## Work Session

Tuesday, October 25, 2022 5:30 PM
NES Library, 1057 E 5th Ave, Nome, Alaska 99762
A. Call to Order
B. Items for Discussion

1. Student Assessment Results
C. Upcoming Events:

- Tuesday, November 8, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, December 13, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, December 27, Work Session, 5:30 pm, NES Library
D. Adjournment


# NPS STUDENT ACHIEVEMENT DATA PRESENTATION 

October 25, 2022 Work Session

## NAEP (National Assessment of Educational Progress)

- Refer to handouts in packet
- $4^{\text {th }}$ Grade Math - decline compared to 2019 (pre-pandemic), average score of 226 below national average of 235
- $8^{\text {th }}$ Grade Math - decline compared to 2019 (pre-pandemic), average score slightly below national average
- $4^{\text {th }}$ Grade Reading - no significant decline compared to 2019 (pre-pandemic), average score of 204 below national average of 216

■ $8^{\text {th }}$ Grade Reading - no significant decline compared to 2019 (pre-pandemic), average score of 253 below national average of 259

## NAEP (National Assessment of Educational Progress)

- AK Natives/American Indians scored the lowest on average of all ethnic groups
- Males only outscored females on Grade 8 Math
- Higher poverty schools (as measured by eligibility for free/reduced lunch) scored lower than lower poverty schools


## MAP (Measures of Academic Progress) Growth Tests

- Reading given K-10, Math K-10, Language Usage 2-10
- Challenges at NBMHS with absenteeism, test refusals, students not taking testing seriously
- New this year - Projected proficiency on AK Star test


## MAP Fall 2022 - NES Reading

Nome Elementary School
School Achievement: Reading


## MAP Fall 2022 - NES Reading - AK Native

Nome Elementary School
School Achievement: Reading


## MAP Fall 2022 - NES Reading - White

Nome Elementary School
School Achievement: Reading


Small numbers of students in most grade levels

## MAP Fall 2022 - NES Math

Nome Elementary School
School Achievement: Math K-12


## MAP Fall 2022 - NES Math - AK Native

Nome Elementary School
School Achievement: Math K-12

| Grade K | 15\% | 22\% | 29\% | 20\% | 15\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 1 |  | 44\% | 19\% | 19\% | 16\% | 2\% |
| Grade 2 |  | 41\% | 29\% | 10\% | 16\% | 4\% |
| Grade 3 |  | 44\% | 18\% | 28\% | 8\% | 2\% |
| Grade 4 |  | 45\% | 24\% | 16\% | 13\% | 3\% |
| Grade 5 |  |  |  | 21\% | 5\% 12\% |  |

## MAP Fall 2022 - NES Math - White

Nome Elementary School
School Achievement: Math K-12


Small numbers of students in each grade

## MAP Fall 2022 - NES Language Usage

Nome ElementarySchool
School Achievement: Language Usage


Grade 2 tests only given to 3 students

## MAP Fall 2022 - NES Language Usage - AK Native

Nome ElementarySchool
School Achievement: Language Usage


Small numbers of students in each grade level

## MAP Fall 2022 - NES Language Usage White

Nome Elementary School
School Achievement: Language Usage


Small numbers of students in each grade level

## MAP Fall 2022 - Science Grade 5

Nome Elementary School
School Achievement: Science K-12

## MAP Fall 2022 - ACSA Reading

Anvil City Science Academy
School Achievement: Reading


## MAP Fall 2022 - ACSA Reading - AK Native

Anvil City Science Academy
School Achievement: Reading


## MAP Fall 2022 - ACSA Reading - White

Anvil City Science Academy
School Achievement: Reading


Small numbers of students in each grade level

## MAP Fall 2022 - ACSA Math

Anvil City Science Academy
School Achievement: Math K-12

| Grade 5 |  | 13\% | 25\% |  |  | 25\% |  | 19\% | 19\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 |  | 19\% |  | 25\% |  |  | 25\% | 19\% | 13\% |
| Grade 7 |  | 20\% |  | 20\% |  | 20\% |  | 33\% | 7\% |
| Grade 8 | 8\% | 8\% | 15\% |  | 15\% |  |  | 54\% |  |

