

## Regular Board Meeting

Tuesday, October 13, 2020 5:30 PM

NES Commons /Zoom, 1057 E 5th Ave, Nome, Alaska 99762

### A. Call to Order

1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda
5. Swearing In of New Board of Education Member
6. Board of Education Reorganization
7. Board of Education Committee Assignments

### B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: September 8, 2020
2. Approval of Minutes: Special Meeting: September 29, 2020
3. Approval of September 2020 Disbursements
4. Personnel Report

### C. Awards and Presentations

1. Thank You for Brandy Arrington
2. Inupiaq Immersion Kindergarten Report
3. Introductions of Guests & Visitors
4. Students of the Month
5. Teacher of the Month
6. Support Staff of the Month

### D. Opportunity for Public Comments on Agenda/Non-agenda Items

(3 minutes per speaker, 30 minutes aggregate)

### E. Superintendent Report

### F. Information & Reports

1. Student Representative Report
2. Principal Reports
3. Director Reports
4. Business Manager Report

### G. Second Public Comment Opportunity

(Individuals are limited to three minutes each.)

### H. Action Item

1. FY21 Budget Revision #1

### I. Board and Superintendent's Comments & Committee Reports

### J. Upcoming Events:

- Tuesday, October 27, Work Session, 5:30 pm, NES Commons/Zoom
- Tuesday, November 10, Regular Meeting, 5:30 pm, NES Commons/Zoom
- Tuesday, November 24, Work Session, 5:30 pm, NES Commons/Zoom

### K. Adjournment



## *Our Mission*

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

## *Our Vision*

Together, strong in identity, purpose, potential

## *Board and Superintendent Guiding Principles*

- ✦ Works to ensure academic success for all students
- ✦ Works to promote positive community partnerships
- ✦ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ✦ Supports the recruitment and retention of effective staff

## *Board and Superintendent Goals*

- ✦ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ✦ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ✦ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

**OATH OR AFFIRMATION**

School board members, before taking office and sign the following oath of affirmation:

“I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska and that I will honestly, faithfully, and impartially discharge my duties as a school board member to the best of my ability.”

*Legal Reference:*

*AS 14.12.090*



# Nome Public Schools

P.O. Box 131 • Nome, Alaska • 99762  
(907) 443-2231 • Fax 443-5144

Jamie Burgess, Superintendent  
jburgess@nomeschools.org  
(907)-443-6191

## Nome Public Schools Board Members 2020 – 2021

❖ Board group email: [Board@nomeschools.org](mailto:Board@nomeschools.org)

❖ Board Secretary, Alisha Papineau: [apapineau@nomeschools.org](mailto:apapineau@nomeschools.org) (907)-443-6187

<b><u>– Board President</u></b> PO Box Work: Cellular: Email: <a href="mailto:@nomeschools.org">@nomeschools.org</a> Elected:	<b><u>Barb Amarok– Vice President/Clerk</u></b> PO Box 1627 Cellular: 434-1650 Work: 443-8402 Email: <a href="mailto:bamarok@nomeschools.org">bamarok@nomeschools.org</a> Elected: Oct 2010 – Term Expired: 2013 Reelected: Oct 2013 – Term Expires: 2016 Reelected: Oct 2016 – Term Expires: 2019 Reelected: Oct 2019 – Term Expires: 2022
<b><u>Sandy Martinson – Treasurer</u></b> PO Box 569 Cellular: 304-1759 Home: 443-6084 Email: <a href="mailto:smartinson@nomeschools.org">smartinson@nomeschools.org</a> Elected: Oct 2017 – Term Expires: 2018 Reelected: Oct 2018 – Term Expires: 2021	<b><u>Nancy Mendenhall – Board Member</u></b> PO Box 1141 Home Phone: 443-2455 Email: <a href="mailto:nmendenhall@nomeschools.org">nmendenhall@nomeschools.org</a> Elected: Oct 2015 – Term Expires: 2018 Reelected: Oct 2018 – Term Expires 2021
<b><u>Darlene Trigg – Board Member</u></b> PO Box 180 Cellular: 306-7999 Work: 443-3304 Email: <a href="mailto:dtrigg@nomeschools.org">dtrigg@nomeschools.org</a> Elected: Oct 2018 – Term Expires: 2019 Reelected: Oct 2019 – Term Expires 2022	<b><u>Stephan Anderson – Student Representative</u></b> Email: <a href="mailto:sanderson@nomeschools.org">sanderson@nomeschools.org</a> Elected: Sept 2020 – Term Expires: May 2021



# Nome Public Schools

P.O. Box 131 • Nome, Alaska • 99762  
(907) 443-2231 • Fax 443-5144

Jamie Burgess, Superintendent

[jburgess@nomeschools.org](mailto:jburgess@nomeschools.org)

(907)-443-6191

## Nome Public Schools Board Members 2020 – 2021

- ❖ Board group [email: Board@nomeschools.org](mailto:Board@nomeschools.org)  
❖ Board Secretary, Alisha Papineau: [apapineau@nomeschools.org](mailto:apapineau@nomeschools.org) (907)-443-6187

### Committee Assignments

<b>Board Policy:</b> Primary: Darlene Trigg Alternate: Barb Amarok	<b>Equity Committee:</b> Primary: Darlene Trigg Alternate: Nancy Mendenhall
<b>Northwest College Advisory:</b> Primary: Sandy Martinson Alternate: Nancy Mendenhall	<b>NACTEC:</b> Primary: Alternate: Sandy Martinson

### Other Roles

<b>Recruitment/Job Fair:</b> Primary: Alternate: Barb Amarok	
<b>NEA Negotiations:</b> Primary: Nancy Mendenhall Alternate: Darlene Trigg	<b>Calendar Committee:</b> Primary: Alternate: Sandy Martinson

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Revised 10/05/2020



**Personnel -School Board Report  
October 13, 2020  
Cynthia Gray, NPS HR Manager**

**RECRUITMENT/RETENTION**

Certified Employees: New Hires/Change of Assignment/End of employment:

1. Ron Horner/New Hire/Temp/MOA/PT-Music Teacher
2. Laura McManus-New Hire- SPED Teacher/NES

Classified Employees: New Hires/Change of Assignment/End of employment:

1. Abigail Fry-New Hire-Classroom Paraprofessional/ACSA
2. Angela Hansen-New Hire-Extensions Correspondence-Program Assistant/PT
3. Trisha Walters-Payroll Clerk/Termination/Resignation
4. Rick Verbridge-Systems Tech III/Termination/Resignation

Current vacancies for the 2020-2021 school year:

1. Music/Art K-5
2. Music/Drama 6-12
3. Special Education Teacher 6-12
4. SPED/Reading ½ time-Anvil City Science Academy

**PERSONNEL PROJECTS**

October provides for another busy month with Human Resources, as with most of the district. As school is well underway with staff and students present. Multiple State of Alaska Department of Education (DEED) Reports are due in October. For which Human Resources is responsible to complete. The First Day Teacher Vacancy Report, which is a report to collect the number of teaching positions that are not filled (vacant) with an individual possessing a valid Alaska teaching certificate at the start of the school year. This information is necessary to quantify the teacher shortage in Alaska. And the other DEED Certified Staff Accounting, and Classified Staff Accounting Reports. This is very large collection of data for all certified and classified staff employed by the school district on the first day of work of October. This is done annually and submitted to the DEED to be used in various statistical reports. Including Alaska's Public Schools District's Report Card to the Public. In addition, HR has been busy training new managers/directors/administrators on the hiring process, along with evaluation process for their new staff for the year. Employment verifications continue to be requested and be completed timely for past NPS employees. NPS Employee file reviews are done to be certain all NPS staff have a required HR documents in their personnel file. Including Alaska Teacher Certification compliance.

**EMPLOYEE BENEFITS**

No update

Respectfully submitted by,





Nome Public Schools  
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Jamie Burgess  
October 13, 2020

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1. Professional development opportunities for staff are looking a little different this year, as travel for school business is currently on hold due to the COVID-19 pandemic. As a result, we have been working to taken advantage of virtual learning opportunities. NPS teamed with Kawerak and Katirvik Cultural Center to offer a mini-version of the Undoing Racism training from PISAB (People's Institute for Survival and Beyond) on October 3<sup>rd</sup> and 4<sup>th</sup> via Zoom. We had 14 teachers attend the training.

We are also offering Kagan's half day workshop on October 24<sup>th</sup> to assist teachers in adapting Kagan Cooperative Learning strategies for COVID-19 impacted classrooms. Our campus teacher leaders are continuing to teach and model Kagan for their colleagues as well during Wednesday PD time. Kagan strategies remain a focus for our District as an instructional strategy, and we will continue to be creative in building our staff knowledge and expertise.

2. Work continues on the new Teacher Apartment building; the City plans to purchase an adjacent lot which can be used for additional parking, a place for connexes for resident storage, and potentially a small park/playground for children. The City Manager and myself had a preliminary conversation with an Alaska Bond Bank legal counsel to begin work on a revenue bond for financing the remainder of the building. In addition, I am working with John Bles, City Engineer, on preparing the Request for Proposal (RFP) for architectural service for the building, which will be followed by the RFP for engineering services. These contracts will allow preparation of complete construction plans and a bid for construction costs, which is needed by the Bond Bank to determine the needed capital amount for the revenue bond. We are hoping to have the construction bid ready to award shortly after the beginning of the new year. An updated construction schedule is also being prepared and will be shared with the Board in my next report.

3. I have been revamping our district-wide evaluation program for all staff, including administration. The district is continuing to use Marzano's research as the foundation for the evaluation framework; however, the digital software iObservation, which the district has been using for a few years, has not met the district's needs, and is universally disliked by teachers and administrators alike. As a result, we are moving back to a paper-based evaluation form which still uses the Marzano Evaluation models. In addition, the handbooks are being revised to be more clear as to timelines and the evaluation process, and we are launching a new option for proficient tenured teachers. The new option is in line with the Alaska State Statute which allows for proficient tenured teachers to be formally evaluated every other year; this option involves a goal-setting process which is developed by the teacher and approved/reviewed by their administrator. The purpose of this new option is to provide strong, experienced teachers with a self-reflective, purposeful opportunity to improve areas of their practice and encourage creativity and risk-taking.

The administrative option will now mirror the same process as used for the superintendent evaluation; the focus is on evidence and artifacts combined with a self-evaluation process on the



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part of the administrator, combined with input and a final evaluation from the superintendent or principal (for assistant principals).

4. We are in the middle of the count period for student enrollment for the state; our brick and mortar enrollment is down about 60 students from the original projection, which will trigger the Hold Harmless provision from the state due to a decrease of greater than 5%. However, our homeschooling program enrollment has increased by 48 students, so the combination of the two actually is resulting in increased funding for the district from the Foundation Formula. Our overall enrollment is down slightly compared to previous years, but we suspect some families have moved elsewhere for better economic opportunities, or that some of our families with ties to the regional villages have elected to stay in the villages due to COVID-19. Our Kinder enrollment is on par with prior years, with 61 students; so families do not appear to have chosen to delay kinder enrollment.

Our virtual school enrollment has dropped by almost 50%; this was not unanticipated, as our families have little experience with a fully virtual platform, and many families requested that their children return to their brick and mortar school since the students were struggling with keeping up with the work. In addition, the fact that NPS schools have been in green for 6 weeks seems to have allayed some family concerns about school attendance and risk.

We may still see some shift in costs if the District must move to yellow or red; increases in food costs, copy costs, etc. In addition, we are seeing the anticipated higher pressure on subs due to staff who are out for illness or necessary medical travel.

5. The District has opted for a distance learning week January 4-8 immediately after Winter Break; there was concern over both staff and student travel and the resulting potential impact on absences for both staff and students due to the likelihood of the travel quarantine still being in effect. The timing of this decision allows for teachers to plan for high quality home-based learning assignments for students, and for parents to plan ahead with their employers and child-care providers. The District also is utilizing some CARES Act funding to provide teachers with access to additional supplemental resources.

One “side effect” of teachers doing additional planning for distance learning is preparing to send a package of home-based learning ahead of time; we will be able to utilize these in case of snow days – this will mean no make-up days, and teachers can replenish the home-based learning folders as needed.

6. I would like to recognize and thank my administration teams and staff for the amazing job they have been doing with adapting to the new demands for change due to COVID-19. We have been 6 weeks on green with all students in the buildings; mask wearing is going exceptionally well, and staff have had much more pressure on their time with doing health screenings, covering lunches, wiping down desks, collecting masks for washing, and many other



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changes to normal school and classroom routines. All of this work means a very tired NPS team, but we know having our students in our buildings is the best possible scenario for their learning.

- Student Council
  - Freshmen: Kade Vandermark, Male Rep; Kaitlyn Johnson, Female Rep
  - Sophomores: Ryan Outwater, Male Rep; Karis Evans, Female Rep
  - Juniors: Bode Leeper, Male Rep; Lupe Callahan, Female Rep; Della Medlin, Historian; Katie Smith, Secretary
  - Seniors: Molly Kenick, Treasurer; Katlyn Smith, Rep; Georgianna Ustaszewski, Rep; Alicyn Bahnke, Vice President; Stephan Anderson, President
- 2020 School Year
  - Lunch and breakfast
  - Daily stipulations
    - Clean desks, morning screening, face coverings
  - Indigenous Peoples Day Assembly
  - Suicide Awareness Week
    - Wednesday, kuspuk day; Thursday, twin day; Friday, nanook day
- Sports Recap
  - Volleyball Season
    - Senior night on 10/3. Seniors: Sarah Wade, Zoe Okleasik, Minnie Clark, MacKenzie Goodwin, Macey Witrosky, Meagan Johnson. Beat Alumnae, three sets to one.
    - Attending state tourney 11/12-14 in Anchorage
  - Cross Country Season
    - Seniors: Tobin Hobbs, Alicyn Bahnke, Georgianna Ustaszewski, Claire Fry, Stephan Anderson, Micah Moore
    - Headed to state 10/9, at Anchorage. Kincaid Park.
      - Son Erikson, Natallie Tobuk, Claire Fry, Tobin Hobbs
  - Wrestling Season
    - Practice starts 11/2
    - State 1/29-30
  - Basketball season
    - Practice starts 1/4
    - First contest date 1/15, last contest date 3/20
    - State 4/3
  - E-sports season
    -

# **Nome Elementary School**

**Box 131 • Nome, Alaska 99762**

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson  
Principal



Elizabeth Dillman  
Assistant Principal

October 8, 2020

Dear Board Members,

September was a fast and full month. We are so grateful to be into our seventh week of in-person schooling. Students and staff have been amazing with all the safety precautions and procedures we have in place. Families have been so kind in showing us appreciation and grace with our “Symptom Free School” practices. It has been very difficult to have so many absences, though. I would say this is one of the hardest parts of our current situation, but we all understand the necessity of being cautious. Teachers are working to stay connected with students who may be on travel-related quarantine, providing school work and support along the way.

