Regular Meeting

Tuesday, December 10, 2019 5:30 PM
NES Library, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order**
1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).
1. Approval of Minutes: Regular Meeting: November 12, 2019
2. Approval of November 2019 Disbursements

C. **Awards and Presentations**
1. Introductions of Guests & Visitors
2. Audit Presentation by Altman, Rogers & Co.
3. Large Infrastructure Grant Award by NSEDC
4. Students of the Month
5. Teacher of the Month
6. Support Staff of the Month

D. **Opportunity for Public Comments on Agenda/Non-agenda Items**
(3 minutes per speaker, 30 minutes aggregate)

E. **Superintendent Report**

F. **Information & Reports**
1. Student Representative Report
2. Principal Reports
3. Director Reports
4. Business Manager Report

G. **Second Public Comment Opportunity**
(Individuals are limited to three minutes each.)

H. **Action Item**
1. Acceptance of Large Infrastructure Grant from NSEDC
2. Approval of Purchase of Outdoor Exercise Course Equipment
3. Approval of Purchase of Interactive Displays
4. Approval of the 2019 Audit Report

I. **Executive Session**
1. Superintendent Evaluation

J. **Board and Superintendent's Comments & Committee Reports**

K. **Upcoming Events:**

L. **Adjournment**

Our Mission

Nome Public Schools, in active partnership with families and the community, educates and inspires students to become successful and responsible global citizens in an environment that represents our rich cultural diversities and local traditions.

Our Vision

Nome students will discover and expand their talents, meet high expectations, and be prepared for a changing world.

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

NOME PUBLIC SCHOOLS
(A Component Unit of the City of Nome)

Letter to the Governing Board

Year Ended June 30, 2019

Altman, Rogers & Co. CERTIFIED PUBLIC ACCOUNTANTS

NOME PUBLIC SCHOOLS
(A Component Unit of the City of Nome)

Letter to the Governing Board

Year Ended June 30, 2019

Altman, Rogers & Co. CERTIFIED PUBLIC ACCOUNTANTS

October 24, 2019

Members of the Board
Nome Public Schools
City of Nome, Alaska

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Nome Public Schools (the District), a component unit of the City of Nome, Alaska, for the year ended June 30, 2019 and the related notes to the financial statements, which collectively comprise the District's basic financial statements. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards*, Title 2.U.S. Code of Federal Regulations Part 200, *Uniform Administration Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and the State of Alaska Audit Guide and Compliance Supplement for State Single Audits*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated October 24, 2019. Professional standards also require that we communicate to you the following information related to our audit.

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Nome Public Schools are described in Note 1 to the Financial Statements. As discussed in Note IV.F. to the financial statements, the District participates in the Alaska Public Employees' Retirement System (PERS) and the Alaska Teachers' Retirement System (TRS). In 2019, the District recognized a change in accounting estimate regarding the Defined Contribution Pensions Forfeitures. We noted no transactions entered into by Nome Public Schools during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the District's financial statements were:

All Opinion Units:

Management's estimate of the collectability of accounts receivable is based on historical collections. We evaluated the key factors and assumptions used to develop the collectability of accounts receivable in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's estimate of health and medical insurance liability is based on claims paid for the year and a three month estimate of the insurance liability. We evaluated the key factors and assumptions used to develop the health and medical liability in determining that it is reasonable in relation to the financial statements taken as a whole.

Government-wide Opinion Unit:

Management's estimate of the useful lives and depreciation is based upon the expected life of an asset. We evaluated the key factors and assumptions used to develop the useful lives and depreciation expense in determining that it is reasonable in relation to the financial statements as a whole.

Management's estimates of the District's proportionate share of the collective net pension/OPEB liability and related deferred outflows and inflows of resources are based on information furnished by the State of Alaska and actuarial reports generated during the audit of the Public Employees' Retirement System and Teachers' Retirement System. The amortization of these deferrals is based on guidance provided by the Governmental Accounting Standards Board. We evaluated the key factors and assumptions used to develop the estimates of the District's proportionate share of the collective net pension/OPEB liability and deferred outflows and inflows of resources and related amortization in determining that it is reasonable in relation to the financial statements as a whole.

Financial Statement Disclosures

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 24, 2019.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Internal Control Matters

See the June 30, 2019 audited financial statements Compliance Reports for definitions and descriptions of deficiencies, significant deficiencies, material weaknesses, and any reported findings.

Supplementary Information

We applied certain limited procedures to Schedules of Proportionate Share of Net Pension/OPEB Liability and Contributions for the Public Employees' Retirement System and the Teachers' Retirement System, which is required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the Additional Supplementary Information, as listed in the table of contents of the financial statements, which accompany the financial statements but is not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as Nome Public School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Accounting Assistance

As part of our engagement we drafted the financial statements of the District from the District's accounting records; however, management of the District was involved in the drafting process and retains responsibility for the basic financial statements.

Restriction of Use

This information is intended solely for the use of the School Board and management of Nome Public Schools and is not intended to be and should not be used by anyone other than these specified parties.

Altman, Rogers & Co.

Anchorage, Alaska

Nome Public Schools
Superintendent Report
Jamie Burgess
December 10, 2019

1. The City of Nome has approved the request to set aside a plat of land for the proposed teacher housing project. We are very grateful for the support of the City Council in this endeavor. The AHFC Teacher Housing Grant will be submitted this week; after a decision is made I will meet with the City Manager to discuss potential financing options. I am working on the possibility of a public-private partnership, as well as the possibility of requesting a Capital Budget Appropriation through our legislators. The preliminary site plan and floor plans are attached to this report.

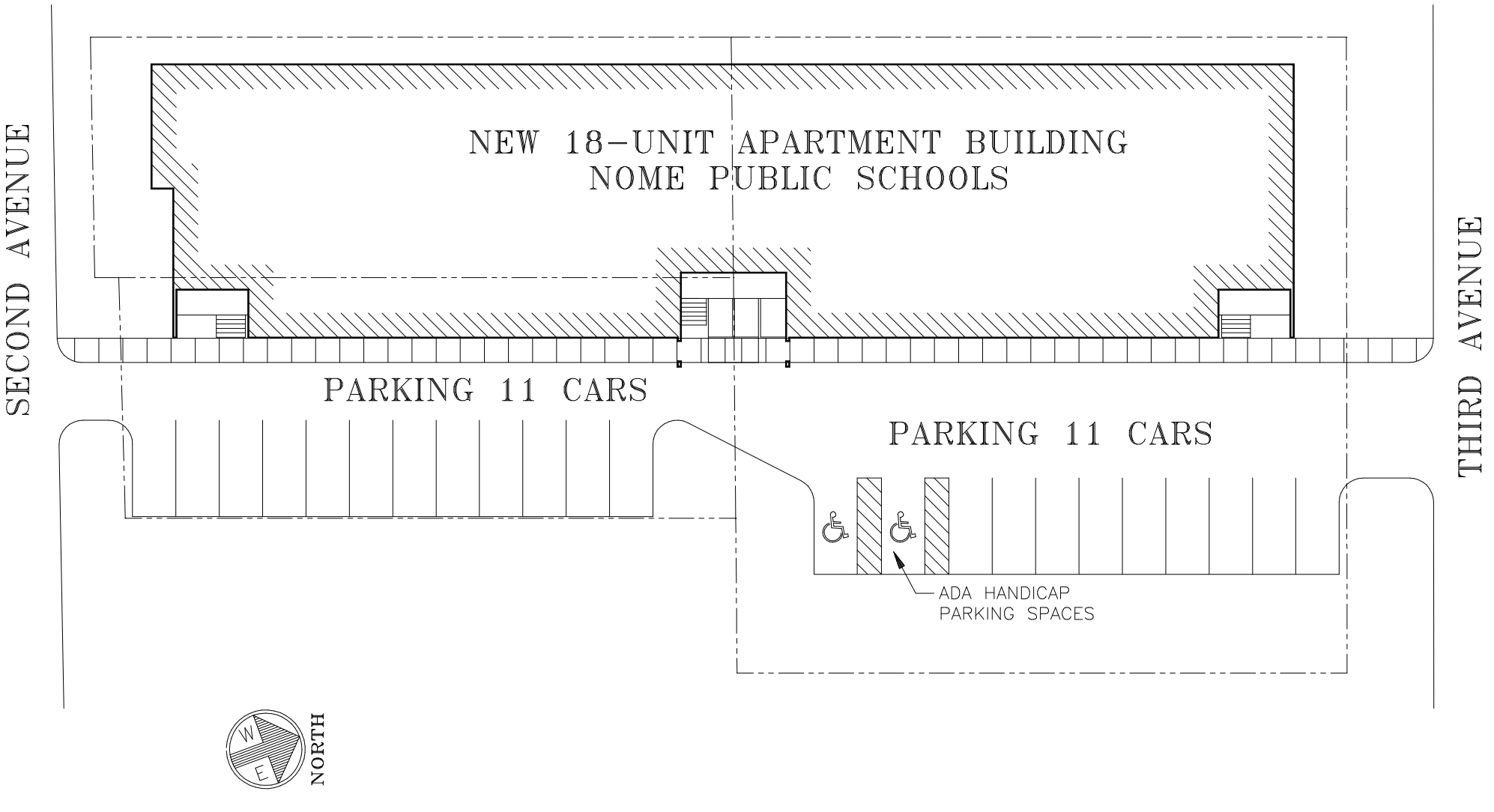
2. I appreciated the opportunity to visit the Ayaprun Elitnaurvik School in Bethel along with Maddy Alvanna-Stimpfle, Hattie Keller and Elizabeth Korenek-Johnson in November. This is a K-6 Yupik Immersion School in the Lower Kuskokwim School District, and we were very grateful for their hospitality. The visit did make us aware there is still a significant amount of work to be done in creation and translation of materials for our planned Kindergarten Inupiaq Immersion Program.