## MAP Fall 2022 - ACSA Math - AK Native

Anvil City Science Academy
School Achievement: Math K-12


## MAP Fall 2022 - ACSA Math - White

Anvil City Science Academy
School Achievement: Math K-12


Small numbers in each grade level

## MAP Fall 2022 - ACSA Language Usage

Anvil City Science Academy
School Achievement: Language Usage


## MAP Fall 2022 - ACSA Language Usage - AK Native

Anvil City Science Academy
School Achievement: Language Usage


## MAP Fall 2022 - ACSA Language Usage - White

Anvil City Science Academy
School Achievement: Language Usage


Small numbers of students per grade level

## MAP Fall 2022 - ACSA Science

Anvil City Science Academy
School Achievement: Science K-12


## MAP Fall 2022 - NBMHS Reading

Nome-Beltz Middle High School
School Achievement: Reading

$5^{\text {th }}$ grade student is roster error

## MAP Fall 2022 - NBMHS Reading - AK Native

Nome-Beltz Middle High School
School Achievement: Reading

$5^{\text {th }}$ grade student is roster error

## MAP Fall 2022 - NBMHS Reading White

Nome-Beltz Middle High School
School Achievement: Reading


Small number of students in each grade level

## MAP Fall 2022 - NBMHS Math

Nome-Beltz Middle HighSchool
School Achievement: Math K-12

$5^{\text {th }}$ grade student is roster error

## MAP Fall 2022 - NBMHS Math - AK Native

Nome-Beltz Middle High School
School Achievement: Math K-12

$5^{\text {th }}$ grade student is roster error

## MAP Fall 2022 - NBMHS Math - White

Nome-Beltz Middle High School
School Achievement: Math K-12


Small numbers of students in each grade level

## MAP Fall 2022 - NBMHS Language Usage

Nome-Beltz Middle High School
School Achievement: Language Usage


## MAP Fall 2022 - NBMHS Language Usage - AK Native

Nome-Beltz Middle High School
School Achievement: Language Usage


## MAP Fall 2022 - NBMHS Language Usage - White

Nome-Beltz Middle High School
School Achievement: Language Usage


Small numbers of students at each grade level

## MAP Fall 2022 - NBMHS Science

Nome-Beltz Middle High School
School Achievement:Science K-12

$5^{\text {th }}$ grade student is roster error

## ACCESS for English Learners

■ Four Part Test - Listening, Reading, Writing, Speaking

- Missing One or more Parts = Incomplete
- Each Part Scored out of 6.0
- Exit Score $=$ Average of $4.5 / 6.0$ Overall


## Spring 2022 Results

## ACCESS for English Learners

Spring 2022


## AK Star

- First administration of new state assessment
- Lower participation than normal, as we were not held to the $95 \%$ participation requirement due to COVID-19
- NBMHS middle school ELA instructor changed mid-year


