Regular Board Meeting

Tuesday, October 13, 2020 5:30 PM NES Commons /Zoom, 1057 E 5th Ave, Nome, Alaska 99762

- Call to Order Α.
- 1. Pledge of Allegiance
- 2. Nome Public Schools Mission Statement
- 3. Roll Call
- 4. Approval of Agenda
- 5. Swearing In of New Board of Education Member
- 6. Board of Education Reorganization
- 7. Board of Education Committee Assignments
- B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

- 1. Approval of Minutes: Regular Meeting: September 8, 2020
- 2. Approval of Minutes: Special Meeting: September 29, 2020
- 3. Approval of September 2020 Disbursements
- 4. Personnel Report
- C. Awards and Presentations
- Thank You for Brandy Arrington
- 2. Inupiaq Immersion Kindergarten Report
- 3. Introductions of Guests & Visitors
- 4. Students of the Month
- 5. Teacher of the Month
- 6. Support Staff of the Month
- D. Opportunity for Public Comments on Agenda/Non-agenda Items (3 minutes per speaker, 30 minutes aggregate)
- E. Superintendent Report
- F. Information & Reports
- 1. Student Representative Report
- 2. Principal Reports
- 3. Director Reports
- 4. Business Manager Report
- G. Second Public Comment Opportunity (Individuals are limited to three minutes each.)
- H. Action Item
- 1. FY21 Budget Revision #1
- I. Board and Superintendent's Comments & Committee Reports
- Upcoming Events:
 - Tuesday, October 27, Work Session, 5:30 pm, NES Commons/Zoom
 - Tuesday, November 10, Regular Meeting, 5:30 pm, NES Commons/Zoom
 - Tuesday, November 24, Work Session, 5:30 pm, NES Commons/Zoom
- K. Adjournment



Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

OATH OR AFFIRMATION

School board members, before taking office and sign the following oath of affirmation: "I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska and that I will honestly, faithfully, and impartially discharge my duties as a school board member to the best of my ability."

Legal Reference:

AS 14.12.090



Jamie Burgess, Superintendent jburgess@nomeschools.org (907)-443-6191

Nome Public Schools Board Members 2020 – 2021

❖ Board group email: Board@nomeschools.org

❖ Board Secretary, Alisha Papineau: apapineau@nomeschools.org (907)-443-6187			
- Board President Barb Amarok - Vice President/Clerk			
PO Box	PO Box 1627		
Work:	Cellular: 434-1650		
Cellular:	Work: 443-8402		
Email: @nomeschools.org	Email: bamarok@nomeschools.org		
Elected:	Elected: Oct 2010 – Term Expired: 2013		
	Reelected: Oct 2013 – Term Expires: 2016		
	Reelected: Oct 2016 - Term Expires: 2019		
	Reelected: Oct 2019 – Term Expires: 2022		
Sandy Martinson - Treasurer	Nancy Mendenhall - Board Member		
PO Box 569	PO Box 1141		
Cellular: 304-1759	Home Phone: 443-2455		
Home: 443-6084	Email: nmendenhall@nomeschools.org		
Email: smartinson@nomeschools.org	Elected: Oct 2015 - Term Expires: 2018		
Elected: Oct 2017 – Term Expires: 2018	Reelected: Oct 2018 – Term Expires 2021		
Reelected: Oct 2018 – Term Expires: 2021			
<u> Darlene Trigg - Board Member</u>	Stephan Anderson - Student Representative		
PO Box 180	Email: sanderson@nomeschools.org		
Cellular: 306-7999	Elected: Sept 2020 – Term Expires: May		
Work: 443-3304	2021		
Email: dtrigg@nomeschools.org			
Elected: Oct 2018 – Term Expires: 2019			
Reelected: Oct 2019 – Term Expires 2022			

Jamie Burgess, Superintendent jburgess@nomeschools.org (907)-443-6191

Nome Public Schools Board Members 2020 – 2021

❖ Board group email: Board@nomeschools.org

Board Secretary, Alisha Papineau: apapineau@nomeschools.org (907)-443-6187

Committee Assignments

Board Policy:	Equity Committee:	
Primary: Darlene Trigg	Primary: Darlene Trigg	
Alternate: Barb Amarok	Alternate: Nancy Mendenhall	
Northwest College Advisory:	NACTEC:	
Primary: Sandy Martinson	Primary:	
Alternate: Nancy Mendenhall	Alternate: Sandy Martinson	

Other Roles

Other Roles			
Recruitment/Job Fair:			
Primary:			
Alternate: Barb Amarok			
NEA Negotiations: Calendar Committee:			
Primary: Nancy Mendenhall	Primary:		
Alternate: Darlene Trigg	Alternate: Sandy Martinson		

Revised 10/05/2020



Personnel -School Board Report October 13, 2020 Cynthia Gray, NPS HR Manager

RECRUITMENT/RETENTION

<u>Certified Employees: New Hires/Change of Assignment/End of employment:</u>

- 1. Ron Horner/New Hire/Temp/MOA/PT-Music Teacher
- 2. Laura McManus-New Hire- SPED Teacher/NES

Classified Employees: New Hires/Change of Assignment/End of employment:

- 1. Abigail Fry-New Hire-Classroom Paraprofessional/ACSA
- 2. Angela Hansen-New Hire-Extensions Correspondence-Program Assistant/PT
- 3. Trisha Walters-Payroll Clerk/Termination/Resignation
- 4. Rick Verbridge-Systems Tech III/Termination/Resignation

Current vacancies for the 2020-2021 school year:

- 1. Music/Art K-5
- 2. Music/Drama 6-12
- 3. Special Education Teacher 6-12
- 4. SPED/Reading ½ time-Anvil City Science Academy

PERSONNEL PROJECTS

October provides for another busy month with Human Resources, as with most of the district. As school is well underway with staff and students present. Multiple State of Alaska Department of Education (DEED) Reports are due in October. For which Human Resources is responsible to complete. The First Day Teacher Vacancy Report, which is a report to collect the number of teaching positions that are not filled (vacant) with an individual possessing a valid Alaska teaching certificate at the start of the school year. This information is necessary to quantify the teacher shortage in Alaska. And the other DEED Certified Staff Accounting, and Classified Staff Accounting Reports. This is very large collection of data for all certified and classified staff employed by the school district on the first day of work of October. This is done annually and submitted to the DEED to be used in various statistical reports. Including Alaska's Public Schools District's Report Card to the Public. In addition, HR has been busy training new managers/directors/administrators on the hiring process, along with evaluation process for their new staff for the year. Employment verifications continue to be requested and be completed timely for past NPS employees. NPS Employee file reviews are done to be certain all NPS staff have a required HR documents in their personnel file. Including Alaska Teacher Certification compliance.

EMPLOYEE BENEFITS

No update

Respectfully submitted by,

Cynthia Gray



Nome Public Schools Superintendent Report Jamie Burgess October 13, 2020

1. Professional development opportunities for staff are looking a little different this year, as travel for school business is currently on hold due to the COVID-19 pandemic. As a result, we have been working to taken advantage of virtual learning opportunities. NPS teamed with Kawerak and Katirvik Cultural Center to offer a mini-version of the Undoing Racism training from PISAB (People's Institute for Survival and Beyond) on October 3rd and 4th via Zoom. We had 14 teachers attend the training.

We are also offering Kagan's half day workshop on October 24th to assist teachers in adapting Kagan Cooperative Learning strategies for COVID-19 impacted classrooms. Our campus teacher leaders are continuing to teach and model Kagan for their colleagues as well during Wednesday PD time. Kagan strategies remain a focus for our District as an instructional strategy, and we will continue to be creative in building our staff knowledge and expertise.

- 2. Work continues on the new Teacher Apartment building; the City plans to purchase an adjacent lot which can be used for additional parking, a place for connexes for resident storage, and potentially a small park/playground for children. The City Manager and myself had a preliminary conversation with an Alaska Bond Bank legal counsel to begin work on a revenue bond for financing the remainder of the building. In addition, I am working with John Blees, City Engineer, on preparing the Request for Proposal (RFP) for architectural service for the building, which will be followed by the RFP for engineering services. These contracts will allow preparation of complete construction plans and a bid for construction costs, which is needed by the Bond Bank to determine the needed capital amount for the revenue bond. We are hoping to have the construction bid ready to award shortly after the beginning of the new year. An updated construction schedule is also being prepared and will be shared with the Board in my next report.
- 3. I have been revamping our district-wide evaluation program for all staff, including administration. The district is continuing to use Marzano's research as the foundation for the evaluation framework; however, the digital software iObservation, which the district has been using for a few years, has not met the district's needs, and is universally disliked by teachers and administrators alike. As a result, we are moving back to a paper-based evaluation form which still uses the Marzano Evaluation models. In addition, the handbooks are being revised to be more clear as to timelines and the evaluation process, and we are launching a new option for proficient tenured teachers. The new option is in line with the Alaska State Statute which allows for proficient tenured teachers to be formally evaluated every other year; this option involves a goal-setting process which is developed by the teacher and approved/reviewed by their administrator. The purpose of this new option is to provide strong, experienced teachers with a self-reflective, purposeful opportunity to improve areas of their practice and encourage creativity and risk-taking.

The administrative option will now mirror the same process as used for the superintendent evaluation; the focus is on evidence and artifacts combined with a self-evaluation process on the



Nome Public Schools Superintendent Report Jamie Burgess October 13, 2020

part of the administrator, combined with input and a final evaluation from the superintendent or principal (for assistant principals).

4. We are in the middle of the count period for student enrollment for the state; our brick and mortar enrollment is down about 60 students from the original projection, which will trigger the Hold Harmless provision from the state due to a decrease of greater than 5%. However, our homeschooling program enrollment has increased by 48 students, so the combination of the two actually is resulting in increased funding for the district from the Foundation Formula. Our overall enrollment is down slightly compared to previous years, but we suspect some families have moved elsewhere for better economic opportunities, or that some of our families with ties to the regional villages have elected to stay in the villages due to COVID-19. Our Kinder enrollment is on par with prior years, with 61 students; so families do not appear to have chosen to delay kinder enrollment.

Our virtual school enrollment has dropped by almost 50%; this was not unanticipated, as our families have little experience with a fully virtual platform, and many families requested that their children return to their brick and mortar school since the students were struggling with keeping up with the work. In addition, the fact that NPS schools have been in green for 6 weeks seems to have allayed some family concerns about school attendance and risk.

We may still see some shift in costs if the District must move to yellow or red; increases in food costs, copy costs, etc. In addition, we are seeing the anticipated higher pressure on subs due to staff who are out for illness or necessary medical travel.

5. The District has opted for a distance learning week January 4-8 immediately after Winter Break; there was concern over both staff and student travel and the resulting potential impact on absences for both staff and students due to the likelihood of the travel quarantine still being in effect. The timing of this decision allows for teachers to plan for high quality home-based learning assignments for students, and for parents to plan ahead with their employers and child-care providers. The District also is utilizing some CARES Act funding to provide teachers with access to additional supplemental resources.

One "side effect" of teachers doing additional planning for distance learning is preparing to send a package of home-based learning ahead of time; we will be able to utilize these in case of snow days – this will mean no make-up days, and teachers can replenish the home-based learning folders as needed.

6. I would like to recognize and thank my administration teams and staff for the amazing job they have been doing with adapting to the new demands for change due to COVID-19. We have been 6 weeks on green with all students in the buildings; mask wearing is going exceptionally well, and staff have had much more pressure on their time with doing health screenings, covering lunches, wiping down desks, collecting masks for washing, and many other



Nome Public Schools Superintendent Report Jamie Burgess October 13, 2020

changes to normal school and classroom routines. All of this work means a very tired NPS team, but we know having our students in our buildings is the best possible scenario for their learning.

