Regular Board Meeting

Tuesday, August 10, 2021 5:30 PM
NES Library, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order**
1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: June 8, 2021
2. Approval of Minutes: Special Meeting: July 19, 2021
3. Approval of June 2021 Disbursements
4. Approval of July 2021 Disbursements
5. Approval of July 2021 Personnel Report

C. **Awards and Presentations**
1. Introductions of Guests & Visitors
2. Presentation: Fall COVID Mitigation Update

D. **Opportunity for Public Comments on Agenda/Non-agenda Items**
(3 minutes per speaker, 30 minutes aggregate)

E. **Superintendent Report**

F. **Information & Reports**
1. Director Reports
2. Business Manager Report

G. **Second Public Comment Opportunity**
(Individuals are limited to three minutes each.)

H. **Action Item**
1. Approval of NBMHS Activity Course Installation
2. Approval of Second Board Policies Reading
    - BP 3300 Expenditures/Expending Authority
    - BP 3310 Purchasing Procedures
    - BP 3312 Contracts
    - BB 9130 Board Committees
    - BB 9140 Board Representatives

I. **Board and Superintendent's Comments & Committee Reports**

J. **Upcoming Events:**
- **Tuesday, August 24, Work Session, 5:30 pm, NES Library**
- **Tuesday, September 14, Regular Meeting, 5:30 pm, NES Library**
- **Tuesday, September 28, Work Session, 5:30 pm, NES Library**

K. **Adjournment**

Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

Personnel -School Board Report
August 11, 2021
Cynthia Gray, NPS HR Manager

PERSONNEL ACTIONS: Staff changes/updates:

Certified Employees: New Hires/Change of Assignment

1. Jason Brown-New Hire 2021-2022-NES Grade 3 Teacher/NBMHS
2. Sheila Quinio/New Hire 2021-2022- MS Science Teacher/NBMHS

Certified Employees: End of employment/terminations/resignations:

1. None.

Classified Employees: New Hires/Change of Assignment/End of employment:

1. Jeanette Evan-SPED paraprofessional/NBMHS/Termination/Resignation

Certified vacancies for the 2021-2022 school year:

1. Music/Art K-5 Elementary

Classified vacancies for the 2021-2022 school year:

1. Behavior Specialist-NES & NBMHS
2. Special Education Paraprofessional-multiple positions/NES/NBMHS/ACSA
3. Classroom Paraprofessional-Kindergarten
4. Inupiaq Immersion Classroom Aide -Kindergarten

Coaching Vacancies for the 2021-2022 school year:

1. High School Girls Varsity Basketball
2. E-Sports
3. Middle School Cheer

PERSONNEL PROJECTS

No update.

EMPLOYEE BENEFITS

As previously reported, NPS launched the Employee client portal called EaseCentral. This is the HR technology Platform that replaces our printed benefits material. This allows for our staff to update employee forms, do enrollment and find answers to important benefit questions. All on the web. Providing great resources and tools for our staff to make educated decisions about their benefit choices. We initially launched this in the spring for open enrollment for the Health Insurance benefits. We will be utilizing the onboarding process this year for our new staff, and all staff forms update.

Respectfully submitted by,

Cynthia Gray

COVID-19 Mitigation Update

Nome Public Schools

Regular Board Meeting

August 10, 2021

Guiding Principles

- Students learn best in an in-person school environment
- Students deserve a safe school environment with layered protection protocols from COVID-19
- The District will consult with its Health Advisory Team and discuss CDC, state and federal guidelines to make the best choices for the school children of Nome

Masking

- All schools with a total vaccinated population (staff and students) of less than 80% will implement universal masking
- Nome Elementary School will implement universal masking until vaccine is available for children under 12 and reaches the 80% benchmark
- ACSA and Beltz will be informed of universal masking status once secretaries are able to determine student vaccination status using VacTrak
- Schools without universal masking will allow optional mask wearing by staff or students if they choose

Masking & Close Contacts

- The CDC has updated its definition of close contact (individual who must quarantine upon exposure to a known COVID-19 case)
  - **Exception:** In the **K–12 indoor classroom** setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire tim in K-12 classrooms who are exposed to a known

Masking

- Masks are not required to be worn outside (i.e., recess, outdoor mask breaks)
- Face shields may be worn by K-2 teachers during instruction where it is crucial for children to see the teacher's mouth/lips – masks will be worn at all other times until universal masking is no longer required
- Masking is not required at staff meetings or where children are not present at all schools, as there is a 90% vaccination rate amongs NPS staff.

Masking

- Universal masking may be temporarily reinstated at any time upon the advice of the Health Advisory Team or when there is a rapid rise in community transmission
- Students who come to school with COVID symptoms will be asked to wear a mask until they are picked up/returned home

“Symptom Free Schools”

- Students are asked to stay home/be kept home if they are ill
- Students who come to school with COVID-symptoms will be picked up/sent home
- Staff are not to come to work if they are ill

Physical Distancing

- Nome Elementary will continue to keep students in class groups during recess, lunch, etc. to minimize mixing
- ACSA/NBMHS will physical distance and group students as much as feasible
- Seating charts, eating in classroom rotations, etc. will be used to allow students at ACSA/NBMHS more use of cafeteria as opposed to eating in classrooms

Handwashing

- Opportunities for increased hand washing will be provided/encouraged
- Hand sanitizer will be plentiful and available for staff/students

Clean Facilities/Improved Ventilation

- Beltz custodial team is up to full-strength
- Sanitizing wipes will continue to be available in classrooms
- DDC Control System will be going out to bid soon – will provide control of heat/ventilation in all buildings or identify areas where repairs are needed
- Filters for ventilation system are being replaced regularly
- HEPA filtration units are available in each classroom, with replacement filters available every 3-6 months

Clean Facilities/Improved Ventilation

- Replacement/repair of windows in buildings will occur in summer of 2022

Testing

- NPS is opting not to hold regular screening testing of all students at school sites
- NPS may request staff/students to regularly test under the advice of the Health Advisory Team due to a change in the pandemic/high community transmission
- NSHC will coordinate on-site screening if needed due to increase of cases at school sites
- Screening will be recommended/required for sports participants per new guidelines

Vaccinations

- NPS is not requiring staff or students to be vaccinated against COVID-19
- We STRONGLY recommend vaccination for all eligible staff and students as the best protection against hospitalization/death and to help reduce transmission
- NSHC may be invited to set up periodic on-site vaccination clinics for students with permission slips from parents

Sports

- Sports are divided into low and high risk categories based on CDC guidelines
- Mitigation protocols for practices, games/meets, spectators and travel will depend upon community transmission status – see table in Mitigation Plan
  - Travel will be permitted with low transmission communities with minimal restrictions
  - Travel with moderate transmission communities may be restricted to vaccinated staff and students
  - Travel with high transmission communities will not be permitted

Questions?

