Work Session

Tuesday, October 24, 2023 5:30 PM
NES Library, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order**
B. **Items for Discussion**
1. Review of Student Achievement Data
C. **Upcoming Events:**
   - **Tuesday, November 7, Special Meeting, 5:30 pm, NES Library/Zoom**
   - **Tuesday, November 14, Regular Meeting, 5:30 pm, NES Library/Zoom**
   - **Tuesday, December 12, Regular Meeting, 5:30 pm, NES Library/Zoom**
   - **Tuesday, December 19, Work Session, 5:30 pm, NES Library**
D. **Adjournment**

Comparing Measures: DIBELS 8th Edition

View	Population	Time	Measure
Segment Results by: School Grade Divider: On	Show Students Enrolled: On Test Day Grade: All Grades District: Nome City School District School: All Schools	School Year: 2023-2024 Period: 23-24 BOY	Measure: All Measures Level Filter: All Levels

Nome City School District

Current as of 10/11/2023

Nome Elementary School

Grade K

Measures	20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY: 19(72%), 2(8%), 2(8%), 3(12%)	26
Letter Names (LNF)	23-24 BOY: 19(73%), 1(4%), 6(23%)	26
Phonemic Awareness (PSF)	23-24 BOY: 22(84%), 2(8%), 2(8%)	26
Letter Sounds (NWF-CLS)	23-24 BOY: 22(84%), 1(4%), 2(8%), 1(4%)	26
Decoding (NWF-WRC)	23-24 BOY: 22(84%), 3(12%), 1(4%)	26
Word Reading (WRF)	23-24 BOY: 22(84%), 3(12%), 1(4%)	26
RAN	23-24 BOY: 3(16%), 5(26%), 11(58%)	19
Risk Indicator	AT RISK / LOW RISK 23-24 BOY: 3(16%), 16(84%)	19

Grade 1

Measures	20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY: 29(60%), 5(10%), 7(15%), 7(15%)	48
Letter Names (LNF)	23-24 BOY: 26(54%), 8(17%), 14(29%)	48
Phonemic Awareness (PSF)	23-24 BOY: 20(42%), 11(23%), 15(31%), 2(4%)	48
Letter Sounds (NWF-CLS)	23-24 BOY: 32(67%), 4(8%), 7(15%), 5(10%)	48
Decoding (NWF-WRC)	23-24 BOY: 23(48%), 10(21%), 13(27%), 2(4%)	48
Word Reading (WRF)	23-24 BOY: 29(60%), 5(10%), 7(15%), 7(15%)	48
Reading Accuracy (ORF-Accu)	23-24 BOY: 10(21%), 19(39%), 8(17%), 11(23%)	48

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Reading Fluency (ORF)	23-24 BOY 10(21%) 20(41%) 4(8%) 7(15%) 7(15%)	48
Spelling	23-24 BOY 24(51%) 4(9%) 19(40%)	47
RAN	23-24 BOY 12(57%) 4(19%) 5(24%)	21
Risk Indicator	AT RISK LOW RISK 23-24 BOY 23(49%) 24(51%)	47

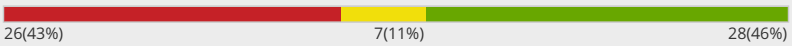
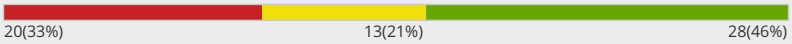
↳ Grade 2

Measures	20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY 32(62%) 5(10%) 8(15%) 7(13%)	52
Letter Sounds (NWF-CLS)	23-24 BOY 32(61%) 4(8%) 9(17%) 5(10%) 2(4%)	52
Decoding (NWF-WRC)	23-24 BOY 32(61%) 3(6%) 10(19%) 5(10%) 2(4%)	52
Word Reading (WRF)	23-24 BOY 32(61%) 2(4%) 12(23%) 5(10%) 1(2%)	52
Reading Accuracy (ORF-Accu)	23-24 BOY 33(63%) 3(6%) 16(31%)	52
Reading Fluency (ORF)	23-24 BOY 31(59%) 6(12%) 10(19%) 5(10%)	52
Reading Comprehension (Maze)	23-24 BOY 30(58%) 10(19%) 9(17%) 3(6%)	52
Vocabulary	23-24 BOY 27(57%) 4(9%) 16(34%)	47
Spelling	23-24 BOY 22(63%) 6(17%) 7(20%)	35
Risk Indicator	AT RISK LOW RISK 23-24 BOY 22(63%) 13(37%)	35

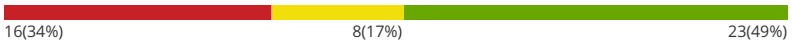
↳ Grade 3

Measures	20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY 34(56%) 9(15%) 8(13%) 10(16%)	61
Letter Sounds (NWF-CLS)	23-24 BOY 28(46%) 14(23%) 8(13%) 7(11%) 4(7%)	61
Decoding (NWF-WRC)	23-24 BOY 34(57%) 8(13%) 7(11%) 7(11%) 5(8%)	61
Word Reading (WRF)	23-24 BOY 33(55%) 10(16%) 11(18%) 7(11%)	61

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Reading Accuracy (ORF-Accu)	23-24 BOY  	61
Reading Fluency (ORF)	23-24 BOY  	61
Reading Comprehension (Maze)	23-24 BOY  	61
Vocabulary	23-24 BOY  	61
Spelling	23-24 BOY  	61
Risk Indicator	AT RISK LOW RISK 23-24 BOY  	61

↳ Grade 4

Measures	20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY  	47
Reading Accuracy (ORF-Accu)	23-24 BOY  	47
Reading Fluency (ORF)	23-24 BOY  	47
Reading Comprehension (Maze)	23-24 BOY  	47

↳ Grade 5

Measures	20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY  	31
Reading Accuracy (ORF-Accu)	23-24 BOY  	31
Reading Fluency (ORF)	23-24 BOY  	31
Reading Comprehension (Maze)	23-24 BOY  	31

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Comparing Populations: DIBELS 8th Edition

View	Population	Time	Measure
Segment Results by: School Report Level: District Grade Divider: On Display Data As: Percentage	Show Students Enrolled: On Test Day Grade: All Grades District: Nome City School District School: All Schools	School Year: 2023-2024 Period: 23-24 BOY	Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels

School	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Total Students
↳ Nome City School District					Current as of 10/11/2023
Grade K	**Reference Data** Reference Point: **District**				
	23-24 BOY	19(72%)	2(8%)	2(8%)	3(12%)	26
Nome Elementary School	23-24 BOY	19(72%)	2(8%)	2(8%)	3(12%)	26
Grade 1	**Reference Data** Reference Point: **District**				
	23-24 BOY	29(60%)	5(10%)	7(15%)	7(15%)	48
Nome Elementary School	23-24 BOY	29(60%)	5(10%)	7(15%)	7(15%)	48
Grade 2	**Reference Data** Reference Point: **District**				
	23-24 BOY	32(62%)	5(10%)	8(15%)	7(13%)	52
Nome Elementary School	23-24 BOY	32(62%)	5(10%)	8(15%)	7(13%)	52
Grade 3	**Reference Data** Reference Point: **District**				
	23-24 BOY	34(56%)	9(15%)	8(13%)	10(16%)	61
Nome Elementary School	23-24 BOY	34(56%)	9(15%)	8(13%)	10(16%)	61
Grade 4	**Reference Data** Reference Point: **District**				
	23-24 BOY	22(47%)	9(19%)	13(28%)	3(6%)	47
Nome Elementary School	23-24 BOY	22(47%)	9(19%)	13(28%)	3(6%)	47
Grade 5	**Reference Data** Reference Point: **District**				
	23-24 BOY	16(52%)	8(26%)	6(19%)	1(3%)	31
Nome Elementary School	23-24 BOY	16(52%)	8(26%)	6(19%)	1(3%)	31

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Science Assessment

Alaska Department of Education & Early Development

School Summary Report

District Name: Nome Public Schools
School Name: Nome Elementary

Subject: Science
Test Date: Spring 2023

Achievement Level Summary

Group	# Tested	% in Each Level
School	41	70.7 / 19.5 / 9.8 / 0.0
District	140	55.7 / 27.1 / 14.3 / 2.9
State	22,382	39.1 / 24.0 / 26.7 / 10.2

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level
5	School	41	70.7 / 19.5 / 9.8 / 0.0
	District	57	59.6 / 22.8 / 14.0 / 3.5
	State	8,269	30.8 / 27.0 / 31.5 / 10.7

Needs Support | Approaching Proficient | Proficient | Advanced

District Name: Nome Public Schools
School Name: Nome Elementary

Subject: Science
Test Date: Spring 2023

Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

Median Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400 500 600 700 800
5	School	41	566/571	
	District	57	576/582	
	State	8,269	604/609	

ALASKA SCIENCE ASSESSMENT

Science Assessment

Alaska Department of Education
& Early Development

School Summary Report

District Name: Nome Public Schools
School Name: Nome Elementary

Subject: Science
Test Date: Spring 2023

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	School	District	State
5	41	Life Science	▽	▽	▽
		Physical Science	▽	▽	▽
		Earth and Space Science	▽	▽	▽

Performance Results Key

The school, district, or state

△ *did better than* the state standard for proficiency
▽ *did not do as well as* the state standard for proficiency
〓 *did about as well as* the state standard for proficiency
■ *did not attempt any items in this category*

Science Assessment

Alaska Department of Education & Early Development

School Summary Report

District Name: Nome Public Schools
School Name: Nome-Beltz Middle/High

Subject: Science
Test Date: Spring 2023

Achievement Level Summary

Group	# Tested	% in Each Level
School	67	55.2 / 31.3 / 13.4 / 0.0
District	140	55.7 / 27.1 / 14.3 / 2.9
State	22,382	39.1 / 24.0 / 26.7 / 10.2

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level
8	School	32	65.6 / 15.6 / 18.8 / 0.0
	District	46	58.7 / 17.4 / 19.6 / 4.3
	State	7,783	44.6 / 20.9 / 23.5 / 11.0
10	School	35	Data not shown to protect student privacy
	District	37	45.9 / 45.9 / 8.1 / 0.0
	State	6,330	43.2 / 23.8 / 24.5 / 8.5

Needs Support | Approaching Proficient | Proficient | Advanced

District Name: Nome Public Schools
School Name: Nome-Beltz Middle/High

Subject: Science
Test Date: Spring 2023

Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

Median Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400 500 600 700 800
8	School	32	574/573	
	District	46	579/582	
	State	7,783	592/594	
10	School	35		Data not shown to protect student privacy
	District	37	574/569	
	State	6,330	579/582	

ALASKA SCIENCE ASSESSMENT

Science Assessment

Alaska Department of Education
& Early Development

School Summary Report

District Name: Nome Public Schools
School Name: Nome-Beltz Middle/High

Subject: Science
Test Date: Spring 2023

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	School	District	State
8	32	Life Science	▽	▽	▽
		Physical Science	▽	▽	▽
		Earth and Space Science	▽	▽	▽
10	35	Life Science		▽	▽
		Physical Science		▽	▽

Performance Results Key

The school, district, or state

△ *did better than* the state standard for proficiency
▽ *did not do as well as* the state standard for proficiency
〓 *did about as well as* the state standard for proficiency
■ *did not attempt any items in this category*

Science Assessment

Alaska Department of Education & Early Development

School Summary Report

District Name: Nome Public Schools
School Name: Anvil City Science Academy

Subject: Science
Test Date: Spring 2023

Achievement Level Summary

Group	# Tested	% in Each Level
School	27	33.3 / 25.9 / 25.9 / 14.8
District	140	55.7 / 27.1 / 14.3 / 2.9
State	22,382	39.1 / 24.0 / 26.7 / 10.2

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level
5	School	16	31.3 / 31.3 / 25.0 / 12.5
	District	57	59.6 / 22.8 / 14.0 / 3.5
	State	8,269	30.8 / 27.0 / 31.5 / 10.7
8	School	11	Data not shown to protect student privacy
	District	46	58.7 / 17.4 / 19.6 / 4.3
	State	7,783	44.6 / 20.9 / 23.5 / 11.0

Needs Support | Approaching Proficient | Proficient | Advanced

District Name: Nome Public Schools
School Name: Anvil City Science Academy
Subject: Science
Test Date: Spring 2023

Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

Median Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400 500 600 700 800
5	School	16	604/610	
	District	57	576/582	
	State	8,269	604/609	
8	School	11		Data not shown to protect student privacy
	District	46	579/582	
	State	7,783	592/594	

District Name: Nome Public Schools
School Name: Anvil City Science Academy
Subject: Science
Test Date: Spring 2023

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	School	District	State
5	16	Life Science	=	▽	▽
		Physical Science	=	▽	▽
		Earth and Space Science	=	▽	▽
8	11	Life Science		▽	▽
		Physical Science		▽	▽
		Earth and Space Science		▽	▽

Performance Results Key
The school, district, or state
△ *did better than* the state standard for proficiency
= *did about as well as* the state standard for proficiency
▽ *did not do as well as* the state standard for proficiency
□ *did not attempt any items in this category*

WIDA™ | **ACCESS for ELLs®**
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: [redacted]

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
[redacted]	BC	6-8	408	5.2	344	3.3	343	2.2	312	3.0	376	3.9	328	2.6	363	3.1	342	3.1

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™ | **ACCESS for ELLs®**
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: [redacted]

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
[redacted]	A	9-12	331	2.4	251	1.7	317	1.8	232	1.3	291	1.9	275	1.6	321	1.9	279	1.7

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™ | **ACCESS for ELLs®**
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: [redacted]

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
[redacted]	BC	9-12	404	4.5	358	3.4	387	3.5	330	3.0	381	3.7	359	3.1	392	3.8	365	3.3
[redacted]	BC	9-12	334	2.2	310	2.3	383	3.3	381	3.9	322	2.3	382	3.7	368	2.9	364	3.3

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

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ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: [redacted]

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
[redacted]	BC	9-12	411	4.6	379	3.6	413	5.1	413	4.4	395	3.9	413	4.5	412	4.9	408	4.3
[redacted]	BC	9-12	386	3.7	334	2.9	400	3.9	346	3.1	360	3.1	373	3.3	396	3.8	369	3.3
[redacted]	A	9-12	396	4.0	285	1.8	335	1.8	319	2.4	341	2.7	327	1.9	353	2.2	331	2.1
[redacted]		9-12	462	6.0														
[redacted]	BC	9-12	379	3.5	358	3.3	376	2.8	346	3.1	369	3.3	361	3.0	377	3.0	363	3.1

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA

ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: 12

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
[redacted]			NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™ | **ACCESS for ELLs®**
English Language Proficiency Test

District: Nome Public Schools
School: Nome Elementary
Grade: [redacted]

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
[redacted]	A	2-3	237	1.9	154	1.3	279	1.9	251	2.2	196	1.6	265	2.0	266	1.9	244	1.9

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™ | **ACCESS for ELLs®**
English Language Proficiency Test

District: Nome Public Schools
School: Nome Elementary
Grade: [redacted]

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
[redacted]	A	2-3	335	4.2	289	3.1	280	1.8	291	3.1	312	3.5	286	2.4	297	2.3	293	2.8

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™ | **ACCESS for ELLs®**
English Language Proficiency Test

District: Nome Public Schools
School: [redacted]

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
[redacted]	A	4-5	329	3.5	237	1.9	289	1.8	235	1.7	283	2.5	262	1.8	301	2.1	268	1.9
[redacted]	BC	4-5	359	4.8	247	2.0	339	3.2	296	3.1	303	3.0	318	3.1	345	3.7	313	3.0

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™ | **ACCESS for ELLs®**
English Language Proficiency Test

District: Nome Public Schools
School: Nome Elementary
Grade: [redacted]

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
[redacted]	BC	4-5	407	6.0	285	2.6	357	3.6	313	3.3	346	3.8	335	3.3	372	4.8	338	3.5

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Nome Public Schools

2023 Grade 3-5 Student Survey
2023 School Climate & Connectedness Survey

Report created by
Panorama Education

Summary

Topic Description	Results
Caring for Others (Grades 3-5) Level of caring and support that students received from peers, staff, and community members at school.	**61%** ▲ 2 since last survey
Recommendation Question (Grades 3-5)	**62%** ▲ 7 since last survey
Safety Question (Grades 3-5)	**62%** ▲ 3 since last survey
Social and Emotional Learning (Grades 3-5) Students marked how often they use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision -making.	**58%** 0 since last survey

139 responses

Caring for Others (Grades 3-5)

Your average

61%

139 responses

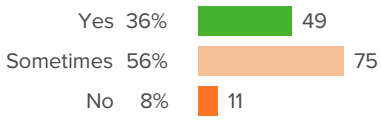
Change

▲ 2

since last survey

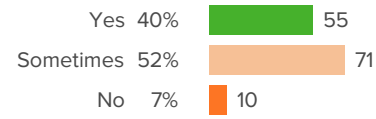
How did people respond?