• Student Council

- o Freshmen: Kade Vandermark, Male Rep; Kaitlyn Johnson, Female Rep
- Sophomores: Ryan Outwater, Male Rep; Karis Evans, Female Rep
- Juniors: Bode Leeper, Male Rep; Lupe Callahan, Female Rep; Della Medlin, Historian; Katie Smith, Secretary
- Seniors: Molly Kenick, Treasurer; Katlyn Smith, Rep; Georgianna Ustaszewski,
 Rep; Alicyn Bahnke, Vice President; Stephan Anderson, President

2020 School Year

- Lunch and breakfast
- Daily stipulations
 - Clean desks, morning screening, face coverings
- Indigenous Peoples Day Assembly
- Suicide Awareness Week
 - Wednesday, kuspuk day; Thursday, twin day; Friday, nanook day

Sports Recap

- Volleyball Season
 - Senior night on 10/3. Seniors: Sarah Wade, Zoe Okleasik, Minnie Clark, MacKenzie Goodwin, Macey Witrosky, Meagan Johnson. Beat Alumnae, three sets to one.
 - Attending state tourney 11/12-14 in Anchorage
- Cross Country Season
 - Seniors: Tobin Hobbs, Alicyn Bahnke, Georgianna Ustaszewski, Claire Fry, Stephan Anderson, Micah Moore
 - Headed to state 10/9, at Anchorage. Kincaid Park.
 - Son Erikson, Natallie Tobuk, Claire Fry, Tobin Hobbs
- Wrestling Season
 - Practice starts 11/2
 - State 1/29-30
- Basketball season
 - Practice starts 1/4
 - First contest date 1/15, last contest date 3/20
 - State 4/3
- E-sports season

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Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson Principal



Elizabeth Dillman Assistant Principal

October 8, 2020

Dear Board Members,

September was a fast and full month. We are so grateful to be into our seventh week of inperson schooling. Students and staff have been amazing with all the safety precautions and procedures we have in place. Families have been so kind in showing us appreciation and grace with our "Symptom Free School" practices. It has been very difficult to have so many absences, though. I would say this is one of the hardest parts of our current situation, but we all understand the necessity of being cautious. Teachers are working to stay connected with students who may be on travel-related quarantine, providing school work and support along the way.

September saw an intense effort to complete MAP Growth and MAP RF testing for all students, which has carried into the month of October for make-up testing. Primary teachers and interventionists worked diligently to assess first and second grade students for additional literacy interventions, including Title I services during the school day, and small-group tutoring sessions after school. We have increased this intervention from five to eight groups this year by re-structuring bus duty (made possible by decreased ridership), and adding the Title I certified staff into the tutoring rotation. One of our minimum days was spent reviewing the structure of these tutoring sessions with our SSOS Coach, Laurie Schoenberger, via Google Meet, and expanding the format for use in upper grades for differentiated, small-group instruction.

Our September 23rd minimum day was spent reviewing, discussing, and analyzing our Spring 2020 SCCS data. As noted in the spring, we were very excited to have met our growth goal in the area of Social and Emotional Learning. While most questions in this section saw an increase in favorable responses, we see we have more work to do in helping students recognize and respect the feelings of peers. This is consistent with what we saw in the area of Caring Others, where we remained at 62% favorable responses. Generally speaking, students recognize that they are cared for and supported by adults, both in the school and the community overall. However, there seems to be less comfort in peer relationships. Here we discussed the importance of continuing with Kagan Cooperative Learning Structures, as well as Connected & Respected Lessons, highlighting that we need to help and care for all others, not just our friends. This will be a focus as we continue to achieve the goal of improving favorable responses in the area of Caring Others.

In September we welcomed our second Special Education Teacher, Laura McManus, and a new Special Education Paraprofessional, Janeen Barr.

NPS Strategic Plan Goal #2: Programs, courses, and instruction reflect and incorporate local and indigenous identity.

We are very excited to see the Kindergarten Inupiaq Immersion class in action! Ms. Kiminaq is doing an amazing job of speaking Inupiaq all day, and tying the language in to visual cues to help the students. She is receiving a lot of support, not only from Margaret Castel as her classroom instructional aide, but from her mom, Yaayuk, and Marilyn Koezuna-Irelan. There are currently 19 students enrolled and benefiting from the language- and culture-rich classroom. (2.1.3)

Ms. Keller and Ms. Kiminaq are working together to help the whole school with Inupiaq language acquisition. We are continuing with weekly Inupiaq phrases, shared on morning announcements Mondays and Wednesdays, and highlighted in Ms. Keller's lessons schoolwide. We also are following our monthly focus on two Inupiaq Values, pronounced and shared in Inupiaq, and highlighted during morning announcements Tuesdays and Thursdays, and incorporated in classroom instruction. This year Ms. Keller has been working very hard with each class on learning the Pledge of Allegiance in Inupiaq. Our goal is to be saying it as a school by the end of October. (2.1.2)

For Indigenous Peoples' Day this year, we are getting closer to our goal of a pre-day Indigenous Peoples' Week, building on the knowledge base of our students in the recognition of what Indigenous Peoples' Day is, and why we celebrate the origins of our region. Today we were honored to have Lisa Ellanna kick-off the recognition with an introduction of the holiday via Google Meet, and a read-aloud of "Fry Bread," by Kevin Maillard. Thursday we will enjoy a video from Marjorie Tahbone, showing her work on different animal skins, explaining the process, and the multiple purposes and uses of animals. Monday Nuun Jaylen Gologergen will speak with the school (via Google Meet) about drumming, singing, and dancing, and will sing a song for students and staff to dance. (2.2.1)

As part of our literacy grant last spring we began adding resources to our leveled library that better reflect our students and their cultures by purchasing Eagle Crest Books featuring First Nations and Native American families and children. (2.2.2) We hope to add to our resources this year.

The district continues to work with local community partners to offer cultural awareness opportunities. The most recent was a weekend introductory session of *Undoing Racism* via Zoom. Several staff opted to participate. (2.2.4)

Coming Events:

- Indigenous Peoples' Day Traditional Wear Slide Show, Monday October 12th.
- Flu Shots @ NES, provided by NSHC Pharmacy (thank you!).
- Hearing & Vision Screenings Week of October 19th.
- Parent Teacher Conferences October 30th & November 2nd.

Statistics:

School was in session for 20 days in September.

- Attendance rate of 85%;
- We served 3,210 student breakfasts
- We served 3,072 student lunches.

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.



Nome Elementary

2020 Grade 3-5 Student Survey 2020 School Climate & Connectedness Survey







Summary

Topic Description	Results	Compa	Comparison	
Caring Others (Grades 3-5) Level of caring and support that students received from peers, staff, and community members at school.	62% 0 since last survey	61% 63% 61%	Elementary Rural Schools Participating Alaska Districts Nome Public Schools	
Recommendation Question (Grades 3-5)	69% ▲6 since last survey	70% 72% 71% 72%	Elementary Rural Schools Participating Alaska Districts Nome Public Schools	
Safety Question (Grades 3-5)	66% 1 since last survey	63% 69% 65%	Elementary Rural Schools Participating Alaska Districts Nome Public Schools	
Social and Emotional Learning (Grades 3-5) Students marked how often they use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision -making.	65% 5 since last survey	65% 64% 65%	Elementary Rural Schools Participating Alaska Districts Nome Public Schools	

121 responses

2020 School Climate & Connectedness Survey 2020 Grade 3-5 Student Survey, 2020 Grade 3-5 Student Survey



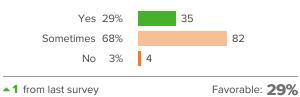
Caring Others (Grades 3-5)

Your average	Change
62 %	0
121 responses	since last survey

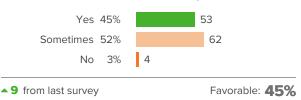
61% School Type average: Elementary School Type average: 63% Rural Schools State average: 61% Participating Alaska Districts District average: 63% Nome Public Schools

How did people respond?

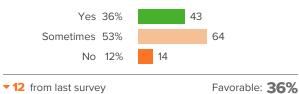
Q.1: Students in this school help each other, even if they are not friends.



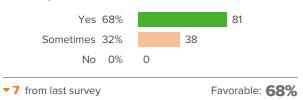
Q.2: Students here treat me with respect.



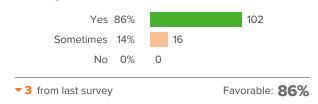
Q.3: When students see another student being picked on, they try to stop it.



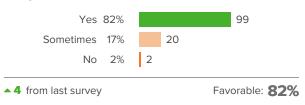
Q.4: At this school, students are encouraged to do their very best.



Q.5: The adults at this school believe that all students can do good work.



Q.6: Adults in my community let me know that school is important.



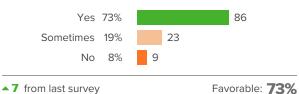


Nome Elementary

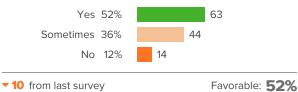
2020 School Climate & Connectedness Survey 2020 Grade 3-5 Student Survey, 2020 Grade 3-5 Student Survey



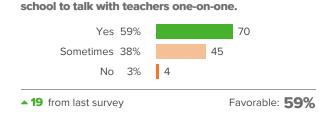
Q.7: There is an adult at this school who I can talk to about things that are bothering me.



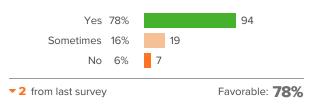
Q.8: At school, there is a teacher or some other adult who will miss me when I'm absent.



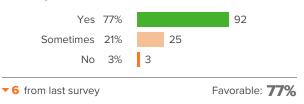
Q.9: There are lots of chances for students in my



Q.10: I can name at least five adults who really care about me.



Q.11: At school, other adults besides my teachers know my name.





2020 School Climate & Connectedness Survey 2020 Grade 3-5 Student Survey, 2020 Grade 3-5 Student Survey



Demographics

How did people respond?

Q.1: What grade are you in?



Q.2: Are you a



Q.3: Which groups describe you best? (Choose all that apply)



Q.4: Is there a language other than English spoken in your home?





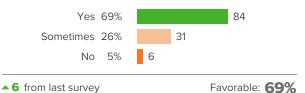


Recommendation Question (Grades 3-5)

		School Type average:	70 %	Elementary
Your average	Change	School Type average:	72 %	Rural Schools
69%	46	State average:	71 %	Participating Alaska Districts
121 responses	since last survey	District average:	72 %	Nome Public Schools

How did people respond? _

Q.1: I think other students would like going to my school.







Safety Question (Grades 3-5)

Your average
Change

121 responses
Change

121 since last survey

School Type average: 63% Elementary

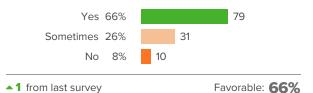
School Type average: 69% Rural Schools

State average: 65% Participating Alaska Districts

District average: **68%** Nome Public Schools

How did people respond?

Q.1: I feel safe at school.



2020 School Climate & Connectedness Survey 2020 Grade 3-5 Student Survey, 2020 Grade 3-5 Student Survey

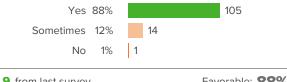


Social and Emotional Learning (Grades 3-5)

65% School Type average: Elementary Change Your average 64% School Type average: Rural Schools State average: 65% Participating Alaska Districts District average: 64% Nome Public Schools since last survey 121 responses

How did people respond?

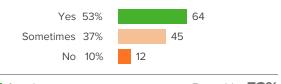
Q.1: I try hard to do well in school.



9 from last survey

Favorable: 88%

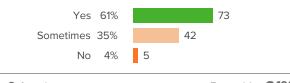
Q.2: If someone asks me I can tell them how I am feeling.



▲ 11 from last survey

Favorable: 53%

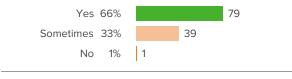
Q.3: I know what kinds of work I need help with to be successful.



▲ 0 from last survey

Favorable: 61%

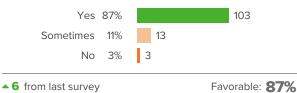
Q.4: I ask for help from my teachers or others when I need it.



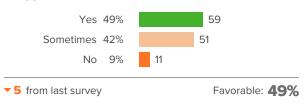
▲ 16 from last survey

Favorable: 66%

Q.5: I am careful when I use something that belongs to someone else.



Q.6: I can control myself when I am frustrated, or disappointed.

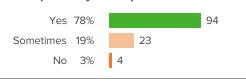




2020 School Climate & Connectedness Survey 2020 Grade 3-5 Student Survey, 2020 Grade 3-5 Student Survey



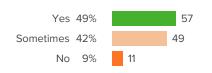
Q.7: I can explain why it is important to tell the truth.