September saw an intense effort to complete MAP Growth and MAP RF testing for all students, which has carried into the month of October for make-up testing. Primary teachers and interventionists worked diligently to assess first and second grade students for additional literacy interventions, including Title I services during the school day, and small-group tutoring sessions after school. We have increased this intervention from five to eight groups this year by re-structuring bus duty (made possible by decreased ridership), and adding the Title I certified staff into the tutoring rotation. One of our minimum days was spent reviewing the structure of these tutoring sessions with our SSOS Coach, Laurie Schoenberger, via Google Meet, and expanding the format for use in upper grades for differentiated, small-group instruction.

Our September 23<sup>rd</sup> minimum day was spent reviewing, discussing, and analyzing our Spring 2020 SCCS data. As noted in the spring, we were very excited to have met our growth goal in the area of Social and Emotional Learning. While most questions in this section saw an increase in favorable responses, we see we have more work to do in helping students recognize and respect the feelings of peers. This is consistent with what we saw in the area of Caring Others, where we remained at 62% favorable responses. Generally speaking, students recognize that they are cared for and supported by adults, both in the school and the community overall. However, there seems to be less comfort in peer relationships. Here we discussed the importance of continuing with Kagan Cooperative Learning Structures, as well as Connected & Respected Lessons, highlighting that we need to help and care for all others, not just our friends. This will be a focus as we continue to achieve the goal of improving favorable responses in the area of Caring Others.

In September we welcomed our second Special Education Teacher, Laura McManus, and a new Special Education Paraprofessional, Janeen Barr.

## **NPS Strategic Plan Goal #2: Programs, courses, and instruction reflect and incorporate local and indigenous identity.**

We are very excited to see the Kindergarten Inupiaq Immersion class in action! Ms. Kiminaq is doing an amazing job of speaking Inupiaq all day, and tying the language in to visual cues to help the students. She is receiving a lot of support, not only from Margaret Castel as her classroom instructional aide, but from her mom, Yaayuk, and Marilyn Koezuna-Irelan. There are currently 19 students enrolled and benefiting from the language- and culture-rich classroom. (2.1.3)

Ms. Keller and Ms. Kiminaq are working together to help the whole school with Inupiaq language acquisition. We are continuing with weekly Inupiaq phrases, shared on morning announcements Mondays and Wednesdays, and highlighted in Ms. Keller's lessons school-wide. We also are following our monthly focus on two Inupiaq Values, pronounced and shared in Inupiaq, and highlighted during morning announcements Tuesdays and Thursdays, and incorporated in classroom instruction. This year Ms. Keller has been working very hard with each class on learning the Pledge of Allegiance in Inupiaq. Our goal is to be saying it as a school by the end of October. (2.1.2)

For Indigenous Peoples' Day this year, we are getting closer to our goal of a pre-day Indigenous Peoples' Week, building on the knowledge base of our students in the recognition of what Indigenous Peoples' Day is, and why we celebrate the origins of our region. Today we were honored to have Lisa Ellanna kick-off the recognition with an introduction of the holiday via Google Meet, and a read-aloud of "*Fry Bread*," by Kevin Maillard. Thursday we will enjoy a video from Marjorie Tahbone, showing her work on different animal skins, explaining the process, and the multiple purposes and uses of animals. Monday Nuun Jaylen Gologergen will speak with the school (via Google Meet) about drumming, singing, and dancing, and will sing a song for students and staff to dance. (2.2.1)

As part of our literacy grant last spring we began adding resources to our leveled library that better reflect our students and their cultures by purchasing Eagle Crest Books featuring First Nations and Native American families and children. (2.2.2) We hope to add to our resources this year.

The district continues to work with local community partners to offer cultural awareness opportunities. The most recent was a weekend introductory session of *Undoing Racism* via Zoom. Several staff opted to participate. (2.2.4)

### **Coming Events:**

- Indigenous Peoples' Day Traditional Wear Slide Show, Monday October 12<sup>th</sup>.
- Flu Shots @ NES, provided by NSHC Pharmacy (thank you!) .
- Hearing & Vision Screenings Week of October 19<sup>th</sup>.
- Parent Teacher Conferences October 30<sup>th</sup> & November 2<sup>nd</sup>.

**Statistics:**

School was in session for 20 days in September.

- Attendance rate of 85%;
- We served 3,210 student breakfasts
- We served 3,072 student lunches.

*Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.*



# Nome Elementary

2020 Grade 3-5 Student Survey

2020 School Climate & Connectedness Survey



Report created by  
Panorama Education



## Summary

Topic Description	Results	Comparison
<b>Caring Others (Grades 3-5)</b> Level of caring and support that students received from peers, staff, and community members at school.	<b>62%</b> <b>0</b> since last survey	<b>61%</b> Elementary <b>63%</b> Rural Schools <b>61%</b> Participating Alaska Districts <b>63%</b> Nome Public Schools
<b>Recommendation Question (Grades 3-5)</b>	<b>69%</b> <b>▲ 6</b> since last survey	<b>70%</b> Elementary <b>72%</b> Rural Schools <b>71%</b> Participating Alaska Districts <b>72%</b> Nome Public Schools
<b>Safety Question (Grades 3-5)</b>	<b>66%</b> <b>▲ 1</b> since last survey	<b>63%</b> Elementary <b>69%</b> Rural Schools <b>65%</b> Participating Alaska Districts <b>68%</b> Nome Public Schools
<b>Social and Emotional Learning (Grades 3-5)</b> Students marked how often they use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision-making.	<b>65%</b> <b>▲ 5</b> since last survey	<b>65%</b> Elementary <b>64%</b> Rural Schools <b>65%</b> Participating Alaska Districts <b>64%</b> Nome Public Schools

121 responses



## Caring Others (Grades 3-5)

Your average

**62%**

121 responses

Change

**0**

since last survey

School Type average: **61%** Elementary

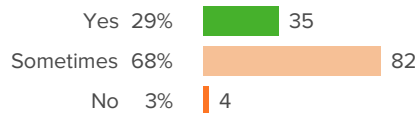
School Type average: **63%** Rural Schools

State average: **61%** Participating Alaska Districts

District average: **63%** Nome Public Schools

How did people respond?

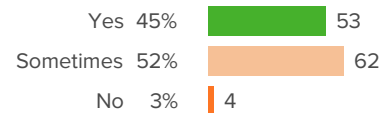
**Q.1: Students in this school help each other, even if they are not friends.**



▲ **1** from last survey

Favorable: **29%**

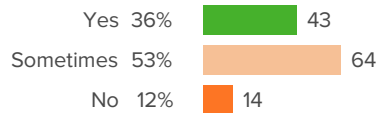
**Q.2: Students here treat me with respect.**



▲ **9** from last survey

Favorable: **45%**

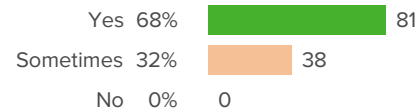
**Q.3: When students see another student being picked on, they try to stop it.**



▼ **12** from last survey

Favorable: **36%**

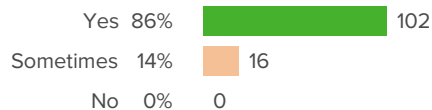
**Q.4: At this school, students are encouraged to do their very best.**



▼ **7** from last survey

Favorable: **68%**

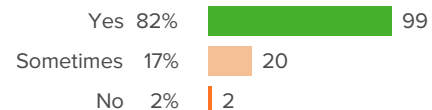
**Q.5: The adults at this school believe that all students can do good work.**



▼ **3** from last survey

Favorable: **86%**

**Q.6: Adults in my community let me know that school is important.**

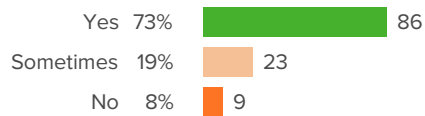


▲ **4** from last survey

Favorable: **82%**



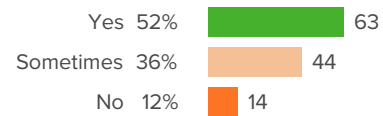
**Q.7: There is an adult at this school who I can talk to about things that are bothering me.**



▲ 7 from last survey

Favorable: **73%**

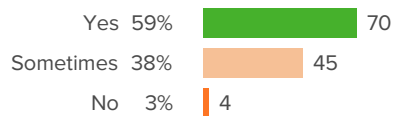
**Q.8: At school, there is a teacher or some other adult who will miss me when I'm absent.**



▼ 10 from last survey

Favorable: **52%**

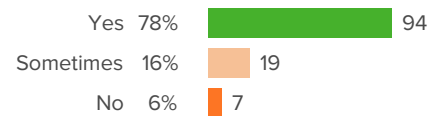
**Q.9: There are lots of chances for students in my school to talk with teachers one-on-one.**



▲ 19 from last survey

Favorable: **59%**

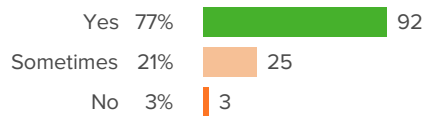
**Q.10: I can name at least five adults who really care about me.**



▼ 2 from last survey

Favorable: **78%**

**Q.11: At school, other adults besides my teachers know my name.**



▼ 6 from last survey

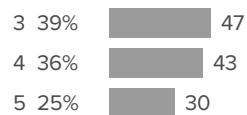
Favorable: **77%**



## Demographics

### How did people respond?

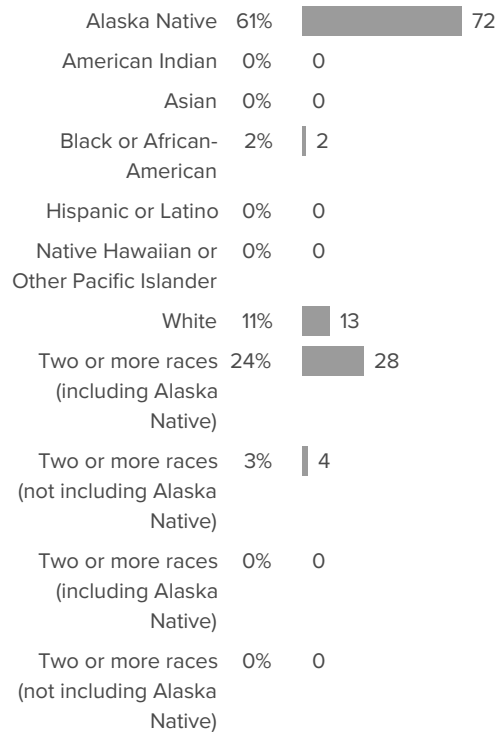
#### Q.1: What grade are you in?



#### Q.2: Are you a



#### Q.3: Which groups describe you best? (Choose all that apply)



#### Q.4: Is there a language other than English spoken in your home?





## Recommendation Question (Grades 3-5)

Your average

**69%**

121 responses

Change

**▲ 6**

since last survey

School Type average: **70%** Elementary

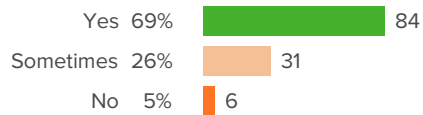
School Type average: **72%** Rural Schools

State average: **71%** Participating Alaska Districts

District average: **72%** Nome Public Schools

How did people respond?

**Q.1: I think other students would like going to my school.**



▲ 6 from last survey

Favorable: **69%**



## Safety Question (Grades 3-5)

Your average

**66%**

121 responses

Change

**▲ 1**

since last survey

School Type average: **63%** Elementary

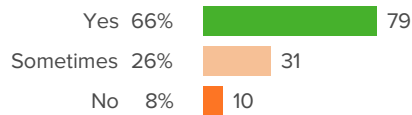
School Type average: **69%** Rural Schools

State average: **65%** Participating Alaska Districts

District average: **68%** Nome Public Schools

How did people respond?

**Q.1: I feel safe at school.**



▲ 1 from last survey

Favorable: **66%**



## Social and Emotional Learning (Grades 3-5)

Your average

**65%**

121 responses

Change

**▲ 5**

since last survey

School Type average: **65%** Elementary

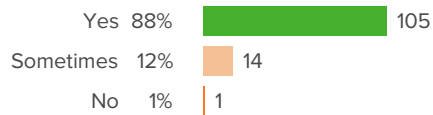
School Type average: **64%** Rural Schools

State average: **65%** Participating Alaska Districts

District average: **64%** Nome Public Schools

How did people respond?