Q.1: Students in this school help each other, even if they are not friends.



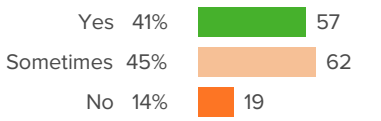
▲ **7** from last survey — Favorable: **36%**

Q.2: Students here treat me with respect.



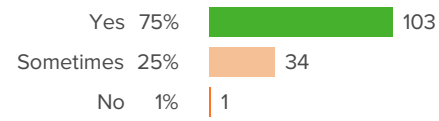
▲ **6** from last survey — Favorable: **40%**

Q.3: When students see another student being picked on, they try to stop it.



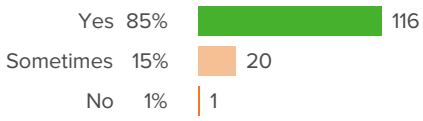
▲ **9** from last survey — Favorable: **41%**

Q.4: At this school, students are encouraged to do their very best.



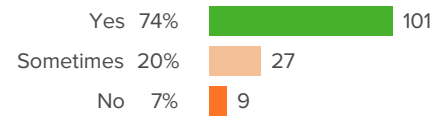
▲ **3** from last survey — Favorable: **75%**

Q.5: The adults at this school believe that all students can do good work.



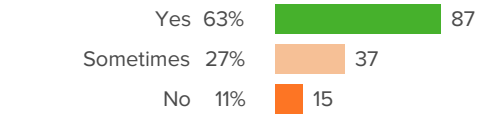
▲ **2** from last survey — Favorable: **85%**

Q.6: Adults in my community let me know that school is important.



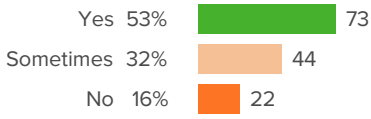
▲ **0** from last survey — Favorable: **74%**

Q.7: There is an adult at this school who I can talk to about things that are bothering me.



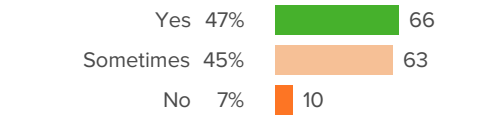
▼ 7 from last survey — Favorable: **63%**

Q.8: At school, there is a teacher or some other adult who will miss me when I'm absent.



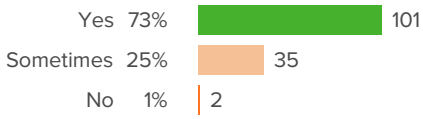
▼ 6 from last survey — Favorable: **53%**

Q.9: There are lots of chances for students in my school to talk with teachers one-on-one.



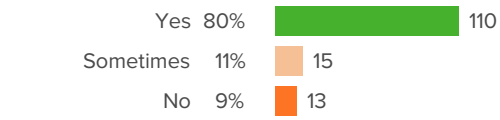
▲ 7 from last survey — Favorable: **47%**

Q.10: At school, other adults besides my teachers know my name.



▼ 8 from last survey — Favorable: **73%**

Q.11: I can name at least five adults who really care about me.

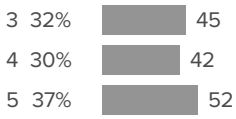


▲ 6 from last survey — Favorable: **80%**

Demographics

How did people respond?

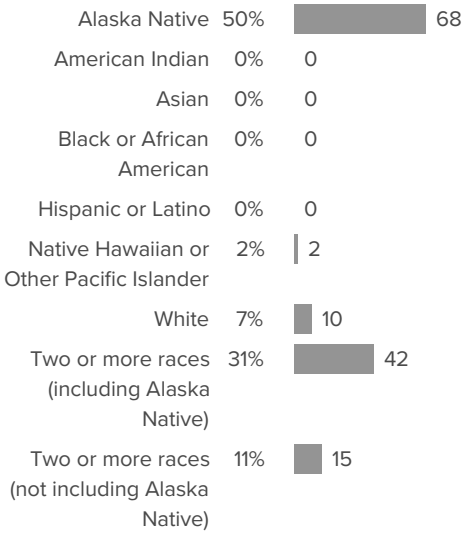
Q.1: What grade are you in?



Q.2: Are you a



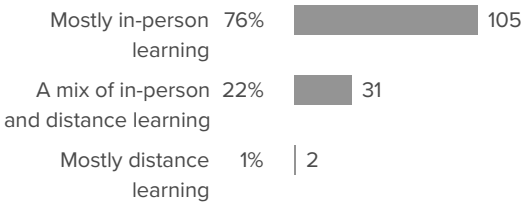
Q.3: Which groups describe you best? (Choose all that apply)



Q.4: Is there a language other than English spoken in your home?



Q.5: How are you attending school right now?



Recommendation Question (Grades 3-5)

Your average

62%

139 responses

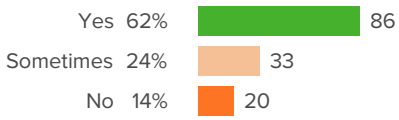
Change

▲ **7**

since last survey

How did people respond?

Q.1: I think other students would like going to my school.



▲ **7** from last survey

Favorable: **62%**

Safety Question (Grades 3-5)

Your average

62%

139 responses

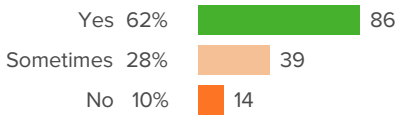
Change

▲ 3

since last survey

How did people respond?

Q.1: I feel safe at school.



▲ 3 from last survey

Favorable: **62%**

Social and Emotional Learning (Grades 3-5)

Your average

58%

139 responses

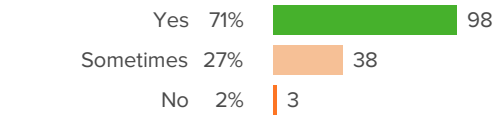
Change

0

since last survey

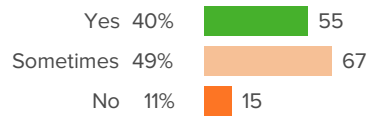
How did people respond?

Q.1: I try hard to do well in school.



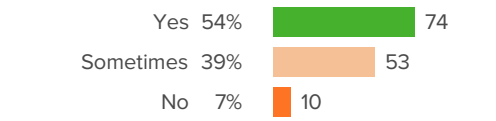
▼ **5** from last survey — Favorable: **71%**

Q.2: If someone asks me, I can tell them how I am feeling.



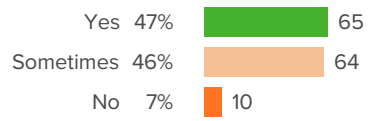
▲ **4** from last survey — Favorable: **40%**

Q.3: I know what kinds of work I need help with to be successful.



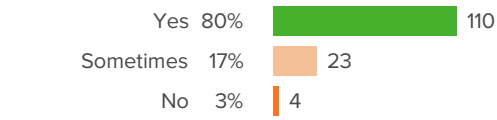
▲ **0** from last survey — Favorable: **54%**

Q.4: I ask for help from my teachers or others when I need it.



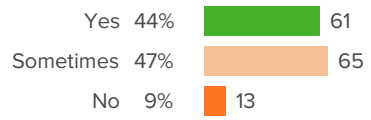
▼ **11** from last survey — Favorable: **47%**

Q.5: I am careful when I use something that belongs to someone else.



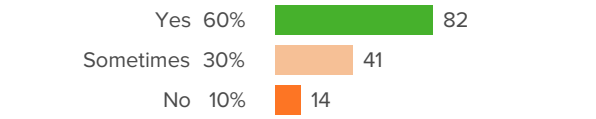
▲ **6** from last survey — Favorable: **80%**

Q.6: I can control myself when I am frustrated, or disappointed.



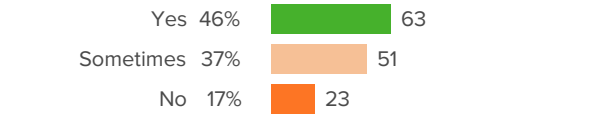
▼ **2** from last survey — Favorable: **44%**

Q.7: I can explain why it is important to tell the truth.



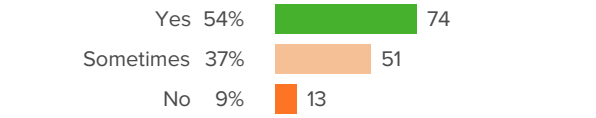
▲ 7 from last survey — Favorable: **60%**

Q.8: If something is bothering me, I think of different ways I can react.



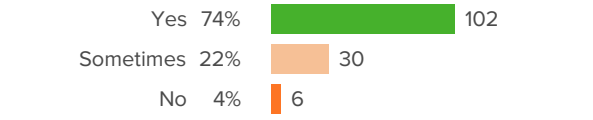
▼ 10 from last survey — Favorable: **46%**

Q.9: I set goals and then work to reach them.



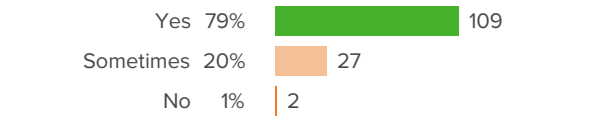
▲ 2 from last survey — Favorable: **54%**

Q.10: I care about other people's feelings and what they think.



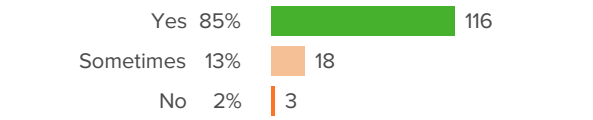
▲ 6 from last survey — Favorable: **74%**

Q.11: It is important for me to help others in my school.



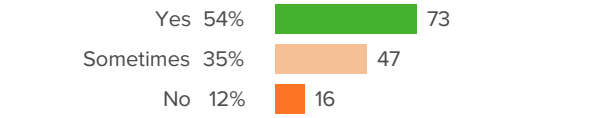
▲ 3 from last survey — Favorable: **79%**

Q.12: I respect people even if they are different.



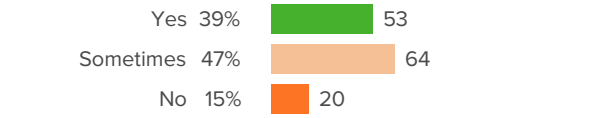
▲ 0 from last survey — Favorable: **85%**

Q.13: I can tell when someone is getting angry or upset before they say anything.



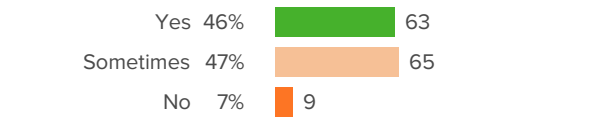
▼ 11 from last survey — Favorable: **54%**

Q.14: I know how to disagree without starting a fight or an argument.



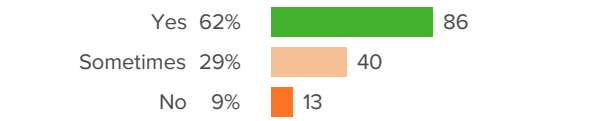
▲ 0 from last survey — Favorable: **39%**

Q.15: I get along well with other students.



▲ 1 from last survey — Favorable: **46%**

Q.16: I know how to make friends with new people.



▲ 12 from last survey — Favorable: **62%**

Nome Public Schools

2023 Grade 6-12 Student Survey
2023 School Climate & Connectedness Survey

Report created by
Panorama Education

Summary

Topic Description	Results
Caring Adults Students' perceptions of their closeness to adults in the school. Higher scores are better because they reflect more favorable perceptions of caring adults	**61%** 0 since last survey
Community Support Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.	**67%** ▼ 3 since last survey
Cultural Connectedness Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.	**48%** ▼ 8 since last survey
Family and Community Involvement Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement.	**68%**
High Expectations Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement.	**65%** ▼ 5 since last survey
Peer Climate Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.	**23%** ▼ 6 since last survey

Respectful Climate

Student perceptions of the fairness of rules and the respectful relationships between students and staff. Higher scores are better because they reflect more favorable perceptions of respectful climate. (The Staff “Respectful Climate” scale was renamed to "Peer Climate" starting in 2017).

50%

▼ 8
since last survey

School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

66%

▼ 4
since last survey

Social and Emotional Learning (Grades 6-12)

Students rated how easy or difficult it is for them to use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making.

69%

▼ 2
since last survey

Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

53%

▼ 9
since last survey

Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of “0 times” of delinquent behaviors.

83%

▲ 21
since last survey

Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of “0 times” of drug and alcohol use.

83%

▲ 4
since last survey

192 responses

Caring Adults

Your average

61%

192 responses

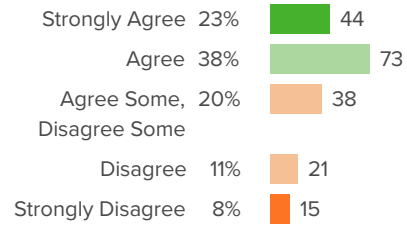
Change

0

since last survey

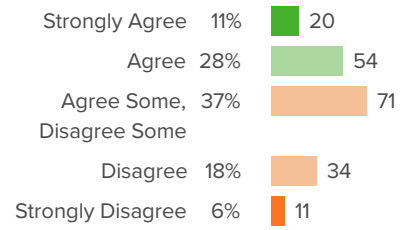
How did people respond?

Q.1: There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.



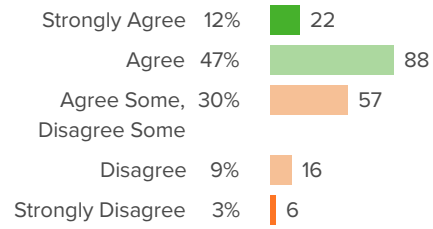
▲ **0** from last survey — Favorable: **61%**

Q.2: At school, there is a teacher or some other adult who will miss me when I'm absent.



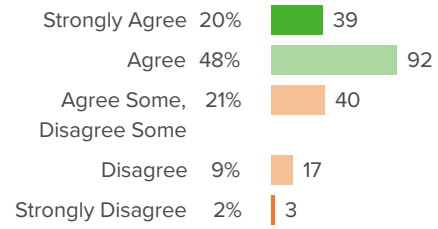
▼ **7** from last survey — Favorable: **39%**

Q.3: There are lots of chances for students in my school to talk with teachers one-on-one.



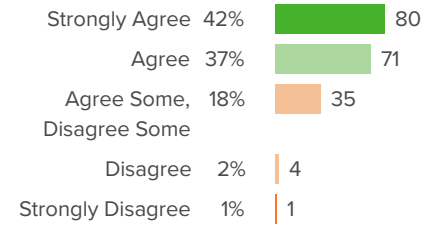
▼ **5** from last survey — Favorable: **58%**

Q.4: Other adults at school besides my teachers know my name.



▲ **4** from last survey — Favorable: **69%**

Q.5: I can name at least five adults who really care about me.



