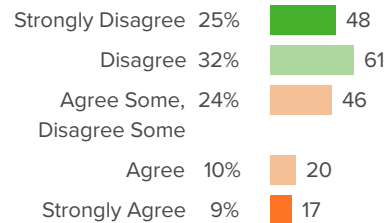
| | | |
|---|---|---|
| Strongly Disagree | 25% | 48 |
| Disagree | 32% | 61 |
| Agree Some, Disagree Some | 24% | 46 |
| Agree | 10% | 20 |
| Strongly Agree | 9% | 17 |

▼ **5** from last survey          Favorable: **57%**

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### Q.5: I try hard to do well in school.

| | | |
|---|---|---|
| Strongly Agree | 27% | 51 |
| Agree | 39% | 75 |
| Agree Some, Disagree Some | 26% | 49 |
| Disagree | 6% | 12 |
| Strongly Disagree | 3% | 5 |
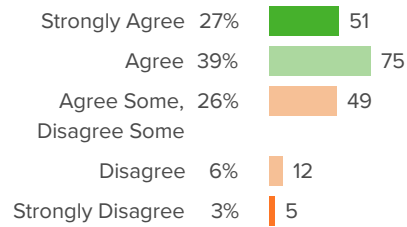
▼ **2** from last survey          Favorable: **66%**

### Q.6: I want very much to get more education after high school.

| | | |
|---|---|---|
| Strongly Agree | 26% | 50 |
| Agree | 34% | 65 |
| Agree Some, Disagree Some | 28% | 54 |
| Disagree | 6% | 12 |
| Strongly Disagree | 5% | 10 |

▼ **9** from last survey          Favorable: **60%**

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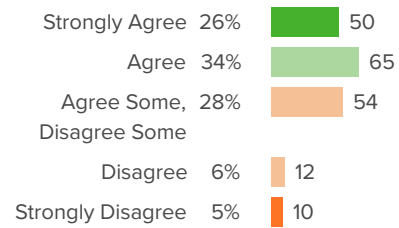
# Peer Climate

**Your average**

## 23%

192 responses

**Change**

▼ **6**

since last survey

**How did people respond?**

### Q.1: Students in this school help each other, even if they are not friends.

| | | |
|---|---|---|
| Strongly Agree | 4% | 8 |
| Agree | 18% | 34 |
| Agree Some, Disagree Some | 57% | 108 |
| Disagree | 13% | 25 |
| Strongly Disagree | 8% | 16 |

▼ **4** from last survey          Favorable: **22%**

### Q.2: Students in this school treat each other with respect.

| | | |
|---|---|---|
| Strongly Agree | 2% | 4 |
| Agree | 16% | 30 |
| Agree Some, Disagree Some | 61% | 117 |
| Disagree | 11% | 21 |
| Strongly Disagree | 10% | 19 |

▼ **10** from last survey          Favorable: **18%**

### Q.3: When students see another student being picked on, they try to stop it.

| | | |
|---|---|---|
| Strongly Agree | 5% | 9 |
| Agree | 14% | 26 |
| Agree Some, Disagree Some | 44% | 81 |
| Disagree | 23% | 42 |
| Strongly Disagree | 15% | 27 |

▼ **4** from last survey          Favorable: **19%**
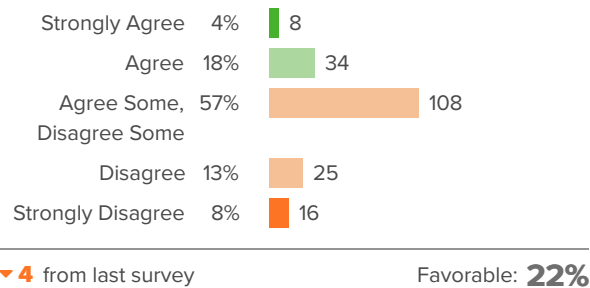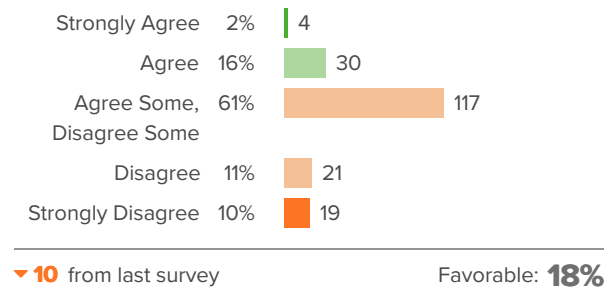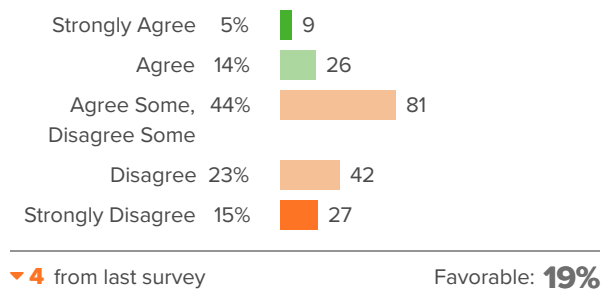
### Q.4: Students at this school are often teased or picked on.

| | | |
|---|---|---|
| Strongly Disagree | 2% | 3 |
| Disagree | 20% | 37 |
| Agree Some, Disagree Some | 41% | 77 |
| Agree | 21% | 40 |
| Strongly Agree | 17% | 32 |

▼ **5** from last survey          Favorable: **21%**

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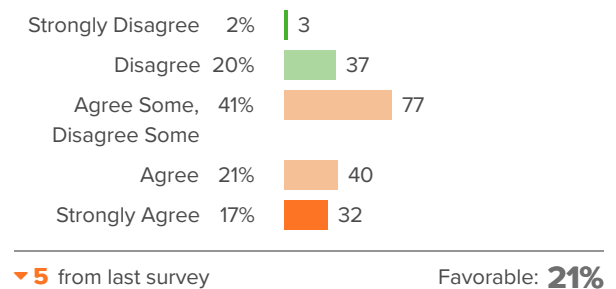
**Q.5: Students who go to my school often spread hurtful rumors or lies about each other online (such as Snapchat, Instagram, Facebook, etc.)**

| | | |
|---|---|---|
| Strongly Disagree | 5% | 9 |
| Disagree | 21% | 41 |
| Agree Some, Disagree Some | 40% | 77 |
| Agree | 19% | 37 |
| Strongly Agree | 15% | 28 |
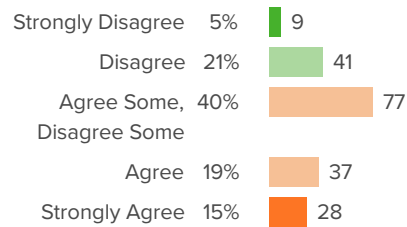
▼ **8** from last survey          Favorable: **26%**

**Q.6: Most students in this school like to put others down.**

| | | |
|---|---|---|
| Strongly Disagree | 4% | 8 |
| Disagree | 28% | 53 |
| Agree Some, Disagree Some | 45% | 86 |
| Agree | 11% | 21 |
| Strongly Agree | 12% | 22 |
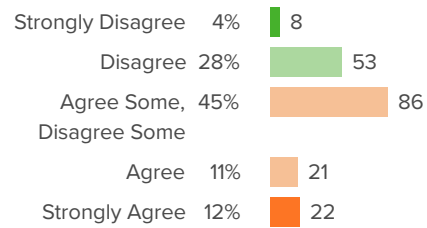
▼ **6** from last survey          Favorable: **32%**

# Respectful Climate

**Your average**

## 50%

192 responses

**Change**

▼ **8**

since last survey

**How did people respond?**

### Q.1: My teachers treat me with respect.

| | | |
|---|---|---|
| Strongly Agree | 27% | 51 |
| Agree | 42% | 79 |
| Agree Some, Disagree Some | 25% | 48 |
| Disagree | 6% | 12 |
| Strongly Disagree | 0% | 0 |
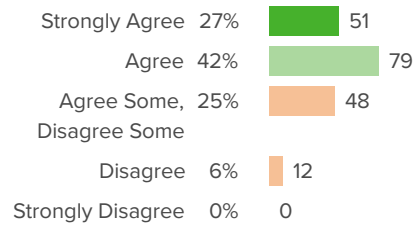
▼ **14** from last survey          Favorable: **68%**

### Q.2: When students break rules, they are treated fairly.

| | | |
|---|---|---|
| Strongly Agree | 7% | 13 |
| Agree | 29% | 55 |
| Agree Some, Disagree Some | 40% | 75 |
| Disagree | 20% | 38 |
| Strongly Disagree | 4% | 8 |
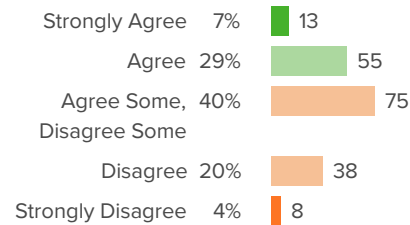
▼ **3** from last survey          Favorable: **36%**

### Q.3: My teachers are fair.

| | | |
|---|---|---|
| Strongly Agree | 14% | 26 |
| Agree | 37% | 71 |
| Agree Some, Disagree Some | 35% | 68 |
| Disagree | 10% | 19 |
| Strongly Disagree | 4% | 8 |
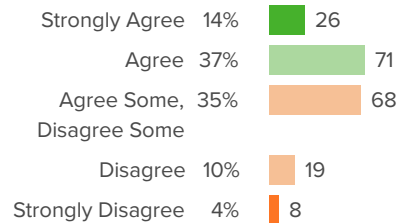
▼ **10** from last survey          Favorable: **51%**

### Q.4: Our school rules are fair.

| | | |
|---|---|---|
| Strongly Agree | 13% | 24 |
| Agree | 33% | 63 |
| Agree Some, Disagree Some | 38% | 73 |
| Disagree | 12% | 22 |
| Strongly Disagree | 5% | 9 |

▼ **5** from last survey          Favorable: **46%**

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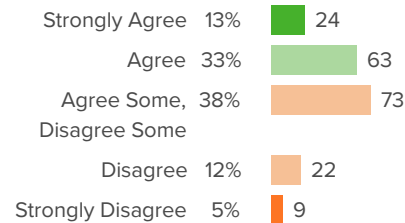
# School Safety

**Your average**

# 66%

192 responses

**Change**

▼ **4**

since last survey

**How did people respond?**

**Q.1: This school is being ruined by bullies.**

| | | |
|---|---|---|
| Strongly Disagree | 10% | 20 |
| Disagree | 43% | 82 |
| Agree Some, Disagree Some | 29% | 55 |
| Agree | 9% | 18 |
| Strongly Agree | 8% | 16 |
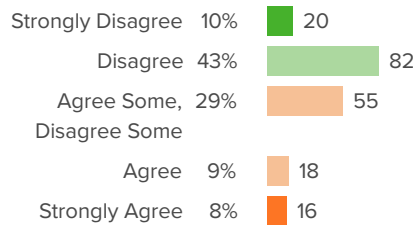
▼ **5** from last survey          Favorable: **53%**

**Q.2: This school is badly affected by crime and violence in the community.**

| | | |
|---|---|---|
| Strongly Disagree | 22% | 42 |
| Disagree | 44% | 84 |
| Agree Some, Disagree Some | 24% | 46 |
| Agree | 5% | 10 |
| Strongly Agree | 4% | 7 |
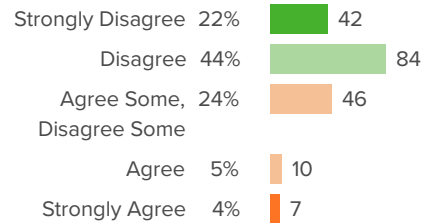
▼ **7** from last survey          Favorable: **67%**

**Q.3: I feel safe at school.**

| | | |
|---|---|---|
| Strongly Agree | 24% | 46 |
| Agree | 44% | 83 |
| Agree Some, Disagree Some | 25% | 48 |
| Disagree | 5% | 9 |
| Strongly Disagree | 2% | 4 |
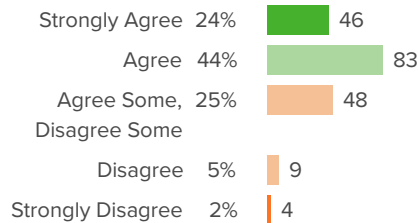
▼ **3** from last survey          Favorable: **68%**

**Q.4: I feel safe traveling to and from school.**

| | | |
|---|---|---|
| Strongly Agree | 30% | 57 |
| Agree | 45% | 86 |
| Agree Some, Disagree Some | 21% | 40 |
| Disagree | 2% | 3 |
| Strongly Disagree | 2% | 4 |

▼ **3** from last survey          Favorable: **75%**

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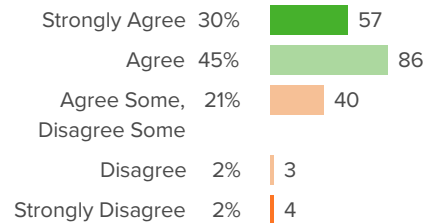
# Social and Emotional Learning (Grades 6-12)

**Your average**

**69%**

192 responses

**Change**

▼ **2**

since last survey

**How did people respond?**

### Q.1: Knowing the emotions I feel.

| | | |
|---|---|---|
| Very Easy | 25% | 48 |
| Easy | 50% | 96 |
| Difficult | 21% | 41 |
| Very Difficult | 4% | 7 |
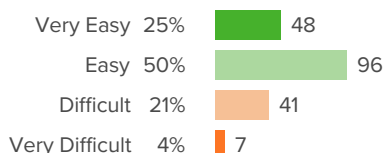
▲ **2** from last survey          Favorable: **75%**

### Q.2: Knowing ways I calm myself down.

| | | |
|---|---|---|
| Very Easy | 27% | 51 |
| Easy | 54% | 103 |
| Difficult | 14% | 27 |
| Very Difficult | 5% | 9 |
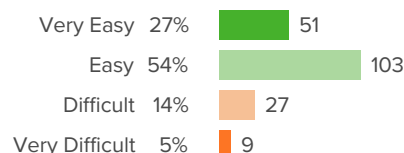
▲ **4** from last survey          Favorable: **81%**

### Q.3: Knowing what my strengths are.

| | | |
|---|---|---|
| Very Easy | 28% | 54 |
| Easy | 49% | 93 |
| Difficult | 20% | 38 |
| Very Difficult | 3% | 5 |
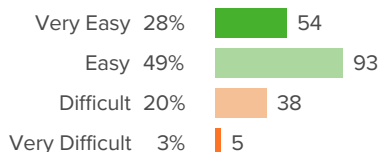
▲ **1** from last survey          Favorable: **77%**

### Q.4: Knowing when my feelings are making it hard for me to focus.

| | | |
|---|---|---|
| Very Easy | 19% | 37 |
| Easy | 61% | 116 |
| Difficult | 16% | 30 |
| Very Difficult | 4% | 8 |
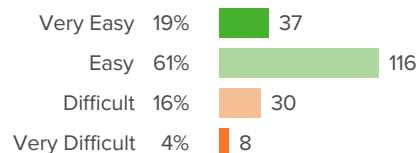
▲ **2** from last survey          Favorable: **80%**

### Q.5: Being patient even when I am really excited.

| | | |
|---|---|---|
| Very Easy | 18% | 35 |
| Easy | 46% | 89 |
| Difficult | 27% | 52 |
| Very Difficult | 8% | 16 |
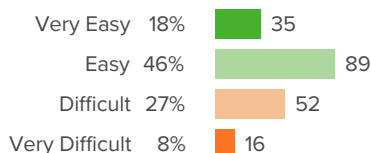
▲ **3** from last survey          Favorable: **65%**

### Q.6: Finishing tasks even if they are hard for me.

| | | |
|---|---|---|
| Very Easy | 10% | 20 |
| Easy | 47% | 90 |
| Difficult | 38% | 72 |
| Very Difficult | 5% | 9 |

▲ **1** from last survey          Favorable: **58%**

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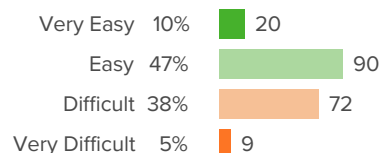
**Q.7: Setting goals for myself.**

| | | |
|---|---|---|
| Very Easy | 16% | 30 |
| Easy | 51% | 97 |
| Difficult | 30% | 57 |
| Very Difficult | 4% | 8 |
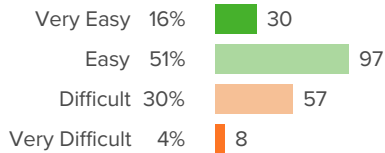
▲ 1 from last survey    Favorable: **66%**

