Regular Board Meeting

Tuesday, October 12, 2021 5:30 PM
NES Library, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order**
1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda
5. Swearing In of Board of Education Members
6. Board of Education Reorganization
7. Board Committee Assignments

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).
1. Approval of Minutes: Regular Meeting: September 14, 2021
2. Approval of September 2021 Disbursements
3. Approval of September 2021 Personnel Report
4. Approval of Out of State Travel

C. **Awards and Presentations**
1. Introductions of Guests & Visitors
2. Students of the Month

D. **Opportunity for Public Comments on Agenda/Non-agenda Items**
(3 minutes per speaker, 30 minutes aggregate)

E. **Superintendent Report**

F. **Information & Reports**
1. Student Representative Report
2. Principal Reports
3. Director Reports
4. Business Manager Report

G. **Second Public Comment Opportunity**
(Individuals are limited to three minutes each.)

H. **Action Item**
1. Acceptance of DHSS Grant Award
2. Approval of Transfer from CIP Fund to General Fund

I. **Board and Superintendent's Comments & Committee Reports**

J. **Upcoming Events:**
- **Tuesday, October 26, Work Session, 5:30 pm, NES Library**
- **Tuesday, November 9, Regular Meeting, 5:30 pm, NES Library**
- **Tuesday, November 23, Work Session, 5:30 pm, NES Library**

K. **Adjournment**

Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

OATH OR AFFIRMATION

School board members, before taking office and sign the following oath of affirmation:
"I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska and that I will honestly, faithfully, and impartially discharge my duties as a school board member to the best of my ability."

Legal Reference:

AS 14.12.090

NOME PUBLIC SCHOOLS
Adopted: June 10, 2003

Nome Public Schools
School Board Members 2021 – 2022

Current Board Members

(Seat E) Barb Amarok PO Box 1627 Email: bamarok@nomeschools.org Appointed: 2010 – Term Expired: 2013 Reelected: Oct 2013 – Term Expires: 2016 Reelected: Oct 2016 – Term Expires: 2019 Reelected: Oct 2019 – Term Expires: 2022	**(Seat A) Darlene Trigg** PO Box 180 Email: dtrigg@nomeschools.org Appointed: 2018 – Term Expires: 2019 Reelected: Oct 2019 – Term Expires 2022

Seats Open For Election

- Seat B
- Seat C
- Seat D

Reorganization of the Board

- Board President
- Board Vice President/Clerk
- Board Treasurer
- Board Member
- Board Member

BB 9121 PRESIDENT

The Board president shall preside at all School Board meetings. He/she shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference;
5. Explain what the effect of a motion would be if it is not clear to every member;
6. Restrict discussion to the question when a motion is before the Board;
7. Rule on parliamentary procedure;
8. Put motions to a vote, and state clearly the results of the vote.

The president shall have all the rights of any member of the Board, including the right to move, second, discuss, and vote on all questions before the Board.

The president shall also perform other duties as directed by the Board, and state laws, regulations and the Board, including the duty to:

1. Sign all instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent or designee on the preparation of the Board's agendas;
3. Appoint and disband all committees, subject to Board approval;
4. Call such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law;
5. Excuse board member absences from regular board meetings.

(cf. 9223 - Board Vacancies)

6. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings;
7. Be responsible for the orderly conduct of all Board meetings.
8. Share informational mail with other Board members.

When the president resigns or is absent or disabled, the vice president/clerk shall perform the president's duties. When both the president and vice president/clerk are absent or disabled, the treasurer shall perform those duties.

(cf. 9120 - Officers and Auxiliary Personnel)

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

Adopted: June 10, 2003

Nome Public Schools

BB 9122 VICE PRESIDENT/CLERK

The duties of the vice president shall be to:

1. Certify or attest to actions taken by the Board when required.
2. Maintain such other records or reports as required by law.
3. Sign the minutes of the Board meetings following their approval.
4. Sign documents as directed by the Board on behalf of the district, and sign all other items which require the signature of the vice president/clerk.
5. Serve as presiding officer in the absence of the president.
6. Perform any other duties assigned by the Board.

(cf. 9120 - Officers and Auxiliary Personnel)

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

14.14.020 Bond required

Adopted: June 10, 2003

Nome Public Schools

BB 9123 TREASURER

The Treasurer to the Board, shall have the following duties:

1. Review financial statements and recommend Board action.
2. Serve as presiding officer in absence of president and vice president/clerk.
3. Other duties as assigned by the Board.

If a treasurer is elected, he or she may have any of the above duties, as more specifically assigned by the Board.

(cf. 3300 - Expenditures/Expending Authority)

(cf. 3530 - Risk Management)

(cf. 9120 - Officers and Auxiliary Personnel)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9324 - Board Minutes)

Legal References:

ALASKA STATUTES

14.08.091 Organization; oath and bond

14.14.070 Organization of school board

Revised 06/2020

Adopted: June 10, 2003

Nome Public Schools
School Board Committees/Other Roles 2021 – 2022

Committee Assignments

Board Policy: Representative 1: Representative 2:	**Equity Committee:** Primary: Alternate:
Northwest College Advisory: Primary: Alternate:	**NACTEC:** Primary: Alternate:

Other Roles

Recruitment/Job Fair: Primary: Alternate:	
NEA Negotiations: Primary: Alternate:	**Calendar Committee:** Primary: Alternate:

Personnel-School Board Report
October 12, 2021
Cynthia Gray, NPS HR Manager

PERSONNEL ACTIONS: Staff changes/updates:

Certified Employees: New Hires/Change of Assignment/End of employment:

1. Joseph Melody-New Hire 2021-22-SPED Teacher/NES

Classified Employees: New Hires/Change of Assignment/End of employment:

1. Lovely Williams-New Hire-Behavior Specialist/NES
2. Janeen Barr-Re-hire-SPED Paraprofessional/NES
3. Dawn Krift-SPED Paraprofessional/Resignation/NES
4. Lilian Kreifel-SPED Paraprofessional/Resignation/NES

Current Certified vacancies for the 2021-2022 school year:

1. Music/Art K-5

Classified vacancies for the 2021-2022 school year:

1. Special Education Paraprofessional-multiple positions/NES/NBMHS/ACSA
2. Substitute Teacher-all schools
3. After School Program Coordinator-NES

PERSONNEL PROJECTS

October provides for another busy month with Human Resources, as with most of the district. As school is well underway with staff and students present. Multiple State of Alaska Department of Education (DEED) Reports are due in October. The First Day Teacher Vacancy Report, which is a report to collect the number of teaching positions that are not filled (vacant) with an individual possessing a valid Alaska teaching certificate at the start of the school year. This information is necessary to quantify the teacher shortage in Alaska. And the other DEED Certified Staff Accounting, and Classified Staff Accounting Reports. This is very large collection of data for all certified and classified staff employed by the school district on the first day of work of October. In addition, Employment verifications continue to be requested and be completed timely. NPS Employee file reviews are done to be certain all NPS staff have a required HR documents in their personnel file. Including Alaska Teacher Certification compliance.