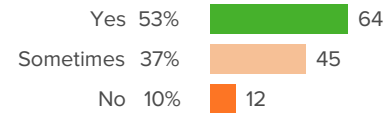
**Q.1: I try hard to do well in school.**



▲ 9 from last survey

Favorable: **88%**

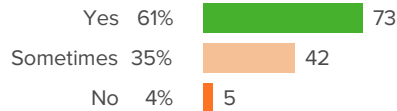
**Q.2: If someone asks me I can tell them how I am feeling.**



▲ 11 from last survey

Favorable: **53%**

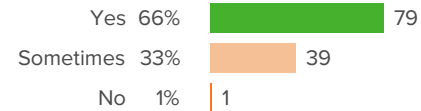
**Q.3: I know what kinds of work I need help with to be successful.**



▲ 0 from last survey

Favorable: **61%**

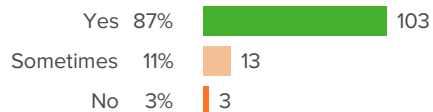
**Q.4: I ask for help from my teachers or others when I need it.**



▲ 16 from last survey

Favorable: **66%**

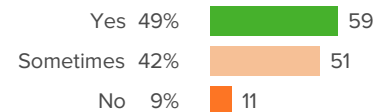
**Q.5: I am careful when I use something that belongs to someone else.**



▲ 6 from last survey

Favorable: **87%**

**Q.6: I can control myself when I am frustrated, or disappointed.**

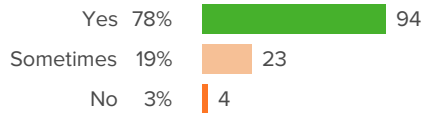


▼ 5 from last survey

Favorable: **49%**



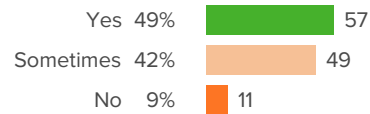
**Q.7: I can explain why it is important to tell the truth.**



▲ 11 from last survey

Favorable: **78%**

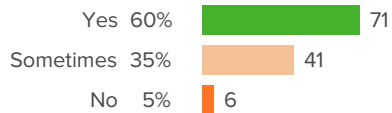
**Q.8: If something is bothering me, I think of different ways I can react.**



▲ 0 from last survey

Favorable: **49%**

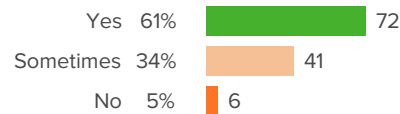
**Q.9: I set goals and then work to reach them.**



▲ 4 from last survey

Favorable: **60%**

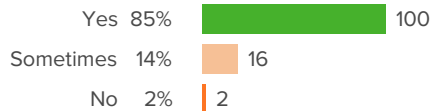
**Q.10: I care about other people's feelings and what they think.**



▲ 9 from last survey

Favorable: **61%**

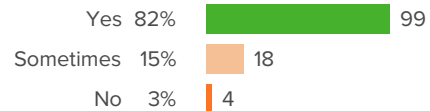
**Q.11: It is important for me to help others in my school.**



▲ 6 from last survey

Favorable: **85%**

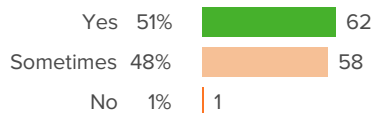
**Q.12: I respect people even if they are different.**



▼ 1 from last survey

Favorable: **82%**

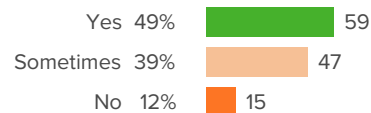
**Q.13: I can tell when someone is getting angry or upset before they say anything.**



▼ 4 from last survey

Favorable: **51%**

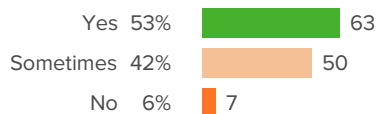
**Q.14: I know how to disagree without starting a fight or an argument.**



▲ 14 from last survey

Favorable: **49%**

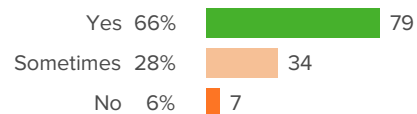
**Q.15: I get along well with other students.**



▲ 1 from last survey

Favorable: **53%**

**Q.16: I know how to make friends with new people.**



▲ 1 from last survey

Favorable: **66%**



## **ACSA Board Report, October 13, 2020**

Lisa Leeper, Principal

### Enrollment / Attendance Update

- We had a 93% student attendance rate for September
- One of our four Virtual School students returned to our in-school program.
- Our attendance continues to be impacted by travel related quarantine and students staying home due to symptom monitoring and COVID testing. I would say about 10% of our students are out for these reasons on any given day.

### Classes and Activities

- September Student of the Month: Hana Callahan, 8th grade
- We are happy to have school in person. It's been nice to get students back into a routine and to provide a social atmosphere for learning. Here are a few highlights of our current operations:
  - Students complete some of their work on Google Classroom each day so that they will understand how to operate on this platform should we need to go into the "RED" model of learning this year.
  - Students who must quarantine have been given their school computers so that they may operate as "normally" as possible from home, with all of the remembered passwords and resource links in place.
  - Each day the students spend at least 30 minutes outdoors in the field having free time. They maintain distance but have a chance to interact with students from other classes and to get fresh air.
- On Friday, October 2, the teachers planned an "escape room" activity for students. All of the tasks/challenges for the game were completed outdoors and were focused on the core subject areas we teach. Each four-person team was comprised of one student from each grade level. We are trying to create community amongst students while maintaining safe practices.

- Strategic Plan Goal #2 - Programs, courses and instruction reflect and incorporate local and indigenous identity.
- ACSA operates on a four year rotation of content themes:

2020-2021 In Motion (Physics, Government, Movements)

2021-2022 Alaska Studies: Who We Are and Where We Come From (Biology & Anatomy, Alaska geography, history and cultures)

2022-2023 Foundational Changes (Geology, Chemistry & Earth Science, Early American History)

2023-2024 The World Around Us (Ecology, World Geography, Ancient Cultures)

- In each theme, where appropriate, we try to incorporate indigenous ways of knowing and local cultural perspectives. Some themes are provide a seamless integration of local and indigenous identity, like when we study Earth Sciences and try to incorporate ecological knowledge provided by the first people of the Bering Straight region. Other themes need to capture more of the sense of how our part of the world and our values fit into the context of the global society.
- Many of projects for our various subjects allow students the opportunity to showcase one's identity. We will attempt to make regular, meaningful opportunities to tie learning to a student's culture.



# *Nome-Beltz Middle High School*

**PO Box 131, Nome Alaska 99762**

**Phone: 907-443-5201 Fax: 907-443-3626**

Date: 10-07-20

To: NPS Board

From: Jay Thomas and Teriscovkya Smith

Subject: October Board Report

Current Enrollment: NBHS 281

Attendance:

Q1 2020-2021: 87% Q1 2019-2020: 85%

NBMHS teacher of the month for October is middle school math teacher, Hana Robb.

The NBMHS support staff employee of the month for October is NANA chef, Terri Ami.

The Nome-Beltz Students of the Month are Kenosha Kiyuklook for the High School and Nevaeh Richard for the Middle School.

The first six weeks of school is in the books! NBMHS continues to follow the DEED Smart Start protocol with daily screening, everyone wearing a mask or shield, disinfecting desks between classes, and social distancing when possible. Mid-quarter grades went out last week and we are looking forward to parent/teacher conferences at the end of the month.

One of the biggest struggles we are facing so far this year is the lack of substitute teachers. With the guidelines for our teachers to be symptom-free to be at work and with the local quarantine policy, we are experiencing more absences than normal; however, the substitute teacher pool is very limited.

NBMHS has been doing as many student activities as Covid restrictions allow.

- Cross-Country has had several qualifying runs and a fun “PROM” run. Four runners have qualified for the state meet: Tobin Hobbs, Son Erickson, Natalie Tobuk, and Claire Fry. The state meet is 10-10-20. Our coaches have done a great job keeping things upbeat and our kids have had a really good season.
- Volleyball has had a bumpy season, but again the coaches and players have had a great attitude and continue to practice. NBMHS hosted a game against Nome Alumni 10-2-20. It was Senior Night for several of our girls. Attendance was limited to three people per

family and we used the same safety protocol we use every morning for students. We are unsure if AASA will have a state tournament for Volleyball.

- The NBMHS E-Sports team is actively competing this fall. They easily won their first match. We are looking at a couple of ways to upgrade their computers and other equipment. This is an exciting new activity available to our students and coached by Aaron Blankenship and Matt Johnson.
- We held student body elections at both Middle School and the High School. The results are as follows:
  - High School: Freshman Representatives, Kaitlyn Johnson and Kade Vandermark; Sophomore Representatives, Ryan Outwater and Karis Evans; Junior Representatives, Bode Leeper and Guadalupe Callahan; Senior Representatives, Georgianna Ustaszewski and Katlyn Smith; City Council Representative, Zoe Okleasik; Treasurer, Molly Kenick; Secretary, Katherine Smith; Historian, Della Medlin; Vice President, Alicyn Bahnke; President, Stephan Anderson
  - Middle School: President, Luke Hansen; Vice President, Nevaeh Richards; Historian, Josalyn Olin-Garrison; Announcer Madison Tocktoo; 7<sup>th</sup> grade representative, Claire Fagerstrom; 6<sup>th</sup> grade representative, Paige SchuerchThe HS/MS student council will have a Saturday retreat on 10-17-20 to plan for the year's activities.

- NBHS Honor Society has 11 new members this year and will have elections next week. A community clean-up is planned for 10-17-20.
- NBHS Skills USA team is busy with community service work for Elders. They are making minor repairs and clean-up.
- NBMHS observed suicide prevention/awareness month with classroom visits with every HS student by Mr. Thomas and conducted three days of cultural connections with each day tied to a different Inupiaq value. See the attachment to this report.
- Zoe Okleasik was a guest speaker at the Tribal Leadership Environmental Summit.
- NBMHS will celebrate Indigenous People's Day with an assembly hosted by the NNLYO club and The Culture Club. We will have separate assemblies for the HS and MS to reduce numbers in the gym.

#### Strategic Plan GOAL 2: Programs, courses and instruction reflect and incorporate local and indigenous identity

- NBMHS has two dual credit classes this semester: Tribal Government has 18 students enrolled and is being taught by Sig Topkok and Personal Finance has 14 students enrolled and is being taught by Dr. Husemann.
- NNLYO is one of our most popular clubs. Mr. Hoyt does a great job of encouraging NB students to be involved in local government, the Elder's and Youth Conference, and AFN. The youth seat on the City Council is an example of efforts by the NNLYO group.
- The Culture Club meets at least once a week for drumming and dancing. They invite community members to join them. Last year they performed for several school assemblies, KAWERAK meetings, and at NWC. NBMHS has some very talented drummers and dancers.

## **Nome Public Schools Board Facilities Service Report, October 2020.**

John W. Mortensen, Facilities Director

John.mortensen@nmsusa.com

907-244-4121

For the Month of: **September 2020 Work Order Report**

### **This Month to Date Maintenance Snapshot:**

- **Scheduled Work in Progress:** 105
- **Unassigned:** 0
- **Scheduled Work Orders Completed:** 144 (This number does not provide an accurate picture of the situation)
- **Declined:** 42
- **Preventative Maintenance Work Orders Removed from School Dude but not Completed:** 739
- **Open Preventative Maintenance Work Orders:** 67
- **Open Facilities Schedule Work:** 165
- **Other Open Work:** 159
- **Total Open Work Orders:** 391
- **Preventative Maintenance:**

### **Injuries & Accidents**

0

### **Employee New Hires**

- New Facilities Department Administrative Associate Michael Malony started work on Tuesday 9-15-20.
- Caleb Behm, Maintenance Tech II, started work, Monday 9-21-20.
- Devin Anderson-O'Neill, Custodian, started work, Monday 9-21-20.

### **Employee Departures**

- Rick Verbridge, NPS Maintenance Tech III, submitted his resignation on Tuesday, 9-15-20. His last day at work was on Monday, 9-28-20.

### **Staffing:**

- We have employment ads running in the Nome Post, Nome Announce, and around Alaska for Temporary Maintenance Tech's I & II and custodians.
- The Maintenance Department remains short-staffed with one foreman and four maintenance techs. The Custodial Department is currently short-staffed at the High School by one Custodian. The Facilities Office is currently short-staffed by one Administrative Associate.

**Maintenance Department Tasks with Status:**

- Miscellaneous Electrical Overload Repairs NBHS 20% Start 9-23-20
- NBHS Door numbering project - 50% Complete Start 10-5-20
- Elementary School Day Tank design is completed and out to bid.
- Pool Plumbing Repair by Subcontractor - 0% Complete - More review to start Friday 9-25-20
- Boiler #2 Repair by Subcontractor - 0% Complete Start 10-12-20
- Elementary School Kitchen Fan Repairs - 100% Complete
- Pool and Gym area HVAC Fans Repairs - 100% Complete
- Tunnel - 98% Complete
- Jamie Burgess hiring subcontractor for re-keying of NPS School District 20%
- Snowplow season preparation 30%
- NBHS site survey and CAD plan production 30%
- NBHS traffic control, snowplow, fire lane plan creation 0%
- Asbestos record retrieval, training vendor selection, and NMS employee selection 10%
- Re-roof NBHS CIP project design 90%
- SchoolDude training

**Safety Concerns:****High School Tunnel Ceiling Crack and Concrete Failure.**

- We are waiting on angle iron delivery to complete an installation correction.

**Custodial Department**

- Motorola radios have been given to the NHS for communication on their shifts.
- We have been using Tundra Tinker, janitorial subcontractor, because we have not been able to hire custodians, and some are on vacation.
- SchoolDude training

**Coronavirus**

- Ninety percent of the custodial Coronavirus supplies ordered have arrived and have been distributed and stored.
- Power washer spray units have arrived and are assembled. We will be deploying the system for testing with liquid disinfectant next week.
- Disinfectant tabs for back sprayers have not arrived and should be here in 3 to 4 weeks.
- Nome AK COVID 19 situation has accelerated with 11 cases from 9-7-20 through 9-20-20.

Nome Public Schools Board Report  
Megan Hayes  
Director of Federal Programs

Report prepared for October 13 Nome Public Schools School Board Meeting

**Consolidated Grant/Title I-A/Title I-C/Title II-A--ESEA FY21**

- The consolidated grant is still working through the approval process. There are updates, minor revisions, and additions, that I am making in order to gain “approved” status.
- This year we are able to again consolidate migratory education funds and Title 1A funds. I held a migratory parent meeting via Zoom to explain “Consolidation” and how it benefits all students, while still allowing migratory eligible students to continue to receive services. The meeting will be posted on the NPS website, under Federal Programs, soon.
- The Bering Sea Lion’s Club has graciously donated \$5000 for snacks for after school (migrant) tutoring at all schools. Migratory Ed funds may NOT be used for food, so this is a welcome addition to our program.
- Kacey Miller, the migratory parent representative for the region and I met to discuss ways to involve and encourage parents to participate on the various parent committees including, Indian Education, Title programs, and Migratory Ed. The Zoom option and using a google form for sign in seems to work well, and so far, the State approves of this method.
- Migrant students will be receiving Reflective Tenacious Tape for their clothing and backpacks as soon as it arrives.
- We are in the middle of our Migrant Ed Recruiting process which will end on October, 31. This year we are able to conduct interviews over the phone and gain signatures via scan/email and regular mail.

**Johnson-O’Malley-** I am continuing to gather and track students’ tribal enrollment data.

**Assessments-**

MAP Reading Fluency, a new assessment for NPS, has been successfully implemented at NES. This assessment is an adaptive benchmark and progress monitoring test that “efficiently measures oral reading fluency, literal comprehension, and foundational skills.”

MAP Growth is currently being administered at NES, NBHS, NBMS, ACSA, and Extensions. MAP Growth may be administered via the internet so students in remote learning situations are able to take the test. The difficulty is that the assessment is administered in real time over the internet. This means an instructor/proctor needs to be available and proctoring the exam remotely while the students are testing. This requires making plans with the students/families ahead of the scheduled test time. Rachel Ventress, extension’s teacher, has mastered this task.

