

Regular Meeting/Executive Session

Tuesday, January 12, 2021 5:30 PM

Zoom

A. Call to Order

1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting/Executive Session: December 8, 2020
2. Approval of December 2020 Disbursements
3. December 2020 Personnel Report

C. Awards and Presentations

1. Introductions of Guests & Visitors
2. Students of the Month
3. Teacher of the Month
4. Support Staff of the Month

D. Opportunity for Public Comments on Agenda/Non-agenda Items

(3 minutes per speaker, 30 minutes aggregate)

E. Superintendent Report

1. FY22 Draft Budget Version #1

F. Information & Reports

1. Student Representative Report
2. Principal Reports
3. Director Reports
4. Business Manager Report

G. Second Public Comment Opportunity

(Individuals are limited to three minutes each.)

H. Action Item

1. Approval of NPS Legislative Priorities
2. Approval of Letter to City of Nome for Capital Improvement Priorities
3. Approval of Certified Administrative Contracts
4. Approval of Architecture/Engineering Proposal for New Teacher Apartment

I. Executive Session

1. Superintendent Evaluation Part 2

J. Board and Superintendent's Comments & Committee Reports

K. Upcoming Events:

- Tuesday, January 26, Regular Meeting/Work Session, 5:30 pm, NES Commons/Zoom
- Tuesday, February 9, Regular Meeting, 5:30 pm, NES Commons/Zoom
- Tuesday, February 23, Work Session, 5:30 pm, NES Commons/Zoom

L. Adjournment



Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- ✦ Works to ensure academic success for all students
- ✦ Works to promote positive community partnerships
- ✦ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ✦ Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- ✦ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ✦ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ✦ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.



**Personnel -School Board Report
January 12, 2021
Cynthia Gray, NPS HR Manager**

PERSONNEL ACTIONS (December 2020)

Certified Employees: New Hires/Change of Assignment/End of employment:

1. Randall Reichen-New Hire- SPED Teacher/NES (Start Date 01/04/2021)
2. Laura McManus-Termination- SPED Teacher/NES(Resignation)

Classified Employees: New Hires/Change of Assignment/End of employment:

1. Rebecca Miller-Special Education Admin Assistant/DO/Re-hire
2. David O'Neill-Behavior Specialist/NES/Termination/Resignation

Current Certified vacancies for the 2020-2021 school year:

1. Music/Art K-5
2. Music/Drama 6-12

Current Classified vacancies for the 2020-2021 school year:

1. Behavior Specialist (NES)
2. Classroom Paraprofessional (NES/Kindergarten)
3. Special Education Paraprofessional (multiple) (NBMHS)

PERSONNEL PROJECTS

NPS HR is currently working to develop administrator and teacher contracts for the 2021-2022 school year. As well as standard reports that are due year end.

EMPLOYEE BENEFITS

NPS Human Resources along with NPS Superintendent and NPS Business Manger reviewed proposals for brokerage services. NPS received two proposals. From RISQ Consulting (current broker contract for NPS) and USI Insurance Services. While USI provided for a competitive and comparable services, NPS chose to continue working with RISQ Consulting to provide the best benefits to NPS Staff.

Respectfully submitted by,

Cynthia Gray



Nome Public Schools
Superintendent Report
Jamie Burgess
January 12, 2021

Happy New Year and welcome to our first Board Meeting of 2021.

1. Our planned Distance Learning Week January 4th-January 8th wrapped up, and students will return to our buildings for face to face learning on January 11th. Our teachers were much better prepared for the transition back to distance learning, but it is very apparent that the motivational challenges for our students remain. Sites made decisions regarding any adjustments for deadlines for student work to close out 2nd quarter and first semester. Our food service numbers also took a tumble during this shutdown, necessitating an adjustment in the per meal cost from NMS; we anticipate the situation to return to pre-shutdown levels quickly once students are back in the buildings.
2. NSHC announced that teachers and education support staff would have an opportunity to receive the COVID-19 vaccine effective December 28th. A number of our staff who were in town over the holidays have already received the first vaccine, and we anticipate the numbers will increase as more staff members clear travel quarantine. We are not mandating that staff receive the vaccine at this time; however, it may become a state mandate at a future point in time through legislation or DEED requirement, or when the vaccine is formally approved by the FDA, districts will have the ability to mandate it as employers. We are strongly encouraging our staff to become vaccinated, and are working on a voluntary method of collecting information on vaccination status.
4. Attached for the Board's information are several ARs (Administrative Regulations); AR 5112.2 Exclusions from Attendance has a small revision to allow the school to exclude a student from attendance under AS 14.30.045 – this is primarily in response to current procedure to exclude students for attendance who are under close contact quarantine for COVID-19 or isolation due to COVID-19 infection; AR 6162.5 Standardized Testing/Test Administration has been revised to reflect computerized testing conditions, as well as to follow DEED testing requirements that staff proctoring standardized tests not use their cell phones or laptops and to actively supervise students taking tests; AR 6171 Title I Programs has been revised to reflect the change in the name of the ESEA legislation from No Child Left Behind to Every Student Succeeds Act as well as adjusted terminology; AR 5141.21 Administering Medication and accompanying Exhibits now requires forms on file from parents and medical professionals for administration of prescription and over the counter medications to provide more protection for all involved and also requires staff handling medication to take the State's related training on an annual basis.
5. I am pleased to report our rekeying project is proceeding apace; we anticipate completion by January 15th. This will restore confidence that our buildings are secure, and we are implementing new internal procedures to provide better key control in the future. The key control software we now have access too will also assist in tracking keys.



Nome Public Schools
Superintendent Report
Jamie Burgess
January 12, 2021

6. With Congress passing an additional COVID relief act, there will be an additional allocation coming to the District in the next month or so. This is coming directly through the Federal Government's G5 grant system, as opposed to a pass through from the Department of Education. We have no information at this time regarding the amount to be received, nor the timeline for the funds to be spent. The guidance regarding allowable expenditures is exceptionally broad; once we know more, we will make some decisions regarding the best way to expend those funds, especially if they must be spent in the current school year, or can be extended into the coming year.

7. The first draft of the FY22 budget is attached for the Board's information. The current funding picture for Foundation Funding is flat; we have reached out to the City regarding a small increase in their appropriate from \$3M to \$3.1M, but this is only tentative, as the City is just starting their own budget process, and their revenue picture is likely to be worse than the current year. Since we are flat funded, with the increases in salary/wages per negotiated agreements and anticipated increases in health insurance premiums and energy costs, the District must undergo budget cuts. This first draft reduces the amount to be transferred to our Food Service fund, as the balance has slowly crept up over the past several years, and includes no transfers to our Capital Improvement Project fund. We have been able to put a significant amount away into the CIP fund over the past several years, and although we are drawing down this fund currently, we are able to withstand foregoing adding to the fund for one year.

In anticipation of the scenario with the City declining to provide additional funding, we will be exploring additional possibilities for expense reductions. The site principals are reviewing their budgets closely to provide recommendations before the second draft is prepared. The March meeting will include a more detailed presentation of the second draft of the budget.

AR 5112.2 EXCLUSIONS FROM ATTENDANCE

Prior to excluding a student from attendance because of a physical or medical condition **or denying admission due to a reason set forth in AS 14.30.045**, the Superintendent or designee shall send a notice to the parent/guardian of the student. The notice shall contain the following statements:

1. A statement of the facts leading to a decision to propose exclusion.
2. A statement that the parent/guardian has a right to meet with the Board to discuss the proposed exclusion.
3. A statement that at any such meeting the parent/guardian shall have an opportunity to:
 - a. Inspect all documents on which the Board is basing its decision to propose exclusion.
 - b. Challenge any evidence and confront and question any witness presented by the Board.
 - c. Present oral and documentary evidence on the student's behalf, including witnesses.
 - d. Have one or more representatives of the parent/guardian present at the meeting.
4. A statement that the decision to exclude the child is subject to periodic review and a statement of district procedures for such review.

The Superintendent or designee may exclude without prior notice of exclusion any student who:

1. resides in an area subject to quarantine.
2. is exempt from a medical examination but is believed to suffer from a contagious or infectious disease.
3. is determined to be a clear and present danger to the life, safety, or health of students or school personnel.

However, the Superintendent or designee shall send a notice of exclusion and due process hearing procedures as soon as reasonably possible after the exclusion.

A student denied admission because of a physical or mental condition shall be permitted attendance when the cause for exclusion no longer exists. ([AS 14.30.047](#))

Revised (12/22/2020)

Adopted: June 10, 2003

_Sec. 14.30.045. Grounds for suspension or denial of admission.

A school age child may be suspended from or denied admission to the public school that the child is otherwise entitled to attend only for the following causes:

(1) continued wilful disobedience or open and persistent defiance of reasonable school authority;

(2) behavior that is inimicable to the welfare, safety, or morals of other pupils or a person employed or volunteering at the school;

(3) a physical or mental condition that in the opinion of a competent medical authority will render the child unable to reasonably benefit from the programs available;

(4) a physical or mental condition that in the opinion of a competent medical authority will cause the attendance of the child to be inimicable to the welfare of other pupils;

(5) conviction of a felony that the governing body of the district determines will cause the attendance of the child to be inimicable to the welfare or education of other pupils.

AR 6162.5 STANDARDIZED TESTING/TEST ADMINISTRATION

Note: *The following procedures are based on regulations adopted by the Alaska Department of Education and Early Development for the administration of the standards-based tests, the English language proficiency assessment, and the college and career readiness assessment. [4 AAC 06.765](#) and [4 AAC 06.700](#). The Department has established uniform test administration requirements for all statewide assessments, including provisions for test security. [4AAC 06.761](#), [4 AAC 06.765](#). The Department will provide each test coordinator, associate test coordinator, proctor and test administrator a test security agreement which must be signed affirming that the testing procedures of the Department and the test publisher will be followed. The test security and test administration provisions are applicable to all state required assessments. A certificated employee who breaches test security is subject to investigation and adjudication by the Professional Teaching Practices Commission.*

Test Center:

The Superintendent or designee shall identify a school test center(s) where all state required assessments shall be administered, as required by state regulation or the Department. The test center must be well lighted, secure, free of disruptions, and have an established seating arrangement. Only designated district test coordinators, associate coordinators, proctors or test administrators may be in the test center rooms during student testing.

District Test Coordinator and Testing Personnel:

The Superintendent or designee shall designate a certificated employee of the district to be the test coordinator. If more than one test center is required, an on-site associate test coordinator will also be designated for each test center. The test coordinator or associate coordinator is responsible for assigning as many test administrators or test proctors to each test center as necessary to ensure adequate supervision or monitoring of students. Test proctors must hold an Alaska teacher certificate. No teacher may be assigned to proctor the exam if the teacher's classroom students are taking the exam. Enough proctors must be assigned to ensure adequate supervision of the testing process with a minimum of one test proctor for each 30 examinees.

District personnel responsible for test administration shall:

1. Annually execute a test security agreement prepared by the Department affirming the employee's obligation to follow required procedures for test security and administration;
2. Provide training in test procedures to all district staff involved in testing as directed by the Department, and ensure staff completes the training; and

3. Ensure that all district staff involved in testing read and follow testing procedures and manuals published by the test publisher.

Test Security (Paper/Pencil Versions):

Each test booklet and test administration manual must be accounted for from the time the materials arrive at the district until the time the materials are returned to the test publisher. All district staff shall maintain the security and confidentiality of electronic test data files, individual student reports, and other testing reports designated as secure.

In ensuring test security, the Superintendent or designee shall:

1. Inventory and track the test materials;
2. Securely store the materials before and after their distribution to school test centers;
3. Control the distribution of the tests to and from the test centers;
4. Control the storage, distribution, administration, and collection of tests at the test center;
5. Ensure that no student or other individual receives a copy of the test, or learns of a specific test question or item, before the time and date of testing, unless knowledge of the question or item is necessary for delivery of accommodations; and
6. Ensure that no test or test question is copied in any manner, whether on paper or by electronic means.
7. Require that staff members administering tests supervise students during the testing period, and require that those staff members do not access electronic devices during the testing period except as necessary to administer the test.

Test Security (Electronic Versions):

Test administration manuals and any secure paper-based materials must be accounted for from the time the materials arrive at the district until the time the secure materials are returned to the test publisher. All district staff shall maintain the security and confidentiality of electronic test data files, individual student reports, and other testing reports designated as secure.

In ensuring test security, the Superintendent or designee shall:

1. Inventory and track any secure test materials;
2. Ensure all internet and computer protocols for security are followed;
3. Securely store any secure paper-based materials before and after their distribution to school test centers;
4. Ensure that no student or other individual receives a copy of the test, or learns of a specific test question or item, before the time and date of

- testing, unless knowledge of the question or item is necessary for delivery of accommodations; and
5. Ensure that no test or test question is copied in any manner, whether on paper or by electronic means.
 6. Require that staff members administering tests supervise students during the testing period, and require that those staff members do not access electronic devices during the testing period except as necessary to administer the test.

Test Administration

The following measures shall be taken before and during test administration by the Superintendent or designee and by those individuals supervising the testing process:

1. Ensure that examinees use only those reference materials allowed by the test publisher's testing procedures;
2. Ensure that examinees do not exchange information during a test, except when specified by the test procedure;
3. Ensure that an examinee's answer is not altered after testing is completed;
4. Ensure that no test or test question is copied, reproduced, or paraphrased in any manner by an examinee or anyone else; and
5. Ensure that no examinee is assisted in responding to, or review of, specific test questions or items before, during, or after a test session.

Breach of Test Security

District personnel in charge of testing shall immediately report any breach of test security to the Department. A certificated employee who breaches test security is subject to investigation and action by the Professional Teaching Practices Commission.

Note: *If a student's IEP requires a modification that violates test security, the modification will be provided only if it does not affect test security for other students. A modification that violates test security results in an invalid assessment. [4 AAC 06.765](#).*

Revised (12/22/2020)

Adopted: June 10, 2003

Nome Public Schools

AR 6171 TITLE I PROGRAMS

Parent and Family Engagement in Title I Programs

***Note:** The ~~No Child Left Behind Act of 2001~~ **Every Student Succeeds Act of 2015** continues the federal requirement that districts receiving Title I funds have a policy on parental involvement **parent and family engagement**. Districts are no longer required to assist parents in understanding the national education goals. On the other hand, districts may now establish a district-wide parent advisory council to provide advice on all matters related to parent involvement in Title I programs. Districts must provide full opportunities for the participation of parents of migratory students. General requirements continuing from previous years include the mandate that districts conduct, with parental input, an annual evaluation of the content and effectiveness of the parent and family engagement policy. Additionally, each of the district's schools with a Title I program must have its own parental involvement **parent and family engagement** policy created with input from parents **and families** of students attending that school. Finally, parents must be notified of the parent involvement **and family engagement** policy.*

*These procedures meet the requirements of ~~No Child Left Behind~~ **ESSA**, except that they were not created with input from parents in your district. Each School Board and individual school site should obtain parental input, as required by **NCLB law**.*

*A strong partnership between families, the schools, and the community will improve student outcomes. Each school shall support and encourage parental involvement **parent and family engagement** opportunities, as identified in a school parent involvement **and family engagement** policy. The policy must be developed in cooperation with parents and should include the following:*

1. A plan for effective two-way communication between parents and the school regarding the school's policies and rules, and an individual child's progress;
2. A commitment from the school that information related to school and parent programs, meetings, and other activities will be sent to parents in a timely manner;
3. A description of the school's responsibilities to provide high-quality curriculum and instruction in a supportive and effective learning environment;
4. A description of the parents' responsibilities for supporting their children's learning such as monitoring attendance and homework completion; volunteering in their child's classroom; and participating in decisions relating to the education of their children and positive use of extracurricular time.

5. A description of how the school will promote to teachers and other personnel the value and utility of the contributions and involvement by parents and families;
6. The availability of assistance to parents in understanding the State's academic achievement and assessment standards;
7. The availability of materials and training to help parents work with their children to improve their children's achievement;
8. The importance of communication between teachers and parents on an ongoing basis through, at a minimum -
 - a. frequent reports to the parents on their children's progress;
 - b. parent-teacher conferences to discuss the child's progress and placement and to describe the methods used to complement the student's instruction;
 - c. reasonable access to teachers and other educators, including the opportunity to observe program activities;
 - d. an annual meeting, at a time convenient for parent attendance, to explain what students will learn, the assessments used to measure student progress, the state's academic standards, and the proficiency levels students are expected
 - e. to meet for their grade level; an annual meeting, at a time convenient for parent attendance, where all parents shall be invited and encouraged to attend, to discuss and review the content and effectiveness of the school parent and family engagement policy and activities;
9. The timely notice to parents of information about parent and family engagement programs;
10. Insofar as possible, the coordination and integration of parental involvement activities with community groups;

In facilitating effective ~~parental involvement~~ parent and family engagement, the Principal/Site Administrator may:

1. Provide regular meetings, at parent request, where parents may formulate suggestions and participate in decision making about the education of their children;
2. Ensure, insofar as possible, that opportunities for full participation are given to parents who lack literacy skills or whose native language is not English;
3. Involve parents in the development and training of teachers, principals, and other educators in order to improve the effectiveness of such training;
4. Adopt and implement model approaches to improving parental involvement;
5. Establish a parent advisory council to provide advice on all matters related to parental involvement activities and programs.

Insofar as practical, parent and family engagement materials and information shall be provided in a language and format that parents understand.

Revised (12/28/2020)

Adopted: June 10, 2003

Nome Public Schools

AR 5141.21 ADMINISTERING MEDICATION

Before a designated employee administers any prescribed or non-prescribed medication to any student during school hours, the district shall have received:

1. A written statement from the student's physician or pharmacy label detailing the prescribed method, amount and time schedules by which the medication is to be taken, and
2. A written statement from the student's parent/guardian requesting the district to assist the student in taking the medication as prescribed by the physician.

Medication shall be in a properly labeled pharmacy bottle containing the name and telephone number of the pharmacy, the student's identification, name of the physician, and dosage of the medication to be given. The designated employee shall be responsible for the medication at school and shall administer it in accordance with the physician's indicated dosage schedule.

All medications must be delivered to the school by the parent/guardian or his/her adult representative. **The appropriate Medication Authorization Form must be completed by the parent/guardian (and prescribing medical professional if noted) prior to any medication being administered by any district employee. Over the Counter Medication Authorizations must be completed annually.**

The designated employee shall maintain a list of students needing medication during school hours, including the type of medication, times, and dosage. This list will be kept in the principal's and/or school nurse's office and shall be reviewed and updated periodically.

The designated employee shall maintain a log recording the student's name and the time and date when medications were given.

All medication shall be kept in a locked drawer or cabinet.

All designated employees and one administrator from each school must complete the Alaska Department of Education and Early Development's Medication Administration Training annually.

Anaphylactic Injections

1. Parents/guardians of students who may require emergency anaphylactic injections shall provide explicit written permission for authorized staff to administer such injections.
2. Each year, school employees designated by the principal shall receive training in administering anaphylactic injections. Qualified medical personnel shall provide this training.
3. The principal or designee shall schedule inservice meetings to:

- a. Familiarize authorized staff with the prescribed medications and their location.
- b. Ensure that authorized staff are competent to administer anaphylactic injections.
- c. Train all school personnel to recognize the symptoms of anaphylactic reactions.

Physicians and parents/guardians of students who may require anaphylactic injections may be invited to attend these meetings.

4. The principal or designee shall prepare a list naming the students who may need emergency anaphylactic injections. This list shall be posted in the school health office, given to all concerned staff, and updated annually.
5. All medication for injections shall be labeled with the student's name, medicine name, and expiration date. All medication shall be kept in a locked drawer or cabinet.
6. The parents/guardians of students who carry their own kits for the purpose of anaphylactic injections shall so inform the principal or designee, who shall prepare a list naming these students, post it in the school health office, give it to concerned staff.
7. The principal or designee shall post in the school health office a list of symptoms usually associated with anaphylactic reactions and a clear, specific procedure for administering injections in case of emergency. If authorized staff are not available at the time of an emergency, this written procedure will be followed by anyone who must administer the injection in order to save a life.

Asthma Inhalers

1. The parents/guardians of students who may require an asthma inhaler shall provide express written permission for the student to carry the asthma inhaler and to self-administer the medication. This authorization must verify that the student has sufficient knowledge and training to recognize the need for medication and how to administer the medication.
2. The principal or designee shall prepare a list of students authorized to carry asthma inhalers and to self-administer asthma medication. The list shall be posted in the school health office, given to all concerned staff, and updated annually.
3. All inhalers shall be clearly labeled with the student's name, medicine name, and expiration date.
4. The student shall report each use of the asthma inhaler to his/her teacher/principal /school health office so that a record of administration may be kept.
5. Students are not permitted to share inhaler medication with any other student. Doing so will result in disciplinary action, up to and including , suspension or expulsion.

