Regular Board Meeting/Executive Session

Tuesday, November 8, 2022 5:30 PM
NES Library /Zoom, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order**
1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: October 11, 2022
2. Approval of October 2022 Disbursements
3. Approval of October 2022 Personnel Report
4. Approval of October 2022 Gifts, Grants and Bequests

C. **Awards and Presentations**
1. Introductions of Guests & Visitors
2. Students of the Month

D. **Opportunity for Public Comments on Agenda/Non-agenda Items**
(3 minutes per speaker, 30 minutes aggregate)

E. **Superintendent Report**

F. **Information & Reports**
1. Principal Reports
2. Director Reports
3. Business Manager Report

G. **Second Public Comment Opportunity**
(Individuals are limited to three minutes each.)

H. **Executive Session**
1. Superintendent Evaluation

I. **Board and Superintendent's Comments & Committee Reports**

J. **Upcoming Events:**
- **Tuesday, December 13, Work Session/Regular Meeting, 5:30 pm, NES Library/Zoom**
- **Tuesday, January 10, Regular Meeting, 5:30 pm, NES Library/Zoom**

K. **Adjournment**

Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

BOARD OF EDUCATION MINUTES
Regular Meeting/Executive Session
Tuesday, October 11, 2022
5:31 pm
NES Library

Member Martinson called the meeting to order at 5:31 pm Tuesday, October 11, 2022 with a quorum present.

Superintendent Burgess led the Pledge of Allegiance.

Member Martinson read the Nome Public Schools Mission Statement.

School Board Members Present:

Sandy Martinson	Darlene Trigg	Bob Metcalf
Nancy Mendenhall	Marjorie Tahbone (at 5:41pm via Zoom)	

Others in attendance included:

Jamie Burgess	Alisha Papineau	Genevieve Hollins (via Zoom)
Holly Harlow (via Zoom)	Rachel Finney (via Zoom)	Aaron Brown (via Zoom)
Jim Shreve	Jennifer Shreve	Jonathan Duarte
Ryan Fox	Pat Booth	Lisa Leeper
Elizabeth Korenek-Johnson	Kate Osborne	Celeste Mandley
Emily Annas	Teriscovkya Smith	Megan Hayes

APPROVAL OF AGENDA

Member Mendenhall moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: (excused)	

SWEARING IN OF BOARD OF EDUCATION MEMBERS

Superintendent Burgess swore in Darlene Trigg and Marjorie Tahbone to serve a three-year term on the Board of Education until October 2025.

BOARD OF EDUCATION REORGANIZATION

ELECTION OF BOARD PRESIDENT

Member Mendenhall moved to nominate Member Martinson as Board President.
The motion passed unanimously.
Member Martinson was elected as the Nome Board of Education President.

ELECTION OF BOARD VICE PRESIDENT/CLERK

Member Metcalf moved to nominate Member Trigg as Board Vice President/Clerk.
The motion passed unanimously.
Member Trigg was elected as the Nome Board of Education Vice President/Clerk.

ELECTION OF TREASURER
Member Mendenhall moved to nominate Member Metcalf as Board Treasurer.
The motion passed unanimously.
Member Metcalf was elected as the Nome Board of Education Treasurer.

BOARD COMMITTEE ASSIGNMENTS
Board members had a discussion and came to a mutual agreement on the following committee representatives:

Committee Assignments

Board Policy: Representative 1: Darlene Trigg Representative 2: Marjorie Tahbone	**Equity Committee:** Primary: Marjorie Tahbone Alternate: Nancy Mendenhall
Northwest College Advisory: Primary: Nancy Mendenhall Alternate: Sandy Martinson	**NACTEC:** Primary: Sandy Martinson Alternate: Bob Metcalf

Other Roles

Recruitment/Job Fair: Primary: Bob Metcalf Alternate: Darlene Trigg	
NEA Negotiations: Primary: Darlene Trigg Alternate: Sandy Martinson	**Calendar Committee:** Primary: Sandy Martinson Alternate: Marjorie Tahbone

CONSENT AGENDA
Member Metcalf moved to approve the minutes from Regular Meeting: September 13, 2022; the September 2022 disbursements; the September 2022 personnel report; the early graduation request; and the staff out of state travel request.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: (excused)	

INTRODUCTIONS OF GUESTS AND VISITORS
Superintendent Burgess presented Member Martinson with her Master Boardsmanship award from AASB.
Superintendent Burgess gave thanks and recognition to Barb Amarok for her time served on the school board.
NBMHS Principal, Teriscovkya Smith introduced NMS Food Services Supervisor, Celeste Mandley and gave recognition to her efforts of greatly improving the meals served and promoting a positive atmosphere in the cafeteria.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

Jennifer Shreve, NEA President spoke on behalf of the teachers regarding staffing issues, taking on additional duties outside of the classroom and safety concerns.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes. Discussion followed.

INFORMATION AND REPORTS

NES Principal, Elizabeth Korenek-Johnson reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Lisa Leeper reported. The report is attached to the original of these minutes. Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes. Discussion followed.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes.

Director of Federal Programs, Megan Hayes reported. The report is attached to the original of these minutes.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes. Discussion followed.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes. Discussion followed

SECOND PUBLIC COMMENT OPPORTUNITY

Ryan Fox, Middle School Social Studies Teacher voiced his concerns with needing more adult supervision in the RC area due to student's unruly behavior. Mr. Fox suggested reaching out for adult volunteers to be present in the building.

ACTION ITEMS

Member Trigg moved to approve the second and final reading of board policies BP 3511 Energy Conservation, BP 3290 Gifts, Grants and Bequests, BP 3515.6 Use of School Safety Video Surveillance Monitoring Systems, BP 3550 Food Service, BP 3554 Other Food Sales, BP 1330 Use of School Facilities, BP 3513.3 Tobacco-Free Schools/Smoking, BP 3522 District Data Protection Program, BP 3590 Electronic Signatures, BP 4113 Assignment, BP 4158/4258/4358 Employee Security, BP 5125.1 Release of Directory Information, BP 5127 Graduation Ceremonies and Activities, BP 5131.6 Alcohol and Other Drugs, BP5145.2 Freedom of Speech/Expression, BP 6161.4 Internet, BP 6161.8 Research, BP 6164.2 Guidance and Counseling Services, BP 6174.1 Education of Native/Indian Children, BP 6175 Migrant Children Program, BB 9200 School Board Members, BB 9260 Legal Protection, and BB 9270 Conflict of Interest. Discussion followed.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

Member Trigg moved to approve the nomination of the Nome Public Schools Board of Education for consideration for the AASB School Board of the Year for 2022.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

EXECUTIVE SESSION

Member Martinson moved to enter into Executive Session for the purpose of discussing a personnel-related topic at 7:25 pm.

Member Trigg moved to resume the Regular Meeting at 8:34 pm.

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Member Mendenhall attended a Northwest Campus meeting.

Member Trigg attended the AASB Fall Boardsmanship Academy with Superintendent Burgess and elaborated on what she learned there.
Member Trigg informed that NBMHS Principal, Teriscovkya Smith asked for her to attend a once a month training on professional development around culture. Member Trigg has attended two of the trainings so far.
Member Trigg thanked Superintendent Burgess for calling school off the day after the typhoon hit Nome.

Member Metcalf attended the schools open houses.

Member Tahbone said she was excited to be a part of the school board and knows there's work to be done.
Member Tahbone thanked those who came to the meeting and shared what they said.

Superintendent Burgess said she would be working with Member Martinson and Member Metcalf to pick out topics for the upcoming work session.
Superintendent Burgess said the Equity Leadership meeting would be rescheduled.
Superintendent Burgess reached out to First Alaskans Institute about helping support having a healing conversation about the boarding school legacy in Nome.
Superintendent Burgess thanked the school board for their support.