▲ 11 from last survey

Favorable: 78%

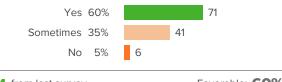
Q.8: If something is bothering me, I think of different ways I can react.



▲ 0 from last survey

Favorable: 49%

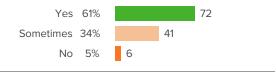
Q.9: I set goals and then work to reach them.



▲ 4 from last survey

Favorable: 60%

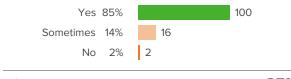
Q.10: I care about other people's feelings and what they think.



▲ 9 from last survey

Favorable: 61%

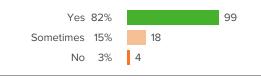
Q.11: It is important for me to help others in my school.



▲ 6 from last survey

Favorable: 85%

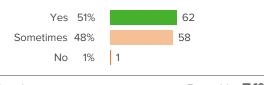
Q.12: I respect people even if they are different.



▼1 from last survey

Favorable: **82%**

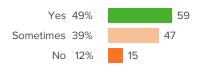
Q.13: I can tell when someone is getting angry or upset before they say anything.



4 from last survey

Favorable: 51%

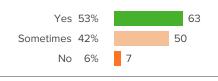
Q.14: I know how to disagree without starting a fight or an argument.



▲ 14 from last survey

Favorable: 49%

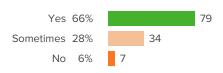
Q.15: I get along well with other students.



▲1 from last survey

Favorable: 53%

Q.16: I know how to make friends with new people.



▲1 from last survey

Favorable: 66%



ACSA Board Report, October 13, 2020 Lisa Leeper, Principal

Enrollment / Attendance Update

- We had a 93% student attendance rate for September
- One of our four Virtual School students returned to our in-school program.
- Our attendance continues to be impacted by travel related quarantine and students staying home due to symptom monitoring and COVID testing. I would say about 10% of our students are out for these reasons on any given day.

Classes and Activities

- September Student of the Month: Hana Callahan, 8th grade
- We are happy to have school in person. It's been nice to get students back into a routine and to provide a social atmosphere for learning. Here are a few highlights of our current operations:
 - Students complete some of their work on Google Classroom each day so that they will understand how to operate on this platform should we need to go into the "RED" model of learning this year.
 - Students who must quarantine have been given their school computers so that they may operate as "normally" as possible from home, with all of the remembered passwords and resource links in place.
 - Each day the students spend at least 30 minutes outdoors in the field having free time. They maintain distance but have a chance to interact with students from other classes and to get fresh air.
- On Friday, October 2, the teachers planned an "escape room" activity for students. All of the tasks/challenges for the game were completed outdoors and were focused on the core subject areas we teach. Each four-person team was comprised of one student from each grade level. We are trying to create community amongst students while maintaining safe practices.

- Strategic Plan Goal #2 Programs, courses and instruction reflect and incorporate local and indigenous identity.
 - ACSA operates on a four year rotation of content themes:

2020-2021 In Motion (Physics, Government, Movements)

2021-2022 Alaska Studies: Who We Are and Where We Come From (Biology & Anatomy, Alaska geography, history and cultures)

2022-2023 Foundational Changes (Geology, Chemistry & Earth Science, Early American History)

2023-2024 The World Around Us (Ecology, World Geography, Ancient Cultures)

- In each theme, where appropriate, we try to incorporate indigenous ways of knowing and local cultural perspectives. Some themes are provide a seamless integration of local and indigenous identity, like when we study Earth Sciences and try to incorporate ecological knowledge provided by the first people of the Bering Straight region. Other themes need to capture more of the sense of how our part of the world and our values fit into the context of the global society.
- Many of projects for our various subjects allow students the opportunity to showcase one's identity. We will attempt to make regular, meaningful opportunities to tie learning to a student's culture.



Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 10-07-20 To: NPS Board

From: Jay Thomas and Teriscovkya Smith

Subject: October Board Report

Current Enrollment: NBHS 281

Attendance:

Q1 2020-2021: 87% Q1 2019-2020: 85%

NBMHS teacher of the month for October is middle school math teacher, Hana Robb. The NBMHS support staff employee of the month for October is NANA chef, Terri Ami. The Nome-Beltz Students of the Month are Kenosha Kiyuklook for the High School and Nevaeh Richard for the Middle School.

The first six weeks of school is in the books! NBMHS continues to follow the DEED Smart Start protocol with daily screening, everyone wearing a mask or shield, disinfecting desks between classes, and social distancing when possible. Mid-quarter grades went out last week and we are looking forward to parent/teacher conferences at the end of the month.

One of the biggest struggles we are facing so far this year is the lack of substitute teachers. With the guidelines for our teachers to be symptom-free to be at work and with the local quarantine policy, we are experiencing more absences than normal; however, the substitute teacher pool is very limited.

NBMHS has been doing as many student activities as Covid restrictions allow.

- Cross-Country has had several qualifying runs and a fun "PROM" run. Four runners have qualified for the state meet: Tobin Hobbs, Son Erickson, Natalie Tobuk, and Claire Fry. The state meet is 10-10-20. Our coaches have done a great job keeping things upbeat and our kids have had a really good season.
- Volleyball has had a bumpy season, but again the coaches and players have had a great attitude and continue to practice. NBMHS hosted a game against Nome Alumni 10-2-20. It was Senior Night for several of our girls. Attendance was limited to three people per

- family and we used the same safety protocol we use every morning for students. We are unsure if AASA will have a state tournament for Volleyball.
- The NBMHS E-Sports team is actively competing this fall. They easily won their first match. We are looking at a couple of ways to upgrade their computers and other equipment. This is an exciting new activity available to our students and coached by Aaron Blankenship and Matt Johnson.
- We held student body elections at both Middle School and the High School. The results are as follows:
 - High School: Freshman Representatives, Kaitlyn Johnson and Kade Vandermark; Sophomore Representatives, Ryan Outwater and Karis Evans; Junior Representatives, Bode Leeper and Guadalupe Callahan; Senior Representatives, Georgianna Ustaszewski and Katlyn Smith; City Council Representative, Zoe Okleasik; Treasurer, Molly Kenick; Secretary, Katherine Smith; Historian, Della Medlin; Vice President, Alicyn Bahnke; President, Stephan Anderson
 - Middle School: President, Luke Hansen; Vice President, Nevaeh Richards; Historian, Josalyn Olin-Garrison; Announcer Madison Tocktoo; 7th grade representative, Claire Fagerstrom; 6th grade representative, Paige Schuerch The HS/MS student council will have a Saturday retreat on 10-17-20 to plan for the year's activities.
- NBHS Honor Society has 11 new members this year and will have elections next week. A community clean-up is planned for 10-17-20.
- NBHS Skills USA team is busy with community service work for Elders. They are making minor repairs and clean-up.
- NBMHS observed suicide prevention/awareness month with classroom visits with every HS student by Mr. Thomas and conducted three days of cultural connections with each day tied to a different Inupiaq value. See the attachment to this report.
- Zoe Okleasik was a guest speaker at the Tribal Leadership Environmental Summit.
- NBMHS will celebrate Indigenous People's Day with an assembly hosted by the NNLYO club and The Culture Club. We will have separate assemblies for the HS and MS to reduce numbers in the gym.

Strategic Plan GOAL 2: Programs, courses and instruction reflect and incorporate local and indigenous identity

- NBMHS has two dual credit classes this semester: Tribal Government has 18 students enrolled and is being taught by Sig Topkok and Personal Finance has 14 students enrolled and is being taught by Dr. Husemann.
- NNYLO is one of our most popular clubs. Mr. Hoyt does a great job of encouraging NB students to be involved in local government, the Elder's and Youth Conference, and AFN. The youth seat on the City Council is an example of efforts by the NNLYO group.
- The Culture Club meets a least once a week for drumming and dancing. They invite community members to join them. Last year they performed for several school assemblies, KAWERAK meetings, and at NWC. NBMHS has some very talented drummers and dancers.

Nome Public Schools Board Facilities Service Report, October 2020.

John W. Mortensen, Facilities Director

John.mortensen@nmsusa.com

907-244-4121

For the Month of: September 2020 Work Order Report

This Month to Date Maintenance Snapshot:

- Scheduled Work in Progress: 105
- Unassigned: 0
- **Scheduled Work Orders Completed:** 144 (This number does not provide an accurate picture of the situation)
- Declined: 42
- Preventative Maintenance Work Orders Removed from School Dude but not Completed: 739
- Open Preventative Maintenance Work Orders: 67
- Open Facilities Schedule Work: 165
- Other Open Work: 159
- Total Open Work Orders: 391
- Preventative Maintenance:

Injuries & Accidents

0

Employee New Hires

- New Facilities Department Administrative Associate Michael Malony started work on Tuesday 9-15-20
- Caleb Behm, Maintenance Tech II, started work, Monday 9-21-20.
- Devin Anderson-O'Neill, Custodian, started work, Monday 9-21-20.

Employee Departures

• Rick Verbridge, NPS Maintenance Tech III, submitted his resignation on Tuesday, 9-15-20. His last day at work was on Monday, 9-28-20.

Staffing:

- We have employment ads running in the Nome Post, Nome Announce, and around Alaska for Temporary Maintenance Tech's I & II and custodians.
- The Maintenance Department remains short-staffed with one foreman and four maintenance techs. The Custodial Department is currently short-staffed at the High School by one Custodian. The Facilities Office is currently short-staffed by one Administrative Associate.

Maintenance Department Tasks with Status:

- Miscellaneous Electrical Overload Repairs NBHS 20% Start 9-23-20
- NBHS Door numbering project 50% Complete Start 10-5-20
- Elementary School Day Tank design is completed and out to bid.
- Pool Plumbing Repair by Subcontractor 0% Complete More review to stat Friday 9-25-20
- Boiler #2 Repair by Subcontractor 0% Complete Start 10-12-20
- Elementary School Kitchen Fan Repairs 100% Complete
- Pool and Gym area HVAC Fans Repairs 100% Complete
- Tunnel 98% Complete
- Jamie Burgess hiring subcontractor for re-keying of NPS School District 20%
- Snowplow season preparation 30%
- NBHS site survey and CAD plan production 30%
- NBHS traffic control, snowplow, fire lane plan creation 0%
- Asbestos record retrieval, training vendor selection, and NMS employee selection 10%
- Re-roof NBHS CIP project design 90%
- SchoolDude training

Safety Concerns:

High School Tunnel Ceiling Crack and Concrete Failure.

• We are waiting on angle iron delivery to complete an installation correction.

Custodial Department

- Motorola radios have been given to the NHS for communication on their shifts.
- We have been using Tundra Tinker, janitorial subcontractor, because we have not been able to hire custodians, and some are on vacation.
- SchoolDude training

Coronavirus

- Ninety percent of the custodial Cornavirus supplies ordered have arrived and have been distributed and stored.
- Power washer spray units have arrived and are assembled. We will be deploying the system for testing with liquid disinfectant next week.
- Disinfectant tabs for back sprayers have not arrived in should be here in 3 to 4 weeks.
- Nome AK COVID 19 situation has accelerated with 11 cases from 9-7-20 through 9-20-20.

Nome Public Schools Board Report Megan Hayes Director of Federal Programs

Report prepared for October 13 Nome Public Schools School Board Meeting

Consolidated Grant/Title I-A/Title I-C/Title II-A--ESEA FY21

- •The consolidated grant is still working through the approval process. There are updates, minor revisions, and additions, that I am making in order to gain "approved" status.
- •This year we are able to again consolidate migratory education funds and Title 1A funds. I held a migratory parent meeting via Zoom to explain "Consolidation" and how it benefits all students, while still allowing migratory eligible students to continue to receive services. The meeting will be posted on the NPS website, under Federal Programs, soon.
- •The Bering Sea Lion's Club has graciously donated \$5000 for snacks for after school (migrant) tutoring at all schools. Migratory Ed funds may NOT be used for food, so this is a welcome addition to our program.
- •Kacey Miller, the migratory parent representative for the region and I met to discuss ways to involve and encourage parents to participate on the various parent committees including, Indian Education, Title programs, and Migratory Ed. The Zoom option and using a google form for sign in seems to work well, and so far, the State approves of this method.
- •Migrant students will be receiving Reflective Tenacious Tape for their clothing and backpacks as soon as it arrives.
- •We are in the middle of our Migrant Ed Recruiting process which will end on October, 31. This year we are able to conduct interviews over the phone and gain signatures via scan/email and regular mail.