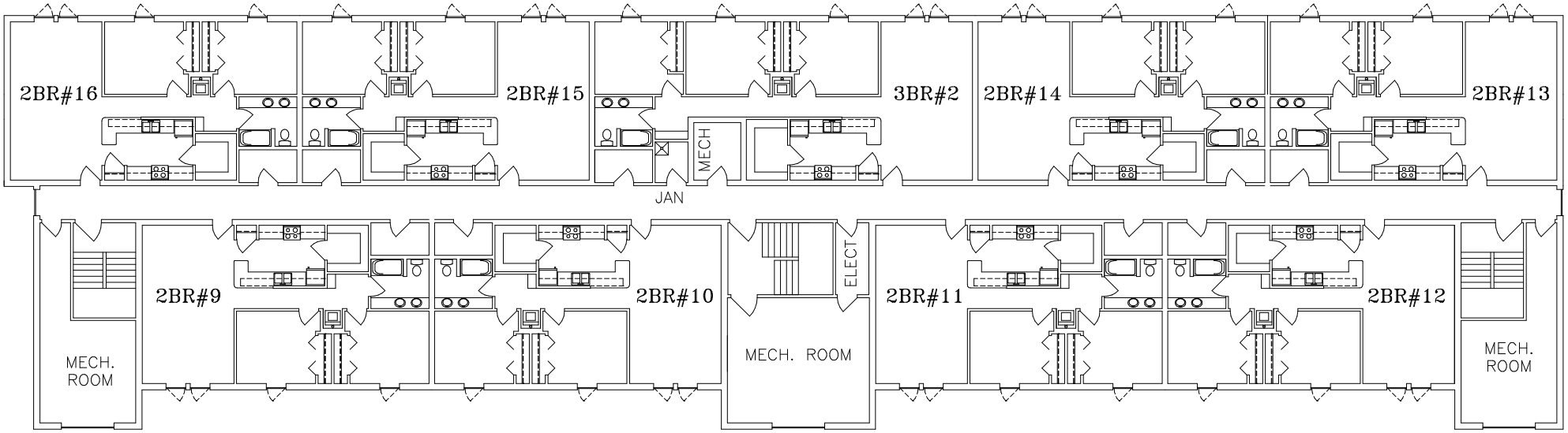
3. A prospective parent meeting for the Kindergarten Inupiaq Immersion Class is scheduled for Monday, December 9th at 7pm in the Nome Elementary School Library. Administration and staff at both Kawerak Head Start and Nome Preschool Association have been contacted and invited, and will invite parents of their four-year-old children as well. Next steps for this program will include identifying one or more tribal partners who are willing to commit to ongoing financial support for needs such as an Inupiaq speaking classroom aide, specialized professional development/language proficiency classes, curriculum writing for additional grade levels, development/translation of curriculum/supplemental/display materials, writing/translating reading books for the classroom, parent/family language support classes, etc. and to delineate clearly the responsibilities of the school district and the tribal partners as well as conditions for continuation of the program.

4. The district is launching an overhaul of the current Teacher Evaluation Framework to take place in spring semester. A committee of teachers and administrators is currently being identified, with the first meeting to be held in early January. The district will continue to base their evaluation model on Robert Marzano's work, but is looking for an instrument that is more user friendly for both administrators and teachers, and relies less on the current iObservation website for implementation.

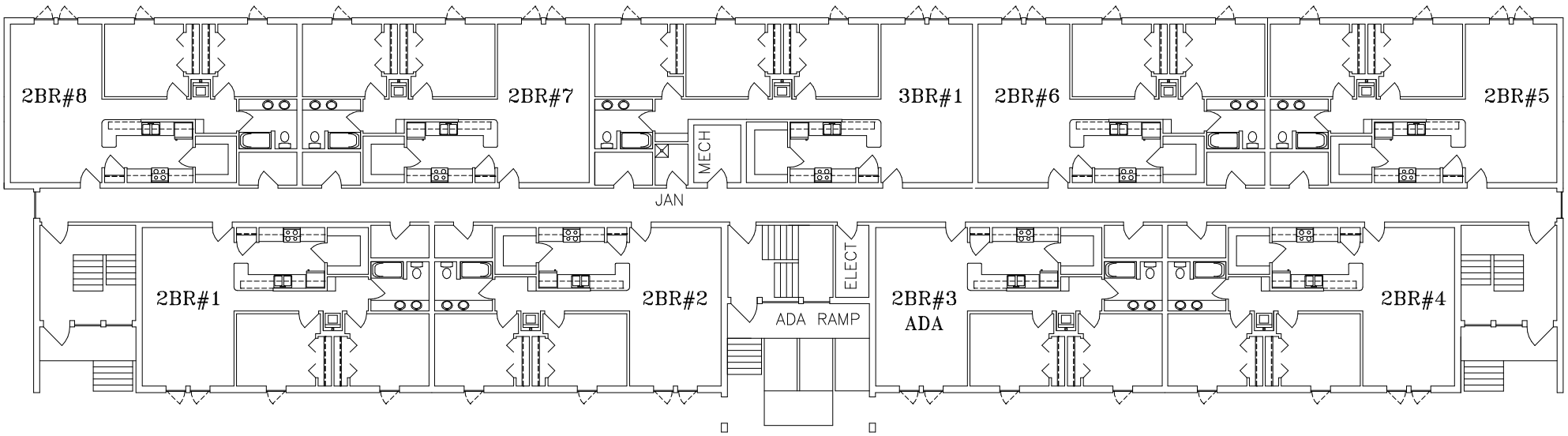
Best wishes to all of our staff, students, parents, and community members for an enjoyable holiday season!

Nome Public Schools
Superintendent Report
Jamie Burgess
December 10, 2019

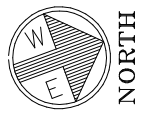

SECOND AVENUE
NEW 18-UNIT APARTMENT BUILDING
NOME PUBLIC SCHOOLS
THIRD AVENUE
PARKING 11 CARS
PARKING 11 CARS
ADA HANDICAP
PARKING SPACES
W
E
NORTH



NEW 18-UNIT APARTMENT BUILDING SECOND LEVEL PLAN



NEW 18-UNIT APARTMENT BUILDING FIRST LEVEL PLAN



Ava Earthman
12/3/19

Board Report:

Sports:

-Basketball and Cheerleading: Both basketball and cheer tryouts were held after school on Wednesday, December 4th. Ball season has officially begun!

-Wrestling: The wrestling team took several highschool and junior high wrestlers to the Lancer Smith tournament a couple weekends ago. We had both girls and boys place and Lucas Marvin won first in the JV tournament. The weekend of the 6th, the team will travel to Grace Christian. This coming weekend Nome will host regions.

School Happenings:

-Two choir students qualified to go to All-State choir.

-The speech and debate class is going to go to Anchorage for a Moth performance in February… They plan on hosting their own Moth performance when they get back.

-National Honors Society went to the elementary school, read to the children and helped out in the classrooms.

-We had an assembly to honor Indeginous People's Month and everyone had a lot of fun. There was drumming and dancing, NYO games, and both the culture club and Inupiaq class got up and shared.

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal

Elizabeth Dillman
Assistant Principal

December 3, 2019

Dear Board Members,

November sure went fast! We recognized students who achieved perfect attendance for the first quarter of the school year, survived our first snow storm, and celebrated the beginning of the holiday season. Our Sixth and Fifth Grade classes were individually celebrate with the return of High Table Luncheons. It was wonderful to have families join their students for a relaxed lunch, to celebrate the great things kids are doing here at Nome Elementary School.

November 11th was a district-wide and site-based In-Service Day. Principals (with some support) enjoyed making a hot breakfast for all district staff, allowing us to enjoy a meal together and show appreciation for all of our staff. Veterans were recognized. The morning was spent in three separate one-hour sectionals of teachers' choosing (several sectionals were offered during each session). We closed the morning learning about the Cultural Micro-Credential available from NWC. In the afternoon we broke off into our sites and spent time training staff in mandatory reporting protocols and "Run-Hide-Fight" practices.

November 14th I had the amazing opportunity to visit Ayaprun Elitnaurvik Elementary School in Bethel. Our team enjoyed sitting in on all the classrooms, observing the teacher-student and student-student interactions, and learning more about the Yugtun class for older students. We ate lunches (two!) with the primary and intermediate teachers, learning more about the work that went into opening their school, and the continued efforts to prepare materials. We learned about the home-to-school relationship, and the language interactions practiced in their school. It was an exciting day, and we learned a lot!

Teachers spent minimum day in-service time focusing on the Structure-A-Month, Fan & Pick, led by Julie Fabignon-Cross; and working in teacher teams to look at student evidences for academic progress, indicating needs for instructional adjustment and/or interventions.

<u>Our "Inupiaq Phrases of the Week" for November were:</u>

- Ublami taqsiiga tani (Ublaw-me taq-see-ga ta-ni), "It is dark again in the morning."
- Sulivin? (Su-lee-vin), "What are you doing?"
- Ilauqnau (Ee-loaq-no), "Don't tease that person!"

- Quyasuqlusi ikparabuuraqbun! (qu-ya-suk-lu-see ick-pa-ra-buu-rak-bun), "Have a happy rest of the week!"

Our values of focus were:

- Humor, Quyniufniq (qu-we-newf-niq); and
- Obedience, KammakLui (ka-mak-lui).

School Counselor Focus: Feelings – what are they, and how can we manage?

Requested Reporting:

NPS Strategic Plan, Goal #3: Staff, educators, and administrators will be knowledgeable about local culture, language, and local history and develop an awareness of issues around Racial Equity for Alaska Native people.

1. Ensure that all employees of NPS have gone through Cultural Orientation.
   This happens annually at fall in-service for all staff.

2. Provide resources and on-going support.
   Obviously an area where we can improve. We are sharing articles and access to resources as we find them, but it is not enough. Part of our current grant application includes (more) culturally relevant leveled reading materials from Eaglecrest books. These are books featuring First Nations children and families, and are from the Northwest U.S. We have searched for comprehensive collections of Alaska-based materials, but have been unsuccessful. Ms. Bridie Trainor has shared out a list of local resources with staff, and it has been re-shared with reminders.