EMPLOYEE BENEFITS

No Update

Respectfully submitted by,

Cynthia Gray

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
Superintendent Report
Jamie Burgess
October 12, 2021

1. The Superintendent participated in a Professional Teaching Practices Commission meeting October 7-8 virtually. I appreciate the Board's support in allowing me to participate in this statewide commission, and to represent the interest and perspective of district leadership when considering disciplinary actions against educator certificates for Alaska. One general topic of interest that was presented during the Executive Director's report was the recent push by professional associations and liability insurance carriers for districts to adopt a Professional Boundaries policy, and it was noted that very few districts had taken this important step which protects students from sexual abuse. I am very proud of our Board's decision to be an early adopter of this policy, which allowed the administration to implement training for all staff and administrators starting in the fall of 2020.

2. The District moved its Risk Classification for Sports into Yellow and then to Red in response to the rising number of active cases in Nome proper. This prompted several ongoing phone calls with our Health Advisory Team to discuss our restrictions and mitigation efforts with our sports teams and handling incoming teams for tournaments and meets, and make needed adjustments to our Mitigation Plan. We are grateful for the thoughtful guidance of Dr. Mark Peterson, Medical Director for NSHC, on appropriate handling of athlete travel regarding vaccinations, masking and testing to provide as much opportunity for our students to participate in sports events while lowering the risk to students and the community. A copy of the most updated version of the Sports COVID Mitigation Plan is attached for your information.

3. I attended both the AASB Fall Boardsmanship Academy in the middle of September and the Alaska Superintendent Association's Fall Meeting at the end of September. It was wonderful to participate in these valuable professional development opportunities in person, and to network with my colleagues. I also presented on the Professional Teaching Practices Commission to Alaska superintendents and am writing an article on professional ethics for the Fall ASA Newsletter.

4. District Committees – The Equity Committee held its first meeting this past week. While it was not well-attended, it was an excellent discussion with a review of the purpose of the Committee, and great discussions around ways we can continue to move equity work forward in our District. We will continue to review and revise the Strategic Equity Framework over the course of the year as well.

The Calendar Committee is set, with a very nicely balanced committee this year. We have representation from administration, certified and classified staff, a nice-sized group of parents, a tribal representative from both Kawerak and Nome Eskimo Community, and two students. Our first meeting date will be set this week – the focus of the first meeting is to begin to educate the committee on all the elements that impact school calendar development. In addition, I plan to ask the Policy Committee to consider shifting to a three-year calendar development plan when they next meet.

Nome Public Schools
Superintendent Report
Jamie Burgess
October 12, 2021

5. There are some exciting changes happening at Nome-Beltz Middle/High School! Below are some photos of the progress for the new concession stand. Unfortunately the progress is a little delayed due to some supply chain issues for our roll-up door, but we are hopeful that we will be able to open our new stand in time for basketball season. The old concession stand is gone and the Nanook Room is now an open space for students to meet.



6. October is Principal's Month, and I would like to specifically recognize the professionalism and leadership exemplified by our three principals. Ms. Korenek-Johnson does a wonderful job with ensuring that indigenous culture and language are an integral part of her school, Ms. Leeper continues to provide a warm and personalized instructional experience for her students, and Mr. Thomas has transformed staff culture at our middle/high school. We are grateful for a team of dedicated professionals leading our schools, especially through the challenges of the COVID-19 pandemic.

7. Attached is a Job Description for a new position – Afterschool Program Coordinator. The District plans to utilize some of its COVID funding to launch a comprehensive afterschool program at Nome Elementary, and we will require a Program Coordinator to assist with development and administration of the program. The funding for this position will come out of the COVID grant. Our planned timeline will be to launch for second semester.

Nome Public Schools
COVID-19 Guidelines for Athletics/Activities
Updated October 6, 2021

Mitigation strategies in the table below will be applied for practices, home games/meets, and travel to other communities for games/meets.

These guidelines may be updated periodically with consultation with the district's Health Advisory Committee along with review of CDC, state and federal guidance.

	Low Transmission in Home or Away Community	Moderate Transmission in Home or Away Community	High Transmission in Home or Away Community
Low/Intermediate Risk Sports & Activities	• Masks are not required • Travel of all students is permitted to/from communities with low or moderate transmission • Testing is not required, but recommended upon return from travel for unvaccinated students	• Masks are required for unvaccinated students when not six feet apart • Travel of all students is permitted to/from communities with low or moderate transmission; testing before/after travel is required for unvaccinated students • Weekly testing is recommended for unvaccinated students	• Masks are required of unvaccinated students; strongly recommended for ALL students • Travel out of the community is permitted; all students must test before, upon return and 5-7 days after • Weekly testing is required of unvaccinated students
High Risk Sports & Activities	• Masks are recommended for unvaccinated students when not six feet apart • Travel of all students is permitted to/from communities with low transmission • Testing is required of unvaccinated students before/after travel • Weekly testing is recommended for non-vaccinated students	• Masks are required for unvaccinated students at practices and games; recommended for ALL students • Travel out of the community is permitted; all students must test before, upon return and 5-7 days after – masks must be worn in host community • Weekly testing is required of unvaccinated students; recommended for ALL students	• Masks are required of ALL students • Travel out of the community is permitted; all students must test before, upon return and 5-7 days after – masks must be worn in host community and students must stay in hotel • Only vaccinated guest athletes, coaches and chaperones are permitted to travel to Nome

- Low/Intermediate Risk Sports/Activities: Cross-Country, Swimming
- High Risk Sports/Activities: Basketball, Volleyball, Wrestling, Cheer, NYO
- Band/Choir are considered high risk activities, but weekly testing will not be required. Masking guidelines will be followed.