Johnson-O'Malley- I am continuing to gather and track students' tribal enrollment data.

Assessments-

MAP Reading Fluency, a new assessment for NPS, has been successfully implemented at NES. This assessment is an adaptive benchmark and progress monitoring test that "efficiently measures oral reading fluency, literal comprehension, and foundational skills."

MAP Growth is currently being administered at NES, NBHS, NBMS, ACSA, and Extensions. MAP Growth may be administered via the internet so students in remote learning situations are able to take the test. The difficulty is that the assessment is administered in real time over the internet. This means an instructor/proctor needs to be available and proctoring the exam remotely while the students are testing. This requires making plans with the students/families ahead of the scheduled test time. Rachel Ventress, extension's teacher, has mastered this task.

ACCESS for ELLs- This assessment, administered to students who have been identified as English language learners, was administered to 5 high school students who had not completed the full test last spring but showed promise of "exiting" the EL program. The tests were administered in person via paper and pencil. This was considered part of last year's testing.

Enrollment	10/30/19 (Fall	5/6/20	9/3/2020	10/9/2020
	Count)			
Nome Elementary School	375	377	309	288
Anvil City Science	60	60	58	60
Academy				
Nome-Beltz Junior Senior	263	250	297	281
High				
NPS Extensions	15	23	58	63
Correspondence				
Total Enrollment K-12	713	710	721	692

Special Education Board Report, October 2020

Michael Hautala, Director of Special Education

Special Education Department

- > 74 Active SpEd caseloads
- > 8 Current Paraprofessionals
- ➤ 1 Administrative Assistant
- ➤ 4 Special Education Teachers
- ➤ 1 Speech Language Pathologist

Special Education Monthly Snapshot

- Working to solve staffing issues
 - 1. Openings for one certified staff.
 - 2. Openings for 2 paraprofessionals
- ➤ Speech Language Pathologist on FMLA leave, completed a contract to provide interim Speech/Language services. Services are being provided virtually due to Covid 19 travel restrictions.
- Audit in progress by Department of Education and Early Development of current IEP's (Individual Education Programs).
- Ensuring October student counts are correct for Oasis reporting to the State. This includes currently identified as well as new applications for intensive funding.

Nome Public Schools Director of Technology Report

Jim Shreve 13 October 2020

Major projects completed

Rebuild of printer server: We have had multiple issues with printing services over the last few years caused by a difference in printer drivers, mismatches of macOS on devices. With the update of staff devices, which included the current stable Macintosh Operating System (macOS) 10.15, it required the macOS update of our printer server. After installing this macOS update, updating all printer drivers, and leveraging the delivery of print drivers to our staff machines with our Mobile Device Management solution it has resolved over 95% of our printing issues.

Updates for Network Equipment (E-Rate Category II) complete - Installed 3 additional (NBHS) and 4 improved (NES) Access Points to provide a more robust WiFi environment in our classrooms arrived as part of our Category II Internet equipment purchase for SY20-21. We also installed 3 Power over Ethernet (PoE) capable switches to enable the replacement of over 100 PoE devices throughout the district (37 PoE injectors individual power converters for Access Points that require separate electrical plugins for each injector, 50 security cameras, and the 14 devices for the public address system at ACSA). These switches save a lot of space in our network cabinets by removing the individual injectors and ultimately decrease energy consumption, thus saving the district money. We receive 85% reimbursement for qualifying Category II equipment installed in school buildings with students under the E-Rate program.

Current projects

Distribution of Adobe Creative cloud K-12 Apps. Adobe offers 19 of their most popular creative apps at a huge discount for educational institutions to aide in Career and Technical Education. We received 500 user assigned licenses for \$2,500. Apps include: Acrobat Pro (create, sign, and edit PDF), Dimensions (3D scene design for prototype, photorealistic images, product mockups), Dreamweaver (webdesign), Illustrator (industry standard graphic design for web, desktop and mobile), InDesign (page design elements for printing and publishing), Lightroom (advanced photo editing), Photoshop (graphic design and photo manipulation). Users (all staff and students 5th Grade and above) can install apps on as many devices as they want using their nomeschools.org credentials.

Purchase / Installation of Uninterrupted Power Supplies (UPS) / battery backups to protect servers and network equipment. The devices selected allow for smart reporting (email notices for any power loss, communication loss, or battery condition failure), to alert Tech staff of possible issues for our network Completed the purchase of 16 total UPS devices to provide protection / stable power for all network equipment throughout the district. We have 3 major server rooms / cabinets and 8 remote cabinets which require protective power supplies. Over the next few weeks the Tech Department will install / update the UPS devices.

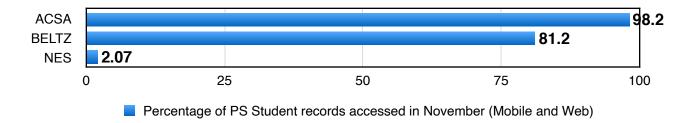
Future Projections

Submitting for E-Rate Category I (Internet services) and Category II (network equipment) requests for bid for the 2021-2022 and beyond funding years

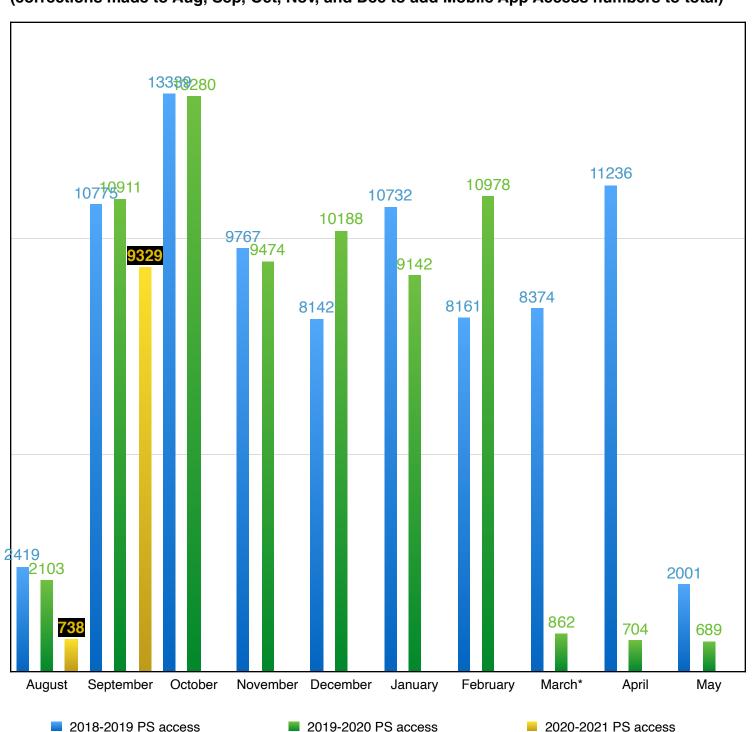
PowerSchool Online Enrollment

Enrollment fair held on 06OCT20 at Nome Elementary School Library Lab. Thanks to Elizabeth Korenek-Johnson, Stacy Kosto, Jade Murdock, Christina Perrigo, and Nate Tracy for assisting with the fair. 27 students were registered during the fair. As of October 7th there are 121 New Student Enrollments and 434 Returning Student Enrollments for a total of 555 records which equates to 80.2% of our current student count as having online enrollments submitted! Last year our total submitted records was 230.

PowerSchool Student Information System Access data PowerSchool use, by students and parents, remains within norms as we start the school year.

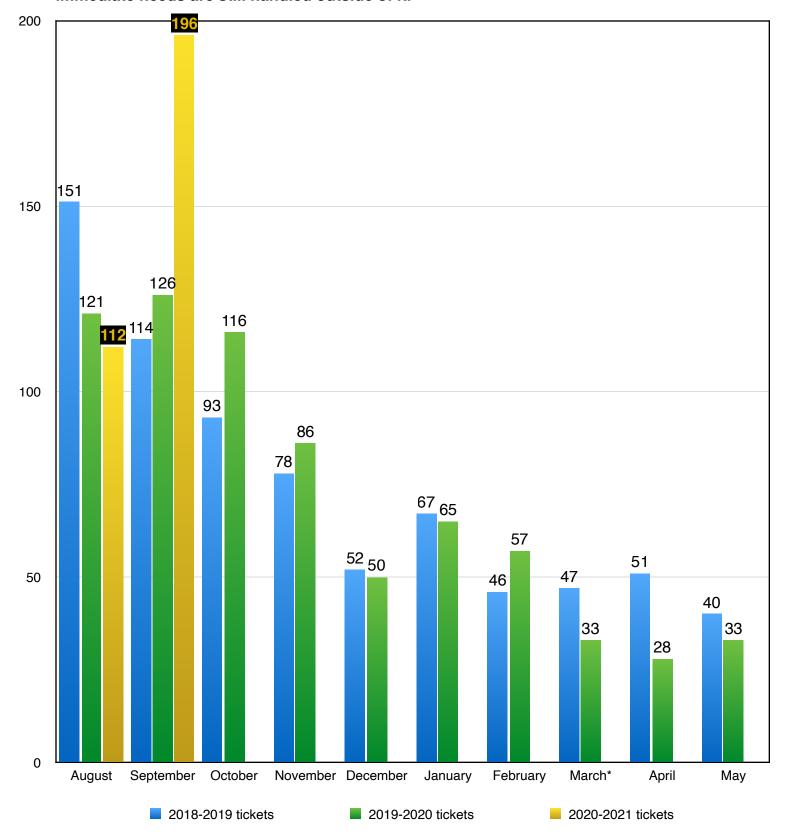


Total Parent and Student PS Web and Mobile Access Sessions for Month - (corrections made to Aug, Sep, Oct, Nov, and Dec to add Mobile App Access numbers to total)



Technology Web HelpDesk

Part of the technology department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In September we resolved 189 of the 196 tech requests submitted through the system. The majority of the influx in ticket numbers were due to printing issues. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.



Nome Public Schools PO Box 131 Nome, AK 99762

907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: FY21 Budget Revision #1

Date: October 13, 2020

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins, Chief Financial Officer

Attachments: Draft FY21 Budget Revision #1



BACKGROUND INFORMATION

The first major revision for the FY21 budget is necessitated primarily due to salary and benefits for staff now that hiring and benefit selection are completed. The COVID-19 pandemic and resulting shift in enrollment and changes in expenses are also incorporated.

Revenue: Significant enrollment shifts are anticipated for this school year; a drop in brick and mortar school enrollment (approximately 7%) will likely trigger the State of Alaska's Hold Harmless provision; this allows the district to receive the funding based on actual enrollment with the addition of 75% of the lost revenue from the difference between last year and this year. However, our enrollment shift was not out of the district, but rather to the district's homeschooling program. As a result, we are anticipating receiving more foundation funding this year. We also anticipate some additional intensive needs students; these bring in approximately \$75,000 per student. However, since these must still be approved by the State, it is possible this number will decrease in the spring when the approval process is completed.

We also must use more of our fund balance; last year the Commission of Education issued a waiver allowing district's to hold more than the usual 10% in their fund balance. This year we will need to spend down to keep the fund balance below 10%, as we are unsure if another waiver will be issued. Our e-Rate revenue also increased; this will offset the increased expenditure due to higher bandwidth for our schools.

Expenditures: Adjusted health care expenses – originally budgeted an 8% premium increase, but actually received NO premium increase. Textbook adoptions will occur this year at NES and NBHS for elementary and middle school math. Adjusting teacher positions to account for vacancies but leaving the possibility for mid-year hires. Additional funds to tech budget for replacement of aging iPads at elementary school and additional interactive display boards for a few more classrooms and locations. Increased district insurance premiums (combination of

Nome Public Schools PO Box 131 Nome, AK 99762 907-443-2231 – www.nomeschools.org

overall premium expenses and expenses for new vehicles). Move funds to apartment fund for anticipated major upgrade projects in summer of 2021 (siding, flooring, possible electrical system upgrade). Move funds to CIP as placeholder for new intensive students pending approval from State. Additional funds to Maintenance & Operations due to staffing change from NPS to NMS as well as funding for a variety of small projects and upgrades identified.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the first FY21 budget revision.