Member Martinson welcomed Member Tahbone and welcomed back Member Trigg.
Member Martinson acknowledged how humble Superintendent Burgess is with participating in committees and boards.
Member Martinson attended a NACTEC meeting.
Member Martinson attended the open houses.
Member Martinson commented that it was an informative meeting and looked forward to solutions.

UPCOMING EVENTS

- Tuesday, October 25, Work Session, 5:30 pm, NES Library
- Tuesday, November 8, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, December 13, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, December 27, Work Session, 5:30 pm, NES Library

ADJOURNMENT

Member Metcalf moved to adjourn at 8:46 pm.

_____ _____

Sandy Martinson Date
President, Board of Education

Darlene Trigg Date
Vice President/Clerk, Board of Education

Personnel-School Board Report
November 8, 2022
Cynthia Gray, NPS HR Manager

PERSONNEL ACTIONS: Staff changes/updates:

Classified/Certified Employees: New Hires/Change of Assignment/End of employment:

1. Ashley Crowe-Behavior Specialist/NBMHS/New Hire
2. Brandon Smith-Music Teacher/NBMHS/Resignation

Current Classified vacancies for the 2022-2023 school year:

1. After School Program Aide-PT/NES
2. Kindergarten Instructional Aide/NES
3. Behavior Specialist-NES
4. Special Education Paraprofessional-multiple positions/NES/NBMHS
5. Substitute Teacher-all schools

Certified vacancies for the 2022-2023 school year:

1. Music Teacher-NBMHS

PERSONNEL/HR PROJECTS

HR participated in the first Recruitment/Information event on October 28, 2022. This took place at NSHC Hospital to recruit substitute teachers and put the word out for volunteer opportunities at NPS. Which continue to be a struggle/challenge at NPS. HR is challenged with being creative and finding ways to spread the word about the desperate need of subs at our district. Other community events are in the future planning stages to continue to solicit for subs and volunteers, so that NPS does not have to close school due to staff storage. Which is the current big crisis for the district.

EMPLOYEE BENEFITS

No update.

STAFF RECOGNITION/EMPLOYEE ACTIVITIES/FUNCTIONS:

No update.

I am happy to answer any questions you may have regarding Personnel activity.

Respectfully submitted by

Cynthia Gray

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
Superintendent Report
Jamie Burgess
November 8, 2022

1. Funding/Capital Projects Update: We will be wrapping up work with the DDC control system a little earlier than anticipated; however, this is due to a determination we are needing to move the remaining work into the future Phase II project due to exhaustion of the budgeted funds sooner than anticipated. The Phase II project will be a new CIP submission to the state in the fall of next year. We are creating a plan with our maintenance department to continue to move work on the DDC project forward incrementally over the next year. In addition, we have learned about some forthcoming competitive grant opportunities through the Department of Energy for improving energy efficiency in public school buildings; our project will easily qualify and we have plenty of information and documentation thus far which should make completing the grant application fairly straightforward. We will update the Board once the application is released.

2. Hiring/Staffing Update – we are very grateful to our community for the positive response we have received in reaction to our sharing of our staffing challenges and the need for substitutes and volunteers. We have received several substitute applications in the past several weeks which have or are being processed. In addition, Ms. Smith, Ms. K-J and Ms. Gray paid a visit to NSHC to speak with staff about needs and the process to volunteer or apply to be a substitute. We have a new web-based platform to allow parents and community members to easily select dates/time they can volunteer at each site which should go live in less than a week. In the meantime, we have an informational sheet going out with schedules and needs to the community, encouraging people to call the secretaries at the respective campus to select dates/time to volunteer to help with lunch, hall and recess supervision, as well as cover classes.

Our new dean of students at Nome-Beltz, Dr. Helen Kaha'i, is settling in to her position and we are pleased to have hired a new behavior specialist for that campus as well, who will be starting mid-November. Mr. Laverne "Toby" Higginson has been promoted to maintenance foreman for NMS/NPS; we will be welcoming a new maintenance tech, Ethan Davies, to the district in approximately one month. NMS is seeking a new expediter for the department as well as another technician. Our new custodial supervisor, Mr. Ivan Bacon, is working in the district, and there are some custodial applicants that Mr. Duarte is reviewing in the hopes of bringing additional staff on board soon. It is worthy of note that none of the recently departed custodians cited rate of pay as a factor in their decision to leave.

3. NPS staff including myself, all three principals, and our Nome-Beltz counselors participated in a community meeting between Nome Police Department, Kawerak Child Advocacy Center and Office of Child Services staff to clarify and discuss how our agencies interact and coordinate when supporting children in crisis or victims of abuse or assault. Thank you to Sergeant Gray Harrison for facilitating the meeting and helping us better understand how we can communicate and work together for our students if needed.

4. Superintendent Professional Development – As of the writing of this report, I am attending the AASB Annual Conference with Board President Sandy Martinson and Board Vice-President Darlene Trigg in Anchorage. I was invited to present at the New Board Member "Ready, Set,

Govern" pre-conference session on the Board's role in curriculum and instruction. I enjoy the opportunity to learn alongside board members and superintendent colleagues. In addition, November 8th and 9th I will be attending the Kawerak Leadership Summit to participate in their strategic planning, and November 10th is the Kawerak Regional Workforce Summit. Reports on these will be included in next month's Board report.

5. District/Site Security – After a recent student incident at Nome-Beltz, we discovered the front doors to the school will need replacing very soon. This work is part of the security upgrade project submitted to DEED; however, we will work on this in the meantime. Mr. Duarte is working with several vendors to obtain some quotes and determine cost and a timeframe.

6. AASB Board of the Year Nomination update – due to some confusion around the deadline for the application for this award after it was extended, our application was unfortunately submitted after the deadline and will not be considered. We will look at this opportunity next year.

7. November 1st I presented to the Sitnasuak Native Corporation's Finance Committee regarding a request for funding for the NBMHS College and Career Guide position. I should be hearing from SNC regarding the request soon; if approved, we will advertise for the position immediately.

8. Calendar Committee – the first meeting for the district calendar committee is Wednesday, November 9th. Our goal is to have a three-year calendar for presentation to the Board for adoption in February. We have 14 members on the committee representing a variety of stakeholder groups, and are seeking one or two students to be part of the committee as well.

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal

Nicholas Settle
Assistant Principal

November 3, 2022 (October Report)

Dear Board Members,

Happy holiday season! We are now three weeks into Second Quarter, and have survived Halloween! It's always great to end the month with fun with kids and time with families at conferences. At writing of this report teachers met with 205 of 338 students' families (61%), and we still have 54 conferences scheduled to occur in the first half of November. Teachers really value this time to connect with the caring adults of our students and are working very hard to accommodate their schedules.

The highlight of October was definitely our assembly on Indigenous People's Day. The Cultural Relevance Committee planned the event which included a welcome message from Josie Bourdon, a traditional dress and regalia fashion walk, and traditional drumming and dancing from a mix of King Island and St. Lawrence Island representatives. Special thanks to Josie Bourdon, Carol Piscoya, Nuuŋ Gologergen, Martin Kimoktoak, Kelly Lyon, Krystal Hensley, and Kelly Bogart. We also had at least 17 family and community members join us for the event. This was our first school assembly in three years and the kids did great! It was wonderful to share with our community.

October was a busy month for assemblies! On Thursday, October 13th we were treated by an amazing performance by Eisenhower Dance Detroit! This dance troupe, brough to Nome by Nome Arts Council, displayed their amazing talents, and also had the students participating in dance with them – both down on the floor with several volunteers, and up in the bleachers with a seated dance for the whole school. Such fun! The following week we had a visit from local legend, Nick Hanson – The Eskimo Ninja. Nick passed on some inspiring lessons in perseverance to the whole school, while displaying his amazing skills, and playing games with all students. He also took time to speak more intimately with our fourth and fifth grade students about the importance of finding healthy activities and people to surround yourself with. Thank you to Ryan from Boys' and Girls' Club of Nome for bringing Nick to our schools and community.