▲ 11 from last survey

Favorable: **79%**

Community Support

Your average

67%

192 responses

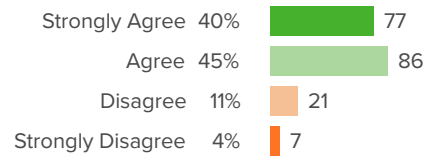
Change

▼ 3

since last survey

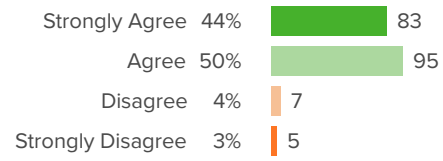
How did people respond?

Q.1: Outside of school and home, I know at least one adult I can talk to, if I have a problem.



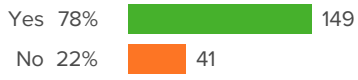
▼ 4 from last survey — Favorable: **85%**

Q.2: Outside of school and home, I know at least one adult who encourages me to do my best.



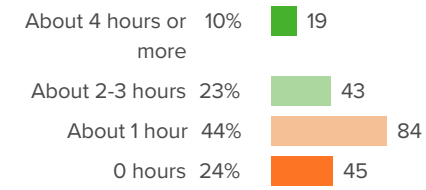
▲ 1 from last survey — Favorable: **94%**

Q.3: Do you have someone outside of school who can help you with your homework?



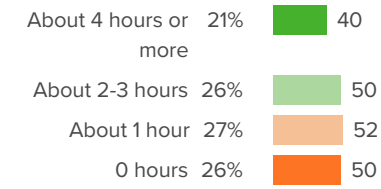
▼ 6 from last survey — Favorable: **78%**

Q.4: During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).



▼ 9 from last survey — Favorable: **32%**

Q.5: During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)



▲ 2 from last survey

Favorable: **47%**

Cultural Connectedness

Your average

48%

192 responses

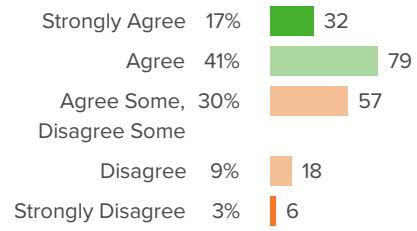
Change

▼ 8

since last survey

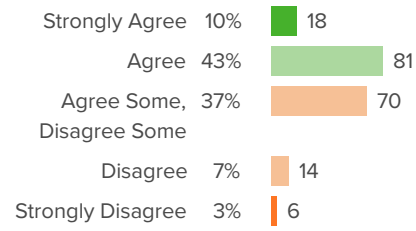
How did people respond?

Q.1: My school teaches about the history and culture of people who live in my community.



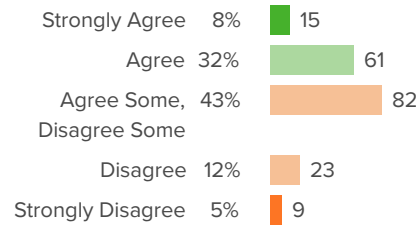
▼ 7 from last survey — Favorable: **58%**

Q.2: My school values the language and culture of my family.



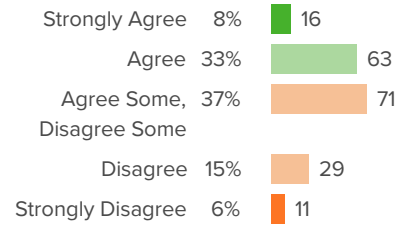
▼ 3 from last survey — Favorable: **52%**

Q.3: My teachers make an effort to represent my culture in class lessons.



▼ 7 from last survey — Favorable: **40%**

Q.4: I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.

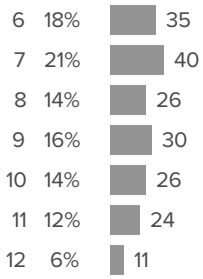


▼ 2 from last survey — Favorable: **42%**

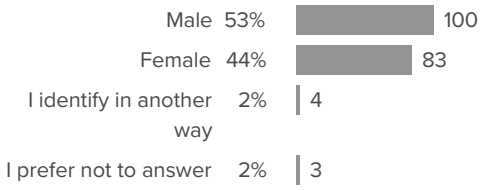
Demographics

How did people respond?

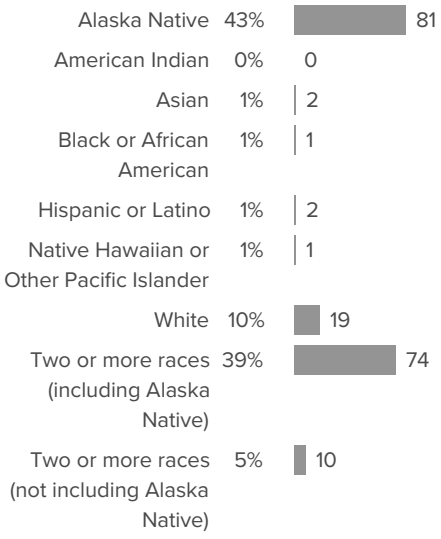
Q.1: What grade are you in?



Q.2: How do you identify yourself?



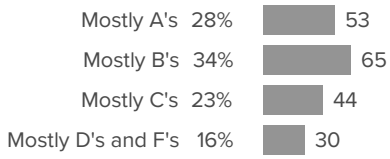
Q.3: Which group describes you best? (Choose all that apply)



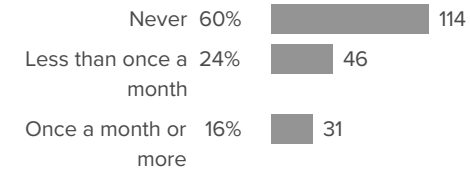
Q.4: Is there a language other than English spoken in your home?



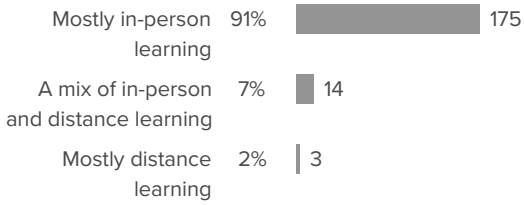
Q.5: What grades do you usually get?



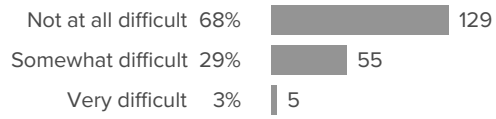
Q.6: During the past year, how many days did you miss (skip) school without permission?



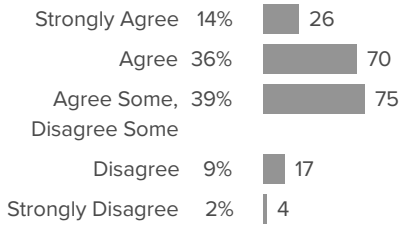
Q.7: How are you attending school right now?



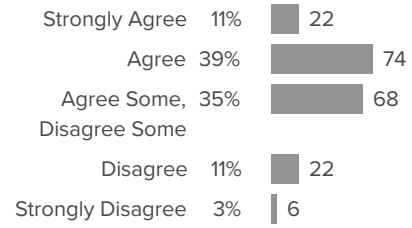
Q.8: In the past year, how difficult has it been for your family to get the basic things you need?



Q.9: I have a strong sense of belonging to my culture.



Q.10: In general, my culture is an important part of my self-image.



Family and Community Involvement

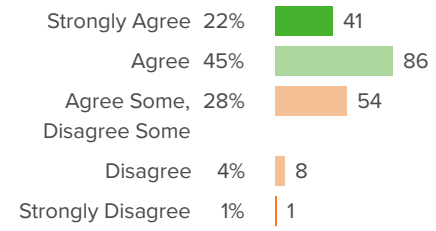
Your average

68%

192 responses

How did people respond?

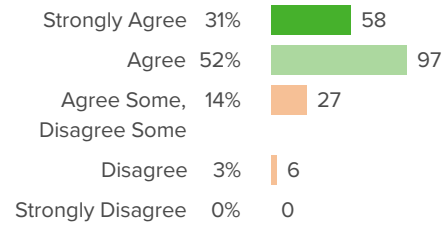
Q.1: This school is a welcoming place for families like mine.



▼ 8 from last survey

Favorable: **67%**

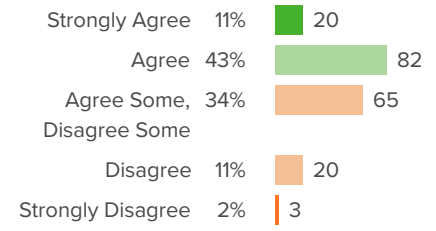
Q.2: This school values and welcomes elders.



▼ 3 from last survey

Favorable: **82%**

Q.3: This school involves parents in most school events or activities.



Favorable: **54%**

High Expectations

Your average

65%

192 responses

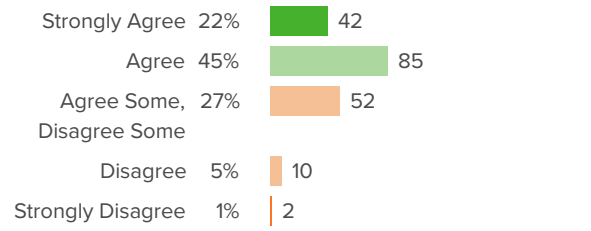
Change

▼ 5

since last survey

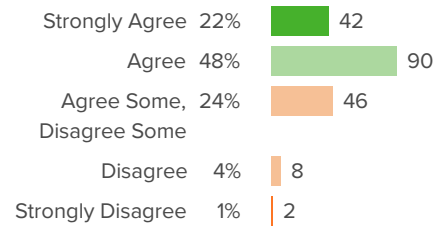
How did people respond?

Q.1: At this school, students are encouraged to work to the best of their abilities.



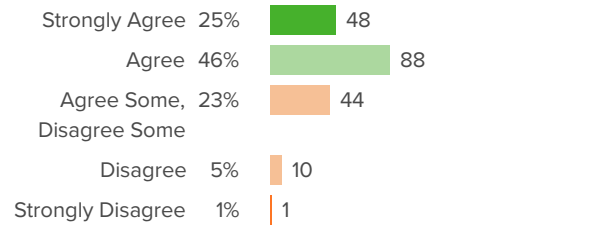
▼ 1 from last survey — Favorable: **66%**

Q.2: Teachers and other adults at this school believe that all students can do good work.



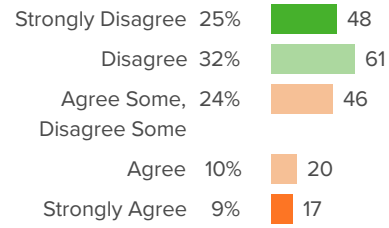
▼ 11 from last survey — Favorable: **70%**

Q.3: Adults in my community encourage me to take school seriously.



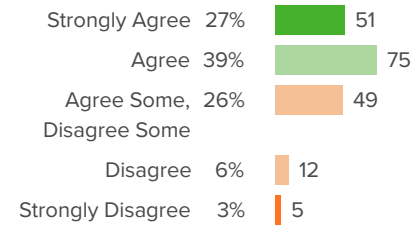
▼ 4 from last survey — Favorable: **71%**

Q.4: I have given up on school.



▼ 5 from last survey — Favorable: **57%**

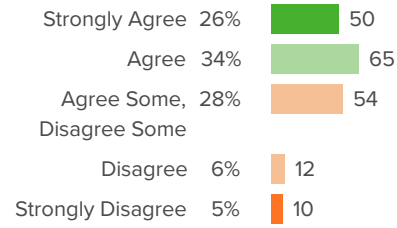
Q.5: I try hard to do well in school.



▼ 2 from last survey

Favorable: **66%**

Q.6: I want very much to get more education after high school.



▼ 9 from last survey

Favorable: **60%**

Peer Climate

Your average

23%

192 responses

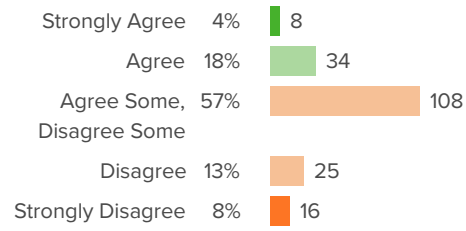
Change

▼ 6

since last survey

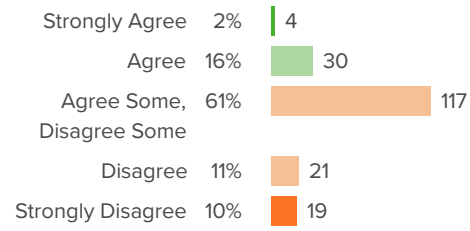
How did people respond?

Q.1: Students in this school help each other, even if they are not friends.



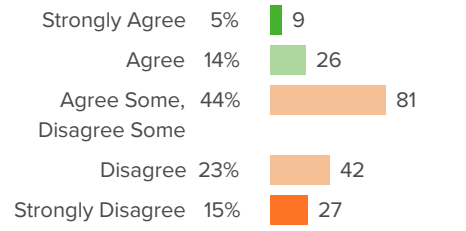
▼ 4 from last survey — Favorable: **22%**

Q.2: Students in this school treat each other with respect.



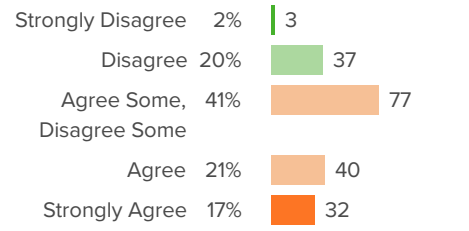
▼ 10 from last survey — Favorable: **18%**

Q.3: When students see another student being picked on, they try to stop it.



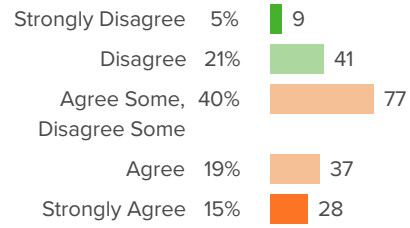
▼ 4 from last survey — Favorable: **19%**

Q.4: Students at this school are often teased or picked on.



▼ 5 from last survey — Favorable: **21%**

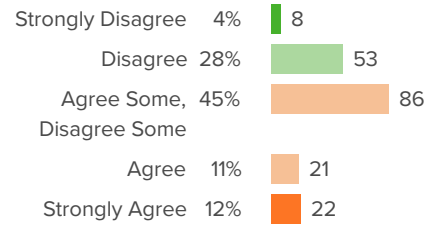
Q.5: Students who go to my school often spread hurtful rumors or lies about each other online (such as Snapchat, Instagram, Facebook, etc.)



▼ 8 from last survey

Favorable: **26%**

Q.6: Most students in this school like to put others down.



▼ 6 from last survey

Favorable: **32%**

Respectful Climate

Your average

50%

192 responses

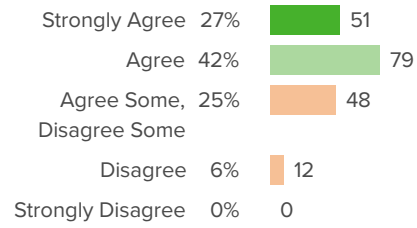
Change

▼ 8

since last survey

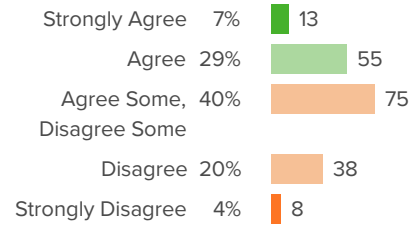
How did people respond?

Q.1: My teachers treat me with respect.



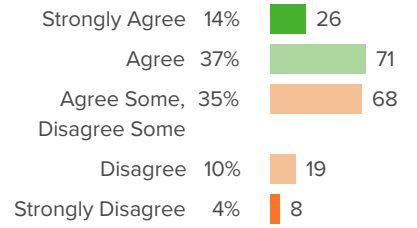
▼ 14 from last survey — Favorable: **68%**

Q.2: When students break rules, they are treated fairly.



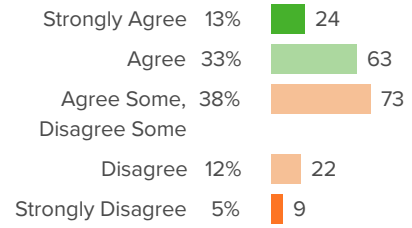
▼ 3 from last survey — Favorable: **36%**

Q.3: My teachers are fair.