SPECTATOR GUIDELINES

- For low/intermediate risk sports held outdoors – no mask/vaccination restrictions, but spectators will be asked to stay at least 6 feet apart from other family groups
- For low/intermediate risk sports held indoors – spectators will be asked to wear masks if the community is in a moderate/high transmission risk status
- For high risk sports in low transmission community status – family groups should sit 6 feet apart and wear masks – up to 75% capacity in gym
- For high risk sports in moderate transmission community status – family groups should sit 6 feet apart and wear masks – up to 50% capacity in gym
- For high risk sports in high transmission community status – vaccinated spectators only, family groups sit 6 feet apart, all spectators wear masks

JOB DESCRIPTION
AFTER SCHOOL PROGRAM COORDINATOR
NOME PUBLIC SCHOOLS
Range J ($32.17-$46.18/hr DOE)

QUALIFICATIONS:

1. High School diploma and pass background check. Some college is desirable.

2. Ability to communicate effectively with the public as required.

3. High degree of organizational skills; ability to develop program schedules and coordinate with a variety of departments to facilitate a program. Experience in an afterschool program or similar educational environment highly desired.

4. Demonstrated ability to identify, recruit, and facilitate qualified individuals in order to provide quality program offerings. Strong interpersonal skills to work with diverse program staff, site administrators and district personnel.

5. Experience with Microsoft Office or similar programs. Strong writing skills needed.

REPORTS TO: District Superintendent

SUPERVISES: Program instructors, and other staff as designated by the Superintendent.

JOB GOAL:

1. To develop and lead a high quality After School Elementary Program for Nome Public Schools.

PERFORMANCE RESPONSIBILITIES:

1. Provide leadership in planning an After School elementary program that will meet the needs of the community.

2. Supervise the After School elementary program during the time held.

3. Develop a program schedule with a variety of academic and enrichment offerings for children in grades K-5.

4. Recruit and supervise program instructors for after school program.

5. Oversee student registration and scheduling for after school program.

6. Coordinate facility usage with Assistant Principal.

9. Attend School Board meetings which where representation is desired to explain the program.

10. Act as liaison with local tribal organizations or other groups interested in supporting the Program.

12. Communicate to the Superintendent the requirements and needs of the Program.

13. Order materials/supplies for the Program and coordinate with the Business Office regarding orders and payments for program instructors.

14. Work with Site Administrative Team regarding student, program and facility needs.

Terms of Employment: Conditions of employment as established in accordance with the provisions of the School Board Policy.

ACSA Board Report, October 12, 2021
Lisa Leeper, Principal

Enrollment / Attendance Update

- We had a 95% student attendance rate for September
- We recently had one student transfer to NES, and the position was filled by the sibling of a current student in accordance with lottery priorities.

Classes and Activities

- September Student of the Month: Stanley (Cohen) Booth, 7th grade
- Students continue their work to develop a plant field guide for Nome. Students have gathered, identified, and studied plants that are native to the Nome area. Students are now creating informational pages to put in a local plant guide. We will share the guide with the community and with visitors to Nome.
  - Allison Kelliher, originally from Nome, is an MD and specializes in botanical medicines. She spoke to the science classes over Zoom about medicinal properties of their plants and about harvesting and using plants from an indigenous perspective.
- Students are involved in literature study and will, throughout the year, read several books with themes related to life in Alaska. Literature study involves responding to text and having weekly student-led discussions.
- After school homework club is up and running with a typical attendance of about 20 students. A few community and parent volunteers help when possible, and Ms. Smyke is the contracted teacher.
- LEGO Robotics for ACSA/Beltz Middle School has started and has an enrollment of 14 students. The participants are very enthusiastic and have made lots of progress already. Additional robotics sessions will be offered this fall and in the spring.
- Due to the resignation last month of one of our APC members, we are currently looking to fill a seat for a term that will end in January of 2024. Parents or

community members are able to fill the seats and letters of interest are solicited through email and the ACSA Facebook page.

- Mrs. Leeper is planning to take the ACSA 8th grade class to Washington, DC with the Close Up program during the same week in April as Beltz Middle School. The two groups will take part in the same civic lessons, but each will explore some additional opportunities independently. This is the first time ACSA has gone through Close Up; in the past, the trip itinerary and bookings were handled by the ACSA lead teacher.
- As with all NPS schools, our school would benefit from having more available substitute teachers. We have two possible that we are aware of, but these same substitutes are needed in the other buildings, and often we are covering a teacher's absence in house. This issue is something to address because it impacts learning for students and morale for teachers.
- Strategic Plan Goal #2 - Programs, courses and instruction reflect and incorporate local and indigenous identity.
    - ACSA operates on a four year rotation of content themes:

2021-2022 Alaska Studies: Who We Are and Where We Come From (Biology & Anatomy, Alaska geography, history and cultures)

2022-2023 Foundational Changes (Geology, Chemistry & Earth Science, Early American History)

2023-2024 The World Around Us (Ecology, World Geography, Ancient Cultures)

2024-2025 In Motion (Physics, Government, Movements)

    - In each theme, where appropriate, we try to incorporate indigenous ways of knowing and local cultural perspectives. Some themes are provide a seamless integration of local and indigenous identity, like when we study Earth Sciences and try to incorporate ecological knowledge provided by the first people of the Bering Straight region. Other themes need to capture more of the sense of how our part of the world and our values fit into the context of the global society.

- Many of the projects for our various subjects allow students the opportunity to showcase one's identity. We will attempt to make regular, meaningful opportunities to tie learning to a student's culture.
- Math is the content area of our program that needs the most attention for incorporating local and indigenous knowledge. We rely too heavily on the text when teaching, and it is a goal of ours to make math more relevant to our student's lives.

Nome-Beltz Middle High School
PO Box 131, Nome Alaska 99762
Phone: 907-443-5201 Fax: 907-443-3626

Date: October 06, 2021
To: NPS Board
From: Jay Thomas and Teriscovkya Smith
Subject: October Board Report

NBMHS Current Enrollment: 297
Attendance: 81%

- The NBMHS Teacher of the Month is actually our team of summer school teachers: Mike Hoyt, Holly Harlow, Rosa Wright, and Rachel Finney.
- The NBMHS Support Staff of the Month is Anita Scadden , who did a great job at working with our summer school students.
- The NBMHS Students of the Month are high school student Melody Olanna and middle school student Emily Walluk.
- Congratulations to Ben Payenna for earning his Type M Certificate!