In October we recognized 200 reading logs being turned in. Ms. Kiminaq's class earned one PAWS mascot, two for Ms. Janet's class, three for Ms. Ten Eyck's class, and one each for Ms. Secor's, Mrs. Bourdon's , Mrs. Erikson's, and Mrs. Marvin's classes. We are creating a culture of readers!

Nome Elementary School Staff worked together to identify two school-wide goals based on the district's Strategic Equity Framework and our school's Spring 2022 School Climate and Connectedness Survey (SCCS) data. Please fine the details at the close of this report.

STEM Star for October: Audrey Amaktoolik! Audrey is a fourth grade student who dedicated herself to attend and participate in every fourth grade STEM Club session. She was also very helpful to younger students in STEM classes and clubs. Audrey was recognized with a robot to build herself and a book about science, along with her certificate. Way to go, Audrey!

This Month's Inupiaq Values & Phrases:
Honesty – nagguatun kulliaglutin
Open Communication – kanniglusi
Week of: Oct. 3: Naanaan (Wait.)
Oct. 10: Iblilu (And <thanks> to you, too.)
Oct. 17: Iblin'aa? (What about you?)
Oct. 24: Niġġitisi (Eat – command to many people)

Coming Events:
-Nov. 8 & 9: School Picture days
-Nov. 11: High Table – Mr. Donaldson's 5th Grade
-Nov. 18: High Table – Mr. Lastine's 5th Grade
-Nov. 24 & 25: Thanksgiving holiday observed, no school
-Dec. 2: High Table – Mrs. Marvin's 4th Grade

Statistics:
School was in session for 19 days in October.
-We had an attendance rate of 76% (We currently have 338 students registered at NES.)
-We served 3,573 breakfasts, and 3,251 lunches.
-37 individuals from the community volunteered a total of 75 hours in the school (this includes our Indigenous Peoples' Day visitors mentioned above).

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.

NES Goals
2022-2023

Strategic Equity Framework sub-initiative 3-1: "*Establish literacy as a primary focus for eliminating achievement gaps. Continue Early Childhood (PK-3) initiatives and community partnerships."*

This sub-initiative was chosen because a literacy focus is the heart of what we do. We strive everyday to help our students become strong readers and effective writers.

As of Fall 2022 the following percentage of students per grade level achieved at or above the 41st percentile on the MAP Growth Reading assessment.

Kindergarten	70%
First Grade	30%
Second Grade	29%
Third Grade	45%
Fourth Grade	43%
Fifth Grade	17%

Additionally, in the spring of 2022, 54 of our 282 assessed students (19.1%) met their projected growth target in the MAP Growth Reading assessment.

Goal # 1: By the end of the 2022-2023 school year, the percentage of students achieving at or above the 41st percentile for MAP Growth Reading achievement will increase by 5% at each grade level This will be measured by the MAP Growth Reading assessment scheduled to take place between April 18th and May 9th, 2023.

Action Steps:

Nome Elementary School certified staff will implement the Bookworms ELA program, rooted in the Science of Reading, in all classrooms, with fidelity to the program and our students.

Nome Elementary School administrators will provide on-going staff development in the Bookworms implementation with coaching, feedback, and periodic Q&A periods with the program author

Nome Elementary School teachers will be afforded the opportunity to attend Alaska's Science of Reading Symposium April 28-30, 2023 to learn more about effective reading instructional practices.

Nome Elementary School staff will continue our partnership with local Pre-K programs to help these programs prepare their students for the expectations of kindergarten.

School Climate and Connectedness Survey (SCCS)
Area: Social and Emotional Learning (SEL)

This area was chosen because staff feel it is important that students are able to identify and communicate their emotions, and to respond appropriately to those emotions. We also felt that a concerted effort in this area could positively impact other areas of the SCCS.

In February of 2022 60% of Nome Elementary School students had an overall favorable response to questions in the Social and Emotional Learning section of the School Climate and Connectedness Survey. ***Our goal is to increase the number of overall favorable responses by 5%, to 65% total, as measured by the 2023 School Climate and Connectedness Survey (SCCS).*** The SCCS will likely be administered in February of 2023, and we hope to have those results before the school year ends.

Action Steps:
All students and their classroom teachers will attend Mindfulness class once per week for 30 minutes. Teachers will incorporate Mindfulness practices in their classrooms at their comfort level.

Nome Elementary School will continue our monthly focus on Inupiaq values, sharing what each value means, and examples of the values in practice.

ACSA School Board Report
November 8, 2022

Lisa Leeper, Principal

Enrollment / Attendance Update

- We had a 97% student attendance rate for October.
- There was one change to our enrollment in October. Following lottery procedures, a 7th grade student left the program and was replaced by a 5th grade student.

Classes and Activities

- Some events to highlight from the month of October include: Eisenhower Dance Group Assembly, Nick Hanson (Ninja Warrior) Assembly, ANSEP STEM Ready Camp for 5th grade, Vision and Hearing Screening, and MAP Testing
- Lack of substitute teachers remains an issue, but we have one more substitute added to our list. We've also recruited parents to cover for an hour or two on days when we cannot find a sub. The NPS principals have reached out to local entities to ask for contributions of their employees' paid volunteer time.
- Staff wanted to revamp the way we do blizzard bags, and we spent the day of September 19th (teachers reported to school) and some of our October Minimum Days to create new material. Students are now given options for projects that they can do in relation to their lives outside of school. Each project has a set of directions, templates and exemplars that students can use to complete the task. The projects involve skills that can be practiced at home and applied to school work in various subjects, so all teachers will evaluate the completed projects. The students also evaluate their own work using a rubric before turning it in. The project choices include:
  - Photo Timeline - Create a photo timeline of your day.
  - Storyboard - Draw a six-cell storyboard about an Inupiaq value or family value that you practice at home.
  - Cooking - Cook something to bring to your class tomorrow.

- Letter Writing - Write a friendly letter to a grandparent, friend, relative, etc. OR a thank you letter to someone who has done something nice for you (an act of service, a gift, a trip).
- News Article - Read a news article online, in a magazine, the Nome Nugget, etc. and respond to the article.
- Your Own Creation (Alternative) - Create, design and complete your own approved project.

- We held an APC meeting and discussed the effectiveness of our new attendance policies and documents. Anecdotal evidence seems to point to better attendance and more responsibility being taken by students and families around making up missed work. We will continue to reflect on the student absence processes throughout this year.
- At the APC meeting, we also reflected on our new policy around eligibility and the expectation that athletes cannot travel or play in games when they have an F or less than a 2.0 GPA. The feedback we have received so far this year indicates that families understand and/or support the measure. Most athletes are working hard to stay on top of their school work and to stay eligible.
- The following information was provided to me in an email from Tiffany Jackson, Director of Membership Services for AASB, in response to our questions about setting policy as an APC in relation to the district's school board role in such.

1. Charter school's should be able to make their own policies. They must comply with district policies (i.e. cannot be more lenient), UNLESS something has been negotiated with the school district to allow the district to do so. School board policy also says the APC will meet at least once a year to monitor progress in achieving the committee's policies and goals.

2. There is nothing in state statute which would prevent the APC from setting a policy that is more accountable than that set by the board. I also didn't find anything in district policy which would prevent this either. I should think the school should be okay setting policy that is more stringent that the school boards.

Shout Outs for October — Notes provided by teachers.

INTEGRITY (character):

Blair Vaden (8th grade) - Several times, when a younger student needed help and was lost and upset, Blair offered to let that student sit with or work with his group. He gave Aces to younger students who didn't have enough during the auction. He did not buy anything for himself, but just tried to make sure others got what they wanted.

Reese Knudsen (8th grade) - Reese- When a classmate had difficulty presenting their story, Reese took time out of his recess to help out. More than that, he has made himself someone that others feel comfortable around. The student chose him because they knew he would not make fun or make it difficult for them.