**Q.8: Doing schoolwork even when I do not feel like it.**

| | | |
|---|---|---|
| Very Easy | 7% | 14 |
| Easy | 33% | 64 |
| Difficult | 43% | 83 |
| Very Difficult | 16% | 31 |
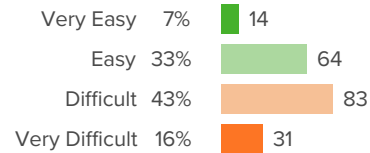
▼ 6 from last survey    Favorable: **41%**

**Q.9: Being prepared for tests.**

| | | |
|---|---|---|
| Very Easy | 11% | 21 |
| Easy | 46% | 88 |
| Difficult | 35% | 67 |
| Very Difficult | 8% | 16 |
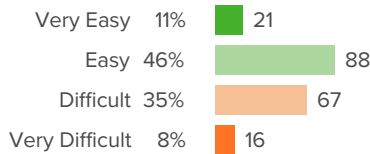
▼ 3 from last survey    Favorable: **57%**

**Q.10: Getting through something even when I feel frustrated.**

| | | |
|---|---|---|
| Very Easy | 8% | 16 |
| Easy | 45% | 86 |
| Difficult | 39% | 74 |
| Very Difficult | 8% | 16 |
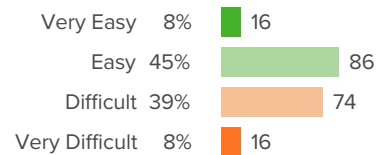
▼ 7 from last survey    Favorable: **53%**

**Q.11: Learning from people with different opinions than me.**

| | | |
|---|---|---|
| Very Easy | 15% | 29 |
| Easy | 62% | 118 |
| Difficult | 20% | 38 |
| Very Difficult | 3% | 5 |
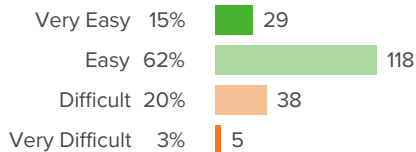
▲ 0 from last survey    Favorable: **77%**

**Q.12: Knowing what people may be feeling by the look on their face.**

| | | |
|---|---|---|
| Very Easy | 25% | 47 |
| Easy | 58% | 110 |
| Difficult | 16% | 31 |
| Very Difficult | 2% | 3 |
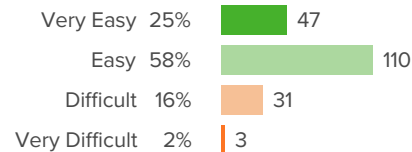
▲ 0 from last survey    Favorable: **82%**

**Q.13: Knowing when someone needs help.**

| | | |
|---|---|---|
| Very Easy | 15% | 29 |
| Easy | 60% | 115 |
| Difficult | 22% | 42 |
| Very Difficult | 3% | 5 |
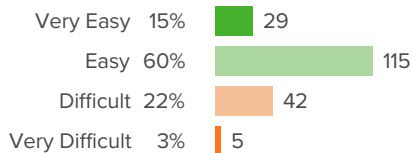
▼ 6 from last survey    Favorable: **75%**

**Q.14: Respecting a classmate's opinions during a disagreement.**

| | | |
|---|---|---|
| Very Easy | 14% | 27 |
| Easy | 56% | 107 |
| Difficult | 23% | 43 |
| Very Difficult | 7% | 13 |

▼ 3 from last survey    Favorable: **71%**

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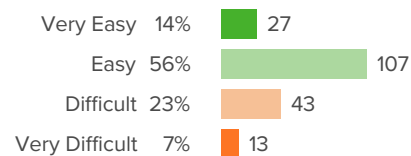
## Q.15: Getting along with my classmates.

| | | |
|---|---|---|
| Very Easy | 21% | 40 |
| Easy | 53% | 102 |
| Difficult | 21% | 40 |
| Very Difficult | 5% | 9 |
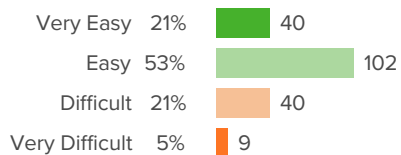
▼ 8 from last survey          Favorable: **74%**

## Q.16: Thinking about what might happen before making a decision.

| | | |
|---|---|---|
| Very Easy | 21% | 40 |
| Easy | 43% | 81 |
| Difficult | 33% | 63 |
| Very Difficult | 3% | 6 |
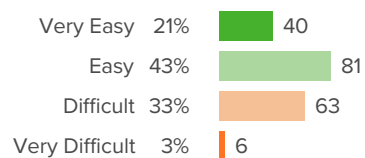
▼ 10 from last survey          Favorable: **64%**

## Q.17: Knowing what is right or wrong.

| | | |
|---|---|---|
| Very Easy | 23% | 44 |
| Easy | 58% | 110 |
| Difficult | 17% | 33 |
| Very Difficult | 2% | 3 |

▼ 8 from last survey          Favorable: **81%**

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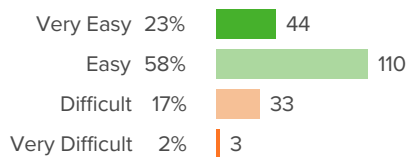
# Student Involvement

**Your average**

## 53%

192 responses

**Change**

▼ **9**

since last survey

**How did people respond?**

**Q.1: In my school, students are given a chance to help make decisions.**

| | | |
|---|---|---|
| Strongly Agree | 9% | 18 |
| Agree | 40% | 77 |
| Agree Some, Disagree Some | 43% | 82 |
| Disagree | 5% | 10 |
| Strongly Disagree | 2% | 4 |
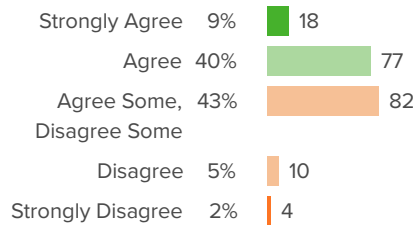
▼ **13** from last survey          Favorable: **50%**

**Q.2: Students are involved in helping to solve school problems.**

| | | |
|---|---|---|
| Strongly Agree | 9% | 16 |
| Agree | 32% | 61 |
| Agree Some, Disagree Some | 45% | 85 |
| Disagree | 10% | 19 |
| Strongly Disagree | 4% | 7 |
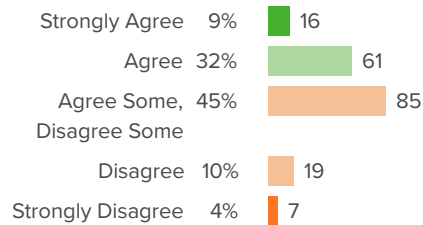
▼ **7** from last survey          Favorable: **41%**

**Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.**

| | | |
|---|---|---|
| Strongly Agree | 15% | 29 |
| Agree | 47% | 89 |
| Agree Some, Disagree Some | 27% | 51 |
| Disagree | 9% | 17 |
| Strongly Disagree | 2% | 3 |
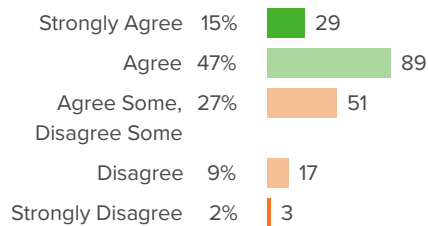
▼ **7** from last survey          Favorable: **62%**

**Q.4: Students at my school have opportunities to talk to staff about their ideas for school improvements.**

| | | |
|---|---|---|
| Strongly Agree | 12% | 23 |
| Agree | 45% | 85 |
| Agree Some, Disagree Some | 31% | 60 |
| Disagree | 7% | 14 |
| Strongly Disagree | 5% | 9 |

▼ **10** from last survey          Favorable: **57%**

**Nome Public Schools**
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

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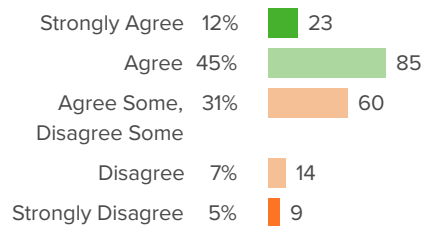
# Student Risk Behaviors: Delinquent Behaviors

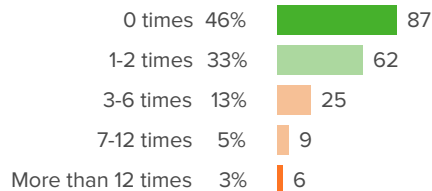**Your average**

**83%**

192 responses

**Change**

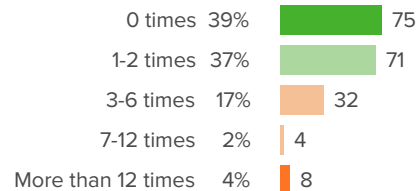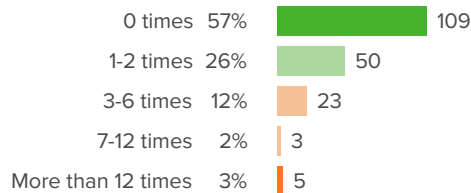▲ **21**

since last survey

**How did people respond?**

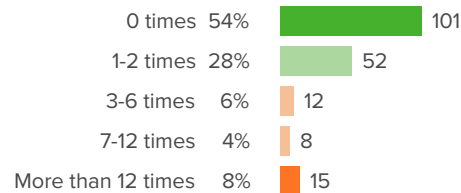**Q.1:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Destroy things (such as school property, or other people's personal items)

| | | |
|---|---|---|
| 0 times | 46% | 87 |
| 1-2 times | 33% | 62 |
| 3-6 times | 13% | 25 |
| 7-12 times | 5% | 9 |
| More than 12 times | 3% | 6 |

▲ **23** from last survey          Favorable: **79%**

**Q.2:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Get into fights with other students

| | | |
|---|---|---|
| 0 times | 39% | 75 |
| 1-2 times | 37% | 71 |
| 3-6 times | 17% | 32 |
| 7-12 times | 2% | 4 |
| More than 12 times | 4% | 8 |

▲ **34** from last survey          Favorable: **77%**

**Q.3:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Steal things (such as taking things from the school or other people)

| | | |
|---|---|---|
| 0 times | 57% | 109 |
| 1-2 times | 26% | 50 |
| 3-6 times | 12% | 23 |
| 7-12 times | 2% | 3 |
| More than 12 times | 3% | 5 |

▲ **18** from last survey          Favorable: **84%**

**Q.4:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Threaten or bully other students
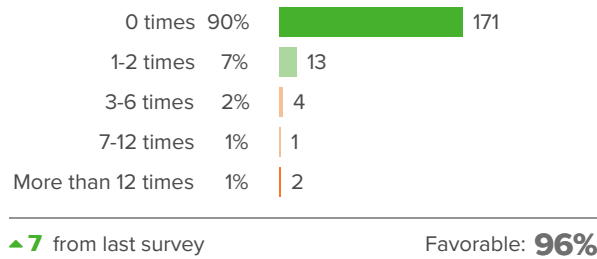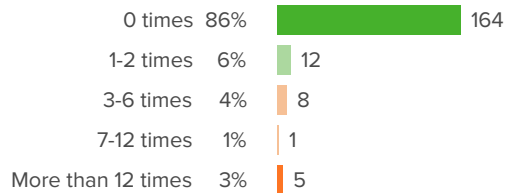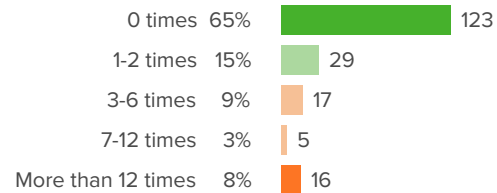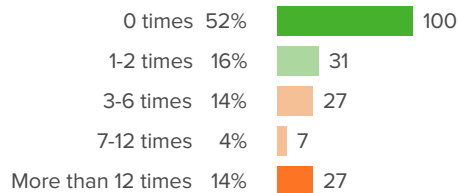
| | | |
|---|---|---|
| 0 times | 54% | 101 |
| 1-2 times | 28% | 52 |
| 3-6 times | 6% | 12 |
| 7-12 times | 4% | 8 |
| More than 12 times | 8% | 15 |

▲ **26** from last survey          Favorable: **81%**

**Nome Public Schools**
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

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**Q.5:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Carry weapons

| | | | |
|---|---|---|---|
| 0 times | 90% | | 171 |
| 1-2 times | 7% | | 13 |
| 3-6 times | 2% | | 4 |
| 7-12 times | 1% | | 1 |
| More than 12 times | 1% | | 2 |

▲ **7** from last survey                     Favorable: **96%**

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"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

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# Student Risk Behaviors: Drug and Alcohol Use

**Your average**

## 83%

192 responses

**Change**

▲ 4

since last survey

**How did people respond?**

**Q.1:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of drugs (such as meth, heroin, cocaine, etc.)

| | | |
|---|---|---|
| 0 times | 86% | 164 |
| 1-2 times | 6% | 12 |
| 3-6 times | 4% | 8 |
| 7-12 times | 1% | 1 |
| More than 12 times | 3% | 5 |

▲ **4** from last survey          Favorable: **93%**

**Q.2:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of marijuana

| | | |
|---|---|---|
| 0 times | 65% | 123 |
| 1-2 times | 15% | 29 |
| 3-6 times | 9% | 17 |
| 7-12 times | 3% | 5 |
| More than 12 times | 8% | 16 |

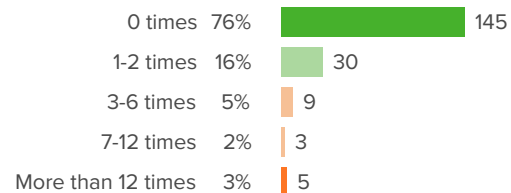▲ **11** from last survey          Favorable: **80%**

**Q.3:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs)

| | | |
|---|---|---|
| 0 times | 52% | 100 |
| 1-2 times | 16% | 31 |
| 3-6 times | 14% | 27 |
| 7-12 times | 4% | 7 |
| More than 12 times | 14% | 27 |

▼ **6** from last survey          Favorable: **68%**

**Q.4:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)

| | | |
|---|---|---|
| 0 times | 76% | 145 |
| 1-2 times | 16% | 30 |
| 3-6 times | 5% | 9 |
| 7-12 times | 2% | 3 |
| More than 12 times | 3% | 5 |

▲ **7** from last survey          Favorable: **91%**

# Nome Public Schools

**2023 Staff Survey**
**2023 School Climate & Connectedness Survey**

# Summary

| Topic Description | Results |
|---|---|

### Cultural Connectedness

Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.

**63%**

▲ 5
since last survey

### District Leadership

**45%**

▲ 2
since last survey

### Family/school partnership - school capacity

**55%**

### Family/school partnership - staff capacity

**49%**

### Peer Climate

Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.

**47%**

▼ 6
since last survey

### School Leadership and Involvement

Staff perceptions of the decision making of school leaders, as well as the fairness of school rules.

**60%**

▼ 11
since last survey

### School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

**59%**

▼ 6
since last survey

## Social and Emotional Learning

**34%**

▼ 5
since last survey

---

## Staff Beliefs

**74%**

▼ 6
since last survey

---

## Staff to Staff Relationships

**61%**

▼ 7
since last survey

---

## Staff to Student Relationships

**62%**

▼ 11
since last survey

---

## Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

**30%**

▼ 19
since last survey

---

## Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.

**67%**

▲ 40
since last survey

---

## Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug and alcohol use.