ACCESS for ELLs- This assessment, administered to students who have been identified as English language learners, was administered to 5 high school students who had not completed the full test last spring but showed promise of “exiting” the EL program. The tests were administered in person via paper and pencil. This was considered part of last year’s testing.

<b>Enrollment</b>	<b>10/30/19 (Fall Count)</b>	<b>5/6/20</b>	<b>9/3/2020</b>	<b>10/9/2020</b>
Nome Elementary School	375	377	309	288
Anvil City Science Academy	60	60	58	60
Nome-Beltz Junior Senior High	263	250	297	281
NPS Extensions Correspondence	15	23	58	63
<b>Total Enrollment K-12</b>	<b>713</b>	<b>710</b>	<b>721</b>	<b>692</b>

# **Special Education Board Report, October 2020**

Michael Hautala, Director of Special Education

## **Special Education Department**

- 74 Active SpEd caseloads
- 8 Current Paraprofessionals
- 1 Administrative Assistant
- 4 Special Education Teachers
- 1 Speech Language Pathologist

## **Special Education Monthly Snapshot**

- Working to solve staffing issues
  1. Openings for one certified staff.
  2. Openings for 2 paraprofessionals
- Speech Language Pathologist on FMLA leave, completed a contract to provide interim Speech/Language services. Services are being provided virtually due to Covid 19 travel restrictions.
- Audit in progress by Department of Education and Early Development of current IEP's (Individual Education Programs).
- Ensuring October student counts are correct for Oasis reporting to the State. This includes currently identified as well as new applications for intensive funding.

# **Nome Public Schools Director of Technology Report**

Jim Shreve  
13 October 2020

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## **Major projects completed**

Rebuild of printer server: We have had multiple issues with printing services over the last few years caused by a difference in printer drivers, mismatches of macOS on devices. With the update of staff devices, which included the current stable Macintosh Operating System (macOS) 10.15, it required the macOS update of our printer server. After installing this macOS update, updating all printer drivers, and leveraging the delivery of print drivers to our staff machines with our Mobile Device Management solution it has resolved over 95% of our printing issues.

Updates for Network Equipment (E-Rate Category II) complete - Installed 3 additional (NBHS) and 4 improved (NES) Access Points to provide a more robust WiFi environment in our classrooms arrived as part of our Category II Internet equipment purchase for SY20-21. We also installed 3 Power over Ethernet (PoE) capable switches to enable the replacement of over 100 PoE devices throughout the district (37 PoE injectors individual power converters for Access Points that require separate electrical plugins for each injector, 50 security cameras, and the 14 devices for the public address system at ACSA). These switches save a lot of space in our network cabinets by removing the individual injectors and ultimately decrease energy consumption, thus saving the district money. We receive 85% reimbursement for qualifying Category II equipment installed in school buildings with students under the E-Rate program.

## **Current projects**

Distribution of Adobe Creative cloud K-12 Apps. Adobe offers 19 of their most popular creative apps at a huge discount for educational institutions to aide in Career and Technical Education. We received 500 user assigned licenses for \$2,500. Apps include: Acrobat Pro (create, sign, and edit PDF), Dimensions (3D scene design for prototype, photorealistic images, product mockups), Dreamweaver (webdesign), Illustrator (industry standard graphic design for web, desktop and mobile), InDesign (page design elements for printing and publishing), Lightroom (advanced photo editing), Photoshop (graphic design and photo manipulation). Users (all staff and students 5th Grade and above) can install apps on as many devices as they want using their nomeschools.org credentials.

Purchase / Installation of Uninterrupted Power Supplies (UPS) / battery backups to protect servers and network equipment. The devices selected allow for smart reporting (email notices for any power loss, communication loss, or battery condition failure), to alert Tech staff of possible issues for our network. Completed the purchase of 16 total UPS devices to provide protection / stable power for all network equipment throughout the district. We have 3 major server rooms / cabinets and 8 remote cabinets which require protective power supplies. Over the next few weeks the Tech Department will install / update the UPS devices.

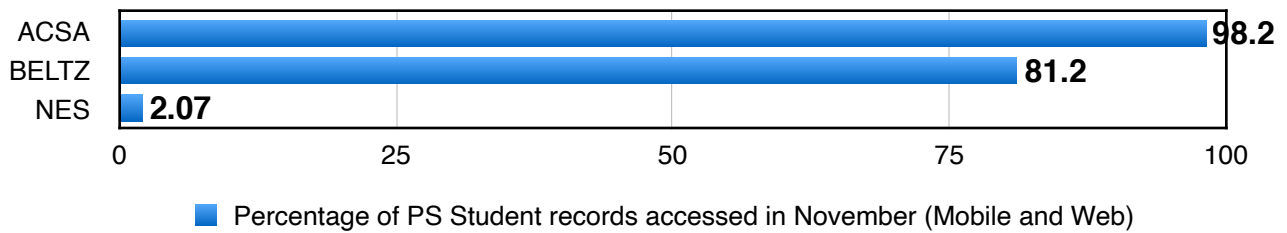
## **Future Projections**

Submitting for E-Rate Category I (Internet services) and Category II (network equipment) requests for bid for the 2021-2022 and beyond funding years

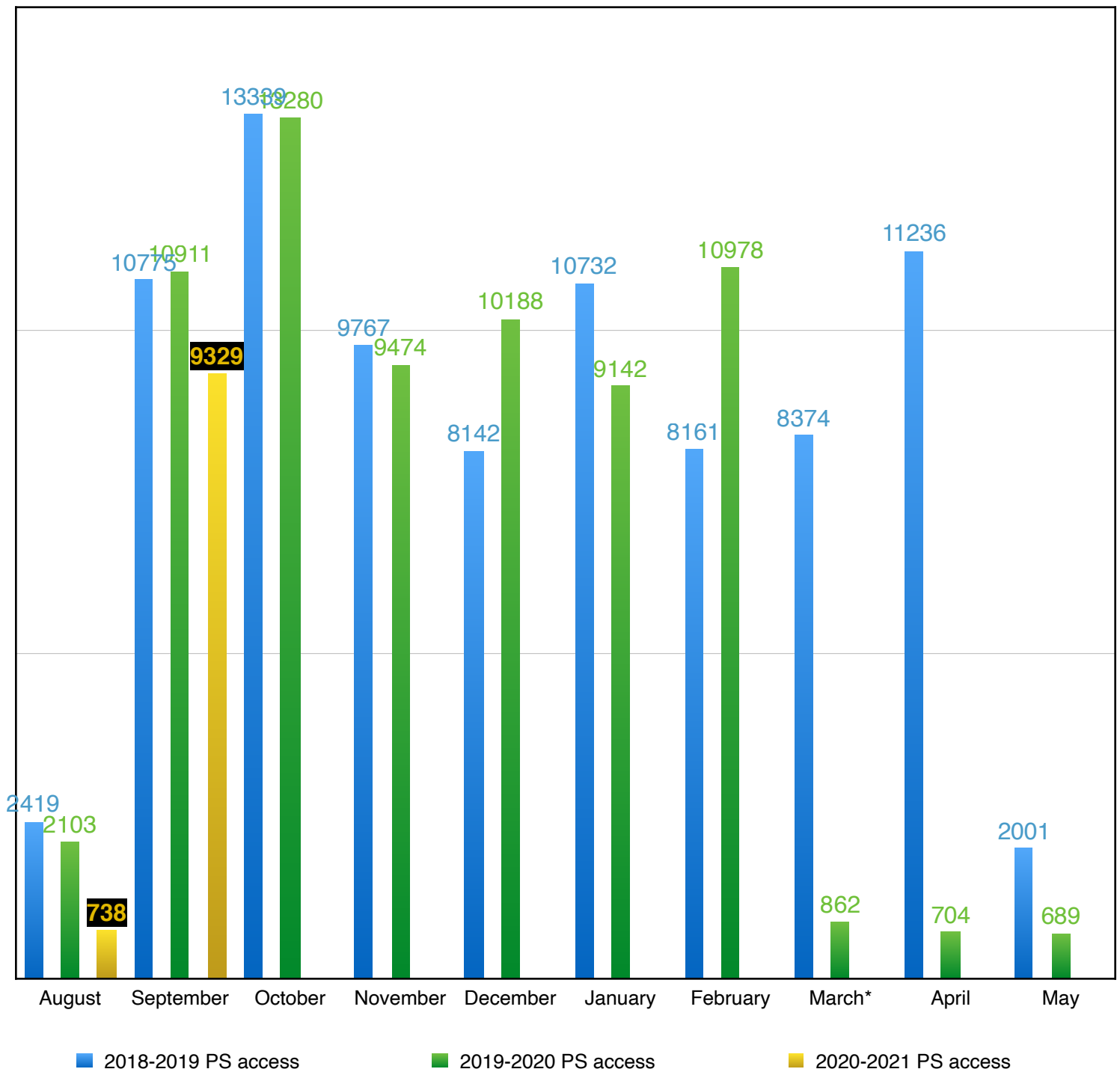
## **PowerSchool Online Enrollment**

Enrollment fair held on 06OCT20 at Nome Elementary School Library Lab. Thanks to Elizabeth Korenek-Johnson, Stacy Kosto, Jade Murdock, Christina Perrigo, and Nate Tracy for assisting with the fair. 27 students were registered during the fair. As of October 7th there are 121 New Student Enrollments and 434 Returning Student Enrollments for a total of 555 records which equates to **80.2%** of our current student count as having online enrollments submitted! Last year our total submitted records was 230.

**PowerSchool Student Information System Access data**  
**PowerSchool use, by students and parents, remains within norms as we start the school year.**

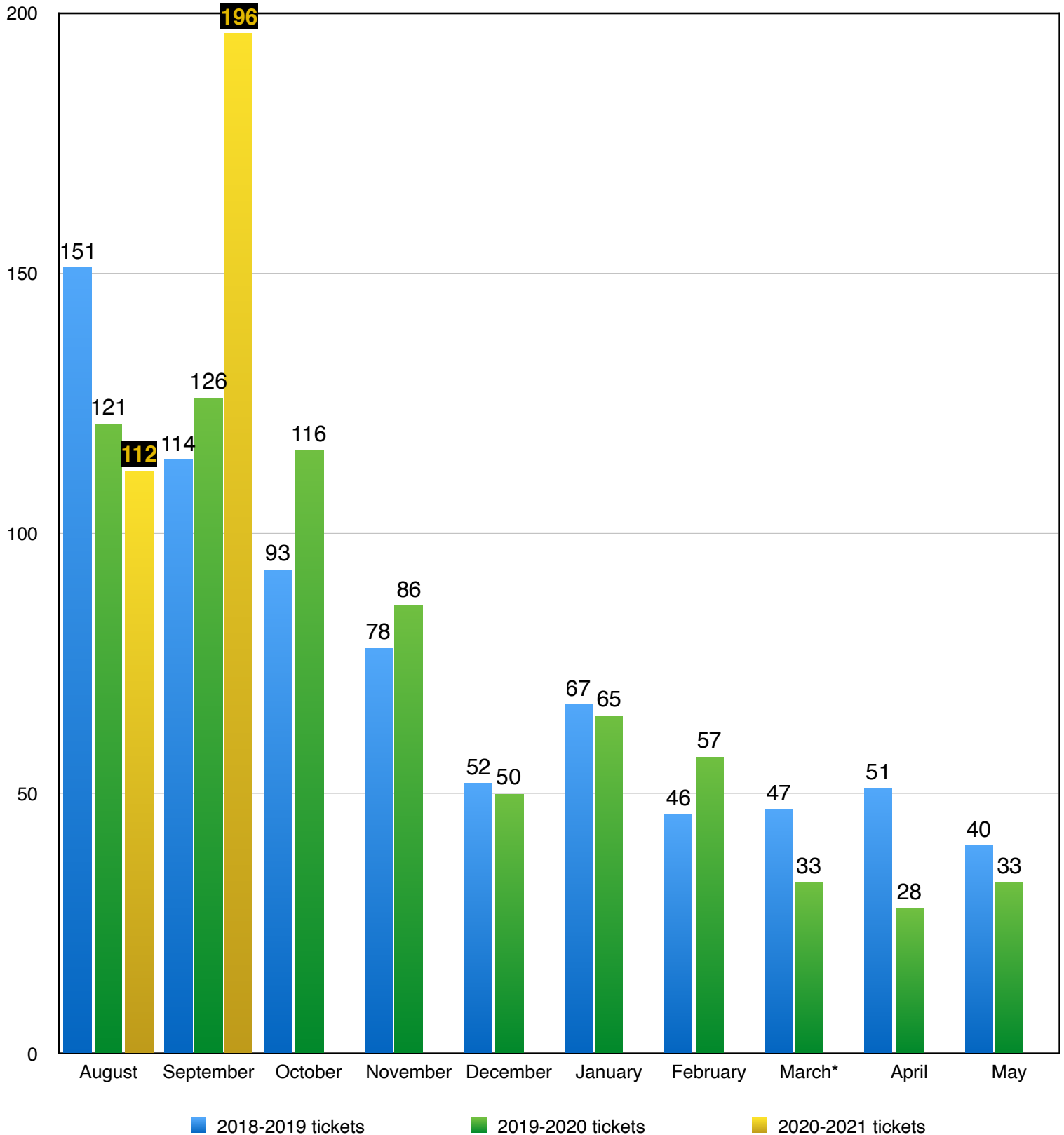


**Total Parent and Student PS Web and Mobile Access Sessions for Month -**  
**(corrections made to Aug, Sep, Oct, Nov, and Dec to add Mobile App Access numbers to total)**



## Technology Web HelpDesk

Part of the technology department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In September we resolved 189 of the 196 tech requests submitted through the system. The majority of the influx in ticket numbers were due to printing issues. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.



## SCHOOL BOARD COMMUNICATION

**Title:** FY21 Budget Revision #1

**Date:** October 13, 2020

**Administrator:** Jamie Burgess, Superintendent and Genevieve Hollins, Chief Financial Officer

**Attachments:** Draft FY21 Budget Revision #1

<input checked="" type="checkbox"/>	Action Needed	<input type="checkbox"/>	For Discussion	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Other
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## BACKGROUND INFORMATION

The first major revision for the FY21 budget is necessitated primarily due to salary and benefits for staff now that hiring and benefit selection are completed. The COVID-19 pandemic and resulting shift in enrollment and changes in expenses are also incorporated.