▼ 10 from last survey — Favorable: **51%**

Q.4: Our school rules are fair.



▼ 5 from last survey — Favorable: **46%**

School Safety

Your average

66%

192 responses

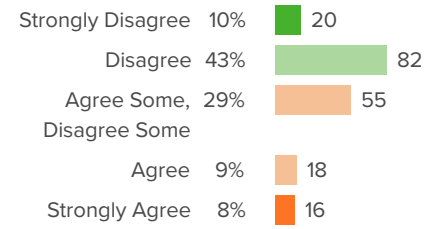
Change

▼ 4

since last survey

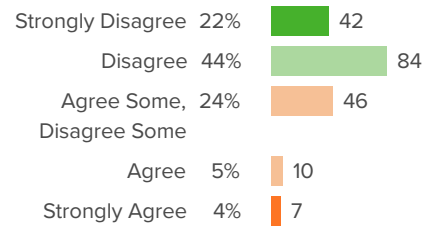
How did people respond?

Q.1: This school is being ruined by bullies.



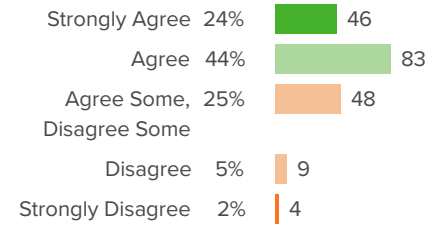
▼ 5 from last survey — Favorable: **53%**

Q.2: This school is badly affected by crime and violence in the community.



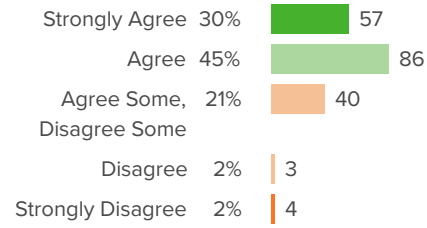
▼ 7 from last survey — Favorable: **67%**

Q.3: I feel safe at school.



▼ 3 from last survey — Favorable: **68%**

Q.4: I feel safe traveling to and from school.



▼ 3 from last survey — Favorable: **75%**

Social and Emotional Learning (Grades 6-12)

Your average

69%

192 responses

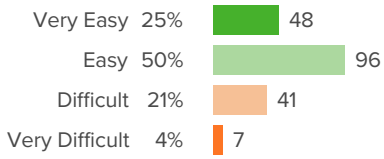
Change

▼ **2**

since last survey

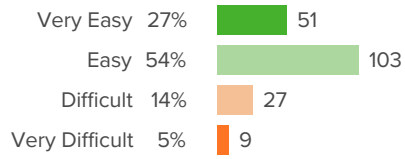
How did people respond?

Q.1: Knowing the emotions I feel.



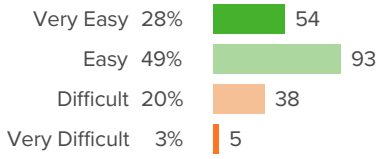
▲ **2** from last survey — Favorable: **75%**

Q.2: Knowing ways I calm myself down.



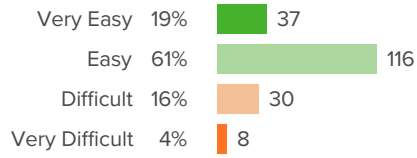
▲ **4** from last survey — Favorable: **81%**

Q.3: Knowing what my strengths are.



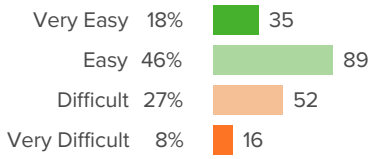
▲ **1** from last survey — Favorable: **77%**

Q.4: Knowing when my feelings are making it hard for me to focus.



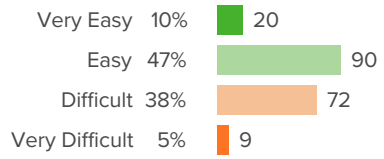
▲ **2** from last survey — Favorable: **80%**

Q.5: Being patient even when I am really excited.



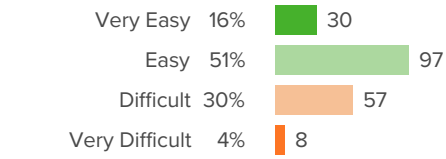
▲ **3** from last survey — Favorable: **65%**

Q.6: Finishing tasks even if they are hard for me.



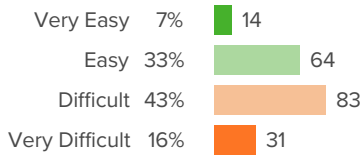
▲ **1** from last survey — Favorable: **58%**

Q.7: Setting goals for myself.



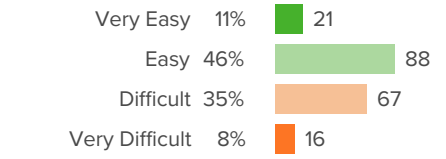
▲ 1 from last survey — Favorable: **66%**

Q.8: Doing schoolwork even when I do not feel like it.



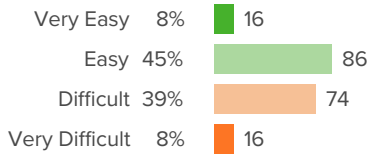
▼ 6 from last survey — Favorable: **41%**

Q.9: Being prepared for tests.



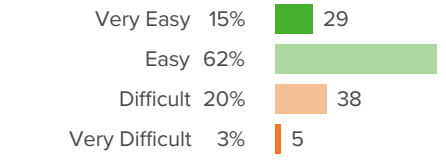
▼ 3 from last survey — Favorable: **57%**

Q.10: Getting through something even when I feel frustrated.



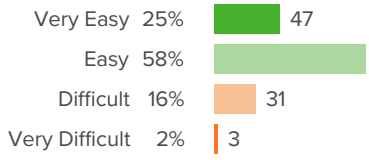
▼ 7 from last survey — Favorable: **53%**

Q.11: Learning from people with different opinions than me.



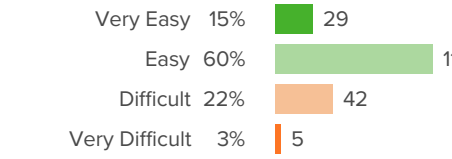
▲ 0 from last survey — Favorable: **77%**

Q.12: Knowing what people may be feeling by the look on their face.



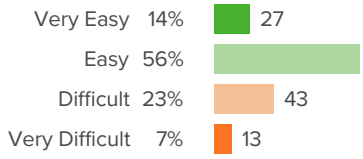
▲ 0 from last survey — Favorable: **82%**

Q.13: Knowing when someone needs help.



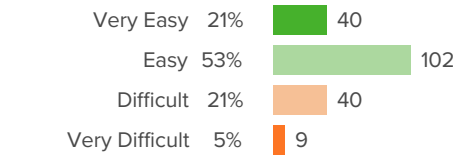
▼ 6 from last survey — Favorable: **75%**

Q.14: Respecting a classmate's opinions during a disagreement.



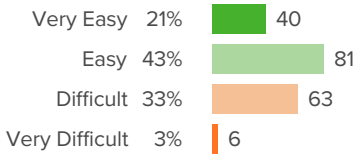
▼ 3 from last survey — Favorable: **71%**

Q.15: Getting along with my classmates.



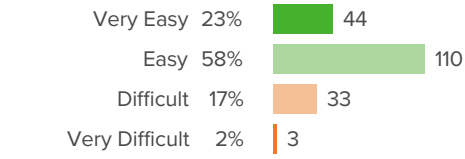
▼ 8 from last survey — Favorable: **74%**

Q.16: Thinking about what might happen before making a decision.



▼ 10 from last survey — Favorable: **64%**

Q.17: Knowing what is right or wrong.



▼ 8 from last survey — Favorable: **81%**

Student Involvement

Your average

53%

192 responses

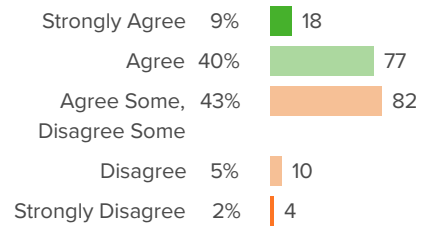
Change

▼ 9

since last survey

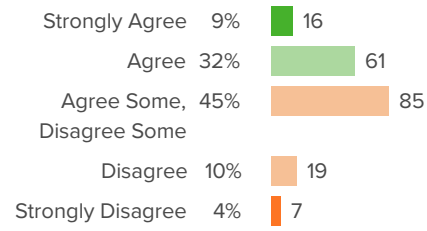
How did people respond?

Q.1: In my school, students are given a chance to help make decisions.



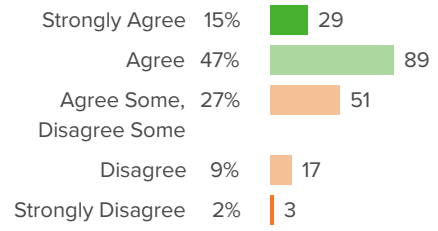
▼ 13 from last survey — Favorable: **50%**

Q.2: Students are involved in helping to solve school problems.



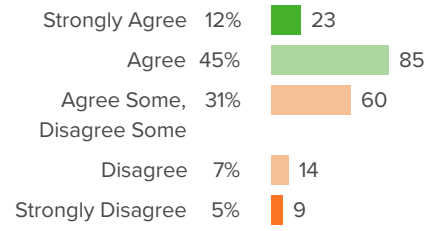
▼ 7 from last survey — Favorable: **41%**

Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.



▼ 7 from last survey — Favorable: **62%**

Q.4: Students at my school have opportunities to talk to staff about their ideas for school improvements.



▼ 10 from last survey — Favorable: **57%**

Student Risk Behaviors: Delinquent Behaviors

Your average

83%

192 responses

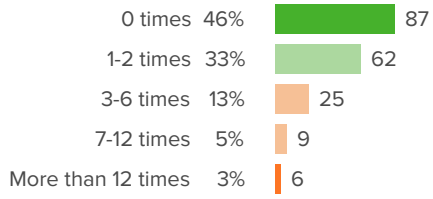
Change

▲ 21

since last survey

How did people respond?

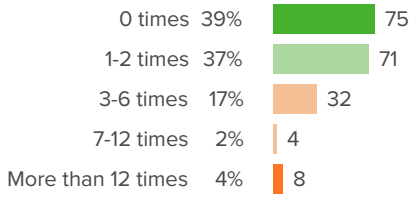
Q.1: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Destroy things (such as school property, or other people's personal items)



▲ **23** from last survey

Favorable: **79%**

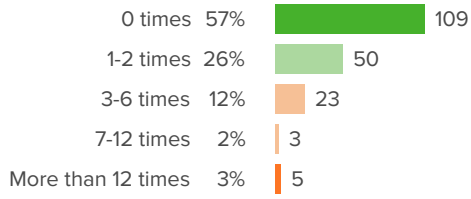
Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Get into fights with other students



▲ **34** from last survey

Favorable: **77%**

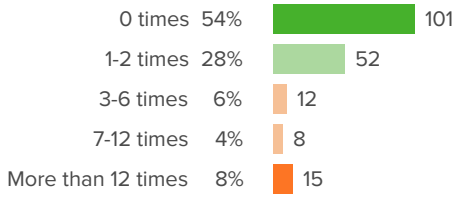
Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Steal things (such as taking things from the school or other people)



▲ **18** from last survey

Favorable: **84%**

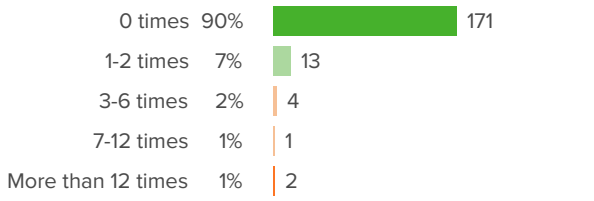
Q.4: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Threaten or bully other students



▲ **26** from last survey

Favorable: **81%**

Q.5: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Carry weapons



▲ 7 from last survey

Favorable: **96%**

Student Risk Behaviors: Drug and Alcohol Use

Your average

83%

192 responses

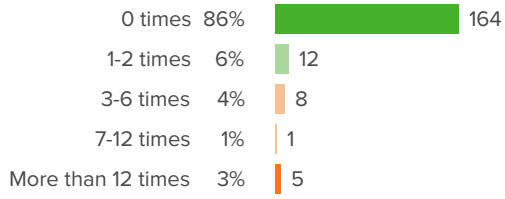
Change

▲ 4

since last survey

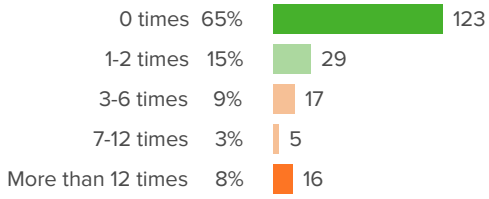
How did people respond?

Q.1: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of drugs (such as meth, heroin, cocaine, etc.)



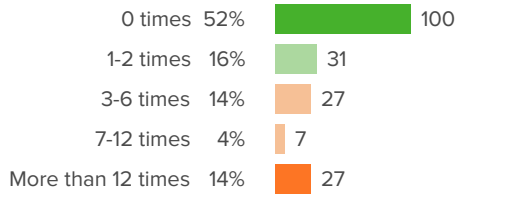
▲ 4 from last survey — Favorable: **93%**

Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of marijuana



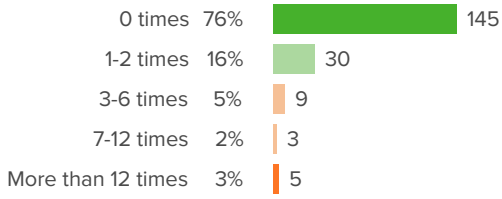
▲ 11 from last survey — Favorable: **80%**

Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs)



▼ 6 from last survey — Favorable: **68%**

Q.4: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)



▲ 7 from last survey — Favorable: **91%**

Nome Public Schools

2023 Staff Survey
2023 School Climate & Connectedness Survey

Report created by
Panorama Education

Summary

Topic Description	Results
Cultural Connectedness Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.	63% ▲ 5 since last survey
District Leadership	45% ▲ 2 since last survey
Family/school partnership - school capacity	55%
Family/school partnership - staff capacity	49%
Peer Climate Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.	47% ▼ 6 since last survey
School Leadership and Involvement Staff perceptions of the decision making of school leaders, as well as the fairness of school rules.	60% ▼ 11 since last survey
School Safety Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.	59% ▼ 6 since last survey

Social and Emotional Learning

34%

▼ 5
since last survey

Staff Beliefs

74%

▼ 6
since last survey

Staff to Staff Relationships

61%

▼ 7
since last survey

Staff to Student Relationships

62%

▼ 11
since last survey

Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

30%

▼ 19
since last survey

Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of “0 times” of delinquent behaviors.

67%

▲ 40
since last survey

Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of “0 times” of drug and alcohol use.

89%

▲ 10
since last survey

Trauma Engaged Schools

46%

▲ 1
since last survey

45 responses

Cultural Connectedness

Your average

63%

45 responses

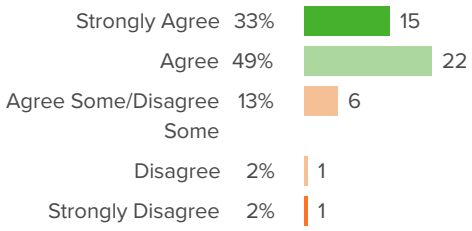
Change

▲ 5

since last survey

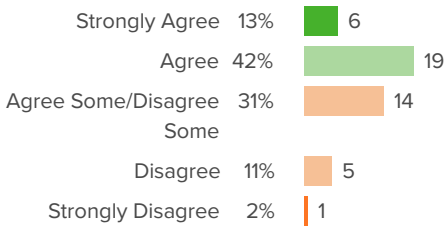
How did people respond?