## AK Star - NES ELA Grade 3

Students by Score Level


School 1566
District 1566
State 1569

## AK Star - NES ELA Grade 4



Students by Score Level

Needs Support: 37 students

Approaching Proficient: 15 students

## AK Star - NES ELA Grade 5

## AK Star - NES Math Grade 3

Students by Score Level

Needs Support: 23 students

pproaching Proficient: 11 students

Proficient: 3 students

Achievement Level

Median Score Comparison

School 1563
District 1571
State
1586

## AK Star - NES Math Grade 4



## AK Star - NES Math Grade 5

Students by Score Level


## AK Star - ACSA ELA Grade 5

## Students by Score Level


school
1589
District 1571
State 1586

## AK Star - ACSA ELA Grade 6



School
District 1579
State

## AK Star - ACSA ELA Grade 7

Students by Score Level


## AK Star - ACSA ELA Grade 8



## AK Star - ACSA Math Grade 5



## AK Star - ACSA Math Grade 6



## AK Star - ACSA Math Grade 7



## AK Star - ACSA Math Grade 8



## AK Star - NBMHS ELA Grade 6

Students by Score Level
Median Score Comparison

School 1570
District 1579
State 1593


## AK Star - NBMHS ELA Grade 7

Students by Score Level


## AK Star - NBMHS ELA Grade 8



Students by Score Level

| School | 1558 |
| :--- | :--- |
| District | 1576 |
| State | 1597 |

## AK Star - NBMHS ELA Grade 9



## AK Star - NBMHS Math Grade 6

Students by Score Level


Median Score
Comparison

School 1528

District 1532
State 1542

## AK Star - NBMHS Math Grade 7

Students by Score Level


## AK Star - NBMHS Math Grade 8

## AK Star - NBMHS Math Grade 9



Alaska Department of Education

District Name: Nome Public Schools
School Name: Nome-Beltz Jr/Sr High

Subject: Science
Test Date: Spring 2022

Achievement Level Summary

| Group | \# Tested | \% in Each Level |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| School | 80 | 65.0 |  | 20.0 |  | 11.3 |
| 3.8 |  |  |  |  |  |  |
| District | 145 | 51.7 | 22.1 | 20.7 | 5.5 |  |
| State | 21,806 |  | 27.4 | 24.7 | 30.4 | 17.4 |

Achievement Level Summary | By Grade


District Name: Nome Public Schools
School Name: Nome-Beltz Jr/Sr High

## Subject: SCIENCE

Test Date: Spring 2022

## Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

## Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The -- symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

## Median Score Summary - By Grade

| Grade | Group | \# Tested | Scale Score Median/Mean | 400 | 500 | 600 | 700 | 800 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | 37 | 546/546 | $\rightarrow$ |  |  |  |  |
| 8 | District | 50 | 557/567 | -- |  |  |  |  |
|  | State | 7,487 | 591/595 | $\bullet$ |  |  |  |  |
| 10 | School | 43 |  | Data not shown to protect student privacy |  |  |  |  |
|  | District | 45 | 551/555 | -- |  |  |  |  |
|  | State | 6,276 | 582/585 | $\bullet$ |  |  |  |  |

District Name: Nome Public Schools
School Name: Nome-Beltz Jr/Sr High

Subject: Science
Test Date: Spring 2022

## Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

| Grade | \# Tested | Reporting Category | School | District | State |
| :---: | :---: | :--- | :---: | :---: | :---: |
| $\mathbf{8}$ | 37 | Life Science | $\nabla$ | $\nabla$ | $\nabla$ |
|  |  | Physical Science | $\nabla$ | $\nabla$ | $\nabla$ |
|  | Earth and Space Science | $\nabla$ | $\nabla$ | $\nabla$ |  |
| 10 | 43 | Life Science | $\nabla$ | $\nabla$ |  |
|  |  | Physical Science | $\nabla$ | $\nabla$ |  |

[^0]Alaska Department of Education

District Name: Nome Public Schools
School Name: Nome Elementary

Subject: Science
Test Date: Spring 2022

Achievement Level Summary

| Group | \# Tested |  | \% in Each Level |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| School | 35 | 57.1 |  | 31.4 | 11.40 .0 |  |
| District | 145 | 51.7 | 22.1 | 20.7 | 5.5 |  |
| State | 21,806 |  | 27.4 | 24.7 | 30.4 | 17.4 |

Achievement Level Summary | By Grade


District Name: Nome Public Schools
School Name: Nome Elementary

## Subject: SCIENCE

Test Date: Spring 2022

## Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

## Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The - symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

## Median Score Summary - By Grade

| Grade | Group | \# Tested | Scale Score <br> Median/Mean | 400 | 500 | 600 | 700 |
| :---: | :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{5}$ | School | 35 | $557 / 563$ |  | $-\bullet$ |  |  |
|  | District | 50 | $572 / 581$ |  | $-\bullet$ |  |  |
|  | State | 8,043 | $605 / 607$ |  | $\bullet$ |  |  |

District Name: Nome Public Schools
Subject: Science
School Name: Nome Elementary
Test Date: Spring 2022

## Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

| Grade | \# Tested | Reporting Category | School | District | State |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| 5 | 35 | Life Science | $\nabla$ | $\boxed{\square}$ | $\triangle$ |
|  |  | $\nabla$ | $\nabla$ | $\triangle$ |  |
|  |  | Earth and Space Science | $\nabla$ | $\nabla$ | $\triangle$ |