Revised (1/4/2021)
Adopted: June 10, 2003

Nome Public Schools



Nome Public Schools

NON-PRESCRIPTION (OVER-THE-COUNTER) MEDICATION AUTHORIZATION

LAST NAME	FIRST NAME	M.I.	DATE OF BIRTH (MM/DD/YYYY)
SCHOOL			GRADE

PERMISSION TO ADMINISTER NON-PRESCRIPTION (OVER-THE-COUNTER) MEDICATION AT SCHOOL

Medication requests must be deemed necessary to maintain or improve the child's health and participation in the school program. Each request will be assessed by the nurse for the most appropriate intervention, and the child will be given the standard dosage recommended by the manufacturer.

I consent to the administration of the non-herbal, non-homeopathic over-the-counter medication(s) below. I understand that the school is not legally obligated to administer medication to my child. Employees and agents of Nome Public Schools ("NPS") strive to provide treatment consistent with the appropriate standard of care, but are not infallible. I agree to release, defend, indemnify, and hold harmless NPS from any liability for the risks or results of the care, which may include INJURY, ILLNESS, or DEATH, or the manner in which it is administered, including for NEGLIGENCE. I will notify NPS immediately if the medications or protocols change. I agree for the nurse to share health information with NPS staff on a need-to-know basis for my child's safety and to foster academic success. I understand that ANY remaining medication(s) will be disposed of at the end of the school year, unless I pick up the remaining medication(s) by the last school day, as indicated on the NPS school year calendar.

I agree to supply medication for my child in its original packaging. I will notify the nurse if I give this medication to my child before arrival at school, while this request is in effect, to prevent overmedicating. I affirm that my child has taken this medicine at least two times in the past without any adverse side effects.

Non-Prescription (Over-The-Counter) medication(s) to be given at school: _____

Reason for medication(s): _____

PARENT / GUARDIAN NAME (PRINTED)	RELATIONSHIP TO CHILD	TELEPHONE NUMBER
PARENT / GUARDIAN (SIGNATURE)		DATE



Nome Public Schools

PRESCRIPTION MEDICATION AUTHORIZATION

LAST NAME	FIRST NAME	M.I.	DATE OF BIRTH (MM/DD/YYYY)
SCHOOL			GRADE

MEDICAL PROVIDER AUTHORIZATION						
START DATE	END DATE	MEDICATION	DOSE	ROUTE	TIME	REASON
This medication is required during school hours to improve or maintain the health of this child. The nurse may contact me regarding this medication.						
MEDICAL PROVIDER WITH PRESCRIPTIVE AUTHORITY IN ALASKA (PRINTED)						TELEPHONE NUMBER
MEDICAL PROVIDER SIGNATURE AND CREDENTIALS						DATE

PARENT / GUARDIAN AGREEMENT AND AUTHORIZATION		
<p>I request that the prescription medication listed above be given to my child. I understand that, in the absence of the nurse, other trained Nome Public Schools ("NPS") personnel may administer this medication. Employees and agents of NPS strive to provide treatment consistent with the appropriate standard of care, but are not infallible. I agree to release, defend, indemnify, and hold harmless NPS from any liability for the risks or results of the care, which may include INJURY, ILLNESS, or DEATH, or the manner in which it is administered, including NEGLIGENCE. I will notify the school immediately if the medication is changed. I give permission for the exchange or release of health information between the medical provider listed above and NPS as part of the provision of my child's care. I agree for the nurse to share health information with NPS employees and agents on a need-to-know basis for my child's safety and to foster academic success. I understand that ANY remaining medication(s) will be disposed of at the end of the school year, unless I pick up the remaining medication(s) by the last school day, as indicated on the NPS school year calendar.</p>		
PARENT / GUARDIAN NAME (PRINTED)	RELATIONSHIP TO CHILD	TELEPHONE NUMBER
PARENT / GUARDIAN (SIGNATURE)		DATE

Prescription medication must be in the original pharmacy container labeled with the following information: name, medication, dosage, route, administration time, ordering healthcare provider, pharmacy, date issued, and prescription number.



Nome Public Schools

SHORT-TERM PRESCRIPTION MEDICATION AUTHORIZATION

LAST NAME	FIRST NAME	M.I.	DATE OF BIRTH (MM/DD/YYYY)
SCHOOL			GRADE

PARENT / GUARDIAN AGREEMENT AND AUTHORIZATION

START DATE	END DATE	MEDICATION	DOSE	ROUTE	TIME	REASON
	<small>*Maximum 15 days from start date</small>					
NAME OF MEDICAL PROVIDER PRESCRIBING THIS MEDICATION						MEDICAL PROVIDER'S TELEPHONE NUMBER

I request that the prescription medication listed above be given to my child for no longer than 15 school days. I understand after these 15 days a prescription medication authorization will need to be completed by a medical provider with prescriptive authority in Alaska, in order for my child to receive additional doses of this medication. I understand that, in the absence of the nurse, other trained Nome Public Schools (NPS) personnel may administer this medication.

Employees and agents of NPS strive to provide treatment consistent with the appropriate standard of care, but are not infallible. I agree to release, defend, indemnify, and hold harmless NPS from any liability for the risks or results of the care, which may include INJURY, ILLNESS, or DEATH, or the manner in which it is administered, including NEGLIGENCE. I will notify the school immediately if the medication is changed. I give permission for the exchange or release of health information between the medical provider listed above and NPS as part of the provision of my child's care. I agree for the nurse to share health information with NPS employees and agents on a need-to-know basis for my child's safety and to foster academic success. I understand that ANY remaining medication(s) will be disposed of at the end of the school year, unless I pick up the remaining medication(s) by the last school day, as indicated on the NPS school year calendar.

PARENT / GUARDIAN NAME (PRINTED)	RELATIONSHIP TO CHILD	TELEPHONE NUMBER
PARENT / GUARDIAN (SIGNATURE)		DATE

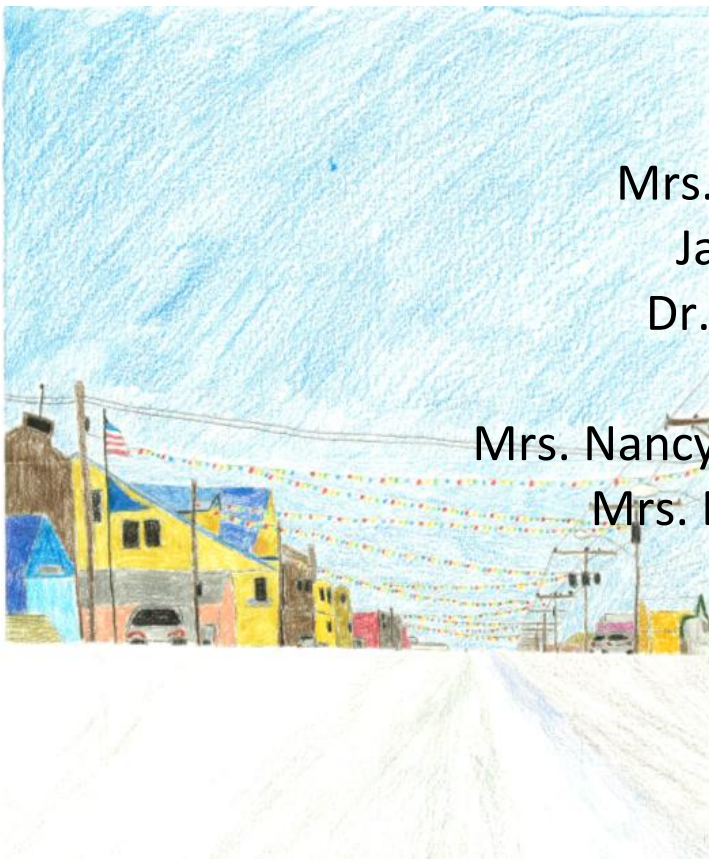
Prescription medication must be in the original pharmacy container labeled with the following information: student name, medication, dosage, route, administration time, ordering healthcare provider, pharmacy, date issued, and prescription number.



NOME PUBLIC SCHOOLS

FY 2022 DRAFT BUDGET

January 12, 2021



Mrs. Sandra Martinson, President

Jamie Burgess, Superintendent

Dr. Barb Amarok, Vice-President

Ms. Jill Peters, Treasurer

Mrs. Nancy Mendenhall, Board Member

Mrs. Darlene Trigg, Board Member

MISSION

Nome Public Schools, in active partnership with family and the community, educates and inspires students to become successful and responsible global citizens in an environment that represents our rich cultural diversities and local traditions.

Cover Page Artwork:
Front Street by Raina McRae, 11th grade



January 5, 2021

Members of the Board of Education
Nome Public Schools
Nome, Alaska 99762

The Nome Public Schools (District) is pleased to present you with the budget for the fiscal year 2022. The budget document is the primary document that communicates the District's plans for spending in the ensuing fiscal year, and it also details its organizational goals and objectives in monetary terms. The District is required to prepare and approve a balanced budget and submit it to the City of Nome by May 1st and to the Department of Education & Early Development by July 15th each year. A balanced budget is defined as revenue budgeted at least the same as, or more than, the budgeted expenditures or use of fund balance.

In presenting the FY2022 Budget document, we may discuss the instructional, operational, and financial plans in an open forum. We believe community interaction and input between stakeholders leads to improvements benefiting the education of children at Nome Public Schools. The administration of Nome Public Schools has reviewed and discussed its plan for the FY2022 school year in terms of what can be accomplished within the bounds of a balanced budget.

Budget development and analysis is always a work in progress. Changes will occur in FY2022 when salaries, benefits, and foundation funding are finalized.

Organizational Component

The City of Nome was incorporated in 1901 as a first-class city under the laws of the Territory of Alaska. The City operates under council-manager form of government and performs municipal duties allowed by Alaska Statutes and as directed by its residents.

The Nome Public Schools is a component unit of the City of Nome and is organized under Title 29.42.030 of Alaska Statutes as amended. The City has delegated the administrative responsibility for these functions to the Nome Public Schools Board of Education. The School Board is governed by a five-member school board with members elected by district and complemented by a non-voting student representative.

Budget Process

Alaska Statute 14.14.065. Relationship between city school district and city. The relationships between the school board of a city school district and the city council and executive or administrator are governed in the same manner as provided in AS 14.14.060. AS 14.14.060 (c) states “except as otherwise provided by municipal ordinance, the borough school board shall submit the school budget for the following year to the borough assembly by May 1 for approval of the total amount. Within 30 days after receipt of the budget the assembly shall determine the total amount of money to be made available from local sources for school purposes and shall furnish the school board with a statement of the sum to be made available. If the assembly does not, within 30 days, furnish the school board with a statement of the sum to be made available, the amount requested in the budget is automatically approved. Except as otherwise provided by municipal ordinance, by June 30, the assembly shall appropriate the amount to be made available from local sources from money available for the purpose.

The District’s School Board approves a budget timeline which includes opportunities for presentation to the public. Below is the FY2022 budget timeline.

FY 2022 BUDGET PROCESS AND TIMELINE

Budget Process, Timeline, Revenue Presentation, Board Sets Education & Fiscal Priorities For the District in Accordance with their Strategic Plan

BP 3100 - BUDGET – The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.

FY 2022 1st Draft Budget presented to the Board at regular meeting

January 12, 2021

FY 2022 2nd Draft presented to the Board at regular meeting

March 9, 2021

FY 2022 3rd Draft/Final Budget presented to the Board at regular meeting

April 13, 2021

FY 2022 Budget Adoption at special session

April 27, 2021

General Fund Revenues and Expenditures

Below are the assumptions used to develop the budget.

Revenue Budget

We have developed this budget based on assumptions about legislative funding for FY2022. This budget assumes that we will be flat funded at \$5,930 per base student allocation (BSA) with no cuts to Basic Need or any part of the foundation formula itself. We are budgeting for a \$3.1M City of Nome appropriation.

In the State of Alaska, the number of students enrolled in a district during the 20-day count period is the basis for computing the Average Daily Membership (ADM) that is used to calculate the amount of state funding provided to each district.

Revenue projection of \$14,924,142:

- ❖ Enrollment projected at 633 students
- ❖ Intensive students (13 x's the BSA of \$5,930) – 16 projected
- ❖ ISER Area Cost Differential of 1.45
- ❖ Career & Technical Education (CTE) Factor – 1.015
- ❖ Special Needs Factor – 1.20
- ❖ Base Student Allocation (BSA) - \$5,930
- ❖ 90% of the BSA for Correspondence students – 63 projected
- ❖ TRS On-Behalf and PERS On-Behalf – zero net effect against on-behalf expenditures
- ❖ City appropriation is budgeted at \$3,100,000
- ❖ Impact Aid estimated at \$50,000
- ❖ E-rate estimated with 90% discount rate on internet bills - \$821,906
- ❖ Other Revenues projected at \$385,000 (includes dorm rent, local contributions, gate fees)
- ❖ Utilize unreserved fund balance - \$498,862

Expenditure Budget

Below are the expenditure highlights and other considerations for FY2022. This budget includes:

- ❖ Annual step increases.
- ❖ A 5% increase to health insurance in anticipation of rising premiums.
- ❖ Other employer-paid benefits remain status quo – 22% for PERS & 12.56% for TRS.
- ❖ Staffing based on a combination of needs-based and overall monetary availability per revenue and expenditure assumptions.

Nome Elementary School

- ❖ Retained same staffing levels as FY21.
- ❖ No major changes; main increases were personnel/salary schedule-related.

Anvil City Science Academy

- ❖ Retained same staffing levels as FY21; moved FTE's between functions.

Nome-Beltz Middle High School

- ❖ Increased staffing by 0.50 FTE in Support Services-Students (College & Career Guide position - paid by Sitnasuak Native Corporation).

Districtwide

- ❖ Retained same staffing levels as FY21.
- ❖ Transfer to Food Service reduced to \$75,000.
- ❖ Transfer to Pupil Transportation remains status quo.
- ❖ No transfer to CIP or Apartment funds.

We thank you for your consideration of the FY2022 budget.

Sincerely,



Jamie Burgess
Superintendent



Genevieve Hollins
Contracted CFO

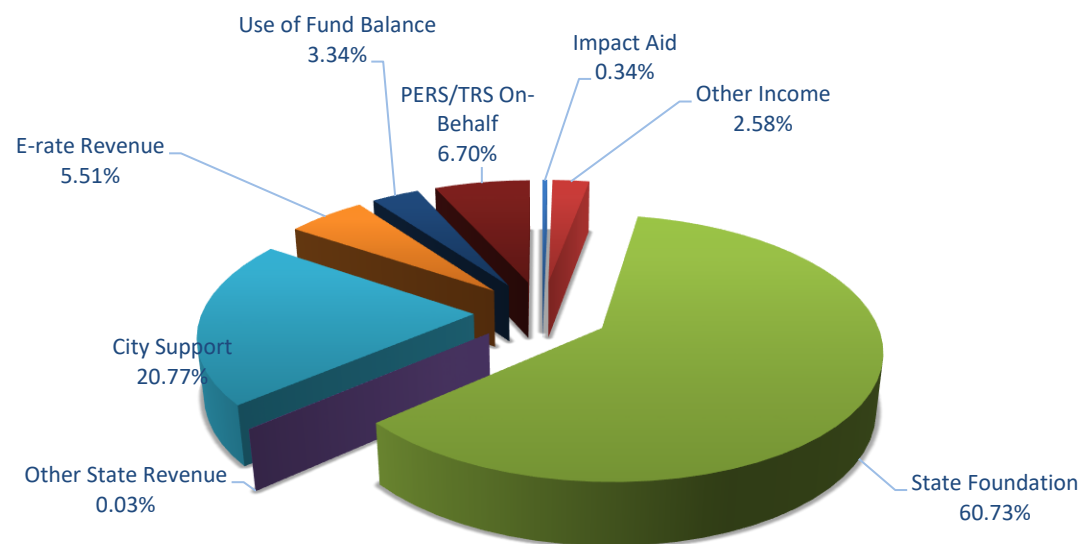
NOME PUBLIC SCHOOLS

Revenue Budget

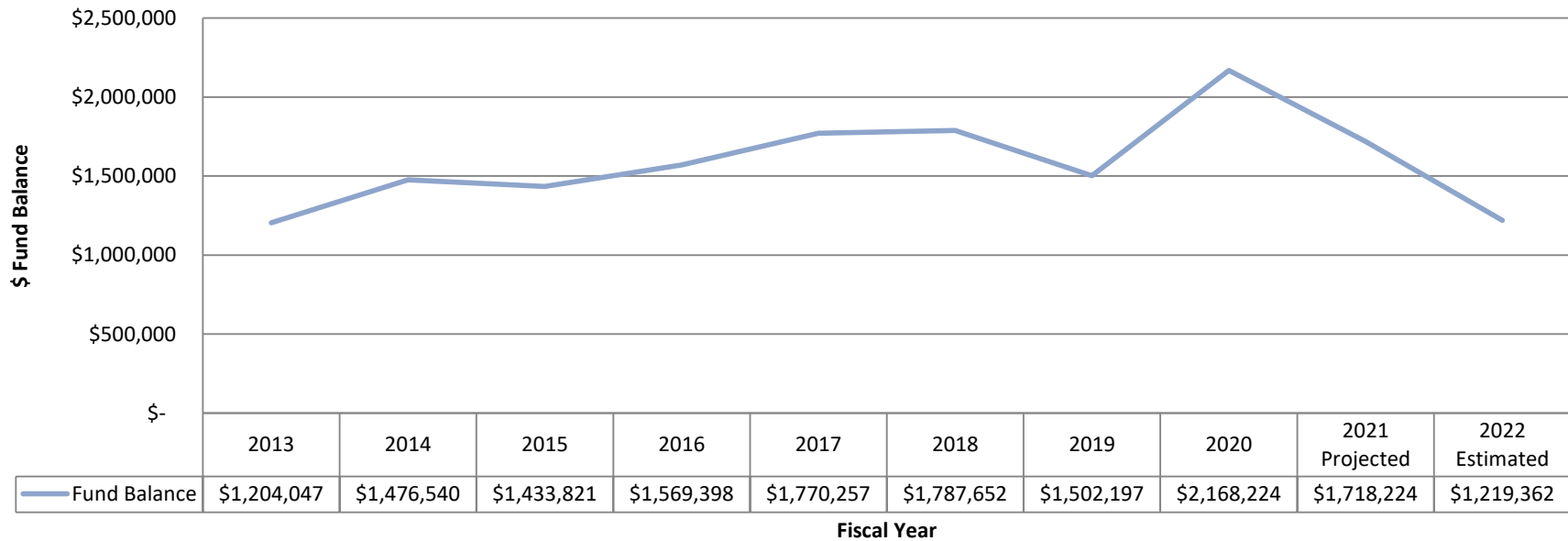
	FY2020 Actual	FY2021 Budget	FY2022 Budget	Change
<i>Enrollment Projection</i>	<i>698.10+13IN</i>	<i>633+16IN</i>	<i>633+16IN</i>	<i>0</i>
	<i>15.25 corresp</i>	<i>63 corresp</i>	<i>63 corresp</i>	<i>0</i>
FUND 100: General Operating Fund				
City Appropriation	\$ 3,000,000	\$ 3,165,000	\$ 3,100,000	\$ (65,000)
State of Alaska Foundation	8,932,079	9,136,224	9,063,966	(72,258)
One-Time Addit'l State Foundation "Grant"	202,363	-	-	-
Other State Revenue (TRS)	813,064	754,804	881,450	126,646
Other State Revenue (PERS)	106,398	126,702	117,958	(8,744)
Other State Revenue (PERS DC Forfeiture) ¹	-	50,000	5,000	(45,000)
Impact Aid (Federal)	60,832	80,000	50,000	(30,000)
E-rate Revenue (Federal)	576,180	722,565	821,906	99,341
Other Revenue (Fees/Gate/Rental)	375,415	347,509	385,000	37,491
Use of (Addition to) Fund Balance	(666,026)	450,000	498,862	48,862
FUND TOTAL	\$ 13,400,304	\$ 14,832,804	\$ 14,924,142	\$ 91,339
 TOTAL GENERAL FUND REVENUE	 \$ 13,400,304	 \$ 14,832,804	 \$ 14,924,142	 \$ 91,339

¹ The actual PERS DC Forfeiture used by fiscal year end will offset (decrease) PERS expenses throughout budgets and will not be recorded as Revenue.