Q.1: This school values the language and cultures of students' families.



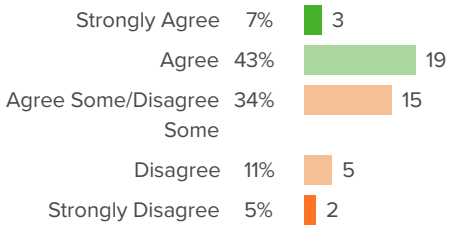
▲ 2 from last survey — Favorable: **82%**

Q.2: This school prioritizes closing the racial/ethnic achievement gap.



▼ 1 from last survey — Favorable: **56%**

Q.3: This school uses instructional materials that reflect the culture or ethnicity of its students.

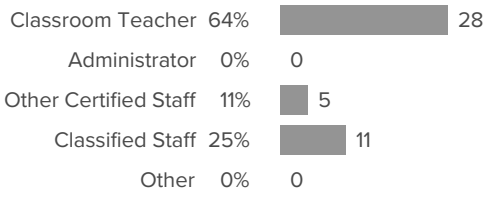


▲ 4 from last survey — Favorable: **50%**

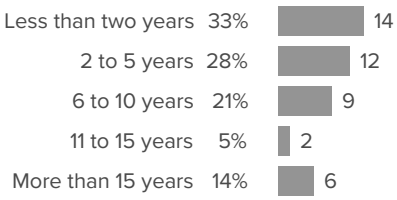
Demographics

How did people respond?

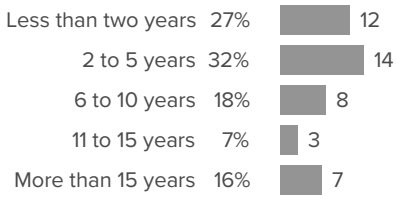
Q.1: What is your role in this school?



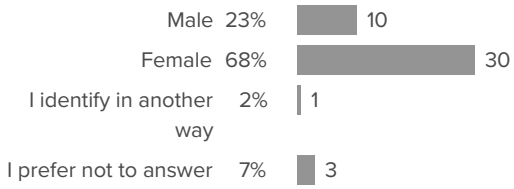
Q.2: How many years have you worked, in any position, in this school?



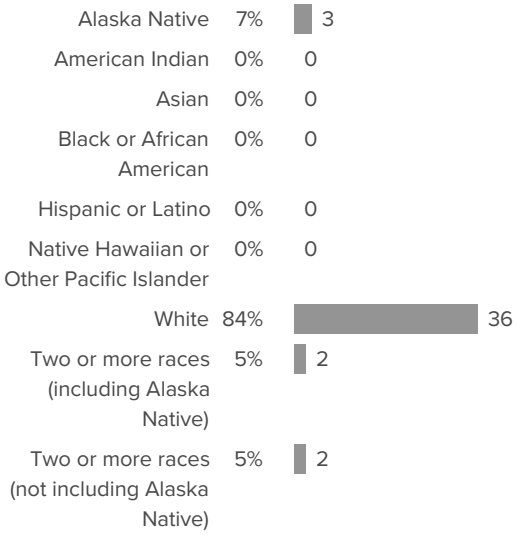
Q.3: How many years have you worked, in any position, in this district?



Q.4: How do you identify yourself?



Q.5: Which groups describe you best? (Choose all that apply)



District Leadership

Your average

45%

45 responses

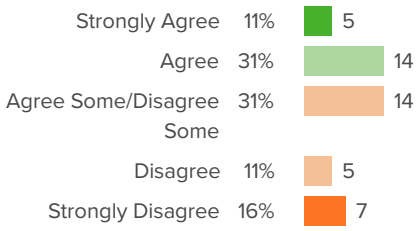
Change

▲ 2

since last survey

How did people respond?

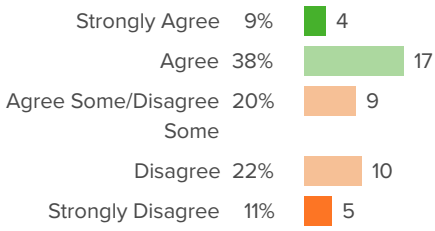
Q.1: District leadership supports efforts to improve school climate.



▼ 4 from last survey

Favorable: **42%**

Q.2: District leadership is open/available to feedback and input from staff at my school.



▲ 7 from last survey

Favorable: **47%**

Family/school partnership - school capacity

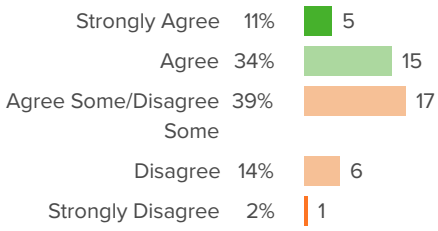
Your average

55%

45 responses

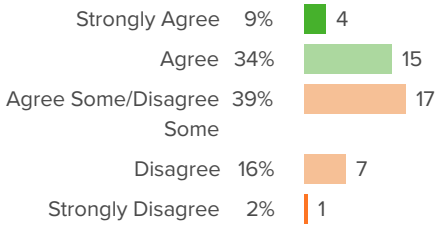
How did people respond?

Q.1: This school works in partnership with families to support each child's learning needs.



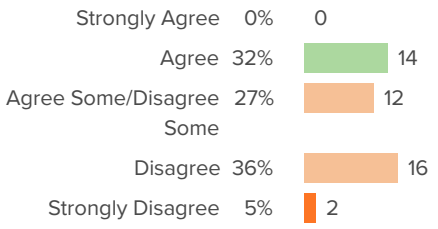
Favorable: **45%**

Q.2: This school involves families in making important decisions (curriculum changes, school policies, dress code, etc).



Favorable: **43%**

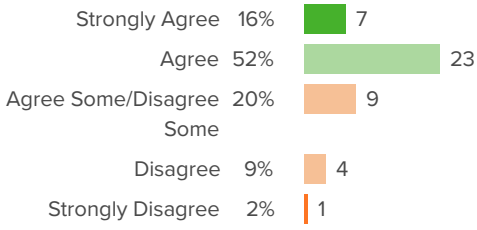
Q.3: This school provides training opportunities for staff on how to effectively partner with families.



▲ **2** from last survey

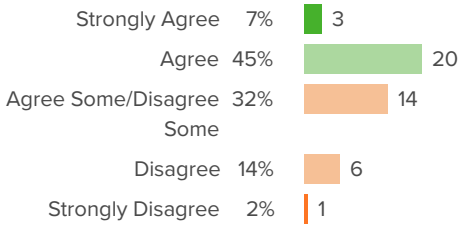
Favorable: **32%**

Q.4: Leadership communicates to staff that partnering with families is a priority.



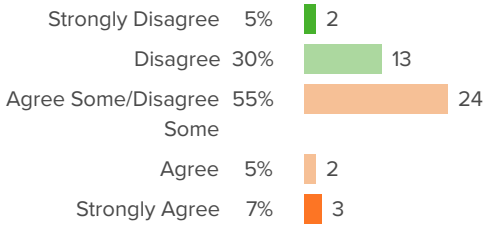
Favorable: **68%**

Q.5: Leadership provides the support and resources (including staff time) to facilitate family/school partnership.



Favorable: **52%**

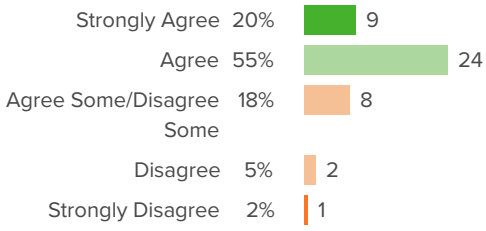
Q.6: At this school, it is difficult to overcome the cultural barriers between teachers and parents.



▼ **14** from last survey

Favorable: **34%**

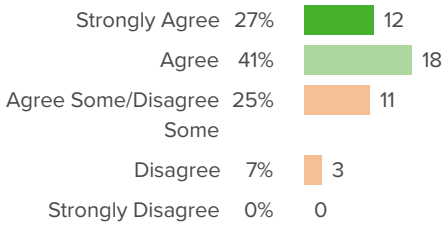
Q.7: The school is a welcoming place for families.



▲ **1** from last survey

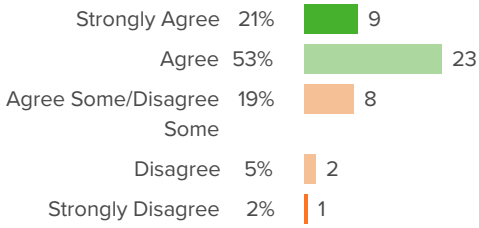
Favorable: **75%**

Q.8: This school involves parents/families in most school events or activities.



Favorable: **68%**

Q.9: This school values and welcomes elders.



▲ **3** from last survey

Favorable: **74%**

Family/school partnership - staff capacity

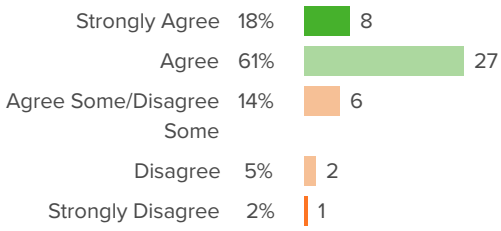
Your average

49%

45 responses

How did people respond?

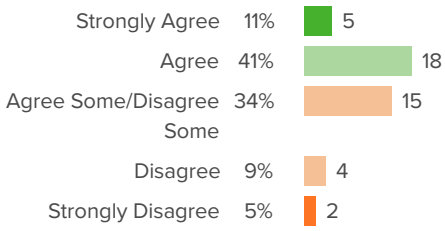
Q.1: I know specific skills and strategies I can use to partner with families at my school.



▲ 23 from last survey

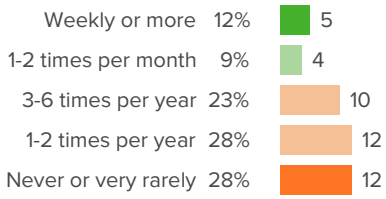
Favorable: **80%**

Q.2: I know specific ways to help families participate in school/ district decision-making processes.



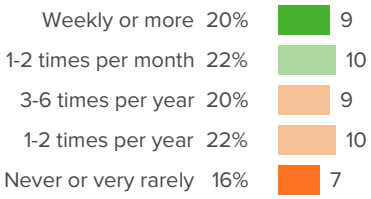
Favorable: **52%**

Q.3: How often do you provide opportunities for families to give input on decisions for your classroom or school?



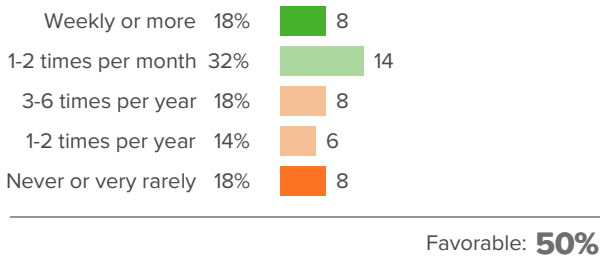
Favorable: **21%**

Q.4: How often do you share ideas with families on what they can do at home to support their child's learning?



Favorable: **42%**

Q.5: How often do you implement strategies that are specifically intended to help build positive relationships with your students' families?



Favorable: **50%**

Peer Climate

Your average

47%

45 responses

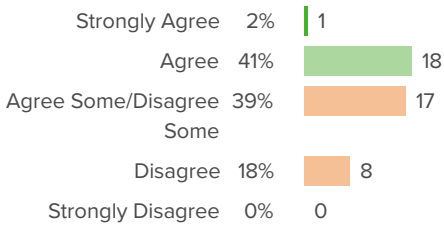
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▼ 6

since last survey

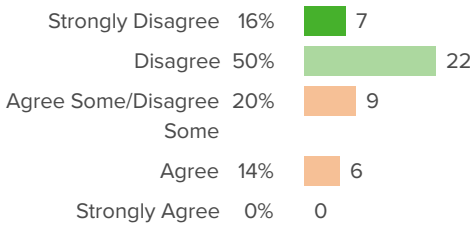
How did people respond?

Q.1: Students in this school help each other, even if they are not friends.



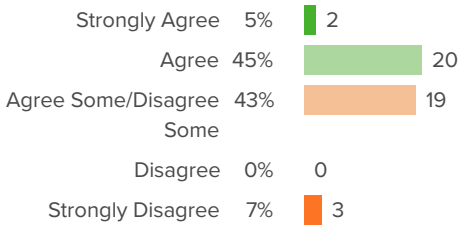
▼ 3 from last survey — Favorable: **43%**

Q.2: The students in this school don't really care about each other.



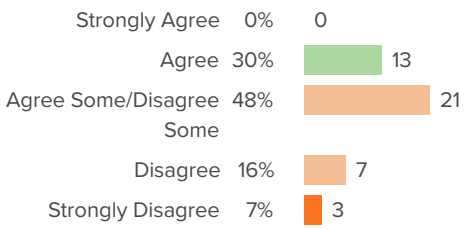
▼ 2 from last survey — Favorable: **66%**

Q.3: Teachers and students treat each other with respect in this school.



▼ 4 from last survey — Favorable: **50%**

Q.4: Students in this school treat each other with respect.

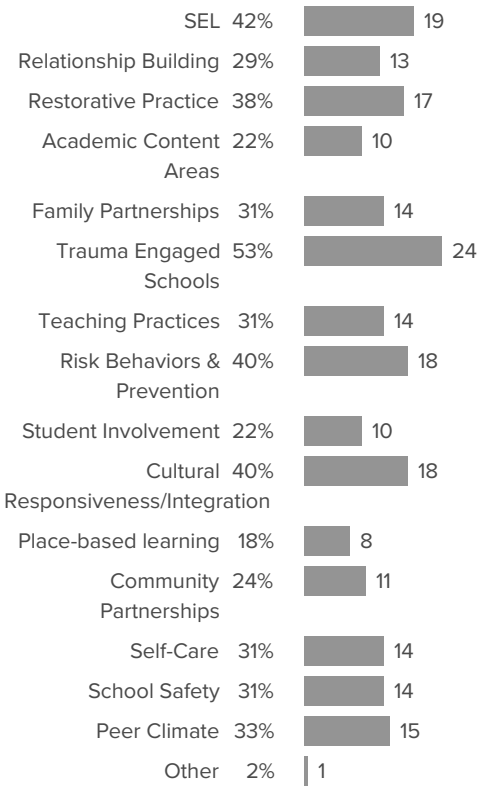


▼ 8 from last survey — Favorable: **30%**

Professional Learning Interests

How did people respond?

Q.1: What five areas of professional learning are you are most interested in? (select five below)



School Leadership and Involvement

Your average

60%

45 responses

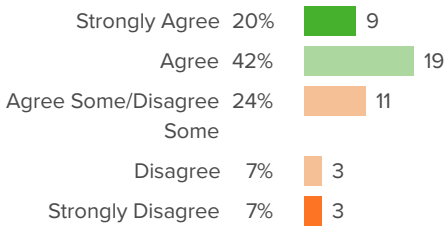
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▼ 11

since last survey

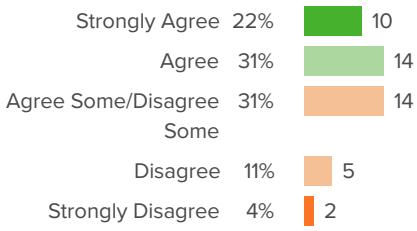
How did people respond?

Q.1: At this school, decisions are made based on what is best for students.



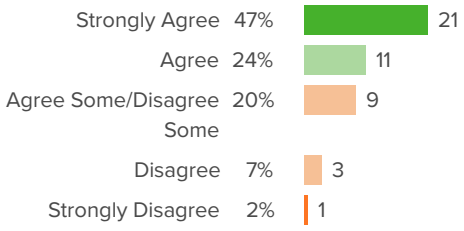
▼ 10 from last survey — Favorable: **62%**

Q.2: The principal and other leaders in this school make good decisions.