**89%**

▲ 10
since last survey

**Trauma Engaged Schools**

# 46%

▲1
since last survey

45 responses

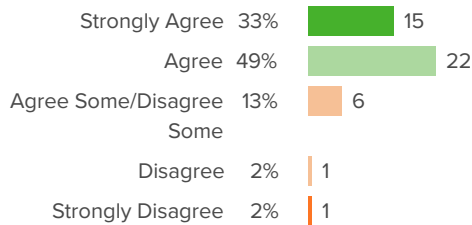# Cultural Connectedness

**Your average**

# 63%

45 responses

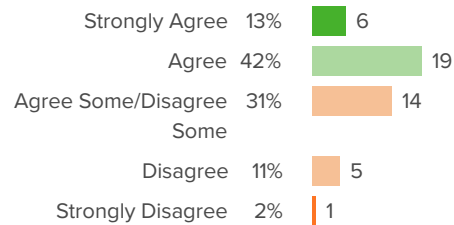**Change**

## ▲ 5

since last survey

**How did people respond?**

### Q.1: This school values the language and cultures of students' families.

| | | |
|---|---|---|
| Strongly Agree | 33% | 15 |
| Agree | 49% | 22 |
| Agree Some/Disagree Some | 13% | 6 |
| Disagree | 2% | 1 |
| Strongly Disagree | 2% | 1 |

▲ 2 from last survey          Favorable: **82%**

### Q.2: This school prioritizes closing the racial/ethnic achievement gap.

| | | |
|---|---|---|
| Strongly Agree | 13% | 6 |
| Agree | 42% | 19 |
| Agree Some/Disagree Some | 31% | 14 |
| Disagree | 11% | 5 |
| Strongly Disagree | 2% | 1 |

▼ 1 from last survey          Favorable: **56%**

### Q.3: This school uses instructional materials that reflect the culture or ethnicity of its students.
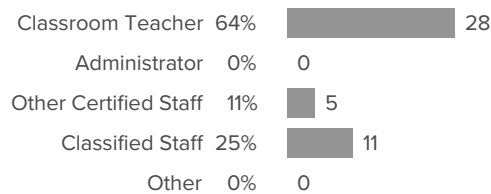
| | | |
|---|---|---|
| Strongly Agree | 7% | 3 |
| Agree | 43% | 19 |
| Agree Some/Disagree Some | 34% | 15 |
| Disagree | 11% | 5 |
| Strongly Disagree | 5% | 2 |

▲ 4 from last survey          Favorable: **50%**

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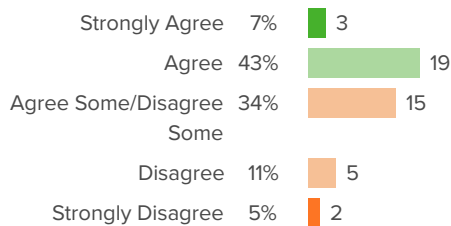
# Demographics

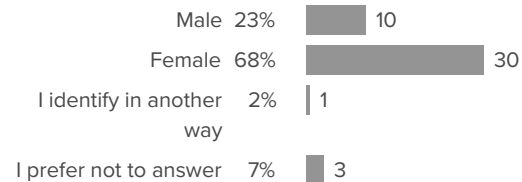**How did people respond?**

### Q.1: What is your role in this school?

| | | |
|---|---|---|
| Classroom Teacher | 64% | 28 |
| Administrator | 0% | 0 |
| Other Certified Staff | 11% | 5 |
| Classified Staff | 25% | 11 |
| Other | 0% | 0 |

### Q.2: How many years have you worked, in any position, in this school?

| | | |
|---|---|---|
| Less than two years | 33% | 14 |
| 2 to 5 years | 28% | 12 |
| 6 to 10 years | 21% | 9 |
| 11 to 15 years | 5% | 2 |
| More than 15 years | 14% | 6 |
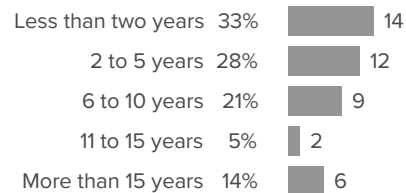
### Q.3: How many years have you worked, in any position, in this district?
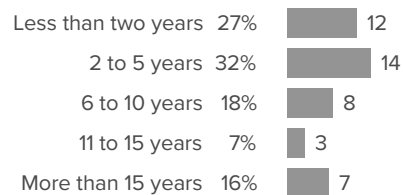
| | | |
|---|---|---|
| Less than two years | 27% | 12 |
| 2 to 5 years | 32% | 14 |
| 6 to 10 years | 18% | 8 |
| 11 to 15 years | 7% | 3 |
| More than 15 years | 16% | 7 |

### Q.4: How do you identify yourself?

| | | |
|---|---|---|
| Male | 23% | 10 |
| Female | 68% | 30 |
| I identify in another way | 2% | 1 |
| I prefer not to answer | 7% | 3 |

**Q.5: Which groups describe you best? (Choose all that apply)**

| | | |
|---|---|---|
| Alaska Native | 7% | 3 |
| American Indian | 0% | 0 |
| Asian | 0% | 0 |
| Black or African American | 0% | 0 |
| Hispanic or Latino | 0% | 0 |
| Native Hawaiian or Other Pacific Islander | 0% | 0 |
| White | 84% | 36 |
| Two or more races (including Alaska Native) | 5% | 2 |
| Two or more races (not including Alaska Native) | 5% | 2 |
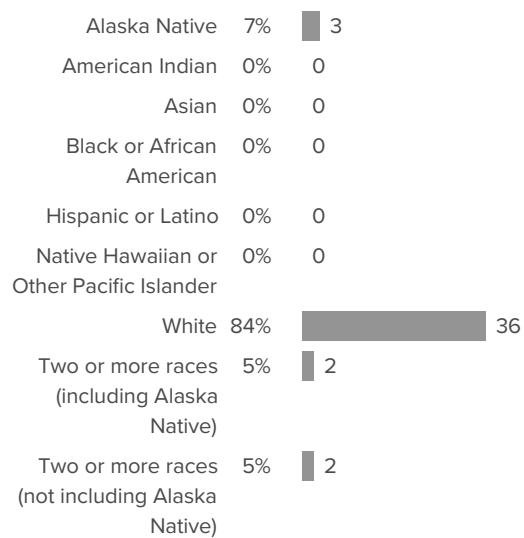
# District Leadership

**Your average**

**45%**

45 responses

**Change**

▲ **2**

since last survey

**How did people respond?**

**Q.1: District leadership supports efforts to improve school climate.**

| | | |
|---|---|---|
| Strongly Agree | 11% | 5 |
| Agree | 31% | 14 |
| Agree Some/Disagree Some | 31% | 14 |
| Disagree | 11% | 5 |
| Strongly Disagree | 16% | 7 |
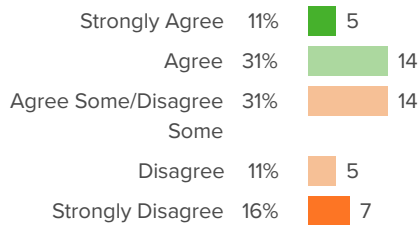
▼ **4** from last survey          Favorable: **42%**

**Q.2: District leadership is open/available to feedback and input from staff at my school.**

| | | |
|---|---|---|
| Strongly Agree | 9% | 4 |
| Agree | 38% | 17 |
| Agree Some/Disagree Some | 20% | 9 |
| Disagree | 22% | 10 |
| Strongly Disagree | 11% | 5 |
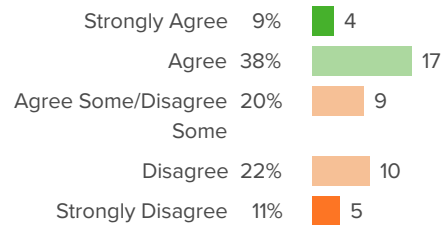
▲ **7** from last survey          Favorable: **47%**
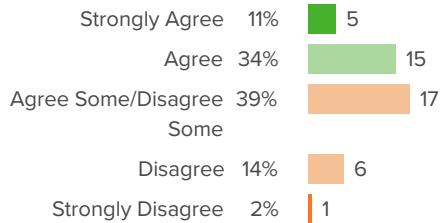
# Family/school partnership - school capacity

**Your average**

## 55%

45 responses

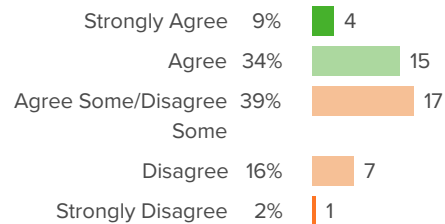**How did people respond?**

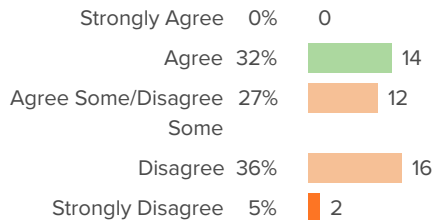**Q.1: This school works in partnership with families to support each child's learning needs.**

| | | |
|---|---|---|
| Strongly Agree | 11% | 5 |
| Agree | 34% | 15 |
| Agree Some/Disagree Some | 39% | 17 |
| Disagree | 14% | 6 |
| Strongly Disagree | 2% | 1 |

Favorable: **45%**

**Q.2: This school involves families in making important decisions (curriculum changes, school policies, dress code, etc).**
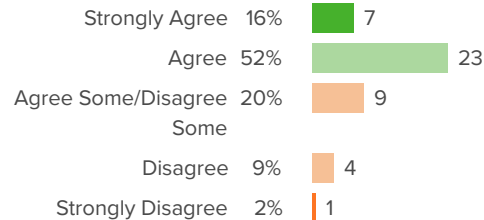
| | | |
|---|---|---|
| Strongly Agree | 9% | 4 |
| Agree | 34% | 15 |
| Agree Some/Disagree Some | 39% | 17 |
| Disagree | 16% | 7 |
| Strongly Disagree | 2% | 1 |

Favorable: **43%**

**Q.3: This school provides training opportunities for staff on how to effectively partner with families.**

| | | |
|---|---|---|
| Strongly Agree | 0% | 0 |
| Agree | 32% | 14 |
| Agree Some/Disagree Some | 27% | 12 |
| Disagree | 36% | 16 |
| Strongly Disagree | 5% | 2 |

▲ 2 from last survey       Favorable: **32%**

**Q.4: Leadership communicates to staff that partnering with families is a priority.**

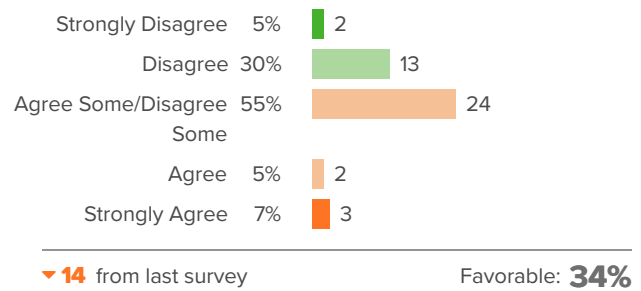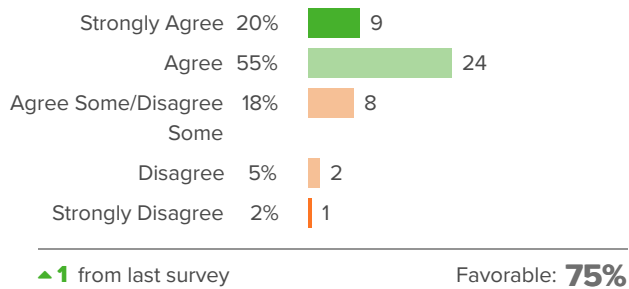| | | |
|---|---|---|
| Strongly Agree | 16% | 7 |
| Agree | 52% | 23 |
| Agree Some/Disagree Some | 20% | 9 |
| Disagree | 9% | 4 |
| Strongly Disagree | 2% | 1 |

Favorable: **68%**

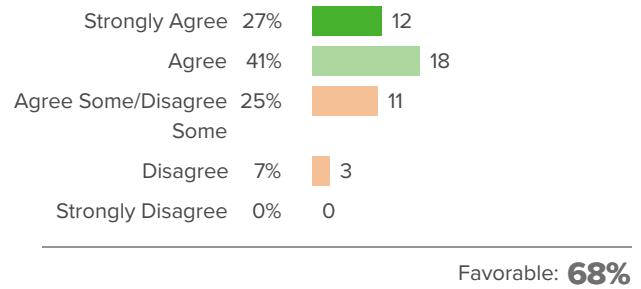**Q.5: Leadership provides the support and resources (including staff time) to facilitate family/school partnership.**
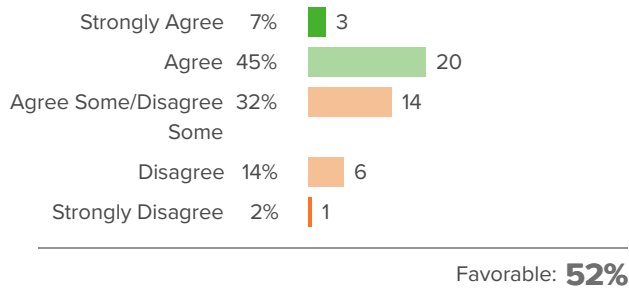
| | | |
|---|---|---|
| Strongly Agree | 7% | 3 |
| Agree | 45% | 20 |
| Agree Some/Disagree Some | 32% | 14 |
| Disagree | 14% | 6 |
| Strongly Disagree | 2% | 1 |

Favorable: **52%**

**Q.6: At this school, it is difficult to overcome the cultural barriers between teachers and parents.**

| | | |
|---|---|---|
| Strongly Disagree | 5% | 2 |
| Disagree | 30% | 13 |
| Agree Some/Disagree Some | 55% | 24 |
| Agree | 5% | 2 |
| Strongly Agree | 7% | 3 |

▼ 14 from last survey    Favorable: **34%**

**Q.7: The school is a welcoming place for families.**

| | | |
|---|---|---|
| Strongly Agree | 20% | 9 |
| Agree | 55% | 24 |
| Agree Some/Disagree Some | 18% | 8 |
| Disagree | 5% | 2 |
| Strongly Disagree | 2% | 1 |

▲ 1 from last survey    Favorable: **75%**

**Q.8: This school involves parents/families in most school events or activities.**

| | | |
|---|---|---|
| Strongly Agree | 27% | 12 |
| Agree | 41% | 18 |
| Agree Some/Disagree Some | 25% | 11 |
| Disagree | 7% | 3 |
| Strongly Disagree | 0% | 0 |

Favorable: **68%**

**Q.9: This school values and welcomes elders.**

| | | |
|---|---|---|
| Strongly Agree | 21% | 9 |
| Agree | 53% | 23 |
| Agree Some/Disagree Some | 19% | 8 |
| Disagree | 5% | 2 |
| Strongly Disagree | 2% | 1 |

▲ 3 from last survey    Favorable: **74%**
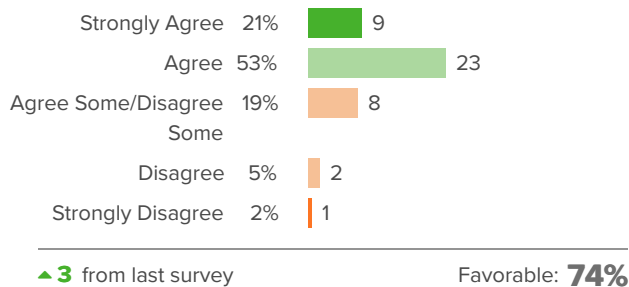
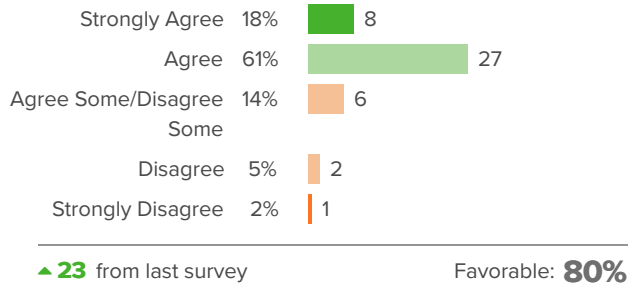# Family/school partnership - staff capacity

**Your average**

## 49%

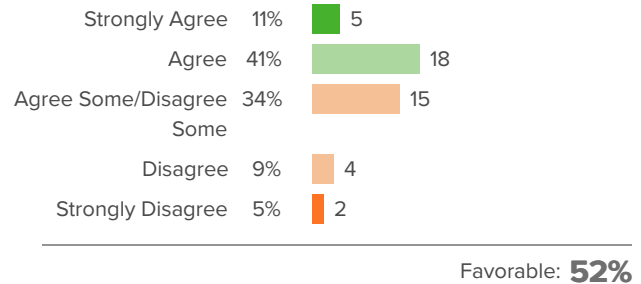45 responses

**How did people respond?**

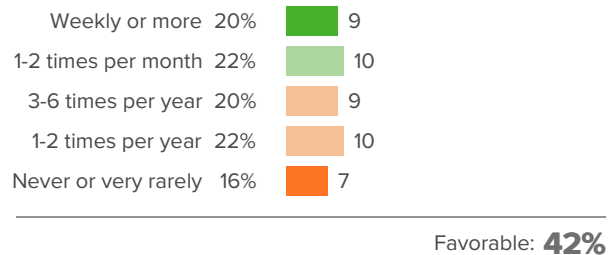### Q.1: I know specific skills and strategies I can use to partner with families at my school.

| | | |
|---|---|---|
| Strongly Agree | 18% | 8 |
| Agree | 61% | 27 |
| Agree Some/Disagree Some | 14% | 6 |
| Disagree | 5% | 2 |
| Strongly Disagree | 2% | 1 |

▲ **23** from last survey          Favorable: **80%**

### Q.2: I know specific ways to help families participate in school/ district decision-making processes.

| | | |
|---|---|---|
| Strongly Agree | 11% | 5 |
| Agree | 41% | 18 |
| Agree Some/Disagree Some | 34% | 15 |
| Disagree | 9% | 4 |
| Strongly Disagree | 5% | 2 |