NOME PUBLIC SCHOOLS
Revenues by Source
FY 2022



Fund Balance 10 Year History FY2013 - FY2022 Projected



Projected Total Fund Balance - School Operating Fund (General Fund 100) at June 30, 2022: \$ 1,219,362

Less Exemptions per 4 AAC 09.160(a)

Inventory (Fuel) \$ 55,000

Prepaid Items (Liab Insurance, other) \$ 250,000

Federal Impact Aid Received \$ 50,000

Fund Balance Subject to 10% Limitation \$ 864,362

Nonexempt fund balance as a percentage of current year expenditures:

Fund Balance Subject to Limitation	\$ 864,362		5.84%
Current Year Expenditures (Fxs 100-700)	\$ 14,809,142	=	

Board Policy 3470 allows calculation of fund balance percentage based on Grand Total Fund Balance / Grand Total Expenses (including transfers)

Grand Total Fund Balance	\$ 1,219,362		8.17%
Grand Total Current Year Expenditures	\$ 14,924,142	=	

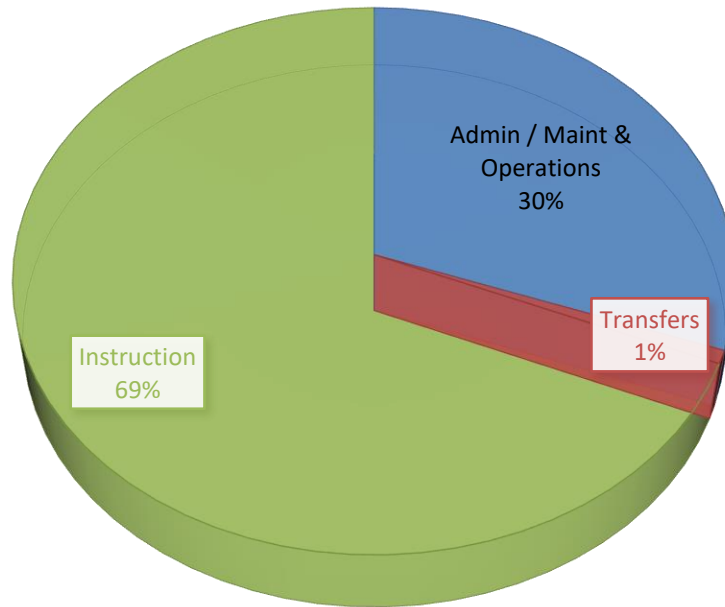
NOME PUBLIC SCHOOLS

Expenditure Summary by Function

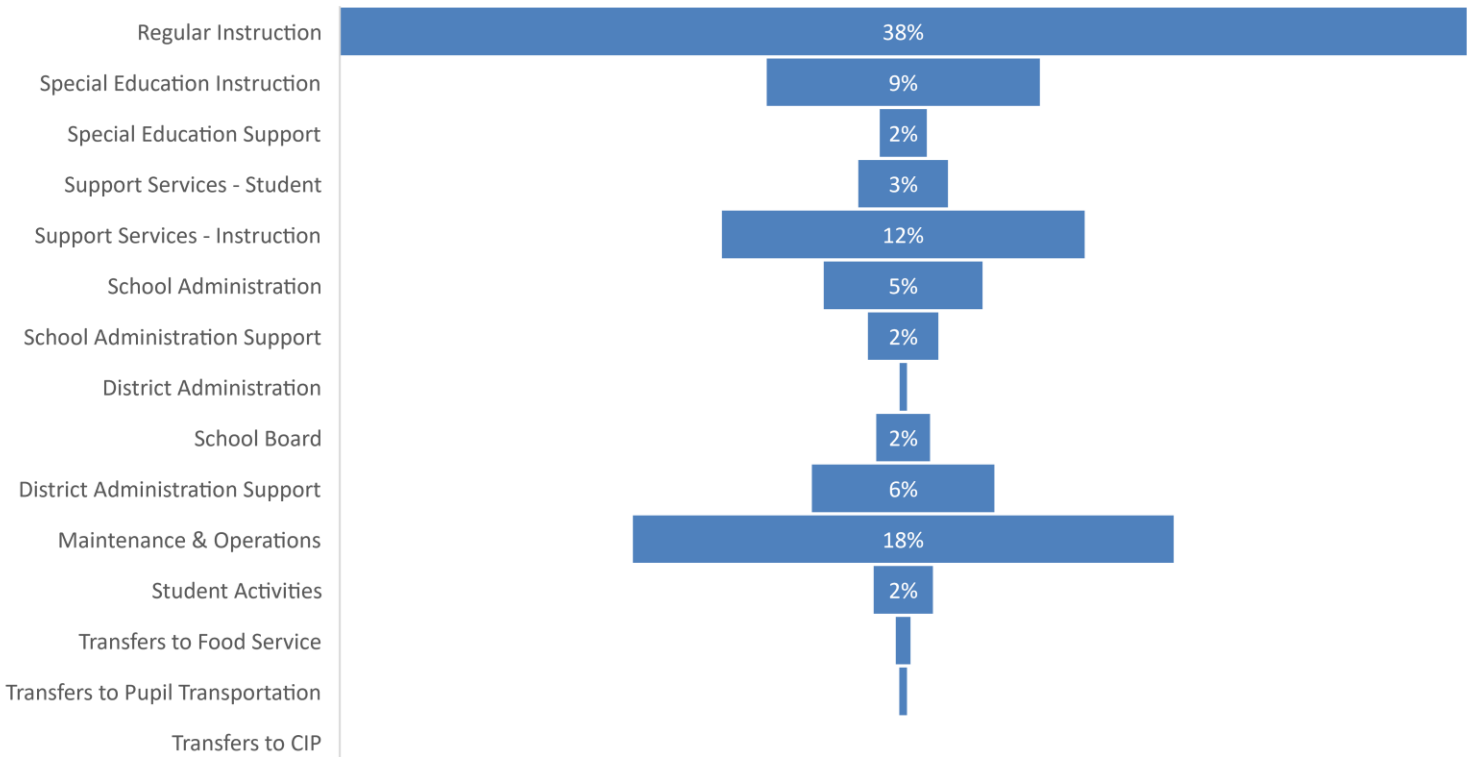
FY 2022 Budget

Function		FY2020 Actual	FY2021 Budget	FY2022 Budget	Increase (Decrease)	Percent Increase	Percent of FY 2022 Total
100	Instruction	\$ 4,765,256	\$ 5,241,676	\$ 5,609,276	\$ 367,600	6.55%	37.59%
200	Special Education Instruction	989,001	1,167,266	1,359,886	192,621	14.16%	9.11%
220	Special Education Support	183,809	234,149	235,845	1,696	0.72%	1.58%
300	Support Services - Student	403,830	366,741	447,944	81,203	18.13%	3.00%
35X	Support Services - Instruction	1,312,211	1,788,724	1,806,091	17,367	0.96%	12.10%
400	School Administration	670,305	658,762	792,266	133,504	16.85%	5.31%
	Sub Total Instruction	\$ 8,324,414	\$ 9,457,318	\$ 10,251,309	\$ 793,991	7.75%	68.69%
450	School Administration Support	\$ 295,181	\$ 357,656	\$ 352,138	\$ (5,518)	-1.57%	2.36%
510	District Administration	284,738	260,773	269,178	8,405	3.12%	1.80%
511	School Board	37,842	37,752	37,752	-	0.00%	0.25%
55X	District Administration Support	748,827	854,746	910,000	55,254	6.07%	6.10%
600	Maintenance & Operations	2,798,603	2,756,675	2,693,406	(63,269)	-2.35%	18.05%
700	Student Activities	288,901	301,360	295,360	(6,000)	-2.03%	1.98%
	Sub Total Admin/O&M	\$ 4,454,092	\$ 4,568,962	\$ 4,557,834	\$ (11,128)	-0.24%	30.54%
	Sub Total Inst/Admin/O&M	\$ 12,778,506	\$ 14,026,280	\$ 14,809,142	\$ 782,862	5.29%	99.23%
900	Transfers						
900..552	Transfers to Food Service	\$ 150,000	\$ 150,000	\$ 75,000	\$ (75,000)	-100.00%	0.50%
900..553	Transfers to Pupil Transportation	40,000	40,000	40,000	-	0.00%	0.27%
900..554	Transfers to CIP	431,798	432,500	-	(432,500)	0.00%	0.00%
900...555	Transfers to Apartment Fund	-	184,024	-	(184,024)	0.00%	0.00%
	Sub Total Transfers	\$ 621,798	\$ 806,524	\$ 115,000	\$ (691,524)	-601.33%	0.77%
	Total General Fund	\$ 13,400,304	\$ 14,832,804	\$ 14,924,142	\$ 91,338	0.61%	100.00%