Sample Motion: I move to approve the first FY21 budget revision as presented.



FY 2021

Budget Revision #1

For Board Review/Action October 13, 2020

Mrs. Brandy Arrington, President

Dr. Barb Amarok, Vice-President

Mrs. Sandra Martinson, Treasurer

Mrs. Nancy Mendenhall

Mrs. Darlene Trigg

Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Revenue Budget

	FY2020 Budget	FY2021 Budget	FY2021 Budget Revision 1	Change from Original FY20 Budget
Enrollment Projection	698.15+15IN 15.25 corresp	690+13IN 15 corresp	633+16IN 63 corresp	-57+3IN +48 corresp
FUND 100: General Operating Fund				
City Appropriation	\$ 3,000,000	\$ 3,000,000	\$ 3,165,000	\$ 165,000
State of Alaska Foundation	8,930,727	8,719,351	9,136,224	416,873
One-Time Addit'l State Foundation "Grant"	199,123	-	-	-

763,728

124,117

50,000

(8,924)

2,585

754,804

126,702

50,000

FUND TOTAL	\$ 13,968,781	\$ 13,976,389	\$ 14,832,804	\$ 856,415
Use of (Addition to) Fund Balance	(137,324)	330,546	450,000	119,454
Other Revenue (Fees/Gate/Rental)	405,587	310,000	347,509	37,509
E-rate Revenue (Federal)	598,647	598,647	722,565	123,918
Impact Aid (Federal)	50,000	80,000	80,000	-

732,031

96,990

93,000

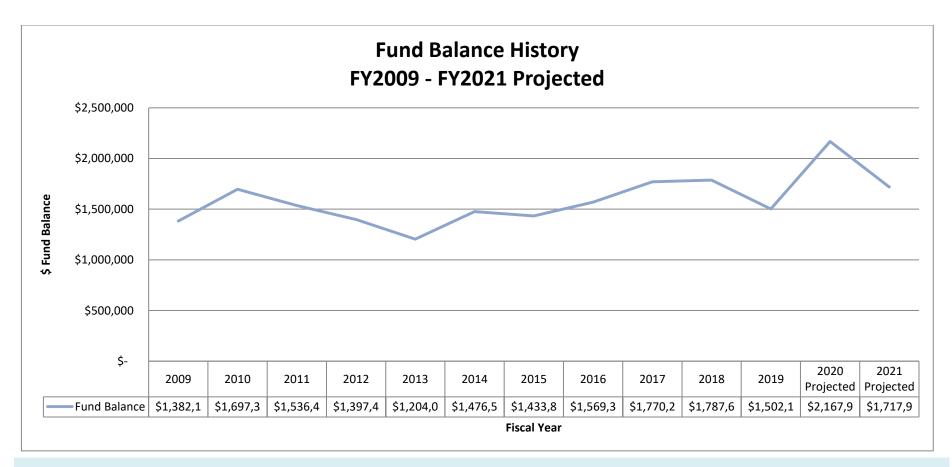
Other State Revenue (TRS)

Other State Revenue (PERS)

Other State Revenue (PERS DC Forfeiture)¹

TOTAL GENERAL FUND REVENUE \$ 13,968,781 \$ 13,976,389 \$ 14,832,804 \$ 856,415

¹ The actual PERS DC Forfeiture used by fiscal year end will offset (decrease) PERS expenses throughout budgets and will not be recorded as Revenue.



Projected Total Fund Balance - School Operating Fund (General Fund 100) at J	une 30, 2021 \$ 1,717,964
Less Exemptions per 4 AAC 09.160(a)	
Inventory (Fuel)	\$ 55,000
Prepaid Items (Liab Insurance, other)	\$ 250,000
Federal Impact Aid Received	\$ 80,000
Fund Balance Subject to 10% Limitation	\$ 1,332,964
Nonexempt fund balance as a percentage of current year expenditures:	
	0.530/
Fund Balance Subject to Limitation \$ 1,332,964	9.53%
Current Year Expenditures \$ 13,983,780	

NOME PUBLIC SCHOOLS Expenditure Summary by Function

FY 2021 Budget

Function		FY	2020 Budget	FY	2021 Budget	2021 Budget Revision 1	ncrease Decrease)	Percent Increase	Percent of FY 2021 Total
100	Instruction	\$	4,988,164	\$	5,137,301	\$ 5,241,743	\$ 104,443	1.99%	35.34%
200	Special Education Instruction		1,098,541		1,320,681	1,167,367	(153,314)	-13.13%	7.87%
220	Special Education Support		231,269		206,421	234,150	27,729	11.84%	1.58%
320	Support Services - Student		432,875		347,337	366,740	19,403	5.29%	2.47%
35X	Support Services - Instruction		1,332,798		1,398,126	1,788,557	390,431	21.83%	12.06%
400	School Administration		708,497		721,069	658,760	(62,309)	-9.46%	4.44%
	Sub Total Instruction	\$	8,792,144	\$	9,130,935	\$ 9,457,318	\$ 326,383	3.45%	63.76%
450	School Administration Support	\$	366,821	\$	389,817	\$ 357,656	\$ (32,161)	-8.99%	2.41%
511	School Board		51,508		37,752	37,752	-	0.00%	0.25%
510	District Administration		276,436		262,279	260,773	(1,506)	-0.58%	1.76%
55X	District Administration Support		879,359		884,502	902,245	17,743	1.97%	6.08%
600	Maintenance & Operations		2,697,163		2,535,744	2,666,676	130,932	4.91%	17.98%
700	Student Activities		295,350		295,360	301,360	6,000	1.99%	2.03%
	Sub Total Admin/O&M	\$	4,566,637	\$	4,405,454	\$ 4,526,462	\$ 121,008	2.67%	30.52%
	Sub Total Inst/Admin/O&M	\$	13,358,781	\$	13,536,389	\$ 13,983,780	\$ 447,391	3.20%	94.28%
900	Transfers								
	Transfers to Food Service	\$	150,000	\$	150,000	\$ 150,000	\$ -	0.00%	1.01%
	Transfers to Pupil Transportation		40,000		40,000	40,000	-	0.00%	0.27%
	Transfers to CIP		420,000		250,000	475,000	225,000	47.37%	3.20%
900555	Transfers to Apartment Fund		-		-	184,024	184,024		1.24%
	Sub Total Transfers	\$	610,000	\$	440,000	\$ 849,024	\$ 409,024	48.18%	5.72%
	Total General Fund	\$	13,968,781	\$	13,976,389	\$ 14,832,804	\$ 856,415	5.77%	100.00%

Nome Public Schools



NOME ELEMENTARY

FY 2021 Budget Location 300

		FY2	2021 Budget	FY2021 Budget Revision 1	\$ Change	% Change
Fund 100:	School Operating					
Function: 100	Regular Instruction	\$	2,297,360	\$ 2,402,324	\$ 104,964	4.57%
200	Special Education		492,791	444,598	\$ (48,193)	-9.78%
320	Support Services - Students		77,930	60,646	\$ (17,284)	-22.18%
350	Support Services - Instruction		500	500	\$ -	0.00%
351	Improvement of Instr. SvscTech		2,600	2,600	\$ -	0.00%
352	Support Services - Library		86,783	71,420	\$ (15,362)	-17.70%
400	School Administration		310,351	310,467	\$ 116	0.04%
450	School Administration Support		179,121	139,016	\$ (40,106)	-22.39%
600	Operations & Maintenance		253,500	253,500	\$ -	0.00%
	Fund Total		3,700,936	3,685,072	(15,864)	-0.43%
	TOTAL	\$	3,700,936	\$ 3,685,072	\$ (15,864)	-0.43%

FY 2021 Budget

Location 300 Nome Elementary

Elementary Account Code		Description	Comments	FY2021 Budget	FY2021 Budget Revision 1	Change
Regular Instru	ıction					
100.300.100	315	Cert-Teacher	19.54 FTE	\$ 1,413,519	\$ 1,408,389	\$ (5,130)
100.300.100	316	Extra Duty		-	18,518	18,518
100.300.100		NonCert-Aides	1.00 FTE	37,814	36,712	(1,101)
100.300.100	329	. , _	155 teacher sub days	40,300	40,300	-
100.300.100		Health/Life Insurance		239,989	280,924	40,935
100.300.100		ESC		2,983	3,008	25
100.300.100		Worker's Comp		14,916	15,039	123
100.300.100		FICA		26,472	27,730	1,258
100.300.100		TRS		177,538	179,219	1,682
100.300.100		PERS		8,319	8,077	(242)
100.300.100		Employee Physicals		2,100	2,100	- (- : -)
100.300.100		TRS On Behalf		253,161	252,242	(919)
100.300.100	377	PERS On Behalf		3,249	3,249	-
		Ś	\$400 per Cert Teacher Plus			
100.300.100	390		Fravel Relocation	18,500	18,317	(183)
100.300.100		· · · · · · · · · · · · · · · · · · ·	Postage	2,000	2,000	(100)
100.000.100			l; copier maintenance; Advanced Ed	_,000	_,000	
100.300.100	440	Other Purchased Simprovement		6,500	6,500	-
100.300.100		Supplies/Material/Media	,	40,000	40,000	-
100.300.100		Textbooks		, -	50,000	50,000
		ATRT, MAP, D	OIBELS, Digital Lessons, Safari		•	•
100.300.100	475	Supplies - Tech Re Montage \$9K		9,000	9,000	-
100.300.100	490	Other Expenses		1,000	1,000	-
Total	100	Regular Instruction		2,297,360	2,402,324	104,964
Special Educat	tion					
100.300.200	315	Cert-Teacher	2.00 FTE	141,194	128,057	(13,137)
100.300.200	323	NonCert-Aides	5.00 FTE	154,479	149,904	(4,575)
100.300.200	329	Substitutes/Temporary	40 teacher sub days	6,000	10,400	4,400
100.300.200	361	Health/Life Insurance		73,924	44,809	(29,115)
100.300.200	362	Unemployment Insurance		603	577	(27)
100.300.200	363	Worker's Compensation		3,017	2,884	(133)
100.300.200	364	FICA		14,324	14,120	(204)

Elementary Account Code		Description	Comments	FY2021 Budget	FY2021 Budget Revision 1	Change
100.300.200	365	TRS		17,734	16,084	(1,650)
100.300.200	366	PERS		33,985	32,979	(1,006)
100.300.200	376	TRS On Behalf		25,288	22,935	(2,353)
100.300.200	377	PERS On Behalf		13,273	12,880	(393)
100.300.200	369	Empl Physicals & Pool Use	C400 per Cort Teacher 9	320	320	-
100.300.200	390	Travel Allowance	\$400 per Cert Teacher & Relocation Reimb	7,800	7,800	-
100.300.200	450	Supplies/Material/Media		700	700	_
100.300.200		Dues & Fees		150	150	-
Total	200	Special Education	-	492,791	444,598	(48,193)
Support Servi	ices - S	tudents				
100.300.300		Non Cert - Specialist	1.00 FTE	35,476	34,442	(1,033)
100.300.300		Substitutes/Temporary	10.00 classified sub days	1,250	1,250	(1,000)
100.300.300		Health/Life Insurance	1 Behavior Specialist	27,112	11,180	(15,932)
100.300.300		Unemployment Insurance	1 Bellaviol Specialist	71	69	(13,532)
100.300.300		Worker's Compensation		355	344	(10)
100.300.300		FICA				
100.300.300		PERS		2,714	2,635	(79) (227)
		_		7,805	7,577	(227)
100.300.300	-	PERS On Behalf		3,048	3,048	-
100.300.300 100.300.300		Empl Physicals & Pool Use Supplies/Material/Media		100	100	-
Total		Support Services - Student	_ :S	77,930	60,646	(17,284)
Support Servi	ices - lı	nstruction	-			
100.300.350	420			500	500	-
Total	350	Support Services - Instruct	ion	500	500	-
Improvement	of Inc	tructional Services - Techno	None			
100.300.351		Software License	Learning A-Z, Starfall, Math	2,600	2,600	-
Total		Improvement of Instruction	onal Services - Tech	2,600	2,600	-
Library Service	·es					
100.300.352		NonCert-Aides	1.00 FTE	34,274	34,442	169
100.300.352		Health/Life Insurance	1.00 1 12	36,388	19,794	(16,593)
100.300.352		Unemployment Insurance		69	69	(10,555)
100.300.352		Worker's Compensation		343	344	2
100.300.352		FICA		2,622	2,635	13
100.300.352		PERS		7,540	7,577	37
100.300.352		TRS On Behalf		-	-	-
100.300.352		PERS On Behalf		3,048	3,048	-
100.300.352		Supplies/Material/Media		2,500	2,510	10
100.300.352		Tech Supplies - Software Li	censes	-	1,000	1,000
Total		Support Service - Instructi		86,783	71,420	(15,362)
Cabaalalii						
School Admir			2.00 ETE	244577	244 577	
100.300.400		Principal	2.00 FTE	214,577	214,577	- (4 FO4)
100.300.400		Health/Life Insurance	B. W 451 045 155	21,378	19,794	(1,584)
100.300.400		Unemployment Insurance	Positions: 1 Princ & 1 Asst Princ	429	429	-
100.300.400		Worker's Compensation		2,146	2,146	-
100.300.400		FICA		3,111	3,111	-
100.300.400		TRS		26,951	26,951 28,421	-
100.300.400		TRS On Behalf		38,431	38,431	-
100.300.400		Travel Allowance		-	-	-
100.300.400 100.300.400	420	Staff Travel Communications		-	-	-
100.300.400	+33	Communications	Nome Nugget 'Back to School'	-	-	-
100.300.400		Other Purchased Services	Advertisement	2,000	2,000	-
100.300.400	450	Supplies/Materials/Media		100	100	-