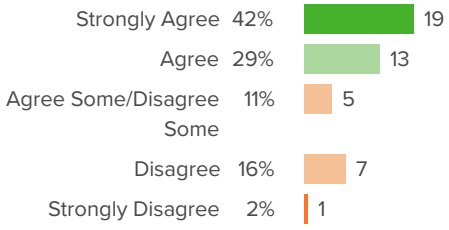
▼ 15 from last survey — Favorable: **53%**

Q.3: The principal looks out for the personal welfare of school staff members.



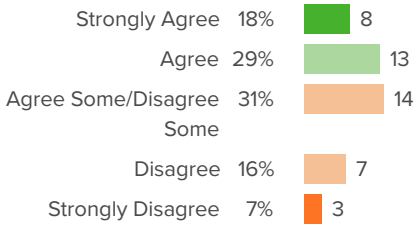
▼ 14 from last survey — Favorable: **71%**

Q.4: I trust the principal will keep his or her word.



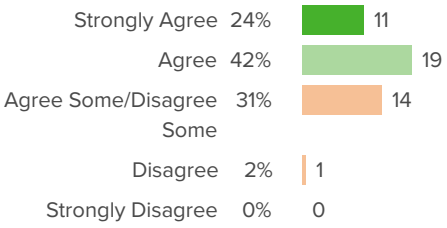
▼ 14 from last survey — Favorable: **71%**

Q.5: School staff members have a lot of informal opportunities to influence what happens here.



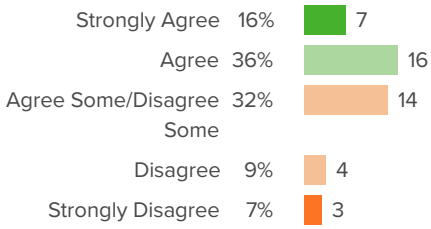
▼ 12 from last survey Favorable: **47%**

Q.6: The work rules at this school are fair.



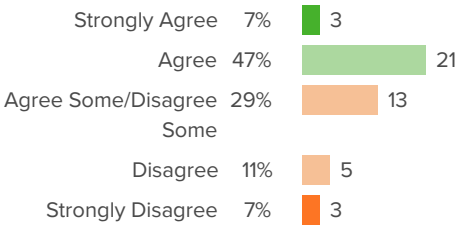
▼ 11 from last survey Favorable: **67%**

Q.7: When students break rules, they are treated fairly.



▼ 8 from last survey Favorable: **52%**

Q.8: I am satisfied with my involvement with decision-making at this school.



▼ 9 from last survey Favorable: **53%**

School Safety

Your average

59%

45 responses

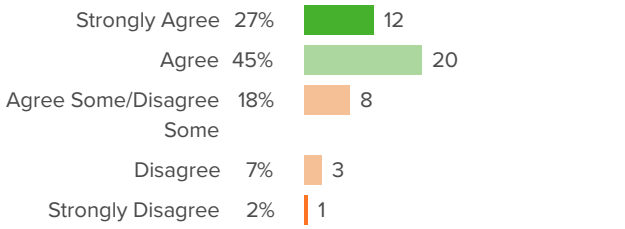
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▼ 6

since last survey

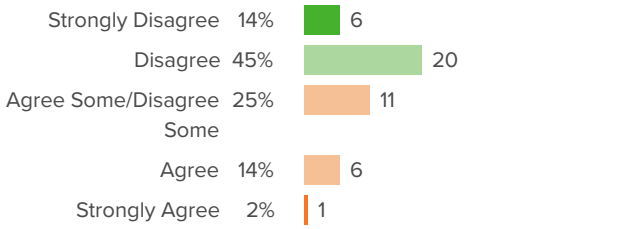
How did people respond?

Q.1: I feel safe at my school.



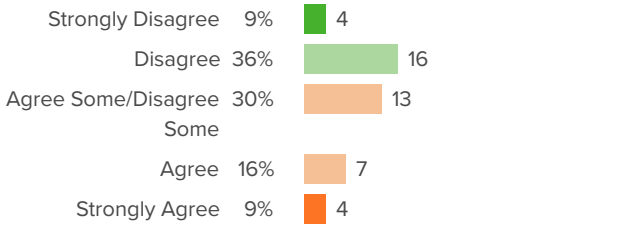
▼ 5 from last survey — Favorable: **73%**

Q.2: This school is being ruined by bullies.



▼ 4 from last survey — Favorable: **59%**

Q.3: This school is badly affected by crime and violence in the community.



▼ 10 from last survey — Favorable: **45%**

Social and Emotional Learning

Your average

34%

45 responses

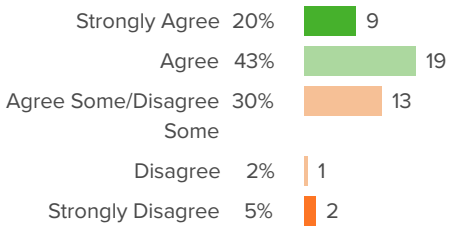
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▼ 5

since last survey

How did people respond?

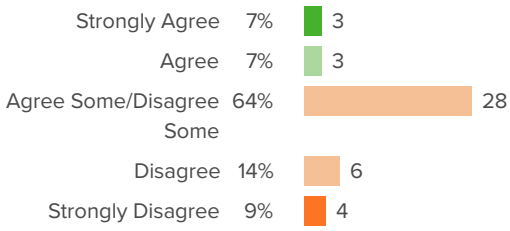
Q.1: Adults in this school work together in a way that models healthy relationships.



▼ 2 from last survey

Favorable: **64%**

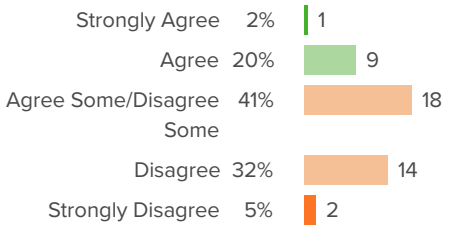
Q.2: Students in my school work hard to finish tasks even if they are difficult.



▼ 9 from last survey

Favorable: **14%**

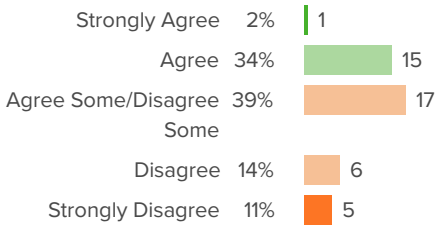
Q.3: Students in my school can identify the emotions that they feel.



▼ 2 from last survey

Favorable: **23%**

Q.4: My school follows a plan to teach social-emotional skills.



▼ 6 from last survey

Favorable: **36%**

Staff Beliefs

Your average

74%

45 responses

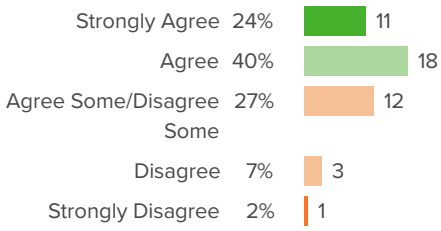
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since last survey

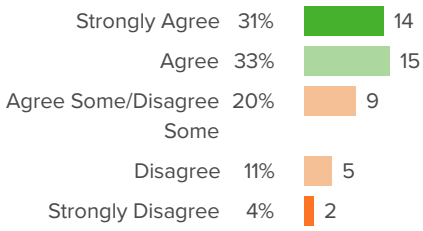
How did people respond?

Q.1: Teachers and staff believe that all students can do good work.



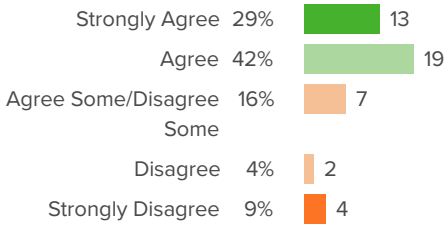
▼ 14 from last survey — Favorable: **64%**

Q.2: Student behavior is determined in part by how school staff treat them.



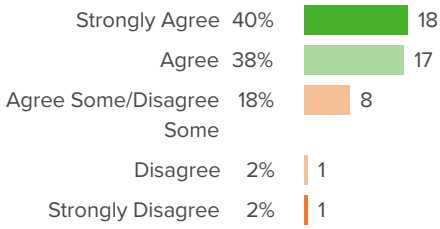
▼ 7 from last survey — Favorable: **64%**

Q.3: I get satisfaction from my work.



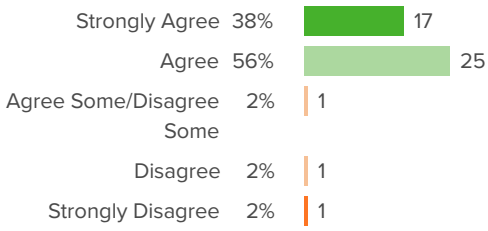
▼ 6 from last survey — Favorable: **71%**

Q.4: I believe I can make a difference through my work.



▼ 5 from last survey — Favorable: **78%**

Q.5: I believe adults' relationships with students can be rebuilt after conflict.



▲ 2 from last survey

Favorable: **93%**

Staff to Staff Relationships

Your average

61%

45 responses

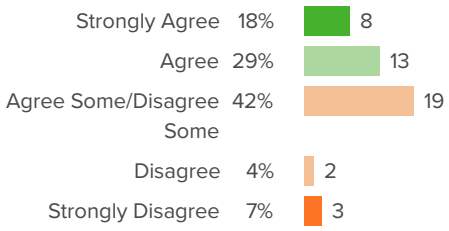
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▼ 7

since last survey

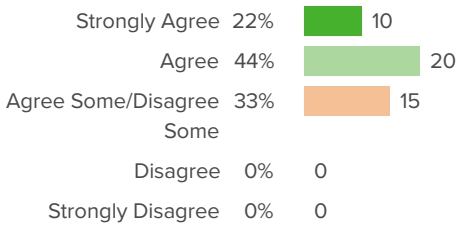
How did people respond?

Q.1: At this school, staff collaborate effectively to make decisions and problem solve as a group.



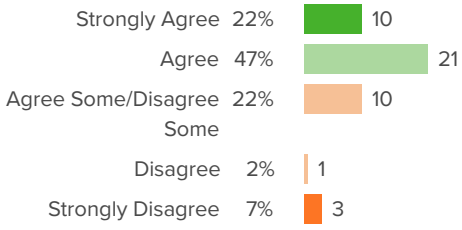
▼ 10 from last survey — Favorable: **47%**

Q.2: Teachers at this school help each other, even if they are not personal friends.



▼ 7 from last survey — Favorable: **67%**

Q.3: I feel supported by the people I work with.



▼ 3 from last survey — Favorable: **69%**

Staff to Student Relationships

Your average

62%

45 responses

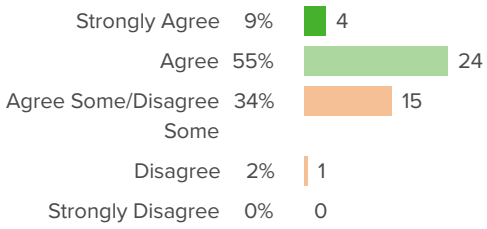
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▼ 11

since last survey

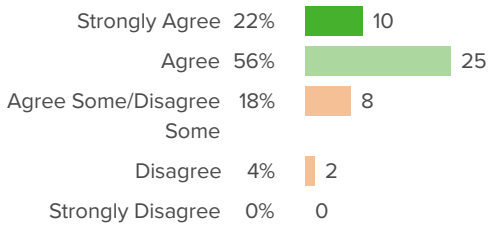
How did people respond?

Q.1: At this school, students and teachers get along really well.



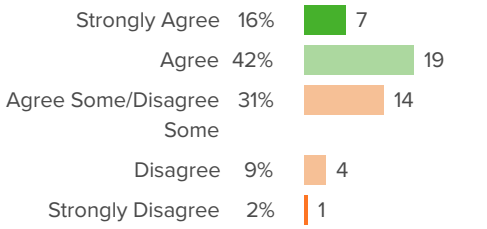
▲ 7 from last survey — Favorable: **64%**

Q.2: Adults who work in this school treat students with respect.



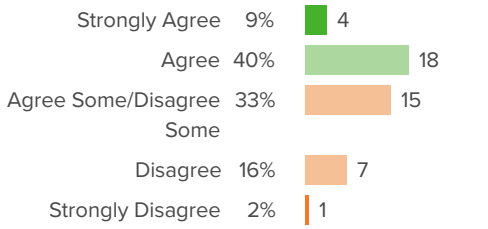
▼ 10 from last survey — Favorable: **78%**

Q.3: Every student at our school feels that they have an adult who will miss them when they are absent.



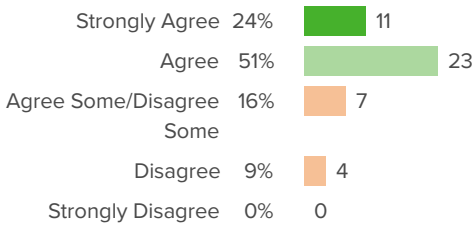
▼ 20 from last survey — Favorable: **58%**

Q.4: Every student at our school has an adult whom they feel comfortable talking to about things that are bothering them.



▼ 14 from last survey — Favorable: **49%**

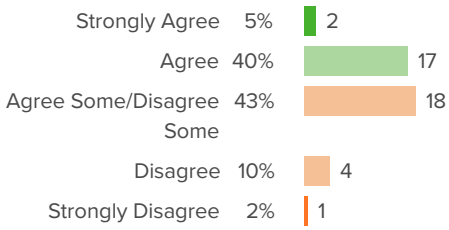
Q.5: Teachers and staff in my school care about every student.



▼ 8 from last survey

Favorable: **76%**

Q.6: Staff provide opportunities for students to decide things like classroom activities or rules.



▼ 5 from last survey

Favorable: **45%**

Student Involvement

Your average

30%

45 responses

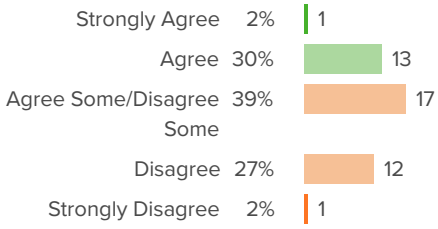
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since last survey

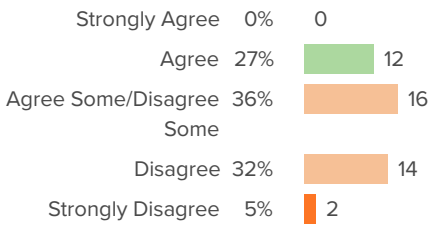
How did people respond?

Q.1: In this school, students are given a chance to help make decisions.



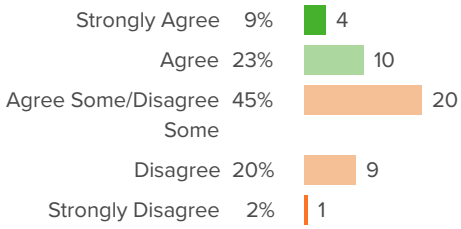
▼ 20 from last survey — Favorable: **32%**

Q.2: In this school, students are involved in helping to solve school problems.



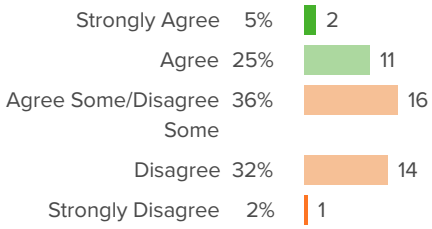
▼ 11 from last survey — Favorable: **27%**

Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.



▼ 20 from last survey — Favorable: **32%**

Q.4: Students at my school have opportunities to talk to staff about their ideas for school improvements.