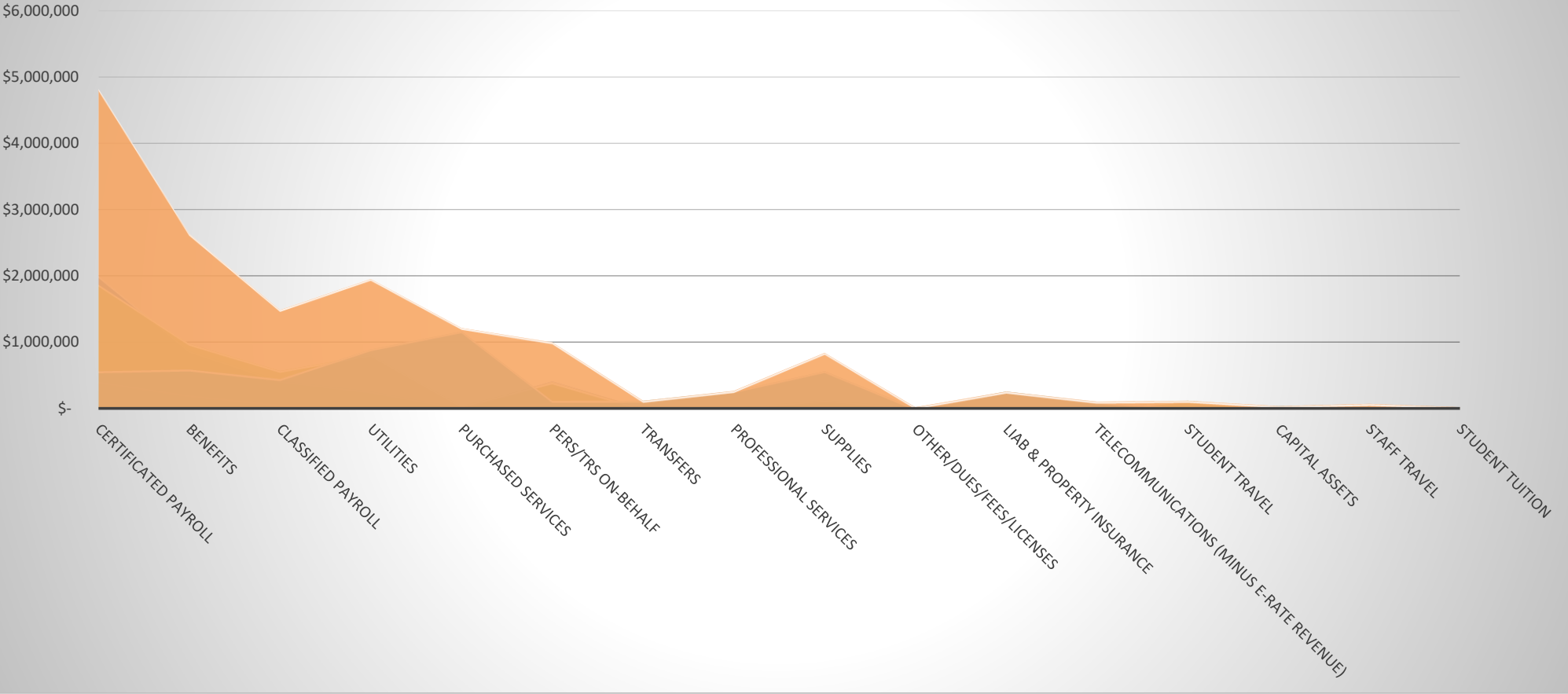
Instruction, Admin, M&O, Transfers



Expenditures by Function



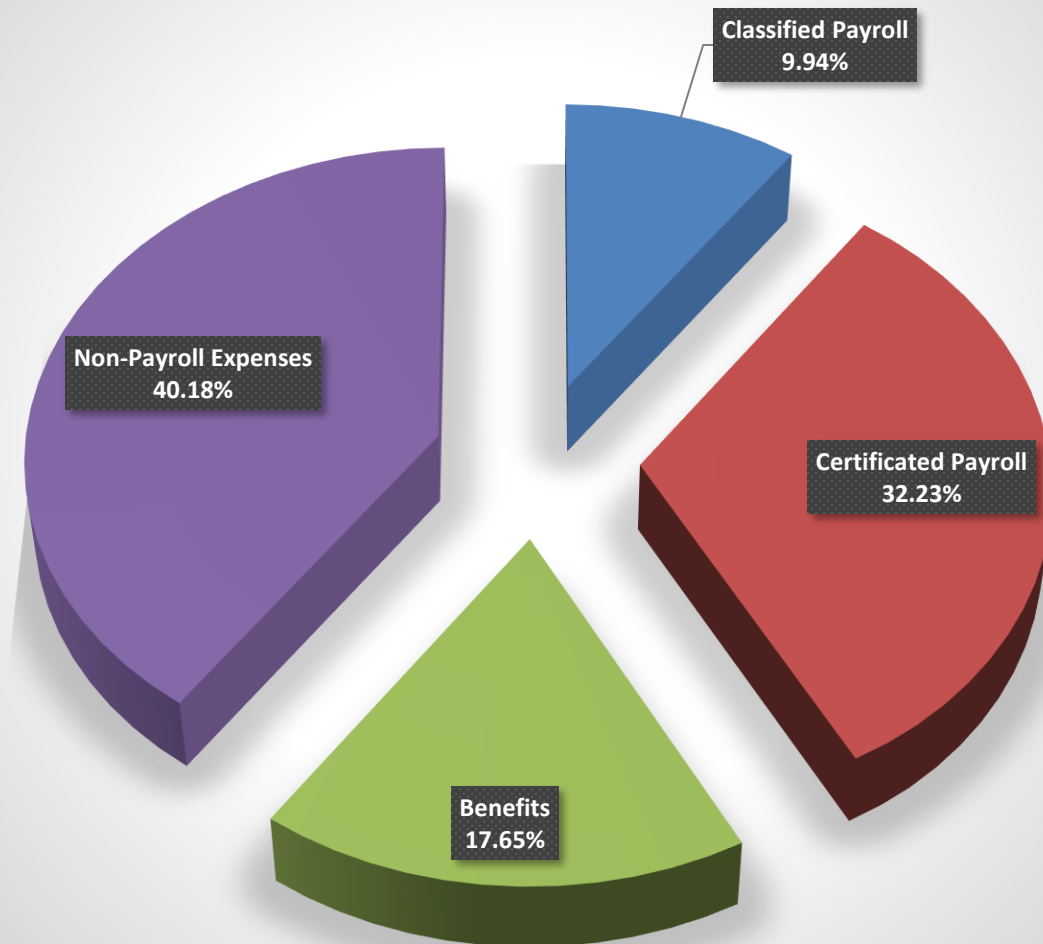
Expenses by Type

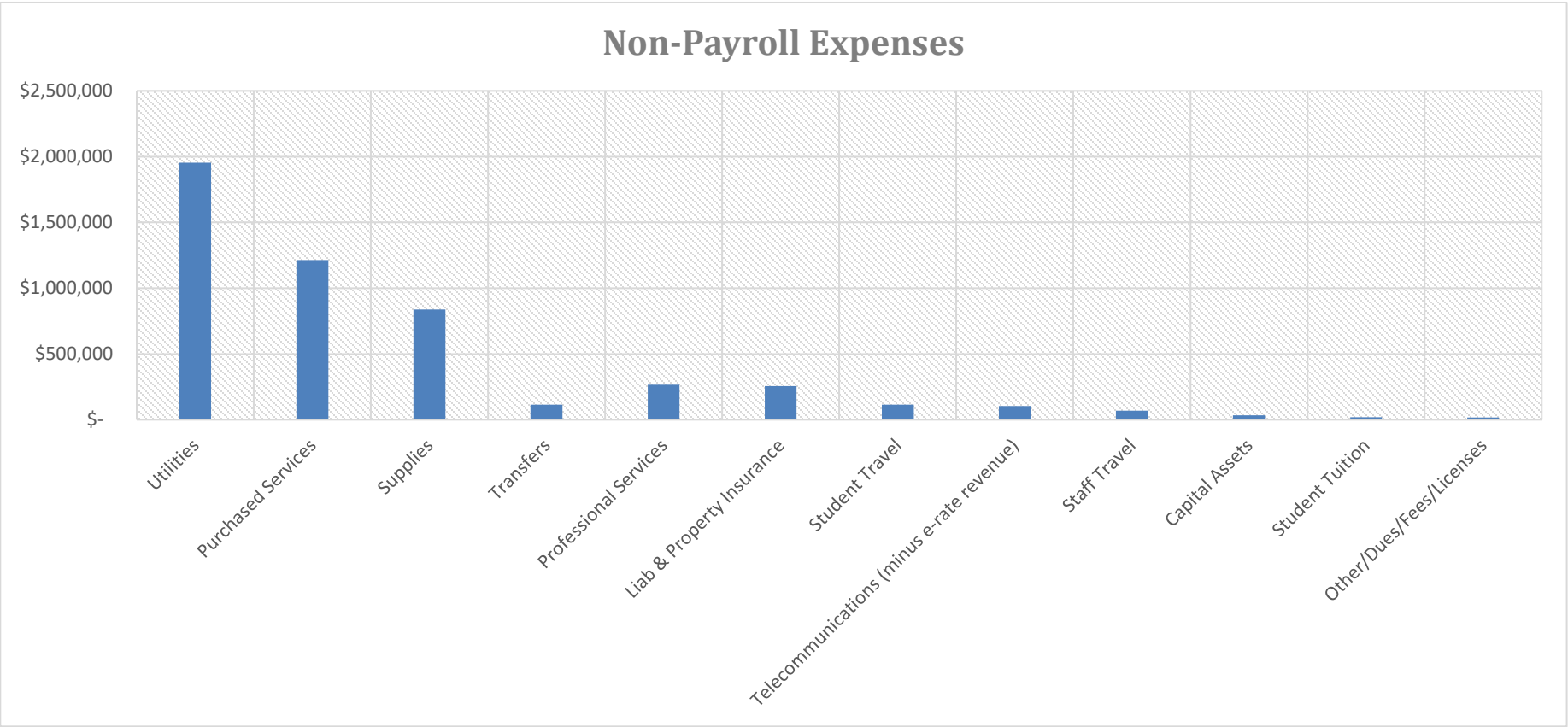


NOME PUBLIC SCHOOLS

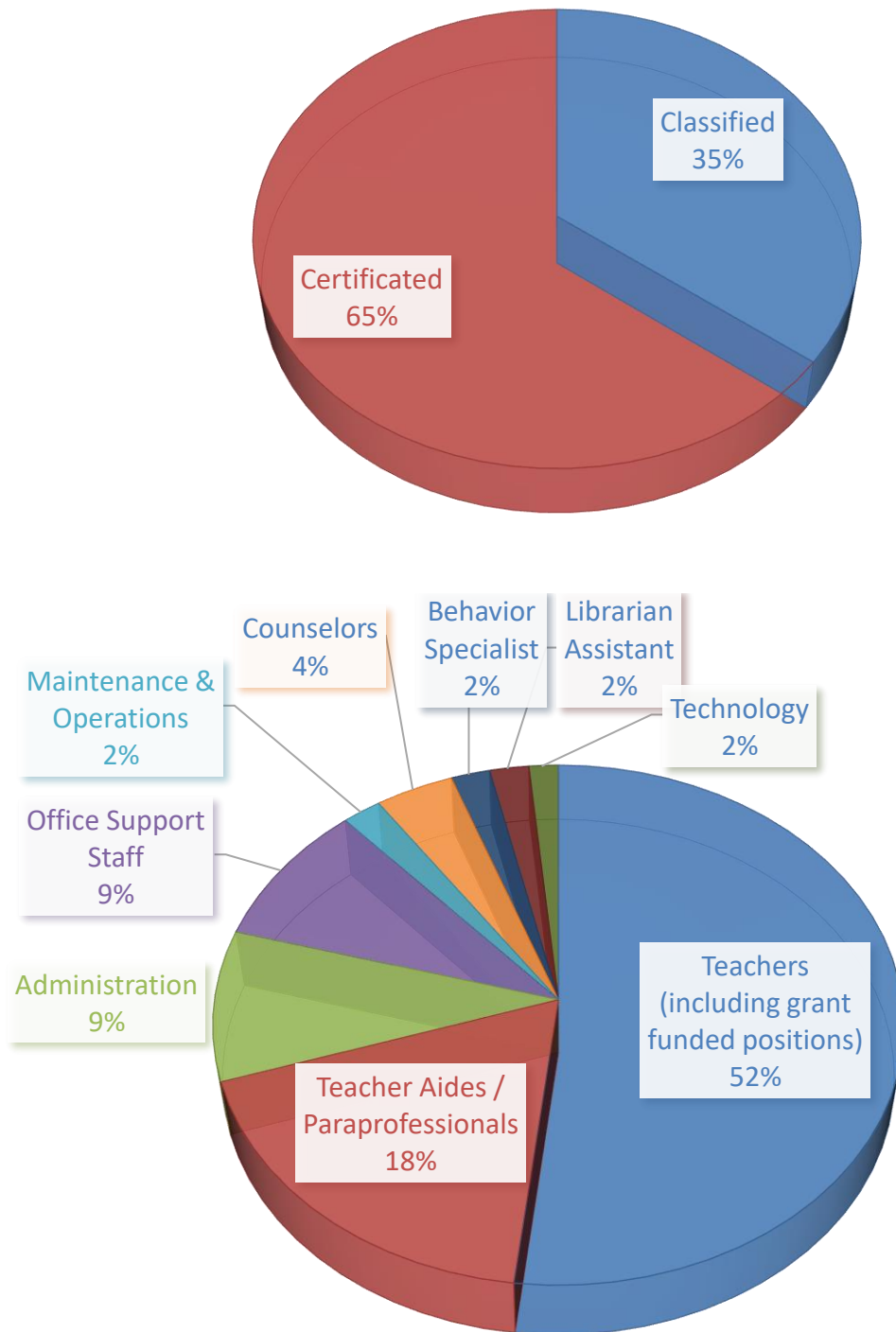
Payroll & Non-Payroll Costs

FY 2022 Budget





TYPES OF EMPLOYEES





NOME ELEMENTARY

FY 2022 Budget

Location 300

	FY2021 Budget	FY2022 Budget	\$ Change	% Change
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 2,402,327	\$ 2,653,580	\$ 251,253	10.46%
200 Special Education	444,598	543,155	\$ 98,557	22.17%
320 Support Services - Students	60,648	67,740	\$ 7,091	11.69%
350 Support Services - Instruction	500	500	\$ -	0.00%
351 Improvement of Instr. Svcs.-Tech	2,600	2,600	\$ -	0.00%
352 Support Services - Library	71,420	76,963	\$ 5,543	7.76%
400 School Administration	310,467	322,004	\$ 11,537	3.72%
450 School Administration Support	139,015	145,931	\$ 6,916	4.98%
600 Operations & Maintenance	253,500	257,300	\$ 3,800	1.50%
Fund Total	3,685,074	4,069,772	384,698	10.44%
TOTAL	\$ 3,685,074	\$ 4,069,772	\$ 384,698	10.44%
# Students (PreK-5)	290.0	290.0	0.0	0.00%
# Teachers	19.3	22.3	3.0	15.56%
# Classified	8.0	10.0	2.0	25.00%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	15.0	13.0	(2.0)	-13.46%
Average Per Pupil Expenditure	\$ 12,707	\$ 14,034	\$ 1,327	10.44%

NOME PUBLIC SCHOOLS

FY 2022 Budget

Location 300 Nome Elementary

Elementary Account Code	Description	Comments	FY2021 Budget	FY2022 Budget	Change
<u>Regular Instruction</u>					
100.300.100	315 Cert-Teacher	20.29 FTE	\$ 1,408,389	\$ 1,586,852	\$ 178,463
100.300.100	316 Extra Duty		18,519	18,500	(19)
100.300.100	323 NonCert-Aides	1.00 FTE	36,713	39,377	2,664
100.300.100	329 Substitute and Temporary	155 teacher sub days	40,300	40,300	-
100.300.100	361 Health/Life Insurance		280,924	269,002	(11,922)
100.300.100	362 ESC		3,008	3,370	362
100.300.100	363 Worker's Comp		15,039	16,850	1,811
100.300.100	364 FICA		27,730	30,520	2,790
100.300.100	365 TRS		179,220	201,632	22,412
100.300.100	366 PERS		8,077	8,663	586
100.300.100	369 Employee Physicals		2,100	2,100	-
100.300.100	376 TRS On Behalf		252,242	306,104	53,862
100.300.100	377 PERS On Behalf		3,249	3,193	(56)
\$400 per Cert Teacher Plus					
100.300.100	390 Transportation Allowance	Travel Relocation	18,317	18,617	300
100.300.100	433 Telecommunications	Postage	2,000	2,000	-
(Meter Rental; copier maintenance; Advanced Ed					
100.300.100	440 Other Purchased Supplies	Improvement Network)	6,500	6,500	-
100.300.100	450 Supplies/Material/Media		40,000	40,000	-
100.300.100	471 Textbooks		50,000	50,000	-
ATRT, MAP, DIBELS, Digital Lessons, Safari					
100.300.100	475 Supplies - Tech Rel	Montage \$9K total in FY19	9,000	9,000	-
100.300.100	490 Other Expenses		1,000	1,000	-
Total	100 Regular Instruction		2,402,327	2,653,580	251,253
<u>Special Education</u>					
100.300.200	315 Cert-Teacher	2.00 FTE	128,057	165,780	37,723
100.300.200	323 NonCert-Aides	5.00 FTE	149,904	176,707	26,803
100.300.200	329 Substitutes/Temporary	23 teacher sub days	10,400	6,000	(4,400)
100.300.200	361 Health/Life Insurance		44,809	59,128	14,319
100.300.200	362 Unemployment Insurance		576	697	121
100.300.200	363 Worker's Compensation		2,884	3,485	601
100.300.200	364 FICA		14,120	16,381	2,261
100.300.200	365 TRS		16,084	20,822	4,738
100.300.200	366 PERS		32,979	38,876	5,897
100.300.200	376 TRS On Behalf		22,935	31,979	9,044
100.300.200	377 PERS On Behalf		12,880	14,331	1,451

Elementary Account Code	Description	Comments	FY2021 Budget	FY2022 Budget	Change
100.300.200	369 Empl Physicals & Pool Use		320	320	-
100.300.200	390 Travel Allowance	\$400 per Cert Teacher & Relocation Reimb	7,800	7,800	-
100.300.200	450 Supplies/Material/Media		700	700	-
100.300.200	491 Dues & Fees		150	150	-
Total	200 Special Education		444,598	543,155	98,557

Support Services - Students

100.300.300	322 Non Cert - Specialist	1.00 FTE	34,443	39,079	4,636
100.300.300	329 Substitutes/Temporary	10 classified sub days	1,250	1,550	300
100.300.300	361 Health/Life Insurance	1 Behavior Specialist	11,180	11,786	606
100.300.300	362 Unemployment Insurance		69	78	9
100.300.300	363 Worker's Compensation		345	391	45
100.300.300	364 FICA		2,635	2,990	355
100.300.300	366 PERS		7,578	8,597	1,019
100.300.300	377 PERS On Behalf		3,048	3,169	121
100.300.300	369 Empl Physicals & Pool Use		100	100	-
100.300.300	450 Supplies/Material/Media		-	-	-
Total	300 Support Services - Students		60,648	67,740	7,091

Support Services - Instruction

100.300.350	420 Staff Travel		500	500	-
Total	350 Support Services - Instruction		500	500	-

Improvement of Instructional Services - Technology

100.300.351	475 Software License	Learning A-Z, Starfall, Math	2,600	2,600	-
Total	351 Improvement of Instructional Services - Tech		2,600	2,600	-

Library Services

100.300.352	323 NonCert-Aides	1.00 FTE	34,443	37,837	3,394
100.300.352	361 Health/Life Insurance		19,795	20,784	989
100.300.352	362 Unemployment Insurance		69	76	7
100.300.352	363 Worker's Compensation		345	378	33
100.300.352	364 FICA		2,635	2,894	259
100.300.352	366 PERS		7,577	8,324	747
100.300.352	366 PERS On Behalf		3,048	3,169	121
100.300.352	450 Supplies/Material/Media		2,508	2,500	(8)
100.300.352	475 Tech Supplies - Software Licenses		1,000	1,000	-
Total	352 Support Service - Instruction - Library		71,420	76,963	5,543

School Administration

100.300.400	313 Principal	2.00 FTE	214,577	219,941	5,364
100.300.400	361 Health/Life Insurance		19,794	20,883	1,089
100.300.400	362 Unemployment Insurance	Positions: 1 Princ & 1 Asst Princ	429	440	11
100.300.400	363 Worker's Compensation		2,146	2,199	53
100.300.400	364 FICA		3,111	3,189	78
100.300.400	365 TRS		26,951	27,625	674
100.300.400	376 TRS On Behalf		38,431	42,427	3,996
100.300.400	390 Travel Allowance		-	-	-
100.300.400	420 Staff Travel		-	-	-
100.300.400	433 Communications		-	-	-
100.300.400	440 Other Purchased Services	Nome Nugget 'Back to School' Advertisement	2,000	2,000	-
100.300.400	450 Supplies/Materials/Media		100	500	400
100.300.400	490 Other Expenses		1,700	1,500	(200)
100.300.400	491 Dues & Fees	NAESP Membership x 2	1,228	1,300	72
Total	400 School Administration		310,467	322,004	11,537

Elementary Account Code	Description	Comments	FY2021 Budget	FY2022 Budget	Change
<u>School Administration Support</u>					
100.300.450	324 NonCert-Support	2.00 FTE	72,582	76,441	3,859
100.300.450	361 Health/Life Insurance		36,283	38,144	1,861
100.300.450	362 Unemployment Insurance		145	153	8
100.300.450	363 Worker's Compensation	Positions: Secretary and	725	764	39
100.300.450	364 FICA	Registrar	5,552	5,848	296
100.300.450	376 PERS		15,969	16,817	848
100.300.450	377 PERS On Behalf		6,194	6,199	5
100.300.450	440 Other Purchased Services		1,215	1,215	-
100.300.450	450 Supplies/Materials/Media		350	350	-
Total	450 School Administration Support		139,015	145,931	6,916
<u>Operations & Maintenance</u>					
100.300.600	431 Water & Sewer		16,000	16,000	-
100.300.600	432 Garbage		7,500	9,000	1,500
100.300.600	435 Fuel-Heating		80,000	80,800	800
100.300.600	436 Electricity		150,000	151,500	1,500
Total	600 Maintenance & Operations		253,500	257,300	3,800
Total	100 School Operating Fund		\$ 3,685,074	\$ 4,069,772	\$ 384,697
Total	300 Nome Elementary		\$ 3,685,074	\$ 4,069,772	\$ 384,697



ANVIL CITY SCIENCE ACADEMY

FY 2022 Budget

Location 025

	<u>FY2021 Budget</u>	<u>FY2022 Budget</u>	<u>\$ Change</u>
Fund 100: School Operating			
Function: 100 Regular Instruction	\$ 574,513	\$ 471,568	\$ (102,945)
160 Vocational Education	500	500	\$ -
200 Special Education Instruction	85,066	120,168	\$ 35,102
351 Improvement of Instr. Svc.-Tech	468	470	\$ 2
400 School Administration	48,986	161,297	\$ 112,311
450 School Administration Support	33,952	37,816	\$ 3,864
700 Student Activities	2,000	2,000	\$ -
Fund Total	745,485	793,819	48,334
 TOTAL	 \$ 745,485	 \$ 793,819	 \$ 48,334

# Students (6-8)	60.00	60.00	0.00
# Teachers	3.75	4.00	0.25
# Classified	2.50	1.50	(1.00)
# Administrators	0.25	1.00	0.75
Pupil / Teacher Ratio	15.00	15.00	0.00
Average Per Pupil Expenditure	\$ 12,425	\$ 13,230	\$ 805.56

NOME PUBLIC SCHOOLS

FY 2022 Budget

Location 025 Anvil City Science Academy

Anvil City Science Academy			FY2021	FY2022	
Account Code	Description	Comments	Budget	Budget	\$ Change
Regular Instruction					
100.025.100 315	Cert-Teacher	3.50 FTE	\$ 305,968	\$ 247,559	\$ (58,409)
100.025.100 323	Teacher Aide		\$ 29,390	\$ -	\$ (29,390)
100.025.100 329	Substitute/Temporary	37.00 approx sub days	7,200	7,200	-
100.025.100 361	Health/Life Insurance		58,937	76,624	17,687
100.025.100 362	Unemployment Insurance		685	510	(175)
100.025.100 363	Worker's Compensation		3,426	2,548	(878)
100.025.100 364	FICA		7,235	4,140	(3,095)
100.025.100 365	TRS		38,430	31,093	(7,337)
100.025.100 366	PERS		6,466	-	(6,466)
100.025.100 376	TRS On Behalf		60,537	47,754	(12,783)
100.025.100 377	PERS On-Behalf		2,601	-	(2,601)
100.025.100 369	Employee Physicals		-	200	200
100.025.100 390	Transportation Allowance	(Up to \$400 per teacher)	4,800	5,100	300
100.025.100 420	Staff Travel		3,000	3,000	-
100.025.100 433	Communications		1,000	1,000	-
100.025.100 440	Other Purchased Sv (Meter Rental; copier maintenance)		2,700	2,700	-
100.025.100 450	Supplies/Material/Media		35,806	35,800	(6)
100.025.100 475	Supplies - Tech Related	Software License	6,332	6,340	8
100.025.100 510	Equipment		-	-	-
Total 100	Regular Instruction		574,513	471,568	(102,945)
Vocational Education					
100.025.160 450	Supplies/Material/Media	Voc Ed supplies & Artists in Schools	500	500	-
Total 160	Vocational Education		500	500	-
Special Education Instruction					
100.025.200 315	Cert-Teacher	0.50 FTE	12,815	40,825	28,010
100.025.200 324	Paraprofessional	1.00 FTE	37,958	32,854	(5,104)
100.025.200 329	Substitute/Temporary	6 cert sub days	500	1,040	540
100.025.200 361	Health/Life Insurance		13,975	17,609	3,634
100.025.200 362	Unemployment Insurance		103	149	46
100.025.200 363	Worker's Compensation		513	747	234
100.025.200 364	FICA		3,589	4,145	556
100.025.200 365	TRS		1,609	5,128	3,519
100.025.200 366	PERS		8,350	7,228	(1,122)
100.025.200 376	TRS On-Behalf		2,295	7,875	5,580
100.025.200 377	PERS On-Behalf		3,359	2,567	(792)
Total 200	Special Education Instruction		85,066	120,168	35,102

Anvil City Science Academy			FY2021	FY2022	
Account Code	Description	Comments	Budget	Budget	\$ Change
Improvement of Instructional Services - Technology					
100.025.351. 491	Dues & Fees		468	470	2
Total 351	Improvement of Instructional Svcs - Tech		468	470	2
School Administration					
100.025.400. 313	Principal	1.00 FTE	32,039	110,479	78,440
100.025.400. 316	Extra Duty Pay			-	-
100.025.400. 361	Health/Life Insurance		3,195	11,739	8,544
100.025.400. 362	Unemployment Insurance		64	221	157
100.025.400. 363	Worker's Compensation		320	1,105	785
100.025.400. 364	FICA		465	1,602	1,137
100.025.400. 365	TRS		4,024	13,876	9,852
100.025.400. 376	TRS On Behalf		7,915	21,311	13,396
100.025.400. 420	Staff Travel		-	-	-
100.025.400. 440	Other Purchased Services		350	350	-
100.025.400. 475	Supplies - Technology Related		-	-	-
100.025.400. 491	Dues & Fees	NAESP Membership	614	614	-
Total 400	School Administration		48,986	161,297	112,311
School Administration Support					
100.025.450. 324	Non-Cert Support Staff	0.50 FTE	20,302	18,766	(1,536)
100.025.450. 361	Health/Life Insurance		5,590	11,739	6,149
100.025.450. 362	Unemployment Insurance		41	38	(3)
100.025.450. 363	Worker's Compensation		203	188	(15)
100.025.450. 364	FICA		1,553	1,436	(117)
100.025.450. 366	PERS		4,466	4,129	(337)
100.025.450. 377	PERS On Behalf		1,797	1,522	(275)
Total 450	School Administration Support		33,952	37,816	3,864
Student Activities					
100.025.700. 316	Extra Duty Pay		-	-	-
100.025.700. 360	Benefits		-	-	-
100.025.700. 376	TRS On-Behalf		-	-	-
100.025.700. 420	Staff Travel	DC Trip Chaperone	2,000	2,000	-
Total 700	Student Activities		2,000	2,000	-
Total 100	School Operating Fund		745,485	793,819	48,334
Total 025	Anvil City Science Academy		\$ 745,485	\$ 793,819	\$ 48,334



NOME-BELTZ MIDDLE HIGH SCHOOL



FY 2022 Budget

Location 010



	FY2021 Budget	FY2022 Budget	Change	% Change
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 1,877,221	\$ 2,056,490	\$ 179,269	9.55%
160 Career Tech Instruction	139,319	147,068	7,749	5.56%
200 Special Education	637,602	696,564	58,962	9.25%
320 Support Services - Students	306,093	380,204	74,111	24.21%
352 Library Services	62,771	67,033	4,262	6.79%
400 School Administration	299,309	308,965	9,656	3.23%
450 School Administration Support	184,689	168,391	(16,298)	-8.82%
600 Operations & Maintenance	804,940	815,440	10,500	1.30%
700 Student Activities	299,360	293,360	(6,000)	-2.00%
Fund Total	4,611,304	4,933,513	322,209	6.99%
 TOTAL	 \$ 4,611,304	 \$ 4,933,513	 \$ 322,209	 6.99%
 # Students (6-12)	283.0	283.0	0.0	0.00%
# Teachers	21.1	22.6	1.5	7.20%
# Classified	10.0	12.0	2.0	20.00%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	13.4	12.5	(0.9)	-6.72%
Average Per Pupil Expenditure	\$ 16,294.36	\$ 17,432.91	\$ 1,138.55	6.99%

NOME PUBLIC SCHOOLS

FY 2022 Budget

Location 010 Nome-Beltz Middle High School

Middle/High School				FY2021	FY2022	
Account Code	Description	Comments		Budget	Budget	Change
Regular Instruction						
100.010.100	315 Cert-Teacher	17.62 FTE		\$ 1,146,059	\$ 1,251,210	\$ 105,151
100.010.100	329 Substitute and Temporary	213 teacher sub days		32,000	32,000	-
100.010.100	361 Health/Life Insurance			165,853	185,983	20,130
100.010.100	362 Unemployment Insurance			2,357	2,566	209
100.010.100	363 Worker's Compensation			11,781	12,832	1,051
100.010.100	364 FICA			19,066	20,591	1,525
100.010.100	365 TRS			143,945	157,152	13,207
100.010.100	369 Employee Physicals			700	900	200
100.010.100	376 TRS On Behalf			203,963	241,358	37,395
100.010.100	390 Travel Allowance	\$400 per Teacher; Includes Travel Relocation		20,648	21,048	400
100.010.100	410 Professional & Tec			-	-	-
100.010.100	420 Staff Travel			-	-	-
100.010.100	433 Telecommunications			1,100	1,100	-
		(Meter Rental; copier maintenance				
100.010.100	440 Other Purchased S contract)			17,250	17,250	-
100.010.100	450 Supplies/Material/Media			40,000	40,000	-
100.010.100	471 Textbooks			25,000	25,000	-
100.010.100	475 Supplies - Tech Re	\$8,500 Apex (eLearning) & \$8,300 (Read 180)		26,000	26,000	-
100.010.100	480 Tuition & Stipends	Dual-Credit Courses through UAF NW Campus		18,000	18,000	-
		EOY activities (bowling alley rental, pool				
100.010.100	490 Other Expenses	rental)		3,000	3,000	-
100.010.100	491 Dues & Fees			500	500	-
100.010.100	510 Equipment			-	-	-
Total	100 Regular Instruction			1,877,221	2,056,490	179,268