[^1]Science Assessment
Alaska Department of Education

District Name: Nome Public Schools
School Name: Anvil City Science Academy

Subject: Science
Test Date: Spring 2022

Achievement Level Summary

| Group | \# Tested 27 |  | \% in Each Level |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  |  | 7.4 | 18.5 | 55.6 |  | 18.5 |
| District | 145 | 51.7 |  | 22.1 | 20.7 | 5.5 |  |
| State | 21,806 | 27.4 |  | 24.7 | 30.4 | 17.4 |  |

Achievement Level Summary | By Grade

| Grade | Group | \# Tested | \% in Each Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | 15 | 6.7 | 20.0 | :60.0 | 13.3 |
| 5 | District | 50 | 42.0 | 28.0 | 26.0 | 4.0 |
|  | State | 8,043 | 23.2 | 25.5 | :34.5 | 16.9 |
| 8 | School | 12 | Data not shown to protect student privacy |  |  |  |
|  | District | 50 | 56.0 | 14.0 | 24.0 | 6.0 |
|  | State | 7,487 | 33.2 | 22.2 | :27.2 | 17.3 |

- 

District Name: Nome Public Schools
School Name: Anvil City Science Academy

## Subject: SCIENCE

Test Date: Spring 2022

## Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

## Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The - symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

## Median Score Summary - By Grade

| Grade | Group | \# Tested | Scale Score Median/Mean | 400 | 500 | 600 | 700 | 800 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | School | 15 | 614/624 | -- |  |  |  |  |
|  | District | 50 | 572/581 | -- |  |  |  |  |
|  | State | 8,043 | 605/607 | $\bullet$ |  |  |  |  |
| 8 | School | 12 |  | Data not shown to protect student privacy |  |  |  |  |
|  | District | 50 | 557/567 | -- |  |  |  |  |
|  | State | 7,487 | 591/595 | - |  |  |  |  |

District Name: Nome Public Schools
School Name: Anvil City Science Academy

Subject: Science
Test Date: Spring 2022

## Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

| Grade | \# Tested | Reporting Category | School | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 15 | Life Science | - | E | $\triangle$ |
|  |  | Physical Science | E | $\nabla$ | $\triangle$ |
|  |  | Earth and Space Science | 들 | $\nabla$ | $\triangle$ |
| 8 | 12 | Life Science |  | $\nabla$ | $\nabla$ |
|  |  | Physical Science |  | $\nabla$ | $\nabla$ |
|  |  | Earth and Space Science |  | $\nabla$ | $\nabla$ |

[^2]Science Assessment
Alaska Department of Education
\& Early Development

District Name: Nome Public Schools
Subject: Science
Test Date: Spring 2022

Achievement Level Summary

| Group | \# Tested | \% in Each Level |  |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- | :--- | :--- |
| District | 145 | 51.7 |  | 22.1 | 20.7 | 5.5 |  |
| State | 21,806 |  | 27.4 | 24.7 | 30.4 | 17.4 |  |

## Achievement Level Summary | By Grade

| Grade <br> 5 | Group <br> District | \# Tested | \% in Each Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 42.0 | 28.0 | 26.0 | 4.0 |
|  | State | 8,043 | 23.2 | 25.5 | :34.5 | 16.9 |
| 8 | District | 50 | 56.0 | 14.0 | 24.0 | 6.0 |
|  | State | 7,487 | 33.2 | 22.2 | :27.2 | 17.3 |
| 10 | District | 45 | 57.8 | 24.4 | 11.1 | 6.7 |
|  | State | 6,276 | 26.0 | 26.6 | 29.1 | 18.3 |

## Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

## Median Scale Scores

The number of students, median scale score, and standard error are reported at the District and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The -- symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

## Median Score Summary - By Grade

| Grade | Group | \# Tested | Scale Score Median/Mean | 400 | 500 | 600 | 700 | 800 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 50 | 572/581 | -- |  |  |  |  |
| 5 | State | 8,043 | 605/607 | $\bullet$ |  |  |  |  |
|  | District | 50 | 557/567 | $\bigcirc$ - |  |  |  |  |
| 8 | State | 7,487 | 591/595 | - |  |  |  |  |
| 10 | District | 45 | 551/555 | $\bigcirc-$ |  |  |  |  |
|  | State | 6,276 | 582/585 | - |  |  |  |  |