Denali Walrath (5th grade) - Did her test at an off time, so she wouldn't miss math and got a positive note from the sub.

GROWTH (mindset):

Tyler Ellanna (5th grade)- He was having a tough day on Thursday and he came in on Friday with a better attitude and turned things around. Good job Tyler.

RESPONSIBILITY (actions):

Nevelo Hoogendorn (6th grade) - She assumes responsibility to get things done. She took her group's poster project home over the weekend to complete it and make sure it was well done. She also planned the spirit week and made posters at home for it.

Amelia Richards (7th grade) - She puts her best effort into everything she does, strives to fully understand concepts (not just learn the bare minimum), and always writes in carefully articulated full sentences.

Nathaniel Piscoya (5th grade) - Is on top of his assignments, even when absent. Is respectful about reminding the teacher, helps with chairs and is respectful in general.

Renee Brown (8th grade) - She operates on a unique schedule and is always on track with where she needs to be; she lets the teachers know when she has time available to make up work or tests

Rosalie Richards (5th grade) - Is very helpful to others and is on top of her work. She strives to do her best.

STAR MOVES (unique and exceptional):

No nominations yet

Principal Goal Expectations for 2022-2023

1. Strategic Equity Framework: Initiative 4 - Family and Community Engagement
    1. We will focus on Sub-initiative 4-5: Expect, encourage, and provide opportunities for family involvement in their children's education.
        1. This sub-initiative addresses a component of our program – families as partners – that we hope to reignite, as it has recently been compromised due to distancing restrictions of the Covid pandemic
        2. During the pandemic, and thereby in recent years, our site has kept family events and classroom volunteers/guests to a minimum. This has impacted the ability of families to come into our building and to celebrate learning with their children
        3. At least once a month, we will reach out to parents to volunteer in meaningful ways to assist in learning or school functions, and we will hold an event at the end of the year to thank and honor families for their involvement in our students' education
        4. We will invite families quarterly, if not more often, to come to a school wide event that celebrates group work or significant student learning

2. SCCS Goal: Improve Peer Climate and Caring Others
    1. Students in this school treat each other with respect.
        1. This is one of our lowest scores on the SCCS and an area where we see a daily need to coach our students into more positive behaviors
        2. Our most recent score was 53% for 6th-8th (down 18 points from previous year) and 27% for 5th (down 4 points); the goal is to increase the percentages by at least 10% each
        3. We will meet in small groups and follow a talking circle model to build community and practice respectful interactions
            1. Review research and get assistance in understanding and conducting circles
            2. Host circles on a regular basis, involving students in well designed groups
            3. Continually monitor, evaluate, and revise of the circle process to achieve quality participation

Nome-Beltz Middle High School
PO Box 131, Nome Alaska 99762
Phone: 907-443-5201 Fax: 907-443-3626

Date: 3 November 2022
To: NPS Board
From: Teriscovkya Smith
Subject: October Board Report

NBMHS Current Enrollment: 296

Student Celebrations are back and we have some improvements to this process coming soon!

- High School November Student of the Month: Iryna Kadatska, 11th-grade
- Middle School Student of the Month: Karen Olanna, 6th-grade

Teacher and Support Staff Celebrations

- Work is in progres with school staff to develop a system that is equitable and honors the tenacity of Beltz staff! If we are going to do this, we want to do it right!

The following is a list of happenings that currently impact NBMHS:

- Staff outages and a lack of substitutes continues to negatively impact learning and systems; outreach via flyers and in-person advocacy will hopefully garner interested candidates for substituting and volunteering (please see attached flier).
- The unexpected resignation of our music teacher has posed a challenge for students and the program. Angela Hansen has been an amazing substitute and support as we work on the challenges of filling this vacancy.
- Teachers continue to struggle with limited housing, rising fuel and living costs in Nome, and the pull of nearby districts with higher salary and housing incentives.
- High school rosters top out at almost 30 in some classes and we are quickly recognizing the need for an additional full time teacher; this will be even more crucial with an unfilled music teacher position. Student feedback strongly suggests the need for more art diverse elective courses.
- School administration has sent correspondence to our state legislators regarding the increase of substances such as vaping and tobacco to encourage the implementation of statewide comprehensive curriculum that addresses these issues. In the meantime, after a probationary vape sensor test period, Beltz will install sensors in all restrooms on campus to address this issue; the partnership

established between Beltz counselors and the Norton Sound Health Corporation CAMP Department to begin implementing education on tobacco and other substances and we hope to see district-wide implementation of a curriculum that addresses these issues. A growing partnership between NBMHS and the Alaska Department of Health hopes to provide assembly-style sessions with students on substance abuse. Eva Dickson met with administration to present a Project Gabe box containing supplies to prevent death by overdose.

- **Growing the Den**
  - Moving forward with MAP: Jennifer Shreve continues to provide interactive sessions during professional development to prepare staff in navigating, reading, and analyzing MAP data for improved instructional practices.



  - On October 13, the **Eisenhower Dance Detroit** group performed for students and engaged our willing audience in a series of dance moves! Thanks to the Nome Arts Council for bringing this incredible experience to our students!
  - In partnership with the Boys & Girls Club of Nome, NBMHS welcomed Nick Hansen back. Mr. Hansen visited classes, held two assemblies, and met with Beltz Middle School students to discuss issues related to suicide awareness, substance abuse, and student capacity to be the strength and hope of our region.



  - The 8th-Grade DC Trip is looking at upwards of 35-40 8th-grade students fundraising for the educational trip of a lifetime! Ryan Fox and Jill Peters are working tirelessly to support these youth.
  - The Bering Sea Lion's Club has made an incredible donation of $5000 to support our After School Tutoring Programs at all three campuses; for Beltz, this truly helps students power through the day to make more gains academically.
  - This year's Halloween festivities surpassed our expectations. Middle School students held a CatWalk Costume Contest and even Snoop Dawg made an appearance.



  - The Class of 2024 hosted this year's Halloween Carnival. Recognizing that our community has missed out on various events due to Covid, this class and their Advisors, Rachel Finney and Rosa Wright, worked tirelessly to create a 2-day event with game booths, face painting, the highly anticipated Haunted House; for a new



addition, the Drama Club performed a series of mini Halloween-themed plays. Not only was the event a “bloody” good time but the Junior class raised over $16,000! We appreciate all of the support and time given by families and students to make this year’s event a massive success!







- News from NBMHS’ chapter of Educators Rising led by Rachel Finney:
  - Last year we had 5 students compete in Educators Rising. This year 22 students have signed up to compete in Educators Rising! The following students will compete in Fairbanks this February in the following events. If all goes well, they will proceed to Nationals in June in Orlando, Florida:
    - ***Children's Literature***:
      - These students will be writing and illustrating a book at the Pre-K or K-3 levels: Amy Nguyen, Iryna Kadastka, Sara James, Ayla Ta, Sherilyn Anderson, and Jada Sherman
    - ***Public Speaking***
      - These students will be giving a speech that addresses the following prompt: "What can education leaders do to stem the tide of teachers leaving the classroom? What strategies would help school districts attract new teachers to the profession?": Sophia Marble, Ayla Knodel, Benny Lie, Alohna Johnson
    - ***Creative Lecture***
      - Dorothy Callahan will be giving a TED Talk-style presentation that addresses this topic: "Now that most schools are back to in-person learning, how can they foster and strengthen student connectedness to their teachers and school community?"
    - ***Job Interview***
      - Kaitlyn Johnson and Asa Hukill will be competing in a mock interview for a job as a paraprofessional. This is great because they are both currently working as paras at NES!
    - ***Lesson Planning & Delivery***

        - These students will partner with a teacher in our district to write a lesson, record themselves teaching a class, and submit that video to a panel of judges who will conduct a post-observation interview with them.
            - Tori Gray, Jul Sinnok, Hattie Nattanguk, and Quinton Bahnke will teach a STEM class. Katie Minix will teach an Art Class. Angela Omedelina, Regina Cheemuk, and Korbin Knipfer will teach a Humanities class.
    - Mike Hoyt, in partnership with Maggie Miller from Kawerak, led youth from NNYLO to the AFN convention and the Elders and Youth Conference at the Dena'ina Center in Anchorage. While present, they united with NBHS alumni and other familiar faces. Jade Green and Cameron Minix ran for youth representative seats and were chosen to represent our region for the next year - congratulations!