Favorable: **52%**

### Q.3: How often do you provide opportunities for families to give input on decisions for your classroom or school?

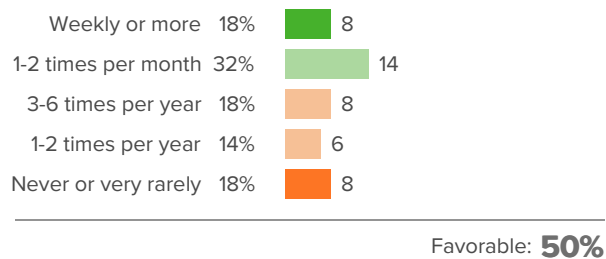| | | |
|---|---|---|
| Weekly or more | 12% | 5 |
| 1-2 times per month | 9% | 4 |
| 3-6 times per year | 23% | 10 |
| 1-2 times per year | 28% | 12 |
| Never or very rarely | 28% | 12 |

Favorable: **21%**
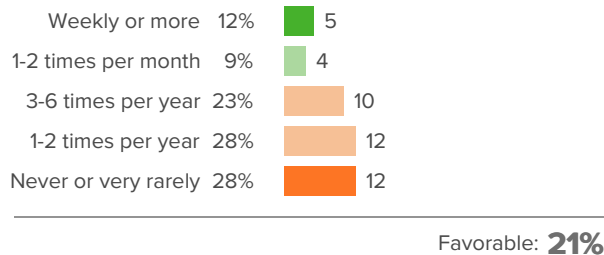
### Q.4: How often do you share ideas with families on what they can do at home to support their child's learning?

| | | |
|---|---|---|
| Weekly or more | 20% | 9 |
| 1-2 times per month | 22% | 10 |
| 3-6 times per year | 20% | 9 |
| 1-2 times per year | 22% | 10 |
| Never or very rarely | 16% | 7 |

Favorable: **42%**

**Q.5: How often do you implement strategies that are specifically intended to help build positive relationships with your students' families?**

| | | | |
|---|---|---|---|
| Weekly or more | 18% | | 8 |
| 1-2 times per month | 32% | | 14 |
| 3-6 times per year | 18% | | 8 |
| 1-2 times per year | 14% | | 6 |
| Never or very rarely | 18% | | 8 |

Favorable: **50%**

# Peer Climate

**Your average**

## 47%

45 responses

**Change**

▼ **6**

since last survey

**How did people respond?**

---

**Q.1: Students in this school help each other, even if they are not friends.**

| | | |
|---|---|---|
| Strongly Agree | 2% | 1 |
| Agree | 41% | 18 |
| Agree Some/Disagree Some | 39% | 17 |
| Disagree | 18% | 8 |
| Strongly Disagree | 0% | 0 |
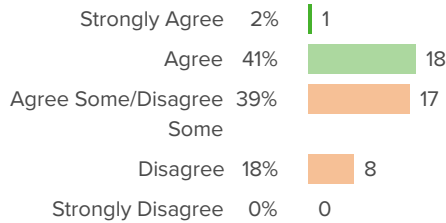
▼ **3** from last survey          Favorable: **43%**

**Q.2: The students in this school don't really care about each other.**

| | | |
|---|---|---|
| Strongly Disagree | 16% | 7 |
| Disagree | 50% | 22 |
| Agree Some/Disagree Some | 20% | 9 |
| Agree | 14% | 6 |
| Strongly Agree | 0% | 0 |
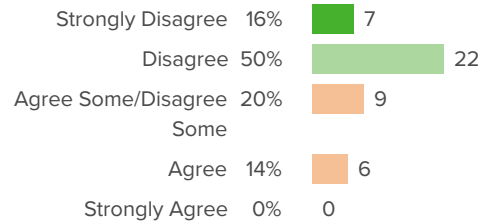
▼ **2** from last survey          Favorable: **66%**

**Q.3: Teachers and students treat each other with respect in this school.**

| | | |
|---|---|---|
| Strongly Agree | 5% | 2 |
| Agree | 45% | 20 |
| Agree Some/Disagree Some | 43% | 19 |
| Disagree | 0% | 0 |
| Strongly Disagree | 7% | 3 |
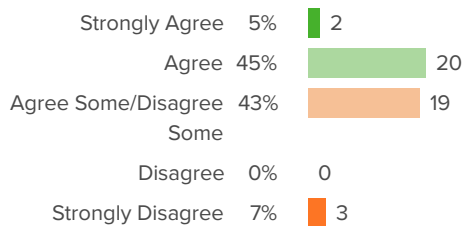
▼ **4** from last survey          Favorable: **50%**

**Q.4: Students in this school treat each other with respect.**

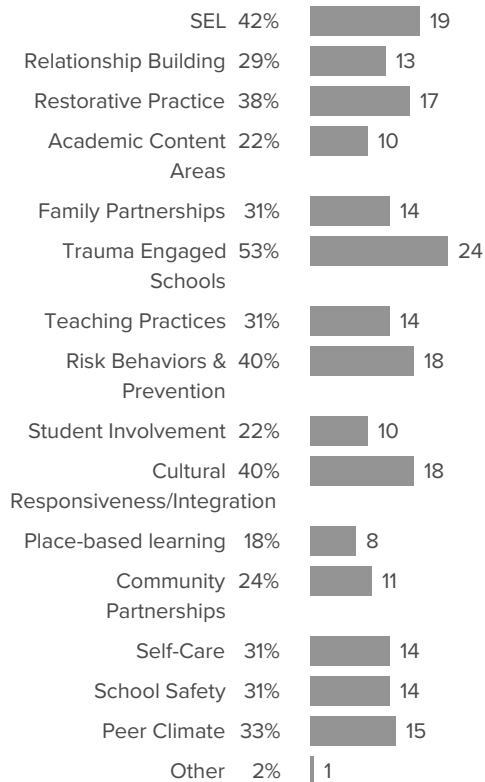| | | |
|---|---|---|
| Strongly Agree | 0% | 0 |
| Agree | 30% | 13 |
| Agree Some/Disagree Some | 48% | 21 |
| Disagree | 16% | 7 |
| Strongly Disagree | 7% | 3 |
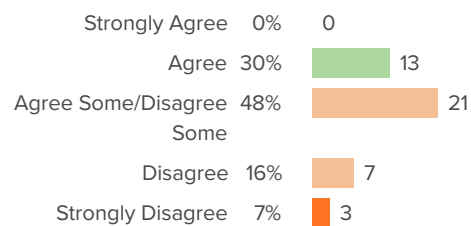
▼ **8** from last survey          Favorable: **30%**

# Professional Learning Interests

**How did people respond?**

**Q.1: What five areas of professional learning are you are most interested in? (select five below)**

| Area | % | Count |
|---|---|---|
| SEL | 42% | 19 |
| Relationship Building | 29% | 13 |
| Restorative Practice | 38% | 17 |
| Academic Content Areas | 22% | 10 |
| Family Partnerships | 31% | 14 |
| Trauma Engaged Schools | 53% | 24 |
| Teaching Practices | 31% | 14 |
| Risk Behaviors & Prevention | 40% | 18 |
| Student Involvement | 22% | 10 |
| Cultural Responsiveness/Integration | 40% | 18 |
| Place-based learning | 18% | 8 |
| Community Partnerships | 24% | 11 |
| Self-Care | 31% | 14 |
| School Safety | 31% | 14 |
| Peer Climate | 33% | 15 |
| Other | 2% | 1 |

# School Leadership and Involvement

**Your average**

# 60%

45 responses

**Change**

▼ **11**

since last survey

**How did people respond?**

### Q.1: At this school, decisions are made based on what is best for students.

| | | |
|---|---|---|
| Strongly Agree | 20% | 9 |
| Agree | 42% | 19 |
| Agree Some/Disagree Some | 24% | 11 |
| Disagree | 7% | 3 |
| Strongly Disagree | 7% | 3 |
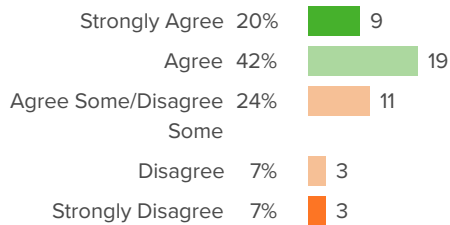
▼ **10** from last survey          Favorable: **62%**

### Q.2: The principal and other leaders in this school make good decisions.

| | | |
|---|---|---|
| Strongly Agree | 22% | 10 |
| Agree | 31% | 14 |
| Agree Some/Disagree Some | 31% | 14 |
| Disagree | 11% | 5 |
| Strongly Disagree | 4% | 2 |
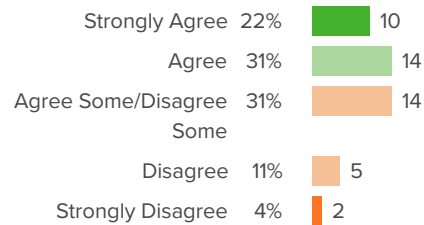
▼ **15** from last survey          Favorable: **53%**

### Q.3: The principal looks out for the personal welfare of school staff members.

| | | |
|---|---|---|
| Strongly Agree | 47% | 21 |
| Agree | 24% | 11 |
| Agree Some/Disagree Some | 20% | 9 |
| Disagree | 7% | 3 |
| Strongly Disagree | 2% | 1 |
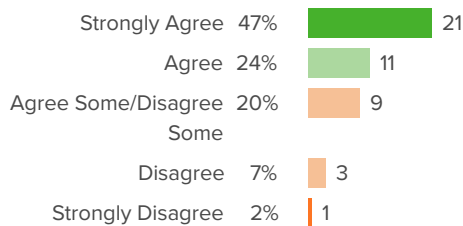
▼ **14** from last survey          Favorable: **71%**

### Q.4: I trust the principal will keep his or her word.

| | | |
|---|---|---|
| Strongly Agree | 42% | 19 |
| Agree | 29% | 13 |
| Agree Some/Disagree Some | 11% | 5 |
| Disagree | 16% | 7 |
| Strongly Disagree | 2% | 1 |
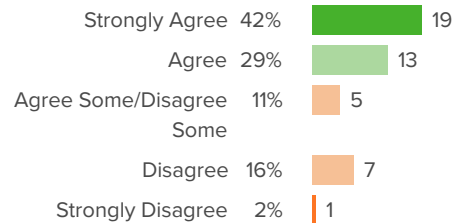
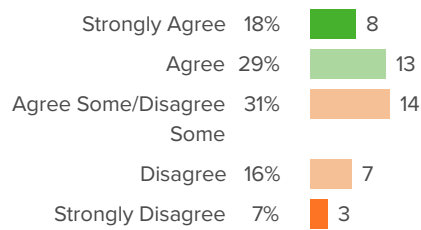▼ **14** from last survey          Favorable: **71%**

**Q.5: School staff members have a lot of informal opportunities to influence what happens here.**

| | | |
|---|---|---|
| Strongly Agree | 18% | 8 |
| Agree | 29% | 13 |
| Agree Some/Disagree Some | 31% | 14 |
| Disagree | 16% | 7 |
| Strongly Disagree | 7% | 3 |

▼ **12** from last survey        Favorable: **47%**

**Q.6: The work rules at this school are fair.**

| | | |
|---|---|---|
| Strongly Agree | 24% | 11 |
| Agree | 42% | 19 |
| Agree Some/Disagree Some | 31% | 14 |
| Disagree | 2% | 1 |
| Strongly Disagree | 0% | 0 |
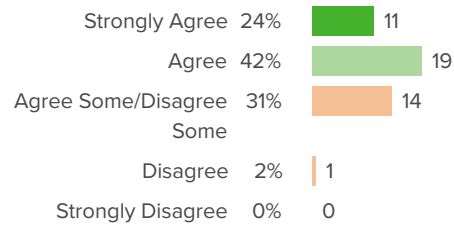
▼ **11** from last survey        Favorable: **67%**

**Q.7: When students break rules, they are treated fairly.**

| | | |
|---|---|---|
| Strongly Agree | 16% | 7 |
| Agree | 36% | 16 |
| Agree Some/Disagree Some | 32% | 14 |
| Disagree | 9% | 4 |
| Strongly Disagree | 7% | 3 |
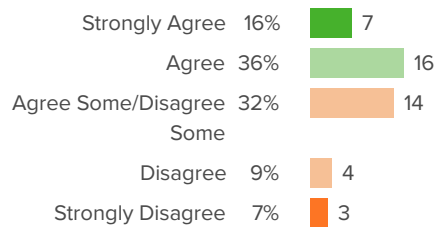
▼ **8** from last survey        Favorable: **52%**

**Q.8: I am satisfied with my involvement with decision-making at this school.**

| | | |
|---|---|---|
| Strongly Agree | 7% | 3 |
| Agree | 47% | 21 |
| Agree Some/Disagree Some | 29% | 13 |
| Disagree | 11% | 5 |
| Strongly Disagree | 7% | 3 |
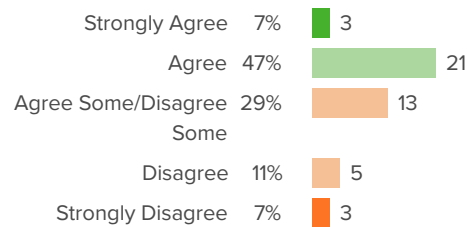
▼ **9** from last survey        Favorable: **53%**

# School Safety

**Your average**

# 59%

45 responses

**Change**

▼**6**

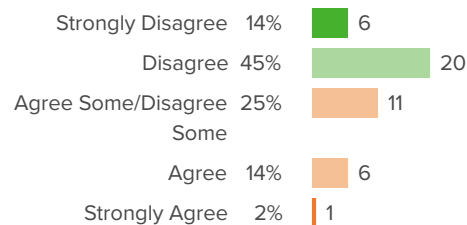since last survey

**How did people respond?**

### Q.1: I feel safe at my school.
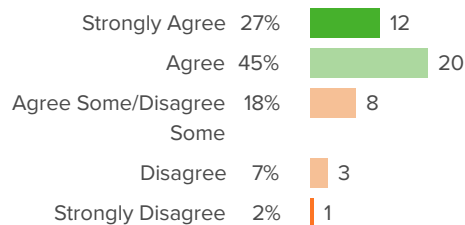
| | | |
|---|---|---|
| Strongly Agree | 27% | 12 |
| Agree | 45% | 20 |
| Agree Some/Disagree Some | 18% | 8 |
| Disagree | 7% | 3 |
| Strongly Disagree | 2% | 1 |

▼**5** from last survey          Favorable: **73%**

### Q.2: This school is being ruined by bullies.

| | | |
|---|---|---|
| Strongly Disagree | 14% | 6 |
| Disagree | 45% | 20 |
| Agree Some/Disagree Some | 25% | 11 |
| Agree | 14% | 6 |
| Strongly Agree | 2% | 1 |

▼**4** from last survey          Favorable: **59%**

### Q.3: This school is badly affected by crime and violence in the community.

| | | |
|---|---|---|
| Strongly Disagree | 9% | 4 |
| Disagree | 36% | 16 |
| Agree Some/Disagree Some | 30% | 13 |
| Agree | 16% | 7 |
| Strongly Agree | 9% | 4 |
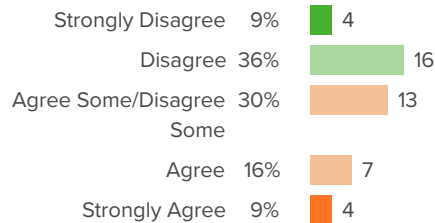
▼**10** from last survey          Favorable: **45%**

# Social and Emotional Learning
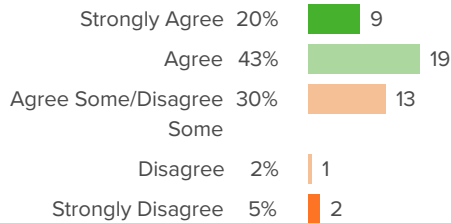
**Your average**

## 34%

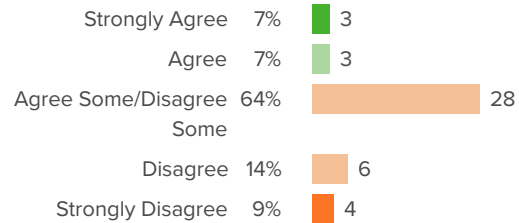45 responses

**Change**

▼ **5**

since last survey

**How did people respond?**

### Q.1: Adults in this school work together in a way that models healthy relationships.

| | | |
|---|---|---|
| Strongly Agree | 20% | 9 |
| Agree | 43% | 19 |
| Agree Some/Disagree Some | 30% | 13 |
| Disagree | 2% | 1 |
| Strongly Disagree | 5% | 2 |

▼ **2** from last survey          Favorable: **64%**

### Q.2: Students in my school work hard to finish tasks even if they are difficult.

| | | |
|---|---|---|
| Strongly Agree | 7% | 3 |
| Agree | 7% | 3 |
| Agree Some/Disagree Some | 64% | 28 |
| Disagree | 14% | 6 |
| Strongly Disagree | 9% | 4 |