   We are in the process of building NES committees to build collective efficacy and shared leadership in much of what we do. One of these committees will be cultural relevance. The focus will be on things like planning activities for Indigenous People's Week, connecting community members and their skills with classrooms, and researching effective materials that can be used in our classrooms.

3. Offer ongoing racial equity training for all employees.
   We would love to have dates of trainings happening with partner organizations about a week in advance, to offer teachers the opportunity to attend.

4. Provide resources and on-going support as well as a clearinghouse of resources.
   (Addressed in Objective 2.)

5. Partner with Regional Native Organizations.
   We have partnered with local Native Organizations for various projects each year, but have not had clear, on-going partnerships on this particular topic. Possibly this can improve if we can have regular attendance at cultural orientations by staff.

NPS Strategic Equity Framework, Initiative #2: We will develop the individual and organizational knowledge, attitudes, skills, and practices to create culturally responsive learning environments that expect and support high academic achievement for learners from all cultural groups.

1. a. Expand cultural competence performance standards for NPS. Identify ways to provide staff training for teachers and support staff.

   When staff work in PLC, they look at AK Standards (all), how the standards are being addressed in classroom instruction, what the success of our students is on the standards, and what adjustments need to be made. All AK Standards are part of our Planbook.com subscription, which is what teachers use to develop their lesson plans on a weekly basis.

   b. Identify and affirm staff that are especially effective at working with and increasing the achievement of all students, and provide opportunities for other staff to learn from them.

   With Wednesday Professional Development time, as well as district-wide in-service days, we are utilizing our own staff members' strengths, by having them train their colleagues in various areas. So far this year, we have done this with Trauma-engaged instruction, Kagan Cooperative Learning, 6-Traits Writing, and Differentiated Instruction (Math and Literacy Centers).

2. Create awareness and understanding among all staff of institutionalized racism and other biases that serve as barriers to achievement for all students.

   We encourage staff to take a critical look at materials used for instruction and supplemental materials. We are working to provide training and tools to utilize in evaluation of materials. This includes self-evaluation on implicit biases and pedagogical habits, and the sharing of multiple perspectives from which to approach materials.

3. a. Establish district-wide expectations for cultural competence staff development, aligned with student achievement data.

   Using MAP and PEAKS data in Minimum Day Professional Development, teachers were trained in looking at results based on subgroups, identifying patterns, and digging into cultural standards where appropriate to address deficiencies.

   b. Continue to deliver and support participation in differentiated staff development experiences that strengthen knowledge, attitudes, skills, and practices to create culturally responsive learning.

   Reflected in professional development planned around student achievement data, as well as teachers' professional strengths and needs.

What's been happening:

- First & Second Grade after-school tutoring groups made their first transition in mid-November. Laurie was on site the week prior to help assess students and evaluate new groupings. This second session will take us up to the Winter Break.

- Seventeen students were recognized in primary and intermediate assemblies on November 13th for First Quarter Perfect Attendance.

Coming Events:

- Minimum days in December will be spent learning the BAS testing administration practices from our Title I Team.

- School Picture "retakes" will take place on Monday, December 9th.

- Tuesday, December 17th, at 6:30PM Nome Elementary School students will present our annual winter music program.

- Wednesday, December 18th, at 12:00PM NES Kindergarten students will present their music program to families and community members.

Statistics

In the month of November school was in session 18 days. During that time:

- We served 3,703 student breakfasts;

- We served 3,693 student lunches;

- Our attendance rate was 83%.

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.

ACSA Board Report, December 10, 2019
Lisa Leeper, Principal

Enrollment / Attendance Update

- There were no changes to enrollment in November.
- We had a 91% student attendance rate for November.

Classes and Activities

- November Student of the Month: Sara James, 6th grade
- The Nome-Beltz High School Student Council performed a skit to educate students about bullying and presented views on how to advocate for peers. ACSA students also had small group discussions about the topic of bullying vs. teasing and how we can all work towards spreading kindness. Students then wrote about both these topics in Language Arts.
- As part of this year's "Around the World" theme, students are currently studying countries in Africa and Asia. Students have been put into groups of mixed grade levels in order to work together to create bulletin boards for the school. Each board will focus on information about a particular country which was chosen by the group. Families will be invited to view these boards before the winter break.
- We are currently looking to fill two Academic Policy Committee seats, both with 3-year terms that will begin in January of 2019. Parents or community members are able to fill the seats and letters of interest were solicited through email and the ACSA Facebook page.
- Strategic Plan Goal #3 - Staff, educators, and administrators will be knowledgeable about local culture, language, and local history and develop an awareness of issues around racial equity for Alaska Native people.
    - Educators and administrators are encouraged to participate in courses or trainings offered through the University of Alaska System and Alaska Staff Development Network.

    - Educators and administrators are encouraged to participate in the Culture Camp offered by NPS/BSSD each summer.
    - Educators and administrators are encouraged to participate in community events and gatherings that focus on celebrating or practicing cultural activities, learning traditional languages, and accessing local history or science presentations.
- Equity Framework Initiative #2 - We will develop the individual and organizational knowledge, attitudes, skills and practices to create culturally responsive learning environments that expect and support high academic achievement from all cultural groups.
    - As much as possible, students are assigned to classes that correspond to their learning level and readiness. Teachers scaffold learning over the years to help students meet the standards in core subjects and acquire independence in knowing how to do so. As such, the expectation for each child is to reach his or her maximum potential in academics as well as social and emotional growth.
    - We use several types of software to reach kids at their individual learning levels — NoRedInk, CommonLit, ALEKS, All The Right Type. While these apps supplement the curriculum in most cases, the idea behind their use is to allow each student to move ahead without limits when he or she demonstrates readiness.

Nome-Beltz Jr/Sr High School
PO Box 131 Nome, AK 99762
907-443-5201

Date: 12-02-19
To: NPS Board
From: Jay Thomas and Caen Dowell
Subject: December Board Report

Current Enrollment: 262
Attendance Average for Quarter One: 89%

We continue our look at the strategic plan and the equity framework. This month the goals are closely aligned and are as follows:

1) Strategic Plan Goal #3 - Staff, educators, and administrators will be knowledgeable about local culture, language, and local history and develop an awareness of issues around racial equity for Alaska Native people.
2) Equity Framework Initiative #2 - We will develop the individual and organizational knowledge, attitudes, skills and practices to create culturally responsive learning environments that expect and support high academic achievement from all cultural groups.

NBHS continues to address equity by treating all students with respect and fairness. Our teachers are working tirelessly to provide an academic environment that promotes open dialogue, teamwork, and challenging opportunities for growth. The following is a short list of some of the highlights for the past month:

- Weekly Jr. High meetings that focus on kindness, teamwork, respect, and learning how to lose a competition appropriately
- Class meetings at the HS level with the principal to discuss respect
- School-wide assembly to celebrate first quarter academic success and excellent attendance
- Veterans Day celebration during the assembly
- NNLYO hosted assembly to celebrate Native American History month
- Culture continues to drum and dance at the assemblies and various events around Nome.
- Teachers are required to make cultural connections in their lesson plans
- Post High School Vocational Trip sponsored by NSEDC (10 Students)

Some other happenings to share are as follows:

- NPS had a district wide in-service day November 11, 2019. A staff breakfast was hosted by the NPS principals. The day was set up with various one-hour sessions during the morning and violent intruder training in the afternoon. Some of the sessions were local mining history by Bill Tweet, Local History by Richard Benevelle, Classroom Behavior Support by Behavior Health, and Mammals and Sea ice of our Region by Gay Sheffeild. There were several others sessions offered by NPS teachers.
- NPS sponsored a community meeting to open the discussion about creating a middle school at NBHS.
- The music hosted a dessert fund raiser at the elementary school with some great music performed by our students
- Presentations by the public health nurse continues at the Jr. High
- Mr. Dowell, Ms. Harlow, and Mr. Blankenship attended a Professional Learning Community training in Ca.

The activity schedule at NBHS has been a quiet, except for the wrestlers this past month. The following is a list of activities NBHS students have been involved with:

- Jr High Volleyball Scrimmage to end the season
- Wrestling at ACS, Lancer Smith, and Grace Christian
- Jr High Basketball in KOTZ
- Esports played two matches, games, sets???
- All State Choir for Elle and Ava
- Cultural Club at Katiluta
- HS basketball started 12-4-19

Special Education Board Report, December 2019
Nadene Parshall, Special Education Director

Special Education Department

- 81 Active SpEd caseloads
- 11 Current paraprofessionals
- 3 Current vacant positions
- 1 Administrative Assistant
- 4 Special education teachers
- 1 Speech pathologist

Current Events

- The School Psychologists are here during the first week of December.
- The Physical Therapist and Occupational Therapist are here during the second week of December.
- The intensive paraprofessionals will be continuing training in CPI on Wednesdays.
- The Special Education Department is working with SERRC to help the students learn about jobs in the Health and Behavioral Health Care. There is a Convention in February that we have 3 students working on getting all of the paperwork together so they can go. One of the SpEd teacher will be accompanying them.
- The Special Education Department is continuing to work with TTCO (DBA SEAS AK) to help with reimbursement of Medicaid. The reimbursements will be for Speech services, OT, PT, some of the School Psychologist and IEP Program Intake Assessment and Team Evaluations and Management.
- The OASIS report has been sent to the State Department.

Nome Public Schools
Director of Technology Report

Jim Shreve
10DEC19

Major projects

Community involvement / Communications efforts - Bringing focus to the availability and our use of SchoolMessenger Service as one of our community communications platforms. School Messenger is key in getting emergency and general announcements out to our parents, students, and staff. The SchoolMessenger platform allows us to send messages via email and SMS text or automated voice phone calls if desired. This year we increased our parent email capture into this platform by over 60% because of PowerSchool Enrollment. The Tech Department, in conjunction with registrars, is in the process of verifying cell phone data for input into the PowerSchool Custom Screen for “auto send” to the SchoolMessenger system.