The following is a list of happenings that currently impact NBMHS:

- An increase in Covid cases has added stress to our school activities;
- Wearing masks appropriately throughout the day is an ongoing challenge;
- Two long-term sub situations has caused staffing issues with a lack of substitute teachers;
- NBMHS is looking for a way to fund a second Native Arts teacher. We currently are not offering skin sewing, beading, or parky making as we did in the past;
- A new concession area is under construction and the old “temporary” structure has been removed, adding space and light to the Nanook room;
- The library has taken on a new look. Come check out, “The Study,” which includes a Seminar Space with books for check-out and a Study Hall.

Activities Wrap-up:

- XC Country has had a great season. The boy’s team has qualified for state from Region1.
  Results: 1st place, Orson Hoogendorn; 3rd place, Son Erickson; 4th place, Finn Gregg; 7th place, Colin McFarland; 8th place, Paris Hebel.
  The girls state qualifiers include: 1st place, AwaLuk Nichols; 4th place, Della Medlin; 5th place, Natallie Tobuk.
- VB continues to have a winning season. Congratulations to Tory Gray and Kellie Miller for earning spots on the All Tournament Team in Cordova.

- The NBMHS state champion Esports team has started the Fall season strong!
- NBMHS students are writing for the Nome Nugget!
- Educator Rising is gaining traction at NBHS and this club is growing as we encourage students to consider a career in education.

Strategic Plan Goal 2: Educational experiences respectfully integrate Indigenous identity.

As we consider classes and programs that impact our school the following list highlights many of them:

- Nome Native Youth Leadership Organization
- Conversational Inupiaq (Dual Credit w/NWC)
- Colonization in Alaska (Dual Credit w/NWC)
- Native Dancing and Drumming
- Traditional Carving
- Seasonal Subsistence
- Cultural Arts and Crafts
- Art I&II
- Culturally relevant books in the Language Arts curriculum include: *Two Old Women*, *My Name is Not Easy*, *Inuit Thought of It*, and *The Raven's GiftI.*

Nome Public Schools
Director of Technology Report

Jim Shreve
12 October 2021

Current projects

ChromeBoxes? Nome-Beltz Middle High School computer lab and Read180 computers received an upgrade. The Technology Department recently replaced the 30 2009-2010 model iMacs that were running ChromeOS with new ChromeBoxes devices. These devices consist of a 21" monitor, a mountable ChromeBox unit, keyboard, and mouse. These devices have very similar performance to ChromeBooks, work well in the lab environments, and are 1/3 of the cost of new iMacs.

Preparation of old model iMacs for SecondLife Mac exchange. The Tech Department, especially our Systems Administrator, has been busy erasing and installing base macOS loads on 70 of our nearly 100 2009-2010 model iMacs to ship to SecondLife Mac as part of their used device buying program. Once all devices have new base loads I will coordinate with SecondLife Mac for a quote and shipping boxes. Any funds received through this program will be used to offset the cost of purchasing new ChromeBook, ChromeBox, or iPad devices.

SPED Equipment - in coordination with the SPED Department, the Tech Department is in the process of ordering / updating SPED Student devices, SPED Para devices, and classroom interactive displays. Most of these devices are ordered and we are awaiting receipt to roll them out to SPED classrooms.

Enrollment Fairs a success. We held a total of 4 Enrollment Fairs this year at NES Library Lab (26AUG, 16SEP, 23SEP, and 30SEP from 5:30pm-9:00pm). I would like to personally thank Mrs Korenek Johnson (4 fairs), Stacy Kosto (3 fairs), Tim Davies (3 fairs), Justin Heinrich (3 fairs), Jennifer Janke (2 fairs), and Jade Murdock (2 fairs) for assisting with the Enrollment Fairs and all of the extra hours that many of the registrars put in contacting families! Total registrations from the fairs exceeded 100 student records. We are almost complete with returning student enrollments!

Future Projections

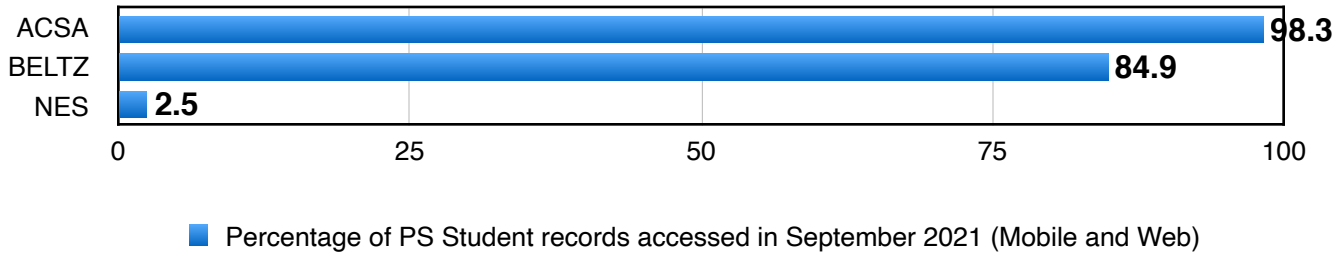
No Change: Updates for Network Equipment (E-Rate Category II) - We ordered 17 Power over Ethernet (PoE) capable switches to enable the placement of the new Access Points in all classrooms. These switches will also provide power and connectivity to our security cameras and other network connected peripherals throughout the district. These switches are due to arrive December of 2021. We receive 85% reimbursement for qualifying Category II equipment installed in school buildings with students under the E-Rate program.

Updates to server rooms. With the updates from our Internet Service Provider, mentioned in August's report, the required electrical circuits installation / upgrades for our NES server room were completed on 02OCT21. We will now work on cross leveling some of our server racks and servers from NBMHS to NES. The move of this equipment will help balance loads on our network as well as stabilize our PowerSchool SIS in the event of an outage between NES and NBMHS.