▼ **9** from last survey          Favorable: **14%**

### Q.3: Students in my school can identify the emotions that they feel.

| | | |
|---|---|---|
| Strongly Agree | 2% | 1 |
| Agree | 20% | 9 |
| Agree Some/Disagree Some | 41% | 18 |
| Disagree | 32% | 14 |
| Strongly Disagree | 5% | 2 |
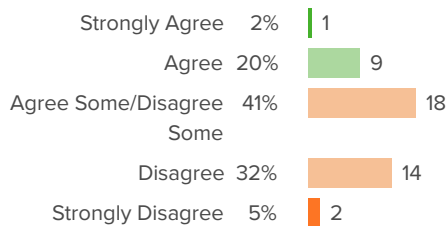
▼ **2** from last survey          Favorable: **23%**

### Q.4: My school follows a plan to teach social-emotional skills.

| | | |
|---|---|---|
| Strongly Agree | 2% | 1 |
| Agree | 34% | 15 |
| Agree Some/Disagree Some | 39% | 17 |
| Disagree | 14% | 6 |
| Strongly Disagree | 11% | 5 |
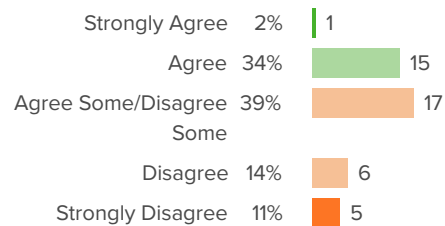
▼ **6** from last survey          Favorable: **36%**

# Staff Beliefs

**Your average**

**74%**

45 responses

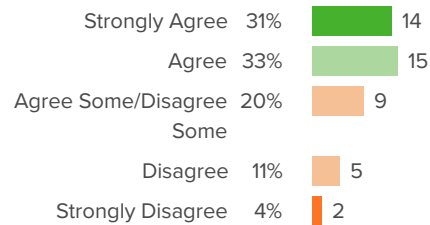**Change**

▼**6**

since last survey

**How did people respond?**

### Q.1: Teachers and staff believe that all students can do good work.

| | | |
|---|---|---|
| Strongly Agree | 24% | 11 |
| Agree | 40% | 18 |
| Agree Some/Disagree Some | 27% | 12 |
| Disagree | 7% | 3 |
| Strongly Disagree | 2% | 1 |
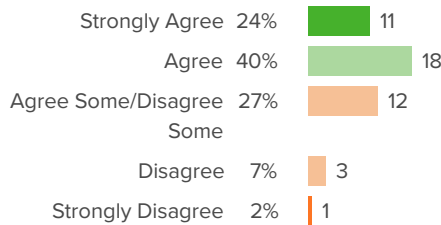
▼**14** from last survey          Favorable: **64%**

### Q.2: Student behavior is determined in part by how school staff treat them.

| | | |
|---|---|---|
| Strongly Agree | 31% | 14 |
| Agree | 33% | 15 |
| Agree Some/Disagree Some | 20% | 9 |
| Disagree | 11% | 5 |
| Strongly Disagree | 4% | 2 |

▼**7** from last survey          Favorable: **64%**

### Q.3: I get satisfaction from my work.

| | | |
|---|---|---|
| Strongly Agree | 29% | 13 |
| Agree | 42% | 19 |
| Agree Some/Disagree Some | 16% | 7 |
| Disagree | 4% | 2 |
| Strongly Disagree | 9% | 4 |
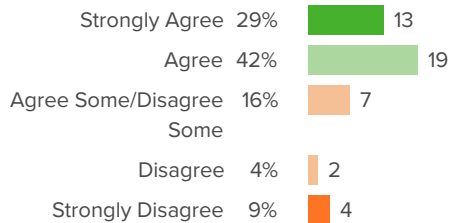
▼**6** from last survey          Favorable: **71%**

### Q.4: I believe I can make a difference through my work.

| | | |
|---|---|---|
| Strongly Agree | 40% | 18 |
| Agree | 38% | 17 |
| Agree Some/Disagree Some | 18% | 8 |
| Disagree | 2% | 1 |
| Strongly Disagree | 2% | 1 |
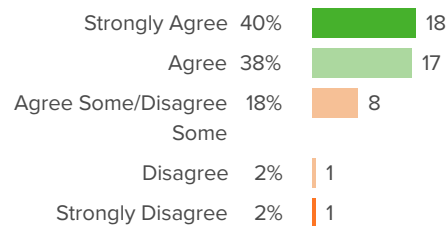
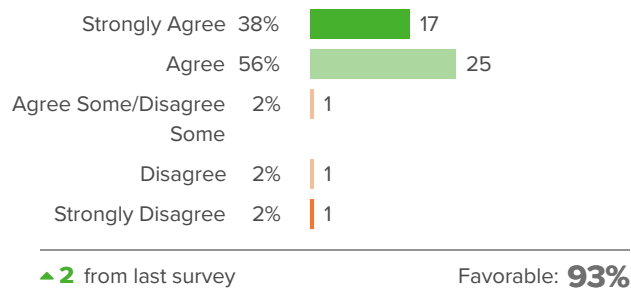▼**5** from last survey          Favorable: **78%**

**Q.5: I believe adults' relationships with students can be rebuilt after conflict.**

| | | |
|---|---|---|
| Strongly Agree | 38% | 17 |
| Agree | 56% | 25 |
| Agree Some/Disagree Some | 2% | 1 |
| Disagree | 2% | 1 |
| Strongly Disagree | 2% | 1 |

▲ **2** from last survey          Favorable: **93%**

# Staff to Staff Relationships

**Your average**
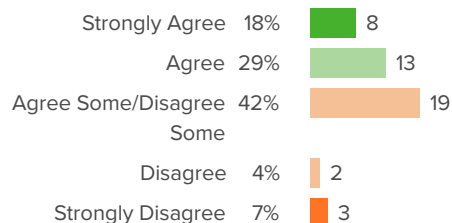
## 61%

45 responses

**Change**

▼ **7**

since last survey

---

**How did people respond?**

---

**Q.1: At this school, staff collaborate effectively to make decisions and problem solve as a group.**

| | | |
|---|---|---|
| Strongly Agree | 18% | 8 |
| Agree | 29% | 13 |
| Agree Some/Disagree Some | 42% | 19 |
| Disagree | 4% | 2 |
| Strongly Disagree | 7% | 3 |

▼ **10** from last survey          Favorable: **47%**

**Q.2: Teachers at this school help each other, even if they are not personal friends.**

| | | |
|---|---|---|
| Strongly Agree | 22% | 10 |
| Agree | 44% | 20 |
| Agree Some/Disagree Some | 33% | 15 |
| Disagree | 0% | 0 |
| Strongly Disagree | 0% | 0 |
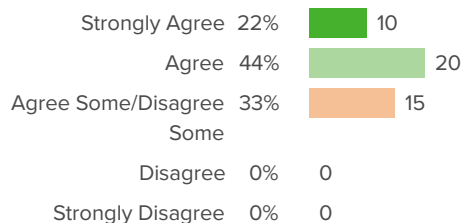
▼ **7** from last survey          Favorable: **67%**

**Q.3: I feel supported by the people I work with.**

| | | |
|---|---|---|
| Strongly Agree | 22% | 10 |
| Agree | 47% | 21 |
| Agree Some/Disagree Some | 22% | 10 |
| Disagree | 2% | 1 |
| Strongly Disagree | 7% | 3 |
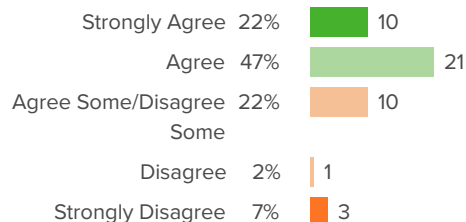
▼ **3** from last survey          Favorable: **69%**

# Staff to Student Relationships

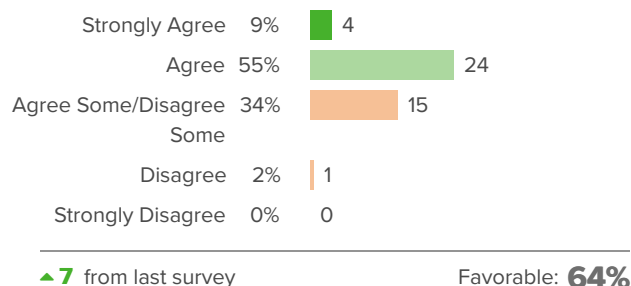**Your average**

## 62%

45 responses

**Change**
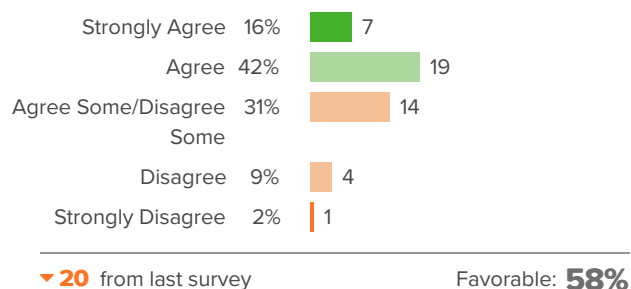
▼ **11**

since last survey

**How did people respond?**

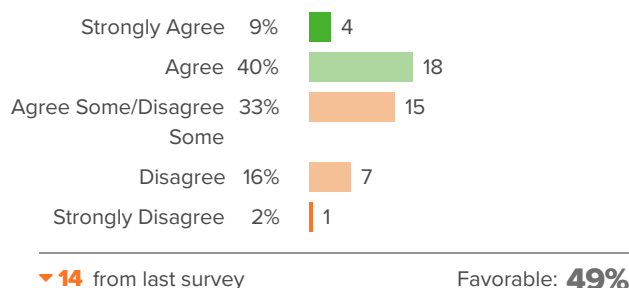**Q.1: At this school, students and teachers get along really well.**

| | | |
|---|---|---|
| Strongly Agree | 9% | 4 |
| Agree | 55% | 24 |
| Agree Some/Disagree Some | 34% | 15 |
| Disagree | 2% | 1 |
| Strongly Disagree | 0% | 0 |

▲ **7** from last survey                Favorable: **64%**

**Q.2: Adults who work in this school treat students with respect.**

| | | |
|---|---|---|
| Strongly Agree | 22% | 10 |
| Agree | 56% | 25 |
| Agree Some/Disagree Some | 18% | 8 |
| Disagree | 4% | 2 |
| Strongly Disagree | 0% | 0 |

▼ **10** from last survey                Favorable: **78%**
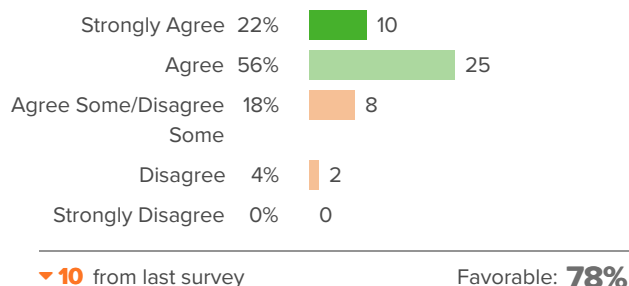
**Q.3: Every student at our school feels that they have an adult who will miss them when they are absent.**

| | | |
|---|---|---|
| Strongly Agree | 16% | 7 |
| Agree | 42% | 19 |
| Agree Some/Disagree Some | 31% | 14 |
| Disagree | 9% | 4 |
| Strongly Disagree | 2% | 1 |

▼ **20** from last survey                Favorable: **58%**

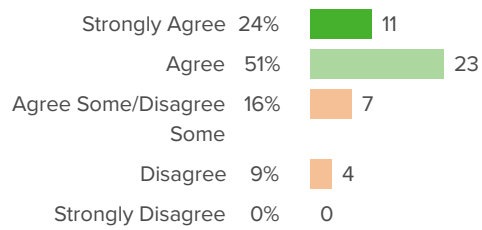**Q.4: Every student at our school has an adult whom they feel comfortable talking to about things that are bothering them.**

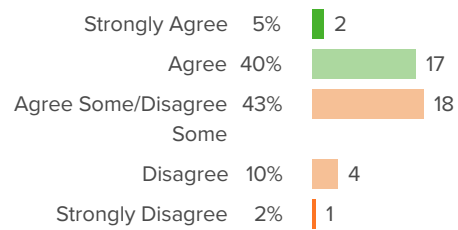| | | |
|---|---|---|
| Strongly Agree | 9% | 4 |
| Agree | 40% | 18 |
| Agree Some/Disagree Some | 33% | 15 |
| Disagree | 16% | 7 |
| Strongly Disagree | 2% | 1 |

▼ **14** from last survey                Favorable: **49%**

**Q.5: Teachers and staff in my school care about every student.**

| | | |
|---|---|---|
| Strongly Agree | 24% | 11 |
| Agree | 51% | 23 |
| Agree Some/Disagree Some | 16% | 7 |
| Disagree | 9% | 4 |
| Strongly Disagree | 0% | 0 |

▼ **8** from last survey          Favorable: **76%**

**Q.6: Staff provide opportunities for students to decide things like classroom activities or rules.**

| | | |
|---|---|---|
| Strongly Agree | 5% | 2 |
| Agree | 40% | 17 |
| Agree Some/Disagree Some | 43% | 18 |
| Disagree | 10% | 4 |
| Strongly Disagree | 2% | 1 |

▼ **5** from last survey          Favorable: **45%**

# Student Involvement

**Your average**

## 30%

45 responses

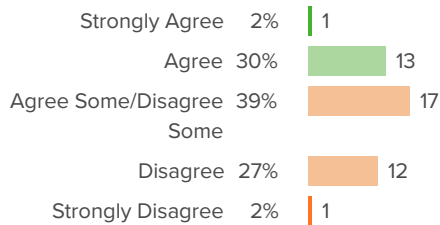**Change**

▼ **19**
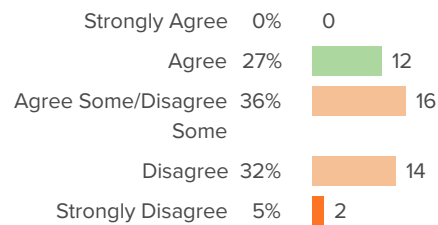
since last survey

**How did people respond?**

### Q.1: In this school, students are given a chance to help make decisions.

| | | |
|---|---|---|
| Strongly Agree | 2% | 1 |
| Agree | 30% | 13 |
| Agree Some/Disagree Some | 39% | 17 |
| Disagree | 27% | 12 |
| Strongly Disagree | 2% | 1 |

▼ **20** from last survey          Favorable: **32%**

### Q.2: In this school, students are involved in helping to solve school problems.

| | | |
|---|---|---|
| Strongly Agree | 0% | 0 |
| Agree | 27% | 12 |
| Agree Some/Disagree Some | 36% | 16 |
| Disagree | 32% | 14 |
| Strongly Disagree | 5% | 2 |

▼ **11** from last survey          Favorable: **27%**

### Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.

| | | |
|---|---|---|
| Strongly Agree | 9% | 4 |
| Agree | 23% | 10 |
| Agree Some/Disagree Some | 45% | 20 |
| Disagree | 20% | 9 |
| Strongly Disagree | 2% | 1 |
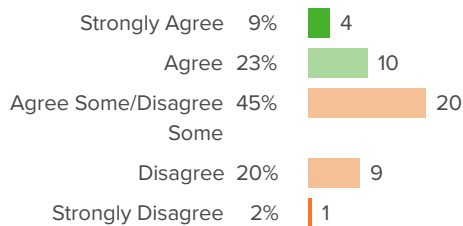
▼ **20** from last survey          Favorable: **32%**

### Q.4: Students at my school have opportunities to talk to staff about their ideas for school improvements.

| | | |
|---|---|---|
| Strongly Agree | 5% | 2 |
| Agree | 25% | 11 |
| Agree Some/Disagree Some | 36% | 16 |
| Disagree | 32% | 14 |
| Strongly Disagree | 2% | 1 |
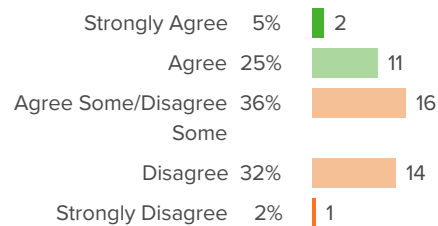
▼ **25** from last survey          Favorable: **30%**