Realigning the 80+ previously issued JrHigh iPads to NES classroom pods to increase iPad ratios / availability for NES students is nearly complete. The increase of these device ratios will cause overload on our existing smaller capacity WiFi Access Points (AP) in the classroom pods. I identified successfully tested, and purchased 3 higher capacity APs to assist in alleviating this overload. I am continuing to research the availability of Category 2 (Network Infrastructure and Security) E-Rate funds to pay for the upgrades for the remaining APs.

Our conversion to JumpCloud Directory as a Service continues. The Tech Department successfully converted all 1:1 Student devices in ACSA and NBHS to JumpCloud over Parent Teacher Conferences (31OCT-02NOV). ACSA and NBHS Staff as well as the NBHS Mac Labs are now also converted to JumpCloud. Focus is now on converting NES Staff and Student devices.

Future Projections

Continuing the process of developing plans for technology equipment replacement to best suit our budgetary and user needs as our equipment ages out as identified in the 10 year Tech Department Budget Projection.

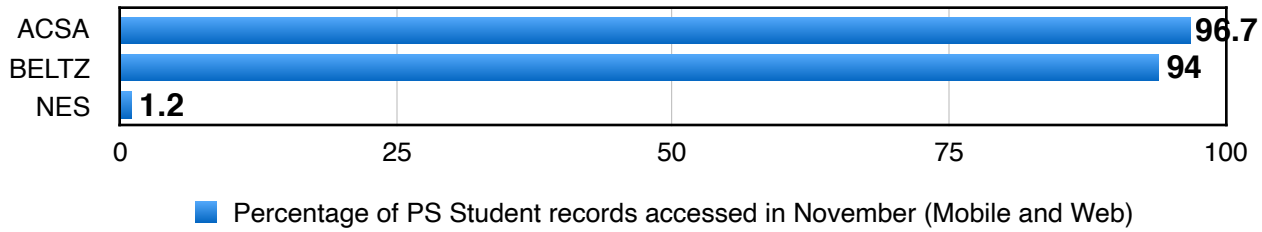
As mentioned in previous reports, Nome Schools has an aging fleet of Promethean Boards throughout our schools and the Tech Department researched the feasibility of replacing the Promethean Boards with interactive panels. We have received many quotes and narrowed our selection to 75” ViewSonic interactive displays. I am happy to report that the quote for replacing all projected classroom teacher boards with interactive panels is less than half of the original projection and is now under $110,000 including shipping.

Status of NBHS Computer Lab device updates: pending device selection for meeting compatibility and security requirements for testing services. Researching feasibility of students testing on assigned student devices in classrooms instead of only in a lab environment. Estimate remains between $30,000 to $60,000.

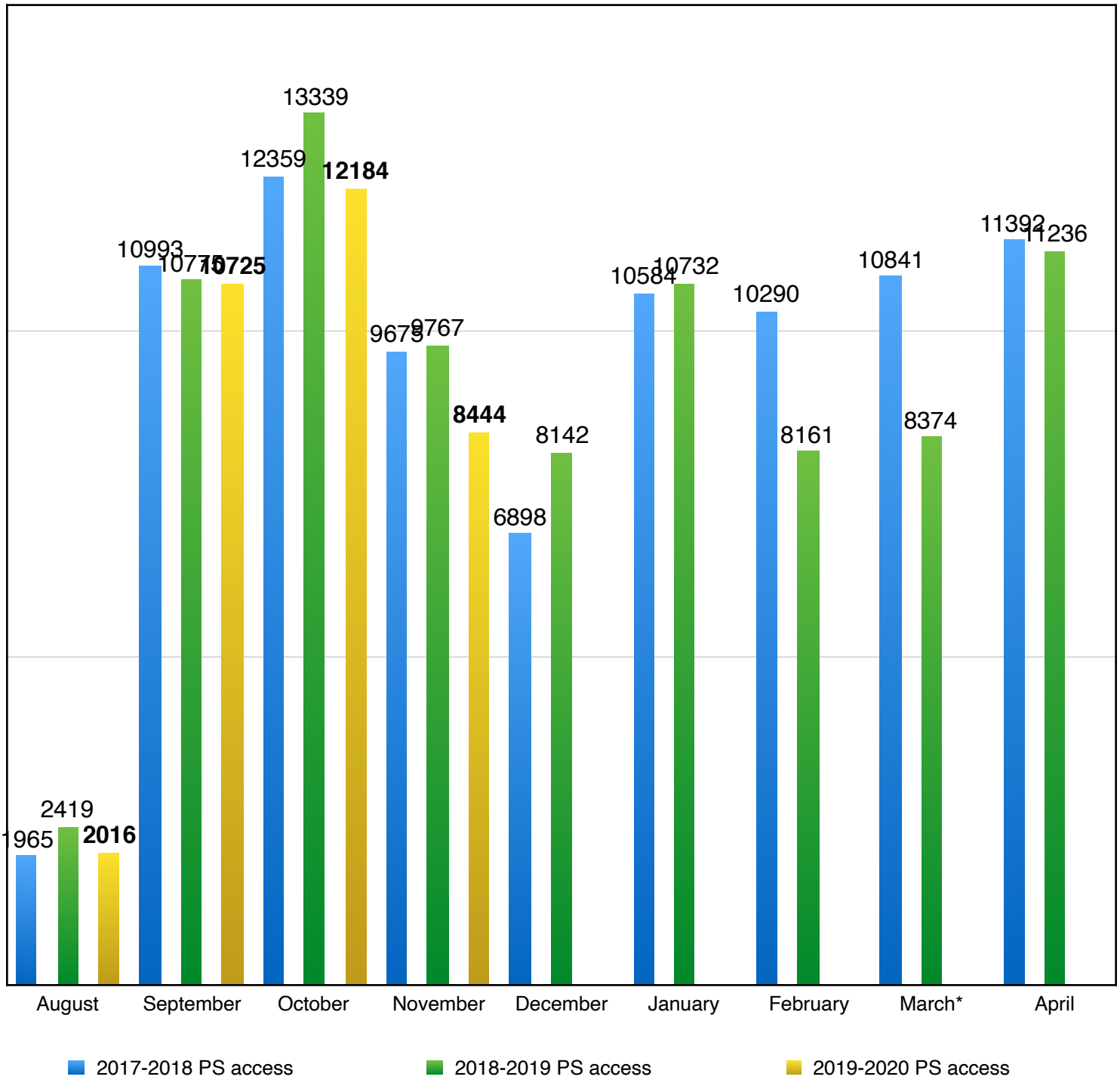
PowerSchool Online Enrollment

Continuing to work with PowerSchool Enrollment to apply updates / fixes to our data delivery and content questions for our 2020-2021 School Year.

PowerSchool Student Information System Access data
PowerSchool use, by students and parents, remains within norms as we continue the school year.