District Name: Nome Public Schools

## Subject: Science

Test Date: Spring 2022

## Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the Science Assessment.

| Grade | \# Tested | Reporting Category | District | State |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 50 | Life Science | ? | $\triangle$ |
|  |  | Physical Science | $\nabla$ | $\triangle$ |
|  |  | Earth and Space Science | $\nabla$ | $\triangle$ |
| 8 | 50 | Life Science | $\nabla$ | $\nabla$ |
|  |  | Physical Science | $\nabla$ | $\nabla$ |
|  |  | Earth and Space Science | $\nabla$ | $\nabla$ |
| 10 | 45 | Life Science | $\nabla$ | $\nabla$ |
|  |  | Physical Science | $\nabla$ | $\nabla$ |

[^3]
## OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Alaska was 204. This was lower than the average score of 216 for students in the nation.
- The average score for students in Alaska in 2022 (204) was not significantly different from their average score in 2019 (204) and was lower than their average score in 2003 (212).
- The percentage of students in Alaska who performed at or above the NAEP Proficient level was 24 percent in 2022. This percentage was not significantly different from that in 2019 ( 25 percent) and in 2003 ( 28 percent).
- The percentage of students in Alaska who performed at or above the NAEP Basic level was 51 percent in 2022. This percentage was not significantly different from that in 2019 ( 53 percent) and was smaller than that in 2003 ( 58 percent).


## COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS




In 2022, the average score in Alaska (204) was
lower than those in 46 states/jurisdictions
higher than those in 0 states/jurisdictions
not significantly different from those in 5 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

## RESULTS FOR STUDENT GROUPS IN 2022

| REPORTING GROUPS | PERCENTAGE OF STUDENTS | $\begin{gathered} \text { AVG. } \\ \text { SCORE } \end{gathered}$ | $\begin{aligned} & \text { PERCI } \\ & \text { OR AI } \end{aligned}$ BASIC | ENTAGE AT bOVE NAEP PROFICIENT | PERCENTAGE AT NAEP ADVANCED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 42 | 220 | 67 | 35 | 9 |
| Black | 2 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hispanic | 8 | 214 | 62 | 28 | 5 |
| Asian | 5 | 211 | 57 | 26 | 5 |
| American Indian/Alaska Native | 23 | 168 | 19 | 6 | \# |
| Native Hawaiian/Pacific Islander | 4 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or more races | 15 | 207 | 55 | 24 | 3 |
| Gender |  |  |  |  |  |
| Male | 49 | 197 | 46 | 21 | 4 |
| Female | 51 | 210 | 56 | 28 | 6 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 46 | 188 | 36 | 13 | 2 |
| Not eligible | 52 | 218 | 65 | 34 | 8 |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

| Alaska |  |  |  | Average Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2003 | 42* | 30 | 22 | 6 | 212* |
| 2019 | 47 | 28 | 20 |  | 204 |
| 2022 | 49 | 27 | 19 |  | 204 |
| Nation (public) |  |  |  |  |  |
| 2022 | 39* | 29 | 24* | 8* | 216* |
|  | Percent below NAEP Basic or at NAEP Basic level |  | Percent at NAEP Proficient or NAEP Advanced level |  |  |
|  |  | $\square$ NAEP Basic $\square$ NAEP Proficient $\square$ NAEP Advanced |  |  |  |

* Significantly different ( $p<.05$ ) from state's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.


## AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ( $p$ < .05) from 2022. Significance tests were performed using unrounded numbers.


## SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was not significantly different from that for White students.
- In 2022, male students in Alaska had an average score that was lower than that for female students by 13 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 30 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (32 points).