Revenue: Significant enrollment shifts are anticipated for this school year; a drop in brick and mortar school enrollment (approximately 7%) will likely trigger the State of Alaska's Hold Harmless provision; this allows the district to receive the funding based on actual enrollment with the addition of 75% of the lost revenue from the difference between last year and this year. However, our enrollment shift was not out of the district, but rather to the district's homeschooling program. As a result, we are anticipating receiving more foundation funding this year. We also anticipate some additional intensive needs students; these bring in approximately \$75,000 per student. However, since these must still be approved by the State, it is possible this number will decrease in the spring when the approval process is completed.

We also must use more of our fund balance; last year the Commission of Education issued a waiver allowing district's to hold more than the usual 10% in their fund balance. This year we will need to spend down to keep the fund balance below 10%, as we are unsure if another waiver will be issued. Our e-Rate revenue also increased; this will offset the increased expenditure due to higher bandwidth for our schools.

Expenditures: Adjusted health care expenses – originally budgeted an 8% premium increase, but actually received NO premium increase. Textbook adoptions will occur this year at NES and NBHS for elementary and middle school math. Adjusting teacher positions to account for vacancies but leaving the possibility for mid-year hires. Additional funds to tech budget for replacement of aging iPads at elementary school and additional interactive display boards for a few more classrooms and locations. Increased district insurance premiums (combination of

Nome Public Schools  
PO Box 131  
Nome, AK 99762  
907-443-2231 – [www.nomeschools.org](http://www.nomeschools.org)

overall premium expenses and expenses for new vehicles). Move funds to apartment fund for anticipated major upgrade projects in summer of 2021 (siding, flooring, possible electrical system upgrade). Move funds to CIP as placeholder for new intensive students pending approval from State. Additional funds to Maintenance & Operations due to staffing change from NPS to NMS as well as funding for a variety of small projects and upgrades identified.

#### **ADMINISTRATIVE RECOMMENDATION**

The administration recommends approval of the first FY21 budget revision.

**Sample Motion: I move to approve the first FY21 budget revision as presented.**

# NOME PUBLIC SCHOOLS



FY 2021

## Budget Revision #1

*For Board Review/Action October 13, 2020*

Mrs. Brandy Arrington, President  
Dr. Barb Amarok, Vice-President  
Mrs. Sandra Martinson, Treasurer  
Mrs. Nancy Mendenhall  
Mrs. Darlene Trigg

### ***Mission***

*We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.*

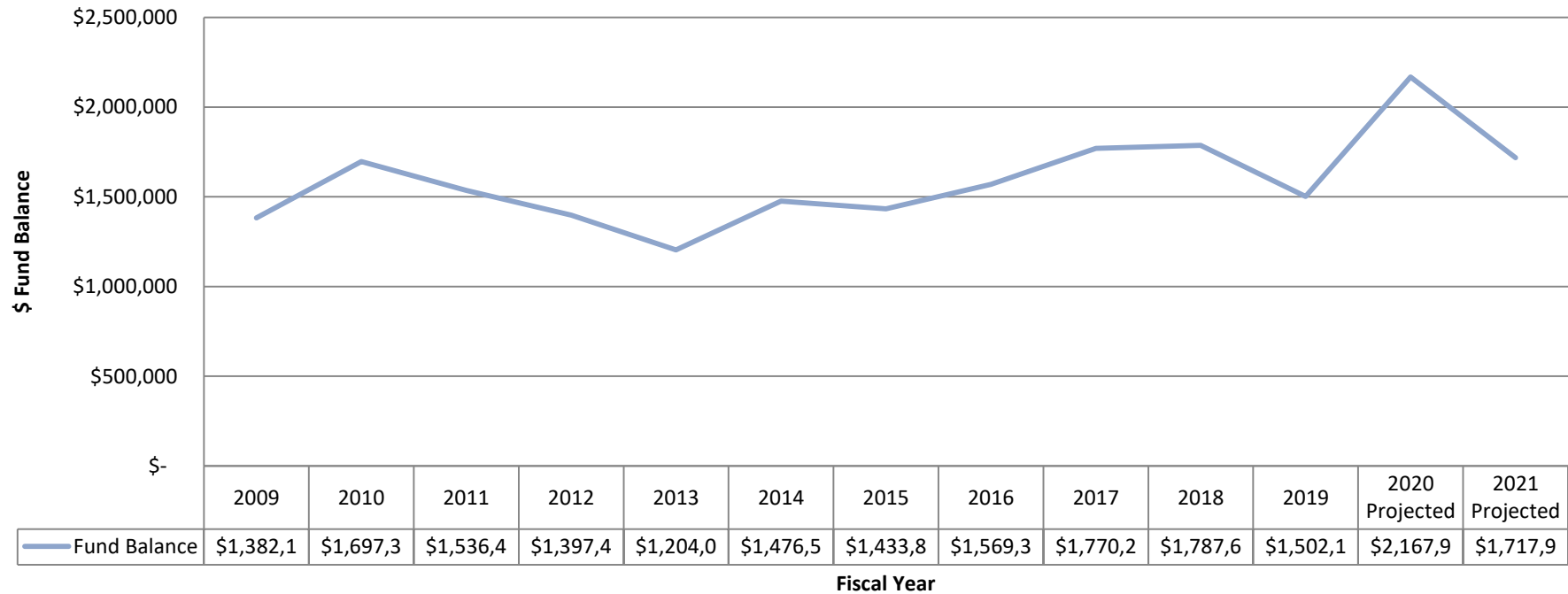
# NOME PUBLIC SCHOOLS

## Revenue Budget

	FY2020 Budget	FY2021 Budget	FY2021 Budget Revision 1	Change from Original FY20 Budget
<i>Enrollment Projection</i>	<i>698.15+15IN 15.25 corresp</i>	<i>690+13IN 15 corresp</i>	<i>633+16IN 63 corresp</i>	<i>-57+3IN +48 corresp</i>
<b>FUND 100: General Operating Fund</b>				
City Appropriation	\$ 3,000,000	\$ 3,000,000	\$ 3,165,000	\$ 165,000
State of Alaska Foundation	8,930,727	8,719,351	9,136,224	416,873
One-Time Addit'l State Foundation "Grant"	199,123	-	-	-
Other State Revenue (TRS)	732,031	763,728	754,804	(8,924)
Other State Revenue (PERS)	96,990	124,117	126,702	2,585
Other State Revenue (PERS DC Forfeiture) <sup>1</sup>	93,000	50,000	50,000	-
Impact Aid (Federal)	50,000	80,000	80,000	-
E-rate Revenue (Federal)	598,647	598,647	722,565	123,918
Other Revenue (Fees/Gate/Rental)	405,587	310,000	347,509	37,509
Use of (Addition to) Fund Balance	(137,324)	330,546	450,000	119,454
<b>FUND TOTAL</b>	<b>\$ 13,968,781</b>	<b>\$ 13,976,389</b>	<b>\$ 14,832,804</b>	<b>\$ 856,415</b>
 <b>TOTAL GENERAL FUND REVENUE</b>	 <b>\$ 13,968,781</b>	 <b>\$ 13,976,389</b>	 <b>\$ 14,832,804</b>	 <b>\$ 856,415</b>

<sup>1</sup> The actual PERS DC Forfeiture used by fiscal year end will offset (decrease) PERS expenses throughout budgets and will not be recorded as Revenue.

## Fund Balance History FY2009 - FY2021 Projected



Projected Total Fund Balance - School Operating Fund (General Fund 100) at June 30, 2021 \$ 1,717,964

Less Exemptions per 4 AAC 09.160(a)

Inventory (Fuel) \$ 55,000

Prepaid Items (Liab Insurance, other) \$ 250,000

Federal Impact Aid Received \$ 80,000

**Fund Balance Subject to 10% Limitation \$ 1,332,964**

Nonexempt fund balance as a percentage of current year expenditures:

<u>Fund Balance Subject to Limitation</u>	\$ 1,332,964		=	9.53%
<u>Current Year Expenditures</u>	\$ 13,983,780			

# NOME PUBLIC SCHOOLS

## Expenditure Summary by Function

### FY 2021 Budget

Function		FY2020 Budget	FY2021 Budget	FY2021 Budget Revision 1	Increase (Decrease)	Percent Increase	Percent of FY 2021 Total
100	Instruction	\$ 4,988,164	\$ 5,137,301	\$ 5,241,743	\$ 104,443	1.99%	35.34%
200	Special Education Instruction	1,098,541	1,320,681	1,167,367	(153,314)	-13.13%	7.87%
220	Special Education Support	231,269	206,421	234,150	27,729	11.84%	1.58%
320	Support Services - Student	432,875	347,337	366,740	19,403	5.29%	2.47%
35X	Support Services - Instruction	1,332,798	1,398,126	1,788,557	390,431	21.83%	12.06%
400	School Administration	708,497	721,069	658,760	(62,309)	-9.46%	4.44%
	Sub Total Instruction	\$ 8,792,144	\$ 9,130,935	\$ 9,457,318	\$ 326,383	3.45%	63.76%
450	School Administration Support	\$ 366,821	\$ 389,817	\$ 357,656	\$ (32,161)	-8.99%	2.41%
511	School Board	51,508	37,752	37,752	-	0.00%	0.25%
510	District Administration	276,436	262,279	260,773	(1,506)	-0.58%	1.76%
55X	District Administration Support	879,359	884,502	902,245	17,743	1.97%	6.08%
600	Maintenance & Operations	2,697,163	2,535,744	2,666,676	130,932	4.91%	17.98%
700	Student Activities	295,350	295,360	301,360	6,000	1.99%	2.03%
	Sub Total Admin/O&M	\$ 4,566,637	\$ 4,405,454	\$ 4,526,462	\$ 121,008	2.67%	30.52%
	Sub Total Inst/Admin/O&M	\$ 13,358,781	\$ 13,536,389	\$ 13,983,780	\$ 447,391	3.20%	94.28%
900	Transfers						
900..552	Transfers to Food Service	\$ 150,000	\$ 150,000	\$ 150,000	\$ -	0.00%	1.01%
900..553	Transfers to Pupil Transportation	40,000	40,000	40,000	-	0.00%	0.27%
900..554	Transfers to CIP	420,000	250,000	475,000	225,000	47.37%	3.20%
900...555	Transfers to Apartment Fund	-	-	184,024	184,024		1.24%
	Sub Total Transfers	\$ 610,000	\$ 440,000	\$ 849,024	\$ 409,024	48.18%	5.72%
	<b>Total General Fund</b>	<b>\$ 13,968,781</b>	<b>\$ 13,976,389</b>	<b>\$ 14,832,804</b>	<b>\$ 856,415</b>	<b>5.77%</b>	<b>100.00%</b>



## NOME ELEMENTARY

FY 2021 Budget  
Location 300

		FY2021 Budget	FY2021 Budget	\$ Change	% Change
		FY2021 Budget	Revision 1		
<b>Fund 100: School Operating</b>					
Function: 100	Regular Instruction	\$ 2,297,360	\$ 2,402,324	\$ 104,964	4.57%
200	Special Education	492,791	444,598	\$ (48,193)	-9.78%
320	Support Services - Students	77,930	60,646	\$ (17,284)	-22.18%
350	Support Services - Instruction	500	500	\$ -	0.00%
351	Improvement of Instr. Svcs.-Tech	2,600	2,600	\$ -	0.00%
352	Support Services - Library	86,783	71,420	\$ (15,362)	-17.70%
400	School Administration	310,351	310,467	\$ 116	0.04%
450	School Administration Support	179,121	139,016	\$ (40,106)	-22.39%
600	Operations & Maintenance	253,500	253,500	\$ -	0.00%
Fund Total		<b>3,700,936</b>	<b>3,685,072</b>	<b>(15,864)</b>	<b>-0.43%</b>
<b>TOTAL</b>		<b>\$ 3,700,936</b>	<b>\$ 3,685,072</b>	<b>\$ (15,864)</b>	<b>-0.43%</b>
# Students (K-5)		375.0	290.0	(85.0)	-22.67%
# Teachers		22.0	21.5	(0.5)	-2.09%
# Classified		10.0	10.0	0.0	0.00%
# Administrators		2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio		17.0	13.5	(3.6)	-21.02%
Average Per Pupil Expenditure		\$ 9,869	\$ 12,707	\$ 2,838	28.76%

## NOME PUBLIC SCHOOLS

## FY 2021 Budget

**Location 300 Nome Elementary**

Elementary			FY2021	FY2021 Budget	
Account Code	Description	Comments	Budget	Revision 1	Change
<b><u>Regular Instruction</u></b>					
100.300.100	315 Cert-Teacher	19.54 FTE	\$ 1,413,519	\$ 1,408,389	\$ (5,130)
100.300.100	316 Extra Duty		-	18,518	18,518
100.300.100	323 NonCert-Aides	1.00 FTE	37,814	36,712	(1,101)
100.300.100	329 Substitute and Temporary	155 teacher sub days	40,300	40,300	-
100.300.100	361 Health/Life Insurance		239,989	280,924	40,935
100.300.100	362 ESC		2,983	3,008	25
100.300.100	363 Worker's Comp		14,916	15,039	123
100.300.100	364 FICA		26,472	27,730	1,258
100.300.100	365 TRS		177,538	179,219	1,682
100.300.100	366 PERS		8,319	8,077	(242)
100.300.100	369 Employee Physicals		2,100	2,100	-
100.300.100	376 TRS On Behalf		253,161	252,242	(919)
100.300.100	377 PERS On Behalf		3,249	3,249	-
\$400 per Cert Teacher Plus					
100.300.100	390 Transportation Allowance	Travel Relocation	18,500	18,317	(183)
100.300.100	433 Telecommunications	Postage	2,000	2,000	-
(Meter Rental; copier maintenance; Advanced Ed					
100.300.100	440 Other Purchased Supplies	Improvement Network)	6,500	6,500	-
100.300.100	450 Supplies/Material/Media		40,000	40,000	-
100.300.100	471 Textbooks		-	50,000	50,000
ATRT, MAP, DIBELS, Digital Lessons, Safari					
100.300.100	475 Supplies - Tech Resources	Montage \$9K total in FY19	9,000	9,000	-
100.300.100	490 Other Expenses		1,000	1,000	-
<b>Total</b>	<b>100 Regular Instruction</b>		<b>2,297,360</b>	<b>2,402,324</b>	<b>104,964</b>
<b><u>Special Education</u></b>					
100.300.200	315 Cert-Teacher	2.00 FTE	141,194	128,057	(13,137)
100.300.200	323 NonCert-Aides	5.00 FTE	154,479	149,904	(4,575)
100.300.200	329 Substitutes/Temporary	40 teacher sub days	6,000	10,400	4,400
100.300.200	361 Health/Life Insurance		73,924	44,809	(29,115)
100.300.200	362 Unemployment Insurance		603	577	(27)
100.300.200	363 Worker's Compensation		3,017	2,884	(133)
100.300.200	364 FICA		14,324	14,120	(204)