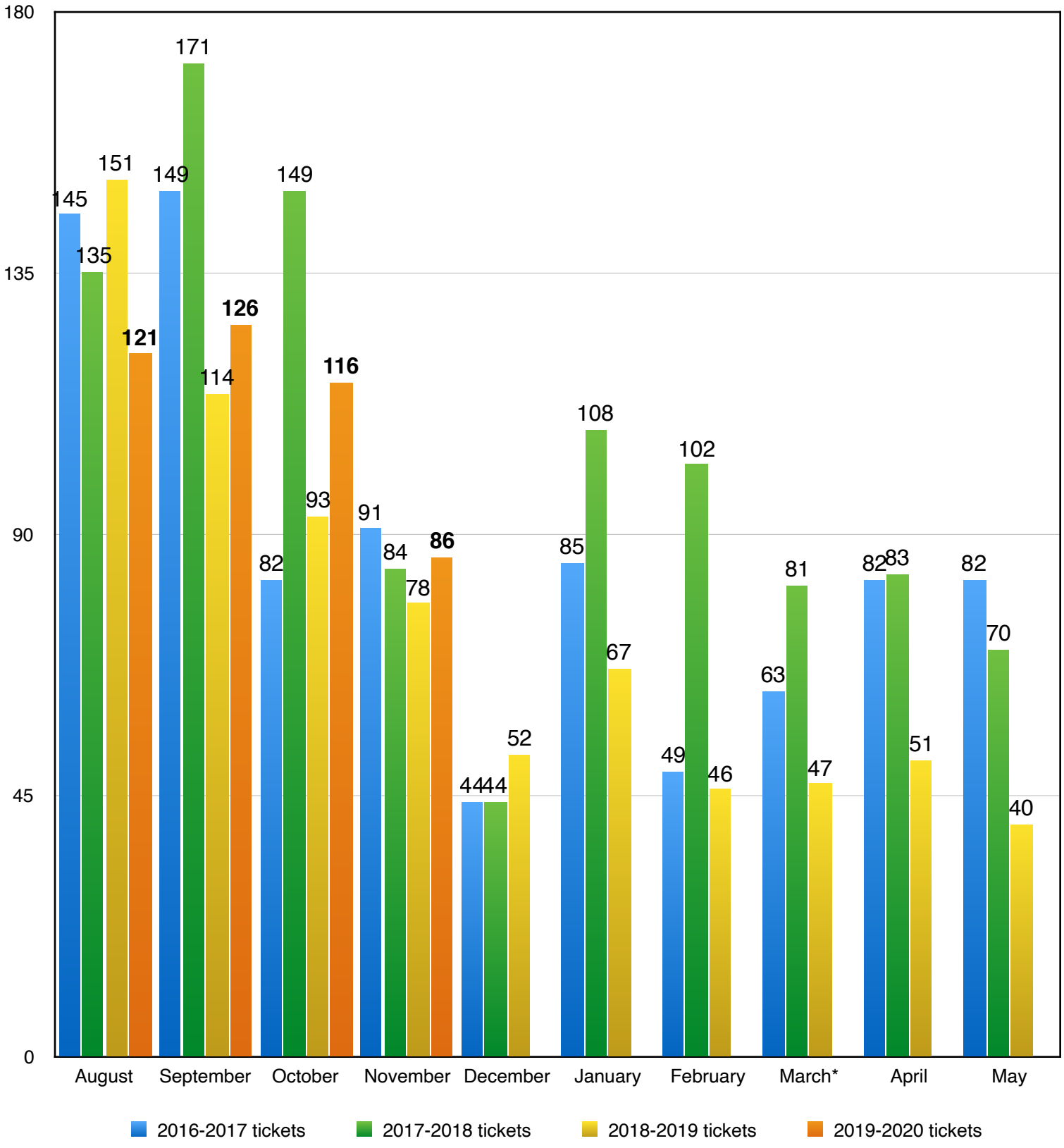


Total Parent and Student PS Web and Mobile Access Sessions for Month



Technology Web HelpDesk

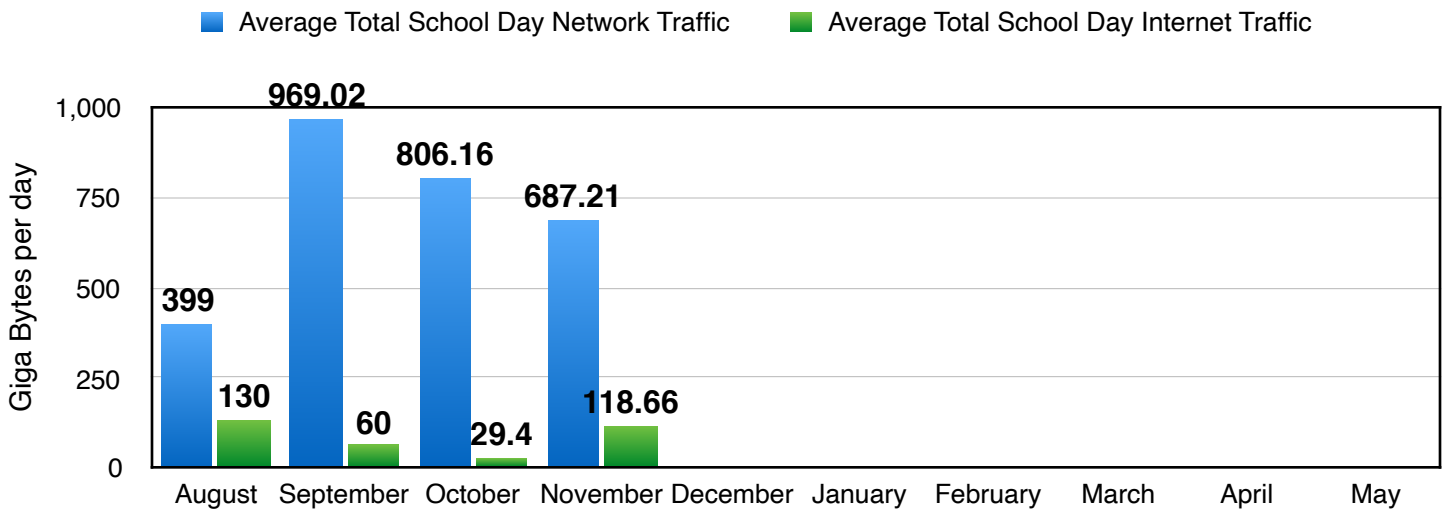
Part of the technology department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In September we responded to 126 tech requests through the system. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.



Network / Internet Delivery

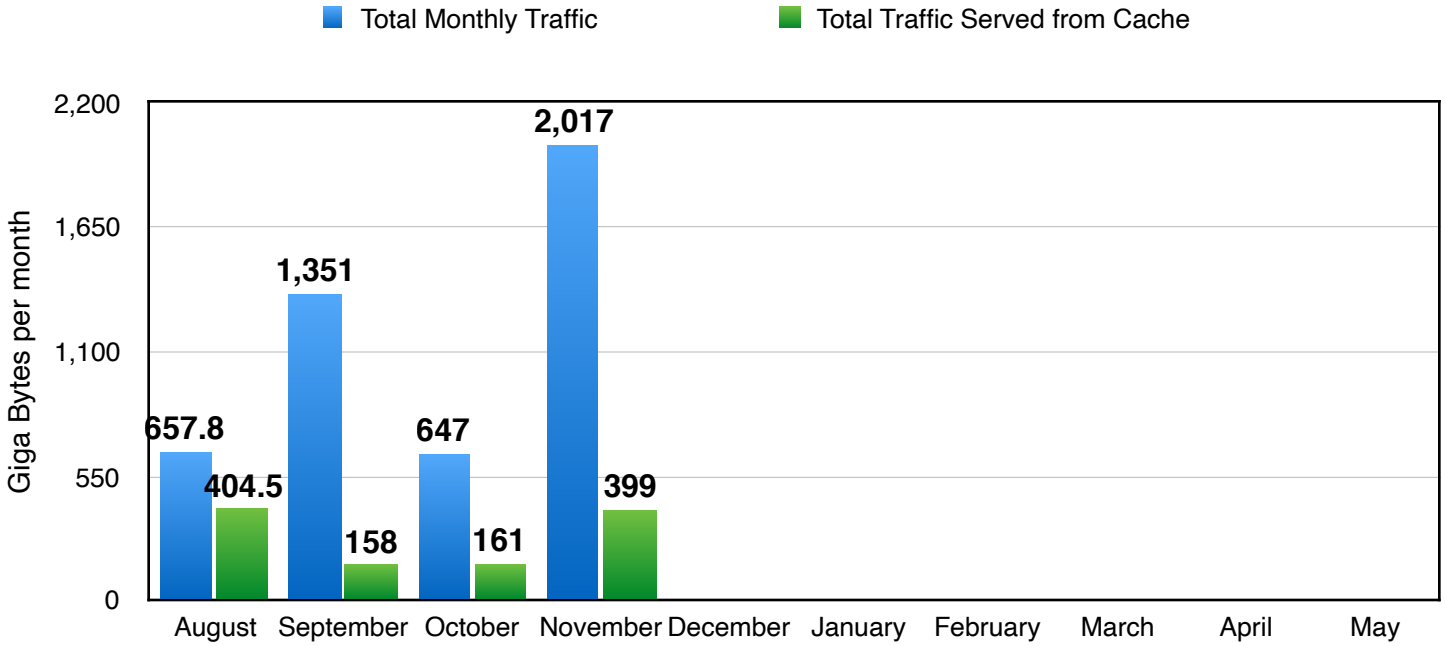
Network traffic is defined as all traffic that passes through our network Access Points and Switches (this includes all local server traffic and Internet traffic). Internet traffic is only that network traffic that traverses the subsea fiber optic cable to Internet services and back.

Total November Network traffic = 12.08 TB
Total November Internet traffic = 1.97 TB



Internet Caching Traffic

Traffic delivered via Cache does not have to travel across the fiber optic network / internet. This traffic includes locally delivered files, apps, and updates requested / delivered from the CacheBox Media Library, local Software Update Server, Safari Montage Media Server, and cached Content Delivery Network (CDN) information.



Nome Public Schools Board Report
Megan Hayes
Director of Federal Programs

December 3, 2019

Consolidated Grant/Title I-A/Title II-A-

Johnson-O'Malley-

Migrant Education Program-

An additional reallocation of $155,000 in unspent funds from FY19 was awarded on 11/21/19 to the district.

Ms. Burgess, the women's shelter tutor, and myself, met with the staff at the Bering Sea Women's shelter to introduce ourselves and initiate this year's youth tutoring program.

Please note: In addition to preschool funding, Migrant Education will cover the costs of enrichment programs such as Clay for Kids or college level courses at NWE-UAF. Other programs maybe covered and parents of migrant eligible students are encouraged to contact the migrant education department for more information.

Federal/State Reports

State Reports- The director submitted the following state reports this month:

Local Education Agency Consolidated Performance Report
Local Agency Neglected and Delinquent Count (Nome Children's Home FY'19)
State Agency Neglected and Delinquent Count (NYF FY'19)
Title I-D, Subpart 1 Annual Program Evaluation FY19

Other meetings/duties- I attended the Postsecondary Preparation & Transition Success Workgroup meeting held at UAF Northwest Campus on 11/26/19. This was my second PPTS meeting. I appreciate making the connections with other stakeholders in the region and learning about the initiatives for our students post-graduation.

Please Note:

PPTS is holding a December Scholarship/FAFSA assistance workshop for NBHS students on 12/17/19, from 6PM-7:30-PM in the computer lab at NWC.

Additionally, a winter Connection Event, where former NBHS students come and speak to current NBHS students will be held as soon as NBHS students return from vacation and before the grads go back to work and college. This will be a lunch time event with activities and prizes.

Assessments

English Language Learners- Materials for online WIDA/ACCESS 2.0 (the assessment for ELL) have been ordered for testing in February.

The director presented to NBHS staff on how to access and use MAP reports during PLC on 12/4/19.

The Director continues to attend Webinars regarding delivery of assessments. As in the past, this year's WIDA and PEAKS tests will all be administered online. The WIDA/ACCESS

2.0 (ELL) assessment window is 2/3/20-3/31/20. The PEAKS and AK Science (computer based) window is 3/30/20-5/1/20.

Current Enrollment (12/3/19)	
Nome Elementary School	382
Anvil City Science Academy	61
Nome-Beltz Junior Senior High	260
NPS Extensions Correspondence	17
PreK for SPED Svcs. Only	3
Total Enrollment	**723**

Human Resources Manager-School Board Report
December 10, 2019
Cynthia Gray, NPS HR Manager

RECRUITMENT/RETENTION

New Hires/Certificated/Classified:
No updates.

PERSONNEL PROJECTS

Human Resources calendar for October, November and December includes multiple State reports due (State Department of Education staff accounting for both certified and classified and the Educator Evaluation & Support System Data Submission Report) as well general compliance duties. Much time is spent reviewing employee files. Certificated staff file check, to review the certification expiration dates. Working with certificated staff to maintain a valid Alaska Teaching Certificate. HR provides resources to staff to utilize to stay in compliance. Along with training and working with leadership/administrators in recruitment and retention process. Training in Human Resources and job postings, and all necessary documentation needed to hire district employees. Including interpretation of school board policy and negotiated agreement language. Keeping up with staff evaluations, both certified and classified staff. HR is working with the Superintendent to start the planning of recruiting and job fair preparedness. Working to see what needs to be done for new district swag and updated banners, etc.