[^4]
## OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Alaska was 253. This was lower than the average score of 259 for students in the nation.
- The average score for students in Alaska in 2022 (253) was not significantly different from their average score in 2019 (252) and was lower than their average score in 2003 (256).
- The percentage of students in Alaska who performed at or above the NAEP Proficient level was 26 percent in 2022. This percentage was not significantly different from that in 2019 ( 23 percent) and in 2003 ( 27 percent).
- The percentage of students in Alaska who performed at or above the NAEP Basic level was 63 percent in 2022. This percentage was not significantly different from that in 2019 ( 63 percent) and in 2003 ( 67 percent).


## COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



## ME

VT NH

(HI)

In 2022, the average score in Alaska (253) was
lower than those in 37 states/jurisdictions
higher than those in 1 states/jurisdictions
not significantly different from those in 13 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

| REPORTING GROUPS | PERCENTAGE OF STUDENTS | $\begin{gathered} \text { AVG. } \\ \text { SCORE } \end{gathered}$ | $\begin{aligned} & \text { PERCI } \\ & \text { OR AI } \\ & \text { BASIC } \end{aligned}$ | CNTAGE AT BOVE NAEP PROFICIENT | PERCENTAGE <br> AT NAEP ADVANCED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 43 | 269 | 79 | 39 | 4 |
| Black | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hispanic | 8 | 254 | 66 | 25 | 2 |
| Asian | 7 | 254 | 64 | 23 | 2 |
| American Indian/Alaska Native | 23 | 222 | 32 | 7 | \# |
| Native Hawaiian/Pacific Islander | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\pm$ |
| Two or more races | 12 | 257 | 69 | 25 | 2 |
| Gender |  |  |  |  |  |
| Male | 53 | 245 | 56 | 20 | 1 |
| Female | 47 | 261 | 71 | 33 | 4 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 42 | 236 | 47 | 13 | 1 |
| Not eligible | 56 | 265 | 75 | 36 | 4 |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS


* Significantly different ( $p<.05$ ) from state's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.


## AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ( $p$ < .05) from 2022. Significance tests were performed using unrounded numbers.


## SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 15 points lower than that for White students. This performance gap was not significantly different from that in 2003 (21 points).
- In 2022, male students in Alaska had an average score that was lower than that for female students by 16 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 30 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (24 points).

[^5]
## OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Alaska was 226. This was lower than the average score of 235 for students in the nation.
- The average score for students in Alaska in 2022 (226) was lower than their average score in 2019 (232) and in 2003 (233).
- The percentage of students in Alaska who performed at or above the NAEP Proficient level was 28 percent in 2022. This percentage was smaller than that in 2019 (33 percent) and was not significantly different from that in 2003 ( 30 percent).
- The percentage of students in Alaska who performed at or above the NAEP Basic level was 65 percent in 2022. This percentage was smaller than that in 2019 (73 percent) and in 2003 ( 75 percent).


## COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



## DODEA



In 2022, the average score in Alaska (226) was
lower than those in 40 states/jurisdictions
higher than those in 1 states/jurisdictions
not significantly different from those in 10 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools) NOTE: Puerto Rico was not included in the comparison results.

## RESULTS FOR STUDENT GROUPS IN 2022

| REPORTING GROUPS | PERCENTAGE OF STUDENTS | $\begin{gathered} \text { AVG. } \\ \text { SCORE } \end{gathered}$ |  | ENTAGE AT BOVE NAEP PROFICIENT | PERCENTAGE AT NAEP ADVANCED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 42 | 242 | 82 | 43 | 8 |
| Black | 2 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hispanic | 9 | 228 | 67 | 24 | 3 |
| Asian | 5 | 227 | 68 | 23 | 4 |
| American Indian/Alaska Native | 23 | 197 | 32 | 7 | 1 |
| Native Hawaiian/Pacific Islander | 4 | 214 | 50 | 12 | 1 |
| Two or more races | 15 | 230 | 70 | 26 | 4 |
| Gender |  |  |  |  |  |
| Male | 50 | 224 | 61 | 28 | 5 |
| Female | 50 | 228 | 69 | 27 | 4 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 47 | 213 | 51 | 14 | 1 |
| Not eligible | 52 | 238 | 78 | 40 | 8 |

$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS


* Significantly different ( $p<.05$ ) from state's results in 2022 . Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.
AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)

* Significantly different ( $p<.05$ ) from 2022. Significance tests were performed using unrounded numbers.


## SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 14 points lower than that for White students. This performance gap was not significantly different from that in 2003 (14 points).
- In 2022, male students in Alaska had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 25 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (21 points).


## OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Alaska was 270. This was lower than the average score of 273 for students in the nation.
- The average score for students in Alaska in 2022 (270) was lower than their average score in 2019 (274) and in 2003 (279).
- The percentage of students in Alaska who performed at or above the NAEP Proficient level was 23 percent in 2022. This percentage was smaller than that in 2019 (29 percent) and in 2003 ( 30 percent).
- The percentage of students in Alaska who performed at or above the NAEP Basic level was 59 percent in 2022. This percentage was not significantly different from that in 2019 ( 63 percent) and was smaller than that in 2003 ( 70 percent).


## COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/

 JURISDICTIONS

## ME

## VT NH



HI

In 2022, the average score in Alaska (270) was
lower than those in 24 states/jurisdictions
higher than those in 7 states/jurisdictions
not significantly different from those in 20 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools) NOTE: Puerto Rico was not included in the comparison results.

## RESULTS FOR STUDENT GROUPS IN 2022

| REPORTING GROUPS | PERCENTAGE OF STUDENTS | $\begin{gathered} \text { AVG. } \\ \text { SCORE } \end{gathered}$ | PERCENTAGE AT OR ABOVE NAEP BASIC PROFICIENT |  | PERCENTAGE <br> AT NAEP <br> ADVANCED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 44 | 285 | 75 | 34 | 9 |
| Black | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hispanic | 8 | 266 | 54 | 17 | 4 |
| Asian | 7 | 276 | 67 | 25 | 3 |
| American Indian/Alaska Native | 23 | 245 | 32 | 9 | 1 |
| Native Hawaiian/Pacific Islander | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or more races | 13 | 272 | 62 | 23 | 3 |
| Gender |  |  |  |  |  |
| Male | 53 | 271 | 60 | 26 | 6 |
| Female | 47 | 268 | 58 | 21 | 4 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 42 | 254 | 43 | 11 | 1 |
| Not eligible | 57 | 282 | 71 | 32 | 8 |

$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

| Alaska |  |  |  | Average Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2003 | 30* | 40* | 24* | 6 | 279* |
| 2019 | 37 | 34 | 22* | 7 | 274* |
| 2022 | 41 | 36 | 18 |  | 270 |
| Nation (public) |  |  |  |  |  |
| 2022 | 40 | 35 | 19 |  | 273* |
|  |  | Percent below NAEP Basic Percent at NAEP Proficient or at NAEP Basic level or NAEP Advanced level |  |  |  |
| Below NAEP Basic |  | NAEP Basic $\square$ NAEP Proficient $\square$ NAEP Advanced |  |  |  |

* Significantly different ( $p$ < .05) from state's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.


## AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ( $p<.05$ ) from 2022. Significance tests were performed using unrounded numbers.


## SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 19 points lower than that for White students. This performance gap was not significantly different from that in 2003 (27 points).
- In 2022, male students in Alaska had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (25 points).


[^0]:    Performance Results Key
    The school, district, or state
    $\triangle$ did better than the state standard for proficiency
    $\nabla$ did not do as well as the state standard for proficiency
    did about as well as the state standard for proficiency did not attempt any items in this category

[^1]:    Performance Results Key
    The school, district, or state
    $\triangle$ did better than the state standard for proficiency
    $\nabla$ did not do as well as the state standard for proficiency
    did about as well as the state standard for proficiency
    did not attempt any items in this category

[^2]:    Performance Results Key
    The school, district, or state
    $\triangle$ did better than the state standard for proficiency
    $\nabla$ did not do as well as the state standard for proficiency
    did about as well as the state standard for proficiency did not attempt any items in this category

[^3]:    Performance Results Key
    The district or state
    $\triangle$ did better than the state standard for proficiency
    $\nabla$ did not do as well as the state standard for proficiency
    did about as well as the state standard for proficiency did not attempt any items in this category

[^4]:    NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6 -category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003-2022 Reading Assessments.

[^5]:    NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6 -category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at -category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003-2022 Reading Assessments.