Elementary				FY2021	2021 Budget	
Account Code		Description	Comments	Budget	 Revision 1	Change
100.300.400	490	Other Expenses		-	1,700	1,700
100.300.400	491	Dues & Fees	NAESP Membership x 2	1,228	1,228	-
Total	400	School Administration		310,351	310,467	116
School Admin	<u>istrati</u>	on Support				
100.300.450	324	NonCert-Support	2.00 FTE	82,433	72,582	(9,851)
100.300.450	361	Health/Life Insurance		63,499	36,283	(27,216)
100.300.450	362	Unemployment Insurance		165	145	(20)
100.300.450	363	Worker's Compensation	Positions: Secretary and	824	726	(99)
100.300.450	364	_	Registrar	6,306	5,553	(754)
100.300.450	366	PERS		18,135	15,968	(2,167)
100.300.450	377	PERS On Behalf		6,194	6,194	-
100.300.450	440	Other Purchased Services		1,215	1,215	-
100.300.450	450	Supplies/Materials/Media		350	350	
Total	450	School Administration Sup	port	179,121	139,016	(40,106)
Operations &	Maint	enance				
100.300.600	431	Water & Sewer		16,000	16,000	-
100.300.600	432	Garbage		7,500	7,500	-
100.300.600	435	Fuel-Heating		80,000	80,000	-
100.300.600	436	Electricity		150,000	150,000	-
Total	600	Maintenance & Operation	s	253,500	253,500	-
Total	100	School Operating Fund		\$ 3,700,936	\$ 3,685,072	\$ (15,864)
Total	300	Nome Elementary		\$ 3,700,936	\$ 3,685,072	\$ (15,864)



ANVIL CITY SCIENCE ACADEMY

FY 2021 Budget

Location 025

		FY2021 Budget	FY2021 Budget evision 1	\$ Change
Fund 100:	School Operating	 		
Function: 100	Regular Instruction	\$ 539,807	\$ 574,581	\$ 34,773
160	Vocational Education	500	500	\$ -
200	Special Education Instruction	113,349	85,167	\$ (28,182)
351	Improvement of Instr. SvcTech	180	300	\$ 120
400	School Administration	50,621	48,985	\$ (1,635)
450	School Administration Support	39,027	33,951	\$ (5,076)
700	Student Activities	 2,000	2,000	\$ -
	Fund Total	 745,484	745,484	0
	TOTAL	\$ 745,484	\$ 745,484	\$ 0
	# Students # Teachers # Classified # Administrators	60.00 4.00 1.50 0.29	60.00 4.46 2.50 0.29	0.00 0.46 1.00 (0.00)
	Pupil / Teacher Ratio Average Per Pupil Expenditure	\$ 15.00 12,425	\$ 13.44 12,425	\$ (1.56) 0.00

FY 2021 Budget

Location 025 Anvil City Science Academy

Anvil City Science Acad Account Code	emy Description	Comments	FY2021 Budget	FY2021 Budget Revision 1	\$ Change
Regular Instruction	o <u>n</u>				
100.025.100.315	Cert-Teacher 4.21 F	TE	4 242 224	á 205.000	d (4.00c)
222			\$ 310,804	\$ 305,968	\$ (4,836)
100.025.100.323			\$ -	\$ 29,390	\$ 29,390
		27-46 teacher sub days	7,200	7,200	- (22.1-2)
	Health/Life Insurance	depending on whether sub is cert or	92,095	58,937	(33,158)
	Unemployment Insurance	not	636	685	49
	Worker's Compensation		3,180	3,426	246
100.025.100.364			5,057	7,236	2,178
100.025.100.365			39,037	38,430	(607)
100.025.100.376			48,898	60,537	11,639
100.025.100.377			-	2,601	2,601
	Employee Physicals		-	-	=
		Up to \$400 per teacher)	4,700	4,700	-
100.025.100.420	Staff Travel		3,000	3,000	-
100.025.100.433	Communications		1,000	1,000	-
100.025.100.440	Other Purchased S\ (Meter Ren	tal; copier maintenance)	2,700	2,700	-
100.025.100.450	Supplies/Material/Media		15,000	42,272	27,272
100.025.100.475	Supplies - Tech Related S	oftware License	6,500	6,500	=
100.025.100.510	Equipment		-	-	=
Total 100	Regular Instruction	•	539,807	574,581	34,773
Vocational Educa	<u>tion</u>				
		oc Ed supplies & Artists in			
	11 '	chools	500	500	-
Total 160	Vocational Education		500	500	-
Special Education	Instruction				
100.025.200.315	Cert-Teacher	0.25 FTE	25,630	12,815	(12,815)
100.025.200.324	Paraprofessional	1.00 FTE	38,856	37,958	(898)
	Substitute/Temporary	3 class sub days	500	500	-
	Health/Life Insurance	5 class sub days	24,149	13,975	(10,174)
	Unemployment Insurance		130	103	(27)
	Worker's Compensation		650	513	(137)
100.025.200.364	•		3,844	3,590	(255)
100.025.200.365			3,219	1,610	(1,610)
100.025.200.366			8,548	8,351	(198)
100.025.200.367			4,590	2,295	(2,295)
100.025.200.377			3,232	3,359	127
		Up to \$400 per teacher)	-	100	100
	Special Education Instruction		113,349	85,167	(28,182)
Improvement of	Instructional Commisses Took and	logu.			
	Instructional Services - Technol	iogy	400	200	430
100.025.351.491		Course Tools	180	300	120
iotai 351	Improvement of Instructional	Srvcs - Lech	180	300	120

			EV2024	FY2021	
Anvil City Science Acad	•		FY2021	Budget	4
Account Code	Description	Comments	Budget	Revision 1	\$ Change
School Administra	ation_				
100.025.400. 313	•	0.29 FTE	32,039	32,039	-
100.025.400. 316			-	-	-
	Health/Life Insuran		4,830	3,194	(1,635)
100.025.400. 362	Unemployment Ins Position: 1	full time Principal, who also has	64	64	-
100.025.400. 363	Workers Lombens	ing caseload. The amount Inder this function is based on	320	320	-
100.025.400. 364	EICV ,	of time devoted to strictly admin	465	465	-
100.025.400. 365	TRS tasks.	·	4,024	4,024	-
100.025.400. 367			7,915	7,915	-
100.025.400. 420	Staff Travel		-	-	-
100.025.400. 440	Other Purchased Services		350	350	-
100.025.400. 475	Supplies - Technology Relate	ed	-	-	
100.025.400. 491	Dues & Fees	NAESP Membership	614	614	-
Total 400	School Administration	_	50,621	48,985	(1,635)
School Administra	ation Support				
	Non-Cert Support Staff	0.50 FTE	19,329	20,302	973
	Health/Life Insurance		12,074	5,590	(6,484)
100.025.450. 362	Unemployment Insurance		39	41	2
100.025.450. 363	Worker's Compensation		193	203	10
100.025.450. 364	FICA		1,479	1,553	74
100.025.450. 366	PERS		4,252	4,466	214
100.025.450. 368	PERS On Behalf		1,661	1,797	136
Total 450	School Administration Supp	ort	39,027	33,951	(5,076)
			_		
Student Activities					
100.025.700. 316	Extra Duty Pay		-	-	-
100.025.700. 360	Benefits		-	-	-
100.025.700. 367	TRS On-Behalf		-	=	-
100.025.700. 420	Staff Travel	DC Trip Chaperone	2,000	2,000	-
Total 700	Student Activities	<u> </u>	2,000	2,000	-
		_			
Total 100	School Operating Fund	_	745,484	745,484	0
Total 025	Anvil City Science Academy		\$ 745,484	\$ 745,484	\$ 0



NOME-BELTZ HIGH SCHOOL

FY 2021 Budget

Location 010

			FY2021			
		FY2021	Budget			
		Budget	Revision 1		Change	% Change
Fund 100:	School Operating					
Function: 100	Regular Instruction	\$ 2,065,340	\$ 1,877,220	\$	(188,119)	-9.11%
160	Career Tech Instruction	142,016	139,320		(2,695)	-1.90%
200	Special Education	714,541	637,602		(76,939)	-10.77%
320	Support Services - Students	269,407	306,094		36,687	13.62%
352	Library Services	63,206	62,772		(434)	-0.69%
400	School Administration	360,098	299,308		(60,790)	-16.88%
450	School Administration Support	171,669	184,689		13,020	7.58%
600	Operations & Maintenance	804,940	804,940		-	0.00%
700	Student Activities	293,360	299,360		6,000	2.05%
	Fund Total	4,884,576	4,611,305		(273,270)	-5.59%
	TOTAL	\$ 4,884,576	\$ 4,611,305	\$	(273,270)	-5.59%
	# Students (6-12)	255.0	283.0		28.0	10.98%
	# Teachers	23.6	21.6		(2.0)	-8.39%
	# Classified	12.0	11.5		(0.5)	-4.17%
	# Administrators	2.0	2.0		0.0	0.00%
	Pupil / Teacher Ratio	10.8 \$ 19,155.20	13.1 \$ 16,294.37	\$	2.3 (2,860.83)	21.14% -14.94%
	Average Per Pupil Expenditure	\$ 19,155.20	\$ 10,294.37	Ş	(2,000.03)	-14.94%

FY 2021 Budget

Location 010 Nome-Beltz High School

Middle/High School	ol	Description	Comments	FY2021 Budget	FY2021 Budget Revision 1	Change
Regular Instru	ıction					
100.010.100.	315	Cert-Teacher	16.62 FTE	\$ 1,254,568	\$ 1,146,059	\$ (108,509)
100.010.100.	329	Substitute and Temporary		32,000	32,000	
100.010.100.	361			214,429	165,853	(48,576)
100.010.100.	362	' '		2,573	2,356	(217)
100.010.100.		Worker's Compensation		12,866	11,781	(1,085)
100.010.100.		FICA		20,639	19,066	(1,573)
100.010.100.		TRS		157,574	143,945	(13,629)
100.010.100.	369	. , ,		700	700	(20.720)
100.010.100.	3/6	TRS On Behalf		224,693	203,963	(20,730)
100.010.100.	390	Travel Allowance \$400 per	Teacher; Includes Travel Relocation	21,448	20,648	(800)
100.010.100.	-	Professional & Tec		-	-	-
100.010.100.		Staff Travel		-	-	-
100.010.100.	433	Telecommunications (Meter P	ental; copier maintenance	1,100	1,100	-
100.010.100.	440	Other Purchased Scontract		17,250	17,250	_
100.010.100.		Supplies/Material/Media	,	40,000	40,000	-
100.010.100.		Textbooks		18,000	25,000	7,000
100.010.100.	475	Supplies - Tech Rel \$8,500 Ap	ex (eLearning) & \$8,300 (Read 180)	26,000	26,000	-
100.010.100.			lit Courses through UAF NW	18,000	18,000	_
			ivities (bowling alley rental, pool	_5,555	_0,000	
100.010.100.	490	Other Expenses rental)	, , , , , , , , , , , , , , , , , , , ,	3,000	3,000	-
100.010.100.	491	Dues & Fees		500	500	-
100.010.100.	510	Equipment			-	
Total	100	Regular Instruction		2,065,340	1,877,220	(188,119)
Career and Te	chnica	al .				
100.010.160.		Cert-Teacher	1.00 FTE	74,032	74,032	_
100.010.160.		Substitute/Temporary	Positions: 1 Career & Tech	2,000	2,000	-
100.010.160.		Health/Life Insurance	Teacher	36,387	33,692	(2,695)
100.010.160.	362	Unemployment Insurance		152	152	-
100.010.160.		Worker's Compensation		760	760	-
100.010.160.	364	FICA		1,226	1,226	-
100.010.160.	365	TRS		9,298	9,298	-
100.010.160.		TRS On Behalf		13,259	13,259	-
100.010.160.	390	Travel Allowance		400	400	-
100.010.160.	450	Supplies/Material/Media		4,500	4,500	-
100.010.160.		Other Expenses			<u> </u>	-