EMPLOYEE BENEFITS

No update.

STAFF RECOGNITION/EMPLOYEE ACTIVITIES/FUNCTIONS

There are no employee functions/activities planned in the next month. However, with the holidays around the corner, we are starting to think about end of the year activities and Christmas festivities.

I am happy to answer any questions the board or anyone may have of me.

Quyanna.
Respectfully submitted.

Cynthia Gray

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Acceptance of Large Infrastructure Grant Award

Date: December 10, 2019

Administrator: Jamie Burgess, Superintendent

Attachments: Grant Award Letter

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

Ms. Misty Tweet and Mr. Aaron Brown submitted a grant to Norton Sound Economic Development Corporation to fund the purchase and installation of an Outdoor Fitness Course at Nome-Beltz Jr/Sr High School in order to provide students, particularly junior high students, with additional exercise opportunities during their lunch period. Even when the weather is nice, there is little for students to do on the school grounds outside of the gymnasium. The grant covers not only the fitness equipment, but also safety material to be installed below the equipment to minimize risk of injury. The district will also look at finding funding to install some benches around the course to provide some seating.

The equipment will be purchased in the spring with installation to take place during the summer months.

We are very grateful to NSEDC for the awarding of the grant to support our students.

ADMINISTRATIVE RECOMMENDATION

The administration recommends acceptance of the Large Infrastructure Grant from NSEDC in the amount of $80,000.

Sample Motion: I move to accept the Large Infrastructure Grant from NSEDC in the amount of $80,000.

NORTON SOUND ECONOMIC DEVELOPMENT CORPORATION

Serving the fisheries of the Bering Strait Region

Brevig Mission Diomede Elim Gambell Golovin Koyuk Nome Saint Michael Savoonga Shaktoolik Stebbins Teller Unalakleet Wales White Mountain

November 6, 2019

Ms. Jamie Burgess, Superintendent
Nome Public Schools
P.O. Box 131
Nome, AK 99762

Re: 2019 Large Infrastructure Program – NPS Outdoors Fitness Course

Dear Ms. Burgess,

On behalf of the Norton Sound Economic Development Corporation (NSEDC) Board of Directors (Board), I am pleased to inform you that the Nome Public School's (NPS) Large Infrastructure Program (LIP) grant application for the project titled "NPS Outdoors Fitness Course" (Project) was approved on October 31, 2019 in the amount of $80,000.

NSEDC's Policies for Oversight of Funding for Outside Entities (Policies), the Financial Statement Report (FSR), and a 2019 NSEDC Large Infrastructure Program Funding Recipient Agreement (Agreement) are enclosed. The Policies explain the necessary steps for approval of reimbursements and/or direct vendor payments. Please retain the policies for your reference and records.

Please sign and return the enclosed Agreement at your earliest convenience. Upon receipt of the signed Agreement, NSEDC will remit 25% of the grant for NPS to begin the Project unless otherwise stated. Please note that NSEDC requires a full accounting of the expenditures made with these initial funds, including an updated FSR along with invoices and receipts for all items or services procured.

Amanda Patrick will be the primary point of contact for the administration of this grant and will be available starting November 12. She can be reached at (888) 650-2477 or at amandap@nsedc.com. If you have questions or need assistance before November 12, please contact Stan Pearson at (800) 650-2248 or at spearson@nsedc.com.

Sincerely,

Janis Ivanoff
President & CEO

Enclosure: Policies for Oversight of Funding for Outside Entities
2019 NSEDC Large Infrastructure Recipient Agreement
Financial Statement Report

cc: Adem Boeckmann, NSEDC Board Member
Community Benefits Department
File

NSEDC LARGE INFRASTRUCTURE PROGRAM
2019 RECIPIENT AGREEMENT

We, the undersigned, being recipients of funding from NSEDC from the 2019 Large Infrastructure Program for the project specified below, understand that the release of funding by NSEDC for this project is at NSEDC's sole discretion and is no way obligated to the recipient or the project. By signing below, we the recipient, agree to comply with the policies and requirements detailed in the NSEDC Policies for Oversight of Outside Entity Funding and understand that NSEDC staff is committed to fairly administering the funding.

Recipient:	Nome Public Schools
Project:	NPS Outdoors Fitness Course
Grant Amount:	$80,000
Grant Year:	2019

Authorized Representative:

Name Jamie Burgess Title Superintendent

Signature Jamie L. Burgess

Date 11/21/19

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Purchase of Outdoor Fitness Course

Date: December 10, 2019

Administrator: Jamie Burgess, Superintendent

Attachments: Vendor Quotes

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

The NSEDC Large Infrastructure Grant has provided funds for the purchase of an Outdoor Fitness Course, as well as purchase of safety flooring materials to be installed below the equipment to provide a safe and soft surface below the Course. The grant also covers shipping costs and some additional district costs (such as employee time and materials for installation) to a maximum of $80,000

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of purchase of outdoor fitness course equipment and safety flooring materials in the amount of $80,000.

Sample Motion: I move to approve the purchase of outdoor fitness course equipment and safety flooring materials in the amount of $80,000.

GameTime, C/O **SiteLines Park & Playground Products, Inc. Corporate & Billing Office: 4818 Evergreen Way, #200, Everett WA 98203**
800-541-0869 | 425-355-5655 | fax 425-347-3056

QUOTE #68140

12/04/2019

Nome Elementary New Outdoor Fitness Zone- Option 3-A

Nome City School District
Attn: Aaron Brown
Mile 3 Point 5 Nome Teller Hwy
P.O. Box 131
Nome, AK 99762
Phone: 907-301-8839
abrown@nomeschools.org

Project #: P56797
Ship To Zip: 99006

Qty	Part #	Description	List $	% Disc.	Selling $	Ext. Selling $
1	14912	Game Time - Thrive 450	$21,210.00	9.00	$19,301.10	$19,301.10
1	13189	Game Time - Fitness Rack			$7,434.00	$7,434.00
1	S&H	Game Time - Gametime Freight - Special Gametime freight for equipment shipped straight throught to Nome, AK.			$10,740.00	$10,740.00
400	TILE4.0	GT-Impax - 4" Pigmented Interlocking Rubber Safety Tile System - *Gray, or any standard color Pigmented tile*			$31.90	$12,760.00
10	ADH-5	GT-Impax - 5-gallon Tile adhesive with tubes			$280.00	$2,800.00
2	Micro	GT-Impax - Microgrid mesh - *Microgrid fabric. Required for instalaltions over crushed rock.*			$960.00	$1,920.00
1	AML	Seattle to Nome Barge costs (Tile Only)			$8,981.00	$8,981.00

Pricing is valid for orders placed with manufacturer by December 30, 2019 for shipping immediately after production is complete. Orders placed after this date or requested for delayed delivery are subject to a 4% 2020 price increase. Fully executed purchase agreement and approved submittals including color selections are required for order placement.

SubTotal:	$65,305.00
Discount:	($1,368.90)
Total Amount:	**$63,936.10**

**If ordered by December 30, 2019, delivery to AML for the first Spring barge sailing is assured.

_____
SiteLines Park & Playground Products, Inc.

QUOTE #68140

12/04/2019

----- KCDA SPECIAL CONDITIONS -----
Pricing on this quote includes KCDA discount on all applicable items, based on the 2019 KCDA Playground Contract #19-315. All prices include KCDA service charges, so there are no additional service fees to the purchaser. If this project requires a Performance and Payment Bond, and the amount of the bond is not listed in the line item costs above, the cost of the bond and sales tax (if applicable) will be added to the invoice. *Purchase order needs to be made payable to "King County Director's Association" and submitted directly to KCDA for processing; for more information, please contact Scott Elston at KCDA, 425-251-8115 ext. 129, selston@kcda.org.

----- RUBBER TILE SPECIAL CONDITIONS -----

The following items apply unless otherwise noted:
* GTImpax Rubber Tile Safety Surfacing is IPEMA-certified and meets the requirements of ASTM and CPSC for impact attenuation and ADA accessibility.
* Subbase must meet GTImpax Architectural Specification for appropriate preparation.
* Tiles are 24" x 24" square; tile thickness is as specified on quotation.
* Materials arrive wrapped and palletized. Pallets are extremely heavy (up to 2000 pounds each); a forklift is required for offloading. Liftgate service may be available for an additional charge.
* Microgrid geotextile is required if tiles are being installed over a compacted crushed rock subbase. Crushed rock should be compacted 95% WITH WATER USED DURING COMPACTING. For proper surfacing drainage, a 1% slope on the subbase is required.
* Adhesive quantity is based on a coverage rate of 40 square feet per gallon, for adhesion of bottoms of tiles to subsurface. Rough surfaces, Porous Asphalt or porous concrete will need 2x the adhesive. Notify SiteLines if these conditions exist for a requote with proper adhesive quantities.
* Installation of tiles is weather-sensitive and requires dry, 40-degree temperatures.
***Current lead times for tiles are approximately 8 weeks manufacturing time, plus shipping time.**

----- SITELINES GENERAL TERMS & CONDITIONS -----
QUOTATION ACCEPTANCE: This quotation is subject to the terms and conditions stated herein. Acceptance of this proposal indicates your agreement to these terms and conditions, regardless of form of your purchase order, unless otherwise agreed to in writing by both parties.

PRICING: We will be pleased to honor this quote for **UNTIL DECEMBER #), 2019**, for fabrication and shipment immediately following your order.(see estimated delivery lead time below). Orders placed after this date or requested for delayed delivery are subject to possible pricing increase.

ORDER PLACEMENT: Requirements for order placement are a signed purchase agreement, and color selections. Payment with your order is generally required for all non-tax supported organizations. Please complete the order information and acceptance portions of this quotation or issue a signed purchase order on your agency's letterhead, payable to **SITELINES PARK & PLAYGROUND PRODUCTS, INC.** (be sure to reference this quote number and provide all information requested herein) and forward it to SiteLines' corporate office for fastest processing. **Purchases in excess of $1,000.00 require your written purchase order.** Once ordered, any items cancelled, returned, or refused are subject to a 25% restocking fee; all freight from & to factory is Buyer's responsibility. Partial cancellations and/or modifications may also result in increased per-unit prices on remaining items. Some products are made-to-order and are not subject to cancellation or return. Buyer shall verify all quantities prior to order placement; SiteLines bears no responsibility for incorrect quantities.