Nome Public Schools

American Rescue Plan (ARP) Act

Mitigation Plan

August 6, 2021

American Rescue Plan Act
Mitigation Plan

Per the American Rescue Plan Act guidelines, the focus for the 2021-2022 school year is keeping schools open and students engaged in in-person instruction. The following guidelines have been developed in consultation with the Nome Public Schools' Health Advisory Team consisting of medical leadership from Norton Sound Health Corporation and the local Public Health office, as well as guidance from the Alaska Department of Education and Early Development (DEED), the Department of Health and Human Services (DHSS) and the latest CDC guidelines. This Plan will be reviewed and revised as necessary with continued consultation with the previously noted health professionals no later than every six months, or sooner if guidance/guidelines necessitate changes.

Guiding Principles:

- Prioritize safety of students and staff
- Keep students in school engaged in in-person learning
- Ensure equitable access to education for all students

Contact Information

District Information

Name of District: Nome Public Schools

District Point of Contact Name: Jamie Burgess, Superintendent

Address (Street, City, State, Zip)**:** P.O. Box 131, Nome AK 99762

Phone: 907-443-2231 **Fax:** 907-443-5144 **Email:** jburgess@nomeschools.org

Assurance Agreement for ARP Act Mitigation Plan

The district assures either:

a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the district's website a mitigation plan for the safe return and/or continuation of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in the U.S. Department of Education's Interim Final Requirements, **or**

b) It developed and made publicly available on the district's website such a mitigation plan that meets statutory requirements before the enactment of the ARP Act that meets -federal requirements. (The ARP Act was enacted on March 11, 2021)

The district assures that:

a) It will periodically review and revise its mitigation plan, as appropriate, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023); and

b) It will seek public input, and take such input into account, on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the mitigation plan.

Before making the mitigation plan publicly available, the district **must seek public comment on the mitigation plan** and take such comments into account in the development of the plan.

Name of Superintendent: Jamie Burgess

Signature: _____

Date: 06/20/2021

Mitigation Plan

Plan Components

Districts must implement, to the greatest extent practicable, prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Describe the extent to which the district adopted policies and a description of such policies on each of the strategies listed below:

1. Masks

- Masks are required to be worn by students and staff in any school where the percentage of vaccinated persons in the school is < 80%.
- Masks should meet the CDC guidelines.
- Masks may be removed while individuals are eating.
- In a school where the percentage of vaccinated students >80%, students may be asked to wear a mask if they are displaying symptoms of COVID-19 until they can be picked up by parents and tested.
- The District will keep an adequate supply of disposable and cloth masks on hand to ensure all students and staff have access to a clean, dry mask as needed.
- Masks will be worn by all students on school buses to schools regardless of the vaccination status of each school per the current Federal Transportation Mandate. Masks will be available on each bus for students as needed.
- Universal masking may temporarily be imposed for any school regardless of site vaccination percentages at the advice of the Health Advisory Team in response to a rapid rise in community cases and transmission.

2. Physical distancing (e.g., including use of cohorts/pods)

The following guidelines will apply in any school where the percentage of vaccinated persons < 80%.

- Students will be seated 3 feet from each other as much as the classroom space makes feasible.
- Elementary students will remain with their class at all times; during recess, lunch, specials, etc. Mixing of classes will be avoided.
- Middle/high school students will be cohorted in classes as much as feasible.
- Cafeteria seating arrangements will keep students a minimum of 3 feet from each other and in lunch cohorts; seating charts may be used to facilitate contact tracing, and utilizing eating in classrooms in rotations. Plexiglass dividers will be used when feasible.
- Physical distancing between teachers and other staff and students will be observed during the classroom and in other settings.
- Plexiglass dividers will be used if group work or close work with teachers and students is necessary.
- Staff will not congregate in workrooms or offices.
- Faculty meetings will allow for a minimum of 3 feet distance between participants.
- Student assemblies will require seating a minimum of 3 feet distance between students.

3. Handwashing and respiratory etiquette

These guidelines will apply regardless of vaccination percentages at any school.

- Hand sanitizer dispensers will be located outside of each classroom and in common areas such as the cafeteria, gym and front office.
- Elementary students will wash their hands before lunch and after recess, and several times throughout the school day.
- Middle/high school students will be encouraged to wash their hands before/after lunch and several times throughout the school day.
- All students and staff will be taught proper protocols for sneezing/coughing to minimize respiratory droplets and asked to wash hands or be offered hand sanitizer immediately afterwards.

4. Cleaning and maintaining healthy facilities, including improving ventilation

- Carpet shampooers and vacuums are being replaced or repaired to ensure they are in good working condition.
- Robotic vacuums are being deployed in several areas to reduce pressure on custodial staff and allow them to concentrate on additional cleaning procedures.
- Sanitizing wipes will be available in classrooms to wipe down desks, tables, door handles, light switches, and common materials.
- Investments are being made in repairing and upgrading the outdated HVAC systems in all three school buildings to ensure proper ventilation in response to conditions.
- High quality air filters for ventilation system are being purchased and replaced a minimum of every six months per manufacturer's recommendations.
- Every classroom has a HEPA air filtration unit; filters are replaced every 3-6 months.

5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

- Nome Public Schools has established a strong working relationship with the Norton Sound Health Corporation and Public Health's COVID response teams, ensuring that contact tracing is conducted in a cooperative manner between agencies in a rapid fashion, and that needed isolation and quarantine of infected individuals and close contacts occurs quickly to minimize spread.
- A protocol for contact from NSHC/Public Health in the event of a case involving a student or staff member is in place, including appropriate notification to staff and community.

6. Diagnostic and screening testing

- Norton Sound Health Corporation has set up a COVID Testing Center in a centrally-located facility in the middle of town; testing is available 7 days a week from 8am – 5pm and can also be conducted through the emergency room as needed.
- Screening tests are offered at school sites by Norton Sound testing teams in the event of a case involving a student or staff member present at school during their infectious period; protocols for parent permission are in place for students under the age of 18.
- Nome Public Schools follows the advice of the Health Advisory Team with respect to making recommendations to staff and families regarding testing.
- Vaccinated individuals are not required to test regularly, but may be asked to participate voluntarily in screening testing if an outbreak of cases in the school population occurs.
- Nome Public Schools asks staff and students to follow City of Nome guidelines regarding testing and/or quarantine after travel outside of the community.