# Student Risk Behaviors: Delinquent Behaviors

**Your average**

## 67%

45 responses

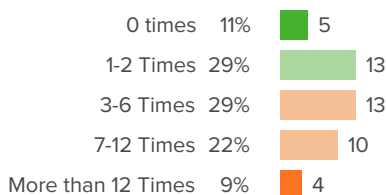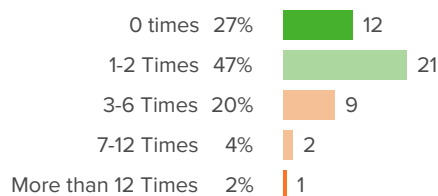**Change**

▲ **40**

since last survey

**How did people respond?**

**Q.1: Destroy things (such as school property, or people's personal items)**

| | | |
|---|---|---|
| 0 times | 11% | 5 |
| 1-2 Times | 29% | 13 |
| 3-6 Times | 29% | 13 |
| 7-12 Times | 22% | 10 |
| More than 12 Times | 9% | 4 |

▲ **32** from last survey          Favorable: **40%**

**Q.2: Get into fights with other students**

| | | |
|---|---|---|
| 0 times | 27% | 12 |
| 1-2 Times | 47% | 21 |
| 3-6 Times | 20% | 9 |
| 7-12 Times | 4% | 2 |
| More than 12 Times | 2% | 1 |

▲ **57** from last survey          Favorable: **73%**

**Q.3: Steal things (such as taking things from the school or other people)**

| | | |
|---|---|---|
| 0 times | 29% | 13 |
| 1-2 Times | 38% | 17 |
| 3-6 Times | 20% | 9 |
| 7-12 Times | 7% | 3 |
| More than 12 Times | 7% | 3 |
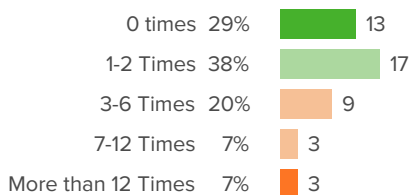
▲ **52** from last survey          Favorable: **67%**

**Q.4: Threaten or bully students**

| | | |
|---|---|---|
| 0 times | 16% | 7 |
| 1-2 Times | 40% | 18 |
| 3-6 Times | 27% | 12 |
| 7-12 Times | 11% | 5 |
| More than 12 Times | 7% | 3 |
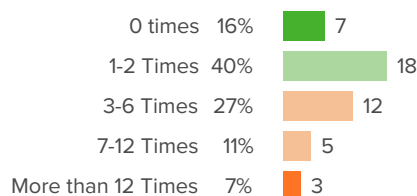
▲ **47** from last survey          Favorable: **56%**

**Q.5: Carry weapons**

| | | |
|---|---|---|
| 0 times | 98% | 44 |
| 1-2 Times | 0% | 0 |
| 3-6 Times | 2% | 1 |
| 7-12 Times | 0% | 0 |
| More than 12 Times | 0% | 0 |
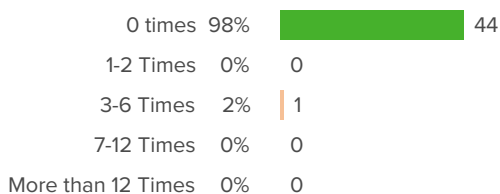
▲ **13** from last survey          Favorable: **98%**

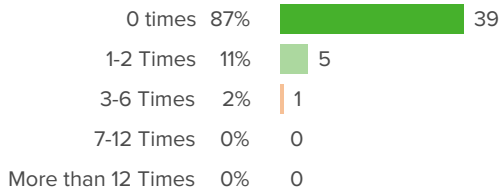# Student Risk Behaviors: Drug and Alcohol Use

**Your average**

# 89%

45 responses
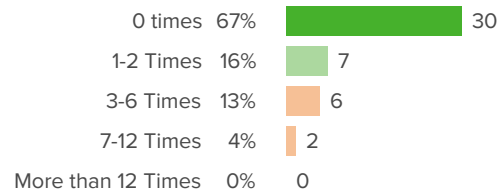
**Change**

▲ **10**

since last survey

**How did people respond?**

**Q.1: Under the influence of drugs (such as meth, heroin, cocaine, etc.)**

| | | |
|---|---|---|
| 0 times | 87% | 39 |
| 1-2 Times | 11% | 5 |
| 3-6 Times | 2% | 1 |
| 7-12 Times | 0% | 0 |
| More than 12 Times | 0% | 0 |

▲ **7** from last survey          Favorable: **98%**

**Q.2: Under the influence of marijuana**

| | | |
|---|---|---|
| 0 times | 67% | 30 |
| 1-2 Times | 16% | 7 |
| 3-6 Times | 13% | 6 |
| 7-12 Times | 4% | 2 |
| More than 12 Times | 0% | 0 |

▲ **22** from last survey          Favorable: **82%**

**Q.3: Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)**

| | | |
|---|---|---|
| 0 times | 76% | 34 |
| 1-2 Times | 20% | 9 |
| 3-6 Times | 2% | 1 |
| 7-12 Times | 2% | 1 |
| More than 12 Times | 0% | 0 |
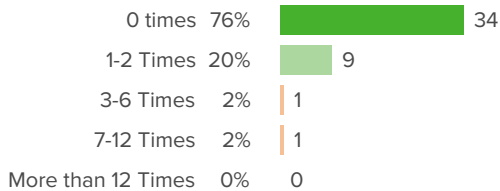
▲ **8** from last survey          Favorable: **96%**

**Q.4: Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs)**

| | | |
|---|---|---|
| 0 times | 64% | 29 |
| 1-2 times | 13% | 6 |
| 3-6 times | 4% | 2 |
| 7-12 times | 7% | 3 |
| More than 12 times | 11% | 5 |
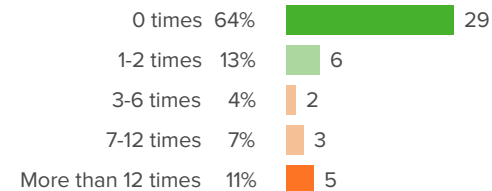
▲ **0** from last survey          Favorable: **78%**

# Trauma Engaged Schools

**Your average**

**46%**
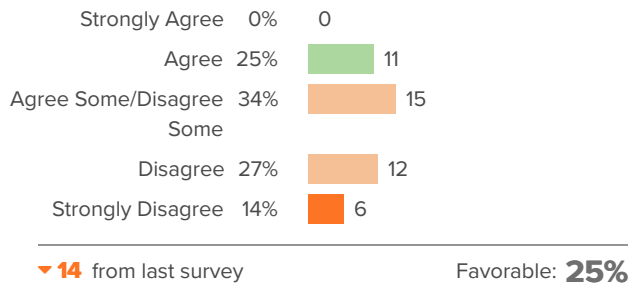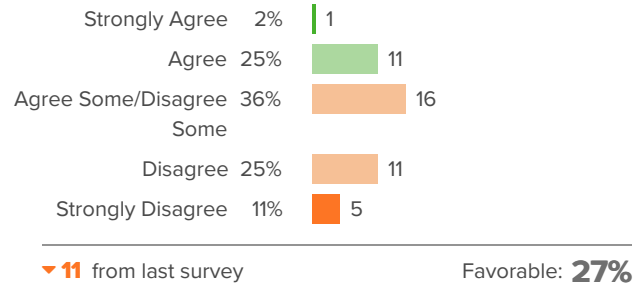
45 responses

**Change**

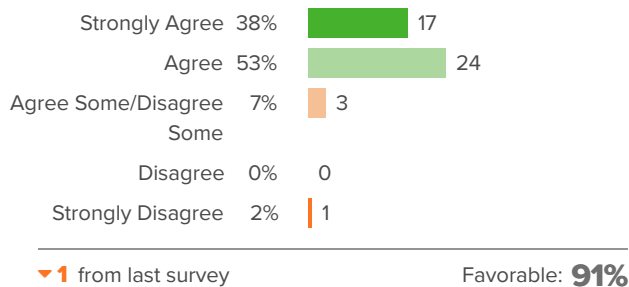▲ **1**

since last survey

**How did people respond?**

---

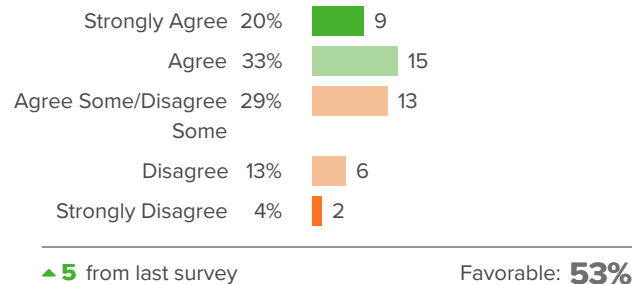**Q.1: At my school, there are support systems to respond to trauma experienced by students.**

| | | |
|---|---|---|
| Strongly Agree | 0% | 0 |
| Agree | 25% | 11 |
| Agree Some/Disagree Some | 34% | 15 |
| Disagree | 27% | 12 |
| Strongly Disagree | 14% | 6 |

▼ **14** from last survey          Favorable: **25%**

**Q.2: At my school, I feel supported to respond to trauma experienced by students.**

| | | |
|---|---|---|
| Strongly Agree | 2% | 1 |
| Agree | 25% | 11 |
| Agree Some/Disagree Some | 36% | 16 |
| Disagree | 25% | 11 |
| Strongly Disagree | 11% | 5 |

▼ **11** from last survey          Favorable: **27%**

**Q.3: I understand how experiences of trauma can affect a person's coping skills and behaviors.**

| | | |
|---|---|---|
| Strongly Agree | 38% | 17 |
| Agree | 53% | 24 |
| Agree Some/Disagree Some | 7% | 3 |
| Disagree | 0% | 0 |
| Strongly Disagree | 2% | 1 |

▼ **1** from last survey          Favorable: **91%**

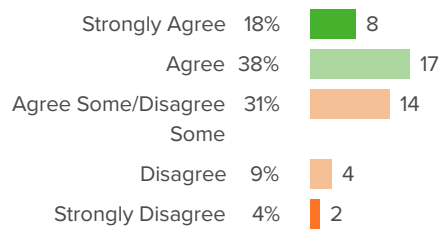**Q.4: I know specific skills and strategies I can use to help students who have experienced trauma to do well in our school.**

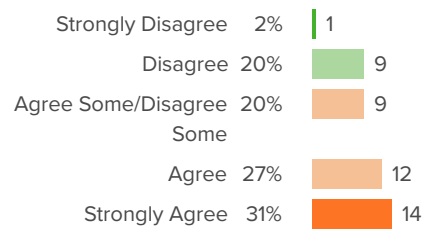| | | |
|---|---|---|
| Strongly Agree | 20% | 9 |
| Agree | 33% | 15 |
| Agree Some/Disagree Some | 29% | 13 |
| Disagree | 13% | 6 |
| Strongly Disagree | 4% | 2 |

▲ **5** from last survey          Favorable: **53%**

**Q.5: I know my role in supporting students experiencing trauma.**

| | | |
|---|---|---|
| Strongly Agree | 18% | 8 |
| Agree | 38% | 17 |
| Agree Some/Disagree Some | 31% | 14 |
| Disagree | 9% | 4 |
| Strongly Disagree | 4% | 2 |

▲ **10** from last survey                    Favorable: **56%**

**Q.6: I feel worn out in my work in ways that interfere with other parts of my life.**

| | | |
|---|---|---|
| Strongly Disagree | 2% | 1 |
| Disagree | 20% | 9 |
| Agree Some/Disagree Some | 20% | 9 |
| Agree | 27% | 12 |
| Strongly Agree | 31% | 14 |

▲ **16** from last survey                    Favorable: **22%**

association of
**ALASKA**
school boards

# Nome Public Schools

**2023 Family Survey**
**2023 School Climate & Connectedness Survey**

**PANORAMA**
EDUCATION

Report created by
Panorama Education

# Summary

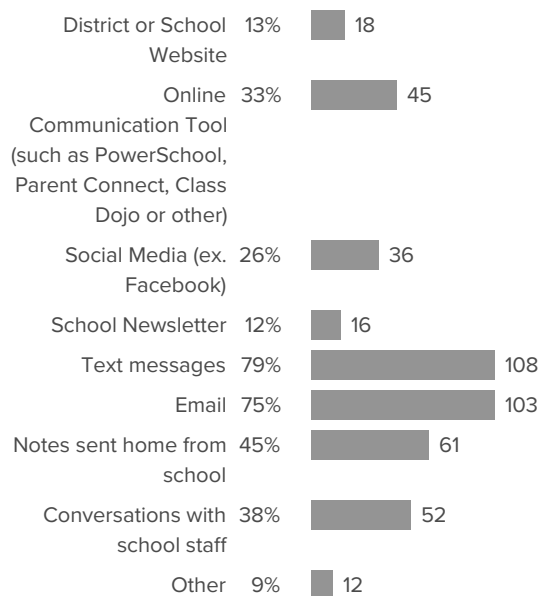| Topic Description | Results |
| --- | --- |
| **Cultural Connectedness**<br><br>Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness. | **65%**<br>▲7<br>since last survey |
| **Family/school partnership - family capacity** | **76%** |
| **Family/school partnership - school capacity** | **68%** |
| **School Safety**<br><br>Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities. | **81%**<br>▲3<br>since last survey |
| **Student Support at Home**<br><br>Reflects families' perceptions on how supportive they are of their child's education. Click into the specific items to see how families responded about each topic. Note that some topics and items are unscored due to the nature of the questions. | **82%** |

137 responses

# Communication preferences

**How did people respond?**

**Q.1: How would you like the school to communicate with you? (choose all that apply)**

| | | |
|---|---|---|
| District or School Website | 13% | 18 |
| Online Communication Tool (such as PowerSchool, Parent Connect, Class Dojo or other) | 33% | 45 |
| Social Media (ex. Facebook) | 26% | 36 |
| School Newsletter | 12% | 16 |
| Text messages | 79% | 108 |
| Email | 75% | 103 |
| Notes sent home from school | 45% | 61 |
| Conversations with school staff | 38% | 52 |
| Other | 9% | 12 |

# Cultural Connectedness

**Your average**

**65%**

137 responses

**Change**

▲ 7

since last survey

**How did people respond?**

### Q.1: This school values the language and culture of my family.

| | | |
|---|---|---|
| Strongly Agree | 30% | 40 |
| Agree | 44% | 59 |
| Agree Some/Disagree Some | 21% | 28 |
| Disagree | 3% | 4 |
| Strongly Disagree | 3% | 4 |
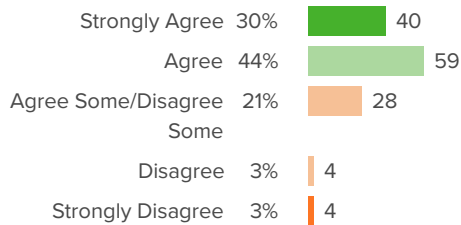
▲ 11 from last survey          Favorable: **73%**

### Q.2: This school teaches about the history and culture of people who live in my community.

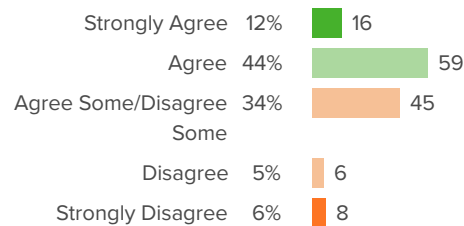| | | |
|---|---|---|
| Strongly Agree | 20% | 27 |
| Agree | 49% | 66 |
| Agree Some/Disagree Some | 25% | 34 |
| Disagree | 4% | 6 |
| Strongly Disagree | 2% | 3 |
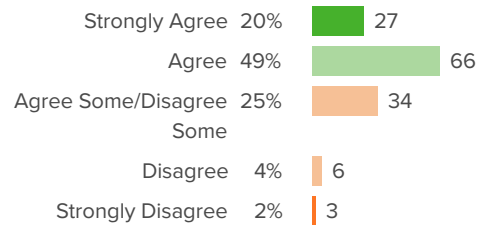
▲ 4 from last survey          Favorable: **68%**

### Q.3: I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.

| | | |
|---|---|---|
| Strongly Agree | 15% | 21 |
| Agree | 46% | 62 |
| Agree Some/Disagree Some | 24% | 33 |
| Disagree | 10% | 13 |
| Strongly Disagree | 5% | 7 |
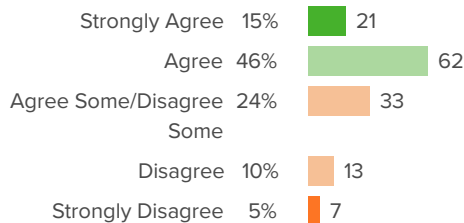
▲ 8 from last survey          Favorable: **61%**

### Q.4: My child's teacher makes an effort to represent my family's culture in class lessons.

| | | |
|---|---|---|
| Strongly Agree | 12% | 16 |
| Agree | 44% | 59 |
| Agree Some/Disagree Some | 34% | 45 |
| Disagree | 5% | 6 |
| Strongly Disagree | 6% | 8 |

▲ 3 from last survey          Favorable: **56%**
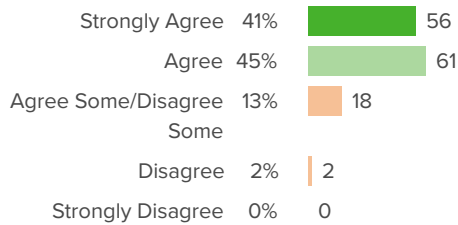
# Family/school partnership - family capacity

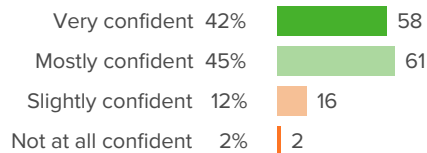**Your average**

# 76%

137 responses

**How did people respond?**

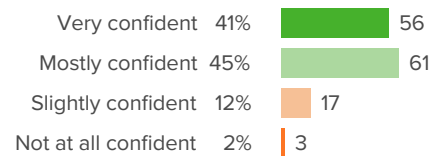### Q.1: I have a clear understanding of my role in my child's academic learning

| | | |
|---|---|---|
| Strongly Agree | 41% | 56 |
| Agree | 45% | 61 |
| Agree Some/Disagree Some | 13% | 18 |
| Disagree | 2% | 2 |
| Strongly Disagree | 0% | 0 |

Favorable: **85%**

### Q.2: I have a clear understanding of my role in my child's social and emotional learning

| | | |
|---|---|---|
| Strongly Agree | 41% | 56 |
| Agree | 48% | 65 |
| Agree Some/Disagree Some | 10% | 14 |
| Disagree | 1% | 1 |
| Strongly Disagree | 0% | 0 |
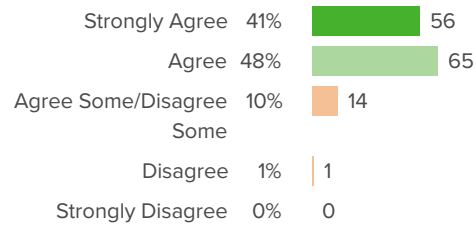
Favorable: **89%**

### Q.3: How confident are you in your ability to work with the school to support your child's needs (including academic, social/ emotional, developmental, and other needs)?