Career and Technical

100.010.160	315 Cert-Teacher	1.00 FTE		74,032	77,780	3,748
100.010.160	329 Substitute/Temporary	Positions: 1 Career & Tech		2,000	2,000	-
100.010.160	361 Health/Life Insurance	Teacher		33,692	35,377	1,685
100.010.160	362 Unemployment Insurance			152	160	8
100.010.160	363 Worker's Compensation			760	798	38
100.010.160	364 FICA			1,226	1,281	55
100.010.160	365 TRS			9,298	9,769	471
100.010.160	376 TRS On Behalf			13,259	15,004	1,745
100.010.160	390 Travel Allowance			400	400	-
100.010.160	450 Supplies/Material/Media			4,500	4,500	-
100.010.160	490 Other Expenses			-	-	-
Total	160 Career and Technical			139,319	147,068	7,749

Middle/High School			FY2021	FY2022	
Account Code	Description	Comments	Budget	Budget	Change
Special Education					
100.010.200	315 Cert-Teacher	2.00 FTE	114,199	117,968	3,769
100.010.200	316 Extra Duty Pay		-	-	-
100.010.200	323 NonCert-Aides	7.00 FTE	228,354	264,015	35,661
100.010.200	329 Substitute/Temporary	Positions: 2 Sped Teachers, 7	8,000	8,000	-
100.010.200	361 Health/Life Insurance	Sped Para's	151,355	154,294	2,939
100.010.200	362 Unemployment Insurance		701	780	79
100.010.200	363 Worker's Compensation		3,506	3,900	394
100.010.200	364 FICA		19,737	22,520	2,783
100.010.200	365 TRS		14,343	14,817	474
100.010.200	366 PERS		50,238	58,083	7,845
100.010.200	369 Employee Physicals		900	600	(300)
100.010.200	376 TRS On Behalf		20,453	22,756	2,303
100.010.200	377 PERS On Behalf		19,466	20,730	1,264
		\$400 per Teacher &			
100.010.200	390 Travel Allowance	Relocation Reimb	4,300	6,050	1,750
100.010.200	420 Staff Travel	Mileage reimb	400	400	-
100.010.200	450 Supplies/Material/Media		1,500	1,500	-
100.010.200	491 Dues & Fees		150	150	-
Total	200 Special Education		637,602	696,564	58,962
Support Services - Students					
100.010.300	318 Cert-Specialist (Counselor)	2.00 FTE	123,047	123,867	820
100.010.300	322 NonCert-Specialist	2.00 FTE	66,622	112,775	46,153
		Subs for classes being			
100.010.300	329 Substitute/Temporary	taught, when ee absent	2,000	2,000	-
100.010.300	361 Health/Life Insurance		44,917	56,142	11,225
100.010.300	362 Unemployment Insurance		383	477	94
100.010.300	363 Worker's Compensation		1,916	2,386	470
100.010.300	364 FICA		7,034	10,576	3,542
100.010.300	365 TRS		15,455	15,558	103
100.010.300	366 PERS		14,656	24,811	10,155
100.010.300	376 TRS On Behalf		22,038	23,894	1,856
100.010.300	377 PERS On Behalf		5,790	5,483	(307)
100.010.300	390 Travel Allowance	\$400 per Teacher	800	800	-
100.010.300	440 Other Purchased Services	copier usage	10	10	-
100.010.300	450 Supplies/Materials/Media		1,000	1,000	-
		Nat'l Clearinghouse - student			
100.010.300	490 Other Expenses	tracker	425	425	-
Total	300 Support Services - Students		306,093	380,204	74,111
Library Services					
100.010.352	323 NonCert-Aides	1.00 FTE	32,108	35,339	3,231
100.010.352	329 Substitute/Temporary	10.00 sub days	1,602	1,602	-
100.010.352	361 Health/Life Insurance		11,224	11,225	1
100.010.352	362 Unemployment Insurance		67	74	7
100.010.352	363 Worker's Compensation		337	369	32
100.010.352	364 FICA		2,579	2,826	247
100.010.352	366 PERS		7,064	7,775	711
100.010.352	377 PERS On Behalf		2,735	2,769	34
100.010.352	440 Other Purchased Services		55	55	-
100.010.352	450 Supplies/Material/Media		4,500	4,500	-
100.010.352	475 Software License	Companion Corporation Subscription	500	500	-
Total	352 Support Services - Instruction - Library		62,771	67,033	4,262

Middle/High School Account Code	Description	Comments	FY2021 Budget	FY2022 Budget	Change
School Administration					
100.010.400.	313 Principal	2.00 FTE	203,646	208,737	5,091
100.010.400.	361 Health/Life Insurance		22,450	22,449	(1)
100.010.400.	362 Unemployment Insurance		408	417	9
100.010.400.	363 Worker's Compensation		2,037	2,087	50
100.010.400.	364 FICA		2,953	3,027	74
100.010.400.	365 TRS		25,578	26,217	639
100.010.400.	367 TRS On Behalf		36,473	40,265	3,792
100.010.400.	390 Relocation Reimbursement		-	-	-
100.010.400.	420 Staff Travel		-	-	-
100.010.400.	440 Other Purchased Services	Nome Nugget 'Back to School' Advertisement	1,537	1,537	-
100.010.400.	450 Supplies/Materials/Media		1,000	1,000	-
100.010.400.	475 Supplies - Technology Related		-	-	-
100.010.400.	490 Other Expenses		2,000	2,000	-
100.010.400.	491 Dues & Fees	NASSP Registration x 2	1,227	1,227	-
Total	400 School Administration		299,309	308,965	9,656
School Administration Support					
100.010.450.	324 NonCert-Support	2.00 FTE	103,334	92,078	(11,256)
100.010.450.	329 Substitutes/Temporary		500	500	-
100.010.450.	361 Health/Life Insurance		36,399	36,399	(0)
100.010.450.	362 Unemployment Insurance		208	185	(23)
100.010.450.	363 Worker's Compensation		1,039	926	(113)
100.010.450.	364 FICA		7,943	7,082	(861)
100.010.450.	366 PERS		22,733	20,257	(2,476)
100.010.450.	377 PERS On Behalf		8,933	7,273	(1,660)
100.010.450.	433 Telecommunications		2,100	2,100	-
100.010.450.	440 Other Purchased Services		-	90	90
100.010.450.	450 Supplies/Materials/Media		1,500	1,500	-
Total	450 School Administration Support		184,689	168,391	(16,298)
Operations & Maintenance					
100.010.600	431 Water & Sewer		27,000	27,000	-
100.010.600	432 Garbage		20,000	23,000	3,000
100.010.600	435 Fuel-Heating		375,000	378,750	3,750
100.010.600	436 Electricity		375,000	378,750	3,750
100.010.600	440 Other Purchased Services		-	-	-
100.010.600	452 General Maintenance Supplies		500	500	-
100.010.600	458 Gas & Oil		7,440	7,440	-
100.010.600	490 Other Expenses		-	-	-
Total	600 Maintenance & Operations		804,940	815,440	10,500
Student Activity					
100.010.700	316 Extra Duty Pay	Coaches and Club Advisors	82,800	82,800	-
100.010.700	329 Substitutes and Temporary	Referees	16,000	16,000	-
100.010.700	360 Benefits: (SS, Med, ESC, WC, TRS-PERS)		12,790	12,790	-
100.010.700	367 TRS On Behalf		13,530	13,530	(0)
100.010.700	368 PERS On Behalf		-	-	-
100.010.700	410 Professional & Technical	Referee Association	8,000	8,000	-
100.010.700	420 Staff Travel		5,190	5,190	-
100.010.700	425 Student Travel	Student groups to pickup remainder of travel costs	120,900	114,900	(6,000)
100.010.700	440 Other Purchased Services	NMS Athletic Meals Outside of regular meal	20,000	20,000	-
100.010.700	450 Supplies	Balls, nets, jerseys, bibs, flags, whistles, mats, etc.	13,550	13,550	-
100.010.700	458 Gas & Oil		600	600	-

Middle/High School			FY2021	FY2022	
Account Code	Description	Comments	Budget	Budget	Change
100.010.700	490	Other Expenses, Dues & Fees ASAA Due	6,000	6,000	-
Total	700	Student Activity	299,360	293,360	(6,000)
Total	100	School Operating Fund	4,611,304	4,933,513	322,208
Total	010	Middle/High School	\$ 4,611,304	\$ 4,933,513	\$ 322,208



DISTRICT WIDE

FY 2022 Budget

Location 500

		FY2021 Budget	FY2022 Budget	\$ Change
Fund 100: School Operating				
<u>Location</u>	<u>500 District-Wide</u>			
Function	100 Regular Instruction - Extension	\$ 247,797	\$ 280,071	\$ 32,274
Function	220 Special Education - Support Services	234,149	235,845	\$ 1,696
Function	350 Support Services - Instruction	75,134	76,435	\$ 1,301
Function	351 Support Services -Technology	1,572,331	1,578,591	\$ 6,260
Function	354 In-service Training	3,500	3,500	\$ -
Function	511 Board of Education	37,752	37,752	\$ -
Function	510 Office of Superintendent	260,773	269,178	\$ 8,405
Function	550 District Admin Support Services	662,936	715,664	\$ 52,728
Function	553 Human Resources	191,810	194,337	\$ 2,526
Function	600 Operations & Maintenance	1,698,235	1,620,666	\$ (77,569)
Function	900 Other Financing Uses	806,524	115,000	\$ (691,524)
	Fund Total	\$ 5,790,941	\$ 5,127,038	\$ (663,903)
 TOTAL		 \$ 5,790,941	 \$ 5,127,038	 \$ (663,903)

NOME PUBLIC SCHOOLS

FY 2022 Budget

Location 500 - Districtwide

Districtwide Dept.
Account Code

Description

Comments

FY2021 Budget

FY2022 Budget

\$ Change

Regular Instruction - Extensions

100.500.140..	315	Cert Teacher	1.00	FTE	Teacher on Assignment	52,034	71,667	19,633
100.500.140..	324	Support Staff	0.50	FTE	Assistant	16,883	23,950	7,067
100.500.140..	361	Health/Life Insurance				141	198	57
100.500.140..	362	Unemployment Insurance				137	191	54
100.500.140..	363	Worker's Compensation				689	956	267
100.500.140..	364	FICA				2,046	2,871	825
100.500.140..	365	TRS				6,535	9,001	2,466
100.500.140..	366	PERS				3,714	5,269	1,555
100.500.140..	376	TRS On Behalf				12,426	13,825	1,399
100.500.140..	377	PERS On-Behalf				1,992	1,942	(50)
100.500.140..	440	Other Purchased Services			Advanced Ed Accreditation Svcs Contains \$2300 allotment x 63	1,600	1,600	-
100.500.140..	450	Supplies/Material/Media			students; \$2,500 addtl	148,400	147,400	(1,000)
100.500.140..	475	Supplies - Tech Related			MAP License Renewal	1,200	1,200	-
Total	140	Regular Instruction - Extensions				247,797	280,071	32,274

Special Education Instruction - Support Svcs

100.500.220..	314	Cert - Director	1.00	FTE		82,335	84,393	2,058
100.500.220..	324	Support Staff	1.00	FTE		43,086	35,793	(7,293)
100.500.220..	361	Health/Life Insurance				43,305	54,751	11,446
100.500.220..	362	Unemployment Insurance				250	240	(10)
100.500.220..	363	Worker's Compensation				1,254	1,202	(52)
100.500.220..	364	FICA				4,490	3,962	(528)
100.500.220..	365	TRS				10,341	10,600	259
100.500.220..	366	PERS				9,479	7,875	(1,604)
100.500.220..	369	Employee Physical				250	250	-
100.500.220..	376	TRS On Behalf				14,746	16,279	1,533
100.500.220..	377	PERS On Behalf				3,813	3,000	(813)
100.500.220.	390	Relocation Reimbursement				3,500	-	(3,500)
100.500.220..	420	Staff Travel				-	-	-
100.500.220..	440	Other Purchased Services				-	-	-
100.500.220..	450	Supplies			test forms, curriculum	2,800	3,000	200
100.500.220.	475	Supplies - Tech Related				14,000	14,000	-
100.500.220.	491	Dues & Fees				500	500	-
100.500.220.	510	Equipment			Powerschool License & Subscript.	-	-	-
Total	220	Special Education Instruction - Support Svcs				234,149	235,845	1,696

Support Services-Instruction

100.500.350..	314	Cert - Director	0.29	FTE		25,668	26,310	642
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Districtwide Dept. Account Code	Description	Comments	FY2021 Budget	FY2022 Budget	\$ Change
100.500.350.. 316	Extra Duty	DW Professional Development: \$7200 NH Inservice Days, \$6500 Mentors, \$5000 Kagan Coach (NES & NBHS), \$6000 curriculum writing (NBHS - Math/ELA) Position: 1 Dir of Fed Programs (71% sal/ben funded by CAP)	30,000	30,000	-
100.500.350.. 361	Health/Life Insurance		1,665	1,748	83
100.500.350.. 362	Unemployment Insurance		51	53	2
100.500.350.. 363	Worker's Compensation		257	263	6
100.500.350.. 364	FICA		372	381	9
100.500.350.. 365	TRS		3,224	3,305	81
100.500.350.. 376	TRS On Behalf		4,597	5,075	478
100.500.350.. 390	Travel Allowance		-	-	-
100.500.350. 420	Staff Travel		-	-	-
100.500.350.. 440	Other Purchased Services	UAA Alaska Statewide Mentor Proj	2,000	2,000	-
100.500.350.. 450	Supplies/Material/Media		300	300	-
100.500.350. 475	Supplies - Tech Related		500	500	-
100.500.350.. 490	Other Expenses	Tuition Reimbursement	6,000	6,000	-
100.500.350.. 491	Dues & Fees		500	500	-
Total 350	Support Services - Instruction		75,134	76,435	1,301
<u>Support Services - Technology</u>					
100.500.351.. 318	Cert - Specialist	0.5 FTE	38,122	38,654	532
100.500.351. 321	Non-Cert - Director/Coordin	1.0 FTE	88,644	89,974	1,330
100.500.351.. 322	Non-Cert - Specialist	1.0 FTE	66,194	68,289	2,095
100.500.351.. 361	Health/Life Insurance	Positions: 1 Tech Director, 1 Systems Administrator & 1 50% Tech Specialist	16,910	18,213	1,303
100.500.351.. 362	Unemployment Insurance		386	394	8
100.500.351.. 363	Worker's Compensation		1,929	1,969	40
100.500.351.. 364	FICA		12,398	12,668	270
100.500.351.. 365	TRS		4,788	4,855	67
100.500.351.. 366	PERS		34,065	34,818	753
100.500.351.. 376	TRS On Behalf		6,828	7,456	628
100.500.351.. 377	PERS On Behalf		13,597	12,932	(665)
100.500.351.. 390	Relocation Reimbursement		-	-	-
100.500.351.. 420	Staff Travel	ASTE Offset by E-Rate Revenue (90%)	7,890	7,890	-
100.500.351.. 433	Communications	Reimb Internet) RFP occurring	913,229	913,229	-
100.500.351.. 440	Other Purchased Services		200	200	-
100.500.351.. 450	Supplies/Material/Media		11,152	11,150	(2)
100.500.351.. 475	Supplies - Tech Related	School Mgmt & Content Software; Staff & Student Devices	322,298	322,200	(98)
100.500.351.. 491	Dues & Fees		-	-	-
100.500.351. 510	Equipment		33,701	33,700	(1)
Total 351	Support Services - Technology		1,572,331	1,578,591	6,261
<u>In-service Training</u>					
100.500.354.. 410	Professional Services		2,500	2,500	-
100.500.354.. 450	Supplies		1,000	1,000	-
Total 354	Staff Inservice		3,500	3,500	-

Districtwide Dept.

Account Code	Description	Comments	FY2021 Budget	FY2022 Budget	\$ Change
Office of Superintendent					
100.500.510.. 311	Cert-Superintendent 1.00 FTE		123,600	127,308	3,708
100.500.510.. 361	Health/Life Insurance		34,237	35,949	1,712
100.500.510.. 362	Unemployment Insurance		247	255	8
100.500.510.. 363	Worker's Compensation		1,236	1,273	37
100.500.510.. 364	FICA		1,792	1,846	54
100.500.510.. 365	TRS		15,524	15,990	466
100.500.510.. 376	TRS On Behalf		22,137	24,558	2,421
100.500.510.. 390	Transportation Allowance		-	-	-
100.500.510.. 410	Professional & Technical Services		4,000	4,000	-
100.500.510.. 414	Legal Services		20,000	20,000	-
100.500.510.. 420	Staff Travel		20,000	20,000	-
100.500.510.. 450	Supplies/Material/Media		500	500	-
100.500.510.. 490	Other		500	500	-
100.500.510.. 491	Dues & Fees	CEERenewal \$14K, AK Staff Dev Network, AASA	17,000	17,000	-
Total 510	Office of Superintendent		260,773	269,178	8,405
Board of Education					
100.500.511.. 410	Professional & Technical Ser	AASB Board Development Nov AASB Annual Conf (3); Dec Winter	4,000	4,000	-
100.500.511.. 420	Staff Travel	Boardsmanship (2); Feb Leg Fly-In (2)	15,000	15,000	-
100.500.511.. 445	Insurance & Bond Premiums		225	225	-
100.500.511.. 450	Supplies/Material/Media	Boardbook & supplies AASB Annual Dues \$10,177; AASB Online	3,500	3,500	-
100.500.511.. 491	Dues & Fees	\$4,850	15,027	15,027	-
100.500.511.. 510	Equipment		-	-	-
Total 511	Board of Education		37,752	37,752	-
District Admin Support Service					
100.500.550.. 324	Non-Cert - Support Staff 3.00 FTE		165,989	187,212	21,223
100.500.550.. 361	Health/Life Insurance	Positions: 1 Payroll Spec., 1	45,473	60,119	14,646
100.500.550.. 362	Unemployment Insurance	AP/Receiving/Purchasing, 1 Admin. Asst.	332	374	42
100.500.550.. 363	Worker's Compensation		1,660	1,872	212
100.500.550.. 364	FICA		12,698	14,322	1,624
100.500.550.. 366	PERS	\$110,000 salary floor from FY2008 not met (lesser expenditures in FY21)	109,018	151,187	42,169
100.500.550.. 369	Employee Benefits		735	735	-
100.500.550.. 377	PERS On Behalf		14,050	15,183	1,133
100.500.550.. 410	Professional & Technical Ser	Black Mtn and Frontline Education Software Support	46,100	22,860	(23,240)
100.500.550.. 412	Auditing & Accounting Svcs	AKEBS & Annual Audit Services	179,000	182,000	3,000
100.500.550.. 420	Staff Travel		3,000	3,000	-
100.500.550.. 433	Communications		-	-	-
100.500.550.. 440	Other Purchased Services	AS400 Hosting/Storage	6,500	6,500	-
100.500.550.. 441	Rentals	Pitney Bowes machine	1,970	2,000	30
100.500.550.. 445	Insurance - Liability		102,111	105,000	2,889
100.500.550.. 450	Supplies/Material/Media		12,000	12,000	-
100.500.550.. 475	Supplies - Tech Related		600	600	-
100.500.550.. 490	Other Expenses		500	500	-
100.500.550.. 491	Dues & Fees		200	200	-
100.500.550.. 495	Indirect Recovery		(39,000)	(50,000)	(11,000)
Total 550	District Admin Support Service		662,936	715,664	52,728