7. Efforts to provide vaccinations to educators, other staff, and students, if eligible

- Nome Public Schools strongly encourages all eligible students and staff to become vaccinated.
- Norton Sound Health Corporation (NSHC) vaccination teams will set up periodic vaccination clinics at school sites; protocols are in place for parent permission. Unvaccinated staff may participate in these clinics if they wish. NSHC offers vaccinations at no cost to residents of the region.
- Vaccination opportunities are located throughout the community; at the post office, at the hospital, and other sites – these are regularly and easily accessible to all residents.
- Nome currently has a high vaccination rate for eligible persons; currently around 70% of all residents.

8. Appropriate accommodations for children with disabilities with respect to the health and safety policies

- Special Education staff will ensure that appropriate accommodations are made for students regarding mitigation protocols per their Individual Education Plans, while ensuring that students are as safe as possible. These may include: face shields in place of masks, adjusting seating arrangements, a desk with a plexiglass divider, etc.
- IEP changes/addenda will be created as needed by the IEP team to ensure students have full access to all educational opportunities while maintaining a safe and healthy environment for all students.

9. **Sports and extracurricular activities**

- Mitigation strategies will follow the table below for practices, home games/meets, and travel to other communities for games/meets

	Low Transmission in Home or Away Community	Moderate Transmission in Home or Away Community	High Transmission in Home or Away Community
Low/Intermediate Risk Sports & Activities	• Masks are not required • Travel of all students is permitted to/from communities with low or moderate transmission • Testing is not required, but recommended upon return from travel for unvaccinated students	• Masks are not required of vaccinated students • Travel of vaccinated students is permitted to/from communities with low or moderate transmission • Weekly testing is recommended for unvaccinated students	• Masks are not required of vaccinated students • No travel is permitted • Weekly testing is required of unvaccinated students
High Risk Sports & Activities	• Masks are not required of vaccinated students • Travel of all students is permitted to/from communities with low transmission • Testing is required of non-vaccinated students before/after travel • Weekly testing is recommended for non-vaccinated students	• Masks are not required of vaccinated students • Vaccinated students only may travel to/from other communities • Weekly testing is required of unvaccinated students • Testing is required of all students before/after travel	• Masks are required of ALL students • Weekly testing is required of unvaccinated students, recommended for ALL students • No travel is permitted

- Low/Intermediate Risk Sports/Activities: Cross-Country, Swimming
- High Risk Sports/Activities: Basketball, Volleyball, Wrestling, Cheer, NYO
- Band/Choir are considered high risk activities, but weekly testing will not be required. Masking guidelines will be followed.

SPECTATOR GUIDELINES

- For low/intermediate risk sports held outdoors – no mask/vaccination restrictions, but spectators will be asked to stay at least 6 feet apart from other family groups
- For low/intermediate risk sports held indoors – spectators will be asked to wear masks if the community is in a moderate/high transmission risk status
- For high risk sports in low transmission community status – family groups should sit 6 feet apart and wear masks – up to 75% capacity in gym
- For high risk sports in moderate transmission community status – family groups should sit 6 feeet apart and wear masks – up to 50% capacity in gym
- For high risk sports in high transmission community status – vaccinated spectators only, family groups sit 6 feet apart, all spectators wear masks

Continuity of Services

Describe how the district will ensure continuity of services including, but not limited to, services to address students' academic needs, as well as the social, emotional, mental health, and other needs of students and staff (e.g., student health and food service).

The District's focus will be on continuing in-person schooling during the pandemic by implementing mitigation protocols and working closely with the Health Advisory Team to quickly address any cases in students or staff, utilize testing to identify cases early, and ensure plentiful and accessible opportunities for vaccination are available to students and staff.

Academic needs will be identified for individual students and schoolwide through the use of low-stakes academic assessments such as MAP (Measures of Academic Progress), BAS (Fountas and Pinnell Benchmark Assessment System), and other similar tests. Academic needs identified in this manner will be addressed by a combination of the following: adjustment of regular classroom curriculum to address learning gaps, targeted tutoring before/after school, pull-out interventions, in-class interventions, after-school programs, summer credit recovery, summer enrichment programs.

Social/emotional health of students will be addressed through the District's SEL programs, including Second Step and Connected and Respected, as well as the District-wide Kagan cooperative learning initiative, which includes embedded social/emotional activities. Social/emotional health of staff will be addressed through opportunities for collaboration, socialization, wellness (massages, physical activities), etc. Mental health needs of students are addressed by the school counselors in conjunction with Behavioral Health Services/Norton Sound Health Corporation. Norton Sound Health Corporation offers full-service medical/dental/vision services to community members, which are easily accessible through the hospital's central location in the City of Nome.

Nome Public Schools participate in the National School Lunch Program and is qualified for the Community Eligibility Program, ensuring all students have access to free breakfast and lunch. The District also offers weekend meals to all students to ensure nutrition needs are addressed. Snacks are offered during after school tutoring and academic programs, and summer programs include free lunch for students as well.

In the event students are placed in quarantine or isolation, the District delivers classwork directly to student homes; the assignments are also available through Google Classroom for students with good access to internet. In the event of a long-term COVID-related absence from school, Chromebooks are available for checkout for students in grades 6 and up. A school staff member checks in regularly with all students in quarantine/isolation, and Zoom tutoring/class meetings are offered for those with good access to internet. High-speed high bandwidth internet connections are very expensive in Nome, and the district has shared all available information regarding discounted internet and/or free or low-cost devices to students. Local tribal entities also continue to provide internet assistance and/or devices to their enrolled members.

Periodic Review

Describe how the district will periodically review and revise its mitigation plan, as appropriate, including a description of how the district will seek public input and take such input into account on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the plan. Important Note: The district must review its mitigation plan no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023).

The District will review the mitigation plan a minimum of every six months (or sooner if circumstances dictate). The District will review the latest guidance from the Alaska Department of Health and Human Services, the CDC and the Department of Education and Early Development, and consult with its Health Advisory Team. Any revisions will be reviewed with the District's Leadership Team (consisting of all principals and directors), and subsequently shared with local stakeholders for input before the updates are finalized. Avenues for input will include survey instruments, opportunities for written input via email, social media, etc., and Board of Education Work Sessions and Regular Meetings.

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
Superintendent Report
Jamie Burgess
August 10, 2021

1. The State of Alaska has announced that the spring State Assessment will transition from PEAKS to a new assessment produced by NWEA; this is the same organization that provides our MAP testing. This first year we will continue to administer the MAP Growth test in fall, winter and spring, and will also administer a new MAP Assessment (AIAS – Alaska Innovative Assessment System) as well. In following years, MAP Growth in the spring will be replaced by the new summative assessment. This process will allow for the spring assessment to provide useful data to adjust instruction, and will connect together our overall testing, and reduce the number of tests a student may potentially take each spring. The Alaska Science assessment will continue to be a standalone test administered in the spring as well. DEED is now covering the cost of MAP licensing for students in grades 3-9. In addition, NWEA plans to roll out more robust professional development for administrators and teachers to develop capacity in using MAP reports, tools and partner software/platforms (such as Khan Academy) to provide targeted instructional support for students.