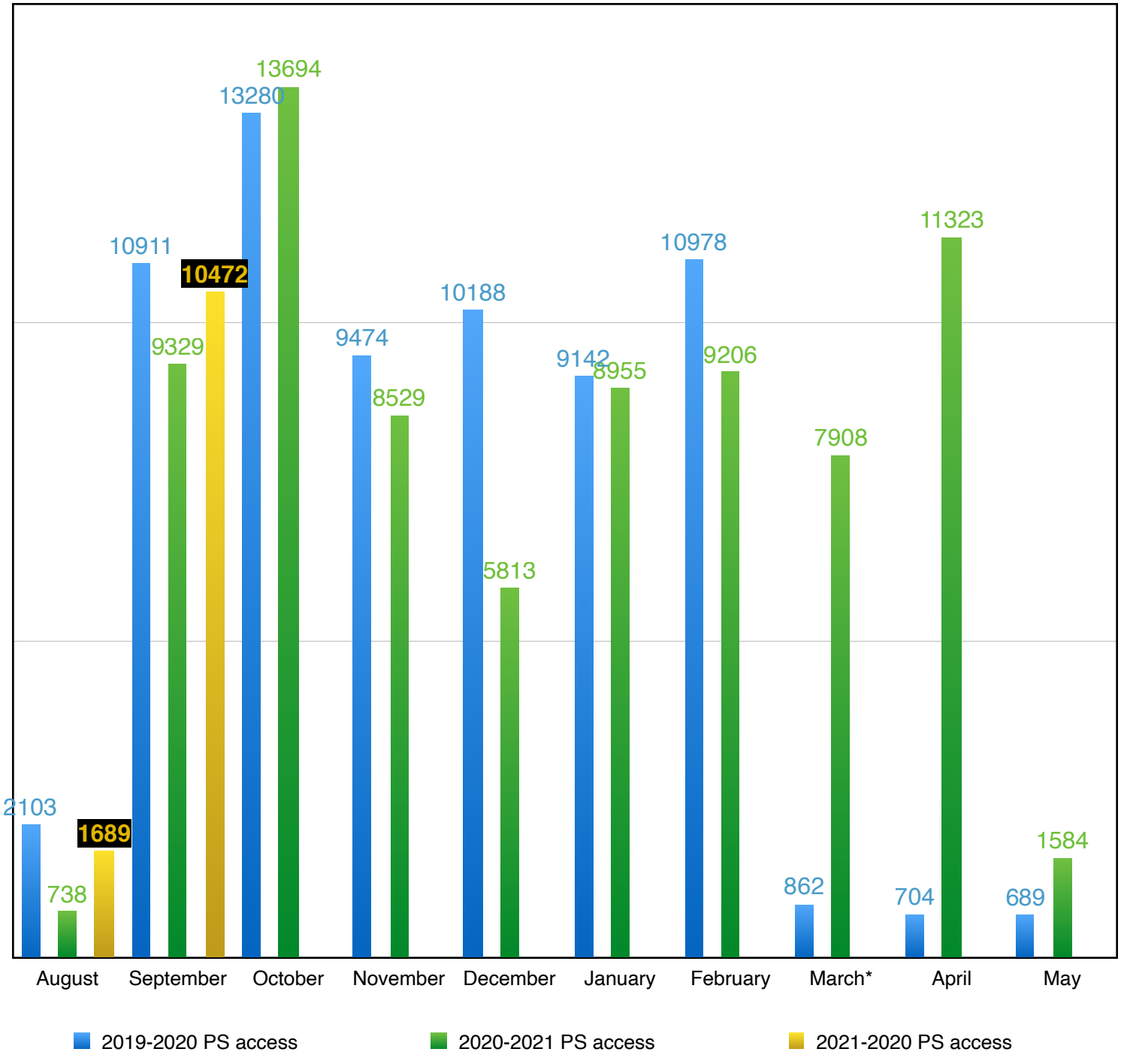
PowerSchool Online Enrollment

PowerSchool Online Enrollment update. As of 03OCT21 there are 149 New Student Enrollments and 484 Returning Student Enrollments for a total of 633 records processed. This equates to **92.5%** of our current student count as having online enrollments completed for SY21-22. This is 12.5% higher than October of 2020, we did not exceed 92% completion until the February timeframe of last school year.

PowerSchool Student Information System Access data
PowerSchool use, by students and parents.