    - Congratulations to NNYLO President Kellie Miller, who was sworn in as the Nome City Council Youth Representative! #nanookvoices
    - **MANLEADERS RULE THE DEN!** Our Manleaders have worked tirelessly and they have put in countless hours supporting our Lady Nanooks. Parent Scott Crowe is organizing funds to take the group to STate if our Lady Nanooks make the cut so they can cheer on our team and earn an incentive for their incredible efforts. Schools across the state are talking about and emulating their spirit and once again, Nome nails it!

Activities Wrap-up:

- NBHS competed at the 2022 State D2 Cross Country Meet (Oct 9); Orson Hoogendorn placed 13th and Awaluk Nichols placed 32nd. Nanoks gave this season their all and we are proud of their endeavors!
- The Lady Nanooks have been shining bright with wins against Eielson and Hutchinson while in Fairbanks (Oct 7-8); our team earned an exciting victory at the Pinkie's Tourney (Oct 13-15) and both Varsity and JV took wins in Galena (Oct 21-22). On October 27-28, the Lady Nanooks hosted former conference opponent Dillingham. Nome won the Varsity games 3-1 and 3-2. NBHS Seniors

playing in their last home games were Tori Gray, Kellie Miller, Dorothy Callahan, Sophia Marble, and Aralye Lie. The JV team also won both of their games!

- Wrestlers at the Nome Invite on October 21-22 participated in a round-robin format on Friday night and Saturday AM, Then the top four in each weight class were seeded into single elimination brackets for the Saturday afternoon championship round. On Friday night NBHS recognized Senior wrestlers Kael Osborne, Natallie Tobuk, Andy Peterson, Karlin Ahwinona-Smith, and Lucas Marvin. Natallie Tobuk also received her State Championship ring for going 22-0 and winning the State Championship during the 2021 season. Results: Young Erikson 2nd at 112; Ben Milton 1st at 112; Karlin Ahwinona-Smith 1st at 152; Andy Peterson 1st at 160; Jaden Jorgensen 1st for 171; Kael Osborne 1st at 189.
- NBHS Boys wrestlers also attended the Nikiski Tournament. Natallie Tobuk wrestled at the South Anchorage High School girls tournament. Son Erikson, Young Erikson, and Natallie were all champions of their divisions.
- The Nome-Beltz Middle School Boys basketball team attended the Glennallen Tournament. On the way to the tournament Nome stopped and defeated Palmer Middle School. Nome then proceeded to win the Glennallen Tournament by defeating Tri-Valley and Valdez to earn a spot in the Championship game. Nome won the Championship game by 16 points over Valdez. Cohen Booth and Lane Schuerch were both named to the All-Tournament Team.
- Nome Middle School Girls Basketball - Nome Middle School Girls basketball team hosted Teller co-ed team on October 29. Nome lost by just two points to the Teller team.

Principal Goal Expectations for 2022-2023

- As of this time, NBMHS has not set a schoolwide goal from Strategic Plan Initiatives 2, 3 or 4 or a schoolwide goal based on SCCS results from spring 2021 OR spring 2022.
- Staffing issues and prioritizing systems for students has taken precedence over long term goals at this time. When we have completed the onboarding of our Dean and Behavior Specialist, have consistency in our systems, and have moved forward with MAP data and analysis, we will then examine initiatives and SCCS data as a staff to set goals that will best benefit our campus.
- This decision reflects choices made by Principal Smith and do not reflect those of the NBMHS teachers and staff.

NOME-BELTZ MIDDLE HIGH SCHOOL

Volunteers Needed

We are looking for family/community volunteers to support our Nanooks!



Volunteers can help with:

- **Supporting** breakfast and the start of the school day (8:00-9:00am daily)
- **Aiding** cafeteria and gym times during lunch (12:00-1:30pm daily)
- **Assisting** with other activities that include the following:
  - Carpentry and Welding classes
  - Beading, drumming, dancing, sewing, carving, & subsistence practices with our Cultural Arts Program
  - Study Hall
  - Campus beautification!



BENEFITS:

- **Promote** vibrant, happier Nanooks
- **Help** keep campus safe and engaging
- **Provide** opportunities for students to interact with positive role models
- **Enjoy** flexible days and times
- **Know** that volunteerism is good for your health!

JOIN US!

907-443-5201

The Den needs you!

MORE INFORMATION

tsmith@nomeschools.org

November Board Report 2022 Mary Donaldson, Special Education Director

Celebrations

Special Education Teachers -*Tricia Shambach Peggy Simpson Kosten Woodard Jill Peters and Joy Foret we are blessed to have high quality teachers serving our children. My quest is to do everything so that they do not leave the district,*

District

- *Attendance at the Special Education Directors Conference was very beneficial as it related to Nome practices and procedures.*
- *The CEIS plan, as required by the state uses $44000 of the Special Education allotment. The number of suspensions continues to be an issue at Nome. At the conference I learned a number of alternatives to suspensions including Prime For Life an online course that is being used in the state for middle and high school students who have been found with drugs/alcohol as an alternative to OSS It deals with*
    - *Consequences of Alcohol & Drug Use and Abuse*
    - *Learning How Drugs Affect the Mind and Body*
    - *Stress and Relapse – A Symbiotic Relationship*
    - *The Legal Implications of Substance Abuse*
    - *The Ultimate Goal – No Relapse or Recidivism*
- *Our Speech Clinician, Autism and Emotional Disability SESA specialists served our teachers and children this month -they were VERY impressed with our special education teachers.*
- *Individual Education Plan Meetings are being held in every building. I am serving as the LEA rep and am impressed with the partnership we are establishing with parents.*
- *We are still understaffed. We are in need of paraprofessional positions and one special education teacher. Part time and full time positions are available.*
- *State has REQUIRED a meeting on November 4 to discuss our Infant Learning Program-this is a state issue - but our program in Nome is working closely with the district to improve Both Patty Olmstad and Aubrey Cooper from Head Start are incredible partners.*
- *We are working on MOA with the Infant Learning Programs in the community,*
- *We need to assign a Surrogate Parent as the state requires.*

Nome Elementary

- *We are implementing data driven programs - programs that have data results that impact achievement by identifying the learning gap and the misconceptions such as Moby Max, Bridging the Gap, and ST Math*
- *We have eight referrals for special education.*
- *We had an Open House for parents that featured our Autism and Behavior Specialist from SESA. Parents had an interactive session with the presenters.*

ACSA

- *Increased enrollment of special education children at ACSA will require increased special education staffing.*
- *Moby Max and Bridging the Gap programs are implemented.*

Nome/Beltz Junior/Senior High

- *Alternatives to suspension were shared at the state directors meeting as we reviewed our current data. The state is very concerned with our number of suspensions.*
- *Three children qualified for services.*
- *Moby Max is implemented at the middle school level.*
- *Continuing working with individuals to establish plans to avoid suspensions*
- *Implementation of Equine-assisted Therapy for three students with disabilities.*
- *Attempted to employ children to help with custodial work. Have employed students to serve in a limited capacity as para-professionals.*

Nome Public School Board, Facilities Service Report, November 2022
Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 405
- Work orders not completed: 448
- Preventative Maintenance: 45

Injuries & Accidents

- No injuries have been reported.