Middle/High Schoo	ol	Description	Comments	FY2021 Budget	FY2021 Budget Revision 1	Change
Tatal	160	·	-			
Total	160	Career and Technical	_	142,016	139,320	(2,695)
Special Educat	tion					
Special Educat 100.010.200.		Cert-Teacher	2.00 FTE	114,199	114,199	_
100.010.200.		Extra Duty Pay	2.00 112	-	-	_
100.010.200.		NonCert-Aides	7.00 FTE	270,755	228,355	(42,401)
100.010.200.	329	Substitute/Temporary	Positions: 2 Sped Teachers, 7	8,000	8,000	-
100.010.200.	361	Health/Life Insurance	Sped Para's	170,850	151,354	(19,495)
100.010.200.		Unemployment Insurance		786	701	(85)
100.010.200.		Worker's Compensation		3,930	3,506	(424)
100.010.200.		FICA		22,981	19,737	(3,244)
100.010.200. 100.010.200.		TRS PERS		14,343 59,566	14,343 50,238	(9 <i>,</i> 328)
100.010.200.		Employee Physicals		900	900	(9,326)
100.010.200.		TRS On Behalf		20,453	20,453	_
100.010.200.		PERS On Behalf		19,679	19,466	(213)
			\$400 per Teacher &	-,-	-,	(- /
100.010.200.	390	Travel Allowance	Relocation Reimb	6,050	4,300	(1,750)
100.010.200.	420	Staff Travel	Mileage reimb	400	400	-
100.010.200.	450	11 ' '		1,500	1,500	-
100.010.200.		Dues & Fees	_	150	150	-
Total	200	Special Education	_	714,541	637,602	(76,939)
Cumport Comic	6	tudo ete				
Support Service			2.00 575	400.047	400.047	
100.010.300.		Cert-Specialist (Counselor)	2.00 FTE	123,047	123,047	-
100.010.300.	322	NonCert-Specialist	1.50 FTE	37,893	66,622	28,729
			Subs for classes being			
100.010.300.	329	Substitute/Temporary	taught, when ee absent	2,000	2,000	-
100.010.300.	361	Health/Life Insurance		48,462	44,917	(3,545)
100.010.300.	362	Unemployment Insurance		326	383	57
100.010.300.	363	Worker's Compensation		1,629	1,917	287
100.010.300.		FICA		4,836	7,034	2,198
100.010.300.		TRS		15,455	15,455	-
100.010.300.		PERS		8,336	14,657	6,320
100.010.300.		TRS On Behalf		22,038	22,038	-
100.010.300.		PERS On Behalf	Ć 100 T	3,150	5,790	2,640
100.010.300.		Travel Allowance	\$400 per Teacher	800	800	-
100.010.300. 100.010.300.		Other Purchased Services	copier usage	10	10	-
100.010.500.	450	Supplies/Materials/Media	Nat'l Clearinghouse - student	1,000	1,000	
100.010.300.	490	Other Expenses	tracker	425	425	_
Total		Support Services - Student	_	269,407	306,094	36,687
			_			
<u>Library Service</u>						
100.010.352.		NonCert-Aides	1.00 FTE	31,869	32,108	239
100.010.352.		Substitute/Temporary	10.00 sub days	1,602	1,602	(050)
100.010.352.		Health/Life Insurance		12,074	11,225	(850)
100.010.352.		Unemployment Insurance		67	67	0
100.010.352.		Worker's Compensation		335	337	2
100.010.352.		FICA		2,561	2,579 7,064	18 52
100.010.352. 100.010.352.		PERS PERS On Behalf		7,011 2,632	7,064 2,735	53 103
100.010.352.		Other Purchased Services		2,632 55	2,735 55	102
100.010.352.		Supplies/Material/Media		4,500	4,500	-
100.010.352.			nion Corporation Subscription	500	500	-

Middle/High Schoo	I	Description	Comments	FY2021 Budget	FY2021 Budget Revision 1	Change
Total	252	·	ion Librani			
Total	352	Support Services - Instruct	ion - Library	63,206	62,772	(434)
School Admini			2.00 ETE	240 200	202.646	(6.724)
100.010.400.		Principal	2.00 FTE	210,380	203,646	(6,734)
100.010.400.		Health/Life Insurance		72,775	22,449	(50,325)
100.010.400.		Unemployment Insurance		421	407	(13)
100.010.400.		Worker's Compensation		2,104	2,036	(67)
100.010.400.		FICA		3,051	2,953	(98)
100.010.400.		TRS On Boholf		26,424	25,578 26,472	(846)
100.010.400.		TRS On Behalf		37,679	36,473	(1,206)
100.010.400.	390	Relocation Reimbursement		3,500	-	(3,500)
100.010.400.	420	Staff Travel		-	-	-
100 010 400	440	Other Dunchesed Comises	Nome Nugget 'Back to School'	1 527	1 527	
100.010.400.	_	Other Purchased Services	Advertisement	1,537	1,537	-
100.010.400.		Supplies/Materials/Media	d	500	1,000	500
100.010.400.		Supplies - Technology Relat	tea	-	2.000	4 500
100.010.400.	490	-		500	2,000	1,500
100.010.400.	-	Dues & Fees	NASSP Registration x 2	1,228	1,228	-
Total	400	School Administration	_	360,098	299,308	(60,790)
		_				
School Admini						(4.4.4-)
100.010.450.		NonCert-Support	2.00 FTE	104,479	103,334	(1,145)
100.010.450.		Substitutes/Temporary		500	500	-
100.010.450.		Health/Life Insurance		24,149	36,399	12,250
100.010.450.		Unemployment Insurance		210	208	(2)
100.010.450.		Worker's Compensation		1,050	1,038	(11)
100.010.450.		FICA		8,031	7,943	(88)
100.010.450.		PERS		22,985	22,734	(252)
100.010.450.	377			8,765	8,933	168
100.010.450.		Telecommunications		-	2,100	2,100
100.010.450.	_			-	-	-
100.010.450.		Supplies/Materials/Media	<u> </u>	1,500	1,500	
Total	450	School Administration Sup	port _	171,669	184,689	13,020
Onevetiens 8						
Operations & I		Water & Sewer		27,000	27,000	_
100.010.600.		Garbage		20,000	20,000	-
100.010.600.		Fuel-Heating		375,000	375,000	-
		_		•	•	-
100.010.600.		Electricity		375,000	375,000	=
100.010.600.		Other Purchased Services	line	-	-	-
100.010.600.		General Maintenance Supp	ines	500	500	-
100.010.600.		Gas & Oil		7,440	7,440	-
100.010.600.		Other Expenses	<u> </u>	-		
Total	600	Maintenance & Operation	_	804,940	804,940	
Student Activity		Future Dustry Days	Cooches and Club Advisor	02.000	02.000	
100.010.700.		Extra Duty Pay	Coaches and Club Advisor	82,800	82,800	-
100.010.700.		Substitutes and Temporary		16,000	16,000	-
100.010.700.		Benefits: (SS, Med, ESC, WC	., IKS-PEKS)	12,790	12,790	-
100.010.700.		TRS On Behalf		13,530	13,530	-
100.010.700.		PERS On Behalf Professional & Technical	Referee Association	9 000	9 000	-
100.010.700.		Staff Travel	VEIELEE W220CIGHOH	8,000 5.100	8,000 5 100	-
100.010.700.	420	Stail Havel		5,190	5,190	-
100.010.700.	425	Student Travel	Student groups to pickup remainder of travel costs	114,900	120,900	6,000

Middle/High Schoo Account Code	I	Description	Comments	FY2021 Budget	FY2021 Budget Revision 1	Change
100.010.700.	440	Other Purchased Services	NMS Athletic Meals Outside of regular meal service Balls, nets, jerseys, bibs, flags,	20,000	20,000	-
100.010.700.	450	Supplies	whistles, mats, etc.	13,550	13,550	-
100.010.700.	458			600	600	-
100.010.700.	490	Other Expenses, Dues & Fe	e ASAA Dues	6,000	6,000	-
Total	700	Student Activity		293,360	299,360	6,000
Total	100	School Operating Fund		4,884,576	4,611,305	(273,270)
Total	010	Middle/High School		\$ 4,884,576	\$ 4,611,305	\$ (273,270)



DISTRICT WIDE

FY 2021 Budget

Location 500

Esquestion Superintendent Admin Support Services Resources ons & Maintenance nancing Uses I Total		37,752 262,279 678,374 206,128 .,477,304 440,000 4,645,393	\$	37,752 260,773 710,435 191,810 1,608,236 849,024 5,790,943	\$ \$ \$ \$ \$	(1,506) 32,061 (14,318) 130,932 409,024 1,145,549
Superintendent Admin Support Services Resources ons & Maintenance nancing Uses		262,279 678,374 206,128 .,477,304 440,000		260,773 710,435 191,810 1,608,236 849,024	\$ \$ \$ \$	32,061 (14,318) 130,932 409,024
Superintendent Admin Support Services Resources	1	262,279 678,374 206,128		260,773 710,435 191,810	\$ \$ \$	32,061 (14,318)
Superintendent Admin Support Services		262,279 678,374		260,773 710,435	\$ \$ \$	32,061
Superintendent		262,279		260,773	\$ \$	
		,		- , -		- (1,506)
Laddation		37,752		37,752	\$	-
Education						
e Training		3,500		3,500	\$	-
Services -Technology	1	.,165,717		1,572,330	\$	406,613
Services - Instruction		75,640		75,135	\$	(505)
ducation - Support Services		206,421		234,150	\$	27,729
Instruction - Extension	\$	92,278	\$	247,798	\$	155,520
Wide						
perating						
	ı	Budget	F	•		\$ Change
	ı	Y2021		Budget		
				FY2021		
	. •	perating		Pperating Budget F	FY2021 Budget Budget Revision 1 Operating	FY2021 Budget Budget Revision 1 Operating