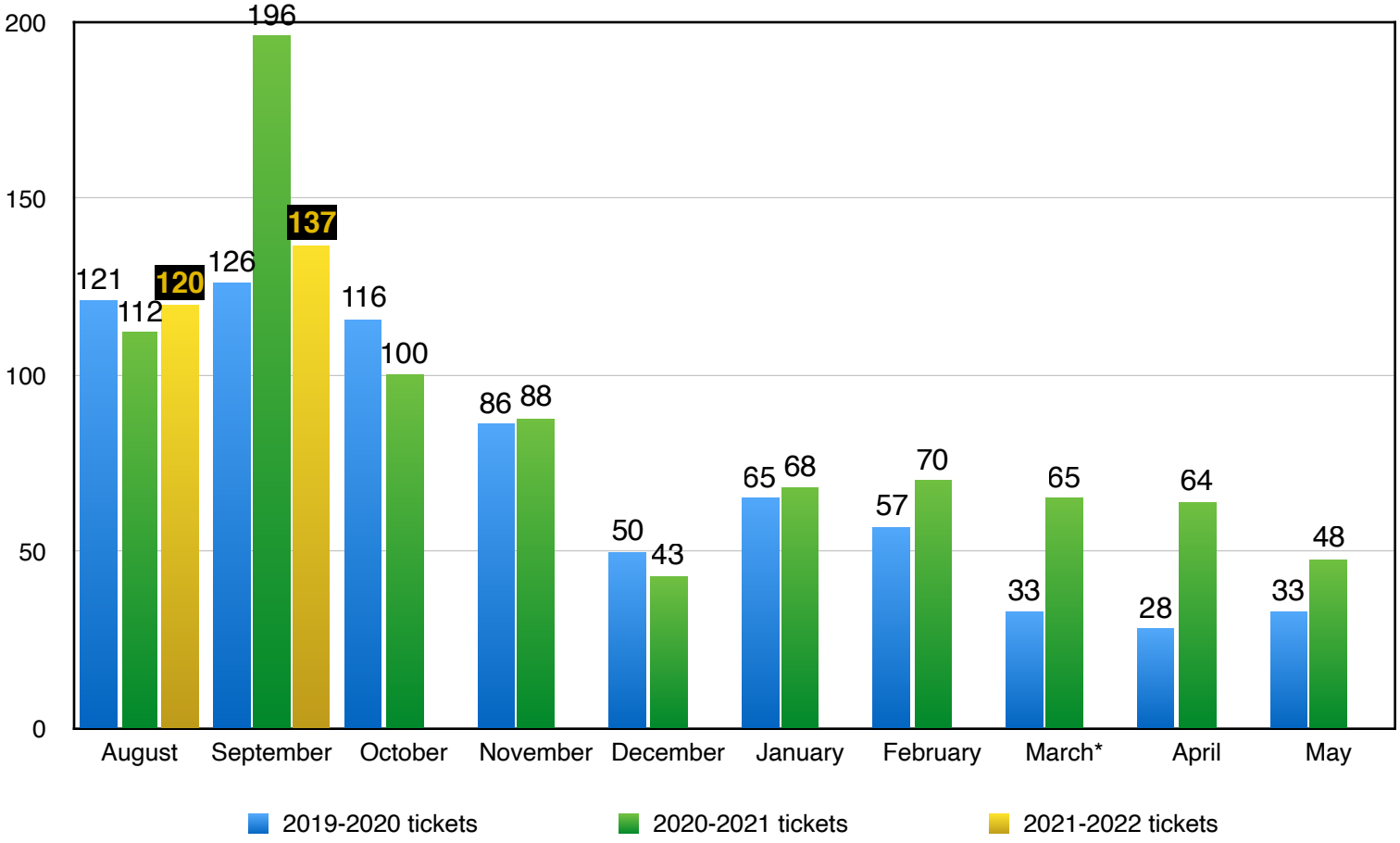


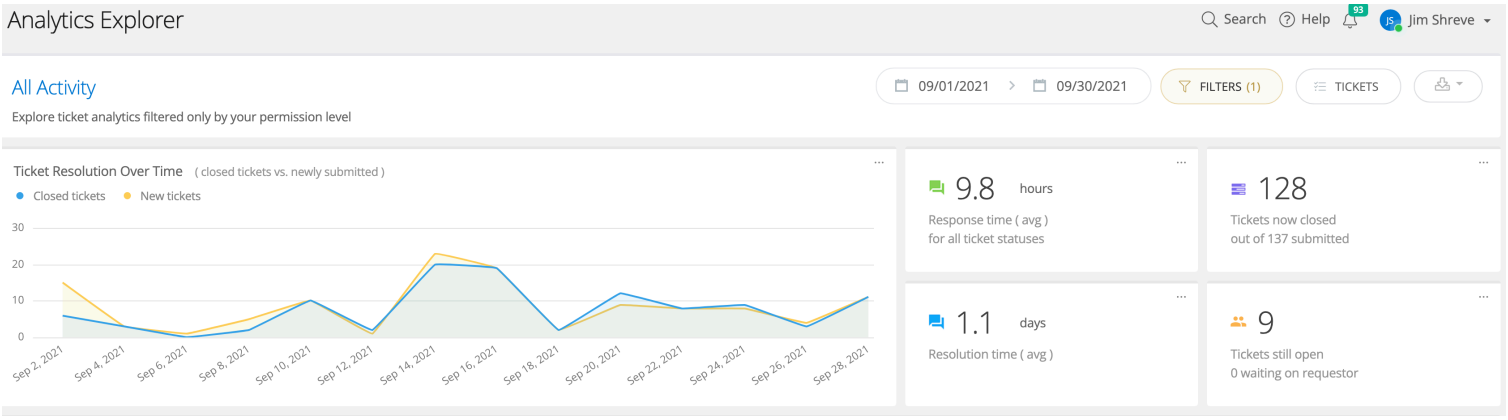
Total Parent and Student PS Web and Mobile Access Sessions:



Technology Web HelpDesk

Part of the Technology Department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In September we resolved 128 out of 137 (93.4%) of the tech requests submitted through the system. Our average response time was 9.8 hours and average resolution time was 1.1 days. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.





Nome Public Schools Board Facilities Service Report, October 2021.

John W. Mortensen, Facilities Director

For the Month of: **September 2021**

This Month to Date Maintenance Snapshot:

- **Scheduled Work in Progress: 174**
- **Total Open Work Orders: 483**
- **Open Preventative Maintenance Work Orders: 67**
- **Preventative Maintenance: 0**

Injuries & Accidents
N/A

Staffing:

Employee New Hires
Maintenance Technician / Expeditor Ian Smith
NBHS Custodian Cordell Lockwood
NBHS Custodian Malakye Viner

Employee Departures
NBHS Custodians Devin Anderson-O'Neil's
NBHS Custodian Michael Maloney

Approvals:
- NBHS Snow Plowing Contractor Q-Trucking

Maintenance Department Tasks with Status:

- Temporary NES above ground Sewer line put into place by Maintenance Tech's last week due to underground sewer line failure. We are working on hiring a subcontractor to do underground sewer lateral repairs.
- NBHS Playground Equipment installation sub-contractor project is underway and 80% complete.
- We are working on a new contractor to do fire inspections, fire alarm, and fire sprinkler work.
- NBHS campus bollards for survey pin locations have been ordered for installation. Working on sub-contractor hire for installation.
- Create As-built site maps with all MEP shutoffs and controls.
- NBHS Traffic Control Site Map with fire lanes.
- Working on Snow plowing budget and contract with Q Trucking for winter 2021-22
- NES Day tank project is on hold until PMI receives barge parts ordered for the job. They do not respond.

- NPS School District DDC / HVAC control systems bids. Bid released to the public on Thursday, 9-16-2021. RFI deadline, Thursday 9-30-21 5:00 PM, Bid opening 3:00 PM 10-14-21. Substantial completion by August 19, 2022. Final completion by September 2, 2022.

Safety Concerns:

- State of Alaska - NES Fuel Spill investigation ongoing. EMI Preliminary investigation has started, and waiting on further information. NES Fuel Spill investigation is underway, and NBHS Pit has inspection been pushed until Spring 2022.