Districtwide Dept. Account Code	Description		Comments	FY2021 Budget	FY2022 Budget	\$ Change
Human Resources						
100.500.553.. 321	Non-Cert - Director	1.00	FTE	88,896	89,824	928
100.500.553.. 361	Health/Life Insurance			20,322	21,420	1,098
100.500.553.. 362	Unemployment Insurance			178	180	1
100.500.553.. 363	Worker's Compensation			889	898	9
100.500.553.. 364	FICA			6,801	6,872	71
100.500.553.. 366	PERS			19,557	19,761	204
100.500.553.. 377	PERS On Behalf			7,867	7,382	(485)
100.500.553. 410	Professional & Technical Ser		Digital Insurance Services	22,800	22,800	-
100.500.553.. 420	Staff Travel		2-4 Job Fairs, DEED Training	12,000	12,000	-
100.500.553.. 440	Other Purchased Services			2,000	2,000	-
100.500.553.. 450	Supplies/Material/Media			3,000	3,000	-
100.500.553.. 490	Other Expenses		Job Fair Registration Fees	2,000	2,000	-
100.500.553.. 491	Dues & Fees		ATP; RISQ EaseCentral	5,500	6,200	700
Total 553	Human Resources			191,810	194,337	2,526
Operations & Maintenance						
100.500.600.. 325	NonCert-Maint/Custodial	2.00	FTE	159,039	121,636	(37,403)
100.500.600.. 329	Substitutes			15,000	2,500	(12,500)
100.500.600.. 361	Health/Life Insurance			37,374	32,810	(4,564)
100.500.600.. 362	Unemployment Insurance			348	248	(100)
100.500.600.. 363	Worker's Compensation			1,740	1,241	(499)
100.500.600.. 364	FICA			13,314	9,496	(3,818)
100.500.600.. 366	PERS			38,288	27,310	(10,978)
100.500.600.. 377	PERS On Behalf			12,282	9,054	(3,228)
100.500.600.. 369	Empl Physicals & Pool Use			2,070	2,070	-
100.500.600.. 410	Professional & Technical Services			-	-	-
100.500.600.. 420	Staff Travel			600	600	-
100.500.600.. 431	Water & Sewage			14,000	14,500	500
100.500.600. 432	Garbage			8,950	9,000	50
100.500.600.. 433	Communications			6,000	6,000	-
100.500.600.. 435	Fuel for Heat		Budgeted at sites	-	-	-
100.500.600.. 436	Electricity			44,000	44,000	-
100.500.600.. 440	Other Purchased Services		NMS Maint Svcs (\$990,000 Labor/Benefits + \$330,000 Non-Personnel Costs)	1,151,000	1,150,000	(1,000)
100.500.600.. 443	Purchase Vehicle Maint			1,000	1,000	-
100.500.600.. 446	Property Insurance			145,998	148,000	2,002
100.500.600.. 450	Supplies/Material/Media			9,032	10,000	968
100.500.600.. 453	Custodial Supplies			1,000	1,000	-
100.500.600.. 458	Gas & Oil			30,200	30,200	-
100.500.600.. 490	Other Expenses			7,000	-	(7,000)
Total 600	Operations & Maintenance			1,698,235	1,620,666	(77,569)
Transfer of Funds						
100.000.900.. 552	Food Service			150,000	75,000	(75,000)
100.000.900. 553	Pupil Transportation			40,000	40,000	-
100.000.900.. 554	CIP Fund		CIP major maintenance	432,500	-	(432,500)
100.000.900.. 555	Nome-Beltz Apartments			184,024	-	(184,024)
Total 900	Transfer of Funds			806,524	115,000	(691,524)

Districtwide Dept.
Account Code

Description

Comments

FY2021 Budget

FY2022 Budget

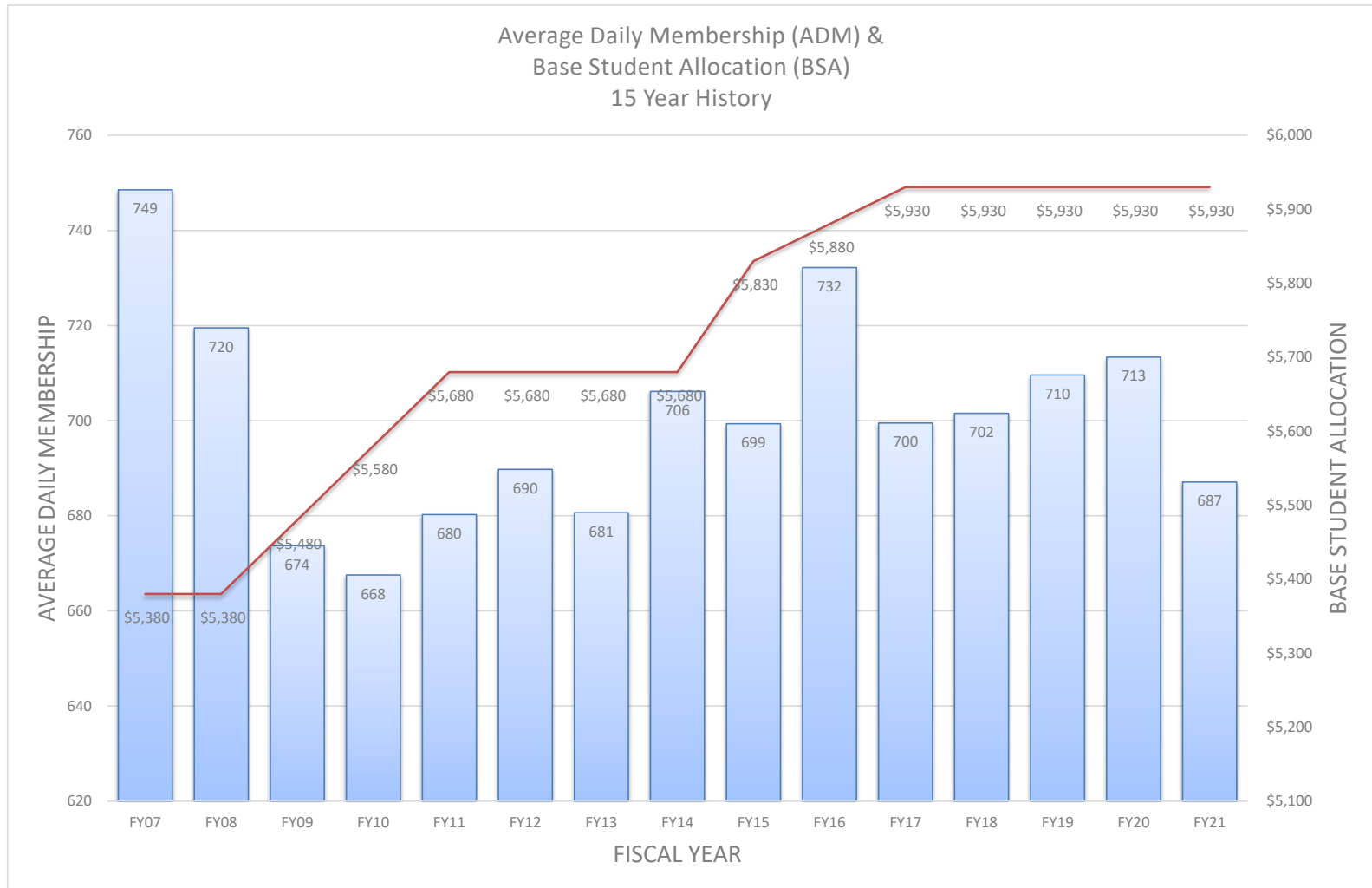
\$ Change

Total 100 General Operating Fund

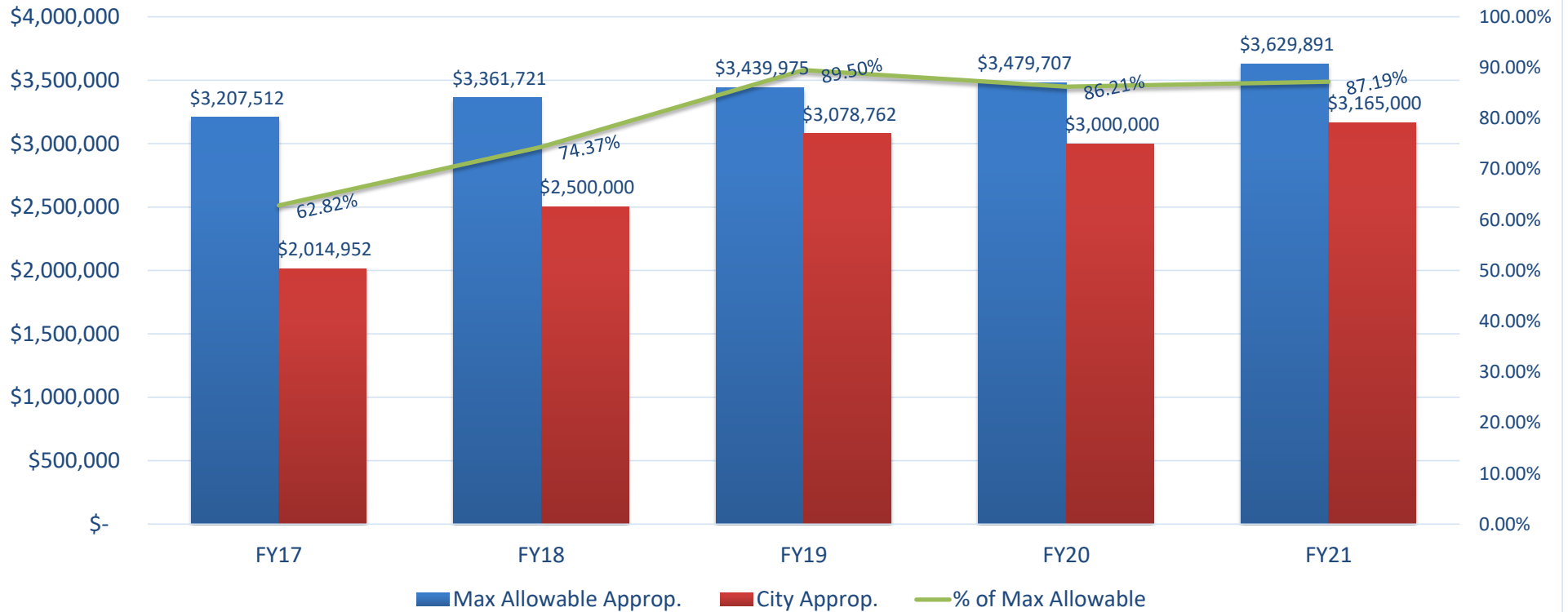
\$ 5,790,941 \$ 5,127,038 \$ (663,902)

Total District Wide

\$ 5,790,941 \$ 5,127,038 \$ (663,902)



**City Appropriation vs. Maximum Allowable
FY17 - FY21
5 Year History**



NOME PUBLIC SCHOOLS
Balance Sheet - Governmental Funds
School Operating Fund

	Year-Ended June 30, 2017	Year-Ended June 30, 2018	Year-Ended June 30, 2019	Year-Ended June 30, 2020	Estimated Year-Ended June 30, 2021	Estimated Year-Ended June 30, 2022
Assets						
Assets:						
Cash and investments	\$ 1,963,331	\$ 4,163,933	\$ 7,506,928	\$ 7,085,416	\$ 6,635,416	\$ 6,136,554
Accounts receivable	212,592	354,749	4,602	604,326	605,000	605,000
Due from other funds	319,934	423,145	324,637	512,160	500,000	500,000
Due from gaming	-	-	379	-	-	-
Inventories	47,155	54,969	55,694	50,569	55,000	55,000
Prepaid items	353,693	358,737	213,724	359,069	250,000	250,000
Total assets	\$ 2,896,705	\$ 5,355,533	\$ 8,105,964	\$ 8,611,540	\$ 8,045,416	\$ 7,546,554
Liabilities and Fund Balances						
Liabilities:						
Accounts payable	\$ 350,432	\$ 142,296	\$ 147,191	\$ 144,417	\$ 150,000	\$ 150,000
Accrued payroll liabilities	775,521	1,083,936	918,109	346,847	600,000	600,000
Unearned revenue	495	18,986	18,986	18,986	18,986	18,986
Due to other funds	-	2,157,503	5,254,732	5,637,833	5,263,206	5,263,206
Due to student activities	-	165,160	264,749	295,233	295,000	295,000
Total liabilities	1,126,448	3,567,881	6,603,767	6,443,316	6,327,192	6,327,192
Fund balances:						
Nonspendable	400,848	413,706	269,418	409,638	305,000	305,000
Restricted	-	-	-	-	-	-
Committed	-	-	-	-	-	-
Unassigned	1,369,409	1,373,946	1,232,779	1,758,586	1,413,224	914,362
Total fund balances	1,770,257	1,787,652	1,502,197	2,168,224	1,718,224	1,219,362
Total liabilities and fund balances	\$ 2,896,705	\$ 5,355,533	\$ 8,105,964	\$ 8,611,540	\$ 8,045,416	\$ 7,546,554

Please Note: FY21-FY22 data depends on timing of when bills are paid. Ultimately, the District's General Fund holds around \$2M between nonspendable and fund balance. In addition, the monies flowing through the special revenue funds are recorded in the financials in the General Fund cash account with offsetting transaction in Due to other funds liability account.

December Board Report-

- Correspondence Week
 - Packets & New Classes
- Student Council is planning to make masks with school logo
 - Also going to start shoveling for community and help out as much as we can
- Nanook News is still going, new Facebook page is up but we haven't really had a chance to collaborate yet.
- Basketball/Cheer practices start



ACSA Board Report, January 12, 2021

Lisa Leeper, Principal

Enrollment / Attendance Update

- ACSA teachers used PowerSchool to record a daily attendance at a Google Meet for math class because we were interested in tracking participation; we felt participation was fairly consistent at 75% or more of the students per day.
- If students did not attend Google Meet for multiple days, parents were notified.

Classes and Activities

- December Student of the Month: Aiden Knudsen, 6th grade
- During the RED zone:
- Each ACSA student with an Individualized Education Program (IEP) came to school for two 1.5-hour tutoring sessions per week. Teachers provided assistance to the students in core subject areas and with their IEP goals as needed.
- Math classes were held on Google Meet, Monday - Thursday, at regularly scheduled times. When possible, sessions were recorded by the teacher and made available for viewing through a link on Google Classroom. All students were able to access the Meets at some point or other, and many students had regular attendance.
- Office hours were provided on Google Meet, Monday - Thursday, from 1:00-2:00 PM. Some students utilized this time to work with a teacher and ask questions, however total visits for the month were fairly low.
- Staff used emails and Remind to attempt to stay in contact with both parents and students; Remind commonly yields more immediate feedback from parents, though email remains effective, and email was the most effective way to reach students.
- Phone calls were made to parents and students that did not respond to email or Remind messages; assistance and support were provided when needed.

- Paper packets were available by request — a few families opted for packets because the parent or student felt it was easier to navigate the assignments.
- Upon suggestion from parents, we started to provide a master calendar of assignments for each week.
- Strategic Plan Goal #5 - Provide a variety of learning experiences that engage students and meet their individual needs.
 - Objective 5.1 - Offer a variety of courses and instructional experiences which incorporate student choice and meet student needs
 - For the first three quarters of the year, students rotate through three courses during elective period; outdoor skills, media, life skills
 - For the 4th quarter, students are offered a variety of courses to choose from; course focus on students' interests; some courses are taught by community members
 - Students are introduced to the visual and performing arts through class projects and Artist in Residence experiences
 - Students can test into math classes that give them the opportunity to advance and enter programs like ANSEP
 - 8th graders do a 3-day Careers Exploration with NACTEC each year
 - Objective 5.2 - Provide a variety of extra-curricular opportunities
 - 8th graders can fundraise for and join a class trip to Washington, DC each year
 - Mr. Collins has recently started a after school ski club
 - Objective 5.3 - Integrate technology as a learning and instructional tool
 - Google Classroom is widely used for organizing content that can be accessed by students asynchronously
 - Google Slides, Docs, and Drive are routinely used by teachers and students for academic collaboration
 - Teachers use a variety of online applications to reach students at their individual proficiencies for developing skills or presenting content; ALEKS for Math and NoRedInk for Language Arts are integrated regularly; students complete science lab simulations using apps



Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 01-07-2021

To: NPS Board

From: Jay Thomas and Teriscovkya Smith

Subject: January Board Report

Current Enrollment: NBMHS 287

Attendance: Q2 89%

- NBMHS Teacher of the Month for January is High School Language Arts teacher, Rachel Finney.
- NBMHS Support Staff Employee of the Month for January is Special Education paraprofessional, Dan Holmes.

The first semester is closed out and we are just getting started with third quarter. Scheduling classes and making changes has been a challenge this week, but we are happy to have students back in the building. Our enrollment is up by more than 10 students at this time.

Ending Semester 1 in the “red” has been a little bumpy, but we have made great strides in delivering distance education. A lack of motivation from students during “red” is a struggle and as a staff we are trying to find ways to make packets and google meet classes more engaging. Community support has been awesome, along with parental understanding as we continue to try to assign relevant school work.

The following is a list of happenings that currently impact NBMHS:

- Student Motivation
- Communicating to students and parents
- Finding a balance in the amount of school that is expected

Other happenings at NBMHS:

- A big thank you to Ms. Smith and the classified staff for doing a great job during this correspondence week. They have helped prepare meals, delivered meals, picked up packets of school work, organized and cleaned the home economics kitchen, and many other less than glamorous tasks.

NBMHS student activities has been dormant during the Christmas break. We are looking forward to Basketball and Cheer starting this week:

Strategic Plan GOAL 5: Provide a variety of learning experiences that engage students and meet their individual needs.

This goal is similar to goal one from last month: Students are prepared for the post-secondary pathway of their choice.

NBMHS has made adjustments to our schedule this year to help students access post-secondary options:

- This year we have been able to utilize NACTEC instructors on a daily basis; this has allowed NBMHS to offer a more robust elective schedule;
- NBMHS has continued to employ a career counselor to transition HS students into post-secondary academic, vocational and training programs and to procure funding for these programs;
- Even during Covid times, we have worked to place students into safe internships;
- Objective 5.1. Offer a variety of courses and instructional experiences which incorporate student choice and meet student needs.

We offer a work skills elective for middle and high school students including:
Drivers Education, Heavy Equipment , Carpentry, Welding, Design Technology,
Discovery (career exploration), Advanced Art, Yearbook/Journalism, Robotics, RC
Electronics, Iñupiaq Cultural Tourism, Aviation Mechanics, Aviation Ground School,
Alaska Native Arts & Culture, and Personal Finance

- Objective 5.2. Provide a variety of extra-curricular opportunities at all levels.
We have been limited to what extra-curricular activities we can offer by the current pandemic. We are still trying to run regular sports practices, host small alumni games, have intramural games, and compete online when possible. The Skills USA group has grown and is active. We are planning a Drama Club presentation in the spring, possibly a radio show. The Culture Club is still meeting once a week and Honor Society has done road clean up and has plans for more community service.

- Objective 5.3. Integrate technology as a learning and instructional tool.

This year we have designed several courses to incorporate technology as a tool and as a job-ready skill. Design technology, robotics, and RC electronics are examples of these classes. The technology learning curve for our middle school has been a challenge. Many of our incoming sixth and seventh grade students had little or no experience with google classroom or even basic word processing skills. Our student population has made enormous growth in learning to use online tools during face to face instruction and with distance learning.

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal



Elizabeth Dillman
Assistant Principal

January 7, 2021

Dear Board Members,

December was short and sadly quiet. We miss our students, but all staff worked hard to stay in contact with families, and we were encouraged by the school work return rate during the month. While the percentages aren't extremely high, they are much better than spring 2020. The positive is families are making an effort to keep their children engaged in school work, and we are grateful. We are so excited to have our students back with us in person beginning January 11.

December found teachers in classrooms, working from home, hosting Zoom or Google Meet sessions, holding one-on-one or small group in-person instruction, and making home deliveries & pickups of school work. Some staff have even spent time during the week providing instructional support on-site at the Nome Children's Home, where we have several students residing. All staff worked collaboratively to support each other and our students in meeting all the unique needs of distance delivery. Staff were assigned to various different duties to assist in meal delivery and counting services, screening of students and staff that were coming into the building, providing transportation to students participating in in-person instruction, and the preparation and distribution/collection of materials to/from students. The building-wide schedule was adjusted to leverage the most productive times of day for students learning during our red phase. This meant a necessity to adjust our weekly PD time from Wednesday afternoons to Wednesday mornings. This time is something we value and take seriously, so it was important that we find a way to be consistent in our time together, and still meet the needs of our students.

Wednesday, December 2nd teams spent time digging into the MAP Reading Fluency reports and data, and how these results would impact their instruction. They also attempted to familiarize themselves with some new (to us) MAP progress monitoring tools, skills checklist screeners. This brought us to the realization that how we roster our students for the different NWEA assessment terms will have to be adjusted, as teachers found they no longer had the ability to assign a test to students. (The term had changed from Fall to Winter, and students were not yet rostered for the Winter Term.) We always appreciate the opportunity to learn more about our tools and the logistics around using them in a timely way! This allowed us to work with Ms. Hayes and Mr. Shreve in adjusting terms and roster practices. Now teachers are able to access these progress monitoring tools and receive quality data on how our students are progressing throughout the term.

Our December 9th time together was a staff meeting, as there were many questions around the closure of the quarter and grading related to the red phase, as well as second semester preparations.

NPS Strategic Plan Goal #5: Provide a variety of learning experiences that engage students and meet their individual needs.

5.1.1

The offering of coursework at an elementary school looks somewhat different than that of a middle or high school setting. In classrooms the focus is on general content, and mainly centered around English/Language Arts, and Mathematics. Within these content, stationary and rotating centers provide a mechanism for differentiating both the level and interest within the knowledge or skill focus. Teachers use student interests as they develop lessons and activities, understanding that this improves engagement for our students. These same practices are applied when building projects around science or social studies concepts, where teachers are encouraged to incorporate place-based content, adding to the relevance for students, and aiding in their expansion of that understanding to the greater concept.