Employee Pending Status and New Hires

- Maintenance Foreman- Toby Higgingson
- Rotational Custodian Supervisor- Ivan Bacon
- Full time Custodian-Interviewing candidates

Employee Departures

- Ivan Smith- resigned

Staffing:

- Custodian III- Mark Smith
- Custodian I- Jimmie Murdock
- Custodian I- Thuong Nguyen
- Custodian II- Bill Baxter
- Maintenance Tech III- Toby Higginson
- Maintenance Tech II- Jordan Snyder

Maintenance Department Tasks with Status:

- DDC Control System- Completing sequencing on programing.
- Pool Project- Walked down scope of work with City and Polar Pools.
- NES Main heating glycol pump rebuilt.
- NES Fire Alarm Upgrade- Pending report from Fire Alarm Technicians.
- NES New school book material being relocated.
- NES Post Carnival event clean up and storage.
- NBHS Kitchen Dishwasher down. Awaiting a quote for repairs or replacement.
- NBHS Kitchen Can/dry goods, moving and staging.
- NBHS Boilers 2 and 3 repaired.
- District Wide, we are installing new seals on shop doors and entryways.
- ACSA Window replacement has been contracted to a local vendor.
- DOT Office/ Custodial Closet had water damage- Sheetrock replaced and final touches are on the list.
- Organizing the Quonset hut, maintenance shop and office.

Safety Concerns:

Nome Public Schools
Director of Technology Report

Jim Shreve
08 November 2022

Completed Projects

Installation of additional cameras and WiFi access points at NBMHS. We installed a camera in the front office as well as one looking out from the Middle School restroom entry foyer. We also added access points outside of the NBMHS weight room and one in the Nanook room to improve WiFi signal in these areas.

Lifecycle replacement of 90 student devices for NBMHS. We finally received our long awaited shipment of 90 ChromeBooks on 18OCT22. Tim Davies, Systems Administrator, provisioned, wired computer carts and distributed the majority of these devices by 20OCT2022 to three different classrooms.

Launched Cyber Security compliance training on 12SEP22. As of 31OCT22 approximately 50% of staff have completed the training. Suspense date to complete the training is 12NOV22.

Conversion of our identimetrics Tardy scanning from logging Daily to logging Meeting attendance.

Current projects

Training of NBMHS Registrar and NBMHS Attendance Secretary in PowerSchool Admin roles.

Now that we have received or 90 ChromeBooks we are completing the identification, erasing, and de-provisioning of 150+ 2012 model MacBook Pros, 40ea 2015 MacBookAirs and small quantities of 2014 iMacs and iPads to ship to SecondLife Mac as part of their device buy back program. Any funds received through this program will be used to offset the cost of purchasing new technology devices and repair parts.

Installation of SPED and additional classroom interactive displays (4 total) at NES.

Installation of new network cabinet enclosure at NBMHS Kitchen areas.

Working in conjunction with NBMHS Admin staff on a special project to assist in monitoring environmental air quality in exclusive locations.

Future Projects

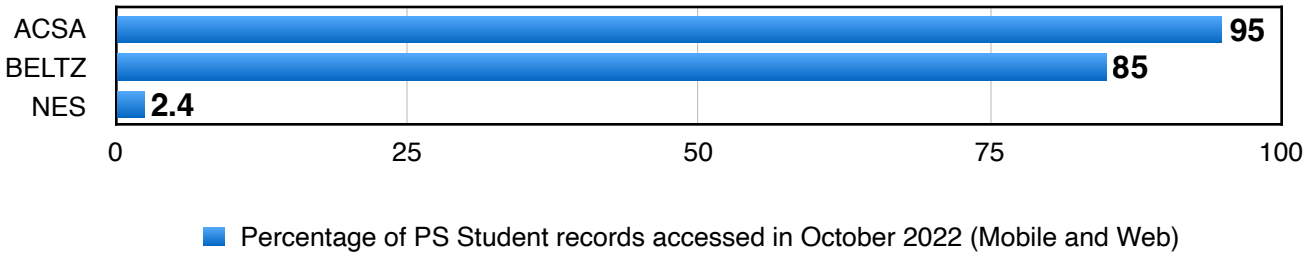
Network diagraming for our entire network infrastructure.

Replacement of classroom and pod printers (approximately 40) that are reaching end of lifecycle.

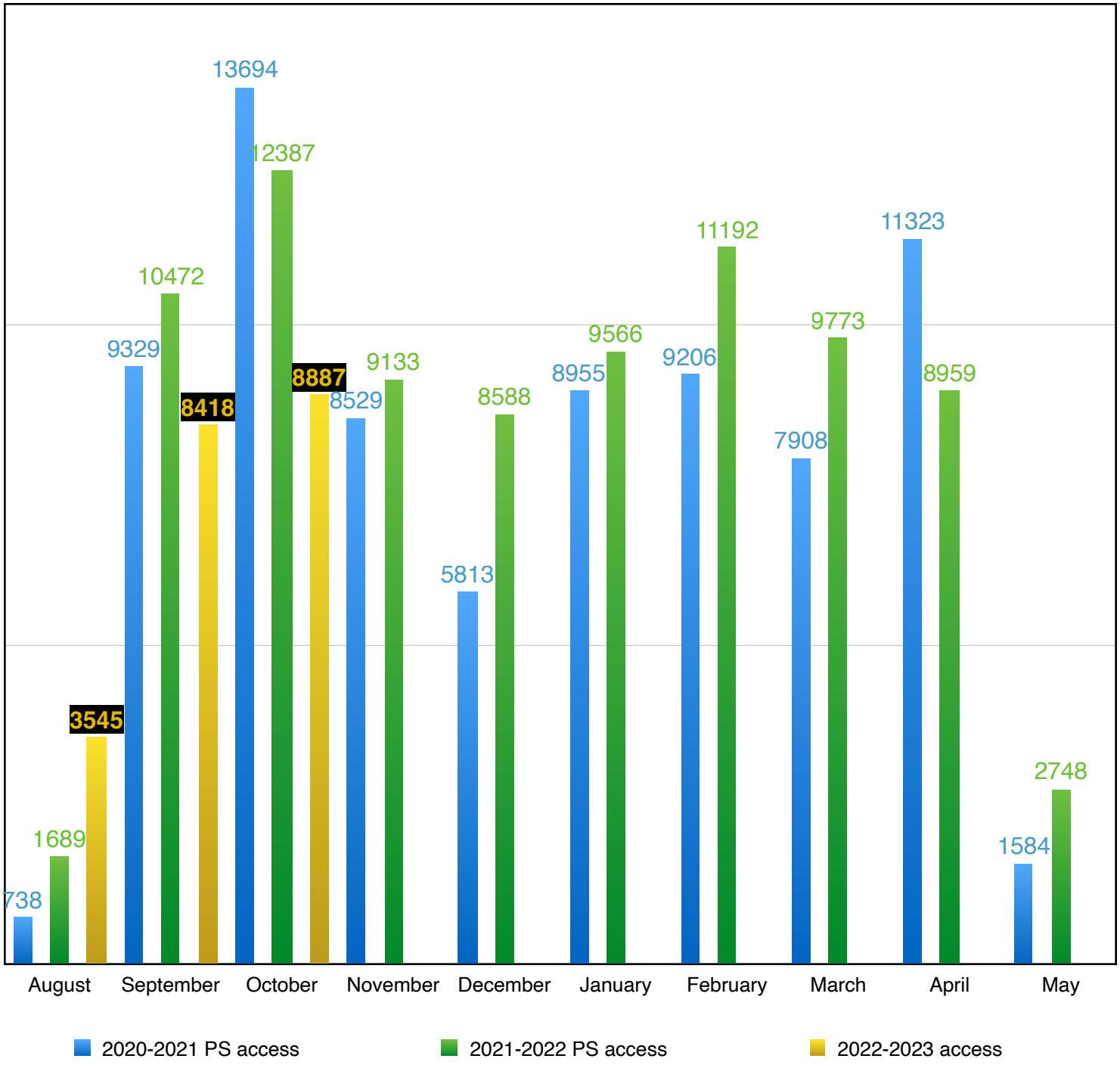
PowerSchool Online Enrollment

As of 31OCT22 there are 140 New Student Enrollments and 503 Returning Student Enrollments for a total of 643 records. This equates to 89.4**%** of our current student count as having online enrollments completed for SY22-23 and is 5% lower than this same timeframe last year. Registrars will concentrate efforts on contacting Parents / Guardians who need to submit online enrollments (NES = 25, NBMHS = 75).