2. I was able to attend the Alaska Superintendent Association's Summer Meeting in Juneau in late July; it was wonderful to interact with colleagues around the state face-to-face for the first time in 18 months, and to welcome new superintendents to Alaska. A variety of sessions were presented, including an excellent presentation on equity conversations in today's climate. A copy of the handout is attached to this report for your information. We will continue our equity work this year in conjunction with the re-tooling of the Equity Committee and continue reworking the Strategic Equity Framework.

3. The District is launching some new technology in its quest to become paperless in its record-keeping. The first platform was utilized last spring for employees to select their benefits, and also will be a part of the district's onboarding process, allowing new hires to complete much of their paperwork online. The second platform is an Absence Management system, which will replace paper leave requests, allow staff and supervisors to better track leave balances, and also assign substitutes for teacher absences.

4. I was able to attend a meeting at NACTEC on July 30th with five state legislators in attendance; Representative Neal Foster and Senator Donny Olson, along with Senator Bert Stedman from Sitka, Senator Natasha Von Imhoff of Anchorage, and Senator Click Bishop of Fairbanks. The purpose of the visit was to acquaint the group with NACTEC's history and programs, and discuss how the reduction in the Alaska Education Tax Credit has impacted the funding for the program as well as school districts around the state. Dr. Doug Walrath represented NPS, BSSD and NACTEC exceptionally well as always.

5. Back to School Inservice begins on August 11th with new teachers, and will be followed by two days of Kagan Training for first and second year teachers led by our newly official Kagan School Trainer, Ms. Julie Fabignon-Cross. All teacher inservice begins on August 18th, with the

first day of school on August 25th. We would like to extend an invitation to the Board to attend lunch with all staff at Nome-Beltz on August 24th from 11:30am-12:30pm.

Recommendations for Holding Challenging Conversations about Equity

What is effective in challenging conversations:

- Invite direct conversation: “I’d like to connect with you about your concerns directly. Would you be willing to speak with me one-on-one before you bring your concerns to other groups of people?” (ex. Facebook, news media, parent groups)
- Ask: “What are you most concerned about?” and keep asking curious questions to unpack their concerns.
- Empathize: “I see how much you care about your child. I hope you can understand that it’s my responsibility to show the same level of care for all students in our [school/district] so it’s important that I can listen and hear concerns from many different people. I appreciate you giving me a chance to do that by hearing your concerns. I will do my best to resolve the situation, and I believe we can figure it out together.”
- Establish expectations: “Have you seen our district’s strategy plan? I’d love to share it with you and explain exactly how racial equity fits into that and into our curriculum. Based on what you shared earlier, I believe I can alleviate your concerns by providing you with more information. Would you like to learn more?”
- Show support for educators of color if they are receiving criticism. Consider sharing a story about that educator in action or about a similar classroom activity and how you’ve seen it work well.
- End the conversation with an ask, such as: “I respect that you may still have concerns, but would you be willing to see how the semester goes? It might surprise you.” or “I’m glad we’ve come to an agreement. If you speak to other parents, would you be willing to share some of what we talked about so their concerns can be alleviated too?” or if agreement is not achieved, “Thank you for your time today. As you continue to think about this issue, I hope you will bring additional questions and concerns to me directly.”

Approaches to consider, depending on the situation:

- Describing what really happens in the classroom and alleviating fears of “worst case scenarios.” Telling people what’s happening in the classroom and why it’s beneficial to all students helps to set expectations, avoid escalation, and alleviate fears. Sharing what you’ve seen teachers and students accomplishing through storytelling is a powerful way of doing this.
- Describe the end goal that no one can disagree with: *Our district’s goal is to make sure every student has equal opportunities to succeed in school and has access to accurate, comprehensive and relevant curriculum. We are ensuring that each and every student has access to knowledge and skills as well as opportunities to grow, learn and thrive.*
- Bringing communities together - this works well if you have a group who is emphasizing divides: *Being at school should mean being a part of the community while working together to build on our strength and bridge what has divided us in the past.*
- Supporting teachers and students: *We trust educators to reinforce equity in the classroom, and we trust students to share and learn about what’s happening in the world around them.*
- Being real with people about pain points but talking about what is possible now and in the future: *It’s important to acknowledge the long and painful history of race and*

education in our state. Students are ready for systems and institutions to change for the better, and that's why our district is making sure racial equity is central.

- Being vocal about the importance of students feeling connected to the curriculum they are receiving: *When educators teach about the cultures and identities of students in the classroom, students start to see themselves as part of a bigger story. They are affirmed and validated by having their unique histories and experiences elevated among their teachers and peers.*
- If needed, reject the bigger political conflict in favor of unity and interdependence in local school community: *Coordinated efforts to control curriculum come from aggressive, politically motivated instigators/politicians who want to stop educators and districts from working toward racial equity. We're not going to let that happen, and we're not going to let fear get in the way of a great start to the school year.*

Sample Messages:

- As [leadership role], my responsibility is to support our district and bridge divides in order to ensure a calm, coordinated, and welcoming school environment so that teaching and learning can continue as planned.
- Learning about different histories, races, and cultures helps us build connections across our differences. When teachers talk about culture and race, they give students mirrors that reflect their identity and windows into the world to connect with other cultures.
- When students see themselves and each other in the curriculum, they have better relationships with their classmates, the classroom environment is calmer, and the school climate as a whole is improved.
- It can be daunting to face a big, national debate about race and education that's starting to impact our local schools, but we can move forward as planned with our school year if we commit to building strong relationships in our community and having direct conversations about issues that arise.
- Our work to [describe equity/culturally responsive work] is designed to benefit the specific students in our district. [Tell a short story about how it's working.]
- It's important to acknowledge the long and painful history of race and education in our state. Students are ready for systems and institutions to change for the better, and that's why our district is making sure racial equity is central.
- Learning about truthful histories can bring up a range of emotions in young people and adults. That's why our learning environments create intentional space for listening, sharing stories, and deepening relationships across our differences. These are the conditions for genuine belonging.

Nome Public Schools
Director of Technology Report

Jim Shreve
10 August 2021

Personnel Changes

Nate Tracy (aka Cyborg), Systems Administrator, resigned for family reasons at the end of last school year. Tim Davies, Behavior Specialist at NES, was hired to fill this position. Tim (aka Flash) has already completed Google Workspace Administration certification and is gaining valuable experience in cart and device preparation for the beginning of the school year. Welcome to the Tech Team Flash!