▼ 25 from last survey — Favorable: **30%**

Student Risk Behaviors: Delinquent Behaviors

Your average

67%

45 responses

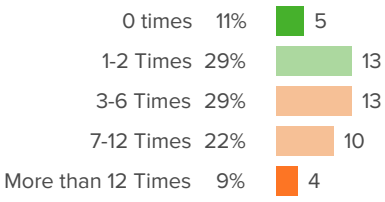
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▲ 40

since last survey

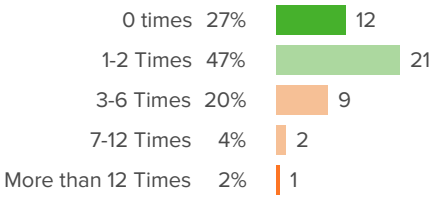
How did people respond?

Q.1: Destroy things (such as school property, or people's personal items)



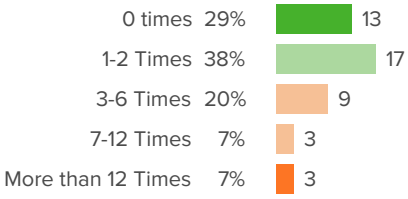
▲ 32 from last survey — Favorable: **40%**

Q.2: Get into fights with other students



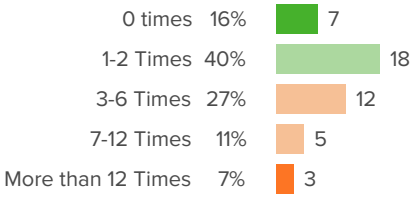
▲ 57 from last survey — Favorable: **73%**

Q.3: Steal things (such as taking things from the school or other people)



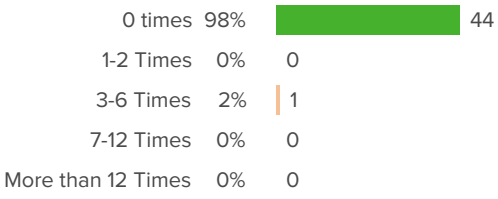
▲ 52 from last survey — Favorable: **67%**

Q.4: Threaten or bully students



▲ 47 from last survey — Favorable: **56%**

Q.5: Carry weapons



▲ 13 from last survey — Favorable: **98%**

Student Risk Behaviors: Drug and Alcohol Use

Your average

89%

45 responses

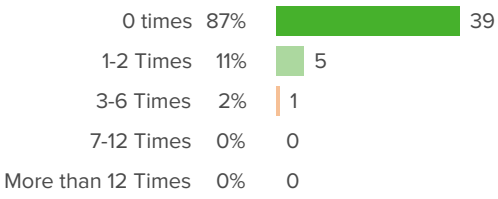
Change

▲ 10

since last survey

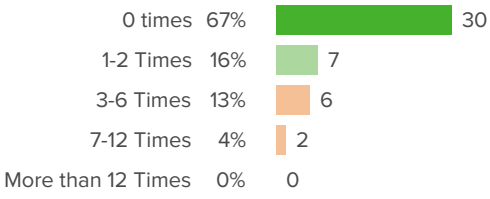
How did people respond?

Q.1: Under the influence of drugs (such as meth, heroin, cocaine, etc.)



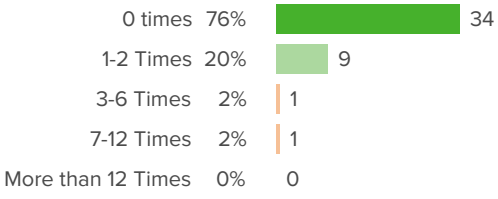
▲ **7** from last survey — Favorable: **98%**

Q.2: Under the influence of marijuana



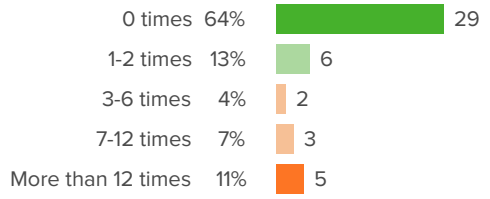
▲ **22** from last survey — Favorable: **82%**

Q.3: Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)



▲ **8** from last survey — Favorable: **96%**

Q.4: Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs)



▲ **0** from last survey — Favorable: **78%**

Trauma Engaged Schools

Your average

46%

45 responses

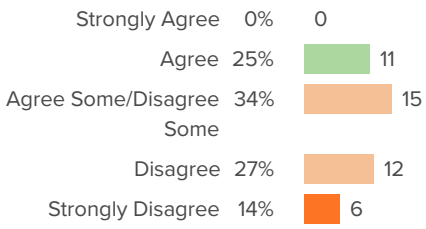
Change

▲ 1

since last survey

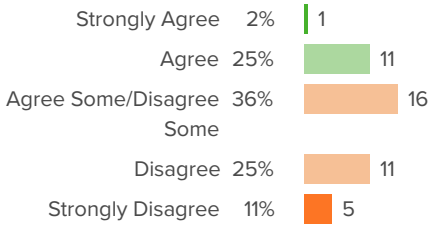
How did people respond?

Q.1: At my school, there are support systems to respond to trauma experienced by students.



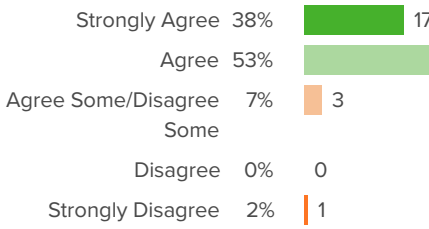
▼ 14 from last survey — Favorable: **25%**

Q.2: At my school, I feel supported to respond to trauma experienced by students.



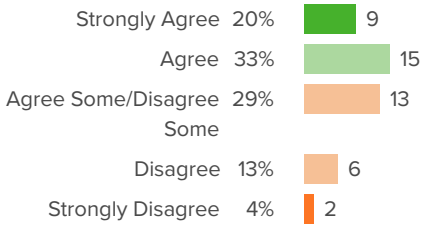
▼ 11 from last survey — Favorable: **27%**

Q.3: I understand how experiences of trauma can affect a person's coping skills and behaviors.



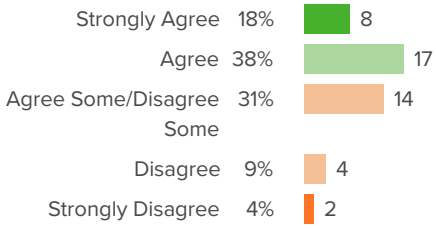
▼ 1 from last survey — Favorable: **91%**

Q.4: I know specific skills and strategies I can use to help students who have experienced trauma to do well in our school.



▲ 5 from last survey — Favorable: **53%**

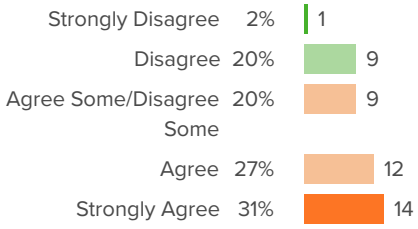
Q.5: I know my role in supporting students experiencing trauma.



▲ 10 from last survey

Favorable: **56%**

Q.6: I feel worn out in my work in ways that interfere with other parts of my life.



▲ 16 from last survey

Favorable: **22%**

Nome Public Schools

2023 Family Survey
2023 School Climate & Connectedness Survey

Report created by
Panorama Education

Summary

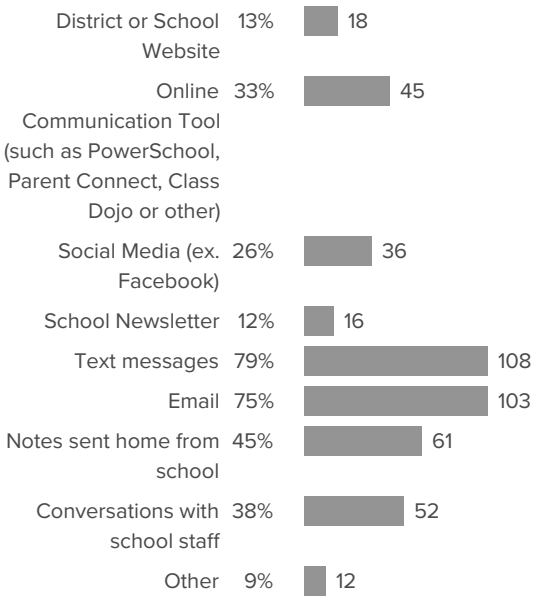
Topic Description	Results
Cultural Connectedness Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.	65% ▲ 7 since last survey
Family/school partnership - family capacity	76%
Family/school partnership - school capacity	68%
School Safety Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.	81% ▲ 3 since last survey
Student Support at Home Reflects families' perceptions on how supportive they are of their child's education. Click into the specific items to see how families responded about each topic. Note that some topics and items are unscored due to the nature of the questions.	82%

137 responses

Communication preferences

How did people respond?

Q.1: How would you like the school to communicate with you? (choose all that apply)



Cultural Connectedness

Your average

65%

137 responses

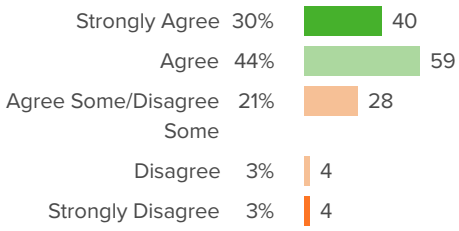
Change

▲ 7

since last survey

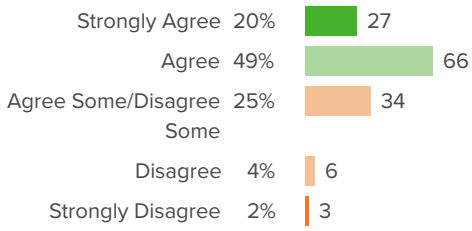
How did people respond?

Q.1: This school values the language and culture of my family.



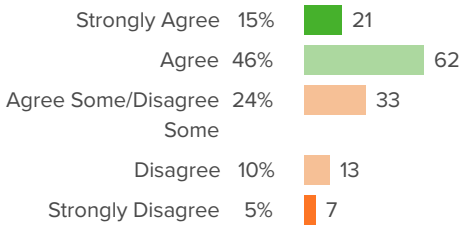
▲ **11** from last survey — Favorable: **73%**

Q.2: This school teaches about the history and culture of people who live in my community.



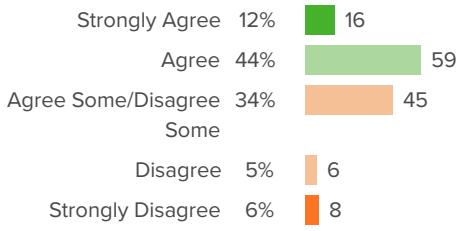
▲ **4** from last survey — Favorable: **68%**

Q.3: I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.



▲ **8** from last survey — Favorable: **61%**

Q.4: My child's teacher makes an effort to represent my family's culture in class lessons.



▲ **3** from last survey — Favorable: **56%**

Family/school partnership - family capacity

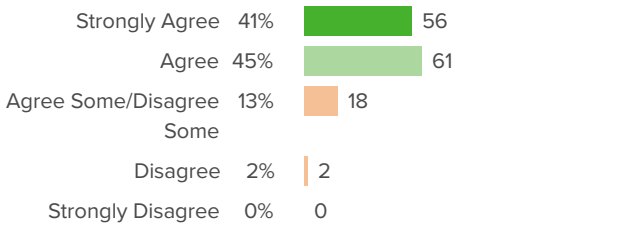
Your average

76%

137 responses

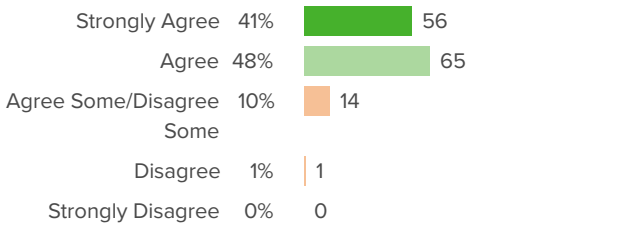
How did people respond?

Q.1: I have a clear understanding of my role in my child's academic learning



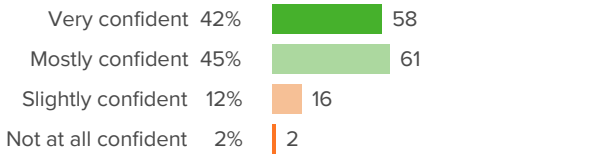
Favorable: **85%**

Q.2: I have a clear understanding of my role in my child's social and emotional learning



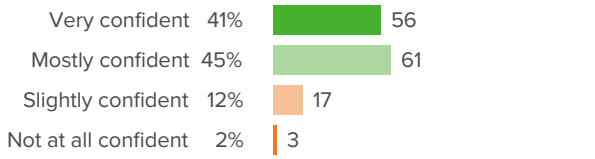
Favorable: **89%**

Q.3: How confident are you in your ability to work with the school to support your child's needs (including academic, social/ emotional, developmental, and other needs)?



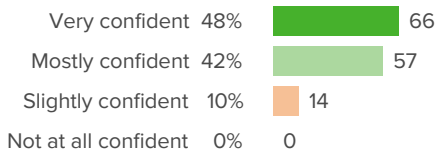
Favorable: **87%**

Q.4: How confident do you feel supporting your child's academic learning at home/ outside of school?



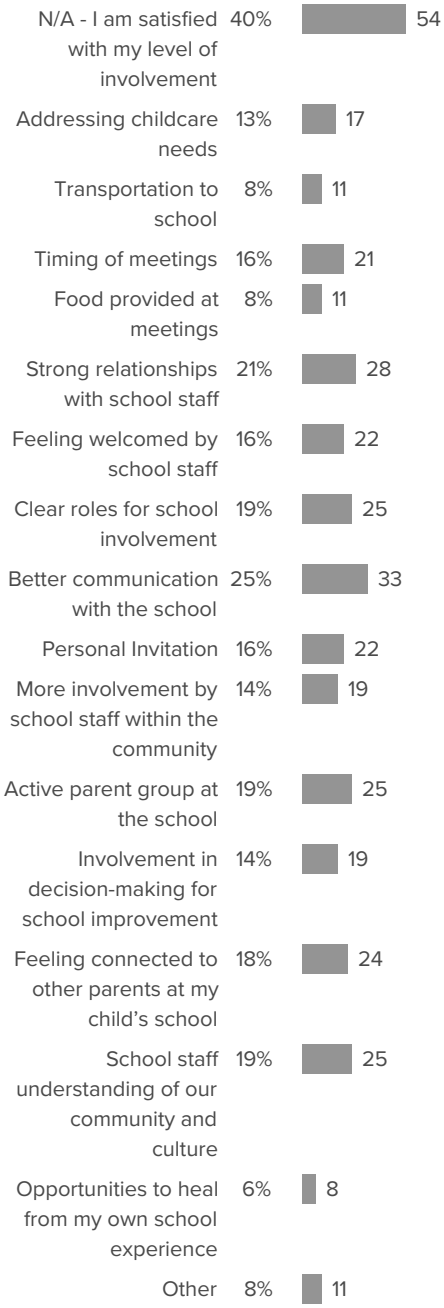
Favorable: **85%**

Q.5: How confident do you feel supporting your child's social and emotional learning at home/ outside of school?

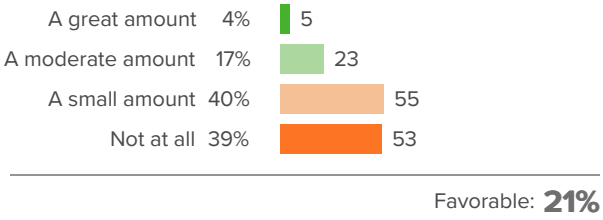


Favorable: **90%**

Q.6: What would help you to be more involved in your child's school? (mark all that apply)



Q.7: How much have you been involved in school/district decision-making processes?



Favorable: **21%**

Family/school partnership - school capacity

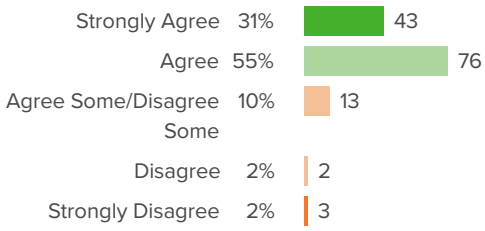
Your average

68%

137 responses

How did people respond?