Custodial Department

Other Issues:

Nome Public Schools

Special Education Board Report, October 2021

Aaron Husemann, Special Education Coordinator

Special Education Department

- 81 Active Special Education Students
- 8 Paraprofessionals
  - 2 openings
- 1 Administrative Assistant
- 6 Special Education Teachers
  - 3 at Nome Elementary School
  - 3 at Nome-Beltz Middle High School & Anvil City Science Academy
- Next Level Speech Therapy
  - 1 Speech Language Pathologist
  - 1 Speech Language Pathologist Assistant
- 2 Itinerant School Psychologists
- Sprouting Trees Pediatric Therapy and Recreation, Inc.
  - 1 Itinerant Physical Therapist
  - 1 Itinerant Occupational Therapist

Special Education Monthly Snapshot

- Staffing
  - 2 current Paraprofessional Positions open
    - 1 position at Nome Elementary School
    - 1 position at ACSA
- Speech Language Pathologist Services will be provided by teletherapy for the current School Year
  - Current Speech Caseload
    - 7 Speech Only Students
    - 28 Additional Students receive Speech Therapy
- Upcoming Itinerant Schedule
  - School Psychologists: October 18th - 22nd
    - 2 New Evaluations
    - 7 Reevaluations
  - Occupational Therapist and Physical Therapist: 11/2 - 11/5

Upcoming Special Education Events

- Child Find Notice
  - This years Notice will be in English and Inupiaq
  - Looking for a Translator for other Regional Languages

Aaron Husemann
Nome Public Schools
Special Education Coordinator
aaronhusemann@nomeschools.org
(907) 443 - 6208

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Acceptance of DHSS Grant Award

Date: October 12, 2021

Administrator: Jamie Burgess, Superintendent

Attachments: DHSS Grant Draft Agreement

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

The District was offered a non-competitive grant from the Department of Health and Social Services over the summer; however, the main activity under the grant was to support regular screening testing in schools. Consultation with NSHC staff resulted in the decision to decline the grant, as we considered the combination of easily accessible testing in our community, protecting our valuable instructional time, and the challenge of adding duties to our already overburdened staff. However, recent conversation with Public Health Nursing staff at DHSS resulted in the information that the grant could also be used to hire a School Nurse to support COVID response tasks and general student health issues within our District. As such, we are in the process of completing the necessary paperwork with DHSS to fund the grant to attempt to hire a nurse for the remainder of the school year. The grant is only for the current year; however, it is likely it will be extended for the following school year as well. A Job Description for School Nurse will be shared with the Board in an upcoming meeting.

In addition, the Administration had a conversation with DHSS regarding a request for school nursing support as part of the recently announced contract between the State of Alaska and the federal General Services Administration. This contract will provide temporary healthcare workers across the State of Alaska, and I had contacted DHSS quite some time back about a request for a school nurse for our community should one become available. We are awaiting confirmation of this placement, but there are some significant caveats – the position may be pulled at any time in response to changing healthcare needs around the state, we may have rotating individuals through the position as opposed to one permanent individual, and the position is also only contracted through the beginning of Winter Break, although there is the possibility it may be extended for 90 days after that. As such, I feel that a two-pronged approach is warranted, which may result in two school nurses or possibly none at all. Regardless, I will be working with our principal teams to develop a plan and schedule for a nurse for our District.

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ADMINISTRATIVE RECOMMENDATION

The administration recommends acceptance of the grant award from the Department of Health and Social Services in the amount of $129,709.00 for the purposes of hiring a school nurse for the District.

Sample Motion: I move to accept the grant award from the Department of Health and Social Services in the amount of $129,709.00 for the purposes of hiring a school nurse for the District.

Grant Agreement

Program Name		Grant Award Number	601-308-21036
Screening Testing to Reopen and Keep Schools Operating Safely		Fiscal Year	2021
		Relationship Type	Contractor
Approved Grant Project Budget Period			
Beginning	5/1/2021	Issue Date	4/27/2021
Ending	6/30/2022	Amount	$129,709.00
Grant Duration	Fiscal Year 1 of 2	UEI	
		DUNS	965420698

Name and Mailing Address of Grantee	Service Area(s)
Nome Public School District P.O. Box 131 Nome, AK 99762-0131	Nome
Grantee Contact: Genevieve Hollins	Grants Administrator: Amy Burke

Approved Budget Summary

Cost Category BC Name	Grant Award Total Award	Match Required Match	Match Additional Match / Project Support	Total Project Cost
100 Personal Services	$0.00	$0.00	$0.00	$0.00
200 Travel	$0.00	$0.00	$0.00	$0.00
300 Facility	$0.00	$0.00	$0.00	$0.00
400 Supplies	$0.00	$0.00	$0.00	$0.00
500 Equipment	$0.00	$0.00	$0.00	$0.00
600 Other Costs	$129,709.00	$0.00	$0.00	$129,709.00
Total Direct Costs	$129,709.00	$0.00	$0.00	$129,709.00
700 Indirect Costs	$0.00	$0.00	$0.00	$0.00
Total Costs	$129,709.00	$0.00	$0.00	$129,709.00

Agencies expending $750,000 or more total federal financial assistance in a fiscal year may be required to comply with the Federal Single Audit Act. This grant contains ***$129,709.00*** federal funds.

I certify that I am authorized to negotiate, execute, and administer this agreement on behalf of the agency named above, and hereby consent to the terms and conditions of this agreement including all articles listed on all pages.

Authorized Grantee Representative: Nome Public School District	Date
X	
Authorized DHSS Representative: Amy Burke, Grants and Procurement Chief	**Date**
X	

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Milestones Please view the Award in GEMS for details on Milestones, Payments, and Reporting.			
End Date	**Name**	**Type**	**Status**
05/01/2021	Award Execution	Award Execution Date	Scheduled
06/30/2021	June	Fiscal Period	Scheduled
09/30/2021	September	Fiscal Period	Scheduled
12/31/2021	December	Fiscal Period	Scheduled
03/31/2022	March	Fiscal Period	Scheduled
06/30/2022	End of Award	Award End Date	Scheduled

Federal Award Detail				
Assistance Living Number Title			**Federal Agency**	
Epidemiology and Laboratory Capacity for Infectious Diseases (ELC)			Department of Health and Human Services Centers for Disease Control and Prevention	
ALN #	**FAIN #**	**Federal Funding Amount**	**Issue Date**	**Fed. Award to DHSS**
93.323	NU50CK000509	$129,709.00	4/7/2021	$22,033,777.00

Project Deliverables (Agency Tasks)
Please make sure you view in GEMS the Project Deliverables associated with this grant award. Completion of Project Deliverables may be necessary prior to full execution of this award. It is the grantee's responsibility to continuously monitor the Project Deliverables throughout the fiscal year for completion.