EXCLUSIONS: Unless specifically included herein, this quotation excludes the following: building permits, site prep work and landscaping; removal of existing equipment; receiving, offloading, & inventory of equipment; storage of goods prior to installation; transfer of equipment from storage site to installation site; equipment assembly and installation; mounting hardware; safety surfacing; containment borders; drainage provisions.

FREIGHT CHARGES: Line item prices are **FOB: FACTORY** unless otherwise noted. Freight costs are based on weight, volume, & destination, for combined shipment of all items to a single destination. Split shipments or revised quantities may result in increased freight charges

SHIPMENT: Including transit time, the current estimated lead time is **6-8 WEEKS** from receipt of your completed order (slightly longer for Alaska deliveries). Lead times do not begin until all required order information is received and accepted by SiteLines. All equipment is delivered unassembled unless otherwise noted.

RECEIPT OF GOODS: **IMPORTANT - OFFLOADING, INVENTORY, INSPECTION AND STORAGE SHALL BE THE RESPONSIBILITY OF THE BUYER.** Freight carrier will call 24 hours in advance to notify you of your delivery date. Upon arrival, truck driver will bring goods to the end of the truck container; offloading to ground is Buyer's responsibility. For large or bulky orders, Buyer may wish to have a forklift and/or additional manpower on hand. Buyer shall check the delivered items against the delivery receipt provided by the driver, noting any shortages or damages on the receipt before signing for the delivery. ***IMPORTANT! Any shortages or damages not* noted on the delivery receipt shall be the Buyer's responsibility.** SiteLines can assist you with your claim against the carrier; please notify SiteLines of any shortages or damages within three business days following delivery.

WARRANTIES: Manufacturers' standard product warranties apply and cover equipment replacement and freight costs only; labor is not included. SiteLines offers no additional warranties.

Nome Elementary New Outdoor Fitness Zone- Option 3-A

QUOTE #68140

12/04/2019

-Tax-supported Government Agencies: Payment due net 30 days after shipment.

Should you have any questions, please call our office at 800-541-0869 (AK & WA only) or 425-355-5655 or contact your local sales representative. Thank you for choosing SiteLines, and we look forward to the opportunity to serve you.

QUOTE ACCEPTANCE: ***Acceptance of this proposal shall be made by an authorized agent of your company and indicates your agreement to the terms and conditions stated herein. Please complete and return all pages to SiteLines' corporate office for order processing.***

ACCEPTANCE OF QUOTATION:

Signature: _____

Printed Name: _____

Title: _____

Date: _____

P.O. #: _____

Order Information:

Bill To: _____

Address: _____

City, State, Zip: _____

Billing Contact: _____

Billing Phone: _____

Billing Fax: _____

E-Mail: _____

Federal Tax ID #: _____

Ship To: _____

Attn: _____

Address: _____

City, State, Zip: _____

Contact: _____

Phone: _____

Cell phone: _____

E-Mail: _____

Project Owner: _____

Organization: _____

Attn: _____

Address: _____

City, State, Zip: _____

Jobsite Location: _____

Organization: _____

Attn: _____

Address: _____

City, State, Zip: _____

SEND OWNER'S MANUAL TO (no P.O. boxes): ___ BILLING ADDRESS ___ SHIPPING ADDRESS ___ OWNER

DESIRED EQUIPMENT DELIVERY DATE (subject to current delivery lead times): _____

Nome Elementary New Outdoor Fitness Zone- Option 3-A

QUOTE #68140

12/04/2019

----- COLOR SELECTIONS: -----

Colors can be viewed in the current GameTime catalog or by going online to "http://www.gametime.com/products/colors/playPalettes.asp" for pre-designed color palettes or "http://www.gametime.com/products/colors/colors.asp" for individual colors. If you'd like to preview your color scheme, use the online color wizard tool at "http://www.gametime.com/products/colors/chooser.asp".

Enter individual color selections for checked options:

___ Upright posts (metal): _____

___ Accent rails & climbers (metal): __(Metallic)_____

Quote prepared by: Gary Max

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Purchase of Interactive Displays

Date: December 10, 2019

Administrator: Jamie Burgess, Superintendent, and Jim Shreve, IT Director

Attachments: Vendor Quotes

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

The district's teachers currently utilize interactive whiteboards (Promethean) and overhead projectors as a key tool for the delivery of instruction. The fleet of boards have exceeded their lifespan, with some non-functional or requiring constant tech assistance or maintenance. Mr. Jim Shreve, IT Director, has extensively researched a variety of options to replace this equipment. His recommendation is the purchase of interactive displays, which are a lower cost option. These no longer require overhead projectors, lowering tech maintenance costs and cost to replace the projector bulbs ($300-$400 each with a lifespan of about two years), and more room in the classroom due to the removal of the projectors. The interactive displays not only have the same capabilities as the current interactive whiteboards, but also have a variety of additional features which dovetail well with other currently used tech tools such as Google Classroom, and can also reduce bandwidth usage. The planned purchase also includes mobile mounts for K-2 classrooms, which will allow teachers to move the displays down lower for access by smaller students.

The district will build training for teachers on use of the displays into the Fall Inservice Agenda. The cost for the displays will come out of the technology department's budget.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of purchase of interactive displays for school classrooms for the amount of $125,000.

Sample Motion: I move to approve the purchase of interactive displays for school classrooms in the amount of $125,000.

QUOTE CONFIRMATION

DEAR JIM SHREVE,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. Click here to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
LBJL841	11/13/2019	LBJL841	5899483	$109,829.59

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
ViewSonic ViewBoard IFP7550-E1 75" LED display Mfg. Part#: IFP7550-E1 UNSPSC: 43211902 Contract: Hawaii & Alaska (53019)	27	5344832	$2,400.00	$64,800.00
ViewSonic ViewBoard IFP7550 75" LED display Mfg. Part#: IFP7550 UNSPSC: 43211902 Contract: Hawaii & Alaska (53019)	9	4665238	$2,350.00	$21,150.00
ViewSonic BalanceBox 400 VB-BLW-002 - mounting kit Mfg. Part#: VB-BLW-002 UNSPSC: 31162313 Contract: Hawaii & Alaska (53019)	9	5677673	$575.00	$5,175.00

PURCHASER BILLING INFO

Billing Address:
NOME PUBLIC SCHOOLS
ACCTS PAYABLE
PO BOX 131
NOME, AK 99762-0131
Phone: (907) 443-2231
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO

Shipping Address:
NOME PUBLIC SCHOOLS
JIM SHREVE
MILE 3.5 NOME TELLER RD.
NOME, AK 99762-0131
Shipping Method: DROP SHIP-GROUND

SUBTOTAL	$91,125.00
SHIPPING	$18,704.59
SALES TAX	$0.00
GRAND TOTAL	$109,829.59

Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

Need Assistance? CDW•G SALES CONTACT INFORMATION

Dave Lugo | (877) 693-4685 | davelug@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager

© 2019 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

ScholarBuys
ACADEMIC TECHNOLOGY EXPERTS

Quote

Q55608

11 West Main Street
Suite 202
Carpentersville, IL 60110

Bill To	Ship To
Nome Public Schools 3.5 Mile Nome-Teller Hwy. Nome, AK 99762	Nome Public Schools 3.5 Mile Nome-Teller Hwy. Nome, AK 99762

Date	Terms	Rep
10/15/2019	Net 30	K12W

Qty	Item	Description	Per	Total
40	IFP7550	Viewsonic ViewBoard IFP7550 Collaboration Display 75" LCD - ARM Cortex A53 1.20 GHz - 2 GB - Infrared (IrDA) - Touchscreen - 16:9 Aspect Ratio - 3840 x 2160 - LED - 350 Nit - 1,200:1 Contrast Ratio - 2160p - USB - HDMI - VGA - Android 5.1 Lollipop	2,899.00	115,960.00
40	WMK-047-2	ViewSonic: WMK0472 / Wall Mount FD Only	0.00	0.00
40	LB-WIFI-001	Viewsonic LB-WIFI-001 IEEE 802.11n Bluetooth 4.0 - Wi-Fi/Bluetooth Combo Adapter	0.00	0.00
	Shipping	Shipping Fees	27,000.00	27,000.00

ScholarBuys LLC extends terms to approved K12 and Higher Education institutions. Payment is due to be received no later than thirty (30) days from the date set forth in each respective ScholarBuys LLC invoice. In the event that any debt is not paid in accordance with the above terms, customer shall pay to ScholarBuys LLC interest on the entire outstanding balance due at a rate of one point five percent (1.5%) per month (18% per annum) or at the highest interest rate allowable by law. By submitting a purchase order to ScholarBuys LLC you agree to these terms.

ScholarBuys LLC reserves all remedies available to it in the event the debt is not paid in accordance with the above terms, including all Illinois state contractual remedies available under Illinois law. To that end, ScholarBuys LLC reserves the right to bring any breach of contract claim or related action in Kane County or Cook County, in order to enforce the payment terms.

All quoted prices include a 3.5% cash discount unless stated otherwise.

Buyer responsible for shipping charges on all refused shipments. If there are specific shipping insurance minimums buyer must express this in writing prior to order.