Elementary Account Code	Description	Comments	FY2021 Budget	FY2021 Budget Revision 1	Change
100.300.200	365	TRS	17,734	16,084	(1,650)
100.300.200	366	PERS	33,985	32,979	(1,006)
100.300.200	376	TRS On Behalf	25,288	22,935	(2,353)
100.300.200	377	PERS On Behalf	13,273	12,880	(393)
100.300.200	369	Empl Physicals & Pool Use	320	320	-
		\$400 per Cert Teacher &			
100.300.200	390	Travel Allowance	7,800	7,800	-
		Relocation Reimb			
100.300.200	450	Supplies/Material/Media	700	700	-
100.300.200	491	Dues & Fees	150	150	-
<b>Total</b>	<b>200</b>	<b>Special Education</b>	<b>492,791</b>	<b>444,598</b>	<b>(48,193)</b>

#### Support Services - Students

100.300.300	322	Non Cert - Specialist	1.00 FTE	35,476	34,442	(1,033)
100.300.300	329	Substitutes/Temporary	10.00 classified sub days	1,250	1,250	-
100.300.300	361	Health/Life Insurance	1 Behavior Specialist	27,112	11,180	(15,932)
100.300.300	362	Unemployment Insurance		71	69	(2)
100.300.300	363	Worker's Compensation		355	344	(10)
100.300.300	364	FICA		2,714	2,635	(79)
100.300.300	366	PERS		7,805	7,577	(227)
100.300.300	377	PERS On Behalf		3,048	3,048	-
100.300.300	369	Empl Physicals & Pool Use		100	100	-
100.300.300	450	Supplies/Material/Media		-	-	-
<b>Total</b>	<b>300</b>	<b>Support Services - Students</b>		<b>77,930</b>	<b>60,646</b>	<b>(17,284)</b>

#### Support Services - Instruction

100.300.350	420	Staff Travel		500	500	-
<b>Total</b>	<b>350</b>	<b>Support Services - Instruction</b>		<b>500</b>	<b>500</b>	-

#### Improvement of Instructional Services - Technology

100.300.351	475	Software License	Learning A-Z, Starfall, Math	2,600	2,600	-
<b>Total</b>	<b>351</b>	<b>Improvement of Instructional Services - Tech</b>		<b>2,600</b>	<b>2,600</b>	-

#### Library Services

100.300.352	323	NonCert-Aides	1.00 FTE	34,274	34,442	169
100.300.352	361	Health/Life Insurance		36,388	19,794	(16,593)
100.300.352	362	Unemployment Insurance		69	69	0
100.300.352	363	Worker's Compensation		343	344	2
100.300.352	364	FICA		2,622	2,635	13
100.300.352	366	PERS		7,540	7,577	37
100.300.352	365	TRS On Behalf		-	-	-
100.300.352	366	PERS On Behalf		3,048	3,048	-
100.300.352	450	Supplies/Material/Media		2,500	2,510	10
100.300.352	475	Tech Supplies - Software Licenses		-	1,000	1,000
<b>Total</b>	<b>352</b>	<b>Support Service - Instruction - Library</b>		<b>86,783</b>	<b>71,420</b>	<b>(15,362)</b>

#### School Administration

100.300.400	313	Principal	2.00 FTE	214,577	214,577	-
100.300.400	361	Health/Life Insurance		21,378	19,794	(1,584)
100.300.400	362	Unemployment Insurance	Positions: 1 Princ & 1 Asst Princ	429	429	-
100.300.400	363	Worker's Compensation		2,146	2,146	-
100.300.400	364	FICA		3,111	3,111	-
100.300.400	365	TRS		26,951	26,951	-
100.300.400	365	TRS On Behalf		38,431	38,431	-
100.300.400	390	Travel Allowance		-	-	-
100.300.400	420	Staff Travel		-	-	-
100.300.400	433	Communications		-	-	-
		Nome Nugget 'Back to School'				
100.300.400	440	Other Purchased Services	Advertisement	2,000	2,000	-
100.300.400	450	Supplies/Materials/Media		100	100	-

Elementary			FY2021	FY2021 Budget	
Account Code	Description	Comments	Budget	Revision 1	Change
100.300.400	490 Other Expenses		-	1,700	1,700
100.300.400	491 Dues & Fees	NAESP Membership x 2	1,228	1,228	-
<b>Total</b>	<b>400 School Administration</b>		<b>310,351</b>	<b>310,467</b>	<b>116</b>
<b><u>School Administration Support</u></b>					
100.300.450	324 NonCert-Support	2.00 FTE	82,433	72,582	(9,851)
100.300.450	361 Health/Life Insurance		63,499	36,283	(27,216)
100.300.450	362 Unemployment Insurance		165	145	(20)
100.300.450	363 Worker's Compensation	Positions: Secretary and	824	726	(99)
100.300.450	364 FICA	Registrar	6,306	5,553	(754)
100.300.450	366 PERS		18,135	15,968	(2,167)
100.300.450	377 PERS On Behalf		6,194	6,194	-
100.300.450	440 Other Purchased Services		1,215	1,215	-
100.300.450	450 Supplies/Materials/Media		350	350	-
<b>Total</b>	<b>450 School Administration Support</b>		<b>179,121</b>	<b>139,016</b>	<b>(40,106)</b>
<b><u>Operations &amp; Maintenance</u></b>					
100.300.600	431 Water & Sewer		16,000	16,000	-
100.300.600	432 Garbage		7,500	7,500	-
100.300.600	435 Fuel-Heating		80,000	80,000	-
100.300.600	436 Electricity		150,000	150,000	-
<b>Total</b>	<b>600 Maintenance &amp; Operations</b>		<b>253,500</b>	<b>253,500</b>	<b>-</b>
<b>Total</b>	<b>100 School Operating Fund</b>		<b>\$ 3,700,936</b>	<b>\$ 3,685,072</b>	<b>\$ (15,864)</b>
<b>Total</b>	<b>300 Nome Elementary</b>		<b>\$ 3,700,936</b>	<b>\$ 3,685,072</b>	<b>\$ (15,864)</b>

Beringia Watercolor by 8th grader, Harmony



## ANVIL CITY SCIENCE ACADEMY

FY 2021 Budget

Location 025

	FY2021 Budget	FY2021 Budget Revision 1	\$ Change
<b>Fund 100: School Operating</b>			
Function: 100 Regular Instruction	\$ 539,807	\$ 574,581	\$ 34,773
160 Vocational Education	500	500	\$ -
200 Special Education Instruction	113,349	85,167	\$ (28,182)
351 Improvement of Instr. Svc.-Tech	180	300	\$ 120
400 School Administration	50,621	48,985	\$ (1,635)
450 School Administration Support	39,027	33,951	\$ (5,076)
700 Student Activities	2,000	2,000	\$ -
Fund Total	<b>745,484</b>	<b>745,484</b>	<b>0</b>
 <b>TOTAL</b>	 <b>\$ 745,484</b>	 <b>\$ 745,484</b>	 <b>\$ 0</b>

# Students	60.00	60.00	0.00
# Teachers	4.00	4.46	0.46
# Classified	1.50	2.50	1.00
# Administrators	0.29	0.29	(0.00)
Pupil / Teacher Ratio	15.00	13.44	(1.56)
Average Per Pupil Expenditure	\$ 12,425	\$ 12,425	\$ 0.00

# NOME PUBLIC SCHOOLS

## FY 2021 Budget

Location 025 Anvil City Science Academy

Anvil City Science Academy			FY2021	FY2021	
Account Code	Description	Comments	Budget	Budget	\$ Change
				Revision 1	
<b>Regular Instruction</b>					
100.025.100.315	Cert-Teacher	4.21 FTE	\$ 310,804	\$ 305,968	\$ (4,836)
100.025.100.323	NonCert-Aides	1.00	\$ -	\$ 29,390	\$ 29,390
100.025.100.329	Substitute/Temporary	27-46 teacher sub days	7,200	7,200	-
100.025.100.361	Health/Life Insurance	depending on	92,095	58,937	(33,158)
100.025.100.362	Unemployment Insurance	whether sub is cert or	636	685	49
100.025.100.363	Worker's Compensation	nnt	3,180	3,426	246
100.025.100.364	FICA		5,057	7,236	2,178
100.025.100.365	TRS		39,037	38,430	(607)
100.025.100.376	TRS On Behalf		48,898	60,537	11,639
100.025.100.377	PERS On-Behalf		-	2,601	2,601
100.025.100.369	Employee Physicals		-	-	-
100.025.100.390	Transportation Allowance	(Up to \$400 per teacher)	4,700	4,700	-
100.025.100.420	Staff Travel		3,000	3,000	-
100.025.100.433	Communications		1,000	1,000	-
100.025.100.440	Other Purchased Sv (Meter Rental; copier maintenance)		2,700	2,700	-
100.025.100.450	Supplies/Material/Media		15,000	42,272	27,272
100.025.100.475	Supplies - Tech Related	Software License	6,500	6,500	-
100.025.100.510	Equipment		-	-	-
<b>Total 100</b>	<b>Regular Instruction</b>		<b>539,807</b>	<b>574,581</b>	<b>34,773</b>
<b>Vocational Education</b>					
100.025.160.450	Supplies/Material/Media	Voc Ed supplies & Artists in Schools	500	500	-
<b>Total 160</b>	<b>Vocational Education</b>		<b>500</b>	<b>500</b>	<b>-</b>
<b>Special Education Instruction</b>					
100.025.200.315	Cert-Teacher	0.25 FTE	25,630	12,815	(12,815)
100.025.200.324	Paraprofessional	1.00 FTE	38,856	37,958	(898)
100.025.200.329	Substitute/Temporary	3 class sub days	500	500	-
100.025.200.361	Health/Life Insurance		24,149	13,975	(10,174)
100.025.200.362	Unemployment Insurance		130	103	(27)
100.025.200.363	Worker's Compensation		650	513	(137)
100.025.200.364	FICA		3,844	3,590	(255)
100.025.200.365	TRS		3,219	1,610	(1,610)
100.025.200.366	PERS		8,548	8,351	(198)
100.025.200.367	TRS On-Behalf		4,590	2,295	(2,295)
100.025.200.377	PERS On-Behalf		3,232	3,359	127
100.025.100.390	Transportation Allowance	(Up to \$400 per teacher)	-	100	100
<b>Total 200</b>	<b>Special Education Instruction</b>		<b>113,349</b>	<b>85,167</b>	<b>(28,182)</b>
<b>Improvement of Instructional Services - Technology</b>					
100.025.351.491	Dues & Fees		180	300	120
<b>Total 351</b>	<b>Improvement of Instructional Svcs - Tech</b>		<b>180</b>	<b>300</b>	<b>120</b>

Anvil City Science Academy			FY2021	FY2021	
Account Code	Description	Comments	Budget	Budget	
				Revision 1	\$ Change
<b>School Administration</b>					
100.025.400.. 313	Principal	0.29 FTE	32,039	32,039	-
100.025.400.. 316	Extra Duty Pay		-	-	-
100.025.400.. 361	Health/Life Insuran		4,830	3,194	(1,635)
100.025.400.. 362	Unemployment Ins	Position: 1 full time Principal, who also has	64	64	-
100.025.400.. 363	Worker's Compens	a full teaching caseload. The amount	320	320	-
100.025.400.. 364	FICA	expensed under this function is based on	465	465	-
100.025.400.. 365	TRS	average % of time devoted to strictly admin	4,024	4,024	-
100.025.400.. 367	TRS On Behalf	tasks.	7,915	7,915	-
100.025.400.. 420	Staff Travel		-	-	-
100.025.400.. 440	Other Purchased Services		350	350	-
100.025.400.. 475	Supplies - Technology Related		-	-	-
100.025.400.. 491	Dues & Fees	NAESP Membership	614	614	-
<b>Total 400</b>	<b>School Administration</b>		<b>50,621</b>	<b>48,985</b>	<b>(1,635)</b>
<b>School Administration Support</b>					
100.025.450.. 324	Non-Cert Support Staff	0.50 FTE	19,329	20,302	973
100.025.450.. 361	Health/Life Insurance		12,074	5,590	(6,484)
100.025.450.. 362	Unemployment Insurance		39	41	2
100.025.450.. 363	Worker's Compensation		193	203	10
100.025.450.. 364	FICA		1,479	1,553	74
100.025.450.. 366	PERS		4,252	4,466	214
100.025.450.. 368	PERS On Behalf		1,661	1,797	136
<b>Total 450</b>	<b>School Administration Support</b>		<b>39,027</b>	<b>33,951</b>	<b>(5,076)</b>
<b>Student Activities</b>					
100.025.700.. 316	Extra Duty Pay		-	-	-
100.025.700.. 360	Benefits		-	-	-
100.025.700.. 367	TRS On-Behalf		-	-	-
100.025.700.. 420	Staff Travel	DC Trip Chaperone	2,000	2,000	-
<b>Total 700</b>	<b>Student Activities</b>		<b>2,000</b>	<b>2,000</b>	<b>-</b>
<b>Total 100</b>	<b>School Operating Fund</b>		<b>745,484</b>	<b>745,484</b>	<b>0</b>
<b>Total 025</b>	<b>Anvil City Science Academy</b>		<b>\$ 745,484</b>	<b>\$ 745,484</b>	<b>\$ 0</b>



## NOME-BELTZ HIGH SCHOOL

FY 2021 Budget

Location 010

	FY2021 Budget	FY2021 Budget Revision 1	Change	% Change
<b>Fund 100: School Operating</b>				
Function: 100 Regular Instruction	\$ 2,065,340	\$ 1,877,220	\$ (188,119)	-9.11%
160 Career Tech Instruction	142,016	139,320	(2,695)	-1.90%
200 Special Education	714,541	637,602	(76,939)	-10.77%
320 Support Services - Students	269,407	306,094	36,687	13.62%
352 Library Services	63,206	62,772	(434)	-0.69%
400 School Administration	360,098	299,308	(60,790)	-16.88%
450 School Administration Support	171,669	184,689	13,020	7.58%
600 Operations & Maintenance	804,940	804,940	-	0.00%
700 Student Activities	293,360	299,360	6,000	2.05%
Fund Total	<b>4,884,576</b>	<b>4,611,305</b>	<b>(273,270)</b>	<b>-5.59%</b>
<b>TOTAL</b>	<b>\$ 4,884,576</b>	<b>\$ 4,611,305</b>	<b>\$ (273,270)</b>	<b>-5.59%</b>
 # Students (6-12)	255.0	283.0	28.0	10.98%
# Teachers	23.6	21.6	(2.0)	-8.39%
# Classified	12.0	11.5	(0.5)	-4.17%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	10.8	13.1	2.3	21.14%
Average Per Pupil Expenditure	\$ 19,155.20	\$ 16,294.37	\$ (2,860.83)	-14.94%