Major projects from May 2021 - August 2021

Updates for E-Rate Category 1 Network Services - DRS (our Internet Service Provider) coordinated a conversion from 3 separate handoffs of our fiber optic internet service to a direct feed from Quintillion to NES. They also installed a microwave radio tower and antennas at NES and NBMHS to bypass a cumbersome link that originally routed from NES to Nome Youth Facility to NBMHS. There have been some growing pains with the conversion but continue to have outstanding communication and support from DRS. The goal is to improve the reliability of our internet connection with this new setup.

Updates for Network Equipment (E-Rate Category II) - Since mid July the Tech Department has ran over 2 miles worth of network cable to classrooms in order to connect 75 improved Access Points to provide a more robust WiFi environment in our classrooms. These devices are due to arrive as part of our Category II Internet equipment purchase for SY21-22. We also ordered 17 Power over Ethernet (PoE) capable switches to enable the placement of the new Access Points in all classrooms. These switches will also provide power and connectivity to our security cameras and other network connected peripherals throughout the district. We receive 85% reimbursement for qualifying Category II equipment installed in school buildings with students under the E-Rate program.

Rollout of classroom carts at NBMHS and NES. The Tech Department has been busy preparing numerous computer and iPad carts for each classroom at NES and NBMHS. ACSA will remain 1:1 assigned devices because of their smaller school size. This is the first year that NES will have devices assignable for every student in all classrooms. For the Middle High School we will move away from a 1:1 device assignment to classroom sets of devices. Classroom sets at NBMHS increases the number of required devices which we feel the additional cost is justified by saving instructional time and also increase device longevity. Students will not have to leave the classroom to retrieve their assigned device. Wear and tear on devices that occurs in transit under a 1:1 model is alleviated. 275 student iPads were replaced at NES and will be assigned to classrooms K-2. Over 300 new Chromebooks have been Enterprise enrolled and distributed to the carts for NES, NBMHS, and ACSA.

ViewSonic - Tech Dept personnel are installing 8 additional ViewSonic interactive displays (4 at NES and 4 at NBMHS). This includes a new display in the NES Library to enhance Staff training and School Board meetings.

PowerSchool Online Enrollment system will go live as soon as all updated 21-22 student handbooks are received. Once the system goes live, snap codes for returning students will go out via email. All NPS Registrars will receive refresher training on the PS Enrollment process this week.

Nome Public Schools Board Facilities Service Report, August 2021.

John W. Mortensen, Facilities Director

John.mortensen@nmsusa.com

907-244-4121

For the Month of: **August 2021**

This Month to Date Maintenance Snapshot:

- **Scheduled Work in Progress: 33**
- **Total Open Work Orders: 397**
- **Preventative Maintenance Work Orders Removed from School Dude but not Completed: 1,614**
- **Open Preventative Maintenance Work Orders: 16**
- **Preventative Maintenance: 0**

Injuries & Accidents
N/A

Employee New Hires
N/A

Employee Departures
N/A

Staffing:

Approvals:
NBHS Playground

- Equipment Cortractor Install Contract – South Paw Services
- NBHS Snow Plowing Contractor Q-Trucking

Custodial:

Maintenance Department Tasks with Status:

- Pinnacle Mechanical scheduling for NES Day Tank Repair. Waiting on materials
- Satate of Alaska - NES Fuel Spill investigation ongoing
- NPS School District DDC / HVAC control systems bids. Going out to bid through City of Nome August 2021
- Fire alarm and fire sprinkler systems need work in both NES and NBHS. Going ot to bid for fire contractors.
- John Deere Loader major repairs.
- Purchase of 2021 Chevrolet Silverado 3500 HD Regular Cab. Complete
- NBHS Emergency sign system installation. Complete
- Asbestos plan and certification being brought up to speed but will take several months.

- Re-keying of NPS School District ongoing.
- Create site maps with all MEP shutoffs and controls.
- NBHS Gravel Road and Parking Lot

Safety Concerns:

- ADEC/SPAR Report to the State of Alaska

Custodial Department

Other Issues:

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Proposal for NBMHS Activity Course Installation

Date: August 10, 2021

Administrator: Jamie Burgess, Superintendent and John Mortensen, Maintenance Director

Attachments: Southpaw Services Proposal and Activity Course Site Plan

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

Nome Public Schools received a grant from NSEDC and an additional contribution from Native Connections for the purchase and installation of an activity course for middle school students to be placed on the Beltz campus. The materials have been purchased and received, and quotes were solicited from local contractors to prepare the ground in the selected location to ensure both a safe surface and solid installation for the long-term.

Only one contractor (Southpaw Services) responded to the quote request. Unfortunately, the cost for the installation exceeds the original funding by approximately $20,000.00 – this overage will be covered out of the CIP fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the proposal for installation of the activity course for a cost of $43,599.00

Sample Motion: I move to approve the proposal for installation of the activity course for a cost of $43,599.00

SouthPawServices

David Stickel

Owner operator

907-304-2582

Davidstickel@ymail.com



SOUTH PAW SERVICES

Line	ITEM	Qty	Unit	Total	MNHR	RATE	TOTAL2	Other Cost	TOTAL COST OF PROJECT	Column1
1	Treated Lumber 6x6's	4	Foundation	$1,000.00	4	$ 100.00	$1,400.00			
2	2x12 lumber	6	Ramp	$589.00	3	$ 100.00	$889.00			
3	2x6 lumber	14	ramp/floor and landing	$1,480.00	6	$ 100.00	$2,080.00			
4	1x2x8 lumber	24	hand rail	$200.00	4	$ 100.00	$600.00			
5	2x12x20	10	Perimeter	$1,260.00	6	$ 100.00	$1,860.00			
6	2x8x16	10	Sonotube boxes	$1,200.00	6	$ 100.00	$1,800.00			
7	3/8 CDX	6	Sonotube boxes	$300.00	3	$ 100.00	$600.00			
8	presservatives (paint)	4	treating lumber	$400.00	4	$ 100.00	$800.00			
9	rebar	bundle	foundation	$1,200.00	8	$ 100.00	$2,000.00	$ 200.00		
10	Sonotube		Foundation	$1,300.00	16	$ 100.00	$2,900.00			
11	Saftey equipment		site/personal saftey	$1,000.00	8	$ 100.00	$1,800.00			
12	(screened)Sand	20	20 loads	$5,000.00	8	$ 100.00	$5,800.00	$ 720.00		operator time
13	fines 3/4" minus	5	5 loads	$800.00				$ 360.00		operator time
14	2" minus	15	15 loads	$2,400.00				$ 540.00		operator time
15	GoldStreak/ shipping		shipping, missing items	$1,000.00	1	$ 100.00	$1,100.00			operator time
16	Concrete	50	Foundation	$2,750.00	16	$ 100.00	$4,350.00			
17	Concrete stakes		Foundation/perimeter	$500.00	16	$ 100.00	$2,100.00			
18	compactors		6 days compacting	$600.00	16	$ 100.00	$2,200.00			
19	Surveying		elevations	$1,000.00	8	$ 100.00	$1,800.00			
20	Rubber Tire backhoe		digging footings/spread material	$1,000.00			$1,000.00	$ 1,080.00		operator time
21	dozer work		cutting in pad& rock	$3,000.00			$3,000.00	$ 1,280.00		operator time
22	fork lift		staging	$500.00	3	$ 100.00	$800.00	$ 540.00		operator time
							$0.00			
							$0.00			
							$0.00	$ 4,720.00	Total cost of bid	
							$38,879.00	$43,599.00	$43,599.00	