5.2.1

After-school programming has been somewhat of a challenge at Nome Elementary School since the loss of the Community Schools Director position. We have continued to offer afterschool programming dependent on staff volunteers. This has included beading, Inupiaq language, Inupiaq Spelling Bee, English Spelling Bee, Skiing, and Lip Sync. These activities are only offered at the discretion of willing staff, but always available to all students, at least within a specific grade range. After school tutoring is offered to identified students in first and second grades by primary and Title I teachers as part of their contract day. After school tutoring for grades 3-5 is provided by staff paid through grant funding, who then make up that contract time elsewhere in their weeks. There have been repeated efforts between NEC and NES to offer some afterschool programming to tribal members or all students. For a time there was some success with this, however the frequent challenge is finding staff or funding to provide the services. There is on-going discussion on the use of grant funding to create a paid coordinator position, but this has not yet been determined feasible or sustainable.

5.3.1

Staff PD on technology use and integration is on-going. Teachers are surveyed periodically for PD needs related to technology, and district-wide staff develop the training tailored to these specific needs. The IT staff is very responsive in this area, and other knowledgeable staff also provide training to colleagues where possible. The philosophy that the technology is not the center of the learning, but a vehicle to deliver some instruction, many resources, and to display the learning, is kept at the forefront. We are careful not to over use technology just because it's the next "cool" thing, but that it actually supports what we are already trying to do.

5.3.2

Students use technology regularly at all levels to produce novel work. This includes touchscreen apps at earlier grades to practice letter formation or create art

representations of journal entries to word processing, video creation, and shared presentations.

5.3.3

Digital Citizenship is addressed in classrooms as part of the Alaska Digital Literacy Standards, which teachers integrate when utilizing technology in the classrooms. However, we would likely benefit from some standardized resources such as the Ophelia Projects CASS (Creating a Safe School) materials, for example. We will review these and similar materials for implementation.

Coming Events:

- Return to In-Person Schooling ("Green Phase") - January 11.
- NES Leadership Team Meeting - January 21.
- Alaska RTI/MTSS Virtual Conference – January 22-24.

Statistics:

Distance Delivery School was in session for 14 student days in December.

- Attendance rate was not tracked on the building level;
- We served 874 student breakfasts; and
- We served 874 student lunches.

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.

Nome Public Schools Board Facilities Service Report, January 2021.

John W. Mortensen, Facilities Director

John.mortensen@nmsusa.com

907-244-4121

For the Month of: **December 2021**

This Month to Date Maintenance Snapshot:

- **Scheduled Work in Progress: 50**
- **Unassigned: 0**
- **Scheduled Work Orders Completed: 46** (This number does not provide an accurate picture of the situation)
- **Declined: 54**
- **Preventative Maintenance Work Orders Removed from School Dude but not Completed: 950**
- **Open Preventative Maintenance Work Orders: 4**
- **Open Facilities Schedule Work: 163**
- **Other Open Work: 182**
- **Total Open Work Orders: 349**
- **Preventative Maintenance: 0**

Injuries & Accidents

Vehicle accident by Snowplow Subcontractor

Employee New Hires

- Ady Geda - Maintenance Tech II - Start Date 12-21-20
- Beauryan Best- NBHS Custodian - Start date 12-28-20
- Brenda Evak - Administrative Associate - Start date 1-4-21

Employee Departures

- Sueann Kowchee - Resigned 12-18-20

Staffing:

- Sueann Kowchee Custodian gave two week's notice on 12-5-20 and was sent home on administrative leave until her resignation date of 12-18-20. She was paid full wages until her departure.
- Michael Malony was transferred from Facilities Administrative Associate to NBHS Custodian on 12-14-20.

Maintenance Department Tasks with Status:

- AIS Hired to do NPS Five Boiler Service - Start date 1-11-21.
- Pool Plumbing Repair by Subcontractor - 100% Complete 1 4-20
- Superior Mechanical Boiler #2 Repair - Start date 1-11-21.
- Re-keying of NPS School District - Start date 12-28-20 50% Complete
- Q Trucking and Jim West for Snowplow work.
- NBHS site survey and CAD plan production 40%
- NBHS traffic control, snowplow, fire lane plan creation 30%

- Asbestos record retrieval, training vendor selection, and NMS employee selection 90%. Postponed due to COVID 19.
- SchoolDude training
- 2015 Ford F-150 Ignition key replacement 20%
- NBHS Door numbering project - 60% Complete Start 10-5-20
- Elementary School Day Tank design is completed and out to bid 50%. Two bids out of six bidders. Revised Bid came in at 1/3 of the cost and reviewing for spring 2021 start.

Safety Concerns:

Coronavirus

- Nome AK COVID 19 in the region with 17 cases from December 23, 2020 – January 5, 2021.

Nome

Total Cases	New Cases	Deaths
282	17	0

Custodial Department

- We are redesigning the entire custodial work system with checklists, updated maps, and descriptive work responsibilities to train new employees and hold existing ones accountable.
- SchoolDude training

Other Issues:

We are having significant problems with snowplowing equipment. We have been using sub-contractor Q Trucking and Jim West to help at NBHS and will continue to do so.

Nome Public Schools Board Report
Megan Hayes
Director of Federal Programs

Report prepared for January 12th Nome Public Schools School Board Meeting

Consolidated Grant/Title I-A/Title I-C/Title II-A/Title IV-A--ESEA FY21

- JOM application was approved and funds have been received from Kawerak for SY21-22 in the amount of \$10,530. Funding this year is going to support cultural arts supplies at both NES and NBHS.
- Each year unspent state-wide Migratory Education funds are reallocated to school districts in January. This year NPS received an additional \$14,290, for a total of \$768,555 for migratory education.
- Completed registration for EASIE (Indian Education) application for FY22.

Assessments, Curriculum and Data-

- Registered teachers and student for Dynamic Learning Maps assessment (SPED)
- Completed review of all JOM and 506 forms for compliance with Federal funding requirements. I will be sending out letters to request parents complete missing forms.
- Currently PEAKS, AK Science, DLM, and ACCESS 2.0 (aka WIDA-for our English as a second language students) will be administered as planned.
- Attended math curriculum selection committee gathering and learned about the curriculum selection process for mathematics from my colleagues.

Enrollment by school-

Enrollment	5/6/20	9/3/20	10/9/20	11/6/20	12/2/2020	1/7/2021
Nome Elementary School	377	309	288	291	292	291 (& 2 PreK SPED)
Anvil City Science Academy	60	58	60	59	59	59
Nome-Beltz Middle Senior High	250	297	281	277	278	287
NPS Extensions Correspondence	23	58	63	62	64	62
Total Enrollment K-12	710	721	692	689	693	699

Special Education Board Report, January 2021

Michael Hautala, Director of Special Education

Special Education Department

- 76 Active SpEd caseloads
- 9 Current Paraprofessionals (2 Open Positions)
- 1 Administrative Assistant
- 5 Special Education Teachers
- 1 Speech Language Pathologist

Special Education Monthly Snapshot

- Good News on staffing issues
 1. All Certified positions and the Administrative Assistant position have been filled.
 2. Openings for 2 SPED paraprofessionals
- Speech Language Pathologist on FMLA leave, completed a contract to provide interim Speech/Language services. Services are being provided virtually due to Covid 19 travel restrictions. Services provided by tele-therapy are going well in all schools, and will be in place until the return of staff. (Update: Interim Speech/Language will continue to an unknown date).
- Department of Education and Early Development has given a finding for the 2020 audit. Deficiencies in the areas of IEP and ESER processes were noted. Of note is that the material targeted in the audit were products of previously employed educators and are not reflective of our current staff's work. The requirements for Nome Special Education department are to provide and document trainings in these areas to our current staff and then provide artifacts to DEED showing proficiencies have been met. This process helps our department put in place procedures for training present and future staff for continued compliance. (Developing training for a 3rd quarter training date).

Nome Public Schools Director of Technology Report

Jim Shreve
12 January 2021

Current projects

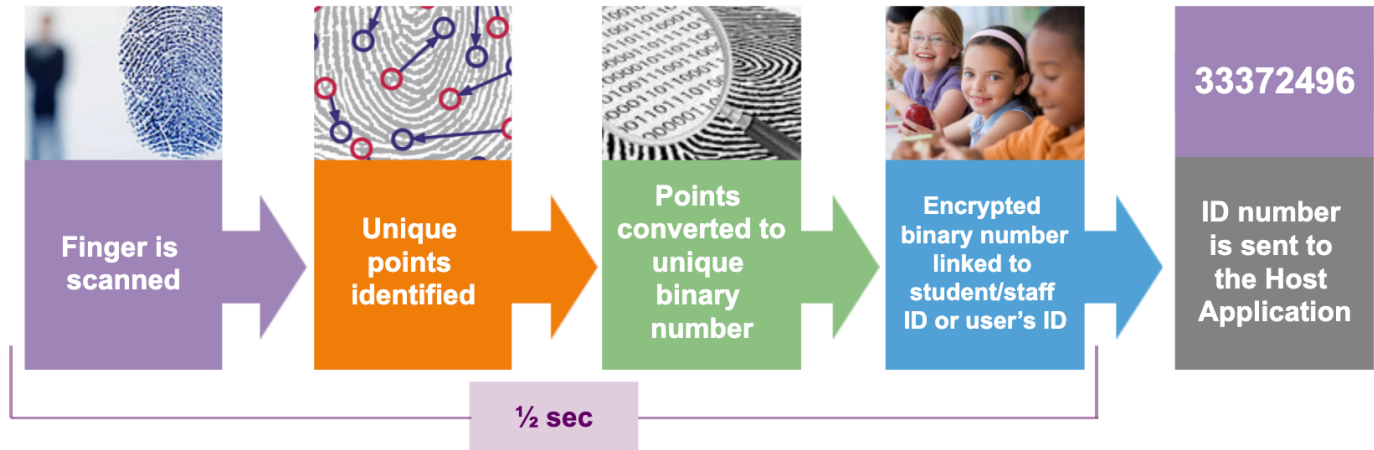
Thanks to a partnership with Nome Eskimo Community, Nome Public Schools will streamline and expedite the processes used for meal charges and tardy attendance tracking. The Technology Department has purchased and is preparing to launch 3 complete systems for IdentiMetrics. Each system consists of an Enrollment Station, a Tardy Station, and a Meal Station. IdentiMetrics is based on biometric capture technology that scans key unique features of a finger, converts these unique features into an individualized binary number, encrypts this binary number, and assigns it to the specified student or staff member. A re-scan of that individual's finger will match the unique features to the encrypted binary number to quickly identify the individual in PowerSchool.

We have set up the base server for the encrypted data storage, installed the scanners and software on nine devices, and assigned the three systems to our schools. To finish the implementation of IdentiMetrics we are proposing policy (see Attachment A), notifying our families of the process (see Attachments B & B1), and finally scheduling staff training. Once students return to school and policy timelines are met, we will begin the process of capturing the encrypted binary identifiers and launch the working IdentiMetrics systems with PowerSchool for each building.

Please view this IdentiMetrics info video and how it works -



How it works



It is not possible to recreate a fingerprint from this data.

Submitted for E-Rate Category I (Internet services) requests for proposals / bids for the 2021-2022 and beyond funding years. Deadline for receipt of proposals is 20JAN21. A team will review bids, evaluate them, and make a selection for our Internet Service Provider the first part of February. Submitting for E-Rate Category II (network equipment) requests for proposals / bids for the 2021-2022 and beyond funding years by the end of January.

Working with the locksmiths to re-key of all Technology carts.

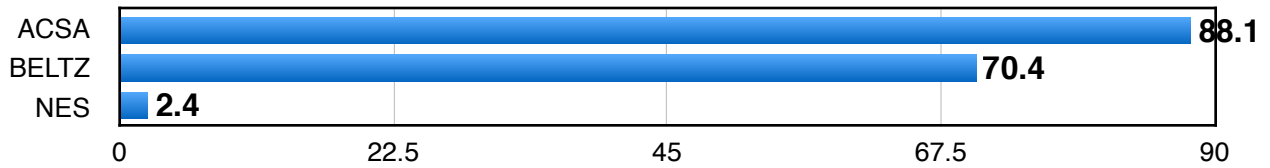
Future Projections

Still awaiting receipt of 90 ChromeBook devices that are on backorder. Once received we will redistribute devices in Senior High / Middle School to facilitate the Nome Elementary School 1:1 issue of ChromeBook (classroom sets) Grades 3-5, and 1:1 issue of iPad (classroom sets) Grades K-2.

PowerSchool Online Enrollment

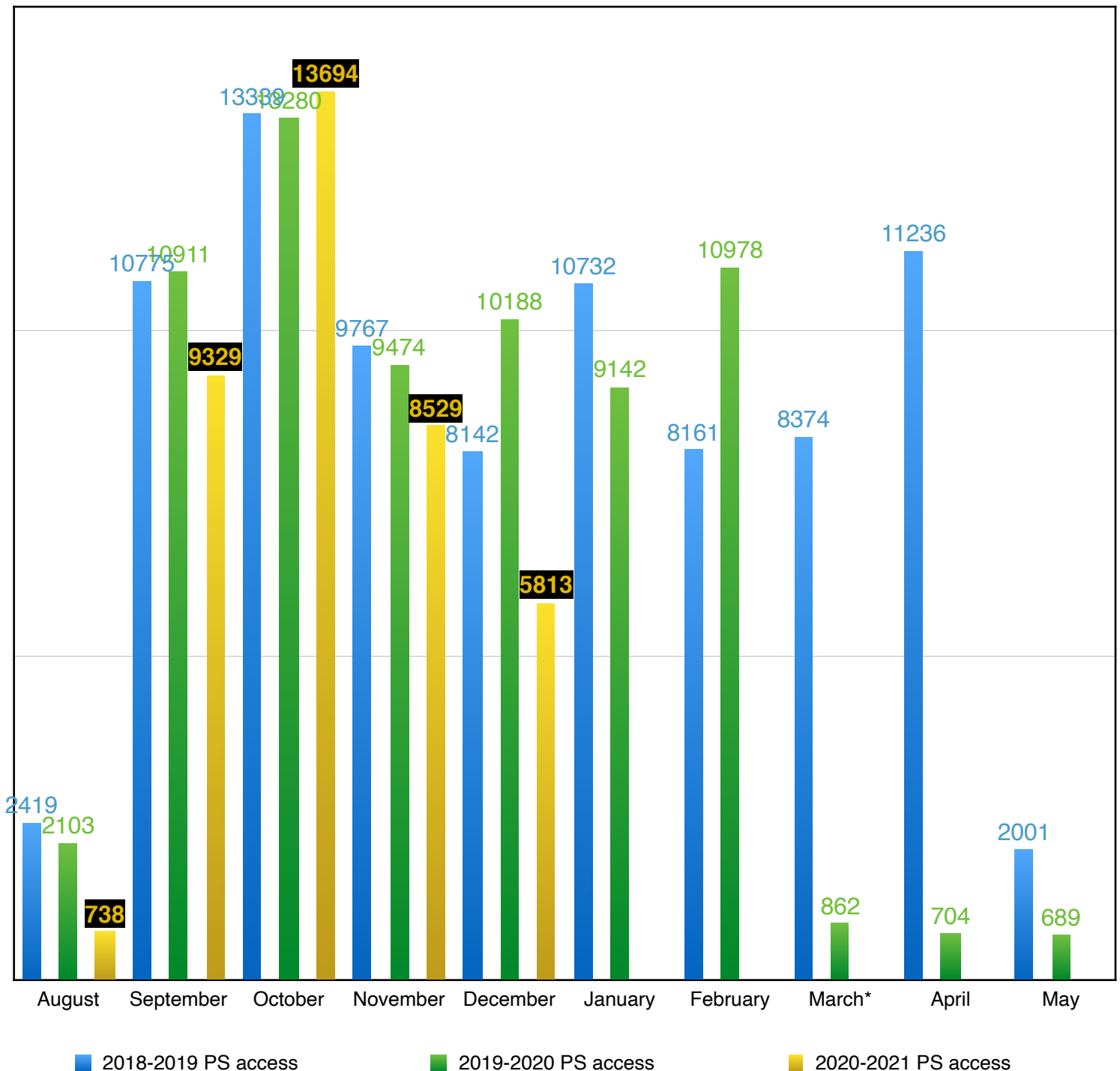
As of 06JAN21 there are 151 New Student Enrollments and 491 Returning Student Enrollments for a total of 642 records. This equates to **92.6%** of our current student count as having online enrollments completed for SY20-21! Last year our total submitted records were 230.

PowerSchool Student Information System Access data
PowerSchool use, by students and parents.



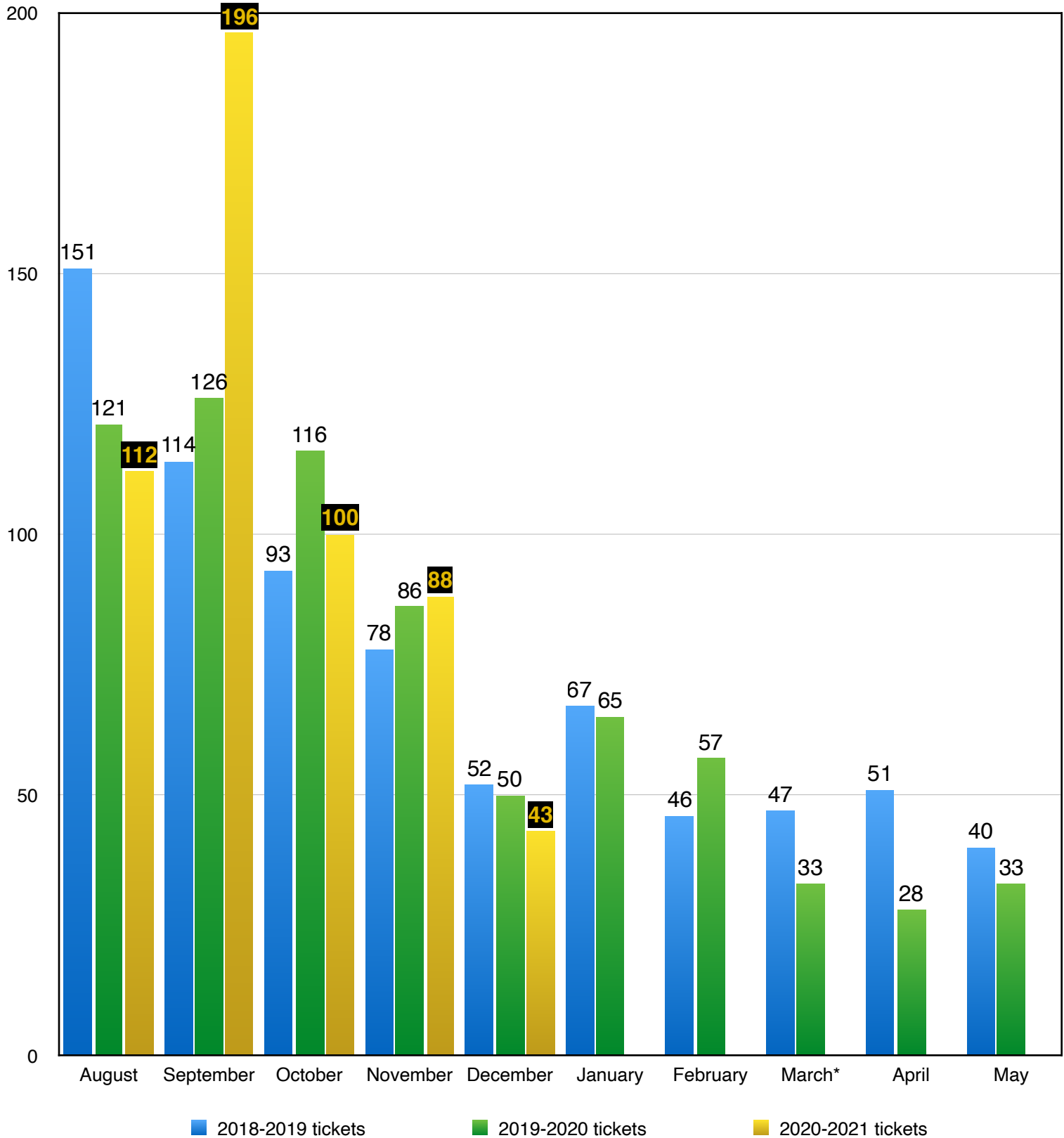
■ Percentage of PS Student records accessed in November (Mobile and Web)

Total Parent and Student PS Web and Mobile Access Sessions for Month:



Technology Web HelpDesk

Part of the Technology Department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In December we resolved 40 of 43 (93%) of the tech requests submitted through the system. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.