# NOME PUBLIC SCHOOLS

## FY 2021 Budget

### Location 010 Nome-Beltz High School

Middle/High School			FY2021	FY2021	
Account Code	Description	Comments	Budget	Budget	Change
				Revision 1	
<b>Regular Instruction</b>					
100.010.100.	315 Cert-Teacher	16.62 FTE	\$ 1,254,568	\$ 1,146,059	\$ (108,509)
100.010.100.	329 Substitute and Temporary	206 teacher sub days	32,000	32,000	-
100.010.100.	361 Health/Life Insurance		214,429	165,853	(48,576)
100.010.100.	362 Unemployment Insurance		2,573	2,356	(217)
100.010.100.	363 Worker's Compensation		12,866	11,781	(1,085)
100.010.100.	364 FICA		20,639	19,066	(1,573)
100.010.100.	365 TRS		157,574	143,945	(13,629)
100.010.100.	369 Employee Physicals		700	700	-
100.010.100.	376 TRS On Behalf		224,693	203,963	(20,730)
100.010.100.	390 Travel Allowance	\$400 per Teacher; Includes Travel Relocation	21,448	20,648	(800)
100.010.100.	410 Professional & Tec		-	-	-
100.010.100.	420 Staff Travel		-	-	-
100.010.100.	433 Telecommunications		1,100	1,100	-
		(Meter Rental; copier maintenance			
100.010.100.	440 Other Purchased S contract)		17,250	17,250	-
100.010.100.	450 Supplies/Material/Media		40,000	40,000	-
100.010.100.	471 Textbooks		18,000	25,000	7,000
100.010.100.	475 Supplies - Tech Re	\$8,500 Apex (eLearning) & \$8,300 (Read 180)	26,000	26,000	-
		Dual-Credit Courses through UAF NW			
100.010.100.	480 Tuition & Stipends	Campus	18,000	18,000	-
		EOY activities (bowling alley rental, pool			
100.010.100.	490 Other Expenses	rental)	3,000	3,000	-
100.010.100.	491 Dues & Fees		500	500	-
100.010.100.	510 Equipment		-	-	-
<b>Total</b>	<b>100 Regular Instruction</b>		<b>2,065,340</b>	<b>1,877,220</b>	<b>(188,119)</b>

### Career and Technical

100.010.160.	315 Cert-Teacher	1.00 FTE	74,032	74,032	-
100.010.160.	329 Substitute/Temporary	Positions: 1 Career & Tech	2,000	2,000	-
100.010.160.	361 Health/Life Insurance	Teacher	36,387	33,692	(2,695)
100.010.160.	362 Unemployment Insurance		152	152	-
100.010.160.	363 Worker's Compensation		760	760	-
100.010.160.	364 FICA		1,226	1,226	-
100.010.160.	365 TRS		9,298	9,298	-
100.010.160.	376 TRS On Behalf		13,259	13,259	-
100.010.160.	390 Travel Allowance		400	400	-
100.010.160.	450 Supplies/Material/Media		4,500	4,500	-
100.010.160.	490 Other Expenses		-	-	-

Middle/High School			FY2021	FY2021	
Account Code	Description	Comments	Budget	Budget	Change
				Revision 1	
<b>Total</b>	<b>160 Career and Technical</b>		<b>142,016</b>	<b>139,320</b>	<b>(2,695)</b>
<b>Special Education</b>					
100.010.200.	315 Cert-Teacher	2.00 FTE	114,199	114,199	-
100.010.200.	316 Extra Duty Pay		-	-	-
100.010.200.	323 NonCert-Aides	7.00 FTE	270,755	228,355	(42,401)
100.010.200.	329 Substitute/Temporary	Positions: 2 Sped Teachers, 7	8,000	8,000	-
100.010.200.	361 Health/Life Insurance	Sped Para's	170,850	151,354	(19,495)
100.010.200.	362 Unemployment Insurance		786	701	(85)
100.010.200.	363 Worker's Compensation		3,930	3,506	(424)
100.010.200.	364 FICA		22,981	19,737	(3,244)
100.010.200.	365 TRS		14,343	14,343	-
100.010.200.	366 PERS		59,566	50,238	(9,328)
100.010.200.	369 Employee Physicals		900	900	-
100.010.200.	376 TRS On Behalf		20,453	20,453	-
100.010.200.	377 PERS On Behalf		19,679	19,466	(213)
		\$400 per Teacher &			
100.010.200.	390 Travel Allowance	Relocation Reimb	6,050	4,300	(1,750)
100.010.200.	420 Staff Travel	Mileage reimb	400	400	-
100.010.200.	450 Supplies/Material/Media		1,500	1,500	-
100.010.200.	491 Dues & Fees		150	150	-
<b>Total</b>	<b>200 Special Education</b>		<b>714,541</b>	<b>637,602</b>	<b>(76,939)</b>
<b>Support Services - Students</b>					
100.010.300.	318 Cert-Specialist (Counselor)	2.00 FTE	123,047	123,047	-
100.010.300.	322 NonCert-Specialist	1.50 FTE	37,893	66,622	28,729
		Subs for classes being			
100.010.300.	329 Substitute/Temporary	taught, when ee absent	2,000	2,000	-
100.010.300.	361 Health/Life Insurance		48,462	44,917	(3,545)
100.010.300.	362 Unemployment Insurance		326	383	57
100.010.300.	363 Worker's Compensation		1,629	1,917	287
100.010.300.	364 FICA		4,836	7,034	2,198
100.010.300.	365 TRS		15,455	15,455	-
100.010.300.	366 PERS		8,336	14,657	6,320
100.010.300.	367 TRS On Behalf		22,038	22,038	-
100.010.300.	368 PERS On Behalf		3,150	5,790	2,640
100.010.300.	390 Travel Allowance	\$400 per Teacher	800	800	-
100.010.300.	440 Other Purchased Services	copier usage	10	10	-
100.010.300.	450 Supplies/Materials/Media		1,000	1,000	-
		Nat'l Clearinghouse - student			
100.010.300.	490 Other Expenses	tracker	425	425	-
<b>Total</b>	<b>300 Support Services - Students</b>		<b>269,407</b>	<b>306,094</b>	<b>36,687</b>
<b>Library Services</b>					
100.010.352.	323 NonCert-Aides	1.00 FTE	31,869	32,108	239
100.010.352.	329 Substitute/Temporary	10.00 sub days	1,602	1,602	-
100.010.352.	361 Health/Life Insurance		12,074	11,225	(850)
100.010.352.	362 Unemployment Insurance		67	67	0
100.010.352.	363 Worker's Compensation		335	337	2
100.010.352.	364 FICA		2,561	2,579	18
100.010.352.	366 PERS		7,011	7,064	53
100.010.352.	368 PERS On Behalf		2,632	2,735	103
100.010.352.	440 Other Purchased Services		55	55	-
100.010.352.	450 Supplies/Material/Media		4,500	4,500	-
100.010.352.	475 Software License	Companion Corporation Subscription	500	500	-

Middle/High School			FY2021	FY2021	
Account Code	Description	Comments	Budget	Budget	Change
				Revision 1	
<b>Total</b>	<b>352</b>	<b>Support Services - Instruction - Library</b>	<b>63,206</b>	<b>62,772</b>	<b>(434)</b>
<b>School Administration</b>					
100.010.400.	313	Principal 2.00 FTE	210,380	203,646	(6,734)
100.010.400.	361	Health/Life Insurance	72,775	22,449	(50,325)
100.010.400.	362	Unemployment Insurance	421	407	(13)
100.010.400.	363	Worker's Compensation	2,104	2,036	(67)
100.010.400.	364	FICA	3,051	2,953	(98)
100.010.400.	365	TRS	26,424	25,578	(846)
100.010.400.	367	TRS On Behalf	37,679	36,473	(1,206)
100.010.400.	390	Relocation Reimbursement	3,500	-	(3,500)
100.010.400.	420	Staff Travel	-	-	-
		Nome Nugget 'Back to School' Advertisement			
100.010.400..	440	Other Purchased Services	1,537	1,537	-
100.010.400.	450	Supplies/Materials/Media	500	1,000	500
100.010.400..	475	Supplies - Technology Related	-	-	-
100.010.400..	490	Other Expenses	500	2,000	1,500
100.010.400.	491	Dues & Fees NASSP Registration x 2	1,228	1,228	-
<b>Total</b>	<b>400</b>	<b>School Administration</b>	<b>360,098</b>	<b>299,308</b>	<b>(60,790)</b>
<b>School Administration Support</b>					
100.010.450.	324	NonCert-Support 2.00 FTE	104,479	103,334	(1,145)
100.010.450.	329	Substitutes/Temporary	500	500	-
100.010.450.	361	Health/Life Insurance	24,149	36,399	12,250
100.010.450.	362	Unemployment Insurance	210	208	(2)
100.010.450.	363	Worker's Compensation	1,050	1,038	(11)
100.010.450.	364	FICA	8,031	7,943	(88)
100.010.450.	366	PERS	22,985	22,734	(252)
100.010.450.	377	PERS On Behalf	8,765	8,933	168
100.010.450.	433	Telecommunications	-	2,100	2,100
100.010.450.	440	Other Purchased Services	-	-	-
100.010.450.	450	Supplies/Materials/Media	1,500	1,500	-
<b>Total</b>	<b>450</b>	<b>School Administration Support</b>	<b>171,669</b>	<b>184,689</b>	<b>13,020</b>
<b>Operations &amp; Maintenance</b>					
100.010.600.	431	Water & Sewer	27,000	27,000	-
100.010.600.	432	Garbage	20,000	20,000	-
100.010.600.	435	Fuel-Heating	375,000	375,000	-
100.010.600.	436	Electricity	375,000	375,000	-
100.010.600.	440	Other Purchased Services	-	-	-
100.010.600.	452	General Maintenance Supplies	500	500	-
100.010.600.	458	Gas & Oil	7,440	7,440	-
100.010.600.	490	Other Expenses	-	-	-
<b>Total</b>	<b>600</b>	<b>Maintenance &amp; Operations</b>	<b>804,940</b>	<b>804,940</b>	<b>-</b>
<b>Student Activity</b>					
100.010.700.	316	Extra Duty Pay Coaches and Club Advisor	82,800	82,800	-
100.010.700.	329	Substitutes and Temporary Referees	16,000	16,000	-
100.010.700.	360	Benefits: (SS, Med, ESC, WC, TRS-PERS)	12,790	12,790	-
100.010.700.	367	TRS On Behalf	13,530	13,530	-
100.010.700.	368	PERS On Behalf	-	-	-
100.010.700.	410	Professional & Technical Referee Association	8,000	8,000	-
100.010.700.	420	Staff Travel	5,190	5,190	-
		Student groups to pickup remainder of travel costs			
100.010.700.	425	Student Travel	114,900	120,900	6,000

Middle/High School			FY2021	FY2021	
Account Code	Description	Comments	Budget	Budget	Change
				Revision 1	
100.010.700.	440 Other Purchased Services	NMS Athletic Meals Outside of regular meal service	20,000	20,000	-
100.010.700.	450 Supplies	Balls, nets, jerseys, bibs, flags, whistles, mats, etc.	13,550	13,550	-
100.010.700.	458 Gas & Oil		600	600	-
100.010.700.	490 Other Expenses, Dues & Fees	ASAA Dues	6,000	6,000	-
<b>Total</b>	<b>700 Student Activity</b>		<b>293,360</b>	<b>299,360</b>	<b>6,000</b>
<b>Total</b>	<b>100 School Operating Fund</b>		<b>4,884,576</b>	<b>4,611,305</b>	<b>(273,270)</b>
<b>Total</b>	<b>010 Middle/High School</b>		<b>\$ 4,884,576</b>	<b>\$ 4,611,305</b>	<b>\$ (273,270)</b>



# DISTRICT WIDE

FY 2021 Budget

Location 500

	<b>FY2021 Budget</b>	<b>FY2021 Budget Revision 1</b>	<b>\$ Change</b>
<b>Fund 100: School Operating</b>			
<u>Location 500 District-Wide</u>			
Function 100 Regular Instruction - Extension	\$ 92,278	\$ 247,798	\$ 155,520
Function 220 Special Education - Support Services	206,421	234,150	\$ 27,729
Function 350 Support Services - Instruction	75,640	75,135	\$ (505)
Function 351 Support Services -Technology	1,165,717	1,572,330	\$ 406,613
Function 354 In-service Training	3,500	3,500	\$ -
Function 511 Board of Education	37,752	37,752	\$ -
Function 510 Office of Superintendent	262,279	260,773	\$ (1,506)
Function 550 District Admin Support Services	678,374	710,435	\$ 32,061
Function 553 Human Resources	206,128	191,810	\$ (14,318)
Function 600 Operations & Maintenance	1,477,304	1,608,236	\$ 130,932
Function 900 Other Financing Uses	440,000	849,024	\$ 409,024
Fund Total	<b>\$ 4,645,393</b>	<b>\$ 5,790,943</b>	<b>\$ 1,145,549</b>
 <b>TOTAL</b>	 <b>\$ 4,645,393</b>	 <b>\$ 5,790,943</b>	 <b>\$ 1,145,549</b>