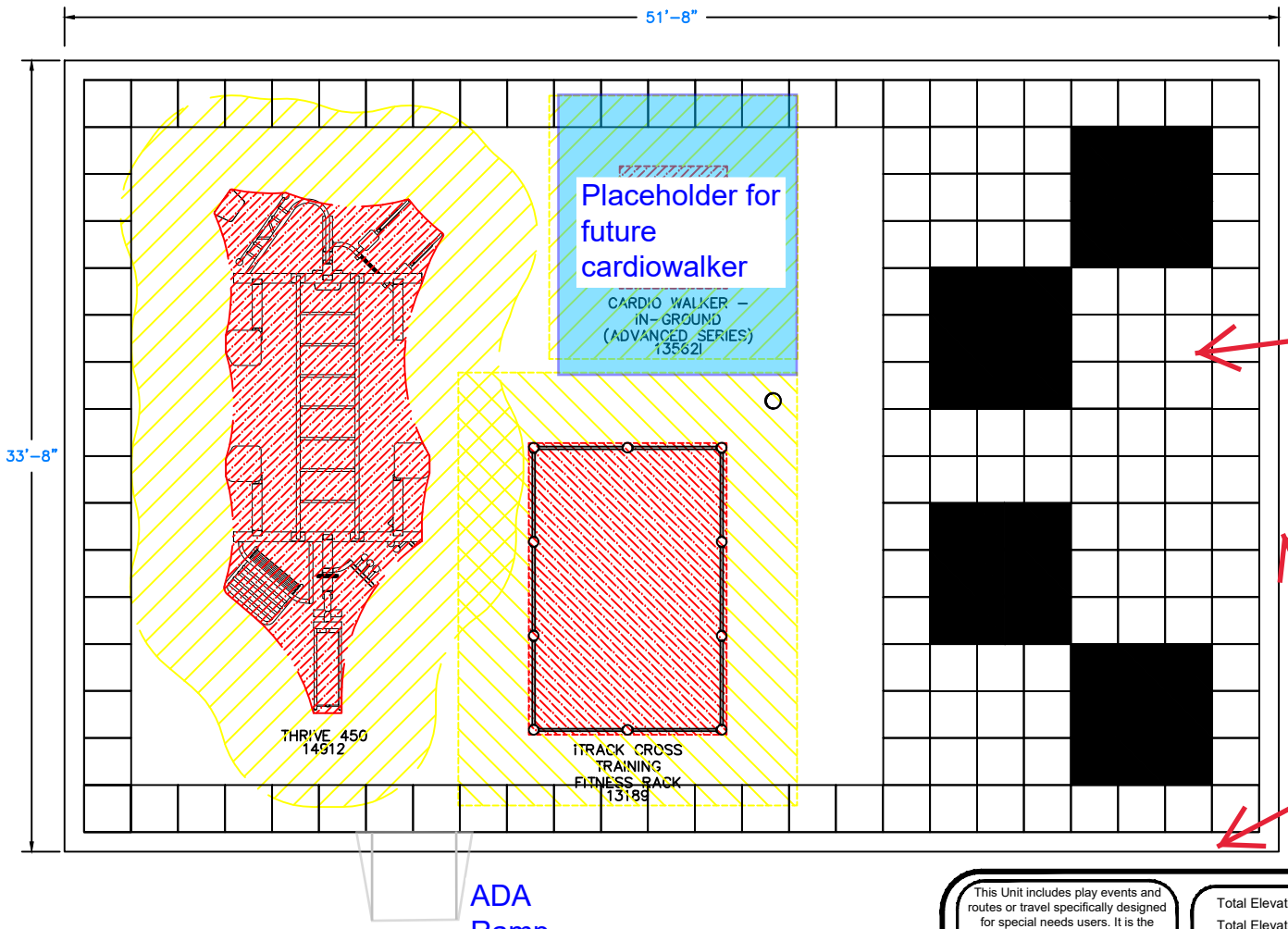
Summary list of Playground Plan

1. Foundation treated 6x6s's will help support the foundation & be used for supporting jungle gym.
2. 2x12's will be used on the ADA ramp going into the playground.
3. 2x6's will be used for ADA ramp as well as the landing.
4. 1x2x8 will be used for the handrail supports on the ADA ramp.
5. 2x12x20 will be used to reenforce and gravel on the perimeter of the pad.
6. 2x8x16 will be used to build foundation boxes that will help form the concrete.
    a. These boxes will hold sonotubes which will be placed inside the boxes with concrete and rebar inside of them.
    b. The sonotubes will have concrete and rebar inside of them which will hold the playground posts in place. These will make sure the foundation of the playground post will all be secure and safe from sinking.
7. The plywood will be used to cover the boxes with the circular sonotube coming directly out of the middle.
8. Wood Preservatives
    a. Due to the local store possibly being out of treated lumber we will make sure to buy wood preservative to treat all lumber ourselves. This will ensure no mold or wood going bad that are exposed to the weather conditions.
9. Rebar will be used for building our foundation as well as going into the sonotubes and holding the concrete in place.
10. Sonotubes are what are going to be securing our foundation. They will have rebar and concrete in them, and all the ground foundation pieces of the fitness rack and jungle gym will have sonotubes to hold them in place.
11. Safety equipment such as glasses, masks, and proper P.P.E, including things like cones, fencing and other materials that we will need to keep the job safe and organized.
12. Screened sand will be the top layer that will be on the surface where the kids play. The screened sand is the best material for a playground, and it will be great for kids running as well as being screened so all the big rocks are out of the play area.
13. Fines ¾" minus rock will be used and considered "fines" which is good compactable material which will be the layer under the screened beach sand.