PowerSchool Student Information System Access data
PowerSchool use, by students and parents.

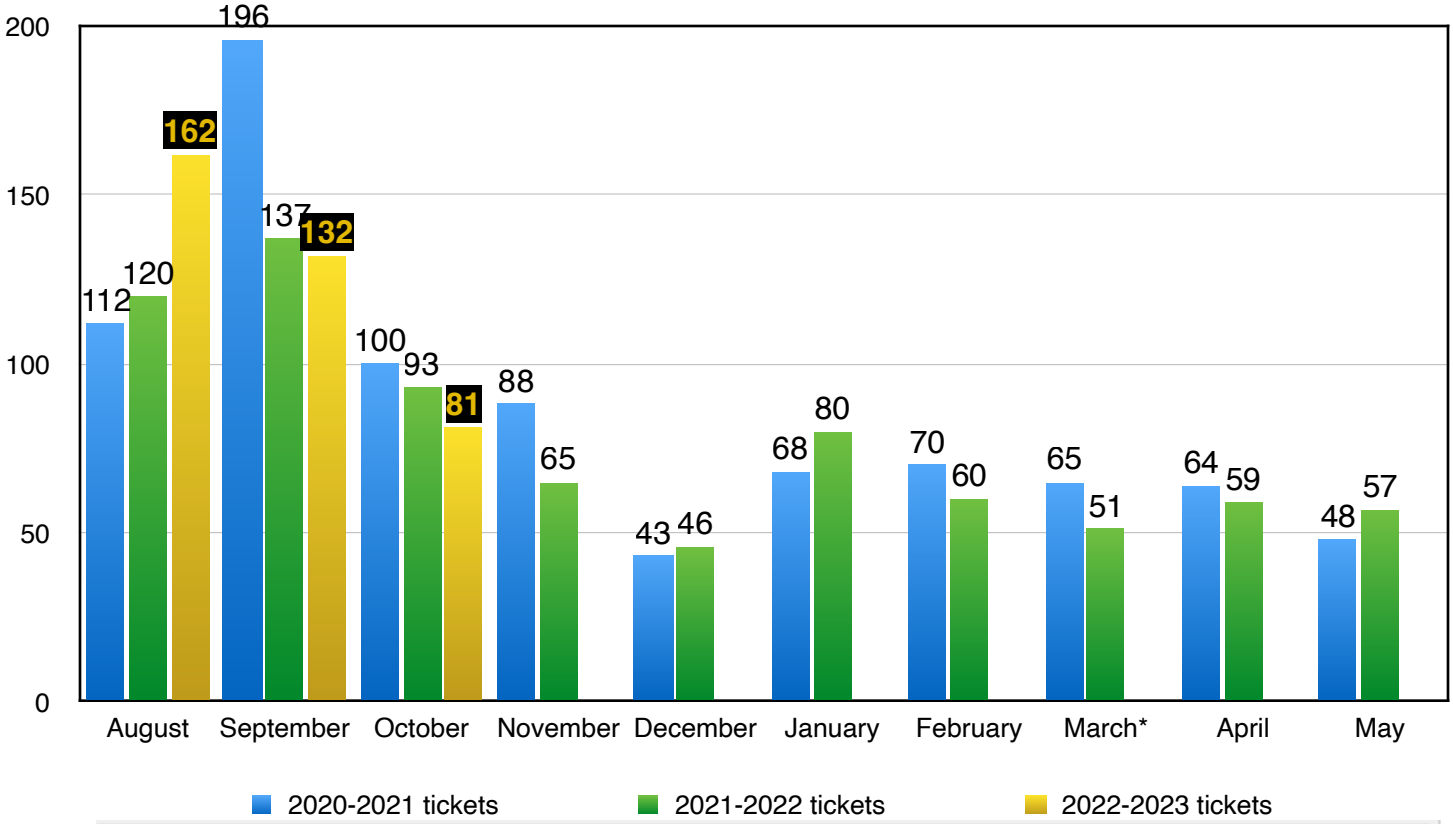


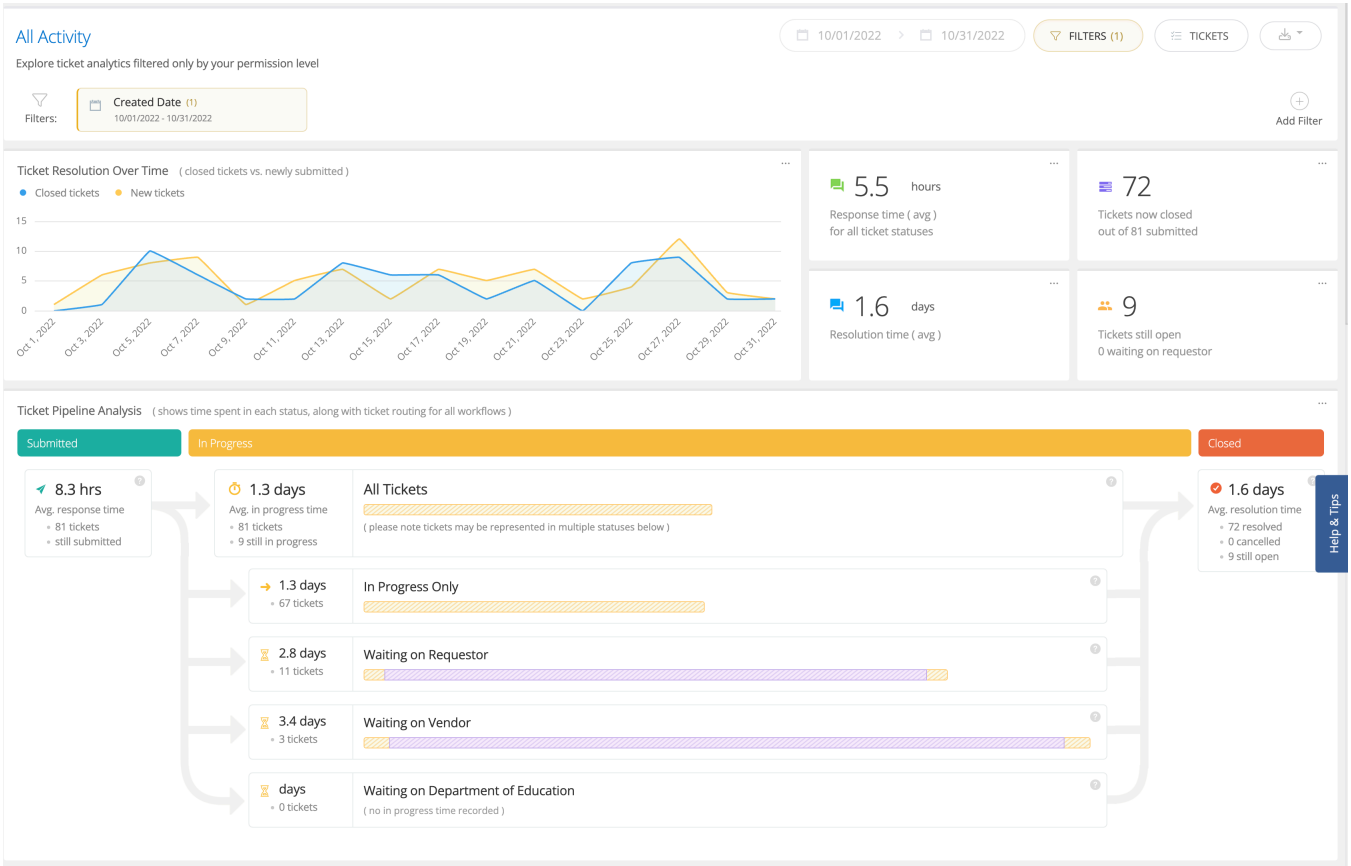
Total Parent and Student PS Web and Mobile Access Sessions:



Technology Web HelpDesk

Part of the Technology Department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In October we closed / resolved 72 out of 81 (88.8%) of the tech requests submitted through the system. Our average response time was 5.5 hours and average resolution time was 1.6 days. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.