# NOME PUBLIC SCHOOLS

## FY 2021 Budget

### Location 500 - Districtwide

Districtwide Dept. Account Code	Description	Comments	FY2021 Budget	FY2021 Budget Revision 1	\$ Change
<b>Regular Instruction - Extensions</b>					
100.500.140.. 315	Teacher	1.00 FTE (25% to be paid by CARES Act)	34,689	52,034	17,345
100.500.140.. 324	Support Staff	0.50 FTE (25% to be paid by CARES Act)	-	16,883	16,883
100.500.140.. 361	Health/Life Insurance		-	141	141
100.500.140.. 362	Unemployment Insurance		69	138	68
100.500.140.. 363	Worker's Compensation		347	689	342
100.500.140.. 364	FICA		503	2,046	1,543
100.500.140.. 365	TRS		4,357	6,535	2,178
100.500.140.. 366	PERS		-	3,714	3,714
100.500.140.. 376	TRS On Behalf		6,213	12,426	6,213
100.500.140.. 377	PERS On-Behalf		-	1,992	1,992
100.500.140.. 440	Other Purchased Services	Advanced Ed Accreditation Svcs Contains \$2300 allotment x 63	900	1,600	700
100.500.140.. 450	Supplies/Material/Media	students; \$3,500 addtl	44,900	148,400	103,500
100.500.140.. 475	Supplies - Tech Related	MAP License Renewal	300	1,200	900
<b>Total 140</b>	<b>Regular Instruction - Extensions</b>		<b>92,278</b>	<b>247,798</b>	<b>155,520</b>
<b>Special Education Instruction - Support Svcs</b>					
100.500.220.. 314	Cert - Director	1.00 FTE	82,335	82,335	-
100.500.220.. 324	Support Staff	1.00 FTE	41,367	43,086	1,719
100.500.220.. 361	Health/Life Insurance		24,149	43,305	19,156
100.500.220.. 362	Unemployment Insurance		247	251	3
100.500.220.. 363	Worker's Compensation		1,237	1,254	17
100.500.220.. 364	FICA		1,794	4,490	2,696
100.500.220.. 365	TRS		10,341	10,341	-
100.500.220.. 366	PERS		9,101	9,479	378
100.500.220.. 369	Employee Physical		250	250	-
100.500.220.. 376	TRS On Behalf		14,746	14,746	-
100.500.220.. 377	PERS On Behalf		3,554	3,813	259
100.500.220.. 390	Relocation Reimbursement		-	3,500	3,500
100.500.220.. 420	Staff Travel		-	-	-
100.500.220.. 440	Other Purchased Services		-	-	-
100.500.220.. 450	Supplies	test forms, curriculum	2,800	2,800	-
100.500.220.. 475	Supplies - Tech Related		14,000	14,000	-
100.500.220.. 491	Dues & Fees		500	500	-
100.500.220.. 510	Equipment	Powerschool License & Subscript.	-	-	-
<b>Total 220</b>	<b>Special Education Instruction - Support Svcs</b>		<b>206,421</b>	<b>234,150</b>	<b>27,729</b>
<b>Support Services-Instruction</b>					
100.500.350.. 314	Cert - Director	0.29 FTE	25,668	25,668	-
100.500.350.. 316	Extra Duty	DW Professional Development: \$7200 NH Inservice Days, \$6500 Mentors, \$5000 Kagan Coach (NES & NBHS), \$6000 curriculum writing (NBHS - Math/ELA) Position: 1 Dir of Fed Programs (71% sal/ben funded by CAP)	30,000	30,000	-
100.500.350.. 361	Health/Life Insurance		2,170	1,665	(505)
100.500.350.. 362	Unemployment Insurance		51	51	-
100.500.350.. 363	Worker's Compensation		257	257	-
100.500.350.. 364	FICA		372	372	-
100.500.350.. 365	TRS		3,224	3,224	-
100.500.350.. 376	TRS On Behalf		4,597	4,597	-

			FY2021		
			Budget		
Districtwide Dept.					
Account Code	Description	Comments	FY2021 Budget	Revision 1	\$ Change
100.500.350.. 390	Travel Allowance		-	-	-
100.500.350.. 420	Staff Travel		-	-	-
100.500.350.. 440	Other Purchased Services	UAA Alaska Statewide Mentor Proj	2,000	2,000	-
100.500.350.. 450	Supplies/Material/Media		300	300	-
100.500.350.. 475	Supplies - Tech Related		500	500	-
100.500.350.. 490	Other Expenses	Tuition Reimbursement	6,000	6,000	-
100.500.350.. 491	Dues & Fees		500	500	-
<b>Total 350</b>	<b>Support Services - Instruction</b>		<b>75,640</b>	<b>75,135</b>	<b>(505)</b>

#### **Support Services - Technology**

100.500.351.. 318	Cert - Specialist	0.5 FTE	38,790	38,122	(668)
100.500.351.. 321	Non-Cert - Director/Coordin	1.0 FTE	88,644	88,644	-
100.500.351.. 322	Non-Cert - Specialist	1.0 FTE	66,004	66,194	190
100.500.351.. 361	Health/Life Insurance	Positions: 1 Tech Director, 1 Systems	18,112	16,909	(1,202)
100.500.351.. 362	Unemployment Insurance	Administrator & 1 50% Tech Specialist	387	386	(1)
100.500.351.. 363	Worker's Compensation		1,934	1,930	(5)
100.500.351.. 364	FICA		12,393	12,398	5
100.500.351.. 365	TRS		4,872	4,788	(84)
100.500.351.. 366	PERS		34,023	34,064	42
100.500.351.. 376	TRS On Behalf		6,745	6,828	83
100.500.351.. 377	PERS On Behalf		13,410	13,597	187
100.500.351.. 390	Relocation Reimbursement		-	-	-
100.500.351.. 420	Staff Travel	ASTE	7,890	7,890	-
	Offset by E-Rate Revenue (90% Reimb Internet) & BAG Grant (Fund 200) \$27,984; Also includes				
100.500.351.. 433	Communications	Mukluk Telephone	665,163	913,229	248,066
100.500.351.. 440	Other Purchased Services		200	200	-
100.500.351.. 450	Supplies/Material/Media		5,000	5,000	-
	School Mgmt & Content Software;				
100.500.351.. 475	Supplies - Tech Related	Staff & Student Devices	168,450	328,450	160,000
	Computer Insurance offered to all Staff, but reimbursed to District				
100.500.351.. 491	Dues & Fees		-	-	-
100.500.351.. 510	Fixed Asset	Software > \$5K;	33,701	33,701	-
<b>Total 351</b>	<b>Support Services - Technology</b>		<b>1,165,717</b>	<b>1,572,330</b>	<b>406,613</b>

#### **In-service Training**

100.500.354.. 410	Professional Services		2,500	2,500	-
100.500.354.. 450	Supplies		1,000	1,000	-
<b>Total 354</b>	<b>Staff Inservice</b>		<b>3,500</b>	<b>3,500</b>	<b>-</b>

#### **Office of Superintendent**

100.500.510.. 311	Cert-Superintendent	1.00 FTE	123,600	123,600	-
100.500.510.. 361	Health/Life Insurance		36,388	34,237	(2,151)
100.500.510.. 362	Unemployment Insurance		247	247	-
100.500.510.. 363	Worker's Compensation		1,236	1,236	-
100.500.510.. 364	FICA		1,792	1,792	-
100.500.510.. 365	TRS		15,524	15,524	-
100.500.510.. 376	TRS On Behalf		21,492	22,137	645
100.500.510.. 390	Transportation Allowance		-	-	-
100.500.510.. 410	Professional & Technical Services		4,000	4,000	-
100.500.510.. 414	Legal Services		20,000	20,000	-
100.500.510.. 420	Staff Travel		20,000	20,000	-
100.500.510.. 450	Supplies/Material/Media		500	500	-
100.500.510.. 490	Other		500	500	-
	CEERenewal \$14K, AK Staff Dev Network, AASA				
100.500.510.. 491	Dues & Fees		17,000	17,000	-
<b>Total 510</b>	<b>Office of Superintendent</b>		<b>262,279</b>	<b>260,773</b>	<b>(1,506)</b>

#### **Board of Education**

100.500.511.. 410	Professional & Technical Ser	AASB Board Development	4,000	4,000	-
	Nov AASB Annual Conf (3); Dec Winter				
100.500.511.. 420	Staff Travel	Boardsmanship (2); Feb Leg Fly-In (2)	15,000	15,000	-

Districtwide Dept. Account Code	Description	Comments	FY2021 Budget		\$ Change
			FY2021 Budget	Revision 1	
100.500.511.. 445	Insurance & Bond Premiums		225	225	-
100.500.511.. 450	Supplies/Material/Media	Boardbook & supplies AASB Annual Dues \$10,177; AASB Online	3,500	3,500	-
100.500.511.. 491	Dues & Fees	\$4,850	15,027	15,027	-
100.500.511.. 510	Equipment		-	-	-
<b>Total 511</b>	<b>Board of Education</b>		<b>37,752</b>	<b>37,752</b>	<b>-</b>

#### District Admin Support Service

100.500.550.. 324	Non-Cert - Support Staff	3.00 FTE	180,398	165,989	(14,409)
100.500.550.. 361	Health/Life Insurance	Positions: 1 Payroll Spec., 1 AP/Receiving/Purchasing, 1 Admin. Asst.	60,537	45,472	(15,064)
100.500.550.. 362	Unemployment Insurance		361	332	(29)
100.500.550.. 363	Worker's Compensation		1,804	1,660	(144)
100.500.550.. 364	FICA		13,800	12,698	(1,102)
100.500.550.. 366	PERS	\$120,000 salary floor from FY2008 not met (lesser expenditures in FY20)	159,688	156,518	(3,170)
100.500.550.. 369	Employee Benefits		735	735	-
100.500.550.. 377	PERS On Behalf		15,182	14,050	(1,132)
100.500.550.. 410	Professional & Technical Ser	Black Mtn Software; Contracted Payroll Services	16,100	46,100	30,000
100.500.550.. 412	Auditing & Accounting Svcs	AKEBS & Annual Audit	179,000	179,000	-
100.500.550.. 420	Staff Travel		3,000	3,000	-
100.500.550.. 433	Communications		-	-	-
100.500.550.. 440	Other Purchased Services	AS400 Hosting/Storage	6,500	6,500	-
100.500.550.. 441	Rentals	Pitney Bowes machine	1,970	1,970	-
100.500.550.. 445	Insurance - Liability		65,000	102,111	37,111
100.500.550.. 450	Supplies/Material/Media		12,000	12,000	-
100.500.550.. 475	Supplies - Tech Related		600	600	-
100.500.550.. 490	Other		500	500	-
100.500.550.. 491	Dues & Fees		200	200	-
100.500.550.. 495	Indirect Recovery		(39,000)	(39,000)	-
<b>Total 550</b>	<b>District Admin Support Service</b>		<b>678,374</b>	<b>710,435</b>	<b>32,061</b>

#### Human Resources

100.500.553.. 321	Non-Cert - Director	1.00 FTE	88,896	88,896	-
100.500.553.. 361	Health/Life Insurance		37,440	20,322	(17,118)
100.500.553.. 362	Unemployment Insurance		178	178	-
100.500.553.. 363	Worker's Compensation		889	889	-
100.500.553.. 364	FICA		6,801	6,801	-
100.500.553.. 366	PERS		19,557	19,557	-
100.500.553.. 377	PERS On Behalf		7,867	7,867	-
100.500.553.. 410	Professional & Technical Ser	Digital Insurance Services	22,800	22,800	-
100.500.553.. 420	Staff Travel	2-4 Job Fairs, DEED Training	12,000	12,000	-
100.500.553.. 440	Other Purchased Services		2,000	2,000	-
100.500.553.. 450	Supplies/Material/Media		200	3,000	2,800
100.500.553.. 490	Other Expenses	Job Fair Registration Fees	2,000	2,000	-
100.500.553.. 491	Dues & Fees	ATP	5,500	5,500	-
<b>Total 553</b>	<b>Human Resources</b>		<b>206,128</b>	<b>191,810</b>	<b>(14,318)</b>

#### Operations & Maintenance

100.500.600.. 325	NonCert-Maint/Custodial	3.40 FTE	206,792	159,039	(47,753)
100.500.600.. 329	Substitutes		2,500	15,000	12,500
100.500.600.. 361	Health/Life Insurance		33,452	37,374	3,922
100.500.600.. 362	Unemployment Insurance		419	348	(71)
100.500.600.. 363	Worker's Compensation		2,093	1,740	(353)
100.500.600.. 364	FICA		16,011	13,314	(2,697)
100.500.600.. 366	PERS		46,044	38,289	(7,756)
100.500.600.. 377	PERS On Behalf		16,173	12,282	(3,891)
100.500.600.. 369	Empl Physicals & Pool Use		2,070	2,070	-
100.500.600.. 410	Professional & Technical Services		-	-	-
100.500.600.. 420	Staff Travel		600	600	-
100.500.600.. 431	Water & Sewage	NBHS Septic Tank Services	-	14,000	14,000
100.500.600.. 432	Garbage		8,950	8,950	-
100.500.600.. 433	Communications		4,000	6,000	2,000

Districtwide Dept.					FY2021 Budget	
Account Code	Description	Comments	FY2021 Budget	Revision 1	\$ Change	
100.500.600.. 435	Fuel for Heat	Budgeted at sites	-	-	-	
100.500.600.. 436	Electricity		44,000	44,000	-	
		NMS Maint Svcs (added \$100k mid-year in FY21 due to resignation of 2 staff from District; Positions moving to NMS)				
100.500.600.. 440	Other Purchased Services		941,000	1,061,000	120,000	
100.500.600.. 443	Purchase Vehicle Maint		1,000	1,000	-	
100.500.600.. 446	Property Insurance		120,000	145,998	25,998	
100.500.600.. 450	Supplies/Material/Media		1,000	9,032	8,032	
100.500.600.. 453	Custodial Supplies		1,000	1,000	-	
100.500.600.. 458	Gas & Oil		30,200	30,200	-	
100.500.600.. 510	Equipment		-	7,000	7,000	
<b>Total 600</b>	<b>Operations &amp; Maintenance</b>		<b>1,477,304</b>	<b>1,608,236</b>	<b>130,932</b>	
<b>Transfer of Funds</b>						
100.000.900.. 552	Food Service		150,000	150,000	-	
100.000.900. 553	Pupil Transportation		40,000	40,000	-	
100.000.900.. 554	CIP Fund	CIP major maintenance	250,000	475,000	225,000	
100.000.900. 555	Nome-Beltz Apartments		-	184,024	184,024	
<b>Total 900</b>	<b>Transfer of Funds</b>		<b>440,000</b>	<b>849,024</b>	<b>409,024</b>	
<b>Total 100</b>	<b>General Operating Fund</b>		<b>\$ 4,645,393</b>	<b>\$ 5,790,943</b>	<b>\$ 1,145,549</b>	
<b>Total</b>	<b>District Wide</b>		<b>\$ 4,645,393</b>	<b>\$ 5,790,943</b>	<b>\$ 1,145,549</b>	