14. 2" minus will used as a base layer once we reach bedrock. The 2" minus rock will compact very nicely and will be the first layer of material laid down and compacted before the fines and beach sand.
15. Gold streak/ shipping
    a. If a part of piece is missing, or there are materials that are not able to purchase in Nome. We will need to prepare to order certain materials for the job. This will make sure we stay on schedule and do not get held up by missing parts.
16. Concrete will be used to help form the foundation for the jungle gym and could be used to help re-enforce the ramp.
17. Concrete stakes will be used for securing the perimeter lumber when filling with dirt.
    a. It will be used for the perimeter
    b. Also, will help to form the boxes for the foundation we build that help secure the jungle gym equipment
18. Compactors will be used to compact all the surface area where the playground will go. It will also be used to compact around the foundational pads we build to ensure compaction.
19. We will use surveying equipment and elevational measurements to make sure the playground is nice and level before we lay down the beach sand.
20. Rubber Tire backhoe will be used to dig any footings, spread material as well as rig up jungle gym equipment.
21. The Dozer rental will be used to cut the organic material and scrape down to bedrock, as well as spreading finish rock and sand.
22. Forklift will be used for rigging equipment and using it to hold pieces are parts in place while we rig and bolt playground equipment
    a. We will also need to stage materials and the forklift will allow us to create our organized lay down yard and get set up much faster and more efficient.

Addendum Page

1. Any Broken-down equipment or machine failure could slow down job progress and is possible to add more time or labor if there are breakdowns.
2. Any playground equipment parts or pieces that are not missing, could add more to bid if more than 1,000 of parts and pieces are missing.
3. Timeline for playground to be completed will be 5 weeks. Any bad weather, or any acts of God could possibly make the job take longer than 5 weeks.
4. The total bid is estimated to $43,599
    a. $20,000 down payment on the job will get us started as far as renting equipment, paying for gravel and materials.
    b. The $20,000 down payment will be subtracted from the total price at job completion. When the job is completed, the remaining balance will come due after NPS is satisfied with the job that SouthPawServices has completed.



Presented by
SITELines
PARK & PLAYGROUND PRODUCTS
4818 Evergreen Way Suite #200
Everett, WA 98203
www.SiteLines.com

AREA = 1740 SF
PERIMETER = 171 FL

TILE SAFETY SURFACING
REQUIRED (10' CFH) =

400 2' X 2' INTERLOCKING TILES
4 OUTSIDE CORNERS
171 LF OF EDGES
1 ADA RAMP

(Includes 36 colored tiles for 4-square areas)

Tapered edge pieces to surround the whole area.

0 10' 20'
5' 15'

This Unit includes play events and routes or travel specifically designed for special needs users. It is the opinion of the manufacturer that these play events and routes of travel conform to the accessibility requirements of the ADA (Americans with Disabilities Act)

Total Elevated Play Components	N/A		
Total Elevated Play Components Accessible By Ramp	N/A	Required	N/A
Total Elevated Components Accessible By Transfer	N/A	Required	N/A
Total Accessible Ground Level Components Shown	N/A	Required	N/A
Total Different Types Of Ground Level Components	N/A	Required	N/A

GameTime
A PLAYCORE Company
150 PlayCore Drive SE
Fort Payne, AL 35967
www.gametime.com

ISO 9001 CERTIFIED
14001 CERTIFIED

NOME COMMUNITY SCHOOLS OPTION 3
NOME,AK
PRESENTED BY SITELINES
Representative
GARY MAX 1-800-541-0869

This play equipment is recommended for children ages
5-12

Minimum Area Required:
Scale: 1" = 5'-0"
This drawing can be scaled only when in an 11" x 17" format

IMPORTANT: Soft resilient surfacing should be placed in the use zones of all equipment, as specified for each type of equipment, and at depths to meet the critical fall heights as specified by the U.S. consumer Product Safety Commission, ASTM standard F 1487 and Canadian Standard CAN/CSA-Z-614

Drawn By:
ADAM BASICH
Date:
DECEMBER 2ND 2019
Drawing Name:
A111119GM

Nome Public Schools
PO Box 131
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907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Board Policy 2nd Reading

Date: August 11, 2020

Administrator: Jamie Burgess, Superintendent

Attachments: Board Policies for Adoption

XX	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

The Board of Education met on June 8, 2021 and approved the first reading of the following policies:

BP 3300 Expenditures/Expending Authority
BP 3310 Purchasing Procedures
BP 3312 Contracts
BB 9130 Board Committees
BB 9140 Board Representatives

BP 3300/BP3310/BP3312 revisions are recommended to adjust the threshold for Board Approval for major purchase upwards to $50,000. The Board Bylaws revisions are recommended to more clearly delineate which Committees are official Committees of the Board and require appropriate notifications, etc. under the Open Meetings Act, and to move Board representative appointments to local intergovernmental Boards/Councils/Committee into the more appropriate Bylaw.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the second and final reading of Board policies listed above.

Sample Motion: I move to approve the second and final reading of Board policies BP 3300 Expenditures/Expending Authority, BP 3310 Purchasing Procedures, BP 3312 Contracts, BB 9130 Board Committees, and BB 9140 Board Representatives.

BP 3300 EXPENDITURES/EXPENDING AUTHORITY

The Superintendent or designee may purchase supplies, materials and equipment in accordance with law. Prior School Board approval is required for purchases over $50,000. The board shall approve or ratify all transactions.

(cf. 3310 - Purchasing Procedures)
(cf. 3311 - Bids)

(cf. 3312 - Contracts)
(cf. 3460 – Periodic Financial Reports)

***Note:** A.S. 14.17.225 requires districts to operate under a balanced budget and provides that the state is not responsible for the debts of school districts.*

The Superintendent or designee shall not authorize any proposed expenditure which exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer.

(cf. 3100 - Budget)

(cf. 3110 - Transfer of Funds)

The School Board shall not recognize obligations incurred contrary to School Board policy and administrative regulations.