Nome Public Schools Board Report
Megan Hayes
Director of Federal Programs
Report prepared for November 8, 2022 Nome Public Schools School Board Meeting

Grants- Consolidated ESEA: Title I-A/Title I-C/Title II-A/Title IV; EASIE; JOM; School Improvement
Consolidated ESEA- Consolidated Elementary and Secondary Education Act Grant Application for FY 2022 has received final approval.
•**Title I-A- Improving the Academic Achievement of the Disadvantaged- funds for NES Only-** No Update
•**Title I-C, Migratory Education-** Fall recruiting for migratory students has wrapped up for the year. However, we are able to continue to receive applications and provide full services for migratory eligible families.
•**Title II-A-Supporting Effective Instruction-Districtwide**- No Update
•**Title IV-Student Support and Academic Enrichment-Districtwide**-No update
•**Migratory Education Literacy Grant-** The state did not approve the purchase of rain boots and coats for our migratory eligible students. I am requesting they revisit their decision. I will keep everyone posted.
•**Title VI-EASIE-(aka Indian Education)- Districtwide-** I submitted Parts 1 and 2 of the Office of Indian Education Annual Performance Report for SY 21-22. In the past this has been a single report with check boxes. It has grown into a full report with 2 parts including narrative, data reporting, and analysis. Due to lack of data collection during the pandemic, the Office of Indian Education required fund recipients to submit a total of 4 reports this fall.
•**JOM-Districtwide-** No Update
•**School Improvement Grant- NES-** DEED approved for FY23
State Reporting-Fall OASIS- Student enrollment count ran from Oct. 3, 2022-Oct. 28, 2022
This report gathers 31 data elements per student enrolled at any time during the count period. NPS State and Special Education Intensive Need funding depends on this demographic data.

Assessments, Curriculum and Data-
•AK STAR & Alaska Science Assessments-
Fall 2022 TIME LINE
- October 24 AK STAR and Alaska Science assessments results available to districts
- October 25 Webinar with Superintendents and District Test Coordinators to provide information about assessment results
- November 8 ADP raw data/results available for districts
- November 10 Public release of AK STAR, Alaska Science, DLM alternate assessment, and WIDA ACCESS assessments results
- December 9-distrcit deadline to distribute AK STAR student results to families

NWEA Certified Facilitator- DEED is proactively training locally identified educators to promote assessment literacy to teachers, administrators, and community members. Jennifer Shreve is Nome Public Schools NWEA Certified Facilitator. According to DEED:

> The primary purpose of the Certified Facilitator program in Alaska is to drive toward an excellent education for every student every day by supporting statewide assessment literacy and formative assessment practices that result in improved teaching and learning.

As the NWEA Certified Facilitator Ms. Shreve will participate in a series of workshops designed to empower the facilitators to engage with district leaders around assessment purpose and use. Ms. Shreve will facilitate the interpretation and use of NWEA assessment data through in-person professional learning opportunities for NPS staff. Certified facilitators are expected to convey a "clear sense of what assessment is, its value, and how to use assessment data to empower students, teachers, and communities to thrive."

Alaska Developmental Profile-

Purpose: To identify, record, and summarize the skills and behaviors students demonstrate upon entry to school, based on teacher observations. Student skills and behaviors are defined by whether students are consistently demonstrating 13 goals and indicators in the following five domains from Alaska's Early Learning Guidelines:

Physical Well-Being, Health, and Motor Development
Social and Emotional Development
Approaches to Learning
Cognition and General Knowledge
Communication, Language, and Literacy

(From DEED website: https://education.alaska.gov/assessments/developmental)

The kindergarten teachers, Janet Balice, Maddy Alvanna-Stimpfle, and Meghan Ten Eyck, completed profiles for all 71 kindergarten students enrolled at NES. This is an in-depth assessment tool to demonstrate school readiness. Thank you to these three teachers for completing the assessments by the deadline.

Testing Schedule (Fall and Winter MAP Testing dates are subject to change)

MAP Growth Windows Grades K-10

Fall	September 20- October 15, 2022
Winter	January 9- January 27, 2023
Spring	March 27-April 28, 2023 (AK STAR)

MAP Reading Fluency (NES Only) Grades K-5

Fall	August- September 17
Winter	January 9- February 3
Spring	April 10- May 10

Alaska Developmental Profile

Grade	School	Subject	Dates
Kindergarten	Nome Elementary School	Readiness	9/15/22-11/1/22

ACCESS for ELLs (aka WIDA)

Grade	School	Subject	Dates
k-12	All EL Students	Reading, Listening, Speaking, Writing	2/1/23-3/31/23

Enrollment by school-

Enrollment	**11/5/21**	**12/9/21**	**1/4/22**	**2/4/22**	**3/3/22**	**4/4/22**	**5/5/22**	**9/8/22**	**10/5/22**	**11/3/2022**
Nome Elementary School	308	311	311	312	315	315	315	333	338	338
Anvil City Science Academy	60	58	60	60	60	60	60	60	59	60
Nome-Beltz Middle Senior High	291	299	298	286	288	282	285	300	297	297
NPS Extensions Correspondence	24	27	28	31	27	26	26	22	27	28
Total Enrollment K-12	**683**	**695**	**697**	**689**	**690**	**683**	**686**	**715**	**721**	**723**

Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2023 Expenditures: 7/01/2022 through 10/31/2022
- All Except Special Revenue Programs -
DATE: November 2, 2022

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	$ 2,951,720	$ 8,519,566	$ 5,567,846	34.65%
State of Alaska - TRS On Behalf	184,430	547,292	362,862	33.70%
State of Alaska - PERS On Behalf	11,963	35,501	23,538	33.70%
City of Nome	312,467	3,150,000	2,837,533	9.92%
Impact Aid - U.S. Government PL-874	-	35,200	35,200	0.00%
E-Rate	363,154	1,338,461	975,307	27.13%
Other (Fees/Gate/Rentals/Donations)	94,631	385,000	290,369	24.58%
Transfers In	240,489	240,489	-	100.00%
Decrease (Increase) of Fund Balance	-	995,112	995,112	0.00%
Pupil Transportation (Fund 205)	152,063	560,000	407,937	27.15%
Food Service (Fund 255)	112,396	775,000	662,604	14.50%
TOTAL REVENUES	**$ 4,423,313**	**$ 16,581,621**	**$ 12,158,308**	**26.68%**

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	$ 4,566,715	$ 15,246,621	$ 10,679,906	29.95%
Pupil Transportation (205)[1]	605,966	560,000	(45,966)	108.21%
Food Service Fund (255)	92,650	775,000	682,350	11.95%
TOTAL EXPENDITURES AND ENCUMBRANCES	**$ 5,265,331**	**$ 16,581,621**	**$ 11,316,290**	**31.75%**

Percentage of Revenue Budget Recvd: 26.68%
Percentage of Budget Expended: 31.75%
Percentage of Year Passed: 33.70%

Days of Expenditures for this Fiscal Year: 123 Days

Remaining in Fiscal Year for Expenditures: 242 Days

Checking Account Bank Balance as of October 31, 2022 - $7,755,437.67

[1]The Pupil Transportation contract for FY2023 is $559,108 for regular routes. Fund Balance will decrease from $346,839 to approximately $235,000 by year-end. (A vehicle for transporting students was purchased.)

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.