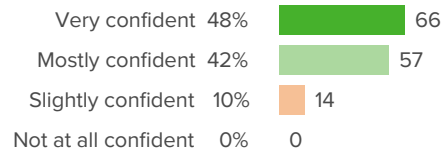| | | |
|---|---|---|
| Very confident | 42% | 58 |
| Mostly confident | 45% | 61 |
| Slightly confident | 12% | 16 |
| Not at all confident | 2% | 2 |

Favorable: **87%**

### Q.4: How confident do you feel supporting your child's academic learning at home/ outside of school?

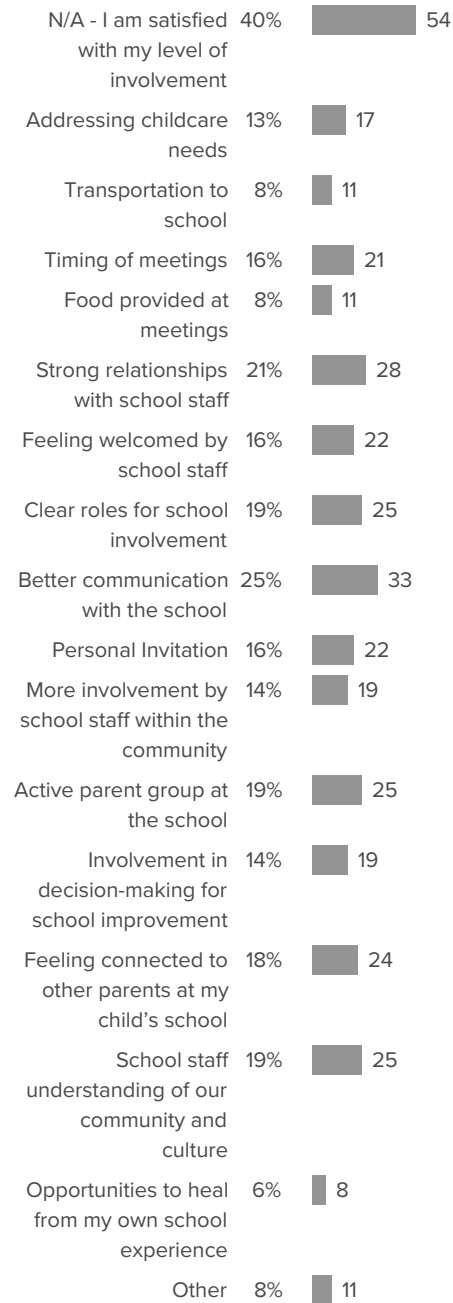| | | |
|---|---|---|
| Very confident | 41% | 56 |
| Mostly confident | 45% | 61 |
| Slightly confident | 12% | 17 |
| Not at all confident | 2% | 3 |

Favorable: **85%**

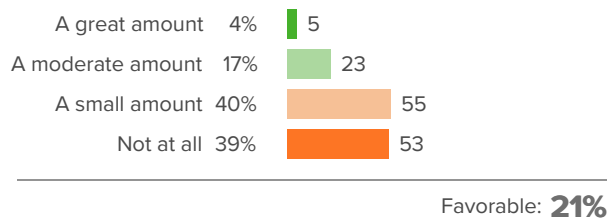**Q.5: How confident do you feel supporting your child's social and emotional learning at home/ outside of school?**

| | | |
|---|---|---|
| Very confident | 48% | 66 |
| Mostly confident | 42% | 57 |
| Slightly confident | 10% | 14 |
| Not at all confident | 0% | 0 |

Favorable: **90%**

**Q.6: What would help you to be more involved in your child's school? (mark all that apply)**

| | | |
|---|---|---|
| N/A - I am satisfied with my level of involvement | 40% | 54 |
| Addressing childcare needs | 13% | 17 |
| Transportation to school | 8% | 11 |
| Timing of meetings | 16% | 21 |
| Food provided at meetings | 8% | 11 |
| Strong relationships with school staff | 21% | 28 |
| Feeling welcomed by school staff | 16% | 22 |
| Clear roles for school involvement | 19% | 25 |
| Better communication with the school | 25% | 33 |
| Personal Invitation | 16% | 22 |
| More involvement by school staff within the community | 14% | 19 |
| Active parent group at the school | 19% | 25 |
| Involvement in decision-making for school improvement | 14% | 19 |
| Feeling connected to other parents at my child's school | 18% | 24 |
| School staff understanding of our community and culture | 19% | 25 |
| Opportunities to heal from my own school experience | 6% | 8 |
| Other | 8% | 11 |

**Q.7: How much have you been involved in school/district decision-making processes?**

| | | |
|---|---|---|
| A great amount | 4% | 5 |
| A moderate amount | 17% | 23 |
| A small amount | 40% | 55 |
| Not at all | 39% | 53 |

Favorable: **21%**

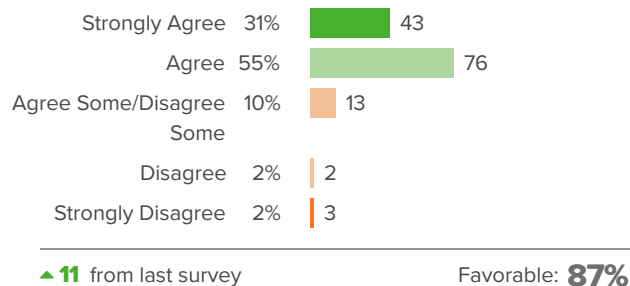# Family/school partnership - school capacity

**Your average**

# 68%

137 responses

**How did people respond?**

## Q.1: This school is a welcoming place for families like mine.

| | | |
|---|---|---|
| Strongly Agree | 31% | 43 |
| Agree | 55% | 76 |
| Agree Some/Disagree Some | 10% | 13 |
| Disagree | 2% | 2 |
| Strongly Disagree | 2% | 3 |

▲ **11** from last survey          Favorable: **87%**

## Q.2: This school values and welcomes elders.

| | | |
|---|---|---|
| Strongly Agree | 30% | 41 |
| Agree | 60% | 81 |
| Agree Some/Disagree Some | 7% | 10 |
| Disagree | 1% | 1 |
| Strongly Disagree | 2% | 2 |

▲ **16** from last survey          Favorable: **90%**
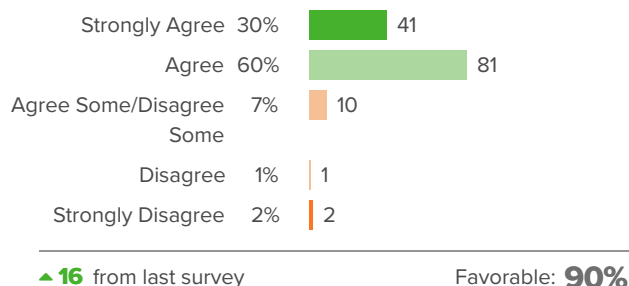
## Q.3: At this school, it is difficult to overcome the cultural barriers between teachers and parents/families.

| | | |
|---|---|---|
| Strongly Disagree | 12% | 17 |
| Disagree | 42% | 57 |
| Agree Some/Disagree Some | 34% | 46 |
| Agree | 10% | 13 |
| Strongly Agree | 3% | 4 |

Favorable: **54%**
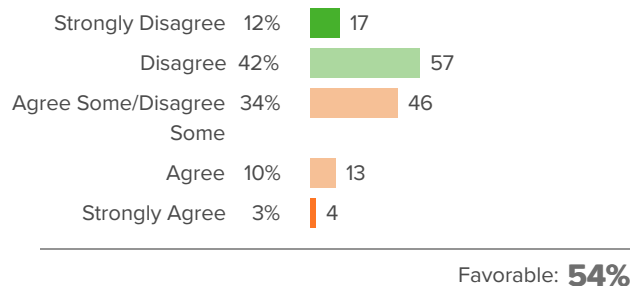
## Q.4: There is someone at the school I can talk to if I have an issue.
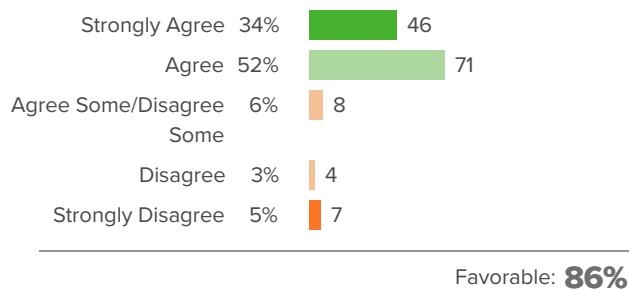
| | | |
|---|---|---|
| Strongly Agree | 34% | 46 |
| Agree | 52% | 71 |
| Agree Some/Disagree Some | 6% | 8 |
| Disagree | 3% | 4 |
| Strongly Disagree | 5% | 7 |

Favorable: **86%**

**Q.5: This school involves parents/ families in most school events or activities.**

| | | |
|---|---|---|
| Strongly Agree | 31% | 42 |
| Agree | 49% | 67 |
| Agree Some/Disagree Some | 14% | 19 |
| Disagree | 4% | 6 |
| Strongly Disagree | 2% | 3 |

Favorable: **80%**

**Q.6: This school works in partnership with families to support each child's learning needs.**

| | | |
|---|---|---|
| Strongly Agree | 26% | 35 |
| Agree | 47% | 65 |
| Agree Some/Disagree Some | 18% | 24 |
| Disagree | 7% | 9 |
| Strongly Disagree | 3% | 4 |

Favorable: **73%**

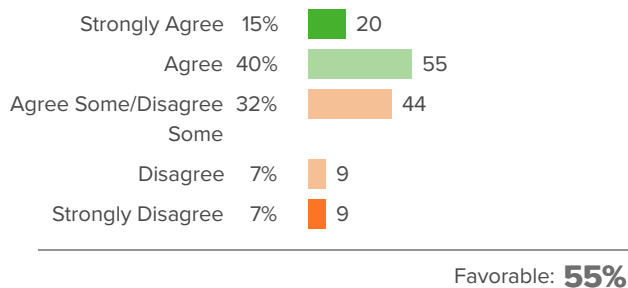**Q.7: This school involves families in making important decisions (curriculum changes, school policies, dress code, etc).**
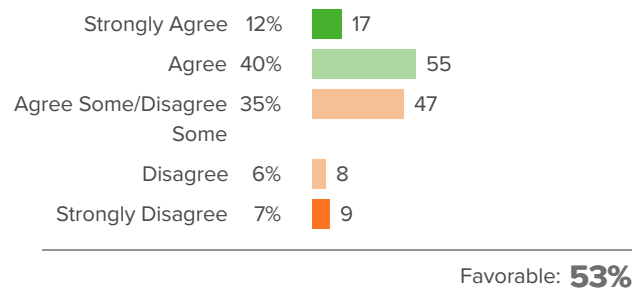
| | | |
|---|---|---|
| Strongly Agree | 16% | 21 |
| Agree | 47% | 62 |
| Agree Some/Disagree Some | 23% | 30 |
| Disagree | 11% | 15 |
| Strongly Disagree | 4% | 5 |

Favorable: **62%**
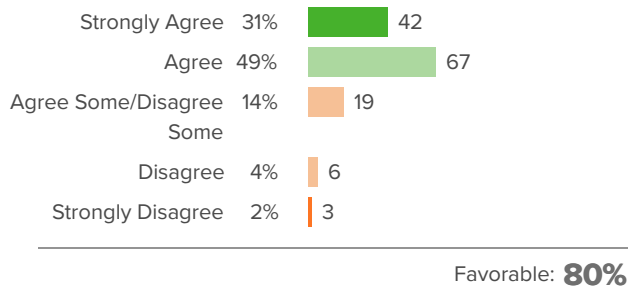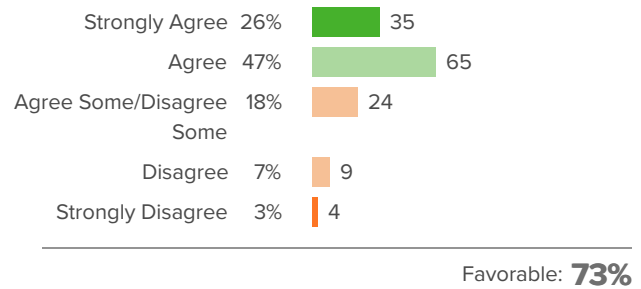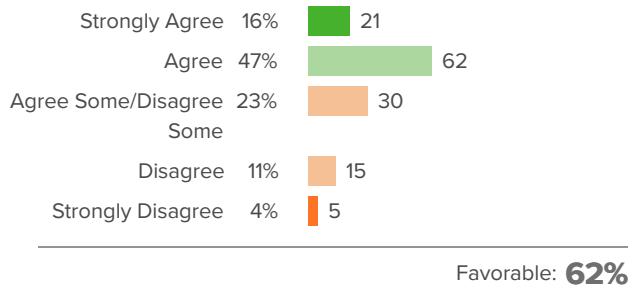
**Q.8: The school regularly shares with me how my child is doing at school.**

| | | |
|---|---|---|
| Strongly Agree | 23% | 31 |
| Agree | 39% | 53 |
| Agree Some/Disagree Some | 31% | 42 |
| Disagree | 3% | 4 |
| Strongly Disagree | 5% | 7 |
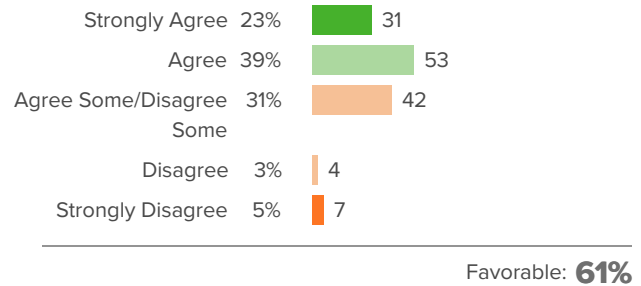
Favorable: **61%**

**Q.9: The school regularly shares ideas with me on what I can do at home to support my child's learning.**

| | | |
|---|---|---|
| Strongly Agree | 15% | 20 |
| Agree | 40% | 55 |
| Agree Some/Disagree Some | 32% | 44 |
| Disagree | 7% | 9 |
| Strongly Disagree | 7% | 9 |

Favorable: **55%**

**Q.10: The school asks me how to help my child do well in school.**

| | | |
|---|---|---|
| Strongly Agree | 12% | 17 |
| Agree | 40% | 55 |
| Agree Some/Disagree Some | 35% | 47 |
| Disagree | 6% | 8 |
| Strongly Disagree | 7% | 9 |