Privacy Policy Recommendation



identiMetrics™
Simplify your school day

Biometric information means the noninvasive electronic measurement and evaluation of any physical characteristics that are uniquely attributable to a single person, including fingerprint characteristics, eye characteristics, hand characteristics, vocal characteristics, facial characteristics and any other physical characteristics used for the purpose of electronically identifying that person with a high degree of certainty.

identiMetrics recommends that schools consider adopting a policy in regards to student privacy participation in the biometric identification program. Below is a sample for consideration.

1. Prior to collecting biometric information from a student, the school district shall provide notification of the intent to do so to the parents, or the individual who has legal custody of the student, or to the student if he or she has reached the age of 18. Two weeks between notification and the actual collection of biometric information shall be given in order to allow a response to refuse participation in the biometric identification program. A request not to participate in the biometric identification program shall be made in writing by the parents, or the individual who has legal custody of the student, or the student if he or she has reached the age of 18. Failure to respond with a request not to participate in the biometric identification program shall be considered as giving permission for the student to participate.
2. All biometric information shall be destroyed within 30 days after (a) the student's graduation or withdrawal from the school district; or (b) upon receipt in writing of a request for discontinuation of participation in the biometric identification program by the parents, or the individual having legal custody of the student, or by the student if he or she has reached the age of 18.
3. The biometric information is to be used solely by the school district for identification or fraud prevention.
4. The school district will not sell, lease, or disclose any biometric information to any other person or entity.
5. The choice for the student not to participate in the biometric identification program by the parents, or the individual who has legal custody of the student, or by the student, if he or she has reached the age of 18, must not be the basis for refusal of any services otherwise available to the student.

Dear Parents and Guardians,

Nome Public Schools is implementing a biometric ID management system in an effort to provide accurate student identification and improve efficiency and security for our students and their accounts. We are using this new ID management system because we are held accountable for students and the accuracy of their records. This technology will help us reduce the costs and time required in managing student ID while providing an easy, fast and accurate way to identify students. This system will also ensure that no one but your child can charge items to his/her account.

What is biometric identification?

Biometric identification is an automated method of identifying a person based upon physical or behavioral characteristics. Our school has selected the identiMetrics System because it is secure, accurate, cost-effective and non-intrusive. You can learn more about the system at www.identimetrics.net.

How does biometrics work?

We will be using finger scanning biometrics similar to your smart phone. Using a finger scanner, the software scans certain unique points on the finger to create and store individual templates that identify each student. When the student returns, the software again scans the finger and looks for a match in the database. When a match is found, the student is identified. This all happens in about a second.

What about the privacy of our students?

The software scans the finger for identification. It does not store a copy of the fingerprints. Instead, the software creates a template of the unique points on the finger. The template is converted to a unique number and is stored in the school's database with the same high level of security of all of our records. The templates are also protected by the Family Educational Rights and Privacy Act (FERPA). FERPA is the same Federal Law that protects all student records. When your child graduates or is no longer enrolled in the school system, the templates are deleted. At no time is a fingerprint image stored.

It is important to understand that we are not fingerprinting students. In addition, fingerprints cannot be recreated or delivered to any agency - governmental or otherwise.

Thanks for your attention!

It is important to us that your child's experiences in school are educational and rewarding. This new way of identifying our students is safe, easy, accurate, efficient and secure. If you have any questions or do not want your child to participate, please contact us.

Sincerely,

Jim Shreve
Director of Technology
Nome Public Schools

(907)443-6203
jimshreve@nomeschools.org

How it works



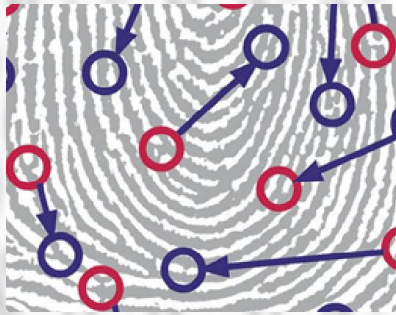
identiMetrics™
Simplify your school day

The identiMetrics™ Finger Scanning Process



Finger is scanned

In order to be enrolled in the computer software, the person's finger is scanned by the biometric finger scanner. The computer software develops a grid of intersection points from the swirls and arcs of the scanned finger.



Unique points identified

A template is created by the software that shows the intersection of unique points on the finger. The fingerprint image is destroyed. The template is converted to a binary number. The binary number is then encrypted and stored.



Points converted to unique binary number

When the person returns to be identified, the finger scanner again scans the finger. The computer software now compares the new template with the other templates in the database. When a matching template is found, the person is identified.

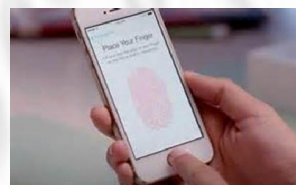
This identification and matching process takes under one second to complete.



Encrypted binary number linked to ID

No fingerprint image is ever stored. No fingerprints can be recreated from the template.

Just like the iPhone!



Differences Between Identification Software and Law Enforcement Applications

Identification Software	Law Enforcement Applications
Uses flat images of only two fingers to create templates.	Captures rolled images of all 10 fingers.
Flat images reveal the center of the finger and require only a minimum of unique identifying points in order to make a match.	Rolled images capture unique identifying points on the entire finger surface in order to collect the maximum number of unique identifying points.
The purpose is to identify a person already enrolled in the software.	The purpose is to identify suspects based on fingerprint images directly taken from a crime scene.

Frequently Asked Questions

Q: What is biometric identification? A: Biometrics are automated methods of recognizing a person based on a physiological or behavioral characteristic. They include face, fingerprint, hand geometry, handwriting, iris, retina, vein and voice – anything that's a part of you.

Q: Why choose finger scanning for identification? A: Because it's fast, accurate, cost-effective and secure.

Q: Can my fingerprint be given to anyone else? A: No. There are no fingerprint images stored. Only encrypted numerical representations of the unique points of the fingerprint are stored.

Q: Can my fingerprint data be taken off the computer and used to re-create my fingerprint? A: No. identiMetrics never takes your fingerprint, only unique points. The actual fingerprint cannot be recreated from the encrypted template.

Q: Can my fingerprints be taken from the computer software and used on another fingerprinting system? A: No. identiMetrics™ uses a proprietary algorithm that can only be used with identiMetrics software.

Q: Can my fingerprints be copied or used by anyone else? A: No. It is impossible to duplicate or falsify fingerprints from the information stored in the identiMetrics software.

Q: Can anyone get into the identiMetrics database and extract a fingerprint image or a digital template and associate it to a particular person? A: According to Dr. Stephanie Schuckers, Director for the Center for Identification Technology Research at Clarkson University, the biometric software does not store the user's fingerprint image. The images are destroyed after they are used to build a unique mathematical model using both minutia based and vector analysis. That encrypted digital template cannot be de-encrypted and decoded to obtain the minutia based template and consequently recreate the original fingerprint image.

Q: Do twins have the same fingerprints? A: No. Every person has unique fingerprints, even twins.

Q: Do finger scanners spread germs? A: According to a Purdue University study, biometric sensors are no dirtier than doorknobs.

Q: Why Biometrics in Schools? A: Many areas in an organization require identification. The most common kinds of identification currently in use are picture ID cards, PINs, and, of course, visual identification. Each of these methods creates its own issues and is a drain on time and resources.

Cards are regularly forgotten, lost, mutilated and shared; PINs are easily forgotten, swapped or stolen. Also, visual identification is a poor solution, especially with today's considerable security concerns and reporting issues. By using biometrics for identification, the problems and costs associated with the current methods can be avoided and new standards of accountability can be put into place.

Q: What about Parent privacy concerns? A: Parents need to trust both schools and the service providers that work with schools. In an effort to ensure that parents can be confident in how organizations use student data, the Future of Privacy Forum and the Software & Information Industry Association have developed a Student Privacy Pledge that education service providers are signing to show their commitment to safeguarding student privacy. identiMetrics was an early signatory of the Student Privacy Pledge www.studentprivacypledge.org.

Need more information? Please visit our website www.identiMetrics.net

SCHOOL BOARD COMMUNICATION

Title: Approval of Nome Public Schools FY21 Legislative Priorities

Date: January 12, 2021

Administrator: Jamie Burgess, Superintendent

Attachments: FY21 Legislative Priorities

<input checked="" type="checkbox"/>	Action Needed	<input type="checkbox"/>	For Discussion	<input type="checkbox"/>	Information	<input type="checkbox"/>	Other
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BACKGROUND INFORMATION

Each year, the Nome Public Schools Board of Education adopts a slate of state and federal legislative priorities to guide the Superintendent and School Board members in their advocacy work with local, state and federal elected representatives. These priorities indicate areas where we believe legislation and work is needed at each level in order to provide the best possible education for our students.

Many of the proposed priorities are carried forward from prior years, as there is significant work yet to be done in each area. New for this year is a funding priority specific to Hold Harmless which asks that districts not be financially penalized for enrollment shifts due to the COVID-19 pandemic. In addition, a federal legislative priority around connectivity infrastructure is new, as the shutdowns from last spring and the recent few weeks illustrates how the lack of access to high-speed, affordable internet continues to impede our students' ability to access learning resources not only at the K-12 level but also for post-secondary learning. This is rapidly becoming a focus for equity work across our country.

These priorities have been presented in a limited fashion to Representative Neal Foster and State Senator Donny Olson in a recent video conference; the complete approved priority list will be sent to these legislators as well as the Alaska Federal delegation and the Nome City of Council.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the Nome Public Schools FY21 State and Federal Legislative Priorities.

Sample Motion: I move to approve the Nome Public Schools FY21 State and Federal Legislative Priorities.

2021 Nome Public Schools Board of Education
Legislative Priorities

2021 State Legislative Priorities

The Nome Public Schools Board of Education has chosen the following priority areas for the 2021 Legislative Session. We will focus our advocacy efforts with the Alaska Legislature around the following:

1) Early, Adequate and Predictable Funding for Education

The Board supports full and predictable funding for education, which should provide adequate revenue to cover the actual cost of education in all districts, allowing for inflation and increasing costs, and including all initiatives, laws and mandates that require additional costs and services. In addition, forward funding and early notification of funding is crucial to allow for recruitment and retention of quality educators and administrators in today's challenging job market.

2) Funding of School Capital/Major Maintenance Projects

Nome Public Schools currently has well over \$6 million dollars in needed capital improvement projects, due to aging facilities and systems. Reinstatement of school bond reimbursements and full funding of projects submitted through the Capital Improvement Program are crucial to ensuring our school facilities are safe and providing the best possible environment for learning. Ensuring adequate funding for needed construction of teacher housing facilities is also a high priority item that impacts the ability of the district to recruit and retain quality staff.

3) Hold Harmless Funding Plan for COVID-19 Response

The COVID-19 pandemic resulted in a significant fluctuation in enrollment for the FY21 school year, with many students shifting from brick and mortar enrollment to correspondence/homeschooling programs. The current Hold Harmless statute protects districts from rapid enrollment losses, but does not address shifts to homeschooling or the loss of intensive needs students. Nome Public Schools is advocating for a legislative change that provides FY21 Hold Harmless Funding at 100% of the entire Foundation Formula based on FY20 OASIS enrollment counts. This will allow districts to honor employment and other contract commitments which were made for FY21.

4) Early Childhood Education Funding

The Board places a high priority on funding quality pre-Kindergarten programs, including supports for early literacy efforts. Children entering kindergarten who have participated in pre-K programs (including Head Start) demonstrate a high degree of kindergarten readiness and reading achievement. Pre-K programs provide needed early literacy skill development, social skills, and physical skill development.

5) Culturally Responsive Education and Language Revitalization

Nome Public Schools calls upon the Alaska Legislature to support indigenous language revitalization efforts by supporting immersion programs for students, as well as programs which build language knowledge for school staff. Alaska Native students deserve culturally responsive classrooms and school settings, where their culture, language and knowledge are an integral part of every day instruction. Professional development for all staff regardless of whether they come from within the community or out of the state is vital. In addition, legislation and funding that supports efforts to grow a local teaching force from within the community would ensure more stable and culturally knowledgeable educators.

It is crucial to the achievement of Alaska Native students when identity is validated through content and methods, and they are motivated and successful when they see themselves reflected in their classrooms and schools. Curriculum which reflects students' cultural identity is often lacking in schools, as textbooks and supplemental materials reflect Western views and values. Modifying curriculum and supplemental materials requires additional time and funding, but results in students who feel engaged and connected to their schools.

6) Social, Emotional and Mental Health of Children

Alaska students experience high rates of adverse childhood experiences and childhood trauma. These experiences negatively impact education, health and safety, and long-term outcomes for our children. Support and funding for school counselors, social workers, and school psychologists is needed as well as professional development for educators and parents in trauma-sensitive and trauma-preventative practices in order to assist children in regulating emotions, developing coping skills, and forming strong positive relationships with adults. Recent efforts focused on the social/emotional learning of students must be continued and expanded, especially those based in community partnerships.

Nome Public Schools also embraces the concept of wellness and a whole child approach. Children who are taught to connect their mind, body and spirit through grounding in cultural beliefs and practices have healthy attitudes and make healthy life choices. We support instruction and curriculum that promote these practices.

7) Attracting and Retaining Quality Educators and Administrators

Teacher and leadership turnover hampers progress on district initiatives and negatively impacts student achievement. Alaska students deserve knowledgeable, stable, and committed teachers, principals and support staff, who are culturally grounded in their local communities. Adequate funding of school systems to allow districts to provide competitive salaries, control of health care costs, following through on commitments to the TRS/PERS pension systems, and high quality teacher preparation programs through the University system are all key to developing Alaska's teacher workforce. Adequate, affordable teacher housing is a crucial factor in this area, and is lacking in Nome and the Bering Strait Region in general.

8) Literacy and Reading Achievement

The Board of Education recognizes that reading is a fundamental skill for all students, and one of the most important focus areas for any school. Professional development and support for teachers at all levels in the area of effective reading instruction is a high priority, and ensuring that teacher preparatory programs provide a strong foundation for teacher candidates in reading instruction is crucial for the future of Alaska's students. Nome Elementary School was recently designated as a Comprehensive Support school due to more than 75% of grade 3-6 students demonstrating below grade level achievement on the reading portion of the state assessment, resulting in renewed efforts and commitment of resources on the part of the district to address this need. Nome Public Schools recognizes that a strong partnership between school districts and the State focused on literacy is crucial to improving student achievement outcomes, and encourages the Legislature to find ways to support reading outcomes for the children of Alaska.

2021 Federal Legislative Priorities

The Nome Public Schools Board of Education has chosen the following priority areas for the 2021 Legislative Session. We will focus our advocacy efforts with the Federal Legislature around the following:

1) Infrastructure for Affordable High-Speed Internet

It is critical that we recognize the increasing need for Alaskan students, educators, and leaders to have equitable access to the digital world both inside and outside of the school environment. While advances have been made to allow rural school districts to access more bandwidth for in-school connectivity, the inability of students to have similar access from their homes creates barriers for completing homework, accessing online learning platforms for K-12 and higher education learning, and the ability to keep up with their peers in more suburban or urban communities. Communities where infrastructure is extremely limited or non-existent tend to be disproportionately minority and low-income, exacerbating the "digital divide

Nome Public Schools supports the federal E-Rate program, which provides matching funds up to a 9:1 ratio for low-income districts, but also support efforts to provide more flexibility for districts receiving E-Rate funding to support home access for students. Nome Public Schools also supports efforts by the federal government to increase infrastructure capabilities through a variety of incentives and public/private partnerships in an effort to provide all communities with equitable access to affordable, reliable, and high speed internet.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Nome Public Schools FY22 Capital Priorities for City of Nome

Date: January 12, 2021

Administrator: Jamie Burgess, Superintendent

Attachments: FY22 Capital Priorities Letter to the Nome City Manager

<input checked="" type="checkbox"/>	Action Needed	<input type="checkbox"/>	For Discussion	<input type="checkbox"/>	Information	<input type="checkbox"/>	Other
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BACKGROUND INFORMATION

Each year, the Nome Public Schools Board of Education submits a letter outlining its capital improvement priorities for the following school year to the Nome City Council for consideration. This list may include in part or in its entirety capital projects which have also been submitted to the Department of Education for funding, as the District is responsible for a portion of any funded Capital Projects from the state.

Regardless of the City's ability to provide any additional support for these projects, it is important that the Council and City Manager are aware of the state of our buildings given their legal ownership thereof, ongoing efforts to obtain funding, and identification of projects which pose a safety hazard for staff and students if they are not addressed.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the Nome Public Schools FY22 Capital Priorities letter to the Nome City Council.

Sample Motion: I move to approve the Nome Public Schools FY22 Capital Priorities letter to the Nome City Council.



Nome Public Schools

P.O. Box 131 • Nome, Alaska • 99762
(907) 443-2231 • Fax 443-5144

Jamie Burgess, Superintendent
jburgess@nomeschools.org
(907)-443-6191

January 12, 2021

Mr. Glenn Steckman, City Manager
City of Nome
102 Division Street
Nome, AK 99762

RE: District Capital Requests for FY22

Dear Mr. Steckman:

Nome Public Schools hereby requests that the City of Nome consider the following capital project priorities for the 2021-2022 school year. The Alaska Legislature has failed to provide any capital funding for school major maintenance projects for the past several years, and the outlook for funding for the coming school year remains poor.

Priority #1: Beltz Campus Generator and Electrical Service Replacement \$1,600,000

The Beltz Campus (Nome-Beltz High School, the Beltz Apartments, District Office/Anvil City Science Academy/District Dorm, and NPS Shop Complex) has a back-up emergency generator which is undersized for the complex, and is insufficient to allow the high school to act as an emergency shelter for the community in the case of major disasters. The generator is also housed in a portion of the maintenance shop with inadequate ventilation, resulting in evacuation of all maintenance staff every time the generator is active. The project will also include the cost of transformers and power lines for the project. Attached to this request is a portion of the Capital Improvement Project application submitted to the State of Alaska, including a cost estimate for the project.

Priority #3: DDC Control System Replacement \$2,200,000

The district's DDC control system's computers experienced a catastrophic event and had to be wiped clean. Some functionality was recently restored, but the programs are obsolete and running on an outdated operating system that is no longer supported. HVAC and air handling adjustments are currently done primarily manually, resulting in inefficient use of manpower and higher energy costs. The project will purchase and install the most current versions of the programs, add the district office building to the network, and include needed parts and actuators to upgrade the system. Attached to this request is a portion of the Capital Improvement Project application submitted to the State of Alaska, including a cost estimate for the project.

On behalf of the children and staff of Nome Public Schools, I appreciate the City's consideration of these requests for the 2021-2022 school year. If any further information is needed, please do not hesitate to let me know.

Sincerely,

A handwritten signature in black ink, appearing to read "Jamie Burgess", with a long horizontal flourish extending to the right.

Jamie Burgess
Superintendent
Nome Public Schools

SCHOOL BOARD COMMUNICATION

Title: Approval of FY22 Administrator Contracts

Date: January 12, 2021

Administrator: Jamie Burgess, Superintendent

Attachments: N/A

<input checked="" type="checkbox"/>	Action Needed	<input type="checkbox"/>	For Discussion	<input type="checkbox"/>	Information	<input type="checkbox"/>	Other
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BACKGROUND INFORMATION

The following administrators have performed satisfactorily per the district's administrative evaluation framework and are recommended to receive a contract for the 2021-2022 school year.

Elizabeth Korenek-Johnson, Nome Elementary School Principal
Elizabeth Dillman, Nome Elementary School Assistant Principal
Lisa Leeper, Anvil City Science Academy Principal
Jay Thomas, Nome-Beltz Middle/High School Principal
Teriscovkya Smith, Nome-Beltz Middle/High School Principal
Megan Hayes, Director of Federal Programs, Instruction and Accountability
Michael Hautala, Director of Special Education

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of administrator contracts for the 2021-2022 school year for Elizabeth Korenek-Johnson, Elizabeth Dillman, Lisa Leeper, Jay Thomas, Teriscovkya Smith, Megan Hayes and Michael Hautala.

Sample Motion: I move to approve administrator contracts for the 2021-2022 school year for Elizabeth Korenek-Johnson, Elizabeth Dillman, Lisa Leeper, Jay Thomas, Teriscovkya Smith, Megan Hayes and Michael Hautala.