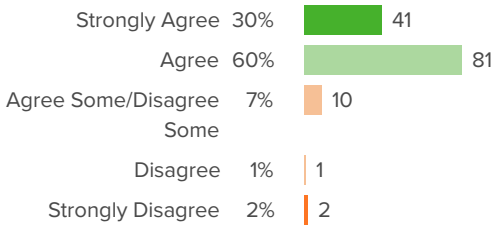
Q.1: This school is a welcoming place for families like mine.



▲ **11** from last survey

Favorable: **87%**

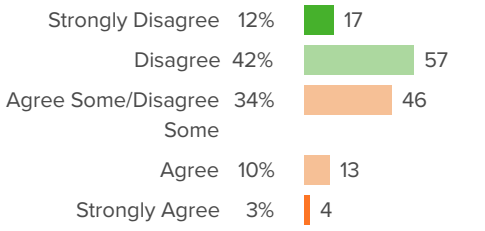
Q.2: This school values and welcomes elders.



▲ **16** from last survey

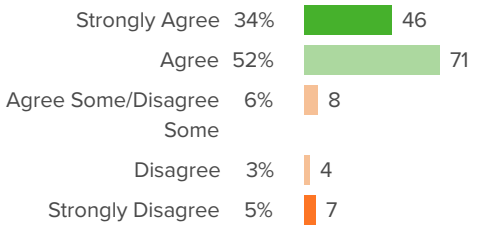
Favorable: **90%**

Q.3: At this school, it is difficult to overcome the cultural barriers between teachers and parents/ families.



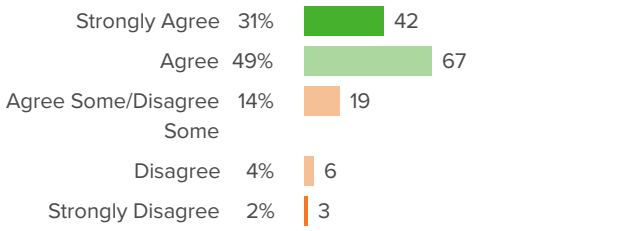
Favorable: **54%**

Q.4: There is someone at the school I can talk to if I have an issue.



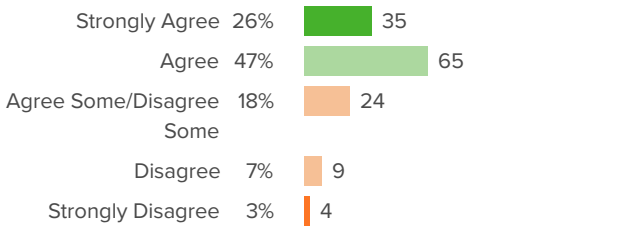
Favorable: **86%**

Q.5: This school involves parents/ families in most school events or activities.



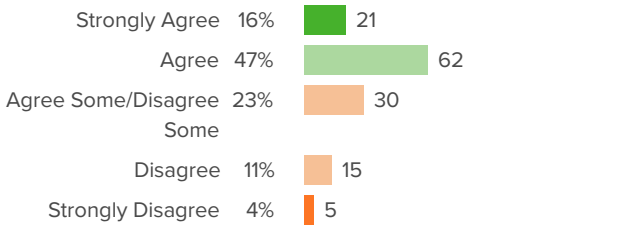
Favorable: **80%**

Q.6: This school works in partnership with families to support each child's learning needs.



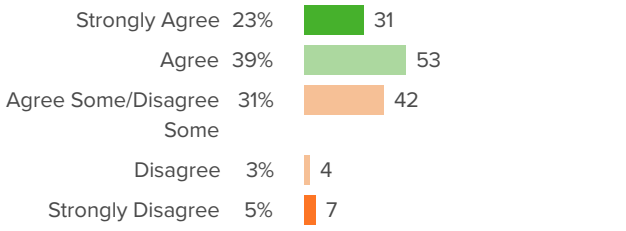
Favorable: **73%**

Q.7: This school involves families in making important decisions (curriculum changes, school policies, dress code, etc).



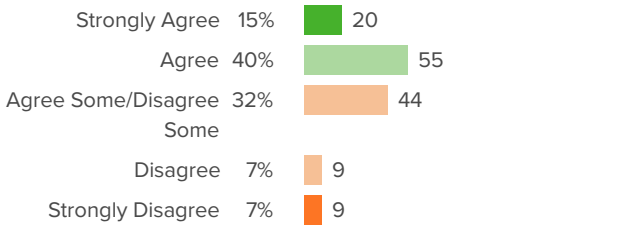
Favorable: **62%**

Q.8: The school regularly shares with me how my child is doing at school.



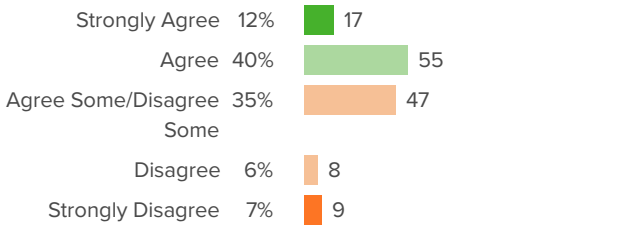
Favorable: **61%**

Q.9: The school regularly shares ideas with me on what I can do at home to support my child's learning.



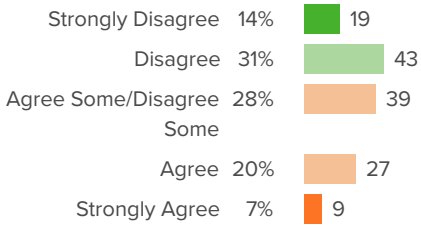
Favorable: **55%**

Q.10: The school asks me how to help my child do well in school.



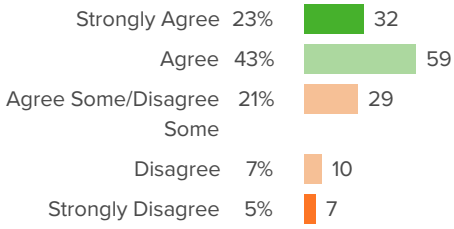
Favorable: **53%**

Q.11: This school only contacts me about my child when there is a problem.



Favorable: **45%**

Q.12: The school does a good job communicating to families.



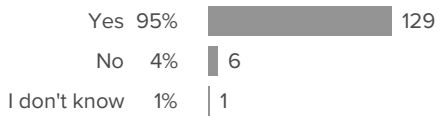
▼ **4** from last survey

Favorable: **66%**

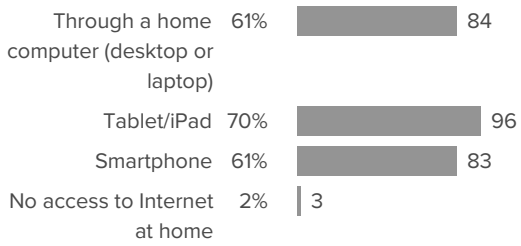
Internet at Home

How did people respond?

Q.1: At home, my child has reliable access to the Internet.



Q.2: At home, my child has access to the Internet in the following ways (choose all that apply):



School Safety

Your average

81%

137 responses

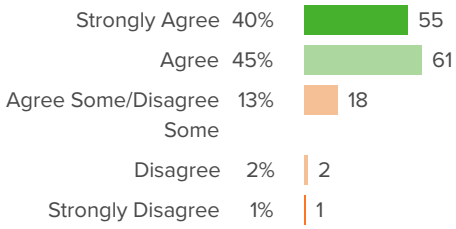
Change

▲ 3

since last survey

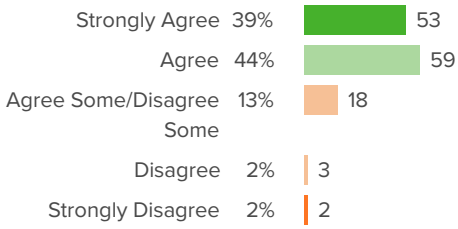
How did people respond?

Q.1: My child feels safe at school.



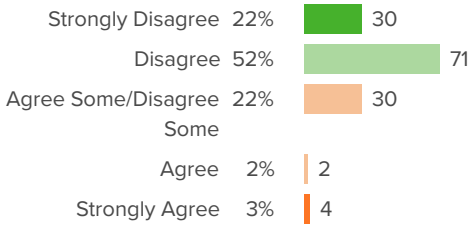
▲ 6 from last survey — Favorable: **85%**

Q.2: My child feels safe traveling to and from school.



▼ 2 from last survey — Favorable: **83%**

Q.3: My child's school is badly affected by crime and violence in the community.



▲ 3 from last survey — Favorable: **74%**

Student Support at Home

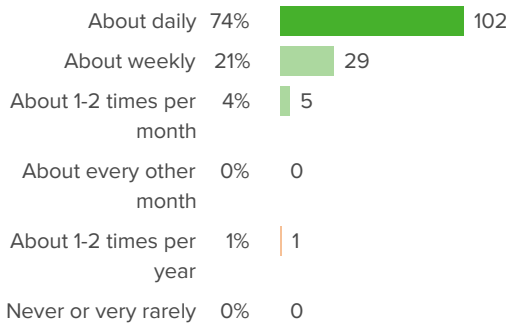
Your average

82%

137 responses

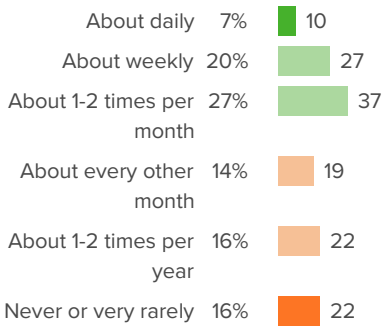
How did people respond?

Q.1: How often do you have conversations with your child about what they are learning at school?



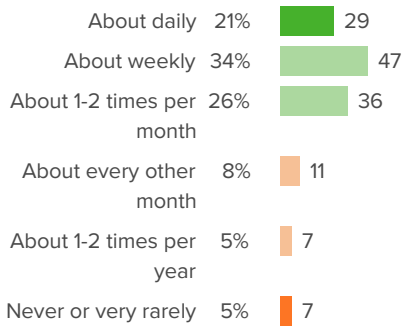
Favorable: **99%**

Q.2: How often do you have conversations with your child about career or college preparation?



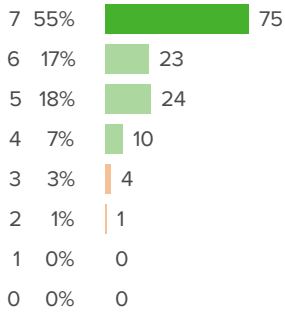
Favorable: **54%**

Q.3: How often do you connect activities that you do at home to what your child is learning in school?



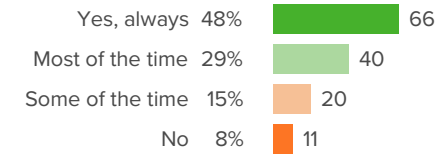
Favorable: **82%**

Q.4: Approximately how many days per week does your child get adequate sleep (at least 10 hours for ages 3-5, 9 hours for ages 6-12, 8 hours for ages 13-18)?



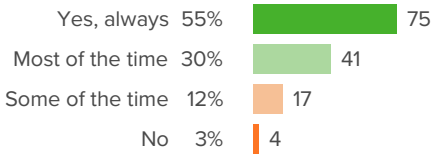
Favorable: **96%**

Q.5: Does your child have a dedicated time of day to do their homework?



Favorable: **77%**

Q.6: Does your child have a quiet space to do their homework?

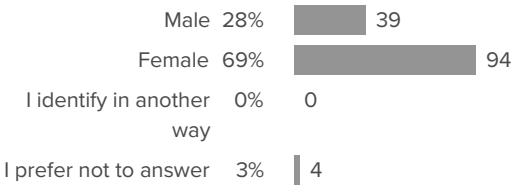


Favorable: **85%**

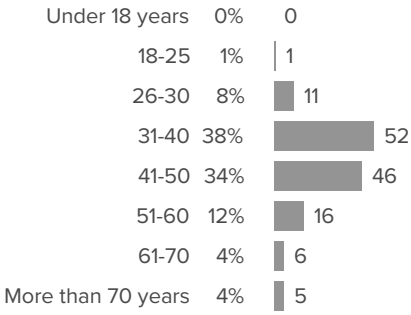
Background Information

How did people respond?

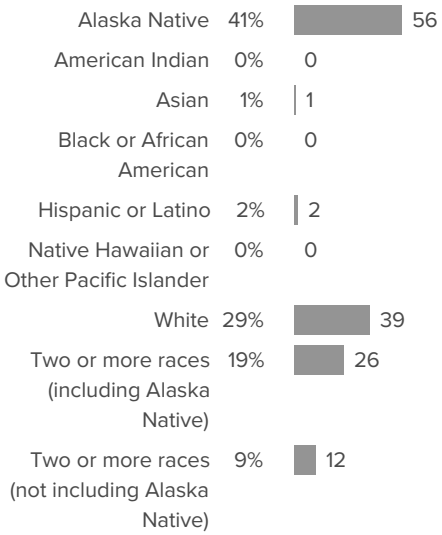
Q.1: How do you identify yourself?



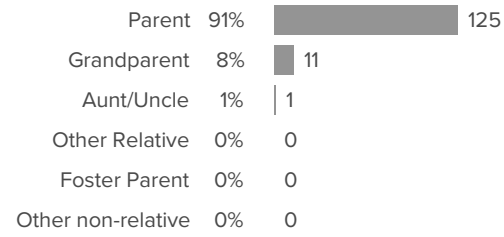
Q.2: What is your age?



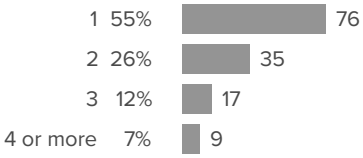
Q.3: What groups describe you best? (Choose all that apply)



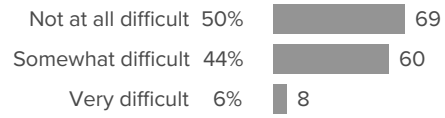
Q.4: Please describe your relationship to the child attending this school.



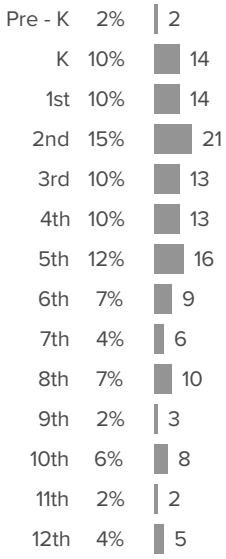
Q.5: How many children in your household are currently attending this school?



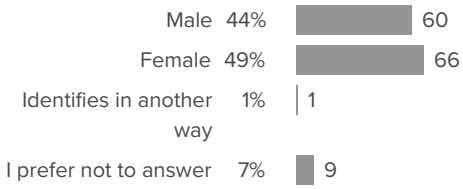
Q.6: These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?



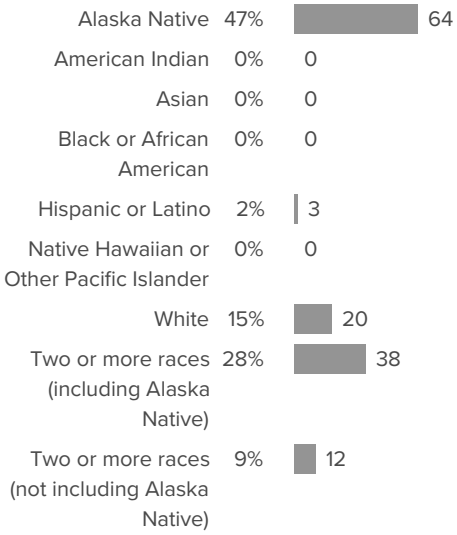
Q.7: Please indicate what grade your oldest child in this school is in.



Q.8: What is your child's gender?



Q.9: Which groups describe your child best? (Choose all that apply)



Q.10: Do you speak a language other than English with your child?



Q.11: How is your child attending school right now?