Legal References:

ALASKA STATUTES
14.08.101 Powers (Regional school boards)

14.08.111 Duties (Regional school boards)
14.14.060 Relationship between borough school district and borough; finances and buildings

14.14.065 Relationship between city school district and city
36.30 State Procurement Code
37.05 Fiscal Procedures Act
CODE OF FEDERAL REGULATIONS
2 C.F.R. 200.317-326 Procurement Standards

Revised: (date of approval)
Adopted: June 10, 2003

Nome Public Schools

BP 3310 PURCHASING PROCEDURES

Note: *Pursuant to A.S. 14.14.060 and A.S. 14.14.065, city and borough school districts may establish their own procedures for purchase of supplies and equipment. A.S. 14.08.101 empowers regional school boards to establish their own fiscal procedures, including the purchase of supplies and equipment. All contracts made under federal awards must comply with the Office of Management and Budget's procurement procedures found in 2 CFR 200.317-326. Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.*

The School Board desires to ensure that maximum value is received for money spent by the district and that records are kept in accordance with law. The Superintendent or designee may issue and sign purchase orders and shall submit them for School Board approval or ratification. Purchase orders in excess of $50,000 will require prior approval of the Board. Purchases may not be segmented in order to circumvent the requirement for prior approval.

All purchases under federal awards will meet general standards as follows:

1. The District will maintain written procurement policies and procedures that meet the following standards and any other applicable laws and regulations.
2. Costs incurred must be necessary and cost-effective.
3. All procurement transactions must provide full and open competition.
4. The District will maintain written standards of conduct covering conflicts of interest.
5. The District will maintain documentation addressing cost and price analysis, and vendor selection, as applicable for the selected method of procurement.

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by a federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, non-substantial gifts of nominal value may be accepted if the item is non-solicited.

Employees in violation of this conflict of interest section are subject to disciplinary measures set forth in statute, board policy, and applicable negotiated agreements, up to and including termination.

(cf. 3300 - Expenditures/Expending Authority)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 3460 - Periodic Financial Reports)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 9270 - Conflict of Interest)

Note: *A.S. 36.15.050 establishes a preference for purchasing Alaskan agricultural and fisheries products. A.S. 14.03.085 makes school districts, except REAA's, subject to A.S. 29.71.050, which establishes a preference for purchasing recycled Alaska products.*

The School Board encourages the selection of Alaskan products when such products meet the needs of the district and shall adhere to state law regarding purchasing preferences for Alaskan products.

(cf. 3311 - Bids)
(cf. 3312 - Contracts)

Note: *A U.S. Supreme Court decision (City of Richmond v. J. A. Croson Co.) indicates that before enacting an affirmative action purchasing program, the district would have to have strong evidence of past district discrimination against minority contractors and the district's program would have to be narrowly tailored to accomplish its remedial purpose.*

Legal References:

ALASKA STATUTES
14.08.101 Powers (Regional school boards)
14.14.060 Relationship between borough school district and borough; finances and buildings
14.14.065 Relationship between city school district and city
29.71.050 Procurement preferences for recycled Alaska products
36.30 State Procurement Code
37.05 Fiscal Procedures Act

CODE OF FEDERAL REGULATIONS
2 C.F.R. 200.317-326, Procurement Standards

COURT DECISION
City of Richmond v. J.A. Croson Co., 488 U.S. 469 (1989)

Revised: (date of approval)
Adopted: June 10, 2003

Nome Public Schools

BP 3312 CONTRACTS

The Superintendent or designee may enter into contracts on behalf of the district. All contracts over $50,000 must be approved or ratified by the School Board.

(cf. 3300 - Expenditures/Expending Authority)

Contracts between the district and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. Contracts, where appropriate, shall be submitted to the legal advisor of the district for review and approval.

The district shall not enter into any contract with a person, agency, or organization if it has knowledge that such person, agency or organization discriminates on the basis of race, color, creed, sex, religion, ancestry, national origin, age or non job-related handicap or disability, either in employment practices or in the provision of benefits or services to students or employees.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Legal Reference:

ALASKA STATUTES

14.08.101 Powers

ALASKA ADMINISTRATIVE CODE

4 AAC 31.065 Selection of designers and construction managers

4 AAC 31.080 Construction and acquisition of public school facilities

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

Revised: (date of approval)
Adopted: June 10, 2003

BB 9130 BOARD COMMITTEES

The School Board may establish committees of the Board as deemed necessary. The membership of these committees is limited to less than a majority of the whole Board. The Board shall establish written charges for Board committees. When its charges or duties have been completed, the committee shall be dissolved.

The School Board has determined that certain permanent standing committees do facilitate the operation of the Board and the District.

The School Board will receive reports or recommendations from a committee or subcommittee for consideration. The Board, however retains the right and has the duty to make all final decisions related to such reports or recommendations.

The School Board also may establish such ad hoc committees for specific purposes as it deems appropriate.

The School Board reserves the right to limit, create or abolish any standing or ad hoc committee as it deems appropriate.

The president may be a member of any committee. The Superintendent or designee may serve as an advisor to any committee at the discretion of the Board.

Committees may actively seek input and participation by parents/guardians, staff, community and students, and may consult with local public boards and agencies.

Committees shall act in an advisory capacity, making recommendations to the Board. No committee action shall be binding on the full Board. The Board as a whole shall have the final consideration in all matters.

Appointment of Committees

1. The School Board hereby appoints the following standing committees:
   a. **Policy Committee**
      Purpose: to recommend policies as guidelines for the operation of the school district to the full board.
   b. **Equity Committee**
      Purpose: to provide direction and support to the District and act as community catalyst to better understand and create the conditions for equitable schools.

Procedures for Standing School Board Committees

1. All meetings of committees shall be open to the public in compliance with the Open Meeting Law, and notice shall be given as prescribed by law.
2. A committee shall act only within the guidelines and mission established for that committee by the School Board.
3. The power of a committee of the School Board is advisory only and is limited to making recommendations to the School Board.
4. A committee of the School Board shall, when appropriate, clarify in any dealings with the public that its powers are only advisory to the School Board.

(cf. 1220 – Advisory Questions)
(cf. 9330 – Membership in Associations)
(cf. 9321 – Executive Sessions)

Legal References:

ALASKA STATUTES
29.20.020 Meetings public
44.62.310 Government meetings public
44.62.312 State policy regarding meetings

Revised: (date of approval)
Adopted: June 10, 2003

Nome Public Schools

BB 9140 BOARD REPRESENTATIVES

The Board may appoint any of its members to serve on advisory committees or as its representative to other public agencies or organizations when the Board deems such appointments desirable, contingent on acceptance of the appointment by the member.

1. The School Board currently appoints representatives to the following:
   a. **UAF Northwest Campus Advisory Council**
      Purpose: to representative Nome Public Schools on council as advisors on academic, vocational, and community education to the Bering Strait Region.
   b. **Northwestern Alaska Career and Technical Center (NACTEC) Governing Board**
      Purpose: to participate in the Governing Board overseeing workface development programs that prepare students for the world of work in a residential setting.

(cf. 1020 - Youth Services)
(cf. 9110 - Board Membership)

Revised: (date of approval)
Adopted: June 10, 2003