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Terms and Conditions

1. The Department of Health and Social Services (grantor) and the grantee agree to comply with all applicable laws, the terms and conditions pertaining to the grant and services identified herein and incorporated into this agreement by reference, including 7 AAC 78, the Request for Proposals, the approved grant application, and the items listed below:
    i. Special Conditions to this grant agreement,
    ii. Privacy and Security Procedures for grantees,
    iii. All other applicable items as required by the terms and conditions of the documents incorporated into this agreement, which may include but are not limited to: Federal Certifications, Waiver of Sovereign Immunity, and program specific reporting forms.
2. Subject to the availability of spending authority to the grantor to fund this grant and provided such spending authority is not revoked, rescinded, reduced or withheld, the grantor and grantee agree the amount awarded for the grant project is as indicated in this agreement. The grantor will promptly provide the grantee written notice if funding under this award is revoked, rescinded, reduced, or withheld and the effective date of such action.
3. The grantor's share of a grant project cost is earned only when the cost is incurred and the grantee's share of the cost has been contributed to the grant project. Receipt of funds from the grantor (either through advance or reimbursement) does not constitute earning of these funds.
4. Unless otherwise allocated in the approved grant project budget, or as approved by grantor, grantor funds shall be expended on a prorated basis with any required match or additional support funds according to their percentage of the total approved grant project budget.
5. The minimum required match is 0.00%. The grantee is agreeing to provide the matching contribution detailed in the required match column of this agreement.
6. Grant income, as defined in 7 AAC 78.950 (17), that is earned by a grantee must be used in accordance with 7 AAC 78.210. Grant income revenue and expenditures must be reported to the grantor if identified as match to this grant; and where other state and federal laws apply.
7. The grantee shall indemnify, hold harmless, and defend the grantor from and against any claim of, of liability for error, omission or negligent or intentional act of the grantee under this agreement. The grantee shall not be required to indemnify the grantor for a claim of, or liability for, the independent negligence of the grantor. If there is a claim of, or liability for, the joint negligent error or omission of the grantee and the independent negligence of the grantor, fault shall be apportioned on a comparative fault basis. The terms "grantee" and "grantor", as used within this article, include the employees, agents, and other contractors, or grantees who are directly responsible, respectively, for each. The term "independent negligence" is negligence other than in the grantor's selection, administration, monitoring, or controlling of the grantee and in approving or accepting the grantee's work.
8. Funds awarded through this grant may be reduced, withheld, or terminated by written notice from the grantor to the grantee at any time for violation by the grantee of any terms and conditions of this agreement, or when such action is deemed by the grantor to be in the best interest of the state.
9. For any licenses, permits or certifications required for a grantee to provide services under this agreement, if at any time during the term of this agreement, the required licenses, permits or certifications are in jeopardy for any reason, or have been revoked, rescinded or canceled, or a grantee otherwise loses the credentials necessary to receive a grant under either State or Federal law, the department may take whatever corrective action is necessary to protect the best interests of the clients served and the best interests of the State of Alaska.
10. General Administration:
    i. The payment schedule including percentages and projected advance amounts are outlined in the Award section of Grants Electronic Management System (GEMS). Within 15 days after the grant agreement is fully executed, the grantor will make the initial advance payment. Subsequent advance payments will be based on receipt and approval of all required reports and compliance with grant and program requirements. Advances will equal a percentage of the total award less any funds not expended from prior advances; except that the grantor will withhold a percentage of the total award for final payment, until the grantor has received and approved all reports and the grantee has met all conditions of this agreement. If a grantee does not meet the identified Results Based Budgeting framework performance measures, the remaining 5% may be withheld. Under circumstances necessary to the success of the grant project, advance payments may exceed the projected

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percentages.

ii. Reporting schedules are outlined in the Reporting section of GEMS. The grantee will submit expenditures using Cumulative Fiscal Reports (CFR) to the grantor in the format prescribed by the grantor through GEMS. Unless the grantor approves an extension of time, the grantee will submit a CFR to reach the grantor by the due dates indicated in the Reporting section of GEMS. CFRs must advise the grantor of the grantee's expenditures for costs allowable under 7 AAC 78.160 and the terms of this agreement.

iii. Due with the final year-end CFR grantees must also provide to their grants administrator listed on the face page of this grant agreement a detailed list of encumbrances that have been included as current year expenditures in the year-end CFR, as required in 7 AAC 78.190(d), and defined in 7 AAC 78.950(13) or those costs will be disallowed.

iv. Failure to submit correct CFRs on or before the deadlines stated in the Reporting section of GEMS may result in denial of payments due to the grantee. No part of the grantee's duty to return excess funds or funds determined by audit to have been improperly expended, as required in 7 AAC 78.230 (b) and (c), is affected by this provision. The grantee will return all such excess funds to the grantor upon submission of corrected CFRs and/or audit, or immediately upon later determination that a refund is due.

v. Reporting schedules are outlined in the Reporting section of GEMS. The grantee will submit program reports to the grantor in the format prescribed by the grantor. Unless the grantor approves an extension of time, the grantee will submit program reports to reach the grantor by the due dates indicated in the Reporting section of GEMS. Reports must be completed in the format prescribed by the grantor and submitted through GEMS. The department shall determine, based on reporting, if the grantee has met the identified outcomes consistent with the expectations and mission of the department. This determination will aid in the department's decision regarding award and funding for subsequent years. If the program report contains Protected Health Information (PHI), the grantor will contact the Department of Health and Social Services Program Manager for instructions on the secure transmission of the program report. Unless otherwise noted in the special conditions of award or items 10 ii-vi, all reports not available for submission through GEMS must be coordinated with the grants administrator listed on the face page of this grant agreement.

vi. All proposed changes to the approved grant project are subject to the requirements of 7 AAC 78.260. Requests for budget changes subject to 7 AAC 78.260(f), shall be submitted through GEMS as a Line Item Budget Revision request (LIBR).

11. The grantee shall maintain accurate property records for all property purchased with grant money, as defined in 7 AAC 78.950(18), and make those records available to the grantor upon request in accordance with 7 AAC 78.280.

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Special Conditions of Grant Award

Program Special Conditions:

1.Schools will be required to have their testing data plan approved by the State of Alaska prior to the beginning of the 2021/2022 school year.

2.Schools will be required to complete an implementation plan prior to the beginning of the 2021/2022 school year. A state plan and template will be provided.

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