Subtotal	$142,960.00
Sales Tax (8.5%)	$0.00
Total	$142,960.00

All Covered
IT SERVICES FROM KONICA MINOLTA

Customer
NOME SCHOOL
DISTRICT (NOMESCHOOL)
Phillips, Jacob
2920 3.5 Mile Nome/Teller Hwy
Nome, AK 99762
United States
(P) (907) 443-2231

Quotation (Open)
Doc #: 295601 1 rev of 1
Modified Date: Nov 07, 2019 03:48 PM CST
Expiration Date: 11/27/2019
Description: Promethean Nome U75 ops qty40 SB0171084

Customer Contact
Phillips, Jacob

Payment & Shipping
Terms: Net 30 Days

Delivery Method: FedEx Ground
Carrier Account:
Shipping Instructions:

Billing
NOME SCHOOL DISTRICT
2920 3.5 Mile Nome/Teller Hwy
Nome, AK 99762
United States

Shipping
NOME SCHOOL DISTRICT
2920 3.5 Mile Nome/Teller Hwy
Nome, AK 99762
United States

#	Description	Part #	Qty	Unit Price	Total
1	ActivPanel Nickel 75" (version 7) - 1 x Pen, 1 x Vesa Wall Mount Bracket (boxed separately), 1 x Wi-Fi Module, 1 x 3M HDMI, 1 x 3M USB A to B, and 1 x 3M Power cable included. ActivInspire Professional Edition available FOC. (Edu, Gov, Non-Profit List Price: $4099)	AP7-U75-NA-1	40	$2,399.00	$95,960.00
2	ActivConnect OPS-G series internal collaboration device - Android™ 6.0 OS, Realtek RTD 1295 (Up to 1.4 GHz) CPU, 2GB DDR4 Memory, 16 GB EMMC storage, ARM Mali T820 (4K @ 60 Hz) Graphics, Wi-Fi™ 802.11ac & Bluetooth™ (Edu, Gov, Non-Profit List Price: $199)	ACON1-OPS	40	$159.00	$6,360.00
3	Promethean Delivery Charge and Handling Fee	PrometheanShipping	1	$19,500.00	$19,500.00
4	Remote Professional Development Training - 6 hours (full-day, with break in middle) customized to client's needs - provided by All Covered Teaching & Learning Consultant via Live Zoom Conferencing Webinar (Value: $2000)	PROFDEV-TRN6-VIR	1	$0.00	$0.00

Total: **$121,820.00**

Konica Minolta Premier Finance	$2,753.13 / mo. for 60 mos. $3,289.14 / mo. for 48 mos. $4,178.43 / mo. for 36 mos.

NOTE: Shipping Fees and Taxes are estimates. Sales tax field may include tax on shipping as well as products, depending upon each states' tax regulations. Actual charges will be applied to your invoice upon order. Insurance, setup fees, or any cables or cabling services or material are extra. All prices are subject to change without notice. Supply subject to availability. Any hardware returns require items be shipped in original manufacturer packaging. Please keep all original packaging until hardware is installed and functioning properly. Some manufacturers have special requirements regarding returned merchandise. Please consult with your sales representative prior to placing an order. By ordering and taking delivery of product from All Covered, the purchaser is agreeing to be bound by All Covered's Terms and Conditions of Sale: https://www.allcovered.com/about/terms/procurement/. All orders shipping to California that contain a CRT monitor, LCD flat panel monitor or LCD screen, including notebooks/laptops, are subject to the California Electronic Waste Recycling Fee.

Listed prices are subject to change by our vendors without notice. All Covered reserves the right to revise this quote based on a vendor's price adjustment.

Draft

75 Clegg Rd.
Markham, ON L6G 1A1

1-888-226-5727
cditechnologies.com

Customer: NOME CITY SCHOOL DISTRICT
Contact: Jim Shreve
Draft: 1136634
Date: 24-Sep-2019
Delivery: 24-Sep-2019

CORY PIGGOTT x3367
cpiggott@cditechnologies.com

Invoice To:

NOME CITY SCHOOL DISTRICT
Brittney Heinrich
PO BOX 131

NOME
AK, USA 99762
Phone: 9074436206

Ship To:

NOME CITY SCHOOL DISTRICT
Jim Shreve
2920 3.5 mile Nome-Teller Hwy

NOME
AK, USA 99762
Phone: (907) 443-2231

PO Number: **Tax Exempt ID:** 926000108 **Entered By:** CORY PIGGOTT

No	SKU#	Item Description	Notes	Unit Price	Qty	Ext Price
1		Newline Trutouch 75" RS (TT-7518RS)		$3,249.00	40	$129,960.00
2		Newline Trutouch 650/700/750/800/860 Wall mount Mfr#EPR8A506000-000		$0.00	40	$0.00

Terms
NET 30 DAYS

Notes

Sub-total:	$129,960.00
Shipping:	$0.00
Tax:	$0.00
Total:	$129,960.00

Shipping Method: SELECT CARRIER: **Currency:** US

Leasing for 3-yrs, paid annually, in advance	$46,693.33
Leasing for 4-yrs, paid annually, in advance	$36,331.62

Final approval and rental pricing is dependent on a credit review conducted by a CDI preferred leasing partner. Lease structure includes a $1 purchase option at term of lease.

We thank you for placing your order with us.
ALL ITEMS ARE SOLD AS IS UNLESS A WARRANTY IS SPECIFIED ON THIS DOCUMENT.

QUOTE CONFIRMATION

DEAR JIM SHREVE,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. Click here to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
KXXF443	10/11/2019	KXXF443	5899483	$201,998.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Boxlight Mimio ProColor 75" 4K Ultra HD Interactive Flat Panel Display Mfg. Part#: PROCOLOR 753U Contract: Hawaii & Alaska (53019)	40	5602972	$4,500.00	$180,000.00

PURCHASER BILLING INFO

Billing Address:
NOME PUBLIC SCHOOLS
ACCTS PAYABLE
PO BOX 131
NOME, AK 99762-0131
Phone: (907) 443-2231
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO

Shipping Address:
NOME PUBLIC SCHOOLS
HUGH THOMAS
MILE 3.5 NOME TELLER RD.
NOME, AK 99762-0131
Shipping Method: DROP SHIP-GROUND

SUBTOTAL	$180,000.00
SHIPPING	$21,998.00
SALES TAX	$0.00
GRAND TOTAL	$201,998.00

Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

Need Assistance? CDW•G SALES CONTACT INFORMATION

Dave Lugo | (877) 693-4685 | davelug@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager

© 2019 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of 2018-2019 Audit Report

Date: December 10, 2019

Administrator: Jamie Burgess, Superintendent

Attachments: Audited Financial Statements and Letter to the Board from Altman, Rogers & Co.

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

As required by Alaska State Statute 14.14.050, the district had its annual audit performed by Altman, Rogers & Co. which was completed on October 24, 2019. No material findings were presented. The administration thanks Ms. Genevieve Hollins, contracted Business Manager, for her expertise in handling the district's business affairs and finances.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the Nome Public Schools audit report for the 2018-2019 school year.

Sample Motion: I move to approve the Nome Public Schools audit report for the 2018-2019 school year.

NOME PUBLIC SCHOOLS
(A Component Unit of the City of Nome)

Letter to the Governing Board

Year Ended June 30, 2019

Altman, Rogers & Co. CERTIFIED PUBLIC ACCOUNTANTS

NOME PUBLIC SCHOOLS
(A Component Unit of the City of Nome)

Letter to the Governing Board

Year Ended June 30, 2019

Altman, Rogers & Co. CERTIFIED PUBLIC ACCOUNTANTS

October 24, 2019

Members of the Board
Nome Public Schools
City of Nome, Alaska

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Nome Public Schools (the District), a component unit of the City of Nome, Alaska, for the year ended June 30, 2019 and the related notes to the financial statements, which collectively comprise the District's basic financial statements. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards*, Title 2.U.S. Code of Federal Regulations Part 200, *Uniform Administration Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and the State of Alaska Audit Guide and Compliance Supplement for State Single Audits*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated October 24, 2019. Professional standards also require that we communicate to you the following information related to our audit.

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Nome Public Schools are described in Note 1 to the Financial Statements. As discussed in Note IV.F. to the financial statements, the District participates in the Alaska Public Employees' Retirement System (PERS) and the Alaska Teachers' Retirement System (TRS). In 2019, the District recognized a change in accounting estimate regarding the Defined Contribution Pensions Forfeitures. We noted no transactions entered into by Nome Public Schools during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the District's financial statements were:

All Opinion Units:

Management's estimate of the collectability of accounts receivable is based on historical collections. We evaluated the key factors and assumptions used to develop the collectability of accounts receivable in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's estimate of health and medical insurance liability is based on claims paid for the year and a three month estimate of the insurance liability. We evaluated the key factors and assumptions used to develop the health and medical liability in determining that it is reasonable in relation to the financial statements taken as a whole.

Government-wide Opinion Unit:

Management's estimate of the useful lives and depreciation is based upon the expected life of an asset. We evaluated the key factors and assumptions used to develop the useful lives and depreciation expense in determining that it is reasonable in relation to the financial statements as a whole.

Management's estimates of the District's proportionate share of the collective net pension/OPEB liability and related deferred outflows and inflows of resources are based on information furnished by the State of Alaska and actuarial reports generated during the audit of the Public Employees' Retirement System and Teachers' Retirement System. The amortization of these deferrals is based on guidance provided by the Governmental Accounting Standards Board. We evaluated the key factors and assumptions used to develop the estimates of the District's proportionate share of the collective net pension/OPEB liability and deferred outflows and inflows of resources and related amortization in determining that it is reasonable in relation to the financial statements as a whole.

Financial Statement Disclosures

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 24, 2019.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Internal Control Matters

See the June 30, 2019 audited financial statements Compliance Reports for definitions and descriptions of deficiencies, significant deficiencies, material weaknesses, and any reported findings.

Supplementary Information

We applied certain limited procedures to Schedules of Proportionate Share of Net Pension/OPEB Liability and Contributions for the Public Employees' Retirement System and the Teachers' Retirement System, which is required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the Additional Supplementary Information, as listed in the table of contents of the financial statements, which accompany the financial statements but is not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as Nome Public School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Accounting Assistance

As part of our engagement we drafted the financial statements of the District from the District's accounting records; however, management of the District was involved in the drafting process and retains responsibility for the basic financial statements.

Restriction of Use

This information is intended solely for the use of the School Board and management of Nome Public Schools and is not intended to be and should not be used by anyone other than these specified parties.

Altman, Rogers & Co.

Anchorage, Alaska