FY 2021 Budget

Location 500 - Districtwide

Districtwide Dept. Account Code	Descriptio	n		Comments	FY2021 Budget	FY2021 Budget Revision 1	\$ Change
Da soula a la stancatia a	Futuralisms						
Regular Instruction	<u>i - Extensions</u>			12E% to be paid			
100.500.140 315	Teacher	1.00	FTE	(25% to be paid by CARES Act) (25% to be paid	34,689	52,034	17,345
100.500.140 324	Support Staff	0.50	FTE	by CARES Act)	-	16,883	16,883
100.500.140 361	Health/Life Insurance				-	141	141
100.500.140 362	Unemployment Insurance				69	138	68
100.500.140 363	Worker's Compensation				347	689	342
100.500.140 364	FICA				503	2,046	1,543
100.500.140 365	TRS				4,357	6,535	2,178
100.500.140 366	PERS				-	3,714	3,714
100.500.140 376	TRS On Behalf				6,213	12,426	6,213
100.500.140 377	PERS On-Behalf	A.I		direction 6	-	1,992	1,992
100.500.140 440	Other Purchased Services	Contains \$2		ditation Svcs otment x 63	900	1,600	700
100.500.140 450	Supplies/Material/Media	students; \$3	3,500 ad	ddtl	44,900	148,400	103,500
100.500.140 475	Supplies - Tech Related	MAP License	e Renev	wal	300	1,200	900
Total 140	Regular Instruction - Exten	sions			92,278	247,798	155,520
	<u>nstruction - Support Srvs</u>						
100.500.220 314		1.00	FTE		82,335	82,335	-
100.500.220 324	! !	1.00	FTE		41,367	43,086	1,719
100.500.220 361	Health/Life Insurance				24,149	43,305	19,156
100.500.220 362	Unemployment Insurance				247	251	3
100.500.220 363	Worker's Compensation				1,237	1,254	17
100.500.220 364	FICA				1,794	4,490	2,696
100.500.220 365	TRS				10,341	10,341	-
100.500.220 366	PERS				9,101	9,479	378
100.500.220 369	Employee Physical				250	250	-
100.500.220 376	TRS On Behalf				14,746	14,746	-
100.500.220 377	PERS On Behalf				3,554	3,813	259
100.500.220. 390	Relocation Reimbursement				-	3,500	3,500
100.500.220 420	Staff Travel				-	-	-
100.500.220 440	Other Purchased Services				-	-	-
100.500.220 450	Supplies Took Polated	test forms,	, curric	ulum	2,800	2,800	-
100.500.220. 475 100.500.220. 491	Supplies - Tech Related Dues & Fees				14,000 500	14,000 500	-
100.500.220. 510		Powerschoo	ol Licens	se & Subscript.	-	-	-
	Special Education Instructi			·	206,421	234,150	27,729
Cupport Comises In	actruction						
Support Services-Ir 100.500.350 314		0.29	FTE		25,668	25,668	_
100.500.550 514	Cert - Director	0.23	111		25,008	23,008	_
		Inservice Days	, \$6500 N	opment: \$7200 NH Mentors, \$5000 Kagan 6000 curriculum			
100.500.350 316	Extra Duty	writing (NBHS	- Math/E		30,000	30,000	-
100.500.350361	Health/Life Insurance	sal/ben fund			2,170	1,665	(505)
100.500.350 362	Unemployment Insurance	July Sell Turlu	ca by cr	,	51	51	(505)
100.500.350 363	Worker's Compensation				257	257	-
100.500.350 364					372	372	-
100.500.350 365	TRS				3,224	3,224	-
100.500.350 376	TRS On Behalf				4,597	4,597	-
Nome Public Schools				17		Location	500 Dietrictwide

FY2021 Budget

Districtwide Dept.				Budget	
Account Code	Description	Comments	FY2021 Budget	Revision 1	\$ Change
100.500.350 390	Travel Allowance		-	-	-
	Staff Travel		-	-	-
	Other Purchased Services	UAA Alaska Statewide Mentor Proj	,	2,000	-
	Supplies/Material/Media		300	300	-
	Supplies - Tech Related	Tuities Deiseleusesset	500	500	-
	Other Expenses	Tuition Reimbursement	6,000	6,000	-
	Dues & Fees Support Services - Instruction	on.	500 75,640	500 75,135	(505)
10tai 550	Support Services - Ilistruction	OII	73,640	75,135	(505)
Support Services - T					()
	•	0.5 FTE	38,790	38,122	(668)
	Non-Cert - Director/Coordin		88,644	88,644	-
	Non-Cert - Specialist	1.0 FTE	66,004	66,194	190
	Health/Life Insurance	Positions: 1 Tech Director, 1 Systems	18,112	16,909	(1,202)
100.500.351 362	Unemployment Insurance	Administrator & 1 50% Tech Specialist	387	386	(1)
	Worker's Compensation		1,934	1,930	(5)
	FICA		12,393	12,398	. 5
	TRS		4,872	4,788	(84)
	PERS		34,023	34,064	42
	TRS On Behalf		6,745	6,828	83
100.500.351 377	PERS On Behalf		13,410	13,597	187
	Relocation Reimbursement		-	-	-
100.500.351 420	Staff Travel	ASTE	7,890	7,890	-
		Offset by E-Rate Revenue (90%			
		Reimb Internet) & BAG Grant			
		(Fund 200) \$27,984; Also includes			
100.500.351 433	Communications	Mukluk Telephone	665,163	913,229	248,066
	Other Purchased Services	aa rerepriene	200	200	
	Supplies/Material/Media		5,000	5,000	
100.300.331 430	Supplies/ Material/ Media	School Mgmt & Content Software;	3,000	3,000	_
100 500 351 475	Consultan Tools Deleted	Staff & Student Devices	100 450	220 450	160.000
100.500.351 4/5	Supplies - Tech Related		168,450	328,450	160,000
		Computer Insurance offered to all Staff,			
100.500.351 491	Dues & Fees	but reimbursed to District	-	-	-
100.500.351. 510	Fixed Asset	Software > \$5K;	33,701	33,701	-
Total 351	Support Services - Technology	Pgy	1,165,717	1,572,330	406,613
In semiles Training					
In-service Training					
	Professional Services		2,500	2,500	-
100.500.354 450	Supplies		1,000	1,000	-
Total 354	Staff Inservice		3,500	3,500	
Office of Superinter	ndent				
100.500.510 311	Cert-Superintendent	1.00 FTE	123,600	123,600	-
	Health/Life Insurance		36,388	34,237	(2,151)
	Unemployment Insurance		247	247	-
	Worker's Compensation		1,236	1,236	-
	FICA		1,792	1,792	-
	TRS		15,524	15,524	-
	TRS On Behalf		21,492	22,137	645
	Transportation Allowance Professional & Technical Ser	rvices	4,000	4,000	-
	Legal Services	vices	20,000	20,000	_
	Staff Travel		20,000	20,000	_
	Supplies/Material/Media		500	500	_
	Other		500	500	-
		CEERenewal \$14K, AK Staff Dev Network,			
100.500.510 491	Dues & Fees	AASA	17,000	17,000	-
Total 510	Office of Superintendent		262,279	260,773	(1,506)
Board of Education					
	Professional & Technical Ser	AASB Board Development	4,000	4,000	-
		Nov AASB Annual Conf (3); Dec Winter	,	,	
100 E00 E11 420					
100.500.511 420	Staff Travel	Boardsmanship (2); Feb Leg Fly-In (2)	15,000	15,000	-

FY2021 **Budget** Districtwide Dept. **Account Code** Description Comments FY2021 Budget **Revision 1** \$ Change Insurance & Bond Premiums 100.500.511. 445 225 100.500.511.. 450 Supplies/Material/Media Boardbook & supplies 3,500 3,500 AASB Annual Dues \$10,177; AASB Online 100.500.511.. 491 Dues & Fees \$4.850 15,027 15,027 100.500.511.. 510 Equipment 37,752 37,752 Total 511 Board of Education **District Admin Support Service** 100.500.550.. 324 Non-Cert - Support Staff (14,409)3.00 FTF 180,398 165,989 Positions: 1 Payroll Spec., 1 100.500.550.. 361 Health/Life Insurance 60,537 45,472 (15,064)AP/Receiving/Purchasing, 1 Admin. Asst. 100.500.550.. 362 **Unemployment Insurance** 361 332 (29)100.500.550.. 363 Worker's Compensation 1,804 1,660 (144)12,698 100.500.550.. 364 13,800 (1,102)FICA \$120,000 salary floor from FY2008 not **PERS** 100.500.550.. 366 159,688 156,518 (3,170)met (lesser expenditures in FY20) 100.500.550.. 369 **Employee Benefits** 735 735 PERS On Behalf 100.500.550.. 377 15,182 14,050 (1,132)Black Mtn Software; Contracted Payroll 100.500.550.. 410 Professional & Technical Ser Services 16,100 46,100 30,000 179,000 100.500.550.. 412 Auditing & Accounting Svcs AKEBS & Annual Audit 179,000 100.500.550.. 420 Staff Travel 3,000 3,000 100.500.550.. 433 Communications 100.500.550.. 440 Other Purchased Services AS400 Hosting/Storage 6,500 6,500 100.500.550.. 441 Rentals Pitney Bowes machine 1,970 1,970 100.500.550.. 445 Insurance - Liability 65,000 102,111 37,111 Supplies/Material/Media 100.500.550.. 450 12,000 12,000 100.500.550.. 475 Supplies - Tech Related 600 600 100.500.550.. 490 Other 500 500 100.500.550.. 491 Dues & Fees 200 200 100.500.550.. 495 Indirect Recovery (39.000)(39.000) Total 550 **District Admin Support Service** 678,374 710,435 32,061 **Human Resources** 100.500.553.. 321 Non-Cert - Director 1.00 FTE 88,896 88,896 100.500.553.. 361 Health/Life Insurance 37,440 20,322 (17,118)100.500.553.. 362 Unemployment Insurance 178 178 100.500.553.. 363 Worker's Compensation 889 889 100.500.553.. 364 **FICA** 6,801 6,801 100.500.553.. 366 **PERS** 19,557 19,557 100.500.553.. 377 PERS On Behalf 7.867 7.867 100.500.553. 410 Professional & Technical Ser Digital Insurance Services 22,800 22,800 100.500.553.. 420 Staff Travel 2-4 Job Fairs, DEED Training 12.000 12.000 Other Purchased Services 100.500.553.. 440 2,000 2,000 100.500.553.. 450 Supplies/Material/Media 200 3,000 2,800 100.500.553.. 490 Other Expenses Job Fair Registration Fees 2.000 2.000 100.500.553.. 491 Dues & Fees ATP 5,500 5,500 Total 553 Human Resources 206,128 191,810 (14,318)**Operations & Maintenance** 100.500.600.. 325 NonCert-Maint/Custodial 3.40 FTE 206,792 159,039 (47,753)12,500 100.500.600.. 329 Substitutes 2,500 15,000 100.500.600.. 361 Health/Life Insurance 33,452 37,374 3,922 348 100.500.600.. 362 Unemployment Insurance 419 (71)100.500.600.. 363 Worker's Compensation 2,093 1,740 (353)100.500.600.. 364 **FICA** 13,314 (2,697)16,011 100.500.600.. 366 **PERS** 46,044 38,289 (7,756)(3,891)100.500.600.. 377 PERS On Behalf 16,173 12,282 Empl Physicals & Pool Use 100.500.600.. 369 2,070 2,070 100.500.600.. 410 **Professional & Technical Services** 600 100.500.600.. 420 Staff Travel 600 **NBHS Septic Tank Services** 14,000 14,000 100.500.600. 431 Water & Sewage 100.500.600. 432 8,950 8,950 Garbage

Communications

100.500.600.. 433

2,000

6,000

4,000

				FY2021	
Districtwide Dept.		_	EV2024 D. d	Budget	4
Account Code	Description		FY2021 Budget	Revision 1	\$ Change
100.500.600 435 100.500.600 436	Fuel for Heat Electricity	Budgeted at sites	44,000	44,000	-
100.300.000 430	Liectricity		44,000	44,000	_
		NMS Maint Svcs (added \$100k mid-year			
		in FY21 due to resignation of 2 staff from			
100.500.600 440	Other Purchased Services	District; Positions moving to NMS)	941,000	1,061,000	120,000
100.500.600 443	Purchase Vehicle Maint		1,000	1,000	-
100.500.600 446	Property Insurance		120,000	145,998	25,998
100.500.600 450	Supplies/Material/Media		1,000	9,032	8,032
100.500.600 453	Custodial Supplies		1,000	1,000	-
100.500.600 458	Gas & Oil		30,200	30,200	-
100.500.600 510	Equipment			7,000	7,000
Total 600	Operations & Maintenance	e	1,477,304	1,608,236	130,932
Transfer of Funds					
100.000.900 552	Food Service		150,000	150,000	-
100.000.900. 553	Pupil Transportation		40,000	40,000	_
100.000.900 554	CIP Fund	CIP major maintenance	250,000	475,000	225,000
100.000.900. 555	Nome-Beltz Apartments	•	-	184,024	184,024
Total 900	Transfer of Funds		440,000	849,024	409,024
					_
Total 100	General Operating Fund		\$ 4,645,393	\$ 5,790,943	\$ 1,145,549
Total	District Wide		\$ 4,645,393	\$ 5,790,943	\$ 1,145,549