Favorable: **53%**

**Q.11: This school only contacts me about my child when there is a problem.**

| | | |
|---|---|---|
| Strongly Disagree | 14% | 19 |
| Disagree | 31% | 43 |
| Agree Some/Disagree Some | 28% | 39 |
| Agree | 20% | 27 |
| Strongly Agree | 7% | 9 |
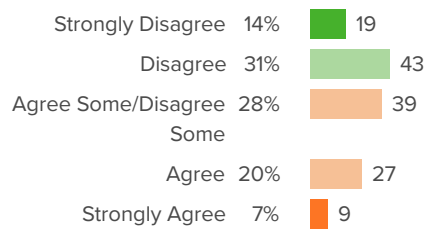
Favorable: **45%**

**Q.12: The school does a good job communicating to families.**

| | | |
|---|---|---|
| Strongly Agree | 23% | 32 |
| Agree | 43% | 59 |
| Agree Some/Disagree Some | 21% | 29 |
| Disagree | 7% | 10 |
| Strongly Disagree | 5% | 7 |
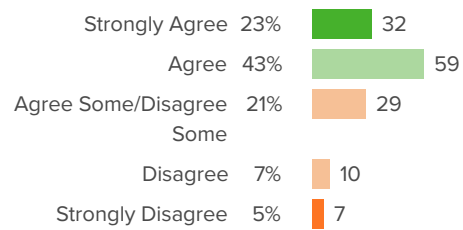
▼ **4** from last survey                    Favorable: **66%**

# Internet at Home

**How did people respond?**

**Q.1:** **At home, my child has reliable access to the Internet.**

| | | |
|---|---|---|
| Yes | 95% | 129 |
| No | 4% | 6 |
| I don't know | 1% | 1 |
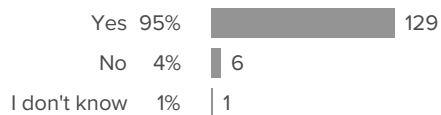
**Q.2:** **At home, my child has access to the Internet in the following ways (choose all that apply):**

| | | |
|---|---|---|
| Through a home computer (desktop or laptop) | 61% | 84 |
| Tablet/iPad | 70% | 96 |
| Smartphone | 61% | 83 |
| No access to Internet at home | 2% | 3 |
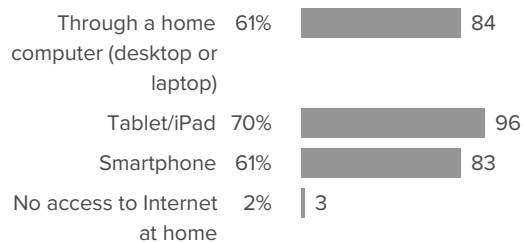
# School Safety

**Your average**

**81%**

137 responses

**Change**

▲ **3**

since last survey

**How did people respond?**

### Q.1: My child feels safe at school.

| | | |
|---|---|---|
| Strongly Agree | 40% | 55 |
| Agree | 45% | 61 |
| Agree Some/Disagree Some | 13% | 18 |
| Disagree | 2% | 2 |
| Strongly Disagree | 1% | 1 |
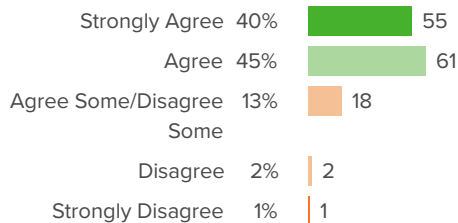
▲ **6** from last survey          Favorable: **85%**

### Q.2: My child feels safe traveling to and from school.

| | | |
|---|---|---|
| Strongly Agree | 39% | 53 |
| Agree | 44% | 59 |
| Agree Some/Disagree Some | 13% | 18 |
| Disagree | 2% | 3 |
| Strongly Disagree | 2% | 2 |
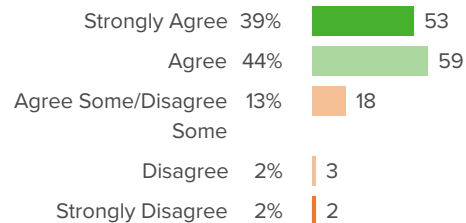
▼ **2** from last survey          Favorable: **83%**

### Q.3: My child's school is badly affected by crime and violence in the community.

| | | |
|---|---|---|
| Strongly Disagree | 22% | 30 |
| Disagree | 52% | 71 |
| Agree Some/Disagree Some | 22% | 30 |
| Agree | 2% | 2 |
| Strongly Agree | 3% | 4 |
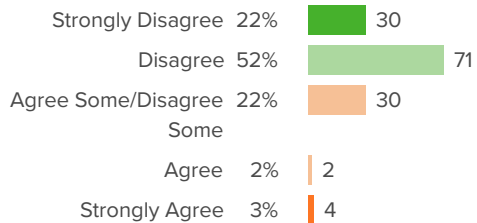
▲ **3** from last survey          Favorable: **74%**
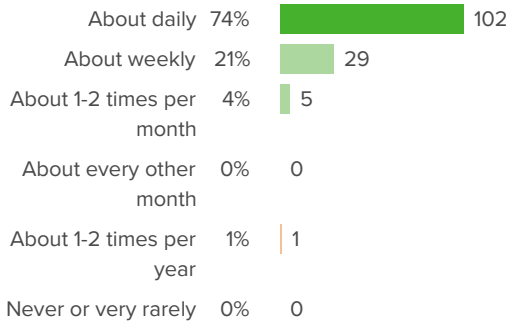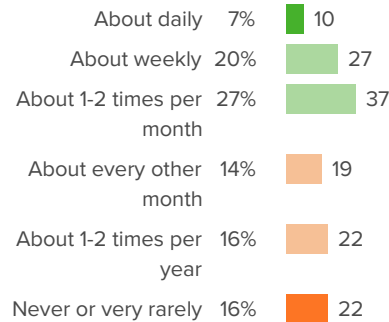
# Student Support at Home

**Your average**

## 82%

137 responses

**How did people respond?**

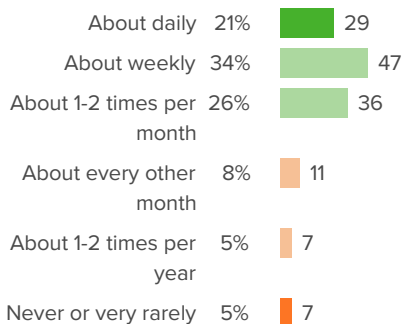### Q.1: How often do you have conversations with your child about what they are learning at school?

| | | |
|---|---|---|
| About daily | 74% | 102 |
| About weekly | 21% | 29 |
| About 1-2 times per month | 4% | 5 |
| About every other month | 0% | 0 |
| About 1-2 times per year | 1% | 1 |
| Never or very rarely | 0% | 0 |

Favorable: **99%**

### Q.2: How often do you have conversations with your child about career or college preparation?

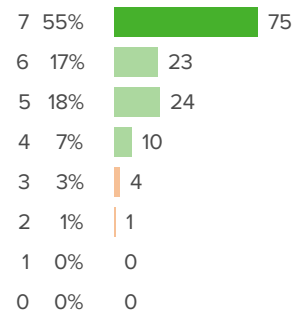| | | |
|---|---|---|
| About daily | 7% | 10 |
| About weekly | 20% | 27 |
| About 1-2 times per month | 27% | 37 |
| About every other month | 14% | 19 |
| About 1-2 times per year | 16% | 22 |
| Never or very rarely | 16% | 22 |

Favorable: **54%**

### Q.3: How often do you connect activities that you do at home to what your child is learning in school?

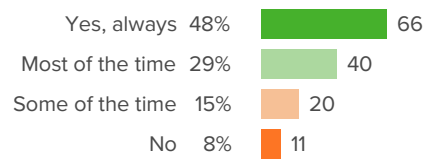| | | |
|---|---|---|
| About daily | 21% | 29 |
| About weekly | 34% | 47 |
| About 1-2 times per month | 26% | 36 |
| About every other month | 8% | 11 |
| About 1-2 times per year | 5% | 7 |
| Never or very rarely | 5% | 7 |

Favorable: **82%**

### Q.4: Approximately how many days per week does your child get adequate sleep (at least 10 hours for ages 3-5, 9 hours for ages 6-12, 8 hours for ages 13-18)?

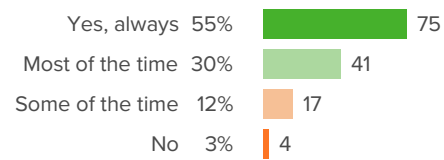| | | |
|---|---|---|
| 7 | 55% | 75 |
| 6 | 17% | 23 |
| 5 | 18% | 24 |
| 4 | 7% | 10 |
| 3 | 3% | 4 |
| 2 | 1% | 1 |
| 1 | 0% | 0 |
| 0 | 0% | 0 |

Favorable: **96%**

**Q.5: Does your child have a dedicated time of day to do their homework?**

| | | |
|---|---|---|
| Yes, always | 48% | 66 |
| Most of the time | 29% | 40 |
| Some of the time | 15% | 20 |
| No | 8% | 11 |

Favorable: **77%**

**Q.6: Does your child have a quiet space to do their homework?**

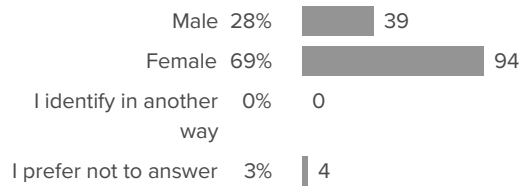| | | |
|---|---|---|
| Yes, always | 55% | 75 |
| Most of the time | 30% | 41 |
| Some of the time | 12% | 17 |
| No | 3% | 4 |

Favorable: **85%**

# Background Information

**How did people respond?**
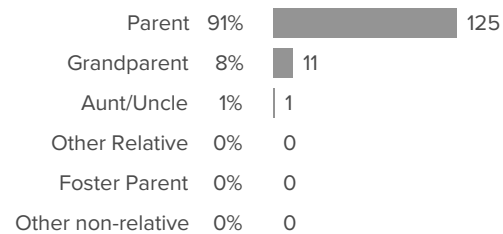
### Q.1: How do you identify yourself?

| | | |
|---|---|---|
| Male | 28% | 39 |
| Female | 69% | 94 |
| I identify in another way | 0% | 0 |
| I prefer not to answer | 3% | 4 |

### Q.2: What is your age?

| | | |
|---|---|---|
| Under 18 years | 0% | 0 |
| 18-25 | 1% | 1 |
| 26-30 | 8% | 11 |
| 31-40 | 38% | 52 |
| 41-50 | 34% | 46 |
| 51-60 | 12% | 16 |
| 61-70 | 4% | 6 |
| More than 70 years | 4% | 5 |
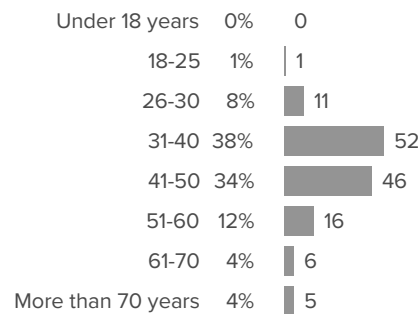
### Q.3: What groups describe you best? (Choose all that apply)

| | | |
|---|---|---|
| Alaska Native | 41% | 56 |
| American Indian | 0% | 0 |
| Asian | 1% | 1 |
| Black or African American | 0% | 0 |
| Hispanic or Latino | 2% | 2 |
| Native Hawaiian or Other Pacific Islander | 0% | 0 |
| White | 29% | 39 |
| Two or more races (including Alaska Native) | 19% | 26 |
| Two or more races (not including Alaska Native) | 9% | 12 |
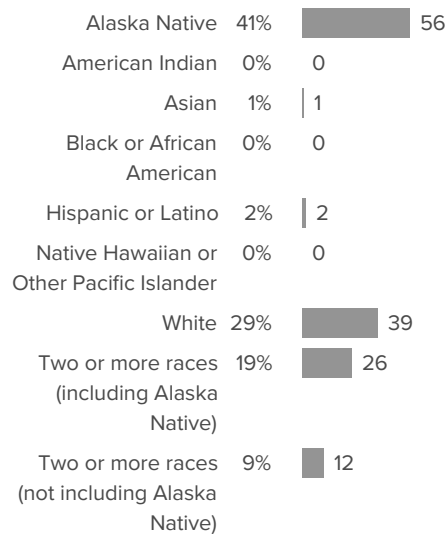
### Q.4: Please describe your relationship to the child attending this school.

| | | |
|---|---|---|
| Parent | 91% | 125 |
| Grandparent | 8% | 11 |
| Aunt/Uncle | 1% | 1 |
| Other Relative | 0% | 0 |
| Foster Parent | 0% | 0 |
| Other non-relative | 0% | 0 |

**Q.5: How many children in your household are currently attending this school?**

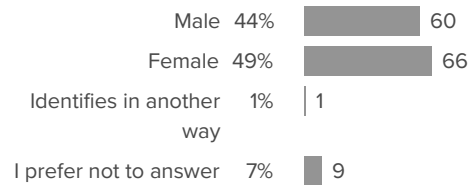| | | |
|---|---|---|
| 1 | 55% | 76 |
| 2 | 26% | 35 |
| 3 | 12% | 17 |
| 4 or more | 7% | 9 |
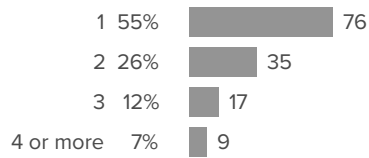
**Q.6: These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?**

| | | |
|---|---|---|
| Not at all difficult | 50% | 69 |
| Somewhat difficult | 44% | 60 |
| Very difficult | 6% | 8 |
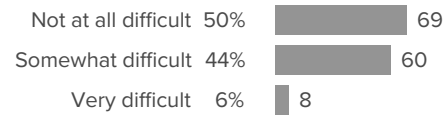
**Q.7: Please indicate what grade your oldest child in this school is in.**

| | | |
|---|---|---|
| Pre - K | 2% | 2 |
| K | 10% | 14 |
| 1st | 10% | 14 |
| 2nd | 15% | 21 |
| 3rd | 10% | 13 |
| 4th | 10% | 13 |
| 5th | 12% | 16 |
| 6th | 7% | 9 |
| 7th | 4% | 6 |
| 8th | 7% | 10 |
| 9th | 2% | 3 |
| 10th | 6% | 8 |
| 11th | 2% | 2 |
| 12th | 4% | 5 |
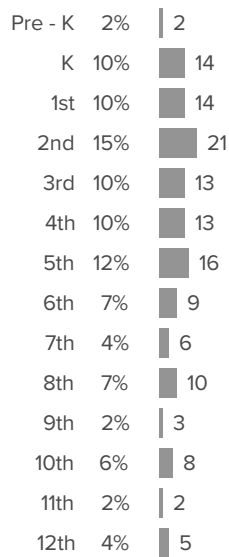
**Q.8: What is your child's gender?**

| | | |
|---|---|---|
| Male | 44% | 60 |
| Female | 49% | 66 |
| Identifies in another way | 1% | 1 |
| I prefer not to answer | 7% | 9 |

**Q.9: Which groups describe your child best? (Choose all that apply)**

| | | |
|---|---|---|
| Alaska Native | 47% | 64 |
| American Indian | 0% | 0 |
| Asian | 0% | 0 |
| Black or African American | 0% | 0 |
| Hispanic or Latino | 2% | 3 |
| Native Hawaiian or Other Pacific Islander | 0% | 0 |
| White | 15% | 20 |
| Two or more races (including Alaska Native) | 28% | 38 |
| Two or more races (not including Alaska Native) | 9% | 12 |
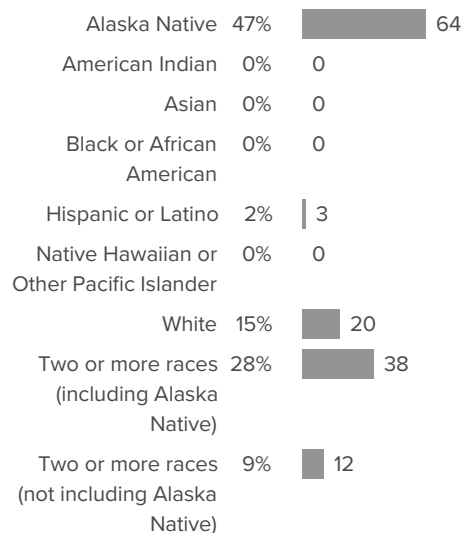
**Q.10: Do you speak a language other than English with your child?**

| | | |
|---|---|---|
| Yes | 28% | 38 |
| No | 72% | 99 |

**Q.11: How is your child attending school right now?**

| | | |
|---|---|---|
| Mostly in-person learning | 96% | 132 |
| A mix of in-person and distance learning | 2% | 3 |
| Mostly distance learning | 2% | 2 |